ORDER OF BUSINESS
ADJOURNMENT: 11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• APPROVAL OF BOARD MINUTES

   Regular Meeting – September 11, 2001

• PRESENTATIONS TO BOARD OF EDUCATION

   ➢ Superintendent’s Thought for the Evening

   ➢ Information Item:
     • Proposed New Admissions Policy for Lowell High School and
       School of the Arts (SOTA)

• STUDENT DELEGATES REPORT
A. SUPERINTENDENT’S PROPOSALS - HELD FOR SPEAKER CARDS AND ACTION

None

C. BOARD MEMBERS’ PROPOSALS - Pg. 1 HELD FOR SPEAKER CARDS AND ACTION

➢ Resolution No. 19-11A5

In Support of the Local 2 [Hotel Employees and Restaurant Employees International Union] Boycott of the San Francisco Marriott Hotel and Requesting the California School Boards Association Make Alternative Arrangements for its Meetings, Events and Lodging of its December 2002 Annual Education Conference
- Commissioners Eric Mar and Jill Wynns

D. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING

None

• REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speaker’s list at the end of the allotted time will be granted time at the end of the regular meeting.

• REPORT OF CLOSED SESSION ACTIONS

• REPORTS AND COMMITTEE RECOMMENDATIONS
E. DISCUSSION OF OTHER EDUCATIONAL ISSUES

F. RESOLUTION OF COMMENDATION  
   Policy Statement on Tolerance and Respect for Human Rights for All People  
   - Commissioners Eric Mar, Jill Wynns and Mark Sanchez

G. CONSENT CALENDAR  
   (The following are all ACTION ITEMS)

1. Instructional Resolutions  
   1a. (19-25I1) - Continuation High School Alternative Assessment (Alternative Schools Accountability Model – Downtown High School)
   1b. (19-25I2) – Continuation High School Alternative Assessment (Alternative Schools Accountability Model – Ida B. Wells Continuation High School)

2. Finance Resolutions  
       Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the awarded amounts as presented.
Recommendation: Each fiscal year, the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends approval of the following budget revisions as presented.


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2e. (19-25C2) Authorization for the Purchase of and Encumbrance for Supplies, Equipment and/or Services over $50,000.

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions  Pg. 20 -21

3a. (19-25W1) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education authorizes the following encumbrances to be financed from Capital Facilities Funds (Fund 25) for the installation of bungalow classroom and a portable toilet at the Principals Center, Francis Scott Key Annex.
3b. (19-25W2) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education authorizes the following encumbrances to be financed from Capital Facilities Funds (Fund 25) to provide architectural services for the design of one (1) portable toilet and one (1) portable classroom to accommodate the relocation of ROP School to Career and Urban Pioneer Program.

4. Personnel Resolutions


Recommendation: That the Board of Education approves the following personnel actions.

(19-25X1) Summer School Amendment

Recommendation: That the Board of Education approves these actions all of which conform to policies of the San Francisco Unified School District.

4b. (19-25J1 – J14) Certificated Extended Calendar

Recommendation: That the Board of Education approves the following certificated extended hours and days:

J1. Buena Vista Alternative School – To participate in a three-day on-site professional development focusing on early literacy and emerging readers.

J2. Buena Vista Alternative School – To participate in a one-day on-site professional development focusing on Title VII planning and assessment goals.

J3. Longfellow Elementary School – To provide parents with classes in English As A Second Language (ESL) that will enable them tutor their children in English.
J4. **Fairmount Elementary School** – To provide leadership, professional development, fiscal management and to monitor/oversee implementation of Bilingual and ELD program.

J5. **Gordon J. Lau Elementary School** – To participate in professional development with emphasis on technology, improving learning and instructional activities in compliance with Consent Decree mandates.

J6. **Marina Middle School** – To provide academic program by improving basic Math skills during after school hours.

J7. **Marina Middle School** – To provide various academic and youth development programs after school hours at the site.

J8. **Roosevelt Middle School** – To coordinate and implement the academic and enrichment activities for students enrolled in the After School Learning Program.

J9. **Abraham Lincoln High School** – To provide parents with classes in English As A Second Language (ESL) that will enable them tutor their children in English.

J10. **Curriculum Instruction and Professional Development (CIPD)** – To plan and facilitate two weeks of professional development for 6th – 9th Grade Science teachers on the newly adopted Science materials and inquires-based instruction.


J12. **CIPD** – To participate in a four-day Leadership Institute sponsored by the San Francisco Urban Systemic Program for Mathematics, Science and Technology.
J13. **Eugene McAteer High School** – To present a dance performance consisting of 9 students from Francisco Middle School at the Language Olympics Awards Celebration.

J14. **CIPD** – Newly hired teachers who are credentialed in Math, Science, Bilingual Education or Special Education, or who agreed to teach at one of the 39 identified STAR schools will receive signing bonus offered by the California Teaching As A Priority Grant.

4bb. (19-25J15 – J21) **Certificated Extended Calendar Amendments**

Recommendation: That the Board of Education approves the following certificated extended hours and days:

J15. **Thurgood Marshall Academic High School** – To participate in a two-day retreat in San Jose on improving student achievement and graduation rate.

J16. **BELA** – To provide teachers three weeks of professional development on academic literacy, literacy curriculum development and beginning literacy for secondary students. This amendment will delete teachers who did not attend, decrease hours of those who partially participated and will add teachers who were on the waiting list.

J17. **CIPD** – To increase hours of two teachers who worked extra two days in scoring student Science performance assessments.

J18. **BELA** – To add and delete teachers who participated in the Trainer of Trainers for the California English Language Development Test.

J19. **CIPD (at Marina Middle School)** – To conduct professional development for new teachers to introduce them to the teaching standards and various programs available in the District.

J21. **CIPD** – To add and delete teachers who attended the Exploratorium Institute for Inquiry Life Science Workshop where they learned to bring inquiry-based learning of Life Science topics into their classroom.

4c. **(19-25K1 – K33)**

Consultant Services Contracts  
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Note:  
Contracts with Individuals = Resolutions K1 – K16  
Contracts with Organizations = Resolutions K17 – K33

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K1. **Ulloa Elementary School** – To coordinate the After School Learning Program at the school site.

K2. **Ulloa Elementary School** – To coordinate the After School Learning Program at the school site.

K3. **School Health Program** – 18 consultants received training for coordination/management in compliance with the After School Learning, 21st Century, Health Start, and Gang Risk Intervention Grants.

K4. **Ulloa Elementary School** - To coordinate the After School Learning Program at the school site.

K5. **CIPD** – To work with the Elementary Arts Program and the Annual Youth Arts Festival by assisting our elementary schools to develop and implement their Arts programs under the funding from the City of San Francisco and other funding agencies.

K6. **School of the Arts** – To meet with students of non-Visual Arts majors three (3) times per week and to teach drawing as an elective class.

K7. **School of the Arts** – To meet with the students of the Motion Picture Film/Video Department daily and to provide instruction in pre-professional training in all aspects of motion picture.

K8. **State Federal Funded Project (for St. John and St. Paul Elementary Schools)** – To provide small group
instruction in Reading, Language Arts or Mathematics to IASA/ESEA Title I non-public school participants.

K9. **State Federal Funded Project** – To work with District staff, other departments, and school site in providing technical assistance in compliance with Public Schools Accountability Act of 1999.

K10. **Miraloma Elementary School** – To provide professional development on the use of computer technology to implement the curriculum and performance standards.

K11. **Human Resources Department** – To provide technical assistance in the review of teacher’s credentials and assignments for compliance requirements.

K12. **Francis Scott Key Elementary School** – To provide multi-cultural storytelling to K-5 students that will help integrate their oral and written language skills to produce an age appropriate creative project.

K13. **Mission High School** – To provide technology network service to classrooms and laboratories in order that teachers will have greater access and capability in integrating core curriculum.

K14. **John Muir Elementary School** – To assist in Reading Tutorial by guiding students to learn metacognitive strategies, interconnectiveness of reading and writing, and to give students more time to practice reading.

K15. **High School Division (for Various High Schools)** – To provide assistance to various high school administrators in the construction of master schedule and to provide group and individual training in preparing master schedule at the sites.

K16. **Buena Vista Elementary School** – To work with the principal as part-time Arts Grant administrator.

K17. **Miraloma Elementary School** – To provide professional development on team building and collaborative decision making.
K18. **Ulloa Elementary School** – To coordinate the After School Learning Program at the school site.

K19. **Claire Lilienthal Elementary/Upper School** – To coordinate the After School Learning Program SB1756 at the school site.

K20. **Visitacion Valley Elementary School** – To coordinate the 21st Century Community Learning Centers program at the school site.

K21. **School Health Program Office (for Various Elementary Schools)** – To present and perform at various elementary school sites the plays entitled “Get Real, Too!” and “Get Real”, an educational, age appropriate activity to promote awareness of HIV infection, AIDS and other issues such as peer pressure, self-esteem, family dynamics and individual responsibility.

K22. **Francisco Middle School** – To provide youth development services during after school program at the school site.

K23. **Francisco Middle School** - To provide youth development services during after school program at the school site.

K24. **Cleveland Elementary School** – To coordinate the After School Learning Program at the school site.

K25. **Cleveland Elementary School** – To coordinate the After School Learning Program at the school site.

K26. **William de Avila Elementary School** – To coordinate the After School Learning Program at the school site.

K27. **Guadalupe Elementary School** - To coordinate the After School Learning Program at the school site.

K28. **Francis Scott Key Elementary School** - To coordinate the After School Learning Program at the school site.
K29. Monroe Elementary School - To coordinate the After School Learning Program at the school site.

K30. Monroe Elementary School - To coordinate the After School Learning Program at the school site.

K31. Visitacion Valley Elementary School - To coordinate the After School Learning Program at the school site.

K32. Leonard R. Flynn Elementary School – To provide through Precita Center various services in translation, childcare, health education, arts and sports enrichment.

K33. Bilingual Education and Language Academy (BELA) – To conduct professional development to 30 District teachers on Title VII CLAD/BCLAD Networked Learning Project with Stanford University.

4cc. (19-25K34) Consultant Services Contracts Amendments

Note: Contracts with Individuals = None
Contracts with Organizations = Resolutions K34

Recommendation: That the Board of Education approves the following consultant services contracts.

K34. Special Education Department (for Various Sites) – To provide free, appropriate, public education for all special education students in compliance with Public Law 93-142 and the California Education Code mandate. To amend the original resolution by adding 2 non-public agency contractors to provide services.

H. CONSENT CALENDAR RESOLUTIONS SEVERED FOR SPEAKERS AND IMMEDIATE ACTION

I. SUPERINTENDENT’S PROPOSALS Pg. 159 - 161
- FIRST READING


J. BOARD MEMBERS’ PROPOSALS
- FIRST READING

None

- REQUESTS TO SPEAK REGARDING FIRST READINGS – 10 MINUTES

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. OTHER INFORMATIONAL ITEMS  Pg. 162 - 164


K. ADJOURNMENT