SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JANUARY 8, 2002, 7:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Jill Wynns - President
Dan Kelly, M.D. - Vice President
Eddie Y. Chin, J.D.
Frank Chong

Emilio B. Cruz
Eric Mar, Esq.
Mark Sanchez

Student Delegates to the Board of Education: Yusuf Nasir and Sizzi Kong

Superintendent of Schools: Arlene Ackerman

ORDER OF BUSINESS

ADJOURNMENT: 11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• ELECTION OF OFFICERS – BOARD OF EDUCATION

• APPROVAL OF BOARD MINUTES
  ➢ Regular Meeting – December 11, 2001
  ➢ Special Meetings – December 18, 2001, January 3, 2002

• PRESENTATIONS TO BOARD OF EDUCATION
  ➢ Superintendent’s Thought for the Evening

• STUDENT DELEGATES’ REPORT
A. SUPERINTENDENT'S PROPOSALS -
HELD FOR SPEAKER CARDS AND ACTION

None

B. BOARD MEMBERS' PROPOSALS -  
Pg. 1 - 11
HELD FOR SPEAKER CARDS AND ACTION

- 111-13A7 - Resolution of Board Commitment for Achieving Racial Justice in the San Francisco Unified School District (Original and Substitute Motions)
  - Commissioners Eric Mar, Eddie Y. Chin, and Mark Sanchez

  - Commissioner Eddie Y. Chin

C. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING

None

• REQUESTS TO SPEAK REGARDING GENERAL MATTERS
  – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speaker’s list at the end of the allotted time will be granted time at the end of the regular meeting.

• REPORT OF CLOSED SESSION ACTIONS

• REPORTS AND COMMITTEE RECOMMENDATIONS

- Ad Hoc Committee on Elections Commission Appointment Meeting – January 3, 2002

  • Determination of Process for Recommendation to the Board of Education on Elections Commission Appointment
Ad Hoc Committee on Elections Commission Appointment Meeting – January 8, 2002

- Ranking of the Candidates for Appointment to Elections Commission
- Recommendation to Board of Education to Consider Candidates for the Appointment to the Elections Commission

**BOARD MEMBERS’ REPORTS**

**SUPERINTENDENT’S REPORT**

**SPECIAL ORDER OF BUSINESS - (ACTION ITEMS) Pg. 12 - 15**

- **Subject:**
  Board of Education of the San Francisco Unified School District Appointment to the Elections Commission.

  **Recommendation:** That the Board of Education of the San Francisco Unified School District (“Board”) considers the top two candidates ranked by the Board of Education Ad Hoc Committee on Elections Commission (“Ad Hoc Committee”) and approves appointment of one candidate by majority vote.

- **Subject:**
  Public Hearing on Assembly Bill 961 High Priority Grant

  **Recommendation:**

  That the Board of Education holds a public hearing to consider whether or not to apply for the AB 961 grant program as required by program regulations.

  That the Board of Education authorizes the Superintendent, or her designee, to apply for the AB 961 High Priority Schools Grant on behalf of various schools (see resolution), to accept the grant should it be awarded, and to budget the amount awarded.

**D. DISCUSSION OF OTHER EDUCATIONAL ISSUES**
E. RESOLUTIONS OF COMMENDATION

None

F. CONSENT CALENDAR  Pg. 16 - 20
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (21-8I1) Approval of Student Travel for Lowell High School.

Recommendation: That the Board of Education approves the student travel of 17 students, Assistant Coach, Head Coach, and Teacher/Athletic Director to attend the Competitive Preseason High School Basketball Tournament in Sparks, Nevada on December 20 – 22, 2001.

1b. (21-8I2) Approval of Student Travel for School of the Arts and Galileo High School.

Recommendation: That the Board of Education approves the student travel of 10 students (5 students of School of the Arts and 5 students of Galileo High School) and 2 certificated personnel (one each school) to study our Federal Government system in Washington D.C. under the Close-Up Program, on January 27 – January 30, 2002 (School of the Arts) and February 10 – February 16, 2002 (Galileo High School).

1c. (21-8I3) Approval of Student Travel for Galileo High School.

Recommendation: That the Board of Education approves the student travel of 8 students and 1 certificated personnel to study the global geopolitics of the Asia-Pacific region and to develop an understanding and appreciate the different cultures of the region in Honolulu, Hawaii on February 2 – 10, 2002. Students will participate in the Close-Up Foundation’s Pacific Basin Program.

1d. (21-8I4) Approval of Student Travel for George Washington High School.

Recommendation: That the Board of Education approves the student travel of 24 students and one certificated
personnel to expose students to the living history of Civil Rights Movement in Washington DC, Atlanta, Selma, Memphis on February 14 – 23, 2002.

1e. (21-8I5) Approval of Student Travel for James Lick Middle School.

**Recommendation:** That the Board of Education approves the student travel of 28 students, 5 certificated personnel, and 8 adult chaperones to Mexico on February 8 – 17, 2002 to immerse students in Spanish Language and Mexican culture in alignment with curriculum standards.

2. Finance Resolutions

2a. (21-8B1) Authorization to Submit Applications and Accept Funds.

**Recommendation:** That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.


**Recommendation:** Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends approval of the following budget revisions as presented.

2c. (21-8B3) Authorization to Accept the Monthly Reports on Construction Contracts and Contract Modifications up to $15,000.

**Recommendation:** That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached Monthly Report for Construction Contracts and Contract Modifications up to $15,000 as presented.

Recommendation: That the Board of Education, in accord with Board Policy, accepts and ratifies the attached Report of Purchases or Leases of Equipment, Instructional Materials, Supplies and Services under $50,000 as presented.


Recommendation: That the Board of Education amends Board Resolution 2l.15-8B12 to include an additional LAUSD contract for the period July, 1998 to June, 2003 and authorizes the Purchasing Department to use this contract to procure photo copy machines for San Francisco Unified School District schools and administrative offices.

2f. (21-8B6) Authorization of Travel for Board Member – Commissioner Jill Wynns

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for expenses that were incurred from June 21 – 24, 2001 for her attendance at the National School Boards Association (NSBA) CUBE Issues Seminar in New York, New York.

2g. (21-8B7) Authorization of Travel for Board Member – Commissioner Mark Sanchez

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Mark Sanchez for expenses that were incurred from November 27 through December 1, 2001 for his attendance at the California School Boards Association (CSBA) 2001 Annual Education Conference in San Diego, California.

2h. (21-8B8) Authorization of Travel for Board Member – Commissioner Eddie Y. Chin

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Eddie Y. Chin for expenses that were incurred from November 27 through December 1, 2001 for his attendance at the California
2i. (21-8B9) Authorization of Travel for Board Member – Commissioner Jill Wynns

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for expenses that were incurred from October 17 – 21, 2001 for her attendance at the Council of the Great City Schools 45th Annual Fall Conference in Norfolk, Virginia.

3. Buildings, Grounds and Services Resolutions

3a. (21-8W1) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education approves this purchase order between Department of Public Works and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3b. (21-8W2) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education approves this contract between KYA Architecture and the San Francisco Unified School District and to encumber sufficient funds from any legally available source in anticipation of receipt of 1997 Proposition A Funds (Fund 38).

3c. (21-8W3) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education approves this contract between KYA Architecture and the San Francisco Unified School District and to encumber sufficient
funds from any legally available source in anticipation of receipt of 1997 Proposition A Funds (Fund 38).

3d. *(21-8W4) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.*

Recommenda[tion: That the Board of Education approves this modification between Zolman Construction, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from any legally available source in anticipation of receipt of 1997 Proposition A Funds (Fund 38).

3e. *(21-8W5) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.*

Recommenda[tion: That the Board of Education approves this modification between Cervantes Design Associates and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from any legally available source in anticipation of receipt of 1997 Proposition A Funds (Fund 38).

3f. *(21-8W6) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.*

Recommenda[tion: That the Board of Education approves this modification between Zolman Construction, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from any legally available source in anticipation of receipt of Leroy Greene Funds (Fund 35).

3g. *(21-8W7) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.*
Recommendation: That the Board of Education approves this modification between Zolman Construction, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from General Funds – Capital Projects Construction (Fund 01).

3h. (21-8W8) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education approves this modification between Wiss, Janney, Elstner Associates, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Capital Facilities Funds (Fund 25).

3i. (21-8W9) Extend the Lease Agreements with the State of California, State Allocation Board, represented by the Office of Public School Construction, hereinafter referred to as “Lessor”, for the Use of Portable Classrooms at Various Sites throughout the District.

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or her designee, to extend the lease agreements with Lessor for the District’s use of portable classrooms at various sites.

4. Personnel Resolutions

4a. (21-8E1 – E3) Addition to the List of Confidential Employee and Managerial Employee Designation

Recommendation: That the Board of Education approves the following personnel actions as presented.

(21-8F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (21-8J1 – J38-A)
Certificated Extended Calendar

Recommendation: That the Board of Education approves the following certificated extended hours and days:

J1. **Francis Scott Key Elementary School** – To improve Math and Reading achievement levels of students scoring below the 50th percentile by attending the Before and After School Tutorial Program.

J2. **Multilingual Programs Department (at Longfellow Elementary School)** – To provide evening ESL classes twice a week for parents and community members who participate in the Community Based English Tutorial Program (CBET).

J3. **Multilingual Programs Department (at Buena Vista Elementary School)** - To provide evening ESL classes twice a week for parents and community members who participate in the Community Based English Tutorial Program (CBET) to enable them tutor their children in English.

J4. **Multilingual Programs Department (at Cesar Chavez Elementary School)** – To provide supplementary services for students and their families who qualify under the migrant workers program of which include parent education, referral services, summer program, and pre-k classes.

J5. **School Health Programs Department (at Lawton Alternative K-8 School)** – To coordinate and implement academic and enrichment activities for students enrolled in the 21st Century Community Learning Centers program.

J6. **Dr. George Washington Carver Elementary School** – To present various literature-related activities at “Parents' Night Off Literacy Sleep Over” to students and their families.

J7. **Bessie Carmichael Elementary School** – To provide after school tutorial assistance for Spanish speaking and other EDY students in the After School Program.
J8. **21st Century Academy** – To provide additional instructional time in Language Arts, Mathematics, Social Studies, Science, Physical Education and Technology in compliance with District goals and requirements.

J9. **Cesar Chavez Elementary School** – To provide professional development on integrating technology into classroom curriculum.

J10. **School Health Programs Department (at Cesar Chavez Elementary School)** – To coordinate and implement the academic and enrichment activities for students enrolled in the After School Learning program.

J11. **Fairmount Elementary School** – To participate in a two-day professional development to collaborate on planning integrated curriculum for the following school year.

J12. **Treasure Island Elementary School** – To participate in professional development on California Early Literacy Learning and Extended Literacy Learning and Conflict Resolution as mandated in the II/USP Action Plan.

J13. **Miraloma Elementary School** – To participate in the Bay Area Writing Project workshops, to present at the Family Reading and Family Math Nights, and to plan reading programs in grade level and cross grade level meetings.

J14. **Dr. Charles R. Drew Elementary School** – To provide an after school tutoring program in areas of Literacy and Math.

J15. **Junipero Serra Elementary School** – To participate in professional development on integrating technology into classroom curriculum.

J16. **Junipero Serra Elementary School** – To provide students with tutorial program in Literacy focused on phonics and comprehension.

J17. **Junipero Serra Elementary School** – To participate in professional development and grade level
meetings on test analysis, test preparation, differentiated instruction, SST, comprehension strategies, and curriculum planning.

**J18. McKinley Elementary School** – To participate in 13 two-hour sessions focusing on Language Arts and Math instruction.

**J19. Lawton Alternative School** – To participate in professional development collaborating with San Francisco State University personnel in the use of Hyperstudio 4.2, Kid Pix Deluxe and Sony Cybershot DSC65 Digital Cameras focused on integrating technology into curriculum.

**J20. Lawton Alternative School** – To organize the Science Laboratory after the building renovation by setting up an environment conducive to teaching Science and supporting the student explorations and learning.

**J21. Jose Ortega Elementary School** – To serve as Lead Teacher and contact person in the partnership with the Bay Area School Reform Collaborative (BASRC).

**J22. West Portal Elementary School** – To provide training to assist school wide positive behavior supports.

**J23. Dr. George Washington Carver Elementary School** – To provide after school tutorial program for 3rd – 5th grade students focused on improving their Math, Reading or Writing skills.

**J24. Dr. Charles R. Drew Elementary School** – To prepare and conduct the parent’s education workshop in Math and Literacy at the Family Math and Family Literacy Nights.

**J25. Dr. George Washington Carver Elementary School** – To participate in professional development addressing various areas including Reading, SST on-line procedures, Writing, and Tribes.

**J26. Jose Ortega Elementary School** – To plan and coordinate the professional development designed to improve the literacy achievement of all students in
accordance with the Bay Area School Reform Collaboration (BASRAC) Grant program.

J27. **School Health Programs Department (at Aptos Middle School)** – To provide tutorial services to students enrolled in the After School Learning Safe Neighborhoods Program (SB1756)

J28. **Chief Academic Office at Parkside** – To participate in professional development entitled “Conscious Classroom Management” wherein new and some tenured teachers will receive instructional support and classroom strategies.

J29. **Francisco Middle School** – To participate in professional development activities supporting school priorities to improve the performance of students.

J30. **Balboa High School** – Teachers in Small Learning Communities will meet to plan collaboratively and develop coordinated curriculum and uniform instructional strategies.

J31. **Raoul Wallenberg Traditional High School** – To participate in professional development on administering to ELL students the California English Language Development Test (CELDT).

J32. **Galileo Academy of Science and Technology** – Counselors will evaluate academic performance, provide proper placement, and counsel identified EDY students to achieve academic success and meet their graduation requirements.

J33. **Child Development Program** – To teach a pre-kindergarten class for one-half hour per day for 15 days.

J34. **Translation Office (at Monroe and Bryant Elementary Schools)** – To provide simultaneous interpretation for Chinese parents attending the School Site Council/Community meetings at the mentioned school sites.
J35. **Special Education Department** – To plan and facilitate an inservice on differential training curriculum for all students.

J36. **Chief Academic Office (at Various Middle School Sites)** – To provide middle school physical education teachers, as stakeholders, with the opportunity to participate in the process of implementing standard-based teaching and learning to share with other physical education teachers in their respective school sites.

J37. **Office of Teacher Affairs** – To conduct and facilitate professional development for SFUSD teachers pursuing the National Board Certification.

J38. **Dr. Martin Luther King, Jr.** – To provide after school tutorial program for low performing students who need remediation in basic Language Arts and Math skills.

J38-A **Phillip & Sala Burton Academic High School** – To provide a Saturday and After School Tutorial program for targeted students in order to assist them improve academic performance in Math, English, Science and other core curriculum areas.

4bb. **(21-8J39 – J49) Certificated Extended Calendar Amendments**

**Recommendation:** That the Board of Education approves the following certificated extended hours and days:

J39. **Sunset Elementary School** – To provide classes in the Homework and Learning Clubs to reinforce Reading and Math Skills of identified students who scored in the bottom 2 quartiles in the SAT 9 Test. This request is to add and delete names of teacher who will be serving in the program.

J40. **Information and Systems Technology** – To conduct Districtwide professional development on improving skills in Technology.

J41. **Office of Teacher Affairs** - Newly hired teachers who are credentialed in Math, Science, Bilingual
Education or Special Education, or who agreed to teach at one of the 39 identified STAR schools will receive $1,500 signing bonus offered by the California Teaching As a Priority Grant.

J42. **County Community Schools/Court Schools** – To participate in a series of professional development on technology designed to assist teachers in integrating technology into their classes.

J43. **Chief Academic Office at Parkside** – To participate in a four-day Leadership Institute sponsored by the San Francisco Urban Systemic Program for Mathematics, Science and Technology.

J44. **School Health Programs Department (at Hillcrest Elementary School)** – To serve as tutors in the 21st Century Community Learning Center at the school site providing homework assistance and Literacy/Math support to students.

J45. **Presidio Middle School** – To provide 6th grade ELL students with an After School Reading Tutorial program. This request is to reduce number of service hours of one teacher/tutor.

J46. **Balboa High School** – To participate in a series of professional development activities with the Bay Area Writer’s Project to increase Writing and Reading across the curriculum, Math, and General Student Literacy.

J47. **Starr King Elementary School** – To provide instructional support after school four days a week.

J48. **Chief Academic Office at Parkside** – To provide professional development training during the October Institute week to SFUSD staff and community in an effort to assist students in their academic achievement.

J49. **School Health Programs Department** – To provide professional development on research-based “best practices” in health education and current health related issues.

4c. (21-8K1 – K55-A)
Recommendation: That the Board of Education approves the following consultant services contracts.

K1. **Multilingual Programs Department (at Buena Vista Elementary School)** – To provide evening ESL classes two times per week to parents enrolled in the Community Based English Tutorial Program.

K2. **Horace Mann Middle School** – To provide one day staff development on practical teaching methods and responsive curricula that promotes expository writing and reading proficiency across the middle school curriculum.

K3. **A. P. Giannini Middle School** – To provide instruction in developing skills in writing, listening, critical thinking and oral language to English and Language Arts students during the academic year.

K4. **Bessie Carmichael Elementary School** – To provide poetry classes for 4th and 5th grade students in accordance with training and procedures of California Poets in the Schools.

K5. **Alvarado Elementary School** – To serve as Artist-in-Residence and to provide students with hands-on arts experience in developing, exploring and exhibiting their creativity in ceramic making.

K6. **J. Eugene McAteer High School** – To provide professional development to Mathematics teachers in implementing the Integrated Mathematics curriculum and in using instructional materials that supplement the curriculum.


K9. **High School Operations (at J. Eugene McAteer High School)** – To assist the administrative team with the opening activities of the school year.

K10. **Multilingual Programs Department** – To develop and administer a Filemaker Pro database that catalogs library materials online for circulation and easy access to all District teachers.

K11. **Student Nutrition Services (at Child Development Centers)** – To provide delivery of food and nutritional supplies to Child Development Centers.

K12. **Office of Parent Relations** – To provide services in setting up the electronic database for the use of the Office of Parent Relations.

K13. **School Health Programs Department (at Everett Middle School)** – To facilitate Beacon/Everett Council meetings and to monitor tasks identified at the council meetings.

K14. **Chief Academic Office (at Enola Maxwell Middle School)** – To prepare and present a workshop entitled “Conscious Classroom Management” to elementary teachers and mentors of SFUSD Peer Assistance and Review Program.

K15. **Malcolm X Academy** – To provide professional development focused on aligning the efforts of all school staff in a coordinated, schoolwide effort to raise the academic achievement of students in accordance with the II/USP Action Plan.

K16. **James Denman Middle School** – To provide individual and group counseling to students and their families, ten hours per week.

K17. **Facilities, Planning and Management Department** – To provide architectural expertise for our Legal Department on the construction of the Tenderloin Elementary School and Community Center.
K18. Chief Financial Office – To initiate and install new system procedures that will improve the process of account disbursement in General Accounting Department.

K19. New Traditions Elementary School – To serve as Language Development consultant in collaboration with the classroom teacher of LEP students.

K20. New Traditions Elementary School – To serve as Artist-in-Residence to 3rd – 5th grade students in developing creative thinking and expressing themselves through visual arts.

K21. Presidio Middle School – To provide services in coaching, consulting, and directing in the area of acting, character development, dancing, singing, script analysis, technical support, stage setting and use of appropriate costume for the school Spring Production.

K22. E. R. Taylor Elementary School – To motivate and encourage parents to participate in the PTA and other school activities and to develop programs that will increase and support parent participation in school.

K23. Bessie Carmichael Elementary School – To assist in the School Library Program focused on increasing the interest of students in reading books and using the library.


K25. School Health Programs Department – To present one performance of the play entitled “The Other Side of the Closet” to CDC National Training participants.

K26. School Health Programs Department (at Various Elementary School Sites) – To assist elementary school sites in implementing the Transitions Program in ten-session training in life skills course targeting 5th grade students. The program will assist the students in the transition from elementary to middle school level go more smoothly at the 10
elementary school sites targeted in the Safe Schools/Healthy Student Initiative.

K27. Marshall Elementary School – To assist in school reform process and support student literacy learning in order to promote academic achievement and educational equity.

K28. Balboa High School – To conduct several SAT preparation classes for College Entrance examinations.

K29. John Swett Alternative School – To provide a comprehensive two-year program of professional development on K-3 student assessment and instruction.


K31. Hillcrest Elementary School – To serve as external evaluator working collaboratively with the principal and the school site committee to develop an Action Plan for higher student academic achievement.

K32. Visitacion Valley Middle School - To serve as external evaluator working collaboratively with the principal and the school site committee to develop an Action Plan for higher student academic achievement.

K33. Harvey Milk Civil Rights Academy - To serve as external evaluator working collaboratively with the principal and the school site committee to develop an Action Plan for higher student academic achievement.

K34. Rosa Parks Elementary School – To provide assistance on the playground at recess and lunch breaks through organized games and activities and to provide more supervision on the yard for student safety.

K35. Horace Mann Academic Middle School – To provide the students with Literacy based service learning integrated into school wide activities.
K36. **School Health Programs Department** – To coordinate the Foster Youth Services Program that will work on multiple levels ensuring youths in group homes receive prompt and appropriate educational support services.

K37. **School Health Programs Department** – To plan, construct, and implement the final evaluation of the teenage pregnancy prevention program.

Education, Training & Research Associates (ETR) –

K38. **School Health Programs Department** – To coordinate and implement the after school academic and enrichment programs for students and families.

K39. **Francisco Middle School** – To provide a family storytelling exchange program for students and families through writing and storytelling activities.


K41. **Special Education Department at Parkside (at Visitacion Valley Middle School)** – To provide full-time Behavioral Support Services to the newly created Westside Visitacion Valley School-Based Day Treatment Program housed at the school site.

K42. **Fairmount Elementary School** - To assist in school reform process and support student literacy learning in order to promote academic achievement and educational equity.

K43. **Balboa High School** – To develop and implement the service learning project for 9th and 10th grade students in small learning communities.

K44. **Galileo Academy of Science and Technology** – To provide classroom demonstration and to coach teachers of English Language Arts and English Language Department.

K45. **Facilities, Planning and Management** – To provide engineering expertise for our Legal Department on
the construction of the Tenderloin Elementary School and Community Center.

**K46. Galileo Academy of Science and Technology** – To provide professional development in Literacy as one of the major focus of the school’s Site Plan.

**K47. Dr. Charles R. Drew Elementary School** - To serve as external evaluator working collaboratively with the principal and the school site committee to develop an Action Plan for higher student academic achievement.

**K48. Sheridan Elementary School** - To serve as external evaluator working collaboratively with the principal and the school site committee to develop an Action Plan for higher student academic achievement.

**K49. Miraloma Elementary School** – To provide professional development and to co-teach with each classroom teacher on Literacy.

**K50. School Health Programs Department (at Various Elementary School Sites)** – To administer and supervise the Primary Intervention Program at Sunset, Sanchez, Miraloma, Claire Lilienthal, and E. R. Taylor Elementary Schools.

**K51. Multilingual Programs Department** – To provide professional development to school site coordinator and five home visitors in home instruction services to families with preschool age children.

**K52. Jose Ortega Elementary School** – To collaborate with school staff in the implementation of Writers’ Workshop to strengthen the core literacy program for students.

**K53. Dr. William L. Cobb Elementary School** - To serve as external evaluator working collaboratively with the principal and the school site committee to develop an Action Plan for higher student academic achievement.

**K54. High School Operations (at Various High School Sites)** – To offer approximately 37 Street Law classes in 17 District high schools.
K55. **Enola D. Maxwell Middle School of the Arts** – To supervise the University of San Francisco Counseling Internship program at the school site.

K55-A **International Studies Academy** – To serve as external evaluator working collaboratively with the principal and school community on completing a thorough needs assessment and develop an action plan that will be implemented during the 2002-03 and 2003-04 school years.

4cc. **(21-8K56 – K63) Consultant Services Contracts**

**Amendments**

**Pg. 282 - 297**

**Note:** Contracts with Individuals

= Resolutions K56 – K59

Contracts with Organizations = K60 – K63

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K56. **Fairmount Elementary School** - To reorganize and improve the collection process of student portfolios in order to identify individual needs and monitor short-term progress.

K57. **Longfellow Elementary School** – To serve as school liaison for parents and community to increase involvement and participation in school activities. This request is a change in funding source.

K58. **Department of State and Federal Funded Projects** – To assist District department and school site personnel in preparing for the Coordinated Compliance Review (CCR) of categorical programs.

K59. **Elementary School Operations (at Various Elementary School Sites)** – To provide mentorship and support to new principals and site managers in the areas of leadership, supervision, management, operations and administration. This request is to correct a teacher’s name previously approved.
K60. Legal Office – To provide, upon request, legal advice relating to any and all aspects of labor violations of Civil Service and San Francisco Charter.

K61. School Health Programs Department (at Roosevelt Middle School) – To provide academic services in arts, culture, and recreation as part of the After School Learning and 21st Century programs.

K62. Special Education Department (at Various School Sites) - To enter into contracts with non-public schools and non-public agencies, certified by the California State Department of Education, to provide services to special education students when no appropriate public education program or service is available. This request will add agencies to the original list.

K63. Fairmount Elementary School – To conduct professional development workshop training teachers in the TRIBES classroom management system.

G. CONSENT CALENDAR RESOLUTIONS

SEVERED FOR SPEAKERS AND IMMEDIATE ACTION

H. SUPERINTENDENT’S PROPOSALS   Pg. 298 - 300

- FIRST READING

- 21-8Sp1 – District and County Office of Education Library Plan and District Classroom Library Plan
  (Per Board Policy P120, Section 8A (8.A.4), the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

I. BOARD MEMBERS’ PROPOSALS   Pg. 301 - 302

- FIRST READING

- Resolution to Support A Small Autonomous Schools Policy for San Francisco Unified School District
  - Commissioners Mark Sanchez and Eric Mar

• REQUESTS TO SPEAK REGARDING FIRST READINGS
- 10 MINUTES

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. OTHER INFORMATIONAL ITEMS           Pg. 303 -
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➤ Acceptance of Gifts – November, 2001

K. ADJOURNMENT