REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JUNE 11, 2002, 7:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:
Jill Wynns - President
Eddie Y. Chin, J.D. - Vice President
Frank Chong
Emilio B. Cruz

Dan Kelly, M.D.
Eric Mar, Esq.
Mark Sanchez

Student Delegates to the Board of Education: Yusuf Nasir and Najwa Ahmed

Superintendent of Schools: Arlene Ackerman, Ed.D

ORDER OF BUSINESS
ADJOURNMENT: 11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• APPROVAL OF BOARD MINUTES
  ➢ Regular Meeting – May 14, 2002

• PRESENTATIONS TO BOARD OF EDUCATION
  ➢ Superintendent’s Thought for the Evening

• STUDENT DELEGATES’ REPORT
A. SUPERINTENDENT’S PROPOSALS - Pg. 1
HELD FOR SPEAKER CARDS AND ACTION

- 25-28Sp1 - Authorization to Renew the Charter of Leadership High School

B. BOARD MEMBERS’ PROPOSALS - Pg. 2 - 3
HELD FOR SPEAKER CARDS AND ACTION

- 25-14A7 – Revision to the SFUSD Enrollment Process
  (Report from Curriculum and Program Committee)

C. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING

• REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speaker’s list at the end of the allotted time will be granted time at the end of the regular meeting.

• REPORT OF CLOSED SESSION ACTIONS

• REPORTS AND COMMITTEE RECOMMENDATIONS

  This part of the Board meeting is for reporting by the Chairmen of Board Standing Committees on recent Committee meetings that have taken place since the last Regular Board Meeting.

- Report of the Committee of the Whole – June 4, 2002

  - Fiscal Year 2002-2003 Budget

- Report of the Curriculum and Program Committee Meeting – June 5, 2002

ACTION ITEMS:
1. **25-14A7** - Revision to the SFUSD Enrollment Process

2. **25-28A21** - In Support of Alternative Assessments and Multiple Measures of Student Learning

3. **26-11Sp1** - Elementary School Language Arts Instructional Material Adoption Kindergarten – Fifth Grade

**INFORMATIONAL ITEMS:**

1. Report on Student Courses in the SFUSD
   a) Ethnic Studies
   b) Labor Movement in the United States

2. Report on the Summer School Program

3. Enrollment at Abraham Lincoln and George Washington High Schools

**• BOARD MEMBERS’ REPORTS**

**• SUPERINTENDENT’S REPORT**

**• SPECIAL ORDER OF BUSINESS (Action Item) Pg. 4 - 7**

➢ Tentative Agreement between the District and United Administrators of San Francisco

**Recommendation:** That the Board of Education authorizes the District to enter into the Tentative Agreement between the District and United Administrators of San Francisco reached during the 2001-2002 Reopener Negotiations.

**D. DISCUSSION OF OTHER EDUCATIONAL ISSUES**

**E. RESOLUTIONS OF COMMENDATION**

None

**F. CONSENT CALENDAR (The following are all ACTION ITEMS)**

1. Instructional Resolutions
   None
2. Finance Resolutions

2a. (26-11B1) Authorization to Submit Applications and Accept Funds

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

2b. (26-11B2) Authorization to Modify Fiscal Year 2001-2002 Budgets for the District Based on Budget Revisions Over $8,000

Recommendation: Each fiscal year, the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends approval of the following budget revisions as presented.

2c. (26-11B3) Authorization to Amend Resolution 06-27B5 and 16-26B6 to Increase the Encumbrance and Expend Moneys to the San Francisco City Attorney’s Office for Legal Services for Fiscal Year 2000-2001

Recommendation: That the Board of Education authorizes the Superintendent to modify the encumbrance and expend moneys to the San Francisco City Attorney’s Office for legal services for the period of time from July 1, 2000 – June 30, 2001.

2d. (26-11B4) Authorization to Encumber and Expend Moneys to the San Francisco City Attorney’s Office for Legal Services for Fiscal Year 2002-2003

Recommendation: That the Board of Education authorizes the Superintendent to encumber and expend moneys to the San Francisco City Attorney’s Office for legal services pertaining to the desegregation lawsuits filed against the District for the period of time from July 1, 2002 through June 30, 2003.
2e. (26-11B5) **Authorization to Encumber and Expend Moneys provided by the San Francisco City Attorney’s Office for Legal Services for Fiscal Year 2002-2003**

**Recommendation:** That the Board of Education authorizes the Superintendent to encumber and expend monies to be provided by San Francisco City Attorney’s Office for legal services pertaining to an Americans with Disabilities Act lawsuit against the District, for the period from July 1, 2002 through June 30, 2003.

2f. (26-11B6) **Authorization to Encumber and Expend Moneys to the San Francisco City Attorney’s Office for Legal Services for Fiscal Year 2002-2003**

**Recommendation:** That the Board of Education authorizes the Superintendent to encumber and expend moneys to the period of time from July 1, 2002 through June 30, 2003.

2g. (26-11B7) **Authorization to Enter into an Interagency Agreement with the Following Agencies to Continue an Ongoing Collaborations**

**Recommendation:** That the Board of Education authorizes the Superintendent and/or the Interim Executive Director of the Child Development Program to enter into an Interagency Agreement with the following agencies as presented.

2h. (26-11B8) **Approval of the 2002 Summer School Budget and Authorization to Pay Summer School Teachers and Administrators as Designated and Approved by the Superintendent**

**Recommendation:** That the Board of Education approves the following budget for the 2002 Summer School program as presented.

2i. (26-11B9) **Authorization to Enter Into An Agreement with the Mayor’s Office of Youth Services**

**Recommendation:** That the Board of Education authorizes the Superintendent and/or the Chief Financial Officer to enter into agreement with San Francisco City and County, Mayor’s Office of Children, Youth and Families to fund the Summer Mayor’s Vending Program.
2j. (26-11C2) Authorization for the Award of Bids, Purchase Of and Encumbrance for Supplies, Equipment and/or Services Over $50,000

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions  Pg. 27 - 33

3a. (26-11W1) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Starlite Electric, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

3b. (26-11W2) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this work order between the Office of the City Architect and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the work order on behalf of the District and to encumber sufficient funds from General Funds – Capital Projects Construction (Fund 01).

3c. (26-11W3) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this work order between Department of Public Works and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the work order on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).
3d. (26-11W4) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District.

3e. (26-11W5) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Seto's Construction and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District. The amount of this modification does not exceed the 10% contingency approved by the Board on January 3, 2002 meeting.

3f. (26-11W6) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this work order between San Francisco Public Utilities Commission and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the work order on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

3g. (26-11W7) Authorization to Enter into an Environmental Oversight Agreement with the California Environmental Protection Agency, Department of Toxic Substances Control (DTSC) pursuant to Education Code Section 17213.1(a)(3). This section authorizes the Department of Toxic Substances Control to enter into an enforceable agreement with San Francisco Unified School District to oversee the District's preparation of a Remedial Action Work Plan (RAW) in accordance with Education Code Sections 17210.0 and 17213.1 for the proposed Bessie Carmichael school site (Site) located at 355 7th Street in San Francisco, California 94103.
Recommendation: That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into an Environmental Oversight Agreement with The California Environmental Protection Agency, (DTSC) in the preparation and approval of a Remedial Action Work Plan (RAW).

4. Personnel Resolutions  Pg. 34 - 55

4a. (26-11E1) – Additional Individual(s) Added to Unrepresented and Confidential Employee Designations

(26-11E2) - Wages/Benefits for Confidential Employees Who Are Not Members of a District Bargaining Unit

(26-11E3) - Wages/Benefits for Unrepresented Management – Classified Employees Who Are Not Members of a District Bargaining Unit

(26-11E4) - Wages/Benefits for Unrepresented Classified Employees Who Are Not Members of a District Bargaining Unit

(26-11E5) - Wages/Benefits for Unrepresented Management – Certificated Employees Who Are Not Members of a District Bargaining Unit

(26-11E6) – Wages/Benefits for Certain Cabinet-Level Managerial Employees

(26-11F1 – F9) Administrative, Secondary, Elementary Certificated Personnel Actions

(26-11X1 – X3) Summer School Program

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (26-11J1 – J39)  Pg. 56 - 142

Certificated Extended Calendar

Recommendation: That the Board of Education approves the following certificated extended hours and days:
J1. **Monroe Elementary School** – To participate in professional development training on reading comprehension strategies.

J2. **Golden Gate Elementary School** – To participate in Saturday workshops and other activities outside of school hours as appropriate to the needs of the school and its community.

J3. **Daniel Webster Elementary School** – To meet monthly to reflect and discuss implementation strategies and framework.

J4. **Daniel Webster Elementary School** – To participate in professional development on Saturdays and Sundays.

J5. **Daniel Webster Elementary School** – To participate in a four-hour TRIBES training to develop a positive learning environment both in the classroom and school.

J6. **School Health Programs Department (at Sanchez Elementary School)** – To coordinate and implement the academic and enrichment activities for students enrolled in the After School Learning Program.

J7. **School Health Programs Department (at Treasure Island Elementary School)** – To coordinate and implement the academic and enrichment activities for students enrolled in the After School Learning Program.

J8. **School Health Programs Department (at Starr King Elementary School)** – To provide professional development to staff and oversee coordination of academic and enrichment activities for students enrolled in the After School Learning Program.

J9. **Cesar Chavez Elementary School** – To participate in professional development in various technology programs for the purpose of integrating technology into the curriculum and meeting site plan goals.

J11. **Lawton Alternative School** – To participate in the development of the Academic Plan and Weighted Student Formula budget.

J12. **Golden Gate Elementary School** – Participation in a series of seven After School workshops that dealt with Integrating Math and Science with the Core Curriculum.

J13. **Glen Park Elementary School** – To coordinate the Action Plan, evaluate and analyze the progress and implementation of the II/USP Action Plan, plan, schedule and meet with the External Evaluator, review and arrange observations, instruction consultation and training, monitor and align the Action Plan with School Site Plan.


J15. **Glen Park Elementary School** – To assess and score students’ progress by analyzing student data to drive effective instruction.

J16. **John Swett Alternative School** – To plan and facilitate the Family Literacy Night for all students and their families.

J17. **Multilingual Programs Department (at Fairmount Elementary School)** – To develop alternative assessment rubrics in English and Spanish that will assess the Reading, Writing, and Math skills of English Learners.

J18. **Longfellow Elementary School** – To provide technology support for all teachers and coordinate four one-hour computer workshops with the staff.

J19. **Gloria R. Davis Academic Middle School** – To mentor, counsel, and provide students with the opportunity to have more contact with caring adults.

J20. **Chief Academic Office at Parkside (at A. P. Giannini Middle School)** – To participate in a summer institute to develop the understanding of a new inquiry-based Science curriculum to implement for the next school year.
J21. **George Washington High School** – To participate in the following activities during the summer: develop cross-curricular lesson plans, plan special student-based activities, and meet with business partners to develop a current and relevant curriculum.

J22. **George Washington High School** – To conduct staff development workshops and provide support to the teachers at George Washington High School.

J23. **Multilingual Programs Department (at Balboa High School)** – To provide teachers three weeks of professional development on academic literacy, literacy curriculum development and beginning literacy for secondary students.

J24. **Phillip & Sala Burton Academic High School** – To develop the school’s new 9th grade Integrated Science Curriculum for the school year 2002-2003.

J25. **International Studies Academy** – To score and grade the second round of senior projects.

J26. **Chief Academic Office at Parkside** – To provide Holistic Scoring of the Mathematics Performance Assessment for Grades 3 and 6.

J27. **Special Education Department** – To provide work-based learning opportunities, a community-based Transition Partnership Projects, for students with disabilities.

J28. **Budget Office** – To facilitate budget related activities necessary for meeting requirements for the school year and to assist in the completion of the conversion of the 2002-2003 budget and payroll to full compliance with the State Standardized Accounting Code Structure.

J29. **Pupil Services Department** – To complete transcript evaluations and counseling conferences so that students can be assigned to the schools for Fall 2002.

J30. **Pupil Services Department** – To provide hospital/homebound instruction on an emergency basis for a student with a Section 504 plan.
J31. **Office of Teacher Affairs** – To provide professional development for teachers at all stages of their careers, promoting professional advancement and renewal, facilitating two-way communication with the Central Office, and serving as advocates for teachers’ needs, ideas, and concerns.

J32. **Office of Teacher Affairs** – To participate in professional development on intensive coaching support for newly hired and tenured teachers.

J33. **Chief Academic Office at Parkside** – To attend college-level Mathematics courses offered through San Francisco State University and the Urban Systemic Program.

J34. **Pupil Services Department** – To prepare and present materials for Plan On College activity at UCSF.

J35. **Chief Academic Office at Parkside (at Various School Sites)** – To plan and form classroom partnership with the SFSU graduate students and implement the GK 12 Program in inquiry-based Science, labs and investigate activities with their students.

J36. **Chief Academic Office at Parkside (at Various School Sites)** – To plan and conduct summer institutes in Mathematics, Science, Technology, and professional development for summer school and for K-12 teachers and high school students.

J37. **Chief Academic Office at Parkside** – To instruct students in a three-week pre-AP Summer Institute and provide them with requisite laboratory experiences, process skills and content knowledge necessary for successful completion of the rigorous academic challenge of Advanced Placement courses set by the College Board.

J38. **Chief Academic Office at Parkside (at Various School Sites)** – To plan and conduct summer institutes in Mathematics, Science, Technology, and professional development for summer school, for 6th – 12th grade teachers, and high school students.
J39. Multilingual Programs Department (at Various Sites) – To provide adult ESL instruction to parents attending the Community Based English Tutorial Program at various sites in SFUSD and community agencies.

4bb. (26-11J40 – J49) Certificated Extended Calendar Amendments Pg. 143 - 163

J40. Everett Middle School - Teachers will meet by grade level to highlight the content and inquiry standards emphasized in the identified units of study, to assess and evaluate student work, and adapt instruction based on results and best practices.

J41. Chief Academic Office at Parkside - Teachers in the Pre-Intern Credentials Program will participate in 40 hours of professional development to include survival pedagogy and take the required subject matter competency test within the year.

J42. Chief Academic Office at Parkside – To participate in the Beginning Teacher Support and Assessment Program (BTSA).

J43. Horace Mann Middle School – To coordinate and implement the academic component, including homework help, literacy activities, and Math support for the students enrolled in the After School Learning.

J44. International Studies Academy – To tutor students after school who are below the 40th percentile in Math and Reading.

J45. Thurgood Marshall Academic High School – To tutor ELL identified students to assist them in preparing for the final six weeks of the school year and for the final examinations.

J46. Luther Burbank Middle School – To provide hourly service as tutor before and after school as a part of the GEAR UP grant at the school site.

J47. Balboa High School – To participate in a series of professional development activities with the Bay Area Writer’s Project to increase Writing and Reading
across the curriculum, Math and general student literacy.

**J48. Middle School Operations (at Various Middle School)** – To supervise before and after school extracurricular hours for students at the middle school levels.

**J49. Dr. Martin Luther King, Jr. Academic Middle School** – To review and plan the comprehensive school plan implementation.

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**4c. (26-11K1 – K24C)**  
**Consultant Services Contracts**  
*Pg. 164 - 217*

**Note:** Contracts with Individuals  
= Resolutions K1 – K3  
Contracts with Organizations  
= Resolutions K4 – K24C

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Dr. George Washington Carver Academic Elementary School** – To provide vocal and music lessons that relate to the multicultural experience for all Kindergarten through 5th grade students followed by the children learning song and performing them.

**K2. Chinese Education Center** – As the author, consultant will present her two books: “Nim and the War Effort”, and “Earthquake” to the students, imparting her actual accounts of her family’s experiences of World War II and 1906 Earthquake.

**K3. International Studies Academy** – To assist with the development of the Healthy Start Operational Grant proposal and conduct outreach to parents, attend meetings, collect and distribute surveys, and attend trainings.

**K4. School Health Programs Department (at Gloria R. Davis Middle School)** – To coordinate academic and enrichment activities for students and families as part of the Healthy Start Initiative Program.
K5. **Roosevelt Middle School** – To provide students with academic services, arts and cultural programs, and recreational programs as part of the Summer After School Learning Program (SB1756).

K6. **School Health Programs Department** – To assist with the coordination of programs and support services provided at sites, professional development opportunities and modules related to stress management and mental health issues to enhance the health education and expanded learning programs.

K7. **School Health Programs Department (at El Dorado Elementary School)** – To coordinate the After School Learning (SB1756) Program at the school site.

K8. **Cesar Chavez Elementary School** – To coordinate and implement the after school academic and enrichment programs for students and families.

K9. **Special Education Department** – To provide employment, vocational, social, recreational and community access support for students with severe disabilities.

K10. **Special Education Department** – To provide employment, vocational, social, recreational and community access support for students with severe disabilities.

K11. **Special Education Department** - To provide employment, vocational, social, recreational and community access support for students with severe disabilities.

K12. **Chief Academic Office at Parkside** – To present three one-hour workshops to District staff as part of an extended professional development program in an effort to provide tools and strategies to assist our students in succeeding academically.

K13. **Visitacion Valley Elementary School** – To provide in-service training in the writing process to the entire faculty in order to start a schoolwide writing program new school year.
K14. **Chief Academic Office at Parkside** – To provide professional development for 3rd to 8th grade Summer School Enrichment teachers in Shared Inquiry Method Level I-III, assessing student learning in shared inquiry discussion, assessing student’s interpretive writing.

K15. **Chief Academic Office at Parkside** – To provide an intensive professional development of elementary school teachers with the District’s Social Studies standards implementation proves.

K16. **School Health Programs Department (at Twenty First Century Academy)** – To provide professional development in coordinating After School programs and developing curriculum and promising practices.

K17. **School Health Programs Department** – To assist the department in developing training events for the Center of Disease Control (CDC) funded Local Education Agencies (LEAs) and State Education Agencies (SEAs), and State infrastructure sites.

K18. **School Health Programs Department** – To continue to provide staff to facilitate Expanded Learning programs within the District.

K19. **School Health Programs Department (at Dr. William L. Cobb Elementary School)** – To coordinate the After School Learning Program (SB1756) at the school site.

K20. **School Health Programs Department** – To plan, construct and implement an in-depth evaluation of a comprehensive nutrition education program at SFUSD Elementary Schools.

K21. **Monroe Elementary School** – To provide twelve lessons in arts.

K22. **Herbert Hoover Middle School** – To provide counseling services for identified students on site.

K23. **Everett Middle School** – To facilitate an interactive equity workshop to assist school site staff in reflecting on personal values and beliefs, and to develop
classroom and schoolwide strategies to meet the educational needs of our diverse population.

**K24. School Health Programs Department (at Benjamin Franklin Middle School)** – To serve as fiscal agent for the Beacon Liaison between the school and Western Addition Beacon Center to help implement and facilitate overall program coordination; development of Building Use Plan, attend meetings with principal, Beacon Center, and participate in school designated committees.

**K24A. Special Education Department** – To provide students one-on-one intensive academic remediation, four days per week, two hours per day on particular skills, strategies, and alternative methods of learning.

**K24B. New Traditions Elementary School** – To serve as Artist-in-Residence for K-2 grades Art classes.

**K24C. Information Systems Department** – To provide professional programming services to maintain and correct the documented software bugs in the Student Information System.

4cc. (26-11K25 – K56) Consultant Services Contracts Amendments

Pg. 218 - 281

Note: Contracts with Individuals = None
Contracts with Organizations = K25 – K56

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K25. School Health Programs Department (at Luther Burbank Middle School)** – To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning Program.

**K26. School Health Programs Department (at John Yehall Chin Elementary School)** - To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning Program.
K27. **School Health Programs Department (at Francis Scott Key Elementary School)** - To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning Program.

K28. **School Health Programs Department (at Gloria R. Davis Middle School)** – To coordinate the After School Learning Program (SB1756) by providing academic and enrichment activities, oversee the program, and comply with fiscal responsibilities of the grant.

K29. **School Health Programs Department (at Cleveland Elementary School)** - To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning Program.

K30. **School Health Programs Department (at E. R. Taylor Elementary School)** – To coordinate the 21st Century Community Learning Centers Program by providing academic and enrichment activities, work collaboratively with the site coordinator, hire a cluster coordinator to provide support to the school site, and comply with fiscal responsibilities of the grant.

K31. **School Health Programs Department (at Balboa High School)** - To coordinate the 21st Century Community Learning Centers Program by providing academic and enrichment activities, work collaboratively with the site coordinator, hire a cluster coordinator to provide support to the school site, and comply with fiscal responsibilities of the grant.

K32. **School Health Programs Department (at El Dorado Elementary School)** - To coordinate the 21st Century Community Learning Centers Program by providing academic and enrichment activities, work collaboratively with the site coordinator, hire a cluster coordinator to provide support to the school site, and comply with fiscal responsibilities of the grant.

K33. **School Health Programs Department (at Marshall Elementary School)** – To coordinate the After School Learning Program (SB1756) at the school site.
K34. **School Health Programs Department (at A. P. Giannini Middle School)** – To provide academic services, arts and cultural programs, and recreational programs as part of the After School Learning and 21st Century program at the school site.

K35. **School Health Programs Department (at Horace Mann Academic Middle School)** - To provide academic services, arts and cultural programs, and recreational programs as part of the After School Learning and 21st Century program at the school site.

K36. **School Health Programs Department (at Sunnyside Elementary School)** – To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning and 21st Century program at the school site.

K37. **School Health Programs Department (at James Lick Middle School)** - To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning and 21st Century program at the school site.

K38. **School Health Programs Department (at Visitacion Valley Elementary School)** - To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning and 21st Century program at the school site.

K39. **School Health Programs Department (at Gordon J. Lau Elementary School)** – To provide additional services such as identifying activities for students and facilitating professional development for program leaders at the school site.

K40. **School Health Programs Department (at Jean Parker Elementary School)** - To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning and 21st Century program at the school site.
K41. **School Health Programs Department (at Marina Middle School)** – To identify and provide additional research-based academic and enrichment activities for the after school program.

K42. **School Health Programs Department (at Francisco Middle School)** - To provide additional services such as identifying activities for students and facilitating professional development for program leaders at the school site.

K43. **School Health Programs Department (at Presidio Middle School)** - To coordinate the After School Learning Program (SB1756) by providing academic and enrichment activities, hire a site coordinator to oversee the program, and comply with fiscal responsibilities of the grant.

K44. **School Health Programs Department (at Roosevelt Middle School)** – To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning and 21st Century program at the school site.

K45. **School Health Programs Department (at Visitacion Valley Middle School)** - To coordinate the After School Learning Program (SB1756) by providing academic and enrichment activities, hire a site coordinator to oversee the program, and comply with fiscal responsibilities of the grant.

K46. **School Health Programs Department (at Monroe Elementary School)** – To provide academic services, arts and cultural programs, recreational programs, and professional development as part of the After School Learning and 21st Century program at the school site.

K47. **School Health Programs Department (at Aptos Middle School)** – To provide additional services such as identifying activities for students and facilitating professional development for program leaders at the school site.

K48. **School Health Programs Department (at Visitacion Valley Middle School)** - To coordinate the 21st Century Community Learning Centers Program by
providing academic and enrichment activities, work collaboratively with the site coordinator, hire a cluster coordinator to provide support to the school site, and comply with fiscal responsibilities of the grant.

K49. **School Health Programs Department (at Bryant Elementary School)** – To provide additional services in the After School Program by assigning more staff, coordinators, and tutors to work with children on a ratio of no more than 20:1, and identify additional research-based academic and enrichment activities for the after school program.

K50. **Golden Gate Elementary School** – To provide four workshops on TRIBES 3 for administrators, teachers and paraprofessionals.

K51. **Young Scholars Office** - To conduct several SAT preparation classes for students to increase their skills in taking the SAT College Entrance examination.

K52. **Multilingual Programs Department (at Mission High School)** - To conduct twelve Leadership Training Workshops for Latino parents who will in turn provide leadership in their respective schools by committing themselves to serve as advocates for their children and the school community. Participants who attend nine out of twelve sessions will receive $25.00 per session or a maximum of $300.

K53. **Multilingual Programs Department** - To conduct professional development to 30 District teachers on Title VII CLAD/BCLAD Networked Learning Project with Stanford University. The consultant requested an extension of time to complete the service contract.

K54. **School Health Programs Department (at Everett Middle School)** – To coordinate the After School Learning Program (SB1756) and provide academic and enrichment activities, hire the site coordinator to oversee the program, and comply with fiscal responsibilities of the grant.

K55. **School Health Programs Department (at Claire Lilienthal Upper School)** – To coordinate the After School Learning Program (SB1756) and provide academic and enrichment activities, hire the site coordinator to oversee the program, hire the lead
teacher to provide academic activities, and comply with fiscal responsibilities of the grant.

K56. Legal Office – To provide legal representation to the District in certificated personnel issues, such as grievances, arbitration, disciplinary matters and termination proceedings.

G.  CONSENT CALENDAR RESOLUTIONS
SEVERED FOR SPEAKERS AND IMMEDIATE ACTION

H.  SUPERINTENDENT’S PROPOSALS  
Pg. 282 - 285
- FIRST READING

  ➢ 26-11Sp1 – Elementary School Language Arts Instructional Material Adoption Kindergarten – Fifth Grade

  ➢ *26-11Sp2 – Adoption of Fiscal Year 2002-2003 Recommended Budget

    *(Members of the public are invited to comment on this item at both first and second readings and also, Board discussion is in order.)*


I.  BOARD MEMBERS’ PROPOSALS
- FIRST READING

None

• REQUESTS TO SPEAK REGARDING FIRST READINGS
– 10 MINUTES
This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the
time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. OTHER INFORMATIONAL ITEMS

- Acceptance of Gifts for the month of March, 2002
- Acceptance of Gifts for the month of April, 2002

K. ADJOURNMENT