AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MAY 14, 2002, 7:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:
   Jill Wynns - President           Dan Kelly, M.D.
   Eddie Y. Chin, J.D. - Vice President   Eric Mar, Esq.
   Frank Chong                    Mark Sanchez
   Emilio B. Cruz

Student Delegates to the Board of Education:  Yusuf Nasir and Najwa Ahmed

Superintendent of Schools:  Arlene Ackerman, Ed.D

ORDER OF BUSINESS
ADJOURNMENT:  11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• APPROVAL OF BOARD MINUTES
  ➢ Regular Meeting – April 9, 2002

• PRESENTATIONS TO BOARD OF EDUCATION
  ➢ Superintendent’s Thought for the Evening

• STUDENT DELEGATES’ REPORT
A. **SUPERINTENDENT’S PROPOSALS -**
   **HELD FOR SPEAKER CARDS AND ACTION**

   None

B. **BOARD MEMBERS’ PROPOSALS -**
   **HELD FOR SPEAKER CARDS AND ACTION**

   None

C. **CONSENT CALENDAR RESOLUTIONS –**
   **REMOVED AT PREVIOUS MEETING FOR SECOND READING**

   None

- **REQUESTS TO SPEAK REGARDING GENERAL MATTERS**
  – 30 MINUTES

  This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

  This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speaker’s list at the end of the allotted time will be granted time at the end of the regular meeting.

- **REPORT OF CLOSED SESSION ACTIONS**

- **REPORTS AND COMMITTEE RECOMMENDATIONS**
  This part of the Board meeting is for reporting by the Chairmen of Board Standing Committees on recent Committee meetings that have taken place since the last Regular Board Meeting.

  - *Special Joint Meeting of the Board of Education of San Francisco Unified School District and the Board of Trustees of City College of San Francisco – April 30, 2002*

    - Use and Effectiveness of Concurrent Enrollment Programs
    - CCSF/SFUSD Program Articulation
      - Placement, Performance, and Persistence of Recent High School Graduates at CCSF
      - SFUSD Assessment Data
• Aligning CCSF Testing with State Standards

➢ Curriculum and Program Committee Meeting – May 1, 2002

INFORMATIONAL ITEMS:
1. 2001-2002 Summer School Program
2. HIV/AIDS Education Curriculum
3. Voter Education Curriculum

ACTION ITEMS:
1. Resolution No. 21-22A7
   Recognition of the Role School Social Workers Play in the
   Learning Support System to Ensure Student School Success
   and Commitment by the Board of Education to Increase the
   Number of School Social Workers in the San Francisco
   Unified School District
2. Renewal of Leadership High School Charter
3. Multiple Measures for GATE Students

• BOARD MEMBERS’ REPORTS

• SUPERINTENDENT’S REPORT

• SPECIAL ORDER OF BUSINESS Pg. 1 - 71

1) Subject: Tentative Agreement between the District and Service Employees
   International Union Local 790

   Recommendation: That the Board of Education authorizes the District to enter
   into the Tentative Agreement between the District and Service Employees International Union Local 790 reached
during the 2001-2002 Reopener Negotiations.

2) Subject: Tentative Agreement with the United Educators of San Francisco
   (UESF), Teacher Bargaining Unit.

   Recommendation: That the Board of Education authorizes the District to enter
   into the Tentative Agreement between the District and the
   United Educators of San Francisco (UESF), Teacher
   Bargaining Unit reached during the 2001-2002 negotiations.

3) Subject: Tentative Agreement with the United Educators of San Francisco
   (UESF), Paraprofessional Bargaining Unit.
**Recommendation:** That the Board of Education authorizes the District to enter into the Tentative Agreement between the District and the United Educators of San Francisco (UESF), Paraprofessional Bargaining Unit reached during the 2001-2002 negotiations.

**PUBLIC HEARING:**

- **Subject:** Child Internet Protection Act

  **Recommendation:** That the Board of Education holds a public hearing to discuss its Internet Safety Policy and Regulations.

**D. DISCUSSION OF OTHER EDUCATIONAL ISSUES**

**E. RESOLUTIONS OF COMMENDATION**  
*Pg. 72*

- Resolution in Recognition of the Life and Work of Educational Environmentalist David Graves  
  - Commissioners Mark Sanchez and Eric Mar

**F. CONSENT CALENDAR**

*The following are all ACTION ITEMS*

1. Instructional Resolutions
   - None

2. Finance Resolutions  
   *Pg. 73 - 84*

   2a. (25-14B1) Authorization to Submit Applications and Accept Funds

      **Recommendation:** That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

   2b. (25-14B2) Authorization to Enter into Agreement with Sacramento Inventory Services for the Establishment and Completion of an Asset and Equipment Inventory Control Program of All District Sites
**Recommendation:** That the Board of Education authorizes a contract with Sacramento Inventory Service in the amount of $85,000 to complete and compile an inventory of District assets and equipment.


**Recommendation:** That the Board of Education, in accord with Education Code 41001 accepts and ratifies the attached Report of Investment for the period of July 1, 2001 through March 31, 2002.

2d. **(25-14B4) Authorization to Modify Fiscal Year 2001-02 Budgets for the District Based on Budget Revisions Over $8,000**

**Recommendation:** Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends approval of the following budget revisions as presented.

2e. **(25-14B5) Authorization to Amend the Public Agency Retirement System (PARS) Plans According to IRS GUST Requirements**

**Recommendation:** That the Board of Education authorizes the District and its designee to execute the legal documents and to take whatever additional actions are necessary to carry out the intent of this resolution as presented.

2f. **(25-14B6) Authorization of Travel for Board Members – Commissioner Jill Wynns**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for expenses that were incurred from April 4 – 8, 2002 for her attendance at the National School Boards Association, Council of Urban Boards of Education 62nd Annual Conference in New Orleans, LA.

2g. **(25-14C2) Authorization for the Award of Bids, Purchase Of and Encumbrance for Supplies, Equipment and/or Services Over $50,000**


Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions  Pg. 85 - 89

3a. (25-14W1) Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between ESS Engineering, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from the Capital Projects Construction – Other Major Facility Projects (Fund 40).

3b. (25-14W2) Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this work order between Department of Public Works and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the work order on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3c. (25-14W3) Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between SMG Consulting and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1997 Proposition A Funds (Fund 38).

3d. (25-14W4) Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program
Recommendation: That the Board of Education approves this contract between Starlite Electric, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

3e. (25-14W5) Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Starlite Electric, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

4. Personnel Resolutions

4a. (25-14E1 – E4) Addition to the List of Confidential, Managerial, and Unrepresented Employee Designation

(25-14F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions

(25-14X1) Summer School

Recommendation: That the Board of Education approves the following personnel actions as presented.

4b. (25-14J1 – J59)

Certificated Extended Calendar

Recommendation: That the Board of Education approves the following certificated extended hours and days:

J1. Francis Scott Key Elementary School – To meet at least twice a month to develop, revise, help implement, monitor, and evaluate the school site plan priorities, objectives, and activities.
J2. **Francis Scott Key Elementary School** – To participate in professional development to brainstorm solutions on how to improve the services and support for special education and at risk students.

J3. **Dr. William L. Cobb Elementary School** – To coordinate all library schedules, book/material orders, organization, and supervise volunteers.

J4. **Sanchez Elementary School** – To participate in the implementation of literacy-related school improvement strategies including after-school instructional program, coordination of language arts materials, and professional development workshops.

J5. **Francis Scott Key Elementary School** – To coordinate grant activities, inservice teachers and parents, and develop curriculum and lessons for at-risk and special education students.

J6. **Dr. George Carver Washington Elementary School** – To design and develop a school project titled “A Multimedia and Book Presentation” which integrates students’ writing and observation focusing on the City of San Francisco.

J7. **Alice Fong Yu Elementary School** – To provide after school tutoring to middle school students who scored at or below the 40th percentile in the SAT 9 tests.

J8. **Spring Valley Science Magnet School** – To participate in professional development focused on identifying strategies and best practices that will increase student achievement, align curriculum standards, work in grade level and in cross grade groups to review student work, assessments, and refine lesson plans.

J9. **Dr. William L. Cobb Elementary School** – To work on II/USP Planning grant, leadership on Action Planning Team including community meetings and plan development and writing. (Karen Osher)

J10. **Dr. William L. Cobb Elementary School** - To work on II/USP Planning grant, leadership on Action Planning Team including community meetings and plan development and writing. (Yvette Fagan)
J11. **Dr. William L. Cobb Elementary School** - To work on II/USP Planning grant, leadership on Action Planning Team including community meetings and plan development and writing. (Anita Green)

J12. **Dr. William L. Cobb Elementary School** - To work on II/USP Planning grant, leadership on Action Planning Team including community meetings and plan development and writing. (Karen Maruoka)

J13. **Multilingual Programs Department (at Buena Vista Elementary School)** – To teach ESL classes provided by the Community Based English Tutorial Program (CBET), two times per week, at the school site.

J14. **Multilingual Programs Department (at Fairmount Elementary School)** - To teach ESL classes provided by the Community Based English Tutorial Program (CBET), two times per week, at the school site.

J15. **Multilingual Programs Department (at Gordon J. Lau Elementary School)** - To coordinate ESL classes provided by the Community Based English Tutorial Program (CBET), two times per week, at the school site.

J16. **Visitacion Valley Elementary School** – To train student members of the school’s Publishers’ Club, comprised of GATE and high school potential students, to publish a monthly newsletter using Desktop Publishing such as layout, digital photos, scanning, and other related activities.

J17. **John Swett Alternative Elementary School** – To participate in professional development to plan, develop and implement an after school program.

J18. **Dr. Charles R. Drew Elementary School** – To plan and implement the Family Math and Literacy Nights for the students and their families.

J19. **McKinley Elementary School** – To serve as tutors for targeted and at-risk students in areas of Reading and Mathematics, in compliance with the School Site Plan.
J20. **Harvey Milk Civil Rights Academy** – To serve as tutors for thirty-five at-risk students in areas of Reading and Mathematics, one hour per day, four days per week.

J21. **Gordon J. Lau Elementary School** – To provide extended hours after school and/or on Saturdays to follow-up activities focusing on schoolwide programs as proposed in the PQR plan.

J22. **Leonard R. Flynn Elementary School** – To participate in planning for academic intervention and differentiated instruction aimed to target the specific needs of students scoring below the 40th percentile.

J23. **Mission Education Center** – To participate in the following activities such as monthly parent/community meetings, making home visits, professional development to increase knowledge and strategies for communicating effectively with students and their families.

J24. **Fairmount Elementary School** – To participate in grade-level and cross-grade level meetings to articulate curriculum across the grade, plan dual-immersion and ELD instruction, score authentic assessments including ALAS and portfolios, and implement a new guided-reading program.

J25. **Harvey Milk Civil Rights Academy** – To participate in professional development integrating Technology into classroom curriculum.

J26. **Chief Academic Office at Parkside (at Everett Middle School)** – To provide professional development training to Physical Education teachers at STAR schools.

J27. **Horace Mann Academic Middle School** – To participate in professional development to implement the II/USP site plan goal of reducing the achievement gap in Reading by aligning the reading curriculum to District and State standards.

J28. **Lowell High School** – To participate in professional development integrating Technology into classroom curriculum and instruction.
J29. **J. Eugene McAteer High School** – To provide Drivers Education to graduating seniors.

J30. **Thurgood Marshall Academic High School** – To plan for the Fall semester and identify long range goals and professional development for improving instruction and student retention.

J31. **Mission High School** – To assist the administrative team in performing teacher leader activities throughout the school year.

J32. **Aptos Middle School** – To assist with curriculum development and instructional support planning.

J33. **Enola D. Maxwell Middle School** – To facilitate placement, testing, instructional, and compliance issues.

J34. **Luther Burbank Middle School** – To provide tutorial classes to ESL students during lunchtime and after school.

J35. **Gloria R. Davis Middle School** – To supervise before and after school extracurricular hours for students at the middle school level.

J36. **Multilingual Programs Department (at Francisco Middle School)** – To coordinate ESL classes provided by the Community Based English Tutorial Program (CBET), two times per week.

J37. **Gloria R. Davis Middle School** – To supervise before and after school extracurricular hours for students at the middle school level.

J38. **International Studies Academy** – To administer the California High School Exit Examination during the teachers’ prep period.

J39. **International Studies Academy** – To develop the Action Plan for the school’s Immediate Intervention Underperforming Schools Program (II/USP).

J40. **Multilingual Programs Department (at Newcomer High School)** – To administer and score the Chinese Language Test at the school site.
J41. **Galileo High School** – To teach ESL classes provided by the Community Based English Tutorial Program (CBET), two times per week.

J42. **Ida B. Wells Continuation High School** – To provide tutoring services in the areas of Math, English, Reading, Mandarin, Minimum Standards, SAT, Sign Language, and other enrichment activities before/after school and on weekends.

J43. **Ida B. Wells Continuation High School** – To develop and organize activities outside the regular school day for the project “Taking the Write of Way” and collect/assemble materials for the annual anthology.

J44. **Thurgood Marshall Academic High School** – To plan and implement the school’s annual Ninth Grade Orientation and to assess the newly assigned students when the enrollment process is completed by EPC.

J45. **Phillip & Sala Burton Academic High School** – To participate in professional development to develop a new curriculum for teaching computer applications to all incoming ninth graders.

J46. **Mission High School** – To provide extended hours for the entire staff to support the School Site Plan and Literacy plan throughout the school year.

J47. Please take note that there is no Resolution J47 nor Pages 205 and 206.

J48. **Child Development Program** – To develop, assemble, and distribute a series of Pre-Kindergarten family activity packets to parents whose children are enrolled in the program.

J49. **Child Development Program** – To plan and evaluate staff who are involved in the implementation of technology pilot program.

J50. **Chief Academic Office** – To participate in writing the curriculum for the CAHSEE Mathematics Intervention for Summer School 2002 and to design and
implement the professional development for this curriculum.

J51. **School Health Programs Department** – To provide conflict mediation training for a six-person team (2 adults and 4 students) for each of the middle and K-8 schools. Technical assistance, follow-up and support to conflict mediation teams implementing the program at each school site will also be provided.

J52. **School Health Programs Department** – To participate in a professional development workshop and implement a Department of Public Health Tobacco Free Project at their respective school site.

J53. **Achievement Assessments Office** – To implement and facilitate the scoring and reporting of the Mathematics Performance Assessments for 3rd and 6th grade students.

J54. **Multilingual Programs Department (at Various Sites)** – To present workshops and work on various projects at the Multilingual Programs in June.

J55. **School Health Programs Department (at Various Sites)** – To assist in facilitating health related activities in elementary schools by increasing staff understanding of different health programs available for students, distributing health information, curriculum, and other workshop materials.

J56. **Multilingual Programs Department (at Mission High School Library)** – To facilitate the implementation of the “Latino Parents As Leaders” training program to be held on Saturdays.

J57. **Department of State and Federal Funded Project** – To work with teachers and administrators at nonpublic/private schools to address the need for increased oversight in areas of student eligibility, in evaluating student progress, and in improving parent involvement as required by Federal Law (Title I).

J58. **Chief Academic Office** – To provide professional development training to SFUSD staff and community in an effort to provide tools and strategies in assisting our students to succeed academically.
J59. **Translation Office (at Parkside Center)** – To provide simultaneous translation for parents at school community meetings and Weighted Student Formula/Site Based Budgeting training sessions.

4bb. **(25-14J60 – J80) Certificated Extended Calendar Amendments**  
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J60. **Dr. Charles R. Drew Elementary School** – To provide an after school tutoring program for students who are in need of intensive academic support. This amendment will add names to the original list.

J61. **Balboa High School** – To collaborate with Small Learning Community cohorts in developing curriculum and coordinated instructional strategies for students’ academic achievement. This amendment involved change in service hours by different teachers.

J62. **Gifted and Talented Education Program Office (at Various School Sites)** – To provide needed services to identified students at all levels such as assessment, learning opportunities, and counseling. Workshops are also provided to faculty and parents. This amendment will add names of teachers to the original list.

J63. **Jose Ortega Elementary School** - To plan and coordinate professional development designed to improve the literacy achievement of all students in accordance with the Bay Area School Reform Collaboration (BASRAC) Grant program. This amendment will need additional staff and service hours.

J64. **Galileo Academy of Science and Technology** – To provide Math tutoring for SCE and ELL students. This amendment will add, delete names of participants and will change the respective service hours.

J65. **Presidio Middle School** - To facilitate parent education on the SBCP program allocations, guidelines, and compliance issues, to mentor the student members of the SSC in leadership and committee participation skills, to publish the quarterly SSC Newsletter for the whole school community and to plan joint meetings with the PTSA on curriculum
topics requested by the parents. This amendment involved additional service hours.

J66. **School Health Programs Department (at Enola D. Maxwell Middle School of the Arts)** - To serve as tutors in the After School Learning program of the school. This amendment will add and delete names of participants.

J67. **Office of Teacher Affairs** – To provide incentive bonus for teachers who accept hard to fill positions and who remain to the position for a third year as per contract and agreement. This amendment will comply with respective UESFU contract.

J68. **Multilingual Programs Department (at Galileo Academy of Science and Technology)** - To present school related information to parents during the “Chinese Parents As Leaders” training program. This amendment will add and delete names of participants in the program.

J69. **Gifted and Talented Education Program Office (at Various School Sites)** - To provide services to GATE identified students on individual assessment, learning opportunities, and counseling. This amendment will add and delete names of participants in the program.

J70. **J Eugene McAteer High School** – To provide after school tutorial assistance to students in all subjects. This amendment will add and delete names of participants and will require additional hours of service.

J71. **Chief Academic Office (at Spring Valley Elementary School)** - To participate in a 60-hour professional development focused on Math, Science and Technology as part of the Urban Systemic Program. This amendment will increase the amount of stipend for three teachers.

J72. **Multilingual Programs Department** - To participate in Teacher Knowledge Project (TKP) meetings at the aforementioned school sites to determine and examine student learning for the purpose of improving classroom instruction. Additional teachers are needed for this program.
J73. **School Health Programs Department (at Mission High School)** – To co-coordinate the Healthy Start Planning Grant at the school site. This amendment will recruit one teacher for the program.

J74. **School Health Programs Department (at Various High School Sites)** - To assist school site teachers in their instructional needs related to health education and other health program activities. This amendment will add and delete names of participants in the program.

J75. **School Health Programs Department** - To provide translation from English to Chinese of Home Instruction Program for Preschool Youngsters (HIPPY) curriculum. Additional hours of service are needed to complete the project.

J76. **Office of Teacher Affairs** - Newly hired teachers who are credentialed in Math, Science, Bilingual Education or Special Education, or who agreed to teach at one of the 39 identified STAR schools will receive signing bonus offered by the California Teaching As A Priority Grant. This is the second part of the bonus for the first year. The amendment will add and delete names of participants in the program.

J77. **Mission Education Center** - To participate in extra curricular activities in compliance with the Nell/Soto Parent Teacher Involvement Grant. This amendment will add and delete names of participants in the program.

J78. **Chief Academic Office (at Various School Sites)** - To participate in professional development on Beginning Teacher Support and Assessment (BTSA) program. This amendment will add and delete names of participants in the program.

J79. **Chief Academic Office (at Various School Sites)** - To participate in professional development for experienced teachers to coach and support beginning teachers. This amendment will add and delete names of participants in the program.

J80. **Fairmount Elementary School** - To participate in professional development throughout the school year that focus on alternative assessment, analyzing
student data, determining and addressing student instructional needs in compliance with the II/USP and school site plan.

4c. (25-14K1 – K61A)
Consultant Services Contracts

Note: Contracts with Individuals
= Resolutions K1 – K39
Contracts with Organizations
= Resolutions K40 – K61A

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Ulloa Elementary School – To implement a perceptual motor program for all kindergarten and 1st grade classes.

K2. Ulloa Elementary School – To implement a perceptual motor program for all kindergarten and 1st grade classes.

K3. Lawton Alternative School – To work with 2nd grade teacher, one hour per week for six weeks, in direct service to students on developing performing arts skills through music and dance.

K4. Lawton Alternative School – To work with classroom teachers on developing performing arts skills of K-5 grade students through expressive and ethnic dances.

K5. Lawton Alternative School – To perform three interactive assemblies on the use of magic to teach students the art of listening, concentrating, performing, and patience.

K6. Lawton Alternative School – To work with teachers on the use of various art medium to develop class projects.

K7. Sutro Elementary School – To assist classroom teachers in delivering equitable learning for all students.
K8. Lakeshore Alternative Elementary School – To coordinate multicultural activities that will reflect the diversity of the school site.

K9. Claire Lilienthal K-8 Alternative School – To coordinate Math activities for students and staff professional development as determined by site needs.

K10. Clarendon Elementary School – To work with 2nd to 5th grade students in creating and installing stairwell murals.

K11. Parent Relations Office – To write and review grant proposals to increase funding for parent involvement in school readiness through Home Instruction Program for Preschool Youngsters and Even Start.


K13. Junipero Serra Elementary School – To serve as Artist-In-Residence by assisting teachers to incorporate Arts Education into the core curriculum.

K14. Cleveland Elementary School – To provide Friday morning dance and drum instruction/entertainment to students, and classroom workshops each week.

K15. Marshall Elementary School – To serve as Artist-In-Residence to support student appreciation of various art elements both when viewing art and creating art, of which activities will be integrated with other areas of curriculum.

K16. Ida B. Wells High School – To teach an extra 5th period Health class in compliance with District requirement for graduation.

K17. High School Operations – To organize, develop, and implement programs for the Student Advisory Council.

K18. Dr. William L. Cobb Elementary School – To serve as parent representative on the Action Planning Team in compliance with the II/USP School Action Plan.
K19. **Dr. William L. Cobb Elementary School** - To serve as parent representative on the Action Planning Team in compliance with the II/USP School Action Plan.

K20. **Dr. William L. Cobb Elementary School** - To serve as parent representative on the Action Planning Team in compliance with the II/USP School Action Plan.

K21. **Dr. William L. Cobb Elementary School** - To serve as parent representative on the Action Planning Team in compliance with the II/USP School Action Plan.

K22. **Enola D. Maxwell Middle School of the Arts** – To serve as external evaluator in the development, monitoring, and implementation of the II/USP and School Site plans for the 2001-2002 academic year.

K23. **Multilingual Programs Department (at Balboa High School Library)** – To conduct a two-day workshop and follow-up coaching for secondary teachers who are working with English Learners.

K24. **Multilingual Programs Department** – To train Multilingual Programs staff to plan and implement the Language Olympics competition and run the Language Olympics Awards Ceremony to be held on May 11, 2002 at McAteer High School.

K25. **Multilingual Programs Department (at Chinese Education Center)** – To provide childcare services for the parents attending ESL classes.

K26. **Dr. William R. de Avila Elementary School** – To evaluate and work with the project team in developing the evaluation plan, implementing the evaluation methods and instruments, data collection and maintenance, data analyses, writing reports, and dissemination of the findings.

K27. **Francis Scott Key Elementary School** – To facilitate parenting support workshops in English and Cantonese languages.

K28. **Presidio Middle School** – To serve as director for the Choral Club who will provide coaching, consulting and directing in the area of vocal ensemble music and performances at school productions.
K29. **Miraloma Elementary School** – To provide outreach with Chinese parents and community.  
Yuen Yee Ho - $3,000 – Title I

K30. **Multilingual Programs Department (at Leonard R. Flynn Elementary School)** – To provide childcare services for parents attending the evening ESL classes.

K31. **Multilingual Programs Department (at Leonard R. Flynn Elementary School)** – To provide ESL classes for parents and other community members who pledge to tutor K-12 students in English.

K32. **Miraloma Elementary School** – To provide Chinese cultural experience for K-5 grade students by presenting Asian Folktale in a historical setting.

K33. **Galileo Academy of Science and Technology** – To provide professional development to all English teachers on literary writing and analysis.

K34. **School Health Programs Department** – To work extensively and intensely, on multiple levels with the department to redesign programs and services and strategic planning development for 2002-2003 academic year.

K35. **Sunnyside Elementary School** – To provide library services such as inventory, maintenance and purchase of books, magazines, and software; installation and maintenance of Follet library software for cataloging and circulation of library stock; and other related library services.

K36. **Miraloma Elementary School** – To collaborate with the school community in developing, designing, and creating a school mural.

K37. **Mission High School** – To provide instruction in dance and body movement to increase resiliency skills and assist students in developing ways to cope with stressful factors in their lives.

K38. **Malcolm X Academy** – To present materials and information on best strategies and instructional methods for teaching Mathematics to a diverse population of students.
K39. Please take note that there is no K39 Resolution.

K40. Lawton Alternative School – To perform a multicultural music and dance improvisational assembly for K-5 grade students.

K41. Bryant Elementary School – To provide mental health services such as outreach for students and their families in the areas of school attendance and performance, physical and social health indicators, and family functioning. Dates of Service: August 20, 2001 – October 25, 2001.

K42. Bryant Elementary School - To provide mental health services such as outreach for students and their families in the areas of school attendance and performance, physical and social health indicators, and family functioning. Dates of Service: October 30, 2001 – June 7, 2002.

K43. Alamo Elementary School – To provide professional growth and development on improving student writing skills and abilities as well as the teaching of writing at all grade levels and in all disciplines.

K44. Environmental Science Center (at Caritas Creek Outdoor School, Occidental) – To provide a 5-day overnight outdoor education program for 5th graders from Malcolm X, Dr. George Washington Carver, and Dr. Charles R. Drew Elementary Schools, for a total of 176 students, of which program includes pre and post trip classroom preparation and visits, parent orientation meeting, transportation to and from the Occidental sites.

K45. Thurgood Marshall Academic High School – To provide two-day professional development workshop on technology to assist teachers in calculating and entering grade data, tracking student academic program, providing additional information to make specific student interventions, thereby making available to parents a complete information of their child’s class performance.

K46. Malcolm X Academy – To provide students with various multicultural musical experiences and
movement classes to increase cultural awareness and help build self-esteem.

K47. **Fairmount Elementary School** – To create a comprehensive database that incorporates data from standardized assessments provided both the District, faculty, and parent group.

K48. **Treasure Island** – To provide two performances by The Early Morning Brass Quintet during which the students will hear authentic brass instruments and gain hand-on experience on instruments made out of material students could find at home.

K49. **Glen Park Elementary School** – To provide an external evaluator to monitor the implementation and the effectiveness of the 2001-2002 School Site Action Plan.

K50. **Glen Park Elementary School** – To provide supplement services that focus on Language Arts Enrichment activities, student productions for the Exhibition Week and promotion activities to ensure full participation of both students and their families.

K51. **Cesar Chavez Elementary School** – To provide professional development designed to assist teachers strengthen their teaching of reading and writing.

K52. **Bessie Carmichael Elementary School** – To assist students in primary grades who are experiencing difficulty in maintaining appropriate behavior will receive “play therapy” and counseling in the Primary Intervention Program.

K53. **Glen Park Elementary School** – To provide on-site teacher training to meet learning needs of individual students focused on RESULTS Assessment and Differentiated Instruction.

K54. **George Washington High School** – To provide SAT Prep course for forty-eight Juniors to improve test taking skills and test scores on SAT examinations.

K55. **Child Development Center** – To serve as Events Coordinator for a four-hour symposium on preschool standards for the District with Citywide agencies on May 15, 2002.
K56. **Child Development Center** – To secure speakers, designing, reproducing and distributing mailers, setting-up and maintaining registration systems, coordinating public relations media, and overseeing all planning logistics for the four-hour symposium on preschool standards for the District with the Citywide agencies on May 15, 2002.

K57. **Raoul Wallenberg High School** – To provide SAT Prep course for fifty-two Juniors to improve test taking skills and test scores on SAT examinations.

K58. **Ida B. Wells Continuation High School** – To provide lessons to student on creative writing and accompanying art lessons such as bookmarking for the project “Taking the Write of Way”.

K59. **Mission High School** – To provide SAT Prep course for fifty students to improve test taking skills and test scores on SAT examinations.

K60. **Enola D. Maxwell School of the Arts** – To provide professional development on the use of SRI software for all classrooms with Title I and/or EIA students.

K61. **Facilities Planning and Development Office** – To provide the District with an appraisal of the real estate located at 1235 Mission Street.

K61A **Chief Information Office** – To manage the Business System Support Project, to mentor and support the District project managers, and to facilitate the development of a Project Management Office.

4cc. (25-14K62 – K73) Consultant Services Contracts

Amendments **Pg. 404 - 427**

Note: Contracts with Individuals = K62 – K67
Contracts with Organizations = K68 – K73

Recommendation: That the Board of Education approves the following consultant services contracts.

K62. **Sanchez Elementary School** - To provide students with workshops related to historical research, literacy, and drawing. This amendment will cover for the additional services by the consultant.
K63. **School Health Programs Department (at Mission High School)** – To provide support services thereby creating a safer school environment by facilitating the Wellness Program strategies for staff and students.

K64. **Fairmount Elementary School** - To create a developmentally appropriate physical education program for K-5 students that will introduce extracurricular activities to students during special enrichment days as mandated by II/USP Action Plan.

K65. **Visitacion Valley Elementary School** - To implement the various components of the Drop-Out Prevention/Motivation & Maintenance program. This amendment will extend date of service until June 28, 2002.

K66. **Rosa Parks Elementary School** - To provide assistance to students in promoting health and wellness. The amendment will provide for the partial cost of consultancy, funding of which was recently made available for use.

K67. **Business Services Department** – To provide services related to research of classifications, accounts, and budget reconciliation regarding facilities funding and assistance in budget analysis and preparation as per direction from the Director of Budget.

K68. **Chief Academic Office** - To assist with the professional development for Coach and Support providers in the area of diversity and understanding on how to coach new teachers around the issue of diversity. This amendment is a change in consultant’s name from Enid Lee to Enid Lee Consultants, Inc.

K69. **Legal Office** - To provide legal services in connection with the litigation concerning the District’s real property, including but not limited to Fifth and Market, San Francisco Shopping Center. Additional services are needed for this litigation.

K70. **Legal Office** - To serve as mediator for upcoming mediation in litigation involving the San Francisco Shopping Centre. This amendment is needed to pay
for additional legal services as settlement efforts continue.

K71. Legal Office - To analyze the estimated market rental value for the property on 865 Market Street, pursuant to the Lease Stipulation agreement. This amendment is needed to pay for additional legal services.

K72. School Health Programs Department (at Luther Burbank Middle School) - To coordinate and implement the after school academic and enrichment programs for students at the site. This amendment will provide for additional services for the program.

K73. School Health Programs Department (at Luther Burbank Middle School) - To coordinate and implement the after school academic and enrichment programs for students and their families. Additional services are needed to continue the program.

G. CONSENT CALENDAR RESOLUTIONS
SEVERED FOR SPEAKERS AND IMMEDIATE ACTION

H. SUPERINTENDENT’S PROPOSALS  Pg. 428
- FIRST READING

- 25-14Sp1 – Annie B. Williams Cafeteria at Rosa Parks Elementary School

I. BOARD MEMBERS’ PROPOSALS  Pg. 429 - 434
- FIRST READING

- Renaming of Benjamin Franklin Middle School to Burl Abron Toler Middle School
  - Commissioners Frank Chong and Emilio B. Cruz

- In Support of Adequate Education Funding and Opposition to the Construction of Another California Prison
  - Commissioners Eric Mar and Mark Sanchez

- Revision to the SFUSD Enrollment Process
  - Commissioners Eddie Y. Chin, Frank Chong, and Eric Mar
REQUESTS TO SPEAK REGARDING FIRST READINGS
– 10 MINUTES

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. OTHER INFORMATIONAL ITEMS  Pg. 435 - 442

➢ Informational Notice of Classified Personnel Transactions

K. ADJOURNMENT