ORDER OF BUSINESS
ADJOURNMENT: 11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• APPROVAL OF BOARD MINUTES

  None

• PRESENTATIONS TO BOARD OF EDUCATION

  ➢ Superintendent’s Thought for the Evening

• STUDENT DELEGATES’ REPORT
A. SUPERINTENDENT’S PROPOSALS -
HELD FOR SPEAKER CARDS AND ACTION

None

B. BOARD MEMBERS’ PROPOSALS - Pg. 1 - 5
HELD FOR SPEAKER CARDS AND ACTION

- Resolution No. 21-22A7 – In Support of Health, Psychological and Social Services for Children of the San Francisco Unified School District
  - Commissioners Frank Chong and Dan Kelly

- Resolution No. 25-14A6 - In Support of Adequate Education Funding and Opposition to the Construction of Another California Prison
  - Commissioners Eric Mar and Mark Sanchez

- Resolution No. 25-14A8 - Amendment to Board of Education Policy P120, Rules and Procedures, Section 9.9.1
  (As recommended by the Rules, Policy and Legislation Committee Commissioners Dan Kelly, Frank Chong, and Eric Mar)

C. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING

- REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES
  This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

  This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speaker's list at the end of the allotted time will be granted time at the end of the regular meeting.

- REPORT OF CLOSED SESSION ACTIONS

- REPORTS AND COMMITTEE RECOMMENDATIONS
  This part of the Board meeting is for reporting by the Chairmen of Board Standing Committees on recent Committee meetings that have taken place since the last Regular Board Meeting.

  - Report of the Buildings, Grounds and Services Committee Meeting – May 15, 2002
Action Items:
1. ADA Compliance Offices
2. Bessie Carmichael
   a. Demolition Contract Bid
   b. Construction Management “At Risk” General Contract Report
   c. MOU with Rec/Park
   d. Modification with LFR for Remedial Action Workplan

Informational Items:
- Summer Project Schedules and Budgets
- Play Structures
  a. Status of Projects
  b. MOU with Mayor’s Office and Conservation Corps
  c. Policies and Procedures
- Agreements with DPW for Professional Assistance
- Potential New School Bonds
- Discussion of Phoenix High School
- Update of:
  a. Parkside Elementary School/Dianne Feinstein Site
  b. School of the Arts (SOTA) Building

Report of the Curriculum and Program Committee Meeting
– May 15, 2002

Action Items:
1. Resolution No. 21-22A7
   Recognition of the Role School Social Workers Play in the
   Learning Support System to Ensure Student School Success
   and Commitment by the Board of Education to Increase the
   Number of School Social Workers in the San Francisco Unified
   School District
2. Superintendent’s Recommendations for 2002-2003 Based on the Work
   of the Bilingual Task Force
3. Renewal of Leadership High School Charter

Informational Item:
- Program Placement Committee Report

Report of the Budget and Business Services – May 15, 2002

Informational Items:
1. May Revise
2. Fiscal Year 2002-2003 Budget Discussion
3. Weighted Student Formula Update

• BOARD MEMBERS’ REPORTS
• SUPERINTENDENT’S REPORT

• SPECIAL ORDER OF BUSINESS

PG. 6

➢ Public Hearing and Action to Determine Sufficiency of Textbooks for Fiscal Year 2001-2002

Recommendation: That the Board of Education pass the following resolution: The governing Board of the San Francisco Unified School District has determined through a public hearing that each pupil in each school in the District has, or will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, in each subject that are consistent with the content and cycles of the curriculum framework adopted by the State Board.

➢ Discussion and Review of District Position on AB 2347 (Goldberg) (Action)

➢ Discussion and Determination of District Position on AB 2363 (Firebaugh) (Action)

D. DISCUSSION OF OTHER EDUCATIONAL ISSUES

E. RESOLUTIONS OF COMMENDATION

None

F. CONSENT CALENDAR

(The following are all ACTION ITEMS)

1. Instructional Resolutions

None

2. Finance Resolutions

2a. (25-28B1) Authorization to Submit Applications and Accept Funds

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.
2b. **(25-28B2) Authorization to Modify Fiscal Year 2001-2002 Budgets for the District Based on Budget Revisions Over $8,000**

**Recommendation:** Each fiscal year, the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends approval of the following budget revisions as presented.

2c. **(25-28B3) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixture, Cafeteria Equipment and Other Miscellaneous Items as Surplus Property**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Section 17545 and 17555, it is recommended that the Board of Education declare certain Furniture, Fixtures and Equipments no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale and/or disposal using the most cost effective manner.

2d. **(25-28B4) Authorization of Travel for Board Members – Commissioner Eddie Y. Chin**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Eddie Y. Chin for expenses that were incurred from April 3-8, 2002 for his attendance at the National School Boards Association, Council of Urban Boards of Education 62nd Annual Conference in New Orleans, LA.

2e. **(25-28B5) Authorization To Serve Non-Alcoholic Beverages and/or Refreshments and To Provide for Other Certain Items Related to Meetings or Events as Designed and Approved by the Superintendent**

**Recommendation:** That the Board of Education provides the Superintendent with the authority to serve non-alcoholic beverages and/or refreshments and to provide for other certain items related to meetings or events as designated and approved.

2f. **(25-28B6) Authorization to Provide for the Special Events and Activities Related to the Closing of the 2001-
2002 School Year and the Opening of the 2002-2003 School Year

Recommendation: That the Board of Education provides the Superintendent with the authority to serve non-alcoholic beverages and/or refreshments and to provide for other certain items related to meetings or events as designated and approved in excess of Board limitations.

2g. (25-28C2) Authorization for the Award of Bids, Purchase Of and Encumbrance for Supplies, Equipment and/or Services Over $50,000

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions  Pg. 22 - 38

3a. (25-28W1) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Starlite Electric, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

3b. (25-28W2) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Starlite Electric, Inc. and the San Francisco Unified School District and instructs the Chief Financial Office to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

3c. (25-28W3) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program
Recommendation: That the Board of Education approves this contract between U.S. Electric Technologies, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the Contract on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

3d. (25-28W4) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Ionic Construction Co. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3e. (25-28W5) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Jerry Thompson & Sons Painting, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3f. (25-28W6) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Jerry Thompson & Sons Painting, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3g. (25-28W7) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program
Recommendation: That the Board of Education approves this contract between Pioneer Contractors, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3h. (25-28W8) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Western Roofing Service and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3i. (25-28W9) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Western Roofing Service and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3j. (25-28W10) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this work order between Department of Public Works and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the work order on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21).

3k. (25-28W11) Authorization to Modify Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program
Recommendation: That the Board of Education approves modification #4, #5, and #6 of the contract between IDG Architects and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the medication on behalf of the District and to encumber sufficient funds from Leroy Greene Funds (Fund 30).

3l. (25-28W12) Authorization to Modify Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Kin Wo Construction and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District. The amount of this modification does not exceed the 10% contingency approved by the Board of Education on June 27, 2000 Meeting, Resolution 06-27W2.

3m. (25-28W13) Authorization to Modify Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between KK Architects and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from Leroy Greene Funds (Fund 30).

3n. (25-28W14) Authorization to Modify Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Kwan Henmi Architecture/Planning, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from Leroy Greene Funds (Fund 30).

3o. (25-28W15) Authorization to Enter into Agreements for Temporary Use of Non-District Space
Recommendation: That the Board of Education authorizes the Superintendent or her designee to enter into the following agreements for the temporary use of non-District property for specific events.

Ida B. Wells High School Graduation on June 5 and 6, 2002 at University of San Francisco, 2130 Fulton Street, San Francisco (McLaren Complex and Hayes Healy underground garage and Koret surface structure.)

3p. (25-28W16) Designation of the Title “ADA Coordinator”

Recommendation: That per the mandates of the American with Disabilities Act (ADA), the Superintendent of Schools will establish the position of ADA Coordinator, said position to be approved by the Board of Education. The Superintendent or her designee will assign at least one employee with the title of ADA Coordinator. Further, per this adoption, said position in the SFUSD shall continue per ADA requirement.

4. Personnel Resolutions

4a. (25-28F1 – F9) Administrative, Secondary, Elementary Certificated Personnel Actions

(25-28X1) Summer School Program

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (25-28J1 – J36) Certificated Extended Calendar

Recommendation: That the Board of Education approves the following certificated extended hours and days:

J1. Daniel Webster Elementary School – To serve as translator of school newsletters, reminders and flyers from English to Cantonese throughout the school year.

J2. Dr. George Washington Carver Elementary School – To coordinate School Site Council and community meetings, schoolwide needs assessment and
analysis, site development and computer input of academic plan.

J3. **Monroe Elementary School** – To score 4th/5th grade students' ALAS writing assessments as part of the articulated writing plan in II/USP School Action Plan.

J4. **Monroe Elementary School** – To facilitate school’s family meetings and workshops focusing on Math and Literacy as per II/USP School Action Plan.


J6. **Starr King Elementary School** – To participate in the “CHAMPS”, a classroom management system.

J7. **Bessie Carmichael Elementary School / Filipino Education Center** – To participate in professional development that will assist teachers with literacy and technical tools critical for 21st century, including the ability to interpret, understand and create messages using traditional and new media.

J8. **Aptos Middle School** – To facilitate a Saturday parent involvement meeting with incoming 6th grade students and their parents.

J9. **James Lick Middle School** – To plan programs for school year 2002-2003 and participate in professional development regarding the newly adopted Reading program and CPM curriculum.

J10. **James Lick Middle School** – To develop schoolwide Reading program and implementation plan for school year 2002-2003.

J11. **Benjamin Franklin Middle School** – To participate in professional development activities in Mathematics in conjunction with the Middle School Demonstration Program.

J12. **Dr. Martin Luther King, Jr. Academic High School** – To participate in the seven-part series of workshops conducted by the Strategic Learning Initiative through the WestEd Corporation on Reading and Literacy skills in the content areas.
J13. **Dr. Martin Luther King, Jr. Academic High School** – To present two professional development sessions based on comprehension strategies introduced at the Strategic Learning Initiative workshop series on Reading In The Content Areas.

J14. **Horace Mann Academic Middle School** – To participate in professional development to implement “best practice” through modification and adaptations of classroom instruction in Language Arts incorporating the development of a unified writing curriculum.

J15. **A. P. Giannini Middle School** – To coordinate an essay contest on tolerance, review essays, organize an assembly to fill the requirements of the Grant funding to make History relevant to students’ lives.

J16. **Everett Middle School** – To coordinate LALAR, Redesignations and program placement, and work cooperatively with Multilingual Programs Department and school site staff.

J17. **Galileo Academy of Science and Technology** – To provide students’ accessibility to the computer lab before school, during lunch, and after school throughout the school year.

J18. **Galileo Academy of Science and Technology** – To provide translation services on all literatures that are sent to Chinese parents at workshops, conferences, and meetings.

J19. **Mission High School** – To collaboratively study and plan for technology integration into the core curriculum, as part of the Urban Systemic Program.


J21. **J. Eugene McAteer High School** – To provide after school tutorial assistance to students in all subjects.

J22. **Independence High School** – To provide professional development in Literacy and Math technology integration.
J23. **Galileo Academy of Science and Technology** – To supervise the noon time and after school activities in the gym, three days per week.

J24. **Galileo Academy of Science and Technology** – To provide professional development on addressing the needs of struggling readers and writers.

J25. **Phillip & Sala Burton Academic High School** – To assist the Burton staff in the self-study process for its 2002 accreditation review and evaluation.

J26. **Special Education Department** – To serve as Lead Teacher for the Summer and Transition Projects for students with disabilities and to provide work-based learning opportunities for students.

J27. **Information Systems Department** – To assist schools in planning and implementing their respective Digital High School plans.

J28. **Chief Academic Office at Parkside** – To support the expansion and deepening of service learning efforts at individual school sites, Districtwide.

J29. **Pupil Services Department** – To prepare and review 10th grade transcripts and to schedule classes for 10th graders to ensure graduation.

J30. **Office of Teacher Affairs** – To offer mentoring to Paraprofessional to Teacher Program participants according to Grant provisions.

J31. **Chief Academic Office at Parkside** – To provide professional development to all new teachers who participate in the Pre-Intern Program.

J32. **Office of Teacher Affairs** – To serve as teacher representatives for the UESF-SFUSD Peer Assistance and Review Panel (PAR).

J33. **Athletic Office (at Various Middle School Sites)** – To provide managerial and administrative service to their respective school’s athletic programs.

J34. **Athletic Office (at Various High School Sites)** - To provide managerial and administrative service to their respective school’s athletic programs.
J35. School Health Programs Department – To implement “Second Step” Violence Prevention Foundation lessons at the 6th grade level.

J36. Chief Academic Office at Parkside – To provide professional development during the Districtwide March Professional Development Initiative workshop.

4bb. (25-28J37 – J51) Certificated Extended Calendar Amendments  

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J37. Fairmount Elementary School – To attend professional development, within a cognitive coaching model, geared towards the implementation of differentiated instruction as mandated by II/USP.

J38. A. P. Giannini Middle School – To teach a Math 8 class during her preparation period in order to accommodate the master schedule need for an extra third period Math class.

J39. Dr. Martin Luther King, Jr. Academic Middle School – To serve as tutor in the after school learning program.

J40. Dr. Martin Luther King, Jr. Academic Middle School – To provide professional development to train Reading class teachers to provide better instruction to students, focusing mainly on: use of recorded books, content-area Reading, and standardized testing taking skills.

J41. Dr. Charles R. Drew Elementary School – To implement Family Math and Literacy Nights for all students and their families.

J42. William deAvila Elementary School – To provide after school tutorial and learning opportunities for bottom quartile students.

J43. Chief Academic Office at Parkside – To participate in an Earth Science Course offered at San Francisco State University, supported through the National Science Foundation, Urban Systemic Program.
J44. **Galileo Academy of Science and Technology** – To provide tutorial services to all athletes to help them maintain a minimum of 2.5 GPA.

J45. **James Lick Middle School** – To provide professional development for teachers to enhance their instructional practice in designated areas.

J46. **Chief Academic Office at Parkside (at Various School Sites)** – To provide professional development for beginning teachers.

J47. **Chief Academic Office at Parkside (at Various School Sites)** – To participate in the Beginning Teacher Support and Assessment (BTSA) program.

J48. **School Health Programs Department (at Ulloa Elementary School)** - To serve as tutors in the After School Learning Academy.

J49. **Phillip & Sala Burton Academic High School** – To implement a Saturday and After School Academic Tutorial program for targeted students, from October 13, 2001 to June 8, 2002.

J50. **Abraham Lincoln High School** – To develop curriculum in the content areas to address the school site plan and priorities.

J51. **School Health Programs Department** – To provide the additional site support and coordination of services of the Wellness Centers, Student Assistance Program, Health Promotion Committee and Community Based Health Services.

4c. **(25-28K1 – K39)**  
**Consultant Services Contracts**  
**Pg. 157 - 235**

**Note:** Contracts with Individuals  
= Resolutions K1 – K19  
Contracts with Organizations  
= Resolutions K20 – K39

**Recommendation:** That the Board of Education approves the following consultant services contracts.
K1. **Leonard R. Flynn Elementary School** – To coordinate efforts, manage budget and administration of High Priority Schools Planning Grant in order to formulate Action Plan and submission of grant proposal for High Priority Schools Grant.

K2. **Commodore Sloat Elementary School** – To provide a poetry writing process workshop to all teaching staff.

K3. **Chief Academic Office (at Golden Gate Elementary School)** – To assist with the professional development for new teachers in the Beginning Teacher Support and Assessment Program (BTSA) using the California Formative Assessment and Support System for Teachers (CFASST).

K4. **Benjamin Franklin Middle School** – To provide coaching for Math teachers in conjunction with the Math Demonstration Program.

K5. **Bryant Elementary School** – To provide on-site mental health services for students under the Healthy Start Program.

K6. **Jean Parker Elementary School** – To serve as librarian for the school.

K7. **Office of Parent Relations** – To provide services in connection with Parent Liaison training.

K8. **School Health Programs Department (at William deAvila Elementary School)** – To serve as tutor in the After School Program – homework assistance.

K9. **School Health Programs Department (at William deAvila Elementary School)** – To serve as tutor in the After School Program – homework assistance.

K10. **Multilingual Programs Department (at Leonard R. Flynn Elementary School)** – To teach adult evening ESL classes, two times per week, to parents of Leonard R. Flynn Elementary School provided by the Community Based English Tutorial Program (CBET).

K11. **Bryant Elementary School** - To provide on-site mental health services for students under the Healthy Start Program.
K12. **Information Systems (at Technology Resource Center)** – To repair, configure and install Mac Computers, maintain parts/service inventory, evaluate and repair PCs, printers and miscellaneous electronics.

K13. **William R. deAvila Elementary School** – To provide staff development in Language and Technology, to create technological links for students, parents, and teachers, and to establish and measure sequential learning of Language in K-5 grade students.

K14. **Child Development Center** – To present a workshop on “Cognitive Coaching Follow-Up” for teachers to identify list of skills that four to five-year old children should learn and master before entering kindergarten.

K15. **Legal Office** – To review, research, and advise the District regarding the case, Williams v. State of California, in which the District is a party.

K16. **Chief Academic Office at Parkside** – To develop an evaluation plan and document progress for the Exxon Mathematics Project and collaborate with the project director to create an assessment overview required by the grantor.

K17. **Multilingual Programs Department** – To prepare, plan, and carry out a three-day professional development seminar for SFUSD teachers related to Academic Literacy, grammar, and rubric development, and provide three days follow-up visits to participants.

K18. **Leadership Development Office** – To assist in the preparation of the State application for funding under the High Priority Schools Grant Program.

K19. **Multilingual Programs Department (at Eugene McAteer High School)** – To perform at the ceremony for the Language Olympics on May 11, 2002.

K20. **Leonard R. Flynn Elementary School** – To provide training, using “Foundations” program to guide the school’s Safety Team to formulate a Schoolwide Discipline Plan.
K21. **Leonard R. Flynn Elementary School** – To serve as external evaluator by assisting the school community to produce the School Site Action Plan.

K22. **A. P. Giannini Middle School** – To conduct non-violent communication workshops with faculty and staff in order to build clear lines of communication among faculty members and students.

K23. **A. P. Giannini Middle School** – To provide workshops in writing, poetry, and performance, two periods per week for six weeks.

K24. **Starr King Elementary School** – To provide professional development to implement CHAMPS, a classroom management program for teachers and paraprofessional.

K25. **Daniel Webster Elementary School** – To provide TRIBES workshop for faculty and staff to develop community building and problem solving/conflict resolution skills.

K26. **Buena Vista Alternative Elementary School** – To provide therapy interns and conflict resolution presentations to all students.

K27. **Lowell High School** – To provide students with the ability to register for the next terms classes online.

K28. **Bryant Elementary School** – To provide on-site mental health services for students under the Healthy Start Program.

K29. **Bryant Elementary School** – To work with three classes in developing a bilingual Spanish/English Anthology.

K30. **Special Education Department (at Various Sites)** – To train Inclusion Teachers and Paraprofessionals on emergency evacuation for wheel-chair bound students.

K31. **Bryant Elementary School** – To set up sustainable assessment programs and protocol in order to evaluate students’ literacy needs.
K32. **Daniel Webster Elementary School** – To provide services to targeted students in social skills development and students’ behavioral needs.

K33. **School Health Programs Department (at Horace Mann Middle School)** – To coordinate and implement mental health services for students and families.

K34. **School Health Programs Department (at Everett Middle School)** – To coordinate Summer After School Learning Program (SB1756) at the school site.

K35. **Special Education Department (at Various Sites)** – To enter into contracts with non-public schools and non-public agencies, certified by California State Department of Education to provide services to Special Education students when no appropriate public education program/service is available.

K36. **School Health Programs Department (at Dr. Martin Luther King Academic Middle School)** – To coordinate the After School Learning Program and to train staff in providing academic and enrichment activities to students enrolled in the program.

K37. **Leadership Development Office** – To assist in the preparation of application for funding under the Comprehensive School Reform Demonstration Program.

K38. **Golden Gate Academy Elementary School** – To provide the services of a Language Arts support teacher to work with classroom teachers, model instruction, provide support for underachievers, and coordinate the tutorial program.

K39. **Jean Parker Elementary School** – To provide professional development on RESULTS model of Literacy assessment, instructional strategies, and team-building for all teachers to implement standards based Reading assessment.

4cc. (25-28K40 – K48) Consultant Services Contracts

Amendments **Pg. 236 - 253**

Note: Contracts with Individuals = K40 – K43
Contracts with Organizations = K44 – K48
Recommendation: That the Board of Education approves the following consultant services contracts.

K40. Commodore Sloat Elementary School - To provide services in the repair and maintenance of computer servers, work stations, printers, data backup and recovery. The amendment will provide for additional service hours.

K41. School Health Programs Department - To provide mental health services to support school sites in achieving the Safe Schools/Healthy Student Initiative goals and objectives. Additional five days are needed to complete the services for the school year.

K42. School Health Programs Department (at Abraham Lincoln High School) - To provide administrative support and outreach to families and community organizations in order to assist students in accessing to health related services. Additional days are needed to complete the services for the school year.

K43. Legal Office - To assist Special Education attorneys with review of files, develop database, and schedule calendar of hearings. Additional services are needed in connection with Special Education compliance.

K44. School Health Programs Department - To plan, construct, and implement the final evaluation of the teenage pregnancy prevention program. Additional services are needed to implement the final evaluation of the pregnancy prevention programs at middle school sites.

K45. School Health Programs Department - To assist with the Safe School/Healthy Student Initiative fiscal management in providing positive alternatives for SFUSD middle and high school students including sailing trips, boat maintenance, as well as outdoor education skill development. Additional funding was established to provide appropriate stipend for coordinators.

K46. Monroe Elementary School – To provide poetry lessons to all 2nd through 5th grade classrooms. This amendment will correct the total cost of the program.
K47. **Chief Academic Office at Parkside** - To advise and counsel the District related to the process of planning for change in its comprehensive plan. Change of funding source is necessary for this program.

K48. **Chief Academic Office at Parkside** - To provide fiscal management services for the District to work collaboratively in supporting the Youth Employment Coordination Project. Change of funding source is necessary for this program.

**G. CONSENT CALENDAR RESOLUTIONS**

**SEVERED FOR SPEAKERS AND IMMEDIATE ACTION**

**H. SUPERINTENDENT’S PROPOSALS**

**Pg. 254 - 256**

- **FIRST READING**

  - **25-28Sp1** - Authorization to Renew the Charter of Leadership High School

  - **25-28Sp2** – Proposal to Adopt a Multiple Criteria Identification Process to Identify Gifted and Talented Students
    (Per Board Policy P120, Section 8A (8.A.4), the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

**I. BOARD MEMBERS’ PROPOSALS**

**Pg. 257 - 258**

- **FIRST READING**

  - In Support of Alternative Assessment and Multiple Measures of Student Learning
    - Commissioners Eric Mar and Mark Sanchez

**REQUESTS TO SPEAK REGARDING FIRST READINGS**

- **10 MINUTES**

  This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.
J. OTHER INFORMATIONAL ITEMS

None

K. ADJOURNMENT