AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 8, 2002, 7:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Jill Wynns - President
Eddie Y. Chin, J.D. - Vice President
Emilio B. Cruz
Danny Guillory, Esq.

Dan Kelly, M.D.
Eric Mar, Esq.
Mark Sanchez

Student Delegates to the Board of Education: Karissa Yee and Najwa Ahmed

Superintendent of Schools: Arlene Ackerman, Ed.D

ORDER OF BUSINESS

ADJOURNMENT: 11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• APPROVAL OF BOARD MINUTES
  ➢ Regular Meeting – September 24, 2002
  ➢ Special Meeting – June 28, 2002

• PRESENTATIONS TO BOARD OF EDUCATION
  ➢ Superintendent’s Thought for the Evening

• STUDENT DELEGATES' REPORT
A. SUPERINTENDENT’S PROPOSALS -
HELD FOR SPEAKER CARDS AND ACTION

None

B. BOARD MEMBERS’ PROPOSALS -
HELD FOR SPEAKER CARDS AND ACTION

None

C. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING

None

• REQUESTS TO SPEAK REGARDING GENERAL MATTERS
  – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

• REPORT OF CLOSED SESSION ACTIONS

• REPORTS AND COMMITTEE RECOMMENDATIONS

This part of the Board meeting is for reporting by the Chairmen of Board Standing Committees on recent Committee meetings that have taken place since the last Regular Board Meeting. The agendas are listed below.

None

• BOARD MEMBERS’ REPORTS
• **SUPERINTENDENT’S REPORT**

• **SPECIAL ORDER OF BUSINESS**

  ➢ **Public Hearing**

  **Subject:** 2002-2005 Initial Proposal from United Administrators of San Francisco to San Francisco Unified School District

  **Recommendation:** That the Board of Education holds a public hearing on the Initial Proposal from United Administrators of San Francisco to the San Francisco Unified School District.

  ➢ **Public Hearing and Adoption**

  **Subject:** 2002-2005 Initial Proposal from the San Francisco Unified School District to United Administrators of San Francisco

  **Recommendation:** That the Board of Education holds a public hearing on the Initial Proposal from San Francisco Unified School District to the United Administrators of San Francisco and adopts this initial proposal.

  ➢ **Community Advisory Committee (CAC) for Special Education Candidate Confirmation – (Action Item)**

  **Recommendation:** The following name has been selected by the Community Advisory Committee (CAC) for Special Education for confirmation by the Board of Education:

  • Miriam Nathanson

• **DISCUSSION OF OTHER EDUCATIONAL ISSUES**

• **RESOLUTIONS OF COMMENDATION**

  None

• **CONSENT CALENDAR**

  *(The following are all ACTION ITEMS)*
1. **Instructional Resolutions**  

1a. **(210-8I1) Approval of Student Travel for Balboa High School**

**Recommendation:** That the Board of Education approves the college tour of twenty three (23) students and four (4) certificated employees to New York and Boston on October 13-20, 2002. The students will visit universities and colleges, and the ground zero site of the September 11, 2001.

---

2. **Finance Resolutions**  

2a. **(210-8B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded**

**Recommendation:** That the Superintendent and/or the Chief Financial Officer are authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

2b. **(210-8B2) Acceptance of the Unaudited Financial Reports for Fiscal Year 2001-2002 for All District and County Office of Education Funds**

**Recommendation:** That the Board of Education accepts the Unaudited Financial Reports for fiscal year 2001-2002 for the District and for the County Office of Education.

2c. **(210-8B3) Certifications for 2002-2003 K-3 Class Size Reduction Funding**

**Recommendation:** That the Board of Education makes the following certifications related to the District’s application for Class Size Reduction Funding under Chapter 6.10 of the Education Code (commencing with Section 52120 of Part 28).

2d. **(210-8B4) Authorization to Modify Fiscal Year 2002-2003 Budget**

**Recommendation:** Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was
developed change. Administration recommends the following budget revisions as presented.

2e. **(210-8B5) Authorization to Modify Fiscal Year 2002-2003 Budget**

**Recommendation:** Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented.

2f. **(210-8B6) Authorization to Modify Fiscal Year 2002-2003 Budget**

**Recommendation:** Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented.

2g. **(210-8B7) Authorization to Modify Fiscal Year 2002-2003 Budget**

**Recommendation:** Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented.

2h. **(210-8B8) Authorization to Approve the Negative Declaration and Notice of Determination for the Bessie Carmichael Elementary School Construction Project**

**Recommendation:** That the Board of Education approves the Negative Declaration for the Bessie Carmichael elementary School Project and authorizes the Superintendent, or her designee, to sign and file a Notice of Determination in compliance with Sections 21108 and 21152 of the Public Resources Code.

2i. **(210-8B9) Authorization of Travel for Board Members – Commissioner Mark Sanchez**
**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Mark Sanchez for expenses that were incurred from July 25-28, 2002 for his attendance at the National Coalition of Education Activists (NCEA) Conference in Milwaukee, Wisconsin.

2j. **(210-8C2) Authorization for the Award of Bids, Purchase Of and Encumbrance for Supplies, Equipment and/or Services Over $58,900**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions  Pg. 23 - 38**

3a. **(210-8W1) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves a modification of the contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from Leroy Greene Funds (Fund 35). This modification exceeded the 10% contingency on the original contract by $12,886.78.

3b. **(210-8W2) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves a modification of the contract between G. E. Chen Construction and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from Capital Facilities Funds (Fund 25). This modification exceeded the 10% contingency on the original contract by $11,746.

3c. **(210-8W3) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program**
Recommendation: That the Board of Education approves a modification of the contract between Fedcon General Contractors, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from Leroy Greene Funds (Fund 35). The amount of this modification does not exceed the 10% contingency approved by the Board of Education on January 3, 2002 meeting.

3d. (210-8W4) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Hanson Electrical Contracting Group and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21). The amount of this modification does not exceed the 10% contingency restriction.

3e. (210-8W5) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Hanson Electrical Contracting Group and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21). The amount of this modification does not exceed the 10% contingency restriction.

3f. (210-8W6) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the order of service between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the
modification on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21). This is a professional service contract and is not limited to the 10% contingency restriction.

3g. (210-8W7) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Services Alliance Systems, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from 1997 Proposition A Funds (Fund 21).

3h. (210-8W8) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Western Roofing Service and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from General Funds – School of the Arts – Van Ness (Fund 01).

3i. (210-8W9) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Services Alliance Systems, Inc. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Funds (Fund 14).

3j. (210-8W10) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between S. J. Amoroso Construction Co. and the San Francisco Unified School
District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from 1997 Proposition A Funds (Fund 21). This modification exceeded the 10% contingency on the original contract by $22,541.00.

3k. (210-8W11) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between S. J. Amoroso Construction Co. and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from 1997 Proposition A Funds (Fund 21). The amount of this modification does not exceed the 10% contingency approved by the Board on July 31, 1996 meeting, resolution 68-13W2).

3l. (210-8W12) Authorization to Approve Contracts, Orders for Service, Work Order, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Ninyo & Moore and the San Francisco Unified School District and instructs the Chief Financial Officer to sign all documents necessary to the execution of the modification on behalf of the District and to encumber sufficient funds from 1990 School Facility Safety Special Tax Funds (Fund 21). This is a professional service contract and is not limited to the 10% contingency restriction.

$31,494.90 – Bessie Carmichael Elementary School

3m. (210-8W13) Authorization to Enter into a Lease Agreement with Creative Arts Charter School, hereinafter referred to as Lessee, for its Use of Certain Space in Golden Gate Annex Building Located at 1512 Golden Gate Avenue in San Francisco.

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into a lease agreement with the Lessee for its use of certain District space located at 1512 Golden Gate Avenue, also known as the Golden Gate Annex Building.
3n. **(210-8W14)** Authorization to Enter into a Lease Agreement with Whitney Young Child Development Center, hereinafter referred to as Lessee for the Use of Property Located at 1025 Laguna Street, San Francisco.

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into a lease with Lessee for the use of property located at 1025 Laguna Street.

3o. **(210-8W15)** Authorization to Enter into a Lease Agreement with Everyday Magic, Inc., a California Non-Profit Corporation, hereinafter referred to as Tenant, for the Use of Certain Space at Lakeshore Elementary School.

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into a lease agreement with Tenant for the use of certain space at Lakeshore Elementary School.

3p. **(210-8W16)** Authorization to Enter into a Revocable Permit to Enter and Use Property with the San Francisco Green Schoolyard Alliance ("Permittee") for the "Growing Greener School Grounds Conference" at Ulloa Elementary School, San Francisco Community School, and Alice Fong Yu Alternative School.

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into a Revocable Permit to Enter and Use Property with Permittee for the "Growing Greener School Grounds Conference at Ulloa Elementary School, San Francisco Community School, and Alice Fong Yu Alternative School.

4. **Personnel Resolutions** [Pg. 39 - 46]

4a. **(210-8F1 – F11)** Administrative, Secondary, Elementary Certificated Personnel Actions

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(210-8J1 – J32)** Certificated Extended Calendar [Pg. 47 - 115]
**Recommendation:** That the Board of Education approves the following certificated extended hours and days:

**J1. Visitacion Valley Elementary School** – To provide daily on-site maintenance service of the server and thirty-nine computers, including an updated inventory of all software, and to perform all other related technology tasks on-site as needed.

**J2. Commodore Sloat Elementary School** – To provide after school enrichment and tutorial service to students at the school site.

**J3. Fairmount Elementary School** – To participate in regular meeting to plan dual immersion and ELD instruction, score authentic assessments (including ALAS and portfolios), as well as plan parent education meetings about immersion education.

**J4. Dr. Charles R. Drew Elementary School** – To provide professional development to support the District’s goals in Literacy and Math.

**J5. Dr. Charles R. Drew Elementary School** – To provide professional development to support the District’s goals in Math.

**J6. Mission Education Center** – To participate in school wide activities such as attendance at monthly parent/community meetings, making home visits, and staff development.

**J7. Glen Park Elementary School** – To provide professional development in the use of Harcourt Brace Math Series.


**J9. Fairmount Elementary School** – To provide planning time for the Instructional Leadership Team to meet regularly.

**J10. Fairmount Elementary School** – To participate in grade-level and cross-grade level meetings to articulate curriculum across the grades, analyze data
and plan how to better implement standards in the classroom.


J12. **Dr. Charles R. Drew Elementary School** – To provide a planning retreat for the faculty and staff.

J13. **Dr. William L. Cobb Elementary School** – To serve as lead teacher for the After-School Learning program.

J14. **International Studies Academy** – To provide after school tutorial for struggling students who scored below the 40th percentile in Math and/or Reading.

J15. **Abraham Lincoln High School** – To develop an orientation materials with translation in Chinese, Spanish and Russian, and to conduct a workshop for ELL parents who speak different languages.

J16. **School Health Programs Department** – To implement a semester class of reconnecting youth.

J17. **Citywide Tutorial Program** – To provide one-to-one and group tutorial services in Reading, Math and Science to students enrolled in the after school tutorial program.

J18. **School Health Programs Department** – To provide tutorial services to students in the 21st Century Community Learning Center at Marina Middle School.

J19. **School Health Programs Department** - To provide tutorial services to students in the 21st Century Community Learning Center at Balboa High School.

J20. **School Health Programs Department** - To provide tutorial services to students in the 21st Century Community Learning Center at Ulloa Elementary School.

J21. **School Health Programs Department** - To provide tutorial services to students in the 21st Century Community Learning Center at James Denman Middle School.
J22. School Health Programs Department – To administer and implement the academic and enrichment activities for students enrolled in the 21st Century Community Learning Centers Program at Hillcrest Elementary School.

J23. School Health Programs Department - To administer and implement the academic and enrichment activities for students enrolled in the After School Learning Program at Treasure Island Elementary School.


J25. Information Systems Technology – To conduct Excel, Word and PowerPoint workshops at the September, December, and March Professional Development Institutes.

J26. Multilingual Programs Department – To participate in two-day training of the California English Language Development Test (CELDT) on how to administer and score the assessment test given to English learners.

J27. Multilingual Programs Department – To provide professional development to new bilingual teachers on SFUSD programs, policy, and teaching strategies for bilingual programs.

J28. Chief Academic Office at Parkside – To provide professional development in September for SFUSD staff and community in an effort to provide tools and strategies to assist students in succeeding academically.

J29. Chief Academic Office at Parkside – To provide coaching TCI/History Alive! Workshop to SFUSD teachers in an effort to provide tools and strategies to assist students in succeeding academically.

J30. Chief Academic Office at Parkside – To plan and prepare for Reading Recovery Assessment Week.
J31. **Chief Academic Office at Parkside** – To provide professional development in teaching methods that will assist students to succeed academically.

J32. **Chief Academic Office at Parkside** – To coordinate the summer school professional development with the presenters.

4bb. **(210-8J33 – J39) Certificated Extended Calendar Amendments**

J33. **Office of Teacher Affairs** - To provide eligible teachers with hiring bonus of $2,500 for the 2002-2003 school year, as per agreement between the United Educators of San Francisco and the District. Three participants are deleted from the original list.

J34. **Chief Academic Office** - To provide Holistic Scoring of the Mathematics Performance Assessment for Grades 3 and 6. This amendment will delete and add names to the original list of participants.

J35. **Office of Teacher Affairs** - To provide professional development for new teachers. This amendment will delete and add names to the original list of participants.

J36. **High School Operations** – To enrich the overall curriculum offerings of each high school according to their plans. This amendment will correct number of hours served.

J37. **Please note that there is no J37 Resolution.**

J38. **Pupil Services Department** - To prepare and provide 10th grade students and their families a review and update of the students’ progress toward high school graduation. This amendment will update list of counselors.

J39. **Screening & Assessment Center** - To provide continuity of administrative service during summer months to ensure compliance of Special Education program. This amendment will update original list.

4c. **(210-8K1 – K53A)**
Recommendation: That the Board of Education approves the following consultant services contracts.

K1. **Chief Academic Office at Parkside** – To provide two sessions on problem solving, estimation, mental Math, number sense, and communication for the newly adopted K-5 Mathematics curriculum.

K2. **School Health Programs Department** – To provide services in screening 7th grade girls and 8th grade boys for curvature of the spine scoliosis.

K3. **Department of State and Federal Funded Project** – To provide professional development for staff of residential home for delinquent youth.

K4. **Facilities, Planning and Management** – To evaluate and upgrade the McAteer campus theatre that meets District standards.

K5. **Educational Placement Center** – To screen newly enrolling students to the District and deliver appropriate required immunizations/TB Skin tests to the students.

K6. **John Muir Elementary School** – To provide Reading Tutorial to 1st – 5th grade targeted students.

K7. **John Muir Elementary School** – To provide professional development and assist teachers with literacy instruction and practices.

K8. **John Muir Elementary School** – To provide professional development on Teaching of Reading and provide under achieving students with individual time for more daily practice.

K9. **John Muir Elementary School** – To provide additional support with selected 2nd – 5th grade students in Reading.
K10. **John Muir Elementary School** – To develop Physical Education content and performance standards to enhance student’s skills through team building activities fostering cooperation.

K11. **Miraloma Elementary School** – To provide professional development in a school wide reform effort to increase students’ pro-social skills using the “Stop and Think” pro-approach program.

K12. **Dr. William Cobb Elementary School** – To provide professional development that will improve the technology program for all K-5 students as well as work on pedagogy and classroom management, designing curriculum and performance standards-based demonstrations, and assist in assessing student progress and application of technology in the classroom.

K13. **Dr. Charles R. Drew Elementary School** – To provide multicultural education and movement to 1st to 5th grade students while integrating music, movement, Math and Language, thereby improving the quality of instructional levels of achievement for all students.

K14. **Chief Academic Office at Parkside** – To participate in professional development on the California Formative Assessment and Support System for Teachers (CFASST) in order to participate as a support provider in the Beginning Teacher Support and Assessment (BTSA) program.

K15. **Lowell High School** – To provide instruction for students to speak, read, and write Hebrew, acquaint them with the Jewish culture and history, and promote multicultural understanding among student participants.

K16. **School of the Arts** – To serve as Artist-in-Residence for the school’s Music Department.

K17. **School of the Arts** – To serve as Artist-in-Residence for the school’s Theatre Department.

K18. **School Health Programs Department** – To administer the After School Program at Ulloa Elementary School.
K19. **New Traditions Alternative Elementary School** – To provide tutoring and after school activities for 4th and 5th grade students.

K20. **New Traditions Alternative Elementary School** - To teach Arts to 3rd, 4th and 5th grade students.

K21. **Miraloma Elementary School** – To provide professional development on the application of the latest computer technology to improve students’ knowledge of the curriculum and performance standards.

K22. **Educational Placement Center** – To screen newly enrolling students to the District and deliver appropriate required immunizations/TB Skin tests to the students.

K23. **Educational Placement Center** – To coordinate and facilitate the August/September Registration of students that are new to SFUSD.

K24. **School of the Arts** – To serve as Artist-in-Residence for the school’s new Creative Writing Department.

K25. **Visual and Performing Arts Department** – To plan, design and implement curriculum with the Visual and Performing Arts Department as part of the “Arts in the City” grant with Bret Harte Elementary School and Enola D. Maxwell Middle School of the Arts.

K26. **Department of State and Federal Funded Project** – To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at Sacred Heart Elementary School.

K27. **Department of State and Federal Funded Project** - To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at St. Paul of the Shipwreck Academy.

K28. **Department of State and Federal Funded Project** - To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at St. Peter Elementary School.
K29. Department of State and Federal Funded Project -
To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at St. Anthony/Immaculate Conception Elementary Schools.

K30. Department of State and Federal Funded Project -
To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at S. F. Waldorf Elementary School.

K31. Department of State and Federal Funded Project -
To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at St. Anthony/Immaculate Conception Elementary School.

K32. Department of State and Federal Funded Project -
To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at St. James Elementary School.

K33. Department of State and Federal Funded Project -
To provide Reading, Language Arts or Mathematics small group instruction to NCLB/ESEA Title I Private School participants at St. Dominic Elementary School.

K34. Department of State and Federal Funded Project -
To provide Mathematics small group instruction to NCLB/ESEA Title I Private School participants at Our Lady of the Visitacion Elementary School.

K35. Bryant Elementary School – To increase parent participation in classroom activities and at school site meetings and events.

K36. Athletic Office – To serve as sports officials for the SFUSD athletic contests.

K37. Athletic Office – To serve as emergency medical personnel for SFUSD athletic contests.

K38. Athletic Office – To serve as sports officials for the SFUSD athletic contests.

K39. Athletic Office - To serve as sports officials for the SFUSD athletic contests.
K40. **School Health Programs Department** – To conduct mandated vision examinations for SFUSD students in grades K, 2, 5, 8, and at Newcomer High School.

K41. **School Health Programs Department** – To administer the After School Learning (SB1756) Program at Glen Park Elementary School.

K42. **School Health Programs Department** – To plan, develop, and implement an in-depth evaluation of the comprehensive nutrition education program at SFUSD Elementary Schools.

K43. **Human Resources Department** – To administer the Flexible Spending Accounts (FSA), i.e., medical expense and dependent care reimbursements for SFUSD employees.

K44. **Balboa High School** – To provide two Americorps volunteers who will work with 9th and 10th grade small learning communities to facilitate service learning in schools, community based organizations, parks, and other related agencies.

K45. **Budget Office** – To perform financial reviews of the Consent Decree Programs for Fiscal Year 2002-2003.

K46. **Please note that there is no K46 Resolution.**

K47. **Miraloma Elementary School** – To provide two one-hour performances, demonstrating historical cultural dances in America.

K48. **Visitacion Valley Elementary School** – To provide professional development on the implementation of the Success-For-All methodologies, focusing on early intervention and best practices.

K49. **John Muir Elementary School** – To provide instruction in creative movement to develop students’ skills and awareness in language, communication, self-expression and movement.

K50. **John Muir Elementary School** – To provide English Language Development program LEP/NEP students.
K51. **Dr. William L. Cobb Elementary School** – To teach K-2 grade students movement, music, and dance with special attention to motor development, concentration, sequencing skills and spatial awareness, all of which contribute to academic achievement.

K52. **Visual & Performing Arts Department** – To provide students at Bret Harte Elementary School and Enola D. Maxwell Middle School of the Arts with “Math, Music and Dance” program infusing the Arts into the teaching of Mathematics during the regularly scheduled Math classes.

K53. **Luther Burbank Middle School** – To administer the Healthy Start program at the school site.

K53A. **Chief Financial Office** – To provide continued service in District’s inventory control processes, including update of inventory listing, tagging all newly purchased equipment/furniture and taking inventory at three sites that were not completed in the summer due to modernization projects, and to assist the Chief Financial Officer with the review and setup of the facilities budget.

4cc. **(210-8K54 – K58) Consultant Services Contracts Amendments**

**Pg. 240 - 249**

Note: Contracts with Individuals = K54 – K57
Contracts with Organizations = K58

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K54. **School of the Arts** – To serve as Artist-in-Residence for the school’s Music Department in the subject area of Vocal/Choir/Piano and Music Theory. Expanded services of the consultant were required.

K55. **Human Resources Department** - To provide outside mediation services requested to address resolution of Uniform Complaint. The amendment will change dates of service.

K56. **School of the Arts** - To serve as Artists-in-Residence for the school’s Film and Video Department. This amendment will change the dates of service.
K57. **School of the Arts** - To serve as Artist-in-Residence for the school’s Theatre Technology Department. This amendment will change the dates of service.

K58. **Visual and Performing Arts Department** - A group of artist organizations will provide art programs at District sites such as visual and performing arts, theatre, storytelling, dance, music, and poetry. Additional services were needed to complete the project.

**G. CONSENT CALENDAR RESOLUTIONS**  
**SEVERED FOR SPEAKERS AND IMMEDIATE ACTION**

**H. SUPERINTENDENT’S PROPOSALS**  
**Pg. 250 - 296**  
**FIRST READING**

- 210-8Sp1 – Authorization to Amend Policy P1342 – Uniform Complaint Procedures
- 210-8Sp2 – Recommendations Regarding Student Assignment
- 210-8Sp3 – Authorization to Amend Policy P5114 – Student Discipline

**I. BOARD MEMBERS’ PROPOSALS**  
**Pg. 297 - 298**  
**FIRST READING**

- Support for the Living Library Project at San Miguel and Junipero Serra Child Development Centers  
  - Commissioner Jill Wynns
- The Right to Public Higher Education in California  
  - Commissioner Jill Wynns

**REQUESTS TO SPEAK REGARDING FIRST READINGS**  
**– 10 MINUTES**

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not
been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. **OTHER INFORMATIONAL ITEMS**

*None*

K. **ADJOURNMENT**