S A N  F R A N C I S C O  U N I F I E D  S C H O O L  D I S T R I C T

A G E N D A

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, DECEMBER 11, 2001, 7:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Jill Wynns - President
Dan Kelly, M.D. - Vice President
Eddie Y. Chin, J.D.
Frank Chong

Emilio B. Cruz
Eric Mar, Esq.
Mark Sanchez

Student Delegate to the Board of Education: Yusuf Nasir and Sizzi Wong
Superintendent of Schools: Arlene Ackerman

ORDER OF BUSINESS

ADJOURNMENT: 11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• APPROVAL OF BOARD MINUTES

  ➢ Regular Meeting – November 13, 2001
  ➢ Special Meeting – December 4, 2001

• PRESENTATIONS TO BOARD OF EDUCATION

  ➢ Superintendent’s Thought for the Evening
  ➢ Report to the Board of Education from the Community Advisory Committee (CAC) for Special Education

• STUDENT DELEGATES REPORT
A. SUPERINTENDENT’S PROPOSALS - Pg. 1
HELD FOR SPEAKER CARDS AND ACTION

- **112-11Sp1** - Japanese High School Curriculum Guide and Textbook Adoption

B. BOARD MEMBERS’ PROPOSALS - Pg. 2 - 7
HELD FOR SPEAKER CARDS AND ACTION

- **111-13A7** – Resolution of Board Commitment for Achieving Racial Justice in the San Francisco Unified School District
  - Commissioners Eric Mar, Eddie Y. Chin, and Mark Sanchez
  (Taken up in Committee [12/6/01] with no recommendation. Rules may be suspended in order to consider this Resolution at the Regular Meeting of 12/11/01.)

- **111-13A8** – Addressing the Educational Needs of Asian Pacific Islander Students, Their Families, and Communities
  - Commissioners Frank Chong, Eddie Y. Chin, and Eric Mar
  (Taken up in Committee [12/6/01] with no recommendation. Rules may be suspended in order to consider this Resolution at the Regular Meeting of 12/11/01.)

C. CONSENT CALENDAR RESOLUTIONS – Pg. 8 - 9
REMOVED AT PREVIOUS MEETING FOR SECOND READING

- **111-13B1** – Authorization to Submit Applications and Accept Funds

  $103,200 – California Department of Education to Leadership High School (Charter). This two-year grant award will enable the school to provide students with computer knowledge and skills and to involve the members of their school community in the incorporation of technology into the school.

  $38,475 – California Department of Education to Gateway High School (Charter). This two-year grant award will enable the school to install a computer
network with a link to the Internet and will provide teachers with training and technical support in the use of technology to enhance instruction.

- **111-13W2** – Enter into a Lease Amendment with Leadership High School, hereinafter referred to as Lessee, for its Use of Classroom and Office Space at 300 Seneca Avenue.

  Recommendation: That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into a lease amendment with Lessee for the use of classroom and office space at 300 Seneca.

- **REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES**

  This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

  This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speaker’s list at the end of the allotted time will be granted time at the end of the regular meeting.

- **REPORT OF CLOSED SESSION ACTIONS**

- **REPORTS AND COMMITTEE RECOMMENDATIONS**

  - **City and School District Committee – November 14, 2001**
    - Use of School District Facilities
    - Unified School District Use of Prop A Bonds
    - City Libraries
    - CALTRANS Land Parcels
    - School District Capital Improvements

  - **Budget and Business Services Committee Meeting – December 5, 2001**
    1. Update on Business Systems Support Project (PeopleSoft)
    2. Governor’s Proposed Education Cuts
      - Fiscal Year 2001-2002 Impact
      - Fiscal Year 2002-2003 Impact
    3. First Interim Report
    4. **Resolution No. 111-13A8** –
      Addressing the Educational Needs of Asian Pacific Islander Students, Their Families, and Communities
5. **Resolution No. 111-13A7** –
   Resolution of Board Commitment for Achieving Racial Justice in the San Francisco Unified School District

- **Rules, Policy, and Legislation Committee Meeting** –
  **December 6, 2001, 7:00 p.m.**
  1. **Resolution No. 111-13A7**
     Resolution of Board Commitment for Achieving Racial Justice in the San Francisco Unified School District
  2. **Resolution No. 111-13A8**
     Addressing the Educational Needs of Asian Pacific Islander Students, their Families, and Communities

- **Curriculum and Program Committee Meeting** –
  **December 6, 2001, 8:00 p.m.**
  - **Resolution No. 111-13A7**
    Resolution of Board Commitment for Achieving Racial Justice in the San Francisco Unified School District

- **Building, Grounds and Services Committee Meeting** –
  **December 10, 2001, 6:00 p.m.**
  - **Resolution No. 111-13A9**
    Review and Update the District's Emergency Operations Plan for Emergency Evacuation, Disaster Preparedness and Heightened Security

- **BOARD MEMBER’S REPORTS**

- **SUPERINTENDENT’S REPORT**
  - First Interim Budget Report

- **SPECIAL ORDER OF BUSINESS** – (Action Item)
  - **RECOMMENDATION:** The following names have been selected by the Community Advisory Committee (CAC) for Special Education for confirmation by the Board of Education:
    - ADOLPH, Bernetta
    - BRYANT, Judy Sweet
    - CHU, Alycia
    - COHEN, Carol
    - EARL, Amanda
    - EZQUERRO, Urbano
    - FERENTINOS, Shirley
    - GALLEGOS, Teresa
    - KATHMAN, Kathryn
    - KIM, Liz
    - KOCIVAR, Carol
    - LAMBRIGHT, Christine
    - MITRA, Diosa
    - MURRAY, Lori Kochiyama
    - NNAEMAKA, Levi
    - PREEYAGRYSORN, Oravit
    - RADCLIFFE, Jane
    - PATANE, Marge
    - RATO, Kathryn
    - SMELAND, Cathe
    - TSANG-CHEUNG, Ruby
    - TUNG, Linda
    - WONG, Yun Kwong
D. DISCUSSION OF OTHER EDUCATIONAL ISSUES

E. RESOLUTIONS OF COMMENDATION  Pg. 10

➢ In Commendation of Marquez Helton
    - Commissioner Mark Sanchez

F. CONSENT CALENDAR  
(The following are all ACTION ITEMS)

1. Instructional Resolutions
   None

2. Finance Resolutions  Pg. 11 - 33

   2a. (112-11B1) Authorization to Submit Applications and Accept Funds.

   Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

   2b. (112-11B2) Authorization to Modify Fiscal Year 2001 - 2002 Budgets for the District Based on Budget Revisions Over $8,000.

   Recommendation: Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends approval of the following budget revisions as presented.


   Recommendation: Pursuant to Board Policy P3262 and Education code Section 17545 and 17553, it is
recommended that the Board of Education declare the above equipment no longer suitable for educational purposes and delegate the Director of Purchasing the authority to dispose of same by sale and/or disposal using the most cost effective manner.


Recommendation: That the Board of Education authorizes the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2e. (112-11B5) Authorization to Enter into Agreements for Temporary Use of Non-District Space.

Recommendation: That the Board of Education authorizes the Superintendent or her designee to enter into the following agreements for the temporary use of non-district property for specific events as presented.

2f. (112-11B6) Authorization to Enter into an Interagency Agreement with the following Agency to Establish a Collaboration.

Recommendation: That the Board of Education authorizes the Superintendent and/or the Acting Director of the Child Development Program to enter into an Interagency Agreement with Bayview Hunter’s Point Foundation for Community Improvement, Mental Health Services to establish a collaboration.


Recommendation: That the Board of Education, in accord with Board Policy accepts and ratifies the attached Report of Purchases or Leases of Equipment, Instructional Materials, Supplies and services under $50,000 as presented.
2h. **(112-11B8) Authorization of Travel for Board Member – Commissioner Frank Chong**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Frank Chong for expenses that were incurred from November 1 – 3, 2001 for his attendance at the National Association for the Education of Young Children 2001 Annual Conference in Anaheim, California.

2i. **(112-11B9) Authorization of Travel for Board Member – Commissioner Mark Sanchez**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Mark Sanchez for expenses that were incurred from October 3 – 7, 2001 for his attendance at the National School Boards Association (NSBA) CUBE 33rd Annual Conference in Miami, Florida.

2j. **(112-11B10) Resolution for the Adoption of the San Francisco County Office of Education and the San Francisco Unified School District Appropriation Limits (GANN LIMIT) for Fiscal Year 2001-2002.**

**Recommendations:** That the Board of Education adopts the resolution as presented.

3. **Buildings, Grounds and Services Resolutions**

3a. **(112-11W1) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.**

**Recommendation:** That the Board of Education authorizes the following encumbrance to be financed from 1990 School Facility Safety Special Tax Fund (Fund 21) for testing, inspecting and repair of propriety Fire Alarm Systems at various school sites.

3b. **(112-11W2) Enter into a Bill of Sale and Promissory Note with the Housing Authority of the City and County of San Francisco, hereinafter referred to as Buyer, for the Sale of the District’s Personal Property Currently Located at 195 Kiska Road, a.k.a. “The Forty-Niner Academy”**.
**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into a Bill of Sale and Promissory Note with the Housing Authority of the City and County of San Francisco, for the sale of the District’s personal property currently located at 195 Kiska Road, a.k.a. “The Forty-Niner Academy”.

4. **Personnel Resolutions**

4a. (112-11F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions **Pg. 36 - 42**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. (112-11J1 – J49) Certificated Extended Calendar **Pg. 43 - 164**

**Recommendation:** That the Board of Education approves the following certificated extended hours and days:

**J1. Tenderloin Elementary School** – To serve as Student Success Team coordinator with tasks of developing and implementing strategies in helping students with academic, behavior and social skills.

**J2. E. R. Taylor Elementary School** – To participate in professional development on TRIBES, a process to develop school community and schoolwide discipline.

**J3. Multilingual Programs Department (at Fairmount Elementary School)** – To provide evening ESL classes twice a week for parents and community members who participate in the Community Based English Tutorial Program (CBET).

**J4. Francis Scott Key Elementary School** – To coordinate the curriculum and provide tutoring for the after school program.

**J5. Paul Revere Elementary School** – To participate in professional development and serve in the Action Committee who will review and apply cycle of inquiry
action research model, a process to increase communication and team building.

**J6. E. R. Taylor Elementary School** – To participate in professional development activities in the areas of reading comprehension and Writers’ Workshop on an extended hourly basis throughout the year.

**J7. Longfellow Elementary School** – To provide tutorial services for students that score below the 25-50 percentile on the STAR 9 Test.

**J8. Miraloma Elementary School** – To provide simultaneous interpretation service for parents attending meetings at the school site.

**J9. Rosa Parks Elementary School** – To provide academic tutoring 3 days per week for 1 hour each day throughout the school year.

**J10. Fairmount Elementary School** – To participate in professional development as mandated by the II/USP Action Plan.

**J11. Junipero Serra Elementary School** – To participate in professional development on technology and curriculum.

**J12. Gloria R. Davis Academic Middle School** – To participate in professional development on “Violence as a Public Health Issue” conducted by the Omega Institute, wherein they study and explore strategies for reducing verbal and physical violence in classrooms.

**J13. Dr. Martin Luther King Middle School** – To participate in professional development to provide better instruction to students focused mainly on the use of recorded books, content-area reading and standardized test taking skills.

**J14. James Lick Middle School** – To participate in the activities at the District mandated Enrollment Fair.

**J15. James Lick Middle School** – To participate in professional development focused on the
implementation of College Prep Math – Foundation for Algebra curriculum.

J16. School Health Programs Department (at Marina Middle School) – To coordinate a literacy program called “Write Place” twice a week during after school hours.

J17. School Health Programs Department (at James Denman Middle School) – To serve as tutors in the After School Learning Academy at the school site.

J18. Phillip & Sala Burton Academic High School – To facilitate technology workshops to school staff twice a week every month through June.

J19. Galileo Academy of Science and Technology – To participate in training workshop to develop curricular projects with the school-to-career approaches and themes.

J20. Galileo Academy of Science and Technology – To participate in pre-planning working session to prepare for the four Districtwide Staff Development days.

J21. Abraham Lincoln High School – To develop curriculum in the content areas addressing the school site plan priority 1-4.

J22. Please note that there is no J22 Resolution.

J23. Galileo Academy of Science and Technology – To participate in professional development on aligning the curriculum to the California State Standards and the High School Exit Examination.

J24. Galileo Academy of Science and Technology – To provide tutoring services for athletes to support academic achievement in the core content areas and to meet the GPA requirement.

J25. Raoul Wallenberg Traditional High School – To provide after school tutorial service to targeted students who need support in academic achievement.
J26. Galileo Academy of Science and Technology – To participate in professional development on webpage design that will provide information on curriculum, testing dates, homework and teachers phone numbers to parents and community at large.

J27. Phillip & Sala Burton Academic High School – To participate in professional development and pre-planning activities focusing on the school vision, mission, and goals for 2001-2002 school year.

J28. School of the Arts High School – To participate in professional development to implement the use of technology in the classroom.

J29. Multilingual Programs (at Various School Sites) – To provide translation service at the District English Language Advisory Committee (DELAC) and other community meetings for the department.

J30. Multilingual Programs – To present school related information to parents during the “Chinese Parents As Leaders” training program.

J31. Multilingual Programs (at James Denman Middle School) – To assist teachers in getting their CLAD or BCLAD certification online and to mentor technology onsite every Tuesday, 4:00 to 7:00 p.m., throughout the school year.

J32. Gifted and Talented Education Program (GATE) (at Various Sites) – To provide teachers a series of professional development after school hours on differentiating the curriculum and computer strategies for GATE students.

J33. Translation Office – To provide translation services for parents who attended the Board Meeting on Lowell/SOTA admission policy.

J34. Child Development Center – To provide professional development on literacy.

J35. Chief Academic Office at Parkside (for Various Middle School Sites) - – To provide physical education middle school teachers to participate in
the process of implementing standard-based teaching and learning.

J36. **Multilingual Programs (at Visitacion Valley, Horace Mann Middle Schools and Phillip & Sala Burton Academic High School)** – To participate in Teacher Knowledge Project (TKP) meetings at the aforementioned school sites to determine and examine student learning for the purpose of improving classroom instruction.

J37. **School Health Programs Department** – Middle school teachers will attend the Middle School Secondary Learning Support Conference focused on supporting schools to improve academic achievement, increase attendance, and create a safer school.

J38. **Office of Teacher Affairs** – To provide signing bonus for teachers who accept hard to fill positions and who remain to the position for a third year as per contract and agreement.

J39. **School Health Programs Department** – To participate in professional development on increasing coordination and promotion of health services, school community’s awareness of the Student Success Team (SST) process, and health promotion activities.

J40. **School Health Programs Department** – To provide additional site support and coordination of services of the Wellness Centers, Student Assistance Program, Health Promotion Committee and Community Based Health Services.

J41. **School Health Programs Department** – To provide effective classroom strategies that focus on tobacco/substance use intervention and violence education.

J42. **School Health Programs Department** – To conduct training on effective classroom strategies focused on tobacco/substance use intervention and violence education.
J43. Office of the Superintendent – To provide written translation services for Site Plan materials and Site-Based Decision-Making training materials, and to provide oral translation during community meetings.

J44. School Health Programs Department (at Various School Sites) – To assist the department in meeting middle school teachers’ needs related to health education and other health related activities.

J45. Chief Academic Office at Parkside – Members of the committee will participate in eight sessions where they will review the Mathematics Framework for California Schools, develop a selection criteria for SFUSD, review instructional materials from the State adoption list, and make recommendation to the Curriculum Committee of the SFUSD Board of Education.

J46. Office of Teacher Affairs – To provide $2,500 incentive to any credentialed regular classroom teacher who agree to take an Emergency permit to teacher in a Special Education classroom and agree to begin Special Education coursework as per District and UESF agreement.

J47. Chief Academic Office at Parkside – To provide professional development to all support providers in the Beginning Teacher Support and Assessment Program in order to keep their coaching skills current and have an understanding of the CFASST tools which are used and implemented during the school year.

J48. Chief Academic Office at Parkside (at Various School Sites) – To participate in professional development for experienced teachers to coach and support beginning teachers.

J49. Chief Academic Office at Parkside (at Various School Sites) – To participate in professional development on Beginning Teacher Support and Assessment (BTSA) program.

4bb. (112-11J50 – J71) Certificated Extended Calendar Amendments
**Recommendation:** That the Board of Education approves the following certificated extended hours and days:

**J50. Office of Teacher Affairs** – Newly hired teachers who are credentialed in Math, Science, Bilingual Education or Special Education, or who agreed to teach at one of the 39 identified STAR schools will receive signing bonus offered by the California Teaching As A Priority Grant. This is a request to add and delete names of participant.

**J51. Fairmount Elementary School** – To participate in professional development throughout the school year that focus on alternative assessment, analyzing student data, determining and addressing student instructional needs in compliance with the II/USP and school site plan.

**J52. Fairmount Elementary School** – To participate in summer professional development to implement various instructional reform projects designed to address the needs of underachieving students as well as to enhance the two-way bilingual immersion program.

**J53. Fairmount Elementary School** – To participate in professional development on skills for the successful implementation of instructional reform programs in Authentic Literacy Assessments and Authentic Mathematics Assessments (ALAS and AMAS).

**J54. School Health Programs Department** – Elementary school teams will participate in professional development on how to respond in case of a crisis.

**J55. Multilingual Programs (at Mission High School’s Latino Parent Center)** - To provide evening ESL classes three times per week to parents and community members.

**J56. Multilingual Programs (at Mission High School’s Latino Parent Center)** - To provide evening ESL classes three times per week to parents and community members.

...
J57. Dr. George Washington Carver Elementary School – To provide stipend for participants attending four days of on-site professional development related to TRIBES.

J58. Multilingual Programs (at Cesar Chavez Elementary School) - Chavez Elementary School – To provide evening ESL classes twice a week to parents and community members.

J59. Multilingual Programs (at Cesar Chavez Elementary School) – To coordinate evening ESL classes four times per week for parents and community members involved in the Community Based English Tutorial Program (CBET).

J60. Multilingual Programs (at Mission High School’s Latino Parent Center) – To coordinate evening ESL classes four times per week for parents and community members involved in the Community Based English Tutorial Program (CBET).

J61. Chief Academic Office at Parkside - To attend a week of professional development in Teachers’ Curriculum Institute/History Alive! curriculum and instructional strategies, which are designed to meet the needs of students with diverse learning styles.

J62. Office of Teacher Affairs - Newly hired teachers who are credentialed in Math, Science, Bilingual Education or Special Education, or who agreed to teach at one of the 39 identified STAR schools will receive signing bonus offered by the California Teaching As a Priority Grant. This amendment is to delete names of teacher.

J63. Gordon J. Lau Elementary School – To participate in professional development with emphasis on technology, improving learning and instructional activities in compliance with Consent Decree mandates. This request is to add and delete names.

J64. Jump Prep Program (at Golden Gate and Rosa Parks Elementary Schools and Benjamin Franklin Middle School) – To provide an after school academic learning program for targeted students
focusing on basic Math, Reading, and Writing skills. This request is to add and delete names of teacher.

J65. High School Operations (for Various High School Sites) – To provide competitive interscholastic athletics program for high school students. This request is to add and delete names for Spring 01 assignment of coaches.

J66. Chief Academic Office at Parkside – To participate in professional development on SF Urban Systemic Program to learn strategies that are effective for enhancing the achievement of all students with particular emphasis on underperforming students.

J67. Gordon J. Lau Elementary School – To participate in three sessions of Chinese input training course on Voice Writer, Pen Power, and Chinese OCR.

J68. Chief Academic Office at Parkside (at Marina Middle School) – Newly hired teachers will participate in a week of professional development introducing them to the District programs and expectations.


J70. Galileo Academy of Science and Technology – To participate in professional development on Teaching of Multiparagraph Essay and develop lesson plans based on learnt strategies focusing on writing to learn.

J71. Office of Teacher Affairs - Newly hired teachers who are credentialed in Math, Science, Bilingual Education or Special Education, or who agreed to teach at one of the 39 identified STAR schools will receive signing bonus offered by the California Teaching As a Priority Grant.

4c. (112-11K1 – K60)

Consultant Services Contracts Pg. 213 - 334

Note: Contracts with Individuals = Resolutions K1 – K33
Contracts with Organizations
= Resolutions K34 – K60

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Galileo Academy of Science and Technology – To encourage involvement and participation of parents in the Crises Response Team and prepare an action plan that will promote a safe and secured environment for all students and staff.

K2. Fairmount Elementary School – To conduct professional development on TRIBES classroom management system.

K3. Bryant Elementary School – To serve as Healthy Start Parent Liaison, 10 hours per week, to encourage involvement and participation of multilingual speaking parents in school activities.

K4. Galileo Academy of Science and Technology – To conduct one-day professional development on Teaching The Multiparagraph Essay.

K5. Fairmount Elementary School – To create a developmentally appropriate physical education program for K-5 students that will introduce extracurricular activities to students during special enrichment days as mandated by II/USP Action Plan.

K6. Pupil Services (James Lick and Luther Burbank Middle Schools, Balboa, McAteer and Burton High Schools) – To provide staff development on classroom management, implementation of lesson plans for Social Studies and Language Arts, the use of ECOS as a part of College and Career Planning, and to assist with the implementation of the Parent Institute at the above-mentioned middle schools.

K7. Jefferson Elementary School – To provide students with theater skills, perform stories from literature, emphasize stage presence, oral speaking skills, and a sense of theater production.
K8. Chief Academic Office (at Marshall Elementary School) – To provide a context for teachers to work together to improve their understanding of Mathematics and Teaching Strategies for all students.

K9. John Muir Elementary School – To serve as Literacy Specialist to assist teachers with instructional strategies in the subject area.

K10. Lowell High School – To conduct professional development focused on effective strategies and curricula, and on how technology can best support the delivery of curriculum in the classroom.

K11. Department of State and Federal Funded Project – To serve as member of the committee whose tasks are to read, review, and rank school site proposals for special projects funded by Title VI.

K12. Jefferson Elementary School – Consultant will work with students to integrate Arts into the curriculum and to increase awareness of students to other cultures.


K14. Multilingual Programs Department – To teach CBET ESL evening classes to parents and community members, twice a week, who pledge to tutor K-12 students in English.

K15. Student Nutrition Program – To review student menus, records, and components, and to provide nutritional meals as mandated by the Federal and State Child Nutrition Program and the National School Lunch and School Breakfast Program.

K16. Please note that there is no K16 Resolution.

K17. Multilingual Programs – To provide professional development for the staff of Multilingual Programs Department on Emergency Immigrant Education Program
K18. **Visitacion Valley Middle School** – To serve as parent advocate with tasks of increasing parent involvement and participation in school activities.

K19. **Longfellow Elementary School** – To serve as parent advocate to increase parent involvement and to serve as liaison between the school and the community agencies.

K20. **Multilingual Programs (at E. R. Taylor Elementary School)** – To provide child care services for parents attending evening ESL classes under the CBET Program.

K21. **Buena Vista Elementary School** – To serve as part-time Arts coordinator for the school site.

K22. **Abraham Lincoln High School** – To serve as part-time college and career counselors for at-risk students as well as other students needing support for learning and academic achievement.

K23. **Marina Middle School** – To serve as External Evaluator for the Title VII Language Project and will assist the school in planning and implementing stages of the program.

K24. **Department of State Federal Funded Projects** – To serve as a member of the committee involved in reading, reviewing, and ranking school sites proposals for special projects to be funded by Title VI.

K25. **Elementary School Operations (at Bessie Carmichael/FEC)** – To serve as facilitator for the Bessie Carmichael/FEC link-up, one day per month.

K26. **Miraloma Elementary School** – To provide oral and written Spanish translations for parents and guardians.

K27. **Elementary School Operations (at Paul Revere Elementary School)** – To serve as facilitator for the school community to create an inclusive and comprehensive program for all students.

...
K28. **Chief Academic Office at Parkside** – To assist in facilitating the tasks of the Selection Committee on K-8 Mathematics Instructional Materials.

K29. **Program Evaluation and Research Office (at Central Office and at Various School Sites as needed)** – To provide service and support to school sites and District departments in the continuous improvement of School Site Plan for improving student achievement.

K30. **James Denman Middle School** – To serve as parent liaison to increase involvement and participation in school activities.

K31. **Elementary School Operations (at Various Elementary School Sites)** – To provide support to new principals and site managers in the areas of leadership, supervision, management, operations and administration.

K32. **Francis Scott Key Elementary School** – To provide music and movement lessons to all students.

K33. **KALW Radio Station** – To coordinate the KALW On Air fundraising activities.

K34. **School Health Programs Department (at Enola D. Maxwell School of the Arts)** – To coordinate the After School Learning Program at the school site.

K35. **School Health Programs Department** – To assist with formative and summative program evaluation related to the implementation of physical activities and the National Youth Media Campaign for Physical Activity.

K36. **School Health Programs Department (at Filipino Education Center)** – To coordinate the After School Learning Program serving both students from Bessie Carmichael Elementary School and the above-mentioned center.

K37. **School Health Programs Department (at James Denman Middle School)** – To coordinate the After School Learning Program at the school site.
K38. **School Health Programs Department** – Consultant will work with Training and Development Consortium (TDC) to plan and implement all activities delineated in the evaluation plan of Comprehensive School Health Programs grant with the Centers for Disease Control and Prevention.

K39. **School Health Programs Department (at Glen Park)** – To provide 20 ropes course days to middle school students in which they will engage in activities such as developing listening and communication skills, and team building. The course will also serve as a supplement to the comprehensive health education curriculum.

K40. **School Health Programs Department (at High Schools, Glen Park)** – To provide 10 ropes course days to high school students in which they will engage in activities such as developing listening and communication skills, team building, and the course will also serve as a supplement to the comprehensive health activities and health education curriculum.

K41. **Pupil Services (at Balboa, J. Eugene McAteer, and John O’Connell High Schools)** – To provide additional hours of services during the weekends and evenings by mentoring identified 9th graders with positive, developmental, recreational and tutorial activities.

K42. **School Health Programs Department (at A. P. Giannini Middle School)** – To serve as liaison between school and community by providing support and communication by coordinating with the Sunset Neighborhood Beacon Center.

K43. **School Health Programs Department (at Visitacion Valley Middle School)** – To serve as Beacon Liaison between the school site and the Visitacion Valley Community Center to implement and facilitate overall program coordination, development of building use plan, and attend meetings of school and community.

K44. **School Health Programs Department (at Jean Parker Elementary School)** – To serve as liaison...
between the school and the community through the Chinatown Beacon Center.

**K45. Francisco Middle School** – To implement the Healthy Start Collaborative program by developing and providing a continuum of support to provide academic enrichment for students, mental and physical health programs for the students and their families, and case management to support student success.

**K46. Legal Office** – To serve as consultant advising the District on two related desegregation cases.

**K47. Office of the Superintendent (at Various Sites)** – To provide resources in the form of volunteers, training, programs and materials to the District.

**K48. Office of the Superintendent (at Child Development Center)** – To serve as interim administrator for the center and to assist in the transition of the newly assigned Executive Director.

**K49. Child Development Center** – To provide Latchkey services for subsidized and full-cost children for 9 elementary schools: Jose Ortega, Commodore Sloat, Lafayette, Argonne, Cesar Chavez, Sunnyside, Longfellow, Paul Revere, and Lakeshore.

**K50. School Health Programs Department** – To assist the coordinator of the Innovative Tobacco Program in planning and implementing all activities delineated in the evaluation plan and School Health Programs in guiding evaluation for the new interactive CD-ROM program at high school level.

**K51. Pupil Services Department (at Luther Burbank and James Lick Middle Schools)** – To provide college preparation, application, and enrollment information to parents of students enrolled in the GEAR-UP program.

**K52. Visitacion Valley Elementary School** – To provide two full-time Americorps staff to implement the service learning projects on-site of which include
community garden, conflict resolution, after-school literacy program and general store.

**K53. Bryant Elementary School** – To implement the service learning projects that improve learning and civic engagement of all students.

**K54. Chief Financial Office (at Pupil Services/Laurel School)** – To provide one-on-one learning and meet the student needs in a smaller school setting per Section 504 process.

**K55. Chief Academic Office at Parkside** – To provide professional development for all newly hired single subject middle and high school Science teachers on aligning the curriculum with the California Standards for the Teaching Profession and the Science Framework for California.

**K56. Chief Academic Office at Parkside (at Various School Sites)** – To serve as academic coaches for seventeen (17) new teachers on how to plan curriculum and manage classroom.

**K57. Chief Financial Office** – To initiate procedures for the Facilities Development and Maintenance Department’s Contract Compliance, create and initiate procedures for various Facilities processes and assist the CFO in finalizing the corrections in regards to the Facilities Audit.

**K58. International Studies Academy** – To assist with the development of the Healthy Start Operational Grant proposal for the school.

**K59. Lakeshore Alternative School** – To plan and implement a sensory/motor integration program for all students as well as recruit and train parent volunteers to assist in the delivery of the program effectively.

**K60. Budget and Business Services** – To conduct an analysis of the Public Alternative Retirement System (PARS) Program, review of data and the necessary calculations to determine the cost to the District.

**4cc. (112-11K61 – K73) Consultant Services Contracts**
Amendments

Note: Contracts with Individuals
    = Resolutions K61 – K68
Contracts with Organizations = K69 – K73

Recommendation: That the Board of Education approves the following consultant services contracts.

K61. Sanchez Elementary School – To provide instruction to K-5 students on dance and movement.

K62. Sanchez Elementary School – To provide instruction to K-5 students on dance and movement.

K63. Fairmount Elementary School – To serve as literacy consultant with task of reorganizing student portfolio.

K64. Galileo Academy of Science and Technology – To assist in teaching ESL computer classes to Chinese parents on Sundays. This request is to delete and add consultant.

K65. Department of State and Federal Funded Projects – To provide instruction in the computer lab for student-residents of Mt. St. Joseph and St. Elizabeth’s at Simpatico School under the Neglected or Delinquent Youth Program.

K66. Visual and Performing Arts Department at Parkside - To develop and implement the Arts Education Program in all elementary schools through the Elementary Arts Program and the Young Arts Festival program.

K67. Legal Office – To analyze the estimated market rental value for 865 Market Street, pursuant to the Lease Stipulation agreement. This amendment is needed to pay for additional legal services and will also reflect a change in consultancy dates.

K68. School Of The Arts – To serve as an Artists-in-Residence and provide instruction in a variety of Music classes to students of the Music Department.
K69. **School Health Programs Department** –To provide both formative and summative evaluation of the Foster Youth Services Program and prepare the final report for the California Department of Education and the San Francisco Foster Youth Steering Committee.

K70. **Special Education Department (at Various Sites)** - To enter into contracts with non-public schools and non-public agencies, certified by the California State Department of Education, to provide services to special education students when no appropriate public education program or service is available. This request will add agencies to the original list.

K71. **Legal Office** - To analyze the estimated market rental value for the property on 865 Market Street, pursuant to the Lease Stipulation agreement. This amendment is needed to pay for additional legal services and will also reflect a change in consultancy dates.

K72. **Legal Office** – To assist with the appraisal of the 5th & Market Shopping Center. This amendment is needed to pay for additional legal services and will also reflect a change in consultancy dates.

K73. **Budget and Business Services** – To conduct a multi-function task audit/reconciliation of facility development, facility management and facility operations.

G. **CONSENT CALENDAR RESOLUTIONS**
**SEVERED FOR SPEAKERS AND IMMEDIATE ACTION**

H. **SUPERINTENDENT'S PROPOSALS**  
**Pg. 363**
- **FIRST READING**

- **112-11Sp1** – Superintendent’s Recommendation to Apply for the Energy Assistance Grant Program
Per Board Policy P120, Section 8A (8.A.4), the Board may suspend its Rules in order to consider action to this resolution at First Reading.

I. BOARD MEMBERS’ PROPOSALS Pg. 364 - 367
- FIRST READING

- Creation of a Bond Program Advisory Council
  - Commissioners Emilio B. Cruz and Jill Wynns

- Resolution in Support of Establishing the San Francisco Unified School District’s School Facilities Citizens’ Oversight Committee
  - Commissioners Jill Wynns and Emilio Cruz

• REQUESTS TO SPEAK REGARDING FIRST READINGS – 10 MINUTES

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. OTHER INFORMATIONAL ITEMS Pg. 368 - 374

- Acceptance of Gifts for the Month of October, 2001

- Informational Notice of Classified Personnel Transactions

K. ADJOURNMENT