REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, NOVEMBER 13, 2001, 7:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

ORDER OF BUSINESS
ADJOURNMENT: 11:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

• APPROVAL OF BOARD MINUTES

   Regular Meeting – October 23, 2001

• PRESENTATIONS TO BOARD OF EDUCATION

   ➢ Superintendent’s Thought for the Evening

• STUDENT DELEGATES REPORT
A. SUPERINTENDENT’S PROPOSALS -  Pg. 1 - 4
HELD FOR SPEAKER CARDS AND ACTION

- 110-23Sp1 – Superintendent’s Recommendation on the Urban Pioneer Experiential Academy
  (Original and Substitute Motions)

B. BOARD MEMBERS’ PROPOSALS -  
HELD FOR SPEAKER CARDS AND ACTION

None

C. CONSENT CALENDAR RESOLUTIONS – 
REMOVED AT PREVIOUS MEETING FOR SECOND READING

None

• REQUESTS TO SPEAK REGARDING GENERAL MATTERS 
  - 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speaker’s list at the end of the allotted time will be granted time at the end of the regular meeting.

• REPORT OF CLOSED SESSION ACTIONS

• REPORTS AND COMMITTEE RECOMMENDATIONS

- City and School District Committee – October 24, 2001
  - Use of School District Facilities
  - City Libraries on School Properties
  - CALTRANS Land Parcels
  - City and School District Committee Meeting Schedule
  - Urban Pioneer Program
  - School District Capital Improvements
  - Expanding Aim High Facilities

- Budget and Business Services – October 24, 2001
• Fiscal Year 2000 – 2001 Unaudited Actuals
• Facility Fund Reconciliation
• Fiscal Year 2001- 2002 Revised Budget
• Budget Development Timeline for Fiscal Year 2002 - 2003

➢ Joint Meetings of the Curriculum and Program Committee and the Committee As A Whole – October 30, 2001

• Study Session / Community Discussion on Racial Justice in the Schools

• BOARD MEMBER’S REPORTS

• SUPERINTENDENT’S REPORT

• SPECIAL ORDER OF BUSINESS

D. DISCUSSION OF OTHER EDUCATIONAL ISSUES

E. RESOLUTIONS OF COMMENDATION  Pg. 5

➢ Artifacts from Taiwan, Republic of China on Celebration of its Ninetieth (90th) Anniversary
  - Commissioner Eddie Y. Chin

F. CONSENT CALENDAR
(The following are all ACTION ITEMS)  Pg. 6

1. Instructional Resolutions

   1a. (111-1311 - Action) Approval of Student Travel for Lowell High School

   Recommendation: That the Board of Education approves the student travel of 11 students and 1 teacher to attend journalism workshops and publication critiques as well as write-off contests in Boston, MA.
2. Finance Resolutions

2a. (111-13B1) Authorization to Submit Applications and Accept Funds.

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to accept the following grant awards, to budget the amount awarded, and to submit the following grant applications:


Recommendation: Each fiscal year the District adopts an operating budget prior to July 1. The operating budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends approval of the following budget revisions as presented.

2c. (111-13B3) Contract with TALX to provide Employee Verification Services.

Recommendation: That the Board of Education authorizes the Superintendent, or her designee, to enter into a 5-year contract (with options to renew) with the TALX Corporation, an employment verification services provider.

2d. (111-13B4) Authorization of Travel for Board Member – Commissioner Mark Sanchez

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Mark Sanchez for expenses that were incurred from October 19 – 26, 2001 for his attendance at the Labor-Management Committee Meeting (Public Sector) in Hartford, Connecticut and for his visit to various schools in New York City.

2e. (111-13B5) Certifications for 2000 – 2001 K-3 Class Size Reduction Funding

Recommendation: That the Board of Education makes the following certifications related to the District’s application for Class Size Reduction Funding under Chapter 6.10 of the

**Recommendation:** That the Board of Education make the following certifications related to the District’s application for Class Size Reduction Funding under the revised Morgan-Hart Class Size Reduction Act of 1989.


**Recommendation:** That the Board of Education makes the following certifications related to the District’s application for Class Size Reduction Funding under Title VI (Federal Class Size Reduction Program – an addendum to the Local Improvement Plan Improving America’s Schools Act (IASA).

2h. **(111-13B8) Authority to Issue 2001 Tax and Revenue Anticipation Notes in An Amount Not To Exceed $90,000,000.**

**Recommendation:** That the Board of Education authorizes the issuance of the Tax and Revenue Anticipation Notes.

2i. **(111-13B9) Contract with City and County of San Francisco Department of Human Resources**

**Recommendation:** That the Board of Education authorizes the Superintendent, or her designee, to enter into a contract with the City and County of San Francisco Human Resources Department.

2j. **(111-13B10) – Authorization to Encumber and Expend Monies Provided by the San Francisco City Attorney’s Office for Legal Services for Fiscal Year 2001 – 2002.**

**Recommendation:** That the Board of Education authorizes the Superintendent to encumber and expend monies to be provided by San Francisco City Attorney’s Office for legal services pertaining to an Americans with Disabilities Act lawsuit against the District and in matters related to the Facilities Master Plan for the period from July 1, 2001 through June 30, 2002.
2k.  (111-13C2) Authorization for the Purchase of and Encumbrance for Supplies, Equipment and/or Services over $50,000.

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3.  Buildings, Grounds and Services Resolutions  Pg. 38 - 47

3a.  (111-13W1) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education authorizes the following encumbrance to be financed from Proposition A Fund (Fund 38) for window re-installation work at Mission High School.

3b.  (111-13W2) Enter into a Lease Amendment with Leadership High School, hereinafter referred to as Lessee, for its Use of Classroom and Office Space at 300 Seneca Avenue.

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or her designee, to enter into a lease amendment with Lessee for the use of classroom and office space at 300 Seneca.

3c.  (111-13W3) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

Recommendation: That the Board of Education authorizes the following encumbrance to be financed from Deferred Maintenance Fund (Fund 14) for elevator maintenance and repairs at 555 Franklin Street and 601 McAllister Street and to continue the services for a period of one year.

3d.  (111-13W4) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.
**Recommendation:** That the Board of Education authorizes the following encumbrance to be financed from Deferred Maintenance Fund (Fund 14) for engineering and maintenance of the building’s mechanical, electrical and utility systems and equipment at 555 Franklin and 601 McAllister Street and to continue the services for a period of one year.

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3e. **(111-13W5)** Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

**Recommendation:** That the Board of Education authorizes the following encumbrance to be financed from General Fund – Capital Projects Construction (Fund 01) for moving and relocation services at various school site.

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3f. **(111-13W6)** Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

**Recommendation:** That the Board of Education authorizes the following encumbrance to be financed from General Fund – Capital Projects Construction (Fund 01) for reproduction services at various school projects.

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3g. **(111-13W7)** Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

**Recommendation:** That the Board of Education authorizes the following encumbrance to be financed from General Fund – Property Management (Fund 01) for security services at 555 Franklin Street and 601 McAllister Street and to continue the services for a period of one year.

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3h. **(111-13W8)** Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.

**Recommendation:** That the Board of Education authorizes the following encumbrance to be financed from Capital Facilities Funds (Fund 25) for additional work on the emergency repairs at Tenderloin Elementary School.
3i. **(111-13W9) Contracts, Orders for Service and Modifications in Amounts of More Than $15,000 in Connection with the School Building Program.**

**Recommendation:** That the Board of Education authorizes the following encumbrance to be financed from Capital Facilities Funds (Fund 25) for installation of new retaining wall and guardrail at Visitacion Valley Middle School.

3j. **(111-13W10) Extend the Lease Agreements with Mobile Modular for the Use of 26 Portable Classrooms at 10 Sites throughout the District.**

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or her designee, to extend the lease agreements with the Mobile Modular for the District’s use of 26 portable classrooms at 10 sites for Fiscal Year 2001 – 2002.

4. **Personnel Resolutions**  
   
   4a. **(111-13E1) Addition to the List of Unrepresented and Managerial Employee Designations**

   **Recommendation:** That the Board of Education approve the following personnel actions.

   **(111-13F1 – F14) Administrative, Secondary, Elementary Certificated Personnel Actions**

   **Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(111-13J1 – J53) Certificated Extended Calendar**  
   
   **Recommendation:** That the Board of Education approves the following certificated extended hours and days:

   **J1. Sunset Elementary School** – To participate in professional development focused to revisit the School Site Plan and to review its current conditions, school vision, and classroom set-up.

   **J2. Sunset Elementary School** – To provide tutorial services in the After School Extended Learning
Program and Homework Club to reinforce Reading and Mathematics skills of identified children who scored in the last 2 bottom quartiles in SAT 9.

J3. **Sunset Elementary School** – To participate in professional development to address identified needs of children in Language Arts and Mathematics by grade level.

J4. **Lafayette Elementary School** – To provide tutorial services after school targeting the SWP Title I students who scored below the 50th NCE on the SAT 9 and who were recommended by the teachers because of poor classroom performance.

J5. **School Health Program Department (at Jean Parker Elementary School)** – To coordinate and implement the academic and enrichment activities for student enrolled in the 21st Century Community Learning Centers program.


J7. **Please note that there is no J7 Resolution.**

J8. **Mission Education Center** – To participate in extra curricular activities in compliance with the Nell/Soto Parent Teacher Involvement Grant.

J9. **Please note that there is no J9 Resolution.**

J10. **Monroe Elementary School** – To participate in professional development focused on Early Literacy.

J11. **Special Education Department** – Two teachers will share responsibility for providing a total of 40 hours of compensatory educational tutoring to a student per compliance investigation.

J12. **Multilingual Program Department (at Leonard R. Flynn Elementary School)** – To provide ESL evening instruction to parents twice a week to enable them tutor their children in English.
J13. **Multilingual Program Department (at Longfellow Elementary School)** - To provide ESL evening instruction to parents twice a week to enable them tutor their children in English.

J14. **Multilingual Program Department (at Cesar Chavez Elementary School)** – To provide ESL evening instruction to parents twice a week to enable them tutor their children in English.

J15. **Redding Elementary School** – To provide after school tutorial to ELL students in grades 4 and 5.

J16. **School Health Program Department (at Lawton K-8)** – To coordinate and implement the academic and enrichment activities for students enrolled in the 21st Century Community Learning Centers.

J17. **Bryant Elementary School** – To participate in professional development on TRIBES training.

J18. **Tenderloin Elementary School** – To work with identified individual students in an after school tutorial providing support in Language Arts and Mathematics.

J19. **Twenty First Century Academy** – To provide an extended day / before school program focusing on Language Arts, Literacy, and Test Taking strategies for students, utilizing technology.

J20. **Office of the Superintendent (at Horace Mann Middle School)** – To provide interpretation services to parents who attended the School Site Council Summit held on September 29, 2001.

J21. **School Health Program Department (at Enola D. Maxwell School of the Arts)** – To serve as tutors in the After School Learning Academy.

J22. **Luther Burbank Middle School** – To participate in weekly content area work sessions to develop standards based site articulated curriculum with supporting activities for all students.

J23. **Multilingual Program Department (at James Denman Middle School)** – 3 teachers will each
provide 16 3-hour professional development on best practices in teaching Chinese Language Arts to increase the expertise of K-5 Chinese (Cantonese) bilingual teachers.

J24. **James Denman Middle School** – Teachers from the core curricula will align the curriculum to District standards utilizing the new textbooks for Social Studies and Science.

J25. **Abraham Lincoln High School** – To provide tutoring in Mathematics and Reading for one student, three sessions per week throughout the school year as specified in the IEP.

J26. **Thurgood Marshall Academic High School** – To teach one section of A.P. Environmental Science class in addition to his extra assignment as Family Coordinator for the support system of regular education and mainstreamed Special Education students.

J27. **Thurgood Marshall Academic High School** – To teach one additional section of Physical Education class in addition to his extra assignment as Athletic Director for the sports program of regular education and mainstreamed Special Education students.

J28. **Thurgood Marshall Academic High School** – To teach one additional section of Modern World in addition to his extra assignment as Family Coordinator for the support system of regular education and mainstreamed Special Education students.

J29. **Balboa High School** – To work collaboratively to design interdisciplinary curriculum and technology-based instructional strategies that increase the achievement of students enrolled in School-To-Career pathway.

J30. **Galileo Academy of Science and Technology** – To participate in professional development on Teaching of Multiparagraph Essay and to develop lesson plans based on learnt strategies focusing on writing to learn.
J31. **Galileo Academy of Science and Technology** – New teachers will participate in professional development to learn about special programs at Galileo, share different teaching strategies, examine student data and student work, and to develop a supportive and professional environment.


J33. **Galileo Academy of Science and Technology** – To provide tutorial classes in Mathematics for students after school hours.

J34. **Galileo Academy of Science and Technology** – To provide tutorial classes in Science for students after school hours.

J35. **Galileo Academy of Science and Technology** – To provide tutorial classes to student athletes during lunch and after school hours.

J36. **Galileo Academy of Science and Technology** – To provide after school tutoring to all English Language Learners.

J37. **George Washington High School** – To provide tutorial classes in Mathematics and English before and after school to improve learning and enhance academic achievement of all LEP students.

J38. **George Washington High School** – To provide tutorial in content classes before and after school for all LEP students.

J39. **Raul Wallenberg Traditional High School** – To teach an extra period in 9th Grade Mathematics in order to reduce class size.

J40. **Chief Academic Office** – District teachers will serve as master teachers to student teachers from the University of San Francisco Preparing Tomorrow’s Teachers program on the use of technology across curriculum.
J41. **Child Development Center** – To participate in eight training sessions on literacy coaching to enable participants in coaching colleagues, demonstrate lessons in classroom, assist colleagues with lesson plan design, and conduct workshops for teachers and paraprofessionals.

J42. **Multilingual Program Department** – To provide ESL classes to parents on weekends to enable them tutor their children in English.

J43. **School Health Program Department** – To provide professional development for middle and high school teams on Crisis Response and to increase understanding of the District Crisis Response Manual.

J44. **School Health Program Department** – To attend the Secondary Learning Support Conference Workshop as a requirement of the Safe School/Healthy Student Initiative Grant Expanded Learning Programs.

J45. **Chief Academic Office** – District K-12 Mathematics teachers attended 45 hours of college-level courses to increase their knowledge in Mathematics content and pedagogy.

J46. **Chief Academic Office** – To participate in professional development to enable experienced teachers provide support to beginning teachers.

J47. **Chief Academic Office at Parkside** – To provide professional development training during the October Institute week to staff and community in an effort to provide all with additional tools in assisting our students succeed academically.

J48. **Chief Academic Office at Parkside** – To conduct professional development to Pre-Interns who have to take the Multiple Subjects Assessment for Teachers (MSAT).

J49. **Information Services and Technology** – To conduct Districtwide professional development workshops in technology skills.
J50. **Horace Mann Middle School** – To serve as active members of the School Site Council (SSC).

J51. **School Health Program Department** – To participate at the Secondary Learning Support Conference Workshop as a requirement of the Safe School/Healthy Student Initiative Grant Expanded Learning Program.

J52. **Jose Ortega Elementary School** – To coordinate the implementation of the Conflict Resolution program.

J53. **John Swett Elementary School** – To reimburse administrator for relocation allowance.

4bb. (111-13J54 – J61) Certificated Extended Calendar Amendments Pg. 173 - 190

**Recommendation:** That the Board of Education approves the following certificated extended hours and days:

J54. **Galileo Academy of Science and Technology** – To participate in professional development focused to implement the schoolwide Action Plan.

J55. **International Studies Academy** – To participate in an end-of-the-year professional development workshop to assess the previous year’s work in literacy and to make plans for the next school year. This resolution will add and delete teachers who either attended or no show at the workshop.

J56. **Chief Academic Office at Parkside** – To participate in professional development on strategies that are effective for enhancing academic achievement of under performing students.

J57. **Chief Academic Office at Parkside** - To participate in professional development on strategies that are effective for enhancing academic achievement of under performing students.

J58. **Chief Academic Office at Parkside** – To plan and conduct summer institutes in Mathematics, Science, Technology, and the Urban Systemic Program...
Leadership Institute for K-12 teachers and high school students.

J59. **Citywide Tutorial Program** – To provide one-to-one and group tutorial services in Reading, Math and Science to students enrolled in the after school tutorial program.

J60. **School Health Program Department** – To provide tutorial services to 100 student participants in the SB1756 After School Learning Program, including daily classes and activities in the areas of arts and crafts, culture, music and dance, recreation, and educational extension (tutoring, homework assistance, enrichment) and supervision of students.

J61. **Chief Academic Office at Parkside (Office of Teacher Affairs)** – Newly hired teachers who are credentialed in Math, Science, Bilingual Education or Special Education, or who agreed to teach at one of the 39 identified STAR schools will receive signing bonus offered by the California Teaching As A Priority Grant.

4c. (111-13K1 – K37)
Consultant Services Contracts   Pg.  191  - 262

Note: Contracts with Individuals = Resolutions K1 – K16
Contracts with Organizations
= Resolutions K17 – K37

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K1. **Treasure Island Elementary School** – To provide conflict management training to students in the middle school on violence prevention.

K2. **Luther Burbank Middle School** – To provide counseling services to at-risk students with academic or discipline problems, which will serve as an alternative to suspension.
K3. Clarendon Elementary School – To serve as technology system consultant who will install and maintain server software, mail server, library system as well as update, troubleshoot/resolve all software/hardware issues and install, test and configure expansion cards/memory modules.

K4. Please note that there is no K4 Resolution.

K5. Chief Academic Office at Parkside – Consultants will develop and deliver a standards based course in Earth Science aligned with the newly adopted 6th grade middle school Science instructional materials and 9th grade content in Science.

K6. State and Federal Funded Projects Department – To serve as Project Head of Title IX Multi-Year Grant.

K7. School Health Program Department (at Francis Scott Key Elementary School) – To provide Kung Fu enrichment classes for after school students two hours per week for thirty weeks.

K8. School Health Program Department (at Francis Scott Key Elementary School) – To provide art enrichment classes for after school students two times per week.

K9. Twenty First Century Academy – To implement a multi-cultural performing arts program involving a full and comprehensive study of the performing arts through engaging students to learn about the contributions of all cultures.

K10. Chief Academic Office at Parkside – To develop and implement the arts education program in all elementary schools through the Elementary Arts Program and the Young Arts Festival program.

K11. School Health Program Department – To screen 7th grade girls and 8th grade boys for curvature of the spine scoliosis.

K12. Multilingual Program Department – To coordinate CBET ESL evening classes for parents and other community members who pledged to tutor K-12 students in English.
K13. Cabrillo Elementary School – To perform clerical tasks related to the maintenance and compliance of the special programs funded by Title I and SBCP.

K14. Lowell High School – To review and assess student records to determine their progress towards graduation.

K15. Multilingual Programs (at Leonard R. Flynn Elementary School) – To provide childcare services for parents attending evening English classes twice a week under the Community Based English Tutorial Program (CBET).

K16. Rooftop Elementary School – To provide a sensory motor program for students in grades K, 1st, and 2nd.

K17. International Studies Academy – To provide coaches for planning professional development on school reform efforts especially teaching Reading and Writing across the curriculum and best practices for teaching all students.

K18. Luther Burbank Middle School – To provide services as external evaluator to assess school’s goals and action plan.

K19. Labor Relations Office – To provide interest-based consultancy services between the SFUSD and its bargaining units.

K20. Chief Academic Office at Parkside – To perform for the District’s “Back to School” rally.

K21. Special Education Department (at Various Sites) – To provide foreign language translators/interpreters for meetings related to students with IEP’s.

K22. School Health Program Department (at Martin Luther King Middle School) – To coordinate the After School Learning Program at the school site.

K23. School Health Program Department (at Francis Scoot Key Elementary School) – To provide Chinese Cultural dance enrichment classes two times per week for thirty weeks to students enrolled
in the 21st Century Community Learning Centers program.

K24. School Health Program Department (at Luther Burbank Middle School) – To coordinate and implement the after school academic and enrichment programs for students at the site.

K25. School Health Program Department (at Luther Burbank Middle School) – To coordinate and implement the after school academic and enrichment programs for students and their families.

K26. School Health Program Department (at Various Sites) – To implement the Primary Intervention Program (PIP) at Marshall, Sherman, Sheridan, Rooftop and Tenderloin Elementary Schools.

K27. School Health Program Department (at Marina Middle School) – To provide enrichment and youth development activities for the After School Learning program.

K28. School Health Program Department – To assist with the Safe School/Healthy Student Initiative fiscal management in providing positive alternatives for SFUSD middle and high school students including sailing trips, boat maintenance, as well as outdoor education skill development.

K29. Galileo Academy of Science and Technology – To implement the College and Career Resource Center (CCRC) for identified at/high risk students in the Fall and Spring semesters of 2001.

K30. Chief Academic Office at Parkside – To provide coursework, student teaching supervision, and support to interns in the District who are obtaining a Special Education credential.

K31. Chief Academic Office at Parkside - To provide coursework, student teaching supervision, and support to interns in the District who are obtaining a multiple subject credential.

K32. Chief Academic Office at Parkside - To provide coursework, student teaching supervision, and
support to interns in the District who are obtaining a single subject credential.

**K33. Tenderloin Community School** – To provide 2 full days (12 hours) of professional development focusing on improving students’ writing skills.

**K34. School Health Program Department** – To provide fiscal oversight/sponsorship for the development and organization of Centers for Disease Control and Prevention’s (CDC) events to support the National Youth Media Campaign for Physical Activity.

**K35. School Health Program Department** – To provide fiscal supervision on the implementation of program services to increase physical activities at all K-8 and 6-8 middle schools in our District.

**K36. Facilities, Planning and Management Department** – To provide general administrative services related to District’s Emergency Preparedness and Response Program, and other associated tasks that ensure the District goal of maintaining a safe, secure, and attractive school environment as enumerated in the resolution.

**K37. Facilities, Planning and Management Department** – To provide report writing services to assist the auditors in reconciling School District expenditures from various funds and multiple years.
4cc. (111-13K38 – K41) Consultant Services Contracts

Amendments

Pg. 263 - 270

Note: Contracts with Individuals
= Resolutions K38
Contracts with Organizations = K39 – K41

Recommendation: That the Board of Education approves the following consultant services contracts.

K38. Rosa Parks Elementary School – To provide assistance to students in promoting health and wellness.

K39. Telecommunication Office – To perform audit services on District’s local, long distance, and cellular telephone bills to determine if there are billing errors, to correct overbilling with the appropriate vendors, and to obtain any credits or refunds due to the District.

K40. School Health Program Department (at E. R. Taylor Elementary School) – To coordinate the 21st Century Community Learning Centers program at the school site.

K41. Jean Parker Elementary School – To coordinate the After School Learning (SB1756) and 21st Century Community Learning Centers programs at the school site.

G. CONSENT CALENDAR RESOLUTIONS
SEVERED FOR SPEAKERS AND IMMEDIATE ACTION

H. SUPERINTENDENT’S PROPOSALS
Pg. 271
FIRST READING

111-13Sp1 – Japanese High School Curriculum Guide and Textbook Adoption
I. BOARD MEMBERS’ PROPOSALS

- FIRST READING

- Resolution in Support of Immediate Elimination of the SAT-I as an Entrance Requirement for the University of California
  - Commissioners Eric Mar and Jill Wynns
  (Per Board Policy P120, Section 8A (8.A.4), the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

- Resolution of Board Commitment for Achieving Racial Justice in the San Francisco Unified School District
  - Commissioners Eric Mar, Eddie Y. Chin, and Mark Sanchez

- Addressing the Educational Needs of Asian Pacific Islander Students, their Families and Communities
  - Commissioners Frank Chong, Eddie Y. Chin, and Eric Mar

  - Commissioner Eddie Y. Chin

- REQUESTS TO SPEAK REGARDING FIRST READINGS
  - 10 MINUTES

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

J. OTHER INFORMATIONAL ITEMS

None

K. ADJOURNMENT