Board of Education:

Eric Mar, Esq. - President          Sarah Lipson
Norman Yee - Vice President        Mark Sanchez
Eddie Y. Chin, J.D.                Jill Wynns
Dan Kelly, M.D.

Student Delegates to the Board of Education:  Jason Wong and Alan Wong

Superintendent of Schools:  Arlene Ackerman, Ed.D.

ORDER OF BUSINESS

ADJOURNMENT:  11:00 P.M.

❖  ROLL CALL AND PLEDGE OF ALLEGIANCE

A.  APPROVAL OF BOARD MINUTES

   ➢  Regular Meeting - February 8, 2005

B.  PRESENTATIONS TO BOARD OF EDUCATION/
    SUPERINTENDENT'S REPORTS

   ➢  Superintendent’s Thought for the Evening

   ➢  Update on Military Recruiting Policies and Procedures and
C. STUDENT DELEGATES’ REPORTS

D. SUPERINTENDENT’S PROPOSALS - Pg. 1-15
HELD FOR SPEAKER CARDS AND ACTION

- **51-11Sp1** – Authorization to Amend/Updated Policy P3830 – Signatures for Warrants, Checks and Other Financial Documents
  (Report from the Rules, Policy, & Legislation Committee)

- **51-11Sp2** – Authorization to Amend/Updated Policy P3310 – Authority to Enter Into Contracts Prior to Board Approval and Competitive Bidding Requirements
  (Report from the Rules, Policy, & Legislation Committee)

- **51-25Sp1** – Adoption of Board Policies P1343, Community Relations Individuals with Disabilities Policy and P5163.1, Students, Non-Discrimination for Students and Employees, Individuals with Disabilities, and Modification of P4025, Americans with Disabilities Act (ADA) Reasonable Accommodations
  (Report from the Rules, Policy, & Legislation Committee)

- **52-8Sp2** - Naming the Sunnyside Elementary School Auditorium the “Dr. Margaret L. Penn Auditorium”
  (Report from the Buildings, Grounds and Services Committee)

E. BOARD MEMBERS’ PROPOSALS - Pg. 16-18
HELD FOR SPEAKER CARDS AND ACTION

- **46-8A8** - Naming of the San Francisco Unified School District Building (555 Franklin Street) to the Burl Abron Toler Building
  - Commissioner Mark Sanchez
  (Report from the Buildings, Grounds, and Services Committee)

- **52-8A7** – Reestablishment of the Proposition H Committee
  - Commissioner Sarah Lipson
  (Report from the Rules, Policy, & Legislation Committee)
F. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 8:30 p.m. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

G. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING

None

H. COMMITTEE REPORTS AND RECOMMENDATIONS

This part of the Board meeting is for reporting by the Chairmen of Board Standing Committees on recent Committee meetings that have taken place since the last Regular Board Meeting. The agendas are listed below.

➢ Report from Rules, Policy, & Legislation Committee
February 24, 2005

ACTION ITEMS:

1. Resolution No. 51-11Sp1 – Authorization to Amend/Updated Policy P3830 – Signatures for Warrants, Checks and Other Financial Documents
2. Resolution No. 51-25Sp2 – Authorization to Amend/Updated Policy P3310 – Authority to Enter Into Contracts Prior to Board Approval and Competitive Bidding Requirements
3. Resolution No. 51-25Sp1 – Adoption of Board Policies P1343, Community Relations Individuals with Disabilities Policy and P5163.1, Students, Non-Discrimination for Students and Employees, Individuals with Disabilities
4. Resolution No. 49-28A1 – Recommitment to the Goals of the Consent Decree (Will be considered at a future meeting.)
5. Resolution No. 51-25A2 – Commitment to Cooperative School Reform Planning for San Francisco Unified School District (Will be considered at a future meeting.)
6. Resolution No. 52-8A6 – Amendments to Board of Education Policy No. P120, Rules and Procedures (Will be considered at a future meeting.)
7. Resolution No. 52-8A7 – Reestablishment of the Proposition H Committee
INFORMATIONAL ITEM:

1. Discussion of Criteria for Potential School Consolidations

➢ Report from Buildings, Grounds, and Services Committee
March 3, 2005

ACTION ITEMS:

1. Resolution No. 46-8A8 – Naming of the San Francisco Unified School District Building (555 Franklin Street) to the Burl Abron Toler Building (This may include discussion of renaming 21st Century College Preparatory Academy to the Burl Abron Toler Preparatory Academy)
2. Resolution No. 52-8Sp2 – Naming the Sunnyside Elementary School Auditorium the “Dr. Margaret L. Penn Auditorium”

INFORMATIONAL ITEMS:

2. Master Facilities Plan – Phase II
3. Update on Williams Uniform Complaint Process
4. Facilities for Charter Schools (This may include discussion of placement of several charter schools at specific sites)

I. ADVISORY COMMITTEE REPORTS

J. REPORTS FROM BOARD DELEGATES TO MEMBERSHIPS OR OTHER ORGANIZATIONS

K. SPECIAL ORDER OF BUSINESS Pg. 19-30

INFORMATIONAL ITEM: Initial Proposal (Sunshining of Proposals)

➢ Subject: 2004-2005 Initial Proposal from the San Francisco Unified School District to the Service Employees International Unions (SEIU), Local 790

Recommendation: That the Board of Education presents the Initial Proposal from the San Francisco Unified School District to the SEIU, Local 790.

Public Hearing on this proposal will be held at the Regular Board Meeting of March 22, 2005.

PUBLIC HEARING:
Subject: 2004-2005 Initial Proposal from the Service Employees International Union (SEIU), Local 790 to the San Francisco Unified School District

Recommendation: That the Board of Education hold a public hearing on the Initial Proposal from SEIU Local 790 to the San Francisco Unified School District.

ACTION ITEMS:

1) Subject: Criteria for Determining Order of Seniority for Those Employees with the Same Date of First Paid Service

Recommendation: That the Board of Education approves the criteria for determining the order of seniority for certificated employees hired on the same date.

2) Subject: Resolution to Decrease the Number of Certificated Employees Due to a Reduction in Particular Kinds of Services

Recommendation: That the Board of Education approves a resolution to decrease the number of certificated employees due to a reduction in particular kinds of services.

3) Subject: Phase-Out of Benjamin Franklin Middle School Program as Necessitated by Increased Demand for District Facility Use by Charter Schools

Recommendation: That the San Francisco Board of Education authorizes staff to phase out the educational program at Benjamin Franklin Middle School for the 2006-2007 school year.

INFORMATIONAL ITEM:

1) Subject: School Assistance and Intervention Team (SAIT) Monitoring Reports

Recommendation: That the San Francisco Board of Education receives the School Assistance and Intervention Team (SAIT) monitoring reports for Malcolm X Academy, Golden Gate Academy, Treasure Island K-8, Phillip & Sala Burton High School, Thurgood Marshall High School, Enola D. Maxwell Middle School, Horace Mann Middle School, James Lick Middle School and Fairmount Elementary School.
L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

M. RESOLUTIONS OF COMMENDATION

- Week of the School Administrator
  - Commissioner Eric Mar

- Commending San Francisco Mock Trial Teams, Their Teacher Coaches, Their Attorney Coaches and Sponsoring Law Firms for Program Excellence
  - Commissioner Jill Wynns and Student Delegate Jason Wong

N. CONSENT CALENDAR

(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (53-811) Approval of Student Travel for Burton, Lowell and ISA High Schools

Recommendation: That the Board of Education approve the student travel of five (5) students and two (2) certificated employees to Mali, West Africa on March 16 – April 1, 2005 to build a school house with Building With Books in Bougani, Mali, “Mali Educational Programs”.
- No Cost to the District

1b. (53-812) Approval of Student Travel for Burton, Lowell and ISA High Schools

Recommendation: That the Board of Education approve the student travel of five (5) students and two (2) certificated employees to Mali, West Africa on March 16 – April 1, 2005 to build a school house with Building With Books in Bougani, Mali, “Mali Educational Programs”.
- No Cost to the District

1c. (53-813) Approval of Student Travel for Burton, Lowell and ISA High Schools
Recommendation: That the Board of Education approve the student travel of five (5) students and two (2) certificated employees to Mali, West Africa on March 16 – April 1, 2005 to build a school house with Building With Books in Bougani, Mali, “Mali Educational Programs”. - No Cost to the District

1d. (53-8J4) Approval of Student Travel for Young Scholars Program

Recommendation: That the Board of Education approve the student travel for thirty-six (36) students and two (2) certificated employees to Saint Thomas, Georgia, Tennessee, Washington, Louisiana & New York on March 23 – April 8, 2005 for College Tours. - No Cost to the District

2. Finance Resolutions

2a. (53-8B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Business Officer are authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Application:

1. $4,000 – California Department of Education to Pupil Services Department. The purpose of this Grant is to provide funds for schools/sites to send a team of at least five to the Ready to Learn: 2005 CDPN Training for SB65 Programs and High Priority Schools to be held in Santa Clara, California October 15-19, 2005. Participating school: Sanchez Elementary School.

2. $3,416 – California Department of Education to Pupil Services Department. The purpose of this Grant is to provide funds for schools/sites to send a team of at least five to the Ready to Learn: 2005 CDPN Training for SB65 Programs and High Priority Schools to be held in Santa Clara, California October 15-19, 2005. Participating school: E.R. Taylor Elementary School.

Grant Awards:

3. $581,732 – California Department of Education to Special Education Services. The Federal Preschool (FPP) Preschool Local Entitlement Instructional Programs provide funding for Special Education Services to children with disabilities for ages 3, 4 and 5.
4. $1,539,360 – California Department of Education to Special Education Services. Pursuant to SB 1895, funds shall be distributed consistent with an allocation submitted by the State Department of Mental Health and representative of mental health agencies. These funds shall be used exclusively to support health services (G.C. Div. 7, Ch. 26.5, Sec. 7570) that are identified within pursuant to IDEA and provided during the 2004-2005 fiscal year by the county mental agencies. CDE distributes funds to COES, and they distribute the funds to mental health agencies.

5. $459,739 – California Department of Education to CAO – Teaching & Learning. This EETT Grant supports the acquisition, development, interconnection, implementation, improvement, and maintenance of an effective educational technology infrastructure in a manner that expands access to technology for students (particularly for disadvantaged students) and teachers.

6. $162,626 – California Department of Education to Special Education Services. The IDEA part C Early Intervention Program plans and implements early intervention services for children, birth to three years with developmental delays, with established risk conditions, or with a low incidence of disability. The program includes home based and/or center based services, consultation in the areas of speech and language development and motor development early intervention services, transition at age three, ongoing evaluation, parent education and parent support.

7. $181,720 – California Department of Education to CAO – Systemic School Reform. The Comprehensive School Reform (CSR) Grant provides resources to low performing schools to improve academic achievement through implementation of school wide reform efforts. Dr. Charles R. Drew Elementary School and Visitacion Valley Middle School are receiving their 3rd and final year of funding under CSR.

8. $150,000 – California Department of Education to School Health Programs Department. These funds will enable the District to provide after school activities and programs as well as weekend and summer enrichment activities for High Schools participating in the California 21st Century Learning Center – High School Cohort 3B.

9. $861 – California Department of Education to CAO – Teaching & Learning. This EETT Grant supports the acquisition, development, interconnection, implementation, improvement, and maintenance of an effective educational technology for students (particularly for disadvantaged students) and teachers. It supports school teachers, principals, and administrators to integrate technology effectively into curricula and instructions that are aligned with challenging state academic content and student academic achievement standards, through high-quality professional development program.
10. $25,000 – California Department of Education to Pupil Services. To provide support services, transportation, school uniforms (physical education) and school supplies, for after school tutoring programs at shelters, agencies, and permanent housing sites.

2b. (53-8B2) Positive Fiscal Certification for the San Francisco Unified School District and Positive Fiscal Certification for the San Francisco County Office of Education

Recommendation: That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2c. (53-8B3) Authorization for Budget Transfers, Fiscal Year 2004-05 Budget

Recommendation: That the Superintendent recommends changes to the FY 2004-05 Budget as adopted by the Board of Education on June 29, 2004. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget has developed change. Administration recommends the following budget revision as presented.

Fund (01) – Restricted General Fund

2d. (53-8B4) Authorization to Accept the Monthly Report on Constructions Contracts and Contract Modifications up to $15,000


2e. (53-8B5) Authorization to Accept the Monthly Report of Purchases, Leases of Equipment, Instructional Materials, Supplies and Services Under $58,900

2f. **(53-8B6) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous items as Surplus Property**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

3. **Buildings, Grounds and Services Resolutions**

None

4. **Personnel Resolutions**

Pg. 61-65

4a. **(53-8F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approve the following personnel actions as summarized.

4b. **(53-8K1 – K16) Consultant Services Contracts**

Pg. 66-102

**Note:** Contracts with Individuals = Resolutions K1 – K14B
Contracts with Organizations = Resolutions K15 – K16

**Recommendation:** That the Board of Education approve the following consultant services contracts.

K1. Marshall Elementary School – To provide workshops for students in the area of Capoeira, arrhythmic combination of martial arts, dance, music and acrobatics.
Susan Osterhoss - $3,810 – IASA – SchoolWide Programs (SWP)

K2. Sunnyside Elementary School – To work with teachers and students to create a literary magazine. Students from all K-5 classes will participate.
Benedict Wong - $3,000 – School Improvement (SI)

K3. Longfellow Elementary School – To provide a yoga instructor to work with all 5th grade students weekly on breathing techniques and basic yoga postures.
Monica Quivey Paranick - $1,300 – General Fund Unrestricted (WSF)

K4. 21st Century Academy – To provide instruction to all 4th and 5th grade students in Pan African dance and music. The program
will promote cultural understanding and appreciation of the school’s diverse student body.
Terry Baruti - $2,880 – DCYF – Elementary Arts Program

K5. Buena Vista Alternative School – To provide a facilitator for Buena Vista to plan the next 3-5 strategies, focusing on EL and needs Latino students.
Akaya Winwood - $6,000 – Title VII – School Site Grant

K6. SOTA High School – To provide specialty training in the motion picture field, as well as community contact and school-to-career experiences.
Salme Milstead - $800 – General Funds Unrestricted (WSF)

K7. SOTA High School – To provide an artist-in-residence for SOTA’s music department.
Tom Geirke – $1,120 – General Fund Unrestricted (WSF)

K8. SOTA High School – To provide intense training in the field of motion picture film/video.
Christian Bruno - $500 – General Funds Unrestricted (WSF)

K9. Visual & Performing Arts Department – To work with the dance teacher and students of Enola Maxwell Middle School of the Arts in providing dance instruction services two days a week at the school.
Juan Pazmimo - $6,800 – Arts in the City – Federal Grant for Enola Maxwell

K10. Office of Teacher Affairs – To provide a speaker at the National Board Certification workshop held at the John O’Connell library.
Kathy Strach - $75 – Stone Foundation

K11. Multilingual Programs – To provide ESL instruction to parents and other community members who pledge to tutor K-12 EL students in English at Tule Elk Children’s Center.
Henry Louie - $ 1,820 – Community – based Tutoring Grant

K12. Multilingual Programs – To provide childcare services for Multilingual Program’s Community Based English Tutoring Program located at various sites.
Various Consultants - $73,318 – Community – Based Tutoring Grant

K13. State & Federal Funded Projects – To provide Reading, Language Arts or Mathematics small group instruction and assessment aligned with California Standards provided to NCLB/ESEA Title IA Private School Program.
Jean P. Warmbold - $12,000 – NCLB/ESEA Title IA Private School Program

K14. School Health Programs Department – To provide physical education SPARK (Sports, Play and Active Recreation for Kids) training for staff for the PEP-SHAPE program.
Various Consultants - $720 – NCLB – Students Healthy and Physical Everyday (SHAPE)
K14A. **Phoenix Secondary, County Schools** - To provide career and vocational education, counseling and field service for County Community Students who wish to begin or continue working at various job sites after school.
Elizabeth Jackson - $22,000 – Consent Decree – Targeted Instructional Improvement Grant (TIIG)

K14B. **School-to-Career Department** – To work to engage the construction trade community to partner with the SFUSD in providing construction trade apprenticeship opportunities to SFUSD students.
Heidi Hall - $20,000 – Consent Decree (Targeted Instructional Improvement Grant)

K15. **Francis Scott Key Elementary School** – To provide Chinese dance and culture classes in the After School Learning Program.
Chinese Cultural Productions - $2,500 – General Funds Unrestricted (WSF)

K16. **Special Education Services** – To provide secondary special education students with pre-employment readiness skills, employment placement and job monitoring.
Jewish Vocational Service - $70,000 – Work Ability 1 Program

4bb. (53-8K17 – K23) **Consultant Services Contracts**

**Amendments**

**Pg. 103-118**

**Note:** Contracts with Individuals = Resolutions – K17 – K20
Contracts with Organizations = Resolution – K21 – K24

**Recommendation:** That the Board of Education approve the following amendments for consultant services contracts.

K17. **Sunnyside Elementary School** – To improve reading comprehension skills as outlined in the School Site Plan, Slingerland – Diagnostic Reading.
Cost of this Amendment: ($5,200) Credit
Michael Farmer – Total Program Cost to Date: $-0- - School Improvement (SI)

K18. **Principal Center/Office of Teacher Affairs** – To serve as mentor for LEAD Administrative Interns.
Cost of this Amendment $8,050
Jonetta Leek – Total Program Cost to Date: $31,150 – NCLB-Title II, Part A, Improving Teacher Quality Local Grants – LEAD Program

K19. **Multilingual Program/CBET** – To provide adult ESL instruction for parents and other community members who pledge to tutor K-12 students in English.
Cost of this Amendment: ($11,925) Credit
Vaneska Herrera – Total Program Cost to Date: $5,700 – Community Based English Tutoring Grant
K20. **Multilingual Program/CBET** – To provide childcare services for the children of parents enrolled in ESL classes provided by Multilingual Program’s Community Based Tutoring.  
Cost of this Amendment: $2,968  
Maria Guadalupe Navarro – Total Program Cost to Date: $123,522 – Community Based English Tutoring Grant

K21. **Longfellow Elementary School** – To provide professional writing development for Staff Development Day.  
Cost of this Amendment: ($2,100) Credit  
Bay Area Writing Project - Total Program Cost to Date: $0 – School Improvement (SI)

K22. **Multilingual Programs** – To provide evaluation of Bay View Hunter’s Point Even Start Family Literacy Program  
Cost of this Amendment: $8,250  
Clarke & Associates - Total Program Cost to Date: $20,750 - NCLB-Title I Bayview Hunter’s Point Even Start Family Literacy Program

K23. **Teaching & Learning** – To build and support the skills and knowledge of SFUSD principals and to guide and direct instructional improvement at their schools as they move their academic program towards excellence for all students.  
Cost of this Amendment: $2,500  
Region IV System of District and School Support - Total Program Cost to Date: $159,500 – NCLB – Title II, Part A, Improving Teacher Quality Local Grant – LEAD Program

K24. **School Health Programs Department** – To provide support to 14 Parent Education Workshops and 4 Core Curriculum Workshops Series to improve the health of limited resource families with young children.  
Cost of this Amendment: $-0- No Additional Cost  
Regents of the University of California – Total Program Cost to Date: $9,000 – California Nutrition Network (CNN)

O. **CONSENT CALENDAR RESOLUTIONS**  
SEVERED FOR SPEAKERS AND IMMEDIATE ACTION

P. **BOARD MEMBERS’ REPORTS**

Q. **SUPERINTENDENT’S PROPOSALS**  
*Pg. 119-120*  
- **FIRST READING**

  ➢ **53-8Sp1** – Naming A School Building After Burl Abron Toler
R. BOARD MEMBERS’ PROPOSALS

- FIRST READING

- Equalizing Extended Learning Opportunities for Students Outside of the Classroom
  - Student Delegate Jason Wong and Commissioners Dan Kelly, Eric Mar, and Norman Yee

- In Support of Preschool California
  - Commissioners Norman Yee and Sarah Lipson

S. REQUESTS TO SPEAK REGARDING FIRST READINGS

- 10 MINUTES

This part of the Board meeting is set aside for members of the public requesting to address the Board on matters relating to a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, and may do so at this time after the introduction of resolutions for First Reading and prior to referral of resolutions to committee. Members of the public may also address the board on a resolution introduced for First Reading at the appropriate committee and full Board upon a resolution’s Second Reading. Because members of the public will have additional opportunities to address the Board on a resolution, the Chair may limit the time for public comment on all resolutions for First Reading to a maximum of ten (10) minutes total and one (1) minute per speaker or as may be reasonable under the circumstances.

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Acceptance of Gifts for the Months of November and December 2004, and January 2005

V. ADJOURNMENT
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 7:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor.

Parking is available through the gate off McAllister Street.

For childcare, please call (415) 241-6493

For general information, please call the same number above.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 10 minutes total and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak.” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or given verbally to the Board Assistant prior to 7:00 p.m. on the day of the meeting. Members of the public may speak at a Board meeting, if time permits as is reasonable limited, even if they do not notify the Office of the Board of Education or Board Assistant prior to the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.
11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.