MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS  
ADJOURNMENT: 10:00 P.M.

 Rolled Call and Pledge of Allegiance

A. Approval of Board Minutes
   ➢ Regular Meeting of September 28, 2010

B. Presentations to the Board of Education/Superintendent’s Report
   ➢ Superintendent’s Thoughts for the Evening

C. Recognitions and Resolutions of Commendation

D. Student Delegates’ Report

E. Parent Advisory Council (PAC) Report

F. Public Comment on Consent Items (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)

G. Consent Calendar – See Exhibit A following summary pages for list of items - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

➤ 108-24A1 – Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment
   - Commissioner Sandra Lee Fewer
   (Report from the Augmented Curriculum and Program Committee)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ACTION ITEM:

1. Tentative Agreement Between the District and the United Administrators of San Francisco (UASF)

Recommendation: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreement on Article 16 – Duration of Contract and Restoration Order of Economic Concessions. The tentative agreement was ratified by the membership of UASF on September 28, 2010. The public disclosure document to the economic tentative agreement was previously adopted by the Board of Education on June 22, 2010.
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Presentation: Mental Health Association of San Francisco “Sharing Our Lives: Voices and Experiences”

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Budget and Business Services Committee September 30, 2010 - Reporting: Commissioner Norman Yee

INFORMATIONAL ITEMS:

- State Budget Update for FY 2010-11
- Resources for the Superintendent’s Zone
Reporl from the Augmented Curriculum and Program Committee
October 4, 2010 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:
- 108-24A1 - Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment (Fewer)

INFORMATIONAL ITEMS:
- Communities Learning in Partnership (CLIP) Grant
- Collaborative efforts between Shape Up SF/SFUSD

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Quarterly Report on Williams Uniform Complaints (July – September 2010)

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

None

2. Finance Resolutions

2a. (1010-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:

1. $12,050,766 – California Department of Education to Various Sites. The purpose of this program is to deliver child development services to children and their families.

2b. (1010-12B2) Authorization to Enter Into Contracts for Student Teacher and Intern Placement

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or Chief Human Resources Officer to enter into Memorandums of Understanding (MOUs) for Fiscal Years 2010-2012 with Local Universities to provide experiences for students enrolled in their training programs.

2c. (1010-12B3) Authorization to Enter Into a Memorandum of Understanding (MOU) with Strategic Education Research Partnership (SERP) Institute

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with Strategic Education Research Partnership (SERP) Institute. This MOU will stay in full force and effect from July 1, 2010 through June 30, 2013 (FYs 2010-2011, 2011-2012, and 2012-2013).
2d. **(1010-12B4) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

2e. **(1010-12B5) Authorization to Enter into Contract for California State University East Bay Social Work Interns' Placement in the District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or Chief Human Resources Officer to enter into a Memorandum of Understanding (MOU) for the Fiscal Year 2010-2011 with California State University East Bay to provide experiences for students enrolled in their training programs.

2f. **(1010-12B6) Authorization to Enter into a Memorandum of Understanding (MOU) with the Beacon Initiative Lead Agencies**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with the Beacon Initiative Lead Agencies for the purposes of administering the San Francisco Beacon Initiative sponsored programs (e.g., Beacon Centers) at the Hub Schools.

2g. **(1010-12B7) Authorization to Enter into a Cooperative Agreement with the American Red Cross Bay Area Chapter**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Cooperative Agreement with American Red Cross Bay Area Chapter. This Cooperative Agreement will stay in full force and effect from October 12, 2010 through October 12, 2011. Each Member school receives a $150 Safety Stipend to support their emergency planning efforts.

2h. **(1010-12B8) Authorization for Acceptance of the Unaudited Financial Reports for Fiscal Year 2009-2010 for All District and County Office of Education Funds**

**Recommendation:** That the Board of Education of the San Francisco Unified School District accepts the Unaudited Financial Reports for Fiscal Year 2009-2010 for the District and for the County Office of Education. These are state required documents.
3a. (1010-12W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between CLW Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Clarendon Elementary School - $3,000

3b. (1010-12W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Peacock Interiors and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

John Yehall Chin Elementary School - $15,847.81

3c. (1010-12W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $2,820.03 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Glen Park Elementary School Interim Housing - $2,820.03

3d. (1010-12W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Lone Star Landscape, Inc. and the San Francisco Unified School District for an amount not to exceed $5,629.74 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Malcolm X Academy Elementary School Greening - $5,629.74
3e. (1010-12W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,627 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lakeshore Elementary School Modernization Project - $117,627

3f. (1010-12W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $83,118 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hoover Middle School Modernization - $83,118

3g. (1010-12W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $4,107.34 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Rooftop Elementary School Greening - $4,107.34

3h. (1010-12W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $10,822 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Junipero Serra Annex CDC - $10,822
3i. **(1010-12W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Fineline Construction and the San Francisco Unified School District for an amount not to exceed $10,116 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Martin Luther King Middle School Interim Housing and Reroofing - $10,116

3j. **(1010-12W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,288 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Noriega Child Development Center - $4,288

3k. **(1010-12W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract modification between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $116,188 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Lakeshore Elementary School - Classroom Wing - $116,188

3l. **(1010-12W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District, crediting the District by an amount not to exceed $395,551 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cleveland Elementary School, Inc. 2 - ($395,551) Credit
3m. **(1010-12W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between SIM Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $2,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Junipero Serra Annex CDC - $2,250

3n. **(1010-12W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $6,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Dr. Martin Luther King Jr. Middle School - $6,000

3o. **(1010-12W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Kendail Young Architects and the San Francisco Unified School District for an amount not to exceed $10,638 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

George Washington High School - $10,638

3p. **(1010-12W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Horace Mann Middle School - $12,045
3q. **(1010-12W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $110,415 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Edison Charter Academy - $110,415

3r. **(1010-12W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $1,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Alamo Elementary School - $1,350

3s. **(1010-12W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $65,873 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Wallenberg High School and Spring Valley Elementary School - $65,873

3t. **(1010-12W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Alvarado Elementary School - $80,000
3u. *(1010-12W21)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between MACTEC and the San Francisco Unified School District for an amount not to exceed $16,792 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Rosa Parks Elementary School - $16,792

3v. *(1010-12W22)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Ali Trusty Builders and the San Francisco Unified School District for an amount not to exceed $238,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ali Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Francis Scott Key Elementary School Interim Housing - $238,000

3w. *(1010-12W23)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Cal-Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $6,496,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal-Pacific Construction Inc., it will award to the next lowest, responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

Dr. William Cobb Elementary School Modernization - $6,496,400

4. Personnel Resolutions

4a. *(1010-12F1 – F12)* Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.
4b. (1010-12K1 – K29) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1
Contract with Organizations = Resolutions K2 – K29

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Labor Relations – To provide pension benefit counseling services to California State Teachers’ Retirement System members, their families, and legal representatives as needed.
Martin Bloch - $34,800 – STRS Counseling Grant - County

K2. Longfellow Elementary School – To provide direct support to the staff and students to improve and organize recreational/sport activities during recess and promote student learning through structure games and sports with teachers and students.
Playworks - $25,000 – Trust Fund – PTA Funds

K3. Hillcrest Elementary School – To provide organized games and activities during lunch time, collaborate with parent liaisons to increase parent involvement, provide a behavior coach, and provide staff training.
Edgewood Center for Children and Families - $94,575.60 – UGF/AB825 – TIIBG Carryover of Expense Transfer to School Improvement, Healthy Start – Planning and Operational Grants, UGF/AB825 School & Library Improvement Block Grant and Quality Education Investment Act

K4. Child Development Program – To provide development, implementation and analysis of focus groups as part of CDP’s development of instructional Coaching.
Education, Training & Research Associates - $9,482 – CDP - First 5 Preschool for All

K5. Translation & Interpretation Unit – To provide written and simultaneous translation for SFUSD.
Language 411 - $66,000 – PEEF: Prop H, Other General Uses

K6. Risk Management – To provide on site safety training for Custodial, Student Nutrition and SPED Paraprofessional staff in general ergonomics and proper lifting.
Future Industrial Technologies, Inc. - $30,000 – Self Insurance Fund 67

K7. Legal Department – To advise the District, under the direction of the General Counsel, on potential legal exposure involving the District’s ownership interest in real property and proposed use of surplus property.
Sheppard Mullin Richter & Hampton LLP - $50,000 – Risk Management & Mitigation
K8. **Student Support Services Department** – To provide educational assessment and tutoring services to SFUSD foster youth students. Students will be referred for services by school site staff, caregivers or protective services workers. Learning Ladder, Inc. - $61,200 – Foster Youth in Licensed Foster Homes

K9. **Student Support Services Department** - To provide resources to build parent/youth literacy and capacity to achieve economic self-sufficiency at June Jordan High School. Small Schools for Equity - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K10. **Student Support Services Department** - To support the parent/caregivers and youth by increasing bilingual literacy, community involvement, education resources, life skills and community building for the after school setting at John O'Connell High School. San Francisco School Alliance - $10,786 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K11. **Student Support Services Department** - To support the parent/caregivers and youth by increasing literacy, community involvement, education resources, and life skills for the after school setting at Lincoln High School. Stonestown Family YMCA - $6,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K12. **Student Support Services Department** - To provide resources to build parent/youth literacy and capacity to achieve economic self-sufficiency at Thurgood Marshall High School San Francisco School Alliance $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K13. **Student Support Services Department** – To provide training to help parents at Harvey Milk Elementary School assume the role of their child's primary teacher and educational advocate. Friends of Harvey Milk - $12,514.40 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K14. **Student Support Services Department** – To focus on addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth at Wallenberg High School. Urban Services YMCA - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K15. **Student Support Services Department** - To support the parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the after school setting at Washington High School. Richmond District Neighborhood Center - $12,634.79 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K16. **Student Support Services Department** – To focus on addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth at Ida B. Wells High School.

Urban Services YMCA - $2,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K17. **Student Support Services Department** – To focus on addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth at Balboa High School.

San Francisco School Alliance - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K18. **Student Support Services Department** - To provide resources to build parent/youth literacy and capacity to achieve economic self-sufficiency at Phillip and Sala Burton High School.

Bayview YMCA - $14,911.70 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K19. **Student Support Services Department** – To provide training to help parents of Downtown High School assume the role of their child’s primary teacher and educational advocate.

Urban Services YMCA - $7,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K20. **Student Support Services Department** – To focus on addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth at Hillcrest Elementary School.

Edgewood Center for Children and Families - $15,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K21. **Student Support Services Department** – To provide training to help parents of ISA High School assume the role of their child’s primary teacher and educational advocate.

Urban Services YMCA - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K22. **Student Support Services Department** – To provide support of a PEP coordinator to oversee program implementation and grant compliance.

Bay Area Community Resource Center - $100,000 – Carol M. White Physical Education Program Grant

K23. **Student Support Services Department** – To provide educational curriculum for students to identify the deficits and issues in their own neighborhoods while learning about poverty and illiteracy in developing countries.

buildOn - $40,000 – After School Education and Safety Program

K24. **Student Support Services Department** – To provide cutting-edge technology, literacy, self-advocacy and media through training staff and clients in the art of digital storytelling.

Creative Narrations - $25,000 – After School Education and Safety Program
K25. **Student Support Services Department** – To provide a Mental Health Consultant to be on-site after school to work consistently and directly with ASP staff around Special Needs Inclusion strategies.
Instituto Familiar de la Raza - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K26. **Student Support Services Department** – To provide support and resources to ensure that after school program leaders can offer quality curriculum based physical activity for students.
America SCORES Bay Area - $60,000 – Carol M. White Physical Education Program Grant

K27. **Student Support Services Department** – To provide professional development and evaluation support for the After School Program.
Mission Graduates - $25,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K28. **Student Support Services Department** – To provide Reading Centers at struggling elementary schools in under-served communities where children reading below grade level receive free one-on-one tutoring from volunteers using a structured, research-based curriculum.
Reading Partners - $33,000 – After School Education and Safety Program

K29. **Student Support Services Department** – To provide professional development and evaluation support for the After School Program.
Stand Tall Leadership - $5,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

4bb. (1010-12K30– K34) Consultant Services Contracts Amendments Pg. 114 - 123

*Note:* Contracts with Individuals = Resolution K30  
Contract with Organizations = Resolutions K31 – K34

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K30.** **Starr King Elementary School** – To provide gardening and greening activities that include planning standard based science/gardening activities and lessons to students and staff. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $1,500.00  
Elizabeth Westerfield – Total Program Cost to Date - $3,000 – Trust Fund – Principal Discretionary Funds

**K31.** **Student Support Services Department** – To provide maintenance of the Student Support Services Department website and their featured programs. The purpose for this amendment is for additional services to students and additional funding source.
Cost of this Amendment – $10,000  
Ingrid Hart dba Modcom – Total Program Cost to Date - $37,200 – After School Education and Safety Program
K32. **Student Support Services Department** – To provide a Tutorial Program for GEAR-Up cohorts. The purpose for this amendment is for a reduction in the amount of the original grant. Cost of this Amendment – ($63,341) Credit
San Francisco State University – Total Program Cost to Date - $250,000 – SF GEAR-Up Partnership

K33. **Student Support Services Department** – To promote going to college to GEAR-Up cohort students and their families. The purpose for this amendment is for a reduction in the amount of the original grant. Cost of this Amendment – ($50,000) Credit
City College of San Francisco – Total Program Cost to Date - $50,000 – SF GEAR-Up Partnership

K34. **Student Support Services Department** – To plan, construct, and implement in-depth evaluations of programs. The purpose for this amendment is for additional services needed. Cost of this Amendment – $144,130
Education, Training & Research Associates – Total Program Cost to Date - $637,019 – Elementary and Secondary School Counseling Program, NCLB: Alcohol Abuse Reduction Grant and After School Education and Safety Programs
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No. 108-24A1
Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment
- Commissioner Sandra Lee Fewer

WHEREAS: The Board of Education adopted Policies 11-22A3 and 212-10A15 in 1991 and 2003 respectively in order to protect students against involuntary release of their personal information to military recruiting; and

WHEREAS: The Board of Education unanimously passed Policy 510-11A3 in 2005 to further protect students from providing information to military recruiters; and

WHEREAS: Pursuant to these policies, SFUSD students and their parents/guardians are currently provided with opt in/opt out forms during high school registration; and

WHEREAS: More than 90% of students/families returning these forms choose to prohibit release of their identities to military recruiters; and

WHEREAS: In 2005, the Department of Defense created JAMRS (Joint Advertising Market Research Studies), a military recruitment data base that purchases personal information on individuals from the ages of 16-25 years of age from outside resources for the purpose of military recruitment including but not limited to: websites offering information on college scholarships, college eligibility tests and the Department of Motor Vehicles; and

WHEREAS: The Board of Education has adopted in its Strategic Plan an emphasis on creating a college going culture which encourages students and their families to investigate college scholarship opportunities, college eligibility exams and other resources pertaining to college acceptance and attendance; and

WHEREAS: The existence of JAMRS was created after the most recent Board policy addressing protection of privacy of personal information to military recruiters was adopted; and

WHEREAS: The only way to opt-out of JAMRS is for students 15 ½ years or older or for the parents of students younger than 15 ½ years of age to direct JAMRS to exclude their personal information from the JAMRS database; and

WHEREAS: It is the intention of the San Francisco Unified School District to afford parents the information to make the best decisions for their children.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District expands and recommits its protection of privacy of personal information of students to military recruiters by providing an “opt out/opt in of JAMRS” form so parents may, if they so choose, direct JAMRS to suppress their children’s personal information so their information will be inaccessible to military recruiters; and
Subject: Resolution No. 108-24A1
Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment
- Commissioner Sandra Lee Fewer

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent and his staff to modify the current Opt Out/opt in form to include a JAMRS opt out/opt in option on the form; and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District collect and forward the forms to the national JAMRS headquarters and keep a record of this form in the student’s personnel file; and

BE IT FURTHER RESOLVED: That these opt out/opt in forms be visibly available at school sites; and

FURTHER BE IT RESOLVED: That the Board of Education reaffirms its commitment to achieve a 100% return rate for the modified opt out/opt in form and directs the Superintendent and his staff to provide an annual report to the Curriculum and Program Committee of the Board of Education on its success toward that goal.

8/24/10
10/12/10

Please Note:

➢ Referred by Order of the Chair on 8/24/10 to the Curriculum and Program Committee.
➢ Taken up by the Curriculum and Program Committee on 9/7/10. The Committee requested that staff return to Committee with a report on the outcome of opt out/opt in forms sent home with students.
➢ Taken up by the Curriculum and Program Committee on 10/4/10. Forwarded to the Board with a positive recommendation by general consent of the Committee.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting of October 12, 2010  

SPECIAL ORDER OF BUSINESS  

SUBJECT: Tentative Agreement between the District and the United Administrators of San Francisco (UASF)  

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreement on Article 16 – Duration of Contract and Restoration Order of Economic Concessions. The tentative agreement was ratified by the membership of UASF on September 28, 2010. The public disclosure document to the economic tentative agreement was previously adopted by the BOE on June 22.  

BACKGROUND: The District has been in negotiations with UASF since June 2010. The District presents this signed Tentative Agreement to the Board for approval and ratification.  

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations  

Approved by Carlos A. Garcia, Superintendent of Schools
The United Administrators of San Francisco and the San Francisco Unified School District agree to a new three year collective bargaining agreement (July 1, 2010 – June 30, 2013). The provisions of the 2007-2010 collective bargaining agreement are maintained, except as modified below.

**ECONOMIC ISSUES FOR 2010-2011 AND 2011-2012 SCHOOL YEARS**

1. For the 2010-2011 school year only, the work year for all unit members covered by the collective bargaining agreement shall be reduced by five (5) days with a concomitant adjustment in salary. The foregoing temporary reduction in work year shall be accomplished by designating November 1, 2010, February 4, March 25, April 25, and June 6, 2011 as unpaid non-work days.

2. For the 2011-2012 school year only, the work year for all unit members covered by the collective bargaining agreement shall be reduced by four (4) days with a concomitant adjustment in salary. The foregoing temporary reduction in work year shall be accomplished by designating four (4) days as unpaid non-work days.

3. UASF unit members who retire during a year in which salary has been reduced due to a temporary reduction in the work year shall have the option to credit furlough days against either salary or service credit, as allowable under CalSTRS.

4. Retirement Incentive: For 2010-2011 UASF unit members who notify the District by the first Friday of the second semester in writing of their irrevocable intent to retire by June 30, 2011 shall have their work year reduced by five (5) days but without a concomitant adjustment in salary. The salary differential shall be paid on the final paycheck. Individuals choosing this retirement incentive shall not be eligible for the retirement incentive of $600 as provided in Article 5.11 of the collective bargaining agreement.

5. Sabbaticals – Sabbaticals for the 2010-2011 and 2011-2012 school years shall be suspended.
ARTICLE 16 – DURATION OF CONTRACT

16.1 This contract shall be effective from July 1, 2010 through June 30, 2013. The parties for 2010-2011 shall reopen on articles 9 and 10 or any articles mutually agreed upon. The parties for 2011-2012 shall reopen for two (2) non-economic articles and other mutually agreed upon articles. The parties for 2012-2013 shall reopen on salary and benefits and two (2) articles for each side not including automatic reopeners or any other mutually agreed upon articles to be reopened by the parties.

If total unrestricted general fund revenues for the 2011-2012 school year exceed the amount stated for the 2011-2012 school year in the multiyear projection for the 2010-2011 adopted budget, the parties shall meet and confer over early restoration of areas reduced by this agreement, in accordance with the following priority order:

1. Furlough Days
2. Sabbaticals

Upon ratification of this tentative agreement, negotiations for the 2009-2010 school year between the parties shall be concluded.

For United Administrators of San Francisco

James Dierke 9/14/10
Patricia Aramendia 9/14/10
Jennie Atkin 9/14/10
Allen Lee 9/14/10
Jan Lipk 9/14/10
Richard Curci 9/14/10

For San Francisco Unified School District

Tom Ruiz 9/30/10
Julie Wineroth 9/30/10
Jeannie Pon 9/30/10
Josh Hepperly 9/30/10
Mimi Chwang 9/30/10
Quarterly Report on *Williams* Uniform Complaints
[Education Code § 35186]

District: SAN FRANCISCO UNIFIED SCHOOL DISTRICT

Person completing this form: Susan Wong  Title: Executive Director, Equity Assurance

Quarterly Report Submission Date:  
☐ July 2010  (April-June)  
☑ October 2010  (July - September)  
☐ January 2011  (October - December)  
☐ April 2011  (January - March)

Date for information to be reported publicly at governing board meeting: **October 12, 2010**

☐ No complaints were filed with any school in the district during the quarter indicated above.

☑ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>none</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>none</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>1</td>
<td>1</td>
<td>N/A</td>
</tr>
<tr>
<td>Intensive Services to Students who have not Passed High School Exit Exam</td>
<td>none</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>1</strong></td>
<td><strong>1</strong></td>
<td><strong>N/A</strong></td>
</tr>
</tbody>
</table>

Carlos A. Garcia  
Print Name of District Superintendent

Signature of District Superintendent

Agenda Item  
Other Informational Items  
10/12/2010
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of October 12, 2010)

SUBJECT:  AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda  $12,050,766

1. AMOUNT:  $12,050,766
   GRANTING AGENCY:  California Department of Education
   GRANT TITLE:  CDE #CSPP-0510, State Preschool Program
   GDO CONTROL #:  1064
   SITE:  Various sites.
   DATES OF GRANT:  July 1, 2010 - June 30, 2011
   PURPOSE:  The purpose of this program is to deliver child development services to children and their families.
   EVALUATION:  Level 1
   DISTRICT GOAL:  Access and Equity: To make social justice a reality.
   PROGRAM MANAGER:  Alan Broussard
SUBJECT: CONTRACTS FOR STUDENT TEACHER AND INTERN PLACEMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District Authorize the Superintendent and/or Chief Human Resources Officer to Enter into Memorandums of Understanding (MOUs) for Fiscal Years 2010-2012 with Local Universities to Provide Experiences for Students Enrolled in their Training Programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various local universities in allowing them to place student teachers and teacher/counseling interns in our schools as part of their training experience.

The District is seeking authority to renew contracts with Dominican University, Saint Mary’s College of CA, University of San Francisco, Western Governors University, Monterey Bay CSU and Notre Dame de Namur University.

Pursuant to these MOUs, the District and the Universities will provide supervision for the student teachers and interns placed in District schools. The student teachers will be learners and will not displace certificated employees in the District. Interns are paid District employees serving in shortage subject areas.

It is to the District’s benefit to enter into these MOUs because it gives the District an opportunity to assess potentially superior counselors and teachers in all areas and is a good opportunity to increase teacher effectiveness in shortage areas such as special education, bilingual education, math and science. These programs increase intern choice for early completion and dual credential options.

SUBMITTED BY:

Carlos A. Garcia
Superintendent of Schools

APPROVED:

Roger L. Buschmann
Chief Human Resources Officer

Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 12, 2010

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH STRATEGIC EDUCATION RESEARCH PARTNERSHIP (SERP) INSTITUTE

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) with Strategic Education Research Partnership (SERP) Institute. This MOU will stay in full force and effect from July 1, 2010 through June 30, 2013 (FYs 2010-2011, 2011-2012, and 2012-2013).

BACKGROUND:

SERP stimulates innovation in education through sustained collaborations among distinguished researchers, educators, and designers. SERP partnerships expand the capacity for continuous improvement while remaining mindful of what teachers do, how schools operate, and how students learn. This partnership began in San Francisco Unified three years ago with a primary district priority and focus of work in the middle school math, science and literacy. These middle schools include: Visitation Valley, Aptos, Denman, Everett, AP Giannini, Hoover, Willie Brown, Alice Fong Yu, James Lick, Roosevelt, and Marina. The SERP math, science, and literacy work will continue in the middle schools with opportunities to expand work toward Pre-K to 5 and 9-12 with priorities to be shaped by the District.

There is no cost to the District and/or the teachers or students.

Submitted by:

Ritu Khanna
Executive Director
Research, Planning, and Accountability

Approved by:

Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

October 12, 2010

SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2010 – 2011 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education’s blanket approval of the Memoranda of Authority on the attached list.

Submitted by:

Approved by:

Kevin Truitt
Associate Superintendent

Carlos A. Garcia
Superintendent of Schools
<table>
<thead>
<tr>
<th>Community Based Organization</th>
<th>SFUSD School Site</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Girl Scouts of Northern California</td>
<td>Visitacion Valley MS</td>
<td>Girls group; building self-esteem</td>
<td>Private donations</td>
</tr>
<tr>
<td>Health Initiatives for Youth</td>
<td>Apots</td>
<td>HIFY creates publications and resource materials and facilitates workshops and trainings for youth and the providers that work with them on a variety of youth and health topics, such as body image, sexuality, STDs and HIV, substance use, self-esteem and mental health, relationships, and violence</td>
<td>Foundation, Corporate and Government Support</td>
</tr>
<tr>
<td>Japanese Community Youth Council</td>
<td>Burton HS; Thurgood Marshall HS; Mission HS; John O'Connell HS; Balboa HS; Galileo HS; Francisco MS; Denman MS; George Washington HS; Roosevelt MS; Presidio MS; Hoover MS</td>
<td>The San Francisco College Access Centers (SFCAC) mission is to provide culturally relevant, comprehensive college preparation information and assistance. Although open to the community, the program targets students who are low income and the first of their family to attend postsecondary education programs. SFCAC is a collaborative program focusing on service coordination, enhancement, and expansion. SFCAC educational advisors and peer advisors are available to assist students to prepare for college. All of our services are provided FREE of charge: &quot; Academic advising &quot; Career Advising &quot; College Advising &quot; College Applications Assistance &quot; College Campus Tours &quot; Financial Aid Application Assistance &quot; SAT/ACT Application and Fee Waiver Assistance &quot; Scholarship and Scholarship Search &quot; Academic Support (e.g. tutoring, homework, help) Academic Enrichment : college preparatory</td>
<td>Private Donations; City Grants</td>
</tr>
<tr>
<td>San Francisco Girls Chorus</td>
<td>Lafayette ES</td>
<td>Music Classes; Choral Singing</td>
<td>California Arts Council; Grants for the Arts; National Endowment for the Arts; Voluntary Arts Contribution Fund</td>
</tr>
<tr>
<td>San Francisco Mime Troupe</td>
<td>Balboa</td>
<td>The San Francisco Mime Troupe creates and produces socially relevant theater of the highest professional quality and performs it before the broadest possible audience. We do plays that make sense out of the headlines by identifying the forces that shape our lives and dramatizing the operation of these giant forces in small, close-up stories that make our audiences feel the impact of political events on personal life. Students will participate in intensive play writing tutorials and each will complete their own original short play.</td>
<td>Donations; Grants</td>
</tr>
<tr>
<td>Seven Tepees Youth Program</td>
<td>ISA; John O'Connell High School</td>
<td>Academic/Career/College Counseling; College Scholarship/Application Support; Parent Education; Career Exploration; College Workshops; Teacher Training</td>
<td>Contributions of Individuals, Businesses, and Foundations</td>
</tr>
<tr>
<td>Community Based Organization</td>
<td>SFUSD School Site</td>
<td>Description of Services</td>
<td>Funding Source</td>
</tr>
<tr>
<td>------------------------------</td>
<td>-------------------</td>
<td>-------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>University of California Cooperative Extension (UCCE) San Francisco County</td>
<td>Bret Harte; ER Taylor; El Dorado; Francis Scott Key; Moscone; Harvey Milk; Hillcrest; Jose Ortega; Lunipero Serra; LR Flynn; Longfellow; Malcolm X; Mission Ed. Center; Rosa Parks; Sheridan; Sherman; Starr King; Sutro; Ulloa; Bessie Carmichael</td>
<td>U.C Cooperative Extension provides nutrition and gardening curriculum through the USDA and CDSS-funded Youth Food Stamp Nutrition Education Program. Our research-based curriculum, covering grades pre-K-12 and provided free to educators, includes: Go, Grow, Go, Happy Healthy Me, RAMP (Reading Across My Pyramid), From Farm to Fork, TWIGS, Power Play, Nutrition to Grow On, EatFit, and Jump Start for Kids. Lessons promote healthy food choices and physical activity for youth and are linked to California academic content standards. Additional supports include nutrition workshops for parents, family nutrition nights, educator newsletter, and in-class nutrition/cooking presentations. Core Academic (Meets Content standards) Academic Enrichment; Visual, Performing and Literary Arts; Physical Activity/Sports; Teacher/Staff Training/Development; Parent/Guardian/Caregiver Support Programs</td>
<td>USDA</td>
</tr>
<tr>
<td>Westside Community Services</td>
<td>Everett MS; Galileo HS; Washington HS; Wallenberg HS; June Jordan</td>
<td>Westside’s Child, Youth &amp; Family Services provides treatment, education, and support to San Francisco youth up to 21 years of age who are exhibiting emotional problems and are at risk of developing more serious problems such as mental illness and substance abuse. Westside provides mental health and substance abuse prevention services for these at-risk youth in an outpatient setting. Teen CORE is a comprehensive case management and counseling program that offers cultural enrichment activities, educational guidance, and mental health services to girls ages 12 – 17. Teen CORE works primarily with young women who may lack healthy self images. The Program exposes its clients to positive behaviors and activities that help them discover, define, and develop their own identities. We help them nurture a healthy self-confidence and encourage them to make life-affirming changes that will impact, empower, and mobilize themselves.</td>
<td>DCYF</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 12, 2010

SUBJECT: CONTRACT FOR CALIFORNIA STATE UNIVERSITY EAST BAY SOCIAL WORK INTERNS’ PLACEMENT IN THE DISTRICT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District Authorize the Superintendent and/or Chief Human Resources Officer to Enter into a Memorandum of Understanding (MOU) for the Fiscal Year 2010-2011 with California State University East Bay to Provide Experiences for Students Enrolled in their Training Programs.

BACKGROUND:

The District has cooperated with the Departments of Social Work of various local universities in allowing them to place student interns in our schools as part of their training experience.

The District is seeking authority to renew contracts with California State University East Bay.

Pursuant to these MOU, the District and the University will provide supervision for the student interns placed in District schools. The interns will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to enter into these MOU because it gives the District an opportunity to assess potentially superior school social workers in all areas and provide the schools that they serve with valuable services such as, individual and group counseling, family outreach, case management, resource referral and overall school climate projects.

SUBMITTED BY:

Carlos A. Garcia
Superintendent of Schools

APPROVED:

Roger L. Buschmann
Chief Human Resources Officer

Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 12, 2010

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE BEACON INITIATIVE LEAD AGENCIES

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with the Beacon Initiative Lead Agencies for the purposes of administering the San Francisco Beacon Initiative sponsored programs (e.g., Beacon Centers) at the Hub Schools.

BACKGROUND: The Beacon Centers transform public schools into youth and family centers that become a beacon of activity for the surrounding neighborhood. Drawing on the existing wealth in our communities, Beacon Centers create pathways to lifelong learning through which young people and adults can always find the next challenge or step in their process of learning, growth, and development throughout a lifetime.

The Beacon Initiative is a public-private partnership that includes the San Francisco Department of Children, Youth and their Families, the San Francisco Unified School District, community organizations, and local foundations, led by the Evelyn & Walter Haas, Jr. Fund. Oversight for the Beacon Initiative is provided by the Beacon Steering Committee, which includes representatives of each Stakeholder group.

Each Beacon Center is managed by a non-profit, community-based organization that serves as the lead agency, and has a Director and staff. The lead agency partners with a number of local community and public agencies to offer the activities that occur at each Center. Below is a list of the Beacon Centers and their Hub School:

<table>
<thead>
<tr>
<th>Beacon Center</th>
<th>Hub School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bayview Hunter's Point Beacon Center</td>
<td>Phillip &amp; Sala Burton High School</td>
</tr>
<tr>
<td>Chinatown Beacon Center</td>
<td>Francisco Middle School</td>
</tr>
<tr>
<td>Mission Beacon Center</td>
<td>Everett Middle School</td>
</tr>
<tr>
<td>OMI/Excelsior Beacon Center</td>
<td>Denman Middle School/Leadership High School</td>
</tr>
<tr>
<td>Richmond Village Beacon Center</td>
<td>Washington High School</td>
</tr>
<tr>
<td>Sunset Neighborhood Beacon Center</td>
<td>A.P. Giannini Middle School</td>
</tr>
<tr>
<td>Visitacion Valley Community Beacon Center</td>
<td>Visitacion Valley Middle School</td>
</tr>
<tr>
<td>Western Addition Beacon Center</td>
<td>John Muir Elementary School</td>
</tr>
</tbody>
</table>
SUBJECT:  AUTHORIZATION TO ENTER INTO A COOPERATIVE AGREEMENT WITH THE AMERICAN RED CROSS BAY AREA CHAPTER

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Cooperative Agreement with American Red Cross Bay Area Chapter. This Cooperative Agreement will stay in full force and effect from October 12, 2010 through October 12, 2011. Each Member school receives a $150 Safety Stipend to support their emergency planning efforts.

BACKGROUND:

The American Red Cross Bay Area Chapter will partner with the SFUSD (Participant) to conduct training of District school staff in evaluating the readiness of its Facilities in case of disasters and emergencies that may affect said Facilities. Participant shall be considered a member of the Program only during the Term and only with regard to the Facilities. As a member of the Program, Participant is hereby making a commitment to increase its preparedness during the Term for disasters and emergencies that may affect its Facilities, and a commitment to encourage and help individuals to increase their preparedness for disasters and emergencies that may affect them at the Facilities, at home or elsewhere. In addition, if and only if Participant is a school or school district, then within thirty (30) days after the signed agreement is returned by Participant to the Red Cross and also within each anniversary thereof as long as the Term continues to be renewed, the Red Cross may make available to Participant a school safety stipend, which Participant shall use to acquire preparedness-related goods and/or services for the benefit of Participant’s students.

There is no fee or donation required for membership in the program.

Submitted by:  
Walter L. Patrick  
Interim Director Emergency Preparedness  
Emergency Planning  

Approved by:  
Carlos A. Garcia  
Superintendent of Schools
Cooperative Agreement
between American Red Cross Bay Area Chapter and
San Francisco Unified School District herein referred to as PARTNER

PURPOSE:
This Cooperative Agreement between the American Red Cross Bay Area Chapter and PARTNER strives to create and sustain a strong partnership between our organizations to help our school communities and enable them to help themselves and others in times of emergencies and disasters. Working together in this important endeavor, we seek to provide the San Francisco schools with high quality, accurate and appropriate opportunities and information in a professional and impartial manner and to support the missions of both organizations.

This is not a legal document or contract, but rather a simple statement of agreement for the PARTNER to participate in the Red Cross Ready Rating program, cooperate, share information, and provide services as appropriate. Each organization retains its own identity in providing services, and each is responsible for establishing its own policies and financing its own activities.

MISSION OF THE AMERICAN RED CROSS:
The mission of the American Red Cross, a humanitarian organization led by volunteers and guided by its congressional charter and the fundamental principles of the International Red Cross movement, will provide relief to victims of disasters and help people prevent, prepare for, and respond to emergencies.

MISSION OF THE PARTNER
THE MISSION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT IS TO PROVIDE EACH STUDENT WITH AN EQUAL OPPORTUNITY TO SUCCEED BY PROMOTING INTELLECTUAL GROWTH, CREATIVITY, SELF-DISCIPLINE, CULTURAL AND LINGUISTIC SENSITIVITY, DEMOCRATIC RESPONSIBILITY, ECONOMIC COMPETENCE, AND PHYSICAL AND MENTAL HEALTH SO THAT EACH STUDENT CAN ACHIEVE HIS OR HER MAXIMUM POTENTIAL.

Method of Activation and Contact
Either organization may contact the other to initiate an opportunity for increased cooperation. Details regarding the particular methods of cooperation will be worked out throughout the school year and through the Ready Rating Program.

This Cooperative Agreement is in effect as of the date below and the primary points of contact are as follows:

American Red Cross
Name: Alissa May
Title: Manager, Youth Services
Contact Info: (415) 427-8169, mayal@usa.redcross.org

PARTNER
Name: Walter Patrick
Title: Dir. Emergency Preparedness/Planning
Contact Info: (415) 355-6927 x 1569

Date: 10/12/10

Agenda Item
2g. (1010-1287)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of October 12, 2010

SUBJECT: ACCEPTANCE OF THE UNAUDITED FINANCIAL REPORTS FOR
FISCAL YEAR 2009-2010 FOR ALL DISTRICT AND COUNTY OFFICE
OF EDUCATION FUNDS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District accepts the
Unaudited Financial Reports for Fiscal Year 2009-2010 for the District and for the
County Office of Education. These are state required documents.

BACKGROUND INFORMATION:

The School District and County Offices of Education fiscal year is July 1 through June
30. Throughout the year periodic budget and financial reports are required to be
presented to the Board of Education, to the community, and to the Department of
Education. When a school agency adopts its annual budget in June for the coming
fiscal year, the budget document also includes estimated year-end balances for the
previous fiscal year. Following the end of the fiscal year, accounts are reconciled, the
books for that fiscal year are closed, carry forward entitlements are identified, and
beginning fund balances for all accounts, programs and funds are established.

At the completion of the year-end closing process, the school district prepares the
Unaudited Financial Reports for the fiscal year. Following the preparation of the
unaudited financial reports, the agency's independent external auditors review the
financial reports and records and prepare Audited Financial Reports for the fiscal year.
The Audited Financial Report for 2009-10 will be prepared by the certified public
accounting firm of Vavrinek, Trine, Day & Company.
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
San Francisco, California

**Board Meeting 10/12/10**

**SUBJECT:**
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**
That the Board of Education approve a modification of the contract between CLW Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

**PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:**
Appropriation 21-90390-2011-0000-8500-6279-10754 – Construction – Change Order

**MODIFICATION OF CONTRACT:**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLARENDON ELEMTARY SCHOOL</td>
<td>$3,000</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>CLW Builders, Inc.</td>
<td></td>
</tr>
<tr>
<td>for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

**RECOMMENDATION:**
That the Board of Education approve a modification of the contract between CLW Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

**BACKGROUND:**
This contract was for window replacement at Clarendon ES. The scope of work consisted of window replacement with aluminum windows, window shades, and minor interior modifications adjacent to window openings and exterior painting.

This modification is for additional services to cover work required as a result of on-site field changes during construction. The scope of this work consists of reinstalling an FRP door between classroom 3 and 5 with hardware, threshold and door stops.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 103-23W27, March 23, 2010)</td>
<td>$586,000.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$57,924.47</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #2 (amount not-to-exceed)</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$643,924.47</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>10.4%</td>
</tr>
</tbody>
</table>

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Leonard Tom, Director Finance and Administration
Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Peacock Interiors and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-60360-2011-0000-8500-6279-11379 – Construction - Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOHN YEHALL CHIN ELEMENTARY SCHOOL</td>
<td>$15,847.81</td>
</tr>
</tbody>
</table>

DESCRIPTION
modify the existing contract with
Peacock Interiors
for additional services.

RECOMMENDATION:
It is recommended that the sum of $15,847.81 as offered by Peacock Interiors be accepted.

BACKGROUND:
This contract was for flooring at the Café/Multipurpose Room, two corridors and the main administrative office at John Yehall Chin ES. The scope of work consisted of substrate replacement, removal of existing VCT flooring and installing new sheet vinyl flooring.

This modification, herein requested, is for additional services at John Yehall Chin ES. The scope of work consists of asbestos removal discovered during construction; install Hercules mats to prevent slippage on ramps and entrances leading to multipurpose room and café during rainy days; install vapor barriers prior to placement of new underlayment boards to avoid moisture problems; replace water damaged wooden subflooring in order to be able to install sheet linoleum material due to unforeseen water damaged subflooring.

Original contract amount (Resolution 106-8W19, June 8, 2010) $38,895.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $15,847.81
New Total Contract amount as modified $54,742.81
Total % of modification amounts to original contract amount 40%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (1010-12W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $2,820.03 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11086 – Glen Park Elementary School

CONTRACT:
Mod 1 to contract
No. # 01239

DESCRIPTION
Glen Park Elementary School Interim Housing
Building Construction – Prop A 2006 Bond Program

COST
$2,820.03

RECOMMENDATION:

That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $2,820.03 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope is for the interim housing and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional temporary fencing, additional electrical panel, railing revisions, and program security system.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$188,000.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #1</td>
<td>$2,820.03</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$190,820.03</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>1.50%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/2010

SUBJECT:
Conduct, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Lone Star Landscape, Inc. and the San Francisco Unified School District for an amount not to exceed $5,629.74 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation #21-90390-2011-0000-8500-6279-10786L Malcolm X Academy Greening

CONTRACT:
Mod #2 to
No. 01226

DESCRIPTION
Malcolm X Academy ES Greening
Building Construction – Prop A 2003 Bond Program

COST
$5,629.74

RECOMMENDATION:
That the Board of Education approve this contract modification between Lone Star Landscape, Inc. and the San Francisco Unified School District for an amount not to exceed $5,629.74 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes, but is not limited to, the construction of an outdoor amphitheater with planting areas and the installation of an irrigation system.

This modification includes additional demolition, construction, changes to irrigation system, and materials due to landscape design changes or unforeseen conditions.

| Original Contract Amount (Resolution 104-27W17, April, 27, 2010) | $72,000.00 |
| Previous Approved Modification(s) | $10,000.00 |
| Contract to be Increased by this Modification # | $5,629.74 |
| **New Total Contract Amount as Modified** | **$87,629.74** |
| Total % of Modification Amounts to Original Contract Amount | 21.7% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
 SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,627.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11058 – Lakeshore ES

CONTRACT:

Mod. No. 9 to No. #01063

DESCRIPTION

Lakeshore ES Modernization Project
Building Construction – Prop A 2006 Bond Program

$117,627.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,627.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes vent in room T12, repair hallway flooring, add shelves in janitor closets, credit for phase 5 electrical work, added rebar, repair gas line, build out walls at elevator, metal edging at expansion joints, connection to storm drain, add guard rails to ext. stairs, install tamper switches, add expansion joints, install scuppers, credit for stripping, replace drywall at elevator shaft, weld end of elevator brackets, modify handrails, install new sink, relocate motion sensor, repair phone lines and paint, replace toilet, additional signage, additional toilet partition, adjust toilets to meet ADA knee clearance, concrete slab for backflow preventer, relocate tack boards, paint yellow stripe at stairs, replace fire sprinkler valve, replace damaged equipment, add security cameras and motion detectors, change key cylinders at existing elevator.

| Original contract amount | $5,410,000.00 |
| Previous Approved Modification(s) | $429,313.00 |
| Contract to be Increased by Modification #9 | $117,627.00 |
| New Total Contract Amount as Modified | $5,956,940.00 |
| Total % of modification amounts to original contract amount | 10.11% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (1010-12W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $83,118.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11064-Hoover Middle School

CONTRACT:

Mod. No. 3 to No. #01212

DESCRIPTION

Hoover MS Modernization
Building Construction – Prop A 2006 Bond Program

COST

$83,118.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $83,118.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, new roof, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes replacing finishes in gym restroom, remove boiler, relocate framing at shower fixtures, reroute drain, replace fence gate, provide electrical sub panels, new tile at door, add ADA shower seat, repair hardwood floor, patch with skim coat in gym, new roof hatch, add toilet accessories for IH, topping slab at ext. door, provide connection for security system at IH, change ceiling mounted heater, install signs with tamper proof screws, relocate conduit, and remove TSI from pipes.

| Original contract amount | $11,158,812.00 |
| Previous Approved Modification(s) | $78,487.00 |
| Contract to be Increased by Modification #3 | $83,118.00 |
| **New Total Contract Amount as Modified** | **$11,320,417.00** |
| Total % of modification amounts to original contract amount | 1.45% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (1010-12W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/12/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $4,107.34 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation #21-90391-2011-0000-8500-5279-11117 – Rooftop (Burnett) Greening

CONTRACT:
Mod #1 to No. 01255

DESCRIPTION
Rooftop ES Greening
Building Construction – Prop A 2006 Bond Program

COST
$4,107.34

RECOMMENDATION:

That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $4,107.34 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work was for the construction of the green schoolyard program at Rooftop (Burnett Campus) and Ulloa elementary schools as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond program.

This modification includes the repair of a section of an existing concrete valley gutter, repair of damaged decomposed granite, and minor additional work.

Original Contract Amount (Resolution 105-25W26, May, 25, 2010) $200,760.00
Previous Approved Modification(s) $0.00
Contract to be Increased by this Modification $4,107.34
New Total Contract Amount as Modified $204,867.34
Total % of Modification Amounts to Original Contract Amount 2%

Submitted by: 
Maureen Shelton
Director of Construction Management

Recommended by: 
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Hoi’s Construction and the San Francisco Unified School District for an amount not to exceed $10,822.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11076 – Junipero Serra Annex CDC

CONTRACT:

Mod 5 to No. #01157

Junipero Serra Annex CDC
Building Construction – Prop A 2006 Bond Program

COST

$10,822.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Hoi’s Construction and the San Francisco Unified School District for an amount not to exceed $10,822.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Junipero Serra Annex CDC as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Original scope of work included new modular building, new path of travel site work, and new ramp installation at entrances, stand alone fire alarm system and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes removing abandoned timers, reroute data lines, increase the height of the chain link fence, installing an interior window at the office, move refrigerator outlet, and additional ramp material for entrance ramp at two classrooms.

Original contract amount $1,756,650.00
Previous Approved Modification(s) $151,587.00
Contract to be Increased by Modification #5 $10,822.00

New Total Contract Amount as Modified $1,919,059.00

Total % of modification amounts to original contract amount 9.25%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (1010-12W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Fineline Construction and the San Francisco Unified School District for an amount not to exceed $10,116.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11080 – Martin Luther King Middle School

CONTRACT:
Mod No. 3 to No. # 01218
Description: Martin Luther King Middle School Interim Housing and Reroofing
Building Construction – Prop A 2006 Bond Program
COST: $10,116.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Fineline Construction and the San Francisco Unified School District for an amount not to exceed $10,116.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the interim housing scope of work at Martin Luther King Middle School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The original scope of work covered by the bid amounts includes: installation of twelve temporary portable interim housing units to support the modernization project and reroofing the main classroom building.

This modification includes an additional layer of roofing to allow the roof to drain properly.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$660,000.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$9,951.00</td>
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<tr>
<td>Contract to be Increased by Modification No. 3</td>
<td>$10,116.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$680,067.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>3.04%</td>
</tr>
</tbody>
</table>

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item 31. (1010-12W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/12/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,288.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6278-11077  

CONTRACT:  
Mod No. 1 to No. 01131  

DESCRIPTION  
Noriega Child Development Center  
Interim Housing – Prop A 2006 Bond Program  

COST  
$4,288.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $4,288.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
The scope of services provide the lease, delivery, set up, dismantle and return delivery for three (3) portable classrooms with interior restrooms at Noriega Child Development Center, for temporary occupancy during construction. The anticipated lease term is 6 months to cover the duration of construction.  
The modification is for an additional half month to the initial lease duration due to lease extension.  

Original Contract Amount  
$100,222.00  
Previous modification  
$0.00  
This Modification (No.1)  
$4,288.00  
Total Contract value as modified  
$104,510.00  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3j. (1010-12W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $116,188.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11058 – Lakeshore ES- Classroom Wing

CONTRACT:
Mod 2 to contract No. # 01198
DESCRIPTION
Lakeshore ES- Classroom Wing
Building Construction – Prop A 2006 Bond Program
COST
$116,188.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $116,188.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project is for Four new pre-engineered classroom buildings, associated site work, utilities, data, window shades, power and improvements; and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes enclosure for exterior power panel, prep for slurry seal, relocate wheelchair control, add exterior outlets, raise Christy boxes, raise catch basin, delay costs for PUC easement, removal of asphalt petromat, replace hardwood floor at doors, patch and paint at clock areas, raise fence at basketball court, revise stripping at playground, demo existing paving, modify grade at landscape area, install underground conduit, replace copper flashing, add exterior light, add rebar and concrete to retaining wall, additional asphalt at play yard, overtime costs to complete project due to PUC delays, paint exterior door, paint stucco at MPR windows, and window testing costs.

Original contract amount $2,195,000.00
Previous Approved Modification(s) $ 12,463.00
Contract to be Increased by Modification #2 $ 116,188.00
New Total Contract Amount as Modified $ 2,323,651.00
Total % of modification amounts to original contract amount 5.86%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3k. (1010-12W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District, crediting the District by an amount not to exceed $395,551.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6270-11043 – Cleveland ES Inc 2 – ($545,017.00)
Appropriation #21-90391-2011-0000-8500-6279-11043 – Cleveland ES Inc 2 – $149,466.00

CONTRACT:

Mod. No. 2 to
Contract #1207

RECOMMENDATION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District, crediting the District by an amount not to exceed $395,551.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Cleveland ES Inc 2 as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Accessibility and Fire Life Safety improvements to the school building and play yard. Construction of a site grading and paving, new play structures, new toilet room, modernization of lighting, fire alarm, sprinklers, classroom finishes, new modular building and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes exterior plywood at north and east elevations for plastering, remove damaged sidewalk, install new plaster at north and east elevations, credit for deleting a portion of the exterior wall stucco repair from the scope and a credit for removal of the new modular classroom.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleveland ES Inc 2 Building Construction – Prop A 2006 Bond Program</td>
<td>($395,551.00)</td>
</tr>
</tbody>
</table>

Original contract amount $1,216,000.00
Previous Approved Modification(s) $45,769.00
Contract to be Increased by Modification No. 2 $-395,551.00
New Total Contract Amount as Modified $866,218.00
Total % of modification amounts to original contract amount -28.76%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between SIM Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $2,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11076 – Junipero Serra Annex CDC

CONTRACT: 

DESCRIPTION
Junipero Serra Annex CDC
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$2,250.00

RECOMMENDATION:
That the Board of Education approve this contract modification between SIM Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $2,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional construction administration hours by the architect due to the contractor’s delay in completing the project.

Original contract amount
$180,000.00
Previous Approved Modifications
$81,042.00
Contract to be Increased by Modification No. 4
$2,250.00
New Total Contract Amount as Modified
$263,292.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Director of Facilities
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/12/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $6,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6219-11080 -- Dr. Martin Luther King MS

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. #2 to No. #01146</td>
<td>Dr. Martin Luther King Architectural/Engineering Services- Prop A 2006 Bond Program</td>
<td>$6,000.00</td>
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</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this contract modification between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $6,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional engineering and architectural services needed for the installation of a portable public and staff restroom unit next to the recently installed bungalow units.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Original contract amount</td>
<td>$926,136.00</td>
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<td>Previous Approved Modifications</td>
<td>$48,000.00</td>
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<td>Contract to be Increased by Modification No.2</td>
<td>$6,000.00</td>
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<td>New Total Contract Amount as Modified</td>
<td>$980,136.00</td>
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Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Agenda Item  
3n. (1010-12W14)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $10,638.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6219-10750 George Washington High School

CONTRACT:

<table>
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<tr>
<th>MOD # 10 to Contract 00551</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>George Washington HS</td>
<td>Architectural/Engineering Services - Prop A 2003 Bond Program</td>
<td>$10,638.00</td>
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RECOMMENDATION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $10,638.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services for this contract includes architectural and engineering services for building improvements to George Washington High School under Proposition A 2003. Priorities include handicapped accessibility, required fire and life safety improvements, and other modernization efforts as identified by the District in prior studies.

This modification includes additional contract administration services for GWHS increment 3, for the additional of a cooling system to the MDF room.

<table>
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<tr>
<th>Original contract amount (actual)</th>
<th>$2,089,859.15</th>
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<tr>
<td>Previous modification</td>
<td>$412,631.05</td>
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<tr>
<td>This Modification #10 (amount not to exceed)</td>
<td>$10,638.00</td>
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<tr>
<td>Total Contract Value, as modified</td>
<td>$2,513,128.20</td>
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Submitted by:  

Waziuddin Chowdhury  
Director of Project Management

Recommended by:  

David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
30. (1010-12W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6212-10759 – Environmental IH Services

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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>No. 01297</td>
<td>HORACE MANN MIDDLE SCHOOL</td>
<td>$12,045</td>
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<td></td>
<td>Environmental Services – Proposition A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $12,045 as bid by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for building improvement projects related to the San Francisco Unified School District's Proposition A 2003 Bond Program. The scope of work of the 2003 Proposition A Bond Program includes environmental services required for design, specifications and oversight for lead for the painting and wall pads project at Horace Mann MS.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/12/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $110,415.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6212-11090 – Edison Charter Academy $110,415.00  

CONTRACT:  
Mod. No. 10 to Contract No. 01162  

DESCRIPTION  
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program  

COST  
$110,415.00  

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $110,415.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave and Francisco MS.  

Scope of work for this modification includes providing design additional services, pre-construction and submittal review, and inspections and abatement monitoring services at Edison Charter Academy.  

| Original Contract Amount       | $ 15,315.00 |
| Previous approved Modification (No. 1-9) | $ 461,336.00 |
| This Modification No. 10 (not-to exceed) | $ 110,415.00 |
| Total Contract Value as modified | $ 587,066.00 |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3q. (1010-12W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/12/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $1,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-5890-11045 – Alamo Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Alamo Elementary School</td>
<td>$1,350.00</td>
</tr>
<tr>
<td>Construction Cleaning Services - Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $1,350.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. Previous modification includes cleaning services at Alamo ES.

This modification is for power washing of the courtyard surface at Alamo Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications</th>
<th>Contract to be Increased by Modification No.3</th>
<th>New Total Contract Amount as Modified</th>
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<td></td>
<td>$ 0.00</td>
<td>$ 8,050.00</td>
<td>$ 1,350.00</td>
<td>$ 9,400.00</td>
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</table>

Submitted by:

Maureen Shelton  
Director of Construction Management

Recommended by:

David Goldin  
Chief Facilities Officer

Agenda Item  
3r. (1010-12W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/12/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $65,873.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>21-90391-2011-0000-8500-6216-11084</td>
<td>Wallenberg HS</td>
<td>$24,988.00</td>
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<tr>
<td>21-90391-2011-0000-8500-6216-11072</td>
<td>Spring Valley ES</td>
<td>$40,884.00</td>
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CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wallenberg HS, Spring Valley ES</td>
<td>$65,873.00</td>
</tr>
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</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $65,873.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Claire Lilienthal ES (Madison), Chinese Ed. Ctr., Raphael Weill CDC, Sutro ES, New Traditions ES, and John Muir ES. Previous modifications added construction and close out phases for Claire Lilienthal-Madison Campus, Chinese Ed. Ctr, Raphael Weill CDC, Sutro IH, Sutro ES Modernization, New Traditions IH and Modernization and John Muir, as well as pre-construction, construction and closeout phases at Cabrillo ES, District Admin Bldg phase 1, and District Admin Bldg phase 2, Cobb ES and construction management services for the Green Schoolyard Program, Cabrillo ES, Commodore Stockton ES, Spring Valley ES, Alamo ES, and Wallenberg HS.

The contract for each site includes preconstruction, construction and close out phases including all construction management functions from bid award phase through contract closeout.

This modification is for additional services for construction management services for the closeout phases at Spring Valley ES and Wallenberg HS.

| Original contract amount | $ 238,801.00 |
| Previous Modifications   | $4,909,815.00 |
| This Modification #7 (not to exceed) | $ 65,873.00 |
| Total Contract Value, as modified | $5,214,489.00 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/12/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
   Appropriation 21-60390-2011-0000-8500-6210-10759 - Architectural/Engineering Fees

CONTRACT:
   No. 01296
   DESCRIPTION COST
   ALVARADO ELEMENTARY SCHOOL
   Architectural/Engineering Services – Proposition A 2003 Bond Program
   $80,000

RECOMMENDATION:

It is recommended that the fee of $80,000 as bid by Gelfand Partners Architects be awarded.

BACKGROUND:

This contract is for architectural/engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2003 Bond Program. The scope of work of the 2003 Proposition A Bond Program includes architectural and engineering services required for the replacement of existing windows and window shades at Alvarado ES.

The consultant was selected pursuant to the District’s Request for Proposals process. VBN Architects, ED2 International Architects/Planners, Gelfand RNP Architects, KYA Architecture, Beverly Prior Architects, 450 Architects, Inc./Levy Design Partners, Hamilton + Aitken/Lemanski & Rockwell, Del Campo & Maru, Sally Swanston Architects, RDS Architects, Hardison Komatsu Ivelich & Tucker, and Arthur Tam & Associates, Inc. submitted proposals and of these companies, VBN Architects, ED2 International Architects/Planners, Gelfand RNP Architects, KYA Architecture, Beverly Prior Architects and 450 Architects, Inc./Levy Design Partners, and Hamilton + Aitken/Lemanski & Rockwell were selected by a panel as the best providers on the basis of qualification and experience.

Performable by District Civil Service Classification: Yes  
District Classification: Multiple  
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Submitted by:  
Leonard Tom, Director  
Finance and Administration

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
31. (1010-12W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 10/12/2010

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between MACTEC and the San Francisco Unified School District for an amount not to exceed $16,792.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2011-0000-8500-6150-10909 – Future Bond Planning

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| No. 01296 | Rosa Parks ES  
Geotechnical Engineering Services – Prop A 2003 Bond Program | $16,792.00 |

RECOMMENDATION:

That the Board of Education approve this contract between MACTEC and the San Francisco Unified School District for an amount not to exceed $16,792.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The Contract is for additional geotechnical investigations at this site to comply with requirements set by the Division of the State Architect to undergo further structural evaluation.

The consultant was selected pursuant to the District’s Request for Proposals process. Treadwell & Rollo, James Partridge, Olivia Chen Consultants, Mactec, Fugro West and Chaudhary & Associates submitted proposals that were deemed acceptable based on qualifications and experience.

Performable by District Civil Service Classification: No  
District Classification: 5216 Chief Surveyor  
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3u. (1010-12W21)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $238,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11083 – Francis Scott Key ES

CONTRACT:
No. # 01297
Francis Scott Key ES Interim Housing
Building Construction – Prop A 2006 Bond Program

<table>
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<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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<td>All Trusty Builders</td>
<td>$238,000</td>
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<tr>
<td>Rodan</td>
<td>$249,700</td>
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<tr>
<td>Gold Spring</td>
<td>$253,856</td>
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<td>NEMA</td>
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<td>Alpha Bay Builders</td>
<td>$259,500</td>
</tr>
<tr>
<td>Integra</td>
<td>$387,000</td>
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<tr>
<td>Riverview</td>
<td>$297,000</td>
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<tr>
<td>Roebuck</td>
<td>$308,000</td>
</tr>
<tr>
<td>B-Side</td>
<td>NONRESPONSIVE</td>
</tr>
<tr>
<td>Kinwo</td>
<td>NONRESPONSIVE</td>
</tr>
<tr>
<td>Romkon</td>
<td>NONRESPONSIVE</td>
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</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $238,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the interim housing scope of work at Burnett CDC Interim Housing as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes seven (7) district furnished portable classrooms buildings. Site preparation, utility connection for newly installed portable housing and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3v. (1010-12W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/12/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Cal-Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $6,496,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal-Pacific Construction Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11085 – Dr. William Cobb Elementary School

CONTRACT:
No. #01298
DESCRIPTION
Dr. William Cobb Elementary School Modernization
Building Construction – Prop A 2006 Bond Program
COST
$ 6,496,400.00

CONTRACTOR
BID AMOUNT
Cal-Pacific
$ 6,496,400
Allen
$ 6,567,402
Trico
$ 6,765,120
Argotti & Reilly
$ 6,824,996
Jeff Luchetti
$ 6,868,000
Alpha Bay
$ 6,883,137

CONTRACTOR
BID AMOUNT
Robb
$ 7,048,000
Zolman
$ 7,154,080
Fineline
$ 7,387,007
West Coast
$ 7,477,000

RECOMMENDATION:
That the Board of Education approve this contract between Cal-Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $6,496,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal-Pacific Construction Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

BACKGROUND:
This contract is for the modernization of the existing facilities at Edison Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization including ADA Access and Fire/Life-Safety upgrades, including but not limited to coordination of interim housing portable classrooms installation and related utilities and subsequent removal, window and roofing replacement throughout, interior and exterior painting and other new finishes throughout, building systems upgrades; new interior and exterior circulation upgrades, including elevator replacement and new wheelchair lift; restroom reconstruction; play structure repair, play yard resurfacing, and other miscellaneous site work; hazardous material/asbestos remediation, and other miscellaneous interior renovation work.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item
3w. (1010-12W23)
MEMORANDUM

DATE: September 30, 2010
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
       Director of Finance & Administration
       SFUSD Bond Program
THROUGH: David Goldin
       Chief Facilities Officer
RE: Errata Sheet – Quarter One, FY2010-2011

Following is a list of Board Resolutions for the first quarter of FY2010-2011 which had minor typographical errors. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/14/10</td>
<td>109-14W1</td>
<td>Typographical error – SACS code – The resources should be 90390, instead of 90391. No impact on approved amount.</td>
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<tr>
<td></td>
<td>CT #1211</td>
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<td>108-10W12</td>
<td>Typographical error – SACS code – The resources should be 90390, instead of 90391. No impact on approved amount.</td>
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<td>CT #871</td>
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<tr>
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<td>108-24W7</td>
<td>Typographical error – The total contract value as modified should be $3,039,833.00, instead of $2,979,833.00. No impact on approved amount.</td>
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<td>109-14W9</td>
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<td>CT #924</td>
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<td>108-10W13</td>
<td>Typographical error – This modification should be #6 to CT#855, instead of #5 to CT#852. No impact on approved amount.</td>
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<td>8/24/10</td>
<td>108-24W11</td>
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<tr>
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<td>106-22W37</td>
<td>Typographical error – SACS code – Budget year should be 2010, instead of 2011. No impact on approved amount.</td>
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<td>CT #1265</td>
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</table>
6/22/10  106-22W38  Typographical error – SACS code – Budget year should be 2010, instead of 2011. No impact on approved amount.
CT #1266

9/14/10  109-14W21  Budgetary Change – The project number has been revised to 11414, instead of 11428. No impact on approved amount.
CT #1288

9/14/10  109-14W22  Budgetary Change – The project number has been revised to 11414, instead of 11430. No impact on approved amount.
CT #1290

9/14/10  109-14W23  Budgetary Change – The project number has been revised to 11414, instead of 11434. No impact on approved amount.
CT #1291

9/14/10  109-14W24  Budgetary Change – The project number has been revised to 11414, instead of 11429. No impact on approved amount.
CT #1289

9/14/10  109-14W25  Budgetary Change – The project number has been revised to 11414, instead of 11426. No impact on approved amount.
CT #1282

9/14/10  109-14W26  Budgetary Change – The project number has been revised to 11414, instead of 11427. No impact on approved amount.
CT #1283

9/14/10  109-14W27  Budgetary Change – The project number has been revised to 11414, instead of 11433. No impact on approved amount.
CT #1281

9/14/10  109-14W28  Budgetary Change – The project number has been revised to 11414, instead of 11432. No impact on approved amount.
CT #1285

9/14/10  109-14W29  Budgetary Change – The project number has been revised to 11414, instead of 11425. No impact on approved amount.
CT #1284

9/14/10  109-14W30  Budgetary Change – The project number has been revised to 11414, instead of 11431. No impact on approved amount.
CT #1286
MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yonko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the October 12, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>MODIFICATION</td>
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<td>Asian/Non-WBE</td>
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<td>CONTRACT</td>
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<td>Non-MBE/Female</td>
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<td>CONTRACT</td>
<td>Professional Service Industries</td>
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<td>Non-MBE/Non-WBE</td>
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<td>TOTAL:</td>
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<td>$110,892.81</td>
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</table>
San Francisco Unified School District

MEMORANDUM

September 29, 2010

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the October 12, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE</th>
<th>MBE/WBE</th>
</tr>
</thead>
<tbody>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Lone Star Landscape</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Fineline Construction</td>
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<td>Alpha Bay Builders</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/WBE</td>
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<td>Kendall Young Architects</td>
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<td>TOTAL:</td>
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<td>$6,906,883.11</td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

October 12, 2010

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

1010-12F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<tbody>
<tr>
<td>De Rham, Elizabeth Mansari</td>
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<td>PE</td>
<td>0.40</td>
<td>09/20/2010</td>
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<tr>
<td>Lau, Stephen</td>
<td>Chinese Immersion E.S.</td>
<td>K Chinese Bil.</td>
<td>1.00</td>
<td>09/21/2010</td>
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<tr>
<td>Luu, Annie</td>
<td>Noriega CDC</td>
<td>Pre-K</td>
<td>1.00</td>
<td>09/13/2010</td>
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<tr>
<td>Meitz, Curtis Stephen</td>
<td>Lowell H.S.</td>
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<td>Social Worker</td>
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<td>Van Putten, Maya Miriam</td>
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<td>Psychologist</td>
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### TEMPORARY APPOINTMENTS

1010-12F2

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<th>END DATE</th>
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<td>Chen, Jenny Hai Ying</td>
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<td>Pre-K</td>
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<td>Cleveland E.S.</td>
<td>5th Grade ELD</td>
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<td>Francis Scott Key E.S.</td>
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<td>Leonard Flynn E.S.</td>
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<td>Abraham Lincoln H.S.</td>
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### EMERGENCY APPOINTMENT

1010-12F3

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<td>Spanish</td>
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<td>Geisse, Merryl E</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Math: Algebra</td>
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<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<td>Mansfield, Deborah I.</td>
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<td>Nurse</td>
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<td>09/20/2010</td>
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<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
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<tbody>
<tr>
<td>Lau, Stephen</td>
<td>Chinese Immersion E.S.</td>
<td>BCLAD Cantonese</td>
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<tr>
<td>Martin, Margaret</td>
<td>Library Services</td>
<td>Librarian</td>
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<th>SUBJECT</th>
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<td>Rozenoer, Nadine</td>
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<td>Pre-K Montessori</td>
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<td>SCHOOL</td>
<td>ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)</td>
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<tr>
<td>Hurtado Jr., Raul</td>
<td>Everett M.S.</td>
<td>Social Studies</td>
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<td>ASSIGNMENT OPTION UNDER EDUCATION CODE 44258.2</td>
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<tr>
<td>Turnbull, Helen</td>
<td>Claire Lilenthal Alt School</td>
<td>Social Science</td>
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<td>NAME</td>
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1010-12F10

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**SEPARATION**

1010-12F11

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
October 12, 2010

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October 12, 2010

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GENDER / ETHNICITY / RACE COMPOSITION

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October 12, 2010

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October 12, 2010

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<tr>
<td><strong>TOTAL</strong></td>
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</tbody>
</table>
SUBJECT: Consultant Services  ☑ Individual  □ Organization

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution?  ☑ Yes  □ No
If yes, please explain. Start date was required by the grant.

or other comments:

SERVICE: Consultant will provide pension benefit counseling services to California State Teachers' Retirement System members, their families, and legal representatives as needed.

1010-12K1

Category: Labor Relations  Code: 10
Site: CalSTRS Regional Office
135 Van Ness, Room 120

Dates of Service: July 1, 2010 through June 30, 2011
Total Cost: $34,800.00

Funding Source(s)/Program Title:
STRS Counseling Grant - County

SACS Code(s):
05-78150-2011-0000-2100-5803-233

Name of Consultant: Martin Bloch  $34,800.00
Evaluation: $0
Total Cost: $34,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
California State Teachers' Retirement System Counseling Services will serve as a pension benefit information resource of CalSTRS laws for County and District Schools and the District Business Services office staff.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The consultant is a retired teacher of SFUSD and a member of STRS. He is familiar with the CalSTRS laws and has the expertise to provide pension benefit counseling services to CalSTRS members.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Mimi Chwang
SUBMITTED BY: Tom Ruiz
SITE: Labor Relations
SUBJECT: Consultant Services □ Individual  ☑ Organization

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? ☑ Yes  □ No
If yes, please explain.

SERVICE: 1010-12K2
Providing direct support to the staff and students at Longfellow to improve and organize recreational/sport activities during recess and promote student learning through structured games and sports with teachers and students.

Category: Administrative  Code: 1
Site: Longfellow Elementary School - 691
Dates of Service: October 13, 2010 - May 27, 2011
Total Cost: $25,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2011-1110-2100-5803-691

Name of Consultant: Playworks $25,000.00
Evaluation: $0
Total Cost: $25,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Playworks gives children the ability to access more physical activity, competitive and noncompetitive, during recesses and PE time so that they are likely to learn more. Studies from the Einstein College of Medicine suggests that a daily break of 15 minutes or more may play a role in improving learning, social development and health in elementary school children. This fulfills our Goal 1 of the BSC, Access and Equity, as the school is a safe, affirming environment for children to play and learn the main rules of Longfellow School—Be a Friend, Be Respectful, Be Safe and Be Responsible.

This fulfills Goal 2 of the BSC, Student Achievement, as through meaningful, physical activity both structured and unstructured, children are encouraged, supportive and engaged in joyful activities. They have after school homework help and play intramural games as well.

This fulfills Goal 3 of the BSC, Accountability, as junior coaches from 4th and 5th grades are trained to facilitate games during the lunch recesses. This not only develops leadership skills but enables students to step in to help resolve issues.

The evaluation criteria is how engaged are students during recesses and how do they interact with one another. For a school this size 600 students, while we do have discipline problems, we are able to resolve them within the school with meaningful consequences. Playworks is an integral part of the school culture. The PTA pays for the cost of the program by depositing the funds into our District account.
DISTRICT GOAL:  ● Goal 1  ● Goal 2  ● Goal 3

EVALUATION:  ● Level I  ● Level II  ● Level III  ● Level IV

SELECTION PROCESS:
Playworks worked at Longfellow for the past 3 years.

DEGREE OF STUDENT CONTACT:
● Limited Contact  ● More Than Limited Contact  ● No Student Contact

PREPARED BY: Sandra Rios
SUBMITTED BY: Phyllis Matsuno
SITE: Longfellow Elementary School
DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

To meet Goals #1 and 3 of our BSC/SPSA Edgewood will provide two staff member to: 1) Organize games and activities during lunch time and facilitate a strong partnership between the After School Program and regular school day and, 2) Collaborate with parent liaisons to increase parent involvement and leadership development. In addition, a full time behavior coach will 1) organize student social skills groups and, 2) provide staff with training on meeting the mental and social needs of students. Finally, a family outreach worker will run our family resource center and provide parents and families with support to encourage literacy development at home.

Category: Administrative
Code: 1

School Site/and or Department: Hillcrest Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students and selected families
Dates of Service: October 18, 2010 - May 27, 2011
Total Cost: $94,575.60

Funding Source(s)/Program Title:
UGF/AB 825 – TIIBG Carryover of Expense Transfer to School Improvement
Healthy Start: Planning Grants and Operational Grant
UGF/AB 825 – School & Library Improvement Block Grant
Quality Education Investment Act

SACS Code(s):
01-07943-2011-1110-2100-2803-614  $49,035.00
01-62400-2011-1110-2100-5803-614  $ 8,575.60
01-07950-2011-1110-2100-5803-614  $ 3,500.00
01-74000-2011-1110-2100-5803-614  $33,465.00

Name of Consultant: Edgewood Center for Children and Families
Evaluation: $0
Total Cost: $94,575.60
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood Center currently serves as our After School Program CBO and its Leadership shares a vision with Hillcrest.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien
SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1010-12K4 (What the service and program description are; why the services are required; how the services will benefit the District)

Provide development, implementation and analysis of focus groups as part of CDP's development of Instructional Coaching. The Consultant will be reimbursed for expenses/travel not to exceed $2,810.

Category: Professional Development Code: 14

School Site/ and or Department: CDP

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Central Office Staff, Site Administrators, Teaching Staff

Dates of Service: October 18, 2010 - June 30, 2011
Total Cost: $9,482.00

Funding Source(s)/Program Title:

CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2011-0001-2100-5803-900

Name of Consultant: Education, Training & Research Associates $9,482.00
Evaluation: $0
Total Cost: $9,482.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their expertise in the field of educational evaluation and their prior work experience with SFUSD, including the Child Development Program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Tara Ryan

SCHOOL SITE/and or DEPARTMENT: Child Development Program
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1010-12K5

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide Written & Simultaneous Translation for SFUSD

Category: Communications  Code: 4

School Site/ and or Department:
Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:  October 13, 2010 to June 30 2011

Total Cost:  $66,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2011-0000-3900-5803-179

Name of Consultant:  Language 411  $66,000.00

Evaluation:  $0

Total Cost:  $66,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Language 411 has been highly recommended and used by most of the school districts around the area.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Vicki Fung
SUBMITTED BY: Aris Cisneros
SCHOOL SITE/and or DEPARTMENT: Translation and Interpretation Unit
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1010-12K6

Onsite safety training for Custodial, Student Nutrition and SPED Paraprofessional staff in general ergonomics and proper lifting.

Category: Administrative  Code: 1

School Site/ and or Department: Custodial; Student Nutrition; Special Education

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Targeted groups for training are Custodial Staff, Student Nutrition and SPED paraprofessionals

Dates of Service: December 1, 2010 - June 30, 2011

Total Cost: $30,000.00  (Not to Exceed)

Funding Source(s)/Program Title:
Self Insurance Fund 67

SACS Code(s):
67-00194-2011-0000-6000-5803-218

Name of Consultant: Future Industrial Technologies, Inc. $30,000.00

Evaluation: $0

Total Cost: $30,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
          □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
          □ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Risk Management identified and interviewed 3 firms to conduct safety training. Backsafe was selected as best meeting the needs for Custodial and Student Nutrition staff.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dave George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Under the direction of the General Counsel, the law firm of Sheppard Mullin Richter & Hampton LLP will advise the District on potential legal exposure involving the District's ownership interest in real property and proposed use of surplus property.

Category: legal Services
Code: 11

School Site/Department:
Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department

Dates of Service: 10/13/2010 - 06/30/2011
Total Cost: $50,000.00

Funding Source(s)/Program Title:
Risk Management & Mitigation

SACS Code(s):
67-00199-2011-0000-6000-5897-250

Name of Consultant: Sheppard Mullin Richter & Hampton LLP
Evaluation: $0
Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise with real estate matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cathy Bui

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Budget allocation not available in time.

SERVICE/ PROGRAM DESCRIPTION:

1010-12K8

The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2010-2011 school year.

Learning Ladder, Inc. will assess each student by using the AIMSWEB assessment tool. After completing the assessment, Learning Ladder will develop an individual learning plan for each student to support academic improvement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Learning Ladder, Inc. will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices. Eligible students completing forty-five (45) hours of tutoring services during the 2010-2011 school year will receive a laptop computer complimentary of Learning Ladder, Inc.

The tutoring sessions will begin on Monday, September 20, 2010 and end on Friday, May 27, 2011. Tutoring sessions will not occur during school holidays.

Category: Student Assessment Code: 18

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD school sites and foster youth students

Dates of Service: September 20, 2010 - June 30, 2011

Total Cost: $61,200.00

Funding Source(s)/Program Title: Foster Youth in Licensed Foster Homes

SACS Code(s): 05-73660-2011-0000-3140-5803-152
Name of Consultant: Learning Ladder, Inc. $61,200.00
Evaluation: $0
Total Cost: $61,200.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Learning Ladder Inc. was selected above ten candidates that submitted an application for the Foster Youth Services (FYS) Program and Families and Youth in Transition's (FYIT) Request for Proposal. Learning Ladder Inc. provided tutoring services for the FYS and FYIT programs during the 08-09 and 09-10 school year and is an approved SES provider with SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
1010-12K9
(What the service and program description are; why the services are required; how the services will benefit the District)

Coordinate resources to build parent/youth literacy and capacity to achieve economic self-sufficiency: Trainings such as: literacy, life, and job skills, GED completion, computer literacy, and financial literacy.

Category: Tutoring and After School Activities  Code: 26

School Site/ and or Department:  June Jordan High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students and their families of the listed school site.

Dates of Service:  October 14, 2010 - May 27, 2011
Total Cost:  $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-757

Name of Consultant:  Small Schools for Equity  $17,000.00
Evaluation:  $0
Total Cost:  $17,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

1010-12K10

The ExCEL Family Literacy grant at John O'Connell HS will support the parent/caregivers and youth by increasing bilingual literacy, community involvement, education resources, life skills for the after school setting.

Category: Tutoring & After School Activities

School Site/and or Department:

O'Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students and their families of the listed school site.

Dates of Service:

October 14, 2010 - May 27, 2011

Total Cost:

$10,786.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41243-2011-1110-2100-5803-651

Name of Consultant: San Francisco School Alliance $10,786.00

Evaluation:

$0

Total Cost:

$10,786.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY ❑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes  ❑ No
If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

1010-12K11

(What the service and program description are; why the services are required; how the services will benefit the District)

The ExCEL Family Literacy grant at Lincoln HS will support the parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the after school setting.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:

Lincoln HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011

Total Cost: $6,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41243-2011-1110-2100-5803-405

Name of Consultant: Stonestown Family YMCA  $6,000.00

Evaluation: $0

Total Cost: $6,000.00

DISTRICT GOALS AND EVALUATION:

❑ Goal 1: Access & Equity – Make social justice a reality.
❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
❑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1010-12K12
Coordinate resources to build parent/youth literacy and capacity to achieve economic self-sufficiency: Trainings such as: literacy, life, GED completion, computer literacy, and job-search.

Category: Tutoring & After School Activities  □ Code: 26
School Site/ and or Department:
Thurgood Marshall High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27,2011
Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-853

Name of Consultant: San Francisco School Alliance  □ $17,000.00
Evaluation: □ $0
Total Cost: □ $17,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ( ) Individual  (x) Organization

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution?  ( ) Yes  (x) No

If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1010-12K13

(What the service and program description are; why the services are required; how the services will benefit the District)

Coordinate trainings to help parents of Harvey Milk ES assume the role of their child’s primary teacher and educational advocate:

For example, trainings might address: How To Help With Homework, The IEP Process, Navigating School Paperwork (e.g. free/reduced lunch forms), Setting Boundaries, Motivating Your Teen for Success, Adolescent Health: What Parents Can Do for Teenagers, Raising Kids Who Want to Learn, Positive Discipline at Home, Being A Decision-Maker at Your School, How to Graduate High School and Accessing College.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Harvey Milk ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011

Total Cost: $12,514.40

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-505

Name of Consultant: Friends of Harvey Milk  $12,514.40

Evaluation:  $0

Total Cost:  $12,514.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution? ☒ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

1010-12K14

Focus on addressing needs and resource gaps (e.g. English literacy, job skills, GED, etc.) for parents/caregivers and family members of enrolled ExCEL youth at Wallenberg HS.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Wallenberg High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011

Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-785

Name of Consultant: Urban Services YMCA $17,000.00

Evaluation: $0

Total Cost: $17,000.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS: 
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
1010-12K15
(What the service and program description are; why the services are required; how the services will benefit the District)
The ExCEL Family Literacy grant at Washington HS will support the parent/caregivers and youth by increasing literacy, community involvement, education resources, life skills and community building for the after school setting.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: G. Washington High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.
Dates of Service: October 14, 2010 - May 27, 2011
Total Cost: $12,634.79

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
SACS Code(s):
01-41243-2011-1110-2100-5803-571
Name of Consultant: Richmond District Neighborhood Center $12,634.79
Evaluation:
Total Cost: $12,634.79

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Focus on addressing needs and resource gaps (e.g. English literacy, job skills, GED, etc.) for parents/caregivers and family members of enrolled ExCEL youth at Ida B. Wells HS.

Category: Tutoring & After School Activities  Code: 26
School Site/and or Department: Ida B. Wells High School
Participants: All students and their families of the listed school site.
Dates of Service: October 14, 2010 - May 27, 2011
Total Cost: $2,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-743

Name of Consultant: Urban Services YMCA  $2,000.00
Evaluation: $0
Total Cost: $2,000.00

DISTRICT GOALS AND EVALUATION:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
1010-12K17
Focus on addressing needs and resource gaps (e.g. English literacy, job skills, GED, etc.) for parents/caregivers and family members of enrolled ExCEL youth at Balboa HS.

Category: Tutoring & After School Activities  Code: 26
School and or Department: Balboa High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.
Dates of Service: October 14, 2010 - May 27, 2011
Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-439

Name of Consultant: San Francisco School Alliance  $17,000.00
Evaluation: $0
Total Cost: $17,000.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
1010-12K18

Coordinate resources to build parent/youth literacy and capacity to achieve economic self-sufficiency: Trainings such as: literacy, life, and job skills, GED completion, computer literacy, and financial literacy.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Philip and Sala Burton High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011

Total Cost: $14,911.70

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-764

Name of Consultant: Bayview YMCA $14,911.70

Evaluation: $0

Total Cost: $14,911.70

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE and DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION: Coordinate trainings to help parents of Downtown HS assume the role of their child’s primary teacher and educational advocate: Trainings might address: How To Help With Homework, The IEP Process, Navigating School Paperwork, Setting Boundaries, Motivating Your Teen for Success, and Adolescent Health.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Downtown HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011

Total Cost: $7,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-742

Name of Consultant: Urban Services YMCA  $7,000.00

Evaluation: $0

Total Cost: $7,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our premises to students and families.
EVALUATION:  
☑ Level I: Complete Task 
☐ Level II: Complete Task, Provide Feedback and/or Produce Product 
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful 
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building 

SELECTION PROCESS:  
Consultant has worked with schools for multiple years. 

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact 

PREPARED AND SUBMITTED BY: Yashica Crawford 

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

1010-12K20
Focus on addressing needs and resource gaps (e.g. English literacy, job skills, GED, etc.) for parents/caregivers and family members of enrolled ExCEL youth at Hillcrest ES.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Hillcrest ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011
Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-614

Name of Consultant: Edgewood Center for Children and Families  $15,000.00
Evaluation: $0
Total Cost: $15,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1010-12K21
Coordinate trainings to help parents of ISA assume the role of their child’s primary teacher and educational advocate: Trainings might address: How To Help With Homework, The IEP Process, Navigating School Paperwork (e.g. free/reduced lunch forms), Setting Boundaries, Motivating Your Teen for Success, Adolescent Health.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: International Studies Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011
Total Cost: $17,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-624

Name of Consultant: Urban Services YMCA  $17,000.00
Evaluation:  $0
Total Cost:  $17,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  ◆ Organization

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution?  □ Yes  ◆ No

If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1010-12K22

(What the service and program description are; why the services are required; how the services will benefit the District)

The Carol M. White Physical Education Program provided a grant to SFUSD to initiate, expand, and enhance physical education and nutrition programming at select ExCEL elementary and high school after-school programs. The primary goal of this funding is to ensure selected school sites are increasing their moderate to vigorous physical activity to at least 30 minutes each day. The proposed partnership with BACR would provide support of a PEP coordinator. Amy Adkins has served in this capacity for 2 years, and is responsible for overseeing program implementation and grant compliance. Her compensation is in the amount of $65,000 (which does not include benefits). In addition, school sites are required to identify a site level staff to serve as the physical activity coordinator, to increase capacity and sustainability of the practices. There will be at least 15 site-based physical activity coordinators across identified elementary and high afterschool programs, totaling $15,000. These site-based coordinators also receive technical assistance and training from Amy Adkins as well as continued support from ExCEL District Coordinators. In this role, the site-based coordinators are proposed to receive a $1000.00 stipend for the school year. To receive these funds, site based coordinators perform activities that are monitored by ExCEL District Coordinators. Site Coordinators of identified afterschool programs identify equipment needs, and financial support needed for family health nights (a minimum of 2 per academic year). A proposed amount of $20,000 is reserved to support programs in meeting this requirement.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:  ExCEL After School Programs Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  ExCEL After School Programs Students

Dates of Service:  October 14, 2010 - May 27, 2011

Total Cost:  $100,000.00
Funding Source(s)/Program Title:
Carol M. White Physical Education Program

SACS Code(s):
01-58242-2011-1110-2100-5803-153

Name of Consultant: Bay Area Community Resource Center
Evaluation: $0
Total Cost: $100,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
[ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1010-12K23

Through BuildOn’s educational curriculum, students identify the deficits and issues in their own neighborhoods while learning about poverty and illiteracy in developing countries. Students then develop plans to lift up their own communities through service and address global illiteracy by building schools.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: ExCEL After School Programs Department Balboa, Burton, Galileo, ISA, and Mission

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in Balboa, Burton, ISA, and Mission ExCEL After School Program

Dates of Service: October 14, 2010 - May 27, 2011

Total Cost: $40,000.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s): 01-60100-2011-111-0-2100-5803-153

Name of Consultant: buildOn $40,000.00

Evaluation: $0

Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
**SUBJECT:** Consultant Services  ☒ Individual  ☒ Organization

**FOR BOARD OFFICE USE ONLY**  ☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** October 12, 2010

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

1010-12K24

(The service and program description are; why the services are required; how the services will benefit the District)

The SFUSD Digital Storytelling Institute brings together cutting-edge technology, literacy, self-advocacy and media through training staff and clients in the art of digital storytelling. Digital storytelling is an approach that allows media novices to produce brief (2-4 minutes) videos blending their own voices, still photography, other artifacts, and home videos.

**Category:** Tutoring & After School Activities  

**Code:** 26

**School Site/and or Department:**  

Student Support Services Department  

ExCEL After School Sites

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Site Coordinators and Program Leaders

**Dates of Service:**

October 14, 2010 - May 27, 2011

**Total Cost:**

$25,000.00

**Funding Source(s)/Program Title:**

After School Education and Safety Program

**SACS Code(s):**

01-60100-2011-1110-2100-5803-153

**Name of Consultant:**  

Creative Narrations

**Funding Source(s)/Program Title:**

Creative Narrations  

$25,000.00

**Evaluation:**

$0

**Total Cost:**

$25,000.00

**DISTRICT GOALS AND EVALUATION:**

☑ Goal 1: Access & Equity – Make social justice a reality.

☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 12, 2010

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
1010-12K25

In this model a Mental Health Consultant will be on-site after school to work consistently and directly with ASP staff around Special Needs Inclusion strategies. In addition, SFCD offers direct consultation on teaching strategies for students with special needs. Together with the ASP director and staff, they will develop inclusion plans and strategies that can be consistently monitored and evaluated. The Mental Health Consultant will monitor how well ASP staff is able to embrace the inclusion practices and suggestions made by SFCD consultant and as needed, break down and modify the interventions in order to make progress towards the identified goals.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Hillcrest Elementary School
Participants: Students in the ExCEL After School Programs
Dates of Service: October 14, 2010 - May 27, 2011
Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2011-1110-2100-5803-614

Name of Consultant: Instituto Familiar de la Raza  $21,250.00
Evaluation: $0
Total Cost: $21,250.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY:

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? Yes No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

1010-12K26

The goals of the ExCEL After School Program's Carol M. White Physical Education Program (PEP) is to:
1. Ensure that students are participating in at least 30 minutes of moderate to vigorous physical activity each day.
2. Provide the necessary supports and resources to ensure that after school program leaders can offer quality, curriculum based physical activity for students.

America SCORES Bay Area empowers students in urban communities using soccer, writing, creative expression, and service-learning. With teamwork as the unifying value, America SCORES Bay Area inspires youth to lead healthy lifestyles, be engaged students, and become agents of change in their communities. SCORES will:
1. Provide training and support for ExCEL elementary after school staff to be the SCORES coaches at their respective sites. This gives nearly every student enrolled in after school exposure to SCORES.
2. Provide students with the opportunity to be part of a soccer team-receiving jerseys and playing in Saturday games; participate in poetry slams and complete community service projects.
3. Engage families by providing activities that support the promotion of education, health, physical activity, and community engagement. Through the 22 “Community Saturday” soccer tournaments, SCORES is able to gather family members to support their children in activities that promote physical activity and wellness.

Category: Tutoring & After School Activities

ExCEL After School for All

School Site/ and or Department: Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Elementary after school program staff, students and families.

Dates of Service: October 13, 2010 to May 27, 2011

Total Cost: $60,000.00
Funding Source(s)/Program Title:
Carol M. White Physical Education Program

SACS Code(s):
01-58242-2011-1110-21005803-153

Name of Consultant: America SCORES Bay Area $60,000.00
Evaluation: $0
Total Cost: $60,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ExCEL has partnered with SCORES for numerous years, and is an integral part of advancing the goals of the PEP grant.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution?  ☑ Yes  ☑ No
If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION:
1010-12K27
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide professional development and evaluation support for After School Program.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:
ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ExCEL After School Programs Students

Dates of Service: October 14, 2010 - May 27, 2011
Total Cost: $25,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Center

SACS Code(s):
01-41244-2011-1110-2100-5803-153

Name of Consultant: Mission Graduates $25,000.00
Evaluation:
Total Cost: $25,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1010-12K28

In its core program, Reading Partners operates Reading Centers at struggling elementary schools in under-served communities where children reading below grade level receive free one-on-one tutoring from volunteers using a structured, research-based curriculum. The program has a success rate of nearly 90% in measurably helping students improve their progress in reading, with over 75% narrowing the achievement gap by the end of the school year.

Category: Tutoring & After School Activities  Code: 26
School Site/and or Department:
Sherman Elementary School
Bret Harte Elementary School

Participants: (These students, sites, or personnel who will be directly served by this consultant)
Students of Bret Hart and Sherman Elementary School

Dates of Service:
October 14, 2010 - May 27, 2011

Total Cost:
$33,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-153

Name of Consultant:
Reading Partners

Evaluation:

Total Cost:
$33,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- ☑ Level I: Complete Task  
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- ☐ Limited Contact  
- ☑ More Than Limited Contact  
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 12, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Funding not available before the date of service.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
1010-12K29

Provide professional development and evaluation support for After School Program.

Category: Tutoring & After School Activities Code: 26

School Site/ and Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: April 12, 2010 - May 10, 2010
Total Cost: $5,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2011-1110-2100-5803-153

Name of Consultant: Stand Tall Leadership $5,250.00
Evaluation: $0
Total Cost: $5,250.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- Level I : Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: October 12, 2010

AMENDMENT TO RESOLUTION(s): 102-23K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

1010-12K30

Ms. Westerfield has met with the site Greening Committee and the four third grade teachers (incl. Mandarin Immersion, General Ed., Special Needs and Spanish Bilingual [approx. 64 students]) to plan standards based science/gardening activities and lessons. Ms. Westerfield conducts weekly sessions with the students.

Category: Administrative

School Site/and or Department: Starr King ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students K-5 at Starr King

Original Dates of Service: September 1, 2009 - December 18, 2009
Amended Dates of Service: September 1, 2009 - May 29, 2010

Cost of this Amendment Request: $1,500.00

Funding Source(s)/Program Title: Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2011-1110-2100-5803-838

a) Name of Consultant: Elizabeth Westerfield $1,500.00
b) Evaluation: (if applicable) $0
1010-2K30 Cont. Page 2

K Resolution Amendment

Background

c) Original Cost Adopted $1,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $3,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION: ☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Westerfield has been involved in the Starr King Community. The SSC and Greening Committee members discussed the need for support with the Greening Initiative and participated in the selection process.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Christina Quiroz
SUBMITTED BY: Greg John
SCHOOL SITE/and or DEPARTMENT: Starr King ES
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: October 12, 2010

AMENDMENT TO RESOLUTION(s): 109-14K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Adding ExCEL funding source

SERVICE/ PROGRAM DESCRIPTION:

1010-12K31

Modcom will be responsible for the maintenance of the Student Support Services Department website and their featured programs. They will meet with various website teams on a regular basis to review and update the website and ensure all tasks are documented and reviewed. In addition, Modcom will be responsible for the site's technical writing, editing, graphic designing and programming. This will include creating new sections to the website as needed. Editorial charges are defined as: text changes, additional/removal of hyperlinks, and additional/removal of predesigned graphics. The services are required to meet multiple grant-scope of work expectations. Further, services support SFUSD foster youth and middle school students through web based resources and communication.

Category: Technology Services  Code: 25
School Site/ and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student Support Services Department and SFUSD
Original Dates of Service: September 15, 2010 to June 30, 2011
Amended Dates of Service: October 14, 2010 to June 30, 2011
Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program
SACS Code(s):
01-60100-2011-1110-2100-5803-153

Cost of this Request
$10,000.00

a) Name of Consultant: Ingrid Hart dba Modcom

b) Evaluation: (if applicable)

$0

Background

c) Original Cost Adopted $27,200.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $37,200.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Modcom has worked with Student Support Services over five years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 12, 2010

AMENDMENT TO RESOLUTION(s): 108-10K12
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Grant fund has been reduced by grantor.
Confirmation was received on 9/10/10. The existing contract amount is being reduced from $313,341.00 to new amount of $250,000.00.

**SERVICE/ PROGRAM DESCRIPTION:**

1010-12K32

(What the service and program description are; why the services are required; how the services will benefit the District)

Tutorial Program for GEAR UP cohorts.

**Category:** Tutoring & After School Activities
**Code:** 26

**School Site/and or Department:**
Student Support Services Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Original Dates of Service:**
July 1, 2010 - June 30, 2011

**Amended Dates of Service:**
July 1, 2010 - June 30, 2011

**Cost of this Amendment Request:**
($63,341.00) Credit

**Funding Source(s)/Program Title:**
SF GEAR-UP Partnership

**SACS Code(s):**
01-58200-2011-1110-2100-5803-154

**Cost of this Request**

a) **Name of Consultant:** San Francisco State University

b) **Evaluation:** (if applicable)

| Cost of this Request | ($63,341.00) Credit | $0 |
## Background

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<thead>
<tr>
<th>c) Original Cost Adopted</th>
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<td>d) Previous Amendment(s) if any</td>
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<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$250,000.00</strong></td>
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<td>(Add Items a to d)</td>
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### DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

San Francisco State University was selected to be a partner in the GEAR UP Partnership grant to provide academic support services to students.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED BY:

Diane Gray

### SUBMITTED BY:

Melissa Lambert

### SCHOOL SITE/and or DEPARTMENT:

Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY ❑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: October 12, 2010

AMENDMENT TO RESOLUTION(s): 109-14K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Grant fund has been reduced by grantor. Confirmation was received on 9/10/10. The existing contract amount is being reduced from $100,000.00 to new amount of $50,000.00.

SERVICE/ PROGRAM DESCRIPTION:

1010-12K33

(What the service and program description are; why the services are required; how the services will benefit the District)

Promote college going to GEAR UP cohort students and their families via college visits, interactive departmental tours, school site presentations, and parent workshops.
Goal: Increase academic performance and preparation for post-secondary education and knowledge of post-secondary education options for GEAR UP students and their families

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2010 - June 30, 2011
Amended Dates of Service: July 1, 2010 - June 30, 2011

Cost of this Amendment Request: ($50,000.00) Credit

Funding Source(s)/Program Title:
SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154

Cost of this Request
($50,000.00)
Credit
$0

a) Name of Consultant: City College of San Francisco

b) Evaluation: (if applicable)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco was selected to be a partner in the GEAR UP Partnership grant to provide college going and information services to students and families.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Diane Gray

SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: **October 12, 2010**

AMENDMENT TO RESOLUTION(s): 108-24K19
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed: Organization, ETR, is the evaluation partners in two new grant awards (i.e., a federal Counseling grant and a federal Alcohol use prevention grant) and ExCEL After School Programs identified funding and scope of work with ETR for evaluation services this school year.*

SERVICE/PROGRAM DESCRIPTION:

1010-12K34

(What the service and program description are; why the services are required; how the services will benefit the District)

To plan, construct, and implement in-depth evaluations of the following programs: 1) U.S. Department of Education, Elementary and Secondary School Counseling Program; 2) U.S. Department of Education, OSDFS Grants to Reduce Alcohol Abuse; and 3) ExCEL After School Programs/After School Education and Safety (see attached summary of the After School Education and Safety Evaluation plan).

Each of these programs is managed by a Student Support Services Department (SSSD) Administrator. This SSSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation Code: 15

School Site/and or Department: Student Support Services

Participants: (These students, sites, or personnel who will be directly served by this consultant) Student Support Services Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2010 - June 30, 2011

Amended Dates of Service:

Cost of this Amendment Request: $144,130.00

Funding Source(s)/Program Title:
Elementary and Secondary School Counseling Program
NCLB: Alcohol Abuse Reduction grant
After School Education and Safety Programs
DISTRICT GOALS AND EVALUATION:

DIRECTORY GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on Education, Training & Research Associates' relationship with Student Support Services Department (SSSD) as evaluator for more than the past 15 years. The organization was chosen on account of their expertise in evaluating educational, social and health-related projects and the high quality of their work and reports on a variety of projects.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services