SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, OCTOBER 13, 2009 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Kim-Shree Maufas – President
Jane Kim – Vice President
Sandra Lee Fewer
Hydra B. Mendoza

Rachel Norton
Jill Wynns
Norman Yee

Student Delegates to the Board of Education:

Andie Rose Crug
Tristan Leder

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of September 22, 2009

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ Peer Court Student Volunteers

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.

G. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   NONE
H. BOARD MEMBER' PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

-96-23A1 - In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions/Expulsions
- Commissioners Jane Kim, Sandra Lee Fewer, and Kim-Shree Maufas

ORIGINAL AND SUBSTITUTE MOTIONS

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

K. SPECIAL ORDER OF BUSINESS

PUBLIC HEARINGS:

1. 2009-2010 Re-Opener Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District

   Recommendation: That the Board of Education holds a public hearing on the 2009-2010 Re-Opener Initial Proposal from San Francisco Unified School District to the United Administrators of San Francisco.

2. 2010-2013 Contract Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District

   Recommendation: That the Board of Education holds a public hearing on the 2010-2013 Contract Initial Proposal from San Francisco Unified School District to the United Administrators of San Francisco.
PUBLIC HEARING AND ACTION ITEMS:

1. Public Hearing on the Sufficiency of Textbooks and Instructional Materials for 2009-2010

2. Resolution Regarding the Sufficiency of Textbooks and Instructional Materials as Required by Education Code Section 60119

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Strategic Education Research Partnership (SERP): Initiative with SFUSD

M. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

P. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 29 - 35
(5 Minutes will be given for total public testimony under this item.)

➢ 910-13Sp1 – In Support of a Policy Requiring All SFUSD Teachers to Obtain Appropriate Certification to Instruct English Learner Students

Q. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE
R. **BOARD MEMBERS’ REPORTS** – a.Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

**Report from the Augmented Curriculum and Program Committee**
**October 5, 2009 – Reporting: Commissioner Fewer**

**ACTION ITEM:**
1. Resolution No. 96-23A1 – In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions/Expulsions (Kim, Fewer, Maufas)

**INFORMATIONAL ITEMS:**
1. A – G Requirements, Honors Classes, Advanced Placement Classes
2. Ethnic Studies
3. Arts-Based Learning for Equity Programs
4. Instructional Materials Sufficiency

**Report from the Augmented Rules, Policy, and Legislation Committee**
**October 6, 2009 – Reporting: Commissioner Norton**

**ACTION ITEMS:**
- Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
- Guiding Principles for Legislative Positions Resolution

**INFORMATIONAL ITEMS:**
1. Review of Board Policy P3610, Article: Business & Non-Instructional Operations; Section: Purchasing; Sub-section: Personal Service Contractors/Consultants and Administrative Regulation No. R3610, Article: Business and Non-Instructional Operations; Section: Purchasing; Subsection: Personal Service Contractors
2. Board of Education Elections Commission Appointee
3. SFUSD/CCSF Joint Committee By-Laws
4. City and School District Select Committee By-Laws

S. **REPORT OF CLOSED SESSION ACTIONS**

T. **OTHER INFORMATIONAL ITEMS**

➢ Informational Notice of Classified Personnel Transactions

➢ Quarterly Report on Williams Uniform Complaints (July – Sept 2009)

➢ Acceptance of Gifts for the Months of August and September 2009

U. **ADJOURNMENT**
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (910-13B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $59,640 Genentech Foundation to Abraham Lincoln High School. This grant pays for the administration, equipment, materials and lab suppliers for 5 biotechnology classes. Additionally, some funding is allowed to provide professional development workshops to other SFUSD Biotech and Biology teachers.

2. $104,980 – National Marine Sanctuaries to Various Sites. The Conservation Connection Program is an integral component of the SFUSD’s Environmental Science Center (ESC). The program will present teachers, students and community members with a culturally and ethnically relevant environmental program using proven education practices and strategies in alignment with State and District Content Standards. Due to the lack of school resources and economic and social inequities, our students frequently do not have opportunities for environmental education and exploration, the Watershed Education Grant will improve learning, increase understanding and appreciation of the natural environmental and instill an ethic and sense of stewardship for the Earth. Specifically, messages concerning basic outdoor survival skills and safety, conservation practices and the health and restoration of the local watersheds will be emphasized.

3. $86,000 – California Department of Education to Various Sites. SFUSD has joined with SF Education Fund, SF Dept of Children, Youth and their Families and other community youth and higher education partners to establish the SF Service Learning Partnership. The goal is to expand service-learning opportunities into all SFUSD after-school programs and schools.
4. $20,700 – National Board for Professional Teaching Standards to Various Sites. This National Board Certification State Farm Grant will be used to stipend a project coordinator who recruits 10 NBCTs to provide candidate support to teachers going through the Take One! Process or the National Board Certification (NBC) process and recruits a cohort of 33 candidates to complete Take One! This rigorous process recognizes rewards and helps retain good teachers.

5. $97,550 – City and County of San Francisco to Various Sites. The Safe Routes to School Grant will increase pedestrian, traffic and bicycle safety around schools as well as decrease traffic congestion around schools. It will reduce childhood obesity by increasing the number of children walking and biking to school; and improve the air quality, community safety and security and community involvement around schools. This will be achieved through education, encouragement and enforcement, engineering and evaluation.

6. $67,759 – California State Teachers’ Retirement System to Central Office. SFUSD Labor Relations Department will provide pension benefit counseling services to California State Teachers’ Retirement System members, their families and legal representatives as needed.

2b. (910-13B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget

Recommendation: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Fund 01)

2c. (910-13B3) Acceptance of the Unaudited Financial Reports for Fiscal Year 2008-09 for all District and County Office of Education Funds

Recommendation: That the Board of Education accepts the Unaudited Financial Reports for fiscal year 2008-09, for the District and for the County Office of Education. These are state required documents.

2d. (910-13B4) Authorization for Contract for Student Teaching

Recommendation: That the Board of Education authorizes the Superintendent and/or Chief Business Officer to enter into agreements with local universities and college to provide experiences for students enrolled in their training programs.

(Argosy University, located at Alameda, California)

2e. (910-13B5) Authorization for Contracts for Student Teachers and Intern Placement

Recommendation: That the Board of Education authorizes the Superintendent and/or Chief Business Officer to enter into agreements with local universities and colleges to provide experiences for students enrolled in their training programs.

(Dominican University and San Francisco State University)
2f. (910-13B6) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approve the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

2g. (910-13C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $76,700 or the Statutory Limit Specified in Public Contract Code Section 2011

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. (910-13W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between River View Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Guadalupe & Longfellow Elementary Schools - $3,066.24

3b. (910-13W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

Garfield & McKinley Elementary Schools - $47,238.67
3c. *(910-13W3)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a modification of the contract between RMT Landscape Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Dianne Feinstein Elementary School - $1,243.61

3d. *(910-13W4)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a modification of the contract between Eternal Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

James Lick Middle School - $12,648

3e. *(910-13W5)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a modification of the contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund, the 1990 School Facility Safety Special Tax Fund and the 1997 School Facilities Improvement Bond Fund.

Lafayette Elementary School - $230,803.47

3f. *(910-13W6)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,068 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Sutro Elementary School - $34,068
3g. (910-13W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $86,086 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Lakeshore Elementary School Modernization Project - $86,086

3h. (910-13W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between CLW Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $12,501 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Ulloa Elementary School - $12,501

3i. (910-13W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $148,756 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunset Elementary School - $148,756

3j. (910-13W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $38,534 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Burnett Child Development Center - $38,534
3k. (910-13W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $23,954 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Fairmount Modernization Project - $23,954

3l. (910-13W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Euro Style Management and the San Francisco Unified School District for an amount not to exceed $51,985.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
George Washington High School Painting Project - $51,985.90

3m. (910-13W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $47,885 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Galileo High School - $47,885

3n. (910-13W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $41,964 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burnett CDC Interim Housing - $41,964
3o. **(910-13W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Nema Construction ("Nema") and the San Francisco Unified School District for an amount not to exceed $66,370 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 
Mission High School and Everett Middle School – Auditorium Audio System - $66,370

3p. **(910-13W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $27,734.28 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 
Abraham Lincoln High School - $27,734.28

3q. **(910-13W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $89,823.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 
555 Franklin District Administrative Offices - $89,823.80

3r. **(910-13W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $62,289 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 
Spring Valley Elementary School - $62,289
3s. **(910-13W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between Sandis and the San Francisco Unified School District for an amount not to exceed $2,100 and for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alamo Elementary School - $2,100

3t. **(910-13W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $15,900 extend the contract term by two additional years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Child Development Center - $15,900

3u. **(910-13W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $16,840 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

3521 22nd Street/Edison Campus - $16,840

3v. **(910-13W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $22,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $22,600
3w. **(910-13W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $26,589 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Junipero Serra Annex CDC - $26,589

3x. **(910-13W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $72,994 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alamo Elementary School - $72,994

3y. **(910-13W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $1,756,650 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi's Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Junipero Serra Annex CDC - $1,756,650

3z. **(910-13W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $795,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School - $795,000
3aa. (910-13W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $34,205 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Washington High School Miscellaneous Project - $34,205

3bb. (910-13W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $85,408 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Luther Burbank Middle School - $85,408

3cc. (910-13W29) Authorization that the District Enters Into a Lease with the City and County of San Francisco, Hereinafter Referred to as Landlord, for the Use of 2,052 Square Feet of Office Space, Located on the Second Floor of the San Francisco War Memorial and Performing Arts Center

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a Lease, beginning in October 2009 and expiring June 30, 2010, for the use of 2,052 square feet of Office space located on the second floor of the San Francisco War Memorial and Performing Arts Center.

4. Personnel Resolutions

4a. (910-13F1 – F15) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized:
4b. (910-13K1 – K42) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K9
Contract with Organizations = Resolutions K10 – K42

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Alvarado Elementary School – To provide an artist-in-residence to instruct students, teachers, and support staff in visual arts.
   Daniel Stingle - $11,000 – DCYF: Elementary Arts Program

K2. Grattan Elementary School – To work with the entire community to support the green schoolyard project and provide student workshops that promote healthy nutrition, and best gardening practices.
   Rebecca Gould - $15,000 – Trust Fund - PTA Funds

K3. Yick Wo Elementary School – To assist in planning and implementing 30 weekly art workshops for all students in one kindergarten and one 1st grade class.

K4. Child Development Program – To provide support and system design programming for expanding data collection for the Child Development Program’s (CDP) Centralized Attendance System (CATs) to include Title I and CSPP student data.
   Raymond D. Hall - $60,000 – CDP: First 5 Preschool for All, NCLB: Title I, Part A Basic Grants Low-Income and Neglected, and CDP: Federal Child Care Center-Based (CCTR)

K5. APD – Learning Support & Equity – To provide elementary education and design and deliver professional development to the participating Partners as Resources to Improve Mathematics Education (PRIME) teachers in order to close the achievement gap.
   Dr. Carol Langbort - $10,000 – NCLB: Title II, Part B, CA Mathematics & Science Partnerships

K6. State & Federal Programs – To provide individualized math or small group Math instruction to NCLB/SESA Title I Private School students.

K7. Human Resources, Teacher Support & Development – To provide new Special Education intern teachers with a one-on-one teacher coach who is trained using SFUSD’s Formative Assessment tools.
   Various Consultants - $13,500 – UGF/Alternative Certification Program for Intern Teachers
K8. Human Resources, Teacher Support & Development – To provide Formative Assessment Training for the SFUSD Alternative Certification Internship Program to 112 SFUSD Teacher Coaches and 148 Intern Teachers in Alignment with our SFUSD Balanced Score Card Goals
Ann Dee Clemenza - $15,000 – UGF/Alternative Certification Program for Intern Teachers

K9. Student Support Services Department – To provide services, support, technical assistance and professional development for the middle and high school level’s tobacco, health education and health education programs.
Ira Sachnoff - $45,000 – Tobacco Use Prevention Education – Grade 9-12

K10. Yick Wo Elementary School – To plan and implement a weekly P.E. class to K - 5th grade students.
Presidio Community YMCA - $14,580 – Trust Fund – PTA Funds

K11. Guadalupe Elementary School – To improve the health and well-being of children by increasing opportunities for physical education and safe meaningful play for all students in grades K - 5.
Playworks - $11,750 – Trust Fund – PTA Funds

K12. El Dorado Elementary School – To provide services to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play during and after school to students.
Playworks - $23,500 – NCLB: Title I, Schoolwide Programs

K13. El Dorado Elementary School – To provide a clinician and behavior coach who will work with classroom teachers and parents to develop and implement student behavior plans and provide social group support to students along with wrap-around services to support the social and emotional needs of at-risk students and their families.
Edgewood Center for Children and Families - $10,000 – NCLB: Title I, Schoolwide Programs

K14. McKinley Elementary School – To provide an Artist-In-Residency Program in drumming, choral and dance to all students K - 5th grades.
San Francisco Arts Education Project - $8,715 – UGF/School & Library Improvement Block Grant

K15. Alamo Elementary School – To provide professional development training for TRIBES, a community-building program.
Center Source Systems - $8,804 – School Site Based WSF Allocation

K16. Downtown High School – To provide professional development for faculty that will help develop effective behavior management in the classroom.
Salzman Associates Tools for Schools - $2,800 – School Site Based WSF Allocation
K17. June Jordon School for Equity – To provide CAHSEE services to students prior to giving the test.
Aspire Education Project - $16,200 – ARRA: State Fiscal Stabilization Fund, CAHSEE

K18. Academic and Professional Development – To provide “Advanced SDAIE” (Specially Designed Academic Instruction in English) training to middle and high school content teachers.
San Diego Count Office of Education (SDCOE) - $28,000 – NCLB: Title III, Limited English Proficient Student Program

K19. Information Technology Department – To conduct provide development services for SFUSD website upgrade and replacement with training to SFUSD web-developers, application programmers, and database administrators.
ENS, Inc. - $70,000 – Unrestricted General Fund

K20. Athletic Department – To provide soccer officials for SFUSD middle and high school girls matches.
District 1 San Francisco Soccer Referees Association (D1SFSRA) - $17,000 – Unrestricted General Fund

K21. Athletic Department – To provide basketball officials for SFUSD high school boys and girls games.
Northern California Basketball Officials Association (NBOA) - $39,000 – Unrestricted General Fund

K22. Athletic Department – To provide volleyball officials for SFUSD middle and high school boys matches.
Northern California Volleyball Association (NCVA) - $9,000 – Unrestricted General Fund

K23. Reform & Accountability – To provide after school/extended day academic tutoring and mentoring services for historically underserved elementary, middle and high school students in the Bayview/Hunters Point neighborhood.
Providence Baptist Church - $25,000 – ARRA: State Fiscal Stabilization Fund

K24. Reform & Accountability – To provide an after school/extended day program to youth, K-12, that includes academic tutoring, cultural enrichment, recreational activities, mentoring and computer enrichment.
Ingleside Community Center - $25,000 – ARRA: State Fiscal Stabilization Fund

K25. Reform & Accountability – To provide an after school program for at-risk students that includes academic tutoring, mentoring, leadership skills development, counseling and dropout prevention.
Ella Hill Hutch Community Center - $45,000 – ARRA: State Fiscal Stabilization Fund
K26. **State & Federal Programs** - To provide reading instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending St. Finn Barr Elementary School.

Catapult Learning, LLC - $27,452.03 - NCLB: Title I, Part A: Basic Student Service, Public & Private Schools and NCLB: Title I, Part A, Parent Involvement Public & Private Schools

K27. **State & Federal Programs** - To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending Mission Dolores Elementary School.

Catapult Learning, LLC - $19,279 - NCLB: Title I, Part A: Basic Student Service, Public & Private Schools

K28. **State & Federal Programs** - To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending St. Peter's Elementary School.


K29. **APD – Learning Support & Equity** - To provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME) Grant as required by the California Department of Education (CDE).


K30. **Human Resource – Teacher Support & Development** - To prepare and support seven Special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program, and obtain a credential within the term of their internship. **This contract includes dual indemnification.**

University of San Francisco - $5,950 - UGF/Alternative Certification Program for Intern Teachers

K31. **Human Resource – Teacher Support & Development** - To prepare and support two Special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program, and obtain a credential within the term of their internship. **This contract includes dual indemnification.**

University of San Francisco - $1,700 - UGF/Alternative Certification Program for Intern Teachers
K32. **Human Resource – Teacher Support & Development** – To prepare and support thirty-one intern teachers as they progress as a co-hort through courses in the Single Subject, Multiple Subject and Year Two Special Education Programs, and obtain a credential within the term of their internship. **This contract includes dual indemnification.**
   Alliant International University - $15,500 – UGF/Alternative Certification Program for Intern Teachers

K33. **Human Resource – Teacher Support & Development** – To prepare and support two Special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program, and obtain a credential within the term of their internship. **This contract includes dual indemnification.**
   Dominican University - $1,700 – UGF/Alternative Certification Program for Intern Teachers

K34. **Human Resource – Teacher Support & Development** – To prepare and support eleven Special Education Year 2 intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program, and obtain a credential within the term of their internship. **This contract includes dual indemnification.**
   Oakland Practitioner Teacher Program - $5,500 – UGF/Alternative Certification Program for Intern Teachers

K35. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Horace Mann Middle School.
   Jamestown Community Center - $151,918 – After School Education & Safety Program

K36. **Student Support Services Department** – To provide natural science enrichment at 20 elementary ExCEL After School Program serving 420 students.
   Tree Frog Treks - $39,600 – After School Education & Safety Program

K37. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Grattan Elementary School.
   San Francisco Arts Education Project - $81,281 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K38. **Student Support Services Department** – To provide voluntary Quit Group sessions, Mandatory Tobacco Awareness classes, and individual smoking cessation counseling to students at various high school sites.
   BREATHE California, Golden Gate Public Health Partnership - $20,000 – Tobacco Use Prevention Education: Grade 9-12
K39. **Student Support Services Department** – To provide twenty-nine ropes course days to middle and high schools at Fort Miley Adventure Ropes Course. 
Pacific Leadership Institute/Fort Miley Adventure Ropes Course/University Corporation, San Francisco State University - $17,400 – Safe Schools/Healthy Students Grant Program, Tobacco Use Prevention Education: Grade 9-12, and NCLB: Title IV, Part A, Safe & Drug-free Schools and Communities, Formula Grants

K40. **Reform & Accountability and Academics & Professional Development** – To provide professional development, including coaching and grade level planning to mathematics teachers at Horace Mann and Everett Middle Schools on the implementation of the Algebraic Thinking and Key Elements to Algebraic Success Program. National Training Network - $28,800 – ARRA: State Fiscal Stabilization Fund

K41. **Labor Relations** – To provide wraparound facilitation services from information gathering and interviewing, case development, facilitation and follow-up.
Community Boards - $20,000 – Prop A, Parcel Tax and Prop A, Oversight

K42. **Business Services** – To provide continued legal/consulting services related to final audit findings by FEMA related to the 135 Van Ness Project.
Luce, Forward, Hamilton & Scripps LLP - $15,000 – SOTA Capital Project Fund

4bb. (910-13K43 – K47) Consultant Services Contracts Amendments  **Pg. 202 - 21**

Note: Contracts with Individuals = Resolutions K43 – K46
Contract with Organizations = Resolutions K47

Recommendation: That the Board of Education approves the following consultant services contracts.

K43. **APD/Professional Learning and Leadership for Equity** – To provide educational consulting, training, and support on Programs for Standard English Learner Success (SELS). The purpose for this amendment is to change Funding Source and SACs Code.
Cost of this Amendment – $0
Dr. Noma LeMoine – Total Program Cost to Date - $129,075 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant, and UGF/Staff Development: Mathematics and Reading (SB472) English Learners
K44. Academics & Professional Development (APD) – To provide a project management system for APD with possible application District-wide. The purpose for this amendment is to extend the dates of service to June 30, 2010. 
Cost of this Amendment – $6,000
Aleka Caisoyas – Total Program Cost to Date - $13,500 – Unrestricted General Fund

K45. Family & Community Engagement/Project Inspire – To provide childcare for the Family & Community Engagement/Project Inspire. The purpose for this amendment is to deduct and add hours to consultants on previous resolution, add a new consultant and extend the dates of service. 
Cost of this Amendment – $5,415
Various Consultants – Total Program Cost to Date - $28,020 – UGFI/Community-Based English Tutoring

K46. Visual & Performing Arts Department – To provide videotaping for the Young at Art performances. The purpose for this amendment is to change the name of the Consultant. 
Cost of this Amendment – $0
Sarah Smith Patrick – Total Program Cost to Date - $1,000 – UGFI/Art & Music Block Grant

K47. Academics & Professional Development – To recruit and select a fellow, design and lead opening and closing retreats for the fellow, design and facilitate five training sessions, host a showcase event, and provide the SFUSD with an opportunity to post appropriate full-time positions relevant to EP’s alumni. This contract includes a dual indemnification clause. The purpose for this amendment is for the deletion of services. 
Cost of this Amendment – ($2,000) Credit
Education Pioneers – Total Program Cost to Date - $58,000 – UGFI/AB825 Targeted Instructional Improvement Block Grant
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

For childcare or other general information, please call the Office of the Board of Education at (415) 241-6493.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent's Proposals – First Reading" and "Board Members' Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No. 96-23A1

In Support of Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions/Expulsions
- Commissioners Jane Kim, Sandra Lee Fewer, and Kim-Shree Maufas

WHEREAS: In June 2005, the Board of Education adopted Resolution No. 55-24A5, “In Support of Equitable and Fair School Discipline Practices,” to ensure equity and fairness in all aspects of the District’s work with students, which included the cultivation of improved, positive school climates through fair, respectful, effective approaches to discipline, and

WHEREAS: The Coalition for Fair and Caring Schools (FairCare) and the SFUSD’s Discipline Taskforce has brought education stakeholders (administrators, principals, parents, teachers, students, and community based organizations) together to ensure that the Equitable and Fair School Discipline Practices resolution (No. 55-24A5) becomes a reality by providing guidance and oversight for the Student handbook provisions as well as assisting SFUSD and its schools in the development of:
- Alternatives to suspensions & expulsions,
- Analyze data related to school referrals on a quarterly basis to identify those students and teachers who need assistance with discipline,
- Provide professional development to assist school staff,
- Seek resources, to provide training to support staff and students for any schools experiencing high rates of suspension and/or expulsion; and

WHEREAS: The Taskforce recommendations in May 2006, 2007 and 2008 highlight the ongoing need for:
- Professional Development,
- District Policy & Priority,
- Data Collection/Accountability, and
- That the work of the Task Force partner with central office accountability for the implementation of related policies; and

WHEREAS: Primarily, the Discipline Taskforce recommends an accelerated “culture shift” in the way the district, system-side, approaches solutions to the student discipline problems in our schools; and

WHEREAS: California Education Code Section 48900.5 provides that “Suspension shall be imposed only when other means of correction fail to bring about proper conduct,” with the exception that principals may suspend for a first offense for a violation of offenses listed in Education Code Section 48900 (a)-(e), or if the conduct is such that the pupil’s presence causes a danger to persons or property or threatens to disrupt the instructional process; and
WHEREAS: California Education Code Section 48915(c) requires an immediate suspension and expulsion referral for any student that commits specific offenses, and Section 48915(a) requires an expulsion referral for specific additional offenses unless the principal or Superintendent determines that expulsion is inappropriate based on the particular circumstances; and

WHEREAS: The Board recognizes that the Equitable and Fair School Discipline Practices resolution is not being utilized to the fullest extent possible, in order to reduce the overall numbers of suspensions and expulsions within the District, and to address the disproportionate numbers of African-American students who are suspended in the District; and

WHEREAS: Although several SFUSD Middle Schools have adopted Peer Courts programs and other alternative methods as a means of offering alternatives to suspensions/expulsions, there still remains an overwhelming need for further reform to address the alarming rise in the suspension/expulsion rates for SFUSD since the 2005 adoption of the Equitable and Fair School Discipline Practices resolution with the added intention to reduce the predictive power of demographics, particularly, in the area of student discipline; and

WHEREAS: This policy would also work to address the three main goals & objectives from Beyond the Talk: the 2008 SFUSD Strategic Plan:

- Goal 1: Access and Equity – Make Social Justice A Reality and to diminish the historic power of demographics.
- Goal 2: Student Achievement – Engage High Achieving and Joyful Learners to ensure the opportunity to have authentic learning for every student.
- Goal 3: Accountability – Keep Our Promises to Students & Families to create the culture of service and support: and

THEREFORE BE IT RESOLVED:

That the Board of Education hereby adopts the following Restorative Justice Framework (RJF), which includes a working definition of “Alternatives To Suspension & Expulsion” (ATSE) as well as policy components (Appendix A) and the programmatic implementation goals (Appendix B) of the RJF in SFUSD to address the FairCare/Discipline Taskforce diagnosed and Board agreed upon “behavior management and discipline outcomes crisis” for our students’ overall school climates; and
BE IT FURTHER RESOLVED:

That the Board of Education changes the name of the “SFUSD Discipline Taskforce” to be the “School Climate Taskforce” reflecting the committee’s updated charge to advise the Board of Education and the Superintendent on how to reduce student suspensions, help increase student attendance in schools, examine other school climate data in order to move SFUSD swiftly towards having equitable and fair school discipline policies and practices for all students; and

FURTHER BE IT RESOLVED:

That the Board of Education requires that every school submit a school-wide climate plan or student discipline plan which details their ATSE model and is aligned to their balance scorecard as part of their site planning process; and

BE IT FURTHER RESOLVED:

The Board of Education requests the Superintendent and/or their Designee to review this information to monitor the compliance with this resolution, and to prepare a public report at the end of the 2009-2010 school year that includes an implementation plan for expansion of ATSE in the 2010-11 school year and beyond, for the entire Board of Education.

6/23/09
10/13/09

Please Note:

➢ Referred by order of the Chair on 6/23/09 to the Budget and Business Services, Curriculum and Program, and Ad Hoc Committee on Personnel Matters/Labor Relations.
➢ Taken up by the Budget and Business Services Committee on 8/26/09. By general consent of the committee, it was requested that the staff and authors rework language in the resolution related to cost, implementation timelines, and other items discussed and that the resolution be held in Committee and returned to the next Committee meeting of September 15, 2009.
➢ Taken up by the Curriculum and Program Committee on 8/31/09. Forwarded to the Board with a positive recommendation by unanimous vote of the Committee
➢ Taken up by the Budget and Business Services Committee on 9/15/09. Resolution being held in both the Curriculum and Program and Budget and Business Services Committees.
➢ Taken up by the Curriculum and Program Committee on 10/5/09. Substitute Motion 96-23A1 forwarded to the Board with a positive recommendation by general consent of the Committee.
Policy Component #1 -
The Restorative Justice Framework (RJF) & Alternatives To Suspensions & Expulsions (or "ATSE", as described below in Policy Components 2 through 7) shall be implemented and integrated throughout Middle Schools as a pilot program in 2009-2010. It is the Board's intention that ATSE will be expanded throughout the various divisions (CDC, ES, HS, and Continuation/Alternative HS Programs) in subsequent years, e.g. 2010-11, 2011-12, etc. to build the culture of fair and caring schools in SFUSD. The Superintendent or Designee will outline an implementation plan for this expansion at the end of the 2009-2010 school year.

Policy Component #2 -
The first year (2009-2010) shall begin at all SFUSD middle schools, considered to be our most vulnerable population, which would give students an opportunity to participate in restorative justice programs such as Peer Courts and/or other available alternatives to suspension and expulsion as the means of addressing all disciplinary offenses (as described in more detail in Policy Component #5), unless suspension and/or expulsion are required by law.

Policy Component #3 -
The participation in Peer Courts must be voluntary, and will require the written consent of the student who committed the offense (harm) as well as the victim(s) (person or community harmed), and each student’s parent/guardian (in order to maximize accountability impact).

Policy Component #4 -
If such permission is not obtained from all required parties within a timely manner to keep campus safe from the offense, the principal shall utilize other alternatives to suspension and/or expulsion that are available at their school site, including but not limited to community service.

Policy Component #5 -
Suspensions and expulsions may be utilized only in the following circumstances: (1) if required by law (Education Code Section 48915(a), (c)), (2) if a student refuses to participate in Peer Courts and/or another alternative program (or does not get the required victim or parent/guardian consent) and/or fails to participate in any other available alternatives to suspension or expulsion, (3) if the student’s conduct continues despite at least three repeated attempts to utilize alternatives to suspension and expulsion; and (4) if the principal determines that the student’s continued presence at the school creates a danger to persons or property or threatens to disrupt the instructional process.

Policy Component #6 -
If suspension and/or expulsion (for example) is necessary for one of the aforementioned reasons as stated above, one or more of the four reasons must be identified to justify the suspension/expulsion, and specific facts must be provided that support the justification.
Policy Component #7 -
The SFUSD suspension and expulsion referral forms shall be revised to include a section that records the justification for suspension/expulsion based on one or more of the four circumstances discussed in Policy Component #6.

Policy Component #8 -
Classroom management, student discipline, affective communication, and relationship building will be incorporated into professional development for all staff.

Policy Component #9 -
Professional Development period(s) will include training in conflict resolution, de-escalation skills, an understanding of the current discipline policy and this New Restorative Justice Framework and Alternatives to Suspension and Expulsion policy; and if at all possible - one of the first professional development days (at the start of the school year) focuses on de-escalation and working with children in crisis.

Policy Component #10 -
Schools sites need to collect school behavior data, especially, regarding “lost” instructional minutes due student behavior, tardiness, and attendance. This includes hall time, time in the office (not in conversation with an adult, ATSE or peer mediation process), formal and informal suspensions (early release due to disruption or inappropriate behavior, in-house suspensions, etc.) including demographic and classroom specific data and not be penalized for honest reporting.

Policy Component #11 -
Data will be reported monthly to the Pupil Services Executive Director, who will work with the Academic Professional Development Department and the School Climate Taskforce to prepare a detailed and disaggregated data report quarterly to the Superintendent.

Policy Component #12 -
The School Climate Taskforce will continue to monitor, evaluate and make recommendations about the implementation of the RJF and ATSE in SFUSD to the Executive Director of Pupil Services and Academic Professional Development.

Policy Component #13 -
Superintendent along with the Executive Directors of Academic Professional Development and Pupil Services shall to work with the School Climate Taskforce to pilot a school climate specialist intervention (see Appendix B) programs at three schools from each division identified by the Superintendent to address the urgent and ongoing crisis of high suspension and expulsions.
School Climate Specialist Program (background and recommendations):

School climate is a known factor that impacts the health and well being of the school community. When the school climate is negative it contributes to the achievement gap, truancy, and educator turnover/burnout.

The current SFUSD Discipline Taskforce (soon to be renamed School Climate Taskforce) cannot overstate the crisis that currently exists in our schools. Growing numbers of suspensions and expulsions, a lack of common best practices in dealing with student discipline, and minimal training of educators able to deal fairly, equitably and consistently with all students are disproportionately affecting our children of color.

The SFUSD Discipline Taskforce has indicated that San Francisco Unified School District and the Board of Education must address these issues in a systemic and proactive manner. To that end, we are recommending that the SFUSD recognize the urgent need to raise classroom management skill levels, reform student discipline, affective communication strategies, and expound relationship building as a priority in providing professional development for all District personnel.

The SFUSD Discipline Taskforce describes school climate as the culture and atmosphere for learning and working together. Staff, students, and parents together create a dynamic school climate utilizing classroom and school practice, student discipline procedures, conflict resolution processes, relationship building between students (peer-peer), students and adults (student-teacher, teacher-parent, school – parent, teacher-teacher) and classroom management pedagogy.

The SFUSD Discipline Taskforce proposes that the School Climate Specialist Pilot Program be implemented at 9 schools: 3 at each division.

Schools will establish a school climate committee/team (as required by SFUSD’s Board policy and SFUSD’s Discipline Taskforce. The School Climate Specialist will work with her respective school site climate team to develop school-wide goals, agreements, and practices to develop a positive school climate.

This innovative program will focus the work of a School Climate Specialist, who will be a TSA. The primary role will be to help develop a process of engagement and professional development in order to change the climate of a school experiencing truancies, high suspensions & expulsion rates which then contribute to the lack of academic achievement. The person in this role will not be in used in the formal evaluation process to evaluate any staff or administration.

The Climate Committee will concentrate on reducing truancy, as well as school climate by addressing discipline practices, and facilitating alternatives to suspension/expulsion for students. The School Climate Specialist will also facilitate trainings for staff. We might compare this position to a literacy Instructional Reform Facilitator concentrating on school climate.
Training for the teachers will be designed to facilitate the acquisition of tools and skills and practices that will address SFUSD goals of:

- diminishing the historic power of demographics
- centering professional learning on equity
- creating an environment in which all school members flourish, and
- creating a culture of service and support

All practices will enhance student learning and achievement.

The School Climate Specialist (SCS) will be responsible for assessing student, parent and staff perceptions of the school climate as well as:

- Work with students, families, and staff to creatively and effectively shift school culture to meet the needs of the school community.
- Participate in trainings that will establish a broad base of cultural competency, affective communication, de-escalation skills and community building.
- Provide Professional Development for the school staff.
- Facilitate the assessment and collection of data, which will be used to develop a program that meets the needs of the students and families and faculty members.
- Hold Town Hall meetings and focus groups with all members of the school community, particularly those most impacted by the failures of the educational institution.

The School Climate Specialist will be a part of a cohort that reports to APD and the School Climate Taskforce to:

- review assessment data & research best practices,
- develop trainings and professional development,
- share experiences, and
- develop strategies that will positively impact school climate,

The collection of data is crucial. It is a neutral platform to examine school climate, discipline, and teaching practices. Data to be collected will include lost instructional time due to discipline, or tracking referrals, and will also include a list of that data that will aid in creating a positive school climate.

The School Climate Specialist will work at the school sites for 4 days of the week. On the fifth day they will meet with their counterparts in a think-tank format that would design professional development as well as discuss concerns related to school climate.
Subject: Resolution No. 96-23A1

In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions/Expulsions

- Commissioners Jane Kim, Sandy Fewer, and Kim-Shree Maufas

WHEREAS: In June 2005, the Board of Education adopted Resolution No. 55-24A5, “In Support of Equitable and Fair School Discipline Practices,” to ensure equity and fairness in all aspects of the District’s work with students, which included the cultivation of improved, positive school climates through fair, respectful, effective approaches to discipline, and

WHEREAS: The Coalition for Fair and Caring Schools (FairCare) and the SFUSD’s Discipline Taskforce has brought education stakeholders (administrators, principals, parents, teachers, students, and community based organizations) together to ensure that the Equitable and Fair School Discipline Practices resolution (No. 55-24A5) becomes a reality by providing guidance and oversight for the Student handbook provisions as well as assisting SFUSD and its schools in the development of:

- Alternatives to suspensions & expulsions,
- Analyze data related to school referrals on a quarterly basis to identify those students and teachers who need assistance with discipline,
- Provide professional development to assist school staff,
- Seek resources, to provide training to support staff and students for any schools experiencing high rates of suspension and/ or expulsion; and

WHEREAS: The Taskforce recommendations in May 2006, 2007 and 2008 highlight the ongoing need for:

- Professional Development,
- District Policy & Priority,
- Data Collection/Accountability,
- Identification of current data being collected and recommend additional surveys/data’s to be collected and analysis
- Timeline for implementation plan
- Budget and potential resources
- That the work of the Task Force partner with central office accountability for the implementation of related policies; and

WHEREAS: Primarily, the Discipline Taskforce recommends an accelerated “culture shift” in the way the district, system-side, approaches solutions to the student discipline problems in our schools; and

WHEREAS: The Board of Education is committed to creating and supporting a “culture shift” in the way the district, systematically, develops solutions to the student discipline challenges in our schools and to focusing on student strengths and abilities; and
WHEREAS: California Education Code Section 48900.5 provides that “Suspension shall be imposed only when other means of correction fail to bring about proper conduct,” with the exception that principals may suspend for a first offense for a violation of offenses listed in Education Code Section 48900 (a)-(e), or if the conduct is such that the pupil’s presence causes a danger to persons or property or threatens to disrupt the instructional process; and

WHEREAS: California Education Code Section 48915(c) requires an immediate suspension and expulsion referral for any student that commits specific offenses, and Section 48915(a) requires an expulsion referral for specific additional offenses unless the principal or Superintendent determines that expulsion is inappropriate based on the particular circumstances; and

WHEREAS: The Board recognizes that the Equitable and Fair School Discipline Practices resolution is not being utilized to the fullest extent possible, in order to reduce the overall numbers of suspensions and expulsions within the District, and to address the disproportionate numbers of African-American, Latino and Pacific Islander students who are suspended in the District; and

WHEREAS: Although several SFUSD Middle Schools have adopted Peer Courts programs and other alternative methods as a means of offering alternatives to suspensions/expulsions, there still remains an overwhelming need for further reform to address the alarming rise in the suspension/expulsion rates for SFUSD since the 2005 adoption of the Equitable and Fair School Discipline Practices resolution with the added intention to reduce the predictive power of demographics, particularly, in the area of student discipline; and—Although multiple strategies are being implemented as pilots including but not limited to: Peer Courts programs, Safe School Ambassadors program and other alternative methods as a means of offering alternatives to suspensions/expulsions, there still remains an overwhelming need for further reform to address the alarming rise in the suspension/expulsion rates; and

WHEREAS: This policy would also work to address the three main goals & objectives from Beyond the Talk: the 2008 SFUSD Strategic Plan:

- Goal 1: Access and Equity – Make Social Justice A Reality and to diminish the historic power of demographics.
- Goal 2: Student Achievement – Engage High Achieving and Joyful Learners to ensure the opportunity to have authentic learning for every student.
- Goal 3: Accountability – Keep Our Promises to Students & Families to create the culture of service and support; and
THEREFORE BE IT RESOLVED:

That the Board of Education of the San Francisco Unified School District hereby adopts the following Resolution to create a School Climate-Restorative Justice Framework and Implementation Plan for SFUSD that will address all components cited above: Restorative Justice Framework (RJF), which includes a working definition of “Alternatives To Suspension & Expulsion” (ATSE) – and policy components in Appendix A; and the programmatic implementation goals (Appendix B) of the RJF in SFUSD to address the FairCare/Discipline Taskforce diagnosed and Board agreed upon “behavior management and discipline outcomes crisis” for our students’-overall school climates; and

BE IT FURTHER RESOLVED:

That the Board of Education changes the name of dissolves the “SFUSD Discipline Taskforce” and creates a new “Restorative Justice and School Climate Taskforce” reflecting the committee’s with an updated charge to advise the Board of Education and the Superintendent in designing, implementing and evaluating a student discipline framework based on restorative justice which reduces student suspensions, increases student attendance and creates school climates that support joyful learners; and on how to reduce student suspensions, help increase student attendance in schools, examine other school climate data in order to move SFUSD swiftly towards having equitable and fair school discipline policies and practices for all students; and

FURTHER BE IT RESOLVED:

That the new taskforce will be compromised of students, parents, school site staff members and other stakeholders; and

BE IT FURTHER RESOLVED:

That the Board of Education requires that every school submit a school-wide climate-plan or student discipline plan which details their ATSE model and is aligned to their balance scorecard as part of their site planning process; and

BE IT FURTHER RESOLVED:

The Board of Education requests the Superintendent and/or their Designee to review this information to monitor the compliance with this resolution, and to prepare a public report at the end of the 2009-2010 school year that includes an implementation plan for expansion of ATSE in the 2010-11 school year and beyond, for the entire Board of Education. ensure that a comprehensive plan and timeline is developed by June 2010, and that the BOE receives quarterly progress reports to ensure timelines and outcomes are met and to review ongoing suspension and expulsion data with an anticipated beginning implementation in the 2010-2011 school year.

10/13/09
Policy Component #1 -
The Restorative Justice Framework (RJF) & Alternatives To Suspensions & Expulsions (or “ATSE”, as described below in Policy Components 2 through 7) shall be implemented and integrated throughout Middle Schools and targeted Elementary and High Schools as a pilot program in the 2009-2010 2010-2011 school year. It is the Board’s intention that ATSE will be expanded throughout the various divisions (CDC, ES, HS, and Continuation/Alternative HS Programs) in subsequent years, e.g. 2010-11, 2011-12, etc. to build the culture of fair and caring schools in SFUSD. The Superintendent or Designee will outline an implementation plan and timeline for this expansion at by the end of the 2009-2010 school year.

Policy Component #2 -
The first year (2009-2010 2010-2011) shall begin at all SFUSD middle schools and targeted Elementary and High Schools, considered to be our most vulnerable population, which would give students an opportunity to participate in restorative justice programs such as Peer Courts and/or other available alternatives to suspension and expulsion as the means of addressing all disciplinary offenses (as described in more detail in Policy Component #5), unless suspension and/or expulsion are required by law.

Policy Component #3 -
The participation in Peer Courts must be voluntary, and will require the written consent of the student who committed the offense (harm) as well as the victim(s) (person or community harmed), and each student’s parent/guardian (in order to maximize accountability impact).

Policy Component #4 -
If such permission is not obtained from all required parties within a timely manner to keep campus safe from the offense, the principal shall utilize other alternatives to suspension and/or expulsion that are available at their school site, including but not limited to community service.

Policy Component #5 -
Suspensions and expulsions may be utilized only in the following circumstances: (1) if required by law (Education Code Section 48915(a), (c)), (2) if a student refuses to participate in Peer Courts and/or another alternative program (or does not get the required victim or parent/guardian consent) and/or fails to participate in any other available alternatives to suspension or expulsion, (3) if the student’s conduct continues despite at least three repeated attempts to utilize alternatives to suspension and expulsion; and (4) if the principal determines that the student’s continued presence at the school creates a danger to persons or property or threatens to disrupt the instructional process.

Policy Component #6 -
If suspension and/or expulsion (for example) is necessary for one of the aforementioned reasons as stated above, one or more of the four reasons must be identified to justify the suspension/expulsion, and specific facts must be provided that support the justification.
Policy Component #7 -
The SFUSD suspension and expulsion referral forms shall be revised to include a section that records the justification for suspension/expulsion based on one or more of the four circumstances discussed in Policy Component #6.

Policy Component #8 -
Classroom management, student discipline, affective communication, and relationship building will be incorporated into professional development for all staff.

Policy Component #9 -
Professional Development period(s) will include training in conflict resolution, de-escalation skills, an understanding of the current discipline policy and this New Restorative Justice Framework and Alternatives to Suspension and Expulsion policy. and if at all possible one of the first professional development days (at the start of the school year) focuses on de-escalation and working with children in crisis.

Policy Component #10 -
Schools sites need to will collect school behavior, attendance and achievement data, especially, regarding “lost” instructional minutes due to student behavior, tardiness, and attendance suspension and expulsion. This includes hall time, time in the office (not in conversation with an adult, ATSE or peer mediation process), formal and informal suspensions (early release due to disruption or inappropriate behavior, in-house suspensions, etc.) including and demographic and classroom specific data. and not be penalized for honest reporting.

Policy Component #11 -
Data will be reported monthly to the Pupil Services Executive Director, Associate Superintendents of Support Services, LEAD and Academics and Professional Development who will work with the Academic Professional Development Department and the Restorative Justice and School Climate Taskforce to prepare a detailed and disaggregated data report quarterly to the Superintendent.

Policy Component #12 -
The Restorative Justice and School Climate Taskforce will continue to monitor, evaluate and make recommendations about the implementation of the RJF and ATSE in SFUSD to the Executive Director of Pupil Services and Academic Professional Development.

Policy Component #13 -
Superintendent along with the Executive Directors of Academic Professional Development and Pupil Services shall work with the Restorative Justice and School Climate Taskforce to pilot innovative school climate specialist intervention (see Appendix B) programs at three schools from at each division identified by the Superintendent to address the urgent and ongoing crisis of high suspension and expulsions.
School Climate Specialist Program (background and recommendations):

School climate is a known factor that impacts the health and well-being of the school community. When the school climate is negative it contributes to the achievement gap, truancy, and educator turnover/burnout.

The current SFUSD Discipline Taskforce (soon to be renamed School Climate Taskforce) cannot overstate the crisis that currently exists in our schools. Growing numbers of suspensions and expulsions, a lack of common best practices in dealing with student discipline, and minimal training of educators able to deal fairly, equitably and consistently with all students are disproportionately affecting our children of color.

The SFUSD Discipline Taskforce has indicated that San Francisco Unified School District and the Board of Education must address these issues in a systemic and proactive manner. To that end, we are recommending that the SFUSD recognize the urgent need to raise classroom management skill levels, reform student discipline, affective communication strategies, and expound relationship building as a priority in providing professional development for all District personnel.

The SFUSD Discipline Taskforce describes school climate as the culture and atmosphere for learning and working together. Staff, students, and parents together create a dynamic school climate utilizing classroom and school practice, student discipline procedures, conflict resolution processes, relationship building between students (peer-peer), students and adults (student-teacher, teacher-parent, school—parent, teacher-teacher) and classroom management pedagogy.

The SFUSD Discipline Taskforce proposes that the School Climate Specialist Pilot Program be implemented at 9 schools: 3 at each division.

Schools will establish a school climate committee/team (as required by SFUSD’s Board policy and SFUSD’s Discipline Taskforce). The School Climate Specialist will work with her respective school site climate team to develop school-wide goals, agreements, and practices to develop a positive school climate.

This innovative program will focus the work of a School Climate Specialist, who will be a TSA. The primary role will be to help develop a process of engagement and professional development in order to change the climate of a school experiencing truancies, high suspensions & expulsion rates which then contribute to the lack of academic achievement. The person in this role will not be in used in the formal evaluation process to evaluate any staff or administration.

The Climate Committee will concentrate on reducing truancy, as well as school climate by addressing discipline practices, and facilitating alternatives to suspension/expulsion for students. The School Climate Specialist will also facilitate trainings for staff. We might compare this position to a literacy Instructional Reform Facilitator concentrating on school climate.
Training for the teachers will be designed to facilitate the acquisition of tools and skills and practices that will address SFUSD goals of:

- diminishing the historic power of demographics
- centering professional learning on equity
- creating an environment in which all school members flourish, and
- creating a culture of service and support

All practices will enhance student learning and achievement.

The School Climate Specialist (SCS) will be responsible for assessing student, parent and staff perceptions of the school climate as well as:

- Work with students, families, and staff to creatively and effectively shift school culture to meet the needs of the school community.
- Participate in trainings that will establish a broad base of cultural competency, affective communication, de-escalation skills and community building.
- Provide Professional Development for the school staff.
- Facilitate the assessment and collection of data, which will be used to develop a program that meets the needs of the students and families and faculty members.
- Hold Town Hall meetings and focus groups with all members of the school community, particularly those most impacted by the failures of the educational institution.

The School Climate Specialist will be a part of a cohort that reports to APD and the School Climate Taskforce to:

- review assessment data & research best-practices;
- develop trainings and professional development;
- share experiences; and
- develop strategies that will positively impact school climate;

The collection of data is crucial. It is a neutral platform to examine school climate, discipline, and teaching practices. Data to be collected will include lost instructional time due to discipline or tracking referrals, and will also include a list of that data that will aid in creating a positive school climate.

The School Climate Specialist will work at the school sites for 4 days of the week. On the fifth day they will meet with their counterparts in a think tank format that would design professional development as well as discuss concerns related to school climate.
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  

Board Meeting of October 13, 2009  

SUBJECT:  
2009-2010 Re-Opener Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District  

REQUESTED ACTION:  
That the Board of Education holds a public hearing on the 2009-2010 re-opener Initial Proposal from the San Francisco Unified School District to the United Administrators of San Francisco  

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations  

Approved by Carlos A. García, Superintendent of Schools
Re-opener Proposal Submitted By
United Administrators of San Francisco (UASF)
Regarding the
2007-2010 Collective Bargaining Agreement
Between
UASF and the San Francisco Unified School District

Pursuant to Section 16.1 of the 2007-2010 Agreement between the United Administrators of San Francisco (UASF) and the San Francisco Unified School District (SFUSD), UASF proposes to reopen the following items for bargaining with respect to the 2009-2010 school year:

**Salary and Benefits**
To increase salary and benefits for certificated supervisory employees.

**Article 9**
To review the procedures for the appointment, transfer and reassignment of certificated supervisory employees and make changes to the current procedures to provide more fairness and job security.

**Article 10**
To review the evaluation procedures pertaining to certificated supervisory employees and make changes to the current procedures.

In addition to the foregoing, UASF proposes to meet and negotiate as to any other item within the scope of collective bargaining that is mutually agreeable to UASF and the SFUSD.

Dated: August 25, 2009

Respectfully submitted,

UNITED ADMINISTRATORS OF SAN FRANCISCO

By: Allen Lee
Chief Negotiator

Allen Lee
SUBJECT: 2010-2013 Contract Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District

REQUESTED ACTION: That the Board of Education holds a public hearing on the 2010-2013 Contract Initial Proposal from the San Francisco Unified School District to the United Administrators of San Francisco.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
Request for Negotiations
from
United Administrators of San Francisco (UASF)
to the
San Francisco Unified School District (SFUSD)
regarding the
2010-2013
Collective Bargaining Agreement
between
UASF and SFUSD

United Administrators of San Francisco (UASF), as the exclusive representative for a bargaining unit of certificated supervisory employees, hereby requests that the San Francisco Unified School District (SFUSD) negotiate a successor agreement to the 2007-2010 UASF-SFUSD collective bargaining agreement, with the successor agreement covering school years 2010-11 through 2012-13.

Dated: August 25, 2009

By: Allen Lee
Chief Negotiator
San Francisco Unified School District  
San Francisco, California  

Special Order of Business  
Regular Board Meeting of October 13, 2009  

SUBJECT: Public Hearing on the Sufficiency of Textbooks and Instructional Materials for 2009-2010  

DESCRIPTION: Education Code Section 60119 requires the Board to hold a public hearing to determine the sufficiency of textbooks and instructional materials.  

In the public hearing, the Board must make a determination, through a resolution, on the status of the sufficiency or insufficiency of textbooks and instructional materials in the District and that they are aligned to the academic content standards and consistent with the cycles and content of the curriculum framework adopted by the State Board in the following areas, (1) Mathematics, (2) Science, (3) History/Social Science, (4) English/Language Arts, including the English Language Development component of an adopted program.  

The Board must also make a written determination regarding the sufficiency of foreign language and health materials, and must make a determination on the availability of laboratory science equipment as applicable to science laboratory courses offered in grades 9 to 12.  

The District has posted, as required by law, a notice of public hearing ten days in advance of this evening’s hearing. The notice encouraged the participation of parents, teachers, interested community members and bargaining unit leaders.  

REQUESTED ACTION: That the Board hold a public hearing Regarding the Sufficiency of Textbooks and Instructional Materials as Required by Education Code Section 60119.  

PUBLIC HEARING  
Special Order of Business  
10/13/09
San Francisco Unified School District
San Francisco, California

Special Order of Business
Regular Board Meeting of October 13, 2009

Subject: Resolution No.
Resolution Regarding the Sufficiency of Textbooks and Instructional Materials as Required by Education Code Section 60119

Whereas: The governing board of the San Francisco Unified School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on October 13, 2009, at 6:00 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

Whereas: The governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas: The governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas: Information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in Mathematics, Science, History/Social Science and English/language arts, including the English language development component of an adopted program, were provided to all students, including English learners, in the San Francisco Unified School District, and;

Whereas: The definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas: All SFUSD schools were required to return an instructional materials survey on September 4, 2009, and in these surveys principals of 44 elementary schools, 7 schools with grades 6-8, and 14 high schools reported insufficiencies in textbooks or instructional materials in one or more subject areas, and

Whereas, these insufficiencies occurred due to increased enrollment, loss, or damage to the textbooks or instructional materials; or enrollment uncertainties that occur early in the school year; and

Whereas, By September 30, 2009, most schools had requested materials to remedy the insufficiencies they reported on the surveys, and by September 30, materials were ordered from publishers or delivered from the warehouse for these schools, and

Whereas: The materials ordered by September 30, 2009 have either been received by the schools or are expected to arrive before the October 13, 2009 hearing; and
Whereas: There were three high schools that submitted later requests for materials, and therefore this insufficiency is expected to still exist at the time of the October 13, 2009 hearing. Attachment A to this resolution details the insufficiency identified at these high schools, including the percentage of students in each subject area that had insufficient materials and the reasons for the insufficiency; and

Whereas: While the insufficiencies at these three high schools are expected to exist at the time of the hearing, the necessary materials are expected to arrive at the school sites by mid-October; and

Whereas: Based on the reports from high schools, each pupil enrolled in a health or foreign language course does not have an individual textbook to take home, but high schools reported that if they do not have a textbook for each student they have sufficient class sets of textbooks, and the specific information regarding these insufficiencies is listed in Attachment A to this resolution, and

Whereas: An inventory of science laboratory equipment shows that the high schools have equipment available related to the core science classes, as demonstrated in Attachment A to this resolution, and

Whereas: Information about the sufficiency of instructional materials in each of the District schools, the percentage of insufficiencies by subject area, the reason for insufficiencies, the remedial action taken, and the date of the sufficiency determination will be provided to teachers and to the public through the SFUSD School Accountability Report Cards, which are accessible through the SFUSD website.

Therefore Be It Resolved: That the Board of Education of the San Francisco Unified School District has determined that as of the instructional materials hearing held on October 13, 2009, each pupil in the San Francisco Unified School District does not have sufficient textbooks or instructional materials in Mathematics, Science, History/Social Science and English/language arts, including the English language development component of an adopted program; and

Be It Further Resolved: That each pupil does not have sufficient textbooks or instructional materials in foreign language or health classes to enable each student to take a book home, but that students do have sufficient class sets of textbooks; and that the high schools have science laboratory equipment available related to the core science classes.
Summary of Instructional Materials Survey Data and Remedial Action

Background: District practice is to provide instructional materials for all students and teachers when new materials are adopted in reading/language arts, mathematics, history/social studies, and science. For increased enrollment after an adoption, schools request additional materials from the Curriculum Resources, Libraries, and Media Services office.

New adoptions of core curriculum materials, purchased centrally for every student for implementation in August 2009, are:

- High school Algebra 2 & Trigonometry
- High school Advanced Algebra
- High school Economics
- High school Environmental Science

There were no new core curriculum adoptions for elementary and middle schools for implementation in August 2009.

Instructional Materials Sufficiency Data for All Schools:

In a survey due September 4, 2009, principals of 44 elementary schools, 7 middle schools (of 22 schools that have grades 6-8) and 14 high schools indicated insufficiencies of instructional materials in the core curriculum areas of reading/language arts, mathematics, history/social studies, and/or science. By September 30, all elementary and middle schools and nearly all high schools had submitted requests for additional materials to remedy the insufficiencies they reported on the surveys and by September 30 materials had been ordered from publishers or delivered from the warehouse to remedy all reported insufficiencies. Schools who submitted requests by September 30 have received the materials or materials are in transit and are expected before the hearing date.

The high schools listed below submitted requests for additional materials well after the survey deadline. The details of the insufficiencies for these high schools and the actions taken to remedy the insufficiencies are included in the Insufficiency of Materials, Grades 9-12 chart below.

It should be noted that enrollment fluctuations early in the school year make it difficult for schools to determine if they have sufficient textbooks from day to day, and difficult for the Curriculum Resources office to order materials in time to allow for shipment and delivery to schools by the end of the eighth week of school. The September 4, 2009, survey responses, with revisions and orders placed through October 7, 2009, constitute the data used for this report. We recognize that ensuring sufficiency is an ongoing process throughout the school year. The San Francisco Unified School District’s goal is to ensure that every student has appropriate materials to support instruction every day.
### Insufficiency of Core Materials, Grades 9-12

<table>
<thead>
<tr>
<th>High School</th>
<th>Course</th>
<th>Site Course Enrollment</th>
<th>Number Short</th>
<th>Percentage Short</th>
<th>Remedial Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independence HS</td>
<td>Eng. 9</td>
<td>68</td>
<td>24</td>
<td>35.2%</td>
<td>Request Received 9/30/09 - Ordered 10/6/09</td>
</tr>
<tr>
<td></td>
<td>Eng. 10</td>
<td>99</td>
<td>66</td>
<td>60.6%</td>
<td>Request Received 9/30/09 - Ordered 10/6/09</td>
</tr>
<tr>
<td></td>
<td>Eng. 11</td>
<td>114</td>
<td>15</td>
<td>13.1%</td>
<td>Request Received 9/30/09 - Ordered 10/6/09</td>
</tr>
<tr>
<td></td>
<td>Modern World</td>
<td>92</td>
<td>61</td>
<td>66.3%</td>
<td>Request Received 9/30/09 - Ordered 10/6/09</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td>99</td>
<td>33</td>
<td>33.3%</td>
<td>Request Received 9/30/09 - Ordered 10/6/09</td>
</tr>
<tr>
<td></td>
<td>Algebra 1</td>
<td>83</td>
<td>11</td>
<td>13.2%</td>
<td>Request Received 9/30/09 - Ordered 10/2/09</td>
</tr>
<tr>
<td></td>
<td>American Democracy</td>
<td>107</td>
<td>46</td>
<td>42.9%</td>
<td>Request Received 9/30/09 - Ordered 10/6/09</td>
</tr>
<tr>
<td></td>
<td>US History</td>
<td>83</td>
<td>11</td>
<td>13.2%</td>
<td>Request Received 9/30/09 - Ordered 10/2/09</td>
</tr>
<tr>
<td></td>
<td>Earth Science</td>
<td>18</td>
<td>10</td>
<td>55.5%</td>
<td>Request Received 9/30/09 - Ordered 10/6/09</td>
</tr>
<tr>
<td>SOTA</td>
<td>Physiology</td>
<td>52</td>
<td>10</td>
<td>19.2%</td>
<td>Request Received 10/6/09 - Ordered 10/7/09</td>
</tr>
<tr>
<td>Academy of Arts and Sciences</td>
<td>Biology</td>
<td>99</td>
<td>25</td>
<td>25.2%</td>
<td>Request Received 10/6/09 - Ordered 10/7/09</td>
</tr>
<tr>
<td></td>
<td>Physiology</td>
<td>60</td>
<td>10</td>
<td>16.6%</td>
<td>Request Received 10/6/09 - Ordered 10/7/09</td>
</tr>
</tbody>
</table>

**Health:** New health instructional materials were purchased for all high schools in Spring 2008. We provided one class set per teacher since the budget did not allow for the purchase of one book per student. Even though we have not reached sufficiency in this area, the new health books (copyright 2007) are a great improvement over the previous materials (copyright 1994). The insufficiencies for health are indicated in the following table:

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment in Health Classes</th>
<th>Number of Books Short</th>
<th>Percentage Short</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balboa</td>
<td>221</td>
<td>106</td>
<td>47.9%</td>
<td>Class Size Increase-8/31/09</td>
</tr>
<tr>
<td>Galileo</td>
<td>214</td>
<td>94</td>
<td>43.9%</td>
<td>Class Size Increase-10/6/09</td>
</tr>
<tr>
<td>Independence</td>
<td>69</td>
<td>10</td>
<td>14.4%</td>
<td>Class Size Increase-10/6/09</td>
</tr>
<tr>
<td>ISA</td>
<td>94</td>
<td>59</td>
<td>62.7%</td>
<td>Class Size Increase-10/6/09</td>
</tr>
<tr>
<td>June Jordan</td>
<td>92</td>
<td>62</td>
<td>67.3%</td>
<td>Class Size Increase-10/6/09</td>
</tr>
<tr>
<td>Lincoln</td>
<td>228</td>
<td>148</td>
<td>64.9%</td>
<td>Class Size Increase-10/6/09</td>
</tr>
<tr>
<td>Lowell</td>
<td>190</td>
<td>110</td>
<td>57.8%</td>
<td>Class Size Increase-10/6/09</td>
</tr>
<tr>
<td>O'Connell</td>
<td>107</td>
<td>52</td>
<td>48.5%</td>
<td>New School-Ordered-9/30/09</td>
</tr>
<tr>
<td>SF International</td>
<td>52</td>
<td>35</td>
<td>67.3%</td>
<td>New School-Ordered-9/30/09</td>
</tr>
<tr>
<td>Wallenberg</td>
<td>105</td>
<td>65</td>
<td>61.9%</td>
<td>New School-Ordered-9/30/09</td>
</tr>
<tr>
<td>Washington</td>
<td>241</td>
<td>146</td>
<td>60.5%</td>
<td>New School-Ordered-9/30/09</td>
</tr>
</tbody>
</table>
**World Languages:** Some high schools reported insufficiencies for world language courses, as indicated in the following table. Insufficiencies are being remedied as shown in the “Comments” column, but we do not anticipate all materials being received by schools before October 13.

<table>
<thead>
<tr>
<th>School</th>
<th>World Languages Course</th>
<th>Enrollment</th>
<th>Number Short</th>
<th>Percentage Short</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balboa</td>
<td>Spanish</td>
<td>296</td>
<td>17</td>
<td>5.7%</td>
<td>Ordered 9/28/09</td>
</tr>
<tr>
<td></td>
<td>French</td>
<td>143</td>
<td>20</td>
<td>13.9%</td>
<td>Ordered 9/9/09</td>
</tr>
<tr>
<td>Galileo</td>
<td>Chinese</td>
<td>609</td>
<td>80</td>
<td>13.1%</td>
<td>Ordered 9/23/09</td>
</tr>
<tr>
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**Science Laboratory Equipment:** An inventory of science laboratory equipment shows that all high schools have equipment available as applicable to science laboratory courses offered to grades 9-12. When there is not enough, most schools borrow from other schools and from agencies like the Science & Health Education Partnership (SEP) at UCSF and the Science Education Partnership and Assessment Laboratory (SEPAL) at SFSU. A summary of the results of a science laboratory equipment survey conducted in September is included in the final pages of this attachment.

**County Office of Education Programs**

The survey of county schools reported on materials for all County sites, including court schools. Needs for materials had been anticipated well in advance of the opening of school and no insufficiencies were identified.

Because of fluctuating enrollment among numerous sites, in order to maintain sufficiency throughout the school year, materials and textbooks are reallocated as necessary for efficient educational delivery to all county sites and additional materials are ordered as needed.

**Barriers Leading to Insufficiencies Early in the School Year and Remedial Action Taken**

Although all schools are provided with instructional materials for each student after each adoption, site shortages occur due to factors such as increased enrollment, loss, or damage. Accountability activities initiated over the last few years have significantly reduced opening-day shortages, but there are still more shortages than there should be. Some of this can be attributed to the fact that we do not have a districtwide online textbook management program for all schools and the textbooks office. Schools cannot readily account for materials, and the textbooks office cannot efficiently determine which schools have more books than enrollment, with surplus books that could be moved to another site.
Determining actual grade-level and course enrollment early in the school year is also a barrier. Although we work initially with enrollment projections, we report sufficiency based on actual enrollment. That cannot be accurately assessed until mid-September. It is also difficult for site administrators to ascertain textbook needs in time to ensure that deadlines are met, and the compressed timeline makes it difficult for the Curriculum Resources Office to identify shortages, order materials, and allow for shipping to sites prior to the instructional materials hearing in October.

Activities Intended to Minimize Insufficiencies of Instructional Materials and to Provide Student Materials Beyond Core Curriculum Textbooks: The Textbooks Office has conducted the following activities for the 2009-2010 school year:

Spring/Summer/Fall 2009--Orders Placed Centrally for All Students (unless indicated otherwise)
- K-5 mathematics – core consumable texts and workbooks (replaced annually)
- K-5 consumable reading/language arts practice books (replaced annually)
- Middle school replacements for Language Arts Companions and Skills Development Workbooks (replaced annually)
- K-4 social studies homework and practice books (replaced annually)
- Middle school Interactive Student Notebooks for history/social studies (replaced annually)
- Middle school science workbooks and/or lab manuals (replaced annually)
- High school AP Environmental Science
- High school workbook replacements for English, algebra, and several history courses
- High school workbook replacements for Health

Other Activities:
- Purchases were made to accommodate new classes and/or increased enrollment as anticipated by principals in June 2009. Orders were placed as soon as budgets were available in July so that schools would receive materials before the beginning of school.
- The total number of orders placed since July 1 is 365 (as of September 30).
- In addition, staff in the Curriculum Resources Office packed 249 boxes of textbooks for delivery from the warehouse.
- Site administrators completed the annual opening-of-school survey in mid-August to assess preparedness for the coming school year. The survey includes a question to determine if schools have enough textbooks based on projected enrollment (and to indicate what they have done to correct anticipated shortages).
- The annual Instructional Materials Survey due September 4 generated many additional requests for textbooks.
- Ongoing -- The textbooks office orders textbooks on a continuing basis as the need arises.

The next pages summarize the results of the science laboratory equipment survey conducted by Eric Lewis, Secondary Science Content Specialist, Learning Support and Equity.

Respectfully submitted, October 7, 2009,
Daisy Santos, Supervisor, Curriculum Resources, Libraries, and Media Services
## Basic Science Laboratory Equipment List Survey Responses 2009-2010

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N/A = Not applicable/course is not taught at this site  
√ = Is available at site  
* = Will be borrowed from another site/institution  
/ = Content Specialist working with site to remedy
| Prepared slides (various) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Dissecting Equipment (pans, tools, etc) | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Scissors | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
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| Hand Lenses | * | ✓ | ✓ | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Pipets | ✓ | ✓ | * | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Cultures/specimens for slides & dissections | * | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Models (anatomical, etc) | ✓ | ✓ | ✓ | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Live Specimens (e.g., protists, plants, fungi) | * | * | ✓ | ✓ | * | ✓ | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Momentum Carts | ✓ | ✓ | * | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Lenses & Light Boxes | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Light Sources | ✓ | ✓ | * | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Springs, Bungee Cords, Slinkys | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Tuning Forks | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Pulleys, Weights, Hangers | ✓ | ✓ | * | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
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| Batteries | ✓ | ✓ | ✓ | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Electrical Circuit Boards | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Resistors, Wires | ✓ | ✓ | ✓ | ✓ | ✓ | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Magnets | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Calculators | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

N/A = Not applicable/course is not taught at this site  
✓ = Is available at site  
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N/A = Not applicable/course is not taught at this site

* = Will be borrowed from another site/institution

/ = Content Specialist working with site to remedy
Superintendent's Proposal

910-13Sp1 – In Support of a Policy Requiring All SFUSD Teachers to Obtain Appropriate Certification to Instruct English Learner Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt a policy that requires all SFUSD teachers to obtain appropriate certification to instruct English Learner students, as defined in the attached policy.

BACKGROUND:

English Learner (EL) students have the right to a quality education. For these students to have access to a quality education, their needs must be met by teachers who have essential skills and knowledge related to English Language Development, Specially Designed Academic Instruction in English (SDAIE), and content instruction delivered in the students' primary languages.

The California Education Code Section 44253.1 requires all teachers serving EL students to hold appropriate certification including, but not limited to, Cross-cultural, Language and Academic Development (CLAD), Bilingual Cross-cultural, Language and Academic Development (BCLAD), and Language Development Specialist (LDS).

The State of California has implemented a certification system that allows educators to earn the appropriate certification by examination, course work or a combination of both to certify those teachers who have the essential skills and knowledge necessary to meet the needs of California’s EL students.

SFUSD Board of Education Policy, Article 4 – Personnel, Section 4400 Employee Duties and Responsibilities, 4450 Position Requirements, item 2 requires teachers to possess appropriate authorizations and to be responsible for keeping valid, current, and registered with the District any credentials, certificates, permits, licenses, health verifications or other authorizations required in the position held.

The District has made numerous attempts over the years to facilitate or assist teachers in obtaining appropriate EL certification and at a minimum a Cross-cultural, Language and Academic Development (CLAD) authorization.

Virtually every class in the District has EL students, and therefore, pursuant to the Education Code, appropriate certification to instruct EL students should be required to work in SFUSD.

The Lau Master Plan for English Learner Education provides that the District shall propose a policy for adoption by the Board of Education that would require all new teachers to be CLAD-certified, and to establish requirements for existing teachers without CLAD to obtain such certification.

Superintendent's Proposal

910-13Sp1

10/13/09
BOARD OF EDUCATION POLICY

ARTICLE 4: PERSONNEL

SECTION:

Certification to Instruct English Learner (EL) Students

Virtually every class in the District has EL students. Therefore, appropriate English Learner authorization is a requirement for all K-12 teachers who work in SFUSD. Appropriate English Learner authorization means certification required by the California Commission on Teacher Credentialing (CTC) to instruct EL students. A list of current CTC authorizations is attached to this policy.

Background:

EL students have the right to a quality education. For these students to have equal access to a quality education, their needs must be met by teachers who have essential skills and knowledge related to English Language Development, Specially Designed Academic Instruction in English (SDAIE), and content instruction delivered in the students’ primary languages.

California Education Code 44253.1 requires that all teachers serving EL students must hold appropriate certification to instruct these students including, but not limited to, Cross-cultural, Language and Academic Development (CLAD), Bilingual Cross-cultural, Language and Academic Development (BCLAD), and Language Development Specialist (LDS).

A. GENERAL REQUIREMENT

All K-12 teachers, with the exception of teachers hired into hard-to-fill subjects or trained out of state, shall possess certification issued by CTC to instruct EL students at the commencement of their employment. This requirement also includes all temporary and categorically funded teachers.

Obtaining the required appropriate credential from CTC is not a guarantee of continued employment.

B. K-12 TEACHERS HIRED INTO HARD-TO-FILL SUBJECTS OR TRAINED OUT OF STATE
Teachers hired into hard-to-fill subjects or trained out of state without appropriate certification to instruct EL students must obtain an emergency CLAD permit within 20 days of beginning employment with the District, meet current CTC renewal requirements by the end of their first year of employment, and earn a clear CLAD by the end of their second year of employment.

These teachers shall certify by a Statement of Intent their agreement to obtain clear CLAD certification by the end of their second year of employment. The Statement of Intent shall also acknowledge that failure to meet current CTC renewal requirements for an emergency CLAD permit by the end of the first year of employment or failure to earn a clear CLAD by the end of their second year of employment shall result in one or more of the following sanctions: disciplinary notice placed in personnel file; involuntary unpaid leave; non-reelection; or layoff.

C. K-12 PROBATIONARY TEACHERS HIRED BEFORE JULY 1, 2009

C.1 - First Year Probationary Teachers

By January 20, 2010, all first year probationary teachers shall submit proof to Human Resources (HR) of meeting current CTC requirements for a clear CLAD or an emergency CLAD renewal. First year probationary teachers who submit proof of emergency CLAD in year one must submit proof of a clear CLAD no later than the end of their second year of District employment. First year probationary teachers failing to submit proof to HR of meeting current CTC requirements for a clear CLAD or emergency CLAD within the timelines set forth immediately above shall be subject to one or more of the following sanctions: disciplinary notice placed in personnel file; probationary dismissal for cause; involuntary unpaid leave; non-reelection; and layoff.

C.2 - Second Year Probationary Teachers

By January 20, 2010, all second year probationary teachers must submit proof to HR of meeting current CTC requirements for a clear CLAD or an emergency CLAD renewal.

Those second year probationary teachers who submit proof of meeting the current CTC requirements for an emergency CLAD renewal by January 20, 2010 shall submit proof to HR
of meeting current CTC requirements for a clear CLAD by January 20, 2011. Second year teachers who fail to submit proof to HR of meeting current CTC requirements within the prescribed timeframe shall be subject to one or more of the following disciplinary actions: disciplinary notice placed in personnel file; probationary dismissal for cause; involuntary unpaid leave; and layoff.

D. K-12 PERMANENT TEACHERS

D.1 - Permanent Teachers With Valid Emergency CLAD Permit
As of January 20, 2010 all permanent teachers who hold a valid emergency CLAD permit shall submit proof to HR of meeting current CTC requirements for a clear CLAD or an emergency CLAD renewal. Permanent teachers with valid emergency permits who fail to submit proof to HR by January 20, 2010 may be subject to the following sanctions: notice of unsatisfactory performance placed in personnel file; disciplinary notice placed in personnel file; other disciplinary actions up to and including termination; involuntary unpaid leave; and layoff.

All permanent teachers who submit proof of meeting the requirements for an emergency CLAD renewal by January 20, 2010 shall submit proof to HR of meeting current CTC requirements for a clear CLAD by January 20, 2011. Failure to submit proof to HR of meeting current CTC requirements for a clear CLAD by January 20, 2011 shall be subject to one or more of the following sanctions: notice of unsatisfactory performance placed in personnel file; disciplinary notice placed in personnel file; other disciplinary actions up to and including termination; involuntary unpaid leave; and layoff.

D.2 - Teachers Without Clear CLAD or Valid Emergency CLAD Permit.
Effective immediately, all K-12 teachers who do not hold a clear CLAD or a valid emergency CLAD permit and who have been previously notified by Human Resources of their requirement to obtain one, may be subject to the following sanctions: notice of unsatisfactory performance placed in personnel file; disciplinary notice placed in personnel file; other disciplinary actions up to and including termination; involuntary unpaid leave; and layoff. These teachers may also be placed in the short-term core substitute teacher pool until they obtain an emergency CLAD or other valid proof of compliance.
The Superintendent shall develop regulations to implement this policy.

**Legal References:**

**EDUCATION CODE**
- 44253.1-44253.11 Certification for bilingual-cross-cultural competence
- 44258.9 County superintendent review of teacher assignment
- 44259.5 Standards for teachers of all students, including English Learners
- 44380-44386 Alternative certification
- 52052 Adequate yearly progress
- 52160-52178 Bilingual-Bicultural Act of 1976
- 52180-52186 Bilingual teacher training assistance program
- 62001-62005.5 Evaluation and sunsetting of programs
- 99230-99242 Mathematics and Reading Professional Development Program

**CODE OF REGULATIONS, TITLE 5**
- 6100-6125 Teacher qualifications, No Child Left Behind Act
- 80016 Certificate of completion of staff development to teach English Learners

**UNITED STATES CODE, TITLE 20**
- 6319 Highly qualified teachers
- 6601-6651 Training and recruiting high-quality teachers
- 6801-7014 Language instruction for English Learners and immigrant students
- 7801 Definitions, highly qualified teacher

**CODE OF FEDERAL REGULATIONS, TITLE 34**
- 200.55-200.57 Highly qualified teachers

9/15cooksey/HR
Appropriate English Learner Authorizations for Certificated Assignment Monitoring and Data Collection per EC§ 44258.9

The term of the CTC documents (rows 1-12) may be waivers, emergency permits, provisional internship or short-term staff permit, internship credentials/certificates, or preliminary, clear, professional clear, or life credentials. The certificate in row 12 is a locally issued document and does not have a term.

No document is issued for those in row 14; local employing district must ensure if individual is actively pursuing course work to earn an appropriate certificate.

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<th>Specially Designed Academic Instruction in English (SDAIE)</th>
<th>Instruction in Primary Language (Bilingual)</th>
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Note: The Plan to Remedy is a compliance program through the CDE. Individuals enrolled in this program working to earn a CLAD or BCLAD Certificate were considered to be appropriately assigned until July 1, 2005. After July 2005, CTC no longer accepts enrollment in the Plan to Remedy for appropriate authorization to serve English learners.

There may be restrictions to the grade level and subject area(s) that may be taught in each of the settings – check document for specific authorization. All CTC-issued documents with the exception of the multiple subject, single subject, and education specialist teaching credentials require a prerequisite teaching credential.

These certificates or authorizations are no longer initially issued but remain valid and appropriate to serve English learners.

Not all education specialist teaching credentials include an EL authorization. Check the document before assigning a teacher to serve ELs.

Although these credentials may legally be assigned to teach ESL/ELD, it is not recommended that employing agencies use these credentials unless the holder possesses skills or training in ESL/ELD teaching. Authorization is limited to grade level of credential.

Provisions for this option, other than designated subject credentials in vocational education and special subjects and services credential with a special class authorization, sunset on January 1, 2008. Instruction is limited to SDAIE instruction in a departmentalized classroom in the subject and grade authorized by the individual’s basic credential and instruction in a self-contained classroom in which the teacher is responsible for instructing the same students. Holders of vocational and special subject designated subjects credentials in vocational education and special subjects and services credential with a special class authorization are restricted to teaching SDAIE only.

Unlike CLAD, the CCSD does not include the teaching English language development in a departmentalized setting.

The SB 1969 Certificate no longer may be issued by an employing agency but remains valid. CTC stopped registering SB 1969 Certificates on July 1, 2003. CTC will not register any of the certificates after July 1, 2003 regardless of the circumstances. An SB 1969 Certificate that was not registered with CTC is still valid. The individual will need to show the certificate to their current employer and will also need to provide it to any new employers in the future.

Unlike CLAD, the CCSD does not include the teaching English language development in a departmentalized setting.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL APPOINTMENTS
ELEMENTARY SCHOOLS

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**CIVIL SERVICE LEAVE**

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Roger L. Buschmann [Signature] for Roger Buschmann
Human Resources Department
Quarterly Report on *Williams* Uniform Complaints
[Education Code § 35186]

District: **SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

Person completing this form: **Susan Wong**  Title: **Executive Director, Equity Assurance**

Quarterly Report Submission Date:  □ July 2009  (April-June)
   □ October 2009  (July - September)
   □ January 2010  (October - December)
   □ April 2010  (January - March)

Date for information to be reported publicly at governing board meeting: **October 13, 2009**

☐ No complaints were filed with any school in the district during the quarter indicated above.

☒ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

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<td>Intensive Services to Students who have not Passed High School Exit Exam</td>
<td>none</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>1</td>
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<td>N/A</td>
</tr>
</tbody>
</table>

Carlos A. Garcia  
Print Name of District Superintendent

Signature of District Superintendent

Agenda Item
Other Informational Items
10/13/09
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

For Board Meeting of October 13, 2009

MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of August 2009 in the amount of $106,744.45 and in the month of September 2009 in the amount of $17,655.01.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. P. Giannini MS</td>
<td># 727475</td>
<td>$65.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 23564</td>
<td>$92.50</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alvarado ES</td>
<td># 000172</td>
<td>$5,000.00</td>
<td>Levi Strauss Foundation</td>
<td>This donation will be used for general school needs at Alvarado Elementary school.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 729496</td>
<td>$96.95</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Fairmount ES</td>
<td># 2029</td>
<td>$36,000.00</td>
<td>Fairmount Elementary School PTA</td>
<td>This donation will be used to hire consultants for the arts, garden and behavior coaching at Fairmount Elementary School.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 2239</td>
<td>$20,240.00</td>
<td>Grattan School Parent Teachers Association</td>
<td>This donation will be used to help pay for salary and benefits for a teacher at Grattan Elementary School.</td>
</tr>
<tr>
<td>Guadalupe</td>
<td>#1135</td>
<td>$7,000.00</td>
<td>Guadalupe PTA</td>
<td>This donation will be used to help pay for consultant at Guadalupe Elementary School.</td>
</tr>
<tr>
<td>McKinley ES</td>
<td># 1281</td>
<td>$35,000.00</td>
<td>McKinley Elementary PTA</td>
<td>This donation will be used for .5 fte teacher at McKinley Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Policy &amp; Operations</td>
<td># 8043</td>
<td>$250.00</td>
<td>Raymond R. Sullivan</td>
<td>This donation will be used to support students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Washington HS</td>
<td># 772523520</td>
<td>$3,000.00</td>
<td>Comerica Bank</td>
<td>This donation will be used for the for English language learners at San Francisco Unified School District.</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$106,744.45</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>DONATION</td>
<td>DONOR</td>
<td>PURPOSE</td>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------------------------------------------------------------------------</td>
<td>---------------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>25 computers, 4 Mac pwr adapters, 3 Mac pwr cords, 2 Dell 1850 server, 1 Rack saver server</td>
<td>Pixar Animations</td>
<td>This computer donation will be available to students and staff of the San Francisco Unified School District.</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>33 computers 10 Mac pwr cords, 2 hard drive mounts, 60 hard drives, 1 keyboard, 1 mouse</td>
<td>Pixar Animations</td>
<td>This computer donation will be available to students and staff of the San Francisco Unified School District.</td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>------------------------------</td>
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<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 907611</td>
<td>$35.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used to purchase school supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 2112668</td>
<td>$267.54</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 70545</td>
<td>$92.50</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 908225</td>
<td>$96.95</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Commodore Sloat Elementary</td>
<td># 1680</td>
<td>$15,000.00</td>
<td>Commodore Sloat School Fund</td>
<td>This donation will be used for instructional supplies and to help pay for the copier rental at Commodore Sloat Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster ES</td>
<td># 1068</td>
<td>$9,400.00</td>
<td>Prefund.Org</td>
<td>This donation will be used for the Sports for Kids Program at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster ES</td>
<td># 60877</td>
<td>$4,400.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used to support tutors and provide professional development for teachers at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Gordon J. Lau Elementary</td>
<td># 2091361</td>
<td>$108.47</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Gordon J. Lau Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 1908115</td>
<td>$317.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 908945</td>
<td>$323.05</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 2094586</td>
<td>$122.95</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 731227</td>
<td>$323.05</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 1909788</td>
<td>$428.00</td>
<td>Lifetouch National School</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 2054630</td>
<td>$28.45</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John Muir ES</td>
<td># 727240</td>
<td>$3.48</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for Instructional supplies at John Muir Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John Muir ES</td>
<td># 698779</td>
<td>$3.48</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at John Muir Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John Muir ES</td>
<td># 241610822</td>
<td>$256.66</td>
<td>Washington Mutual</td>
<td>This donation will be used for instructional supplies at John Muir Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John Muir ES</td>
<td># 6371</td>
<td>$100.00</td>
<td>San Francisco Zen Center</td>
<td>This donation will be used for instructional supplies at John Muir Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 24077</td>
<td>$144.09</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 1151778</td>
<td>$293.25</td>
<td>Save Mart Supermarket</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 1909854</td>
<td>$270.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 8272</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for Instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 2069132</td>
<td>$99.41</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 72151</td>
<td>$144.09</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 1912728</td>
<td>$429.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used to support programs and activities at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 24395</td>
<td>$90.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used to support programs and activities at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
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</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 240721</td>
<td>$49.66</td>
<td>One Cause</td>
<td>This donation will be used to support programs and activities at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 1901</td>
<td>$220.42</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used to support school programs and activities at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 72911</td>
<td>$90.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used to support school programs and activities at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 2091137</td>
<td>$107.52</td>
<td>Target</td>
<td>This donation will be used to support school programs and activities at R. L. Stevenson Elementary School.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 1910338</td>
<td>$648.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 2100967</td>
<td>$158.18</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$17,655.01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>DONATION</td>
<td>DONOR</td>
<td>PURPOSE</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>------------------------------</td>
<td>----------------------------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Instruction, Innovation &amp; Social Justice</td>
<td>475 backpacks containing school supplies</td>
<td>Office Depot</td>
<td>This donation will be used by elementary school students at Bryant and Moscone Elementary Schools.</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>1 computer, 1 monitor, 1 server, 1 switch, 6 cables</td>
<td>Social Security Administration</td>
<td>This computer equipment will be available to students and staff of the San Francisco Unified School District.</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>PC41 parts, MAC37 parts, Laptop 57 parts, Mac server, 30 hard drives, 25 power cables</td>
<td>Pixar Animations</td>
<td>This computer equipment will be available to students and staff of the San Francisco Unified School District.</td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>1 computer, 1 monitor, 1 keyboard, 1 mouse</td>
<td>Norma Neiman</td>
<td>This computer equipment will be available to students and staff of the San Francisco Unified School District.</td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

| AMOUNT:  | $59,640 |
| GRANTING AGENCY: | Genentech Foundation |
| GRANT TITLE: | Abraham Lincoln High School Biotechnology Program |
| GDO CONTROL #: | 1011 |
| SITE: | Abraham Lincoln High School |
| DATES OF GRANT: | September 1, 2010 - September 1, 2011 |
| PURPOSE: | This grant pays for the administration, equipment, materials and lab suppliers for 5 biotechnology classes. Additionally, some funding is allowed to provide professional development workshops to other SFUSD Biotech and Biology teachers. |
| EVALUATION: | Level I |
| DISTRICT GOAL: | Access & Equity: Make social justice a reality. |
| PROGRAM MANAGER: | Barnaby Payne |

| AMOUNT:  | $104,980 |
| GRANTING AGENCY: | National Marine Sanctuaries |
| GRANT TITLE: | NOAA BWET Conservation Connection: An Urban Watershed Project |
| GDO CONTROL #: | 1012 |
| SITE: | Various sites. |
| DATES OF GRANT: | August 1, 2009 - July 31, 2012 |
| PURPOSE: | The Conservation Connection Program is an integral component of the SFUSD's Environmental Science Center (ESC). The program will present teachers, students and community members with a culturally and ethnically relevant environmental program using proven education practices and strategies in alignment with State and District Content Standards. Due to the lack of school resources and economic and social inequities, our students frequently do not have opportunities for environmental education and exploration, the Watershed Education Grant will improve learning, increase understanding and appreciation of the natural environmental and instill an ethic and sense of stewardship for the Earth. Specifically, messages concerning basic outdoor survival skills and safety, conservation practices and the health and restoration of the local watersheds will be emphasized. |
| EVALUATION: | Level 1 |
| DISTRICT GOAL: | Student Achievement: Engage high achieving and joyful learners. |
| PROGRAM MANAGER: | Marcia Trouton |
3 AMOUNT: $86,000
GRANTING AGENCY: California Department of Education
GRANT TITLE: CalServe Initiative
GDO CONTROL #: 1013
SITE: Various sites.
DATES OF GRANT: July 1, 2009 - June 30, 2010
PURPOSE: SFUSD has joined with SF Education Fund, SF Dept of Children, Youth and their Families and other community youth and higher education partners to establish the SF Service Learning Partnership. The goal is to expand service learning opportunities into all SFUSD after-school programs and schools.
EVALUATION: Level 1
DISTRICT GOAL: Access & Equity: Make social justice a reality
PROGRAM MANAGER: Linda Lovelace

4 AMOUNT: $20,700
GRANTING AGENCY: National Board for Professional Teaching Standards
GRANT TITLE: National Board State Farm Funding
GDO CONTROL #: 1014
SITE: Various sites.
DATES OF GRANT: September 25, 2009 - February 1, 2011
PURPOSE: This National Board Certification State Farm Grant will be used to stipend a project coordinator who recruits 10 NBCTs to provide candidate support to teachers going through the Take One! Process or the National Board Certification (NBC) process and recruits a cohort of 33 candidates to complete Take one!. This rigorous process recognizes, rewards and helps retain good teachers.
EVALUATION: Level 1
DISTRICT GOAL: Access & Equity: Make social justice a reality
PROGRAM MANAGER: Roger Buschmann

5 AMOUNT: $97,550
GRANTING AGENCY: City and County San Francisco
GRANT TITLE: Traffic and Pedestrian Safety Program-Caltrans Safe Routes to School
GDO CONTROL #: 1015
SITE: Various sites.
DATES OF GRANT: October 1, 2009 - August 31, 2011
PURPOSE: The Safe Routes to School Grant will increase pedestrian, traffic and bicycle safety around schools as well as decrease traffic congestion around schools. It will reduce childhood obesity by increasing the number of children walking and biking to school; and improve the air quality, community safety and security and community involvement around schools. This will be achieved through education, encouragement and enforcement, engineering and evaluation.
EVALUATION: Level 1
DISTRICT GOAL: Access & Equity
PROGRAM MANAGER: Meyla Ruwin
AMOUNT: $67,759
GRANTING AGENCY: California State Teachers' Retirement System
GRANT TITLE: California State Teachers' Retirement System - STRS
GDO CONTROL #: 1016
SITE: Central Office
DATES OF GRANT: July 1, 2009 - June 30, 2010
PURPOSE: SFUSD Labor Relations Department will provide pension benefit counseling services to California State Teachers' Retirement System members, their families and legal representatives as needed.
EVALUATION: Level 1
DISTRICT GOAL: Access & Equity: Make social justice a reality.
PROGRAM MANAGER: Tom Ruiz

Agenda Item
2a. (910-13B1)
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

NONE

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 35500</th>
<th>SCH / ORG: 151</th>
<th>BUDGET MANAGER: Patricia Theel</th>
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</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>APD - Secondary Issues - Career Technical Education</td>
<td></td>
<td></td>
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<tr>
<td>PROGRAM TITLE:</td>
<td>Carl D. Perkins Career &amp; Technical Education Improvement Act of 2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4313 - Other Supplies</td>
<td>5310 - Dues &amp; Memberships</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td>1108 - Certificated Stipends</td>
<td>3000s - Certificated Employee Benefits</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>$9,249.75</td>
<td>$9,249.75</td>
<td>$7,500.00</td>
</tr>
</tbody>
</table>

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Supplies and Dues and Memberships. These transferred funds will be used to pay for the following:
- Extended Hours for middle school teachers participating in the City College STEPS program, and teachers leading Interactive Whiteboard User Group workshops throughout the year.
- Stipends for teachers preparing and editing curricula for the math and science portion of the Stationary Engineers after-school program over the summer, supervising the Summer Internship seminar teachers & the teachers participating in the City College STEPS program.

Submitted by: Reeta Madhavan Date 09/24/09

Approved by: Joseph C. Grazzoli Date 9/30/09

Director of Budget Services

Chief Financial Officer

Agenda Item 2b. (910-13B2)
SUBJECT: ACCEPTANCE OF THE UNAUDITED FINANCIAL REPORTS FOR FISCAL YEAR 2008-09 FOR ALL DISTRICT AND COUNTY OFFICE OF EDUCATION FUNDS

REQUESTED ACTION:

That the Board of Education accepts the Unaudited Financial Reports for fiscal year 2008-09, for the District and for the County Office of Education. These are state required documents.

BACKGROUND INFORMATION:

The School District and County Offices of Education fiscal year is July 1 through June 30. Throughout the year periodic budget and financial reports are required to be presented to the Board of Education, to the community, and to the Department of Education. When a school agency adopts its annual budget in June for the coming fiscal year, the budget document also includes estimated year-end balances for the previous fiscal year. Following the end of the fiscal year accounts are reconciled the books for that fiscal year are closed carry forward entitlements are identified and beginning fund balances for all accounts, programs and funds are established.

At the completion of the year-end closing process, the school district prepares the Unaudited Financial Reports for the fiscal year. Following the preparation of the unaudited financial reports, the agency’s independent external auditors review the financial reports and records and prepare Audited Financial Reports for the fiscal year. The Audited Financial Report for 2008-09 will be prepared by the certified public accounting firm of Vavrinek, Trine, Day & Company.

Prepared by: Paulette G. Terrell
Director of Fiscal Services

Submitted by: Joseph C. Grazioli
Chief Financial Officer

Approved by: Carlos A. Garcia
Superintendent of Schools

Agenda Item
2c. (910-13B3)
SUBJECT: CONTRACT FOR STUDENT TEACHING

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Business Officer To enter into agreements with local universities and colleges to provide experiences for students enrolled in their training programs.

BACKGROUND:

The district has cooperated with the departments of education of various local universities and colleges in allowing them to place student teachers in our schools as part of their training experience.

The District is seeking authority to enter into contract with Argosy University, located at Alameda, California.

Pursuant to this contract, the District and the University will provide supervision for Chad Chiparo, student teacher placed in Lincoln High School. His subject area is PE. This student teacher is not an employee of the District.

It is to the District’s benefit to enter into such agreements as it gives the District an opportunity to assess potentially superior teachers and counselors in all areas and a good opportunity to offer contracts to teachers in shortage areas such as bilingual education, physical education, special education, and math or science. This program also serves as a vehicle for reaching more minority teachers and counselors.

SUBMITTED BY:  

Roger L. Büschmann  
Chief Human Resources Officer

APPROVED:  

Carlos A. García  
Superintendent
SUBJECT: CONTRACTS FOR STUDENT TEACHERS AND INTERN PLACEMENT

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Business Officer To enter into agreements with local universities and colleges to provide experiences for students enrolled in their training programs.

BACKGROUND:

The district has cooperated with the departments of education and counseling of various local universities and colleges in allowing them to place student teacher, interns and counseling interns in our schools as part of their training experience.

The District is seeking authority to renew contracts with Dominican University and San Francisco State University.

Pursuant to these contracts, the District and the University will provide supervision for the interns placed in District schools. The student interns are learners and will not displace certificated employees in the District.

It is to the District’s benefit to enter into such agreements as it gives the District an opportunity to assess potentially superior teachers and counselors in all areas and a good opportunity to offer contracts to teachers in shortage areas such as bilingual education, physical education, special education, and math or science. This program also serves as a vehicle for reaching more minority teachers, bilingual teachers, counselors and second career teachers increasing the diversity of our teaching pool.

SUBMITTED BY:  
Roger A. Buschmann  
Chief Human Resources Officer

APPROVED:  
Carlos A. Garcia  
Superintendent
SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2009 – 2010 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education's blanket approval of the Memoranda of Authority on the attached list.

Submitted by:  
Trish Bascom  
Associate Superintendent

Approved by:  
Carlos A. Garcia  
Superintendent of Schools
<table>
<thead>
<tr>
<th>CBO</th>
<th>SCHOOL SITE</th>
<th>DESCRIPTION OF SERVICES</th>
<th>FUNDING SOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arab Cultural &amp; Community Center</td>
<td>Galileo HS; New Comer HS; Lincoln HS</td>
<td>Concentrates on both academic empowerment and cultural enrichment activities. We provide Arab-American youth with after school homework assistance; special attention is given to students with limited English language competency. Cultural activities include youth events held at the ACCC, monthly health awareness workshops, and after school cultural clubs at high schools.</td>
<td>Donations</td>
</tr>
<tr>
<td>Bernal Heights Neighborhood Center</td>
<td>June Jordan; New Comer HS</td>
<td>Pre-Employment workshops on site; Employment Opportunities; Gang Prevention and Case Management; Youth Leadership Development; Job Training and Placement; boys Life skills group that focuses on anger management, positive goal building and violence prevention.</td>
<td>DCYF</td>
</tr>
<tr>
<td>Center for Human Development</td>
<td>Mission; Galileo; Marshall Lincoln</td>
<td>Serving SFUSD high schools, Center for Human Development's Youth Striving for Excellence program provides a combination of substance abuse prevention education, small group discussions, and engaging activities. Our goal is to help youth develop individual strengths, build resiliency, and make healthy decisions.</td>
<td>San Francisco Department of Public Health's Community Behavioral Health Services</td>
</tr>
<tr>
<td>Community Educational Services</td>
<td>Francisco MS; Garfield, Gordon J. Lau; Redding, Sherman, Jean Parker, John Yehall Chin, and Spring Valley; Galileo</td>
<td>Provides after school tutoring, art, science, and nutrition activities centered on literacy development; intensive mental health counseling to arts programs; career exploration and training in the health field with science and English classes.</td>
<td>DCYF;</td>
</tr>
<tr>
<td>Enterprise for High School Students</td>
<td>ISA; Balboa HS; Thurgood Marshall HS; Burton HS;</td>
<td>Provides school-site access to employment services and college and career counseling for high school students. On site drop in services including - information on active job openings, help completing applications, resume and cover letter writing, interview practice, introduction to youth labor laws, job readiness trainings monthly; resources for completing college admissions and financial aid applications, scholarships, vocational trainings and SAT preparation.</td>
<td>Foundations; Donations; City Grants</td>
</tr>
<tr>
<td>Girl Scouts of Northern California</td>
<td>Visitacion Valley MS</td>
<td>Girls group; building self-esteem</td>
<td>Private donations</td>
</tr>
<tr>
<td>Inner City Youth Organization</td>
<td></td>
<td>Inner City Youth has created developmentally appropriate program services that seek foremost to create an enriching and positive environment where at-risk youth can develop social, educational, and job skills. The Learning center is also wheelchair accessible. The services we provide are an after-school tutorial program and GED preparation course. We provide an intensive academic work-study program designed to teach basic math and comprehension fundamentals. Participants enrolled in this program also receive a small stipend. (varies upon attendance and quality of work submitted). The last aspect of services includes the summer of excellence program that is held during the summer and is designed to focus on reading/writing/research and a presentation of findings.</td>
<td>DCYF</td>
</tr>
<tr>
<td>Instituto Familiar de la Raza, Inc.</td>
<td>Beuna Vista; Hillcrest; Paul Revere</td>
<td>Mental health consultation; parent support groups to enhance parent-child relationships; individual, group and family therapeutic sessions with students; parent trainings; family support</td>
<td>CBHS; DCYF</td>
</tr>
<tr>
<td>CBO</td>
<td>School Site</td>
<td>Description of Services</td>
<td>Funding Source</td>
</tr>
<tr>
<td>-----</td>
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</tr>
<tr>
<td>New Leaf: Services for Our Community</td>
<td></td>
<td>We provide professional mental health, substance abuse, and social support services to strengthen our diverse community.</td>
<td>Donations; Grants</td>
</tr>
<tr>
<td>O.Hoff Recovery Programs</td>
<td>Lincoln; SOTA</td>
<td>Recovery from Alcoholism, Chemical Dependency and Substance Abuse</td>
<td>Donations</td>
</tr>
<tr>
<td>Our Kids First</td>
<td>Longfellow</td>
<td>To provide a safe and rigorous academically focused after school program for underserved students with a focus on homework, math, reading and language development</td>
<td>DCYF</td>
</tr>
<tr>
<td>Portola Family Connections</td>
<td>ER Taylor</td>
<td>Family Connections works to offer educational and family support programs that affirm families' strengths while enhancing their capacity to raise their children and develop healthy and safe communities. The expertise we've honed over the years has made Family Connections a heartwarming success that include the following: 1. Healthy and effective attachment and separation development for children and their caregivers, resulting in a decrease in stress among caregivers and a higher level of security felt by children. 2. The ability of parents to understand and take the necessary steps to enroll their children in Pre-K. 3. Positive and age-appropriate social interactions between children. 4. A seamless continuum of educational services, resources, and support for children ages newborn to ten, and their caregivers. 5. An increase in language capacity among children and their caregivers, including first languages spoken in the home and English as a second language. 6. The early identification of children with special needs (developmental, emotional, and academic) and the provision of resources and support to address these needs within the entire family. 7. The ability to identify, understand, and nurture fine and gross motors skills in a child's development and successful preparation for school readiness. 8. Increased nutritional and physical health awareness for all family members. 9. Child abuse prevention through educational workshops and ongoing hands-on modeling with our childcare specialists and family therapist. 10. Healthy communication between family members based on best practices.</td>
<td>Donations; DCYF; Mayor's Office of Community Investment; First 5</td>
</tr>
<tr>
<td>Potrero Hill Neighborhood House</td>
<td></td>
<td>The program offers both academic tutoring and enrichment programming by positive role models in a safe, nurturing and creative environment. The academic component provides free one-on-one tutoring to youth from low-income families. The enrichment program includes arts and crafts, recreation, music workshops, theater, cooking, community service, economic development and outings.</td>
<td>City &amp; Local Grants, State &amp; Foundation</td>
</tr>
<tr>
<td>Reaching Over Boundaries</td>
<td>June Jordan; Visication Valley MS; Lincoln; Burton; Thurgood</td>
<td>One on one and group truancy intervention</td>
<td>City Grants; Foundations</td>
</tr>
<tr>
<td>Reading Partners</td>
<td>Sanchez, , Daniel Webster,</td>
<td>Provide 1-1 literacy intervention for K – 5 students who have fallen behind academically</td>
<td>Private donation</td>
</tr>
<tr>
<td>CBO</td>
<td>SCHOOL SITE</td>
<td>DESCRIPTION OF SERVICES</td>
<td>FUNDING SOURCE</td>
</tr>
<tr>
<td>-----</td>
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<td>----------------------------------------------------</td>
</tr>
<tr>
<td>San Francisco Mime Troupe</td>
<td>Balboa</td>
<td>The San Francisco Mime Troupe creates and produces socially relevant theater of the highest professional quality and performs it before the broadest possible audience. We do plays that make sense out of the headlines by identifying the forces that shape our lives and dramatizing the operation of these giant forces in small, close-up stories that make our audiences feel the impact of political events on personal life. Students will participate in intensive play writing tutorials and each will complete their own original short play.</td>
<td>Donations; Grants</td>
</tr>
<tr>
<td>San Francisco Project Reconnect-Asian American Recovery Services</td>
<td></td>
<td>Project Reconnect services include: outreach and engagement, education, intake and assessment, treatment – individual counseling, psycho educational groups, peer support groups, family support, case management, social/recreational groups, community service, and after care. Another component of Project Reconnect is a leadership group in which youths learn leadership skills, educational/vocational skills, peer counseling, and Asian history. Culture, pride, and identity, and how they impact youth in their addiction and recovery are addressed through the program. We provide confidential substance abuse prevention and treatment services for all Youth regardless of Ethnic and/or Cultural backgrounds. We also have experience and success working with Transitional Age Youth emerging from Juvenile Justice System, and/or the SFUSD. This also includes “Newcomer” populations who have or are in the process of “Dropping-Out” of school.</td>
<td>Donations; Grants</td>
</tr>
<tr>
<td>Screen Actors Guild Foundation BookPALS</td>
<td>Rooftop; Bessie C; Jefferson; Alvarado.</td>
<td>Reading aloud to students in classroom settings once a week.</td>
<td>Screen Actors Guild</td>
</tr>
<tr>
<td>Seven Tepees Youth Program</td>
<td>ISA; John O'Connell High School</td>
<td>Academic/Career/College Counseling; College Scholarship/Application Support; Parent Education; Career Exploration; College Workshops; Teacher Training</td>
<td>Contributions of Individuals, Businesses, and Foundations</td>
</tr>
<tr>
<td>Southern Exposure</td>
<td>Downtown HS</td>
<td>Southern Exposure's nationally recognized Artists in Education (AIE) program brings together diverse youth, artists, schools and organizations in a dynamic series of interactions. Southern Exposure at Downtown High School will offer an after school arts program which seeks to expand ideas of what traditional art practices look like by sparking a dialogue on contemporary artistic practice and sociopolitical issues. The class will meet once weekly on Wednesdays from 11:45-1:45 at Downtown High school. The youth of Downtown High School will work with a working artist and an urban planner to make art works that explore pertinent issues such as public housing, poverty, homelessness, gentrification and tenant's rights. The final display of work will have the intention of activating, empowering, and raising awareness around issues of community development. Mediums that will be explored are: installation art, sculpture, photography and drawing. There will be a final presentation of artworks at the end of the semester and at the end of the year.</td>
<td>Donations; Foundations</td>
</tr>
<tr>
<td>Stage Write</td>
<td>Starr King</td>
<td>Drama residencies for K-5th grade with a focus on building literacy through theatrical activities</td>
<td>SF Arts Commission; San Francisco Education Fund</td>
</tr>
<tr>
<td>CBO</td>
<td>School Site</td>
<td>Description of Services</td>
<td>Funding Source</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>T.U.R.F</td>
<td>Visication Valley, EM; Eldorado EM; Marshall HS; MLK; Kipp Bayview; Burton HS; June Jordan; Vis Valley MS; Aptos; Balboa; Horace Mann</td>
<td>Restorative/Intensive case management for Sunnydale housing students enrolled at various school sites, behavior assistance on school, attendance, and homework help. A resource to help students get back on track.</td>
<td>DCYF</td>
</tr>
<tr>
<td>The Central American Resource Center (CARECEN)</td>
<td>Cesar Chavez; Everett MS; LR Flynn</td>
<td>Immigration Legal Program provides a variety of direct legal services, community education, and advocacy; CARECEN offers a wide range of health and wellness services, including a comprehensive, low-cost dental clinic, a free Saturday comprehensive primary healthcare clinic, and an after-school obesity and diabetes prevention program; CARECEN works to strengthen families by providing them with necessary skills and resources to help them manage crises and become engaged in their communities.</td>
<td>Donations; DPH</td>
</tr>
<tr>
<td>Urban Services YMCA</td>
<td>Willie Brown; Denman MS; Thurgood Marshall; ISA; Ida B. Wells; Downtown HS; Leadership</td>
<td>Truancy Intervention Program: Our Truancy Intervention Program provides case management services, supports, and opportunities for youth to get back on track in school. Staff work with closely with youth and their families to identify what obstacles are impeding their ability to go to school, and once this is determined, our staff work with youth to develop a plan that will lead them back to school. Building Futures Mentoring Program: A paraprofessional mental health/mentoring project, created to address the counseling needs of youth. The goals of our mentoring program include improving academic performance, personal social skills, and relationships with authority figures. Highly trained mentors meet weekly with mentees to discuss issues occurring in the youth's life. A key feature of our program is the inclusion of parents in the mentoring process, from matching their child to an appropriate mentor, to setting goals for the mentoring relationship.</td>
<td>DHP; DCYF</td>
</tr>
<tr>
<td>Vietnamese Youth Development Center</td>
<td>Francisco Middle School; Newcomer High School &amp; Galileo High School;</td>
<td>Communication Skills &amp; Problem Solving Workshops; Team Sports (Basketball, Bowling); Youth Theater Projects; Hip-Hop &amp; Cambodian Dance Classes; Weekend Excursions (Biking Trips, Picnics); Cultural Gatherings (Cambodia/Lao New Year, Holiday Parties); Community Services; Case Planning; Individual and Family Counseling; Family Support Services; Alternative Peer Group Activities; Linking Services; Outreach and Advocacy; Monitoring; Assessment and Referral</td>
<td>DCYF</td>
</tr>
<tr>
<td>Westside Community Services</td>
<td>Everett MS; Galileo HS; Washington HS; Wallenberg HS; June Jordan</td>
<td>Westside’s Child, Youth &amp; Family Services provides treatment, education, and support to San Francisco youth up to 21 years of age who are exhibiting emotional problems and are at risk of developing more serious problems such as mental illness and substance abuse. Westside provides mental health and substance abuse prevention services for these at-risk youth in an outpatient setting.</td>
<td>DCYF</td>
</tr>
<tr>
<td>Agenda Item</td>
<td>2f. (910-13B6)</td>
<td></td>
<td></td>
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<tr>
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<tr>
<td><strong>Teen CORE</strong></td>
<td>is a comprehensive case management and counseling program that offers cultural enrichment activities, educational guidance, and mental health services to girls ages 12 – 17. Teen CORE works primarily with young women who may lack healthy self images. The Program exposes its clients to positive behaviors and activities that help them discover, define, and develop their own identities. We help them nurture a healthy self-confidence and encourage them to make life-affirming changes that will impact, empower, and mobilize themselves.</td>
<td></td>
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</tr>
</tbody>
</table>
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $76,700 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

**2009-2010**

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>241-06-207</td>
<td>Buildings &amp; Grounds Department 01-81500-2010-0000-8110-5643-340 (Ongoing &amp; Major Maintenance Funds)</td>
<td>To award the contract for the maintenance and repair of SFUSD elevators.</td>
<td>Ascent Elevator Serv. Inc. Non-MBE Non-WBE (New Contract)</td>
<td>$269,798</td>
</tr>
</tbody>
</table>

Term of Contract: 11/1/09 - 10/31/10 with possible renewal of four additional 1-year periods by mutual agreement.

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>BIDDER</th>
<th>MBE / WBE</th>
<th>BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascent Elevator Services, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$269,798.00</td>
</tr>
<tr>
<td>Amtech</td>
<td>Non-MBE Non-WBE</td>
<td>$336,080.00</td>
</tr>
<tr>
<td>Dream Ride</td>
<td>Non-MBE Non-WBE</td>
<td>$451,000.00</td>
</tr>
<tr>
<td>Vitage Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>$478,664.00</td>
</tr>
<tr>
<td>McKinley Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>Pacific Access</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Kone, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Star Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Empire Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>All American Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>All Cities Elevator Services</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Northern Elevator Co.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Atlas Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Golden Gate Elevator Co.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>D&amp;D Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Otis Elevator</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by: 
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by: 
Joseph C. Grazioi  
Chief Financial Officer
MEMORANDUM

TO:        Esther V. Casco
            Executive Assistant

FROM:      Rod Sarmiento
            Director of Purchasing & Warehouse

SUBJECT:   Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $76,700.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the October 13, 2009 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>241-06-207</td>
<td>Ascent Elevator Services, Inc.</td>
<td>$269,798</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE</th>
<th>WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$269,798</td>
<td>$269,798</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between River View Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2010-0000-8500-6279-11288 – Construction Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUADALUPE &amp; LONGFELLOW ELEMENTARY SCHOOLS</td>
<td>$3,066.24</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>River View Construction</td>
<td></td>
</tr>
<tr>
<td>for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $3,066.24 as offered by River View Construction be accepted.

BACKGROUND:

This contract was for the site work to accommodate the incoming two relocatable classroom buildings at Guadalupe ES and three relocatable classroom buildings at Longfellow ES to accommodate the enrollment growth/expansion of K-5 at both schools. The scope of work consisted of excavation, trenching, backfilling, asphalt paving, chain link fencing and gates, underground utilities and hookup, electrical power, fire alarm systems, data, phone, painting, carpentry, and plumbing.

This modification, herein requested, is for additional services at Longfellow ES. The scope of work consists of readjustments of an outdoor drinking fountain to comply with ADA.

Original contract amount (Resolution 95-26W29, May 26, 2009) $257,000.00
Previous approved modifications ($13,371.66)
Contract to be decreased by this Modification #2 (amount not-to-exceed) $3,066.24
New Total Contract amount as modified $246,694.58
Total % of modification amounts to original contract amount -1%

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-62050-2010-0000-8500-6279-11221 – Const-Change Order – Garfield ES $29,469.86
Appropriation 14-62050-2010-0000-8500-6279-11222 – Const-Change Order – McKinley ES $17,768.81

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>GARFIELD &amp; McKinley Elementary Schools</td>
<td>$47,238.67</td>
</tr>
<tr>
<td>To Contract 01088</td>
<td>modify the existing contract with Rodan Builders for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $47,238.67 as offered by Rodan Builders be accepted.

BACKGROUND:
This contract was for roof-top unit replacement at Garfield ES and McKinley ES. The scope of work consisted of replacement of 17 roof-top units (5 for Garfield ES and 7 for McKinley ES), new duct detectors to all the units with more than 2,000 CFM and associated fire alarm work. New detectors will need to be tied in to the existing fire alarm panel.

This modification, herein requested, is for additional work at Garfield ES and McKinley ES. The scope of work consists of structural modification required in installing the units, and rerouting and repair of the gas lines at Garfield ES; structural work and quick shipped of HVAC units at McKinley ES.

Original contract amount (Resolution 94-14W20, April 14, 2009) $697,000.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $47,238.67
New Total Contract amount as modified $744,238.67
Total % of modification amounts to original contract amount 6.7%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (910-13W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between RMT Landscape Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2010-0000-8500-6277-R1573 – Construction–Change Order

MODIFICATION OF ORDER FOR SERVICE:

<table>
<thead>
<tr>
<th>MOD. No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td><strong>DIANNE FEINSTEIN ELEMENTARY SCHOOL</strong> modify the existing contract with RMT Landscape Contractors, Inc. for additional services</td>
<td><strong>$1,243.61</strong></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $1,243.61 as offered by RMT Landscape Contractors, Inc. be accepted.

BACKGROUND:
This contract was for grass and irrigation head replacement at Dianne Feinstein ES. The scope of work consisted of soils test and report, sod removal, soil amendments and replacement; sprinkler/irrigation heads replacement, testing of water pressure and irrigation system/clock; temporary fencing; warranty/sod maintenance for 90 days.

This modification, herein requested, is for additional work at Dianne Feinstein ES. The scope of work consists of new irrigation controller for the new grass installation. The existing irrigation controller has deteriorated.

- Original contract amount: $14,340.00
- Previous approved modifications: 0
- Contract to be increased by this Modification #1 (amount not-to-exceed): $1,243.61
- New Total Contract amount as modified: $15,583.61
- Total % of modification amounts to original contract amount: 8.6%

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/13/09

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a modification of the contract between Eternal Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:  
Appropriation 25-00000-2010-0000-8500-6279-11283 – Construction Change Order

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>JAMES LICK MIDDLE SCHOOL modify the existing contract with Eternal Construction, Inc. for additional services.</td>
<td>$12,648</td>
</tr>
</tbody>
</table>

RECOMMENDATION:  
It is recommended that the sum of $12,648 as offered by Eternal Construction, Inc. be accepted.

BACKGROUND:  
This contract was for classroom conversion of the Home Economics and Art Rooms at James Lick MS resulting from the program expansion of the Visual/Performing Arts Program. Both the Home Economics and the Art Rooms were to be divided into two smaller classrooms (total of four): the Home Economics classroom will be divided into two regular classrooms; the Art Room will be divided into an Art Room and a Dance Room. The scope of work consisted of new flooring, lighting, HVAC and new retrofitted dance floor.

This modification, herein requested, is for additional services at James Lick MS. The scope of work consists of new exhaust fan to ventilate close where art supplies are stored, terrazzo repair from stairs, new doors and additional painting.

| Original contract amount (Resolution 95-26W28, May 26, 2009) | $187,600.00 |
| Previous approved modifications | 0 |
| Contract to be decreased by this Modification #1 (amount not-to-exceed) | $12,648.00 |
| New Total Contract amount as modified | $200,248.00 |
| Total % of modification amounts to original contract amount | 6% |

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Agenda Item  
3d. (910-13W4)

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund, the 1990 School Facility Safety Special Tax Fund and the 1997 School Facilities Improvement Bond Fund.

1997 SCHOOL FACILITIES IMPROVEMENT BOND FUND:
Appropriation 21-90380-2010-0000-8500-6279-11196 - Construction - Change Order - $170,803.47

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2010-0000-8500-6279-11196 - Construction - Change Order - $30,000.00

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2010-0000-8500-6279-11196 - Construction - Change Order - $30,000.00

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 01091
DESCRIPTION LAFAYETTE ELEMENTARY SCHOOL
modify the existing contract with Alpha Bay Builders, Inc. and Painting for additional services.
COST $230,803.47

RECOMMENDATION:
It is recommended that the Resolution #99-22W3 approved on September 22, 2009 be corrected to change the funding amount of $30,000 to $170,803.47 on the 1997 School Facilities Improvement Bond Fund and the funding amount of $170,803.47 be changed to $30,000 on the Capital Facilities Fund.

BACKGROUND:
This contract 01091, Modification No.1 was approved on September 22, 2009 (Resolution #99-22W3). This modification, herein requested, is for additional services to complete the modernization project at Lafayette ES. The scope of work consists of new ceiling-mounted heating units, fan unit adjustments and miscellaneous related work in ten rooms for the deaf/hard of hearing program; new exterior doors; new footing detail for relocated flag pole; hardwood flooring replacement in multipurpose room; wall and ceiling finish work in students' toilet rooms; additional work in janitor's closets; additional classroom sinks with cabinets; wall replacement and new flooring with moisture barrier for teacher's lunch room; data connections for new computer lab and adjacent classrooms.

Original contract amount (Resolution 94-14W23, April 14, 2009) $1,378,000.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $230,803.47
New Total Contract amount as modified $1,608,803.47
Total % of modification amounts to original contract amount 16.7%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Godin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,068.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11037 – Sutro Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 5 to No. #01024</td>
<td>Sutro Elementary School Building Construction – Prop A 2006 Bond Program</td>
<td>$34,068.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,068.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Sutro Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting balcony and covered walkway, elevator modernization, replacement of play structure, modification of food service area, low voltage lines and other improvements required by applicable building codes. The work covered by the one alternate is: modified bitumen re-roofing and flashing.

This modification is for miscellaneous changes including plumbing revisions, additional abatement, new drinking fountain, roofing repair, relocation of electrical items, plumbing modifications and fire alarm revisions.

| Original contract amount | $ 3,632,000.00 |
| Previous Approved Modifications | $ 142,023.00 |
| This Modifications (#5) | $ 34,068.00 |
| Total Contract Amount as Modified | $ 3,808,091.00 |
| % of Modification | 4.85% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (910-13W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $86,086.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11058 – Lakeshore ES

CONTRACT:
Mod. No. 3 to No. #01063

DESCRIPTION
Lakeshore ES Modernization Project
Building Construction – Prop A 2006 Bond Program

COST
$86,086.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $86,086.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes replacement of existing elevator controls, installing ceiling tiles, relocate outlets, replace ceiling tiles, relocate light switches, add water supply line, remove doors, furr out wall in T16, add fence enclosure, relocate stockpiled dirt, relocate electrical at elevators, provide new door and frame, remove floor outlets, and remove steel pole and dishwasher in kitchen.

Original contract amount
$5,410,000.00

Previous Approved Modification(s)
$81,275.00

Contract to be Increased by Modification #3
$86,086.00

New Total Contract Amount as Modified
$5,577,361.00

Total % of modification amounts to original contract amount
3.09%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (910-13W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/13/09

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between CLW Builders, Inc and the San Francisco Unified School District for an amount not to exceed $12,501.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2010-0000-8500-6279-11060 – Ulloa Elementary School

CONTRACT:  
Mod. 5 to  
No. #00960  
Ulloa Elementary School  
Building Construction – Prop A 2006 Bond Program  
COST:  
$12,501.00

RECOMMENDATION:  
That the Board of Education approve this contract modification between CLW Builders, Inc and the San Francisco Unified School District for an amount not to exceed $12,501.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for the modernization of the existing facilities at Ulloa Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Handrail extensions at stairs and ramps, new paving at door landings, New play structure and play area, new stage lift, toilet room accessibility upgrades, door and gate hardware, upgrading signage and fire alarm systems and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for additional fire sprinkler bell, protective covers for gym controls, regROUT pavers at front entry, and extended fire sprinkler line at sidewalk.

| Original contract amount | $3,273,600.00 |
| Previous Approved Modifications | $276,370.00 |
| Modification No.5 | $12,501.00 |
| **Total Contract Amount as Modified** | **$3,562,471.00** |
| % of modification | 8.82% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin  
Chief Facilities Officer

Agenda Item  
3h. (910-13W8)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $148,756.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11051-Sunset Elementary School

CONTRACT:
Mod 6 to Contract #01047

DESCRIPTION
Sunset Elementary School
Building Construction – Prop A 2006 Bond Program

$148,756.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $148,756.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes Accessibility and Fire Life Safety improvements to the entire school building and pay yard. Construction of a new elevator, handrail extensions at stairs, new wheelchair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, new ceiling and lighting, window replacement, upgrading signage and new modular classrooms and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes new storage room doors, new threshold at gym, wall infill at elevator, irrigation controller, canopy at main entrance, playground surface and striping, two new windows, additional framing for wheelchair lift, new perimeter fence, emergency light fixture, new handrails at modular building, new heat diffusers, add conduit supports at several areas, electrical work in restrooms, electrical wiring for new phone system, additional electrical work at various areas, support existing conduits, change door looks, new trench for modular utility lines, and additional partition doors at K-restroom.

Original contract amount $4,935,000.00
Previous Approved Modification(s) $333,650.16
Contract to be Increased by Modification #6 $148,756.00
New Total Contract Amount as Modified $5,417,406.16
Total % of modification amounts to original contract amount 9.78%

Submitted by:
Maureen Shelton
Director of Construction Management
Agenda Item 31. (910-13W9)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $38,534.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11073 – Burnett CDC

CONTRACT:

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<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>Burnett Child Development Center</td>
<td></td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td>$38,534.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $38,534.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The base scope of work covered by the bid amount includes: renovation of restrooms, modification to the doors, new fire alarm renovation, painting of the exterior and interior, new fire sprinkler system, and renovation of the play yard surface.

This modification includes additional data outlet, demolition of the first floor concrete slab, asphalt patching, power to wheel chair lift, lower ceiling in restrooms, and demolition of wing walls at classroom 30.

Original contract amount $2,997,000.00
Previous Approved Modification(s) $0.00
Contract to be Increased by Modification #1 $38,534.00
New Total Contract Amount as Modified $3,035,534.00
Total % of modification amounts to original contract amount 1.29%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (910-13W10)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $23,954 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11046 – Fairmount ES

CONTRACT:
Mod #7 to Contract #01050

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $23,954 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope upgrades to the elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, window replacement, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes credit for ramp and doors, reinstallation of duct, install cover plates for exterior lights, misc. framing and sheetrock, repair conduit, add a new step, credit for fencing, paint top rails at stairs, modify gate, cleaning of stored items, install modem for elevator, re-install bench, unclog existing drinking fountain, paint handrails and monument sign, water line re-installation, new sink in A201, install undercounter light, install elevator disconnect switch, install lights at parking lot, additional phone lines at receptionists, repair conduit in D208A, provide new light fixtures, credit for heat detectors, credit for doorstops, repair step light conduit, relight furnace and reconnect electrical appliances.

Original contract amount $3,341,000.00
Previous Approved Modification(s) $421,660.00
Contract to be Increased by Modification #7 $23,954.00
New Total Contract Amount as Modified $3,786,614.00
Total % of modification amounts to original contract amount 13.34%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Euro Style Management and the San Francisco Unified School District for an amount not to exceed $51,985.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2010-0000-8500-8279-10750 – George Washington High School

CONTRACT:
Mod 1 & 2 to No. #01113

DESCRIPTION
George Washington High School Painting Project
Building Construction – Prop A 2003 Bond Program

COST
$51,985.90

RECOMMENDATION:
That the Board of Education approve this contract modification between Euro Style Management and the San Francisco Unified School District for an amount not to exceed $51,985.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
Scope of work includes painting of the interior and exterior of the building.

This modification for change order 1 and 2 provides additional painting of the music wing lockers, re-painting rooms 123/133/135/136, repainting doors, paint storage containers, repainting exterior columns, additional cost of red paint on the doors, overtime charges for weekend work, and miscellaneous items as requested by the school.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$838,000.00</th>
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</thead>
<tbody>
<tr>
<td>Prior Modifications (amount not to exceed)</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1 &amp; 2(amount not to exceed)</td>
<td>$51,985.90</td>
</tr>
<tr>
<td>Total Contract Value, as modified</td>
<td>$889,985.90</td>
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<tr>
<td>% of modification amounts to original contract amount</td>
<td>6.20%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3L (910-13W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $47,885.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2010-0000-8500-6279-10771 Galileo H.S.

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 03 to Contract 01097 Galileo H.S. Building Construction – Prop A 2003 Bond Program</td>
<td>$47,885.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Robert A. Bothman, Inc and the San Francisco Unified School District for an amount not to exceed $47,885.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This original contract scope of work includes: removal and replacement of the existing field, new score board, electrical for P.A. system, end zone safety pad system. The base bid of $1,097,200.00 is increased by $40,560.00 as Alternates 1,2,3 were accepted. The three alternates are described as: 1) replace existing fence on east and west sides of field; 2) paint existing fence post and rails; 3) replace existing sanitary sewer line that runs under middle of the field.

This final modification includes additional drain rock fill, concrete and paving work for fire truck emergency access, additional fencing work, padding for safety, labor cost for premium time due to DSA approval delays to complete before start of athletic season, and a carryall cart for maintenance.

| Original contract amount | $1,137,760.00 |
| Previous Approved Modification #1 and #2 | $74,295.00 |
| Contract to be Increased by Modification #3 | $47,885.00 |
| **New Total Contract Amount as Modified** | **$1,259,940.00** |
| Total % of modification amounts to original contract amount | 10.74% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (910-13W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed 41,964.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11073 – Burnett CDC

CONTRACT:
Mod 2 to contract
No. # 01083

DESCRIPTION
Burnett CDC Interim Housing
Building Construction – Prop A 2006 Bond Program

COST
41,964.00

RECOMMENDATION:
That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed 41,964.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope is for the interim housing and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes asphalt abatement for foundation anchorage, replace stolen plumbing lines, revised fencing and gate enclosures, additional asphalt for ramps and patching at play yard.

| Original contract amount       | $269,000.00 |
| Previous Approved Modification(s) | $14,558.00 |
| Contract to be increased by Modification #2 | $41,964.00 |
| **New Total Contract Amount as Modified** | $325,522.00 |
| Total % of modification amounts to original contract amount | 21.01% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (910-13W14)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Nema Construction ("Nema") and the San Francisco Unified School District for an amount not to exceed $66,370.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2010-0000-8500-6279-10770 Mission High School $58,835.00
Appropriation # 21-90390-2010-0000-8500-6279-10774 Everett Middle School $7,535.00

CONTRACT: Mod 1 to contract No. # 01095

RECOMMENDATION:
That the Board of Education approve a contract modification between Nema Construction ("Nema") and the San Francisco Unified School District for an amount not to exceed $66,370.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
Original scope of work includes the installation of new audio systems at both Mission HS and Everett MS auditoriums. In addition, the project includes a new lighting control system at Mission HS Auditorium and the application of acoustical treatment on the walls of Everett Middle School Auditorium as part of the San Francisco Unified School District's Proposition A 2003 Bond Program.

This modification includes installation of vinyl base, install light fixture, install cover for rack, re-key roll up window, demolish old fire sprinkler pipes, new stage lighting raceways, demo and replacing auditorium dimming system.

| Original contract amount | $395,000.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be Increased by Modification #1 | $66,370.00 |
| New Total Contract Amount as Modified | $461,370.00 |
| Total % of modification amounts to original contract amount | 16.80% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 30. (910-13W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $27,734.28 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2010-0000-8500-5890-10766 – Abraham Lincoln HS Modernization

CONTRACT:
Mod. No 3 to Contract 01065

RECOMMENDATION:
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $27,734.28 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for general post-construction cleaning services at Abraham Lincoln High School under Proposition A 2003 Bond Program. This modification provides for additional cleaning services required at the end of the summer due to the relocation of the teachers and staff back into the newly remodeled classrooms and administrative spaces on the first floor hallway of Building A and C, Administrative Areas, kitchen, cafeteria and the ground floor of Building B.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham Lincoln HS</td>
<td>$27,734.28</td>
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<tr>
<td>Construction Cleaning Services</td>
<td>Prop A 2003 Bond Program</td>
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</table>

Original contract amount
Prior Modifications
Modification #3
Total Contract Value, as modified

$94,360.00
$ 7,420.00
$27,734.28
$129,514.28

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (910-13W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $89,823.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6290-11066 – 555 Franklin District Admin Office

CONTRACT:

DESCRIPTION | COST
---|---
Mod 8 to Contract No. 00989 555 Franklin District Admin Office Building Inspection Services – Prop A 2006 Bond Program | $89,823.80

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $89,823.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES, Spring Valley ES and Commodore Stockton CDC.

This modification to the Master Agreement is for inspection services of modular buildings per DSA requirements at District Admin Office Increment 2.

<table>
<thead>
<tr>
<th>Description</th>
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<td>This Modification #8 (not to exceed)</td>
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<tr>
<td><strong>Total Contract Value, as modified</strong></td>
<td><strong>$1,411,459.24</strong></td>
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</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $62,289.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6280-11072 – Spring Valley ES $62,289.00

CONTRACT:
Mod 6 to No. 00995

DESCRIPTION
Spring Valley ES
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
$62,289.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $62,289.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work included materials testing and inspection services at Spring Valley ES to ensure compliance with plans & specifications and building requirements.

<table>
<thead>
<tr>
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<td>This Modification (#6)</td>
<td>$62,289.00</td>
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<tr>
<td>Total Contract as Modified</td>
<td>$712,648.00</td>
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</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification of the Master Agreement between Sandis and the San Francisco Unified School District for an amount not to exceed $ 2,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-80391-2010-0000-8500-6140-11045 – Alamo ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamo Elementary School</td>
<td>$2,100.00</td>
</tr>
<tr>
<td>Topographic Surveying Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification of the Master Agreement between Sandis and the San Francisco Unified School District for an amount not to exceed $ 2,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for additional utilities investigation for the location of the interim housing units at Alamo ES.

| Original Contract Amount | $ 90,420.00 |
| Previous Modification    | $ 46,050.00 |
| This Modification #4     | $ 2,100.00  |
| Total Contract as Modified | $ 138,570.00 |

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (910-13W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $15,900.00, extend the contract term by two additional years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6140-11075- Presidio Child Development Center

CONTRACT:
Mod 1 to No. 00893

DESCRIPTION
Presidio Child Development Center Topographic Surveying Services – Prop A 2006 Bond Program

COST
$15,900.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $15,900.00, extend the contract term by two additional years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes surveying of topographic features, showing location of existing trees, structures, walkways, fences, adjacent roadways, and utility information within project areas. The location of utility vaults, manholes, catch basins and invert information of storm and sanitary sewers will be shown based upon a field survey. Location of underground utilities lines such as gas, water, electric and any on-site utilities will be shown based upon available agency records.

Original scope of work provided for surveying services conducted at Buena Vista ES and Fairmount ES. This modification provides for site surveys to be conducted at Presidio CDC.

<table>
<thead>
<tr>
<th>Original contract amount</th>
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<th>This Modification (#1)</th>
<th>Total Contract Amount as Modified</th>
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<td>$ 27,500.00</td>
<td>$ 0.00</td>
<td>$ 15,900.00</td>
<td>$ 43,400.00</td>
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Submitted by:
Waziuddin Chowdhury
Director of Project Management

Agenda Item
3t. (910-13W20)

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $16,840.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6150-11090 – 3521 22nd Street/Edison Campus

CONTRACT:
Mod#2 to No. 1067
3521 22nd Street/Edison Campus
Description: Geotechnical Evaluation – Prop A 2006 Bond Program
Cost: $16,840.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $16,840.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. This contract will provide for geotechnical investigations at 3521 22nd Street (Edison Charter) which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report.

This modification is for a geotechnical hazard assessment report required by the Division of the State Architect.

| Original Contract Amount | $24,400.00 |
| Previous modification | $6,000.00 |
| This Modification #1 (not to exceed) | $16,840.00 |
| Total Contract value as modified | $47,240.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3u. (910-13W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $22,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6150-11086 – Glen Park Elementary School $22,600.00

CONTRACT:
Mod. #12
Contract #0908

DESCRIPTION
Glen Park Elementary School
Geotechnical Services – Prop A 2006 Bond Program

COST
$22,600.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $22,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original contract provided for the geotechnical services at various schools sites as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

This contract modification provides for additional geotechnical evaluation at Glen Park Elementary School relative to additional borings for a new exterior stair and retaining wall structures to comply with the new California Geological Survey (CGS) Code effective March 1, 2009 and for a CGS report.

Original Contract
$ 61,380.00
Previous Approved Modifications
$ 164,345.00
This Modification #12 (not to exceed)
$ 22,600.00
Total Contract as modified
$ 248,325.00

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, AIA
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $26,589.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6278-11076 – Junipero Serra Annex CDC

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
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<td>No. 01154</td>
<td>Junipero Serra Annex CDC</td>
<td>$26,589.00</td>
</tr>
<tr>
<td></td>
<td>Interim Housing – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $26,589.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease, delivery, set up and tears down for two portable classrooms at Alamo Elementary School, for temporary occupancy during construction activities. The anticipated lease term is 8 months, covering the duration of construction at the site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $72,994.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6278-11045 – Alamo Elementary School

CONTRACT:
No. 01155

DESCRIPTION
Alamo Elementary School
Interim Housing – Prop A 2006 Bond Program

COST
$72,994.00

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $72,994.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services provided the lease, delivery, set up and tears down for two portable classrooms at Alamo Elementary School, for temporary occupancy during construction activities. The anticipated lease term is 12 months covering the duration of construction at the site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3x. (910-13W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $1,756,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi's Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11076 — Junipero Serra Annex CDC

CONTRACT:

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<th>CONTRACTOR</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<td>Hoi's Construction</td>
<td>Junipero Serra Annex CDC</td>
<td>$1,756,650.00</td>
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<tr>
<td>Eternal Construction</td>
<td>Building Construction — Prop A 2006 Bond Program</td>
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</tr>
<tr>
<td>John Plane Construction</td>
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<td>Fineline Construction</td>
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<td>Rodan Construction</td>
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RECOMMENDATION:
That the Board of Education approve this contract between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $1,756,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Hoi's Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the modernization of the existing facilities at Junipero Serra Annex CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: a renovation of restroom, fire alarm renovation, replacement of two modular building, installation of one interim housing unit located at Junipero Serra Elementary School, and renovation of the play yard surface. The District has chosen to include additive alternates to the work including interior and exterior painting at a total of $199,650.00 over the initial bid amount, making the total award to Hoi's Construction $1,756,650.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $795,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6210-11083 – Francis Scott Key Elementary School

CONTRACT:
No. # 01158

RECOMMENDATION:
That the Board of Education approve this contract between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $795,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Allken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/13/09

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $34,205.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90390-2010-0000-8500-6279-10750  George Washington High School

CONTRACT:  
Mod. No. 1 To  
No. #01112

RECOMMENDATION:  
That the Board of Education approve this contract between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $34,205.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for the miscellaneous work at George Washington High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

Scope of work includes modification to the sprinkler and fire alarm system, repair windows at the shop building; modify the existing building maintenance system, and resealing the portions of the school yard.

This modification includes revising concrete slope at walkway, modification to the existing sprinkler system, additional fire alarm work removal of abandoned utilities, and the programming of the simplex system in T1 to T5.

| Original contract amount | $184,000.00 |
| Previous Modifications | $0.00 |
| This Modification #1 (not to exceed) | $34,208.00 |
| **Total Contract Value, as modified** | $218,208.00 |
| Total % of modification amounts to original contract amount | 18.59% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3aa. (910-13W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/13/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $85,408.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11062 – Luther Burbank Middle School

CONTRACT:

Mods #6&7 to Contract #1058
Luther Burbank Middle School
Building Construction – Prop A 2006 Bond Program

$85,408.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $85,408.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Luther Burbank Middle School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional markerboards, replace 6" water main valve, add irrigation line, new AT&T site conduit, traffic grates, patch floors, remove basketball stop, replace exterior window, modification to boiler system, fix broken window, replace exhaust fan in room 325, Modify door frames, replace and install fan motor in boiler room, install light fixtures, and new drywall for the restroom.

| Original contract amount | $7,107,260.00 |
| Previous Approved Modifications | $193,026.00 |
| This Modification (#6&7) | $85,408.00 |
| **Total Contract Amount as Modified** | **$7,384,694.00** |
| % of modification | **3.90%** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Golchin, A.I.A.
Chief Facilities Officer

Agenda Item
3bb. (910-13W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting of October 13, 2009

SUBJECT:
That the District enters into a Lease with the City and County of San Francisco, hereinafter referred to as Landlord, for the use of 2,052 square feet of Office space, located on the second floor of the San Francisco War Memorial and Performing Arts Center.

REQUESTED ACTION:
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a Lease, beginning in October 2009 and expiring June 30, 2010, for the use of 2,052 square feet of Office space located on the second floor of the San Francisco War Memorial and Performing Arts Center.

BACKGROUND:
The District, in conjunction with the Center for Wellness and Achievement in Education (CWAE), and with a grant from the David Lynch Foundation, entered into a Quiet Time Program that was implemented at Visitation Valley Middle School (VVMS). The Quiet Time Program is a stress reduction and wellness program for students and faculty. The purpose of the program for students is to reduce stress, reduce violence, improve health, improve ability to focus and perform academically, and improve self-concept. The goals of the program for faculty and staff are to reduce burn-out, improve health, and improve teacher–student interactions. In the first semester of the program, multi-day suspensions dropped by 45% compared to controls. Faculty perceived stress dropped significantly and illness-related absences dropped by 30%. The program is continuing at VVMS and has now completed its first full year at Everett Middle School.

CWAE and the District’s School Health Department are exploring the impact of stress reduction on health, cognitive functioning, and leadership in school district administrators. The program will investigate the value of using the Transcendental Meditation (TM) technique as an organizational tool for improving wellness and productivity. Prior research on TM indicates several benefits including stress reduction, reduced high blood pressure, improved sleep, improved energy and increased ability to focus. The program provides participants free training in TM and useful health information. The program is voluntary and conducted during non-work time. At both VVMS and Everett, attendance is up, violence and suspensions are down, fewer students are being retained, student anxiety is down as measured by psychological tests, and grades are up. Everett had a 40 point increase in its API score after its first year with the Quiet Time Program.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting October 13, 2009

BACKGROUND: (Continued)

To facilitate CWAE’s administration of the TM program, and as a requirement of lease by the City and County, the District has agreed to lease 2,052 square feet of office space, located on the second floor of the San Francisco War Memorial and Performing Arts Center. The Lease would be for an initial term beginning in October 2009, and ending on June 30, 2010. Thereafter the Lease would continue on a month-to-month basis until the termination of the CWAE program, or the City and County’s need to vacate the building for a total retrofit. All Lease fees and expenses will be paid by CWAE, to the District, for payment to the City and County.

Submitted by:

Philip M. Smith
Director of Real Estate & Auxiliary Services

Approved by:

David L. Goldin, AIA
Chief Facilities Officer
In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the October 13, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>12,648.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Alpha Bay Builders, Inc.</td>
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<td>Non-MBE/Non-WBE</td>
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<td>TOTAL:</td>
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<td>$294,999.99</td>
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MEMORANDUM

September 30, 2009

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the October 13, 2009 Board Agenda:

<table>
<thead>
<tr>
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<th>Vendor</th>
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<td>MODIFICATION</td>
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<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>$22,600.00</td>
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<td>Non-MBE/Non-WBE</td>
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</table>
MODIFICATION  Hoi's Construction  $34,205.00  Non-DVBE  MBE/Non-WBE
MODIFICATION  Alten Construction  $85,408.00  Non-DVBE  Non-MBE/Non-WBE
CONTRACT  K2A Architects  $795,000.00  Non-DVBE  Non-MBE/Non-WBE
CONTRACT  Mobile Modular Management  $26,589.00  Non-DVBE  Non-MBE/Non-WBE
CONTRACT  Mobile Modular Management  $72,994.00  Non-DVBE  Non-MBE/Non-WBE
CONTRACT  Hoi's Construction  $1,756,650.00  Non-DVBE  MBE/Non-WBE

TOTAL:  $3,560,236.98

Enclosure(s)

cc:  Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
MEMORANDUM

DATE: October 1, 2009
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
   Director of Finance & Administration
   SFUSD Bond Program
THROUGH: David Goldin
   Chief Facilities Officer
RE: Errata Sheet – Quarter One, FY2009-2010

Following is a list of Board Resolutions for the first quarter of FY2009-2010 which had minor typographical errors. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution #</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 11, 2009</td>
<td>98-11W28</td>
<td>Typographical error - Background information – Previous modification amount, $31,138.30, should be $34,138.30. No impact on approved amount.</td>
</tr>
<tr>
<td>August 11, 2009</td>
<td>98-11W22</td>
<td>Typographical error - Modification # - This should be mod#3 instead of mod#2. Background information – Previous modification amount, $29,465.00, should be $37,603.00. No impact on approved amount.</td>
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<tr>
<td>August 11, 2009</td>
<td>98-11W21</td>
<td>Typographical error - Background information – Previous modification amount, $139,370.00, should be $109,450.00. No impact on approved amount.</td>
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<tr>
<td>August 11, 2009</td>
<td>98-11W3</td>
<td>Typographical error - Background information – Previous modification amount, $41,500.00, should be $41,580.00. No impact on approved amount.</td>
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<tr>
<td>September 8, 2009</td>
<td>99-8W8</td>
<td>Typographical error - Background information – Previous modification amount, $3,360.00, should be $3,680.00. No impact on approved amount.</td>
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<tr>
<td>September 8, 2009</td>
<td>99-8W25</td>
<td>Calculation error - Total modification amount - $19,250.00 for Lawton Alt School and $27,874.00 for Aptos should add up to $47,124.00, instead of $46,824.00 on the resolution. No impact on approved amount.</td>
</tr>
</tbody>
</table>
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

#### 910-13F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams, Sheila L.</td>
<td>Grattan E.S.</td>
<td>Spec Ed RSP</td>
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<td>09/14/2009</td>
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<tr>
<td>Chan, Christina Shau Len</td>
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<td>4-5th Grade ELD</td>
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<td>Chowdhury, Roxana</td>
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<td>Coghlan, Patrick F</td>
<td>School Of The Arts</td>
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<td>Demattei, Matthew A.</td>
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<td>Spec Ed LH/RSP</td>
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<td>Duran, Jose Juan</td>
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<td>2nd Grade Spanish Bil</td>
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<td>Floyd, Derrill S</td>
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<td>William De Avila After School</td>
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<td>Lu, Victoria</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Mandarin</td>
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<td>09/08/2009</td>
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<tr>
<td>Miranda, Christopher A</td>
<td>Abraham Lincoln H.S.</td>
<td>VPA:Art</td>
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<td>Nguyen, Mai-Tien Viet</td>
<td>Redding E.S.</td>
<td>3-4th Grade ELD</td>
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<td>Noyes, Caitlin Virginia</td>
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<td>Spec Ed Severely</td>
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<td>Ouyang, Jian Fu</td>
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<td>Counselor</td>
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<td>Rovo, Adalberto Arturo</td>
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<td>08/19/2009</td>
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<tr>
<td>Sheehan, Claire P.</td>
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<td>08/19/2009</td>
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<td>Spiva, Derrick D.</td>
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<td>Sylvan, Lesley Jeanette</td>
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<td>Speech Therapist</td>
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### TEMPORARY APPOINTMENTS

#### 910-13F2

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<th>END DATE</th>
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<tbody>
<tr>
<td>Cooke, Chelsea D</td>
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<td>06/30/2010</td>
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<td>06/30/2010</td>
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<td>K ELD</td>
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<td>01/04/2010</td>
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<tr>
<td>Lee, Michelle Gee Yun</td>
<td>Francis Scott Key E.S.</td>
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<td>08/24/2009</td>
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<tr>
<td>Raeder, Jennifer S.</td>
<td>Cesar Chavez E.S.</td>
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<td>10/02/2009</td>
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Agenda Item 4a. (910-13F1 - F15)

101
### EMERGENCY APPOINTMENTS

**910-13F3**

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<td>Betchart, Graham Hiram</td>
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<td>Sherman E.S.</td>
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### INTERN APPOINTMENTS

**910-13F4**

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<td>Brennan, Molly Caitlin</td>
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<td>Fitzpatrick, Caitlin</td>
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<td>Willie L. Brown College Prep A</td>
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**910-13F5**

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<td>06/30/2010</td>
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### HEAD COUNSELOR/DEAN APPOINTMENT
910-13F6

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### HOURLY AS NEEDED APPOINTMENT
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### TEACHERS ON VARIABLE TERM WAIVERS
910-13F8

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<td>Jun, Christina</td>
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<tr>
<td>Ruiz, Kandy</td>
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### PROVISIONAL INTERN PERMIT
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**LEAVE OF ABSENCE**

910-13F11

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**REDUCED WORK/PARTNERSHIP TEACHING**

910-13F12

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**RETIREMENT**

910-13F13

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<td>Increased FTE from 0.80 to 1.00 effective 08/19/09</td>
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<tr>
<td>Tantarelli, Angela Regina</td>
<td>09/22/2009</td>
<td>Change status from Emergency to Probationary and FTE from 0.50 to 1.00 effective 08/19/09</td>
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<td>Thomas, Rick Alan</td>
<td>11/12/2008</td>
<td>Change Seniority Date from 10/06/2008 to 09/30/2008 per Settlement Agreement</td>
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<tr>
<td>Valkevich, Jean M.</td>
<td>08/25/2009</td>
<td>Change status from Intern to Probationary 2 effective 08/19/09</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (910-13F1 – F15)
**GENDER / ETHNICITY / RACE COMPOSITION**  
**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**  
October 13, 2009

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<tr>
<th></th>
<th>APPOINTEES</th>
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<tr>
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<tr>
<td>MALE</td>
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<tr>
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|                |             |            |
| **ETHNICITY**  |             |            |
| DECLINE        | 3           | 15.79%     |
| HISPANIC/LATINO| 2           | 10.53%     |
| NON-HISPANIC OR LATINO | 14 | 73.68%     |
| **TOTAL**      | 19          | 100%       |

|                |             |            |
| **RACE**       |             |            |
| AFRICAN AMERICAN| 1           | 5.26%      |
| AMERICAN INDIAN OR ALASKAN NATIVE | 2 | 10.53% |
| ASIAN INDIAN   | 0           | 0.00%      |
| CAMBODIAN      | 0           | 0.00%      |
| CHINESE        | 4           | 21.05%     |
| DECLINE TO STATE| 3         | 15.79%     |
| FILIPINO       | 1           | 5.26%      |
| GUAMANIAN      | 0           | 0.00%      |
| HAWAIIAN       | 0           | 0.00%      |
| HMONG          | 0           | 0.00%      |
| JAPANESE       | 0           | 0.00%      |
| KOREAN         | 0           | 0.00%      |
| LAOTIAN        | 0           | 0.00%      |
| OTHER ASIAN    | 1           | 5.26%      |
| OTHER PACIFIC ISLANDER | 0 | 0.00% |
| SAMOAN         | 0           | 0.00%      |
| TAHITIAN       | 0           | 0.00%      |
| VIETNAMESE     | 0           | 0.00%      |
| WHITE/CAUCASIAN| 7           | 36.84%     |

| **TOTAL**      | 19          | 100.00%    |
### GENDER / ETHNICITY / RACE COMPOSITION

**TEMPORARY APPOINTEES APPEARING IN THE AGENDA OF**

**October 13, 2009**

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<tr>
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GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

October 13, 2009

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ETHNICITY

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RACE

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GENDER / ETHNICITY / RACE COMPOSITION
INTERN APPOINTEES
APPEARING IN THE AGENDA OF
October 13, 2009

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**GENDER / ETHNICITY / RACE COMPOSITION**

**CATEGORICAL APPOINTEES**

**APPEARING IN THE AGENDA OF**

October 13, 2009

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GENDER / ETHNICITY / RACE COMPOSITION
DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEE
APPEARING IN THE AGENDA OF
October 13, 2009

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GENDER / ETHNICITY / RACE COMPOSITION

HOURLY AS NEEDED APPOINTEE

APPEARING IN THE AGENDA OF

October 13, 2009

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SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 910-13K1

Elementary Arts Program: Daniel Stingle

Daniel Stingle, visual artist-in-residence, will instruct 504 students from 24 classrooms, with their teachers and support staff, in visual art in the Ruth Asawa Art Room at Alvarado Elementary School.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Alvarado Elementary School

Dates of Service: November 1, 2009-April 28, 2010

Total Cost: $11,000.00

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program

SACS Code(s):
01-90556-2010-1110-2490-5803-420

Name of Consultant: Daniel Stingle  $11,000.00

Evaluation: $0

Total Cost: $11,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Alvarado has on site a fully equipped art studio where classes are held. Dan meets with all 24 classrooms during the course of the year for eight successive sessions. The students learn through a sequential art curriculum based on a selection of Visual Arts Content Standards for California Public Schools. The curriculum aims to develop five areas (Creative Expression; Artistic Perception; Historical and Cultural Content; Aesthetic Valuing; and Connections, Relationships, and Applications) with an emphasis on Creative Expression. Artwork by all the students is displayed on a rotational basis throughout the school hallways and several selections are made for the Artists of the Month, who are displayed in the Main Entrance to the school. The exact projects completed by each classroom are coordinated with the teachers, taking into account the CA standards and current classroom curriculum in other academic areas, prior to the beginning of their sessions. Community volunteers and parents assist Dan during class time and with hallway displays.
DISTRICT GOAL:  □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION:  □ Level I □ Level II □ Level III □ Level IV

SELECTION PROCESS:
Mr. Stingle is an experienced artist who has been working at McKinley Elementary School since 1995 and at Alvarado School since 2006/07 school year. He was selected by a committee of parents, teachers, and Paul Lanier (previous 3-D Artist-in-Residence and son of Ruth Asawa) who conducted a Bay Area-wide search process, which included interviews and delivery of sample lessons with actual Alvarado students. Mr. Stingle has a Master of Fine Art from SF State University and has taught the course on theory and practice in K-8 arts education. Mr. Stingle has the skills needed to help us achieve our goals of a sequential art curriculum based on a selection of Visual Arts Content Standards for California Public Schools.

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Mary Lou Cooper
SUBMITTED BY: Robert Broecker, Principal
SITE: Alvarado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE: 910-13K2

Rebecca Gould, Garden Coordinator will work with the entire community to support the green schoolyard project and provide student workshops that promote healthy nutrition, and best gardening practices.

Category: Administrative  Code: 1

Site: Grattan Elementary School

Dates of Service: 10/14/09 - 06/04/10

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2010-1110-2100-5803-589

Name of Consultant: Rebecca Gould  $15,000.00

Evaluation:  $0

Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Program workshops will include instruction and activities related to nutrition and outdoor-based projects, nature, natural sciences, biology, math, language arts, and gardening. The Coordinator will consult with the teachers and principal to develop and model workshop lessons that are complementary to the classroom curriculum. The coordinator will utilize the existing school site features including the coast live oak tree and planter, raised planter beds, the schoolyard garden troughs, and the exploration area in front of the school. The coordinator will be part of the Green Schoolyard Committee and provide input to the future grand garden plans and design. The coordinator will work in conjunction with the certificated teaching team on lesson study and planning, professional development activities designed to promote full access for all students to standard's based garden experiential, joyful learning experiences.

Some additional responsibilities may include:

• Maintain year round vegetable garden with seasonal vegetables.
• Oversee maintenance and order within the garden and surrounding areas and with the composting systems.
• Participate in ongoing documentation of children's projects through photographs, transcriptions of children's words and display panels.
• Assist with grant writing and reporting.
DISTRICT GOAL:  ☒ Goal 1  ☒ Goal 2  ☒ Goal 3  ☒ Goal 4  ☒ Goal 5  ☒ Goal 6
EVALUATION:  ☒ Level I  ☒ Level II  ☒ Level III  ☒ Level IV

SELECTION PROCESS:
Grattan PTA, Teachers and Principal selected Ms. Gould after a lengthy interview process three years ago. We have consulted with her in several capacities since then. She is a member of our team now and was the obvious choice to coordinate our Garden Programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jean Robertson, Principal
SITE: Grattan Elementary School
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  Yes  No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: 910-13K3

Assist in planning and implementing 30 weekly art workshops for all students in one kindergarten and one 1st grade class.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Yick Wo Elementary School

Dates of Service: October 19, 2009 - May 31, 2010

Total Cost: $16,200.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds
PEEF: Prop H, Art & Music

SACS Code(s):
01-93006-2010-1102-2100-5803-801  $14,200.00
01-90552-2010-1110-2100-5803-801  $2,000.00

Name of Consultant: Linda Eckmann  $16,200.00

Evaluation: $0

Total Cost: $16,200.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

Select classes will participate in weekly art workshops planned and implemented in collaboration with the classroom teacher and input from the consultant. The program will serve to support and enhance the art core curriculum, and will be used to provide enrichment and extensions in language arts, social studies and science. The individualized program in each class builds on previously learned for each class. The artist will provide access to specialized materials and equipment in working with teachers in the areas of visual and studio art.

DISTRICT GOAL: Yes Goal 1  No Goal 2  Yes Goal 3

EVALUATION: Yes Level I  No Level II  Yes Level III  No Level IV
SELECTION PROCESS:
Art Consultant Selection Committee with Art Liaison - Susie Siegel.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yvonne Chong, Principal
SITE: Yick Wo Elementary School
Consultant Services  Individual  Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution?  No
If yes, please explain.

SERVICE:
910-13K4
Child Development Program enrollment and attendance system development and support related to the following:
Expand data tables to include Title I, CSPP, to ensure data tables to include all necessary SIS and Cocoa related date fields. The use of COCOA is required by PFA to receive funding.
Addition of Summer Break re-enrollments enables the system to automatically identify and transfer CCTR to CSPP, age in/out of CSPP and create attendance reports for CSPP.
Ultimately, the work ensures that the district receives eligible reimbursement minimizing CDP's encroachment.

Category: Administrative  Code: 1
Site: Child Development Program
Dates of Service: November 1, 2009 - June 30, 2010
Total Cost: $60,000.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool For All
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
CDP: Federal Childcare Center-Based (CCTR)

SACS Code(s):
12-90180-2010-0001-2100-5803-900  $ 7,000.00
12-30100-2010-0001-2100-5803-900  $ 3,000.00
12-50250-2010-0001-2100-5803-900  $50,000.00

Name of Consultant: Raymond D. Hall  $60,000.00
Evaluation: $0
Total Cost: $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Consultant will provide support and system design programming for expanding data collection for the Child Development Program's (CDP) Centralized Attendance System (CATs) to include Title I and CSPP student data, additional tracking fields for student forms and family demographic data, and serve as a technical liaison between the CDP and WestEd in regards to data sharing for PreSchool for All eligibility reporting.
DISTRICT GOAL:  ☑Goal 1  ☐Goal 2  ☑Goal 3
EVALUATION:  ☐Level I  ☑Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:
Consultant was selected based on experience and expertise with the CATs system and previous work history with the CDP.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Linda Duong
SUBMITTED BY: Davide Celoria
SITE: Child Development Program
SUBJECT: Consultant Services  [x] Individual  [ ] Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. or other comments:

SERVICE: Dr. Carol Langbort, Professor of Elementary Education at San Francisco State University (SFSU), is an expert on elementary education and will design and deliver professional development to the participating Partners as Resources to Improve Mathematics Education (PRIME) teachers in order to close the achievement gap.

Category: Professional Development  Code: 14
Site: Academics and Professional Development, Learning Support & Equity

Dates of Service: October 14, 2009 – June 4, 2010
Total Cost: $10,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part B, CA Mathematics & Science Partnerships

SACS Code(s):
01-40501-2010-1110-2100-5803-190

Name of Consultant: Dr. Carol Langbort  $10,000.00
Evaluation:
Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Partners as Resources to Improve Mathematics Education (PRIME) is a collaborative partnership between SFUSD, San Francisco State University (SFSU) and the Lawrence Hall of Science. PRIME’s mission is to improve student achievement in mathematics through professional development for grade 4 and 5 teachers. The CaMSP grant requires a formal external evaluation and a California Department of Education evaluation through Public Works. Academics and Professional Development (APD) works with SFUSD’s Department of Research, Planning and Assessment (RPA) to conduct our own internal evaluation. Each professional development session provided by the partners is evaluated by each of these parties as a part of the overall program evaluation to ensure impact by each partner.


EVALUATION:  [ ] Level I  [ ] Level II  [ ] Level III  [x] Level IV
SELECTION PROCESS:

Dr. Carol Langbort, Professor of Education at San Francisco State University was selected for her expertise in elementary education.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY:  Sandra Chan

SUBMITTED BY: Jeanne D'Arcy

SITE: APD/Learning Support & Equity
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.
or other comments:

SERVICE: 910-13K6

Individualized math or small group Math instruction to NCLB/ESEA Title I Private School students.

Category: Teaching Non-Public Schools  Code: 24

Site: Our Lady of the Visitacion School

Dates of Service: October 19, 2009 - June 4, 2010

Total Cost: $20,250.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools

SACS Code(s):
01-30106-2010-1110-2100-5803-747  $20,000
01-30108-2010-1110-2100-5803-747  $  250

Name of Consultant: Mary Jane Mikuriya $20,250.00

Evaluation: $0

Total Cost: $20,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

NCLB/ESEA Title IA Private School Program provides supplementary services including assessment to the core curriculum in Reading, Language Arts or Mathematics in accordance with California Content Standards. Students who score in the lower quartile in Reading and Mathematics on a standardized test will show one-year growth in the above subjects. Students will score at or above grade level within a three year period on standard tests.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
The Consultant has previous experience teaching strategies for Reading, Language Arts, Mathematical concepts and applications.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Estela C. Washington
SUBMITTED BY: Jorge Cuevas-Antillon
SITE: State & Federal Funded Programs
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

SERVICE: 910-13K7

This contract is to provide new Special Education intern teachers with a one-on-one teacher coach who is trained using SFUSD's Formative Assessment tools. Teacher Coaches participate in the design of the intern teacher's classroom procedures and core content lessons, coordinate the new teacher support between the site administrator, the Intern Program, the University and the Special Education department. Coaches support Interns who are concurrently teaching and pursuing alternative certification in order to earn Level 1 Credential at a partnering University/Credential Program. Site based coaches and consultant are paid $900 to support each intern.

Category: Teacher Mentoring  Code: 22
Site: HR Teacher Support & Development
Dates of Service: October 19, 2009 - May 24, 2010
Total Cost: $13,500.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant:  Dr Essie Fanning $4,500 $13,500.00
Barbara Duhl $3,600
Rochelle Satter $4,500
Crystal Jang $ 900

Evaluation: $0
Total Cost: $13,500.00

K Resolution
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering University/Credential programs work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship programs allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. The program provides teacher preparation coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education, Mathematics, Bilingual Education, Physical Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. Our program goal is to use site based coaches. In 3% of our coach assignments, we are unable to secure a Special Education site based coach so we assign a Special Education retired teacher consultant as the intern coach. Based on annual participant surveys, these retired teacher consultants have received some of the highest ratings of intern coaches because of their class time availability and content knowledge.

DISTRICT GOAL:  ✔Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION:  ✔Level I  ☐Level II  ☐Level III  ☐Level IV
SELECTION PROCESS:

Each consultant is a retired SFUSD Special Education Teacher. Each consultant is selected based on their expertise in subject matter, pedagogical proficiency, contextual knowledge of SFUSD, SFUSD District Balanced Score Card Goals, core curriculum, departments resources and procedures. Each consultant is trained in Special Education Formative Assessment and available to work on as-needed basis.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Liza G. Carreon

SUBMITTED BY: Debra Eslaiva-Burton, Supervisor

SITE: Human Resources, Teacher Support & Development
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 910-13K8

This contract is to provide Formative Assessment Training for the SFUSD Alternative Certification Internship Program to 112 SFUSD Teacher Coaches and 148 Intern Teachers in alignment with our SFUSD Balanced Score Card Goals, the California Standards of the Teaching Profession and the Teacher Performance Assessments to ensure "highly qualified" effective teachers for all students. Intern teachers teach in "high need" areas including Special Education, Math, and Bilingual Education. Interns concurrently are teaching and pursuing alternative certification in order to earn their Preliminary Credential/Level 1 Credential. This consultant will provide 400 hours of support in the form of Formative Assessment training sessions for intern coaches and intern, ongoing support for intern coaches, Teaching Standards Based Intern portfolio and EJournal reviews.

Category: Teacher Mentoring  Code: 22
Site: HR Teacher Support & Development
Dates of Service: October 19, 2009 - May 27, 2010
Total Cost: $15,000.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: Ann Dee Clemenza  $15,000.00
Evaluation: $0
Total Cost: $15,000.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering University/Credential programs work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students.

Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. The program provides teacher preparation coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as if earned through a traditional teacher preparation program. Based on annual participant surveys, Formative Assessment Trained coaches have receive the high ratings of our coaches because of their contextual knowledge of the schools, district goals, and their ability to work with adult learners in all three Facilitative, Directive and Collaborative models.

The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers/. In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education, Mathematics, Bilingual Education, Physical Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires Formative Assessment trained support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision.

DISTRICT GOAL:  □Goal 1  □Goal 2  □Goal 3
EVALUATION:    □Level I  □Level II  □Level III  □Level IV
SELECTION PROCESS:

This consultant is a retired SFUSD Mathematics, Special Education Teacher and Peer Assistance and Review Coach. She is trained as the Santa Cruz New Teacher Center in Formative Assessment System Trainer. She is also a support provider trainer for the SFUSD BTSA (Beginning Teacher Support and Assessment Program) and is trained to score Teacher Performance Assessment Portfolios. Her contextual knowledge of SFUSD, the SFUSD District Balanced Score and new teacher support departments helps us to align our new teacher support measure into a comprehensive system.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Liza G. Carreon

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SITE: Human Resources Teacher Support & Development
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 910-13K9

Ira Sachnoff will provide services, including support, technical assistance and professional development for the middle and high school level's tobacco, health education programs. He will develop and provide presentations and workshops related to alcohol and tobacco prevention education including brief intervention sessions as well as participate in Student Support Services Department meetings to plan and strategize program activities.

Category: Professional Development  Code: 14

Site: Student Support Services Department

Dates of Service: October 15, 2009 to June 04, 2010

Total Cost: $45,000.00

Funding Source(s)/Program Title:
Tobacco Use Prevention Education: Grade 9-12

SACS Code(s):
01-66702-2010-0000-3140-5803-152

Name of Consultant: Ira Sachnoff  $45,000.00

Evaluation: $0

Total Cost: $45,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

TUPE grant funds were awarded to enable SFUSD to provide services related to comprehensive tobacco prevention and intervention at secondary schools. The goals for this grant are: 1) to provide current student tobacco users with prevention/intervention and cessation services, by using research based cessation curriculum; 2) to provide information, encouragement, awareness, and support for those smokers who are not ready to quit and those most at risk of becoming smokers by using the research-based activity-readiness program, and by offering positive youth development alternatives; 3) to provide comprehensive tobacco use prevention education for all students through a science-based program (Project TND) within our mandatory health education classes and other activities.
DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☐ Goal 3
EVALUATION:  ☑ Level I  ☑ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Ira Sachnoff was selected based on his expertise in the field of alcohol prevention, tobacco use prevention education, youth development, peer education, and health education. He has worked within SFUSD previously and assisted with the writing of the Alcohol Prevention and TUPE grants. Therefore, he is well informed of the goals and objectives of these grants, and is the best candidate to assist in the implementation and monitoring of the programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Wendy Tran
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE: 910-13K10
To provide standards based physical education activities for students in grades K-5.

Category: Administrative  Code: 1
Site: Yick Wo Elementary School
Dates of Service: October 19, 2009 to June 4, 2010
Total Cost: $14,580.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2010-1110-2100-5803-801

Name of Consultant: Presidio Community YMCA  $14,580.00
Evaluation: $0
Total Cost: $14,580.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Kindergarten through 5th grade students will participate in weekly P.E. classes planned and implemented in collaboration with the classroom teacher and input from the consultant. The program will serve to provide professional development as well as enhance and enrich the P.E. core curriculum with emphasis on physical fitness, team sports, teamwork and cooperation.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The consultant, the Presidio, YMCA, was selected because they provide specially trained personnel, equipment and training to work with teachers in enhancing and extending the P.E. curriculum in the areas of physical fitness, team sports, teamwork and cooperation.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yvonne Chong

SITE: Yick Wo Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service. or other comments:

SERVICE: 910-13K11
To improve the health and well-being of children grade K - 5, by increasing opportunities for physical education and safe meaningful play.

Category: Administrative  Code: 1
Site: Guadalupe Elementary School
Dates of Service: 8/24/09 – 12/25/09
Total Cost: $11,750.00

Funding Source(s)/Program Title:
Trust Fund -- PTA Funds

SACS Code(s):
01-93006-2010-1110-2100-5803-593

Name of Consultant: Playworks $11,750.00
Evaluation: $0
Total Cost: $11,750.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
PlayWorks provides one site coordinator to create, organize and supervise structured play and physical activities for students. The program has four components: 1.) provide structured play and physical activities during recess, 2.) coordinate classroom game time, 3.) coordinate a Junior Coach and 5th grade leadership training program, 4.) run an after school program. GOAL 2: Engage High Achieving and Joyful Learners -- structured activities reduce conflicts and increase 'joyful' aspect of learning-teaching process.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

PlayWorks was selected by the Guadalupe staff, Galloper's after-school program administrator and principal.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jeff Pulvirenti

SUBMITTED BY: Gene Barresi, Principal

SITE: Guadalupe Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. El Dorado began this school year without a secretary making it extremely difficult for the principal to attend to the important process of budgetary contracting.

SERVICE: 910-13K12

Playworks (used to be Sports4Kids) will provide services to our school to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play during the school day and after school.

Category: Administrative  Code: 1

Site: El Dorado Elementary School

Dates of Service: August 24, 2009 - June 4, 2010

Total Cost: $23,500.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2010-1110-2100-5803-521

Name of Consultant:  Playworks  

Evaluation:  

Total Cost: $23,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Playworks, through the on site consultant will provide physical activities strategies that are aimed to improve students' social and physical performance. They will provide the teachers at the school with techniques and support to use with students in the classroom and during physical education. The consultant will organize the physical activities for all recess and all physical education classes.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Playworks was selected to provide service on site as a result of the identified need to support our students' physical activities as it relates to academic learning. The agency has proven to be highly effective at our school. Playworks was selected due to their excellent reputation and very positive evaluations at our school - to effectively provide support for students in the SFUSD.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Tai-Sun Schoeman, Principal

SITE: El Dorado Elementary School
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. El Dorado began this school year without a secretary making it extremely difficult for the principal to attend to the important process of budgetary contracting.

SERVICE: 910-13K13

Provide a clinician and behavior coach who will work with classroom teachers and parents to develop and implement student behavior plans and provide social group support to students. Furthermore, Edgewood consultants will provide wrap-around services to support the social and emotional needs of at-risk students and their families.

Category: Supplemnetal Student Counseling  Code: 21
Site: El Dorado Elementary School
Dates of Service: August 24, 2009 through June 4, 2010
Total Cost: $10,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2010-1110-2100-5803-521

Name of Consultant: Edgewood Center for Children and Families  $10,000.00
Evaluation: $0
Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The goal of the program is to assist teachers in working with families and other staff to develop the emotional and social skills of at-risk students in regular classroom settings. Edgewood personnel will work under the leadership of the Principal, Learning Support Professional and site Coordinated Service Team to provide students with social skills support, anger management and conflict resolution training. Edgewood will also schedule family conferences when appropriate and train teachers on positive behavior supports and de-escalation strategies.

DISTRICT GOAL:  ❑ Goal 1  ❑ Goal 2  ❑ Goal 3

EVALUATION:  ❑ Level I  ❑ Level II  ❑ Level III  ❑ Level IV
SELECTION PROCESS:

Edgewood was picked because of their expertise in working with children and families in regards to behavior management and emotional support. Additionally, Edgewood staff have forged deep professional relationships with staff and families.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Tai-Sun Schoeman, Principal

SITE: El Dorado Elementary School
SUBJECT: Consultant Services □ Individual  X Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes  X No

If yes, please explain.

or other comments:

SERVICE: Artists-In-Residency Program
910-13K14

Category: Visual & Performing Arts Enrichment       Code: 27
Site: McKinley Elementary School
Dates of Service: November 2, 2009 - April 30, 2010
Total Cost: $8,715.00

Funding Source(s)/Program Title:
UGF/School & Library Improvement Block Grant

SACS Code(s):
01-07950-2010-1110-2100-5803-718

Name of Consultant: San Francisco Arts Education Project
Evaluation: $N/A
Total Cost: $8,715.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The SFArtsEd Project will provide artists lead art residencies in drumming, choral and dance for students K-5. Students will learn Artistic Perception: they will explore and understand the elements of movement involving time, space, force and the body. They will learn to sing with accuracy in a developmentary appropriate range. Diversity of music. Students will develop aesthetic valuing while learning the historical and cultural context of contemporary and traditional percussion instruments from Africa and the Americas with a primary focus in Afro-Brazilian percussion ensemble.

DISTRICT GOAL:  X Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  X Level 1  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

McKinley has a long standing relationship with SFArtsED Project.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Vikki Araiza

SUBMITTED BY: Rosa A. Fong, Principal

SITE: McKinley Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Staff in-service on TRIBES was conducted in October, 2008 and February, 2009. Administration at Alamo did not complete the K Resolution and vendor was not paid.

SERVICE: Conduct staff training for TRIBES, a community building program.
910-13K15

Category: Professional Development  Code: 14
Site: Alamo Elementary
Total Cost: $8,804.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-413

Name of Consultant: Center Source Systems  $8,804.00
Evaluation: $0
Total Cost: $8,804.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
TRIBES training is designed to prepare teachers, administrators, and support staff to develop a caring school and classroom environment.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The Alamo staff made the selection based on the success of TRIBES at various schools in the district.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Herb Packer, Principal
SITE: Alamo Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 910-13K16
This is a two day professional development for faculty that will help
develop effective behavior management in the classroom

Category: Professional Development  Code: 14
Site: Downtown High School
Dates of Service: 9/2/2009 - 9/16/2009
Total Cost: $2,800.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2010-1110-2100-5803-742

Name of Consultant: Salzman Associates Tools
for Schools
Evaluation: $0
Total Cost: $2,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The staff will learn to develop and implement individual classroom
behavior management plans, work with colleagues on a school wide
program and work with students and parents toward managing and
preventing behavior problems in the classroom setting.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III  □ Level IV
SELECTION PROCESS:
From list of District approved consultants.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Peggy McGehee
SUBMITTED BY: Mark Alvarado, Principal
SITE: Downtown High School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE: 910-13K17
Aspire Education Project* will provide CAHSEE services to students prior to giving the test. *Aspire Education Project is an independent organization not affiliated with Aspire Public Schools.

Category: Tutoring & After School Activities  Code: 26
Site: June Jordan School for Equity
Dates of Service: 10/14/09 - 05/28/10
Total Cost: $16,200.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund, CAHSEE

SACS Code(s):
01-32003-2010-1110-2100-5803-403

Name of Consultant: Aspire Education Project  $16,200.00
Evaluation: $0
Total Cost: $16,200.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
All 11th and 12th graders who have not passed the CAHSEE will be automatically enrolled in the 6th period CAHSEE prep class. Advisors will contact families over the summer through phone conversations. In addition, we will send out a mailing informing families that the CAHSEE prep class is mandatory for students in the 11th and 12th grade who have not passed.
At the beginning of the class and throughout, Aspire Education Project will use a computer-based diagnostic and training tool provided by Revolution Prep to measure each student’s area of need. This program will enable the instructors to know on a regular basis each student’s strengths and weakness on each CAHSEE strand.
The plan includes two elements—1) direct instruction to 11th and 12th grade students who have not passed one or both parts of the CAHSEE; and 2) training for classroom teachers to ensure that they are making all possible efforts to support identified students by making connections between the regular curriculum and specific skills which are tested on the CAHSEE. Element #1 (direct instruction) is the bulk of the services, and will be led by Aspire Educational Services. Element #2 (teacher training) will involve several sessions for curriculum teams, led by teacher and school founder Alan Marks.
The schedule for the classes includes: Tues. and Thurs. 12:00-12:45, and Wed. 11:20-12:30, from 10/14/09 through 5/13/10 (except for holidays) =155 class sessions @ $90/class or $13,950. Aspire Education Project will also provide staff development for curriculum teams of 30 hours @ $75/hour = $2,250 - TOTAL Cost = $16,200
910-13K17 Cont. Page 2

DISTRICT GOAL:  ✔ Goal 1  ❏ Goal 2  ❏ Goal 3

EVALUATION:  ❏ Level I  ❏ Level II  ❏ Level III  ❏ Level IV

SELECTION PROCESS:

Consultant was chosen by Academic Equity Team at June Jordan because of their history of successful CAHSEE support and expertise in this field.

DEGREE OF STUDENT CONTACT:

❏ Limited Contact  ✔ More Than Limited Contact  ❏ No Student Contact

PREPARED BY: Monica Chavez

SUBMITTED BY: Matt Alexander, Principal

SITE: June Jordan School for Equity
SUBJECT: Consultant Services □ Individual  ☒ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE: 910-13K18

Provide 4 full-day "Advanced SDAIE" (Specially Designed Academic Instruction in English) trainings to middle and high school content teachers to learn additional strategies for scaffolding instruction for English Learners.

Category: Professional Development  Code: 14

Site: Various SFUSD sites

Dates of Service: November 1, 2009 to March 16, 2010

Total Cost: $28,000.00

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2010-4760-2100-5803-054

Name of Consultant: San Diego County Office of Education (SDCOE)

Evaluation: $0

Total Cost: $28,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Forty content (SS, Sci, Math) teachers in teams of 2-3 per middle/high school will attend the series of four trainings to build and maintain high functioning professional learning communities skilled at applying SDAIE (Specially Designed Academic Instruction in English) strategies with English Learner (EL) students. San Diego County Office of Education (SDCOE) is a leader in working with English Learners and a well-respected program for teaching Advanced SDAIE. The Advanced SDAIE series provides participants with: Effective lesson format for ELs; active learning, brain-based strategies; modeling and practice of scaffolding strategies and time to collaborate with colleagues. ELs will benefit from more effective, differentiated instruction designed to meet their needs. Through surveys, the English Learner Support Services team will be able to identify what teachers did before and will do differently after Advanced SDAIE training.
910-13K18 Cont. Page 2

DISTRICT GOAL:  ✔ Goal 1  ■ Goal 2  □ Goal 3

EVALUATION:  ■ Level I  ✔ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Specific selection(s) made based on subject matter expertise, credential(s) held and/or experience.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  ✔ No Student Contact

PREPARED BY: Alfonso Santos
SUBMITTED BY: Jennifer Fong
SITE: APD@Cabrillo
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  

or other comments:

SERVICE: 910-13K19

Consultants will provide development services for SFUSD website upgrade and replacement. The website project includes: replacing SFUSD's public facing website, creating a comprehensive staff intranet portal, creating flexible school site web templates, and developing a scalable data dashboard for SFUSD's balanced scorecard, operational data, and other school/department needs. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environments, and augmenting the SFUSD development staff. In addition, consultants will work on site to provide practical training for SFUSD web-developers, application programmers, and database administrators.

Category: Technology Services  Code: 25

Site: Information Technology Department

Dates of Service: 10/19/09 - 6/30/2010

Total Cost: $70,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7700-5803-220

Name of Consultant: ENS, Inc

Evaluation: $0

Total Cost: $70,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The SFUSD strategic plan calls for increased accountability to SFUSD stakeholders, through, among other strategies, a culture of service and transparency. The website is a critical tool for sharing information. SFUSD has begun the process of a complete web redesign. The redesign includes a new public facing website, built based on stakeholder feedback being collected this fall. In addition, the new website will include a staff intranet portal. The intranet portal will consolidate and organize key information for employees, and provide dynamic tools for on-line collaboration. A new data dashboard will also be built to support analysis and decision-making in SFUSD. The project team aims to finalize a design for the website by January 2010, implement a pilot of the new site focused on Student Assignment in March 2010, and reach full implementation by the beginning of the 2010-11 school year. The assistance of the consultants is critical in building momentum for these projects, creating the technical architecture of the new sites, and increasing capacity in SFUSD to continue to improve and maintain the website.
DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☑ Goal 3
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Vendor was recommended by other California districts and professional Education Technology associations. IT staff conducted interviews with the resources that will be assigned to the project to verify their expertise and define expectations.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Brianne Meyer
SITE: Information Technology
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.

or other comments:

SERVICE: 910-13K20

To provide service as soccer officials for SFUSD middle school and high school girls matches.

Category: Athletic

Code: 2

Site: Various SFUSD High Schools and SF Rec. and Park facilities.

Dates of Service: December 1, 2009 through May 21, 2010

Total Cost: $17,000.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2010-1110-4200-5803-101

Name of Consultant: District 1 San Francisco Soccer Referees Association (D1SFSRA)

Evaluation: $0.00

Total Cost: $17,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To provide athletic opportunities for SFUSD High School and Middle School students.

DISTRICT GOAL:  ☐ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD athletic department.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich

SUBMITTED BY: Don Collins

SITE: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 910-13K21
To provide service as basketball officials for SFUSD high school boys and girls games.

Category: Athletic  □ Code: 2

Site: Various SFUSD High Schools and SF Rec. and Park facilities.

Dates of Service: January 1, 2010 - March 6, 2010

Total Cost: $39,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-1110-4200-5803-101

Name of Consultant: Northern California Basketball Officials Association (NBOA)  $39,000.00

Evaluation: $0.00
Total Cost: $39,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To provide athletic opportunities for SFUSD High School and Middle School students.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD athletic department.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SITE: Athletic Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 910-13K22
To provide service as volleyball officials for SFUSD middle school and high school boys matches.

Category: Athletic  Code: 2

Site: Various SFUSD Middle and High Schools and SF Rec. and Park facilities.

Dates of Service: January 1, 2010 - May 20, 2010
Total Cost: $9,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-1110-4200-5803-101

Name of Consultant: Northern California Volleyball Association (NCVA)
Evaluation: $0.00
Total Cost: $9,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To provide athletic opportunities for SFUSD High School and Middle School students.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD athletic department.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SITE: Athletic Office
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 910-13K23

Providence Baptist Church will provide after school/extended day academic tutoring and mentoring services for historically underserved elementary, middle and high school students in the Bayview/Hunters Point neighborhood.

Category: Tutoring & After School Activities Code: 26

Site: Various School Sites

Dates of Service: October 15, 2009 - May 17, 2010

Total Cost: $25,000.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-32000-2010-0000-2100-5803-053

Name of Consultant: Providence Baptist Church $23,750.00

Evaluation: $1,250.00

Total Cost: $25,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Experienced staff mentors provide academic tutoring and support after school for 35 students in Bayview/Hunters Point. The staff provides academic support as well as serves as advocates for the students in schools and in the community. The program works with the whole child and is committed to meeting the individual student needs. This program focuses on resiliency and serves students from the Hunters Point area that have extreme obstacles to overcome. There is work to extend the service to include an evening program for homeless youth who live in the facility at night.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV

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SELECTION PROCESS:
Consultant has demonstrated success in working with targeted students in Bayview/Hunters Point schools.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Hoover Liddell
SITE: Reform & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 910-13K24
To provide an after school/extended day program to youth, K-12, that includes academic tutoring, cultural enrichment, recreational activities, mentoring and computer enrichment.

Category: Tutoring & After School Activities  Code: 26
Site: Ingleside Community Center
Dates of Service: October 16, 2009 - June 4, 2010
Total Cost: $25,000.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-32000-2010-0000-2100-5803-053

Name of Consultant: Ingleside Community Center  $ 23,750.00
Evaluation:  $ 1,250.00
Total Cost:  $ 25,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Ingleside Community Center Multicultural Partners After School Education Program (MPAEP) serves 60 students who attend SFUSD schools and live in the Ingleside neighborhood. Daily activities include homework assistance, academic tutoring, and computer/multimedia instruction. There is an outreach worker with visits and works with the SFUSD schools that students attend. Alumni from UC Berkeley and Stanford work with student assessment, one-on-one tutoring, and online instruction. There is a dance program offered in collaboration with San Francisco State University.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The Ingleside Community Center was selected for their long history in
the Ingleside Community, providing tutorial assistance for students,
assistance with youth offenders and a full array of social services to the
community.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Hoover Liddell
SITE: Reform & Accountability
SUBJECT: Consultant Services □ Individual ☑ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes ☑ No
If yes, please explain.

SERVICE: 910-13K25
Ella Hill Hutch Community Center will provide an after school program for at-risk students that includes academic tutoring, mentoring, leadership skills development, counseling and dropout prevention.

Category: Tutoring & After School Activities Code: 26
Site: Ella Hill Hutch Community Center and various school sites
Dates of Service: Oct 19, 2009 - June 1, 2010
Total Cost: $45,000.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-32000-2010-0000-2100-5803-053

Name of Consultant: Ella Hill Hutch Community Center $42,750.00
Evaluation: $2,250.00
Total Cost: $45,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Ella Hill Hutch Community Center program staff provides extended day academic support for up to 60 youth in grades K-12. Time is provided daily to assist students in homework completion and to provide other support with other academic work as appropriate. One particular focus for elementary students is support with mastering the California State Standards. Parents are called on for their support in student work and in deepening their knowledge of proficiency in academic standards for their children. All secondary students receive assistance with the California High School Exit Exam preparation as needed, PSAT/SAT preparation, business/entrepreneur presentations, academic assessments, and community leadership development. The program also includes college tours.

DISTRICT GOAL: Goal 1 Goal 2 ☑ Goal 3

EVALUATION: Level I Level II Level III Level IV
SELECTION PROCESS:

Ella Hill Hutch Community Center has demonstrated success in working with targeted students in selected schools.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Hoover Liddell

SITE: Reform & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 910-13K26

Catapult Learning will provide reading instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching - Non-Public School  Code: 24

Site: St. Finn Barr Elementary School

Dates of Service: October 19, 2009 - June 11, 2010

Total Cost: $27,452.03

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Student Service, Public & Private Schools
NCLB-Title I, Part A, Parent Involvement Public & Private School

SACS Code(s):
01-30106-2010-1110-2100-5803-543 $24,481.60
01-30108-2010-1110-2100-5803-543 $ 2,750.40
01-30108-2010-1110-2100-5803-057 $  220.03

Name of Consultant: Catapult Learning, LLC $27,452.03

Evaluation:

$0

Total Cost: $27,452.03

PROGRAM DESCRIPTION AND DISTRICT GOAL:

NCLB/ESEA Title IA Private School Program provides supplementary services including assessment to the core curriculum in Reading, Language Arts or Mathematics in accordance with California Content Standards. Students who score in the lower quartile in Reading and Mathematics on a standardized test will show one-year growth in the above subjects. Students will score at or above grade level within a three year period on standard tests.
DISTRICT GOAL:  ■ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  ■ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  ■ No Student Contact

PREPARED BY: Estela C. Washington
SUBMITTED BY: Jorge Cuevas-Antillon
SITE: State & Federal Funded Programs
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 910-13K27

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas. Catapult Learning will provide an on-site professional development Mentor/Coach to assist individual faculty members during regularly scheduled school days or after school. The Catapult Learning mentor/coach’s work may include conducting classroom observations, providing demonstrations of and model various instructional strategies in the classroom, and following-up with teachers in ongoing consultations. Professional development workshops will be provided by presenters who are qualified and possess years of experience in working with struggling students and their teachers in improving achievement. Each workshop incorporates activities and discussion and provides opportunities for teachers to apply newly learned ideas to their own classroom students.

Category: Teaching - Non-Public Schools Code: 24

Site: Mission Dolores Elem. School

Dates of Service: October 19, 2009 - June 11, 2010

Total Cost: $19,279.00

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Student Service, Public & Private Schools

SACS Code(s):
01-30106-2010-1110-2100-5803-727 $19,279.00

Name of Consultant: Catapult Learning, LLC $19,279.00

Evaluation: $0

Total Cost: $19,279.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

NCLB/SESA Title IA Private School Program provides supplementary services including assessment to the core curriculum in Reading, Language Arts or Mathematics in accordance with California Content Standards. Students who score in the lower quartile in Reading and Mathematics on a standardized test will show one-year growth in the above subjects. Students will score at or above grade level within a three year period on standard tests.

DISTRICT GOAL:  ✓ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  ✓ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  ✓ More Than Limited Contact  □ No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas-Antillon

SITE: State & Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: **October 13, 2009**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

**SERVICE:** 910-13K28

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas. Catapult Learning will provide an on-site professional development Mentor/Coach to assist individual faculty members during regularly scheduled school days or after school. The Catapult Learning mentor/coach’s work may include conducting classroom observations, providing demonstrations of and model various instructional strategies in the classroom, and following-up with teachers in ongoing consultations. Professional development workshops will be provided by presenters who are qualified and possess years of experience in working with struggling students and their teachers in improving achievement. Each workshop incorporates activities and discussion and provides opportunities for teachers to apply newly learned ideas to their own classroom students.

**Category:** Teaching – Non-Public Schools  **Code:** 24

**Site:** St. Peter’s Elementary School

**Dates of Service:** October 19, 2009 - June 11, 2010

**Total Cost:** $44,829.48

**Funding Source(s)/Program Title:**
NCLB-Title I, Part A, Professional Development, Public & Private Schools
NCLB-Title I, Part A, Basic Student Services, Public & Private Schools
NCLB-Title I, Part A, Parent Involvement, Public & Private Schools
NCLB-Title II, Part A, Improving Teacher Quality Local Grant

**SACS Code(s):**
01-30105-2010-1110-2100-5803-765 $ 1,835.58
01-30106-2010-1110-2100-5803-765 $37,028.42
01-30108-2010-1110-2100-5803-765 $ 416.24
01-40350-2010-1110-2100-5803-765 $5,369.10
01-30105-2010-1110-2100-5803-057 $ 146.84
01-30108-2010-1110-2100-5803-057 $ 33.30
PROGRAM DESCRIPTION AND DISTRICT GOAL:
NCLB/ESEA Title IA Private School Program provides supplementary services including assessment to the core curriculum in Reading, Language Arts or Mathematics in accordance with California Content Standards. Students who score in the lower quartile in Reading and Mathematics on a standardized test will show one-year growth in the above subjects. Students will score at or above grade level within a three year period on standard tests.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Estela C. Washington
SUBMITTED BY: Jorge Cuevas-Antillon
SITE: State & Federal Funded Programs
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

SERVICE: 910-13K29

Gibson and Associates will provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME) Grant as required by the California Department of Education (CDE). These services include completing and submitting the Federal Annual Performance Review Report with Evaluation Data; designing and analyzing the results of the PRIME and Control Group teacher pre- and post-examinations; attendance at CDE required PRIME Leadership Team meetings; generating the pre- and post-data reports for the CDE required Algebra LMT; review of SFUSD developed mathematics assessments for inclusion into CDE Quarterly Reports; writing, copying, analyzing and data entry of the PRIME treatment and control group survey; review of CST and Local Assessments with comparison of treatment and control groups; communicating with the CDE external evaluator Public Works; and generating three evaluation reports per year.

Category: Program Evaluation  Code: 15

Site:  Academic Professional Development, Learning Support and Equity

Dates of Service:  October 14, 2009 – June 15, 2010

Total Cost:  $28,485.00

Funding Source(s)/Program Title:
NCLB: Title II, Part B, CA Mathematics & Science Partnerships

SACS Code(s):
01-40501-2010-1110-2100-5803-190

Name of Consultant:  Gibson and Associates  $28,485.00

Evaluation:  $0

Total Cost:  $28,485.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Partners as Resources to Improve Mathematics Education (PRIME) is a collaborative partnership between SFUSD, San Francisco State University (SFSU) and the Lawrence Hall of Science. PRIME's mission is to improve student achievement in mathematics through professional development for grade 4 and 5 teachers. The CaMSP grant requires a formal external evaluation and a California Department of Education evaluation through Public Works. Academics and Professional Development (APD) works with SFUSD's Department of Research, Planning and Assessment (RPA) to conduct our own internal evaluation. Each professional development session provided by the partners is evaluated by each of these parties as a part of the overall program evaluation to ensure impact by each partner.
DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3
EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ☑ Level IV

SELECTION PROCESS:
Gibson and Associates was selected from a list of CDE approved external evaluators for the California Mathematics and Science Partnership (CaMSP) Grants. SFUSD selected Gibson and Associates as our external evaluator because of our success in co-writing with Gibson and Associates five CaMSP Grants and receiving all five of those CaMSP Grants, and for our successful reporting with Gibson and Associates of all five of those grants during the past five years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Sandra Chan
SUBMITTED BY: Jeanne D'Arcy
SITE: Learning Support & Equity
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE: 910-13K30

University of San Francisco (USF) prepared and supported seven (7) Special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program. Additionally, USF provides the candidates with field work supervision at their school sites. USF provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22

Site: HR Teacher Support & Development

Dates of Service: August 24, 2009 - May 27, 2010

Total Cost: $5,950.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: University of San Francisco  $5,950.00

Evaluation:  $0

Total Cost:  $5,950.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering Universities such as University of San Francisco Special Education Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid Special Education teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers.

DISTRICT GOAL: ☒Goal 1  ☐Goal 2  ☐Goal 3
EVALUATION:  ☒Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:

University of San Francisco is a co-author of the CCTC Alternative Certification grant. University of San Francisco is an accredited, private university that offer multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved preservice coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY:  Liza G. Carreon
SUBMITTED BY: Debra Eslava-Burton, Supervisor
SITE: Human Resources Teacher Support & Development
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  ☒ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE: 910-13K31

University of San Francisco (USF) is a co-author of the California Commission on Teacher Credentialing Alternative Certification Internship Program Grant that will prepare and support two intern teachers as they progress through courses in the Single Subject Program. USF will provide the candidates with coursework, field work supervision at their school sites, support through the credential advisory coordinator, instructors, and some supplies as they obtain a credential within the terms of their internship. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22

Site: HR Teacher Support & Development

Dates of Service: August 24, 2009 - May 27, 2010

Total Cost: $1,700.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: University of San Francisco  $1,700.00

Evaluation:

Total Cost: $1,700.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:
SFUSD, UESF and partnering University/Credential programs including the University of San Francisco Single Subjects Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an internship program to ensure "highly qualified" effective teachers for our students. Internship programs allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Mathematics, Science, Bilingual Education and are increasing the diversity of our teaching pool. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers/.

DISTRICT GOAL:  ✔Goal 1  ✔Goal 2  ❑Goal 3
EVALUATION:  ❑Level I  ❑Level II  ❑Level III  ❑Level IV

SELECTION PROCESS:
University of San Francisco is a co-author of the grant. University of San Francisco accredited private university and has trained many teachers in our district. USF continues to place many student teachers into our schools. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:
✔ Limited Contact  ❑ More Than Limited Contact  ❑ No Student Contact

PREPARED BY: Liza G. Carreon
SUBMITTED BY: Debra Eslava-Burton, Supervisor
SITE: Human Resources Teacher Support & Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE: 910-13K32

Alliant International University prepares and supports thirty-one (31) intern teachers as they progress as a co-hort through courses in the Single Subject, Multiple Subject and Year Two Special Education interns. Additionally, Alliant International University provides the candidates with field work supervision at their school sites to ensure a "highly qualified" effective teacher for our students. Alliant International University provides a credential coursework, a credential program coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. **This contract includes dual indemnification.**

Category: Teacher Mentoring  Code: 22

Site: HR Teacher Support & Development

Dates of Service: August 21, 2009 - June 4, 2010

Total Cost: $15,500.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: Alliant International University  $15,500.00

Evaluation: $0

Total Cost: $15,500.00

180
PROGRAM DESCRIPTION AND DISTRICT GOAL:
SFUSD, UESF and partnering Universities such as Alliant International University work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Mathematics, Science, Bilingual Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to new intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateacher corps.org/our_teachers/.

DISTRICT GOAL:  ☒Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION:  ☒Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:
Alliant International University is a co-author of the CCTC Alternative Certification grant. Alliant International University is an accredited, private university that offer multiple scholarship programs. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as if earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Liza G. Carreon

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SITE: Human Resources Teacher Support & Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE: 910-13K33

Dominican University prepares and supports two (2) Special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program. Additionally, Dominican University provides the candidates with field work supervision at their school sites. Dominican University provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22

Site: HR Teacher Support & Development

Dates of Service: August 24, 2009 - June 4, 2010

Total Cost: $1,700.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: Dominican University  $1,700.00

Evaluation: $0

Total Cost: $1,700.00

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K Resolution
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering Universities such as Dominican University Special Education Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid Special Education teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers/.

DISTRICT GOAL:  ☑Goal 1  ☐Goal 2  ☐Goal 3
EVALUATION:  ☑Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:

Dominican University is a co-sponsor of the CCTC Alternative Certification grant. Dominican University is an accredited, private university that offer multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Liza G. Carreon
SUBMITTED BY: Debra Eslava-Burton, Supervisor
SITE: Human Resources Teacher Support & Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE: 910-13K34
Oakland Practitioner Teacher Program (OPTP) prepares and supports eleven (11) Special Education Year 2 intern teachers as they progress as a co-hort through courses in the Special Education Program. Additionally, OPTP provides the candidates with fieldwork supervision at their school sites. OPTP provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22
Site: HR Teacher Support & Development
Dates of Service: August 24, 2009 - June 4, 2010
Total Cost: $5,500.00

Funding Source(s)/Program Title:
Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: Oakland Practitioner Teacher Program
Evaluation: $0
Total Cost: $5,500.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering Universities work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid Special Education teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers/.

DISTRICT GOAL:  [ ] Goal 1  [ ] Goal 2  [ ] Goal 3

EVALUATION:  [ ] Level I  [ ] Level II  [ ] Level III  [ ] Level IV

SELECTION PROCESS:

Oakland Practitioner Teacher Program is a co-sponsor of the CCTC Alternative Certification grant. OPTP is an accredited, private university that offer multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

[ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Liza G. Carreon

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SITE: Human Resources Teacher Support & Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 910-13K35
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Horace Mann Middle School serving 136 students.

Category: Tutoring & After School Activities  Code: 26

Site: Horace Mann Middle School

Dates of Service: October 14, 2009 - June 4, 2010

Total Cost: $151,918.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-210-603-618

Name of Consultant: Jamestown Community Center  $151,918.00
Evaluation: $0
Total Cost: $151,918.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Horace Mann ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs. Program will serve a minimum of 136 students.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 910-13K36
Provide natural science enrichment at 20 elementary schools ExCEL After School Programs serving 420 students.

Category: Tutoring & After School Activities
Code: 26

Site: After School For All

Dates of Service: October 14, 2009 - June 4, 2010

Total Cost: $39,600.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: Tree Frog Treks

Evaluation:

Total Cost: $39,600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Tree Frog Treks will provide 15 sites with 8 one-hour classes, and 5 sites with 8 two-hour natural science enrichment classes after school. Programs will serve 420 students.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.
other comments:

SERVICE:  Provide enrichment and resources for multiple aspects of the ExCEL After
910-13K37 School program at Grattan Elementary School serving 81 students.

Category: Tutoring & After School Activities  Code: 26
Site: Grattan
Dates of Service: October 14, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-589

Name of Consultant: San Francisco Arts  $81,281.00
Education Project
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the
school day until 6:00pm. The purpose of the program is to engage youth
in meaningful after school learning activities that directly support
community needs. Program will serve 81 students in academic and
enrichment activities.

DISTRICT GOAL:  ☐ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: Provide voluntary Quit Group sessions, Mandatory Tobacco Awareness Classes, and individual smoking cessation counseling to students at various high schools sites.

910-13K38

Category: Health Education Code: 9

Site: Student Support Services Department

Dates of Service: October 15, 2009 to June 04, 2010

Total Cost: $20,000.00

Funding Source(s)/Program Title:
Tobacco Use Prevention Education: Grades 9-12

SACS Code(s):
01-66702-2010-0000-3140-5803-152

Name of Consultant: BREATHE California, Golden $20,000.00

Gate Public Health Partnership

Evaluation: $0

Total Cost: $20,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Under the direction of the High School Tobacco Use Prevention Education Coordinator, the Tobacco Cessation Counselor will support the implementation of tobacco cessation counseling through the following:

• Provide current tobacco users individual cessation counseling
• Provide current tobacco users “Quit Groups”
• Provide Mandatory Tobacco Awareness Classes for students caught smoking on campus
• Provide information for Evaluation
• Provide Information and Presentations on Tobacco and Marijuana Awareness

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
BREATHE California has been working in the area of smoking cessation for many years and has developed strategies for group health behavior change, programming techniques, youth recruitment and evaluation.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Wendy Tran
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE: 910-13K39
Pacific Leadership Institute of San Francisco State University will provide twenty-nine ropes course days to middle and high schools at Fort Miley Adventure Ropes Course. This program is part of several grants.

Category: Health Education  Code: 9
Site: Student Support Services Department
Dates of Service: October 15, 2009 to June 04, 2010
Total Cost: $17,400.00

Funding Source(s)/Program Title:
Safe School & Healthy Students Grant Program
Tobacco Use Prevention Education: Grades 9-12
NCLB: Title IV, Part A, Safe & Drug-Free Schools and Communities, Formula Grants

SACS Code(s):
01-58142-2010-0000-3140-5803-152  $12,750.00
01-66702-2010-0000-3140-5803-152  $ 4,500.00
01-37100-2010-0000-3140-5803-152  $  150.00

Name of Consultant: Pacific Leadership Institute/Fort Miley Adventure Ropes Course/University Corporation, San Francisco State University
Evaluation: $0
Total Cost: $17,400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Students participating in the ropes course trips will further develop their listening and communication skills, and participate in team building activities as a positive alternative to substance use and other risky behaviors. This program will serve as a supplement to the comprehensive health education curriculum.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Pacific Leadership Institute/Fort Miley Adventure Ropes Course is one of the District’s choice options for this type of outdoor activity. Schools have used their services in the past, and have offered positive feedback. Included will be students from all cultural backgrounds.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Wendy Tran

SUBMITTED BY: Meyla Ruwin

SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 910-13K40
To provide professional development, including coaching and grade level planning to mathematics teachers at Horace Mann and Everett Middle Schools on the implementation of the Algebraic Thinking and Key Elements to Algebraic Success Program.

Category: Professional Development  Code: 14
Site: Horace Mann and Everett Middle Schools
Dates of Service: October 14, 2009 - June 15, 2010
Total Cost: $28,800.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-32000-2010-1110-2100-5803-402

Name of Consultant: National Training Network  $28,800.00
Evaluation: $0
Total Cost: $28,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Algebraic Thinking is a supplementary math curriculum designed to make algebraic concept and skills accessible to all students in 6th and 7th grade with the goal of preparing students for success in Algebra. The 8th grade component, Key Elements to Algebra Success (KEAS), is a math curriculum designed to build and reinforce concepts and skills in Algebra to increase students' proficiency in Algebra and provide a solid foundation for success in other higher level mathematics study. Both programs follow an interactive and engaging pedagogy designed to build concepts concretely and systematically. The program is aligned to California standards and the SFUSD instructional guides. Coaches from Algebraic will provide site-based, customized professional development to mathematics teaching and administrative staff at Horace Mann & Everett including one-on-one classroom coaching, grade level collaborative planning, and alignment of Algebraic Thinking to the SFUSD instructional guides
DISTRICT GOAL:  □ Goal 1  ✗Goal 2  □ Goal 3
EVALUATION:  ✗Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
The National Training Network, authors of the Algebraic Thinking curriculum, is a nationally known and respected group advocating for success for all students in Algebra. The selection was made after observing the curriculum being implemented in two other school districts and reviewing results for historically underserved students.

DEGREE OF STUDENT CONTACT:
✗ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Dee Dee Desmond
SITE: Reform & Accountability and Academics & Professional Development
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: October 13, 2009

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE: 910-13K41
Community Boards offers full, wraparound facilitation services from information gathering and interviewing, case development, facilitation and follow-up. The facilitators are highly skilled 3rd party neutrals with wide-ranging expertise in all areas of effective facilitation.

Category: Labor Relations Code: 10
Site: Various
Dates of Service: October 14, 2009 - June 30, 2010
Total Cost: $20,000.00

Funding Source(s)/Program Title:
Prop A, Parcel Tax
Prop A, Oversight

SACS Code(s):
01-90230-2010-0000-2100-5803-135 $10,000
01-90242-2010-0000-2100-5803-135 $10,000

Name of Consultant: Community Boards $20,000.00
Evaluation: $0
Total Cost: $20,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Community Boards (CB) was formed in 1976 to provide peaceful conflict resolution to residents and communities in San Francisco through the efforts of trained, diverse community volunteer mediators. Today, CB provides no-cost and low-cost mediation, facilitation, conflict resolution skills training and consultation throughout San Francisco. CB operates the longest running, public mediation program in the U.S.

CB is a trailblazer and national leader in the development of community mediation and in advocating for communities' responsibilities in resolving their disputes. Since its inception, it has served more than 40,000 San Francisco residents. CB is also well known for its pioneering work in helping schools and juvenile correctional facilities develop conflict resolution programs. In addition, its Conflict Manager Program, a peer mediation model for grades 3-12, launched in 1982, can be found in 5,000 schools in the U.S.
Staff members and volunteers constantly strive to improve CB’s effectiveness by addressing new and evolving trends in divisive issues in San Francisco communities. Today, CB has initiated new programs addressing the needs of non-English speaking immigrants, bullying and harassment of LGBT youth and neighborhood violence.

At present, CB assists approximately 1,500 individuals and opens approximately 600 cases a year. Seventy-five percent of community clients come from a range of nonprofit and public agencies. It has developed extensive relationships with a breadth of San Francisco public entities and has forged ongoing and working partnerships with numerous social service organizations to help inform the staff and their clients of alternative dispute resolution services.

The mission of CB is the empowerment of communities and individuals with the strength, skills and resources needed to express and resolve conflicts peacefully and appropriately for their culture and environment. To this end, services are provided in English, Spanish and Cantonese. To serve the diversity of San Francisco residents, CB takes tremendous steps to ensure that its pool of active volunteer mediators (290 mediators reflect the diversity of its clients in terms of neighborhoods, ages, ethnicities and sexual orientation. CB engages these volunteers in all aspects of the organization, especially in program planning and evaluation. In 2008 over 35% of disputants were people of color, the majority of who were Latino and Chinese-Americans. 30% of services were offered in languages other than English, primarily Spanish and Cantonese. Seniors, those 60 and over, accounted for 35% of all clients.

Reaching out to youth and schools and providing a pathway for peaceful conflict resolution is a core part of CB’s 2006-2009 strategic plan. Its Neighborhood Mediation Program continues to be an effective, viable alternative to expansive and burdensome legal actions.

**DISTRICT GOAL:**  ✔️ Goal 1  ✔️ Goal 2  ✔️ Goal 3

**EVALUATION:**  ✔️ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

**SELECTION PROCESS:**

Community Boards has an extensive working with departments and schools in the San Francisco Unified School District that goes back to early 1980s. Both the District and UE:SF agree that they an appropriate agency to do this work.

**DEGREE OF STUDENT CONTACT:**

✔️ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Mimi Chwang

**SUBMITTED BY:** Tom Ruiz

**SITE:** Labor Relations
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments: Extended the dates of services.

SERVICE: 910-13K42
Continue to provide legal/consulting services related to final audit findings by FEMA related to the 135 Van Ness Project.

Category: Legal Services  Code: 11
Site: Business Services/Facilities
Dates of Service: July 1, 2009 – June 30, 2010
Total Cost: $15,000.00

Funding Source(s)/Program Title:
SOTA Capital Project Funding

SACS Code(s):
25-91030-2010-0000-8500-5803-R0151

Name of Consultant: Luce, Forward, Hamilton & Scripps LLP  $15,000.00
Evaluation: $0
Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Final audit findings by FEMA de-obligated $720,866 of previously apportioned money to the District for renovations at 135 Van Ness Avenue. FEMA advised the District of its final findings in August 2008. District staff questioned a substantial part of the de-obligation request. The attorney that assisted the District in finalizing Environmental Impact Report and completing a Programmatic Agreement as required by FEMA between 1996 and 2000 now works for this firm. Staff believes that this consultant could be a beneficial historic and legal counsel resource in resolving the final FEMA findings.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The attorney that assisted the District in the past on this item now works for this firm.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Joseph C. Grazioli
SITE: Business Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: 10/13/2009

AMENDMENT TO RESOLUTION(s): 96-9K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Change of SACS code from Resource 40350 NCLB Title II A to Resource 07290 Staff Development Math & Reading

SERVICE:
910-13K43 Educational Consulting, Training, and support on Programs for (SELS)
Standard English Learner Success.

Category: Professional Development  Code: 14
Site: Central Office, APD and various sites
Dates of Service: July 9, 2009 - April 13, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant
UGF/Staff Development: Mathematics and Reading (SB472) English Learners

SACS Code(s):
01-40350-2010-1110-2100-5803-061 ($129,075)
01-07290-2010-1110-2100-5803-190 $129,075

Cost of this Request

a) Name of Consultant: Dr. Noma LeMoine  $0
b) Evaluation: (if applicable)  $

c) Original Cost Adopted $129,075.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $129,075.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Dr. LeMoine's services will range from consulting with central office staff to ensure support and organizational systems are in place to support the work at sites to providing professional development training sessions to groups of teachers to on-site coaching with teachers and leadership teams to increase the academic achievement of all students. Mainstream English Language Development is an instructional period designed to affirm the home language and culture of SEL students while providing specific instruction in mainstream, academic language. The original amount of $129,075.00 includes reimbursements for material and supplies.

DISTRICT GOAL:

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:

- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Specific Selection(s) made based on subject matter expertise, credential(s) held and/or experience.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ivan Romero-Cazares

SUBMITTED BY: Dongshil Kim

SITE: APD/Professional Learning and Leadership for Equity
SUBJECT: Consultant Services  □ Individual □ Organization

DATE OF BOARD MEETING: October 13, 2009

AMENDMENT TO RESOLUTION(s): 96-23K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
or other comments: The consultancy service is being extended through June 30, 2010.

SERVICE: 910-13K44
The consultant will design a project management system for APD, with possible application District-wide. The consultant will continue to improve design with focus group of users, facilitate trainings with accompanying materials, integrate PM tool and methodology into supplementary collaboration tool, and provide ongoing support to users.
Category: Administrative Code: 1
Site: APD and District sites
Dates of Service: June 17, 2009 – June 30, 2009

Cost of this Amendment Request: $ 6,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7200-5803-061

Cost of this Request
$a) Name of Consultant: Aleka Calsoyas $6,000.00
b) Evaluation: (if applicable) $-0-

Background

c) Original Cost Adopted $ 7,500.00
d) Previous Amendment(s) if any $-0-

Total Program Cost To Date $13,500.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Under the supervision of the Associate Superintendent, the consultant will design a project management system for APD, with possible application District-wide.

DISTRICT GOAL:  ✔ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ✔ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

The consultant was selected based on her knowledge and experience in project management system.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ✔ No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Francisca Sanchez

SITE: Academics and Professional Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

AMENDMENT TO RESOLUTION(s): 98-11K3 (see attached)
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.’s.
or other comments: deducting and adding hours to consultants on previous resolution and adding one new consultant.

SERVICE: Babysitting Services for Family and Community Engagement/Project Inspire.
910-13K45

Category: Childcare  Code: 3
Site: FCE/CBET/Project Inspire/Bryant/Cleveland Elementary School
Dates of Service: September 8, 2009 to June 30, 2010

Cost of this Amendment Request: $5,415.00

Funding Source(s)/Program Title: UGF/Community – Based English Tutoring
SACS Code(s): 01-06850-2010-4760-2100-5803-054

Cost of this Request

a) Name of Consultant: Nora Quevedo $3,075 Carlos Gonzalez ($2,100) Maya Flores $1,815 Maria Romani $1,125 Thelma Paredes $ 750 Frances Jung $ 750

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $22,605.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $28,020.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Family and Community Engagement provides support to build strong family and community engagement programs to students, parents and the community.

DISTRICT GOAL:

- [ ] Goal 1  - [ ] Goal 2  - [ ] Goal 3

EVALUATION:

- [ ] Level I  - [ ] Level II  - [ ] Level III  - [ ] Level IV

SELECTION PROCESS:

Selected based on previous experience.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  - [x] More Than Limited Contact  - [ ] No Student Contact

PREPARED BY: Marina Diaz Flores

SUBMITTED BY: Pilar Mejia, Supervisor

SITE: Family and Community Engagement/Project Inspire
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

AMENDMENT TO RESOLUTION(s): 96-23K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
or other comments: Change Name of Consultant

SERVICE: Videotaping of Young at Art performances.
910-23K46

Category: Visual & Performing Arts Enrichment  Code: 27
Site: de Young Museum
Dates of Service: May 16, 2009- June 5, 2009

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/Art & Music Block Grant

SACS Code(s):
01-06760-2010-1110-2100-5803-104 $1,000
01-06760-2009-1110-2100-5803-104 ($1,000)

Cost of this Request

a) Name of Consultant: Sarah Smith Patrick $1,000 $0
from Susan Smith Patrick ($1,000)
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $1,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:
Videotaping of Young at Art

DISTRICT GOAL:  ☒ Goal 1  ☒ Goal 2  ☒ Goal 3

EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ☒ Level IV

SELECTION PROCESS:
Sarah Smith Patrick was selected from a pool of qualified editors and interviewed

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Lisa Leung, Secretary
SUBMITTED BY: Sylvia Walker
SITE: Visual and Performing Art
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 13, 2009

AMENDMENT TO RESOLUTION(s): 96-23K68
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Consultancy service was contracted through San Francisco Alliance

SERVICE: 910-13K47

Education Pioneers will recruit and select a fellow, design and lead opening and closing retreats for the fellow, design and facilitate five training sessions, host a showcase event, and provide the SFUSD with an opportunity to post appropriate full-time positions relevant to EP’s alumni. This contract includes a dual indemnification clause.

Category: Professional Development  Code: 14

Site: Academics and Professional Development

Dates of Service: June 17, 2009 - June 30, 2009

Cost of this Amendment Request: $2,000.00 (CREDIT)

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2009-1110-2100-5803-0610

Cost of this Request

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210
PROGRAM DESCRIPTION:
Under the supervision of the Associate Superintendent, the fellow will design a project management system for APD, with possible application District-wide.

DISTRICT GOAL:  ☒Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION:  ☒Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:
A job description was submitted by the District to Education Pioneers and a prospective intern was sent for an interview. The interview went well and a match was made.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Maria Tagaro
SUBMITTED BY: Francisca Sanchez
SITE: Academics and Professional Development