MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of October 13, 2009

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT'S REPORT
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O.

G. SUPERINTENDENT'S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

NONE
H. BOARD MEMBER’ PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

K. SPECIAL ORDER OF BUSINESS

PUBLIC HEARINGS:

1. 2009-2010 Re-Opener Initial Proposal from San Francisco Unified School District to the United Administrators of San Francisco (UASF)

Recommendation: That the Board of Education hold a public hearing on the 2009-2010 re-opener Initial Proposal from San Francisco Unified School District to the Administrators of San Francisco.

2. 2010-2013 Contract Initial Proposal from San Francisco Unified School District to the United Administrators of San Francisco (UASF)

Recommendation: That the Board of Education holds a public hearing on the 2010-2013 Contract Initial Proposal from San Francisco Unified School District to the United Administrators of San Francisco.

ACTION ITEM:

1. Authorization to Accept Reports from the Williams Independent Auditors Oversight Requirements

Recommendation: That the San Francisco Board of Education accepts the reports from the Independent Auditors for the Williams oversight visits for SY 2009-2010 of the District’s twenty-eight “deciles 1-3” schools based on the 2006 API.
L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Asian Art Museum – Partnership with SFUSD
- Data Director/School Loop Update

M. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

P. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 7-8

(5 Minutes will be given for total public testimony under this item.)

- 911-10Sp1 – Creation of Guiding Principles for Supporting or Opposing State and Federal Legislation

Q. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 9

(5 Minutes will be given for total public testimony under this item.)

- In Support of Increasing the Available Funding in the Reauthorization for Funding for Child Nutrition Programs
  - Commissioner Rachel Norton
  (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Curriculum and Program Committee
November 2, 2009 – Reporting: Commissioner Sandra Lee Fewer

ACTION ITEMS:

1. 910-13Sp1 - In Support of a Policy Requiring All SFUSD Teachers to Obtain Appropriate Certification to Instruct English Learner Students
2. 910-27Sp1 - Authorization to Grant or in the Alternative Deny Mt. Kilimanjaro Charter Boarding School Petition for a New Charter School
3. 910-27A1 - In Support of Sustainability in the San Francisco Unified School District (Kim/Mendoza)

Update on the following informational items:
- Beginning Teacher Support Assessment
- Administrators Professional Development
- Gateway to College MOU
- Special Education

**Report from the Augmented Rules, Policy, and Legislation Committee**
**November 3, 2009 - Reporting: Commissioner Rachel Norton**

**ACTION ITEMS:**
- Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
- 910-13Sp1 - In Support of a Policy Requiring All SFUSD Teachers to Obtain Appropriate Certification to Instruct English Learner Students
- SFUSD/CCSF Joint Committee By-Laws
- City and School District Select Committee By-Laws

**INFORMATIONAL ITEMS:**
- Nutrition Compliance Update
- Expense Standards for District Administrators'
- Update on Proposed Special Education Dispute Resolution Process

S. REPORT OF CLOSED SESSION ACTIONS

T. OTHER INFORMATIONAL ITEMS
NONE

U. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (911-1011) Waiver of the Successful Passage of the California High School Exit Examination for Two (2) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District reviews the Waiver of Test Passage for Students with a Disability (waiver form) for the 2 students noted, and approve the waiver forms in compliance with Education Code 60850(a).

2. Finance Resolutions

2a. (911-10B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $250,000 – US Office of Education to Central Office. SFUSD is one of 11 Districts to receive a grant from the Department of Education to pay for “technical assistance in preparing, adopting, or modifying and implementing student assignment plans to avoid racial isolation and re-segregation in the Nation's schools and to facilitate student diversity within the parameters of current law.” The grant will be used to pay for: technical assistance from demographers and student assignment specialists to test different assignment systems and redraw the District's attendance area boundaries with general recognition of the demographics of the city; building capacity within the District to monitor and adjust attendance area boundaries in response to the changing demographics in the city; developing software necessary to support the assignment process; technical assistance from community relations specialists to help create a transparent, informative, and engaging community engagement strategy; technical assistance for monitoring and evaluating the outcome of the new student assignment plan; limited travel expenses for conferences and collaboration with other districts; limited funds to cover the costs of some supplies.
2. $500,000 – Department of Justice to Various Sites. The purpose of the grant is to expand the SFUSD Student Mentor Program to reach 135 foster care youth in 27 schools, integrate best practices in mentoring for foster care youth, and help foster care youth succeed in school and prevent delinquency. The program will service at-risk foster care youth ages 6-18. Major program activities include (1) recruiting and training volunteer mentors; (2) revising mentor trainings and manuals to reflect best practices in mentoring foster care youth; (3) weekly school-based 1:1 mentoring relationships; (4) professional match support for student-mentor matches; and (5) structured group activities.

3. $500,000 – Department of Justice to Various Sites. The purpose of the grant is to enhance and expand the SFUSD Student Mentor Program to reach 415 students in 21 middle/high schools district-wide, primarily targeting students’ ages 11-17 at-risk of gang involvement, delinquency, and youth violence. Major program activities include (1) school-based 1:1 mentoring relationships sustained for 2+ years; (2) structured group activities and community service projects, providing protective factors against and alternatives to gang affiliation; (3) mentor training and oversight; and (4) linkages with a mixture of services, such as life skills training, mental health counseling and after-school activities.

2b. (911-10B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget

Recommendation: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Fund 01)

2c. (911-10B3) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approve the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

2d. (911-10B4) Authorization to Enter into an MOU with the San Francisco Charity Cultural Service Center (SFCCSC) and San Francisco Unified School District for Use of Space at 827 Stockton Street, San Francisco
Recommendation: That the Board of Education authorizes the Superintendent and/or his designee to enter into an MOU with the San Francisco Charity Cultural Service Center (SFCCSC) and San Francisco Unified School District to provide adequate space for an adult ESL class, a safe room for babysitting services, and a space for a storage cabinet for classroom materials. There is no cost for SFUSD for these services. This MOU includes a dual indemnification clause with each party.

2e. (911-10B5) Authorization to Enter into an Memorandum of Understanding (MOU) with City College of San Francisco for the Gateway to College Program

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding with City College of San Francisco for the Gateway to College program.

2f. (911-10B6) Authorization of Travel for Board Members - Commissioner Jill Wynns

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for expenses that were incurred from October 7 - 10, 2009 for her attendance at the National School Boards Association, CUBE – Annual Conference in Austin, Texas.

2g. (911-10B7) Authorization for Board Member Participation in Outside Organization Event - Commissioners Jane Kim and Sandra Lee Fewer

Recommendation: That the Board of Education authorizes Commissioners Jane Kim and Sandra Lee Fewer to attend the Reaffirming the Role of School Integration in K-12 Public Education Policy: A Conversation Among Policymakers, Advocates and Educators, being held in Washington, D.C. on Friday, November 13, 2009 at Howard University School of Law. This Conference is sponsored by the Coalition for School Integration.

2h. (911-10B8) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.
3a. **(911-10W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between SIM Architects, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

Junipero Serra Elementary School - $5,506

3b. **(911-10W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification of the contract between Mobile Modular Management and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Guadalupe and Longfellow Elementary Schools - $588

3c. **(911-10W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between CDX and the San Francisco Unified School District for an amount not to exceed $194,782 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Programs Fund.

San Miguel CDC - $194,782

3d. **(911-10W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $50,777 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Rosa Parks Elementary School Exit Stair Project - $50,777
3e. (911-10W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $35,166 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
San Miguel CDC Heating System Replacement - $35,166

3f. (911-10W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $45,180 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burnett Child Development Center - $45,180

3g. (911-10W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $34,913 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Luther Burbank Middle School - $34,913

3h. (911-10W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $44,955 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lawton Alternative School Modernization - $44,955
3i. **(911-10W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $147,635 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Aptos Middle School Modernization - $147,635

3j. **(911-10W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $17,206 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Abraham Lincoln High School - Modernization & New Building - $17,206

3k. **(911-10W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $74,536 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lakeshore Elementary School Modernization Project - $74,536

3l. **(911-10W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $105,682 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunset Elementary School - $105,682
3m. (911-10W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between River View Construction Inc. and the San Francisco Unified School District for an amount not to exceed $12,018.89 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Traditions Elementary School – Technology Upgrade - $12,018.54

3n. (911-10W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between CDX Builders Inc. and the San Francisco Unified School District for an amount not to exceed $33,642.38 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McLaren CDC - $33,642.38

3o. (911-10W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Fugro West, Inc. and the San Francisco Unified School District for an amount not to exceed $40,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John McLaren Child Development Center - $40,100

3p. (911-10W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $32,070.08 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Junipero Serra Annex CDC - $32,070.08
3q. **(911-10W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $72,982 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sutro, New Traditions and Spring Valley Elementary Schools - $72,982

3r. **(911-10W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $154,777 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Program Wide Management - $154,777

3s. **(911-10W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $45,499 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

School Health Programs Administration Office - $45,499

3t. **(911-10W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Code Compliance Group and the San Francisco Unified School District for an amount not to exceed $68,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Junipero Serra Annex CDC - $68,000
3u. (911-10W21) **Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Construction Testing Services (CTS) and the San Francisco Unified School District for an amount not to exceed $9,740.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Rosa Parks Elementary School - $9,740.50

3v. (911-10W22) **Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $437,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Muir and Alamo Elementary Schools and Theresa Mahler CDC - $437,750

3w. (911-10W23) **Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $115,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Abraham Lincoln High School – Interim Housing - $115,600

3x. (911-10W24) **Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between JL Modular Inc. and the San Francisco Unified School District for an amount not to exceed $37,938 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cabrillo Administration Space Modular Building - $37,938
3y. **(911-10W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $6,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Newcomer High School (1350 7th Avenue) - $6,700

3z. **(911-10W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $89,690 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lakeshore Elementary School - $89,690

3aa. **(911-10W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $14,790 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Herbert Hoover Middle School - $14,790

3bb. **(911-10W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $3,510 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Traditions Elementary School - $3,510
3cc. (911-10W29) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $3,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. Martin Luther King Middle School - $3,900

3dd. (911-10W30) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between KYA Architecture and the San Francisco Unified School District for an amount not to exceed $86,050 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - $86,050

3ee. (911-10W31) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Rosa Parks Elementary School Green Schoolyard - $28,500

3ff. (911-10W32) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $3,750,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the district is not able to enter into a contract with Cal Pacific Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

John Muir Elementary School - $3,750,100
3gg. **(911-10W33) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education rescind Board Res. #85-13W21, which previously awarded a contract to dsk Architects for an amount not to exceed $254,131 for architectural design services for John Swett ES, and approve this contract between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $73,962 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Swett Elementary School (727 Golden Gate Ave.) - $73,962

3hh. **(911-10W34) Authorization to Renew the Special Use Permit with the United States Government, Department of the Interior, National Park Service, GGNRA for the Use of the Environmental Science Center**

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or his designee, to renew the Special Use Permit with the United States Government, Department of the Interior, National Park Service, GGNRA for the use of the Environmental Science Center, Building FF-100, and the immediate surroundings.

4. **Personnel Resolutions**

4a. **(911-10F1 - F12) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(911-10K1 - K21) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K9
Contract with Organizations = Resolutions K10 – K21

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K1. Dianne Feinstein Elementary School** – To provide visual arts to the students of 8 classrooms.
Sharon Collins - $5,200 – DCYF – Elementary Arts Program

**K2. Dianne Feinstein Elementary School** – To provide visual arts instruction to two special day classes.
Louisa Morris Koplitz - $1,800 – DCYF – Elementary Arts Program
K3. **Herbert Hoover Middle School** – To provide multiple assessments, evaluation of teaching practices vs. student needs, coaching and data analysis in order to prepare all students to take algebra successfully by the year 2011/12.
Sanford Siegel - $10,000 – ARRA: State Fiscal Stabilization Fund, CAHSEE

K4. **Bret Harte CDC** – To provide on-site technical assistance to teaching staff and site administrators to support the implementation of the Creative Curriculum and preparation for ECERS review.
Sheila Norman - $4,800 – Head Start

K5. **Visual & Performing Arts Department** – To facilitate the coordination of arts activities at the school site, attend monthly meetings, PTA and SSC meetings to address the needs of the arts curriculum and arts activities, serve as the on-site connection for credentialed arts specialists and visiting artists, and monitor the implementation of the Arts Education Master Plan with SFUSD's Strategic Plan.
Various Elementary Arts Coordinators - $24,000 – PEEF: Prop H, Art & Music

K6. **Academics and Professional Development** – To provide research and add practices that yield results to the Promising Practices Web-based Directory.
Fred Dobb - $12,000 – Unrestricted General Fund

K7. **APD - Professional Learning & Leadership of Equity/Learning Support & Equity** – To provide support in the development and maintenance of organizational structures needed for the implementation of multiple on-going equity based professional learning initiatives sponsored by the English Learners Support Services and other partnerships within Learning Support and Equity.
Alvaro D. Manalo - $20,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant and EIA: Limited English Proficient

K8. **APD – 21ST Century Learning & Accountability** – To provide 15 days of service to support the design and implementation of the curriculum and benchmark assessments for Russian, Chinese, Korean, and Japanese as defined in the Foreign Language Assistance Program Grant.
Dr. Myriam Met - $18,000 – Foreign Language Assistance II

K9. **Labor Relations** – To provide pension benefit counseling services to California State Teachers' Retirement System members, their families, and legal representatives as needed.
Martin Bloch - $34,800 – STRS Counseling Grant - County

K10. **Rosa Parks Elementary School** – To provide a safe, healthy and inclusive play activity for students during recesses and after school.
Playworks - $23,500 – School Site Based WSF Allocation and UGF/AB825 – School and Library Improvement Block Grant
K11. **Hillcrest Elementary School** – To provide mental health services on-site for consenting students and their families, in order to support the academic needs of the students.

**Instituto Familiar de la Raza** - $33,000 – Healthy Start: Planning Grants and Operational Grants

K12. **June Jordan School for Equity** – To provide a Director of School Culture, College Access Director, and an Arts Coordinator for the students.

**Small Schools for Equity** - $255,600 – School Site Based WSF Allocation, UGF/AB825 Targeted Instructional Improvement Block Grant, EIA: State Compensatory Education (SCE), and Unrestricted General Fund

K13. **Student Support Services Department** – To increase presence in schools, remedy security issues, and act as mentors to targeted students at Visitacion Valley, Aptos, Horace Mann Middle Schools and International Studies Academy.

**City & County of San Francisco, San Francisco Police Department** - $40,000 – UGF/School Community Violence Prevention Grant

K14. **Academic & Professional Development Dept.** – To provide first year of Results for English Learners Professional development to all teachers from Cleveland Elementary School.

**San Francisco State University California Reading and Literature Project** - $18,000 – NCLB: Title III, Limited English Proficient Student Program

K15. **APD – Learning Support and Equity** – To provide external evaluation services for the Working to Improve Science Education (WISE) Grant as required by the California Department of Education.

**Gibson and Associates** - $109,350 – NCLB: Title II, Parts B, CA Mathematics & Science Partnership

K16. **HR Teacher Support & Development** – To provide support for three Mathematics intern teachers as they progress through courses in the Single Subject Intern Program.

**San Francisco State University** - $3,600 – UGF/Alternative Certification Program for Intern Teachers

K17. **HR Teacher Support & Development** – To provide support for eight bilingual, immersion intern teachers as they progress through courses in the Multiple Subject Bilingual Intern Program.

**San Francisco State University** - $9,600 – UGF/Alternative Certification Program for Intern Teachers

K18. **HR Teacher Support & Development** – To provide support for forty-three intern teachers as they progress through courses in the Special Education Intern Program.

**San Francisco State University** - $64,500 – UGF/Alternative Certification Program for Intern Teachers
K19. **HR Teacher Support & Development** – To provide Math and Science Teacher aides internships from our SFUSD Teacher Academy High School Program currently assisting in middle and elementary SFUSD classrooms.
City College of San Francisco - $24,000 – PEEF: Prop H, Other General Uses

K20. **Information Technology Department** – To provide consulting services to resolve outstanding issues with 2009-2010 eRate filing, complete 2010-2011 filing (YR13), and assist SFUSD with potential Program Integrity Assurance (PIA) review or audits associated with prior years.
California School Management - $64,500 – Unrestricted General Fund and Prop A - Technology Upgrades

K21. **Superintendent’s Office** – To analyze demographic and student assignment choice data; assist with student assignment simulations; use GIS technology to develop various reports and maps; and help build GIS capacity within SFUSD.
Lapkoff & Gobalet Demographic Research, Inc. - $50,000 – Federal Grant: Technical Assistance for Student Assignment Plans

4bb. (911-10K22 – K30) Consultant Services Contracts Amendments *Pg. 136-15*

**Note:** Contracts with Individuals = Resolutions K22 – K23
Contract with Organizations = Resolutions K24 – K30

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K22. APD – BTSA/Induction Program** – To provide support for new teachers in the BTSA/Induction Program. The purpose for this amendment is for a change in funding source to pay consultant for services rendered.
Cost of this Amendment – $0
Paul Kameny – Total Program Cost to Date - $9,900 – ARRA: State Fiscal Stabilization Fund and AB825 – Teacher Credentialing Block Grant

**K23. KALW** – To provide a senior producer for the “Your Call” radio program. The purpose for this amendment is for a deletion of services.
Cost of this Amendment – ($30,000) Credit
Ben Temchine – Total Program Cost to Date - $15,000 – KALW Trust Fund Unrestricted

**K24. Hillcrest Elementary School** – To provide weekly training to four kindergarten classes. The purpose for this amendment is to change funding sources and SACs codes.
Cost of this Amendment – $0
Acrosports – Total Program Cost to Date - $8,500 – UGF/AB825 – School & Library Improvement Block Grant and UGF/AB825 - Targeted Instructional Improvement Block Grant
K25. **Bryant Elementary School** – To provide consultation to teachers and on site mental health support to students and/or families. The purpose for this amendment is to cancel the original resolution due to budget cutbacks.

Cost of this Amendment – ($25,000) Credit

Instituto Familiar De La Raza – Total Program Cost to Date – $0 – UGF/AB825 Targeted Instructional Improvement Block Grant and After School Education and Safety Program

K26. **Fairmount Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recesses. The purpose for this amendment is a change in funding source.

Cost of this Amendment – $0

Playworks – Total Program Cost to Date – $23,500 – UGF/AB825 Targeted Instructional Improvement Block Grant and EIA: Limited English Proficient (LEP)

K27. **Fairmount Elementary School** – To provide an art program that addresses California Content Standards in Music and Dance. The purpose for this amendment is to change the contract amount.

Cost of this Amendment – ($1,036) Credit

LEAP...Imagination in Learning – Total Program Cost to Date – $9,214 – Trust Fund – PTA Funds

K28. **Legal Office** – To provide advice on real estate matters, under the direction of the General Counsel. The purpose for this amendment is for additional services.

Cost of this Amendment – $50,000

DLA Piper US LLP – Total Program Cost to Date – $100,000 – Unrestricted General Fund

K29. **Legal Office** – To provide services relating to special education legal matters, under the direction of the General Counsel. The purpose for this amendment is for additional services.

Cost of this Amendment – $75,000

Leal & Trejo LLP – Total Program Cost to Date – $125,000 – Unrestricted General Fund

K30. **Special Education Services** – To enter into contracts with non-public agencies/schools, certified by California State Department of Education to provide services to special education students, when no appropriate public education services is available. The purpose for this amendment is for changes in funding sources.

Cost of this Amendment – $0

Various Consultants – Total Program Cost to Date – $14,000,000 – Special Education: ARRA: Basic Local Aid, Preschool Grants and Preschool Local Entitlement
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

For childcare or other general information, please call the Office of the Board of Education at (415) 241-6493.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals - First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of November 10, 2009

SUBJECT: 2009-2010 Re-Opener Initial Proposal from San Francisco Unified School District to United Administrators of San Francisco (UASF)

REQUESTED ACTION: That the Board of Education holds a public hearing on the 2009-2010 re-opener Initial Proposal from the San Francisco Unified School District to the United Administrators of San Francisco

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
The District proposes that all portions of the current United Administrators of San Francisco Collective Bargaining Agreement remain in full force and effect, except the following contract sections which shall be reopened for modification and others which maybe reopened upon mutual agreement.

- Article 5 – Salary and Fringe Benefits
- Article 9 – Appointment, Transfer and Reassignments
- Article 10 – Administrator Evaluation and Leadership Professional Growth
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of November 10, 2009

SUBJECT: 2010-2013 Contract Initial Proposal from San Francisco Unified School District to United Administrators of San Francisco (UASF)

REQUESTED ACTION: That the Board of Education holds a public hearing on the 2010-2013 Contract Initial Proposal from the San Francisco Unified School District to the United Administrators of San Francisco

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
San Francisco Unified School District (SFUSD) request the commencement of bargaining with the United Administrators of San Francisco (UASF) using the interest based process for a successor collective bargaining agreement covering the year July 1, 2010 through June 30, 2013. The articles of the contract to be discussed shall be mutually agreed upon.
SUBJECT:  *Williams* Independent Auditors Oversight Requirements

REQUESTED ACTION: That the San Francisco Board of Education accepts the reports from the Independent Auditors for the *Williams* oversight visits for SY 2009-2010 of the District’s twenty-eight “deciles 1-3” schools based on the 2006 API.

BACKGROUND: California Education Code Section 1240 requires that the District contract with independent auditors to visit schools identified as “deciles 1-3” schools on the 2006 API ranking and report the results of the visits to the County Board of Education.

The purpose of the visits as specified in California Education Code Section 1240 is to monitor for:

1. The sufficiency of textbooks and instructional materials as defined in Education Code Section 60119;

2. The condition of a facility that poses an emergency or urgent threat to the health and safety of pupils or staff as defined by Education Code Section 17592.72;

3. The accuracy of data reported on the school accountability report card with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness and adequacy of school facilities, including “good repair” as required by Education Code Sections 17014, 17032.5, 17070.75, and 17089.

4. (i) The extent to which pupils who have not passed the high school exit examination by the end of 12th grade are informed that they are entitled to receive intensive instructions and services up to two consecutive academic years after completion of grade 12 or until the pupil has passed both parts of the California High School Exit Examination (CAHSEE), whichever comes first, pursuant to paragraph (4) and (5) of subdivision (d) of Education Code Section 37254, and (ii) The extent to which pupils who have elected to receive intensive instruction and services pursuant to paragraph (5) and (5) of subdivision (d) of Education Code 37254 are being served.

The District has contracted with two independent auditors to complete the required visits. These individuals are:
1. Mr. James Taylor is a retired school administrator with San Francisco Unified School District. He monitored for the sufficiency of standards-aligned instructional materials. He also monitored for the services provided to students who did not pass the CAHSEE upon completion of grade 12.

2. Mr. George Kalligeros is a DSA-certified inspector with many years of school facilities experience. Mr. Kalligeros conducted visits to monitor for adequacy of facilities.

All visits began shortly after the start of the fall 2009 semester and were completed within four weeks of the start of school as required by Ed Code Section 1240. The required twenty-five percent of visits were unannounced. The findings during these visits related to instructional materials, facilities conditions, and accuracy of SARC data are summarized in the attached reports from the inspectors.

The inspectors also compared the School Accountability Report Cards (SARC) that were posted on the SFUSD website in Spring 2009 with the results of the inspections that occurred in Spring 2008 and Fall 2008. The information posted on the SARC was accurate and reflected the data from the facilities inspection and the textbooks/instructional materials inspection of the previous year.
Superintendent's Proposal

911-10Sp1 - Creation of Guiding Principles for Supporting or Opposing State and Federal Legislation

WHEREAS: The Board of Education takes positions to support or oppose various state and federal legislation and;

WHEREAS: The Rules, Policy, and Legislation Committee of the Board may act on behalf of the full Board of Education for this purpose and;

WHEREAS: The Superintendent or his/her designee provides recommendations to the Board of Education to support, oppose or remain neutral on legislative proposals prior to Rules Committee meetings, and;

WHEREAS: As requested by a Board of Education member or in cases in which consensus is not reached, the question of supporting or opposing legislation may be moved from the Rules, Policy, and Legislation Committee to the full Board of Education for a vote, and;

WHEREAS: Positions taken by the Board of Education reflect the values and priorities of the San Francisco Unified School District.

THEREFORE BE IT RESOLVED: That this resolution outlines the guiding principles for supporting and opposing legislation as outlined below:

SFUSD supports legislation that:

- Introduces or increases educational opportunities for SFUSD students;
- Introduces or increases opportunities to ensure equity for our students and communities,
  - Including precedent-setting legislation that may not directly impact SFUSD, and
  - Including legislation that is based in quality research;
- Provides productive opportunities to create local accountability, especially through responsible use of state resources, for districts and schools,
  - Including legislation that creates greater simplicity and transparency in the law and its requirements;
- Provides funding to further SFUSD goals,
- Increases flexibility in the use of funds to further SFUSD goals without reducing the amount of funding available; and/or
- Supports SFUSD’s underserved populations.
SFUSD opposes legislation that:

- Reduces flexibility in school districts’ use of state and/or federal funds;
- Restricts the ability of SFUSD to make local decisions;
- Reduces funding for the pursuit of SFUSD goals; and/or
- Creates unfunded mandates.

FURTHER BE IT RESOLVED: That the Rules, Policy, and Legislation Committee of the Board of Education be directed by the guiding principles as positions are established on any official legislative stance taken on behalf of the San Francisco Unified School District.
Subject: Resolution No.  
In Support of Increasing the Available Funding in the Reauthorization for Funding for Child Nutrition Programs  
  - Commissioner Rachel Norton

WHEREAS: 12.7% of San Francisco’s children live in poverty; and
WHEREAS: One in four of San Francisco’s children are unsure where their next meal will come from and whether they will have one; and
WHEREAS: Unemployment and poverty growth are steadily rising, thus increasing the need for free and reduced priced meals; and
WHEREAS: One third of those eligible for free or reduced priced meals do not participate in these programs; and
WHEREAS: The San Francisco Unified School District (SFUSD) has established higher nutrition and quality standards higher than the Federal government requires; and
WHEREAS: The SFUSD has provided millions of its own funding to support its nutrition policies; and
WHEREAS: Additional Federal funding will support the SFUSD in maintaining these high quality standards through this extremely difficult economic downturn; and
WHEREAS: Supporting child nutrition and WIC programs will help achieve the President’s goal of ending childhood hunger by 2015.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District agrees to sign on to the letter urging Speaker Nancy Pelosi to support increasing the amount of funding available for child nutrition programs, including School Lunch and Breakfast, Child Care Food, WIC, Summer Lunch and others.
1a. (911-1011) Waiver of the Successful Passage of the California High School Exit Examination for Two (2) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 2 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Students are:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncw111009</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>Ncw111099</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program...”
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
San Francisco, California  
(For the Board Meeting of November 10, 2009)

**SUBJECT:** AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

**REQUESTED ACTION:** That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

### Total Grant Awards this Agenda

<table>
<thead>
<tr>
<th>#</th>
<th>AMOUNT:</th>
<th>GRANTING AGENCY:</th>
<th>GRANT TITLE:</th>
<th>GDO CONTROL #:</th>
<th>SITE:</th>
<th>DATES OF GRANT:</th>
<th>PURPOSE:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$250,000</td>
<td>US Office of Education</td>
<td>Technical Assistance for Student Assignment Plans Program</td>
<td>1018</td>
<td>Central Office</td>
<td>September 30, 2009 - September 29, 2011</td>
<td>SFUSD is one of 11 districts to receive a grant from the Department of Education to pay for “technical assistance in preparing, adopting, or modifying and implementing student assignment plans to avoid racial isolation and re-segregation in the Nation’s schools and to facilitate student diversity within the parameters of current law.” The grant will be used to pay for: technical assistance from demographers and student assignment specialists to test different assignment systems and redraw the District’s attendance area boundaries with general recognition of the demographics of the city; building capacity within the District to monitor and adjust attendance area boundaries in response to the changing demographics in the city; developing software necessary to support the assignment process; technical assistance from community relations specialists to help create a transparent, informative, and engaging community engagement strategy; technical assistance for monitoring and evaluating the outcome of the new student assignment plan; limited travel expenses for conferences and collaboration with other districts; limited funds to cover the costs of some supplies.</td>
</tr>
<tr>
<td>2</td>
<td>$500,000</td>
<td>Department of Justice</td>
<td>Mentoring for Success: Foster Youth Student Mentor Program Expansion</td>
<td>1019</td>
<td>Various sites</td>
<td>October 1, 2009 - September 30, 2012</td>
<td>The purpose of the grant is to expand the SFUSD Student Mentor Program to reach 135 foster care youth in 27 schools, integrate best practices in mentoring for foster care youth, and help foster care youth succeed in school and prevent delinquency. The program will service at-risk foster care youth ages 6-18. Major program activities include (1) recruiting and training volunteer mentors; (2) revising mentor trainings and manuals to reflect best practices in mentoring foster care youth; (3) weekly school-based 1:1 mentoring relationships; (4) professional match support for student-mentor</td>
</tr>
</tbody>
</table>
matches; and (5) structured group activities.

EVALUATION: Level 1
DISTRICT GOAL: Goal 1: To make social justice a reality.
PROGRAM MANAGER: Meyla Ruwin

3 AMOUNT: $500,000
GRANTING AGENCY: Department of Justice
GRANT TITLE: Mentoring for Success: Student Mentor Program Expansion Gang Prevention
GDO CONTROL #: 1020
SITE: Various sites
DATES OF GRANT: October 1, 2009 - September 30, 2012
PURPOSE: The purpose of the grant is to enhance and expand the SFUSD Student Mentor Program to reach 415 students in 21 middle/high schools district-wide, primarily targeting students ages 11-17 at-risk of gang involvement, delinquency, and youth violence. Major program activities include (1) school-based 1:1 mentoring relationships sustained for 2+years; (2) structured group activities and community service projects, providing protective factors against and alternatives to gang affiliation; (3) mentor training and oversight; and (4) linkages with a mixture of services, such as life skills training, mental health counseling and after-school activities.

EVALUATION: Level 1
DISTRICT GOAL: Goal 1: To make social justice a reality.
PROGRAM MANAGER: Meyla Ruwin
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

November 10, 2009

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

NONE

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 42030</th>
<th>SCH / ORG: 054</th>
<th>BUDGET MANAGER: Karling Aguilera-Fort</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>APD - Learning Support and Equity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>NCLB: Title III, Limited English Proficient Student Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5630 - Rental/Lease of Facilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5890 - Other Services &amp; Other Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5890 - Other Services &amp; Other Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1102 - Substitute Days</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>3000s - Certificated Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>$50,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>$98,735.98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>$50,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>$98,735.98</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Leases and Other Services &amp; Other Expenses. These transferred funds will be used to pay for the Substitutes Salaries and Extended Hours for all different Professional Development Offering and Working Committees in English Learner Support Services in this year FY2009-2010.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan Date 10/28/09

Director of Budget Services

Approved by: Joseph C. Grazzioli Date 10/28/09

Chief Financial Officer

Agenda Item 2b (911-10B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

November 10, 2009

SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2009 – 2010 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education’s blanket approval of the Memoranda of Authority on the attached list.

Submitted by:

Trish Bascom
Associate Superintendent

Approved by:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
2c. (911-10B3)
<table>
<thead>
<tr>
<th>CBO</th>
<th>School Site</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breath California</td>
<td>Most SFUSD high schools</td>
<td>Breathe California provides tobacco awareness presentations in the schools as well as cessation classes to those students who want to quit smoking.</td>
<td>Private Donations</td>
</tr>
<tr>
<td>Friends of the Children San Francisco</td>
<td></td>
<td>The mission of Friends of the Children San Francisco is to help the most educationally and economically disadvantaged children in San Francisco overcome family and neighborhood violence and poverty, and grow into responsible adults who can make a positive contribution to the community. We commit to each child for twelve years and provide a year-round program, with a wide range of activities to support this goal. Our program is designed to keep children in school, out of the juvenile justice system, and away from gang involvement, early sexual activity, early parenting, drugs and alcohol, and other self-destructive behaviors that can derail school success and positive personal development. Through grants and donations from foundations, businesses and individuals who believe in the mission and effectiveness of Friends of the Children</td>
<td></td>
</tr>
<tr>
<td>San Francisco Ballet</td>
<td>Alamo; Argonne; Buena Vista; Bret Harte; John Yehall Chin; Clarendon; El Dorado; Fairmount; Dianne Feinstein; LR Flynn; George Peabody; Glen Park; Gratian; Guadalupe; Hillcrest; Lafayette; Lakeshore; Lawton; Marshall Em.; Mission Education Center; Harvey Milk; John Muir; McKinley; New Traditions; Rosa Parks; Redding; Paul Revere; Sheridan; Sherman; Spring Valley; Sunnyside; Sunset; Sutro; Tenderloin; Yick Wo</td>
<td>Dance in Schools &amp; Communities (DISC) is a 10-week artist-in-residence program administered by the San Francisco Ballet Center for Dance Education. Utilizing world music, DISC teaching artists incorporate Latin and Central American, African, Caribbean, Asian, and European origins to introduce students to concepts universal to the expression of dance. Program activities demonstrate the differences and similarities among cultures expressed through movement and music, and encourage appreciation of diverse cultures. Classes are all-inclusive with students actively participating, regardless of their musicality or physical aptitude for dance. On average, there are 25-30 students per class (Grades 2 - 4), and three classes per school participate.</td>
<td>Private Donations; Major Corporations</td>
</tr>
<tr>
<td>Occupational Therapy Training Program</td>
<td></td>
<td>Provide small therapy groups to children who meet Medical Necessity for services. Services are provided by both Licensed Clinical Social Workers and Occupational Therapist at the school site.</td>
<td>Donations</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
November 10, 2009

SUBJECT: AUTHORIZATION TO ENTER INTO AN MOU WITH THE SAN FRANCISCO CHARITY CULTURAL SERVICE CENTER (SFCCSC) AND SAN FRANCISCO UNIFIED SCHOOL DISTRICT FOR USE OF SPACE AT 827 STOCKTON STREET, SAN FRANCISCO

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent and/or his designee to enter into an MOU with the San Francisco Charity Cultural Service Center (SFCCSC) and San Francisco Unified School District to provide adequate space for an adult ESL class, a safe room for babysitting services, and a space for a storage cabinet for classroom materials. There is no cost for SFUSD for these services. This MOU includes a dual indemnification clause with each party.

BACKGROUND:

SFUSD will offer an adult ESL classes for parents and other community members at the SFCCSC, 827 Stockton Street, San Francisco.

ESL classes will begin in November 2009 until December 2009. The classes will take place from 2:30pm to 4:30pm. SFUSD will use the auditorium located on the first floor in front of the stage and the room adjacent to the auditorium located opposite the stage.

Submitted by:

Jan Gustafson-Corea  
Sr. Executive Director  
APD/ 21st Century Learning and Accountability
MEMORANDUM OF UNDERSTANDING FOR USE OF SPACE
between
THE SAN FRANCISCO CHARITY CULTURAL SERVICE CENTER (SFCCSC)
and
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

This Memorandum of Understanding (MOU) describes and confirms the expectations and responsibilities of The San Francisco Charity Cultural Services Center (SFCCSC) and San Francisco Unified School District ("District") related to SFCCSC's and use of space at 827 Stockton Street, San Francisco, CA.

The term of this MOU will be for Fiscal Year 2009-2010 unless terminated earlier pursuant to the conditions outlined in Section VI.

I. SERVICES
   A. General:

   This MOU contains a description of the nature and scope of commitment and services to be provided by the San Francisco Unified School District's Family/Community Engagement Program located at the San Francisco Charity Cultural Service Center (SFCCSC) as well as the provisions required by SFCCSC for the program. In order to better serve the children and families of SFUSD, SFUSD Family/Community Engagement Program hereby commits to continue to fund adult ESL classes for parents and other community members.

   B. Services of SFCCSC

   The San Francisco Charity Cultural Service Center (SFCCSC) will fill the following commitments in order to support the participation/services of the SFUSD Family/Community Engagement Program.

   A. Provide adequate space for an adult ESL class and a safe room for babysitting services
   B. Provide a space for a storage cabinet for classroom materials

   C. Dates of Service

   ESL classes will be offer at the San Francisco Charity Cultural Service Center located at 827 Stockton Street, San Francisco, CA. Classes will begin in September 2009 and be held on the following days:

   Fall Semester

   September 8, 9, 14, 15, 16, 21, 22, 23, 28, 29, 30
   October 5, 6, 7, 13, 14, 19, 20, 21, 26, 27, 28
   November 2, 3, 4, 9, 10, 16, 17, 18, 23, 24, 30
   December 1, 2, 7, 8, 9, 14, 15, 16
On said days, classes will take place from 2:30 p.m. to 4:30 p.m. SFUSD will use the auditorium located on the first floor in front of the stage and the room adjacent to the auditorium located opposite the stage.

II. INSURANCE

A. SFUSD will provide proof of liability insurance coverage for SFCCSC through the SFUSD Risk Management Office.

B. SFCCSC will procure and maintain during the full term of this MOU the following insurance amounts and coverage:

1. Commercial General Liability insurance, inclusive of abuse and molestation coverage, with limits not less than $1,000,000 (one million dollars) each occurrence Combined Single Limit for Bodily Injury and Property Damage (Occurrence Form CG001)
   i. Name as Additional Insured the San Francisco Unified School District, its Board, officers and employees.
   ii. That such policies are primary insurance to any other insurance available to the Additional Insured, with respect to any claims arising out of this Agreement and that such policies apply separately to each insured against whom claim is made or suit is brought.

C. All policies shall provide thirty (30) days advance written notice to the District of cancellation, non-renewal or reduction in coverage to the following office:

   Contracts Office
   135 Van Ness Avenue, Room 102
   San Francisco, CA 94102

D. If any policies are written on a claims-made form, SFCCSC agrees to maintain such coverage continuously throughout the term of this Agreement and, without lapse, for a period of three years beyond the expiration of this Agreement, such that should occurrences during the Agreement term give rise to claims made after expiration of the Agreement, such claims shall be covered.

E. Should any of the required insurance be provided under a form of coverage that includes a general annual aggregate limit or provides that claims investigation or legal defense costs are included in such general annual aggregate limit, such annual aggregate limit shall be double the occurrence or claims limits specified above.

F. Should any required insurance lapse during the term of this Agreement, requests for payments originating after such lapse shall not be processed until the District receives satisfactory evidence of reinstated coverage as required by this Agreement, effective as of the lapse date. If insurance is not reinstated, the District may, at its sole option, terminate this Agreement effective on the date of such lapse of insurance.
G. Before commencing any operations under this Agreement, SFCCSC must provide the District with the certificates of insurance, and additional insured policy endorsements in form (CG 20 10 11 85 or its equivalent) and with insurers satisfactory to the District, evidencing all coverages set forth above, and shall furnish complete copies of policies promptly upon the District’s request.

H. Approval of the insurance by the District shall not relieve or decrease the liability of SFCCSC hereunder.

III. INDEMNIFICATION

SFCCSC shall indemnify and hold harmless the District, its Board, officers, employees and agents from, and if requested, shall defend them against all liabilities, obligations, losses, damages, judgments, costs or expenses (including legal fees and costs of investigation) (collectively “Losses”) arising from, in connection with or caused by: (a) personal injury or property damage caused, directly or indirectly, by any act or omission of SFCCSC; or (b) any infringement of patent, copyright, trademark, trade secret or other proprietary right caused by SFCCSC. Notwithstanding the foregoing, SFCCSC shall have no obligation under this Section with respect to any Loss that is caused solely by the active negligence or willful misconduct of District and is not contributed to by any act or omission (including any failure to perform any duty imposed by law) by SFCCSC, its subcontractors or either’s agent or employee.

VII. NOTICE TO ALL PARTIES

All notices to be given by the parties hereto shall be in writing and served by depositing the same in the United States Post Office, postage prepaid and registered, as follows:

TO THE DISTRICT:

<table>
<thead>
<tr>
<th>SITE/DEPARTMENT</th>
<th>Multilingual Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEAD OF SITE/DEPARTMENT</td>
<td>Janice Gustafson</td>
</tr>
<tr>
<td>STREET ADDRESS</td>
<td>735 24th Avenue</td>
</tr>
<tr>
<td>CITY, STATE, ZIP</td>
<td>San Francisco, CA 941</td>
</tr>
<tr>
<td>TELEPHONE/FAX</td>
<td>TEL (415) 355-7777</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:gustafsonj@sfusd.edu">gustafsonj@sfusd.edu</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>Contract Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>STREET ADDRESS</td>
<td>135 Van Ness Avenue, Room 102</td>
</tr>
<tr>
<td>CITY, STATE, ZIP</td>
<td>San Francisco, CA 94102</td>
</tr>
<tr>
<td>TELEPHONE/FAX</td>
<td>415.355.6983 (TEL) 415.522.6177 (FAX)</td>
</tr>
</tbody>
</table>

TO THE CONTRACTOR:

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>San Francisco Charity Cultural Service Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTACT NAME</td>
<td>Ms. Carmen Ho, Executive Director</td>
</tr>
<tr>
<td>STREET ADDRESS</td>
<td>827 Stockton Street</td>
</tr>
<tr>
<td>CITY, STATE, ZIP</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td>TELEPHONE/FAX</td>
<td>Telephone: 415.989.8224</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td></td>
</tr>
</tbody>
</table>
X. PARTY SIGNATURES TO MOU

I have read all of the provisions outlined in this MOU, and agree to comply with every provision listed herein.

SAN FRANCISCO CHARITY CULTURAL SERVICE CENTER SFCCSC

By: ________________________________
   Authorized Signature

Print Name and Title of Signatory/Date

San Francisco Unified School District

By: ________________________________
   Janice Gustafson
   Supervisor
   Family Community Engagement

By: ________________________________
   Contracts Office
   Date

APPROVED AS TO FORM:

By: Maribel S. Medina, General Counsel
    Deborah A. Cooksey
    Assistant General Counsel
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH CITY COLLEGE OF SAN FRANCISCO FOR THE GATEWAY TO COLLEGE PROGRAM

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding with City College of San Francisco for the Gateway to College program.

BACKGROUND:

Gateway to College is a national organization that developed a model whereby students who have dropped out or who are at risk of dropping out of high school can complete their high school diploma while taking classes at a City College towards an associates degree or towards transferring to a four year university. This fall the program began with 54 students and will add another 50 students each semester until a capacity of 300. The program is funded through passing through the ADA SFUSD receives for the students to City College.

Submitted by:
Janet Schulze, Ed.D
Executive Director
Alternative Schools and Programs
Leadership Equity Achievement and Design

Approved by:
Carlos A. Garcia
Superintendent of Schools
SFUSD
AGREEMENT FOR EDUCATIONAL PROGRAM OR TRAINING

This Agreement dated, for reference purposes only, September 1, 2009, is entered into by and between the San Francisco Community College District/City College of San Francisco, hereinafter known as the “SFCCD or CCSF,” and San Francisco Unified School District, hereinafter known as “SFUSD” for the SFCCD to provide instruction and services to SFUSD students in an alternative educational program entitled Gateway to College Early College Program (“Gateway Program”). The parties agree that SFCCD’s responsibilities in offering this alternative education program shall be only as provided for in this Agreement.

WITNESSED

WHEREAS, California Education Code Section 78021 provides in pertinent part as follows: “The governing board of any community college district may establish, or with one or more community college districts may establish, contractual education programs within or outside the state by agreement with any public or private agency, corporation, association, or any other person or body, to provide specific educational programs or training to meet the specific needs of these bodies.”

WHEREAS, the Board of Trustees of the San Francisco Community College District at its meeting of June 25, 2009 adopted Resolution No. 090625-B15 authorizing an agreement with the SFCCD to provide specific services to “SFUSD” in a program named Gateway to College/Early College Program and receive payment therefore.

NOW, THEREFORE, it is mutually agreed between the parties hereto as follows:

1. Term.

The term of this Agreement shall commence on August 17, 2009 and terminate on June 30, 2011, except that if SFUSD timely receives waivers of applicable Education Code provisions for at least the 2011 – 2012 school year substantially similar to those granted in the August 4, 2009 letter from the California Department of Education to SFUSD, the term of this Agreement shall be extended to June 30, 2012. Other provisions in this Agreement pertaining to any period after June 30, 2011 shall be null and void unless the foregoing waivers are obtained.

Agenda Item
2e. (911-1085)
2. **Funding**

2.1 The total cost chargeable to SFUSD for the provision of instruction and services to Gateway Program students as set forth in this Agreement in Appendix A "Scope of Work" shall be net ADA. Net ADA shall be defined as 95% of ADA the SFUSD receives from the State of California less any charges made by SFUSD to SFCCD for SFUSD's contribution to costs associated with the provision of special education services to Gateway Program students. For the 2009-2010 school year, this cost shall not exceed $500 per student. For future year(s), SFUSD agrees to provide its costs for such services to SFCCD by January 1, 2010 for the 2010-2011 school year and, if applicable, by January 1, 2011 for the 2011-2012 school year.

2.2 The parties acknowledge that the calculation of Net ADA may change if there are any changes to the methodology that the state uses to fund SFUSD's ADA, or if revisions are made by the state in their funding formula at any time during the fiscal year. SFUSD agrees to inform SFCCD within ten working days of SFUSD being so advised.

2.3 For the 2009-2010 school year, SFUSD estimates that 95% of the average daily attendance ("ADA") to be $4697.484 for regular K-12 ADA, and $8526.932 for probationary students (those students under the supervision of a court-ordered probationary officer). After consultation with SFUSD, SFCCD shall adjust the level of instruction and services annually based on state projections of K-12 funding. SFCCD shall submit invoices for payment in accordance with the payment schedule set forth in Appendix B "Funding." Payment shall be made to SFCCD within thirty (30) days after the SFUSD receives the State ADA funds. The parties acknowledge that SFUSD anticipates receiving ADA funding from the State of California for the 2009-2010 Academic year by the beginning of the 2010-2011 school year.

3. **Instruction**

Instruction shall be provided by CCSF in accordance with the terms of Exhibit A, entitled "Services Provided by City College of San Francisco." Gateway Program Students shall have priority enrollment for classes after the Foundation Semester to the extent provided by law and SFCCD policy.

4. **Acknowledgements/Mutual Responsibilities**
4.1 Students attending the Gateway Program will be concurrently enrolled in SFUSD and SFCCD/City College of San Francisco and from their first day will earn credits toward a high school diploma and an Associate’s Degree to the extent such students successfully complete the required courses of instruction and subject to the standards established by SFUSD and SFCCD.

4.2 The parties anticipate that students in the Gateway Program will be largely comprised of foster youth, adjudicated youth, teen parents, and students recovering from homelessness, drug or alcohol abuse, and other challenging life circumstances.

4.3 The parties agree that information obtained from the other party or from students is to be treated in accordance with applicable law and that this provision shall survive the termination of this Agreement.

5. Responsibilities of SFUSD Re Waivers and Selection

5.1 SFUSD will seek all necessary waivers from the California Department of Education ("CDE" in order to fully support the Gateway Program. Such waivers include, but may not be limited to, those for: (A) the minimum numbers of instructional days and minutes with no corresponding reduction in ADA; (B) compulsory education and truancy laws; (C) computation of average daily attendance (ADA); and (D) discipline of students matriculating in K-12 schools.

5.2 SFUSD will seek and obtain all necessary waivers from the United Educators of San Francisco Schools in order to fully support the Gateway Program.

5.3 SFUSD agrees to actively provide referrals to SFCCD and to timely authorize final approval of students based on the eligibility criteria outlined in 5.8 below.

5.4 SFUSD’s recruitment efforts will consist of outreach to community organizations, advertising, referrals from the juvenile justice system, and referrals from the community coordinator for alternative placement, among other forms of outreach.

5.5 SFUSD will publish that attendance at Gateway is through application and selection only by SFUSD.

5.6 SFUSD’s Deputy Superintendent for Instruction, Innovation and Social Justice or his designee, shall review and approve students selected to attend Gateway.
5.7 SFUSD will notify students that by choosing to enroll in the Gateway Program, such students agree to forfeit certain benefits and conditions of a traditional public high school experience, such as, team sports, high school activities, and free transportation.

5.8 SFUSD will use the following selection criteria. Students enrolling in the program must:

- Be at least 16 years of age by the first day of class;
- Reside within San Francisco boundaries or apply for an inter-district transfer through SFUSD's Educational Placement Center;
- Have dropped out of high school or be at risk of dropping out;
- Be approved (referred) by SFUSD or a sponsoring high school;
- Not have obtained a high school diploma or GED prior to enrolling in the program;
- Have a minimum eight (8th) grade reading level as assessed by a City College of San Francisco-administered examination;
- Be able to complete requirements to receive a high school diploma during the semester in which they have their 21st birthday; and
- Have their enrollment approved by SFUSD in order to ensure sustainability and compliance with guidelines for admittance.

5.9 Any exceptions to the above criteria will be made on an individual student basis and must be approved in writing by the Governing Board of the SFUSD and the Chancellor of SFCCD or their designees.

5.10 If a prospective student who is not referred directly by SFUSD attempts to apply to the Gateway Program, SFCCD staff shall refer the student to SFUSD and SFUSD shall take such appropriate action as it deems appropriate.

6. Student Code of Conduct

6.1 Gateway Program students will be required to adhere to the City College of San Francisco Student Code of Conduct and will be so informed by SFCCD and SFUSD.

6.2 Gateway Program students shall not be subject to the requirements of Education Code Section 48900 while in attendance at City College of San Francisco. CCSF shall suspend or expel students in accordance with the provisions of Education Codes section 76030-76037 and students will be so informed by SFCCD and SFUSD.
7. **Calendar**

Gateway Program students will adhere to City College of San Francisco's academic year calendar.

8. **Testing**

City College of San Francisco will conduct K-12 mandatory standardized testing on its campus for Gateway Program students. SFUSD will provide training and technical assistance to administer the exams at no cost to the College.

9. **Students with Special Needs**

9.1. Under the individuals with Disabilities Education Improvement Act ("IDEA"), SFUSD shall retain the obligation to administer services and ensure compliance with eligible Gateway students' Individual Education Plans ("IEP").

9.2. City College of San Francisco agrees that it will cooperate with SFUSD to ensure that special education services are delivered in a timely manner consistent with the requirements of IDEA and students' IEPs.

9.3 The parties expressly acknowledge that this Agreement does not provide for the use of services of the College's Disabled Student Program and Services by Gateway Program students. SFUSD will deduct from the ADA remittance to CCSF a proportionate share of the SFUSD's contribution to the costs associated with the provision of special education services by SFUSD. This cost shall be deducted from the total ADA reported for the Gateway to College program annually at the time of the annual reconciliation of accounts between SFCCD and SFUSD and shall be consistent with those costs charged by SFUSD to its charter schools for SFUSD's contribution to the special education services. For the 2009-2010 school year, this cost shall not exceed $500 per student.

9.4 In the event that CCSF provides services and/or reasonable accommodations to all Gateway students pursuant to federal and state disability laws and/or regulations, the costs for such services and/or accommodations shall be considered as part of the actual cost of the program. The parties will address the need to provide such services and/or accommodations on a case-by-case basis and will make good faith efforts in advance to agree on the level of services required.
10. **Awards of High School Diploma**

   Students in the Gateway Program are required to pass the California High School Exit Exam in order to graduate from SFUSD.

11. **Transportation**

   Students in the Gateway Program will be expected to provide their own transportation to Gateway Program services and courses in order to attend courses and other programs or City College of San Francisco-sponsored events.

12. **Executive Committee and Liaison**

   12.1. The parties hereto shall establish the Gateway Executive Committee (the "Executive Committee") in order to provide support and guidance for Gateway. The Executive Committee will consist of SFUSD’s Deputy Superintendent of Instruction, Innovation, and Social Justice, its Director of San Francisco Promise and Student Support Systems, and its Executive Director of Alternative Schools, and City College of San Francisco’s Vice Chancellor of Student Development and its Associate Dean of Admissions and Recruitment. The Executive Committee will meet quarterly or as needed. The Executive Committee will provide feedback, evaluation, and recommendation for the program in order to ensure student success. Each party reserves the right to replace its representatives with other persons at any time.

   12.2 SFUSD’s Executive Director of Alternative Schools will serve as its liaison to City College of San Francisco ("Liaison") for any issues concerning the Gateway Program. The Liaison’s role is to: (A) coordinate the program for SFUSD including assistance in referring potential students and promoting the Gateway Program; (b) working with CCSF staff to assure success of the program; and (C) tracking attendance, student progress, and grades.

   12.3 CCSF staff assigned to the Gateway Program and the Liaison shall meet at the end of each term (or more often as needed) to discuss student progress, data reporting requirements, and other program-appropriate issues.

13. **Termination.**

   Either party may terminate this Agreement for any reason upon sixty (60) days written notice. However, all programs and/or services shall terminate at the end of the term/semester during which notice is given, provided that notice is given at least 60 days prior to the end of the term/semester.
14. **Notices.**

All notices to be given between the parties hereto shall be in writing and served by depositing the same in the United States mail, proper postage prepaid for certified mail return receipt requested and addressed to:

a) San Francisco Community College District  
Mark Robinson  
Vice Chancellor of Student Development  
50 Phelan Avenue  
San Francisco, CA  
Phone No: (415) 452-5100-

b) San Francisco Unified School District  
Janet Schulze  
Executive Director, Alternative Schools and Programs  
555 Franklin Street, 3rd Floor  
San Francisco, CA 94102  
Phone No: (415) 241-6338

Either party by a written notice to the other party may change the address of notice or the names of the person or parties to receive written notice.

15. **Development of Materials.**

All materials used and/or developed by the SFCCD for instruction are the sole property of the SFCCD and may not be reproduced without SFCCD permission.

16. **Recordings.**

No visual or audio recordings of class lectures or discussions may be made without SFCCD permission.
17. **Governing Law.**

This Agreement shall be construed in accordance with and governed by the laws of the State of California. This Agreement shall constitute the primary agreement between the parties relating to the subject matter of this Agreement and shall supersede, to the extent inconsistent with this Agreement, all proposals, oral or written, and all other communications between the parties relating to the subject matter of this Agreement, including all contemporaneous agreements that the parties may enter into.

18. **Severability.**

If any term, provision, covenant, or condition of this Agreement is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the rest of this Agreement shall remain in full force and effect and in no way shall be affected, impaired, or invalidated.

19. **Mutual Indemnification.**

Each party (SFCCD and SFUSD) shall defend, indemnify and hold the other party, its officers, agents or employees harmless from and against any and all liability, suits, claims, damages, loss, expense, attorney’s fees, or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, suits, claims, damages, loss, expense, attorney’s fees, or claims for injury or damages are caused by or result from the negligent, or intentional acts or omissions of the indemnifying party, its officers, agents, or employees.

20. **Amendments.**

No amendment to this Agreement shall be effective unless it is in writing and signed by both parties.
IN WITNESS WHEREOF, the parties hereto executed this Agreement in triplicate on the date specified immediately adjacent to their respective signatures below.

"SFCCD"
San Francisco Community College
District Board of Trustees
Resolution No. ____

By: ___________________________

Executed on: _______________

Recommended:

By __________________________
DR. PIN Q. GRIFFIN
CHANCELLOR

APPROVED AS TO FORM:

By: __________________________
Ronald Lee, General Counsel

Agenda Item
2e. (911-10B6)
IN WITNESS WHEREOF, the parties hereto executed this Agreement in triplicate on the date specified immediately adjacent to their respective signatures below.

"SFCCCD"
San Francisco Community College District Board of Trustees
Resolution No. _____
By: ______________________
Executed on: _____________
Recommended:

By ______________________
Mark Robinson
Vice Chancellor of Student Development

APPROVED AS TO FORM:

By ______________________
Ronald Lee, General Counsel

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

BY: ______________________
Kevin Truitt, Associate Superintendent Leadership, Equity, Achievement & Design

APPROVED AS TO FORM:

BY: ______________________
Maribel S. Medina, General Counsel
Deborah A. Cooksey, Assistant General Counsel

RECOMMENDED:

Site Administrator or Department Head

Agenda Item 2e. (911-10B5)
Appendix A

Services By City College of San Francisco

SFCCD through its CCSF will provide the following:

1. Courses

1.1 Instruction will begin in the Fall of 2009 with the enrollment of no more than 54 students in two learning cohorts of 27 students each. During the term of this agreement, the Gateway Program will attempt to enroll 300 students, enrolling 2 learning cohorts of 50 students each semester. After the Fall 2009 Semester, SFUSD will use its best efforts to recruit students to meet this goal.

1.2 The SFCCD will offer the Foundation Courses and staffing below for the Fall 2009 semester. For the Spring 2010, Fall 2010, Spring 2011, Fall 2011, and Spring 2012 semesters, the SFCCD will provide an appropriate level of staffing and services as well as provide the same or similar courses based on its annual assessment of the needs of each cohort and the necessity of ensuring that the program and service costs to it does not exceed Net ADA

i. 2 sections of Math E3 for 3 units; meeting M-T-W-Th-Fri for one hour each of these days. - 3 hours lecture and 2 hours conference.

ii. 1 section of Math 840 for 3 units; meeting M-T-W-Th-Fri for one hour each of these days - 5 hours lecture (offered only for Fall, 2009 and not offered thereafter). This course shall not be considered as part of the foundation course offerings upon which SFCCD is obligated to provide the same or similar courses after the Fall 2009 semester.

iii. 1 section of English L - for 3 units; meeting 3 days per week for one hour each of these days and with 2 additional hours each week for a conference and a laboratory

iv. 1 section of English 91 for 6 units; meeting M-T-W-Th-Fri for 1.5 hours each of these days

v. 1 section of IDST 50 for 3.0 units; meeting 3 days a week for one hour each of these days

vi. 1 section of LERN 50 for 3.0 units; meeting 3 days a week for one hour each of these days.

Agenda Item
2a. (911-10B5)
2. **Staffing**

In addition, the College will provide:

i. 1-F.T. Project Coordinator for entire academic year

ii. 1- support staff person for entire academic year or equivalent services by an independent contractor selected by CCSF.

iii. 2.0 FTE Counselors for Fall 2009 and Spring 2010 to be maintained at 2.0 FTE for the remaining academic year(s).

iv. Math tutoring by faculty as needed to be determined by CCSF but in no event to exceed a total of 10 hours per week for both cohorts for the semester during which Gateway Program students are enrolled in foundation courses.

v. English tutoring by faculty as needed to be determined by CCSF but in no event to exceed a total of 10 hours per week for both cohorts for the semester during which Gateway Program students are enrolled in foundation courses.

3. **Tutoring**

For summer of 2010 and 2011:

The SFCCD will provide additional tutoring during the 6-week college summer sessions of 2010 and 2011 for the Foundation Courses on an as needed basis. Need will be determined by SFCCD on a case-by-case basis but in no event to exceed a total of 20 hours per week.

4. During the first term of their enrollment, also known as the Foundation Term, SFCCD will direct students to participate in assigned classes, work with tutors and counselors, and receive intensive support services in order to facilitate their success. After the Foundation Term, SFCCD will direct students to begin course work toward a chosen field of study and to accrue credits toward their postsecondary certificate, diploma, or associate degree. Any credit toward a high school diploma shall be determined solely by the SFUSD.

5. City College of San Francisco will award college credit for all courses successfully completed in accordance with its policies and procedures.

6. City College of San Francisco will assign faculty to deliver and monitor the instruction of courses in order to assure the quality and uniformity of
instruction in accordance with the standards established by the Board of Governors of the California Community Colleges and City College of San Francisco. All courses will be taught by City College of San Francisco employees.

7. All courses will be conducted on the Southeast campus, located at 1800 Oakdale Avenue, San Francisco, CA 94124. Subject to successfully completing the Foundation Term, Gateway program students will be advised of their eligibility to transition to the comprehensive campus, taking classes with the general population of students at City College’s other campuses.

8. Books and Supplies

8.1 All textbooks and supplemental materials required for classes will be provided free of charge to Gateway Program students by SFCCD and which costs shall be included as part of the actual program costs. All textbooks will be texts appropriate for the classes. SFCCD and SFUSD will direct Gateway Program students to return all textbooks and supplemental materials to SFCCD at the conclusion of the semester during which they were required. To the extent that textbooks can be reused by Gateway Program students, SFCCD shall do so.

8.2 SFCCD and SFUSD will advise students they will be required to furnish their own school supplies including pens, paper, and book bags.

9. Attendance and Other Data

SFCCD shall take and track attendance and high school class requirements, including grade information in the manner designated by SFUSD that is consistent with the waivers being requested by SFUSD from the California Department of Education (CDE).
Appendix B

Funding

During the term of this Agreement, Gateway will be funded exclusively through the SFUSD's state ADA funding. ADA will be determined to be the ADA at the Second Principal Apportionment (P-2) or any subsequent amendments to the P-2 ADA as certified by the California Department of Education, excepting for the ADA for students enrolled in the program that are under the supervision of a court-appointed probationary officer, which ADA shall be determined on the annual basis.

In the provision of instruction and services to Gateway Program students, SFCCD will invoice SFUSD an amount equal to Net ADA as defined in Paragraph 2. ADA shall include foundation term courses and any other CCSF courses other than foundation term courses. Within thirty (30) days after SFUSD receives the annual ADA projections from the state, it will provide the information to SFCCD and the latter will then structure the next fiscal year's instruction and services to Gateway Program students to be equal to Net ADA based on annual ADA projections.

SFUSD will provide instruction to SFCCD as to the completion of the appropriate documents to effectuate the collection of ADA by SFUSD for attendance of Gateway Program students in all CCSF courses.

The invoice from SFCCD will be based on a school year consisting of a fall and spring semester. For students enrolling in the summer term of 2010, SFCCD will invoice SFUSD an amount equal to Net ADA. This amount shall be invoiced at the beginning of each semester (fall, spring, and summer) after the community college census day, where appropriate. In no event shall SFUSD charge SFCCD for SFUSD's contribution to costs associated with the provision of special education services more than once for any student in a given fiscal year which runs from July 1 of a given year to June 30 of the following year. The manner by which SFCCD takes and reports attendance for the summer term shall be consistent with the frequency and method of reporting student attendance during the fall and spring terms. If the per-pupil average daily attendance (ADA) funding changes either during the 2009-10 academic year or in subsequent years, SFCCD will invoice SFUSD an amount consistent with this change.

SFUSD shall have 30 days from the date of receipt of the state ADA funding to make payment. On an annual basis SFUSD and CCSF will reconcile their
financial records to reflect any amendments to attendance or per-pupil ADA funding data.

SFUSD agrees to cooperate with SFCCD in the latter’s efforts to seek additional sources of revenue from private or public entities to support the Gateway Program.
San Francisco Unified School District  
San Francisco, California

(Board Meeting of November 10, 2009)

SUBJECT: Authorization of Travel for Board Members  
- Commissioner Jill Wynns  
Reimbursement to Board Member $873.75  
Total Cost of Travel: $1,679.15

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Jill Wynns for expenses that were incurred on October 7-10, 2009 for her attendance at the National School Boards Association – CUBE Annual Conference in Austin, Texas.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by: 
Esther V. Casco  
Executive Assistant  
Board of Education
SUBJECT: AUTHORIZATION FOR BOARD MEMBER PARTICIPATION IN OUTSIDE ORGANIZATION EVENT – Commissioners Jane Kim and Sandra Lee Fewer

REQUESTED ACTION: That the Board of Education authorizes Commissioners Jane Kim and Sandra Lee Fewer to attend the Reaffirming the Role of School Integration in K-12 Public Education Policy: A Conversation Among Policymakers, Advocates and Educators, being held in Washington, D.C. on Friday, November 13, 2009 at Howard University School of Law. This Conference is sponsored by the Coalition for School Integration.

BACKGROUND: Board of Education Policy P3870, Section 5, states:
Board Members are authorized to travel and be reimbursed for training opportunities, conferences and events sponsored by the organizations to which the District belongs. Any travel to other events must be authorized by a vote of the Board prior to Board Members’ participation.

Settlement of expenses will occur upon return.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER
COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT
INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND
OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code
Sections 60510-60530, it is recommended that the Board of Education declare certain furniture,
fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and
delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or
donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are
either surplus or broken and unusable items and have requested the District Warehouse to remove them
from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to
the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable
condition will be reused in other classrooms to provide a consistency of desks and seating when
replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed
to be surplus items. All items determined to no longer hold any value for replacement parts and/or is
beyond economic repair will be disposed of in accordance with Education Code provisions and in the
most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the
Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures,
equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
San Francisco Unified School District
PURCHASING DEPARTMENT
ESTIMATE OF SURPLUS INVENTORY
NOVEMBER 10, 2009 BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aptos Middle School</td>
<td>Tables</td>
<td>3</td>
</tr>
<tr>
<td>Balboa High School</td>
<td>Cabinets</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Flatboards</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Teacher's desks</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Student Desks</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Television Stands</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Carpet rolls</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Tennis Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Exercise Equipment</td>
<td>5</td>
</tr>
<tr>
<td>Civic Center Secondary School</td>
<td>Kiln</td>
<td>1</td>
</tr>
<tr>
<td>Leonard R. Flynn Child Development</td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Center</td>
<td>Display Unit</td>
<td>1</td>
</tr>
<tr>
<td>Grattan Elementary School</td>
<td>Computers</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Computers</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td>Typewriters</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CD Drives</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Phones</td>
<td>18 Boxes</td>
</tr>
<tr>
<td></td>
<td>Switches</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Power Units</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Hubs</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Adding Machines</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Racks</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Sound Cards</td>
<td>8 Boxes</td>
</tr>
<tr>
<td>Francis Scott Key Elementary School</td>
<td>Computers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>2</td>
</tr>
<tr>
<td>Lafayette Elementary School</td>
<td>Chairs</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Bookshelves</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>Cabinets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Rugs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Divider</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Trampoline</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Window Blinds</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Metal Folding Chairs</td>
<td>300</td>
</tr>
</tbody>
</table>

Agenda Item
2h. (911-10B8)

Surplus Inventory Estimates for November 10, 2009 Board Meeting
Lafayette Elementary School (Contd.)

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computers</td>
<td>23</td>
</tr>
<tr>
<td>Microwave</td>
<td>1</td>
</tr>
<tr>
<td>Cassette Tape Players</td>
<td>10</td>
</tr>
<tr>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td>Electric Fan</td>
<td>1</td>
</tr>
<tr>
<td>Laminator</td>
<td>1</td>
</tr>
</tbody>
</table>

Lowell High School

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weight Equipment</td>
<td>1</td>
</tr>
<tr>
<td>Volleyball Equipment</td>
<td>1</td>
</tr>
</tbody>
</table>

Presidio Middle School

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Desks</td>
<td>10</td>
</tr>
</tbody>
</table>

School of the Arts

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Security Gate</td>
<td>1</td>
</tr>
</tbody>
</table>

Daniel Webster Elementary School

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tables</td>
<td>7</td>
</tr>
<tr>
<td>Whiteboards</td>
<td>2</td>
</tr>
<tr>
<td>Shelf</td>
<td>1</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between SIM Architects, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2010-0000-8500-6219-11199 – Architect/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 00938

DESCRIPTION
JUNIPERO SERRA ELEMENTARY SCHOOL
modify the existing contract with SIM Architects, Inc.

COST
$5,506

RECOMMENDATION:
It is recommended that the sum of $5,506 as offered by SIM Architects, Inc. be accepted.

BACKGROUND:
This contract was for architectural/engineering design services for the modernization work consisting of significant ADA and code compliant work at Junipero Serra ES. The scope of work included scoping/pre-design services, design development, construction documentation, bidding, construction administration and project closeout. The first phase included repairs to the west exterior wall and exterior stucco throughout the entire building, exterior painting, roof and deck repairs, new roof coating, and security door replacement. The second phase included ADA upgrades, new HVAC system, fire alarms and clock system.

This modification, herein requested, is for additional architectural/engineering services at Junipero Serra ES. The scope of work includes seismic upgrades, and dry rot repairs in the existing courtyard floor, walls and beams.

| Original contract amount (Resolution 82-12W24, February 12, 2008) | $228,000.00 |
| Previous Modification | 0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $5,506.00 |
| New Total Contract amount as modified | $233,506.00 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David P. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Mobile Modular Management and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2010-0000-8500-6279-11295 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUADALUPE AND LONGFELLOW ELEMENTARY SCHOOLS modify the existing contract with Mobile Modular Management for additional services.</td>
<td>$588</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $588 as offered by Mobile Modular Management be accepted.

BACKGROUND:
This contract was for the design and installation of relocatable classroom buildings at Guadalupe ES and Longfellow ES required for the enrollment expansion to accommodate increase in student growth population. The scope of work consisted of furnishing and installation of prefabricated and pre-engineered modular classroom buildings per DSA requirements with associated ramps and wood foundation.

This modification, herein requested, is for additional services at Guadalupe HS. The scope of work consists of installation of one set of window security screen to protect from vandalism and play balls.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 94-14W22, April 14, 2009)</td>
<td>$292,880.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>0</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #1 (amount not-to-exceed)</td>
<td>$588.00</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$293,468.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>.2%</td>
</tr>
</tbody>
</table>

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (911-10W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between CDX and the San Francisco Unified School District for an amount not to exceed $194,782.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11057- San Miguel CDC

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #5&amp;6 to Contract #01056</td>
<td>$194,782.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between CDX and the San Francisco Unified School District for an amount not to exceed $194,782.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

Scope of work includes: Handrail extensions at stairs, new path of travel site work, structural steel work, shotcrete work, new ramp installation at entrance and new playground structure, new elevator and toilet room accessibility upgrades, door and gate hardware, upgrading signage and fire alarm system upgrade and exterior painting, removal of sites asphalt and repave yard, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes new teck boards, kitchen redesign, storage shelving, foot excavation and new spandrel at exterior façade, demo old heating system, miscellaneous hazmat, install reinforcing steel at footings.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$3,721,800.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 142,556.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #5</td>
<td>$ 66,596.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #6</td>
<td>$ 128,186.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$4,059,138.00</td>
</tr>
</tbody>
</table>
| Total % of modification amounts to original contract amount | 9.06%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction, Inc., and the San Francisco Unified School District for an amount not to exceed $50,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-6279-10760 - Rosa Parks Elementary School Exit Stair Project

CONTRACT:

Mod #1 to
Contract No. #1108

DESCRIPTION

Rosa Parks Elementary School Exit Stair Project
Building Construction - Prop A 2003 Bond Program

COST

$50,777.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Eternal Construction, Inc., and the San Francisco Unified School District for an amount not to exceed $50,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work includes the fabrication and installation of a metal exit stair tower, construction of an exit corridor, relocation of a computer lab, alterations to two classrooms, hazardous materials abatement and other improvements as designated by San Francisco Unified School District's Proposition A 2003 Bond Program.

This modification includes overtime acceleration, structural survey at tower, remove obstruction at sewer line, relocate steam line, relocate existing conduits for new stairs, new evacuation chair, additional guard rails, revise stair landing, OT for off school hours, and additional work for lower handrails.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$338,600.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1</td>
<td>$50,777.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$389,377.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>15.00%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $35,166.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11057- San Miguel CDC Heating System Replacement

CONTRACT: Mod #1
No. #01141

DESCRIPTION
San Miguel CDC Heating System Replacement
Building Construction – Prop A 2006 Bond Program

COST
$35,166.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $35,166.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at San Miguel CDC Heating System Replacement as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: Heating piping and radiation system at San Miguel CDC.

This modification herein requested is for installing tack board and exterior drinking fountains

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$472,000.00</td>
</tr>
<tr>
<td>Previous Modifications (amount not exceed)</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1 (amount not exceed)</td>
<td>$35,166.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$507,166.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>7.45%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item 3e. (911-10W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $45,180.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11073 – Burnett CDC

CONTRACT:
Mod 2 to contract
No. #01126
Burnett Child Development Center
Building Construction – Prop A 2006 Bond Program

DESCRIPTION
Cost

Burnett Child Development Center
Building Construction – Prop A 2006 Bond Program
$45,180.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $45,180.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The base scope of work covered by the bid amount includes: renovation of restrooms, modification to the doors, new fire alarm renovation, painting of the exterior and interior, new fire sprinkler system, and renovation of the play yard surface.

This modification includes additional electrical work, removal of hazardous molds, demolish existing common wall between T54 and janitors closet, remove and replace damaged wiring in room 20, revise ductwork in room 20, new plumbing chase in room T54 and T64, x-ray of concrete columns in auditorium, and additional items required by State Licensing.

Original contract amount $2,997,000.00
Previous Approved Modification(s) $38,534.00
Contract to be Increased by Modification #2 $45,180.00
New Total Contract Amount as Modified $3,080,714.00
Total % of modification amounts to original contract amount 2.79%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $34,913.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11062 – Luther Burbank Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mods #8 to Contract #1058</td>
<td></td>
</tr>
<tr>
<td>Luther Burbank Middle School</td>
<td>$34,913.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $34,913.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Luther Burbank Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: power to exhaust fans, relocate light switch, replace window sill in room 330B, repair existing boiler pump, additional wall framing in T-58, replace tile in room 218B, new louver installed at elevator tower, additional sheet metal enclosures, three additional bubblers, and replace electrical conduit in room T-69 and 329.

| Original contract amount | $7,107,260.00 |
| Previous Approved Modifications | $277,434.00 |
| This Modification (#8) | $34,913.00 |
| Total Contract Amount as Modified | $7,419,607.00 |
| % of modification | 4.39% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (911-10W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $44,955.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6279-11059 Lawton Alternative School Modernization

CONTRACT:

Mod. No. 05 To Contract 01043

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $44,955.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes handrail extensions at stairs, new path of travel site work, new concrete ramps at entrances, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, door and gate hardware, upgrading signage, installation of new sheet flooring and markerboards in classrooms, reconstruction of the play yard benches, painting of a portion of the exterior walls and repainting of exterior window frames.

This modification includes additional metal supports for benches at the kindergarten playyard, bird protection on roof ledge, replacement of sheetmetal vents, repair of vents at skylights, painting the Activity room, installation of two new sinks and bubblers, additional fire alarm devices in the storage room and other miscellaneous changes.

Original contract amount (Resolution 810-28W8, October 28, 2008) $4,390,300.00
Previous Approved Modification(s) $287,208.00
Contract to be Increased by Modification #5 $44,955.00
New Total Contract Amount as Modified $4,722,463.00
Total % of modification amounts to original contract amount 7.5%
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $147,635.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2010-0000-8500-6279-11063 Aptos Middle School Modernization

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th></th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 04</td>
<td>Aptos Middle School Modernization Building Construction – Prop A 2006 Bond Program</td>
<td>$147,635.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $147,635.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes new accessible ramps and landings, new fire alarm and sprinkler system, restroom renovations, a new elevator, elevator modernization, new flooring, new lighting, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes the relocation of utilities for shotcrete wall, rerouting of conduits above ceiling, connection of power for two new exhaust fans, painting the ceiling in the locker rooms, repairing defective concrete at the gymnasium, addition of drywall at pilasters to cover combustible material and other miscellaneous changes.

Original contract amount (Resolution 94-28W19, April 24, 2009) $11,481,000.00
Previous Approved Modification(s) $460,752.00
Contract to be Increased by Modification #4 $147,635.00
New Total Contract Amount as Modified $12,089,387.00
Total % of modification amounts to original contract amount 5.3%

Submitted by:
Maureen Shelton  
Director of Construction Management  

Recommended by:
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $17,206.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6279-10766 - Lincoln HS - Modernization

MODIFICATION OF CONTRACT:
Mod. No. 13 to Contract 00900
Abraham Lincoln HS - Modernization & New Building
Building Construction – Prop A 2003 Bond Program
COST $17,206.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $17,206.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes toilet room renovations, new accessible drinking fountains, new elevators, new exterior stairs upgrade, installation of accessible ramps, fire alarm and fire sprinkler upgrades, modification to existing casework, selected new flooring, site improvements, limited painting, construction of a new classroom building included all related mechanical, electrical, and plumbing systems and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes the construction of thickened walls to match the specific thickened doors, extension of a footing for the stairs at Building B and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Lincoln Modernization</th>
<th>Lincoln New Bldg</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,342,298.00</td>
<td>$9,250,000.00</td>
<td>$26,592,298.00</td>
<td></td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$2,147,760.00</td>
<td>$1,203,124.00</td>
<td>$33,750,884.00</td>
</tr>
<tr>
<td>Contract to be increased by Modification #13</td>
<td>$17,206.00</td>
<td>0.00</td>
<td>$17,206.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$19,507,264.00</td>
<td>$10,453,124.00</td>
<td>$29,960,388.00</td>
</tr>
<tr>
<td>Total % of modification Amount as Modified</td>
<td>12.6%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/10/09  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $74,536.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11058 – Lakeshore ES

CONTRACT:
Mod. No. 4 to No. #01063

DESCRIPTION
Lakeshore ES Modernization Project
Building Construction – Prop A 2006 Bond Program

$74,536.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $74,536.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes installation of playmatting, relocation of conduits at elevator, raise existing elevator, relocate electrical at closets, change FDC, demo concrete protrusions at elevators, install new lighting, acid rebar, remove metal countertop, remove fan and add light, replace door millions, add power for fans, additional phone and fax, relocate phone, supply new door, provide new doors, relocate electrical conduit, reroute overflow drains, credit for asphalt, provide new window, provide and install two markerboards, repair benches in classroom, provide door sweeps, remove door closers, change door cylinders, change hardware and cylinders, and add metal guardrail.

| Original contract amount | $5,410,000.00 |
| Previous Approved Modification(s) | $167,361.00 |
| Contract to be Increased by Modification #4 | $74,536.00 |
| New Total Contract Amount as Modified | $5,651,897.00 |
| Total % of modification amounts to original contract amount | 4.47% |

Submitted by:
Maureen Shelton  
Director of Construction Management 

Recommended by:
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $105,682.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11051-Sunset Elementary School

CONTRACT:
Mod #7 to Contract #01047

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $105,682.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes Accessibility and Fire Life Safety improvements to the entire school building and pay yard. Construction of a new elevator, handrail extensions at stairs, new wheel chair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, new ceiling and lighting, window replacement, upgrading signage and new modular classrooms and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional power and data, replace filler trim at windows, new wood casing, new subfloor in new bldgs, temp storage container, OT for plastering, new plumbing chase, new wall, modify floor and wall, canopy flashing, new ext. light, relocate fire alarm conduit, new ext. door handles, new door opener, new light, New power panel, OT for door ext. door, new toilet paper dispenser, thermostat guard covers, repair metal frame, repair gym floor, additional paint for new bldgs, misc. concrete work, sitework at new bldg, new accessories, replace cabinet locks, add wood trim, relocate existing duct work, signage changes, new wires for jace system and security line, and exterior painting of 3 modular buildings.

Original contract amount
Previous Approved Modification(s)
Contract to be Increased by Modification #7
New Total Contract Amount as Modified
Total % of modification amounts to original contract amount

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David E. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between River View Construction Inc. and the San Francisco Unified School District for an amount not to exceed $12,018.54 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11056 – New Traditions ES - Technology Upgrade

CONTRACT:
Mod #1 to Contract #01062

DESCRIPTION
New Traditions Elementary School – Technology Upgrade

Building Construction – Prop A 2006 Bond Program

$12,018.54

RECOMMENDATION:
That the Board of Education approve this contract modification between River View Construction Inc. and the San Francisco Unified School District for an amount not to exceed $12,018.54 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at New Traditions ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Security, phone, and technology upgrades and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for miscellaneous interior demolition, door hardware, countertop replacement, painting, telephone wiring, and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$294,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1 (not to exceed)</td>
<td>$12,018.54</td>
</tr>
<tr>
<td><strong>Total Contract as modified</strong></td>
<td>$306,018.54</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>4.09%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3m. (911-10W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $33,642.38 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11061- McLaren CDC Modular Campus

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>McLaren CDC Building Construction – Prop A 2006 Bond Program</td>
<td>$33,642.38</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $33,642.38 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This original scope of work is for the construction of a new modular campus at the John McLaren CDC site as required by San Francisco Unified School District's Proposition A 2006 Bond Program; including: removal of the existing three wing facility that is not occupied replacing it with a new campus that includes 6 classrooms, multipurpose room, ancillary spaces, new play yard and landscaping and other improvements required by applicable building codes.

This modification includes rerouting and reconnecting of existing power and utility lines, addition of two toilet rooms and seven floors drains, credit for deletion of new manhole, and underground pipe material.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$5,155,800.00</td>
</tr>
<tr>
<td>Previous Approved Modification #1, #2 and #3</td>
<td>$118,281.34</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #4</td>
<td>$33,642.38</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$5,307,723.72</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>2.95%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (911-10W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Fugro West, Inc. and the San Francisco Unified School District for an amount not to exceed $40,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-9500-6150-11061 John McLaren Child Development Center

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>John McLaren Child Development Center Geotechnical Services – Prop A 2006 Bond Program</td>
<td>$40,100.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Fugro West, Inc. and the San Francisco Unified School District for an amount not to exceed $40,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work includes geotechnical services at McLaren CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification includes addition of added geotechnical observation and testing services due to unforeseen conditions at the existing site location for the new McLaren CDC. This service is as required by DSA to confirm design recommendations and to record analysis and required by the California Geological Survey.

Original contract amount (ICA #3400, 4/29/08) $13,100.00
Previous Approved Modifications #1 and #2 $47,300.00
Contract to be Increased by Modification #3 $40,100.00
New Total Contract Amount as Modified $100,500.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $32,070.08 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2010-0000-8500-6280-11076 – Junipero Serra Annex CDC

CONTRACT:
Mod 5 to contract
No. 00986

DESCRIPTION
Junipero Serra Annex CDC
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
$32,070.08

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $32,070.08 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services at Marshall Elementary School and John McLaren New Modular Campus Project to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this Master Agreement includes proposed costs to complete materials testing and inspection services at Marshall ES. Previous modification included Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, and Ulloa ES.

This modification is for materials testing and inspection services for Junipero Serra Annex CDC to ensure compliance with plans & specifications and DSA requirements.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$29,347.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous modification</td>
<td>$288,961.62</td>
</tr>
<tr>
<td>This Modification #5 (not to exceed)</td>
<td>$32,070.08</td>
</tr>
<tr>
<td>Total Contract value as modified</td>
<td>$360,378.70</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (911-10W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $72,982 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School Name</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2010-0000-8500-6216-11037</td>
<td>Sutro Elementary School</td>
<td>$8,986</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11056</td>
<td>New Traditions ES</td>
<td>$33,696</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11072</td>
<td>Spring Valley ES</td>
<td>$30,300</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sutro ES, New Traditions ES, Spring Valley ES</td>
<td>$72,982.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $72,982 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Claire Lilienthal ES (Madison), Chinese Ed. Ctr., Raphael Weill CDC, Sutro ES, New Traditions ES, and John Muir ES. Previous modifications added construction and closeout phases for Claire Lilienthal-Madison Campus, Chinese Ed. Ctr., Raphael Weill CDC, Sutro IH, Sutro ES Modernization, New Traditions IH and Modernization and John Muir, as well as pre-construction, construction and closeout phases at Cabrillo ES, District Admin Bldg phase 1, and District Admin Bldg phase 2, and construction management services for the Green Schoolyard Program, Cabrillo ES, Commodore Stockton ES, Spring Valley ES, Alamo ES, and Wallenberg HS.

The contract for each site include preconstruction, construction and closeout phases including all construction management functions from bid award phase through contract closeout.

This modification adds services for construction and closeout phases at Sutro ES, New Traditions ES and Spring Valley ES.

| Original contract amount       | $238,801.00 |
| Previous Modifications         | $3,869,675.00 |
| This Modification #5 (not to exceed) | $72,982.00 |
| Total Contract Value, as modified | $4,181,458.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Godin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (911-10W17)
SUBJECT:
Contract, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $154,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-6216-311 – Program Wide Management – $143,169.00

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2010-0000-8500-6216-310 – Program Wide Management - $5,804.00

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2010-0000-8500-6216-310 – Program Wide Management - $5,804.00

CONTRACT: DESCRIPTION
Contract No. 01096 Program Wide Management
Construction Management Services - Prop A 2003 Bond Program
Construction Management Services – Facilities & Design

RECOMMENDATION:
That the Board of Education approve this contract modification between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $154,777.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction management services of building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2003 Bond Program. Scope of work includes preconstruction, on-site coordination and oversight of construction by general contractors at designated project sites.

This modification to the contract provides for additional construction management services for building security & elevator projects at 22 sites related to the passage of San Francisco Unified School District's Proposition A 2003 Bond Program and 10 sites under Facilities and Design for elevator and fob projects.

| Original contract amount | $160,467.00 |
| Previous Modifications | $0.00 |
| This Modification #1 (amount not to exceed) | $154,777.00 |
| Total Contract Value, as modified | $315,244.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $45,499.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90039-2010-0000-8500-8212-11078 – School Health Programs Admin Office

CONTRACT:

Mod #20 to Contract 00913

DESCRIPTION: School Health Programs Admin Office

Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

COST: $45,499.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $45,499.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification includes additional hazmat design and monitoring services for School Health Program Admin Office.

| Original Contract Amount | $ 158,433.00 |
| Previous Approved Modifications | $ 1,852,427.25 |
| This Modification #20 | $ 45,499.00 |
| Total Contract Value as modified | $ 1,856,359.25 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Code Compliance Group and the San Francisco Unified School District for an amount not to exceed $68,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6290-11076 – Junipero Serra Annex CDC $68,000.00

CONTRACT:
Mod #8 to No. 00981

DESCRIPTION
Junipero Serra Annex CDC
Building Inspection Services – Prop A 2006 Bond Program
COST
$68,000.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Code Compliance Group and the San Francisco Unified School District for an amount not to exceed $68,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work is for project inspection services for Junipero Serra Annex CDC.

| Original Contract Amount | $195,500.00 |
| Previous Modifications | $357,060.00 |
| This Modification (#8) | $68,000.00 |
| Total Contract as modified | $620,560.00 |

Submitted by:
Maureen Shelton  
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Construction Testing Services (CTS) and the San Francisco Unified School District for an amount not to exceed $9,740.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6280-10760 Rosa Parks Elementary School

CONTRACT:
Mod 1 to Contract 01136

DESCRIPTION
Rosa Parks Elementary School
Materials Testing and Inspection Services – Prop A 2003 Bond Program

COST
$9,740.50

RECOMMENDATION:
That the Board of Education approve this contract modification between Construction Testing Services (CTS) and the San Francisco Unified School District for an amount not to exceed $9,740.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Materials Testing and Inspection Services for building improvement projects related to the recent passage of San Francisco Unified School District’s Proposition 39 School Repair Program.

This modification includes additional materials testing and inspection Services and to insure compliance with plans & specifications and DSA requirements for exterior balcony stairs.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$22,491.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1</td>
<td>$9,740.50</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$32,231.50</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item
3u. (911-10W21)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $437,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>School/Project</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2010-0000-8500-6290-11049</td>
<td>John Muir ES</td>
<td>$148,732.00</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6290-11088</td>
<td>Theresa Mahler CDC</td>
<td>$82,400.00</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6290-11045</td>
<td>Alamo ES</td>
<td>$206,618.00</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Contract No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #9 to</td>
<td>John Muir ES, Theresa Mahler CDC, Alamo ES</td>
<td>$437,750.00</td>
</tr>
<tr>
<td>Contract 00980</td>
<td>Building Inspection Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $437,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC-IH, and Aptos MS.

This modification to the Master Agreement is for inspection services per DSA requirements at John Muir Elementary School, Theresa Mahler CDC, and Alamo ES.

| Original contract amount | $322,800.00 |
| Previous Modifications  | $1,762,129.00 |
| This Modification No. 9 (not to exceed) | $437,750.00 |
| Total Contract Value, as modified | $2,522,679.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $115,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-6276-10767 – Abraham Lincoln High School

CONTRACT:
Mod #4 to No. 755

RECOMMENDATION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $115,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The contract’s scope of services provides the delivery, installation and leasing of 15 temporary classrooms for 15 months during the course of construction at Lowell High School, six temporary classrooms and one portable restroom to be used for 15 months during the course of construction at Balboa High School, and 21 temporary classrooms and one portable restroom to be used for 24 months at Abraham Lincoln HS. The costs also include removal of the units at the end of the modernization projects.

This modification includes rental fees for four additional months of interim housing due to the extended construction duration on the New Building at Abraham Lincoln HS.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>$ 1,543,531.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 59,317.04</td>
</tr>
<tr>
<td>This Modification #4 (not to exceed)</td>
<td>$115,600.00</td>
</tr>
<tr>
<td><strong>Total Contract as modified</strong></td>
<td>$ 1,718,448.04</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item
3w. (911-10W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between JL Modular Inc., and the San Francisco Unified School District for an amount not to exceed $37,938.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11048 – Cabrillo Admin Space Modular Building

CONTRACT:
Mod 3 to contract No. #01075

DESCRIPTION
Cabrillo Admin Space Modular Building
Building Construction – Prop A 2006 Bond Program

COST
$37,938.00

RECOMMENDATION:
That the Board of Education approve a contract modification between JL Modular Inc., and the San Francisco Unified School District for an amount not to exceed $37,938.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the new pre-manufactured building at the Cabrillo School Site as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification includes additional data and phone system work, IT termination and testing, miscellaneous electrical, paint, and door and hardware modifications to accommodate the end users program needs.

Original contract amount
$1,457,268.00

Previous Approved Modifications
$20,834.00

Contract to be Increased this Modification #3
$37,938.00

New Total Contract Amount as Modified
$1,516,040.00

Total % of Change Order amounts to the original contract sum to date:
4.03%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3x. (911-10W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/10/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $6,700.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2010-0000-8500-6140-11091—Newcomer High School (1350 7th Ave)

CONTRACT:

Mod 2 to No. 00893

DESCRIPTION

Newcomer High School (1350 7th Avenue)

Topographic Surveying Services — Prop A 2006 Bond Program

COST

$6,700.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $6,700.00, extend the contract term by two additional years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes surveying of topographic features, showing location of existing trees, structures, walkways, fences, adjacent roadways, and utility information within project areas. The location of utility vaults, manholes, catch basins and invert information of storm and sanitary sewers will be shown based upon a field survey. Location of underground utilities lines such as gas, water, electric and any on-site utilities will be shown based upon available agency records.

This modification is for surveying services conducted at Newcomer High School (1350 7th Ave.)

Original contract amount

$27,500.00

Approved Modification

$15,900.00

This Modification (#2)

$6,700.00

Total Contract Amount as Modified

$50,100.00

Submitted by:

Wazirul Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $89,690.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11058 – Lakeshore Elementary School

CONTRACT:

Mod 2 to No. #00835

Lakeshore ES

Architectural/Engineering Services – Proposition A 2006 Bond Program

$89,690.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $89,690.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional design and construction administration work required for four new classrooms, yard re-configuration layout and gym window repair.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$716,877.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$46,260.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.2</td>
<td>$89,690.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$852,827.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3z. (911-10W26)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $14,790.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11064 – Herbert Hoover Middle School

CONTRACT:

Mod. #3 to No. #820

DESCRIPTION

Herbert Hoover Middle School
Architectural/Engineering Services – Prop A 2006 Bond Program

COST

$14,790.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $14,790.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional services required due to additional scope items including, but not limited to, planning design and construction documents required to garner DSA approval for the modernization of an existing elevator at the site.

| Original contract amount | $1,187,523.00 |
| Previous Approved Modifications | $117,251.00 |
| Contract to be Increased by Modification No.3 | $14,790.00 |
| New Total Contract Amount as Modified | $1,319,564.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (911-10W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $3,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11056 – New Traditions Elementary School

CONTRACT:
Mod #3 to No. 00837

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $3,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for the extra construction administration of technology infrastructure, power distribution, upgrade clock system, and security system upgrade and expansion.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Traditions Elementary School Architectural/Engineering Services – Prop A 2006 Bond Program</td>
<td>$3,510.00</td>
</tr>
</tbody>
</table>

Original Contract $422,855.00
Previous Modifications (amount not exceed) $58,000.00
This Modification #3 (amount not exceed) $3,510.00
Total contract as modified $484,365.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/10/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $3,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6150-11080 – Martin Luther King Middle School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. #14</td>
<td>Dr. Martin Luther King Middle School</td>
<td>$3,900.00</td>
</tr>
<tr>
<td>Contract #0908</td>
<td>Geotechnical Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $3,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original contract provided for the geotechnical services at various schools sites as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This contract modification provides for exploratory geotechnical evaluation at Dr. Martin Luther King Middle School.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$ 61,380.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 189,845.00</td>
</tr>
<tr>
<td>This Modification #14 (not to exceed)</td>
<td>$ 3,900.00</td>
</tr>
<tr>
<td>Total Contract as modified</td>
<td>$ 255,125.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Waziiudin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3cc. (911-10W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/10/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between KYA Architecture and the San Francisco Unified School District for an amount not to exceed $86,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6210-11087 – Guadalupe Elementary School

CONTRACT:

No. #01169

Guadalupe Elementary School
Architectural/Engineering Services – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract between KYA Architecture and the San Francisco Unified School District for an amount not to exceed $86,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering assessment services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2010-0000-8500-6210-10786M – Rosa Parks ES Green Schoolyard

CONTRACT:
No. 01168

DESCRIPTION
Rosa Parks ES Green Schoolyard
Design/Engineering Services – Prop A 2003 Bond Program

COST
$28,500.00

RECOMMENDATION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing the Rosa Parks ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Rosa Parks Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District’s Request for Proposals process.

The scope includes but is not limited to coordination of the design process with site Green Schoolyard Committee; development of schematic landscape plan, develop construction bid documents and provide construction administration.

Table:

| Performable by District Civil Service Classification: | Yes |
| District Classification: | 5274 Landscape Architect |
| Reason for Contracting Out: | Work is of a project-specific nature and of limited duration |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
San Francisco, California  
Board Meeting 11/10/09  

**SUBJECT:**  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**
That the Board of Education approve this contract between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $3,750,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

**PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:**
Appropriation #21-90391-2010-0000-8500-6270-11049 – John Muir ES

**CONTRACT:** No. #01172  
**DESCRIPTION** John Muir Elementary School  
Building Construction – Prop A 2006 Bond Program  
**COST** $3,750,100.00  

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE AMOUNT</th>
<th>CONTRACTOR</th>
<th>BASE AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAL PACIFIC</td>
<td>$3,395,200.00</td>
<td>ANGOTTI</td>
<td>$3,609,431.00</td>
</tr>
<tr>
<td>D. L. FALK</td>
<td>$3,400,549.00</td>
<td>RODAN</td>
<td>$3,624,000.00</td>
</tr>
<tr>
<td>ALTERN CONSTRUCTION</td>
<td>$3,447,230.00</td>
<td>BOLLO CONSTRUCTION</td>
<td>$3,698,850.00</td>
</tr>
<tr>
<td>AJF/BHM</td>
<td>$3,458,800.00</td>
<td>ZOLMAN</td>
<td>$3,820,000.00</td>
</tr>
<tr>
<td>FINELINE</td>
<td>$3,480,000.00</td>
<td>JOHN PLANE CONSTRUCTION</td>
<td>$3,858,945.00</td>
</tr>
<tr>
<td>ARNTZ</td>
<td>$3,512,266.00</td>
<td>J.W. &amp; SONS</td>
<td>$3,937,000.00</td>
</tr>
<tr>
<td>SAUSAL</td>
<td>$3,608,000.00</td>
<td>ALPHA BAY BUILDERS</td>
<td>$4,508,000.00</td>
</tr>
</tbody>
</table>

**RECOMMENDATION:**
That the Board of Education approve this contract between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $3,750,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

**BACKGROUND:**
This contract is for the modernization of the existing facilities at John Muir ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Interim housing installation and removal, new accessible ramp and landings, new fire alarm and sprinkler system, technology upgrades, modify and relocate restrooms, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*. The District has chosen to include additive alternates to the work including stage curtain replacement and new classroom flooring for a total of $354,900.00 over the initial bid amount, making the total award to Cal Pacific Inc. $3,750,100.00.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Agenda Item 3ff. (911-10W32)  
Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 11/10/09  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education rescind Board Res. # 85-13W21, which previously awarded a contract to dsk Architects for an amount not to exceed $254,131 for architectural design services for John Swett ES, and approve this contract between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $73,962.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2010-0000-8500-6210-11074 - John Swett ES (727 Golden Gate)  
($254,131.00)

CONTRACT:  
No. #01170  
John Swett ES (727 Golden Gate)  
Architectural/Engineering Services  

COST  
$73,962.00

RECOMMENDATION:  
That the Board of Education rescind Board Res. # 85-13W21, which previously awarded a contract to dsk Architects for an amount not to exceed $254,131 for architectural design services for John Swett ES, and approve this contract between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $73,962.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for Architectural and Engineering assessment services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language. The Bond management team has modified the design process and has determined that a re-assignment of architects is in the best interest of the Bond Program for this project site.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes  
District Classification: Multiple  
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:  
Waziuddin Chowdhury  
Bond Program Project Management Director

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda item 3gg (911-10W33)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting, November 10, 2009  

SUBJECT:  
To renew the Special Use Permit with the United States Government, Department of the Interior, National Park Service, GGNRA for the use of the Environmental Science Center.

REQUESTED ACTION:  
That the Board of Education authorizes the Superintendent of Schools, or his designee, to renew the Special Use Permit with the United States Government, Department of the Interior, National Park Service, GGNRA for the use of the Environmental Science Center, Building FF-100, and the immediate surroundings.

BACKGROUND:  
The District has had a Special Use Permit for the property and building at the Environmental Science Center, Fort Funston since 1976. This property has been used exclusively for instructional purposes for students, teachers and parents as overnight and outdoor education program. This program provides hands on experiential environmental education for underserved San Francisco Public Schools, K-5 students. This program is in line with the District Goals, Access and Equity, engaging high achieving and joyful learners and keeping our promise to students and families with strong parental involvement.

This Special Use Permit is from November 15, 2009 through October 31, 2012. The fees for this Special Use Permit have been waived. The District will be responsible for maintenance and utilities, and for providing insurance to the National Park Service.

Submitted by:  
Philip M. Smith  
Director of Real Estate  

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer  

Agenda Item  
3hh. (011-10W34)  
75
October 28, 2009

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yanko Radonov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the November 10, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>SIM Architects, Inc.</td>
<td>6,506.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management</td>
<td>588.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$6,094.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the November 10, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>CDX Builders</td>
<td>$194,782.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>$50,777.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Rodan Builders</td>
<td>$35,166.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction and Development</td>
<td>$45,180.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$34,913.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific</td>
<td>$44,955.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific</td>
<td>$147,635.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders</td>
<td>$17,206.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific</td>
<td>$74,536.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction and Development</td>
<td>$105,682.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>River View Construction, Inc.</td>
<td>$12,018.54</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>CDX Builders</td>
<td>$33,642.38</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Fugro West, Inc.</td>
<td>$40,100.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$32,070.08</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Vanir Construction Management</td>
<td>$72,982.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Vanir Construction Management</td>
<td>$154,777.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$45,499.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Modification Type</td>
<td>Company</td>
<td>Amount</td>
<td>Type</td>
<td>WBE Status</td>
</tr>
<tr>
<td>---------------------</td>
<td>----------------------------------</td>
<td>-------------</td>
<td>-----------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Code Compliance Group</td>
<td>$ 68,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$ 9,740.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Elmast Construction and Inspection</td>
<td>$ 437,750.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management</td>
<td>$ 115,600.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>JL Modular, Inc.</td>
<td>$ 37,938.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BKF Engineers</td>
<td>$ 6,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hamilton + Aitken Architects</td>
<td>$ 89,690.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Gelfand Partners</td>
<td>$ 14,790.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hamilton + Aitken Architects</td>
<td>$ 3,510.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>$ 3,900.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>KYA Architects</td>
<td>$ 86,050.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Miller Company Landscape Architects</td>
<td>$ 28,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Cal Pacific</td>
<td>$ 3,750,100.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Lemanski &amp; Rockwell Architects</td>
<td>$ 73,962.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$ 5,868,151.50</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

November 10, 2009

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS
911-10F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cruz, Amelita G.</td>
<td>Las Americas CDC</td>
<td>School Age</td>
<td>0.57</td>
<td>10/05/2009</td>
</tr>
<tr>
<td>Ellis, Elaine B</td>
<td>SSS - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/30/2009</td>
</tr>
<tr>
<td>Keane, Kristin M</td>
<td>SSS - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/30/2009</td>
</tr>
<tr>
<td>Martin, Gilbert Joe Lee</td>
<td>Glen Park E.S.</td>
<td>P.E.</td>
<td>1.00</td>
<td>09/29/2009</td>
</tr>
<tr>
<td>Miller, Monica M.</td>
<td>Francisco M.S.</td>
<td>Multiple Subjects</td>
<td>1.00</td>
<td>09/15/2009</td>
</tr>
<tr>
<td>Sendejo, Christina</td>
<td>A.P. Giannini M.S.</td>
<td>Counselor</td>
<td>1.00</td>
<td>10/14/2009</td>
</tr>
</tbody>
</table>

TEMPORARY APPOINTMENTS
911-10F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooke, Chelsea D.</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>1.00</td>
<td>11/30/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Hannigan Balzer, Lisa Marion</td>
<td>SSS - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>10/19/2009</td>
<td>01/15/2010</td>
</tr>
<tr>
<td>Li, Pul Man</td>
<td>Alice Fong Yu Alt. School</td>
<td>2nd Grade ELD</td>
<td>0.20</td>
<td>09/28/2009</td>
<td>12/18/2009</td>
</tr>
<tr>
<td>Naranjo, Phill D.</td>
<td>Dr. William Cobb Elem Sch</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>08/21/2009</td>
<td>12/18/2009</td>
</tr>
<tr>
<td>Raeder, Jennifer S.</td>
<td>Cesar Chavez E.S.</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>10/05/2009</td>
<td>01/08/2010</td>
</tr>
<tr>
<td>Shimizu, Lacie M</td>
<td>Sutro E.S.</td>
<td>5th Grade ELD</td>
<td>1.00</td>
<td>10/13/2009</td>
<td>01/28/2010</td>
</tr>
<tr>
<td>Zamora, Laura L</td>
<td>John O'Connell High School</td>
<td>Math</td>
<td>1.00</td>
<td>10/05/2009</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

Agenda Item 4a. (911-10F1 -- F12)
### EMERGENCY APPOINTMENTS

**911-10F3**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baron-Jordan, Roque T</td>
<td>Bryant E.S.</td>
<td>Sp.Bil.</td>
<td>0.50</td>
<td>09/21/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Baron-Jordan, Roque T</td>
<td>Cesar Chavez E.S.</td>
<td>Sp.Bil.</td>
<td>0.50</td>
<td>09/21/2009</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

### INTERN APPOINTMENT

**911-10F4**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welliver, Steven B.</td>
<td>W.Brown College Prep A</td>
<td>Sp.Ed.SDC</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>08/21/2009</td>
</tr>
</tbody>
</table>

### CATEGORICAL APPOINTMENTS

**911-10F5**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navarro, Charles John</td>
<td>Fairmount E.S.</td>
<td>Equity Release</td>
<td>0.50</td>
<td>10/14/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Navarro, Charles John</td>
<td>Leonard Flynn E.S.</td>
<td>Equity Release</td>
<td>0.50</td>
<td>10/14/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Navarro, Sheila J.M.</td>
<td>Martin Luther King Jr M.S.</td>
<td>Equity Release</td>
<td>0.50</td>
<td>10/08/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Navarro, Sheila J.M.</td>
<td>Thurgood Marshall High School</td>
<td>Equity Release</td>
<td>0.50</td>
<td>10/08/2009</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

### DEPARTMENT HEAD APPOINTMENT

**911-10F6**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barrios, David Jose</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Science</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>
## TEACHERS ON VARIABLE TERM WAIVERS

### 911-10F7

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adisa, Thomas</td>
<td>A.P. Giannini M.S.</td>
<td>Counselor</td>
</tr>
<tr>
<td>Ley, Benjamin</td>
<td>Buena Vista E.S.</td>
<td>Spanish</td>
</tr>
<tr>
<td>Smith, Ray</td>
<td>Mission H.S.</td>
<td>CLAD</td>
</tr>
</tbody>
</table>

### 911-10F8

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babcock, Arianne</td>
<td>James Lick M.S.</td>
<td>English</td>
</tr>
<tr>
<td>Hernandez, Jose</td>
<td>James Lick M.S.</td>
<td>English</td>
</tr>
<tr>
<td>Hurtado, Raul</td>
<td>Everett M.S.</td>
<td>Social Science</td>
</tr>
<tr>
<td>Owen, Priscilla</td>
<td>Horace Mann M.S.</td>
<td>Science</td>
</tr>
<tr>
<td>Tennent, Elizabeth</td>
<td>Paul Revere E.S.</td>
<td>Social Science</td>
</tr>
<tr>
<td>Tong, Rowena</td>
<td>Paul Revere/ Marshall E.S.</td>
<td>Computer Applications</td>
</tr>
<tr>
<td>Wong, Mamie</td>
<td>Daniel Webster E.S.</td>
<td>Computer Applications</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44258.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clark, Norma</td>
<td>V. Valley M.S.</td>
<td>English</td>
</tr>
<tr>
<td>Thompson, Melissa</td>
<td>James Lick M.S.</td>
<td>Art</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44263</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flores, Chrissy</td>
<td>Everett M.S.</td>
<td>Social Science</td>
</tr>
<tr>
<td>Jernigan, Douglas</td>
<td>ISA</td>
<td>English</td>
</tr>
<tr>
<td>Lamb, Angela</td>
<td>Horace Mann M.S.</td>
<td>English</td>
</tr>
<tr>
<td>Olivas, Renee</td>
<td>O'Connell H.S.</td>
<td>Dance</td>
</tr>
<tr>
<td>Rege, Dawn</td>
<td>O'Connell H.S.</td>
<td>Earth Science</td>
</tr>
<tr>
<td>Sasso, Steven</td>
<td>T. Marshall H.S.</td>
<td>Video Production</td>
</tr>
<tr>
<td>Trac, Jenny</td>
<td>V. Valley M.S.</td>
<td>Social Science</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
<td>---------------</td>
</tr>
<tr>
<td>Bloch, Amanda A.</td>
<td>Claire Lilenthal E.S.</td>
<td>10/21/2009</td>
</tr>
<tr>
<td>Brady, Daniel P</td>
<td>Hillcrest Elementary School</td>
<td>09/25/2009</td>
</tr>
<tr>
<td>Cummings, Teri K</td>
<td>Sarah B Cooper CDC</td>
<td>09/22/2009</td>
</tr>
<tr>
<td>Davis, Daniel R</td>
<td>Raoul Wallenberg H.S.</td>
<td>09/21/2009</td>
</tr>
<tr>
<td>Gozali, Roselle</td>
<td>Grattan CDC</td>
<td>10/08/2009</td>
</tr>
<tr>
<td>Green, Anita L</td>
<td>Dr. William Cobb Elem Sch</td>
<td>11/17/2009</td>
</tr>
<tr>
<td>Lee, Louanne</td>
<td>SSS - Prevention</td>
<td>10/02/2009</td>
</tr>
<tr>
<td>Lei, Shancha</td>
<td>Human Resources</td>
<td>10/12/2009</td>
</tr>
<tr>
<td>Powers, Amanda A.</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>10/06/2009</td>
</tr>
<tr>
<td>Rengifo, Chimene Teresa</td>
<td>Monroe Elementary School</td>
<td>10/19/2009</td>
</tr>
<tr>
<td>Roe, Felice Lillian</td>
<td>Marina M.S.</td>
<td>10/12/2009</td>
</tr>
<tr>
<td>Schmidt, Nancy E.</td>
<td>James Denman Middle School</td>
<td>10/13/2009</td>
</tr>
<tr>
<td>Silberberg, Monica B.</td>
<td>Abraham Lincoln H.S.</td>
<td>12/02/2009</td>
</tr>
<tr>
<td>Taparia, Jyoti Vinod</td>
<td>Civic Center Secondary School</td>
<td>10/13/2009</td>
</tr>
<tr>
<td>Williams, Carrie Anne</td>
<td>Special Education/Dis</td>
<td>11/30/2009</td>
</tr>
<tr>
<td>Yanez, Veronica</td>
<td>George Washington H.S.</td>
<td>10/13/2009</td>
</tr>
</tbody>
</table>
## REDUCED WORK/PARTNERSHIP TEACHING

### 911-10F10

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cortes-Bodero, Martha P</td>
<td>Raoul Wallenberg H.S.</td>
<td>10/05/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Donnelly, Rae Ann</td>
<td>APD Textbooks</td>
<td>10/05/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Eyler, Kelly Susan</td>
<td>Longfellow E.S.</td>
<td>10/14/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Knight, Brigitte Anne</td>
<td>E.R. Taylor E.S.</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

## SEPARATION

### 911-10F11

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fitzpatrick, Caitlin Johnson</td>
<td>Bret Harte E.S.</td>
<td>09/29/2009</td>
</tr>
<tr>
<td>Gire, Pamela</td>
<td>Elem Instructional Sup. &amp; Ops</td>
<td>10/24/2009</td>
</tr>
<tr>
<td>Martinez, Samuel Moreno</td>
<td>Horace Mann Middle School</td>
<td>10/09/2009</td>
</tr>
<tr>
<td>Welliver, Steven B.</td>
<td>Willie L. Brown College Prep A</td>
<td>08/22/2009</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

### PROBATIONARY APPOINTEES

**Appearing in the Agenda of**

November 10, 2009

<table>
<thead>
<tr>
<th></th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>5</td>
<td>83.33%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>16.67%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>6</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

|                |            |            |
| **Ethnicity**  |            |            |
| Decline        | 1          | 16.67%     |
| Hispanic/Latino| 1          | 16.67%     |
| Non-Hispanic or Latino | 4 | 66.67% |
| **Total**      | 6          | 100%       |

<p>| | | |
|                |            |            |
| <strong>Race</strong>       |            |            |
| African American| 0          | 0.00%      |
| American Indian or Alaskan Native | 0 | 0.00% |
| Asian Indian   | 0          | 0.00%      |
| Cambodian      | 0          | 0.00%      |
| Chinese        | 0          | 0.00%      |
| Decline to State | 1 | 16.67% |
| Filipino       | 0          | 0.00%      |
| Guamanian      | 0          | 0.00%      |
| Hawaiian       | 0          | 0.00%      |
| Hmong          | 0          | 0.00%      |
| Japanese       | 1          | 16.67%     |
| Korean         | 0          | 0.00%      |
| Laotian        | 0          | 0.00%      |
| Other Asian    | 0          | 0.00%      |
| Other Pacific Islander | 0 | 0.00% |
| Samoan         | 0          | 0.00%      |
| Tahitian       | 0          | 0.00%      |
| Vietnamese     | 0          | 0.00%      |
| White/Caucasian| 4          | 66.67%     |
| <strong>Total</strong>      | 6          | 100.00%    |</p>
<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>6</td>
<td>85.71%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>7</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>6</td>
<td>85.71%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>7</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>4</td>
<td>57.14%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>7</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

### EMERGENCY APPOINTEES

**APPEARING IN THE AGENDA OF**

**November 10, 2009**

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION

INTERN APPOINTEE
APPEARING IN THE AGENDA OF
November 10, 2009

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# Gender / Ethnicity / Race Composition

**Categorical Appointees**

** Appearing in the Agenda of**

November 10, 2009

<table>
<thead>
<tr>
<th></th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

|                |            |            |
| **Ethnicity**  |            |            |
| Decline        | 0          | 0.00%      |
| Hispanic/Latino| 1          | 50.00%     |
| Non-Hispanic or Latino | 1 | 50.00% |
| **Total**      | 2          | 100%       |

<p>| | | |
|                |            |            |
| <strong>Race</strong>       |            |            |
| African American| 0          | 0.00%      |
| American Indian or Alaskan Native | 1 | 50.00% |
| Asian Indian   | 0          | 0.00%      |
| Cambodian      | 0          | 0.00%      |
| Chinese        | 0          | 0.00%      |
| Decline to State | 0  | 0.00%   |
| Filipino       | 1          | 50.00%     |
| Guamanian      | 0          | 0.00%      |
| Hawaiian       | 0          | 0.00%      |
| Hmong          | 0          | 0.00%      |
| Japanese       | 0          | 0.00%      |
| Korean         | 0          | 0.00%      |
| Laotian        | 0          | 0.00%      |
| Other Asian    | 0          | 0.00%      |
| Other Pacific Islander | 0 | 0.00% |
| Samoan         | 0          | 0.00%      |
| Tahitian       | 0          | 0.00%      |
| Vietnamese     | 0          | 0.00%      |
| White/Caucasian| 0          | 0.00%      |
| <strong>Total</strong>      | 2          | 100.00%    |</p>
<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: **November 10, 2009**

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

<table>
<thead>
<tr>
<th>SERVICE: 911-10K1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Visual Artist in residence.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category: Visual &amp; Performing Arts Enrichment</th>
<th>Code: 27</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site: Dianne Feinstein Elementary School</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dates of Service:</th>
<th>September 29, 2009 - March 9, 2010</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Total Cost:</th>
<th>$5,200.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Funding Source(s)/Program Title:</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCYF: Elementary Arts Program</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SACS Code(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-90556-2010-1110-2490-5803-104</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of Consultant:</th>
<th>Sharon Collins</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Evaluation:</th>
<th>$0</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Total Cost:</th>
<th>$5,200.00</th>
</tr>
</thead>
</table>

**PROGRAM DESCRIPTION AND DISTRICT GOAL:**

Sharon Collins will provide consultation to teachers and assist in art instruction for eight classrooms at Dianne Feinstein Elementary School.

<table>
<thead>
<tr>
<th>DISTRICT GOAL:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1  √Goal 2  √Goal 3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EVALUATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level I  √Level II  √Level III  √Level IV</td>
</tr>
</tbody>
</table>

---
SELECTION PROCESS:

Sharon Collins was selected by the Arts Committee from a list of qualified consultants.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Erin McCarthy

SUBMITTED BY: Michelle Chang, Principal

SITE: Dianne Feinstein Elementary School
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: **November 10, 2009**

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: Visual Arts Instruction

911-10K2

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Dianne Feinstein Elementary School

Dates of Service: October 19, 2009 - January 4, 2010

Total Cost: $1,800.00

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program

SACS Code(s):
01-90556-2010-1110-2490-5803-539

Name of Consultant: Louisa Morris Koplitz  $1,800.00

Evaluation:

$0

Total Cost:

$1,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Provide Visual Arts instruction to two Special Day classes.

DISTRICT GOAL: ☑ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Louisa Koplitz was selected by the Arts Committee from a list of qualified applicants.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Erin McCarthy, Arts Coordinator
SUBMITTED BY: Michelle Chang, Principal
SITE: Dianne Feinstein Elementary
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting, or other comments:

SERVICE: 911-10K3

Consultant will work with math teachers and students (with a emphasis on EL and under-achieving students) to improve math scores. Consultant will do this through the use of multiple assessments, evaluation of teaching practices vs. student needs, coaching and data analysis in order to prepare all students to take algebra successfully by the year 2011/12.

Category: Administrative  Code: 1

Site: Herbert Hoover Middle School

Dates of Service: October 14, 2009 - June 4, 2010

Total Cost: $10,000.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund, CAHSEE

SACS Code(s):
01-32003-2010-1110-2100-5803-403

Name of Consultant: Sanford Siegel

Evaluation: $0

Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Consultant will lead teachers in analyzing data and teaching practices. The focus will be to improve instruction in order to prepare all Hoover students for algebra by grade 8. A specific focus will be to work with our target group of underperforming and EL students to get them ready to pass the CAHSEE exam.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ☑ Level IV
SELECTION PROCESS:
Consultant is a retired math teacher and who has expertise in subject area.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gloria Andres-Newman
SUBMITTED BY: Thomas H. Graven, Principal
SITE: Herbert Hoover Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 911-10K4
On-site technical assistance to teaching staff and site administrators to support the implementation of the Creative Curriculum and preparation for ECERS review.

Category: (Leave Blank)  Code: (Leave Blank)
Site: Bret Harte CDC
Total Cost: $4,800.00

Funding Source(s)/Program Title:
Head Start

SACS Code(s):
12-52100-2010-1110-2100-5803-908

Name of Consultant: Sheila Norman  $4,800.00
Evaluation: $0
Total Cost: $4,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Bret Harte CDC support of the implementation of the Creative Curriculum and preparation for ECERS review will have consultant conduct classroom observations, plan and facilitate classroom meetings with teaching staff and individual meetings with site administrator.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was chosen based on their expertise and experience in the area of Creative Curriculum and their previous work with the Bret Harte CDC staff and administration.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Lizzie Lozada
SITE: Bret Harte CDC
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 911-10K5

Each Elementary Arts Coordinator facilitates the coordination of arts activities at the school site, attends monthly meetings (professional development when possible), attends faculty, PTA and SSC meetings to address the needs of the arts curriculum and arts activities, serves as the on-site connection for credentialed arts specialists and visiting artists, facilitates a visual arts show at school site and serves as the on-site monitor of the implementation of the Arts Education Master Plan in alignment with SFUSD's Strategic Plan.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Various sites. Please see attached list.

Dates of Service: September 16, 2009 - June 4, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-104

Name of Consultant: Elementary Arts Coordinators  $24,000.00
(Please see attached for list of consultants)

Evaluation: $0

Total Cost: $24,000.00

---------

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Elementary Arts Coordinators were instituted with the implementation of the district's Arts Education Master Plan, funded primarily by Prop H funds. Elementary Arts Coordinators support capacity building for the elementary division in order to implement successfully the Master Plan's curricular goals and vision for equity and access in the arts for all SFUSD students. Capacity building at the elementary division also supports site balanced score cards and the Strategic Plan's goals for equity and access, achievement and accountability.
DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Designated by the school principal after the position was made available to all faculty.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lisa Leung, Secretary
SUBMITTED BY: Linda Luevano
SITE: Visual and Performing Arts
ATTACHMENT TO K-Resolution
Date of Board Meeting: October 27, 2009

Funding Source: Proposition H
SACS Code: 01-90552-2010-1110-2100-5803-104

List of Consultants (Elementary Arts Coordinators) and sites for SY 2009-10

<table>
<thead>
<tr>
<th>Consultant</th>
<th>School Site</th>
<th>First Payment (Jan 15, 2010)</th>
<th>Second Payment (June 4, 2010)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jill Stern</td>
<td>Alice Fong Yu E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Hanna Freeman</td>
<td>West Portal E.S.</td>
<td>$ 750.00</td>
<td>$ 750.00</td>
</tr>
<tr>
<td>Sharon Ernst</td>
<td>Sunset E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Lilli Lanier</td>
<td>Rooftop E.S.</td>
<td>$ 750.00</td>
<td>$ 750.00</td>
</tr>
<tr>
<td>Mimi Sarkisian</td>
<td>Lakeshore E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Christina Quiroz</td>
<td>Starr King E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Julie Downing</td>
<td>Jefferson E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Bob Armstrong</td>
<td>Buena Vista E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Angela Danison</td>
<td>Alvarado E.S.</td>
<td>$ 750.00</td>
<td>$ 750.00</td>
</tr>
<tr>
<td>Lilly Murphy</td>
<td>Alamo E.S.</td>
<td>$ 750.00</td>
<td>$ 750.00</td>
</tr>
</tbody>
</table>

Total payment Amount of $24,000.00 for the school year of 2009-10 from September 16, 2009 through June 4, 2010.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 911-10K6
Research and Add Practices that Yield Results to the Promising Practices Web-based Directory.

Category: Administrative  Code: 1
Site: APD / various sites
Dates of Service: November 11, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7200-5803-061

Name of Consultant: Fred Dobb  $12,000.00
Evaluation: $-0-
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The consultant will continue work collaboratively with APD and the District’s Strategic Plan Implementation Team under the direction of the Professional Learning & Leadership Senior Executive Director to (1) identify research-supported instructional practices that diminish the predictive power of demographics and/or build 21st century student success and (2) synthesize these practices and produce edited drafts for inclusion in the Promising Practices Directory.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

The consultant was selected from the broader community, with expertise in providing convening proceedings.

Fred Dobb, Ph.D., project writer, currently teaches at UC Davis. He received his doctorate in International Development Education from Stanford University and experienced a long and successful career as a public school teacher, administrator, and policy maker. In arts education, he has taught Mexican film at San Francisco State University, led a K-8 magnet school for the arts, and presented at film festivals, K-12 schools, and professional conferences. He has been featured on UC TV, NPR, and in newspapers for his work in film education. In addition, he has taught bilingual poetry writing and is a published poet. He currently serves as film curator for La Raza/Galeria Posada, a community museum in Sacramento. Relevant selected publications include Blogs, Podcasts, Videos, and Dreams: A Report of the Alternative Education 21st Century Digital Media Program Think Tank/Design Team; Education for the Future - The Future of Education: Report from the 21st Century Integrated Curriculum Design Project Meeting; Inquiry-Based Instruction for English Learners: Ten Essential Elements in Integrating Inquiry Across the Curriculum; and Classroom Strategies for Teaching Science to English Learners in Science for English Language Learners: K-12 Classroom Strategies.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Francisca Sánchez

SITE: Academics and Professional Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. or other comments:

SERVICE: 911-10K7

Consultant will provide support in the development and maintenance of organizational structures needed for the implementation of multiple on-going equity based professional learning initiatives sponsored by the Standard English Learner Programs, the Humanities Department, the English Learners Support Services, and other partnerships within Learning Support & Equity. Working in collaboration with program supervisors, teachers on special assignment, presenters, and facilitators, the consultant will manage registration procedures, coordinate the timely processing of substitute teacher requests, procure and ready facilities, materials, and equipment needed for presentations, and assist in any other tasks needed to ensure the organization and facilitation of multiple equity-centered professional development activities such as Academic English Mastery Program, the WRITE Institute Series, K-5 Cluster meetings, National Urban Debate and the Underground Railroad Project.

Category: Administrative  Code: 1

Site: APD/Professional Learning & Leadership for Equity / Learning Support & Equity/Various School Sites for Professional Development

Dates of Service: November 16, 2009 - February 26, 2010
Total Cost: $20,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-40350-2010-1110-2100-5803-190  $10,000.00
01-70910-2010-4760-2100-5803-052  $10,000.00

Name of Consultant: Alvaro D. Manalo  $20,000.00
Evaluation: $0
Total Cost: $20,000.00

---
PROGRAM DESCRIPTION AND DISTRICT GOAL:

To provide support to Professional Development; Preservice/Inservice; Administrative Leadership; Support Staff PD; Coaching/Facilitation; and Division Support. To prepare all ELA K-8 assessments prior to entry in Data Director that provide a service to all elementary and middle schools. Outcomes: All Professional Development preparations will be handled in a timely manner.

DISTRICT GOAL: [ ] Goal 1 [ ] Goal 2 [ ] Goal 3

EVALUATION: [ ] Level I [ ] Level II [ ] Level III [ ] Level IV

SELECTION PROCESS:

Specific selection(s) made based on familiarity with the operations of APD, technical and organizational skills needed to effectively perform the multiple tasks involved, flexibility of schedule to support already existing and new Professional Development offerings, and communication and interpersonal skills needed for working with multiple stakeholders and partners.

DEGREE OF STUDENT CONTACT:

[ ] Limited Contact [ ] More Than Limited Contact [X] No Student Contact

PREPARED AND SUBMITTED BY: Mary Louise Newling

SITE: APD/Professional Learning & Leadership for Equity / Learning Support & Equity
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE: 911-10K8
Consultant to provide 15 days of service at $1,200/day to support the design and implementation of the curriculum and benchmark assessments for Russian, Chinese, Korean, and Japanese as defined in the Foreign Language Assistance Program grant.

Category: Administrative  Code: 1
Site: Academics & Professional Development
Dates of Service: December 1, 2009 - June 30, 2010
Total Cost: $18,000.00

Funding Source(s)/Program Title:
Foreign Language Assistance II

SACS Code(s):
01-58211-2009-4760-2100-5803-054

Name of Consultant: Dr. Myriam Met  $18,000.00
Evaluation:  $0
Total Cost: $18,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
□ Work with Multilingual Education Team and teachers to design and implement the articulated curriculum and benchmark assessments for the Russian, Chinese, Korean, and Japanese K-12 programs in SFUSD as outlined in the FLAP grant. Visit school site language programs to assess current status. Deliver PD for each of the following audiences: immersion teachers, FLES, middle and high school world language teachers.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Dr. Myriam Met was selected for her expertise in foreign language programs, bilingual education for major urban school districts, and immersion programs.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Margaret Peterson

SUBMITTED BY: Jan Gustafson

SITE: APD/21st Century Learning
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: November 10, 2009
Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. Start date was required by the grant.
or other comments:

SERVICE: 911-10K9  Consultant will provide pension benefit counseling services to California State Teachers' Retirement System members, their families, and legal representatives as needed.

Category: Labor Relations  Code: 10
Site: CalSTRS Regional Office  135 Van Ness, Room 120
Dates of Service: July 1, 2009 - June 30, 2010
Total Cost: $34,800.00

Funding Source(s)/Program Title: STRS Counseling Grant - County
SACS Code(s): 05-78150-2010-0000-2100-5803-233

Name of Consultant: Martin Bloch  $34,800.00
Evaluation: $0
Total Cost: $34,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
California State Teachers' Retirement System Counseling Services will serve as a pension benefit information resource of CalSTRS laws for County and District Schools and the District Business Services office staff.

DISTRICT GOAL: ☑Goal 1  ☑Goal 2  ☑Goal 3
EVALUATION: ☑Level I  ☑Level II  ☑Level III  ☑Level IV
SELECTION PROCESS:
The consultant is a retired teacher of SFUSD and a member of STRS. He is familiar with the CalSTRS laws and has the expertise to provide pension benefit counseling services to CalSTRS members.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Mimi Chwang
SUBMITTED BY: Tom Ruiz
SITE: Labor Relations
SUBJECT: Consultant Services  ❑ Individual  ☑ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution? ❑ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 911-10K10

Playworks (formerly known as Sports4Kids) will provide a safe, healthy, and inclusive play activity for Rosa Parks students during recesses and after school.

Category: Administrative  Code: 1

Site: Rosa Parks Elementary School

Dates of Service: November 11, 2009 - June 4, 2010

Total Cost: $23,500.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
UGF/AB825 -- School and Library Improvement Block Grant

SACS Code(s):
01-00000-2010-4760-2100-5803-786  $10,962.00
01-07950-2010-4760-2100-5803-786  $12,538.00

Name of Consultant: Playworks  $23,500.00

Evaluation: $0

Total Cost: $23,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Playworks provides training and professional development opportunities for teachers through 30 minutes of safe, healthy, inclusive and physical activities in grades K-5 recess times to facilitate team games for students. Additionally, an after-school component allows upper grade students to participate in homework support and team sports.

Playworks supports Goal 1: Access and Equity. A strategic action is building a positive school climate. The Rosa Parks SSC strongly believes that Playworks impacts on raising student achievement, particularly of our underperforming subgroups, by building relationships and fostering resiliency, safety, and health. The Rosa Parks SSC decided to use new flexibility with SLI funds for this high-priority implementation step. The Board has previously approved Playworks for a similar program at Fairmount Elementary and several other elementary schools this year.
DISTRICT GOAL:  ☑️Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION:  ☑️Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:
Renewal of a contract from 2008-09.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑️ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal

SITE: Rosa Parks Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. This service was written into a DPH PEI grant for Hillcrest that was not funded. Therefore, Healthy Start will be the funding source.

SERVICE: 911-10K11
Provide mental health services on-site for consenting students and their families, in order to support the academic needs of the students.

Category: Supplemental Student Counseling Code: 21
Site: Hillcrest Elementary School
Dates of Service: September 1, 2009 to June 4, 2010
Total Cost: $33,000.00

Funding Source(s)/Program Title:
Healthy Start: Planning Grants and Operational Grants

SACS Code(s):
01-62400-2010-1110-2100-5803-614

Name of Consultant: Instituto Familiar de La Raza $33,000.00
Evaluation: $0
Total Cost: $33,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
A mental health consultant from Instituto is on-site 24 hours a week during the school day and in the afternoon to build the capacity of care providers (teachers, staff & parents) to respond to the social-emotional & behavioral needs of children and families in the Hillcrest community by providing the following services: Teacher Consultation, Classroom Observation, Case Management Services, Participation in SST's, Monthly Support Group to Latino Parents & Small Group Work w/ Children

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Instituto Familiar was chosen by a committee of staff members and the principal and was approved by the site SSC. Many other SFUSD schools have been served by this contractor.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal
SITE: Hillcrest Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE: 911-10K12

Director of School Culture: $96,210
□ Provides professional development, student support, and leadership around building positive student self image and college-going culture
□ Will provide services November 2009-June 2010
College Access Director: $76,230
□ Coordinates individualized college access plan for each JJSE student
□ Provides professional development, staff coaching, and college access materials
□ Will provide services November 2009-June 2010
Arts Coordinator: $83,160
□ Coordinates schoolwide JJSE arts program
□ Trains and supervises all artists in residence at JJSE
□ Provides staff development
□ Will provide services November 2009-June 2010

Category: Administrative Code: 1

Site: June Jordan School for Equity

Dates of Service: 11/12/09 - 06/15/10

Total Cost: $255,600.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
UGF/AB825 – Targeted Instructional Improvement Block Grant
EIA: State Compensatory Education (SCE)
Unrestricted General Fund

SACS Code(s):
01-00000-2010-1110-2100-5803-757 $90,111
01-07940-2010-1110-2100-5803-757 $71,518
01-70900-2010-1110-2100-5803-757 $68,976
01-00000-2010-1110-2100-5803-196 $24,995

Name of Consultant: Small Schools for Equity $255,600.00

Evaluation:

Total Cost: $255,600.00

---
PROGRAM DESCRIPTION AND DISTRICT GOAL:

Small Schools for Equity (SSE) will provide a Director of School Culture, a College Access Director, and an Arts Coordinator to the June Jordan School for Equity. Service will be rendered at different points at times designated by the school's Principal, Matt Alexander.

Small Schools for Equity is a social justice-focused nonprofit organization, which founded June Jordan School for Equity in partnership with SFUSD as part of the Secondary School Redesign Initiative in 2003. (SSE submitted the original application to open the school in response to the 2002 RFP.) Today, SSE continues to lend its considerable expertise to support JJSE. In addition to the services included in this contract which JJSE/SFUSD pays for, SSE raises hundreds of thousands of dollars in private funds annually to provide services to JJSE, in areas such as staff professional development, service learning, arts integration, school culture, college access, and parent engagement. Since the school's inception, SSE has contributed more than $1.5 million to support JJSE.

Director of School Culture: Most JJSE students are negatively influenced by social forces such as corporate hip hop culture and thus do not see themselves as intellectuals or as people who can create positive change in the world. As part of the school's efforts to change students' self-image and build a strong college-going culture, SSE will provide one Director of School Culture who will provide professional development, coaching, training, supervision, workshops, one-on-one student support and intervention, and other leadership services that build positive school culture. This work will all be framed in the context of establishing a school community that promotes social justice by actively working against oppression in all forms.

College Access Director: Another important strategy in JJSE's efforts to create a strong college-going culture is the College Access Director provided by SSE. The College Access Director will provide professional development, coaching for staff, one-on-one student support, and college access materials to ensure that JJSE's a-g completion and college acceptance rates stay above 80% and continue to increase. This work will also be integrated into our schoolwide anti-oppression efforts, so that JJSE graduates have a commitment to social justice as well as access to higher education.

Arts Coordinator: To supplement the core curriculum, JJSE is continuing to promote an innovative, social justice-focused arts program with the help of community-based artists and organizations. SSE will provide an Arts Coordinator who will spearhead the arts program at JJSE and to provide staff training and support around arts integration. The Arts Coordinator will supervise all artists in residence and visiting artists for the JJSE arts program. In addition to regular visiting artists, there will be several artists who will provide one-time workshops to enhance the arts programming.

DISTRICT GOAL: ☒Goal 1 ☐Goal 2 ☐Goal 3
EVALUATION: ☒Level I ☐Level II ☐Level III ☐Level IV
SELECTION PROCESS:
Consultant was chosen by the School Site Council because of its expertise and community-based history of working effectively with JJSE.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Monica Chavez
SUBMITTED BY: Matt Alexander
SITE: June Jordan School for Equity
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

SERVICE: 911-10K13
The San Francisco Police Department will increase presence in schools, remedy security issues, and act as mentors to targeted students at Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy.

Category: Administrative  Code: 1
Site: Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy
Dates of Service: November 11, 2009 to June 4, 2010
Total Cost: $40,000.00

Funding Source(s)/Program Title:
UGF/School Community Violence Prevention Grant

SACS Code(s):
01-07910-2010-1110-3130-5803-152  $20,000.00
01-07911-2010-1110-2100-5803-152  $20,000.00

Name of Consultant: City and County of San Francisco, San Francisco Police Department
Evaluation: $N/A
Total Cost: $40,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The School Community Violence Prevention Grant is funded by the California Department of Education. The goal of the program is to increase safety and create a positive school climate at target schools, as well as coordinate services for students affected by violence. A requirement of the grant is local police involvement and collaboration.

DISTRICT GOAL:  ☐ Goal 1  ☐ Goal 2  ☑ Goal 3
EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ☒ Level IV
SELECTION PROCESS:
Collaboration with local police force is a grant requirement.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Ilsa Bertolini
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE: 911-10K14

Provide the first year (of two) of Results for English Learners Professional Development to all teachers from Cleveland Elementary. Teachers will learn about standards-based assessment, teamwork and data analysis and research-based instruction and intervention focused on academic English-language development for English learners.

Category: Professional Development Code: 14

Site: Cleveland Elementary School

Dates of Service: November 11, 2009 to June 7, 2010

Total Cost: $18,000.00

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2010-4760-2100-5803-054

Name of Consultant: San Francisco State University $18,000.00
California Reading and Literature Project

Evaluation: $0.00

Total Cost: $18,000.00

------------------
PROGRAM DESCRIPTION AND DISTRICT GOAL:

All teachers and the administrator of Cleveland Elementary will participate in this professional development institute series delivered by the California Reading and Literature Project, San Francisco Region. 58% of the students at Cleveland Elementary are English Learners, and the site will use Prop A funding to support this professional development series. The professional development includes two full days and three 2 1/2 hour after-school sessions of training, three facilitated site-based Equity Centered Professional Learning Community (ECPLC) meetings and four days of classroom lesson modeling and coaching. Participants will deepen their knowledge around:

1. identifying both content and language objectives in daily instruction to provide English Learners access to the adopted language arts and other content area curricula,
2. structuring multiple opportunities for both oral and written language practice to increase students' academic language proficiency
3. effectively assessing and teaching the continuum of language skills, academic content knowledge and instructional strategies that promote academic success, and
4. applying current research related to the effective instruction of English learners.

The California Reading and Literature Project is a leader in working with English Learners and offers well-respected professional development for teaching English Learners across the content areas and in English Language Development. This professional development, which is included in the LEA plan, supports the use of effective SDAIE and ELD strategies, two of the three areas of critical teacher professional development designated in the Lau Action Plan.

Through surveys, the English Learner Support Services team will identify what teachers did before, and will do differently after receiving the Results for English Learner professional development. The surveys will also guide the ECPLC and lesson modeling/coaching that will be most effective as follow-up to the trainings. The assessments that are a critical component of Results for English Learners will also be used as evidence of the impact of this professional development on EL student achievement.

An itemization of the cost of this series ($18,000 total) is as follows:
1. Two full day professional development sessions (1-29-10 and 6-07-10) and three after-school sessions (including all materials) $12,400
2. Facilitation for three site-based ECPLC meetings $2,400
3. Four days of follow-up lesson modeling and coaching $3,200

DISTRICT GOAL: ☑Goal 1 ☐Goal 2 ☐Goal 3

EVALUATION: ☐Level I ☑Level II ☐Level III ☐Level IV
SELECTION PROCESS:

The California Reading and Literature Project was selected to provide the Results for English Learners Professional Development for the following reasons:
1. The California Department of Education determined in 2008 that it met all the criteria for English Learner Professional Development.
2. This professional development builds on previous training that has been provided to SFUSD teachers; RESULTS, A Focused Approach to Frontloading for Houghton Mifflin Reading and Systematic ELD. There is continuity of program, but with greater depth and a stronger focus on English Learners.
3. The California Reading and Literature Project has tracked teacher evaluation data for the last year and a half, since the initial Results for English Learner professional development, which show teacher feedback to be extremely positive.
4. The California Reading and Literature Project model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, which is critical to sustainability.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Alfonso Santos

SUBMITTED BY: Sherry Vaughn

SITE: APD@Cabrillo
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain or other comments:

SERVICE: 911-10K15

Gibson and Associates will provide external evaluation services for the Working to Improve Science Education (WISE) Grant as required by the California Department of Education (CDE). These services include Participation in WISE II Leadership Team and District meetings; ongoing communication with Project Director, PI and District Leadership; recruit and incentivize participation for control group teachers; implementation of ATLAST science questions for treatment and control teachers; implementation of locally designed science content questions for treatment and control teachers; conduct interviews and surveys of partner faculty; analysis of pre and post tests by control and treatment teachers; review of questions and analysis of results of questions distributed by WISE II faculty partners; analysis of benchmark pre-post test results for WISE II teachers; communication and distribution of student and teacher control group tests and annual distribution of pedagogical questionnaires for treatment teachers; review of coaches logs and updating Public Works Data Base; input hours into Public Works Data Base; communication with RAA, Public Works and WISE II Project Director and coach as necessary; surveys of treatment teachers receiving professional development twice yearly; review of student outcome data on State standardized test scores in English language arts and science; review and actions on CDE and Public Works correspondence, communication and events, quarterly grant narratives for CDE and evaluation reports; communicate with Horizons Research, Inc. about teacher content assessment data; assembly, scanning, copying, data entry; communication with research department of needs; conduct 26 sets of classroom observations per year; collect, copy and analyze WISE II student notebooks twice a year; present at CaMSP Conference on WISE II and prepare report for review and possible publication in research journals; draft Federal Annual Evaluation Report; draft three evaluation reports per year for submission to CDE.

Category: Program Evaluation  Code: 15

Site: Academic Professional Development, Learning Support and Equity

Dates of Service: November 16, 2009 – June 15, 2010

Total Cost: $109,350.00

Funding Source(s)/Program Title:
NCLB: Title II, Part B, CA Mathematics & Science Partnership

SACS Code(s):
01-40500-2010-1110-2100-5803-190

Name of Consultant: Gibson and Associates  $109,350.00

Evaluation: $0

Total Cost: $109,350.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

Working to Improve Science Education (WISE) is a collaborative partnership between SFUSD, San Francisco State University (SFSU), City College of San Francisco (CCSF), the California Academy of Sciences and the University of California Museum of Paleontology. WISE's mission is to improve student achievement in science through professional development for grade 3, 4 and 5 teachers at 16 SFUSD schools: Dr. George Washington Carver, Dr. William L. Cobb, Dianne Feinstein, Leonard R. Flynn, Bret Harte, Junipero Serra, Starr King, Monroe, John Muir, New Traditions, Jose Ortega, Sheridan, Spring Valley, Sunnyside, Ulloa and Willie L. Brown, Jr. The CaMSP grant requires a formal external evaluation and a California Department of Education evaluation through Public Works. Academics and Professional Development (APD) works with SFUSD's Department of Research, Planning and Assessment (RPA) to conduct our own internal evaluation. Each professional development session provided by the partners is evaluated by each of these parties as a part of the overall program evaluation to ensure impact by each partner.

DISTRICT GOAL:  ★Goal 1  □Goal 2  □Goal 3  □Goal 4  □Goal 5  □Goal 6
EVALUATION:  □Level I  □Level II  □Level III  ★Level IV

SELECTION PROCESS:

Gibson and Associates was selected from a list of CDE approved external evaluators for the California Mathematics and Science Partnership (CaMSP) Grants. SFUSD selected Gibson and Associates as our external evaluator because of our success in co-writing with Gibson and Associates five CaMSP Grants and receiving all five of those CaMSP Grants, and for our successful reporting with Gibson and Associates of all five of those grants during the past five years.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  ★ No Student Contact

PREPARED BY:  Sandra Chan
SUBMITTED BY:  Jeanne D'Arcy
SITE:  Learning Support & Equity
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE: 911-10K16

SFSU prepared and supported three (3) Mathematics intern teachers as they progress through courses in the Single Subject Intern Program. Additionally, SFSU provided the candidates with field work supervision at their school sites. SFSU provided a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services were provided to the SFUSD Intern cohorts in the SFSU-SFUSD Single Subject Intern Program. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22

Site: HR Teacher Support & Development

Dates of Service: August 24, 2009 - June 4, 2010

Total Cost: $3,600.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: San Francisco State University  $3,600.00

Evaluation: $0

Total Cost: $3,600.00

===========
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering Universities such as San Francisco State University Single Subject Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an Intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework Single Subject teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching.

http://www.cateachercorps.org/our_teachers/

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

San Francisco State University is a co-author of the CCTC Alternative Certification grant. San Francisco State University is an accredited, private university that offer multiple scholarship programs and has trained many Single Subject teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Single Subject coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Liza G. Carreon

SUBMITTED BY: Debra Eslava-Burton, Program Administrator

SITE: HR Teacher Support & Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE:
911-10K17

SFSU prepared and supported eight (8) bilingual, immersion intern teachers as they progress through courses in the Multiple Subject Bilingual Intern Program. Additionally, SFSU provided the candidates with field work supervision at their school sites. SFSU provided a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services were provided to the SFUSD Intern cohorts in the SFSU-SFUSD Multiple Subject Bilingual Intern Program. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22

Site: HR Teacher Support & Development

Dates of Service: August 24, 2009 - June 4, 2010

Total Cost: $9,600.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: San Francisco State University  $9,600.00

Evaluation: $0

Total Cost: $9,600.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering Universities such as San Francisco State University Multiple Subject Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework in a paid Multiple Subject Bilingual teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Multiple Subject and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching

http://www.cateacher corps.org/our_teachers/.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

San Francisco State University is a co-author of the CCTC Alternative Certification grant. San Francisco State University is an accredited, private university that offer multiple scholarship programs and has trained many Multiple Subject bilingual teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Multiple Subject Bilingual coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Liza G. Carreon

SUBMITTED BY: Debra Eslava-Burton, Program Administrator

SITE: HR Teacher Support & Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August.

SERVICE: 911-10K18

SFSU prepared and supported forty-three (43) intern teachers as they progress through courses in the Special Education Intern Program. Additionally, SFSU provided the candidates with field work supervision at their school sites. SFSU provided a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services were provided to the SFUSD Intern cohorts in the SFSU-SFUSD Special Education Intern Program. This contract includes dual indemnification.

Category: Teacher Mentoring  Code: 22
Site: HR Teacher Support & Development
Dates of Service: August 24, 2009 - June 4, 2010
Total Cost: $64,500.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2010-1110-2100-5803-192

Name of Consultant: San Francisco State University  $64,500.00
Evaluation:  $0
Total Cost:  $64,500.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD, UESF and partnering Universities such as San Francisco State University Special Education Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid Special Education teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateacher corps.org/our_teachers/.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

San Francisco State University is a co-author of the CCTC Alternative Certification grant. San Francisco State University is an accredited, private university that offer multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Liza G. Carreon

SUBMITTED BY: Debra Eslava-Burton, Program Administrator

SITE: HR Teacher Support & Development
DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain.

SERVICE: 911-10K19

This contract allows City College of San Francisco, Teacher Prep Center, Child Development and Family Studies Department to provide Math and Science Teacher aides internships from our SFUSD Teacher Academy High School Program currently assisting in middle and elementary SFUSD classrooms.

Category: Administrative Code: 1
Site: HR Teacher Support & Development
Dates of Service: January 19, 2010 - June 30, 2010
Total Cost: $24,000.00

Funding Source(s)/Program Title:
PEEF - Prop II, Other General Uses

SACS Code(s):
01-90554-2010-1110-2100-5803-192

Name of Consultant: City College of San Francisco $24,000.00
Evaluation: $0
Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

This is a Proposition H funded teacher recruitment pathway. This pathway allows Lincoln High School and Thurgood Marshall High School Teacher Academy students taking education courses at City College to complete early field experiences by working as Math and Science Teacher aides interns in SFUSD classrooms. This experience provides Teacher Academy students with college advisements, CBEST preparation coursework and career advisement to become SFUSD paraprofessionals and eventually SFUSD teachers.

DISTRICT GOAL: ☒ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: ☒ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
City College of San Francisco, Teacher Prep Center Child Development and Family Studies Department is in co-partnership with funding implementation of the Teacher Academy Program. Participants are selected if they are active SFUSD Teacher Academy students in good standing.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Grace Ng
SUBMITTED BY: Debra Eslava-Burton
SITE: HR Teacher Support & Development
SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

or other comments:

SERVICE: 911-10K20

California School Management Group will provide consulting services to resolve outstanding issues with 2009-2010 eRate filing, complete 2010-2011 filing (YR13), and assist SFUSD with potential Program Integrity Assurance (PIA) review or audits associated with prior years.

Category: Technology Services Code: 25

Site: Information Technology

Dates of Service: 12/1/09 - 6/30/10

Total Cost: $64,500.00

Funding Source(s)/Program Title:
Unrestricted General Fund
Prop A – Technology Upgrades

SACS Code(s):
01-00000-2010-0000-7700-5803-220 $48,962.50
01-90239-2010-0000-2100-5803-220 $15,537.50

Name of Consultant: California School Management $64,500.00

Evaluation: $0.00

Total Cost: $64,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Consultant to prepare documentation, forms and applications regarding the Federal Communication Commission (FCC) E-Rate program. The District receive 4 to 5 millions annually by filing eRate for Telecommunications and Infrastructure implementation.

DISTRICT GOAL: ☐ Goal 1 ☐ Goal 2 ☒ Goal 3

EVALUATION: ☐ Level 1 ☐ Level II ☒ Level III ☐ Level IV
SELECTION PROCESS:

CSM was selected based upon an interview with the company and extensive reference checking. CSM is the predominant provider of eRate consulting services for large K-12 school districts in California.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Brianne Meyer

SITE: Information Technology
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: November 10, 2009

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE: 911-10K21

Analyze demographic and student assignment choice data; assist with student assignment simulations; use GIS technology to develop various reports and maps; and help build GIS capacity within SFUSD.

Category: Administrative  Code: 1

School Site/and or Department: SFUSD Superintendent's Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

The demographers will generate data and maps that will be shared with the Board and the public.

Dates of Service: November 11, 2009 - June 30, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Federal Grant: Technical Assistance for Student Assignment Plans

SACS Code(s):
01-58115-2010-1110-2100-5803-012

Name of Consultant: Lapkoff & Gobalet
Demographic Research, Inc.

Evaluation:

Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Student Assignment Redesign

DISTRICT GOALS:
❑ Goal 1: Access & Equity – Make social justice a reality.
❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
❑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
❑ Level I: Complete Task
❑ Level II: Complete Task, Provide Feedback and/or Produce Product
❑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
❑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

134
SELECTION PROCESS:

Lapkoff & Gobalet Demographic Research, Inc. were selected by SFUSD to complete a demographic study of enrollment and enrollment forecasts to support the 10 year facility capital planning work.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Norma Devlin

SUBMITTED BY: Orla O'Keefe

SCHOOL SITE/and or DEPARTMENT: SFUSD Superintendent's Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

AMENDMENT TO RESOLUTION(s): 96-23K50
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The contract for 08-09 services was unsigned therefore, the necessity for change in funding source to pay consultant for services rendered is needed.

SERVICE: 911-10K22

Category: Teacher Mentoring            Code: 22
Site: APD - BTSA/Induction Program
Dates of Service: August 20, 2008 – June 24, 2009

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund
AB825: Teacher Credentialing Block Grant

SACS Code(s):
01-32000-2010-1110-2100-5803-190   $900.00
01-73920-2009-1110-2100-5803-190   ($900.00) Credit

a) Name of Consultant: Paul Kameny
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $9,900.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
<tr>
<td>Total Program Cost To Date $9,900.00</td>
</tr>
</tbody>
</table>

Add Items a to d
PROGRAM DESCRIPTION:
The California Commission on Teacher Credentialing requires that beginning teachers in Beginning Teacher Support and Assessment (BTSA) work with trained support providers to identify and work towards achieving professional growth goals using the Santa Cruz New Teacher Center Formative Assessment System (FAS). Consultant(s) are trained in FAS and shall guide beginning teachers through the activities. Consultant(s) receive a stipend, amount based on the number of beginning teachers they support.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☐ Goal 3

EVALUATION:  ☐ Level I  ☑ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
This consultant was recruited and chosen by the BTSA/Induction Program Administrator, based on the recommendation of the site administrator and other colleagues.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Patricia Sofia Terrazas

SUBMITTED BY: Caroline Satoda

SITE: APD - BTSA/Induction Program
**K Resolution Amendment**

**SUBJECT:** Consultant Services X Individual  □ Organization

**DATE OF BOARD MEETING:** November 10, 2009

**AMENDMENT TO RESOLUTION(s):** 96-23K22
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Contractor is leaving the area, so will not be available to perform requested services.

**SERVICE:**
911-10K23
Senior producer of the "Your Call" radio program on KALW.

<table>
<thead>
<tr>
<th>Category: Administrative</th>
<th>Code: 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site: KALW Radio Station</td>
<td></td>
</tr>
<tr>
<td>Dates of Service: 07/01/09 – 06/30/10</td>
<td></td>
</tr>
</tbody>
</table>

**Cost of this Amendment Request:** ($30,000.00) CREDIT

**Funding Source(s)/Program Title:**
KALW Trust Fund Unrestricted

**SACS Code(s):**
63-00000-2010-0000-6000-5803-221

**Cost of this Request**

<table>
<thead>
<tr>
<th>a) Name of Consultant: Ben Temchine</th>
<th>($30,000.00) Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Background**

c) Original Cost Adopted  $45,000.00
d) Previous Amendment(s) if any  $0

**Total Program Cost To Date**  $15,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:
Production of KALW's five-day-a-week public affairs program, "Your Call." It is an award-winning radio program produced and broadcast at KALW.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☑ Goal 4  ☑ Goal 5  ☑ Goal 6

EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☑ Level IV

SELECTION PROCESS:
Mr. Temchine is an experienced editor and producer and is well regarded in the broadcast community. He has been senior producer of the "Your Call" program for the past three years and previously was associate producer of the program.

DEGREE OF STUDENT CONTACT:
X Limited Contact  ☑ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SITE: KALW Radio
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: November 10, 2009

AMENDMENT TO RESOLUTION(s): 99-8/K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE: 911-10K24

AcroSports philosophy is to make each student feel successful and confident regardless of skill level. Mobile Arts Trainers work toward this by breaking down each new skill into small, achievable steps appropriate for the student's mental, physical and emotional development. AcroSports' physical education program helps students build strength, flexibility and agility while improving their coordination and body control. In addition, the use of positive reinforcement helps develop self-confidence, creativity and independence. AcroSports' goals are to build community and develop healthy relationships, as well as physical skills.

Category: Administrative Code: 1

Site/Department: Hillcrest Elementary School

Dates of Service: September 9, 2008 – May 27, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
- UGF/AB825 School & Library Improvement Block Grant
- UGF/AB825 Targeted Instructional Improvement Block Grant

SACS Code(s):
- 01-07950-2010-1110-2100-5803-614 ($8,500) Credit
- 01-07940-2010-1110-2100-5803-614 $8,500

Cost of this Request
- a) Name of Consultant: Acrosports $0
- b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(Add Items a to d)
PROGRAM DESCRIPTION:
Mobile Arts Trainers will set up their equipment in the school gym and provide weekly (1 hour) training to each of the four kindergarten classes.

DISTRICT GOAL: ☒Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION: ☒Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:
AcroSports has been providing sensory motor/gross motor development to several SFUSD schools, including Alvarado and Buena Vista Elementary School.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal
SITE: Hillcrest Elementary School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: **November 10, 2009**

AMENDMENT TO RESOLUTION(s): 99-22K26
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Decrease in funding.

**SERVICE:**

911-10K25

Instituto Familiar de la Raza will provide consultation to teachers and on site mental health support to students and/or families at Bryant Elementary School.

**Category:** Supplemental Student Counseling  

**Code:** 21

**Site:** Bryant Elementary School

**Dates of Service:** September 23, 2009 - June 4, 2010

**Cost of this Amendment Request:** ($25,000.00) CREDIT

**Funding Source(s)/Program Title:**

UGF/AB 825 Targeted Instructional Improvement Block Grant

After School Education and Safety Program

**SACS Code(s):**

01-07940-2010-1110-2100-5803-456 ($17,000.00) Credit

01-60100-2010-1110-2100-5803-456 ($8,000.00) Credit

---

a) **Name of Consultant:** Instituto Familiar De La Raza

b) **Evaluation:** (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong> (Add Items a to d)</td>
</tr>
</tbody>
</table>

---
PROGRAM DESCRIPTION:

Instituto Familiar de la Raza will provide consultation to teachers and on-site mental health support to students and/or families at Bryant Elementary School.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

School administration consulted with CBOs to find a provider that would provide support aligned with school goals. Selection was made from qualified providers.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Brenda Alvarado

SUBMITTED BY: Alicia Gonzalez

SITE: Bryant Elementary School
SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: November 10, 2009

AMENDMENT TO RESOLUTION(s): 99-22K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Fairmount is just changing the funding source from EIA-LEP to TIIG with no changes to service or amounts.

SERVICE:
911-10K26
Provides a safe healthy and inclusive play and physical activity program for student's recesses.

Category: Administrative Code: 1
Site/Department: Fairmount Elementary School
Dates of Service: September 23, 2009 - June 4, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB825 Targeted Instructional Improvement Block Grant
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-07940-2010-1110-2100-5803-537 $23,500.00
01-70910-2010-4760-2100-5803-537 ($23,500.00)

Cost of this Request

a) Name of Consultant: Playworks $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $23,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $23,500.00
(Add Items a to d) =============
PROGRAM DESCRIPTION:

Play Works provides training and professional development opportunities for teachers through 30 minutes safe, healthy, inclusive and physical activities in grades K-5, five days per week. Play Works coach also participates in K-5 recess times to facilitate team games for students. Additionally, an afterschool component allows upper grade students to participate in homework support and team sports. Play Works supports Goal 1: Access and Equity. A key initiative of Fairmount is to create a safe school climate—to build a place of inclusion and a place to thrive.

DISTRICT GOAL:  
- [ ] Goal 1  - [ ] Goal 2  - [x] Goal 3

EVALUATION:  
- [ ] Level I  - [ ] Level II  - [ ] Level III  - [x] Level IV

SELECTION PROCESS:

Playworks (formerly Sports 4 Kids) was chosen due prior experience with the organization.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  - [x] More Than Limited Contact  - [ ] No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna, Principal

SITE: Fairmount Elementary School
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

AMENDMENT TO RESOLUTION(s): 99-22K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Change in contract amount.

SERVICE: 911-10K27
This art consultant will provide those students and classrooms with an integrated arts program that addresses California Content Standards in Music and Dance at Fairmount Elementary School.

Category: Visual & Performing Arts Enrichment    Code: 27
Site/Department: Fairmount Elementary School
Dates of Service: September 23, 2009-June 4, 2010

Cost of this Amendment Request: ($1,036.00) CREDIT

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2010-1110-2100-5803-537

Cost of this Request

a) Name of Consultant: LEAP...Imagination in Learning ($1,036.00) Credit

b) Evaluation: (if applicable)

Background

| c) Original Cost Adopted | $10,250.00 |
| d) Previous Amendment(s) if any | $0 |
| Total Program Cost To Date | $9,214.00 |
(Add Items a to d)

146
PROGRAM DESCRIPTION:

Through the Leap music program, students experience the sounds of different world cultures such as Caribbean Island music, African folk songs or Spanish style rhythms. They will make their own instruments or work in groups to create songs about what they are studying in the classroom. Students engage in vocal exercises, music terminology, basic pitch/tone recognition and honing listening skills. Classes will be taught for grades K-3 for 30 weeks. Leap supports Goal 2: Achievement and Joyful Learning by integrating arts into the curriculum.

DISTRICT GOAL:  ☑Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION:  ☐Level I  ☑Level II  ☐Level III  ☑Level IV

SELECTION PROCESS:

This organization was selected based on prior experience.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna, Principal

SITE: Fairmount Elementary School
SUBJECT: Consultant Services \( \square \) Individual \( \square \) Organization

DATE OF BOARD MEETING: November 10, 2009

AMENDMENT TO RESOLUTION(s): 96-23K88
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments:

SERVICE: 911-10K28

Under the direction of the General Counsel, consultant will provide advice on real estate matters for the District.

Category: Legal Services Code: 11
Site/Department: Legal Office
Dates of Service: 7/01/2009 – 6/30/2010

Cost of this Amendment Request: $50,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7110-5803-250

a) Name of Consultant: DLA Piper US LLP
b) Evaluation: (if applicable)

Cost of this Request

<table>
<thead>
<tr>
<th>a) Name of Consultant</th>
<th>DLA Piper US LLP</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>
PROGRAM DESCRIPTION:

Under the direction of the General Counsel, consultant will provide advice on real estate matters for the District.

DISTRICT GOAL:  
- [x] Goal 1  
- [ ] Goal 2  
- [ ] Goal 3

EVALUATION:  
- [x] Level I  
- [ ] Level II  
- [ ] Level III  
- [ ] Level IV

SELECTION PROCESS:

Consultant was selected based on their experience with real estate properties.

DEGREE OF STUDENT CONTACT:

- [x] Limited Contact  
- [ ] More Than Limited Contact  
- [x] No Student Contact

PREPARED BY: Denise Berndt

SUBMITTED BY: Meribel S. Medina, General Counsel

SITE: Legal Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 10, 2009

AMENDMENT TO RESOLUTION(s): 96-23K79
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

**SERVICE:**

<table>
<thead>
<tr>
<th>911-10K29</th>
</tr>
</thead>
</table>

Under the direction of the General Counsel, consultant will provide services relating to special education legal matters.

**Category:** Legal Services  **Code:** 11

**Site/Department:** Legal Office

**Dates of Service:** 07/01/2009 - 06/30/2010

**Cost of this Amendment Request:** $75,000.00

**Funding Source(s)/Program Title:**
Unrestricted General Fund

**SACS Code(s):**
05-00000-2010-0000-7110-5803-250

<table>
<thead>
<tr>
<th>a) Name of Consultant: Leal &amp; Trejo LLP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cost of this Request</strong></td>
</tr>
<tr>
<td>$75,000.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b) Evaluation: (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cost of this Request</strong></td>
</tr>
<tr>
<td>$0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>$ 50,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>$0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Program Cost To Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$125,000.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>
PROGRAM DESCRIPTION:
Under the direction of the General Counsel, consultant will provide services relating to general education legal matters.

DISTRICT GOAL:  
☑ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  
☑ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Consultant was selected based on their expertise with educational Matters.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Denise Berndt
SUBMITTED BY: Meribel S. Medina, General Counsel
SITE: Legal Office
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: November 10, 2009

AMENDMENT TO RESOLUTION(s): 98-11K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE: 911-10K30
Authorization to change funding sources so that ARRA funds can be incorporated into the previously approved K resolution 98-11K9 authorizing to enter into contracts with non-public agencies/schools (NPA/NPSs), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/ schools.

Category: Teaching – Non Public Schools Code: 24
Site: Special Education Services
Dates of Service: July 1, 2009 - June 30, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education
Special Education – ARRA IDEA Basic Local Aid
Special Education – ARRA IDEA Preschool Grants
Special Education – ARRA IDEA Preschool Local Entitlement

SACS Code(s):
05-65000-2010-5750-1180-5100-056 $ 28,212.50
05-65000-2010-5770-1180-5100-056 ($ 596,231.70)
05-33130-2010-5750-1180-5100-095 ($6,589,262.00)
05-33130-2010-5750-1180-5100-056 $6,561,049.49
05-33190-2010-5770-1180-5100-056 $233,394.40
05-33240-2010-5770-1180-5100-056 $ 362,837.30
PROGRAM DESCRIPTION:

California Education Code mandates the provision of a free, appropriate public education for all special education students. When an appropriate service is unavailable for particular students, the District must contract with non-public agencies/schools to provide the services.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public schools and non-public agencies certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Clare Davies, Exec. Director

SITE: Special Education Department
LIST OF NON PUBLIC AGENCIES
As of Oct. 28, 2009

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Associated Learning and Language Specialists
4. Bay Area Communication Access
5. Behavioral Counseling and Research Center (BCRC)
6. Behavioral Intervention Association
7. Blind Babies Foundation
8. Educational Based Services (EBS)
9. Francine Manuel, RPT
10. Gateway Learning Group, Inc.
11. Kimberly Scott, Speech Pathologist
12. Language 411
13. Learning Services of No. CA
14. Lindamood-Bell Learning Processes
15. Maxim Health Care
16. Michelle Hecht, MA EdS
17. Pacific Autism Learning Services
19. Pediatric Contracting Services
20. Progressus Therapy
21. Purdum Associates
22. Robert Patterson, Psy.D.
23. San Francisco Hearing and Speech of Northern California
25. Speech, Inc.
26. Speech Pathology Group
27. Staffing Option and Solution, Inc.
28. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
29. Steps Therapy, Inc.
30. Arcadia Health Care – inadvertently omitted from previous NPA list dated July 7, 2009

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, hearing services, vision services, interpreting services, additional adult assistance, occupational therapy, physical therapy, behavior intervention, psychological services, parent mileage/medical reimbursements and legal mediation settlements.
LIST OF NON-PUBLIC SCHOOLS
As of Oct. 28, 2009

1. A Better Chance School
2. Alpine School
3. Arbor Bay School
4. Boulder Creek Academy
5. Burt Children's Center
6. Campbell Special Schools, Inc.
7. Center for the Education of the Infant Deaf
8. Cinnamonn Hills School
9. Creative Learning Center
10. Devereaux Glenholms School
11. Edgewood Center for Children and Families
12. Erikson School
13. Families First, Inc.
14. Family Life Center
15. Hearing and Speech Center for Northern California
16. Heartspring School
17. Heritage School
18. Hergr School
19. Island View
20. James R. Sylvia/Sunny Hills Children's Garden
21. Jean Weingarten Peninsula Oral School for the Deaf
22. JMC Academy
23. Journey High School/TLC Child & Family Services
24. Lincoln Child Center
25. Maplebrook School, Inc.
26. National Deaf Academy
27. North Valley School
28. Oak Hill School
29. Oakes Children Center
30. Orion Academy
31. Pacific Autism Center for Education (P.A.C.E.)
32. Provo Canyon School, Inc.
33. R.I.S.E. Institute
34. Riverview School
35. Sand Paths Academy
36. Seneca Center
37. Spectrum Center
38. Stanislaus Academy (Excel Center)
39. Star Academy
40. Three Springs, New Beginning
41. True to Life Children's Services
42. Timothy Murphy School
43. VIA Center
44. Youth Care of Utah, Inc.
45. Starr Commonwealth/Montcalm Schools
46. The Bay School
47. Wings Learning Center

Note: The above non public schools provide the following services: basic educational program/special education instruction, transportation services, adapted physical education, educational counseling for both students and parents, language and speech therapy, additional adult assistance, occupational therapy and psychological services, parent travel and medical reimbursements.