Board of Education:

Hydra B. Mendoza – Vice-President
Sandra Lee Fewer
Kim-Shree Maufas
Emily M. Murase, Ph.D

Rachel Norton
Jill Wynns
Norman Yee

Student Delegates to the Board of Education:

Elvina Fan
Athena Creer

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(in Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

❖ SPECIAL ORDER OF BUSINESS (ACTION ITEM)  Pg. 1 - 39
  ➢ Annual Re-Adoption of Board of Education Rules and Procedures P120

❖ ELECTION OF OFFICERS – BOARD OF EDUCATION

A. APPROVAL OF BOARD MINUTES
  ➢ Regular Meeting of December 14, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
  ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O.

H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general
items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Annual Report from Radio Station KALW, 91.7 FM
➢ 2009 - 2010 Financial Audit Report
N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING   Pg. 40 - 41
(5 Minutes will be given for total public testimony under this item.)

➢ 111-11Sp1 - Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2011-2012

➢ 111-11Sp2 - Authorization to Grant or in the Alternative Deny the Renewal Petition for Thomas Edison Charter Academy

R. BOARD MEMBERS’ PROPOSALS – FIRST READING   Pg. 42 - 44
(5 Minutes will be given for total public testimony under this item.)

➢ In Observation of the Fred Korematsu Day of Civil Liberties and the Constitution
   - Commissioners Sandra Lee Fewer and Emily M. Murase
   (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

T. REPORT OF CLOSED SESSION ACTIONS
U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (111-11I1) Approval of Student Travel for Ruth Asawa SF School of the Arts

Recommendation: That the Board of Education approve the student travel of twenty-three (23) students and three (3) certificated employees to New York City for cultural/historical tours.
No Cost to the District

2. Finance Resolutions

2a. (111-11B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $1,000,000 – California Department of Education to Various Sites. This grant is to fund the 9th grade PLAN Ahead course so that those classrooms have the technology tools and the teachers' professional development to support them in creating engaging college and career readiness classrooms. Money will also be used to work with the Pearson Foundation to move the curriculum to an entire digital platform where we have web reports and an eportfolios that demonstrate an understanding of graduation requirements, plans for college, and career options after high school and mastery of academia/21st century standards.

2. $1,716 – San Francisco Child Care Facilities Fund to Excelsior. Low Income Investment Fund (LIIF) has granted funds to Excelsior at Guadalupe to purchase a dual drinking fountain in the play yard in preparation for the ECERS review in order to qualify as a Preschool For All site.
2b. (111-11B2) Authorization for Budget Transfers for Fiscal Year 2010-2011 Budget

Recommendation: That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01 and 12)

2c. (111-11B3) Authorization for Contracts for Student Teacher Placement

Recommendation: That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into a MOU for Fiscal Years 2010-2014 with local universities to provide experiences for students enrolled in their training programs.

2d. (111-11B4) Authorization from the Board of Education of the San Francisco Unified School District to Extend a Monetary Loan to Radio Station KALW

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the execution of a loan in the amount of up to $200,000.00 for Radio Station KALW in order to provide needed funding to continue the programming of the Radio Station. Funding to the radio station will be reimbursed to the district in total no later than June 30, 2012.

2e. (111-11B5) Certifications for 2010-2011 K-3 Class Size Reduction Funding

Recommendation: That the Board of Education makes the following certifications related to the District's application for Class Size Reduction Funding under Chapter 6.10 of the Education Code (EC sections 52120-52128.5; Sec. 40 of Chapter 724, Statutes of 2010).


2g. (111-11C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3a. (111-11W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.
International Studies Academy @ Enola Maxwell - $182,988.36

3b. (111-11W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, crediting the District an amount not to exceed $36,620.80, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Dr. William Cobb Elementary School - ($36,620.80) Credit

3c. (111-11W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $56,144 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hoover Middle School Modernization - $56,144

3d. (111-11W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $128,320 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Martin Luther King Middle School Modernization - $128,320
3e. 

**Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,770.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lakeshore Elementary School - $2,770.50

3f.

**Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District, crediting the District an amount not to exceed $6,748, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - ($6,748) Credit

3g.

**Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $76,234.37 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School Inc #2 - $76,234.37

3h.

**Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Kwan Hanmi/3Di-Parsons (PEA) and the San Francisco Unified School District for an amount not to exceed $198,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various School Sites - $198,000
3i. **(111-11W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,179 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Alamo Elementary School - $8,179*

3j. **(111-11W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $71,891 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Dr. William Cobb Elementary School - $71,891*

3k. **(111-11W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, Inc. and the San Francisco Unified School District for an amount not to exceed $2,160 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Buena Vista Elementary School - $2,160*

3l. **(111-11W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $5,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Dr. William Cobb Elementary School - $5,000*
3m. (111-11W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

School of the Arts - $5,725

3n. (111-11W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

School of the Arts - $8,800

3o. (111-11W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Pinguelo Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with Pinguelo Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Alvarado Elementary School - $882,126

3p. (111-11W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between E.F. Brett & Company, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with E.F. Brett & Company, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Miraloma Elementary School - $1,130,449
3q. (111-11W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $245,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with NEMA Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

2340 Jackson Street – Interim Housing - $245,000

4. Personnel Resolutions

4a. (111-11F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (111-11K1 – K18) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions
Contract with Organizations = Resolutions K1 – K18

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. R. L. Stevenson Elementary School – To provide thirteen-weeks of visual arts/printmaking to fourth and fifth grade students. Students will be introduced to a variety of printmaking techniques and media.
Leap...imagination in learning - $851 – PEEF, Prop. H, Arts & Music

K2. Sunset Elementary School – To provide Artists-in-Residencies in dance and choral music workshops to students in grades K - 5th.
San Francisco Arts Education Project - $4,440 – UGF/AB 825 School & Library Improvement Block Grant

K3. Monroe Elementary School – To provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music, and poetry.
San Francisco Arts Education Project - $7,770 – Trust Fund – PTA Funds and PEEF: Prop H, Arts & Music

K4. Mission Education Center – To provide Mexican Folkloric World Dance to all K – 5th grade students.
K5. **Guadalupe Elementary School** – To provide an Artist-in-Residency in choral music for 2nd and 3rd grade students.
San Francisco Arts Education Project - $801 – PEEF: Prop H, Arts & Music

K6. **E.R. Taylor Elementary School** – To support the Taylor Afterschool Program with tutors and artists for added programs.
Bay Area Community Resources - $17,803 – EIA Limited English Proficiency (LEP)

K7. **Sustainability Department** – To provide implementation of an energy audit to identify opportunities for utility reduction and improvements in indoor air quality.
Cogent Energy, Inc. - $13,349.52 – Trust Fund - Site Specific Trust Fund #2

K8. **Athletic Office** – To provide service as umpires at SFUSD High School Baseball and Softball games.
Northern California Umpires Association (NCUA) - $28,000 – PEEF: Prop H, Sports

K9. **Child Development Program** - To provide phase II of CDP’s SEEDS program development data management system.
Education, Training, Research Associates - $44,168 – CPD: First 5 Preschool for All

K10. **Student Support Services Department** - To focus on addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth at Galileo High School.
San Francisco School Alliance - $13,265 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K11. **Student Support Services Department** - To plan, construct, and implement in-depth evaluation of services provided by school nurses working with the San Francisco Wellness initiative. This is to include reimbursement for contractor’s expenses related to completion of evaluation services.
Education, Training & Research Associates - $28,482 – Mayor’s DCYF Wellness Program

K12. **Student Support Services Department** - To coordinate and implement the Primary Intervention Program (PIP) at Bessie Carmichael, Gordon Lau, and Tenderloin Elementary Schools.
Edgewood Center for Children and Families - $109,897 – Early Mental Health Initiative

K13. **Student Support Services Department** - To coordinate and implement the Primary Intervention Program (PIP) at Sanchez Elementary School
Edgewood Center for Children and Families - $38,969 – Early Mental Health Initiative

K14. **Student Support Services Department** - To coordinate and implement the Primary Intervention Program (PIP) at El Dorado, Hillcrest, Miraloma, and Sunnyside Elementary Schools.
Edgewood Center for Children and Families - $85,383 – Early Mental Health Initiative
K15. **Student Support Services Department** - To coordinate and implement the Primary Intervention Program (PIP) at Dianne Feinstein, Leonard R. Flynn, and Starr King Elementary Schools. Edgewood Center for Children and Families - $79,678 – Early Mental Health Initiative

K16. **Student Support Services Department** – In support of Board Resolution 96-23A1 “Restorative Justice” - data systems are needed to evaluate the degree of system change and positive outcomes over time that result from investments in professional development and coaching. Classroom Sense – Ben Glazer - $50,000 – PEEF: Prop H, Violence Prevention Program

K17. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program for various sites. Aspiranet - $1,021,136 – After School Education and Safety Program and Trust Fund for Unbudgeted Expenses

K18. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program for various sites. Bay Area Community Resources - $984,186 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

4bb. (111-11K19 – K41) Consultant Services Contracts Amendments  **Pg. 130 - 173**

Note: Contracts with Individuals = Resolution K20 – K22  
Contract with Organizations = Resolutions K23 – K41

Recommendation: That the Board of Education approves the following consultant services contracts.

K19. There is no item for this number.

K20. **Student Support Services Department** - To recruit, train, and supervise a yearly cohort of approximately 50 graduate-level clinical interns. The purpose for this amendment is for a change in funding source. Cost of this Amendment - $0  
Janet Frost – Total Program Cost to Date - $50,000 – Mayor's DCYF Wellness Program, PEEF: Prop H, Wellness Program, and DCYF Mayor’s Wellness Program II
K21. **Child Development Program** – To provide service as CDP’s Inclusive Education Practices Specialist, including developing CDP’s plan for Inclusive Education Practices, providing professional development to teaching staff and site administrators. The purpose for this amendment is for additional services needed and extension of dates of service.

Cost of this Amendment - $31,500  
Barbara Gancz Johnck – Total Program Cost to Date - $76,500 – CDP: First 5 Preschool for All

K22. **Finance Department** - To provide complex high level analyses of financial data in the Federal and State accounting area of responsibility. The purpose for this amendment is for the deletion of services.

Cost of this Amendment – ($55,389.51) Credit  
Shan Li – Total Program Cost to Date - $43,610.49 – Unrestricted General Fund

K23. **Proposition A 2003 & 2006 Bond Program** - To perform 2003 & 2006 Bond Program accounts payable duties while the Administrative Analyst is on maternity leave. The purpose for this amendment is for a funding source change.

Cost of this Amendment – ($27,640) Credit  

K24. **Translation and Interpretation Unit** - To provide Written and Simultaneous Translations for SFUSD. The purpose for this amendment is to change name of consultant from Language 411 to American Language Services.

Cost of this Amendment - $0  
American Language Services – Total Program Cost to Date - $66,000 – PEEF: Prop H, Other General Uses

K25. **Ruth Asawa San Francisco School of the Arts (SOTA)** - To administer and oversee the hiring of artists-in-residence. The purpose for this amendment is for a change in funding sources.

Cost of this Amendment – $0  
Friends of School of the Arts – Total Program Cost to Date - $128,404 – Special Education - School Site Based WSF Allocation, EIA: Limited English Proficiency (LEP), and UGF/AB 825 Targeted Instructional Improvement Block Grant

K26. **Ruth Asawa San Francisco School of the Arts (SOTA)** - To administer and oversee the hiring of artists-in-residence. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $105,356  
Friends of School of the Arts – Total Program Cost to Date - $233,760 – School Site Based WSF Allocation, PEEF: Prop H, Physical Education, PEEF: Prop H, Arts and Music and UGF/AB 825 Targeted Instructional Improvement Block Grant
K27. Career Technical Education/APD - To create the Build SF Institute, a satellite campus of the SFUSD. The purpose for this amendment is to change dates of service.
Cost of this Amendment – $0
Architecture Foundation – Total Program Cost to Date - $49,422 – Career & Technical Education: Tech Prep Demonstration Site

K28. Student Support Services - To expose High school students to fields of biological sciences, a partnership with California Academy of Science and GEAR-UP. The purpose for this amendment is for a deletion of services to students.
Cost of this Amendment – ($31,773.75) Credit
California Academy of Sciences – Total Program Cost to Date - $18,226.25 – SF GEAR-UP Partnership

K29. Student Support Services - To provide a partnership with Junior Achievement of Northern California and GEAR-UP. The purpose for this amendment is for a deletion of services to students.
Cost of this Amendment – ($20,000.00) Credit
Junior Achievement of Northern California – Total Program Cost to Date - $5,000 – SF GEAR-UP Partnership

K30. Student Support Services – To provide Peer Resources Services to GEAR-UP. The purpose for this amendment is for a deletion of services to students.
Cost of this Amendment – ($69,000) Credit
San Francisco Education Fund, Peer Resources – Total Program Cost to Date - $6,000 – SF GEAR-UP Partnership

K31. Student Support Services – To provide San Francisco School Alliance services from GEAR-UP. The purpose for this amendment is for a deletion of services to students.
Cost of this Amendment – ($150,000) Credit
San Francisco School Alliance – Total Program Cost to Date - $150,000 – SF GEAR-UP Partnership

K32. Student Support Services – To provide a summer program at Everett Middle School. The purpose for this amendment is for a change in dates of service.
Cost of this Amendment – $0
Mission Neighborhood Center, Inc. – Total Program Cost to Date - $62,945 – After School Education and Safety Program

K33. Student Support Services – To provide intense services and resources to the youth of the Mission Community to assist in reducing youth violence and increase academic interest. The purpose for this amendment is for a change in dates of service.
Cost of this Amendment – $0
Mission Neighborhood Center, Inc. – Total Program Cost to Date - $21,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

XVI
**K34. Student Support Services** – To provide educational assessments and tutoring services to SFUSD foster youth students. The purpose for this amendment is for additional funds and to correct allocated funds to the program priorities. 
Cost of this Amendment – $36,000
Learning Services of Northern California – Total Program Cost to Date - $128,000 – Foster Youth in Licensed Foster Homes

**K35. Policy & Operations** – To provide SFUSD with state legislative advocacy and policy representation on major education policy and budget proposals. The purpose for this amendment is for a name change, delete Governmental Solutions Group, LLC.
Cost of this Amendment – $0
K Street Consulting, LLC – Total Program Cost to Date - $98,010 – Unrestricted General Funds

**K36. Student Support Services** – To provide academic support and enrichment opportunities for youth and their families. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $98,557.31
San Francisco School Alliance – Total Program Cost to Date - $358,985.76 – NCLB: title IV, Part B, 21st Century Community Learning Centers

**K37. Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Sanchez Elementary School. The purpose for this amendment is for ExCEL After School to reimburse BACR for services to students.
Cost of this Amendment – $105,061
Bay Area Community Resources – Total Program Cost to Date - $186,203 – NCLB: title IV, Part B, 21st Century Community Learning Centers

**K38. Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at SF Community School. The purpose for this amendment is for ExCEL After School to reimburse BACR for services to students.
Cost of this Amendment – $84,288
Bay Area Community Resources – Total Program Cost to Date - $283,437 – NCLB: title IV, Part B, 21st Century Community Learning Centers and Carol M. White Physical Education Program

**K39. Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at James Denman Middle School. The purpose for this amendment is for additional CBO site-based staff and supplies.
Cost of this Amendment – $48,733.63
Urban Services YMCA – Total Program Cost to Date - $1,024,354.99 – After School Education and Safety Program
K40. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at James Denman Middle School. The purpose for this amendment is correct original budget set up to reflect administrative costs included.

Cost of this Amendment – $10,262.33

Urban Services YMCA – Total Program Cost to Date - $219,856.33 – After School Education and Safety Program

K41. **Instruction, Innovation & Social Justice** - To provide a partnership between UCSF and SFUSD. The purpose for this amendment is to extend dates of services and to include funding of $72,300 for 2011-2012.

Cost of this Amendment - $72,300

*(Pending Budget Approval for 2011-2012)*

Regents of the University of California – Total Program Cost to Date - $208,300 – UGF/AB 825 – Targeted Instructional Improvement Block Grant and Unrestricted General Fund
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54937.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
ARTICLE I - GENERAL

Section 1  Authority

The San Francisco Board of Education (hereinafter referred to as the "Board") was established and exists by virtue of the Education Code of the State of California (hereinafter referred to as the "Ed. Code"), and Section 134 of the Charter of the City and County of San Francisco (hereinafter referred to as the "Charter").

Section 134 of the Charter provides as follows:

"BOARD OF EDUCATION" Section 134. All of the public schools of the school district of the city and county shall be under the control and management of a board of education, composed of seven commissioners, who, commencing with a special municipal election to be consolidated with the direct primary in 1972, shall be elected at large by the voters of the city and county and who shall be subject to recall, and to suspensions and removal in the same manner as elective officers, as provided by this charter. The compensation of each member shall be five hundred dollars ($500) per month. Vacancies occurring on said board shall be filled by the Mayor for the unexpired term."

Pursuant to Section 1000 of the Ed. Code, the Board also serves as the County Board Of Education.

Section 2  Powers

Under the Ed. Code the Board is vested with the governing powers for the San Francisco Unified School District (hereinafter referred to as the "District") and as such is empowered to direct and exercise control over District property and personnel and to adopt rules, regulations and policies, not inconsistent with any law, in connection with the same and the delivery of quality education to all children within its jurisdiction.

Section 3  Superintendent

The Board shall appoint a Superintendent of Schools as the chief administrative officer of the District and may delegate to the Superintendent all administrative authority within its power, except for those related to the appointment, evaluation and removal of the Superintendent, and except for those powers which the Board may not delegate under the Ed. Code.
ARTICLE II  ORGANIZATION AND RULES OF PROCEDURE

Section 1 Rules and Procedures

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

1.2 Except where otherwise specified, these rules may be suspended by the vote of five members of the Board.

1.3 Proposed amendments to these rules shall be referred to a Rules Committee for recommendation to the Board.

1.3.1 Such rules shall be titled and assigned an index number.

1.4 On any question or point of order not contained in these Rules, the Board shall be governed in its parliamentary actions by Robert's Rules of Order, Newly Revised.

Section 2 Election of President and Vice-President

Each year at its first regular meeting in January, the Board shall elect, by majority vote, a president and a vice-president, each of who shall serve a one-year term.

Section 3 Student Delegates

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory Council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.
3.3 Student delegates may author and introduce a resolution for Board consideration if said resolution has the approval of the Student Advisory Council and is cosponsored by a member of the Board of Education.

Section 4 Meetings of the Board and Preparation of Agenda

4.1 Meetings of the Board

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote. Board and committee meetings shall begin promptly at their designated starting time. If the President is not present to convene the Board meeting and provided that a quorum of the Board is present, the Vice-President shall call the meeting to order no later than 6:10 p.m. If the Vice President is not present and assuming there is a quorum, the longest serving member of the Board who is present shall call the meeting to order no later than 6:15 p.m.

4.1.2 The first and third Tuesday of each month shall be reserved for Special Meetings, and Committee-of-the-Whole Meetings. No standing committee meetings shall be held on Tuesdays.

4.1.3 Meetings may be held at a school site with the approval of a majority of the Board.

4.1.4 The President may call a Special Meeting of the Board. Any four members may also call a Special Meeting of the Board through a written request to the President. Only those items for which the Special Meeting was called and which appear on the agenda may be considered. With the exception of Closed Session meetings, all special meetings will be required to be scheduled with 72 hours notice, not including weekends or holidays.

4.1.5 The Board may meet in Closed Session to consider salary negotiations, personnel, real estate and legal matters pursuant to provisions of the Brown Act. (Government Code 54954, et seq.). (None of the deliberations shall be disclosed etc., except as required for reporting purposes.) The President, any four members or the Superintendent or Superintendent’s designee may place items on the Closed Session agenda in accordance with the requirements set forth in the Brown Act.
4.1.6 The Board may convene as a Committee-of-the-Whole to consider only such items as it may designate. A Committee-of-the-Whole shall be defined as the entire membership of the Board sitting in deliberation for the purpose of in depth, informal debate and consideration of proposals on matters within its jurisdiction. Meetings of a Committee-of-the-Whole shall be noticed in accordance with the Brown Act. The Vice-President shall preside at a Committee-of-the-Whole. The Committee-of-the-Whole may hear public testimony and give detailed consideration to the matter under discussion. As a committee, no action may be taken other than to make recommendations for consideration by the Board.

4.1.7 The Board President may schedule a meeting for an annual report from any of its advisory committees.

4.1.8 The Board shall meet every two years, following elections to the Board, for training in Professional Governance Standards.

4.2 Preparation of the Agenda

4.2.1 Agenda for Regular Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for regular meetings in accordance with Board Rules.

The President of the Board or President's designee shall review the agenda before it is printed and shall have final authority over whether each resolution on the agenda is placed in accordance with Board Rules.

The agenda shall be posted 72 hours in advance of the meeting in accordance with the Brown Act.

4.2.2 Agenda For Closed Session Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for Closed Session meetings in accordance with Rule 4.1.5. The President of the Board or President's designee shall make every effort to review the agenda for Closed Session before it is printed and, upon consultation with legal counsel and the Superintendent, shall have final authority over whether each item on the agenda is placed in accordance with the requirements in Rule 4.1.5. The agenda shall be posted 24 hours in advance of the meeting in accordance with the Brown Act. While not legally binding it shall be the Board's practice, to the extent possible, that notices be posted with more notice than the required 24 hours.
Section 5 Committees

5.1 There shall be four standing committees of the Board: Budget and Business Services; Buildings Grounds, and Services; Curriculum and Program; and Rules, Policy and Legislation.

5.1.1 The Board may establish an ad hoc committee through approval of a resolution. The President, with the approval of the Board, shall appoint members to ad hoc committees.

5.1.2 All ad hoc committees shall have a specific charge and specific term defined for completion of their work.

5.1.3 The President shall appoint three (3) Board Members to each committee whether standing or ad hoc and shall designate the Chair.

5.1.4 A standing committee, where possible, shall not share a common majority of members with any other standing committee.

5.1.5 In the Chair's absence, the member who has served the longest on the Board shall serve as the Chair of the Committee.

5.2 The agenda of the Committee Meeting shall be prepared by the Chair of the Committee and the Staff Liaison designated by the Superintendent to insure that both the Superintendent and the Board members are aware of items placed on the agenda. Items may be placed on the agenda by referral from the Board at a Regular Meeting, or directly by the Superintendent or by the Chair of the Committee, including a request from Committee members.

5.2.1 Items referred from the Board shall be heard by the Committee at the Committee's next scheduled meeting for which adequate Brown Act notice can be made. The Chair, at his or her discretion, may delay placing an item on the agenda for one meeting.

5.3 Committees, in evaluating policy resolutions, may recommend amendments of the resolutions to the Board.

5.4 Public Comment at Committee Meetings. Every Agenda for Standing Committee meetings shall provide members of the public with the right to address the Committee on any item of interest to the public that is within the subject matter jurisdiction of that Committee. Furthermore, the Committee in its consideration of items on the Agenda shall hear public comment. The Committee chair shall determine if the public comment shall be made before or during the legislative body's consideration of that item during the meeting. Members of the public shall offer public comment from the podium.
5.5 Items that are approved by a majority of the Committee shall be forwarded to the full Board. Items that are not approved by the majority of the Committee shall be returned to the author of the item for review and then returned to the Committee at the committee's next regular scheduled meeting. Following this process, if committee approval is not given, the item shall be referred to the full Board without recommendation. All items returned to the Board by committee shall be agendized on the first regular meeting of the Board for which adequate Brown Act notice may be given.

5.6 In accordance with Education Code section 35012, student delegates shall have the right to attend each and all meetings of the governing board as ex officio members, except executive (closed) sessions.

5.7 City and School District Select Committee. The Board of Supervisors of the City and County of San Francisco and the Board of Education of the San Francisco Unified School District have created the City and School District Select Committee for the purpose of advancing their mutual interest and problem-solving relative to policy matters that affect the City and the School District; their respective employees and departments, the District students and the families of students. Mutual policy matters of interest, include, but are not limited to: facilities; funding issues; City department, protocols and programs that directly impact the School District, its students or their families; transportation, and homelessness. The City and School District Select Committee shall be comprised of three members of the Board of Supervisors and three members of the Board of Education. The President of the Board of Education shall appoint three of its members to serve on the City and School District Select Committee. The Board of Supervisors and the Board of Education shall share, equally, the responsibilities of staffing the meetings of this Committee, as well as any necessary expenses in support of the activities of this Committee. The City and School District Select Committee shall sunset on June 30th of each year and, upon mutual agreement by the City and the School District, may be renewed on an annual basis.

5.8 Augmented Committee. An Augmented Committee is a Standing Committee to which Board Members who are not Committee Members are invited and do attend. Augmented Committee meetings are a form of full Board meetings; a quorum of the Board is present to discuss matters within the subject matter jurisdiction of the Board. At such meetings, however, Board action cannot be taken. Instead all invited Board Member(s) at Augmented Committees shall have the right to join in the Committee discussion of the agendized items but shall not be allowed to vote on matters before the Augmented Committee. The Committee Chair shall determine when a Standing Committee shall be classified as an Augmented Committee and shall identify and invite the Board Member(s) to the Committee. The Chair of the Committee shall also consult with and notify the Board President prior to inviting the Board Member(s) to the Committee. All invitations to the Board Member(s) must be

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Article: RULES AND PROCEDURES
Section: ARTICLE II – ORGANIZATION AND RULES OF PROCEDURE

extended at a minimum 24 hours prior to the 72-hour posting requirement of Board Rule 7.1 to determine if Board Member(s) are interested in attending the Augmented Committee. Board Member(s) must respond prior to the 72-hour posting requirement so as to allow for the preparation and posting of the Notice in a timely manner. In the event that the Committee Chair does not determine that a Standing Committee shall be classified as an Augmented Committee, the committee shall be augmented upon request of a member of the Board. The Notice for each Augmented Committee shall state that it is an Augmented Committee and shall identify all Board Member(s) who have been invited or who have requested to attend the Augmented Committee.

5.9 Committee meetings shall begin promptly at their designated starting time. If the committee Chair is not present to convene the committee meeting and assuming that there is a quorum of the committee, the longest serving Board member on the committee shall call the meeting to order no later than 10 minutes after the designated start time.

Section 6 Quorum

6.1 A quorum for meetings of the Board shall consist of four members.

6.2 A quorum for committee meetings shall consist of two of the designated members of the committee.

Section 7 Notice of Board and Committee Meetings

7.1 All regular and committee meetings shall be announced at least 72 hours prior to being held.

7.2 All special meetings and Committee-of-the-Whole meetings of the Board shall be announced at least 24 hours prior to being held. All Committee-of-the-Whole meetings shall be noticed 72 hours prior to being held.

7.3 The Board may recess and convene in Closed Session during a regular or special meeting by a call of the Chair, or a vote of four members, for discussion of items as allowed by Brown Act restrictions.

Section 8 Consent Calendar

8.1 The Superintendent or Superintendent’s designee may place resolutions on the consent calendar. Only the following resolutions shall be placed on the Consent Calendar: (a) routine resolutions that are regularly adopted by the Board
unanimously or (b) non-controversial resolutions that are likely to be approved by the Board unanimously. Board members may not place resolutions on the consent calendar.

8.2 Notwithstanding Rule 8.1, resolutions relating to the following may not be placed on the consent calendar: adoption of the fiscal year budget; approval, denial, revocation, or renewal of charter school petitions; consideration of sales or purchases of real property; consideration of labor agreements; or consideration of Board Policies or Administrative Policies and Regulations. The Superintendent shall place resolutions relating to these subjects on the agenda as first reading listed as Superintendent's Proposal First Reading.

8.3 Any member may request that any resolution on the consent calendar be removed and considered for first reading. Such resolutions shall be removed and considered for first reading, unless a majority of the Board votes to consider the resolution for approval separately at that same meeting immediately after approval of the consent calendar. The Board may act on resolutions removed from the consent calendar at its next regular meeting.

8.4 Notwithstanding Rule 8.3, any member or the Superintendent may request that any resolution on the consent calendar be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.

8.5 If a member of the public requests to speak about any resolution on the consent calendar, that resolution shall be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.

8.6 A vote will be called on the adoption of all resolutions on the consent calendar as one motion.

Section 9. Board/Superintendent Resolutions for First Reading

9.1. All Board/Superintendent resolutions not eligible for placement on the consent calendar shall be introduced for first reading.

9.2. The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent’s Proposals – First Reading" and "Board Members’ Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. If the President determines that resolutions or other matters need consideration by
more than two committees, the items shall be referred to a Committee-of-the-
Whole which meeting shall be convened on the first or third Tuesday of the
following month for which adequate Brown Act notice may be provided. The
Board may not discuss or take action on a resolution introduced for First Reading
at that meeting.

9.3. Members of the public may address the Board on a resolution that is intended to
be introduced for First Reading and referred to committee, or a resolution
previously referred to or before a committee that has not been returned to the
Board for action, after the introduction of resolutions for First Reading. Members
of the public may also address the Board on a resolution introduced for First
Reading at the appropriate committee. The Chair may limit the time for public
comment on all resolutions for First Reading to a maximum of 5 minutes for
Superintendent’s First Readings and 5 minutes for Board Members’ First
Readings and 1 minute per speaker or as may be reasonable under the
circumstances.

9.4. The Board may suspend Rule 9.2 and consider a resolution introduced for First
Reading immediately if five (5) members of the Board approve such motion and
the agenda notifies the public that the resolution may be acted upon immediately
at that meeting. If the Board suspends the rules to consider a resolution
immediately, members of the public may comment on the resolution without the
necessity for a “Request to Speak” before the Board considers the resolution.

9.5. The President shall refer all resolutions for First Reading to the committee(s)
deemed most appropriate and those committees shall consider the resolutions as
outlined in Section 5 of Article II.

9.6. No policy resolution which has been considered by the Board and rejected or
adopted by majority vote may be submitted for reconsideration within one (1)
calendar year unless resubmittal is requested by a member of the prevailing side
and supported by a 2/3 vote of the full Board. Such resolutions for
reconsideration shall be noticed on the Board’s agenda. If such a request for
reconsideration is made by a member of the prevailing side and approved by a
2/3 majority more than one month after the Board’s vote, then the item shall be
considered a new item and be heard as a first reading.
Section 10  Order of Business

10.1 The Board shall conduct its Regular Meetings in accordance with the order of business set forth in Section 10.2. Alternatively, the Board President with agreement from the Board may modify the order of business after the meeting begins as they deem appropriate. Temporary changes to the order of business may be agreed to in advance by the President and Superintendent for an individual meeting or for a specified period of time. Any Board Member or the Superintendent may place a resolution on the agenda listed under Superintendent’s Proposals for First Reading or Board Members’ Proposals for First Reading, respectively. Such resolutions will appear on the agenda as a first reading and be voted on at a subsequent meeting as second reading listed under Superintendent’s Proposals Held for Speakers and Action or Board Members’ Proposals Held for Speakers and Action, respectively. Board Members’ or Superintendent’s Proposal for second reading will have the relevant committee reports as part of the discussion and prior to speakers being heard or the vote being taken. Notwithstanding the above, the Superintendent may place resolutions on the consent calendar in accordance with Rules 8.1 and 8.2.

10.2 The order of business of the Board shall be as follows:

Roll Call and Pledge of Allegiance

A. Approval of Board Minutes

B. Presentations to the Board of Education/Superintendent’s Reports

   1. Superintendent’s Thoughts for the Evening

C. Recognitions and Resolutions of Commendation

D. Student Delegates’ Report

E. Parent Advisory Council (PAC) Report

F. Public Comment on Consent Items (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. Consent Calendar (Motion and a Second; Items Withdrawn/Corrected by Superintendent; Items removed for First Reading, and/or Severed for Discussion/Separate Vote by Superintendent and Board Members)  Formal vote on the Consent Calendar will be taken up in Section N. Severed Items will be taken up in Section O.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
H. Superintendent’s Proposals - Held for Speakers and Action

I. Board Members’ Proposals - Held for Speakers and Action

J. Requests to Speak Regarding General Matters – 30 Minutes
   This item is scheduled for no later than 7:30 p.m. or following the item under discussion at the time. This item is limited to 30 minutes.

K. Advisory Committee Reports/Appointments to Advisory Committees by Board Members

L. Special Order of Business

M. Discussion of Other Educational Issues

N. Consent Calendar Resolutions Removed at Previous Meeting for Second Reading and Action

O. Vote on Consent Calendar - Moved and Seconded under Section F

P. Consent Calendar Resolutions Severed for Speakers and Immediate Action

Q. Superintendent’s Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

R. Board Members' Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

S. Board Members' Reports – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

T. Report of Closed Session Actions

U. Other Informational Items

V. Adjournment

10.3 Board members or their designee shall deliver all proposals for First Reading to the Office of the Board of Education seven days in advance of the Board meeting date so that they can be included in the printed agenda of the meeting.
10.4 The order of business at Regular Meetings shall include a section titled "Recognitions and Resolutions of Commendation". This section is reserved for the Superintendent or Board Members to commend or honor individuals, groups, holidays and historical observations. If there is a resolution of commendation, these resolutions shall be heard immediately before the Student Delegates' Report and shall be acted on by the Board without need for a second reading after public testimony is heard.

Section 11 Addressing the Board

11.1 To the extent possible, the Board of Education's committees shall be the primary venue for public input into proposals from Board Members and the Superintendent.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m., or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.
Section 12  Parliamentary Procedure

12.1 Discussion by Board members or speakers on resolutions, which are properly brought before the body for action, shall be limited to those, which are duly moved and seconded.

12.2 Discussion on a motion shall be germane.

12.3 The Board may, by a two-thirds vote, limit or close its debate, provided that the maker of the motion and an opponent of the motion are granted equal time for closing comments.

12.4 Debate or action on Board Members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

Section 13  Powers and Duties of Board Officers

13.1 The President shall preside at all regular and special meetings of the Board and shall exercise all responsibilities required under the Education Code. The President shall conduct meetings in a fair and even handed manner and shall model and encourage adherence to the Board’s Code of Ethics and Conduct.

13.2 Board members shall indicate their desire to speak by illuminating their microphone light; the President shall have the privilege to recognize requests to speak by other Board Members.

13.3 The President shall conduct a roll call vote on all motions presented to the Board and shall announce the vote of the Board.

13.4 The Board President shall review the Board Agenda prior to its publication to verify that it has been compiled in accordance with Board Rules and Procedures. At his/her discretion the President may delay placing a resolution for First Reading on the Agenda for not more than one (1) meeting if there are more agenda items than are manageable.

13.5 The President shall appoint the membership of all committees and designate the chair. The President shall designate members to represent the Board at various conferences, conventions and organizations.

13.6 In the absence of the President, the Vice-President shall perform all the duties of the President. In the absence of the President and Vice-President, the senior member shall perform all of the duties of the President.
13.7 The Superintendent shall serve ex-officio as Secretary of the Board. The Secretary of the Board shall conduct the official correspondence of the Board, act as custodian of its records, notify all members of meetings, and shall furnish other such notices as required by law or by Board regulations.

13.8 In the event the President of the Board leaves office before completing a full term, the Vice-President shall assume the office of President for the remainder of the term, and the Board by majority vote, shall select a new Vice-President for the remainder of the term.

Section 14 Public Conduct

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
ARTICLE III: ADVISORY COMMITTEES

Section 1 General Guidelines

1.1 Purposes

1.4.1 The Board shall establish advisory or oversight committees for the purpose of meeting legal requirements and to provide advice and involvement concerning matters of interest and welfare to the District. Advisory Committees shall focus their work on the goals and objectives of the District aligning work and recommendations to the Balanced Score Card. These committees are advisory to the Board of Education; the Board of Education retains final authority.

1.4.2 All meetings of Advisory and Oversight Committees are open to the public and shall have designated times for public comment.

1.2 Appointment, Term of Membership and Attendance

1.2.1 The Board shall appoint members of its advisory committees, unless otherwise specified. Except in the case of mid-year vacancies, appointments should be made at the first Board of Education meeting in August of each year.

1.2.2 Information regarding openings for each advisory committee and applications for committees shall be available from the Office of the Board of Education and the SFUSD website.

1.2.3 Unless otherwise specified, the attendance requirement for each committee shall provide that if a member misses two consecutive committee meetings without a valid excuse, as determined by the committee, the member shall be considered to have resigned.

1.2.4 Unless otherwise specified, the term of a committee member, shall be for a two-year period. Fifty percent of the members are to be appointed each year. The term of a committee member shall extend from August 1st through July 31st.

1.2.5 When a Board of Education member leaves office, his or her appointments shall expire on the effective date of his or her exit from office. New Board of Education members shall appoint replacements as soon as possible.

1.2.6 Terms of committee members shall be limited to a total of four years or two full terms. Committee members are eligible for re-appointment after one year off the committee.
1.2.7 Advisory Committees, unless otherwise specified, shall expire on June 30th of the academic year in which the committee was formed unless extended by the Board. Advisory Committees shall be on hiatus during the month of July.

1.2.8 Any replacement to fill vacancies shall be made by the Board, unless otherwise specified.

1.3 Size and Composition

1.3.1 Committees, unless otherwise specified, shall be limited to eleven members with one member appointed by each member of the Board of Education including the student delegates and two members appointed by the Superintendent.

1.3.2 The composition of the committee shall be representative of the following, unless otherwise specified: The ethnic, age group, and socio-economic composition of the District; the business community; community organizations; teachers, administrators, and other school employees; parents; students; and labor organizations.

1.4 Operating Procedures

1.4.1 The specific function of the committee shall be determined by the Board resolution establishing the committee.

1.4.2 Each committee shall elect a chairperson, vice-chairperson, and secretary.

1.4.3 Written minutes shall be kept of all meetings held and shall record attendance and recommendations made. Copies of un-adopted minutes shall be forwarded to the Board and to the Superintendent within ten days after each meeting. Adopted minutes shall be made available to the public by posting on the SFUSD website.

1.4.4 Copies of all recommendations shall be forwarded by separate letter to the Board and to the Superintendent within ten days after the meeting at which the recommendations were adopted by the committee.

1.4.5 The quorum for each meeting shall be fifty percent of the membership.

1.4.6 There shall be no proxy votes.

1.4.7 All meetings shall be held in facilities owned or leased by the Board.

1.4.8 All advisory committees shall comply with the provisions of the Brown Act (Government Code 54950-54961).
1.5 Support Services

The Superintendent shall establish a liaison to each advisory committee and said liaison shall be responsible for providing support services as needed. A staff person designated by the Superintendent shall monitor all advisory committees on behalf of the Superintendent.

1.6 District Impact

To the extent possible, the liaison to each advisory committee shall provide a District Impact Statement on behalf of the Superintendent providing an analysis of the financial and programmatic impact of recommendations made by advisory committees.

1.7 Evaluation

If recommendations are enacted, the effectiveness of the recommendations shall be evaluated to determine if they are meeting the identified goals.

Section 2 Mandated Advisory or Oversight Committees

2.1 Advisory or oversight committees that are mandated by law, court decision or regulation shall conform and operate in compliance with the legal requirements for the committee. Prior to the time at which the mandate of such an advisory or oversight committee ends, the Board shall determine if or in what form the committee shall continue to function.

Mandated committees include the Citizens Advisory Council for Special Education (CACSE), the SFUSD Citizens' Bond Oversight Committee, and the Quality Teacher and Education Act Oversight Committee.

Community Advisory Council for Special Education
Date created: March 9, 1976; Resolution No. 63-9A7
Purpose: a) to conduct an ongoing review of the District's special education programs including review of resources, facilities, staffing, in-service training, curriculum and relationship to the total school environment. b) To review the process for screening and placement of students with disabilities; parent involvement, intake, placement in the least restrictive environment, mobility of child in placements, and relationship to the total school environment.

Special selection process: at least half of the members shall be parents of children with disabilities for whom the District has legal responsibility for their education and at least one present or past student of a special education program. Otherwise, the selection should be consistent with the general policy.
School Facilities Citizens' Oversight Committee

**Date created:** February 13, 2002; Resolution No. 112-11A6

**Purpose:** To provide advice and recommendation to the District regarding the expenditure of funds for bond related projects, to actively review and report on the proper expenditure of taxpayers' money for school construction and to take any necessary action in furtherance of its purpose including, but not limited to, receiving and reviewing copies of annual independent financial audits and deferred maintenance proposals, inspecting school facilities and grounds, receiving and reviewing cost-saving measures designed to reduce the costs of professional fees and site preparation.

**Number of members:** At least seven (mandated by statute)

**Special selection process:** Pursuant to Proposition 39, the Committee shall have at least seven members and shall include the following persons:

- One member shall, at the time of appointment, be active in a business organization representing the business community of the District;
- One member shall, at the time of appointment, be active in a senior citizens organization, which may be a local, regional, statewide or national organization;
- One member shall, at the time of appointment, be active in a bona fide taxpayers organization, which may be a local, regional, statewide or national organization;
- One member shall, at the time of appointment, be the parent or guardian of at least one child currently enrolled in a school of the District.
- One member shall, at the time of appointment, be both a parent or guardian of at least one child currently enrolled in a school of the District and be an active member in a District parent-teacher organization, such as the PTA or school site council.

A single individual may be appointed as a representative of more than one of the above categories, if applicable. In addition to the Committee members required by Proposition 39, the Board has committed to include the following persons as additional members of the Committee:

- One member representing the Mayor's Office;
- One member representing the Board of Supervisors that is a Supervisor serving on the Joint City and School District Select Committee, or a designated staff member;
- One member, to the extent possible, representing a State agency or State elected official. The Superintendent may appoint another individual in the event that an individual representing a State agency or elected official is unavailable to serve on the School Facilities Citizens' Oversight Committee.

Quality Teacher and Education Act Oversight Committee

**Date created:** December 10, 2008; Resolution No. 811-12Sp3

**Purpose:** To inform the public concerning the expenditure of parcel tax revenues and to review and report on the proper expenditure of taxpayers' money generated by the parcel tax.
Article: RULES AND PROCEDURES
Section: ARTICLE III: ADVISORY COMMITTEES

Special Selection Process: While consisting of at least seven (7) members, the citizens' oversight committee shall include the following:

- One member shall be the parent or guardian of a child enrolled in the District;
- One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the School Site Council or Parent Teacher Association;
- One member shall be a representative of an education-related community based organization; and
- One member shall have demonstrated financial expertise.

Section 3 Ongoing Advisory Committees

3.1 The Board shall designate clearly the purpose, scope of activities, and membership of other advisory committees.

Ongoing advisory committees include the Bilingual Community Council, Parent Advisory Council, Community Advisory Committee on the Public Education Enrichment Fund, and School Nutrition and Physical Fitness Advisory Committee.

Bilingual Community Council
Date created: March 154, 1977; Resolution No. 73-15A12
Purpose: To assist in monitoring the District's Master Plan for Bilingual and Bicultural Education in the District pursuant to the Lau Consent Decree.
Number of members: Consistent with the Lau Consent Decree requirements
Special selection procedure: Consistent with the Lau Consent Decree requirements
Legal requirements for the committee: Lau Consent Decree; Federal Administrative Code 34 CFR Ch.v; and California Administrative Code, Title 5, Education, Section 4312.

Parent Advisory Council
Date created: May 13, 2003
Purpose: To ensure that a diverse group of parents are an integral part of the Board of Education decision-making process, therefore, creating a true partnership between parents, the District and the Board of Education.
Number of members: 15

Community Advisory Committee on the Public Education Enrichment Fund
Date created: June 22, 2004, Resolution 44-27A10
Purpose: To gather community input to advise the Board and the District on the implementation of the Public Education Enrichment Fund and provide accountability.
Section 3  

Ongoing Advisory Committees (continued)

**School Nutrition and Physical Fitness Advisory Committee**

**Date created:** January 14, 2003, Resolution 211-12A8  

**Purpose:** Gathering of information on school nutrition and physical fitness and bring recommendations to the Superintendent and Board of Education on possible actions to begin to address the issues of childhood obesity, physical fitness and related health concerns.

Section 4  

**Task Forces of Limited Duration**

4.1 The Board shall designate clearly the purpose, scope of activities, membership, and duration of task forces that are, by design, of limited duration.
ARTICLE IV: CODE OF ETHICS AND CONDUCT

Section 1  Code of Conduct

1.1 The Board adheres to the California School Boards Association Professional Governance Standards. (Attached as Section 3)

Section 2  Code of Ethics

2.1 Each Member shall:

2.1.1 Attend all regularly scheduled board meetings insofar as possible, become informed concerning the issues to be considered at those meetings, and participate fully on all actions coming before the Board for action;

2.1.2 Endeavor to make policy decisions only after full discussion at publicly held Board meetings;

2.1.3 Render all decisions based on the available facts and independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

2.1.4 Encourage the free expression of opinion by all Board Members, and seek systematic communications between the Board and students, staff, and all elements of the community.

2.1.5 Work with other Board Members to establish effective Board policies and to delegate authority for the administration of the schools to the Superintendent;

2.1.6 Communicate to other Board Members and the Superintendent expressions of public reaction to Board policies and school programs;

2.1.7 Become informed about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by state and national school boards association;

2.1.8 Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

2.1.9 Avoid being placed in a position of conflict of interest, and refrain from using board position for personal or partisan gain;

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
2.1.10 Take no private action that will compromise the board or administration, and respect the confidentiality of information that is privileged under applicable law; and

2.1.11 Remember always that the first and greatest concern must be the educational welfare of the students attending the public schools.
ARTICLE IV: CODE OF ETHICS AND CONDUCT

Section 3  California School Boards Association (CSBA)  
Professional Governance Standards

Public oversight of local government is the foundation of American Democracy. Nowhere is this more evident than in our public schools, where local boards of education are entrusted by their diverse communities to uphold the Constitution, protect the public interest in schools and ensure that a high quality education is provided to each student. To maximize the public's confidence in local government, our local boards must govern responsibly and effectively.

The California School Boards Association (CSBA), representing nearly 1,000 local school districts and county boards of education, recognizes there are certain fundamental principles involved in governing responsibly and effectively. These principles — or Professional Governance Standards — reflect consensus among hundreds of board members, superintendents and other educational leaders throughout the state.

These Professional Governance Standards describe the three components vital to effective school governance:

- a. the attributes of an effective individual trustee,
- b. the attributes of an effective governing board, and
- c. the specific jobs the board performs in its governance role.

The intent of these standards is to enhance the public's understanding about the critical responsibilities of local board and to support boards in their efforts to govern effectively.
CSBA Professional Governance Standards - continued

The Individual Trustee

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.

The Board

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

The Board’s Jobs

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopts a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.
ARTICLE V: CONFLICT OF INTEREST CODE

The Board adopts the following as its Conflict of Interest Code:

Section 1 Purpose

Pursuant to the provisions of Government Code Section 87300, et seq., the Board of Education of the San Francisco Unified School District hereby adopts the following Conflict of Interest Code. Nothing contained herein is intended to modify or abridge the provisions of the Political Reform Act of 1974 (Government Code § 81000). The provisions of this code are additional to Government Code Section 87100 and other laws pertaining to conflicts of interest.

This Conflict of Interest Code is designed to provide a method for disclosing and preventing foreseeable conflicts of interest by officers and employees of the school district who are required to make, or to aid in the making of decisions which could have a material effect on their personal financial interests.

Section 2 Designated Positions

The positions listed on Exhibit "A" are designated positions. Officers and employees holding those positions are designated employees and are deemed to make, or participate in the making of decisions which may foreseeably have a material effect on a financial interest.

Section 3 Disclosure Statement

Designated positions shall be assigned to one or more of the disclosure categories set forth on Exhibit "B." Each designated employee shall file an annual statement disclosing that employee's interest in investments, real property and income, designated as reportable under the category to which the employee's position is assigned on Exhibit "B."

Section 4 Place and Time of Filing

4.1 Each designated employee required to submit a statement of financial interest shall file the original with the office of the Executive Assistant to the Superintendent.

4.2 The Executive Assistant, upon receiving the statement of financial interests, with the exception of his or her own statement, shall file it in a safe location, available to public inspection as provided by state law. The Secretary shall make and retain a copy of the statement of financial interests he or she files and forward the original to the Clerk of the Board of Supervisors.

4.3 A designated employee required to submit a statement of financial interest shall submit an initial statement within 30 days after the effective date of this Code.
4.4 Civil service employees appointed, promoted or transferred to designated positions shall file initial statements within 30 days after date of employment.

4.5 All other employees appointed, promoted or transferred to designated positions shall file initial statements not less than 10 days before assuming office unless an earlier assumption of office is required by emergency circumstances in which case the statement shall be filed within 30 days thereafter.

4.6 Annual statements shall be filed during the month of April by all designated employees. Such statements shall cover the period of the preceding calendar year.

4.7 A designated employee required to file a statement of financial interest with any other agency, which is within the same territorial jurisdiction, may comply with the provisions of this Code by filing a duplicate copy of the statement filed with the other agency, in lieu of an entirely separate document.

Section 5 Contents of Disclosure Statements

Disclosure statements shall be made on forms supplied by the Secretary, Board of Education, and shall contain the following information:

5.1 Contents of Investments and Real Property Reports: When an investment, an interest in real property, of a designated employee or his or her immediate family, is required to be reported, the statement shall contain:

5.1.1 A statement of the nature of the investment or interest;

5.1.2 The name of the business activity in which the business entity is engaged;

5.1.3 The address or other precise location of the real property;

5.1.4 A statement whether the fair market value of the investment, or interest in real property, exceeds ten thousand dollars ($10,000), and whether it exceeds one hundred thousand dollars ($100,000). This information need not be provided with respect to an interest in real property, which is used principally as the residence of the filer.

5.2 Contents of Personal Income Reports: When personal income is required to be reported, the statement shall contain:

5.2.1 The name and address of each source of income aggregating two hundred and fifty dollars ($250) or more in value, or twenty-five dollars ($25) or more in value if the income was a gift, and a general description of the business activity, if any, or each source;
5.2.2 A statement whether the aggregate value of income from each source was greater than one thousand dollars ($1,000), and whether it was greater than ten thousand dollars ($10,000);

5.2.3 A description of the consideration, if any, for which the income was received;

5.2.4 In the case of a gift, the amount and the date on which the gift was received.

5.3 Contents of Business Entity Income Reports: When income of a business entity, including income of a sole proprietorship is required to be reported, the statement shall contain:

5.3.1 The name, address, and a general description of the business activity of the business entity;

5.3.2 In the case of a business entity which provides legal or brokerage services, the name of each person who paid fees to the business entity if the filer’s pro rate share of fees from such person was equal to or greater than one thousand dollars ($1,000);

5.3.3 In the case of a business entity not covered by paragraph (2), the name of every person from whom the business entity received payments if the filer’s pro rata share of gross receipts from such person was equal to or greater than ten thousand dollars ($10,000) during a calendar year.

5.4 Contents of Management Position Reports: When management positions are required to be reported, designated employees must list the names of each business entity not specified above in which he is a director, officer, partner, trustee, employee, or in which he holds any position of management.

5.5 Initial Statement: The initial statement filed by an employee appointed to a designated position shall disclose any reportable investments and interests in real property.

5.6 Acquisition or Disposal During Reporting Period: In the case of a statement filed under Section IV (f), if the investment, or interest in real property, was partially or wholly acquired or disposed of during the period covered by the statement, the date of acquisition or disposal.
SECTION 6 Disqualification.

Designated employees must disqualify themselves from making or participating in the making of any decisions which will foreseeably have a material financial effect, distinguishable from its effect on the public generally, on any reportable interest of that employee (except sources of gifts less than $250), or any other financial interest as defined in Government Code Section 87103. No designated employee shall be prevented from making or participating in the making of any decisions to the extent his or her participation is legally required for the decision to be made.

SECTION 7 Manner of Disqualification.

If a designated employee is given an assignment from which he or she may have a financial interest, and the assignment involves the making or participation in the making of a governmental decision, the employee shall refrain from acting upon the matter and shall execute a disqualification statement in the form of a memorandum stating the nature of the employee’s financial interest and the reason the assignment involves the making or participation in the making of a governmental decision which will materially financially affect that interest. The original and copy shall be given to the employee’s immediate supervisor. The supervisor shall forward the original to the Superintendent and one copy shall be retained by the supervisor. The Superintendent shall evaluate the disqualification statement and if he concludes the employee shall be disqualified from participation in the matter, he shall immediately cause the matter to be reassigned to another employee. If the Superintendent concludes that the employee is not disqualified from acting, the employee shall be notified in writing of the decision of the Superintendent and may resume work on the assignment.

In the case of a designated officer who is a member of the Board of Education, notice shall be given at the meeting during which consideration of the decision takes place and shall be made part of the official record of the Board. The member shall then refrain from participating and shall attempt in no way to use his or her official position to influence any other person with respect to the matter.

7.1 Whenever a Board member who has a financial interest in a decision is legally required to make or to participate in making such a decision, he or she shall:

7.1.1 Disclose as a matter of official public record the existence of the financial interest;

7.1.2 Describe with particularity the nature of the financial interest before he or she makes or participates in making the decision;

7.1.3 Attempt in no way to use his or her official position to influence any other public official with respect to the matter;
7.1.4 State the reason there is no alternative source of decision-making authority;

7.1.5 Participate in making the decision only to the extent that such participation is legally required, except that the interested Board member cannot cast a deciding vote.
DEFINITIONS

(1) **Business entity**
"Business entity" means any organization or enterprise operated for profit, including, but not limited to, a proprietorship, partnership, firm, business trust, joint venture, syndicate corporation or association.

(2) **Closing date**
"Closing date," means the date through which any report or statement filed under this code is required to be complete.

(3) **Consultant**
"Consultant" means any natural person who provides, under contract, information advice, recommendation or counsel to an agency, department, officer, or commission, provided, however, that "consultant" shall not include a person whom:

(a) Conducts research and arrives at conclusions with respect to his or her rendition of information, advice, recommendation or counsel independent of the control and direction of the agency or of any agency official, other than normal contract monitoring; and

(b) Possesses no authority with respect to any agency decision beyond the rendition of information, advice, recommendation or counsel.

(4) **Designated employee**
"Designated employee" means any Board Member, Superintendent, employee of the San Francisco Unified School District or consultant of the Board of Education of the San Francisco Unified School District whose position is designated in this Conflict of Interest Code because the holder of the position is involved in the decision-making process at any level where the decision could foresee ably have a material financial effect on the public generally, on any financial interest reportable by such person under this code. No employee whose duties are solely, clerical, secretarial or manual shall be deemed a designated employee.

(5) **Filer**
"Filer" means the person filing or required to file any statement or report under this code.

(6) **Gift**
"Gift," means any payment to the extent that consideration of equal or greater value is not received. Any person, other than a defendant in a criminal action, who claims that a payment is not a gift by reason of receipt of consideration has
the burden of providing that the consideration received, is of equal or greater value. The term "gift" does not include informational material such as books, reports, pamphlets, calendars or periodicals. No payment for travel or reimbursement for any expenses shall be deemed "informational material."

(7) **Immediate Family**
"Immediate family" means the spouse and dependent children. Whenever disclosure of investments or interests in real property is required by this title, investment and interests in real property is required by this title, investment and interests in real property of members of the immediate family shall also be disclosed.

(8) **Income**
(a) "Income" means, except as provided in subdivision (b), income of any nature from any source within the jurisdiction including, but not limited to, any salary, wage, advance, payment, dividend, interest, rent, capital gain, return of capital, gift, including any gift of food or beverage, loan, forgiveness or payment of indebtedness, discount in the price of anything of value unless the discount is available to members of the public without regard to official status, rebate, reimbursement for expenses, per diem, or contribution to an insurance or pension program paid by any person other than an employer, and including any community property interest in income of a spouse. Income of an individual also includes a pro rata share of any income of any business entity or trust in which the individual or spouse owns, directly, indirectly or beneficially, a 10 percent interest or greater. "Income," other than a gift, does not include income received from any source outside the jurisdiction and not doing business within the jurisdiction, not planning to do business within the jurisdiction, or not having done business within the jurisdiction during the two years prior to the time any statement or other is required under this title.

(b) "Income" does not include:

(i.) Campaign contributions required to be reported under Chapter 4 (commencing with Section 84100) of Title 9 of the Government Code;

(ii.) Salary and reimbursement for expenses or per diem received from a state or local government agency and reimbursement for travel expenses and per diem received...
from a bona fide educational, academic or charitable organization;

(iii.) Gifts of informational material, such as books, pamphlets, reports, calendars or periodicals;

(iv.) Gifts which are not used and which, within 30 days after receipt, are returned to the donor or delivered to a charitable organization without being claimed as a charitable contribution for tax purposes;

(v.) Gifts from an individual's spouse, child, parent, grandparent, grandchild, brother, sister, parent-in-law, brother-in-law, sister-in-law, aunt, uncle, or first cousin or the spouse of any such person; provided that a gift from any such person shall be considered income if the donor is acting as an agent or intermediary for any person not covered by this paragraph.

(vi.) Any devise or inheritance;

(vii.) Interest, dividends or premiums on a time or demand deposit in a financial institution, shares in a credit union or any insurance policy, payments received under any insurance policy, or any bond or other debt insurance issued by any government or government agency;

(viii.) Dividends, interest or any other returns on a security which is registered with the Securities and Exchange Commission of the United States Government.

(9) Interest in Real Property

"Interest in real property" includes any leaseholds, beneficial or ownership interest or an option to acquire such an interest in real property located within the boundaries of the San Francisco Unified School District or not more than two miles outside the boundaries of the City and County of San Francisco or within two miles of any land owned or used by the San Francisco Unified School District if such real property is of a commercial nature and of a type which could be of use to any business entity in the jurisdiction doing business within the jurisdiction planning to do business within the jurisdiction, or having done business with the jurisdiction within two years prior to the time any statement or other action is required under this code, or within two miles of any land owned or used by the Board of Education of the San Francisco Unified School District, if the fair market...
value of the interest is greater than one thousand dollars ($1,000). Interests in real
property of any business entity or trust in which the individual or spouse owns,
directly, indirectly or beneficially, a 10 percent interest or greater.

(10) **Investment**
"Investment" means any financial interest in or security issued by a business
entity, including, but not limited to, common stock, preferred stock, rights,
warrants, options, debt instruments and any partnership or other ownership
interest, if the business entity or any parent, subsidiary or otherwise related
business entity has an interest in real property in the jurisdiction, or does business
or plans to do business in the jurisdiction, or has done business within the
jurisdiction at any time during the two years prior to the time any statement or
other action is required under this code. No asset shall be deemed an investment
unless its fair market value exceeds one thousand dollars ($1,000). The term
"investment" does not include a time or demand deposit in a financial institution,
shares in a credit union, any insurance policy, or any bond or other debt
instrument issued by any government or government agency. Investments of an
individual include a pro rata share of investments of any business entity or trust in
which the individual or spouse owns, directly, indirectly or beneficial a 10 percent
interest or greater. The term "parent subsidiary or otherwise related business
entity" shall be as defined by regulation of the Fair Political Practices Commission.

(11) **Jurisdiction**
"Jurisdiction" means the Board of Education of the San Francisco Unified School
District.

(12) **Period Covered**
"Period covered" by a statement or report required to be filed under this code
means, unless a different period is specified, the period beginning with the day
after the closing date of the most recent statement or report which has been filed,
and ending with the closing date of the statement or report in question. If the
person filing the statement or report has not previously filed a statement or report
of the same type, the period covered begins on the effective date of this code.

(13) **Person**
"Person" means an individual, proprietorship, firm, partnership, joint venture,
syndicate, business trust, company, corporation, association, committee, and any
other organization or group of persons acting in concert.
EXHIBIT "A"

Officers and employees holding the following positions are designated employees and must disclose financial interests in the specified categories as defined in Exhibit "B." (Additional positions are in bold print - deleted positions are lined out.)

<table>
<thead>
<tr>
<th>DESIGNATED POSITIONS</th>
<th>DISCLOSURE CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Analyst – Bond Program</td>
<td>4</td>
</tr>
<tr>
<td>Architectural Assistant II – Telecom Manager</td>
<td>4</td>
</tr>
<tr>
<td>Architectural Associate I – Design and Construction</td>
<td>4</td>
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<tr>
<td>Area Supervisor – Custodial Services</td>
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<td>Artistic Director VAPA/HS</td>
<td>4</td>
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<td>Assistant Fiscal Officer – Bond Program Manager</td>
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<tr>
<td>Assistant Materials Coordinator – Warehouse Supervisor</td>
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</tr>
<tr>
<td>Assistant Superintendent</td>
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</tr>
<tr>
<td>Associate Engineer – Facilities Project Manager</td>
<td>4</td>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
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BOARD OF EDUCATION POLICY

Policy No: P120
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Article: RULES AND PROCEDURES
Section: 
Sub-section: EXHIBITS "A" and "B"

Executive Director – Programs Evaluation and Research 4
Executive Director – Pupil Services 4
Executive Director – Reform and Accountability 4
Executive Director – Special Education 4
Executive Director – Teaching and Learning 4
Executive Director of School Safety 4
General Manager, KALW 1
General Services Manager – Assistant Director of Custodial Services 4
Glazier Supervisor I 4
Information Systems Engineer Assistant – Network Operations Manager 4
Information Systems Administrator Supervisor – Director of Infrastructure 4
Information Systems Business Analyst Principal 4
Labor Compliance Officer 4
Locksmith Supervisor 4
Mail/Reproduction Supervisor 4
Maintenance Manager – Buildings and Grounds 3,4
Manager – Office of Health and Safety 4
Member, Board of Education 1
Painter Supervisor 4
Payroll Director 4
Payroll Supervisor 4
Principal Administrative Analyst – Contracts Compliance 4
Principal Attorney Civil & Criminal 1
Program Administrator – Teacher Support and Development 1
Program Administrator – Teaching and Learning 4
Project Manager II – Bond Program 4
Purchaser 4
School Custodial Supervisor 4

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
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EXHIBIT "B"
DISCLOSURE CATEGORIES

**Disclosure Category 1.** Persons in this category shall disclose income from any source, interests in real property, investments, and all business positions in which the designated employee is a director, officer, partner, trustee, employee, or holds any position of management.

**Disclosure Category 2.** Persons in this category shall disclose income, investments, and all business positions in any business entity which does business in this jurisdiction.

**Disclosure Category 3.** Persons in this category shall disclose all interests in real property, and all income from and investments in business entities which hold interests in real property in this jurisdiction, and all business positions held in such business entities.

**Disclosure Category 4.** Services and Equipment. Persons in this category shall disclose income, investments and business positions in (1) business entities that manufacture or sell supplies, books, machinery or equipment of the type utilized or purchased by the department for which the designated employee is manager or director; or (2) business entities that are contractors or subcontractors engaged in the performance of work services of the type utilized or purchased by the department for which the designated employee is manager or director.
HISTORY/AUTHORIZATION:

Adopted: February 28, 1989
Revised: Resolution #69-10B4, September 10, 1996
Revised: Resolution #610-22A6, November 12, 1996
Revised: Resolution #93-28A8 (1st Reading March 23, 1999) (2nd Reading April 13, 1999)
Revised: Resolution #96-8A17, June 22, 1999 (Held from June 8th)
Revised: Resolution #98-10A6 (1st Reading August 10, 1999) (2nd Reading August 24, 1999)
Revised: Resolution #98-24A13 (1st Reading August 24, 1999) (2nd Reading November 9, 1999)
Revised: Resolution #12-13A14 (1st Reading February 13, 2001) (2nd Reading March 13, 2001)
Revised: Resolution #25-14A8 (1st Reading May 1, 2002) (2nd Reading May 28, 2002)
Revised: Resolution #48-24SO1 (Special Order of Business - August 24, 2004)
P120 – Articles I, II, IV, V (designated positions only) of Rules/Procedures only
Revised: Resolution #511-15A1 Note: P120 – Articles I, II, IV of Rules/Procedures Only
(1st Reading November 15, 2005) (2nd Reading January 10, 2006)
Revised: Resolution #711-13Sp2 Note: P120 - Articles II and III Only
(Adoption at 1st Reading on Suspension of the Rules – December 11, 2007)
Revised: Resolution #811-12Sp4 Note: P120 – Article III – Advisory Committees Only
(1st Reading November 12, 2008) (2nd Reading December 9, 2008)
Revised: Resolution 101-12Sp5 Note: P120 – Article I – General Only
(1st Reading January 12, 2010) (2nd Reading February 9, 2010)
Revised: Resolution 1010-26Sp1 Note: P120 – Article II – Organization and Rules of Procedure – 10.1 Only
(1st Reading October 26, 2010) (2nd Reading November 9, 2010)
Whereas: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

Whereas: Board Resolutions No. 44-27A10, No. 52-8A8, and No. 86-24A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF. The Community Advisory Committee on PEEF has completed its report to the Superintendent; and

Whereas: Recommendations for 2011-2012 spending from Sports, Libraries, Arts, and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

Whereas: Recommendations for the Other General Uses portion of PEEF reflect a continuation in the current level of staffing and programming, as well as funds placed in reserve to offset financial impact on the District due to a reduction of funding at the State level.

Therefore be it resolved: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of PEEF; and

Further be it resolved: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2011-2012 school year after examining the recommendations on PEEF from the staff and advisory committees; and

Be it further resolved: That this spending plan may be amended during the District's budget development process based on availability of State funding. The Superintendent is requested to inform the Board of Supervisors that such amendments may occur.
WHEREAS: The California State Board of Education ("SBE") is the charter authorizer for the Thomas Edison Charter Academy ("Charter School"), which is set to expire on June 15, 2011; and

WHEREAS: Pursuant to Education Code section 47605, subdivision (k)(3), the petitioners submitted on December 15, 2010 to San Francisco Unified School District ("District") a charter renewal petition ("Renewal Petition") for the renewal of the Charter School’s petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.
Subject: Resolution No.

In Observation of the Fred Korematsu Day of Civil Liberties and the Constitution
Commissioners Sandra Lee Fewer and Emily M. Murase

WHEREAS: The struggle for civil liberties has often been inspired by ordinary Americans who have had the courage to stand up and fight for their Constitutional rights; and

WHEREAS: Fred T. Korematsu was one of a few individuals who in 1942 refused to comply with the military orders issued under Executive Order 9066, which implemented the forced removal of over 120,000 persons of Japanese ancestry from their homes on the West Coast and their internment in America’s concentration camps for the duration of World War II; and

WHEREAS: Mr. Korematsu believed that the military orders violated his basic rights and freedoms as an American under the U.S. Constitution, and represented by Ernest Besig of the American Civil Liberties Union of Northern California, chose to challenge the constitutionality of his arrest and conviction for violating the military orders; and

WHEREAS: In December 1944, the U.S. Supreme Court rejected Mr. Korematsu’s challenge, effectively upholding the constitutionality of the internment of an entire ethnic community without charges of any crime or disloyal act, without legal representation, and without trial or conviction, on the ground that the responsible military commander had a reasonable basis to conclude that the West Coast Japanese American communities posed a threat to national security; and

WHEREAS: The publication after the war of contemporaneous reports from the Office of Naval Intelligence (ONI), Federal Bureau of Investigation (FBI), Federal Communications Commission (FCC), and the Army’s Military Intelligence Division (MID) showed that none of the thousands of reports and rumors of Japanese American espionage or sabotage was ever validated, that no acts of espionage or sabotage by Japanese Americans ever occurred, that Japanese Americans were overwhelmingly loyal to the United States; and that the Japanese American communities posed no military or security threat to the United States; and

WHEREAS: Mr. Korematsu felt personally responsible for the Supreme Court's validation of the internment, and waited for almost 40 years for an opportunity to challenge the U.S. Supreme Court decision in his case; and

WHEREAS: In 1982, Mr. Korematsu filed a petition for writ of error coram nobis in the San Francisco federal court charging that newly discovered evidence showed that the 1944 Supreme Court decision had been secured through a deliberate fraud on the courts, including the government’s knowing suppression of the ONI, FBI, FCC and MID reports, the destruction of the military commander’s Final Report showing that his decision to intern the entire West Coast Japanese American population was based on race prejudice; and the substitution of an altered Final Report fabricated to show that his decision was based on military considerations; and

First Reading
WHEREAS: On November 10, 1983, at the federal court hearing of his *coram nobis* petition, Mr. Korematsu said to the Court: "As an American citizen being put through this shame and embarrassment [of being interned for suspected disloyalty] and also all Japanese American citizens who were escorted to concentration camps suffered the same embarrassment, we can never forget this incident as long as we live. The horse stalls that we stayed in were made for horses, not human beings. According to the Supreme Court decision regarding my case being an American citizen was not enough. They say you have to look like one, otherwise they say you can't tell a difference between a loyal and a disloyal American. I thought that this decision was wrong and I still feel that way. As long as my record stands in federal court, any American citizen can be held in prison or concentration camps without a trial or a hearing. That is if they look like the enemy of our country. Therefore, I would like to see the government admit that they were wrong and do something about it so this will never happen again to any American citizen of any race, creed or color"; and

WHEREAS: On November 10, 1983, the Hon. Marilyn Hall Patel granted Mr. Korematsu’s petition, finding that in order to secure Mr. Korematsu’s conviction the government had corrupted the judicial process by its suppression, destruction and fabrication of material evidence, and ended her decision with the following observation on the meaning of the 1944 Supreme Court decision in Mr. Korematsu’s case: "*Korematsu* remains on the pages of our legal and political history. As a legal precedent it is now recognized as having very limited application. As historical precedent it stands as a constant caution that in times of war or declared military necessity our institutions must be vigilant in protecting constitutional guarantees. It stands as a caution that in times of distress this shield of military necessity and national security must not be used to protect governmental actions from close scrutiny and accountability. It stands as a caution that in times of international hostility and antagonisms our institutions, legislative, executive and judicial, must be prepared to exercise their authority to protect all citizens from the petty fears and prejudices that are so easily aroused"; and

WHEREAS: The decision on Mr. Korematsu’s *coram nobis* petition influenced the U.S. government’s passage of the Civil Liberties Act of 1988, which recognized that the forced relocation and incarceration of Japanese Americans during World War II was not justified by military necessity or national security, but resulted from race prejudice, war hysteria, and a failure of political leadership; and

WHEREAS: For the rest of his life, until his passing on March 30, 2005, Mr. Korematsu dedicated himself to educating the American public, particularly school children and young people, about the history of the internment and to standing up for the rights of other groups, particularly Arab and Muslim Americans, targeted by similar suspicions and fears triggered by contemporary international hostilities and antagonisms; and
Resolution No.

**In Observation of the Fred Korematsu Day of Civil Liberties and the Constitution**
- Commissioners Sandra Lee Fewer and Emily M. Murase

Page 3

**WHEREAS:** On January 15, 1998, President Clinton awarded Mr. Korematsu the Presidential Medal of Freedom in recognition of his advocacy on behalf of all Americans for our constitutional rights and liberties, saying: "In 1942, an ordinary American took an extraordinary stand. Fred Korematsu boldly opposed the forced internment of Japanese Americans during World War II. After being convicted for failing to report for relocation, Mr. Korematsu took his case all the way to the Supreme Court. The high court ruled against him. But 39 years later, he had his conviction overturned in federal court, empowering tens of thousands of Japanese Americans and giving him what he said he wanted most of all -- the chance to feel like an American once again. In the long history of our country's constant search for justice, some names of ordinary citizens stand for millions of souls: Plessy, Brown, Parks. To that distinguished list, today we add the name of Fred Korematsu; and

**WHEREAS:** California law designates certain days as having special significance, when public schools are encouraged to observe and conduct suitable commemorative activities as specified; and

**WHEREAS:** The History-Social Science Framework for California Public Schools, Kindergarten through Grade Twelve, states that the history curriculum at each grade level relating to community, state, region, nation and the world must reflect and integrate the experiences of men and women of different racial, religious and ethnic groups; and

**WHEREAS:** The California Assembly and State Senate both unanimously passed AB 1775, the Fred Korematsu Day of Civil Liberties and the Constitution, and Governor Arnold Schwarzenegger signed this bill into law on September 23, 2010.

**THEREFORE BE IT RESOLVED:** That the Board of Education of the San Francisco Unified School District encourages all schools and teachers to observe the Fred T. Korematsu Day of Civil Liberties and the Constitution on or near January 30 each school year, and to conduct activities commemorating the spirit and meaning of Fred Korematsu's life and recognizing the importance of preserving and protecting our civil rights and liberties, even in times of real or perceived crisis.

1/11/11
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees:

UNITED SUPPORT PERSONNEL
APPOINTMENTS

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Agenda Item
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1/11/2011
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### HIGH SCHOOLS

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<tr>
<td>Benjamin A</td>
<td>Dequis Jr</td>
<td>Abraham Lincoln</td>
<td>S10</td>
<td>Temp</td>
<td>08/16/2010</td>
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<td>Tanisha</td>
<td>Lopes</td>
<td>George Washington</td>
<td>S10</td>
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<td>Ruby</td>
<td>Tsang</td>
<td>Raoul Wallenberg</td>
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<td>Shuk</td>
<td>Wong</td>
<td>Thurgood Marshall</td>
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### MISCELLANEOUS

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<td>Sharaine Lenore</td>
<td>Bell</td>
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<td>A04</td>
<td>Temp</td>
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<td>Efrain Ortiz</td>
<td>Chavez</td>
<td>SSS-Intervention</td>
<td>R10S</td>
<td>Prob</td>
<td>11/19/2010</td>
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<td>Alexander</td>
<td>Douhovnikoff</td>
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<td>Escobar</td>
<td>State/Federally Funded Project</td>
<td>R50S</td>
<td>Perm</td>
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<td>Andrew E</td>
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<td>Vigil</td>
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### SEPARATION

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<th>EFF. DATE</th>
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<td>George S</td>
<td>Chang</td>
<td>Marina M.S.</td>
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<td>Apostle</td>
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<td>Doreen</td>
<td>Hurst</td>
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<td>Carol</td>
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<td>Hillcrest E.S.</td>
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<td>Rosemary Kelly</td>
<td>O'Leary</td>
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<td>Patricia</td>
<td>Ritchie</td>
<td>John Muir E.S.</td>
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<td>Maria</td>
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<td>Cielito Cortez</td>
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<td>Corey Ross</td>
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<tr>
<td>Cristo Gutierrez</td>
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<td>Starr King</td>
<td>S10</td>
<td>PERM</td>
<td>12/1/2010</td>
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<tr>
<td>Daniel Lowe</td>
<td></td>
<td>Herbert Hoover</td>
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<td>11/5/2010</td>
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<td>Fabio Ceballos</td>
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<td>Mary Jane Terao</td>
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<td>Raymund Sotto</td>
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<td>Paul Revere</td>
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<td>PERM</td>
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<td>Virgilio Navarroza</td>
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<td>Zhongqing Zhu</td>
<td></td>
<td>Sunnyside</td>
<td>S10</td>
<td>PERM</td>
<td>12/3/2010</td>
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### CIVIL SERVICE SEPARATION

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<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
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<th>EFF. DATE</th>
<th>FTE</th>
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<tr>
<td>Denise Renee</td>
<td>Berndt</td>
<td>Legal Office</td>
<td>1450</td>
<td>Tex</td>
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<td>Denise Renee</td>
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<td>Amy T.</td>
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### CIVIL SERVICE RETIREMENT

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<td>Orantes</td>
<td>June Jordan School</td>
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<td>Geraldine</td>
<td>Wise</td>
<td>Phillip and Sala Burton H.S.</td>
<td>1426</td>
<td>Pcs</td>
<td>10/30/2010</td>
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</tbody>
</table>

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Roger L. Buschmann  
Human Resources Department
San Francisco Unified School District  
San Francisco, CA  

For Board Meeting of January 11, 2011

SUBJECT:  
APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Ruth Asawa SF School of the Arts</th>
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</thead>
<tbody>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Cultural/historical tour of New York City</td>
</tr>
<tr>
<td>NUMBER OF STUDENTS PARTICIPATING:</td>
<td>23</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>5 days, 5 nights</td>
</tr>
<tr>
<td>DESTINATION:</td>
<td>New York City (various destinations in Manhattan, Brooklyn, and Queens)</td>
</tr>
<tr>
<td>NAMES OF CERTIFIED EMPLOYEES</td>
<td>Scott Eberhardt, Noel Corea, Jill (Salome) Milstead</td>
</tr>
<tr>
<td>ACCOMPANYING STUDENTS:</td>
<td></td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Self funded (parent gifts and donations) as well as department fundraising</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION</td>
<td>Any member of SOTA's Media (Film/Video) Department may attend</td>
</tr>
<tr>
<td>PROCESS:</td>
<td></td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>Approx $1456.00 per student</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
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</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:  
PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL  
AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFIED  
CRIMINAL BACKGROUND CHECK REQUIREMENT FOR NON-SFUSD CHAPERONES WERE MET (MAGNAS LAW CHECKS FOR PARENTS)  
THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP  
SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING  

Submitted by:  
Carlos A. Garcia  
Superintendent of Schools  

Approved by:  
Assistant Superintendent
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Award this Agenda

<table>
<thead>
<tr>
<th>AMOUNT:</th>
<th>$1,001,716</th>
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<tbody>
<tr>
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<tr>
<td>AMOUNT:</td>
<td>$1,000,000</td>
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<tr>
<td>GRANTING AGENCY:</td>
<td>California Department of Education</td>
</tr>
<tr>
<td>GRANT TITLE:</td>
<td>Enhancing Education Through Technology ARRA Competitive Grant</td>
</tr>
<tr>
<td>GDO CONTROL #:</td>
<td>1068</td>
</tr>
<tr>
<td>SITE:</td>
<td>Various sites.</td>
</tr>
<tr>
<td>DATES OF GRANT:</td>
<td>June 1, 2009 - June 30, 2011</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>This grant is to fund the 9th grade PLANAhead course so that those classrooms have the technology tools and the teachers professional development to support them in creating engaging college and career readiness classrooms. Money will also be used to work with the Pearson Foundation to move the curriculum to an entire digital platform where we have web reports and eportfolios that demonstrate an understanding of graduation requirements, plans for college, career options after high school and mastery of academica/21st century standards.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level 1</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal 2: Engage high achieving and joyful learners</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>John Rubio</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>AMOUNT:</td>
<td>$1,716</td>
</tr>
<tr>
<td>GRANTING AGENCY:</td>
<td>San Francisco Child Care Facilities Fund</td>
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<td>GRANT TITLE:</td>
<td>Quality Improvement Grants</td>
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<td>GDO CONTROL #:</td>
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<tr>
<td>SITE:</td>
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<td>DATES OF GRANT:</td>
<td>April 13, 2009 - June 30, 2012</td>
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<tr>
<td>PURPOSE:</td>
<td>Low Income Investment Fund (LIIF) has granted funds to Excelsior at Guadalupe to purchase dual drinking fountain in the play yard in preparation for the ECERS review in order to qualify as Preschool For All site.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level 1</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal 1: Access and Equity: To make social justice a reality</td>
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<tr>
<td>PROGRAM MANAGER:</td>
<td>Alan Broussard</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
January 11, 2011

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH/ORG: 832</th>
<th>PRINCIPAL: Carmelo Sgariato</th>
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</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Academy of Arts &amp; Sciences</td>
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<tr>
<td>PROGRAM TITLE: WSF/Unrestricted General Fund</td>
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</table>
| FROM:  
| 5803 - Consultant Fees $13,095.48  
| 4313 - Other Supplies $4,032.52 |
| TO:  
| 2402 - Techs, Clerks & Other Office Salaries $10,707.25  
| 3000s - Classified Employee Benefits $6,420.75 |

EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds are needed to increase Attendance Clerk's Salary/Benefits from 0.50 FTE to 1.00 FTE starting 2nd Semester.

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07950</th>
<th>SCH/ORG: 816</th>
<th>PRINCIPAL: Dr. Raymond Isola</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME: Sanchez Elementary School</td>
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<tr>
<td>PROGRAM TITLE: School &amp; Library Improvement</td>
<td></td>
<td></td>
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</table>
| FROM:  
| 5803 - Consultant Fees $8,029.00 |
| TO:  
| 4310 - Instructional Supplies $6,038.00  
| 1102 - Substitute Days $1,625.00  
| 3000s - Certificated Employee Benefits $356.00 |

EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds for consultants are not needed and will be utilized for classroom/instructional equipments and substitute teachers needed for professional staff development for school & library improvement.
3 FUND: 01 RESOURCE: 07950 SCH/ORG: 055 PROGRAM MANAGER: Francisca Sanchez
SCH/DEPT NAME: English Learner Support Services
PROGRAM TITLE: School & Library Improvement
FROM:
5850 - Printing & Engraving - Outside Vendor $10,000.00
5890 - Other Services & Expenses $23,740.42
TO:
2903 - Other Classified Salaries - Overtime $22,000.00
2404 - Techs, Clerks & Other Office Overtime $5,700.00
3000s - Classified Employee Benefits $6,040.42
EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds will be utilized to cover Educational Placement Center (EPC) staff for overtime work on the language assessment schedule.

4 FUND: 01 RESOURCE: 74000 SCH/ORG: 786 PRINCIPAL: Paul Jacobsen
SCH/DEPT NAME: Rosa Parks Elementary School
PROGRAM TITLE: Quality Education Investment Act
FROM:
5803 - Consultant Fees $8,500.00
TO:
4490 - Audio Visual Equipment < $25,000 per unit $8,500.00
EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds for consultants are not needed, therefore, will be used to purchase classroom/instructional equipments.

5 FUND: 01 RESOURCE: 90551 SCH/ORG:697 PRINCIPAL: Andrew Ishibashi
SCH/DEPT NAME: Lowell High School
PROGRAM TITLE: PEEF: PROP H, PHYSICAL EDUCATION SUPPORT
FROM:
4313 - Other Supplies $8,554.35
TO:
1108 - Stipends $6,500.00
3000s - Certificated Employee Benefits $1,592.35
5642 - Repair & Maintenance - Equipment $462.00
EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Transfer of fund is needed to reallocate funds to cover PE Instructor's stipend for Independent Studies for second semester and maintenance of weight room equipment.
6 FUND: 01  RESOURCE: 93006 SCH/ORG: 838  PRINCIPAL: Richard Greg John
SCH/DEPT NAME: Starr King Elementary School
PROGRAM TITLE: PTA - Parent Teacher Association
FROM: 4310 - Instructional Supplies  $25,000.00
TO: 5803 - Consultant Fees  $25,000.00
EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds will be used to pay for consultant fees for Playworks, a National Non-Profit Agency, to train staff on providing safe, healthy and inclusive play, and physical activity at recess and throughout school days at Starr King E. S.

7 FUND: 12  RESOURCE: 90180 SCH/ORG: 900 PROGRAM MANAGER: Alan Broussard
SCH/DEPT NAME: Child Development Program
PROGRAM TITLE: CDP - First 5 PreSchool For All
FROM: 1309 - Other Certificated Administrators’ Salaries  $92,798.24
3000s - Certificated Employee Benefits  $31,714.87
TO: 2301 - Classified Supervisor/Administrator  $40,000.00
3000s - Classified Employee Benefits  $24,206.50
1102 - Substitute Days  $17,600.00
3000s - Certificated Employee Benefits  $4,312.00
2102 - Instructional Aides - Extra Hours (Paras)  $12,672.00
3000s - Classified Employee Benefits  $2,851.20
5803 - Consultant Fees  $22,871.41
EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Original position was budgeted for a full time certificated staff, however, it was decided to reclassify for a 0.75 FTE Classified position better match to program needs, substitute teacher costs, and to hire a consultant to provide professional staff development.

Submitted by:
For Reeta Madhavan
Director of Budget Services 12/30/2000

Approved by:
Joseph C. Grazzioli
Chief Financial Officer 12/30/2000

Agenda Item
2b. (111-11B2)
SUBJECT: CONTRACTS FOR STUDENT TEACHER PLACEMENT

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2010-2014 with local university to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various local universities in allowing them to place student teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with Board of Trustees of Leland Stanford Junior University, University of California Berkeley, San Jose State University and Argosy University.

Pursuant to this MOU, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew this MOU because it gives the District an opportunity to assess potentially superior counselors and teachers in all areas and is a good opportunity to increase teacher effectiveness in shortage areas such as special education, bilingual education, math and science. This program increases student teacher choice for early completion and dual credential options.

SUBMITTED BY:

Roger D. Bierschmann
Chief Human Resources Officer

APPROVED:

Carlos A. Garcia
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of January 11, 2011

SUBJECT: AUTHORIZATION FROM THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO EXTEND A MONETARY LOAN TO RADIO STATION KALW

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the execution of a loan in the amount of up to $200,000.00 for Radio Station KALW in order to provide needed funding to continue the programming of the Radio Station. Funding to the radio station will be reimbursed to the district in total no later than June 30, 2012.

BACKGROUND:

KALW is a pioneering public radio station, licensed to the San Francisco Unified School District and broadcasting at 91.7FM since 1941. Initially serving as a training station for students in broadcasting, KALW has over the past 35 years become an important resource of news, information and arts for the broader community, with 125,000 listeners a week turning to the station for a combination of global, national and local programming.

KALW operates as an enterprise unit of the SFUSD, raising its own funds from a combination of listener contributions, federal and foundation grants, and corporate support. SFUSD provides the station with in-kind accounting, legal and human resources services, as well as studio space at the Burton High School campus.

KALW is currently facing a cash shortfall in the unrestricted portion of their general operating account. This loan would allow KALW to continue to operate in a positive cash position and set a schedule for repayment by KALW to SFUSD. KALW is currently changing leadership in its development operations, and in the past year has recruited a group of leadership volunteers to support the station’s fundraising efforts in the community, and also launched a major giving campaign that has begun to show results. In addition, KALW is making changes which will result in significant budgetary reductions in FY12 and the balance of FY11.

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Carlos A. Garcia
Superintendent of Schools
SUBJECT: CERTIFICATIONS FOR 2010-2011 K-3 CLASS SIZE REDUCTION FUNDING

REQUESTED ACTION:

That the Board of Education makes the following certifications related to the District's application for Class Size Reduction Funding under Chapter 6.10 of the Education Code (EC sections 52120-52128.5; Sec. 40 of Chapter 724, Statutes of 2010).

BACKGROUND:

The State Budget for 2010-2011 provides for continuation of California's Class Size Reduction (CSR) incentive funding. Participants must reapply for funding each year. The statutory deadline to submit an application is 90 days after the Budget Act is chaptered. The K-3 CSR Program is closed in 2009-10 through 2011-12 to participants that had not applied for 2008-09 funds.

The K-3 CSR Program provides funds to school districts and charter schools that reduce one or more classes to 20 pupils or fewer per certificated teacher. Pursuant to Education Code (EC) Section 52124.3, reduced funding is also available for a four year period from 2008-09 through 2011-12 for classes that exceed the maximum average of 20.44 pupils.

Education Code Section 52124(b) establishes the order in which the grade levels at a school site must be reduced when implementing the CSR program. Class sizes must be reduced based on the following grade-level priority: first grade, second grade, then third grade or kindergarten or both.

Class sizes are computed based on the average daily enrollment in each class, and with the exception of small school districts (EC Section 52122(h)) and classes claimed for reduced funding (EC Section 52124.3), cannot exceed 20.44 pupils.

Implementation of the class size reduction program is to be carried out subject to an annual independent audit. For the reason, the District will maintain detailed records of each class at the targeted grade levels to verify enrollment on a regular basis with monthly enrollment /attendance reports subject to State review as required. The district has completed an accurate application for funding for its classes at grades K-3 exclusive of Special Education classes. The District's target is to maintain the 20.44:1 class size maximum for all classes for which it receives funding.
CERTIFICATIONS:

The Board of Education certifies to the following:

a.) That the intent of the District is to implement class sizes not to exceed a students/teacher ratio of 20.44:1 (daily average not greater than 20:44) in classes at grades K-3 as stated in our application for “Option One” funding. Final enrollment counts will be submitted on the 2010-11 J-7CSR form due to the State on May 13, 2011. [52123(a)]

b.) That the total pupil counts submitted in the District’s application for funding do not include Special Education pupils enrolled in full time special education classes, pupils enrolled in independent study, or charter school pupils enrolled in home study programs during the regular school day. [52123(b)]

c.) That a certificated teacher has been/will be hired by the District and is providing/will provide direct instructional services to each class participating in the CSR Program. [52123(c)]

Submitted by:  

Josep Grazioli  
Chief Financial Officer

Approved by:  

Carlos Garcia  
Superintendent of Schools
SUBJECT: TO ACCEPT THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AUDIT REPORT FOR THE YEAR ENDED JUNE 30, 2010

REQUESTED ACTION:

That the Board of Education accepts the San Francisco Unified School District’s Audit report for the year ended June 30, 2010.

BACKGROUND:

In accordance with California Education Code 41020, each County Superintendent of Schools shall provide for an audit of all funds under their jurisdiction and control and the governing board of each district shall provide for an audit of the books and accounts of the District including an audit of school district income and expenditures by source of funds.

The audit for San Francisco Unified School District has been performed by the firm of Vavrinek, Trine, Day & Co., LLP. The audit report is in accordance with generally accepted auditing standards, the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States and Standards and Procedures for Audits of California K-12 Local Educational Agencies.

Prepared by: Paulette G. Terrell
Director, Fiscal Services

Submitted by: Joseph C. Grazioli
Chief Financial Officer

Approved by: Carlos A. Garcia
Superintendent of Schools
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

**2010-2011**

### AWARD OF CONTRACT CORRECTION

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>244-03-090</td>
<td>Information Technology Department</td>
<td>To award the contract for Telecom Equipment Maintenance service for the District Telephone System.</td>
<td>Telbon Communication MBE Non-WBE</td>
<td>$2,287,400</td>
</tr>
</tbody>
</table>

Term of Contract: 1/1/11 - 12/30/15

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Premysis Technologies</td>
<td>Non-MBE Non-WBE</td>
<td>$342,939.89 * Non-Responsive</td>
</tr>
<tr>
<td>Telbon Communications</td>
<td>MBE     Non-WBE</td>
<td>$457,480.12</td>
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<tr>
<td>Affinitel Communications</td>
<td>Non-MBE Non-WBE</td>
<td>$476,009.48</td>
</tr>
<tr>
<td>Professional Communication Installation</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Century Execute</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Maverick Networks, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Ezell’s Telephone Company</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Shared Technologies</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Advantel, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Decotech Systems, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Mitel / San Francisco</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Net World Communications</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Tel The Sky Communications</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Syntel</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Logic Communications Co.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Golde Coast Telecom</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

* Award of contract correction on Agenda Item 2e. (109-28C2) on Page 62. The lowest bidder Premysis Technologies is deemed Non-Responsive.
<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-11-701</td>
<td>Risk Management Services 67-00190-2011-0000-6000-5805-218 (Workers Comp. Insurance Funds)</td>
<td>To pay for Claims against Losses, Settlements for Workers' Compensation.</td>
<td>Tristar Risk Management Non-MBE Non-WBE</td>
<td>$3,000,000</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the January 11, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>244-03-090</td>
<td>Telbon Communication</td>
<td>$2,287,400</td>
<td>MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>510-11-546</td>
<td>Booksource</td>
<td>$100,440</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-11-701</td>
<td>Tristar Risk Management</td>
<td>$3,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE</th>
<th>WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,387,840</td>
<td>$2,287,400</td>
<td>42%</td>
<td>42%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-5279-11300 - Construction - Change Order - $91,494.18

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2011-0000-8500-5279-11300 - Construction - Change Order - $91,494.18

MODIFICATION OF CONTRACT:
Mod. No. 3
To Contract 01235

DESCRIPTION
INTERNATIONAL STUDIES ACADEMY @ ENOLA MAXWELL
modify the existing contract with
Svala Construction, Inc.
for additional services.

COST
$182,988.36

RECOMMENDATION:
It is recommended that the sum of $182,988.36 as offered by Svala Construction, Inc. be accepted.

BACKGROUND:
This contract was for the modernization project consisting of accessibility, and fire & life safety requirements at International Studies Academy at Enola Maxwell. The accessibility work included classrooms renovation with accessible door and hardware, signage throughout, accessible casework, restrooms alteration, hydraulic lift addition, elevator modernization, locker rooms reconfiguration and accessible ramps. The fire and life safety work included seismic upgrades consisting of site grading, steel canopy, fire sprinkler system, concrete shear walls, and foundations. The scope of work is associated with hazardous materials abatement, structural, mechanical, plumbing and electrical building systems.

This modification, herein requested, is for added value work in Phase 4 area and Gymnasium locker rooms of various amounts relating to unforeseen field conditions, electrical scope changes, asbestos contamination issues and school requests at International Studies Academy at Enola Maxwell.

Original contract amount (Resolution 104-27W24, April 27, 2010) $6,601,000.00
Previous approved modifications $369,330.40
Contract to be increased by this Modification #3 (amount not-to-exceed) $182,988.36
New Total Contract amount as modified $7,173,318.76
Total % of modification amounts to original contract amount 8.7%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, crediting the District an amount not to exceed $36,620.80, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6278-11086 – Dr. W. Cobb Elementary School IH (- 36,620.80)

CONTRACT:

Mod 1 to No. 01275

Dr. William Cobb Elementary School
Interim Housing – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District, crediting the District an amount not to exceed $36,620.80, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of contract was for the relocation of two District owned portable classrooms to Dr. William Cobb ES School for a duration of six months.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the cancelation of the two Interim Housing units (IH) for use during construction and to lease an office trailer as a replacement for a duration of six months.

Original Contract Amount

Previously approved modification to contract

This Modification #1 (not-to exceed)

Total Contract Value as modified

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (111-11W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $56,144.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11064-Hoover Middle School

CONTRACT:
Mod. No. 5 to No. #01212

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $56,144.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, new roof, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification replaces damage walls, electrical conduit and flooring; provides additional fire safety features and restores existing finishes; and additional plumbing, concrete, HVAC and electrical work for the project.

Original contract amount
$11,158,812.00
Previous Approved Modification(s)
$ 349,499.00
Contract to be Increased by Modification #5
$ 56,144.00
New Total Contract Amount as Modified
$11,564,455.00
Total % of modification amounts to original contract amount
3.64%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $128,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11080 - Martin Luther King Middle School

CONTRACT:
Mod. No.1 to No. #01268

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $128,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes repair water damage to room 101, relocate door 123, add plywood underlayment, install temporary toilet, replace rotted Glu-lam beams replacement, additional data outlets, new guardrail at stairs 4, additional access panels, additional insulation, and add new sub floor underlayment.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Luther King MS Modernization</td>
<td>$128,320.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original contract amount $7,398,000.00
Previous Approved Modification(s) $0.00
Contract to be Increased by Modification #1 $128,320.00
New Total Contract Amount as Modified $7,526,320.00
Total % of modification amounts to original contract amount 1.73%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (111-11W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,770.50 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-6278-11058 – Lakeshore ES

CONTRACT:

Mod 2 to contract No. 01034

DESCRIPTION

Lakeshore Elementary School
Interim Housing – Prop A 2006 Bond Program

COST

$2,770.50

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,770.50 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease, delivery, set up and tears down for six portable classrooms at Lakeshore Elementary School, for temporary occupancy during construction activities. The anticipated lease term is 12 months covering the duration of construction at the site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for a partial month of leasing one portable classroom and installing a door in an existing bungalow classroom.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$193,835.00</td>
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<tr>
<td>Previous Modifications</td>
<td>$ 45,574.00</td>
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<tr>
<td>This Modification #2 (not-to exceed)</td>
<td>$ 2,770.50</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$ 242,179.50</td>
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</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/11/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District, crediting the District an amount not to exceed $6,748.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6270-11052 - Grattan Elementary School - ($19,600.00)
Appropriation #21-90391-2011-0000-8500-6279-11052 - Grattan Elementary School - $12,852.00

CONTRACT: Modification #5 to
Contract No. #01208

RECOMMENDATION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District, crediting the District an amount not to exceed $6,748.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Grattan Elementary School site as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, new exterior exit stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for relocating waste lines, additional ceiling work, acceleration of Phase 1A to accommodate school instructional program, and relation of CM trailer to allow for more drop off at front of school. Also, a credit for deleting smoke containment system which is not a requirement on an exterior elevator tower,

Original Contract $3,239,000.00
Previous modifications $ 6,671.00
This Modification #5 ($ 6,748.00)
Total Contract Value as modified $3,238,923.00
Total % of modification amounts to original contract amount 0.00 %

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3f (111-11W6)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $76,234.37 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11044 – Buena Vista ES Inc #2

CONTRACT:
Modification #3 to Contract No. #01197

RECOMMENDATION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $76,234.37 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Buena Vista Elementary School site as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, exterior balcony and stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for miscellaneous electrical, mechanical, plumbing and structural changes, new tack boards and mecho shades for all classrooms, and one additional sink and cabinets for the newly designated library room.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous modifications</th>
<th>This Modification #3</th>
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<td>$2,947,850.00</td>
<td>$ 157,717.00</td>
<td>$ 76,234.37</td>
<td>$3,181,801.37</td>
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</table>

Total % of modification amounts to original contract amount: 7.94%

Submitted by: Maureen Shelton
Director of Construction Management
Agenda Item
3g. (111-11W7)

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Kwan Henmi/3DI-Parsons (PEA) and the San Francisco Unified School District for an amount not to exceed $198,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2011-0000-8500-5803-11270 Primary Executive Architect $198,000.00

CONTRACT:
Mod. # 6 to No. 749

DESCRIPTION
Various School Sites
Primary Executive Architect-Prop A 2006 Bond Program

COST
$198,000.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Kwan Henmi/3DI-Parsons (PEA) and the San Francisco Unified School District for an amount not to exceed $198,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This modification covers the cost for the PEA to provide bond planning services in preparation for the SFUSD planned 2011 school improvement bond, including site validation assessments and reports and bond planning team participation.

Original contract amount $13,300,000.00
Prior Modifications (1 through 5) $659,302.00
This Modification #6 (amount not to exceed) $198,000.00
Total Contract Value, as modified $14,157,302.00

Submitted by:
Leonard Tom
Director of Finance & Administration

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (111-11W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,179.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11045 - Alamo Elementary School

CONTRACT:
Mod No. 21 to Contract #00952

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,179.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Tayler ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawten ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES.

This contract modification is for additional industrial hygiene services at Alamo Elementary School. The additional services consist of testing and monitoring of the abatement of a unforeseen condition in the basement crawlspace and additional testing of a drinking fountain.

| Original Contract               | $ 75,740.00 |
| Previous Approved Modifications | $ 856,202.27 |
| This Modification #21 (not-to exceed) | $ 8,179.00 |
| **Total Contract as modified** | **$ 940,121.27** |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3i. (111-11W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $71,891.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6280-11085 – Dr. William Cobb Elementary School

CONTRACT:
Mod 14 to No. 00995

DESCRIPTION
Dr. William Cobb Elementary School
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
$ 71,891.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $71,891.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilienthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Spring Valley ES, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening, Ulloa ES greening and Herbert Hoover MS.

This contract modification’s scope of work includes materials testing and inspection services at Dr. William Cobb Elementary School to ensure compliance with plans & specifications and building requirements.

Original Contract
$ 242,561.00
Previous Modifications
$ 913,674.98
This Modification (#14)
$ 71,891.00
Total Contract as Modified
$ 1,228,126.98

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/11/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, Inc. and the San Francisco Unified School District for an amount not to exceed $2,160.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-5890-11044 – Buena Vista Elementary School $ 2,160.00

CONTRACT:

MOD #5
No. 01249

DESCRIPTION
Buena Vista ES
Professional Cleaning Services – Prop A 2006 Bond Program
COST
$2,160.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, Inc. and the San Francisco Unified School District for an amount not to exceed $2,160.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland and Cobb Elementary School.

This modification is for cleaning services at Buena Vista ES including a final wipe down cleaning of designated areas after the work done by the general contractor during the holiday break.

Original Contract $ 0.00
Previous Modifications (amount not exceed) $ 37,047.00
This Modification #5 (amount not exceed) $ 2,160.00
Total contract as modified $ 39,207.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

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SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 01/11/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6150-11085 – Dr. William Cobb Elementary School

CONTRACT:  
Mod. No. 5 to No. 01151

DESCRIPTION  
Dr. William Cobb Elementary School  
Geotechnical Services – Prop A 2006 Bond Program

COST  
$5,000.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification will provide for additional geotechnical investigation at Dr. William Cobb Elementary School which includes structural footing assessment and field observations.

| Original contract amount | $13,000.00 |
| Previous Approved Modifications | $52,600.00 |
| Contract to be Increased by Modification (No. 5) | $5,000.00 |
| New Total Contract Amount as Modified | $70,600.00 |

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin  
Chief Facilities Officer

Agenda Item 31. (111-11W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6212 -11446 – Environmental IH Services

CONTRACT:
No. 01335

DESCRIPTION
SCHOOL OF THE ARTS
Environmental services

COST
$5,725

RECOMMENDATION:
It is recommended that the fee of $5,725 as bid by Sensible Environmental Solutions be awarded.

BACKGROUND:
This contract is for environmental services to renovate the existing boys’ locker room for the new music program at School of the Arts. The scope of work includes hazardous materials inspection, design, specifications and bidding services for the removal of flooring in boys’ locker room and painting.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Sensible Environmental Solutions is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radohov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3m. (111-11W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2011-0000-8500-6210-11446 – Architectural/Engineering Fees

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<th>COST</th>
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<tr>
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<td>SCHOOL OF THE ARTS, Architectural/engineering services</td>
<td>$8,800</td>
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RECOMMENDATION:
It is recommended that the fee of $8,800 as bid by American Consulting Engineers Electrical, Inc. be awarded.

BACKGROUND:
This contract is for engineering design services to renovate the existing boys’ locker room for the new music program at School of the Arts. The scope of work will consist of schematic design, construction documentation, bidding and construction administration.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fourteen (14) engineering consultants have responded. American Consulting Engineers Electrical, Inc. is deemed most qualified to complete this project.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Pinguelo Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with Pinguelo Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6270-10759 – Construction

CONTRACT:  No. 01337
DESCRIPTION
ALVARADO ELEMENTARY SCHOOL
General Contractor Services

COST
$882,126

BIDDERS
Pinguelo Construction, Inc. $882,126
CLW Builders $1,098,000
Ionion Construction $1,140,000
Rodan Builders $1,172,000
Angotti & Reilly $1,179,000
Fineline Construction $1,184,000
Romkon, Inc. $1,212,085
River View Construction $1,231,000
Best Contracting Services $1,307,000
United California Glass & Door $1,462,000
North State Specialty Construction Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $882,126 as bid by Pinguelo Construction, Inc. be awarded. Should the District be unable to enter into a contract with Pinguelo Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the window replacement and window shades at Alvarado ES. The scope of work consist of hazardous material abatement, selective demolition, aluminum windows, rough carpentry, painting and roller shades.

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Leonard Tom, Director Finance and Administration
Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item
30. (111-11W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/11/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between E.F. Brett & Company, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with E.F. Brett & Company, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6270-11343 - Construction

CONTRACT:
No. 01338
DESCRIPTION
MIRALOMA ELEMENTARY SCHOOL
General Contractor Services
COST
$1,130,449

BIDDERS
E.F. Brett & Company, Inc. $1,130,449
Rodan Builders, Inc. $1,139,000
Angotti & Reilly, Inc. $1,159,760
Alpha Bay Builders, Inc. $1,162,000
Pinguelo Construction, Inc. $1,200,000
FineLine Construction $1,390,000
CLW Builders, Inc. $1,402,820
 Eternal Construction, Inc. $1,436,000
 Best Contracting Services $1,461,000
 Romkon, Inc. $1,568,000

RECOMMENDATION:
It is recommended that the sum of $1,130,449 as bid by E.F. Brett & Company, Inc. be awarded. Should the District be unable to enter into a contract with E.F. Brett & Company, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the windows and doors replacement at Miraloma ES. The scope of work consist of replacing approximately 90% of the windows throughout the school with new aluminum windows. All doors that are incorporated within the window-wall system will also be replaced.

Submitted by:
Yonko Radanov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3p. (111-11W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 1/11/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $245,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with NEMA Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-6500-6270-11065 – 2340 Jackson Street

CONTRACT:  
No. # 01334  
DESCRIPTION:  
2340 Jackson Street – Interim Housing Building Construction – Prop A 2006 Bond Program  
COST:  
$245,000.00

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<th>BID AMOUNT</th>
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<td>NEMA</td>
<td>$245,000</td>
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<tr>
<td>Rodan</td>
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<td>Angotti &amp; Reilly</td>
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<td>Gold Spring</td>
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<td>E. F. Brett</td>
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<td>Technology, Engineering &amp; Construction</td>
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<td>S &amp; H Construction</td>
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RECOMMENDATION:  
That the Board of Education approve this contract between NEMA Construction and the San Francisco Unified School District for an amount not to exceed $245,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with NEMA Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:  
This contract is for the interim housing scope of work at 2340 Jackson Street as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes two (2) district furnished portable classrooms buildings. Site preparation, utility connection for newly installed portable housing and all other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
December 27, 2010

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Woman Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the January 11, 2011 Board Agenda:

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<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>CONTRACT</td>
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<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
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<td>882,126.00</td>
<td>Non-DVBE</td>
<td>Hispanic/Non-WBE</td>
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<td>Non-MBE/Non-WBE</td>
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<td>TOTAL:</td>
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<td>$2,210,088.36</td>
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an equal opportunity employer
MEMORANDUM

December 29, 2010

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the January 11, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>($36,620.80)</td>
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<td>MODIFICATION</td>
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<td>($6,748.00)</td>
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<td>Millennium Consulting Associates</td>
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<td>MODIFICATION</td>
<td>Summit Commercial Cleaners</td>
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<td>MODIFICATION</td>
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<td>$5,000.00</td>
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<td>MODIFICATION</td>
<td>Kwan Henmi/3Di-Parsons (PEA)</td>
<td>$198,000.00</td>
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<td>CONTRACT</td>
<td>NEMA Construction</td>
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<td>TOTAL:</td>
<td></td>
<td>$750,330.07</td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
MEMORANDUM

DATE:    December 30, 2010
TO:      Esther Casco, Executive Assistant
FROM:    Leonard Tom
         Director of Finance & Administration
         SFUSD Bond Program
THROUGH: David Goldin
         Chief Facilities Officer
RE:      Errata Sheet – Quarter Two, FY2010-2011

Following is a list of Board Resolutions for the second quarter of FY2010-2011 which had minor typographical errors. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction</th>
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</thead>
<tbody>
<tr>
<td>10/12/10</td>
<td>1010-12W19 CT #940</td>
<td>Typographical error – Funding Source – The amount for Spring Valley ES should be 40,885.00, instead of 40,884.00. No impact on the total approved amount.</td>
</tr>
<tr>
<td>11/09/10</td>
<td>1011-9W17 CT #1227</td>
<td>Typographical error – The contract number should be 1227, instead of 1227. No impact on approved amount.</td>
</tr>
<tr>
<td>11/09/10</td>
<td>1011-9W31 CT #1020</td>
<td>Typographical error – This should be Mod #13, instead of #12. As a result, the previous approved modification amount should be $610,304.32, instead of $571,059.32. No impact on approved amount.</td>
</tr>
<tr>
<td>11/09/10</td>
<td>1011-9W18 CT #836</td>
<td>Typographical error – The original contract amount should be $432,296.00, instead of $414,418.00. No impact on approved amount.</td>
</tr>
<tr>
<td>10/12/10</td>
<td>1010-12W1 CT #1211</td>
<td>Typographical error – The total contract amount as modified should be $646,924.47, instead of $643,924.47. No impact on approved amount.</td>
</tr>
<tr>
<td>10/12/10</td>
<td>1010-12W16 CT #1297</td>
<td>Typographical error – SACS Code – The project number should be 10751, instead of 10759. No impact on approved amount.</td>
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<tr>
<td>12/14/10</td>
<td>1012-14W22 CT #828</td>
<td>Typographical error – Previous approved modifications total should be $412,308.00, instead of $407,308.00. No impact on approved amount.</td>
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<tr>
<td>11/09/10</td>
<td>1011-9W33 CT #939</td>
<td>Typographical error – Description – The title line should be list Hoover MS, Francis Scott Key, 1350 7th Ave, Creative Arts at Golden Gate, 43rd Ave County Community and Aptos MS, instead of Noriega CDC. No impact on approved amount.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

January 11, 2011

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohen, Leah</td>
<td>SSS - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
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<tr>
<td>Dolinar, Sean Douglas</td>
<td>APD Screening &amp; Assessment</td>
<td>Psychologist</td>
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<td>Hugo, Katherine Anne</td>
<td>Multilingual Programs</td>
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**TEMPORARY APPOINTMENTS**

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<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Abad, Mary P</td>
<td>Jefferson Sa CDC</td>
<td>School Age</td>
<td>0.57</td>
<td>11/08/2010</td>
<td>06/30/2011</td>
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<tr>
<td>Aceves, Consuelo</td>
<td>John Yehall Chin E.S.</td>
<td>Literacy Specialist</td>
<td>0.60</td>
<td>12/02/2010</td>
<td>06/30/2011</td>
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<td>Eng-Feifer, Sandy Mui-Hin</td>
<td>Sutro CDC</td>
<td>Pre-K</td>
<td>0.57</td>
<td>12/20/2010</td>
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<tr>
<td>Fagundes, Victor G.</td>
<td>Cesar Chavez E.S.</td>
<td>CTI</td>
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<td>Mitchell, Shona Frances</td>
<td>Mc Kinley E.S.</td>
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<td>Ng, Penny H</td>
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<tr>
<td>Playda, Conchita J (TLTN)</td>
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<td>06/30/2011</td>
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<tr>
<td>Razak, Farah Lisa</td>
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<td>Counselor</td>
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<tr>
<td>Schiano, Mario M (TLTN)</td>
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<td>08/16/2010</td>
<td>06/30/2011</td>
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<tr>
<td>Tsang, Randolph Kinman</td>
<td>Lowell H.S.</td>
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<td>Art</td>
<td>1.00</td>
<td>01/03/2011</td>
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<tr>
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CATEGORICAL APPOINTMENTS

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<th>EFF. DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Anderson,Susan Caroline</td>
<td>Paul Revere E.S.</td>
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<td>Dowd, Jason William</td>
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<td>Literacy Specialist</td>
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<td>11/16/2010</td>
<td>06/30/2011</td>
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<tr>
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<td>Dr. G. Washington Carver E.S.</td>
<td>Math</td>
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DEPARTMENT HEAD APPOINTMENTS

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<tr>
<td>de Blois, Suzanne Brigitte</td>
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HEAD COUNSELOR APPOINTMENT

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<tr>
<td>Bell, Valarie Lyn</td>
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### LEAVE OF ABSENCE

#### 1101-11F7

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<td>04/03/2011</td>
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<td>Jose Ortega E.S.</td>
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<td>06/30/2011</td>
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<td>01/04/2011</td>
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<td>Safa, Mitra M</td>
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<td>01/03/2011</td>
<td>03/03/2011</td>
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<td>01/03/2011</td>
<td>01/19/2011</td>
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<td>Taggart Scavullo, Kelly</td>
<td>Francisco M.S.</td>
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<td>06/30/2011</td>
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<td>Weaver, Jodie M. Barber</td>
<td>Aptos M.S.</td>
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<td>02/07/2011</td>
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<td>Yusta, Chielo Playda</td>
<td>San Miguel CDC</td>
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### REDUCED WORK/PARTNERSHIP TEACHING

#### 1101-11F8

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<td>Lee, Elizabeth A.</td>
<td>George Washington H.S.</td>
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<td>06/30/2011</td>
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<tr>
<td>Majka, Angela Jean</td>
<td>John O'Connell H.S.</td>
<td>08/11/2010</td>
<td>06/30/2011</td>
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**Agenda Item**

4a. (111-11F1 – F11)

85
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<tr>
<td>Albert, Toni A.</td>
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<td>Dong, Tony K.</td>
<td>Jose Ortega E.S.</td>
<td>07/01/2011</td>
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<td>Hindman, David Scott</td>
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<td>King, Regina R</td>
<td>Horace Mann M.S.</td>
<td>07/01/2011</td>
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<tr>
<td>Pesek, Vicki K.</td>
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<td>Ryland, John F.</td>
<td>Lowell H.S.</td>
<td>12/18/2010</td>
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<td>Wright, Kenneth L</td>
<td>George Washington H.S.</td>
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<tbody>
<tr>
<td>LeClaire, Cheryl Faye</td>
<td>Willie L. Brown College Prep A</td>
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<td>Lee, Michelle Gee Yun</td>
<td>Francis Scott Key E.S.</td>
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<td>Takhar, Pauline Jenelle</td>
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<td>12/09/2010</td>
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<tr>
<td>NAME</td>
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<td>COMMENTS</td>
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<tr>
<td>Barrera, Miguel Angel</td>
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<td>Change FTE from 0.40 to 1.00 effective 12/02/10 - 06/30/11</td>
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<td>Cohen, Alisa C.</td>
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<td>Davenport, Mark Stanley</td>
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<td>Drake, Leah Belle</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
January 11, 2011

<table>
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<table>
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## GENDER / ETHNICITY / RACE COMPOSITION
### TEMPORARY APPOINTEES
#### APPEARING IN THE AGENDA OF
January 11, 2011

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**GENDER / ETHNICITY / RACE COMPOSITION**

**CATEGORICAL APPOINTEES**

**APPEARING IN THE AGENDA OF**

January 11, 2011

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GENDER / ETHNICITY / RACE COMPOSITION
DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES
APPEARING IN THE AGENDA OF
January 11, 2011

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ETHNICITY

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RACE

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</tbody>
</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Leap...imagination in learning will present thirteen-week residencies in visual arts/printmaking to fourth and fifth grade students. Students will be introduced to a variety of printmaking techniques and media.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/and or Department: R.L. Stevenson Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 2 - 4th grade classes and 2 - 5th grade classes

Dates of Service: 1/19/11 - 4/20/11

Total Cost: $851.00

Funding Source(s)/Program Title: PEEP: Prop H, Arts & Music

SACS Code(s): 01-90552-2011-1110-2100-5803-782

Name of Consultant: Leap...imagination in learning  $851.00

Evaluation: $0

Total Cost: $851.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
**EVALUATION:**

- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

This organization has presented a variety of successful arts programs at this site for several years.

**DEGREE OF STUDENT CONTACT:**

- ☑ More Than Limited Contact
- ☑ No Student Contact

**PREPARED BY:** Elizabeth Ross

**SUBMITTED BY:** Dr. V. Kanani Choy

**SCHOOL SITE/and or DEPARTMENT:** R.L. Stevenson Elementary School
k Resolution

SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year!

DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution?  ☐ Yes  ❑ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

111-11K2

What the service and program description are; why the services are required; how the services will benefit the District

The Artists-in-Residencies in dance, rhythm, and choral music will provide participatory and age appropriate workshops once a week for ten week sessions to students in grades Kindergarten to fifth. The Artists-in-Residencies from San Francisco Arts Education Project is funded by both the Elementary Arts Program and Sunset School funding. The program goals are in alignment with the State Visual & Performing Arts Standards. Prior to the Artist-in-Residency sessions the consultant will meet with the classroom teachers to discuss instructional strategies that will best serve and enrich the students' learning and the integration in our core curriculum. Students will increase their listening, verbal and language skills, critical thinking and problem solving skills, coordination, and team building skills which are embedded within the Visual and Performing Arts standards. Parents will be invited to attend all performances. All Artist-in-Residencies will be evaluated by the classroom teachers at the end of each residency.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:
Sunset Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Kindergarten to fifth grade students

Dates of Service: 1/12/11 to 3/24/11
Total Cost: $4,440.00

Funding Source(s)/Program Title:
UGF/AB 825 School & Library Improvement Block Grant

SACS Code(s):
01-07950-2011-1110-2100-5803-750

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0
Total Cost: $4,440.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Sunset Elementary has a long standing and successful partnership with San Francisco Arts Education Project and this organization was selected.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Sophie Lee

SCHOOL SITE/and or DEPARTMENT: Sunset Elementary School
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

The group of artist organizations listed in this K-Resolution is organizations, through their artists, which provide art programs at district sites, such as visual and performing arts, theatre, story telling, dance, music, and poetry. Description of services are detailed in Appendix A of each master agreement of each artist organization, which includes qualifications of artists, goals, of the services provided, and evaluation of services. The curriculum plan will be negotiated and approved by each school site and the Administrator for Vistula and Performing Arts Curriculum Office.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:
Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 2/16/10 - 5/12/11
Total Cost: $7,770.00

Funding Source(s)/Program Title:
Trust Fund, PTA Funds
PEEF: Prop H, Arts & Music

SACS Code(s):
01-93856-2011-1110-2100-5803-729  $5,295.00
01-90552-2011-1110-2100-5803-729  $2,475.00

Name of Consultant: San Francisco Arts Education Project
Evaluation: $0.
Total Cost: $7,770.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Artist(s) are selected based on the services performed and necessary training requirements. Each artist will meet the qualifications mandatory to the program, required by the artist organization(s), and in compliance with district policies.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Midie Lau

SUBMITTED BY: Jennifer Steiner

SCHOOL SITE/and or DEPARTMENT: Monroe Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: All of Mission Education Center's Kindergarten - 5th grade students will participate in Mexican Folkloric World Dance residencies. There will be 3 residencies (K/1, 2/3, and 4/5) from Performing Arts Workshop, with each residency receiving 18 sessions, one session per week, totaling 54 total sessions for all 3 residencies. Performing Arts Workshop's artist in residence will teach Mexican Folkloric Dance integrating movement, cultural experiences, and language acquisition; and will incorporate strategies that will promote geography, creative movement, ELD activities, language skills, vocabulary development, critical thinking, and comprehension. The artist in residence will provide professional development to MEC teachers.

From MEC's BSC, Goal 2, Action 004, Title: Visual and Performing Arts, Music, Dance and PE. STRATEGIC ACTION: Implement a high quality multi-cultural Visual and Performing Arts, Music, Dance and PE program for all MEC students. These lessons allow for expression and learning for students with different learning modalities and strengths. The artist will integrate the arts into the standard-based curriculum improving all academic areas, specifically ELD. The arts program will provide enrichment to help create joyful learners and close the achievement gap, thus keeping our promises to students and families.

Each class will design and create a performance piece at the end of each residency.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Mission Education Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All MEC Kinder - 3rd grade students

Dates of Service: January 18, 2011 - May 24, 2011

Total Cost: $3,132.00
**District Goals and Evaluation:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**Evaluations:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**Selection Process:**

Performing Arts Workshop has been providing World Dance and Creative Arts residencies to MEC's students for the past 14 years. The staff unanimously requested that they continue to work with our students.

**Degree of Student Contact:**

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**Prepared and Submitted by:** Deborah Molof

**School Site/and or Department:** Mission Education Center
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011
Is this a retroactive resolution? ❑ Yes  ❑ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
111-11K5

(What the service and program description are; why the services are required; how the services will benefit the District)

Artist in residency

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Guadalupe

Participants: (Those students, sites, or personnel who will be directly served by this consultant) chorus for 2nd and 3rd grades

Dates of Service: 1-17-11 thru 2-28-11

Total Cost: $801.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2011-1110-2100-5803-593

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $801.00

DISTRICT GOALS AND EVALUATION:

❑ Goal 1: Access & Equity – Make social justice a reality.
❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
❑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Guadalupe has a long standing relationship with SFAEP.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Jeff Pulvirenti

SCHOOL SITE/and or DEPARTMENT: Guadalupe
SUBJECT: Consultant Services □ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011
Is this a retroactive resolution? □ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

111-11K6

(What the service and program description are; why the services are required; how the services will benefit the District)

BACR is our Afterschool Program fiscal agent. This money will support the Taylor Afterschool Program to hire tutors and artists to add more students to the program.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:
E. R. Taylor

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
2nd, 3rd & 4th grade ELL students who are on the waiting list for after school program support.


Total Cost: $17,803.00

Funding Source(s)/Program Title:
EIA Limited English Proficiency Funds (LEP)

SACS Code(s):
01-70910-2011-1110-2100-5803-513

Name of Consultant: Bay Area Community Resources

Evaluation:

$0

Total Cost: $17,803.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is the current Fiscal Agent for the Taylor Afterschool Program and has been for the last year and a half.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- [x] More Than Limited Contact 
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Virginia Dold

SCHOOL SITE/and or DEPARTMENT: E. R. Taylor
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution?  

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

Implementation of an energy audit to identify opportunities for utility reduction and improvements in indoor air quality.

Category: Facilities Development & Management  

Code: 6

School Site/and or Department:

Sustainability Department  

135 Van Ness

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Bessie Carmichael ES

Dates of Service:

July 1, 2010 - June 30, 2011

Total Cost:

$13,439.53

Funding Source(s)/Program Title:

Trust Fund - Site Specific Trust Fund #2

SACS Code(s):

01-93012-2011-0000-2100-5803-375

Name of Consultant:

Cogent Energy Inc.

$13,439.53

Evaluation:

$0

Total Cost:

$13,439.53

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Utilizing contractor who has existing contracts with SFPUC, SF Environment, and PG&E so audits funded by various agencies are comparable.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nik Kaestner

SCHOOL SITE/and or DEPARTMENT: Sustainability, 135 Van Ness
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 11, 2011
Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
To provide service as umpires at SFUSD High School Baseball and Softball games. Services required in order to play competitive interscholastic games as scheduled by the SFUSD Athletic Office.

Category: Athletic  
Code: 2

School Site/and or Department: Various sites as indicated on the league schedules

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD high school students who participate in baseball and softball.

Dates of Service: February 15, 2011 through May 26, 2011
Total Cost: $28,000.00

Funding Source(s)/Program Title:
PEEF-Prop H, Sports

SACS Code(s):
01-90534-2011-1110-4200-5803-101

Name of Consultant: Northern California Umpires Association (NCUA)  
Evaluation:  
Total Cost: $28,000.00

DISTRICT GOALS AND EVALUATION:

[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on the knowledge, experience, and former exemplary service to the SFUSD Athletic program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: January 11, 2011
Is this a retroactive resolution? □ Yes  ☑ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

111-11K9
Phase II of CDP’s SEEDS program development data management system: implement a series of enhancements to the data management system that addresses data management issues as well as reporting capabilities. Phase II also builds on feedback gathered from front-line users and program managers to improve the "look and feel" of the system. Phase II also includes continuing technical support and training for users and central office staff.
This data management system benefits CDP and the District by tracking program support inputs as well as reporting outcome results for up-to-date monitoring and evaluation of programs and initiatives, including student data.

Category: Technology Services  Code: 25

School Site/ and or Department: Child Development Program
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teaching staff, site administrators and CDP central office staff

Dates of Service: 1/12/11 - 6/30/10
Total Cost: $44,168.00

Funding Source(s)/Program Title:
CDP - First 5 Preschool for All

SACS Code(s):
12-90180-2011-0001-2100-5803-900

Name of Consultant:  Education, Training, Research $44,168.00
Associates
Evaluation: $0
Total Cost: $44,168.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Based on previous work with contractor and satisfaction with work to date.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tara Ryan

SUBMITTED BY: Alan Broussard

SCHOOL SITE/and or DEPARTMENT: Child Development Program
### Consultant Services

**SUBJECT:** Consultant Services  
- **Individual**  
- **Organization**

**FOR BOARD OFFICE USE ONLY**  
- Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** January 11, 2011

**Is this a retroactive resolution?**  
- **Yes**  
- **No**

If yes, please explain.

### SERVICE/ PROGRAM DESCRIPTION:

111-11K10

Focus on addressing needs and resource gaps (e.g., English literacy, job skills, GED, etc.) for parents/caregivers and family members of enrolled ExCEL youth at Galileo HS.

**Category:** Parent Advocacy  
**Code:** 13

**School Site/**  
**and or Department:** Galileo High School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
All students and their families of the listed school site.

**Dates of Service:**  
January 15, 2011 - May 27, 2011

**Total Cost:**  
$13,265.00

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**  
01-41243-2011-1110-2100-5803-559

**Name of Consultant:** San Francisco School Alliance  
**Amount:** $13,265.00

**Evaluation:**  
$0

**Total Cost:**  
$13,265.00

### DISTRICT GOALS AND EVALUATION:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

To plan, construct, and implement in-depth evaluation of services provided by school nurses working with the San Francisco Wellness Initiative. The purpose for this K-Resolution is to include reimbursement for contractor's expenses related to completion of evaluation services.

To develop and implement a secure online data collection system allowing nurses at high schools with Wellness Programs to document service provision at the individual student level and directly link service utilization data to educational outcome indicators. The “daily log” will connect with SFUSD’s SIS system to facilitate connection of student service utilization and education performance indicators into a single database for outcome analysis (e.g., attendance, GPA, standardized test scores, detention, suspension, and others); enable the automatic completion of monthly service provision reports required by funders; and automatically populate DCYF’s CMS database in compliance with DCYF’s reporting requirements, eliminating current duplicative data entry procedures.

The San Francisco Wellness Initiative is a collaborative program of the Department of Children, Youth, and their Families (DCYF), Department of Public Health (DPH) and SFUSD’s Student Support Services Department. The Wellness Steering Committee includes SSSD managers that meet with ETR on a monthly basis to monitor progress on the project. Additional meetings and phone consultation occur to ensure completion of all development and implementation goals.

• ETR will develop and launch an online log for nurses at schools with Wellness Programs.
  - Development Task 1 – Create and implement web service that regularly populates the Wellness Nurse Log (WNL) with student directory information from SFUSD SIS.
  - Development Task 2 – Finalize functionality of WNL via internal testing.
  - Development Task 3 – Create and implement a method to upload WNL data into DCYF’s CMS system, meeting all DCYF reporting requirements.
  - Development Task 4 – Create and implement a method that automatically transfers WNL data into the existing Nurse Monthly Log.
• ETR will maintain WNL functionality throughout the course of the project. ETR will address bugs and errors immediately upon finding or being notified of any problem.
• ETR will conduct monthly analysis of WNL data and provide feedback to Wellness Initiative Operations Committee on (1) WNL utilization; (2) data quality; and (3) performance measures (e.g., students served by service category to date, site level summaries).
• ETR will produce a final report that details WNL utilization patterns, data quality, and annual performance measures.
Category: Program Evaluation  
School Site/and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student Support Services Department Nurses
Dates of Service: January 12, 2011 - May 27, 2011
Total Cost: $28,482.00

Funding Source(s)/Program Title: Mayor's DCYF Wellness Program

SACS Code(s): 01-90550-2011-1110-3140-5803-152

Name of Consultant: Education, Training & Research Associates
Evaluation: $0
Total Cost: $28,482.00

DISTRICT GOALS AND EVALUATION:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection was based on Education, Training & Research Associates' relationship with Student Support Services Department (SSSD) as evaluator for more than the past 15 years. The organization was chosen on account of their expertise in evaluating health-related projects and the high quality of their work and reports on a variety of projects.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Wendy Tran
SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY**  □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** January 11, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Start date was required by the grant.

*or other comments:* As per the grant award notice from the California Department of Mental Health, the start date of the EMH/PIP grant is August 26, 2010. However, due to the state budget approval process, initially *intent to fund* letters are sent to grantees, followed by the actual *notice of award* letters following budget approval, which is often well after the letter of intent is received. As such, grant documents/budget are dated to start at the beginning of the school year.

**SERVICE/PROGRAM DESCRIPTION:**

111-11K12

(What the service and program description are; why the services are required; how the services will benefit the District)

Edgewood Center for Children and Families is coordinating and implementing the Primary Intervention Program (PIP) at Bessie Carmichael, Gordon Lau, and Tenderloin Elementary Schools.

**Category:** Supplemental Student Counseling  
**Code:** 21

**School Site/and or Department:** Student Support Services Department

**Participants:** Bessie Carmichael, Gordon Lau, and Tenderloin Elementary Schools

**Dates of Service:** August 26, 2010 - May 27, 2011

**Total Cost:** $109,897.00

**Funding Source(s)/Program Title:** Early Mental Health Initiative

**SACS Code(s):**

01-62501-2011-0000-3140-5803-152

**Name of Consultant:** Edgewood Center for Children and Families  
**Amount:** $109,897.00

**Evaluation:** $0

**Total Cost:** $109,897.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Contractor has successfully implemented the Primary Intervention Program (PIP) at various school sites since 1986.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services

DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution? Yes No

If yes, please explain. Start date was required by the grant.

Or other comments: As per the grant award notice from the California Department of Mental Health, the start date of the EMHI/PIP grant is August 26, 2010. However, due to the state budget approval process, initially intent to fund letters are sent to grantees, followed by the actual notice of award letters following budget approval, which is often well after the letter of intent is received. As such, grant documents/budget are dated to start at the beginning of the school year.

SERVICE/PROGRAM DESCRIPTION:

Edgewood Center for Children and Families is coordinating and implementing the Primary Intervention Program (PIP) at Sanchez Elementary School.

Category: Supplemental Student Counseling Code: 21

School Site/and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Sanchez Elementary School

Dates of Service: August 26, 2010 - May 27, 2011

Total Cost: $38,969.00

Funding Source(s)/Program Title:

Early Mental Health Initiative

SACS Code(s):

01-62503-2011-0000-3140-5803-152

Name of Consultant: Edgewood Center for Children and Families $38,969.00

Evaluation: $0

Total Cost: $38,969.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity -- Make social justice a reality.
- **Goal 2:** Student Achievement -- Engage high achieving and joyful learners.
- **Goal 3:** Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Contractor has successfully implemented the Primary Intervention Program (PIP) at various school sites since 1986.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  \( \square \) Individual  \( \square \) Organization

FOR BOARD OFFICE USE ONLY  \( \square \) Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution?  \( \square \) Yes  \( \square \) No

If yes, please explain. Start date was required by the grant.

or other comments: As per the grant award notice from the California Department of Mental Health, the start date of the EMHI/PIP grant is August 26, 2010. However, due to the state budget approval process, initially intent to fund letters are sent to grantees, followed by the actual notice of award letters following budget approval, which is often well after the letter of intent is received. As such, grant documents/budget are dated to start at the beginning of the school year.

SERVICE/PROGRAM DESCRIPTION:

111-11K14

(What the service and program description are; why the services are required; how the services will benefit the District)

Edgewood Center for Children and Families is coordinating and implementing the Primary Intervention Program (PIP) at El Dorado, Hillcrest, Miraloma, and Sunnyside Elementary Schools.

Category: Supplemental Student Counseling  Code: 21

School Site/and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

El Dorado, Hillcrest, Miraloma, and Sunnyside Elementary Schools

Dates of Service: August 26, 2010 - May 27, 2011

Total Cost: $85,383.00

Funding Source(s)/Program Title:

Early Mental Health Initiative

SACS Code(s):

01-62502-2011-0000-3140-5803-152

Name of Consultant: Edgewood Center for Children and Families  $85,383.00

Evaluation: $0

Total Cost: $85,383.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Contractor has successfully implemented the Primary Intervention Program (PIP) at various school sites since 1986.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Start date was required by the grant.

or other comments: As per the grant award notice from the California Department of Mental Health, the start date of the EMHI/PIP grant is August 26, 2010. However, due to the state budget approval process, initially intent to fund letters are sent to grantees, followed by the actual notice of award letters following budget approval, which is often well after the letter of intent is received. As such, grant documents/budget are dated to start at the beginning of the school year.

SERVICE/ PROGRAM DESCRIPTION:

111-11K15

Edgewood Center for Children and Families is coordinating and implementing the Primary Intervention Program (PIP) at Dianne Feinstein, Leonard R. Flynn, and Starr King Elementary Schools.

Category: Supplemental Student Counseling       Code: 21

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Dianne Feinstein, Leonard R. Flynn, and Starr King Elementary Schools

Dates of Service: August 26, 2010 - May 27, 2011

Total Cost: $79,678.00

Funding Source(s)/Program Title:
Early Mental Health Initiative

SACS Code(s):
01-62500-2011-0000-3140-5803-152

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $79,678.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
✓ Level II: Complete Task, Provide Feedback and/or Produce Product
✓ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
✓ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Contractor has successfully implemented the Primary Intervention Program (PIP) at various school sites since 1986.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 11, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

111-11K16

In support of Board Resolution # 96-23A1 "Restorative Justice" - Data systems are needed to evaluate the degree of system change and positive outcomes over time that results from investments in professional development and coaching. Consultant will develop software for web-based tools that collect specified discipline and restorative practices data, in a consistent, centralized database to facilitate measurement and evaluation of this initiative. Consultant will provide professional development and support for end users at school sites and at Student Support Services during the implementation period.

Category: Administrative   Code: 1

School Site/ and or Department:
Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:  1/12/11 - 6/30/11
Total Cost: $50,000.00

Funding Source(s)/Program Title:
PEEF Prop. H, Violence Prevention Program

SACS Code(s):
01-90559-2011-1110-2100-5803-015

Name of Consultant: Classroom Sense - Ben Glazer $50,000.00

Evaluation: $0
Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has provided exemplary service to SFUSD in the past in the area of data systems and analysis, and has presented a work plan that meets our current specifications.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Claudia Anderson

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. K-Resolution 106-22K32 was originally pulled from a June 22nd Board Date, without Student Support Services' knowledge.

SERVICE/PROGRAM DESCRIPTION:
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Dates of Service: August 16, 2010 - May 27, 2011
Total Cost: $1,021,136.00

Funding Source(s)/Program Title:
After School Education and Safety Program
Trust Fund for Unbudgeted Expenses

SACS Code(s):
01-60100-2011-1110-2100-5803 -see attached- $1,002,364.29
01-93152-2001-0000-2100-5803-152 $ 18,771.71

Name of Consultant: Aspiranet $1,021,136.00

Evaluation: $0
Total Cost: $1,021,136.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yaschica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
## 01-60100-2011-1110-2100-5803-org

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<thead>
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<th>SCHOOL NAME</th>
<th>NUMBER OF STUDENTS</th>
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<td>A.P. Giannini</td>
<td>273</td>
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<td>544</td>
<td>Francis Scott Key</td>
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<td>RL Stevenson</td>
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<td>750</td>
<td>Sunset</td>
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<td>862</td>
<td>Ulloa</td>
<td>159</td>
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Total: 836 $1,002,364.29

## 01-93152-2001-0000-2100-5803-152

Total $1,021,136.00
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011

Is this a retroactive resolution? [ ] Yes [ ] No

If yes, please explain. K-Resolution 106-22K31 was originally pulled from a June 22nd Board Date, without Student Support Services' knowledge.

SERVICE/ PROGRAM DESCRIPTION: Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: See attached list

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of sites on attached list

Dates of Service: August 16, 2010 - May 27, 2011

Total Cost: $984,186.00

Funding Source(s)/Program Title:
After School Education,
Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2011-1110-2100-5803 -see attached $792,936
01-41240-2011-1110-2100-5803-670 $95,625
01-41245-2011-1110-2100-5803-420 $95,625

Name of Consultant: Bay Area Community Resources $984,186.00

Evaluation: $0

Total Cost: $984,186.00

DISTRICT GOALS AND EVALUATION:

[ ] Goal 1: Access & Equity – Make social justice a reality.

[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.

[ ] Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yaschica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
### 01-60100-2011-1110-2100-5803-org

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<td>Mission Education Center</td>
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<tr>
<td>420</td>
<td>Alvarado Elementary</td>
<td>157</td>
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<tr>
<td></td>
<td>Total:</td>
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<td>$95,625.00</td>
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*Number of students counted in 60100/420 already*
K Resolution Amendment

SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 108-10K4; 109-14K36; 1012-14K50
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/ PROGRAM DESCRIPTION:

111-11K20

The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master's or post-Master's level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Janet Frost, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: n/a
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Mayor's DCYF Wellness Program
PEEF: Prop H, Wellness Program
DCYF Mayor's Wellness Program II

SACS Code(s):
01-90550-2011-1110-3140-5803-152 ($40,000)
01-90553-2011-1110-3140-5803-152 $37,000
01-90539-2011-1110-2100-5803-152 $3,000
a) Name of Consultant: Janet Frost
b) Evaluation: (if applicable)

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<td>d) Previous Amendment(s) if any $0</td>
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<td>Total Program Cost To Date $50,000.00</td>
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**DISTRICT GOALS AND EVALUATION:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**

Janet has been a Licensed Clinical Social Worker (LCSW) since 1979. She has worked for SFUSD for almost 25 years and has provided clinical supervision for the last 10 years. She was the creator of the District’s internship program. Her services are essential to the ongoing success and quality of the program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Curtiss Sarikey

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 106-22K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Exension of dates of service and total hours.

SERVICE/ PROGRAM DESCRIPTION:

111-11K21
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide service as CDP's Inclusive Education Practices Specialist, including developing CDP's plan for Inclusive Education Practices, providing professional development to teaching staff and site administrators, and providing site-based support to teaching staff.

Category: Professional Development  Code: 14
School Site/ and or Department: Child Development Program
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
CDP central administration, teaching staff, and site administrators

Original Dates of Service: 7/1/10 - 12/31/10
Amended Dates of Service: 7/1/10 - 3/31/11
Cost of this Amendment Request: $31,500.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2011-0001-2100-5803-900

Cost of this Request $31,500.00

a) Name of Consultant: Barbara Gancz Johnck
b) Evaluation: (if applicable) $0
K Resolution Amendment

111-11K21 Cont. Page 2

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c) Original Cost Adopted $45,000.00  
d) Previous Amendment(s) if any $0  
Total Program Cost To Date $76,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Candidate was selected based on education and work experience in the content area, professional references and interviews with CDP administration. Candidate was selected for extension based on highly satisfactory work with CDP to date.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Tara Ryan
SUBMITTED BY: Alan Broussard
SCHOOL SITE/and or DEPARTMENT: Child Development Program
DATE OF BOARD MEETING: January 11, 2010

AMENDMENT TO RESOLUTION(s): 106-22K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Deletions of services.

SERVICE/ PROGRAM DESCRIPTION:
The Consultant will perform complex high level analyses of financial data in the Federal and State accounting area of responsibility. Major ongoing tasks will be to assist staff in the monitoring and processing of direct payments, k-reso contractual payments, and travel reimbursements, monitoring of cash receipts, determination and handling of deferred revenues for federal, state and local grants. The consultant will perform reviews at a high level, of the accounting data for over 250 federal and state contracts with financial activity in the general ledger. The consultant will also provide ongoing assistance to program managers with reporting and compliance requirements by assisting in the preparation of reports and interpreting the compliance guidelines as set forth in the various grant documents.

Category: Financial Services  
Code: 7

School Site/ and or Department: Finance Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2010 - June 30, 2011
Amended Dates of Service: July 1, 2010 - December 21, 2010

Cost of this Amendment Request: ($55,389.51) Credit

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2011-0000-7350-5803-210

a) Name of Consultant: Shan Li

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $99,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $43,610.49
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was hired based on expertise and knowledge of District procedures/policies.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Paulette Terrell

SCHOOL SITE/and or DEPARTMENT: Accounting Department
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 105-11K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Total amount of the contract remains the same. The breakdown of funding between SACS codes is amended.

SERVICE/ PROGRAM DESCRIPTION:

Consultant will perform 2003 and 2006 Bond Program accounts payable duties while the Administrative Analyst for the Bond Program who regularly performs these duties is on maternity leave. Work shall be directed by the Accounts Payable Supervisor, the Chief Facilities Officer or the Bond Program Manager.

Category: Financial Services Code: 7

School Site/ and or Department:
Proposition A 2003 and 2006 Bond Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Proposition A 2003 and 2006 Bond Program management and staff.

Original Dates of Service: July 1, 2010 through December 31, 2010
Amended Dates of Service: No change

Cost of this Amendment Request: ($27,640.00) Credit

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2011-0000-8500-5803-311 $15,043.00
21-90391-2011-0000-8500-5803-311 ($42,683.00) Credit
a) Name of Consultant: Kevin W. Harper, CPA & Associates

b) Evaluation: (if applicable)

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<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: 
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: 
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Fe Bongolan

SUBMITTED BY: Leonard Tom

SCHOOL SITE/and or DEPARTMENT: Proposition A 2003 Bond Program Office
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 1010-12K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Delete Language 411 and Add American Language Services

SERVICE/ PROGRAM DESCRIPTION:

111-11K24

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide Written and Simultaneous Translations for SFUSD.

Category: Administrative Code: 1

School Site/ Translation and Interpretation Unit
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)


Amended Dates of Service: Oct. 13, 2010 - June 30, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
PPEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2011-0000-3900-5803-179

Cost of this Request

a) Name of Consultant: American Language Services $66,000
   Language 411 ($66,000)

b) Evaluation: (if applicable)

$0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
American Language Services has been highly recommended and used by most of the school districts around the area.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Vicki Fung

SUBMITTED BY: Aris Cisneros

SCHOOL SITE/and or DEPARTMENT: Translation and Interpretation Unit
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 108-24K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:

Consultant will administer and oversee the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service will reduce the cost to the District to manage the contracts for over 40 artists-in-residence engaged at SOTA.

Category: Teaching
Code: 23

School Site/and or Department: Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: (These students, sites, or personnel who will be directly served by this consultant) All students enrolled in one of the Art Disciplines offered at SOTA

Amended Dates of Service: same
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
65001 - Special Education - School Site WSF Allocation
70910 - EIA: Limited English Proficiency (LEP)
07940 - UGF/AB 825 Targeted Instructional Improvement Block

SACS Code(s):
05-65001-2011-5770-1120-5803-815 <$2,000.00>
01-70910-2011-1110-2100-5803-815 <$1,500.00>
01-07940-2011-1110-2100-5803-815 $3,500.00
K Resolution Amendment

111-11K25 Cont. Page 2

a) Name of Consultant: Friends of School of the Arts
b) Evaluation: (if applicable)

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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTOR PROCESS:
Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal

SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts

Cost of this Request
- $0
- $n/a
AMENDMENT TO RESOLUTION(s): 108-24K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM</th>
<th>DESCRIPTION:</th>
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</thead>
<tbody>
<tr>
<td>111-11K26</td>
<td>Consultant administers and oversees the hiring of artists-in-residence who are engaged to share their expertise with students enrolled in one of the art disciplines at the Ruth Asawa School of the Arts. This service will reduces cost to the District to manage the contracts for over 60 artists-in-residence engaged at SOTA.</td>
</tr>
</tbody>
</table>

Category: Teaching
Code: 23
School Site/ and or Department: Ruth Asawa San Francisco School of the Arts (SOTA)
Participants: All students enrolled in one of the Art Disciplines offered at SOTA
Amended Dates of Service: same
Cost of this Amendment Request: $105,356.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: Prop H Physical Education Support
PEEF: Prop H Arts & Music
UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-00000-2011-1110-2100-5803-815 $82,094.00
01-90551-2011-1110-2100-5803-815 $ 1,129.00
01-90552-2011-1110-2100-5803-815 $ 633.00
01-07940-2011-1110-2100-5803-815 $21,500.00
Name of Consultant: Friends of School of the Arts

Evaluation: (if applicable)

Background

c) Original Cost Adopted $128,404.00
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $233,760.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

Evaluation:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2010

AMENDMENT TO RESOLUTION(s): 1011-9K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Need to modify timeframe for delivery of services and payment arrangements.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

111-11K27

The Architecture Foundation partners with Career Technical Education Department (CTE) to create the Build SF Institute, a satellite campus of the SFUSD. AFSF is working with CTE to develop and implement an Externship program for CTE teachers. See below for teachers.

A. Teachers will meet for a four week seminar in project based learning.
B. Three days each week will be PBL training and curriculum development led by AFSF staff.
C. Two days each week teachers will participate in externships with leading SF architecture, engineering, construction and design firms.

The planning and work to prepare for this externship takes place during the school year, between October 1st, 2010 and January 5, 2011. Consultant will be reimbursed for supplies and materials.

Category: Professional Development Code: 14

School Site/ and or Department: Build SF and Career Technical Education CTE

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 15 CTE career academy teachers

Original Dates of Service: November 15, 2010 - June 31, 2011
Amended Dates of Service: November 15, 2010 - January 5, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Career & Technical Education: Tech Prep Demonstration Site

SACS Code(s): 05-35105-2011-6000-2100-5803-151

Cost of this Request $0

a) Name of Consultant: Architecture Foundation

b) Evaluation: (if applicable) $0
Background

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

SFUSD CTE has partnered with The Architecture Foundation to create and support the Build SF Institute since 2004.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Patricia Theel

SCHOOL SITE/and or DEPARTMENT: Career Technical Education / APD
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 108-10K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Reduction

SERVICE/PROGRAM DESCRIPTION:
111-11K28
(Partnership with California Academy of Science and GEAR UP.

Category: Supplemental Student Counseling Code: 21

School Site/and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
GEAR UP School Sites All GEAR UP Students and Staff

Original Dates of Service: July 1, 2010 -- June 30, 2011

Amended Dates of Service: NA

Cost of this Amendment Request: ($31,773.75) Credit

Funding Source(s)/Program Title:
SF GEAR-UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154

a) Name of Consultant: California Academy of Sciences

b) Evaluation: (if applicable) $0.00

Cost of this Request Credit ($31,773.75)
### Background

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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
- NA

**DEGREE OF STUDENT CONTACT:**
- ☑ No Student Contact

**PREPARED AND SUBMITTED BY:** Melissa A. Lambert

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 108-10K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
or other comments: Reduction

SERVICE/ PROGRAM DESCRIPTION:
111-11K29 Partnership with Junior Achievement of Northern California and GEAR UP

Category: Supplemental Student Counseling  Code: 21
School Site/ and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) GEAR UP School Sites All GEAR UP Students and Staff

Original Dates of Service: July 1, 2010 – June 30, 011
Amended Dates of Service: NA

Cost of this Amendment Request: ($20,000.00) Credit

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154

a) Name of Consultant: Junior Achievement of Northern California
b) Evaluation: (if applicable)
**Background**

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0

**Total Program Cost To Date** $5,000.00

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
- NA

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [ ] More Than Limited Contact  [x] No Student Contact

**PREPARED AND SUBMITTED BY:** Melissa A. Lambert

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 109-28K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
or other comments: Reduction of Funding

SERVICE/PROGRAM DESCRIPTION:

Peer Resources Services to GEAR UP

111-11K30

Category: Administrative  Code: 1
School Site/and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Gear UP School Sites Peer Resources Participants & Gear UP Students

Original Dates of Service: August 1, 2010- June 30, 2011
Amended Dates of Service: NA

Cost of this Amendment Request: ($69,000.00) Credit

Funding Source(s)/Program Title:
SF Gear UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154

a) Name of Consultant: San Francisco Education Fund,
   Peer Resources

b) Evaluation: (if applicable)
   Cost of this Request
   ($69,000.00) Credit
   $0.00
Background

c) Original Cost Adopted $75,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $ 6,000.00
(Add Items a to d) =

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ✓ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NA

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ✓ No Student Contact

PREPARED AND SUBMITTED BY: Melissa A. Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  [x] Organization

FOR BOARD OFFICE USE ONLY: [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 105-25K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Elimination

SERVICE/ PROGRAM DESCRIPTION:

111-11K31

(What the service and program description are; why the services are required; how the services will benefit the District)

GEAR UP Contract for Services to San Francisco School Alliance

Category: Administrative Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

GEAR UP Students and Staff

Original Dates of Service: June 14, 2010 – July 16, 2010

Amended Dates of Service: NA

Cost of this Amendment Request: ($150,000.00) Credit

Funding Source(s)/Program Title: SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154

Cost of this Request
($150,000.00)
Credit
$0.00

a) Name of Consultant: San Francisco School Alliance

b) Evaluation: (if applicable)
K Resolution Amendment

111-11K31 Cont. Page 2

Background

c) Original Cost Adopted $300,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $150,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NA

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Melissa A. Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 106-8K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Mission Neighborhood Center is increasing their summer services for the youth of the Mission District at Everett Middle School.

SERVICE/ PROGRAM DESCRIPTION:
Mission Neighborhood Center will work in collaboration with the Owl Central summer program at Everett Middle School to provide additional youth services.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Everett Middle School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 225 students

Original Dates of Service: June 14, 2010 to July 15, 2010
Amended Dates of Service: June 7, 2010 to July 23, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-529 $24,695
01-60100-2011-1110-2100-5803-153 ($24,695) Credit

Cost of this Request $0

a) Name of Consultant: Mission Neighborhood Center, Inc.

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $62,945.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $62,945.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □
- More Than Limited Contact  □
- No Student Contact  □

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  x Individual  x Organization

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 106-8K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Mission Neighborhood Center is increasing their summer services for the youth and community of the Mission District.

SERVICE/ PROGRAM DESCRIPTION:

111-11K33

Mission Neighborhood Center will be providing intense services and resources to the youth of the Mission Community to assist in reducing youth violence and increase academic interest.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Mission Community

Participants: (These students, sites, or personnel who will be directly served by this consultant) 80 students

Original Dates of Service: June 14, 2010 to July 15, 2010

Amended Dates of Service: June 7, 2010 to July 23, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2010-1110-2100-5803-153
01-41240-2011-1110-2100-5803-153

Cost of this Request

a) Name of Consultant: Mission Neighborhood Center, Inc. $0

b) Evaluation: (if applicable) $0

156
111-11K33 Cont. Page 2

**Background**

c) Original Cost Adopted $21,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $21,000.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultant has worked with schools for multiple years.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Yashica Crawford

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 109-14K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Foster Youth Services funding was incorrectly allocated and recently corrected to allow us to properly allocate funds to program service priorities.

SERVICE/ PROGRAM DESCRIPTION:

111-11K34

(What the service and program description are; why the services are required; how the services will benefit the District)

Learning services of Northern California will assess each student by using the Wide Range Achievement Test (WART) assessment tool. After completing the assessment, Learning Services of Northern California will develop an individual learning plan for each student to support academic within a month of completion.

Category: Student Assessment  Code: 18

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD school sites and foster youth students

Original Dates of Service: September 15, 2010 - June 30, 2011

Amended Dates of Service: N/A

Cost of this Amendment Request: $36,000.00

Funding Source(s)/Program Title: Foster Youth in Licensed Foster Homes

SACS Code(s):

05-73660-2011-0000-3140-5803-152

Cost of this Request

$36,000.00

a) Name of Consultant: Learning Services of Northern California

b) Evaluation: (if applicable)

$0
K Resolution Amendment

111-11K34 Cont. Page 2

Background

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<td>(Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Learning Services of Northern California was referred by the San Francisco Human Services Agency (SF-HAS), Family and Children Services Division. Learning Services of Northern California (LSNC) were highly recommended and provided tutoring and academic support to foster care student during the 2008-2009 and 2009-2010 school year.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Maya Webb

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 106-22K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The organization has changed its name from Governmental Solutions Group, LLC to K Street Consulting, LLC.

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

111-11K35 Provide SFUSD with State legislative advocacy and policy representation on major education policy and budget proposals.

Category: Legislative Advocacy  Code: 12

School Site/ and or Department: Policy & Operations

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Policy & Operations

Original Dates of Service: July 1, 2010-June 30, 2011

Amended Dates of Service: July 1, 2010-June 30, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Funds

SACS Code(s):
01-00000-2011-0000-7150-5803-012

Cost of this Request

a) Name of Consultant: K Street Consulting, LLC $98,010  $0
   Governmental Solutions Group, LLC ($98,010) Credit
b) Evaluation: (if applicable) $0
111-11K35 Cont. Page 2

Background

| c) Original Cost Adopted       | $98,010.00 |
| d) Previous Amendment(s) if any | $0         |
| Total Program Cost To Date     | $98,010.00 |

(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on prior performance, experience, expertise, and unique knowledge of SFUSD operations and policies.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☒ No Student Contact

PREPARED AND SUBMITTED BY: Nancy Waymack
SCHOOL SITE/and or DEPARTMENT: Policy & Operations
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 108-24K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: San Francisco School Alliance is increasing their after school services for the youth at the listed High Schools.

SERVICE/PROGRAM DESCRIPTION:

111-11K36

In collaboration with the school day community the listed high school after school program will provide academic support and enrichment opportunities for the youth and their families.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: See list

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of sites on attached list

Original Dates of Service: August 25, 2010 to December 17, 2010

Amended Dates of Service: August 25, 2010 to May 27, 2011

Cost of this Amendment Request: $98,557.31

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

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K Resolution Amendment

111-11K36 Cont. Page 2

a) Name of Consultant: San Francisco School Alliance

b) Evaluation: (if applicable)

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Total Program Cost To Date = (Add Items a to d) 

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 98-25K88 & 103-9K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: The K-Resolution for 98-25K88 was for $36,029. The contract that was
signed by BACR, as well as the budget set-up form that was completed was for $160,969.00. Of
this amount, BACR used $141,090 to support the program. BACR has only received funds for
the K-Resolution amount of $36,029. Given this, ExCEL After School is due to reimburse
BACR in the amount of $105,061.00

SERVICE/ PROGRAM DESCRIPTION:

BACR has been the Lead Agency for Sanchez Elementary School for
multiple years. The funds will be used to provide enrichment and
resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Sanchez Elementary School

Participants: (Those students, sites, or personnel who will be
directly served by this consultant)
117 Students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $105,061.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
0141248-2011-1110-2100-5803-153 $72,000
01-41249-2011-1110-2100-5803-153 $33,061

Cost of this Request $105,061.00

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $36,029.00

d) Previous Amendment(s) if any $45,113.00

Total Program Cost To Date $186,203.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR has been a lead agency for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica J Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
**K Resolution Amendment**

**SUBJECT:** Consultant Services [x] Individual [ ] Organization

**FOR BOARD OFFICE USE ONLY** [x] Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** January 11, 2011

**AMENDMENT TO RESOLUTION(s):** 98-25K89 & 104-13K16

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Funding source changed to cover cost of services.

**Other comments:** The K-Resolution for 98-25K89 was for $84,556. The contract that was signed by BACR, as well as the budget set-up form that was completed was for $159,149.00. The actual expenses were $246,331, which includes $159,149 and carryover amounts from the base grant and Cesar Chavez service learning grants from the previous year, which amounted to $77,487 in carryover. BACR is seeking reimbursement of expenses in the amount of $84,288.

**SERVICE/PROGRAM DESCRIPTION:**

<table>
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<th>Category: Tutoring &amp; After School Activities</th>
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**School Site/and or Department:**

SF Community School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

72 Students

**Original Dates of Service:**

August 26, 2009 - June 4, 2010

**Amended Dates of Service:**

August 26, 2009 - June 4, 2010

**Cost of this Amendment Request:**

$84,288.00

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Centers

Carol M. White Physical Education Program

**SACS Code(s):**

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**Cost of this Request:**

$84,288.00

**a) Name of Consultant:** Bay Area Community Resources

**b) Evaluation:** (if applicable)

$0
K Resolution Amendment

111-11K38 Cont. Page 2

Background

c) Original Cost Adopted $ 84,556.00
d) Previous Amendment(s) if any $114,593.00

Total Program Cost To Date $283,437.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
BACR has been a lead agency for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica J Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 108-10K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Funds were originally to pay for certificated staff. Now these funds will be identified to hire additional CBO site-based staff and purchase supplies through the Urban Services YMCA.

SERVICE/ PROGRAM DESCRIPTION:

111-11K39

(What the service and program description are; why the services are required; how the services will benefit the District)

Urban Services YMCA will provide staff to keep within the 20:1 ratio to run the ExCEL After School Program at James Denman MS. These staff will provide project based programming that will incorporate 1/3 academics, 1/3 enrichment and 1/3 recreation for a minimum of 212 students throughout the school year. Program will run every school day, for at least three hours, from the end of school until at least 6pm (6:15 on a regular school day).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: James Denman Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 212

Original Dates of Service: August 16, 2010 - May 27, 2011

Amended Dates of Service: August 16, 2010 - May 27, 2011

Cost of this Amendment Request: $48,733.63

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-632

a) Name of Consultant: Urban Services YMCA

$b) Evaluation: (if applicable) $0

Cost of this Request $48,733.63

168
### Background

c) Original Cost Adopted  $ 975,621.36  
d) Previous Amendment(s) if any  $0  

**Total Program Cost To Date**  $1,024,354.99  
(Add Items a to d)  

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

### SELECTION PROCESS:
Urban Services YMCA has worked with James Denman MS for many years as the Lead Agency for their ExCEL After School Program.

### DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED AND SUBMITTED BY:** Yashica J Crawford

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION: 98-25K72 & 103-9K41

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

Other comments: There was an error on the original budget set up form that calculated a 3.71% administrative cost. A budget revision reflective of the actual amount of the award was submitted in September 2009 and ExCEL was supposed to do an amendment in October of 2009. The K-Resolution amendment was completed (98-25K72) but still did not reflect that the administrative costs should not have been calculated. The current K-Resolution is seeking to resolve this error.

SERVICE/PROGRAM DESCRIPTION:

Urban Services YMCA will provide staff to keep within the 20:1 ratio to run the ExCEL After School Program at James Denman MS. These staff will provide project based programming that will incorporate 1/3 academics, 1/3 enrichment and 1/3 recreation for a minimum of 212 students throughout the school year. Program will run every school day, for at least three hours, from the end of school until at least 6pm (6:15 on a regular school day).

Category: Tutoring & After School Activities Code: 26

School Site/and or Department:

James Denman Middle School

Participants: Those students, sites, or personnel who will be directly served by this consultant

212

Original Dates of Service: August 26, 2009 - June 4, 2010

Amended Dates of Service: August 26, 2009 - June 4, 2010

Cost of this Amendment Request: $10,262.33

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-41240-2011-2100-5803-153

Cost of this Request $10,262.33

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $143,437.00
d) Previous Amendment(s) if any $66,157.00
Total Program Cost To Date $219,856.33
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA has worked with James Denman MS for many years as the Lead Agency for their ExCEL After School Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica J Crawford/Matt Pemberton

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: January 11, 2011

AMENDMENT TO RESOLUTION(s): 108-24K5 & 109-14K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Extending end date to complete on June 30, 2012 per the contract and to include funding of $72,300 for 2011-2012.

SERVICE/ PROGRAM DESCRIPTION:

111-11K41

(Service and program description; why the services are required; how the services will benefit the District)

The partnership between UCSF and SFUSD includes sharing UCSF’s expertise in science education, college readiness and clinical services with four specific schools (Bret Harte, Junipero Serra, Paul Revere and Burton High School) to reduce and eliminate the achievement gap. The support to those schools includes but is not limited to professional development workshops for teachers, partnering UCSF graduates students with SFUSD teachers to create science lessons, providing students with summer internship opportunities, providing students with study and test taking skills taking students on college tours and partnering UCSF faculty to develop programming on post-traumatic stress, obesity, asthma, etc. The contract supports the salary of a partnership director who will facilitate implementation of the support.

Category: Administrative
Code: 1

School Site/ and or Department: Instruction, Innovation & Social Justice
Participants: Central Office and Bret Harte, Junipero Serra, Paul Revere and Burton High School

Original Dates of Service: August 25, 2010 - June 30, 2011
Amended Dates of Service: August 25, 2010 - June 30, 2012
Pending Budget Approval

Cost of this Amendment Request: $72,300.00

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant
Unrestricted General Fund

SACS Code(s):
01-07940-2011-0000-2100-5803-053 $113.00
01-00000-2011-4760-2100-5803-054 $ 87.00

Pending Budget Approval for FY 2011-12:
01-07940-2012-0000-2100-5803-053 $40,736.50
01-00000-2012-4760-2100-5803-054 $31,363.50
a) Name of Consultant: Regents of the University of California

b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
UCSF is a uniquely qualified as a research institution and higher education institution to facilitate knowledge sharing and professional development of our schools. The partnership director will facilitate implementation of UCSF support.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tullah Carter

SUBMITTED BY: Karen Little

SCHOOL SITE/and or DEPARTMENT: Instruction, Innovation & Social Justice