MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 6/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

 ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of January 25, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section 0
H. SUPERINTENDENT’S PROPOSALS

– HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS

– HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEMS:

➢ Adoption of Title III Year 2 Local Educational Agency Improvement Plan Addendum (IPA)

Recommendation: That the Board of Education of the San Francisco Unified School District adopt the Improvement Plan Addendum (IPA) that will ensure that the local educational agencies (LEAs) will meet Title III Annual Measurable Achievement Objectives (AMAOs) in the future for English Learners in English Language Arts. The implementation of the IPA will be monitored through June 2010.

➢ Appointee of the Board of Education to the Elections Commission of the City and County of San Francisco

Recommendation: That the Board of Education of the San Francisco Unified School District adopts the appointment of ________ to the San Francisco Elections Commission for the remainder of the five-year term ending January 1, 2013.
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Beyond the Talk Strategic Plan Update
- San Francisco African American Historical & Cultural Society: The Kinsey Collection

N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 3 - 10
(5 Minutes will be given for total public testimony under this item.)

- 112-22Sp1 - Authorization to Grant or in the Alternative Deny the Renewal Petition for City Arts and Technology High School
- 112-22Sp2 - Authorization to Grant or in the Alternative Deny the Renewal Petition for Five Keys Adult School
- 112-22Sp3 - Authorization to Grant or in the Alternative Deny the Renewal Petition for Five Keys Independence High School
- 112-22Sp4 - San Francisco Unified School District (SFUSD) and San Francisco County Office of Education (SFCOE) Residency Policy

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 11
(5 Minutes will be given for total public testimony under this item.)

- In Support of Placing a Revenue Extension Measure on the June 2011 Ballot
  - Commissioners Sandra Lee Fewer, Emily M. Murase, and Jill Wynns
  (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Curriculum and Program Committee
February 7, 2011 - Reporting: Commissioner Rachel Norton

INFORMATIONAL ITEMS:
➢ Title III Improvement Plan Addendum
➢ Professional Development – March 4 Inclusive Practices

Report from the City and School District Select Committee
February 10, 2011 - Reporting: Commissioners Sandra Lee Fewer, Kim-Shree Maufas, & Rachel Norton

INFORMATIONAL ITEM:
➢ 110138 – San Francisco Unified School District's Enrollment Procedures

Report from the Committee of the Whole Meeting
February 15, 2011 - Reporting: Commissioner Norman Yee

Superintendent Zone/School Improvement Grant (SIG)
➢ Update on Implementation
➢ Board Discussion
➢ Public Comment

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

➢ Acceptance of Gifts for the Month of January 2011

V. ADJOURNMENT
1. Instructional Resolutions  

1a. (112-22I1) Approval of Student Travel for Phillip & Sala Burton High School  

Recommendation: That the Board of Education approve the student travel of twenty-one (21) students and three (3) certificated employees to Olympic National Park, Port Angeles, WA for outdoor science education, covering basic concepts in ecology, biodiversity, ecosystem, environmental conservation, and adaptation, in addition to interpersonal and leadership development skills.  

No Cost to the District

1b. (112-22I2) Approval of Student Travel for Lowell High School  

Recommendation: That the Board of Education approve the student travel of four (4) students and one (1) certificated employee to Spokane, Washington for participation in the High School Debate Tournament at Gonzaga University.  

No Cost to the District

2. Finance Resolutions

2a. (112-22B1) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

2b. (112-22C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3a. (112-22W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $15,381.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Horace Mann Middle School - $15,381.52

3b. (112-22W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Svala Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

International Studies Academy @ Enola Maxwell - $133,022

3c. (112-22W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $11,779 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alamo Elementary School - $11,779

3d. (112-22W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $34,551 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School Modernization - $34,551
3e. **(112-22W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $1,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Golden Gate Elementary School (Creative Arts Charter) - $1,500

3f. **(112-22W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $1,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

727 Golden Gate Avenue (former John Swett Elementary School) - $1,800

3g. **(112-22W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $2,580 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $2,580

3h. **(112-22W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $323,319 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio CDC, 1350 7th Avenue, Civic Center at John Swett and Gateway/KIPP - $323,319
3i. (112-22W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $766,148 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School - $766,148

3j. (112-22W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $82,959 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Raoul Wallenberg High School - $82,959

3k. (112-22W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District for an amount not to exceed $143,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

2340 Jackson Street and Chinese Immersion at DeAvila - $143,000

3l. (112-22W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenbium and the San Francisco Unified School District for an amount not to exceed $3,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

William DeAvila Elementary School Site (Chinese Immersion ES) - $3,100
3m. (112-22W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $6,477,728 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Angotti & Reilly, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Francis Scott Key Elementary School Modernization - $6,477,728

3n. (112-22W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Rodan Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $2,310,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rodan Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Presidio CDC Modernization - $2,310,000

3o. (112-22W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Interstate Ghilotti Bros., Inc. and the San Francisco Unified School District for an amount not to exceed $119,987 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Fund and Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ghilotti Bros., Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

Balboa High School and Gordon Lau Elementary School - $119,987

4. Personnel Resolutions

4a. (112-22F1 – F8) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.
4b. (112-22K1 – K6) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions - none
Contract with Organizations = Resolutions K1 – K6

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Cesar Chavez Elementary School – To improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups.
Instituto Familiar de la Raza - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K2. George Washington Carver Elementary School – To provide a comprehensive, multi-level school-based prevention and intervention program for children who have experienced trauma, with the goal of creating school environments that are more trauma-sensitive and supportive of the needs of traumatized children. Such environments will benefit not only traumatized children, but also those who are affected by these children, including child peers and school personnel.
UCSF Department of Psychiatry - $25,000 – NCLB: ARRA Title I.

K3. Everett Middle School – To improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups.
Instituto Familiar de la Raza - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K4. John O'Connell High School – To provide services in the following areas: Identifying Areas for Development; School Leadership Team Development; Tool Development - District Communication and Alignment with Partners with reports on progress and ongoing next steps.
Stanford Center for Opportunity Policy in Education - $69,186 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K5. State & Federally Funded Programs – To establish professional develop with the Literacy Collaborative for teachers at Bryant, Muir, Flynn and Chavez Elementary Schools and also Everett and Mann Middle Schools to improve the reading, writing, and language skills of elementary and middle school students.
Literacy Collaborative - $85,680 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K6. **Student Support Services Department** - To provide professional development that involves conversations between high school and college faculty to discuss the key issues that are directly relevant for them as faculty members.

West Ed - $33,042 - DCYF - Communities Learning in Partnership (CLIP)

4bb. (112-22K7 – K18) **Consultant Services Contracts Amendments**  Pg. 69 – 93

**Note:** Contracts with Individuals = Resolution K7 – K8
Contract with Organizations = Resolutions K9 – K18

**Recommendation:** That the Board of Education approves the following consultant services contracts.

**K7. APD for the Superintendent Zones** - To provide support and professional development to APD staff in Learning Technologies Infrastructure, co-produce PD modules/content/offers, and design internal PD for targeted APD staff. The purpose for this amendment is for additional funding to cover cost of additional services.

Cost of this Amendment - $23,800

Kevin B. Rocap - Total Program Cost to Date - $58,800 - NCLB: Title I, Part A, Basic Grants Low-Income and Neglected and NCLB: ARRA Title I, School Improvement Grant (SIG)

**K8. Labor Relations Office** - To provide pension benefit counseling services to California State Teachers' Retirement System members, their families, and legal representatives as needed. The purpose for this amendment is to add wording, payment includes reimbursement for expenses.

Cost of this Amendment – $0

Martin Bloch - Total Program Cost to Date - $36,300 - STRs Counseling Grant - County

**K9. Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Dr. Charles R. Drew College Preparatory Academy School. The purpose for this amendment is for final payment due at the end of the 09/10 school year that was not made.

Cost of this Amendment – $0

Playworks - Total Program Cost to Date - $23,500 - UGF/AB 825 Targeted Instructional Improvement Block Grant, Quality Education Investment Act, UGF/AB 825 – School and Library Improvement Block Grant, NCLB: Title I, Schoolwide Programs and EIA: Limited English Proficient (LEP)

**K10. Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Rosa Parks Elementary School. The purpose for this amendment is for final payment due at the end of the 09/10 school year that was not made.

Cost of this Amendment – $0

Playworks - Total Program Cost to Date - $23,500 - Quality Education Investment Act and UGF/AB825 School and Library Improvement Block Grant
K11. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Herbert Hoover Middle School. The purpose for this amendment is for the deletion of services to students.
Cost of this Amendment – ($38,556)
Stonestown Family YMCA – Total Program Cost to Date - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K12. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Roosevelt Middle School. The purpose for this amendment is for the deletion of services to students.
Cost of this Amendment – ($38,250)
Richmond District Neighborhood Center – Total Program Cost to Date - $0 – After School Education and Safety Program

K13. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Presidio Middle School. The purpose for this amendment is for the deletion of services to students.
Cost of this Amendment – ($28,687)
Richmond District Neighborhood Center – Total Program Cost to Date - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Center

K14. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Hillcrest Elementary School. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $6,947.09
Small Schools for Equity – Total Program Cost to Date - $245,629.61 – NCLB: Title IV, Part B, 21st Century Community Learning Center

K15. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program serving 250 students. The purpose for this amendment is to change the dates of services.
Cost of this Amendment – $0
Stonestown Family YMCA – Total Program Cost to Date - $47,094 – NCLB: Title IV, Part B, 21st Century Community Learning Center

K16. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the ExCEL After School Program serving 154 students. The purpose for this amendment is to change the dates of services.
Cost of this Amendment – $0
Stonestown Family YMCA – Total Program Cost to Date - $47,094 – NCLB: Title IV, Part B, 21st Century Community Learning Center

K17. **Student Support Services Department** - To provide tutorial programs for Gear-Up cohorts. The purpose for this amendment is to change the funding source.
Cost of this Amendment – $0
San Francisco State University – Total Program Cost to Date - $250,000 – SF Gear Up Partnership
K18. Student Support Services Department - To provide promote college going to Gear-Up cohort student and their families. The purpose for this amendment is to change the funding source. Cost of this Amendment – $0
City College of San Francisco – Total Program Cost to Date - $50,000 – SF Gear Up Partnership
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010,** childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

*Excerpts from the Board of Education Rules and Procedures, P120, Article II.*

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent’s Proposals – First Reading" and "Board Members’ Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SUBJECT: ADOPTION OF TITLE III YEAR 2 LOCAL EDUCATIONAL AGENCY IMPROVEMENT PLAN ADDENDUM (IPA)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the Improvement Plan Addendum (IPA) that will ensure that the local educational agencies (LEAs) will meet Title III Annual Measurable Achievement Objectives (AMAOs) in the future for English Learners in English Language Arts. The implementation of the IPA will be monitored through June, 2012.

BACKGROUND:

Local educational agencies (LEAs) that have failed to meet Title III Annual Measurable Achievement Objectives (AMAOs) for two consecutive years are required to develop an Improvement Plan Addendum (IPA) that will ensure that the LEA will meet AMAOs in the future. SFUSD did not meet the AMAO targets for English Learners in English Language Arts. The implementation of the IPA will be monitored through June, 2012. The IPA is designed to align to the district’s Lau Plan initiatives.

Based on analysis of data, the SFUSD IPA identified 7 areas to increase English learner academic achievement:

1. Implement an ELA core curriculum throughout the district that clearly addresses the diverse needs of English learners including multiple factors beyond English language fluency.
2. Implement a full and consistent standards-based ELD program that includes all four domains—listening, speaking, reading, and writing—to serve as a bridge to ELA.
3. Ensure that EL students who qualify for special education services receive special education services and language acquisition services, including ELD and appropriate scaffolding for ELA.
4. Fully implement long-term English learner pathway at the secondary level that includes accelerated learning opportunities.
5. Clearly defined, a fully implemented and well-monitored language pathway that builds from a strong primary or target language background into full biliteracy and academic achievement in both languages, including clearly articulated and systematic instruction of language transfer.
6. Professional development that addresses the needs of English learners, such as SDAIE strategies, strategies for differentiation, incorporating language objectives and academic language instruction.
7. Working cooperatively, various district departments—Translational Services, Parent Engagement, English Language Learner Support Services, the Public Outreach and Communications—will maintain current translation and interpretation services to improve communication with EL students.

The California Department of Education requires the LEA governing board adopt the IPA as an action item.

Special Order of Business
2/22/11
Special Order of Business

Subject: Resolution No.  
Appointee of the Board of Education to the Elections Commission of the City and County of San Francisco

WHEREAS: Current City law establishing the San Francisco Elections Commission provides for the District to appoint a representative to sit on that Commission; and

WHEREAS: The Board of Education appointed Derek Turner on September 23, 2008 to serve as member of the San Francisco Elections Commission for the remainder of a five-year term ending January 1, 2013 (in lieu of Malcolm Yeung who resigned on April 15, 2009); and

WHEREAS: Unfortunately, Mr. Turner resigned from the Commission effective August 27, 2010 due to relocation to Washington, D.C.; and

WHEREAS: The Rules, Policy, and Legislation Committee of the Board of Education accepted, reviewed, and conducted interviews of four (4) applicants for the position at its meeting held on Friday, February 18, 2011; and

WHEREAS: The Rules, Policy, and Legislation Committee has recommended to the Board of Education that ___________________________ be appointed to the Elections Commission.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District adopts the appointment of ___________________________ to the San Francisco Elections Commission for the remainder of the five-year term ending January 1, 2013.

Special Order of Business  
2/22/11
Superintendent's Proposal

Superintendent's Recommendation Regarding City Arts and Technology High School

112-22Sp1—AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY THE RENEWAL PETITION FOR CITY ARTS AND TECHNOLOGY HIGH SCHOOL

WHEREAS: San Francisco Unified School District ("District") is the charter authorizer for City Arts and Technology High School ("Charter School"), which is set to expire on June 30, 2011; and

WHEREAS: Pursuant to Education Code section 47607, the petitioners submitted on January 31, 2011 the District a charter renewal petition ("Renewal Petition") for the renewal of the Charter School’s petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.

Superintendent's Proposal

2/22/11
WHEREAS: San Francisco Unified School District ("District") is the charter authorizer for Five Keys Adult School ("Charter School"), which is set to expire on June 30, 2011; and

WHEREAS: Pursuant to Education Code section 47607, the petitioners submitted on February 11, 2011 the District a charter renewal petition ("Renewal Petition") for the renewal of the Charter School's petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Renewal Petition and all information received with respect to the Renewal Petition, including supporting documentation; and

WHEREAS: In reviewing the Renewal Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system and that establishment of charter schools should be encouraged; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Renewal Petition and issue a report and recommendation to the Board of Education regarding the review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District shall grant or in the alternative deny the Renewal Petition, subject to the requirements set forth by law.

Superintendent's Proposal
2/22/11
WHEREAS: San Francisco Unified School District ("District") is the charter authorizer for
Five Keys Independence High School ("Charter School"), which is set to expire on June 30,
2011; and

WHEREAS: Pursuant to Education Code section 47607, the petitioners submitted on February
11, 2011 the District a charter renewal petition ("Renewal Petition") for the renewal of the
Charter School’s petition; and

WHEREAS: The District shall comply with all timelines for review and action on the Renewal
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WHEREAS: The Board of Education shall consider the level of public support for the Charter
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WHEREAS: The District Superintendent and District staff shall complete a review of the
Renewal Petition and issue a report and recommendation to the Board of Education regarding the
review of the Renewal Petition.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified
School District shall grant or in the alternative deny the Renewal Petition, subject to the
requirements set forth by law.

Superintendent’s Proposal

2/22/11
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meeting of February 22, 2011

Superintendent’s Proposal

SUBJECT: 112-22Sp4 - San Francisco Unified School District (SFUSD) and San Francisco County Office of Education (SFCOE) Residency Policy

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve the SFUSD /SFCOE Residency Policy (see attached).

BACKGROUND: Students who are residents of San Francisco have priority in school assignment above all students who live outside of San Francisco. On March 9, 2010, the Board of Education adopted a Student Assignment Redesign Policy that offers certain priorities in school assignment that are based on a student’s residential address. Residence fraud has the potential to undermine the fairness of the student assignment process and to defeat the goals of the Student Assignment Redesign policy.

Additionally, San Francisco voters have authorized over $60 million annually in operating funds as well as over $800 million in bond initiatives that are meant to serve San Francisco residents. This policy seeks to preserve and prioritize the use of these funds for San Francisco residents.

The Board’s Redesign Policy directs the Superintendent to investigate the accuracy of home addresses and where appropriate pursue civil and/or criminal action against individuals who submit fraudulent information. The Policy also provides that the Superintendent shall have the right to revoke school assignment if fraudulent information was submitted. The attached Residency Policy outlines the process to accomplish these goals.

Superintendent’s Proposal

2/22/11
Residency

A minor's residence is presumed to be the legal residence of the parent(s) or guardian(s) who have physical custody of the minor. In order to be enrolled in SFUSD, the student's parent/legal guardian must continually reside in San Francisco at the time of application and for the entire period of enrollment in SFUSD.

This residency policy does not apply to homeless students.

Definition of Residency

For the purpose of this policy, a resident is an individual who is a full time occupant of a dwelling located in San Francisco and who, on any given day, is likely to be at their stated address when not at work or school. In determining the place of residence the following rules shall be observed:

a. It is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he/she returns in seasons of repose.

b. There can only be one residence.

c. A residence cannot be lost until another is gained.

d. The residence of the parent/guardian with whom an unmarried minor child maintains his/her place of abode is the residence of such unmarried minor child.

e. The residence can be changed only by the union of act and intent.

If the parents are separated and live at different addresses, the pupil must physically reside with the parent in San Francisco for at least 50% of the time during the regular school year.

Temporary residence in San Francisco, solely for the purpose of attending a SFUSD school, shall not be considered residency. A person who owns property in San Francisco, but does not reside in San Francisco, is not considered a resident.

Required Documents
The Superintendent is directed to develop an Administrative Regulation to outline the documents necessary to establish residency to apply for or enroll in a San Francisco public school.

These documents also will be required for any change of address and may be requested for transitional students entering 6th or 9th grade.

**Special Situations**

A student may also establish residency by providing official documentation deemed sufficient to the District to show that s/he is an emancipated minor living in SF; is in the court-appointed care of a licensed foster home, family home or licensed children's institution within SF; is confined to a hospital or residential care in SF for treatment of a temporary disability; lives with a caregiving adult; or has obtained an interdistrict permit. Enrollment in a particular school may be denied if District staff determine that the student resides with a caregiver rather than the parent solely for the purpose of attending a particular school.

The Superintendent is directed to outline the types of documentation that will be considered sufficient in an Administrative Regulation.

**Undocumented Students**

Any child whose family resides in San Francisco is guaranteed access to a free public education in SFUSD. No family will be denied access to school because of their immigration status.

**Verification of Residency**

The Superintendent or designee may annually verify, at the Superintendent's discretion, the student's residency and retain a copy of the document(s) offered as verification of residency in the student's mandatory permanent record.

If the Superintendent or designee reasonably believes or has a reasonable suspicion that the parent/guardian of a student has provided false or unreliable evidence of residency, the Superintendent or designee is authorized to make reasonable efforts to determine whether the student meets District residency requirements.

In order to verify residency, SFUSD reserves the right to request additional documents and/or to conduct an investigation. Because residency can change for students and their families during the school year, SFUSD may verify residency at any time, or may require proof of continued residency at such intervals (e.g. monthly, quarterly, annually) as may be deemed appropriate, including in transitional grades.

The Director of the Education Placement Center is the designee charged with overseeing residency fraud investigations. The EPC Director may utilize District staff or
private investigators to conduct residency investigations as the EPC Director and/or designee deems reasonably appropriate.

**Investigations**

A residency investigation may be conducted in instances where the Superintendent or designee has a reasonable suspicion that the student has submitted false residency information, or has submitted other false information in the enrollment process, including but not limited to the following situations:

- Families reported through the District's Residency Fraud tip line;
- Families who have submitted incomplete, suspicious or contradictory information, including without limitation proofs of address;
- Families whose District correspondence has been returned by postal authorities due to invalid address and/or expired forwarding orders.

In addition, the District may conduct random residency audits as workload and resources permit, with priority for such audits being any oversubscribed schools.

**Students Who Move**

If the parent/guardian who has physical custody of the student(s) moves to a new address at any time after submitting the application for enrollment, s/he must submit a Change of Address form to the Education Placement Center within 14 days following the move. Students who move out of San Francisco shall apply for an interdistrict permit in the new district of residence. Interdistrict permits shall be processed in accordance with District procedure.

If the parent/guardian fails to submit a Change of Address form within 14 days of their move, the student's enrollment may be revoked.

**Revocation of Enrollment**

If the Superintendent or designee reasonably determines in their discretion that a student's enrollment and/or school placement is based on a false claim of residency, address, guardianship/caregiver, or any other false information, the student's enrollment will be revoked.

If the District finds that the student is not a resident of San Francisco, the student will be dropped from enrollment in the District and required to enroll in school in the student's actual district of residence. If the District finds that the student is a San Francisco resident, but has obtained a particular school assignment based on other false information, the student will be dropped from the assigned school and will be re-enrolled in another SFUSD school that has space available for new enrollees at the time of re-enrollment.
Families who are determined to have violated this policy shall be charged for the time and expenses that the District incurs to complete its investigation. If enrollment has been revoked, an interdistrict permit to attend school in San Francisco will not be granted for one year after revocation.

In addition to recovering investigation costs, the District reserves the right to pursue additional civil and criminal legal action against individuals who have submitted false information to the District to obtain enrollment in an SFUSD school, including without limitation prosecution of a claim for violation of Government Code § 12650 et seq. for false claims violations. The Board delegates to the General Counsel the authority to settle false residency claims.

The Education Placement Center shall send the parent/guardian a letter notifying them of the District’s preliminary determination that the student does not reside in San Francisco. The letter shall inform the parent/guardian that the student is suspected of living outside of San Francisco; shall list the suspected address outside of San Francisco; and will notify the parent/guardian of their right to challenge this preliminary determination within 7 days.

**Challenge of Revocation of Enrollment**

If the parent/guardian feels that the District’s determination regarding residency was made in error, s/he may submit a letter and supporting evidence to the Educational Placement Center Director within 7 days to challenge the decision. The parent/guardian will receive an informal meeting with the EPC Director or designee to discuss the parent’s challenge.

The meeting is the parent/guardian’s opportunity to present their evidence of residency, and to respond to the District’s questions and evidence regarding the student’s residency. The EPC Director or designee may request that the parents submit additional information and residency documentation after the meeting to substantiate their claim.

The EPC Director or designee will respond within a reasonable amount of time to notify the parent/guardian of whether the decision to revoke enrollment has been sustained or reversed. This decision shall be final.

The student may remain in school until the challenge is exhausted.

If the parent/guardian fails to submit a challenge letter within 7 days after receipt of the notification letter, the student’s enrollment shall be terminated on the 8th day after receipt of the notice. This decision shall be final.
Subject: Resolution No.

In Support of Placing a Revenue Extension Measure on the June 2011 Ballot

- Commissioners Sandra Lee Fewer, Emily M. Murase, and Jill Wynns

WHEREAS: Governor Brown’s 2011-12 budget proposal is a balanced approach between revenues and new cuts to solving the deficit and provides for an extension of temporary revenues to support programs our students need and deserve; and

WHEREAS: Over the last several years, K-12 education funding has taken a disproportionate amount of budget cuts; and

WHEREAS: State and local funding for schools has been cut by more than $18 billion, or about $1,900 per student in the last three years; and

WHEREAS: To remain fiscally solvent, the San Francisco Unified School District adopted in March 2010 a budget deficit action plan that addressed the District’s estimated $113 million two-year budget deficit. This plan included severe reductions in summer school programs, a shortened school year via District-wide furlough days, and further cuts to District department budgets; and

WHEREAS: The loss of $7 billion to the State of California in one-time federal funding further reduces school budgets; and

WHEREAS: To begin to reverse this downward spiral, Californians must retain the revenues that enable us to invest in our schools and students; and

WHEREAS: The Governor’s budget proposal to limit further cuts to schools in 2011-12 is dependent on voter approval of an extension of existing temporary tax increases; and

WHEREAS: A ballot measure to extend temporary revenues will help prevent further cuts to schools, and without this extension the LAO reports that funding for schools would fall by at least $2 billion, or more than $335 per student; and

WHEREAS: The San Francisco Unified School District expects our local legislators to work with the governor to protect schools from further cuts and to ensure the continued investment our students deserve; and

WHEREAS: The San Francisco Unified School District opposes a cuts-only budget and supports a budget that is balanced with a combination of cuts and revenue extension.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports placing a measure on the June 2011 ballot calling for a five-year revenue extension to protect our schools and students by making education a priority in our State.

2/22/11
Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

**UNITED SUPPORT PERSONNEL**

**APPOINTMENTS**

**ELEMENTARY SCHOOLS**

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**AMENDMENT**

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<td>Fontenot</td>
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<td>Wu</td>
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<td>Willie</td>
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Agenda Item
Other Informational Items
2/22/2011
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Roger L. Buschmann
Human Resources Department
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

   The District accepted the attached monetary donations for the month of January 2011 in the amount of $114,555.98.
<table>
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<tr>
<th>SITE</th>
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<tr>
<td>A. P. Giannini MS</td>
<td># 945431</td>
<td>$148.68</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>A. P. Giannini MS</td>
<td># 89557</td>
<td>$100.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>A. P. Giannini MS</td>
<td># 5788</td>
<td>$500.00</td>
<td>San Francisco Japanese School</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>A. P. Giannini MS</td>
<td># 31954</td>
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<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
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<td>A. P. Giannini MS</td>
<td># 33307</td>
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<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
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<td>A. P. Giannini MS</td>
<td># 2747</td>
<td>$18.75</td>
<td>Committed 2 Community</td>
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<td>Argonne ES</td>
<td># 3911</td>
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<td>Argonne Council of Empowerment</td>
<td>This donation will be used for instructional supplies at Argonne Elementary School at the discretion of the principal.</td>
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<tr>
<td>Bessie Carmichael</td>
<td># 2170190</td>
<td>$688.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
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<td>Bessie Carmichael</td>
<td># 33406</td>
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<td>Bessie Carmichael</td>
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<td>Bessie Carmichael</td>
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<tr>
<td>Carver ES</td>
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<td>Planet Green</td>
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<td>Carver ES</td>
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<td>Carver ES</td>
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<td>Chinese Education Center</td>
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<td>Chinese Education Center</td>
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<td>Stein &amp; Lubin LLP</td>
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<td>Chinese Immersion</td>
<td># 2211296</td>
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<td>Clarendon ES</td>
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<tr>
<td>Clarendon ES</td>
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<td>Cleveland ES</td>
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<td>Daniel Webster ES</td>
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<td>Daniel Webster ES</td>
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<td>F. S. Key ES</td>
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<td>This donation will be used for instructional supplies at Francis Scott Key Elementary School at the discretion of the principal.</td>
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<td>Faiimount ES</td>
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<td>This donation will be used for arts enrichment at Faiimount Elementary School.</td>
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<tr>
<td>Francisco MS</td>
<td># 0000136881</td>
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<td>Levi Strauss &amp; Co</td>
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<tr>
<td>Garfield ES</td>
<td># 0547</td>
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<td>Gentle Parking, LLC</td>
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<td>Grattan ES</td>
<td># 4616</td>
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<td>Corlett, Skaer &amp; Devoto Architects, Inc.</td>
<td>This donation will be used for consultant fees at Grattan elementary School.</td>
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<td>Herbert Hoover MS</td>
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<td>Herbert Hoover MS</td>
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<td>Jefferson ES</td>
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<td>Jefferson P.T.A.</td>
<td>This donation will be used to purchase a school PA system at Jefferson Elementary School.</td>
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<td># 952456</td>
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<td>John Muir ES</td>
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<td>Lafayette ES</td>
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<td># 821937</td>
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<td>Longfellow ES</td>
<td># 1578</td>
<td>$1,150.00</td>
<td>Alicia Aleman</td>
<td>This donation will be used to pay for buses for field trip to Hidden Villa for 3rd grade students at Longfellow Elementary School.</td>
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<td>New Traditions ES</td>
<td># 2171750</td>
<td>$446.00</td>
<td>Lifetouch National School Studios</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
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<td>Roosevelt MS</td>
<td># 2669</td>
<td>$500.00</td>
<td>Roosevelt Middle School Student Body Account</td>
<td>This donation will be used to purchase Promethean Boards for interactive learning for student at Roosevelt Middle School.</td>
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<tr>
<td>SITE</td>
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<td>CASH</td>
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<td>PURPOSE</td>
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<td>Sanchez ES</td>
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<td>The Innovative Teacher Project</td>
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<td>Sherman ES</td>
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<td>Haney Foundation</td>
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<td>Sherman ES</td>
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<td>Claudio Pinios &amp; Penny Pinios</td>
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<td>Elementary School at the discretion of the principal.</td>
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<td>Sherman ES</td>
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<td>Phuong Thuy Nguyen</td>
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<td>Starr King ES</td>
<td># 2203772</td>
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<td>Starr King ES</td>
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<td>Gingerbread Builders</td>
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<td>Starr King ES</td>
<td># 0806</td>
<td>$380.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used to pay for extended hours for teachers at</td>
</tr>
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<td>Starr King Elementary School</td>
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<td>Starr King ES</td>
<td># 5285</td>
<td>$500.00</td>
<td>SPAD Films</td>
<td>This donation will be used for instructional supplies at Starr King</td>
</tr>
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<td>Starr King ES</td>
<td># 2803</td>
<td>$300.00</td>
<td>Joshua Crandall</td>
<td>This donation will be used for instructional supplies at Starr King</td>
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<td>Elementary School at the discretion of the principal.</td>
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<td>Starr King ES</td>
<td># 823880</td>
<td>$500.00</td>
<td>Wells Fargo Community Support</td>
<td>This donation will be used for instructional supplies at Starr King</td>
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<td>$8.50</td>
<td>Cartridges for Kids</td>
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<tr>
<td>Student Nutrition</td>
<td># 55151</td>
<td>$9,181.00</td>
<td>Share our Strength</td>
<td>This donation will be used for equipment need to implement a grab &amp; go</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>breakfast at Mission High School.</td>
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<td>Sunset ES</td>
<td># 487871</td>
<td>$700.00</td>
<td>Scholarship of America</td>
<td>This donation will be used for students at Sunset Elementary School to</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>attend a field trip.</td>
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<td>Sunset ES</td>
<td># 2048</td>
<td>$500.00</td>
<td>Asian Week Foundation</td>
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<td>William Cobb ES</td>
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<td>Corlett, Skaer &amp; Devoto Architects, Inc.</td>
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<td>Cobb Elementary School at the discretion of the principal.</td>
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<td>Yick Wo ES</td>
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<td>Wells Fargo Foundation</td>
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<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$114,555.98</strong></td>
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SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Phillip and Sala Burton High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Outdoor science education covering basic concepts in ecology, biodiversity, ecosystem, environmental conservation, and adaptation, in addition to interpersonal and leadership development skills.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>21</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>6 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Olympic National Park, Port Angeles, WA</td>
</tr>
</tbody>
</table>
| NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS: | Ron Lee  
Shawn Schwartz  
Marlene Ligsay |
| SOURCE OF FUNDING:         | Student fundraising, private grant, scholarship, school |
| DESCRIPTION OF STUDENT SELECTION PROCESS: | Members of Science Club, but opened to ALL students; announced in school bulletins, flyers, and posters in the halls. |
| COST OF TRIP:             | $12,000                                          |
| COST TO DISTRICT:         | $0                                               |

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: [Signature] 1/28/2011
Site Administrator

AGENDA ITEM
1a. (112-2211)

Approved by: [Signature] 1/31/11
Assistant Superintendent

Carlos A. Garcia
Superintendent of Schools
## SUBJECT: APPROVAL OF STUDENT TRAVEL

**REQUESTED ACTION:** That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>LOWELL HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>3/3/11 through 3/6/11</td>
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<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Participation in high school debate tournament at Gonzaga University in Spokane, Washington</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>4</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>3 days, 2 nights</td>
</tr>
<tr>
<td>DESTINATION:</td>
<td>Spokane, Washington</td>
</tr>
<tr>
<td>NAMES OF CERTIFICATED EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>1</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Lowell Alumni Association and Lowell Forensic Society</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Proven ability to compete at regional level debate tournament and student interest</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$5,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING.

Submitted by: [Signature]  
Date: 2/2/11

Approved by: [Signature]  
Assistant Superintendent  
Date: 2/2/11

Carlos Garcia  
Superintendent  
Date: 2/2/11

Agenda Item  
1b. (112-2212)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of February 22, 2011)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioi
Chief Financial Officer

Agenda Item 2a. (112-22B1)
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
**FEBRUARY 22, 2011**
**BOARD MEETING**

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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<tr>
<td>Argonne Elementary School</td>
<td>Beverage Machine</td>
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<tr>
<td></td>
<td>Candy Machine</td>
<td>1</td>
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<tr>
<td>Willie Brown, Jr Academy</td>
<td>Chairs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>File Cabinets</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Bryant Child Development Center</td>
<td>Shelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td>Buena Vista Elementary School</td>
<td>Table</td>
<td>1</td>
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<tr>
<td></td>
<td>Student Desks</td>
<td>3</td>
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<tr>
<td></td>
<td>Bookshelf</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chair</td>
<td>1</td>
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<td></td>
<td>Cabinets</td>
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<td></td>
<td>Chair Trolley</td>
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<tr>
<td>Buildings &amp; Grounds</td>
<td>Vehicles</td>
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<tr>
<td>Landscape</td>
<td>Int. Dump Truck 1975</td>
<td>10662EHA16383</td>
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<tr>
<td>Locksmith</td>
<td>GMC Stepvan 1990</td>
<td>GTKP32k213503407</td>
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<tr>
<td>Paint Shop</td>
<td>Ford Van F-350 1990</td>
<td>IFTJE34H8LHA54966</td>
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<tr>
<td>Glass Shop</td>
<td>Ford F-250 1990</td>
<td>IFTEF25H2LKA51846</td>
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<td>B&amp;G Staff</td>
<td>Corsica 1990</td>
<td>1G1LT54TXLY202381</td>
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<td>B&amp;G Staff</td>
<td>Dodge Aries 1989</td>
<td>3B3BK46D9KT975088</td>
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<td>Custodial</td>
<td>Dodge Ram Bus 1993</td>
<td>2B7JB31ZOPK533164</td>
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<tr>
<td></td>
<td>(Approved by the District piano repairman)</td>
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<td>Burnett Child Development Center</td>
<td>Cabinets</td>
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<td>Student Chairs</td>
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<td>File Cabinets</td>
<td>6</td>
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<td></td>
<td>Cots</td>
<td>20</td>
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<td>Cabrillo Elementary School</td>
<td>Computers</td>
<td>20</td>
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<tr>
<td>(Approved by Information Technology)</td>
<td>Printer</td>
<td>1</td>
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<tr>
<td>Child Development Program</td>
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<td>9</td>
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<td>Keyboards</td>
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<td>Slide Projector</td>
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<td></td>
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<tr>
<td></td>
<td>Microwave Oven</td>
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<tr>
<td></td>
<td>Printers</td>
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<td></td>
<td>Projector</td>
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<td>Fairmount Elementary School</td>
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<td>Desks</td>
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**Agenda Item**
2a. (112-22B1)
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<th>Item Description</th>
<th>Quantity</th>
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<td>Dianne Feinstein Elementary School</td>
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<td>Leonard R. Flynn Elementary School</td>
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<td></td>
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<td>7</td>
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<tr>
<td>Francisco Middle School</td>
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<tr>
<td></td>
<td>Exercise Bike</td>
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<td>Student Desk</td>
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<tr>
<td>Galileo Academy of Science &amp; Tech. (Approved by IT)</td>
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<td>School</td>
<td>Item</td>
<td>Quantity</td>
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<td>Claire Lilenthal K-8 Alternative School</td>
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<td>Pin Board</td>
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<td>Bookcase</td>
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<td>Desks</td>
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<td>Student Chairs</td>
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</tr>
<tr>
<td>Mission High School</td>
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<td>Desks</td>
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<td></td>
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</tr>
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<td></td>
<td>File Cabinets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Magazine Rack</td>
<td>1</td>
</tr>
<tr>
<td>John O'Connell High School</td>
<td>Copier</td>
<td>1</td>
</tr>
<tr>
<td>(Approved by Information Technology)</td>
<td>Monitors</td>
<td>43</td>
</tr>
<tr>
<td></td>
<td>CPLs</td>
<td>45</td>
</tr>
<tr>
<td></td>
<td>Printers</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Duplicator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Assorted mouses, cords, keyboards</td>
<td>25 Boxes</td>
</tr>
<tr>
<td></td>
<td>Scanner</td>
<td>1</td>
</tr>
<tr>
<td>(Approved by Textbooks Office)</td>
<td>Textbooks - no longer adopted</td>
<td>19 Boxes</td>
</tr>
<tr>
<td></td>
<td>Chair</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Whiteboard</td>
<td>1</td>
</tr>
<tr>
<td>School</td>
<td>Item</td>
<td>Quantity</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-----------------------------</td>
<td>----------</td>
</tr>
<tr>
<td>George Peabody Elementary School</td>
<td>Computer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>8</td>
</tr>
<tr>
<td>Sherman Elementary School</td>
<td>CPUs</td>
<td>4</td>
</tr>
<tr>
<td>Commodore Sloat Elementary School</td>
<td>Cart</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Partitions</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>3</td>
</tr>
<tr>
<td>School of the Arts High</td>
<td>Pianos</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Benches</td>
<td>2</td>
</tr>
<tr>
<td>Tule Elk Park Child Development Center</td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td>Ulloa Elementary School</td>
<td>Computers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Typewriter</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Monitors</td>
<td>3</td>
</tr>
<tr>
<td>Raoul Wallenberg High School</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>George Washington High School</td>
<td>Teacher’s Desk</td>
<td>1</td>
</tr>
<tr>
<td>Daniel Webster Child Development Center</td>
<td>Office Chairs</td>
<td>2</td>
</tr>
</tbody>
</table>
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

**2010-2011**

**REQUISITION FOR PURCHASE ORDER**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>190-11-906</td>
<td>Educational Technology Department 01-40460-2011-1110-2100-4490-190 (EETT Competitive Funds)</td>
<td>To pay for the purchase of Netbook Portable Notebook computer hardware and software.</td>
<td>Computer Technology Link Non-MBE Non-WBE</td>
<td>$158,786</td>
</tr>
</tbody>
</table>

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Technology Link (CTL)</td>
<td>Non-MBE</td>
<td>$158,786.18</td>
</tr>
<tr>
<td>Equus Computer Systems</td>
<td>Non-MBE</td>
<td>$165,005.78</td>
</tr>
<tr>
<td>CDW-G</td>
<td>Non-MBE</td>
<td>$178,957.12</td>
</tr>
<tr>
<td>M &amp; A Technology, Inc.</td>
<td>Non-MBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>136-01-505</td>
<td>Horace Mann MS (Mission Zone) 01-31812-2011-1110-2100-4313-618 (School Improv. SIG Funds)</td>
<td>To pay for the purchase of READ 180 CA EE Stage B instructional materials, professional development, maintenance &amp; support.</td>
<td>Scholastic Education *Publicly Held Corp.</td>
<td>$52,619</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>136-01-802</td>
<td>John O'Connell HS 01-31812-2011-1110-1000-4310-651 (School Improv. SIG Funds)</td>
<td>To pay for the purchase of READ 180 CA EE Stage C instructional materials, maintenance &amp; support.</td>
<td>Scholastic Education *Publicly Held Corp.</td>
<td>$31,578</td>
</tr>
</tbody>
</table>

**REQUISITION FOR ENCUMBRANCE**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
</table>
**CONTRACT ASSIGNMENT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bond Program and Facilities &amp; Planning (Various Funds)</td>
<td>Contract Assignment (Vendor Name Change) for Document Reprographic, Distribution &amp; Archive services for all District locations and primarily use by the Bond Program and Facilities and Planning Department from Ford Graphics to American Reprographics Company, LLC (ARC).</td>
<td>American Reprographics Company, LLC (ARC)</td>
<td>$300,000</td>
</tr>
</tbody>
</table>

Approved Board Resolution: 2g. (72-27C2)
Original Contract Approval: 2/27/07

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-02-278</td>
<td>Information Technology Department (Prop A: Technology Upgrades Funds)</td>
<td>To award the contract for providing a new, web-based, Student Information System that will support the District's operational and educational goals.</td>
<td>Edupoint / Genesis</td>
<td>$1,772,918</td>
</tr>
</tbody>
</table>

Term of Contract: 2/23/11 - 2/22/16

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Total Evaluation Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edupoint / Genesis</td>
<td>Non-MBE Non-WBE</td>
<td>4323</td>
</tr>
<tr>
<td>Pearson / Power-School</td>
<td>*Publicly Held Corp.</td>
<td>3857</td>
</tr>
<tr>
<td>C Innovation / Zangle</td>
<td>Non-MBE Non-WBE</td>
<td>2882</td>
</tr>
<tr>
<td>Eagle / Aeries</td>
<td>Non-MBE Non-WBE</td>
<td>Eliminated During Round 2 Evaluation</td>
</tr>
<tr>
<td>Infinite Campus</td>
<td>Non-MBE Non-WBE</td>
<td>Eliminated During Round 2 Evaluation</td>
</tr>
<tr>
<td>IST</td>
<td>Non-MBE Non-WBE</td>
<td>Eliminated During Round 2 Evaluation</td>
</tr>
<tr>
<td>Illuminate</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Digitronics Software</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Focus School Software</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>SunGard Public Sector</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:
Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:
Joseph C. Grazzoli
Chief Financial Officer

Agenda Item
2b. (112-22C2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the February 22, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>190-11-906</td>
<td>Computer Technology Link (CTL)</td>
<td>$158,786</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>136-01-505</td>
<td>Scholastic Education</td>
<td>$52,619</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>136-01-802</td>
<td>Scholastic Education</td>
<td>$31,578</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>218-01-087</td>
<td>CCMSI</td>
<td>$700,756</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>220-02-278</td>
<td>American Reprographics Co., LLC</td>
<td>$300,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>220-02-278</td>
<td>Edupoint / Genesis</td>
<td>$1,772,918</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,016,657</td>
<td>$3,016,657</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/22/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $15,381.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6279-10751—Construction-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>HORACE MANN MIDDLE SCHOOL</td>
<td>$15,381.52</td>
</tr>
<tr>
<td>modify the existing contract with All Trusty Builders for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a modification of the contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $15,381 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract was for painting and wall pads at Gym and data upgrades at Offices at Horace Mann MS. The scope of work will included interior painting of nineteen classrooms, lobby, library, offices, corridors and exterior painting of two open stairs; installation of athletic padding at the Boys' and Girls' Gym; data/low voltage upgrade of offices and corridors.

This modification is for additional services at Horace Mann MS. The scope of work consists of carpeting, interior painting, data/low voltage upgrade of offices and corridors, wall finishing and demolition of data cables.

| Original contract amount (Resolution 1011-9W40, November 9, 2010) | $158,000.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $15,381.52 |
| New Total Contract amount as modified | $173,381.52 |
| Total % of modification amounts to original contract amount | 9.7% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (112-22W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/22/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Svala Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6279-11300 - Construction - Change Order - $66,511

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 4</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Contract 01235</td>
<td>INTERNATIONAL STUDIES ACADEMY @ ENOLA MAXWELL</td>
<td>$133,022</td>
</tr>
</tbody>
</table>

modify the existing contract with Svala Construction, Inc.
for additional services.

RECOMMENDATION:
It is recommended that the sum of $133,022 as offered by Svala Construction, Inc. be accepted.

BACKGROUND:
This contract was for the modernization project consisting of accessibility, and fire & life safety requirements at International Studies Academy at Enola Maxwell. The accessibility work included classrooms renovation with accessible door and hardware, signage throughout, accessible casework, restrooms alteration, hydraulic lift addition, elevator modernization, locker rooms reconfiguration and accessible ramps. The fire and life safety work included seismic upgrades consisting of site grading, steel canopy, fire sprinkler system, concrete shear walls, and foundations. The scope of work is associated with hazardous materials abatement, structural, mechanical, plumbing and electrical building systems.

This modification, herein requested, is for the credit from related work due to the deletion of shear walls in Gymnasium Building and added value work relating to unforeseen field conditions, asbestos contamination clean-up and school requests at International Studies Academy at Enola Maxwell.

Original contract amount (Resolution 104-27W24, April 27, 2010) $6,601,000.00
Previous approved modifications $572,318.76
Contract to be increased by this Modification #4 (amount not-to-exceed) $133,022.00
New Total Contract amount as modified $7,306,340.76
Total % of modification amounts to original contract amount 10.68%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/22/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $11,779.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11045 – Alamo Elementary School

CONTRACT:
Mod #6 to Contract #1163

DESCRIPTION
Alamo Elementary School
Building Construction – Prop A 2006 Bond Program

COST
$11,779.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $11,779.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Alamo Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional signage, replacing gas regulators, and installing new door bottoms.

Original contract amount
$4,640,000.00

Previous Approved Modifications
$528,778.00

This Modification (#6)
$11,779.00

Total Contract Amount as Modified
$5,180,557.00

% of modification
11.65%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $34,551.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-9279-11086 – Glen Park Elementary School
$34,551.00

CONTRACT:
Mod #3 to No. #01276

DESCRIPTION
Glen Park Elementary School Modernization
Building Construction – Prop A 2006 Bond Program

COST
$34,551.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $34,551.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Glen Park Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited to interior and exterior painting at affected areas, new elevator and lifts, shade structure, play structure, limited window replacement, restroom renovations, miscellaneous site work, fire sprinklers, fire alarm, interim housing removal, hazardous material/Asbestos remediation and other miscellaneous interior renovation work. The District has chosen to include six additive alternates for the exterior painting of existing building, interior painting of existing building, replace existing teaching walls with new casework and marker boards at all classrooms, provide new hi-lo drinking fountain at upper yard, provide new chain link fence along south retaining wall, and replace second door to each classroom.

This modification is for miscellaneous interior finishes, additional electrical, ceiling/wall repair, plumbing, window blinds, demolition, framing, and various other changes.

| Original Contract Amount | $ 5,315,000.00 |
| Previous Approved Modifications | $ 67,162.00 |
| This Modification (#03) | $ 34,551.00 |
| **Total Contract Amount as Modified** | **$ 5,416,713.00** |
| % of Modification | 1.91% |

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3d. (112-22W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/22/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $1,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6140-11047 – Golden Gate ES (Creative Arts Charter)

CONTRACT:
Mod No. 1 to Contract #00887

RECOMMENDATION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $1,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for surveying services at Golden Gate ES (Creative Arts Charter) as part of the building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program.

This modification is for additional survey services including providing camera inspection of storm drain lines and additional underground utility location.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Golden Gate ES (Creative Arts Charter)</td>
<td>$1,500.00</td>
</tr>
</tbody>
</table>

Original Contract Amount $19,900.00
This Modification #1 (not-to exceed) $1,500.00
Total Contract Value as modified $21,400.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3e. (112-22W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $1,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6140-11074 – 727 Golden Gate Avenue (former John Swett ES)

CONTRACT:

Mod No. 1 to Contract #00929

DESCRIPTION

727 Golden Gate Ave (former John Swett ES) Topographic Surveying Services – Prop A 2006 Bond Program

COST

$1,800.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $1,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for surveying services at 727 Golden Gate Avenue (former John Swett ES) as part of the building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program.

This modification is for additional survey services at 300 Seneca Street bungalows which will be the temporary location for the school during construction.

Original Contract Amount $15,800.00
This Modification #1 (not-to exceed) $ 1,800.00
Total Contract Value as modified $17,600.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Golbin, A.I.A.
Chief Facilities Officer

Agenda Item 3f. (112-22W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 02/22/11

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $2,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8600-6219-11086 – Glen Park ES

CONTRACT:

Mod. #3 to No. #01130  
DESCRIPTION  
Glen Park ES  
Architectural/Engineering Services - Proposition A 2006 Bond Program  
COST  
$2,580.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $2,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for designing/coordinating play structure revisions, additional site visits, and special door hardship condition at Auditorium.

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<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
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<td>Previous Approved Modifications</td>
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<tr>
<td>Contract to be Increased by Modification No. 3</td>
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<td>New Total Contract Amount as Modified</td>
<td>$747,425.00</td>
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Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3g. (112-22/W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/22/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $323,319.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Value</th>
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<tr>
<td>21-90391-2011-0000-8500-6290-11075 - Presidio CDC</td>
<td>$118,775.00</td>
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<tr>
<td>21-90391-2011-0000-8500-6290-11091 - 1350 7th Avenue</td>
<td>$112,572.00</td>
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<td>21-90391-2011-0000-8500-6290-11074 - Civic Center School at John Swett</td>
<td>$22,436.00</td>
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<td>21-90391-2011-0000-8500-6290-11092 - Gateway/KIPP</td>
<td>$69,536.00</td>
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CONTRACT:

<table>
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<tr>
<th>Mod # 14 to</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Contract 00980</td>
<td>Presidio CDC, 1350 7th Avenue, Civic Center at John Swett, Gateway/KIPP</td>
<td>$323,319.00</td>
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RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $323,319.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC-IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC, Raul Wallenberg HS, Hoover MS and Thersa Mahler CDC.

This modification to the Master Agreement is for inspection services per DSA requirements at Presidio CDC, 1350 7th Avenue, Civic Center Secondary School at John Swett and Gateway/KIPP.

<table>
<thead>
<tr>
<th>Description</th>
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<td>This Modification No. 14 (not to exceed)</td>
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<td>Total Contract Value, as modified</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $766,148.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-6216-11079 – Hilltop HS

CONTRACT:

Mod. #6 to Contract No. 00941

Hilltop High School
Construction Management Services – Prop A 2006 Bond Program

COST

$766,148.00

RECOMMENDED:

That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $766,148.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The original Master Agreement is for construction management services for the costs of the preconstruction phase at Marshall ES, Buena Vista ES, and Grattan ES. Previous modification to this Master Agreement was for the construction and close out phases at Marshall ES, Buena Vista ES Increment 1, and Grattan ES, as well as pre-construction, construction and close out phases at Rooftop ES, Downtown HS, Sanchez ES, Mission CDC and Buena Vista ES, Increment 2, Sunset ES, 3521 22nd Street Campus and Lakeshore ES.

This modification provides the costs of the pre-construction, construction and close out phases at Hilltop High School.

The preconstruction phase covered in this award includes constructability reviews, coordination of public utilities, scheduling services, project accounting and management systems, construction phasing and logistics plan, hazardous materials coordination. Construction and close-out phases include all construction management functions from bid award phase through contract closeout.

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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $82,959.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6280-11074 – Raoul Wallenberg High School

CONTRACT:

Mod 15 to
No. 00995

Raoul Wallenberg High School
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST

$ 82,959.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $82,959.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilienthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Spring Valley ES, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening, Ulloa ES greening and Herbert Hoover MS.

This contract modification's scope of work includes additional shop field welding inspections, compaction tests and bolt proof-load tests at Raoul Wallenberg High School to ensure compliance with plans & specifications and building requirements.

<table>
<thead>
<tr>
<th>Description</th>
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<td>$ 242,561.00</td>
<td>$ 985,565.98</td>
<td>$ 82,959.00</td>
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Submitted by:

Maureen Sheltön
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (112-22W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $143,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90391-2011-0000-8500-6290-11065 – 2340 Jackson Street | $ 38,000.00 |
| Appropriation 21-90391-2011-0000-8500-6290-11082 – Chinese Immersion School at DeAvila | $105,000.00 |

CONTRACT:

Mod #18 to No. 00981

DESCRIPTION

2340 Jackson St. and Chinese Immersion at DeAvila

Building Inspection Services – Prop A 2006 Bond Program

COST

$143,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $143,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for building inspection services at Ulloa ES and Mission Ed Center/Kate Kennedy CDC. Previous modifications added services at Fairmount ES, Rooftop ES, Mission CDC, Sanchez ES, McLaren CDC, School Health Admin, Junipero Serra Annex CDC, Cleveland ES, Buena Vista ES, Grattan ES, Martin Luther King MS, New Traditions ES Greening, Rooftop ES Greening, Ulloa ES Greening, credit at Cleveland ES, Francis Scott Key and Dr. William Cobb

This modification includes building inspection services at 2340 Jackson Street and Chinese Immersion at DeAvila.

Original Contract Amount $195,500.00

Previous Modifications $1,361,514.00

This Modification (#18) $143,000.00

Total Contract as modified $1,700,014.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Golin, A.I.A.
Chief Facilities Officer

Agenda Item

3k. (112-22W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/22/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District by the amount not to exceed $3,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6140-11082 – William DeAvila Elementary School

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<td>Mod. #11 to No. 00894</td>
<td>William DeAvila ES Site (Chinese Immersion ES)</td>
<td>$3,100.00</td>
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<tr>
<td></td>
<td>Topographic Surveying Services – Prop A 2006 Bond Program</td>
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RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District by the amount not to exceed $3,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The original contract provided for individual surveying services agreements at Downtown HS, and Cleveland ES. Previous modification to this contract provided for Individual Services Agreements for surveys at Burnett CDC, Aptos MS, Mission CDC, 43rd Avenue Community Center, and William DeAvila ES.

This modification includes Phase 2 final topographic surveying at William DeAvila Elementary School Site (Chinese Immersion ES), which was not included in the original service agreement for this site.

Original contract amount $33,770.00
Previous Modifications (Mod #1 to 10) $130,365.00
This Modification #11 $3,100.00
Total Contract Value, as modified $167,235.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 31. (112-22W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/22/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $6,477,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Angotti & Reilly, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6270-11083 - Francis Scott Key ES

CONTRACT:

No. #001345

Francis Scott Key ES Modernization
Building Construction – Prop A 2006 Bond Program

<table>
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<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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<tr>
<td>Cal Pacific</td>
<td>$6,487,000.00</td>
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<td>Zolman</td>
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<td>Trico</td>
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<td>Alpha Bay</td>
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<td>Arntz</td>
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<td>DiGiorgio</td>
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<tr>
<td>John Plane</td>
<td>$7,385,800.00</td>
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COST

$6,477,728.00

RECOMMENDATION:

That the Board of Education approve this contract between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $6,477,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Angotti & Reilly, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (112-22W13)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Rodan Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $2,310,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rodan Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11075 - Presidio CDC

CONTRACT:
No. #001344
Description: Presidio CDC Modernization
Building Construction – Prop A 2006 Bond Program

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<th>CONTRACTOR</th>
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<td>LC General</td>
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<td>Fineline</td>
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<td>Svala</td>
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<td>Kenridge</td>
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<td>John Plane</td>
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<td>Centric</td>
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<td>Alpha Bay Builders</td>
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RECOMMENDATION:
That the Board of Education approve this contract between Rodan Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $2,310,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rodan Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the interim housing scope of work at Presidio CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes site work, interim housing, new roof, interior renovations, play structures, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Interstate Ghilotti Bros., Inc. and the San Francisco Unified School District for an amount not to exceed $119,987 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Deferred Maintenance Fund and Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ghilotti Bros., Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2011-0000-8500-6270-10768- Construction – Balboa HS - $61,946

DEFERRED MAINTENANCE FUND:

Appropriation 14-06520-2011-0000-8500-6270-11441- Construction – Gordon Lau ES - $58,041

CONTRACT:

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<th>No. 01346</th>
<th>BALBOA HIGH SCHOOL AND GORDON LAU ELEMENTARY SCHOOL</th>
<th>$119,987</th>
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<tbody>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
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</table>

BIDDERS

Ghilotti Bros., Inc. $119,987
Interstate Grading & Paving, Inc. $139,300

RECOMMENDATION:

That the Board of Education approve this contract between Interstate Ghilotti Bros., Inc. and the San Francisco Unified School District for an amount not to exceed $119,987 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Funds, Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Ghilotti Bros., Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

BACKGROUND:

This contract is for yard pavement resurfacing at Balboa HS and Gordon Lau ES. The scope of work consists of furnishing and installing paving materials, sealers and all associated work in resurfacing deteriorating pavement surfaces, including paint striping for game lines and parking stalls, and removal and disposal of existing damaged asphalt paving.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
30. (112-22W15)
San Francisco Unified School District

MEMORANDUM

February 9, 2011

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the February 22, 2011 Board Agenda:

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<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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**TOTAL:** $10,159,484.00

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton0, Maureen Shelton, Alberto Vasquez, James Wong
February 11, 2011

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yonko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the February 22, 2011 Board Agenda:

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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

February 22, 2011

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS

112-22F1

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TEMPORARY APPOINTMENTS

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### LEAVE OF ABSENCE

112-22F3

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### REDUCED WORK/PARTNERSHIP TEACHING

112-22F4

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Agenda Item 4a. (112-22F1 – F8)
### RETIREMENT
112·22F5

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Agenda Item
4a. (112-22F1 – F8)
Non-Reelection of Probationary Teachers for 2011-2012 school year.

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Bussemann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
February 22, 2011

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ETHNICITY

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RACE

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## GENDER / ETHNICITY / RACE COMPOSITION

**TEMPORARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

February 22, 2011

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DATE OF BOARD MEETING: February 22, 2011
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health service through Instituto Familiar de la Raza at Cesar Chavez Elementary School.

Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department:
Office of the Superintendent's Zone - Mission District – Cesar Chavez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students, teachers and staff at Cesar Chavez Elementary School

Dates of Service:
February 23, 2011 through June 30, 2011

Total Cost:
$25,000.00

Funding Source(s)/Program Title:
NCLB: ARRA, Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-603

Name of Consultant: Instituto Familiar de la Raza
$25,000.00

Evaluation:
$0

Total Cost:
$25,000.00
DISTRIBUTED GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Instituto Familiar is a community partner that has worked with Cesar Chavez Elementary School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Catalina Rico, Principal

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 22, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Bayview District seeks the approval of the SFUSD School Board to establish quality mental health service through UCSF Department of Psychiatry at George Washington Carver Elementary School.

UCSF HEARTS is a comprehensive, multi-level school-based prevention and intervention program for children who have experienced trauma, with the goal of creating school environments that are more trauma-sensitive and supportive of the needs of traumatized children. Such environments will benefit not only traumatized children, but also those who are affected by these children, including child peers and school personnel. Further, the aims of this project are in keeping with many of the goals of the SFUSD 2008–2012 Strategic Plan, and thus will likely enhance schools' ability to meet the goals of their Balanced Scorecards. In addition, UCSF HEARTS is also in keeping with the Bayview Zone Priorities and Strategies including (1) improved attendance, by supporting student engagement strategies in the classrooms (2) Community Schools of Choice (by providing Parent Workshops) and (3) Improving School Culture (by integrating restorative justice practices into all interventions and by providing groups for teachers that promote professional wellness).

The UCSF HEARTS Mental Health Professional will:

- Deliver mental health services on-site to students impacted by traumatic events (witnessing severe domestic violence, community violence, and sudden death of a family member, physical and sexual abuse).
- Deliver intensive professional development training
- Attend care/SAP/COST team meetings and provide consultation, as needed, for children known to have a history of trauma.
- Provide consultation for teachers on implementing trauma-sensitive practices in the classroom.
- Provide crisis intervention for children impacted by trauma
- As needed, provide consultation regarding school wide policies and procedures on discipline and crisis management.
- Assist in collection of data for program evaluation purposes

Why services are required:

Each year in the United States approximately five million children experience some form of traumatic event, and an estimated one in four children in California is directly exposed to violence as a victim or witness. In August of 2007, the San Francisco Chronicle described the desperate plight of children and adolescents “who survive urban warfare” in San Francisco’s low-income neighborhoods, and who manifest the effects of trauma within SPUSD. While the Chronicle article focused specifically on how many of these young people suffer from Post-Traumatic Stress Disorder (PTSD), PTSD by itself does not adequately capture the impact that complex trauma can have on children. The National Child Traumatic Stress Network (NCTSN) defines complex trauma as exposure to multiple traumatic events, frequently within a care giving system that is supposed to be a child’s source of safety and stability. Children’s exposure to community and family violence is a significant concern in San Francisco, and cannot be ignored as a serious public health issue. The San Francisco District Attorney’s office has created an advisory committee in order to create a program of comprehensive services for children who have been exposed to violence, and the superintendent of schools for San Francisco Unified School District (SFUSD) has indicated that addressing trauma in schools is a priority in strategic planning with UCSF.
Children exposed to complex trauma are likely to develop an array of symptoms that affect emotional regulation/functioning, behavioral or impulse control, ability to focus and concentrate in the classroom. These difficulties have a highly negative impact on children’s academic functioning, behavior in school, and relationships with others. In addition, traumatized children’s difficulties with self-regulation, impulse control, and attention contribute to these children being seen as “problem” children rather than as children in need. All of these factors can severely impact children’s ability to learn in a regular classroom, which in turn affects their academic and career success. In addition, childhood trauma can have long-lasting effects into adulthood. A major study of the effects of adverse childhood experiences revealed that exposure to childhood trauma increases the likelihood of developing health issues and health risk behaviors later in life. In fact, the study found a direct relationship between the number of adverse childhood experiences reported and the probability of developing serious health issues such as heart disease, cancer, stroke, diabetes, skeletal fractures, liver disease, and poor self-rated health as an adult.

Children’s schools are uniquely positioned to address the issue of exposure to violence. Children spend most of their waking hours in school, and school serves as a major care giving system in which children can form strong, lasting relationships with caring, reliable adults. Thus, the potential to positively affect children affected by violence in our community could be realized through school prevention and interventions efforts.

Given the enormous scope of the problem of children’s exposure to violence and trauma, the problem needs to be addressed at several levels, including with the individual children, the children's teachers and caregivers, and the school care giving system as a whole, with efforts aimed at primary and secondary prevention, as well as tertiary intervention.

**Benefit to SFUSD:**

A comprehensive approach is crucial given how pervasive and chronic trauma experiences are for so many children within the SFUSD. Services provided by the UCSF Department of Psychiatry at San Francisco General Hospital’s Child and Adolescent Services will benefit SFUSD by providing such a comprehensive approach to students at George Washington Carver Elementary School.

**Category:** Supplemental Student Counseling  
**Code:** 21

**School Site / Department:** Office of the Superintendents' Zone – Bayview District – George Washington Carver Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Students and staff at George Washington Carver Elementary School

**Dates of Service:** March 1, 2011 – June 30, 2011

**Total Cost:** $25,000.00

**Funding Source(s)/Program Title:**

NCLB: ARRA, Title I, School Improvement Grant (SIG)

**SACS Code(s):**

01-31812-2011-1110-2100-5803-625

**Name of Consultant:** UCSF Department of Psychiatry  
**Funding:** $25,000.00

**Evaluation:**

$0

**Total Cost:** $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
UCSF Healthy Environments and Response to Trauma in Schools (UCSF HEARTS) is a project within the Department of Psychiatry, Child and Adolescent Services (CAS). It began with a pilot in 2008 at Dr. George Washington Carver Elementary School, “Carver HEARTS” funded by community partners concerned with the level of trauma experienced by the students attending this particular school.

UCSF HEARTS is based in part on a framework published by Massachusetts Advocates for Children (MAC) entitled, “Helping Traumatized Children Learn: A Report and Policy Agenda.” The fundamental concepts discussed in this report are being implemented in a number of schools across the country (in Massachusetts, New York, and Washington). (This publication can be downloaded at the following website: http://www.massadvocates.org/helping-traumatized-children-learn)

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper, Principal Fiscal Analyst

SUBMITTED BY: Michael Cosimano, Principal

SCHOOL SITE/and or DEPARTMENT: George Washington Carver Elementary School
With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish quality mental health service through Instituto Familiar de la Raza at Everett Middle School.

Instituto Familiar will improve school climate through mental health consultation services including individual and group consultation and program services to teachers, parents and administrators to improve the well-being of students and their families. Services will include classroom observations, student observations, socialization groups, individual therapeutic services, direct intervention with families and children, early referral, staff training and parent training/support groups. These services provided by Instituto Familiar de la Raza, Inc. will address relationships between students and staff, teachers, families, and administration, to improve school climate and capacity of staff to respond to the social-emotional needs of the students and families.

Category: Supplemental Student Counseling  
Code: 21

School Site/ and or Department: Office of the Superintendent's Zone - Mission District – Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers and staff at Everett Middle School

Dates of Service: February 23, 2011 through June 30, 2011

Total Cost: $25,000.00

Funding Source(s)/Program Title:
NCLB: ARRA, Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-529

Name of Consultant: Instituto Familiar de la Raza  
$25,000.00

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Instituto Familiar is a community partner that has worked with Everett Middle School in previous years. The contractor has a track record of success with the school community and has had a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Curci, Principal

BY: Richard Curci, Principal

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
K Resolution

DATE OF BOARD MEETING: February 22, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

With the goal of supporting the commitments of fulfilling the goals of the federally-funded School Improvement Grant (SIG), SIG proposes to fund Small Learning Community development at O'Connell High School. The School Redesign Network (SRN) of the Stanford Center for Opportunity Policy in Education (SCOPE) under the PI leadership of Linda Darling-Hammond will provide services in the following areas:

Identify Areas for Development: through conversations with district leadership, members of the school leadership team, staff, parents and community partners, as well as through observations of instruction. Findings will be shared and reviewed with recommendations for Leadership Team Development.

School Leadership Team Development: Consultants will work with O'Connell staff to address: school needs, a visioning process with development of core beliefs, identification of short and long term goals with benchmarks for measuring progress, PD on use of benchmarking tools, and leadership development.

Tool Development; District Communication and Alignment with Partners: through use of benchmarking tools and engagement in regular meetings and opportunities for communication alignment with district and community resources and goals will be facilitated.

Report on Progress and On-Going/Next Steps.

Category: Administrative  Code: 1

School Site/ and or Department: Office of the Superintendent's Zone - Mission District - John O'Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and administrators at John O'Connell High School

Dates of Service: March 1, 2011 – June 30, 2011

Total Cost: $69,186.00

Funding Source(s)/Program Title:
NCLB: ARRA, Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-651

Name of Consultant: Stanford Center for Opportunity Policy in Education

Evaluation: $0

Total Cost: $69,186.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity - Make social justice a reality.
- **Goal 2**: Student Achievement - Engage high achieving and joyful learners.
- **Goal 3**: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
O’Connell is committed to their own development as a small learning community, but has not had the advantage of PD, program development and leadership support to make their vision a reality. The Superintendent’s Zone academic team has been working with O’Connell and based on a study visit to the successful Hillsdale High School and other research and inquiries by the team they have identified the School Redesign Network (SRN) of the Stanford Center for Opportunity Policy in Education (SCOPE) as a high-quality strategic partner for realizing their aspirations. SCOPE and SRN have a long history of recognition and accomplishment under the PI leadership of Linda Darling-Hammond.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Shauna Harper, Principal Fiscal Analyst

SUBMITTED BY: Richard Duber, Principal

SCHOOL SITE/and or DEPARTMENT: O’Connell High School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: February 22, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

112-22K5

(What the service and program description are; why the services are required; how the services will benefit the District)

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the language arts improvement through a Balanced Literacy Approach, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish professional develop with the Literacy Collaborative for teachers at Bryant, Muir, Flynn and Chavez Elementary Schools and also Everett and Mann Middle Schools.

The Literacy Collaborative is a comprehensive school reform project designed to improve the reading, writing, and language skills of elementary and middle school students. The Literacy Collaborative incorporates all of the elements of effective schools to support improved literacy instruction and students achievement by:

- providing a research-based instructional model that is language-based, student-centered, process-oriented, and outcomes-based;
- creating in-school and in-district leadership through the training and support of school-based literacy leadership teams, administrators, and literacy coordinators;
- establishing long-term, site-based development for every member of the school literacy faculty; and
- helping schools monitor the progress of every student through systematized assessment, data collection, and analysis.

The Literacy Collaborative framework for literacy lessons consists of a number of elements that provide many opportunities for reading and writing. These opportunities include reading and writing across the curriculum. Teachers provide direct, research-based instruction to guide students in acquiring strategies for maintaining fluency, text comprehension, and vocabulary development. Phonemic awareness and phonics instruction are provided as students engage in reading, writing, listening, and speaking. Instruction moves from demonstration and explicit teaching to guided practice and then to independent problem solving.
Category: Professional Development
Code: 14

School Site/and or Department: Office of the Superintendents' Zone - Mission District.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students at the Bryant, Muir, Flynn, Chavez, Mann and Everett Schools through the support of Superintendents' Zone Offices. K-8 Teachers and Coaches at these sites.

Dates of Service: Feb 23, 2011 – May 12, 2011
Total Cost: $85,680.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-456 $ 7,900
01-31812-2011-1110-2100-5803-603 $38,890
01-31812-2011-1110-2100-5803-650 $38,890

Name of Consultant: Literacy Collaborative
Evaluation: $0
Total Cost: $85,680.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Several independent studies have been conducted of the Literacy Collaborative. The largest and most recent was a $3 million, value-added study of 17 Literacy Collaborative schools (2004-2008). The study collected data over four years on 240 teachers and 8,500 students. It was funded by the Institute of Education Sciences (IES) at the U.S. Department of Education and conducted by researchers at Stanford University, University of Chicago, and Literacy Collaborative. The Principal Investigator was Dr. Anthony Bryk, an expert in school reform and the president of the Carnegie Foundation for the Advancement of Teaching.

Literacy Collaborative has also been studied by researchers at the Center for Research and Educational Policy (CREP) at the University of Memphis, Education Development Center (EDC) in Newton, Massachusetts, and the Center for Education Evaluation and Policy (CEEP) at Indiana University.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ❑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper, Principal Fiscal Analyst - Superintendent's Zone

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent - Mission Zone

SCHOOL SITE/and or DEPARTMENT: State and Federally-Funded Programs
DATE OF BOARD MEETING: February 22, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

112-22K6

West Ed will be facilitating professional development that involves conversations between high school and college faculty to discuss the key issues their students are facing in high school and in college, discuss issues that are directly relevant for them as faculty members, analyze available data, analyze assignments and student work samples from both SFUSD and CCSF, create goals and objectives, and develop a strategic plan and timeline for the first full year of the initiative (the 2011-2012 academic year). West Ed Consultants are Dr. Andrea Venezia, Seewan Eng, and Laura Jaeger.

Category: Professional Development  Code: 14

School Site/and or Department: Student Support Services; SF Promise/Bridge to Success

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

50 Teachers and Staff from SFUSD will participate in West Ed facilitated, cross institutional conversations around curriculum alignment for post secondary success (West Ed Consultants are Dr. Andrea Venezia, Seewan Eng, and Laura Jaeger)

Dates of Service: March 1, 2011-May 27, 2011

Total Cost: $33,042.00

Funding Source(s)/Program Title:
DCYF - Communities Learning in Partnership (CLIP)

SACS Code(s):
01-90440-2011-1110-2100-5803-154

Name of Consultant: West Ed $33,042.00

Evaluation: $0

Total Cost: $33,042.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years. Consultant is an educational expert that is specialized in this area of need.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Melissa Lambert
SUBMITTED BY: Maureen Carew
SCHOOL SITE/AND OR DEPARTMENT: Student Support Services 20 Cook Street
AMENDMENT TO RESOLUTION(s): 1011-9K2

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional funding source to cover cost of newly added services with extended dates of service.

SERVICE/ PROGRAM DESCRIPTION:

This contract will support approximately 58 FTE days of work @ $600/day through March 2011. The work will focus on:

1. Establish/Activate Learning Technologies (LT) Infrastructure for APD. (Estimated: 20 days): Increasing APD's Access to and Utilization of Learning Technologies Infrastructure (e.g., hardware, software, and related devices and tools for generating, managing, disseminating, and enabling meaningful engagement with PD content, activities, and professional learning/growth);
2. Co- Produce PD Modules/ Content/ Offerings enhanced and/or transformed by use of LT- Infrastructure, primarily in collaboration with the 21st Century Core Curriculum Initiative Team in APD and/or other designated PD staff, TSAs, etc. (Estimated: 25 days): Co-developing Specific PD Modules/ offerings for the Roll-Out of the 21st Century Core Curriculum Initiative that make meaningful use of the learning technologies infrastructure;

This contract is being amended to extend the consultant's services to provide additional targeted support in building technology infrastructure at Superintendent Zones. The consultant will design and implement new technical systems and structures, to implement and manage the federally funded School Improvement Grant (SIG), and to provide professional development and leadership support for the Area Teams and SIG schools in achieving the objectives of the School Improvement Grant. The original contract dates of service will be extended to include an additional 40 days through May 31, 2011 @ $600 per day for $24,000.

Category: Professional Development
Code: 14

School Site/ and or Department:
APD & other Central Office Departments; Selected Sites participating in Core Curriculum Trials/Pilots
Amended to include Superintendent Zones and SIG school sites.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Central Office/Site Administrators, TSAs, Selected Teachers
Amended to include Asst. Superintendents of Mission and Bayview Zones, administrators, and staff involved in SIG project.

Original Dates of Service: November 12, 2010 to March 31, 2011
Amended Dates of Service: November 12, 2010 to May 31, 2011

Cost of this Amendment Request: $23,800.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
NCLB: ARRA, Title I, School Improvement Grant (SIG)

SACS Code(s):
01-30110-2011-1110-2100-5803-052 ($200.00) Credit
01-31812-2011-1110-2100-5803-136 $24,000.00

Cost of this Request $23,800.00

a) Name of Consultant: Kevin B. Rocap
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $35,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $58,800.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
The consultant was selected from the broader community with expertise in the fields enumerated in section Service/Program Description.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Maria Tagaro
SUBMITTED BY: Davida Desmond
SCHOOL SITE/and or DEPARTMENT:
Academics & Professional Development for the Superintendent Zones
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): 1010-12K1 & 111-25K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: To pay for expenses related to his consultancy.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>112-22K8</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFUSD Labor Relations Department will provide pension benefit counseling services to California State Teachers' Retirement System members, their families, and legal representatives as needed. Total paid to consultant includes reimbursement for expenses.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Labor Relations  
Code: 10

School Site/and or Department: CalSTRS Regional Office  
135 Van Ness, Room 120

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
0

Original Dates of Service: July 1, 2010 through June 30, 2011

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: STRs Counseling Grant - County

SACS Code(s):  
05-78150-2011-0000-2100-5803-233

a) Name of Consultant: Martin Bloch  
Cost of this Request $0

b) Evaluation: (if applicable)  
$0
K Resolution Amendment

112-22K8 Cont. Page 2

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$34,800.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$1,500.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$36,300.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>[=]</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The consultant has worked for the district for the past five years. He has received appropriate training and is familiar with the CalSTRS laws and regulations. His expertise is needed to provide pension benefit counseling services to SFUSD certificated staff.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

**PREPARED BY:** Mimi Chwang

**SUBMITTED BY:** Tom Ruiz

**SCHOOL SITE/and or DEPARTMENT:** Labor Relations
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): 99-22K37 and 9-330KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The final payment due on the original K's at the end of the 09/10 school year was not paid. The amount of the contract and the dates of service have NOT changed from the original approved K. The only change amended is the SACS code which has been changed from 2010 to 2011 to reflect the new school year.

SERVICE/ PROGRAM DESCRIPTION:

112-22K9

Playworks will organize sports and games during recess, coordinate Classroom Game Time and with classes, coordinate the Junior Coach Leadership Program and run the after school program.

Category: Administrative  Code: 1

School Site/ and or Department: Dr. Charles R. Drew College Preparatory Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

students at Charles R. Drew College Prep

Original Dates of Service: September 28, 2009 - June 4, 2009

Amended Dates of Service: same

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB 825 Targeted Instructional Improvement Block Grant
Quality Education Investment Act
UGF/AB 825 – School and Library Improvement Block Grant
NCLB: Title I, Schoolwide Programs
EIA: Limited English Proficient (LEP)
K Resolution Amendment

112-22K9 Cont. Page 2

SACS Code(s):
01-07940-2011-1110-2100-5803-507 $6,070.00
01-74000-2011-1110-2100-5803-507 $380.00
01-07950-2010-1110-2100-5803-507 ($4,303.67) Credit
01-31500-2010-1110-2100-5803-507 ($5,284.67) Credit
01-70910-2010-4760-2100-5803-507 $3,138.34

a) Name of Consultant: Playworks
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
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</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks has worked for SFUSD satisfactorily in the past.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Martha Vega
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): 911-10K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Change in funding from 2009-2010 Block Grant to 2010-2011 QEIA.

SERVICE/ PROGRAM DESCRIPTION:

Playworks (formerly known as Sports4Kids) will provide a safe, healthy, and inclusive play activity for Rosa Parks students during recesses and after school.

Category: Administrative Code: 1

School Site/ and or Department: Rosa Parks Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Rosa Parks ES

Original Dates of Service: November 11, 2009 - June 4, 2010

Amended Dates of Service: November 11, 2009 - June 4, 2010

Cost of this Amendment $0

Request:

Funding Source(s)/Program Title:
Quality Education Investment Act
UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-74000-2011-1110-2100-5803-786 $2,350
01-07950-2010-4760-2100-5803-786 ($2,350) Credit

a) Name of Consultant: Playworks

b) Evaluation: (if applicable) $0

Cost of this Request $0
Background

c) Original Cost Adopted $23,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $23,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks has worked for SFUSD in the past.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Martha Vega

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student Support Services
**K Resolution Amendment**

**SUBJECT:** Consultant Services  
☐ Individual  
☒ Organization

**DATE OF BOARD MEETING:** February 22, 2011

**AMENDMENT TO RESOLUTION(s): 106-8K35**
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of name(s) / Org.'s.  
*or other comments:* Deletion of Services

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>112-22K11</td>
<td>Provide enrichment and resources for multiple aspects of the Summer Excel After School program serving 165 students from Hoover.</td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/and or Department:** Herbert Hoover Middle School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
165

**Original Dates of Service:** June 14, 2010 - July 15, 2010

**Amended Dates of Service:** n/a

**Cost of this Amendment Request:**  
($38,556.00) Credit

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**  
01-41240-2010-1110-2100-5803-607  
($20,897.00) Credit  
01-41240-2011-1110-2100-5803-607  
($17,659.00) Credit

**Cost of this Request**  
($38,556.00) Credit

**a) Name of Consultant:** Stonestown Family YMCA

**b) Evaluation:** (if applicable)

$0
**K Resolution Amendment**

112-22K11 Cont. Page 2

<table>
<thead>
<tr>
<th>Background</th>
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</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant has worked with schools for multiple years.

**DEGREE OF STUDENT CONTACT:**
- ☑ More Than Limited Contact
- ☐ Limited Contact
- ☐ No Student Contact

**PREPARED AND SUBMITTED BY:** Yashica Crawford

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): 106-8K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Deletion of Services

SERVICE/PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer Excel After School program 165 students from Roosevelt.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department:
Roosevelt MS

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
165

Original Dates of Service: June 14, 2010 - July 15, 2010
Amended Dates of Service: N/A

Cost of this Amendment Request: ($38,250.00) Credit

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-797  ($20,732.00) Credit
01-60100-2011-1110-2100-5803-797  ($17,518.00) Credit

Cost of this Request
Credit

$(38,250.00)

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable)

$0
Background

c) Original Cost Adopted $38,250.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): 106-8K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Deletion of Services
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

112-22K13
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Presidio

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Presidio MS

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

152 Students

Original Dates of Service: June 14th 2010-July 15, 2010

Amended Dates of Service: N/A

Cost of this Amendment Request: ($28,687.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Center

SACS Code(s):
01-41245-2010-1110-2100-5803-778  $15,548.00
01-41245-2011-1110-2100-5803-778  $13,139.00

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $28,687.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- More Than Limited Contact

PREPARED AND SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services [ ] Individual [ ] Organization

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): 108-10K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Small School of Equity is increasing their after school services for the youth at San Francisco International High School.

SERVICE/PROGRAM DESCRIPTION:

112-22K14

San Francisco International High School after school program will collaborate with the school and community partners to provide academic support and enrichment opportunities for the youth and their families.

Category: Tutoring & After School Activities Code: 26
School Site/and or Department: San Francisco International High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 50 students

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: n/a

Cost of this Amendment Request: $6,947.09

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2011-1110-2180-5803-621

a) Name of Consultant: Small Schools for Equity
b) Evaluation: (if applicable)

Cost of this Request

$6,947.09

$0
Background

c) Original Cost Adopted $238,682.52
d) Previous Amendment(s) if any $0

Total Program Cost To Date $245,629.61
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: **February 22, 2011**

AMENDMENT TO RESOLUTION(s): 106-8K36
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Date of Service Different than Original K-Reso

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

112-22K15

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 250 students from Jose Ortega, Sheridan, Commodore Sloat, Miraloma, and Lawton.

**Category:** Tutoring & After School Activities
**Code:** 26

**School Site/and or Department:**
SSSD ExCEL

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
Elementary Students

**Original Dates of Service:**  June 14th 2010-July 15th 2010

**Amended Dates of Service:**  June 14th 2010-July 30th 2010

**Cost of this Amendment Request:**  $0

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**
01-41244-2010-1110-2100-5803-153
01-41244-2011-1110-2100-5803-153

**Cost of this Request**

a) **Name of Consultant:** Stonestown Family YMCA  $0

b) **Evaluation:** (if applicable)  $0


### Background

c) Original Cost Adopted  $47,094.00  
d) Previous Amendment(s) if any  $0  
Total Program Cost To Date  $47,094.00  
(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

![ ] Goal 1: Access & Equity – Make social justice a reality.  
![ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.  
![ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

![ ] Level I: Complete Task  
![ ] Level II: Complete Task, Provide Feedback and/or Produce Product  
![ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
![ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Consultant has worked with schools for Multiple Years

### DEGREE OF STUDENT CONTACT:

![ ] Limited Contact  
![ ] More Than Limited Contact  
![ ] No Student Contact

**PREPARED BY:** Michael Luk  
**SUBMITTED BY:** Yashica Crawford  
**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): 106-8K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Date of Service Different than Original K-Reso

SERVICE/ PROGRAM DESCRIPTION:

112-22K16

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 154 students from Lawton, Aptos, and Hoover

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department:
SSSD ExCEL

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Middle School Students

Original Dates of Service: June 14th 2010-July 15th 2010
Amended Dates of Service: June 14th 2010-July 30th 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-153 $15,865.00
01-41245-2011-1110-2100-5803-153 $13,407.00

Cost of this Request $0

a) Name of Consultant: Stonestown Family YMCA

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $29,272.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $29,272.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for Multiple Years

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Luk
SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): Original 108-10K12, Amended 1010-12K32

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: We are submitting an K-ResoAmendment to split the SACS Codes because beyond $25,000, no in-direct cost should be charged to contracted amounts for outside services. To split the GEAR UP Contracts line in 5803 to $100 (for the purposes of Indirect costs) the first $25,000 of each contract is allowable as a direct cost. All amounts over the first $25,000 are excluded from the indirect cost rate calculation. SFSU Contracted Total= $250,000 to be split; with $25,000 to stay in 5803 & $225,000 into $100. All funding will remain in GEAR UP Budget.

SERVICE/PROGRAM DESCRIPTION:

112-22K17 Tutorial Program for GEAR UP cohorts.


Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Balboa, Burton, Marshall, Mission, ISA, O'Connell, Wallenberg, and Washington High Schools

Original Dates of Service: July 1, 2010-June 30, 2011

Amended Dates of Service: July 1, 2010-June 30, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:

SF GEAR UP Partnership

SACS Code(s):

01-58200-2011-1110-2100-5803-154 -$225,000
01-58200-2011-1110-2100-5100-154 $225,000

Cost of this Request $0

a) Name of Consultant: San Francisco State University

b) Evaluation: (if applicable) $0
### Background

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<th>c) Original Cost Adopted</th>
<th>$313,341.00</th>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

San Francisco State University was selected to be a partner in the GEAR UP Partnership grant to provide academic support services to students.

### DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Jenny Rong

**SUBMITTED BY:** Melissa Lambert

**SCHOOL SITE/and or DEPARTMENT:** SSSD- GEAR UP
DATE OF BOARD MEETING: February 22, 2011

AMENDMENT TO RESOLUTION(s): Original 109-14K23, Amended 1010-12K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: We are submitting an K-ResoAmendment to split the SACS Codes because beyond $25,000, no in-direct cost should be charged to contracted amounts for outside services. To split the GEAR UP Contracts line in 5803 to 5100 (for the purposes of indirect costs) the first $25,000 of each contract is allowable as a direct cost. All amounts over the first $25,000 are excluded from the indirect cost rate calculation. CCSF Contracted Total=$50,000 to be split; with $25,000 to stay in 5803 & $25,000 into 5100. All funding will remain in GEAR UP Budget.

SERVICE/ PROGRAM DESCRIPTION:

112-22K18

Promote college going to GEAR UP cohort students and their families via college visits, interactive departmental tours, school site presentations, and parent workshops.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Balboa, Burton, Marshall, Mission, ISA, O’Connell, Wallenberg, and Washington High Schools

Original Dates of Service: July 1, 2010-June 30, 2011
Amended Dates of Service: July 1, 2010-June 30, 2011
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154  -$25,000
01-58200-2011-1110-2100-5100-154  $25,000

Cost of this Request

a) Name of Consultant: City College of San Francisco  $0
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted  $100,000.00

Total Program Cost To Date  $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
City College of San Francisco was selected to be a partner in the GEAR UP Partnership grant to promote college going and information services to students and families.

DEGREE OF STUDENT CONTACT:  
- [ ] Limited Contact  
- [X] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Jenny Rong

SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: SSSD- GEAR UP