MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

- Enhance teaching and learning to focus on higher achievement for all students.
- Improve parent, community and staff participation and communication in the educational process.
- Create and maintain school environments that are safe, secure and attractive.
- Build a school environment that is fully integrated racially, ethnically and socially economically in all its programs and activities, and provides equal opportunity for all students.
- Improve and expand the Early Childhood Education Program and integrate it into the K-12 Program.
- Support and strengthen public and private collaboration to better serve our students.
- Support staff through ongoing high quality professional development and other programs.
- Secure adequate and stable revenue from federal, state, local, and private sources to realize the aforementioned goals.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

❖ SPECIAL ORDER OF BUSINESS (ACTION ITEM) 

➢ Annual Re-Adoption of Board of Education Rules and Procedures

❖ ELECTION OF OFFICERS – BOARD OF EDUCATION

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT

➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

➢ RAVE Review
➢ Title I Achievement Awards

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
G. SUPERINTENDENT'S PROPOSALS
   — HELD FOR SPEAKER CARDS AND ACTION

   NONE

H. BOARD MEMBER' PROPOSALS
   — HELD FOR SPEAKER CARDS AND ACTION

   NONE

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS — 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address
the Board on general items which are not agenda items calendared for action, which are not
first readings listed in the agenda, and are not items previously referred to committee and not
yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or
following the item under discussion at the time. Anyone whose name remains on the
speakers list at the end of the allotted time will be granted time at the end of the regular
meeting.

J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

K. SPECIAL ORDER OF BUSINESS

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   ACTION ITEMS:

1. In Support of the Establishment of Staff Wellness Programs and
   Initiatives for the San Francisco Unified School District

   Recommendation: That the Board of Education of the San Francisco Unified School
   District supports the Staff Wellness Initiative for 2008-2009.

2. Approval of a Spending Plan for the Arts and Music Block Grant

   Recommendation: That the Board of Education of the San Francisco Unified School
   approves a spending plan for the Arts and Music Block Grant.
L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- KALW Annual Report
- Transportation Planning for 2009-2010

M. CONSENT CALENDAR RESOLUTIONS – 
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

NONE

N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

P. SUPERINTENDENT’S PROPOSALS – FIRST READING  
(5 Minutes will be given for total public testimony under this item.)

- 91-13Sp1 – Approval of a Public Education Enrichment Fund Spending Plan for School Year 2009-2010

Q. BOARD MEMBERS’ PROPOSALS – FIRST READING  
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Budget and Business Services Committee  
December 16, 2008 – Reporting: Commissioner Norman Yee

ACTION ITEMS:
- 91-13Sp1 – Authorization to Grant or in the Alternative Deny Escuela Del Pueblo de San Francisco (EPSF) Charter School Petition for a New Charter School

INFORMATIONAL ITEMS:
- State Budget Update for Fiscal Year 2008-2009
- Quarterly Financial Report
S. REPORT OF CLOSED SESSION ACTIONS

T. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

U. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (91-13B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $31,330,057 – California Department of Education to Various Sites. To amend Board Resolution 82-26B1, so as to reflect the final entitlement for 2008-2009 funding for the categorical programs contained in the application for funding Consolidated Categorical Aid Programs, Part II. The Consolidated Application is the California Department of Education’s funding format for programs, NCLB Titles I-V, AB 1113, TUPE, Peers Assistance Review and Cal-SAFE for a combined funding of $31,330,057.

2. $1,854,375 – California Department of Education to Various Sites. These funds will enable the District to provide after school activities and programs as well as weekend and summer enrichment activities for elementary and middle schools participating in the California 21st Century Learning Centers Cohort 5A.

3. $1,500,000 – California Department of Education to Various High Schools. These funds will enable the District to provide after school activities and programs as well as weekend and summer enrichment activities for high schools participating in the California 21st Century Learning Centers Cohort 5A.

4. $125,000 – California Department of Education to Various Elementary Schools. These funds will enable the District to provide after school activities and programs as well as weekend and summer enrichment activities for elementary schools participating in the California 21st Century Learning Centers Cohort 5A.
5. $120,000 – California Department of Education to Various High Schools. This grant will enable six high schools to provide Family Literacy programs as part of the after school activities.

6. $98,685 – Metta Fund to Ida B. Wells and Downtown High Schools. This grant will fund the Community Health Outreach Workers at the Ida B. Wells and Downtown High School Wellness Centers.

7. $80,000 – California Department of Education to Various Elementary Schools. This grant will enable four elementary schools to provide Family Literacy programs as part of the after school activities.

8. $2,000 – Contra Costa County Superintendent of Schools to Child Development Centers. The purpose of this program is to provide county support services related to participation in this network. Per terms of the contract, indirect costs are not allowed.

2b. (91-13B2) Authorization for Budget Transfers for Fiscal Year 2008-2009 Budget

Recommendation: That the Superintendent recommends changes to the FY 2008-2009 Budget as adopted by the Board of Education on June 24, 2008. The budget is revised periodically as new information received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Unrestricted General Funds (Fund 01) and Restricted General Fund (01 and 12)

2c. (91-13B3) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

2d. (91-13B4) Authorization of Travel for Board Members
   - Commissioner Hydra B. Mendoza

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred on October 22 - 25, 2008 for her attendance at the Council of the Great City Schools Conference in Houston, Texas.

2e. (91-13B5) Authorization of Travel for Board Members
   - Commissioner Norman Yee

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred on December 3 - 6, 2008 for his attendance at the California School Boards Association Conference in San Diego, California.
2f. (91-13C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $72,400 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (91-13W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $63,793 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
George Washington High School Modernization - $63,793

3b. (91-13W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $19,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Balboa High School - $19,750

3c. (91-13W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $34,138.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
George Washington High School - $34,138.30
3d. (91-13W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $98,602 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Marina Middle School - $98,602

3e. (91-13W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $311,781 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Aptos Middle School - $311,781

3f. (91-13W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $5,300 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
International Studies/Downtown High School - $5,300

3g. (91-13W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $20,542.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Abraham Lincoln High School - $20,542.32
3h. (91-13W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $249,905 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Burnett Child Development Center - $249,905

3i. (91-13W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $26,428 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Spring Valley Elementary School - $26,428

3j. (91-13W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,637.65 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
San Miguel Child Development Center - $2,637.65

3k. (91-13W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $28,224 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
John O'Connell High School - $28,224
3l. (91-13W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $7,352.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Washington High School - $7,352.70

3m. (91-13W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $27,765 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Aptos Middle School, School Health Program and Raoul Wallenberg High School - $27,765

3n. (91-13W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $82,160 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Theresa Mahler CDC - $82,160

3o. (91-13W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,403 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Theresa Mahler CDC - $8,403
3p. **(91-13W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $120,935.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lawton and Sunset Elementary Schools - $120,935.39

3q. **(91-13W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $147,327 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

San Miguel CDC - $147,327

3r. **(91-13W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $18,865.88 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Mission Education Center ES/Kate Kennedy CDC and Lincoln HS Modernization - $18,865.88

3s. **(91-13W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between NBA Engineering, Inc. and the San Francisco Unified School District for an amount not to exceed $6,930 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the 1997 School Facilities Improvement Bond Funds.

Sunnyside Elementary School - $6,930
3t. (91-13W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Southwest Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund.
Jean Parker Elementary School - $235

3u. (91-13W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves a modification of the contract between Bayview Painting and Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund.
Lafayette Elementary School - $10,780

3v. (91-13W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between PLUM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from the Capital Facilities and the 1990 School Facility Safety Special Tax Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.
Various Schools - $2,492.75

3w. (91-13W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Cervantes Design and Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.
Sunnyside Elementary School - $5,726.85
3x. **(91-13W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a modification to the contract between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from the 1997 School Facilities Improvement Bond Fund.

Sunnyside Elementary School - $61,133.96

3y. **(91-13W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Koller Mitchell & Co. Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $27,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Harvey Milk Academy Elementary School Green Schoolyard - $27,000

3z. **(91-13W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Albay Construction and the San Francisco Unified School District for an amount not to exceed $2,437,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Albay Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Dr. George Washington Carver Elementary School - $2,437,000

3aa. **(91-13W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $122,880 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

George Washington High School UC1 and UC2 Repairs - $122,880
4. Personnel Resolutions

4a. (91-13F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized:

4b. (91-13K1 – K73) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K29
Contract with Organizations = Resolutions K30 – K73

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. West Portal Elementary School – To coordinate all student gardening activities in an outdoor classroom.
Amy Mack - $19,288 – AB825-School and Library Improvement Block Grant, Arts, Music and Physical Education Supplies and Equipment and AB825-Targeted Instructional Improvement Block Grant

K2. Junipero Serra Elementary School – To provide music/choral instruction to students.
Vail Shulman - $2,000 – School Site Based WSF Allocation

K3. Yick Wo Elementary School – To provide workshops for the Poet-In-Residence Program.
Sally Doyle - $7,980 – Trust Fund – PTA Funds

K4. Dianne Feinstein Elementary School – To provide consultation services to teachers in integrating gardening into the core curriculum.
Melissa Jean Rayfield - $3,360 – Trust Fund – Principal Discretionary Funds

K5. Alvarado Elementary School – To assist with home/school communications and serve as a translator and interpreter for the Spanish speaking community.
Nancy Velasco - $19,000 – Trust Fund – PTA Funds

K6. Alvarado Elementary School – To provide support to teachers and staff in visual arts.
Daniel Stingle - $10,000 – DCYF: Elementary Arts Program

K7. Sunnyside Elementary School – To provide music, music movement and singing with the students to stimulate language comprehension skills.
Jacqueline Ng - $3,500 – PEEF: Prop H and School Site Based WSF Allocation.
K8. **San Francisco Community School** – To provide visual art instruction to 4th and 5th grade students.
   Candice Jacobs - $1,460.70 – DCYF: Elementary Arts Program

K9. **San Francisco Community School** – To provide visual art instruction to Kindergarten through 3rd grade students.
   Josie Kirton - $1,391.15 – DCYF: Elementary Arts Program

K10. **San Francisco Community School** – To provide visual art instruction to Kindergarten through 3rd grade students.
    Ellen Ridgway - $1,391.15 – DCYF: Elementary Arts Program

K11. **Downtown High School** – To provide yoga classes for students and staff, design and deliver ongoing psycho-educational empowerment group for young women.
    Sydni Ventress - $3,000 – PEEF: Prop. H, Violence Prevention Program

K12. **Galileo Academy of Science & Technology** – To provide a playwright to write an original script for the drama students about Galileo for the Galileo community.
    Eleanor Comegys - $1,000 – PEEF: Prop. H

K13. **Galileo Academy of Science & Technology** – To accompany the choir on piano for the daytime concert.
    Cesar Cancino - $100 – PEEF: Prop. H

K14. **Galileo Academy of Science & Technology** – To accompany the choir on piano for the evening Winter Concert and several rehearsals beforehand.
    Aiko Sakura - $257.50 – PEEF: Prop. H

K15. **Galileo Academy of Science & Technology** – To tutor and coach advanced guitar students in grades 9th – 12th.
    Nathan Taylor - $1,260 – PEEF: Prop. H

K16. **Downtown High School** – To provide educational workshops about HIV and AIDS in each classroom in observance of World AIDS Awareness Month.

K17. **Jefferson PreK Child Development Center** – To provide Literacy training and newly adopted Creative Curriculum training to staff for six months.
    Joya Chavarin - $3,600 – CDP: First 5 Preschool For All

K18. **Bryant Child Development Center** – To provide training, coaching and feedback on Reggio inspired practices.
    John Gunnarson - $3,000 – CDP: First 5 Preschool For All

K19. **Visual and Performing Arts Department** – To provide Elementary Arts Coordinators for art activities at various school sites.
    Various Consultants - $30,000 – PEEF: Prop H
K20. **BTSA/Induction Program, Teaching & Learning** - To provide Formative Assessment System and Coaching Training for support providers.
Lynn Moscrip - $2,666 – AB825 - Teacher Credentialing Block Grant

K21. **BTSA/Induction Program, Teaching & Learning** - To provide support for new teachers in the Beginning Teacher Support and Assessment (BTSA) and New Teacher Induction Program (NTIP)
Ann Dee Clemenza - $6,400 – AB825 - Teacher Credentialing Block Grant

K22. **BTSA/Induction Program, Teaching & Learning** - To provide a professional development workshop for new teachers (including charter school teachers).
Various Consultants - $600 – AB825 – Teacher Credentialing Block Grant

K23. **BTSA/Induction Program, Teaching & Learning** - To facilitate visioning and program planning with BTSA/Induction staff.
Jennifer Abrams - $2,000 – AB825 - Teacher Credentialing Block Grant

K24. **BTSA/Induction Program, Teaching & Learning** - To provide support for new teachers in the Beginning Teacher Support and Assessment (BTSA) and New Teacher Induction Program (NTIP).
Marc Christensen - $500 – AB825 – Teacher Credentialing Block Grant

K25. **APD, 21st Century Learning** – To serve as stage manager, costumer, performing art teacher who will provide the stage management and costume duties required of the full production of a hip hop play.
Willie H. Harper - $1,675 - NCLB: Title II, Part A, Improving Teacher Quality Local Grants

K26. **Child Development Program** – To provide six workshops on Creative Curriculum for CDP teaching staff.
Steven Erwin - $4,200 - CDP: HAAS – Leadership Development and CDP: First 5 Preschool For All

K27. **BTSA/Induction Program, Teaching & Learning** - To provide a professional development workshop for new teachers (including charter and private school teachers).
Various Consultants - $300 – AB825 – Teacher Credentialing Block Grant

K28. **School Operations and Instructional Support** – To provide professional development on literacy strategies including demonstration lessons on effective writing strategies in classrooms at John Muir Elementary School.
Barbara Hall - $6,000 – AB825-Targeted Instructional Improvement Block Grant
K29. **School Operations and Instructional Support** – To provide professional development on literacy strategies including demonstration lessons on effective writing strategies in classrooms at Dr. Charles Drew and Dr. George Washington Elementary Schools. 
Stephanie Yulga Deitz - $34,400 – AB825-Targeted Instructional Improvement Block Grant

K30. **Longfellow Elementary School** – To provide multicultural art experience in which students learn art in addition to the historical and cultural relevance of the art form. 

K31. **Hillcrest Elementary School** – To provide methods of learning ballroom dancing and fitness to students in 3rd-5th grade. 
ODC School/Rhythm & Motion - $6,075 – AB825- School and Library Improvement Block Grant

K32. **Clarendon Elementary School** – To provide CPR and First Aid Training to the staff members. 
Shine Consulting & Training - $1,200 – Trust Fund – Principal Discretionary Funds

K33. **Clarendon Elementary School** – To conduct Shibori Tye Dye activities with kindergarten students. 
Museum of Craft and Folk Art - $450 – PEEF: Prop H

K34. **McKinley Elementary School** – To provide Artist-In-Residence for K-5 grade students. 
San Francisco Arts Education Project - $19,105.74 – Arts, Music and Physical Education Supplies and Equipment, PEEF: Prop H, and AB825 - School and Library Improvement Block Grant

K35. **Bryant Elementary School** – To provide a dance teacher for K-2nd grades students. 
Cuicacalli Dance Company - $3,690 – PEEF: Prop H

K36. **Monroe Elementary School** – To provide participatory workshops in Rhythms, Dance & Theater for K-5th grade students. 
San Francisco Arts Education Project - $11,550 – PEEF: Prop H and Trust Fund – PTA Funds

K37. **Lawton Alternative School** – To provide participatory Artist-In-Residency workshops to all students in grades 6th - 8th. 
San Francisco Arts Education Project - $4,995 – PEEF: Prop H

K38. **Leonard R. Flynn Elementary School** – To provide professional development on Systematic English Language instruction. 
Partners In School Innovation - $9,996 – English Language Acquisition Program (ELAP) and School Site Discretionary Block Grant

K39. **Leonard R. Flynn Elementary School** – To provide professional development training to staff on the use of A Developmental English Proficiency Test (ADEPT). 
San Francisco State University Literacy Project - $4,350 – AB825 – Targeted Instructional Improvement Block Grant
K40. **Buena Vista Elementary School** – To provide and teach gymnastic and gross motor skills to the students.
   Acrosports - $8,867 - DCYF – Elementary Arts Program

K41. **Cleveland Elementary School** – To provide daily structured and safe physical education activities during the instructional day to all K-5 students.
   Sports4Kids - $11,450 – School Site Based WSF Allocation

K42. **John Yehall Chin Elementary School** – To provide a dance residency program for students.
   Leap...imagination in learning - $6,677 – PEEF: Prop H., Arts, Music and Physical Education Supplies and Equipment, and AB825 – Targeted Instructional Improvement Block Grant

K43. **Cesar Chavez Elementary School** – To provide participatory artists-in-residency workshops for all K-5th grade students, in dance, visual arts and rhythms.
   San Francisco Arts Education Project - $13,059 – Art, Music, Physical Education Supplies and Equipment and PEEF: Prop H

K44. **George Peabody Elementary School** – To provide training and development for teachers to provide physical education. After school programming for at risk students.
   Sports4Kids - $11,750 – School Site Based WSF Allocation

K45. **Fairmount Elementary School** – To provide physical education professional development program for K-5th grade students.
   Sports4Kids - $23,500 – School Site Based WSF Allocation, Trust Fund – Site Specific Trust Fund #1, and AB825-School and Library Improvement Block Grant

K46. **E. R. Taylor Elementary School** – To provide Storytelling Assembly to K-6th grade students to promote Literacy at the annual Read-A-Thon event.
   Young Audiences of Northern California - $880 – Trust Fund – Site Specific Trust Funs #1 and Art, Music, and PE Supplies and Equipment

K47. **Sunnyside Elementary School** – To provide an artist to work with students on visual and performing arts.
   Leap...imagination in learning - $5,177 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K48. **Sunnyside Elementary School** – To provide an artist to work with students on visual and performing arts.
   Leap...imagination in learning - $11,732 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected and DCYF: Elementary Arts Program

K49. **Sunnyside Elementary School** – To provide Teaching in creative movement to the students.
   Performing Arts Workshop - $4,770 – School Site Based WSF Allocation
K50. **Guadalupe Elementary School** – To provide participatory artist-in-residence workshops for K-5th grade students in visual and performing arts.
San Francisco Arts Education Project - $3,055 – PEEF: Prop H

K51. **Miraloma Elementary School** – To provide participatory artist-in-residence workshops for K-5th grade students in dance, visual arts, chorus and rhythms.
San Francisco Arts Education Project - $10,534 – PEEF: Prop H, Quality Education Investment, and Arts, Music, and PE Supplies and Equipment

K52. **Horace Mann Middle School** – To provide mental health consultant services to 6th grade staff and students.
Instituto Familiar de la Raza - $8,000 – PEEF: Prop H, Violence Prevention Program

K53. **Abraham Lincoln High School** – To provide professional development and guest speakers for Visual and Performing art to students.
San Francisco School Alliance - $13,950 – PEEF: Prop H and School Site Based WSF Allocation

K54. **Abraham Lincoln High School** – To provide Edgewood Classroom Management Teacher Training Program and Aggression Replacement Training to the school.
Edgewood Center for Children and Families - $21,400 – PEEF: Prop H, Violence Prevention Program and School Site Based WSF Allocation

K55. **June Jordan School for Equity** – To provide coordinators for the JJSE Arts Program and Masterpiece System.
Small Schools for Equity - $212,355.40 – School Site Based WSF Allocation, AB825-Targeted Instructional Improvement Block Grant, Specialized Secondary Programs, and Unrestricted General Fund

K56. **Hilltop School/Pregnant Minors** – To provide developmental daycare services to Hilltop School/California School Age Families Education (Cal-SAFE) Program.
Family Service Agency of San Francisco - $185,000 – California School Age Families Education (Cal-SAFE) Program

K57. **Ida B. Wells High School** – To provide planning assistance, program facilitation, ongoing professional development and technical assistance to the staff.
Bayview Hunters Point Center for Arts and Technology (BAYCAT) - $50,000 – School Site Based WSF Allocation

K58. **Ida B. Wells High School** – To conduct a series of young women’s seminars focused on Safety/Self-defense, healthy mind & body, and women’s economic literacy and self-reliance.
B.R.A.V.E. People – Helen Grieco - $9,600 – PEEF: Prop H, Violence Prevention Program
K59. **Pupil Services** – To provide professional development for Language Arts teachers at Visitation Valley Middle School, a Gear Up School site.
Jane Schaffer Enterprises - $13,600 – SF Gear-Up Partnership

K60. **Legal Office** – To provide advice on real estate matters for the District under the direction of the General Counsel.
DLA PIPER US LLP - $20,000 – Unrestricted General Fund

K61. **After School For All** – To provide the After School program with staffing and resources for Longfellow students.
Our Kids First Program - $10,000 – After School Education and Safety

K62. **After School For All** – To provide staffing and resources for multiple aspects of the ExCEL after school program at Sanchez.
Mission YMCA - $17,350 – After School Education and Safety

K63. **School Operations and Instructions Support** – To provide professional development on literacy strategies, including demonstrations lessons on effective writing strategies in classrooms at various school sites.
Adria F. Klein & Group - $60,000 – AB825 - Targeted Instructional Improvement Block Grant

K64. **Child Development Program** – To provide training and technical assistance for teaching staff and administration on the Teaching Pyramid model to support social-emotional competence and prevent challenging behavior in young children.
WestEd San Marcos - $30,500 – CDP: First 5 Preschool For All and CDP: First 5 Preschool For All II

K65. **Special Education Services** – To provide audio logical support and management services in the form of audio logical facilities including a sound proof booth, audio logical equipment and audio logical re-evaluations to SFUSD hearing impaired students, Early Start through 21 years of age.
San Francisco State University - $30,000 – Special Education

K66. **State & Federal Program** – To provide one-on-one or small group instruction to improve the reading comprehension and fluency of the students.
Catapult Learning Services - $13,690.40 – NCLB: Title IA, Basic Grants Low-Income and Neglected and NCLB: Title IIA, Improving Teacher Quality Local Grants

K67. **State & Federal Program** – To provide tutoring in math and/or reading in an after school program at various sites.
Professional Tutors of America - $173,048.40 – NCLB: Title IA, Basic Grants Low-Income and Neglected

K68. **State & Federal Program** – To provide tutoring in math and/or reading in an after school program at various sites.
Academic Tutoring Services, Inc. - $4,326.21 – NCLB: Title IA, Basic Grants Low-Income and Neglected
K69. **State & Federal Program** – To provide tutoring in math and/or reading in an after school program at various sites.
A+ Educational Centers - $8,652.42 – NCLB: Title IA, Basic Grants Low-Income and Neglected

K70. **State & Federal Program** – To provide tutoring in math and/or reading in an after school program at various sites.
TEACH Learning Academy - $21,631.05 – NCLB: Title IA, Basic Grants Low-Income and Neglected

K71. **State & Federal Program** – To provide new teachers with intensive coaching, support and training in a wide range of professional development.
San Mateo County Office of Education BTSA Program - $10,345 – NCLB: Title IIA, Improving Teacher Quality Local Grant

K72. **State & Federal Program** – To give teachers who have the intellectual, emotional and psychological capacity to reach children the skills to develop into excellent teachers.
Research for Better Teaching - $6,328.64 – NCLB: Title IIA, Improving Teacher Quality Local Grant

K73. **Legal Office** – To provide services relating to general education legal matters under the direction of the General Counsel.
Leal & Trejo LLP - $15,000 – General Fund Unrestricted

4bb. **(91-13K74 – K94) Consultant Services Contracts Amendments**

**Note:** Contracts with Individuals = Resolutions K74 – K81
Contract with Organizations = Resolutions K82 – K94

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K74. **New Traditions Elementary School** – To provide art classes to students. The purpose for this amendment is a change in funding source.
Cost of this Amendment – $0
Meg Sandine – Total Program Cost to Date - $2,505 – DCYF Elementary Arts Program

K75. **SOTA** – To provide a variety of music classes. The purpose for this amendment is for a name spelling correction.
Cost of this Amendment – $0
David Dieni – Total Program Cost to Date - $29,920 – School Site Based WSF Allocation
K76. **SOTA** – To provide a variety of creative writing classes. The purpose for this amendment is for addition/deletion of names.
Cost of this Amendment - $0
Delete: Robin Coste Lewis and Add: Truong Tran – Total Program Cost to Date - $13,000 – AB825-Targeted Instructional Improvement Block Grant

K77. **Special Education Services** – To provide music classes focusing on developing every child’s right to music competence. The purpose for this amendment is to change the name from organization to individual.
Cost of this Amendment - $0
Kelly Wiley – Total Program Cost to Date - $3,705 – Special Education

K78. **Budget Services** – To assist Budget Services in timely processing of Extended Calendar requests and amendments. The purpose for this amendment is for additional services.
Cost of this Amendment - $2,800
Rose O’Leary – Total Program Cost to Date - $11,760 – General Fund Unrestricted

K79. **KALW Radio Station** – To provide a news and arts producer, assigns, edits and reports KALW News. The purpose for this amendment is for deletion of services.
Cost of this Amendment - ($15,000) Credit
Nathanael Johnson – Total Program Cost to Date - $21,000 – William & Flora Hewlett Foundation

K80. **KALW Radio Station** – To provide a producer to create reports for KALW News. The purpose for this amendment is for additional services.
Cost of this Amendment - $6,000
Zoe Corneli – Total Program Cost to Date - $42,000 – William & Flora Hewlett Foundation

K81. **Academics & Professional Development** – To produce a 20-minute documentary film of the Lyrical Minded 415 Youth Project. The purpose for this amendment is for additional services.
Cost of this Amendment - $3,500
Tania Cuevas – Total Program Cost to Date - $26,285 – NCLB: Title II, Part A, Improving Teacher Quality Local Grants

K82. **Guadalupe Elementary School** – To provide a three-hour workshop on the Writers’ Workshop Process. The purpose for this amendment is for a change in the funding source.
Cost of this Amendment - $0
Bay Area Writing Project (UC Regents of California) – Total Program Cost to Date - $750 – EIA Limited English Proficient (LEP) and English Language Acquisition Program (ELAP)
K83. **George Washington High School** - To provide violence prevention programs to the students. The purpose for this amendment is for additional services needed.
   Cost of this Amendment - $2,200
   Community Works West - Total Program Cost to Date - $17,522 - Prop H - Violence Prevention Fund

K84. **Information Technology Department** - To provide Software License Agreement and Support Services. The purpose for this amendment is for the additional services.
   Cost of this Amendment - $400
   CRUNCHER, Inc. - Total Program Cost to Date - $111,966 - Microsoft CA Education Technology K-12 Voucher

K85. **Office of School/Family Partnership** - To provide pilot program that includes Parent Education classes, professional development for Parent Liaisons and creation of parent education materials. The purpose for this amendment is for additional services.
   Cost of this Amendment - $32,000
   High Expectations - Total Program Cost to Date - $67,000 - AB825-Targeted Instructional Improvement Block Grant

K86. **Reform & Accountability** - To expand Project Seed mathematics instructional support. The purpose of this amendment is for additional services.
   Cost of this Amendment - $79,000
   Project SEED - Total Program Cost to Date - $158,000 - AB825-Targeted Instructional Improvement Block Grant

K87. **Human Resources Department** - To assist in staffing 20 of our lowest performing schools. **This contract includes dual indemnification.** The purpose for this amendment is to the change funding source and to split between 08-09 and 09-10 fiscal years.
   Cost of this Amendment - $0
   The New Teacher Project - Total Program Cost to Date - $254,000 - NCLB: Title II, Part A, Improving Teacher Quality Local Grants

K88. **Legal Office** - To provide legal representation, research and support on a variety of matters under the direction of the General Counsel. The purpose for this amendment is for additional services.
   Cost of this Amendment - $75,000
   Remcho Johansen & Purcell - Total Program Cost to Date - $100,000 - General Fund Unrestricted

K89. **Legal Office** - To advise the District on a variety of matters including litigations, retirement, employment issues, negotiations and Charter Schools. The purpose for this amendment is for additional services.
   Cost of this Amendment - $25,000
   Miller Brown & Dannis - Total Program Cost to Date - $50,000 - General Fund Unrestricted
K90. **School Health Programs Development** – To provide Yoga classes for students at Washington, SOTA, and Lowell High Schools. The purpose for this amendment is for additional services.

Cost of this Amendment – $340

Youth Yoga Dharma – Total Program Cost to Date – $1,240 – DCYF - Wellness Program

K91. **School Health Programs Development** – To provide painting workshops for students at Washington, Wallenberg, Lowell, Burton, SOTA, and Mission High Schools. The purpose for this amendment is for additional services.

Cost of this Amendment – $725

Brush Fire Painting Workshops – Total Program Cost to Date – $5,175 – Mayor’s DCYF - Wellness Program

K92. **State & Federal Program** – To provide tutoring in math and/or reading to students. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $351,594.15

ARC Associates – Total Program Cost to Date – $497,514.15 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K93. **State & Federal Program** – To provide tutoring in math and/or reading to students. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $173,243.59

Tutor Works – Total Program Cost to Date – $197,563.59 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K94. **State & Federal Program** – To provide tutoring in math and/or reading to students. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $229,018.20

Extreme Learning – Total Program Cost to Date – $374,938.20 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

For childcare or other general information, please call the Office of the Board of Education at (415) 241-6493.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54937.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

PATH OF TRAVEL

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
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PARKING: ACCESSIBLE PARKING IS AVAILABLE.
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INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
ARTICLE I - GENERAL

Section 1  Authority

The San Francisco Board of Education (hereinafter referred to as the "Board") was established and exists by virtue of the Education Code of the State of California (hereinafter referred to as the "Ed. Code"), and Section 134 of the Charter of the City and County of San Francisco (hereinafter referred to as the "Charter").

Section 134 of the Charter provides as follows:

"BOARD OF EDUCATION" Section 134. All of the public schools of the school district of the city and county shall be under the control and management of a board of education, composed of seven commissioners, who, commencing with a special municipal election to be consolidated with the direct primary in 1972, shall be elected at large by the voters of the city and county and who shall be subject to recall, and to suspensions and removal in the same manner as elective officers, as provided by this charter. The compensation of each member shall be five hundred dollars ($500) per month. Vacancies occurring on said board shall be filled by the Mayor for the unexpired term."

Pursuant to Section 1000 of the Ed. Code, the Board also serves as the County Board Of Education.

Section 2  Powers

Under the Ed. Code the Board is vested with the governing powers for the San Francisco Unified School District (hereinafter referred to as the "District") and as such is empowered to direct and exercise control over District property and personnel and to adopt rules, regulations and policies, not inconsistent with any law, in connection with the same and the delivery of quality education to all children within its jurisdiction.

Section 3  Superintendent

The Board shall appoint a Superintendent of Schools as the chief administrative officer of the District and may delegate to the Superintendent all administrative authority within its power, except for those related to the appointment, evaluation and removal of the Superintendent, and except for those powers which the Board may not delegate under the Ed. Code.
ARTICLE II  ORGANIZATION AND RULES OF PROCEDURE

Section 1  Rules and Procedures

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

1.2 Except where otherwise specified, these rules may be suspended by the vote of five members of the Board.

1.3 Proposed amendments to these rules shall be referred to a Rules Committee for recommendation to the Board.

1.3.1 Such rules shall be titled and assigned an index number.

1.4 On any question or point of order not contained in these Rules, the Board shall be governed in its parliamentary actions by Robert’s Rules of Order, Newly Revised.

Section 2  Election of President and Vice-President

Each year at its first regular meeting in January, the Board shall elect, by majority vote, a president and a vice-president, each of who shall serve a one-year term.

Section 3  Student Delegates

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory Council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.
3.3 Student delegates may author and introduce a resolution for Board consideration if said resolution has the approval of the Student Advisory Council and is co-sponsored by a member of the Board of Education.

Section 4 Meetings of the Board and Preparation of Agenda

4.1 Meetings of the Board

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

4.1.2 The first and third Tuesday of each month shall be reserved for Special Meetings, Committee-of-the-Whole Meetings and Committee Meetings.

4.1.3 Meetings may be held at a school site with the approval of a majority of the Board.

4.1.4 The President may call a Special Meeting of the Board. Any four members may also call a Special Meeting of the Board through a written request to the President. Only those items for which the Special Meeting was called and which appear on the agenda may be considered. With the exception of Closed Session meetings, all special meetings will be required to be scheduled with 72 hours notice, not including weekends or holidays.

4.1.5 The Board may meet in Closed Session to consider salary negotiations, personnel, real estate and legal matters pursuant to provisions of the Brown Act. (Government Code 54954, et. seq.). (None of the deliberations shall be disclosed etc., except as required for reporting purposes.) The President, any four members or the Superintendent or Superintendent's designee may place items on the Closed Session agenda in accordance with the requirements set forth in the Brown Act.

4.1.6 The Board may convene as a Committee-of-the-Whole to consider only such items as it may designate. The Vice-President shall preside at a Committee-of-the-Whole. The Committee-of-the-Whole may hear public testimony and give detailed consideration to the matter under discussion. As a committee, no action may be taken other than to make recommendations for consideration by the Board.
4.1.7 The Board President may schedule a meeting for an annual report from any of its advisory committees.

4.1.8 The Board shall meet every two years, following elections to the Board, for training in Professional Governance Standards.

4.2 Preparation of the Agenda

4.2.1 Agenda for Regular Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for regular meetings in accordance with Board Rules.

The President of the Board or President's designee shall review the agenda before it is printed and shall have final authority over whether each resolution on the agenda is placed in accordance with Board Rules.

The agenda shall be posted 72 hours in advance of the meeting in accordance with the Brown Act.

4.2.2 Agenda For Closed Session Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for Closed Session meetings in accordance with Rule 4.1.5. The President of the Board or President's designee shall make every effort to review the agenda for Closed Session before it is printed and, upon consultation with legal counsel and the Superintendent, shall have final authority over whether each item on the agenda is placed in accordance with the requirements in Rule 4.1.5. The agenda shall be posted 24 hours in advance of the meeting in accordance with the Brown Act. While not legally binding it shall be the Board's practice, to the extent possible, that notices be posted with more notice than the required 24 hours.

Section 5 Committees

5.1 There shall be four standing committees of the Board: Budget and Business Services; Buildings Grounds, and Services; Curriculum and Program; and Rules, Policy and Legislation.

5.1.1 The Board may establish an ad hoc committee through approval of a resolution. The President, with the approval of the Board, shall appoint members to ad hoc committees.

5.1.2 All ad hoc committees shall have a specific charge and specific term defined for completion of their work.
5.1.3 The President shall appoint three (3) Board Members to each committee whether standing or ad hoc and shall designate the Chair.

5.1.4 A standing committee, where possible, shall not share a common majority of members with any other standing committee.

5.1.5 In the Chair's absence, the member who has served the longest on the Board shall serve as the Chair of the Committee.

5.2 The agenda of the Committee Meeting shall be prepared by the Chair of the Committee and the Staff Liaison designated by the Superintendent to insure that both the Superintendent and the Board members are aware of items placed on the agenda. Items may be placed on the agenda by referral from the Board at a Regular Meeting, or directly by the Superintendent or by the Chair of the Committee, including a request from Committee members.

5.2.1 Items referred from the Board shall be heard by the Committee at the Committee's next scheduled meeting for which adequate Brown Act notice can be made. The Chair, at his or her discretion, may delay placing an item on the agenda for one meeting.

5.3 Committees, in evaluating policy resolutions, may recommend amendments of the resolutions to the Board.

5.4 Public Comment at Committee Meetings. Every Agenda for Standing Committee meetings shall provide members of the public with the right to address the Committee on any item of interest to the public that is within the subject matter jurisdiction of that Committee. Furthermore, the Committee in its consideration of items on the Agenda shall hear public comment. The Committee chair shall determine if the public comment shall be made before or during the legislative body's consideration of that item during the meeting. Members of the public shall offer public comment from the podium.

5.5 Items that are approved by a majority of the Committee shall be forwarded to the full Board. Items that are not approved by the majority of the Committee shall be returned to the author of the item for review and then returned to the Committee at the committee's next regular scheduled meeting. Following this process, if committee approval is not given, the item shall be referred to the full Board without recommendation. All items returned to the Board by committee shall be agendized on the first regular meeting of the Board for which adequate Brown Act notice may be given.
5.6 In accordance with Education Code section 35012, student delegates shall have the right to attend each and all meetings of the governing board as ex officio members, except executive (closed) sessions.

5.7 City and School District Select Committee. The Board of Supervisors of the City and County of San Francisco and the Board of Education of the San Francisco Unified School District have created the City and School District Select Committee to which shall be referred measures concerning issues of mutual interest that affect the City and the School District, its employees, its students and the families of its students, including the issues of the public use of School District facilities. The City and School District Select Committee shall be comprised of three members of the Board of Supervisors and three members of the Board of Education. The President of the Board of Education shall appoint three of its members to serve on the City and School District Select Committee. The Board of Supervisors and the Board of Education shall share, equally, the responsibilities of staffing the meetings of this Committee, as well as any necessary expenses in support of the activities of this Committee.

5.8 Augmented Committee. An Augmented Committee is a Standing Committee to which Board Members who are not Committee Members are invited. Augmented Committee meetings are a form of full Board meetings; a quorum of the Board is present to discuss matters within the subject matter jurisdiction of the Board. At such meetings, however, Board action cannot be taken. Instead all invited Board Member(s) at Augmented Committees shall have the right to join in the Committee discussion of the agendized items but shall not be allowed to vote on matters before the Augmented Committee. The Committee Chairman shall determine when a Standing Committee shall be classified as an Augmented Committee and shall identify and invite the Board Member(s) to the Committee. The Chair of the Committee shall also consult with and notify the Board President prior to inviting the Board Member(s) to the Committee. All invitations to the Board Member(s) must be extended at a minimum 24 hours prior to the 72-hour posting requirement of Board Rule 7.1 to determine if Board Member(s) are interested in attending the Augmented Committee. Board Member(s) must respond prior to the 72-hour posting requirement so as to allow for the preparation and posting of the Notice in a timely manner. The Notice for each Augmented Committee shall state that it is an Augmented Committee and shall identify all Board Member(s) who have been invited to attend the Augmented Committee.

Section 6 Quorum

6.1 A quorum for meetings of the Board shall consist of four members.
6.2 A quorum for committee meetings shall consist of two of the designated members of the committee.

Section 7 Notice of Board and Committee Meetings

7.1 All regular and committee meetings shall be announced at least 72 hours prior to being held.

7.2 All special meetings and Committee-of-the-Whole meetings of the Board shall be announced at least 24 hours prior to being held.

7.3 The Board may recess and convene in Closed Session during a regular or special meeting by a call of the Chair, or a vote of four members, for discussion of items as allowed by Brown Act restrictions.

Section 8 Consent Calendar

8.1 The Superintendent or Superintendent's designee may place resolutions on the consent calendar. Only the following resolutions shall be placed on the Consent Calendar: (a) routine resolutions that are regularly adopted by the Board unanimously or (b) non-controversial resolutions that are likely to be approved by the Board unanimously. Board members may not place resolutions on the consent calendar.

8.2 Notwithstanding Rule 8.1, resolutions relating to the following may not be placed on the consent calendar: adoption of the fiscal year budget; approval, denial, revocation, or renewal of charter school petitions; consideration of sales or purchases of real property; consideration of labor agreements; or consideration of Board Policies or Administrative Policies and Regulations. The Superintendent shall place resolutions relating to these subjects on the agenda as first reading listed as Superintendent's Proposal First Reading.

8.3 Any member may request that any resolution on the consent calendar be removed and considered for first reading. Such resolutions shall be removed and considered for first reading, unless a majority of the Board votes to consider the resolution for approval separately at that same meeting immediately after approval of the consent calendar. The Board may act on resolutions removed from the consent calendar at its next regular meeting.

8.4 Notwithstanding Rule 8.3, any member or the Superintendent may request that any resolution on the consent calendar be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.
8.5 If a member of the public requests to speak about any resolution on the consent calendar, that resolution shall be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.

8.6 A vote will be called on the adoption of all resolutions on the consent calendar as one motion.

Section 9. Board/Superintendent Resolutions for First Reading

9.1. All Board/Superintendent resolutions not eligible for placement on the consent calendar shall be introduced for first reading.

9.2. The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3. Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4. The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

9.5. The President shall refer all resolutions for First Reading to the committee(s) deemed most appropriate and those committees shall consider the resolutions as outlined in Section 5 of Article II.

9.6. No policy resolution which has been considered by the Board and rejected or adopted by majority vote may be submitted for reconsideration within one (1)
calendar year unless resubmittal is requested by a member of the prevailing side and supported by a 2/3 vote of the full Board. Such resolutions for reconsideration shall be noticed on the Board’s agenda. If such a request for reconsideration is made by a member of the prevailing side and approved by a 2/3 majority more than one month after the Board’s vote, then the item shall be considered a new item and be heard as a first reading.

Section 10 Order of Business

10.1 The Board shall conduct its Regular Meetings in accordance with the order of business set forth in Section 10.2. Any Board Member or the Superintendent may place a resolution on the agenda listed under Superintendent’s Proposals for First Reading or Board Members’ Proposals for First Reading, respectively. Such resolutions will appear on the agenda as a first reading and be voted on at a subsequent meeting as second reading listed under Superintendent’s Proposals Held for Speakers and Action or Board Members’ Proposals Held for Speakers and Action, respectively. Board Members’ or Superintendent’s Proposal for second reading will have the relevant committee reports as part of the discussion and prior to speakers being heard or the vote being taken. Notwithstanding the above, the Superintendent may place resolutions on the consent calendar in accordance with Rules 8.1 and 8.2.

10.2 The order of business of the Board shall be as follows:

Roll Call and Pledge of Allegiance

A. Approval of Board Minutes

B. Presentations to the Board of Education/Superintendent’s Reports

   1. Superintendent’s Thoughts for the Evening

C. Recognitions and Resolutions of Commendation

D. Student Delegates’ Reports

E. Parent Advisory Council (PAC) Report

F. Consent Calendar (Motion and a Second; Items Withdrawn/Corrected by Superintendent; Items removed for First Reading, and/or Severed for Discussion/Separate Vote by Superintendent and Board Members) Formal vote on the Consent Calendar will be taken in Section N. Severed Items will be taken up in Section O.

G. Superintendent’s Proposals - Held for Speakers and Action
H. Board Members' Proposals - Held for Speakers and Action

I. Requests to Speak Regarding General Matters – 30 Minutes
   This item is scheduled for no later than 7:30 p.m. or following the item under discussion
   at the time. This item is limited to 30 minutes.

J. Advisory Committee Reports/Appointments to Advisory Committees by Board Members

K. Special Order of Business

L. Discussion of Other Educational Issues

M. Consent Calendar Resolutions Removed at Previous Meeting for Second Reading and Action

N. Vote on Consent Calendar - Moved and Seconded under Section F

O. Consent Calendar Resolutions Severed for Speakers and Immediate Action

P. Superintendent's Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

Q. Board Members' Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

R. Board Members' Reports -- a. Standing Committees; b. Board Delegates to
   Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board
   Members.

S. Report of Closed Session Actions

T. Other Informational Items

U. Adjournment

10.3 Board members or their designee shall deliver all proposals for First Reading to
the Office of the Board of Education seven days in advance of the Board meeting
date so that they can be included in the printed agenda of the meeting.

10.4 The order of business at Regular Meetings shall include a section titled
"Recognitions and Resolutions of Commendation". This section is reserved for
the Superintendent or Board Members to commend or honor individuals, groups,
holidays and historical observations. If there is a resolution of commendation,
these resolutions shall be heard immediately before the Student Delegates'
Report and shall be acted on by the Board without need for a second reading after public testimony is heard.

Section 11  Addressing the Board

11.1 To the extent possible, the Board of Education's committees shall be the primary venue for public input into proposals from Board Members and the Superintendent.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m., or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

Section 12  Parliamentary Procedures

12.1 Discussion by Board members or speakers on resolutions, which are properly brought before the body for action, shall be limited to those, which are duly moved and seconded.

12.2 Discussion on a motion shall be germane.
12.3 The Board may, by a two-thirds vote, limit or close its debate, provided that the maker of the motion and an opponent of the motion are granted equal time for closing comments.

12.4 Debate or action on Board Members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

Section 13 Powers and Duties of Board Officers

13.1 The President shall preside at all regular and special meetings of the Board and shall exercise all responsibilities required under the Education Code. The President shall conduct meetings in a fair and even handed manner and shall model and encourage adherence to the Board's Code of Ethics and Conduct.

13.2 Board members shall indicate their desire to speak by illuminating their microphone light; the President shall have the privilege to recognize requests to speak by other Board Members.

13.3 The President shall conduct a roll call vote on all motions presented to the Board and shall announce the vote of the Board.

13.4 The Board President shall review the Board Agenda prior to its publication to verify that it has been compiled in accordance with Board Rules and Procedures. At his/her discretion the President may delay placing a resolution for First Reading on the Agenda for not more than one (1) meeting if there are more agenda items than are manageable.

13.5 The President shall appoint the membership of all committees and designate the chair. The President shall designate members to represent the Board at various conferences, conventions and organizations.

13.6 In the absence of the President, the Vice-President shall perform all the duties of the President. In the absence of the President and Vice-President, the senior member shall perform all of the duties of the President.

13.7 The Superintendent shall serve ex-officio as Secretary of the Board. The Secretary of the Board shall conduct the official correspondence of the Board, act as custodian of its records, notify all members of meetings, and shall furnish other such notices as required by law or by Board regulations.

13.8 In the event the President of the Board leaves office before completing a full term, the Vice-President shall assume the office of President for the remainder of the
term, and the Board by majority vote, shall select a new Vice-President for the remainder of the term.

Section 14 **Public Conduct**

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
Section 1  General Guidelines

1.1  Purposes

1.4.1 The Board shall establish advisory or oversight committees for the purpose of meeting legal requirements and to provide advice and involvement concerning matters of interest and welfare to the District. Advisory Committees shall focus their work on the goals and objectives of the District aligning work and recommendations to the Balanced Score Card. These committees are advisory to the Board of Education; the Board of Education retains final authority.

1.4.2 All meetings of Advisory and Oversight Committees are open to the public and shall have designated times for public comment.

1.2  Appointment, Term of Membership and Attendance

1.2.1 The Board shall appoint members of its advisory committees, unless otherwise specified. Except in the case of mid-year vacancies, appointments should be made at the first Board of Education meeting in August of each year.

1.2.2 Information regarding openings for each advisory committee and applications for committees shall be available from the Office of the Board of Education and the SFUSD website.

1.2.3 Unless otherwise specified, the attendance requirement for each committee shall provide that if a member misses two consecutive committee meetings without a valid excuse, as determined by the committee, the member shall be considered to have resigned.

1.2.4 Unless otherwise specified, the term of a committee member, shall be for a two-year period. Fifty percent of the members are to be appointed each year. The term of a committee member shall extend from August 1st through July 31st.

1.2.5 When a Board of Education member leaves office, his or her appointments shall expire on the effective date of his or her exit from office. New Board of Education members shall appoint replacements as soon as possible.
1.2.6 Terms of committee members shall be limited to a total of four years or two full terms. Committee members are eligible for re-appointment after one year off the committee.

1.2.7 Advisory Committees, unless otherwise specified, shall expire on June 30th of the academic year in which the committee was formed unless extended by the Board. Advisory Committees shall be on hiatus during the month of July.

1.2.8 Any replacement to fill vacancies shall be made by the Board, unless otherwise specified.

1.3 Size and Composition

1.3.1 Committees, unless otherwise specified, shall be limited to eleven members with one member appointed by each member of the Board of Education including the student delegates and two members appointed by the Superintendent.

1.3.2 The composition of the committee shall be representative of the following, unless otherwise specified: The ethnic, age group, and socio-economic composition of the District; the business community; community organizations; teachers, administrators, and other school employees; parents; students; and labor organizations.

1.4 Operating Procedures

1.4.3 The specific function of the committee shall be determined by the Board resolution establishing the committee.

1.4.4 Each committee shall elect a chairperson, vice-chairperson, and secretary.

1.4.5 Written minutes shall be kept of all meetings held and shall record attendance and recommendations made. Copies of un-adopted minutes shall be forwarded to the Board and to the Superintendent within ten days after each meeting. Adopted minutes shall be made available to the public by posting on the SFUSD website.

1.4.6 Copies of all recommendations shall be forwarded by separate letter to the Board and to the Superintendent within ten days after
the meeting at which the recommendations were adopted by the committee.

1.4.7 The quorum for each meeting shall be fifty percent of the membership.

1.4.8 There shall be no proxy votes.

1.4.9 All meetings shall be held in facilities owned or leased by the Board.

1.4.10 All advisory committees shall comply with the provisions of the Brown Act (Government Code 54950-54961).

1.5 Support Services

The Superintendent shall establish a liaison to each advisory committee and said liaison shall be responsible for providing support services as needed. A staff person designated by the Superintendent shall monitor all advisory committees on behalf of the Superintendent.

1.6 District Impact

To the extent possible, the liaison to each advisory committee shall provide a District Impact Statement on behalf of the Superintendent providing an analysis of the financial and programmatic impact of recommendations made by advisory committees.

1.7 Evaluation

If recommendations are enacted, the effectiveness of the recommendations shall be evaluated to determine if they are meeting the identified goals.

Section 2 Mandated Advisory or Oversight Committees

2.1 Advisory or oversight committees that are mandated by law, court decision or regulation shall conform and operate in compliance with the legal requirements for the committee. Prior to the time at which the mandate of such an advisory or oversight committee ends, the Board shall determine if or in what form the committee shall continue to function.
Mandated committees include the Citizens Advisory Council for Special Education (CACSE), the SFUSD Citizens' Bond Oversight Committee, and the Quality Teacher and Education Act Oversight Committee.

Community Advisory Council for Special Education
Date created: March 9, 1976; Resolution No. 63-9A7
Purpose: a) to conduct an ongoing review of the District's special education programs including review of resources, facilities, staffing, in-service training, curriculum and relationship to the total school environment. b) To review the process for screening and placement of students with disabilities: parent involvement, intake, placement in the least restrictive environment, mobility of child in placements, and relationship to the total school environment.
Special selection process: at least half of the members shall be parents of children with disabilities for whom the District has legal responsibility for their education and at least one present or past student of a special education program. Otherwise, the selection should be consistent with the general policy.

School Facilities Citizens' Oversight Committee
Date created: February 13, 2002; Resolution No. 112-11A6
Purpose: To provide advice and recommendation to the District regarding the expenditure of funds for bond related projects, to actively review and report on the proper expenditure of taxpayers' money for school construction and to take any necessary action in furtherance of its purpose including, but not limited to, receiving and reviewing copies of annual independent financial audits and deferred maintenance proposals, inspecting school facilities and grounds, receiving and reviewing cost-saving measures designed to reduce the costs of professional fees and site preparation.
Number of members: At least seven (mandated by statute)
Special selection process: Pursuant to Proposition 39, the Committee shall have at least seven members and shall include the following persons:
• One member shall, at the time of appointment, be active in a business organization representing the business community of the District;
• One member shall, at the time of appointment, be active in a senior citizens organization, which may be a local, regional, statewide or national organization;
• One member shall, at the time of appointment, be active in a bona fide taxpayers organization, which may be a local, regional, statewide or national organization;
• One member shall, at the time of appointment, be the parent or guardian of at least one child currently enrolled in a school of the District.
• One member shall, at the time of appointment, be both a parent or guardian of at least one child currently enrolled in a school of the District and be an active member in a District parent-teacher organization, such as the PTA or school site council.

A single individual may be appointed as a representative of more than one of the above categories, if applicable. In addition to the Committee members required by Proposition 39, the Board has committed to include the following persons as additional members of the Committee:

• One member representing the Mayor's Office;
• One member representing the Board of Supervisors that is a Supervisor serving on the Joint City and School District Select Committee, or a designated staff member;
• One member, to the extent possible, representing a State agency or State elected official. The Superintendent may appoint another individual in the event that an individual representing a State agency or elected official is unavailable to serve on the School Facilities Citizens' Oversight Committee.

Quality Teacher and Education Act Oversight Committee
Date created: December 10, 2008; Resolution No. 811-12Sp3
Purpose: To inform the public concerning the expenditure of parcel tax revenues and to review and report on the proper expenditure of taxpayers' money generated by the parcel tax.
Special Selection Process: While consisting of at least seven (7) members, the citizens' oversight committee shall include the following:
• One member shall be the parent or guardian of a child enrolled in the District;
• One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the School Site Council or Parent Teacher Association;
• One member shall be a representative of an education-related community based organization; and
• One member shall have demonstrated financial expertise.

Section 3  **Ongoing Advisory Committees**

3.1 The Board shall designate clearly the purpose, scope of activities, and membership of other advisory committees.

Ongoing advisory committees include the Bilingual Community Council, Parent Advisory Council, Community Advisory Committee on the Public Education Enrichment Fund, and School Nutrition and Physical Fitness Advisory Committee.

**Bilingual Community Council**
**Date created:** March 15, 1977; Resolution No. 73-15A12  
**Purpose:** To assist in monitoring the District’s Master Plan for Bilingual and Bicultural Education in the District pursuant to the Lau Consent Decree.  
**Number of members:** Consistent with the Lau Consent Decree requirements  
**Special selection procedure:** Consistent with the Lau Consent Decree requirements  
**Legal requirements for the committee:** Lau Consent Decree; Federal Administrative Code 34 CFR Ch.v; and California Administrative Code, Title 5, Education, Section 4312.

**Parent Advisory Council**
**Date created:** May 13, 2003  
**Purpose:** To ensure that a diverse group of parents are an integral part of the Board of Education decision-making process, therefore, creating a true partnership between parents, the District and the Board of Education.  
**Number of members:** 15

**Community Advisory Committee on the Public Education Enrichment Fund**
**Date created:** June 22, 2004, Resolution 44-27A10
Purpose: To gather community input to advise the Board and the District on the implementation of the Public Education Enrichment Fund and provide accountability.

School Nutrition and Physical Fitness Advisory Committee
Date created: January 14, 2003, Resolution 211-12A8
Purpose: Gathering of information on school nutrition and physical fitness and bring recommendations to the Superintendent and Board of Education on possible actions to begin to address the issues of childhood obesity, physical fitness and related health concerns.

Section 4 Task Forces of Limited Duration

4.1 The Board shall designate clearly the purpose, scope of activities, membership, and duration of task forces that are, by design, of limited duration.
ARTICLE IV: CODE OF ETHICS AND CONDUCT

Section 1 Code of Conduct

1.1 The Board adheres to the California School Boards Association Professional Governance Standards. (see attached)

Section 2 Code of Ethics

2.1 Each Member shall:

2.1.1 Attend all regularly scheduled board meetings insofar as possible, become informed concerning the issues to be considered at those meetings, and participate fully on all actions coming before the Board for action;

2.1.2 Endeavor to make policy decisions only after full discussion at publicly held Board meetings;

2.1.3 Render all decisions based on the available facts and independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

2.1.4 Encourage the free expression of opinion by all Board Members, and seek systematic communications between the Board and students, staff, and all elements of the community.

2.1.5 Work with other Board Members to establish effective Board policies and to delegate authority for the administration of the schools to the Superintendent;

2.1.6 Communicate to other Board Members and the Superintendent expressions of public reaction to Board policies and school programs;

2.1.7 Become informed about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by state and national school boards association;

2.1.8 Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

2.1.9 Avoid being placed in a position of conflict of interest, and refrain from using board position for personal or partisan gain;
2.1.10 Take no private action that will compromise the board or administration, and respect the confidentiality of information that is privileged under applicable law; and

2.1.11 Remember always that the first and greatest concern must be the educational welfare of the students attending the public schools.
Public oversight of local government is the foundation of American Democracy. Nowhere is this more evident than in our public schools, where local boards of education are entrusted by their diverse communities to uphold the Constitution, protect the public interest in schools and ensure that a high quality education is provided to each student. To maximize the public's confidence in local government, our local boards must govern responsibly and effectively.

The California School Boards Association (CSBA), representing nearly 1,000 local school districts and county boards of education, recognizes there are certain fundamental principles involved in governing responsibly and effectively. These principles – or Professional Governance Standards – reflect consensus among hundreds of board members, superintendents and other educational leaders throughout the state.

These Professional Governance Standards describe the three components vital to effective school governance:

a. the attributes of an effective individual trustee,

b. the attributes of an effective governing board, and

c. the specific jobs the board performs in its governance role.

The intent of these standards is to enhance the public's understanding about the critical responsibilities of local board and to support boards in their efforts to govern effectively.
The Board of Education Policy

Policy No: P120

Article: RULES AND PROCEDURES
Section: ARTICLE V: CONFLICT OF INTEREST

The Board's Jobs

The primary responsibilities of the Board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

CSBA Professional Governance Standards - continued

The individual Trustee

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.

The Board

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.
ARTICLE V: CONFLICT OF INTEREST CODE

The Board adopts the following as its Conflict of Interest Code:

Section 1  Purpose

Pursuant to the provisions of Government Code Section 87300, et seq., the Board of Education of the San Francisco Unified School District hereby adopts the following Conflict of Interest Code. Nothing contained herein - is intended to modify or abridge the provisions of the Political Reform Act of 1974 (Government Code § 81000). The provisions of this code are additional to Government Code Section 87100 and other laws pertaining to conflicts of interest.

This Conflict of Interest Code is designed to provide a method for disclosing and preventing foreseeable conflicts of interest by officers and employees of the school district who are required to make, or to aid in the making of decisions which could have a material effect on their personal financial interests.

Section 2  Designated Positions

The positions listed on Exhibit "A" are designated positions. Officers and employees holding those positions are designated employees and are deemed to make, or participate in the making of decisions which may foreseeably have a material effect on a financial interest.

Section 3  Disclosure Statement

Designated positions shall be assigned to one or more of the disclosure categories set forth on Exhibit "B." Each designated employee shall file an annual statement disclosing that employee's interest in investments, real property and income, designated as reportable under the category to which the employee's position is assigned on Exhibit "B."

Section 4  Place and Time of Filing

4.1 Each designated employee required to submit a statement of financial interest shall file the original with the office of the Executive Assistant to the Superintendent.

4.2 The Executive Assistant, upon receiving the statement of financial interests, with the exception of his or her own statement, shall file it in a safe location, available to public inspection as provided by state law. The Secretary shall make and retain a copy of the statement of financial interests he or she files and forward the original to the Clerk of the Board of Supervisors.

4.3 A designated employee required to submit a statement of financial interest shall submit an initial statement within 30 days after the effective date of this Code.
4.4 Civil service employees appointed, promoted or transferred to designated positions shall file initial statements within 30 days after date of employment.

4.5 All other employees appointed, promoted or transferred to designated positions shall file initial statements not less than 10 days before assuming office unless an earlier assumption of office is required by emergency circumstances in which case the statement shall be filed within 30 days thereafter.

4.6 Annual statements shall be filed during the month of April by all designated employees. Such statements shall cover the period of the preceding calendar year.

4.7 A designated employee required to file a statement of financial interest with any other agency, which is within the same territorial jurisdiction, may comply with the provisions of this Code by filing a duplicate copy of the statement filed with the other agency, in lieu of an entirely separate document.

Section 5 Contents of Disclosure Statements

Disclosure statements shall be made on forms supplied by the Secretary, Board of Education, and shall contain the following information:

5.1 Contents of Investments and Real Property Reports: When an investment, an interest in real property, of a designated employee or his or her immediate family, is required to be reported, the statement shall contain:

5.1.1 A statement of the nature of the investment or interest;

5.1.2 The name of the business activity in which the business entity is engaged;

5.1.3 The address or other precise location of the real property;

5.1.4 A statement whether the fair market value of the investment, or interest in real property, exceeds ten thousand dollars ($10,000), and whether it exceeds one hundred thousand dollars ($100,000). This information need not be provided with respect to an interest in real property, which is used principally as the residence of the filer.

5.2 Contents of Personal Income Reports: When personal income is required to be reported, the statement shall contain:

5.2.1 The name and address of each source of income aggregating two hundred and fifty dollars ($250) or more in value, or twenty-five dollars ($25) or more in value if the income was a gift, and a general description of the business activity, if any, or each source;
5.2.2 A statement whether the aggregate value of income from each source was greater than one thousand dollars ($1,000), and whether it was greater than ten thousand dollars ($10,000);

5.2.3 A description of the consideration, if any, for which the income was received;

5.2.4 In the case of a gift, the amount and the date on which the gift was received.

5.3 Contents of Business Entity Income Reports: When income of a business entity, including income of a sole proprietorship is required to be reported, the statement shall contain:

5.3.1 The name, address, and a general description of the business activity of the business entity;

5.3.2 In the case of a business entity which provides legal or brokerage services, the name of each person who paid fees to the business entity if the filer's pro rate share of fees from such person was equal to or greater than one thousand dollars ($1,000);

5.3.3 In the case of a business entity not covered by paragraph (2), the name of every person from whom the business entity received payments if the filer's pro rata share of gross receipts from such person was equal to or greater than ten thousand dollars ($10,000) during a calendar year.

5.4 Contents of Management Position Reports: When management positions are required to be reported, designated employees must list the names of each business entity not specified above in which he is a director, officer, partner, trustee, employee, or in which he holds any position of management.

5.5 Initial Statement: The initial statement filed by an employee appointed to a designated position shall disclose any reportable investments and interests in real property.

5.6 Acquisition or Disposal During Reporting Period: In the case of a statement filed under Section IV (f), if the investment, or interest in real property, was partially or wholly acquired or disposed of during the period covered by the statement, the date of acquisition or disposal.
SECTION 6 Disqualification.

Designated employees must disqualify themselves from making or participating in the making of any decisions which will foreseeably have a material financial effect, distinguishable from its effect on the public generally, on any reportable interest of that employee (except sources of gifts less than $250), or any other financial interest as defined in Government Code Section 87103. No designated employee shall be prevented from making or participating in the making of any decisions to the extent his or her participation is legally required for the decision to be made.

SECTION 7 Manner of Disqualification.

If a designated employee is given an assignment from which he or she may have a financial interest, and the assignment involves the making or participation in the making of a governmental decision, the employee shall refrain from acting upon the matter and shall execute a disqualification statement in the form of a memorandum stating the nature of the employee's financial interest and the reason the assignment involves the making or participation in the making of a governmental decision which will materially financially affect that interest. The original and copy shall be given to the employee's immediate supervisor. The supervisor shall forward the original to the Superintendent and one copy shall be retained by the supervisor. The Superintendent shall evaluate the disqualification statement and if he concludes the employee shall be disqualified from participation in the matter, he shall immediately cause the matter to be reassigned to another employee. If the Superintendent concludes that the employee is not disqualified from acting, the employee shall be notified in writing of the decision of the Superintendent and may resume work on the assignment.

In the case of a designated officer who is a member of the Board of Education, notice shall be given at the meeting during which consideration of the decision takes place and shall be made part of the official record of the Board. The member shall then refrain from participating and shall attempt in no way to use his or her official position to influence any other person with respect to the matter.

7.1 Whenever a Board member who has a financial interest in a decision is legally required to make or to participate in making such a decision, he or she shall:

7.1.1 Disclose as a matter of official public record the existence of the financial interest;

7.1.2 Describe with particularity the nature of the financial interest before he or she makes or participates in making the decision;

7.1.3 Attempt in no way to use his or her official position to influence any other public official with respect to the matter;
7.1.4 State the reason there is no alternative source of decision-making authority;

7.1.5 Participate in making the decision only to the extent that such participation is legally required, except that the interested Board member cannot cast a deciding vote.
DEFINITIONS

(1) **Business entity**
"Business entity" means any organization or enterprise operated for profit, including, but not limited to, a proprietorship, partnership, firm, business trust, joint venture, syndicate corporation or association.

(2) **Closing date**
"Closing date," means the date through which any report or statement filed under this code is required to be complete.

(3) **Consultant**
"Consultant" means any natural person who provides, under contract, information advice, recommendation or counsel to an agency, department, officer, or commission, provided, however, that "consultant" shall not include a person whom:

(a) Conducts research and arrives at conclusions with respect to his or her rendition of information, advice, recommendation or counsel independent of the control and direction of the agency or of any agency official, other than normal contract monitoring; and

(b) Possesses no authority with respect to any agency decision beyond the rendition of information, advice, recommendation or counsel.

(4) **Designated employee**
"Designated employee" means any Board Member, Superintendent, employee of the San Francisco Unified School District or consultant of the Board of Education of the San Francisco Unified School District whose position is designated in this Conflict of Interest Code because the holder of the position is involved in the decision-making process at any level where the decision could foreseeably have a material financial effect on the public generally, on any financial interest reportable by such person under this code. No employee whose duties are solely, clerical, secretarial or manual shall be deemed a designated employee.

(5) **Filer**
"Filer" means the person filing or required to file any statement or report under this code.

(6) **Gift**
"Gift," means any payment to the extent that consideration of equal or greater value is not received. Any person, other than a defendant in a criminal action, who claims that a payment is not a gift by reason of receipt of consideration has
the burden of providing that the consideration received, is of equal or greater value. The term "gift" does not include informational material such as books, reports, pamphlets, calendars or periodicals. No payment for travel or reimbursement for any expenses shall be deemed "informational material."

(7) **Immediate Family**
"Immediate family" means the spouse and dependent children. Whenever disclosure of investments or interests in real property is required by this title, investment and interests in real property is required by this title, investment and interests in real property of members of the immediate family shall also be disclosed.

(8) **Income**
(a) "Income" means, except as provided in subdivision (b), income of any nature from any source within the jurisdiction including, but not limited to, any salary, wage, advance, payment, dividend, interest, rent, capital gain, return of capital, gift, including any gift of food or beverage, loan, forgiveness or payment of indebtedness, discount in the price of anything of value unless the discount is available to members of the public without regard to official status, rebate, reimbursement for expenses, per diem, or contribution to an insurance or pension program paid by any person other than an employer, and including any community property interest in income of a spouse. Income of an individual also includes a pro rata share of any income of any business entity or trust in which the individual or spouse owns, directly, indirectly or beneficially, a 10 percent interest or greater. "Income," other than a gift, does not include income received from any source outside the jurisdiction and not doing business within the jurisdiction, not planning to do business within the jurisdiction, or not having done business within the jurisdiction during the two years prior to the time any statement or other is required under this title.

(b) "Income" does not include:

(i.) Campaign contributions required to be reported under Chapter 4 (commencing with Section 84100) of Title 9 of the Government Code;

(ii.) Salary and reimbursement for expenses or per diem received from a state or local government agency and reimbursement for travel expenses and per diem received
BOARD OF EDUCATION POLICY

Policy No: P120

Article: RULES AND PROCEDURES
Section: DEFINITIONS

from a bona fide educational, academic or charitable organization;

(iii.) Gifts of informational material, such as books, pamphlets, reports, calendars or periodicals;

(iv.) Gifts which are not used and which, within 30 days after receipt, are returned to the donor or delivered to a charitable organization without being claimed as a charitable contribution for tax purposes;

(v.) Gifts from an individual’s spouse, child, parent, grandparent, grandchild, brother, sister, parent-in-law, brother-in-law, sister-in-law, aunt, uncle, or first cousin or the spouse of any such person; provided that a gift from any such person shall be considered income if the donor is acting as an agent or intermediary for any person not covered by this paragraph.

(vi.) Any devise or inheritance;

(vii.) Interest, dividends or premiums on a time or demand deposit in a financial institution, shares in a credit union or any insurance policy, payments received under any insurance policy, or any bond or other debt insurance issued by any government or government agency;

(viii.) Dividends, interest or any other returns on a security which is registered with the Securities and Exchange Commission of the United States Government.

(9) Interest in Real Property
"Interest in real property" includes any leaseholds, beneficial or ownership interest or an option to acquire such an interest in real property located within the boundaries of the San Francisco Unified School District or not more than two miles outside the boundaries of the City and County of San Francisco or within two miles of any land owned or used by the San Francisco Unified School District if such real property is of a commercial nature and of a type which could be of use to any business entity in the jurisdiction doing business within the jurisdiction planning to do business within the jurisdiction, or having done business with the jurisdiction within two years prior to the time any statement or other action is required under this code, or within two miles of any land owned or used by the Board of Education of the San Francisco Unified School District, if the fair market
value of the interest is greater than one thousand dollars ($1,000). Interests in real property of any business entity or trust in which the individual or spouse owns, directly, indirectly or beneficially, a 10 percent interest or greater.

(10) **Investment**

"Investment" means any financial interest in or security issued by a business entity, including, but not limited to, common stock, preferred stock, rights, warrants, options, debt instruments and any partnership or other ownership interest, if the business entity or any parent, subsidiary or otherwise related business entity has an interest in real property in the jurisdiction, or does business or plans to do business in the jurisdiction, or has done business within the jurisdiction at any time during the two years prior to the time any statement or other action is required under this code. No asset shall be deemed an investment unless its fair market value exceeds one thousand dollars ($1,000). The term "investment" does not include a time or demand deposit in a financial institution, shares in a credit union, any insurance policy, or any bond or other debt instrument issued by any government or government agency. Investments of an individual include a pro rata share of investments of any business entity or trust in which the individual or spouse owns, directly, indirectly or beneficial a 10 percent interest or greater. The term "parent subsidiary or otherwise related business entity" shall be as defined by regulation of the Fair Political Practices Commission.

(11) **Jurisdiction**

"Jurisdiction" means the Board of Education of the San Francisco Unified School District.

(12) **Period Covered**

"Period covered" by a statement or report required to be filed under this code means, unless a different period is specified, the period beginning with the day after the closing date of the most recent statement or report which has been filed, and ending with the closing date of the statement or report in question. If the person filing the statement or report has not previously filed a statement or report of the same type, the period covered begins on the effective date of this code.

(13) **Person**

"Person" means an individual, proprietorship, firm, partnership, joint venture, syndicate, business trust, company, corporation, association, committee, and any other organization or group of persons acting in concert.
EXHIBIT "A"

Officers and employees holding the following positions are designated employees and must disclose financial interests in the specified categories as defined in Exhibit "B." (Additional positions are in bold print - deleted positions are lined out.)

<table>
<thead>
<tr>
<th>DESIGNATED POSITIONS</th>
<th>DISCLOSURE CATEGORY</th>
</tr>
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<tbody>
<tr>
<td>Members of the Board of Education</td>
<td>1, 2, 3</td>
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<tr>
<td>Superintendent of Schools</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief Operating Officer</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief of Staff</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Assistant Superintendent (All)</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Special Assistant to the Superintendent (All)</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief of School Operations</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief Financial Officer/Director of Business Services</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Director, Transportation</td>
<td>2, 3</td>
</tr>
<tr>
<td>Director, Food Services</td>
<td>2, 3</td>
</tr>
<tr>
<td>Director, Building &amp; Grounds</td>
<td>2, 3</td>
</tr>
<tr>
<td>Director (Certificated - All)</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Director, Facilities Planning</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Director, Custodial Services</td>
<td>2, 3</td>
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<tr>
<td>Program Director (Certificated - All)</td>
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<tr>
<td>Coordinator (Certificated - All)</td>
<td>2, 3</td>
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<tr>
<td>Manager, Payroll Control</td>
<td>1, 2, 3</td>
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<tr>
<td>Manager, Data Processing</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Project Manager II &amp; III</td>
<td>1, 2, 3</td>
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<tr>
<td>Director, Fiscal Services</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Principal Administrative Analyst</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Head Accountant</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Principal Accountant</td>
<td>1, 2, 3</td>
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<tr>
<td>Role</td>
<td>Section(s)</td>
</tr>
<tr>
<td>-------------------------------------------</td>
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<td>Supervising Purchaser</td>
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<tr>
<td>Senior Purchaser</td>
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<tr>
<td>Purchaser</td>
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<tr>
<td>Architect</td>
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<tr>
<td>General Manager, KALW</td>
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<tr>
<td>Executive Director, Facilities</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief Academic Officer</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief of Policy &amp; Planning</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Director, Budget Services</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief Information Officer</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Bond Program Manager</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief Administrative Officer</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Executive Director, Certificated</td>
<td>2, 3</td>
</tr>
<tr>
<td>Executive Director, Educational Placement Center</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Executive Assistant to the Superintendent</td>
<td>1, 2, 3</td>
</tr>
<tr>
<td>Chief Development Officer</td>
<td>1, 2, 3</td>
</tr>
</tbody>
</table>
Category 1. Real Property

(a) Interests in real property which is located in whole or in part either

(1) within the boundaries of the District, or

(2) within two miles of the boundaries of the District, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property, if the fair market value of the interest is greater than $1,000.

(Interests in real property of an individual include a business entity's share of interest in real property of any business entity or trust in which the designated employee or his or her spouse owns directly, indirectly or beneficially, a ten percent interest or greater.)

(b) Investments in or income from business entities which are contractors or subcontractors which are or have been within the previous two-year period engaged in the performance of building construction or design within the District

(c) Investments in or income from persons or business entities engaged in the acquisition or disposal of real property within the jurisdiction.

(Investment includes any financial interest a pro rata share of investments of any business entity or trust in which the designated employee or his or her spouse owns, directly, indirectly or beneficially a, ten percent interest or greater.)

(Investment does not include a time or demand deposit in a financial institution, share s in a credit union, any insurance policy or any bond or other debt instrument issued by any government or government agency.)

(No investment or interest in real property is reportable unless its fair market value exceeds $1,000. No source of income is reportable unless the income received by or promised to the public Official aggregates $250 in value during the preceding 12-month reporting period.)
BOARD OF EDUCATION POLICY

Policy No: P120

Category 2. Supplies and Equipment

Investments in or income from business entities, which manufacture or sell supplies, books, machinery or equipment of the type utilized by the department for which the designated employee is Manager or Director. Investments include interests described in Category 1.

Category 3. Work or Services

Investments in or income from business entities, which are contractors of subcontractors, engaged in the performance of work or services of the type utilized by the department for which the designated employee is Manager of Director. Investments include the interested described in Category 1.

HISTORY/AUTHORIZATION:

Adopted: February 28, 1989
Revised: Resolution #69-10B4, September 10, 1996
Revised: Resolution #810-22A6, November 12, 1996
Revised: Resolution #93-28A8 (1st Reading March 23, 1999) (2nd Reading April 13, 1999)
Revised: Resolution #96-8A17, June 22, 1999 (Held from June 8th)
Revised: Resolution #98-10A6 (1st Reading August 10, 1999) (2nd Reading August 24, 1999)
Revised: Resolution #98-24A13 (1st Reading August 24, 1999) (2nd Reading November 9, 1999)
Revised: Resolution #12-13A14 (1st Reading February 13, 2001) (2nd Reading March 13, 2001)
Revised: Resolution #25-14A8 (1st Reading May 1, 2002) (2nd Reading May 28, 2002)
Revised: Resolution #48-24SO1 (Special Order of Business - August 24, 2004)
P120 – Articles I, II, IV of Rules/Procedures only
Revised: Resolution #511-15A1 Note: P120 – Articles I, II, IV of Rules/Procedures only
(1st Reading November 15, 2005) (2nd Reading January 10, 2006)
Revised: Resolution #711-13S2 Note: P120 - Articles II and III only
(Adoption at 1st Reading on Suspension of the Rules – December 11, 2007)
Subject: In Support of the Establishment of Staff Wellness Programs and Initiatives for the San Francisco Unified School District

WHEREAS: Board of Education Resolution No. 211-12A8 (Healthy School Nutrition and Physical Exercise Policy for San Francisco Unified School District) encourages school staff to pursue a healthy lifestyle that contributes to their improved health status, improved morale, and a greater personal commitment to the school’s overall comprehensive health program; and

WHEREAS: This personal commitment often transfers into greater commitment to the health of students and creates positive role modeling; and

WHEREAS: Health promotion activities have improved productivity, decreased absenteeism, and reduced health insurance costs; and

WHEREAS: Nutrition and fitness education opportunities will be provided to all school staff at the Elementary, Middle and High School levels. These educational opportunities may include, but are not limited to, the distribution of educational and informational materials and the arrangement of presentations and workshops that focus on healthy lifestyles, health assessments, fitness activities and other appropriate nutrition and physical activity related topics; and

WHEREAS: The SFUSD will work with our community partners to identify programs/services (e.g. American Cancer Society’s Active for Life Program, ING, Bay to Breakers, UCSF, etc.) and resources to complement/enrich our Staff Wellness endeavors; and

WHEREAS: The SFUSD will promote Staff Wellness on a yearly basis; and

WHEREAS: All staff of the SFUSD are potential ambassadors of health and wellness and can become role models for our students

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports the Staff Wellness Initiative for 2008-2009.
SUBJECT: Approval of a Spending Plan for the Arts and Music Block Grant

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves a spending plan for the Arts and Music Block Grant.

BACKGROUND: The budget of the State of California includes $100 million for the Arts and Music Block Grant including $824,527 for San Francisco Unified School District.

SFUSD’S Visual and Performing Arts department has worked with the Arts Education Master Plan Steering Committee, (and currently with the newly formed AEMP Advisory Committee), to develop and implement the District’s Arts Education Master Plan (AEMP). The Arts Education Master Plan Advisory Committee includes arts teachers, community arts partners, City partners, students, parents, the Visual and Performing Arts Staff, and District administrators.

The spending plan for the Arts and Music Block Grant is predicated on the activities laid out in the AEMP, which is in strong and ongoing alignment with SFUSD’s new strategic plan. Funds are scheduled to provide support through content specialists, equipment, supplies and professional development that will support district-wide efforts for equity and access in the arts. Budgeted amounts are listed in the table below.

As of 2007-08, the Board of Education is required by the State to distribute Arts and Music Block Grant funds received to all school sites or to pass a resolution at a public meeting specifying how funds are to be allocated. A district may elect to retain funds to support arts and music on behalf of all of its schools. Districts can support these actions through district-wide collaboration with administrators, principals, and teachers to implement a sustainable arts education plan using these funds.

This resolution requests the Board of Education’s approval to spend these funds centrally in alignment with the Arts Education Master Plan rather than allocating funds directly to school sites to ensure the continued strong implementation of the agreed upon Arts Education Master Plan. For the 2008-09 school year schools will receive direct allocations to support the arts through the Public Education Enrichment Fund, the one-time State Visual and Performing Arts Grant (carryover) and, for elementary schools, the Elementary Arts Program, and the Elementary Instrumental Music Program.
## Proposed Spending for the Arts and Music Block Grant
### School Year 2008-2009

<table>
<thead>
<tr>
<th>ITEM</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Instrumental Music Program</td>
<td>$60,000</td>
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<tr>
<td>SFUSD Arts Professional Development K-12</td>
<td>60,000</td>
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<tr>
<td>Young at Art</td>
<td>90,000</td>
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<tr>
<td>Elementary Arts Provider Professional Development</td>
<td>60,000</td>
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<tr>
<td>District-wide Instrumental Repair Fund</td>
<td>75,000</td>
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<td>Central fund for district-wide music program</td>
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<td>Central fund for district-wide visual art program</td>
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<tr>
<td>Central fund for district-wide drama program</td>
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<tr>
<td>Central fund for district-wide dance program</td>
<td>15,000</td>
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<td>4 Certified Arts FTEs</td>
<td>318,164</td>
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<tr>
<td>VAPA office infrastructure costs</td>
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<tr>
<td>Indirect costs</td>
<td>14,420</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$824,527</strong></td>
</tr>
</tbody>
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First Reading

Superintendent's Proposal

91-13Sp1 APPROVAL OF A PUBLIC EDUCATION ENRICHMENT FUND SPENDING PLAN FOR SCHOOL YEAR 2009-2010

WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund ("PEEF"); and

WHEREAS: Board Resolutions No. 44-27A10 and No. 52-8A8 established a process for public input and development of recommendations by a Community Advisory Committee on PEEF. The Community Advisory Committee on PEEF has completed its recommendations to the Superintendent and the Board of Education; and

WHEREAS: Recommendations for 2009-2010 spending from the Sports, Libraries, Arts and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

WHEREAS: Recommendations for the Other General Uses portion of PEEF maintain the current level of programming, including in the areas of learning support services, academic support, safe and clean learning environments, family support, and infrastructure needs.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of Prop H; and

BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2009-2010 school year after examining the recommendations from staff, the advisory committees and the Community Advisory Committee on PEEF.

Please note: The report of the Community Advisory Committee and proposed spending plan is available for the public in print and on the PEEF section of the district's website (www.sfusd.edu) as of Thursday, January 1, 2009.

1/13/09
<table>
<thead>
<tr>
<th>NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
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<td>12/1/2008</td>
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<td>NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
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<tr>
<td>Jessica Stein</td>
<td>Colvin School Health Programs</td>
<td>2588</td>
<td>PCS</td>
<td>12/01/2008</td>
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<tr>
<td>Josephine Darza</td>
<td>Bessie Carmichael-CDC</td>
<td>1426</td>
<td>TEXE</td>
<td>09/29/2008</td>
<td>0.500</td>
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<tr>
<td>Josephine Darza</td>
<td>Las Americas-CDC</td>
<td>1424</td>
<td>TEXE</td>
<td>10/27/2008</td>
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<tr>
<td>Francisco Estrada</td>
<td>Custodial Services Dept.</td>
<td>2708</td>
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<td>11/03/2008</td>
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<tr>
<td>Christine M. Lee</td>
<td>School Health Programs</td>
<td>2588</td>
<td>TEXE</td>
<td>11/03/2008</td>
<td>1.000</td>
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<tr>
<td>Lorensia Lo</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>10/10/2008</td>
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<td>Esperanza Medina</td>
<td>Student Nutrition Services</td>
<td>2615</td>
<td>TEXE</td>
<td>10/01/2008</td>
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<td>Maureen O'Shea</td>
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<td>10/15/2008</td>
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<td>Alfred Pisani</td>
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<td>Angelina Silva</td>
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<td>TEXE</td>
<td>11/13/2008</td>
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<td>Edward Vasquez</td>
<td>Student Nutrition Services</td>
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<td>TEXE</td>
<td>11/06/2008</td>
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<td></td>
</tr>
</tbody>
</table>

Roger Buschmann  
Human Resources Department
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda $35,110,117

| AMOUNT: | $31,330,057 |
| GRANTING AGENCY: | California Department of Education |
| GRANT TITLE: | Consolidated Categorical Aid Programs - Part II |
| GDO CONTROL #: | 961 |
| SITE: | Various sites. |
| DATES OF GRANT: | July 1, 2008 - June 30, 2009 |
| PURPOSE: | To amend Board Resolution 82-26B1, so as to reflect the final entitlement for 2008-2009 funding for the categorical programs contained in the application for funding Consolidated Categorical Aid Programs, Part II. The Consolidated Application is the California Department of Education’s funding format for programs, NCLB Titles I-V, AB 1113, TUPE, Peers Assistance Review and Cal-SAFE for a combined funding of $31,330,057. |
| EVALUATION: | Level I |
| DISTRICT GOAL: | Goal I: Increase academic achievement. |
| PROGRAM MANAGER: | Jorge Antillon |

| AMOUNT: | $1,854,375 |
| GRANTING AGENCY: | California Department of Education |
| GRANT TITLE: | 21st Century Community Learning Centers Program - Elementary & Middle Schools |
| GDO CONTROL #: | 962 |
| SITE: | Various sites |
| DATES OF GRANT: | July 1, 2008 - December 31, 2009 |
| PURPOSE: | These funds will enable the district to provide after school activities and programs as well as weekend and summer enrichment activities for elementary and middle schools participating in the California 21st Century Learning Centers Cohort 5A. |
| EVALUATION: | Level I |
| DISTRICT GOAL: | Goal I: Increase academic achievement. |
| PROGRAM MANAGER: | Linda Lovelace |
3 AMOUNT: $1,500,000
GRANTING AGENCY: California Department of Education
GRANT TITLE: 21st Century Community Learning Centers Program - High School After School Safety and Enrichment for Teens
GDO CONTROL #: 963
SITE: Various high schools.
DATES OF GRANT: July 1, 2008 - December 31, 2009
PURPOSE: These funds will enable the district to provide after school activities and programs as well as weekend and summer enrichment activities for high schools participating in the California 21st Century Learning Centers Cohort 5A.
EVALUATION: Level I
DISTRICT GOAL: Goal I: Increase academic achievement.
PROGRAM MANAGER: Linda Lovelace

4 AMOUNT: $125,000
GRANTING AGENCY: California Department of Education
GRANT TITLE: 21st Century Community Learning Centers Program - Equitable Access
GDO CONTROL #: 964
SITE: Various elementary schools
DATES OF GRANT: July 1, 2008 - December 31, 2009
PURPOSE: These funds will enable the district to provide after school activities and programs as well as weekend and summer enrichment activities for elementary schools participating in the California 21st Century Learning Centers Cohort 5A.
EVALUATION: Level I
DISTRICT GOAL: Goal I: Increase academic achievement
PROGRAM MANAGER: Linda Lovelace

5 AMOUNT: $120,000
GRANTING AGENCY: California Department of Education
GRANT TITLE: 21st Century Community Learning Centers Program - After School Safety and Enrichment for Teens Family Literacy
GDO CONTROL #: 965
SITE: Various high schools.
DATES OF GRANT: July 1, 2008 - December 31, 2009
PURPOSE: This grant will enable six high schools to provide Family Literacy programs as part of the after school activities.
EVALUATION: Level I
DISTRICT GOAL: Goal I: Increase academic achievement
PROGRAM MANAGER: Linda Lovelace
6 AMOUNT: $98,685
GRANTING AGENCY: Metta Fund
GRANT TITLE: Metta Fund for Community Health Outreach Workers
GDO CONTROL #: 966
SITE: Ida B. Wells & Downtown High
DATES OF GRANT: November 5, 2008 - November 4, 2009
PURPOSE: This grant will fund the Community Health Outreach Workers at the Ida B Wells and Downtown High School Wellness Centers.
EVALUATION: Level I
DISTRICT GOAL: Goal I: Increase academic achievement.
PROGRAM MANAGER: Meyla Ruwin

7 AMOUNT: $80,000
GRANTING AGENCY: California Department of Education
GRANT TITLE: 21st Century Community Learning Centers Program – Family Literacy
GDO CONTROL #: 967
SITE: Various elementary schools
DATES OF GRANT: July 1, 2008 - December 31, 2009
PURPOSE: This grant will enable four elementary schools to provide Family Literacy programs as part of the after school activities.
EVALUATION: Level I
DISTRICT GOAL: Goal I: Increase academic achievement.
PROGRAM MANAGER: Linda Lovelace

8 AMOUNT: $2,000
GRANTING AGENCY: Contra Costa County Superintendent of Schools
GRANT TITLE: Bay Region 4 Cal Preschool Instructional Network
GDO CONTROL #: 968
SITE: Child Development Centers
DATES OF GRANT: November 20, 2008 - March 31, 2009
PURPOSE: The purpose of this program is to provide county support services related to participation in this network. Per terms of the contract, indirect costs are not allowed.
EVALUATION: Level I
DISTRICT GOAL: Goal 9: Enhance early childhood education.
PROGRAM MANAGER: Lisa Kaufman
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2008-2009

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2008-09 Budget as adopted by the Board of Education on June 24, 2008. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUND**

<table>
<thead>
<tr>
<th></th>
<th>RESOURCE: 00000</th>
<th>Sch/Org: 030</th>
<th>BUDGET MANAGER: Esther V. Casco</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>SCH/DEPT NAME:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Board of Education Office</td>
<td>General Fund Unrestricted</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PROGRAM TITLE:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FROM:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Other Supplies</td>
<td>$5,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5202 - Travel/Conference</td>
<td>$4,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2206 - Operations Salaries - Overtime</td>
<td>$6,680.52</td>
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<tr>
<td></td>
<td>3000s - Classified Employee Benefits</td>
<td>$2,319.48</td>
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</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Supplies and Travel/Conference. These transferred funds will be used to pay for the overtime costs for the technicians who set up and record Board Meetings in the remainder of this school year 2008-2009.

<table>
<thead>
<tr>
<th></th>
<th>RESOURCE: 00000</th>
<th>Sch/Org: 823</th>
<th>BUDGET MANAGER: Sara Shenkan-Rich</th>
</tr>
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<tbody>
<tr>
<td>2</td>
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<tr>
<td></td>
<td>SCH/DEPT NAME:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sherman Elementary School</td>
<td>School Site Based WSF Allocation</td>
<td></td>
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<tr>
<td></td>
<td>PROGRAM TITLE:</td>
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<td></td>
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<tr>
<td></td>
<td>FROM:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4211 - Reference &amp; Library Books</td>
<td>$8,500.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4313 - Other Supplies</td>
<td>$5,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
<td>$13,500.00</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Reference & Library Books and Other Supplies. These transferred funds will be used to pay for Consultant Fees at Sherman Elementary school this year.
### RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 30100</th>
<th>Sch/Org: 052</th>
<th>BUDGET MANAGER: Jorge Cuevas-Antillon</th>
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</thead>
<tbody>
<tr>
<td>FROM: 5890 - Other Services &amp; Other Expenses</td>
<td>TO: 4310 - Instructional Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Services &amp; Other Expenses. These transferred funds will be used to pay for Classroom Instructional Supplies to achieve the California Content Standards at STAR and Program Improvement schools.</td>
<td></td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 73950</th>
<th>Sch/Org: 052</th>
<th>BUDGET MANAGER: Jorge Cuevas-Antillon</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>State &amp; Federal Funded Projects Office</td>
<td>PROGRAM TITLE: AB 825 - School and Library Improvement Block Grant</td>
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<tr>
<td>FROM: 5890 - Other Services &amp; Other Expenses</td>
<td>TO: 4310 - Instructional Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Services &amp; Other Expenses. These transferred funds will be used to pay for Classroom Instructional Supplies to achieve the California Content Standards at STAR and Program Improvement schools.</td>
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<tr>
<th>FUND: 01</th>
<th>RESOURCE: 73950</th>
<th>SCH/ORG: 175</th>
<th>BUDGET MANAGER: Rachelle Resnick</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Library &amp; Media Department</td>
<td>PROGRAM TITLE: AB 825 - School and Library Improvement Block Grant</td>
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<tr>
<td>FROM: 4211 - Reference &amp; Library Books</td>
<td>TO: 5890 - Other Services &amp; Other Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Reference &amp; Library Books. These transferred funds will be used to pay for Other Services and Other Expenses to clean-up and improve the library online catalog MARC records in order to increase the accessibility in libraries district-wide.</td>
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### 6 FUND: 01 RESOURCE: 56155 SCH / ORG: 190 BUDGET MANAGER: Karling Aguilera-Fort

**SCH/DEPT NAME:** Teaching & Learning Office  
**PROGRAM TITLE:** ESEA - Title II C, Teaching American History Grant

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<tr>
<th>FROM</th>
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<tr>
<td>1901 - Teachers on Special Assignment (TSAs) &amp; Other Cert. Salaries</td>
<td>$68,518.60</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in TSA Salaries and Benefits. These transferred funds will be used to pay for Certificated Stipends and Benefits, Consultant Fees, and Registration Fees for the program needed in Teaching &amp; Learning Office.</td>
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<td>1108 - Certificated Stipends</td>
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<td>3000s - Classified Employee Benefits</td>
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<td>5803 - Consultant Fees</td>
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<td>5890 - Other Services &amp; Other Expenses</td>
<td>$38,916.94</td>
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### 7 FUND: 01 RESOURCE: 70550 SCH / ORG: 403 BUDGET MANAGER: Jeannie Pon

**SCH/DEPT NAME:** School Operation & Instructional Support  
**PROGRAM TITLE:** CAHSEE - Intensive Instruction and Services

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<tr>
<th>FROM</th>
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<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>$33,000.00</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Services &amp; Other Expenses. These transferred funds will be used to pay for the district-wide CAHSEE-Grade 9 Proficiency Test material reproduction costs for SY 2008-2009.</td>
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<td>4551 - Printing - In House</td>
<td>$33,000.00</td>
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### 8 FUND: 12 RESOURCE: 90180 SCH / ORG: 900 BUDGET MANAGER: Linda Duong

**SCH/DEPT NAME:** Child Development Program (CDP)  
**PROGRAM TITLE:** CDP - First 5 Preschool For All

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
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</thead>
<tbody>
<tr>
<td>Org# 907 - Bessie Carmichael Child Development Center</td>
<td>$9,000.00</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Instructional Supplies at Bessie Carmichael Child Development Center. These transferred funds will pay for Consultant Fees in Child Development Program's central office.</td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>$9,000.00</td>
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</tr>
<tr>
<td>Org# 900 - CDP Central Office</td>
<td>5803 - Consultant Fees</td>
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</tr>
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</table>

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Agenda Item 2b. (91-13B2)
Submitted by: John Chen for Reeta Madhavan  12/24/08
Director of Budget Services

Approved by: Joseph C. Graziole  12-29-08
Chief Financial Officer

Agenda Item
2b. (91-13B2)
SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2008-2009 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education's blanket approval of the Memoranda of Authority on the attached list.

Submitted by: Trish Bascom
Associate Superintendent

Approved by: Carlos Garcia
Superintendent of Schools
<table>
<thead>
<tr>
<th>SFUSD School Site</th>
<th>Community Based Organization</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bessie Carmichael</td>
<td>Oasis for Girls</td>
<td>Arts and Arts Education; Leadership Development; Life Skills</td>
<td>Private Donations and Corporations</td>
</tr>
<tr>
<td>Lincoln; SOTA;</td>
<td>Ohloff Recovery Programs</td>
<td>Recovery from Alcoholism, Chemical Dependency and Substance Abuse</td>
<td>Donations</td>
</tr>
<tr>
<td>Rosa Parks ES; Cobb ES; New Traditions ES; Tenderloin Community</td>
<td>Opportunity Impact</td>
<td>Academic; Life Skills; Case Management</td>
<td>Donations</td>
</tr>
<tr>
<td>Sherman</td>
<td>Reading Partners</td>
<td>Literacy Skills</td>
<td>Private Donations and Corporations</td>
</tr>
<tr>
<td>Lincoln; Burton</td>
<td>Samoan Community Development Center</td>
<td>Outreach; Mental Health Assessment; Case Management and Mental Health; Referrals; Individual Counseling; Family Counseling; Life Skills Training; Educational Workshops; Academic Programs; Peer/Parent Support Groups; Community Involvement</td>
<td>DCYF; MOCD; JPD; HAS;</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>San Francisco Girls Chorus</td>
<td>Music Classes; Choral Singing</td>
<td>California Arts Council; Grants for the Arts; National Endowment for the Arts; Voluntary Arts Contribution Fund</td>
</tr>
<tr>
<td>Aptos MS; Thurgood Marshall HS; O'Connell HS</td>
<td>The Hearing and Speech Center of Northern CA</td>
<td>Transitions Curriculum that focuses on preparing youth for post secondary education, employment and independent living</td>
<td>Foundation and Corporation Donations</td>
</tr>
<tr>
<td>James Lick MS; George Moscone ES; Sanchez ES</td>
<td>The Marsh</td>
<td>Theater Performance</td>
<td>Donations</td>
</tr>
</tbody>
</table>
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of January 13, 2009)

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Hydra B. Mendoza
  Reimbursement to Board Member: $730.25
  Total Cost of Travel: $1,289.75

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred on October 22 - 25, 2008 for her attendance at the Council of the Great City Schools Conference in Houston, Texas.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of January 13, 2009)

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Norman Yee
  Reimbursement to Board Member: $1,086.31
  Total Cost of Travel: $1,637.31

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred on December 3 - 6, 2008 for his attendance at the California School Boards Association Conference in San Diego, California.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

[Signature]
Esther V. Casco
Executive Assistant
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of January 13, 2009

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $76,700 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2008-2009

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>022-12-201</td>
<td>State &amp; Federal Programs</td>
<td>Confirming Approval for the purchase of Customized English-Language Arts and Math Booklets to selected Program Improvement Star &amp; targeted Schools.</td>
<td>Curriculum Associates</td>
<td>$113,178</td>
</tr>
<tr>
<td>054-11-505</td>
<td>APD/Learning Support &amp; Equity</td>
<td>To pay for the purchase of Science Instructional Materials for various K-8 Elementary Science Department.</td>
<td>Delta Education</td>
<td>$116,171</td>
</tr>
<tr>
<td>220-12-703</td>
<td>Information Technology</td>
<td>To pay for the purchase of computer labs for Lowell High School, Lilienthal (Winfield Scott Campus) and Independence High School.</td>
<td>Apple Computer</td>
<td>$85,723</td>
</tr>
</tbody>
</table>

AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>242-09-362</td>
<td>Custodial Services</td>
<td>To award the contract for purchase of Janitorial paper products and supplies.</td>
<td>Waxie Sanitary Supply</td>
<td>$230,000</td>
</tr>
</tbody>
</table>

Term of Contract: 1/1/09 - 12/31/09
with possible renewal of two additional 1-year periods by mutual agreement.

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waxie Sanitary Supply</td>
<td>Non-MBE Non-WBE</td>
<td>$229,476.72</td>
</tr>
<tr>
<td>Clean Source</td>
<td>Non-MBE Non-WBE</td>
<td>$234,851.40</td>
</tr>
<tr>
<td>JC Paper</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2f. (91-13C2)
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $76,700.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the January 13, 2009 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>052-12-201</td>
<td>Curriculum Associates</td>
<td>$113,178</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>054-11-505</td>
<td>Delta Education</td>
<td>$116,171</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>220-12-703</td>
<td>Apple Computer</td>
<td>$85,723</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>220-12-704</td>
<td>Waxie Sanitary Supply</td>
<td>$230,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL**

*NON MBE/WBE AMOUNT | MBE/WBE AMOUNT | MBE | WBE |
---|---|---|---|
$545,072 | $0 | 0% | 0% | 0.0%

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $63,793.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2009-0000-8500-6279-10750 George Washington High School

CONTRACT:

Mod# 13 to No. 00756

George Washington High School Modernization

Building Construction – Prop A 2003 Bond Program

COST

$63,793.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $63,793.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the construction of accessibility improvements, fire and life safety upgrades, remediation of hazardous materials and other modernization improvements at George Washington High School as required by San Francisco Unified School District’s Proposition A 2003 Bond Program.

This modification includes additional scope to the project and compensation for work caused by unforeseen conditions and owners request. Work included interior painting in shop building, additional plumbing rough-in at gym, windows, partition in college center, additional plastering at east grand stand, and acceleration cost.

| Original Contract Amount | $20,380,000.00 |
| Previous Approved Modifications | $2,147,059.00 |
| Contract to be Increased by Modification #13 | $63,734.00 |
| Total contract as modified | $22,590,793.00 |
| Total % of modification amounts to original contract amount | 10.85% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $19,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2009-0000-8500-6291-10768 Balboa High School

CONTRACT:
Mod #1 to No. #00761

DESCRIPTION
Building Inspection Services Prop A 2003 Bond Program

COST
$19,750.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $19,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for inspection services for upcoming building improvements at Balboa High School under the Prop A 2003 bond program. This inspection service is required by the California Division of the State Architect. The consultant was selected pursuant to the District’s Request for Proposals process. Elmast Construction and Inspection Services was selected by a panel as the best provider on the basis of qualification and experience.

Scope of work for the original contract includes project inspection services per DSA requirements at Balboa High School. This modification is for the additional inspection work required due to the project delay.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$395,000.00</td>
</tr>
<tr>
<td>Previous Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>Modification #1 (amount not to exceed)</td>
<td>$19,750.00</td>
</tr>
<tr>
<td>Total Contract Value, as modified</td>
<td>$414,750.00</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

It is recommended that the Board of Education approve this contract modification between King Construction Inspection, Inc and the San Francisco Unified School District for an amount not to exceed $34,138.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2009-0000-8500-6291-10750 George Washington High School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod#1 to Contract #00762</td>
<td>George Washington HS Building Inspection Services - Prop A 2003 Bond Program</td>
<td>$34,138.30</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

This contract is for inspection services for upcoming building improvements at Washington High School under the Prop A 2003 Bond Program. This inspection service is required by the California Division of the State Architect.

This modification is for additional construction inspection services for George Washington High School due to extension in the construction schedule of two and one half months.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$668,577.18</td>
</tr>
<tr>
<td>Previous modification</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1 (not to exceed)</td>
<td>$34,138.30</td>
</tr>
<tr>
<td><strong>Total Contract value as modified</strong></td>
<td><strong>$702,715.48</strong></td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $98,602.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2009-0000-8500-6279-10776 – Marina Middle School

CONTRACT:
Modification #7
to Contract No. 00802
Marina Middle School
Building Construction – Prop A 2003 Bond Program

$98,602.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $98,602.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the construction of accessibility improvements, fire and life safety upgrades, remediation of hazardous materials and other modernization improvements at Marina Middle School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

This modification herein requested is for additional painting at various locations, overtime cost for accelerated hand over phase 2 and 3A, additional walls at various locations, new chain link fence enclosure, and new washer and dryer.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$7,500,500.00</td>
</tr>
<tr>
<td>Previous Modifications (CO's #01 thru 06):</td>
<td>$689,044.00</td>
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<tr>
<td>Modification #7 (this modification)</td>
<td>$98,602.00</td>
</tr>
<tr>
<td>New contract sum including this change order</td>
<td>$8,288,146.00</td>
</tr>
<tr>
<td>Total percentage of Change order amount to the original contract sum</td>
<td>10.50%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3d. (91-13W4)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $311,781.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6219-11063 – Aptos Middle School

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aptos Middle School</td>
<td>$311,781.00</td>
</tr>
<tr>
<td>Architectural/Engineering Services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $311,781.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional design to incorporate: alternates added to base scope for $80,000, and the expanded base scope cost revised by $231,781

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$1,381,274.00</td>
</tr>
<tr>
<td>Previous Modifications</td>
<td>$ 19,727.00</td>
</tr>
<tr>
<td>(amount not exceed)</td>
<td></td>
</tr>
<tr>
<td>This Modification #4</td>
<td>$ 311,781.00</td>
</tr>
<tr>
<td>(amount not exceed)</td>
<td></td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$1,712,782.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury        
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3e. (91-13W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $5,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6219-11089 – International Studies/Downtown High School

CONTRACT:

Mod. No. 3
Contract No. 00852

DESCRIPTION

International Studies/Downtown High School
Architectural/Engineering Services

COST

$5,300.00

RECOMMENDATION:

That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $5,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional design services for the additional requirements by DSA for the preparation of preparation of DSA Access Compliance cost estimate worksheet and provide complete estimate by Saylor Associates and coordinated by K2A.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Original Contract $876,802.00
Previous Modifications (amount not exceed) $ 39,807.00
This Modification #3 (amount not exceed) $ 5,300.00
Total contract as modified $921,909.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item
3f. (91-13W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $20,542.32 and instruct the Chief Facilities Officer or designee to sign all documents needed to execute the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2009-0000-8500-6289-10766 Abraham Lincoln High School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham Lincoln High School</td>
<td>$20,542.32</td>
</tr>
<tr>
<td>Materials Testing and Inspection Services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $20,542.32 and instruct the Chief Facilities Officer or designee to sign all documents needed to execute the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Materials Testing and Inspection Services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition 39 School Repair Program.

Scope of work includes Materials Testing and Inspection Services at Clarendon Elementary School to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for special testing and inspection relative to the Field Improvements project at the school site.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Lincoln Modernization</th>
<th>$118,800.00</th>
<th>Lincoln Bungalow</th>
<th>$70,346.00</th>
<th>Total Contract</th>
<th>$189,146.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td></td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be increased by Modification #1</td>
<td>$20,542.32</td>
<td>$0.00</td>
<td>$20,542.32</td>
<td>$20,542.32</td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$139,342.32</td>
<td>$70,346.00</td>
<td>$209,688.32</td>
<td>$209,688.32</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $249,905.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6219-11073 – Burnett Child Development Center

RECOMMENDATION:
That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $249,905.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for the following additional design services:
1. adjust architectural design fee ($202,045) based on $4.5 million from the original $2.655 million,
2. design fee ($37,670) for the preparation of construction documents of two (2) DOH 24’ X 60’ portables and
3. design fee ($10,190) for the space planning of 1550 Newcomb building to house K-5 during Burnett construction.

Original Contract
Previous Modifications (amount not exceed)
This Modification #2 (amount not exceed)
Total contract as modified

$318,606.00
$41,980.00
$249,905.00
$610,491.00

Performable by District Civil Service Classification?: yes
District Classification: Senior Architect
Reason for Contracting Out: K2A Architecture + Interiors already working at the school sites, has current knowledge of the projects, and is the Architect of Record for the projects.

Submitted by: Waziuddin Chowdhury
Bond Program Project Management Director

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/13/2009

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $26,428.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6219-11072 – Spring Valley ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 2, Contract No. # 00945</td>
<td></td>
</tr>
<tr>
<td>Spring Valley ES</td>
<td>$26,428.00</td>
</tr>
<tr>
<td>Architectural/Engineering Services - Proposition A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $26,428.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional design services to revise the site plan configuration based on the school site requirements that were communicated late in the design process.

| Original Contract | $407,267.00 |
| Previous Modifications (amount not exceed) | $40,916.00 |
| This Modification #2 (amount not exceed) | $26,428.00 |
| Total contract as modified | $474,611.00 |

Performable by District Civil Service Classification?: yes
District Classification: Senior Architect
Reason for Contracting Out: K2A Architecture + Interiors already working at the school sites, has current knowledge of the projects, and is the Architect of Record for the projects.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/13/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,637.65 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2009-0000-8500-6278-11057 – San Miguel Child Development Center

CONTRACT:

Mod#2 to No. 01009

DESCRIPTION

San Miguel Child Development Center
Interim Housing – Prop A 2006 Bond Program

COST

$2,637.65

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,637.65 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund

BACKGROUND:

The original scope of services provided the lease, delivery, set up and tear down of portable buildings and ramps. This modification will provide extra lumber underneath the units for leveling and a remobilization cost for the portable classroom ramps and installation and dismantling of one large ramp that will be leased for a period of 12 months covering the duration of construction at the site. Portable restroom needs hot water price is to provide and install one 6 gallon water heater.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Original Contract Amount
$184,174.00
Previous Modification
$34,038.00
Current Modification #2 (not-to exceed)
$2,637.65
Total Contract Value as modified
$220,849.65

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (91-13W10)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $28,224 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2009-0000-8500-6216-10763 – John O'Connell HS - $28,224.00

CONTRACT: Mod #1

CONTRACT #01040

DESCRIPTION John O'Connell High School
Construction Management Services – Prop A 2003 Bond Program

COST $28,224.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $28,224 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Construction Management Services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2003 Bond Program.

The scope of work includes extended construction over site and closeout phase at John O'Connell HS.

Construction and close out phases include all construction management functions from bid award phase through contract closeout.

Original Contract $72,320.00
Previous modifications 0.00
This modification (#1) $28,224.00
Total contract as modified $100,544.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 01/13/2009  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $ 7,352.70 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND  
Appropriation 21-90390-2009-0000-8500-5890-10750 George Washington HS  

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod. No 2 to</td>
<td>George Washington HS</td>
<td>$ 7,352.70</td>
</tr>
<tr>
<td>Contract #03379</td>
<td>Prop A 2003 Bond Program-miscellaneous construction services</td>
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</tr>
</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $7,352.70 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for general post-construction cleaning services at George Washington High School under Proposition A 2003 Bond Program. This modification provides for additional cleaning services required at the start of school year due to the relocation of the teachers back into the newly remodeled classrooms in August 2008.  

Original contract amount $12,956.40  
Previous Modification $12,956.40  
This Modification #2 (amount not to exceed) $ 7,352.70  
Total Contract Value, as modified $33,265.50  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3l. (91-13W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $27,765.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6212-11063 - Aptos MS - $11,040.00
Appropriation 21-90391-2009-0000-8500-6212-11078 - School Health Program - $12,860.00
Appropriation 21-90391-2009-0000-8500-6212-11084 - Raoul Wallenberg HS - $17,740.00
Appropriation 21-90391-2009-0000-8500-6212-11050 - GW Carver - ($13,875)

CONTRACT:
Mod #11 to No. 00913
Aptos MS, School Health Program and Raoul Wallenberg HS
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

COST
$27,765.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $27,765.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes Hazardous Materials Pre-design Investigation (Surveys, Data Analysis & Reporting), Development of Hazardous Materials Abatement Documents and Bidding Services for Spring Valley ES and Burnett CDC. The original Master Agreement includes proposed costs for abatement design at Claire Lilienthal ES, Chinese Education Center, Jefferson ES, Jefferson CDC, Rooftop ES, Mission Education Center/Kate Kennedy CDC, Raphael Weill CDC.

Previous modifications added design and monitoring phases at Sutro ES, Claire Lilienthal ES (Madison Campus), Chinese Education Center, Jefferson ES, Jefferson CDC, Raphael Weill CDC and Mission Ed/Kate Kennedy CDC, Luther Burbank Elevator Renovation, and Luther Burbank MS, San Miguel CDC, Luther Burbank Elevator Renovation, Aptos MS, Downtown HS, Sunset ES, Sanchez ES, Commodore Stockton CDC, George Washington Carver ES, Lakeshore ES and Noriega CDC. This modification adds the design of School Health Program and Raoul Wallenberg HS, additional design service for Aptos Middle School, and credits back costs for George Washington Carver, which were covered in a previous modification.

Original Contract Amount
$158,433.00
Previous Approved Modifications
$808,624.30
This Modification #11
$27,765.00
Total Contract Value as modified
$994,822.30

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, AIA
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $82,160 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6216-11088 – Theresa Mahler - $82,160

CONTRACT:
Mod. #3 to Contract No. 00941

DESCRIPTION
Theresa Mahler CDC
Construction Management Services – Prop A 2006 Bond Program

COST
$82,160.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $82,160 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program and provided for the costs of the pre-construction, construction and close out phases at Theresa Mahler.

The preconstruction phase covered in this award included constructability reviews, coordination of public utilities, scheduling services, project accounting and management systems, construction phasing and logistics plan, hazardous materials coordination. Construction and close out phases include all construction management functions from bid award phase through contract closeout.

| Original Contract | $194,642.00 |
| Previous modification | $2,429,348.00 |
| This Modification (#2) | $82,160.00 |
| Total Contract as Modified | $2,706,150.00 |

Performable by District Civil Service Classification: Yes
District Classification: 6340 School Construction Coordinator
Reason for Contracting Out: Sufficient district construction management staff not currently available

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,403 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6212-11088 – Theresa Mahler $8,403.00

CONTRACT:
Mod #8 to No. 00952

RECOMMENDATION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $8,403 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes hazardous materials bidding services, abatement monitoring inspection services and related closeout work at Theresa Mahler CDC. The development of construction documents related to hazardous material assessment and abatement was awarded previously under an informal contract.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Theresa Mahler CDC</td>
<td>$8,403.00</td>
</tr>
</tbody>
</table>

Original Contract $75,740.00
Previous Modifications $295,899.00
This Modification #8 (not-to exceed) $8,403.00
Total Contract as modified $380,042.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 30 (91-13W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 01/13/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $120,935.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation # 21-90391-2009-0000-8500-6289-11046 - Fairmount ES - ($9,369.91)
- Appropriation # 21-90391-2009-0000-8500-6289-11059 - Lawton ES - ($27,151.83)
- Appropriation # 21-90391-2009-0000-8500-6289-11051 - Sunset ES - ($69,413.76)
- Appropriation # 21-90391-2009-0000-8500-6289-11060 - Ulloa ES - ($14,999.89)

CONTRACT:

Mod 2 to contract No. 00986  
Lawton ES and Sunset ES  
Materials Testing and Inspection Services – Prop A 2006 Bond Program  
COST  
$120,935.39

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $120,935.39 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services at Marshall Elementary School to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this Master Agreement includes proposed costs to complete materials testing and inspection services at Marshall ES plus a 10% contingency to cover additional work necessary for the completion of the tests and inspections.

This modification is for materials testing and inspection services for Lawton Alternative School and Sunset Elementary School to ensure compliance with plans & specifications and DSA requirements.

| Original Contract Amount | $29,347.00 |
| Previous modification | $116,392.06 |
| This Modification #2 (not to exceed) | $120,935.39 |
| Total Contract value as modified | $266,674.45 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3p (91-13W16)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $147,327 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6289-11057 San Miguel CDC – 147,327.00

CONTRACT:
Mod #3 to No. 00995

DESCRIPTION
San Miguel CDC
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
$147,327.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $147,327 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work included materials testing and inspection services at San Miguel CDC to ensure compliance with plans & specifications and building requirements.

Original Contract $242,561.00
Previous Modifications 0.00
This Modification (#3) 147,327.00
Total Contract as Modified $389,888.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Maureen Shelton
Director of Construction Management
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $18,865.88 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-5890-11039 - Mission Ed Center ES/Kate Kennedy CDC $9,505.00
Appropriation #21-90390-2009-0000-8500-5890-10766 - Lincoln High School $9,360.88

CONTRACT:
Mod #2
No. 01031 Mission Ed Center ES/Kate Kennedy CDC and Lincoln HS Modernization
Professional Cleaning Services – Prop A 2003/2006 Bond Program
COST $ 18,865.88

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $18,865.88 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work for Mission Education Center ES/ Kate Kennedy CDC includes detail cleaning not limited to classrooms, auditorium, hallways, restrooms & staff areas. The cleaning includes but not limited to dusting windows, floor mopping, stripping & sealing, and associated furniture moving. The scope of work for Lincoln HS is for general post-construction cleaning services which includes additional cleaning required at start of school year.

Original Contract $ 97,829.00
Previous Modifications (amount not to exceed) $ 8,940.00
This Modification # 2 (amount not to exceed) $ 18,865.88
Total Contract as modified $ 125,634.88

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between NBA Engineering, Inc. and the San Francisco Unified School District for an amount not to exceed $6,930 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from the 1997 School Facilities Improvement Bond Funds.

1997 SCHOOL FACILITIES IMPROVEMENT BOND FUND:
Appropriation 21-90380-2009-0000-8500-6219-11205– Architect/Engineering Fees – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>SUNNYSIDE ELEMENTARY SCHOOL modify the existing contract with NBA Engineering, Inc. for additional services.</td>
<td>$6,930</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between NBA Engineering, Inc. and the San Francisco Unified School District for an amount not to exceed $6,930 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from the 1997 School Facilities Improvement Bond Funds.

BACKGROUND:
This master contract was for the mechanical and plumbing design services for the modernization at Sunnyside ES. The scope of work included design and construction administration up to DSA closeout.

This modification, herein requested, is for additional design services for the boiler system. The boiler manufacturer has indicated that the selected boiler model will be obsolete in 10 years. The new selected boiler will be larger and will have a different configuration.

| Original contract amount (Resolution 810-14W28, October 14, 2008) | $34,300.00 |
| Previous Modifications | 0 |
| Contract to be increased by this Modification #1 (amount not-to exceed) | $6,930.00 |
| New total contract amount as modified | $41,230.00 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

78
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Southwest Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-62050-2009-0000-8500-6279-11203 – Construction – Change Order

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 09979

DESCRIPTION
JEAN PARKER ELEMENTARY SCHOOL
modify the existing contract with Southwest Construction for additional services.

COST
$235

RECOMMENDATION:
It is recommended that the sum of $235 as offered by Southwest Construction be accepted.

BACKGROUND:
This contract was for waterproofing an open stairway, gutter replacement and caulking of upper play deck at Jean Parker ES. The scope of work consisted of waterproofing, clay and ceramic tile, and mortar bed removal, colored concrete installation, caulking, and box gutter replacement. Rain water was leaking from the stairway to the ceiling beneath.

This modification, herein requested, is for additional services and credits resulting from changes to the original scope of work. The changes included stairwell landings and deck floor finish to be changed to a different product for better waterproofing; storage shed roof replacement was deleted. Added scope of work included additional water testing, floor drains replacement and stucco repainting on the first floor.

Original contract amount (Resolution 85-27W18, May 27, 2008) $187,000.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $235.00
New Total Contract amount as modified $187,235.00
Total % of modification amounts to original contract amount .13%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin AIA
Chief Facilities Officer

Agenda Item
3t. (91-13W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 1/13/09

SUBJECT:  
Contracts, Orders for Service, Work Orders and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves a modification to the contract between Bayview Painting and Construction and the San Francisco Unified School District and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-62050-2009-0000-8500-6279-11196 – Construction – Change Order

MODIFICATION OF CONTRACT:

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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>LAFAYETTE ELEMENTARY SCHOOL</td>
<td>$10,780</td>
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<tr>
<td>modify the existing contract with</td>
<td></td>
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<tr>
<td>Bayview Painting and Construction</td>
<td></td>
</tr>
<tr>
<td>for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $10,780 as offered by Bayview Painting and Construction be accepted.

BACKGROUND:

This contract was for the modernization Phase 1 of 2 at Lafayette ES. The scope of work consisted of 200 feet of sewer line replacement, waterproofing of the south wall, recoating of existing play yard, new game striping and interior finishes due to water intrusion from the south wall.

This modification, herein requested, is for additional work at Lafayette ES. The scope of work consists of additional 18 feet of sewer lines to replace discovered cracked clay pipes.

Original contract amount (Resolution 86-10W18, June 10, 2008) $196,000.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $10,780.00
New Total Contract amount as modified $206,780.00
Total % of modification amounts to original contract amount 5.5%

Submitted by:
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3u. (91-13W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/13/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between PLUM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities and the 1990 School Facility Safety Special Tax Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 25-90361-2009-0000-8500-6219-Various – Construction – Change Order - $1,246.37

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation 21-90361-2009-0000-8500-6219-Various – Construction – Change Order - $1,246.38

MODIFICATION OF CONTRACT:

Mod. No. 2
To
Contract 00723

DESCRIPTION

VARIOUS SCHOOLS

modify the existing contract with PLUM Architects for additional services

COST

$2,492.75

RECOMMENDATION:

It is recommended that the sum of $2,492.75 as offered by PLUM Architects be accepted.

BACKGROUND:

The original contract was to provide architectural & engineering design services for the barrier removal project at George Moscone ES, Las Americas CDC, John O'Connell HS and Tenderloin Community ES for the Lopez Stipulated Judgment. The scope of work included toilet room alterations, accessible parking and signage, drinking fountain modifications, ramp and railing modifications, elevator modernization, door alterations and landing grading, and directional and restroom signage.

This modification, herein requested, is for additional architectural/engineering services at George Moscone ES, Las Americas CDC, John O'Connell HS and Tenderloin Community ES as required by the Lopez Stipulated Judgment. Design services include reproduction, courier and other miscellaneous architectural services expenses.

Original contract amount (Resolution 610-24W13, October 24, 2006) $154,600.00
Previous Modifications $18,500.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $2,492.75
New Total Contract amount as modified $175,592.75

Submitted by:

Yonko Radonov,
Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3v. (91-13W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 1/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Cervantes Design and Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

DEFERRED MAINTENANCE FUND:
Appropriation 14-62050-2009-0000-8500-6219-10913 – Architect/Engineering Fees

<table>
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<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
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<tr>
<td>Mod. No. 3 To Contract 00751</td>
<td>SUNNYSIDE ELEMENTARY SCHOOL modify the existing contract with Cervantes Design and Associates for additional services</td>
<td>$5,726.85</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $5,726.85 as offered by Cervantes Design and Associates be accepted.

BACKGROUND:
This contract was to provide architectural & engineering design services for the replacement of all windows at Sunnyside ES. The scope of work consisted of design changes, contract documents, assistance with bid phase and construction administration.

This modification, herein requested, is for additional architectural design services for the replacement of all windows at Sunnyside ES. Additional services resulting from unforeseen conditions include developing new directions and structural framing details for field conditions that are different from those shown on the reference drawings.

- Original contract amount (72-13W14, February 13, 2007) $77,500.00
- Previous approved modifications $6,660.00
- Contract to be increased by this Modification #3 (amount not-to-exceed) $5,726.85
- New Total Contract amount as modified $89,886.85

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3w. (91-13W23)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1997 School Facilities Improvement Bond Fund.

1997 SCHOOL FACILITIES IMPROVEMENT BOND FUND:
Appropriation 21-90380-2009-0000-8500-6279-10913 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUNNYSIDE ELEMENTARY SCHOOL</td>
<td>$61,133.96</td>
</tr>
<tr>
<td>modify the existing contract with Hoi's Construction, Inc. for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $61,133.96 as offered by Hoi's Construction, Inc. be accepted.

BACKGROUND:
This contract was for the exterior modernization of the school including full window replacement at Sunnyside ES. The scope of work also consists of removal and disposal of hazardous materials as needed to complete the project.

This modification, herein requested, is for additional services at Sunnyside ES. The scope of work consists of revisions to the window frame’s panning, anchoring, blocking, and muntin systems; replacement of wood affected by dry rot; miscellaneous trim work; blocking and wall trim for ADA signage; cleaning of building for school opening; miscellaneous credits for work not needed.

Original contract amount (Resolution 83-11W22, March 11, 2008) | $713,000.00
Previous approved modifications | 0
Contract to be increased by this Modification #1 (amount not-to-exceed) | $61,133.96
New Total Contract amount as modified | $774,133.96
Total % of modification amounts to original contract amount | 8.57%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Keller Mitchell & Co. Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $27,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2009-0000-8500-6210-107861 – Harvey Milk Academy ES Green Schoolyard

CONTRACT:
No. 01059

DESCRIPTION
Harvey Milk Academy ES Green Schoolyard
Landscape Design Services – Prop A 2003 Bond Program

COST
$27,000.00

RECOMMENDATION:
That the Board of Education approve this contract between Keller Mitchell & Co. Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $27,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing the Harvey Milk Academy ES Green Schoolyard Master Plan report created by Lemanski & Rockwell Architects and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Harvey Milk Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration.

The consultant was selected pursuant to the District’s Request for Proposals process. Adrienne Wong Associates, Keller Mitchell & Co. Landscape Architecture, GLS Landscape Architecture, Stevens and Associates, and MPA Design submitted proposals and of these companies, Keller Mitchell was selected by the panel as the best provider based on qualifications and experience.

Performable by District Civil Service Classification:
Yes
District Classification:
5274 Landscape Architect
Reason for Contracting Out:
Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Albay Construction and the San Francisco Unified School District for an amount not to exceed $2,437,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Albay Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6270-11050 – Dr. George Washington Carver E.S.

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. #01060</td>
<td>Dr. George Washington Carver E.S.</td>
<td>$2,437,000.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albay Construction</td>
<td>$2,437,000.00</td>
</tr>
<tr>
<td>Rodan Builders</td>
<td>$2,521,000.00</td>
</tr>
<tr>
<td>John Plane Construction</td>
<td>$2,538,000.00</td>
</tr>
<tr>
<td>Cal Pacific Construction</td>
<td>$2,607,000.00</td>
</tr>
<tr>
<td>Beals-Marin</td>
<td>$2,620,704.00</td>
</tr>
<tr>
<td>Bollo Construction</td>
<td>$2,681,850.00</td>
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<tr>
<td>Rudolph Commercial Interiors</td>
<td>$3,107,800.00</td>
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<tr>
<td>IMR Contractor Corp.</td>
<td>$3,230,180.00</td>
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<tr>
<td>Kenridge Builders</td>
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<tr>
<td>Cal-Plus Engineering</td>
<td>$3,400,000.00</td>
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<tr>
<td>CLW Builders</td>
<td>$3,598,000.00</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract between Albay Construction and the San Francisco Unified School District for an amount not to exceed $2,437,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Albay Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the modernization of Dr. George Washington Carver E.S. as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: electrical, mechanical, ADA upgrades and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/13/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $122,880.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2009-0000-8500-6270-10750 George Washington High School

CONTRACT:
No. #01061
DESCRIPTION
George Washington High School UC1 and UC2 repairs
Building Construction – Prop A 2003 Bond Program
COST
$122,880.00

CONTRACTOR
BID AMOUNT
All Trusty Builders
$122,880.00
GECO Inc
$136,700.00
A&E Emaar
$154,000.00
Rockaway
$158,000.00
Rodan Builders
$191,000.00
Hoi’s Construction
$193,000.00
Chapot Construction
$194,750.00
Southwest Construction
$199,750.00
Homeline (Non-responsive)
Jin (withdrew bid)

RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $122,880.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the repair to Classroom bungalows UC1 and UC2 at George Washington High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program. Scope of work includes new roof, new interior finishes, new flooring, new wall and roof insulation, painting, and exterior wall repairs.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3aa. (91-13W27)
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the January 13, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$63,793.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection Services</td>
<td>$19,750.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>King Construction Inspection, Inc.</td>
<td>$34,138.30</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$98,602.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>K2A Architects</td>
<td>$311,781.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>K2A Architects</td>
<td>$5,300.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$27,765.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$20,542.32</td>
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<tr>
<td>MODIFICATION</td>
<td>DMJM H&amp;N</td>
<td>$82,160.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>K2A Architects</td>
<td>$249,905.00</td>
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<td>MODIFICATION</td>
<td>K2A Architects</td>
<td>$26,428.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$8,403.00</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
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<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$147,327.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Management Corporation</td>
<td>$2,637.65</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Consolidated Cleaning Services</td>
<td>$18,865.88</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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</table>

an equal opportunity employer
<table>
<thead>
<tr>
<th>Type</th>
<th>Company</th>
<th>Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>DMJM H&amp;N</td>
<td>$28,244.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Consolidated Cleaning Services</td>
<td>$7,352.70</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Keller Mitchell &amp; Co.</td>
<td>$27,000.00</td>
<td>Non-DBVE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Albay Construction</td>
<td>$2,437,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>All Trusty Builders</td>
<td>$122,880.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL:** $3,860,790.24

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Wazi Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

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<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>NBA Engineering, Inc.</td>
<td>6,930.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Southwest Construction</td>
<td>235.00</td>
<td>Non-DVBE</td>
<td>American Indian/Female</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bayview Painting and Const.</td>
<td>10,780.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>PLUM Architects</td>
<td>2,492.75</td>
<td>Non-DVBE</td>
<td>Non-MBE/Female</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cervantes Design and Assoc.</td>
<td>5,726.85</td>
<td>Non-DVBE</td>
<td>Hispanic/Female</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hol's Construction, Inc.</td>
<td>61,133.96</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td><strong>$87,298.56</strong></td>
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</tbody>
</table>

an equal opportunity employer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

January 13, 2009

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
91-13F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albert, Brent L</td>
<td>June Jordan Schools for Equity</td>
<td>Spec Ed SDC</td>
<td>1.00</td>
<td>12/01/2008</td>
</tr>
<tr>
<td>Kern, Cathy L.</td>
<td>Glen Park E.S.</td>
<td>Literacy Specialist</td>
<td>0.80</td>
<td>12/16/2008</td>
</tr>
<tr>
<td>Laehe, Terilyn A.K.L.</td>
<td>Spring Valley CDC</td>
<td>School Age</td>
<td>0.57</td>
<td>07/01/2008</td>
</tr>
<tr>
<td>Sanchez, Lindsay M</td>
<td>Health Program</td>
<td>Social Worker</td>
<td>1.00</td>
<td>11/03/2008</td>
</tr>
<tr>
<td>Wong, Toni Sai</td>
<td>Cesar Chavez E.S.</td>
<td>Spec Ed Deaf</td>
<td>1.00</td>
<td>12/01/2008</td>
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</table>

### TEMPORARY APPOINTMENTS
91-13F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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</thead>
<tbody>
<tr>
<td>Carlisle, Lindsay A</td>
<td>Newcomer H.S.</td>
<td>Counselor</td>
<td>0.50</td>
<td>11/10/2008</td>
<td>06/30/2009</td>
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<tr>
<td>Cruz, Amelita G. (TLTN)</td>
<td>Las Americas CDC</td>
<td>School Age</td>
<td>0.57</td>
<td>09/08/2008</td>
<td>01/16/2009</td>
</tr>
<tr>
<td>Floyd, Derrill S</td>
<td>Daniel Webster CDC</td>
<td>School Age</td>
<td>0.57</td>
<td>11/21/2008</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Mueller, Brenda Jean</td>
<td>Bret Harte E.S.</td>
<td>3rd Grade</td>
<td>1.00</td>
<td>11/24/2008</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Rogers, Katherine Elizabeth</td>
<td>West Portal E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>01/20/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Rose, Marcia K</td>
<td>Lowell H.S.</td>
<td>Spec Ed</td>
<td>1.00</td>
<td>08/22/2008</td>
<td>03/02/2009</td>
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<tr>
<td>Wiseman, Victoria O</td>
<td>John Muir Elementary School</td>
<td>K-5th Grade</td>
<td>1.00</td>
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### EMERGENCY APPOINTMENTS
91-13F3

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<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bay, Hasan S.H.</td>
<td>June Jordan Schools for Equity</td>
<td>Math</td>
<td>0.25</td>
<td>08/20/2008</td>
<td>06/30/2009</td>
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<tr>
<td>borwath, Jordan Randolph</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Spec Ed LH</td>
<td>1.00</td>
<td>09/30/2008</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Kimmell, Marcia Ann</td>
<td>Mission High School</td>
<td>Drama</td>
<td>0.60</td>
<td>08/20/2008</td>
<td>06/30/2009</td>
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<td>Kimmell, Marcia Ann</td>
<td>Mission High School</td>
<td>VPA-Drama</td>
<td>0.40</td>
<td>08/20/2008</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Marcolongo, Anthony Charles</td>
<td>Alice Fong Yu Alt. School ...</td>
<td>PE</td>
<td>0.50</td>
<td>11/03/2008</td>
<td>06/30/2009</td>
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### SITE SUPPORT APPOINTMENT
91-13F4

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<tr>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seryozhko, Yevheniy V</td>
<td>International Studies Academy</td>
<td>Site Support Sub</td>
<td>1.00</td>
<td>12/12/2008</td>
<td>06/30/2009</td>
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### TEACHERS ON VARIABLE TERM WAIVERS
91-13F5

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<th>SUBJECT</th>
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<tbody>
<tr>
<td>Holland, Lauren</td>
<td>Leonard R. Flynn E.S.</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>Marcolongo, Anthony</td>
<td>Alice Fong Yu Alt School</td>
<td>PE</td>
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### PROVISIONAL INTERN PERMITS
91-13F6

<table>
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<td>Grossman, Daniel</td>
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<td>M/M</td>
</tr>
<tr>
<td>Horworth, Jordan</td>
<td>Galileo Academy of Science &amp; T</td>
<td>M/M</td>
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### 91-13F7

<table>
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<th>ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)</th>
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91-13F9

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Administrative, Secondary, Elementary Certificated Personnel Action

Prepared by

Roger L. Buschmann
Chief Administrative Officer
### RACE AND GENDER COMPOSITION

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

January 13, 2009

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RACE AND GENDER COMPOSITION

TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

January 13, 2009

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RACE AND GENDER COMPOSITION

EMERGENCY APPOINTEES

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SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE:  School Gardening
91-13K1

Category: Administrative  Code: 1
Site:  West Portal Elementary School

Dates of Service:  January 15, 2009 - June 9, 2009
Total Cost:  $19,288.00

Funding Source(s)/Program Title:
AB825 – School and Library Improvement Block Grant
Arts, Music and Physical Education Supplies and Equipment
AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73950-2009-1110-2100-5803-876  $ 2,404
01-67610-2009-1110-2100-5803-876  $10,677
01-73940-2009-1110-2100-5803-876  $ 6,207

Name of Consultant:  Amy Mack  $19,288.00
Evaluation:  $0
Total Cost:  $19,288.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The consultant will coordinate all student gardening activities in an outdoor classroom. Students will learn how to cultivate seeds and participate in workshops that will be integrated with all subject areas with direct connections with the Arts Education Master Plan guiding principles and the newly adopted science curriculum.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  ○ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Amy has organized parents and teachers to create beautiful gardens in three yards at West Portal School. She has also worked as a chair of our greening school yard committee to develop a plan for our new greening school yard project. She has spent the summer looking at and developing curriculum/activities that connect outdoor environmental education with visual art standards. We would like to expand the program providing hands-on workshops for students. The SSC has approved hiring Amy as a consultant.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Will Lucey, Principal

SITE: West Portal Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009
Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K2
To provide music/choral instruction to 8 classes at Junipero Serra Elementary School.

Category: Visual & Performing Arts Enrichment  Code: 14
Site: Junipero Serra Elementary School
Dates of Service: January 5, 2009 – June 9, 2009
Total Cost: $2,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-656

Name of Consultant: Vail Shulman $2,000.00
Evaluation: $ 0
Total Cost: $2,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
One of J. Serra’s goals is to improve students (especially EL students) oral language skills. Ms. Shulman uses vocal/choral instruction to increase and improve students’ language skills.

DISTRICT GOAL: ☐ Goal 1  ☑ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Vail Shulman is a retired teacher who volunteered at J. Serra last year. She did such a great job that staff wanted her to continue and increase her work with students.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Eve Cheung, Principal
SITE: Junipero Serra Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: Poet-in-Residence Program
91-13K3

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Yick Wo Elementary School

Dates of Service: January 12, 2009 – May 29, 2009

Total Cost: $7,980.00

Funding Source(s)/Program Title:
Trust Fund - PTA Fund

SACS Code(s):
01-93006-2009-1110-2100-5803-801

Name of Consultant: Sally Doyle $7,980.00

Evaluation: $0

Total Cost: $7,980.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The consultant will conduct eight-weekly workshops for 11 classrooms from K-5 at $70 per class, compile an anthology for publication at 30 hours at $30 per hour, plus $300 for materials and conduct 11 poetry readings.

DISTRICT GOAL:  ☐ Goal 1  ☑ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☑ Level III  ☐ Level IV
SELECTION PROCESS:
Sally Doyle is trained and certified by California Poet-in-the-Schools and has been the poetry consultant at Yick Wo for the past several years. She has provided a development program that builds on previously learned skills throughout the grade levels.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yvonne Chong, Principal
SITE: Yick Wo Elementary School
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Money not available.

or other comments:

SERVICE: 91-13K4

Provide consultation services to teachers in integrating gardening into the core curriculum.

Category: Professional Development  Code: 14

Site: Dianne Feinstein Elementary School

Dates of Service: 12/10/08 to 6/3/2009

Total Cost: $3,360.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2009-1110-2100-5803-539

Name of Consultant: Melissa Jean Rayfield  $3,360.00

Evaluation: $0

Total Cost: $3,360.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Ms. Rayfield will provide consultation services to teachers in integrating gardening into the core curriculum. She will also collaborate with teachers to assist in gardening instruction.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Ms. Rayfield was selected by the Gardening Committee from a list of eligible applicants.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: J. Chan

SUBMITTED BY: Michelle Chang, Principal

SITE: Dianne Feinstein Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE: 91-13K5

Ms. Velasco is our primary interpreter and translator to our Spanish speaking community through phone calls and home visits engaging them in school activities including workshops on parenting and how to increase children's achievement at home. Ms. Velasco coordinates such activities. Ms. Velasco is scheduled to be available on a daily basis throughout the school year adjusting her schedule as needed to accommodate parents and planned activities.

Category: Communications  Code: 4

Site: Alvarado Elementary School

Dates of Service: August 25, 2008- June 9, 2009

Total Cost: $19,000.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2009-1110-2100-5803-420

Name of Consultant: Nancy Velasco  $19,000.00

Evaluation: $0

Total Cost: $19,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To assist with home school communication and serve as a translator and interpreter for the Spanish speaking community which comprises approximately 50% of the Alvarado School population. To increase student achievement through increased parent involvement.

DISTRICT GOAL:

□ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:

□ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Ms. Velasco will be serving her fourth year in this capacity. She is an Alvarado parent.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Mary Lou Cooper
SUBMITTED BY: Robert Broecker, Principal
SITE: Alvarado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments: School schedule required work to start

SERVICE: 91-13K6

Daniel Stingle, visual artist-in-residence, will instruct 485 students from 24 classrooms, with their teachers and support staff, in visual art in the Ruth Asawa Art Room at Alvarado Elementary School.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Alvarado Elementary School

Dates of Service: September 8, 2008 – April 30, 2009

Total Cost: $10,000.00

Funding Source(s)/Program Title: DCYF - Elementary Arts Program

SACS Code(s): 01-90556-2009-1110-2490-5803-420

Name of Consultant: Daniel Stingle  $10,000.00

Evaluation: $0

Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Alvarado has on site a fully equipped art studio where classes are held. Dan meets with all 24 classrooms during the course of the year for eight successive sessions. The students learn through a sequential art curriculum based on a selection of Visual Arts Content Standards for California Public Schools. The curriculum aims to develop five areas (Creative Expression; Artistic Perception; Historical and Cultural Content; Aesthetic Valuing; and Connections, Relationships, and Applications) with an emphasis on Creative Expression. Artwork by all the students is displayed on a rotational basis throughout the school hallways and several selections are made for the Artists of the Month, who are displayed in the Main Entrance to the school. The exact projects completed by each classroom are coordinated with the teachers, taking into account the CA standards and current classroom curriculum in other academic areas, prior to the beginning of their sessions. Community volunteers and parents assist Dan during class time and with hallway displays.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Mr. Stingle is an experienced artist who has been working at McKinley Elementary School since 1995 and at Alvarado School since 2006/07 school year. He was selected by a committee of parents, teachers, and Paul Lanier (previous 3-D Artist-in-Residence and son of Ruth Asawa) who conducted a Bay Area-wide search process, which included interviews and delivery of sample lessons with actual Alvarado students. Mr. Stingle has a Master of Fine Art from SF State University and has taught the course on theory and practice in K-8 arts education. Mr. Stingle has the skills needed to help us achieve our goals of a sequential art curriculum based on a selection of Visual Arts Content Standards for California Public Schools.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mary Lou Cooper

SUBMITTED BY: Robert Broecker, Principal

SITE: Alvarado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Paperwork did not get in on time.

or other comments:

SERVICE: 91-13K7

Consultant will perform music for each class, provide in music movement and singing with the children, stimulate language comprehension skills.

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Sunnyside Elementary School
Dates of Service: September 9, 2008 - April 30, 2009
Total Cost: $3,500.00

Funding Source(s)/Program Title:
PEEF: Prop H
School Site Based WSF Allocation

SACS Code(s):
01-90552-2009-1110-2100-5803-842  $2,775
01-00000-2009-1110-2100-5803-842  $ 725

Name of Consultant: Jacqueline Ng  $3,500.00
Evaluation:  $0
Total Cost:  $3,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Visual Performing Arts.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was chosen because of her expertise.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Nancy Schlenke, Principal
SITE: Sunnyside Elementary School
K Resolution

SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

SERVICE: Visual Art Instruction for 4th and 5th grade classes.

Category: Visual & Performing Arts Enrichment Code: 27

Site: San Francisco Community School

Dates of Service: January 5, 2009- March 20, 2009

Total Cost: $1,460.70

Funding Source(s)/Program Title:
DCYF-Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803-493

Name of Consultant: Candice Jacobs $1,460.70

Evaluation: $0

Total Cost: $1,460.70

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Visual art instruction will be given to 4th-5th students one hour each week for an 8-week session. They will explore different mediums including but not limited to drawing, painting, collage and sculpture.

DISTRICT GOAL: ☑ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

Art instructor meets the needs of our student population.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Susanne Brennan

SITE: San Francisco Community School
SUBJECT: Consultant Services  ✔ Individual  ❏ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ✔ Yes  ❏ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K9

Visual Art Instruction for Kindergarten through 3rd grade classes.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: San Francisco Community School

Dates of Service: January 5, 2009- March 20, 2009

Total Cost: $1,391.15

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803-493

Name of Consultant: Josie Kirton  $1,391.15

Evaluation: $0

Total Cost: $1,391.15

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Visual art instruction will be given to K-3 students one hour each week for a 10-week session. They will explore different mediums including but not limited to drawing, painting, collage and sculpture.

DISTRICT GOAL:  ✔Goal 1  ❏Goal 2  ❏Goal 3  ❏Goal 4  ❏Goal 5  ❏Goal 6

EVALUATION:  ✔Level I  ❏Level II  ❏Level III  ❏Level IV
SELECTION PROCESS:

Art instructor meets the needs of our student population.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Susanne Brennan

SITE: San Francisco Community School
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K10

Visual Art Instruction for Kindergarten through 3rd grade classes.

Category: Visual & Performing Arts Enrichment  
Code: 27

Site: San Francisco Community School

Dates of Service: January 5, 2009 - March 20, 2009

Total Cost: $1,391.15

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803-493

Name of Consultant: Ellen Ridgway  
Evaluation: $0

Total Cost: $1,391.15

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Visual art instruction will be given to K-3 students one hour each week for a 10-week session. They will explore different mediums including but not limited to drawing, painting, collage and sculpture.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Art instructor meets the needs of our student population.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Susanne Brennan
SITE: San Francisco Community School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.  School schedule required work to start.
or other comments:

SERVICE:  91-13K11

Provide yoga classes for students and staff, design and deliver ongoing
psycho-educational empowerment group for young women.

Category:  Visual & Performing Arts Enrichment  Code:  27

Site:  Downtown High School

Dates of Service:  09/22/08 – 06/04/09

Total Cost:  $3,000.00

Funding Source(s)/Program Title:
PEEF: Prop H - Violence Prevention Program

SACS Code(s):
01-90559-2009-1110-2100-5803-742

Name of Consultant:  Sydni Ventress  $3,000.00

Evaluation:  $0

Total Cost:  $3,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Yoga and meditation classes for staff and students, ongoing empowerment
group for young women.

DISTRICT GOAL:  ☐ Goal 1  ☐ Goal 2  ☐ Goal 3  ☑ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has provided valuable services to Downtown High School in the past through Bayview Hunter's Point Foundation. She continues to make solid connections with youth and staff.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Dania Sacks March
SUBMITTED BY: Mark L. Alvarado, Principal
SITE: Downtown High School
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. School Schedule required work to start, or other comments:

SERVICE: Playwright to write an original script for Galileo drama students about Galileo for the Galileo community.

91-13K12

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Galileo Academy of Science & Technology
Dates of Service: 12-1-08 - 1-16-09
Total Cost: $1,000.00

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-559

Name of Consultant: Eleanor Comegys  $1,000.00
Evaluation: $0
Total Cost: $1,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To enhance students' academic performance by providing opportunity and access to develop original material designed for them. Playwright will collaborate with teacher/students electronically to create an original play for Galileo Academy Drama student to perform on April 22, 2009 for the Galileo community.

DISTRICT GOAL:  ☒ Goal 1  ☒ Goal 2  ☒ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

K Resolution
SELECTION PROCESS:

Playwright selected based on previously produced/written abstract works emphasizing collaboration. Playwright spearheaded and directed a project where she collaborated both as a writer and as an actor to develop and to perform in reaction to 911. Additionally, playwright has experience with two organizations, which included collaborating with at risk children and teens to create theater pieces. While studying at the National Theater Institute at the Eugene O’Neill Theater Center, the playwright had an opportunity to explore writing for the stage. Finally, playwright co-founded Lunacy Theater Company, which seeks to create and produce engaging original stage productions, and experimental work, which challenges audience conceptions about aspects of American culture.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court

SITE: Galileo Academy OF Science and Technology
SUBJECT: Consultant Services  ☑ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K13

Accompany the choir on piano for the daytime concert.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Galileo Academy of Science and Technology

Dates of Service: 12-11-08

Total Cost: $100.00

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-559

Name of Consultant: Cesar Cancino $100.00

Evaluation: $0

Total Cost: $100.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Class is Vocal music. One of the District’s goals is to give students the chance to study and then perform various musical works.

DISTRICT GOAL: ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
It took getting several referrals for pianists and many phone calls to even find someone available on this date.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court
SITE: Galileo Academy of Science & Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K14

Accompany the choir on piano for their evening Winter Concert and several rehearsals beforehand.

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Galileo Academy of Science and Technology
Dates of Service: 11-24-08 - 12-10-08
Total Cost: $257.50

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-559

Name of Consultant: Aiko Sakura  $257.50
Evaluation: $0
Total Cost: $257.50

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Rehearsal and performance of choir. District goal is to give the students an opportunity to practice and perform various musical works.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Ms. Aiko Sakura was a student teacher in the Music Department last year and now teaches music in the SFUSD.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court

SITE: Galileo Academy of Science and Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2008

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. School Schedule required work to start.

or other comments:

SERVICE: 91-13K15  Tutor advanced guitar students in grades 9-12. Coaching students on proper guitar technique, posture, and song accuracy.

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Galileo Academy of Science & Technology
Dates of Service: 11-20-08 - 5-29-09
Total Cost: $1,260.00

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-559

Name of Consultant: Nathan Taylor  $1,260.00
Evaluation:  $0
Total Cost:  $1,260.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Master of music candidate from the San Francisco Conservatory of Music will tutor advanced students for 3 hours/week. Goal: to improve learning and enhance achievement of all students.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Recommended by San Francisco Performance, who is partners with Galileo to bring Guitar teachers to Galileo.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Peter Van Court

SITE: Galileo Academy of Science and Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K16

Provide educational workshops about HIV and AIDS in each classroom in observance of World AIDS Awareness Month.

Category: Health Education  Code: 9

Site: Downtown High School

Dates of Service: December 12, 2008  December 15, 2008

Total Cost: $200.00

Funding Source(s)/Program Title:
PEEP: Prop H, Violence Prevention Program

SACS Code(s):
01-90559-2009-1110-2100-5803-742

Name of Consultant: Seanda Conley

Evaluation: $0

Total Cost: $200.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

Provide educational workshops about HIV and AIDS in each classroom in observance of World AIDS Awareness Month.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

This consultant has been trained through the HYPE program through Cole Street Clinic. Wellness Coordinator has worked closely with her throughout the years to deliver programming around HIV/AIDS.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Dania Sacks March

SUBMITTED BY: Mark L. Alvarado, Principal

SITE: Downtown High School
K Resolution

SUBJECT: Consultant Services    ☑ Individual    ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?   ☑ Yes    ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 91-13K17

Preschool For All requirement of Literacy training and the consultant is providing newly adopted Creative Curriculum Training for six-6 months.

Category: Professional Development    Code: 14

Site: Jefferson PreK Child Development Center

Dates of Service: November 3, 2008-April 30, 2009

Total Cost: $3,600.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2009-0001-2100-5803-948

Name of Consultant: Joya Chavarin    $3,600.00

Evaluation: $0

Total Cost: $3,600.00

-------------------------

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Preschool For All requirement of Literacy training and the consultant is providing newly adopted Creative Curriculum Training for six-6 months. The training will entail literacy and math strategies that meet the District Goals for Social Justice/Equity 1.2, Student Achievement 2.1 and demonstrated by training teachers the strategies for teachers to identify and learn pre-reading and math skills for all students.

DISTRICT GOAL: ☑ Goal 1    ☑ Goal 2    ☐ Goal 3    ☐ Goal 4    ☐ Goal 5    ☐ Goal 6

EVALUATION: ☐ Level I    ☐ Level II    ☐ Level III    ☐ Level IV

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SELECTION PROCESS:
The consultant was highly recommended by the Quality Enhancement Unit at the Child Development Program Department and Joya has vast experience and qualifications in the field of Child Development and has successful skills with training adults.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  X No Student Contact

PREPARED and SUBMITTED BY: Rebecca Ja
SITE: Jefferson PreK Child Development Center
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Information not finalized in time for meeting.
or other comments:

SERVICE: 91-13K18

Provide training, coaching and feedback on Reggio inspired practices.

Category: Professional Development  Code: 14
Site: Bryant Child Development Center
Dates of Service: 1/6/09 - 4/14/09
Total Cost: $3,000.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2009-0001-2100-5803-911

Name of Consultant: John Gunnarson  $3,000.00
Evaluation: $0
Total Cost: $3,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Monthly three hour seminars, 5:30pm - 8:30 pm. Training topics will include the principles of Reggio inspired classroom environments, implementing meaningful experiences for children through the environment and a field trip to Reggio-inspired classrooms. Technical assistance with coaching, modeling, co-teaching and/or observation with feedback on the implementation of Reggio-inspired classroom environments and teaching practices: 15 hours.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Consultant is a nationally recognized trainer for the Creative Curriculum and has a successful history of working with SFUSD sites.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Zaida Rodriguez

SITE: Bryant Child Development Center
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not available in time for Meeting.

or other comments:

SERVICE: 91-13K19

Each Elementary Arts Coordinator facilitates the coordination of arts activities at the school site, attends monthly professional development meetings, attends faculty, PTA and SSC meetings to address the needs of the arts curriculum and arts activities, serves as the on-site connection for credentialed arts specialists and visiting artists, facilitates a visual arts show at school site and serves as the on-site monitor of the implementation of the Arts Education Master Plan.

Category: Visual & Performing Arts Enrichment    Code: 14
Site: Please see attached list
Total Cost: $30,000.00

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-104

Name of Consultant: $30,000.00
- Please see list of Arts Coordinators attached -
Evaluation: $0
Total Cost: $30,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Elementary Arts Coordinators were instituted with the implementation of the district’s Arts Education Master Plan, funded primarily by Prop H funds. Elementary Arts Coordinators support capacity building for the elementary division in order to implement successfully the Master Plan’s curricular goals and vision for equity and access in the arts for all SFUSD students.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
   Designated by the school principal after it was made available to all faculty.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Lisa Leung, Secretary
SUBMITTED BY: Robert Daniels
SITE: Visual and Performing Arts
ATTACHMENT TO K-Resolution
Date of Board Meeting: January 13, 2009

Funding Source: Proposition H
SACS Code: 01-90552-2009-1110-2100-5803-104

List of Consultants (Elementary Arts Coordinators) and sites:

<table>
<thead>
<tr>
<th>Consultant</th>
<th>School Site</th>
<th>First Payment (Jan 16, 2009)</th>
<th>Second Payment (June 9, 2009)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jill Stern</td>
<td>Alice Fong Yu E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Petra Nygard</td>
<td>West Portal E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Sharon Ernst</td>
<td>Sunset E.S.</td>
<td>$1,500.00</td>
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<tr>
<td>Andi Wong</td>
<td>Rooftop E.S.</td>
<td>$1,500.00</td>
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</tr>
<tr>
<td>Mimi Sarkisian</td>
<td>Lakeshore E.S.</td>
<td>$1,500.00</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Christina Quiroz</td>
<td>Starr King E.S.</td>
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<tr>
<td>Julie Downing</td>
<td>Jefferson E.S.</td>
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<tr>
<td>Linda Lam</td>
<td>Garfield E.S.</td>
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<tr>
<td>Bob Armstrong</td>
<td>Buena Vista E.S.</td>
<td>$1,500.00</td>
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<tr>
<td>Angela Danison</td>
<td>Alvarado E.S.</td>
<td>$ 750.00</td>
<td>$ 750.00</td>
</tr>
<tr>
<td>Lilly Murphy</td>
<td>Alamo E.S.</td>
<td>$ 750.00</td>
<td>$ 750.00</td>
</tr>
</tbody>
</table>

A total payment Amount of $30,000.00 for the school year of August 20, 2008 through June 9, 2009.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for meeting.

or other comments:

SERVICE: 91-13K20 Consultant provides Formative Assessment System and Coaching Training for support providers. Coordinates and facilitates PD for the FAS Year 1 and FAS Year 2 Support Provider Workshops.

Category: Professional Development  Code: 14
Site: BTSA/Induction Program, Teaching & Learning
Dates of Service: Nov. 13, 2008 – February 25, 2009
Total Cost: $2,666.00

Funding Source(s)/Program Title: AB825-Teacher Credentialing Block Grant

SACS Code(s): 01-73920-2009-1110-2100-5803-190

Name of Consultant: Lynn Moscrip $2,666.00
Evaluation: $0
Total Cost: $2,666.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Provide Formative Assessment System and Coaching Training for support providers, coordinate and facilitate PD for participating teachers and coach new staff members in the BTSA/Induction Program.

DISTRICT GOAL:  ☑Goal 1  ☐Goal 2  ☐Goal 3  ☐Goal 4  ☐Goal 5  ☐Goal 6

EVALUATION:  ☑Level I  ☐Level II  ☐Level III  ☐Level IV
SELECTION PROCESS:

This consultant is now a retired teacher who was recruited by the BTSA program staff.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Ivette De Battista
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program, T & L
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for meeting.

or other comments:

SERVICE: 91-13K21

As mandated by our grant, consultant provides support for new teachers in the Beginning Teacher Support and Assessment (BTSA) and New Teacher Induction Program (NTIP).

Category: Teacher Mentoring  Code: 22

Site: BTSA/Induction Program, Teaching & Learning

Dates of Service: August 11, 2008 – December 22, 2008

Total Cost: $6,400.00

Funding Source(s)/Program Title:
AB 825 - Teacher Credentialing Block Grant

SACS Code(s):
01-73920-2009-1110-2100-5803-190

Name of Consultant: Ann Dee Clemenza  $6,400.00

Evaluation: $0

Total Cost: $6,400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The California Commission on Teacher Credentialing requires that beginning teachers in BTSA and NTIP work with trained support providers to identify and work towards achieving professional growth goals using the Santa Cruz New Teacher center Formative Assessment System (FAS). This consultant received training in the FAS and will guide beginning teachers through the activities. Consultant receives a stipend amount based on the number of beginning teachers they supported.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

This consultant was recruited and chosen by the BTSA/NTIP Program Administrator, based on the recommendation of beginning teachers and other colleagues. Ms. Clemenza is a retired teacher.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Ivette De Battista
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program, T & L
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for meeting.
or other comments:

SERVICE:
91-13K22  Participating new teachers (including charter school teachers listed below) in the BTSA Program attended a professional development workshop on November 15, 2008.

Category: Professional Development  Code: 14
Site: BTSA/Induction Program, Teaching & Learning
Dates of Service: November 15, 2008
Total Cost: $600.00

Funding Source(s)/Program Title:
AB825 - Teacher Credentialing Block Grant

SACS Code(s):
01-73920-2009-1110-2100-5803-190

Name of Consultant:
Natalie Roman  $150.00  $600.00
Annie Mehalchick  $150.00
Maria Jenerik  $150.00
Rebecca Fryer  $150.00

Evaluation:
$0
Total Cost: $600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Participating new teachers in the BTSA Program attended a professional development workshop on November 15, 2008.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
The California Commission on Teacher Credentialing requires that all teachers with preliminary credentials enroll in a BTSA/Induction Program. These are teachers at Charter Schools.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Ivette De Battista
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program, T & L
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for meeting.

or other comments:

SERVICE: Consultant will facilitate visioning and program planning with BTSA/Induction staff.

91-13K23

Category: Administrative  Code: 1

Site: BTSA/Induction Program, Teaching & Learning

Dates of Service: November 19, 2008

Total Cost: $2,000.00

Funding Source(s)/Program Title:
AB825 - Teacher Credentialing Block Grant

SACS Code(s):
01-73920-2009-1110-2100-5803-190

Name of Consultant: Jennifer Abrams  $2,000.00

Evaluation: $0

Total Cost: $2,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Consultant will facilitate visioning and program planning with BTSA/Induction staff.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

The Consultant has experience and expertise in conducting professional development workshops to teachers and administrators. Consultant was recruited and chosen by the BTSA/Induction Program Administrator, based on the recommendation of beginning teacher coaches and other colleagues.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Ivette De Battista
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for meeting.

or other comments:

SERVICE: 91-13K24

Consultant provided professional development and support for new teachers in the Beginning Teachers and Assessment (BTSA) and New Teacher Induction Program (NTIP).

Category: Professional Development  Code: 14

Site: BTSA/Induction Program, Teaching & Learning

Dates of Service: Nov. 7, 2008 – Nov. 15, 2008

Total Cost: $500.00

Funding Source(s)/Program Title:
AB825 - Teacher Credentialing Block Grant

SACS Code(s):
01-73920-2009-1110-2100-5803-190

Name of Consultant: Marc Christensen  $500.00

Evaluation: $0

Total Cost: $500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Consultant provided professional development and support for new teachers in the Beginning Teachers and Assessment (BTSA) and New Teacher Induction Program (NTIP).

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

This consultant was recruited and chosen by the BTSA/NTIP Program Administrator, based on the recommendation of beginning teachers and other colleagues. Mr. Christensen is a retired teacher.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Ivette De Battista
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time.  
or other comments:

SERVICE: 91-13K25

The consultant will serve as stage manager, costumer, performing art teacher who will provide the stage management and costumer duties required of the full production of a hip-hop play. What it Iz is the theatrical production that will be performed by students participating in Lyrical Minded, a secondary course at Civic Center Secondary School.

Category: Administrative  Code: 1
Site: Civic Center Secondary School
Dates of Service: December 15, 2008 - January 15, 2009
Total Cost: $1,675.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grants

SACS Code(s):
01-40350-2009-1110-2100-5803-061

Name of Consultant: Willie H. Harper  $1,675.00
Evaluation: $0
Total Cost: $1,675.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The study, preparation, and performance of What It Iz is designed to create an arts based learning opportunity for under served students to flourish, ensure authentic learning for each student, prepare the citizens of tomorrow and create learning beyond the classroom. The goal of SFUSD Strategic Plan is to ensure that ALL students experience a rich and rewarding education that prepares them to be productive world citizens.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
The consultant was selected from the broader community of teaching, performing artists, with expertise in alternative education, culturally and linguistically responsive pedagogy, educational technology, visual and performing arts, secondary education, career/technical education, equity, student voice, digital arts, media and research, evaluation.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kue Kim

SUBMITTED BY: Helen Pettiford

SITE: APD/21st Century Learning
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Budget allocation unavailable in time.

or other comments:

SERVICE: 91-13K26

Provide a total of six workshops on Creative Curriculum for CDP teaching staff.

Category: Professional Development  Code: 14
Site: Child Development Program
Dates of Service: January 10, 2009 – April 4, 2009
Total Cost: $4,200.00

Funding Source(s)/Program Title:
CDP: HAAS – Leadership Development
CDP: First 5 Preschool For All

SACS Code(s):
12-90622-2009-0001-2100-5803-900 $1,066
12-90180-2009-0001-2100-5803-905 $533
12-90180-2009-0001-2100-5803-907 $333
12-90180-2009-0001-2100-5803-992 $200
12-90180-2009-0001-2100-5803-903 $333
12-90180-2009-0001-2100-5803-950 $144
12-90180-2009-0001-2100-5803-925 $323
12-90180-2009-0001-2100-5803-987 $395
12-90180-2009-0001-2100-5803-955 $323
12-90180-2009-0001-2100-5803-977 $275
12-90180-2009-0001-2100-5803-950 $144

Name of Consultant: Steven Erwin  $4,200.00
Evaluation: $0
Total Cost: $4,200.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Child Development Program.
DISTRICT GOAL:  ✗ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ✗ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant was selected based on his background and expertise in content area.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ✗ No Student Contact

PREPARED AND SUBMITTED BY: Tara Ryan
SITE:  Child Development Program
SUBJECT: Consultant Services  □ Individual   □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes   □ No

If yes, please explain. Information not finalized in time for meeting. or other comments:

SERVICE: 91-13K27
Participating new teachers (including charter school teachers/private school teachers listed below) in the BTSA Program attended a professional development workshop on November 15, 2008.

Category: Professional Development     Code: 14
Site: BTSA/Induction Program, Teaching & Learning
Dates of Service: November 15, 2008
Total Cost: $300.00

Funding Source(s)/Program Title:
AB825 - Teacher Credentialing Block Grant

SACS Code(s):
01-73920-2009-1110-2100-5803-190

Name of Consultant: Robelene Novero $150.00 $300.00
Ann Nyffeler $150.00 $300.00

Evaluation: $0
Total Cost: $300.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Participating new teachers (including charter school teachers/private school teachers listed below) in the BTSA Program attended a professional development workshop on November 15, 2008.

DISTRICT GOAL:  □ Goal 1   □ Goal 2   □ Goal 3   □ Goal 4   □ Goal 5   □ Goal 6
EVALUATION:  □ Level I   □ Level II   □ Level III   □ Level IV
SELECTION PROCESS:
The California Commission on Teacher Credentialing requires that all teachers with preliminary credentials enroll in a BTSA/Induction Program. These are teachers from Charter Schools and Private Schools.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Ivette De Battista
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program, T & L
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 91-13K28

Provide professional development on literacy strategies (guided writing, interactive writing, etc.) including demonstration lessons on effective writing strategies in classrooms.

Category: Professional Development  Code: 14

Site: John Muir Elementary School

Dates of Service: January 2, 2009 - June 30, 2009

Total Cost: $6,000.00

Funding Source(s)/Program Title:
AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-130

Name of Consultant: Barbara Heil  $6,000.00

Evaluation: $0

Total Cost: $6,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Barbara Heil will provide professional development, coaching and modeling in support of teacher, implementing key elements of balanced literacy in the areas of phonemic awareness, phonics, vocabulary, comprehension and writing.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant is a former Reading Recovery teacher, retired SFUSD employee, and has indept knowledge in Reading Strategies and Coaching. Collaborative was involved in the selection process.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Davide Celoria, SOIS Elementary Operations
SITE: John Muir Elementary School
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Information not finalized in time for Meeting, or other comments:

SERVICE: 91-13K29

Provide professional development on literacy strategies (guided writing, interactive writing, etc.) including demonstration lessons on effective writing strategies in classrooms at various school sites.

Category: Professional Development Code: 14

Site: Dr. Charles Drew and Dr. George Washington Carver

Dates of Service: January 2, 2009 - June 30, 2009

Total Cost: $34,400.00

Funding Source(s)/Program Title:
AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-130

Name of Consultant: Stephanie Yulga Deitz $34,400.00
Evaluation: $0
Total Cost: $34,400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Stephanie Yulga Deitz will provide professional development, coaching and modeling in support of teachers implementing key elements of balanced literacy, vocabulary, comprehension and writing.

DISTRICT GOAL: ☑ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
Stephanie Yulga Deitz has been selected to provide professional developments based on her consulting experienced to districts and schools professional training. Collaborative was involved in the selection process.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Davide Celoria, SOIS Elementary School Operations
SITE: Dr. Charles Drew and Dr. George Washington Carver
K Resolution

SUBJECT: Consultant Services [ ] Individual [X] Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? [X] Yes [ ] No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 91-13K30

Multicultural art experience in which kids are able to learn art in addition to the historical and cultural relevance of the art form. They will see a slide show and create a piece of art that those people also create.

Category: Visual & Performing Arts Enrichment Code: 27
Site: Longfellow Elementary School
Total Cost: $4,500.00

Funding Source(s)/Program Title:
PEEF: Prop H
EIA – Limited English Proficient (LEP)

SACS Code(s):
01-90552-2009-1110-2100-5803-691 $2,790.00
01-70910-2009-4760-2100-5803-691 $1,710.00

Name of Consultant: Museum of Craft and Folk Art $4,500.00
Evaluation:
Total Cost: $4,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Consultant will provide thirty 90 min. workshops, which include a 30 min. slide show and two 30 min. sessions of activities. Activities may include weaving, tiger hats, ceramic tiles, tie dye/chalk drawing, clay pots, and/or sculpture.


EVALUATION: [ ] Level I [ ] Level II [ ] Level III [ ] Level IV
SELECTION PROCESS:

We chose MOCFA because they integrate Social Studies that are culturally relevant to our student population. It will also help with their vocabulary development.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Sandra Rios

SUBMITTED BY: Phyllis Matsumo, Principal

SITE: Longfellow Elementary School / 691
K Resolution

SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain: Budget allocation not available in time.

or other comments:

SERVICE: 91-13K31

In compliance with the District Arts Plan, ODC School/Rhythm & Motion will provide easy methods of learning dance and fitness to help develop eye-hand and feet coordination, discipline and motivating the freedom and happiness in movement. It's also geared towards building strength, flexibility and agility while improving their coordination and body control.

Category: Visual & Performing Arts Enrichment Code: 27

Site: Hillcrest Elementary School

Dates of Service: November 14, 2008 to June 12, 2009

Total Cost: $6,075.00

Funding Source(s)/Program Title:
AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-73950-2009-1110-2100-5803-614

Name of Consultant: ODC School/Rhythm & Motion $6,075.00

Evaluation: $0

Total Cost: $6,075.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

ODC School/Rhythm & Motion will provide weekly ballroom dancing classes to students in 3rd, 4th and 5th Grades.

DISTRICT GOAL: ☑ Goal 1 ☑ Goal 2 ☑ Goal 3 ☑ Goal 4 ☑ Goal 5 ☑ Goal 6

EVALUATION: ☑ Level I ☑ Level II ☑ Level III ☑ Level IV
91-13K31 Cont. Page 2

SELECTION PROCESS:
ODC School/Rhythm & Motion has been providing sensory motor/gross motor development to several SFUSD schools.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal
SITE: Hillcrest Elementary School
SUBJECT: Consultant Services ✗ Individual ✓ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ✓ Yes ☐ No

If yes, please explain. Information not finalized in time for the meeting.
or other comments:

SERVICE: 91-13K32

Consultant will provide CPR and First Aid Training to the staff members.

Category: Administrative Code: 1

Site: Clarendon Elementary School

Dates of Service: August 18, 2008 – May 30, 2009

Total Cost: $1,200.00

Funding Source(s)/Program Title:
Trust Fund Principal Discretionary Funds

SACS Code(s):
01-93005-2009-1110-2100-5803-478

Name of Consultant: Shine Consulting & Training $1,200.00

Evaluation: $0

Total Cost: $1,200.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The consultant will provide school staff with CPR and First Aid training, and Red Cross certification.

DISTRICT GOAL: ✗ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ✗ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
Shine Consulting was recommended to us by schools that had used them before.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Mark Barmore, Principal
SITE: Clarendon Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. : Information not finalized in time.

SERVICE: 91-13K33

Consultant will conduct Shibori Tye Dye activities with students.

Category: Visual & Performing Arts Enrichment  Code: 14
Site: Clarendon Elementary School
Dates of Service: November 1, 2008 – May 30, 2009
Total Cost: $450.00

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-478

Name of Consultant: Museum of Craft and Folk Art  $450.00
Evaluation: $0
Total Cost: $450.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Employees with the MOCFA will conduct Shibori tye dye activities with kindergarten students at Clarendon Elementary. The activity is intended to combine both the study of culture and art.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

MOCFA was selected by Clarendon teachers familiar with their work.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mark Barmore, Principal

SITE: Clarendon Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School Schedule required consultancy to start.

or other comments:

SERVICE:  Artist-In-Residency
91-13K34  San Francisco Arts Education Project

Category: Visual & Performing Arts Enrichment  Code: 27

Site:  McKinley Elementary School

Dates of Service:  September 9, 2008 - June 4, 2009

Total Cost:  $19,105.74

Funding Source(s)/Program Title:
Arts, Music and Physical Education Supplies and Equipment
PEEF: Prop H
AB825 – School and Library Improvement Block Grant

SACS Code(s):
01-67610-2009-1110-2100-5803-718  $6,988.74
01-90552-2009-1110-2100-5803-718  $4,515.00
01-73940-2009-1110-2100-5803-718  $7,602.00

Name of Consultant:  San Francisco Arts Education Project  $19,105.74

Evaluation:  $0

Total Cost:  $19,105.74

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFAEP will provide Artist-In-Residence for student Kindergarten -Fifth grade, 16 Classrooms. Special Education students will meet once a week for the dates of service. Students will participate in workshop in musical rhythms, choral and dance theater. Each workshop will be grade appropriate and based on the California Standards. Each grade level will also be involved in six performances. The school and parent community will be invited to attend.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was selected based on their experience, expertise, and relationship that they have established with students in the Bay Area.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Vikki Araiza
SUBMITTED BY: Rosa A.Fong, Principal
SITE: McKinley Elementary School
SUBJECT: Consultant Services  
☐ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☐ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 91-13K35
Dance Teacher for grades K-2 on Tuesday and Wednesday Mornings.

Category: Visual & Performing Arts Enrichment  
Code: 27

Site: Bryant Elementary School

Dates of Service: January 6, 2009 – April 28, 2009

Total Cost: $3,690.00

Funding Source(s)/Program Title:
PREEF: Prop. H

SACS Code(s):
01-90552-2009-1110-2100-5803-456

Name of Consultant: Cuicacalli Dance Company  
Evaluation:
Total Cost: $3,690.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Dance Teacher for grades K-2. He will also conduct performances with the students. The one-hour class will help provide release for the K-2 teachers so that they can plan and implement the ROCI process of data evaluation.

DISTRICT GOAL: □ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  □ Goal 6

EVALUATION: □ Level I  ☐ Level II  □ Level III  ☐ Level IV
SELECTION PROCESS:

Jesús Cortes has worked for us in the past. He is also employed at Buena Vista. He submitted references and a portfolio as well. We are very pleased with his work.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Ana Celia García
SUBMITTED BY: Veronica Chavez
SITE: Bryant Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 91-13K36

To provide participatory workshops in Rhythms, Dance & Theater for K through 5th grade students.

Category: Visual & Performing Arts Enrichment  Code: 14
Site: Monroe Elementary School
Dates of Service: 1/21/09 - 5/28/09
Total Cost: $11,550.00

Funding Source(s)/Program Title:
PEEF: Prop H
Trust Fund - PTA Funds

SACS Code(s):
01-90552-2009-1110-2100-5803-729  $7,110.00
01-93006-2009-1110-2100-5803-729  $4,440.00

Name of Consultant: San Francisco Arts Education Project  $11,550.00
Evaluation:  $0
Total Cost:  $11,550.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
San Francisco Arts Education Project (SFArtsEd) will provide participatory workshops in dance, rhythms and theater for students K through fifth grades. Students will meet within their art disciplines for 18-week sections of each of 2. The 18-week workshop will culminate in a school performance for school community and families. The art residencies adhere the Ca. Visual and Performing Art Standards.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Chosen from district recommended providers. Met with 4 providers and arts committee before deciding.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Midie Lau
SUBMITTED BY: Jennifer Steiner, Principal
SITE: Monroe Elementary School
SUBJECT: Consultant Services  □ Individual   □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 91-13K37

San Francisco Arts Education Project will provide participatory artist-in-residency workshops to all students in Grades 6-8 at Lawton Alternative School.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Lawton Alternative School

Dates of Service: October 27, 2008 to May 22, 2009

Total Cost: $4,995.00

Funding Source(s)/Program Title:

PEEF: Prop H

SACS Code(s):

01-90552-2009-1110-2100-5803-676

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $4,995.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

All middle school students will work daily with artists during the dates of service. Students will participate in musical theater and dance residency workshops. All workshops are based on the Visual and Performing Acts Standards.

DISTRICT GOAL: □Goal 1 □Goal 2 □Goal 3 □Goal 4 □Goal 5 □Goal 6

EVALUATION: □Level I □Level II □Level III □Level IV
SELECTION PROCESS:
Consultant was selected on expertise that met Lawton's needs to integrate performing arts into the curriculum.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Helen SooHoo
SITE: Lawton Alternative School
SUBJECT: Consultant Services  □ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☒ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K38
Present a three-day professional development on systematic English Language development.

Category: Professional Development Code: 14
Site: Leonard R. Flynn Elementary School
Dates of Service: November 4, 6 and 20, 2008
Total Cost: $9,996.00

Funding Source(s)/Program Title:
English Language Acquisition Program ELAP

SACS Code(s): 01-62860-2009-4760-2100-5803-680

Name of Consultant: Partners In School Innovation $9,996.00
Evaluation: $-0-
Total Cost: $9,996.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Professional development on Systematic English Language instruction.

DISTRICT GOAL: ☒ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION: ☒ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Personal Experience and Referral

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Charles Addcox

SITE: Leonard R. Flynn Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K39
Present a one-day workshop on A Developmental English Proficiency Test (ADEPT).

Category: Professional Development  Code: 14
Site: Leonard R. Flynn Elementary School
Dates of Service: August 21, 2008
Total Cost: $4,350.00

Funding Source(s)/Program Title:
English Language Acquisition Program ELAP

SACS Code(s):
01-73940-2009-1110-2100-5803-680

Name of Consultant: San Francisco State University $4,350.00
Literacy Project
Evaluation: $-0-
Total Cost: $4,350.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Professional development on Systematic English Language instruction.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
ELECTION PROCESS:

Personal Experience and Referral

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Charles Addcox, Principal

SITE: Leonard R. Flynn Elementary School
SUBJECT: Consultant Services [ ] Individual [x] Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? [x] Yes [ ] No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: Gymnastic Class: teach gymnastic and gross motor skills to the students.
91-13K40

Category: Visual & Performing Arts Enrichment
Code: 27

Site: Buena Vista Elementary

Dates of Service: 09/01/08-04/15/09

Total Cost: $8,867.00

Funding Source(s)/Program Title:
DCYF - Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803-461

Name of Consultant: Acrosports

Evaluation: $0

Total Cost: $8,867.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To instruct and introduce the students to gymnastics. This class focuses on tumbling skills such as forward and backward rolls, handstands, bridges and cartwheels; as well as introducing basic skills on other gymnastic apparatus. Course is considered to be of special value for coordination and gross motor growth, self-esteem, and body awareness. Integrates music and movement with the classic circus arts.


EVALUATION: [x] Level I [ ] Level II [ ] Level III [ ] Level IV
SELECTION PROCESS:
Selected by the Principal and approved by the SSC members.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Judith Diaz
SUBMITTED BY: Larry Alegre, Principal
SITE: Buena Vista Elementary
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K41

Sports4Kids provides daily structured and safe physical education activities during the instructional day and recess times. All K-5 students have access to activities while 4th/5th grade students gain leadership and team-building opportunities as Junior Coaches.

Category: Administrative  Code: 1

Site: Cleveland Elementary School

Dates of Service: August 25, 2008 - June 9, 2009

Total Cost: $11,450.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-481

Name of Consultant: Sports4Kids  $11,450.00

Evaluation: $0

Total Cost: $11,450.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

This consultancy will meet the goals of reinforcing a safe & welcoming environment for students and community. In addition, it will provide access for all students to structured play and physical education.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

SSC agreed in Spring 2008 to allow Sports4Kids to continue their services at Cleveland for 2008-2009 school year.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Katerina Palomares, Principal
SITE: Cleveland Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Residency will have begun 8 days prior to scheduled board meeting.

or other comments:

SERVICE: 91-13K42

Dance residency program @ John Yehall Chin Elementary School

Category: Visual & Performing Arts Enrichment  Code: 27

Site: John Yehall Chin Elementary School

Dates of Service: 01/05/09 – 06/04/09

Total Cost: $6,677.00

Funding Source(s)/Program Title:

PEEF: Prop. H
Arts, Music and PE Supplies and Equipment
AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-90552-2009-1110-2100-5803-872 $3,570.00
01-67610-2009-1110-2100-5803-872 $1.00
01-73940-2009-1110-2100-5803-872 $3,106.00

Name of Consultant: LEAP...imagination in learning... $6,677.00

Evaluation: $0

Total Cost: $6,677.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

LEAP...Imagination in learning will be providing a 16-week dance residency program at John Yehall Chin Elementary School in order to behoove the joyful learning of our students.

DISTRICT GOAL: ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☑ Goal 4  ☐ Goal 5  ☑ Goal 6

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

We auditioned artists from various residency programs, including LEAP...Imagination in learning.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Allen A. Lee, Principal

SITE: John Yehall Chin Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE:
91-13K43

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Cesar Chavez Elementary School
Dates of Service: January 15, 2009 - April 16, 2009
Total Cost: $13,059.00

Funding Source(s)/Program Title:
Art, Music and Physical Education Supplies and Equipment
PEEF: Prop. H

SACS Code(s):
01-67610-2009-1110-2100-5803-603  $6,039
01-90552-2009-1110-2100-5803-603  $7,020

Name of Consultant: San Francisco Arts Education Project  $13,059.00
Evaluation: $0
Total Cost: $13,059.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFAEP will provide participatory artists-in-residency workshops for all students K-3rd in dance, visual arts and rhythms. All workshops are age appropriate and based on the CA Visual & Performing Arts Standards.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Cesar Chavez and a long-standing partnership with San Francisco Arts Education Project.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Adelina Aramburo, Principal

SITE: Cesar Chavez Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 91-13K44

Training and development for teachers to provide physical education.

After school programming for at risk students.

Category: Professional Development Code: 14

Site: George Peabody Elementary School

Dates of Service: January 27, 2009-June 9, 2009

Total Cost: $11,750.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-569

Name of Consultant: Sports4Kids

Evaluation:

Total Cost: $11,750.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Through a contract with Sports4Kids, the youth development consultant will provide training and development for teachers in organizing structured physical activities for all students during the school day including recesses and lunchtime, Monday through Friday. Additionally, targeted students will work with the consultant after school in a high quality, multifaceted sports activity and tutoring program to enhance the health and social well-being of targeted students by fostering cooperation, teamwork, and acceptance. The consultant will lead a number of workshops for teachers including leading sports and games for children, and promoting fitness among students.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
The consultant has expertise in the field of youth development. Sports4Kids receives additional grant funds that allow for extending the amount of time the consultant works at the school site.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh, Principal
SITE: George Peabody Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE: 91-13K45
To provide Physical Education Professional Development and Program for K-5 students by the organization Sports4Kids.

Category: (Leave Blank)  Code: (Leave Blank)

Site: Fairmount Elementary School

Dates of Service: 8/25/08 - 6/30/09

Total Cost: $23,500.00

Funding Source(s)/Program Title:
School Site Based WSP Allocation
Trust Fund – Sit Specific Trust Funs #1
AB825 – School and Library Improvement Block Grant

SACS Code(s):
01-00000-2009-1110-2100-5803-537  $ 8,381.00
01-93011-2009-1110-2100-5803-537  $12,673.02
01-73950-2009-1110-2100-5803-537  $2,445.98

Name of Consultant: Sports4Kids  $23,500.00
Evaluation: $0

Total Cost: $23,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Sports4kids provides training and professional development opportunities for teachers through 30-45 minutes physical education classes in grades K-5, five days per week. Sports4kids coach also participates in K-5 recess times to facilitate team games for students. Additionally, an afterschool component allows upper grades' students to participate in team sports.

DISTRICT GOAL:
□ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:
□ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Continuing service from last year.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna
SITE: Fairmount Elementary School
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 91-13K46

Young Audiences will provide a Storytelling Assembly for 635 K-5 students to promote Literacy at our annual Read-A-Thon event.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: E.R. Taylor Elementary School

Dates of Service: December 5, 2008

Total Cost: $880.00

Funding Source(s)/Program Title:
Trust Fund - (Site Specific Trust Fund #1)
Art, Music, and PE Supplies & Equipment

SACS Code(s):
01-93011-2009-1110-2100-5803-513 $673.68
01-67610-2009-1110-2100-5803-513 $206.32

Name of Consultant: Young Audiences of Northern California  $880.00

Evaluation: $0

Total Cost: $880.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Young Audiences will provide a Storytelling Assembly for 635 K-5 students to promote Literacy at our annual Read-A-Thon event.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  ☑ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

The Read-A-Thon committee, comprised of teachers, selected the Artist and the Assembly topic, as we have previously worked with Young Audiences of Northern California.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Maria Derus, Vice Principal
SITE: E. R. Taylor Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Paperwork did not get in on time.

or other comments:

SERVICE: 91-13K47

Artist will work with each on visual/performing arts.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Sunnyside Elementary School

Dates of Service: October 1, 2008 - June 30, 2009

Total Cost: $5,177.00

Funding Source(s)/Program

NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s): 01-30100-2009-1110-2100-5803-842

Name of Consultant: Leap - imagination in learning

Evaluation: $0

Total Cost: $5,177.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Visual/Performing Arts

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Consultant was chosen because of their experience with the school site.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Adilia Galvez

SUBMITTED BY: Nancy Schlenke, Principal

SITE: Sunnyside Elementary School
SUBJECT: Consultant Services ☒ Individual ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Paperwork did not get in on time.

or other comments:

SERVICE: 91-13K48

Artist will work with each on visual/performing arts.

Category: Visual & Performing Arts Enrichment Code: 27

Site: Sunnyside Elementary School

Dates of Service: October 1, 2008 – June 30, 2009

Total Cost: $11,732.00

Funding Source(s)/Program

NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

DCYF: Elementary Arts Program

SACS Code(s):

01-30100-2009-1110-2100-5803-842 $5,235.00
01-90556-2009-1110-2490-5803-842 $6,497.00

Name of Consultant: LEAP - imagination in learning $11,732.00

Evaluation: $0

Total Cost: $11,732.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Visual/Performing Arts

DISTRICT GOAL: ☒ Goal 1 ☒ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☒ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

Consultant was chosen because of their experience with the school site.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Adilia Galvez

SUBMITTED BY: Nancy Schlenke, Principal

SITE: Sunnyside Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Paperwork did not get in on time.
or other comments:

SERVICE: Teaching creative movement.
91-13K49

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Sunnyside Elementary School
Dates of Service: Sept 10, 2008 - Dec 30, 2008
Total Cost: $4,770.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-842

Name of Consultant: Performing Arts Workshop  $4,770.00
Evaluation: $0
Total Cost: $4,770.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Teaching Creative Movement.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was chosen because of their experience with the school site.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Adilia Galvez
SUBMITTED BY: Nancy Schlenke, Principal
SITE: Sunnyside Elementary School
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: 91-13K50
Artists-In-Residency Program
San Francisco Arts Education Project
Program Director, Camille Olivier-Salmon

Category: Visual & Performing Arts Enrichment
Code: 27

Site: Guadalupe School

Dates of Service: 9-10-08 to 4-30-09
Total Cost: $3,055.00

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-593

Name of Consultant: San Francisco Arts Education Project
$3,055.00

Evaluation: $0
Total Cost: $3,055.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Participatory Artists-in-Residence Workshops for K-5 students in visual and/or performing arts.

DISTRICT GOAL: ☑ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTED PROCESS:
Selected by administrator and Art Committee on the basis of ArtEd's long-standing partnership with the school.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Gene Barresi, Principal
SITE: Guadalupe Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: Artists-In-Residency
91-13K51

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Miraloma Elementary School
Dates of Service: January 15 – April 16, 2009
Total Cost: $10,534.00

Funding Source(s)/Program Title:
Peep: Prop H
Quality Education Investment
Arts, Music, and PE Supplies and Equipment

SACS Code(s):
01-90552-2009-7110-2100-5803-722  $5,310
01-74000-2009-1110-2100-5803-722  $3,964
01-67610-2009-1110-2100-5803-722  $1,260

Name of Consultant: San Francisco Arts Education Project
Evaluation: $0
Total Cost: $10,534.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFAEP will provide participatory artists-in-residency workshops for all students K-5th.. in dance, visual arts, chorus and rhythms. All workshops are age appropriate and based on the Ca. visual & Performing arts Standards.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Miraloma Elementary and a long-standing partnership with San Francisco Arts Education Project.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado, Principal
SITE: Miraloma Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Waiting for final budget approval and funds to be loaded into system.

or other comments:

SERVICE: 91-13K52

Instituto Familiar de la Raza will continue program from previous year, providing mental health consultant services to Horace Mann 6th grade staff and students. The program was implemented last year and strongly recommended to our School Site Council by staff and parents.

Category: Administrative  Code: 1
Site: Horace Mann Middle School
Dates of Service: 8/26/08-6/12/09
Total Cost: $8,000.00

Funding Source(s)/Program Title:
PEEF- Prop H, Violence Prevention Program

SACS Code(s):
01-90559-2009-1110-2100-5803-618

Name of Consultant: Instituto Familiar de la Raza  $8,000.00
Evaluation: $0
Total Cost: $8,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Instituto Familiar de la Raza will provide mental health consultant services to Horace Mann 6th grade staff and students.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

This is a continuation of the exact services they provided to the school last year. As stated on last year’s K resolution, Instituto Familiar de la Raza has provided mental health services to Horace Mann students and families for years as one of the school’s CBOs and a member of the After-School Program Collaborative.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal
SITE: Horace Mann Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE: 91-13K53

San Francisco School Alliance will support Lincoln High School to provide professional development and guest speakers for Visual and Performing Arts and for closing the achievement gap.

Category: Professional Development  Code: 14

Site: Abraham Lincoln High School (#405)

Dates of Service: December 1, 2008 to June 1, 2009

Total Cost: $13,950.00

Funding Source(s)/Program Title:
PEEF: Prop H, SLAM
School Site Based WSF Allocation

SACS Code(s):
01-90552-2009-1110-2100-5803-405  $6,050
01-00000-2009-1110-1000-5803-405  $7,900

Name of Consultant: San Francisco School Alliance  $13,950.00

Evaluation: $0

Total Cost:  $13,950.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The San Francisco School Alliance will support the work of Lincoln High School by performing back office functions to deliver services to students and teachers, particularly in the areas of Visual and Performing Arts and closing the achievement gap so that teachers may receive professional development and guest artists may visit.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
San Francisco School Alliance is a community leader that supports schools and is the ideal candidate to help us.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Jennifer Fong, Asst Principal
SITE: Abraham Lincoln High School
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE: 91-13K54

Edgewood Center for Children and Families will provide Edgewood Classroom Management Teacher Training Program and Aggression Replacement Training to the school Beginning December 2008 to June 2009.

Category: Professional Development  Code: 14

Site: Abraham Lincoln High School

Dates of Service: December 4, 2008 - June 1, 2009

Total Cost: $21,400.00

Funding Source(s)/Program Title:
PEEP: Prop H Violence Prevention Program
School Site Based WSF Allocation

SACS Code(s):
01-90559-2009-1110-2100-5803-405  $16,000
01-00000-2009-1110-2100-5803-405  $ 5,400

Name of Consultant: Edgewood Center for Children and Families  $21,400.00

Evaluation: ☑

Total Cost: $21,400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Edgewood will provide Edgewood Classroom Management Teacher Training Program and Aggression Replacement Training (ART) to the school Beginning December 2008 to June 2009. Edgewood will train school staff 2x/month at professional development meetings. In addition, Edgewood will observer and offer coaching/feedback to teachers interest in having more support in their classrooms. For ART, Edgewood will conduct two weekly 90 minute groups for approximately 20 students.

DISTRICT GOAL:  ☐ Goal 1  ☑ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Edgewood is a community leader in classroom management, aggression replacement and behavior management systems. They are the ideal candidate to support schools in these fields.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jennifer Fong, Asst Principal

SITE: Abraham Lincoln High School
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 91-13K55

Small Schools for Equity will provide June Jordan School for Equity with Coordinators for the JJSE Arts Program and Masterpiece System. SSE will also provide Technology support for the Masterpiece system. Finally, SSE will provide a Coordinator for JJSE's School Culture and College Readiness team.

Category: Administrative  Code: 1

Site: June Jordan School for Equity


Total Cost: $212,355.40

Funding Source(s)/Program Title:

School Site Based WSF Allocation
AB825 - Targeted Instruction Improvement Block Grant
Specialized Secondary Programs
Unrestricted General Fund

SACS Code(s):

01-00000-2009-1110-2100-5803-757 $66,087.40
01-73940-2009-1110-2100-5803-757 $74,031.00
01-73700-2009-1110-2100-5803-757 $25,917.00
01-00000-2009-1110-2100-5803-196 $46,320.00

Name of Consultant: Small Schools For Equity  $212,355.40

Evaluation: $0

Total Cost: $212,355.40

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Each of SSE's programs support SFUSD Goal #1 of Access and Equity to make social justice a reality.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Small Schools for Equity is the non-profit that founded June Jordan School and continues to act as the fiscal sponsor for their alternative programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matt Alexander, Principal

SITE: June Jordan School for Equity
SUBJECT: Consultant Services

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Funding not available before the date of service.

SERVICE: 91-13K56
To provide developmental daycare services to Hilltop School/California School Age Families Education (Cal-SAFE) Program.

Category: Childcare   Code: 3
Site: Hilltop School/Child Care and Child Development, Birthing Coaching

Dates of Service: July 1, 2008 - June 30, 2009
Total Cost: $185,000.00

Funding Source(s)/Program Title:
California School Age Families Education (Cal-SAFE) Program

SACS Code(s):
05-60930-2009-1110-2100-5803-616

Name of Consultant: Family Service Agency of San Francisco
Evaluation: $0
Total Cost: $185,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Family Service Agency of San Francisco Specialists will meet all Cal SAFE mandates and provide professional development, mentoring and training staff on best practices related to assessments and curricula.

DISTRICT GOAL:
☒ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION:
☒ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

Family Service Agency of San Francisco is the oldest nonsectarian, nonprofit charitable social-services provider in San Francisco, offering comprehensive programs to help change the lives of vulnerable families and individuals, particularly disadvantaged children, at-risk teens, dependent and isolated seniors, and the mentally ill.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Maggi

SITE: Hilltop School/Pregnant Minors
SUBJECT: Consultant Services  
☑ Individual  ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: Bayview Hunters Point Center for Arts and Technology (BAYCAT) team will provide planning assistance, program facilitation, ongoing professional development and technical assistance to the Wells staff, as well as direct assistance to students in classrooms in which technology is being integrated to achieve an engaging, 21st century delivery model.

Category: Administrative  
Code: 1

Site: Ida B. Wells High School

Dates of Service: 01/20/09 - 06/30/09

Total Cost: $50,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-743

Name of Consultant: Bayview Hunters Point Center for Arts and Technology (BAYCAT)  
Evaluation: $0

Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

This broad-based partnership with the BAYCAT team is being established to build whole-staff capacity to successfully integrate engaging technology-based curriculum projects across all content areas. The goal is to "jumpstart" our entire staff in the area of digital-media technology integration. This will be accomplished through a series of monthly 4-hour whole-staff professional development workshops, sixteen hours per week of classroom modeling and individual coaching, and as-needed technical assistance and trouble shooting. All of these efforts are designed to result in staff acquiring the ability to confidently and successfully sustain the implementation of 21st century digital-media technology and non-traditional approaches within our standards-based program.
DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Last spring the School Site Council directed the newly-formed staff technology team to research various local organizations that specialize in working with youth and utilizing multi-media technology tools to engage and develop technology skills and media literacy through positive, project-based activities. BAYCAT's mission and philosophy aligned most closely with ours. Some staff engaged in a summer workshop with BAYCAT to "test the waters" and found that, indeed, their approach, professionalism, and teaching techniques are a good fit for our school.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Claudia Anderson, Principal
SITE: Ida B. Wells High School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 91-13K58

B.R.A.V.E. People will conduct a series of young women's seminars focused on Safety/self-defense; healthy mind & body; and women's economic literacy and self-reliance.

Category: Health Education  Code: 9

Site: Ida B. Wells High School

Dates of Service: 1/27/09 - 6/5/09

Total Cost: $9,600.00

Funding Source(s)/Program Title:
PEEP: Prop. H, Violence Prevention

SACS Code(s):
01-90559-2009-1110-2100-5803-743

Name of Consultant: B.R.A.V.E. People (Helen Grieco) $9,600.00

Evaluation: $0

Total Cost: $9,600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Two 9-week series (2 times per week) of hour-long workshops designed to serve approximately 30 young women and provide an approach to violence prevention that includes a focus on: personal safety; healthy mind and body choices; positive communication, and economic literacy. The course is designed to provide a comprehensive approach to safe and healthy lifestyle that reduce the likelihood of personal and community violence toward and/or between young women.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

The principal, at the direction of the School Site Council, conducted outreach to locate a qualified individual to provide this training. Interviews resulted in the selection of Helen Grieco (B.R.A.V.E. People) because of her extensive background in women's issues and in conducting personal safety/healthy lifestyle courses throughout the State.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Claudia Anderson, Principal

SITE: Ida B. Wells High School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. School schedule required work to start.
or other comments:

SERVICE:  Professional development for Language Arts teachers at Visitation Valley
91-13K59  MS, Gear Up School site.

Category: Professional Development  Code: 14
Site: Pupil Services Department
Dates of Service: January 5, 2009 – June 30, 2009
Total Cost: $13,600.00

Funding Source(s)/Program Title:
SF Gear Up Partnership

SACS Code(s):
01-58200-2009-1110-2100-5803-150

Name of Consultant: Jane Schaffer Enterprises  $13,600.00
Evaluation: $0
Total Cost: $13,600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Jane Schaffer writing program is a system for teaching writing across
the curriculum. The system is a structured method that teaches mastery of
the elements of composition. This program is multifaceted -- teaching the
five forms of essays while simultaneously developing critical thinking and
organizational skills; which simultaneously developing critical thinking
and organizational skills; which is essential for academic success in
college preparatory classes. This professional development meets the
goals and objectives of Gear Up to provide and sustain rigorous academic
course work for Gear Up students in a college-going environment.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level 1  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Referred by Visitation Valley MS administrators.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Diane Gray
SUBMITTED BY: Rickey Jones
SITE: Pupil Services Department
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 91-13K60

Under the direction of the General Counsel, consultant will provide advice on real estate matters for the District.

Category: Legal Services  Code: 11

Site: Legal Office

Dates of Service: November 1, 2008 - June 30, 2009

Total Cost: $20,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2009-0000-7110-5803-250

Name of Consultant: DLA PIPER US LLP $20,000.00

Evaluation: $0

Total Cost: $20,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Under the direction of the General Counsel, consultant will provide advice on real estate matters for the District.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
K Resolution

91-13K60 Cont. Page 2

SELECTION PROCESS:
Consultant was selected based on their experience with real estate properties.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Lovina Martinez
SUBMITTED BY: Maribel S. Medina, General Counsel
SITE: Legal Office
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.

or other comments:

<table>
<thead>
<tr>
<th>SERVICE: 91-13K61</th>
<th>Provide after school program staffing and resources for Longfellow students.</th>
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<tbody>
<tr>
<td>Category:</td>
<td>Tutoring &amp; After School Activities</td>
</tr>
<tr>
<td>Code:</td>
<td>26</td>
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<tr>
<td>Site:</td>
<td>Longfellow Elementary School</td>
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<tr>
<td>Dates of Service:</td>
<td>January 20, 2009-June 9, 2009</td>
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<tr>
<td>Total Cost:</td>
<td>$10,000.00</td>
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</table>

Funding Source(s)/Program Title:
After School Education and Safety

SACS Code(s):
01-60100-2009-0000-3140-5803-153

Name of Consultant: Our Kids First Program  $10,000.00

Evaluation: $0

Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Our Kids First program will operate as an ExCEL ASP Program. Operating daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

K Resolution
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Linda S. Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 91-13K62

Provide staffing and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Sanchez Elementary School

Dates of Service: February 1, 2009 – April 1, 2009

Total Cost: $17,350.00

Funding Source(s)/Program Title:
After School Education and Safety

SACS Code(s):
01-60100-2009-0000-3140-5803-153

Name of Consultant: Mission YMCA

Evaluation: $0

Total Cost: $17,350.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL ASP Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 91-13K63

Provide professional development on literacy strategies (guided reading, interactive writing, etc.) including demonstration lessons on effective writing strategies in classrooms at various school sites.

Category: Professional Development      Code: 14

Site: Bret Harte ES and Malcolm X Academy

Dates of Service: January 2, 2009 - June 30, 2009

Total Cost: $60,000.00

Funding Source(s)/Program Title:
AB825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-130   $30,000.00
01-73940-2009-1110-2100-5803-191   $30,000.00

Name of Consultant: Adria F. Klein and Group  $60,000.00

Evaluation:  $0

Total Cost:  $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Adria F. Klein and her Group will work with the Bayview Hunter's Point Collaborative schools recognize their students need extra support in learning to read and write proficiently. Ms. Klein and her group will support teachers in the use of key literacy strategies.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Adria Klein and her Group is a well-known and well-respected literacy expert whose work in SFUSD is highly valued. Collaborative was involved in the selection process.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Davide Celoria, SOIS Elementary Operations

SITE: Bret Harte ES and Malcolm X Academy
SUBJECT: Consultant Services ☒ Individual ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☒ Yes ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 91-13K64 Provide training and technical assistance for teaching staff andadministration on the Teaching Pyramid model to support social-emotional competence and prevent challenging behavior in young children. Provide training on the Positive Solutions parent module.

Category: Professional Development Code: 14

Site: Child Development Program


Total Cost: $30,500.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool For All
CDP: First 5 Preschool For All II

SACS Code(s):
12-90180-2009-0001-2100-5803-900 $27,000
12-90181-2009-0001-2100-5803-900 $3,500

Name of Consultant: WestEd San Marcos $30,500.00

Evaluation: $0

Total Cost: $30,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Child Development Program

DISTRICT GOAL: ☒ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☒ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
Consultant was selected based on positive recommendations from CDP staff and partners as well as their expertise in content area.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard
SITE: Child Development Program, Central Office
Subject: Consultant Services  

Date of Board Meeting: January 13, 2009

Is this a retroactive resolution?  Yes  No

If yes, please explain. Funding not available before the date of service.

Service: 91-13K65

San Francisco State University (SFSU) will provide audiological support and management services in the form of audiological facilities including a sound proof booth, audiological equipment and audiological re-evaluations (complete pediatric behavioral audiometric evaluation, tympanometry, otoacoustic emissions, hearing aid electroacoustic analysis and hearing aid repair) to SFUSD hearing impaired students, Early Start through 21 years of age.

Category: Administrative   Code: 1

Site: San Francisco State University


Total Cost: $30,000.00 (Not to exceed this amount)

Funding Source(s)/Program Title:

Special Education

SACS Code(s):

05-65000-2009-5001-2100-5803-056

Name of Consultant: San Francisco State University $30,000.00

Evaluation: $0

Total Cost: $30,000.00

Program description and district goal:

The goal is the establishment of audiological support and management services as part of the District’s Three Year Deaf/Hard-of-Hearing Strategic Plan through access to an audiological facility in the San Francisco area. This goal will ensure that District students receive audiological re-evaluations and services in a timely and medically appropriate manner. San Francisco University has audiological facilities that are not otherwise available to the District, including but not limited to a sound proof booth and audiological equipment that could be utilized to provide audiological re-evaluations and services to SFUSD students Early Start through 21 years of age. Audiological evaluations will be conducted by SFUSD Educational Audiologist under the direction of SFSU Director of Audiological Services.
DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

The District Supervisor of Designated and Instructional Services contacted all facilities that conduct audiological management and support in the San Francisco area for assistance in providing this service to SFUSD students.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Pamela Macy, Supervisor-Designated and Instructional Services

SITE: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE: 91-13K66

Catapult Learning Services: Students are pulled out of their classroom for ½ hour for individual or small group instruction to improve reading comprehension and fluency.

Category: Tutoring & After School Activities  Code: 26

Site: Burt Children’s Center

Dates of Service: October 6, 2008 – June 12, 2009

Total Cost: $13,690.40

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
NCLB: Title II, Part A, Improving Teacher Quality Local Grants

SACS Code(s):
01-30101-2009-1110-2100-5803-464 $12,531.77
01-40350-2009-1110-2100-5803-464 $ 144.53
01-30101-2009-1110-2100-5803-052 $ 1,014.10

Name of Consultant: Catapult Learning Services $13,690.40

Evaluation: $0

Total Cost: $13,690.40

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Catapult Learning Services provided one-on-one or small group instruction to improve the reading comprehension and fluency of the students funded by Title I Neglected and Delinquent funds.

DISTRICT GOAL:

☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:

☑ Level I  ☑ Level II  ☐ Level III  ☐ Level IV

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SELECTION PROCESS:

Upon interviewing several vendors, Catapult Learning was selected based on their research based services, and their submission of a quality plan created with school site personnel input.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY:  Maria Vargas

SUBMITTED BY:  Jorge Cuevas Antillón

SITE:  State & Federal Program
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Funding for this program was not in place.

or other comments:

SERVICE: 91-13K67

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities Code: 26

Site: B. Carmichael, Bryant, Cesar Chavez, Daniel Webster, John Muir, Hillcrest, L. R. Flynn, Monroe, Marina Community Centers, Libraries and Student’s Home

Dates of Service: December 10, 2008 – June 9, 2009

Total Cost: $173,048.40

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30103-2009-1110-2100-5890-052

Name of Consultant: Professional Tutors of America $173,048.40

Evaluation: $0

Total Cost: $173,048.40

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The consultant will provide in math and/or reading in an after school program. One hundred twenty (120) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,442.07 per students as set by the California Department of Education (CDE).

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Professional Tutors of America: B. Carmichael, Bryant, Cesar Chavez, Daniel Webster, John Muir, Hillcrest, L. R. Flynn, Monroe, Marina

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State & Federal Program
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? [ ] Yes  [x] No

If yes, please explain.

or other comments:

SERVICE: 91-13K68
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Daniel Webster, Community Centers, Libraries and Student's Home

Dates of Service: January 14, 2009 – June 9, 2009
Total Cost: $4,326.21

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30103-2009-1110-2100-5890-052

Name of Consultant: Academic Tutoring Services, Inc.  $4,326.21
Evaluation:  $0
Total Cost:  $4,326.21

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The consultant will provide in math and/or reading in an after school program. Three (3) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,442.07 per students as set by the California Department of Education. (CDE).


EVALUATION:  [x] Level I  [ ] Level II  [ ] Level III  [ ] Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following school chose Academic Tutoring Services, Inc.: Daniel Webster.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State & Federal Program
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain.
or other comments:

SERVICE: 91-13K69

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities    Code: 26

Site: Hillcrest, Bessie Carmichael, Community Centers, Libraries and Student’s home

Dates of Service: January 14, 2009 – June 9, 2009

Total Cost: $8,652.42

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30103-2009-1110-2100-5890-052

Name of Consultant: A+ Educational Centers    $8,652.42

Evaluation: $0

Total Cost: $8,652.42

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The consultant will provide in math and/or reading in an after school program. Six (6) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,442.07 per students as set by the California Department of Education. (CDE).

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following school chose A+ Educational Centers: Hillcrest, Bessie Carmichael.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva  
SUBMITTED BY: Jorge Cuevas Antillón  
SITE: State & Federal Program
SUBJECT: Consultant Services  □Individual  □Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □Yes  □No

If yes, please explain.
or other comments:

SERVICE: 91-13K70

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: B. Carmichael, Cesar Chavez, Daniel Webster, Hillcrest John Muir L.R. Flynn, Paul Revere Elementary, Community Centers, libraries and student’s home

Dates of Service: January 14, 2009 – June 9, 2009

Total Cost: $21,631.05

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30103-2009-1110-2100-5890-052

Name of Consultant: TEACH Learning Academy  $21,631.05

Evaluation: $0

Total Cost: $21,631.05

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The consultant will provide in math and/or reading in an after school program. Fifteen (15) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,442.07 per students as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □Goal 1  □Goal 2  □Goal 3  □Goal 4  □Goal 5  □Goal 6

EVALUATION: □Level I  □Level II  □Level III  □Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following school chose TEACHING Learning Academy: B. Carmichael, Cesar Chavez, Daniel Webster, Hillcrest John Muir L.R. Flynn, and Paul Revere.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State & Federal Program
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 91-13K71

Provide new teachers with intensive coaching, support and training. Beginning teachers will learn and apply the California Standards for the Teaching Profession; learn to work skillfully with diverse student populations and meet the requirements to earn a clear credential.

Category: Teacher Mentoring Code: 22

Site: San Mateo Office of Education

Dates of Service: January 15, 2009 - June 30, 2009

Total Cost: $10,345.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grants

SACS Code(s):
01-40350-2009-1110-2100-5803-804

Name of Consultant: San Mateo County Office of Education BTSA Program

Evaluation: $0

Total Cost: $10,345.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

NCLB/ESEA Title IIA Private School Program – Teacher and principal training and recruiting program provides support for a wide range of professional development.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

The Contractor has experience and expertise in state-approved teacher induction program that provides extensive coaching, professional development, and support teachers holding a preliminary teaching credential. The program is the preferred route for teachers to earn a clear teaching credential. Each participating teacher works with a veteran teacher advisor who receives extensive training in adult learning theory, formative assessment processes, best teaching practices, and coaching skills. The San Mateo County BTSA Induction Project provides extensive professional development for both participating teachers and advisors; provides, monitors, and verifies each participating teacher’s progress toward completing requirements for a clear teaching credential; and meets all state reporting and compliance requirements.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Estela C. Washing

SUBMITTED BY: Jorge Cuevas-Antillon

SITE: State & Federal Program
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 91-13K72

This course is designed to give teachers who have the intellectual, emotional and psychological capacity to reach children the skills to develop into excellent teachers. Beginning with the knowledge base on learning and effective instruction, teachers identify and master the details of effective classroom management, the principles of instruction that lead to clarify and learning for all, the ability to motivate a wide range of learners, and the capacity to design curriculum and instructional experiences that engage students in learning what the standards for their courses require.

Category: Professional Development  Code: 14

Site: Sacred Heart Cathedral Prep

Dates of Service: January 15, 2009 - June 30, 2009

Total Cost: $6,328.64

Funding Source(s)/Program Title:
NCLB: Title II, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2009-1110-2100-5803-804

Name of Consultant: Research for Better Teaching  $6,328.64

Evaluation: $0

Total Cost: $6,328.64

PROGRAM DESCRIPTION AND DISTRICT GOAL:

NCLB/ESEA Title II, Private School Program – Teacher and principal training and recruiting program provides support for a wide range of professional development.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

The Contractor has experience and expertise in providing high-level courses for teachers and administrators tied directly to District goals. These courses provide the depth of knowledge in pedagogy and curriculum development teachers need to provide the instruction that helps students meet State Standards and District goals. Research for Better Teaching has the best courses in the US in this area.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Estela C. Washing

SUBMITTED BY: Jorge Cuevas-Antillon

SITE: State & Federal Program
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for next Board Meeting.

or other comments:

SERVICE: 91-13K73

Under the direction of the General Counsel, consultant will provide services relating to general education legal matters.

Category: Legal Services  Code: 10

Site: Legal Office

Dates of Service: December 1, 2008 – June 30, 2009

Total Cost: $15,000.00

Funding Source(s)/Program Title:
General Fund Unrestricted

SACS Code(s):
01-00000-2009-0000-7110-5803-250

Name of Consultant: Leal & Trejo LLP

Evaluation:

Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Under the direction of the General Counsel, consultant will provide services relating to general education legal matters.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

244
SELECTION PROCESS:
Consultant was selected based on their expertise with educational matters.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Lovina Martinez
SUBMITTED BY: Maribel S. Medina, General Counsel
SITE: Legal Office
SUBJECT: Consultant Services  [Individual]  [Organization]

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 811-12K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments:

SERVICE: The consultant will teach art classes.
91-13K74

Category: Visual & Performing Arts Enrichment  Code: 27
Site: New Traditions Elementary School
Dates of Service: 10/15/08 - 12/15/08

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program
PEEF: Prop H

SACS Code(s):
01-90556-2009-1110-2490-5803-735 $2,505
01-90552-2009-1110-2100-5803-735 ($2,505)

a) Name of Consultant: Meg Sandine
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $2,505.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $2,505.00
(Add Items a to d)
PROGRAM DESCRIPTION:

New Traditions is a Creative Arts school and in the academic plan there is an emphasis on the integration of the arts into the curriculum.

DISTRICT GOAL:  ✔ Goal 1  ❑ Goal 2  ❑ Goal 3  ❑ Goal 4  ❑ Goal 5  ❑ Goal 6

EVALUATION:  ✔ Level I  ✔ Level II  ❑ Level III  ❑ Level IV

SELECTION PROCESS:

Meg Sandine has been working in this capacity at New Traditions for several years. She was chosen for continuity.

DEGREE OF STUDENT CONTACT:

❑ Limited Contact  ✔ More Than Limited Contact  ❑ No Student Contact

PREPARED BY: Deborah Allen

SUBMITTED BY: Maria Luz Agudelo, Principal

SITE: New Traditions Elementary School
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 810-28K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. or other comments: Name Spelling Correction

SERVICE: Artist-In-Residence
91-13K75

Category: Teaching  Code: 23
Site: SOTA
Dates of Service: 8/27/08 – 5/15/09

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-815

a) Name of Consultant: David Dieni
b) Evaluation: (if applicable)

Cost of this Request

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>e) Original Cost Adopted</td>
<td>$29,920.00</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
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<tr>
<td>Total Program Cost To Date</td>
<td>$29,920.00</td>
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<td>(Add Items a to d)</td>
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</table>
PROGRAM DESCRIPTION:
Music Department.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☐ Level I  ☒ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Artist is renewing their contracts for the new school year.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lorraine Magsanay
SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: SOTA
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 89-23K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/Deletions to Names or other comments:

SERVICE: Artists-In-Residence
91-13K76

Category: Teaching  Code: 23
Site: SOTA
Dates of Service: 8/27/08 - 5/15/09

Cost of this Amendment Request: $ No Cost

Funding Source(s)/Program Title:
AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-815

Cost of this Request

a) Name of Consultant: Robin Coste Lewis ($1,500.00) $0
b) Evaluation: (if applicable) $0

Background

1) Original Cost Adopted $13,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $13,000.00
(Add Items a to d)

250
PROGRAM DESCRIPTION:
Music Department.

DISTRICT GOAL:  ✔ Goal 1  ✔ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  ✔ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Artiest are renewing their contracts for the new school year.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  ✔ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lorraine Magsanay
SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: SOTA
**SUBJECT:** Consultant Services  ![Individual]  ![Organization]

**DATE OF BOARD MEETING:** January 13, 2009

**AMENDMENT TO RESOLUTION(s):** 810-14K46
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed: Change in name of consultant from Organization to Individual.*

**or other comments:**

**SERVICE:** 91-13K77

Consultant will provide three ten week sessions. The music class will focus on the development every child’s right to music competence by encouraging the actual experience of music rather than the learning of concepts or information about music. This amendment changes the name of the Consultant from Golden Gate Music Together to Kelly Wiley. Ms. Wiley will be reimbursed for supplies & materials.

**Category:** Visual & Performing Arts Enrichment  ![Code: 27]

**Site:** SFUSD Early Start Program - Tule Elk CDC

**Dates of Service:** 9/1/08 – 6/30/09

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:** Special Education

**SACS Code(s):** 05-65000-2009-5001-2100-5803-056

**Cost of this Request** $0

<table>
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<tr>
<th>a) Name of Consultant:</th>
<th>Kelly Wiley</th>
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<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$</td>
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**Background**

| c) Original Cost Adopted | $3,705.00 |
| d) Previous Amendment(s) if any | $0 |

**Total Program Cost To Date** $3,705.00

(Add Items a to d)
PROGRAM DESCRIPTION:
The program provides music to all students.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant was chosen because of the foundation of the program centers on providing experience to children that will help to promote all area of development.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carmelita Z. Garcia
SUBMITTED BY: David M. Wax, SELPA Director
SITE: Special Education Services
**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

**DATE OF BOARD MEETING:** January 13, 2009

**AMENDMENT TO RESOLUTION(s):** 86-10K42

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions of services to Budget Services

**SERVICE:**

91-13K78

To assist Budget Services in the timely processing of Extended Calendar requests and amendments, as well as Requests for Position Funding and in training staff on this process.

**Category:** Administrative  
**Code:** 1

**Site:** Budget Services

**Dates of Service:** June 12, 2008 – January 31, 2009

**Cost of this Amendment Request:** $2,800.00

**Funding Source(s)/Program Title:**

General Fund Unrestricted

**SACS Code(s):**

01-00000-2009-0000-7310-5803-201

Cost of this Request

<table>
<thead>
<tr>
<th>a) Name of Consultant</th>
<th>Rose O’Leary</th>
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<tr>
<td>b) Evaluation (if applicable)</td>
<td>$0</td>
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**Cost of this Request**

$2,800.00

**Background**

| c) Original Cost Adopted | $8,960.00 |
| d) Previous Amendment(s) if any | $0.00 |

**Total Program Cost To Date**

$11,760.00

(Add Items a to d)
PROGRAM DESCRIPTION:
The consultant will assist in the training of staff on the Extended Calendar and RPF processes.

DISTRICT GOAL:  
☑ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  
☑ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
This consultant was chosen based on her extensive experience and expertise in processing Extended Calendar requests and Requests for Position evaluating and funding.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Victor Choi

SUBMITTED BY: Reeta Madhavan, Director of Budget Services

SITE: Budget Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 86-24K49
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Contractor is leaving the area, so will not be available to perform requested services.

SERVICE: 91-13K79
As news and arts producer, assigns, edits and reports for KALW News. Responsible for the arts reporting, reviews and arts specials for KALW News. Maintains KALW arts website and podcasts.

Category: Administrative  Code: 1
Site: KALW Radio Station
Dates of Service: 07/01/08 – 06/30/09

Cost of this Amendment Request: ($15,000.00) CREDIT

Funding Source(s)/Program Title:
William & Flora Hewlett Foundation

SACS Code(s):
63-90562-2009-0000-6000-5803-221

a) Name of Consultant: Nathanael Johnson

b) Evaluation: (if applicable)

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Cost of this Request
($15,000.00)
Credit
$0
PROGRAM DESCRIPTION:
Produce and direct programs for KALW's local news initiative that enhances KALW's service to the listening audience.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
The contractor has been the editor of arts programming for KALW for more than two years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SITE: KALW Radio Station
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 86-24K50
List original and all previous amendment resolution numbers.
Explain why the amendment is needed: Additional service requested by KALW management.

SERVICE: 91-13K80
As a producer, creates reports for KALW News.
Works under the direction of the KALW news director and senior producer.

Category: Administrative  Code: 1
Site: KALW Radio Station
Dates of Service: 07/01/08 – 06/30/09

Cost of this Amendment Request: $6,000.00

Funding Source(s)/Program Title:
William & Flora Hewlett Foundation

SACS Code(s):
63-90562-2009-0000-6000-5803-221

a) Name of Consultant: Zoe Corneli
b) Evaluation: (if applicable)

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$42,000.00

(Add Items a to d)
PROGRAM DESCRIPTION:

Produce radio programs for KALW's local news initiative that enhances KALW's service to the listening audience.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

For more than a year the contractor has been producing reports for KALW's news programming department.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SITE: KALW Radio Station
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 86-24K61
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions of Service
or other comments:

SERVICE: 91-13K81
The consultant will produce a 20-minute documentary film of the Lyrical Minded 415 Youth Project, as well as a 5-minute preview documentary.

Category: Professional Development  Code: 14
Site: Principal’s Center
Dates of Service: June 23, 2008 – November 30, 2008

Cost of this Amendment Request: $3,500.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grants

SACS Code(s):
01-40350-2009-1110-2100-5803-061

Cost of this Request
a) Name of Consultant: Tania Cuevas  $3,500.00
b) Evaluation: (if applicable)  $

c) Original Cost Adopted $22,785.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $26,285.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The consultant will produce a documentary film of the summer youth project for students enrolled in alternative education, community, and court schools to create an environment for them to flourish, ensure authentic learning for each student, prepare the citizens of tomorrow, and create learning beyond the classroom.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☐ Level I  ☒ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

The consultant was selected from the broader community of teaching artists, with expertise in alternative education, culturally and linguistically responsive pedagogy, educational technology, visual and performing arts, secondary education, career/technical education, equity, student voice, digital arts/media and research/evaluation.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kue Kim

SUBMITTED BY: Genevieve Hahn Kerr

SITE: Academics and Professional Development
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 83-11K4 and 88-12K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Previous K-Resolution and previous K-Resolution Amendment had the incorrect SACS code.

SERVICE:
91-13K82 Sub-contractor Kathy Rosebrock met with K-2 teachers and provided a three-hour workshop on the Writers’ Workshop Process.

Category: Professional Development Code: 14

Site: Guadalupe Elementary School

Dates of Service: 2-08-08 to 2-29-08

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
EIA Limited English Proficient (LEP)
English Language Acquisition Program (ELAP)

SACS Code(s):
01-70910-2009-4760-2100-5803-593  $750
01-62860-2008-4760-2100-5803-593  ($750) Credit

Cost of this Request

a) Name of Consultant: Bay Area Writing Project (UC Regents of California) $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $750.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $750.00
(Add Items a to d)
PROGRAM DESCRIPTION:
   English Language Learners will increase their writing and reading comprehension skills through implementation of the Writer's Workshop process.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
   Open Invitation.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Jeff Pulvirenti
SITE: Guadalupe Elementary School
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 812-9K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding amount has increased
or other comments:

SERVICE: 91-13K83
Community Works/Man Alive will provide violence prevention programs
to the students at George Washington High School for the 2008/09
academic year.

Category: Administrative  Code: 1
Site: George Washington High School
Dates of Service: 7/14/08-6/05/09

Cost of this Amendment Request: $2,200.00

Funding Source(s)/Program Title:
PEEF: Prop H – Violence Prevention Program

SACS Code(s):
01-90559-2009-1110-2100-5803-571

| a) Name of Consultant: Community Works West | $2,200.00 |
| b) Evaluation: (if applicable) | $0 |

Background
| c) Original Cost Adopted | $15,322.00 |
| d) Previous Amendment(s) if any | $0.00 |

Total Program Cost To Date $17,522.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Community Works will provide a comprehensive violence prevention program at George Washington High School.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

Community Works has a long standing relationship with George Washington High School through its Man Alive program. Community Works also has an established relationship with DCYF who is the sponsor of the Prop H Violence Prevention funds.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Susan Saunders, Asst. Principal

SUBMITTED BY: Ericka Lovrin, Principal

SITE: George Washington High School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 810-14K55
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services needed.

or other comments:

SERVICE: 91-13K84
Software License Agreement and Support Services.

Category: Technology Services  Code: 25
Site: Information Technology Department
Dates of Service: 7/1/07 – 6/30/09

Cost of this Amendment Request: $400.00

Funding Source(s)/Program Title:
Microsoft CA Educational Technology K-12 Voucher

SACS Code(s):
01-90405-2009-1110-2100-5890-220

| a) Name of Consultant: CRUNCHER, Inc. | $400.00 |
| b) Evaluation: (if applicable) | $0.00 |

| Background |
| c) Original Cost Adopted | $111,566.00 |
| d) Previous Amendment(s) if any | $0.00 |
| Total Program Cost To Date (Add Items a to d) | $111,966.00 |

Cost of this Request 266
PROGRAM DESCRIPTION:

CRUNCHER is used to analyze student data for state and local assessment plans. The information collected from test results that includes; STAR, CELDT, APRENDA3, HSEE, PFT, SAT, ACT, and AP are utilized in modifying instruction to improve student achievement.

DISTRICT GOAL:  ✗Goal 1  ☐Goal 2  ☐Goal 3  ☐Goal 4  ☐Goal 5  ☐Goal 6

EVALUATION:  ✗Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:

CRUNCHER is currently being used by the District for state and local assessments. The cost to the District is $1.00 per student.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ✗ No Student Contact

PREPARED BY: Song Lai
SUBMITTED BY: Brianne Meyer
SITE: Information Technology Department
SUBJECT: Consultant Services □ Individual ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 88-12K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of service.

SERVICE: 91-13K85
Pilot program for School/Family Partnership, including Parent Education classes, professional development for Parent Liaisons and creation of parent education materials.

Category: Professional Development Code: 14
Site: Office of School/Family Partnership
Dates of Service: 01/01/09 - 06/30/09
Cost of this Amendment Request: $32,000.00

Funding Source(s)/Program Title: AB 825-Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-0000-2100-5803-022

a) Name of Consultant: High Expectations $32,000.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $35,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $67,000.00
(Add Items a to d)

Cost of this Request

268
PROGRAM DESCRIPTION:

Goal 2: To Improve staff, parent and community participation in the educational process.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6

EVALUATION: □ Level I □ Level II □ Level III □ Level IV

SELECTION PROCESS:

Consultant has had previous experience with providing excellent parent education in the District and working with the target populations.

DEGREE OF STUDENT CONTACT:

□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Deena Zacharin

SITE: Office of School/Family Partnership (formerly Parent Relations)
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 89-23K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE: 91-13K86

To expand Project Seed mathematics instructional support to include additional classrooms at current sites and one additional school site. Math instructional support includes mentoring math teachers in lesson planning and lesson delivery, one-on-one coaching from mathematics specialists, and multiple forms of assessment.

Category: Teacher Mentoring Code: 22

Site: Malcolm X, Carver, Drew and Bret Harte (new Project Seed site)

Dates of Service: September 24, 2008 – June 9, 2009

Cost of this Amendment Request: $79,000.00

Funding Source(s)/Program Title:
AB825-Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-191

a) Name of Consultant: Project SEED $75,050.00
b) Evaluation: (if applicable) $3,950.00

Cost of this Request

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PROGRAM DESCRIPTION:

Intensive mathematics support at identified schools to improve student achievement.

DISTRICT GOAL:  ✔ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ✔ Level IV

SELECTION PROCESS:

Project SEED provided math support during these two years at several SFUSD school sites and will be continuing their math support program at identified schools.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ✔ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Hoover Liddell/Dee Dee Desmond

SITE: Reform & Accountability
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 89-9K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: ORG 190 should be changed to 061. Total amount should be split between fiscal years 08-09 and 09-10.

SERVICE: 91-13K87
Assist the Human Resources Department staff 20 of our lowest performing schools for the 2008-09 school year. The 20 schools will fall into one or more of the following categories: API 1-3, PI 5, Dream, SALT, HPSG. This contract includes dual indemnify.

Category: Administrative  
Code: 1
Site: Human Resources Department
Dates of Service: 08/01/08 - 09/30/09

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grants

SACS Code(s):
01-40350-2009-1110-2100-5803-061 $190,500.00
01-40350-2010-1110-2100-5803-061 $ 63,500.00
01-40305-2009-1110-2100-5803-190 ($254,000.00) Credit

Cost of this Request

a) Name of Consultant: The New Teacher Project $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $254,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $254,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Quality teachers are the single greatest factor in improving teaching and learning in our classrooms. Today there is tremendous competition for and a shortage of highly qualified teachers, particularly in high need credential areas such as special education and mathematics. Effective staffing is an essential component of any plan to improve student achievement. This work will fundamentally redefine the relationship between HR and schools vis-à-vis new teacher hiring. The work will include building an applicant pool of highly qualified candidates; building each school's capacity to more effectively find the right teachers; working with school-based staff to determine retirements and resignations earlier than usual; hosting workshops for principals and other school-based staff responsible for hiring; connecting new teacher candidates with the lowest performing schools as early as possible to facilitate hiring; providing individualized staffing support and assistance to this group of 20 schools to ensure early and effective hiring.

DISTRICT GOAL: ✓ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6

EVALUATION:  ✓ Level 1 □ Level II □ Level III □ Level IV

SELECTION PROCESS:

The New Teacher Project (TNTP) is a national non-profit organization that partners with school districts to establish innovative programs to recruit and hire outstanding teachers. TNTP has developed a model staffing initiative focused on effective hiring for high-need schools. Staff from TNTP visited SFUSD and met with staff from multiple departments. HR conducted a reference check and contacted schools that currently partner with TNTP.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  ✓ No Student Contact

PREPARED BY: Verlyn L. Papillon

SUBMITTED BY: Roger Buschmann

SITE: Human Resources Department
K Resolution Amendment

SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 86-24K89
List original and all previous amendment resolution numbers.

_funding source changed to cover cost of services._

SERVICE: 91-13K88
Under the direction of the General Counsel, consultant will provide legal representation, research and support on a variety of matters, including but not limited to an ongoing California Environment Quality Act (CEQA) litigation matter and other matters of importance to the District.

Category: Legal Services  Code: 11
Site: Legal Office
Dates of Service: July 1, 2008 - June 30, 2009

Cost of this Amendment Request: $75,000.00

Funding Source(s)/Program Title:
General Fund Unrestricted

SACS Code(s):
01-00000-2009-0000-7110-5803-250

Cost of this Request

a) Name of Consultant: Remcho Johansen & Purcell

b) Evaluation: (if applicable)

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(Add Items a to d)
PROGRAM DESCRIPTION:

Under the direction of the General Counsel, consultant will provide legal representation, research and support on a variety of matters, including but not limited to an ongoing California Environment Quality Act (CEQA) litigation matter and other matters of importance to the District.

DISTRICT GOAL:  

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:

- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant was selected based on their experience legal expertise in governance matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lovina Martinez

SUBMITTED BY: Maribel Medina, General Counsel

SITE: Legal Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 86-24K88
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments:

SERVICE: 91-13K89 Consultant will advise the District on a variety of matters including litigations, retirement, employment issues, negotiations and Charter Schools.

Category: Legal Services  Code: 11

Site: Legal Office

Dates of Service: July 1, 2008 - June 30, 2009

Cost of this Amendment Request: $25,000.00

Funding Source(s)/Program Title: General Fund Unrestricted

SACS Code(s):
01-00000-2009-0000-7110-5803-250

Cost of this Request

a) Name of Consultant: Miller Brown & Dannis $25,000.00

b) Evaluation: (if applicable) $0

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276
PROGRAM DESCRIPTION:
Consultant will advise the District on a variety of matters including litigations, retirement, employment issues, negotiations and Charter Schools.

DISTRICT GOAL:  ✓Goal 1  □Goal 2  □Goal 3  □Goal 4  □Goal 5  □Goal 6
EVALUATION:  □Level I  □Level II  □Level III  □Level IV

SELECTION PROCESS:
Consultant was selected based on their experience with employment, litigations and Charter School law.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  ✓ No Student Contact

PREPARED BY: Lovina Martinez
SUBMITTED BY: Maribel Medina, General Counsel
SITE: Legal Office
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 810-28K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Original K-Resolution was for Yoga classes for students at Washington, School of the Arts and Lowell High Schools. An amendment is needed to add more session to Lowell.

or other comments:

SERVICE: 91-13K90
Youth Yoga Dharma will provide Yoga classes for students at Washington, School of the Art, Lowell High School.

Category: Visual & Performing Arts Enrichment Code: 27
Site: Washington, School of the Arts, Lowell High School

Dates of Service: September 15, 2008 - May 29, 2009

Cost of this Amendment Request: $340.00

Funding Source(s)/Program Title: DCYF Wellness Center

SACS Code(s):
01-90550-2009-1110-3140-5803-697

Cost of this Request

a) Name of Consultant: Youth Yoga Dharma $340.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $ 900.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,240.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The goals of the Wellness Program are to create safer schools for optimal student achievement and to promote wellness for students, staff, and families within the school community. The initiative supplies high school students with resources, education, and health and wellness services, such as this, on site.

DISTRICT GOAL:

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:

- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

The Wellness Coordinator interviewed Youth Yoga Dharma, whose selection was based on highly successful experiences catering to adolescents in a variety of environments. The organization currently works with other San Francisco Unified School District schools as well.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Wendy Tran

SUBMITTED BY: Meyla Ruwin, Director

SITE: School Health Programs Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 810-28K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Original K-Resolution was for Brush Fire Painting Workshops for students at Washington, Wallenberg, Lowell, Burton and Mission. An amendment is needed to add School of the Art. Plus adding sessions to Mission High School.

SERVICE:
91-13K91  Brush Fire Painting Workshops for students at Washington, Wallenberg, Lowell, Burton, School of the Art and Mission.

Category: Visual & Performing Arts Enrichment        Code: 27
Site: Washington, Wallenberg, Lowell, Burton, School of the Art and Mission High School.

Dates of Service: September 15, 2008 to May 29, 2009

Cost of this Amendment Request: $725.00

Funding Source(s)/Program Title:
Mayor's DCYF - Wellness Program

SACS Code(s):
01-90550-2009-0000-3140-5803-152 $175.00
01-90550-2009-1110-3140-5803-815 $550.00

Cost of this Request $725.00

a) Name of Consultant: Brush Fire Painting Workshops $725.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $4,450.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $5,175.00
(Add Items a to d)

Background

280
PROGRAM DESCRIPTION:

Brush Fire Painting Workshops for students at Washington, Wallenberg, Lowell, Burton, School of the Art and Mission.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

Various High School Wellness Centers have utilized these services since 2005 and have found the workshops beneficial for the students.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Wendy Tran

SUBMITTED BY: Meyla Ruwin

SITE: School Health Programs Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  ☑ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 810-14K62
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students, or other comments:

SERVICE: 91-13K92
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Bryant, Cesar Chavez, Daniel Webster, Horace Mann, Paul Revere, Community Centers, Libraries

Dates of Service: October 15, 2008- June 9, 2009

Cost of this Amendment Request: $351,594.15

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30103-2009-1110-2100-5890-052

Cost of this Request

a) Name of Consultant: ARC Associates $351,594.15
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $145,920.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $497,514.15
(Add Items a to d) =

Background

282
PROGRAM DESCRIPTION:

The Consultant will provide tutoring in math and/or reading in an after school program. Three hundred forty-five (345) students had been identified for these Supplemental Educational Services. The cost of this service will be $1442.07 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:

Goal 1 ☒ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION:

Level I ☒ Level II ☐ Level III ☐ Level IV

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ARC Associates, Bryant, Cesar Chavez, Daniel Webster, Horace Mann, Paul Revere.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillon

SITE: State & Federal Program
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 810-14K59
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments:

SERVICE: 91-13K93
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Bryant, Marshall, Daniel Webster, Hillcrest, L.R. Flynn, Malcolm X, Marina, Tenderloin, Community Centers, Libraries

Dates of Service: October 15, 2008- June 9, 2009

Cost of this Amendment Request: $173,243.59

Funding Source(s)/Program Title:
NCLB: Title 1, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30103-2009-1110-2100-5890-052

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Tutor Works</th>
<th>Cost of this Request</th>
<th>$173,243.59</th>
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<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
<td></td>
<td></td>
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</tbody>
</table>

Background

c) Original Cost Adopted $24,320.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $197,563.59
(Add Items a to d)
PROGRAM DESCRIPTION:

The Consultant will provide tutoring in math and/or reading in an after school program. One hundred thirty-seven (137) students had been identified for these Supplemental Educational Services. The cost of this service will be $1442.07 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:

☐ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION:

☐ Level I ☐ Level II ☐ Level III ☐ Level IV

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Tutor Works, Bryant, Marshall, Daniel Webster, Hillcrest, L.R. Flynn, Malcolm X, Marina, Tenderloin.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillon

SITE: State & Federal Program
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: January 13, 2009

AMENDMENT TO RESOLUTION(s): 810-14K58
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE:
91-13K94  Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities   Code: 26

Site:
Bryant, Cesar Chavez, Everett, Marina,
MLK, Malcolm X, Daniel Webster, Rosa Parks.
L.R. Flynn, Community Centers, Libraries

Dates of Service: October 15, 2008- June 9, 2009

Cost of this Amendment Request: $229,018.20

Funding Source(s)/Program Title:
NCLB: Title 1, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30103-2009-1110-2100-5890-052

Cost of this Request

a) Name of Consultant: Extreme Learning $229,018.20
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $145,920.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $374,938.20
(Add Items a to d)

286
PROGRAM DESCRIPTION:
The Consultant will provide tutoring in math and/or reading in an after school program. Two hundred sixty (260) students had been identified for these Supplemental Educational Services. The cost of this service will be $1442.07 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  ☑Goal 1  ☐Goal 2  ☐Goal 3  ☐Goal 4  ☐Goal 5  ☐Goal 6
EVALUATION:  ☑Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Extreme Learning, Bryant, Cesar Chavez, Everett, Marina, MLK, Malcolm X, Daniel Webster, Rosa Parks, L.R. Flynn.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillon
SITE: State & Federal Program