MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of October 26, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
I. BOARD MEMBER'S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS - 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

- Public Education Enrichment Fund (PEEF) Community Advisory Committee Report

L. SPECIAL ORDER OF BUSINESS

NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS - REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION
O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING   Pg. 15
(5 Minutes will be given for total public testimony under this item.)

➢ 1011-9Sp1 – Authorization to Grant or in the Alternative Deny C5 International School's Petition for a New Charter School

R. BOARD MEMBERS' PROPOSALS – FIRST READING   Pg. 16 - 17
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of Denouncing the Deportation of Shing Ma “Steve” Li, a DREAM Act Student at City College of San Francisco
   - Commissioner Jane Kim
   (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Budget & Business Services Committee
October 28, 2010 - Reporting: Commissioner Norman Yee

INFORMATIONAL ITEMS:

• Student Nutrition Services Financial Update
• Unaudited Actual Financial Statements for FY 2009-10
• State Budget for FY 2010-11
• Budget Development Calendar for FY 2011-12
• Review of Administratively Approved Consultant Resolutions FY 2010 /2011 – through October 28, 2010
Report from the Augmented Curriculum and Program Committee
November 3, 2010 - Reporting: Commissioner Sandra Lee Fewer

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
➢ Expectations of 8th Grade Counselors in Assisting Students to Meet A-G Graduation Requirements
➢ SFUSD County Schools

Report from the Augmented Ad Hoc Committee on Student Assignment
November 8, 2010 - Reporting: Commissioner Jill Wynns

Purpose
Public policy discussion between the Board of Education and SFUSD staff regarding the implementation of the new student assignment policy approved on March 9, 2010.

Agenda
1) Staff Presentation
   a) Special Education Assignment Process
   b) Monitoring Student Assignment
      o Superintendent’s Advisory Team
      o Goals and Measurable Objectives
   c) 108-24Sp1 – General Education Transportation Policy (substitute motion)
2) Board discussion and feedback for staff
3) Public comment

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions
None

2. Finance Resolutions

2a. (1011-9B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $24,000 – First 5 San Francisco to Various Sites. First 5 San Francisco Children and Families Commission has granted funds to 4 sites, Burnett, Bret Harte, Fairmount and Grattan Development Centers to purchase supplies in preparation for the ECERS review in order to qualify these sites as Preschool for All sites.

2. $20,000 – City College of San Francisco to Various Sites. To provide stipends and substitute money to SFUSD teachers and counselors for their participation in activities related to City College’s STEPS middle school program, the development of a learning community related to effective practices in teacher math, and the high school CTE concurrent enrollment program. Algebra can be a stumbling block for all students, for that reason we are building a learning community of math teachers that it will span grades ranging from middle school through the college years that can positively impact the students in the CTE programs.

2b. (1011-9B2) Authorization for Budget Transfers for Fiscal Year 2010-2011 Budget

Recommendation: That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Unrestricted and Restricted General Funds (Fund 01)
2c. (1011-9C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,500 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (1011-9W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Petersen Dean Commercial, Inc. and the San Francisco Unified School District for an amount not to exceed $7,191.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Programs Fund.
Claire Lilenthal Alternative School - $7,191.52

3b. (1011-9W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Petersen Dean Commercial, Inc. and the San Francisco Unified School District instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
Independence High School - $3,008.75

3c. (1011-9W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $75,967 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Muir Elementary School - $75,967
3d. (1011-9W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Interstate Grading & Paving, Inc. ("Interstate") and the San Francisco Unified School District for an amount not to exceed $56,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Washington High School Exterior Site Improvements - $56,200

3e. (1011-9W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $146,129 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Abraham Lincoln High School - $146,129

3f. (1011-9W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $34,685 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - $34,685

3g. (1011-9W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $65,734 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School Inc. #2 - $65,734
3h. (1011-9W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Rockaway Construction and the San Francisco Unified School District for an amount not to exceed $86,734 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sanchez Elementary School Inc. 2 - $86,734

3i. (1011-9W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $37,904 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Theresa Mahler CDC - $37,904

3j. (1011-9W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $106,194 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cleveland Elementary School Inc. 2 - $106,194

3k. (1011-9W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between CDX Builders Inc. and the San Francisco Unified School District for an amount not to exceed $10,242.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McLaren CDC - $10,242.25
31. (1011-9W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bayview Painting & Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Traditions Elementary School - $0

3m. (1011-9W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $58,370 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Raoul Wallenberg High School Modernization - $58,370

3n. (1011-9W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $156,033 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Alamo Elementary School - $156,033

3o. (1011-9W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $9,620 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Abraham Lincoln High School - $9,620
3p. (1011-9W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between McCarthy Building Companies ("McCarthy") and the San Francisco Unified School District for an amount not to exceed $103,380 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Abraham Lincoln High School - $103,380

3q. (1011-9W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) Architects and the San Francisco Unified School District for an amount not to exceed $9,834 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio CDC - $9,834

3r. (1011-9W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $3,300 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Ulloa Elementary School - $3,300

3s. (1011-9W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between SIM Architects the San Francisco Unified School District for an amount not to exceed $25,578 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Modernization at 2340 Jackson Street - $25,578
3t. **(1011-9W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $9,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School at John Swett Campus - $9,500

3u. **(1011-9W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $9,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School - $9,500

3v. **(1011-9W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $23,816 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School/RAP - $23,816

3w. **(1011-9W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $9,013 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alamo Elementary School - $9,013
3x. **(1011-9W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Mission Education Center Green Schoolyard - $28,500

3y. **(1011-9W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sanchez Elementary School Green Schoolyard - $28,500

3z. **(1011-9W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Outer Space Landscape Architects and the San Francisco Unified School District for an amount not to exceed $36,077.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School Green Schoolyard - $36,077.50

3aa. **(1011-9W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Marshall Elementary School Green Schoolyard - $28,500
3bb. (1011-9W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jefferson Elementary School Green Schoolyard - $28,500

3cc. (1011-9W29) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunset Elementary School Green Schoolyard - $28,500

3dd. (1011-9W30) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Verde Design, Inc. and the San Francisco Unified School District for an amount not to exceed $178,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from PEEF: PROP H, Sports Program Fund.

Lowell High School Field Improvements - $178,100

3ee. (1011-9W31) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $20,108.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Luther Burbank Middle School and Rooftop Elementary School - $20,108.90
3ff. (1011-9W32) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $9,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1360 43rd Avenue - $9,800

3gg. (1011-9W33) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for an amount not to exceed $1,547,190 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Noriega CDC - $1,547,190

3hh. (1011-9W34) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $4,300 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1360 43rd Avenue - $4,300

3ii. (1011-9W35) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenbium and the San Francisco Unified School District for an amount not to exceed $6,300 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1360 43rd Avenue - $6,300
3jj. **(1011-9W36) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $53,873 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $53,873

3kk. **(1011-9W37) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District for an amount not to exceed $5,566 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Leonard R. Flynn Elementary School - $5,566

3ll. **(1011-9W38) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District for an amount not to exceed $2,455.75 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alvarado Elementary School - $2,455.75

3mm. **(1011-9W39) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Angotti & Reilly, Inc. and the San Francisco Unified School District for an amount not to exceed $190,734 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Angotti & Reilly, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

Mission High School - $190,734
3nn. (1011-9W40) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between All Trusty Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $158,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

Horace Mann Middle School - $158,000

3oo. (1011-9W41) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Seven Island Painting, Inc. and the San Francisco Unified School District for an amount not to exceed $28,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund and Deferred Maintenance fund. In the event the District is not able to enter into a contract with Seven Island Painting, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

James Lick Middle School and Leonard R. Flynn Elementary School - $28,000

3pp. (1011-9W42) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $217,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various 2003 Bond School Sites - $217,250

3qq. (1011-9W43) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $3,189.26 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds form Proposition 39 School Repair Program Fund.

Alamo Elementary School - $3,189.26
4. Personnel Resolutions

4a. (1011-9F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1011-9K1 – K28) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K2
Contract with Organizations = Resolutions K3 – K28

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Lowell High School – To provide physical comedy through circus skills such as juggling, stick balancing, artful falls and dancing. Wendy Parkman - $2,400 – PEEF: Prop H, Arts & Music

K2. Academic and Professional Development Dept. – To provide support and professional development to APD staff in Learning Technologies Infrastructure, co-produce PD modules/content/offerings, and design internal PD for targeted APD staff. Kevin B. Rocap - $35,000 – NCLB: Title I, Part A, Stimulus Funds

K3. Commodore Sloat Elementary School – To provide participatory age appropriate artist lead workshops in musical theater for students. San Francisco Arts Education Project (SFArtsEd) - $3,984 – PEEF: Prop H, Arts & Music, UGF/Arts, Music & PE Supplies and Equipment and UGF/AB825: School and Library Improvement Block Grant

K4. State & Federally Funded Programs – To provide professional development for 74 K-8th grade teachers from the Bayview Zone SIG schools. WRITE Institute - $59,544 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K5. APD/Career Technical Education – To create the Build SF Institute, a satellite campus of the SFUSD and implement a Summer Externship Program for CTE teachers. Architecture Foundation - $49,422 – Career & Technical Education Tech Prep Demonstrations Site

K6. Student Support Services Dept. – To provide training in “alternatives to suspension/restorative practices” and site-based training/coaching at SFUSD middle schools. Educators for Social Responsibility (ESR) - $45,000 – Elementary & Secondary School Counseling Program and PEEF: Prop H, Restorative Justice Program
K7. **APD/Learning Support & Equity** - To provide external evaluation services for the Working to Improve Science Education (WISE) Grant as required by the California Department of Education (CDE).

K8. **Academics & Professional Development** - To plan and deliver Working to improve Science Education (WISE) physical science pedagogical professional development to WISE teachers.
   City College of San Francisco - $1,500 - NCLB: Title II, Part B, CA Mathematics & Science Partnerships

K9. **State & Federally Funded Programs** - To provide tutoring programs to support Newcomer immigrant students and Migrant middle schools students who reside in the Mission District and attend Title I Program Improvement schools.
   Mission Language Vocational School - $67,000 - NCLB: Title I, Part A, Stimulus Funds

K10. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 30 students.
   Tutorpedia, LLC - $40,273.80 - NCLB: Title I, Part A, SES Tutoring

K11. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 70 students.
   Tutorworks, Inc. - $93,972.20 - NCLB: Title I, Part A, SES Tutoring

K12. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 30 students.
   The Learning Curve - $40,273.80 - NCLB: Title I, Part A, SES Tutoring

K13. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 70 students.
   Professional Tutors of America, Inc. - $93,972.20 - NCLB: Title I, Part A, SES Tutoring

K14. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 30 students.
   Jair Learning, LLC - $40,273.80 - NCLB: Title I, Part A, SES Tutoring

K15. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 5 students.
   Learning Ladder, Inc. - $6,712.30 - NCLB: Title I, Part A, SES Tutoring

K16. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 70 students.
   ARC Associates - $93,972.20 - NCLB: Title I, Part A, SES Tutoring

K17. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 30 students.
   ACE Tutoring Services, Inc. - $67,123 - NCLB: Title I, Part A, SES Tutoring
K18. **State & Federally Funded Programs** - To provide tutoring in math and/or reading in an after school program for 30 students.
Aavanza - $67,123 – NCLB: Title I, Part A, SES Tutoring

K19. **HR Teacher Support & Development** - To prepare and support 12 single subject intern teachers in Mathematics, Foreign Language, Physical Education, English and Science-biology as they progress through courses in the Single Subject Bilingual Intern Program.
This contract includes dual indemnification.
San Francisco State University - $9,000 – UGF/Alternative Certification Program for Intern Teachers

K20. **HR Teacher Support & Development** - To prepare and support 6 bilingual, immersion intern teachers as they progress through courses in the Multiple Subject Bilingual Intern Program.
This contract includes dual indemnification.
San Francisco State University - $4,500 – UGF/Alternative Certification Program for Intern Teachers

K21. **HR Teacher Support & Development** - To prepare and support 5 Special Education year 2 intern teachers as they progress as a co-hort through courses in the Special Education Program.
This contract includes dual indemnification.
Oakland Unified School District - $2,500 – UGF/Alternative Certification Program for Intern Teachers

K22. **HR Teacher Support & Development** - To co-author the California Commission on Teacher Credentialing Alternative Certification Internship Program Grant that will prepare and support 4 intern teachers as they progress through courses in the Single Subject Program.
This contract includes dual indemnification.
University of San Francisco - $2,000 – UGF/Alternative Certification Program for Intern Teachers

K23. **HR Teacher Support & Development** - To prepare and support 9 Special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program.
This contract includes dual indemnification.
University of San Francisco - $4,500 – UGF/Alternative Certification Program for Intern Teachers

K24. **HR Teacher Support & Development** - To prepare and support 12 intern teachers as they progress as a co-hort through courses in the Special Subject, Multiple Subject and Year Two Special Education Program.
This contract includes dual indemnification.
Alliant International University - $6,000 – UGF/Alternative Certification Program for Intern Teachers

K25. **HR Teacher Support & Development** - To prepare and support 12 Special Education intern teachers as they progress as a co-hort through courses in the Single Subject, Multiple Subject Program.
This contract includes dual indemnification.
Loyola Marymount University - $6,000 – UGF/Alternative Certification Program for Intern Teachers

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K26. **HR Teacher Support & Development** - To prepare and support 1 Special Education intern teachers as they progress as she progresses through courses in the Mild Moderate Special Education Program. 
*This contract includes dual indemnification.*
Dominican University - $500 - UGF/Alternative Certification Program for Intern Teachers

K27. **HR Teacher Support & Development** - To prepare Math and Child Development and Family Studies Department to provide Math and Science Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in middle and elementary SFUSD classrooms.
City College of San Francisco - $34,000 ($10,000 Pending FY 2011-12 Budget Approval) - PEEF: Prop H, Other General Uses

K28. **HR Teacher Support & Development** - To prepare and support 32 intern teachers as they progress through courses in the Special Education Program Intern Program. 
*This contract includes dual indemnification.*
San Francisco State University - $32,000 - UGF/Alternative Certification Program for Intern Teachers

4bb. **(1011-9K29) Consultant Services Contracts Amendments** *Pg. 144 - 145*

**Note:** Contracts with Individuals = Resolution K29
Contract with Organizations = Resolutions

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K29. **State & Federally Funded Programs** - To provide reading and/or math instruction. The purpose for this amendment is to cancel the original resolution.
Cost of this Amendment - ($25,870.42) Credit
Oliver G. Meneses - Total Program Cost to Date - $0 - NCLB: Title I, Part A, Basic Student Services, Public and Private Schools and NCLB: Title I, Part A, Parent Involvement, Public and Private Schools
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Superintendent’s Proposal

1010-26Sp1 Approval of Revisions to Board of Education Policy – P120
Article: Rules and Procedures
Sub-section: Article II – Organization and Rules of Procedure

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District approve revisions to existing Board Policy P120—Article II: Organization and Rules of Procedure; Section 10, Order of Business, 10.1.

BACKGROUND:

At its retreat during the summer of 2010, the Board and the Executive Team discussed Board operations and directed the Superintendent to propose changes to the Board Rules and Procedures in order to allow for flexibility in the order of business designed to ensure greater efficiency at Board and Board Committee meetings.

PROPOSED CHANGES TO POLICY:
See attached P120. Article II; Section 10, Order of Business, 10.1

(New language in **bold, italics, and underscored**, Old language **stricken-out**)

Superintendent’s Proposal
1010-26Sp1

Please Note:
➢ Taken up by the Rules, Policy, and Legislation Committee on 10/18/10. Forwarded to the Board with a positive recommendation, with slight changes to 10.1, by general consent of the Committee.

10/26/10
11/9/10
ARTICLE II  ORGANIZATION AND RULES OF PROCEDURE

Section 1  Rules and Procedures

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

1.2 Except where otherwise specified, these rules may be suspended by the vote of five members of the Board.

1.3 Proposed amendments to these rules shall be referred to a Rules Committee for recommendation to the Board.

1.3.1 Such rules shall be titled and assigned an index number.

1.4 On any question or point of order not contained in these Rules, the Board shall be governed in its parliamentary actions by Robert's Rules of Order, Newly Revised.

Section 2  Election of President and Vice-President

Each year at its first regular meeting in January, the Board shall elect, by majority vote, a president and a vice-president, each of who shall serve a one-year term.

Section 3  Student Delegates

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory Council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.
Article: RULES AND PROCEDURES
Section: ARTICLE II – ORGANIZATION AND RULES OF PROCEDURE

3.3 Student delegates may author and introduce a resolution for Board consideration if said resolution has the approval of the Student Advisory Council and is co-sponsored by a member of the Board of Education.

Section 4 Meetings of the Board and Preparation of Agenda

4.1 Meetings of the Board

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote. Board and committee meetings shall begin promptly at their designated starting time. If the President is not present to convene the Board meeting and provided that a quorum of the Board is present, the Vice-President shall call the meeting to order no later than 6:10 p.m. If the Vice President is not present and assuming there is a quorum, the longest serving member of the Board who is present shall call the meeting to order no later than 6:15 p.m.

4.1.2 The first and third Tuesday of each month shall be reserved for Special Meetings, and Committee-of-the-Whole Meetings. No standing committee meetings shall be held on Tuesdays.

4.1.3 Meetings may be held at a school site with the approval of a majority of the Board.

4.1.4 The President may call a Special Meeting of the Board. Any four members may also call a Special Meeting of the Board through a written request to the President. Only those items for which the Special Meeting was called and which appear on the agenda may be considered. With the exception of Closed Session meetings, all special meetings will be required to be scheduled with 72 hours notice, not including weekends or holidays.

4.1.5 The Board may meet in Closed Session to consider salary negotiations, personnel, real estate and legal matters pursuant to provisions of the Brown Act. (Government Code 54954, et. seq.). (None of the deliberations shall be disclosed etc., except as required for reporting purposes.) The President, any four members or the Superintendent or Superintendent's designee may place items on the Closed Session agenda in accordance with the requirements set forth in the Brown Act.
4.1.6 The Board may convene as a Committee-of-the-Whole to consider only such items as it may designate. A Committee-of-the-Whole shall be defined as the entire membership of the Board sitting in deliberation for the purpose of in depth, informal debate and consideration of proposals on matters within its jurisdiction. Meetings of a Committee-of-the-Whole shall be noticed in accordance with the Brown Act. The Vice-President shall preside at a Committee-of-the-Whole. The Committee-of-the-Whole may hear public testimony and give detailed consideration to the matter under discussion. As a committee, no action may be taken other than to make recommendations for consideration by the Board.

4.1.7 The Board President may schedule a meeting for an annual report from any of its advisory committees.

4.1.8 The Board shall meet every two years, following elections to the Board, for training in Professional Governance Standards.

4.2 Preparation of the Agenda

4.2.1 Agenda for Regular Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for regular meetings in accordance with Board Rules.

The President of the Board or President's designee shall review the agenda before it is printed and shall have final authority over whether each resolution on the agenda is placed in accordance with Board Rules.

The agenda shall be posted 72 hours in advance of the meeting in accordance with the Brown Act.

4.2.2 Agenda For Closed Session Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for Closed Session meetings in accordance with Rule 4.1.5. The President of the Board or President's designee shall make every effort to review the agenda for Closed Session before it is printed and, upon consultation with legal counsel and the Superintendent, shall have final authority over whether each item on the agenda is placed in accordance with the requirements in Rule 4.1.5. The agenda shall be posted 24 hours in advance of the meeting in accordance with the Brown Act. While not legally binding it shall be the Board's practice, to the extent possible, that notices be posted with more notice than the required 24 hours.
5.1 There shall be four standing committees of the Board: Budget and Business Services; Buildings Grounds, and Services; Curriculum and Program; and Rules, Policy and Legislation.

5.1.1 The Board may establish an ad hoc committee through approval of a resolution. The President, with the approval of the Board, shall appoint members to ad hoc committees.

5.1.2 All ad hoc committees shall have a specific charge and specific term defined for completion of their work.

5.1.3 The President shall appoint three (3) Board Members to each committee whether standing or ad hoc and shall designate the Chair.

5.1.4 A standing committee, where possible, shall not share a common majority of members with any other standing committee.

5.1.5 In the Chair's absence, the member who has served the longest on the Board shall serve as the Chair of the Committee.

5.2 The agenda of the Committee Meeting shall be prepared by the Chair of the Committee and the Staff Liaison designated by the Superintendent to insure that both the Superintendent and the Board members are aware of items placed on the agenda. Items may be placed on the agenda by referral from the Board at a Regular Meeting, or directly by the Superintendent or by the Chair of the Committee, including a request from Committee members.

5.2.1 Items referred from the Board shall be heard by the Committee at the Committee's next scheduled meeting for which adequate Brown Act notice can be made. The Chair, at his or her discretion, may delay placing an item on the agenda for one meeting.

5.3 Committees, in evaluating policy resolutions, may recommend amendments of the resolutions to the Board.

5.4 Public Comment at Committee Meetings. Every Agenda for Standing Committee meetings shall provide members of the public with the right to address the Committee on any item of interest to the public that is within the subject matter jurisdiction of that Committee. Furthermore, the Committee in its consideration of items on the Agenda shall hear public comment. The Committee chair shall determine if the public comment shall be made before or during the legislative body's consideration of that item during the meeting. Members of the public shall offer public comment from the podium.
5.5 Items that are approved by a majority of the Committee shall be forwarded to the full Board. Items that are not approved by the majority of the Committee shall be returned to the author of the item for review and then returned to the Committee at the committee's next regular scheduled meeting. Following this process, if committee approval is not given, the item shall be referred to the full Board without recommendation. All items returned to the Board by committee shall be agendized on the first regular meeting of the Board for which adequate Brown Act notice may be given.

5.6 In accordance with Education Code section 35012, student delegates shall have the right to attend each and all meetings of the governing board as ex officio members, except executive (closed) sessions.

5.7 City and School District Select Committee. The Board of Supervisors of the City and County of San Francisco and the Board of Education of the San Francisco Unified School District have created the City and School District Select Committee for the purpose of advancing their mutual interest and problem-solving relative to policy matters that affect the City and the School District, their respective employees and departments, the District students and the families of students. Mutual policy matters of interest, include, but are not limited to: facilities; funding issues; City department, protocols and programs that directly impact the School District, its students or their families; transportation, and homelessness. The City and School District Select Committee shall be comprised of three members of the Board of Supervisors and three members of the Board of Education. The President of the Board of Education shall appoint three of its members to serve on the City and School District Select Committee. The Board of Supervisors and the Board of Education shall share, equally, the responsibilities of staffing the meetings of this Committee, as well as any necessary expenses in support of the activities of this Committee. The City and School District Select Committee shall sunset on June 30th of each year and, upon mutual agreement by the City and the School District, may be renewed on an annual basis.

5.8 Augmented Committee. An Augmented Committee is a Standing Committee to which Board Members who are not Committee Members are invited and do attend. Augmented Committee meetings are a form of full Board meetings; a quorum of the Board is present to discuss matters within the subject matter jurisdiction of the Board. At such meetings, however, Board action cannot be taken. Instead all invited Board Member(s) at Augmented Committees shall have the right to join in the Committee discussion of the agendized items but shall not be allowed to vote on matters before the Augmented Committee. The Committee Chair shall determine when a Standing Committee shall be classified as an Augmented Committee and shall identify and invite the Board Member(s) to the Committee. The Chair of the Committee shall also consult with and notify the Board President prior to inviting the Board Member(s) to the Committee. All invitations to the Board Member(s) must be extended at a minimum 24 hours prior to the 72-hour posting requirement of Board
Rule 7.1 to determine if Board Member(s) are interested in attending the Augmented Committee. Board Member(s) must respond prior to the 72-hour posting requirement so as to allow for the preparation and posting of the Notice in a timely manner. In the event that the Committee Chair does not determine that a Standing Committee shall be classified as an Augmented Committee, the committee shall be augmented upon request of a member of the Board. The Notice for each Augmented Committee shall state that it is an Augmented Committee and shall identify all Board Member(s) who have been invited or who have requested to attend the Augmented Committee.

5.9 Committee meetings shall begin promptly at their designated starting time. If the committee Chair is not present to convene the committee meeting and assuming that there is a quorum of the committee, the longest serving Board member on the committee shall call the meeting to order no later than 10 minutes after the designated start time.

Section 6  Quorum

6.1 A quorum for meetings of the Board shall consist of four members.

6.2 A quorum for committee meetings shall consist of two of the designated members of the committee.

Section 7  Notice of Board and Committee Meetings

7.1 All regular and committee meetings shall be announced at least 72 hours prior to being held.

7.2 All special meetings and Committee-of-the-Whole meetings of the Board shall be announced at least 24 hours prior to being held. All Committee-of-the-Whole meetings shall be noticed 72 hours prior to being held.

7.3 The Board may recess and convene in Closed Session during a regular or special meeting by a call of the Chair, or a vote of four members, for discussion of items as allowed by Brown Act restrictions.

Section 8  Consent Calendar

8.1 The Superintendent or Superintendent’s designee may place resolutions on the consent calendar. Only the following resolutions shall be placed on the Consent Calendar: (a) routine resolutions that are regularly adopted by the Board
unanimously or (b) non-controversial resolutions that are likely to be approved by the Board unanimously. Board members may not place resolutions on the consent calendar.

8.2 Notwithstanding Rule 8.1, resolutions relating to the following may not be placed on the consent calendar: adoption of the fiscal year budget; approval, denial, revocation, or renewal of charter school petitions; consideration of sales or purchases of real property; consideration of labor agreements; or consideration of Board Policies or Administrative Policies and Regulations. The Superintendent shall place resolutions relating to these subjects on the agenda as first reading listed as Superintendent's Proposal First Reading.

8.3 Any member may request that any resolution on the consent calendar be removed and considered for first reading. Such resolutions shall be removed and considered for first reading, unless a majority of the Board votes to consider the resolution for approval separately at that same meeting immediately after approval of the consent calendar. The Board may act on resolutions removed from the consent calendar at its next regular meeting.

8.4 Notwithstanding Rule 8.3, any member or the Superintendent may request that any resolution on the consent calendar be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.

8.5 If a member of the public requests to speak about any resolution on the consent calendar, that resolution shall be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.

8.6 A vote will be called on the adoption of all resolutions on the consent calendar as one motion.

Section 9. Board/Superintendent Resolutions for First Reading

9.1. All Board/Superintendent resolutions not eligible for placement on the consent calendar shall be introduced for first reading.

9.2. The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent's Proposals – First Reading" and "Board Members’ Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The
President shall determine to which committee the resolution shall be referred. If the President determines that resolutions or other matters need consideration by more than two committees, the items shall be referred to a Committee-of-the-Whole which meeting shall be convened on the first or third Tuesday of the following month for which adequate Brown Act notice may be provided. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3. Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4. The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

9.5. The President shall refer all resolutions for First Reading to the committee(s) deemed most appropriate and those committees shall consider the resolutions as outlined in Section 5 of Article II.

9.6. No policy resolution which has been considered by the Board and rejected or adopted by majority vote may be submitted for reconsideration within one (1) calendar year unless resubmittal is requested by a member of the prevailing side and supported by a 2/3 vote of the full Board. Such resolutions for reconsideration shall be noticed on the Board’s agenda. If such a request for reconsideration is made by a member of the prevailing side and approved by a 2/3 majority more than one month after the Board’s vote, then the item shall be considered a new item and be heard as a first reading.
Section 10  **Order of Business**

10.1 The Board shall conduct its Regular Meetings in accordance with the order of business set forth in Section 10.2. *Alternatively, the Board President with agreement from the Board may modify the order of business after the meeting begins as they deem appropriate. Temporary changes to the order of business may be agreed to in advance by the President and Superintendent for an individual meeting or for a specified period of time.* Any Board Member or the Superintendent may place a resolution on the agenda listed under Superintendent's Proposals for First Reading or Board Members' Proposals for First Reading, respectively. Such resolutions will appear on the agenda as a first reading and be voted on at a subsequent meeting as second reading listed under Superintendent's Proposals Held for Speakers and Action or Board Members' Proposals Held for Speakers and Action, respectively. Board Members' or Superintendent's Proposal for second reading will have the relevant committee reports as part of the discussion and prior to speakers being heard or the vote being taken. Notwithstanding the above, the Superintendent may place resolutions on the consent calendar in accordance with Rules 8.1 and 8.2.

10.2 The order of business of the Board shall be as follows:

- Roll Call and Pledge of Allegiance
- A. Approval of Board Minutes
- B. Presentations to the Board of Education/Superintendent's Reports
  - 1. Superintendent's Thoughts for the Evening
- C. Recognitions and Resolutions of Commendation
- D. Student Delegates' Report
- E. Parent Advisory Council (PAC) Report
- F. Public Comment on Consent Items (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
- G. Consent Calendar (Motion and a Second; Items Withdrawn/Corrected by Superintendent; SAN FRANCISCO UNIFIED SCHOOL DISTRICT
H. Superintendent's Proposals - Held for Speakers and Action

I. Board Members' Proposals - Held for Speakers and Action

J. Requests to Speak Regarding General Matters – 30 Minutes
   This item is scheduled for no later than 7:30 p.m. or following the item under discussion at the time. This item is limited to 30 minutes.

K. Advisory Committee Reports/Appointments to Advisory Committees by Board Members

L. Special Order of Business

M. Discussion of Other Educational Issues

N. Consent Calendar Resolutions Removed at Previous Meeting for Second Reading and Action

O. Vote on Consent Calendar - Moved and Seconded under Section F

P. Consent Calendar Resolutions Severed for Board Discussion and Immediate Action

Q. Superintendent's Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

R. Board Members' Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

S. Board Members' Reports – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

T. Report of Closed Session Actions

U. Other Informational Items

V. Adjournment
10.3 Board members or their designee shall deliver all proposals for First Reading to the Office of the Board of Education seven days in advance of the Board meeting date so that they can be included in the printed agenda of the meeting.

10.4 The order of business at Regular Meetings shall include a section titled "Recognitions and Resolutions of Commendation". This section is reserved for the Superintendent or Board Members to commend or honor individuals, groups, holidays and historical observations. If there is a resolution of commendation, these resolutions shall be heard immediately before the Student Delegates' Report and shall be acted on by the Board without need for a second reading after public testimony is heard.

Section 11 Addressing the Board

11.1 To the extent possible, the Board of Education's committees shall be the primary venue for public input into proposals from Board Members and the Superintendent.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m., or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall
be the first called at the next regular meeting.

Section 12 Parliamentary Procedure

12.1 Discussion by Board members or speakers on resolutions, which are properly brought before the body for action, shall be limited to those, which are duly moved and seconded.

12.2 Discussion on a motion shall be germane.

12.3 The Board may, by a two-thirds vote, limit or close its debate, provided that the maker of the motion and an opponent of the motion are granted equal time for closing comments.

12.4 Debate or action on Board Members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

Section 13 Powers and Duties of Board Officers

13.1 The President shall preside at all regular and special meetings of the Board and shall exercise all responsibilities required under the Education Code. The President shall conduct meetings in a fair and even handed manner and shall model and encourage adherence to the Board’s Code of Ethics and Conduct.

13.2 Board members shall indicate their desire to speak by illuminating their microphone light; the President shall have the privilege to recognize requests to speak by other Board Members.

13.3 The President shall conduct a roll call vote on all motions presented to the Board and shall announce the vote of the Board.

13.4 The Board President shall review the Board Agenda prior to its publication to verify that it has been compiled in accordance with Board Rules and Procedures. At his/her discretion the President may delay placing a resolution for First Reading on the Agenda for not more than one (1) meeting if there are more agenda items than are manageable.

13.5 The President shall appoint the membership of all committees and designate the chair. The President shall designate members to represent the Board at various conferences, conventions and organizations.
13.6 In the absence of the President, the Vice-President shall perform all the duties of the President. In the absence of the President and Vice-President, the senior member shall perform all of the duties of the President.

13.7 The Superintendent shall serve ex-officio as Secretary of the Board. The Secretary of the Board shall conduct the official correspondence of the Board, act as custodian of its records, notify all members of meetings, and shall furnish other such notices as required by law or by Board regulations.

13.8 In the event the President of the Board leaves office before completing a full term, the Vice-President shall assume the office of President for the remainder of the term, and the Board by majority vote, shall select a new Vice-President for the remainder of the term.

Section 14  Public Conduct

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
Superintendent’s Proposal

Superintendent’s Recommendation Regarding C5 INTERNATIONAL SCHOOL

1011-9Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY C5 INTERNATIONAL SCHOOL’S PETITION FOR A NEW CHARTER SCHOOL

WHEREAS: The C5 INTERNATIONAL SCHOOL submitted a Petition for the C5 INTERNATIONAL SCHOOL, a new Charter School on November 1, 2010; and

WHEREAS: The C5 INTERNATIONAL SCHOOL is requesting that the Board of Education make a final decision regarding the charter by January 1, 2011. Pursuant to the recently amended timeline for a Proposition 39 offer of facilities, a new charter school would need to be approved by that date in order for SFUSD to meet the February 1st deadline for preliminary offers; and

WHEREAS: The San Francisco Unified School District staff will complete the review of the C5 INTERNATIONAL SCHOOL Petition and its final report and recommendation will be forwarded to the Board of Education.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, based on the findings of SFUSD District staff, grant this charter petition or in the alternative deny the petition based on staff’s findings; and

FURTHER BE IT RESOLVED: That if the Board of Education grants the Petition for a Charter School, C5 INTERNATIONAL SCHOOL shall negotiate and execute in good faith an annual Memorandum of Understanding with the school district prior to the commencement of its operation in August of 2011, and both parties agree to abide by the terms of the MOU and that C5 INTERNATIONAL SCHOOL shall abide by all the local, state, and federal laws applicable to charter schools.

Superintendent’s Proposal
1011-9Sp1

11/9/10
Resolution No:

In Support of Denouncing the Deportation of Shing Ma “Steve” Li,
a DREAM Act Student at City College of San Francisco
- Commissioner Jane Kim

WHEREAS: The Development, Relief, and Education for Alien Minors (DREAM) Act is a bipartisan legislation that addresses the situation faced by young people who were brought to the United States years ago as undocumented immigrant children and who have since grown up here, stayed in school, and kept out of trouble; and

WHEREAS: Each year 65,000 United States-raised students who qualify for the DREAM Act’s benefits graduate from high school; and

WHEREAS: On April 21, 2010, Assistant Senate Majority Leader Dick Durbin (D-IL) and Senator Richard Lugar (R-IN), asked the U.S. Department of Homeland Security Secretary Janet Napolitano, to halt the deportation of immigrant students who could earn legal status under the DREAM Act; and

WHEREAS: The DREAM Act has the support of the House and Senate leadership, all of the relevant committees chairs as well as our nation’s military leaders including the former secretary of state, General Colin Powell; and

WHEREAS: On September 15, 2010, before the Congressional Hispanic Caucus, President Barack Obama expressed his full support of the DREAM Act stating, “I will do whatever it takes to support the efforts to pass this bill so that I can sign it into law on behalf of students seeking a college education and those who wish to serve in our country’s uniform. It’s the right thing to do”; and

WHEREAS: Shing Ma “Steve” Li is a junior at City College of San Francisco and aspires to be a health care worker serving communities in the Bay Area. He graduated from George Washington High School where he was an editor and reporter for the school newspaper, and was on the track and cross country team. He is scheduled to graduate from City College in Spring 2011; and

WHEREAS: Shing Ma “Steve” Li entered the United States with his family when he was about 12-years old. He was ordered removed from the United States to Peru when he was 14-years old. He had no knowledge of the deportation, because he was a derivative beneficiary of his mother’s political asylum application. When the Immigration Judge denied his mother immigration status, the decision effectively denied him status in the United States albeit while he was a minor. He was never informed that he was a fugitive in the United States; and
Resolution No:
In Support of Denouncing the Deportation of Shing Ma “Steve” Li, a DREAM Act Student at City College of San Francisco - Commissioner Jane Kim
Page 2

WHEREAS: Shing Ma “Steve” Li was arrested along with his parents pursuant to an Immigration and Customs Enforcement directive called the Fugitive Operations Program. The Program was intended to target dangerous fugitive immigrants, but instead, it has swept up young undocumented children who never knew they had been ordered removed. The Fugitive Operations Program does not serve any national security purpose; and

WHEREAS: Shing Ma “Steve” Li is DREAM Act eligible, and his deportation to Peru should be halted; and

WHEREAS: Immigration and Customs Enforcement should grant his application for deferred action and allow him to remain in the United States; and

WHEREAS: Deporting DREAM Act children is unfair and a violation of their constitutional rights. While the immigration system is broken, deporting immigrant children is not the answer; and

WHEREAS: The San Francisco School Board recognizes the support of the community at City College of San Francisco including his mentors, classmates and professors, the Asian Law Caucus, Chinese for Affirmative Action, and the Asian Pacific American community. In less than one week, the community has called, emailed, and written over 500 letters to Senator Dianne Feinstein and Speaker Nancy Pelosi asking that they speak out against the deportation of Shing Ma “Steve Li.”

THEREFORE BE IT RESOLVED: That unless the DREAM Act is passed by Congress, all deportation of immigrant children should be stopped; and

FURTHER BE IT RESOLVED: That unless the DREAM Act is passed, Shing Ma “Steve” Li should be released from ICE custody, returned to his mother and family in San Francisco, and be allowed to remain in the United States under the deferred action plan; and

BE IT FURTHER RESOLVED: That the Board of Education of the San Francisco Unified School District urges that Congress passes the DREAM Act, and that Senator Feinstein or Senator Boxer issue a private bill on behalf of Shing Ma “Steve” Li.

11/9/10
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL

APPOINTMENTS

ELEMENTARY SCHOOLS

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### Agenda Item

Other Informational Items

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| Sandy      | Dillard       | Rooftop Alt School                | S10   | Perm   | 09/17/2010| 0.6875|
| Lea        | Hartog        | Malcolm X Academy                 | N10   | Prob   | 06/05/2010| 0.5000|
| Tisha      | Treniece      | Cesar Chavez E.S.                 | S10   | Perm   | 10/15/2010| 0.6250|
| Brooke     | Lampman       | George Peabody E.S.               | S10   | Prob   | 06/05/2010| 0.6875|
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<td>Robinson</td>
<td>Burnett CDC</td>
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<td>8/18/2010</td>
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<tr>
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<td>Luu</td>
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<td>PCSE</td>
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<tr>
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<td>Cesar Chavez</td>
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<td>Washington HS</td>
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<td>Shirley</td>
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<tr>
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<th>LAST NAME</th>
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<tr>
<td>Lilian</td>
<td>Capuli</td>
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<tr>
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<td>Shyue Shan</td>
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</table>

Roger L. Buschmann  
Human Resources Department
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Award this Agenda $44,000

1 AMOUNT: $24,000
   GRANTING AGENCY: First 5 San Francisco
   GRANT TITLE: Quality Improvement Grants
   GDO CONTROL #: 1065
   SITE: Various sites.
   DATES OF GRANT: July 1, 2010 - June 30, 2011
   PURPOSE: First 5 San Francisco Children and Families Commission has granted funds to 4 sites, Burnett, Bret Harte, Fairmount and Grattan Development Centers to purchase supplies in preparation for the ECERS review in order to qualify these sites as Preschool for All sites.
   EVALUATION: Level 1
   DISTRICT GOAL: Access and Equity: To make social justice a reality.
   PROGRAM MANAGER: Alan Broussard

2 AMOUNT: $20,000
   GRANTING AGENCY: City College of San Francisco
   GRANT TITLE: CTE Community Collaborative Project-Supplemental F
   GDO CONTROL #: 1066
   SITE: Various sites.
   DATES OF GRANT: August 26, 2010 - June 30, 2011
   PURPOSE: To provide stipends and substitute money to SFUSD teachers and counselors for their participation in activities related to City College's STEPS middle school program, the development of a learning community related to effective practices in teacher math, and the high school CTE concurrent enrollment program. Algebra can be a stumbling block for all students, for that reason we are building a learning community of math teachers that will span grades ranging from middle school through the college years that can positively impact the students in the CTE programs.
   EVALUATION: Level 1
   DISTRICT GOAL: Access and Equity: To make social justice a reality.
   PROGRAM MANAGER: Patricia Theel
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

November 9, 2010

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 371</th>
<th>PROGRAM MANAGER: Jeannie Pon</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME: Security Aides - T10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4313 - Other Supplies $1,880.00</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4320 - Uniforms - Mandated $5,000.00</td>
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<td></td>
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<tr>
<td>4460 - All Other Equipment &lt;$25,000.00 per unit $4,000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2205 - Operations Salaries - Temporary $7,288.00</td>
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</tr>
<tr>
<td>3000s - Classified Employee Benefits $6,572.00</td>
<td></td>
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</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in the category Other Supplies, Uniforms and All Other Equipment. These transferred funds will be used to cover the cost of a 0.375 FTE Security Aide (T10) at Martin Luther King Middle School. The LEAD office will temporarily cover the funding for this position in SY 2010-2011.
RESTRICTED GENERAL FUND

2 FUND: 01 RESOURCE: 66900 SCH/ORG: 152 PROGRAM MANAGER: Donna Blanchard
SCH/DEPT NAME: Student Support Services Department
PROGRAM TITLE: Tobacco Use Prevention Education (TUPE): Grades 6 - 12
FROM:
2402 - Tech, Clerk & Other Office Salaries - Permanent $24,455.06
3000s - Classified Employee Benefits $12,907.90
TO:
1309 - Other Certified Administrators' Salaries $22,905.25
3000s - Classified Employee Benefits $7,879.29
4313 - Other Supplies $115.54
5803 - Consultant Fees $6,462.88
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs and to correct the
funding of positions under the TUPE grant. Availability of funds is due to a realignment of the funding for the clerical
support position which will now be funded under a new grant - Reduce Alcohol Abuse. Funds freed up from the transfer
of the clerical support position will be used to fund a 0.25 FTE program administrator position which was incorrectly
funded through the middle school Safe Passages Grant. The remainder of these transferred funds will be used to pay
for Other Supplies and Consultant Fees.

3 FUND: 01 RESOURCE: 90550 SCH/ORG: 152/405 PROGRAM MANAGER: Donna Blanchard
SCH/DEPT NAME: Student Support Services Department
PROGRAM TITLE: Mayor's DCYF Wellness Program
FROM:
5890 - Other Services & Other Expenses $53,003.27
TO:
Org#152: Student Support Services Department
2910 - Other Classified - Job Code $19,053.06
3000s - Classified Employee Benefits $7,914.94
Sch#405: Abraham Lincoln High School
1203 - Phys & Mental Health $18,046.00
3000s - Classified Employee Benefits $8,049.27
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is
due to an anticipated budget surplus in the Other Services & Other Expenses category. These transferred funds will be
used to cover the cost of a 0.20 FTE for the Community Health Outreach Workers in two of the high schools as part of
the Wellness Programs Initiative and to cover the cost to re-instate a 0.40 FTE Nurse at Abraham Lincoln High School
in this 2010-2011 year.

Submitted by:

Approved by:

Reeta Madhavan Date
Director of Budget Services

Joseph C. Grazio Date
Chief Financial Officer

Agenda Item
2b. (1011-9B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of November 9, 2010

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,500 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2010-2011

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>241-06-310</td>
<td>Buildings &amp; Grounds</td>
<td>T award the contract for labor and materials for abatement of plant life deemed a fire hazard at 18 sites.</td>
<td>Peninsula Tree Care, Non-MBE Non-WBE</td>
<td>$106,800</td>
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Term of Contract: 12/1/10 - 11/30/2015

**Bid Results (Items on which all bidders submitted bids)**

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<tr>
<th>Vendor</th>
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<th>Bid Amount</th>
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<td>Peninsula Tree Care</td>
<td>Non-MBE Non-WBE</td>
<td>$106,800</td>
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<td>ABS Landscaping</td>
<td>Non-MBE Non-WBE</td>
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<td>A. K. Thamm Landscape</td>
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<td>Appleseed Garden &amp; Tree Care</td>
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<td>Atlas Landscaping</td>
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<td>Baumann Area Landscaping</td>
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<td>Bay Area Landscaping</td>
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<td>Bayside Garden Center</td>
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<td>Broucart Landscaping</td>
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<td>Castillo Tree Service</td>
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<td>Delaney, Inc.</td>
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<tr>
<td>Industrial Park Landscape Maintenance</td>
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<td>K-Rons LGS</td>
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<tr>
<td>PT &amp; F Demolition &amp; Excavitation</td>
<td>Non-MBE Non-WBE</td>
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**REQUISITION FOR PURCHASE ORDERS**

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<th>AMOUNT</th>
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<td>190-09-113</td>
<td>Physical Education Department</td>
<td>To pay for the purchase of electronically interactive system which includes a mobile hear rate monitor, activity monitor, wrist unit, sinoatrial node (SA) chest strap, PE specific software, a handheld PC, wireless interface, and website interactive capabilities.</td>
<td>Polar Electro, Inc., <em>Sole Source</em></td>
<td>$214,377</td>
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</tbody>
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Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Agenda Item 2c. (1011-9C2)
TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,500.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the November 9, 2010 Board Agenda are as follows:

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<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
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<th>WBE STATUS</th>
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<th>WBE %</th>
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<td>241-06-310</td>
<td>Peninsula Tree Care</td>
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<td>Non-WBE</td>
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<tr>
<td>190-09-113</td>
<td>Polar Electro, Inc.</td>
<td>$214,377</td>
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<td>*Sole Source</td>
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<table>
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<th>TOTAL</th>
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<th>MBE/WBE</th>
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<th>WBE</th>
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*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between Petersen Dean Commercial, Inc. and the San Francisco Unified School District for an amount not to exceed $7,191.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2011-0000-8500-6279-10777 – Construction – Change Order

MODIFICATION OF CONTRACT:

Mod. No. 1
To
Contract 01257

DESCRIPTION
CLAIRE LILIENTHAL ALTERNATIVE SCHOOL
modify the existing contract with
Petersen Dean Commercial, Inc.
for additional services.

COST
$7,191.52

RECOMMENDATION:

That the Board of Education approve a modification of the contract between Petersen Dean Commercial, Inc. and the San Francisco Unified School District for an amount not to exceed $7,191.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract was for reroofing the main school building at Claire Lilienthal ES, 3630 Divisadero Street. The scope of work consisted of removal and replacement of deteriorated built-up roofing and asphalt shingle roof, re-lining built-in gutters with two new added downspouts at the back of the building, and repair and/or replace dry-rotted roof framing members.

This modification is for additional services at Claire Lilienthal Alternative School. The scope of work consists of installation of roof attic louvers, replacement of defective roof sheathing boards and overtime work to complete project prior to school opening.

Original contract amount (Resolution 105-25W28, May 25, 2010) $248,600.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $7,191.52
New Total Contract amount as modified $255,791.52
Total % of modification amounts to original contract amount 3%

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Submitted by: Leonard Tom, Director
Finance and Administration

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (1011-9W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Petersen Dean Commercial, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6279-11339 – Construction–Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDEPENDENCE HIGH SCHOOL</td>
<td>$3,008.75</td>
</tr>
<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Petersen Dean Commercial, Inc.</td>
<td></td>
</tr>
<tr>
<td>for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $3,008.75 as offered by Petersen Dean Commercial, Inc. be accepted.

BACKGROUND:
This contract was for reroofing at Independence HS. The scope of work consisted of removal of old built-up asphalt roofing and replacing with new single ply thermoplastic membrane roofing, and replacement of deteriorated gutters and downspouts.

This modification is for additional services at Independence HS. The scope of work consists of cleanout and airtight connections for downspout tie-ins to underground storm drain system..

Original contract amount (Resolution 105-11W24, May 11, 2010) $142,800.00
Previous approved modification 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $3,008.75
New Total Contract amount as modified $145,808.75
Total % of modification amounts to original contract amount 2%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (1011-9W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $75,967.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11049 – John Muir ES ($392.00)
Appropriation #21-90391-2011-0000-8500-6279-11049 – John Muir ES $76,359.00

CONTRACT:
Mod #4 to No. #01172

DESCRIPTION
John Muir Elementary School
Building Construction – Prop A 2006 Bond Program

COST
$75,967.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $75,967.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at John Muir ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: interim housing installation and removal, new accessible ramp and landings, new fire alarm and sprinkler system, technology upgrades, modify and relocate restrooms, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including stage curtain replacement and new classroom flooring.

This modification is for miscellaneous interior finishes, exterior grading, casework, flooring, additional data and electrical wiring, fire alarm, fire sprinkler, plumbing, framing revisions, wheelchair lift, elevator, and other miscellaneous changes.

| Original Contract Amount | $ 3,750,100.00 |
| Previous Approved Modifications | $ 209,825.00 |
| This Modification (#4) | $ 75,967.00 |
| **Total Contract Amount as Modified** | **$ 4,035,892.00** |
| % of Modification | 7.62% |

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3c. (1011-9W3)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Interstate Grading & Paving, Inc. ("Interstate") and the San Francisco Unified School District for an amount not to exceed $56,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2011-0000-8500-6279-10750 George Washington High School

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 4 to George Washington High School Exterior Site Improvements Building Construction – Prop A 2003 Bond Program</td>
<td>$56,200.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Interstate Grading & Paving, Inc. ("Interstate") and the San Francisco Unified School District for an amount not to exceed $56,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work is for the field improvements of the existing track and field facilities at George Washington High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program. The project includes the installation of a new drainage system, new synthetic turf, new all-weather track with track events such as discus throw, triple and long jump and high jump at the soccer field. It also includes the installation of a new drainage system and new synthetic turf at the stadium.

This modification includes demolition of bedrock on the stadium field, aeration and compaction of yielding soil in the stadium field, additional resurfacing of basketball courts used as laydown area, replacement of batting cage equipment at track and other miscellaneous changes. This is the final change order on this project.

Original contract amount (Resolution 103-23W18, March 23, 2010) $2,195,000.00
Previous Approved Modification(s) $235,735.00
Contract to be Increased by Modification #4 $56,200.00
**New Total Contract Amount as Modified** $2,486,935.00
Total % of modification amounts to original contract amount 13.3%

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3d. (1011-9W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $146,129.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2011-0000-8500-6279-10766 Abraham Lincoln High School

MODIFICATION OF CONTRACT:
Mod. No. 3 to Contract #1223

DESCRIPTION
Abraham Lincoln High School
Building Construction – Prop A 2003 Bond Program

RECOMMENDATION:
That the Board of Education approve a contract modification between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $146,129.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work is for the interior and exterior painting, installation of new flooring, removal of utilities at temporary bungalows, installation of new and repair of existing ceilings, site work including asphalt paving and tennis court surfacing, refinishing of wood floors at two gyms and auditorium stage, installation of auditorium lighting and audio systems in auditoriums and other miscellaneous changes.

This modification includes addition of soffits at ceiling transitions, addition of copper boxes at exterior light fixtures, installation of surface mounted conduit in science room, addition of a disconnect at the dimmers in the auditorium, change in light fixture from recessed to surface mounted to fit existing conditions, modification of fire alarm devices, reroute HWS and HWR to repair broken line and other miscellaneous changes.

| Original contract amount (Resolution 104-13W45, April 13, 2010) | $3,802,525.00 |
| Previous Approved Modification(s) | $ 51,511.00 |
| Contract to be Increased by Modification #3 | $146,129.00 |
| **New Total Contract Amount as Modified** | **$4,000,165.00** |
| Total % of modification amounts to original contract amount | 5.2% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3e. (1011-9W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for the amount not to exceed $34,685.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11052 – Grattan Elementary School – $34,685.00

CONTRACT:

Modification #3 to Contract No. #01208

Grattan Elementary School

Building Construction – Prop A 2006 Bond Program

COST

$34,685.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for the amount not to exceed $34,685.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Grattan Elementary School site as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, new exterior exit stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for additional abatement and flooring, wall replacement in one classroom; and additional flooring, marker and tack boards in classroom to meet program needs.

Original Contract

Previous modifications

This Modification #3

Total Contract Value as modified

Total % of modification amounts to original contract amount

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (1011-9W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $65,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11044 – Buena Vista ES Inc #2

CONTRACT:
Modification #2 to Contract No. #01197

DESCRIPTION
Buena Vista Elementary School Inc #2
Building Construction – Prop A 2006 Bond Program

COST
$65,734.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $65,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Buena Vista Elementary School site as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, exterior balcony and stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for site program requirements, miscellaneous door/hardware and wall finish changes, HVAC and boiler piping rework, additional hazardous abatement, electrical, data and telecom changes to comply with current district standards.

Original Contract
$2,947,850.00
Previous modifications
$ 91,383.00
This Modification #2
$ 65,734.00
Total Contract Value as modified
$3,105,567.00
Total % of modification amounts to original contract amount
5.35%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (1011-9W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Rockaway Construction and the San Francisco Unified School District for an amount not to exceed $86,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11067 – Sanchez ES

CONTRACT:

Mod ito No. #01213

RECOMMENDATION:

That the Board of Education approve this contract modification between Rockaway Construction and the San Francisco Unified School District for an amount not to exceed $86,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Luther Burbank MS as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Accessibility and Fire Life Safety improvements to the school building and play yard. Construction of a site grading and paving, modernization of lighting, fire alarm, sprinklers, classroom finishes, new exiting stair and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes exit lights, infill windows at exit stair, door hardware, misc site work, new chain link fence, plumbing and painting of door and louvers.

| Original contract amount | $546,755.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be Increased by Modification #1 final | $86,734.00 |
| New Total Contract Amount as Modified | $633,489.00 |
| Total % of modification amounts to original contract amount | 15.86% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/9/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $37,904.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11088 – Theresa Mahler CDC

CONTRACT:

DESCRIPTION

No. #1180

Theresa Mahler CDC
Building Construction – Prop A 2006 Bond Program

$37,904.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $37,904.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The base scope of work covered by the bid amount includes: renovation of restrooms, modification to the doors, new fire alarm renovation, painting of the exterior and interior, new fire sprinkler system, and renovation of the play yard surface.

This modification includes additional underground site work, new wainscot, extra spoils off haul and relocation of HVAC units at modular buildings.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$2,622,000.00</td>
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<tr>
<td>Previous Modification</td>
<td>$169,846.86</td>
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<td>Contract to be Increased by Modification #4</td>
<td>$37,904.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$2,829,750.86</td>
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<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>7.92%</td>
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</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District, crediting the District by an amount not to exceed $106,194.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11043 – Cleveland ES Inc 2 – $106,194.00

CONTRACT:
Mod. No. 3 to Contract #1207

DESCRIPTION
Cleveland ES Inc 2
Building Construction – Prop A 2006 Bond Program

COST
$106,194.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District, crediting the District by an amount not to exceed $106,194.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Cleveland ES Inc 2 as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Accessibility and Fire Life Safety improvements to the school building and play yard. Construction of a site grading and paving, new play structures, new toilet room, modernization of lighting, fire alarm, sprinklers, classroom finishes, new modular building and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes removal of dry rot, replacement of finishes due to dry rot issue, misc plumbing and grading.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
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<tbody>
<tr>
<td>Original contract amount</td>
<td>$1,216,000.00</td>
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<tr>
<td>Previous Approved Modification(s)</td>
<td>($349,782.00)</td>
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<tr>
<td>Contract to be Increased by Modification No. 3</td>
<td>$106,194.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$972,412.00</td>
</tr>
</tbody>
</table>
| Total % of modification amounts to original contract amount | -20.03%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (1011-9W10)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $10,242.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11061- McLaren CDC Modular Campus

MODIFICATION OF CONTRACT:
Mod #11
No. #01076

DESCRIPTION
McLaren CDC
Building Construction – Prop A 2006 Bond Program

COST
$10,242.25

RECOMMENDATION:

That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $10,242.25 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This original scope of work is for the construction of a new modular campus at the John McLaren CDC site as required by San Francisco Unified School District's Proposition A 2006 Bond Program; including: removal of the existing three wing facility that is not occupied replacing it with a new campus that includes six classrooms, multipurpose room, ancillary spaces, new play yard and landscaping and other improvements required by applicable building codes.

This modification includes hardware and gates modifications.

Original contract amount

$5,155,800.00

Previous Approved Modification #1 through #10

$ 473,827.08

Contract to be Increased by Modification #11

$ 10,242.25

New Total Contract Amount as Modified

$5,639,869.33

Total % of modification amounts to original contract amount

9.39%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bayview Painting & Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11056 – New Traditions ES – ($14,000)
Appropriation #21-90391-2011-0000-8500-6279-11056 – New Traditions ES – $14,000

CONTRACT:
Mod #1 to Contract #01222

DESCRIPTION
New Traditions Elementary School
Building Construction – Prop A 2006 Bond Program

COST
$0.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Bayview Painting & Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Cleveland Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include exterior stripping and painting and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for the addition of an exterior storage closet and deletion of some exterior stripping.

Original Contract Amount
$542,000.00
This Modification (#1)
$ N/A
Total Contract Amount as Modified
$542,000.00
% of Modification
0.0%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $58,370.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6270-11084 – Raoul Wallenberg High School – (6,205.00)
Appropriation # 21-90391-2011-0000-8500-6279-11084 – Raoul Wallenberg High School – 64,575.00

MODIFICATION OF CONTRACT:

<table>
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<tr>
<th>MOD. No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<tbody>
<tr>
<td>04</td>
<td>Raoul Wallenberg High School Modernization</td>
<td>$58,370.00</td>
</tr>
<tr>
<td>01199</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
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RECOMMENDATION:

That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $58,370.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes general modernization and reconstruction including ADA access and fire-life safety upgrades, interior and exterior painting, new elevator and lift, miscellaneous interior improvements, roof replacement, installation of a security system, exterior painting of existing buildings, replacement of the bungalows with a new building and site improvements to the upper yard and other related improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

This modification includes a credit for deleting new flooring in a utility room, extending the planter wall at the front of the existing building, replacing flooring not originally in contract, painting of existing ceiling tiles in classrooms, modification of sanitary sewer route and connection to Vega Street sewer line and other miscellaneous changes.

Original contract amount (Resolution 103-9W20, March 9, 2010) $9,307,000.00
Previous Approved Modification(s) $ 332,110.00
Contract to be Increased by Modification #4 $ 58,370.00
New Total Contract Amount as Modified $9,697,480.00
Total % of modification amounts to original contract amount 4.2%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $156,033.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6270-11045 - Alamo Elementary School - 5,926.00
Appropriation #21-90391-2011-0000-8500-6279-11045 - Alamo Elementary School - 161,959.00

CONTRACT:
Mod #5 to Contract #1163

DESCRIPTION
Alamo Elementary School
Building Construction - Prop A 2006 Bond Program

COST
$156,033.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $156,033.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Alamo Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional rain water leader at elevator tower, various electrical demolition, new kitchen sink, install two new basketball courts, relocate 2 ½” power cable, relocate voice cable, provide blocking for incline lift, install communication lines for HVAC sensors, provide phone lines in 5 rooms, provide 8 additional security sensors, recondition HVAC belts, install new gas pipes for boilers, replace ceiling in bungalows, install new base for bungalows, install FEC in corridor, paint metal deck and fascia at elevator lobby, install two clocks in bungalows, install a airphone system for incline lift, and various credits.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$4,640,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$372,745.00</td>
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<tr>
<td>This Modification (#5)</td>
<td>$156,033.00</td>
</tr>
<tr>
<td>Total Contract Amount as Modified</td>
<td>$5,168,778.00</td>
</tr>
<tr>
<td>% of modification</td>
<td>11.40%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3n. (1011-9W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $9,620.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-5890-10766 – Abraham Lincoln HS Modernization $9,620.00

CONTRACT:
Mod. No 2 to No. 01277

RECOMMENDATION:
That the Board of Education approve this contract modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $9,620.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for general post-construction cleaning services at Abraham Lincoln High School under Proposition A 2003 Bond Program. This modification provides for additional cleaning services performed at the basement and first floor of buildings A & C.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham Lincoln HS</td>
<td>$9,620.00</td>
</tr>
<tr>
<td>Professional Cleaning Services – Prop A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original contract amount $49,850.00  
Prior Modifications $3,400.00  
Modification #2 (amount not to exceed) $9,620.00  
Total Contract Value, as modified $62,870.00

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David Goldin  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between McCarthy Building Companies ("McCarthy") and the San Francisco Unified School District for an amount not to exceed $103,380.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2011-0000-8500-6216-10766 – Abraham Lincoln HS Modernization $103,380.00

CONTRACT:

Mod #3 to No. 00770

DESCRIPTION

Abraham Lincoln HS

Construction Management Services – Prop A 2003 Bond Program

COST

$103,380.00

RECOMMENDATION:

That the Board of Education approve this contract modification between McCarthy Building Companies ("McCarthy") and the San Francisco Unified School District for an amount not to exceed $103,380.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for construction management services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2003 Bond Program.

This modification provides additional construction management services for the Lincoln Increment 2 Modernization project.

The consultant was selected pursuant to the District’s Request for Proposals process. McCarthy Building Companies, the Alley group, O’Connor Construction Management, Cambridge CM, Vanir, Don Todd Associates, Luster CM, Critical Solutions, Van Pelt and Seville Groups submitted proposals and of these companies, McCarthy Building Companies, Vanir, Cambridge CM, Don Todd and Luster CM were selected by a panel as the best providers on the basis of qualification and experience.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$1,816,140.00</td>
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<tr>
<td>Previous Modification</td>
<td>$499,000.00</td>
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<tr>
<td>This modification (#3)</td>
<td>$103,380.00</td>
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<tr>
<td>Total Contract, as modified</td>
<td>$2,418,520.00</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3p. (1011-9W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) Architects and the San Francisco Unified School District for an amount not to exceed $9,834.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11075 – Presidio CDC

CONTRACT:
Mod No. 2 to No. 01127

DESCRIPTION
Presidio CDC
Architectural/Engineering Services - Prop A 2006 Bond Program

COST
$9,834.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Deems Lewis McKinley (DLM) Architects and the San Francisco Unified School District for an amount not to exceed $9,834.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for interim housing design.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$289,030.00</td>
</tr>
<tr>
<td>Previous Modifications (No.1)</td>
<td>$28,540.00</td>
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<tr>
<td>This Modification, No. 2</td>
<td>$9,834.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$327,404.00</td>
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</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3q. (1011-9W17)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $3,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6219-11060 – Ulloa ES

CONTRACT:

Mod #4 to No. #00836

DESCRIPTION

Ulloa ES
Architectural/Engineering Services – Proposition A 2006 Bond Program

$3,300.00

RECOMMENDATION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $3,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional design work by the electrical engineer for the bungalow HVAC systems.

Original contract amount

Previous Approved Modifications

Contract to be Increased by Modification No.4

New Total Contract Amount as Modified

$414,418.00

$48,972.00

$3,300.00

$466,690.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $25,578.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-6500-6219-11065 – Modernization at 2340 Jackson Street

CONTRACT:
Mod #3
No. #00922

DESCRIPTION
Modernization at 2340 Jackson Street
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST
$25,578.00

RECOMMENDATION:
That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $25,578.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

Scope of work for this modification includes additional A/E service to for two (2) 24' X 40' portable classroom buildings complete with student and staff toilets.

| Original Contract | $349,417.00 |
| Previous Modification (No. 1 to 2) | $432,837.53 |
| Modification No.3 | $25,578.00 |
| **Total Contract As Modified** | **$807,832.53** |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $9,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6219-11074 – Civic Center Secondary School at John Swett Campus
(727 Golden Gate Avenue)

CONTRACT:

Mod. No. 2 to Contract No. #01265

RECOMMENDATION:

That the Board of Education approve this contract modification between Lemanski and Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $9,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

These services are for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aliken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This modification includes additional civil engineering and design services for ADA path of travel upgrades based on backgrounds provided by the architects.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Center Secondary School at John Swett Campus</td>
<td>$9,500.00</td>
</tr>
</tbody>
</table>

Original Contract Amount  $ 975,056.00
Previous approved Modification #1  $ 4,136.00
This Modification No. 2 (not-to exceed)  $ 9,500.00
Total Contract Value as modified  $ 988,692.00

Submitted by:

Waziuuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $9,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11044 – Buena Vista Elementary School

CONTRACT:
Mod. #5 to No. #847

DESCRIPTION
Buena Vista ES
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$9,500.00

RECOMMENDATION:
That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $9,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of architectural services required for the design of an additional storage room at the kitchen area, design for library relocation and rework of the footprint of the K bathroom due to contractor revising layout at Buena Vista Elementary School.

Original contract amount
$585,058.00

Previous Modifications #1 through #4
$153,570.00

This Modification #5
$9,500.00

Total Contract Value, as modified
$748,128.00

Submitted by:
Wazir Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3u. (1011-9W21)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $23,816.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11079 – Hilltop High School/RAP

CONTRACT:
Mod #1 to
No. 1266

DESCRIPTION
Hilltop High School/RAP
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$23,816.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $23,816.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional design services related to providing a full service kitchen and laundry room and toilet rooms to accommodate current and future site program end user needs.

Original Contract
$1,012,340.00
Previous Modifications (amount not exceed)
$0.00
This Modification #1 (amount not exceed)
$23,816.00
Total contract as modified
$1,036,156.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/09/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $9,013.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6219-11045 – Alamo Elementary School  

CONTRACT:  
Mod. 05 to No. #848  
Architectural/Engineering Services - Prop A 2006 Bond Program  

COST  
$9,013.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $9,013.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.  

This modification is for the design and documentation of a new HVAC system and revisions to the science classroom for the modernization project at Alamo ES.  

| Original contract amount | $594,579.00 |
| Previous Approved Modifications | $171,618.00 |
| Contract to be Increased by Modification No.5 | $9,013.00 |
| New Total Contract Amount as Modified | $775,210.00 |

Submitted by:  
Waziquddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item 3w. (1011-9W23)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2011-0000-8500-6210-11123 – Mission Education Center Green Schoolyard

CONTRACT:
No. 1308

DESCRIPTION
Mission Education Center Green Schoolyard
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$28,500.00

RECOMMENDATION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work for Landscape Design Services includes assessing the Mission Education Center Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Mission Education Center Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District’s Request for Qualifications process.

The scope includes but is not limited to coordination of the design process with the site’s Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents and provide construction administration.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3x. (1011-9W24)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2011-0000-6500-6210-11118 – Sanchez ES Green Schoolyard

CONTRACT:
No. 1309

DESCRIPTION
Sanchez ES Green Schoolyard
Architectural / Engineering Services – Prop A 2006 Bond Program

COST
$28,500.00

RECOMMENDATION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work for Landscape Design Services includes assessing the Sanchez ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Sanchez ES Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents and provide construction administration.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3y. (1011-9W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Outer space Landscape Architects and the San Francisco Unified School District for an amount not to exceed $36,077.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2011-0000-8500-6210-11098 -- Buena Vista ES Green Schoolyard

CONTRACT:
No. 1311

RECOMMENDATION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $36,077.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work for Landscape Design Services includes assessing the Buena Vista Elementary School Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Buena Vista ES Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents and provide construction administration.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by: Waji Chowdhury
Director of Project Management

Recommended by: David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2011-0000-8500-6210-11115 – Marshall ES Green Schoolyard

CONTRACT:

No. 1307

DESCRIPTION

Marshall ES Green Schoolyard

Architectural/ Engineering Services – Prop A 2006 Bond Program

COST

$28,500.00

RECOMMENDATION:

That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work for landscape design services includes assessing the Marshall ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Marshall ES Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents and provide construction administration.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin
Chief Facilities Officer

Agenda Item 3aa. (1011-5W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2011-0000-8500-6210-11111 -- Jefferson ES Green Schoolyard

CONTRACT:  No. 1306

RECOMMENDATION:

That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work for landscape design services includes assessing the Jefferson ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Jefferson ES Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents and provide construction administration.

Performable by District Civil Service Classification:  Yes
District Classification:  5274 Landscape Architect
Reason for Contracting Out:  Work is of a project-specific nature and of limited duration

Submitted by:

Waji Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3bb. (1011-9W28)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90391-2011-0000-8500-6210-11120 – Sunset ES Green Schoolyard

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<th>COST</th>
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<tr>
<td>No. 1310</td>
<td>Sunset ES Green Schoolyard</td>
<td>$28,500.00</td>
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<tr>
<td></td>
<td>Landscape Design/ Engineering Services – Prop A 2006 Bond Program</td>
<td></td>
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RECOMMENDATION:
That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing the Sunset ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with the Sunset ES Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents and provide construction administration.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by: 
Waziuddin Chowdhury
Director of Project Management

Recommended by: 
David Goldin
Chief Facilities Officer

Agenda Item
3cc. (1011-9W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Verde Design, Inc. and the San Francisco Unified School District for an amount not to exceed $178,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from PEEF: PROP H, Sports Program Fund.

PROPOSITION H, Sports Program Fund

Appropriation 01-90534-2011-1110-8500-6210-101 Lowell High School Field Improvements

CONTRACT: DESCRIPTION COST

No. 01312 Lowell High School Field Improvements $178,100.00
Landscape/Civil Engineering/Athletic Design Services – PEEF: PROP H, Sports

RECOMMENDATION:

That the Board of Education approve this contract between Verde Design, Inc. and the San Francisco Unified School District for an amount not to exceed $178,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from PEEF: PROP H, Sports Program Fund.

BACKGROUND:

The scope of work includes assessment, design, final construction documents, contract administration and oversight through to completion of the project. The Landscape Architect will work directly with the facilities staff, the SFUSD Athletic Director, and the Lowell High School Principal and staff to realize the project goals and objectives.

The scope includes but is not limited to: develop schematic, design and construction bid documents; and provide construction administration for the stadium field and master planning of the soccer/practice fields.

The consultant, Verde Design, Inc is a specialized expert in the design of school athletic fields. Verde Design, Inc. has successfully worked on several other SFUSD field renovation projects that are similar in magnitude and scope; including both Burton, Lincoln High, Galileo and Washington High Schools and was selected as the best provider based on qualifications and experience.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziquddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3dd. (1011-9W30)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $20,108.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6280-11062 - Luther Burbank MS $17,915.75
Appropriation #21-90391-2011-0000-8500-6280-11038 - Rooftop ES $2,193.15

CONTRACT:

Mod.12 to No. 01020 Luther Burbank MS, Rooftop ES Materials Testing and Inspection Services – Prop A 2006 Bond Program $20,108.90

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $20,108.90 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for the materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes materials testing and inspection services for Proposition A Bond Program projects. The original Master Agreement provided for costs to complete materials testing and inspection for Cleveland ES, John O’Connell HS. Previous modifications added New Traditions ES, Luther Burbank MS, Lakeshore ES, Dr. George Washington Carver ES and credit for O’Connell High School.

This modification is for additional material testing and inspection to ensure compliance with plans & specifications and DSA requirements for the Luther Burbank Interim Housing and Modernization and Rooftop ES.

Original contract amount $53,093.00
Previous Approved Modifications $571,059.32
Contract to be Increased by this Modification (#12) $20,108.90
New Total Contract Amount as Modified $644,261.22

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $9,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6212-11093 – 1360 43rd Avenue

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<td>Mod. No. 12 to 1360 43rd Avenue</td>
<td>Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program</td>
<td>$9,800.00</td>
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RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $9,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave and Francisco MS.

Scope of work for this modification includes providing additional design services, and development of abatement documents, bidding services to address contractor inquiries regarding the scope of work prior to start of construction at 1360 43rd Avenue.

| Original Contract Amount | $ 15,315.00 |
| Previous approved Modification (No. 1-11) | $ 654,776.00 |
| This Modification No. 12 (not-to exceed) | $ 9,800.00 |
| Total Contract Value as modified | $ 679,891.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ff. (1011-9W32)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for an amount not to exceed $1,547,190.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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<td>Hoover MS</td>
<td>$ 44,430</td>
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<td>21-90391-2011-0000-8500-6216-11083</td>
<td>Francis Scott Key</td>
<td>$148,160</td>
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<td>21-90391-2011-0000-8500-6216-11091</td>
<td>1350 7th Avenue</td>
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<td>21-90391-2011-0000-8500-6216-11047</td>
<td>Creative Arts @ Golden Gate</td>
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<td>21-90391-2011-0000-8500-6216-11093</td>
<td>43rd Avenue-County Community</td>
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<td>21-90391-2011-0000-8500-6216-11063</td>
<td>Aptos MS</td>
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CONTRACT:

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<td>Construction Management Services – Prop A 2006 Bond Program</td>
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RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for an amount not to exceed $1,547,190.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Jefferson CDC, Jefferson ES, Ulloa ES, and Lawton ES. Additional projects and construction management phases were to be added through Board-approved modification of this Master Agreement. Subsequent modifications were for the construction and close out phases for Jefferson CDC and ES, Ulloa ES, and Lawton ES. It will also support pre-construction, construction and close out phases at Hoover MS, Lakeshore ES, Sunset ES, Aptos MS, Alice Fong Yu ES, Noriega CDC, Francis Scott Key and School Health Programs.

This modification provides additional construction management services at 1350 Seventh Avenue, Creative Arts at Golden Gate, 43rd Ave. County Community, Aptos Incr. 2, Hoover and Francis Scott Key.

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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/9/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $4,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90391-2011-0000-8500-6150-11093 – 1360 43rd Avenue

CONTRACT:  
Mod #8 to No. 01067  
DESCRIPTION  
1360 43rd Avenue  
Geotechnical Evaluation – Prop A 2006 Bond Program  
COST  
$4,300.00

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $4,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street school site, Guadalupe ES and 1350 7th Avenue School.

This modification is for additional service to perform soil sampling analysis for waste disposal classification.

| Original Contract Amount | $24,400.00 |
| Previous modification (1-7) | $87,785.00 |
| This Modification #8 (not to exceed) | $4,300.00 |
| Total Contract value as modified | $116,485.00 |

Submitted by:  
Wajiuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3hh. (1011-9W34)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District by the amount not to exceed $6,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6140-11093 – 1360 43rd Avenue

CONTRACT:
Mod. #10 to No. 00894

DESCRIPTION
1360 43rd Avenue
Topographic Surveying Services – Prop A 2006 Bond Program

COST
$6,300.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District by the amount not to exceed $6,300.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The original contract provided for individual surveying services agreements at Downtown HS, and Cleveland ES. Previous modification to this contract added additional Individual Services Agreement for Burnett CDC, Aptos MS, Mission CDC, and 43rd Avenue Community Center

This modification includes additional topography surveying at 1360 43rd Ave.

Original contract amount
$33,770.00

Previous Modifications (Mod #1 to 9)
$124,065.00

This Modification #10
$6,300.00

Total Contract Value, as modified
$164,135.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ii. (1011-9W35)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $53,873 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6269-11086 – Glen Park Elementary School

CONTRACT:

Mod 13 to No. 00995

DESCRIPTION

Glen Park Elementary School

Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST

$53,873.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $53,873 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilienthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Spring Valley ES, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening, Ulloa ES greening and Herbert Hoover MS.

This contract modification’s scope of work includes additional materials testing and inspection services at Glen Park Elementary School to ensure compliance with plans & specifications and building requirements.

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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3jj. (1011-9W36)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District for an amount not to exceed $5,566 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6212-10783 – Environmental IH Services

CONTRACT:
No. 01304

DESCRIPTION
LEONARD R. FLYNN ELEMENTARY SCHOOL
Environmental Services – Proposition A 2003 Bond Program

COST
$5,566

RECOMMENDATION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District for an amount not to exceed $5,566 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for environmental services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2003 Bond Program. The scope of work of the 2003 Proposition A Bond Program includes environmental services required for design, specifications and oversight for hazardous materials for the painting portion of the library at Leonard R. Flynn ES.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Leonard Tom, Director
Finance and Administration

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District for an amount not to exceed $2,455.75 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6212-10759 – Environmental IH Services

CONTRACT:
No. 01313

ALVARADO ELEMENTARY SCHOOL
Environmental Services – Proposition A 2003 Bond Program

COST
$2,455.75

RECOMMENDATION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District for an amount not to exceed $2,455.75 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for environmental services for building improvement projects related to the San Francisco Unified School District's Proposition A 2003 Bond Program. The scope of work of the 2003 Proposition A Bond Program includes environmental services required for design, specifications and oversight for hazardous materials for the window replacement and shades project at Alvarado ES.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. SCA Environmental, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin AIA
Chief Facilities Officer

Agenda Item
311. (1011-9W38)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Angotti & Reilly, Inc. and the San Francisco Unified School District for an amount not to exceed $190,734 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Angotti & Reilly, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2011-0000-8500-0270-10770 – Construction

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<td>Angotti &amp; Reilly, Inc.</td>
<td>$190,734</td>
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<td>OnPoint Construction</td>
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<td>Rossi Builders, Inc.</td>
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<td>Eternal Construction, Inc.</td>
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<tr>
<td>Romkon, Inc.</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>MK Construction</td>
<td>Non-Responsive</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract between Angotti & Reilly, Inc. and the San Francisco Unified School District for an amount not to exceed $190,734 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Angotti & Reilly, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

BACKGROUND:

This contract is for the new PA system, flooring, interior painting and modification of existing interior ramp at Mission HS. The scope of work will include hazardous material abatement, flooring, drywall, wood stud framing, painting, hollow metal door frame, wood door, casework, electrical, plumbing and mechanical work.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Submitted by:  
Leonard Tom, Director  
Finance and Administration

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3mm. (1011-9W39)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $158,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-0270-10751—Construction

CONTRACT:
No. 01316

BIDDERS
All Trusty Builders, Inc.
Eternal Construction, Inc.

DESCRIPTION
HORACE MANN MIDDLE SCHOOL
General Contractor Services

COST
$158,000
$218,600

RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $158,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

BACKGROUND:
This contract is for painting and wall pads at Gym and data upgrades at Offices at Horace Mann MS. The scope of work will include interior painting of nineteen classrooms, lobby, library, offices, corridors and exterior painting of two open stairs; installation of athletic padding at the Boys' and Girls' Gym; data/lower voltage upgrade of offices and corridors.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3nn. (1011-9W40)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/9/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Seven Island Painting, Inc. and the San Francisco Unified School District for an amount not to exceed $28,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund and the Deferred Maintenance Fund. In the event the District is not able to enter into a contract with Seven Island Painting, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6270-11442 – Construction – James Lick MS - $ 9,000

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2011-0000-8500-6270-10783 – Construction – Leonard R. Flynn ES - $19,000

CONTRACT:

<table>
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<tr>
<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
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| 01314 | **JAMES LICK MS & LEONARD R. FLYNN ES**
       | General Contractor Services      | $28,000|

BIDDERS

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<td>All Trusty Builders</td>
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<td>Eternal Construction</td>
<td>$61,000</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Seven Island Painting, Inc. and the San Francisco Unified School District for an amount not to exceed $28,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund and the Deferred Maintenance Fund. In the event the District is not able to enter into a contract with Seven Island Painting, Inc., it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

BACKGROUND:

This contract is for the new sheet vinyl flooring and painting in the Library/Computer Lab at Leonard R. Flynn ES and new sheet vinyl flooring in the Counseling offices at James Lick MS.

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Submitted by: Leonard Tom, Director
Finance and Administration

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
300. (1011-9W41)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $217,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
- Appropriation # 21-90390-2011-0000-8500-6210-10749 - Thurgood Marshall HS - $85,000.00
- Appropriation # 21-90390-2011-0000-8500-6210-10750 - George Washington HS - $54,250.00
- Appropriation # 21-90390-2011-0000-8500-6210-10755 - Dr. Charles Drew ES - $30,000.00
- Appropriation # 21-90390-2011-0000-8500-6210-10760 - Rosa Parks ES - $28,500.00
- Appropriation # 21-90390-2011-0000-8500-6210-10780 - West Portal ES - $19,500.00

CONTRACT:
No. 1322
DESCRIPTION
Various 2003 Bond School Sites
Architectural and Engineering Services – Prop A 2003 Bond Program
COST
$217,250.00

RECOMMENDATION:
That the Board of Education approve this Contract between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $217,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair program Fund.

BACKGROUND:
This contract is for Architectural and engineering design services at various Prop A 2003 Bond program sites. The modernization projects at these sites were undertaken during 2005-08. The current project will complete some of the elements that were not included under the previous scopes of work and will include work on addressing building envelopes, expansion joints, repair and enhance deteriorating structural concrete elements and to refinish some of the impacted interior areas. This work is necessary to ensure safety for the students and to preserve the District’s assets.

The consultant is currently one of the District’s 2003 Prop A Bond Architects and was selected pursuant to the District’s Request for Proposals process. This project was assigned to this firm due to their extensive experience in this type of work and their familiarity with the school sites.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineering work, the extensive specialized experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $3,189.26 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6292-11045 – Alamo Elementary School

CONTRACT: DESCRIPTION COST

Alamo Elementary School
Building Construction – Prop A 2006 Bond Program $3,189.26

RECOMMENDATION:
That the Board of Education authorize a one time fee payment to Pacific Gas and Electric for an amount not to exceed $3,189.26 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the fee payment on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This fee is for the adjustment of gas pressure service to accommodate two new boilers at Alamo Elementary School. This fee includes all engineering, labor, materials, supplies, transportation, taxes, insurance, general over heads and other costs associated with PG&E’s standard practice under applicable uniform system of accounts prescribed by the CPUC.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3qq. (1011-9W43)
October 28, 2010

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radnov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the November 9, 2010 Board Agenda:

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<tr>
<th>Document</th>
<th>Vendor</th>
<th>Vendor Name</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tr>
<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>TOTAL:</td>
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<td>$394,956.02</td>
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an equal opportunity employer
MEMORANDUM

October 27, 2010

TO: Esther Casco, Executive Assistant

FROM: David Goldin

Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the November 9, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
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<td>MODIFICATION</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>PAYMENT</td>
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<td>TOTAL</td>
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Enclosure(s)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

November 9, 2010

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

**1011-9F1**

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<th>END DATE</th>
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<td>Dimon, Cynthia Earletta</td>
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<td>Social Worker</td>
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<td>Francisco M.S.</td>
<td>Spec Ed LH/RSP</td>
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<td>10/12/2010</td>
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<td>K ELD</td>
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### TEMPORARY APPOINTMENTS

**1011-9F2**

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<td>Sutro E.S.</td>
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<td>Lee-Fernandez, Annette Teresa</td>
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### EMERGENCY APPOINTMENT

**1011-9F3**

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<th>END DATE</th>
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<tbody>
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<td>Martin, Margaret Paulino</td>
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<th>END DATE</th>
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<tr>
<td>Hemminger, David Michael</td>
<td>Aptos M.S.</td>
<td>Spec Ed LH/SDC</td>
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### DEPARTMENT HEAD APPOINTMENTS

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<th>END DATE</th>
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<td>Barris-Jones, Denyse M.</td>
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### TEACHER ON VARIABLE TERM WAIVERS

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<td>Zelaya, Norman</td>
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<table>
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<tbody>
<tr>
<td>Collier, Irene</td>
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<td>Gortney, Kevin</td>
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### LEAVE OF ABSENCE

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<tr>
<td>Catzalco, Rocio Duran</td>
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<td>Dhord, Neelam M</td>
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<td>Gruenhut, Marcy V.</td>
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<td>10/19/2010</td>
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<td>Bessie Carmichael E.S.</td>
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<td>11/07/2010</td>
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<td>Krajewski, Christine</td>
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<td>10/08/2010</td>
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<td>Dianne Feinstein School</td>
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<td>George Moscone E.S.</td>
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<tr>
<td>Woodard, Charlotte</td>
<td>A.P. Giannini M.S.</td>
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### REDUCED WORK/PARTNERSHIP TEACHING

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<th>END DATE</th>
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<tr>
<td>Blanco-Villegas, Adriana</td>
<td>Ruth Asawa School Of The Arts</td>
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### SEPARATION

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<tbody>
<tr>
<td>Bloch, Amanda A.</td>
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<td>Ramilo, Charitylynn B</td>
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<td>Ritter, Zoe Maria</td>
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<td>Yildiz, Suzan F.</td>
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Agenda Item
4a. (1011-9F1 – F11)
<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Benvenuti, Caitlin Sayard</td>
<td>09/28/2010</td>
<td>Change FTE from 0.90 to 1.00 effective 09/07/10</td>
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<tr>
<td>Bjorklund, Amelia Beth</td>
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<tr>
<td>Blackett, Georgina I.</td>
<td>08/10/2010</td>
<td>Change status from Intern to Probationary 2 effective 08/25/10</td>
</tr>
<tr>
<td>Chacon, Cecilia Eugenia</td>
<td>09/14/2010</td>
<td>Change end date from 10/11/10 to 12/17/10</td>
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<tr>
<td>Chen, Jenny Hai Ying</td>
<td>10/12/2010</td>
<td>Change end date from 10/29/10 to 03/08/11</td>
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<td>Damele, Denise L</td>
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<td>Change FTE from 1.00 to 0.80 effective 08/11/10</td>
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<tr>
<td>Dave, Minauti P</td>
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<td>Change FTE from 0.80 to 1.0 effective 08/11/10</td>
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<tr>
<td>Feldman, Louise A</td>
<td>09/14/2010</td>
<td>Change end date from 11/04/10 to 11/08/10</td>
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<tr>
<td>Freeland, Anne E.</td>
<td>08/24/2010</td>
<td>Change Status from Department Head @Marshall HS to Teacher on Special Assignment @Elementary Instructional Bayview Zone effective 10/04/10</td>
</tr>
<tr>
<td>Haworth, Trisha Monique</td>
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<td>Change FTE from 0.60 to 0.80 effective 08/11/10</td>
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<tr>
<td>Helmers, Jessica Anne</td>
<td>08/10/2010</td>
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<td>Melamed, Galina</td>
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<td>Miller, Alice Lawson Calhoun</td>
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<td>Zhao, Ann F.</td>
<td>08/24/2010</td>
<td>Change status from Intern to Probationary 2 effective 08/25/10</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (1011-9F1 - F11)
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
November 9, 2010

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
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<tbody>
<tr>
<td><strong>GENDER</strong></td>
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<tr>
<td>FEMALE</td>
<td>6</td>
<td>85.71%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>14.29%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>7</td>
<td>100.00%</td>
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</table>

| **ETHNICITY**  |            |            |
| DECLINE        | 0          | 0.00%      |
| HISPANIC/LATINO| 0          | 0.00%      |
| NON-HISPANIC OR LATINO | 7      | 100.00%    |
| **TOTAL**      | 7          | 100%       |

| **RACE**       |            |            |
| AFRICAN AMERICAN| 1          | 14.29%     |
| AMERICAN INDIAN OR ALASKAN NATIVE | 0      | 0.00%     |
| ASIAN INDIAN   | 0          | 0.00%      |
| CAMBODIAN      | 0          | 0.00%      |
| CHINESE        | 0          | 0.00%      |
| DECLINE TO STATE| 0       | 0.00%      |
| FILIPINO       | 0          | 0.00%      |
| GUAMANIAN      | 0          | 0.00%      |
| HAWAIIAN       | 0          | 0.00%      |
| Hmong          | 0          | 0.00%      |
| JAPANESE       | 1          | 14.29%     |
| KOREAN         | 0          | 0.00%      |
| LAOTIAN        | 0          | 0.00%      |
| OTHER ASIAN    | 0          | 0.00%      |
| OTHER PACIFIC ISLANDER | 0   | 0.00%   |
| SAMOAN         | 0          | 0.00%      |
| TAHITIAN       | 0          | 0.00%      |
| VIETNAMESE     | 0          | 0.00%      |
| WHITE/CAUCASIAN| 5          | 71.43%     |
| **TOTAL**      | 7          | 100.00%    |
# Gender / Ethnicity / Race Composition

**Temporary Appointees Appearing in the Agenda of November 9, 2010**

<table>
<thead>
<tr>
<th>Gender</th>
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<th>Percentage</th>
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<td>7</td>
<td>77.78%</td>
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<tr>
<td>Male</td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Non-Hispanic</td>
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<td>55.56%</td>
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<td>Total</td>
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EMERGENCY APPOINTEE
APPEARING IN THE AGENDA OF
November 9, 2010

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<tr>
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<table>
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**GENDER / ETHNICITY / RACE COMPOSITION**

**INTERN APPOINTEE**

**APPEARING IN THE AGENDA OF**

November 9, 2010

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# GENDER / ETHNICITY / RACE COMPOSITION

# DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES

APPEARING IN THE AGENDA OF

October 26, 2010

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TOTAL 2 100.00%
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

1011-9K1

Visual and Performing Arts Program teaching physical comedy through circus skills such as juggling, stick balancing, artful falls, and dancing to name a few examples. Instruction to begin on Tuesday, September 21, 2010, and continue ending on Wednesday November 10, 2010. Classes will be held on stage in the school auditorium.

Four Theater Classes, 101 students.

BSC Goals:
#1 Access & Equity: Make social justice a reality.
#1.1 Diminish the historic power of demographics.
#1.3 Create an environment for students to flourish being sensitive of diverse learning styles and celebrating students' cultural and artistic differences.
#2 Student achievement: Engage high achieving and joyful learners.
#2.1 Ensure authentic learning for every child creating a classroom environment in which students support one another in the creative process through descriptive praise.
#3 Accountability: Keep our promises to students and families.
#3.2 Create culture of service and support.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department: Lowell High School / VAPA

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Lowell High School students enrolled in the Theater Arts Classes during the Fall 2010 semester.

Dates of Service: September 21, 2010 - November 10, 2010

Total Cost: $2,400.00

Funding Source(s)/Program Title:
PEEF: Prop II, Arts & Music
K Resolution

SACS Code(s):
01-90552-2011-1110-2100-5803-697

Name of Consultant: Wendy Parkman
Evaluation: $0
Total Cost: $2,400.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Interviewed by Teresa Bookwalter, Dept. Chair of Lowell High School Visual & Performing Arts Department.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Rhondi Schmidt
SUBMITTED BY: Teresa Bookwalter
SCHOOL SITE and DEPARTMENT: Lowell High School
SUBJECT: Consultant Services ☒ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION: This contract will support approximately 58 FTE days of work @ $600/day through March 2011. The work will focus on:
(1) Establish/Activate Learning Technologies (LT) Infrastructure for APD. (Estimated: 20 days): Increasing APD's Access to and Utilization of Learning Technologies Infrastructure (e.g., hardware, software, and related devices and tools for generating, managing, disseminating, and enabling meaningful engagement with PD content, activities, and professional learning/growth);
(2) Co-Produce PD Modules/Content/Offerings enhanced and/or transformed by use of LT-Infrastructure, primarily in collaboration with the 21st Century Core Curriculum Initiative Team in APD and/or other designated PD staff, TSAs, etc. (Estimated: 25 days): Co-developing Specific PD Modules/Offerings for the Roll-Out of the 21st Century Core Curriculum Initiative that make meaningful use of the learning technologies infrastructure;

Category: Professional Development Code: 14

School Site/ and or Department: APD & other Central Office Departments; Selected Sites participating in Core Curriculum Trials/Pilots

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Central Office/Site Administrators, TSAs, Selected Teachers

Dates of Service: November 12, 2010 - March 31, 2011

Total Cost: $35,000.00
Funding Source(s)/Program Title:
NCLB: Title I, Part A, Stimulus Funds

SACS Code(s):
01-30110-2011-1110-2100-5803-052

Name of Consultant:  Kevin B. Rocap  $35,000.00
Evaluation:  $0
Total Cost:  $35,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
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SELECTION PROCESS:

The consultant was selected from the broader community with expertise in the fields enumerated in section Service Description.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Maria Tagaro
SUBMITTED BY: Francisca Sanchez
SCHOOL SITE/and or DEPARTMENT: Academics & Professional Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1011-9K3

(San Francisco Arts Education Project (SFArtsEd) will provide participatory age appropriate artist lead workshops in musical theater for fourth and fifth grade students, visual arts for K - 5 grades and theater arts for 3rd grade students. The musical theater workshops allow students to build on their language art skills through the experience dance, drama and singing. Students will perform a musical review for the school and parent community. Students in kindergarten through fifth grade will participate in visual art workshops, providing students with hands on experiences in 2D painting, and 3D clay sculptures. Student work will be shown through out the school and showcased at the annual visual arts and poetry evening community event providing students with a sense of pride and accomplishment. Third grade students will participate in a theater residency building upon their language skills and promoting individual self esteem. All residency workshops are aligned with the Ca. Visual & Performing Arts Standards.)

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/and or Department: Commodore Sloat Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in grades Kindergarten through Fifth

Dates of Service: December 6, 2010 - Feb. 11, 2011

Total Cost: $3,984.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music
UGF/Arts, Music, PE Supplies and Equipment
UGF/ AB825: School and Library Improvement Block Grant

SACS Code(s):
01-90552-2011-1110-2100-5803-488  $1,880.00
01-06761-2011-1110-2100-5803-488  $2,043.00
01-07950-2011-1110-2100-5803-488  $ 25.00
Name of Consultant: San Francisco Arts Education Project - (SFArtsED) $3,984.00
Evaluation: $N/A
Total Cost: $3,984.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Commodore Sloat School has a long standing partnership with San Francisco Arts Education Project.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeanne Dowd
SCHOOL SITE/and or DEPARTMENT: Commodore Sloat Elementary School
DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1011-9K4

The WRITE Institute will offer twenty days of professional development for up to 74 K-8th grade teachers from the Bayview Zone SIG schools. The professional development will provide cultural-linguistically responsive pedagogical approaches, materials and assessments for teaching writing to standards English learners.

Category: Professional Development Code: 14

School Site/ and or Department: School Improvement Grant - Bayview Zone Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-8th grade teachers from Carver, Muir, Revere.

Dates of Service: November 10, 2010 - May 30, 2011

Total Cost: $59,544.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-134

Name of Consultant: WRITE Institute $59,544.00

Evaluation: $0

Total Cost: $59,544.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The WRITE (Writing Reform Instruction for Teaching Excellence) Institute model has been successfully serving students in many districts throughout California for many years. Its research-based model for writing instruction and professional development has been recognized as an academic excellence model program by the California Department of Education (CDE) and the U.S. Department of Education. It has also received the California School Board Association’s Golden Bell Award for Professional Development and has been recognized by the California County Boards of Education as an exemplary program. The California Association for Bilingual Education has also recognized WRITE as an exemplary program for English learners, and the CDE has recognized WRITE’s standards-based writing rubric as an appropriate measure for assessing writing for English learners. The WRITE Institute training was written into the School Improvement Grant application for all K-8th schools due to its record of efficacy as a research-based approach to teaching.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jorge Cuevas Antillón

SUBMITTED BY: Assistant Superintendent Gray

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs Office for Area Team 7: Bayview Superintendent's Zone SIG Office
**DATE OF BOARD MEETING:** November 9, 2010  
**Is this a retroactive resolution?** ☑️ Yes ☐ No  
**If yes, please explain.**

**SERVICE/PROGRAM DESCRIPTION:**
The Architecture Foundation partners with Career Technical Education Department to create the Build SF Institute, a satellite campus of the SFUSD. AFSF is working with CTE to develop and implement a Summer Externship program for CTE teachers. See below for details.

A. Teachers will meet for a four week seminar in project-based learning. In addition to managing the high school program, AFSF staff regularly hold project-based learning (PBL) trainings for teachers. In these seminars, teachers master the process through PBL successfully.

B. Three days each week will be PBL training and curriculum development led by AFSF staff.

C. Two days each week teachers will participate in externships with leading San Francisco architecture, engineering, construction and design firms. Teachers will receive stipends determined by SFUSD contractual rates. AFSF will receive compensation for program development, training materials and use of facility.

**Category:** Professional Development  
**Code:** 14

**School Site/and or Department:** Build SF and Career Technical Education CTE

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
15 CTE career academy teachers

**Dates of Service:** November 15, 2010 – June 31, 2011

**Total Cost:** $49,422.00

**Funding Source(s)/Program Title:**  
Career & Technical Education: Tech Prep Demonstration Site

**SACS Code(s):**  
05-35105-2011-6000-2100-5803-151

**Name of Consultant:** Architecture Foundation  
$49,422.00

**Evaluation:** $0

**Total Cost:** $49,422.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity - Make social justice a reality.
- ✔ Goal 2: Student Achievement - Engage high achieving and joyful learners.
- □ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✔ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SFUSD CTE has partnered with The Architecture Foundation to create and support the Build SF Institute since 2004.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ✔ More Than Limited Contact
- □ No Student Contact

PREPARED AND SUBMITTED BY: Patricia Theel
SCHOOL SITE/and or DEPARTMENT: Career Technical Education / APD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1011-9K6

Educators for Social Responsibility will provide training in "alternatives to suspension/restorative practices" involving 4-day intensive delivered in 2-day segments and site-based training/coaching at SFUSD middle schools.

Category: Administrative  Code: 1

School Site/ and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Middle Schools

Dates of Service: November 10, 2010 - May 27, 2011

Total Cost: $45,000.00

Funding Source(s)/Program Title:
Elementary and Secondary School Counseling Program
PEEF: Prop H, Restorative Justice Program

SACS Code(s):
01-58144-2011-1110-2100-5803-152 $20,000.00
01-90559-2011-1110-2100-5803-015 $25,000.00

Name of Consultant: Educators for Social Responsibility (ESR) $45,000.00

Evaluation:
$0

Total Cost: $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Educators for Social Responsibility, founded in 1982, is a national leader in school reform and provides professional development, consultation, and educational resources to adults who teach young people in preschool through high school. ESR provided intensive training in "alternatives to suspension/restorative practices" to 5 middle schools during the 2009-2010 school year with outstanding reviews.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Gibson and Associates will provide external evaluation services for the Working to Improve Science Education (WISE) Grant as required by the California Department of Education (CDE). These services include Participation in WISE II Leadership Team and District meetings; ongoing communication with Project Director, PI and District Leadership; recruit and incentivize participation for control group teachers; implementation of ATLAST science questions for treatment and control teachers; implementation of ATLAST science questions for treatment teachers; implementation of locally designed science content questions for treatment and control teachers; conduct interviews and surveys of partner faculty; analysis of pre and post tests by control and treatment teachers; review of questions and analysis of results of questions distributed by WISE II faculty partners; analysis of benchmark pre-post test results for WISE II teachers; communication and distribution of student and teacher control group tests and annual distribution of pedagogical questionnaires for treatment teachers; review of coaches logs and updating Public Works Data Base; input hours into Public Works Data Base; communication with RAA, Public Works and WISE II Project Director and coach as necessary; surveys of treatment teachers receiving professional development twice yearly; review of student outcome data on State standardized test scores in English language arts and science; review and actions on CDE and Public Works correspondence, communication and events, quarterly grant narratives for CDE and evaluation reports; communicate with Horizons Research, Inc. about teacher content assessment data; assembly, scanning, copying, data entry; communication with research department of needs; conduct 26 sets of classroom observations per year; collect, copy and analyze WISE II student notebooks twice a year; present at CaMSP Conference on WISE II and prepare report for review and possible publication in research journals; draft Federal Annual Evaluation Report; draft three evaluation reports per year for submission to CDE.

Category: Program Evaluation Code: 15

School Site/ and or Department: Academics Professional Development, Learning Support & Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: November 10, 2010 - June 15, 2011

Total Cost: $98,550.00
Funding Source(s)/Program Title:
NCLB: Title II, Part B, CA Mathematics & Science Partnerships

SACS Code(s):
01-40500-2011-1110-2100-5803-190

Name of Consultant:
Gibson & Associates

Evaluation: $0
Total Cost: $98,550.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Gibson and Associates was selected from a list of CDE approved external evaluators for the California Mathematics and Science Partnership (CaMSP) Grants. SFUSD selected Gibson and Associates as our external evaluator because of our success in co-writing with Gibson and Associates five CaMSP Grants and receiving all five of those CaMSP Grants, and for our successful reporting with Gibson and Associates of all five of those grants during the past five years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Janice Kawaguchi
SUBMITTED BY: Jeanne D'Arcy
SCHOOL SITE/and or DEPARTMENT: Academics Professional Development, Learning Support and Equity
DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
1011-9K8

City College of San Francisco, Department of Child Development & Family Studies, Teacher Preparation Center, will plan and deliver Working to Improve Science Education (WISE) physical science pedagogical professional development to WISE teachers. Services will be provided at the rate of $1000/day for 1 day of professional development and $500/day for planning and preparation with the WISE Principal Investigator and WISE coaches for a total of $1500.

Category: Professional Development  Code: 14
School Site/ and or Department:  Academics and Professional Development
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Teacher participants of the WISE 2 program
Dates of Service:  December 9, 2010 - May 15, 2011
Total Cost:  $1,500.00

Funding Source(s)/Program Title:  NCLB: Title II, Part B, CA Mathematics & Science Partnerships

SACS Code(s):
01-40500-2011-1110-2100-5803-190

Name of Consultant:  City College of San Francisco  $1,500.00
Evaluation:  $0
Total Cost:  $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco, represented by Kathleen White, Chair of the Department of Child Development and Family Services at City College of San Francisco, is a partner in the SFUSD CaMSP WISE 2 program. Kathleen White was selected for her science pedagogical content expertise.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carol Sackett

SUBMITTED BY: Jeanne D'Arcy

SCHOOL SITE/and or DEPARTMENT: Academics and Professional Development
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
The MLVS Tutoring Program will offer a five day a week 26 week tutoring program to support Newcomers (recently arrived immigrant students) and Migrant middle school students who reside in the Mission District and attend Title I Program Improvement school. Sixty students will receive two hours of after school tutoring and enrichment in public speaking, health, literacy and mathematics. There will be five groups of twelve students each supervised by five instructors from MLV. The program will provide individual and small group instruction. The instructors supporting this program will be versed in adolescent development and culturally/linguistically responsive pedagogy. The program will be managed in conjunction with an SFUSD Administrator.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: State and Federal Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Horace Mann Middle and Everett Middle School Students

Dates of Service: November 15, 2010 - May 27, 2011
Total Cost: $67,000.00

Funding Source(s)/Program Title: NCLB: Title I, Part A, Stimulus Funds

SACS Code(s): 01-30110-2011-1110-2100-5803-052

Name of Consultant: Mission Language Vocational School
Evaluation: $0
Total Cost: $67,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I : Complete Task
☑ Level II : Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Students will be identified based on their status as Newcomers and Migrant students. MLVS was selected as a tutoring organization based on their success with the similar population during a summer program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Robert Craig
SUBMITTED BY: Jorge Cuevas-Antillon
SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

1011-9K10

Consultant will provide tutoring in math and/or reading in an after school program. Thirty - (30) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities   Code: 26

School Site/ and or Department: Horace Mann, Visitacion Valley Middle and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 – May 27, 2011

Total Cost: $40,273.80

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: Tutorpedia, LLC $40,273.80

Evaluation: $0

Total Cost: $40,273.80

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.

☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Tutorpedia, LLC, one of the approved providers: Horace Mann and Visitacion Valley Middle.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Consultant will provide tutoring in math and/or reading in an after school program. Seventy - (70) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn, Cleveland, Monroe, Willie Brown, and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 – May 27, 2011
Total Cost: $93,972.20

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: Tutorworks, Inc. $93,972.20
Evaluation: $0
Total Cost: $93,972.20

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION: □ Level I: Complete Task  
□ Level II: Complete Task, Provide Feedback and/or Produce Product  
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose TutorWorks, one of the approved providers: Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn, Cleveland, Monroe and Willie Brown.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  ☑ More Than Limited Contact  □ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Consultant will provide tutoring in math and/or reading in an after school program. Thirty - (30) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Bessie Carmichael, Bryant, Cleveland, Hilcrest, L.R. Flynn, and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 – May 27, 2011

Total Cost: $40,273.80

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: The Learning Curve

Evaluation: $0

Total Cost: $40,273.80

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose The Learning Curve, one of the approved providers: Bessie Carmichael, Bryant, Cleveland, Hilcrest, and L.R. Flynn.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
1011-9K13

Consultant will provide tutoring in math and/or reading in an after school program. Seventy - (70) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department:
Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn, Cleveland, Monroe and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service:
November 22, 2010 – May 27, 2011

Total Cost:
$93,972.20

Funding Source(s)/Program Title:
NCLB: title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: Professional Tutors of America, Inc.

Evaluation:
$0

Total Cost:
$93,972.20

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Professional Tutors of America, one of the approved providers: Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn, Cleveland and Monroe.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SCHOOL SITE and/or DEPARTMENT: State & Federally Funded Programs
K Resolution

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Consultant will provide tutoring in math and/or reading in an after school program. Thirty - (30) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department: Mission Education Center, Community centers and libraries

Participants: (These students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 – May 27, 2011
Total Cost: $40,273.80

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: Jair Learning, LLC
Evaluation: $0
Total Cost: $40,273.80

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Jair Learning, LLC, one of the approved providers: Mission Education Center.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
SUBJECT: Consultant Services  [ ] Individual  [X] Organization

DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution?  [ ] Yes  [X] No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
1011-9K15
(What the service and program description are; why the services are required; how the services will benefit the District)

Consultant will provide tutoring in math and/or reading in an after school program. Five - (5) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Bret Harte, Daniel Webster, Sanchez, and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 – May 27, 2011
Total Cost: $6,712.30

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: Learning Ladder, Inc. $6,712.30
Evaluation: $0
Total Cost: $6,712.30

DISTRICT GOALS AND EVALUATION:

[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low-achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Learning Ladder, one of the approved providers: Bret Harte, Daniel Webster, and Sanchez.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain

SERVICE/ PROGRAM DESCRIPTION:
1011-9K16 (What the service and program description are; why the services are required; how the services will benefit the District)
Consultant will provide tutoring in math and/or reading in an after school program. Seventy - (70) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Bryant, Daniel Webster, Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn, Cleveland and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 – May 27, 2011
Total Cost: $93,972.20

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: ARC Associates $93,972.20

Evaluation:
Total Cost: $93,972.20

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ARC Associates, one of the approved providers: Bryant, Daniel Webster, Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn and Cleveland

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Consultant will provide tutoring in math and/or reading in an after school program. Fifty -(50) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Chinese Education Center, Cesar Chavez, Hilcrest, and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 – May 27, 2011

Total Cost: $67,123.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: ACE Tutoring Services, Inc.  $67,123.00

Evaluation: $0

Total Cost: $67,123.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ACE Tutoring Services, one of the approved providers: Chinese Ed. Center Cesar Chavez, and Hillcrest.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
Consultant will provide tutoring in math and/or reading in an after school program. Fifty - (50) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Everett, Cesar Chavez, Vis Valley Middle and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: November 22, 2010 -- May 27, 2011

Total Cost: $67,123.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: Aavanza

Evaluation: $0

Total Cost: $67,123.00

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS: 
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Aavanza, one of the approved providers: Everett, Cesar Chavez, Vis Valley Middle

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva  
SUBMITTED BY: Jorge Cuevas Antillón  
SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
DATE OF BOARD MEETING: **November 9, 2010**

Is this a retroactive resolution?  **Yes**  **No**

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due in conclusion of services May 27, 2011.

**SERVICE/PROGRAM DESCRIPTION:**

San Francisco State University (SFSU) prepare and support twelve (12) single subject intern teachers in Mathematics, Foreign Language, Physical Education, English and Science-biology as they progress through courses in the Single Subject Bilingual Intern Program. Additionally, SFSU provides the candidates with field work supervision at their school sites. SFSU provides a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services are provided to the SFUSD Intern cohorts in the SFSU-SFUSD Single Subject Intern Program.

This contract includes dual indemnification.

**Category:** Administrative  
**Code:** 1

**School Site/and or Department:**

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Andrew Ellett, Kendrick Fong, Ching-Fen Huang, Dwan Jones, Amelia Nevis, Scott Perry, Erika Schenck, Robert Tran, Michelle Villegas, Aaron Wong, Karuna Schweig, Alejandro Arroyo

**Dates of Service:** August 11, 2010 – May 27, 2011

**Total Cost:** $9,000.00

**Funding Source(s)/Program Title:**

UGF/Alternative Certification Program for Intern Teachers

**SACS Code(s):**

01-06260-2011-1110-2100-5803-192

**Name of Consultant:** San Francisco State University  
**Evaluation:** $0  
**Total Cost:** $9,000.00
DISTRICT GOALS AND EVALUATION:

SFUSD, UESF and partnering Universities such as San Francisco State University Multiple Subject Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework in a paid Single Subject teaching positions.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for “hard to fill” positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching.


DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco State University is a co-author of the CCTC Alternative Certification grant. SFSU is an accredited university and has trained many Single Subject teachers in our district. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Single Subject coursework and an organized system of support from college and District. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING:  November 9, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due in conclusion of services May 27, 2011.

SERVICE/PROGRAM DESCRIPTION:

San Francisco State University (SFSU) prepare and support six (6) bilingual, immersion intern teachers as they progress through courses in the Multiple Subject Bilingual Intern Program. Additionally, SFSU provides the candidates with field work supervision at their school sites. SFSU provides a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services are provided to the SFUSD Intern cohorts in the SFSU-SFUSD Multiple Subject Bilingual Intern Program. This contract includes dual indemnification.

Category: Administrative  Code: 1

School Site/and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Alicia Aleman, Christine Chai, Esther Chau, Maria Herrera Paredes, Antoine Lagarde, Sophia Voong

Dates of Service: August 11 2010 – May 27, 2011

Total Cost: $4,500.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2011-1110-2100-5803-192

Name of Consultant:  San Francisco State University  $4,500.00

Evaluation: $0

Total Cost: $4,500.00
DISTRICT GOALS AND EVALUATION:

SFUSD, UESF and partnering Universities such as San Francisco State University Multiple Subject Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework in a paid Multiple Subject Bilingual teaching positions. In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for “hard to fill” positions such as Bilingual Education Teachers and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers.

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco State University is a co-author of the CCTC Alternative Certification grant. SFSU is an accredited university that offers multiple scholarship programs and has trained many Multiple Subject bilingual teachers in our district. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Multiple Subject Bilingual coursework and an organized system of support from college and District. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due at conclusion of services May 27, 2011.

SERVICE/PROGRAM DESCRIPTION:

Oakland Unified School District (OUSD) prepares and supports five (5) Special Education Year 2 intern teachers as they progress as a co-hort through courses in the Special Education Program. Additionally, OUSD provides the candidates with field work supervision at their school sites, OUSD provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

Category: Administrative  Code: 1

School Site/ and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Heleyna Estolas, Ariel Goldstein, Rebecca Novak, Molly Shipman, Alexa Ousley

Dates of Service: August 11, 2010 – May 27, 2011

Total Cost: $2,500.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2011-1110-2100-5803-192

Name of Consultant: Oakland Unified School District $2,500.00

Evaluation: $0

Total Cost: $2,500.00
DISTRIBUTION GOALS AND EVALUATION:

SFUSD, UESF and partnering universities work in partnership under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure effective teachers for our students. Internship programs allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid Special Education teaching position.

This work is in alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool. SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education and are increasing the diversity of our teaching pool.

DISTRICT GOALS:

Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Oakland Unified School District’s Intern Credential Program was specifically created for Fellows and first-year teachers who are working to close the achievement gap. OUSD is a co-sponsor of the CCTC Alternative Certification grant. OUSD is an accredited intern program that offers multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Esnava-Burton, Supervisor

SCHOOL SITE/AND OR DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due at conclusion of services May 27, 2011.

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM DESCRIPTION:</th>
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<tbody>
<tr>
<td>University of San Francisco (USF) is a co-author of the California Commission on Teacher Credentialing Alternative Certification Internship Program Grant that will prepare and support four (4) intern teachers as they progress through courses in the Single Subject Program. USF will provide the candidates with coursework, field work supervision at their school sites, support through the credential advisory coordinator, instructors, and some supplies as they obtain a credential within the terms of their internship. This contract includes dual indemnification.</td>
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<tr>
<th>Category: Administrative</th>
<th>Code: 1</th>
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<tr>
<td>School Site/ and or Department: HR Teacher Support and Development</td>
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<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant) Merrill Geisse, Jack Sheehy, James Estes, Leah Drake</td>
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<td>Dates of Service: August 11, 2010 – May 27, 2011</td>
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<td>Total Cost: $2,000.00</td>
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<th>Funding Source(s)/Program Title: UGF/Alternative Certification Program for Intern Teachers</th>
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<tr>
<td>Name of Consultant: University of San Francisco $2,000.00</td>
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<tr>
<td>Evaluation: $0</td>
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<td>Total Cost: $2,000.00</td>
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DISTRICT GOALS AND EVALUATION:

SFUSD, UESF and partnering University/Credential programs including the University of San Francisco Single Subject Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an internship program to ensure effective teachers for our students. Internship programs allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid teaching position. In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Mathematics, Science, Bilingual Education and are increasing the diversity of our teaching pool. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateachercorps.org/our_teachers.

DISTRICT GOALS:

Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

University of San Francisco is a co-author of the CCTC Alternative Certification grant. University of San Francisco is an accredited, private university that has trained many teachers in our district. USF continues to place many student teachers into our schools. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation coursework and an organized system of support from college and district. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

Limited Contact More Than Limited Contact No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services  

☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: **November 9, 2010**

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due at conclusion of services May 27, 2011.

**SERVICE/ PROGRAM DESCRIPTION:**

University of San Francisco (USF) prepared and supported nine (9) Special Education intern teachers as they progress as a co-hort through courses in the Mild Moderate Special Education Program. Additionally, USF provides the candidates with field work supervision at their school sites. USF provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. This contract includes dual indemnification.

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<th>Category: Administrative</th>
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**School Site/ and or Department:**

HR Teacher Support and Development

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Daniel Grossman, Urye Min, Jacqueline Steifels, Joshua Stevenson, Rachelle Urzua, Christina Anderson, Erin Haley, David Henninger, Chelsea Miller

**Dates of Service:**

August 11, 2010 – May 27, 2011

**Total Cost:**

$4,500.00

**Funding Source(s)/Program Title:**

UGF/Alternative Certification Program for Intern Teachers

**SACS Code(s):**

01-06260-2011-1110-2100-5803-192

**Name of Consultant:** University of San Francisco  

$4,500.00

**Evaluation:**

$0

**Total Cost:**

$4,500.00
DISTRICT GOALS AND EVALUATION:

SFUSD, UESF and partnering Universities such as University of San Francisco Special Education Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure “highly qualified” effective teachers for the students. Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid Special Education teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for “hard to fill” positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching [http://www.cateachercorps.org/our_teachers].

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

University of San Francisco is a co-author of our CCTC Alternative Certification grant. University of San Francisco is an accredited, private university that offers multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE and/or DEPARTMENT: HR Teacher Support and Development
K Resolution

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due at conclusion of services May 27, 2011.

SERVICE/ PROGRAM DESCRIPTION:

1011-9K24

Alliant International University prepares and supports twelve (12) intern teachers as they progress as a co-hort through courses in the Single Subject, Multiple Subject and Year Two Special Education intern programs. Additionally, Alliant International University provides the candidates with field work supervision at their school sites to ensure an effective teacher for our students. Alliant International University provides a credential coursework, a credential program coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship.

This contract includes dual indemnification.

Category: Administrative

Code: 1

School Site/ and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Helana Corda, Rebecca Snyder, Dennis Byrd, Jessica Helmers, Daniel Jimenez, David Meyrowitz, Gregory Tsien, Emily Sievers, Jeremy Young, Ann Zhao, Carolyn Mulloy, John Rodrigues

Dates of Service: August 11, 2010 – May 27, 2011

Total Cost: $6,000.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2011-1110-2100-5803-192

Name of Consultant: Alliant International University $6,000.00

Evaluation: $0

Total Cost: $ 6,000.00
DISTRICT GOALS AND EVALUATION:

SFUSD, UESF and partnering Universities such as Alliant International University work in partnership under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure effective teachers for our students. Internship program allow individuals to complete their teaching preparation coursework concurrent with their first year or two in a paid teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for “hard to fill” positions such as Mathematics, Science, Bilingual Education. The SFUSD Intern program requires support be given to new intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision.

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:

Alliant International University is a co-author of the CCTC Alternative Certification grant. Alliant International University is an accredited, private university that offers multiple scholarship programs. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and District. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services  □ Individual  □ Organization  

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due at conclusion of services May 27, 2011.

SERVICE/ PROGRAM DESCRIPTION:

1011-9K25  (What the service and program description are; why the services are required; how the services will benefit the District)

Loyola Marymount University prepares and supports twelve (12) intern teachers as they progress as a co-hort through courses as Single Subject, Multiple Subject intern program. Additionally, Loyola Marymount University provides the candidates with field work supervision at their school sites to ensure an effective teacher for our students. Loyola Marymount University provides a credential coursework, a credential program coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. **This contract includes dual indemnification.**

Category: Administrative

Code: 1

School Site/ and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Laura Andersen, Millicent Moon, Edgar Pimentel, Lauren Ponti, Mayra Reyes, Gabriel Rodriguez, Tyler Woods, Megan Deane, Susan Germer, David Shackelford, Erik Brown, Paul Sobolewski

Dates of Service: August 11, 2010 – May 27, 2011

Total Cost: $6,000.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2011-1110-2100-5803-192

Name of Consultant: Loyola Marymount University  $6,000.00

Evaluation: $0

Total Cost: $6,000.00
DISTRICT GOALS AND EVALUATION:

SFUSD, UESF and partnering Universities such as Loyola Marymount University work in partnership under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure effective teachers for our students. Internship programs allow individuals to complete their teaching preparation coursework concurrent with their first year or two in a paid teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for “hard to fill” positions such as Mathematics, Science, Bilingual Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to new intern teachers by providing teacher coaching, credential advisement, coursework and university supervision.

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Loyola Marymount University is a co-author of the CCTC Alternative Certification grant. Loyola Marymount University is an accredited, private university that offers multiple scholarship programs. To qualify for an internship program, an individual must possess a bachelor’s or master’s degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.
In other comments: Intern teacher contracts must be confirmed through the BOE before this resolution is pursued. College Fall Semester begins in August. Payment is due at conclusion of services May 27, 2011.

SERVICE/ PROGRAM DESCRIPTION:
1011-9K26
(What the service and program description are; why the services are required; how the services will benefit the District)

Dominican University prepares and supports one (1) Special Education intern teacher as she progresses through courses in the Mild Moderate Special Education Program. Additionally, Dominican University provides the candidate with field work supervision at her school site. Dominican University provides a Special Education coursework, coordinator, instructors, supervisors and supplies to enable the intern to obtain a credential within the term of the internship.

This contract includes dual indemnification.

Category: Administrative  Code: 1

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Sonia Delasantos

Dates of Service: August 11, 2010 – May 27, 2011

Total Cost: $500.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2011-1110-2100-5803-192

Name of Consultant: Dominican University
Evaluation: $0
Total Cost: $500.00
DISTRICT GOALS AND EVALUATION:
SFUSD, UESF and partnering Universities such as Dominican University Special Education Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure “highly qualified” effective teachers for the students. Internship program allow individuals to complete their teacher preparation coursework concurrent with their first year or two in a paid Special Education teaching position.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for “hard to fill” positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateacher corps.org/our_teachers.

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Dominican University is a co-author of the CCTC Alternative Certification grant. Dominican University is an accredited, private university that offers multiple scholarship programs and has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120-160 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and District. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE AND DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: November 9, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
1011-9K27

This contract allows City College of San Francisco, Teacher Prep Center, Child Development and Family Studies Department to provide Math and Science Teacher aide internships from our SFUSD Teacher Academy High School Program currently assisting in middle and elementary SFUSD classrooms.

Category: Administrative Code: 1

School Site/and or Department: HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Total Cost: $34,000.00

Funding Source(s)/Program Title:
PEEF – Prop H, Other General Uses

SACS Code(s):
01-90554-2011-1110-2100-5803-192 $24,000.00
01-90554-2012-1110-2100-5803-192 $10,000.00
Pending FY 2011-12 Budget Approval

Name of Consultant: City College of San Francisco $ 34,000.00
Evaluation: $0
Total Cost: $ 34,000.00

=="
DISTRICT GOALS AND EVALUATION:

This is a Proposition H funded teacher recruitment pathway. This pathway allows Lincoln High School and Thurgood Marshall High School Teacher Academy students taking education courses at City College to complete early field experiences by working as Math and Science teacher aide interns in SFUSD classrooms. This experience provides High School Teacher Academy students with college advisements, CBEST preparation coursework and career advisement to become SFUSD educators.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen teacher recruitment pathway.

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco, Teacher Prep Center Child Development and Family Studies Department is in co-partnership with funding implementation of the Teacher Academy Program. Participants are selected if they are active SFUSD Teacher Academy students in strong academic standing.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
DATE OF BOARD MEETING: November 9, 2010

Is this a retroactive resolution? ☒Yes ☐No

If yes, please explain. Information not finalized in time for Meeting.

College Fall Semester begins in August. Payment is due at conclusion of services May 27, 2011.

SERVICE/PROGRAM DESCRIPTION:

San Francisco State University (SFSU) prepare and support thirty-two (32) intern teachers as they progress through courses in the Special Education Intern Program. Additionally, SFSU provides the candidates with field work supervision at their school sites. SFSU provides a coordinator, instructors, supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services are provided to the SFUSD Intern cohorts in the SFSU-SFUSD Special Education Intern Program. This contract includes dual indemnification.

Category: Administrative Code: 1

School Site/ and or Department: HR Teacher Support and Development


Dates of Service: August 11, 2010 – May 27, 2011
Total Cost: $32,000.00

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2011-1110-2100-5803-192

Name of Consultant: San Francisco State University $32,000.00

Evaluation: $0
Total Cost: $32,000.00
DISTRICT GOALS AND EVALUATION:
SFUSD, UESF and partnering Universities such as San Francisco State University Special Education Department work in collaboration under the requirements of a grant by the California Commission on Teacher Credentialing (CCTC) and the California Department of Education in order to create an intern program to ensure "highly qualified" effective teachers for our students. Internship program allow individuals to complete their teacher preparation coursework in a paid Special Education teaching positions.

In alignment with our Human Resources Balanced Score Card Goal One: Access and Equity for a diverse workforce by providing equitable measures of support to strengthen pathways and increase the quality and diversity of our teaching pool, SFUSD intern teachers are pursuing an alternative credential for "hard to fill" positions such as Special Education and are increasing the diversity of our teaching pool. The SFUSD Intern program requires support be given to intern teachers by providing one-on-one teacher coaching, credential advisement, coursework and university supervision. The CA Teacher Corp highlights SFUSD leadership commitment to alternative pathways to teaching http://www.cateacher corps.org/our_teachers.

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:
San Francisco State University is a co-author of the CCTC Alternative Certification grant. SFSU is an accredited, university that has trained many Special Educational teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and District. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

DEGREE OF STUDENT CONTACT:

- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton, Supervisor

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
**SUBJECT:** Consultant Services  
- **Individual**  
- **Organization**

**DATE OF BOARD MEETING:** November 9, 2010

**AMENDMENT TO RESOLUTION(s):** 109-28K3  
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** UNABLE TO PROVIDE SERVICES AND HAD TO VOID CONTRACT.

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM DESCRIPTION:</th>
<th>1011-9K29</th>
</tr>
</thead>
<tbody>
<tr>
<td>(What the service and program description are; why the services are required; how the services will benefit the District)</td>
<td>Mr. Oliver G. Meneses will provide reading and/or math instruction by utilizing curriculum at the school site or other research based materials. Support will be provided to Title I NCLB/ESEA students attending private schools.</td>
</tr>
<tr>
<td><strong>Category:</strong></td>
<td>Teaching – Non Public Schools</td>
</tr>
<tr>
<td><strong>Code:</strong></td>
<td>24</td>
</tr>
</tbody>
</table>

| School Site/ and or Department: | CORPUS CHRISTI SCHOOL |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | Qualified NCLB/ESEA Title IA Private School Program Students |

| Original Dates of Service: | October 1, 2010 - May 31, 2011 |
| Amended Dates of Service: | Not Applicable due to cancellation of services. |

| Cost of this Amendment Request: | ($25,870.42) CREDIT |

**Funding Source(s)/Program Title:**  
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools  
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools

| SACS Code(s): | 01-30106-2011-1110-2100-5803-495 ($23,673.38) Credit  
01-30108-2011-1110-2100-5803-495 ($2,197.04) Credit |

**a) Name of Consultant:** Oliver G. Meneses  
**b) Evaluation:** (if applicable) |
Background

c) Original Cost Adopted $25,870.42
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Evelyn Soliman
SUBMITTED BY: Jorge Cuevas-Antillon
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs