MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of November 9, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   HELD FOR SPEAKER CARDS AND ACTION
   -

   ➢ 108-24Sp1 – General Education Transportation Policy
      Original and Substitute Motions
      (Report from the Ad Hoc Committee on Student Assignment)

   ➢ 1011-9Sp1 – Authorization to Grant or In the Alternative Deny C5
      International School’s Petition for a New Charter School
      (Reports from the Budget & Business Services and Curriculum & Program Committees)

I. BOARD MEMBER’S PROPOSALS
   HELD FOR SPEAKER CARDS AND ACTION
   -

   ➢ 1010-26A1 – Closing the Opportunity Gap: Adopting a Vision Statement
      and Policy to Establish SFUSD School Facilities as Public Assets That
      Support Our Strategic Plan and Our Community
      - Commissioners Jane Kim and Hydra B. Mendoza
      (Reports from the Buildings, Grounds, & Services and Budget & Business Services Committees)

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES
   -

   This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general
   items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
   items previously referred to committee and not yet returned to the Board for action.

   This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
   discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
   time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
   COMMITTEES BY BOARD MEMBERS
   -

L. SPECIAL ORDER OF BUSINESS
   -

   PUBLIC HEARING AND ACTION ITEM:

   ➢ Tentative Agreement Between the District and the International
      Federation of Professional and Technical Engineers (IFPTE) Local 21

      Recommendation: That the Board of Education conducts a public hearing and adopts
      the tentative agreement and the related public disclosure document subject to the
      ratification and approval of the Tentative Agreement by IFPTE, Local 21. The required
      public disclosure document is also submitted for Board approval.
ACTION ITEMS:

➤ Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees

Recommendation: That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2010. The attached report, dated November 19, 2010, relates to the collection and expenditure of developer fees. It was prepared for the District by Dolinka Group, Inc., a consultant with expertise in the preparation of such reports.

➤ California Department of Education County-District-School (CDS) Code Establishment/Formation for Alternative/Merging Schools in the 2010-2011 School Year

Recommendation: That the Board of Education of the San Francisco Unified School District approves an application for Gateway to College be submitted to the California Department of Education to establish a state school code as an "Alternative School of Choice".

➤ Appointment of Four Members to the San Francisco Board of Education Parent Advisory Council (PAC)

Recommendation: That the Board of Education appoint to the Parent Advisory Council four regular members (to serve eighteen-month terms from January 2011 – June 2012). The members recommended for appointment are:

Rhoyal Baibe' Foston
Jenny Arcilla-Gonzalez
Yue E. Tan
Patsy Tito

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT'S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

- 1012-14Sp1 – Resolution Authorizing the Exchange of Quitclaim Deeds between the San Francisco Unified School District and the City and County of San Francisco
(Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

R. BOARD MEMBERS' PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Ad Hoc Committee on Personnel Matters/Labor Relations
November 10, 2010 - Reporting: Commissioner Kim-Shree Maufas

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
- Paraprofessional Retirement Plan
- Security Guard Work Schedules
- School Loop Implementation

Report from the City and School District Select Committee
November 18, 2010 - Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEM:
- 101371 – San Francisco Unified School District’s New Student Assignment System

Report from the Augmented Buildings, Grounds, and Services Committee
November 22, 2010 - Reporting: Commissioner Hydra B. Mendoza

ACTION ITEM:
- 1010-26A1 - Closing the Opportunity Gap: Adopting a Vision Statement and Policy to Establish SFUSD School Facilities as Public Assets That Support Our Strategic Plan and Our Community (Kim/Mendoza)

REPORT/UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
1. Discussion of Potential Facilities General Obligation Bond for November 2011
2. Proposed Property Development, including Teacher Housing and Child Care at Various District Sites
3. New SFUSD Demographic Projections and Summary of Findings
Report from the Augmented Budget & Business Services Committee
November 29, 2010 - Reporting: Commissioner Norman Yee

ACTION ITEMS:
• 1010-26A1 - Closing the Opportunity Gap: Adopting a Vision Statement and Policy to Establish SFUSD School Facilities as Public Assets That Support Our Strategic Plan and Our Community (Kim/Mendoza)
• 1011-9Sp1 – Authorization to Grant or in the Alternative Deny C5 International School’s Petition for a New Charter School

INFORMATIONAL ITEMS:
• Overview of Special Education Budget and Financial Issues
• Budget Development for FY 2011-12
  - Legislative Analyst’s Projections
  - Overview of Federal “Edu-Jobs” Funds
• Review of Administratively Approved Consultant Resolutions FY 2010-11 (July – November 9, 2010)

Report from the City and School District Select Committee
December 9, 2010 - Reporting: Commissioner Sandra Lee Fewer

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
➢ 100130 San Francisco Unified School District’s Bayview Empowerment Project

Report from the Augmented Curriculum and Program Committee
December 13, 2010 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:
Resolution 1011-9Sp1 – Authorization to Grant or in the Alternative Deny C5 International School’s Petition for a New Charter School

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
• Local Education Agency (LEA) Plan
• Books Donation (“One” by Kathryn Otoshi) for Placement in SFUSD Elementary Schools’ Libraries for Use by Students/ Teachers
• Small Schools Policy Implementation and Evaluation

Report from the Augmented Ad Hoc Committee on Student Assignment
December 13, 2010 - Reporting: Commissioner Jill Wynns

Purpose
Public policy discussion between the Board of Education and SFUSD staff regarding the implementation of the new student assignment policy approved on March 9, 2010.

Agenda
1. Staff Presentation: 108-24Sp1 – General Education Transportation Policy. (Substitute Motion recommended by Committee)
2. Update from the Parent Advisory Committee and Parents for Public Schools on the community engagement plans for the quality middle school pathways.
3. Board discussion and feedback for staff.
4. Public comment.
T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions
➢ Acceptance of Gifts for the Months of September and October 2010

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (1012-14/1) Waiver of the Successful Passage of the California High School Exit Examination for One (1) Specific Student

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 1 student noted below, and approve the waiver forms in compliance with Education Code 60850(a).

1b. (1012-14/2) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of four (4) students and three (1) certificated employee to Tempe, Arizona to participate in the high school debate tournament at Arizona State University.
No Cost to the District

1c. (1012-14/3) Approval of Student Travel for Abraham Lincoln High School

Recommendation: That the Board of Education approve the student travel of Twenty (20) students and one (1) certificated employee to Washington D.C. with Close Up a nationally recognized program that exposes students to the inner workings of the U.S. Government.
No Cost to the District

2. Finance Resolutions

2a. (1012-14B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:

1. $480 – California Department of Education to Presidio Child Development Center. These funds will be used to purchase equipment and materials for the Infants and Toddler Program at Presidio Child Development Program, expand recruitment and outreach efforts to enroll additional infants and toddlers, train staff to work with infants and toddlers ages birth to three years and minor renovation and repair to the infant and toddler service area.
2b. **(1012-14B2) Authorization for Budget Transfers for Fiscal Year 2010-2011 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01 and 12)

2c. **(1012-14B3) Authorization to Submit a Positive Fiscal Certification for the San Francisco Unified School District and Positive Fiscal Certification for the San Francisco County Office of Education at First Interim, Fiscal Year 2010-2011**

**Recommendation:** That the Board of Education authorizes submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2d. **(1012-14B4) Authorization to Enter Into a Memorandum of Understanding (MOU) with Prescott-Joseph Center for Community Enhancement, Inc. (PJCCE) for Health Services**

**Recommendation:** That the Board of Education authorizes the Superintendent and/or his designee to enter into a MOU for Fiscal Year 2010-11 with Prescott-Joseph Center for Community Enhancement, Inc. (PJCCE) to provide asthma screening for students.

2e. **(1012-14B5) Authorization to Enter Into a MOU/Partnership with Meritus College Fund to Sponsor the Achiever Award Program**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU/Partnership with Meritus College Fund to sponsor the Achiever Award Program for FY 2010-2011.


**Recommendation:** That the Board of Education authorize the Chief Facilities Officer of his designee to make an arbitrage rebate payment in the amount of $1,784,895.46 to the U.S. Internal Revenue Service (IRS) from interest earned on the bond sale of Proposition A, Election of 2003, General Obligation Bonds Series B (2005) pursuant to Section 148 of the Internal Revenue Code of 1986 and U.S. Treasury Regulations.
2g. (1012-14B7) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

2h. (1012-14B8) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

3. Buildings, Grounds and Services Resolutions

3a. (1012-14W1) Authorization to Approve Contracts: Emergency Declaration for Immediate Removal and Replacement and Repair of Main Water Line at Thurgood Marshall High School, 45 Conkling Street, San Francisco

Recommendation: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Thurgood Marshall High School, 45 Conkling Street, due to the immediate need to repair/replace a broken 6" main water line and approve an emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repair per all legal, environmental and safety requirements that are required and is estimated to cost approximately $10,000. The Board declares an emergency by unanimous vote.

3b. (1012-14W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education of the San Francisco Unified School District approve this contract modification for professional facility consulting services to prepare a feasibility study for the former school sites at 1950 Mission Street between CB Richard Ellis, San Francisco, CA. and the San Francisco Unified School District (SFUSD), and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification agreement, in order to assist in determining the use of the property for expanded educational uses, including teacher housing. The contract time shall be extended to September 1, 2011. Feasibility Study for 1950 Mission Street Site - $18,000
3c. (1012-14W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $154,256 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Spring Valley Elementary School - $154,256

3d. (1012-14W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $18,951 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Balboa High School - Phase 2 Various Improvements - $18,951

3e. (1012-14W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $9,560 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School Modernization - $9,560

3f. (1012-14W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alpha Bay Builders and the Francisco Unified School District for an amount not to exceed $24,021 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary School Inc. 2 - $24,021
3g. (1012-14W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $210,541 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Downtown High School - $210,541

3h. (1012-14W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $187,894 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Hoover Middle School Modernization - $187,894

3i. (1012-14W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $22,897 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Abraham Lincoln High School - $22,897

3j. (1012-14W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $65,728 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Raoul Wallenberg High School Modernization - $65,728
3k. (1012-14W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for amount not to exceed $67,485 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Muir Elementary School - $67,485

3l. (1012-14W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $760.46 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Rosa Parks Elementary School Greening - $760.46

3m. (1012-14W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $106,143 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
727 Golden Gate Avenue (John Swett ES) - $106,143

3n. (1012-14W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Rockaway Construction and the San Francisco Unified School District for an amount not to exceed $22,681 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Luther Burbank Increment II - $22,681
3o. (1012-14W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for an amount not to exceed $40,725 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - $40,725

3p. (1012-14W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $73,015 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Aptos Middle School Modernization - $73,015

3q. (1012-14W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $10,450 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Various 2003 Bond School Sites - $10,450

3r. (1012-14W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Levy Design Partners the San Francisco Unified School District for an amount not to exceed $22,392 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

1360 43rd Avenue - $22,392
3s. **(1012-14W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $29,580 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - $29,580

3t. **(1012-14W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $3,870 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Muir Elementary School - $3,870

3u. **(1012-14W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $62,955 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. Martin Luther King Middle School - $62,955

3v. **(1012-14W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $131,606 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Aptos Middle School - $131,606
3w. (1012-14W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $8,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter (Former Golden Gate Elementary/1601 Turk Street) - $8,000

3x. (1012-14W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $67,120 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

2340 Jackson Street, Guadalupe Elementary School 1360 43rd Avenue - $67,120

3y. (1012-14W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $10,760 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $10,760

3z. (1012-14W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $28,972.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Spring Valley and Lakeshore Elementary Schools - $28,972.32
3aa. **(1012-14W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between GBMi, Inc. and the San Francisco Unified School District for an amount not to exceed $95,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. William Cobb Elementary School - $95,000

3bb. **(1012-14W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $4,643.24 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School - $4,643.24

3cc. **(1012-14W29) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $3,072 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hoover Middle School - $3,072

3dd. **(1012-14W30) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $2,476,040 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Chinese Immersion at DeAvila, Presidio CDC, 2340 Jackson St., Gateway/KIPP, Spring Valley Elementary, and John Swett Secondary School - $2,476,040
3ee. (1012-14W31) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $30,893.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary, Cabrillo, and Hilltop High School - $30,893.50

3ff. (1012-14W32) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $6,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $6,800

3gg. (1012-14W33) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $10,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Edison Campus, Guadalupe Elementary School and 1360 43rd Avenue - $10,900

3hh. (1012-14W34) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

John O'Connell High School - $2,900
3ii. (1012-14W35) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.
Miraloma Elementary School - $43,955

3jj. (1012-14W36) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $116,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.
Alvarado Elementary School - $116,000

3kk. (1012-14W37) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $12,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from PEEF: Prop H, Sports Program Fund.
Lowell High School Field Improvements - $12,200

3ll. (1012-14W38) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,944 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
2340 Jackson Street - $63,944
3mm. (1012-14W39) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Meehleis Modular Buildings, Inc. and the San Francisco Unified School District for an amount not to exceed $725,871 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Meehleis Modular Buildings, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Cleveland Elementary School – Modular Classrooms - $725,871

3nn. (1012-14W40) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a funding source modification to the contract between Interstate Grading & Paving, Inc. (Interstate) and the San Francisco Unified School District, replacing the amount of $105,000 from Proposition 39 School Repair Program Fund with $105,000 from the District’s Athletic Department’s Proposition H funds, and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the funding source modification on behalf of the District.

George Washington High School – No cost impact

3oo. (1012-14W41) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve re-assignment of the existing contracts between Treadwell and Rollo and the San Francisco Unified School District to Treadwell & Rollo a Langan Company and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the re-assignment on behalf of the District.

Various School Sites – No cost impact

4. Personnel Resolutions

4a. (1012-14F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.
(1012-14K1 – K49) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K18
Contract with Organizations = Resolutions K19 – K49

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Dianne Feinstein Elementary School – To provide assistance in art instruction for K – 3rd grade students.
   Sharon Collins - $2,600 – PEEF: Prop H, Arts & Music and Trust Fund – PTA Funds

K2. Sherman Elementary School – To provide a weekly gymnastics class for all students
   Nancy Hanh - $1,500 – School Site Based WSF Allocation

K3. Lakeshore Elementary School – To provide Chinese translation services for communication notices, weekly newsletter, back to school letters, community meetings and other critical written communications.
   Phanita Yuen - $2,000 – EIA: Limited English Proficient (LEP)

K4. Lakeshore Elementary School – To provide Spanish translation services for communication notices, weekly newsletter, back to school letters, community meetings and other critical written communications.
   Adriana Levia - $2,000 – EIA: Limited English Proficient (LEP)

K5. Jefferson Elementary School – To work with the school as the Art Coordinator, run the Art Works Program, and coordinate Author’s Day, the Winter Craft Festival and Read Aloud Day.
   Margaret Jarrett - $2,000 – Trust Fund – Principal Discretionary Funds

K6. Jefferson Elementary School – To work with school staff in the maintenance of technology, including computers in the office, the library, classrooms and the mobile computer lab.
   Ron Hall - $5,000 – UGF/Discretionary Block Grant - School

K7. Alvarado Elementary School – To provide a visual artist-in-residence who will instruct 522 students from 24 classrooms in visual art in the Ruth Asawa Art Room at Alvarado.
   Daniel Stingle - $11,000 – Elementary Arts Program

K8. McKinley Elementary School – To provide choral music lessons to students.
   Richard Herron - $6,750 – Trust Fund – PTA Funds and PEEF: Prop H, Arts & Music

K9. Visitacion Valley Middle School - To provide production of a Public Relations video for incoming students.
   Mark Wieser - $4,500 – Trust Fund- Principal Discretionary Funds
K10. Downtown High School - To provide a series of four workshops for “Still Life Real Life” project, including Studio Lighting, Photoshop and Digital Printing, Darkroom and Laptop programs.
Mia Nakano - $1,400 – EIA: Limited English Proficient (LEP)

K11. Student Support Services Department - To provide case management of foster/probation youth and become knowledgeable about various social systems, including SFUSD, Department of Human Services, Juvenile Probation Department, Juvenile Court, and community-based organizations.
Various Consultants - $15,000 – Foster Youth in Licensed Foster Homes

K12. State & Federally Funded Programs - To mentor neglected youth, directly supervise youth, provide community outreach services, ensure youths’ daily attendance at schools, follow IEP process for each student and act as a liaison between Hickman Home and the youths’ respective schools.
Anne Marie Butler - $8,500 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K13. State & Federally Funded Programs - To provide performing arts services for youth at Hickman Home.
Various Consultants - $4,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K14. APD/ 21st Century Learning - To provide service in design and implementation of the curriculum and benchmark assessments for Russian, Chinese, Korean, and Japanese as defined in the Foreign Language Assistance Program grants.
Dr. Myriam Met - $15,600 – Foreign Language Assistance II and Foreign Language Assistance Heritage

K15. APD/ 21st Century Learning and Accountability - To develop a plan and schedule for evaluation activities and milestones for the Foreign Language Assistance Project, grant 2010–11.
Thomas Bye - $10,000 – Foreign Language Assistance II

K16. Child Development Programs - To participate in a series of planning meetings to set the early education agenda for 2010-11 transition with exiting leadership at the request of the Superintendent.
Carla Bryant - $13,720 – CDP: Federal Child Care Center-Based Program (CCTR)

K17. Finance Department - To perform complex high level analyses of financial data general ledger accounting and budget data to assist staff in determining the appropriate revenue limit calculations for the year end closing and the District's budget.
Josefina C. Cruz - $3,000 – Unrestricted General Fund
K18. **State & Federally Funded Programs** - To provide reading and/or math instruction by utilizing curriculum at the school site or other research based materials.
Sherri Hughston - $25,870.42 – NCLB; Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Parent Involvement, Public & Private Schools

K19. **Dr. William L. Cobb Elementary School** - To work with teachers and staff to develop and implement a Physical Education program for 1st and 2nd grade students.
YMCA Buchanan - $1,836 – School Site Based WSF Allocation

K20. **McKinley Elementary School** - To provide residencies for Theater Arts, World Dance, and World Music to students.
The Performing Arts Workshop - $6,960 – Trust Fund – PTA Funds

K21. **McKinley Elementary School** - To provide custom dance curriculum to 3rd grade students.
Abada Capoeira - $2,250 – Trust Fund – PTA Funds

K22. **McKinley Elementary School** - To provide custom dance curriculum to K - 1st grade students.
ODC School Rhythm & Motion - $4,050 – Trust Fund – PTA Funds

K23. **McKinley Elementary School** - To provide an instrumental music program to K - 2nd grade students.
San Francisco Arts Education Project - $5,400 – Trust Fund – PTA Funds

K24. **Bessie Carmichael School / FEC** - To provide professional development focusing on Access and Equity with emphasis on race, identity and equitable classroom practices.
San Francisco Coalition of Essential Small Schools - $6,700 – NCLB: Title I, School-wide Programs (SWP)

K25. **Yick Wo Elementary School** - To provide standards based physical education activities for students in grades K-5.
Presidio YMCA - $14,580 – Trust Fund – PTA Funds

K26. **Sherman Elementary School** - To work with K-5th grade teachers to develop their understanding of the balanced literacy reading workshop approach and develop teachers literacy instructional skills to raise student achievement levels.
Columbia University Teachers College - $29,000 – Trust Fund – Principal Discretionary Funds

K27. **El Dorado Elementary School** - To provide a full menu of comprehensive opera arts education programs for students.
San Francisco Opera Guild - $500 – NCLB: Title I, Schoolwide Programs (SWP)
K28. Cleveland Elementary School - To provide visual and theatre art workshops for K - 5th grade students. LEAP... imagination-in-learning - $11,489- DCYF: Elementary Arts Program, PEEF: Prop H, Art & Music and UGF/AB 825 Targeted Instructional Improvement Block Grant

K29. Cleveland Elementary School - To provide a high quality, multi-faceted program of physical activity for students. Playworks - $25,000 – School Site Based WSF Allocation, UGF/AB825 – Targeted Instructional Improvement Block Grant, and UGF/AB 825 School and Library Improvement Block Grant

K30. Student Support Services - To provide a series of professional development workshops for Middle and High School administrators, counselors, and teacher leaders. International Institute of Restorative Practices - $30,000 – PEEF: Prop H, Restorative Justice Program

K31. APD/Mathematics & Science - To provide professional development to Partners as Resources to Improve Mathematics Education (PRIME) teachers in the area of mathematics education. University of California Regents – Lawrence Hall of Science - $2,800 – NCLB: Title II, Part B, California Mathematics and Science Partnerships

K32. APD/21st Century Learning - To develop a plan and schedule for evaluation activities and milestones for the Foreign Language Assistance Heritage Grant. Stanford University - $12,000 – Foreign Language Assistance Heritage

K33. Finance Department - To perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD. Kevin W. Harper, CPA & Associates - $35,000 – Unrestricted General Fund

K34. Facilities, Design & Construction - To conduct State-required safety inspections of all new and existing School District playground equipment installations. Safeplay By Design, Inc. - $9,000 – Self-Insurance Fund 67

K35. Bond Program Office - To provide audit services required to be performed annually for the 2003 and 2006 Proposition A Bond under California law for FY 2009-2010. Vavrinek, Trine, Day & Co., LLP - $40,000 – 2003 School Facility Prop 39 Bond and 2006 School Facility Prop 39 Bond

K36. State & Federally Funded Programs - To work along teachers and school/district leaders to build a strong instructional programs in literacy and language, create the systems and structures that foster teachers’ professional learning, and strengthen results-oriented leadership. Partners in School Innovation (PSI) - $1,150,370.20 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title I, School Improvement Grant (SIG)
K37. **Leadership, Equity, Achievement and Design/Hilltop Pregnant Minors** - To provide full-time Childcare Center Site Supervisor, Child Development Specialist and Childcare Aides as required and appropriate by licensing standards, and pursuant to the CAL-SAFE mandates for childcare ratios.

Family Service Agency of San Francisco - $215,000 – UGF/California School age Families Education (Cal-SAFE) Program

K38. **Student Support Services Department** - To match students with mentors to support foster youth, prevent violence among at risk youth and to reduce truancy.

Big Brothers Big Sisters of The Bay Area - $40,000 Mentoring for Success Truancy Focus

K39. **Student Support Services Department** – To provide cross cultural counseling skills training and cultural competency training to District school counselors and school site staff at identified schools.

City College of San Francisco - $10,000 – Elementary and Secondary School Counseling Program

K40. **Student Support Services Department** - To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from James Denman.

Mission Graduates - $40,000- NCLB: Title IV, Part B, 21st Century Community Learning Centers

K41. **Student Support Services Department** - To provide art learning services to 15 ExCEL After School Program sites.

Young Audiences of Northern California - $33,350 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K42. **Student Support Services Department** - To provide science based services to 20 Elementary and Middle School Sites for the spring semester.

Tree Frog Treks - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K43. **Student Support Services Department** - To provide support to the parent/caregivers and youth by increasing bilingual literacy, community involvement, education resources, and life skills for the after school setting.

San Francisco School Alliance - $4,572 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K44. **State & Federally Funded Programs** – To work with the sites to train classroom teachers to refine and improve their classroom management skills and provide teachers with techniques and strategies to improve student behavior, attitude and motivation.

Edgewood Center for Children and Families - $48,228 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School Improvement Grant (SIG)
K45. **State & Federally Funded Programs** – To work with site principal to plan and implement components of a community school model, which includes expanded learning opportunities for students, manage a full-service community school, administer an on-site extended day program, design and co-implement a five-week summer learning program, partner with the Superintendent’s Zone staff, implement a multi-component “college going culture” program, participate in establish outcomes and reporting on program efficacy, and cultivate and leverage community partnerships, relationships, & resources to strengthen the services and opportunities for Bryant students and families.

Mission Graduates - $238,000 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title I, School Improvement Grant

K46. **State & Federally Funded Programs** – To establish a school partnership with the San Francisco Coalition of Essential Small Schools at Bryant Elementary, John O’Connell High and Mission High Schools.

San Francisco Coalition of Essential Small Schools - $179,750 – NCLB: Title I, School Improvement Grant (SIG) and NCLB: ARRA Title I, School Improvement Grant

K47. **State & Federally Funded Programs** – To provide tutoring in math and/or reading in an After School Program for 5 students.

Mix Page Educational Services, LLC dba Sylvan Learning - $26,849.20 – NCLB: Title I, part A, SES Tutoring

K48. **Student Support Services Department** - To provide students with breakfast and academic support before they begin their regular school day.

Friends of Harvey Milk - $31,875 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K49. **Student Support Services Department** - To assist in the expansion and coordination of resources that are presently not offered in the school community

Small Schools for Equity - $70,136.65 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

4bb. *(1012-14K50 – K68) Consultant Services Contracts Amendments  Pg. 229 - 261*

**Note:** Contracts with Individuals = Resolution K50 – K52  
Contract with Organizations = Resolutions K53 – K68

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K50. **Student Support Services Department** – To recruit, train, and supervise a yearly cohort of approximately 50 graduate-level clinical interns to provide individual and group mental health support to SFUSD. The purpose for this amendment is a change in funding source to cover cost of services.

Cost of this Amendment – $0
Janet Frost – Total Program Cost to Date - $50,000 – Mayor’s DCYF Wellness Program and DCYF Mayor’s Wellness Program II
K51. **Student Support Services Department** – To recruit, train, and supervise a yearly cohort of approximately 50 graduate-level clinical interns to provide individual and group mental health support to SFUSD. The purpose for this amendment is a change in funding source to cover cost of services.
Cost of this Amendment – $0
Sarah Cohen – Total Program Cost to Date - $50,000 – Mayor’s DCYF Wellness Program and DCYF Mayor’s Wellness Program II

K52. **Student Support Services Department** – To recruit, train, and supervise a yearly cohort of approximately 50 graduate-level clinical interns to provide individual and group mental health support to SFUSD. The purpose for this amendment is a change in funding source to cover cost of services.
Cost of this Amendment – $0
Antoinette Nemia – Total Program Cost to Date - $50,000 – Mayor’s DCYF Wellness Program and DCYF Mayor’s Wellness Program II

K53. **Student Support Services Department** – To provide Math, English, Science classes for the Summer Program. The purpose for this amendment is to correct the amount of the original resolution.
Cost of this Amendment – $31,060
City College of San Francisco – Total Program Cost to Date - $72,610 – SF Gear-Up Partnership

K54. **Finance Department** – To provide fiscal related support to Student Support Services. The purpose for this amendment is for additional services needed.
Cost of Amendment - $70,000
Kevin W. Harper, CPA & Associates – Total Program Cost to Date - $120,000 – Trust Fund for unbudgeted Expenses and After School Education and Safety Program

K55. **Reform & Accountability** – To support and facilitate continuous instructional improvement efforts and implement effective professional learning. The purpose for this amendment is for the deletions of Chavez and Bryant and to add Flynn and Instructional Cabinet.
Cost of this Amendment – $0
Partners in School Innovation – Total Program Cost to Date - $315,790 – UGF/AB 825 – Targeted Instructional Improvement Block Grant

K56. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School program. The purpose for this amendment is to cancel the original resolution.
Cost of this Amendment – ($28,687) Credit
Urban Services YMCA – Total Program Cost to Date - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K57. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is to cancel the original resolution.

Cost of this Amendment – ($20,600) Credit
San Francisco School Alliance – Total Program Cost to Date - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K58. **Student Support Services Department** – To provide staff to keep within the 20-1 ratio to run the ExCEL After School Program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $15,000
Presidio YMCA – Total Program Cost to Date - $212,059 – After School Education and Safety Program

K59. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $4,756
After School Enrichment Program- Total Program Cost to Date - $104,756 – After School Education and Safety Program

K60. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0
Catapult Learning, LLC – Total Program Cost to Date - $33,159.72 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant and NCLB: Title I, Part A Basic Grants Low-Income and Neglected

K61. **State & Federally Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0
Catapult Learning, LLC – Total Program Cost to Date - $37,371.35 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant and NCLB: Title I, Part A Basic Grants Low-Income and Neglected

K62. **Student Support Services Department** – To focus on addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. The purpose for this amendment is for the deletion of services to students.

Cost of this Amendment – ($13,500) Credit
Edgewood Center for Children and Families - Program Cost to Date - $1,500 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K63. **Student Support Services Department** – To focus on addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. The purpose for this amendment is to change the name of the origination, delete Urban Services YMCA.

Cost of this Amendment – $0

Buchanan YMCA - Program Cost to Date – $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K64. **Student Support Services Department** – To plan, construct, and implement in-depth evaluations of various programs. The purpose for this amendment is to include reimbursement for contractor’s expenses related to completion of evaluation services.

Cost of this Amendment – $20,000

Education, Training and Research Associates - Program Cost to Date – $657,019 – SAMHSA Grant – Project Good Mentoring for Success Truancy Focus

K65. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional funding to cover cost of services.

Cost of this Amendment – 57,958.40

Mission Graduates – Total Program Cost to Date – $193,426.40 – After School Education and Safety Program

K66. **Student Support Services Department** – To update and expand the LGBTQ website adding new curriculum, current events, and resources for both parents and students. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $5,000

Ingrid Hart dba Modcom - Program Cost to Date – $42,200 – DCYF – Mayors Wellness Program II

K67. **Student Support Services Department** – To conduct mandated vision screening for SFUSD student in grades 1, 4 and referrals. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

Optometric Eye Checkers, Inc. - Program Cost to Date – $55,310 – DCYF - Mayor's Wellness Program II

K68. **Special Education Department** – To provide translation services for IEP/Special Education meetings and early childhood parent meetings/training. This is a mandated service. The purpose for this amendment is to change the name of the origination, delete Language 411.

Cost of this Amendment – $0

Language People - Program Cost to Date – $50,000 – Special Education
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to thecommissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF McALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
ORIGINAL MOTION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meeting of the Board of Education
August 24, 2010

Superintendent's Proposal

SUBJECT: 108-24Sp1 - General Education Transportation Policy

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the attached transportation policy for general education students designed to support the Board of Education's student assignment policy (P5101).

BACKGROUND:

On March 9, 2010, the Board of Education adopted a new student assignment policy (P5101) for 2011-12. This policy called for the development of a general education transportation policy that would align with the goals of the student assignment policy and support its implementation.

The proposed transportation policy also aligns with the proposed elementary and middle school attendance zones and feeder pattern policy being introduced simultaneously.

8/24/10

Please Note:

Referred by order of the Chair on 8/24/10 to the Ad Hoc Committee on Student Assignment.
BOARD OF EDUCATION POLICY

Introduction

This transportation policy for general education students is designed to support the Board of Education's student assignment policy (P5101), with particular emphasis on:

1. reversing the trend of racial isolation and the concentration of underserved students in the same school;
2. providing equitable access to the range of opportunities offered to students.

This Student Assignment Policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5117.1.

Definitions

Racial Isolation: Although the SFUSD enrollment is diverse and does not have a majority group, in CBEDS 2008 twenty-five schools (which is approximately one quarter of all K-12 schools) had more than 60% of a single racial/ethnic group, ten schools had more than 70% of a single racial/ethnic group, three schools had more than 80% of a single racial/ethnic group, and fifteen schools had more than 60% of a single racial/ethnic group coupled with an Academic Performance of 1, 2, or 3. The Board considers such schools racially isolated, and a goal of this policy is to reduce the number of racially isolated schools.

Underserved Students: Students performing Below Basic or Far Below Basic on the California Standards Test and other equivalent assessments administered by the District.

Attendance Areas: Boundaries drawn around individual schools.

Census Tract Integration Preference ("CTIP"): A preference in program or school assignment based on a demographic value that is assigned to each combined census tract. This preference is designed to facilitate attendance at the same schools by students who live in demographically different areas of the City. In the first year of implementation of the Student Assignment Policy, the CTIP value will be based on average K-12 California Standards Test ("CST") scores of students who reside in the combined census tract. Following the first year of implementation, the Superintendent may recommend that the Board of Education use different demographic data to assign CTIP values to combined census tracts in order to better fulfill the goals of the Student Assignment Policy. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

CTIP1 and CTIP2 Tracts: For the first year of Policy implementation, an average K-12 CST score will be computed for each combined census tract, and those combined census tracts will be divided into quintiles based on average CST scores so that approximately 20% of all SFUSD students live within each quintile. CTIP1 tracts will be the quintile with the lowest average CST scores, and CTIP2 tracts will be the four remaining quintiles. Following the first year of implementation, the Superintendent may recommend changes to the quintile method,
adjustments to the definitions of CTIP1 and CTIP2, the creation of additional CTIP categories, priority for different CTIP categories in different schools, and/or splitting capacities so each school has a preference for both CTIP1 and CTIP2. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

**CTIP1 Area:** A geographic area such as a neighborhood or community planning area that includes CTIP1 tracts. For example, the CTIP1 tracts in the Mission could constitute a CTIP1 area.

**Transportation Framework**

The Superintendent, or his/her designee, shall have the discretion to construe all terms in this General Education Transportation Policy and to approve specific transportation plans that he or she deems to meet the requirements of the Board of Education’s student assignment policy (P5101) and to comply with transfer and transportation obligations under No Child Left Behind or similar state or federal laws. The framework for the Policy is set forth below.

1. Limited but strategic transportation will be provided for general education elementary school students from designated neighborhoods to support equitable access and the use of choice as a tactic for creating integrated learning environments.

2. In CTIP1 areas that do not have both a K-8 school and an elementary school language immersion program that are reasonably accessible, SFUSD will strive to provide transportation to enable students in CTIP1 areas to access at least one K-8 school and at least one elementary school offering a language immersion program.

3. Limited transportation to provide reasonable access to attendance area schools in areas where there are topographical obstacles to pedestrian routes and/or major traffic thoroughfares along pedestrian routes.

4. Limited transportation for middle school students in cases where a middle school attendance area is not reasonably accessible to the middle school, taking into account factors including the availability of reasonable MUNI routes.

5. Transportation is not contemplated for general education high school students, and will only be considered when the Superintendent determines it is necessary to provide equitable access and reverse the trend of racial isolation and the concentration of underserved students in the same school.

**History/Authorization**

Adopted: Resolution 108-24Sp1 (First Reading - August 24, 2010)
(Second Reading - )

Please Note: This transportation policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to 5117.1

San Francisco Unified School District
SUBSTITUTE MOTION

Second Reading

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

SUBJECT: 108-24Sp1 - General Education Transportation Policy

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the attached general education transportation policy.

BACKGROUND:

On March 9, 2010, the Board of Education adopted a new student assignment policy (P5101) for 2011-12. This policy called for the development of a general education transportation policy that would align with the goals of the student assignment policy and support its implementation.

The proposed transportation policy also aligns with the Board of Education’s priorities and the commitments in the strategic plan Beyond the Talk: Taking Action to Educate Every Child Now.

Superintendent’s Proposal
108-24Sp1

8/24/10
12/14/10

Please Note:

• Referred by order of the Chair on 8/24/10 to the Ad Hoc Committee on Student Assignment.
• Taken up by the Ad Hoc Committee on Student Assignment on 11/8/10. Substitute Motion forwarded to the Board with a positive recommendation by general consent of the Committee.
Introduction

This transportation policy for general education students is designed to support the Board of Education’s student assignment policy (PS101) and the commitments in the strategic plan (Beyond the Talk: Taking Action to Educate Every Child Now), and it overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to PS117.1, for general education students.

Transportation Policy

The Superintendent, or his/her designee, shall have the discretion to construe all terms in this General Education Transportation Policy and to approve specific transportation plans that he or she deems necessary to meet the requirements of the Board of Education’s strategic plan, student assignment policy (PS101), and vision for after school services, and to comply with transfer and transportation obligations under No Child Left Behind or similar state or federal laws.

As school bus transportation service is not a mandate under California law, the goals and objectives set forth below will guide the strategic use of resources for limited general education school bus transportation services.

1. Support choice in school assignment as a tactic for creating diverse learning environments.
   (a) Maintain school bus transportation services that help create diverse enrollments.
   (b) Provide school bus transportation to racially isolated schools that have historically been under enrolled.

2. Support equitable access to the range of opportunities offered to students.
   (a) Provide English Learners with reasonable access to language programs.
   (b) Provide newcomers with reasonable access to newcomer programs.
   (c) Provide low-income students living in areas of the city with the lowest average test scores (e.g., CTIP1 for the 2011-12 school year) with reasonable access to city-wide schools and programs.
   (d) Provide students living in densely populated attendance areas with reasonable access to schools in less densely populated areas of the city.

3. Provide limited school bus transportation to support reasonable access for attendance area residents to their attendance areas school.

4. To support the middle school assignment process outlined in PS101, provide limited transportation for middle school students in cases where a middle school attendance area is not reasonably accessible to the middle school, taking into account factors including the availability of reasonable MUNI routes.

5. Transportation is not contemplated for general education high school students, and/or will only be considered when the Superintendent determines it is necessary to provide equitable
access and reverse the trend of racial isolation and the concentration of underserved students in the same school.

6. Support the District’s vision for after school services.
   (a) Provide limited school bus transportation to after school programs if feasible and necessary to support the District’s vision for after school services.

7. Minimize the use of unrestricted general fund budget contributions for general education school bus transportation.

**Definitions**

**English Learner:** Students who are in the process of acquiring English as a second language and have not yet reached Fully English Proficient (“FEP”) status.

**Newcomer:** Recently arrived immigrant English Learner students who need a period of adjustment and orientation before entering one of the core English Learner Pathways.

**CTIP1:** Census tracts in the city with the lowest average CST scores.

**CTIP1 Area:** A geographic area such as a neighborhood or community planning area that includes CTIP1 tracts. For example, the CTIP1 tracts in the Mission could constitute a CTIP1 area.

**Attendance Areas:** Boundaries drawn around individual schools.

**Racial Isolation:** Although the SFUSD enrollment is diverse and does not have a majority group, in CBEDS 2008 twenty-five schools (which is approximately one quarter of all K-12 schools) had more than 60% of a single racial/ethnic group, ten schools had more than 70% of a single racial/ethnic group, three schools had more than 80% of a single racial/ethnic group, and fifteen schools had more than 60% of a single racial/ethnic group coupled with an Academic Performance of 1, 2, or 3. The Board considers such schools racially isolated, and a goal of this policy is to reduce the number of racially isolated schools.

**Underserved Students:** Students performing Below Basic or Far Below Basic on the California Standards Test and other equivalent assessments administered by the District.

**History/Authorization**

Adopted: Resolution 108-24Sp1 (First Reading - August 24, 2010)
(Second Reading - )

Please Note: This transportation policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to 5117.1
Superintendent's Recommendation Regarding C5 INTERNATIONAL SCHOOL

1011-9Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY C5 INTERNATIONAL SCHOOL’S PETITION FOR A NEW CHARTER SCHOOL

WHEREAS: The C5 INTERNATIONAL SCHOOL submitted a Petition for the C5 INTERNATIONAL SCHOOL, a new Charter School on November 1, 2010; and

WHEREAS: The C5 INTERNATIONAL SCHOOL is requesting that the Board of Education make a final decision regarding the charter by January 1, 2011. Pursuant to the recently amended timeline for a Proposition 39 offer of facilities, a new charter school would need to be approved by that date in order for SFUSD to meet the February 1st deadline for preliminary offers; and

WHEREAS: The San Francisco Unified School District staff will complete the review of the C5 INTERNATIONAL SCHOOL Petition and its final report and recommendation will be forwarded to the Board of Education.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, based on the findings of SFUSD District staff, grant this charter petition or in the alternative deny the petition based on staff’s findings; and

FURTHER BE IT RESOLVED: That if the Board of Education grants the Petition for a Charter School, C5 INTERNATIONAL SCHOOL shall negotiate and execute in good faith an annual Memorandum of Understanding with the school district prior to the commencement of its operation in August of 2011, and both parties agree to abide by the terms of the MOU and that C5 INTERNATIONAL SCHOOL shall abide by all the local, state, and federal laws applicable to charter schools.

Superintendent’s Proposal
1011-9Sp1

Please Note:
➢ Referred by order of the Chair on 11/9/10 to the Curriculum and Program and Budget and Business Services Committees.
➢ Taken up by the Budget and Business Services Committee on 11/29/10. Forwarded to the Board with a negative recommendation by general consent of the Committee.
➢ Will be taken up by the Curriculum and Program Committee on 12/13/10.
Subject: Resolution No. 1010-26A1

Closing the Opportunity Gap: Adopting a Vision Statement and Policy to Establish SFUSD School Facilities as Public Assets that Support Our Strategic Plan and Our Community
- Commissioners Jane Kim and Hydra B. Mendoza

WHEREAS: The San Francisco Unified School District (SFUSD) recognizes in its Strategic Plan that the opportunity gap in San Francisco’s low-income neighborhoods affects the overall achievement of students, and SFUSD commits to using all available resources to closing the opportunity gap for students throughout the district; and

WHEREAS: The Board of Education of the San Francisco Unified School District has already passed resolutions in support of closing the opportunity gap, promoting green school construction, and healthy school nutrition programs; and

WHEREAS: Low-income neighborhoods in San Francisco suffer from high rates of poverty and underemployment which affect students’ abilities to meet their basic needs; and

WHEREAS: San Francisco has identified many low-income neighborhoods, including Bayview Hunters Point, as food deserts where access to healthy and fresh foods are limited which affects students’ ability to arrive at school prepared to study and learn; and

WHEREAS: Residents in the Bayview Hunters Point suffer from disproportionately higher rates of health problems associated with poor nutrition than other neighborhoods with more healthy food options; and

WHEREAS: Public schools are not adequately funded and there is inequity in our communities; and

WHEREAS: Creative policies and practices can create and support bridging the opportunity gap in our neighborhoods for our children; and

WHEREAS: One of SFUSD’s greatest under-utilized assets is our real estate and under-utilized School District Properties are an important asset that could serve our families and help close the opportunity gap by raising revenue or providing vital resources such as increasing food access and community empowerment and engagement; and

WHEREAS: In support of teacher housing resolutions (04-25A4, 09-12A4) have been adopted by the Board of Education as well as the need for teacher housing being discussed numerous times over the years by the Board in Board Committees; and
WHEREAS: The SFUSD and Department of Children, Youth, and Their Families (DCYF) commissioned UC Berkeley’s Center for Cities and Schools (CC&S) to inform our ongoing joint efforts to improve policy and procedures relating to community use of SFUSD school facilities and CC&S conducted a year-long investigation to establish a more effective joint use strategy in SFUSD; and

WHEREAS: CC&S completed a report with quantitative and qualitative data analysis and recommended guidelines for a vision statement, procedure and policy to implement a plan to develop public school facilities as a public asset; and

WHEREAS: The SFUSD has 148 pre-K-12 schools with about 7.5 million square feet of indoor space and 5.5 million outdoor square feet which means on average 134 indoor square feet per student and 100 outdoor square feet per student during the instructional day and that California Department of Education (CDE) recommends 63 square foot of indoor space per elementary school student to 93 square foot of indoor space per high school student; and

WHEREAS: The SFUSD and many grassroots community-based organizations have demonstrated the value of school-community partnerships in addressing the comprehensive needs of students and the communities that the District serves; and

WHEREAS: Teachers, parents, administrators, students, staff, and volunteers along with the support of the SF Green Schoolyard Alliance have already undertaken many initiatives to create green schoolyards, and increase healthy food education and access for SFUSD students; and

WHEREAS: School and community partnerships offer a tremendous opportunity to teach students about ecological sustainability, environmental health, economic empowerment and support students to become leaders who create healthier and more ecologically friendly communities.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby requests that the Superintendent develop and adopt a vision statement to develop our facilities and real estate as public assets that support our Strategic Plan, “Beyond the Talk” in order to fully utilize all our assets to close the opportunity and achievement gap; and

BE IT FURTHER RESOLVED: That the SFUSD establish defined policies and procedures for community use with guiding principles as the foundation; and
FURTHER BE IT RESOLVED: That the plan include but not be limited to projects including:

- **SCHOOL & COMMUNITY GARDENS:** The development of school and community gardens as hands-on learning tools that promote good nutrition and stewardship of the land, as well as proving increased access to healthy food for students and families and the communities surrounding public schools.

- **COMMUNITY EMPOWERMENT PROGRAMS:** The development of community partnerships that support the economic health and stability of the families and communities served by the school district, such as community flea markets, car washes, and resource fairs.

- **FAMILY AND EDUCATOR HOUSING:** Affordable family and educator housing allows SFUSD to retain our teachers, and paraprofessionals and low income families who may leave San Francisco because of housing prices. We have vacant sites that could be better utilized as low income family and educator housing. Stability of our low income families and educator work force will ultimately benefit our students and schools.

BE IT FURTHER RESOLVED: That the SFUSD also establish a budget and revenue plan and procedure for public school buildings and grounds that are designed for optimal education and community use while healthy, safe, and well maintained; and

FURTHER BE IT RESOLVED: That the Superintendent implement at least one pilot program to allow for institutionalizing school-community partnerships where underutilized school district properties could become an asset for closing the opportunity gap in the 2010-2011 school year such as a community/school garden project or community empowerment program partnering with a community organization on underutilized school district property; and

BE IT FURTHER RESOLVED: That the Board of Education asks all schools and administrative departments to put the following into practice and in collaboration with the support of the Facilities/Real Estate Department, by the end of 2011-2012 school year.

OLD LANGUAGE STRICKEN OUT; NEW LANGUAGE IN BOLD, ITALICS, AND UNDERSCORED

Please Note:
- Referred by order of the Chair on 10/26/10 to the Buildings, Grounds, and Services, and the Budget and Business Services Committees.
- Taken up by the Buildings, Grounds, and Services Committee on 11/22/10. Forwarded to the Board with a positive recommendation by general consent of the Committee.
- Taken up by the Budget and Business Services Committee on 11/29/10. Forwarded to the Board with a positive recommendation, as amended, by general consent of the Committee.

10/26/10
12/14/10
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting of December 14, 2010  

SPECIAL ORDER OF BUSINESS  

SUBJECT: Tentative Agreement between the District and the International Federation of Professional and Technical Engineers (IFPTE), Local 21  

REQUESTED ACTION: That the Board of Education conducts a public hearing and adopts the tentative agreement and the related public disclosure document subject to the ratification and approval of the Tentative Agreement by IFPTE, Local 21. The required public disclosure document is also submitted for Board approval.  

BACKGROUND: The District has been in negotiations with IFPTE, Local 21 since July 2010. The District presents this signed Tentative Agreement to the Board for approval and ratification.  

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations  

Approved by Carlos A. Garcia, Superintendent of Schools
The International Federation of Professional and Technical Engineers, Local 21 and the San Francisco Unified School District agree to a new two year collective bargaining agreement (July 1, 2010 – June 30, 2012). The provisions of the 2007-2010 collective bargaining agreement are maintained, except as modified below.

13. Floating Holiday

Bargaining unit members shall have the holiday schedule established for classified employees in the San Francisco Unified School District. After six (6) months of employment, all Bargaining Unit personnel are entitled to take three (3) Floating Holidays, unless some or all of the Floating Holidays are mandated (designated) for calendaring purposes. A fourth floating holiday shall be granted when Lunar New Year falls on a weekday.

17.XX Bereavement Leave

The purpose of Bereavement Leave utilization shall be for absence due to the death of a member of the bargaining unit member’s immediate family or the death of a relative. Immediate family and relatives shall mean:

- Parents of the bargaining unit member
- Grandparents of the bargaining unit member
- Step-parents of the bargaining unit member
- Spouse of the bargaining unit member
- Domestic partner of the bargaining unit member
- Children of the bargaining unit member
- Step-Children of the bargaining unit member
- Siblings of the bargaining unit member
- Father-in-Law and Mother-in-Law of the bargaining unit member
- Son-in-Law and Daughter-in-law of the bargaining unit member
- Any relative of the bargaining unit member living in the immediate household of the bargaining unit member

17.XX.XX A unit member exercising this leave of absence provision shall notify his/her immediate supervisor as soon as possible as to expected duration of the absence but not later than the first day of the actual bereavement leave of absence.

17.XX.XX Each bargaining unit member shall be granted necessary paid leave of absence not to exceed three (3) days, or five (5) days if out of state travel is required for each death of an immediate family member.
22. Probationary Period, Layoffs, Bumping Rights and Reorganization

A. Probationary Period
The District and the Union agree that unless modified by subsequent negotiations between the parties, the District shall maintain the probationary period provisions contained in Civil Service Rules and Regulations as of June 30, 1993.

B. Layoffs and Bumping Rights
With regard to City-wide bumping and layoff, the District and the Union agree to abide by the following provisions:

1. To the extent permitted by future modifications, if any, in Civil Service Rules and Regulations that grant/maintain City-wide seniority reciprocity between San Francisco Unified School District and various City departments, the District will continue the practice of City-wide seniority and bumping in effect on July 1, 1995.

2. The district will give a thirty (30) forty-five (45) calendar day notice in the event of layoffs. In all cases, permanent employees shall receive a thirty (30) forty-five (45) calendar day notice. However, in situations of financial urgency, no advance notice of layoff to temporary employees shall be required.

XX Commuter Check

Unit members shall be eligible to participate in the District Commuter Check Program.

31. Terms and Reopeners

The terms of the Agreement shall be for three years, July 1, 2007—June 30, 2010 through June 30, 2012. The District and the Union agree to reopen on economic and two language articles for each side for the school years 2008-2009 and 2009-2010.

For the District:

Tom Ruiz 12/3/10

Stephanie Calhoun 12/3/10

Flor deLyz Lucas-Yap 12/3/10

Mimi Chwang 12/3/10

For the Union:

Kim Carter 12/3/10

Jimmy Lorencillo 12/3/10

Mimi Chwang 12/3/10

Simon Reyes 12-3-2010
### Public Disclosure of Collective Bargaining Agreement

**San Francisco Unified School District**  
**Fiscal Services**

In accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15449

Addendum to Common Collective Agreement

**Name of School District:** San Francisco Unified School District  
**Name of Bargaining Unit:** IFPTE Local 21  
**Certificated, Classified, Other:** Classified

The Proposed Addendum to the Agreement covers the period **7/1/2010** and ending **6/30/2012**

The Governing Board will act upon this agreement on: **12/14/2010**

### A: Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Prior to Proposed agreement FY 2009-10</th>
<th>Year 1 Increase (Decrease) FY 2010-11</th>
<th>Year 2 Increase (Decrease) FY 2011-12</th>
<th>Year 3 Increase (Decrease) FY 2012-13</th>
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<tbody>
<tr>
<td>1 Salary Schedule Certificated</td>
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<td>$0</td>
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<td>Salary Schedule Classified</td>
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<td><strong>Total Salaries</strong></td>
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<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
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<td>Step/Col increase due to settlement</td>
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<td>1% of salary increase due to settlement</td>
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<td>3 Other Compensation - Increase (Decrease)</td>
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<td>Salary Savings from Furlough Days</td>
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<td>(4 Furlough days in 2010-11 &amp; 4 furlough days in 2011-12)</td>
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<td><strong>Total # 1, 2 and 3</strong></td>
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<td><strong>$34,520</strong></td>
<td><strong>$237,395</strong></td>
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<td>4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare</td>
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<td>Benefits Costs Savings Due to Furlough Days</td>
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<td>Benefits Costs of one time salary bonus</td>
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<td><strong>Total Statutory Benefits</strong></td>
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<td>6 Total Compensation - Increase (Decrease)</td>
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<td>(Total Lines 1 - 5)</td>
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<td>7 Total Number of Represented Employees</td>
<td><strong>103.50</strong></td>
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<td>(Use FTE's if appropriate)</td>
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<tr>
<td>8 Total Compensation Average Cost per Employee</td>
<td><strong>$418</strong></td>
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<td><strong>$2,671</strong></td>
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</tbody>
</table>

### B. Fiscal Impact of Proposed Agreement

<table>
<thead>
<tr>
<th>Year 1 Increase (Decrease) FY 2010-11</th>
<th>Year 2 Increase (Decrease) FY 2011-12</th>
<th>Year 3 Increase (Decrease) FY 2012-13</th>
</tr>
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<tbody>
<tr>
<td><strong>0.00%</strong></td>
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### C. Fiscal Impact of Proposed Agreement

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<th>Year 3 Increase (Decrease) FY 2012-13</th>
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<td><strong>0.00%</strong></td>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>$78,346</strong></td>
<td><strong>$157,475</strong></td>
<td><strong>$237,395</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Increase (Decrease) FY 2010-11</th>
<th>Year 2 Increase (Decrease) FY 2011-12</th>
<th>Year 3 Increase (Decrease) FY 2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$34,520</strong></td>
<td><strong>$8,696</strong></td>
<td><strong>$59,800</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Increase (Decrease) FY 2010-11</th>
<th>Year 2 Increase (Decrease) FY 2011-12</th>
<th>Year 3 Increase (Decrease) FY 2012-13</th>
</tr>
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<tbody>
<tr>
<td><strong>$237,395</strong></td>
<td><strong>$59,800</strong></td>
<td><strong>$0</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Increase (Decrease) FY 2010-11</th>
<th>Year 2 Increase (Decrease) FY 2011-12</th>
<th>Year 3 Increase (Decrease) FY 2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
</tr>
</tbody>
</table>
San Francisco Unified School District  
Public Disclosure of Proposed Addendum to Collective Bargaining Agreement  
Bargaining Unit: IFPTE Local 21

D. What contingency language is included in the proposed agreement? Include specific areas identified openers, applicable fiscal years, and specific contingency language.

1. The provisions of the 2007-2010 collective bargaining agreement are maintained, except as modified below:
   (a) Floating Holiday - After six (6) months of employment, members are entitled to three (3) floating holidays, unless designated for calendaring purposes.
   A fourth floating holiday shall be granted when Lunar New Year falls on a weekday.
   (b) Bereavement Leave - a unit member exercising this leave provision shall notify his/her immediate supervisor as soon as possible as to expected duration of the absence. Each unit member shall be granted necessary paid leave of absence not to exceed three (3) days, or five (5) days if out of state travel is required.
   (c) Probationary Period - The District and the Union agree that unless modified by subsequent negotiations between the parties, the District shall maintain the probationary period provisions contained in Civil Service Rules & Regulations as of June 30, 1983.
   (d) Layoffs and Bumping Rights - With regards to City-wide bumping & layoff, the District and the Union agree to continue the practice of City-wide seniority and bumping in effect on July 1, 1995. The District will give a forty-five (45) calendar day notice in the event of layoffs.

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amount and justification for doing so.

No

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, Grievance procedure, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year: District General Funds
   2011-2012 District General Funds
   2012-2013 District General Funds

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund those obligations in subsequent years? (Remember to include compounding effects in meeting obligations).

District Operating Budget
### H. IMPACT OF PROPOSED ADDENDUM ON CURRENT YEAR OPERATING BUDGET

Enter Bargaining Unit: **IFPTE Local 21**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Latest Board Approved Budget Before Settlement</td>
<td>Adjustments as a Result of Settlement</td>
<td>Other Revisions</td>
<td>Total Current Budget (Column 1+2+3)</td>
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<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>6010-6099</td>
<td>242,189,548</td>
<td>0</td>
<td>242,189,548</td>
</tr>
<tr>
<td>All Other Revenue Sources</td>
<td>8100-8799</td>
<td>126,377,193</td>
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<td>126,377,193</td>
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<tr>
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<td>0</td>
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<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>155,935,828</td>
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<td>155,935,828</td>
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<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>50,094,002</td>
<td>0</td>
<td>50,094,002</td>
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<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>87,283,840</td>
<td>0</td>
<td>87,283,840</td>
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<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>7,262,672</td>
<td>0</td>
<td>7,262,672</td>
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<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>28,585,251</td>
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<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>253,250</td>
<td>0</td>
<td>253,250</td>
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<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>46,027,056</td>
<td>0</td>
<td>46,027,056</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>-9,027,222</td>
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<td>-9,027,222</td>
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<td><strong>TOTAL EXPENDITURES</strong></td>
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<td>366,435,677</td>
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<tr>
<td><strong>OPERATING SURPLUS / DEFICIT</strong></td>
<td>2,130,164</td>
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<td>0</td>
<td>2,130,164</td>
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<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>11,387,130</td>
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<td>Contributions</td>
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<td>-9,039,122</td>
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<td>-20,426,262</td>
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<td>-18,296,088</td>
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<td>Beginning Balance (Unaudited)</td>
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<td>0</td>
<td>33,748,017</td>
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<td>Prior Year Adjustments/Restatements</td>
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<td>0</td>
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<tr>
<td>Adjusted Beginning Balance</td>
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<td>33,748,017</td>
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<tr>
<td>Current-Year Ending Balance</td>
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<td>0</td>
<td>15,451,929</td>
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<tr>
<td><strong>Components of Ending Balance</strong></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>10,756,016</td>
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<td>10,756,016</td>
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<td>Designated Amounts</td>
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<td>4,686,913</td>
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<td>Unappropriated Amount</td>
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<td>0</td>
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<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>15,451,929</td>
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<td>0</td>
<td>15,451,929</td>
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</tbody>
</table>
## H. IMPACT OF PROPOSED ADDENDUM ON CURRENT YEAR OPERATING BUDGET

Enter Bargaining Unit: **IFPTE Local 21**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>FY 2010-11 Adopted</th>
<th>Restricted Fund</th>
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<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td>Column 1</td>
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</tr>
<tr>
<td>Revenue Unit Sources</td>
<td>6010-8999</td>
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</tr>
<tr>
<td>All Other Revenue Sources</td>
<td>8100-9799</td>
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<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>141,906,665</td>
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<tr>
<td><strong>EXPENDITURES</strong></td>
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<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>65,003,731</td>
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<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>21,642,011</td>
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<td>Employee Benefits</td>
<td>3000-3999</td>
<td>30,233,122</td>
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<td>Books and Supplies</td>
<td>4000-4999</td>
<td>9,025,126</td>
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<td>Services/Other Operating Expenses</td>
<td>5000-6999</td>
<td>29,074,276</td>
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<td>Capital Outlay</td>
<td>6000-6599</td>
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<tr>
<td>Other Outgo (except 73XX)</td>
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<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>6,171,338</td>
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<td><strong>TOTAL EXPENDITURES</strong></td>
<td>158,614,102</td>
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<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>-16,707,437</td>
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<tr>
<td><strong>SOURCES AND USES</strong></td>
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</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>6010-8979</td>
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</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7200-7399</td>
<td>1,814,000</td>
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<tr>
<td>Contributions</td>
<td>8990-9899</td>
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</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
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<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
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</tr>
<tr>
<td>Beginning Balance</td>
<td>28,291,652</td>
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</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9793-9795</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>26,291,652</td>
<td>0</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>16,609,337</td>
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</tr>
<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
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</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>0</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>16,609,337</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>16,609,337</td>
<td>0</td>
</tr>
</tbody>
</table>
## H. IMPACT OF PROPOSED ADDENDUM ON CURRENT YEAR OPERATING BUDGET

**Enter Bargaining Unit:** IFPTE Local 21

**Combined General Fund**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>242,189,548</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>All Other Revenue Sources</td>
<td>8100-8799</td>
<td>266,283,858</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
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<td>0</td>
<td>0</td>
<td>510,472,406</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>220,839,559</td>
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<td>0</td>
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<td>Classified Salaries</td>
<td>2000-2999</td>
<td>71,738,010</td>
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<td>0</td>
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<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>13,312,969</td>
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<td>0</td>
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<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>57,659,527</td>
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<td>0</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>902,580</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (except 7300)</td>
<td>7100-7499</td>
<td>46,027,056</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
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<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>525,049,679</td>
<td>0</td>
<td>0</td>
<td>525,049,679</td>
</tr>
</tbody>
</table>

**OPERATING SURPLUS (DEFICIT)**

|          | -14,677,273 | 0 | 0 | -14,677,273 |

**SOURCES AND USES**

|          | 0 | 0 | 0 | 0 |
|          | 0 | 0 | 0 | 0 |
|          | 0 | 0 | 0 | 0 |

**TOTAL FINANCING SOURCES/USES**

|          | -13,201,110 | 0 | 0 | -13,201,110 |

**Current Year Increase (Decrease) in Fund Balance**

|          | -27,778,403 | 0 | 0 | -27,778,403 |

|          | 60,039,669 | 0 | 0 | 60,039,669 |
|          | 60,039,669 | 0 | 0 | 60,039,669 |
|          | 32,261,266 | 0 | 0 | 32,261,266 |

**Components of Ending Balance**

|          | 9771-9740 | 0 | 0 | 0 |
|          | 9770 | 10,765,016 | 0 | 0 | 10,765,016 |
|          | 9775-9780 | 4,686,913 | 0 | 0 | 4,686,913 |
|          | 9790 | 16,809,337 | 0 | 0 | 16,809,337 |

|          | 32,261,266 | 0 | 0 | 32,261,266 |
### Combined General Fund

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>242,168,549</td>
<td>247,286,149</td>
</tr>
<tr>
<td>All Other Revenue Sources</td>
<td>8100-9799</td>
<td>286,283,858</td>
<td>281,028,006</td>
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<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>510,472,407</td>
<td>528,314,155</td>
<td>539,573,869</td>
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<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>220,939,659</td>
<td>217,000,000</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>71,736,013</td>
<td>70,500,000</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>13,312,969</td>
<td>12,500,000</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>67,699,627</td>
<td>69,500,000</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>902,580</td>
<td>900,000</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>48,027,956</td>
<td>46,888,181</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>525,049,679</td>
<td>510,482,565</td>
<td>510,636,060</td>
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<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>-14,577,273</td>
<td>-2,172,411</td>
<td>6,135,809</td>
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<tr>
<td><strong>SOURCES AND USES</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>13,201,130</td>
<td>10,114,000</td>
</tr>
<tr>
<td>Contributions</td>
<td>8890-9999</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>-13,201,130</td>
<td>-10,114,000</td>
<td>-10,114,000</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
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<td>-12,288,411</td>
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<tr>
<td>Beginning Balance</td>
<td>60,039,669</td>
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<td>19,974,855</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9793-9795</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>60,039,669</td>
<td>32,281,266</td>
<td>19,974,855</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>32,261,286</td>
<td>19,974,855</td>
<td>15,958,664</td>
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<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
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<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>10,768,016</td>
<td>10,411,931</td>
</tr>
<tr>
<td>Designated Amounts</td>
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<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
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<td>0</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>32,261,286</td>
<td>19,974,855</td>
<td>15,958,664</td>
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</tbody>
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### J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

**Enter Bargaining Unit:** IFPTE Local 21

<table>
<thead>
<tr>
<th></th>
<th>2010-11</th>
<th>2011-12</th>
<th>2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. State Reserve Standard</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State Standard Minimum Reserve Percentage for this District</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of line a, times line b. OR $50,000)</td>
<td>10,765,016</td>
<td>10,411,931</td>
<td>10,416,001</td>
</tr>
<tr>
<td><strong>2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)</td>
<td>10,765,016</td>
<td>10,411,931</td>
<td>10,416,001</td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted Other Designations &amp; Unappropriated Amounts</td>
<td>21,496,250</td>
<td>9,362,924</td>
<td>5,581,663</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>a. Total Available Reserves</strong></td>
<td>32,261,266</td>
<td>19,974,856</td>
<td>15,995,664</td>
</tr>
<tr>
<td><strong>b. Reserve for Economic Uncertainties Percentage</strong></td>
<td>5.99%</td>
<td>3.84%</td>
<td>3.07%</td>
</tr>
</tbody>
</table>

3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2011-12</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

4. If no, how do you plan to restore your reserve?
San Francisco Unified School District  
Public Disclosure of Proposed Addendum to Collective Bargaining Agreement  
Bargaining Unit: IFPTE Local 21  
Page 8

5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

Step and Column Increases and savings from furlough days in 2019-20 and 2020-21 have been incorporated in the 2020-21 Adopted Budget and Multiyear Projections.

6. Please include any additional comments and explanations of Page 3-7 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the IFPT&E Local 21 Bargaining Unit during the term of the agreement from 7/1/2010 to 6/30/2012.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment FY 2010-11</th>
<th>Budget Adjustment FY 2011-12</th>
<th>Budget Adjustment FY 2012-13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td>0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

X No Budget revision necessary

Superintendent

Chief Financial Officer

12/6/10

12/3/10
L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major provisions of the agreement (as provided in the Public Disclosure). We hereby certify that the District can meet the costs incurred under the Proposed Bargaining Agreement in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

[Signature]

District Superintendent

[Signature]

Joseph C. Grazioi

Contact Person

12/6/10

12/3/10
San Francisco Unified School District  
San Francisco, California

SPECIAL ORDER OF BUSINESS

Regular Meeting of December 14, 2010

SUBJECT: Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2010. The attached report, dated November 19, 2010, relates to the collection and expenditure of developer fees. It was prepared for the District by the Dolinka Group, Inc., a consultant with expertise in the preparation of such reports.

BACKGROUND:

The District is required to make available to the public certain information and adopt certain finds relative to the collection and expenditure of developer fees. The information described in the Developer Impact Fee Annual and Five Year Reports relates to fees received, expended or to be expended in connection with school facilities to accommodate additional students from new development if funded or partially funded with such fees.

The Developer Impact Fee Annual and Five Year Reports includes the information and proposed findings the District is required to make in accordance with Sections 66001 and 66006 of the Government Code.

Submitted by:

[Signature]
David L. Goldin  
Chief Facilities Officer

Approved by:

[Signature]
Carlos A. Garcia  
Superintendent of Schools
Developer Impact Fee
Annual and Five Year Reports
for the Fiscal Year Ending June 30, 2010

San Francisco Unified School District

November 19, 2010
Table of Contents

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I.   Introduction  ................................................................. 1
II.  Annual Report .............................................................. 2
III. Five Year Report ............................................................ 6

Exhibits

Schedule A: Reportable Developer Fee Expenditures for Fiscal Year 2009/2010
I. Introduction

Sections 66001 and 66006 of the Government Code require that San Francisco Unified School District ("School District") provide to the public information on impact fees received from new residential and commercial/industrial development to mitigate the impact of that new development on the school facilities of the School District ("Reportable Fees"). The School District currently collects statutory school fees ("Statutory School Fees") pursuant to Sections 17620 et seq. of the Education Code and Sections 65995 et seq. of the Government Code.

The School District is required to provide under the Government Code the following information on Reportable Fees for the prior fiscal year:

1. Amounts collected
2. Amount of interest earned
3. Amounts spent on projects to accommodate additional enrollment from new residential and commercial/industrial development

The Reportable Fees do not include special tax proceeds, proceeds of bonds, or letters of credit to secure payment of Reportable Fees at a future date. Further, the School District is required to confirm that Reportable Fees have not been levied, collected, or imposed for general revenue purposes.

Additionally, the School District is required to identify the following:

1. The proposed purposes to which Reportable Fees may be spent
2. The Reasonable Relationship between the Reportable Fees and the purpose to which they are to be spent
3. The funding sources and expected funding availability date for school facilities projects for which Reportable Fees are required

The following Annual and Five-Year Reports ("Reports") for the fiscal year ending June 30, 2010 include the information and proposed findings the School District intends to review and adopt in accordance with Sections 66001 and 66006 of the Government Code.
II. Annual Report for the Fiscal Year Ending June 30, 2010

In accordance with Government Code Section 66006(b)(1) and (2), the School District hereby presents the following information for fiscal year 2009/2010 (i.e. July 1, 2009 through June 30, 2010) with regard to the annual Reportable Fees:

A. Description of the Type of Reportable Fees in the Account or Sub-account(s) of the School District

The Reportable Fees of the School District for fiscal year 2009/2010 consist of Statutory School Fees. Statutory School Fees were collected by the School District from new residential and commercial/industrial development in the amounts as noted below.

B. Amount of the Reportable Fees

The Statutory School Fee amounts for fiscal year 2009/2010 for the period between July 1, 2009, and June 30, 2010, were as follows:

- $2.24 per square foot of assessable space for residential development constructed within the School District; and
- $0.18 per square foot of covered and enclosed space for commercial/industrial development applicable to the "retail and services" land use category; and
- $0.28 per square foot of covered and enclosed space for commercial/industrial development applicable to the "office" category; and
- $0.24 per square foot of covered and enclosed space for commercial/industrial development applicable to the "research and development" category; and
- $0.21 per square foot of covered and enclosed space for commercial/industrial development applicable to the "industrial/warehouse/manufacturing" category; and
- $0.22 per square foot of covered and enclosed space for commercial/industrial development applicable to the "hospital" category; and
- $0.09 per square foot of covered and enclosed space for commercial/industrial development applicable to the "hotel/motel" category.

The residential Statutory School Fee amount of $2.24 per square foot was adopted by the Board of Education ("Board") of the School District on May 10, 2005, by Resolution No. 55-10W7 based on the report "Residential Development School Fee Justification Study" of the School District dated February 25, 2005. The commercial/industrial Statutory School Fee amounts listed above were adopted by the Board of the School District on May 10, 2005, by Resolution No. 55-10W7 based on the report "Commercial/Industrial Development School Fee Justification Study" of the School District dated February 25, 2005. As the above-mentioned documents demonstrate, the amounts of the Statutory School Fees only partially mitigate the impacts to the School District caused by new residential and commercial/industrial development.
C. **Beginning and Ending Balance of Account and Sub-Account(s):**

Table 1 lists the fiscal year 2009/2010 beginning and ending balances for Fund 25, the Capital Facility Fund, which holds all Reportable Fees:

<table>
<thead>
<tr>
<th>Item</th>
<th>Reportable Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance (7/1/2009)</td>
<td>$17,613,340</td>
</tr>
<tr>
<td>Ending Balance (6/30/2010)</td>
<td>$18,470,730</td>
</tr>
</tbody>
</table>

D. **Amount of the Reportable Fees Collected and Interest Earned**

Table 2 below shows the amount of Reportable Fees collected and interest earned during fiscal year 2009/2010.

<table>
<thead>
<tr>
<th>Item</th>
<th>Statutory School Fees (Residential &amp; Commercial/Industrial)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount Collected</td>
<td>$1,155,016</td>
</tr>
<tr>
<td>Interest Earned</td>
<td>$258,080</td>
</tr>
<tr>
<td>Total</td>
<td>$1,413,096</td>
</tr>
</tbody>
</table>

E. **Identification of Each Improvement on Which Reportable Fees Were Expended and the Amount of the Expenditures on Each Improvement, Including the Total Percentage of the Cost of Each Project of the School District that Was Funded with Reportable Fees**

Schedule A to this report identifies the amount of Reportable Fees expended on School Facilities in fiscal year 2009/2010, as well as the percentage of each improvement funded by Reportable Fees.

F. **Identification of an Approximate Date by Which the Construction of Project(s) of the School District will Commence if the School District Determines that Sufficient Funds have been Collected to Complete Financing on an Incomplete Project of the School District, as Identified in Paragraph (2) of Subdivision (A) of Section 66001, and the Project of the School District Remains Incomplete**

At the close of fiscal year 2009/2010, the School District determined that it will have sufficient funds to continue or begin construction of the following projects in fiscal year 2010/2011:

- Facilities for new Deaf/Hearing Impaired/ADA District-Wide Magnet Program (estimated completion fiscal year 2013/2014)
ADA Access Construction (Lopez Stipulated Judgment) (estimated completion fiscal year 2013/2014 at all or some of the following schools)

- Longfellow Elementary School
- James Lick Middle School
- Monroe Elementary School
- Burton High School
- International Studies Academy

New Classroom Building Construction (estimated completion fiscal year 2011/2012)

- John O'Connell High School
- West Portal Elementary School
- Longfellow Elementary School
- Monroe Elementary School
- R.L. Stevenson Elementary School
- Hillcrest Elementary School

No transfers or loans of Reportable Fees were made in fiscal year 2009/2010.

As a result of a settlement reached in litigation, in fiscal year 2008/2009, $1,941,000 was placed in an escrow account to support potential refunds to be made pursuant to Section 66001(e) of the Government Code. In fiscal year 2009/2010, $1,241,803 from the escrow account was returned to Fund 25 of the School District. As of the close of fiscal year 2009/2010, $20,000 remained in the escrow account for the purpose of addressing any last-minute claims for refunds.

Table 3 below summarizes the beginning and ending balances, the amount of Reportable Fees collected and interest earned, additional refunds/revenues, and total expenditures from Fund 25 during fiscal year 2009/2010.
## Table 3

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance (7/1/2009)</td>
<td>$17,613,340</td>
</tr>
<tr>
<td>Reportable Fees Collected and Interest Earned</td>
<td>$1,413,096</td>
</tr>
<tr>
<td>Return of Amounts Placed in Escrow in Fiscal Year 2008/2009</td>
<td>$1,241,803</td>
</tr>
<tr>
<td>Expenditures – Schedule A</td>
<td>($1,797,509)</td>
</tr>
<tr>
<td>Ending Balance (6/30/2010)</td>
<td>$18,470,730</td>
</tr>
</tbody>
</table>
III. Five Year Report

In accordance with Government Code Section 66001, the School District provides the following information with respect to that portion of the account or sub-account(s) remaining unexpended, whether committed or uncommitted:

A. Identification of the Purpose to which the Reportable Fees are to be Put

The purpose of the Reportable Fees imposed and collected on new residential and commercial/industrial development within the School District during fiscal year 2009/2010 was to fund construction and reconstruction projects required to serve the grade K-12 students generated by new development within the School District. Specifically, the Reportable Fees will be used for (i) the construction of property for additional School Facilities, (ii) installation of additional classrooms and/or construction of additional buildings at existing School Facilities, and (iii) the construction and/or renovation of School District facilities needed to maintain and provide a required level of service to house students generated as a result of residential and commercial/industrial development.

B. Demonstration of a Reasonable Relationship Between the Reportable Fees and the Purposes for which they are Charged

There is a reasonable relationship between the new development upon which the Reportable Fees are charged and the need for additional School Facilities and for the reconstruction of existing facilities to maintain the ability of the School District to house students generated from residential and commercial/industrial development. When comparing (i) the students projected to be generated from new development and (ii) the current student capacity of the School District's existing School Facilities, it is determined that the School District – at the elementary school and high school levels – will not have sufficient capacity to accommodate the new students, and will therefore need to construct new school facilities and/or expand existing school facilities. Furthermore, the Reportable Fees charged on new development will be used to fund School Facilities that will be used to serve the students generated from new development and the Reportable Fees do not exceed the costs of providing such School Facilities for new students as set forth in the report "Residential Development School Fee Justification Study" of the School District dated February 25, 2005, and the report "Commercial/Industrial Development School Fee Justification Study" of the School District dated February 25, 2005, herein referred to.

C. Identification of All Sources and Amounts of Funding Anticipated to Complete Financing of the School Facilities as Identified by the School District

Table 4 on page 7 lists the proposed funding sources for all pending School Facility projects presently identified by the School District.

D. Identification of the Approximate Dates on Which the Funding Referred to in Section III.C is Expected to be Deposited into the Appropriate Account or Fund

Table 5 on page 8 lists the approximate dates on which the funds are expected to be available for the School Facility projects presently identified by the School District.
<table>
<thead>
<tr>
<th>Project</th>
<th>Reportable Fees</th>
<th>Measure B Funds</th>
<th>Local General Obligation Bonds</th>
<th>State Bonds [1]</th>
<th>Proceeds from Sale of District Property</th>
<th>Capital Campaign/Private Donations</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Deal/Hearing Impaired/ADA District-Wide Magnet Program – Various Sites</td>
<td>$500,000</td>
<td>$500,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,000,000</td>
</tr>
<tr>
<td>ADA Access Construction – Longfellow ES</td>
<td>$500,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$700,000</td>
</tr>
<tr>
<td>ADA Access Construction – James Lick MS</td>
<td>$500,000</td>
<td>$400,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$1,200,000</td>
</tr>
<tr>
<td>ADA Access Construction – Monroe ES</td>
<td>$250,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$500,000</td>
</tr>
<tr>
<td>ADA Access Construction – Burton HS</td>
<td>$2,000,000</td>
<td>$20,000,000</td>
<td>$5,500,000</td>
<td></td>
<td></td>
<td></td>
<td>$30,500,000</td>
</tr>
<tr>
<td>ADA Access Construction – International Studies Academy</td>
<td>$4,500,000</td>
<td>$1,500,000</td>
<td></td>
<td>$3,500,000</td>
<td></td>
<td></td>
<td>$9,500,000</td>
</tr>
<tr>
<td>New School of the Arts - 135 Van Ness Avenue</td>
<td>$35,000,000</td>
<td></td>
<td>$30,000,000</td>
<td>$39,000,000</td>
<td>$20,000,000</td>
<td>$37,000,000</td>
<td>$160,000,000</td>
</tr>
<tr>
<td>Construction and Historic Renovation - Norse Auditorium</td>
<td>$10,000,000</td>
<td></td>
<td></td>
<td>$2,000,000</td>
<td>$13,000,000</td>
<td></td>
<td>$25,000,000</td>
</tr>
<tr>
<td>John O’Connell – New School to Career Program Building</td>
<td>$2,000,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$2,000,000</td>
</tr>
<tr>
<td>West Portal ES - 8 Classroom Juicing</td>
<td>$2,000,000</td>
<td></td>
<td></td>
<td>$2,000,000</td>
<td></td>
<td></td>
<td>$4,000,000</td>
</tr>
<tr>
<td>Longfellow ES - 10 Classroom Building</td>
<td>$2,700,000</td>
<td></td>
<td></td>
<td>$1,700,000</td>
<td></td>
<td></td>
<td>$4,400,000</td>
</tr>
<tr>
<td>Monroe ES - 7 Classroom Building</td>
<td>$1,800,000</td>
<td></td>
<td></td>
<td>$1,800,000</td>
<td></td>
<td></td>
<td>$3,600,000</td>
</tr>
<tr>
<td>R.L. Stevenson ES - 6 Classroom Building</td>
<td>$1,700,000</td>
<td></td>
<td></td>
<td>$1,700,000</td>
<td></td>
<td></td>
<td>$3,400,000</td>
</tr>
<tr>
<td>Hillcrest ES - 6 Classroom Building</td>
<td>$1,700,000</td>
<td></td>
<td></td>
<td>$1,700,000</td>
<td></td>
<td></td>
<td>$3,400,000</td>
</tr>
<tr>
<td>Anticipated New School/Classroom Construction to Meet Projected Growth in southeast sector, including Bayview/ Hunter’s Point and Mission Bay</td>
<td>$20,000,000</td>
<td>$20,000,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$40,000,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$85,450,000</strong></td>
<td><strong>$2,000,000</strong></td>
<td><strong>$70,800,000</strong></td>
<td><strong>$60,900,000</strong></td>
<td><strong>$20,000,000</strong></td>
<td><strong>$60,000,000</strong></td>
<td><strong>$289,200,000</strong></td>
</tr>
</tbody>
</table>

[1] State Bond funds include New Construction, Modernization, Joint Use, and Seismic funding.
## Table 5

<table>
<thead>
<tr>
<th>Project</th>
<th>Reportable Fees</th>
<th>Measure B Funds</th>
<th>Local General Obligation Bonds</th>
<th>State Bonds (1)</th>
<th>Proceeds from Sale of District Property</th>
<th>Capital Campaign/Private Donations</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Deaf/Hearing Impaired/ADA District-Wide Magnet Program – Various Sites</td>
<td>Funds Available</td>
<td>When Funds Authorized or Available</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ADA Access Construction – Longfellow ES</td>
<td>Funds Available</td>
<td>NA</td>
<td>When Funds Authorized or Available</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ADA Access Construction – James Lick MS</td>
<td>Funds Available</td>
<td>NA</td>
<td>When Funds Authorized or Available</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ADA Access Construction – Monroe ES</td>
<td>Funds Available</td>
<td>NA</td>
<td>When Funds Authorized or Available</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ADA Access Construction – Burton HS</td>
<td>Funds Available</td>
<td>When Funds Authorized or Available</td>
<td>NA</td>
<td>Unknown</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>ADA Access Construction – International Studies Academy</td>
<td>Funds Available</td>
<td>When Funds Authorized or Available</td>
<td>NA</td>
<td>Unknown</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>New School of the Arts - 135 Van Ness Avenue</td>
<td>Unknown</td>
<td>NA</td>
<td>When Funds Authorized or Available</td>
<td>Unknown</td>
<td>Unknown</td>
<td>Unknown</td>
</tr>
<tr>
<td>Construction and Historic Renovation – Norse Auditorium</td>
<td>Unknown</td>
<td>NA</td>
<td>NA</td>
<td>Unknown</td>
<td>NA</td>
<td>Unknown</td>
</tr>
<tr>
<td>John O’Connell – New School to Career Program Building</td>
<td>Funds Available</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>West Portal ES - 8 Classroom Building</td>
<td>Funds Available</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Longfellow ES - 10 Classroom Building</td>
<td>Funds Available</td>
<td>NA</td>
<td>NA</td>
<td>Unknown</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Monroe ES - 7 Classroom Building</td>
<td>Funds Available</td>
<td>NA</td>
<td>NA</td>
<td>Unknown</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>R.L. Stevenson ES - 6 Classroom Building</td>
<td>Funds Available</td>
<td>NA</td>
<td>NA</td>
<td>Unknown</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Hillcrest ES - 6 Classroom Building</td>
<td>Funds Available</td>
<td>NA</td>
<td>NA</td>
<td>Unknown</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>Anticipated New School/Classroom Construction to Meet Projected Growth in southeast sector, including Bayview/ Hunter’s Point and Mission Bay</td>
<td>Unknown</td>
<td>NA</td>
<td>When Funds Authorized or Available</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
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(1) State Bond funds include New Construction, Modernization, Joint Use, and Seismic funding.
Schedule A

Reportable Developer Fee Expenditures for Fiscal Year 2009/2010
## Expenditures by Improvement - Fund 25
### Fiscal Year 2009/2010

<table>
<thead>
<tr>
<th>Expenditure by Improvement</th>
<th>Total Amount Paid From Reportable Fees During Fiscal Year 2009/2010</th>
<th>Total Amount Paid From Other Sources During Fiscal Year 2009/2010</th>
<th>Total Amount Paid from All Sources During Fiscal Year 2009/2010</th>
<th>Percent of Total Cost Funded with Reportable Fees [1]</th>
</tr>
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<tbody>
<tr>
<td><strong>Chavez ES - ADA Access Construction (Lopez Stipulated Judgment)</strong></td>
<td></td>
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<tr>
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<td>DSA Plans &amp; Spec Check Fee</td>
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<td>$11,937</td>
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</table>
## San Francisco Unified School District
### Expenditures by Improvement Fund 26
#### Fiscal Year 2009/2010

<table>
<thead>
<tr>
<th>Expenditure by Improvement</th>
<th>Total Amount Paid From Reportable Fees During Fiscal Year 2009/2010</th>
<th>Total Amount Paid From Other Sources During Fiscal Year 2009/2010</th>
<th>Total Amount Paid From All Sources During Fiscal Year 2009/2010</th>
<th>Percent of Total Cost Funded with Reportable Fees [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lafayette ES - ADA Access Construction (Lopez Stipulated Judgment)</td>
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<td></td>
</tr>
<tr>
<td>Non Capitalized Equipment</td>
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<td>$10,485</td>
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<td>$3,365</td>
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<td>Fee/Parent</td>
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<td>$190</td>
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<td>McKinley ES - ADA Access Construction (Lopez Stipulated Judgment)</td>
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<td>Architect/Engineering Fees</td>
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</tr>
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<td>San Miguel CDC - ADA Access Construction (Lopez Stipulated Judgment)</td>
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<tr>
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<td>$12,003</td>
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<td>Sunnyvale ES - ADA Access Construction (Lopez Stipulated Judgment)</td>
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<td>$580</td>
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<tr>
<td>General Construction</td>
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<td>$7,904</td>
<td>$15,808</td>
<td>50.00%</td>
</tr>
<tr>
<td>General Construction - Change Orders</td>
<td>$212</td>
<td>$212</td>
<td>$508</td>
<td>41.80%</td>
</tr>
<tr>
<td>IOR Inspection</td>
<td>$259</td>
<td>$259</td>
<td>$476</td>
<td>50.00%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>$8,936</td>
<td>$9,019</td>
<td>$17,955</td>
<td>49.77%</td>
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<td>Bessie Carmichael at FEC Campus MS - ADA Modernization/Construction (Campus-wide Secured Access)</td>
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<td>$560</td>
<td>$1,161</td>
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</tr>
<tr>
<td>General Construction</td>
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<td>$7,904</td>
<td>$15,808</td>
<td>50.00%</td>
</tr>
<tr>
<td>General Construction - Change Orders</td>
<td>$212</td>
<td>$212</td>
<td>$508</td>
<td>41.80%</td>
</tr>
<tr>
<td>IOR Inspection</td>
<td>$259</td>
<td>$259</td>
<td>$476</td>
<td>50.00%</td>
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<tr>
<td>Subtotal</td>
<td>$8,936</td>
<td>$9,019</td>
<td>$17,955</td>
<td>49.77%</td>
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</tbody>
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Page 2 of 4
<table>
<thead>
<tr>
<th>Expenditure by Improvement</th>
<th>Total Amount Paid From Reportable Fees During Fiscal Year 2009/2010</th>
<th>Total Amount Paid From Other Sources During Fiscal Year 2009/2010</th>
<th>Total Amount Paid From All Sources During Fiscal Year 2009/2010</th>
<th>Percent of Total Cost Funded with Reportable Fees</th>
</tr>
</thead>
<tbody>
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<td>$580</td>
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<tr>
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<td>$7,904</td>
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<td>50.00%</td>
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<tr>
<td>General Construction</td>
<td>$212</td>
<td>$295</td>
<td>$508</td>
<td>41.80%</td>
</tr>
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<td>49.77%</td>
</tr>
<tr>
<td>IOR Inspection</td>
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<td>$239</td>
<td>$478</td>
<td>50.00%</td>
</tr>
<tr>
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<td>$9,019</td>
<td>$17,955</td>
<td>49.77%</td>
</tr>
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<td>$580</td>
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<tr>
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<td>$7,904</td>
<td>$15,808</td>
<td>50.00%</td>
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<tr>
<td>General Construction</td>
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<td>$295</td>
<td>$508</td>
<td>41.80%</td>
</tr>
<tr>
<td>General Construction - Change Orders</td>
<td>$230</td>
<td>$9,191</td>
<td>$17,955</td>
<td>49.77%</td>
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<tr>
<td>IOR Inspection</td>
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<td>$239</td>
<td>$478</td>
<td>50.00%</td>
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<tr>
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<td>$7,904</td>
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<td>50.00%</td>
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<tr>
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<td>$295</td>
<td>$508</td>
<td>41.80%</td>
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<tr>
<td>General Construction - Change Orders</td>
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<td>$9,191</td>
<td>$17,955</td>
<td>49.77%</td>
</tr>
<tr>
<td>IOR Inspection</td>
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<td>$239</td>
<td>$478</td>
<td>50.00%</td>
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<tr>
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<td>$9,019</td>
<td>$17,955</td>
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<td>John O'Connel HS - ADA Modernization/Construction (Campus-wide Secured Access)</td>
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<tr>
<td>Construction Management Fees</td>
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<td>$7,904</td>
<td>$15,808</td>
<td>50.00%</td>
</tr>
<tr>
<td>General Construction</td>
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<td>$295</td>
<td>$508</td>
<td>41.80%</td>
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<tr>
<td>General Construction - Change Orders</td>
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<td>$9,191</td>
<td>$17,955</td>
<td>49.77%</td>
</tr>
<tr>
<td>IOR Inspection</td>
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<td>$239</td>
<td>$478</td>
<td>50.00%</td>
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<tr>
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<td>$9,019</td>
<td>$17,955</td>
<td>49.77%</td>
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<td>$15,808</td>
<td>50.00%</td>
</tr>
<tr>
<td>General Construction</td>
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<td>$295</td>
<td>$508</td>
<td>41.80%</td>
</tr>
<tr>
<td>General Construction - Change Orders</td>
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<td>$17,955</td>
<td>49.77%</td>
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<tr>
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<td>$239</td>
<td>$478</td>
<td>50.00%</td>
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<tr>
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<td>$9,019</td>
<td>$17,955</td>
<td>49.77%</td>
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</tr>
<tr>
<td>Construction Management Fees</td>
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<td>$7,904</td>
<td>$15,808</td>
<td>50.00%</td>
</tr>
<tr>
<td>General Construction</td>
<td>$212</td>
<td>$295</td>
<td>$508</td>
<td>41.80%</td>
</tr>
<tr>
<td>General Construction - Change Orders</td>
<td>$230</td>
<td>$9,191</td>
<td>$17,955</td>
<td>49.77%</td>
</tr>
<tr>
<td>IOR Inspection</td>
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<td>$239</td>
<td>$478</td>
<td>50.00%</td>
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<tr>
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<td>$9,019</td>
<td>$17,955</td>
<td>49.77%</td>
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<tr>
<td>Construction Management Fees</td>
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<td>$7,904</td>
<td>$15,808</td>
<td>50.00%</td>
</tr>
<tr>
<td>General Construction</td>
<td>$212</td>
<td>$295</td>
<td>$508</td>
<td>41.80%</td>
</tr>
<tr>
<td>General Construction - Change Orders</td>
<td>$230</td>
<td>$9,191</td>
<td>$17,955</td>
<td>49.77%</td>
</tr>
<tr>
<td>IOR Inspection</td>
<td>$239</td>
<td>$239</td>
<td>$478</td>
<td>50.00%</td>
</tr>
<tr>
<td>Total</td>
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<td>$9,019</td>
<td>$17,955</td>
<td>49.77%</td>
</tr>
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<tr>
<td>DSA Plans &amp; Spec Check Fees</td>
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<td>$169,577</td>
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<tr>
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<td>$3,286</td>
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<td>$212</td>
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<tr>
<td>Total</td>
<td>$174,762</td>
<td>$174,762</td>
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<tr>
<td>ISA at Enola Maxwell - New Classroom Expansion</td>
<td>$56</td>
<td>$56</td>
<td>100.00%</td>
<td></td>
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<tr>
<td>Other Costs - Planning</td>
<td>$56</td>
<td>$56</td>
<td>100.00%</td>
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<tr>
<td>Subtotal</td>
<td>$56</td>
<td>$56</td>
<td>100.00%</td>
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## Expenditures by Improvement - Fund 25

### Fiscal Year 2009/2010

<table>
<thead>
<tr>
<th>Expenditure by Improvement</th>
<th>Total Amount Paid From Reportable Fees</th>
<th>Total Amount Paid From Other Sources</th>
<th>Total Amount Paid from All Sources</th>
<th>Percent of Total Cost Funded with Reportable Fees</th>
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<tbody>
<tr>
<td>James Lick MS - New Classroom Expansion</td>
<td>$3,400</td>
<td>$3,400</td>
<td>$3,400</td>
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<tr>
<td>Architect/Engineering Fees</td>
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<td>$355</td>
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<td>Environmental IH Services</td>
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<tr>
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<td>$656</td>
<td>$656</td>
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</tr>
<tr>
<td>Material T &amp; I</td>
<td>$2,000</td>
<td>$2,000</td>
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<td>Subtotal</td>
<td>$133,777</td>
<td>$133,777</td>
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<td>John O’Connell HS - New Classroom Expansion</td>
<td>$59</td>
<td>$59</td>
<td>$59</td>
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<td>Other Costs - Planning</td>
<td>$82</td>
<td>$82</td>
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<td>$23,997</td>
<td>$23,997</td>
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<td>Lafayette ES - New Deaf/Hard of Hearing District Program (construction improvements)</td>
<td>$20,305</td>
<td>$20,305</td>
<td>$20,305</td>
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<tr>
<td>Misc Construction Cost</td>
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<tr>
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<td>$3,475</td>
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<td>New Deaf/Hard of Hearing District Program (construction improvements) - Primary Executive Architect</td>
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<td>$4,044</td>
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<td>Consultant Fees - Legal Fees</td>
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<td>$591</td>
<td>$591</td>
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<td>$11,130</td>
<td>$11,130</td>
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<td>Subtotal - All Capital Facilities Fund Projects</td>
<td>$11,130</td>
<td>$11,130</td>
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<td>I.M. Scott Site</td>
<td>$152</td>
<td>$401</td>
<td>$553</td>
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<td>$3,721</td>
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<tr>
<td>Subtotal</td>
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<td>$20,401</td>
<td>$20,525</td>
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<td>Jose Ortega ES</td>
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<tr>
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<tr>
<td>Misc Construction Cost</td>
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<td>$3,721</td>
<td>$4,045</td>
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</tr>
<tr>
<td>Subtotal</td>
<td>$124</td>
<td>$3,721</td>
<td>$4,065</td>
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<tr>
<td>Grand Total</td>
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<td>$2,334,084</td>
<td>$4,131,593</td>
<td>43.51%</td>
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</table>

[1] Figures may not sum due to rounding.
SUBJECT: California Department of Education County-District-School (CDS) Code Establishment/Formation for Alternative/Merging Schools in the 2010-11 School Year

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approves an application for Gateway to College be submitted to the California Department of Education to establish a state school code as an “Alternative School of Choice”.

BACKGROUND:

Each school is provided a unique County-District-School (CDS) code by the California Department of Education (CDE). CDE requires that all applications to establish new CDS codes the local Board of Education must approve these changes.

The District is requesting that the Board approve the identification of Gateway to College as “Alternative Schools or Programs of Choice” by the CDE. The goals of alternative schools and programs of choice, as stated in Education Code Section 58500, are the following:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of his or her desire to learn.
- Maintain a learning situation in which maximum use is made of student self-motivation and in which students are encouraged to use their own time to follow their own interests. These interests may be conceived totally and independently by the student or as a result of a presentation by the student's teacher(s) of choices of learning projects.
- Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity must be a continuous, permanent process.
- Maximize the opportunity for students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.
SUBJECT: Appointment of Four Members to the San Francisco Board of Education Parent Advisory Council

REQUESTED ACTION: That the Board of Education appoint to the Parent Advisory Council four regular members (to serve eighteen-month terms from January 2011-June 2012). The members recommended for appointment are:

RhoyalBaibe’ Foston
Jenny Arcilla-Gonzalez
Yue E. Tan
Patsy Tito

BACKGROUND: As designated by Resolution No. 33-25A15, which created the Parent Advisory Council (PAC), the PAC has a membership of 15 regular members on staggered terms, plus three alternates.

The PAC currently has fourteen members, five with terms through June of 2011 and nine with terms through June of 2012. The policy governing the PAC provides for the designation of alternates, to become regular members in the event of a member leaving the PAC. Alternates are expected to participate in the PAC’s work and have full voice in PAC discussions. Currently there are no alternate members.

If the above nominees are appointed to the PAC, all 18 seats on the PAC will be filled. The PAC prioritizes outreach to communities that have been under-represented on the PAC and in district policy discussions. Currently the PAC does not adequately represent the Asian/Pacific Islander communities, and we prioritized our outreach to solicit applicants from those communities.

The nominees named above were interviewed and recommended by the recruitment committee of the PAC, and were ratified unanimously by the whole PAC at its meeting on December 7, 2010 to be nominated for the Board’s approval.

The nominees listed above strengthen the PAC’s ability to represent and reflect the SFUSD student, family and school populations. Brief biographies for the proposed and current members of the PAC have been provided to the Board in a separate document.
San Francisco Unified School District
San Francisco, California

Superintendent's Proposal

Subject: Resolution No. 1012-14Sp1
Resolution Authorizing the Exchange of Quitclaim Deeds between the San Francisco Unified School District and the City and County of San Francisco

WHEREAS: The City and County of San Francisco (the "City") holds legal title to 110 real properties, including both the land and the school facilities thereon, collectively (the "School Properties") that were acquired, used or dedicated for public school purposes, such properties listed by their block and lot numbers, common names, and street addresses attached as Exhibit A which; and

WHEREAS: Under State law, the State, acting by and through its political subdivision, the San Francisco Unified School District (the "School District"), is the beneficial owner of the School Properties, and the City, in holding record title, is merely a passive trustee, with a duty to execute and deliver a quitclaim deed of its interest in the School Properties to the School District; and

WHEREAS: The School District has requested that the City execute and deliver a quitclaim deed of its interest in the School Properties to the School District; and

WHEREAS: So long as the City continues to hold legal title to the School Properties, the ability of the School District to use such properties to secure financings for necessary capital projects may be limited; and

WHEREAS: The City's Director of Property has identified certain title issues regarding 5 of the School Properties, identified as Block 2094, Lot 5; Block 6310, Lot 1; Block 6221, Lot 1; Block 6221, Lot 2; and Block 7295, Lot 16 (the "Exception Properties"), and as such require further investigation by the Director of Property prior to transferring legal title to the School District; and

WHEREAS: The School District in 1984 conveyed by quitclaim deed to the City five parcels (the "City Properties"), which hold the following City facilities: the Richmond Police Station; the Taraval Police Station; the old Potrero Police Station; Fire Station No. 31; and the former Juvenile Hall at 150 Otis; and
WHEREAS: The 1984 quitclaim deed, which is on file with the Clerk of the Board of Supervisors is hereby declared to be a part of this motion as if set forth fully herein, contains a reversionary interest in the School District’s favor that could impair the City’s ability to use such properties to secure financings for necessary capital projects or to lease the properties; and

WHEREAS: Contingent upon the San Francisco Board of Supervisors authorizing the City to execute quitclaim deeds for the public school properties identified in Exhibit A; and

WHEREAS: The City’s Director of Property and the School District have agreed upon a form of quitclaim deed for the School Properties which retains certain easement rights for the City; and

WHEREAS: Under the circumstances, any interest the City has in the School Properties is of limited value to the City and any interest the School District has in the City Properties is of limited value to the School District, it is appropriate to exchange quitclaim deeds for the property interests.

THEREFORE BE IT RESOLVED: That the Superintendent is hereby authorized and directed to execute a quitclaim deed to the City for the City Properties; and

FURTHER BE IT RESOLVED: That the Superintendent is hereby authorized and directed to accept a quitclaim deed from the City for the School District Properties; and

BE IT FURTHER RESOLVED: That the Superintendent is hereby authorized and directed to take any and all actions which he or the SFUSD General Counsel may deem necessary or advisable in order to effectuate the purpose and intent of this Resolution.

Superintendent’s Proposal
1012-14Sp1

12/14/10
## Exhibit A

**PROPERTIES TO BE TRANSFERRED FROM THE CITY TO THE SCHOOL DISTRICT**
(The "School Properties")

<table>
<thead>
<tr>
<th>Principal Block-Lot</th>
<th>Property Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 0040-002</td>
<td>FRANCISCO MIDDLE SCHOOL</td>
<td>2190 POWELL STREET</td>
</tr>
<tr>
<td>2 0072-001</td>
<td>YICK WOO SCHOOL (ELEMENTARY)</td>
<td>2245 JONES STREET</td>
</tr>
<tr>
<td>3 0087-028</td>
<td>GARFIELD SCHOOL (ELEMENTARY)</td>
<td>420 FILBERT STREET</td>
</tr>
<tr>
<td>4 0092-006</td>
<td>SARAH B. COOPER CHILD DEVELOPMENT CENTER</td>
<td>940 FILBERT STREET</td>
</tr>
<tr>
<td>5 01480-08</td>
<td>JEAN PARKER SCHOOL (ELEMENTARY)</td>
<td>840 BROADWAY</td>
</tr>
<tr>
<td>6 0186-007</td>
<td>SPRING VALLEY SCHOOL (ELEMENTARY)</td>
<td>1451 JACKSON STREET</td>
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<tr>
<td>7 0192-06</td>
<td>GORDON J. LAU CDC</td>
<td>949 WASHINGTON ST.</td>
</tr>
<tr>
<td>8 02110-07</td>
<td>GORDON J. LAU ELEMENTARY SCHOOL</td>
<td>950 CLAY ST</td>
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<tr>
<td>9 0468A-001</td>
<td>MARINA JR. HIGH SCHOOL</td>
<td>3500 FILLMORE STREET</td>
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<tr>
<td>10 0509-003</td>
<td>YERBA BUENA CULTURAL COLLEGE CENTER</td>
<td>2110 GREENWICH STREET</td>
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<tr>
<td>11 0668-001</td>
<td>REDDING SCHOOL (ELEMENTARY)</td>
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<td>13 0723-042</td>
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<td>15 0758-027</td>
<td>LAGUNA GOLDEN GATE CHILD CARE CENTER, PRE-K SCHOOL</td>
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<td>16 0763-010</td>
<td>TENDERLOIN COMMUNITY SCHOOL</td>
<td>657 TURK ST</td>
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<td>17 0841-010</td>
<td>JOHN MUIR SCHOOL (ELEMENTARY)</td>
<td>380 WEBSTER STREET</td>
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<td>18 0853-020</td>
<td>BESSIE L. SMITH CHILD CARE CENTER</td>
<td>95 GOUGH STREET</td>
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<td>19 0853-020</td>
<td>BESSIE L. SMITH CHILD CARE CENTER/ PRE-KINDERGARTEN SCHOOL</td>
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<td>20 0920-004</td>
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<td>21 1014-011</td>
<td>CLAIRE LILIENTHAL K-8</td>
<td>3950 SACRAMENTO STREET</td>
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</tbody>
</table>
## Exhibit A

**PROPERTIES TO BE TRANSFERRED FROM THE CITY**
**TO THE SCHOOL DISTRICT**
(The "School Properties")

<table>
<thead>
<tr>
<th>Principal Block-Lot</th>
<th>Property Name</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>ROOSEVELT MIDDLE HIGH SCHOOL</td>
<td>460 ARGUELLO BOULEVARD</td>
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<td>23</td>
<td>GEARY CHILD CARE CENTER</td>
<td>20 COOK STREET</td>
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<td>24</td>
<td>RAUL WALLENBERG HIGH SCHOOL</td>
<td>40 VEGA STREET</td>
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<tr>
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<td>NEW TRADITION ALTERNATIVE SCHOOL (ELEM.)</td>
<td>2049 GROVE STREET</td>
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<td>FLORENCE MARTIN CHILD CARE CENTER</td>
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<td>ARGONNE NURSERY</td>
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<td>FRANCIS SCOTT KEY SCHOOL (ELEMENTARY)</td>
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<td>HARVEY MILK CIVIL RIGHTS ACADEMY</td>
<td>4235 19TH STREET</td>
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<td>MISSION SENIOR HIGH SCHOOL</td>
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<td>LAS AMERICAS CHILDREN'S CENTER</td>
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<td>CESAR CHAVEZ ELEMENTARY SCHOOL</td>
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### Exhibit A

**PROPERTIES TO BE TRANSFERRED FROM THE CITY TO THE SCHOOL DISTRICT**
(The "School Properties")

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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees:

UNITED SUPPORT PERSONNEL
APPOINTMENTS

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Roger L. Buschmann  
Human Resources Department  
11/10/2010 14:35
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of September 2010 in the amount of $148,585.21 and the month of October 2010 in the amount of 170,566.90.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
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<tbody>
<tr>
<td>A. P. Giannini MS</td>
<td># 938219</td>
<td>$127.44</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>A. P. Giannini MS</td>
<td># 2197195</td>
<td>$484.81</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
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<tr>
<td>A. P. Giannini MS</td>
<td># 182478</td>
<td>$150.00</td>
<td>Chevron Humankind</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
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<tr>
<td>Cesar Chavez ES</td>
<td># 500</td>
<td>$10,000.00</td>
<td>Teachers Housing Cooperative</td>
<td>This donation will be used for a field trip to the Marin Headlands for the 5th grade class at Cesar Chavez Elementary School.</td>
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<tr>
<td>Chinese Education Center</td>
<td># 2144006</td>
<td>$53.20</td>
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<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
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<tr>
<td>Francisco MS</td>
<td># 1070</td>
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<td>Bay Area Volleyball Charitable Trust</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
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<tr>
<td>Francisco MS</td>
<td># 5181</td>
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<td>Patricia O'Malley</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
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<tr>
<td>Francisco MS</td>
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<td>Barbara &amp; William Mosley</td>
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<td>Francisco MS</td>
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<td>David K. Richard</td>
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<td>Garfield ES</td>
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<td>James Lick MS</td>
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<td>United Way Silicon Valley</td>
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<td>Jean Parker ES</td>
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<td>Edythe J. Chan</td>
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<td>John Muir ES</td>
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<td>Alliance for a Healthier Generation, Inc.</td>
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<td>Lafayette ES</td>
<td># 8101</td>
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<td>Lafayette PTA</td>
<td>This donation will be used for the garden coordinator at Lafayette Elementary School.</td>
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<td>Lafayette ES</td>
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<td>Lakeshore ES</td>
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<td>Lakeshore ES</td>
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<td>Lawton Alternative</td>
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<td>Malcolm X Academy</td>
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<td>Lowe's Charitable and Educational Foundation</td>
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<td>Marian MS</td>
<td># 153</td>
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<td>The Educated Tree LLC</td>
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<tr>
<td>Marina MS</td>
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<td>McKinley ES</td>
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<td>McKinley Elementary School PTA</td>
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<td>New Traditions ES</td>
<td># 2416177096</td>
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<tr>
<td>New Traditions ES</td>
<td># 12923</td>
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<td>New Traditions ES</td>
<td># 2158679</td>
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<td>Sherman ES</td>
<td># 2136056</td>
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<td>Lifetouch National School Studios</td>
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<td>Starr King ES</td>
<td># 0757</td>
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<td>Jinny Kim &amp; Galin Luk</td>
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<td>Sunset ES</td>
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<td>Sunset ES</td>
<td># 3063</td>
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<td>Randall Tse</td>
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<td>Vis. Valley ES</td>
<td># 3775</td>
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<td>Morris Stulsaft Foundation</td>
<td>This donation will be used for student activities at Visitacion Valley Middle School at the discretion of the principal.</td>
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<td>Vis. Valley MS</td>
<td># 1226183</td>
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<td># 6184</td>
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<td>Yick Wo ES</td>
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<td>Macy's West G.I.F.T.</td>
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<td>Yick Wo ES</td>
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## DONATIONS
### SEPTEMBER 2010

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<td>Latham &amp; Watkins LLP</td>
<td>This donation will be distributed to various school sites at the San Francisco Unified School District.</td>
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<td>Gordon J. Lau ES</td>
<td>safety matting</td>
<td>San Francisco Conservation Corps</td>
<td>This donation will be used by students at Gordon J. Lau Elementary School.</td>
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<td>Garfield ES</td>
<td>HP computer tower</td>
<td>Chantel Lewis</td>
<td>This donation will be used by students and staff at Garfield Elementary School.</td>
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<td>Reno's Floor Covering, Inc.</td>
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<td>KZ Tile Company Inc.</td>
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<td>Mastria Incorporated</td>
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<td>Cambin Steel Service, Inc</td>
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<td>Carver ES</td>
<td># 7721</td>
<td>$1,000.00</td>
<td>Partners in School Innovations</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 45297</td>
<td>$10.45</td>
<td>Cartridges for Kids</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 43399</td>
<td>$139.90</td>
<td>Cartridges for Kids</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 2099533</td>
<td>$387.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 2416177064</td>
<td>$57.04</td>
<td>Chase</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 2187841</td>
<td>$304.51</td>
<td>Target</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 0501</td>
<td>$1,500.00</td>
<td>Gentle Parking LLC</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 2531</td>
<td>$58,811.0</td>
<td>Grattan School Parent Teachers Association</td>
</tr>
<tr>
<td>Guadalupe ES</td>
<td># 2166636</td>
<td>$141.72</td>
<td>Target</td>
</tr>
<tr>
<td>Guadalupe ES</td>
<td># 2135286</td>
<td>$583.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 2169599</td>
<td>$25.00</td>
<td>Westat</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 2135305</td>
<td>$198.00</td>
<td>Lifetouch National School Studios</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 2114821</td>
<td>$90.00</td>
<td>Lifetouch National School Studios</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 8102</td>
<td>$2,730.00</td>
<td>Lafayette PTA</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 2100594</td>
<td>$645.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 8119</td>
<td>$7,111.00</td>
<td>Lafayette PTA</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 2100652</td>
<td>$249.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 20475</td>
<td>$81.60</td>
<td>P &amp; G &amp; E Corporation</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 57962</td>
<td>$81.60</td>
<td>P &amp; G &amp; E Corporation</td>
</tr>
<tr>
<td>Presidio M.S.</td>
<td># 4463</td>
<td>$205.43</td>
<td>Chris Kallenburg</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 2101347</td>
<td>$464.00</td>
<td>Lifetouch National School Studio</td>
</tr>
<tr>
<td>S.F. Public Montessori ES</td>
<td># 1717</td>
<td>$103.00</td>
<td>Soiree Valet Parking Service, Inc.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td># 2609</td>
<td>$38,750.94</td>
<td>Sherman Elementary School PTA</td>
</tr>
<tr>
<td>Sherman ES</td>
<td># 1186</td>
<td>$230.00</td>
<td>Adrienne Shimmel</td>
</tr>
<tr>
<td>Starr King ES</td>
<td># 0768</td>
<td>$720.00</td>
<td>Starr King Parent Teacher Association</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
</tr>
<tr>
<td>------------</td>
<td>---------</td>
<td>---------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Sunset ES</td>
<td># 2101874</td>
<td>$557.00</td>
<td>Lifetouch National School Studios</td>
</tr>
<tr>
<td>Sunset ES</td>
<td># 1235</td>
<td>$50.00</td>
<td>Cornerstone Trinity Baptist Church</td>
</tr>
<tr>
<td>Sunset ES</td>
<td># 7817</td>
<td>$125.00</td>
<td>The Norwegian Club of San Francisco</td>
</tr>
<tr>
<td>Sunset ES</td>
<td># 52877</td>
<td>$500.00</td>
<td>GAP Inc.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td># 27158</td>
<td>$490.00</td>
<td>Philanthropic Ventures Foundation</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td># 1883</td>
<td>$21,500.00</td>
<td>Yick Wo Elementary PTO</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td># 2136121</td>
<td>$222.00</td>
<td>Lifetouch National School Studios</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$170,566.90</td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>DONATION</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------</td>
<td>------------------------------</td>
<td>------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Curriculum Resources</td>
<td>Books – networked</td>
<td>Privacy Activism</td>
<td>This donation will be used by high school students at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>1 computer, 1 keyboard, 1 mouse, 2</td>
<td>Elizabeth Custer</td>
<td>This computer donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>software</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Information Technology</td>
<td>7 computers, 20 laptops, 34 displays</td>
<td>U. S. Army Corps of Engineers</td>
<td>This computer donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Dept.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>Information technology services</td>
<td>Sovereign Sense Consulting</td>
<td>This donation will benefit the computer classroom at Miraloma Elementary School.</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td>2 G4 &amp; 5 G5 MAC towers</td>
<td>Pixar Studios</td>
<td>This computer donation will be used by students and staff at Miraloma Elementary School.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td>roof coating for bungalow</td>
<td>Metacrylcs</td>
<td>This donation will benefit R. L. Stevenson Elementary School.</td>
</tr>
</tbody>
</table>
1a. (1012-14I1) Waiver of the Successful Passage of the California High School Exit Examination for One (1) Specific Student

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 1 student noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Student is:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncw000968</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program...”
For Board Meeting of December 14, 2010

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>School:</th>
<th>Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>1/6/11 through 1/9/11</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>Participation in high school debate tournament at Arizona State University in Tempe, Arizona</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>4</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>4 days, 3 nights</td>
</tr>
<tr>
<td>Destination:</td>
<td>Tempe, Arizona</td>
</tr>
<tr>
<td>Names of Certificated Employees Accompanying Students:</td>
<td>Mary Phyllis Abad</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Lowell Alumni Association and Lowell Forensic Society</td>
</tr>
<tr>
<td>Description of Student Selection Process:</td>
<td>Proven ability to compete at regional level debate tournament and student interest</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$5,000</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>$0</td>
</tr>
</tbody>
</table>

Site Administrator affirms parental permission forms are on file for all students participating.

Submitted by: [Signature] 1/3/10
Site Administrator: [Name]
Date: [Date]

Approved by: [Signature] 1/3/10
Assistant Superintendent: [Name]
Date: [Date]

Carlos Garcia
Superintendent
Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Abraham Lincoln High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>Saturday, January 29th, 2011 through Friday, February 4th, 2011</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>Close Up is a nationally recognized program that exposes students to the inner workings of the U.S. government. Students attending are taking US history and American democracy and will gain knowledge for these core curricular classes.</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>20</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>6 days</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students:</td>
<td>Valerie Ziegler</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Fundraising, student payment, Close up financial aid</td>
</tr>
<tr>
<td>Description of Student Selection Process:</td>
<td>Student sign up, advertised in history courses, the school bulletin and the school website.</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>$1579.00 (per student)</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:
- Parental permission forms are on file for all students participating and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megars law checks for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Submitted by: Carlos A. Garcia
Superintendent of Schools

Approved by: June 18, 2010
Assistant Superintendent

Agenda Item 1c. (1012-1413)
SUBJECT:  AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS  

REQUESTED ACTION:  
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.  

Total Grant Award this Agenda  

<p>| | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>AMOUNT:</td>
<td>$480</td>
<td>GRANTING AGENCY:</td>
<td>California Department of Education</td>
<td>GRANT TITLE:</td>
<td>Infant/Toddler Resources, CDE #CCAP-0097 FY2010-11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>GOO CONTROL #:</td>
<td>1067</td>
<td>SITE:</td>
<td>Presidio Child Development Center</td>
<td>DATES OF GRANT:</td>
<td>July 1, 2010 - June 30, 2011</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PURPOSE:</td>
<td>These funds will be used to purchase equipment and materials for the Infants and Toddler Program at Presidio Child Development Program, expand recruitment and outreach efforts to enroll additional infants and toddlers, train staff to work with infants and toddlers agrees birth to three years, and minor renovation and repair to the infant and toddler service area.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EVALUATION:</td>
<td>Level 1</td>
<td>DISTRICT GOAL:</td>
<td>Access and Equity: To make social justice a reality.</td>
<td>PROGRAM MANAGER:</td>
<td>Alan Broussard</td>
</tr>
</tbody>
</table>
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000 SCH / ORG: 838</th>
<th>PRINCIPAL: Greg John</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Starr King Elementary School</td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>WSF/Unrestricted General Fund</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5202 - Travel/Conference</td>
<td>$10,000.00</td>
</tr>
<tr>
<td>TO:</td>
<td>4310 - Classroom Instructional Supplies</td>
<td>$9,000.00</td>
</tr>
<tr>
<td></td>
<td>4551 - Printing - In-House</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds are needed to cover the cost of instructional supplies and for in-house printing of student assessments for the 2011 school year.

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 58160 SCH / ORG: 152</th>
<th>PROGRAM MANAGER: Kim Coates</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Student Support Services Department</td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Comprehensive School Health Local</td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5803 - Consultant Fees</td>
<td>$15,852.19</td>
</tr>
<tr>
<td>TO:</td>
<td>2402 - Tech, Clerks, and Other Office Salaries</td>
<td>$9,782.03</td>
</tr>
<tr>
<td></td>
<td>3000s - Classified Employee Benefits</td>
<td>$6,070.16</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds in the "Consultant" expenditure category are not required, and will be used to fund a 0.20 FTE salary of a Classified Support Staff to support National Professional Development Program.
3  FUND: 01    RESOURCE: 74000  SCH/ORG: 624  PRINCIPAL: Matt Livingston

SCH/DEPT NAME: International Studies Academy High School
PROGRAM TITLE: Quality Education Investment Act

FROM: 4310 - Classroom Instructional Supplies $33,944.40
TO: 1202 - Guidance Welfare & Attendance $24,428.00
     3000s - Classified Employee Benefits $9,516.40

EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. Funds from this account will be used to fund a 0.40 FTE Classified Counselor Position previously proposed to be budgeted in another program (ASES).

4  FUND: 12    RESOURCE: 50250  SCH/ORG: 900  PROGRAM MANAGER: Alan Broussard

SCH/DEPT NAME: Child Development Program
PROGRAM TITLE: CDP - Federal Child Care Program

FROM: 1309 - Other Certificated Administrators' Salaries $14,868.51
     3000s - Classified Employee Benefits $3,642.78
TO: 5803 - Consultant Fees $13,720.00
     5511 - Electricity $2,000.00
     5513 - Water $2,791.29

EXPLANATION:
The transfer of this account is needed in order to implement and/or realign program needs. There was an adjustment for salary between budgeted and the actual amount. The transferred funds will be used to pay for consultant fees and daily operating costs.
FUND: 12  
RESOURCE: 90180  
CH/ORG: 950/900  
PROGRAM MANAGER: Alan Broussard

SCH/DEPT NAME: Child Development Program  
PROGRAM TITLE: CDP - First 5 PreSchool For All

FROM:  
Org. #950: John McLaren (PreK & SA)  
1101 - Classroom Teacher Salaries $41,390.98  
3000s - Certificated Employee Benefits $16,513.34

Org. #900: Child Development Program Office  
5890 - Other Services/Expenses $25,936.34  
5803 - Consultant Fees $2,518.00

TO:  
Org. #900: Child Development Program Office  
1108 - Other Duties Stipended $12,940.00  
1105 - Certificated Extended Hours $2,489.86  
3000s - Certificated Employee Benefits $3,780.32  
4310 - Classroom Instructional Supplies $10,000.00  
2402 - Techs, Clerks & Other Office Salaries $33,501.83  
3000s - Classified Employee Benefits $23,646.65

EXPLANATION:

The transfer of this account is needed in order to implement and/or realign program needs. Funds from classroom teacher salaries and benefits are now available because of a change in funding for this position. Funds will be used to pay for certificated stipends and extra hours for instructional coaches as well as for instructional classroom supplies in preparation for the ECERS (Early Childhood Environment Rating Scale) assessments.

Submitted by:  
Reeta Madhavan  
Director of Budget Services  
Date 11/30/10

Approved by:  
Joseph C. Grazzoli  
Chief Financial Officer  
Date 12/3/10

Agenda Item  
2b. (1012-14B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

December 14, 2010

SUBJECT: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT FIRST INTERIM, FISCAL YEAR 2010-2011

REQUESTED ACTION:

That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND INFORMATION:

District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification that the District or County Office will be able to meet its obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the First Interim fiscal report and cash balance projections, it is projected that the District will be able to meet its financial obligations for the current year. Based on the willingness of the District to reduce expenditures to align with available funds, a positive certification is also projected for the subsequent two fiscal years.

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
2c. (1012-1483)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 14, 2010

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH PRESCOTT-JOSEPH CENTER FOR COMMUNITY ENHANCEMENT, INC. (PJCCE) FOR HEALTH SERVICES

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU for Fiscal Year 2010-11 with Prescott-Joseph Center for Community Enhancement, Inc. (PJCCE) to provide asthma screening for students.

BACKGROUND:

Prescott-Joseph Center for Community Enhancement, Inc. (PJCCE) to provide asthma screening

Asthma is a health concern among students in San Francisco. The District wishes to enter into an MOU with PJCE to screen students at designated schools for asthma. The PJCCE will send a mobile clinic to diagnose students with asthma, dispense medical instruction and medications and follow up with these students every six to eight weeks to check on their status. Also offered are physical exams, allergy skin testing and lung-capacity testing. The mobile clinic will be staffed with a doctor, nurse, pulmonary specialist and driver.

An initial visit can take up to 30 – 45 minutes or up to 2 ½ hours and followup visits can take 30 - 45 minutes. Students are monitored for at least 1 year.

The Breathmobile visits mainly low-income areas where not only pollution, but also home conditions trigger asthma attacks such as a lot of mold on walls, cockroaches, rats and mice. Families are taught about small life changes such as removing a rug, dusting curtains and avoiding potential triggers like dairy and pollen. Every time a student misses school, the school district loses $75 – $100 that is a per diem that the state pays. The average time that an asthmatic student is out of school is two-and-a-half days. The school district saves if we keep those students in school. And it makes those students more productive.

Recent data show Breathmobiles across the country lower asthmatic E.R. visits by over 70 percent, saving huge costs individually and for Medi-CAL and Medicare. To keep a student participant in school, the family must understand how and when the student should take the asthma medication. A good portion of the visit is to explain how to manage all of the different medicines. At the end of the visit, the doctor gives each student a personalized plan for controlling their asthma.

Children are generally referred by school nurses, but parents can also contact the program directly to sign up. One student's lung capacity measured at only about 30% when he first visited the Breathmobile. He was prescribed a new drug and on his fourth visit, he was at 93% capacity and doing fine, according to his Breathmobile doctor. His mom attributes part of his improvement to the length of his first appointment at the clinic — 2 1/2 hours for a history, physical exam, medical tests and treatment review.

The Bayview Zone schools that will participate in the program are B. HARTE, DR. CARVER, DR. DREW, MALCOLM X, PAUL REVERE, WILLIE BROWN and MARSHALL HIGH SCHOOL. Initially, the number of students has not been determined as only students with parent permission will be screened.

SUBMITTED BY:

Patricia J. Gray, Ed.D.
Assistant Superintendent

APPROVED:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
2d. (1012-14B4)
SUBJECT: AUTHORIZATION TO ENTER INTO A MOU/PARTNERSHIP WITH MERITUS COLLEGE FUND TO SPONSOR THE ACHIEVER AWARD PROGRAM

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU/Partnership with Meritus College Fund to sponsor the Achiever Award Program for FY 2010-2011.

BACKGROUND:

The Achiever Award (AA) Program begins in grade 9 to help students make the transition from middle school. It provides strategies to help each student develop self-reliance in the areas of academic and personal growth. It also prepares students to be competitive for scholarships and grants. The AA Program exposes students to career opportunities, post-secondary opportunities and community service opportunities. The AA Program will also provide mentoring and tutoring support to students in grades 9 and 10 and provide on-going support through their senior year and provide parents/guardians with information regarding post secondary education. Students will develop college readiness skills and have the opportunity to visit local colleges.

The AA Program will be overseen by a Program Coordinator (a current District employee). District and Meritus College Fund will share funding of this position 33% (District) and 67% Meritus College Fund. The Program Coordinator is responsible for administering, managing, and coordinating the program. The role includes planning, program organization, supervision, logistics, scheduling, data collection, on-going program analysis, program evaluation, and communication. The Program Coordinator serves as a liaison with the school district, school staff, parents/guardians, and acts on behalf of the AA Committee and Meritus College Fund. The Program Coordinator reports directly to the Associate Superintendent of Student Support Services and is part of the Post-Secondary Success Team.

SUBMITTED BY:

Kevin Truitt
Associate Superintendent
Student Support Services Department

APPROVED:

Carlos A. Garcia
Superintendent

REQUESTED ACTION:

That the Board of Education authorize the Chief Facilities Officer or his designee to make an arbitrage rebate payment in the amount of $1,784,895.46 to the U.S. Internal Revenue Service (IRS) from interest earned on the bond sale of Proposition A, Election of 2003, General Obligation Bonds Series B (2005) pursuant to Section 148 of the Internal Revenue Code of 1986 and U.S. Treasury Regulations.

BACKGROUND:

In 2005 the SFUSD Bond Program sold $130,000,000 of the $295,000,000 of general obligation bonds authorized by Proposition A 2003. An Arbitrage Rebate fund was established for the 2005 Series B Bond to satisfy the requirement to make any arbitrage rebate payments to the U.S. Internal Revenue Service (IRS) pursuant to Section 148 of the Internal Revenue Code of 1986, as amended and U.S. Treasury Regulations.

Interest earned from general obligation bonds sold under Proposition A are not subject to federal income tax. Therefore, the Internal Revenue Code restricts the rate of return on investments made with bond proceeds. Unspent bond proceeds are invested with the City and County of San Francisco Treasurer and accrue interest. At the end of five years from issuance, the issuer of the Bonds (SFUSD) must conduct an arbitrage analysis of the extent that earned interest exceeded the restrictions set forth by IRS. The District has completed its required analysis and has determined it has an obligation to return a portion of the interest earned on its 2005 Series B Bonds. This obligation and payment has been planned for since the original issuance of the bonds.

Submitted by: Approved by: Approved by:
Leonard Tom Joseph C. Grazioli David L. Goldin
SFUSD - Bond Program Chief Financial Officer Chief Facilities Officer
Director of Finance & Administration

Agenda Item 21. (1012-14B8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

December 14, 2010

SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approve the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2010 – 2011 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education’s blanket approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent

Approved by:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
29. (1012-14B7)
<table>
<thead>
<tr>
<th>Community Based Organization</th>
<th>SFUSD School Site</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
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</table>
| 3rd Street Youth Center and Clinic           | Thurgood Marshall | Provides a comfortable and confidential group setting where high school girls can relate, identify, and discuss similar sensitive issues they face as adolescents. Group topics center on sexual health; HIV and STD prevention; violence prevention; dating; education; and job readiness skills (balancing school and afterschool activities, and time management). The group is run once a week for about 1 hour, and continues on an as-needed basis per each individual site. At the end of the series, each VIP participant receives a completion certificate | The William and Flora Hewlett Foundation  
City and County of San Francisco  
DCYF; Bayview Hunters Point Community Fund  
Kaiser Permanente  
San Francisco Foundation  
Zellerbach Family Foundation                                                                                                                                                                                                                                                                                                                                 |
| Bayview Hunter's Point Health and Environmental Resource Center | Malcolm X; Willie Brown. Bret Harte Charles Drew; G.W Carver; Thurgood Marshall | Asthma Education and Management to students                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | DPH                                                                                                                                                                                                                                                                                                                                                           |
| Family Service Agency of San Francisco       | Thurgood Marshall; Burton; Mission; Washington; Lincoln | Provides consultation and direct intervention to the staff, children and parents of pre-school sites located throughout SF.                                                                                                                                                                                                                                                                                                                                                   | DCYF; HAS; First Five                                                                                                                                                                                                                                                                                                                                            |
| San Francisco Study Center - Josie's Place   | ISA               | Josie's Place provides grief education and open-ended peer support groups to children, teens and their parents or caregivers who have experienced the death of a loved one. Our groups meet twice a month in the evenings and are facilitated by trained volunteers. Children and teens meet in separate groups, while parents or caregivers meet in a concurrent group – peer grief support                                                                 | San Francisco Study Center; Private Donations                                                                                                                                                                                                                                                                                                                      |
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of December 14, 2010)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER
COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT
INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND
OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code
Sections 60510-60530, it is recommended that the Board of Education declare certain furniture,
fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and
delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or
donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are
either surplus or broken and unusable items and have requested the District Warehouse to remove them
from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to
the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable
condition will be reused in other classrooms to provide a consistency of desks and seating when
replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed
to be surplus items. All items determined to no longer hold any value for replacement parts and/or is
beyond economic repair will be disposed of in accordance with Education Code provisions and in the
most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the
Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures,
equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
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<td>Television</td>
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<td>Everett Middle School</td>
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<td>Switches &amp; Box</td>
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Agenda Item
2h. (1012-14B8)
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<td>Wooden Doors</td>
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<td>File Cabinets</td>
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<td>Basketball Standard Hoop</td>
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<tr>
<td>Rooftop Alternative School (Maveda Campus)</td>
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Agenda Item 2h. (1012-14B8)
San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
DECEMBER 14, 2010  
BOARD MEETING  

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<td>Bookshelves</td>
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<td>Book Racks</td>
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<td>Teacher's Desks</td>
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<td>Special Education Services</td>
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<td>Spring Valley Child Development Center</td>
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<td>Visitacion Valley Elementary School</td>
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<td>Yick Wo Elementary School</td>
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<td>Exercise Bicycle</td>
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Agenda Item  
2h. (1012-14B8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 14, 2010

SUBJECT: Contracts: Emergency Declaration for immediate removal and replacement and repair of main water line at Thurgood Marshall High School, 45 Conkling Street, San Francisco.

WHEREAS: On November 30, 2010 a 6" water main that runs directly adjacent to the main entrance driveway to the high school burst, flooding the adjacent areas and the nearby street. The water was required to be shut off, impacting the functioning of the school; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the repair work, the scope of work and equipment required is beyond the normal capabilities of Building and Grounds and a contractor with the appropriate experience had to be immediately dispatched on November 30, 2010 to stop the water leak and make the repair for the health and safety of students, staff, parents and the general public at the school; and

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

THEREFORE BE IT RESOLVED: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Thurgood Marshall High School, 45 Conkling Street, due to the immediate need to repair/replace a broken 6" main water line and approve an emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repair per all legal, environmental and safety requirements that are required and is estimated to cost approximately $10,000; and

FURTHER BE IT RESOLVED: That the repairs to the 6" main water line which is a major water feeder line to the school constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement are necessary to permit the continuance of existing school District functions and;

BE IT FURTHER RESOLVED: That the Superintendent, or their designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids; and

FURTHER BE IT RESOLVED: That upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or their designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (1012-14W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in Connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District approve this contract modification for professional facility consulting services to prepare a feasibility study for the former school site at 1950 Mission Street between CB Richard Ellis, San Francisco, Ca. and the San Francisco Unified School District (SFUSD), and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification agreement, in order to assist in determining the use of the property for expanded educational uses, including teacher housing. The contract time shall be extended to September 1, 2011

CAPITAL FACILITIES FUND:
Appropriation: 25-00000-2010-0000-8500-5803-310

CONTRACT:
Modification 1 to No. 01259

DESCRIPTION
FEASIBILITY STUDY FOR 1950 MISSION ST. SITE
Facility Planning Consulting Services

COST
$18,000.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract modification between CB Richard Ellis, San Francisco, Ca. and the San Francisco Unified School District for an amount not to exceed $18,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification behalf of the District.

BACKGROUND:
The School District is currently in progress reviewing the changing demographic patterns throughout the District and projections for future school enrollments. This includes studying which existing sites owned by the District are available for expanded educational uses, including teacher housing, as it has been determined that a key component of continued growth within the District is attributed to the hiring and retention of qualified teachers and staff. The 1950 Mission Street site is a former school site that has been unused for a number of years. It is located in one of the student population growth areas of the District and has potential for a number of uses. This consultant has been with working with the District in determining the ultimate use for this site, including the potential for teacher housing and additional work is required to complete the analysis and move forward with an educational related use on that site.

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Original Contract</td>
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<tr>
<td>This Modification #1</td>
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<td>Total Contract Amount as Modified</td>
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Submitted and Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (1012-14W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $154,256.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11072 – Spring Valley ES

CONTRACT:

Mod #8 to
No. #01125

DESCRIPTION
Spring Valley ES
Building Construction – Prop A 2006 Bond Program

COST
$154,256.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $154,256.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Spring Valley Elementary School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Scope of work includes: Upgrade of existing elevator, handrail extensions at stairs, new wheelchair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, window replacement, upgrading signage, roof replacement, boiler replacement, and upgrade fire alarm system and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification replaces ceilings, damaged walls, damaged windows, ducts, downspouts, benches, underground conduit and flooring. It will repair walls, refinish wood floors, provide additional fireproofing and fire safety features, restore existing finishes, and other carpentry, plumbing, concrete, HVAC and electrical work for the project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$4,680,000.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$833,624.00</td>
</tr>
<tr>
<td>This Modifications (#8)</td>
<td>$154,256.00</td>
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<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$5,667,880.00</strong></td>
</tr>
<tr>
<td>% of Modification</td>
<td>21.11%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $18,951.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2011-0000-8500-6279-10768 Balboa High School – Phase 2 Various Improvements

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. # 3 to Contract No. #01240 Balboa High School – Phase 2 Various Improvements Building Construction - Prop A 2003 Bond Program</td>
<td>$18,951.00</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $18,951.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the general modernization of Balboa High School as required by San Francisco Unified School District’s Proposition A 2003 Bond Program.

This original contract scope of work includes installation of selected interior finishes and painting, miscellaneous casework, CATV repairs, athletic field improvement and miscellaneous site work. The District has chosen to include additive alternates work including player benches, grooved concrete paving, additional fencing, complete irrigation system and concrete banding at the softball practice field to the base bid amount.

This modification includes additional concrete work at the practice field for safety and other miscellaneous changes.

| Original contract amount | $1,466,400.00 |
| Previous Approved Modifications | $97,398.00 |
| Contract to be Increased by Modification #3 | $18,951.00 |
| New Total Contract Amount as Modified | $1,582,749.00 |
| Total % of modification amounts to original contract amount | 7.93% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (1012-14W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $9,560.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11086 – Glen Park Elementary School

CONTRACT:
Mod #1 to No. #01276

DESCRIPTION
Glen Park Elementary School Modernization
Building Construction – Prop A 2006 Bond Program

COST
$9,560.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $9,560.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Glen Park Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited to interior and exterior painting at affected areas, new elevator and lifts, shade structure, play structure, limited window replacement, restroom renovations, miscellaneous site work, fire sprinklers, fire alarm, interim housing removal, hazardous material/Asbestos remediation and other miscellaneous interior renovation work. The District has chosen to include six additive alternates for the exterior painting of existing building, interior painting of existing building, replace existing teaching walls with new casework and marker boards at all classrooms, provide new hi-lo drinking fountain at upper yard, provide new chain link fence along south retaining wall, and replace second door to each classroom.

This modification is for miscellaneous interior finishes, additional demolition, framing, and various other changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<td>Previous Approved Modification</td>
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<td>This Modification (#01)</td>
<td>$9,560.00</td>
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<td>Total Contract Amount as Modified</td>
<td>$5,324,560.00</td>
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<tr>
<td>% of Modification</td>
<td>0.18%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item
3e. (1012-14W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 12/14/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District an amount not to exceed $24,021.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6279-11043 – Cleveland ES Inc 2  

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| Mod. No. 4 to Contract #1207 | Cleveland ES Inc 2  
Building Construction – Prop A 2006 Bond Program | $24,021.00 |

RECOMMENDATION:  
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District, crediting the District by an amount not to exceed $24,021.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for the modernization of the existing facilities at Cleveland ES Inc 2 as required by San Francisco Unified School District's Proposition A 2006 Bond Program.  

The base scope of work covered by the bid amounts include: Accessibility and Fire Life Safety improvements to the school building and play yard. Construction of site grading and paving, new play structures, new toilet room, modernization of lighting, fire alarm, sprinklers, classroom finishes, new modular building and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.  

This modification includes installation of flashing, miscellaneous painting and caulking at windows, relocation of site utilities, and a credit for stucco demolition at the south side of building.  

| Original contract amount | $1,216,000.00 |
| Previous Approved Modification(s) | ($243,588.00) |
| Contract to be Increased by Modification No. 4 | $24,021.00 |
| New Total Contract Amount as Modified | $996,433.00 |

Total % of modification amounts to original contract amount -18.06%  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $210,541.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-8279-11089 – Downtown HS

CONTRACT:
Mod # 2 to
Contract #01219
Downtown High School
Building Construction – Prop A 2006 Bond Program

COST
$210,541.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $210,541.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Downtown High School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting stairway, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior and exterior painting.

This modification is for rerouting new and existing plumbing pipes and mechanical ducts. Installation of ardex at the restroom floor, miscellaneous framing and electrical work on the second floor.

Original Contract Amount
$5,985,850.00
Previous Approved Modifications
$ 75,501.66
This Modification (#1)
$ 210,541.00
Total Contract Amount as Modified
$ 6,271,892.66
% of Modification
4.78%

Submitted by: 
Maureen Shelton
Director of Construction Management

Recommended by: 
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (1012-14W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $187,894.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11064-Hoover Middle School

CONTRACT:

Description
Hoover MS Modernization
Building Construction – Prop A 2006 Bond Program

COST
$187,894.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $187,894.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, new roof, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes credit for window changes, add power and data to gym offices, add elastomeric paint at roof, remove heating unit, change hinges on cabinets, modify lights for sprinklers, tile color upgrade, wire guards for sprinkler heads, modify window header for new windows, upgrade changes to elevator machine room, connect floor drains, replace whiteboards in two rooms, remove electrical cabinet, cap gas lines, additional backing at windows, water for temporary bathrooms, paint 13 classrooms, additional grounding for temp classrooms, install electrical panel, raise sink for ADA, replace flush valves, replace pot feeder in boiler room, replace existing handrail brackets, provide shut off timer for HVAC units, add doors seals in music wing, add lighting for bungalows, change cabinet design, install temporary ramp, removal and installation of whiteboards, relocate existing lockers, and patch tile.

| Original contract amount | $11,158,812.00 |
| Previous Approved Modification(s) | $161,605.00 |
| Contract to be Increased by Modification #4 | $187,894.00 |
| New Total Contract Amount as Modified | $11,508,311.00 |
| Total % of modification amounts to original contract amount | 3.13% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $22,897.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2011-0000-8500-6279-10766 Abraham Lincoln High School

MODIFICATION OF CONTRACT:
Mod. No. 4 to Contract #1223

RECOMMENDATION:
That the Board of Education approve a contract modification between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $22,897.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work is for the interior and exterior painting, installation of new flooring, removal of utilities at temporary bungalows, installation of new and repair of existing ceilings, site work including asphalt paving and tennis court surfacing, refinishing of wood floors at two gyms and auditorium stage, installation of auditorium lighting and audio systems in auditoriums and other miscellaneous changes.

This modification includes an added ceiling in Corridor C94A, installation of an expansion joint between Buildings C and D, installation of copper lines in the cafeteria kitchen and installation of rubber stair treads in the auditorium as well as other miscellaneous changes.

Original contract amount (Resolution 104-13W45, April 13, 2010) $3,802,525.00
Previous Approved Modification(s) $ 197,640.00
Contract to be Increased by Modification #4 $ 22,897.00
New Total Contract Amount as Modified $4,023,062.00
Total % of modification amounts to original contract amount 5.8%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommending by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $65,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2011-0000-8500-6279-11084 – Raoul Wallenberg High School – $65,728.00

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No.</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>05</td>
<td>Raoul Wallenberg High School Modernization</td>
<td>$65,728.00</td>
</tr>
<tr>
<td>01199</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
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</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $65,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes general modernization and reconstruction including ADA access and fire-life safety upgrades, interior and exterior painting, new elevator and lift, miscellaneous interior improvements, roof replacement, installation of a security system, exterior painting of existing buildings, replacement of the bungalows with a new building and site improvements to the upper yard and other related improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes changing from AC to concrete for an accessible pathway, removing unsuitable subgrade material at the new elevator pit, replacement of the base isolators at the existing mechanical unit on roof, reconstruction of the wall substrate prior to installation of ceramic tile, removal of debris from radiators, modifications to the entry planter footings, replacement of a blocked sanitary sewer line near science classrooms and other miscellaneous changes.

Original contract amount (Resolution 103-9W20, March 9, 2010) $9,307,000.00
Previous Approved Modification(s) $ 390,480.00
Contract to be Increased by Modification #5 $ 65,728.00
New Total Contract Amount as Modified $9,763,208.00
Total % of modification amounts to original contract amount 4.9%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $67,485.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6270-11049 - John Muir ES
Appropriation #21-90391-2011-0000-8500-6279-11049 - John Muir ES

CONTRACT:
Mod # 5 to No. #01172
John Muir Elementary School
Building Construction – Prop A 2006 Bond Program

COST
$67,485.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $67,485.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at John Muir ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work includes Interim housing installation and removal, new accessible ramp and landings, new fire alarm and sprinkler system, technology upgrades, modify and relocate restrooms, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including stage curtain replacement and new classroom flooring.

This modification is for miscellaneous interior finishes, door and hardware, security system additions, exterior grading, boiler revisions, additional data and electrical wiring, fire alarm, fire sprinkler, plumbing, framing revisions, restroom accessories, and credits for deletion and substitution of miscellaneous hardware, lighting materials, and other changes.

| Original Contract Amount | $3,750,100.00 |
| Previous Approved Modifications | $285,792.00 |
| This Modification (#5) | $67,485.00 |
| **Total Contract Amount as Modified** | **$4,103,377.00** |
| % of Modification | 9.42% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 12/14/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $760.46 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation #21-90390-2011-0000-8500-6279-10786M Rosa Parks ES Greening

CONTRACT:  
Mod #1 to No. 01252

DESCRIPTION  
Rosa Parks ES Greening
Building Construction – Prop A 2003 Bond Program

COST  
$760.46

RECOMMENDATION:

That the Board of Education approve this contract modification between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $760.46 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work was for the construction of the green schoolyard program at Rosa Parks and New Traditions elementary schools as allocated by the San Francisco Unified School District's Proposition A 2006 and 2003 Bond programs.

This modification includes the creation of a weep hole at the center of a concrete seat wall.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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<tr>
<td>Previous Approved Modification</td>
<td>$0.00</td>
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<tr>
<td>Contract to be Increased by this Modification</td>
<td>$760.46</td>
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<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td>$156,760.46</td>
</tr>
<tr>
<td>Total % of Modification Amounts to Original Contract Amount</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
31. (1012-14W12)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $106,143.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-6278-11074 – 727 Golden Gate Avenue (John Swett ES)

CONTRACT:

Mod #1 to Contract #1295

DESCRIPTION

727 Golden Gate Avenue (John Swett ES)
Interim Housing – Prop A 2006 Bond Program

COST

$106,143.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $106,143.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease extension for 22 months (9/1/2010 to 6/30/2011) for six portable classrooms and one restroom module at 300 Seneca Avenue, for temporary occupancy 727 Golden Gate Avenue (John Swett ES) during construction activities.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for the lease of two additional bungalows for 15 months and modifications to the existing bungalows including addition of walls to create smaller classrooms and doors to provide entrance these new spaces.

Original Contract Amount
Previously approved modification to contract
This Modification #1 (not-to exceed)
Total Contract Value as modified

$89,073.00
$0.00
$106,143.00
$195,216.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3m. (1012-14W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Rockaway Construction and the San Francisco Unified School District for an amount not to exceed $ 22,681.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-80391-2011-0000-8500-8279-11062- Luther Burbank MS

CONTRACT:
Mod 2 to No. #1193

DESCRIPTION
Luther Burbank Increment II Building Construction – Prop A 2006 Bond Program

COST
$ 22,681.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Rockaway Construction and the San Francisco Unified School District for an amount not to exceed $ 22,681.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Luther Burbank MS as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts includes renovation of four science classrooms, structural upgrades to the gym, and various site works.

This is the final change order modification for this contract and includes additional hazmat abatement, relocation of various electrical outlets, various wall demolitions and repair, various plumbing modifications, and new linoleum in room 206, 219 and 115.

Original contract amount
$ 439,597.00

Previous Approved Modification(s)
$ 36,716.00

Contract to be Increased by Modification #2
$ 22,681.00

New Total Contract Amount as Modified
$ 498,994.00

Total % of modification amounts to original contract amount
13.51%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for the amount not to exceed $40,725.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11052 – Grattan Elementary School – $40,725.00

CONTRACT:

Modification #4 to Contract No. #01208

Grattan Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$40,725.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Cal Pacific Construction and the San Francisco Unified School District for the amount not to exceed $40,725.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Grattan Elementary School site as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, new exterior exit stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for replacing two interior classroom walls that were determined to be structurally non-conforming, providing an additional flooring base, installation of tack boards in classrooms and other architectural upgrades to meet program needs.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>$3,239,000.00</th>
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<tr>
<td>Previous modifications</td>
<td>($34,054.00)</td>
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<td>This Modification #4</td>
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<td>Total % of modification amounts to original contract amount</td>
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</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $73,015.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Cost</th>
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<tr>
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<td>Aptos Middle School Modernization</td>
<td>($4,000.00)</td>
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<td>21-90391-2011-0000-8500-6279-11063</td>
<td>Aptos Middle School Modernization</td>
<td>$77,015.00</td>
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MODIFICATION OF CONTRACT:

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<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Aptos Middle School Modernization</td>
<td>$73,015.00</td>
</tr>
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</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $73,015.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes new accessible ramps and landings, new fire alarm and sprinkler system, restroom renovations, a new elevator, elevator modernization, new flooring, new lighting, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes a $4,000.00 credit for the elimination of a controller for mechanical devices, installation of a door holder for the steel gate at Stair 6, reinstallation of the auditorium drapes, preparation and painting of the stage walls including additional scaffolding, added panic devices for all fire doors not previously priced out, and other miscellaneous changes. This is the final change order for this project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
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<td>Previous Approved Modification(s)</td>
<td>$ 2,551,333.00</td>
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<td>Contract to be Increased by Modification #14</td>
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<td>New Total Contract Amount as Modified</td>
<td>$14,105,348.00</td>
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<td>Total % of modification amounts to original contract amount</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (1012-14W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $10,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2011-0000-8500-6219-10909 Bond Planning

CONTRACT:

Mod. No. 3 to Contract 1184

DESCRIPTION

Various 2003 Bond School Sites
Architectural and Engineering Services – Prop A 2003 Bond Program

COST

$10,450.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Gelfand Partners Architects and the San Francisco Unified School District for an amount not to exceed $10,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original contract is for engineering review services at a total of eight (8) Prop A 2003 Bond program sites to determine and satisfy the requirements set by the Division of the State Architect.

This modification is to provide additional architectural and engineering services for the last Tier 2 structural evaluation report on Malcolm X ES.

| Original Contract | $ 125,520.00 |
| Modification #1-2 | $ 226,450.00 |
| Current Modification #3 | $ 10,450.00 |
| Total Contract as modified | $ 362,420.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $22,392.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6219-11093-1360 43rd Avenue

CONTRACT:

Mod No. 2 to No. #1189

DESCRIPTION

1360 43rd Avenue Architectural/Engineering Services - Prop A 2006 Bond Program

COST

$22,392.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $22,392.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services through construction administration for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program, and required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Levy Design Partners, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects, LCA Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This modification is to perform an additional project assessment due to a work scope reduction from the original fixed budget limit (FBL) of $2,750,000 to a new FBL of $500,000.

| Original Contract Amount | $248,800.00 |
| Previous approved Modification No. 1 | ($130,700.00) |
| This Modification No. 2 | $22,392.00 |
| Total Contract Value as modified | $140,492.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $29,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6219-11087 – Guadalupe Elementary School

CONTRACT:

Mod. No. 1 to No. # 01228

RECOMMENDATION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $29,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Atken Architects, K2A Architects, KYA Architecture, LCP Architects, Lemanski and Rockwell Architects, Paullette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Scope of work for this modification includes providing additional design services to install four (4) 24' X 60' portable classroom and one boys/girls/staff toilet facility.

| Original Contract Amount                          | $645,000.00 |
| Previous approved Modification                    | $ 0.00     |
| This Modification No. 1 (not-to exceed)           | $ 29,580.00 |
| Total Contract Value as modified                  | $ 674,580.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $3,870.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11049 – John Muir Elementary School

CONTRACT:

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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>John Muir ES</td>
<td>$3,870.00</td>
</tr>
<tr>
<td>Architectural/Engineering Services – Proposition A 2006 Bond Program</td>
<td></td>
</tr>
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</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $3,870.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional services required for items including, but not limited to, planning design and construction documents for DSA approval of evaluations of concrete coring locations.

| Original Contract Amount (Actual) | $566,517.00 |
| Previous Modifications            | $170,874.00  |
| This Modification (#6)            | $3,870.00    |
| Total Contract as modified        | $741,261.00  |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (1012-14W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $62,955.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11080 - Dr. Martin Luther King MS

CONTRACT:
Mod. #3 to No. #01146

DESCRIPTION
Dr. Martin Luther King
Architectural/Engineering Services- Prop A 2006 Bond Program

COST
$62,955.00

RECOMMENDATION:
That the Board of Education approve this contract modification between PLUM Architects and the San Francisco Unified School District for an amount not to exceed $62,955.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional engineering and architectural services for unforeseen dry rot damage, additional fire sprinkler design consultation, and for various design changes.

Original contract amount $926,136.00
Previous Approved Modifications $54,000.00
Contract to be Increased by Modification No.3 $62,955.00
New Total Contract Amount as Modified $1,043,091.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $131,606.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11063 – Aptos Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 7 to Contract No. 00828</th>
<th>Aptos Middle School</th>
<th>Architectural/Engineering Services – Proposition A 2006 Bond Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESCRIPTION</td>
<td>COST</td>
<td></td>
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<tr>
<td>----------------------------------</td>
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<td></td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$1,920,188.00</td>
<td></td>
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</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $131,606.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond initiative language.

This modification is for additional professional architectural services to prepare bid documents for Increment 2 which includes the refinishing the gymnasium floors, repair of the auditorium air handling units, repairing the exhaust fans in the attic, insulating steam lines so that heat is not reflecting thru the floors, replacing domestic hot water piping from boiler room to kitchen, replacing ABS piping that has outlived its useful life and other miscellaneous improvements.

Total contract as modified
$1,920,188.00

Original Contract
$1,381,274.00
Previous Modifications (amount not to exceed)
$407,308.00
This Modification # 7 (amount not to exceed)
$131,606.00

Submitted by:

Waziruddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $8,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6219-11047 - Creative Arts Charter (former Golden Gate ES/1601 Turk St)

CONTRACT: Mod 3 to No. 845
DESCRIPTION
Creative Arts Charter (Former Golden Gate ES/1601 Turk Street) Architectural/Engineering Services – Prop A 2006 Bond Program
COST $8,000.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $8,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language. Additional services where performed to evaluate the facility condition assessment of the existing Annex building to be used as possible temporary classrooms during the construction phase of the project.

This contract modification is for architectural services related to closing an old project at the school site that was not closed with certification through DSA. The architect will review existing documents and, prepare additional documents and work with DSA to close the project.

| Original contract amount | $414,418.00 |
| Previous Approved Modifications | $831,668.00 |
| Contract to be Increased by Modification (No.3) | $8,000.00 |
| New Total Contract Amount as Modified | $1,254,086.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3w. (1012-14W23)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $67,120.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation #</th>
<th>Project Location</th>
<th>Amount</th>
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<tbody>
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<td>21-90391-2011-0000-8500-6212-11065</td>
<td>2340 Jackson Street</td>
<td>$18,355.00</td>
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<tr>
<td>21-90391-2011-0000-8500-6212-11087</td>
<td>Guadalupe ES</td>
<td>$29,565.00</td>
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<tr>
<td>21-90391-2011-0000-8500-6212-11093</td>
<td>1360 43rd Avenue</td>
<td>$19,200.00</td>
</tr>
</tbody>
</table>

CONTRACT:
Mod. No. 13 to Contract No. 01162

DESCRIPTION

- 2340 Jackson Street, Guadalupe ES 1360 43rd Avenue

COST

- $67,120.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $67,120.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave and Francisco MS.

Scope of work for this modification includes providing additional design services and monitoring during construction for interim housing at 2340 Jackson St; and development of abatement documents, and bidding services to address contractor inquiries regarding the scope of work prior to start of construction at Guadalupe ES; and industrial hygienist monitoring during construction at 1360 43rd Avenue.

| Original Contract Amount | $ 15,315.00 |
| Previous approved Modification (No. 1-12) | $ 664,576.00 |
| This Modification No. 13 (not-to exceed) | $ 67,120.00 |
| Total Contract Value as modified | $ 747,011.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3x. (1012-14W24)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $10,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6150-11086 – Glen Park Elementary School

CONTRACT:

Mod. #22
Contract #0908

DESCRIPTION

Glen Park Elementary School
Geotechnical Services – Prop A 2006 Bond Program

COST

$10,760.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $10,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original contract provided for the geotechnical services at Rooftop ES, Fairmount ES, Buena Vista ES, Cleveland, and San Miguel CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Subsequent modifications included geotechnical engineering services for Aptos MS, Wallenberg HS, Glen Park ES, Martin Luther King Jr. MS, Francisco MS, & Presidio CDC.

This contract modification provides for geotechnical inspection and testing during construction of the new exterior ramps, stairs and shade structure locations at Glen Park Elementary School.

Original Contract
$ 61,380.00
Previous Approved Modifications
$ 389,035.00
This Modification #22 (not to exceed)
$ 10,760.00
Total Contract as modified
$ 461,175.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $28,972.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2011-0000-8500-6290-11072 - Spring Valley ES $16,440.32
Appropriation 21-90391-2011-0000-8500-6290-11058 - Lakeshore ES $12,532.00

CONTRACT:

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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Mod 14 to Contract No. 00989 Spring Valley ES and Lakeshore ES Building Inspection Services – Prop A 2006 Bond Program</td>
<td>$28,972.32</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $28,972.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES, Spring Valley ES, Commodore Stockton CDC, Lakeshore Modular project, Luther Burbank increment 2, Downtown HS, Glen Park IH, Sutro ES, Glen Park ES, Commodore Stockton, and Edison ES.

This modification to the Master Agreement is for additional inspection services at Lakeshore ES and Spring Valley ES.

| Original contract amount | $153,248.00 |
| Previous Modifications | $1,974,070.90 |
| This Modification #14 (not to exceed) | $28,972.32 |
| **Total Contract Value, as modified** | **$2,156,291.22** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3z. (1012-14W26)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $95,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-6290-11085 – Dr. William Cobb ES

CONTRACT:

Mod #17 to No. 00981

DESCRIPTION

Dr. William Cobb ES

Building Inspection Services – Prop A 2006 Bond Program

COST

$95,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between GBMI, Inc. and the San Francisco Unified School District, by an amount not to exceed $95,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for building inspection services at Ulloa ES and Mission Ed Center/Kate Kennedy CDC. Previous modifications added services at Fairmount ES, Rooftop ES, Mission CDC, Sanchez ES, McLaren CDC, School Health Admin, Junipero Serra Annex CDC, Cleveland ES, Buena Vista ES, Grattan ES, Martin Luther King MS, New Traditions ES Greening, Rooftop ES Greening, Ulloa ES Greening, credit at Cleveland ES and Francis Scott Key

This modification includes building inspection services at Dr. William Cobb.

| Original Contract Amount | $ 195,500.00 |
| Previous Modifications | $1,266,514.00 |
| This Modification (#17) | $ 95,000.00 |
| **Total Contract as modified** | **$1,557,014.00** |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3aa. (1012-14W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $4,643.24 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2011-0000-8500-6280-11083 – Francis Scott Key ES

CONTRACT:

Mod. #9 to contract No. 00986

DESCRIPTION

Francis Scott Key ES

Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST

$4,643.24

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $4,643.24 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Scope of work includes materials testing and inspection services at Marshall Elementary School and John McLaren New Modular Campus Project to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this Master Agreement includes proposed costs to complete materials testing and inspection services at Glen Park ES. Previous modifications included Marshall ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES and Grattan ES.

This modification provides for additional materials testing and inspection services for the Francis Scott Key ES Interim Housing project to ensure compliance with plans & specifications and DSA requirements.

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Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3bb. (1012-14W28)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $3,072.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-5890-11064 – Hoover Middle School

CONTRACT:
Mod 5 to No. 01250

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $3,072.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. Previous modification includes cleaning services at Alamo ES and Lakeshore ES.

This modification is for cleaning sixteen bungalows and three bathroom bungalows during the phase change at Hoover Middle School.

<table>
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<tr>
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<td>$23,162.00</td>
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Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David Goldin  
Chief Facilities Officer

Agenda Item  
3cc. (1012-14W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $2,476,040.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
- Appropriation 21-90391-2011-0000-8500-6216-11082 – Chinese Immersion School @ De Avila  
  $499,767.00
- Appropriation 21-90391-2011-0000-8500-6216-11075 – Presidio CDC  
  $310,428.00
- Appropriation 21-90391-2011-0000-8500-6216-11055 – 2340 Jackson Street  
  $410,863.00
- Appropriation 21-90391-2011-0000-8500-6216-11092 – Gateway/Kipp Charter School  
  $320,612.00
- Appropriation 21-90391-2011-0000-8500-6216-11072 – Spring Valley ES  
  $122,537.00
  $811,833.00

CONTRACT: DESCRIPTION  
Mod 8 to contract Chinese Immersion at DeAvila, Presidio CDC, 2340 Jackson St. Gateway/Kipp, Spring Valley ES, John Swett Secondary School  
COST  
$2,476,040.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management (Vanir) and the San Francisco Unified School District for an amount not to exceed $2,476,040.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Claire Lilienthal ES (Madison), Chinese Ed. Ctr., Raphael Welll CDC, Sutro ES, New Traditions ES, and John Muir ES. Previous modifications added construction and close out phases for Claire Lilienthal-Madison Campus, Chinese Ed. Ctr, Raphael Welll CDC, Sutro IH, Sutro ES Modernization, New Traditions IH and Modernization and John Muir, as well as pre-construction, construction and closeout phases at Cabrillo ES, District Admin Bldg phase 1, and District Admin Bldg phase 2, Cobb ES and construction management services for the Green Schoolyard Program, Cabrillo ES, Commodore Stockton ES, Spring Valley ES, Alamo ES, and Wallenberg HS.

The contract for each site includes preconstruction, construction and close out phases including all construction management functions from bid award phase through contract closeout.

This modification is for complete construction management services from bid award to contract closeout for Chinese Immersion at DeAvila, Presidio CDC, 2340 Jackson Street, Gateway/Kipp Charter Schools, Spring Valley ES Summer Project, and John Swett Secondary School.

Original contract amount  
$ 238,801.00

Previous Modifications  
$4,975,688.00

This Modification #8 (not to exceed)  
$2,476,040.00

Total Contract Value, as modified  
$7,690,529.00

Submitted by:  
Maureen Shelton  
Director of Construction Management  
Agenda Item 3dd. (1012-14W30)

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $30,893.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11043 Cleveland ES – $1,309.50
Appropriation #21-90391-2011-0000-8500-6212-11048 Cabrillo Modular/Admin Space - $7,906.00
Appropriation #21-90391-2011-0000-8500-6212-11079 Hilltop HS - $21,678.00

CONTRACT:

Mod No.20 to Contract #00952

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $30,893.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Tayler ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawten ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES.

This contract modification is for additional industrial hygiene services at Cleveland ES and Cabrillo including additional sampling, monitoring, testing and inspection services to address contractor inquiries regarding the abatement scope of work during construction, and for additional soil analysis and reporting. This contract modification also is for industrial hygiene services for the design phase of the Hilltop HS project.

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<td>$931,942.27</td>
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</table>

Submitted by:

Maureen Shelton
Director of Construction Management
Agenda Item
3ee. (1012-14W31)

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $6,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-5890-11086 – Glen Park Elementary School $6,800.00

CONTRACT:

Mod. #1 to
No. 01248

DESCRIPTION
Glen Park Elementary School
Construction Cleaning Services – Prop A 2006 Bond Program

COST
$6,800.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Higher Powered Maintenance Company and the San Francisco Unified School District for an amount not to exceed $6,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas.

Scope of work includes detail cleaning to classrooms, cafeteria, auditorium, hallways, restrooms & staff areas, as well as dusting windows, floor mopping, stripping & sealing, furniture cleaning, and associated furniture relocation.

This modification is for cleaning services including general post move-in cleaning at Glen Park ES.

Original Contract Amount $0.00
This Modification #1 (not-to exceed) $6,800.00
Total Contract Value as modified $6,800.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: [Signature]
Chief Facilities Officer

Agenda Item 3ff. (1012-14W32)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $10,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<th>Appropriation</th>
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<td>21-90391-2011-0000-8500-6150-11090 - Edison Campus</td>
<td>$10,000.00</td>
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<td>21-90391-2011-0000-8500-6150-11087 - Guadalupe ES</td>
<td>$600.00</td>
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<tr>
<td>21-90391-2011-0000-8500-6150-11093 - 1360 43rd Avenue</td>
<td>$300.00</td>
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CONTRACT:

<table>
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<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Edison Campus, Guadalupe ES &amp; 1360 43rd Avenue</td>
<td>$10,900.00</td>
</tr>
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</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $10,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street school site, Guadalupe ES and 1350 7th Avenue School.

This modification is for additional service to provide geotechnical construction testing at 3521 22nd Street/Edison Campus, CGS additional information about design peak ground acceleration and addressing liquefaction susceptibility and dynamic settlement at Guadalupe ES and perform soil sampling analysis for waste disposal classification at 1360 43rd Ave.

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<td>$10,900.00</td>
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<td>Total Contract value as modified</td>
<td>$127,385.00</td>
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</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3gg. (1012-14W33)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/14/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract between Skyline Engineering and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.  

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2011-0000-8500-6210-11204 – Architectural/Engineering Fees  

CONTRACT:  
No. 01327  

DESCRIPTION  
JOHN O'CONNELL HIGH SCHOOL  
Architectural/engineering services  

COST  
$2,900  

RECOMMENDATION:  
It is recommended that the fee of $2,900 as bid by Skyline Engineering be awarded.  

BACKGROUND:  
This contract is for waterproofing consultant services to assess the periodic water intrusion problem at ceiling of adjacent area to basement locker rooms and at the ground floor ceiling below the landing of the southeastern stairway at John O'Connell HS. The scope of work includes investigation and evaluation, water testing, and written report.  

Performable by District Civil Service Classification: No  

District Classification: None  

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.  

Reason for Contracting Out: Skyline Engineering is one of the roofing and waterproofing consulting firms that were selected as part of the pool to provide on-going roofing and waterproofing consulting services to the District (103-9W21, March 9, 2010).  

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction  

Agenda Item  
3hh. (1012-14W34) 

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6212-11343 – Environmental IH Services

CONTRACT:  DESCRIPTION  COST
No. 01328  MIRALOMA ELEMENTARY SCHOOL
Environmental services  $43,955

RECOMMENDATION:
It is recommended that the fee of $43,955 as bid by Sensible Environmental Solutions be awarded.

BACKGROUND:
This contract is for lead/asbestos hazmat consulting services for the windows and doors replacement at Miraloma ES due to dry rot and severe deterioration. The scope of work includes design, specifications for the removal and disposal of the hazardous materials, and monitoring services during the demolition phase.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Sensible Environmental Solutions is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction
Agenda Item  
3ii. (1012-14W35)

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $116,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2011-0000-8500-6270-10759 – Construction

CONTRACT:

No. 01329

DESCRIPTION

ALVARADO ELEMENTARY SCHOOL
General Contractor Services

COST

$116,000

BIDDERS

Eternal Construction
On Point Construction
Rodan Builders

BIDS

$116,000
Non-Responsive
Non-Responsive

RECOMMENDATION:

That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $116,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest responsible bidder, or the Board authorizes the Chief Facilities Officer to re-bid the project at his discretion.

BACKGROUND:

This contract is for the rubber surfacing safety tile replacement in the play yard at Alvarado ES. The scope of work will include removal of existing rubber safety tiles in the play structure area, new rubber tile installation, surface preparation and clean-up.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Leonard Tom, Director
Finance and Administration

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3jj. (1012-14W36)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $12,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from PEEF: PROP H, Sports Program Fund.

PROPOSITION H, Sports Program Fund:

Appropriation 01-90534-2011-0000-8500-6150-101 Lowell High School Field Improvements

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<tr>
<td>Geotechnical Services – PEEF: PROP H, Sports</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $12,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from PEEF: PROP H, Sports Program Fund.

BACKGROUND:

This contract is for the geotechnical services at Lowell High School as required by San Francisco Unified School District.

This contract will provide for a geotechnical investigation at Lowell High School for proposed improvements to the athletic field.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,944.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2011-0000-8500-6278-11065 – 2340 Jackson Street

CONTRACT:
No. 1324

DESCRIPTION
2340 Jackson Street
Interim Housing – Prop A 2006 Bond Program

COST
$63,944.00

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,944.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services provides for the lease extension for nine months (3/1/28/11 to 12/27/2011) for two portable classrooms with built-in during construction activities.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
311. (1012-14W38)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Meehleis Modular Buildings, Inc. and the San Francisco Unified School District for an amount not to exceed $725,871.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Meehleis Modular Buildings, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11043 – Cleveland ES

CONTRACT:
No. # 01325
DESCRIPTION
Cleveland ES-Modular Classrooms
Building Construction – Prop A 2006 Bond Program
COST
$ 725,871.00

RECOMMENDATION:
That the Board of Education approve this contract between Meehleis Modular Buildings, Inc. and the San Francisco Unified School District for an amount not to exceed $725,871.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Meehleis Modular Buildings, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the new pre-manufactured buildings at the Cleveland Elementary School Site as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The scope of work covered by the bid amounts include: Two new pre-engineered classroom buildings, associated site work, utilities, data, power and improvements; and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3mm. (1012-14W39)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a funding source modification to the contract between Interstate Grading & Paving, Inc. (Interstate) and the San Francisco Unified School District, replacing the amount of $105,000 from Proposition 39 School Repair Program Fund with $105,000 from the District's Athletic Department's Proposition H funds, and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the funding source modification on behalf of the District.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-6270-10750 (-$105,000.)
Appropriation #01-90534-2011-1110-8500-6270-101 $105,000.00

CONTRACT:

No. #01202

George Washington High School
Building Construction - Prop A 2003 Bond Program

no cost impact

RECOMMENDATION:

That the Board of Education approve a funding source modification to the contract between Interstate Grading & Paving, Inc. (Interstate) and the San Francisco Unified School District, replacing the amount of $105,000 from Proposition 39 School Repair Program Fund with $105,000 from the District's Athletic Department's Proposition H funds, and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the funding source modification on behalf of the District.

BACKGROUND:

This contract for the field improvements of the existing track and field facilities at George Washington High School was originally funded entirely by the District's Proposition A 2003 Bond Program. This contract was originally approved by the Board at its meeting of March 23, 2010 for the amount of $2,195,000.00.

This funding source modification replaces the District's Prop A Bond funds with the District Athletic Department's Proposition H funds, specifically targeted for improvement of athletic facilities at this and other District sites.

Submitted by:

Leonard Tom
Director of Finance and Administration, Bond Program

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3nn. (1012-14W40)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, CA

Board Meeting 12/14/10

SUBJECT
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program

REQUESTED ACTION
That the Board of Education approve re-assignment of the existing contracts between Treadwell and Rollo and the San Francisco Unified School District to Treadwell & Rollo a Langan Company and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the re-assignment on behalf of the District.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Not applicable

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<tr>
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<td></td>
<td>Geotechnical Engineering Services - Prop A 2003/2006 Bond Program</td>
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RECOMMENDATION
That the Board of Education approve re-assignment of the existing contracts between Treadwell and Rollo and the San Francisco Unified School District to Treadwell & Rollo a Langan Company and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the re-assignment on behalf of the District.

BACKGROUND
The Board of Education entered into various contracts with Treadwell and Rollo for geotechnical engineering services for projects under the District's Proposition A 2003 and 2006 Bond Programs.

Treadwell and Rollo has been acquired by Langan Engineering and Environmental Services effective as of November 1, 2010, and with the acquisition, Treadwell and Rollo is now a Langan company.

Under this new ownership, Treadwell and Rollo will continue its obligations to complete the geotechnical engineering tasks as described in their various contracts and Master Agreement as a Langan Company. There is no cost, schedule or project quality impact associated with this re-assignment.

Submitted by:
Leonard Tom
Bond Program Director of Finance and Administration

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
300. (1012-14W41)
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the December 14, 2010 Board Agenda:

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<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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**Memorandum – Re: DVBE, MBE/WBE**  
**December 14, 2010 Board Agenda**  
**Page 2**

<table>
<thead>
<tr>
<th>MODIFICATION</th>
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<th>Category</th>
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<td>Mobile Modular Management</td>
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<td>Non-MBE/Non-WBE</td>
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<td>Interstate Grading &amp; Paving</td>
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**TOTAL:** $4,809,725.52

**Enclosure(s)**

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
December 2, 2010

MEMORANDUM

TO:             Esther Casco  
                Executive Assistant

FROM:  Yanko Radonov, Director  
        Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

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<tbody>
<tr>
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<td>$162,855.00</td>
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an equal opportunity employer
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

<table>
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<tr>
<th>NAME</th>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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### TEMPORARY APPOINTMENTS

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<th>END DATE</th>
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# LEAVE OF ABSENCE

## 1012-14F9

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**Agenda Item**

4a. (1012-14F1 - F13)
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**1012-14F9 con't**

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### REDUCED WORK/PARTNERSHIP TEACHING

**1012-14F10**

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## RETIREMENT

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Albert, Toni A. | Special Education/DIS | 01/21/2011  
Catzalco, Rocio Duran | Tule Elk Park CDC | 12/01/2010  
Dong, Tony | Jose Ortega | 07/01/2011  
Gold, Susan K. | Presidio M.S. | 12/31/2010  
Singer, Claudia V. | John Muir E.S. | 12/30/2010

## SEPARATION

### Name | School | Eff. Date  
--- | --- | ---  
Ayers, Megan | Herbert Hoover M.S. | 01/03/2011  
Baron, Nicole Camille Carlos | S.F. Community E.S. | 12/18/2010  
Calloway, Tonya L. | International Studies Academy | 07/01/2010  
Chowdhury, Roxana | Ida B. Wells H.S. | 10/16/2010  
Connolly, Caitlyn Claire Click | Rosa Parks E.S | 11/20/2010  
Fabian, Lysabel Jean Galang | Lakeshore E.S. | 10/30/2010  
Feldman, Louise A | Commodore Sloat E.S. | 11/09/2010  
Franey, Jeffrey A | Substitute Teachers | 10/28/2010  
Hernandez Florez, Maria Jose | SSS-Counseling & Social Servic | 10/25/2010  
Kalter, Amanda R. | Hillcrest Elementary School | 11/13/2010  
LeClaire, Cheryl Faye | Willie L. Brown College Prep A | 12/07/2010  
Lee-Fernandez, Annette Teresa | Rosa Parks Elementary School | 10/22/2010  
Ludwig, Rose Thomas | Visitacion Valley M.S. | 11/01/2010  
Min, Helen Okee | Reform and Accountability | 10/23/2010  
Schine, Lloyd Y | Alamo E.S. | 11/12/2010  
Stats, Denise Michelle | Cesar Chavez E.S. | 11/06/2010  
Yeargin, Mark A. | International Studies Academy | 07/01/2010  
Zhang, Gordon Guo Rong | James Denman Middle School | 10/22/2010

---

**Agenda Item**  
4e. (1012-14F1 – F13)
AMENDMENTS  
1012-14F13

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer
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# GENDER / ETHNICITY / RACE COMPOSITION

**TEMPORARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

December 14, 2010

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## ETHNICITY

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**TOTAL** 19 100%

## RACE

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**TOTAL** 19 100.00%
## GENDER / ETHNICITY / RACE COMPOSITION
### EMERGENCY APPOINTEES
#### APPEARING IN THE AGENDA OF
December 14, 2010

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127
GENDER / ETHNICITY / RACE COMPOSITION
INTERN APPOINTEES
APPEARING IN THE AGENDA OF
December 14, 2010

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DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution? Yes No
If yes, please explain. The Board Meeting for Nov. 23, 2010 was cancelled making this resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:
Sharon Collins will provide consultation to teachers and assist in art instruction for classrooms at Dianne Feinstein Elementary School.

Category: Visual & Performing Arts Enrichment Code: 27
School Site/Department: Dianne Feinstein Elementary School
Participants: Kgn and 3rd Grade
Dates of Service: 12/13/2010 thru 2/7/2011
Total Cost: $2,600.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music
Trust Fund - PTA Funds

SACS Code(s):
01-90552-2011-1110-2100-5803-539 $2,360.00
01-93006-2011-1110-2100-5803-539 $ 240.00

Name of Consultant: Sharon Collins $2,600.00
Evaluation: $0
Total Cost: $2,600.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: Goal 1: Access & Equity -- Make social justice a reality.
Goal 2: Student Achievement -- Engage high achieving and joyful learners.
Goal 3: Accountability -- Keep our promises to students and families.
EVALUATION:  ☑ Level I: Complete Task  
☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sharon Collins was selected by the Arts Committee from a list of qualified consultants.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Naomi Schroff
SUBMITTED BY: Michelle Chang, Principal
SCHOOL SITE/and or DEPARTMENT: Dianne Feinstein Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ❑ Yes  □ No

If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this Resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:

Consultant will provide a weekly gymnastics class for all Sherman kindergarten students. The curriculum will develop students' visual and spatial understandings while strengthening their muscles and physical development. Students will have a physical outlet which will focus on developing balance, body control, flexibility, and coordination. Skills to be introduced include handstands, cartwheels, somersaults, basic balance beam and single bar moves. Stretching and following increasingly complicated directions is also emphasized.

Category: Administrative  Code: 1

School Site/and or Department: Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Sherman K students

Dates of Service: December 1, 2010

Total Cost: $1,500.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2011-1110-2100-5803-823

Name of Consultant: Nancy Hanh  $1,500.00

Evaluation: $0

Total Cost: $1,500.00

DISTRICT GOALS AND EVALUATION:

❑ Goal 1: Access & Equity – Make social justice a reality.
❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
❑ Goal 3: Accountability – Keep our promises to students and families.
1012-14K2 Cont. Page 2

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was selected by the PTA, the SSC, and the principal because of her expertise in gymnastics and child development. She has been a part of the community for 6 years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes Dulay

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this Resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:

1012-14K3

Chinese translation services for communication notice, weekly newsletter, back to school letters, community meetings and other critical communications.

Category: Communications  Code: 4

School Site/ and or Department: Lakeshore

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Parents, students, teachers and staff

Dates of Service: November 25, 2010 - May 23, 2011

Total Cost: $2,000.00

Funding Source(s)/Program Title:
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-70910-2011-4760-2100-570-670

Name of Consultant: Phonita Yuen $2,000.00

Evaluation: $0

Total Cost: $2,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Phonita is a Chinese Language program teacher at Lakeshore. She is a former parent and has been selected by the ELAC and SSC.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lindsey Keener

SCHOOL SITE/and or DEPARTMENT: Lakeshore Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this Reso retroactive.

SERVICE/ PROGRAM DESCRIPTION: Spanish translation services for communication notices, weekly newsletter, back to school letters, community meetings and other critical written communications.

1012-14K4

Category: Communications  Code: 4

School Site/ and or Department: Lakeshore

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Parents, students, teachers and staff

Dates of Service: November 25, 2010 - May 23, 2011

Total Cost: $2,000.00

Funding Source(s)/Program Title: EIA: Limited English Proficient (LEP)

SACS Code(s): 01-70910-2011-4760-2100-5803-670

Name of Consultant: Adriana Levia $2,000.00

Evaluation: $0

Total Cost: $2,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.

□ Goal 2: Student Achievement – Engage high achieving and joyful learners.

□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Adriana is a credentialed Spanish translator. She is also a parent and has been selected by the ELAC and SSC.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lindsey Keener

SCHOOL SITE/and or DEPARTMENT: Lakeshore Elementary School
SUBJECT: Consultant Services  □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes □ No

If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:

1012-14K5

The consultant will work with the school as the Art Coordinator. She will also run the Art Works program and coordinate Author's Day, the Winter Craft Festival and Read Aloud Day.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/and or Department: Jefferson School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Jefferson Families

Dates of Service: November 30, 2010 - February 15, 2011

Total Cost: $2,000.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2011-1110-2100-5803-644

Name of Consultant: Margaret Jarrett  $2,000.00

Evaluation:  $N/A

Total Cost:  $2,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

The consultant was chosen for her previous work with the school and at the recommendation of parents and staff.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Mary Lou Cranna

SCHOOL SITE/and or DEPARTMENT: Jefferson Elementary School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  

If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:

1012-14K6  

The consultant will work with the school staff in the maintenance of Jefferson technology including computers in the office, the library, the classrooms and the mobile computer lab. He will be working for 10 hours per week in the library from November 30th to February 15, 2011 to change our student library system to conform to the rest of the district. He will also be on call as computer issues come up in the school.

Category: Technology Services  

School Site/and or Department: Jefferson School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Dates of Service: November 30, 2010 - February 15, 2011

Total Cost: $5,000.00

Funding Source(s)/Program Title:  

UGF/Discretionary Block Grant - School

SACS Code(s):  

01-07960-2110-2100-5803-644

Name of Consultant: Ron Hall  

Evaluation:  

Total Cost:

$5,000.00

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
The consultant was chosen for his previous work with the school and at the recommendation of parents and staff.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Mary Lou Cranna

SCHOOL SITE and DEPARTMENT: Jefferson Elementary School
K Resolution

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this Reso retroactive.

SERVICE/ PROGRAM DESCRIPTION:

Elementary Arts Program: Daniel Stingle Elementary Arts Program: Daniel Stingle, visual artist-in-residence, will instruct 522 students from 24 classrooms, with their teachers and support staff, in visual art in the Ruth Asawa Art Room at Alvarado Elementary School. Alvarado has on site a fully equipped art studio where classes are held. Dan meets with all 24 classrooms during the course of the year for sixteen successive sessions. The students learn through a sequential art curriculum based on a selection of Visual Arts Content Standards for California Public Schools. The curriculum aims to develop five areas (Creative Expression; Artistic Perception; Historical and Cultural Content; Aesthetic Valuing; and Connections, Relationships, and Applications) with an emphasis on Creative Expression. Artwork by all the students is displayed on a rotational basis throughout the school hallways and several selections are made for the Artists of the Month, who are displayed in the Main Entrance to the school. Student work is submitted to the annual Young at Art Festival. The exact projects completed by each classroom are coordinated with the teachers, taking into account the CA standards and current classroom curriculum in other academic areas, prior to the beginning of their sessions. Community volunteers and parents assist Dan during class time and with hallway displays.

Category: Visual & Performing Arts Enrichment

School Site/ and or Department: Alvarado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All 522 students, K-5 & Special Day

Dates of Service: December 1, 2010 - May 15, 2011

Total Cost: $11,000.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2011-1110-2490-5803-420

Name of Consultant: Daniel Stingle

Evaluation: $0

Total Cost: $11,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. Stingle is an experienced artist who has been working at McKinley Elementary School since 1995 and at Alvarado School since 2006/07 school year. He was selected by a committee of parents, teachers, and Paul Lanier (previous 3-D Artist-in-Residence and son of Ruth Asawa) who conducted a Bay Area-wide search process, which included interviews and delivery of sample lessons with actual Alvarado students. Mr. Stingle has a Master of Fine Art from SF State University and has taught the course on theory and practice in K-8 arts education. Mr. Stingle has the skills needed to help us achieve our goals of a sequential art curriculum based on a selection of Visual Arts Content Standards for California Public Schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Angela Danison, Arts Coordinator

SUBMITTED BY: Robert Broecker, Principal

SCHOOL SITE/and or DEPARTMENT: Alvarado Elementary School
SUBJECT: Consultant Services  X Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  X Yes  □ No

If yes, please explain. School schedule required work to start.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K8

Students will learn to project their voices through choral music lessons and experience joyful learning through singing to inspire themselves as well as everyone who hears them singing. It uplifts the human spirit and gives students access to being able to use their voice as an instrument of communication when have to speak by themselves.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: McKinley Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students
Dates of Service: December 12, 2010 - May 27, 2011
Total Cost: $6,750.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds
PEEF: Prop H, Art & Music

SACS Code(s):
01-93006-2011-1110-2100-5803-718  $4,995
01-90552-2011-1110-2100-5803-718  $1,755

Name of Consultant: Richard Herron  $6,750.00
Evaluation: $0
Total Cost: $6,750.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Herron was referred by VAPA department and approved by Rosa A. Fong, principal and parent committee.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Victoria Araiza, Elementary Arts Coordinator

SUBMITTED BY: Rosa A. Fong

SCHOOL SITE/and or DEPARTMENT: McKinley Elementary
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Our school found it necessary to have an all out campaign to attract new 6th grade students for the next year due to the fact that the middle school redesign for Student Assignment has been postponed by the Board of Education for a year. Our enrollment is very low and we needed to find a way to reach out to all 5th grade students and parents in the ten surrounding elementary schools in our area of town. Part of our campaign includes a DVD about our school which we are mailing home to every 5th grade student. This K Resolution proposal is for the services of a professional videographer who wrote, filled and produced the DVD for our school.

SERVICE/PROGRAM DESCRIPTION:

Mr. Wieser will be producing a Public Relations video for incoming students to Visitacion Valley Middle School.

Category: Administrative  Code: 1

School Site/ and or Department: Visitacion Valley Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and students

Dates of Service: October 1, 2010 to November 12, 2010

Total Cost: $4,500.00

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2011-1110-2100-5803-868

Name of Consultant: Mark Wieser $4,500.00

Evaluation: $0

Total Cost: $4,500.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Referred to our school and Principal by various outside groups.

DEGREE OF STUDENT CONTACT:  
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: James S. Dierke, Principal

SCHOOL SITE/and or DEPARTMENT: Visitacion Valley Middle School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this Resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:

1012-14K10

Rayco Photo Center will conduct a series of four workshops for "Still Life Real Life" project. Areas of instruction will include Studio Lighting, Photoshop and Digital Printing, Darkroom and laptop programs. They will finish off with a display of their product.

Category: Administrative  Code: 1

School Site/ and or Department:

Downtown High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students in Still Life Project

Dates of Service: November 24, 2010 - December 17, 2010

Total Cost: $1,400.00

Funding Source(s)/Program Title:

EIA: Limited English Proficient (LEP)

SACS Code(s):

01-70910-2011-4760-2100-5803-742

Name of Consultant: Mia Nakano  $1,400.00

Evaluation: $0

Total Cost: $1,400.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
From a District approved list of consultants.

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Peggy McGehee

SUBMITTED BY: Mark L. Alvarado, Principal

SCHOOL SITE/and or DEPARTMENT: Downtown High School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:
1012-14K11

(What the service and program description are; why the services are required; how the services will benefit the District)

FYS Interns practice educationally focused, generalist case management of foster/probation youth and become knowledgeable about various social systems; including SFUSD, Department of Human Services, Juvenile Probation Department, Juvenile Court, and community-based organizations. By understanding these larger systems, the FYS interns are able to advocate on behalf of their clients. Interns provide individual and group interventions with students at the school site and/or foster care placement, participate in foster care events, attend Individualized Education Program (IEP) meetings, and consult with multidisciplinary team members.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Foster youth students in SFUSD

Dates of Service:  August 16, 2010 - June 30, 2011

Total Cost:  $15,000.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes

SACS Code(s):
05-73660-2011-0000-3140-5803-152

Name of Consultant:
Amber Wolff  $2,000.00
Jonathan B. Donoviel  $1,500.00
Guillermo Vasquez  $2,000.00
Hillary Lopez  $2,000.00
Kelli Grotzke  $1,500.00
McKenna Murphy  $1,500.00
Michael Manekin  $1,500.00
Nyischa Osborne  $1,500.00
Yoon Pomper  $1,500.00

149
Evaluation:
Total Cost:

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
MSW Interns were selected above other MSW Intern applicants that submitted an application for the Foster Youth Services (FYS) Internship Program. Interns are either in their first or second year MSW program at one of the following schools: San Francisco State University, San Jose State University, University of California, Berkeley

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb
SUBMITTED BY: Curtiss Sarikey
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. The Board Meeting of Nov. 23, 2010 was cancelled making this Resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:
1012-14K12
(What the service and program description are; why the services are required; how the services will benefit the District)
Consultant will mentor neglected youths, directly supervise youths, provide community outreach services, ensure youths’ daily attendance at schools, follow Individualized Education Plan process for each student and act as a liaison between Hickman Home and the youths’ respective schools.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Hickman Home

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Neglected Youths ages 11 -19

Dates of Service: November 24, 2010 - May 31, 2011
Total Cost: $8,500.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grans Low-Income and Neglected

SACS Code(s):
05-30101-2011-1110-2100-5803-609

Name of Consultant: Anne Marie Butler  $8,500.00
Evaluation: $0
Total Cost: $8,500.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was selected from the broader community of professionals who have expertise with neglected youth. In addition, the consultant was chosen based on experience and history with the specific site.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Helen Pettiford

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Performing Arts Services for youth at Hickman Home, a Title 1 Neglected residential site. These services engage underserved youth in creativity and expressing themselves through the performing arts. SFUSD students at this site will be offered literacy activities that are relevant to their lives and re-engage them as learners and producers of knowledge.

Category: Visual & Performing Arts  Code: 27

School Site/ and or Department: APD/State and Federal Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Youth at Hickman Home

Dates of Service: November 24, 2010 - May 27, 2011

Total Cost: $4,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
05-30101-2011-1110-2100-5803-609

Name of Consultant:  
Tongo Eisen-Martin $2,000  $4,000.00
Jaime Kennedy $1,000
Carlos Aguirre $500
Tommy Shepherd $500

Evaluation: $0

Total Cost: $4,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultants were chosen based upon their experience teaching neglected youth for SFUSD within the past two years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Helen Pettiford

SCHOOL SITE/and or DEPARTMENT: APD/State and Federal Programs
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this Reso retroactive.

SERVICE:  Consultant to provide 13 days of service at $1,200/day to support the design and implementation of the curriculum and benchmark assessments for Russian, Chinese, Korean, and Japanese as defined in the Foreign Language Assistance Program grants.

SERVICE: 1012-14K14

Category: Professional Development  Code: 14

Site: APD

Dates of Service: November 1, 2010 - June 30, 2011

Total Cost: $15,600.00

Funding Source(s)/Program Title:
Foreign Language Assistance II
Foreign Language Assistance Heritage

SACS Code(s):
01-58211-2011-4760-2100-5803-054  $7,800
01-58215-2011-4760-2100-5803-054  $7,800

Name of Consultant: Dr. Myriam Met  $15,600.00

Evaluation: $0

Total Cost: $15,600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Work with Multilingual Education Team and teachers to design and implement the articulated curriculum and benchmark assessments for the Russian, Chinese, Korean, and Japanese K-12 programs in SFUSD as outlined in the FLAP grants. Visit school site language programs to assess current status. Deliver Professional Development for each of the following audiences: immersion teachers, FLES, middle and high school world language teachers.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Dr. Myriam Met was selected for her expertise in foreign language programs, bilingual education for major urban school districts, and immersion programs.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Ling Chen

SUBMITTED BY: Sherry Vaughn

SITE: APD/21st Century Learning
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this resolution retroactive.

SERVICE: Develop a plan and schedule for evaluation activities and milestones for the Foreign Language Assistance Project, grant 2010-11; Collect and review documentation related to implementation of project goals, objectives, and performance indicators; Participate in PAT, Project Accountability Team, meetings and activities; Observe project classrooms; Organize and analyze report; Prepare the Annual Performance Report for the project and evaluate GPRA, Government Performance Results Act, indicators.

Category: Program Evaluation  Code: 15
Site: APD/21st Century Learning & Accountability
Dates of Service: December 1, 20201 – June 30, 2011
Total Cost: $10,000.00

Funding Source(s)/Program Title: Foreign Language Assistance II

SACS Code(s): 01-58211-2011-4760-2100-5803-054

Name of Consultant: Thomas Bye  $10,000.00
Evaluation: $0
Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The consultant will perform tasks related to the evaluation of the San Francisco USD FLAP Grant at Argonne, Lillianthal, Starr King, Jose Ortega, Chinese Immersion School, Hoover MS, Presidio MS, Lincoln HS, Lowell HS and Washington HS, in the district. Evaluation tasks are aligned with the evaluation plan described in the project application and will ensure that federal evaluation requirements are met. Consultant will perform duties on an on-going basis to meet all reporting timelines mandated by the US Department of Education.
DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
The consultant was selected for his expertise in grant evaluation.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Ling Chen
SUBMITTED BY: Sherry Vaughn
SITE: APD/21st Century Learning
DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? Yes No

If yes, please explain. Start date was required by the grant.

SERVICE/PROGRAM DESCRIPTION:

1012-14K16

Participated in a series of planning meetings to set the early education agenda for 2010-2011 transition with exiting leadership at the request of the Superintendent. Met with Child Development directors, managers, and partners, to gather data on current contract limitations, personnel deployment based on program modifications, fund sources, budget, assessment of Child Development model, programs, professional development, site assignments and began work on the Early Education Strategic Plan. Attended the District's annual Administrative Institute and conducted a series of meetings with funders and community representatives.

Category: Administrative Code: 1

School Site/ and or Department: Child Development Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Child Development Centers

Dates of Service: July 21, 2010 - September 24, 2010

Total Cost: $13,720.00

Funding Source(s)/Program Title:
CDP:Federal Child Care Center-Based Program (CCTR)

SACS Code(s):
12-50250-2011-0001-2100-5803-900

Name of Consultant: Carla Bryant $13,720.00

Evaluation: $0

Total Cost: $13,720.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Carla Bryant was selected to be the Chief of Early Education for SFUSD on July 13, 2010 with a start date of October 4, 2010. She agreed to attend specific meetings and participate in planning and assessment discussions prior to official start date due to time sensitive requirements of this position.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shirley Lew
SUBMITTED BY: Richard Carranza
SCHOOL SITE/and or DEPARTMENT: Superintendent
K Resolution

Subject: Consultant Services  □ Individual  □ Organization

For Board Office Use Only □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain: Information not finalized in time for Meeting.

Service/Program Description:

The Consultant will perform complex high level analyses of financial data in the general ledger accounting and budget data to assist staff in determining the appropriate revenue limit calculations for the year end closing and the district’s budget. The Consultant will perform major ongoing tasks to assist staff in the analysis of financial data to determine if appropriate function code allocations are being established to correctly project the cost of education expended for the minimum classroom compensation. The consultant will also provide ongoing assistance to program managers with reporting and compliance requirements by assisting in the preparation of reports and interpreting the compliance guidelines as set forth in the various grant documents.

Category: Financial Services  Code: 7

School Site/Department: Finance Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 07/01/10 – 06/30/11

Total Cost: $3,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2011-0000-7350-5803-210

Name of Consultant: Josefina C. Cruz $3,000.00

Evaluation: $0

Total Cost: $3,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity — Make social justice a reality.
- **Goal 2:** Student Achievement — Engage high achieving and joyful learners.
- **Goal 3:** Accountability — Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Paulette G. Terrell

SCHOOL SITE/and or DEPARTMENT: Finance Department
DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Sherri Hughston will provide reading and/or math instruction by utilizing curriculum at the school site or other research based materials. Support will be provided to Title I NCLB/ESEA students attending private schools.

Category: Teaching – Non-Public Schools  Code: 24

School Site/ and or Department: Corpus Christi School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: December 15, 2010 through June 15, 2011

Total Cost: $25,870.42

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools

SACS Code(s):

01-30106-2011-1110-2100-5803-495 $23,673.38
01-30108-2011-1110-2100-5803-495 $2,197.04

Name of Consultant: Sherri Hughston  $25,870.42

Evaluation: $0

Total Cost: $25,870.42
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? ☑ Yes □ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this Reso retroactive.

SERVICE/PROGRAM DESCRIPTION:

Cobb teachers will work with YMCA staff to develop and implement a Physical Education program that utilizes cooperative games and activities that develop student’s healthy habits. Cobb is keeping its promise to children and their families by addressing the needs of our students to increase their physical activity level and their ability to come together as a collaborative community. As a result of this Professional Development, Cobb teachers will have an increased ability to have students resolve conflicts peacefully and increase their physical and emotional well being.

Category: Professional Development Code: 14

School Site/and or Department: Dr. William L. Cobb Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K, 1st and 2nd Grade students

Dates of Service: November 29, 2010- May 5, 2011

Total Cost: $1,836.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2011-1110-2100-5803-525

Name of Consultant: YMCA Buchanan $1,836.00

Evaluation: $0

Total Cost: $1,836.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Cobb has a long standing relationship with Buchanan YMCA. They provide training and direct services to our community through the EXCEL After School Program. Parents know and trust Y staff in providing Cobb students with a safe structured learning environment that is an extension of the learning at school. The YMCA was a logical choice when parents requested we improve our Physical Education program to address the serious concerns of under-activity and obesity in our community. Our teachers have a working relationship with YMCA staff focused on meeting the needs of our students to nurture their development into healthy, happy, joyful learners.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Hartford, Principal

SCHOOL SITE/and or DEPARTMENT: Dr. William L. Cobb Elementary School

K Resolution
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:

1012-14K20

The Performing Arts Workshop will provide residencies for Theater Arts, World Dance, World Music. The residencies will provide students to explore their creativity through movement, words, music and dramatic play. This multi-sensory approach is accessible to all students of all learning types and helps level the academic playing field.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department: McKinley Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: December 6, 2010 - May 27, 2011

Total Cost: $6,960.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s): 01-93006-2011-1110-2100-5803-718

Name of Consultant: The Performing Arts Workshop $6,960.00

Evaluation:

Total Cost: $6,960.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [x] Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

PAW was selected by a committee of parents, teachers, Rosa A. Fong, principal and Victoria Araiza, Elementary Arts Coordinator. PAW brings long term performing arts experiences to youth in schools and child development centers. It is an effected and tested program that builds confidence, leadership, and respect in addition to other skills. Artist provide standards aligned programming

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Victoria Araiza, Elementary Arts Coordinator

SUBMITTED BY: Rosa A. Fong, Principal

SCHOOL SITE/and or DEPARTMENT: McKinley Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this retroactive.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K21

Abada will deliver custom dance curriculum to schools. Abada provides in depth and interactive arts education. They harness the didactic and creative power of dance to promote problem solving, self expression, creativity, and teamwork, through the movements of capoeira.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:
McKinley Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
3rd grade

Dates of Service: December 12, 2010 - May 27, 2011
Total Cost: $2,250.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2011-1110-2100-5803-718

Name of Consultant: Abada Capoiera  $2,250.00

Evaluation:  $0
Total Cost: $2,250.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Abada school was selected by a committee of parents, teachers, principal and Elementary Arts Coordinator. It is an effective and tested program that builds confidences, leadership, and respect in addition to other skills. Artist visit the school and provide standards based aligned programming.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Victoria Araiza, Elementary Arts Coordinator
SUBMITTED BY: Rosa A. Fong, Principal
SCHOOL SITE/and or DEPARTMENT: McKinley Elementary/ 718
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this resolution retroactive.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K22 Making moves delivers custom dance curriculum to schools. ODC provides in-depth and interactive arts education. They harness the didactic and creative power of dance to promote problem solving, self expression, creativity, and teamwork.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: McKinley Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-1

Dates of Service: December 6, 2010 - March 7, 2011

Total Cost: $4,050.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2011-1110-2100-5803-718

Name of Consultant: ODC School Rhythm & Motion  $4,050.00

Evaluation: $0

Total Cost: $4,050.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ODC School Rhythm & Motion was selected by a committee of parents, teachers, principal and Elementary Arts Coordinator. It is an effective and tested program that builds confidences, leadership, and respect in addition to other skills. Artist visit the school and provide standards based aligned programming.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Victoria Araiza, Elementary Arts Coordinator
SUBMITTED BY: Rosa A. Fong, Principal
SCHOOL SITE/and or DEPARTMENT: McKinley Elementary
K Resolution

SUBJECT: Consultant Services

☐ Individual  ✗ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this Reso retroactive.

SERVICE/PROGRAM DESCRIPTION:

1012-14K23

(What the service and program description are; why the services are required; how the services will benefit the District)

Students apply instrumental music skills by performing, composing and improvising music using percussive instruments. They will analyze the development and role of music, through the exploration of African diaspora percussion and drum ensemble.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department:

McKinley Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-2

Dates of Service: 12/01/2010 - 5/27/2011

Total Cost: $5,400.00

Funding Source(s)/Program Title:

Trust Fund – PTA Funds

SACS Code(s):

01-93006-2011-1110-2100-5803-718

Name of Consultant: San Francisco Arts Education Project

Evaluation:

$0

Total Cost: $5,400.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity -- Make social justice a reality.

☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

SFAED, was selected by a committee of parents, teachers, principal and Elementary Arts Coordinator. It is an effective and tested program that builds confidences, leadership, and respect in addition to other skills. Artist visit the school and provide a standards based aligned programming.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Victoria Araiza, Elementary Arts Coordinator

SUBMITTED BY: Rosa A. Fong, Principal

SCHOOL SITE/and or DEPARTMENT: McKinley Elementary
SUBJECT: Consultant Services [Individual] [Organization]

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? [Yes] [No]

If yes, please explain.

SERVICE: 1012-14K24

San Francisco Coalition of Essential Schools will provide professional development to Bessie Carmichael School (which includes in-depth planning with the school leadership) focusing on the SFUSD district goal on Access and Equity with emphasis on race, identity and equitable classroom practices.

Category: Professional Development Code: 14

Site: Bessie Carmichael School / FEC

Dates of Service: January 3, 2011 - May 27, 2011

Total Cost: $6,700.00

Funding Source(s)/Program Title:
NCLB: Title I, School-wide Programs (SWP)

SACS Code(s):
01-31500-2011-1110-2100-5803-449

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0

Total Cost: $6,700.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Plan, facilitate and support professional development days at Bessie Carmichael School.

DISTRICT GOAL: [Goal 1] [Goal 2] [Goal 3] [Goal 4] [Goal 5] [Goal 6]

EVALUATION: [Level I] [Level II] [Level III] [Level IV]
SELECTION PROCESS:
San Francisco Coalition of Essential Schools CES (SFCESS) has a vast collection of tools, strategies, and resources collected from years of work in the areas of school design, classroom practice, leadership and community connections.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Jeffrey T. Burgos, Principal
SITE: Bessie Carmichael School
SUBJECT: Consultant Services  □ Individual  ✔ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution?  □ Yes  ✔ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
To provide standards based physical education activities for students in grade K-5.

1012-14K25

Category: Administrative  Code: 1
School Site/and or Department: Yick Wo Elementary School
Participants: Kindergarten students to Fifth Grade students
Dates of Service: December 15, 2010 - May 27, 2011
Total Cost: $14,580.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2011-1110-2100-5803-801

Name of Consultant: Presidio YMCA  $14,582.00
Evaluation: $0
Total Cost: $14,580.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
✔ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant, The Presidio, YMCA, was selected because they provide specially trained personnel, equipment and training to work with teachers in enhancing and extending the P.E. curriculum in the areas of physical fitness, team sports, teamwork and cooperation.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yvonne Chong

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K26 Teachers College Reading and Writing Balanced Literacy Professional Development.
The consultants will work with Sherman K-5th grade teachers to develop their understanding of the balanced literacy reading workshop approach and develop teachers literacy instructional skills to raise student achievement levels. Teachers will work in lab sites where the staff developers will model the reading workshop and balanced literacy model with emphasis on supporting English Learners.

Category: Professional Development Code: 14

School Site/ and or Department:
Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All K-5 Teachers

Dates of Service: January 24, 2011 - May 11, 2011

Total Cost: $29,000.00

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2011-1110-2100-5803-823

Name of Consultant: Columbia University Teachers College $29,000.00

Evaluation: $0

Total Cost: $29,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The PTA and School Site Council chose Columbia University Teachers College staff developers to collaborate with due to their expertise in literacy for the past 25 years and their past success in raising English Language Arts scores for similar schools to Sherman. With their help, last year Sherman ELA scores rose 10 percentage points and our math scores rose 14 points. Each of these staff developers were trained by Lucy Calkins, one of the foremost thinkers in the world on literacy.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes P. Dulay

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE/and or DEPARTMENT: Sherman ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service. or other comments:

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1012-14K27  
SF Opera offers a full menu of comprehensive opera arts education programs to excite, inspire, and enrich the hearts and minds of K-12 students.

Category: Professional Development  Code: 14

School Site/ and or Department: El Dorado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 Teachers

Dates of Service: November 1, 2010

Total Cost: $500.00

Funding Source(s)/Program Title:  
NCLB: Title I, Schoolwide Programs (SWP)

SACS Code(s):  
01-31500-2011-1110-2100-5803-521

Name of Consultant: San Francisco Opera Guild $500.00

Evaluation: $0

Total Cost: $500.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant was selected based on their experience and expertise and relationship they have established in the San Francisco Public Schools.

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Tai-Sun Schoeman

SCHOOL SITE/and or DEPARTMENT: El Dorado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1012-14K28

Artists-in-residence - LEAP - Carol Dunstan, program director. Mika Shiner will provide visual art workshops for Kinder student; Mariana Fay will provide visual art workshops for 1st grade; Virginia Barrett will provide visual art workshops for 2nd and 3rd grade; Vivian Giourousis will provide theater arts workshops for 4th and 5th grade. All residencies will be 9 weeks in duration. Theses residencies will help to fulfill the goals of the Arts Education Master Plan.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/Department: Cleveland Elementary

Participants: All students

Dates of Service: January 3, 2011 - April 29, 2011

Total Cost: $11,489.00

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program
PEEF: Proposition H - Arts & Music
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-90556-2011-1110-2490-5803-481 ($7,386.48)
01-90552-2011-1110-2100-5803-481 ($1,665.00)
01-07940-2011-1110-2100-5803-481 ($2,437.52)

Name of Consultant: Leap...Imagination in Learning  $11,489.00

Evaluation: $n/a

Total Cost: $11,489.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise and relationship they have established in the San Francisco Public Schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Michelle Windell, arts coordinator

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

**If yes, please explain.** Information not finalized in time for Meeting.

**SERVICE/PROGRAM DESCRIPTION:**

1012-14K29

The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play. Playworks contracts with schools to provide a high quality, multi-faceted program to accomplish this mission during the school day and after school. Playworks will provide our school with one program Coordinator Monday through Friday.

**Category:** Administrative  **Code:** 1

**School Site/and or Department:** Cleveland Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) All students and teachers will be served.

**Dates of Service:** August 16, 2010 - May 27, 2011

**Total Cost:** $25,000.00

**Funding Source(s)/Program Title:**
School Site Based WSF Allocation
UGF/AB 825 – Targeted Instructional Improvement Block Grant
UGF/AB 825 – School and Library Improvement Block Grant

**SACS Code(s):**
01-00000-2011-1110-2100-5803-481 $ 4,135
01-07940-2011-1110-2100-5803-481 $ 2,314
01-07950-2011-1110-2100-5803-481 $18,551

**Name of Consultant:** Playworks  **Total Cost:** $25,000.00

**Evaluation:** $0

**Total Cost:** $25,000.00
1012-14K29 Cont. Page 2

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was selected to provide service on site as a result of the identified need to support our students' physical activities as it related to academic learning. The agency has proven to be highly effective at our school. Playworks was selected due to their excellent reputation and very positive evaluations at our school - to effectively provide support for students in the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Kristin Tavernetti

SCHOOL SITE/and or DEPARTMENT: Cleveland ES
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this Reso retroactive.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K30

In alignment with Board Resolution #96-23A1, "In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions and Expulsions", the International Institute for Restorative Practices will provide a series of professional development workshops for Middle and High School administrators, counselors, and teacher leaders. The goal is to enhance school capacity to implement above mentioned Board Resolution, to build positive school culture, to utilize a variety of restorative justice practices to address wrongdoing, to provide a safe venue for victims, and to restore positive community relationships following behavioral transgressions.

Category: Professional Development Code: 14

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District-level administrators, site principals and assistant principals, counselors, and teacher leaders.

Dates of Service: 12/1/10 - 6/30/11

Total Cost: Not to exceed $30,000.00

Funding Source(s)/Program Title:
PEEF Prop. H - Restorative Justice Program

SACS Code(s):
01-90559-2011-1110-2100-5803-015

Name of Consultant: International Institute of Restorative Practices $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity — Make social justice a reality.
Goal 2: Student Achievement — Engage high achieving and joyful learners.
Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

IIRP is an internationally recognized graduate school for certification in restorative justice practices, with many publications and contracts with other large urban school districts to address issues related to school culture and equity. Preliminary screening through Board-level participation in trainings at IIRP, and subsequently staff leadership interviewed IIRP, and recommended them as the provider for this professional development.

DEGREE OF STUDENT CONTACT:

Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Claudia Anderson

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  
☐ Individual  ☑ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain: The Board Meeting of November 23, 2010 was cancelled making this resolution retroactive.

SERVICE/PROGRAM DESCRIPTION:
1012-14K31

The Lawrence Hall of Science (LHS) Bay Area Mathematics Project (BAMP) will plan and deliver centralized professional development to Partners as Resources to Improve Mathematics Education (PRIME) teachers in the area of mathematics education. BAMP will also design tools & resources that we will use to increase the mathematical content knowledge & mathematical pedagogical knowledge of the participating teachers in order to close the achievement gap.

Category: Professional Development  
Code: 14

School Site/and or Department:  
Academics & Professional Development/Mathematics & Science

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: November 29, 2010 to May 20, 2011

Total Cost: $2,800.00

Funding Source(s)/Program Title:
NCLB: Title II, Part B, California Mathematics and Science Partnerships

SACS Code(s):
01-40501-2011-1110-2100-5803-190

Name of Consultant: University of California Regents  
- Lawrence Hall of Science  
$2,800.00

Evaluation:  
$0

Total Cost:  
$2,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Lawrence Hall of Science Bay Area Mathematics Project (BAMP) was selected for its expertise in designing and delivering professional development to new and experienced teachers.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Janice Kawaguchi
SUBMITTED BY: Jeanne D'Arcy
SCHOOL SITE/and or DEPARTMENT: APD/Mathematics & Science
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain. The Board Meeting of November 23, 2010 was cancelled making this Reso retroactive.

SERVICE: Develop a plan and schedule for evaluation activities and milestones for the Foreign Language Assistance Heritage Grant; Collect and review documentation related to implementation of project goals, objectives and performance indicators. Observe project classrooms; Organize and analyze report; Prepare the Annual Performance Report.

1012-14K32

Category: Program Evaluation  Code: 15

Site: APD

Dates of Service: December 1, 2010 - June 30, 2011

Total Cost: $12,000.00

Funding Source(s)/Program Title: Foreign Language Assistance Heritage

SACS Code(s): 01-58215-2011-4760-2100-5803-054

Name of Consultant: Stanford University $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The consultant, Stanford University, will perform tasks related to the evaluation of the SFUSD Foreign Language Assistance Heritage Grant. They will serve as the external evaluator to measure the success and challenges of the project, as described in the project application, and will ensure that federal evaluation requirements are met. Consultant will perform duties on an on-going basis to meet all reporting timelines mandated by the DU Department of Education.

DISTRICT GOAL: ☑ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The consultant was selected because of their experience and expertise in grant evaluation related to Foreign Language Programs.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Ling Chen

SUBMITTED BY: Sherry Vaughn

SITE: APD/21st Century Learning
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting. or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1012-14K33

The contractor will perform reviews of State, Federal and Trust Funds, establish audit adjustment and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the chief Financial Officer.

Category: Financial Services  Code: 7

School Site/ and or Department:

Finance Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 07/01/10 - 06/30/11

Total Cost: $35,000.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2011-0000-7350-5803-210

Name of Consultant: Kevin W. Harper, CPA & Associates

Evaluation:

$0

Total Cost: $35,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.

□ Goal 2: Student Achievement – Engage high achieving and joyful learners.

□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patty Marth
SUBMITTED BY: Joseph C. Grazioli
SCHOOL SITE/and or DEPARTMENT: Finance Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. This service used to be paid as a “direct pay” and it was determined that
this service should be under contract. The portion of this resolution that is retroactive is $1,500,
for 3 inspections. The remainder of the work has not been done.

SERVICE/PROGRAM DESCRIPTION:

1012-14K34

To conduct State-required safety inspections of all new and existing
School District playground equipment installations. Approximately
twelve play structures will be inspected this year. The safety inspector
consultant is reimbursed at $500 per inspection plus travel expenses as
approved by the District.

Category: Facilities development and Management  Code: 6

School Site/and or Department: Various

Participants: (Those students, sites, or personnel who will be
directly served by this consultant) N/A

Dates of Service: July 1, 2010 - June 30, 2011

Total Cost: $9,000.00 Not-To-Exceed

Funding Source(s)/Program Title:
Self-Insurance Fund 67

SACS Code(s):
67-00194-2011-0000-6000-5803-218

Name of Consultant: Safeplay By Design, Inc.  $9,000.00

Evaluation:  $0

Total Cost:  $9,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This company has performed these services in the past.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Simon Reyes

SCHOOL SITE/and or DEPARTMENT: Facilities, Design & Construction
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE: 1012-14K35
The Certified Public Accounting firm shall provide audit services required to be performed annually for the 2003 and 2006 Proposition A Bond under California law. The CPA firm shall conduct the annual audit for FY 2009-2010.

Category: Financial Services    Code: 7
Site: Bond Program Office
Dates of Service: December 15, 2010 - June 30, 2011
Total Cost: $40,000.00

Funding Source(s)/Program Title:
2003 School Facility Prop 39 Bond
2006 School Facility Prop 39 Bond

SACS Code(s):
21-90390-2011-0000-8500-5803-311  $ 20,000.00
21-90391-2011-0000-8500-5803-311  $ 20,000.00

Name of Consultant: Vavrinek, Trine Day & Co., LLP $40,000.00
Evaluation: $0
Total Cost: $40,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Proposition 39 requires an annual audit on General Obligation Bonds.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6
EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
The District has a shortage of auditing staff and specifically the duties of this work are of special expertise and not full time.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Susan Ortega-Resurreccion
SUBMITTED BY: Leonard Tom
SITE: Bond Program Office
K Resolution

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

1012-14K36

Per the tenets of effective school reform and the commitments written in the federally-funded School Improvement Grant, SFUSD seeks the approval of its School Board to establish school partnerships with Partners in School Innovation (PSI) for Brant, Carver, Chavez, Muir, Revere, Mann and Everett schools. PSI will work along teachers and school/district leaders to: (1) build a strong instructional program in literacy and language; (2) create the systems and structures that foster teachers' professional learning; and (3) strengthen results-oriented leadership. The partnership will be monitored by both the school principals and the Assistant Superintendents of the Bayview and Mission teams in the Superintendent's Zone.

Each school will be provided a full time School Innovation Partner who will support the school in data analysis, instructional planning and coaching for effective school reform. The district and school leaders will be provided the services of a PSI director to offer expertise on district reform and strategies for improving the performance of African American students and other underserved students. Additionally, PSI will supply the assistance of a full time middle school reform expert, as well as part time support from various other members of the core PSI staff.

The intention of PSI services is to empower the school staff, stabilized through the SIG funding, to lead their own data-based driven reform. PSI will focus professional development on the analysis of student data, always with a focus on equity. The capacity building support will better align, develop and sustain school-based efforts, allowing PSI to substantially reduce their services over the life of the School Improvement Grant as the school acquires expertise to lead their own instructional reform.

To document the value and efficacy of the partnership for SFUSD SIG schools, PSI will provide pre-post data on:

(1) Standards Mastery: Accelerated growth on the CST-ELA (minimum 5%) with an ultimate goal of double digit (10%) overall and among the significant subgroup in each school (i.e. African American, Latino, Samoan, Special Education and English Learners students);

(2) English Proficiency: Percentage of English Learners who meet their annual CELDT growth targets (AMAO I) and percentage of English Learners who attain English language proficiency on CELDT (AMAO II) in schools teaching ELD;

(3) Capacity Building: measured by the PSI Transformation Rubric.
Category: Administrative
Code: 1

School Site/ and or Department: State and Federally-Funded Programs, on behalf of the Bayview and Mission Superintendents’ Zone SIG Offices

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Personnel at the Mission and Bayview Superintendents’ Zone Offices; administrators, teachers and staff at Bryant Elementary, Carver Elementary, Chavez Elementary, Muir Elementary, Reever K-8th School, Horace Mann Middle School and Everett Middle School

Dates of Service: December 15, 2010 - June 30, 2011
Total Cost: $1,150,370.20

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2011-1110-2100-5803-456: $25,324.58
01-31812-2011-1110-2100-5803-456: $139,014.02
01-31802-2011-1110-2100-5803-529: $25,324.58
01-31812-2011-1110-2100-5803-529: $139,014.02
01-31802-2011-1110-2100-5803-603: $25,324.58
01-31812-2011-1110-2100-5803-603: $139,041.02
01-31802-2011-1110-2100-5803-618: $25,324.58
01-31812-2011-1110-2100-5803-618: $139,014.02
01-31802-2011-1110-2100-5803-625: $25,324.58
01-31812-2011-1110-2100-5803-625: $139,041.02
01-31802-2011-1110-2100-5803-650: $25,324.58
01-31812-2011-1110-2100-5803-650: $139,041.02
01-31802-2011-1110-2100-5803-760: $25,324.58
01-31812-2011-1110-2100-5803-760: $139,041.02

Name of Consultant: Partners in School Innovation- (PSI) $1,150,370.20
Evaluation: $0
Total Cost: $1,150,370.20
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Partners in School Innovation has a renowned record of school improvement reform in the Bay Area using a research-based school data inquiry process. Data of schools previously served in SFUSD has indicated growth among students targeted in the Strategic Plan at rates higher than in other schools in the district. For these reasons, PSI was written into the School Improvement Grant and approved by the state as a district reform partner.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Jorge Cuevas Antillón

SUBMITTED BY: Richard Carranza

SCHOOL SITE/and or DEPARTMENT: State and Federally-Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. State budget for Tier III programs/funding not finalized until two months after school began and final apportionment was not confirmed until that time.

SERVICE/PROGRAM DESCRIPTION:

1012-14K37

Family Service Agency will provide services of full-time Childcare Center Site Supervisor, Child Development Specialist and Childcare Aides as required and appropriate by licensing standards, and pursuant to the CAL-SAFE mandates for childcare ratios. Physical daycare for children 0-36 months during the hours of operation of the CAL-SAFE Nursery. Supervision of children, ages 0-36 months under their care at all times while the parent attends any SFUSD school, ROP, Adult, Work Permit and/or work experience as required by the CAL-SAFE mandates. Child Development Specialist and Site Supervisor will meet all of the State Department of Education CAL-SAFE mandates and provide professional development, mentoring and training to the staff on best practices related to assessments and curricula.

Category: Program Management  Code: 16

School Site/and or Department: Sunshine School Campus
1325 Florida Street
San Francisco, CA 94110

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Hilltop Pregnant Minors and Staff

Dates of Service: July 1, 2010 - June 30, 2011

Total Cost: $215,000.00

Funding Source(s)/Program Title: UGF/California School age Families Education (Cal-SAFE) Program

SACS Code(s): 05-06930-20011-1110-2100-5803-616

Name of Consultant: Family Service Agency of San Francisco  $215,000.00
Evaluation: $0.0
Total Cost: $215,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Family Service Agency of San Francisco is the oldest non-sectarian, non-profit social services provider in the city of San Francisco offering comprehensive programs to help change the lives of vulnerable families and individuals, particularly disadvantaged children, at-risk teenagers, dependent and isolated seniors, and the mentally ill.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Mary Richards, Executive Director

SUBMITTED BY: Janet Schulze, Assistant Superintendent, HS Division

SCHOOL SITE/DEPARTMENT: Leadership, Equity, Achievement and Design/Hilltop Pregnant Minors
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM
DESCRIPTION:

Mentoring For Success: SS/HS Mentoring-Truancy Focus program.
Mentoring for Success matches students with mentors to support foster youth, prevent violence among at-risk youth, and to reduce truancy. The program aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)
The primary way the program will reach the above goals is by providing 20 elementary level students with a one-to-one mentor through a partnership with Big Brothers Big Sisters of the Bay Area (BBBSBA). BBBSBA will provide vital volunteer recruitment, screening, training, and case management services to increase the capacity of Mentoring For Success.
These services are approved and will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), Truancy Focus Student Mentor Programs.

Category: Administrative
Code: 1

School Site/and or Department: Student Support Services Department
Participants: Seven Elementary Schools with the high levels of truant students in the 3-5 grades. Paul Revere, El Dorado, GW Carver, Starr King, Leonard Flynn, Cleveland, Bryant
Dates of Service: December 15, 2010 - June 30, 2011
Total Cost: $40,000.00

Funding Source(s)/Program Title:
Mentoring For Success-Truancy Focus

SACS Code(s):
01-58153-2011-1110-2100-5803-152

Name of Consultant: Big Brothers Big Sisters of the Bay Area
Evaluation: $0
Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Big Brothers Big Sisters of the Bay Area is the premier community-based mentoring program in San Francisco, providing mentoring services to youth in the Bay Area since 1958 to enrich the lives of 1,000 children annually. The BBBS program is research-based with proven results. By harnessing the time, energy and special abilities of concerned people in the community, Big Brothers Big Sisters of the Bay Area has the ability to recruit, screen, and assist in the management of community-based volunteers to build the capacity of Mentoring For Success to focus on youth with an existing truancy problem.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Erin Farrell

SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K39 (What the service and program description are; why the services are required; how the services will benefit the District)

As part of the U.S. Department of Education, School Counseling Program grant, City College San Francisco (CCSF) will provide cross cultural counseling skills training and cultural competency training to district school counselors and school site staff at identified schools. These services are an integral part of the model/services provided for by this program designed to increase effective counseling services to students and to accelerate a shift toward restorative justice practices.

Category: Professional Development  Code: 14

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All secondary level school counselors and school site staff at Denman, Everett, MLK, Marina and Roosevelt middle schools.

Dates of Service: December 15, 2010 - May 27, 2011

Total Cost: $10,000.00

Funding Source(s)/Program Title:
Elementary and Secondary School Counseling Program

SACS Code(s):
01-58144-2011-1110-2100-5803-152

Name of Consultant: City College San Francisco  $10,000.00

Evaluation: $0

Total Cost: $10,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College San Francisco is a local leader in the area of working with the diverse student population that is San Francisco. CCSF's Counseling, International Education and Retention Programs offer expertise and professional development in culturally relevant and appropriate counseling skills and communication, including excellent culturally relevant counseling/college-bound materials for students.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission Graduates will be the new partner for the ExCEL After School Program at Bryant Elementary School. Provide enrichment and resources for multiple aspects of the Summer ECEL After School program serving 152 students from James Denman. Funds will be used to provide support for the program beginning in January, 2011.</td>
<td></td>
</tr>
</tbody>
</table>

| Category: Tutoring & After School Activities |
| Code: 26 |

| School Site/and or Department: | Bryant Elementary School |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | 83 Students |
| Dates of Service: | January 3, 2011-May 27, 2011 |
| Total Cost: | $40,000.00 |

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-153

<table>
<thead>
<tr>
<th>Name of Consultant:</th>
<th>Mission Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation:</td>
<td>$0</td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$40,000.00</td>
</tr>
</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates has been an exemplary partner with ExCEL After School Programs for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service.

SERVICE/PROGRAM DESCRIPTION:

Young Audiences of Northern California has been serving Bay Area children and young adults, preschool through high school, and their teachers and families in schools, community venues and after-school settings for over 50 years. Included in our Artist Roster are 84 world-class locally based artists, many of whom are award-winning professionals in their field. Offering everything from puppetry to Brazilian chorus music to African storytelling to string quartets, our offerings encompass a broad array of artistic disciplines, cultural perspectives, and engaging experiences. At Young Audiences of Northern California (YANC), our mission is to make the arts — classical, contemporary and multicultural — an essential part of every young person's education and life.

Young Audiences of Northern California will provide its services to 15 ExCEL After School Programs sites. YANC’s daily operations center on our objective of exposing as many Bay Area students to as much meaningful arts learning as possible.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: January 3, 2010-May 27, 2011

Total Cost: $33,350.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-153
District Goals and Evaluation:

District Goals:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
Consultant has worked with schools for multiple years.

Degree of Student Contact:
- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared and Submitted By: Yashica Crawford

School Site/and or Department: Student Support Services Department
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: December 14, 2010  

Is this a retroactive resolution?  

If yes, please explain.  

SERVICE/ PROGRAM DESCRIPTION:  

Trek Frog Treks will be providing their services to 20 elementary and middle school sites for the spring semester. Students will also have the opportunity to touch and feed live rescued reptiles, amphibians, insects and other invertebrates, hold museum specimens, read engaging science books, create and build simple machines and architectural phenomena, perform chemistry experiments, take things apart, run earth science simulations, study physics in action, practice direct applications of mathematics, hone their powers of observation by making sculptures, sketches and paintings, describe what they are studying in poems, songs and journals, and be exposed to new breakthroughs in science. The program will be provided as a part of the ExCEL Enrichment Program.

Category: Tutoring & After School Activities  

School Site/ and or Department:  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Dates of Service:  

Total Cost:  

Funding Source(s)/Program Title:  

SACS Code(s):  

Name of Consultant:  

Evaluation:  

Total Cost:  

Tree Frog Treks  

$50,000.00  

$0  

$50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

The ExCEL Family Literacy grant at Mission HS will support the parent/caregivers and youth by increasing bilingual literacy, community involvement, education resources, life skills for the after school setting.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.

Dates of Service: October 14, 2010 - May 27, 2011

Total Cost: $4,572.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-725

Name of Consultant: San Francisco School Alliance $4,572.00

Evaluation: $0

Total Cost: $4,572.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

K Resolution
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact
- ☒ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? ☑Yes ☐No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to the promotion of a positive, student-centered teaching and learning environment, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish a school partnership with Edgewood Center for Children and Families at Bryant and John Muir Elementary Schools. Edgewood will work with the site to: (1) train classroom teachers to refine and improve their classroom management skills (2) provide teachers with techniques and strategies to improve student behavior, attitude and motivation. Edgewood will provide management and coordination of this professional development as well as direct consultation with teachers around classroom management and implementation of the character education/social competency lessons and curriculum. As part of their services, Edgewood will utilize peer work groups, video, exercises and discussions with students, as well as observation, coaching and feedback to teachers. The partnership will be monitored by both the school principals and the Assistant Superintendent of the Mission teams in the Superintendent's Zone.

Category: Professional Development Code: 14

School Site/and or Department:
State and Federally-Funded Programs, on behalf of the Office of the Superintendents' Zone - Mission District

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students at the Bryant and John Muir Elementary School through the support of Superintendents' Zone Offices.

Dates of Service: December 15, 2020 - June 30, 2011

Total Cost: $48,228.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-650 $20,398.03
01-31812-2011-1110-2100-5803-456 $20,398.03
01-31802-2011-1110-2100-5503-650 $ 3,715.97
01-31802-2011-1110-2100-5803-456 $ 3,715.97

Name of Consultant: Edgewood Center for Children and Families $48,228.00

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Edgewood Center for Children and Families has a well-recognized record of effective student support services across schools in SFUSD. Based on the success of Edgewood in many sites such as Drew, Starr King, and other sites with high needs students, the office of the Superintendent's Zone - Mission District and the school sites have deemed Edgewood to be the right choice for the student support services called for in the SFUSD SIG application.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jorge Cuevas Antillón

SUBMITTED BY: Guadalupe Guerrero

SCHOOL SITE/and or DEPARTMENT: State and Federally-Funded Programs
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: December 14, 2010
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

In order to support the commitments written into the federally-funded School Improvement Grant (SIG) related to the promotion of a full-service/ community schools approach, the Office of the Superintendent's Zone seeks the approval of the SFUSD Board of Education to establish a school partnership with Mission Graduates at Bryant Elementary School. Mission Graduates will work with the site principal to: (1) plan & implement components of a community school model, which includes expanded learning opportunities for students. (Services will specifically include the coordination and implementation of both after school programming and a summer learning academy built around the school's academic improvement goals as articulated in the school's BSC-SPSA); (2) manage a full-service community school approach in close partnership with Bryant administrators on all elements of programming to support the the school's turnaround goals; (3) administer an on-site extended day program for at least 60 students that aligns learning goals with the school's academic improvement targets; (4) design and co-implement a five-week summer learning program tailored to the needs of the Bryant's student population for at least 60 students; (5) partner with the Superintendent's Zone - Mission District staff and administrators, and school site parent liaison and family engagement team to empower parent leadership, strengthen the school's ELAC & involve parents in their children's education. (At a minimum, activities will include: monthly workshops, quarterly events, leadership training, translation/ interpretation services, and childcare); (6) implement a multi-component "college going culture" program that engages students, families, & school staff; (7) participate in planning & evaluation activities with Superintendent's Zone office to establish outcomes and reporting on program efficacy; and (8) cultivate and leverage community partnerships, relationships, & resources to strengthen the services and opportunities for Bryant students and families. The partnership will be monitored by both the school principal and the Assistant Superintendent of the Superintendent's Zone - Mission District.

Category: Administrative
Code: 1

School Site/and or Department: State and Federally-Funded Programs, on behalf of the office of the Superintendent's Zone - Mission District

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in Bryant Elementary School within the Superintendent's Zone - Mission District team.

Dates of Service: December 15, 2010 - June 30, 2011

Total Cost: $238,000.00
1012-14K45 Cont. Page 2

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2011-1110-2100-5803-456  $ 36,675.80
01-31812-2011-1110-2100-5803-456  $201,324.20

Name of Consultant: Mission Graduates  $238,000.00
Evaluation:  $0
Total Cost:  $238,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates has a recognized record of effective school community services at other schools in SFUSD. A team from Bryant school visited one of Mission Graduates current service sites as well as other service providers at other school sites. They unanimously concurred that Mission Graduates was the best fit for their school community. Moreover, Mission Graduates is able to leverage other significant resources to increase the number of students and families served through the partnership. For these reasons, Mission Graduates was selected as a the best school improvement grant partner for Bryant's extended day, summer learning and community school services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jorge Cuevas Antillón
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE/and or DEPARTMENT: State and Federally-Funded Programs
DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

In order to support the commitments written into the federally-funded School Improvement Grant (SIG) related to the partnerships for effective school reform, the Office of the Superintendent's Zone-Mission Zone seeks the approval of the SFUSD Board of Education to establish a school partnership with the San Francisco Coalition of Essential Schools at Bryant Elementary School, John O'Connell High School and Mission High School.

At John O'Connell High School, SF-CESS will: (1) support the implementation of Small Learning Communities (SLCs) as part of the transformational model at JOC, including direct coaching of each SLC team, planning agendas and facilitating the SLC Council weekly and doing data based inquiry to impact student achievement; (2) support the administrative team in the development and implementation of equity centered professional development, which involves planning meetings and a role in the facilitation of weekly professional development; (3) provide leadership coaching to Assistant Principals and SLC leaders to create a safe space for reflective practice focused on equity as it relates to their own leadership.

At Mission High School, SF-CESS will: (1) to support the school's antiracist professional development and collaboration during common planning time by coaching department leads and teachers toward using equitable collaboration structures; (2) develop Mission's shared leadership model by engaging in professional development with the anti-racist teaching team and coaching the IRF and individual departments in the area of data-based inquiry with an explicit focus on identifying and crafting action plans (and related support) for the least reached students; (3) develop a peer coaching/peer observation program to increase teacher accountability towards the goals embedded in its anti-racist teaching model.

At Bryant Elementary School, SF-CESS will provide facilitation and coaching to support Bryant's principal and leadership team towards implementing high leverage strategies that will result in increased student achievement; there will be a particular focus on how to better support high needs students and eliminating achievement gaps. At Bryant, SF-CESS will support the drafting of a vision statement by the school staff and community by planning and facilitating no fewer that three meetings and an all day retreat to (1) meet with key constituents to develop an action plan to meet the above objectives; (2) facilitate community building intended to foster courageous conversations about race, equity and achievement; (4) engage staff in a initial inquiry process (interviews, panel discussion) to explore and assess the current school culture and climate in the school with the goal of fostering an optimal teaching and learning environment; and (4) mediate a conversation across roles in order to maximize staff engagement in developing a vision and action steps for what they want to be true for students at Bryant Elementary School.
Category: Professional Development

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:

Total Cost:

Funding Source(s)/Program Title:
NCLB: Title I, School Improvement Grant (SIG)
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2011-1110-2100-5803-651 $74,439.20
01-31812-2011-1110-2100-5803-725 $74,439.20
01-31802-2011-1110-2100-5503-456 $3,172.13
01-31802-2011-1110-2100-5803-651 $13,560.80
01-31802-2011-1110-2100-5803-725 $13,560.80
01-31802-2011-1110-2100-5803-456 $577.87

Name of Consultant: San Francisco Coalition of Essential Schools

Evaluation:

Total Cost: $179,750.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
The San Francisco Coalition of Essential Small Schools (SF-CESS) has a history of effective school reform services across schools in SFUSD. Based on the success of SF-CESS in many sites such as Hillcrest, James Lick, June Jordan, and other schools with high needs students, the Office of the Superintendent's Zone had written SF-CESS as an apt partner for the school transformational services called for in the School Improvement Grant application.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jorge Cuevas Antillón
SUBMITTED BY: Guadalupe Guerrero
SCHOOL SITE/and or DEPARTMENT: State and Federally-Funded Programs
DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Consultant will provide tutoring in math and/or reading in an after school program. Five - (5) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,342.46, per student as set by the California Department of Education (CDE).

Category: Tutoring and After School Activities  
Code: 26

School Site/ and or Department: Marina, Marshall, Bryant, Cleveland, and Community Centers

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: December 15, 2010 - May 27, 2011

Total Cost: $26,849.20

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2011-1110-2100-5803-052

Name of Consultant: Mix Page Educational Services, LLC dba Sylvan Learning

Evaluation: $0

Total Cost: $26,849.20

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
1012-14K47 Cont. Page 2

EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Sylvan Learning & Ace It/ Mix Page Educational Services, one of the approved providers: Marina, Marshall, Byrant and Cleveland.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State & Federally Funded Programs
Harvey Milk has been awarded a Before School Grant through 21st Century Community Learning Centers grant funds. The purpose of the program is to provide students with breakfast and academic support before they begin their regular school day. ExCEL received verification that Harvey Milk was scheduled to receive these funds at the beginning of the 2010-11 academic year, however due to the delay of information, we are seeking for Friends of Harvey Milk to receive these funds.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Harvey Milk

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Harvey Milk ExCEL Students

Dates of Service: August 16, 2010-May 27, 2011

Total Cost: $31,875.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2011-1110-2100-5803-505 $15,549
01-41245-2011-1110-2100-5803-153 $16,326

Name of Consultant: Friends of Harvey Milk
Evaluation: $0
Total Cost: $31,875.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I : Complete Task
☑ Level II : Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Friends of Harvey Milk has been a partner with the ExCEL After School programs for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica J Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: December 14, 2010

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1012-14K49

ExCEL is seeking to reimburse Small School for Equity (SMSE) for expenses incurred during the 2009-2010 academic school year. SMSE did not receive complete payment due to an oversight of a pending K and contract amends.
The original K reso submitted for the 2010-2011 school did not reflect the retroactive nature of these funds.
The presently requested funds will be used to assist in the expansion and coordination of resources that are presently not offered in the school community. It will also allow the youth and the families of the June Jordan to access vital services that will support their mental health, vocational and/or educational goals.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: June Jordan High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.

Dates of Service: August 16, 2010 - May 27, 2011

Total Cost: $70,136.65

Funding Source(s)/Program Title:
NCLB: Title IV. Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2011-1110-2100-5803-757

Name of Consultant: Small Schools for Equity $70,136.65

Evaluation: $0

Total Cost: $70,136.65

=""
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services ✗ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K4; 109-14K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K50

The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master’s or post-Master’s level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Janet Frost, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Administrative
Code: 1

School Site/ and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Original Dates of Service:
August 16, 2010 to May 27, 2011

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Mayor’s DCYF Wellness Program
DCYF Mayor’s Wellness Program II

SACS Code(s):
01-90550-2011-1110-3140-5803-152 ($10,000.00)
01-90539-2011-1110-2100-5803-152 $10,000.00

Cost of this Request

a) Name of Consultant: Janet Frost $0
b) Evaluation: (if applicable) $0
K Resolution Amendment

1012-14K50 Cont. Page 2

Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Janet has been a Licensed Clinical Social Worker (LCSW) since 1979. She has worked for SFUSD for almost 25 years and has provided clinical supervision for the last 10 years. She was the creator of the District’s internship program. Her services are essential to the ongoing success and quality of the program.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  Individual  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K5; 109-14K37
List original and all previous amendment resolution numbers.
Explain why the amendment is needed: Change in funding source.

SERVICE/ PROGRAM
DESCRIPTION:
1012-14K51

The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master’s or post-Master’s level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Sarah Cohen, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Original Dates of Service: August 16, 2010 to May 27, 2011

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Mayor's DCYF Wellness Program
DCYF Mayor's Wellness Program II

SACS Code(s):
01-90550-2011-1110-3140-5803-152 ($50,000.00)
01-90539-2011-1110-2100-5803-152 $50,000.00

Cost of this Request $0

a) Name of Consultant: Sarah Cohen
b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Sarah received her MSW from UC Berkeley in 1991 and her LCSW in 1994. Since then she has worked in a variety of settings from early childhood mental health to adolescent in-patient and juvenile justice settings. She specializes in crisis intervention, family therapy and facilitating systems change. Sarah has run day treatment programs, been a Mental Health Director in a residential program and run Healthy Start Collaborative projects. She worked as a clinical supervisor with SIT last year and her services are essential to continue the program for the 2010-2011 school year.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K6; 109-14K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master’s or post-Master’s level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Antoinette Nemia, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Administrative
Code: 1

School Site/Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Original Dates of Service: August 16, 2010 to May 27, 2011

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Mayor's DCYF Wellness Program
DCYF Mayor's Wellness Program II

SACS Code(s):
01-90550-2011-1110-3140-5803-152 ($50,000.00)
01-90539-2011-1110-2100-5803-152 $50,000.00

Cost of this Request

a) Name of Consultant: Antoinette Nemia
b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Antoinette Nemia has been a Licensed MFT since 1990. She has a 29-year history with SFUSD as a high school reading specialist and mental health services coordinator, and has worked with the Student Intervention Team (SIT) for the past two years. Her supervision and program coordination services are essential to continuing this program.

DEGREE OF STUDENT CONTACT:
- Limited Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K16 & 10-037KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The amount that was submitted on the first K resolution was incorrect.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K53
Summer Program providing math, English, Science classes.

Category: Administrative Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (These students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: June 14, 2010 to July 9, 2010
Amended Dates of Service: June 14, 2010 to July 9, 2010
Cost of this Amendment Request: $31,060.00

Funding Source(s)/Program Title:
SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154

Cost of this Request $31,060.00

a) Name of Consultant: City College of San Francisco
b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $41,550.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $72,610.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
City College of San Francisco was selected to be a partner in the GEAR UP Partnership grant to provide academic support services to students.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Diane Gray

SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 109-14K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/PROGRAM DESCRIPTION:

Consultant will provide fiscal related support to Student Support Services. Professional services will include financial reporting, budgetary analysis, financial review and statistical analysis of contractual data and documents to ensure federal, state and local compliance issues have been appropriately addressed and reported per the requirements set forth in the individual grants. Review and determine if vendor invoices clearly reflect the work completed in accordance with contractual agreements and billed in accordance with the guidelines of the granting authority.

Additional review of policies and procedures will be conducted to ascertain if internal and external procedures are adequate and where necessary, a recommendation will be provided where deficiencies are identified. Staff will also provide written procedures and guidelines as needed to ensure best business practices are being utilized to the fullest extent. Staff will also perform system checks to determine uniformity and stabilization of information and data retrieved from the Peoplesoft system to detect any inconsistency in the reporting of fiscal information.

Staff will work with program manager to interpret compliance guidelines and provide assistance continuously to ensure Generally Accepted Accounting Principles are adhered too and utilized in the handling and reporting of financial information to the California Department of Education and the granting authority.

Category: Financial Services
Code: 7

School Site/ and or Department:
Finance Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 07/01/10 - 06/30/11

Amended Dates of Service:

Cost of this Amendment
Request: $70,000.00

Funding Source(s)/Program Title:
Trust Fund for Unbudgeted Expenses and After School Education and Safety Program
K Resolution Amendment

1012-14K54 Cont. Page 2

SACS Code(s):
01-93152-2011-0000-2100-5803-152 $50,000
01-60100-2011-1110-2100-5803-153 $20,000

Cost of this Request $70,000.00

a) Name of Consultant: Kevin W. Harper, CPA & Associates

b) Evaluation: (if applicable) $0

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<td>d) Previous Amendment(s) if any $0</td>
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<td>Total Program Cost To Date $120,000.00</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: 
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: 
☒ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SCHOOL SITE/and or DEPARTMENT: Finance Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Delete Chavez and Bryant effective December 15, 2010 (these schools will receive service through the SIG grant beginning December 15, 2010); Add L.R. Flynn and Instructional Cabinet

SERVICE/ PROGRAM
DESCRIPTION:

1012-14K55

(What the service and program description are; why the services are required; how the services will benefit the District)

Program Improvement Year 5 (PI 5) schools will receive support from Partners in School Innovation to facilitate continuous instructional improvement efforts and implement effective professional learning communities (PLCs) with a focus on English Learner (EL) achievement. This partnership will focus on implementing elements of the district strategic plan in deep and sustainable ways to ensure accelerated learning for English Learners. Partners in School Innovation will work alongside SFUSD area teams, principals, instructional reform facilitators and site leadership teams to strengthen systems and structures to increase student achievement and school capacity to sustain improvement. The PLCs implemented at the sites will include professional reading, reflection, focused problem solving, action planning and cross-school visits to deepen learning about effective practices for English Learners. On-site follow-up will be provided in key areas of a continuous improvement cycle including setting goals and backwards planning. Additional follow-up support will focus on results-oriented planning, rigorous curriculum, assessment and purposeful/ongoing use of data, grade level collaboration, effective pedagogical practices and instructional coaching.

Category: Administrative  

Code: 1

School Site/ and or Department:

Dates of Service 8/11/10 - 12/14/10
Bryant, Chavez, Fairmount, Monroe, Webster, Reform & Accountability

Dates of Service 12/15/10-5/30/11
Fairmount, Monroe, Webster, Flynn, Reform & Accountability, Instructional Cabinet

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service 8/11/10-12/14/10
District leaders, Principals, Instructional Reform Facilitators, Site Leadership Teams from Bryant, Chavez, Fairmount, Monroe, and Webster Elementary Schools.

Dates of Service 12/15/10-5/30/11
District leaders, Principals, Instructional Reform Facilitators, Site Leadership Teams from Fairmount, Monroe, Webster, Flynn Elementary Schools and Instructional Cabinet
Original Dates of Service: August 11, 2010 - May 30, 2011
Amended Dates of Service: 
Cost of this Amendment Request: $0

Funding Source(s)/Program Title: UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s): 01-07940-2011-0000-2100-5803-191

a) Name of Consultant: Partners in School Innovation
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $315,790.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $315,790.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☒ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION: ☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
K Resolution Amendment

SUBJECT: Consultant Services □ Individual ✗ Organization

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 106-8K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:
1012-14K56
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from El Dorado.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: El Dorado

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 152 students

Original Dates of Service: June 14, 2010 to July 15, 2010
Amended Dates of Service: June 14, 2010 to July 15, 2010

Cost of this Amendment Request: ($28,687.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-4125-2010-1110-2100-5803-521 ($15,548) Credit
01-4125-2011-1110-2100-5803-521 ($13,139) Credit

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable)

Cost of this Request
($28,687.00) CREDIT
$0
1012-14K56 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact  □  More Than Limited Contact  □  No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services ❑ Individual ❑ Organization

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 106-22K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

1012-14K57

Provide enrichment and resources for multiple aspects of the ExCEL After School Program serving 157 students at Balboa High School.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department:
Balboa High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
157 students of Balboa High School

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: August 16, 2010 to May 27, 2011

Cost of this Amendment Request:
($20,600.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2011-1110-2100-5803-439

Cost of this Request
($20,600.00)
CREDIT
$0

a) Name of Consultant: San Francisco School Alliance

b) Evaluation: (if applicable)
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant has worked with schools for multiple years.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact  □
- More Than Limited Contact  ☒
- No Student Contact  □

**PREPARED AND SUBMITTED BY:** Yashica Crawford

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 106-22K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Funds were originally identified to support extended hours for certificated staff, but these funds will now be used to support CBO site-based staff.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K58
Presidio YMCA will provide staff to keep within the 20:1 ratio to run the ExCEL After School Program at Marina MS. These staff will provide project based programming that will incorporate 1/3 academics, 1/3 enrichment and 1/3 recreation for a minimum of 212 students throughout the school year. Program will run every school day, for at least three hours, from the end of school until at least 6pm (6:15 on a regular school day).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Marina Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 212

Original Dates of Service: August 16, 2010 - May 27, 2011

Amended Dates of Service: August 16, 2010 - May 27, 2011

Cost of this Amendment Request: $15,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s): 01-60100-2011-1110-2100-5803-708

a) Name of Consultant: Presidio YMCA

b) Evaluation: (if applicable)

Cost of this Request $15,000.00

$0
Background

c) Original Cost Adopted $197,059.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $212,059.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA has worked with Marina MS for many years as the Lead Agency for their ExCEL After School Program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Matthew Pemberton

SUBMITTED BY: Yashica J Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Additional funds are being allocated to After School Enrichment Program for the purpose of serving 97 students. This amount is reflective of the grant budget set-up information originally submitted.

SERVICE/PROGRAM DESCRIPTION:

The After School Enrichment Program has provided support to McKinley Elementary School for multiple years, and will continue to provide enrichment and resources for multiple aspects of the ExCEL program.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: McKinley Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 97 Students

Original Dates of Service: August 16, 2010-May 27, 2011
Amended Dates of Service: August 16, 2010-May 27, 2011
Cost of this Amendment Request: $4,756.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2011-1110-2100-5803-718

Cost of this Request $4,756.00

a) Name of Consultant: After School Enrichment Program
b) Evaluation: (if applicable) $0
K Resolution Amendment

1012-14K59 Cont. Page 2

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program has been the partner at McKinley Elementary School for multiple years.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yashica J. Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 109-14K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1012-14K60

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

Category: Tutoring & After School Activities   Code: 26

School Site/ and or Department: ST. CHARLES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: October 1, 2010 through May 27, 2011

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01 40350 2011 1110 2100 5803 057 ($160.37)
01 30100 2011 1110 2100 5803 057 $160.37

Cost of this Request $0

a) Name of Consultant: Catapult Learning, LLC $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

1012-14K60 Cont. Page 2

Background

c) Original Cost Adopted $33,159.72

d) Previous Amendment(s) if any $0

Total Program Cost To Date $33,159.72
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
**K Resolution Amendment**

**SUBJECT:** Consultant Services □ Individual □ Organization

**DATE OF BOARD MEETING:** December 14, 2010

**AMENDMENT TO RESOLUTION(s):** 109-14K32

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Change in funding source.

**SERVICE/ PROGRAM DESCRIPTION:**

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

*Category:* Tutoring & After School Activities

*School Site/ and or Department:* ST. PETERS

*Participants:* Qualified NCLB/ESEA Title IA Private School Program Students

*Original Dates of Service:* October 1, 2010 through May 27, 2011

*Amended Dates of Service:* N/A

*Cost of this Amendment Request:* $0

*Funding Source(s)/Program Title:*

NCLB: Title II, Part A, Improving Teacher Quality Local Grant

NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

*SACS Code(s):*

01 40350 2011 1110 2100 5803 057 ($186.60)

01 30100 2011 1110 2100 5803 057 $186.60

**Cost of this Request**

a) Name of Consultant: Catapult Learning, LLC $0

b) Evaluation: (if applicable) $0
K Resolution Amendment

1012-14K61 Cont. Page 2

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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 1010-12K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

Focus on addressing needs and resource gaps (e.g. English literacy, job skills, GED, etc.) for parents/caregivers and family members of enrolled ExCEL youth at Hillcrest ES

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Hillcrest Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students and their families of the listed school site.

Original Dates of Service: October 14, 2010 – May 27, 2011

Amended Dates of Service:

Cost of this Amendment Request: ($13,500.00) CREDIT

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-614

a) Name of Consultant: Edgewood Center for Children & Families

b) Evaluation: (if applicable)

Cost of this Request
($13,500.00)
Credit
$0
Background

c) Original Cost Adopted $15,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $1,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 1010-12K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

1012-14K63

Focus on addressing needs and resource gaps (e.g. English literacy, job
skills, GED, etc.) for parents/caregivers and family members of enrolled
ExCEL youth at Wallenberg HS.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department:

Wallenberg High School

Participants: (Those students, sites, or personnel who will be
directly served by this consultant)

All students and their families of the listed
school site.

Original Dates of Service: August 16, 2010 to May 27, 2011

Amended Dates of Service: August 16, 2010 to May 27, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2011-1110-2100-5803-785

Cost of this Request

a) Name of Consultant: Buchanan YMCA $17,000

Urban Services YMCA ($17,000)

b) Evaluation: (if applicable) $0
K Resolution Amendment

1012-14K63 Cont. Page 2

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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual  [X] Organization.

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 108-24K19; 1010-12K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Student Support Services Department was awarded two new grants (i.e. SAMSHA Good Behavior Game and SS/HS Mentoring: Truancy Focus) with ETR as the evaluation partner. There are NO further grants pending. Additionally, amendment needed to include reimbursement for contractor's expenses related to completion of evaluation services.

SERVICE/PROGRAM DESCRIPTION:

1012-14K64
(What the service and program description are; why the services are required; how the services will benefit the District)

To plan, construct, and implement in-depth evaluations of the following programs: 1) U.S. Department of Health and Human Services/Substance Abuse and Mental Health Services Administration Good Behavior Game (Prevention Practices in Schools); and 2) Mentoring for Safe Schools/Healthy Students Initiative: Truancy Focus. Each of these programs is managed by a Student Support Services Department (SSSD) Administrator. This SSSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports. Consultant will be reimbursed for expenses not to exceed $ 171,642.58.

Category: Program Evaluation  Code: 15

School Site/and or Department:
Student Support Services Department.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
1) Good Behavior Game: Bret Harte ES, Charles Drew ES, GW Carver ES and Malcolm X Academy. 2) SS/HS Mentoring Truancy Focus: elementary and high school sites with high rates of truancy.

Original Dates of Service: July 1, 2010 - June 30, 2011

Amended Dates of Service: n/a

Cost of this Amendment Request: $20,000.00

Funding Source(s)/Program Title:
SAMHSA Grant - Project Good
Mentoring for Success – Truancy Focus
SACS Code(s):
01-58135-2011-1110-2100-5803-152  $10,000.00
01-58153-2011-1110-2100-5803-152  $10,000.00

a) Name of Consultant: Education, Training and Research Associates

b) Evaluation: (if applicable)

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c) Original Cost Adopted     | $492,889.00|
d) Previous Amendment(s) if any | $144,130.00|
Total Program Cost To Date (Add Items a to d) | $657,019.00|

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Selection was based on Education, Training & Research Associates' partnership with Student Support Services Department (SSSD) as evaluator for more than the past 15 years. The organization was chosen on account of their expertise in evaluating educational, social and health-related projects and the high quality of their work and reports on a variety of projects.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Curtiss Sarikey

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 98-25K73
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Mission Graduates is seeking reimbursement incurred from the 2009-10 academic year. In 09-10 ExCEL was drafting K-Resolutions at 75% of the total contract amount. The K-resolution (98-25K73) in the amount of $135,468.00 is reflective of this. An amendment the remainder of the funds, as well as supplemental funds (totaling $57,958.00) was never completed. ExCEL is seeking to reimburse Mission Graduates for these expenses. K-Resolution submitted October 12, 2010 (K-Reso #1010-12K27) did not provide adequate explanation and did not reflect retroactive nature of the funds.

SERVICE/ PROGRAM DESCRIPTION:

1012-14K65

Mission Graduates has been the Lead Agency for the James Lick program for multiple years, ending the partnership in June, 2010. Mission Graduates provided enrichment and resources for multiple aspects of the ExCEL After School Program.

Category: Tutoring & After School Activities     Code: 26

School Site/ and or Department: James Lick Middle School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 146 Students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $57,958.40

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-634     $9,486.15
01-60100-2011-1110-2100-5803-153     $48,472.25

a) Name of Consultant: Mission Graduates

b) Evaluation: (if applicable) $0

Cost of this Request $57,958.40

259
1012-14K65 Cont. Page 2

Background

c) Original Cost Adopted $135,468.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $193,426.40
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates has provided support to ExCEL After School Programs for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Yashica J Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

DATE OF BOARD MEETING: November 23, 2010

AMENDMENT TO RESOLUTION(s): 109-14K18; 1010-12K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Adding LGBT Funding for healthierSF.org/lgbtq website

SERVICE/ PROGRAM DESCRIPTION:

1012-14K66
Modcom will update and expand the LGBTQ website adding new curriculum, current events, and resources for both parents and students. These sections are currently not included in the website. In addition, Modcom will assist SSSD staff in keeping the teacher/administrator sections of the website current.

Category: Technology Services Code: 25

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student Support Services Department and SFUSD

Original Dates of Service: September 15, 2010 to June 30, 2011

Amended Dates of Service: September 15, 2010 to June 30, 2011

Cost of this Amendment Request: $5,000.00

Funding Source(s)/Program Title: DCYF-Mayors Wellness Program II

SACS Code(s):
01-90539-2011-1110-2100-5803-152

Cost of this Request

a) Name of Consultant: Ingrid Hart dba Modcom $5,000.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $27,200.00
d) Previous Amendment(s) if any  $10,000.00

Total Program Cost To Date  $42,200.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student Support Services Department has been working with Modcom for over five years. Modcom has extensive experience working with non-profits in health related fields. They have expertise in website development, programming, meeting facilitation and training.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Curtiss Sariekey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ◊ Organization

DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 109-14K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments:

SERVICE/ PROGRAM DESCRIPTION: To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

1012-14K67

Category: Student Assessment  Code: 18

School Site/and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels

Original Dates of Service: October 1, 2010 - May 27, 2011

Amended Dates of Service: October 1, 2010 - May 27, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund
DCYF Mayor's Wellness Program II

SACS Code(s):
01-00000-2011-0000-3140-5803-152 ($45,647.00)
01-90539-2011-1110-2100-5803-152 $45,647.00

Cost of this Request $0

a) Name of Consultant: Optometric Eye Checkers, Inc

b) Evaluation: (if applicable)

$0

263
Background

c) Original Cost Adopted $55,310.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $55,310.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student Support Services Department has been working with the owners of Optometric Eye Checkers, Inc. for years to provide vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: December 14, 2010

AMENDMENT TO RESOLUTION(s): 109-14K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. or other comments:

SERVICE/ PROGRAM DESCRIPTION: Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

Category: Administrative Code: 1

School Site/ and or Department: Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various

Original Dates of Service: July 1, 2010 – June 30, 2011

Amended Dates of Service: November 15, 2010 – June 30, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Special Education

SACS Code(s): 05-65000-2011-5001-2100-5803-056

Cost of this Request

a) Name of Consultant: Language 411 ($50,000) $0
Language People $50,000

b) Evaluation: (if applicable) $0
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<td>d) Previous Amendment(s) if any</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Language People is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Cecelia Dodge

SCHOOL SITE/and or DEPARTMENT: Special Education Department