REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, FEBRUARY 9, 2010 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Jane Kim, Esq. – President
Hydra B. Mendoza – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Rachel Norton
Jill Wynns
Norman Yee

Student Delegates to the Board of Education:

Andie Rose Crug
Tristan Leder

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

➢ Regular Meeting of January 26, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT

➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

➢ RAVE Distinguished Service Award
➢ RAVE Special Service Award
➢ National Board Certified Teachers

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS – Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O.
G. SUPERINTENDENT’S PROPOSALS
-- HELD FOR SPEAKER CARDS AND ACTION

- 101-12Sp3 – Authorization to Grant or in the Alternative Deny the Renewal of KIPP Bayview Academy Charter School’s Petition
  (Reports from the Augmented Budget and Business Services and Augmented Curriculum & Program Committees)

- 101-12Sp4 – Authorization to Grant or in the Alternative Deny the Renewal of KIPP San Francisco Bay Academy Charter School’s Petition
  (Reports from the Augmented Budget and Business Services and Augmented Curriculum & Program Committees)

- 101-12Sp5 – Approval of Revisions to Board of Education Policy – P120 Article: Rules and Procedures
  Sub-section: Article II – Organization and Rules of Procedure
  (Reports from the Augmented Rules, Policy, & Legislation Committee)

H. BOARD MEMBER’ PROPOSALS
-- HELD FOR SPEAKER CARDS AND ACTION

- 910-27A1 – In Support of Sustainability in the San Francisco Unified School District
  - Commissioners Jane Kim and Hydra B. Mendoza
  (Report from the Augmented Budget and Business Services Committee)

- 912-8A3 – In Support that the San Francisco Unified School District (SFUSD) Strengthen the Anti-Discrimination Program in Schools in Order to Effect a Healthier Learning Environment for Lesbian Gay Bisexual Transgender and Questioning (LGBTQ) Students
  - Commissioner Sandra Lee Fewer
  (Reports from the Augmented Curriculum & Program and Augmented Budget and Business Services Committees)

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.
J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

K. SPECIAL ORDER OF BUSINESS

INFORMATIONAL ITEM: Initial Proposal (Sunshining of Proposal)

➢ 2010-2013 Initial Proposal for a Successor Contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units

Recommendation: That the Board of Education presents the Initial Proposal from the San Francisco Unified School District to the United Educators of San Francisco (UESF).

Public Hearing on this proposal will be held at the Regular Board Meeting of February 9, 2010.

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

M. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

P. SUPERINTENDENT'S PROPOSALS – FIRST READING Pg. 29 - 32
(5 Minutes will be given for total public testimony under this item.)

➢ 102-9Sp1 – Authorizing the Expansion of SFUSD's Newcomer Pathways for English Learners in High Schools

➢ 102-9Sp2 – Recommendations to Redesign Student Assignment
Q. BOARD MEMBERS' PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

➢ Re-naming the San Francisco High School of the Arts for Ruth Asawa
  - Commissioner Jill Wynns

R. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Ad Hoc Committee on Student Assignment
January 25, 2010 – Reporting: Commissioner Jane Kim

Purpose

Public policy discussion between the Board of Education and SFUSD staff on the redesign of student assignment. The Board will provide feedback on progress and guidance on next steps.

Desired Outcomes
1. Understanding of the findings from a qualitative study funded by the Council of Great City Schools and the NAACP Legal Defense and Education Fund.
2. Understanding of the findings from the student assignment simulations conducted by a research team from Stanford, Duke, Harvard, and MIT.
3. Agreement on next steps.

Informational Items for Discussion

1. Preliminary findings from a qualitative study that explored three broad research questions by gathering input from students, teachers, and administrators at 24 randomly selected schools.
   • What academic, cultural, social, and organizational factors do educators and students perceive as affecting students' and specific social groups' school performances? How do educators and students either converge or diverge on what these factors are?
   • How do educators and students discuss differences and think about the role(s) of diversity in schools?
   • How do educators and students perceive the current student assignment system? What do they support?
   Presented by: Prudence L. Carter, Associate Professor of Education, Stanford University School of Education.

   Linda Darling-Hammond, Charles Ducommun Professor of Education and Co-Director of the School Redesign Network at Stanford will be in attendance and available to participate in a discussion with the Board about the connections between the findings from the qualitative study and the Study of Racial Concentration and School Effectiveness in SFUSD that was shared with the Board at the December 14, 2009 Ad Hoc Committee Meeting.

2. Findings from the simulation of five different student assignment options being explored by the Board of Education. A group of researchers used historical choice data to test the potential implications of the different options. Presented by: Muriel Niederle, Associate Professor in Economics, Stanford University, and Clayton Featherstone, Ph.D. Candidate, Stanford University.

3. Timeline and next steps.
4. Board discussion and guidance on next steps.
5. Public comment.
Report from the Augmented Curriculum and Program Committee
February 1, 2010 – Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEMS:

- Report from Legal Counsel on Legal Standards for Approval/Denial of Charter Petitions and Renewal
- Update on the SERV (Student Emergency Response Volunteers) Program Leadership Curriculum

ACTION ITEMS:

101-12Sp3 – Authorization to Grant or in the Alternative Deny the Renewal of KIPP Bayview Academy Charter School's Petition
101-12Sp4 – Authorization to Grant or in the Alternative Deny the Renewal of KIPP San Francisco Bay Academy Charter School's Petition
101-12A4 – In Support of Increasing Participation in AP Courses by Offering District-Wide Open Enrollment AP Courses (Fewer/Kim/Maufas)
101-26A1 – In Support of an Ethnic Studies Program in the San Francisco Unified School District (Kim/Fewer)

Report from the Augmented Rules, Policy, and Legislation Committee
February 2, 2010 – Reporting: Commissioner Rachel Norton

ACTION ITEMS:

- Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
- 912-8Sp2 - Adoption of Board Policy and Creation of Administrative Regulations to Facilitate Proposition 39 Regulations and Enhance Charter School Facilities Negotiations
- 101-12Sp5 – Approval of Revisions to Board of Education Policy – P120 Article: Rules and Procedures
  Sub-section: Article II – Organization & Rules of Procedure

Report from the Committee of the Whole Meeting
February 2, 2010 – Reporting: Commissioner Hydra B. Mendoza

Student Assignment Redesign

- Report of Findings from Community Conversations on Student Assignment. Presented by the Parent Advisory Committee (PAC) and Parents for Public Schools (PPS).
- Staff Report and Recommendations for the Redesign of Student Assignment.
- Board discussion and guidance on next steps.
- Public comment

Report from the City and School District Select Committee
February 4, 2010 – Reporting: Commissioners Sandra Lee Fewer, Jane Kim, & Hydra B. Mendoza

1. 090312 - Use of Recreation Areas in San Francisco

VI
S. REPORT OF CLOSED SESSION ACTIONS

T. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

U. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (102-9I1) Approval of Student Travel for Phillip and Sala Burton High School

Recommendation: That the Board of Education approve the student travel of thirty-two (32) students and three (3) certificated employees to Olympic National Park, Port Angeles, WA for outdoor science education covering basic concepts in ecology, biodiversity, ecosystem, environmental conservation, and adaptation, in addition to interpersonal and leadership development skills.

1b. (102-9I2) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of six (6) students and three (1) certificated employee to Spokane, Washington to participate in the high school debate tournament at Gonzaga University.

1c. (102-9I3) Approval of Student Travel for International Studies Academy High School

Recommendation: That the Board of Education approve the student travel of fifteen (15) students and three (2) certificated employees to Washington D.C. to study the history, culture, arts, nature, and people of the USA.

2. Finance Resolutions

2a. (102-9B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $28,606,047 – US Office of Education to Various Sites. This is to amend Board resolution 96-23B1, so as to reflect the final entitlement for 2009-2010 funding for the categorical programs contained in the application for funding Consolidated Categorical Aid Programs, Part II.
2. **$9,000 – Low Income Investment Fund to Various Sites.** LIIIF has granted funds to 2 sites Sarah B. Cooper and Tule Elk Child Development Centers to purchase supplies in preparation for the ECERS review in order to qualify as PFA sites.

2b. **(102-9B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget**

*Recommendation:* That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01 and 05)

2c. **(102-9C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $76,700 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**  

3a. **(102-9W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $147,212.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

McLaren CDC - $147,212.32

3b. **(102-9W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $34,412 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Commodore Stockton CDC - $34,412
3c. **(102-9W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Aiten Construction and the San Francisco Unified School District for an amount not to exceed $112,962 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cleveland Elementary School - $112,962

3d. **(102-9W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,139 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Noriega CDC - $33,139

3e. **(102-9W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $87,865 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alamo Elementary School - $87,865

3f. **(102-9W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $248,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1360 43rd Avenue - $248,800
3g. (102-9W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Loving and Campos Architects (LCA Architects) and the San Francisco Unified School District for an amount not to exceed $61,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $61,100

3h. (102-9W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $80,712 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Theresa Mahler and Junipero Serra - $80,712

3i. (102-9W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between ATI Architects & Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund.

Miraloma Elementary School - $132,000

3j. (102-9W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education correct Resolution #912-8W37 for the contract for ED2 International Architects & Planners ("ED2") at A.P. Gianinni Middle School. The previous resolution had typographical errors that require this correction.

A.P. Gianinni Middle School – No Cost Impact

XI
3k. **(102-9W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education correct Resolution #912-8W27 for the contract for K2A Architects + Interiors at International Studies/Downtown High School. The previous resolution had typographical errors that require this correction. International Studies/Downtown High School – No Cost Impact

4. **Personnel Resolutions**

4a. **(102-9F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation:** That the Board of Education approves the following personnel actions as summarized.

4b. **(102-9K1 – K18) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions K1 – K2  
Contract with Organizations = Resolutions K3 – K18

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. State & Federally Funded Programs** – To approve a contract with Consultant Mentor to provide services to Neglected Youths ages 11 - 18 years old (SFUSD students in a county institution for neglected children).  
  Theresa Ray - $30,800 - NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

- **K2. State & Federally Funded Programs** – To approve a contract with Consultant Mentor to provide services to Neglected Youths ages 11 - 18 years old (SFUSD students in a county institution for neglected children).  
  Edward Sheppard - $26,000 - NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

- **K3. Sherman Elementary School** – To coordinate the implementation of the After School Program, Growth and Learning Opportunities - $6,000 - UGF/AB 825 - School & Library Improvement Block Grant

- **K4. Claire Lilienthal Alternative School** – To provide Artists-In-Residency workshops in visual arts and musical theater to students in 6th - 8th grade.  
  San Francisco Arts Education Project - $5,771 - PEEF: Prop H, Arts & Music
K5. **Guadalupe Elementary School** – To provide Artists-In-Residency workshops in choral arts to students.
San Francisco Arts Education Project - $1,270 – PEEF: Prop H, Arts & Music

K6. **Cesar Chavez Elementary School** – To provide Artists-In-Residency workshops in visual arts and dance to students in K - 3rd grades.
San Francisco Arts Education Project - $4,057 – PEEF: Prop H, Arts & Music

K7. **Miraloma Elementary School** – To provide Artists-In-Residency workshops in choral arts, dance, theater, visual arts and drumming to students in K - 5th grades.

K8. **Commodore Sloat Elementary School** – To provide Artists-In-Residency workshops in theater and visual arts to students in K - 5th grades.

K9. **Paul Revere Elementary School** – To provide Artists-In-Residency workshops in choral arts and drumming to students in K - 3rd grades.
San Francisco Arts Education Project - $3,649 – PEEF: Prop H, Arts & Music

K10. **Visual & Performing Arts** – To work on the school site to teach theatre skills that connect with literacy, history and sociology, with a performance “share out” focused on student performers.
Lorraine Hansberry Theatre - $9,000 – PEEF: Prop H, Arts & Music

K11. **Horace Mann Academic Middle School** – To provide a science-based comprehensive sexuality educational program for 6th grade students.
Teen Talk Sexuality Education - $2,600 – Quality Education Investment Act (QEIA)

K12. **Everett Middle School** – To plant trees on the schoolyard for site enhancement.
Friends of the Urban Forest - $1,230 – PEEF: Prop H, Violence Prevention Program

K13. **Everett Middle School** – To visit and give a presentation during Peace Week.
Youth Speaks, Inc. - $450 – PEEF: Prop H, Violence Prevention Program

K14. **Everett Middle School** – To provide circle training and restorative discipline approaches. Understanding and implementing the circle process.
PAZWorks - $1,500 – PEEF: Prop H, Violence Prevention Program
K15. **Everett Middle School** – To provide a full-day workshop on Conscious Classroom Management.
Conscious Teaching LLC - $1,865.82 – PEEF: Prop H, Violence Prevention Program

K16. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Presidio Middle School students.
Richmond District Neighborhood Center - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K17. **Transportation Department** – To provide transportation for student to and from school and/or other transportation services as requested by the District each school day to follow school calendar.
American Logistics Company - $35,000 – Transportation Special Education

K18. **Bond Programs Office** – To perform 2003 and 2006 Bond Program accounts payable duties while the Administrative Analyst for the Bond Program who regularly performs these duties is on maternity leave. Work shall be directed by the Accounts Payable Supervisor, the Chief Facilities Officer, or the Bond Program Manager.

4bb. **(102-9K19–K26) Consultant Services Contracts Amendments**  
Pg. 107-122

*Note:* Contracts with Individuals = Resolution K19
Contract with Organizations = Resolutions K20 – K26

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K19. **Information Technology Department** – To work with IT as a project manager for the CSIS Best Practices Cohort reporting. The purpose for this amendment is for change in funding source.
Cost of this Amendment – $0
Cost of this Amendment – ($14,266) Credit
JoAnn Castillo – Total Program Cost to Date - $52,954 – CSIS: Best Practices Cohort

K20. **Student Support Services Department** – To train Gear Up Students to be leader in their schools. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $65,000
San Francisco Education Fund, Peer Resources – Total Program Cost to Date - $80,000 – SF Gear-Up Partnership
K21. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL after school which includes physical and nutritional activities at 20 elementary schools and to assist in planning and meeting the requirements for Restorative Justice. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $345,423

Bay Area Community Resources – Total Program Cost to Date - $439,711 – California Nutrition Network - Nutrition Education Grant Program, Comprehensive School Health - Local, UGF/School Safety & Violence Prevention, Grades 8-12, and After School Education and Safety Program

K22. Student Support Services Department – To provide services required to meet conditions for the California Nutrition Network program. The purpose for this amendment is for additional services and a change in funding sources.

Cost of this Amendment – $4,700

Ingrid Hart dba Modcom – Total Program Cost to Date - $56,200 – California Nutrition Network - Nutrition Education Grant Program, Comprehensive School Health – Local, Mentoring Program Grant, NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program

K23. State & Federally Funded Programs – To provide tutoring in math and/or reading. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $4,087.86

MixPage Educational Services, dba Sylvan Learning – Total Program Cost to Date - $65,405.76 – NCLB: Title I, Part A, SES Tutoring

K24. State & Federally Funded Programs – To provide tutoring in math and/or reading. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $68,131.04

TutorWorks – Total Program Cost to Date - $374,720.54 – NCLB: Title I, Part A, SES Tutoring

K25. State & Federally Funded Programs – To provide tutoring in math and/or reading. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $95,204.52

ARC Associates – Total Program Cost to Date - $335,204.52 – NCLB: Title I, Part A, SES Tutoring

K26. State & Federally Funded Programs – To provide tutoring in math and/or reading. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $23,164.54

Aavanza – Total Program Cost to Date - $125,361.04 – NCLB: Title I, Part A, SES Tutoring
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

---

### Excerpts from the Board of Education Rules and Procedures, P120, Article II.

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1</td>
<td>These rules shall govern the order of business of the Board and shall constitute policy of the Board.</td>
</tr>
<tr>
<td>1.1.1</td>
<td>These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.</td>
</tr>
<tr>
<td>3.1</td>
<td>There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.</td>
</tr>
<tr>
<td>3.2</td>
<td>The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the &quot;advice&quot; of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.</td>
</tr>
<tr>
<td>4.1.1</td>
<td>The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.</td>
</tr>
<tr>
<td>9.2</td>
<td>The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.</td>
</tr>
</tbody>
</table>
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendents' First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7384

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Second Reading

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Recommendation Regarding the Renewal of
KIPP Bayview Academy

No. 101-12Sp3 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY
THE RENEWAL OF KIPP BAYVIEW ACADEMY CHARTER SCHOOL’S
PETITION

WHEREAS: The KIPP BAYVIEW ACADEMY CHARTER SCHOOL petition approved by
the Board of Education on February 22, 2005 is due to expire on June 30, 2010, and

WHEREAS: KIPP BAYVIEW ACADEMY CHARTER SCHOOL submitted a charter school
petition for renewal of its charter on December 23, 2009, and

WHEREAS: The Superintendent has assigned District staff to assist all charter petitioners in
expediting the review process in a timely manner, and

WHEREAS: KIPP BAYVIEW ACADEMY CHARTER SCHOOL has submitted a petition for
renewal for the period from July 1, 2010 to June 30, 2015, and

WHEREAS: The San Francisco Unified School District staff is currently reviewing completed
the review of the KIPP BAYVIEW ACADEMY CHARTER SCHOOL petition
for renewal and will present its final report and make their final recommendation
to the Board by February 8, 2010.

THEREFORE BE IT RESOLVED: That the Board of Education, based on the findings of
SFUSD District staff, either grant a renewal of this charter for the period beginning
July 1, 2010 and ending June 30, 2015, or alternatively deny the petition for the
renewal of the charter effective June 30, 2010; and

FURTHER BE IT RESOLVED: That if the Board of Education grants the charter that KIPP
BAYVIEW ACADEMY CHARTER SCHOOL shall negotiate and execute in
good faith an annual Memorandum of Understanding with the school district prior
to August 2010 and that both parties shall agree to abide by the terms of the MOU
and all local, state, and federal laws applicable to charter schools.

Superintendent's Proposal
101-12Sp3
1/12/10
2/9/10

Please Note:
➢ Referred by order of the Chair on 1/12/10 to the Curriculum and Program and Budget and Business Services
Committees.
➢ Taken up by the Budget and Business Services Committee on 1/19/10. Forwarded to the Board, without
recommendation, by general consent of the Committee.
➢ Taken up by the Curriculum and Program Committee on 2/1/10. Forwarded to the Board with a positive
recommendation by general consent of the Committee.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Recommendation Regarding the Renewal of
KIPP San Francisco Bay Academy

No. 101-12Sp4 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY
THE RENEWAL OF KIPP SAN FRANCISCO BAY ACADEMY CHARTER
SCHOOL’S PETITION

WHEREAS: The KIPP SAN FRANCISCO BAY ACADEMY CHARTER SCHOOL petition
approved by the Board of Education on December 14, 2004 is due to expire on
June 30, 2010, and

WHEREAS: KIPP SAN FRANCISCO BAY ACADEMY CHARTER SCHOOL submitted a
charter school petition for renewal of its charter on December 23, 2009, and

WHEREAS: The Superintendent has assigned District staff to assist all charter petitioners in
expediting the review process in a timely manner, and

WHEREAS: KIPP SAN FRANCISCO BAY ACADEMY CHARTER SCHOOL has submitted
a petition for renewal for the period from July 1, 2010 to June 30, 2015, and

WHEREAS: The San Francisco Unified School District staff is currently reviewing completed
the review of the KIPP SAN FRANCISCO BAY ACADEMY CHARTER
SCHOOL petition for renewal and will present its final report and make their final
recommendation to the Board by February 8, 2010.

THEREFORE BE IT RESOLVED: That the Board of Education, based on the findings of
SFUSD District staff, either grant a renewal of this charter for the period beginning
July 1, 2010 and ending June 30, 2015; or alternatively deny the petition for the
renewal of the charter effective June 30, 2010; and

FURTHER BE IT RESOLVED: That if the Board of Education grants the charter that KIPP
SAN FRANCISCO BAY ACADEMY CHARTER SCHOOL shall negotiate and
execute in good faith an annual Memorandum of Understanding with the school
district prior to August 2010 and that both parties shall agree to abide by the terms
of the MOU and all local, state, and federal laws applicable to charter schools.

Superintendent’s Proposal
101-12Sp4
1/12/10
2/9/10

Please Note:
➢ Referred by order of the Chair on 1/12/10 to the Curriculum and Program and Budget and Business Services
   Committees.
➢ Taken up by the Budget and Business Services Committee on 1/19/10. Forwarded to the Board, without
   recommendation, by general consent of the Committee.
➢ Taken up by the Curriculum and Program Committee on 2/1/10. Forwarded to the Board with a positive
   recommendation by general consent of the Committee.
REQUESTED ACTION:


BACKGROUND:

At its retreat on November 21, 2009, the Board and the Executive Team discussed Board operations and directed the Superintendent to propose changes to the Board Rules and Procedures in order to ensure greater efficiency at Board and Board Committee meetings.

PROPOSED CHANGES TO POLICY: See attached P120. Article II.

In the event that the President is not present by 6:10 p.m. and provided that there is a quorum of the Board, the Vice-President shall call the Board meeting to order. If the Vice-President is not present and provided that there is a quorum of the Board, the longest serving Board member shall call the meeting to order at 6:15. This rule also applies to committee meetings and in the absence of the chair, the longest serving member of the Board on the committee will call the meeting to order ten minutes after the noticed starting time.

No standing committee meetings shall take place on Tuesdays.

The term “Committee-of-the-Whole” is defined as the entire membership of the Board sitting in deliberation for the purpose of in depth, informal debate and consideration of proposals on matters within its jurisdiction. Meetings of a Committee-of-the-Whole shall be noticed in accordance in accordance with the Brown Act.

The scope of the City and School District Select Committee has been updated and now provides for advancing both parties' mutual interest and problem-solving relative to policy matters that affect the City and the School District, their respective employees and departments, the District students and the families of students. Mutual policy matters of interest, include, but are not limited to: facilities; funding issues; City departments, protocols and programs that directly impact the School District, its students or their families; transportation, and homelessness. The Select Committee shall sunset on June 30th of year and, upon mutual agreement by the City and the School District, may be renewed on an annual basis.

When the President determines that resolutions or other items require consideration by more than two committees, the items shall be referred to a Committee of the Whole which meeting shall be convened on the first or third Tuesday of the following month for which adequate Brown Act notice may be provided.

The order of business has been changed to allow for public comment on the Consent Calendar prior to the Board's action on severed Consent items.

Superintendent's Proposal
101-12Sp5

1/12/10

2/9/10

Referred by order of the Chair on 1/12/10 to the Rules, Policy, and Legislation Committee.

Taken up by the Rules, Policy, and Legislation Committee on 1/14/10. Held in Committee to the next Rules, Policy, and Legislation Committee meeting for further editing by Legal Counsel.

Taken up by the Rules, Policy, and Legislation Committee on 2/2/10. Forwarded to the Board with a positive recommendation by general consent of the Committee.
ARTICLE II ORGANIZATION AND RULES OF PROCEDURE

Section 1 Rules and Procedures

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

1.2 Except where otherwise specified, these rules may be suspended by the vote of five members of the Board.

1.3 Proposed amendments to these rules shall be referred to a Rules Committee for recommendation to the Board.

1.3.1 Such rules shall be titled and assigned an index number.

1.4 On any question or point of order not contained in these Rules, the Board shall be governed in its parliamentary actions by Robert's Rules of Order, Newly Revised.

Section 2 Election of President and Vice-President

Each year at its first regular meeting in January, the Board shall elect, by majority vote, a president and a vice-president, each of who shall serve a one-year term.

Section 3 Student Delegates

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory Council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.
Article: RULES AND PROCEDURES
Section: ARTICLE II – ORGANIZATION AND RULES OF PROCEDURE

3.3 Student delegates may author and introduce a resolution for Board consideration if said resolution has the approval of the Student Advisory Council and is co-sponsored by a member of the Board of Education.

Section 4 Meetings of the Board and Preparation of Agenda

4.1 Meetings of the Board

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote. Board and committee meetings shall begin promptly at their designated starting time. If the President is not present to convene the Board meeting and provided that a quorum of the Board is present, the Vice-President shall call the meeting to order no later than 6:10 p.m. If the Vice President is not present and assuming there is a quorum, the longest serving member of the Board who is present shall call the meeting to order no later than 6:15 p.m.

4.1.2 The first and third Tuesday of each month shall be reserved for Special Meetings, and Committee-of-the-Whole Meetings. No standing committee meetings shall be held on Tuesdays.

4.1.3 Meetings may be held at a school site with the approval of a majority of the Board.

4.1.4 The President may call a Special Meeting of the Board. Any four members may also call a Special Meeting of the Board through a written request to the President. Only those items for which the Special Meeting was called and which appear on the agenda may be considered. With the exception of Closed Session meetings, all special meetings will be required to be scheduled with 72 hours notice, not including weekends or holidays.

4.1.5 The Board may meet in Closed Session to consider salary negotiations, personnel, real estate and legal matters pursuant to provisions of the Brown Act. (Government Code 54954, et. seq.). (None of the deliberations shall be disclosed etc., except as required for reporting purposes.) The President, any four members or the Superintendent or Superintendent's designee may place items on the Closed Session agenda in accordance with the requirements set forth in the Brown Act.
4.1.6 The Board may convene as a Committee-of-the-Whole to consider only such items as it may designate. **A Committee-of-the-Whole shall be defined as the entire membership of the Board sitting in deliberation for the purpose of in depth, informal debate and consideration of proposals on matters within its jurisdiction. Meetings of a Committee-of-the-Whole shall be noticed in accordance with the Brown Act.** The Vice-President shall preside at a Committee-of-the-Whole. The Committee-of-the-Whole may hear public testimony and give detailed consideration to the matter under discussion. As a committee, no action may be taken other than to make recommendations for consideration by the Board.

4.1.7 The Board President may schedule a meeting for an annual report from any of its advisory committees.

4.1.8 The Board shall meet every two years, following elections to the Board, for training in Professional Governance Standards.

4.2 Preparation of the Agenda

4.2.1 **Agenda for Regular Meetings.** The Superintendent or Superintendent's designee shall prepare the agenda for regular meetings in accordance with Board Rules.

The President of the Board or President's designee shall review the agenda before it is printed and shall have final authority over whether each resolution on the agenda is placed in accordance with Board Rules.

The agenda shall be posted 72 hours in advance of the meeting in accordance with the Brown Act.

4.2.2 **Agenda For Closed Session Meetings.** The Superintendent or Superintendent's designee shall prepare the agenda for Closed Session meetings in accordance with Rule 4.1.5. The President of the Board or President's designee shall make every effort to review the agenda for Closed Session before it is printed and, upon consultation with legal counsel and the Superintendent, shall have final authority over whether each item on the agenda is placed in accordance with the requirements in Rule 4.1.5. The agenda shall be posted 24 hours in advance of the meeting in accordance with the Brown Act. While not legally binding it shall be the Board's practice, to the extent possible, that notices be posted with more notice than the required 24 hours.
Section 5 Committees

5.1 There shall be four standing committees of the Board: Budget and Business Services; Buildings Grounds, and Services; Curriculum and Program; and Rules, Policy and Legislation.

5.1.1 The Board may establish an ad hoc committee through approval of a resolution. The President, with the approval of the Board, shall appoint members to ad hoc committees.

5.1.2 All ad hoc committees shall have a specific charge and specific term defined for completion of their work.

5.1.3 The President shall appoint three (3) Board Members to each committee whether standing or ad hoc and shall designate the Chair.

5.1.4 A standing committee, where possible, shall not share a common majority of members with any other standing committee.

5.1.5 In the Chair's absence, the member who has served the longest on the Board shall serve as the Chair of the Committee.

5.2 The agenda of the Committee Meeting shall be prepared by the Chair of the Committee and the Staff Liaison designated by the Superintendent to insure that both the Superintendent and the Board members are aware of items placed on the agenda. Items may be placed on the agenda by referral from the Board at a Regular Meeting, or directly by the Superintendent or by the Chair of the Committee, including a request from Committee members.

5.2.1 Items referred from the Board shall be heard by the Committee at the Committee's next scheduled meeting for which adequate Brown Act notice can be made. The Chair, at his or her discretion, may delay placing an item on the agenda for one meeting.

5.3 Committees, in evaluating policy resolutions, may recommend amendments of the resolutions to the Board.

5.4 Public Comment at Committee Meetings. Every Agenda for Standing Committee meetings shall provide members of the public with the right to address the Committee on any item of interest to the public that is within the subject matter jurisdiction of that Committee. Furthermore, the Committee in its consideration of items on the Agenda shall hear public comment. The Committee chair shall determine if the public comment shall be made before or during the legislative

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
body's consideration of that item during the meeting. Members of the public shall offer public comment from the podium.

5.5 Items that are approved by a majority of the Committee shall be forwarded to the full Board. Items that are not approved by the majority of the Committee shall be returned to the author of the item for review and then returned to the Committee at the committee's next regular scheduled meeting. Following this process, if committee approval is not given, the item shall be referred to the full Board without recommendation. All items returned to the Board by committee shall be agendized on the first regular meeting of the Board for which adequate Brown Act notice may be given.

5.6 In accordance with Education Code section 35012, student delegates shall have the right to attend each and all meetings of the governing board as ex officio members, except executive (closed) sessions.

5.7 City and School District Select Committee. The Board of Supervisors of the City and County of San Francisco and the Board of Education of the San Francisco Unified School District have created the City and School District Select Committee for the purpose of advancing their mutual interest and problem-solving relative to policy matters that affect the City and the School District, their respective employees and departments, the District students and the families of students. Mutual policy matters of interest include, but are not limited to: facilities; funding issues; City department, protocols and programs that directly impact the School District, its students or their families; transportation, and homelessness, to which shall be referred measures concerning issues of mutual interest that affect the City and the School District, its employees, its students and the families of its students, including the issues of the public use of School District facilities. The City and School District Select Committee shall be comprised of three members of the Board of Supervisors and three members of the Board of Education. The President of the Board of Education shall appoint three of its members to serve on the City and School District Select Committee. The Board of Supervisors and the Board of Education shall share, equally, the responsibilities of staffing the meetings of this Committee, as well as any necessary expenses in support of the activities of this Committee. The City and School District Select Committee shall sunset on June 30th of each year and, upon mutual agreement by the City and the School District, may be renewed on an annual basis.

5.8 Augmented Committee. An Augmented Committee is a Standing Committee to which Board Members who are not Committee Members are invited and do attend. Augmented Committee meetings are a form of full Board meetings; a quorum of the Board is present to discuss matters within the subject matter jurisdiction of the Board. At such meetings, however, Board action cannot be taken. Instead all invited Board Member(s) at Augmented Committees shall have the right to join in the
Committee discussion of the agendized items but shall not be allowed to vote on matters before the Augmented Committee. The Committee Chair shall determine when a Standing Committee shall be classified as an Augmented Committee and shall identify and invite the Board Member(s) to the Committee. The Chair of the Committee shall also consult with and notify the Board President prior to inviting the Board Member(s) to the Committee. All invitations to the Board Member(s) must be extended at a minimum 24 hours prior to the 72-hour posting requirement of Board Rule 7.1 to determine if Board Member(s) are interested in attending the Augmented Committee. Board Member(s) must respond prior to the 72-hour posting requirement so as to allow for the preparation and posting of the Notice in a timely manner. *In the event that the Committee Chair does not determine that a Standing Committee shall be classified as an Augmented Committee, the committee shall be augmented upon request of a member of the Board.* The Notice for each Augmented Committee shall state that it is an Augmented Committee and shall identify all Board Member(s) who have been invited or who have requested to attend the Augmented Committee.

5.9 Committee meetings shall begin promptly at their designated starting time. If the committee Chair is not present to convene the committee meeting and assuming that there is a quorum of the committee, the longest serving Board member on the committee shall call the meeting to order no later than 10 minutes after the designated start time.

Section 6 Quorum

6.1 A quorum for meetings of the Board shall consist of four members.

6.2 A quorum for committee meetings shall consist of two of the designated members of the committee.

Section 7 Notice of Board and Committee Meetings

7.1 All regular and committee meetings shall be announced at least 72 hours prior to being held.

7.2 All special meetings and Committee-of-the-Whole meetings of the Board shall be announced at least 24 hours prior to being held. *All Committee-of-the-Whole meetings shall be noticed 72 hours prior to being held.*
7.3 The Board may recess and convene in Closed Session during a regular or special meeting by a call of the Chair, or a vote of four members, for discussion of items as allowed by Brown Act restrictions.

Section 8 **Consent Calendar**

8.1 The Superintendent or Superintendent's designee may place resolutions on the consent calendar. Only the following resolutions shall be placed on the Consent Calendar: (a) routine resolutions that are regularly adopted by the Board unanimously or (b) non-controversial resolutions that are likely to be approved by the Board unanimously. Board members may not place resolutions on the consent calendar.

8.2 Notwithstanding Rule 8.1, resolutions relating to the following may not be placed on the consent calendar: adoption of the fiscal year budget; approval, denial, revocation, or renewal of charter school petitions; consideration of sales or purchases of real property; consideration of labor agreements; or consideration of Board Policies or Administrative Policies and Regulations. The Superintendent shall place resolutions relating to these subjects on the agenda as first reading listed as Superintendent's Proposal First Reading.

8.3 Any member may request that any resolution on the consent calendar be removed and considered for first reading. Such resolutions shall be removed and considered for first reading, unless a majority of the Board votes to consider the resolution for approval separately at that same meeting immediately after approval of the consent calendar. The Board may act on resolutions removed from the consent calendar at its next regular meeting.

8.4 Notwithstanding Rule 8.3, any member or the Superintendent may request that any resolution on the consent calendar be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.

8.5 If a member of the public requests to speak about any resolution on the consent calendar, that resolution shall be severed in order to allow discussion and a separate vote on the resolution at that same meeting immediately after approval of the consent calendar.

8.6 A vote will be called on the adoption of all resolutions on the consent calendar as one motion.
Section 9. Board/Superintendent Resolutions for First Reading

9.1. All Board/Superintendent resolutions not eligible for placement on the consent calendar shall be introduced for first reading.

9.2. The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. If the President determines that resolutions or other matters need consideration by more than two committees, the items shall be referred to a Committee-of-the-Whole which meeting shall be convened on the first or third Tuesday of the following month for which adequate Brown Act notice may be provided. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3. Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4. The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

9.5. The President shall refer all resolutions for First Reading to the committee(s) deemed most appropriate and those committees shall consider the resolutions as outlined in Section 5 of Article II.

9.6. No policy resolution which has been considered by the Board and rejected or adopted by majority vote may be submitted for reconsideration within one (1) calendar year unless resubmittal is requested by a member of the prevailing side and supported by a 2/3 vote of the full Board. Such resolutions for reconsideration shall be noticed on the Board’s agenda. If such a request for
Section 10 Order of Business

10.1 The Board shall conduct its Regular Meetings in accordance with the order of business set forth in Section 10.2. Any Board Member or the Superintendent may place a resolution on the agenda listed under Superintendent's Proposals for First Reading or Board Members' Proposals for First Reading, respectively. Such resolutions will appear on the agenda as a first reading and be voted on at a subsequent meeting as second reading listed under Superintendent's Proposals Held for Speakers and Action or Board Members' Proposals Held for Speakers and Action, respectively. Board Members' or Superintendent's Proposal for second reading will have the relevant committee reports as part of the discussion and prior to speakers being heard or the vote being taken. Notwithstanding the above, the Superintendent may place resolutions on the consent calendar in accordance with Rules 8.1 and 8.2.

10.2 The order of business of the Board shall be as follows:

Roll Call and Pledge of Allegiance

A. Approval of Board Minutes

B. Presentations to the Board of Education/Superintendent's Reports
   1. Superintendent's Thoughts for the Evening

C. Recognitions and Resolutions of Commendation

D. Student Delegates' Report

E. Parent Advisory Council (PAC) Report

F. Public Comment on Consent Items (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. Consent Calendar (Motion and a Second; Items Withdrawn/Corrected by Superintendent; Items removed for First Reading, and/or Severed for Discussion/Separate Vote by Superintendent and Board Members) Formal vote on the Consent Calendar will be taken up in Section N. Severed Items will be taken up in Section O.

H. Superintendent's Proposals - Held for Speakers and Action

I. Board Members' Proposals - Held for Speakers and Action

J. Requests to Speak Regarding General Matters – 30 Minutes
   This item is scheduled for no later than 7:30 p.m. or following the item under discussion at the time. This item is limited to 30 minutes.

K. Advisory Committee Reports/Appointments to Advisory Committees by Board Members

L. Special Order of Business

M. Discussion of Other Educational Issues

N. Consent Calendar Resolutions Removed at Previous Meeting for Second Reading and Action

O. Vote on Consent Calendar - Moved and Seconded under Section F

P. Consent Calendar Resolutions Severed for Speakers and Immediate Action

Q. Superintendent's Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

R. Board Members' Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

S. Board Members' Reports – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

T. Report of Closed Session Actions

U. Other Informational Items

V. Adjournment
10.3 Board members or their designee shall deliver all proposals for First Reading to the Office of the Board of Education seven days in advance of the Board meeting date so that they can be included in the printed agenda of the meeting.

10.4 The order of business at Regular Meetings shall include a section titled "Recognitions and Resolutions of Commendation". This section is reserved for the Superintendent or Board Members to commend or honor individuals, groups, holidays and historical observations. If there is a resolution of commendation, these resolutions shall be heard immediately before the Student Delegates' Report and shall be acted on by the Board without need for a second reading after public testimony is heard.

Section 11 Addressing the Board

11.1 To the extent possible, the Board of Education's committees shall be the primary venue for public input into proposals from Board Members and the Superintendent.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m., or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.
11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

Section 12  Parliamentary Procedure

12.1 Discussion by Board members or speakers on resolutions, which are properly brought before the body for action, shall be limited to those, which are duly moved and seconded.

12.2 Discussion on a motion shall be germane.

12.3 The Board may, by a two-thirds vote, limit or close its debate, provided that the maker of the motion and an opponent of the motion are granted equal time for closing comments.

12.4 Debate or action on Board Members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

Section 13  Powers and Duties of Board Officers

13.1 The President shall preside at all regular and special meetings of the Board and shall exercise all responsibilities required under the Education Code. The President shall conduct meetings in a fair and even handed manner and shall model and encourage adherence to the Board's Code of Ethics and Conduct.

13.2 Board members shall indicate their desire to speak by illuminating their microphone light; the President shall have the privilege to recognize requests to speak by other Board Members.

13.3 The President shall conduct a roll call vote on all motions presented to the Board and shall announce the vote of the Board.

13.4 The Board President shall review the Board Agenda prior to its publication to verify that it has been compiled in accordance with Board Rules and Procedures. At his/her discretion the President may delay placing a resolution for First Reading on the Agenda for not more than one (1) meeting if there are more agenda items than are manageable.

13.5 The President shall appoint the membership of all committees and designate the chair. The President shall designate members to represent the Board at various conferences, conventions and organizations.
13.6 In the absence of the President, the Vice-President shall perform all the duties of the President. In the absence of the President and Vice-President, the senior member shall perform all of the duties of the President.

13.7 The Superintendent shall serve ex-officio as Secretary of the Board. The Secretary of the Board shall conduct the official correspondence of the Board, act as custodian of its records, notify all members of meetings, and shall furnish other such notices as required by law or by Board regulations.

13.8 In the event the President of the Board leaves office before completing a full term, the Vice-President shall assume the office of President for the remainder of the term, and the Board by majority vote, shall select a new Vice-President for the remainder of the term.

Section 14 Public Conduct

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
Subject: Resolution No. 910-27A1
In Support of Sustainability in the San Francisco Unified School District
- Commissioners Jane Kim and Hydra B. Mendoza

WHEREAS: The San Francisco Unified School District recognizes that one of the great challenges of our time is to make decisions and investments that simultaneously advance health, economic vitality, and ecological integrity; and

WHEREAS: The greater San Francisco community has a far-reaching reputation for its innovative leadership in environmental stewardship; and

WHEREAS: Schools are important consumers of natural resources and generators of waste and contribute to the world's larger environmental problems of global warming, air and water pollution, and habitat destruction; and

WHEREAS: The exposure of children, teachers, and staff to toxic chemicals at schools can result in negative impacts on their health and their ability to teach and learn; and

WHEREAS: This District expends considerable financial resources on energy, water, refuse services, and custodial and office supplies; and

WHEREAS: Many options and choices exist for schools and their staff to use natural resources more efficiently; to reduce, reuse, and recycle; and to purchase clean energy and environmentally preferable products and supplies to protect our environment; and

WHEREAS: Schools have a tremendous opportunity to teach students about ecological sustainability, environmental health, and nutrition and to support students in becoming leaders that create healthier and more ecologically friendly communities; and

WHEREAS: Recognizing that the Board of Education of the San Francisco Unified School District has already passed resolutions in support of green school construction, improved indoor air quality, healthy school nutrition programs, alternative commutes, waste diversion, and Earth Hour; and

WHEREAS: Recognizing that teachers, parents, administrators, students, staff, and volunteers have already undertaken many initiatives to promote healthy and efficient buildings, conserve energy and water, procure recycled-content products and low-emissions school buses, divert waste from the landfill, create green schoolyards, and educate students about the natural world; and

WHEREAS: Recognizing SFUSD's history of collaboration with the SF Department of the Environment, SF Public Utilities Commission, SF Department of Public Health, Mayor's Office, SF Green Schoolyard Alliance, and numerous environmental education organizations, that have made these efforts a success;
THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby requests that the Superintendent develops policies, practices, and curricula that promote health, sustainability, and fiscal discipline through a long-term process that integrates the following strategies in stages:

- **BUILDING:** A program to ensure that new schools are built, and existing schools refurbished, according to the Collaborative for High Performance School (CHPS) and the EPA’s Tools for Schools (TfS) Program. A plan to improve, monitor, and report the energy and water efficiency, as well as indoor air quality, of school buildings and grounds and to explore the application of renewable energy.

- **PROCUREMENT:** An environmentally preferable purchasing and donation policy for office and janitorial supplies, computers and equipment, cleaning chemicals, water fixtures, classroom materials, and fleet vehicles.

- **TRANSPORTATION:** Transportation programs that incorporate the traffic impact of school programs on the community into planning decisions and promote alternative transportation, fuels, and practices.

- **SCHOOLYARDS:** The development of school gardens as hands-on learning tools that promote good nutrition and stewardship of the land, stormwater management and capture, and trees to minimize heat islands. A commitment to sustainable landscaping practices that reduce water use and runoff, minimize chemical inputs, and provide habitat for native flora and fauna.

- **FOOD:** A system for providing healthy, local, and whenever possible, organic food for the school lunch program.

- **WASTE:** An effort to expand comprehensive waste reduction, recycling, and composting programs at all SFUSD schools and reduce hazardous waste from photography, labs, auto shops, printing, and eWaste.

- **EDUCATION:** Development of student ecoliteracy in all subjects and at all grade levels, ongoing staff training in efficient building construction and operation, and an emphasis on education and engagement of parents and the community about District sustainability efforts.

- **GREEN TEAMS:** The creation of site-based teams of students, parents, teachers, and staff to reduce utility use, minimize waste, and promote alternative transportation at each school.

- **GREEN SCHOOLS ADVISORY COMMITTEE:** Creation of a committee to coordinate sustainability projects across the District and develop a master plan and policies consistent with this resolution. Membership for this committee shall include, but need not be limited to:

  - Sustainability Director
  - Facilities
  - Purchasing
  - Transportation
  - Nutrition
  - Public Outreach
  - Certificated
  - Classified
  - Admin
  - Parents
  - Students
  - Policy
  - Curriculum/ROP
  - ESLI
  - SFGSA
  - SF Environment
  - SFPUC
BE IT FURTHER RESOLVED: That the Board of Education requires all schools and administrative departments to put the following into practice, in collaboration with the Sustainability Department, by the end of 2010:

1. Turn off all lights after school/work hours except in those areas where custodians are working in all areas that will be unoccupied for more than 15 minutes and when leaving work (except in corridors, stairwells, and exits as required by code).
2. Keep windows and doors closed during the heating season and report any thermal comfort issues that might make this impossible to Buildings & Grounds.
3. Keep ventilation and return ducts and return grills free from obstruction by books, charts, furniture, or plants.
4. Put computers to sleep after a certain amount of inactivity instead of running the screen saver.
5. Turn off lights, computers, power strips, and other non-essential equipment upon leaving for the day.
6. Refrain from leaving the water running while washing dishes or classroom equipment and report indoor and outdoor leaks to Buildings & Grounds.
7. Adhere to the following Paper Policy to minimize the use of paper:
   - RETHINK - Send documents electronically or eliminate them altogether.
   - REDUCE - Print double-sided and reformat documents to fit on fewer pages.
   - REUSE - Reuse the back of old documents for non-presentation materials.
   - RECYCLE - Dispose of sensitive or double-sided paper in the recycling bin.
8. Eliminate Phase out the purchase of water bottles except for field trips or offsite meetings.
9. Implement a school or building-wide recycling and composting program by the year 2014.
10. Allow staff to work from non-office locations to avoid unnecessary driving between meetings.

FURTHER BE IT RESOLVED: That the Board of Education encourages all employees to incorporate sustainability into their daily lives by:

1. Commuting to work by walking, biking, taking transit, or carpooling.
2. Opening blinds, turning off lights, and using task lighting whenever natural daylight allows.
3. Scheduling small-group meetings in small rooms instead of large rooms like libraries, gymnasiums, or auditoriums.
4. Dressing in a manner appropriate for the season and time of day.
5. Ensuring that lights are turned off in all areas that will be unoccupied for more than 15 minutes except in corridors, stairwells, and exits as required by code.
6. Replacing individual refrigerators with central refrigerators where possible.
7. Eliminating the use of non-LED decorative lighting, halogen torchieres, and space heaters, all of which waste energy and pose fire hazards.
8. Putting computers to sleep after a certain amount of inactivity instead of leaving the screen saver to run all day.
10. Eliminating unnecessary purchases and buying reused, recycled and/or environmentally friendly products where possible.
11. Giving preference to reusable containers and utensils in the office and when organizing staff meetings and school events.
12. Incorporating environmental education into the classroom and getting involved in projects to green your school building and/or schoolyard.
Please Note:

➢ Referred to the Curriculum and Program and Budget and Business Services Committees by order of the Chair on 10/27/09.

➢ Taken up by the Curriculum and Program Committee on 11/2/09. Forwarded to the Board with a positive recommendation by general consent of the Committee.

➢ Announcement at the Budget & Business Services Committee on 11/23/09. *Please Note: At the request of staff and with the concurrence of the Authors, Resolution 910-27A1 is postponed for discussion and action to the January Augmented Budget and Business Services Committee meeting.

➢ Taken up by the Budget and Business Services Committee (Augmented) on 1/19/10. Forwarded to the Board, as amended, with a positive recommendation by general consent of the Committee.
Subject: Resolution No. 912-8A3

In Support that the San Francisco Unified School District (SFUSD) Strengthen the Anti-Discrimination Program in Schools in Order to Effect a Healthier Learning Environment for Lesbian Gay Bisexual Transgender and Questioning (LGBTQ) Students

- Commissioner Sandra Lee Fewer

WHEREAS: The State of California has passed numerous bills guaranteeing LGBTQ rights, including AB 537 The California Student Safety and Violence Prevention Act (2000), SB 71 The California Comprehensive Sexual Health Education and HIV/AIDS Prevention Act (2004), AB 394 The Safe Place to Learn Act (2007), and SB 777 The Student Civil Rights Act (2007); and

WHEREAS: One of the stated purposes of SB 71 is “to encourage a pupil to develop healthy attitudes concerning adolescent growth and development, body image, gender roles, sexual orientation, dating, marriage, and family,” and

WHEREAS: SFUSD has included language in its Anti Slur Policy that predates the State Bills, and has Board Policy protecting the rights of its transgender students; and

WHEREAS: Three out of four parents feel comfortable speaking to their children about sexuality, but are unlikely to raise this topic on their own¹; and

WHEREAS: 79% of parents want their children to learn about sexual orientation in sexuality education classes at school²; and

WHEREAS: The non discrimination provisions in AB 537 make it illegal for schools to discriminate against LGBTQ students or allow the school climate to get so hostile that LGBTQ students lack equal access to education; and

WHEREAS: LGBTQ students are verbally, physically, and emotionally harassed at school because of their sexual orientation and/or gender identity (actual or perceived) and therefore report feeling unsafe at school;³ and

WHEREAS: AB 537 states that schools must have a staff member who is responsible for receiving and investigating complaints, but this staff’s role and purpose is often unknown to many students; and

WHEREAS: In 2007, 77% of SFUSD students reported hearing other students make harassing remarks based on sexual orientation and 48% of students reported never hearing school staff respond to said remarks;⁴ and

² Sex Education in America: The View from Inside the Nation’s Classrooms (Menlo Park, CA: The Henry J. Kaiser Family Foundation, 2000).
³ National School Climate Survey (New York: GLSEN, 2003).
⁴ 2007 High School Youth Riske Behavior & Resiliency Results (San Francisco Unified School District 2007).
WHEREAS: Such ubiquitous, effectively violent remarks run contrary to both the SFUSD’s Anti-Slur Policy and the SFUSD’s Mission, articulated in its 2008-2012 Strategic Plan, of “promoting [students’] physical and mental health and its related goal, announced in its Board of Education Balanced Scorecard of “creating a safe, affirming and enriched environment for participatory and inclusive learning for every group of students”; and

WHEREAS: Support Services for LGBTQ Youth of SFUSD Student Support Services Department provides curriculum, resources, and professional development with limited financial resources, and no consistent District funding for resources or staffing, for the nationally acclaimed program; and

WHEREAS: On October 22, 1996, the SFUSD Board of Education courageously recognized the need to “reaffirm and strengthen its commitment to LGBTQ students,” yet many of the specific, programmatic measures called for in this resolution remain undone or unfulfilled. works in progress; and

WHEREAS: SFUSD and Student Support Services for LGBTQ Youth is the first District sponsored program in the country to develop a comprehensive website that includes curriculum, policy, and resources, to assist our teachers to create safer learning environments.

THEREFORE BE IT RESOLVED: That the SFUSD secure a 1.0 FTE permanent staff position and annual budget to assist with the ongoing work of Student Support Services Department’s Support Services for LGBTQ Youth, now in its 20th year; and

THEREFORE BE IT FURTHER RESOLVED: That, in the service of effecting a healthier learning environment for our LGBTQ students, the Board of Education of the San Francisco Unified School District requests that the Superintendent of Schools create an LGBTQ Sub-Committee of the Safe Schools Task Force—replete with a secured, permanent funding stream to enable its work—that will be wholly devoted to the express development and implementation of the programs and procedures described below; and

FURTHER BE IT RESOLVED: That this LGBTQ Sub-Committee will include LGBTQ youth service providers, LGBTQ youth themselves (especially those who are students in the SFUSD), and SFUSD personnel from the Office of Parent Relations, Pupil Services, Student Support Services, LGBTQ Support Services and the Student Advisory Committee; and

Resolution No. 912-A3

5 “Anti-Slur Policy,” SFUSD Board Policy No. 5162.

6 Beyond the Talk: Taking Action to Educate Every Child Now (San Francisco Unified School District 2008-2012 Strategic Plan, June 2008).

7 Resolution No. 610-8A6, “Meeting the Needs of Lesbian, Gay, Bisexual and Transgender Students.”
BE IT FURTHER RESOLVED: That Wellness Center staff, peer educators, school nurses, and school administrators receive cultural sensitivity training every other year through an approved training mechanism; and

FURTHER BE IT RESOLVED: That the work of LGBTQ youth service providers in schools be incorporated into each school site's School Safety Plan and Balanced Scorecard Report; and

BE IT FURTHER RESOLVED: That the sexual orientation curriculum developed by the Support Services for LGBTQ Youth Division be recognized and implemented as a core component of the SFUSD-wide sexual health curriculum; and

FURTHER BE IT RESOLVED: That, along with the Office of Parent Relations, an educational packet be funded and prepared for parents/guardians and distributed annually at the beginning of each school year discussing the issues of sexuality, gender identity, and safety, encouraging age appropriate dialogue between parents and their children; and

BE IT FURTHER RESOLVED: That the SFUSD post on its website—and the website of its various divisions and departments, including, especially, the Office of Parent Relations, the Pupil Services Department, the Student Support Services Department and the Support Services for LGBTQ Division—resources and contacts for students who have experienced homophobic and transphobic harassment, as well as their parents/guardians; and

FURTHER BE IT RESOLVED: That students, parents/guardians and school staff be made aware of which staff member is responsible for reporting and investigating incidences of discrimination through school-wide postings and distribution of handouts at the beginning of each semester; and

BE IT FURTHER RESOLVED: That the SFUSD establish a District-wide procedure for recording, tracking, reporting, and responding to incidences of harassment and discrimination as they are relevant to LGBTQ students, and any other group identified in AB 537, and that the procedure include responsive measures ranging from counseling and education to suspension, expulsion or restorative justice practices, depending upon severity of the action; and

FURTHER BE IT RESOLVED: That the SFUSD continue its interdisciplinary institute an interdisciplinary course on LGBTQ history and literature with enrollment open to students from any SFUSD high school and for which participating students would receive up to 5 units of G elective credit; and
BE IT FURTHER RESOLVED: That each year, the LGBTQ Sub-Committee of the Safe Schools Task Force be responsible for reporting to both the Select City and School District Committee of the Board of Supervisors and the SFUSD Board of Education on the progress of each the policy directives outlined in all of the foregoing resolved clauses; and

FURTHER BE IT RESOLVED: That the components of this resolution that have budget implications will be re-evaluated including the results of outside fundraising as part of the budget development process. Staff will present multiple recommendations for full and partial funding of the Program as a budget priority for the Board of Education for 2010-2011, including at minimum a .5 staff person, website, and curriculum.

12/8/09
2/9/10

Please Note:
➢ Referred by order of the Chair on 12/8/09 to the Curriculum and Program and Budget and Business Services Committees.

➢ Taken up by the Curriculum and Program Committee on 1/19/10. Forwarded to the Board, as amended, with a positive recommendation by general consent of the Committee.

➢ Taken up by the Budget and Business Services Committee on 1/19/10. Forwarded to the Board, as amended, with a positive recommendation by general consent of the Committee.

New language in bold, italics, and underscored. Old language striken-out.
San Francisco Unified School District  
San Francisco, CA

Special Order of Business

Board Meeting of February 9, 2010

SUBJECT: 2010-2013 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units.

REQUESTED ACTION: That the Board of Education presents the Initial Proposal from the San Francisco Unified School District to the United Educators of San Francisco (UESF).

Public Hearing on this proposal will be held at the Regular Board Meeting of February 23, 2010.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
UNITED EDUCATORS OF SAN FRANCISCO

FOR THE 2010-11 THROUGH 2012-2013 SCHOOL YEARS

Introduction

This is a time of unprecedented uncertainty for California and its public schools.

The imploding state economy will inevitably have a unique and profoundly adverse impact on the District. The need to prepare for significant expenditure reductions is certain, including costs represented in the negotiated Agreements.

The precise amount of such reductions necessary to preserve our solvency is uncertain due to forces beyond any district's local control; however, the Board is required to adopt a balanced budget for 2010-2011 (and to project a balanced budget for two more years) by June 30, 2010 based on projected state revenues and District expenditures as we know them today. The District must begin making innumerable staffing decisions as early as February, for the 2010-2011 school year. Therefore, changes in bargaining unit costs must be proposed now and agreed to swiftly in order to implement them as soon as possible.

The overriding concern of both parties should be to assure the continued solvency of the District in light of the ongoing fiscal crisis. Therefore, rather than reopen subjects that have been discussed many times, the District team initially proposes to leave the contract largely unchanged and to focus on confronting the economic reality facing us.

Reductions in bargaining unit costs are necessary not only to preserve our solvency, but also to retain as many jobs as possible. These proposals represent the District's choice to reduce overall unit costs rather than reducing the number of unit members.

These proposals are based on substance and need and criteria which represent the core beliefs of the Board and District. Consideration of and responses to Union proposals will also be guided by these criteria.

The District looks forward to collaborative, objective and reality-based negotiations with UESF as we prepare to meet the significant challenges facing all stakeholders of the District community.
Criteria for Proposed Changes to Negotiated Agreement:

The District's initial proposals have been put forth because they meet the following criteria in the view of the District and its Board of Trustees. Subsequent District proposals and responses to Union proposals will be assessed by the District team according to these criteria.

- **Student Success:** Enhance the ability of the District and its employees to deliver quality education that supports student success and improves student achievement and development in a positive and challenging learning environment;

- **Shared Responsibility:** Encourage a cooperative relationship between the District and each employee organization based primarily upon shared responsibility for the success of all students and the ongoing economic vitality of the District;

- **Mutual Respect:** Promote positive professional relationships. Honor units and employees consistent with our mission to attract and retain quality employees to serve our students. Listen to and consider ideas based on their merits in a fair and honest process.

- **Equity and Diversity:** Treat all stakeholders equitably, recognizing the common and diverse needs of all employees;

- **Fiscal Responsibility:** Protect and preserve the fiscal health of the District, especially in light of the uncertainty of the state budget. Engage in clear, honest and open conversations that confront the realities of state and local economies. Promote cooperation and problem-solving to create long term solutions and maintain the public's trust.

- **Long Term Stability:** Achieve a multi-year agreement that promotes labor peace so that energy can be focused on providing quality education to students, rather than being diverted by divisiveness.
District Initial Economic Proposal

The District initially proposes to achieve reductions in bargaining unit expense that approximate a "fair share" of the District's overall need to achieve a balanced budget now and in the future by exploring options in areas including but not limited to the following:

Article 7 Days and Hours of Employment for K-12 Teachers
- Possible reduction (and concomitant adjustment in salary) to the length of the work year.
- Possible elimination or reduction of preparation periods related to high school Advanced Placement (AP) classes and replacement with a stipend. (7.2.8)

Classified Contract Article 9 Hours of Work and Work Year
- Possible reduction (and concomitant adjustment in salary) to the length of the work year.

Article 9 Class Size
- Modify language related to K-3 Class Size Reduction (CSR) to allow District to exercise maximum flexibility allowed by current or future state law regarding ratios and penalties and/or to withdraw from the CSR Program. (9.3.1)
- Modify language related to special education ratios. (9.3.1, 9.3.1.2, 9.3.1.4, 9.4.3.2)

Classified Contract Article 10 Vacations and Holidays
- Reduction (and concomitant adjustment in salary) in the number of floating holidays. (10.2)

Article 10 Leaves
- Possible suspension of sabbatical leaves for 2010-2011 and 2011-2012 (10.2.12) with a reduced number when reinstated for school year 2012-2013.

Article 11 Salaries, Increments, and Classification Changes
- Possible suspension of classification changes and rating changes on salary schedules. (11.6, 11.8)

Classified Contract Article 13 Pay and Allowances and Fringe Benefits
- Possible suspension of advancement on salary schedule. (13.7)

Article 34 Department Heads
- Modify language in this section to achieve cost savings through reduction of preparation periods and replacement with a stipend.
- Possible suspension or elimination of preparation periods for Department Heads.

PROP A MOU
- Modify the language of the Prop. A MOU to achieve cost savings by using Prop A monies to serve the goals of Prop. A while simultaneously serving similar district funded priorities.

The District reserves the right to make additional proposals in areas not covered above consistent with its public notice obligations under Government Code section 3547, subdivision (d).
San Francisco Unified School District
San Francisco, California

Superintendent's Proposal

102-9Sp1 - Authorizing the Expansion of SFUSD's Newcomer Pathways for English Learners in High Schools

Requested Action: Based on enrollment trends, comparison of curricular programs, and compelling longitudinal data, that the Board of Education of the San Francisco Unified School District authorize District staff to expand and strengthen the Newcomer Pathways at 4-6 comprehensive high schools by:

1) Closing the Newcomer High School facility and reallocating existing resources at Newcomer High School to 4-6 comprehensive high schools with emerging Newcomer Pathways;
2) Creating a Transition Team to work closely with the current Newcomer High School community and the communities at the comprehensive sites with emerging Newcomer Pathways;
3) Working with Newcomer High School families to maximize appropriate placements and to ensure they are aware of all of their options for school assignment;
4) Providing individual support to facilitate appropriate assignment for Newcomer High School faculty and staff; and
5) Working closely with 4-6 comprehensive high schools to provide additional support to expand and strengthen existing Newcomer Pathways.

Background:

Implementation of the Lau Master Plan for English Learners (Lau Plan)

The Lau Plan requires that SFUSD assess, modify and enhance existing programs “to maximize English Learner access to a quality education.” The Plan also states that “SFUSD will provide effective programs that result in high quality English language development, as well as full access to the District’s comprehensive grade-level academic program.”

Under the Lau Plan, Newcomer Pathways are designed to help recently arrived immigrant English Learner students adjust to their new language and culture in a one-year program (with an option for a second year as needed) and must have the following components:

- Curriculum that include
  1) orientation and transition support; and
  2) strategies to address gaps due to differences in national schooling systems or gaps in prior schooling.
- Two periods of English Language Development (leveled by linguistic proficiency) including “survival” English.
- Non-ELD academic classes taught either in English with SDAIE methodology or primary language instruction.

Students normally transition to the Biliteracy Pathway, Dual Language Immersion Pathway or the English Plus Pathway after one year.
Analysis of SFUSD Newcomer Pathways at the High School Level

Given SFUSD's obligations under the Lau Plan, District staff completed an analysis of the District's Newcomer Pathways which includes a review of 1) enrollment trends; 2) availability of curricular programs at high schools with newcomer students; and 3) longitudinal data of newcomer students who entered high school in 2004.

I. Enrollment Trends of Newcomer Students in High School

Currently, there are approximately 720 high school aged, newcomer students who entered in 2008 or 2009 and chose to enroll at the following sites for the 2009-2010 school year. 77% of these students are at comprehensive sites while only 23% are enrolled at Newcomer HS.

<table>
<thead>
<tr>
<th>School</th>
<th>Current Newcomer Students (08/09 Entry)</th>
<th>% of current Newcomer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABRAHAM LINCOLN HS</td>
<td>64</td>
<td>8.89%</td>
</tr>
<tr>
<td>BALBOA HS</td>
<td>64</td>
<td>8.89%</td>
</tr>
<tr>
<td>GALILEO HS</td>
<td>67</td>
<td>9.31%</td>
</tr>
<tr>
<td>GEORGE WASHINGTON HS</td>
<td>65</td>
<td>9.03%</td>
</tr>
<tr>
<td>JOHN O'CONNELL HS</td>
<td>35</td>
<td>4.86%</td>
</tr>
<tr>
<td>MISSION HS</td>
<td>95</td>
<td>13.19%</td>
</tr>
<tr>
<td>PHILLIP &amp; SALA BURTON HS</td>
<td>48</td>
<td>6.67%</td>
</tr>
<tr>
<td>THURGOOD MARSHALL HS</td>
<td>61</td>
<td>8.47%</td>
</tr>
<tr>
<td>S.F. INTERNATIONAL HS</td>
<td>55</td>
<td>7.64%</td>
</tr>
<tr>
<td>NEWCOMER HS</td>
<td>166</td>
<td>23.06%</td>
</tr>
<tr>
<td>Total</td>
<td>720</td>
<td>100%</td>
</tr>
</tbody>
</table>

II. Availability of Curricular Program

Staff reviewed the availability of curricular programs at sites that serve newcomer students in high school and found the following:

- Both Newcomer HS and emerging Newcomer Pathways at comprehensive high schools can offer:
  - Beginning ELD and content ELD courses
  - Primary language instruction
  - Nurturing environment in newcomer clusters
  - Transition support and services in multiple languages (mental health, community partners)

- Additional programs and services that comprehensive sites can also provide include:
  - Orientation/Newcomer course (e.g. advisory class)
  - Access to full range of U.C. A-G courses
  - Access to a full range of electives
  - Access to special education services
  - Access to college counseling and related college resources
III. Highlights from Longitudinal Data

Staff analyzed longitudinal data of newcomer students who entered in 2004 and found that

- Newcomer students who started at a comprehensive high school made greater gains in English proficiency than students who started at Newcomer HS. While 36% of students who started at Newcomer HS reached at least a CELDT 3 (Intermediate Level) after taking CELDT up to 4 times, 43%-58% of newcomer students who started at a comprehensive site reached at least a CELDT 3.

- For newcomer students who entered SFUSD in 2004 with a CELDT score of 1 (Beginning), Newcomer HS students earned 25-50 credits fewer than their counterparts who enrolled directly at a comprehensive high school.

IV. Summary of Advantages of Expanding Newcomer Pathways

Formalizing and expanding emerging newcomer programs at multiple high school sites offer the best opportunity for recent immigrants to learn English, earn credits, and graduate from high school. Newcomer students would also receive the following benefits:

- Options for multiple schools instead of one option at Newcomer HS;
- Newcomer Pathways in multiple geographic locations;
- Guaranteed placement in a Newcomer Pathway at one of the schools;
- Access to the full complement of services and courses at a comprehensive high school; and
- No need to transfer to a new school after one year.
SUPERINTENDENT'S PROPOSAL

102-9Sp2 - Recommendations to Redesign Student Assignment

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the redesign of student assignment as outlined in the Student Assignment Plan presented to the Board of Education on February 9, 2010.

BACKGROUND:

While the current student assignment plan is intended to promote diversity, it has not met SFUSD's longtime desegregation goals of reducing racial isolation and improving educational opportunities and outcomes for all students.

In December 2008, the Board of Education convened an Ad Hoc Committee on Student Assignment to provide a regular and public way for the Board to conduct public policy discussions with staff, provide feedback on progress, and guidance on next steps. At the same time, the Superintendent convened a Student Assignment Subcommittee to support the Board's work to redesign the student assignment system.

Between December 2008 and January 2010, the Board held monthly Ad Hoc Committee meetings, and staff, with assistance from local and national partners, explored different student assignment options and gathered feedback from the community.

The student assignment plan presented for approval is guided by the Board's priorities for student assignment:

- Reverse the trend of racial isolation and the concentration of underserved students in the same school;
- Provide equitable access to the range of opportunities offered to students; and
- Provide transparency at every stage of the assignment process.

The Superintendent's recommendations are the product of more than year spent analyzing SFUSD and census data, researching different student assignment options through discussions with national experts and other Districts around the country, simulating different student assignment options with the assistance of a team of researchers who have assisted other school districts develop school choice assignment systems, gathering feedback from the community, and evaluating the potential infrastructure and programmatic implications of different options.

Key findings from the research illustrate the complexity of designing a student assignment system that will meet the Board’s goal of reversing trend of racial isolation and the concentration of underserved students in the same school:

- Neighborhood schools do not reduce racial isolation, although some schools may be somewhat less racially concentrated than they are today, and many schools would be operating at a higher capacity;
- Different choice systems do not dramatically reduce racial isolation given the racially concentrated applicant pools; and
- To achieve more diversity through student assignment alone, the SFUSD would have to assign students to schools they did not request and to schools that are far from where they live.

The recommended student assignment plan is designed to compliment other initiatives within SFUSD that embrace the goal of creating diverse learning environments and quality schools in every neighborhood. It is also designed to be simple and flexible so it can be easily adjusted if it is not accomplishing the Board's priorities.

Superintendent's Proposal
102-9Sp2

2/9/10
WHEREAS: Ruth Asawa Lanier is a world famous San Francisco artist who has had her work in many of the finest museums in the world including recent one-woman shows at the new de Young and Oakland Museums, and

WHEREAS: Ruth Asawa created the Alvarado Arts Workshop and established the "artists in the schools" model of public school arts education, a model that has become a benchmark for arts education in American schools, and

WHEREAS: Ruth Asawa's five children and many grandchildren attended San Francisco Unified School District schools and she and her husband were involved SFUSD parents and grandparents for decades, and

WHEREAS: Ruth Asawa and her late husband, Albert Lanier, a renowned architect, attended and met at Black Mountain College in North Carolina during the 1940's, after she was interned at an internment camp for Japanese-Americans during World War II. Their teachers included Buckminster Fuller, Willem De Kooning, Merce Cunningham, and Josef Albers, Ruth’s mentor. They incorporated the lessons of this personal form of arts education into their philosophy and creative work, and

WHEREAS: Ruth’s woven wire sculptures hang in the education tower of the new de Young Museum. Her fountains grace Ghirardelli Square and the Japantown pedestrian mall, as well as the San Francisco fountain on steps of the plaza of the Hyatt Regency Union Square, which was made with schoolchildren, friends and well-known San Franciscans. Her tied wire sculpture can be seen on the façade of the Oakland Museum, and

WHEREAS: Ruth Asawa was the first artist trustee of the Fine Arts Museums of San Francisco and has served on the San Francisco Arts Commission, the California Arts Council and the Educational Panel for the National Endowment for the Arts, and, of course, the Superintendent’s Task Force for the High School for the Arts, and was the first recipient of the San Francisco Mayor’s Art Award; and

WHEREAS: Ruth Asawa was the driving force behind the establishment of the San Francisco High School of the Arts, first at McAteer High School in 1981, and

WHEREAS: After SOTA moved to Font Street in 1991, Ruth was the inspiration behind the development of the wonderful gardens at that site, a tradition that continues today after SOTA moved back to the McAteer campus as a stand-alone high school in 2002; and
WHEREAS: Whether at the McAteer campus, or when Ruth’s long-held dream of a move to 135 Van Ness Avenue that would establish the San Francisco High School of the Arts in the Civic Center, Ruth Asawa’s legacy as the dreamer and creator of San Francisco arts education as a model for the nation and the world must be a permanent and integral component of the School of the Arts, and

WHEREAS: A process of involving and building in community input in the renaming of the High School for the Arts has taken place.

THEREFORE BE IT RESOLVED: That the Board of Education and Superintendent of Schools of the San Francisco Unified School District thank Ruth Asawa for her dedication to the school children of San Francisco and her loving work to make our city and our schools more beautiful and joyful learning environments, and

FURTHER BE IT RESOLVED: That the Board of Education, with the support of the SOTA community, re-names the San Francisco High School of the Arts the Ruth Asawa High School of the Arts, and recognizes that Ruth Asawa is a living treasure that we cherish for as long as she remains among us and will remember as long as the Ruth Asawa High School of the Arts, and San Francisco, the city we all love and she has graced for over sixty years, remains; and

BE IT FURTHER RESOLVED: That this resolution suspends the policy of the Board of Education to allow the naming of this school for a living person due to the notable attributes of Ruth Asawa and the Board of Education requests the Superintendent of Schools to appropriate all attendant cost involved in the renaming of the school.

2/9/10
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees.

UNITED SUPPORT PERSONNEL

APPOINTMENTS

ELEMENTARY SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marcus</td>
<td>Barnett</td>
<td>Jose Ortega</td>
<td>S10</td>
<td>Prob</td>
<td>12/14/2009</td>
<td>0.6875</td>
</tr>
<tr>
<td>Augustin</td>
<td>Bonney</td>
<td>Paul Revere</td>
<td>T10</td>
<td>Prob</td>
<td>12/07/2009</td>
<td>0.8750</td>
</tr>
<tr>
<td>Patricia</td>
<td>Bruno</td>
<td>Gordon J. Lau</td>
<td>A03S</td>
<td>Temp</td>
<td>12/04/2009</td>
<td>0.6250</td>
</tr>
<tr>
<td>Jessica</td>
<td>Fernandez</td>
<td>John Muir</td>
<td>A03S</td>
<td>Perm</td>
<td>01/04/2010</td>
<td>0.5000</td>
</tr>
<tr>
<td>Roxanne</td>
<td>Hannan</td>
<td>Ciarendon</td>
<td>S10</td>
<td>Prob</td>
<td>12/17/2009</td>
<td>0.6875</td>
</tr>
<tr>
<td>Gary</td>
<td>Hong</td>
<td>Bessie Carmichael</td>
<td>N10</td>
<td>Prob</td>
<td>12/07/2009</td>
<td>0.3750</td>
</tr>
<tr>
<td>Mackay</td>
<td>Okeefe</td>
<td>Grattan</td>
<td>S10</td>
<td>Perm</td>
<td>12/14/2009</td>
<td>0.6875</td>
</tr>
</tbody>
</table>

MIDDLE SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Robin</td>
<td>Horne</td>
<td>Marina</td>
<td>S10</td>
<td>Prob</td>
<td>12/09/2009</td>
<td>0.7500</td>
</tr>
<tr>
<td>HIGH SCHOOLS</td>
<td></td>
<td></td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF.DATE</td>
<td>FTE</td>
</tr>
<tr>
<td>-------------</td>
<td>----------</td>
<td>----------</td>
<td>-------</td>
<td>--------</td>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>Verbenia</td>
<td>Ellisor</td>
<td>Abraham Lincoln</td>
<td>S10</td>
<td>Temp</td>
<td>11/16/2009</td>
<td>0.1875</td>
</tr>
<tr>
<td>Marquesha</td>
<td>Hobson-Jones</td>
<td>Woodside Learning Center</td>
<td>A04</td>
<td>Temp</td>
<td>12/14/2009</td>
<td>0.7500</td>
</tr>
<tr>
<td>Joseph</td>
<td>Lewis</td>
<td>Principal Center</td>
<td>N10</td>
<td>Prob</td>
<td>12/11/2009</td>
<td>0.5625</td>
</tr>
<tr>
<td>Anthony</td>
<td>Rollins Jr</td>
<td>Mission</td>
<td>S10</td>
<td>Prob</td>
<td>12/09/2009</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CHILDREN'S CENTERS</th>
<th></th>
<th></th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley</td>
<td>Hunsberger</td>
<td>Tule Elk Park</td>
<td>S10</td>
<td>Prob</td>
<td>12/16/2009</td>
<td>0.6250</td>
</tr>
<tr>
<td>Terrie</td>
<td>Lam</td>
<td>Noriega</td>
<td>C10</td>
<td>Temp</td>
<td>12/01/2009</td>
<td>0.0937</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MISCELLANEOUS</th>
<th></th>
<th></th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Margaret Owyoung</td>
<td>Wong</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>12/09/2009</td>
<td>0.3750</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEPARATIONS</th>
<th></th>
<th></th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Judith</td>
<td>Kessell</td>
<td>Special Education Services</td>
<td>N10</td>
<td>Perm</td>
<td>12/07/2009</td>
<td>0.6250</td>
</tr>
<tr>
<td>Nikiya</td>
<td>Lyles</td>
<td>Dianne Feinstein School</td>
<td>S10</td>
<td>Prob</td>
<td>12/19/2009</td>
<td>0.6975</td>
</tr>
<tr>
<td>Judson</td>
<td>Steele</td>
<td>Mission H.S.</td>
<td>R10</td>
<td>Perm</td>
<td>12/08/2009</td>
<td>0.8125</td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
</tr>
<tr>
<td>------------</td>
<td>----------------</td>
<td>-------------------------------</td>
<td>-------</td>
<td>--------</td>
<td>----------------</td>
<td>-------</td>
</tr>
<tr>
<td>Ah-Ai</td>
<td>Chang</td>
<td>Leonard Flynn</td>
<td>6745</td>
<td>Perm</td>
<td>11/17/2009</td>
<td>0.375</td>
</tr>
<tr>
<td>Anthony</td>
<td>Ambra</td>
<td>Buildings and Grounds</td>
<td>9345</td>
<td>Pcse</td>
<td>12/11/2009</td>
<td>1</td>
</tr>
<tr>
<td>Barbara</td>
<td>Guidry</td>
<td>James Denman MS</td>
<td>S10</td>
<td>Perm</td>
<td>10/29/2009</td>
<td>0.75</td>
</tr>
<tr>
<td>Brianne</td>
<td>Meyer</td>
<td>IT Dept.</td>
<td>1073</td>
<td>Pcse</td>
<td>1/19/2010</td>
<td>1</td>
</tr>
<tr>
<td>Caleb</td>
<td>Slotnick</td>
<td>Lafayette ES</td>
<td>S10</td>
<td>Perm</td>
<td>11/13/2009</td>
<td>0.6875</td>
</tr>
<tr>
<td>Carmen</td>
<td>Serrano</td>
<td>Student Support Serv-Prevention</td>
<td>1426</td>
<td>Pcse</td>
<td>11/20/2009</td>
<td>1</td>
</tr>
<tr>
<td>Cathleen</td>
<td>O'Byrne</td>
<td>Balboa</td>
<td>S10</td>
<td>Perm</td>
<td>11/18/2009</td>
<td>0.75</td>
</tr>
<tr>
<td>Cheryl</td>
<td>Taylor</td>
<td>Philip and Sala Burton</td>
<td>S10</td>
<td>Perm</td>
<td>12/9/2009</td>
<td>0.75</td>
</tr>
<tr>
<td>Eduardo</td>
<td>Benard</td>
<td>Custodial Department</td>
<td>2708</td>
<td>Pcse</td>
<td>12/10/2009</td>
<td>1</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Molloy</td>
<td>Sunnyside ES</td>
<td>N10</td>
<td>Perm</td>
<td>12/2/2009</td>
<td>0.5625</td>
</tr>
<tr>
<td>Erna</td>
<td>Romero</td>
<td>Everett MS</td>
<td>A04S</td>
<td>Perm</td>
<td>11/4/2009</td>
<td>0.875</td>
</tr>
<tr>
<td>Erendira</td>
<td>Sanchez</td>
<td>Fairmount ES</td>
<td>1426</td>
<td>Pcse</td>
<td>12/9/2009</td>
<td>1</td>
</tr>
<tr>
<td>Estelle</td>
<td>Apps</td>
<td>Human Resources</td>
<td>1226</td>
<td>Pcse</td>
<td>11/20/2009</td>
<td>1</td>
</tr>
<tr>
<td>Ethel</td>
<td>Smothers</td>
<td>Burnett CDC</td>
<td>C10</td>
<td>Perm</td>
<td>12/1/2009</td>
<td>1</td>
</tr>
<tr>
<td>Evanington</td>
<td>Smith</td>
<td>Custodial Department</td>
<td>2708</td>
<td>Pcse</td>
<td>12/2/2009</td>
<td>1</td>
</tr>
<tr>
<td>Fay</td>
<td>Fung</td>
<td>Noriega CDC</td>
<td>C10C</td>
<td>Perm</td>
<td>12/21/2009</td>
<td>1</td>
</tr>
<tr>
<td>Fermin</td>
<td>Medina</td>
<td>Community Day School</td>
<td>R80S</td>
<td>Perm</td>
<td>11/30/2009</td>
<td>1</td>
</tr>
<tr>
<td>James</td>
<td>Bolden</td>
<td>Argonne</td>
<td>S10</td>
<td>Perm</td>
<td>12/7/2009</td>
<td>0.6875</td>
</tr>
<tr>
<td>Joann</td>
<td>Mar</td>
<td>KALW RADIO</td>
<td>3535</td>
<td>Pcse</td>
<td>12/18/2009</td>
<td>1</td>
</tr>
<tr>
<td>Jorge</td>
<td>Lara</td>
<td>Custodial Department</td>
<td>2708</td>
<td>Pcse</td>
<td>12/18/2009</td>
<td>1</td>
</tr>
<tr>
<td>Jose</td>
<td>Ascencio</td>
<td>Visitacion Valley</td>
<td>A04S</td>
<td>Perm</td>
<td>12/14/2009</td>
<td>0.5</td>
</tr>
<tr>
<td>Jose</td>
<td>Hernandez</td>
<td>Lowell HS</td>
<td>T10</td>
<td>Perm</td>
<td>2/1/2010</td>
<td>1</td>
</tr>
<tr>
<td>Josephine</td>
<td>Lai</td>
<td>San Miguel CDC</td>
<td>C10</td>
<td>Perm</td>
<td>2/1/2010</td>
<td>0.375</td>
</tr>
<tr>
<td>Keith</td>
<td>Crouse</td>
<td>Human Resources</td>
<td>1404</td>
<td>Pcse</td>
<td>12/16/2009</td>
<td>1</td>
</tr>
<tr>
<td>Leslie</td>
<td>Mariano</td>
<td>Starr King</td>
<td>S10</td>
<td>Perm</td>
<td>1/22/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Linda</td>
<td>Blum</td>
<td>Presidio CDC</td>
<td>N10</td>
<td>Perm</td>
<td>11/17/2009</td>
<td>0.5</td>
</tr>
<tr>
<td>Linda</td>
<td>Perez</td>
<td>Woodside Learning Center</td>
<td>A04</td>
<td>Perm</td>
<td>11/16/2009</td>
<td>0.75</td>
</tr>
</tbody>
</table>

Agenda Item
Other Informational Items
2/6/10
<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
<th>Site</th>
<th>Class</th>
<th>Status</th>
<th>Eff. Date</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hope A.</td>
<td>Allen</td>
<td>Labor Negotiations</td>
<td>1402</td>
<td>Tex</td>
<td>12/11/2009</td>
<td>0.6250</td>
</tr>
<tr>
<td>Ana</td>
<td>Chen</td>
<td>Custodial Services Department</td>
<td>2708</td>
<td>Pcs</td>
<td>01/02/2010</td>
<td>1.0000</td>
</tr>
<tr>
<td>Ellen L.</td>
<td>Chew</td>
<td>San Miguel CDC</td>
<td>2672</td>
<td>Pcs</td>
<td>01/02/2010</td>
<td>0.9375</td>
</tr>
<tr>
<td>Felipe A.</td>
<td>Chua</td>
<td>General Accounting Department</td>
<td>1652</td>
<td>Pcs</td>
<td>01/02/2010</td>
<td>1.0000</td>
</tr>
<tr>
<td>Choon M.</td>
<td>Chung</td>
<td>Information Services Technology</td>
<td>1021</td>
<td>Pcs</td>
<td>12/02/2009</td>
<td>1.0000</td>
</tr>
<tr>
<td>Xian Jin</td>
<td>Gao</td>
<td>Custodial Services Department</td>
<td>2708</td>
<td>Tex</td>
<td>12/14/2009</td>
<td>1.0000</td>
</tr>
<tr>
<td>Name</td>
<td>Department or Position</td>
<td>Code</td>
<td>Type</td>
<td>Date</td>
<td>Quantity</td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>----------------------------------</td>
<td>------</td>
<td>------</td>
<td>------------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>Maria D. Gomez</td>
<td>Student Nutrition Services Dept.</td>
<td>1426</td>
<td>Tex</td>
<td>12/24/2009</td>
<td>0.8250</td>
<td></td>
</tr>
<tr>
<td>Xiao Kun Huang</td>
<td>Custodial Services Department</td>
<td>2708</td>
<td>Pcs</td>
<td>01/02/2010</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Emma Jackson</td>
<td>Theresa S. Mahler CDC</td>
<td>2672</td>
<td>Pcs</td>
<td>01/02/2010</td>
<td>0.8125</td>
<td></td>
</tr>
<tr>
<td>Sam K. Lam</td>
<td>Custodial Services Department</td>
<td>2708</td>
<td>Pcs</td>
<td>12/29/2009</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Frederick F. Lombardo</td>
<td>John O'Connell H.S.</td>
<td>1021</td>
<td>Pcs</td>
<td>12/31/2009</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Leodegario J Maranao</td>
<td>Custodial Services Department</td>
<td>2708</td>
<td>Pcs</td>
<td>01/02/2010</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Stella H Teng</td>
<td>Custodial Services Department</td>
<td>2708</td>
<td>Pcs</td>
<td>01/11/2010</td>
<td>1.0000</td>
<td></td>
</tr>
</tbody>
</table>

Roger L. Buschmann
Human Resources Department
San Francisco Unified School District  
San Francisco, CA  

For Board Meeting of February 9, 2010

**SUBJECT:**  APPROVAL OF STUDENT TRAVEL

**REQUESTED ACTION:** That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Phillip and Sala Burton High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>March 25, 2010 – March 30, 2010</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Outdoor science education covering basic concepts in ecology, biodiversity, ecosystem, environmental conservation, and adaptation, in addition to interpersonal and leadership development skills.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>32</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>6 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Olympic National Park, Port Angeles, WA</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Ron Lee, Shawn Schwartz, Marlene Ligsay</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Student fundraising, private grant, scholarship, school</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Members of Science Club, but opened to ALL students; announced in school bulletins, flyers, and posters in the halls.</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$12,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

**SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:**

- ☑️ Parental permission forms are on file for all students participating and school has emergency communication protocol.
- ☑️ At least one SFUSD employee accompanying the students is certificated.
- ☑️ Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law checks for parents).
- ☑️ There are sufficient and appropriate chaperones for this field trip.
- ☑️ School addressed financial or accessibility issues that might prevent students from participating.

Submitted by:  
Site Administrator  
Date  

Approved by:  
Assistant Superintendent  
Date  

Carlos A. Garcia  
Superintendent of Schools  

Agenda Item  
1a. (102-911)
San Francisco Unified School District
San Francisco, CA

For Board Meeting of February 9, 2010

SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>LOWELL HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>3/4/10 through 3/7/10</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Participation in high school debate tournament at Gonzaga University in Spokane, Washington</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>6</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>4 days, 3 nights</td>
</tr>
<tr>
<td>DESTINATION:</td>
<td>Spokane, Washington</td>
</tr>
<tr>
<td>NAMES OF CERTIFICATED EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>1</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Lowell Alumni Association and Lowell Forensic Society</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Proven ability to compete at regional level debate tournament and student interest</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$5,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING.

Submitted by: Carlos Garcia
Superintendent
Date: 2/1/10

Approved by: Assistant Superintendent
Date: 2/8/10

Agenda Item 1b. (102-912)
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>International Studies Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>March 13, 2010 – March 19, 2010</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>To study the history, culture, arts, nature, and people of the USA.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>15</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>7 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Washington D.C., USA</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACcompanyING STUDENTS:</td>
<td>Chris Cary, Caroline Mar</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Fundraising</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Open to all students in grades 9-12.</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$14,000.00</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

☑ PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
☑ AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
☑ CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET
☑ SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: Carlo A. Garcia
Superintendent of Schools

Approved by: Assistant Superintendent

Agenda Item
1c. (102-913)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>AMOUNT:</th>
<th>$28,606,047</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRANTING AGENCY:</td>
<td>US Office of Education</td>
</tr>
<tr>
<td>GRANT TITLE:</td>
<td>Consolidated Categorical Aid Programs - Part II</td>
</tr>
<tr>
<td>GDO CONTROL #:</td>
<td>1031</td>
</tr>
<tr>
<td>SITE:</td>
<td>Various sites.</td>
</tr>
<tr>
<td>DATES OF GRANT:</td>
<td>July 1, 2009 - June 30, 2010</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>To amend Board resolution 96-23B1, so as to reflect the final entitlement for 2009-2010 funding for the categorical programs contained in the application for funding Consolidated Categorical Aid Programs, Part II.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level I</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal One: Access &amp; Equity - To Make Social Justice a Reality.</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>Jorge Cuevas Antillon</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AMOUNT:</th>
<th>$9,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRANTING AGENCY:</td>
<td>Low Income Investment Fund</td>
</tr>
<tr>
<td>GRANT TITLE:</td>
<td>Low Income Investment Fund</td>
</tr>
<tr>
<td>GDO CONTROL #:</td>
<td>1032</td>
</tr>
<tr>
<td>SITE:</td>
<td>Various sites.</td>
</tr>
<tr>
<td>DATES OF GRANT:</td>
<td>December 22, 2009 - June 30, 2010</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>LIIF has granted funds to 2 sites Sarah B. Cooper and Tule Elk Child Development Centers to purchase supplies in preparation for the ECERS review in order to qualify as PFA site.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level I</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal One: Access &amp; Equity - To Make Social Justice a Reality.</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>David Celoria</td>
</tr>
</tbody>
</table>
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 06850</th>
<th>SCH / ORG: 054</th>
<th>PROGRAM MANAGER: Jan Gustafson-Corea</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>APD - Learning Support and Equity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>UGF / Community-Based English Tutoring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5803 - Consultant Fees</td>
<td>$48,873.38</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td>$35,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
<td>$8,165.50</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5202 - Travel/Conference</td>
<td>$5,707.88</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Consultant Fees. These transferred funds will be used to pay for the Extended Hours and Travel/Conference expenses to support the AVID (Advancement Via Individual Determination) program in the LEA Plan.
## RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 65000</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Karling Aguilera-Fort</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>APD - Learning Support and Equity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Special Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5890 - Other Services &amp; Other Expenses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4310 - Instructional Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Services &amp; Other Expenses. These transferred funds will be used to pay for the cost of Instructional Supplies related to the Voyager Curriculum and Training Material for the elementary and middle school grade levels.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan
Date: 01/27/10
Director of Budget Services

Approved by: Joseph C. Grazioii
Date: 03/27/10
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of February 9, 2010

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,500 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2009-2010

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>174-01-014</td>
<td>Curriculum Resources, Libraries &amp; Media</td>
<td>To pay for the purchase of Destiny annual software maintenance and support fee for automated District Libraries.</td>
<td>Follett Software Company Non-MBE Non-WBE</td>
<td>$78,942</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-01-250</td>
<td>Information Technology Department</td>
<td>To award the contract for providing Web-based classroom portal application project for 5 years.</td>
<td>School Loop, Inc. Non-MBE Non-WBE</td>
<td>$1,438,750</td>
</tr>
</tbody>
</table>

AWARD OF CONTRACT

Bid Result

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Loop, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$1,168,750</td>
</tr>
<tr>
<td>Intrafinity</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>MyVRSpot (FTC Family for Co.)</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Community School Builder</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Gaggle.net</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>School in Sites</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2c. (102-9C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,500.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the February 9, 2010 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>174-01-014</td>
<td>Follett Software Company</td>
<td>$78,942</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>0%</td>
</tr>
<tr>
<td>220-01-250</td>
<td>School Loop, Inc.</td>
<td>$1,438,750</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>*Sole Source</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item
2c. (102-9C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $147,212.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11061- McLaren CDC Modular Campus

MODIFICATION OF CONTRACT:
Mod #5
No. #01076

RECOMMENDATION:

That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $147,212.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This original scope of work is for the construction of a new modular campus at the John McLaren CDC site as required by San Francisco Unified School District's Proposition A 2006 Bond Program; including: removal of the existing three wing facility that is not occupied replacing it with a new campus that includes 6 classrooms, multipurpose room, ancillary spaces, new play yard and landscaping and other improvements required by applicable building codes.

This modification includes structural changes to deeper footings, additional waterproofing and flashing at foundations, additional emergency lighting, new gas line to meet the current PG&E standards, and play structure, toilet room, FRP panels and floor material changes.

| Original contract amount | $5,155,800.00 |
| Previous Approved Modification #1 through #4 | $151,923.88 |
| Contract to be Increased by Modification #5 | $147,212.32 |
| New Total Contract Amount as Modified | $5,453,936.20 |
| Total % of modification amounts to original contract amount | 5.80% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $34,412.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11068 – Commodore Stockton CDC

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commodore Stockton CDC</td>
<td>$34,412.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $34,412.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This original scope of work includes: new elevator, new toilets and toilet room accessibility upgrades, doors and hardware upgrade, new playground structure, upgrading signage, new fencing, boiler, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: plumbing modifications, electrical changes, play surfacing modifications, additional floor preparation, installation of new white boards, additional work to new elevator tower, extended overtime to start new boiler, repair of existing roof drain leaks in corridor, new sealant on concrete flooring, exterior cladding modification, encroachment permit expenses, and removal of abandoned air conditioning equipment.

Original contract amount $3,085,295.00

Previous Approved Modification(s) $ 223,384.00

Contract to be Increased by Modification No. 4 $ 34,412.00

New Total Contract Amount as Modified $3,343,091.00

Total % of modification amounts to original contract amount 8.3%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $112,962.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11043-Cleveland Elementary School

CONTRACT:

Modification #9
No. #01022

Cleveland Elementary School
Building Construction - Prop A 2006 Bond Program

COST
$112,962.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $112,962.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Cleveland Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: New elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, two new play structures, toilet room accessibility upgrades, door and gate hardware, upgrade of signage, security cameras and fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for miscellaneous demolition and patch repair, additional plumbing at restrooms, installed underlayment for flooring, concrete repairs.

| Original contract amount | $5,079,031.00 |
| Previous Approved Modifications | $372,847.00 |
| This Modification (#9) | $112,962.00 |
| **Total Contract Amount as Modified** | **$5,564,840.00** |

9.56%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
 SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,139.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11077 – Noriega CDC

CONTRACT:

Mod. No.1 to Contract No. 01139

DESCRIPTION
Noriega CDC
Building Construction – Prop A 2006 Bond Program

COST
$33,139.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $33,139.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Noriega CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original scope of this project includes, but is not limited to: new toilets and toilet room accessibility upgrades, doors and hardware upgrade, new playground structure, upgrading signage, new windows, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes: new bathroom epoxy flooring and required floor preparation, additional electrical work, plumbing modifications, and new roller shades at new window locations.

Original contract amount $2,447,500.00
Previous Approved Modification(s) $0.00
Contract to be Increased by Modification No. 1 $33,139.00
New Total Contract Amount as Modified $2,480,639.00
Total % of modification amounts to original contract amount 1.35%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $87,865.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6212-11045 – Alamo Elementary School

CONTRACT:

Mod No.13 to Contract #952

DESCRIPTION

Alamo ES

Industrial Hygenist – Prop A 2006 Bond Program

COST

$87,865.00

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $87,865.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This contract modification includes hazardous materials construction observation, monitoring and project closeout for Alamo ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$75,740.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$443,098.50</td>
</tr>
<tr>
<td>This Modification #13 (not-to exceed)</td>
<td>$87,865.00</td>
</tr>
<tr>
<td>Total Contract as modified</td>
<td>$ 606,703.50</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (102-9W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $248,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6210-11093 - 1360 43rd Avenue

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. #1189</td>
<td>1360 43rd Avenue</td>
<td>$248,800.00</td>
</tr>
</tbody>
</table>

Architectural/Engineering Services - Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $248,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services through construction administration for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program, and required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Levy Design Partners, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects, LCA Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Loving and Campos Architects (LCA Architects) and the San Francisco Unified School District for an amount not to exceed $61,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6210-11091 -- 1350 7th Avenue

CONTRACT:
No. #1190

RECOMMENDATION:
That the Board of Education approve this contract between Loving and Campos Architects (LCA Architects) and the San Francisco Unified School District for an amount not to exceed $61,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the planning and assessment phase of Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program, and required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Allken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Levy Design Partners, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects, LCA Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:
Waziiuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $80,712.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2010-0000-8500-6278-11088</td>
<td>Theresa Mahler CDC</td>
<td>$40,356.00</td>
</tr>
<tr>
<td>#21-90391-2010-0000-8500-6278-11076</td>
<td>Junipero Serra CDC</td>
<td>$40,356.00</td>
</tr>
</tbody>
</table>

CONTRACT:
No. 1192

DESCRIPTION
Theresa Mahler and Junipero Serra
Interim Housing – Prop A 2006 Bond Program
COST
$80,712.00

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $80,712.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services provided the lease six portable classrooms and a restroom at the 300 Seneca site’s temporary bungalow facilities, for occupancy during construction activities at Theresa Mahler and Junipero Serra. The anticipated lease term is nine months covering the duration of construction at each site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shellon
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between ATI Architects & Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2010-0000-8500-6210 – 11343 - Arch/Eng. Fees

CONTRACT:
No. 01191
MIRALOMA ELEMENTARY SCHOOL
Architectural/engineering services

COST
$132,000

RECOMMENDATION:
It is recommended that the fee of $132,000 as bid by ATI Architects & Engineers be awarded.

BACKGROUND:
This contract is for architectural/engineering design services for the window and door replacement at Miraloma ES. The scope of work will consist of project assessment, architectural design, construction administration, DSA process and structural study on a schematic level.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fourteen (14) architectural/engineering consultants have responded. ATI Architects & Engineers is deemed most qualified to complete this project.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education correct Resolution #912-8W37 for the contract for ED2 International Architects & Planners ("ED2") at A.P. Gianinni Middle School. The previous resolution had typographical errors that require this correction.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6219-10773 – A.P. Gianinni Middle School

CONTRACT:
Correction to #912-8W37  A.P. Gianinni Middle School
Contract No. 00567 Architectural and Engineering Services – Prop A 2003 Bond Program

RECOMMENDATION:
That the Board of Education correct Resolution #912-8W37 for the contract for ED2 International Architects & Planners ("ED2") at A.P. Gianinni Middle School. The previous resolution had typographical errors that require this correction.

BACKGROUND:
The original scope of services for this contract includes 2nd tier architectural and engineering (design and construction administration) services for building improvements to Malcolm X Academy Elementary School, Galileo High School and AP Gianinni Middle School under Proposition A 2003. Priorities include accessibility improvements, required life safety improvements and other modernization efforts as identified by the District in prior studies.

This correction changes the modification number from #10 to #11 and the sum of previous modifications should be $269,658.50 instead of $263,023.50. Due to this correction, the contract amount summary should be adjusted to the following:

<table>
<thead>
<tr>
<th>Description</th>
<th>Resolution #912-8W37</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$2,113,035.00</td>
<td>$2,113,035.00</td>
</tr>
<tr>
<td>Previous Modifications (#1 - 10)</td>
<td>$263,023.50</td>
<td>$269,658.50</td>
</tr>
<tr>
<td>This Modification #11 (amount not exceed)</td>
<td>$53,580.00</td>
<td>$53,580.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$2,429,638.50</td>
<td>$2,436,273.50</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda item 3j. (102-9W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/09/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education correct Resolution #912-8W27 for the contract for K2A Architecture + Interiors at International Studies/Downtown High School. The previous resolution had typographical errors that require this correction.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11089 – International Studies/Downtown High School

CONTRACT: DESCRIPTION COST
Correction to #912-8W27 International Studies/Downtown High School No Cost Impact
Contract No.855 Architectural/Engineering Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education correct Resolution #912-8W27 for the contract for K2A Architecture + Interiors at International Studies/Downtown High School. The previous resolution had typographical errors that require this correction.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This correction changes “modification #4 to contract #852” to “modification #5 to contract #855”. There is no change or impact on the approved modification amount. Due to this correction, the contract amount summary should be adjusted to the following:

<table>
<thead>
<tr>
<th>Description</th>
<th>Resolution #912-8W27</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$ 876,802.00</td>
<td>$ 876,802.00</td>
</tr>
<tr>
<td>Previous Modifications (#1 - 4)</td>
<td>$ 45,107.00</td>
<td>$ 340,307.00</td>
</tr>
<tr>
<td>This Modification #5 (amount not exceed)</td>
<td>$ 44,570.00</td>
<td>$ 44,570.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$ 966,479.00</td>
<td>$ 1,261,679.00</td>
</tr>
</tbody>
</table>

Submitted by:
Waziiuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (102-9W11)
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the February 9, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>CDX Builders</td>
<td>$147,212.32</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Roebuck Construction</td>
<td>$34,412.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Aiten Construction</td>
<td>$112,962.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
<td>$33,139.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$87,865.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Levy Design Partners</td>
<td>$248,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>LCA Architects</td>
<td>$61,100.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management</td>
<td>$80,712.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CORRECTION</td>
<td>ED2 International</td>
<td>No Cost</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CORRECTION</td>
<td>K2A Architecture + Interiors</td>
<td>No Cost</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td><strong>$806,202.32</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
January 27, 2010

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yanko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the February 9, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>ATI Architects &amp; Engineers</td>
<td>132,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$132,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENT
102-9F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forsyth, Rhonda Gall</td>
<td>APD Teaching &amp; Learning</td>
<td>TSA</td>
<td>1.00</td>
<td>01/04/2010</td>
</tr>
</tbody>
</table>

TEMPORARY APPOINTMENTS
102-9F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angus, Kathleen Rae</td>
<td>Marina M.S.</td>
<td>LA/SS</td>
<td>1.00</td>
<td>01/04/2010</td>
<td>03/26/2010</td>
</tr>
<tr>
<td>Bargagna, Chiara Rose</td>
<td>Presidio M.S.</td>
<td>LA/SS</td>
<td>1.00</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Hartigan, Carolyn A.</td>
<td>James Lick Middle School</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>01/11/2010</td>
<td>04/12/2010</td>
</tr>
<tr>
<td>Kallusch, Annabella</td>
<td>George Moscone E.S./DTD</td>
<td>K</td>
<td>1.00</td>
<td>10/09/2009</td>
<td>01/15/2010</td>
</tr>
<tr>
<td>Kennedy, Jennifer M</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>5th Grade</td>
<td>1.00</td>
<td>01/04/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Lee, Elizabeth G</td>
<td>Alice Fong Yu Alt. School</td>
<td>2nd Grade Chinese BII</td>
<td>0.20</td>
<td>01/11/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Thorman, Gabrielle J.</td>
<td>A.P. Gianmini M.S.</td>
<td>Math/Science</td>
<td>1.00</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Vizler, Ryan Matthew</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>1.00</td>
<td>01/05/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Yam, Helen Hulya</td>
<td>Alice Fong Yu Alt. School</td>
<td>K Chinese BII</td>
<td>1.00</td>
<td>01/04/2010</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

EMERGENCY APPOINTMENT
102-9F3

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Silverman, Lindsay Frances (TLTN)</td>
<td>Herbert Hoover M.S.</td>
<td>English</td>
<td>1.00</td>
<td>10/22/2009</td>
<td>01/15/2010</td>
</tr>
</tbody>
</table>

CATEGORICAL APPOINTMENTS
102-9F4

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warner, Timothy Paul</td>
<td>John Muir Elementary School</td>
<td>Equity Release</td>
<td>0.50</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Warner, Timothy Paul</td>
<td>Rosa Parks Elementary School</td>
<td>Equity Release</td>
<td>0.50</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

Agenda Item
4a. (102-9F1 – F12)
### DEPARTMENT HEAD APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Au, Celine Vinto</td>
<td>Independence H.S.</td>
<td>MS</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2011</td>
</tr>
<tr>
<td>Beresford, Gael A</td>
<td>George Washington H.S.</td>
<td>Math</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Bush, Martha Sus</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Math</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2012</td>
</tr>
<tr>
<td>Carter, George H</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Practical Arts</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Cohen, Jerome S.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Spec Ed LH</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2012</td>
</tr>
<tr>
<td>Gonzalez, Ernesto</td>
<td>George Washington H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Graham, Peter Charles</td>
<td>George Washington H.S.</td>
<td>Spec Ed LH</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Hennessey, Patrick J</td>
<td>International Studies Academy</td>
<td>English</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Herron, Aldrene</td>
<td>Phillip &amp; Sala Burton High Sch</td>
<td>Spec Ed</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Kanakis, Tatiana N</td>
<td>Philip &amp; Sala Burton High Sch</td>
<td>PE</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Kipperman, Lara</td>
<td>George Washington H.S.</td>
<td>Science</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>LeBlavant, Denise I</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Social Studies</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2012</td>
</tr>
<tr>
<td>Luke, Daphne</td>
<td>Galileo Academy of Science &amp; T</td>
<td>World Lang</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2012</td>
</tr>
<tr>
<td>Morgan, Todd D</td>
<td>Philip &amp; Sala Burton High Sch</td>
<td>English</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Peterson, Vickie L</td>
<td>George Washington H.S.</td>
<td>Visual/Perf Arts</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Propster Jr., John A</td>
<td>George Washington H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Sheykhhzadeh, Gullan C.</td>
<td>Raoul Wallenberg H.S.</td>
<td>Math/Science</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Sturge, John T</td>
<td>Raoul Wallenberg H.S.</td>
<td>English</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Suttle, Peter F.</td>
<td>George Washington H.S.</td>
<td>ESL/English</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Taylor, Joseph M.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>Visual/Perf Arts</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2012</td>
</tr>
<tr>
<td>Tunzi-Gutierrez, Antonio</td>
<td>George Washington H.S.</td>
<td>World Lang</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Vedar, Mitchell C.</td>
<td>George Washington H.S.</td>
<td>Social Studies</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Wert, Carrie M.</td>
<td>George Washington H.S.</td>
<td>PE</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Winterling, Ethan C</td>
<td>Galileo Academy of Science &amp; T</td>
<td>PE</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2012</td>
</tr>
</tbody>
</table>

### HEAD COUNSELOR/DEAN APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bukareva, Elena V.</td>
<td>Presidio M.S.</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>01/19/2010</td>
</tr>
<tr>
<td>Hartigan, Carolyn A.</td>
<td>James Lick Middle School</td>
<td>Head Counselor</td>
<td>1.00</td>
<td>01/11/2010</td>
</tr>
</tbody>
</table>

### TEACHERS ON VARIABLE TERM WAIVERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chong, Fong</td>
<td>Gordon J. Lau E.S.</td>
<td>BCLAD-Cantonese</td>
</tr>
<tr>
<td>Kaune, Aundrea L.</td>
<td>Commodore Sloat E.S.</td>
<td>5th Grade ELD</td>
</tr>
</tbody>
</table>
### LEAVE OF ABSENCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Billups, Newton B.</td>
<td>Presidio M.S.</td>
<td>01/11/10</td>
<td>02/01/10</td>
</tr>
<tr>
<td>Christ, Carol A.</td>
<td>A.P. Giannini M.S.</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Damele, Denise L</td>
<td>Lafayette E.S.</td>
<td>01/04/10</td>
<td>02/02/10</td>
</tr>
<tr>
<td>Davis, Daniel R</td>
<td>Raoul Wallenberg H.S.</td>
<td>01/04/10</td>
<td>03/31/10</td>
</tr>
<tr>
<td>Dold, Virginia L.</td>
<td>Elem Instructional Sup. &amp; Ops</td>
<td>12/18/09</td>
<td>02/07/10</td>
</tr>
<tr>
<td>Floyd, Derrill S</td>
<td>Daniel Webster CDC</td>
<td>12/11/09</td>
<td>01/05/10</td>
</tr>
<tr>
<td>Forte, Patricia</td>
<td>Lakeshore E.S.</td>
<td>01/04/10</td>
<td>01/08/10</td>
</tr>
<tr>
<td>Ginsberg, Melissa A.</td>
<td>Multiple Work Locations</td>
<td>12/15/09</td>
<td>01/29/10</td>
</tr>
<tr>
<td>Gruneken, Marcy V.</td>
<td>R. L. Stevenson E.S.</td>
<td>12/07/09</td>
<td>01/29/10</td>
</tr>
<tr>
<td>Guzman, Ruben</td>
<td>Alvarado E.S.</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Hickle-Miles, Leigh A</td>
<td>Roosevelt M.S.</td>
<td>01/04/10</td>
<td>01/22/10</td>
</tr>
<tr>
<td>Ho, Josephine</td>
<td>Galileo Academy of Science &amp; T</td>
<td>01/04/10</td>
<td>02/26/10</td>
</tr>
<tr>
<td>Holmes, Nathan Samuel</td>
<td>Galileo Academy of Science &amp; T</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Jackson, Shirley Ann</td>
<td>Noriega CDC</td>
<td>12/01/09</td>
<td>02/04/10</td>
</tr>
<tr>
<td>Jaraklian, Pauline</td>
<td>Rosa Parks Elementary School</td>
<td>12/11/09</td>
<td>12/31/09</td>
</tr>
<tr>
<td>Kuki, Valerie Ruth</td>
<td>Visitation Valley M.S.</td>
<td>02/16/10</td>
<td>04/23/10</td>
</tr>
<tr>
<td>Magid, Lorraine M</td>
<td>Argonne E.S.</td>
<td>02/09/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Marta, Elvia E</td>
<td>School Of The Arts</td>
<td>12/21/09</td>
<td>01/03/10</td>
</tr>
<tr>
<td>Mendez, Nicole Cherle</td>
<td>Cesar Chavez E.S.</td>
<td>01/11/10</td>
<td>04/02/10</td>
</tr>
<tr>
<td>Meyers, Raina Lee</td>
<td>SSS - Intervention</td>
<td>01/03/10</td>
<td>01/20/10</td>
</tr>
<tr>
<td>Mong, Josephine Jo Yee</td>
<td>Chinese Immersion E.S.</td>
<td>01/04/10</td>
<td>01/29/10</td>
</tr>
<tr>
<td>Nelson, Kristin Michelle</td>
<td>SSS-Counseling &amp; Social Serv</td>
<td>01/04/10</td>
<td>05/04/10</td>
</tr>
<tr>
<td>Nelson, Stephen R.</td>
<td>Herbert Hoover M.S.</td>
<td>12/07/09</td>
<td>01/08/10</td>
</tr>
<tr>
<td>Novota, Robert E.</td>
<td>Everett Middle School</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Novota, Robert E.</td>
<td>Raoul Wallenberg H.S.</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Nybakken, Maryann C</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Pang, Lani Nahleen</td>
<td>Lowell H.S.</td>
<td>01/19/10</td>
<td>04/02/10</td>
</tr>
<tr>
<td>Powers, Amanda A.</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>01/12/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Vaughn, Cynthia L</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>01/04/10</td>
<td>01/18/10</td>
</tr>
<tr>
<td>Villarreal, Monica C</td>
<td>Paul Revere E.S.</td>
<td>01/04/10</td>
<td>02/04/10</td>
</tr>
<tr>
<td>Vill, Rena G.</td>
<td>John Muir Elementary School</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
<tr>
<td>Whitt, Julia B</td>
<td>Harvey Milk Civil Rights Acade</td>
<td>01/04/10</td>
<td>03/01/10</td>
</tr>
<tr>
<td>Windell, Michelle</td>
<td>Cleveland E.S.</td>
<td>12/01/09</td>
<td>12/10/09</td>
</tr>
</tbody>
</table>

### REDUCED WORK/PARTNERSHIP TEACHING

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pastor, Sebastiana F.</td>
<td>International Studies Academy</td>
<td>01/19/10</td>
<td>06/30/10</td>
</tr>
</tbody>
</table>
### RETIREMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheatham, Angie R.</td>
<td>Longfellow E.S.</td>
<td>12/19/2009</td>
</tr>
<tr>
<td>Silberberg, Monica B.</td>
<td>Abraham Lincoln H.S.</td>
<td>12/02/2009</td>
</tr>
<tr>
<td>Wollesen, Marcia G</td>
<td>Clarendon Alt E.S.</td>
<td>07/01/2010</td>
</tr>
</tbody>
</table>

### SEPARATION

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker, Keli A.</td>
<td>Fairmount E.S.</td>
<td>12/19/2009</td>
</tr>
<tr>
<td>Cormier, Michelle E.</td>
<td>Special Education/DIS</td>
<td>01/16/2010</td>
</tr>
<tr>
<td>Dichoco, Lydia P</td>
<td>Leonard Flynn CDC</td>
<td>01/16/2010</td>
</tr>
<tr>
<td>Gustafson, Janice C</td>
<td>CAO - Curriculum Improvement</td>
<td>01/01/2010</td>
</tr>
<tr>
<td>Kallusch, Annabelle</td>
<td>George Moscone E.S./DTD</td>
<td>01/16/2010</td>
</tr>
<tr>
<td>McCoy, Dennis C.</td>
<td>George Washington H.S.</td>
<td>01/30/2010</td>
</tr>
<tr>
<td>Naranjo, Phill D.</td>
<td>Dr. William Cobb Elem Sch</td>
<td>01/16/2010</td>
</tr>
<tr>
<td>Schiano, Marie M</td>
<td>Human Resources - DTD</td>
<td>01/16/2010</td>
</tr>
<tr>
<td>Schwarz, Claudia Sabrina</td>
<td>Lawton Alternative School</td>
<td>01/16/2010</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>---------------------------</td>
<td>-----------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Adams, Sheila L.</td>
<td>10/13/09</td>
<td>Change FTE from 0.80 to 1.00 effective 01/04/10</td>
</tr>
<tr>
<td>Baker, Keli A.</td>
<td>09/22/09</td>
<td>Change end date from 12/18/09 to 02/26/10</td>
</tr>
<tr>
<td>Bourquin, Jennifer Ann</td>
<td>10/13/09</td>
<td>Change status from Categorical to Temporary and end date from 01/15/10 to 06/30/10</td>
</tr>
<tr>
<td>Chong, Fong</td>
<td>10/27/09</td>
<td>Change end date from 01/15/10 to 06/30/10</td>
</tr>
<tr>
<td>Dick, Stuart Elliott</td>
<td>01/26/10</td>
<td>Change end date from 01/15/10 to 06/30/10</td>
</tr>
<tr>
<td>Kelly, Kathleen E.</td>
<td>10/13/09</td>
<td>Change end date from 01/04/10 to 03/26/10</td>
</tr>
<tr>
<td>Korp, Christa J.</td>
<td>08/25/09</td>
<td>Change FTE from 1.00 to 0.50 effective 01/19/10 - 06/30/10</td>
</tr>
<tr>
<td>Kwon, Tina</td>
<td>01/12/10</td>
<td>Change end date from 01/04/10 to 06/30/10</td>
</tr>
<tr>
<td>Lie, Raymond Kon-Lung</td>
<td>08/25/09</td>
<td>Change Temporary end date from 12/31/09 to 06/30/10</td>
</tr>
<tr>
<td>Raeder, Jennifer S.</td>
<td>11/10/09</td>
<td>Change end date from 01/08/10 to 03/26/10</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Rogey L. Buschmann
Chief Human Resources Officer
### GENDER / ETHNICITY / RACE COMPOSITION

**PROBATIONARY APPOINTEE**

**APPEARING IN THE AGENDA OF**

**February 9, 2010**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

**Total** | **1** | **100.00%** |

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

**Total** | **1** | **100%** |

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**Total** | **1** | **100.00%** |
# GENDER / ETHNICITY / RACE COMPOSITION

## TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

February 9, 2010

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>8</td>
<td>88.89%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>1</td>
<td>11.11%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>3</td>
<td>33.33%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>6</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>3</td>
<td>33.33%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>2</td>
<td>22.22%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>4</td>
<td>44.44%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9</td>
<td>100.00%</td>
</tr>
<tr>
<td>Category</td>
<td>Appointee</td>
<td>Percentage</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Race</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laosian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

## CATEGORICAL APPOINTEE

### APPEARING IN THE AGENDA OF

February 9, 2010

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
### GENDER / ETHNICITY / RACE COMPOSITION

#### DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES

Appearing in the Agenda of February 9, 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>13</td>
<td>50.00%</td>
</tr>
<tr>
<td>Male</td>
<td>13</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>26</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**ETHNICITY**

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>2</td>
<td>7.69%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>1</td>
<td>3.85%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>23</td>
<td>88.46%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>26</td>
<td>100%</td>
</tr>
</tbody>
</table>

**RACE**

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1</td>
<td>3.85%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>2</td>
<td>7.69%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>3</td>
<td>11.54%</td>
</tr>
<tr>
<td>Filipino</td>
<td>2</td>
<td>7.69%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>18</td>
<td>69.23%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>26</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.  or other comments:

SERVICE: 102-9K1

The State and Federally Funded Programs (SFFP) requests the approval of the San Francisco Unified School District to contract with a Consultant Mentor to provide services to Neglected Youths ages 11-18, (SFUSD students in a county institution for neglected children).

Category: Supplemental Student Counseling  Code: 21

Site: Hickman Homes

Dates of Service: February 10, 2010 - June 30, 2010

Total Cost: $30,800.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low- Income and Neglected

SACS Code(s):
05-30101-2010-1110-2100-5803-609

Name of Consultant: Theresa Ray  $30,800.00

Evaluation: $0

Total Cost: $30,800.00

-------------------

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant Mentor will provide direct services for Neglected students; liaison between Hickman home and students' school of attendance: support educational program improvement through homework assistance and tutoring; serve as the monitor and log daily school attendance; deliver crisis counseling intervention; assist students receiving engaging curriculum Project Able (Art-Based Learning for Equity)

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
After the position was announced, an interview panel selected Ms. Ray who had years of experience working with neglected students. Her rapport with students, commitment to social justice and expertise in fostering students' academic education last year in the same neglected youth home impressed the interviewers.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Brenda Ow-Wong
SUBMITTED BY: Jorge Cuevas Antillon
SITE: State and Federally Funded Programs
SUBJECT: Consultant Services  ☑ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 109-2K2

The State and Federally Funded Programs (SFFP) requests the approval of the San Francisco Unified School District to contract with a Consultant Mentor to provide services to Neglected Youths ages 11-18, (SFUSD students in a county institution for neglected children).

Category: Supplemental Student Counseling  Code: 21

Site: Nalls Foundation

Dates of Service: February 10, 2010 to June 30, 2010

Total Cost: $26,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grant Low-Income and Neglected

SACS Code(s):
05-30101-2010-1110-2100-5803-736

Name of Consultant: Edward Sheppard  $26,000.00

Evaluation: $0

Total Cost: $26,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant Mentor will provide direct services for Neglected students; liaison between Nalls Foundation and students' school of attendance; support educational program improvement through homework assistance and tutoring; serve as the monitor and log daily school attendance; deliver crisis counseling intervention; provide community outreach services.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

After the position was announced, an interview panel selected Mr. Sheppard who had years of experience working with neglected students. His rapport with students, commitment to social justice and expertise in fostering students' academic education in years past impressed the interviewers.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Brenda Ow-Wong

SUBMITTED BY: Jorge Cuevas Antillon

SITE: State and Federally Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: Coordinates the implementation of the After School Program.
102-9K3

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Sherman's 100 Students Enrolled in the Growth and Learning Opportunities After-School Program

Dates of Service: February 10, 2010 - June 4, 2010

Total Cost: $6,000.00

Funding Source(s)/Program Title:
UGF/AB 825 - School & Library Improvement Block Grant

SACS Code(s):
01-07950-2010-1110-2100-5803-823

Name of Consultant: Growth and Learning Opportunities  $6,000.00

Evaluation: $0

Total Cost: $6,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Growth and Learning Opportunities (GLO) will provide high quality after-school programming for 100 Sherman students. The students will participate in art, drama, math, gardening, music, and martial arts after-school classes as well as community building exercises. GLO will also plan and implement community building events once a month for the entire Sherman community during after-school hours.
DISTRICT

GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sherman's PTA and School Site Council chose GLO to operate Sherman's fee based after-school programming due to the organization's 20 year history, expertise in after-school programming, and success with other SFUSD schools. The PTA and School Site Council interviewed over 10 after-school organizations and GLO was the most impressive and successful.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED BY: Sara Shenkan-Rich

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.  
or other comments:

SERVICE:  Artists-In-Residency Program
102-9K4

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Claire Lilienthal Alternative k-8
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
6th - 8th grades

Dates of Service:  2/16/10 - 3/18/10
Total Cost:  $5,771.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-479

Name of Consultant: San Francisco Arts Education Project
Evaluation: $N/A
Total Cost: $5,771.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SF Arts Education Project will provide participatory workshops in visual arts and musical theater to students 6th - 8th.

DISTRICT GOALS:
□ Goal 1: Access & Equity -- Make social justice a reality.
□ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
□ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Claire Lilienthal has long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: William Hack

SCHOOL SITE/and or DEPARTMENT: Claire Lilienthal Alternative
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: Artist in residency workshops.
102-9K5

Category: Visual & Performing Arts Enrichment       Code: 27

School Site/ Guadalupe Elementary School
and or Department:
Participants: (Those students, K-5
sites, or personnel who will be
directly served by this consultant)
Dates of Service: 02-16-10 to 03-04-10
Total Cost: $1,270.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-593

Name of Consultant: San Francisco Arts Education Project

Evaluation:
Total Cost:

$1,270.00

$0

$1,270.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Participatory workshops for students in choral arts.

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Guadalupe ES has had a long standing with S.F. Arts Education Project.

DEGREE OF STUDENT CONTACT:
- Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Jeff Pulvirenti
SCHOOL SITE/and or DEPARTMENT: Guadalupe Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: Artists-In-Residency Program
102-9K6

<table>
<thead>
<tr>
<th>Category: Visual &amp; Performing Arts Enrichment</th>
<th>Code: 27</th>
</tr>
</thead>
</table>

School Site/ and or Department: Cesar Chavez
Participants: (Those students, sites, or personnel who will be directly served by this consultant) K - 3 students at Cesar Chavez
Dates of Service: 2/16/10 - 3/4/10
Total Cost: $4,057.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-603

<table>
<thead>
<tr>
<th>Name of Consultant: San Francisco Arts Education Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluation: $N/A</td>
</tr>
<tr>
<td>Total Cost: $4,057.00</td>
</tr>
</tbody>
</table>

PROGRAM DESCRIPTION AND DISTRICT GOAL:
SF Arts Education Project will provide participatory workshops in visual arts and dance to student K-3.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Cesar Chavez has long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Adelina Aramburo

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elem.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: Artists-In-Residency Program
102-9K7

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/  Miraloma Elem.
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K - 5 students at Miraloma

Dates of Service: 2/16/11-3/4/10

Total Cost: $3,449.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-722

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $3,449.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SF Arts Education Project will provide participatory workshops in choral arts, dance, theater, visual arts and drumming to students k-5 at Miraloma Elementary.

DISTRICT GOALS:
□ Goal 1: Access & Equity - Make social justice a reality.
□ Goal 2: Student Achievement - Engage high achieving and joyful learners.
□ Goal 3: Accountability - Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Miraloma Elem. has a long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado

SCHOOL SITE/and or DEPARTMENT: Miraloma Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE:  Artists-In-Residency Program
102-9K8

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/  Commodore Sloat
and or Department:
Participants: (Those students,  K - 5 students at Commodore Sloat
sites, or personnel who will be
directly served by this consultant)
Dates of Service: 2/16/10 - 3/4/10
Total Cost: $3,535.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-488

Name of Consultant: San Francisco Arts
Education Project  $3,535.00

Evaluation:  N/A
Total Cost:  $3,535.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SF Arts Education Project will provide participatory workshops in theater
and visual arts to students k-5 at Commodore Sloat Elementary.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Commodore Sloat has a long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jeanne Dowd

SCHOOL SITE/and or DEPARTMENT: Commodore Sloat Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE: Artists-In-Residency Program
102-9K9

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ Paul Revere
and or Department:
Participants: (Those students,
sites, or personnel who will be
directly served by this consultant)
K - 3 students at Paul Revere

Dates of Service: 2/16/10 - 3/4/10
Total Cost: $3,649.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-760

Name of Consultant: San Francisco Arts
Education Project
Evaluation: $N/A
Total Cost: $3,649.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SF Arts Education Project will provide participatory workshops in choral
arts and drumming to students k-3 at Paul Revere.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

K Resolution
SELECTION PROCESS:

Paul Revere has a long standing partnership with SF Arts Education Project.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Lance Tagomori

SCHOOL SITE/and or DEPARTMENT: Paul Revere
Teaching artists from the Lorraine Hansberry Theatre, San Francisco's premiere producing African American theater, will collaborate with VAFA to envision and implement a curriculum based on and launching in the performance of the one woman show, Mahalia!, based on the life, times and struggles of legendary artist Mahalia Jackson. Artists will work on the school site to teach theatre skills that connect with literacy, history and sociology, with a performance "share out" focused on student performers. Students, teachers and parents will attend the main stage performance of Mahalia! as the launching event of this collaborative learning experience especially tailored for Martin Luther King M.S.

**Category:** Visual & Performing Arts Enrichment

**School Site/ and or Department:** Martin Luther King Middle School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) MLK Middle School students (2 classes)

**Dates of Service:** February 22, 2010 – April 30, 2010

**Total Cost:** $9,000.00

**Funding Source(s)/Program Title:** PEEF: Prop H, Arts & Music

**SACS Code(s):**
01-90552-2010-1110-2100-5803-104

**Name of Consultant:** Lorraine Hansberry Theatre

**Evaluation:**

**Total Cost:** $9,000.00

**PROGRAM DESCRIPTION AND DISTRICT GOAL:**

Artists in residence to teach on site, culminating in student performance and students attending a main stage show.
DISTRIBUTION GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

In collaboration with APD, this organization was selected based on its historical place in the African American community and the educational appropriateness of the culminating production, Mahalia!

DEGREE OF STUDENT CONTACT:

- Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Susan Stauter

SUBMITTED BY: Lisa Leung

SCHOOL SITE/and or DEPARTMENT: Visual & Performing Art
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting. Site administration moved dates of service of provider to meet timeline needs of the school site.

SERVICE: 102-9K11 Sexuality education program for Horace Mann Academic Middle School 8th grade students.

Category: Health Education Code: 9

School Site/ and or Department: Horace Mann Academic Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 8th grade students at Horace Mann Academic Middle School

Dates of Service: January 11, 2010 – January 23, 2010

Total Cost: $2,600.00

Funding Source(s)/Program Title:
Quality Education Investment Act (QEIA)

SACS Code(s):
01-74000-2010-1110-2100-5803-618

Name of Consultant: Teen Talk Sexuality Education
Evaluation: $0
Total Cost: $2,600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Teen Talk Sexuality Education will provide a science-based comprehensive educational program for Horace Mann Academic Middle School 8th grade students to help them make the healthy choices that will result in lower rates of teen pregnancy and STD/HIV in the community.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Principal worked with selected organization for four years while teaching 8th grade at Garfield Charter School in Redwood City School District.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez, Principal

SCHOOL SITE/and or DEPARTMENT: Horace Mann Academic Middle School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Funding not available before the date of service. New Staff unfamiliar with K Reso/Contract process.

SERVICE: Planting trees on school yard for site enhancement.
102-9K12

Category: Administrative Code: 1

School Site/ and or Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Staff

Dates of Service: 9/19/2009

Total Cost: $1,230.00

Funding Source(s)/Program Title:
PEEF: Prop H, Violence Prevention Program

SACS Code(s):
01-90559-2010-1110-2100-5803-529

Name of Consultant: Friends of the Urban Forest $1,230.00

Evaluation: $0

Total Cost: $1,230.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Violence Prevention. Activities center around preventing violence and teaching conflict resolution in classrooms and throughout school too reduce violence, reduce suspensions, increase organization, create safer environment, and raise awareness.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant choice was based on their expertise and success in urban environment planting.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Janet Elliott
SUBMITTED BY: Richard Curci
SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting. New Staff unfamiliar with K Reso and Contract procedure.

SERVICE: School visit/presentation during Peace Week.
102-9K13

Category: Professional Development  Code: 14

School Site/and or Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, Staff

Dates of Service: 11/19/09

Total Cost: $450.00

Funding Source(s)/Program Title:
PEEF: Prop H, Violence Prevention Program

SACS Code(s):
01-90559-2010-1110-2100-5803-529

Name of Consultant: Youth Speaks, Inc. $450.00

Evaluation: $0

Total Cost: $450.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Violence Prevention. Activities center around preventing violence and teaching conflict resolution in classrooms and throughout school to reduce violence, reduce suspensions, increase organization, create safer environment, raise awareness.

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:  
Consultant choice was based on their expertise and success in this field.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Janet Elliott  
SUBMITTED BY: Richard Curci  
SCHOOL SITE/AND OR DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting. New Staff unfamiliar with K Reso and contract procedures.

SERVICE: 102-9K14

Circle training and restorative discipline approaches. Understanding and implementing the circle process.

Category: Professional Development  Code: 14

School Site/ and or Department: Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Staff

Dates of Service: 10/17/09 - 11/21/09

Total Cost: $1,500.00

Funding Source(s)/Program Title:
PEEF: Prop H, Violence Prevention Program

SACS Code(s):
01-90559-2010-1110-2100-5903-529

Name of Consultant: PAZWorks  $1,500.00

Evaluation: $0

Total Cost: $1,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Violence Prevention. Activities center around preventing violence and teaching conflict resolution in classrooms and throughout school to reduce violence, reduce suspensions, increase organization, create safer environment, raise awareness.

DISTRICT GOALS:  ☑ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant choice was based on their expertise and success in this field.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Janet Elliott

SUBMITTED BY: Richard Curci

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting. New staff unfamiliar with K Reso and Contract process.

SERVICE: Full-day workshops on Conscious Classroom Management.
102-9K15

Category: Professional Development  Code: 14

School Site/ and or Department:
Everett Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Staff

Dates of Service: 8/20/09 - 1/29/10
Total Cost: $1,865.82

Funding Source(s)/Program Title:
PEEF: Prop H, Violence Prevention Program

SACS Code(s):
01-90559-2010-1110-2100-5803-529

Name of Consultant: Conscious Teaching, LLC  $1,865.82
Evaluation: $0
Total Cost: $1,865.82

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Violence Prevention. Activities center around preventing violence and teaching conflict resolution in classrooms and throughout school too reduce violence, reduce suspensions, increase organization, create safer environment, and raise awareness.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant choice was based on their expertise and success in this subject.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Janet Elliott

SUBMITTED BY: Richard Curci

SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE: 102-9K16
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Presidio Middle School serving 150 students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Presidio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 150 students at Presidio Middle School

Dates of Service: February 10, 2010 - June 4, 2010
Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-0000-3140-5803-153

Name of Consultant: Richmond District Neighborhood Center  $28,687.00

Evaluation: $0
Total Cost: $28,687.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs. Program will serve an additional 150 students with academic and enrichment services.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong  
SUBMITTED BY: Linda Lovelace  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.

SERVICE: 102-9K17

Contractor agrees to transport student to and from school and/or other transportation services as requested by the District each school day to follow school calendar. Contractor agrees to coordinate transporation of the student, including the pickup and drop off times and locations during each school day to ensure that the student will arrive to school and home on time.

Category: Administrative  Code: 1

School Site/ and or Department: Transportation Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special Education Child out of City NPS

Dates of Service: August 24, 2009 – June 30, 2010

Total Cost: $35,000.00

Funding Source(s)/Program Title:
Transportation Special Education

SACS Code(s):
05-72400-2010-50010-3600-5810-172

Name of Consultant: American Logistics Company $35,000.00

Evaluation: $0

Total Cost: $35,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Contractor agrees to transport student to and from school and/or other transportation services as requested by the District each school day to follow school calendar. Contractor agrees to coordinate transporation of the student, including the pickup and drop off times and locations during each school day to ensure that the student will arrive to school and home on time.
DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The contractor has experience in providing a unique service and design around transporting special need students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marie Mallari

SUBMITTED BY: Dennis Garden

SCHOOL SITE/and or DEPARTMENT: Transportation Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 102-9K18
Consultant will perform 2003 and 2006 Bond Program accounts payable duties while the Administrative Analyst for the Bond Program who regularly performs these duties is on maternity leave. Work shall be directed by the Accounts Payable Supervisor, the Chief Facilities Officer or the Bond Program Manager.

Category: Financial Services  Code: 7
Site: Proposition A 2003 and 2006 Bond Programs
Dates of Service: February 15, 2010 - June 30, 2010
Total Cost: $64,955.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2010-0000-8500-5803-311  $10,000
21-90391-2010-0000-8500-5803-311  $54,955

Name of Consultant: Kevin W. Harper, CPA & Associates  $64,955.00
Evaluation:  $0
Total Cost:  $64,955.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Outside expertise is required to augment and support the District's accounting systems and procedures to ensure fiscal accountability of the District's Proposition A 2003 and 2006 Bond Programs. It is critical that the District continue to implement those accounting procedures and practices to satisfy the requirements of the Citizens Bond Oversight Committee.
DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

ARE THESE SERVICES PERFORMABLE BY ANY DISTRICT CIVIL SERVICE CLASSIFICATION:  YES ☑ NO
IF SO, WHAT DISTRICT CLASSIFICATION:
WHAT IS THE REASON FOR CONTRACTING OUT:  The District 2003 and 2006 Bond Program requires ongoing support of its accounting procedures during the period when the District employee that regularly performs these duties is on maternity leave.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Fe Bongolan

SUBMITTED BY: Leonard Tom

SITE: Bond Office
SUBJECT: Consultant Services 个别 Individual 企业 Organization

DATE OF BOARD MEETING: February 9, 2010

AMENDMENT TO RESOLUTION(s): 96-23K15 and 912-8K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: CCSF HR approved the position to hire. Consultant services is no longer needed.

SERVICE: 102-9K19
Contractor will work with the Information Technology department as a project manager for the CSIS Best Practices Cohort grant to improve student reporting to the State of California.

Category: Technology Services Code: 25

School Site/ and or Department: Information Technology

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology

Dates of Service: May 18, 2009 – January 15, 2010

Cost of this Amendment Request: ($14,266.00) Credit

Funding Source(s)/Program Title: CSIS: Best Practices Cohort

SACS Code(s):
01-60200-2010-0000-2100-5803-220

a) Name of Consultant: JoAnn Castillo

b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $52,220.00
d) Previous Amendment(s) if any $15,000.00
Total Program Cost To Date $52,954.00
(Add Items a to d)

Cost of this Request ($14,266.00) Credit $0.00
PROGRAM DESCRIPTION:

The SCIS Best Practices Cohort Project provides best practices, expert advice, inter-district collaboration and reimbursement of costs to assist California school districts in meeting the new, extensive, data maintenance and reporting requirements mandated by the CALPADS and CALTIDES longitudinal database systems.

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Civil Service Interview

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Sean Rozell

SCHOOL SITE/and or DEPARTMENT: Information Technology Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: February 9, 2010

AMENDMENT TO RESOLUTION(s): 96-23K75 & 98-25K112
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
or other comments: In support of the Peer Resource internship programs in seven of our Gear Up Middle Schools - It is requested that the contracted amount be increased from $15,000 to $80,000.

SERVICE: 102-9K20
Train Gear Up Students to be leaders in their schools, including mentors, conflict mediators, tutors, peer educators, and club leaders.

Category: Administrative Code: 1
School Site/and or Department: Student Support Services Department
Participants: (These students, sites, or personnel who will be directly served by this consultant) Gear Up Middle Schools 2009-2010
Dates of Service: July 1, 2009 - June 30, 2010

Cost of this Amendment Request: $65,000.00

Funding Source(s)/Program Title:
SF Gear-Up Partnership

SACS Code(s):
01-58200-2010-1110-2100-5803-154

a) Name of Consultant: San Francisco Education Fund, Peer Resources
b) Evaluation: (if applicable)$0

c) Original Cost Adopted $80,000.00
d) Previous Amendment(s) if any ($65,000.00) Credit

Total Program Cost To Date $80,000.00
(Add Items a to d) $80,000.00

Cost of this Request $65,000.00
PROGRAM DESCRIPTION:


DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Ed Fund, Peer Resource was selected to be a partner with in the GearUp grant to provide educational programs for students and to increase the student’s and their families’ knowledge of post-secondary education options, preparation and financing.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Diane Gray

SUBMITTED BY: Trish Bascom

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K94
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services and funding needed.

SERVICE: 102-9K21
Consultant will provide enrichment and resources for multiple aspects of the ExCEL after school which includes physical and nutritional activities at 20 elementary schools. Consultant will also provide professional development to staff for Restorative Justice.

Category: Tutoring & After School Activities      Code: 26

School Site/and or Department:                         20 Elementary Schools and Student Support Services Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at 20 elementary schools, staff of Student Support Services Dept.

Dates of Service: September 23, 2009 - June 30, 2010

Cost of this Amendment Request: $345,423.00

Funding Source(s)/Program Title:
California Nutrition Network - Nutrition Education Grant Program
Comprehensive School Health - Local
UGF/School Safety & Violence Preventin, Grades 8-12
After School Education and Safety Program

SACS Code(s):
01-58240-2010-1110-2100-5803-152  $250,000.00
01-58160-2010-0000-3140-5803-152  $50,000.00
01-06450-2010-1110-2100-5803-015  $35,000.00
01-30100-2010-1110-2100-5803-842  $10,423.00

Cost of this Request $345,423.00

a) Name of Consultant: Bay Area Community Resources $345,423.00
b) Evaluation: (if applicable) $0
PROGRAM DESCRIPTION:

The ExCEL After School Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

CNN-Nutrition Education Grant Program: To build capacity of elementary schools and increase the likelihood that low-income children and families in San Francisco will make healthy food choices and engage in daily physical activity.

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
AMENDMENT TO RESOLUTION(s): 99-22K61
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change of funding and services.

SERVICE: 102-9K22
Consultant will provide services required to meet conditions for the California Nutrition Network program. Consultant will develop and maintain the Nutrition Education Project, National Professional Development and Safe Passages.

Category: Tutoring & After School Activities Code: 26
School Site/and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 600 Student Support Services Staff
Dates of Service: September 23, 2009 - June 30, 2010
Cost of this Amendment Request: $4,700.00

Funding Source(s)/Program Title:
California Nutrition Network - Nutrition Education Grant Program
Comprehensive School Health - Local Mentoring Program Grant
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Program

SACS Code(s):
01-58240-2010-1110-2100-5803-152 $1,500.00
01-58160-2010-1110-2100-5803-152 $19,100.00
01-58156-2010-0000-3140-5803-152 $14,100.00
01-41246-2010-0000-3140-5803-153 ($10,000.00)
01-60100-2010-1110-2100-5803-153 ($20,000.00)

a) Name of Consultant: Ingrid Hart dba Modcom

Cost of this Request $4,700.00
PROGRAM DESCRIPTION:

CNN - Nutrition Education Grant Program: To build capacity of elementary schools and increase the likelihood that low-income children and families in San Francisco will make healthy food choices and engage in daily physical activity.

The Safe Passages Program, funded by a four year Federal Safe Schools/Healthy Students Initiative grant, is a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement at 37 SFUSD sites across San Francisco.

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The organization has extensive experience working with non-profits in health-related fields. They have expertise in website development, programming and training.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lilian L. Capuli

SUBMITTED BY: Trish Bascom

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

AMENDMENT TO RESOLUTION(s): 99-22K95 & 101-12K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE: 102-9K23  
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department:  
Bryant, B. Carmichael, Cleveland, Daniel, Webster, G.W. Carver, L.R. Flynn, Malcolm X, Paul Revere, Newcomer, Tenderloin Community centers and libraries

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: September 26, 2009 - June 30, 2010

Cost of this Amendment Request: $4,087.86

Funding Source(s)/Program Title:  
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):  
01-30103-2010-1110-2100-5890-052

| a) Name of Consultant: MixPage Educational Services,  |
| DBA Sylvan Learning | Cost of this Request $4,087.86 |

| b) Evaluation: (if applicable) | $0 |

| Background |
| c) Original Cost Adopted | $12,000.00 |
| d) Previous Amendment(s) if any | $49,317.90 |
| Total Program Cost To Date | $65,405.76 |

(Add Items a to d)
PROGRAM DESCRIPTION:

The Consultant will provide tutoring in math and/or reading in an after school program. Forty-eight (48) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62 per student as set by the California Department of Education (CDE).

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 9, 2010

AMENDMENT TO RESOLUTION(s): 99-22K41 & 101-12K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE: Consultant will provide tutoring in math and/or reading.
102-9K24

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: B. Carmichael, Bryant, Cesar Chavez, Cleveland, D.
Webster, G.W. Carver, Horace Mann, John Muir, L.R.
Flynn Malcolm X, Marina Marshall, Rosa Parks,
Willie Brown, Community centers and libraries

Participants: (Those students, sites, or personnel who will be
directly served by this consultant) Eligible students from these schools participate in the
free and reduced lunch program scored below or far
below the district average in Math and Reading.

Dates of Service: September 26, 2009 - June 30, 2010

Cost of Service:

Cost of this Amendment Request: $68,131.04

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

a) Name of Consultant: TutorWorks
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $240,000.00
d) Previous Amendment(s) if any $ 66,589.50

Total Program Cost To Date $374,720.54
(Add Items a to d)  ===========
PROGRAM DESCRIPTION:

The Consultant will provide tutoring in math and/or reading in an after school program. Two hundred seventy five - (275) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62. per student as set by the California Department of Education. (CDE).

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: February 9, 2010

AMENDMENT TO RESOLUTION(s): 99-22K80
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE: 102-9K25
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: B. Carmichael, Bryant, Cesar Chavez, Cleveland, D. Webster, Hillcrest, John Muir, L.R. Flynn, Paul Revere, Rosa Parks, Community centers and libraries

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: September 26, 2009 - June 30, 2010

Cost of this Amendment Request: $95,204.52

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

a) Name of Consultant: ARC Associates
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted $240,000.00
d) Previous Amendment(s) if any $
Total Program Cost To Date $335,204.52 (Add Items a to d)
PROGRAM DESCRIPTION:
The Consultant will provide tutoring in math and/or reading in an after school program. Two hundred forty-six - (246) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62. per student as set by the California Department of Education. (CDE).

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: February 9, 2010

AMENDMENT TO RESOLUTION(s): 99-22-K75 & 101-12K27
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE: Consultant will provide tutoring in math and/or reading.
102-9K26

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Cesar Chavez Everett, G.W. Carver, Visitacion Valley Middle, Everett, Horace Mann, Martin Luther King, Tenderloin, Community centers and libraries

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service: Septeber 26, 2009 - June 30, 2010

Cost of this Amendment Request: $23,164.54

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2010-1110-2100-5890-052

a) Name of Consultant: Aavanza
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>e) Original Cost Adopted</td>
<td>$ 24,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$ 78,196.50</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$125,361.04</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>----------------------</td>
</tr>
</tbody>
</table>

121
PROGRAM DESCRIPTION:

The Consultant will provide tutoring in math and/or reading in an after school program, ninety-two (92) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62 per student as set by the California Department of Education (CDE).

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs