MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ America SCORES Bay Area: Poet Athletes

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS  
   — HELD FOR SPEAKER CARDS AND ACTION  
   
   ➢ 102-23Sp1 – Two-Year Budget Deficit Action Plan  
       (Report from the Committee of the Whole Meeting)  
   ➢ 102-23Sp2 – In Support of a Policy Allowing Biliteracy Endorsements on Student Diplomas  
       (Report from the Augmented Rules, Policy, and Legislation Committee)  
I. BOARD MEMBER' PROPOSALS  
   — HELD FOR SPEAKER CARDS AND ACTION  
   
   NONE  
J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES  

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS  

L. SPECIAL ORDER OF BUSINESS  
   — PUBLIC HEARING AND ADOPTION  
   
   ➢ Public Hearing and Adoption of the Annual Budget and Annual Service Plan for Special Education  

   Recommendation: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education.
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Presentation on the U.S. Census

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Rules, Policy, and Legislation Committee
March 15, 2021 – Reporting: Commissioner Rachel Norton

ACTION ITEMS:
➢ Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
➢ 102-23Sp2 - In Support of a Policy Allowing Biliteracy Endorsements on Student Diplomas

INFORMATIONAL ITEMS:
➢ Update on Race to the Top Funding (RTT)
➢ Discussion on the Recent Report on the State of California’s Decision on the Persistently Underperforming Schools in the SFUSD
Report from the Committee of the Whole Meeting  
March 16, 2010 - Reporting: Commissioner Hydra B. Mendoza

Resolution 102-23Sp1 – Two-Year Budget Deficit Action Plan  
1. Overview of the Superintendent’s Recommendations  
2. Summary of Feedback from Community Meetings  
3. Board Discussion  
4. Public Comment  

- Resolution 103-9Sp1 – Authorization to Grant or in the Alternative Deny Gateway Middle School’s Petition for a New Charter School

- 3v. (103-9W22) – Enter into a Lease Agreement with The Presidio Trust ("Landlord") for the Use of Landlord’s Property, for the District’s Presidio Child Care Center (CDC), in San Francisco California  
  Requested Action: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with The Presidio Trust, for the use of Building 387, for a term of ten (10) years.

Report from the Special Joint Ad Hoc Meeting  
March 17, 2010 - Reporting: Commissioner Kim-Shree Maufas

- Roll Call
- Pledge of Allegiance
- Items for discussion:
  - Update on the Gateway to College Program
  - Update on Communities Learning in Partnership Program (CLIP) - Joint initiative of the SFUSD and CCSF
- Public Comment
- Adjournment

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Acceptance of Gifts for the Month of February, 2010

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions  

1a. (103-23J1) Approval of Student Travel for James Lick Middle School

Recommendation: That the Board of Education approve the student travel of thirty-five (35) students and three (3) certificated employees to Ashland, Oregon to provide students with exposure to Shakespeare Theatre and to provide student with a description and observation of geological processes.

1b. (103-23J2) Approval of Student Travel for Dr. Martin Luther King, Jr. Academic Middle School

Recommendation: That the Board of Education approve the student travel of twenty-four (24) students and two (2) certificated employees to Washington D.C. to expose students to U.S. government facilities and monuments.

1c. (103-23J3) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of twelve (12) students and two (2) certificated employees to Portland, OR; Portland Conference Center for JEA/NSPA National Conference for High School journalist; over 150 workshops for The Lowell reporters, editors and advisers.

2. Finance Resolutions

2a. (103-23B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:

1. $49,250 – Hallman Family Foundation to Central Office. This grant provided to support costs associated with the design and implementation of a new student assignment system.
2b. (103-23B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget

Recommendation: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Restricted General Fund (Fund 01)

2c. (103-23B3) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

2d. (103-23C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $76,700 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions  Pg. 31 - 63

3a. (103-23W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $26,993 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Noriega CDC - $26,993
3b. (103-23W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $11,922 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund, 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

Secured Access System Project – Various Sites - $11,922

3c. (103-23W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $18,382 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Aptos Middle School Modernization - $18,382

3d. (103-23W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $7,558 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Security Project – Lincoln High School - $7,558

3e. (103-23W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract modification between COX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $3,286.84 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McLaren CDC - $3,286.84
3f. (103-23W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $37,079 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

555 Franklin Street Administration Building - $37,079

3g. (103-23W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $21,370 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Washington High School - $21,370

3h. (103-23W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $34,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

3521 22nd Street / Edison Campus - $34,000

3i. (103-23W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $4,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Junipero Serra Annex Child Development Center - $4,000
3j. (103-23W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $35,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Glen Park Elementary School - $35,500

3k. (103-23W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $23,580 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sanchez Elementary School - $23,580

3l. (103-23W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Lemanski & Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $2,552 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cabrillo Elementary School - $2,552

3m. (103-23W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $3,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Alamo Elementary School - $3,500
3n. **(103-23W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $40,877 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary School - $40,877

3o. **(103-23W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $18,939 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary School - $18,939

3p. **(103-23W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $67,160 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Raoul Wallenberg Elementary School - $67,160

3q. **(103-23W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $278,059 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Martin Luther King Middle School - $278,059
3r. (103-23W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Interstate Grading & Paving, Inc. (Interstate) and the San Francisco Unified School District for an amount not to exceed $2,195,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Interstate, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
George Washington High School - $2,195,000

3s. (103-23W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $550,207 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Raoul Wallenberg High School - $550,207

3t. (103-23W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sensible Environmental Solutions (“SES”) and the San Francisco Unified School District for an amount not to exceed $47,490 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
A.P. Giannini School Modernization - $47,490

3u. (103-23W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between KLA Geary, LLC. and the San Francisco Unified School District for an amount not to exceed $48,750 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Temporary Parking Due to Construction - $48,750
3v. **(103-23W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $1,216,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Cleveland Elementary School - $1,216,000

3w. **(103-23W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $3,239,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Grattan Elementary School Modernization - $3,239,000

3x. **(103-23W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Arrow Fencing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Arrow Fencing, the contract will be awarded to the next lowest, responsive and responsible bidder.

I.M. Scott Building and Jose Ortega Elementary School - $29,400

3y. **(103-23W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Skyline Engineering, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

McKinley Elementary School - $28,400
3z. (103-23W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Bryant Elementary School - $235,000

3aa. (103-23W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between CLW Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with CLW Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Clarendon Elementary School - $586,000

3bb. (103-23W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between IMR Contractor Corp. (IMR) and the San Francisco Unified School District for an amount not to exceed $480,935 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with IMR, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

George Washington High School - $480,935

3cc. (103-23W29) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $11,158,812 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Herbert Hoover Middle School - $11,158,812
3dd. (103-23W30) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation**: That the Board of Education approve this contract between Rockaway Construction and the San Francisco Unified School District for an amount not to exceed $546,755 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rockaway Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Sanchez Elementary School - $546,755

4. **Personnel Resolutions**  

4a. **(103-23F1 – F10) Administrative, Secondary, Elementary Certificated Personnel Actions**

**Recommendation**: That the Board of Education approves the following personnel actions as summarized.

4b. **(103-23K1 – K13) Consultant Services Contracts**  

**Note**: Contracts with Individuals = Resolutions K1 – K6  
Contract with Organizations = Resolutions K7– K13

**Recommendation**: That the Board of Education approves the following consultant services contracts.

- **K1. Galileo Academy of Science and Technology** – To provide a Student Support Coordinator offering comprehensive truancy intervention services for students.  
  Susan English-James - $2,750 – PEEF: Prop H – Violence Prevention Program

- **K2. Argonne Child Development Center** – To support the teaching staff in the implementation of the Creative Curriculum framework that was adopted by our site in the 2008-2009 school year.  
  Katherine Clifford - $3,600 – CDP: First 5 Preschool For All (PFA)

- **K3. Special Education Services Department** – To provide professional development for SFUSD Speech-Language Pathologists.  
  Jomar Lococo - $750 – Special Education

- **K4. Special Education Services Department** – To provide professional development for the Teachers of the Visually Impaired and Orientation Mobility Specialists.  
  Dr. Bill Takeshita - $400 – Special Education

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K5. **Special Education Services Department** – To provide professional development for Teachers of the Visually Impaired and Orientation Mobility Specialists.
   Linda Meyers - $200 – Special Education

K6. **Special Education Services Department** – To provide professional development for Teachers of the Deaf/Hard-of-Hearing, Birth through 12th grade.
   Natasha Wen - $700 – Special Education

K7. **Leonard R. Flynn Elementary School** – To provide ethnic diversity and appreciation through world dance, cooperation to promote collaborative learning, and risk taking to promote courageous learning and acceptance of peers.
   LEAP...Imagination in Learning - $4,545 – PEEF: Prop H, Arts & Music

K8. **El Dorado Elementary School** – To provide a full menu of comprehensive opera arts education programs to teachers to excite, inspire and enrich the hearts and minds of K-12 grade students.
   San Francisco Opera Guild - $500 – School Site Based WSF Allocation

K9. **Facilities Department** – To provide Internet training to Principals, Assistant Principals and Site Managers regarding ADA Compliance.
   QB International - $500 – 1990 School Safety Tax for ADA

K10. **State & Federally Funded Programs** – To provide tutoring services for neglected students at Seneca Center in San Francisco.
    Mixpage Educational Services, LLC, dba Sylvan Learning - $9,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K11. **Principals' Center Collaborative/LEAD** – To provide staff facilitation, professional development, and access to Met Schools network of educators.
    Big Picture Learning Company - $50,000 – NCLB: Title I, Part D, Subpart 2, Local Delinquent Program

K12. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at Gordon J. Lau Elementary School serving 222 students.
    Community Educational Services - $65,000 – After School Education and Safety Program

K13. **Student Support Services Department** – To provide technical assistance and professional development in areas of mental health, behavioral intervention and positive alternatives to enhance the health and mental education needs for the Wellness Centers in the high schools.
    Edgewood Center for Children and Families - $65,000 – Mayor’s DCYF Wellness Program
Note: Contracts with Individuals = Resolution K14 – K16  
Contract with Organizations = Resolutions K17 – K35

Recommendation: That the Board of Education approves the following consultant services contracts.

**K14. APD / Standard English Learners / Humanities** — To provide educational consulting, training, and support on programs for (SELS) Standard English Learner success. The purpose for this amendment is for additional days of professional development to staff. Cost of this Amendment – $55,000 
Dr. Noma LeMoine – Total Program Cost to Date - $184,075 – NCLB: Title I, Budget for Districtwide Professional Development

**K15. APD/Professional Learning & Leadership for Equity** — To provide professional development to middle and high school teachers and administrators. The purpose for this amendment is for a change in funding source. Cost of this Amendment – $0 
Laurie Olsen – Total Program Cost to Date - $62,000 – NCLB: Title III, Limited English Proficient Student Program

**K16. Leadership, Equity, Achievement & Design (LEAD)** — To provide guidance and support to Site Manager, Principal, and District Administrators on planning and implementation of the Montessori program; oversee professional development for CDC and Elementary Montessori staff. The purpose for this amendment is for additional and extension of services to students. Cost of this Amendment – $22,400 
Emily Green – Total Program Cost to Date - $68,020 – NCLB: Title I, Budget for Districtwide Professional Development

**K17. Guadalupe Elementary School** — To improve the health and well-being of children grades K-5 by increasing opportunities for physical education. The purpose for this amendment is for the addition of services to students. Cost of this Amendment – $8,000 
Playworks – Total Program Cost to Date - $19,750 – Trust Fund – PTA Funds

**K18. Leadership, Equity, Achievement & Design (LEAD)** — To provide coaching to SFUSD New Principals who are in their first or second year as site administrators. The purpose for this amendment is for additional administrators added. Cost of this Amendment – $25,000

Regents of the University of California, Berkeley, California – Total Program Cost to Date - $110,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant and UGF/ABB25 – Targeted Instructional Improvement Block Grant
K19. **APD/English Learner Support Services** – To provide the first year (of two) of Results for English Learners Professional Development to all teachers. The purpose for this amendment is for a change in funding source. 
Cost of this Amendment – $0
San Francisco State University California Reading and Literature Project – Total Program Cost to Date - $18,000 – NCLB: Title III, Limited English Proficient Student Program

K20. **APD/English Learner Support Services** – To provide GLAD Tier 1 training to elementary teachers, instructional reform facilitators, and APD program staff. The purpose for this amendment is for a change in funding source. 
Cost of this Amendment – $0
GLAD – Total Program Cost to Date - $59,950 – NCLB: Title III, Limited English Proficient Student Program

K21. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $7,267
Community Educational Services – Total Program Cost to Date - $83,767 – After School Education and Safety Program

K22. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $6,999
Filipino American Development Foundation – Total Program Cost to Date - $169,313 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K23. **Student Support Services Department** – To provide enrichment and resources for the Nutrition Grant, which includes nutritional and physical activities at 20 elementary schools. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $75,000
Bay Area Community Resources – Total Program Cost to Date - $215,000 – California Nutrition Network – Nutrition Education Grant Program

K24. **Student Support Services Department** – To provide positive alternative activities for SFUSD middle and high school students, including sailing trips, boat maintenance, outdoor education, and life skills development. The purpose for this amendment is for additional services to students. 
Cost of this Amendment – $14,400
San Francisco School Alliance – Total Program Cost to Date - $32,800 – Comprehensive School Health - Local
K25. State & Federally Funded Programs – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students. 
Cost of this Amendment – ($1,446.94) Credit 
Catapult Learning, LLC – Total Program Cost to Date - $45,046.33 – NCLB: Title I, Part A, Basic Student Service and Parent Involvement, Public and Private Schools and NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K26. State & Federally Funded Programs – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students. 
Cost of this Amendment – ($981.11) Credit 
Catapult Learning, LLC – Total Program Cost to Date - $28,429.15 – NCLB: Title I, Part A, Basic Student Service and Parent Involvement, Public and Private Schools

K27. State & Federally Funded Programs – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students. 
Cost of this Amendment – ($3,249.96) Credit 
Catapult Learning, LLC – Total Program Cost to Date - $23,672.16 – NCLB: Title I, Part A, Basic Student Service and Parent Involvement, Public and Private Schools

K28. State & Federally Funded Programs – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students. 
Cost of this Amendment – ($3,341.96) Credit 
Catapult Learning, LLC – Total Program Cost to Date - $32,839.28 – NCLB: Title I, Part A, Basic Student Service and Parent Involvement, Public and Private Schools

K29. State & Federally Funded Programs – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students. 
Cost of this Amendment – ($1,782.44) Credit 
Catapult Learning, LLC – Total Program Cost to Date - $15,863.81 – NCLB: Title I, Part A, Basic Student Service, Public and Private Schools

K30. State & Federally Funded Programs – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students. 
Cost of this Amendment – ($1,873.75) Credit 
Catapult Learning, LLC – Total Program Cost to Date - $11,152.31 – NCLB: Title I, Part A, Basic Student Service and Parent Involvement, Public and Private Schools

XIX
K31. **State & Federally Funded Programs** – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students.

Cost of this Amendment – ($5,461.19) Credit
Catapult Learning, LLC – Total Program Cost to Date - $31,696.25 – NCLB: Title I, Part A, Basic Student Service and Parent Involvement, Public and Private Schools

K32. **State & Federally Funded Programs** – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students.

Cost of this Amendment – ($1,151.12) Credit
Catapult Learning, LLC – Total Program Cost to Date - $10,245.42 – NCLB: Title I, Part A, Basic Student Service, Public and Private Schools

K33. **State & Federally Funded Programs** – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students.

Cost of this Amendment – ($253.25) Credit
Catapult Learning, LLC – Total Program Cost to Date - $3,384.93 – NCLB: Title I, Part A, Basic Student Service, Public and Private Schools

K34. **State & Federally Funded Programs** – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students.

Cost of this Amendment – ($297.06) Credit
Catapult Learning, LLC – Total Program Cost to Date - $2,643.98 – NCLB: Title I, Part A, Basic Student Service, Public and Private Schools

K35. **State & Federally Funded Programs** – To provide reading and/or math instruction to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is to reduce funding for services to students.

Cost of this Amendment – ($936.87) Credit
Catapult Learning, LLC – Total Program Cost to Date - $5,330.40 – NCLB: Title I, Part A, Basic Student Service and Parent Involvement, Public and Private Schools
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THIE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal
Regular Meeting of the Board of Education

First Reading -February 23, 2010
Second Reading – March 23, 2010

SUBJECT: Resolution 102-23Sp1
Two-Year Budget Deficit Action Plan

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve the two-year Budget Deficit Action Plan that will be presented to the Board of Education on February 23, 2010 and serve as the foundation for developing the Annual Budget for FY 2010-2011 for the San Francisco Unified School District and County Office of Education, which will be adopted in June 2010 and submitted to the California Department of Education.

BACKGROUND:

Based on the state budget proposed by the Governor in January, the San Francisco Unified School District and County Office of Education face a projected two-year Unrestricted General Fund budget deficit through FY 2011-2012 that totals approximately $113 million. School Services of California and other state budget analysts anticipate that the Governor will announce additional reductions in his May revision of the state budget.

The magnitude of the required cuts is severe, based on historic shortfalls in state funding for K-12 education. For example, SFUSD should be receiving Revenue Limit funding of $6,342 per unit of Average Daily Attendance (ADA) in 2010-2011; based on the Governor’s budget, we expect to receive $4,977 per ADA, representing a deficit of more than 20% in the District’s largest source of revenue.

Due to the size of the projected deficit and a continuing concern that the Governor’s May revision will include additional reductions to school districts, the Superintendent is proposing a two-step budget development process. The first step is the approval of a plan that outlines budget reductions in specific areas to address the projected $113 million deficit. This plan would form the basis for the second step, which would be to incorporate new information—such as updated state budget assumptions and negotiated agreements with our labor partners—in the development of the final budgets for SFUSD and the San Francisco County Office of Education.

This initial budget proposal provides the basis for important planning that needs to occur at both the school site and central office levels. Given the depth of the cuts, identifying the cuts prior to the development of the final budget will help school communities understand the budget impact for next year and provide an opportunity to make decisions on how best to deploy any discretionary resources to cover areas of highest need. Similarly, central departments will need time to plan, cross-train, and restructure based on reductions in staff and resources as well as communicate these changes (e.g., the reductions in services) to school communities.

Prepared by: Reeta Madhavan
Director, Budget Services

Submitted by: Joe Grazioi
Chief Financial Officer
Myong Lee
Deputy Superintendent

Approved by: Carlos A. Garcia
Superintendent of Schools
San Francisco Unified School District
San Francisco, California

Superintendent's Proposal

102-23Sp2 - In Support of a Policy Allowing Biliteracy Endorsements on Student Diplomas

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt a policy that allows students to earn a Seal of Biliteracy or World Language Proficiency on their diploma if they demonstrate proficiency in speaking, reading, and writing in one or more languages in addition to English.

BACKGROUND:

On December 12, 2006, the SFUSD Board of Education formalized their commitment to multilingualism with a historic Resolution, Preparing All Students for a Multilingual/Multicultural World authored by Board Commissioners Eric Mar, Dan Kelly, and Norman Yee. This resolution called for taking full advantage of the rich “linguistic and cultural diversity and assets” of San Francisco to provide the opportunity for every student, pre-kindergarten through twelfth grade, to become multilingual and multicultural and to graduate with proficiency in English and at least one other language. The preface to the Resolution articulated a powerful commitment:

The world we live in has become increasingly smaller and people of different languages and cultures are being brought ever closer. Preparing students for our world of multilingualism and multiculturalism has become an integral and indispensable part of the educational process. — SFUSD Board Resolution

Furthermore, on May 26, 2009, the SFUSD Board of Education passed the A-G SFUSD Graduation Requirements, Resolution 94-28Sp2. In order to recognize and encourage linguistic proficiency and cultural literacy at high levels of academic competency, San Francisco Unified School District shall present a Seal of Biliteracy or Seal of World Language Proficiency, a biliteracy endorsement on a student’s diploma, to each graduating high school student who meets the A-G requirements and demonstrates proficiency in listening, speaking, reading, and writing in one or more languages in addition to English. The Board Policy is attached for adoption and the attached Draft Administrative Regulations are for informational purposes only since they are not adopted by the Board of Education, but are administratively approved.

Superintendent's Proposal
102-23Sp2

2/23/10
3/23/10

Referred by order of the Chair on 2/23/10 to the Rules, Policy, and Legislation Committee.
Taken up by the Rules, Policy, and Legislation Committee on 3/15/10. Forwarded to the Board with a positive recommendation by general consent of the Committee.
The Board of Education is committed to preparing every student who enrolls in our schools to graduate from high school college and career path ready. Students will have the skills, capacities, and dispositions necessary to participate fully in the 21st century economic, scientific, political, cultural, and intellectual life of our global society. Achieving high levels of academic competency in both English and at least one other World Language is an integral part of making the vision of student success a reality.

Therefore, in order to encourage and recognize linguistic proficiency and cultural literacy, San Francisco Unified School District shall present a Seal of Biliteracy or Seal of World Language Proficiency, as an endorsement on a student’s diploma, to each graduating high school student who demonstrates proficiency in listening, reading, speaking and writing in one or more languages in addition to English.

Purpose of the Seal of Biliteracy

1. To recognize students who attain a high level of proficiency in two or more languages
2. To provide employers and universities with biliterate students who are able to perform high level academic and professional tasks in another language as well as English
3. To assign high status to students who demonstrate biliterate competence in English and in at least one additional World Language
4. To revitalize, promote and encourage the development of effective dual language immersion, world language, heritage language pathways in Pre-kindergarten – 12 grade that prepare students to successfully interact in the global marketplace of the 21st Century
5. To build on student strengths, recognizing that home language and culture are valued resources that contribute to academic success

The Superintendent shall develop regulations to implement this policy.

HISTORY/AUTHORIZATION:
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Special Order of Business  
Regular Board Meeting of March 23, 2010

Subject: Public Hearing and Adoption of the Annual Budget and Annual Service Plan for Special Education

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District convene a Public Hearing and adopt the Annual Budget and Annual Service Plan for Special Education

BACKGROUND: The Assembly Bill (AB) 602, Chapter 654, Statutes of 1997, added new requirements to local plans. AB 602 requires Special Education Local Plan Areas (SELPAs) to submit Annual Budget and Service Plans that are adopted at public hearings. As required in Education Code (EC) Section 56205, together, these plans must identify revenues and expenditures, and include a description of services, the physical location of the services, and must demonstrate that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Program (IEP). An annual budget and annual service plan shall be adopted at a public hearing held by the special education local plan area.

The California State Department of Education has recently informed all of the SELPAs in the state that they need to conduct a public hearing on their 2009-2010 Annual Budget and Service Plans, adopt them and submit them to the Department of Education prior to March 31, 2010. This public hearing enables the San Francisco Unified School District SELPA to comply with this directive.
CERTIFICATION OF ANNUAL SERVICE PLAN

1. Check one, as applicable: [ X ] Single District [ ] Multiple District [ ] District/County

<table>
<thead>
<tr>
<th>CDS Code / SELPA Code</th>
<th>SELPA Name</th>
<th>SELPA City</th>
<th>Application Date</th>
<th>SELPA Address</th>
<th>SELPA City</th>
<th>SELPA Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>3800</td>
<td>San Francisco Unified</td>
<td>San Francisco</td>
<td>3-31-10</td>
<td>750-25th Avenue, 2nd Floor</td>
<td>San Francisco</td>
<td>94121</td>
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<table>
<thead>
<tr>
<th>Name SELPA Director (Print)</th>
<th>SELPA Name</th>
<th>SELPA City</th>
<th>SELPA Zip</th>
<th>SELPA Director’s Telephone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Karling Aguilera-Fort</td>
<td>San Francisco Unified</td>
<td>San Francisco</td>
<td>94102</td>
<td>(415) 379-7697</td>
</tr>
</tbody>
</table>

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

<table>
<thead>
<tr>
<th>RLA/AU Name</th>
<th>Name/Title of RLA Superintendent (Type)</th>
<th>Telephone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Francisco Unified</td>
<td>Carlos Garcia, Superintendent</td>
<td>(415) 241-6121</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RLA/AU Street Address</th>
<th>RLA/AU City</th>
<th>RLA/AU Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td>555 Franklin Street</td>
<td>San Francisco</td>
<td>94102</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date of Governing Board Approval</th>
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</thead>
<tbody>
<tr>
<td>03-23-10</td>
</tr>
</tbody>
</table>

3. Certification of Approval of Annual Service Plan pursuant to Education Code Section 56205(b).

This certifies that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school district within the SELPA at least 15 days prior to the hearing.

Adopted this ________ day of ______________ , 20____.

Yeas: __________ Nays: __________

Signed: ____________________________________________________________

RLA / AU Superintendent

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the Superintendent of Public Instruction: Date: ______ By: ________________________________
# ANNUAL BUDGET PLAN
## FISCAL YEAR: FY 2009-2010

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The SACS Codes provide source information from the LEA(s) reporting.

<table>
<thead>
<tr>
<th>Reference/Label</th>
<th>Instructions</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Funds received in accordance with Chapter 7.2 (commencing with Section 56836). (Special Education Program Funding)</td>
<td>SACS Resource Code 6500 (State), 3300-3499 (Federal) 6515-6535 (Gen Fund)</td>
</tr>
<tr>
<td>B</td>
<td>Administrative costs of the plan.</td>
<td>SACS Goal Code 5001 Function 2100</td>
</tr>
<tr>
<td>C</td>
<td>Special Education services to pupils with severe disabilities (1) and low incidence disabilities (2).</td>
<td>SACS Goal Code 5710</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SACS Goal Code 5730</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SACS Goal Code 5750</td>
</tr>
<tr>
<td>D</td>
<td>Special education services to pupils with non-severe disabilities.</td>
<td>SACS Goal Code 5770</td>
</tr>
<tr>
<td>E</td>
<td>Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.</td>
<td>Any SACS Goal Code with SACS Function Code 1130</td>
</tr>
<tr>
<td>F</td>
<td>Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)</td>
<td>SACS Goal Code 5050</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SACS Goal Code 5060</td>
</tr>
<tr>
<td>G</td>
<td>The use of property taxes allocated to the special education local plan area pursuant to Section 2572.</td>
<td>Statement is included in Local Plan</td>
</tr>
</tbody>
</table>

1 Function Activity Classification can be located at: [http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc](http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc)

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FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the Superintendent of Public Instruction: Date: ________________ By: ____________________________
<table>
<thead>
<tr>
<th>CASEMIS Code</th>
<th>Service Description (Ages 0-2 Only)</th>
<th>Compliance Standard (Legal Requirement)</th>
</tr>
</thead>
<tbody>
<tr>
<td>210</td>
<td>Family training, counseling, and home visits: This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.</td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>220</td>
<td>Medical services (For evaluation only) (Ages 0-2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.</td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>230</td>
<td>Nutrition services (Ages 0-2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.</td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>240</td>
<td>Service coordination (Ages 0-2 only)</td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>250</td>
<td>Special instruction (Ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.</td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>260</td>
<td>Special education aide in regular development class, childcare center or family childcare home (Ages 0-2 only)</td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
</tbody>
</table>

Services will be provided in the school of attendance unless otherwise determined by the IEP team. An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.
### CASEMIS SERVICE DESCRIPTIONS

<table>
<thead>
<tr>
<th>CASEMIS Code</th>
<th>SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS</th>
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<tbody>
<tr>
<td>270</td>
<td>Respite care services (ages 0-2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)</td>
<td></td>
<td>x</td>
<td></td>
<td>34 CFR sections 300.34 (c)(3), 300.226</td>
</tr>
<tr>
<td>330</td>
<td>Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.</td>
<td></td>
<td>x</td>
<td></td>
<td>34 CFR section 300.39(b)(3)</td>
</tr>
<tr>
<td>340</td>
<td>Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.</td>
<td></td>
<td></td>
<td></td>
<td>30 EC section 56364</td>
</tr>
<tr>
<td>350</td>
<td>Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3051; 30 EC section 56441.2</td>
</tr>
<tr>
<td>415</td>
<td>Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.</td>
<td></td>
<td>x</td>
<td></td>
<td>5 CCR section 3051.1; 30 EC section 56363; 34 CFR sections 300.34 (c)(19), 300.8 (c)(11)</td>
</tr>
</tbody>
</table>

Agenda Item
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<tr>
<td>425</td>
<td>Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.5; 30 EC section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</td>
</tr>
<tr>
<td>435</td>
<td>Health and nursing – specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107; CEC section 49423.5(d)</td>
</tr>
<tr>
<td>436</td>
<td>Health and nursing – other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107</td>
</tr>
<tr>
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</tr>
<tr>
<td>445</td>
<td>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</td>
<td>5 CCR section 3051.16; 30 EC section 56363; 34 CFR sections 300.6, 300.105</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>450</td>
<td>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</td>
<td>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(6); B&amp;PC Chapter 26.5 section 7575(a)(2)</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>460</td>
<td>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</td>
<td>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(9); B&amp;PC Chapter 5.7 section 2600 - 2696; GC-Interagency Agreement Chapter 26.5</td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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## CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

### SERVICE DESCRIPTIONS

**SELPA - SFUSD**

<table>
<thead>
<tr>
<th>CASEMIS Code</th>
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<tr>
<td>510</td>
<td><strong>Individual counseling</strong>: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR section 3051.9; 34 CFR section 300.34(c)(2)</td>
</tr>
<tr>
<td>515</td>
<td><strong>Counseling and guidance</strong>: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td></td>
<td>X</td>
<td>34 CFR sections 300.24(b)(2), 300.306; 5 CCR section 3051.9</td>
</tr>
<tr>
<td>520</td>
<td><strong>Parent counseling</strong>: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR section 3051.11; 34 CFR section 300.34(c)(8)</td>
</tr>
</tbody>
</table>

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**Agenda Item**

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<tr>
<td>525</td>
<td>Social work services: Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3051.13; 34 CFR section 300.34(c)(14)</td>
</tr>
<tr>
<td>530</td>
<td>Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP-required psychological services are expected to supplement the regular guidance and counseling program.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3051.10; 34 CFR section 300.34(c)(10)</td>
</tr>
<tr>
<td>535</td>
<td>Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student’s behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3001(d); 34 CFR section 300.34(c)(10)</td>
</tr>
<tr>
<td>540</td>
<td>Day treatment services: Structured education, training and support services to address the student’s mental health needs.</td>
<td></td>
<td></td>
<td></td>
<td>Health &amp; Safety Code, Div.2, Chap.3, Article 1, section 1502(a)</td>
</tr>
<tr>
<td>545</td>
<td>Residential treatment services: A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.</td>
<td></td>
<td></td>
<td></td>
<td>Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, section 5671</td>
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<tr>
<td>610</td>
<td><strong>Specialized services for low incidence disabilities</strong>: Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student’s IEP, including frequency and duration of the services to the student.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34</td>
</tr>
<tr>
<td>710</td>
<td><strong>Specialized deaf and hard of hearing services</strong>: These services include speech therapy, speech reading, auditory training and/or instruction in the student’s mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34</td>
</tr>
<tr>
<td>715</td>
<td><strong>Interpreter services</strong>: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3051.16; 34 CFR section 300.34 (c)(4)</td>
</tr>
<tr>
<td>720</td>
<td><strong>Audiological services</strong>: These services include measurements of acuity, monitoring amplification, and Frequency Modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the IEP as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3051.2; 34 CFR section 300.34 (c)(1)</td>
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<tr>
<td>725</td>
<td>Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs — including Braille, large type, aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation &amp; mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3030(d); 30 EC section 56364.1</td>
</tr>
<tr>
<td>730</td>
<td>Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR section 3051.3; 30 EC section 56363; 34 CFR section 300.34 (c)(7)</td>
</tr>
<tr>
<td>735</td>
<td>Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(13)</td>
</tr>
<tr>
<td>740</td>
<td>Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR sections 3030(e), 3051.16; 30 EC section 56363; 34 CFR section 300.8 (c)(8)</td>
</tr>
<tr>
<td>745</td>
<td>Reading Services</td>
<td></td>
<td></td>
<td></td>
<td>5 CCR section 3051.16</td>
</tr>
<tr>
<td>750</td>
<td>Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR section 3051.16</td>
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<tr>
<td>755</td>
<td>Transcription Services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.16</td>
</tr>
<tr>
<td>760</td>
<td>Recreation services, includes therapeutic recreation: therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.15; 34 CFR section 300.34 (c)(11)</td>
</tr>
<tr>
<td>820</td>
<td>College Awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to career planning, course prerequisites, admission eligibility and financial aid.</td>
<td>X</td>
<td></td>
<td></td>
<td>34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>830</td>
<td>Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>840</td>
<td>Career awareness: Transition services include a provision for in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>850</td>
<td>Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.</td>
<td>X</td>
<td></td>
<td></td>
<td>5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
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<td>855</td>
<td><strong>Job Coaching</strong> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>860</td>
<td><strong>Mentoring:</strong> Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.</td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43</td>
</tr>
<tr>
<td>865</td>
<td><strong>Agency linkages (referral and placement):</strong> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).</td>
<td></td>
<td></td>
<td>X</td>
<td>30 EC section 56341.5 (f); 34 CFR section 300.344 (3)(b)</td>
</tr>
<tr>
<td>870</td>
<td><strong>Travel Training (includes mobility training)</strong></td>
<td></td>
<td></td>
<td>X</td>
<td>5 CCR section 3051.3; 34 CFR sections 300.39 (c)(7)</td>
</tr>
<tr>
<td>890</td>
<td><strong>Other transition services:</strong> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>900</td>
<td><strong>Other special education/related services:</strong> Any other specialized service required for a student with a disability to receive educational benefit.</td>
<td></td>
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MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of February 2010 in the total amount of $28,899.81.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. P. Giannini MS</td>
<td># 753697</td>
<td>$51.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 753698</td>
<td>$65.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Ed. Center</td>
<td># 756029</td>
<td>$96.96</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 34231</td>
<td>$1,000.00</td>
<td>Stupski Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Immersion School at De Avila</td>
<td># 128434</td>
<td>$3,853.34</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Chinese Immersion Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 2095543</td>
<td>$127.69</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 29955</td>
<td>$35.55</td>
<td>Cartridges For Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 27991</td>
<td>$43.70</td>
<td>Cartridges For Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 22781</td>
<td>$100.30</td>
<td>Cartridges For Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 0107495</td>
<td>$1,000.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 1936261</td>
<td>$725.00</td>
<td>Lifetouch National School Studios</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 0100015571</td>
<td>$250.00</td>
<td>Global Impact</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 549</td>
<td>$2,326.67</td>
<td>Second Community School Parents Association</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 2798</td>
<td>$2,327.00</td>
<td>JBBP PAC</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 403579</td>
<td>$800.00</td>
<td>Scholarships of America</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td># 002224</td>
<td>$6,000.00</td>
<td>Levi Strauss Foundation</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 160</td>
<td>$1,500.00</td>
<td>Gentle Parking</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 167094</td>
<td>$31.05</td>
<td>Empties 4 Cash</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 1989106</td>
<td>$293.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 7894</td>
<td>$3,000.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used for instructional supplies and maintenance of the garden at Lafayette Elementary School.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 1088</td>
<td>$86.35</td>
<td>New Century Music &amp; Art</td>
<td>This donation will be used for art, music, PE supplies and equipment at Lafayette Elementary School.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 26895</td>
<td>$120.00</td>
<td>P &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 2601</td>
<td>$300.00</td>
<td>Lassen Tour &amp; Travel, Inc.</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 1967</td>
<td>$200.00</td>
<td>Marilyn Marsha Ward</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 760331</td>
<td>$70.00</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 1943</td>
<td>$197.21</td>
<td>R. L. Stevenson PTA</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 1276</td>
<td>$2,000.00</td>
<td>All Stars Mandarin Center</td>
<td>This donation will be used to support school programs at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>
## DONATIONS
### FEBRUARY 2010

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starr King ES</td>
<td># 0680</td>
<td>$1,500.00</td>
<td>Starr King PTA</td>
<td>This donation will be used for the Gardening Program at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td># 404912</td>
<td>$800.00</td>
<td>Target Field Trip Grant Program</td>
<td>This donation will be used for the field trip fund at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$28,899.81</td>
<td></td>
<td></td>
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</table>
## DONATIONS
**FEBRUARY 2010**

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Cobb ES</td>
<td>2 - 1 MAC Computers</td>
<td>Ken Miller</td>
<td>This donation will be used by students at William Cobb Elementary School.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>Dell Poweredge 1850 – 39, 1650 – 7, 1750 – 1, 2560 – 1, 1850 – 10</td>
<td>Pixar Animations</td>
<td>This computer donation will be used by students and staff of the San Francisco Unified School District.</td>
</tr>
</tbody>
</table>
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>James Lick Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>April 9 – April 11, 2010</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>To provide students with exposure to Shakespeare Theatre and to provide students with a description and observation of geological processes</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>35</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>3 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Ashland, Oregon</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Edna Ramirez, Glady Dalman, Norman Mattox</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>PTSA and individual/family donations</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Parent requests and students self-selected</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$300.00/student families</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: [Signature] 3-10-10

Site Administrator: [Name] Date: 3/16/10

Approved by: [Signature] 3-10-10

Assistant Superintendent: [Name] Date: 3-10-10

Carlos A. Garcia
Superintendent of Schools

Agenda Item 1a. (103-2311)
## SUBJECT: APPROVAL OF STUDENT TRAVEL

### REQUESTED ACTION:
That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Dr. Martin Luther King, Jr. Academic Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>May 16 -- May 19, 2010</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>To expose students to U.S. government facilities and monuments</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>24</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>4 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Washington, D.C.</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>E'leва Hughes Gibson and Derreck Bryson</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Fundraising Activities</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Open to all students</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$1,500.00 per student</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

### SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:
- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: [Signature]
Date: 3/10/10
Carlos A. Garcia
Superintendent of Schools

Approved by: [Signature]
Date: 3/10/10
Assistant Superintendent

Agenda Item
1b. (103-2312)
# APPROVAL OF STUDENT TRAVEL

**SCHOOL:** Lowell High School  
**DATES OF THE EDUCATIONAL TRIP:** April 15 - 18, 2010  
**EDUCATIONAL PURPOSE OF TRIP:** JEA/NSPA National Conference for HS journalist: over 150 workshops for The Lowell reporters, editors and advisers  
**NO. OF STUDENTS PARTICIPATING:** 12  
**LENGTH OF TRIP:** 3 ½ days  
**DESTINATION(S):** Portland, OR; Portland Conference Center  
**NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:** Sham Matusek, Bryan Ritter  
**SOURCE OF FUNDING:** Journalism program, Alumni Association, PTSA and students on a sliding scale  
**DESCRIPTION OF STUDENT SELECTION PROCESS:** Students volunteered for this optional activity and were given financial support as needed  
**COST OF TRIP:** $7,680  
**COST TO DISTRICT:** $0.00 (two sub days of PD$)

---

**SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:**

- Parental permission forms are on file for all students participating and school has emergency communication protocol
- At least one SFUSD employee accompanying the students is certificated
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law checks for parents)
- There are sufficient and appropriate chaperones for this field trip
- School addressed financial or accessibility issues that might prevent students from participating

**AGENDA ITEM**  
1c. (103-2313)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda $49,250

1 AMOUNT: $49,250
   GRANTING AGENCY: Hellman Family Foundation
   GRANT TITLE: Student Assignment Process Redesign Initiative
   GDO CONTROL #: 1036
   SITE: Central Office
   DATES OF GRANT: September 1, 2009 - June 30, 2010
   PURPOSE: This grant provided to support costs associated with the design and implementation of a new student assignment system.
   EVALUATION: Level 1
   DISTRICT GOAL: Access and Equity: Make social justice a reality.
   PROGRAM MANAGER: Myong Leigh
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

NONE

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90554</th>
<th>SCH / ORG: 176</th>
<th>PROGRAM MANAGER: Robert Maass</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Achievement Assessments Office</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>PEEP: PROP H, Other General Uses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries - Permanent</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Classified Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Other Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4551 - Printing - In House</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus resulting from a currently unfilled clerical position. These transferred funds will be used to cover the cost of conducting the Superintendent's Satisfaction Survey.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan 03/15/10

Approved by: Joseph C. Grazioli 3-15-10

Director of Budget Services
Chief Financial Officer

2b. (103-23B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of March 23, 2010)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:
Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:
Joseph C. Grazzini
Chief Financial Officer
### San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### MARCH 23, 2010
### BOARD MEETING

**Surplus Inventory Estimates for March 23, 2010 Board Meeting**

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aptos Middle School</td>
<td>Milk Cooler</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Buena Vista Elementary School</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>File Cabinet</td>
<td>1</td>
</tr>
<tr>
<td>Clarendon Elementary School</td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td>Curriculum Resources, Libraries &amp; Media</td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Overhead Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Sound Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Slide Projector</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Subwoofer &amp; Speaker</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Speaker</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Viewer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>NV &amp; Mobile Carts</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Multifunction Tripod</td>
<td>1</td>
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<tr>
<td>Everett Middle School</td>
<td>Duplicator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Copier</td>
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</tr>
<tr>
<td>Excelsior @ Guadalupe Child Development Center</td>
<td>Monitors</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>3</td>
</tr>
<tr>
<td>International Studies Academy</td>
<td>Televisions</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Duplicator</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television Carts</td>
<td>4</td>
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<tr>
<td></td>
<td>Microwaves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Laser Disk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorders</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Desks</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Freezer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Warmer</td>
<td>1</td>
</tr>
<tr>
<td>Claire Lilenthal K-8 Alternative School (Sacramento St.)</td>
<td>Televisions</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Video Cassette Recorder</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>CPUs</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Keyboards</td>
<td>4</td>
</tr>
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<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Chalkboard</td>
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</tr>
<tr>
<td>Marina Middle School</td>
<td>Basketball Poles</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Basketball Backboard</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Wooden Palette</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Table Top</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Desk</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Student Chairs</td>
<td>3</td>
</tr>
</tbody>
</table>

**Agenda Item**

2c. (103-23B3)
### San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**MARCH 23, 2010**

**BOARD MEETING**

<table>
<thead>
<tr>
<th>School</th>
<th>Item Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thurgood Marshall High School</td>
<td>Chest Freezer</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Mixers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Steam Kettle</td>
<td>1</td>
</tr>
<tr>
<td>Mission High School</td>
<td>Auditorium Chairs</td>
<td>44 Boxes</td>
</tr>
<tr>
<td></td>
<td>Desks</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Couch</td>
<td>1</td>
</tr>
<tr>
<td>Monroe Elementary School</td>
<td>Cafeteria Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Blockboard</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>25</td>
</tr>
<tr>
<td>Presidio Child Development Center</td>
<td>Metal Locker</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Shelves</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Refrigerator</td>
<td>1</td>
</tr>
<tr>
<td>Commodore Sloat Elementary School</td>
<td>Table on Wheels</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Carts</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Tables</td>
<td>2</td>
</tr>
<tr>
<td>School of The Arts High (Approved by Curriculum, Resources, Libraries &amp; Media)</td>
<td>Library Books</td>
<td>145 Boxes</td>
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<tr>
<td>Commodore Stockton Child Development Center</td>
<td>Computers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Modem</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>Superintendent's Office</td>
<td>Printer</td>
<td>1</td>
</tr>
<tr>
<td>Student Nutrition Services</td>
<td>Gate</td>
<td>1</td>
</tr>
<tr>
<td>Student Support Services Dept.</td>
<td>File Cabinets</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Chairs</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Whiteboards</td>
<td>2</td>
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<tr>
<td></td>
<td>Window Blinds</td>
<td>2 Boxes</td>
</tr>
<tr>
<td>Sutro Child Development Center</td>
<td>Monitor</td>
<td>1</td>
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<tr>
<td></td>
<td>Keyboard &amp; Mouse</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Television</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Walkie Talkies with Charger</td>
<td>2</td>
</tr>
<tr>
<td>Yick Wo Elementary School</td>
<td>Cabinet</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
<td>1</td>
</tr>
<tr>
<td>Alice Fong Yu Elementary School</td>
<td>Chairs</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Overhead Projectors</td>
<td>20</td>
</tr>
</tbody>
</table>
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,500 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2009-2010

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-81500-2010-0000-8110-4317-340</td>
<td>Buildings &amp; Grounds Department</td>
<td>To award the contract for the purchase of flat wired glasses for reglazing school buildings &amp; lexane for boarding up vandalized schools for security.</td>
<td>Western States Glass Corp. Non-MBE Non-WBE</td>
<td>$20,000</td>
</tr>
</tbody>
</table>

Term of Contract: 4/01/10 - 3/31/13 with possible renewal of two additional 1-year periods by mutual agreement.

**Bid Result**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western State Glass Corp.</td>
<td>Non-MBE Non-WBE</td>
<td>$60.00 per square foot</td>
</tr>
<tr>
<td>Vitro American (AKA ACI Distribution)</td>
<td>Non-MBE Non-WBE</td>
<td>$165.00 per square foot</td>
</tr>
<tr>
<td>Theisen Glass Company</td>
<td>Non-MBE Female</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Habenicht &amp; Howlett</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>American Glass</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Silver Glass &amp; Mirror</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Glassworks SF Bay Area</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>United California Glass Company</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:  
Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:  
Joseph C. Graziolli  
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,500.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the March 23, 2010 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Western State Glass Corp.</td>
<td>$20,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item
2d. (103-23C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $26,993.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11077 - Noriega CDC

CONTRACT:
Mod. No. 2 to Contract No. 01139

DESCRIPTION
Noriega CDC  
Building Construction – Prop A 2006 Bond Program

COST
$26,993.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $26,993.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Noriega CDC as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The original scope of this project includes, but is not limited to: new toilets and toilet room accessibility upgrades, doors and hardware upgrade, new playground structure, upgrading signage, new windows, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: various framing work, tack board relocation, canopy support repair, removal of existing paving, concrete replacement, door relocation and decking modifications, relocation and additional electrical work, and additional Interim Housing work including new shut-off valve, generator for temporary power, and street permits.

Original contract amount $2,447,500.00
Previous Approved Modification(s) $33,139.00
Contract to be Increased by Modification No. 2 $26,993.00
New Total Contract Amount as Modified $2,507,632.00
Total % of modification amounts to original contract amount 2.46%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $11,922.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund, 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6279 - Various Sites $8,397.44

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation #21-90361-2010-0000-8500-6279 - 11344 $1,762.28

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation #25-90361-2010-0000-8500-6279 - 11344 $1,762.28

CONTRACT:
Modification #1 to Contract No. #01161

RECOMMENDATION:
That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $11,922.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund, 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

BACKGROUND:
This contract is for labor and materials for the installation of an accessible secured access system at elevators at twenty-two school sites as designated by San Francisco Unified School District's Proposition A 2003/2006 Bond Program as well as ten school sites that are non-Bond as part of the District's deferred maintenance program.

This modification herein requested is for fire alarm and electrical system changes, glass replacement, and other miscellaneous changes due to unforeseen conditions.

Original Contract (Resolution 910-27W20, October 27, 2009) $416,000.00
Previous modification $ 0.00
This Modification #1 $11,922.00
Total Contract Value as modified $427,922.00
Total % of modification amounts to original contract amount 2.87%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $18,382.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6279-11063 Aptos Middle School Modernization

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 08</td>
<td>Aptos Middle School Modernization</td>
<td>Aptos Middle School Modernization</td>
</tr>
<tr>
<td>Contract 01101</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $18,382.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes new accessible ramps and landings, new fire alarm and sprinkler system, restroom renovations, a new elevator, elevator modernization, new flooring, new lighting, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes replacing tiles damaged by water leak, removing and reinstalling surface mounted raceways, demolishing a folding partition wall and rebuilding a metal stud wall and other miscellaneous changes.

Original contract amount (Resolution 94-28W19, April 24, 2009) $11,481,000.00
Previous Approved Modification(s) $1,708,814.00
Contract to be Increased by Modification #8 $18,382.00
New Total Contract Amount as Modified $13,208,196.00
Total % of modification amounts to original contract amount 15.0%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $7,558.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Project</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90390-2010-0000-8500-6279-10766</td>
<td>Abraham Lincoln HS</td>
<td>$7,558.00</td>
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MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No.</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>02</td>
<td>Security Project – Lincoln HS</td>
<td>$7,558.00</td>
</tr>
<tr>
<td>01142</td>
<td>Building Construction – Prop A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $7,558.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for a new security camera system at James Denman Middle School, Thurgood Marshall HS, and Abraham Lincoln HS as required by San Francisco Unified School District's Proposition A 2003 Bond Program. Scope of work includes new security dome and PTZ cameras and programming for a complete security camera system.

This modification includes the installation of three additional cameras at Lincoln HS near the girls' locker room and the north gym.

Original contract amount (Resolution 98-25W19, August 25, 2009) $550,000.00
Previous Approved Modification(s) $48,339.00
Contract to be Increased by Modification #2 $7,558.00
New Total Contract Amount as Modified $605,897.00
Total % of modification amounts to original contract amount 10.16%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $3,286.84 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11061- McLaren CDC Modular Campus

MODIFICATION OF CONTRACT:
Mod #7
No. #01076

McLaren CDC
Building Construction – Prop A 2006 Bond Program

COST
$3,286.84

RECOMMENDATION:
That the Board of Education approve a contract modification between CDX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $3,286.84 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This original scope of work is for the construction of a new modular campus at the John McLaren CDC site as required by San Francisco Unified School District's Proposition A 2006 Bond Program; including: removal of the existing three wing facility that is not occupied replacing it with a new campus that includes six classrooms, multipurpose room, ancillary spaces, new play yard and landscaping and other improvements required by applicable building codes.

This modification includes addition of irrigation lines, gas meter room upgrades to meet current code requirements, base upgrade in kitchen to comply with health code, and lighting upgrades.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$5,155,800.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Approved Modification #1 through #6</td>
<td>$25,371.33</td>
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<tr>
<td>Contract to be Increased by Modification #7</td>
<td>$3,286.84</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$5,484,458.17</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>6.37%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (103-23W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $37,079.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11066 – 555 Franklin Admin Building

CONTRACT:

Modification #2 to Contract No. #01152

DESCRIPTION

555 Franklin Admin Building
Building Construction – Prop A 2006 Bond Program

COST

$37,079.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $37,079.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at 555 Franklin Street site as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: exterior and interior ADA upgrades including the Board Room area, restrooms and lunch room to comply with current codes and regulations.

This modification herein requested is powder coat of additional exterior handrails and mesh infill, carpet insets, paint and casework replacement in kitchen of water/wear damaged finishes, and additional buss/circuit breaker work to feed new emergency generator.

Original Contract
Previous modification #1
This Modification #2
Total Contract Value as modified
Total % of modification amounts to original contract amount

$1,481,600.00
$ 67,350.00
$ 37,079.00
$1,586,029.00
7.05%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (103-23W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $21,370.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-6212-10750 George Washington High School

CONTRACT:

Mod #2 to
Contract No. 00876

DESCRIPTION

Washington High School
Industrial Hygienist – Prop A 2003 Bond Program

$21,370.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $21,370.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract provides industrial hygiene services in support of renovation and modernization work performed under the Proposition A 2003 Bond Program. Services include hazardous materials surveys, cost estimating, and development of remediation plans and specifications. Also included are monitoring and oversight during hazardous materials remediation.

This modification is for additional design and hazardous monitoring required for the flooring replacement project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$116,501.36</td>
</tr>
<tr>
<td>Previous modification</td>
<td>$72,565.00</td>
</tr>
<tr>
<td>This Modification #2 (not-to exceed)</td>
<td>$21,370.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$210,436.36</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 03/23/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $34,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2010-0000-8500-6219-11090 -- 3521 22nd Street/Edison Campus  

CONTRACT:  
Mod. #1 to No. #1145  

DESCRIPTION  
3521 22nd Street/Edison Campus  
Architectural/Engineering Services – Proposition A 2006 Bond Program  

COST  
$34,000.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $34,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.  

This modification covers the cost of additional services required for the design of seven portable classroom buildings to use as interim housing during the main project construction period.  

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$793,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$34,000.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$827,000.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3h. (103-23W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $4,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6150-11076 – Junipero Serra Annex Child Development Center

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #2 to No. 01026</td>
<td>Junipero Serra Annex Child Development Center Geotechnical Services – Prop A 2006 Bond Program</td>
<td>$4,000.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $4,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the geotechnical services at Junipero Serra Annex CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes data review, coordination, field investigation, lab testing, data interpretation and analysis, and produce a recommendation report to be utilized in the school's modernization design.

This modification includes engineering recommendations for an unexpected soft soil condition under the exterior ramp retaining wall.

Original contract amount $19,500.00
Previous Approved Modification(s) $2,000.00
Contract to be Increased by Modification #2 $4,000.00
New Total Contract Amount as Modified $25,500.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/23/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $35,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11086 – Glen Park ES

CONTRACT:

Mod. #1 to No. #01130

DESCRIPTION

Glen Park ES

Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$35,500.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $35,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for the design of six portable classroom buildings for use as interim housing during the main project construction period.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$697,875.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
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<tr>
<td>Contract to be Increased by Modification No. 1</td>
<td>$35,500.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$733,375.00</td>
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</tbody>
</table>

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (103-23W10)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $23,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11067 – Sanchez ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Sanchez ES</td>
<td>$23,580.00</td>
</tr>
<tr>
<td>Architectural/Engineering Services – Proposition A 2006 Bond Program</td>
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</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $23,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for Architectural and Engineering services at the permanent modular buildings, interim housing, and the design of a computer lab for Sanchez ES.

Original contract amount $490,204.00
Previous Approved Modifications $32,688.00
Contract to be Increased by Modification No.4 $23,580.00
New Total Contract Amount as Modified $546,472.00

Submitted by: Wazijuin Chowdhury Director of Project Management

Recommended by: David L. Goldin, A.I.A. Chief Facilities Officer

Agenda Item 3k. (103-23W11)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Lemanski & Rockwell Architects and the San Francisco Unified School District, for an amount not to exceed $2,552.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11048- Cabrillo ES

CONTRACT:
Mod. #5 to No. #849

RECOMMENDATION:
That the Board of Education approve this contract modification between Lemanski & Rockwell Architects and the San Francisco Unified School District, for an amount not to exceed $2,552.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers additional structural design engineering service to prepare calculations during construction of the elevator per request of the Division of State Architect to insure safety of the facility for occupancy.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>CABRILLO ES Architectural/Engineering Services -- Prop A 2006 Bond Program</td>
<td>$2,552.00</td>
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</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $3,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-5890-11045 – Alamo Elementary School

CONTRACT:
Mod #3
No. 01144

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $3,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional construction cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes detail cleaning to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas, as well as dusting windows, floor mopping, stripping & sealing, furniture cleaning, and associated furniture relocation.

This modification is for additional cleaning services including cleaning four classrooms, three bungalows, and furniture wipe down at Alamo ES.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Professional Cleaning Services – Prop A 2006 Bond Program</td>
<td>$3,500.00</td>
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</table>

Original Contract Amount $6,850.00
Previous Approved Modifications $5,750.00
Contract to be Increased by Modification No.3 $3,500.00
Total Contract Value as modified $16,100.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $40,877.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2010-0000-8500-6280-11043 Cleveland ES – $40,877.00

CONTRACT:

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<tr>
<td>Cleveland ES - Materials Testing and Inspection Services - Prop A 2006 Bond Program</td>
<td>$40,877.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $40,877.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for the materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes materials testing and inspection services for Proposition A Bond Program projects. The original Master Agreement provided for costs to complete materials testing and inspection for Cleveland ES, John O'Connell HS. Previous modifications added New Traditions ES, Luther Burbank MS, Dr. George Washington Carver ES and credit for O'Connell High School.

This modification is for additional material testing and inspection to ensure compliance with plans & specifications and DSA requirements at Cleveland ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<td>Contract to be increased by this Modification (#9)</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$551,620.71</td>
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</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (103-23W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $18,939.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6212-11043 – Cleveland ES

<table>
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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod No.15 to Contract #952</td>
<td>Cleveland ES</td>
<td>$18,939.00</td>
</tr>
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</table>

RECOMMENDATION:
That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $18,939.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This contract modification includes hazardous materials construction observation, monitoring and project closeout for Cabrillo ES and additional hazardous materials construction observation and monitoring at 555 Franklin project.

| Original Contract | $75,740.00 |
| Previous Approved Modifications | $552,095.25 |
| This Modification #15 (not-to exceed) | $18,939.00 |
| **Total Contract as modified** | **$ 646,774.25** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3o. (103-23W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $67,160.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6212-11084 – Raoul Wallenberg High School $67,160.00

CONTRACT:
Mod #25 to
Contract 00913
Raoul Wallenberg ES
description
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

COST
$67,160.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $67,160.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification includes additional design, contract documents, bidding and monitoring services for Raoul Wallenberg High School Modernization.

Original Contract Amount $ 158,433.00
Previous Approved Modifications $ 1,767,104.75
This Modification #25 $ 67,160.00
Total Contract Value as modified $ 1,992,697.75

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (103-23W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $278,059.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6278-11080 – Martin Luther King MS

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01200</td>
<td>Martin Luther King MS Interim Housing – Prop A 2006 Bond Program</td>
<td>$278,059.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $278,059.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease, delivery, set up and tear down for twelve (12) portable classrooms at Martin Luther King Middle School for temporary occupancy during construction activities. The anticipated lease term is 12 months which covering the duration of construction.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (103-23W17)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Interstate Grading & Paving, Inc. (Interstate) and the San Francisco Unified School District for an amount not to exceed $2,195,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Interstate, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-6270-10750 George Washington High School

CONTRACT:

No. #01202

George Washington High School
Building Construction - Prop A 2003 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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</thead>
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<tr>
<td>Interstate</td>
<td>2,195,000.00</td>
</tr>
<tr>
<td>North Bay Constr.</td>
<td>2,583,000.00</td>
</tr>
<tr>
<td>McGuire &amp; Hester</td>
<td>2,627,805.00</td>
</tr>
<tr>
<td>R. A. Bothman</td>
<td>2,629,000.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between Interstate and the San Francisco Unified School District for an amount not to exceed $2,195,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Interstate, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the field improvements of the existing track and field facilities at George Washington High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

This project includes the installation of a new drainage system, new synthetic turf, new all-weather track with track events such as discus throw, triple and long jump and high jump at the soccer field. It also includes the installation of a new drainage system and new synthetic turf at the stadium.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $550,207.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6278-11084 – Raoul Wallenberg High School

CONTRACT:
No. 01203

DESCRIPTION
Raoul Wallenberg High School
Interim Housing – Prop A 2006 Bond Program

COST
$550,207.00

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $550,207.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services provided the lease, delivery, set up and removal of ten portable classrooms and one portable restroom at Raoul Wallenberg High School, for temporary occupancy during construction activities. The anticipated lease term is 15 months to cover the duration of construction at the site. This also includes delivery and rent for a storage container for PE equipment.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (103-23W19)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $47,490.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6212-10773  AP Giannini Middle School

CONTRACT:
No. 01204

AP Giannini School Modernization
Industrial Hygienist – Prop A 2003 Bond Program

$47,490.00

RECOMMENDATION:

That the Board of Education approve this contract between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $47,490.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract provides industrial hygiene services in support of renovation and modernization work performed under the Proposition A 2003 Bond Program. Services include hazardous materials surveys, cost estimating, and development of remediation plans and specifications. Also included are monitoring and oversight during hazardous materials remediation.

This contract is for industrial hygiene services for Modernization Phase 3 Automatic Fire Sprinkler System. Services include hazmat investigation, design and monitoring.

The Consultant was selected from a pool of consultants through a Request for Proposals process, which provided a list of candidates eligible to perform this work. Sensible Environmental Solutions was selected by a panel as the best providers on the basis of qualifications and experience.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3t: (103-23W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 03/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between KLA Geary, LLC. and the San Francisco Unified School District for an amount not to exceed $48,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-5631-11084- Raoul Wallenberg High School

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. #01205</td>
<td>Temporary Parking Due to Construction</td>
<td>$48,750.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
<td></td>
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</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between KLA Geary, LLC., and the San Francisco Unified School District for an amount not to exceed $48,750.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is related to the current construction activities at the Raoul Wallenberg High School. Teachers and staff of Raoul Wallenberg High School presently park in the lower play yard where temporary bungalows will soon be located during the course of construction.

This contract is for temporary rental of 30 spaces during school hours at the City Center Shopping Center’s parking structure. This location will temporarily accommodate the needs of the site’s teachers and staff during the 13 month construction period at Raoul Wallenberg High School. At the conclusion of the construction, the rental will cease and the staffs will return to use the onsite parking area.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3u. (103-23W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $1,216,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11043 – Cleveland ES

CONTRACT:
No. #1207

DESCRIPTION
Cleveland ES
Building Construction – Prop A 2006 Bond Program

CONTRACTOR | BID AMOUNT | COST
---|---|---
Alpha Bay Builders | 1,216,000.00 | $1,216,000.00
M.A. Davies | 1,328,000.00 |
IMR Construction | 1,348,000.00 |
MH Construction | 1,482,000.00 |
JL Construction | 1,498,011.00 |
All Trusty Builders | 1,805,000.00 |
B-Side, Inc. | Non-Responsive |
Rodan Builders | Non-Responsive |

RECOMMENDATION:
That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $1,216,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the modernization of the existing facilities at Cleveland ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Accessibility and Fire Life Safety improvements to the school building and play yard. Construction of a site grading and paving, new play structures, new toilet room, modernization of lighting, fire alarm, sprinklers, classroom finishes, new modular building and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 3/23/10

SUBJECT: 
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: 
That the Board of Education approve this contract between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $3,239,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2010-0000-8500-6270-11052-Grattan Elementary School

CONTRACT: 
No. #01208  
DESCRIPTION  
Grattan Elementary School Modernization  
COST  
$3,239,000.00

Building Construction – Prop A 2006 Bond Program

CONTRACTOR  
Cal Pacific  
LC General  
IMR  
Di Giorgio  
DL Falk  
AJF/BHM  
Bollo  
ABB  
Fineline  
CM Construction  
Sausal  
Alten  
JPC

COST  
3,239,000.00  
3,340,000.00  
3,400,000.00  
3,451,000.00  
3,498,000.00  
3,497,300.00  
3,512,850.00  
3,556,000.00  
3,800,000.00  
3,942,000.00  
3,942,000.00  
3,975,000.00  
4,037,000.00

RECOMMENDATION:  
That the Board of Education approve this contract between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $3,239,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:  
This contract is for the modernization of the existing facilities at Grattan Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: new elevator, new path of travel site work, concrete ramps and handrails, new exterior exit stairs, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, new door and gate hardware, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:  
Maureen Shelton  
Director of Construction Management  
Agenda Item  
3w. (103-23W23)

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

53
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Arrow Fencing and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Arrow Fencing, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2010-0000-8500-6270-11347 – Construction: I.M. Scott Bldg. - $20,000

Appropriation 14-06250-2010-0000-8500-6270-11345 – Construction: Jose Ortega ES - $9,400

CONTRACT:

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<td>01206</td>
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BIDDERS

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<tr>
<td>All Trusty Builders</td>
<td>$57,800</td>
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RECOMMENDATION:

It is recommended that the sum of $29,400 as bid by Arrow Fencing be awarded. Should the District be unable to enter into a contract with Arrow Fencing, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for fence replacement at I.M. Scott building and Jose Ortega ES. The scope of work consists of replacement wood and chain link fencing on North and South side of school yard, and painting of the wooden portion of the fence; replacement of chain kink material fabric on 4 sections of school yard fencing and all missing and broken horizontal bracing poles at Jose Ortega ES.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 3/23/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract between Skyline Engineering, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.  

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2010-0000-8500-6210 – 11348 - Arch/Eng. Fees  

CONTRACT:  
No. 01201  
DESCRIPTION:  
McKINLEY ELEMENTARY SCHOOL  
Specially architectural/engineering services  
COST:  
$28,400  

RECOMMENDATION:  
It is recommended that the fee of $28,400 as bid by Skyline Engineering, Inc. be awarded.  

BACKGROUND:  
This contract is for architectural/engineering design services for the reroofing of the main building at McKinley ES. The scope of work will consist of full design, construction administration services and project closeout for the re-roofing of the main building.  

Performable by District Civil Service Classification: No  
District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect  
Reason for Contracting Out: Specialized nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.  

A Request for Proposal (RFP) was issued, and three (3) architectural/engineering consultants have responded. Skyline Engineering, Inc. is one of three consultants approved by the Board on March 9, 2010 (103-9W21) to provide roofing/waterproofing design services to district-wide schools.  

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction  

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer  

Agenda Item  
3y. (103-23W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/23/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6270-10753 – Construction

CONTRACT:

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BIDDERS | BIDS
--- | ---
Rodan Builders | $235,000
E.F. Brett & Company | $239,458
CLW Builders | $273,000
Hoi’s Construction | $288,000
Bayview Painting & Construction | $286,000
All Trusty Builders | $360,000
B-Side Inc. | $385,500
Pinguelo Construction | Non-responsive
CF Contracting | Non-responsive

RECOMMENDATION:

It is recommended that the sum of $235,000 as bid by Rodan Builders be awarded. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for window replacement at Bryant ES. The scope of work consists of window replacement with aluminum windows, sloped glazing, window shades, cement plaster patching and painting surrounding windows where required.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/23/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between CLW Builders and the San Francisco Unified School District for an amount not to exceed $586,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with CLW Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2010-0000-8500-6270-10754 - Construction

CONTRACT:

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<td>All Trusty Builders</td>
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<td>Rodan Builders</td>
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<tr>
<td>Pinguelo Construction</td>
<td>Non-responsive</td>
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RECOMMENDATION:

That the Board of Education approve a contract between CLW Builders and the San Francisco Unified School District for an amount not to exceed $586,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with CLW Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for window replacement at Clarendon ES. The scope of work consists of window replacement with aluminum windows, window shades, and minor interior modifications adjacent to window openings and exterior painting. Upon review of bids and availability of project budget, the District has chosen to accept only alternate #3 of the three alternates and base bid by CLW Builders, reducing the contract award amount from $675,000 to $586,000.

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Maureen Shelton, Director of Construction Management
Recommended by: David L. Goldin A.I.A., Chief Facilities Officer

Agenda Item 3aa. (103-23W27)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between IMR Contractor Corp. (IMR) and the San Francisco Unified School District for an amount not to exceed $480,935.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with IMR, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6270-10750 George Washington High School

CONTRACT:
No. #01209
DESCRIPTION
George Washington High School
Building Construction - Prop A 2003 Bond Program
COST
$480,935.00

CONTRACTOR
IMR
All Trusty Builders
Rodan
Angotti & Reilly
MA Davies
CLW
Goldspring
BID AMOUNT
380,000.00
449,000.00
453,000.00
454,267.00
468,043.00
591,000.00
605,343.00

RECOMMENDATION:
That the Board of Education approve this contract between IMR Contractor Corp. (IMR) and the San Francisco Unified School District for an amount not to exceed $480,935.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with IMR, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the flooring replacement in the corridors at George Washington High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

This project includes the hazardous material abatement, existing flooring removal, new flooring installation and wood or rubber base installation. The District has chosen to include additive alternates #1, 2 and 3 for the installation of flooring at the Student Activity Room 120, Wellness Center 121, Classroom 123, Classroom 125, Ceramic Room 204, gymnasium first floor, ROTC areas and cafeteria for $100,935 over the initial bid amount, making the total award to Contractor of $480,935.00.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3bb. (103-23W28)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $11,158,812.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6270-11064-Hoover Middle School

CONTRACT:

No. #01212

DESCRIPTION

Hoover MS Modernization

Building Construction -- Prop A 2006 Bond Program

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<td>Arntz</td>
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<td>CDX</td>
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<td>ABB</td>
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<td>Allen</td>
<td>12,238,000.00</td>
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<td>West Bay</td>
<td>12,572,000.00</td>
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<tr>
<td>JPC</td>
<td>13,263,219.00</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $11,158,812.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the modernization of the existing facilities at Hoover Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, new roof, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including new windows at a cost of $397,000 over the initial bid amount, making the total award to Cal Pacific Construction, Inc of $11,158,812.00.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3cc. (103-23W29)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/23/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Rockaway Construction, and the San Francisco Unified School District for an amount not to exceed $546,755.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rockaway Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11067 – Sanchez ES

CONTRACT:
No. #01213

DESCRIPTION
Sanchez ES
Building Construction - Prop A 2006 Bond Program

COST
$546,755.00

CONTRACTOR
BID AMOUNT
Rockaway
$546,755
LC General
$562,720
Rodan
$596,500
IMR
$618,150
Chapot
$641,000
Bollo
$708,850
MH Construction
$761,600
Riverview
$788,000
Eternal
$891,282

RECOMMENDATION:
That the Board of Education approve this contract between Rockaway Construction, and the San Francisco Unified School District for an amount not to exceed $546,755.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rockaway Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the modernization of the existing facilities at Sanchez ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Accessibility and Fire Life Safety improvements to the school building and play yard. Construction of a site grading and paving, modernization of lighting, fire alarm, sprinklers, classroom finishes, new exiting stair and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer

Agenda Item
3dd. (103-29W30)
MEMORANDUM
March 10, 2010

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the March 23, 2010 Board Agenda:

<table>
<thead>
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<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>$3,239,000.00</td>
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<td>Rockaway Construction</td>
<td>$546,755.00</td>
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**TOTAL:** $20,117,706.84

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
March 11, 2010

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yonko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the March 23, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tr>
<td>CONTRACT</td>
<td>Arrow Fencing</td>
<td>29,400.00</td>
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<td>CONTRACT</td>
<td>Skyline Engineering, Inc.</td>
<td>28,400.00</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
<td>CLW Builders</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td>$878,800.00</td>
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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**TEMPORARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
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<tbody>
<tr>
<td>Conci, Brahman T</td>
<td>Downtown H.S.</td>
<td>Career Tech Ed</td>
<td>0.25</td>
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<tr>
<td>Grabel, Rachel K</td>
<td>Argonne E.S.</td>
<td>K-1st Grade ELD</td>
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<tr>
<td>Hsuan, Shao-Chun</td>
<td>Lowell H.S.</td>
<td>Mandarin</td>
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<td>Leary, Jessica M.</td>
<td>El Dorado E.S.</td>
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<tr>
<td>Metivier, Sandra L</td>
<td>SSS-Counseling &amp; Social Servic</td>
<td>Social Worker</td>
<td>1.00</td>
<td>03/01/2010</td>
<td>06/30/2010</td>
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<tr>
<td>McMahan, Jeffrey R</td>
<td>Herbert Hoover M.S.</td>
<td>Language Arts</td>
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<td>04/16/2010</td>
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<tr>
<td>Papatolicas, Shane A.</td>
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<td>English</td>
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<td>Pitre, Felicia Monique</td>
<td>SSS-Counseling &amp; Social Servic</td>
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<tr>
<td>Tsang, Kwok K</td>
<td>Chinese Educ Cntr</td>
<td>4-5th Grade Ch. Bil.</td>
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**EMERGENCY APPOINTMENTS**

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<tbody>
<tr>
<td>Proia, Kenneth J.</td>
<td>Thurgood Marshall High School</td>
<td>Math</td>
<td>1.00</td>
<td>02/10/2010</td>
<td>06/30/2010</td>
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<tr>
<td>Ruiz, Lucia M</td>
<td>School Of The Arts</td>
<td>Spanish</td>
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**INTERN APPOINTMENT**

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<tbody>
<tr>
<td>Korngold, Shem</td>
<td>Alvarado E.S.</td>
<td>4th Grade Sp. Bil.</td>
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### TEACHERS ON VARIABLE TERM WAIVERS

**103-23F4**

<table>
<thead>
<tr>
<th>NAME</th>
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<tbody>
<tr>
<td>Cerdenia, Raquel</td>
<td>Hillcrest E.S.</td>
<td>Speech, Language Impaired</td>
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<tr>
<td>Healy, Sarah</td>
<td>Hillcrest E.S.</td>
<td>Speech, Language Impaired</td>
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<tr>
<td>Hennessy, Liam</td>
<td>Rosa Parks E.S.</td>
<td>Speech, Language Impaired</td>
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<tr>
<td>Karmoil, Gloria</td>
<td>Thurgood Marshall H.S.</td>
<td>Speech, Language Impaired</td>
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<tr>
<td>Kearney, Davonna</td>
<td>Willie L. Brown College Prep A</td>
<td>Speech, Language Impaired</td>
</tr>
<tr>
<td>Lane, Francesca</td>
<td>Rosa Parks E.S.</td>
<td>Speech, Language Impaired</td>
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<tr>
<td>Riverstone, Vicki</td>
<td>Hillcrest E.S.</td>
<td>Speech, Language Impaired</td>
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<tr>
<td>Varlet, Emilie</td>
<td>Dr. Charles Drew E.S.</td>
<td>Speech, Language Impaired</td>
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### PROVISIONAL INTERN PERMITS

**103-23F5**

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<tr>
<td>Chacon, Cecilia</td>
<td>James Lick M.S.</td>
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**103-23F6**

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<td>Thurgood Marshall H.S.</td>
<td>Math</td>
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### LEAVE OF ABSENCE

**103-23F7**

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<tbody>
<tr>
<td>Abad, Rose N.</td>
<td>James Lick Middle School</td>
<td>02/01/2010</td>
<td>06/30/2010</td>
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<tr>
<td>Blumenthal, Marguerite P</td>
<td>Glen Park E.S.</td>
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<td>06/30/2010</td>
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<tr>
<td>Damere, Denise L</td>
<td>Lafayette E.S.</td>
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<td>Domrose, Carolyn</td>
<td>George Washington H.S.</td>
<td>01/11/2010</td>
<td>04/05/2010</td>
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<td>Douglas, Larry T</td>
<td>Galileo Academy of Science &amp; T</td>
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<td>03/15/2010</td>
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<td>Esquivel, Maria Remedios</td>
<td>Cesar Chavez E.S.</td>
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<td>02/28/2010</td>
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<td>Floyd, Derrill S</td>
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<td>Franks, Lisa G.</td>
<td>Dr. G. Washington Carver E.S.</td>
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<td>06/30/2010</td>
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<td>Hoshino, Valerie Ann M</td>
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<td>Hudson, Elena Fae</td>
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<td>05/20/2010</td>
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<td>Jefferson E.S.</td>
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<td>Lam, Kimberly</td>
<td>Francis Scott Key E.S.</td>
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<td>San Miguel CDC</td>
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<td>06/30/2010</td>
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<td>Nelson, Christian J.</td>
<td>Lowell H.S.</td>
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<td>03/05/2010</td>
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<td>Nuval, Eunice Moreno</td>
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<td>Lowell H.S.</td>
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<td>03/26/2010</td>
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<td>Safa, Mitra M</td>
<td>Sutro E.S.</td>
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<td>02/28/2010</td>
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<td>02/25/2010</td>
<td>04/22/2010</td>
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<td>Williams, Martha L</td>
<td>International Studies Academy</td>
<td>02/09/2010</td>
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### REDUCED WORK/PARTNERSHIP TEACHING

**103-23F8**

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<tr>
<td>Barth, Valerie Mary Ann</td>
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*Agenda Item
4a. (103-23F1 – F10)*
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<tr>
<td>Abiko, Misaye</td>
<td>Rosa Parks Elementary School</td>
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<td>Archer, Megan</td>
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<td>Dawson Elders, Michele Lynn</td>
<td>Raoul Wallenberg H.S.</td>
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<td>07/01/2010</td>
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<tr>
<td>Flanagan, John C</td>
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<td>Garrison, Helen F.</td>
<td>William De Avila After School</td>
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<td>Hunt, Bruce Richard</td>
<td>Junipero Serra E.S.</td>
<td>07/01/2010</td>
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<td>Kanat, Doris</td>
<td>Childrens Ctr. Administration</td>
<td>07/01/2010</td>
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<td>Matl, Katherine Elizabeth</td>
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<td>Mayoral, Lucinda Maria</td>
<td>Cesar Chavez E.S.</td>
<td>07/01/2010</td>
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<tr>
<td>McFadden, Robin Julia</td>
<td>Paul Revere E.S.</td>
<td>07/01/2010</td>
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<td>Navales, Mychel M.</td>
<td>Marina M.S.</td>
<td>02/11/2010</td>
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<tr>
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<td>Lowell H.S.</td>
<td>03/27/2010</td>
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<td>O’Brien, Patrick E.</td>
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<td>Paynter, David S.</td>
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<td>Schaper, Andrew D</td>
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<td>Sharbaugh, Angela Rose</td>
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### AMENDMENTS

**103-23F10**

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<td>Banks, Randie L.</td>
<td>01/12/2010</td>
<td>Change from year round to school term at John McLaren CDC effective 11/02/09 - 06/04/10</td>
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<tr>
<td>Barth, Valeria Mary Ann</td>
<td>10/27/2009</td>
<td>Change FTE from 0.60 to 0.80 effective 01/18/10 - 06/30/10</td>
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<tr>
<td>Beglinger, Alexis Leigh</td>
<td>08/25/2009</td>
<td>Change job code from 0772 to 0771 effective 08/19/09</td>
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<tr>
<td>Ellett, Andrew C</td>
<td>09/08/2009</td>
<td>Change status from Emergency to Intern effective 02/10/10 - 06/30/10</td>
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<tr>
<td>Fitzsimons, Matthew C.</td>
<td>01/26/2010</td>
<td>Change end date from 02/26/10 to 06/30/10</td>
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<td>Forcherio-Shire, Fleur</td>
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<td>Change status from Probationary to Probationary 2 effective 08/20/08</td>
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<td>Grimsley, Marley R.</td>
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<td>Kaune, Aundrea L.</td>
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<td>Change status from Emergency to Temporary effective 01/25/10 - 06/30/10</td>
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<td>Lockett, Virgil Lee</td>
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<td>Mrabe, Sylvia D</td>
<td>01/09/2007</td>
<td>Change from year round to school term at John McLaren CDC effective 09/01/06</td>
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<td>Perkiss, Evan Michael Haynes</td>
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<td>Rege, Dawn Lea</td>
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<td>Storm, Claire M.</td>
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<td>Talbot, Scot Whitney</td>
<td>09/08/2009</td>
<td>Change status from Temporary to Probationary effective 08/19/09</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Bischoff
Chief Human Resources Officer

Agenda Item
4a. (103-23F1 - F10)
**GENDER / ETHNICITY / RACE COMPOSITION**

**TEMPORARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

March 23, 2010

<table>
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<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
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<td><strong>GENDER</strong></td>
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</tr>
<tr>
<td>Female</td>
<td>5</td>
<td>55.56%</td>
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<tr>
<td>Male</td>
<td>4</td>
<td>44.44%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>9</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

| **ETHNICITY**    |            |            |
| Decline          | 2          | 22.22%     |
| Hispanic/Latino  | 0          | 0.00%      |
| Non-Hispanic or Latino | 7     | 77.78%     |
| **TOTAL**        | 9          | 100%       |

| **RACE**         |            |            |
| African American | 1          | 11.11%     |
| American Indian or Alaskan Native | 0  | 0.00%     |
| Asian Indian     | 0          | 0.00%      |
| Cambodian        | 0          | 0.00%      |
| Chinese          | 2          | 22.22%     |
| Decline to State | 2          | 22.22%     |
| Filipino         | 0          | 0.00%      |
| Guamanian        | 0          | 0.00%      |
| Hawaiian         | 0          | 0.00%      |
| Hmong            | 0          | 0.00%      |
| Japanese         | 0          | 0.00%      |
| Korean           | 0          | 0.00%      |
| Laotian          | 0          | 0.00%      |
| Other Asian      | 0          | 0.00%      |
| Other Pacific Islander | 0 | 0.00%     |
| Samoan           | 0          | 0.00%      |
| Tahitian         | 0          | 0.00%      |
| Vietnamese       | 0          | 0.00%      |
| White/Caucasian  | 4          | 44.44%     |
| **TOTAL**        | 9          | 100.00%    |
# GENDER / ETHNICITY / RACE COMPOSITION

## EMERGENCY APPOINTEES

### APPEARING IN THE AGENDA OF

March 23, 2010

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
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<tr>
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<tr>
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<table>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
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<table>
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<tr>
<th>Race</th>
<th>Appointees</th>
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<tbody>
<tr>
<td>African American</td>
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</tr>
<tr>
<td>American Indian or Alaskan Native</td>
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<tr>
<td>Cambodian</td>
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<td>0.00%</td>
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<tr>
<td>Chinese</td>
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</tr>
<tr>
<td>Decline To State</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
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<tr>
<td>Hmong</td>
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<tr>
<td>Korean</td>
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<tr>
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<td>Other Pacific Islander</td>
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</tr>
<tr>
<td>Tahitian</td>
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<tr>
<td>Vietnamese</td>
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<tr>
<td>White/Caucasian</td>
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<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION

INTERN APPOINTEE

APPEARING IN THE AGENDA OF

March 23, 2010

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
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<tbody>
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<td>FEMALE</td>
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<tr>
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<td>TOTAL</td>
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<table>
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<td>HISPANIC/LATINO</td>
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<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
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<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
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<td>100%</td>
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<table>
<thead>
<tr>
<th>RACE</th>
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<th>PERCENTAGE</th>
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<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
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<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
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<td>ASIAN INDIAN</td>
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<td>0.00%</td>
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<tr>
<td>CAMBODIAN</td>
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<td>0.00%</td>
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<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>DECLINE TO STATE</td>
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<td>0.00%</td>
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<tr>
<td>FILIPINO</td>
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<td>HAWAIIAN</td>
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<td>KOREAN</td>
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<td>SAMOAN</td>
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<td>TAHITIAN</td>
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<tr>
<td>VIETNAMESE</td>
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<tr>
<td>WHITE/CAUCASIAN</td>
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<td>100.00%</td>
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<tr>
<td>TOTAL</td>
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<td>100.00%</td>
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</tbody>
</table>
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

Or other comments: Other funding did not come through for position, this is a small funding source to pay consultant for her countless hours of work with Galileo students over the 09-10 academic year.

SERVICE:  

103-23K1  

Student Support Coordinator offering comprehensive truancy intervention services for Galileo students.

Category:  Supplemental Student Counseling  
Code:  21

Site:  
Galileo Academy of Science and Technology

Dates of Service:  September 1, 2009 - June 4, 2010

Total Cost:  $2,750.00

Funding Source(s)/Program Title:
PEEF: Prop H - Violence Prevention Program

SACS Code(s):
01-90559-2010-1110-2100-5803-559

Name of Consultant:  Susan English-James  
Evaluation:  
Total Cost:  $2,750.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Provide comprehensive truancy and academic intervention services for AA and other students. Program plans to include intensive case management, coordinating services and referrals to resources.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☒ Goal 6

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Ms. Susan English-James was selected by Galileo because she has worked as their Intervention Specialist and the Galileo Support Services Coordinator for the past three years and we would like her to continue in her successful work at Galileo.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jessica Colvin

SUBMITTED BY: Vicki Pesek, Galileo Principal

SITE: Galileo Academy of Science and Technology
DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Due to scheduling conflicts in the latter part of March and April for Ms. Clifford, both she and I scheduled some dates the first part of March. I also wanted Ms. Clifford to do the technical assistant with teaching staff since Argonne had completed the Creative Curriculum training in February.

SERVICE/ PROGRAM DESCRIPTION:

103-23K2 (What the service and program description are; why the services are required; how the services will benefit the District)

The consultant will support the teaching staff in the implementation of the Creative Curriculum framework that was adopted by our site in the 2008 - 2009 school year. The consultant will be working directly with the teaching staff doing observations, direct feedback of teachers, meeting with classroom teams, meet with the Site Manager and Instructional Coach on site. Because the Child Development department had required an adoption of the curriculum framework last school year, our staff need the training to implement this curriculum into their classroom. The benefit will be to the children we serve. They will given the foundation that will build their life long learning.

Category: Administrative  Code: 1

School Site/ and or Department: Argonne Child Development Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers, paraprofessionals, Instructional Coach, Site Manager, and ultimately the children at the site.

Dates of Service: March 2, 2010 – June 23, 2010

Total Cost: $3,600.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool For All (PFA)

SACS Code(s):
12-90180-2010-0001-2100-5803-903

Name of Consultant: Katherine Clifford $3,600.00

Evaluation: $0

Total Cost: $3,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Katherine Clifford was used as our consultant at Argonne CDC when we first adopted the Creative Curriculum framework. She was recommended by colleagues in the CDP department and through various interviews with different consultant, the Site Manager selected Ms. Clifford. The relationship with Ms. Clifford and the teaching staff had been established, we wanted to maintain the continuity.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Susanna Shimizu, Site Manager

SCHOOL SITE/and or DEPARTMENT: Argonne Child Development Center
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting, or other comments: This K Resolution is retroactively presented for the following reason: SPED was informed that the January 29, 2010 Professional Development Day would consist of APD activities to promote the Three Year Strategic Plan: Beyond the Talk. The Supervisor-DIS was informed to secure professional development activities in relation to individual DIS discipline in December 2009 immediately before the holiday vacation.

SERVICE: Professional Development for SFUSD Speech-Language Pathologists
103-23K3

Category: Professional Development  Code: 14

School Site/ and or Department:
Giannini Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Speech-Language Pathologists

Dates of Service: 1/29/2010
Total Cost: $750.00

Funding Source(s)/Program Title:
Special Education

SACS Code(s):
05-65000-2010-5770-1110-5803-056

Name of Consultant: Jomar Lococo  $750.00
Evaluation: $0
Total Cost: $750.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Title: Assessing Second Language Learners
District Goal: to provide current research-based practices in the evaluation of English Language Learners with suspected disabilities in the area of communication.
DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jomar Lococo, M.S. Speech-Language Pathologist, CCC-SLP holds a certificate in Teaching English to Speakers of other languages, TESOL. Ms. Lococo is a leading expert in the field of speech pathology with a focus on best practices in distinguishing language learning disorders from normal phenomena of second language acquisition. Ms. Lococo has provided professional services to second language learners from five continents since 1985. In 1997, she received her certification as a Teacher of English to speakers of other languages. Ms. Lococo has lectured extensively on topics addressing work with second language learners. She has been an invited speaker on this topic in local school districts, regional offices of education and has provided presentations at state, regional and national conventions.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Pamela Macy, Supervisor-DIS

SCHOOL SITE and DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for meeting, or other comments: This K Resolution is retroactively presented for the following reason: SPED was informed that the January 29, 2010 Professional Development Day would consist of APD activities to promote the Three Year Strategic Plan: Beyond the Talk. The Supervisor-DIS was informed to secure professional development activities in relation to individual DIS discipline in December 2009 immediately before the holiday vacation.

SERVICE: Professional Development for the Teachers of the Visually Impaired and Orientation Mobility Specialists
103-23K4

Category: Professional Development  Code: 14

School Site/ APD: 750 25th Street
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers of the Visually Impaired and Orientation Mobility Specialist

Dates of Service: 1/29/2010
Total Cost: $400.00

Funding Source(s)/Program Title: Special Education

SACS Code(s): 05-65000-2010-5770-1110-5803-056

Name of Consultant: Dr. Bill Takeshita $400.00
Evaluation: $0
Total Cost: $400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Topic: Eye Diseases
District Goal: To provide professional development in regard to the following:
1. General update on common eye diseases-in particular glaucoma, aniridia, optic neuritis, nystagmus
2. Interpreting eye doctor reports-common notations
3. Assessments-converting acuity to print size, magnifier and monocular strength.
DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Dr. Bill Takeshita: Chief of Optometric Services at the Center for the Partially Sighted in Los Angeles, CA and Director of Low Vision at the Braille Institute, and adjunct professor at the Southern California College of Optometry.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Pamela Macy, Supervisor-DIS
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting. or other comments: This K Resolution is retroactively presented for the following reason: SPED was informed that the January 29, 2010 Professional Development Day would consist of APD activities to promote the Three Year Strategic Plan: Beyond the Talk. The of Supervisor-DIS was informed to secure professional development activities in relation to individual DIS discipline in December 2009 immediately before the holiday vacation.

SERVICE: Professional Development for Teachers of the Visually Impaired and Orientation Mobility Specialists

103-23K5

Category: Professional Development  Code: 14

School Site/ and or Department: APD: 750 25TH Ave. and San Francisco Community

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers of the Visually Impaired and Orientation Mobility

Dates of Service: 1/29/2010

Total Cost: $200.00

Funding Source(s)/Program Title: Special Education

SACS Code(s): 05-65000-2010-5770-1110-5803-056

Name of Consultant: Linda Meyers  $200.00

Evaluation: $0

Total Cost: $200.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Topic: Accessible Pedestrian Signal

District Goal: To provide ongoing professional development in the area of hands-on practicum using Talking Signs transmitters; offsite inspection of Talking Signs along Van Ness, Polk, Larkin and Grove.
DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Linda Meyers is the Orientation & Mobility Specialist and the Environmental Access Committee Region 1A (Northern California, Oregon, Washington) Representative.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Pamela Macy, Supervisor-DIS

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting. or other comments: This K Resolution is retroactively presented for the following reason: SPED was informed that the January 29, 2010 Professional Development Day would consist of APD activities to promote the Three Year Strategic Plan: Beyond the Talk. The Supervisor-DIS was informed to secure professional development activities in relation to individual DIS discipline in December 2009 immediately before the holiday vacation.

SERVICE: Professional Development for Teachers of the Deaf/Hard-of-Hearing, Birth through 12th grade.

Category: Professional Development  Code: 14

School Site/ and or Department: Giannini Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers of the Deaf/Hard-of-Hearing

Dates of Service: 1/29/2010

Total Cost: $700.00

Funding Source(s)/Program Title: Special Education

SACS Code(s): 05-65000-2010-5770-1110-5803-056

Name of Consultant: Natasha Wen $ 700.00

Evaluation: $0

Total Cost: $700.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Topic: Update and Current Trends of Auditory Technology; Conversation on Research Topics Related to Hearing Loss; Current Service Delivery Models.

District Goal: to continue to provide ongoing professional development opportunities for staff instructing the hearing impaired population, birth to 12th grade.
DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:


DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ◐ No Student Contact

PREPARED AND SUBMITTED BY: Pamela Macy, Supervisor-DIS

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: March 23, 2010  

Is this a retroactive resolution?  Yes  No  

If yes, please explain. Information not finalized in time for Meeting.  

SERVICE/ PROGRAM DESCRIPTION:  

103-23K7  

Dance Residency: The instructors are focusing on ethnic diversity and appreciation through world dance, cooperation to promote collaborative learning, and risk taking to promote courageous learning and acceptance of peers.  

Category: Visual & Performing Arts Enrichment  

School Site/ and or Department:  
Leonard R. Flynn Elementary School  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
K-3 grade students  

Dates of Service:  
1/4/10 - 3/18/10  

Total Cost:  
$4,545.00  

Funding Source(s)/Program Title:  
PEEF: Prop H, Arts & Music  

SACS Code(s):  
01-90552-2010-1110-2100-5803-680  

Name of Consultant: LEAP...Imagination in Learning  

Evaluation:  
$0  

Total Cost:  
$4,545.00  

DISTRICT GOALS AND EVALUATION:  

DISTRICT GOALS:  

Goal 1: Access & Equity – Make social justice a reality.  
Goal 2: Student Achievement – Engage high achieving and joyful learners.  
Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- ☑ Level I: Complete Task  
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  

Group evaluation and past collaboration.

DEGREE OF STUDENT CONTACT:  

- ☐ Limited Contact  
- ☑ More Than Limited Contact  
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Sunny Harker

SCHOOL SITE/and or DEPARTMENT: Leonard R. Flynn Elementary
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Funding not available before the date of service. We were unsure if we were going to have enough funding and my secretary returned in January and we stated processing any K-resolution we had at that time.

SERVICE/PROGRAM DESCRIPTION:
SF Opera offers a full menu of comprehensive opera arts education programs to excite, inspire, and enrich the hearts and minds of K-12 students.

Category: Professional Development Code: 14

School Site/and or Department:
El Dorado Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
K-5 teachers

Dates of Service:
November 16, 2009

Total Cost:
$500.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2010-1110-2100-5803-521

Name of Consultant: San Francisco Opera Guild $500.00

Evaluation:
$0

Total Cost:
$500.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
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- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Leadership Team of El Dorado selected San Francisco Opera Education Department to render Professional Development services to El Dorado charging only a participation fee of $500. Additional services are provided as a gift in kind.

DEGREE OF STUDENT CONTACT:

- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Tai-Sun Schoeman

SCHOOL SITE/AND OR DEPARTMENT: El Dorado Elementary School
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution?  ☒ Yes  □ No

If yes, please explain. In 2008, QB International developed ADA web-based training for all SFUSD School Principals and Site Administrators. This training is required annually by the Lopez v. SFUSD Class Action Stipulated Judgment. In October 2009 the District’s ADA Office asked QB International urgently to update the training from the previous year. This service is not covered by their existing contracts with the District’s Risk Management and Food Service, and we are requesting a retroactive resolution to be able to pay the cost of $500.00 for the last annual update of the ADA web-based training.

SERVICE/ PROGRAM DESCRIPTION:
103-23K9

(What the service and program description are; why the services are required; how the services will benefit the District)

Consultant will provide Internet training to Principals, Assistant Principals and Site Managers regarding ADA Compliance.

Category: Professional Development  Code: 14

School Site/ and or Department: All sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principals, Assistant Principals and Site Managers

Dates of Service: October 15, 2009

Total Cost: $500.00

Funding Source(s)/Program Title:
1990 School Safety Tax for ADA

SACS Code(s):
21-90361-2010-0000-8500-5803-310

Name of Consultant: QB International $500.00

Evaluation: $0

Total Cost: $500.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
This consultant has been successfully used by the Food Service and Risk Management Departments.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Yonko Radonov
SCHOOL SITE/and or DEPARTMENT: Facilities Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE: 103-23K10 Tutoring services for Neglected Students at Seneca Center, San Francisco.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Seneca Center in San Francisco

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Neglected youths for ages 13-18

Dates of Service: March 24, 2010 - June 30, 2010

Total Cost: $9,000.00

Funding Source(s)/Program Title: NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s): 05-30101-2010-1110-2100-5803-818

Name of Consultant: Mixpage Educational Services, LLC DBA Sylvan Learning $9,000.00

Evaluation: $0
Total Cost: $9,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Sylvan Learning will provide academic interventions to the students needing instructional assistance in reading comprehension and improve written expression.

DISTRICT GOALS:
□ Goal 1: Access & Equity -- Make social justice a reality.
□ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
□ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Tutoring agencies were reviewed by the State and Federal Program team with Seneca. This tutor group was selected based on flexibility and expertise of the program in meeting the needs of the neglected youths.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Laura Lin
SUBMITTED BY: Brenda Ow-Wong
SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
DATE OF BOARD MEETING: March 23, 2010
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
PCC is a collaborative among SFUSD, Juvenile Probation, and YTEC (Youth Treatment Education Court) that currently serves students in the juvenile justice system who are assigned to the site by the Court. For a number of years, PCC has been looking to expand its services in order to allow students to remain with them through graduation and to serve more students. PCC has a long tradition of project based work and social justice curriculum. Big Picture Learning Company is a non-profit with experience in facilitating schools in its network to utilize project based learning and work based internships to create a student-centered curriculum that meets the A-G requirements. Big Picture Learning will provide staff facilitation, professional development, and access to Met Schools network of educators. Specific services include: planning and support for curriculum development and school set-up; principal leadership training; development of schedule for day/week/year; community presentations; summer professional development for staff and students; one day/week on-site coaching; monthly principal meeting, evaluation.

Category: Administrative Code: 1

School Site/and or Department: Principals' Center Collaborative/LEAD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students, teachers, administration, staff, and YTEC staff

Dates of Service: April 5, 2010 - June 01, 2011

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part D, Subpart 2, Local Delinquent Program

SACS Code(s):
05-30250-2010-3600-2100-5803-892

Name of Consultant: Big Picture Learning Company $50,000.00

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Big Picture Learning Company is the organization that has opened Met Schools, which is the model the PCC would like to implement. PCC staff has visited the Met West school in Oakland and met with Big Picture Learning staff in order to gain an understanding of how they would work together.

DEGREE OF STUDENT CONTACT:  
- **Limited Contact**  
- **More Than Limited Contact**  
- **No Student Contact**

PREPARED AND SUBMITTED BY: Janet Schulze

SCHOOL SITE/and or DEPARTMENT: PCC/LEAD
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 23, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:
103-23K12
(What the service and program description are; why the services are required; how the services will benefit the District)
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Godon J. Lau Elementary School serving 222 students.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department:
Gordon J. Lau

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
222 Students

Dates of Service:  March 24, 2010 - June 4, 2010
Total Cost:  $65,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-490

Name of Consultant: Community Educational Services
Evaluation: $0
Total Cost: $65,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: March 23, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
103-23K13

Consultant will coordinate programs, provide technical assistance and professional development in areas of mental health, behavioral intervention and positive alternatives to enhance the health and mental education needs for the Wellness Centers in the high school level.

Category: Professional Development Code: 14

School Site/and or Department:
Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
High School Wellness Centers Staff

Dates of Service: March 24, 2010 to June 4, 2010

Total Cost: $65,000.00

Funding Source(s)/Program Title:
Mayor's DCYF Wellness Program

SACS Code(s):
01-90550-2010-1110-3140-5803-152

Name of Consultant: Edgewood Center for Children and Families $65,000.00

Evaluation:
$0

Total Cost: $65,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- ☒ Level I: Complete Task
-  
- Level II: Complete Task, Provide Feedback and/or Produce Product
-  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
-  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Agency has provided professional development and mental health services for SFUSD for more than 6 years.

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact  
-  
- More Than Limited Contact  
- ☒ No Student Contact

PREPARED BY: Charlene Lee

SUBMITTED BY: Meyla Ruwin

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 96-9K7 & 910-13K43
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Consultant will work eleven additional days with 6 more schools to provide additional professional development training sessions per requests of school sites in line with their Balanced ScoreCard goals.

SERVICE/ PROGRAM DESCRIPTION:

103-23K14 (What the service and program description are; why the services are required; how the services will benefit the District)


Program Description: Dr. Lemoine's services will range from consulting with central office staff to ensure support and organizational systems are in place to support the work at sites to providing professional development training sessions to groups of teachers to on-site coaching with teachers and leadership teams. Increase the academic achievement of all students. Mainstream English Language Development is an instructional period designed to affirm the home language and culture of SEL students while providing specific instruction in mainstream, academic language.

Category: Professional Development  Code: 14

School Site/ and or Department: Central Office, APD and various sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Teachers and Administrators

Original Dates of Service: July 9, 2009 - April 13, 2010

Amended Dates of Service: March 29, 2010 - May 28, 2010

Cost of this Amendment Request: $55,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Budget for Districtwide Professional Development
SACS Code(s):
01-30109-2010-1110-2100-5803-052

a) Name of Consultant: Dr. Noma LeMoine
b) Evaluation: (if applicable)

Cost of this Request
$55,000.00
$0.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Mary Louise Newling

SCHOOL SITE and/or DEPARTMENT: APD/Standard English Learners/Humanities
SUBJECT: Consultant Services

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 96-23K32 & 98-25K109

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: New Org: 055 (Lau Implementation) created replacing Org: 054 for NCLB: Title III, Limited English Proficient Student Program

SERVICE/PROGRAM DESCRIPTION:

103-23K15

Consists of a Professional Development series that aims to enable secondary school teams to systematically and proactively guide their school towards developing the instruction, ownership, structures, programs, policies & support services for English Language Learners.

Category: Professional Development Code: 14

School Site/ and or Department: APD/Professional Learning & Leadership for Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Middle & High School Teachers & Administrators

Original Dates of Service: August 4, 2009 - May 28, 2010

Amended Dates of Service: Same as above

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2010-4760-2100-5803-054 ($62,000) Credit
01-42030-2010-4760-2100-5803-055 $62,000

a) Name of Consultant: Laurie Olsen $0

b) Evaluation: (if applicable) $0

Cost of this Request $0

100
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

The Consultant was selected for their expertise and experience in supporting and coaching individuals/School to integrate principals and practices of equity and cultural relevance into their work.

### DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Alfonso Santos  
**SUBMITTED BY:** Jennifer Fong  
**SCHOOL SITE/and or DEPARTMENT:** APD/Professional Learning & Leadership for Equity
K Resolution Amendment

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 912-8K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Original K-Resolution was amended and ended on February 15, 2010. The LEAD Office and SFUSD Child Development Program have been actively seeking a replacement "Implementer" to support SFUSD's Public School Montessori Program. We have connected to AMI International and posted a job opening. We have also reached out to a nationally recognized Montessori consultant in Florida to also assist us in finding another Implementer to carry out this critical work. As of this date, we have not found a replacement. We are requesting an extension to Emily Green's previous contract until such time that we find a replacement.

SERVICE/ PROGRAM DESCRIPTION:
The AMI Montessori Program Implementer will provide guidance and support to Site Manager and Principal and District Administrators on planning and implementation for program; oversee professional development for CDC and Elementary Montessori staff; design and set up new classrooms as Montessori children are promoted from one grade level to the next including the ordering and set up for the 3 new classrooms for the 2010/2011 school year; provide day-to-day support to AMI Montessori teaching staff on curriculum and instruction; and support future grant-seeking opportunities.
The most critical element of this work is the ordering of critical supplies for three new classrooms that current Montessori children will be matriculating to next year. Montessori instructional material is created on an as-purchased basis and, as such, it is most often on back order. We have an urgent need to get the classroom orders completed ASAP to be ready for the children in August 2010.

Category: Administrative
Code: 1

School Site/ and or Department: Child Development Program

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Site Managers/Central Administrators

Original Dates of Service: July 1, 2009 – February 15, 2010
Amended Dates of Service: March 24, 2010 - June 30, 2010
Cost of this Amendment Request: $22,400.00
Funding Source(s)/Program Title: NCLB: Title I, Budget for Districtwide Professional Development

SACS Code(s):
01-30109-2010-1110-2100-5803-052

Cost of this Request: $22,400.00

a) Name of Consultant: Emily Green
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $45,620.00

d) Previous Amendment(s) if any $0.0

Total Program Cost To Date $68,020.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS: Consultant was selected based on existing work with Model Montessori Project, expertise in the field, and working history with the Child Development Program.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Kevin Truitt, Associate Superintendent

SCHOOL SITE/and or DEPARTMENT: Leadership, Equity, Achievement & Design (LEAD)
SUBJECT: Consultant Services  □ Individual  □ Organization

K Resolution Amendment

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 910-13K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Balance of PTA funds raised for PlayWorks not available until early February, 2010.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

103-23K17

(What the service and program description are; why the services are required; how the services will benefit the District)

Purpose: To improve the health and well-being of children grades K-5 by increasing opportunities for physical education and safe and meaningful play.
Description: PlayWorks provides one site coordinator to create, organize and supervise structured play and physical activities for students. The program has four components: 1.) provide structured play and physical activities during recess, 2.) coordinate classroom game time, 3.) coordinate a Junior Coach and 5th grade leadership training program, 4.) run an after school program. GOAL 2: Engage High Achieving and Joyful Learners -- structured activities reduce conflicts and increase 'joyful' aspect of learning-teaching process.

Category: Administrative  Code: 1

School Site/ and or Department: Guadalupe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students and faculty

Original Dates of Service: 8/24/09 - 12/25/09
Amended Dates of Service: 2/25/10 - 5/25/10

Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title: Trust Fund – PTA Funds

SACS Code(s):
01-93006-2010-1110-2100-5803-593

Cost of this Request

a) Name of Consultant: Playworks $8,000.00

b) Evaluation: (if applicable) $NA
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Selected by the faculty, the after-school program and the administration on the basis of previous involvement with the organization.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Gene Barresi

SCHOOL SITE/and or DEPARTMENT: Guadalupe Elementary School
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 98-25K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: The original amount will increase by $25,000.00 because four (4) administrators were added. two (2) at $7,500 each for $15,000 and two (2) @ $5,000 each for $10,000. The new total is $25,000 (15,000 + 10,000), a fifth administrator was included pro-bono by the center

SERVICE/ PROGRAM DESCRIPTION:
103-23K18
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide coaching to San Francisco Unified School District New Principals who are in their first or second year as site administrators. Interface with other SFUSD leadership support efforts and provide ongoing support and supervision to site administrators.

Category: Administrative  Code: 1
School Site/ and or Department: Various School Sites

Participants: (These students, sites, or personnel who will be directly served by this consultant) K-12 Principals

Original Dates of Service: September 16, 2009 - June 1, 2010
Amended Dates of Service: March 24, 2010

Cost of this Amendment Request: $25,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190 $23,616.67
01-07940-2010-1110-2100-5803-130 $1,383.33

Cost of this Request $25,000.00

a) Name of Consultant: Regents of the University of California, Berkeley, California
b) Evaluation: (if applicable) $ 0.0
Background

c) Original Cost Adopted $ 85,000.00
d) Previous Amendment(s) if any $0.0

Total Program Cost To Date $110,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their experience in providing support, coaching for site level administrators and facilitation of Equity-Centered Professional Learning Communities (ECPLC).

DEGREE OF STUDENT CONTACT:

- Limited Contact   - More Than Limited Contact   - No Student Contact

PREPARED AND SUBMITTED BY: Patricia James-Gray, Executive Director
SCHOOL SITE/and or DEPARTMENT: Leadership, Equity, Achievement & Design (LEAD)
DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 911-10K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: New Org: 055 (Laure Implementation) created replacing Org 054 for NCLB: Title III, Limited English Proficient Student Program-Laure Implementation

SERVICE/ PROGRAM DESCRIPTION:

103-23K19
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide the first year (of two) of Results for English Learners Professional Development to all teachers from Cleveland Elementary. Teachers will learn about standards-based assessment, teamwork and data analysis and research-based instruction and intervention focused on academic English-language development for English learners.

Category: Professional Development Code: 14
School Site/ and or Department: Cleveland Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers
Original Dates of Service: November 11, 2009 to June 7, 2010
Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2010-4760-2100-5803-054 ($18,000) Credit
01-42030-2010-4760-2100-5803-055 $18,000

Cost of this Request

a) Name of Consultant: San Francisco State University
California Reading and Literature Project $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $18,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $18,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Reading and Literature Project was selected to provide the Results for English Learners Professional Development for the Following reasons:

1. The California Department of Education determined in 2008 that it met all the criteria for English Learner Professional Development.
2. This professional development builds on previous training that has been provided to SFUSD teachers; RESULTS, A Focused Approach to Frontloading for Houghton Mifflin Reading and Systematic ELD. There in continuity of program, but with greater depth and a stronger focus on English Learners.
3. The California Reading and Literature Project has tracked teacher evaluation data for the last year and a half, since the initial Results for English Learner professional development, which show teacher feedback to be extremely positive.
4. The California Reading and Literature Project model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, which is critical to sustainability.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Jennifer Fong

SCHOOL SITE/and or DEPARTMENT: English Learner Support Services/APD
K Resolution Amendment

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 99-8K32 & 96-23K65
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments: Change in Sac code - ORG

<table>
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<tr>
<th>SERVICE/ PROGRAM</th>
<th>DESCRIPTION:</th>
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<tbody>
<tr>
<td>103-23K20</td>
<td>To provide GLAD Tier 1 Training to Elementary Teachers, Instructional Reform Facilitators, and APD Program staff.</td>
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Category: Professional Development  Code: 14

School Site/ and or Department: APD/Professional Learning & Leadership for Equity

Participants: Teachers
(Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: August 13, 2009 to December 18, 2009

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-42030-2010-4760-2100-5803-054  ($59,950) Credit
01-42030-2010-4760-2100-5803-055  $59,950

Cost of this Request $0

a) Name of Consultant: GLAD

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $53,800.00
d) Previous Amendment(s) if any $ 6,150.00
Total Program Cost To Date $59,950.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was selected for their expertise and experience in training and supporting teachers in making core curriculum accessible for English Learners in multilingual settings.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sylvia Romano
SUBMITTED BY: Jennifer Fong
SCHOOL SITE/and or DEPARTMENT: APD/English Learner Support Services
SUBJECT: Consultant Services

AMENDMENT TO RESOLUTION(s): 98-25K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

103-23K21

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

School Site/Code: Chinese Ed Center 26

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

78 students

Original Dates of Service: August 26, 2009 - June 4, 2010

Amended Dates of Service: August 26, 2009 - June 4, 2010

Cost of this Amendment Request: $7,267.00

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-60100-2010-1110-2100-5803-476

a) Name of Consultant: Community Educational Services $7,267.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $76,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $83,767.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 98-25K44
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Filipino Ed Center serving 170 students.

Category: Tutoring & After School Activities
School Site/ and or Department: Filipino Ed Center
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 170 Students

Original Dates of Service: August 26, 2009 - June 4, 2010
Amended Dates of Service: August 26, 2009 - June 4, 2010

Cost of this Amendment Request: $6,899.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-449 ($4,845.00) Credit
01-41245-2010-1110-2100-5803-449 $11,744.00

a) Name of Consultant: Filipino American Development Foundation

b) Evaluation: (if applicable) $0
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE and DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 99-8K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:

Consultant will provide enrichment and resources for the Nutrition Grant, which includes nutritional and physical activities at 20 elementary schools.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department:

Participants: Students at 20 elementary schools

Original Dates of Service: September 9, 2009 to June 4, 2010

Amended Dates of Service:

Cost of this Amendment Request: $75,000.00

Funding Source(s)/Program Title:
California Nutrition Network - Nutrition Education Grant Program

SACS Code(s): 01-58240-2010-1110-2100-5803-152

a) Name of Consultant: Bay Area Community Resources
Cost of this Request $75,000.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $140,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $215,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

Limited Contact  More Than Limited Contact  No Student Contact

PREPARED BY: Lilian L. Capuli
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  March 23, 2010

AMENDMENT TO RESOLUTION(s):  99-22K57
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:

103-23K24

Will assist with fiscal management to provide positive alternative activities for SFUSD middle and high school students. This includes sailing trips, boat maintenance, outdoor education, and life skills development. Additionally student Youth Outreach Workers will play an integral role in working with adult coordinators to educate, outreach, and disseminate information regarding tobacco and alcohol prevention to their peers. By implementing the Positive Alternatives program for middle and high school students, staff assists students in learning interpersonal skills, team building, and sailings skills and expose them to outdoor experiences as an alternative to substance use and violence. This provides opportunities for student leadership, asset development, and communication skills enhancement to assist the Youth Outreach Workers to educate, outreach, and share information with their peers regarding tobacco and alcohol use prevention.

Category: Health Education   Code: 9

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD middle and high school students

Original Dates of Service: September 23, 2009 - May 28, 2010

Amended Dates of Service: September 23, 2009 - May 28, 2010

Cost of this Amendment Request: $14,400.00

Funding Source(s)/Program Title:
Comprehensive School Health - Local

SACS Code(s):
01-58160-2010-1110-2100-5803-152

Cost of this Request $14,400.00

a) Name of Consultant: San Francisco School Alliance
b) Evaluation: (if applicable) $0
Background

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<td>d) Previous Amendment(s) if any</td>
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Total Program Cost To Date $32,800.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I : Complete Task
- Level II : Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco School Alliance has been a collaborative partner with SFUSD for more than nine years with proven success in the areas of professional development and student service learning projects.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Wendy Tran
SUBMITTED BY: Meyla Ruwin
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 99-8K23 and 101-12K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Reducing funding for services.

SERVICE/ PROGRAM DESCRIPTION: Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/SESA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools Code: 24
School Site/ and or Department: St. Charles School State & Federally Funded Programs
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified students participating in the NCLB/ESEA Private School Program
Original Dates of Service: September 9, 2009 - June 11, 2010
Amended Dates of Service:
Cost of this Amendment Request: $(1,446.94) Credit
Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title IA-Parent Involvement, Public & Private Schools
NCLB: Title II, Part A, Improving Teacher Quality Local Grant
b) Evaluation: (if applicable)

Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 912-8K50 and 910-13K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: to reduce funding for services.

SERVICE/ PROGRAM DESCRIPTION:

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools       Code: 24

School Site/ and or Department: St. Finn Barr Elem.       State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified students participating in the NCLB/ESEA Private School Program

Original Dates of Service: October 19, 2009 - June 15, 2010

Amended Dates of Service:

Cost of this Amendment Request: ($981.11) Credit

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title IA-Parent Involvement, Public & Private Schools

SACS CODE
01-30106-2010-1110-2100-5803-057  $ 0.30
01-30108-2010-1110-2100-5803-543  ($908.72) Credit
01-30108-2010-1110-2100-5803-057  ($ 72.69) Credit

a) Name of Consultant: Catapult Learning, LLC ($981.11) Credit

b) Evaluation: (if applicable)  $-0-
Background

c) Original Cost Adopted \(\$27,452.03\)
d) Previous Amendment(s) if any \(\$1,958.23\)

Total Program Cost To Date \(\$28,429.15\)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 912-8K51 AND 910-27K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: to reduce funding for services.

**SERVICE/PROGRAM DESCRIPTION:**
Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools  
Code: 24

School Site/and or Department:  
St. Anthony-Immaculate Conception Elem.  
State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified students participating in the NCLB/ESEA Private School Program

Original Dates of Service: October 29, 2009 – May 31, 2010

Amended Dates of Service:

Cost of this Amendment Request: ($3,249.96) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title IA-Parent Involvement, Public & Private Schools

SACS CODE
01-30106-2010-1110-2100-5803-426 $(2,406.77) Credit
01-30106-2010-1110-2100-5803-057 $( 192.54) Credit
01-30108-2010-1110-2100-5803-426 $( 611.53) Credit
01-30108-2010-1110-2100-5803-057 $( 39.12) Credit

a) Name of Consultant: Catapult Learning, LLC  
Credit  
$(3,249.96)

b) Evaluation: (if applicable)  
$-0-
K Resolution Amendment

103-23K27 Cont. Page 2

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<tr>
<td>Total Program Cost To Date</td>
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<td>(Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

$0: in kind support from RPA

SELECTION PROCESS:  
The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 910-27K15

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: to reduce funding for services.

SERVICE/PROGRAM DESCRIPTION:

103-23K28

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools Code: 24

School Site/and or Department: St. James Elementary State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified students participating in the NCLB/ESEA Private School Program

Original Dates of Service: October 19, 2009 - June 15, 2010

Amended Dates of Service: 

Cost of this Amendment Request: ($3,341.96) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title IA-Parent Involvement, Public & Private Schools

SACS CODE:
01-30106-2010-1110-2100-5803-631 $(3,094.41) Credit
01-30108-2010-1110-2100-5803-057 $(247.55) Credit

a) Name of Consultant: Catapult Learning, LLC $(3,341.96) Credit

b) Evaluation: (if applicable) $-0-
Background

c) Original Cost Adopted $36,181.24
d) Previous Amendment(s) if any $0

Total Program Cost To Date $32,839.28
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 912-8K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
- or other comments: to reduce funding for services.

| SERVICE/ PROGRAM DESCRIPTION: | Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. |
| Category: | Teaching Non-Public School |
| Code: | 24 |
| School Site/ and or Department: | St. Philip Elementary State & Federally Funded Programs |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | Qualified students participating in the NCLB/ESEA Private School Program |
| Original Dates of Service: | December 9, 2009 – June 4, 2010 |
| Amended Dates of Service: | |
| Cost of this Amendment Request: | $(1,782.44) Credit |
| Funding Source(s)/Program Title: | NCLB-Title I, Part A, Basic Student Service, Public & Private Schools |
| SACS Code(s): | \(01-30106-2010-1110-2100-5803-770\) $(1,650.35) Credit \(01-30106-2010-1110-2100-5803-057\) $(132.09) Credit |
| a) Name of Consultant: | Catapult Learning, LLC $(1,782.44) Credit |
| b) Evaluation: (if applicable) | $-0-$ |
**Background**

- **c)** Original Cost Adopted: $17,646.25
- **d)** Previous Amendment(s) if any: $0

**Total Program Cost To Date**: $15,863.81  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [X] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact  
- [X] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Estela C. Washington

**SUBMITTED BY:** Jorge Cuevas Antillón

**SCHOOL SITE/and or DEPARTMENT:** State and Federally Funded Programs
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 912-8K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: to reduce funding for services.

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

103-23K30 Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools Code: 24

School Site/ and or Department: Megan Furth Academy State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified students participating in the NCLB/ESEA Private School Program

Original Dates of Service: December 9, 2009 - June 4, 2010

Amended Dates of Service: Cost of this Amendment Request: $(1,873.75) Credit

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title IA-Parent Involvement, Public & Private Schools

SACS CODE:
01-30106-2010-1110-2100-5803-803 $(1,031.47) Credit
01-30106-2010-1110-2100-5803-057 $(82.52) Credit
01-30108-2010-1110-2100-5803-803 $(703.48) Credit
01-30108-2010-1110-2100-5803-057 $(56.28) Credit

a) Name of Consultant: Catapult Learning, LLC $(1,873.75) Credit

b) Evaluation: (if applicable) $-0-
K Resolution Amendment

Background

c) Original Cost Adopted $13,026.06
d) Previous Amendment(s) if any $0-

Total Program Cost To Date $11,152.31
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 912-8K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: to reduce funding for services.

SERVICE/ PROGRAM DESCRIPTION:

103-23K31

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools Code: 24

School Site/ and or Department: St. ELIZABETH
State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified students participating in the NCLB/ESEA Private School Program

Original Dates of Service: December 9, 2009 - June 4, 2010

Amended Dates of Service: 

Cost of this Amendment Request: $(5,461.19) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title IA-Parent Involvement, Public & Private Schools

SACS CODE
01-30106-2010-1110-2100-5803-840 $(3,128.79) Credit
01-30106-2010-1110-2100-5803-057 $(250.30) Credit
01-30108-2010-1110-2100-5803-840 $(1,927.88) Credit
01-30108-2010-1110-2100-5803-057 $(154.22) Credit

a) Name of Consultant: Catapult Learning, LLC $(5,461.19)
Credit

b) Evaluation: (if applicable) $-0-
K Resolution Amendment

103-23K31 Cont. Page 2

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

$0: in kind support from RPA

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 910-27K14 and 912-8K53
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: to reduce funding for services.

SERVICE/PROGRAM DESCRIPTION:

103-23K32

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

Category: Teaching Non-Public Schools
Code: 24

School Site/and or Department: Cathedral School for Boys
State & Federally Funded Programs

Participants: Qualified students participating in the NCLB/ESEA Private School Program

Original Dates of Service: October 29, 2009 to May 31, 2010

Amended Dates of Service:

Cost of this Amendment Request: $(1,151.12) Credit

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Basic Student Service, Public & Private Schools

SACS Code(s):
01-30106-2010-1110-2100-5803-469 ($1,065.85) Credit
01-30106-2010-1110-2100-5803-057 ($ 85.27) Credit

a) Name of Consultant: Catapult Learning, LLC $(1,151.12) Credit

b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted $10,522.35</td>
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<td>d) Previous Amendment(s) if any $ 874.19</td>
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Total Program Cost To Date $10,245.42
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Estela C. Washington
SUBMITTED BY: Jorge Cuevas Antillón
SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 9-153KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: to reduce funding for services.

SERVICE/ PROGRAM DESCRIPTION:

103-23K33

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: Ecole Notre Dame de Victories State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified students participating in the NCLB/ESEA Private School Program

Original Dates of Service: November 11, 2009 - June 4, 2010
Amended Dates of Service:

Cost of this Amendment Request: $(253.25) Credit

Funding Source(s)/Program Title:
NCLB: Title I-A-Parent Involvement, Public & Private Schools

SACS Code(s):
01-30108-2010-1110-2100-5803-739 - $(234.49) Credit
01-30108-2010-1110-2100-5803-739 - $(18.76) Credit

a) Name of Consultant: Catapult Learning, LLC  $(253.25) Credit
b) Evaluation: (if applicable)  $0-
Background

c) Original Cost Adopted $3,638.18
d) Previous Amendment(s) if any $0

Total Program Cost To Date $3,384.93
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: March 23, 2010

AMENDMENT TO RESOLUTION(s): 9-114KA & 9-186KA

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: TO REDUCE FUNDING FOR SERVICES

SERVICE/ PROGRAM DESCRIPTION:

103-23K34

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/SESA Private School Programs.

Category: Teaching Non-Public Schools  

School Site/ and or Department:  

Star of the Sea  

State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified students participating in the NCLB/SESA Private School Program

Original Dates of Service: October 29, 2009 - June 11, 2010

Amended Dates of Service: 

Cost of this Amendment Request: $(297.06) Credit

Funding Source(s)/Program Title:

NCLB-Title I, Part A, Basic Student Service, Public & Private Schools

SACS Code(s):

01-30106-2010-1110-2100-5803-838  ($275.06) Credit  

01-30106-2010-1110-2100-5803-057  ($ 22.00) Credit

Cost of this Request

a) Name of Consultant:  Catapult Learning, LLC

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $2,723.19
d) Previous Amendment(s) if any $ 217.85

Total Program Cost To Date $2,643.98
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Estela C. Washington
SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
AMENDMENT TO RESOLUTION(s): 9-152KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: to reduce funding for services.

SERVICE/ PROGRAM DESCRIPTION:
Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/SEEA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools
Code: 24

School Site/ and or Department:
St. Mary’s Chinese School
State & Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified students participating in the NCLB/SEEA Private School Program

Original Dates of Service: November 11, 2009 - June 4, 2010
Amended Dates of Service:

Cost of this Amendment Request: $(936.87) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Service, Public & Private Schools
NCLB: Title IA-Parent Involvement, Public & Private Schools

SACS CODE
01-30106-2010-1110-2100-5803-716 $(515.74) Credit
01-30106-2010-1110-2100-5803-057 $(41.26) Credit
01-30108-2010-1110-2100-5803-716 $(351.74) Credit
01-30108-2010-1110-2100-5803-057 $(28.13) Credit

a) Name of Consultant: Catapult Learning, LLC $(936.87) Credit
b) Evaluation: (if applicable) $-0-
Background

c) Original Cost Adopted $6,267.27
d) Previous Amendment(s) if any $0

Total Program Cost To Date $5,330.40
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☑ Goal 1: Access & Equity -- Make social justice a reality.
☑ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☐ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Estela C. Washington
SUBMITTED BY: Jorge Cuevas Antillón
SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs