SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MARCH 9, 2010 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Jane Kim, Esq. – President
Hydra B. Mendoza – Vice President
Sandra Lee Fewer
Kim-Shree Maufas
Rachel Norton
Jill Wynns
Norman Yee

Student Delegates to the Board of Education:

Andie Rose Crug
Tristan Leder

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

► ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of February 23, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ 103-9Sp2 – In Honor of San Francisco Unified School District School Administrators and the Week of the School Administrator
   ➢ Schoolmaster of the Year

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS  (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

- 102-9Sp1 – Authorizing the Expansion of SFUSD’s Newcomer Pathways for English Learners in High School (Report from the Committee of the Whole Meeting)

- 102-9Sp2 – Recommendations to Redesign Student Assignment (Report from the Augmented Ad Hoc Committee on Student Assignment)

I. BOARD MEMBER’ PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS – Pg. 19 - 41

INFORMATIONAL ITEM:
Initial Proposal (Sunshining of Proposal) and Public Hearing:
2010-2013 Initial Contract Proposal from United Educators of San Francisco (UESF) (Certificated and Classified Units) to San Francisco Unified School District

Recommendation: That the Board of Education presents the Initial Proposal from UESF (Certificated and Classified Units) to the San Francisco Unified School District and that the Board of Education holds a public hearing on the Initial Proposal from UESF (Certificated and Classified Units) to San Francisco Unified School District.

PUBLIC HEARING:

2010-2013 Initial Proposal for a Successor Contract from the San Francisco Unified School District to the Civil Service Classified Bargaining Units (Local 1021, 21, 6, 22, 38, 39, 40, 66, 104, 261, 377, 718, 853, 1176, & 1414)

Recommendation: That the Board of Education holds a public hearing on the 2010-2013 Initial Proposal for a Successor Contract from the San Francisco Unified School District to the Civil Service Classified Bargaining Units (Local 1021, 21, 6, 22, 38, 39, 40, 66, 104, 261, 377, 718, 853, 1176, 1414).

ACTION ITEM: PROTEST HEARING AND ADOPTION:

Protest Hearing and Resolution of the Board of Education of the San Francisco Unified School District Ordering Changes, Preliminarily Establishing an Appropriations Limit, Calling an Election for the Purpose of Submitting the Changes and the Establishment of the Appropriations Limit to the Qualified Electors of Community Facilities District No. 90-1, Adoption Goals and Policies, and Establishing Specifications of the Election Order (No. ________)

Recommendation: That the San Francisco Board of Education holds a protest hearing and adopts the resolution of the Board of Education of the San Francisco Unified School District ordering changes, preliminarily establishing an appropriations limit, calling an election for the purpose of submitting the changes and the establishment of the appropriations limit to the qualified electors of community facilities district No. 90-1, adoption goals and policies, and establishing specifications of the Election Order (No. ________).

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS —
   REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR — Moved and Seconded under Section F
P. CONSENT CALENDAR RESOLUTIONS - SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS - FIRST READING
(5 Minutes will be given for total public testimony under this item.)

➢ 103-9Sp1 - Authorization to Grant or in the Alternative Deny Gateway Middle School's Petition for a New Charter School

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

➢ In Support of Returning Democracy to the State of California
- Commissioners Sandra Lee Fewer, Jane Kim, and Kim-Shree Maufas
(Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Ad Hoc Committee on Student Assignment
February 24, 2010 – Reporting: Commissioner Jill Wynns

Purpose
Public policy discussion between the Board of Education and SFUSD staff regarding Resolution 102-9Sp2 – Recommendations to Redesign Student Assignment

Desired Outcomes
1. Understanding of the Superintendent’s Recommendations.
2. Responses to questions raised by the Board of Education on February 17, 2010.
3. Agreement on next steps and the timeline for approving the new student assignment system.

Informational Items for Discussion
1. Staff Presentation
   a. More aggressive options – historical context and implications
   b. Elementary schools – why the Superintendent is recommending a local preference
   c. Middle schools – contiguous and non-contiguous attendance area boundaries
   d. High schools – opportunities and challenges maintaining CTIP seats
   e. CTIP – the concept and the terminology
   f. Service areas – illustration of the concept
2. Board Policy Discussion
3. Public Comment
4. Next steps and timeline
Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
March 1, 2010 – Reporting: Commissioner Kim-Shree Maufas

INFORMATIONAL ITEMS:
• Preliminary Layoff Considerations
• Impact of Layoffs on District Bargaining Units
• Academic and Professional Development Presentation

Report from the Committee of the Whole Meeting
March 2, 2010 – Reporting: Commissioner Hydra B. Mendoza

• 102-9Sp1 – Authorizing the Expansion of SFUSD’s Newcomer Pathways for English Learners in High School
• Report from the Bilingual Community Council (BCC)

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
1. Instructional Resolutions

1a. (103-9I1) Approval of Student Travel for Alice Fong Yu Alternative School

Recommendation: That the Board of Education approve the student travel of fifty-eight (58) students and six (6) certificated employees to China, to provide our students with first hand experience in China. The students have been studying in an immersion setting at Alice Fong Yu. They will be able to use the knowledge and Chinese language skills that they have learned in China.

1b. (103-9I2) Approval of Student Travel for John O'Connell High School

Recommendation: That the Board of Education approve the student travel of nine (9) students and one (1) certificated employee to Barcelona, Paris, and London to provide our students with historical, cultural, and language experience abroad.

2. Finance Resolutions

2a. (103-9B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $268,000 – City & County of San Francisco Department of Public Health to Student Support Services. This grant award will provide intensive educational support, youth advocacy and leadership engagement activities, life skills and empowerment curriculum, health and wellness programs, recreational activities and an intense mentor matching program to reduce truancy in the Western Addition community. This program engages youth between the ages of 14-17 who have been truant.

2. $20,000 – Region IV County Office of Education to Various Sites. This project in collaboration with Region IV and CCSESA will design a document/toolkit: Arts Strategies to Close the Achievement Gap and those identified promising program/practices will be added to the Promising Practices Web-Based Directory of the district. The process will involve convening of the Design Advisory Group, research and drafting, review process, documentation videotaping, final review and preview and showcase.
2b. **(103-9B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget**

*Recommendation:* That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Fund 01)


*Recommendation:* That the Board of Education authorizes the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2d. **(103-9C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $76,700 or the Statutory Limit Specified in Public Contract Code Section 20111**

*Recommendation:* That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(103-9W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Oakley & Oakley and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund. This is a professional service contract, and is not limited to the 10% contingency restriction. McKinley Elementary School - $9,980
3b. (103-9W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $54,108 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Commodore Stockton CDC - $54,108

3c. (103-9W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $6,274 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Luther Burbank Middle School - $6,274

3d. (103-9W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $67,893 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sunset Elementary School - $67,893

3e. (103-9W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $15,788 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cleveland Elementary School - $15,788
3f. (103-9W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $13,246.86 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Theresa Mahler CDC - $13,246.86

3g. (103-9W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $51,987 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lakeshore Elementary School Modernization Project - $51,987

3h. (103-9W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Beverly Prior Architects and the San Francisco Unified School District for an amount not to exceed $142,510 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Balboa High School – Summer 2010 Improvements - $142,510

3i. (103-9W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $77,691 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lincoln High School Modernization - $77,691
3j. **(103-9W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification of the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $8,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

AP Gianinni Middle School - $8,250

3k. **(103-9W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Arntz Builders, Inc., (Arntz) and the San Francisco Unified School District for an amount not to exceed $300,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Abraham Lincoln High School - Modernization & New Building - $300,000

3l. **(103-9W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between PB Strategies, LLC ("PB Strategies") and the San Francisco Unified School District for an amount not to exceed $245,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Technical Analysis for Bond Proposition A Bond Program - $245,500

3m. **(103-9W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $396,380.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lawton Elementary, Raoul Wallenberg High, and G. W. Carver Elementary Schools - $396,380.50
3n. **(103-9W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lakeshore Elementary School - $30,000

3o. **(103-9W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $1,637,245 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Mission Ed-Kate Kennedy CDC, John McLaren CDC, Fairmount Elementary, Junipero Serra CDC, Glen Park Elementary, Cleveland Elementary, Francisco Middle, and Luther Burbank Middle Schools - $1,637,245

3p. **(103-9W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $46,278 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Theresa Mahler CDC - $46,278

3q. **(103-9W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $64,236 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Theresa Mahler CDC - $64,236
3r. (103-9W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Bolla Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $2,947,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bolla Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Buena Vista Elementary School Increment 2 - $2,947,850

3s. (103-9W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $2,195,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Jeff Luchetti Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Lakeshore Elementary School - Classroom Wing - $2,195,000

3t. (103-9W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $9,307,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Raoul Wallenberg High School Modernization - $9,307,000

3u. (103-9W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the selected consulting firms (McGinnis & Chen Associates, Inc., Skyline Engineering and J. Randall & Associates) for the development of a pool of roofing and waterproofing consultants authorized to enter into a contract agreement with the San Francisco Unified School District from March 15, 2010 thru March 15, 2013 on an on-going/as-needed basis and instruct the Chief Facilities Office or designee to sign all documents necessary for the execution of each master engineering contract agreement on behalf of the District.
3v. (103-9W22) Authorization to Enter Into a Lease Agreement with The Presidio Trust ("Landlord") for the Use of Landlord's Property, for the District's Presidio Child Care Center (CDC), in San Francisco, California

Recommendation: That the Board of Education authorizes the Superintendent of School, or his designee, to enter into a lease agreement with The Presidio Trust, for the use of Building 387, for a term of ten (10) years.

3w. (103-9W23) Authorization to Enter Into a Memorandum of Understanding (MOU) with Friends of the Urban Forest (FUF) to Formalize the "2012 x 2012" Tree Planting Program at Various School Sites

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an MOU agreement with Friends of the Urban Forest (FUF) to formalize the "2012 x 2012" program whereby FUF works with individual SFSUD school communities to plan, plant and maintain trees on school property or sidewalks fronting school sites.

3x. (103-9W24) Contracts: Emergency Declaration for Immediate Remediation, Removal and Repair of an Underground Fuel Oil Tank and Oil at New Traditions Elementary School, 2049 Grove Street, San Francisco, California

Recommendation: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at New Traditions Elementary School, 2049 Grove Street, due to the discovery and necessity to immediately remediate or remove an old underground fuel oil tank and approve an emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the remediation of the tank per all legal, environmental and safety requirements that are required.

The Board declares an emergency by unanimous vote.

3y. (103-9W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education revise the funding source of resolution #97-13W1 for the contract modification between Lapkoff & Gobalet Demographic Research, Inc., Berkeley, Ca. and the San Francisco Unified School District for an amount not to exceed $20,000 from 01-73940-2010-0000-2100-5803-012 to 01-90635-2010-0000-2100-5803-012.

Demographic District-Wide Enrollment Study – No cost impact
4. Personnel Resolutions

4a. (103-9F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (103-9K1 – K10) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1
Contract with Organizations = Resolutions K2 – K10

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Bryant Elementary School – To provide a dance teacher for students in grades K – 3rd.
   Jesus Cortes - $7,030 – UGF/AB825: Targeted Instructional Improvement Block Grant

K2. Tenderloin Community Elementary School – To provide an artists-in-residency to teach students performing arts.
   Young Audiences - $2,532 – PEEF: Prop H, Arts & Music

K3. R. L. Stevenson Elementary School – To provide residencies in music and literary arts to second through fifth grade students.
   San Francisco Opera Association - $1,000 – DCYF: Elementary Arts Program

K4. Paul Revere College Preparatory School – To provide direct support to the staff and students to improve and organize recreation/sport activities during recess.
   Playworks - $14,500 – UGF/AB825: Targeted Instructional Improvement Block Grant, NCLB: Title I, Schoolwide Programs, and Quality Education Investment Act

K5. Horace Mann Middle School – To provide a professional development workshop on Classroom Management to staff.
   Conscious Classroom Management - $1,265.82 – Quality Education Investment Act

K6. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program at A.P. Giannini Middle School serving 274 students.
   Aspiranet - $28,926.81 – NCLB: 21st Century Community Learning Centers (CCLC) Technical Assistance
K7. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at Gordon J. Lau Elementary School serving 222 students.
Chinatown YMCA of San Francisco - $124,177 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K8. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at Marshall Elementary School serving 113 students.
Mission Graduates - $14,463.41 – NCLB: Title IV, 21st Century Community Learning Centers Technical Assistance

K9. **Student Support Services Department** – To provide technical assistance and professional development to Restorative Justice task force and training and technical assistance to identified school site staff on Restorative Justice strategies and programs.
Bay Area Community Resources - $35,000 – UGF/School Safety & Violence Prevention, Grades 8-12

K10. **Student Support Services Department** – To provide fiscal sponsorship for the June Jordan School for Equity Wellness Program to manage spending for its school wide health promotion events, lunchtime group counseling activities, and health supplies.
Small Schools for Equity - $3,093 – PEEF: Prop H, Wellness Program

4bb. (103-9K11– K52) Consultant Services Contracts Amendments  *Pg. 120 - 205*

**Note:** Contracts with Individuals = Resolution K11
Contract with Organizations = Resolutions K12 – K52

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K11. **Child Development Program Department** – To provide visits to Child Development Centers to monitor implementation of District wide site based supervision plan. The purpose for this amendment is for additional services needed to continue task.
Cost of this Amendment – $11,760
Lorena Garcia – Total Program Cost to Date - $31,710 – CDP: Head Start

K12. **State and Federally Funded Programs** – To provide services to special education student. We inherited a student who attends a residential facility in San Bernadino County called Shandin Hills. The student attends Regency High School at Shandin Hills. We are responsible to pick up the educational costs of the nonpublic school. We are not able to provide for the individual needs of the student in a local facility and therefore have decided via IEP process to continue placement. The purpose for this amendment is to add a school to the NPS list.
Cost of this Amendment – $0
Various Consultants - Total Program Cost to Date - $14,000,000 – Special Education
K13. **Legal Office** – To provide services relating to various legal matters, including the District's Student Assignment Policies, under the direction of the General Counsel. The purpose for this amendment is for additional legal services.

Cost of this Amendment – $20,000

Alshuler Berzon, LLP – Total Program Cost to Date - $45,000 – Unrestricted General Fund

K14. **Legal Office** – To represent the District in various labor and employment issues, including but not limited to; negotiations, grievances, arbitration, disciplinary matters, personnel procedures, employment discriminations, harassment, retirement and terminations, under the direction of the General Counsel. The purpose for this amendment is for additional legal services.

Cost of this Amendment – $150,000

Liebert, Cassidy, & Whitmore, LLP – Total Program Cost to Date - $250,000 – Unrestricted General Fund

K15. **State & Federally Funded Programs** – To provide tutoring in math and/or reading. The purpose for this amendment is for the deletion of services to students.

Cost of this Amendment – ($87,207.68)

Kaplan, Inc. – Total Program Cost to Date - $89,932.92 – NCLB: Title I, Part A, SES Tutoring

K16. **Student Support Services Department** – To provide in depth evaluations of programs for students. The purpose for this amendment is for the addition of services to students.

Cost of this Amendment – $46,232


K17. **Student Support Services Department** – To provide assessment and tutoring services to foster youth based on need. The purpose for this amendment is for the addition of services to students.

Cost of this Amendment – $60,000

Learning Ladder, Inc. – Total Program Cost to Date - $120,000 – Supplementary Programs; Foster Youth in Licensed Foster Homes

K18. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $2,301

San Francisco Arts Education Project – Total Program Cost to Date - $83,582 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K19. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $12,958

Embarcadero YMCA – Total Program Cost to Date - $127,500 – After School Education and Safety Program
K20. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $18,998
Bay Area Community Resources – Total Program Cost to Date - $160,650 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K21. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $64,385
Aspiranet – Total Program Cost to Date - $471,478 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K22. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $8,130
Richmond District Neighborhood Center – Total Program Cost to Date - $89,411 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K23. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $8,130
Buena Vista Childcare – Total Program Cost to Date - $89,411 – After School Education and Safety Program

K24. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $38,443
Bayview YMCA – Total Program Cost to Date - $144,693 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K25. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $11,716
Jamestown Community Center – Total Program Cost to Date - $113,317 – After School Education and Safety Program

K26. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $11,476
Presidio YMCA – Total Program Cost to Date - $111,714 – After School Education and Safety Program
K27. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $10,480
   Buchanan YMCA – Total Program Cost to Date - $104,803 – After School Education and Safety Program

K28. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $8,130
   Stonestown Family YMCA – Total Program Cost to Date - $89,411 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K29. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $5,750
   Urban Services YMCA – Total Program Cost to Date - $112,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K30. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $10,432
   Growth and Learning Opportunities – Total Program Cost to Date - $104,755 – After School Education and Safety Program

K31. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $12,621
   Stonestown Family YMCA – Total Program Cost to Date - $149,036 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K32. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $2,130
   Bay Area Community Resources – Total Program Cost to Date - $83,411 – After School Education and Safety Program

K33. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $10,480
   Mission Learning Center – Total Program Cost to Date - $104,803 – After School Education and Safety Program
K34. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,425

Urban Services YMCA – Total Program Cost to Date - $104,711 – After School Education and Safety Program

K35. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $7,048

Stonestown Family YMCA – Total Program Cost to Date - $108,649 – After School Education and Safety Program

K36. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $35,670

Aspirenet – Total Program Cost to Date - $272,739 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K37. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $53,892

San Francisco School Alliance – Total Program Cost to Date - $160,142 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K38. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $8,130

Richmond District Neighborhood Center – Total Program Cost to Date - $89,411 – After School Education and Safety Program

K39. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,432

San Francisco Arts Education Project – Total Program Cost to Date - $104,755 – After School Education and Safety Program
K40. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $11,821

Stonestown Family YMCA – Total Program Cost to Date - $121,063

- NCLB: Title IV, Part B, 21st Century Community Learning Centers

K41. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $66,157

Urban Services YMCA – Total Program Cost to Date - $209,594

- After School Education and Safety Program

K42. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $8,130

Community Educational Services – Total Program Cost to Date - $89,411

- After School Education and Safety Program

K43. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $4,218

Buchanan YMCA – Total Program Cost to Date - $98,541

- After School Education and Safety Program

K44. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $4,401

Stonestown Family YMCA – Total Program Cost to Date - $85,682

- After School Education and Safety Program

K45. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $8,130

Richmond District Neighborhood Center – Total Program Cost to Date - $89,411

- After School Education and Safety Program

K46. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $45,113

Bay Area Community Resources – Total Program Cost to Date - $81,142

- After School Education and Safety Program

XXI
K47. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $24,776
Urban Services YMCA – Total Program Cost to Date - $200,380 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K48. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,423
Bay Area Community Resources – Total Program Cost to Date - $104,711 – After School Education and Safety Program

K49. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,423
Mission YMCA – Total Program Cost to Date - $104,711 – After School Education and Safety Program

K50. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $25,500
Buchanan YMCA – Total Program Cost to Date - $85,000 – After School Education and Safety Program

K51. Student Support Services Department – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $28,731
Richmond District Neighborhood Center – Total Program Cost to Date - $134,981 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K52. Information Technology Department – To purchase, license, install and configure hardware and software required to provide secure web-based collaborative email services to SFSUD staff. The purpose for this amendment is to pay late purchase invoice from vendor.

Cost of this Amendment – $0
Dell – Total Program Cost to Date - $375,300.37 – Unrestricted General Fund
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory Council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent's Proposals – First Reading" and "Board Members’ Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committees, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
WHEREAS: Leadership matters for California's public education system and the more than 6 million students it serves; and

WHEREAS: In San Francisco, the San Francisco Unified School District educates more than 55,000 students; and

WHEREAS: School administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS: The title "school administrator" is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS: Providing quality service for student success is paramount for the profession; and

WHEREAS: Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS: Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS: School leaders depend on a network of support from school communities — fellow administrators, teachers, parents, students, businesses, community members, board commissioners, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources — to promote ongoing student achievement and school success; and

WHEREAS: Research shows great schools are led by great principals, and great districts are led by great superintendents; and

WHEREAS: The State of California has declared the first full week of March as the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS: The future of California's public education system depends upon the quality of its leadership.

THEREFORE BE IT RESOLVED: That the Superintendent of Schools and the Board of Education of the San Francisco Unified School District recognize that March 1-5, 2010 was the Week of the School Administrators and commend our administrators for their leadership and the contributions they make to successful student achievement.
Superintendent’s Proposal

102-9Sp1 - Authorizing the Expansion of SFUSD’s Newcomer Pathways for English Learners in High Schools

REQUESTED ACTION: Based on enrollment trends, comparison of curricular programs, and compelling longitudinal data, that the Board of Education of the San Francisco Unified School District authorize District staff to expand and strengthen the Newcomer Pathways at 4-6 comprehensive high schools by:

1) Closing the Newcomer High School facility and reallocating existing resources at Newcomer High School to 4-6 comprehensive high schools with emerging Newcomer Pathways;
2) Creating a Transition Team to work closely with the current Newcomer High School community and the communities at the comprehensive sites with emerging Newcomer Pathways;
3) Working with Newcomer High School families to maximize appropriate placements and to ensure they are aware of all of their options for school assignment;
4) Providing individual support to facilitate appropriate assignment for Newcomer High School faculty and staff; and
5) Working closely with 4-6 comprehensive high schools to provide additional support to expand and strengthen existing Newcomer Pathways.

BACKGROUND:

Implementation of the Lau Master Plan for English Learners (Lau Plan)

The Lau Plan requires that SFUSD assess, modify and enhance existing programs “to maximize English Learner access to a quality education.” The Plan also states that “SFUSD will provide effective programs that result in high quality English language development, as well as full access to the District’s comprehensive grade-level academic program.”

Under the Lau Plan, Newcomer Pathways are designed to help recently arrived immigrant English Learner students adjust to their new language and culture in a one-year program (with an option for a second year as needed) and must have the following components:

- Curriculum that include
  1) orientation and transition support; and
  2) strategies to address gaps due to differences in national schooling systems or gaps in prior schooling.
- Two periods of English Language Development (leveled by linguistic proficiency) including “survival” English.
- Non-ELD academic classes taught either in English with SDAIE methodology or primary language instruction.

Students normally transition to the Biliteracy Pathway, Dual Language Immersion Pathway or the English Plus Pathway after one year.
Analysis of SFUSD Newcomer Pathways at the High School Level

Given SFUSD's obligations under the Lau Plan, District staff completed an analysis of the District’s Newcomer Pathways which includes a review of 1) enrollment trends; 2) availability of curricular programs at high schools with newcomer students; and 3) longitudinal data of newcomer students who entered high school in 2004.

I. Enrollment Trends of Newcomer Students in High School

Currently, there are approximately 720 high school aged, newcomer students who entered in 2008 or 2009 and chose to enroll at the following sites for the 2009-2010 school year. 77% of these students are at comprehensive sites while only 23% are enrolled at Newcomer HS.

<table>
<thead>
<tr>
<th>School</th>
<th>Current Newcomer Students (08/09 Entry)</th>
<th>% of current Newcomer Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABRAHAM LINCOLN HS</td>
<td>64</td>
<td>8.89%</td>
</tr>
<tr>
<td>BALBOA HS</td>
<td>64</td>
<td>8.89%</td>
</tr>
<tr>
<td>GALILEO HS</td>
<td>67</td>
<td>9.31%</td>
</tr>
<tr>
<td>GEORGE WASHINGTON HS</td>
<td>65</td>
<td>9.03%</td>
</tr>
<tr>
<td>JOHN O’CONNELL HS</td>
<td>35</td>
<td>4.86%</td>
</tr>
<tr>
<td>MISSION HS</td>
<td>95</td>
<td>13.19%</td>
</tr>
<tr>
<td>PHILLIP &amp; SALA BURTON HS</td>
<td>48</td>
<td>6.67%</td>
</tr>
<tr>
<td>THURGOOD MARSHALL HS</td>
<td>61</td>
<td>8.47%</td>
</tr>
<tr>
<td>S.F. INTERNATIONAL HS</td>
<td>55</td>
<td>7.64%</td>
</tr>
<tr>
<td>NEWCOMER HS</td>
<td>166</td>
<td>23.06%</td>
</tr>
<tr>
<td>Total</td>
<td>720</td>
<td>100%</td>
</tr>
</tbody>
</table>

II. Availability of Curricular Program

Staff reviewed the availability of curricular programs at sites that serve newcomer students in high school and found the following:

- Both Newcomer HS and emerging Newcomer Pathways at comprehensive high schools can offer:
  - Beginning ELD and content ELD courses
  - Primary language instruction
  - Nurturing environment in newcomer clusters
  - Transition support and services in multiple languages (mental health, community partners)

- Additional programs and services that comprehensive sites can also provide include:
  - Orientation/Newcomer course (e.g. advisory class)
  - Access to full range of U.C. A-G courses
  - Access to a full range of electives
  - Access to special education services
  - Access to college counseling and related college resources
III. **Highlights from Longitudinal Data**

Staff analyzed longitudinal data of newcomer students who entered in 2004 and found that:

- Newcomer students who started at a comprehensive high school made greater gains in English proficiency than students who started at Newcomer HS. While 36% of students who started at Newcomer HS reached at least a CELDT 3 (Intermediate Level) after taking CELDT up to 4 times, 43%-58% of newcomer students who started at a comprehensive site reached at least a CELDT 3.

- For newcomer students who entered SFUSD in 2004 with a CELDT score of 1 (Beginning), Newcomer HS students earned 25-50 credits fewer than their counterparts who enrolled directly at a comprehensive high school.

IV. **Summary of Advantages of Expanding Newcomer Pathways**

Formalizing and expanding emerging newcomer programs at multiple high school sites offer the best opportunity for recent immigrants to learn English, earn credits and graduate from high school. Newcomer students would also receive the following benefits:

- Options for multiple schools instead of one option at Newcomer HS;
- Newcomer Pathways in multiple geographic locations;
- Guaranteed placement in a Newcomer Pathway at one of the schools;
- Access to the full complement of services and courses at a comprehensive high school; and
- No need to transfer to a new school after one year.

Superintendent's Proposal
102-9Sp1

2/9/10
3/9/10

Please Note:

- Referred by order of the Chair on 2/9/10 to a Committee of the Whole meeting being held on March 2, 2010.
- Taken up in the Committee of the Whole Meeting held on 3/2/10. Action by the Board will be taken up at the Regular Meeting of 3/9/10.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

SUPERINTENDENT'S PROPOSAL

102-9Sp2 - Recommendations to Redesign Student Assignment

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the redesign of student assignment as outlined in the Student Assignment Plan presented to the Board of Education on February 9, 2010.

BACKGROUND:

While the current student assignment plan is intended to promote diversity, it has not met SFUSD’s longtime desegregation goals of reducing racial isolation and improving educational opportunities and outcomes for all students.

In December 2008, the Board of Education convened an Ad Hoc Committee on Student Assignment to provide a regular and public way for the Board to conduct public policy discussions with staff, provide feedback on progress, and guidance on next steps. At the same time, the Superintendent convened a Student Assignment Subcommittee to support the Board’s work to redesign the student assignment system.

Between December 2008 and January 2010, the Board held monthly Ad Hoc Committee meetings, and staff, with assistance from local and national partners, explored different student assignment options and gathered feedback from the community.

The student assignment plan presented for approval is guided by the Board’s priorities for student assignment:

- Reverse the trend of racial isolation and the concentration of underserved students in the same school;
- Provide equitable access to the range of opportunities offered to students; and
- Provide transparency at every stage of the assignment process.

The Superintendent’s recommendations are the product of more than a year spent analyzing SFUSD and census data, researching different student assignment options through discussions with national experts and other Districts around the country, simulating different student assignment options with the assistance of a team of researchers who have assisted other school districts develop school choice assignment systems, gathering feedback from the community, and evaluating the potential infrastructure and programmatic implications of different options.

Key findings from the research illustrate the complexity of designing a student assignment system that will meet the Board’s goal of reversing trend of racial isolation and the concentration of underserved students in the same school:

- neighborhood schools do not reduce racial isolation, although some schools may be somewhat less racially concentrated than they are today, and many schools would be operating at a higher capacity;
- different choice systems do not dramatically reduce racial isolation given the racially concentrated applicant pools; and
- to achieve more diversity through student assignment alone, the SFUSD would have to assign students to schools they did not request and to schools that are far from where they live.

The recommended student assignment plan is designed to compliment other initiatives within SFUSD that embrace the goal of creating diverse learning environments and quality schools in every neighborhood. It is also designed to be simple and flexible so it can be easily adjusted if it is not accomplishing the Board’s priorities.

Superintendent’s Proposal
102-9Sp2
2/9/10/
3/9/10
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SUPERINTENDENT’S PROPOSAL 102-9SP2
RECOMMENDATIONS TO REDESIGN STUDENT ASSIGNMENT

Introduction

Background
While the diversity index lottery was intended to promote diversity, it has not met SFUSD’s longtime desegregation goals of reducing racial isolation and improving educational opportunities and outcomes for all students.

In December 2008, the San Francisco Unified School District (SFUSD) Board of Education convened an Ad Hoc Committee on Student Assignment to provide a regular and public way for the Board of Education to conduct public policy discussions with staff about the redesign of student assignment. The Board of Education established the following priorities for the redesign of student assignment:
1. Reverse the trend of racial isolation and the concentration of underserved students in the same school;
2. Provide equitable access to the range of opportunities offered to students; and
3. Provide transparency at every stage of the assignment process.

Between December 2008 and January 2010, the Board of Education held monthly Ad Hoc Committee meetings, and staff, with assistance from local and national partners and guidance from the Board of Education, analyzed current conditions, explored different student assignment options, and gathered feedback from the community.

Complex Challenges
Key findings from the research and analysis illustrate the complexity of designing a student assignment system that will meet the Board’s goal of reversing the trend of racial isolation and the concentration of underserved students in the same school.

• Neighborhood schools are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school, although some schools may be less racially concentrated than they are today, and many schools would have a more robust enrollment.

• Different choice systems are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school because the applicant pools for individual schools are racially isolated, and all families do not have the same opportunity to understand which schools they like and to submit their choices on-time for the assignment process.

• To reverse the trend of racial isolation and the concentration of underserved students in the same school through student assignment alone, the Board of Education would need to assign students to schools they have not historically requested and to schools far from where they live. For example, some students living on the west side of the city and in the north of the city would need to be assigned to schools on the east side of the city and the southeast side of the city, and vice-versa.

The diversity index lottery, a mandatory choice system with limited connection to where students live, has resulted in the dispersion of students throughout the city. This dispersion of students and lack of predictability regarding enrollments makes it very difficult for the District to develop projections for strategic planning purposes, to use facilities efficiently, and to cost-effectively create PreK-12 instructional coherence and equitable access to programs and services.
San Francisco Unified School District
Superintendent’s Proposal 1029Sp2 - Recommendations to Redesign Student Assignment

Many schools are currently operating under capacity, despite the fact that they are located in densely populated neighborhoods. The District is constrained in its ability to efficiently provide under-enrolled schools with access to the variety of programs and services available at robustly enrolled schools.

Conclusion and Theory of Action
Staff concluded that a new student assignment system is one part of creating educational environments in which all students can flourish. School quality is the paramount concern, and a student assignment system alone cannot ensure school quality, although it does have a role to play in creating diverse learning environments and robust enrollments in all SFUSD schools.

Five things together need to be in place to have a strong enough effect to have an impact on reversing the trend of racial isolation and the concentration of underserved students in the same school, and closing the achievement gap.

If the SFUSD has:
1. a student assignment system that is aligned with and supports other initiatives within SFUSD that are designed to create and support diverse enrollments and quality schools in every neighborhood;
2. a human capital allocation system that ensures quality teaching and instructional leadership and promotes diversity among the faculty at each school;
3. strong and effective programs that attract a diverse student body and meet the needs of the students within each school;
4. professional development focused on culturally and linguistically responsive instruction and strategies to support integrated learning environments within each school; and
5. an equitable distribution of resources designed to promote and support diverse enrollments and quality schools in every neighborhood;

then the SFUSD can:
• reverse the trend of racial isolation and the concentration of underserved students in the same school;
• provide equitable access to the range of opportunities offered to students;
• provide transparency at every stage of the assignment process;

and this will dramatically accelerate the achievement of those who are currently less academically successful, and increase the achievement of already high performing students.

Goals for the Student Assignment Policy
This Student Assignment Policy is designed to be flexible so it can be easily monitored and adjusted if it is not accomplishing the goals set forth below.
1. Facilitate student diversity within the parameters of current law.
2. Work in alignment with other District initiatives designed to avoid racial isolation and the concentration of underserved students in the same school.
3. Support the strategic use of limited resources to provide PreK-12 program pathways and quality schools in every neighborhood.
4. Provide equitable access to the range of opportunities offered to students.
5. Create robust enrollments at all schools.
6. Be simple and easy to understand, and provide transparency at every stage of the assignment process.
7. Offer families a degree of predictability regarding where their children will attend school.
8. Minimize the degree of effort families must invest to enroll their children in school.
9. Permit the efficient and cost-effective use of school facilities and transportation.
10. Be cost effective to implement and sustain over time.
Definitions

The following definitions apply to terms used in this Student Assignment Policy (hereinafter “Policy”).

Attendance Areas: Boundaries drawn around individual schools.

Service Attendance Areas: Boundaries drawn around one or more schools based on the location of services and programs that are not available at every school (for example, Special Day Classes). Because there may be different service attendance areas for different types of programs, an individual school may be in more than one service attendance area.

Transitional Grades: The first grade of enrollment at any particular school. For example, in middle school, sixth grade is a transitional grade.

Combined Census Tracts: Geographic areas containing one or more adjacent census tracts from the federal decennial Census. These combined census tracts shall be approved by the Superintendent, who has the authority to change the combined census tracts in response to any adjustments the U.S. Census Bureau may make to the current configuration of San Francisco’s 176 census tracts, and to ensure that the combined Census tracts have substantial numbers of students living in them, minimizing the effects of random variation.

Local Preference (“LP”): A preference in program or school assignment for students who live in the attendance area of a school or the service attendance area for programs and services not available at every school.

Census Tract Integration Preference (“CTIP”): A preference in program or school assignment based on a demographic value that is assigned to each combined census tract. This preference is designed to facilitate attendance at the same schools by students who live in demographically different areas of the City. In the first year of implementation of the Student Assignment Policy, the CTIP value will be based on average K-12 California Standards Test (“CST”) scores of students who reside in the combined census tract. Following the first year of implementation, the Superintendent may recommend that the Board of Education use different demographic data to assign CTIP values to combined census tracts in order to better fulfill the goals of the Student Assignment Policy. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

CTIP1 and CTIP2 Tracts: For the first year of Policy implementation, an average K-12 CST score will be computed for each combined census tract, and those combined census tracts will be divided into quintiles based on average CST scores so that approximately 20% of all SFUSD students live within each quintile. CTIP1 tracts will be the quintile with the lowest average CST scores, and CTIP2 tracts will be the four remaining quintiles. Following the first year of implementation, the Superintendent may recommend changes to the quintile method, adjustments to the definitions of CTIP1 and CTIP2, the creation of additional CTIP categories, priority for different CTIP categories in different schools, and/or splitting capacities so each school has a preference for both CTIP1 and CTIP2. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

English Learner (“EL”): Students who are in the process of acquiring English as a second language and have not yet reached Fully English Proficient (“FEP”) status.

Enrolled: Students are enrolled in a school or program if they have accepted an assignment to and actually begun attending that school or program.
Racial Isolation: Although the SFUSD enrollment is diverse and does not have a majority group, in CBEDS 2008 (twenty-five schools which is approximately a quarter of all K12 schools) had more than 60% of a single racial/ethnic group, ten schools had more than 70% of a single racial/ethnic group, three schools had more than 80% of a single racial/ethnic group, and fifteen schools had more than 60% of a single racial/ethnic group coupled with an Academic Performance of 1, 2, or 3. The Board considers such schools racially isolated, and a goal of this policy is to reduce the number of racially isolated schools.

Underserved Students: Students performing Below Basic or Far Below Basic on the California Standards Test and other equivalent assessments administered by the District;

Sibling: Students who have the same parent/guardian and reside in the same household.

Superintendent: The Superintendent of the San Francisco Unified School District ("SFUSD").

Board of Education ("Board"): The SFUSD Board of Education.

Student Assignment Method

Attendance Area Schools

Elementary and middle schools, except those designated city-wide schools, will have attendance areas. Current attendance area boundaries will not be used. Rather, the Superintendent will have authority to approve revised attendance area boundaries for all attendance area schools. Such approval shall take place in time to permit use of the revised boundaries for implementation of this Student Assignment Policy in the 2011-2012 school year. The Superintendent shall notify the Board of Education about the revised attendance area boundaries at a properly noticed Board meeting.

In drawing attendance area boundaries, the following factors will be taken into account:

- neighborhood demographics (with the goal of maximizing racial diversity); where students live now and where enrollment changes are expected in the future; availability of facilities; traffic patterns; location of programs (for example, pre-K, special education, and language programs); and coherence of pre-K to kindergarten and elementary to middle school pathways.

- Elementary attendance areas will be contiguous.

To the extent practicable, attendance area boundaries for middle schools will be drawn to overlap with elementary school attendance areas, so that all students who attend a particular elementary school will be able to attend the same middle school. To the extent possible, middle school attendance areas will be designed to facilitate diversity, program coherence, and cohorts of students moving from elementary to middle school. The middle school boundaries may be contiguous or non-contiguous.

Attendance area boundaries will change over time. On an annual basis, SFUSD staff will review attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications to adjustments to attendance area boundaries at a properly noticed Board meeting.

Service Attendance Areas
Service attendance areas will be created for programs that are not available at every school (for example, Special Day Classes). The Superintendent will have the authority to approve service attendance area boundaries.

In drawing these boundaries, the following factors will be considered: program location, neighborhood demographics (with the goal of maximizing racial diversity), where students live now and where enrollment changes are expected in the future, availability of facilities, traffic patterns, and coherence of pre-K to kindergarten and elementary to middle school pathways.

On an annual basis, SFUSD staff will review service attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust service attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to service area boundaries at a properly noticed Board meeting.

City-Wide Schools and Programs

The Superintendent will identify programs and schools that will not have attendance areas, and will thus be designated city-wide programs or schools. The purpose of the city-wide program or school designation is to facilitate equitable access to the range of educational opportunities offered by SFUSD. Upon initial implementation of the Student Assignment Policy, city-wide programs or schools will include the following: newcomer programs and schools (designed to help recently arrived immigrant EL students); language programs that are clearly defined and listed on the SFUSD application form as a discrete choice, are available at a limited number of schools, and have a separate enrollment capacity with seats reserved specifically for students enrolled in the program; K-8 schools; Lowell High School; and School of the Arts. City-wide schools will not have attendance area boundaries, and therefore will not offer any local preference to students.

Although some schools will be city-wide and will not offer a local preference, all students will have an attendance area school.

The Superintendent will have the authority to re-designate city-wide schools or programs as attendance area schools, and vice versa. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

This Student Assignment Policy does not in any way modify the method of admission to Lowell High School or School of the Arts. Admission to those schools will continue to be governed by SFUSD policies specific to those schools, not by the provisions of this Policy.

Method of Allocating Seats

The SFUSD will replace the diversity index lottery system with an assignment with transfers algorithm that uses school requests from families and the preferences outlined in this student assignment policy.

Attendance Area Elementary Schools: At the beginning of the enrollment process, SFUSD PreK students will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD elementary school options available to them. This packet of information will include details about resources available to assist families learn more about SFUSD elementary school options and the programs available at each elementary school.
Incoming kindergartners will need to apply for kindergarten by a deadline established by the Superintendent. When submitting their applications, students will be able to request their attendance area school, other attendance area schools, city-wide schools, and city-wide programs. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent.

For attendance area elementary schools, the student assignment process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students who live in the attendance area of the school and are enrolled in an SFUSD PreK program in the same attendance area;
3. students who reside in CTIP1 census tracts;
4. students who live in the attendance area of the school;
5. students who live in attendance areas that do not have sufficient capacity to accommodate all the students;
6. all other students.

Assignments will be made by looking to the next preference category, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act ("NCLB"), to facilitate preference to the lowest income and lowest performing students from Program Improvement ("PI") schools, and to comply with any applicable state or federal requirements. All of the preferences listed in the previous paragraph will apply after the NCLB priorities.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

*Attendance Area Middle Schools:* All elementary schools will feed into a particular middle school. At the beginning of the enrollment process, SFUSD fifth graders will receive an initial assignment to middle school based on the elementary school they attend, and they will also receive a packet of information describing the enrollment process, the timelines, and the SFUSD middle school options available to them. This packet of information will include details about resources available to assist families learn more about SFUSD middle school options and the programs available at each middle school.

After receiving their initial assignment based on the elementary school they attend, students will have the opportunity to participate in an optional choice process. Through the choice process, students will be able to apply to their attendance area middle school (which may be different from their initially assigned middle school, because the initial assignment is based on where students attend elementary school rather than where they live) as well as any other middle school in the District. Students applying for middle school who are not SFUSD fifth graders and so do not receive an initial assignment, will also have the opportunity to participate in the choice process.
San Francisco Unified School District
Superintendent’s Proposal 1029Sp2 - Recommendations to Redesign Student Assignment

Through the choice process for attendance area middle schools, the process will give preference to applicants in transitional years (i.e., students transitioning from fifth to sixth grade) in the following order:

1. students who received an initial assignment to attend that school;
2. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
3. students who reside in CTIP1 census tracts;
4. students who live in the attendance area of the school;
5. students who live in attendance areas that do not have sufficient capacity to accommodate all the students;
6. all other students.

Assignments will be made by looking to the next preference category, and if those preferences do not resolve ties then seats will be allocated by random lottery. This preference order will govern the choice process for SFUSD fifth graders, and for non-SFUSD students seeking to enroll in middle school in transitional grades.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act (“NCLB”), to facilitate preference to the lowest income and lowest performing students from PI schools, and to comply with any applicable state or federal requirements. All of the preferences listed in the previous paragraph will apply after the NCLB priorities.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

High Schools: At the beginning of the enrollment process, SFUSD eighth graders will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD high school options available to them. The packet of information will include details about resources available to assist them learn more about SFUSD high school options and the programs available at each high school.

For high schools, the choice process will give preference to applicants in transitional years (i.e., students transitioning from eighth to ninth grade) in the following order:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. CTIP1 with a minimum of 20% of seats reserved at each high school for students who live in CTIP1 census tracts;
3. all other students

Ties will be resolved by random lottery. If there are fewer requests than reserved seats for CTIP1 students, the Superintendent shall have discretion to determine whether and when to release reserved seats to other students. The administrative regulations will set forth factors to guide the Superintendent’s decision making process regarding whether and when to release reserved seats to other students.

Students who are not assigned to one of their choices will be assigned to the high school closest to where they live that has openings.
For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act ("NCLB"), to facilitate preference to the lowest income and lowest performing students from PI schools, and to comply with any applicable state or federal requirements. All of the preferences listed in the previous paragraph will apply after the NCLB priorities.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

Special Education: The Individual Education Plan ("IEP") process will determine appropriate placement for special education students. To the extent possible, given the unique needs of students as outlined in their IEP, the student assignment process used to assign general education students will be used to assign special education students.

The Superintendent shall establish service attendance area boundaries for special education programs not available at every school.

City-wide Schools: For city-wide schools, the choice process will give preference to applicants in transitional years (i.e., students entering kindergarten, or transitioning from fifth to sixth grade, or transitioning from eighth to ninth grade) in the following order:

1. Younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. Students enrolled in an SFUSD PreK program at the city-wide school;
3. Students who reside in CITIP1 census tracts;
4. Students who reside in attendance areas that do not have sufficient capacity to accommodate all the students;
5. All other students.

Assignments will be made by looking to the next preference category, and if those preferences do not resolve ties then seats will be allocated by random lottery. Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified so that, apart from students who already attend the school, the first priority is for transfers as required by the No Child Left Behind Act ("NCLB"), to facilitate preference to the lowest income and lowest performing students from PI schools, and to comply with any applicable state or federal requirements. All of the preferences listed in the previous paragraph will apply after the NCLB priorities.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

City-Wide Language Programs (ProK-12): Language programs that are: (a) clearly defined and listed on the SFUSD application form as a discrete choice, and (b) available at a limited number of schools; and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program will be designated city-wide, and students will be assigned to these programs through the choice process.
As language programs are developed and expanded, the Superintendent will have the authority to re-designate city-wide schools/programs as attendance area schools/service area programs, and vice versa, at any time prior to or after implementation of this Student Assignment Policy. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

When assigning students to language programs through the choice process, SFUSD staff will first make sure that students meet the eligibility requirements for the language program at issue. Students assigned to the One Way Immersion Programs must be proficient in English. English Learners may enroll in Newcomer or Biliteracy programs. To enter a Newcomer program, students must also have arrived in the United States within 12 months prior to enrollment. One-half to two-thirds of seats in Dual Language Immersion programs are reserved for students who speak the target language to the applicable level of proficiency required for the grade, and one-third to one-half of the seats are reserved for students who do not speak the target language. The Superintendent will have the authority to determine the proportion of seats reserved for each eligibility group of students in Dual Language Immersion programs, and to modify these parameters as needed prior to and following implementation of this Student Assignment Policy.

Once students meet the eligibility requirements for the particular language program at issue, for programs that have fewer seats available than applicants, the choice process will give preference to applicants in the following order:

1. Transitional grade students who are currently enrolled in and wish to continue in the language program (for example, fifth graders enrolled in Spanish Immersion who wish to enroll in Spanish Immersion in middle school), and who are the younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance;
2. Other transitional grade students currently enrolled in and wishing to continue in the language program;
3. Other younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance;
4. Students who reside in CTIP1 census tracts;
5. Students who reside in attendance areas that do not have sufficient capacity to accommodate all the students;
6. All other students.

Seats will be allocated by looking to the next preference category, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

City-wide Non-Language Programs: City-wide programs that are not language programs but that have eligibility requirements (e.g., Montessori), will follow the order of preference for city-wide schools described above once the eligibility requirements for the programs are met.

No Child Left Behind Act (NCLB)

The District will comply with its transfer and transportation obligations under NCLB as part of this Student Assignment Policy through the choice process.
Infrastructure Support for Student Assignment Policy

Transportation

Following the adoption of the Student Assignment Policy and prior to its implementation, the Superintendent will propose a new transportation policy to the Board of Education based upon input from SFUSD staff and the community.

Because students who utilize existing buses may not continue to receive the same transportation services after adoption of the new transportation policy, the Board should make best efforts to approve a policy no later than Fall 2010 to take effect for the 2011-12 school year.

The new transportation policy will provide transportation to special education students whose need for transportation is set forth in their IEP’s, to students as required by NCLB, and to elementary students who reside on Treasure Island.

In developing the new transportation policy, the Superintendent will explore including transportation service areas for programs not available at every school, a limited number of within-attendance-area buses where needed to permit reasonable access to attendance area schools, limited but strategic transportation for low-income elementary school students from designated neighborhoods to support the use of choice as a tactic for creating integrated learning environments, transportation to some SFUSD after-school programs, the elimination of middle and high school transportation other than for special education students whose IEP includes transportation as a requirement, and cooperation with MUNI to facilitate transportation for middle and high school students.

Program Placement, Outreach and Recruitment

In order to effectively use choice as a tactic to reduce racial isolation and the concentration of underserved students at the same school, and to accomplish other objectives, the Superintendent will undertake the following measures.

(1) Place high quality and attractive programs at schools with high concentrations of underserved students and schools with a lack of diversity built into surrounding residential patterns;
(2) Change the current configuration of programs and services to ensure equitable access, to facilitate pre-K-12 instructional coherence, and to attract a diverse group of students;
(3) Develop and implement an outreach and recruitment campaign to encourage students across differences in language, race/ethnicity, and socioeconomic background to attend schools that students from their backgrounds have not historically requested and that may be located outside their neighborhoods;
(4) Develop a targeted recruitment campaign to help SFUSD eighth graders navigate the high school choice system and learn about their SFUSD high school options;
(5) Strategically recruit diverse faculty across SFUSD;
(6) Evaluate the PreK assignment process and explore ways to align it with the kindergarten assignment process.

Monitoring and Implementation Regulations

Monitoring
The Superintendent will convene a group of experts with the skills, knowledge, and ability to
review and analyze data. Before November 2010, the Superintendent will establish specific goals and an
infrastructure for monitoring student assignment.

The Superintendent will conduct an annual assessment of the student assignment system and
develop an annual report that will be presented to the Board of Education no later than January each year
beginning with January 2012. This report will include analysis and a review of information concerning
connections among the portfolio of schools and programs, student achievement, and student assignment,
such as:

1. SFUSD's portfolio of schools and programs:
   - progress towards the placement of high quality programs at schools with high
     concentrations of underserved students;
   - changes to the configuration of programs and services to ensure equitable access,
     to facilitate pre-K-12 instructional coherence, and to attract a racially/ethnically
     diverse group of students to schools with a lack of diversity built into
     surrounding residential patterns;
   - percent of special education students and English Learner students at each
     school;
   - profile of schools enrolled at less than 80% of their building’s capacity;

2. Racial/ethnic diversity, the concentration of underserved students, and the achievement gap:

3. Choice patterns and enrollment diversity:
   - application and enrollment patterns by race/ethnicity and CTIP category for city­
     wide schools, city-wide programs, and attendance area schools;
   - characteristics common to schools with diverse applicant pools, and
     characteristics common to schools with racially isolated applicant pools and/or
     high concentrations of underserved students;
   - application and enrollment patterns at schools with an API score of less than 700;
   - feeder patterns from middle school to high school that develop through the
     choice process for high school;
   - outreach and recruitment infrastructure;

4. Student assignment and racial/ethnic diversity:
   - Younger siblings
   - CTIP
   - attendance areas
   - elementary to middle school feeder patterns;
   - city-wide designation;

5. SFUSD's transportation infrastructure.

The Superintendent’s annual report to the Board may include recommendations to the Student
Assignment Policy itself. In particular, the Superintendent may recommend that the Board of Education
change some of the following aspects of the student assignment policy:

- the order of preference for younger siblings, CTIP 1 students, and attendance area
  students;
- the percentage of seats reserved and/or available for each of the preferences;
- the demographic information used to assign CTIP values;
- which CTIP values are granted priority;
- whether to keep surplus seats at schools open in order to maintain desired CTIP
  percentages; and
- whether the CTIP and/or local preferences should vary among different schools or
  different types of schools.
If the annual reports show that SFUSD is not making progress each year on its goal of reversing the trend of racial isolation and the concentration of underserved students in the same school, the Superintendent shall recommend changes to one or more of the above aspects of the student assignment policy and the Board shall consider such recommendations.

Any revisions to this student assignment policy requiring Board approval will be approved at least six months before SFUSD begins accepting applications for any given year. For example, if SFUSD begins accepting applications in November, any revisions to this student assignment policy would have to be approved by April.

Implementation Regulations

Following adoption of this Student Assignment Policy, SFUSD staff will develop administrative regulations to support the goals and objectives of the Policy. These regulations will address the following among other subjects:

- guidelines for establishing and managing enrollment capacity;
- enrollment guidelines for residents and non-residents of San Francisco;
- key dates and the enrollment timeline;
- enrollment guidelines for students new to the District, Special Education students, English Learners, and students enrolled in uniquely configured schools (e.g., Willie Brown);
- language assessment procedures;
- age of first enrollment;
- aged out students;
- proof of address;
- change of address;
- transfers including NCLB transfers;
- proof of guardianship or custodianship;
- documentation required for enrollment;
- appeals; and
- waiting pools.

Following adoption of this Student Assignment Policy, SFUSD staff will develop aggressive procedures for verifying student addresses and for verifying younger siblings.

Timing and Implementation

The Student Assignment Policy set forth herein will take several years to implement and will begin with students entering transitional grades in Fall 2011.

The transition from the current Policy to the new assignment policy will provide stability for students attending a school outside their newly defined attendance area school. All currently enrolled students may remain at their current school. Currently enrolled students interested in attending their newly defined attendance area school can submit a request to transfer to their attendance area school, but transfers will only be processed when feasible or where required by law.

This Student Assignment Policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions.
For elementary and middle school, transitional year students (incoming kindergarteners and sixth graders) will receive initial assignment offers to their local attendance area school or, if their attendance area school does not have sufficient capacity, to the nearest attendance area school with openings. In order to receive an initial assignment, incoming kindergarteners will need to apply by a deadline established by SFUSD staff. SFUSD students transitioning from fifth to sixth grade will not need to apply for middle school in order to receive an initial assignment offer for middle school.

Students will not receive initial assignment offers for high school.

Non-transitional grade students can submit requests to transfer to other schools, but transfers will be processed only where feasible under District procedures or where required by law.

Choice Process

After receiving initial assignments, elementary and middle school students will have the opportunity to participate in an optional choice process. At this time, students will elect whether to retain their initial assignment in the event that they do not receive any of their choices while participating in this choice process. Through this choice process, students will be able to apply for city-wide programs or schools, or for attendance area schools and service attendance area schools other than their own.

High school enrollment will be determined exclusively through the choice process.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of March 9, 2010

SUBJECT: 2010-2013 Initial Contract Proposal from United Educators of San Francisco (UESF) (Certificated and Classified Units) to San Francisco Unified School District

REQUESTED ACTION: That the Board of Education presents the Initial Proposal from UESF (Certificated and Classified Units) to the San Francisco Unified School District and that the Board of Education holds a public hearing on the Initial Proposal from UESF (Certificated and Classified Units) to San Francisco Unified School District.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
March 1, 2010

Carlos Garcia, Superintendent
San Francisco Unified School District
555 Franklin St.
San Francisco, CA 94102

Re: Sunshine Notice

Dear Carlos Garcia:

I am writing to request that you include this letter on the next Board of Education meeting agenda for the purpose of publicly noticing our initial proposals in accordance with Government Code Section 3547.

UESF is proposing changes in the following areas:

<table>
<thead>
<tr>
<th>Article</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>Professional Development</td>
</tr>
<tr>
<td>14</td>
<td>Health and Safety</td>
</tr>
<tr>
<td>3</td>
<td>Definitions</td>
</tr>
<tr>
<td>5</td>
<td>Union Rights</td>
</tr>
<tr>
<td>7</td>
<td>Days and Hours of Employment for K-12 Teachers</td>
</tr>
<tr>
<td>10</td>
<td>Leaves</td>
</tr>
<tr>
<td>15</td>
<td>Staffing and Assignment</td>
</tr>
<tr>
<td>26</td>
<td>Living Contract Committee</td>
</tr>
<tr>
<td>16</td>
<td>Evaluation</td>
</tr>
<tr>
<td>25</td>
<td>Union Building Committee</td>
</tr>
</tbody>
</table>
Classified Contract

<table>
<thead>
<tr>
<th>Article</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Agreement and Union Recognition</td>
</tr>
<tr>
<td>2</td>
<td>Definitions</td>
</tr>
<tr>
<td>3</td>
<td>Union Rights</td>
</tr>
<tr>
<td>5</td>
<td>District and Union Responsibilities</td>
</tr>
<tr>
<td>7</td>
<td>Evaluation</td>
</tr>
<tr>
<td>11</td>
<td>Leaves</td>
</tr>
<tr>
<td>19</td>
<td>Discipline and Dismissal</td>
</tr>
<tr>
<td>21</td>
<td>Effects of Layoffs</td>
</tr>
<tr>
<td>27</td>
<td>Living Contract Committee</td>
</tr>
<tr>
<td>9</td>
<td>Hours of Work and Work Year</td>
</tr>
<tr>
<td>15</td>
<td>Health and Safety</td>
</tr>
<tr>
<td>17</td>
<td>U.S.P. Professionalization</td>
</tr>
<tr>
<td>App. E</td>
<td>Union Building Committee</td>
</tr>
</tbody>
</table>

Yours truly,

Dennis Kelly
President
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of March 9, 2010

SUBJECT: 2010-2013 Initial Proposal for a successor contract from the San Francisco Unified School District to the Civil Service Classified Bargaining Units (Local 1021, 21, 6, 22, 38, 39, 40, 66, 104, 261, 377, 718, 853, 1176, & 1414)

REQUESTED ACTION: That the Board of Education holds a public hearing on the Initial Proposal from the San Francisco Unified School District to the Civil Service Classified Bargaining Units (Local 1021, 21, 6, 22, 38, 39, 40, 66, 104, 261, 377, 718, 853, 1176, & 1414)

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
Introduction

This is a time of unprecedented uncertainty for California and its public schools.

The imploding state economy will inevitably have a unique and profoundly adverse impact on the District. The need to prepare for significant expenditure reductions is certain, including costs represented in the negotiated Agreements.

The precise amount of such reductions necessary to preserve our solvency is uncertain due to forces beyond any district's local control; however, the Board is required to adopt a balanced budget for 2010-2011 (and to project a balanced budget for two more years) by June 30, 2010 based on projected state revenues and District expenditures as we know them today. The District must begin making innumerable staffing decisions as early as February, for the 2010-2011 school year. Therefore, changes in bargaining unit costs must be proposed now and agreed to swiftly in order to implement them as soon as possible.

The overriding concern of both parties should be to assure the continued solvency of the District in light of the ongoing fiscal crisis. Therefore, rather than reopen subjects that have been discussed many times, the District team initially proposes to leave the contract largely unchanged and to focus on confronting the economic reality facing us.

Reductions in bargaining unit costs are necessary not only to preserve our solvency, but also to retain as many jobs as possible. These proposals represent the District's choice to reduce overall unit costs rather than reducing the number of unit members.

These proposals are based on substance and need and criteria which represent the core beliefs of the Board and District. Consideration of and responses to Union proposals will also be guided by these criteria.

The District looks forward to collaborative, objective and reality-based negotiations with Classified Civil Service bargaining unions as we prepare to meet the significant challenges facing all stakeholders of the District community.
Criteria for Proposed Changes to Negotiated Agreement:

The District's initial proposals have been put forth because they meet the following criteria in the view of the District and its Board of Trustees. Subsequent District proposals and responses to Union proposals will be assessed by the District team according to these criteria.

- **Student Success:** Enhance the ability of the District and its employees to deliver quality education that supports student success and improves student achievement and development in a positive and challenging learning environment;

- **Shared Responsibility:** Encourage a cooperative relationship between the District and each employee organization based primarily upon shared responsibility for the success of all students and the ongoing economic vitality of the District;

- **Mutual Respect:** Promote positive professional relationships. Honor units and employees consistent with our mission to attract and retain quality employees to serve our students. Listen to and consider ideas based on their merits in a fair and honest process.

- **Equity and Diversity:** Treat all stakeholders equitably, recognizing the common and diverse needs of all employees;

- **Fiscal Responsibility:** Protect and preserve the fiscal health of the District, especially in light of the uncertainty of the state budget. Engage in clear, honest and open conversations that confront the realities of state and local economies. Promote cooperation and problem-solving to create long term solutions and maintain the public's trust.

- **Long Term Stability:** Achieve a multi-year agreement that promotes labor peace so that energy can be focused on providing quality education to students, rather than being diverted by divisiveness.
District Initial Economic Proposal

The District initially proposes to achieve reductions in bargaining unit expense that approximate a "fair share" of the District's overall need to achieve a balanced budget now and in the future by exploring options in areas including but not limited to the following:

Days and Hours of Employment
- Possible reduction (and concomitant adjustment in salary) to the length of the work year, work week, and/or work day.

Vacations and Holidays
- Reduction (and concomitant adjustment in salary) in the number of floating holidays.

Wages
- Possible suspension of step increases on salary schedules
- Possible suspension and/or elimination of premiums and/or differentials

The District reserves the right to make additional proposals in areas not covered above consistent with its public notice obligations under Government Code section 3547, subdivision (d).

REQUESTED ACTION:

WHEREAS, on January 9, 1990, the Board of Education (the "Board") of the San Francisco Unified School District (the "District") adopted its Resolution of Intention to establish its Community Facilities District No. 90-1 ("CFD No. 90-1") pursuant to the Mello-Roos Community Facilities Act of 1982, as amended (the "Act"), to finance certain facilities and to levy a special tax therein to pay for the facilities and the expenses incidental thereto; and

WHEREAS, following a duly noticed public hearing held pursuant to the Act, the Board, on February 13, 1990, adopted its Resolution of Formation pursuant to which CFD No. 90-1 was formed and an election was called for the purpose of submitting the levy of the special tax and the establishment of an appropriations limit to the qualified electors of CFD No. 90-1; and

WHEREAS, on June 5, 1990, the election was held within the District at which the electors approved the levy of the special tax and the appropriations limit by more than the two-thirds vote required by the Act; and

WHEREAS, the Board, on July 5, 1990, caused to be recorded a Notice of Special Tax, and on July 11, 1990, a supplement thereto, in the Office of the County Recorder of the City and County of San Francisco, in conformance with the requirements of the Act, and thereafter adopted an ordinance levying the special tax; and

WHEREAS, the special tax has been annually levied to pay for the facilities; not all of the facilities have been completed, however, the term of the special tax has expired; and

WHEREAS, on February 4, 2010, the Board adopted its Resolution of Consideration No. 102-4SO1 (the "Resolution of Consideration"), pursuant to Section 53334 of the Act, wherein the Board (1) determined the need to complete the facilities previously approved for CFD No. 90-1, as therein proposed to be updated and, in order to pay for them, to extend and levy the previously approved special tax, as therein proposed to be modified, (2) proposed to provide for the reauthorization of the previously authorized facilities, as therein updated, and the
extension and levy of the previously approved special tax, as therein modified, and (3) fixed a
time and place for a hearing on the proposed changes; and

WHEREAS, the Resolution of Consideration (1) stating the name of the community
facilities district, (2) generally describing the boundaries of CFD No. 90-1, (3) specifying the
facilities to be financed, as proposed to be updated, (4) specifying the special tax to pay the costs
thereof, as proposed to be modified, and (5) fixing the time and place for the hearing on the
consideration of the proposed changes, is incorporated herein by this reference; and

WHEREAS, notice of the hearing on the consideration of the proposed changes was duly
published as required by law, as evidenced by the certificate of publication on file with the Clerk
of the Board (the "Clerk"); and

WHEREAS, at the time and date set for the hearing, March 9, 2010, this Board held the
public hearing as required by law relative to the proposed changes described in the Resolution of
Consideration; and

WHEREAS, prior to the hearing a report (the "Report") containing (1) a description of
the facilities required to adequately meet the needs of CFD No. 90-1, as updated, and (2) an
estimate of (a) the cost of providing the facilities; (b) the fair and reasonable costs of any of the
facilities to be purchased; and (c) the fair and reasonable cost of incidental expenses related
thereto, was filed with this Board as a part of the record of the hearing and duly considered by
this Board; the Report also incorporates clarifying changes recommended by staff that do not
change the types of facilities proposed to be financed; and

WHEREAS, at the hearing all interested persons for or against the proposed changes
were heard and considered, and a full and fair hearing was held thereon; and

WHEREAS, at the hearing evidence was presented to this Board on the matters before it,
and this Board, at the conclusion of the hearing, was fully advised as to all matters relating to the
proposed changes; and

WHEREAS, written protests against the proposed changes have not been filed with the
Clerk by fifty percent (50%) or more of the registered voters residing within CFD No. 90-1, or
the owners of one half (1/2) or more of the area of the land proposed to be included in CFD
No. 90-1 and not exempt from the special tax; and

WHEREAS, there has been submitted to this Board proposed goals and policies
concerning the use of the Act; and

WHEREAS, in the judgment of the Board, it is advisable to order the City and County of
San Francisco Director of Elections (the "Director of Elections") to call an election for the
purpose of submitting the changes and the establishment of the appropriations limit to the
qualified electors of CFD No. 90-1.

NOW THEREFORE, the Board of Education of the San Francisco Unified School
District DOES HEREBY RESOLVE, DETERMINE and ORDER, as follows:

1. The foregoing recitals are true and correct.
2. The proposed changes described in the Resolution of Consideration have not been precluded by majority protest pursuant to Section 53337 of the Act. The proposed changes are to provide for the reauthorization of the facilities, as therein updated, and the extension and levy of the previously approved special tax, as therein modified. Any protests related to the proposed changes are hereby overruled.

3. (a) The facilities to be financed by CFD No. 90-1, being the previously authorized facilities for CFD No. 90-1 as updated, and as clarified in the Report (the “Facilities”) are set forth in EXHIBIT A. They are public facilities authorized to be acquired or constructed under the Act that have a useful life of five years or longer. The Facilities are governmental facilities which this Board is authorized by law to contribute revenue to, or construct, own or operate.

(b) The Report related to the Facilities shall be a part of the record in these proceedings. For purposes hereof, the Report shall refer and apply to the Report as modified, amended, revised or corrected pursuant to and in accordance with this Resolution as well as any other resolution or order heretofore adopted or made by this Board.

4. (a) As stated in the Resolution of Consideration, except where funds are otherwise available, it is the intention of this Board to annually levy a special tax sufficient to pay for the Facilities, including incidental expenses related thereto, secured by recordation of a continuing lien against all nonexempt real property in CFD No. 90-1.

(b) The rate, method of apportionment, and manner of collection of the special tax, in sufficient detail to allow each landowner or resident within CFD No. 90-1 to estimate the maximum amount such person will have to pay for the Facilities, being the previously approved special tax for CFD No. 90-1 as extended and updated, and as clarified in the Report, is described in EXHIBIT B. EXHIBIT B incorporates clarifying changes recommended by staff that do not increase the proposed maximum special tax or the probable special tax.

(c) The special tax, as apportioned to each parcel pursuant to EXHIBIT B, is based on the cost of making the Facilities available to each parcel, or other reasonable basis, and is not based on or upon the ownership of real property.

(d) No ad valorem property tax is, or will be, levied on property within CFD No. 90-1 for the exclusive purpose of making lease payments on an existing lease or paying principal or interest on outstanding bonds or other existing indebtedness, including State school building loans, incurred to finance the construction of capital facilities which are the same as are to be provided by the Facilities.

5. The Office of the Chief Financial Officer is hereby designated as the office, department or bureau that will be responsible for annually preparing the current roll of special tax levy obligations by assessor’s parcel number on nonexempt property within CFD No. 90-1, and that will be responsible for estimating future special tax levies pursuant to Section 53340.2 of the Act. The current name, address, and telephone number of the Office of the Chief Financial Officer, and the person responsible for administering the District, is as follows:
Such officer is hereby directed to establish procedures to promptly respond to inquiries concerning current and future estimated tax liability pursuant to Section 53340.2 of the Act.

6. All prior proceedings taken with respect to the establishment of CFD No. 90-1 were valid and in conformity with the requirements of the Act. All prior proceedings taken with respect to the proposed changes described in the Resolution of Consideration were valid and in conformity with the requirements of the Act.

7. In accordance with Section 53325.7 of the Act, the annual appropriations limit of CFD No. 90-1, as defined by subdivision (h) of Section 8 of Article XIII B of the California Constitution, is hereby preliminarily established at $16,000,000, and this annual appropriations limit shall be submitted to the voters of CFD No. 90-1 as hereafter provided. The proposition establishing this appropriations limit shall become effective if approved by the qualified electors voting thereon, and shall be adjusted in accordance with the applicable provisions of Section 53325.7 of the Act.

8. (a) This Board hereby orders the Director of Elections to call an election and submit the questions of making the changes proposed in the Resolution of Consideration, as herein clarified, and establishing the annual appropriations limit for CFD No. 90-1 in connection therewith, to the qualified electors within the CFD No. 90-1. Pursuant to Section 53353.5 of the Act, the questions of making such changes and establishing an appropriations limit shall be combined in a single ballot measure, substantially in the form set forth in EXHIBIT C (the “Ballot Measure”). The election shall be held on Tuesday, June 8, 2010.

(b) More than twelve (12) persons have been registered to vote within CFD No. 90-1 for each of the ninety (90) days preceding the close of the hearing referenced herein. Accordingly, the qualified electors shall be the registered voters within CFD No. 90-1, with each registered voter having one vote. The voting procedure herein described is also described in the Resolution of Consideration.

9. The authority for ordering the election is contained in Section 53326 of the Government Code.

10. The authority for the specifications of this election order is contained in Section 5322 of the Education Code.

11. This Resolution shall stand as the order to the Director of Elections to call an election within the boundaries of the District on June 8, 2010.

12. The Clerk is hereby directed to send a certified copy of this Resolution to the Director of Elections to be received no later than 5 p.m. on March 12, 2010.
13. Pursuant to Section 9500 of the Elections Code, the Director of Elections shall transmit a copy of the Ballot Measure to the City Attorney who shall prepare an impartial analysis of the measure, showing the effect of the Ballot Measure on existing law and the operation of the Ballot Measure.

14. Pursuant to Section 9502 of the Elections Code, the Director of Elections is requested to fix and determine a reasonable date prior to the election after which no arguments for or against the Ballot Measure may be submitted to the Director of Elections so as to provide a reasonable time in which to prepare and print the arguments, and to permit a 10-calendar-day public examination and to publish notice (the “Notice”) of such date once in a newspaper of general circulation published in the District. The Board requests that a copy of that published Notice be delivered to the Clerk, pursuant to Section 12113 of the Elections Code.

15. The Clerk shall post the Notice received from the Director of Elections in the District office pursuant to Section 12113 of the Elections Code.

16. Pursuant to Sections 5302, 5303, 5320, 5322 and 5325 of the Education Code, the Superintendent of Schools and the Director of Elections of the City and County are hereby requested to take all steps to call and hold the election in accordance with law and these specifications.

17. The Board of Supervisors of the City and County of San Francisco is authorized to canvass the returns of the election pursuant to Section 10411 of the Elections Code.

18. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of the City and County of San Francisco is requested to permit the Director of Elections to render all services necessary, including those services specified in Section 12105 of the Elections Code relating to the election, such services to include the mailing of the sample ballot.

19. The Board requests the Board of Supervisors of the City and County of San Francisco, or any officer otherwise authorized by law, to partially or completely consolidate the election with the regularly scheduled local election of the City and County of San Francisco or the general election held on June 8, 2010 and include this proposition on the ballot and the election materials prepared for that election; and to further provide that the canvass be made by any body or official authorized by law to canvass the returns of the election and that the Board consents to such consolidation.

20. Within three business days after the adoption of this Resolution, the Clerk shall accept and file a certified copy of this Resolution along with a copy of the Boundary Map and a sufficient description of the boundaries of CFD No. 90-1. The Clerk shall also accept and file the assessor’s parcel numbers for the land within CFD No. 90-1, if necessary.

21. If two thirds (2/3) of the votes cast upon the question of making the proposed changes are cast in favor thereof, as determined by this Board after the canvass of the returns of the consolidated election, this Board may thereafter proceed with the financing of the Facilities and the levy the special tax within CFD No. 90-1 in the amount and for the purposes specified in this Resolution. The special tax may be levied only at the rate and may be apportioned only in
the manner specified in this Resolution, subject to the Act, except that the special tax may be levied at a lower rate.

22. Upon a determination by this Board, after the canvass of the returns of the election contemplated in Sections 19 and 21 hereof, that two thirds (2/3) of the votes cast upon the question of making the proposed changes are in favor thereof, it will adopt a resolution determining the proposed changes are authorized, and the Clerk will record a notice of the changes as provided for in Section 3117.5 of the California Streets and Highways Code. Upon such recordation, a continuing lien to secure each levy of the special tax shall attach to all nonexempt real property in CFD No. 90-1, and this lien shall continue in force and effect until the collection of the special tax ceases to be levied.

23. The goals and policies related to the use of the Act, set forth in EXHIBIT D, are hereby adopted.

24. The Clerk, the District’s General Counsel, and the other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things, and to execute, deliver, and perform any and all agreements and documents, that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including, without limitation, to prepare and submit for inclusion in the voter information materials an impartial analysis, and an argument in favor of passage of the ballot measure. All actions heretofore taken by the officers of the District that are in conformity with the purposes and intent of this Resolution are hereby ratified, conformed and approved.

25. This Resolution shall take effect from and after its adoption.

ADOPTED, SIGNED AND APPROVED this 9th day of March, 2010

President of the Board of Education of the San Francisco Unified School District

ATTEST:

Clerk of the Board of Education of the San Francisco Unified School District

Recommended by:

Superintendent of Schools
EXHIBIT A

FACILITIES TO BE FINANCED

The following school sites and structures, consistent with the building area and cost standards established by the State Allocation Board.

1. Seismic upgrading, structural strengthening and related improvements of the San Francisco Unified School District facilities and Child Care Centers to repair, replace, improve, or rehabilitate identified structural deficiencies and improve the seismic performance due to revisions to the California building codes.

2. Repair, replace, improve or rehabilitate fire and life-safety building systems, and related improvements, including paths of exiting, ADA access paths of travel, building code upgrades, fire alarm systems, fire sprinkler and fire suppression systems, and correction of identified fire safety violations of San Francisco Unified School District facilities and Child Care Centers.

3. Deferred capital maintenance of San Francisco Unified School District facilities and Child Care Centers, including the salaries and benefits of those District employees directly working on the reparation, replacement, improvement or rehabilitation of fire, life-safety and exiting systems, and other incidental expenses related to the foregoing or to building code upgrades and/or replacement of San Francisco Unified School District facilities and Child Care Centers as needed.

4. Incidental expenses, including the cost of planning, design, engineering, testing and environmental evaluations for each individual project; all costs associated with the determination of the amount of and collection of taxes, the payment of taxes, and costs otherwise incurred in order to carry out the authorized purposes of CFD No. 90-1; and any other expenses incidental to the reparation, replacement, improvement, or rehabilitation of the facilities permitted under the Act.
EXHIBIT B

RATE AND METHOD OF APPORTIONMENT OF SPECIAL TAX

The annual and special tax shall be levied on each separate parcel within Community Facilities District No. 90-1, San Francisco Unified School District, San Francisco County, California (“CFD No. 90-1”) as shown on the San Francisco County Assessor’s records, subject to the maximum rates specified below, as established by the Board of Education (“Board”) of the San Francisco Unified School District (“District”)

DETERMINATION OF PARCELS SUBJECT TO SPECIAL TAX

The records of the County Assessor of San Francisco County shall be used to determine the parcels subject to the special tax. The basis for determining the parcels will be the Secured Property Tax Roll. The land use code contained with records maintained by the Assessor of the number of dwelling units on each residential parcel in CFD 90-1, will be the basis for assigning the appropriate tax rate to each parcel. If the District determines that the records maintained by the Assessor are incorrect with respect to one or more parcels, the District will assign the appropriate land use code and dwelling unit count based on its review of the property. All special taxes shall be based on parcels established in the County Assessor’s records as of March 1 of each year and all land use categories shall be based on building permits and other relevant development approvals granted by the City and County of San Francisco or any successor jurisdiction as of June 1 of each year.

Using the records of the County Assessor, the District shall prepare a list of the parcels subject to the tax. The District shall establish the parcels subject to the tax using the procedure described below:

1. Exclude all parcels which, as of March 1 of the prior fiscal year, meet one of the following conditions: (1) are vacant, (2) are owned by the federal, state, or local government or a public agency or utility and are used for public purpose(s), or (3) are a publicly owned or non-profit hospital, or cemetery, or building(s) used exclusively for religious worship, provided that leasehold / possessory interests shall be taxed.

2. From the parcels remaining, identify the following groups of parcels based upon assessor’s data, and the District’s review of building permits issued, and other changes in development status:

   a. Single Family Residential Parcels: Parcels containing one dwelling unit and no other uses;

   b. Mixed Use Parcels: Parcels with one or more residential units in addition to one or more commercial uses;

   c. Multi-Family Residential Parcels: Parcels with two or more residential units and no other uses;
d. Non-Residential Parcels: Parcels with no residential units, including transient residential units such as hotels.

Parcels which have been granted a building permit for one or more residential units in addition to or in place of the uses presently existing on that parcel will be classified based on the uses that will exist after the permit has been exercised.

The District shall make every effort to correctly determine the parcels subject to the tax. It shall be the burden of the taxpayer to correct any errors in the determination of the parcels subject to the tax and their classifications.

MAXIMUM ANNUAL SPECIAL TAX

The maximum annual special tax on parcels in CFD No. 90-1 shall be the rates below, for the first year, and then adjusted for inflation each year thereafter by the San Francisco All Items Consumer Price Index for all Urban Consumers (CPI-U) as reported by the US Department of Labor’s Bureau of Labor Statistics, provided however that, for a parcel used for private residential purposes, the adjustment for inflation shall not exceed 2% per year:

1. Single Family Residential Parcels and Non-Residential Parcels shall pay $32.20 per parcel.

2. For Mixed Use Parcels and Multi-Family Residential Parcels, the District shall calculate the annual special tax for each such parcel by multiplying the mixed use and multi-family residential tax rate of $16.10 times the number of dwelling units thereon to determine the special tax for such parcel. The District shall notify the appropriate county official of the annual special tax for each parcel.

The special tax shall be collected in CFD No. 90-1 for twenty years.

The District shall make every effort to correctly assign the tax rate and calculate the annual special tax liability for each parcel. It shall be the burden of the taxpayer to correct any errors in the determination of the parcels subject to the tax and their special tax assignments.

SENIOR CITIZEN EXEMPTION

A property owner may apply for a Senior Citizen Exemption which would provide an exemption from the special tax on dwelling units occupied by senior citizens, if the following conditions are met:

1. The applicant must show evidence that the dwelling unit is owned or rented by a citizen who is at least 65 years of age.

2. The applicant must show evidence of ownership of the property subject to the Exemption.

3. If the applicant is a landlord, then he or she must certify that the entire tax exemption will be reflected only in the rent for the exempted dwelling unit(s).
EXHIBIT C

FORM OF BALLOT MEASURE

"To repair and improve fire safety and implement critically needed capital maintenance of its schools and facilities, shall the San Francisco Unified School District be reauthorized to levy an annual special tax not to exceed $32.20 per parcel for single family residential and non-residential parcels and $16.10 per dwelling unit for mixed use and multi-family residential parcels, adjusted for inflation, in its Community Facilities District No. 90-1, and establish its annual appropriations limit at $16,000,000?"
GOALS AND POLICIES CONCERNING
THE USE OF THE MELLO-ROOS COMMUNITY FACILITIES ACT OF 1982

Pursuant to California Government Code Section 53312.7, the San Francisco Unified
School District (the “District”) states the following as its goals and policies concerning the use of
the Mello-Roos Community Facilities Act of 1982, as amended (the “Act”).

I. PRIORITIES AMONG KINDS OF PUBLIC FACILITIES

When special tax revenues are limited within a community facility district (“CFD”), first
priority for the use of available revenues shall be given to the upgrading, repair, replacement or
rehabilitation of school and child care facilities, second priority shall be given to school site
support facilities (for example, multipurpose rooms and playground equipment), and third
priority shall be given to administrative facilities.

The District does not currently contemplate the use of the Act to finance services.

II. CREDIT QUALITY REQUIREMENTS FOR BOND ISSUES

The District does not currently intend to issue bonds for a CFD. In the event it should at
some future date determine to do so, these goals and policies will need to be amended in order to
address credit quality requirements related thereto.

III. DISCLOSURE TO PROSPECTIVE PROPERTY PURCHASERS

The District will comply with Section 53340.2 of the Act with respect to the designation
of an office, department, or bureau of the District to be responsible for annually preparing the
special tax roll, responding to inquiries, and furnishing notice upon request of a seller of property
within the CFD.

IV. EQUITY OF SPECIAL TAX FORMULAS AND MAXIMUM SPECIAL TAXES

A. Equity. Any special tax formula approved by the District shall be reasonable and
equitable in allocating public facilities costs to parcels within the CFD. Exemptions from the
special tax may be given to parcels such as, but not limited to, publicly owned parcels (that
would otherwise be subject to the tax), parcels owned by public utilities, parcels used for
religious worship, and parcels used for a public purpose such as open space or wetlands or are
affected by easements making impractical their utilization for other than the purposes set forth in
the easements.

B. Maximum Tax Rate. It is the intent of the District that the total projected property
tax levels for any private residential parcel within a CFD should not exceed two percent of the
projected initial sales price of a fully developed parcel (i.e., with a completed structure).
Calculation of the total projected property tax level shall take into account ad valorem property
taxes, non ad valorem special taxes, special assessments, and other charges levied by a public agency that are a lien against the property.

The Act provides that the maximum special tax for any parcel used for private residential purpose shall not increase over time at a rate greater than two percent annually. The special tax formula should be structured such that special taxes levied on developed private residential parcels are consistent year to year, subject to the annual increase of not more than two percent. The Act further provides that under no circumstances shall the special tax levied on any private residential parcel be increased by more than ten percent as a consequence of delinquency or default by the owner of any other parcel.

V. APPRAISAL REQUIREMENTS

The District does not currently intend to issue bonds for a CFD. In the event it should at some future date determine to do so, these goals and policies may need to be amended in order to establish appraisal standards related thereto.

VI. PRIORITY ATTENDANCE ACCESS

A. Priority to Residents of CFD. Pursuant to the requirement of California Government Code Section 53312.7, the District shall give priority attendance access to students residing in a CFD whose residents have paid special taxes that have, in whole or in part, financed the construction of school district facilities. The degree of priority shall reflect the proportion of each school’s financing provided through the CFD.

B. Exceptions. The attendance priority described above is subject to the District’s other attendance policies that include criteria for student assignment such as goals to achieve ethnic, racial, or socioeconomic diversity; federal, state, or court mandates; transportation needs, safe pedestrian routes; grade levels for which facilities were designed; and ensuring that students have continuity of schooling within any single school year.
March 9, 2010

San Francisco, CA
As required by Government Code Section 53321.5, this report contains a brief description of the public facilities, by type, which, in our opinion, will be required to meet the needs of the Community Facilities District, and an estimate of the cost of funding the facilities.

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Estimated Amount Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seismic upgrading, structural strengthening and related improvements of the San Francisco Unified School District facilities and Child Care Centers to repair, replace or improve identified structural deficiencies and improve the seismic performance due to revisions to the California building codes.</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>Repair, replace, improve and maintenance of fire and life-safety building systems, and related improvements, including paths of exiting, ADA access paths of travel, building code upgrades, fire alarm systems, fire sprinkler and fire suppression systems and correction of identified fire safety violations of San Francisco Unified School District facilities and Child Care Centers.</td>
<td>$2,700,000</td>
</tr>
<tr>
<td>Deferred capital maintenance of San Francisco Unified School District facilities, Child Care Centers and other District facilities, including the salaries and benefits of those District employees directly working on the maintenance and repair of fire, life-safety and exiting systems, and incidental expenses relating to the foregoing for the repair, restoration, improvements, building code upgrades and/or replacement of San Francisco Unified School District facilities as needed.</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>Incidental expenses, including the cost of planning, design, engineering, testing and environmental evaluations for each individual project; all costs associated with the determination of the amount of and collection of taxes, the payment of taxes, and cost otherwise incurred in order to carry out the authorized purposes of CFD No. 90-1; and any other expenses incidental to the construction, completion and inspection of the Facilities permitted under the Act.</td>
<td>$300,000</td>
</tr>
</tbody>
</table>
RATE AND METHOD OF APPORTIONMENT OF SPECIAL TAX

The annual and special tax shall be levied on each separate parcel within Community Facilities District No. 90-1, San Francisco Unified School District, San Francisco County, California ("CFD No. 90-1") as shown on the San Francisco County Assessor’s records, subject to the maximum rates specified below, as established by the Board of Education ("Board") of the San Francisco Unified School District ("District")

DETERMINATION OF PARCELS SUBJECT TO SPECIAL TAX

The records of the County Assessor of San Francisco County shall be used to determine the parcels subject to the special tax. The basis for determining the parcels will be the Secured Property Tax Roll. The land use code contained with records maintained by the Assessor of the number of dwelling units on each residential parcel in CFD 90-1, will be the basis for assigning the appropriate tax rate to each parcel. If the District determines that the records maintained by the Assessor are incorrect with respect to one or more parcels, the District will assign the appropriate land use code and dwelling unit count based on its review of the property. All special taxes shall be based on parcels established in the County Assessor’s records as of March 1 of each year and all land use categories shall be based on building permits and other relevant development approvals granted by the City and County of San Francisco or any successor jurisdiction as of June 1 of each year.

Using the records of the County Assessor, the District shall prepare a list of the parcels subject to the tax. The District shall establish the parcels subject to the tax using the procedure described below:

1. Exclude all parcels which, as of March 1 of the prior fiscal year, meet one of the following conditions: (1) are vacant, (2) are owned by the federal, state, or local government or a public agency or utility and are used for public purpose(s), or (3) are a publicly owned or non-profit hospital, or cemetery, or building(s) used exclusively for religious worship, provided that leasehold / possessory interests shall be taxed.
2. From the parcels remaining, identify the following groups of parcels based upon assessor’s data, and the District’s review of building permits issued, and other changes in development status:
   a. Single Family Residential Parcels: Parcels containing one dwelling unit and no other uses;
   b. Mixed Use Parcels: Parcels with one or more residential units in addition to one or more commercial uses;
   c. Multi-Family Residential Parcels: Parcels with two or more residential units and no other uses;
   d. Non-Residential Parcels: Parcels with no residential units, including transient residential units such as hotels.

Parcels which have been granted a building permit for one or more residential units in addition to or in place of the uses presently existing on that parcel will be classified based on the uses that will exist after the permit has been exercised.
The District shall make every effort to correctly determine the parcels subject to the tax. It shall be the burden of the taxpayer to correct any errors in the determination of the parcels subject to the tax and their classifications.

MAXIMUM ANNUAL SPECIAL TAX

The maximum annual special tax on parcels in CFD No. 90-1 shall be the rates below, for the first year, and then adjusted for inflation each year thereafter by the San Francisco All Items Consumer Price Index for all Urban Consumers (CPI-U) as reported by the US Department of Labor’s Bureau of Labor Statistics, provided however that, for a parcel used for private residential purposes, the adjustment for inflation shall not exceed 2% per year:

1. Single Family Residential Parcels and Non-Residential Parcels shall pay $32.20 per parcel.
2. For Mixed Use Parcels and Multi-Family Residential Parcels, the District shall calculate the annual special tax for each such parcel by multiplying the mixed use and multi-family residential tax rate of $16.10 times the number of dwelling units thereon to determine the special tax for such parcel. The District shall notify the appropriate county official of the annual special tax for each parcel.

The special tax shall be collected in CFD No. 90-1 for twenty years.

The District shall make every effort to correctly assign the tax rate and calculate the annual special tax liability for each parcel. It shall be the burden of the taxpayer to correct any errors in the determination of the parcels subject to the tax and their special tax assignments.

SENIOR CITIZEN EXEMPTION

A property owner may apply for a Senior Citizen Exemption which would provide an exemption from the special tax on dwelling units occupied by senior citizens, if the following conditions are met:

1. The applicant must show evidence that the dwelling unit is owned or rented by a citizen who is at least 65 years of age.
2. The applicant must show evidence of ownership of the property subject to the Exemption.
3. If the applicant is a landlord, then he or she must certify that the entire tax exemption will be reflected only in the rent for the exempted dwelling unit(s).
Superintendent’s Recommendation Regarding GATEWAY MIDDLE SCHOOL

103-9Sp1 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY GATEWAY MIDDLE SCHOOL’S PETITION FOR A NEW CHARTER SCHOOL

WHEREAS: GATEWAY HIGH SCHOOL submitted a Petition for GATEWAY MIDDLE SCHOOL, a new Charter School on March 1, 2010; and

WHEREAS: GATEWAY MIDDLE SCHOOL is requesting that the Board of Education make a final decision regarding the new charter by April 6, 2010 so that GATEWAY MIDDLE SCHOOL may use the remainder of this school year and next school year – 2010-2011 – for planning purposes with the goal of opening the new Charter School in August 2011; and

WHEREAS: The San Francisco Unified School District staff will complete the review of the GATEWAY MIDDLE SCHOOL Petition and its final report and recommendation will be forwarded to the Board of Education.

THEREFORE BE IT RESOLVED: That the Board of Education, based on the findings of SFUSD District staff, grant this charter petition or in the alternative deny the petition based on staff’s findings; and

FURTHER BE IT RESOLVED: That if the Board of Education grants the Petition for a Charter School, GATEWAY MIDDLE SCHOOL shall negotiate and execute in good faith an annual Memorandum of Understanding with the School District prior to the commencement of its operation in August of 2011, and both parties agree to abide by the terms of the MOU and that GATEWAY MIDDLE SCHOOL shall abide by all the local, state, and federal laws applicable to charter schools.

Superintendent’s Proposal
103-9Sp1

3/9/10
Subject: Resolution No.
   In Support of Returning Democracy to the State of California
   - Commissioners Sandra Lee Fewer, Jane Kim, and Kim-Shree Maufas

WHEREAS: The State of California requires a two-third’s vote of the legislature to pass all revenue and budget legislation; and

WHEREAS: This has resulted in rule by a minority of the legislature that has consistently blocked the will of the majority of the citizens of the State of California, delayed annual enactment of revenue and budget legislation to support the state budget, reduced the credit rating of the state, and forced the state to rely on borrowing which burdens future generations of California citizens; and

WHEREAS: The two-third’s rule has resulted in a fiscal catastrophe for the State of California, has caused undue harm to the health and welfare of its citizens, and undermined democratic rule.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports amending the constitution of the State of California to state that all legislative actions on revenue and budget must be determined by a majority vote; and

BE IT FURTHER RESOLVED: That the Board of Education also supports the initiative entitled the California Democracy Act submitted by George Lakoff and will join with the California Democracy Act Campaign to insure its passage in 2010.
Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

<table>
<thead>
<tr>
<th>ELEMENTARY SCHOOLS</th>
<th>[<strong>FIRST NAME</strong>]</th>
<th>[<strong>LAST NAME</strong>]</th>
<th>[<strong>SITE</strong>]</th>
<th>[<strong>CLASS</strong>]</th>
<th>[<strong>STATUS</strong>]</th>
<th>[<strong>EFF. DATE</strong>]</th>
<th>[<strong>FTE</strong>]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marissa</td>
<td>Arnett</td>
<td>Yick Wo</td>
<td>S10</td>
<td>Prob</td>
<td>03/01/2010</td>
<td>0.6875</td>
<td></td>
</tr>
<tr>
<td>Li Jiao</td>
<td>Chen</td>
<td>Frank McCoppin</td>
<td>S10</td>
<td>Prob</td>
<td>02/16/2010</td>
<td>0.5000</td>
<td></td>
</tr>
<tr>
<td>Dolores</td>
<td>Escobar</td>
<td>Fairmount</td>
<td>S10</td>
<td>Temp</td>
<td>08/27/2009</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Kathleen</td>
<td>Fredericks</td>
<td>Cesar Chavez</td>
<td>S10</td>
<td>Prob</td>
<td>02/11/2010</td>
<td>0.6875</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HIGH SCHOOLS</th>
<th>[<strong>FIRST NAME</strong>]</th>
<th>[<strong>LAST NAME</strong>]</th>
<th>[<strong>SITE</strong>]</th>
<th>[<strong>CLASS</strong>]</th>
<th>[<strong>STATUS</strong>]</th>
<th>[<strong>EFF. DATE</strong>]</th>
<th>[<strong>FTE</strong>]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Santino</td>
<td>Dianello</td>
<td>Abraham Lincoln</td>
<td>T10</td>
<td>Prob</td>
<td>03/02/2010</td>
<td>0.8750</td>
<td></td>
</tr>
<tr>
<td>Leonard</td>
<td>Gandolfo</td>
<td>Lowell</td>
<td>T10</td>
<td>Temp</td>
<td>03/02/2010</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Cynthia</td>
<td>Gruspe</td>
<td>Galileo</td>
<td>N10</td>
<td>Perm</td>
<td>02/22/2010</td>
<td>0.5625</td>
<td></td>
</tr>
<tr>
<td>Joe</td>
<td>Medina</td>
<td>Galileo</td>
<td>T10</td>
<td>Temp</td>
<td>02/02/2010</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Armando</td>
<td>Ramirez</td>
<td>Galileo</td>
<td>S10</td>
<td>Prob</td>
<td>02/18/2010</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>James</td>
<td>Yu</td>
<td>Lowell</td>
<td>T10</td>
<td>Prob</td>
<td>03/01/2010</td>
<td>0.5000</td>
<td></td>
</tr>
</tbody>
</table>
### MISCELLANEOUS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laura</td>
<td>Labrador</td>
<td>Special Education Services</td>
<td>S10</td>
<td>Prob</td>
<td>02/23/2010</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

### SEPARATION

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Guerrero</td>
<td>Atanacio</td>
<td>Fairmount E.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Lilia</td>
<td>Buenconsejo</td>
<td>Bryant CDC</td>
<td>C10</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Teresa</td>
<td>Casco</td>
<td>Monroe E.S.</td>
<td>A03S</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.5000</td>
</tr>
<tr>
<td>Ah Ai</td>
<td>Chang</td>
<td>Leonard R. Flynn CDC</td>
<td>C10</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.3750</td>
</tr>
<tr>
<td>Valerie</td>
<td>Chinen</td>
<td>R.L. Stevenson E.S.</td>
<td>A03</td>
<td>Perm</td>
<td>02/01/2010</td>
<td>0.3750</td>
</tr>
<tr>
<td>Shirley</td>
<td>Chow</td>
<td>Jefferson E.S.</td>
<td>A03</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Maria</td>
<td>De Jesus</td>
<td>Lowell H.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Myrna G</td>
<td>Foster</td>
<td>Dr. William Cobb E.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Jeannette M</td>
<td>Garcia</td>
<td>Daniel Webster E.S.</td>
<td>A03</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.6250</td>
</tr>
<tr>
<td>Margaret</td>
<td>Han</td>
<td>James Denman M.S.</td>
<td>S10</td>
<td>Perm</td>
<td>03/01/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Heather</td>
<td>Hart</td>
<td>Glen Park E.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Peggy</td>
<td>Hsu</td>
<td>San Miguel CDC</td>
<td>C10X</td>
<td>Perm</td>
<td>04/01/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Luz M</td>
<td>Jimenez</td>
<td>Las Americas CDC</td>
<td>C10S</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>1.0000</td>
</tr>
<tr>
<td>Sandra</td>
<td>Johnson</td>
<td>Starr King E.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Dale M</td>
<td>Katz</td>
<td>George Washington H.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.8125</td>
</tr>
<tr>
<td>Jane</td>
<td>Kwan</td>
<td>Sherman E.S.</td>
<td>N10C</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.5625</td>
</tr>
<tr>
<td>J. Lee</td>
<td>Lee</td>
<td>Marina M.S.</td>
<td>N10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.5625</td>
</tr>
<tr>
<td>Dora L</td>
<td>Leong</td>
<td>A.P. Giannini M.S.</td>
<td>N10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Danielle S</td>
<td>Loughridge</td>
<td>Presidio CDC</td>
<td>C10</td>
<td>Perm</td>
<td>02/05/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Carolyn</td>
<td>Lund</td>
<td>Dr. Charles Drew E.S.</td>
<td>A03</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.5000</td>
</tr>
<tr>
<td>Inocencia E</td>
<td>Manuntag</td>
<td>San Miguel CDC</td>
<td>C10</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.3750</td>
</tr>
<tr>
<td>Penafriancia</td>
<td>Moran</td>
<td>Abraham Lincoln H.S.</td>
<td>S10</td>
<td>Perm</td>
<td>02/27/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Priscilla</td>
<td>Neal</td>
<td>Excelsior @ Guadalupe CDC</td>
<td>C10</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

*Agenda Item*
*Other Informational Items*
*3/9/10*
### SEPARATION (Cont'd)

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loretta C</td>
<td>Pau Wong</td>
<td>Francisco M.S.</td>
<td>A04C</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.5000</td>
</tr>
<tr>
<td>Joyce</td>
<td>Pounders</td>
<td>Burnett CDC</td>
<td>C10</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.3750</td>
</tr>
<tr>
<td>Joyce</td>
<td>Pounders</td>
<td>Burnett CDC</td>
<td>S10</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.5000</td>
</tr>
<tr>
<td>Ilili</td>
<td>Rance</td>
<td>Francisco M.S.</td>
<td>N10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.8125</td>
</tr>
<tr>
<td>Denis</td>
<td>Richards</td>
<td>Grattan E.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Runa Ina</td>
<td>Riering-Czekalla</td>
<td>Yick Wo E.S.</td>
<td>S10</td>
<td>Prob</td>
<td>02/01/2010</td>
<td>0.6875</td>
</tr>
<tr>
<td>Kathryn E</td>
<td>Tobie</td>
<td>Theresa Mahler CDC</td>
<td>C10</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Vincent</td>
<td>Turninello</td>
<td>Lowell H.S.</td>
<td>T10</td>
<td>Perm</td>
<td>01/05/2010</td>
<td>0.5000</td>
</tr>
<tr>
<td>Rosita H</td>
<td>Ventura</td>
<td>San Miguel CDC</td>
<td>C10</td>
<td>Perm</td>
<td>04/07/2010</td>
<td>0.5938</td>
</tr>
<tr>
<td>Abelardo</td>
<td>Vergara</td>
<td>Thurgood Marshall H.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Jeannette Bj</td>
<td>Wang</td>
<td>Sarah B. Cooper CDC</td>
<td>C10C</td>
<td>Perm</td>
<td>07/01/2010</td>
<td>0.7500</td>
</tr>
<tr>
<td>Peggy</td>
<td>Weaver-Semien</td>
<td>Dr. George Washington Carver E.S.</td>
<td>A03</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.5000</td>
</tr>
<tr>
<td>Sandra WC</td>
<td>Wong</td>
<td>Frank McCoppin CDC</td>
<td>C10C</td>
<td>Perm</td>
<td>02/17/2010</td>
<td>0.3750</td>
</tr>
<tr>
<td>Pushpalatha</td>
<td>Yelisetty</td>
<td>Raoul Wallenberg H.S.</td>
<td>S10</td>
<td>Perm</td>
<td>06/05/2010</td>
<td>0.5938</td>
</tr>
</tbody>
</table>

### AMENDMENTS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>PREV DATE</th>
<th>COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shandra</td>
<td>Guzman</td>
<td>12/08/2009</td>
<td>Chang status from Temporary to Probationary effective 10/22/2009</td>
</tr>
<tr>
<td>Magdalene Yuk Choo</td>
<td>Wong</td>
<td>12/08/2009</td>
<td>Chang status from Temporary to Probationary effective 10/22/2009</td>
</tr>
</tbody>
</table>

### CIVIL SERVICE LEAVE

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bryn</td>
<td>O'Connor</td>
<td>Claire Lilienthal</td>
<td>R33</td>
<td>PERM</td>
<td>3/15/2010</td>
<td>1</td>
<td>Medical</td>
</tr>
<tr>
<td>Damian</td>
<td>Tucker</td>
<td>Payroll Department</td>
<td>1222</td>
<td>PERM</td>
<td>2/24/2010</td>
<td>1</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Name</td>
<td>Site</td>
<td>Class</td>
<td>Status</td>
<td>Eff. Date</td>
<td>FTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------</td>
<td>-----------------------</td>
<td>-------</td>
<td>---------</td>
<td>-----------</td>
<td>-----</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dorothy Hisatake</td>
<td>Civic Center HS</td>
<td>1424</td>
<td>PCSE</td>
<td>3/1/2010</td>
<td>0.875</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elizabeth Bacchus</td>
<td>SOTA</td>
<td>2672</td>
<td>PCSE</td>
<td>2/24/2010</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Eva Tellez</td>
<td>Cesar Chavez ES</td>
<td>A01</td>
<td>PERM</td>
<td>2/26/2010</td>
<td>0.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Johnson</td>
<td>Buildings and Grounds</td>
<td>7345</td>
<td>PCSE</td>
<td>3/1/2010</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maria Copley</td>
<td>Mission HS</td>
<td>S10</td>
<td>PERM</td>
<td>2/16/2010</td>
<td>0.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maisha Tawasha</td>
<td>Human Resources</td>
<td>1426</td>
<td>PCSE</td>
<td>2/22/2010</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Raynah Tauro</td>
<td>Washington HS</td>
<td>S10</td>
<td>PERM</td>
<td>2/26/2010</td>
<td>0.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salvador Aguilera</td>
<td>Washington HS</td>
<td>S10</td>
<td>PERM</td>
<td>3/9/2010</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carla V. Aleman</td>
<td>General Accounting</td>
<td>1426</td>
<td>Tex</td>
<td>01/01/2010</td>
<td>1.0000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rosalie R. David</td>
<td>Human Resources</td>
<td>1426</td>
<td>Tex</td>
<td>02/13/2010</td>
<td>1.0000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laura A. Dominguez</td>
<td>Special Education</td>
<td>1426</td>
<td>Tex</td>
<td>01/30/2010</td>
<td>1.0000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kevin H. Kuang</td>
<td>Galileo High School</td>
<td>1426</td>
<td>Tex</td>
<td>02/20/2010</td>
<td>0.5000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Collette Moley</td>
<td>Frank Mccoppin CDC</td>
<td>1424</td>
<td>Pcs</td>
<td>02/01/2010</td>
<td>0.5000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shwu Chun Su</td>
<td>Human Resources</td>
<td>1220</td>
<td>Pcs</td>
<td>03/06/2010</td>
<td>1.0000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winnie Tse</td>
<td>Human Resources</td>
<td>1222</td>
<td>Pcs</td>
<td>03/03/2010</td>
<td>1.0000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Deborah A. Walsh</td>
<td>Information Technology</td>
<td>1022</td>
<td>Pcs</td>
<td>01/20/2010</td>
<td>1.0000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CIVIL SERVICE SEPARATION

Roger L. Buschmann
Human Resources Department
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Alice Fong Yu Alternative School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>March 19, 2010 to April 1, 2010</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>To provide our students with first hand experience in China. The students have been studying in an immersion setting at Alice Fong Yu. They will be able to use the knowledge and Chinese language skills that they have learned in China.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>58 students</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>14 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>China</td>
</tr>
</tbody>
</table>
| NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS: | Liana Szeto, Principal  
Elaine Tam, Teacher  
Sabrina Huie, Teacher  
Jessie Li, Teacher  
Daniel Donohue, Teacher  
Gary Yip, Paraprofessional |
| SOURCE OF FUNDING:            | Fundraising by students and parents  
AFY/PA and funds from fundraising activities |
| DESCRIPTION OF STUDENT SELECTION PROCESS: | Satisfactory academic progress |
| COST OF TRIP:                 | $: 2800 |
| COST TO DISTRICT:             | $: 0.00 |
SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING
  AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFIED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: [Signature] 2/10/10
Site Administrator 2/10/10
Carlos A. García Date
 Superintendent of Schools

Approved by: [Signature] 2/10/10
Assistant Superintendent 2/10/10

Agenda Item 1a. (103-9/1)
San Francisco Unified School District
San Francisco, CA

For Board Meeting of March 9, 2010

SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>John O'Connell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>03/29/10 - 04/08/10</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Historical, cultural, and language experience abroad</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>9</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>11 days</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Kenneth Mendribil</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Multiple fundraisers to support all applicants</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Open to all students who applied to travel program.</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$22,000.00</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: Rick Duber
Principal

Approved by: Margaret Chiu
Assistant Superintendent

Agenda Item 1b. (103-9/2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of March 9, 2010)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda $288,000

1. AMOUNT: $268,000
   GRANTING AGENCY: City & County of San Francisco Department of Public Health
   GRANT TITLE: Re-Engagement of Truant and Out of School Youth
   GDO CONTROL #: 1034
   SITE: Student Support Services
   DATES OF GRANT: January 1, 2010 - June 30, 2010
   PURPOSE: This grant award will provide intensive educational support, youth advocacy and leadership engagement activities, life skills and empowerment curriculum, health and wellness programs, recreational activities and an intense mentor matching program to reduce truancy in the Western Addition community. This program engages youth between the ages of 14 - 17 who have been truant.
   EVALUATION: Level One
   DISTRICT GOAL: Goal One: Access & Equity: To Make Social Justice a Reality
   PROGRAM MANAGER: Trish Bascom

2. AMOUNT: $20,000
   GRANTING AGENCY: Region IV County Office of Education
   GRANT TITLE: Arts Education Strategies For Closing the Achievement Gap
   GDO CONTROL #: 1035
   SITE: Various sites.
   DATES OF GRANT: October 15, 2009 - May 20, 2010
   PURPOSE: This project in collaboration with Region IV and CCSESA will design a document/toolkit: Arts Strategies to Close the Achievement Gap and those identified promising program/practices will be added to the Promising Practices Web-Based Directory of the District. The process will involve convening of the Design Advisory Group, research and drafting, review process, documentation videotaping, final review and preview and showcase.
   EVALUATION: Level One
   DISTRICT GOAL: Goal One: Access & Equity: To Make Social Justice a Reality
   PROGRAM MANAGER: Francisca Sanchez
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 011</th>
<th>PROGRAM MANAGER: Karin Litlie</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Instruction, Innovation &amp; Social Justice (IISJ)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5201 - Mileage</td>
<td>$8,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>$2,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4313 - Other Supplies</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Mileage and Other Services &amp; Other Expenses. These transferred funds will be used to purchase the software licenses for &quot;mychinese360&quot; an online course for Mandarin instruction for use in SFUSD.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 407</th>
<th>PROGRAM MANAGER: Bill W. Sanderson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Evening &amp; Saturday High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1105 - Certificated Hourly (Extended Hours)</td>
<td>$9,992.96</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1305 - Cert. Admin. - Hourly</td>
<td>$9,788.50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4313 - Other Supplies</td>
<td>$7,122.81</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5202 - Travel/Conference</td>
<td>$82.80</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 2206 - Operations Salaries - Overtime</td>
<td>$21,750.38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Classified Employee Benefits</td>
<td>$4,639.36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2404 - Techs, Clerks &amp; Other Office Salaries - OT</td>
<td>$432.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Classified Employee Benefits</td>
<td>$165.33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Certificated Hourly, Certificated Administrator Hourly, Other Supplies and Travel/Conference. These transferred funds will be used to cover the overtime cost of security and clerks for Evening High School at Marshall and Mission High Schools. The original budget setup included funds to pay the overtime for only one semester. This budget will realign the funds to cover the overtime pay for both Fall and Spring semesters.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 32003</th>
<th>SCH/ORG: 403</th>
<th>PROGRAM MANAGER: Kevin Truitt</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>LEAD - Leadership, Equity, Achievement and Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>ARRA: State Fiscal Stabilization Fund, CAHSEE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td></td>
<td>TO:</td>
<td></td>
</tr>
<tr>
<td>4313 - Other Supplies</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4551 - Printing - In House</td>
<td>3000s - Certificated Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$5,000.00</td>
<td>$9,496.24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$6,711.72</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Office Supplies and Printing-In House. These transferred funds will be used to pay for the additional cost of Certificated Hourly Salaries and Benefits. This additional support is needed due to an increase in the number of students registering for Evening High School and for 12th grade students who are in need of academic support in the areas of ELA and Math to meet their graduation requirements.

Submitted by: Reeta Madhavan  Date: 02/05/10
Director of Budget Services

Approved by: Joseph C. Grazzoli  Date: 02/10/10
Chief Financial Officer
SUBJECT: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT SECOND INTERIM, FISCAL YEAR 2009-2010

REQUESTED ACTION:

That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND INFORMATION:

District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification that the District or County Office will be able to meet its obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the 2009-10 Second Interim fiscal report and cash balance projections, it is projected that the District will be able to meet its financial obligations for the current year.

Based on the Governor's proposed budget for 2010-11, the San Francisco Unified School District and County Office of Education are projecting a two-year budget deficit through 2011-12 of $113 million in the Unrestricted General Fund. Given the magnitude of this deficit, the Superintendent introduced on February 23, 2010 a Two-Year Budget Deficit Action Plan for action/approval by the Board of Education on March 23, 2010. This Two-Year Budget Deficit Action Plan will serve as the framework for the development of the District and County budgets for FY 2010-11 that will be adopted by the Board of Education in June, 2010 and submitted to the California Department of Education.
Based on the willingness of the Board of Education to commit to a Budget Deficit Action Plan and reduce expenditures to align with available funds, a positive certification is also projected for the Fiscal Years 2010-11 and 2011-12.

In submitting the Fiscal Year 2009-10 Second Interim Report, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is recognized that if the Governor's 2010-11 Budget is enacted as proposed, or if the State's fiscal condition further deteriorates resulting in additional cuts to school districts, the District will implement additional budget reductions in 2010-11 2011-12 to maintain fiscal solvency.

Prepared By: Reeta Madhavan
Director of Budget Services

Submitted by: Joseph C. Grazioli
Chief Financial Officer

Approved by: Carlos A. Garcia
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of March 9, 2010

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,500 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

AMENDMENT OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-01-250</td>
<td>Information Technology Department</td>
<td>To award the contract for providing</td>
<td>School Loop, Inc.</td>
<td>$1,438,750</td>
</tr>
<tr>
<td></td>
<td>(Prop A - Technology Upgrade Funds)</td>
<td>Web-based classroom portal application project for 5 years.</td>
<td>Non-MBE Non-WBE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td>Term of Contract: 7/01/10 - 6/30/15</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Five Year Cost Analysis

<table>
<thead>
<tr>
<th>Year</th>
<th>School Loop License</th>
<th>Training and Implementation</th>
<th>TelParent</th>
<th>Development Partnership</th>
<th>Total (Annual Max)</th>
<th>Anticipated eRate Discount 70% Discount</th>
<th>Projected SFUSD Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2011</td>
<td>$233,750</td>
<td>$1,000</td>
<td>$33,000</td>
<td>$100,000</td>
<td>$267,750</td>
<td>$122,718.75</td>
<td>$245,031.25</td>
</tr>
<tr>
<td>FY 2012</td>
<td>$233,750</td>
<td>$1,000</td>
<td>$33,000</td>
<td>$100,000</td>
<td>$267,750</td>
<td>$122,718.75</td>
<td>$145,031.25</td>
</tr>
<tr>
<td>FY 2013</td>
<td>$233,750</td>
<td>$1,000</td>
<td>$33,000</td>
<td>$100,000</td>
<td>$267,750</td>
<td>$122,718.75</td>
<td>$145,031.25</td>
</tr>
<tr>
<td>FY 2014</td>
<td>$233,750</td>
<td>$1,000</td>
<td>$33,000</td>
<td>$100,000</td>
<td>$267,750</td>
<td>$122,718.75</td>
<td>$145,031.25</td>
</tr>
<tr>
<td>FY 2015</td>
<td>$233,750</td>
<td>$1,000</td>
<td>$33,000</td>
<td>$100,000</td>
<td>$267,750</td>
<td>$122,718.75</td>
<td>$145,031.25</td>
</tr>
<tr>
<td>Total (Max)</td>
<td>$1,168,750</td>
<td>$5,000</td>
<td>$165,000</td>
<td>$100,000</td>
<td>$1,438,750</td>
<td>$613,593.75</td>
<td>$825,156.25</td>
</tr>
</tbody>
</table>

Bid Result

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Loop, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>$1,438,750</td>
</tr>
<tr>
<td>Intrafinity</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>MyVRSpot (FTC Family for Co.)</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Community School Builder</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Gaggle.net</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>School in Sites</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by: Rod Barmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazio
Chief Financial Officer

Agenda Item
2d. (103-9C2)
MEMORANDUM

TO:           Esther V. Casco  
               Executive Assistant

FROM:        Rod Sarmiento  
               Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business

Enterprises (MBE/WBE) on purchases over $78,500.00
or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the March 9, 2010 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-01-250</td>
<td>School Loop, Inc.</td>
<td>$1,438,750</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Oakley & Oakley and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2010-0000-8500-6219-11267 - Construction - $4,990

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2010-0000-8500-6219-11267 - Construction - $4,990

MODIFICATION OF ORDER FOR SERVICE:

<table>
<thead>
<tr>
<th>Mod. No. 1</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>To Contract 03540</td>
<td>MCKINLEY ELEMENTARY SCHOOL modify the existing contract with Oakley &amp; Oakley for additional services</td>
<td>$9,980</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $9,980 as offered by Oakley & Oakley be accepted.

BACKGROUND:

This contract was for architectural/engineering design services for the accessibility improvements at McKinley ES. The scope of work included design and construction administration up to DSA closeout.

This modification, herein requested, is for additional architectural/engineering services at McKinley ES because of DSA (Division of the State Architect) request for structural upgrade of the building to meet the current building code. The scope of work includes design services for the new interior foundation, steel columns and hold downs at existing foundations, strap-hardware placement and concentrating nailing in the north-south and east-west roof direction, field inspections, submittal reviews and additional closeout work for the summer of 2010.

Original contract amount $14,600.00
Previous Modification 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $9,980.00
New Total Contract amount as modified $24,580.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $54,108.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11068 – Commodore Stockton CDC

CONTRACT:

Mod No. 5
To No. 01072

DESCRIPTION
Commodore Stockton CDC
Building Construction – Prop A 2006 Bond Program

COST
$54,108.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $54,108.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This original scope of work includes: new elevator, new toilets and toilet room accessibility upgrades, doors and hardware upgrade, new playground structure, upgrading signage, new fencing, boiler, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional painting, installation of new radiators, window sill closure panels, additional wall framing, removal of existing access door, roofing modifications, required steam pipe associated work, moisture protection over sidewalk, hardware modifications, concrete wall reinforcement, additional storage room thresholds, corridor security motion sensors, handrail supports for stairs, new telephone cabinet, removal of concrete curb, replacement of downspout, flashing, and gutter, and installation of domed mirror. It also includes credits to remove the keyless access system, roof pilasters replacements, and revisions to door hardware.

Original contract amount
$3,085,295.00

Previous Approved Modification(s)
$ 257,796.00

Contract to be Increased by Modification No. 5
$ 54,108.00

New Total Contract Amount as Modified
$3,397,199.00

Total % of modification amounts to original contract amount
10.1%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $6,274.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11062 – Luther Burbank Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mods #12 to Contract #1058</td>
<td>Luther Burbank Middle School Building Construction – Prop A 2006 Bond Program</td>
</tr>
<tr>
<td></td>
<td>$6,274.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $6,274.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Luther Burbank Middle School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes: installing temporary walls for additional elevator anchoring, additional drywall in the cafeteria and room T112, install dowels and wire mesh in ramp slab, install new linoleum in room 209 and 211, and credit back for removing heat detects per ASI 9.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$7,107,260.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$433,613.00</td>
</tr>
<tr>
<td>This Modification (#12)</td>
<td>$6,274.00</td>
</tr>
<tr>
<td>Total Contract Amount as Modified</td>
<td>$7,547,147.00</td>
</tr>
<tr>
<td>% of modification</td>
<td>6.19%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (103-9W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $67,893.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11051-Sunset Elementary School

CONTRACT:
Mod #9 to Contract #01047

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $67,893.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes Accessibility and Fire Life Safety improvements to the entire school building and pay yard. Construction of a new elevator, handrail extensions at stairs, new wheelchair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, new ceiling and lighting, window replacement, upgrading signage and new modular classrooms and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes new 100 amp breaker, dedicated circuit, grounding at permanent buildings, new telephones, underground utilities, credit for non-installation of an additional transformer, security system for new classrooms and flooring at the chair lift.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunset Elementary School</td>
<td>$67,893.00</td>
</tr>
<tr>
<td>Building Construction - Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original contract amount: $4,935,000.00
Previous Approved Modification(s): $641,451.16
Contract to be Increased by Modification #9: $67,893.00
New Total Contract Amount as Modified: $5,644,344.16
Total % of modification amounts to original contract amount: 14.37%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $15,788.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11043-Cleveland Elementary School

CONTRACT:

Modification #10
No. #01022

DESCRIPTION

Cleveland Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$15,788.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $15,788.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Cleveland Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: New elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, two new play structures, toilet room accessibility upgrades, door and gate hardware, upgrade of signage, security cameras and fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for the installation of a condensate for the fan coil units in the building’s administration area.

| Original contract amount | $ 5,079,031.00 |
| Previous Approved Modifications | $ 485,809.00 |
| This Modification (#10) | $ 15,788.00 |
| **Total Contract Amount as Modified** | **$ 5,580,628.00** |

% of modification

9.88%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (103-9W5)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $13,246.86 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11088 – Theresa Mahler CDC

CONTRACT:
Mod #1
No. #1180

DESCRIPTION

Theresa Mahler CDC
Building Construction – Prop A 2006 Bond Program

COST
$13,246.86

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $13,246.86 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The base scope of work covered by the bid amount includes: renovation of restrooms, modification to the doors, new fire alarm renovation, painting of the exterior and interior, new fire sprinkler system, and renovation of the play yard surface.

This modification includes additional hazmat, demolition of the first floor concrete slab, plumbing, and miscellaneous framing work.

| Original contract amount | $2,622,000.00 |
| Contract to be Increased by Modification #1 | $13,246.86 |
| New Total Contract Amount as Modified | $2,635,246.86 |
| Total % of modification amounts to original contract amount | 0.51% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3f. (103-9W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $51,987.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11058 - Lakeshore ES

CONTRACT:

Mod. No. 6 to No. #01063

DESCRIPTION
Lakeshore ES Modernization Project
Building Construction - Prop A 2006 Bond Program

COST
$51,987.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $51,987.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes installing a sink, credit for two card readers, flooring at corridor, expansion joint, re-install drain pipe, infill door openings, remove depressed floor mat, remove concrete at elevator path, add new casework, revise kiln room and add elect. power, provide chain link fence, relocate electrical conduits, add new wall in room 9, add foam at structural bracing, add cold water supply, build book shelves, seal concrete floor, add shelves for janitor closet, mount projection screens, remove cabinets and tackboard, and replace flooring in library.

Original contract amount $5,410,000.00
Previous Approved Modification(s) $310,440.00
Contract to be Increased by Modification #6 $51,987.00
New Total Contract Amount as Modified $5,772,427.00
Total % of modification amounts to original contract amount 6.70%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (103-9W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Beverly Prior Architects and the San Francisco Unified School District for an amount not to exceed $142,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-6219-10768 Balboa High School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No.12 to Balboa High School – Summer 2010 Improvements</td>
<td>$142,510.00</td>
</tr>
<tr>
<td>Contract No. 00565 Architectural and Engineering Services – Prop A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Beverly Prior Architects and the San Francisco Unified School District for an amount not to exceed $142,510.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services for this contract includes 2nd tier architectural and engineering (design and construction administration) services for building improvements to Balboa High School under Proposition A 2003. Priorities include accessibility improvements, required life safety improvements and other modernization efforts as identified by the District in prior studies.

This modification is for additional services at Balboa High School for selected interior finishes and painting, miscellaneous casework, CATV repairs, athletic field improvement and miscellaneous site work.

Original Contract			$2,361,493.00
Previous Modifications		$ 626,737.00
This Modification #12 (amount not exceed)		$ 142,510.00
Total contract as modified		$3,130,740.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (103-9/W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, CA  
Board Meeting 03/09/10

SUBJECT

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program

REQUESTED ACTION

That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $77,691.00 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

| Appropriation 21-90390-2006-0000-8500-6210-10766 Lincoln HS Mod | ($188,695.00) |
| Appropriation 21-90390-2006-0000-8500-6210-10767 Lincoln HS Bungalow | ($6,414.00) |
| Appropriation 21-90390-2010-0000-8500-6219-10766 Lincoln HS Mod | $272,800.00 |

CONTRACT

Mod 9 to No. 00569
DESCRIPTION Lincoln HS Modernization
COST $77,691.00

RECOMMENDATION

That the Board of Education approve the contract modification between Levy Design Partners, Inc. and the San Francisco Unified School District for an amount not to exceed $77,691.00 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND

This contract is for the architectural services for the design and engineering of Lincoln High School Modernization and Lincoln High School Bungalow Replacement.

This modification is for services related to an additional modernization project including interior and exterior painting, interior flooring replacement, ceiling repairs and replacement, improvements to the lighting and sound system in the auditorium and little theater, refurbishment of the main office and other improvements that were not included as part of the prior modernization. This resolution also adjusts the original awarded contract of $2,600,972.00, by the amount of (-$195,109.00), bringing the original contract amount to its actual value of $2,405,763.00.

Original contract award $2,600,972.00
Adjustment to actual contract value ($195,109.00)
Actual contract amount $2,405,763.00
Previous Modification $705,532.35
This Modification (amount not to exceed) #9 $272,800.00
Total Contract Value, as modified $3,384,095.35

Submitted by: Wazir Chowdhury  
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3I. (103-9W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/9/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $8,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2010-0000-8500-6219-10773

CONTRACT:

Mod. No.12 to
Contract No. 00567  Architectural and Engineering Services – Prop A 2003 Bond Program

RECOMMENDATION:

That the Board of Education approve a modification of the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $8,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services for this contract includes 2nd tier architectural and engineering (design and construction administration) services for building improvements to Malcolm X Academy Elementary School, Galileo High School and AP Giannini Middle School under Proposition A 2003. Priorities include accessibility improvements, required life safety improvements and other modernization efforts as identified by the District in prior studies.

This modification is for additional structural services at AP Giannini Middle School for design and engineering services for fire sprinkler system to protect additional area of the school. This work is necessary in order to close the entire project with DSA.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$2,113,035.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (1-11)</td>
<td>$323,238.50</td>
</tr>
<tr>
<td>Modification No.12 (amount not to exceed)</td>
<td>$8,250.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$2,444,523.50</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $300,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6279-10766 – Lincoln HS Modernization - $ 75,345.00
Appropriation #21-90390-2010-0000-8500-6279-10767 – Lincoln HS New Building - $ 224,655.00

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 16</td>
<td>Abraham Lincoln HS – Modernization &amp; New Building</td>
<td>$300,000.00</td>
</tr>
<tr>
<td>Contract 00800</td>
<td>Building Construction – Prop A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $300,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes toilet room renovations, new accessible drinking fountains, new elevators, new exterior stairs upgrade, installation of accessible ramps, fire alarm and fire sprinkler upgrades, modification to existing casework, selected new flooring, site improvements, limited painting, construction of a new classroom building included all related mechanical, electrical, and plumbing systems and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

The modernization modification includes the revising window frame material from hollow metal to aluminum, revising flooring from linoleum to cork, providing and installing a new backflow device and supply line for fire line, a credit for removal of locker scope, providing an alternate light fixture to fit existing conditions and other miscellaneous changes. The new building modification includes a credit for work not performed relative to the disconnection of utilities at the bungalows, providing extended overhead for the contractor, providing an alternate decomposed granite material and other miscellaneous changes. This will be the final Change Order for the contract.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>Lincoln Modernization</th>
<th>Lincoln New Bldg</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,342,298.00</td>
<td>$ 9,250,000.00</td>
<td>$28,592,298.00</td>
<td></td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$ 2,671,104.00</td>
<td>$ 1,645,117.00</td>
<td>$ 4,316,221.00</td>
</tr>
<tr>
<td>Contract to be increased by Modification #16</td>
<td>$ 75,345.00</td>
<td>$ 224,655.00</td>
<td>$ 300,000.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$20,088,747.00</td>
<td>$11,119,772.00</td>
<td>$31,208,519.00</td>
</tr>
<tr>
<td>Total % of modification Amount as Modified</td>
<td></td>
<td></td>
<td>17.4%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3k. (103-9W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/9/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between PB Strategies, LLC ("PB Strategies") and the San Francisco Unified School District for an amount not to exceed $245,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of a contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-5803-10909 – Future Planning

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 4 to contract 00636</td>
<td>Technical Analysis for Bond Proposition A Bond Program</td>
<td>$245,500.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between PB Strategies, LLC ("PB Strategies") and the San Francisco Unified School District for an amount not to exceed $245,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of a contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of services for this contract includes technical analysis of SFUSD facilities condition assessment data for the purpose of defining a Proposition 39 Bond Initiative for approval by the San Francisco electorate.

This modification includes update of the District's Capital Plan for the next fiscal year cycle, and prepare changes to the District's Capital Plan, providing technical services as required by the Chief Facilities Officer and Bond Program Manager.

| Original Contract Amount | $334,760.00 |
| Previous modifications | $598,800.00 |
| This modification #4 (not to exceed) | $245,500.00 |
| Total Contract as modified | $1,179,060.00 |

Performable by District Civil Service Classification: No
District Classification: n/a
Reason for Contracting Out: no civil service classifications are defined to carryout this kind of work.

Submitted by: Leonard Tom
Bond Program Finance Manager

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Leonard Tom
Bond Program Finance Manager

Recommended by:

Leonard Tom
Bond Program Finance Manager

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (103-9W12)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $396,380.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2010-0000-8500-6290-11059</td>
<td>Lawton ES</td>
<td>$2,060.00</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6290-11084</td>
<td>Raoul Wallenberg</td>
<td>$382,028.00</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6290-11050</td>
<td>Dr. GW Carver ES</td>
<td>$12,292.50</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #11 to Contract 00980</td>
<td>Lawton ES, Raoul Wallenberg HS and GW Carver ES Building Inspection Services – Prop A 2006 Bond Program</td>
<td>$396,380.50</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $396,380.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC-IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC

This modification to the Master Agreement is for additional inspection services per DSA requirements at Lawton ES, GW Carver ES and construction inspection services at Raoul Wallenberg.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$322,800.00</td>
</tr>
<tr>
<td>Previous Modifications</td>
<td>$2,202,189.00</td>
</tr>
<tr>
<td>This Modification No. 11 (not to exceed)</td>
<td>$396,380.50</td>
</tr>
<tr>
<td><strong>Total Contract Value, as modified</strong></td>
<td><strong>$2,921,369.50</strong></td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3m. (103-9W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6212-11058 – Lakeshore Elementary School $30,000.00

CONTRACT:
Mod #24 to Contract 00913
DESCRIPTION Lakeshore ES
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program $30,000.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification includes additional design, contract documents, bidding and monitoring services for Lakeshore ES and the Lakeshore Classroom Wing.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$158,433.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$1,737,104.75</td>
</tr>
<tr>
<td>This Modification #24</td>
<td>$30,000.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$1,925,537.75</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (103-9W14)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $1,637,245.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2008-0000-8500-6216-11039 - Mission Ed-Kate Kennedy CDC</td>
<td>($ 31,350)</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11061 - John McLaren CDC</td>
<td>$ 80,395</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11076 - Junipero Serra CDC</td>
<td>$158,264</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11086 - Glen Park ES</td>
<td>$502,746</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11043 - Cleveland Modular Bldg</td>
<td>$ 78,416</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11082 - Luther Burbank Increment 2</td>
<td>$ 32,141</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11046 - Fairmont ES Portable Project</td>
<td>$ 24,206</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6216-11081 - Francisco MS</td>
<td>$792,427</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 2 to No. 00942</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission ED-Kate Kennedy CDC, John McLaren CDC, Fairmount ES, Junipero Serra CDC, Glen Park, Cleveland, Francisco MS and Luther Burbank MS</td>
<td>Construction Management Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $1,637,245.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction management services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The total scope of work for all construction management firms for the Proposition A 2006 Bond Program includes preconstruction, coordination and oversight of construction of combined projects at the designated project sites based on the schedule of projects set forth in Lopez vs. SFUSD stipulated judgment.

This contract originally provided for the costs of the preconstruction, construction and closeout phases at Mission Ed Center/K. Kennedy CDC, Cleveland ES, and Fairmount ES and prior modifications for San Miguel CDC, John McLaren CDC, Fairmount ES Interim Housing Project, and Luther Burbank MS.

This modification provides for reduction in construction phase at Mission Ed Kate Kennedy and for preconstruction, construction and closeout phases for six new projects – Francisco MS, Juniper Serra CDC, Glen Park ES, Fairmont Portable, Cleveland Modular Bldg and L Burbank Increment 2. Also, it provides for additional construction phase work at John McLaren CDC.

Original Contract amount
$1,114,849.60
Previous Modifications
$1,635,702.00
This modification (#12)
$1,637,245.00
Total contract value as modified
$4,387,796.60

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $46,278.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6280-11088 – Theresa Mahler Child Development Center

CONTRACT:

DESCRIPTION
Theresa Mahler CDC
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
$46,278.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $46,278.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for the materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes materials testing and inspection services for Proposition A Bond Program projects. The original Master Agreement provided for costs to complete materials testing and inspection for Cleveland ES, John O’Connell HS. Previous modifications added New Traditions ES, Luther Burbank MS, Dr. George Washington Carver ES and credit for O’Connell High School.

This modification is for additional material testing and inspection to ensure compliance with plans & specifications and DSA requirements at Theresa Mahler CDC.

| Original contract amount       | $53,093.00 |
| Previous Approved Modifications | $411,373.71 |
| Contract to be Increased by this Modification (#8) | $46,278.00 |
| New Total Contract Amount as Modified | $510,744.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3p. (103-9W16)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/09/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $64,236.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6150-11088 – Theresa Mahler CDC

CONTRACT:

Mod. #16
Contract #0908

DESCRIPTION

Theresa Mahler CDC
Geotechnical Services – Prop A 2006 Bond Program

COST

$64,236.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $64,236.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original contract provided for the geotechnical services at various schools sites as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This contract modification provides for observation of drilling, footing excavation and survey of the 25 feet retaining wall at Theresa Mahler CDC.

| Original Contract                                      | $ 61,380.00 |
| Previous Approved Modifications                       | $ 210,045.00 |
| This Modification #16 (not to exceed)                  | $ 64,236.00  |
| **Total Contract as modified**                         | **$ 335,661.00** |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Bolio Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $2,947,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bolio Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11044 – Buena Vista ES Increment 2

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buena Vista ES Increment 2</td>
<td>$2,947,850.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bolio Construction</td>
<td>2,887,850</td>
</tr>
<tr>
<td>Angotti and Reilly</td>
<td>2,943,000</td>
</tr>
<tr>
<td>John Plane</td>
<td>2,991,693</td>
</tr>
<tr>
<td>BHM</td>
<td>2,997,880</td>
</tr>
<tr>
<td>Cal Pacific</td>
<td>3,015,200</td>
</tr>
<tr>
<td>Rodan</td>
<td>3,068,000</td>
</tr>
<tr>
<td>Alpha Bay</td>
<td>3,127,986</td>
</tr>
<tr>
<td>DL Falk</td>
<td>3,213,000</td>
</tr>
<tr>
<td>IMR</td>
<td>3,315,000</td>
</tr>
<tr>
<td>Fine Line Const.</td>
<td>3,623,858</td>
</tr>
<tr>
<td>Albay</td>
<td>3,975,000</td>
</tr>
<tr>
<td>LC General</td>
<td>4,458,291</td>
</tr>
<tr>
<td>CDX</td>
<td>4,508,600</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between Bolio Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $2,947,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Bolio Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the Buena Vista ES Increment 2 Modernization scope of work as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes accessibility to the entire school building and play yards, handrail extensions at stairs, new path of travel site work, new elevator, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternate to the work including exterior painting of main buildings and modular classrooms at a cost of $60,000 over the initial bid amount, making the total award to Bolio Construction of $2,947,850.00.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/09/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $2,195,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Jeff Luchetti Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11058 – Lakeshore ES-Classroom Wing

CONTRACT:
No. # 01198

Lakeshore ES-Classroom Wing
Building Construction – Prop A 2006 Bond Program

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jeff Luchetti Const.</td>
<td>$2,195,000.00</td>
</tr>
<tr>
<td>Cal Pacific</td>
<td>$2,859,200.00</td>
</tr>
<tr>
<td>Rodan Builders Inc.</td>
<td>$2,897,000.00</td>
</tr>
<tr>
<td>John Plane Const.</td>
<td>$2,987,000.00</td>
</tr>
<tr>
<td>Fine Line Const.</td>
<td>$3,500,000.00</td>
</tr>
<tr>
<td>Riverview Const.</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>Alpha Bay Builders</td>
<td>Non Responsive</td>
</tr>
<tr>
<td>DL Falk</td>
<td>Non-Responsive</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $2,195,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Jeff Luchetti Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the new pre-manufactured buildings at the Lakeshore Elementary School Site as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The scope of work covered by the bid amounts include: Four new pre-engineered classroom buildings, associated site work, utilities, data, window shades, power and improvements; and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 03/09/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $9,307,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2010-0000-8500-6270-11084 – Raoul Wallenberg High School  

CONTRACT:  
No. #01199  
Raoul Wallenberg High School Modernization  
Building Construction – Prop A 2006 Bond Program  

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zolman</td>
<td>$7,820,000</td>
<td>Alpha Bay</td>
<td>$8,529,000</td>
</tr>
<tr>
<td>Cal Pacific</td>
<td>$7,860,600</td>
<td>Zovich</td>
<td>$8,725,000</td>
</tr>
<tr>
<td>Bollo Constr</td>
<td>$7,899,850</td>
<td>Rodan</td>
<td>$8,796,000</td>
</tr>
<tr>
<td>Sausal</td>
<td>$8,085,000</td>
<td>Albay</td>
<td>$8,990,000</td>
</tr>
<tr>
<td>Fineline</td>
<td>$8,199,000</td>
<td>DiGiorgio Constr</td>
<td>$9,090,000</td>
</tr>
<tr>
<td>Arntz</td>
<td>$8,241,000</td>
<td>CDX Builders</td>
<td>$9,332,800</td>
</tr>
<tr>
<td>Angotti &amp; Reilly</td>
<td>$8,379,420</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Plane Constr</td>
<td>$8,382,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this contract between Zolman and the San Francisco Unified School District for an amount not to exceed $9,307,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  

BACKGROUND:  
This contract is for the modernization of the existing facilities at Raoul Wallenberg High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.  

The base scope of work covered by the bid amounts include: general modernization and reconstruction including ADA access and fire-life safety upgrades, interior and exterior painting, new elevator and lift, miscellaneous interior improvements, replacement of the bungalows with a new building and site improvements to the upper yard and other related improvements. The District has chosen to include five additive alternates for the security system, removal and replacement of the roof, refurbish auditorium seating, exterior painting of existing building, replace mesh at upper yard fences for $1,487,000 over the initial bid amount, making the total award to Zolman of $9,307,000.00.  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin  
Chief Facilities Officer  

Agenda Item  
3t. (103-9W20)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve the selected consulting firms (McGinnis & Chen Associates, Inc., Skyline Engineering and J. Randall & Associates) for the development of a pool of roofing and waterproofing consultants authorized to enter into a contract agreement with the San Francisco Unified School District from March 15, 2010 thru March 15, 2013 on an on-going/as-needed basis and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master engineering contract agreement on behalf of the District.

BACKGROUND:

The San Francisco Unified School District is proposing to utilize a pool of roofing and waterproofing consultants to provide design services to various school sites on an as-needed basis for roofing replacement projects and waterproofing projects with an estimated construction cost up to $1 million per project. The District has selected three roofing and waterproofing consultants and proposes to enter into a 2-year master contract agreement with annual evaluation renewable for additional years up to a maximum of 2 years.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The contract will allow the District to assign projects as they become priorities, negotiate the design fees associated with the project, and expedite design and project delivery. All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

Selected consultants will provide design and construction administration services for on-going projects which will include roofing replacement, and potentially some structural work which may include Division of State Architect (DSA) review.

Scope of work for design services may include review of existing conditions, development of roofing plans and details, development of construction documents, DSA submittals and approvals, bid and construction administration phase work and construction costs estimates.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(Board Meeting, March 9, 2010)

SUBJECT:
Enter into a lease agreement with The Presidio Trust (“Landlord”) for the use of Landlord’s property, for the District’s Presidio Child Care Center (CDC), in San Francisco, California.

REQUESTED ACTION:
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with The Presidio Trust, for the use of Building 387, for a term of ten (10) years.

BACKGROUND:
In October 2000, the District entered into a Lease Agreement with the Presidio Trust, for the use of Building 387, located on the grounds of the Presidio. The building, designed to be used as a CDC, would house a child care program specifically designed for, and to be implemented on the grounds of the Presidio.

The Lease was amended in 2003 and 2005 respectively, to extend the term. Since the expiration of the Lease in 2006, it has been in a month-to-month holdover. During that holdover period, the Presidio Trust and the District have had extensive and prolonged lease negotiations that were exacerbated by the potential raising of the building, by the Presidio Trust, so that the site could be made available for a Presidio development project. In addition, during this period both parties sought a resolution to the issues of back rent owed by the District, and the District’s ancillary obligation, arising from the Lopez settlement, to bring the facility into full compliance with applicable code and licensing requirements, should the District continue to operate a CDC at the present location.

Recently, negotiations have culminated in a resolution of the above referenced issues in the following manner:

i) The Trust no longer has a need to use the Building 387 site for development. To that end, the Trust sought out the District to continue its programmatic use of the building as a CDC. Consequently, the lease herein presented, was negotiated with a term of ten (10) years, and an annual rent of $105,000, to be paid monthly in the amount of $8,750. The annual rent will be escalated relative to an increase in the Consumer Price Index. (The negotiated rent is less than the rent previously sought by the District when negotiations were initiated in 2006, and, the new lease term is for a period of ten years, in comparison to three);

ii) One of the projects funded by the District’s 2006 bond, is the work needed to bring Building 387 into compliance with the District’s obligations pursuant to the Lopez settlement and applicable code and licensing requirements should the District continue to operate a CDC at the present location. It is anticipated that the District will provide upgrades to the Building, per the bond, in an amount not to exceed $2.2 million. What has been negotiated in this new lease agreement is that the back rent owed by the District will be offset by construction projects.
identified as part of the work to be completed pursuant to the bond construction. Therefore, back rent in the amount of $384,000 will not be amortized as part of the current rent for the facility and the outstanding debt will be retired.

As a part of the negotiations for this new lease, during the term of the lease, the District will continue to be responsible for maintaining the facility in good working order and repair. However, unlike the terms of the previous lease, the District will not be responsible for payment of the separate Service District charge normally required at the Presidio.

Submitted by:

[Signature]
Philip M Smith
Director of Real Estate
& Aux. Services

Approved by:

[Signature]
David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 9, 2010

SUBJECT:
Authorization to Enter into a Memorandum of Understanding (MOU) with Friends of the Urban Forest (FUF) to Formalize the “2012 x 2012” Tree Planting Program at Various School Sites

REQUESTED ACTION:
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an MOU agreement with Friends of the Urban Forest (FUF) to formalize the “2012 x 2012” program whereby FUF works with individual SFUSD school communities to plan, plant and maintain trees on school property or sidewalks fronting school sites.

BACKGROUND:
For many years, Friends of the Urban Forest has planted trees on school grounds. Both FUF and SFUSD recognize the value of planting and maintaining trees in appropriate places on school grounds. Trees can improve the school’s learning environment by providing shade and comfort, offering visual and tactile variety, enhancing school landscapes, providing teaching tools, providing students connections to natural habitat, improving air quality and the environment, and establishing ecological diversity.

In light of these benefits, SFUSD and FUF have developed a program, “2012 x 2012”, where FUF will work with appropriate School and District staff to plan, plant and maintain trees on school sites throughout the District. The goal is to plant 2012 trees on school grounds by the end of 2012. FUF will provide five (5) years of scheduled maintenance for the new trees. Funding shall be either 2003/2006 Proposition A Bond Green Schoolyard funds where eligible or individual school site funding.

Submitted by:
Nikola Kaestner
Director of Sustainability

Recommended by:
David Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3w. (103-9W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 9, 2010

SUBJECT: Contracts: Emergency Declaration for immediate remediation and repair of an underground fuel oil tank and oil at New Traditions Elementary School, 2049 Grove Street, San Francisco.

WHEREAS: On March 2, 2010 during construction of a new disabled access drop-off and loading zone directly in front of the main entrance to New Traditions Elementary School, an old underground fuel oil tank was uncovered. Construction work had to be halted in mid-progress leaving the front entrance to the school a hazard to public and school site pedestrian safety. The fuel tank still contains several thousand gallons of fuel oil and the tank, oil and adjacent soil must be tested and remediated for contamination. The work can only be performed by a contractor with a special license for underground tank removal; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the remediation, testing and repair work and this work needs to be performed as quickly as possible for the pedestrian safety of students, staff, parents and the general public entering the New Traditions school site as the current access work has been halted and the tank is exposed; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

THEREFORE BE IT RESOLVED: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at New Traditions Elementary School, 2049 Grove Street, due to the discovery and necessity to immediately remediate an old underground fuel oil tank and approve an emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the remediation of the tank per all legal, environmental and safety requirements that are required; and

FURTHER BE IT RESOLVED: That the repairs and remediation of the underground fuel oil tank directly in front of the school entrance constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement are necessary to permit the continuance of existing school District functions and;

BE IT FURTHER RESOLVED: That the Superintendent, or their designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids; and

FURTHER BE IT RESOLVED: That upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or their designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

Dave George
Director, Risk Management

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3x. (103-9W24)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education revise the funding source of resolution #97-13W1 for the contract modification between Lapkoff & Gobalet Demographic Research, Inc., Berkeley, Ca. and the San Francisco Unified School District for an amount not to exceed $20,000.00 from 01-73940-2010-0000-2100-5803-012 to 01-90635-2010-0000-2100-5803-012.

GENERAL FUND:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>NA</td>
<td>DEMOGRAPHIC DISTRICT-WIDE ENROLLMENT STUDY</td>
<td>No cost impact</td>
</tr>
<tr>
<td></td>
<td>2006 Bond Planning Consulting Services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education revise the funding source of resolution #97-13W1 for the contract modification between Lapkoff & Gobalet Demographic Research, Inc., Berkeley, Ca. and the San Francisco Unified School District for an amount not to exceed $20,000.00 from 01-73940-2010-0000-2100-5803-012 to 01-90635-2010-0000-2100-5803-012.

BACKGROUND:
The School District is currently in progress of developing and implementing the new Strategic Plan. In tandem with Strategic Plan, the District is analyzing the 10 year facility capital planning needs, including anticipated capital expenditures over the next 10 years. In order to accurately project facility space and use needs, potential capital expenditures and support the goals of the Strategic Plan, it is critical to have current demographic information regarding enrollment and enrollment forecasts for the years ahead.

This resolution revises the funding source of the previously approved contract modification.

| Original Contract | $55,000.00 |
| Modification #1   | $50,000.00 |
| This Modification (#2) | $20,000.00 |
| **Total Contract as Modified** | **$125,000.00** |

Submitted by
David L. Gudin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (103-9W25)
February 25, 2010

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
      Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the March 9, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Oakley &amp; Oakley</td>
<td>9,980.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>9,980.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Facilities – Prop A 2003/2006 Bond Program
135 Van Ness Avenue, Room #208C
San Francisco, CA 94102
Phone: 415-241-4308 Fax: 415-241-6988

San Francisco Unified School District

MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the March 9, 2010 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Roebuck Construction</td>
<td>$54,108.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$6,274.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction and Development</td>
<td>$67,893.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$15,788.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction and Development</td>
<td>$13,246.86</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
<td>$51,987.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$300,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection</td>
<td>$396,380.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$30,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Kitchell CEM</td>
<td>$1,637,245.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Smith Emery Company</td>
<td>$46,278.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>PB Strategies, LLC.</td>
<td>$245,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>$64,236.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Beverly Prior Architects</td>
<td>$142,510.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Levy Design Partners</td>
<td>$77,691.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ED2 Architects</td>
<td>$8,250.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Bollo Construction</td>
<td>$2,947,850.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Company</td>
<td>Amount</td>
<td>Type</td>
<td>Type</td>
</tr>
<tr>
<td>----------</td>
<td>------------------------------</td>
<td>------------</td>
<td>-------------</td>
<td>---------------</td>
</tr>
<tr>
<td></td>
<td>Jeff Luchetti Construction</td>
<td>$2,195,000</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Zolman Construction and Development</td>
<td>$9,307,000</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL:</strong></td>
<td><strong>$17,607,237.36</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irving, Sherri A.</td>
<td>Presidio CDC</td>
<td>Pre-K</td>
<td>0.57</td>
<td>01/19/2010</td>
<td></td>
</tr>
<tr>
<td>Northup, Harvest Ann</td>
<td>Special Education Services</td>
<td>Spec Ed LHI/RSP</td>
<td>0.40</td>
<td>02/08/2010</td>
<td></td>
</tr>
<tr>
<td>Rousso, Leann June</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>1.00</td>
<td>01/19/2010</td>
<td></td>
</tr>
</tbody>
</table>

### TEMPORARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blaschak, Sara</td>
<td>Lowell H.S.</td>
<td>Language Arts</td>
<td>1.00</td>
<td>02/01/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Foster, Althea M.</td>
<td>James Denman Middle School</td>
<td>Math/Algebra</td>
<td>1.00</td>
<td>02/01/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Futol, Jhulsany Gallanosa</td>
<td>Longfellow E.S.</td>
<td>4th Grade ELD</td>
<td>1.00</td>
<td>01/04/2010</td>
<td>03/05/2010</td>
</tr>
<tr>
<td>Gardner, George Allison</td>
<td>Abraham Lincoln H.S.</td>
<td>JROTC</td>
<td>1.00</td>
<td>02/01/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Holtz, Mara Elys</td>
<td>R. L. Stevenson E.S.</td>
<td>K ELD</td>
<td>1.00</td>
<td>01/05/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Jilek, Jennifer Ann</td>
<td>Marina M.S.</td>
<td>LA/SS</td>
<td>1.00</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Johnsen, Hans Christian</td>
<td>A.P. Giannini M.S.</td>
<td>Physical Science</td>
<td>1.00</td>
<td>02/08/2010</td>
<td>05/28/2010</td>
</tr>
<tr>
<td>Kwong, Allison T</td>
<td>Sunnyside E.S.</td>
<td>4-5th Grade ELD</td>
<td>1.00</td>
<td>02/09/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Nunez, Damian Alejandro</td>
<td>Everett Middle School</td>
<td>Music</td>
<td>0.50</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Nunez, Damian Alejandro</td>
<td>Multiple Work Locations</td>
<td>Music</td>
<td>0.30</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

### EMERGENCY APPOINTMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flanagan, John C (TLTN)</td>
<td>Civic Center Secondary School</td>
<td>Spec Ed - LH</td>
<td>1.00</td>
<td>10/20/2009</td>
<td>01/15/2010</td>
</tr>
</tbody>
</table>
### CATEGORICAL APPOINTMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coghlan, Denise A</td>
<td>Abraham Lincoln H.S.</td>
<td>Bus Finance/Fas</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

### DEPARTMENT HEAD APPOINTMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coghlan, Denise A</td>
<td>Abraham Lincoln H.S.</td>
<td>Bus Finance/Fas</td>
<td>1.00</td>
<td>08/19/2009</td>
<td>06/30/2010</td>
</tr>
</tbody>
</table>

### TEACHER ON VARIABLE TERM WAIVER

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conci, Brahman</td>
<td>Downtown H.S.</td>
<td>CLAD</td>
</tr>
</tbody>
</table>
### LEAVE OF ABSENCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Billups, Newton B.</td>
<td>Presidio M.S.</td>
<td>02/01/2010</td>
<td>03/01/2010</td>
</tr>
<tr>
<td>Cacal, Kristin Lynn</td>
<td>Abraham Lincoln H.S.</td>
<td>02/28/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Chambers, Shannon R</td>
<td>SSS - Prevention</td>
<td>02/10/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Chao, Vincent</td>
<td>Elem Instructional Sup. &amp; Ops</td>
<td>02/02/2010</td>
<td>02/20/2010</td>
</tr>
<tr>
<td>Esquivel, Maria Ramedios</td>
<td>Cesar Chavez E.S.</td>
<td>12/14/2009</td>
<td>03/15/2010</td>
</tr>
<tr>
<td>Flores-Cardenas, Fernando</td>
<td>James Lick Middle School</td>
<td>02/23/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Floyd, Derrill S</td>
<td>Daniel Webster CDC</td>
<td>01/06/2010</td>
<td>01/22/2010</td>
</tr>
<tr>
<td>Ginsberg, Melissa A.</td>
<td>Multiple Work Locations</td>
<td>02/01/2010</td>
<td>03/01/2010</td>
</tr>
<tr>
<td>Harrington, Allison Nicole</td>
<td>Dr. Charles Drew E.S.</td>
<td>01/21/2010</td>
<td>04/15/2010</td>
</tr>
<tr>
<td>Jez, Rebekka</td>
<td>Ida B. Wells H.S.</td>
<td>02/08/2010</td>
<td>03/20/2010</td>
</tr>
<tr>
<td>Lam, Kimberly</td>
<td>Francis Scott Key E.S.</td>
<td>02/10/2010</td>
<td>02/20/2010</td>
</tr>
<tr>
<td>Leontie, Heidi VanEck</td>
<td>Sunnydale E.S.</td>
<td>01/27/2010</td>
<td>02/26/2010</td>
</tr>
<tr>
<td>Markarlan, Daniel J</td>
<td>Sub Pool</td>
<td>02/04/2010</td>
<td>02/14/2010</td>
</tr>
<tr>
<td>Mazotti, Laura M.</td>
<td>Miraloma E.S.</td>
<td>02/15/2010</td>
<td>02/26/2010</td>
</tr>
<tr>
<td>McMasters, Bradley Jay</td>
<td>Grattan E.S.</td>
<td>02/08/2010</td>
<td>05/09/2010</td>
</tr>
<tr>
<td>Mong, Josephine Jo Yee</td>
<td>Chinese Immersion E.S.</td>
<td>02/01/2010</td>
<td>02/26/2010</td>
</tr>
<tr>
<td>Murray, Kathryn Jane</td>
<td>Sanchez Elementary School</td>
<td>04/05/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>O'bier Jr., Thomas Ray</td>
<td>Special Education Services</td>
<td>03/17/2010</td>
<td>03/31/2010</td>
</tr>
<tr>
<td>Ripley, Katherine Lynne</td>
<td>Aptos M.S.</td>
<td>03/01/2010</td>
<td>03/08/2010</td>
</tr>
<tr>
<td>Schendorf Klinger, Martha</td>
<td>Presidio CDC</td>
<td>01/16/2010</td>
<td>01/26/2010</td>
</tr>
<tr>
<td>Tanabe, Carrie Michele</td>
<td>SSS-Counseling &amp; Social Service</td>
<td>06/03/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Wade, Heather Jean</td>
<td>Everett Middle School</td>
<td>01/19/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Weimer, Marlin M.</td>
<td>SSS-Counseling &amp; Social Service</td>
<td>04/26/2010</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Westlund, Lisa Yukari</td>
<td>Abraham Lincoln H.S.</td>
<td>03/24/2010</td>
<td>03/29/2010</td>
</tr>
<tr>
<td>Wineroth, Jolie</td>
<td>Human Resources</td>
<td>01/25/2010</td>
<td>02/02/2010</td>
</tr>
<tr>
<td>Yanow, Laura A.</td>
<td>APD Textbooks</td>
<td>02/02/2010</td>
<td>03/02/2010</td>
</tr>
</tbody>
</table>

### REDUCED WORK/PARTNERSHIP TEACHING

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sullivan, Martha Anne</td>
<td>Special Education Services</td>
<td>07/01/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
<td></td>
</tr>
<tr>
<td>-------------------------------</td>
<td>---------------------------------------------</td>
<td>---------------</td>
<td></td>
</tr>
<tr>
<td>Abad, Rose N.</td>
<td>James Lick Middle School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Addcox, Charles Kennedy</td>
<td>A.P. Giannini M.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Bank, Joan M</td>
<td>School To Career Office</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Benson, Kathy D</td>
<td>George Washington H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Bieringer, Mary Jane</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Billups, Newton B.</td>
<td>Presidio M.S.</td>
<td>03/01/2010</td>
<td></td>
</tr>
<tr>
<td>Blanchard, Jane B</td>
<td>George Washington H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Blumenthal, Marguerite P</td>
<td>Glen Park E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Bruni, Richard P</td>
<td>George Washington H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Buchanan, Beverly J.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Buckley, Edward O.</td>
<td>APD Textbooks</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Canepa-Tencza, Deborah J.</td>
<td>Lowell H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Capiti, Sharlene</td>
<td>E.R. Taylor Pre-K</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Caughman, Andrew P</td>
<td>George Washington H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Chan, Calvin</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Cheng, Alva L</td>
<td>Argonne E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Chew, Patrick Y.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Chin-Low, Jennie</td>
<td>High School Operations</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Choy, Jean K</td>
<td>Jefferson Sa CDC</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Chung, Gilbert L.</td>
<td>High School Operations</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Clark, Kristine J.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Clarke, Susan L</td>
<td>R. L. Stevenson E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Coburn, Carol</td>
<td>Presidio M.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Cogley, Michele M</td>
<td>John Muir Elementary School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Cortese, Maureen C.</td>
<td>Grattan E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Crnich, Bernadette</td>
<td>Special Education Services</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Damian, Richard</td>
<td>George Washington H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Dea, Alvin</td>
<td>Middle School Division</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Douglas, Larry T</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Durham, R. Lillian</td>
<td>Hillcrest Elementary School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Faltus, Rudi</td>
<td>George Washington H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Fanvu, Jane-Marie</td>
<td>Independence H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Feehey, Mary J</td>
<td>Sheridan Elementary School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Fisher, Ana M</td>
<td>Bryant CDC</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Fisher, Robert E.</td>
<td>Lowell H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Frediani, John D.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>French, Yvonne</td>
<td>Jefferson E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Garfield, Diane S</td>
<td>Clarendon Alt E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Garita, Norys M</td>
<td>Excelsior CDC @ Guadalupe</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Geoghegan, Dorothy</td>
<td>Ulloa E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Ginsburg, Paula R.</td>
<td>Everett Middle School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Gorman, Jaclyn</td>
<td>Lakeshore E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Guion, Alene</td>
<td>Ulloa E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Heitman, Dianne E</td>
<td>A.P. Glenn M.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Hom, Constance L</td>
<td>R. L. Stevenson E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Howes, Katherine</td>
<td>Special Education/DIS</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Hubbard, Marilyn D.</td>
<td>International Studies Academy</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Huddleston, Diane</td>
<td>George Washington H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Huey, Jane H</td>
<td>R. L. Stevenson E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>Ip, Bessie</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Jackson, Marilyn T</td>
<td>Harvey Milk Civil Rights Academy</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Johnson, Beverly</td>
<td>Presidio M.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Joyce, Karen A.</td>
<td>Lowell H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Kessler, Linda L.</td>
<td>Miraloma E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Kirk, Ronni L.</td>
<td>Lawton Alternative School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Kronenber, Esther G</td>
<td>Cesar Chavez E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Kuhn, Elizabeth</td>
<td>Noriega CDC</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Langley, Rosemarie A</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Law, Karen</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Lawson, Janice C.</td>
<td>Special Education/DIS</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Lee, May Sw</td>
<td>Alamo E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Levels, Mac A.</td>
<td>Ida B. Wells H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Luevano, Linda</td>
<td>CAO - Curriculum Improvement</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Lum, Regan B.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Maggi, Richard</td>
<td>High School Operations</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Magid, Lorraine M</td>
<td>Argonne E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Manuntag, Inocencia E</td>
<td>San Miguel CDC</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>McCarthy, Sharon L.</td>
<td>Ulloa E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>McDonald, Sue A</td>
<td>Argonne E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>McMurray, Ronna D.</td>
<td>Multiple Work Locations</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Meehan, Carol Ann</td>
<td>Commodore Sloat E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Mehrings, Susan L.</td>
<td>Thurgood Marshall High School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Mejia, Pilar</td>
<td>Multilingual Programs</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Merillion, Larry</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Mitchell, Margaret E.</td>
<td>Lowell H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Montoya, Sharlene J</td>
<td>Sunset E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Morales, Douglas F.</td>
<td>Lowell H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Ng, May Kwong</td>
<td>Ulloa E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Nguyen-Khoa, Thai A.</td>
<td>Ida B. Wells H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Nye, Margaret B.</td>
<td>Presidio M.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Nyeh, Carolyn W</td>
<td>Garfield E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>O'bler Jr., Thomas Ray</td>
<td>Special Education Services</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Ow, Gale</td>
<td>Lowell H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Pagano, Richard J</td>
<td>Excelsior CDC @ Guadalupe</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Powell Jr, Robert L.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Quade, Lynn K.</td>
<td>Presidio M.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Ramos, Erlinda A.</td>
<td>Sutro CDC</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Reinertson, Barbara Jo</td>
<td>Lawton Alternative School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Roberts, Douglas J.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Robertson, David S.</td>
<td>Mission High School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Saxton, Charles G</td>
<td>John Muir Elementary School</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Schaila, Chris J.</td>
<td>Presidio M.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Scher, Shelli</td>
<td>Ulloa E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Schlenke, Nancy S.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Seybold, Patricia A.</td>
<td>Budget/Position Management</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Shaffer, Gayle M.</td>
<td>Glen Park E.S.</td>
<td>07/01/2010</td>
<td></td>
</tr>
<tr>
<td>Shik, Lisa Tang</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2010</td>
<td></td>
</tr>
</tbody>
</table>
### RETIREMENT
103-9F9 con’t

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soltis, Linda J.</td>
<td>Sub Pool</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Soo Hoo, Helen Yee</td>
<td>Lawton Alternative School</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Sturges, John T</td>
<td>Racul Wallenberg H.S.</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Toy, Kenneth W</td>
<td>Redding E.S.</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Vandervall, Ethel</td>
<td>Willie L. Brown College Prep A</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Vu, Hien Cong</td>
<td>Philip &amp; Sala Burton High Sch</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Wang, Wei S.</td>
<td>Visitacion Valley M.S.</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Westerberg, Katharine J.</td>
<td>Herbert Hoover M.S.</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Williams, Martha L</td>
<td>International Studies Academy</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Wineroth, Jolie</td>
<td>Human Resources</td>
<td>09/01/2010</td>
</tr>
<tr>
<td>Wong, Betty</td>
<td>Presidio M.S.</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Wong, Penny F</td>
<td>Redding E.S.</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Wong, Sharon Low</td>
<td>Tenderloin CDC</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Wong, Sharon Q.</td>
<td>Herbert Hoover M.S.</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Wright, Judith Ann</td>
<td>Aptos M.S.</td>
<td>07/01/2010</td>
</tr>
</tbody>
</table>

### SEPARATION
103-9F10

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chavarri, Julio</td>
<td>Herbert Hoover M.S.</td>
<td>02/06/2010</td>
</tr>
<tr>
<td>Goka, Kate</td>
<td>June Jordan School for Equity</td>
<td>07/01/2010</td>
</tr>
<tr>
<td>Golkin, Lesley Ida</td>
<td>Dianne Feinstein School</td>
<td>02/01/2010</td>
</tr>
<tr>
<td>Pearson, J. Mark</td>
<td>Mission High School</td>
<td>01/06/2010</td>
</tr>
<tr>
<td>Podhorecki, Mark E</td>
<td>Prop A Substitute</td>
<td>02/05/2010</td>
</tr>
<tr>
<td>Zettel, Jeannene Marie</td>
<td>SSS - Prevention</td>
<td>02/01/2010</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Alvarado, Crystal</td>
<td>08/25/2009</td>
<td>Change status from Emergency to Probationary effective 01/11/10</td>
</tr>
<tr>
<td>Arletta, Jenny R</td>
<td>12/08/2009</td>
<td>Change status from Intern to Probationary effective 12/18/09</td>
</tr>
<tr>
<td>Borowski, Matthew R.</td>
<td>01/26/2010</td>
<td>Change FTE from 0.40 / 0.20 to 0.60 / 0.20 at Horace Mann MS effective 01/19/10</td>
</tr>
<tr>
<td>Coghlan, Denise A</td>
<td>10/13/2009</td>
<td>Change status to Categorical - Department Head effective 08/19/09 - 06/30/10</td>
</tr>
<tr>
<td>Di Giulio, Mary Louise</td>
<td>09/08/2010</td>
<td>Change status from Intern to Probationary 2 effective 01/05/10</td>
</tr>
<tr>
<td>Flanagan, Steve J</td>
<td>10/27/2009</td>
<td>Change end date from 01/29/10 to 02/26/10</td>
</tr>
<tr>
<td>Giovannelli, Catherine Marie</td>
<td>09/22/2009</td>
<td>Change end date from 01/15/10 to 06/30/10</td>
</tr>
<tr>
<td>Goldberg, Laurie</td>
<td>08/11/2009</td>
<td>Change FTE from 0.80 to 1.00 effective 02/01/10 - 06/30/10</td>
</tr>
<tr>
<td>Haworth, Trisha Monique</td>
<td>10/27/2009</td>
<td>Change FTE from 0.50 to 0.60 effective 01/21/10</td>
</tr>
<tr>
<td>Lee, Karen W</td>
<td>01/12/2010</td>
<td>Change Reduced Work end date from 01/04/10 to 01/15/10</td>
</tr>
<tr>
<td>Mar, Caroline M</td>
<td>08/25/2009</td>
<td>Change status from Intern to Probationary 2 effective 01/26/10</td>
</tr>
<tr>
<td>McKittrick, Evan J</td>
<td>08/25/2009</td>
<td>Change status from Intern to Probationary 2 effective 01/26/10</td>
</tr>
<tr>
<td>Neil, Sean B</td>
<td>01/12/2010</td>
<td>Change end date from 02/14/10 to 06/30/10</td>
</tr>
<tr>
<td>Palasek, Michelle K</td>
<td>01/26/2010</td>
<td>Change status from Temporary to Emergency effective 11/23/09 - 04/02/10</td>
</tr>
<tr>
<td>Perry, Scott Stephan</td>
<td>12/08/2009</td>
<td>Change FTE from 0.20 to 0.50 effective 01/19/10 - 06/30/10</td>
</tr>
<tr>
<td>Prejean, Masharika S.</td>
<td>08/25/2009</td>
<td>Change status from Intern to Probationary 2 effective 01/12/10</td>
</tr>
<tr>
<td>Schenck, Erika M</td>
<td>12/08/2009</td>
<td>Change status from Emergency to Intern effective 01/05/10</td>
</tr>
<tr>
<td>Sievers, Emily K</td>
<td>09/22/2009</td>
<td>Change status from Emergency to Intern effective 01/26/10</td>
</tr>
<tr>
<td>Stanton, Kathleen M</td>
<td>09/08/2009</td>
<td>Change status from Intern to Probationary 2 effective 01/26/10</td>
</tr>
<tr>
<td>Sullivan, Martha Anne</td>
<td>11/13/2007</td>
<td>Change FTE from 0.80 to 0.60 effective 08/19/09 - 06/30/10</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-----------------</td>
<td>-----------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>Touch, Chatree</td>
<td>01/26/2010</td>
<td>Change end date from 02/01/10 to 03/29/10</td>
</tr>
<tr>
<td>Trickett, Nicole T</td>
<td>09/06/2009</td>
<td>Change status from Intern to Probationary 2 effective 01/26/10</td>
</tr>
<tr>
<td>Weger, Micah D.</td>
<td>09/22/2009</td>
<td>Change status from Intern to Probationary 2 effective 01/25/10</td>
</tr>
<tr>
<td>Wong, Aaron</td>
<td>09/08/2009</td>
<td>Change status from Emergency to Intern effective 01/05/10</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (103-9F1 – F11)
# GENDER / ETHNICITY / RACE COMPOSITION

## PROBATIONARY APPOINTEES

### APPEARING IN THE AGENDA OF

March 9, 2010

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>3</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### ETHNICITY

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESFILE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>3</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
<td>100%</td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>66.67%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
<td>100.00%</td>
</tr>
<tr>
<td>GENDER / ETHNICITY / RACE COMPOSITION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TEMPORARY APPOINTEES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APPEARING IN THE AGENDA OF</td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 9, 2010</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>5</td>
<td>55.56%</td>
</tr>
<tr>
<td>MALE</td>
<td>4</td>
<td>44.44%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>9</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>11.11%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>1</td>
<td>11.11%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>11.11%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>1</td>
<td>11.11%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>5</td>
<td>55.56%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>9</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

## EMERGENCY APPOINTEE

### APPEARING IN THE AGENDA OF

**March 9, 2010**

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# Gender / Ethnicity / Race Composition

CATEGORICAL APPOINTEE

APPEARING IN THE AGENDA OF

March 9, 2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td><strong>Race</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

### DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEE

**APPEARING IN THE AGENDA OF**

**March 9, 2010**

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### ETHNICITY

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

TOTAL 1 100.00%
SUBJECT: Consultant Services  √ Individual  □ Organization

DATE OF BOARD MEETING: March 9, 2010

Is this a retroactive resolution?  √ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:
103-9K1

(What the service and program description are; why the services are required; how the services will benefit the District)

Dance teacher for grades K-3rd on Mondays and Tuesdays every week. The one-hour class will help provide release for the K-3 teachers so that they plan and implement the ROCI of data analysis, which will improve the academic achievement.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:  Bryant Elementary School

Participants: (These students, sites, or personnel who will be directly served by this consultant)

K – 3rd grade students

Dates of Service:  January 4, 2010 - May 25, 2010

Total Cost:  $7,030.00

Funding Source(s)/Program Title:
UGF/AB 825: Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-456

Name of Consultant:  Jesus Cortes  $7,030.00

Evaluation:  $0

Total Cost:  $7,030.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Cortes is a long-standing member of the community who has worked with Bryant elementary for the past several years. His expertise and breadth of knowledge in a variety of dance genres is widely known throughout SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Alicia Gonzalez

SCHOOL SITE/and or DEPARTMENT: Bryant Elementary School
SUBJECT: Consultant Services  ☑ Individual  ❑ Organization

DATE OF BOARD MEETING:  March 9, 2010

Is this a retroactive resolution?  ☑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE:  103-9K2
Young Audiences will provide artists-in-residence to teach students performing arts.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/and or Department: Tenderloin Community Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Kindergarten, 1st, 2nd, 3rd, 4th, and 5th Grade Students

Dates of Service:  March 10, 2010 to May 21, 2010

Total Cost:  $2,532.00

Funding Source(s)/Program Title: PEEF: Prop H, Arts & Music

SACS Code(s): 01-90552-2010-1110-2100-5803-859

Name of Consultant:  Young Audiences  $2,532.00

Evaluation:  $0

Total Cost:  $2,532.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The program provided by Young Audiences is performance-based. The goal of the program is to provide instruction in dance, movement and rhythm within a structured class setting.

DISTRICT GOALS:  ☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  ☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Our school staff meets to choose artists in residence by grade level based on where we find need for creative growth in our classrooms.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Barbara Sizelove

SUBMITTED BY: Michelle Sousa, Principal

SCHOOL SITE/and or DEPARTMENT: Tenderloin Community Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 9, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School submitted a general requisition at the start of the school year. VAPA department recently informed the site a K-Resolution was needed. LEAD will continue to work with the VAPA department to eliminate the need for retroactive K-Resolutions.

SERVICE: SF Opera presents year-long residencies in music and literary arts to second through fifth grade students.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Dates of Service:
Total Cost: $1,000.00

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program

SACS Code(s):
01-90556-2010-1110-2490-5803-782

Name of Consultant: San Francisco Opera Association
Evaluation: $0
Total Cost: $1,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Students are introduced to opera through a series of weekly residencies, field trips, visits from scenery and costume designers, opera singers, and a culminating performance. These performances feature student-created librettos and lyrics with sets, costumes, and props built by students. Students learn about opera history, vocabulary, writing and singing a story. Teachers participate in a series of professional development events throughout the year.

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This organization and program was highly recommended by other schools in SFUSD.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Elizabeth Ross
SUBMITTED BY: Dr. V. Kanani Choy
SCHOOL SITE/and or DEPARTMENT: R. L. Stevenson Elementary School
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: March 9, 2010
Is this a retroactive resolution? ☑ Yes ☑ No
If yes, please explain. Choose from list below or other comments:

SERVICE:
103-9K4 Providing direct support to the staff and students at Paul Revere College Preparatory School to improve and organize recreation/sport activities during recess and promote student learning through structured games and sport with teachers and students.

Category: Administrative Code: 1

School Site/ and or Department: Paul Revere College Preparatory School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students

Dates of Service: March 10, 2010 to May 30, 2010

Total Cost: $14,500.00

Funding Source(s)/Program Title:
UGF/AB 825: Targeted Instructional Improvement Block Grant
NCLB: Title I, Schoolwide Programs
Quality Education Investment Act

SACS Code(s):
01-07940-2010-1110-2100-5803-760 $6,500.00
01-31500-2010-1110-2100-5803-760 $1,000.00
01-74000-2010-1110-2100-5803-760 $7,000.00

Name of Consultant: Playworks $14,500.00

Property Evaluation: $0

Total Cost: $14,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Playworks will provide support and on-site technical assistance to the principal, and the staff in planning the school-wide implementation of the Junior Coach Program as well as the implementation of structured activities for recess, Sport/Fitness education programs at Paul Revere College Preparatory School. Playworks will support After School Program with structured activities around academics and sports.
DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through interviews of different organizations with the same kind of services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lance Tagomori, Principal

SCHOOL SITE/and or DEPARTMENT: Paul Revere College Preparatory School
SUBJECT: Consultant Services

DATE OF BOARD MEETING: March 9, 2010

Is this a retroactive resolution? Yes No

If yes, please explain. School schedule required work to start. There was confusion on the part of the vendor about correct billing to be split between to schools. Everett Middle School shared expenses for this workshop.

SERVICE: Professional Development Workshop on Classroom Management

103-9K5

Category: Professional Development

Code: 14

School Site/ and or Department: Horace Mann Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teaching and Support Services staff.

Dates of Service: 8/20/09

Total Cost: $1,265.82

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
01-74000-2010-1110-2100-5803-618

Name of Consultant: Conscious Classroom Management

Evaluation:

Total Cost: $1,265.82

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Conscious Classroom Management is a lively, fun, and interactive workshop that addresses these questions, giving K-12 teachers practical solutions for successfully managing their classrooms. In this fast paced, laughter-filled seminar, you will learn and explore:

• How to make invisible management skills visible
• How to "hold your ground" in ways that invite student cooperation
• Many specific management strategies you can use right away
• Practical approaches for motivating your reluctant learners
• Key ties between "student friendly" lessons and easy classroom management
• A variety of "nuts and bolts" that are vital for classroom survival
• Strategies that result in reduced anxiety and a fresher, more positive approach to teaching
FROM THE HORANCE MANN BSC:
Optimal School Climate for Learning

To create an optimal school climate, the Horace Mann learning community (parents, students, staff, and After School Program) will do the following:
1. Develop a Discipline Plan for implementation in all classrooms at the beginning of 2009-10. The School Climate Committee will facilitate consensus-building around the specifics of this Plan. The Plan will take into account rules and consequences, positive incentives, restorative justice, and interventions/coordination of student support services (i.e. Counseling Office), particularly for at-risk students. An opportunity room will be considered. All teachers will be inserviced in the Plan on an orientation day in August. New hires will get follow-up support. The School Climate Committee will assess fidelity of implementation and support needs throughout the year.

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

During the BSC process, several classroom management books were reviewed for their compatibility with the values and appropriateness for first tier student support. Mr. Smith's Conscious classroom management was recommended by our IRF. We contacted them and they agreed to provide consulting services for two sessions - in August and one mid-year in conjunction with our needs to provide capacity-building strategies for our teachers.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Anthony Braxton

SUBMITTED BY: Mark Sanchez, Principal

SCHOOL SITE/and or DEPARTMENT: Horace Mann Middle School
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: March 9, 2010

Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

103-9K6 Provide enrichment and resources for multiple aspects of the ExCEL After School program at A.P. Giannini Middle School serving 274 students.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: A.P. Giannini

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 274 Students

Dates of Service: March 10, 2010 - June 4, 2010

Total Cost: $28,926.81

Funding Source(s)/Program Title:
NCLB: Title IV, 21st Century Community Learning Centers (CCLC) Technical Assistance

SACS Code(s):
01-41230-2010-1110-2100-5803-404

Name of Consultant: Aspiranet  $28,926.81

Evaluation: $

Total Cost: $28,926.81

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 9, 2010

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Gordon J. Lau Elementary School serving 222 students.

Category: Tutoring & After School Activities

School Site/and or Department: Gordon J. Lau

Participants: 222 Students

Dates of Service: March 10, 2010 - June 4, 2010

Total Cost: $124,177.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

Name of Consultant: Chinatown YMCA of San Francisco

Evaluation:

Total Cost: $124,177.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: March 9, 2010
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
103-9K8

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Marshall Elementary School serving 113 students.

Category: Tutoring & After School Activities Code: 26
School Site/and or Department: Marshall Elementary
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 113 Students
Dates of Service: March 10, 2010 - June 4, 2010
Total Cost: $14,463.41

Funding Source(s)/Program Title:
NCLB: title IV, 21st Century Community Learning Centers Technical Assistance

SACS Code(s):
01-41230-2010-1110-2100-5803-714

Name of Consultant: Mission Graduates $14,463.41
Evaluation: $0
Total Cost: $14,463.41

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

DATE OF BOARD MEETING: March 9, 2010

Is this a retroactive resolution? □Yes  □No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Consultant will provide technical assistance and professional development to Restorative Justice task force. Consultant will also provide professional development training and technical assistance to identified school site staff on Restorative Justice strategies and programs.

Category: Professional Development  Code: 14

School Site/ and or Department:

Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Restorative Justice Task Force and identified school site staff

Dates of Service: March 10, 2010 to June 4, 2010

Total Cost: $35,000.00

Funding Source(s)/Program Title:

UGF/School Safety & Violence Prevention, Grades 8-12

SACS Code(s):

01-06450-2010-1110-2100-5803-015

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $35,000.00

DISTRICT GOALS AND EVALUATION:

□Goal 1: Access & Equity – Make social justice a reality.

□Goal 2: Student Achievement – Engage high achieving and joyful learners.

□Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Lilian L. Capuli  
SUBMITTED BY: Trish Bascom  
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 09, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

103-9K10

Small Schools for Equity (SSE) is a social justice-focused nonprofit organization which founded June Jordan School for Equity in partnership with SFUSD as part of the Secondary School Redesign Initiative in 2003. It is the mission of SSE to advance innovative education reform policies and programs to help diverse urban youth achieve their full potential and build connected, socially just communities. SSE has historically served as a fundraising, advocacy, and school support organization for June Jordan School for Equity. SSE will provide fiscal sponsorship for the June Jordan School for Equity Wellness Program to manage spending for its school-wide health promotion events, lunchtime group counseling activities, and health supplies. The mission of the Wellness Programs is to improve the health, well-being and educational outcomes of high school students through the promotion of healthy lifestyles and the provision of coordinated prevention and early intervention health and wellness services at the school sites. The Wellness Programs provide free, confidential services to students, including behavioral health counseling, nursing services, support and empowerment groups, reproductive health services, linkages to health resources in the community, and school-wide health promotion events. Our team works to identify student health concerns that might otherwise go unnoticed, undiagnosed or untreated.

Category: Administrative  Code: 1

School Site/and or Department:

Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at June Jordan School for Equity

Dates of Service:
March 10, 2010 – June 04, 2010

Total Cost: $3,093.00

Funding Source(s)/Program Title:
PEEF: Prop H, Wellness Program

SACS Code(s):
01-90553-2010-1110-3140-5803-152 $1,093.00
01-90553-2010-1110-3140-5803-757 $2,000.00

Name of Consultant: Small Schools for Equity $3,093.00

Evaluation: $0

Total Cost: $3,093.00

118
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Small Schools for Equity is the founding organization behind June Jordan School for Equity and their offices are located at June Jordan School for Equity.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Wendy Tran

SUBMITTED BY: Meyla Ruwin

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ❑ Individual  ☐ Organization

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 99-22K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Need consultant (5 months) to continue task thru June 24, 2010

SERVICE: 103-9K11
Contractor will visit Child Development Centers to monitor implementation of District wide site based supervision plan.

Category: Program Management  Code: 16
School Site/Child Development Program Sites
and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 15 of 46 Child Development Centers
Dates of Service: September 28, 2009 - June 24, 2010

Cost of this Amendment Request: $11,760.00

Funding Source(s)/Program Title: CDP: Head Start

SACS Code(s): 12-52100-2010-0001-2100-5803-900

Cost of this Request $11,760.00

a) Name of Consultant: Lorena Garcia
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $19,950.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $31,710.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The contractor will make regular visits to 15 Child Development Centers to monitor and report on each site's compliance with licensing (Title 22), CDE (Title V) and Head Start rules and regulations to ensure we meet our obligations for funding. This monitoring provides critical support to the program and more specifically the Compliance and Quality Assurance Unit.

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Based on referral and interview by CDP Administrator

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kristy Ouyang

SUBMITTED BY: Davide Celoria

SCHOOL SITE/DEPARTMENT: Child Development
SUBJECT: Consultant Services ☒ Individual ☑ Organization

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-11K9 and 911-10K30
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

SERVICE: 103-9K12

Special Education Services needs to add a school to our NPS list. We inherited a student who attends a residential facility in San Bernardino County called Shandin Hills when his mother moved to our district in December. The student's residential costs are picked up by County Mental Health under AB3632. The student attends Regency High School at Shandin Hills which is the school that serves the students in the residential facility. We are responsible to pick up the educational costs of the nonpublic school. Student is dually impaired with Emotional Disturbance and Deafness and is considered a hard to place student. We are not able to provide for the individual needs of this student in a local facility and therefore have decided via the IEP process to continue his placement in San Bernardino County.

Category: Teaching – Non-Public Schools Code: 4
School Site/ and or Department:
Regency High at Shandin Hills

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2009 - June 30, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
*No amount is being charged in this K Reso amendment. Adding vendor to the list. Special Education 0 IDEA – ARRA IDEA

SACS Code(s):
05-65000-2010-5750-1180-5100-056
05-65000-2010-5770-1180-5100-056
05-33100-2010-5750-1180-5100-056
05-33100-2010-5770-1180-5100-056
05-33130-2010-5750-1180-5100-056
05-33190-2010-5770-1180-5100-056
05-33240-2010-5770-1180-5100-056
**K Resolution Amendment**

103-9K12 Cont. Page 2

a) Name of Consultant: See Attached NPA/NPS List

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

**PROGRAM DESCRIPTION:**

California Education Code mandates the provision of a free, appropriate public education for all special education students. When an appropriate service is unavailable for particular students, the District must contract with non-public agencies/schools to provide the services.

**DISTRICT GOALS:**

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

California Education Code mandates the provision of a free, appropriate public education for all special education students. When an appropriate service is unavailable for particular students, the District must contract with non-public agencies/schools to provide the services.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Carmelita Z. Garcia

**SUBMITTED BY:** Clare Davies, Executive Director

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services Dept.
LIST OF NON PUBLIC AGENCIES
As of February 12, 2009

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Arcadia Health Care
4. Associated Learning and Language Specialists
5. Bay Area Communication Access
6. Behavioral Counseling and Research Center (BCRC)
7. Behavioral Intervention Association
8. Blind Babies Foundation
9. Educational Based Services (EBS)
10. Francine Manuel, RPT
11. Gateway Learning Group, Inc.
12. Kimberly Scott, Speech Pathologist
13. Language 411
14. Learning Services of No. CA
15. Lindamood-Bell Learning Processes
16. Maxim Health Care
17. Michelle Hecht, MA EdS
18. Pacific Autism Learning Services
20. Pediatric Contracting Services
21. Progressus Therapy
22. Purdum Associates
23. Robert Patterson, Psy.D.
24. San Francisco Hearing and Speech of Northern California
25. Special Needs Nursing, Inc.
26. Speech, Inc.
27. Speech Pathology Group
28. Staffing Option and Solution, Inc.
29. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
30. Steps Therapy, Inc.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, hearing services, vision services, interpreting services, additional adult assistance, occupational therapy, physical therapy, behavior intervention, psychological services, parent mileage/medical reimbursements and legal mediation settlements.
LIST OF NON-PUBLIC SCHOOLS
As of February 12, 2009

1. A Better Chance School
2. Alpine School
3. Arbor Bay School
4. Boulder Creek Academy
5. Burt Children’s Center
6. Camphill Special Schools, Inc.
7. Center for the Education of the Infant Deaf
8. Cinnamon Hills School
9. Creative Learning Center
10. Devereaux Glenholme School
11. Edgewood Center for Children and Families
12. Erikson School
13. Families First, Inc.
14. Family Life Center
15. Hearing and Speech Center for Northern California
16. HeartSpring School
17. Heritage School
18. Hergl School
19. Island View
20. James R. Sylla/Sunny Hills Children’s Garden
21. Jean Weingarten Peninsula Oral School for the Deaf
22. JMC Academy
23. Journey High School/TLC Child & Family Services
24. Lincoln Child Center
25. Maplebrook School, Inc.
26. National Deaf Academy
27. North Valley School
28. Oak Hill School
29. Oakes Children Center
30. Orion Academy
31. Pacific Autism Center for Education (P.A.C.E.)
32. Provo Canyon School, Inc.
33. R.I.S.E. Institute
34. Riverview School
35. Sand Paths Academy
36. Seneca Center
37. Spectrum Center
38. Stanislaus Academy (Excel Center)
39. Star Academy
40. Three Springs, New Beginning
41. True to Life Children’s Services
42. Timothy Murphy School
43. VIA Center
44. Youth Care of Utah, Inc.
45. Starr Commonwealth/Montclair Schools
46. The Bay School
47. Wings Learning Center
48. Regency High At Shandin Hills

Note: The above non public schools provide the following services: basic educational program/special education instruction, transportation services, adapted physical education, educational counseling for both students and parents, language and speech therapy, additional adult assistance, occupational therapy and psychological services, parent travel and medical reimbursements.
**K Resolution Amendment**

SUBJECT: Consultant Services  
☑ Individual  
☑ Organization

**FOR BOARD OFFICE USE ONLY**  
☑ Vendor has multiple contracts for the current fiscal school year:

**DATE OF BOARD MEETING:** March 9, 2010

**AMENDMENT TO RESOLUTION(s):** 96-23K82
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Funding source changed to cover cost of services.
*or other comments:* Additional legal services required from consultant.

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

### 103-9K13
Under the general direction of the General Counsel, consultant will provide services relating to various legal matters, including the District’s Student Assignment Policies.

<table>
<thead>
<tr>
<th>Category: Legal Services</th>
<th>Code: 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Site/and or Department:</td>
<td>Legal Department</td>
</tr>
<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>Legal Department</td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>July 1, 2009 - June 30, 2010</td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>March 15, 2010 - June 30, 2010</td>
</tr>
<tr>
<td>Cost of this Amendment Request:</td>
<td>$20,000.00</td>
</tr>
</tbody>
</table>

**Funding Source(s)/Program Title:**
Unrestricted General Fund

**SACS Code(s):**
01-00000-2010-0000-7110-5803-250

| a) Name of Consultant: | Altshuler Berzon, LLP |
| b) Evaluation: (if applicable) | |

### Background

<table>
<thead>
<tr>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20,000.00</td>
</tr>
</tbody>
</table>

| Original Cost Adopted | $25,000.00 |
| Previous Amendment(s) if any | $0.00 |
| Total Program Cost To Date | $45,000.00 |
| (Add Items a to d) | ================ |
DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>☐ Goal 3: Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EVALUATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Level I: Complete Task</td>
</tr>
<tr>
<td>☐ Level II: Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:
Consultant was selected based on their experience and expertise in constitutional law.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Cathy Bui

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 96-23K80 & 101-26K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.
Or other comments: Additional legal services required from consultant.

SERVICE/ PROGRAM DESCRIPTION:
103-9K14
(What the service and program description are; why the services are required; how the services will benefit the District)

Under the general direction of the General Counsel, consultant will represent the District in various labor and employment issues, including but not limited to; negotiations, grievances, arbitrations, disciplinary matters, personnel procedures, employment discriminations, harassment, retirement and terminations.

Category: Legal Services  Code: 11

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Original Dates of Service: July 1, 2009 - June 30, 2010
Amended Dates of Service: March 15, 2010 - June 30, 2010

Cost of this Amendment Request: $150,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7110-5803-250

a) Name of Consultant: Liebert, Cassidy, & Whitmore, LLP
b) Evaluation: (if applicable)

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $50,000.00
Total Program Cost To Date $250,000.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise with real estate properties.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cathy Bui

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 101-12K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE: 103-9K15
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Bryant, Community centers and libraries

Participations: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Dates of Service:
September 26, 2009 - June 30, 2010

Cost of this Amendment Request: ($87,207.68) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

a) Name of Consultant: Kaplan, Inc.
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(Add Items a to d)
PROGRAM DESCRIPTION:

The Consultant will provide tutoring in math and/or reading in an after school program. Sixty-six (66) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62 per student as set by the California Department of Education (CDE).

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Provider.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 99-8K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:
103-9K16
(What the service and program description are; why the services are required; how the services will benefit the District)
To plan construct and implement in-dept evaluations of the following programs: 1) California Nutrition Education Program; 2) Tobacco Use Prevention Education Program at high schools; 3) Foster Youth Services Program; 4) CDC - Comprehensive School Health; 5) Safe Schools Healthy Students Grant; 6) Mentoring Grant; 7) Wellness programs at the high school level 8) After School programs 9) SF Team Initiative

Category: Program Evaluation    Code: 15

School Site/ and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Student Support Services Department

Original Dates of Service: Sept. 9, 2009 - June 30, 2010

Amended Dates of Service: Sept. 9, 2009 - June 30, 2010

Cost of this Amendment Request: $46,232.00

Funding Source(s)/Program Title:
Mentoring for Success - SFUSD Student Mentor Program Expansion for Gang Prevention
Mentoring for Success - Foster Youth - SFUSD Student Mentor Program Expansion
Mayor's DCYF Wellness Program
PEEF: Prop H Wellness, Program
ARRA: State Fiscal Stabilization Fund
K Resolution Amendment

103-9K16 Cont. Page 2

SACS Code(s):
01-58157-2010-1110-2100-5803-152  $12,500.00
01-58158-2010-1110-2100-5803-152  $12,532.00
01-90550-2010-1110-3140-5803-152  $10,000.00
01-90553-2010-1110-3140-5803-152  $ 8,000.00
01-32000-2010-1110-2100-5803-015  $ 3,200.00

a) Name of Consultant: Education, Training & Research Associates

b) Evaluation: (if applicable)

Cost of this Request $46,232.00

$0

Background

c) Original Cost Adopted $574,900.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $621,132.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact  [x]  More Than Limited Contact  [ ]  No Student Contact

PREPARED BY: Charlene Lee

SUBMITTED BY: Meyla Ruwin

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 99-22K47
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

103-9K17 (What the service and program description are; why the services are required; how the services will benefit the District)

Learning Ladder, Inc. will provide assessment and tutoring services to foster youth based on need. The California Department of Education funds the expanded Foster Youth Services Program (FYSP) to enable the District to provide services related to meeting the educational needs of foster youth within San Francisco County. The goal of the FYSP is to support academic achievement, attendance, and positive school behaviors of foster youth. The priorities of the FYSP include:

Priority #1: Provide resources to increase academic achievement.
Priority #2: Improve access to quality education, enrichment and recreation programs.
Priority #3: Support the implementation of best practices and resources.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

San Francisco Unified School District foster youth students

Original Dates of Service: September 23, 2009 to June 4, 2010
Amended Dates of Service: September 23, 2009 to June 4, 2010

Cost of this Amendment Request: $60,000.00

Funding Source(s)/Program Title:
Supplementary Programs: Foster Youth In Licensed Foster Homes

SACS Code(s):
05-73660-2010-0000-3140-5803-152
a) Name of Consultant: Learning Ladder, Inc.
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$60,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$120,000.00</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Learning Ladder, Inc. was selected above ten candidates that submitted an application for the Foster Youth Services (FYS) Program and Families and Youth in Transition's (FYIT) Request for Proposal. Learning Ladder, Inc. provided tutoring services for the FYS and FYIT programs during the 08-09 school year and is an approved SES provider with SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Charlene Lee
SUBMITTED BY: Meyla Ruwin
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department

Cost of this Request
$60,000
$0
K Resolution Amendment

SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 910-13K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>103-9K18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Grattan serving 97 students.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Grattan
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 97 students

Original Dates of Service: October 14, 2009-June 4, 2010
Amended Dates of Service: October 14, 2009-June 4, 2010

Cost of this Amendment Request: $2,301.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-589

Cost of this Request $2,301.00

a) Name of Consultant: San Francisco Arts Education Project
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $81,281.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $83,582.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
**K Resolution Amendment**

**SUBJECT:** Consultant Services  
☐ Individual  
☒ Organization

**DATE OF BOARD MEETING:** March 9, 2010

**AMENDMENT TO RESOLUTION(s):** 98-25K22  
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM DESCRIPTION:</th>
<th>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Bessie Carmichael serving 115 students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category: Tutoring &amp; After School Activities</td>
<td>Code: 26</td>
</tr>
<tr>
<td>School Site/ and or Department:</td>
<td>Bessie Carmichael</td>
</tr>
<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>115 students</td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Cost of this Amendment Request:</td>
<td>$12,958.00</td>
</tr>
</tbody>
</table>

**Funding Source(s)/Program Title:**  
After School Education and Safety Program

**SACS Code(s):**  
01-60100-2010-1110-2100-5803-449

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Embarcadero YMCA</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Background</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$108,375.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td><strong>$127,500.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td><strong>$127,500.00</strong></td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Cost of this Request</th>
<th>$12,958.00</th>
</tr>
</thead>
</table>

---

138
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

103-9K20

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Alvarado serving 120 students.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department:

Alvarado

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

120 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $18,998.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-420 $ 4,654.00
01-41245-2010-1110-2100-5803-420 $14,344.00

Cost of this Request $18,998.00

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable) $0
Background

- **c) Original Cost Adopted**: $141,652.00
- **d) Previous Amendment(s) if any**: $0
- **Total Program Cost To Date**: $160,650.00

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant has worked with schools for multiple years.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Miriam Wong

**SUBMITTED BY:** Linda Lovelace

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services Department
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>103-9K21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program at A.P. Gianinni serving 274 students.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: A.P. Gianinni
Participants: 274 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $64,385.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-404 $ 8,985.00
01-41245-2010-1110-2100-5803-404 $55,400.00

a) Name of Consultant:  Aspiranet
b) Evaluation: (if applicable)  $0

c) Original Cost Adopted  $407,093.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $471,478.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☑ Goal 1: Access & Equity – Make social justice a reality.  
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☑ Level I: Complete Task  
☑ Level II: Complete Task, Provide Feedback and/or Produce Product  
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K28
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:

103-9K22

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Argonne serving 83 students.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Argonne

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 83 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $8,130.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-435

Cost of this Request $8,130.00

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $81,281.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $89,411.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM DESCRIPTION:</th>
<th>103-9K23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Buena Vista serving 87 students</td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Buena Vista

Participants: (These students, sites, or personnel who will be directly served by this consultant) 87 students

Original Dates of Service: August 26, 2009-June 4, 2010

Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $8,130.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-461

a) Name of Consultant: Buena Vista Childcare

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $81,281.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $89,411.00

(Add Items a to d)

Background
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Burton serving 274 students.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department:
Burton
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
274 students
Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $38,443.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-764

Cost of this Request
a) Name of Consultant: Bayview YMCA $38,443.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $106,250.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $144,693.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
AMENDMENT TO RESOLUTION(s): 98-25K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Cesar Chavez serving 116 students.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Cesar Chavez
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 116 students
Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $11,716.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-603

Cost of this Request $11,716.00

a) Name of Consultant: Jamestown Community Center
b) Evaluation: (if applicable)

Background

$101,601.00

$0

$113,317.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

103-9K26
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Claire Lilienthal serving 119 students.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:
Claire Lilienthal

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
119 students

Original Dates of Service:
August 26, 2009-June 4, 2010

Amended Dates of Service:
August 26, 2009-June 4, 2010

Cost of this Amendment Request:
$11,476.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s): 01-60100-2010-1110-2100-5803-479

Cost of this Request
$11,476.00

a) Name of Consultant: Presidio YMCA
b) Evaluation: (if applicable)

$0

Background

c) Original Cost Adopted
$100,238.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $111,714.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year

**DATE OF BOARD MEETING:** March 9, 2010

**AMENDMENT TO RESOLUTION(s):** 98-25K37

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program at William Cobb serving 82 students.</td>
<td></td>
</tr>
</tbody>
</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

<table>
<thead>
<tr>
<th>School Site/ and or Department:</th>
<th>William Cobb</th>
</tr>
</thead>
</table>

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
82 students

**Original Dates of Service:** August 26, 2009-June 4, 2010

**Amended Dates of Service:** August 26, 2009-June 4, 2010

**Cost of this Amendment Request:** $10,480.00

**Funding Source(s)/Program Title:** After School Education and Safety Program

**SACS Code(s):**
01-60100-2010-1110-2100-5803-525

<table>
<thead>
<tr>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,480.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Buchanan YMCA</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>b) Evaluation: (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
</tr>
</tbody>
</table>

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$94,323.00</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>d) Previous Amendment(s) if any</th>
<th>$0</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Total Program Cost To Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>$104,803.00</td>
</tr>
</tbody>
</table>

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Commodore Sloat serving 82 students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category:</td>
<td>Tutoring &amp; After School Activities</td>
</tr>
<tr>
<td>Code:</td>
<td>26</td>
</tr>
<tr>
<td>School Site/and or Department:</td>
<td>Commodore Sloat</td>
</tr>
<tr>
<td>Participants:</td>
<td>82 students</td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Cost of this Amendment Request:</td>
<td>$8,130.00</td>
</tr>
</tbody>
</table>

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-488

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Stonestown Family YMCA</th>
<th>Cost of this Request</th>
<th>$8,130.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation:</td>
<td>(if applicable)</td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>

Background

c) Original Cost Adopted | $81,281.00

d) Previous Amendment(s) if any | $0

Total Program Cost To Date | $89,411.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

103-9K29
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Downtown serving 95 students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Downtown
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 95 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $5,750.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-742

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $106,250.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $112,000.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
**K Resolution Amendment**

**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

**DATE OF BOARD MEETING:** March 9, 2010

**AMENDMENT TO RESOLUTION(s): 98-25K43**

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM</th>
<th>DESCRIPTION: Provide enrichment and resources for multiple aspects of the ExCEL After School program at Fairmount serving 90 students.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SERVICES/PROGRAM DESCRIPTION:</strong></td>
<td>(What the service and program description are; why the services are required; how the services will benefit the District)</td>
</tr>
<tr>
<td><strong>103-9K30</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Category:</strong> Tutoring &amp; After School Activities</td>
<td>Code: 26</td>
</tr>
<tr>
<td><strong>School Site/and or Department:</strong> Fairmount</td>
<td></td>
</tr>
<tr>
<td><strong>Participants:</strong> (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>90 students</td>
</tr>
<tr>
<td><strong>Original Dates of Service:</strong> August 26, 2009-June 4, 2010</td>
<td></td>
</tr>
<tr>
<td><strong>Amended Dates of Service:</strong> August 26, 2009-June 4, 2010</td>
<td></td>
</tr>
<tr>
<td><strong>Cost of this Amendment Request:</strong> $10,432.00</td>
<td></td>
</tr>
</tbody>
</table>

**Funding Source(s)/Program Title:**

After School Education and Safety Program

**SACS Code(s):**

01-60100-2010-1110-2100-5803-537

Cost of this Request $10,432.00

**a) Name of Consultant:** Growth and Learning Opportunities

**b) Evaluation:** (if applicable) $0

**Background**

| c) Original Cost Adopted | $94,323.00 |
| d) Previous Amendment(s) if any | $0 |

Total Program Cost To Date $104,755.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
AMENDMENT TO RESOLUTION(s): 98-25K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:
103-9K31 Provide enrichment and resources for multiple aspects of the ExCEL After School program at Lawton serving 122 students.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:
Lawton

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
122 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $12,621.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-676 $2,991.00
01-41245-2010-1110-2100-5803-676 $9,630.00

Cost of this Request $12,621.00

a) Name of Consultant: Stonestown Family YMCA
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $136,415.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $149,036.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  [ ] Individual  [X] Organization

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K48
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:
103-9K32

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Longfellow serving 76 students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Longfellow

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 76 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $2,130.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-691

Cost of this Request $2,130.00

a) Name of Consultant: Bay Area Community Resources
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $81,281.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $83,411.00
(Add Items a to d) =

164
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K49
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Leonard R. Flynn serving 98 students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category:</td>
<td>Tutoring &amp; After School Activities</td>
</tr>
<tr>
<td>Code:</td>
<td>26</td>
</tr>
<tr>
<td>School Site/ and or Department:</td>
<td>Leonard R. Flynn</td>
</tr>
<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant):</td>
<td>98 students</td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Cost of this Amendment Request:</td>
<td>$10,480.00</td>
</tr>
<tr>
<td>Funding Source(s)/Program Title:</td>
<td>After School Education and Safety Program</td>
</tr>
<tr>
<td>SACS Code(s):</td>
<td>01-60100-2010-1110-2100-5803-680</td>
</tr>
</tbody>
</table>

a) Name of Consultant: Mission Learning Center

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>e) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
</tr>
</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K50
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>103-9K34</td>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Malcolm X serving 79 students.</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Malcolm X
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 79 students

Original Dates of Service: August 25, 2009-June 4, 2010
Amended Dates of Service: August 25, 2009-June 4, 2010
Cost of this Amendment Request: $10,425.00

Funding Source(s)/Program Title:  
After School Education and Safety Program

SACS Code(s):  
01-60100-2010-1110-2100-5803-830

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
</table>
c) Original Cost Adopted $94,286.00  
d) Previous Amendment(s) if any $0  
Total Program Cost To Date $104,711.00  
(Add Items a to d)  

Cost of this Request $10,425.00  
$0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K54
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
103-9K35
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Miraloma serving 93 students.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Miraloma
Participants: 93 students
Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $7,048.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-722

a) Name of Consultant: Stonestown Family YMCA
b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>e) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K61
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

103-9K36
Provide enrichment and resources for multiple aspects of the ExCEL After School program at F.S. Key serving 247 students.

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department: F.S. Key
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 247 students
Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $35,670.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-544 $26,107.00
01-41245-2010-1110-2100-5803-544 $ 9,563.00

a) Name of Consultant: Aspiranet
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $237,069.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $272,739.00
(Add Items a to d) ================

Cost of this Request $35,670.00

$0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE and DEPARTMENT: Student Support Services Department
### SERVICE/PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Galileo serving 438 students.

**103-9K37**

- **Category:** Tutoring & After School Activities
- **Code:** 26
- **School Site/and or Department:** Galileo
- **Participants:** 438 students
- **Original Dates of Service:** August 26, 2009-June 4, 2010
- **Amended Dates of Service:** August 26, 2009-June 4, 2010
- **Cost of this Amendment Request:** $53,892.00

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**

01-41247-2010-1110-2100-5803-559

### Background

- **Original Cost Adopted:** $106,250.00
- **Previous Amendment(s) if any:** $0

**Total Program Cost To Date:** $160,142.00

(Add Items a to d)

---

**FOR BOARD OFFICE USE ONLY**: Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K65
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:

103-9K38

Provide enrichment and resources for multiple aspects of the ExCEL After School program at George Peabody serving 190 students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: George Peabody
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 190 students
Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $8,130.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-569

Cost of this Request $8,130.00

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable)

($0)

Background

c) Original Cost Adopted $81,281.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $89,411.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization □

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K66
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/  
PROGRAM  
DESCRIPTION:  
103-9K39  
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Glen Park serving 134 students.

Category: Tutoring & After School Activities  
Code: 26

School Site/  
and or Department:  
Glen Park

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
134 students

Original Dates of Service:  
August 26, 2009-June 4, 2010

Amended Dates of Service:  
August 26, 2009-June 4, 2010

Cost of this Amendment Request:  
$10,432.00

Funding Source(s)/Program Title:  
After School Education and Safety Program

SACS Code(s):  
01-60100-2010-1110-2100-5803-575

a) Name of Consultant:  
San Francisco Arts Education Project

Cost of this Request $10,432.00

b) Evaluation: (if applicable)  
$0

Background

c) Original Cost Adopted  
$94,323.00

d) Previous Amendment(s) if any  
$0

Total Program Cost To Date  
$104,755.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K69
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Hoover serving 109 students.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Hoover

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

109 students

Original Dates of Service: August 26, 2009-June 4, 2010

Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $11,821.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-607

Cost of this Request $11,821.00

a) Name of Consultant: Stonestown Family YMCA

b) Evaluation: (if applicable)

$0

Background

c) Original Cost Adopted $109,242.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $121,063.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  ■ Organization

FOR BOARD OFFICE USE ONLY  ■ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K72
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/  PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

103-9K41

Provide enrichment and resources for multiple aspects of the ExCEL After School program at James Denman serving 282 students.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: August 26, 2009-June 4, 2010

Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $66,157.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-632

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable)

Cost of this Request

$66,157.00

$0

Background

c) Original Cost Adopted $143,437.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $209,594.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K74
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION: Provide enrichment and resources for multiple aspects of the ExCEL After School program at Jean Parker serving 71 students

103-9K42

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department: Jean Parker
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 71 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $8,130.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s): 01-60100-2010-1110-2100-5803-638

a) Name of Consultant: Community Educational Services  
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $81,281.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $89,411.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity — Make social justice a reality.
- **Goal 2:** Student Achievement — Engage high achieving and joyful learners.
- **Goal 3:** Accountability — Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE and DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K75
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:

103-9K43

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School program at John Muir serving 101 students.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:
John Muir

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
101 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $4,218.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-650

a) Name of Consultant: Buchanan YMCA
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $94,323.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $98,541.00
(Add Items a to d) $98,541.00

Cost of this Request $4,218.00

$0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K77
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICES/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Jose Ortega serving 80 students.

Category: Tutoring & After School Activities    Code: 26

School Site/ Jose Ortega
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 80 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $4,401.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-746

Cost of this Request $4,401.00

a) Name of Consultant: Stonestown Family YMCA
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $81,281.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $85,682.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K80
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Lafayette serving 82 students.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Lafayette
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 82 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $8,130.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-664

Cost of this Request $8,130.00

a) Name of Consultant: Richmond District Neighborhood Center
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $81,281.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $89,411.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K88
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Sanchez serving 255 students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category: Tutoring &amp; After School Activities</td>
<td>Code: 26</td>
</tr>
<tr>
<td>School Site/and or Department:</td>
<td>Sanchez</td>
</tr>
<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>255 students</td>
</tr>
<tr>
<td>Original Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Amended Dates of Service:</td>
<td>August 26, 2009-June 4, 2010</td>
</tr>
<tr>
<td>Cost of this Amendment Request:</td>
<td>$45,113.00</td>
</tr>
</tbody>
</table>

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-816

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $45,113.00

b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K93
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

103-9K47
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Starr King serving 192 students.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:
Starr King

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
192 students

Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $24,776.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-838  $10,432.00
01-41245-2010-1110-2100-5803-838  $14,344.00

Cost of this Request $24,776.00

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable)
$0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $175,604.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
<tr>
<td>Total Program Cost To Date $200,380.00</td>
</tr>
</tbody>
</table>

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
**K Resolution Amendment**

**SUBJECT:** Consultant Services  [ ] Individual  [x] Organization

[ ] Vendor has multiple contracts for the current fiscal school year

**DATE OF BOARD MEETING:** March 9, 2010

**AMENDMENT TO RESOLUTION(s):** 98-25K94
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

**SERVICE/ PROGRAM DESCRIPTION:**

| 103-9K48 | Provide enrichment and resources for multiple aspects of the ExCEL After School program at Sunnyside serving 92 students. |

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/ and or Department:** Sunnyside

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  92 students

**Original Dates of Service:** August 26, 2009-June 4, 2010

**Amended Dates of Service:** August 26, 2009-June 4, 2010

**Cost of this Amendment Request:** $10,423.00

**Funding Source(s)/Program Title:** After School Education and Safety Program

**SACS Code(s):**

01-60100-2010-1110-2100-5803-842

**Cost of this Request**  
| a) Name of Consultant: Bay Area Community Resources | $10,423.00 |
| b) Evaluation: (if applicable) | $0 |

**Background**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$94,288.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$104,711.00</strong></td>
</tr>
</tbody>
</table>

(Add Items a to d)
DISSRT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K99
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM DESCRIPTION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Visitacion Valley Elementary serving 70 students.</td>
</tr>
</tbody>
</table>

| Category: Tutoring & After School Activities  | Code: 26 |
| School Site/ and or Department: |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) |
| Original Dates of Service: August 26, 2009-June 4, 2010 |
| Amended Dates of Service: August 26, 2009-June 4, 2010 |
| Cost of this Amendment Request: $10,423.00 |

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-867

<table>
<thead>
<tr>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>$10,423.00</td>
</tr>
</tbody>
</table>

a) Name of Consultant: Mission YMCA

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $ 94,288.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
</tbody>
</table>

Total Program Cost To Date $104,711.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K102
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program at Chinese Immersion serving 65 students.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Chinese Immersion (@William de Avila)

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
65 students

Original Dates of Service: August 26, 2009-June 4, 2010

Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $25,500.00

Funding Source(s)/Program Title:  
After School Education and Safety Program

SACS Code(s):  
01-60100-2010-1110-2100-5803-509

Cost of this Request  
$25,500.00

a) Name of Consultant: Buchanan YMCA  
Cost: $0

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
</tbody>
</table>

Total Program Cost To Date  
$85,000.00

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 98-25K105
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students, or other comments:

SERVICE/ PROGRAM DESCRIPTION:
Provide enrichment and resources for multiple aspects of the ExCEL After School program at Washington serving 418 students.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Washington
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 418 students
Original Dates of Service: August 26, 2009-June 4, 2010
Amended Dates of Service: August 26, 2009-June 4, 2010
Cost of this Amendment Request: $28,731.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-571

Cost of this Request

a) Name of Consultant: Richmond District Neighborhood Center $28,731.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $106,250.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $134,981.00
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: March 9, 2010

AMENDMENT TO RESOLUTION(s): 61-10K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Did not receive final lease purchase invoice from vendor in FY 08-09.

SERVICE/ PROGRAM DESCRIPTION:

103-9K52

(What the service and program description are; why the services are required; how the services will benefit the District)

To purchase, license, install and configure hardware and software required to provide secure web-based collaborative email services to SFUSD Staff. Equipments were purchased in 2006 with 4 years lease agreement. This is the final optional purchase payment.

Category: Technology Services
Code: 25

School Site/ Information Technology Department
and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 1/10/06 - 6/30/09
Amended Dates of Service: 1/10/06 - 6/30-09
Cost of this Amendment
Request: $0

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-9100-7438-220 $ 422.66
01-00000-2010-0000-9100-7439-220 $4,486.15
01-00000-2009-0000-7700-4490-220 ($4,908.81) Credit

Cost of this Request $0

a) Name of Consultant: Dell
b) Evaluation: (if applicable) $0.00

c) Original Cost Adopted $375,300.37
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $375,300.37
(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The software and equipment for this project was selected based on an evaluation of required and desired features compared against price and familiarity. Dell was the sole vendor with the capability to provide an affordable system while still providing required featuresets.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Song Lai

SUBMITTED BY: Sean Rozell

SCHOOL SITE/and or DEPARTMENT: Information Technology Department