Board of Education:

Jane Kim, Esq. – President
Hydra B. Mendoza – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Rachel Norton
Jill Wynns
Norman Yee

Student Delegates to the Board of Education:

Andie Rose Crug
Tristan Leder

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of April 13, 2010
   ➢ Regular Meeting of April 27, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

- 912-8Sp2 – Adoption of Board Policy and Creation of Administrative Regulations to Facilitate Proposition 39 Regulations and Enhance Charter School Facilities Negotiations
  (Report from the Augmented Buildings, Grounds and Services Committee)

- 104-13Sp2 – Authorization to Grant or in the Alternative Deny the Mission Preparatory School’s Petition for a New Charter School
  (Reports from the Augmented Budget and Business Services and Augmented Curriculum and Program Committees)

- 104-27Sp1 – In Support of Renaming the Mission Child Development Center and Annex to the Zaida T. Rodriguez Child Development Center
  (Report from the Augmented Buildings, Grounds and Services Committee)

- 104-27Sp2 – In Support of Renaming the Horace Mann Academic Middle School Girls Gymnasium to the Donna Suess Girls Gymnasium
  (Report from the Augmented Buildings, Grounds and Services Committee)

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.
K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

INFORMATIONAL ITEM: Initial Proposal (Sunshining of Proposal)

- Initial Proposal for a Successor Agreement from the International Federation of Professional and Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District

  Recommendation: That the Board of Education presents the Initial Proposal from IFPTE, Local 21 to San Francisco Unified School District.

  Public Hearing on this proposal will be held at the Regular Board Meeting of May 25, 2010.

ACTION ITEM:

- Adoption of Proposed Decision of the Office of Administrative Hearings Regarding the 2010 Certificated Layoffs

  Recommendation: That the Board of Education of the San Francisco Unified School District approve the proposed certificated layoff decision and direct the Superintendent to issue final layoff notices to certificated employees.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 8 -19
(5 Minutes will be given for total public testimony under this item.)

➤ 105-11Sp1 – Adoption of Board Policy for Honors/Advanced Placement Open Enrollment for High School Students in the San Francisco Unified School District
(Report from the Augmented Curriculum and Program Committee)

➤ 105-11Sp2 – Adoption of Revised Board Policy for High School Graduation Requirements
(Report from the Augmented Curriculum and Program Committee)

R. BOARD MEMBERS’ PROPOSALS – FIRST READING  Pg. 20
(5 Minutes will be given for total public testimony under this item.)

➤ In Support of “Why Tuesday? SF: The Saturday Voting Act’’
- Commissioners Kim-Shree Maufas, Hydra B. Mendoza, and Rachel Norton
(Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
April 29, 2010 – Reporting: Commissioners Sandra Lee Fewer, Jane Kim, & Hydra B. Mendoza

100482 – Summer Programming Plans for School Children

Report from the Augmented Budget and Business Services Committee
April 29, 2010 – Reporting: Commissioner Norman Yee

ACTION ITEM:
• 104-12Sp2 – Authorization to Grant or in the Alternative Deny the Mission Preparatory School’s Petition for a New Charter School

INFORMATIONAL ITEMS:
• Review of Administratively Approved KA’s – July 2009 through March 23, 2010
• Budget Development for 2010-2011

Report from the Augmented Curriculum and Program Committee
May 3, 2010 – Reporting: Commissioner Sandra Lee Fewer

ACTION ITEMS:
• 104-13Sp2 – Authorization to Grant or in the Alternative Deny the Mission Preparatory School’s Petition for a New Charter School
• Board Policy for Honors/Advanced Placement Open Enrollment
• High School Graduation Requirements – Proposed Board Policy to Replace Policy No. P6105
INFORMATIONAL ITEMS:
• Status Report on the JROTC/PE Programs
• Update on the Gateway to College Program
• Briefing on Equity Report

Report from the City and School District Select Committee
May 6, 2010 – Reporting: Commissioners Sandra Lee Fewer, Jane Kim, & Hydra B. Mendoza

100005 – Low-Achieving Schools and the Student Improvement Grant

Report from the Augmented Ad Hoc Committee on Student Assignment
May 10, 2010 – Reporting: Commissioner Jill Wynns

Purpose
Public policy discussion between the Board of Education and SFUSD staff regarding implementation of the student assignment policy approved on March 9, 2010.

Informational Items for Discussion
1. Overview of the key strands of work in the implementation plan
   o Boundaries
   o Transportation policy
   o Technical infrastructure
   o Administrative regulations
   o Outreach and recruitment for 2011-12
2. Timeline and next steps
   o Future Board meetings: August 9, September 13, October 11, November 8
3. Board discussion and guidance on next steps
4. Public comment

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (105-11I1) Approval of Student Travel for Presidio Middle School

Recommendation: That the Board of Education approve the student travel of thirty-two (32) students and three (3) certificated employees to Williamsburg, Yorktown and Washington, DC for a study visit of historical sites on the East Coast.

2. Finance Resolutions

2a. (105-11B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:
1. $290,000 – San Francisco Children & Families Commission to Various Sites. First 5 San Francisco has awarded Preschool for All funds to the SFUSD Child Development Program to support program development, including Program Quality & Enhancement Unit support, professional development and site support activities and enhancement funds to PFA sites.

2b. (105-11B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget

Recommendation: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented. Unrestricted and Restricted General Fund (Fund 01)

2c. (105-11B3) Authorization to Enter into a Memorandum of Understanding (MOU) with Goodwill Industries

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU for Fiscal Years 2009-2010 and 2010-2011 with Goodwill Industries of San Francisco, San Mateo and Marin Counties and Herbert Hoover Middle School.
2d. **(105-11B4) Authorization to Enter into a Memorandum of Understanding (MOU) for Up On Top**

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU for Fiscal Year 2009-2010 with Up on Top to provide after care services to Tenderloin Community School KIT Camp 2010 Program.

2e. **(105-11B5) Authorization of Travel for Board Members**

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Jane Kim for expenses that were incurred from March 20 - 23, 2010, for her attendance at the Council of the Great City Schools Legislative Conference in Washington, DC.

2f. **(105-11B6) Authorization of Travel for Board Members**

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred from March 19 - 23, 2010, for her attendance at the Council of the Great City Schools Legislative Conference in Washington, DC.

2g. **(105-11B7) Authorization of Travel for Board Members**

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from April 8 - 12, 2010, for her attendance at the National School Board Association 70th Annual Conference in Chicago, IL.

2h. **(105-11B8) Authorization to Modify the Existing Contract and Enter into a Three Year Contract Extension with First Student, Inc., to Provide School Bus Service from August 1, 2010 through July 31, 2013**

Recommendation: That the Board of Education approves a contract extension with First Student Incorporated (Formerly Laidlaw Transit, Inc.), and authorizes the Superintendent or his designee to execute the extension for the provision of school bus services from August 1, 2010 through July 31, 2013. The existing contract will be modified to include a zero percentage cost increase of the daily cost per bus for year one of the contract extension. All other terms, provisions and rates of the contract remain the same.
3. Buildings, Grounds and Services Resolutions

3a. (105-11W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $63,921 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cabrillo Administration Building - $63,921

3b. (105-11W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $7,302 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund, 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.
Secured Access System Project - Various Sites - $7,302

3c. (105-11W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between River View Construction Inc. and the San Francisco Unified School District for an amount not to exceed $16,716.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Cabrillo MP Room Project - $16,716.79

3d. (105-11W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $40,915 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burnett Child Development Center - $40,915
3e. **(105-11W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation: That the Board of Education approve a contract modification between Swinerton Management and Consulting and the San Francisco Unified School District for an amount not to exceed $702,294 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.*

Martin Luther King Middle School - $702,294

3f. **(105-11W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $10,580 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.*

Luther Burbank Middle School - $10,580

3g. **(105-11W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation: That the Board of Education approve this contract modification between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $10,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.*

Junipero Serra Annex Child Development Center - $10,000

3h. **(105-11W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation: That the Board of Education approve this contract modification between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $25,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.*

1430 Scott Street Campus - $25,850
3i. (105-11W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between K2A, LLP (K2A Architecture + Interiors) and the San Francisco Unified School District for an amount not to exceed $53,977 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Spring Valley Elementary School - $53,977

3j. (105-11W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $10,520 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $10,520

3k. (105-11W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $15,770 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

A.P. Giannini Middle School - $15,770

3l. (105-11W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $4,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

555 Franklin Administration Building Modernization - $4,000
3m. (105-11W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $11,470 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $11,470

3n. (105-11W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $47,598.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Grattan Elementary School - $47,598.50

3o. (105-11W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninio & Moore and the San Francisco Unified School District for an amount not to exceed $24,648 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School Inc 2 Modernization - $24,648

3p. (105-11W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $92,945 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Herbert Hoover Middle School - $92,945
3q. (105-11W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Lea & Braze and the San Francisco Unified School District for an amount not to exceed $2,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Martin Luther King Jr. Middle School - $2,600

3r. (105-11W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Construction Testing Services (CTS) and the San Francisco Unified School District for an amount not to exceed $42,739 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Washington High School – Exterior Site improvements - $42,739

3s. (105-11W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,473 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School Inc 2 - $63,473

3t. (105-11W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $188,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Glen Park Elementary School – Interim Housing - $188,000
3u. (105-11W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $1,466,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Robert A. Bothman, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Balboa High School – Phase 2 Various Improvements - $1,466,400

3v. (105-11W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

ISA @ Enola Maxwell - $140,319

3w. (105-11W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between American Asphalt Repair and Resurfacing Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Gordon J. Lau & Jose Ortega Elementary Schools - $28,115

3x. (105-11W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Petersen Dean Commercial, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Petersen Dean Commercial, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Independence High School - $142,800
3y. *(105-11W25)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract between Pioneer Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Pioneer Contractors, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

McKinley Elementary School - $334,000

3z. *(105-11W26)* Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve the six selected consulting firms (Construction Testing Services, Consolidated Engineering Laboratories, Smith-Emery Company, Inspection Services, Inc., RMA Group and Signet Testing Labs, Inc.) for the development of a pool of special testing and inspection firms authorized to enter into a contract agreement with the San Francisco Unified School District from May 15, 2010 thru May 15, 2012 on an on-going/as-needed basis and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master consultant contract agreement on behalf of the District. All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

3aa. *(105-11W27)* To Allow Schools to Directly Receive a Percentage Allocation of Permit Revenue

**Recommendation:** That the Board of Education of the San Francisco Unified School District approves, henceforth, that the 25% of revenue collected for a permit at a school site, after expenses, be returned directly to the school site.

3bb. *(105-11W28)* That the District Enter into a Memorandum of Understanding (MOU) with the City of San Francisco Recreation and Parks Department, for a Three-Month Field Sharing Program, where Recreation and Parks will Manage the Scheduling and Permitting of Certain Athletic Fields at Lowell High School, John O'Connell High School, Mission High School, Phillip and Sala Burton High School, School of the Arts (McAteer) and Galileo High School for Use between September 1, 2010 and November 30, 2010
Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into the three-month MOU with the City of San Francisco Recreation and Parks Department for the use period of September 1, 2010 to November 30, 2010, per the terms and conditions of the MOU provided under separate cover, at certain athletic fields at Lowell HS, O'Connell HS, Mission HS, Burton HS, School of the Arts (McAteer) and Galileo HS and that all revenues received by the District, shall be distributed after administrative expenses in the following manner: 75% to the District's General Fund and 25% to the individual school site permitting the field. The school site 25% shall be further distributed as half of the 25% (12 1/2%) to the school site and half of the 25% (12 1/2%) to the school site's athletic department.

4. Personnel Resolutions  

4a. (105-11F1 – F6) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (105-11K1 – K12) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions  
Contract with Organizations = Resolutions K1 – K12

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Proposition A 2003 Bond Program Office – To perform 2003 and 2006 Bond Program accounts payable duties while the Administrative Analyst for the Bond Program who regularly performs these duties is on maternity leave.  
(Pending FY 2010-11 Budget Approval)

K2. Proposition A 2003 Bond Program Office – To provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003 and 2006 Bond Program to insure that all requirements, procedures and issues from previous and current audits are continued to be met.  
(Pending FY 2010-11 Budget Approval)

K3. Malcolm X Academy Elementary School – To provide an assembly committed to the perpetuation of Hawaiian culture. The Kaululehua Hawaiian Cultural Center and its international performing group Halau 'o Keliki'i will share traditional dances and music of Hawaii.  
Young Audiences of Northern California – $415 – PEEF: Prop H, Arts & Music
K4. **Bessie Carmichael School** – To provide professional development focusing on the SFUSD district goal on Access and Equity with emphases on race, identity and equitable classroom practices.
San Francisco Coalition of Essential Small Schools - $5,000 – NCLB: Title I, Schoolwide Programs

K5. **Francisco Middle School** – To provide a storytelling Exchange workshop program to sixth grade classes that have not yet participated in the program.
Streetside Stories - $6,000 – NCLB: Title I, Schoolwide Programs

K6. **Abraham Lincoln High School** – To provide professional development, guest speakers and guest artists for Visual & Performing Arts and for closing the achievement gap.
San Francisco School Alliance - $7,250 – PEEF: Prop H, Arts & Music

K7. **HR Teacher Support and Development** – To provide candidate training sessions and support to SFUSD National Board Certification (NBC) Candidates.
Stanford University National Board Resource Center - $5,400 – National Board State Farm

K8. **Student Support Services Department** – To provide eleven ropes course days to middle and high schools at Fort Miley Adventure Ropes Course serving up to 540 SFUSD students.
Pacific Leadership Institute - $16,500 – San Francisco Promise College Preparation Programs

K9. **State and Federally Funded Programs** – To provide district wide 2nd – 12th grade mathematics and language arts formative measures.
To produce assessments aligned to the upcoming curricular guides, following the scope and sequence of standards in SFUSD.
INTEL-Assess, Inc. - $210,000 – NCLB: Title I, Program Improvement LEA Corrective Action (Pending FY 2010-11 Budget Approval)

K10. **State and Federally Funded Programs** – To provide supplemental individual/small group tutoring in English, Math and Science for students who are youth in transition.
Ace Tutoring Services, Inc. - $54,000 – NCLB: Title V, Part A, Innovative Education Strategies

K11. **Reform and Accountability** – To provide a 4-day institute for teachers and administrators at elementary Program Improvement Year 5 schools on rigorous standards-aligned lesson planning in English Language Arts.
Partners in School Innovation - $15,900 – NCLB: Title I, Part A, Stimulus Funds
K12. Facilities Design and Construction Department – To provide, develop and implement financial accounting procedures and controls as request by the District’s Citizen Bond Oversight Committee for the 1997 Facility Bond Program to insure that all requirements, procedures and issues from previous and current audits are continued to be met.  
(Pending FY 2010-11 Budget Approval)

4bb. (105-11K13 – K22) Consultant Services Contracts Amendments Pg. 91 - 111

Note: Contracts with Individuals = Resolution K13 – K14  
Contract with Organizations = Resolutions K15 – K22

Recommendation: That the Board of Education approves the following consultant services contracts.

K13. APD/Professional Learning & Leadership for Equity – To provide two comprehensive training days to district staff in the school that were not included in original service contract for this year. The purpose for this amendment is for additional services days needed.
Cost of this Amendment – $6,400
Steve Zuieback – Total Program Cost to Date – $56,800 – UGF/Staff Development: Mathematics and Reading (SB472) – English Learners

K14. Information Technology Department – To work with IT on the Student Information System as an Access programmer to assist in meeting state reporting deadlines. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $17,000
Julie Armstrong – Total Program Cost to Date – $73,000 – CSIS: Best Practices Cohort

K15. Legal Department – To provide legal representation, research and support on a variety of litigation matters, including but not limited to an ongoing California Environment Quality Act (CEQA) litigation matter and other matters of importance to the District, under the direction of General Counsel. The purpose for this amendment is for additional legal services needed.
Cost of this Amendment – $75,000
Remcho, Johansen, & Purcell, LLP – Total Program Cost to Date – $250,000 – Unrestricted General Fund

K16. Legal Department – To provide legal advice on construction projects and other related matters under the Bond Program, under the direction of General Counsel. The purpose for this amendment is for additional legal services needed.
Cost of this Amendment – $75,000
Meyers Nave – Total Program Cost to Date – $225,000 – 2003 School Facilities Prop 39 Bond
K17. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at Presidio serving 208 students. The purpose for this amendment is for the deletion of services to students.
Cost of this Amendment – ($41,616) Credit
Richmond District Neighborhood Center – Total Program Cost to Date - $227,120 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K18. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at AP Giannini serving 274 students. The purpose for this amendment is to change the SACS Code.
Cost of this Amendment - $0
Aspiranet – Total Program Cost to Date - $471,478 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K19. **Student Support Services Department** – To provide services to meet conditions for the California Nutrition Network Program, develop and maintain the Nutrition Education Project, National Professional Development and Mentoring Program. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $9,975
Ingrid Hart dba Modcom – Total Program Cost to Date - $66,175 – Mentoring Program Grant

K20. **State and Federally Funded Programs** – To provide tutoring in math and/or reading in an after school program. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $35,428.12
MixPage Educational Services, DBA Sylvan Learning – Total Program Cost to Date - $100,833.88 – NCLB: Title I, Part A, SES Tutoring

K21. **State and Federally Funded Programs** – To provide tutoring in math and/or reading in an after school program. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $20,900.92
TutorWorks, Inc. – Total Program Cost to Date - $395,621.46 – NCLB: Title I, Part A, SES Tutoring

K22. **Student Support Services Department** – To assist in recruiting for a coordinator and nineteen tutors. After the staff is hired, the University will provide the curriculum and assessments to train the tutors. The purpose for this amendment is for a reduction in the funding source.
Cost of this Amendment – ($10,000) Credit
University of San Francisco's Learning Center – Total Program Cost to Date - $35,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
Second Reading

Superintendent’s Proposal

912-8Sp2 - Adoption of Board Policy and Creation of Administrative Regulations to Facilitate Proposition 39 Regulations and Enhance Charter School Facilities Negotiations

WHEREAS: The San Francisco Unified School District (SFUSD) and the Board of Education shall provide facilities in accordance with the law and Proposition 39 regulations upon request from charter schools operating within the District; and

WHEREAS: Charter schools must be operating in the District as defined in Education Code 47614 before it submits a request for facilities, and a new or proposed charter school operating within the district is eligible only if it submits its charter petition before November 1 of the fiscal year; and

WHEREAS: The Superintendent and/or designee ensures that requests received are evaluated and processed in accordance with the law and Proposition 39 regulations; and

WHEREAS: The Superintendent, SFUSD staff, community members recognize the complexities of charter school facility placement and request a policy and an enhanced process to include a significant role for each school site community at which a charter may be located.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, based on feedback from District staff, school sites and community members, adopts a Charter School Facilities Policy and requests that the Superintendent provide Administrative Regulations to ensure inclusion of a Community Engagement process and timeline.

Superintendent’s Proposal
912-8Sp2

12/8/09
5/11/10

Please Note:
> Referred by order of the Chair on 12/8/09 to the Rules, Policy, and Legislation and Buildings, Grounds, and Services Committees.
> Taken up by the Rules, Policy, and Legislation Committee on 2/2/10. Forwarded to the Board without recommendation by general consent of the Committee.
> Taken up by the Buildings, Grounds, and Services Committee on 4/26/10. Forwarded to the Board (with slight amendments to the policy) with a positive recommendation by general consent of the Committee.
Second Reading

Superintendent's Proposal

Superintendent’s Recommendation Regarding
THE MISSION PREPARATORY SCHOOL

104-13Sp2 - AUTHORIZATION TO GRANT OR IN THE ALTERNATIVE DENY
THE MISSION PREPARATORY SCHOOL’S PETITION FOR A
NEW CHARTER SCHOOL

WHEREAS: THE MISSION PREPARATORY SCHOOL submitted a Petition for
THE MISSION PREPARATORY SCHOOL, a new Charter School on April 5, 2010; and

WHEREAS: THE MISSION PREPARATORY SCHOOL is requesting that the
Board of Education make a final decision regarding the new charter by May 11, 2010 so
that THE MISSION PREPARATORY SCHOOL may use the remainder of this school
year and next school year – 2010-2011 – for planning purposes with the goal of opening
the new Charter School in August 2011; and

WHEREAS: The San Francisco Unified School District staff will complete the review of
THE MISSION PREPARATORY SCHOOL Petition and its final report and
recommendation will be forwarded to the Board of Education.

THEREFORE BE IT RESOLVED: That the Board of Education, based on the findings
of SFUSD District staff, grant this charter petition or in the alternative deny the petition
based on staff’s findings; and

BE IT FURTHER RESOLVED: That if the Board of Education grants the Petition for a
Charter School, THE MISSION PREPARATORY SCHOOL shall negotiate and
execute in good faith an annual Memorandum of Understanding with the school district
prior to the commencement of its operation in August of 2011, and both parties agree to
abide by the terms of the MOU and that THE MISSION PREPARATORY SCHOOL
shall abide by all the local, state, and federal laws applicable to charter schools.

Superintendent’s Proposal
104-13Sp2

4/13/10
5/11/10

Please Note:
➢ Referred by order of the Chair to the Curriculum and Program and Budget and Business Services
  Committees.
➢ Taken up by the Budget and Business Services Committee on 4/29/10. Forwarded to the Board with a
  negative recommendation by general consent of the Committee.
➢ Taken up by the Curriculum and Program Committee on 5/3/10. Forwarded to the Board with a
  negative recommendation by general consent of the Committee.
Second Reading

San Francisco Unified School District
San Francisco, California

Superintendent's Proposal

104-27Sp1 - In Support of Renaming the Mission Child Development Center and Annex to the Zaida T. Rodriguez Child Development Center

WHEREAS: Zaida Teresa Rodríguez, from Arecibo, Puerto Rico, began her career with the San Francisco Unified School District in 1975 as a teacher's aide. She began working with SFUSD's Child Development Program in 1976, where she worked as a full time teacher for 10 years. In 1997, Zaida became an administrator of Child Development Centers, and spent the last 9 years working in the Mission district. She brought her creativity and passion to support teachers, families and children; and

WHEREAS: Zaida Teresa Rodríguez believed in and fought for equity for all children in everything that she did as an educator. She worked tirelessly to bring opportunities to the Child Development Centers under her charge, so that staff, families and children would all be members of a school community where the highest quality early education was available to all children; and

WHEREAS: Zaida Teresa Rodríguez honored and valued relationships with her students’ families, as well as their cultures and native languages. She believed that our history, who we are, the present and the past, help us evolve into the future. She was a dedicated child advocate and a member of the Board for the Puerto Rican Western Region Council, which provides college scholarships for young Latinos; and

WHEREAS: Zaida Teresa Rodríguez held a deep passion and clear vision for early childhood education that was an inspiration to her colleagues, students and the families she served; and

WHEREAS: Zaida Teresa Rodríguez was honored in 1998 with a Golden Apple Award and in May of 2009 with the Mayor’s Principal of the Year Award; and

WHEREAS: The staff, parents, and community of the Mission CDC and Annex have followed the process in naming school buildings and have garnered wide-spread support to change the name of the CDC and Annex to the Zaida T. Rodriguez CDC.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports the renaming of the Mission Child Development Center and Annex to the Zaida T. Rodriguez Child Development Center; and

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent of Schools to appropriate the attendant cost involved in the renaming of the CDC. In Zaida’s memory, a plaque donated by family, colleagues, and those whose lives she touched, shall also be installed.

4/27/10
5/11/10
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Superintendent's Proposal

104-27Sp2 - In Support of Renaming the Horace Mann Academic Middle School Girls Gymnasium to the Donna Suess Girls Gymnasium

WHEREAS: Donna Suess dedicated her professional career to the students of San Francisco Unified School District, teaching, coaching, and mentoring students in a multitude of sports; and

WHEREAS: Ms. Suess taught physical education for 35 years, the first three of which were spent at Hoover Middle School, and the final 32 of which were at Horace Mann Academic Middle School, from 1972-2004; and

WHEREAS: Her coaching led to numerous appearances in playoffs, including eight times for girls volleyball and nine times for girls softball; and

WHEREAS: Ms. Suess led her girls' teams to SFUSD championships in volleyball (1989) and softball (1996, 1997, 1998), as well as combining a two year string of softball victories which went for 27 games; and

WHEREAS: Donna Suess provided leadership for Horace Mann students throughout her tenure in a multitude of ways, including yearbook, pep club, intramurals, Jump Rope for Heart and much, much more; and

WHEREAS: Her leadership extended to faculty responsibilities, chairing the Horace Mann physical education department and serving as athletic director for 27 years; and

WHEREAS: Donna Suess was an inspiration to all of her students as well as the colleagues who worked with her during her 35 year career in San Francisco public schools; and

WHEREAS: There has been school community input and approval of naming our girls gym in honor of Donna Suess.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District honors and commends Donna Suess for her long and successful association with Horace Mann Academic Middle School and her life long dedication to her profession that has so benefited the students of our district; and

FURTHER BE IT RESOLVED: That the Horace Mann Academic Middle School girls gym shall henceforth be known as the Donna Suess Girls Gymnasium, and that a plaque donated by family, colleagues, former students, and friends so stating that fact shall be installed; and

BE IT FURTHER RESOLVED: That this resolution suspends the policy of the Board of Education to allow the naming of this school for a living person due to the honorable attributes of Donna Suess.

4/27/10
5/11/10
San Francisco Unified School District
San Francisco, CA

Special Order of Business
Board Meeting of May 11, 2010

SUBJECT: Initial Proposal for a successor agreement from the International Federation of Professional and Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District

REQUESTED ACTION: That the Board of Education presents the Initial Proposal from IFPTE, Local 21 to San Francisco Unified School District.

Public Hearing on this proposal will be held at the Regular Board Meeting of May 25, 2010.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
April 27, 2010

Tom Ruiz, Sr. Executive Director
San Francisco Unified School District (SFUSD)
555 Franklin Street, Room 306
San Francisco, CA 94102-5299
Telefax: (415) 241-6779

Re: Negotiations for Local 21 Represented Classifications

Dear Mr. Ruiz:

We would like to propose changes to the existing provision in our MOU with the San Francisco Unified School District (SFUSD). The proposed changes are listed as follows:

- Under Article 5, “Compensation and Fringe Benefits,” various subsections that directly affect the wages and pay.
- Under Article 22. “Probationary Period, Layoffs, Bumping Rights and Reorganization,” Section B.2, increasing the thirty (30) calendar day notice to sixty (60) days.
- We may also be requesting a change or additions to issues pursuant to bereavement leave, or commuter benefits dependent upon information we receive from you as listed below.

I would also like to make an initial request for information so that we may prepare to meet with as much information as possible. I have made an initial request to Janet Hutchinson, the SFUSD programming manager regarding payout for Proposition A to all SFUSD bargaining units. I would also like to know how this percentage is paid out, and how it would be applied to our members.

We would also like the following information: 1) Local 21 members at the SFUSD, to include, names, addresses, worksites, phone numbers and email; 2) Local 21 members who may have retired; 3) Fringe benefits costs; 4) any and all agreements that may include commuter check payouts if applicable, 5) any and all agreements that may include Bereavement Leave.

If you have any questions, please contact me at the numbers listed on this letter. Thank you.

For the Union

Criss Romero, Representative/Organizer

Cc: Jan Gyn
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Meeting of the Board of Education
May 11, 2010

SUBJECT: Adoption of Proposed Decision of the Office of Administrative Hearings regarding the 2010 Certificated Layoffs

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve the proposed certificated layoff decision and direct the Superintendent to issue final layoff notices to certificated employees

ADDENDUM TO THIS PAGE FORTHCOMING
Superintendent’s Proposal

Regular Board Meeting of May 11, 2010

105-11Sp1 - ADOPTION OF BOARD POLICY FOR HONORS/ADVANCED PLACEMENT OPEN ENROLLMENT FOR HIGH SCHOOL STUDENTS IN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District Adopts a Board Policy for Honors/Advanced Placement Open Enrollment which will Provide Uniformity and Openness in Secondary School Admissions to Honors and AP Courses and Increase the Participation of Underserved Students, including EL Students, in Honors and AP Courses. This Honors/Advanced Placement Open Enrollment Policy replaces existing Board Policy P6105.1

BACKGROUND:

- The Board of Education is committed to the educational excellence of all its students. By opening enrollment to honors and advanced courses, more underserved students will achieve educational excellence by participating in a challenging curriculum with high expectations. Students participating in honors courses in middle school and 9th grade will be much better prepared for the Advanced Placement (AP) courses at the high school level. Students who participate in AP courses gain additional leverage in their applications for university admission.

Please Note:

- Taken up by the Curriculum and Program Committee on 5/3/10. Forwarded to the Board with a positive recommendation, as amended, by general consent of the Committee. First Reading will take place on May 11, 2010.

5/11/10
BOARD OF EDUCATION POLICY

ARTICLE 6: INSTRUCTION

SECTION: HONORS/ADVANCED PLACEMENT OPEN ENROLLMENT

Background/Goals (105-11Sp1)

The Board of Education is committed to the educational excellence of all its students. By opening enrollment to honors and advanced courses, more underserved students will achieve educational excellence by participating in a challenging curriculum with high expectations. Students participating in honors courses in middle school and 9th grade will be much better prepared for the Advanced Placement (AP) courses at the high school level. Students who participate in AP courses gain additional leverage in their applications for university admission. The goals of this open enrollment policy are:

- Provide uniformity and openness in secondary school admissions to honors and AP courses;
- Increase the participation of underserved students, including EL students, in honors and AP courses.

Uniform and Open Admissions to Honors and AP

In order to provide uniformity and openness in admissions to honors and AP classes, secondary schools will utilize the following admissions process:

- Accept student and parent request for honors and AP courses;
- Recruit students that meet the criteria below:
  - Proficiency or Advanced Proficiency levels in subjects corresponding to honors or AP courses under consideration;
  - A or B grades in prerequisite classes.

An Administrative Regulation will be approved by the Superintendent to provide additional guidance to sites on how to create a uniform enrollment process for AP/Honors.

Centrally Offered Advanced Placement Courses

In an effort to provide access and equity to all students in all high schools in San Francisco Unified School District. The district will:

- Offer a selection of core high interest Advanced Placement courses to high school students, district-wide, outside of regular school hours at city-owned sites located in proximity of underserved students.
- The enrollment of these courses will be open, meaning that any student from any high school throughout the district may enroll regardless of prior academic performance or completion of any conceived prerequisites.

105-11Sp1
• Provide support to the program in the form of academic counseling and encouragement to students, student transportation, and professional development of instructors.

Increasing Participation of Underserved Students

In order to increase the participation of underserved students in honors and AP courses, secondary schools will utilize the following strategies:

• Ongoing recruiting of underserved students to participate in honors and AP;
• Accept student request for advanced courses;
• Engage students in advanced course pathways such as AVID to increase readiness for and interest in AP courses;
• Provide Safety Nets to support success of underserved students in AP and honors courses, such as district funded tutoring programs;
• Teachers will schedule appointments with students to support and counsel them with their courses;
• Professional development for honors and AP teachers to addresses cultural sensitivity and advance course instruction and differentiation;
• Parent training on home support systems for honors and AP students through parent education and engagement programs to support a college-going culture.

Monitoring

The Honors/AP Open Enrollment Policy implementation shall be monitored by an Honors/AP Open Enrollment monitoring team that meets regularly with the Superintendent or designee to ensure successful policy implementation. The team will establish benchmarks across PreK-12 to ensure that underserved students are successfully participating in college-going cultures and as a result are successfully entering advance courses.

This Honors/Advanced Placement Open Enrollment Policy replaces existing Board Policy P6105.1

History/Authorization

Adopted: Resolution 105-11Sp1 (First Reading – May 11, 2010) (Second Reading )

Please Note: This Honors/Advanced Placement Open Enrollment Policy replaces existing Board Policy P6105.1
105-11Sp2 - ADOPTION OF REVISED BOARD POLICY FOR HIGH SCHOOL GRADUATION REQUIREMENTS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District Adopts a Revised Board Policy for High School Graduation Requirements. The Revised Policy requires students to complete A-G requirements beginning with the class of 2014, and outlines exceptions to the A-G requirement. The Policy also describes the requirement for students to pass the California High School Exit Exam (CAHSEE), and outlines the Alternatives to the High School Diploma. This Revised Policy replaces existing Board Policies P6105.2, 6105.3, and 6105.4.

BACKGROUND:

- The Board of Education adopted policy on May 26, 2009 to include the A-G course sequence in the graduation requirements for all students beginning with the graduating class of 2014. The Board of Education remains committed to the promotion of a college going culture by providing access to a rigorous curriculum for all students in SFUSD. The Policy has also been updated to comply with revisions to the California Education Code related to foster youth graduation requirements and the CAHSEE requirement for students with disabilities.

Superintendent's Proposal
105-11Sp2

Please Note:

- Taken up by the Curriculum and Program Committee on 5/3/10. Forwarded to the Board with a positive recommendation by general consent of the Committee. First Reading will take place on May 11, 2010.

5/11/10
HIGH SCHOOL GRADUATION REQUIREMENTS (105-11Sp2)

In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District, and must pass the California High School Exit Exam (CAHSEE).

The credit and course requirements for SFUSD students are described in Section A below. There are three credit and course plans described in Section A. These include: Plan A (All Students); Plan E (Foreign Born Students Age 15 Or Older Without Accessible Records); Plan F (Foster Students Transferring to District in Grades 11 or 12).

Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). Section C below describes the Alternatives to the High School Diploma.

SECTION A: CREDIT AND COURSE REQUIREMENTS

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means such as dual enrollment in a community college, approved online courses, summer school, adult education, approved work experience, proficiency tests, and other SFUSD or accredited institutions. The requirements to obtain credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Commencing with Fall 2010’s incoming 9th grade class, the graduating class of 2014, the prescribed course of study for students shall include the following:

Plan A: All Students

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including US History, World History and American Government/Economics)</td>
<td></td>
<td></td>
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<tr>
<td>b. College Preparatory English</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>(courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
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<tr>
<td>c. Mathematics</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including Algebra, Geometry, and Intermediate Algebra)</td>
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</table>
d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)

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<th>Semesters</th>
<th>Credits</th>
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<tr>
<td>d. Laboratory Science</td>
<td>4</td>
<td>20</td>
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e. World Languages (Two years of the same language other than English required.) * See additional notes at the end of Section A.

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<tr>
<td>e. World Languages</td>
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<td>20</td>
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f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)

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<th>Semesters</th>
<th>Credits</th>
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<tr>
<td>f. Visual and Performing Arts</td>
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<td>10</td>
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Physical Education * See additional notes at the end of this Section.

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Health Education

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<tbody>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

College & Career Course

<table>
<thead>
<tr>
<th></th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course approved in the a-g areas. Only 2 semesters (10 credits) of College a-g electives are required by the University of California and California State University System.)

<table>
<thead>
<tr>
<th></th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>g. Electives</td>
<td>10</td>
<td>50</td>
</tr>
</tbody>
</table>

Total Credits Required

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>230</td>
</tr>
</tbody>
</table>

**Students with disabilities** intending to earn a regular high school diploma must complete the District’s credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

**PLAN E – FOREIGN BORN STUDENTS 15 OR OLDER WITH NO accessible RECORDS**

Foreign born students who enter the District without accessible records and who are at least 15 years of age by December 2nd of their entering year will be placed in the 10th grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. College Preparatory English (courses approved by the University of California Office of the President, which prepare students to take college level)</td>
<td>6</td>
<td>30</td>
</tr>
</tbody>
</table>

---

1 Students who are 14 by December 2nd of their entering year will be placed in 9th grade, and will be required to meet Plan A graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.
### Plan E - Regular Students

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>c. Mathematics</strong> (including Algebra, Geometry, and intermediate Algebra)</td>
<td>6</td>
</tr>
<tr>
<td><strong>d. Laboratory Science</strong> (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities.)</td>
<td>4</td>
</tr>
<tr>
<td><strong>e. World Languages</strong> (Two years of the same language other than English required.)</td>
<td>4</td>
</tr>
<tr>
<td><strong>f. Visual and Performing Arts</strong> (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>4</td>
</tr>
<tr>
<td><strong>Health Education</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>College &amp; Career Course</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>g. Electives</strong> (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, English Language Development, or other course approved in the a-g areas. Only 2 semesters (10 credits) of College a-g electives are required by the University of California and California State University System.)</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>180</strong></td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Plan E, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Plan E does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan E shall be further outlined in an Administrative Regulation approved by the Superintendent.

### Plan F - Foster Care Students Transferring into District in Grades 11 or 12

Foster Care students that transfer into the district in grades 11 or 12 from another school district or between high schools within the district are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law.
<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(3 years including U.S. History, World History, and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra 1)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language* (1 year) See notes at end of Section A</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Plan F, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Plan F does not satisfy A-G requirements, and may affect the pupil's ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan F shall be further outlined in an Administrative Regulation approved by the Superintendent.

**ADDITIONAL NOTES:**

**World Languages**
- An approved course in American Sign Language shall be deemed as meeting this requirement.
- Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their...
instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.

- English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

Physical Education

- Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year waiver in Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until s/he passes the Fitnessgram. Failure to pass the Fitnessgram is not grounds for withholding a diploma.

- Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.

SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

Students must successfully pass CAHSEE to receive a high school diploma. Students must earn a scale score of 350 or higher on each part of the CAHSEE (English/Language Arts and Mathematics) in order to pass the exam.

The CAHSEE will be administered at the school site during regular school hours. As required by state law, Grade 10 students may take the CAHSEE only during the Spring administration. Grade 10 students who do not pass the exam will have several opportunities in grades 11 and 12 to retake the part(s) not passed.

Permissible testing variations for students shall be described in an Administrative Regulation approved by the Superintendent.

1. **English Learners (EL)**

EL students are to receive at least six months of instruction in reading, writing and comprehension in English within their first 24 calendar months of enrollment in the California public school system. During this period, LEP students shall take the CAHSEE in order to maximize their opportunities to take and pass the examination. EL students must pass the CAHSEE in English in order to obtain a diploma.

Permissible testing variations for EL students shall be described in an Administrative Regulation approved by the Superintendent.

2. **Students with Disabilities**

Students with disabilities are required to take the CAHSEE in grade 10 as part of the census administration for compliance with No Child Left Behind. Students with
disabilities intending to earn a regular high school diploma must meet the CAHSEE requirement and complete all state and district graduation requirements, as specified above. For students with disabilities, the CAHSEE requirement can be met in the following ways:

1. Take the exam without accommodations or modifications and earn a score of 350 or more.
2. Take the exam with accommodations pursuant to the student's IEP or 504 plan and earn a score of 350 or more.
3. Take the exam with modifications pursuant to the student's IEP or 504 plan, earn a score of 350 or more, and be granted a waiver of the requirement to pass the CAHSEE by the Board of Education. (See "Waiver for Students with Disabilities," below.)

In the alternative, students with disabilities who meet the relevant eligibility criteria will not be required to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school. (See "Exemption for Students with Disabilities," below.)

(i) Exemption for Students with Disabilities

The district shall not require a student with a disability to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school if all of the following criteria are satisfied:

1. The student has an IEP or Section 504 plan in place. (It is prohibited by law to adopt an IEP or 504 Plan for the sole purpose of exempting the student from the high school exit exam requirement. A student who reaches 19 years of age and has not already been found to be eligible for special education services may not be found to be a student with a disability for purposes of developing an IEP.)

2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma, and that the student has satisfied or will satisfy all other state and district graduation requirements for the receipt of a high school diploma on or after July 1, 2009.

Note: This exemption is provided pursuant to Education Code Section 60852.3, and shall last until the state board makes a determination that the alternative means by which an eligible pupil with disabilities may demonstrate the same level of academic achievement in the portions of, or those content standards required for passage of, the high school exit examination are not feasible or that the alternative means are implemented.

(ii) Waiver for Students with Disabilities

When a student with disabilities has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score, his/her parent/guardian may request that the student receive a waiver of the requirement to successfully pass the
exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Governing Board. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

Permissible accommodations/modifications for special education students shall be described in an Administrative Regulation approved by the Superintendent.

SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion: Students who have passed all of the District’s course and credit requirements by the end of their senior year but are unable to pass the CAHSEE may receive a Certificate of Completion from the District if they have taken advantage of the supplemental interventions offered at their school site to pass the CAHSEE, and have taken the February CAHSEE. This certificate will acknowledge the student’s completion of SFUSD credit and course requirements, but is not the equivalent of a high school diploma. In order to receive such a certificate, the student and parent/guardian must sign an acknowledgment that the Certificate of Completion is not a high school diploma, and is not the equivalent of a high school diploma. The acknowledgment shall also inform students and parents of the options available to obtain a diploma or a diploma equivalent. Students receiving a Certificate of Completion will be able to participate in graduation ceremonies.

Document of Educational Achievement. Instead of a high school diploma, a student with disabilities may be awarded a document of educational achievement if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Document of Educational Achievement shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a document of educational achievement with a high school diploma.
This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

LEGAL REFERENCES:

<table>
<thead>
<tr>
<th>Education Code Section</th>
<th>51225.3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education Code Section</td>
<td>56026(c)(4)</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>56390-92</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60850</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60852</td>
</tr>
<tr>
<td>Education Code Section</td>
<td>60852.3</td>
</tr>
</tbody>
</table>

History/Authorization

Adopted: Resolution 105-11Sp2 (First Reading - May 11, 2010) (Second Reading )

Please Note: This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.
Subject: Resolution No.
   In Support of "Why Tuesday? SF: The Saturday Voting Act"
   - Commissioners Kim-Shree Maufas, Hydra B. Mendoza, and Rachel Norton

WHEREAS: In 1845, Congress passed the law declaring Tuesday as the official voting day due to America's agrarian society or agricultural-life norms for it took several days to travel into the town's main square to conduct official business, and

WHEREAS: Today the United States is ranked 132 out of 179 developed countries in turnout among eligible voters, and

WHEREAS: Despite San Francisco's politically-involved and educated population, voter turnout averages approximately 46 percent and in some recent elections it has been as low as 23%, and

WHEREAS: Citizens have indicated that scheduling of the election has been a major barrier to voting, thus sparking a national grassroots movement called "Why Tuesday?" supporting a weekend election day, and

WHEREAS: San Francisco residents deserve an elections process that corresponds with schedules and lifestyles of today's working families, which is based on current housing and workplace patterns, transportation networks, and technological developments, and

WHEREAS: The **"Why Tuesday? SF: Saturday Voting Act"** would create a pilot program, at no cost to the taxpayers, seeking to increase the voter turnout at elections held in the City and County by making voting more accessible for today's working families who wish involve their children in the democratic process on a day when majority of residents are not working, and

WHEREAS: In alignment with the SF Youth Commission's YouthVote Initiative, the "Why Tuesday? SF: Saturday Voting Act" would extend the opportunities for eligible High School and College Aged Youth to vote by opening all polling places on the Saturday before a Tuesday election, while still maintaining the traditional Tuesday voting that supports civic engagement by voting regularly.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District supports comprehensive, fiscally-sound plan that creates an opportunity for more families to vote together and engages our youth to participate in the electoral process on their way to becoming more active citizens, and

BE IT FURTHER RESOLVED: That the Board of Education supports the passing of "Why Tuesday? SF: The Saturday Voting Act," which will mandate a full scale citywide election on the Saturday before the Tuesday in November of 2011 to serve as an example for the rest of the country that Saturday voting does increase voter turnout and then provide an efficacy study for the continuation of Saturday voting.

*(www.whytuesdaysf.org)*

5/11/10
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Presidio Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>May 22 – 27, 2010</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>A study visit of historical sites on the East Coast: Williamsburg, Yorktown and Washington, D.C.</td>
</tr>
<tr>
<td>NUMBER OF STUDENTS PARTICIPATING:</td>
<td>32</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>5 days</td>
</tr>
<tr>
<td>DESTINATION:</td>
<td>Williamsburg, Yorktown and Washington, D.C.</td>
</tr>
<tr>
<td>NAMES OF CERTIFICATED EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Bernadette Ho, Barbara Webb and Jenny S. Yang</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Personal funding and fundraising</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Open to 8th grade students</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$1699.00</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:
- Parental permission forms are on file for all students participating and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirement for non-SFUSD chaperones were met (Megans Law checks for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Submitted by: [Signature]
Site Administrator

Approved by: [Signature]
Assistant Superintendent

Carlos A. Garcia
Superintendent of Schools

Agenda Item 1a. (105-1111)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Award this Agenda $290,000

1 AMOUNT: $290,000
GRANTING AGENCY: San Francisco Children & Families Commission
GRANT TITLE: First 5 Preschool for All
GDO CONTROL #: 1039
SITE: Various sites.
DATES OF GRANT: May 1, 2010 - June 30, 2010
PURPOSE: First 5 San Francisco has awarded Preschool for All funds to the SFUSD Child Development Program to support program development, including Program Quality & Enhancement Unit support, professional development and site support activities and enhancement funds to PFA sites.
EVALUATION: Level 1
DISTRICT GOAL: Access & Equity: To make social justice a reality.
PROGRAM MANAGER: Davide Celoria
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE:</th>
<th>SCH/DEPT NAME:</th>
<th>PROGRAM TITLE:</th>
<th>FROM:</th>
<th>TO:</th>
<th>EXPLANATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>Information Technology Department</td>
<td>Unrestricted General Fund</td>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>4490 - All Other Equipment &lt;$25,000.00</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to savings from the negotiated Microsoft License Agreement to reduce costs. These transferred funds will be used to purchase a vehicle for Desktop Support Service and CPU for schools' SIS (Student Information Systems) backup machines and IT's training lab. Currently ITD has 16 FTEs working in the area of Desktop Support Service with 2 district vehicles. Some of the Support Staff do not own a car and rely on using district vehicles for site visits &amp; support services.</td>
</tr>
<tr>
<td>01</td>
<td>00000</td>
<td></td>
<td></td>
<td>6490 - Capitalized Equipment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2 FUND: 01 RESOURCE: 00000 SCH / ORG: 220 PROGRAM MANAGER: Brianne Meyer

SCH/DEPT NAME: Information Technology Department
PROGRAM TITLE: Unrestricted General Fund

FROM:
- 2401 - Accountants' Salaries
- 3000s - Classified Employee Benefits
- 2402 - Tech, Clerk & Other Office Salaries - Permanent
- 3000s - Classified Employee Benefits

TO:
- 4490 - All Other Equipment <$25,000.00
- 5911 - Telephone
- 6490 - Capitalized Equipment

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus resulting from positions that were unfilled for at least half of the year. These transferred funds will be used to purchase WAN Hardware, a vehicle for itinerant technicians at ITD, and telephone costs.

3 FUND: 01 RESOURCE: 00000 SCH / ORG: 341 PROGRAM MANAGER: Martin P Escalante

SCH/DEPT NAME: Custodial Services
PROGRAM TITLE: Unrestricted General Fund

FROM:
- 5820 - Security Service

TO:
- 4315 - Janitorial Supplies

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to a decrease in security service requests for Special Events and Fire Watch from various sites. These transferred funds will be used to purchase toilet paper and paper towels due to increased usage at sites related to the H1N1 flu awareness, which has depleted supplies.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 725</th>
<th>PROGRAM MANAGER: Eric Guthertz</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Mission High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: School Site Based WSF Allocation</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5622 - Rental/Lease of Equipment $9,800.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4313 - Other Supplies $9,800.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Rental/Lease of Equipment. These transferred funds will be used to pay the Other Supplies to reimburse vendors for several outstanding invoices at Mission High School.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RESTRICTED GENERAL FUND**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 30110</th>
<th>SCH / ORG: 401</th>
<th>PROGRAM MANAGER: Jorge Cuevas-Antillon</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: LEAD (Leadership, Equity, Achievement and Design) - Elementary Schools-General</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: NCLB: Title I, Part A, Stimulus Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1901 - Teachers on Special Assignment (TSAs) &amp; Other Cert. Salaries $15,900.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees $15,900.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from salary saving from vacant positions. These transferred funds will be used to pay for the Summer Professional Development for teachers at five schools (all Decile I, PI 5, high EL students) focusing on alignment of standards and highly effective strategies for serving English Learner students.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan Date 04/29/10
Director of Budget Services

Approved by: Joseph C. Grazzoli Date 4/29/10
Chief Financial Officer

Agenda Item 2b. (105-11B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
May 11, 2010

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH GOODWILL INDUSTRIES

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU for Fiscal Years 2009-2010 and 2010-2011 with Goodwill Industries of San Francisco, San Mateo and Marin Counties and Herbert Hoover Middle School.

BACKGROUND:

The collaboration with Herbert Hoover Middle School and Goodwill will strive to keep books and other media from heading to landfill. Herbert Hoover Middle School and Goodwill are collaborating on an environmental mission by reusing materials that might otherwise end up in the landfill. Herbert Hoover Middle School through the Sustainable Schools Partnership will share the funds from the online sales of the books, CDs and videogames collected at Herbert Hoover Middle School during this period and sold online by Goodwill.

Goodwill will provide Herbert Hoover Middle School with

- A $200.00 advance check at the beginning the donation drive against the first $1,000 of online sales.
- 1,000 promotional bookmarks
- 50 promotional flyers
- an e-blast template
- a jpg donation drive promo flyer for use on the school website
- donation receptacles to collect the donated items
- trucks and drivers to deliver and pick-up the donation receptacles

Once online sales of the items surpass $1,000, Herbert Hoover Middle School will receive monthly checks for 20% of the online sale price for each and every media item the school donates.

Herbert Hoover Middle School will provide

- A visible and accessible space for the placement of the donation receptacles
- Promotion of event to the students, faculty, staff and the parents
- Promotion of the event on the school website and calendar of events

SUBMITTED BY:  
Thomas Graven  
Principal, Herbert Hoover

APPROVED BY:  
Jeannie Pon  
Assistant Superintendent

APPROVED BY:  
Carlos A. Garcia  
Superintendent
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

May 11, 2010

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) FOR UP ON TOP

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into a MOU for Fiscal Year 2009-2010 with Up on Top to provide after care services to Tenderloin Community School KIT Camp 2010 Program.

BACKGROUND:

The District operates a summer Kindergarten transition program called Kids in Transition (KIT) Camp, which is administered by the Child Development Program (CDP). KIT Camp helps prepare children and their families during the summer for their transition into Kindergarten in the fall. KIT Camp operates at five school sites throughout the city, one of which is located at Tenderloin Community School. KIT Camp operates between the hours of 8:00 a.m. to 12:00 p.m. daily from June 7, 2010 through June 30, 2010. At Tenderloin Community, Up On Top, a CBO, will provide after care for Tenderloin KIT Camp students in need of that service between the hours of 12:00 p.m. to 4:00 p.m. Up On Top KIT Camp After Care participants will be children who attend Tenderloin KIT Camp. No other participants will be enrolled in this program from June 7, 2010 to June 30, 2010.

Up On Top’s operating budget is funded by a private donor, which covers all aspects of the Up On Top KIT Camp After Care Program. There is no charge to KIT Camp participants or the KIT Camp Program. Up On Top staff will work exclusively for Up On Top during their hours of operation as the after care provider for Tenderloin KIT Camp.

SUBMITTED BY:

Davide Celoria
Executive Director,
Child Development Program

APPROVED:

Carlos A. Garcia
Superintendent

Agenda Item
2d. (105-1154)
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Jane Kim
Reimbursement to Board Member $182.20
Total Cost of Travel: $1,528.48

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Jane Kim for expenses that were incurred on March 20-23, 2010 for her attendance at the Council of the Great City Schools Legislative Conference in Washington DC.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

[Signature]

Esther V. Casco
Executive Assistant
Board of Education
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of May 11, 2010)

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Hydra B. Mendoza
  Reimbursement to Board Member $1,328.25
  Total Cost of Travel: $1,503.25

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Hydra B. Mendoza for expenses that were incurred on March 19-23, 2010 for her attendance at the Council of the Great City Schools Legislative Conference in Washington DC.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Rachel Norton
Reimbursement to Board Member: $1,291.70
Total Cost of Travel: $2,211.70

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from April 8 - 12, 2010, for her attendance at the National School Boards Association 7th Annual Conference in Chicago, IL.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 11, 2010

SUBJECT: AUTHORIZATION TO MODIFY THE EXISTING CONTRACT AND ENTER INTO A THREE YEAR CONTRACT EXTENSION WITH FIRST STUDENT, INC., TO PROVIDE SCHOOL BUS SERVICE FROM AUGUST 1, 2010 THROUGH JULY 31, 2013.

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District approves a contract extension with First Student Incorporated (Formerly Laidlaw Transit, Inc.), and authorizes the Superintendent or his designee to execute the extension for the provision of school bus services from August 1, 2010 through July 31, 2013. The existing contract will be modified to include a zero percentage cost increase of the daily cost per bus for year one of the contract extension. All other terms, provisions and rates of the contract remain the same.

BACKGROUND:
On May 24, 2005 and after a competitive public bid process and award, the Board of Education entered into a 5 year new contract with First Student, Inc., formerly Laidlaw Transit, Inc., to provide school bus transportation services to the District. That contract expires on July 31, 2010 and under the law may be extended for another period not to exceed 5 years.

The District Transportation Department has successfully negotiated with First Student, Inc. to extend the existing contract with several conditions that are most favorable to the District, given that the District is implementing a new process of assigning students to schools for the 2012 school year and the transportation fleet number and requirements have not yet been determined. First Student, Inc. has agreed to no increase in the base daily cost rate of each bus, including fuel, for the first year of the contract extension. In subsequent years the base daily cost will be adjusted, as currently stipulated in the contract, by the Consumer Price Index (CPI), not to exceed 5%. Extending the existing contract for three years will carry the District through the first year of the student assignment implementation and provide the transportation department with accurate information on which to build a profile of the home to school fleet requirements for with a new transportation contract bid or extension in 2013.

SUMMARY
Education Code 39800-39809.5 allows for continuing contract extensions after securing bids and awarding the contract to the lowest responsive bidder pursuant to Sections 20111 and 20112 of the Public Contract Code. The San Francisco Unified School District awarded the contract to First Student, Inc. (Formerly Laidlaw Transit, Inc.) after a formal competitive bid process in 2005. Renewing this contract for three years will provide maximum flexibility for the District to plan, as it moves forward with the new student assignment system. As the transportation contract is based on costs per bus in the transportation fleet, this modification will have no impact on the District’s ability to revise our transportation policy or reduce the number of buses in the transportation fleet due to budget or other considerations.

Submitted by: [Signature]
Dennis Garden
Director, Transportation

Approved by: [Signature]
David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
2h. (105-11BB)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $63,921.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11048 – Cabrillo Admin Building

CONTRACT:
Mod 5 to contract No. #01048

DESCRIPTION
Cabrillo Admin Building
Building Construction – Prop A 2006 Bond Program

COST
$63,921.00

RECOMMENDATION:
That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $63,921.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes modernization and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes changes due to unforeseen conditions of existing roofing system, framing and concrete work changes, electrical, plumbing, mechanical and other architectural modifications required to meet code requirements and program needs.

Original contract amount
$2,441,353.00
Previous Approved Modifications #1 - #4
$ 231,194.00
Contract to be Increased by Modification #5
$ 63,921.00
New Total Contract Amount as Modified
$2,736,468.00
Total % of Change Order amounts to the original contract sum to date:
12.09%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $7,302.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund, 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-6279 - Various Sites $4,918.68

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation #21-90361-2010-0000-8500-6279 - 11344 $1,191.66

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

Appropriation #25-90361-2010-0000-8500-6279 - 11344 $1,191.66

CONTRACT:

Modification #2 to Contract No. #01161

RECOMMENDATION:

That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $7,302.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund, 1990 School Facility Safety Special Tax Fund and Capital Facilities Fund.

BACKGROUND:

This contract is for labor and materials for the installation of an accessible secured access system at elevators at twenty-two school sites as designated by San Francisco Unified School District's Proposition A 2003 Bond Program as well as ten school sites that are non-Bond as part of the District's deferred maintenance program.

This modification herein requested is for detailed technical training and installation of call buttons at elevators that had key switches.

Original Contract (Resolution 910-27W20, October 27, 2009) $416,000.00
Previous modification $11,922.00
This Modification #2 $7,302.00
Total Contract Value as modified $435,224.00
Total % of modification amounts to original contract amount 4.62%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (105-11W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 5/11/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between River View Construction Inc. and the San Francisco Unified School District for an amount not to exceed $16,716.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11048 – Cabrillo MP Room Project

CONTRACT:
Mod # 1 to Contract # 01186  
Cabrillo MP Room Project  
Building Construction – Prop A 2006 Bond Program  
$16,716.79

RECOMMENDATION:
That the Board of Education approve this contract modification between River View Construction Inc. and the San Francisco Unified School District for an amount not to exceed $16,716.79 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Cabrillo MP Room Project as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: electrical and miscellaneous related upgrades in the MP Room.

This modification is for miscellaneous electrical upgrades, welding inspection and kitchen countertop and fixture changes to comply with current code requirements.

Original Contract $ 237,000.00
Previous Approved Modifications $ 0.00
This Modification #1 (not to exceed) $ 16,716.29
Total Contract as modified $ 253,716.29
Total % of modification amounts to original contract amount 7.05%

Submitted by:
Maureen Shelton  
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item  
3c. (105-11W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $40,915.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11073 – Burnett CDC

CONTRACT:
Mod 5 to contract
No. #01126

DESCRIPTION
Burnett Child Development Center
Building Construction – Prop A 2006 Bond Program

COST
$40,915.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $40,915.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The base scope of work covered by the bid amount includes: renovation of restrooms, modification to the doors, new fire alarm renovation, painting of the exterior and interior, new fire sprinkler system, and renovation of the play yard surface.

This modification includes additional white and tack boards, install FDC at classroom, additional heat detectors, prime and paint existing cabinets, security modification to exterior gates, relocate light switch at elevator machine room, door and gate alarms, additional chain link fence enclose around stairs, change restroom door lock, and new chain gates at the play ground.

Original contract amount $2,997,000.00
Previous Approved Modification(s) $255,336.00
Contract to be Increased by Modification #5 $40,915.00
New Total Contract Amount as Modified $3,293,251.00
Total % of modification amounts to original contract amount 9.88%

Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3d. (105-11W4)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Swinerton Management and Consulting and the San Francisco Unified School District for an amount not to exceed $702,294.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90391-2010-0000-8500-6216-11080 - Martin Luther King MS | $702,294.00 |

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Martin Luther King MS</td>
<td>$702,294.00</td>
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</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Swinerton Management and Consulting and the San Francisco Unified School District for an amount not to exceed $702,294.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original master agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Burnett CDC. Additional projects and construction management phases will be added through Board-approved modification of this master agreement.

This modification is for the preconstruction, construction and close out phases for Martin Luther King MS.

The preconstruction phase covered in this award includes constructability reviews, coordination of public utilities, scheduling services, project accounting and management systems, construction phasing and logistics plan, hazardous material coordination. Construction and close out phases include all construction management functions from bid award phase through contract closeout.

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<th>Original Contract</th>
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<tr>
<td>Previous Approved Modifications</td>
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<td>This Modification #2</td>
<td>$702,294.00</td>
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<td>Total Contract as modified</td>
<td>$1,962,366.00</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda item
3e. (105-11W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/11/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $10,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11062 – Luther Burbank Middle School

CONTRACT:

Mod. #7 to Contract #830

DESCRIPTION

Luther Burbank Middle School
Architectural and Engineering Services - Prop A 2006 Bond Program

COST

$10,580.00

RECOMMENDATION:

That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $10,580.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost for designing and documenting of a fire sprinkler system for two science classrooms.

<table>
<thead>
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<th>Description</th>
<th>Cost</th>
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<td>Previous Approved Modifications</td>
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<td>Contract to be Increased by Modification No.7</td>
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<td>New Total Contract Amount as Modified</td>
<td>$1,436,442.00</td>
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</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3f. (105-11W6)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $10,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6150-11076 – Junipero Serra Annex Child Development Center

CONTRACT:
Mod #3 to No. 01026

RECOMMENDATION:
That the Board of Education approve this contract modification between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $10,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the geotechnical services at Junipero Serra Annex CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes data review, coordination, field investigation, lab testing, data interpretation and analysis, and produce a recommendation report to be utilized in the school's modernization design.

This modification includes engineering recommendations for an unexpected soft soil condition under the location of permanent modular location and courtyard.

| Original contract amount | $19,500.00 |
| Previous Approved Modification(s) | $6,000.00 |
| Contract to be Increased by Modification #3 | $10,000.00 |
| New Total Contract Amount as Modified | $35,500.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3g. (105-11W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $25,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11092 – 1430 Scott Street Campus

CONTRACT: Mod No. 1 to No. 01194

DESCRIPTION
1430 Scott Street Campus
Architectural/Engineering Services - Prop A 2006 Bond Program

COST $25,850.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Levy Design Partners and the San Francisco Unified School District for an amount not to exceed $25,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and structural analysis of the existing building.

Original contract amount $528,000.00
Previous Approved Modification: (None) 0.00
Contract to be Increased by Modification No. 1 $25,850.00
New Total Contract Amount as Modified $553,850.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3h. (105-11W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between K2A, LLP (K2A Architecture + Interiors) and the San Francisco Unified School District for an amount not to exceed $53,977.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11072 – Spring Valley ES

CONTRACT: DESCRIPTION COST
Mod. No. 5 to Contract # 00945

Spring Valley ES
Architectural/Engineering Services – Proposition A 2006 Bond Program $53,977.00

RECOMMENDATION:
That the Board of Education approve a contract modification between K2A, LLP (K2A Architecture + Interiors) and the San Francisco Unified School District for an amount not to exceed $53,977.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional design services for brick and terracotta repairs.

<table>
<thead>
<tr>
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<th>Cost</th>
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<tbody>
<tr>
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<tr>
<td>Previous Modifications (amount not exceed)</td>
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<td>This Modification #5 (amount not exceed)</td>
<td>$ 53,977.00</td>
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<tr>
<td>Total contract as modified</td>
<td>$649,754.00</td>
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</table>

Submitted by: Wazir Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 31. (105-11W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $10,520.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11091 – 1350 7th Avenue

<table>
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<tr>
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<tr>
<td>Mod 2 to Contract No. #1190 1350 7th Avenue</td>
<td>$10,520.00</td>
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<tr>
<td>Architectural/Engineering Services – Prop A 2006 Bond Program</td>
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RECOMMENDATION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $10,520.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional services to perform a Tier 2 seismic evaluation of this site.

| Original contract amount | $61,100.00 |
| Previous Approved Modification | $9,520.00 |
| Contract to be Increased by Modification No. 2 | $10,520.00 |
| New Total Contract Amount as Modified | $81,140.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (105-11W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $15,770.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2010-0000-8500-6219-10773

CONTRACT:

Mod. No.14 to Contract No. 00567

RECOMMENDATION:

That the Board of Education approve a modification of the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $15,770.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services for this contract includes 2nd tier architectural and engineering (design and construction administration) services for building improvements to Malcolm X Academy Elementary School, Galileo High School and AP Giannini Middle School under Proposition A 2003. Priorities include accessibility improvements, required life safety improvements and other modernization efforts as identified by the District in prior studies.

This modification is to provide additional architectural and engineering services for Phase 1 and 3 works at AP Giannini. The proposal includes the work to close out the re-submittal of Phase 1 sprinkler Deferred Approval to DSA and the work to issue an ASI to satisfy the Structural review comments by the SEOR (Structural Engineer of Record) for the Phase 1 submittal. This work is necessary in order to close the entire project with DSA.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Giannini Middle School Architectural and Engineering Services – Prop A 2003 Bond Program</td>
<td>$15,770.00</td>
</tr>
</tbody>
</table>

Submitted by: 

Waziuddin Chowdhury
Director of Project Management

Recommended by: 

David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $4,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2010-0000-8500-6150-11066 – 555 Franklin Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #1 to No. 01001</td>
<td>555 Franklin Admin Building Modernization Geotechnical Services – Prop A 2006 Bond Program</td>
<td>$4,000.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $4,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the geotechnical services at 555 Franklin Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This contract will provide for a geotechnical investigation at 555 Franklin Street which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and produce a recommendations report to be utilized in the design of the new parking lot and the ADA ramp on Franklin Street.

This modification is for additional geohazard testing and observation of the work at the new ramp location.

| Original Contract | $17,500.00 |
| Previous Modification (amount not exceed) | $ 0.00 |
| This Modification #1 (amount not exceed) | $ 4,000.00 |
| Total contract as modified | $21,500.00 |

Submitted by:

[Signature]
Waziuddin Chowdhury
Director of Project Management

Recommended by:

[Signature]
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/11/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $11,470.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11086 – Glen Park ES

CONTRACT:

Mod. #2 to
No. #01130    Glen Park ES
DESCRIPTION          COST
Architectural/Engineering Services – Proposition A 2006 Bond Program   $11,470.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $11,470.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for designing cafeteria window replacement, casework, electrical, data, and fencing revisions.

| Original contract amount | $697,875.00 |
| Previous Approved Modification | $35,500.00 |
| Contract to be Increased by Modification No.2 | $11,470.00 |
| New Total Contract Amount as Modified | $744,845.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (105-11W13)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $47,598.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6280-11052 – Grattan ES

CONTRACT:

Mod 7 to contract No. 00986

DESCRIPTION

Grattan Elementary School

Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST

$47,598.50

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $47,598.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services at Marshall Elementary School and John McLaren New Modular Campus Project to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this Master Agreement includes proposed costs to complete materials testing and inspection services at Grattan ES. Previous modifications included Marshall ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, and Ulloa ES.

This modification provides materials testing and inspection services for Grattan ES modernization project to ensure compliance with plans & specifications and DSA requirements.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
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<tr>
<td>Original Contract Amount</td>
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<td>Previous modification</td>
<td>$405,871.06</td>
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<td>This Modification #7 (not to exceed)</td>
<td>$47,598.50</td>
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<td><strong>Total Contract value as modified</strong></td>
<td><strong>$482,816.56</strong></td>
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</tbody>
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Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3n. (105-11W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $24,648.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6280-11044 – Buena Vista ES Inc 2 Modernization

CONTRACT:
Modification #1 to No. 01011

DESCRIPTION
Buena Vista ES Inc 2 Modernization
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
$24,648.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $24,648.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program.

This modification's scope of work includes materials testing and inspection services for the Buena Vista ES Inc#2 Modernization to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this Master Agreement modification includes proposed costs to complete materials testing and inspection services.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>$19,800.00</th>
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<tr>
<td>Previous Modification(s)</td>
<td>$ 0.00</td>
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<tr>
<td>This Modification</td>
<td>$ 24,648.00</td>
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<tr>
<td>Total Contract as Modified</td>
<td>$44,448.00</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3o. (105-11W15)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $92,845.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6280-11064 — Hoover MS $92,845.00

CONTRACT:
Mod 10 to No. 00995

DESCRIPTION
Herbert Hoover MS
Materials Testing and Inspection Services — Prop A 2006 Bond Program

COST
$92,845.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $92,845.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program.

Contract modification scope of work included materials testing and inspection services at Hoover Middle School to ensure compliance with plans & specifications and building requirements.

| Original Contract | $ 242,561.00 |
| Previous Modifications | $ 750,751.00 |
| This Modification (#10) | $ 92,845.00 |
| **Total Contract as Modified** | **$ 1,086,157.00** |

Submitted by: [Signature]
Maureen Shelton
Director of Construction Management

Recommended by: [Signature]
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (105-11W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Lea & Braze and the San Francisco Unified School District for an amount not to exceed $2,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2008-0000-8500-6140-11080 – Martin Luther King MS

CONTRACT:
Mod. No. 8 to No. 00891

DESCRIPTION
Martin Luther King Middle School
Topographic Surveying Services – Prop A 2006 Bond Program

COST
$2,600.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Lea & Braze and the San Francisco Unified School District for an amount not to exceed $2,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes topographic survey for location of utilities within the project area. The cost estimate for this modification to the Master Agreement includes the survey required to locate 12 portable classrooms for swing spaces at Martin Luther King Middle School.

Original contract amount $48,290.00
Previous Modifications (No.1-7) $98,819.00
This Modification (No.8) $2,600.00
Total Contract Value, as modified $149,709.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (105-11W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Construction Testing Services (CTS) and the San Francisco Unified School District for an amount not to exceed $42,739.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6280-10750 George Washington High School

CONTRACT:
No. 01236

DESCRIPTION
George Washington High School – Exterior Site Improvements
Materials Testing and Inspection – Prop A 2003 Bond Program

COST
$42,739.00

RECOMMENDATION:
That the Board of Education approve this contract between Construction Testing Services (CTS) and the San Francisco Unified School District for an amount not to exceed $42,739.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Special Inspections and Materials Testing Services for exterior site improvement project related to the passage of San Francisco Unified School District’s Proposition A 2003 Bond Program.

Scope of work for this contract includes Special Inspections and Materials Testing Services and to insure compliance with plans & specifications and DSA requirements.

The Consultant was selected pursuant to the District’s Request for Proposals process. Construction Testing Services and Consolidated Engineering Laboratories submitted proposals and of these companies, Construction Testing Services was selected by a panel as the best provider on the basis of qualification and experience for this project.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/11/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,473.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6276-11044 – Buena Vista ES Inc. 2

CONTRACT:

No. #1238

DESCRIPTION

Buena Vista ES Inc. 2

Interim Housing – Prop A 2006 Bond Program

COST

$63,473.00

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $63,473.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease, delivery, set up and tears down for two (2) portable classrooms and one (1) portable restroom at Buena Vista Elementary for temporary occupancy during construction activities. The anticipated lease term is twelve (12) months for classrooms and six (6) months for restrooms which covers the duration of the construction.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (105-11W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/11/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $188,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11086 -- Glen Park ES – Interim Housing

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<tr>
<td>No. #01239</td>
<td>Glen Park Elementary School – Interim Housing</td>
<td>$188,000.00</td>
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<tr>
<td></td>
<td>Building Construction – Prop A 2006 Bond Program</td>
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</table>

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BASE AMOUNT</th>
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<tbody>
<tr>
<td>ALL TRUSTY</td>
<td>$ 188,000.00</td>
</tr>
<tr>
<td>RODAN</td>
<td>$ 319,000.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $188,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is part of the modernization of the existing facilities at Glen Park ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: prefabricated metal ramps & stairs, installation of six modular building, installation of power, fire alarm, low voltage lines and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3t. (105-11W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $1,466,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Robert A. Bothman, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-6270-10773 Balboa High School – Phase 2 Various Improvements

CONTRACT:
No. #01240

DESCRIPTION
Balboa High School – Phase 2 Various Improvements
Building Construction - Prop A 2003 Bond Program

COST
$1,466,400.00

RECOMMENDATION:
That the Board of Education approve this contract between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $1,466,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Robert A. Bothman, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the general modernization of Balboa High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

This project includes installation of selected interior finishes and painting, miscellaneous casework, CATV repairs, athletic field improvement and miscellaneous site work. The District has chosen to include additive alternates # 2 & #3 to the work including player benches, grooved concrete paving, additional fencing, complete irrigation system and concrete banding at the softball practice field for an additional sum of $76,400.00 to the base bid amount.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

52
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2010-0000-8500-6212-11300 - Environmental IH Services - $70,159.50

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2010-0000-8500-6212-11300 - Environmental IH Services - $70,159.50

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISA @ ENOLA MAXWELL</td>
<td>$140,319</td>
</tr>
<tr>
<td>modify the existing contract with Sensible Environmental Solutions, Inc. for additional services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $140,319 as offered by Sensible Environmental Solutions, Inc. be accepted.

BACKGROUND:
This contract was for hazardous materials design services for the ISA at Enola Maxwell modernization project. The scope of work included hazardous materials investigation (surveys, data analysis & reporting) development of specifications and plans, and bidding services.

This modification, herein requested, is for additional hazardous design and construction support service. The scope of work consists of additional site visits due to access issues to the kitchen area, collection and analysis of additional forty-four bulk material samples of suspected asbestos-containing materials, architect coordination, reproduction/delivery and final completion of contract document for $3,954. Hazardous construction support services consist of meetings, submittal review, site monitoring/sample testing and final reports for $136,365. Sensible Environmental Solutions, Inc. prepared the bid documents and will provide the construction support services.

Original contract amount $9,942.50
Previous Modification $3,040.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $140,319.00
New Total Contract amount as modified $153,301.50

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between American Asphalt Repair and Resurfacing Co. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

Appropriation 21-90360-2010-0000-8500-6270 -11410 – Construction

CONTRACT:

No. 01241

DESCRIPTION

GORDON J. LAU ES & JOSE ORTEGA ES

General Contractor Services

COST

$28,115

BIDDERS

American Asphalt Repair and Resurfacing Co.

BIDS

$28,115

Note: The Bid Opening was on April 27, 2010, and only one bid was received.

RECOMMENDATION:

It is recommended that the sum of $28,115 as bid by American Asphalt Repair and Resurfacing Co. be awarded.

BACKGROUND:

This contract is for paving at James Lick MS. The scope of work consists of upper yard paving repair, seal coating of the entire yard, game restriping and game post sleeves installation.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Petersen Dean Commercial, inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Petersen Dean Commercial, inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2010-0000-8500-6270 -11339 – Construction

CONTRACT:

No. 01242

DESCRIPTION

INDEPENDEANCE HIGH SCHOOL
General Contractor Services

COST

$142,800

BIDDERS

Petersen Dean Commercial, inc.
Pioneer Contractors
Andy’s roofing
Western Roofing
Kodiak Union
State Roofing System
California Single Ply
IMR Contractor

BIDS

$142,800
$149,000
$171,000
$176,160
$179,200
$190,000
$219,900
$227,500

RECOMMENDATION:

It is recommended that the sum of $142,800 as bid by Petersen Dean Commercial, inc. be awarded. Should the District be unable to enter into a contract with Petersen Dean Commercial, inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for reroofing at Independence HS. The scope of work consist of removal of old built-up asphalt roofing and replacing with new single ply thermoplastic membrane roofing, and replacement of deteriorated gutters and downspouts.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item

3x. (105-11W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/11/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Pioneer Contractors, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Pioneer Contractors, Inc. the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2010-0000-8500-6270 -11348 - Construction

CONTRACT:
No. 01243

DESCRIPTION
McKinley ELEMENTARY SCHOOL
General Contractor Services

COST
$334,000

BIDDERS
Pioneer Contractors, Inc. $255,100
IMR Contractor Corp. $281,500
Western Roofing $294,720
Kodiak Union $336,737
Rodan Builders $422,000
Best Contracting Non-Responsive
JDS Builders Group, Inc. Non-Responsive
Eternal Construction Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $255,100 as bid by Pioneer Contractors, Inc. be awarded. Should the District be unable to enter into a contract with Pioneer Contractors, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder. It also recommended that the sum of alternates #1 & #2 for $78,900 be awarded.

BACKGROUND:
This contract is for reroofing the main building at McKinley ES. The scope of work consist of replacing the existing built-up roofing with a single ply roofing, refastening loose metal standing seam roof, new coating to metal, and replacement of stucco walls on the roof. The award of this contract is based on the total lump sum bid (base bid plus allowances). Alternates (#1 for $39,100 & #2 for $39,800) totaling $78,900 from Pioneer Contractors, Inc. will also be accepted for this project.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/11/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve the six selected consulting firms (Construction Testing Services, Consolidated Engineering Laboratories, Smith-Emery Company, Inspection Services, Inc., RMA Group and Signet Testing Labs, Inc.) for the development of a pool of special testing and inspection firms authorized to enter into a contract agreement with the San Francisco Unified School District from May 15, 2010 thru May 15, 2012 on an on-going/as-needed basis and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each master consultant contract agreement on behalf of the District. All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

BACKGROUND:

The San Francisco Unified School District is proposing to utilize a pool of qualified special testing and inspection firms to provide special testing and inspection services for district-wide projects of varying sizes from under $1 million to full modernization projects with a construction value of several millions on an as-needed basis. The District has selected four special testing and inspection firms and proposes to enter into a 2-year master contract agreement with annual evaluation renewable for additional years up to a maximum of 2 years.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The contract will allow the District to assign projects as they become priorities, negotiate the inspection fees associated with the project, and project delivery.

Selected firms will provide special testing and inspection services for on-going projects which will include inspection as required by DSA (Division of the State Architect), laboratory testing of materials, and final DSA reports.

Submitted by:

Yonko Radonov
Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3z. (105-11W26)
SUBJECT: To Allow Schools to Directly Receive a Percentage Allocation of Permit Revenue

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District approves, henceforth, that the 25% of revenue collected for a permit at a school site, after expenses, be returned directly to the school site.

BACKGROUND:

It has long been the contention of school site administrators that the public's continued use of a school site, and the efforts required to facilitate the permitting of a school, should be rewarded by allowing the school to participate in the permit income. Traditionally, permit fees are collected and deposited into the general fund account. The purpose of this proposed modification is to provide the permitting school with additional income and create a monetary incentive to offset negative responses to the continued use of schools by outside user groups.

It is herein proposed that, after all permit expenses have been accounted for, the permitting school would receive 25% of the permit revenue. Implementation of this procedure would begin with the 2010-2011 academic school year, and would only be applicable to non Civic Center permits wherein the District receives a fee for the permitting of the facility.

Submitted by:  

Philip M. Smith  
Director of Real Estate

Approved by:  

David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 11, 2010

SUBJECT:

That the District Enter into a Memorandum of Understanding (MOU) with the City of San Francisco Recreation and Parks Department, for a Three-Month Field Sharing Program, where Recreation and Parks will Manage the Scheduling and Permitting of Certain Athletic Fields at Lowell High School, John O’Connell High School, Mission High School, Phillip and Sala Burton High School, School of the Arts (McAteer) and Galileo High School for Use between September 1, 2010 and November 30, 2010

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent of Schools, or his designee, to enter into the three-month MOU with the City of San Francisco Recreation and Parks Department for the use period of September 1, 2010 to November 30, 2010, per the terms and conditions of the MOU provided under separate cover, at certain athletic fields at Lowell HS, O’Connell HS, Mission HS, Burton HS, School of the Arts (McAteer) and Galileo HS and that all revenues received by the District, shall be distributed after administrative expenses in the following manner: 75% to the District’s General Fund and 25% to the individual school site permitting the field. The school site 25% shall be further distributed as half of the 25% (12 1/2%) to the school site and half of the 25% (12 1/2%) to the school site’s athletic department.

BACKGROUND:

Previously, in June of 2009 the Board of Education approved a 3 month pilot program for the joint rental of three of our school site’s athletic fields during the fall of 2009. The first 3 month program was highly successful and included Lowell HS, Mission HS and O’Connell HS. During the 3 month fall period the District received over $19,000 in permit rentals and athletic fields that were often unused were actively busy on weekends. Staff and the SF Rec/Park Department propose to extend the pilot program for another 3 months during the fall of 2010. In addition the District shall pilot the return of a portion of the collected rental fees, after expenses, directly to the school site and their athletic departments. When the three-month pilot program ends this fall, District and SF Recreation and Parks representatives will meet to jointly determine whether the pilot program was successful and if there is potential to continue or expand the program on a longer term basis.

Submitted by:

[Signature]
Philip M. Smith
Director of Real Estate & Auxiliary Services

Approved by:

[Signature]
David L. Goldin, AIA
Chief Facilities Officer

Agenda Item
3bb. (105-11W28)
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 11, 2010 Board Agenda:

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<tr>
<th>Document</th>
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<th>Total Amount</th>
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**TOTAL:** $2,901,619.29

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
April 30, 2010

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 11, 2010 Board Agenda:

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<td>$645,234.00</td>
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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### TEMPORARY APPOINTMENTS

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**105-11F2 con't**

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## REDUCED WORK/PARTNERSHIP TEACHING

**105-11F3**

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## SEPARATION

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</tr>
<tr>
<td>Weis, Aaron J</td>
<td>09/08/2009</td>
<td>Change end date from 04/09/10 to 06/30/10</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by Roger L. Buachmann
Chief Human Resources Officer
# GENDER / ETHNICITY / RACE COMPOSITION

## TEMPORARY APPOINTEES

### APPEARING IN THE AGENDA OF

May 11, 2010

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Female</td>
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<tr>
<td>Male</td>
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</tr>
<tr>
<td>Total</td>
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<td>Decline</td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
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<tr>
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<table>
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<td>American Indian or Alaskan Native</td>
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<tr>
<td>Asian Indian</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>3</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services
☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 11, 2010
Is this a retroactive resolution? ☑ Yes ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

105-11K1

(What the service and program description are; why the services are required; how the services will benefit the District)

Consultant will perform 2003 and 2006 Bond Program accounts payable duties while the Administrative Analyst for the Bond Program who regularly performs these duties is on maternity leave. Work shall be directed by the Accounts Payable Supervisor, the Chief Facilities Officer or the Bond Program Manager.

Category: Facilities Development & Management
Code: 6

School Site/and or Department:
Proposition A 2003 and 2006 Bond Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Proposition A 2003 and 2006 Bond Program management and staff.

Dates of Service: July 1, 2010 - December 31, 2010
Total Cost: $74,155.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2011-0000-8500-5803-311 $555
21-90391-2011-0000-8500-5803-311 $73,600
(Pending FY2010-11 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates
Evaluation: $N/A
Total Cost: $74,155.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ARE THESE SERVICES PERFORMABLE BY ANY DISTRICT
CIVIL SERVICE CLASSIFICATION:  YES ☑ NO
IF SO, WHAT DISTRICT CLASSIFICATION:

WHAT IS THE REASON FOR CONTRACTING OUT: The District 2003 and 2006 Bond Program requires ongoing support of its accounting procedures during the period when the District employee that regularly performs these duties is on maternity leave.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Fe Bongolan
SUBMITTED BY: Leonard Tom
SCHOOL SITE/and or DEPARTMENT: Proposition A 2003 Bond Program Office
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: May 11, 2010
Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003 and 2006 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall be directed by the Chief Facilities Officer or the Bond Program Manager.

Category: Facilities Development & Management  Code: 6
School Site/ and or Department: Proposition A 2003 and 2006 Bond Programs
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Proposition A 2003 and 2006 Bond Program management and staff.

Dates of Service:  July 1, 2010 - June 30, 2011
Total Cost:  $205,550.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2011-0000-8500-5803-311  $ 33,855
21-90391-2011-0000-8500-5803-311  $171,695
(Pending FY2010-11 Budget Approval)

Name of Consultant:  Kevin W. Harper, CPA & Associates  $205,550.00
Evaluation:  $N/A
Total Cost:  $205,550.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

- ARE THESE SERVICES PERFORMABLE BY ANY DISTRICT?
- CIVIL SERVICE CLASSIFICATION: YES    NO X
- IF SO, WHAT DISTRICT CLASSIFICATION:
- WHAT IS THE REASON FOR CONTRACTING OUT: The District requires ongoing support of its accounting procedures by outside expertise who can objectively review, analyze and validate organizational processes.

DEGREE OF STUDENT CONTACT:

- Limited Contact    More Than Limited Contact    No Student Contact

PREPARED BY: Fe Bongolan

SUBMITTED BY: Leonard Tom

SCHOOL SITE/and or DEPARTMENT: Proposition A 2003 Bond Program Office
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 11, 2010
Is this a retroactive resolution? ☑ Yes  ☐ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

105-11K3

A visual and performing arts assembly committed to the perpetuation of Hawaiian culture, the Kaululehua Hawaiian Cultural Center and its internationally performing group Halau ‘o Keikiali‘i share traditional dances and music of Hawai‘i. This assembly introduces students to the history of Hawai‘i and Hawaiian culture through traditional and modern dances, music and language.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Malcolm X Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students

Dates of Service: 5/14/2010

Total Cost: $415.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-830

Name of Consultant: Young Audiences of Northern California

Evaluation: $0

Total Cost: $415.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This group was selected because of the high quality performance already seen at Malcolm X from using other performer from this vendor.

DEGREE OF STUDENT CONTACT:
- Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Anthony G. Arinwine

SUBMITTED BY: Imani F. Cooley, Principal

SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 11, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE: 105-11K4
San Francisco Coalition of Essential Schools will provide professional development to Bessie Carmichael School (which includes in-depth planning with the school leadership) focusing on the SFUSD district goal on Access and Equity with emphasis on race, identity and equitable classroom practices.

Category: Professional Development  Code: 14
Site: Bessie Carmichael School / FEC
Dates of Service: May 12, 2010 - June 4, 2010
Total Cost: $5,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2010-1110-2100-5803-449

Name of Consultant: San Francisco Coalition of Essential Small Schools
Evaluation: $0
Total Cost: $5,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Plan, facilitate and support professional development days at Bessie Carmichael School.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
San Francisco Coalition of Essential Schools CES (SFCESS) has a vast collection of tools, strategies, and resources collected from years of work in the areas of school design, classroom practice, leadership and community connections.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ✗ No Student Contact

PREPARED AND SUBMITTED BY: Jeffrey T. Burgos, Principal
SITE: Bessie Carmichael School
K Resolution

SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 11, 2010

Is this a retroactive resolution? ☑ Yes ☒ No

If yes, please explain The reason the resolution is retroactive is because the programming was not scheduled until recently, but must start on May 3rd to complete by the end of the school year.

SERVICE/ PROGRAM DESCRIPTION:

105-11KS

Streetside Stories artist facilitators will provide a Storytelling Exchange workshop program to sixth grade classes that have not yet participated in the program. Through the Storytelling Exchange program, students will build community and develop writing skills. They will participate in improvisational theater and engage in the writing process using personal experiences as content. Students will produce and share an autobiographical narrative during the workshop. Selected student work will be published in an anthology of student stories from all Streetside students in SFUSD.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Francisco Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Francisco Middle School 6th grade students and teachers who have not yet participated in Streetside.

Dates of Service: May 3, 2010 – May 28, 2010

Total Cost: $6,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2010-1110-2100-5803-546

Name of Consultant: Streetside Stories $6,000.00

Evaluation: $0

Total Cost: $6,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Streetside Stories is an award-winning literacy arts non-profit organization based in San Francisco. Streetside has provided services to Francisco Middle School teachers and students for over ten years. Streetside's Storytelling Exchange curriculum is aligned with California content standards in Arts and English-Language Arts.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kelly Taggart Scavullo
SUBMITTED BY: Judith E. Giampaoli, Principal
SCHOOL SITE and DEPARTMENT: Francisco Middle School
SUBJECT: Consultant Services

DATE OF BOARD MEETING: May 11, 2010

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE: 105-11K6
San Francisco School Alliance will support Lincoln High School to provide professional development, guest speakers and guest artists for Visual and Performing Arts and for closing the achievement gap; Professional Development that supports school reforms, including teaming; Professional Development that supports Standards-based instruction and strengthens teacher mastery of content; Professional Development that supports classroom instruction with "real world" applications and supports the development of culturally relevant curriculum.

Category: Professional Development
Code: 14

School Site/ and or Department:
Abraham Lincoln High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Visual and Performing Arts teachers as well as teachers who participate in teams. Visual & Performing Arts students

Dates of Service:
May 12, 2010 - June 1, 2010

Total Cost:
$7,250.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-405

Name of Consultant: San Francisco School Alliance
$7,250.00

Evaluation:
$0

Total Cost:
$7,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The San Francisco School Alliance will support the work of Lincoln High School by performing back office functions to deliver services to students and teachers, particularly in the areas of Visual and Performing Arts and closing the achievement gap, so that teachers may receive professional development and guest artists may collaborate with teachers, thereby supporting teacher mastery and curriculum development.
DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco School Alliance is a community leader that supports schools and is the ideal candidate to support us. They also have a proven track record with other SFUSD schools they work with.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Elizabeth MacClain, Assistant Principal

SUBMITTED BY: Barnaby Payne, Principal

SCHOOL SITE/and or DEPARTMENT: Abraham Lincoln High School
SUBJECT: Consultant Services  ❑ Individual  ✗ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 11, 2010
Is this a retroactive resolution?  ❑ Yes  ❑ No
If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION:
Provide candidate training sessions and support to SFUSD National Board Certification (NBC) Candidates. Stanford University faculty provides support to NBCC or Take One! SFUSD teacher candidates.

Category: Teacher Mentoring       Code: 22
School Site/and or Department: HR Teacher Support and Development
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD National Board Certification, NBC or Take One! SFUSD teacher candidates.
Total Cost: $5,400.00

Funding Source(s)/Program Title: National Board State Farm
SACS Code(s): 01-90668-2010-1110-2100-5803-192
Name of Consultant: Stanford University National Board Resource Center $5,400.00
Evaluation: $0
Total Cost: $5,400.00

DISTRICT GOALS AND EVALUATION:

❑ Goal 1: Access & Equity – Make social justice a reality.
❑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✗ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Stanford University National Board Resource Center is the only local entity that provides training and support to National Board Certification Candidates.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Grace Ng

SUBMITTED BY: Debra Eslava-Burton

SCHOOL SITE/and or DEPARTMENT: HR Teacher Support and Development
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 11, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:
105-11K8
(What the service and program description are; why the services are required; how the services will benefit the District)

Pacific Leadership Institute of San Francisco State University will provide eleven ropes course days to middle and high schools at Fort Miley Adventure Ropes Course serving up to 540 students.

Category: Administrative  Code: 1
School Site/ and or Department: Various middle and high schools
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 540 students
Dates of Service: May 12, 2010 - June 1, 2010
Total Cost: $16,500.00

Funding Source(s)/Program Title:
San Francisco Promise, College Preparation Programs

SACS Code(s):
01-58125-2010-1110-2100-5803-154

Name of Consultant: Pacific Leadership Institute  $16,500.00
Evaluation: $0
Total Cost: $16,500.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Pacific Leadership Institute/Fort Miley Adventure Ropes Course is one of the District’s choice options for this type of outdoor activity. Schools have used their services in the past, and have offered positive feedback. Included will be students from all cultural backgrounds.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Maureen Carew/LC

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 11, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

This K resolution request Board Approval to contract with an assessment bank item vendor to produce district wide 2nd-12th grade mathematics and language arts formative measures. The vendor will produce assessments aligned to the upcoming curricular guides, following the scope and sequence of standards in SFUSD. The vendor will edit assessments per teacher and administrator feedback coordinated by APD and RPA. The vendor will assure that assessments can be placed onto Data Director for easy access and retrieval of the results.

INTEL-ASSESS, INC will create 80 Assessments for SFUSD (the "Assessment Creation Service")

The Intel-Assess Assessment Creation Service includes the following components:
1. Based on the Blueprints (curricular guides) created by SFUSD, Intel-Assess will choose the most appropriate item set from within the Intel-Assess Item Bank.
2. To accommodate special requirements of SFUSD for which items are not available, Intel-Assess will custom develop items (the "New Custom Items") as negotiated with SFUSD (e.g., Spanish & Chinese language assessments).
3. To accommodate special requirements of SFUSD for which passages are not available, Intel-Assess will custom develop passages (the "New Custom Passages") as negotiated with SFUSD.
4. Intel-Assess will prepare finished documents to reflect SFUSD options, to minimize page count, and to ensure appearance of documents does not impact the validity of the assessment.
5. Intel-Assess will provide project management services to ensure all work is progressing on schedule.

Category: Administrative  Code: 1

School Site/and or Department: State and Federally Funded Programs, APD & RPA

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD Schools

Dates of Service: May 12, 2010 - June 30, 2010

Total Cost: $210,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Program Improvement LEA Corrective Action

SACS Code(s):
01-31850-2010-1110-2100-5803-052
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
RPA reviewed data assessment bank items of several vendors. Three were finalized and interviewed by a committee of RPA and APD staff. Of the three vendors, Intel-Assess was selected to submit a formal proposal outlining services and products. Intel-Assess was selected for contracting based on the expertise of project based management services, the quality of the assessment items and the fairest costs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jorge Cuevas-Antillon

SCHOOL SITE/and or DEPARTMENT: State and Federal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 11, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE:  105-11K10  Supplemental Individual/Small Group Tutoring in English, Math and Science for students who are youth in transition.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: State and Federally Funded Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Family and Youth In Transition

Dates of Service: May 12, 2010 - June 30, 2010
Total Cost: $54,000.00

Funding Source(s)/Program Title:
NCLB: Title V, Part A, Innovative Education Strategies

SACS Code(s):
01- 41100-2010-1110-2100-5803-052

Name of Consultant: Ace Tutoring Services, Inc.  $54,000.00
Evaluation:  $0
Total Cost:  $54,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Currently, the Families and Youth In Transition Program (FYIT) provides school-based and home-based tutoring to an estimate of 100 transition students at schools, after-school programs, libraries, shelters, and transitional living facilities. The population has been increasing yearly but funds are decreasing, FYIT Program is requesting funding from the State and Federal Programs to provide tutoring to an additional 50 youths in transition students. These students need additional academic support because:
• 20% of homeless students do not attend school
• 41% of homeless students will attend two schools and 28% of homeless students will attend three or more schools
• With every school change, the student is set back academically four to six months
Many of these students belong to the District's targeted population
These students are achieving below grade level and consistently score far below basic and below basic on the California Standards Test.
DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Several Tutoring Organizations were interviewed. Ace Tutoring was selected because it provides individualized one on one or small group tutoring in Language Arts, Math, and Science. Tutoring sessions can take place in homes, libraries, or community centers. Ace offers flexibility in the tutoring schedule and provides services 7 days a week. Tutoring is at the student's individual pace and focuses on individual areas of need. All of the tutors have at least a Bachelor's Degree; some have Teaching Credentials and/or advanced degrees. Spanish/English Tutors are also available. Over 90% of the students that finished the tutoring program have demonstrated significant progress. Each student will receive a pre and post test, learning plan and weekly progress reports. Ace will be able to provide documentation on individual student progress.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Robert Craig

SUBMITTED BY: Brenda Ow Wong

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 11, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

105-11K11 (What the service and program description are; why the services are required; how the services will benefit the District)

To provide a 4-day institute for teachers and administrators at elementary Program Improvement Year 5 schools on rigorous standards-aligned lesson planning in English Language Arts. Utilizing the SFUSD English Language Arts core curriculum, teachers and administrators will develop comprehensive instructional units including learning objectives, multiple forms of formative assessment, resources and key instructional strategies. The emphasis will be on serving historically underserved students. Partners in School Innovation, together with SFUSD district staff, will design and facilitate the institute.

Category: Professional Development  Code: 14

School Site/and or Department: Reform & Accountability

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers & administrators at Elementary Program Improvement Year 5 schools including Bryant, Chavez, Webster, Fairmount, Monroe and other schools to be determined in collaboration with LEAD (Reform & Accountability).

Dates of Service: June 8, 2010 – June 11, 2010

Total Cost: $15,900.00

Funding Source(s)/Program Title: NCLB: Title I, Part A, Stimulus Funds

SACS Code(s): 01-30110-2010-1110-2100-5803-401

Name of Consultant: Partners in School Innovation  $15,900.00

Evaluation: $0

Total Cost: $15,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Partners in School Innovation was selected on the basis of their expertise in school improvement with an emphasis on access and equity.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond
SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
K Resolution

SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 11, 2010

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

105-11K12

(What the service and program description are; why the services are required; how the services will benefit the District)

Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 1997 Facility Bond Program to insure that all requirements, procedures and issues from previous and current audits are continued to be met. The consultant will also provide financial analysis as requested with regards to projects conducted by the Facilities Design and Construction Department. Work shall be directed by the Chief Facilities Officer.

Category: Facilities Development & Management Code: 6

School Site/ and or Department: Facilities Design and Construction Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2010 - June 31, 2011

Total Cost: $36,275.00

Funding Source(s)/Program Title:
1997 School Facilities Improvement Bond
1990 School Facilities Safety Tax
Capital Facilities Fund

SACS Code(s):
21-90380-2011-0000-8500-5803-310 $2,500
21-90360-2011-0000-8500-5803-310 $18,100
25-00000-2011-0000-8500-5803-310 $15,675
(Pending FY 2010-11 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates

Evaluation: $N/A

Total Cost: $36,275.00

==
K Resolution

105-11K12 Cont. Page 2

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The District requires ongoing support of its accounting procedures by outside expertise that can objectively review, analyze and validate organizational processes. The District has previously used this consultant to resolve and reconcile the accounting for the 1997 Bond Program that satisfy the City's Audit Requirements and the concerns of the City Controller's Office.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin

SCHOOL SITE/and or DEPARTMENT: Facilities Design & Construction Office
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 99-22K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: 2 make up days from cohort 4 from last year's contract were provided this year and were not included in original service contract for this year; these days will be paid out of 07290 Staff development Math & Reading funding due to availability of funds.

SERVICE/ PROGRAM DESCRIPTION:
105-11K13
(What the service and program description are; why the services are required; how the services will benefit the District)

Consultant provided 2 comprehensive training days to district staff in this school year that were not included in original service contract for this year.

Category: Professional Development  Code: 14

School Site/ and or Department: APD/Professional Learning and Leadership for Equity
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Administrators, Principals, Assistant Principals and Teachers.

Original Dates of Service: October 5, 2009 - April 12, 2010
Amended Dates of Service: September 15, 2009 - April 12, 2010

Cost of this Amendment Request: $6,400.00

Funding Source(s)/Program Title:
UGF/Staff Development: Mathematics and Reading (SB472) - English Learners

SACS Code(s):
01-07290-2010-1110-2100-5803-190

Cost of this Request

a) Name of Consultant: Steve Zuieback  $6,400.00

b) Evaluation: (if applicable)  $0
K Resolution Amendment

Background

c) Original Cost Adopted $50,400.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $56,800.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was selected based on expertise, credential(s) held and/or experience in coaching, has extensive consulting and Training experience with education, private business, governmental organizations, communities, and non-profit organizations in the areas of leadership, systems, creative planning, and change implementation.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ivan Romero-Cazares
SUBMITTED BY: Dongshil Kim

SCHOOL SITE/and or DEPARTMENT: APD/Professional Learning and Leadership for Equity
DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 99-22K22 and 101-26K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Need additional money to cover period of contract.

SERVICE/ PROGRAM DESCRIPTION: 510-11K14

Contractor will work with the Information Technology Department on the Student Information System as an Access programmer to assist in meeting state reporting deadlines. Due to ongoing problems with the State's CALPADS reporting software the grant and timeline for the project has been extended.

Category: Technology Services Code: 25
School Site/ and or Department: Information Technology Department
Participants: Information Technology Department

Original Dates of Service: 9/8/09-12/31/09 Amended Dates of Service: 9/8/09-6/30/10
Cost of this Amendment Request: $17,000

Funding Source(s)/Program Title: CSIS: Best Practices Cohort

SACS Code(s): 01-60200-2010-0000-2100-5803-220

a) Name of Consultant: Juli Armstrong
b) Evaluation: (if applicable) $0

Cost of this Request $17,000.00
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✗ Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
- Interviews.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- ✗ No Student Contact

PREPARED BY: Warren Tang

SUBMITTED BY: Brianne Ford Meyer

SCHOOL SITE/and or DEPARTMENT: ITD
DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 96-23K85 & 101-26K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional legal services needed.

SERVICE/ PROGRAM DESCRIPTION:

Under the direction of General Counsel, consultant will provide legal representation, research and support on a variety of litigation matters, including but not limited to an ongoing California Environment Quality Act (CEQA) litigation matter and other matters of importance to the District.

Category: Legal Services  
Code: 11

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Original Dates of Service: July 1, 2009 - June 30, 2010

Amended Dates of Service: May 18, 2010 - June 30, 2010

Cost of this Amendment Request: $75,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7110-5803-250

a) Name of Consultant: Remcho, Johansen, & Purell, LLP

b) Evaluation: (if applicable) $0.00

Cost of this Request $75,000.00
### Background

- **c) Original Cost Adopted** $100,000.00
- **d) Previous Amendment(s) if any** $75,000.00

**Total Program Cost To Date** $250,000.00

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Consultant was selected based on their legal expertise in governance matters.

### DEGREE OF STUDENT CONTACT:

- ☑ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

### PREPARED BY:

Cathy Bui

### SUBMITTED BY:

Maribel S. Medina, General Counsel

### SCHOOL SITE/and or DEPARTMENT:

Legal Department
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 96-23K83 & 101-26K10

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Additional legal services needed.

SERVICE/ PROGRAM DESCRIPTION: Under the direction of the General Counsel, consultant will provide legal advice on construction projects and other related matters under the Bond Program.

Category: Legal Services  Code: 11
School Site/ and or Department: Legal Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department

Original Dates of Service: July 1, 2009 - June 30, 2010
Amended Dates of Service: May 18, 2010 - June 30, 2010
Cost of this Amendment Request: $75,000.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2010-0000-8500-5803-311

a) Name of Consultant: Meyers Nave

b) Evaluation: (if applicable) $0.00

Cost of this Request $75,000.00
105-11K16 Cont. Page 2

**Background**

- c) Original Cost Adopted: $50,000.00
- d) Previous Amendment(s) if any: $100,000.00
- Total Program Cost To Date: $225,000.00

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultant was selected based on their expertise of construction projects and other related matters under the Bond Program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Cathy Bui

**SUBMITTED BY:** Maribel S. Medina, General Counsel

**SCHOOL SITE/and or DEPARTMENT:** Legal Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 98-25K84
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

105-11K17
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School program at Presidio serving 208 students.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:
Presidio Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
208 students

Original Dates of Service: August 26, 2009 - June 4, 2010
Amended Dates of Service: August 26, 2009 - June 4, 2010

Cost of this Amendment Request:
$(41,616.00) CREDIT

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-778  ($54,977.00 )
01-41245-2010-1110-2100-5803-153  $13,361.00

Cost of this Request
($41,616.00)
Credit $0

a) Name of Consultant: Richmond District Neighborhood Center

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted  $268,736.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $227,120.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 98-25K26 and 103-9K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: Change in funding source.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

105-11K18
Provide enrichment and resources for multiple aspects of the ExCEL After School program at A.P. Giannini serving 274 students.

Category: Tutoring & After School Activities

School Site/ and or Department: A.P. Giannini

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 274 students

Original Dates of Service: August 26, 2009 - June 4, 2010
Amended Dates of Service: August 26, 2009 - June 4, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-404 $39,015.00
01-41245-2010-1110-2100-5803-404 ($39,015.00)

Cost of this Request

a) Name of Consultant: Aspiranet $0
b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $407,093.00
d) Previous Amendment(s) if any $ 64,385.00

Total Program Cost To Date $471,478.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE and/or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vender has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 99-22K61 and 102-9K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
or other comments: Additional services.

SERVICE/ PROGRAM DESCRIPTION:

105-11K19  
(What the service and program description are; why the services are required; how the services will benefit the District)

Consultant will provide services to meet conditions for the California Nutrition Network Program. Consultant will develop and maintain the Nutrition Education Project, National Professional Development and Mentoring Program.

Category: Administrative Code: 1

School Site/ and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
600 Student Support Services Staff

Original Dates of Service: September 23, 2009 - June 30, 2010
Amended Dates of Service: September 23, 2009 - June 30, 2010

Cost of this Amendment Request: $9,975.00

Funding Source(s)/Program Title:
Mentoring Program Grant

SACS Code(s):
01-58156-2010-1110-2100-5803-152

Cost of this Request $9,975.00

a) Name of Consultant: Ingrid Hart dba Modcom

b) Evaluation: (if applicable) $0

103
### Background

c) Original Cost Adopted  $51,500.00  
d) Previous Amendment(s) if any   $ 4,700.00  

Total Program Cost To Date  $66,175.00  
(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

#### DISTRICT GOALS:  
- **Goal 1:** Access & Equity – Make social justice a reality.  
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.  
- **Goal 3:** Accountability – Keep our promises to students and families.

#### EVALUATION:  
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:  
The organization has extensive experience working with non-profits in health related fields. They have the expertise in website development, programming and training.

### DEGREE OF STUDENT CONTACT:  
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

### PREPARED BY: Lilian L. Capuli  

### SUBMITTED BY: Trish Bascom  

### SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
AMENDMENT TO RESOLUTION(s): 99-22K95, 101-12K29, and 102-9K23
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of services to students to the program
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

105-11K20
Consultant will provide tutoring in math and/or reading in an after school program. Three hundred thirty five (74) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 14
School Site and or Department: B. Carmichael, Bryant, Cleveland, D. Webster, L.R. Flynn, Newcomer, Tenderloin, Marina, Vis Valley Middle, Community centers and libraries
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Original Dates of Service: September 26, 2009 - June 30, 2010
Amended Dates of Service:

Cost of this Amendment Request: $35,428.12

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

a) Name of Consultant: MixPage Educational Services, LLC, DBA Sylvan Learning

b) Evaluation: (if applicable) $0
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DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

- **DEGREE OF STUDENT CONTACT:**
  - Limited Contact
  - More Than Limited Contact
  - No Student Contact

- **PREPARED BY:** Gladys Silva
- **SUBMITTED BY:** Jorge Cuevas Antillón
- **SCHOOL SITE/and or DEPARTMENT:** State and Federally Funded Programs
DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 99-22K41, 101-12K26 and 102-9K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of services to students to the program
or other comments:

SERVICE/ PROGRAM
DESCRIPTION:

Consultant will provide tutoring in math and/or reading in an after school program. Two hundred eighty three (283) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
B. Carmichael, Bryant, Cesar Chavez, Cleveland, D. Webster, G.W. Carver, Horace Mann, John Muir, L.R. Flynn Malcolm X, Marina Marshall, Rosa Parks, Willie Brown, Community centers and libraries

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Original Dates of Service: September 26, 2009 - June 30, 2010

Amended Dates of Service:

Cost of this Amendment Request: $20,900.92

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

a) Name of Consultant: TutorWorks, Inc.

b) Evaluation: (if applicable)

Cost of this Request $20,900.92
$0
Background

c) Original Cost Adopted  $240,000.00
d) Previous Amendment(s) if any  $134,720.54

Total Program Cost To Date  $395,621.46
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
DATE OF BOARD MEETING: May 11, 2010

AMENDMENT TO RESOLUTION(s): 96-23K70 and 99-22K112
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source was reduced and needed to readjust the cost of tutorial

SERVICE/ PROGRAM DESCRIPTION:

105-11K22

The University of San Francisco's Learning Center will assist in recruiting for a coordinator and nineteen tutors. After the staff is hired, the University of San Francisco will provide the curriculum and assessments to train nineteen tutors. The tutors are to provide instruction in English, Math, Science, and English as a Second Language. The Families & Youth in Transition (FYIT) Liaison will provide training to educate the coordinator and tutors about the McKinney-Vento Act and the FYIT Program.

Job Duties of the Coordinator
1. After receiving the tutoring referral forms, the students will be assigned to tutors within 48 hours.
2. Provide the contact information of the tutors and their schedules to the FYIT Liaison.
3. Track the tutoring hours of the students.
4. Call the school before sending the tutors to the school sites to ensure the students are present.
5. Visit the tutoring sites on a weekly basis.
6. Keep the FYIT Liaison informed of the issues with the students, tutors, and the sites.
7. Submit time-sheets by the 10th of the month for the previous month.
8. Organize monthly meetings with the tutors to address issues, concerns, and suggestions in serving our students.
9. Be willing to work days and evenings during the week.

The coordinator will work twenty hours per week. The salary is $15 per hour. The coordinator will need to undergo a background check and receive a tuberculosis test and submit the results to the Contract Office.

Job Duties of the Tutor
1. Knowledgeable in the subject matter the person is tutoring.
2. Reliable to work the assigned schedule.
3. Empathetic to our students' needs.
4. Submit weekly progress notes of the students' progress.
5. Prefer tutors that are able to provide instruction in Chinese or Spanish.
6. Communicate with the teachers regarding the students' progress.
7. Only tutor students that were assigned to them by the coordinator.

The tutors will work six hours per week. The salary is $10.50 per hour. The tutors will need to undergo a background check and receive a tuberculosis test and submit the results to the FYIT Liaison. Tutors will be working one-on-one or group tutoring sessions. The group sessions will consist of four students per group. The sessions are between one to two hours. The tutoring sessions will occur during the school day or after school.
Category: Administrative  
School Site/ and or Department: Student Support Services Department  
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Transition Students  
Original Dates of Service: September 28, 2009 – May 28, 2010  
Amended Dates of Service: September 28, 2009 - June 30, 2010  
Cost of this Amendment Request: $(10,000.00) Credit  
Funding Source(s)/Program Title: NCLB: Title I, Part A, Basic Grants Low-Income and Neglected  
SACS Code(s): 01-30100-2010-1110-3130-5803-150  

Cost of this Request  
Credit  
$0  

a) Name of Consultant: University of San Francisco's Learning Center  
b) Evaluation: (if applicable)  

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<td>e) Original Cost Adopted</td>
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DISTRICT GOALS AND EVALUATION:  

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
The University of San Francisco's Learning Center was selected for tutorial services because the Families & Youth in Transition Program wanted to expose our students to higher education and provide school based tutorial services. Twenty tutors will be assigned to school sites which have a large population of homeless students. These students will receive one-on-one or group tutorial services.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Meyla Ruwin
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department