MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 — Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of April 28, 2009

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT'S REPORT
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Special Service Award
   ➢ America-Israel Friendship League Youth Ambassadors Student Exchange

D. STUDENT DELEGATES' REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.

G. SUPERINTENDENT'S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION
   ➢ 94-28Sp1 – Adoption of Instructional Materials
     – High School Mathematics
     (Report from the Curriculum and Program Committee)
H. BOARD MEMBER' PROPOSALS 
- HELD FOR SPEAKER CARDS AND ACTION

  - Commissioners Jill Wynns and Rachel Norton
  (Reports from the Budget and Business Services, Ad Hoc on Personnel Matters/Labor Relations, and Curriculum and Program Committees)

- 94-28A2 - Parent Engagement and Partnership Plan
  - Commissioners Norman Yee and Sandra Lee Fewer
  (Reports from the Curriculum and Program, and Rules, Policy, and Legislation Committees)

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS - 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

K. SPECIAL ORDER OF BUSINESS 

PUBLIC HEARING AND ACTION ITEMS:

1. Tentative Agreement between the District and the Laborers’ Local 261

   Recommendation: That the Board of Education conducts a public hearing and adopts the tentative agreement and the related public disclosure document.

2. Tentative Agreement between the District and the Auto Machinists, Local 1414

   Recommendation: That the Board of Education conducts a public hearing and adopts the tentative agreement and the related public disclosure document.
ACTION ITEMS:

1. Wages/Benefits for Board-Designated Non-management Unrepresented and Confidential Employees Who are not Members of a District Bargaining Unit

   Recommendation: That the Board of Education grants classified employees working in classifications designated as "Unrepresented" and "Confidential", who are not managers, a $1,000 one-time bonus.

2. California Department of Education County-District-School (CDS) Code Change for a Small School by Design Beginning in 2009 - 10 School Year

   Recommendation: That the Board of Education of the San Francisco Unified School District approve the CDS code change request for School of the Arts (SOTA) Academy of Arts and Sciences – a newly converted Small School by Design – to be submitted to the California Department of Education.

3. Decision to Adopt or Modify Proposed Decision Re Certificated Layoffs (70.2 FTE)
   Direct Superintendent to Issue Final Layoff Notices to Certificated Employees (70.2 FTE)

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

M. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

P. SUPERINTENDENT’S PROPOSALS – FIRST READING Pg. 52 - 55
   (5 Minutes will be given for total public testimony under this item.)

   ➢ 95-12Sp1 – Adoption of Instructional Materials
      – 12th Grade Economics Course
      (Report from the Curriculum and Program Committee)
95-12Sp2 – Establishment of Gateway to College Early College Program at City College of San Francisco as a District Alternative Education Program

Q. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Buildings, Grounds, and Services Committee
April 27, 2009 – Reporting: Commissioner Mendoza

INFORMATIONAL ITEMS:
1. Presentation of Draft Report and Findings of SFUSD Teacher Housing Study by Bay Area Economics
2. Presentation of Draft Report and Findings of SFUSD Evaluation of Potential Surplus Sites by CB Richard Ellis Consulting
3. Discussion on Potential Revenue Generation for Cell Phone Antennas at Various SFUSD Sites
4. Discussion of Grade Configurations at the DeAvila Campus including Grades K-5 or Grades K-8

Report from the Ad Hoc Committee on Personnel Matters/Labor Relations
April 29, 2009 – Reporting: Commissioner Maufas

ACTION ITEMS:

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:
1. Chinese Language Teacher Exchange Program
2. SERV (Student Emergency Response Volunteers)
3. Special Education Department Director
4. On Campus and Off Campus Food Sales/SEIU Local 1021 Student Nutrition Workers
5. Lowell High School Choir Teacher Position
6. Montessori Program Implementation at Dr. William L. Cobb Elementary School/Child Development Center

Report from the City and School District Select Committee
April 30, 2009 – Reporting: Commissioners Yee, Fewer, and Maufas
1. 081267 – School Arts Civic Center Campus (Dufty)
2. 090123 – School Admissions Process (Chu and Elsbernd)
Report from the Curriculum and Program Committee  
March 2, 2009 – Reporting: Commissioner Fewer

Informational Items:
• Update on the National Urban Alliance Partnership

Action Items:
93-24A2 – In Support of Calling for the Creation of a Student Feedback System in the San Francisco Unified School District (Kim)  
94-28Sp1 – Adoption of Instructional Materials – High School Mathematics  
94-28Sp3 – Adoption of the Physical Education Master Plan for the San Francisco Unified School District  
94-28A2 – Parent Engagement and Partnership Plan (Yee/Fewer)  
95-12Sp1 - Adoption of Instructional Materials – 12th Grade Economics Course

Report from the Rules, Policy, and Legislation Committee  
March 3, 2009 – Reporting: Commissioner Norton

ACTION ITEMS:
• Legislative Overview – Consideration and Action of District Positions on Selected Legislative Proposals  
94-28Sp2 – Recommendations and Implementation Plan for the Inclusion of the A-G Course Sequence in SFUSD Graduation Requirements  
94-28A2 – Parent Engagement and Partnership Plan (Yee/Fewer)

INFORMATIONAL ITEMS:
• Legislative Principles  
• Update on the Federal Stimulus Package  
• Schools’ Fundraising Policy in the SFUSD

S. REPORT OF CLOSED SESSION ACTIONS

T. OTHER INFORMATIONAL ITEMS

➢ Informational Notice of Classified Personnel Transactions

U. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (95-12I1) Approval of Student Travel for International Studies Academy

Recommendation: That the Board of Education approve the student travel of eight (8) students and three (3) certificated employees to Wermelskirchen, Germany to experience and study the history, culture, arts, and people of Germany. Cost to the District: $0

1b. (95-12I2) Approval of Student Travel for Dr. Martin Luther King Jr. Middle School

Recommendation: That the Board of Education approve the student travel of eleven (11) students and one (1) certificated employee to Washington DC to explore our nations government, museums, and monuments. Cost to the District: $0

1c. (95-12I3) Waiver of the Successful Passage of the California High School Exit Examination for Nine (9) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the nine (9) students noted and approve the waiver forms in compliance with Education Code 60850(a).

2. Finance Resolutions

2a. NONE

2b. (95-12B2) Authorization for Budget Transfers for Fiscal Year 2008-2009 Budget

Recommendation: That the Superintendent recommends changes to the FY 2008-2009 Budget as adopted by the Board of Education on June 24, 2008. The budget is revised periodically as new information received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented. Restricted General Funds (Fund 01)
2c. (95-12B3) Approval of the San Francisco Unified School District Memorandum of Understanding with the San Francisco Beacon Initiative Lead Agencies

Recommendation: That the Board of Education approve the Memorandum of Understanding entered into between the San Francisco Unified School District and San Francisco Beacon Initiative Lead Agencies. The Memorandum of Understanding has been attached to this Resolution.

2d. (95-12C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $76,700 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (95-12W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

School of the Arts - $8,715

3b. (95-12W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between MK Pipelines, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

E.R. Taylor Elementary School - $28,447
3c. (95-12W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $21,320 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
George Washington High School - $21,320

3d. (95-12W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $542,067 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Marina Middle School - $542,067

3e. (95-12W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $14,080 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Rosa Parks Elementary School - $14,080

3f. (95-12W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $26,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Alamo Elementary School - $26,500
3g. (95-12W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $72,565 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
George Washington High School - $72,565

3h. (95-12W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between BKF and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Dr. George Washington Carver Elementary School - $3,000

3i. (95-12W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $30,830 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Sutro Elementary School - $30,830

3j. (95-12W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $143,015 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Fairmount Modernization Project - $143,015
3k. (95-12W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $56,695 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Luther Burbank Middle School - $56,695

3l. (95-12W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $15,198.64 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

George Washington High School UC1 and UC2 - $15,198.64

3m. (95-12W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $5,280 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

George Washington High School - $5,280

3n. (95-12W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $106,609.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Burnett CDC, School Health Programs, Spring Valley Elementary, Alice Fong Yu Elementary and Noriega CDC - $106,609.70
3o. (95-12W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $314,768 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Aptos Middle School - $314,768

3p. (95-12W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $49,853.44 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cabrillo Modular Buildings - $49,853.44

3q. (95-12W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $7,870 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Jefferson Elementary School - $7,870

3r. (95-12W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Ninno & Moore and the San Francisco Unified School District for an amount not to exceed $35,236 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Alice Fong Yu Alternative School - $35,236
3s. (95-12W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between CSDA Architects Inc. and the San Francisco Unified School District for an amount not to exceed $69,480 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Dr. William L. Cobb Elementary School - $69,480

3t. (95-12W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $1,153,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Balboa High School Modernization Summer 2009 - $1,153,000

3u. (95-12W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $338,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Rosa Parks Elementary School Exit Stair Project - $338,000

3v. (95-12W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between G. Masker Painting and the San Francisco Unified School District for an amount not to exceed $59,890 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with G. Masker Painting, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Dr. George Washington Carver Elementary School - $59,890
3w. **(95-12W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Ashron Construction and Restoration, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Ashron Construction and Restoration, Inc., the contract will be rebid.

Jean Parker Elementary School - $111,097

3x. **(95-12W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Hoi's Construction, Inc., the contract will be awarded to the next responsive and responsible bidder.

John O'Connell High School - $109,500

3y. **(95-12W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between PLUM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Tax Fund.

International Studies Academy @ Enola Maxwell - $791,520

3z. **(95-12W26) Authorization to Enter into a Temporary Permit to Enter and Use District Property with KaBOOM, a Nonprofit 501C3 (KaBOOM)**

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with KaBOOM for the planning, design and installation of a new, code compliant play structure at Bret Harte Elementary School.
3aa. (95-12W27) Contracts: Emergency Declaration for Repair of Water Damage to District Property at Abraham Lincoln High School, San Francisco

Recommendation: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Lincoln High School, 2162 24th Avenue, damaged as a result of excessive interior water damage to interior walls, floors, surfaces and finishes and approve emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required. The Board declares an emergency by unanimous vote.

4. Personnel Resolutions

4a. (95-12F1 – F10) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (95-12K1 – K16) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K12
Contract with Organizations = Resolutions K13 – K16

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Dr. George Washington Carver Elementary School – To provide music accompaniment for the choir.
Nathan Johnson - $2,700 - DCYF: Elementary Arts Program

K2. Lafayette Elementary School – To provide tutoring in Elementary Language Arts and Math.
Victoria Kung - $370.98 – English Language Acquisition Program (ELAP)

K3. Lafayette Elementary School – To provide tutoring in Elementary Language Arts and Math.
Estrella Lozano - $370.98 – English Language Acquisition Program (ELAP)

K4. Yick Wo Elementary School – To provide art workshops for all students in one kindergarten and one 1st grade class.
Linda Eckmann - $4,320 – Trust Fund – PTA Funds

K5. Yick Wo Elementary School – To provide art workshops for all students in K-2nd grade.
Dan Stingle - $1,920 – Trust Fund – PTA Funds
K6. **Jose Ortega Elementary School** – To provide performing arts/dance workshops to students.  
Jeanne-Marie Hughes - $1,500 – PEEF: Prop H

K7. **Lowell High School** – To assist in organizing and planning of Advanced Placement Exams.  
Robert Jow - $8,000 – School Site Based WSF Allocation

K8. **Child Development Program Department** – To provide planning and facilitation of Positive Solutions Family Sessions.  
Muriel Scala - $500 – CDP - First 5 Pre School For All

K9. **Academics & Professional Development** – To provide professional development to increase the number of percentage of qualified, diverse teachers that will provide equity, student achievement and accountability.  
Kristin Brown - $960 – NCLB: Title II, Part A, Administrator Training

K10. **HR Teacher Support & Development** – To provide CSET tutoring to SFUSD paraprofessionals who are participants in the Paraprofessional To Teacher Program. These participants are aspiring to be NCLB compliant “highly qualified” teachers in “high need” areas of Math, Science, Bilingual Education and Special Education.  
Barbara Duhl - $1,250 – Paraprofessional Teacher Training

K11. **HR Teacher Support & Development** – To provide professional development sessions to Peer Assistance and Review coaches under the goals of the Center of Advancement and Renewal of Educators (CARE) in alignment with our Balanced Score Card Goals and their Individual Professional Growth Plans.  
Beatrice Harris - $1,200 – Trust Fund- Site Specific Trust Fund #1

K12. **Legal Office** – To provide advice on legal issues related to English language learners under the directions of General Counsel, including Lau compliance.  
Garcia Calderon Ruiz - $15,000 – Unrestricted General Fund

K13. **Dr. George Washington Carver Elementary School** – To provide ballroom dance instruction to 2nd, 3rd, and 5th grade students, followed by the students performing the dances at two performances.  
Adrian Flores Presents - $1,500 – DCYF – Elementary Arts Program

K14. **Jose Ortega Elementary School** - To provide an educational assembly that will include performing with animals.  
Wildlife Associates - $870 – PEEF: Prop H

K15. **State & Federal Programs** – To provide nine days of onsite inservice to strengthen teachers’ ability to assist their students to perform in accordance with the California Content Standards in Reading, Writing and Mathematics to NCLB/ESEA students.  
Association for Supervision and Curriculum Development - $15,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
K16. Academics and Professional Development – To provide a Systemic Professional Development Partnership with the SFUSD. National Urban Alliance - $2,902,500 (Pending FY 2009-10 Budget Approval) – NCLB: Title I, Part A, Program Improvement District Intervention and NCLB: Title I, Program Improvement LEA Corrective Action

4bb. (95-12K17 – K47) Consultant Services Contracts

Amendments

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Note: Contracts with Individuals = Resolutions K17 – K22
Contract with Organizations = Resolutions K23 – K47

Recommendation: That the Board of Education approves the following consultant services contracts.

K17. Lafayette Elementary School – To provide visual and performing arts to students. The purpose for this amendment is for the deletion of services to students.
Cost of this Amendment – ($880) Credit
Stephen Wong – Total Program Cost to Date - $1,320 – DCYF – Elementary Arts Program

K18. Lafayette Elementary School – To provide martial arts to students. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $780
Scott P. Phillips – Total Program Cost to Date - $3,380 – DCYF – Elementary Arts Program

K19. Lafayette Elementary School – To provide tutoring for students. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $370.98
Donna Jer – Total Program Cost to Date - $5,986.98 – English Language Acquisition Program (ELAP)

K20. APD/21st Century Learning & Accountability – To provide an artistic director for conceptual design of the Lyrical Minded secondary course. Total cost includes $4,000 for travel expenses and lodging. The purpose for this amendment is to extend dates of services and wording for travel.
Cost of this Amendment – $800
Bryonn Bain – Total Program Cost to Date - $32,800 – NCLB: Title II, Part A, Improving Teacher Quality Local Grants

K21. Child Development Program – To provide visits to monitor implementation of District wide site based supervision plan. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $7,875
Lorena Garcia – Total Program Cost to Date - $25,375 – Head Start
K22. School Operations & Instructional Support – To provide professional development on literacy strategies. The purpose for this amendment is to change from an Organization to an Individual. Cost of this Amendment – $0
Adria F. Klein – Total Program Cost to Date - $60,000 – AB825 – Targeted Instructional Improvement Block Grant

K23. Academics and Professional Development – To represent the interests of San Francisco as a County Office of Education. The purpose for this amendment is for a change in funding source. Cost of this Amendment – $0
BK Education Consulting Services – Total Program Cost to Date - $14,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grants and AB825 – Targeted Instructional Improvement Block Grant

K24. Legal Office – To provide services relating to special education and other legal matters under the direction of the General Counsel. The purpose for this amendment is for additional services needed. Cost of this Amendment – $50,000
Leal & Trejo LLP – Total Program Cost to Date - $65,000 – Unrestricted General Fund

K25. Legal Office – To provide legal representation, research and support on a variety of matters including but not limited to an ongoing California Environment Quality Act (CEQA) litigation matter and other matters of importance to the District, under the direction of the General Counsel. The purpose for this amendment is for additional services needed. Cost of this Amendment – $25,000
Remcho Johansen & Purcell – Total Program Cost to Date - $125,000 – Unrestricted General Fund

K26. Legal Office – To advise the District on a variety of matters including litigations, retirement, employment issues, negotiations and Charter Schools. The purpose for this amendment is for additional services needed. Cost of this Amendment – $50,000
Miller Brown & Dannis – Total Program Cost to Date - $100,000 – Unrestricted General Fund

K27. Legal Office – To provide legal services on various labor and employment matters, under the direction of the General Counsel. The purpose for this amendment is to cancel the original K Resolution service not needed. Cost of this Amendment – ($25,000) Credit
Atkinson, Andelson, Loya, Ruud & Romo – Total Program Cost to Date - $0 – Unrestricted General Fund

K28. Legal Office – To provide representation to the District in various labor and employment issues including but not limited to: grievances, arbitration, disciplinary matters, and retirement and termination proceedings. The purpose for this amendment is for deletion of services not needed. Cost of this Amendment – ($24,240) Credit
Lozano Smith – Total Program Cost to Date - $760 – Unrestricted General Fund
K29. **Legal Office** – To represent SFUSD in connection with various facilities matter, including real estate transactions and construction litigation and other matters assigned by the District’s General Counsel. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $50,000

Meyers Nave – Total Program Cost to Date - $100,000 – Unrestricted General Fund

K30. **Glen Park Elementary School** – To provide dance, chorus movement, rhythm, visual arts and circus skills to students throughout the year. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $4,200

San Francisco Arts Education Project – Total Program Cost to Date - $11,165 - Art, Music & PE Supply & Equipment

K31. **After School For All** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at A.P. Gianinni. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $193,261

Aspiranet – Total Program Cost to Date - $528,622 – After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K32. **After School For All** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at Apts. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $60,144

Stonestown Family YMCA - Total Program Cost to Date - $328,021 – After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K33. **After School For All** – To provide enrichment and resources for multiple aspects of the ExCEL After School program at Bret Harte. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $72,941

Bay Area Community Resources - Total Program Cost to Date - $155,041 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety

K34. **After School For All** – To provide enrichment and resources for multiple aspects of the ExCEL After School program Bryant. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $14,790

Boys and Girls Clubs of San Francisco - Total Program Cost to Date - $73,950 – After School Education and Safety

K35. **After School For All** – To provide enrichment and resources for multiple aspects of the ExCEL After School program Cesar Chavez. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $28,687

Jamestown Community Center - Total Program Cost to Date - $141,901 –NCLB: Title IV, Part B, 21st Century Community Learning Centers
K36. After School For All — To provide enrichment and resources for multiple aspects of the ExCEL After School program Commodore Siao. The purpose for this amendment is for additional services to students. Cost of this Amendment — $36,256
Stonestown Family YMCA - Total Program Cost to Date - $86,256 — NCLB: Title IV, Part B, 21st Century Community Learning Centers

K37. After School For All — To provide enrichment and resources for multiple aspects of the ExCEL After School program E. R. Taylor. The purpose for this amendment is for additional services to students. Cost of this Amendment — $89,502
Bay Area Community Resources - Total Program Cost to Date - $204,510 — NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety

K38. After School For All — To provide enrichment and resources for multiple aspects of the ExCEL After School program Francis Scott Key. The purpose for this amendment is for additional services to students. Cost of this Amendment — $48,330
Aspiranet - Total Program Cost to Date - $248,330 — After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K39. After School For All — To provide enrichment and resources for multiple aspects of the ExCEL After School program Glen Park. The purpose for this amendment is for additional services to students. Cost of this Amendment — $32,175
San Francisco Arts Education Project - Total Program Cost to Date - $136,630 — After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K40. After School For All — To provide enrichment and resources for multiple aspects of the ExCEL After School program Guadalupe. The purpose for this amendment is for additional services to students. Cost of this Amendment — $64,225
Bay Area Community Resources - Total Program Cost to Date - $196,936 — NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety

K41. After School For All — To provide enrichment and resources for multiple aspects of the ExCEL After School program Hoover. The purpose for this amendment is for additional services to students. Cost of this Amendment — $45,500
Stonestown Family YMCA - Total Program Cost to Date - $195,500 — NCLB: Title IV, Part B, 21st Century Community Learning Centers

K42. After School For All — To provide enrichment and resources for multiple aspects of the ExCEL After School program Lakeshore. The purpose for this amendment is for additional services to students. Cost of this Amendment — $63,794
Bay Area Community Resources - Total Program Cost to Date - $113,794 — NCLB: Title IV, Part B, 21st Century Community Learning Centers
K43. After School For All – To provide enrichment and resources for multiple aspects of the ExCEL After School program Lawton. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $28,162
Stonestown Family YMCA - Total Program Cost to Date - $151,541 – After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K44. After School For All – To provide enrichment and resources for multiple aspects of the ExCEL After School program Longfellow. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $62,694
Bay Area Community Resources - Total Program Cost to Date - $134,322 – After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K45. After School For All – To provide enrichment and resources for multiple aspects of the ExCEL After School program Mission. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $86,500
San Francisco School Alliance - Total Program Cost to Date - $155,022 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K46. After School For All – To provide enrichment and resources for multiple aspects of the ExCEL After School program Monroe. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $128,687
Mission YMCA - Total Program Cost to Date - $147,080 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K47. After School For All – To provide enrichment and resources for multiple aspects of the ExCEL After School program Paul Revere. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $102,410
Bay Area Community Resources - Total Program Cost to Date - $239,695 – After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

For childcare or other general information, please call the Office of the Board of Education at (415) 241-6493.

*Translation services in Spanish and Chinese* are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

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**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

XXII
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
Second Reading

San Francisco Unified School District
San Francisco, California

Superintendent's Proposal

Subject: Resolution No. 94-28Sp1
ADOPTION OF INSTRUCTIONAL MATERIALS – HIGH SCHOOL MATHEMATICS

REQUESTED ACTION: That the Board of Education adopt the following instructional materials in support of the high school curriculum in mathematics.

Advanced Algebra  
*Algebra and Trigonometry*,  
(Pearson Prentice Hall, © 2010 *2006*)

*Algebra 2*,  
(McDougal Littell, © 2008 *2007*)

*Discovering Advanced Algebra*,  
(Key Curriculum Press, © 2008 *2010*)

BACKGROUND: The instructional materials review committee worked for several months to examine and recommend the most appropriate instructional materials for high school mathematics. The committee considered only instructional materials that meet the advanced algebra standards for the State of California adopted by the State of California for grades 9 through 12. The goal of the committee was to recommend materials that would improve learning and understanding for all students.

The review process used by the committee has been successfully implemented in the San Francisco Unified School District over the past 15 years for the adoption of instructional materials in all content areas. The recommendations are the result of a process that included careful examination of State content standards and reviews of student achievement data and effective instructional practices.

Superintendent's Proposal
94-28Sp1
4/28/09
5/12/09

Please Note:
► Referred by order of the Chair on 4/28/09 to the Curriculum and Program Committee.
► Taken up by the Curriculum and Program Committee on 5/4/09. Forwarded to the Board, as amended, with a positive recommendation by general consent of the Committee.
Subject: Resolution No. 93-24AI
Supporting Access to the Junior Reserve Officers Training Corps for San Francisco Unified School District Students
- Commissioners Jill Wynns and Rachel Norton

WHEREAS: California Education Code section 35160 states that the Board may initiate and carry on any program, activity, or may otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established; and

WHEREAS: California Education Code section 35160.1 constitutes a legislative finding that school districts have diverse needs unique to their individual communities and programs, that school districts should have the flexibility to create their own unique solutions, that in enacting Education Code section 35160 the Legislature intended to give school districts broad authority, and that Education Code section 35160 should be liberally construed to effect this objective; and

WHEREAS: The Board voted in 2007 and in 2008 to phase out and then to extend the JROTC program until the end of the 2008-09 academic year, and in June of 2008 voted to not give PE credit for the 2008-09 academic year, and

WHEREAS: San Francisco voters in the November 2008 election, passed by a margin of more than 55%, Proposition V, an advisory measure supporting access to the JROTC program for SFUSD students.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent instruct the seven SFUSD high schools that currently have JROTC programs to include JROTC in the 2009-2010 programs at their schools and to offer the option of JROTC to all students for the 2009-2010 school year and beyond.

3/24/09
5/12/09

Please Note:
➢ Referred by order of the Chair on 3/24/09, to the Curriculum and Program, Budget and Business Services, and Ad Hoc on Personnel Matters/Labor Relations Committees.
➢ Taken up by the Budget and Business Committee on 4/21/09. Forwarded to the Board with a positive recommendation by general consent of the Committee.
➢ Taken up by the Ad Hoc Committee on Personnel Matters/Labor Relations on 4/29/09. Forwarded to the Board with a negative recommendation by a vote of two ayes, 1 nay (Norton).
➢ Taken up by the Curriculum and Program Committee on 5/4/09. Forwarded to the Board without a recommendation. No staff presentation was prepared, therefore, curriculum discussion and action will take place at the Regular Meeting of May 12, 2009.
WHEREAS: It is the goal of the District to make social justice a reality by diminishing the historic power of demographics as it relates to student achievement and to keep our promises to students and families; and

WHEREAS: Research shows that when families are involved at home and at school, children do better in school, and the schools improve. Students with involved parents are more likely to: Earn higher grades and test scores, and enroll in higher-level programs; Be promoted, pass their classes and earn credits; attend school regularly; exhibit better social skills, show improved behavior and adapt well to school environments; and Graduate and go on to post-secondary education; and

WHEREAS: Studies show that all families are talking to their children about school, trying to keep them focused on learning and homework, encouraging them to work hard and get a good education, and helping them plan for higher education. However, families with higher levels of education and income have greater opportunity than other families to be more engaged at school, better able to work collaboratively with educators, and therefore to be better informed about how to help their children at home; and

WHEREAS: It is to the benefit of the District and the families which the District serves, that more families have the opportunity to speak out for children and support their progress, and

WHEREAS: Investing in parent education when children are young will pay off throughout their whole career in school. The more that programs and activities for families are linked to what their children are learning and doing in class, the greater impact they will have on student achievement; and

WHEREAS: The District recognizes that community organizing efforts to build parent and community leadership are improving schools. Parent leadership training and community organizing expand families' knowledge of how the system works and how to make it work for their children; and

WHEREAS: When families are welcomed and treated with respect, honored for their contribution, connected to teachers, other parents and what is happening in the classroom, and taught to advocate for their children and all children in the San Francisco public schools, they become motivated to be involved over the long-term, in ways that can improve their children’s success in school; and

WHEREAS: The Office of School/Family Partnership (formerly Office of Parents Relations) have begun increasing parent education activities; and

WHEREAS: There are existing avenues for parents and families to be involved in schools and in the District such as PTSA, PTA, School Site Councils, Parent Advisory Council, and a variety of District advisory groups; and

WHEREAS: There are many organizations that work with parents and families to advocate and support their children’s education including Coleman Advocacy for Children, Chinese for Affirmative Action, and Parents for Public Schools; and
WHEREAS: There are many forms of parent engagement and partnerships as articulated by experts in the field, like Joyce Epstein and her identification of six (6) types of parent engagement; and

WHEREAS: It does not adequately meet the needs of the District’s intent to go beyond offering parent education and inviting select parents to serve on school site and district advisory groups with the goal of getting input on decisions; and (5/5/09)

WHEREAS: The last resolution offered by the Board to address parent involvement was adopted on May 28, 1996; and

WHEREAS: There is an opportunity to innovate using stimulus dollars allocated through the Federal American Recovery and Reinvestment Act to prepare our staff and offer all parents and families opportunities to engage in their children’s education and advocate on behalf of their children, and

WHEREAS: There may be many examples of best practices within the District to meet our strategic plan objective 3.2): Create the culture of service and support.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests the Superintendent of Schools to develop a District PreK – 12 Parent Engagement and Partnership Program that strengthens the District’s existing efforts, defines the District’s purpose, belief and commitment in engaging parents, defines clearly the roles of the parent liaisons; and takes into consideration Joyce Epstein’s six forms of parent engagement and partnerships; and (5/4/09)

FURTHER BE IT RESOLVED: That the Superintendent will work with community partners to develop the Parent Engagement and Partnership Program, which also includes professional development for administrators and teachers, and to increase the opportunities for parent to engage in community organizing to improve schools; and (5/4/09)

BE IT FURTHER RESOLVED: That the Superintendent will develop the evaluation tools necessary to hold accountable the District and school sites for the implementation of the plan; and

FURTHER BE IT RESOLVED: That District staff will report back to the Board on the development of the Program no later than five (5) months from passage of this resolution, and

BE IT FURTHER RESOLVED: That needed resources be allocated to implement the plan and to take advantage of the one-time Federal American Recovery and Reinvestment Act stimulus dollars.

Old language stricken out; new language in bold, italics, and underscored.
San Francisco Unified School District  
San Francisco, California  

Board Meeting of May 12, 2009  

Special Order of Business  

SUBJECT: Tentative Agreement between the District and the Laborers’ Local 261  

REQUESTED ACTION: That the Board of Education conducts a public hearing and adopts the tentative agreement and the related public disclosure document.  

BACKGROUND: The District has been in negotiations with Laborers Local 261 since August 2008. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure document is also submitted for Board approval.  

Submitted by Tom Ruiz, Sr. Executive Director Labor Relations  

Approved by Carlos A. Garcia, Superintendent of Schools
TENTATIVE AGREEMENT

BETWEEN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
AND
LABORERS, LOCAL 261

The San Francisco Unified School District and Laborers, Local 261 agree to maintain all the existing provisions of the current collective bargaining agreement except as modified below:

1. Compensation - Salary

A $1000.00 off schedule one-time salary bonus for school year 2008-2009 shall be paid to all unit members on May 20, 2009. This payment will be on a separate check.

2. Compensation - Health Benefits

The District agrees to pick-up the increased share of the employer cost for health benefits for unit members for school year 2008-2009.

3. Effective July 1, 2008, The District shall provide each bargaining unit member with a yearly allowance of up to $250 for safety equipment and protective clothing. The allowance will be available within thirty (30) days of the final adoption of the District’s budget in each year.

4. Term of Agreement and Reopeners

This two year agreement shall expire on June 30, 2010. There shall be economic reopeners for the 2009-2010 school year in the areas of salary and benefits. Additionally each party may reopen on one language item.

For the District

For the Union

Tom Ruiz 4/16/09

4/16/2009
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
**FISCAL SERVICES**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**
In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15440

Name of School District: San Francisco Unified School District
Name of Bargaining Unit: Laborers, Local 261
Certificated, Classified, Other: Classified

The Proposed agreement covers the period beginning: 7/1/2008 and ending 6/30/2010
The Governing Board will act upon the agreement on: May 12, 2009

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Prior to Proposed agreement FY: 2008-09</td>
<td>Year 1 Increase (Decrease) FY: 2008-09</td>
</tr>
<tr>
<td>1 Salary Schedule</td>
<td>$932,466</td>
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<tr>
<td>Increase (Decrease)</td>
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<td>0.00%</td>
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<tr>
<td>2 Step and Column - Increase (Decrease)</td>
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<tr>
<td>Step/Col increase due to settlement</td>
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<td>0.00%</td>
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<td>3 Other Compensation - Increase (Decrease)</td>
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<td>$18,000</td>
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<tr>
<td>One-time off schedule salary bonus payment equal to $1,000</td>
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<td>$18,000</td>
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<td>One payment on May 20, 2009</td>
<td></td>
<td></td>
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<tr>
<td>Total # 1, 2 and 3</td>
<td>$941,791</td>
<td>$18,000</td>
</tr>
<tr>
<td>4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$326,990</td>
<td>$6,250</td>
</tr>
<tr>
<td>5 Health/Welfare Plans</td>
<td>$137,304</td>
<td>$11,592</td>
</tr>
<tr>
<td>(District agrees to pick up increased share of employer cost for medical)</td>
<td>8.44%</td>
<td>8.44%</td>
</tr>
<tr>
<td>6 Total Compensation - Increase (Decrease) (Total Lines 1 -5)</td>
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<td>$35,842</td>
</tr>
<tr>
<td>7 Total Number of Represented Employees (Use FTE's if appropriate)</td>
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<td>2.55%</td>
</tr>
<tr>
<td>8 Total Compensation Average Cost per Employee</td>
<td>$1,091</td>
<td>$644</td>
</tr>
</tbody>
</table>
D. What contingency language is included in the proposed agreement? Include specific areas identified as openers, applicable fiscal years, and specific contingency language.

This is a two year agreement that expires June 30, 2010. There shall be economic openers for the 2009-2010 school year in the areas of salary & benefits. Additionally, each party may reopen on one language item.

Effective July 1, 2008, District shall provide each unit member with a yearly allowance of up to $250 for safety equipment and protective clothing. This allowance shall be available within 30 days of the final adoption of the District's budget in each year.

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The cost of the one-time salary payment will be funded from Prop A Parcel Tax revenue, and increases in employer costs of health benefits and allowance for safety equipment & protective clothing will be funded from fund balance.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, grievance procedure, etc.

G. Source of Funding for Proposed Agreement

1. Current Year: Prop A Parcel Tax, and district fund balance

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).

Fund balance for increased cost of health benefits and safety equipment & protective clothing allowance.
### Impact of Proposed Agreement on Current Year Operating Budget

#### Unrestricted General Fund

**Enter Bargaining Unit:** Laborers, Local 261

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1: Latest Board Approved Budget Before Settlement</th>
<th>Column 2: 2008-09 Local 261</th>
<th>Column 3: Other Adjustments &amp; Other Prior Unit Settlements</th>
<th>Column 4: 2008-09 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
</table>

#### Revenues

<table>
<thead>
<tr>
<th>Revenue Limit Sources</th>
<th>8010-8099</th>
<th>281,775,775</th>
<th>(9,296,677)</th>
<th>272,479,098</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other Revenues</td>
<td>8100-8799</td>
<td>89,113,016</td>
<td>(1,751,740)</td>
<td>87,361,276</td>
</tr>
</tbody>
</table>

**TOTAL REVENUES**

370,889,691

#### Expenditures

<table>
<thead>
<tr>
<th>Certificated Salaries</th>
<th>1000-1999</th>
<th>160,890,168</th>
<th>0</th>
<th>160,890,168</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>46,196,754</td>
<td>0</td>
<td>(2,000,000)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>76,250,098</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>4,446,489</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>22,059,095</td>
<td>0</td>
<td>22,059,095</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>57,842</td>
<td>0</td>
<td>57,842</td>
</tr>
<tr>
<td>Other Outgo (excl Transfers of Indirect Costs)</td>
<td>7100-7499</td>
<td>43,428,800</td>
<td>(2,611,830)</td>
<td>40,816,970</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(3,459,007)</td>
<td>0</td>
<td>(3,459,007)</td>
</tr>
</tbody>
</table>

**TOTAL EXPENDITURES**

349,889,437

#### Operating Surplus (Deficit)

21,020,254

#### Sources and Uses

<table>
<thead>
<tr>
<th>Transfers IN &amp; Other Sources</th>
<th>8910-8979</th>
<th>0</th>
<th>0</th>
<th>1,000,000</th>
<th>1,000,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>(8,344,750)</td>
<td>0</td>
<td>(8,344,750)</td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>8960-8999</td>
<td>(5,083,158)</td>
<td>0</td>
<td>(5,083,158)</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL FINANCING SOURCES/USES**

(14,327,908)

#### Current Year Increase (Decrease) in Fund Balance

6,692,436

**Beginning Balance**

23,310,726

**Prior Year Adjustments/Restatements (Unaudited Actual 2007-08)**

9793-9795

**Adjusted Beginning Balance**

23,310,726

**Current-Year Ending Balance**

30,003,072

#### Components of Ending Balance

<table>
<thead>
<tr>
<th>Reserve Amounts</th>
<th>9711-9740</th>
<th>11,492,282</th>
<th>802</th>
<th>11,085,982</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserves for Economic Uncertainties</td>
<td>9770</td>
<td>16,092,790</td>
<td>0</td>
<td>16,092,790</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>2,458,000</td>
<td>(802)</td>
<td>3,155,540</td>
</tr>
</tbody>
</table>

**Total Components of Ending Balance**

30,003,072

0 | 3,155,540 | 33,158,612
## IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Restricted General Fund

#### Enter Bargaining Unit: Laborers, Local 261

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8090</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>All Other Revenues</td>
<td>8100-8790</td>
<td>208,859,935</td>
<td>0</td>
<td>(9,791,112)</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>75,823,237</td>
<td>0</td>
<td>(3,740,669)</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>29,975,704</td>
<td>18,000</td>
<td>(32,729)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-9990</td>
<td>37,252,569</td>
<td>17,842</td>
<td>(2,017,842)</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>27,656,450</td>
<td>4,250</td>
<td>(46,143)</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>54,154,959</td>
<td>0</td>
<td>(2,978,436)</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>666,752</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>2,450,016</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td></td>
<td>227,979,668</td>
<td>40,092</td>
<td>(8,822,019)</td>
</tr>
<tr>
<td>Operating Surplus (Deficit)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(19,119,733)</td>
<td>(40,092)</td>
<td>(9,791,112)</td>
<td>199,068,822</td>
<td></td>
</tr>
</tbody>
</table>

### SOURCES AND USES

| TRANSFERS IN & OTHER SOURCES | 8910-8979 | 0 | 0 | 0 |
| TRANSFERS OUT & OTHER USES | 7810-7999 | (1,814,000) | 0 | 0 | (1,814,000) |
| Contributions | 8980-8999 | 5,093,159 | 0 | (6,552,128) | (2,459,969) |
| **TOTAL FINANCING SOURCES/USES** |          | 4,169,158 | 0 | (8,552,128) | (4,422,969) |

### Current Year Increase (Decrease) In Fund Balance

| Beginning Balance | 31,901,977 | 0 | 31,901,977 |
| Prior Year Adjustments/Restatements | 9703-9705 | 4,445,183 | 0 | 4,445,183 |
| Adjusted Beginning Balance | 36,347,161 | 0 | 0 | 36,347,161 |
| Current-Year Ending Balance | 21,396,586 | (40,092) | (9,561,221) | 11,795,273 |

### Components of Ending Balance

| Reserve Amounts | 9711-9740 | 0 | 0 |
| Reserves for Economic Uncertainties | 9770 | 0 | 0 |
| Designated Amounts | 9775-9780 | 0 | 0 |
| Unappropriated Amount | 9790 | 21,266,586 | (40,092) | (9,561,221) | 11,795,273 |
| Total Components of Ending Balance | 21,266,586 | (40,092) | (9,561,221) | 11,795,273 |
## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Combined General Fund

#### Laborers, Local 261

<table>
<thead>
<tr>
<th>Combined Unrestricted/Restricted</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DESCRIPTION</strong></td>
<td>Latest Board</td>
<td>2008-09</td>
<td>Adjustments as a Result of Settlement</td>
<td>Total Current Budget</td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td>2008-09</td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>0</td>
<td>281,775,775</td>
<td>0</td>
<td>(9,206,677)</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>287,973,851</td>
<td>0</td>
<td>(11,542,862)</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>639,749,626</td>
<td>0</td>
<td>(20,849,539)</td>
<td>618,899,087</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td>2008-09</td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>236,713,403</td>
<td>0</td>
<td>(3,746,669)</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>76,172,456</td>
<td>16,000</td>
<td>(2,032,729)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>113,622,667</td>
<td>17,842</td>
<td>(2,017,842)</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>38,162,989</td>
<td>4,566</td>
<td>(44,149)</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>78,214,533</td>
<td>0</td>
<td>(2,976,436)</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
<td>72,459</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (except 7390)</td>
<td>7100-7499</td>
<td>45,428,690</td>
<td>0</td>
<td>(2,611,820)</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(1,009,793)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>577,849,105</td>
<td>40,692</td>
<td>(13,433,848)</td>
<td>564,455,258</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>1,500,521</td>
<td>(40,692)</td>
<td>(7,405,681)</td>
<td>(6,646,261)</td>
</tr>
</tbody>
</table>

#### SOURCES AND USES

| Transfers IN & Other Sources   | 8910-6999 | 0 | 0 | 1,000,000 | 1,000,000 |
| Transfers OUT & Other Uses     | 7610-7699 | (10,158,750) | 0 | 0 | (10,158,750) |
| Contributions                  | 8980-6999 | 0 | 0 | (0) | 0 |
| **TOTAL FINANCING SOURCES/USES** | (10,168,749) | 0 | 1,000,000 | (9,168,750) |

#### Current Year Increase (Decrease) in Fund Balance

- Beginning Balance: 55,212,703
- Prior Year Adjustments/Restatements: 4,445,163
- Adjusted Beginning Balance: 59,657,867
- Current-Year Ending Balance: 51,399,658

#### Components of Ending Balance

- Reserve Amounts: 0
- Reserved for Economic Uncertainties: 9770
- Designated Amounts: 9775-9780
- Unappropriated Amount: 9790
- Total Components of Ending Balance: 51,399,658

San Francisco Unified School District
Public Disclosure of Proposed Collective Bargaining Agreement
Page 5

End of Document.
## Impact of Proposed Agreement on Subsequent Years

### Combined General Fund

#### Enter Bargaining Unit: Laborers, Local 261

<table>
<thead>
<tr>
<th></th>
<th>Projected at 2nd Int</th>
<th>Projected at 2nd Int</th>
<th>Projected at 2nd Int</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2008-09</td>
<td>2009-10</td>
<td>2010-11</td>
</tr>
<tr>
<td><strong>Total Pro'Yr Budget</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1st Subsequent Yr. After Settlement</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2nd Subsequent Yr. After Settlement</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Revenues

- **Revenue Limit Sources 8010-8099**: 272,476,098, 270,638,085, 272,611,484
- **Remaining Revenues 8100-8799**: 288,430,999, 288,764,443, 276,724,628

**Total Revenues**: 568,910,097, 559,402,528, 558,236,110

### Expenditures

- **Certificated Salaries 1000-1999**: 232,966,535, 234,410,411, 235,170,514
- **Classified Salaries 2000-2999**: 74,157,729, 74,722,885, 74,970,114
- **Employee Benefits 3000-3999**: 111,502,657, 113,235,472, 116,327,123
- **Books and Supplies 4000-4999**: 32,059,046, 26,500,000, 26,500,000
- **Services/Other Operating Expenses 5000-5999**: 73,238,097, 60,000,000, 60,000,000
- **Capital Outlay 6000-6599**: 724,394, 657,000, 657,000
- **Other Outgo (except 73XX) 7100-7499**: 40,816,670, 42,098,694, 42,098,694
- **Indirect Cost 7300-7399**: (1,009,750), (1,010,000), (1,010,000)

**Total Expenditures**: 564,455,348, 560,504,462, 564,713,446

### Operating Surplus (Deficit)

- **(5,545,251)**
- **8,498,066**
- **(6,471,336)**

### Sources and Uses

- **Transfers IN & Other Sources 8910-8979**: 1,000,000, 0, 0
- **Transfers OUT & Other Uses 7610-7690**: (10,158,750), (10,103,000), (10,103,000)
- **Contributions 8980-8990**: 0, 0, 0

**Total Financing Sources/Uses**: (9,158,750), (10,103,000), (10,103,000)

### Current Year Increase (Decrease) in Fund Balance

- **(14,704,001)**
- **(1,604,934)**
- **(16,680,336)**

**Beginning Balance**: 55,212,703, 44,953,886, 43,348,952

- **Prior Year Adjustments/Restatements 9703-9705**: 4,445,183

**Adjusted Beginning Balance**: 59,657,887, 44,953,886, 43,348,652

**Current-Year Ending Balance**: 44,653,986, 43,248,092, 26,768,617

### Components of Ending Balance

- **Reserve Amounts 9711-9740**: 0
- **Reserved for Economic Uncertainties 9770**: 11,685,032, 10,816,029, 10,802,209
- **Designated Amounts 9775-9780**: 16,052,700, 500,500, 500,500
- **Unappropriated Amount 9790**: 17,615,184, 32,032,422, 16,375,908

**Total Components of Ending Balance**: 44,653,986, 43,248,092, 26,768,617
### IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

#### 1. State Reserve Standard

<table>
<thead>
<tr>
<th>Enter Bargaining Unit: Laborers, Local 261</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)</td>
<td>554,296,598</td>
<td>540,801,462</td>
<td>544,610,445</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Percentage for this District</td>
<td>Enter Percentage: 2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000)</td>
<td>11,085,932</td>
<td>10,816,029</td>
<td>10,892,269</td>
</tr>
</tbody>
</table>

#### 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770) | 11,085,932 | 10,816,029 | 10,892,269 |
| General Fund Budgeted Unrestricted Unappropriated Amount (9790) | 22,072,680 | 5,806,434 | 840,025 |
| Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770) | 0 | 0 | 0 |
| Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790) | 0 | 0 | 0 |
| Total Available Reserves | 33,158,612 | 16,622,463 | 11,733,144 |
| Reserve for Economic Uncertainties Percentage | 5.98% | 3.07% | 2.16% |

#### 3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

#### 4. If no, how do you plan to restore your reserve?
5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3-7 as necessary.
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Laborers, Local 261 Bargaining Unit, during the term of 7/1/2008 to 6/30/2010.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td></td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td></td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td></td>
</tr>
</tbody>
</table>

X No Budget revision necessary

District Superintendent (Signature)  

Chief Financial Officer (Signature)  

[Signature]  

Date: 4/21/09

[Signature]  

Date: 4/22/09
CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major provisions of the agreement. We hereby certify that the District can meet the costs incurred under the agreement (as provided in the 'Public Disclosure of Proposed Bargaining Agreement') in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

[Signature]

District Superintendent

[Signature]

Joseph C. Graziol
Contact Person

4/22/09

4/21/09
SUBJECT: Tentative Agreement between the District and the Auto
Machinists, Local 1414

REQUESTED ACTION: That the Board of Education conducts a public hearing and
adopts the tentative agreement and the related public disclosure
document.

BACKGROUND: The District has been in negotiations with the Auto Machinists,
Local 1414 since August 2008. The District presents this signed
Tentative Agreement to the Board for approval and ratification.
The required public disclosure document is also submitted for
Board approval.

Submitted by Tom Ruiz, Sr. Executive Director Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
TENTATIVE AGREEMENT

BETWEEN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
AND
AUTO MACHINIST, LOCAL 1414

The San Francisco Unified School District and Auto Machinist, Local 1414 agree to maintain all the existing provisions of the current collective bargaining agreement except as modified below:

1. Compensation - Salary

A $2,059.16 off schedule one-time salary payment for school year 2008-2009 shall be paid to all unit members on May 20, 2009. This payment will be on a separate check.

2. Compensation – Health Benefits

The District agrees to pick-up the increased share of the employer cost for health benefits for unit members for school year 2008-2009 and 2009-2010.

3. Term of Agreement and Reopeners

This two year agreement shall expire on June 30, 2010. There shall be economic reopeners for the 2009-2010 school year in the areas of salary and benefits. Additionally each party may reopen on one language item.

For the District

[Signature]

4/30/09

For the Union

[Signature]

4/30/09
## SAN FRANCISCO UNIFIED SCHOOL DISTRICT
**FISCAL SERVICES**

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15449

Name of School District: **San Francisco Unified School District**

Name of Bargaining Unit: **Auto Machinist, Local 1414**

Certificated, Classified, Other: **Classified**

The Proposed agreement covers the period beginning: **7/1/2009** and ending **6/30/2010**

The Governing Board will act upon the agreement on: **May 12, 2009**

### A: Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Prior to Proposed agreement FY: 2007-08</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salary Schedule</strong></td>
<td>$53,513</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Increase (Decrease)</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Step and Column - Increase (Decrease)</strong></td>
<td>$535.13</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Step/Col increase due to settlement</td>
<td>0.01</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Other Compensation - Increase (Decrease)</strong></td>
<td>$0</td>
<td>$2,059</td>
<td>$0</td>
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</tr>
<tr>
<td>One-time off schedule salary payment equal to $2,059.16</td>
<td>$2,059.16 times 1 FTE</td>
<td>$2,059</td>
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<td>$0</td>
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<tr>
<td>One Payment on April 8, 2009</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Total # 1, 2 and 3</strong></td>
<td>$54,064</td>
<td>$2,059</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

| **Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.** | $15,262 | $581 | $0 | $0 |
| **Total**                           | 28.92% | 3.81% | 0.00% | 0.00% |

| **Health/Welfare Plans**             | $7,628 | $644 | $1,986 | $1,386 |
| **District agrees to pick up increased share of employer cost for medical** | $1,386 | $1,386 |
| **5644 (05096) x 0544 = 5644 x 1 FTE** | $444 | $444 | $444 | $444 |
| **Total Compensation - Increase (Decrease)** | $76,929 | $5,284 | $1,386 | $1,386 |
| **Total Lines 1 - 5**                | 4.27% | 1.81% | 1.81% | 1.81% |

### B: Fiscal Impact of Proposed Agreement

| **Total Number of Represented Employees** | 1.00 |
| **Total Compensation Average Cost per Employee** | $1,396 | $1,396 | $1,396 | $1,396 |
D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

This is a two year agreement that expires June 30, 2010. There shall be economic reopeners for the 2009-2010 school year in the areas of salary & benefits. Additionally, each party may reopen on one language item.

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

The cost of the one-time salary payment will be funded from Prop A Parcel Tax revenue, and increases in employer costs of health benefits will be funded from fund balance.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration. Grievance procedure, etc.

The parties agree to continue the current practice related to protective clothing.

G. Source of Funding for Proposed Agreement

1. Current Year: Prop A, Parcel Tax, and district fund balance

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)? N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).

Fund balance - for increased cost of health benefits.
H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Bargaining Unit: Auto Machinist, Local 1414

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1 Latest Board Before Settlement</th>
<th>Column 2 2008-09 Local 1414 Settlement</th>
<th>Column 3 Other Adjustments &amp; Other Prior Unit Settlements</th>
<th>Column 4 2008-09 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>REVENUES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources 8010-8399</td>
<td>291,775,775</td>
<td>(9,496,877)</td>
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<tr>
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<td>89,113,816</td>
<td>(1,761,740)</td>
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<td>EXPENDITURES</td>
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<td>Certificated Salaries 1000-1999</td>
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<tr>
<td>Employee Benefits 3000-3999</td>
<td>75,250,098</td>
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<tr>
<td>Books and Supplies 4000-4899</td>
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<tr>
<td>Services/Other Operating Expenses 5000-5999</td>
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<tr>
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<tr>
<td>Other Outgo (excl Transfers of Indirect Costs) 7100-7499</td>
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<td>Indirect Cost 7300-7399</td>
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<td>SOURCES AND USES</td>
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<tr>
<td>Transfers IN &amp; Other Sources 8910-8979</td>
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<td>Transfers OUT &amp; Other Uses 7610-7699</td>
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<tr>
<td>Contributions 8960-8999</td>
<td>(6,983,169)</td>
<td>8,692,127</td>
<td>2,699,960</td>
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<td>TOTAL FINANCING SOURCES/USES</td>
<td>(14,327,906)</td>
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<td>9,692,127 (4,635,780)</td>
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<td>3,155,840 (9,847,886)</td>
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<tr>
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<td>23,310,726</td>
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<td>23,310,726</td>
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<tr>
<td>Prior Year Adjustments/Reversals (Unaudited Actuat 2007-08)</td>
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<tr>
<td>Adjusted Beginning Balance</td>
<td>23,310,726</td>
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<td>23,310,726</td>
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</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>30,003,072</td>
<td>0</td>
<td>3,155,840 (33,168,612)</td>
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</tr>
<tr>
<td>Components of Ending Balance</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Reserve Amounts 9711-9740</td>
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<td>11,088,602</td>
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<tr>
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<tr>
<td>Designated Amounts 9775-9790</td>
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<td>(66)</td>
<td>2,448,000 (6,016,880)</td>
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<tr>
<td>Unappropriated Amount 9790</td>
<td>30,003,072</td>
<td>0</td>
<td>3,155,840 (33,168,612)</td>
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<tr>
<td>Total Components of Ending Balance</td>
<td>23,310,726</td>
<td>0</td>
<td>23,310,726</td>
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</tr>
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</table>
H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

<table>
<thead>
<tr>
<th>AUTO MACHINIST, LOCAL 1414</th>
<th>2008-09 2nd Interim Budget</th>
<th>2008-09 Projected Budget</th>
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<tbody>
<tr>
<td><strong>RESTRICTED</strong></td>
<td><strong>Column 1</strong></td>
<td><strong>Column 2</strong></td>
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<tr>
<td>DESCRIPTION</td>
<td>Latest Board Approved Budget</td>
<td>Adjustments as a Result of this Settlement</td>
</tr>
<tr>
<td>REVENUES</td>
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</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>0</td>
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<tr>
<td>All Other Revenues</td>
<td>8100-8799</td>
<td>208,859,935</td>
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<td>TOTAL REVENUES</td>
<td>208,859,935</td>
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<tr>
<td>EXPENDITURES</td>
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<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>75,893,537</td>
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<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
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<td>Employee Benefits</td>
<td>3000-3999</td>
<td>37,292,669</td>
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<td>Books and Supplies</td>
<td>4000-4899</td>
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<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>54,154,859</td>
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<td>Capital Outlay</td>
<td>6000-6699</td>
<td>668,762</td>
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<tr>
<td>Other Outgo (excl Transfers of Indirect Costs)</td>
<td>7100-7499</td>
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<tr>
<td>Indirect Cost</td>
<td>7300-7799</td>
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<td>TOTAL EXPENDITURES</td>
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<td>OPERATING SURPLUS (DEFICIT)</td>
<td>(15,119,723)</td>
<td>(3,284)</td>
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<tr>
<td>SOURCES AND USES</td>
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<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8976</td>
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</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7810-7696</td>
<td>(1,814,000)</td>
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<tr>
<td>Contributions</td>
<td>8980-8999</td>
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<tr>
<td>TOTAL FINANCING SOURCES/USES</td>
<td>4,169,158</td>
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<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>(14,855,076)</td>
<td>(3,284)</td>
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<tr>
<td>Beginning Balance</td>
<td>31,901,977</td>
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<td>Prior Year Adjustments/Restatements</td>
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<tr>
<td>Adjusted Beginning Balance</td>
<td>36,347,161</td>
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</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>21,396,586</td>
<td>(3,284)</td>
</tr>
</tbody>
</table>

Components of Ending Balance

| Reserve Amounts          | 9711-0740                  | 0                        | 0            | 0 |
| Reserved for Economic Uncertainties | 9770 | 0 | 0 | 0 |
| Designated Amounts       | 9775-0780                  | 0                        | 0            | 0 |
| Unappropriated Amount    | 9790                      | 21,396,586               | (3,284)      | (9,588,029) |
| Total Components of Ending Balance | 21,396,586 | (3,284) | (9,588,029) | 11,795,273 |
H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

<table>
<thead>
<tr>
<th>Enter Bargaining Unit:</th>
<th>Auto Machinist, Local 1414</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>COMBINED UNRESTRICTED/RESTRICTED</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
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<tbody>
<tr>
<td>DESCRIPTION</td>
<td>Latest Board</td>
<td>2008-09</td>
<td>Adjustments as a Result of</td>
<td>Total Current Budget</td>
</tr>
<tr>
<td></td>
<td>Before Settlement</td>
<td>2008-09</td>
<td>Settlement</td>
<td>2008-09</td>
</tr>
<tr>
<td>REVENUES</td>
<td>2008-09</td>
<td>2008-09</td>
<td>2008-09</td>
<td>2008-09</td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
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<td>(9,296,877)</td>
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<tr>
<td>Remaining Revenues</td>
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<td>287,973,851</td>
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<td>(11,545,852)</td>
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<td>(20,840,729)</td>
<td>595,910,397</td>
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<tr>
<td>EXPENDITURES</td>
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<td></td>
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</tr>
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<td>Certificated Salaries</td>
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<td>238,713,433</td>
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<td>113,502,667</td>
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<td>76,214,533</td>
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<td>(6,442,488)</td>
<td>(14,704,001)</td>
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<tr>
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<td>4,445,183</td>
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<td>Adjusted Beginning Balance</td>
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<td>59,657,887</td>
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<tr>
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<td>81,399,858</td>
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<td>(6,442,488)</td>
<td>44,953,396</td>
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<tr>
<td>Components of Ending Balance</td>
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<td></td>
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<tr>
<td>Reserve Amounts</td>
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<td>Reserved for Economic Uncertainties</td>
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<td>(6,442,488)</td>
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<tr>
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<td>51,399,858</td>
<td>(3,284)</td>
<td>(6,442,488)</td>
<td>44,953,396</td>
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</table>
### Combined General Fund

#### Impact of Proposed Agreement on Subsequent Years

<table>
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<tr>
<th>Enter Bargaining Unit:</th>
<th>Auto Machinist, Local 1414</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2008-09</strong></td>
<td><strong>2009-10</strong></td>
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<tr>
<td><strong>Total Proj Yr Budget</strong></td>
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</tr>
<tr>
<td><strong>After Settlement</strong></td>
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</tr>
<tr>
<td><strong>Revenue Limit Sources</strong></td>
<td>8210-8999</td>
</tr>
<tr>
<td><strong>Remaining Revenues</strong></td>
<td>8100-8799</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
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<td><strong>EXPENDITURES</strong></td>
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</tr>
<tr>
<td><strong>Certificated Salaries</strong></td>
<td>1000-1999</td>
</tr>
<tr>
<td><strong>Classified Salaries</strong></td>
<td>2000-2999</td>
</tr>
<tr>
<td><strong>Employee Benefits</strong></td>
<td>3000-3999</td>
</tr>
<tr>
<td><strong>Books and Supplies</strong></td>
<td>4000-4999</td>
</tr>
<tr>
<td><strong>Services/Other Operating Expenses</strong></td>
<td>5000-5999</td>
</tr>
<tr>
<td><strong>Capital Outlay</strong></td>
<td>6000-6599</td>
</tr>
<tr>
<td><strong>Other Outgo (except 73XX)</strong></td>
<td>7100-7499</td>
</tr>
<tr>
<td><strong>Indirect Cost</strong></td>
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<tr>
<td></td>
<td>(6,545,251)</td>
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<tr>
<td><strong>SOURCES AND USES</strong></td>
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</tr>
<tr>
<td><strong>Transfers IN &amp; Other Sources</strong></td>
<td>8910-8979</td>
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<tr>
<td><strong>Transfers OUT &amp; Other Uses</strong></td>
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<tr>
<td><strong>Contributions</strong></td>
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<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
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<tr>
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<tr>
<td><strong>Beginning Balance</strong></td>
<td>85,212,703</td>
</tr>
<tr>
<td><strong>Prior Year Adjustments/Restatements</strong></td>
<td>9793-9795</td>
</tr>
<tr>
<td><strong>Adjusted Beginning Balance</strong></td>
<td>89,657,857</td>
</tr>
<tr>
<td><strong>Current-Year Ending Balance</strong></td>
<td>44,953,886</td>
</tr>
<tr>
<td><strong>Components of Ending Balance</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Reserve Amounts</strong></td>
<td>9711-9740</td>
</tr>
<tr>
<td><strong>Reserved for Economic Uncertainties</strong></td>
<td>9770</td>
</tr>
<tr>
<td><strong>Designated Amounts</strong></td>
<td>9775-9780</td>
</tr>
<tr>
<td><strong>Unappropriated Amount</strong></td>
<td>9790</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>44,953,886</td>
</tr>
</tbody>
</table>
### IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

**Enter Bargaining Unit:** Auto Machinist, Local 1414

#### 1. State Reserve Standard

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>554,296,598</td>
<td>540,601,462</td>
<td>544,610,445</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Percentage for this District</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>Enter Percentage: 2.00%</td>
<td>2.00%</td>
<td>2.08%</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>11,085,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
</tbody>
</table>

#### 2. Budgeted Unrestricted Reserve (After impact of Proposed Agreement)

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>11,085,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted Unappropriated Amount (9790)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b.</td>
<td>22,072,680</td>
<td>5,606,694</td>
<td>640,935</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d.</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>e. Total Available Reserves</td>
<td>33,168,612</td>
<td>16,622,623</td>
<td>11,733,144</td>
</tr>
<tr>
<td>f. Reserve for Economic Uncertainties Percentage</td>
<td>5.98%</td>
<td>3.07%</td>
<td>2.16%</td>
</tr>
</tbody>
</table>

#### 3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

#### 4. If no, how do you plan to restore your reserves?
6. If the total amount of the adjustment in Column 2 on Page 3 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 9 - 7 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Auto Machinist, Local 1414 Bargaining Unit, during the term of 7/1/2008 to 6/30/2010.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td></td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td></td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td></td>
</tr>
</tbody>
</table>

X No Budget revisions necessary

<table>
<thead>
<tr>
<th>Date</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>5/15/09</td>
<td>District Superintendent</td>
</tr>
<tr>
<td>5/4/09</td>
<td>Chief Business Officer</td>
</tr>
</tbody>
</table>
L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major provisions of the agreement. We hereby certify that the District can meet the costs incurred under the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

[Signature]

5/6/09

Joseph C. Grazjool
Contact Person

5/4/09
San Francisco Unified School District
San Francisco, CA
Board Meeting of May 12, 2009

Special Order of Business

SUBJECT: Wages/Benefits for Board-Designated non-management unrepresented and confidential Employees who are not members of a District Bargaining Unit

REQUESTED ACTION: That the Board grants classified employees working in classifications designated as “Unrepresented” and “Confidential”, who are not managers, a $1,000 one-time bonus.

BACKGROUND: There are certain classifications, or positions within classifications, that are not represented in the San Francisco Unified School District. As a result, said employees are not covered by a collective bargaining agreement. Since it is the District’s intent not to disadvantage these employees in disbursement of Prop A monies, this action by the Board of Education is recommended.

The required public disclosure document is also submitted for Board approval

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
### SAN FRANCISCO UNIFIED SCHOOL DISTRICT
### FISCAL SERVICES

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15449

**Name of School District:** San Francisco Unified School District  
**Name of Bargaining Unit:** N/A  
**Certificated, Classified, Other:** Classified - Board Designated Unrepresented

The Proposed agreement covers the period beginning: n/a and ending: n/a

The Governing Board will act upon the agreement on: May 12, 2009

#### A: Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Prior to Proposed agreement FY: 2006-09</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2008-09 (Increase)</td>
<td>2009 (Decrease)</td>
</tr>
<tr>
<td><strong>Salary Schedule</strong></td>
<td>$5,365,495</td>
<td>$0</td>
</tr>
<tr>
<td>Increase (Decrease)</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td><strong>Step and Column - Increase (Decrease)</strong></td>
<td>$53,654.95</td>
<td>$0</td>
</tr>
<tr>
<td>Step/Col increase due to settlement</td>
<td></td>
<td>0.01</td>
</tr>
<tr>
<td>1% of salary increase due to settlement</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Other Compensation - Increase (Decrease)</strong></td>
<td>$0</td>
<td>$90,000</td>
</tr>
<tr>
<td>One-time of schedule salary bonus payment equal to $1,000</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>One payment on May 20, 2009</td>
<td></td>
<td>$90,000</td>
</tr>
<tr>
<td><strong>Total # 1, 2 and 3</strong></td>
<td>$5,419,150</td>
<td>$90,000</td>
</tr>
<tr>
<td><strong>Statutory Benefits - STRS, PERBS, FICA, WC, UI, Medicare, etc.</strong></td>
<td>$1,359,279</td>
<td>$23,654</td>
</tr>
<tr>
<td>24.64%</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Health/Welfare Plans</strong></td>
<td>$732,288</td>
<td>$7,624</td>
</tr>
<tr>
<td>District agrees to pick up increased share of employer cost for medical</td>
<td>$732,288 x 98</td>
<td>0.00%</td>
</tr>
<tr>
<td>5644 (98/09)+ 5644 x 1.0444-5644x(98/10) + $1,296</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total Compensation - Increase (Decrease)</strong></td>
<td>$7,456,718</td>
<td>$110,854</td>
</tr>
<tr>
<td>(Total Lines 1 - 6)</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Number of Represented Employees</strong></td>
<td>96.00</td>
<td>1.00%</td>
</tr>
<tr>
<td>(Use FTEs if appropriate)</td>
<td></td>
<td>0.00%</td>
</tr>
</tbody>
</table>

**Total Compensation Average Cost per Employee**

| $1,246 | $ - | $ - |
D. What contingency language is included in the proposed agreement? Include specific areas identified as reopeners, applicable fiscal years, and specific contingency language.

One-time bonus of $1,000 to classified employees working in classifications designated as "Unrepresented" and "Confidential".

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

N/A

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, Grievance procedure, etc.

G. Source of Funding for Proposed Agreement

1. Current Year: Prop A-Parcel Tax

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).
H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>2008-09 Latest Board Approved Budget Before Settlement</th>
<th>2008-09 Board-Unrepresented Settlement</th>
<th>2008-09 Other Adjustments &amp; Other Prior Unit Settlements</th>
<th>2008-09 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue Limit Sources</td>
<td>6010-6099 281,775,776</td>
<td>50,596,077</td>
<td>281,775,776</td>
<td>50,596,077</td>
</tr>
<tr>
<td>All Other Revenues</td>
<td>8100-8799 86,113,916</td>
<td>(1,751,749)</td>
<td>86,113,916</td>
<td>(1,751,749)</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>370,889,691</td>
<td>0</td>
<td>(11,048,417)</td>
<td>359,841,274</td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999 160,890,156</td>
<td>0</td>
<td>160,890,156</td>
<td></td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999 46,196,764</td>
<td>0</td>
<td>(2,000,000)</td>
<td>44,196,764</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999 76,550,098</td>
<td>0</td>
<td>76,550,098</td>
<td></td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999 4,446,489</td>
<td>0</td>
<td>4,446,489</td>
<td></td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999 22,075,855</td>
<td>0</td>
<td>22,075,855</td>
<td></td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599 57,642</td>
<td>0</td>
<td>57,642</td>
<td></td>
</tr>
<tr>
<td>Other Outgo (excl. Transfers of Indirect Costs)</td>
<td>7100-7499 45,428,500</td>
<td>(2,611,833)</td>
<td>40,816,676</td>
<td></td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399 (3,459,807)</td>
<td>0</td>
<td>(3,459,807)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>349,869,437</td>
<td>0</td>
<td>(4,611,830)</td>
<td>345,257,607</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>21,020,254</td>
<td>0</td>
<td>14,806,667</td>
<td></td>
</tr>
<tr>
<td>SOURCES AND USES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979 0</td>
<td>0</td>
<td>1,000,000</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699 (8,344,750)</td>
<td>0</td>
<td>(8,344,750)</td>
<td></td>
</tr>
<tr>
<td>Contributions</td>
<td>6980-6999 (5,883,158)</td>
<td>0</td>
<td>(5,883,158)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(14,227,909)</td>
<td>0</td>
<td>9,592,127</td>
<td>(4,635,782)</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6,692,346</td>
<td>0</td>
<td>3,185,640</td>
<td>9,878,026</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>23,310,726</td>
<td>0</td>
<td>23,310,726</td>
<td></td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>30,003,072</td>
<td>0</td>
<td>3,155,540</td>
<td>33,158,612</td>
</tr>
</tbody>
</table>

Components of Ending Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>2008-09 2nd Interim Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740 11,492,282</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770 16,062,790</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780 16,062,790</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9780 11,492,282</td>
</tr>
<tr>
<td>Total Components of Ending Balance</td>
<td>50,003,072</td>
</tr>
</tbody>
</table>

**Note:** The numbers represent financial figures for the San Francisco Unified School District, specifically detailing the impact of a proposed agreement on the current year operating budget.
H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2008-09 Latest Board</td>
<td>2008-09 Adjustments as a Result of this Settlement</td>
<td>2008-09 Other Revisions</td>
<td>2008-09 Total Current Budget</td>
</tr>
</tbody>
</table>

### REVENUES

<table>
<thead>
<tr>
<th>Source</th>
<th>2008-09</th>
<th>2008-09 Adjustments as a Result of this Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue Limit Sources</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>All Other Revenues</td>
<td>208,859,935</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>208,859,935</td>
<td>0</td>
</tr>
</tbody>
</table>

### EXPENDITURES

<table>
<thead>
<tr>
<th>Item</th>
<th>2008-09</th>
<th>2008-09 Adjustments as a Result of this Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Salaries</td>
<td>75,623,227</td>
<td>(3,746,669)</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>25,975,704</td>
<td>(600,199)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>37,562,666</td>
<td>(2,092,664)</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>27,656,450</td>
<td>(43,899)</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>54,164,929</td>
<td>(2,076,436)</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>686,752</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (excluding Transfers of Indirect Costs)</td>
<td>2,450,018</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>227,979,668</td>
<td>119,654</td>
</tr>
</tbody>
</table>

### OPERATING SURPLUS (DEFICIT)

<table>
<thead>
<tr>
<th>Item</th>
<th>2008-09</th>
<th>2008-09 Adjustments as a Result of this Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>(19,119,733)</td>
<td>(119,654)</td>
</tr>
</tbody>
</table>

### SOURCES AND USES

<table>
<thead>
<tr>
<th>Source</th>
<th>2008-09</th>
<th>2008-09 Adjustments as a Result of this Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>(1,814,000)</td>
<td>0</td>
</tr>
<tr>
<td>Contributions</td>
<td>6,985,158</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>4,169,158</td>
<td>0</td>
</tr>
</tbody>
</table>

### Components of Ending Balance

<table>
<thead>
<tr>
<th>Component</th>
<th>2008-09</th>
<th>2008-09 Adjustments as a Result of this Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>21,396,586</td>
<td>(119,654)</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>21,396,586</td>
<td>(119,654)</td>
</tr>
</tbody>
</table>
### H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

#### Combined General Fund

<table>
<thead>
<tr>
<th>COMBINED UNRESTRICTED/RESTRICTED</th>
<th>2006-09 2nd Interim Budget</th>
<th>2006-09 Projected Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>DESCRIPTION</td>
<td>Column 1</td>
<td>Column 2</td>
</tr>
<tr>
<td></td>
<td>Latest Board</td>
<td>Adjustments as a Result of Other Budget</td>
</tr>
<tr>
<td></td>
<td>Approved Budget</td>
<td>Settlement</td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>281,775,775</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>297,973,851</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td>579,749,626</td>
<td>0</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>236,713,403</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>76,172,458</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>113,562,667</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>32,102,939</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>76,214,533</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>724,394</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>45,428,000</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7999</td>
<td>(1,009,791)</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td>577,849,105</td>
<td>119,654</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)</td>
<td>1,900,621</td>
<td>(119,654)</td>
</tr>
</tbody>
</table>

#### SOURCES AND USES

| Transfers IN & Other Sources     | 6910-8979 | 0 | 0 | 1,000,000 | 1,000,000 |
| Transfers OUT & Other Uses       | 7810-7699 | (10,156,750) | 0 | 0 | (10,156,750) |
| Contributions                    | 8980-8999 | 0 | 0 | 0 |
| TOTAL FINANCING SOURCES/USES     | (16,156,749) | 0 | 1,000,000 | (0,158,750) |

**Current Year Increase (Decrease) in Fund Balance**

(8,250,229) | (119,654) | (6,326,116) | (14,704,001) |

**Beginning Balance**

58,819,703 | 0 | 0 | 58,819,703 |

**Prior Year Adjustments/Restatements**

4,445,193 | 0 | 0 | 4,445,193 |

**Adjusted Beginning Balance**

55,264,996 | 0 | 0 | 55,264,996 |

**Current-Year Ending Balance**

51,399,658 | (119,654) | (6,326,116) | 44,953,886 |

**Components of Ending Balance**

| Reserve Amounts                 | 9711-9740 | 0 | 0 | 0 |
| Reserved for Economic Uncertainties | 9770 | 11,492,282 | 2,233 | 0 | 11,049,992 |
| Designated Amounts              | 9775-9780 | 16,059,790 | 0 | 0 | 16,059,790 |
| Unappropriated Amounts          | 9790 | 23,854,598 | (122,047) | (6,326,116) | 17,616,164 |
| TOTAL Components of Ending Balance | 51,399,658 | (119,654) | (6,326,116) | 44,953,886 |
## IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

**Enter Bargaining Unit:** N/A

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Combined General Fund</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Projected at 2nd Yr</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>After Settlement</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Proj Yr Budget</strong></td>
<td>556,910,097</td>
<td>559,402,528</td>
<td>548,235,110</td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>272,479,098</td>
<td>270,639,065</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>296,435,999</td>
<td>296,704,443</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>556,910,097</td>
<td>559,402,528</td>
<td>548,235,110</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1099</td>
<td>232,966,535</td>
<td>234,410,411</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>74,167,729</td>
<td>74,728,885</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>111,892,667</td>
<td>115,825,672</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>32,059,046</td>
<td>26,850,000</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>73,298,067</td>
<td>60,000,000</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>794,364</td>
<td>657,000</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>40,816,670</td>
<td>42,096,694</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(1,009,790)</td>
<td>(1,010,000)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>564,455,348</td>
<td>550,904,462</td>
<td>554,713,445</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(5,545,251)</td>
<td>8,498,066</td>
<td>(6,477,335)</td>
</tr>
<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-6979</td>
<td>1,000,000</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>(10,158,750)</td>
<td>(10,103,000)</td>
</tr>
<tr>
<td>Contributions</td>
<td>8990-6999</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(9,158,750)</td>
<td>(10,103,000)</td>
<td>(10,103,000)</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>(14,704,001)</td>
<td>(1,656,534)</td>
<td>(15,860,335)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>55,012,703</td>
<td>44,953,886</td>
<td>43,348,852</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9795-9706</td>
<td>4,645,163</td>
<td></td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>59,657,867</td>
<td>44,953,886</td>
<td>43,348,852</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>44,953,886</td>
<td>43,348,852</td>
<td>26,758,617</td>
</tr>
<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>11,085,932</td>
<td>10,816,029</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>16,052,790</td>
<td>900,500</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>17,816,164</td>
<td>32,030,492</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>44,953,886</td>
<td>43,348,852</td>
<td>26,758,617</td>
</tr>
</tbody>
</table>
J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

<table>
<thead>
<tr>
<th>Enter Bargaining Unit:</th>
<th>N/A</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. State Reserve Standard</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. <strong>Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)</strong></td>
<td>554,268,698</td>
<td>540,801,462</td>
<td>544,610,445</td>
</tr>
<tr>
<td>b. <strong>State Standard Minimum Reserve Percentage for this District</strong></td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>c. <strong>State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR $50,000)</strong></td>
<td>11,085,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
</tbody>
</table>

**2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)**

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. <strong>General Fund Budgeted Unrestricted</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. <strong>Special Reserve Fund (Fund 17) Budgeted</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. <strong>Total Available Reserves</strong></td>
<td>33,158,612</td>
<td>16,622,623</td>
<td>11,735,144</td>
</tr>
<tr>
<td>d. <strong>Reserve for Economic Uncertainties Percentage</strong></td>
<td>5.28%</td>
<td>3.07%</td>
<td>2.15%</td>
</tr>
</tbody>
</table>

3. **Do unrestricted reserves meet the state minimum reserve amount?**

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2009-10</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2010-11</td>
<td>X</td>
<td>X</td>
</tr>
</tbody>
</table>

4. **If no, how do you plan to restore your reserve?**
5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3 - 7 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Bargaining Unit, during the term of:

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td></td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td></td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td></td>
</tr>
</tbody>
</table>

X No Budget revision necessary

District Superintendent (Signature) 5/5/09

Chief Financial Officer (Signature) 5/4/09
L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major provisions of the agreement.

We hereby certify that the District can meet the costs incurred under the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and the Government Code Section 3547.5.

[Signature]

District Superintendent

5/1/09

[Signature]

Joseph C. Grazzini

Contact Person

5/4/09
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
FISCAL SERVICES

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15449

Name of School District: San Francisco Unified School District
Name of Bargaining Unit: N/A
Certificated, Classified, Other: Classified - Board Designated Confidential

The Proposed agreement covers the period beginning: n/a and ending n/a
The Governing Board will act upon the agreement on: May 12, 2009

<table>
<thead>
<tr>
<th>A: Proposed Change in Compensation</th>
<th>B.</th>
<th>C.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Compensation</strong></td>
<td><strong>Annual Cost</strong></td>
<td><strong>Fiscal Impact of Proposed Agreement</strong></td>
</tr>
<tr>
<td></td>
<td>Prior to Proposed</td>
<td>Year 1</td>
</tr>
<tr>
<td></td>
<td>agreement</td>
<td>Increase (Decrease)</td>
</tr>
<tr>
<td>1 Salary Schedule</td>
<td>$613,180</td>
<td>$0</td>
</tr>
<tr>
<td>Increase (Decrease)</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>2 Step and Column - Increase (Decrease)</td>
<td>$6,131.80</td>
<td>$0</td>
</tr>
<tr>
<td>Step/Col increase due to settlement</td>
<td>0.01%</td>
<td>0.00%</td>
</tr>
<tr>
<td>1% of salary increase due to settlement</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>3 Other Compensation - Increase (Decrease)</td>
<td>$0</td>
<td>$9,000</td>
</tr>
<tr>
<td>One-time off school's salary bonus payment equal to $1,000</td>
<td>$1,000</td>
<td></td>
</tr>
<tr>
<td>One payment on May 20, 2009</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total # 1, 2 and 3</td>
<td>$619,312</td>
<td>$9,000</td>
</tr>
<tr>
<td>4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$152,598</td>
<td>$2,218</td>
</tr>
<tr>
<td>24.64%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 Health/Welfare Plans</td>
<td>$88,652</td>
<td>$0</td>
</tr>
<tr>
<td>Directly agree to pick up increased share of employer cost for medical</td>
<td>$7,228 x 2</td>
<td></td>
</tr>
<tr>
<td>5% (0.05) + $544 x 1.044 = $669 (30/753) - $1,298</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>6 Total Compensation - Increase (Decrease)</td>
<td>$840,562</td>
<td>$11,218</td>
</tr>
<tr>
<td>(Total Lines 1 -5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 Total Number of Represented Employees</td>
<td>9.00</td>
<td></td>
</tr>
<tr>
<td>(Use FTE's if appropriate)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 Total Compensation Average Cost per Employee</td>
<td>$</td>
<td>1,246</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
D. What contingency language is included in the proposed agreement? Include specific areas identified as update or reopeners, applicable fiscal years, and specific contingency language.

One-time bonus of $1,000 to classified employees working in classifications designated as "Unrepresented" and "Confidential".

E. Will agreement create, increase, or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

N/A

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, grievance procedure, etc.

G. Source of Funding for Proposed Agreement

1. Current Year: Prop A-Parcel Tax

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).
H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Latest Board</td>
<td>2008-09</td>
<td>Other Adjustments</td>
<td>2008-09</td>
</tr>
<tr>
<td></td>
<td>Approved Budget</td>
<td>Before Settlement</td>
<td>&amp; Other Prior Unit Settlements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Board-Confidential Settlement</td>
<td></td>
<td></td>
<td>(Column 1+2+3)</td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>6010-8099</td>
<td>2,717,775</td>
<td>0</td>
<td>(9,298,677)</td>
</tr>
<tr>
<td>All Other Revenues</td>
<td>6100-8799</td>
<td>85,113,916</td>
<td>0</td>
<td>(1,751,749)</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td>87,831,691</td>
<td>0</td>
<td>(11,048,426)</td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>160,890,166</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>46,198,764</td>
<td>0</td>
<td>(2,000,000)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>76,250,098</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>4,446,489</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>6000-6999</td>
<td>4,408,605</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6100-7499</td>
<td>1,081,303</td>
<td>0</td>
<td>40,816,670</td>
</tr>
<tr>
<td>Other Outgo (excl Transfers of Indirect Costs)</td>
<td>7300-7399</td>
<td>(3,459,807)</td>
<td>0</td>
<td>(3,459,807)</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td>398,869,437</td>
<td>0</td>
<td>(4,611,830)</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)</td>
<td></td>
<td>21,020,254</td>
<td>0</td>
<td>(6,439,587)</td>
</tr>
<tr>
<td>SOURCES AND USES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>(8,344,750)</td>
<td>0</td>
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<td>Current-Year Ending Balance</td>
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<td>3,165,840</td>
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<td>Total Components of Ending Balance</td>
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<td>3,165,840</td>
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## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Restricted General Fund

**Enter Bargaining Unit:** N/A

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<td></td>
</tr>
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<td>All Other Revenues</td>
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<td>(199,069,822)</td>
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<td>Certificated Salaries</td>
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<td>(11,218)</td>
<td>(9,590,095)</td>
<td>(20,128,918)</td>
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### SOURCES AND USES

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<th>Column 4</th>
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<td>(4,422,999)</td>
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**Current Year Increase (Decrease) in Fund Balance**

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<th>Column 4</th>
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<td>9703-9709</td>
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<td>Adjusted Beginning Balance</td>
<td>36,347,161</td>
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**Current-Year Ending Balance**

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<th>Column 3</th>
<th>Column 4</th>
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<td>Reserve Amounts</td>
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<td>Reserved for Economic Uncertainties</td>
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<td>Designated Amounts</td>
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<td>0</td>
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<td>Unappropriated Amount</td>
<td>9790</td>
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<td>(9,590,095)</td>
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<td><strong>Total Components of Ending Balance</strong></td>
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<td>(11,218)</td>
<td>(9,590,095)</td>
<td>11,795,273</td>
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## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Combined General Fund

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<td>Adjustments as a Result of Settlement</td>
<td>Other Revisions</td>
<td>Total Current Budget</td>
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<td>Approved Budget</td>
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<td>Certificated Salaries</td>
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<td>(2,002,218)</td>
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<td>6000-6599</td>
<td>724,284</td>
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<td>0</td>
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</tbody>
</table>
| Other O
g (except 73XX) | 7100-7499 | 43,498,500 | 0 | (2,611,830) | 40,886,670 |
| Indirect Cost | 7300-7399 | (1,009,791) | 0 | 0 | (1,009,791) |
| **TOTAL EXPENDITURES** | | 577,849,105 | 11,218 | (13,404,974) | 564,454,348 |
| **OPERATING SURPLUS (DEFICIT)** | | 1,900,521 | (11,218) | (7,434,555) | 16,546,261 |
| **SOURCES AND USES** | | | | |
| Transfers IN & Other Sources | 8910-8979 | 0 | 0 | 1,000,000 | 1,000,000 |
| Transfers OUT & Other Uses | 7610-7699 | (10,168,750) | 0 | 0 | (10,168,750) |
| Contributions | 8980-8999 | 0 | 0 | (0) | 0 |
| **TOTAL FINANCING SOURCES/USES** | | (10,168,749) | 0 | 1,000,000 | (9,168,750) |
| **Current Year Increase (Decrease) In Fund Balance** | (8,258,228) | (11,218) | (6,434,855) | (14,704,001) |
| Beginning Balance | 65,212,703 | 0 | 0 | 65,212,703 |
| Prior Year Adjustments/Restatements | 9792-9795 | 4,445,183 | 0 | 0 | 4,445,183 |
| Adjusted Beginning Balance | 59,657,887 | 0 | 0 | 59,657,887 |
| **Current-Year Ending Balance** | 61,399,658 | (11,218) | 6,434,855 | 44,953,888 |
| Components of Ending Balance | | | | |
| Reserve Amounts | 9711-9740 | 0 | 0 | 0 |
| Reserved for Economic Uncertainties | 9770 | 11,492,562 | 224 | 0 | 11,468,338 |
| Designated Amounts | 9776-9780 | 16,059,700 | 0 | 0 | 16,059,700 |
| Unappropriated Amount | 9790 | 33,866,188 | (11,442) | (6,434,855) | 17,886,146 |
| **Total Components of Ending Balance** | | 51,399,658 | (11,218) | (6,434,855) | 44,953,888 |
## IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

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<td>2010-11</td>
<td>(10,103,000)</td>
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<td>2010-11</td>
<td>500,500</td>
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<tr>
<td>Unappropriated Amount</td>
<td>9780</td>
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<td>2008-09</td>
<td>17,015,104</td>
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<td>2009-10</td>
<td>32,032,422</td>
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<tr>
<td>2010-11</td>
<td>16,376,908</td>
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<tr>
<td><strong>Total Components of Ending Balance</strong></td>
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<tr>
<td>2008-09</td>
<td>44,953,886</td>
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<tr>
<td>2009-10</td>
<td>43,348,952</td>
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<tr>
<td>2010-11</td>
<td>26,768,617</td>
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### J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

**Enter Bargaining Unit:** N/A

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<thead>
<tr>
<th>1. State Reserve Standard</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
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<tbody>
<tr>
<td><strong>Total Expenditures, Transfers Outs, and Uses (Including Cost of Proposed Agreement)</strong></td>
<td>554,266,058</td>
<td>540,001,462</td>
<td>544,610,445</td>
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<tr>
<td><strong>State Standard Minimum Reserve Percentage for this District</strong></td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
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<tr>
<td><strong>State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000)</strong></td>
<td>11,085,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
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<table>
<thead>
<tr>
<th>2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)</th>
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<tbody>
<tr>
<td><strong>General Fund Budgeted Unrestricted</strong></td>
</tr>
<tr>
<td><strong>Designated for Economic Uncertainties (9770)</strong></td>
</tr>
<tr>
<td>a. <strong>General Fund Budgeted Unrestricted</strong></td>
</tr>
<tr>
<td><strong>Unappropriated Amount (9790)</strong></td>
</tr>
<tr>
<td>b. <strong>Special Reserve Fund (Fund 17) Budgeted</strong></td>
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<tr>
<td><strong>Designated for Economic Uncertainties (9770)</strong></td>
</tr>
<tr>
<td>c. <strong>Special Reserve Fund (Fund 17) Budgeted</strong></td>
</tr>
<tr>
<td><strong>Unappropriated Amount (9790)</strong></td>
</tr>
<tr>
<td>d. <strong>Special Reserve Fund (Fund 17) Budgeted</strong></td>
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<tr>
<td>e. <strong>Total Available Reserves</strong></td>
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<td><strong>Reserve for Economic Uncertainties Percentage</strong></td>
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3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
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<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
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<tr>
<td>2008-09</td>
<td>X</td>
<td></td>
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<tr>
<td>2009-10</td>
<td>X</td>
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<tr>
<td>2010-11</td>
<td>X</td>
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</tbody>
</table>

4. If no, how do you plan to restore your reserve?
5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3 - 7 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Bargaining Unit, during the term of

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment Increase (Decrease)</th>
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<tr>
<td>Revenues/Other Financing Sources</td>
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<tr>
<td>Expenditures/Other Financing Uses</td>
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<tr>
<td>Ending Balance Increase (Decrease)</td>
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</table>

X No Budget revision necessary

District Superintendent
(Signature) 5/4/09

Chief Business Officer
(Signature) 5/4/09
CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major provisions of the agreement.

We hereby certify that the District can meet the costs involved under the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

DISTRICT SUPERINTENDENT
(Signature)

[Signature]

5/5/09

JOSEPH C. O'NEILL
CONTACT PERSON

[Signature]

5/4/09
SUBJECT: California Department of Education County-District-School (CDS) Code Change for a Small School by Design beginning in 2009-10 School Year

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District approve the CDS code change request for School of the Arts (SOTA) Academy of Arts and Sciences—a newly converted Small School by Design—to be submitted to the California Department of Education.

BACKGROUND:

Each school is provided a unique County-District-School (CDS) code by the California Department of Education (CDE). CDE requires that before specific changes are made to the CDS code or the school program linked to the CDS code, the local Board of Education must approve these changes.

The District is requesting that the Board approve the identification of our current “Small Schools by Design” as “Alternative Schools or Programs of Choice” by the CDE. The goals of Alternative Schools or Programs of Choice, as stated in Education Code Section 58500, are the following:

- Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- Recognize that the best learning takes place when the student learns because of his or her desire to learn.
- Maintain a learning situation in which maximum use is made of student self-motivation and in which students are encouraged to use their own time to follow their own interests. These interests may be conceived totally and independently by the student or as a result of a presentation by the student's teacher(s) of choices of learning projects.
- Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity must be a continuous, permanent process.
- Maximize the opportunity for students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.
- Decision to Adopt or Modify Proposed Decision re Certificated Layoffs (70.2 FTE)
- Direct Superintendent to Issue Final Layoff Notices to Certificated Employees (70.2 FTE)

ADDENDUM TO THIS PAGE FORTHCOMING
San Francisco Unified School District  
San Francisco, California

Superintendent’s Proposal

Subject: Resolution No. 95-12Sp1  
ADOPTION OF INSTRUCTIONAL MATERIALS –  
12th GRADE ECONOMICS COURSE

REQUESTED ACTION: That the Board of Education adopt the following instructional materials in support of the high school curriculum in the following high school history/social studies course:

Economics  
_Econ Alive! The Power to Choose_ by Phillip J. VanFossen  
(Teachers’ Curriculum Institute, 2010)

BACKGROUND: The Instructional Materials Review Committees worked for several months to examine and recommend the most appropriate instructional materials for the above high school course. The goal of the committee was to recommend materials that would improve learning and understanding for all students enrolled in this course.

The review process used by the committee has been successfully implemented in the San Francisco Unified School District for nearly 20 years for the adoption of instructional materials in all content areas. The recommendations made by the committee are the result of a process that included careful examination of State content standards, the district curriculum, and the State’s legal and social compliance guidelines for instructional materials.

Superintendent’s Proposal  
95-12Sp1  
5/12/09

Please Note:

➢ Taken up by the Curriculum and Program Committee on 5/4/09. Forwarded to the Board with a positive recommendation by general consent of the Committee. Since the resolution has been heard at Committee, it will come before the Board for action on May 26, 2009.
WHEREAS: §58500 of the California Education Code permits the governing board of any school district to establish and maintain an alternative program with the district; and

WHEREAS: It is the goal of the San Francisco Unified School District ("District"), through its alternative programs, to maintain a learning situation that maximizes student self-motivation and encourages students, in their own time, to follow their own interests. Cal. Ed. Code §58500 (c); and

WHEREAS: Students drop out of school every day, and they — and the community at large — face multiple negative consequences as a result. Dropouts are 3.5 times more likely to be incarcerated during their lifetime than high school graduates and are substantially more likely to rely on public assistance than high school graduates; and

WHEREAS: The District does not have sufficient programs to meet the needs of students who have dropped out. Other alternative programs exist for District students, but none focus solely on reincorporating high school dropouts back into the educational system in order to assist those youths in obtaining a high school diploma or the equivalent while simultaneously earning college credit; and

WHEREAS: Similar Gateway to College dropout recovery schools or programs currently operate at 18 colleges in 12 states and work with 62 school districts. Average attendance is 86% and students passed 77% of classes with a C or better. At graduation, students have on average 2/3 of the credits needed to complete an Associate's Degree; and

WHEREAS: The District seeks to establish Gateway to College Early College Program at City College of San Francisco ("Gateway at City College") as an Alternative Education Program that will operate on the City College of San Francisco Campus; and

WHEREAS: Students attending Gateway at City College will be concurrently enrolled in both City College and the District, and from the first day in school will earn credits toward a high school diploma and an Associate’s Degree; and

WHEREAS: Gateway at City College will serve only those students aged 16-20 who are no longer enrolled in District schools and who can read at an 8th grade level or higher; and
WHEREAS: The District will approve all enrollment in Gateway at City College in order to ensure sustainability and compliance with guidelines for admittance; and

WHEREAS: Gateway at City College will neither negatively impact nor remove current District students because enrollment at Gateway at City College is expressly limited to those students who have already dropped out; and

WHEREAS: The District will partner with the Mayor’s Office Communities of Opportunity Department in targeting the hardest to serve, most disconnected youth and give them a new way to reengage in their education, develop self-confidence, build life skills, and fundamentally change the opportunities available to them; and

WHEREAS: The District will work with the Mayor’s Office of Communities of Opportunity to provide wrap-around supports to Gateway to College students and families and radically alter outcomes in our communities; and

WHEREAS: The District will work closely with the Mayor’s Office Communities of Opportunity Department and the Transitional Age Youth SF program to recruit students from their partner organizations and community contacts to participate in Gateway to College; and

WHEREAS: It is anticipated that Gateway at City College’s student body will largely be comprised of foster youth, adjudicated youth, teen parents, and students recovering from homelessness, drug and alcohol abuse; and

WHEREAS: Gateway at City College will be a program of high expectations and equally high levels of support in order to ensure that vulnerable youth receive a second chance to reengage in education in a meaningful way and create a better life for themselves; and

WHEREAS: It is imperative to the success of student in Gateway to College at City College that students be in a mature learning environment that is substantially different from the one they experienced before dropping out; and

WHEREAS: K-12 schools have requirements for minimum numbers of instructional days and minutes and for the receipt of ADA that do not apply to community colleges and, therefore, the District will be required to seek one of more waivers from the California Department of Education in order to fully implement Gateway to College at City College; and

WHEREAS: As implementation of Gateway to College at City College will be funded through ADA, the District’s ADA funding and graduation rates will increase by recovering and redirecting students who are no longer part of the District; and
WHEREAS: City College will provide the initial funding for implementation of the Gateway to College at City College program through an implementation grant from the Gateway to College National Network and through support from the Mayor’s Office Communities of Opportunities Department; and

WHEREAS: Reducing the number of high school dropouts is beneficial to students, parents, teachers, and the community at large.

THEREFORE BE IT RESOLVED: That the District authorizes staff to undertake all necessary procedural steps to create Gateway to College Early College High School program at City College of San Francisco including, but not limited to, seeking waivers of ADA, instructional days, instructional minutes requirements under the California Education Code; and

BE IT FURTHER RESOLVED: That the Gateway at City College program shall commence instruction in August, 2009.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL

APPOINTMENTS

ELEMENTARY SCHOOLS

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<thead>
<tr>
<th>NAME</th>
<th>SITE</th>
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<th>STATUS</th>
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<td>Freund</td>
<td>Yick Wo</td>
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<td>Alice</td>
<td>Groves</td>
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<td>Ma</td>
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<td>J. Serra</td>
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Agenda item
Other Informational Items
5/12/09
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### CHILDREN'S CENTERS

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<td>Li Jiao Chen</td>
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### SEPARATIONS

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### AMENDMENTS

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<td>Name</td>
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<td>School/Department</td>
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<td>Maria Vaquerano</td>
<td>Kate Kennedy CDC</td>
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<td>Mary Aranda</td>
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<td>Melva Eliissy</td>
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<td>Michelle Grant</td>
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<td>Rosemarie Cabrito</td>
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<td>Salvador Aguilera</td>
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<td>Shana Johnson</td>
<td>Rosa Parks ES</td>
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<td>Silveria Basa</td>
<td>Daniel Webster CDC</td>
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**CIVIL SERVICE SEPARATION**

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<td>PCS</td>
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<td>Norberto M. Arzadon</td>
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<td>Charles Drew CDC</td>
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<td>Jeansun Chun Kim</td>
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<td>1823</td>
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<td>Victoria Li</td>
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<td>PEX</td>
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<td>Kathy H. Lau</td>
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**Agenda Item**

Other Informational Items

5/12/09
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>International Studies Academy</th>
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</thead>
<tbody>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>To experience and study the history, culture, arts, and people of Germany</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>8</td>
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<tr>
<td>LENGTH OF TRIP:</td>
<td>20 days</td>
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<tr>
<td>DESTINATION(S):</td>
<td>Wermelskirchen, Germany</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Verna Castro, Galina Lipkina, Liliana Mendoza</td>
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<tr>
<td>SOURCE OF FUNDING:</td>
<td>Fundraising</td>
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<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Open to all students grades 9 -12</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$20,000.00</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0.00</td>
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</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

✓ PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
✓ AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
✓ CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
✓ THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
✓ SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: 
Site Administrator: Carlos A. Garcia 
Superintendent of Schools:  
Date: 5/12/09

Approved by: 
Assistant Superintendent:  
Date: 5/12/09
San Francisco Unified School District  
San Francisco, CA  
For Board Meeting on May 12, 2009  

SUBJECT: APPROVAL OF STUDENT TRAVEL  

REQUESTED ACTION: That the Board of Education approves student travel as follows:  

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Dr Martin Luther King Jr Middle</th>
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<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>May 16 - May 20, 2009</td>
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<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>To explore our nation's government, museum, and monuments</td>
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<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>Eleven</td>
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<tr>
<td>LENGTH OF TRIP:</td>
<td>4 day, 3 nights</td>
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<td>DESTINATION(S):</td>
<td>Washington D.C.</td>
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<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Teacher Derek Bryson</td>
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<tr>
<td>SOURCE OF FUNDING:</td>
<td>Parents and Closeup Travel Program</td>
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<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Student and Parent Participation</td>
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<td>COST OF TRIP:</td>
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<td>COST TO DISTRICT:</td>
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SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:  
☐ PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL  
☐ AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED  
☐ CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)  
☐ THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP  
☐ SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING  

Submitted by:  
Carlos A. Garcia  
Superintendent of Schools  
[Signature] 5/1/09  

Approved by:  
Assistant Superintendent  
[Signature] 5/14/09  

Agenda Item  
1b. (95-1212)  

63
1b. (95-1212) Waiver of the Successful Passage of the California High School Exit Examination For Nine (9) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 9 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Students are:

<table>
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<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
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<tr>
<td>now00103</td>
<td>Mathematics</td>
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<tr>
<td>now00104</td>
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<td>English Language Arts</td>
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<td>now00160</td>
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<td>now00019</td>
<td>Mathematics</td>
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<tr>
<td>now00102</td>
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<td>now00099</td>
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<tr>
<td>now00172</td>
<td>Mathematics</td>
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BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “…the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program...”
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2008-2009

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2008-09 Budget as adopted by the Board of Education on June 24, 2008. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND

None

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 35500</th>
<th>SCH / ORG: 151</th>
<th>BUDGET MANAGER: Patricia Theel</th>
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<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>School to Career/ROP/VTEA Program</td>
<td>PROGRAM TITLE:</td>
<td>Carl D. Perkins Career &amp; Technical Education Improvement Act of 2006</td>
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<td>FROM:</td>
<td>4313 - Other Supplies</td>
<td>4490 - All Other Equipment &lt;$25,000.00</td>
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<td>TO:</td>
<td>2902 - Student Salaries</td>
<td>3000s - Classified Employee Benefits</td>
<td>$71,333.00</td>
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EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Supplies and All Other Equipment. These transferred funds will be used to pay for Student Internships which is a part of the Workforce Education Experience.
### FUND: 01  RESOURCE: 60100  SCH / ORG: 862  BUDGET MANAGER: Carol Fong

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<th>SCH/DEPT NAME:</th>
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<td>4313 - Other Supplies</td>
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<td>4490 - All Other Equipment &lt;$25,000.00</td>
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<td>5642 - Repairs &amp; Maintenance</td>
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<td>TO:</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
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<td>3000s - Certificated Employee Benefits</td>
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<td>5803 - Consultant Fees</td>
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**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Instructional Supplies, Other Supplies, All Other Equipment and Repairs & Maintenance. These transferred funds will be used to pay for Extended Hours/Benefits and Consultant Fees which cover the cost for after school program teacher at Ulloa Elementary School.

### FUND: 01  RESOURCE: 72580  SCH / ORG: 786  BUDGET MANAGER: Monica Nagy

<table>
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<th>SCH/DEPT NAME:</th>
<th>Rosa Parks Elementary School</th>
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<td>FROM:</td>
<td>1101 - Classroom Teacher</td>
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<td>3000s - Certificated Employee Benefits</td>
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<tr>
<td>TO:</td>
<td>4490 - All Other Equipment &lt;$25,000.00</td>
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**EXPLANATION:**
Is this a Retroactive Resolution? [X] Yes [ ] No

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Classroom Teacher Salaries/Benefits. Teacher was hired at mid-year instead of at the start of the school year which created this surplus in fund. These transferred funds will be used to purchase an additional laptops for Read 180 Program.

Submitted by:

Reeta Madhavan 04/30/09

Director of Budget Services

Approved by:

Joseph C. Grazioli 04/30/09

Chief Financial Officer

Agenda Item

2b. (95-12B2)
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDUM OF UNDERSTANDING WITH THE SAN FRANCISCO BEACON INITIATIVE LEAD AGENCIES

REQUESTED ACTION:

That the Board of Education approve the Memorandum of Understanding entered into between the San Francisco Unified School District and San Francisco Beacon Initiative Lead Agencies. The Memorandum of Understanding has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memorandum of Understanding entered into by San Francisco Unified School District and San Francisco Beacon Initiative Lead Agencies.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Understanding for the 2008-09 and 2009-10 school years. During the course of the school years, San Francisco Unified School District will continue to execute the Memorandum of Understanding with San Francisco Beacon Initiative Lead Agencies to provide services and support for students and families as needed. The services all relate to or directly address issues involving school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

Submitted by: 

Jeannie Pon
Associate Superintendent

Approved by: 

Carlos A. Garcia
Superintendent of Schools
MEMORANDUM OF UNDERSTANDING BETWEEN
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
AND
SAN FRANCISCO BEACON INITIATIVE LEAD AGENCIES

This Memorandum of Understanding ("MOU") is dated July 5, 2008 and is entered into between the San Francisco Beacon Initiative Lead Agencies (Urban Services YMCA, Community Educational Services, Mission Neighborhood Center, Richmond District Neighborhood Center, Aspiranet, Visitation Valley Community Center, and Buchanan YMCA) ("Lead Agency" or "Lead Agencies") and the San Francisco Unified School District ("District") to describe and memorialize the agreement for the purpose of administering the San Francisco Beacon Initiative sponsored programs ("Beacon Centers") at the Hub Schools.

The parties noted above agree to collaboratively administer the Beacon Centers at the Hub Schools that offer opportunities, services, and support for the healthy development of children, youth, families, and communities within San Francisco. The identity of the parties, the Beacon Centers and the Hub Schools are set forth in Attachment A. The parties agree to meet the objectives and principles of the Beacon Center, as more fully described in the Beacon Initiative MOU (Attachment B) and to do so while operating under the governance structure (and the procedures adopted thereto), more particularly described in Attachment C.

1. DEFINITIONS

1. San Francisco Beacon Initiative ("SFBI"). The San Francisco Beacon Initiative is a partnership between neighborhoods and community-based organizations, the San Francisco Department of Children, Youth and Their Families ("DCYF"), the San Francisco Unified School District ("SFUSD"), and philanthropic organizations, including the Evelyn & Walter Haas, Jr. Fund ("Haas, Jr. Fund").

2. Beacon Initiative Steering Committee. The Beacon Initiative Steering Committee governs the SFBI and consists of representatives from DCYF, SFUSD, representatives of the Lead Agencies and Beacon Directors, the Haas, Jr. Fund, and other philanthropic organizations. The Beacon Initiative Director reports to the Beacon Steering Committee and is an employee of the San Francisco School Alliance (SFBI's fiscal agent).

3. Lead Agency. The Lead Agencies are community-based organizations that serve as integral partners in the Beacon Initiative. The Lead Agencies' Beacon Center Directors manage, staff, and operate the Beacon Centers. The Lead Agencies are accountable to all Beacon Initiative Partners for the successful implementation of the Beacon Centers, serve as fiscal agents for the SFBI, and for the purpose of this MOU, are the designated representative of the SFBI at Hub Schools.

4. Hub School. SFBI provides programs at eight District schools that are known as the Hub Schools. The schools are Gordon J. Lau Elementary School, Everett Middle School, George Washington High School, A.P. Giannini Middle School, Visitation Valley Middle School, Phillip and Sala Burton High School, James Denman Middle School, and John Muir Elementary School.

5. Beacon Center. A Beacon Center is the term used for the organizing center for a cluster of programs and services that are provided by and/or coordinated by the Lead Agencies through the Beacon Center Director at District school sites. Each Lead Agency hires a Beacon Director at a Hub School. The identity of all Beacon Centers at their respective Hub School is set forth in Attachment A.

6. Beacon Center Council. A Beacon Center Council is an advisory body comprised of youth, parents, volunteers, school personnel, service providers, and/or interested members of the community.
7. School Site Leadership Team. Each Beacon Center at a Hub School has a Site Leadership Team that at a minimum consists of the Beacon Center Director and the Hub School Principal. It may also include a Lead Agency Director, a Healthy Start Coordinator, an Assistant Principal and/or Lead Teacher from the Hub School. Principals from feeder schools, community members, youth representatives, Beacon Center Council representatives and/or other Beacon management staff.

8. In-Kind Services. In-kind services include program and administrative space as well as utilities, which include electricity, gas, water, and garbage removal, and custodial coverage/supplies for the space allocated to the Beacon Centers. In-kind services are provided only during "covered time" as defined by Section II.2. below. Lead Agencies are responsible to pay for services provided during non-covered time.

9. Program space is the space provided by the District at each Hub School for the operation of each Beacon Center’s program and services.

10. Administrative space is the space provided by the District at each Hub School for the administration of the Beacon Center programs by Beacon Center staff.

II. DISTRICT RESOURCES AND SERVICES

The District agrees to participate and commit the following resources to the Beacon Centers that are operated by the Lead Agencies’ Beacon Center Directors at the Hub Schools.

1. Program and Administrative Space. The District will provide administrative and program space to the Lead Agencies for the Beacon Centers, if such space is available, subject to the following conditions:

   a) Each Lead Agency Beacon Center Director and a District representative shall meet at a minimum two times a year to mutually determine the Lead Agency’s administrative and program space needs. The parties shall determine the meeting dates but shall meet at least once each fall semester, and at least once each spring semester or summer session. These meetings may occur at site leadership team meetings.

   b) District will provide keys and access only to administrative space. Site administrators will not disseminate keys or security codes as that may compromise site and District security.

   c) In accordance with SFUSD policy, the Lead Agencies’ Beacon Center Directors will file Facility Plans and Facility Use Permits for their Beacon Center with the District’s Department of Real Estate two times a year pursuant to the Schedule set forth in Attachment E memorializing the parties’ mutual agreement regarding the allocation of space and services.

   d) If the Facility Plans and Facility Use Permits are not filed in a timely manner, the District may not be able to provide the program space to the Beacon Center(s).

   e) The expansion of a program must be approved by the District and the availability of additional program space will be determined yearly with the approval of the MOU.

   f) Beacon Centers shall not have access to administrative or program space during summer cleaning and maintenance.

2. Covered Time. The District will be responsible for the costs of in-kind services provided to the Beacon Centers at Hub Schools during the following periods known as "covered time".

   a) Fall and Spring Semesters. The District will provide In-Kind Services from Monday through Friday from the opening of each respective Hub School to 9:00 p.m. at all Hub Schools. The District will not provide in-kind services during District holidays or other days when school is not in session.
b) During Summer School. The District will provide In-Kind Services to Beacon sites that have summer school from Monday through Friday from 8:00 a.m. to 3:00 p.m. For sites without summer school, the District will work to accommodate the Beacon summer program at the nearest Summer School site.

c) The District shall provide Beacon staff with access to Beacon administrative offices during Spring and Winter Breaks (exclusive of Saturdays and District holidays).

d) Saturdays. The District shall provide space twice per semester where and when available for four hours between the hours of 8:00 a.m. and 4:00 p.m. This space can be used for the following purpose: youth, family, and community programs, meetings, events, and workshops.

e) Beacon Centers must confine the consumption of all food to the school's cafeteria or the designated eating areas as defined by the District.

f) School-sponsored events in collaboration with Beacons will not be charged if held outside the in-kind time designated in Section 2.a)-(e) above.

3. Any services provided outside the in-kind service time designated in Section 2, a)-(e) above shall be paid by the Lead Agency at the District's current Facility Use Permit rate.

4. The Beacon Centers will be responsible for all damage to the facilities and equipment at the Hub School during the periods designated in Section 2.1.-3. above. Should the Hub School be jointly-used by other District tenants at the time the damage occurs, both the Beacon Centers and the tenant will be responsible for the facility and equipment.

5. Inclusion and Integration of the Beacon Centers. The District will provide for the inclusion and integration of the Beacon Centers in District-wide planning and communication tools to the public (i.e., District School Site Plan, District Student and Parent/Guardian Handbook, Emergency Procedures Manual, and District Student Accountability Report Card).

6. After Summer School Usage of Space. Individual Beacon sites will have access to space for administrative purposes based on the summer rent schedule and space available. Permits are to be negotiated on a site by site basis. SFUSD Facilities will maintain final decision-making power in granting the permits/requests.

7. Dispute Resolution. If/when an infraction of the MOU occurs, the individual who is aware of the infraction will notify the site administrator (i.e., principal or assistant principal) and their Department/Agency supervisor (e.g., Custodian would notify the school site administrator and the Director of Custodial Services; the Beacon staff would notify the Beacon Director and their Lead Agency Executive Director). The Site Administrator and Beacon Director will resolve the dispute through 1) verbal communications or 2) written notice. If either party does not believe resolution is eminent, they will directly involve their supervisor. If supervisors are unable to resolve the dispute, it will be escalated to the Associate Superintendent that is designated as liaison to the Beacon Initiative and the Beacon Initiative Director for resolution. SFUSD has and will maintain ultimate and final decision-making power related to facilities usage. Repeated infractions will jeopardize individual site usage.

III. LEAD AGENCY RESOURCES AND SERVICES

The Lead Agencies agree to participate and commit the following resources to the District:

1. Provide oversight and administrative assistance to service providers in their provision of services at the Beacon Center, in cooperation with the school principal.
la. To meet this objective, the Beacon Directors and principals agree to conduct a planning session at the beginning of each school year. The purpose of the meeting shall be to discuss school and Lead Agency facility use expectations; review all District and site policies such as supervision of students and Beacon staff's participation in Hub School activities; plan and confirm mutually agreeable dates and times for upcoming events (based primarily upon the school and District's calendar for the upcoming year); and familiarize all parties with the school site, especially any new construction, or maintenance plan changes to the facility and grounds. Beacon Directors shall develop a work plan that includes activity dates and anticipated outcomes. In calendaring special events at the school site, priority will be given to school-related functions. In the event that a school event conflicts with Beacon programming hours, principals agree to provide sufficient notice to the Beacon Directors and make every effort to find appropriate space for Beacon programming.

1b. Beacon Centers may provide programs and resources that support the mission of the schools during the course of the instructional day. Lead Agency staff is duly instructed that the principal must give prior approval for all activities that occur upon the school site during the instructional day. Therefore, Lead Agency staff is required to meet and confer to clearly communicate and collaborate with the principal and/or his/her designee prior to any Beacon activities that occur during the instructional day. No activities should disrupt the instructional program. Failure to meet and confer with the principal prior to any Beacon activities planned to occur during the instructional day shall be cause for immediate cancellation of the activity.

2. Provide support to personnel who provide services through the Beacon Center in cooperation with the Hub School Principal.

3. Solicit advice from the Beacon Council on behalf of the Beacon Center partners, and assist in implementing agreed upon suggestions adopted by the Beacon Council.

4. Participate fully in the Beacon Center Council and Site Leadership Team, as those duties are described in the governance structure attached as Attachment C.

5. Administer funds allocated to SFBJ for use at the Beacon Center.

6. Coordinate with and involve service providers, community organizations, public agencies, neighbors, volunteers, and others in the development and delivery of services.

7. The Lead Agencies shall implement a Site Safety and Support Plan, guaranteeing that security personnel will be on site during non-school hours for the Beacon Center services being offered. It is the sole responsibility of the Beacon Center to ensure that all Beacon participants will be appropriately supervised to guarantee the safety of participants, staff, facilities and equipment. The Site Safety and Support Plan will identify the Beacon’s supervision responsibilities during Program transition times identified in Section III.7a. below. The Site Safety and Support Plan will also include a provision for the training of security personnel and a communications and notification protocol for incidents and emergencies taking the administrative needs of all parties into account. (See Attachment D)

7a. Beacon staff shall assume and be responsible for the safe passage of all Beacon participants during transition times to any Beacon-sponsored activity. These transition times include: transitioning from the regular school day to participation in the Beacon; transitioning from one Beacon program to another Beacon program; and exiting the Beacon Center. All Beacon Centers will have a stated exit policy to ensure participants’ safety and to ensure knowledge of all youth participants on site at the Beacon Center. All Beacon Centers will ensure that participants and parents/guardians clearly understand the exit policy.

8. In cooperation with the Hub School principal, submit and implement a timely Beacon Facilities Use Plan. (See Attachment E)

9. Obtain documentation of criminal background check and negative TB status on all employees, subcontractors, program partners, and volunteers as per state law as more fully set forth in Sections VII.-VIII.
10. Ensure that Beacon staff use the same student behavior policies as those outlined in the SFUSD Student and Parent/Guardian Handbook. (See Attachment D). The Beacon Center’s failure to provide safe and secure programming and services for youth shall be a cause for termination of this MOU.

11. Provide direct services as stipulated in their yearly work plan to the Beacon Steering Committee.

12. Ensure that partners and/or sub-contractors who work or volunteer at any of the Hub School sites submit documentation of the following:
   a) Comprehensive liability insurance as set forth in Section IX. or insurance coverage arranged by lead agencies;
   b) Appropriate criminal background checks (including fingerprinting); and
   c) TB testing of all volunteers, tutors, and staff.

13. The Beacon Centers and their lead agencies are responsible for the management and conduct of their employees, agents and volunteers and/or any agencies which the Beacon Center Directors invite to use the Beacon Centers’ allocated space. The allocated Beacon Center space and services may only be used for services that are integrated and aligned with the Beacon Center’s mission and plan. The Beacon Center’s failure to use District property and/or equipment for the purposes set forth in this MOU shall be cause for termination of this MOU.

13a. The Hub Schools and Beacon Centers shall assume full responsibility for the conduct and demeanor of their respective staffs. To that end, all school site and Beacon Center staff members shall dress and conduct themselves in a professional and courteous manner. The Beacon Center has the responsibility to monitor and manage its staff, partners or sub-contractors according to this standard.

14. The Lead Agencies further agree to pay for all costs to the District incurred by the Lead Agencies if they utilize space and services during non-covered time periods.

IV. EXCHANGE OF INFORMATION

1. All parties agree to exchange, upon request, information concerning student participants subject to the limitations described below. Information shall only be shared when it furthers a legitimate goal of the Beacon Centers’ Programs and enables the Beacon providers to more effectively and efficiently serve the students’ and/or their families’ needs.

2. All Lead Agency participants and San Francisco Unified School District agree that they will exchange client information, share pupil information and directory information in accordance with all applicable state and, federal laws and related regulations, including but not limited to the Family Educational Rights Privacy Act (FERPA).

3. All Lead Agency participants and the District agree to meet to discuss the creation of practices and procedures regarding the sharing of client information, pupil and directory information within sixty days of the effective date of this MOU, including development of parent consent forms that will allow the exchange of such information.

V. INDEPENDENT CONTRACTOR

1. Each Lead Agency, its agents, employees, subcontractors and volunteers, shall be deemed at all times to be independent contractors and shall be solely responsible for the manner in which it performs the services required of it in the terms of this MOU. The Lead Agencies shall be wholly responsible for any acts or omissions of its own, its agents or employees, and nothing contained herein shall be construed as creating the relationship of employer and employee between the District and the Lead Agencies or its agents and employees. The District shall not be liable for the acts or omissions of any governing entity including agents, employers, volunteers, created pursuant to this MOU.
2. The District further understands and agrees that the Steering Committee, the Site Leadership Team, the Beacon Center Council, and/or any other governing entity created pursuant to this MOU, each is and shall be deemed to be an independent contractor with respect to the District. Said governing entities shall be wholly responsible for any act or acts of their own, or their agents or employees, and nothing contained herein shall be construed to create the relationship of employer and employee between the District and any governing entity created pursuant to this MOU or referred to in this MOU. The Lead Agencies shall not be liable for the acts or omissions of any governing entity, including agents, employees and volunteers, created pursuant to this MOU.

3. Likewise, the SFBI, the Steering Committee, the Site Leadership Team, the Beacon Center Council and/or any other governing entity created pursuant to this MOU, shall not be liable for the acts or omissions of the District or the Lead Agencies, including its agents, employees and volunteers, created pursuant to this MOU. Nothing herein contained shall be construed to place such liability on the Lead Agencies.

VI. INDEMNIFICATION

1. Each Lead Agency agrees to defend, indemnify and hold harmless the District, its Board, its officers, employees and agents, from any and all acts, claims, omissions, liabilities and losses by whomever asserted arising out of acts or omissions of the Lead Agency in the performance of its obligations under this MOU except those arising by reason of the sole negligence or intentional misconduct of the District, its Board, officers, employees and agents. The District is not responsible for damage or theft of any Beacon Center property.

2. The District agrees to defend, indemnify and hold harmless each Lead Agency, its officers, employees and agents, from any and all acts, claims, liabilities and losses by whomever asserted arising out of acts or omissions of the District in its performance of its obligations under this MOU, except those arising by reason of the sole negligence or intentional misconduct of the Lead Agency, its employees, officers and agents.

3. In the event of concurrent negligence, the District, its Board of Education, its officers, employees and agents and each Lead Agency, its officers, employees and agents, the liability for any and all claims for injuries or damages to persons and/or property shall be apportioned under the California theory of comparative negligence as presently established or as may hereafter be modified.

As a condition to the foregoing indemnity obligation, the District and each Lead Agency shall provide one another with prompt notice of any claim for which indemnification shall be sought hereunder and shall cooperate in all reasonable respects with one another in connection with any such claim.

VII. CRIMINAL BACKGROUND CHECKS

A. Criminal Background Checks

Lead Agencies agree to complete criminal background checks for employees, agents or volunteers to determine whether there has been an arrest or conviction for a serious or violent felony as described in Education Code ("EC") Section 45125.1 (citing 45122.1), a sexual offense as defined by EC 44010, or a controlled substance offense as described in EC 44011. Lead Agencies will complete such testing for all employees, agents and/or volunteers who will have more than limited contact with students.

Lead Agencies agrees to either use DOJ LiveScan or to submit fingerprint cards to the Department of Justice and FBI in order to obtain the required criminal background check. Lead Agencies shall assume all expenses associated with these background checks.

Lead Agencies will ensure that its employees, agents or volunteers shall not have any access to students prior to confirmation that such employees, agents or volunteers have passed the criminal background check.
B. More than Limited Contact

To determine whether an employee/agent/volunteer will have "more than limited contact," the Lead Agencies shall consider the totality of the circumstances, including factors such as the length of time the person will be on school grounds, whether the person will be in proximity with pupils, and whether the person will be working alone or will be consistently supervised by a person who has passed a criminal background check. For example, a person has "more than limited contact" if s/he will have contact with students on a regular basis or will have an opportunity to be alone with one or more students without supervision.

Lead Agencies have the responsibility to make a reasonable determination of whether an employee/agent/volunteer will have more than limited contact with pupils, and therefore requires a criminal background check.

C. Subsequent Arrest Notification

In addition to the initial criminal background check, Lead Agencies shall obtain subsequent arrest notification to monitor future arrests of employees, agents, or volunteers. Lead Agencies shall assume all expenses associated with these subsequent notifications.

Upon receipt of notice that an employee, agent or volunteer has been arrested or convicted of a serious or violent felony as described in EC 45125.1 (citing 45122.1), a sexual offense as defined by EC 44010, or a controlled substance offense as described in EC 44011, Lead Agencies will immediately prohibit such employee, agent or volunteer from having any contact with pupils.

This prohibition does not apply to an employee, agent or volunteer who has obtained a certificate of rehabilitation and pardon pursuant to Cal. Penal Code Section 4852.01 et seq. for a serious or violent felony listed under EC 45122.1.

D. SFUSD Employees in After-School Programs

Lead Agencies are not required to complete a criminal background check for SFUSD employees who are paid through the District for extended hours to work in the after-school programs. Lead Agencies shall complete an independent criminal background check for SFUSD employees who are paid by a source other than SFUSD to work in the after-school program.

E. Verification Form

Lead Agencies shall certify in writing that none of the persons required to complete a criminal background check have been convicted of a felony as defined in Sections 45122.1, 44010, or 44011 of the Education Code. Lead Agencies shall maintain a verification form that confirms the initial criminal background check has been completed and passed; and to confirm subsequent arrest notifications and/or annual background check review. This form must be maintained and updated by the Lead Agencies, and be available to the District upon request or audit.

VIII. TUBERCULOSIS TESTING

A. TB Testing

Lead Agencies will require all employees, agents or volunteers who will have any contact with students to complete tuberculosis testing as described in EC 49406. The examination shall consist of an approved intradermal tuberculin test, which, if positive, shall be followed by an x-ray of the lungs. Thereafter, persons who are skin test negative shall be required to undergo the foregoing examination at least once every four years.
Lead Agencies or the employee, agent or volunteer shall be responsible for the costs of the examination.

Lead Agencies have the responsibility to make a reasonable determination of whether an employee/agent/volunteer will have any contact with students, and therefore requires a TB test.

Lead Agencies will ensure that an employee, agent or volunteer shall not have any contact with students prior to confirmation that s/he has passed the TB test.

B. Certificates By Examining Physicians

The Lead Agencies shall maintain on file the certificates from the examining physicians and surgeons showing that each required employee/agent/volunteer was examined and found free from active tuberculosis. These forms must be maintained and updated by the Lead Agencies, and be available to the District upon request or audit.

C. SFUSD Employees in After-School Programs

Lead Agencies are not required to complete an independent TB test for SFUSD employees who work in the Beacon programs. However, Lead Agencies are required to obtain a copy of the physician certificate that verifies that such employee(s) have been examined and found free from active tuberculosis, and maintain such certificates as described in Section B, above.

IX. INSURANCE

1. Lead Agencies shall procure and maintain during the term of this MOU the following insurance for itself and all paid and unpaid subcontractors or agents who do not carry similar coverage.

   a. Comprehensive General Liability Insurance with limits not less than $2,000,000 each occurrence combined Single Limit for Bodily Injury and Property Damage.

   b. Comprehensive or Business Automobile Liability Insurance with limits not less than $2,000,000 each occurrence; Combined Single Limit for Bodily Injury and Property Damage, including coverage for Owned, Non-owned, and Hired Vehicles, as applicable.

   (1) Individuals who will be working with the Beacon Program and who may be involved in transporting Beacon Center participants shall carry personal automobile insurance as required by law, with at least $300,000 combined coverage.

   (2) All vehicles used for transporting Beacon participants shall be in good operating condition and meet applicable safety laws and regulations.

   c. Workers' Compensation Insurance with Employer's Liability limits not less than $1,000,000 each accident.

   d. Directors and Officers Insurance, with limits of not less than $1,000,000 for each claim and $1,000,000 policy aggregate.

   e. The District requires that each participating agency procure and maintain Professional Liability Insurance, with limits not less than $2,000,000 for each occurrence.

2. If any of the policies identified in IX.1, above are written on a claims-made form, the Lead Agencies agree to maintain such insurance continuously in force for three years following completion of this contract or extend the period for reporting claims for three years following the completion of this contract to the effect that occurrences which take place during the contract period shall be insured for three years following completion of the contract.
3. The General Liability, Comprehensive Automobile Liability Insurance and Professional Liability policies shall be endorsed to provide the following:

   a. Name as additional insured the San Francisco Unified School District, its Board, officers and employees.

   b. That such policies are primary insurance to any other insurance available to the additional insured with respect to any claims arising out of this MOU.

4. All policies shall provide (30) days advance written notice to the District of cancellation, non-renewal or reduction in coverage to the following office:

   Contracts Compliance Office
   135 Van Ness Street, RM 102
   San Francisco, CA 94102

5. Lead Agencies shall require and ensure that all subcontractors provide insurance coverage as outlined in Section IX. in this MOU.

6. Lead Agencies shall provide the District with the appropriate certificate(s) of insurance prior to commencing performance. Lead Agencies also understand and agree that the District may withhold payment for services performed for any violations of the insurance provisions of this MOU.

X. PROPRIETARY INFORMATION

1. Lead Agencies understand and agree that, in the performance of the services under this MOU or in contemplation thereof, they or their agents or subcontractors may have access to private or confidential information which may be owned or controlled by the District and that such information may contain proprietary details, the disclosure of which to third parties will violate the privacy rights of the District or its students and staff. The Lead Agencies agree that all information disclosed by the District to the Lead Agencies, their agents or subcontractors should be held in confidence and used only in performance of the MOU.

2. Lead Agencies (including their agents and subcontractors) shall exercise the same standard of care to protect such information as is used to protect their own proprietary data.

3. The District also understands and agrees that, in the performance of the services under this MOU or in contemplation thereof, it may have access to private or confidential information which may be owned or controlled by a Lead Agency and that such information may contain proprietary details, the disclosure of which to third parties will be damaging to that Lead Agency or its participants and staff. The District agrees that all information disclosed by a Lead Agency to the District shall be held in confidence and used only in performance of the MOU.

4. The District shall exercise the same standard of care to protect such information as is used to protect its own proprietary data.

5. The District and the Lead Agencies shall work together to share relevant information as needed and as allowed by state and federal law. If necessary, the parties shall negotiate a separate agreement with respect to this issue.

6. The parties to this MOU agree to comply with this provision to the extent allowed by applicable law, including, without limitation, the Government Code and the Education Code.

XI. ASSIGNMENTS
It is understood and agreed that the services to be performed by the Lead Agencies are personal in character and neither this MOU nor any duties or obligations hereunder shall be assigned or delegated by Lead Agencies without the prior written consent of the District.

XII. SUBCONTRACTORS

Lead Agencies are prohibited from subcontracting this MOU or any services provided pursuant to this MOU unless such subcontracting is agreed to in writing and executed in the same manner as this MOU. No party on the basis of this MOU shall in any way contract on behalf of or in the name of the other party of this MOU, and violation of this provision shall not confer rights on any party and shall be void.

XIII. AUDIT AND INSPECTION OF RECORDS

Lead Agencies agree to maintain and make available to the District accurate books and accounting records relative to its activities funded by the District under this MOU. Lead Agencies will permit the District to audit, examine, and make excerpts and transcripts from such books and records, and to make audits of all invoices, materials, payrolls, records, or personnel and other data related to all other matters covered by this MOU, whether funded in whole or in part under this MOU. Lead Agencies shall maintain such data and records in an accessible location and condition for a period of not less than three years after termination of this MOU or until after the final audit has been resolved, whichever is later.

XIV. REPORTING ACCIDENTS AND INCIDENTS

To the extent allowed by law, each party to this MOU shall report any known injuries and/or other incidents at a Beacon site, or off-site if the event involves participants engaged in one of the Beacon programs, to the Beacon Center, Lead Agency, and District within 24 hours of the incident, using the agreed upon reporting practices and procedures. (See Attachment D, Section III.)

XV. NON-DISCRIMINATION

Each party to this MOU agrees that it shall not discriminate based on sex, race, religious creed, national origin, age, marital status, sexual orientation, or physical disabilities.

XVI. MODIFICATION OF MOU

The parties in writing may amend this MOU by mutual consent. Changes shall only be effective upon the execution of a duly authorized written amendment to this MOU. The parties expressly understand and agree that such modification will not be binding upon the District unless the District’s Board of Education or its designee approves it.

XVII. GOVERNING LAW

The laws of the State of California shall govern the formation, interpretation and performance of the MOU. Venue for all litigation relative to the formation, interpretation, and performance of the MOU shall be in San Francisco.

XVIII. SECTION HEADINGS

The entire MOU between the parties is included herein and no warranties, express or implied, representations, promises, or statements have been made by either party unless endorsed herein in writing, and no change or waiver of any provision hereof shall be valid unless made in writing and executed in the same manner as the MOU.

XIX. TERMINATION

It is expressly understood and agreed that each party maintains the right to withdraw from the MOU upon thirty (30) days written notice to all of the other parties to this MOU.
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Each party to this MOU agrees that it shall not discriminate based on sex, race, religious creed, national origin, age, marital status, sexual orientation, or physical disabilities.

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XIX. TERMINATION

It is expressly understood and agreed that each party maintains the right to withdraw from the agreement upon thirty (30) days written notice to all of the other parties to this agreement.

Failure to meet terms of this agreement by all parties may be subject to mediation by the Beacon Steering Committee to try to resolve issues. However, SFUSD will be the final arbiter of any termination decision.

XX. TERM

This Memorandum shall become effective beginning July 14, 2008 and shall terminate on July 30, 2010, unless terminated prior to that date by either party, in writing, as provided in this Agreement.

XXI. NOTICES TO THE PARTIES

All notices to be given by the parties hereto shall be in writing and served by depositing same in the United States Post Office, postage prepaid and registered as follows:

TO THE DISTRICT:
Superintendent
San Francisco Unified School District
555 Franklin Street, Third Floor
San Francisco CA 94102
Telephone: 415-241-6121

TO THE LEAD AGENCY:
Executive Director
Lead Agency
Lead Agency Address
XXII. ENTIRE AGREEMENT

IN WITNESS WHEREOF the parties hereto have executed this MOU the year and date written above.

Superintendent of Schools

Principal, Phillip and Sala Burton Academic High School

Principal, Gordon J. Lau Elementary School

Principal, Everett Middle School

Principal, Tamman Middle School

Principal, Leadership High School

Executive Director, Bayview YMCA

Beacon Center Director, Bayview Hunter's Point/Portola Beacon

Executive Director, Community Education Services

Beacon Center Director, Chinatown Beacon Center

Executive Director, Mission Neighborhood Centers

Beacon Center Director, Mission Beacon Center

Executive Director, Urban Services YMCA

Beacon Center Director, OMI/Excelsior Neighborhood Beacon Center

Executive Director, Richmond District Neighborhood Center
Ira M. den
Principal,
Washington High School

Jana McC
Principal,
A.P. Giannini Middle School

Jana Steele
Principal,
Visitacion Valley Middle School

Alex Wheeler
Principal,
John Muir Elementary School

Approved as to Form:
Angela Miller
General Counsel
# List of Beacon Centers Hubs and Satellites
## 2008-09

<table>
<thead>
<tr>
<th>Beacon Center</th>
<th>Hub School: Community Hub</th>
<th>Satellite Schools: Afterschool Programs Only</th>
<th>Lead Agency</th>
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<td>BAYVIEW HUNTER'S POINT BEACON CENTER</td>
<td>Phillip &amp; Sala Burton High School</td>
<td>Carver Elementary School</td>
<td>Urban Services YMCA</td>
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<td>Gordon J. Lau Elementary School</td>
<td>Jean Parker Elementary School, John Yehall Chin Elementary School, Spring Valley Elementary School, Sherman Elementary School, Redding Elementary School, Garfield Elementary School, Francisco Middle School, &amp; Galileo High School</td>
<td>Community Educational Services</td>
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<td>Presidio Middle School &amp; Roosevelt Middle School</td>
<td>Richmond District Neighborhood Center</td>
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<td>John Muir Elementary School</td>
<td>Wallenberg High School</td>
<td>Buchanan YMCA</td>
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MEMORANDUM OF UNDERSTANDING
BETWEEN THE PARTNERS OF THE
SAN FRANCISCO BEACON INITIATIVE

This Memorandum of Understanding ("MOU") is entered into on this 5th day of July, 2008 by and between the following San Francisco Beacon Initiative ("SFBI") Steering Committee partners ("Partners"): the San Francisco Unified School District ("District"); the San Francisco Department of Children, Youth and Their Families ("DCYF"); and the Evelyn and Walter Haas, Jr. Fund ("Haas, Jr. Fund") on behalf of the various private funders of SFBI.

WHEREAS, SFBI represents a partnership among the District, City Government, Private Philanthropic Organizations, and Community-Based Organizations; and

WHEREAS, SFBI supports a common vision of Beacon Centers that are housed in public schools that transform school environments during non-school hours into friendly, safe neighborhood centers that offer access to dependable, high-quality, year-round supports and opportunities for youth and adults that can help bridge school and home and school and community; and

WHEREAS, SFBI represents a coordinated effort to create a system where public schools, community and private organizations support a common platform and align, when possible, structures and procedures to support and enhance the implementation or delivery of programs and services for students and neighborhood youth/adults provided by Beacon Centers; and

WHEREAS, SFBI represents a coordinated effort to leverage resources to strengthen Beacon Centers as community/school platforms to meet particular neighborhood needs that help foster healthy development of youth, their families and their communities; and

WHEREAS, SFBI is a city-wide strategy to provide youth throughout the city access to productive activities during their discretionary time; support improved academic performance while building a positive connection to school; increase skills in leadership, career development, health, arts and recreation; and

WHEREAS, SFBI's vision is grounded in an asset-based youth development framework that recognizes the multidimensional needs of youth to develop and grow into healthy and productive adults; and

WHEREAS, SFBI believes that development happens over time and is committed to continual improvement through evaluation and self-assessment.

NOW, THEREFORE, the Partners, individually and/or collectively, agree as follows:

1. DCYF, as one of the City partners, agrees to provide annual core funding of $3.1 million to support eight Beacon Centers, to take a leadership role in leveraging and coordinating city resources to each Beacon Center, to chair and host the Beacon Steering Committee, and, to facilitate linkages with other City governmental agencies.
2. Private funders as represented by Haas, Jr. Fund agree to contribute to core funding of the Beacon Centers, to fund the SFBI Senior Coordinator, to take a leadership role in funding and fundraising to build the capacity of the Beacon Centers and the Initiative, such as the evaluation of SFBI, and to appoint a representative to participate on the Steering Committee.

3. The District agrees to provide facilities and in-kind support services at each Beacon Hub school as outlined in Section II of the MOU, to request appropriate school site staff and administration participate in an annual cross-team training and retreat, to share legally permissible data, and to appoint a high level District employee to the Beacon Steering Committee.

This Memorandum of Understanding shall be effective from July 14, 2008 through July 30, 2010. The parties can renew this MOU with the signatures of all parties at least 15 days after the end of the MOU period. In witness whereof, the parties have executed this MOU as of the date first written above.

Carlos Garcia, Superintendent
San Francisco Unified School District

Date: 4/24/09

Maria Su, Interim Director
Department of Children, Youth and Their Families

Date: 4/24/09

Cheryl Rogers, Program Director
Evelyn and Walter Haas, Jr. Fund

Date: 4/24/09
The San Francisco Beacon Initiative ("the Initiative") is a complex partnership between neighborhoods and community-based organizations, the San Francisco Department of Children, Youth and Their Families ("DCYF"), the San Francisco Unified School District ("SFUSD"), and a group of area philanthropic organizations including the Evelyn & Walter Haas, Jr. Fund ("Haas, Jr. Fund"). To facilitate collaboration on both an initiative and Beacon-school site level, the Initiative has created a two-tiered governance structure: one that operates at the Initiative-level coordinating initiative policy, planning and collaboration and one that operates at a site-level coordinating programming, policy, planning and collaboration at each Beacon Center.

I. Beacon Initiative Governance Structure. At the initiative level, the governance structure primarily consists of the Beacon Initiative Steering Committee ("Steering Committee"). The Steering Committee is the governing body of the Initiative garnering support and ensuring collaboration among essential partners within San Francisco. The Steering Committee determines Initiative policies and vision and sets core funding allocations for all Beacon Centers. The Beacon Initiative Director, an employee of the San Francisco School Alliance (SFSA's fiscal agent), reports to the Beacon Initiative Steering Committee. In addition, the Steering Committee, with the approval of SFUSD and in collaboration with the potential Hub schools and neighborhoods, identifies and selects the location of all Beacon Centers. As the governing body of the Initiative, the Steering Committee can intervene at a site-level (as described below) if activities or incidents occur that may be counter to the vision and policies of the Beacon Initiative or its major partners (i.e., DCYF, SFUSD, and the Haas, Jr. Fund).

The Steering Committee is comprised of representatives from DCYF, SFUSD, the Haas, Jr. Fund and other philanthropic organizations, community-based organizations serving as Lead Agencies, and Beacon Centers.

Any major incident or disagreement (including major disagreements between members of the Site Leadership Team (see Section II.A. below)) at a Beacon Center that has the potential to fracture site collaboration and undermine the goals of the Initiative should be reported by the Site Leadership Team to the Beacon Steering Committee. To report the incident or disagreement, the Site Leadership Team can contact any Steering Committee member. The Steering Committee will determine how and the level of intervention needed on a case-by-case basis.

II. School-Beacon Center Governance Structure

A. Site Leadership Team. Each Beacon Center shall develop a Site Leadership Team consisting of, at a minimum, the Beacon Center Director (or designated staff), and the Hub School Principal (or designated staff). Each site shall decide the make up of this leadership team, which may also include a Lead Agency Director, Healthy Start
Coordinator, Assistant Principal and/or Lead Teacher. Principals from feeder schools, Community Members, Youth Representatives, Beacon Center Council representatives, and/or other Beacon Management Staff.

The Site Leadership Team is the executive decision-making body for each Beacon Center regarding school site-specific Beacon Center policies, guidelines, and programmatic decisions. Beacon personnel policies and guidelines are set by their Lead Agency. The site leadership team can make decisions about Beacon policies and guidelines that are school-site specific. Programmatic decisions must be made in the overall context of all Beacon programming and resources including programming and resources for the community that are not directed exclusively toward the Hub-school. The Site Leadership Team shall reach consensus through a mutually determined decision-making process in developing policies and guidelines and programming. Given that the Lead Agency has ultimate responsibility for the management and success of the Beacon Center, if consensus cannot be reached, the Lead Agency has the final authority to set Beacon Center policies and procedures and programming as long as it is not in contradiction to District Administrative and Board policies and State policies and laws and San Francisco Beacon Initiative beliefs as outlined in the San Francisco Beacon Initiative Memorandum of Understanding among the partners (see Attachment B).

Each Site Leadership Team shall develop governance guidelines that shall include the composition of the leadership team, a regular meeting schedule, a process for decision-making, and a process for the appeal of such decisions.

B. Beacon Center Council. Each Beacon Center shall establish a local Beacon Center Council or its equivalent, comprised of youth, parents, volunteers, school personnel, service providers, and/or interested members of the community.

The Beacon Center Council is strictly an advisory body. The Lead Agency is accountable to its own Board of Directors, individual funders, and to the community and neighborhoods that they serve for the success of the Beacon Center.

The purpose of the Beacon Center Council is to increase the involvement of community residents in shaping the goals and priorities of the Beacon Center. Council members help implement Beacon Center activities, offer programmatic and policy advice to the Beacon Center and Lead Agency staff, and help outreach to the community. Community members including youth should also be involved in the Beacon Center's strategic planning process.

The Beacon Lead Agency manages the recruitment, selection, orientation, and training of Beacon Center Council members. It is understood that the Beacon Center Council is a body that continues to develop over time. Though it will always be "advisory," the areas of decision-making and the levels of responsibility may change as Councils develop.

The Lead Agency shall provide to the Site Leadership Team a description of the Beacon Center Council or its equivalent including membership, structure, and meeting schedule.
C. Lead Agency. Community-based organizations that serve as Lead Agencies are an integral partner in the Beacon Initiative. As Lead Agencies, they shall staff, manage, and operate the Beacon Centers. They are accountable to all Beacon Initiative partners for the successful implementation of the Beacon Centers. In addition, they shall serve as the fiscal agents for the Beacon Centers.
Attachment D

Beacon Center School Site Agreements

The parties agree with the following terms and expectations with regard to management and communication, facilities and operation, safety and support, and youth and family policies. The Beacon Initiative will monitor the Beacon sites to ensure compliance with the Initiative's Minimum Standards and the school site agreements stipulated in this document.

I. Management and Communication.

A. Beacon Center/School Site Meetings. The location of a Beacon Center within a school facility requires continued and sustained coordination between the school administration and the Beacon Center. Communication between the Hub School and the Beacon Center is important to the success of this effort. Thus, the Site Leadership Team shall establish regular meeting times (either during Site Leadership Team meetings or separate meetings) between the Beacon Director and the Hub School Principal or their designees (e.g., Beacon Site Manager, Assistant Principal) to discuss day-to-day management and coordination needs between the Beacon Center and Hub School. Section III.1.a of the MOU provides further details on communication between Beacon Directors and Principals at the start of each school year.

B. Other Coordination. The Beacon Center shall be considered a candidate for a community seat on the Hub School's School Site Council and the Hub school shall have a representative on the Beacon Center Council. In addition, Beacon Center staff may participate on school Student Success Teams (SST), Crisis Response Team, and other groups to ensure the coordination of supports and services for youth and families and a safe and secure Beacon Center and school environment.

To assist with coordination and communication with the Hub school and its faculty, the Beacon Center will be on the agenda of at least one faculty meeting per semester at their Hub school. The Beacon Center will arrange the scheduling of these faculty meetings with the Hub School Principal. In addition, Beacon Centers should be considered a participant in major school-community outreach functions such as Open Houses, Back-to-School Nights, and Middle and High School Orientations.

C. Dispute Resolution. The Hub School Principal, the Beacon Center Director, and the Lead Agency Director agree to meet with each other, the Beacon Initiative Steering Committee, and/or San Francisco Unified School District (SFUSD) as necessary to discuss any and all issues relative to the Beacon Center, including the
resolution of disputes and the needs of youth. For guidance on dispute resolution pertaining to infractions of the MOU, see Section II,7, of the MOU.

D. Beacon Initiative Meetings and Retreats. The Hub School Principals, Beacon Directors, and Lead Agency Directors may be asked to attend Beacon Initiative meetings and retreats designed to bring together all Beacon stakeholders.

E. Beacon Center Staff and Volunteers.

1. Fingerprinting. The Beacon Center will comply with state and local laws regarding background checks and fingerprinting of employees and volunteers who work with children and youth as set forth in the MOU and in compliance with State laws and regulations.

2. Supervision of Children and Youth. The Site Leadership Team shall develop Beacon Center guidelines for Beacon Staff (including subcontractors) in regards to the supervision of youth to ensure the safety and well being of youth and families participating in Beacon Center programs and the security of the school facilities and grounds.

II. Facilities Lease and Operations. Each Beacon Lead Agency will file facility use permits with SFUSD for the rental of SFUSD facilities and grounds. The facility use permits will identify and specify the space to be utilized by the Beacon Center(s) and the dates and times.

A. Scope of Use. The Beacon Lead Agency will submit a Facility Plan and Use Permit through collaboration with the Hub-School administration as outlined in the MOU (Section II(1), Section III(8)). The Hub-School Principal will have to sign off on the final scope of use. The Beacon Center and the Hub School can, at the end of the school year, request changes to the scope of use for the following school year.

B. Principles of Use. There are several principles that Beacon Centers and their Hub-Schools should consider when developing the scope of use:

1. Efficiency and Security of Space. It is more efficient for Beacon and School staff to locate Beacon Center after-school, weekend and evening events in a localized area of the school building and property. It is easier for Beacon Safety and Support staff to ensure the safety of Beacon participants and it is easier for custodial staff to maintain and clean the building(s).

2. Beacon-only space. Beacon Centers are meant to be visible and welcoming neighborhood centers. Thus, Beacon Centers should have space used solely by the Beacon Center. whenever possible, for
administrative, counseling, and programming purposes. This Beacon-identified space provides the public with an identifiable contact and access point to the Beacon Center and its programs and services.

3. Beacon Hours of Operation. Beacon Centers are envisioned as neighborhood centers that provide year-round, morning, afternoon and evening programs and services for their community's youth and families. Thus, they are designed to be accessible to the community.

C. Custodial Support. SFUSD hosts eight Beacon Center Hubs in eight District Schools and provides in-kind custodial services as outlined in the Memorandum of Understanding.

D. Additional Use Beyond Lease Agreement. If new program opportunities arise during the school year that require the Beacon Center to find additional space, the Beacon Centers can apply for more space through SFUSD's Application and Permit for the Use of School Property. For submission, this permit application requires the consent and signature of the Hub School Principal. No additional space and/or time can be used without an approved permit from SFUSD's Property Management Department (Property Management). Property Management will charge permit fees for the use of the additional space.

E. Break-in and Vandalism. During the regular school day, the Beacon Center and the Hub school administration are required to follow SFUSD Administrative Policy in regard to willful damage to school property. Thus, Beacon Directors or their designees shall immediately notify the Principal upon the discovery of a break-in or act of vandalism.

The Beacon Leadership team should create policies and procedures relating to the discovery, handling, and reporting of break-ins and vandalism on the school site during non-school hours. These policies and procedures must include the following:

- Immediate notification to the present SFUSD site manager. This is the principal, if he/she is on-site at the time, or may be the custodian. SFUSD Administrative Policy (R1420) places responsibility for the building on the custodian during the time that the school facilities are being used by outside groups.

- Prompt notification to the principal or his/her designee. At a minimum, prompt notification means by the opening of school. The principal or his/her designee will be responsible for ensuring that SFUSD policies, procedures, and documentation requirements are met.
Filing of a police report.

Any student determined to be responsible for serious acts of vandalism while participating in Beacon Center activities, programs or services shall be considered for suspension or expulsion from Beacon Center participation. (See Section IV.B.4.)

III. Safety and Support

Parties to this MOU recognize that a safe school environment is a primary consideration of all concerned. In conjunction with the Beacon Center Director and the Site Leadership Team, the Lead Agency shall develop a Site Safety and Support Plan that will include but not be limited to the areas discussed below. Further details regarding Beacon participant safety are included in Section III.7 of the MOU.

Additionally, emergency, pager, and/or home phone numbers shall be exchanged between the Hub School Principal and designated School Staff and the Beacon Director and Designated Beacon Staff for the purposes of communication during emergencies. It is understood that these phone numbers will be kept confidential.

A. Safe and Secure Learning Environment. The plan should include protocol and procedures for securing a safe environment for youth and their families during Beacon Center activities and programming. While strategies for maintaining a safe and secure learning environment will differ at each school depending upon need, it will include a team of trained staff and/or volunteers on site responsible for creating a climate of safety, structure and visibility.

B. Monitoring School Property. The plan should include protocol and procedures for monitoring and securing school property. Included in this should be policies and procedures relating to break-ins and vandalism. (See Section II.E.)

C. Safety and Accident Prevention. Schools are required to maintain safe environments for their students. The plan shall include a procedure for Beacon Center staff to report to the Hub school administration any knowledge of unsafe situations.

D. Incident and Injury. The plan should include policies and procedures for handling incidents and injuries that occur during Beacon activities, programs or services both during in-school and out-of-school hours.

Specifically, for incidents and injuries that occur during a Beacon activity on the school site, Beacon Centers and their Site Leadership Team shall develop separate internal incident and injury reports and procedures. Hub School Principals shall have access to these reports (reports of incidents or injuries that occurred on their
school campus). These reports and procedures should, at a minimum, include the following specific policies and procedures:

1. All major incidents that occur on the school site, involve the Police Department, and/or threaten the health and safety of the school's students and staff shall be reported immediately by the Beacon Center Director or his/her designee to the following SFUSD people:

   - Hub School Principal
   - Associate Superintendent of Student Support Services

2. For all incidents that occur during Beacon Center activities, the Beacon Center Director or designated Beacon Center Staff shall be responsible for completing incident and/or injury reports that include information and documentation about the incident from the parties directly involved, any and all witnesses, and the name of the police officer and the case number if the incident involved the Police.

3. In the case of injury to a Beacon Center participant who is a minor, a Beacon staff member shall stay with the injured party until the matter is resolved. If it is an emergency situation, Beacon staff shall call 9-1-1 for ambulance, police and/or fire department assistance. When the authorities have evaluated the situation and recommended a course of action, Beacon staff will determine if a chaperone is needed to accompany the injured party to a medical facility. All minors need to be chaperoned.

E. Major Emergencies and Disasters. The plan should include policies and procedures regarding major emergencies and disasters. These policies and procedures should be, at a minimum, integrated with the District and School's Emergency Operations Plan as required by California Administrative Code, Title 5, Education Section 560.

F. Child Abuse. Beacon Centers and their subcontractors, if applicable, shall comply as required by law with the Child Abuse and Neglect Reporting Act (Penal Code Sec. 11166 et seq.). As part of the plan, the Beacon Center Director and the Hub School Principal shall establish internal procedures, in accordance with applicable state and federal laws and related regulations, to promptly inform and apprise the Hub School Principal of any and all child abuse or neglect reports. It is understood by all parties that this information is confidential. It shall be the responsibility of the Hub School Principal to inform the appropriate SFUSD administrators if required by SFUSD policy.

G. Sharing Information. Included in the plan should be procedures for communicating pertinent information and sharing needed documents as it relates
to maintaining the safety of youth and adults throughout the day and evening and filing insurance claims in response to accidents, incidents, and/or injury.

H. Vandalism and Break-Ins. See Section III.

IV. Youth Policies

A. Parent/Guardian Permission. To participate in Beacon Center programs, all children and youth (ages 17 and under) shall be registered by their parents or guardians through forms provided by the Beacon Center. Parents and guardians should be made aware of Beacon Center policies including supervision policies and youth release policies. These registration materials shall serve as the official registration and enrollment documents for all Beacon Center programs and shall, at a minimum, be updated annually. Each set of forms shall be developed by the Beacon Center and shall include but are not limited to the following:

- Emergency Contact
- Field Trip Permission
- Media release
- Medical clearance for Beacon Center activities
- Permission to utilize student writings and drawings
- Permission for participation in Beacon Center evaluation activities
- Parent/guardian expectations regarding young people leaving the Beacon Center after hours.
- Parent permission to exchange student information with Beacon staff and for Beacon staff to participate in student school meetings, such as SSTs.

B. Beacon Center Participation.

1. Elective. All Beacon Center programs are meant to be elective. Neither SFUSD nor other individuals may require a young person to attend Beacon Center activities unless previously arranged with the Beacon Center Director or as part of an SFUSD-funded program collaborating with the Beacon Center.

2. Open. Beacon Centers are meant to provide services and programs to youth and families that live in the surrounding community regardless of the school that they attend. Thus, Beacon Centers aim to develop and provide programs and services that are open to all youth and families who live, work, or attend school in the surrounding neighborhood whether they attend the Hub school or not. No Beacon Initiative partner or school shall place limits on the populations that a Beacon Center serves in terms of their school attendance unless agreed upon by the Site Leadership Team. Beacon Center activities and programs are not considered co-curricular
activities and thus not subject to grade point average eligibility requirements.

3. **Waiting Lists.** At times it may be necessary to maintain a “waiting list” for Beacon Center activities, services, and programs.

C. **Youth Conduct.** The State Education Code sets out a set of unacceptable actions that can lead to disciplinary action, suspension, or expulsion. The Education Code along with SFUSD Board and Administrative policies and school-developed policies primarily govern student conduct and discipline during the school day. It is understood, given the goals and vision of Beacon Centers, that Beacon Centers should not be held to maintain an environment or atmosphere uniform to the academic programs of the school during the after-school, evening, and weekend hours. Thus, the Site Leadership Team shall develop Beacon Center youth conduct policies (including a code of behavior) that both provide a positive environment for Beacon Center after-school and evening programs and activities and ensure a healthy and positive school climate. These policies have to be mutually agreed upon by all key members of the Site Leadership Team: the Beacon Center Director, the Lead Agency Director and the Hub School Administrator. The policies must also conform to District School Board policy and any state or federal laws or regulations.

Beacon programs and activities that run before and during school hours must adhere to conduct and discipline policies of the school and SFUSD. It is the responsibility of SFUSD to provide the Beacon Center Director with the SFUSD Student and Parent/Guardian Handbook that outlines district student conduct policies; it is the responsibility of the Hub School Principal to provide the Beacon Center Director with additional school policies. It is the responsibility of the Beacon Center Director to inform his or her staff and subcontractors of the district’s and school’s policies.
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $76,700 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2008-2009 REQUISITION FOR PURCHASE ORDER

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<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
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<tr>
<td>400-04-200</td>
<td>Summer School Office</td>
<td>To pay for the purchase of &quot;Do The Math Packages&quot; for various schools.</td>
<td>Scholastic, Inc.</td>
<td>$90,917</td>
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<td>400-04-202</td>
<td>(Lottery Instructional Materials Funds)</td>
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Submitted by: Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli  
Chief Financial Officer

Agenda Item  
2d. (95-12C2)
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $76,700.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 12, 2009 Board Agenda are as follows:

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<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
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<td>Scholastic, Inc.</td>
<td>$90,917</td>
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TOTAL $90,917 *NON MBE/WBE $90,917 MBE/WBE AMOUNT $0 MBE/WBE % 0% MBE % 0% WBE % 0.0%

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

DEFERRED MAINTENANCE FUND:
Appropriation 14-62050-2009-0000-8500-8212-11209 – Arch./Eng. Fees – Change Order

MODIFICATION OF CONTRACT
Mod. No. 1
To
Contract 01015

DESCRIPTION
SCHOOL OF THE ARTS
modify the existing contract with SCA Environmental, Inc. for additional services

COST
$8,715

RECOMMENDATION:
It is recommended that the sum of $8,715 as offered by SCA Environmental, Inc. be accepted.

BACKGROUND:
The original contract amount shown herein included services already performed at Paul Revere ES, Ida B. Wells HS, Thurgood Marshall HS, Balboa HS and SOTA.

This modification, herein requested, is for additional services for the re-roofing work of the main academic building at School of the Arts. The scope of work will include the preparation of hazardous materials specifications, abatement for the reroofing, and hazmat monitoring and inspection services during construction.

Original contract amount (Resolution 86-24W39, June 24, 2008) $40,474.00
Previous Modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $8,715.00
New Total Contract amount as modified $49,189.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (95-12W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/12/09

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a modification of the contract between MK Pipelines, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2009-0000-8500-6979 – 11271 - Arch/Eng. Fees – Change Order - $14,223.50

MODIFICATION OF CONTRACT:

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<th>DESCRIPTION</th>
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<td>E.R. TAYLOR ELEMENTARY SCHOOL</td>
<td>$28,447</td>
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modify the existing contract with MK Pipelines, Inc. for additional services.

RECOMMENDATION:  
It is recommended that the sum of $28,447 as offered by MK Pipelines, Inc. be accepted.

BACKGROUND:  
This contract was for providing ADA Path of Travel at E.R. Taylor ES. The scope of work consisted of regrading and repaving of play yard for the kindergarten wing, and play yard. All improvements will comply with ADA guidelines.

This modification, herein requested, is for additional services resulting from unforeseen field conditions and DSA comments to the site improvement project at E.R. Taylor ES. The scope of work consists of concrete retaining wall/curb gutter extension and additional paving and grading due to existing poor soil conditions, and exterior wall signs per DSA requirements.

| Original contract amount (Resolution 93-24W23, March 24, 2009) | $71,700.00 |
| Previous approved modifications | 0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $28,447.00 |
| New Total Contract amount as modified | $100,147.00 |
| Total % of modification amounts to original contract amount | 39.6% |

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $21,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2009-0000-8500-6219-10750 George Washington HS

CONTRACT:
Mod. #4 to Contract 00551

RECOMMENDATION:
That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $21,320.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services for this contract includes architectural and engineering services for building improvements to George Washington High School under Proposition A 2003. Priorities include handicapped accessibility, required fire and life safety improvements, and other modernization efforts as identified by the District in prior studies.

This modification includes additional design work for upgrades to the fire alarm system, upgrades to the fire sprinkler system, glazing repair, upgrades to the building management system and miscellaneous repairs.

<table>
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<th>Original contract amount (actual)</th>
<th>$2,089,859.15</th>
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<td>This Modification #4 (amount not to exceed)</td>
<td>$21,320.00</td>
</tr>
<tr>
<td>Total Contract Value, as modified</td>
<td>$2,207,990.20</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (95-12W3)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $542,067.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2009-0000-8500-6279-10776 – Marina Middle School

CONTRACT:

Modification #9 to Contract No. 00802

Marina Middle School Building Construction – Prop A 2003 Bond Program

$542,067.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $542,067.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the construction of accessibility improvements, fire and life safety upgrades, remediation of hazardous materials and other modernization improvements at Marina Middle School as required by San Francisco Unified School District’s Proposition A 2003 Bond Program.

This modification herein requested is for additional carpentry, plumbing and electrical work at various locations.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$7,500,500.00</td>
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<tr>
<td>Previous Modifications (CO's #01 thru 08):</td>
<td>$870,394.00</td>
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<tr>
<td>Modification #9 (this modification)</td>
<td>$542,067.00</td>
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<tr>
<td>New contract sum including this change order</td>
<td>$8,912,961.00</td>
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<td>Total percentage of Change order amount to the original contract sum</td>
<td>18.83%</td>
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</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (95-12W4)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $14,080.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2009-0000-8500-6212-10760 Rosa Parks Elementary School

CONTRACT:
Mod #1 to No. 00816

RECOMMENDATION:
That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $14,080.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract provides industrial hygiene services in support of renovation and modernization work performed under the Proposition A 2003 Bond Program. Services include hazardous materials surveys, cost estimating, and development of remediation plans and specifications. Also included are monitoring and oversight during hazardous materials remediation.

This modification is for additional design and hazardous monitoring required for the exterior stair project

<table>
<thead>
<tr>
<th>Description</th>
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</tr>
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<tbody>
<tr>
<td>Rosa Parks Elementary School</td>
<td>$14,080.00</td>
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<tr>
<td>Industrial Hygienist – Prop A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $26,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6219-11045 – Alamo Elementary School

CONTRACT:

<table>
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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamo ES Architectural/Engineering Services</td>
<td>$26,500.00</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $26,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for an additional design and documentation required to obtain a DSA approved Fire Sprinkler system for the building.

| Original contract amount | $594,579.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No.1 | $26,500.00 |
| New Total Contract Amount as Modified | $621,079.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $72,565.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2009-0000-8500-6212-10750 George Washington High School

CONTRACT:

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Washington High School</td>
<td></td>
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<tr>
<td>Industrial Hygienist – Prop A 2003 Bond Program</td>
<td></td>
</tr>
<tr>
<td>$72,565.00</td>
<td></td>
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</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $72,565.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract provides industrial hygiene services in support of renovation and modernization work performed under the Proposition A 2003 Bond Program. Services include hazardous materials surveys, cost estimating, and development of remediation plans and specifications. Also included are monitoring and oversight during hazardous materials remediation.

This modification is for additional design and hazardous monitoring required for the miscellaneous summer repair and the painting of the campus.

| Original Contract Amount | $116,501.36 |
| Previous modification | 0.00 |
| This Modification #1 (not-to exceed) | $72,565.00 |
| Total Contract Value as modified | $189,066.36 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between BKF and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6140-11050 – Dr. George Washington Carver Elementary School

CONTRACT:
Mod #1 to Contract 896

DESCRIPTION
Dr. George Washington Carver Elementary School
Topographic Surveying Services – Prop A 2006 Bond Program

COST
$3,000.00

RECOMMENDATION:
That the Board of Education approve this contract modification between BKF and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Scope of work includes surveying of topographic features, showing location of existing trees, structures, walkways, fences, adjacent roadways, and utility information within project areas. The location of utility vaults, manholes, catch basins and invert information of storm and sanitary sewers will be shown based upon a field survey. Location of underground utilities lines such as gas, water, electric and any on-site utilities will be shown based upon available agency records.

This modification is for the additional services required to complete the survey report at Dr. George Washington Carver.

Original contract amount
$32,000.00
Previous Approved Modifications
$0.00
Contract to be Increased by Modification No.1
$3,000.00
Total Contract Amount as Modified
$35,000.00

Performable by District Civil Service Classification: Yes
District Classification: 5216 Chief Surveyor
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by:
Wazi Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $30,830.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6279-11037 – Sutro Elementary School

CONTRACT:
Mod.2 to No. #01024

DESCRIPTION
Sutro Elementary School
Building Construction – Prop A 2006 Bond Program

COST
$30,830.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $30,830.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Sutro Elementary School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting balcony and covered walkway, elevator modernization, replacement of play structure, modification of food service area, low voltage lines and other improvements required by applicable building codes. The work covered by the one alternate is: modified bitumen re-roofing and flashing.

This modification is for miscellaneous changes including plumbing revisions, fire sprinkler modifications, additional abatement in classrooms, relocation of electrical items, and additional interior floor and wall finishes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
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<td>$3,632,000.00</td>
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<td>Previous Approved Modifications</td>
<td>$39,682.00</td>
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<td>This Modifications (#2)</td>
<td>$30,830.00</td>
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<tr>
<td>Total Contract Amount as Modified</td>
<td>$3,702,512.00</td>
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<tr>
<td>% of Modification</td>
<td>1.94%</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $143,015 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6279-11046 – Fairmount ES

CONTRACT:
Mod 2 to Contract #01050

DESCRIPTION
Fairmount Modernization project
Building Construction – Prop A 2006 Bond Program

COST
$143,015.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $143,015 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope upgrades to the elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, window replacement, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes resinous flooring, replacing t-bar ceiling, install linoleum in corridors and staff room, replace heater gate valve, install new restroom in CDC classroom, replace ovens in common area, additional waterproofing, install 7 step down transformers, paint existing guardrail, re-route mechanical duct work, clean covered areas after construction, add floor drain, change down spout material and quantity, credit for demo of flooring, install temporary smoke detectors in CDC, clear clogged drain.

| Original contract amount       | $3,341,000.00 |
| Previous Approved Modification(s) | $  66,857.00 |
| Contract to be Increased by Modification #2 | $  143,015.00 |
| New Total Contract Amount as Modified   | $3,550,872.00 |
| Total % of modification amounts to original contract amount | 6.28% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (95-12W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $56,695 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6279-11062 – Luther Burbank Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mods #1 &amp; #2 to Contract #001058</td>
<td>$56,695.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $56,695 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Luther Burbank Middle School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes New elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: miscellaneous unforeseen flooring work, new door frame and hardware, patch cork flooring, install miscellaneous toilet accessories, miscellaneous temporary power, unforeseen plumbing modifications, and additional drywall and ceiling patching.

| Original contract amount | $7,107,260.00 |
| Previous Approved Modifications | $ 0.00 |
| This Modification (#1 & #2) | $ 56,695.00 |
| **Total Contract Amount as Modified** | **$7,163,955.00** |
| % of modification | 0.80% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (95-12W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $15,198.64 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2009-0000-8500-6279-10750  George Washington High School

CONTRACT:
Mod 2 to contract No. #01061

DESCRIPTION
George Washington HS UC1 and UC2
Building Construction – Prop A 2003 Bond Program

COST
$15,198.64

RECOMMENDATION:
That the Board of Education approve a contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $15,198.64 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes removal of fencing, benches and storage units and preparing the site for plumbing connections for modular units and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional paint interior of classroom, install additional trim, install bookshelves, and upgrade roofing material.

Original contract amount
$122,880.00
Previous Approved Modification(s)
$ 10,111.37
Contract to be Increased by Modification #2
$ 15,198.74
New Total Contract Amount as Modified
$148,190.01
Total percentage of change order amount to date
20.6%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Golkin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (95-12W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/2009

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $5,280.00 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2009-0000-8500-5890-10750 George Washington HS

CONTRACT:
Mod. No 3 to Contract #03379

George Washington HS $ 5,280.00
Prop A 2003 Bond Program - miscellaneous construction services

RECOMMENDATION:
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $5,280.00 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for general post-construction cleaning services at George Washington High School under Proposition A 2003 Bond Program. This modification provides for additional cleaning services required over spring break.

Original contract amount $ 12,956.40
Previous Modification $ 20,309.10
This Modification #3 (amount not to exceed) $ 5,280.00
Total Contract Value, as modified $ 38,545.50

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

108
SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $106,609.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
SEE ATTACHMENT FOR DETAILS

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #17 to Contract 00913 Burnett CDC, School Health Program, Spring Valley ES, Alice Fong Yu, &amp; Noriega CDC Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program</td>
<td>$106,609.70</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $106,609.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification includes Design service for Noriega CDC ($3,200), Spring Valley ES ($4,200), and School Health Programs ($3,890). This modification also includes Monitoring services for Burnett CDC Interim Housing ($20,243), School Health Programs ($11,395), Spring Valley ES ($77,678), and Alice Fong Yu ($32,540) and credit back $46,536.30 (10% contingency) from previous modifications on various projects.

<table>
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<th>Description</th>
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<td>$158,433.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$1,444,939.30</td>
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<td>This Modification #17</td>
<td>$106,609.70</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$1,709,982.00</td>
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</tbody>
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Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
<table>
<thead>
<tr>
<th>Appropriation Code</th>
<th>Description</th>
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<td>Burnett CDC</td>
<td>$20,243.00</td>
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<td>21-90391-2009-0000-8500-6212-11076</td>
<td>School Health Program</td>
<td>$15,285.00</td>
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<td>21-90391-2009-0000-8500-6212-11072</td>
<td>Spring Valley ES</td>
<td>$81,878.00</td>
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<td>21-90391-2009-0000-8500-6212-11069</td>
<td>Alice Fong Yu</td>
<td>$32,540.00</td>
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<td>21-90391-2009-0000-8500-6212-11077</td>
<td>Noriega CDC</td>
<td>$3,200.00</td>
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<td>21-90391-2009-0000-8500-6212-11055</td>
<td>Claire Lilenthal</td>
<td>($2,150.50)</td>
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<td>21-90391-2009-0000-8500-6212-11036</td>
<td>Chinese Ed Ctr</td>
<td>($2,150.50)</td>
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<td>21-90391-2009-0000-8500-6212-11040</td>
<td>Jefferson ES</td>
<td>($2,420.00)</td>
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<td>Jefferson CDC</td>
<td>($1,147.00)</td>
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<td>Rooftop ES</td>
<td>($2,331.50)</td>
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<td>21-90391-2009-0000-8500-6212-11039</td>
<td>Mission Ed/Kate Kennedy</td>
<td>($12,933.40)</td>
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<td>21-90391-2009-0000-8500-6212-11054</td>
<td>Raphael Weill</td>
<td>($4,580.50)</td>
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<td>21-90391-2009-0000-8500-6212-11037</td>
<td>Sutro ES</td>
<td>($4,633.50)</td>
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<td>21-90391-2009-0000-8500-6212-11050</td>
<td>Carver ES</td>
<td>($947.00)</td>
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<td>21-90391-2009-0000-8500-6212-11057</td>
<td>San Miguel CDC</td>
<td>($2,818.70)</td>
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<td>21-90391-2009-0000-8500-6212-11062</td>
<td>Luther Burbank ES</td>
<td>($6,236.70)</td>
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<td>21-90391-2009-0000-8500-6212-11063</td>
<td>Aptos MS</td>
<td>($2,569.00)</td>
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<tr>
<td>21-90391-2009-0000-8500-6212-11051</td>
<td>Sunset ES</td>
<td>($1,618.00)</td>
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**TOTAL:** $106,609.70
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $314,768 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6290-11063 – Aptos MS $314,768

CONTRACT:
Mod 6 to Contract 00980

DESCRIPTION
Aptos Middle School
Building Inspection Services – Prop A 2006 Bond Program

COST
$314,768.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $314,768 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract include Cleveland ES and San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, and Burnett CDC

This modification to the Master Agreement is for inspection services per DSA requirements at Aptos Middle School.

Original contract amount $322,800.00
Previous Modifications $1,149,263.00
This Modification #6 (not to exceed) $314,768.00
Total Contract Value, as modified $1,786,831.00

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: Qualified DSA inspectors currently not available at the District.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3o. (95-12W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $49,853.44 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6290-11048 – Cabrillo Modular Buildings $49,853.44

CONTRACT:

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<td>Building Inspection Services – Prop A 2006 Bond Program</td>
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RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $49,853.44 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES Cabrillo ES

This modification to the Master Agreement is for inspection services of modular buildings per DSA requirements at Cabrillo ES.

Original contract amount $153,248.00
Previous Modifications $852,824.60
This Modification #5 (not to exceed) $49,853.44
Total Contract Value, as modified $1,055,926.04

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: Qualified DSA inspectors currently not available at the District.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (95-12W16)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $7,870 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2009-0000-8500-5890-11040 – Jefferson ES $ 7,870.00

CONTRACT:
Mod #7 to Contract No. 01031 Jefferson ES Professional Cleaning Services – Prop A 2003/2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $7,870 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification scope of work for Jefferson ES includes detail cleaning not limited to classrooms, auditorium, hallways, restrooms & staff areas at the Jefferson ES campus and at Diane Feinstein ES which will be used as a summer location for the Jefferson ES School-Age CDC program. The cleaning includes but not limited to dusting windows, floor mopping, stripping & sealing, and associated furniture moving.

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<td>Previous Approved Modifications</td>
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<td>This Modification # 7 (amount not to exceed)</td>
<td>$7,870.00</td>
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<td>Total Contract as modified</td>
<td>$35,503.38</td>
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Submitted by:

Maureen Shellon
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (95-12W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $35,236 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6280-11069 – Alice Fong Yu Alt School $35,236.00

CONTRACT:
Mod #1 to Contract 01066
Alice Fong Yu Alt School
Materials Testing and Inspection Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $35,236 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services at Cabrillo Admin Center and Cabrillo Modular Building to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this modification to the Master Agreement includes proposed costs to complete materials testing and inspection services at Alice Fong Yu Alt School.

| Original Contract Amount | $30,007.00 |
| Previous Modifications | $0.00 |
| This Modification (No. 1) | $35,236.00 |
| Total Contract Value as modified | $65,243.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3r. (05-12W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between CSDA Architects Inc. and the San Francisco Unified School District for an amount not to exceed $69,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90091-2009-0000-8500-6210-11085 – Dr. William L. Cobb Elementary School

CONTRACT:

No. #01102

Dr. William L. Cobb Elementary School
Architectural/Engineering Services

$69,480.00

RECOMMENDATION:

That the Board of Education approve this contract between CSDA Architects Inc. and the San Francisco Unified School District for an amount not to exceed $69,480.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Wazi Chowdhury
Director of Project Management

Agenda Item
3s. (95-12W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/12/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $1,153,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2009-0000-8500-6270-10768 Balboa High School

CONTRACT:  
No. 01105

DESCRIPTION  
Balboa High School Modernization Summer 2009  
Building Construction – Prop A 2003 Bond Program

COST
$1,153,000.00

BIDDER
Arntz Builders
AJF/BHM
Eternal Construction
Alpha Bay
Apollo Construction
CDX
Fineline Construction
Hol’s Construction
M.A. Davies Builders
MH Construction
Zolman

BIDS
$1,153,000.00
$1,244,000.00
$1,426,000.00
non-responsive
non-responsive
non-responsive
non-responsive
non-responsive
non-responsive
non-responsive
non-responsive
non-responsive

RECOMMENDATION:

That the Board of Education approve this contract between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $1,153,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the construction of accessibility improvements, fire and life safety upgrades, remediation of hazardous materials and other modernization improvements at Balboa High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

Scope of work includes elevator modernization, fire alarm upgrades, modification to existing casework, selected new flooring, site improvements, grandstand building waterproofing, bleacher re-planking, all weather track installation, doors and hardware, painting and other improvements required by applicable building codes or SFUSD under its settlement in Lopez v SFUSD.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Eternal Construction, Inc., and the San Francisco Unified School District for an amount not to exceed $338,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2009-0000-8500-6270-10760 – Rosa Parks Elementary School Exit Stair Project

CONTRACT:

No. # 1108  

Rosa Parks Elementary School Exit Stair Project  

$338,000.00

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<td>AHI</td>
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<td>Quality Plus Constr.</td>
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<td>Hoi's Construction</td>
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<td>Chapot Construction</td>
<td>$444,900.00</td>
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<td>Alpha Bay Builders</td>
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<td>BHM</td>
<td>$477,900.00</td>
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<td>Rodan Builders</td>
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<td>Ionian</td>
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<td>SW Construction</td>
<td>$587,289.00</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Eternal Construction, Inc., the San Francisco Unified School District for an amount not to exceed $338,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for labor and materials for the construction of a metal exit stair tower and other improvements as designated by San Francisco Unified School District's Proposition A 2003 Bond Program.

Scope of work includes the fabrication and installation of a metal exit stair tower, construction of an exit corridor, relocation of a computer lab, alterations to two classrooms, hazardous materials abatement and other miscellaneous improvements.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3u. (95-12W21)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

117
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between G. Masker Painting and the San Francisco Unified School District for an amount not to exceed $59,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with G. Masker Painting, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6270-11050 - Dr. George Washington Carver Elementary School

CONTRACT:

No. #01109

Dr. George Washington Carver Elementary School
Building Construction – Prop A 2006 Bond Program

$59,890.00

CONTRACTOR

G Masker Painting
Z.K. Painting
DeMartinez Painting
Spectrum Painting
Affordable Painting
EYra Painting
Fix Painting

BID AMOUNT

$59,890.00
$86,000.00
$100,000.00
Non-Responsive
Non-Responsive
Non-Responsive
Non-Responsive

RECOMMENDED ACTION:

That the Board of Education approve this contract between G. Masker Painting and the San Francisco Unified School District for an amount not to exceed $59,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with G. Masker Painting, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the modernization of the existing facilities at Dr. George Washington Carver Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This contract is for the exterior painting of the existing facilities at Dr. George Washington Carver Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: Exterior painting of the school.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3v. (95-12W22)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Ashron Construction and Restoration, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Ashron Construction and Restoration, Inc., the contract will be rebid.

DEFERRED MAINTENANCE FUND:
Appropriation 14-62050-2009-0000-8500-6270-11249 - Construction

CONTRACT:

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BIDDERS

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<tr>
<td>Alpha Bay Builders, Inc.</td>
<td>$190,000</td>
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RECOMMENDATION:

It is recommended that the sum of $111,097 as bid by Ashron Construction and Restoration, Inc. be awarded. Should the District be unable to enter into a contract with Ashron Construction and Restoration, Inc., the contract will be rebid.

BACKGROUND:

This contract is for waterproofing of exterior windows at Jean Parker ES. The scope of work consists of waterproofing work to the exterior windows of a three-story building by installing pre-cured silicone extrusion tape over all aluminum window assembly joints.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Hoi's Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:

Appropriation 14-62050-2009-0000-8500-6270-11204 – Construction

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<td>Alpha Bay Builders, Inc.</td>
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<td>Ashron Construction and Restoration, Inc.</td>
<td>$194,181</td>
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RECOMMENDATION:

It is recommended that the sum of $109,500 as bid by Hoi's Construction, Inc. be awarded. Should the District be unable to enter into a contract with Hoi's Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for waterproofing of exterior stairs and windows at John O'Connell HS. The scope of work consists of waterproofing work to the sloped glazing of the north and south courtyard, and gymnasium building stairway. Waterproofing includes new flashing and sealant, stucco removal and repair, and weep screed installation.

Submitted by:

Yonko Redonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3x. (95-12W24)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between PLUM Architects and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT

| 1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT |

CONTRACT:

No. 01110

INTERNATIONAL STUDIES ACADEMY @ ENOLA MAXWELL

Architectural/engineering services

$791,520

RECOMMENDATION:

It is recommended that the fee of $791,520 as bid by PLUM Architects be awarded.

BACKGROUND:

This contract is for architectural/engineering design services for the ADA modernization work at International Studies Academy at Enola Maxwell. The scope of work will consist of project assessment, schematic design, design development, construction documents, bidding and construction administration for the ADA modernization work which will include accessibility, fire/life and health safety, and building systems upgrade.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

Reason for Contracting Out: PLUM Architects is one of the architectural firms that were selected as part of the architectural pool to provide on-going architectural services to the District (68-8W23, August 8, 2006). This resolution is an addendum to their existing contract.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3y. (95-12W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting, May 12, 2009

SUBJECT:

Enter into a temporary permit to enter and use District property with KaBOOM, a nonprofit 501C3 (KaBOOM).

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with KaBOOM for the planning, design and installation of a new, code compliant play structure at Bret Harte Elementary School.

BACKGROUND:

KaBOOM! has chosen the District’s Bret Harte Elementary School, as a site finalist, for a new code compliant play structure. It is anticipated that a selection of the winning site will be announced on or before the Board’s May 12, 2009, meeting. Therefore, in anticipation of Bret Harte being chosen to receive the new play structure and in order to comply with the required planning and funding mandates of the Agreement with KaBOOM!, the Board is being asked to approve the District’s ability to enter into the Agreement.

The San Francisco School Volunteers, and the District, have collaborated as Community Partners to facilitate KaBOOM!’s choice of Bret Harte Elementary School as the chosen site for the play structure. The play structure will be funded by the California Volunteers. San Francisco School Volunteers will recruit community/parent volunteers to assist in the construction and installation of the play structure on the Build Day, which is scheduled to occur on June 22, 2009.

The District will be responsible for the site preparation for the new play structure. The new structure will be ADA compliant, have rubber safety surfacing and comply with all applicable governmental regulations and laws for the installation of the structure on District property.

Submitted by:

Philip M. Smith
Director of Real Estate & Auxiliary Services

Approved by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3z. (95-12W26)
SUBJECT: Contracts: Emergency Declaration for Repair of Water Damage to District Property at Abraham Lincoln High School, San Francisco.

WHEREAS: On April 15, 2009 an interior faucet was left in the opened position on the top floor of one of the classroom buildings and flooded 4 floors and over 8 interior rooms. The water damage was extensive, but subsequent investigation have brought forth concerns of mold and mildew damage should immediate repair work not commence; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the repair work and this work needs to be performed as quickly as possible as the damaged portions of the building may develop more severe conditions of mold and mildew if not repaired quickly and make the damaged rooms unusable for instruction; and,

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

THEREFORE BE IT RESOLVED: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Lincoln High School, 2162 24th Avenue, damaged as a result of excessive interior water damage to interior walls, floors, surfaces and finishes and approve emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required; and

FURTHER BE IT RESOLVED: That the repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement are necessary to permit the continuance of existing school District functions and;

BE IT FURTHER RESOLVED: That the Superintendent, or their designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids; and

FURTHER BE IT RESOLVED: That upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or their designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by:

Dave George
Director, Risk Management

Agenda Item
3aa. (95-12W27)
April 30, 2009

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yonko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 12, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Amount</th>
<th>DVBE</th>
<th>MBE/WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Ashron Const. and Restoration</td>
<td>111,097.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Ho's Construction, Inc.</td>
<td>109,500.00</td>
<td>Non-DVBE</td>
<td>Asian/Female</td>
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<td>MODIFICATION</td>
<td>SCA Environmental, Inc.</td>
<td>8,715.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>MK Pipelines, Inc.</td>
<td>28,447.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>PLUM ARCHITECTS</td>
<td>791,520.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Female</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td><strong>$1,049,279.00</strong></td>
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</table>
Facilities – Prop A 2003/2006 Bond Program
1550 Bryant Street, Suite 555
San Francisco, CA 94103
Phone: 415-241-4308 Fax: 415-355-6988

San Francisco Unified School District

MEMORANDUM

April 29, 2009

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 12, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>Kendall Young Associates</td>
<td>$21,320.00</td>
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<td>MODIFICATION</td>
<td>Alten Construction</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>BKF</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
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<td>MODIFICATION</td>
<td>Consolidated Cleaning Services</td>
<td>$7,870.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Zolman Construction</td>
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<td>All Trusty Builders</td>
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<td>MODIFICATION</td>
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an equal opportunity employer
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<tr>
<th>CONTRACT</th>
<th>Company</th>
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<tbody>
<tr>
<td>CONTRACT</td>
<td>CSDA Architects</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>G. Masker Painting</td>
<td>$59,890.00</td>
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<td><strong>$3,065,257.78</strong></td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Wazi Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
SAN FRANCISCO, CA  

May 12, 2009  

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.  

Action Requested: That the Board of Education approves the following personnel actions.  

### PROBATIONARY APPOINTMENT  
95-12F1  

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oliva-Sullivan,Melissa J</td>
<td>Health Program</td>
<td>Social Worker</td>
<td>1.00</td>
<td>04/21/2009</td>
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### TEMPORARY APPOINTMENTS  
95-12F2  

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<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<tr>
<td>Grosso, Christina A</td>
<td>Jose Ortega E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>03/31/2009</td>
<td>06/30/2009</td>
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<tr>
<td>.ockle, Jenny M.</td>
<td>Leonard Flynn E.S.</td>
<td>1st Grade Sp Bil</td>
<td>0.50</td>
<td>04/15/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Tognolini, Ellen A</td>
<td>Jefferson E.S.</td>
<td>K ELD</td>
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### EMERGENCY APPOINTMENTS  
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<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Kennedy, Sarah J. (TLTN)</td>
<td>Elementary Schools</td>
<td>DTD Arts</td>
<td>1.00</td>
<td>02/13/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Li, Yiming (TLTN)</td>
<td>Bret Harte CDC</td>
<td>Pre-K</td>
<td>0.57</td>
<td>02/11/2009</td>
<td>06/30/2009</td>
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<td>Nguyen, Mai-Tien Viet (TLTN)</td>
<td>Tenderloin School</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>01/05/2009</td>
<td>05/01/2009</td>
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<tr>
<td>Nguyen, Mai-Tien Viet (TLTN)</td>
<td>Tenderloin School</td>
<td>1st Grade ELD</td>
<td>0.50</td>
<td>05/02/2009</td>
<td>06/30/2009</td>
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### HOURLY AS NEEDED APPOINTMENT  
95-12F4  

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<tbody>
<tr>
<td>Colocho, Emilio D.</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>03/20/2009</td>
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### LEAVE OF ABSENCE

#### 95-12F5

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<th>SCHOOL</th>
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<tbody>
<tr>
<td>Bloodgood, Amy Elizabeth</td>
<td>Thurgood Marshall High School</td>
<td>05/01/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Borchquez, Lisa M.</td>
<td>Alamo E.S.</td>
<td>04/20/2009</td>
<td>04/29/2009</td>
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<td>Catzalco, Rocío Duran</td>
<td>Tule Elk Park CDC</td>
<td>03/31/2009</td>
<td>04/21/2009</td>
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<td>Cueto, Mercedes B.</td>
<td>Multiple Work Locations</td>
<td>03/21/2009</td>
<td>04/23/2009</td>
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<td>Field, Karen M.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>05/19/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Golkin, Lesley Ida</td>
<td>Dianne Feinstein School</td>
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<td>06/30/2009</td>
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<tr>
<td>Granado, Olivia I.</td>
<td>Buena Vista E.S.</td>
<td>04/30/2009</td>
<td>05/28/2009</td>
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<tr>
<td>Hayes, Mark A</td>
<td>Downtown H.S.</td>
<td>04/21/2009</td>
<td>08/28/2009</td>
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<tr>
<td>Hoelscher, Tina</td>
<td>Bret Harte E.S.</td>
<td>04/14/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Hsu, Nicole</td>
<td>Thurgood Marshall High School</td>
<td>04/27/2009</td>
<td>06/30/2009</td>
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<tr>
<td>James-Barone, Katrina James</td>
<td>Francisco M.S.</td>
<td>04/24/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Kopf, Paul G</td>
<td>Francis Scott Key SA CDP</td>
<td>03/09/2009</td>
<td>04/06/2009</td>
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<tr>
<td>Lombardi, Celeste Bronzini</td>
<td>Health Program</td>
<td>04/20/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Wattles, Ashley Heather</td>
<td>Galileo Academy of Science &amp; T</td>
<td>04/20/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Weaver, Jodie M. Barber</td>
<td>Aptos M.S.</td>
<td>03/26/2009</td>
<td>04/03/2009</td>
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<tr>
<td>Wong, Erica J.</td>
<td>Redding E.S.</td>
<td>05/11/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Young, Andra Dee</td>
<td>Presidio CDC</td>
<td>06/05/2009</td>
<td>06/12/2009</td>
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### TEACHER EARLY RETIREMENT INCENTIVE PROGRAM

#### 95-12F6

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<td>Ball, Dorelle</td>
<td>Junipero Serra E.S.</td>
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</tr>
<tr>
<td>Boyle, Richard</td>
<td>Lincoln H.S.</td>
<td>07/01/2009</td>
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<tr>
<td>Canata, John</td>
<td>Presidio M.S.</td>
<td>07/01/2009</td>
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<tr>
<td>Carrasco, Lucy</td>
<td>Mission Annex CDC</td>
<td>07/01/2009</td>
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<tr>
<td>Crivello, Anthony</td>
<td>Lincoln H.S.</td>
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<td>Giannini, Victoria</td>
<td>Hillcrest E.S.</td>
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<tr>
<td>Hooker, Detrie</td>
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<tr>
<td>Irwin, Michelle</td>
<td>George Washington Carver E.S.</td>
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<td>George Washington H.S.</td>
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<td>Lee, Cassandra</td>
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<td>APD - T&amp;L</td>
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<td>Sckols, Cheryl</td>
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<td>07/01/2009</td>
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<td>Stefanuto-Cliff, Sandra</td>
<td>Clarendon E.S.</td>
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<td>Wold, Mary</td>
<td>Lowell H.S.</td>
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**REDUCED WORK/PARTNERSHIP TEACHING**

95-12F7

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<th>SCHOOL</th>
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<tbody>
<tr>
<td>Cook, Courtney Sleeth</td>
<td>Leonard Flynn E.S.</td>
<td>04/15/2009</td>
<td>06/30/2009</td>
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<tr>
<td>Ryan, Tara Lynn</td>
<td>Childrens Ctr. Administration</td>
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**RETIREFMENT**

95-12F8

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<td>Chatman, Shirley A.</td>
<td>Daniel Webster CDC</td>
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**SEPARATION**

95-12F9

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<td>Cook, Laraine Emma</td>
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<td>Elahi, Meroe</td>
<td>Sanchez Elementary School</td>
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## AMENDMENTS
95-12F10

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<td>Bey, Hasan S.H.</td>
<td>01/13/2009</td>
<td>Change FTE from 0.25 to 1.0 effective 02/17/09 - 05/22/09</td>
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<td>Chiu, Clarissa</td>
<td>09/09/2008</td>
<td>Change status from Temporary to Probationary effective 08/20/09</td>
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<td>Smith, Heather L.</td>
<td>03/10/2009</td>
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<tr>
<td>Ustinov, Andrey Borisovich</td>
<td>04/28/2009</td>
<td>Change status from Emergency to Temporary effective 03/16/09 - 06/30/09</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Administrative Officer
# Race and Gender Composition

## Probationary Appointee Appearing in the Agenda of

**May 12, 2009**

<table>
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<th>Appointee</th>
<th>Percentage</th>
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<tr>
<td><strong>Female</strong></td>
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<tr>
<td><strong>Male</strong></td>
<td>0.00%</td>
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<tr>
<td><strong>Total</strong></td>
<td>100.00%</td>
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<table>
<thead>
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<th>Minority</th>
<th>Percentage</th>
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<tr>
<td><strong>African American</strong></td>
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<tr>
<td><strong>American Indian</strong></td>
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</tr>
<tr>
<td><strong>Chinese</strong></td>
<td>0.00%</td>
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<tr>
<td><strong>Filipino</strong></td>
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<tr>
<td><strong>Hispanic</strong></td>
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# RACE AND GENDER COMPOSITION

## TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

May 12, 2009

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# RACE AND GENDER COMPOSITION

**EMERGENCY APPOINTEES**

**APPEARING IN THE AGENDA OF**

*May 12, 2009*

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133
RACE AND GENDER COMPOSITION

HOURLY AS NEEDED APPOINTEE

APPEARING IN THE AGENDA OF

May 12, 2009

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SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE:
95-12K1 Consultant will provide music accompaniment for the Carver choir. He will also provide music lessons for K students followed by the children learning and performing songs. Consultant will also practice and perform with the 5th grade graduating class at graduation.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Dr. George Washington Carver Elementary School

Dates of Service: April 15, 2009 – June 9, 2009

Total Cost: $2,700.00

Funding Source(s)/Program Title:
DCYF - Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803-625

Name of Consultant: Nathan Johnson  $2,700.00

Evaluation: $0.00

Total Cost: $2,700.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To improve K-5 grade student's achievement above the 50th percentile by integrating music into the language arts and social studies curriculum.

DISTRICT GOAL:  ☒ Goal 1  ☒ Goal 2  ☒ Goal 3  ☒ Goal 4  ☐ Goal 5  ☒ Goal 6

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

The consultant is a qualified professional artist and musician having demonstrated excellent work at a local church. Mr. Nathan Johnson comes to us highly recommended with four years experience as Arts Director of a large Baptist church as well as a Certificate of Special Recognition from the United States Congress.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lori Brook

SUBMITTED BY: Emily Wade-Thompson

SITE: Dr. George Washington Carver Elementary School
SUBJECT: Consultant Services ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. School schedule required work to start
or other comments:

SERVICE: Tutoring in Elementary Language Arts and Math.
95-12K2

Category: Tutoring & After School Activities  Code: 26
Site: Lafayette Elementary School
Dates of Service: March 25, 2009 through May 27, 2009
Total Cost: $370.98

Funding Source(s)/Program Title:
English Language Acquisition Program (ELAP)

SACS Code(s):
01-62860-2009-4760-2100-5803-664

Name of Consultant: Victoria Kung  $370.98
Evaluation: $0
Total Cost: $370.98

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Consultant will participate in Lafayette’s Elementary Educational Tutoring
Program and will work with students performing far below and below
average proficiency that primarily include (ELL) English Learners,
supporting them to demonstrate growth and development. The program goal
is to increase the students’ learning and enhance their reading
comprehension and math skills including problem solving and measurement
in keeping with the Districts and Lafayette Elementary School’s overall goal
of increased student academic achievement for African American, Latino
and ELL students.

DISTRICT GOAL:  ☒ Goal 1  ☒ Goal 2  ☒ Goal 3  ☒ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION: ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Recommendation of School Site Council, the Principal and Teachers.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ruby G. Brown, Principal

SITE: Lafayette Elementary School
SUBJECT: Consultant Services  ☑ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain. School schedule required work to start or other comments:

SERVICE: Elementary Tutoring in Language Arts and Math.
95-12K3

Category: Tutoring & After School Activities  
Code: 27

Site: Lafayette Elementary School

Dates of Service: March 25, 2009 - May 27, 2009

Total Cost: $370.98

Funding Source(s)/Program Title:
English Language Acquisition Program (ELAP)

SACS Code(s):
01-62860-2009-4760-2100-5803-664

Name of Consultant: Estrella Lozano  $370.98

Evaluation: $0

Total Cost: $370.98

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Consultant will participate in Lafayette’s Elementary Educational Tutoring Program and will work with students performing far below and below average proficiency that primarily include (ELL) English Learners, supporting them to demonstrate growth and development. The program goal is to increase the students’ learning and enhance their reading comprehension and math skills including problem solving and measurement in keeping with the Districts and Lafayette Elementary School’s overall goal of increased student academic achievement for African American, Latino and ELL students.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☑ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Through data analysis, Lafayette determined a need for additional instructional support for the EL population. One strategy the school is using is extended learning time through use of tutors. The SSC processed the information and approved the expenditure.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ruby G. Brown

SITE: Lafayette Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: 95-12K4
Assist in planning and implementing 16 weekly art workshops for all students in one kindergarten and one 1st grade class.

Category: Visual & Performing Arts Enrichment Code: 27

Site: Yick Wo Elementary School

Dates of Service: March 24, 2009 - May 20, 2009

Total Cost: $4,320.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2009-1110-2100-5803-801

Name of Consultant: Linda Eckmann $4,320.00

Evaluation: $0

Total Cost: $4,320.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Kindergarten and 1st Grade class students will participate in weekly art workshops planned and implemented in collaboration with the classroom teacher and input from the consultant. The program will serve to support and enhance the art core curriculum, and will be used to provide enrichment and extensions in language arts, social studies and science. The individualized program in each class builds on previously learned for each class. The artist will be providing access to specialized materials and equipment in working with teachers in the areas of visual and studio art.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Art Consultant Selection Committee with Art Liaison - Susie Siegel.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yvonne Chong, Principal
SITE: Yick Wo Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: 95-12K5

Assist in planning and implementing 8 weekly art workshops for all students in K-2.

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Yick Wo Elementary School
Dates of Service: March 23, 2009 - May 22, 2009
Total Cost: $1,920.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2009-1110-2100-5803-801

Name of Consultant: Dan Stingle  $1,920.00
Evaluation:  $0
Total Cost:  $1,920.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

One Kindergarten, one 1st grade and two 2nd grade class students will participate in weekly art workshops planned and implemented in collaboration with the classroom teacher and input from the consultant. The program will serve to support and enhance the art core curriculum, and will be used to provide enrichment and extension in language arts, social studies and science. The individualized program in each class builds on previously learned for each class. The artist will be providing access to specialized materials and equipment in working with teachers in the areas of visual and studio art.

DISTRICT GOAL:

☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:

☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
95-12K5 Cont. Page 2

SELECTION PROCESS:

Art Consultant Selection Committee with Art Liaison - Susie Siegel.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Yvonne Chong, Principal

SITE: Yick Wo Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: 95-12K6

Performing Arts/Dance workshops.

Category: Visual & Performing Arts Enrichment  
Code: 27

Site: Jose Ortega Elementary School

Dates of Service: September 8, 2008 - June 1, 2009

Total Cost: $1,500.00

Funding Source(s)/Program Title:
PEEF: Prop H

SACS Code(s):
01-90552-2009-1110-2100-5803-746

Name of Consultant: Jeanne-Marie Hughes  $1,500.00

Evaluation: $0

Total Cost: $1,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Ms. Hughes is leading dance workshops for 9 and 10 year olds. Students will learn performance skills. They will execute original or existing dance movements. They will learn to create their own dances and express ideas, experiences, feelings and images in original and artistic choreography. The students will respond to dances and demonstrate critical and analytic thinking skills.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☑ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Jeanne Hughes is a dance teacher at City College and San Francisco State University.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: JoLynn Washington

SITE: Jose Ortega Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: Assisting in the organizing and planning of Advanced Placement Exams.
95-12K7

Category: Administrative Code: 1

Site: Lowell High School

Dates of Service: August 20, 2008 - June 30, 2009

Total Cost: $8,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2009-1110-2100-5803-697

Name of Consultant: Robert Jow $8,000.00

Evaluation: $0

Total Cost: $8,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Consultant will help organize and monitor over 3000 Advanced Placement exams.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

Mr. Jow was the coordinator of the Advanced Placement Program at Lowell before his retirement in 2008.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Janet L. Tse

SITE: Lowell High School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: Planning and facilitation of Positive Solutions Family Sessions.
95-12K8

Category: Administrative  Code: 1
Site: Child Development Program - Bryant CDC
Dates of Service: May 1, 2009 – May 31, 2009
Total Cost: $500.00

Funding Source(s)/Program Title:
CDP – First 5 PreSchool For All

SACS Code(s):
12-90180-2009-0001-2100-5803-900

Name of Consultant: Muriel Scala  $500.00
Evaluation: $0
Total Cost: $500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Child Development Program.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant selected based on expertise and past experience with the Positive Solutions program.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard
SITE: Child Development Program, Central Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain: Information not finalized in time for Meeting.

or other comments: such as consultant fee and budget resource for paying several consultants.

SERVICE:
95-12K9 SFUD Professional Development Convening and Roundtable Discussions, organized by the Academics and Professional Development Department of SFUSD.

Category: Professional Development      Code: 14
Site: Central Office & SF Academy of Science
Total Cost: $960.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Administrator Training

SACS Code(s):
01-40360-2009-1110-2100-5803-190

Name of Consultant: Kristin Brown $960.00
Evaluation: $0.00
Total Cost: $960.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Professional development to increase the number and percentage of qualified, diverse teachers that will provide equity, student achievement and accountability.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Specific selection(s) made based on subject matter expertise, credential(s) held and/or experience.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Alfonso Santos
SUBMITTED BY: Dongshil Kim
SITE: Academics & Professional Development
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.  
or other comments:

SERVICE: 95-12K10

To provide CSET tutoring to SFUSD paraprofessionals who are participants in the Paraprofessional To Teacher Program. These participants are aspiring to be NCLB compliant “highly qualified” teachers in “high need” areas of Math, Science, Bilingual Education and Special Education.

Category: Professional Development  Code: 14

Site: HR Teacher Support & Development

Dates of Service: August 24, 2008 - May 22, 2009

Total Cost: $1,250.00

Funding Source(s)/Program Title:
Paraprofessional Teacher Training

SACS Code(s):
01-62631-2009-1110-2100-5803-192

Name of Consultant: Barbara Duhl  $1,250.00
Evaluation:  $0
Total Cost:  $1,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

San Francisco State University, University of San Francisco, Dominican College, Alliant University, SFUSD, and UESF work in collaboration through a grant given by the California Commission on Teacher Credentialing and the California Department of Education in order to create an paraprofessionals pursuing teaching credentials. The Paraprofessional to Teacher Program provides for advisement, coursework and supervision/mentoring.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
95-12K10 Cont. Page 2

SELECTION PROCESS:
Consultant was selected based on her/his knowledge and expertise as a teacher. She/He is a retired teacher and available to work on as needed basis.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Liza G. Carreon
SUBMITTED BY: Debra Eslava-Burton, Program Administrator
SITE: HR Teacher Support & Development
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 95-12K11 To provide professional development sessions to Peer Assistance and Review coaches under the goals of the Center of Advancement and Renewal of Educators (CARE) in alignment with our Balanced Score Card Goals and their Individual Professional Growth Plans.

Category: Professional Development  Code: 14

Site: HR Teacher Support and Development

Dates of Service: May 8, 2009 - May 29, 2009

Total Cost: $1,200.00

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund #1

SACS Code(s):
01-93011-2009-1110-2100-5803-192

Name of Consultant: Beatrice Harris  $1,200.00

Evaluation: $0

Total Cost: $1,200.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD Center of Advancement and Renewal of Educators (CARE) established in 1988 funded by private grants is designed to provide veteran teachers and teacher coaches with opportunities for renewal and enrichment by giving them a outside of school environment and uninterrupted time to learn research based skills to deepen their understanding of their professional skills and their role as a teacher leader.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant was selected based on consultant's knowledge and expertise in educator renewal. This consultant was referred by another SFUSD district department, submitted plan and was interviewed and selected by the PAR Professional Development advisory team.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Grace Ng
SUBMITTED BY: Debra Eslava-Burton
SITE: HR Teacher Support and Development
SUBJECT: Consultant Services  □ Individual □ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting. or other comments:

SERVICE: 95-12K12

Under the direction of the General Counsel, consultant will provide advise on legal issues related to English language learners, including Lau compliance.

Category: Legal Services  Code: 11

Site: Legal Office

Dates of Service: April 1, 2009 - June 30, 2009

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2009-0000-7110-5803-250

Name of Consultant: Garcia Calderon Ruiz  $15,000.00
Evaluation: $0
Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Under the direction of the General Counsel, consultant will provide advise on legal issues related to English language learners, including Lau compliance.

DISTRICT GOAL: □Goal 1 □Goal 2 □Goal 3 □Goal 4 □Goal 5 □Goal 6
EVALUATION: □Level I □Level II □Level III □Level IV

K Resolution
SELECTION PROCESS:
Consultant has experience in providing legal advise relating to English language learners for other educational institutions throughout California.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Lovina Martinez
SUBMITTED BY: Maribel S. Medina, General Counsel
SITE: Legal Office
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution? ☑ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 95-12K13 Consultant will provide ballroom dance instruction to 2nd, 3rd and 5th grade students followed by the children learning and performing the dances at two performances.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Dr. George Washington Carver Elementary School

Dates of Service: April 16, 2009 - May 8, 2009

Total Cost: $1,500.00

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803-625

Name of Consultant: Adrian Flores Presents $1,500.00

Evaluation: $0.00

Total Cost: $1,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To improve 2-5 grade students' achievement above the 50th percentile by teaching respect, cooperation, social connections and tolerance through dance instruction.

DISTRICT GOAL: ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☑ Goal 4  □ Goal 5  ☑ Goal 6

EVALUATION: ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Adrian Flores (http://adrianflorespresents.com) is a professional dancer and dance instructor. He works with schools throughout the Bay area including Carver students in our After School Program. His agency is a registered 501C3 non-profit.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lori Brook
SUBMITTED BY: Emily Wade-Thompson
SITE: Dr. George Washington Carver Elementary School
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 95-12K14

The Wildlife Associates will perform an assembly that will include performing with animals. They will create a positive look at the tropical rainforest and its plants, wildlife and people.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Jose Ortega Elementary School

Dates of Service: March 27, 2009

Total Cost: $870.00

Funding Source(s)/Program Title:

PEEF: Prop H

SACS Code(s):

01-90552-2009-1110-2100-5803-746

Name of Consultant: Wildlife Associates  $870.00

Evaluation:  $0

Total Cost:  $870.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Wildlife Associates will perform an assembly that will include performing with animals. They will create a positive look at the tropical rainforest and its plants, wildlife and people. Jose Ortega is working on a long-term mural project with a rainforest theme that will be executed next year.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Recommended by several schools in the District.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: JoLynn Washington

SITE: Jose Ortega Elementary School
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

DATE OF BOARD MEETING: May 12, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE: 95-12K15

Nine days of onsite-in-service to strengthen teachers’ ability to assist their students to perform in accordance with the California Content Standards in Reading, Writing and Mathematics to NCLB/ESEA students.

Category: Professional Development  Code: 27

Site: Private Schools

Dates of Service: May 15, 2009

Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30105-2009-1110-5803-052

Name of Consultant: Association for Supervision and Curriculum Development  $15,000.00

Evaluation: $0

Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
NCLB/ESEA Title IIA Private School Program – Teacher and principal training and recruiting program provides support for a wide range of professional development.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Association for Supervision and Curriculum Development (ASCD - The Contractor) is an educational leadership organization dedicated to advancing best practices and policies for the success of each learner. The Contractor has experience and expertise in providing expert and innovative solutions in professional development, capacity building, and educational leadership essential to the way educators learn, teach, and lead.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas-Antillón

SITE: State & Federal Programs
**K Resolution**

**SUBJECT:** Consultant Services  □ Individual  □ Organization  

**DATE OF BOARD MEETING:** May 12, 2009  

Is this a retroactive resolution?  □ Yes  □ No  

If yes, please explain. Information not finalized in time for Meeting.  

or other comments:  

**SERVICE:** Systemic Professional Development Partnership  

95-12K16  

**Category:** Professional Development  

**Code:** 14  

**Site:** Academics and Professional Development  

**Dates of Service:** November 1, 2008 - June 4, 2010  

**Total Cost:** $2,902,500.00  

**Funding Source(s)/Program Title:**  
NCLB: Title I, Part A, Program Improvement District Intervention  
NCLB: Title I, Program Improvement LEA Corrective Action  

**SACS Code(s):**  
01-31750-2009-1110-2100-5803-190  $ 79,962.24  
01-31850-2009-1110-2100-5803-052  $ 70,537.76  
01-31850-2010-1110-2100-5803-052  $2,752,000.00  
(Pending FY 2009-2010 Budget Approval)  

**Name of Consultant:** National Urban Alliance  

*Total Cost:* $2,902,500.00  

**Evaluation:** $0  

Total Cost: $2,902,500.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

NUA is the national leader in supporting urban districts in establishing and maintaining professional development systems that transform learning and teaching, leading to higher intellectual performance of all students, especially students of color and English language learners. In economically, racially and linguistically diverse districts, NUA partnerships have established an exemplary record for significantly raising the academic performance of those students, reducing the academic performance gap between student potential and student achievement and transforming expectations teachers have of students for high intellectual performance.

The NUA will partner with SFUSD to address our three key goals: Access and Equity (Making social justice a reality), Student Achievement (Engage high achieving and joyful learners), and Accountability (Keep our promises to students and families) through systemic teacher professional development, coaching, and modeling. NUA's Pedagogy of Confidence and Professional Development Model are based on extensive research that suggests the single most important factor in realizing high student achievement is the teacher. SFUSD's Strategic Plan stresses the importance of teachers having a broad range of teaching styles and skills; knowledge of current research on human development; knowledge of content; and knowledge of and an ability to effectively relate to and utilize the unique gifts and talents of each student. The NUA/SFUSD Partnership will provide key and strategic support to teachers and administrators to address these identified areas of focus and need.

This contract will provide full-school support primarily to secondary schools in the first year of implementation, 2009-2010.

DISTRICT GOAL:  ☒Goal 1  ☒Goal 2  ☒Goal 3  ☐Goal 4  ☐Goal 5  ☐Goal 6

EVALUATION:  ☐Level I  ☐Level II  ☐Level III  ☐Level IV
SELECTION PROCESS:
NUA was selected for its extensive research and track record for impacting urban school districts throughout the nation who are similar to SFUSD in demographics and student need. They are highly aligned to the SFUSD vision and strategic plan, and are committed to a partnership that transforms teacher practices, especially those related to the content and methods of instruction, student engagement, the expectations of students for high intellectual performance, and the relationships that exist between students and teachers, students and their peers and the school and community.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kue Kim
SUBMITTED BY: Jan Gustafson
SITE: APD
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 91-27K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
or other comments: Consultant became seriously ill and could not finish work.

SERVICE: Visual and Performing Arts Consultant
95-12K17

Category: Visual & Performing Arts Enrichment  Code: 14
Site: Lafayette Elementary School
Dates of Service: January 5, 2009 - March 16, 2009

Cost of this Amendment Request: ($880.00) Credit

Funding Source(s)/Program Title:
DCYF - Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803-664

Cost of this Request
($880.00)
Credit
$0

a) Name of Consultant: Stephen Wong

b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $2,200.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,320.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The Lafayette Arts Education Program will address the District's visual and performing arts standards, goals and objectives. The residencies, in collaboration with the teachers, will provide hands-on participatory visual and/or performing arts workshops. The program also includes time for artists and classroom teachers to meet for program discussions and planning. Lafayette will provide opportunities for in-school exhibitions and/or performances.

DISTRICT GOAL:  ☒ Goal 1  ☒ Goal 2  ☒ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

Recommendation of the School Site Council (SSC), the Principal and the Teachers.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ruby G. Brown, Principal

SITE: Lafayette Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 91-27K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE: 95-12K18  Martial Arts Consultant

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Lafayette Elementary School
Dates of Service: April 14, 2009 through April 29, 2009

Cost of this Amendment Request: $780.00

Funding Source(s)/Program Title: DCYF - Elementary Arts Program

SACS Code(s):
01-90556-2009-1110-2490-5803 664

a) Name of Consultant: Scott P. Phillips  $780.00
b) Evaluation: (if applicable)  $0

c) Original Cost Adopted  $2,600.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $3,380.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The Lafayette Arts Education Program will address the District's visual and performing arts standards, goals and objectives. The residencies, in collaboration with the teachers, will provide hands-on participatory visual and/or performing arts workshops. The program also includes time for artists and classroom teachers to meet for program discussions and planning. Lafayette will provide opportunities for in-school exhibitions and/or performances.

DISTRICT GOAL:  ☒Goal 1  ☒Goal 2  ☒Goal 3  ☒Goal 4  ☐Goal 5  ☐Goal 6
EVALUATION:  ☒Level I  ☐Level II  ☐Level III  ☐Level IV

SELECTION PROCESS:

Recommendation of the School Site Council (SSC), the Principal and the Teachers.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ruby G. Brown, Principal

SITE: Lafayette Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Additions/deletions of services to students.
or other comments:

SERVICE:  Tutoring of students.
95-12K19

Category:  Tutoring & After School Activities  Code: 26
Site:  Lafayette Elementary School
Dates of Service:  March 25, 2009 through May 27, 2009

Cost of this Amendment Request:  $370.98

Funding Source(s)/Program Title:  English Language Acquisition Program (ELAP)

SACS Code(s):  01-70910-2009-4760-2100-5803-664

Cost of this Request

a) Name of Consultant:  Donna Jer  $370.98
b) Evaluation:  (if applicable)  $0

c) Original Cost Adopted  $5,616.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $5,986.98
(Add Items a to d)
PROGRAM DESCRIPTION:
Consultant will participate in Lafayette's Elementary Educational Tutoring Program and will work with students performing far below and below average proficiency that primarily include (ELL) English Learners, supporting them to demonstrate growth and development. The program goal is to increase the students' learning and enhance their reading comprehension and math skills including problem solving and measurement in keeping with the Districts and Lafayette Elementary School's overall goal of increased student academic achievement for African American, Latino and ELL students.

DISTRICT GOAL:  □Goal 1  □Goal 2  □Goal 3  □Goal 4  □Goal 5  □Goal 6
EVALUATION:  □Level I  □Level II  □Level III  □Level IV

SELECTION PROCESS:
Recommendation of School Site Council, the Principal and the Teachers.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Ruby G. Brown, Principal
SITE: Lafayette Elementary School
**K Resolution Amendment**

**SUBJECT:** Consultant Services  □ Individual  □ Organization

**DATE OF BOARD MEETING:** May 12, 2009

**AMENDMENT TO RESOLUTION(s):** 89-23K44, 810-28K49 and 92-24K28

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Funding source changed to cover cost of services.

**or other comments:** To extend the service dates to June 30, 2009 and wording for travel expenses.

**SERVICE:**

95-12K20

The consultant will serve as artistic director for the redevelopment of the design of secondary performing arts course which serves students in alternative education, community and court school in 21st century learning. Total cost is to include $4,000 for travel expenses and lodging.

Category: Administrative  Code: 1

Site: Various Sites

Dates of Service: July 1, 2008 - June 30, 2009

Cost of this Amendment Request: $800.00

**Funding Source(s)/Program Title:**

NCLB: Title III, Part A, Improving Teacher Quality Local Grants

**SACS Code(s):**

05-42030-2009-1110-2100-5803-052

Cost of this Request

| a) Name of Consultant: | Bryonn Bain | $800.00 |
| b) Evaluation: (if applicable) | $0 |

**Background**

c) Original Cost Adopted  $32,000.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $32,800.00

(Add Items a to d)
PROGRAM DESCRIPTION:

In collaboration with district staff, the consultant will continue to design a secondary performing arts course for students enrolled in alternative education, community, and court schools. This course is designed to create an environment for marginalized students to flourish, ensure authentic learning for each student, prepare the citizens of tomorrow and create learning beyond the classroom. The goal of SFUSD Strategic Plan is to ensure that ALL students experience a rich and rewarding education that prepares them to be productive world citizens.

DISTRICT GOAL:  ✔ Goal 1  ✔ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  ✔ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

The consultant was selected from the broader community of teacher artists, with expertise in alternative education, culturally and linguistically responsive pedagogy, educational technology, visual and performing arts, secondary education, career/technical education, equity, student voice, digital arts/media, and research/evaluation.

DEGREE OF STUDENT CONTACT:

✔ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Ling Chen
SUBMITTED BY: Helen Pettiford
SITE: APD/21st Century Learning & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 89-12K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Other comments: Need the consultant to continue this task for the next two months.

SERVICE: 95-12K21
Contractor will continue to visit Child Development Centers to monitor implementation of District wide site based supervision plan.

Category: Program Management  Code: 16
Site: CDP Central Office and Child Development Centers
Dates of Service: March 23, 2009 - May 27, 2009

Cost of this Amendment Request: $7,875.00
Funding Source(s)/Program Title: Head Start
SACS Code(s): 12-52100-2009-0001-2100-5803-900

Cost of this Request
a) Name of Consultant: Lorena Garcia $7,875.00
b) Evaluation: (if applicable) $N/A

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PROGRAM DESCRIPTION:
Assist with Administration of California Department of Social Services
Community Care Licensing Division Rules and Regulations.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
This contractor has done this work well and is prepared to continue
without a need for training or orientation.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Jean C. Monroe
SITE: Child Development Program
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 91-13K63
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: The original K resolution was for an organization, we are contracting
with Ms. Klein, an individual.

SERVICE: 95-12K22
Provide professional development on literacy strategies (guided reading, interactive writing, etc.) including demonstration lessons on effective writing strategies in classrooms at various school sites. Payment to consultant includes reimbursement for expenses

Category: Professional Development  Code: 14
Site: Bret Hart ES and Malcolm X Academy
Dates of Service: January 2, 2009 – June 30, 2009

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-130
01-73940-2009-1110-2100-5803-191

Cost of this Request

a) Name of Consultant: Adria F. Klein  $0
b) Evaluation: (if applicable)  $n/a

c) Original Cost Adopted  $60,000.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $60,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:
Consultant will work with the Bayview Hunter's Point Collaborative schools recognize their students need extra support in learning to read and write proficiently. Consultant will support teachers in the use of key literacy strategies.

DISTRICT GOAL:  
- Goal 1  - Goal 2  - Goal 3  - Goal 4  - Goal 5  - Goal 6

EVALUATION:  
- Level I  - Level II  - Level III  - Level IV

SELECTION PROCESS:
Consultant is well-known and well-respected literacy expert whose work in SFUSD is highly valued. Collaborative was involved in the selection process.

DEGREE OF STUDENT CONTACT:
- Limited Contact  - More Than Limited Contact  - No Student Contact

PREPARED AND SUBMITTED BY: Davide Celoria, SOIS
SITE: Bret Harte & Malcolm X Academy ES
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 88-12K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE:
95-12K23
To represent the interests of San Francisco as a County Office of Education.

Category: Administrative  Code: 1
Site: various sites
Dates of Service: September 1, 2008 - June 15, 2009

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grants
AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):
01-40350-2009-1110-2100-5803-061 $7,000
01-73940-2009-1110-2100-5803-061 $7,000
05-40350-2009-1110-2100-5803-190 ($14,000) Credit

Cost of this Request
Name of Consultant: BK Education Consulting Services $0
b) Evaluation: (if applicable) $0

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PROGRAM DESCRIPTION:

The consultant will provide increase participation and visibility of SFCOE at regional and state County Office programs and services and to represent the interests of San Francisco as a County Office of Education by participating in Region 4 county activities, meetings, professional development, submit quarterly reports, and meet with SFUSD senior management to de brief CILC activities.

DISTRICT GOAL:

- ☒ Goal 1
- ☒ Goal 2
- ☒ Goal 3
- ☒ Goal 4
- ☒ Goal 5
- ☒ Goal 6

EVALUATION:

- ☒ Level I
- ☐ Level II
- ☐ Level III
- ☐ Level IV

SELECTION PROCESS:

The selection process was based on the consultant's expertise in the field of county and state programs, activities, and professional development.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☒ No Student Contact

PREPARED BY: Maria Tagaro

SUBMITTED BY: Karling Aguilera-Fort

SITE: Office of Associate Superintendent, Academics and Professional Development
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 91-13K73
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
or other comments: Additional work is required to cover increased need for legal representation in special education matters.

SERVICE: 95-12K24
Under the direction of the General Counsel, consultant will provide services relating to special education legal matters.

Category: Legal Services  Code: 11
Site: Legal Office
Dates of Service: July 1, 2008- June 30, 2009

Cost of this Amendment Request: $50,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2009-0000-7110-5803-250

a) Name of Consultant: Leal & Trejo LLP
b) Evaluation: (if applicable) $N/A

Background

c) Original Cost Adopted  $15,000.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date $65,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Under the direction of the General Counsel, consultant will provide services relating to special education legal matters.

DISTRICT GOAL:  ☒ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

Consultant was selected based on their expertise with educational matters.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lovina Martinez

SUBMITTED BY: Maribel S. Medina, General Counsel.

SITE: Legal Office
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 86-24K89 - 91-13K88
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Legal matter will proceed to litigation.

SERVICE: 95-12K25
Under the direction of the General Counsel, consultant will provide legal representation, research and support on a variety of matters, including but not limited to an ongoing California Environment Quality Act (CEQA) litigation matter and other matters of importance to the District.

Category: Legal Services Code: 11
Site: Legal Office
Dates of Service: July 1, 2008 - June 30, 2009

Cost of this Amendment Request: $25,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2009-0000-7110-5803-250

Cost of this Request $25,000.00

a) Name of Consultant: Remcho Johansen & Purcell $0

b) Evaluation: (if applicable)

c) Original Cost Adopted $ 25,000.00

d) Previous Amendment(s) if any $ 75,000.00

Total Program Cost To Date $125,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Under the direction of the General Counsel, consultant will provide legal representation, research and support on a variety of matters, including but not limited to an ongoing California Environment Quality Act (CEQA) litigation matter and other matters of importance to the District.

DISTRICT GOAL:  
- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:  
- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant was selected based on their experience legal expertise in governance matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lovina Martinez

SUBMITTED BY: Maribel S. Medina, General Counsel

SITE: Legal Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 86-24K88 - 91-13K89
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Additional funds required for negotiations and other legal fees.

SERVICE: 95-12K26
Consultant will advise the District on a variety of matters including litigations, retirement, employment issues, negotiations and Charter Schools.

Category: Legal Services  Code: 11
Site: Legal Office
Dates of Service: July 1, 2008 - June 30, 2009

Cost of this Amendment Request: $50,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-0000-2009-0000-7110-5803-250

a) Name of Consultant: Miller Brown & Dannis

b) Evaluation: (if applicable)

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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(Add Items a to d)
PROGRAM DESCRIPTION:
Consultant will advise the District on a variety of matters including litigations, retirement, employment issues, negotiations and Charter Schools.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☑ Goal 6
EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant was selected based on their experience with employment, litigations and Charter School law.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Lovina Martinez
SUBMITTED BY: Maribel S. Medina, General Counsel
SITE: Facilities / Legal Office
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 86-24K85
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
Or other comments: Services not needed during the FY.

SERVICE: 95-12K27 Under the direction of the General Counsel, consultant will provide legal services on various labor and employment matters.

Category: Legal Services Code: 11
Site: Legal Office
Dates of Service: July 1, 2008- June 30, 2009
Cost of this Amendment Request: ($25,000.00) Credit

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2009-0000-7110-5803-250

a) Name of Consultant: Atkinson, Andelson, Loya, Ruud & Romo

b) Evaluation: (if applicable)

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Cost of this Request ($25,000.00) Credit $N/A
PROGRAM DESCRIPTION:
Under the direction of the General Counsel, consultant will provide legal services on various labor and employment matters.

DISTRICT GOAL: 
- Goal 1  
- Goal 2  
- Goal 3  
- Goal 4  
- Goal 5  
- Goal 6

EVALUATION: 
- Level I  
- Level II  
- Level III  
- Level IV

SELECTION PROCESS:
Consultant was selected based on its knowledge and expertise relating to labor and employment law.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lovina Martinez

SUBMITTED BY: Maribel S. Medina, General Counsel

SITE: Legal Office
SUBJECT: Consultant Services ☐ Individual ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 86-24K86
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:
Or other comments: Services not needed during the FY.

SERVICE: 95-12K28
To provide representation to the District in various labor and employment issues including but not limited to grievances, arbitration, disciplinary matters, retirement and termination proceedings.

Category: Legal Services Code: 11
Site: Legal Office
Dates of Service: July 1, 2008 - June 30, 2009

Cost of this Amendment Request: ($24,240.00) Credit

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2009-0000-7110-5803-250

a) Name of Consultant: Lozano Smith
b) Evaluation: (if applicable)

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PROGRAM DESCRIPTION:
To provide representation to the District in various labor and employment issues including but not limited to grievances, arbitration, disciplinary matters, retirement and termination proceedings.

DISTRICT GOAL:  ✓ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ✓ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant was selected based on their knowledge and expertise in labor and employment.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ✓ No Student Contact

PREPARED BY: Lovina Martinez
SUBMITTED BY: Maribel S. Medina, General Counsel
SITE: Legal Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 86-24K87
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Choose from list below:
or other comments: Additional funds are needed to cover additional work consultant performed on a couple of complex issues relating to construction.

**SERVICE:** 95-12K29
Consultant will represent SFUSD in connection with various facilities matters, including real estate transactions and construction litigation and other matters assigned by the District’s General Counsel.

**Category:** Legal Services  **Code:** 11

**Site:** Legal Office

**Dates of Service:** July 1, 2008- June 30, 2009

**Cost of this Amendment Request:** $50,000.00

**Funding Source(s)/Program Title:** Unrestricted General Fund

**SACS Code(s):**
01-00000-2009-0000-7110-5803-250

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<th>a) Name of Consultant:</th>
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<td><strong>Total Program Cost To Date</strong></td>
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*Add Items a to d*
PROGRAM DESCRIPTION:
Consultant will represent SFUSD in connection with various facilities matters, including real estate transactions and construction litigation and other matters assigned by the District’s General Counsel.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant has specialized knowledge in facilities matters.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Lovina Martinez

SUBMITTED BY: Maribel S. Medina, General Counsel

SITE: Legal Office
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 93-10K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE: 95-12K30
SFAEP offers weekly lessons including dance, chorus movement, rhythm, visual arts and circus skills to students throughout the year. We are extending previously agreed upon services to include additional lessons, rehearsals and performances/showcases. Artists-in-residence, with classroom teachers, will evaluate program structures and content, and plan for next year's art program.

Category: Visual & Performing Arts Enrichment  Code: 27
Site: Glen Park School

Cost of this Amendment Request: $4,200.00

Funding Source(s)/Program Title:
Art, Music & PE supply & equipment

SACS Code(s):
01-67610-2009-1110-2100-5803-575

a) Name of Consultant: San Francisco Arts Education Project
$4,200.00

b) Evaluation: (if applicable) $0.00

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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
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</tbody>
</table>
PROGRAM DESCRIPTION:
Services emphasize performance experiences both through in school and community outreach programs. Supporting implementation of state standards, work is based on age appropriate literature. The students work through developing self-discipline, concentration, and pride in workmanship, and production skills that include: planning, composing, designing, performing and evaluating original literature-based programs.

DISTRICT GOAL:  ■ Goal 1  ■ Goal 2  ■ Goal 3  ■ Goal 4  ■ Goal 5  [ ] Goal 6
EVALUATION: □ Level I  [ ] Level II  [ ] Level III  [ ] Level IV

SELECTION PROCESS:
SFAEP was selected because of past successful experiences with the organization. SFAEP continues to select professional artists who are well known in their fields of expertise, have teaching experience and training in classroom management, as well as age-appropriate curriculum.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  ■ More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Mimi Kasner
SUBMITTED BY: Marion Grady
SITE: Glen Park School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K70
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Additions/deletions of services or other comments:

SERVICE:  95-12K31
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category:  Tutoring & After School Activities  Code: 26
Site:  AP Gianinni
Dates of Service:  August 25, 2008 - June 9, 2009
Cost of this Amendment Request:  $193,261.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-404  $82,452.00
01-41245-2009-1110-2100-5803-404  $81,334.00
01-41230-2009-1110-2100-5803-404  $29,475.00

a) Name of Consultant:  Aspiranet  $193,261.00
b) Evaluation: (if applicable)  $0

c) Original Cost Adopted  $335,361.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $528,622.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.


EVALUATION: [X] Level I [ ] Level II [X] Level III [ ] Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact [X] More Than Limited Contact [ ] No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K125
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.
95-12K32

Category: Tutoring & After School Activities Code: 26
Site: Aptos
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $60,144.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-431 $ 1,800.00
01-41245-2009-1110-2100-5803-431 $58,344.00

a) Name of Consultant: Stonestown Family YMCA
b) Evaluation: (if applicable)

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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Cost of this Request $60,144.00
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
☐ Goal 1  ☒ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  
☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services [ ] Individual  [x] Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K76
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K33

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring and After School Activities  Code: 26
Site: Bret Harte
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $ 72,941.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education & Safety

SACS Code(s):
01-41244-2009-1110-2100-5803-153 $59,000.00
01-60100-2009-0000-3140-5803-153 $13,941.00

Cost of this Request $72,941.00

a) Name of Consultant: Bay Area Community Resources $72,941.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $ 82,100.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $155,041.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:  
- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K93
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K34
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Bryant
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $14,790.00

Funding Source(s)/Program Title:
After School Education and Safety

SACS Code(s):
01-60100-2009-1110-2100-5803-456 $6,790
01-60100-2009-0000-3140-5803-153 $8,000

Cost of this Request $14,790.00

a) Name of Consultant: Boys and Girls Clubs of San Francisco
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $59,160.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $73,950.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 ☒ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6
EVALUATION: ☒ Level I □ Level II □ Level III □ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

□ Limited Contact ☒ More Than Limited Contact □ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**DATE OF BOARD MEETING:** May 12, 2009

**AMENDMENT TO RESOLUTION(s):** 810-14K111

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services or other comments:

**SERVICE:** 95-12K35  
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

**Category:** Tutoring & After School Activities  
**Code:** 26

**Site:** Cesar Chavez

**Dates of Service:** August 25, 2008 - June 9, 2009

**Cost of this Amendment Request:** $28,687.00

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**  
01-41245-2009-1110-2100-5803-603

**Cost of this Request**

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PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☐ Goal 1 □ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: □ Level I ☐ Level II ☐ Level III ☐ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact □ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K126
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K36

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Commodore Sloat
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $36,256.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2009-1110-2100-5803-488

a) Name of Consultant: Stonestown Family YMCA
   Cost of this Request $36,256.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $86,256.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:

EVALUATION:

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K78
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K37
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: ER Taylor

Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $89,502.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education & Safety

SACS Code(s):
01-41246-2009-0000-3140-5803-153 $48,000.00
01-41245-2009-1110-2100-5803-513 $28,687.00
01-60100-2009-1110-2100-5803-513 $12,815.00

Cost of this Request
a) Name of Consultant: Bay Area Community Resources $89,502.00
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $115,008.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $204,510.00
(Add Items a to d)

208
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ☒ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K71
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K38
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Francis Scott Key
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $48,330.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-544 $38,059.00
01-41243-2009-1110-2100-5803-544 $10,271.00

Cost of this Request $48,330.00

a) Name of Consultant: Aspiranet $0
b) Evaluation: (if applicable)

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\begin{array}{|l|c|}
\hline
\text{Background} & \hfill \text{Cost of this Request} \hfill \\
\hline
\text{c) Original Cost Adopted} & $200,000.00 \\
\text{d) Previous Amendment(s) if any} & $0 \\
\text{Total Program Cost To Date} & $248,330.00 \\
(\text{Add items a to d}) & \hline
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PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ☒ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K121
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K39
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Glen Park
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $32,175.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-575 $20,991.00
01-41245-2009-1110-2100-5803-575 $11,184.00

Cost of this Request $32,175.00

a) Name of Consultant: San Francisco Arts Education Project
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $104,455.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $136,630.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☐ Goal 1  ☑ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: **May 12, 2009**

AMENDMENT TO RESOLUTION(s): 810-14K80
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services or other comments:

**SERVICE:** 95-12K40

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

**Category:** Tutoring & After School Activities  
**Code:** 26

**Site:** Guadalupe

**Dates of Service:** August 25, 2008-June 9, 2009

**Cost of this Amendment Request:** $64,225.00

**Funding Source(s)/Program Title:**
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education & Safety

**SACS Code(s):**
- 01-41245-2009-0000-3140-5803-153 $36,000.00
- 01-60100-2009-1110-2100-5803-593 $28,225.00

**Cost of this Request a) Name of Consultant:** Bay Area Community Resources $64,225.00

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $132,711.00
d) Previous Amendment(s) if any $0

**Total Program Cost To Date (Add Items a to d)** $196,936.00
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K127
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K41
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Hoover
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $45,500.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2009-1110-2100-5803-607 $37,000.00
01-41245-2009-1110-3140-5803-153 $8,500.00

a) Name of Consultant: Stonestown Family YMCA
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $150,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $195,500.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: 
- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION: 
- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  □ Individual  ☐ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K83
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K42
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Lakeshore

Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $63,794.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2009-1110-2100-5803-153  $44,966
01-41240-2009-1110-2100-5803-670  $18,828

Cost of this Request a) Name of Consultant: Bay Area Community Resources $63,794.00

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $ 50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $113,794.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:  
- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services [ ] Individual  [X] Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K128
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K43

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Lawton

Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $28,162.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-676 $15,768.00
01-41245-2009-1110-2100-5803-676 $12,394.00

Cost of this Request $28,162.00

a) Name of Consultant: Stonestown Family YMCA $28,162.00

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $123,379.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $151,541.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
☐ Goal 1  ☒ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  
☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K84
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K44
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Longfellow
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $62,694.00

Funding Source(s)/Program Title:
After School Education & Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-691 $12,694.00
01-41244-2009-1110-2100-5803-153 $50,000.00

Cost of this Request $62,694.00

a) Name of Consultant: Bay Area Community Resources $62,694.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $ 71,628.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $134,322.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
☐ Goal 1  ☑ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  
☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K123
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 95-12K45
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Mission

Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $86,500.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2009-1110-2100-5803-725 $69,500.00
01-41243-2009-1110-2100-5803-725 $17,000.00

Cost of this Request $86,500.00

a) Name of Consultant: San Francisco School Alliance

b) Evaluation: (if applicable) $0

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<tr>
<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
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PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:

☐ Goal 1 ☒ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION:

☒ Level I ☐ Level II ☐ Level III ☐ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K115
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services
or other comments:

SERVICE: 95-12K46
Provide enrichment and resources for multiple aspects of the ExCEL After
School program.

Category: Tutoring & After School Activities  Code: 26
Site: Monroe
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2009-1110-2100-5803-729

a) Name of Consultant: Mission YMCA  $28,687.00
b) Evaluation: (if applicable)  $0

c) Original Cost Adopted  $118,393.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $147,080.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:
- [ ] Goal 1
- [x] Goal 2
- [ ] Goal 3
- [ ] Goal 4
- [ ] Goal 5
- [ ] Goal 6

EVALUATION:
- [x] Level I
- [ ] Level II
- [ ] Level III
- [ ] Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: May 12, 2009

AMENDMENT TO RESOLUTION(s): 810-14K86
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.
or other comments:

SERVICE: 95-12K47
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Paul Revere
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $102,410.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-760 $32,594.00
01-41245-2009-0000-3140-5803-153 $ 6,013.00
01-41245-2009-1110-2100-5803-760 $54,803.00
01-41248-2009-1110-2100-5803-153 $ 9,000.00

Cost of this Request:
a) Name of Consultant: Bay Area Community Resources $102,410.00
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $137,285.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $239,695.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.


EVALUATION:  [x] Level I  [ ] Level II  [ ] Level III  [ ] Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All