MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

rollable call and pledge of allegiance

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of May 11, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/Superintendent’s Report
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Student Scholarship Presentations

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   ➢ 105-11Sp1 — Adoption of Board Policy for Honors/Advanced Placement Open Enrollment for High School Students in the San Francisco Unified School District

   ➢ 105-11Sp2 — Adoption of Revised Board Policy for High School Graduation Requirements

I. BOARD MEMBER’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS — 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS
   - PG. 13 - 21

PUBLIC HEARING:

➢ Initial Proposal for a Successor Agreement from the International Federation of Professional and Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District

Recommendation: That the Board of Education hold a public hearing on the Initial Proposal from IFPTE, Local 21 to San Francisco Unified School District.
ACTION ITEM:

- Tentative Agreement Between the District and the United Educators of San Francisco (UESF) (Certificated and Classified Units)

  Recommendation: That the Board of Education conducts a public hearing and adopts the tentative agreement and the related public disclosure document subject to the ratification and approval of the Tentative Agreement by UESF. The related public disclosure document will be available and published on Monday, May 24, 2010

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Lowest Achieving Schools: SFUSD Strategy

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

- In Support of the Americans with Disabilities Act on its 20th Anniversary - Commissioner Rachel Norton
  (Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Rules, Policy, & Legislation Committee
May 17, 2010 – Reporting: Commissioner Rachel Norton

ACTION ITEM:
- Legislative Overview – Consideration and Action of District Positions on Selected Legislative Proposals

INFORMATIONAL ITEM:
- Regulatory Issues Concerning Pre-K Inclusion

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Month of April 2010
➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (105-2511) Waiver of the Successful Passage of the California High School Exit Examination for Thirty-eight (39) Specific Students

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 39 students noted on the resolution, and approve the waiver forms in compliance with Education Code 60850(a).

1b. (105-2512) Approval of Student Travel for Dr. George Washington Carver Elementary School

Recommendation: That the Board of Education approve the student travel of four (4) students and two (2) certificated employees to Washington DC to discover the United States history hands on.

2. Finance Resolutions

2a. (105-25B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $417,209 – California Department of Education to Central Office. Annually grant money is provided through the Carl Perkins Act. The Career Technical Education Department uses this money to support career academics pathways and programs in the district. Equipment, professional development and travel costs are funded through this grant.

2. $7,500 – California GEAR UP to Everett Middle School. This grant is to promote a college going culture.
3. $12,826 – California Department of Education to Child Development Centers. These funds are to be used to purchase equipment and fund the major activities for the school-age program, expand recruitment and outreach efforts to enroll additional school-age children, provide staff development and training for staff working with school age children; ages five to thirteen years and make minor renovation and repair to the school age service area.

4. $250,000 – San Francisco Children and Families Commission to Child Development Centers. KIT Camp is a Kindergarten transition program that furthers the goals of the School Readiness Indicators Initiative by providing children with the opportunity to have a transitional Kindergarten experience in the summer, prior to their entry into “real” Kindergarten in the fall. This four week program gives children an extended period in which to bond with their teacher, get used to their learning environment, adapt to daily routines, and practice skills that will further their social-emotional development within the context of an elementary school.

2b. (105-25B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget

Recommendation: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Fund (Fund 01 and Fund 05)

2c. (105-25B3) Authorization to Enter into a MOU with Pearson Foundation for Professional Development Programs and In-Class Workshop Support for Teachers

Recommendation: That the Board of Education authorizes the Superintendent and/or his designee to enter into a MOU with Pearson Foundation in order for Pearson to provide a series of professional development programs, in-class workshop support programs, and student residencies focused on the use of digital and mobile technologies and the demonstration of 21st Century skills.

2d. (105-25B4) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.
3a. (105-25W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $61,638 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Muir Elementary School - $61,638

3b. (105-25W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $78,539 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Alamo Elementary School - $78,539

3c. (105-25W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $64,728 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Luther Burbank Middle School - $64,728

3d. (105-25W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $78,917 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Junipero Serra Annex CDC - $78,917
3e. **(105-25W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification not to exceed $83,440 between Interstate Grading & Paving, Inc. ("Interstate") and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Washington High School Exterior Site Improvements - $83,440

3f. **(105-25W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Zolman Construction and Development, Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $66,314 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Theresa Mahler CDC - $66,314

3g. **(105-25W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Peninsulators, Inc. and the San Francisco Unified School District for an amount not to exceed $15,345 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Shade Project – Malcolm X Academy Elementary School - $15,345

3h. **(105-25W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $45,574 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Lakeshore Elementary School - $45,574
3i. **(105-25W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $58,804 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cabrillo Administration Building - $58,804

3j. **(105-25W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed ($107,336) credit and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Spring Valley Elementary School – ($107,336) Credit

3k. **(105-25W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,500 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $2,500

3l. **(105-25W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Corlett, Skaer, & DeVoto Architects Inc. and the San Francisco Unified School District for an amount not to exceed $15,960 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. William L. Cobb Elementary School - $15,960
3m. (105-25W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $3,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Traditions Elementary School - $3,420

3n. (105-25W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $8,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francis Scott Key Elementary School - $8,250

3o. (105-25W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Code Compliance Group aka GBMi, Inc. and the San Francisco Unified School District for an amount not to exceed $193,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Martin Luther King Jr. Middle School & Sanchez Elementary School Inc 2 - $193,200

3p. (105-25W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $21,632 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Glen Park Elementary School - $21,632
(105-25W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $19,709.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Traditions Elementary School – Exterior Painting - $19,709.52

(105-25W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $18,060 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Swett School - $18,060

(105-25W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $30,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
De Avila Elementary School - $30,400

(105-25W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District, crediting the District the amount of $6,600 from its Master Agreement and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burnett CDC – ($6,600) Credit
3u. **(105-25W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $27,114 and instruct the Chief Facilities Officer or designee to sign all documents needed to execute the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lincoln High School - $27,114

3v. **(105-25W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $17,731.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Fairmount Elementary School - $17,731.70

3w. **(105-25W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $506,034.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hoover Middle School - $506,034.32

3x. **(105-25W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $116,759 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Harborth Enterprise, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Harvey Milk Civil Rights Academy Elementary School Greening - $116,759
3y. (105-25W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $156,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Rosa Parks and New Traditions Elementary School Greenings - $156,000

3z. (105-25W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $200,760 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Rooftop and Ulloa Elementary School Greenings - $200,760

3aa. (105-25W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $82,377 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rodan Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

George Washington Increment 3 project - $82,377

3bb. (105-25W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Peterson Dean Commercial, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Peterson Dean Commercial, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Claire Lilienthal Elementary School - $248,600
3cc. (105-25W29) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

ISA @ Enola Maxwell - $91,990.50

3dd. (105-25W30) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $43,729 for the duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - $43,729

3ee. (105-25W31) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve Master Agreements between the San Francisco Unified School District and Aim to Please Cleaners, Consolidated Cleaning Services, CA Commercial Cleaning, High Power Maintenance Co., Summit Building Services and Universal Building Services for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreements on behalf of the District and, subsequently, upon Board approval for each modification to these Master Agreements, encumber sufficient funds from Proposition 39 School Repair Program Fund and assign individual service agreements for specific projects under the Proposition A 2006 Bond Program.

Various School Sites - $0

3ff. (105-25W32) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $579,551 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

3521 22nd Street Campus/Edison Charter School - $579,551
4. Personnel Resolutions

4a. (105-25F1 – F5) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (105-25K1 – K10) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1
Contract with Organizations = Resolutions K2 – K10

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Galileo Academy of Science and Technology – To provide comprehensive truancy and academic intervention services to students.
   Susan English-James - $6,215 – PEEF: Prop H, Violence Prevention Program

K2. R. L. Stevenson Elementary School – To provide students and faculty with 3 assemblies. They will have an opportunity to see a variety of world dance genres.

K3. Paul Revere K-8 School – To provide a Summer Program to give students access to the rich array of experiential learning activities in our city, foster critical thinking skills, and promote academic skill building.
   Bay Area Community Resources - $25,000 – Prop A: Innovation, Research, and Development

K4. James Denman Middle School – To provide storytelling exchange literacy art workshops to students.
   Streetside Stories - $9,000 – Economic Impact Aid – State Compensatory Education

K5. Everett Middle School – To provide tutors for homework assistance and tutoring to ELL and Newcomer students participating in the after school program.
   San Francisco School Alliance - $15,000 – English Language Acquisition Program (ELAP)

K6. Thurgood Marshall High School – To provide violence prevention and youth leadership program through an organized weekly group for at-risk boys.
   The Omega Boys Club - $7,000 – PEEF: Prop H, Violence Prevention Program
K7. **Child Development Program** – To provide art workshops to 5 KIT Camp sites to promote development of gross motor skills and social emotional skills through movement/dance activities.

Performing Arts Workshop - $2,030 – CDP: First 5 - Preschool For All - Kindergarten-In-Transition Camp (KITCamp)

K8. **Child Development Program** – To provide consultation and technical assistance to assess current status of process and outcome evaluation data collection systems across CDP and to develop and implement an online service log for the purposes of capturing essential data related to implementation and impact of the Instructional Coaching and Curriculum Implementation components of the CDP's service array.

Education, Training & Research Associates - $49,417 – CDP: First 5 - Preschool For All

K9. **Student Support Services Department** – To provide programs and services to more than 900 students through a series of summer academic programs aimed at increasing and mentoring a successful transition into high school.

San Francisco School Alliance - $300,000 – SF GEAR-UP Partnership ($150,000 - Pending FY 2010-11 Budget Approval)

K10. **State and Federally Funding Programs** – To provide Title I Summer Program for intensive support of Newcomers and Migrant Ed students of English, Math, and Computer Skills.

Mission Language Vocational School - $75,000 – NCLB: Title V, Part A, Innovative Education Strategies ($60,000 – Pending FY 2010-11 Budget Approval)

4bb. **(105-25K11 – K19) Consultant Services Contracts Amendments** *Pg. 103 - 120*

*Note:* Contracts with Individuals = Resolution
Contract with Organizations = Resolutions K11 – K19

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K11. **State & Federally Funded Programs** – To provide tutoring in math and/or reading in an after school program, three hundred thirty-seven students have been identified for these Supplemental Educational Services. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $123,998.42
ARC Associates – Total Program Cost to Date - $459,202.94 – NCLB: Title I, Part A, SES Tutoring
K12. Visual & Performing Arts Department — To provide art programs at District sites, such as visual & performing arts, theatre, storytelling, dance, music, and poetry. The purpose for this amendment is for additional fees paid.
Cost of this Amendment — $7,351
Various Consultants — Total Program Cost to Date - $339,053 — DCYF: Elementary Arts Program

K13. Legal Department — To advise the District on a variety of matters including environmental and governance under the direction of the General Counsel. The purpose for this amendment is for additional services needed.
Cost of this Amendment — $20,000
Gustafson PC — Total Program Cost to Date - $70,000 — Unrestricted General Fund

K14. Legal Department — To advise the District on a variety of matters including litigations, retirement, employment issues, and negotiation under the direction of the General Counsel. The purpose for this amendment is for additional legal services needed.
Cost of this Amendment — $25,000
Miller, Brown, & Dannis, LLP — Total Program Cost to Date - $100,000 — Unrestricted General Fund

K15. Student Support Services Department — To provide enrichment and resources for multiple aspects of the ExCEL After School program serving 242 students from June Jordan and San Francisco International School. The purpose for this amendment is for additional services to students.
Cost of this Amendment — $20,351
Small Schools for Equity — Total Program Cost to Date - $126,601 — NCLB: Title IV, Part B, 21st Century Community Learning Centers

K16. Student Support Services Department — To provide enrichment and resources for multiple aspects of the ExCEL After School program at Presidio serving 95 students from Sheridan. The purpose for this amendment is for additional services to students.
Cost of this Amendment — $2,661
Stonestown Family YMCA — Total Program Cost to Date - $96,947 — After School Education and Safety Program

K17. Student Support Services Department — To assist with fiscal management to provide positive alternative activities for SFUSD middle and High school students. The purpose for this amendment is for additional services to students.
Cost of this Amendment — $500
San Francisco School Alliance — Total Program Cost to Date - $33,300 — PEEF: Prop H, Wellness Program
K18. **Student Support Services Department** – To provide educational assessments and tutoring services to SFUSD homeless students living in shelters, single room residences, or other living situations. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $0

Learning Ladder Inc. – Total Program Cost to Date - $45,000 – NCLB: Title I, Part A, Basic Grant Low-Income and Neglected

K19. **Policy & Operations / Grant Development Office** – To provide services in writing grants and applications for funding under the direction of the SFUSD Grants Development Office. The purpose for this amendment is for additional services needed.

Cost of this Amendment – $56,000

San Francisco School Alliance – Total Program Cost to Date - $127,915 – PEEF: Prop H, Other General Uses
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals — First Reading” and “Board Members’ Proposals — First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

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MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Superintendent's Proposal

Regular Board Meeting of May 11, 2010

105-11Sp1 - ADOPTION OF BOARD POLICY FOR HONORS/ADVANCED PLACEMENT OPEN ENROLLMENT FOR HIGH SCHOOL STUDENTS IN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District Adopts a Board Policy for Honors/Advanced Placement Open Enrollment which will Provide Uniformity and Openness in Secondary School Admissions to Honors and AP Courses and Increase the Participation of Underserved Students, including EL Students, in Honors and AP Courses. This Honors/Advanced Placement Open Enrollment Policy replaces existing Board Policy P6105.1

BACKGROUND:

- The Board of Education is committed to the educational excellence of all its students. By opening enrollment to honors and advanced courses, more underserved students will achieve educational excellence by participating in a challenging curriculum with high expectations. Students participating in honors courses in middle school and 9th grade will be much better prepared for the Advanced Placement (AP) courses at the high school level. Students who participate in AP courses gain additional leverage in their applications for university admission.

Superintendent’s Proposal
105-11Sp1

Please Note:
➢ Taken up by the Curriculum and Program Committee on 5/3/10. Forwarded to the Board with a positive recommendation, as amended, by general consent of the Committee. First Reading will take place on May 11, 2010.
ARTICLE 6: INSTRUCTION

SECTION: HONORS/ADVANCED PLACEMENT OPEN ENROLLMENT

Background/Goals (105-11Sp1)

The Board of Education is committed to the educational excellence of all its students. By opening enrollment to honors and advanced courses, more underserved students will achieve educational excellence by participating in a challenging curriculum with high expectations. Students participating in honors courses in middle school and 9th grade will be much better prepared for the Advanced Placement (AP) courses at the high school level. Students who participate in AP courses gain additional leverage in their applications for university admission. The goals of this open enrollment policy are:

- Provide uniformity and openness in secondary school admissions to honors and AP courses;
- Increase the participation of underserved students, including EL students, in honors and AP courses,

Uniform and Open Admissions to Honors and AP

In order to provide uniformity and openness in admissions to honors and AP classes, secondary schools will utilize the following admissions process:

- Accept student and parent request for honors and AP courses;
- Recruit students that meet the criteria below:
  - Proficiency or Advanced Proficiency levels in subjects corresponding to honors or AP courses under consideration;
  - A or B grades in prerequisite classes.

An Administrative Regulation will be approved by the Superintendent to provide additional guidance to sites on how to create a uniform enrollment process for AP/Honors.

Centrally Offered Advanced Placement Courses

In an effort to provide access and equity to all students in all high schools in San Francisco Unified School District. The district will:

- Offer a selection of core high interest Advanced Placement courses to high school students, district-wide, outside of regular school hours at city-owned sites located in proximity of underserved students.
- The enrollment of these courses will be open, meaning that any student from any high school throughout the district may enroll regardless of prior academic performance or completion of any conceived prerequisites.
• Provide support to the program in the form of academic counseling and encouragement to students, student transportation, and professional development of instructors.

Increasing Participation of Underserved Students

In order to increase the participation of underserved students in honors and AP courses, secondary schools will utilize the following strategies:

• Ongoing recruiting of underserved students to participate in honors and AP;
• Accept student request for advanced courses;
• Engage students in advanced course pathways such as AVID to increase readiness for and interest in AP courses;
• Provide Safety Nets to support success of underserved students in AP and honors courses, such as district funded tutoring programs;
• Teachers will schedule appointments with students to support and counsel them with their courses;
• Professional development for honors and AP teachers to addresses cultural sensitivity and advance course instruction and differentiation;
• Parent training on home support systems for honors and AP students through parent education and engagement programs to support a college-going culture.

Monitoring

The Honors/AP Open Enrollment Policy implementation shall be monitored by an Honors/AP Open Enrollment monitoring team that meets regularly with the Superintendent or designee to ensure successful policy implementation. The team will establish benchmarks across PreK-12 to ensure that underserved students are successfully participating in college-going cultures and as a result are successfully entering advance courses.

This Honors/Advanced Placement Open Enrollment Policy replaces existing Board Policy P6105.1

History/Authorization

Adopted: Resolution 105-11Sp1 (First Reading – May 11, 2010)
(Second Reading )

Please Note: This Honors/Advanced Placement Open Enrollment Policy replaces existing Board Policy P6105.1
105-11Sp2 - ADOPTION OF REVISED BOARD POLICY FOR HIGH SCHOOL GRADUATION REQUIREMENTS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District Adopts a Revised Board Policy for High School Graduation Requirements. The Revised Policy requires students to complete A-G requirements beginning with the class of 2014, and outlines exceptions to the A-G requirement. The Policy also describes the requirement for students to pass the California High School Exit Exam (CAHSEE), and outlines the Alternatives to the High School Diploma. This Revised Policy replaces existing Board Policies P6105.2, 6105.3, and 6105.4.

BACKGROUND:

- The Board of Education adopted policy on May 26, 2009 to include the A-G course sequence in the graduation requirements for all students beginning with the graduating class of 2014. The Board of Education remains committed to the promotion of a college going culture by providing access to a rigorous curriculum for all students in SFUSD. The Policy has also been updated to comply with revisions to the California Education Code related to foster youth graduation requirements and the CAHSEE requirement for students with disabilities.
HIGH SCHOOL GRADUATION REQUIREMENTS (105-11Sp2)

In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District, and must pass the California High School Exit Exam (CAHSEE).

The credit and course requirements for SFUSD students are described in Section A below. There are three credit and course plans described in Section A. These include: Plan A (All Students); Plan E (Foreign Born Students Age 15 Or Older Without Accessible Records); Plan F (Foster Students Transferring to District in Grades 11 or 12).

Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). Section C below describes the Alternatives to the High School Diploma.

SECTION A: CREDIT AND COURSE REQUIREMENTS

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means such as dual enrollment in a community college, approved online courses, summer school, adult education, approved work experience, proficiency tests, and other SFUSD or accredited institutions. The requirements to obtain credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Commencing with Fall 2010's incoming 9th grade class, the graduating class of 2014, the prescribed course of study for students shall include the following:

Plan A: All Students

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. College Preparatory English (courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and Intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
</tbody>
</table>
d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory Science</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

e. World Languages (Two years of the same language other than English required.) * See additional notes at the end of Section A.

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Languages</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual and Performing Arts</td>
<td>2</td>
<td>10</td>
</tr>
</tbody>
</table>

Physical Education * See additional notes at the end of this Section.

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education</td>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

Health Education

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

College & Career Course

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course approved in the a-g areas. Only 2 semesters (10 credits) of College a-g electives are required by the University of California and California State University System.)</td>
<td>10</td>
<td>50</td>
</tr>
</tbody>
</table>

Total Credits Required 230

Students with disabilities intending to earn a regular high school diploma must complete the District's credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

PLAN E – FOREIGN BORN STUDENTS 15 OR OLDER WITH NO ACCESSIBLE RECORDS

Foreign born students who enter the District without accessible records and who are at least 15 years of age by December 2nd of their entering year will be placed in the 10th grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. College Preparatory English (courses approved by the University of California Office of the President, which prepare students to take college level)</td>
<td>6</td>
<td>30</td>
</tr>
</tbody>
</table>

1 Students who are 14 by December 2nd of their entering year will be placed in 9th grade, and will be required to meet Plan A graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.
### Requirement to Sign a Waiver

In order to utilize Plan E, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Plan E does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post-secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan E shall be further outlined in an Administrative Regulation approved by the Superintendent.

### Plan F – Foster Care Students Transferring into District in Grades 11 or 12

Foster Care students that transfer into the district in grades 11 or 12 from another school district or between high schools within the district are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and Intermediate Algebra)</td>
<td>6</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities.)</td>
<td>4</td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required.) * See additional notes at the end of Section A.</td>
<td>4</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education* See additional notes at the end of Section A.</td>
<td>4</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
</tr>
<tr>
<td>g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, English Language Development, or other course approved in the a-g areas. Only 2 semesters (10 credits) of College a-g electives are required by the University of California and California State University System.)</td>
<td>4</td>
</tr>
<tr>
<td>TOTAL</td>
<td>180</td>
</tr>
</tbody>
</table>
The document contains a table outlining the required courses, semesters, and number of credits for various subjects. The table includes:

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(3 years including U.S. History, World History, and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra 1)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language* (1 year) See notes at end of Section A</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Plan F, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Plan F does not satisfy A-G requirements, and may affect the pupil's ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan F shall be further outlined in an Administrative Regulation approved by the Superintendent.

**ADDITIONAL NOTES:**

**World Languages**
- An approved course in American Sign Language shall be deemed as meeting this requirement.
- Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their
instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.

- English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

Physical Education
- Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year waiver in Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until s/he passes the Fitnessgram. Failure to pass the Fitnessgram is not grounds for withholding a diploma.
- Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.

SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)

Students must successfully pass CAHSEE to receive a high school diploma. Students must earn a scale score of 350 or higher on each part of the CAHSEE (English/Language Arts and Mathematics) in order to pass the exam.

The CAHSEE will be administered at the school site during regular school hours. As required by state law, Grade 10 students may take the CAHSEE only during the Spring administration. Grade 10 students who do not pass the exam will have several opportunities in grades 11 and 12 to retake the part(s) not passed.

Permissible testing variations for students shall be described in an Administrative Regulation approved by the Superintendent.

1. English Learners (EL)

EL students are to receive at least six months of instruction in reading, writing and comprehension in English within their first 24 calendar months of enrollment in the California public school system. During this period, LEP students shall take the CAHSEE in order to maximize their opportunities to take and pass the examination. EL students must pass the CAHSEE in English in order to obtain a diploma.

Permissible testing variations for EL students shall be described in an Administrative Regulation approved by the Superintendent.

2. Students with Disabilities

Students with disabilities are required to take the CAHSEE in grade 10 as part of the census administration for compliance with No Child Left Behind. Students with
disabilities intending to earn a regular high school diploma must meet the CAHSEE requirement and complete all state and district graduation requirements, as specified above. For students with disabilities, the CAHSEE requirement can be met in the following ways:

1. Take the exam without accommodations or modifications and earn a score of 350 or more.
2. Take the exam with accommodations pursuant to the student’s IEP or 504 plan and earn a score of 350 or more.
3. Take the exam with modifications pursuant to the student’s IEP or 504 plan, earn a score of 350 or more, and be granted a waiver of the requirement to pass the CAHSEE by the Board of Education. (See “Waiver for Students with Disabilities,” below.)

In the alternative, students with disabilities who meet the relevant eligibility criteria will not be required to pass the CAHSEE as a condition of receiving a high school diploma or of graduation from high school. (See “Exemption for Students with Disabilities,” below.)

(i) Exemption for Students with Disabilities

The district shall not require a student with a disability to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school if all of the following criteria are satisfied:

1. The student has an IEP or Section 504 plan in place. *(It is prohibited by law to adopt an IEP or 504 Plan for the sole purpose of exempting the student from the high school exit exam requirement. A student who reaches 19 years of age and has not already been found to be eligible for special education services may not be found to be a student with a disability for purposes of developing an IEP.)*

2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma, and that the student has satisfied or will satisfy all other state and district graduation requirements for the receipt of a high school diploma on or after July 1, 2009.

*Note:* This exemption is provided pursuant to Education Code Section 60852.3, and shall last until the state board makes a determination that the alternative means by which an eligible pupil with disabilities may demonstrate the same level of academic achievement in the portions of, or those content standards required for passage of, the high school exit examination are not feasible or that the alternative means are implemented.

(ii) Waiver for Students with Disabilities

When a student with disabilities has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score, his/her parent/guardian may request that the student receive a waiver of the requirement to successfully pass the
exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Governing Board. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

Permissible accommodations/modifications for special education students shall be described in an Administrative Regulation approved by the Superintendent.

SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion: Students who have passed all of the District’s course and credit requirements by the end of their senior year but are unable to pass the CAHSEE may receive a Certificate of Completion from the District if they have taken advantage of the supplemental interventions offered at their school site to pass the CAHSEE, and have taken the February CAHSEE. This certificate will acknowledge the student’s completion of SFUSD credit and course requirements, but is not the equivalent of a high school diploma. In order to receive such a certificate, the student and parent/guardian must sign an acknowledgment that the Certificate of Completion is not a high school diploma, and is not the equivalent of a high school diploma. The acknowledgment shall also inform students and parents of the options available to obtain a diploma or a diploma equivalent. Students receiving a Certificate of Completion will be able to participate in graduation ceremonies.

Document of Educational Achievement. Instead of a high school diploma, a student with disabilities may be awarded a document of educational achievement if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Document of Educational Achievement shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a document of educational achievement with a high school diploma.
This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

LEGAL REFERENCES:

Education Code Section 51225.3
Education Code Section 56026(c)(4)
Education Code Section 56390-92
Education Code Section 60850
Education Code Section 60852
Education Code Section 60852.3

History/Authorization

Adopted: Resolution 105-11Sp2 (First Reading - May 11, 2010) (Second Reading )

Please Note: This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of May 25, 2010

SUBJECT: Initial Proposal for a successor agreement from the International Federation of Professional and Technical Engineers (IFPTE), Local 21 to the San Francisco Unified School District

REQUESTED ACTION: That the Board of Education hold a public hearing on the Initial Proposal from the IFPTE, Local 21 to the San Francisco Unified School District.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. García, Superintendent of Schools
April 27, 2010

Tom Ruiz, Sr. Executive Director
San Francisco Unified School District (SFUSD)
555 Franklin Street, Room 306
San Francisco, CA 94102-5299
Telefax: (415) 241-6779

Re: Negotiations for Local 21 Represented Classifications

Dear Mr. Ruiz:

We would like to propose changes to the existing provision in our MOU with the San Francisco Unified School District (SFUSD). The proposed changes are listed as follows:

- Under Article 5, "Compensation and Fringe Benefits," various subsections that directly affect the wages and pay.
- Under Article 22, "Probationary Period, Layoffs, Bumping Rights and Reorganization," Section B.2, increasing the thirty (30) calendar day notice to sixty (60) days.
- We may also be requesting a change or additions to issues pursuant to bereavement leave, or commuter benefits dependent upon information we receive from you as listed below.

I would also like to make an initial request for information so that we may prepare to meet with as much information as possible. I have made an initial request to Janet Hutchinson, the SFUSD programming manager regarding payout for Proposition A to all SFUSD bargaining units. I would also like to know how this percentage is paid out, and how it would be applied to our members.

We would also like the following information: 1) Local 21 members at the SFUSD, to include, names, addresses, worksites, phone numbers and email; 2) Local 21 members who may have retired; 3) Fringe benefits costs; 4) any and all agreements that may include commuter check payouts if applicable, 5) any and all agreements that may include Bereavement Leave.

If you have any questions, please contact me at the numbers listed on this letter. Thank you.

For the Union,

Criss Romero, Representative/Organizer

Cc: Jan Gyn
Subject: Tentative Agreement between the District and the United Educators of San Francisco (UESF) (Certificated and Classified Units)

Requested Action: That the Board of Education conducts a public hearing and adopts the tentative agreement and the related public disclosure document subject to the ratification and approval of the Tentative Agreement by UESF.

Background: The District has been in negotiations with UESF since February 2010. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure document is also submitted for Board approval.

Submitted by Tom Ruiz, Sr. Executive Director Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
TENTATIVE AGREEMENT BETWEEN
SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND
UNITED EDUCATORS OF SAN FRANCISCO

For the 2010-2011 and 2011-2012 School Years

The provisions of the parties’ 2007-2010 Contracts Covering Certificated and Classified Personnel and any Memoranda of Understanding regarding the distribution of parcel tax revenues generated by Proposition A shall remain in full force and effect except as modified or amended as specifically set forth below in this Tentative Agreement.

I. Amendments to Contract Language: The following tentative agreements are attached hereto and incorporated into this Tentative Agreement:

A. Certificated Contract
   1. Article 3.12 – Extended Hours
   2. Article 7.2.5.1.2 through 7.2.5.1.2.2.7 – Elementary Preparation Time
   3. Article 10.2.2.2.2 through 10.2.2.2.3 – Child Bonding
   4. Article 10.2.11.2 through 10.2.11.2.1 – Bereavement Leave
   5. Article 14.2.10 through 14.2.10.2 – School Modernization and Renovation
   6. Article 15.5.8, 15.6 through 15.6.1, 15.12 through 15.12.5 – Consolidation Rights
   8. Articles 5.4.1 & 7.2.9 through 7.2.9.5, & 26 through 26.1.5.4 – Living Contract Committee
   9. Article 18.11 through 18.11.1.2 – Special Education Added Authorizations

B. Classified Contract
   1. Article 11.13 through 11.13.1 – Paid Family Leave
   2. Article 13.25 through 13.25.1 – Professional Development
   3. Article 3.5.1, 5.4, 17.2 through 17.2.5, & 27.1 through 27.2 – Living Contract Committee
   4. Article 15.9 through 15.9.3 – School Modernization and Renovation
   5. Article 2.15, 7.1.3, & 7.1.6.1 through 7.1.6.4 – Evaluations
   6. Article 9.2.1 – Schedules

II. Economic Agreements:
In order to address the District’s structural deficit for the 2010-2011 and 2011-2012 school years as well as mitigate the number of unit members who might otherwise be adversely impacted because of the need to close this deficit, the parties have agreed to the following changes, the sum of which totals approximately $30 million in expenditure reductions or reallocations of revenue.
In addition, the parties have agreed to allocate approximately $9,072,616 in Proposition A teacher compensation funds generated from the fall semester of the 2008-2009 school year for the purposes described in the foregoing paragraph.

The changes comprising the $30 million figure are set forth below and represent two year suspensions or reallocation of funds under existing agreements (i.e., for the 2010-2011 and 2011-2012 school years only) except where noted otherwise. Effective with the 2012-2013 school year all Proposition A reductions and the work year calendar shall be restored to the pre-2010-2011 levels. The revenue associated with each change is set forth in the chart which is attached to this Tentative Agreement and incorporated herein. The parties agree these amounts are their best estimates as of the time of executing this Tentative Agreement and that minor variances from these figures will not constitute a violation of this Tentative Agreement.

A. **Proposition A Funds (Ongoing Revenue):** Proposition A funds designated for the following purposes shall be suspended or reallocated as follows:
   1. Tuition Credit Reimbursement: Some funds may be expended for Special Education credentialing as noted in this Tentative Agreement (See Article 18).
   2. Master Teacher Program: One-half (50%) of these funds.
   3. School Wide Awards: One-half (50%) of these funds.
   4. Hard to Fill Subject Areas: One-half (50%) of these funds.
   5. Retention Bonuses: Reduce stipends for teachers after their 4th and 8th years by one-half (50%).
   6. Certificated Professional Development: Reallocate Proposition A funds currently supporting 18 hours of professional development to maintain three (3) staff development days.
   7. Paraprofessional Staff Development: Reallocate Proposition A funds currently supporting 9 hours of professional development.

B. **Proposition A Funds (One-Time Revenue):** Proposition A funds designated for the following purposes shall be reallocated as follows:
   2. Teacher Compensation: All unspent funds designated for any component of teacher compensation from the 2009-2010 school year through and including the 2011-2012 school year, including funds generated as a result of the measure’s cost of living adjustment (COLA) and any increase in the number of “taxed parcels,” shall be allocated toward reducing the District’s deficit. However, in no event shall allocation of revenues described in this section B(2) cause the total expenditure reductions/reallocations of revenue contained in this Tentative Agreement to exceed the $30 million figure referred to in section II above.

C. **Other Suspensions/Reallocations**
   1. Temporary Reduction in Unit Member Work Years: Pursuant to the Tentative Agreement on this matter attached hereto, the 2010-2011 and 2011-2012 school years, unit member work years shall each be reduced by four (4) days with a concomitant reduction in salaries.
2. Sabbatical Leaves shall be suspended and inoperable for the 2010-2011 school year, restored to a maximum of twenty (20) for the 2011-2012 school year, and fully restored to the pre-2010-2011 level effective with the 2012-2013 school year.
   a. Seven hundred thousand dollars ($700,000) of the expenditure reduction (savings) generated by this action shall be allocated to restore planned reductions to centrally funded paraprofessional positions (Classifications R10, R20, R40, R50, R60, and R70) for the 2010-2011 school year.

D. If total unrestricted general fund revenues for the 2011-2012 school year exceed the amount stated for the 2011-2012 school year in the multiyear projection for the 2010-2011 adopted budget, the parties shall meet and confer over early restoration of areas reduced by this agreement, in accordance with the following priority order:
   1. Reduced work year (4 days).
   2. Future Hard to Fill Subject bonuses and 4th and 8th year retention bonuses shall be restored to their full amounts.
   4. Proposition A Professional Development hours.
   5. The Support for School Site Increases for Achievement shall be restored to full funding.
   6. The Master Teacher Program shall be restored to full funding.
   7. The Proposition A tuition credit stipend for teachers at hard-to-staff schools shall be restored to full funding.

III. Medical Benefits

Under current contracts, the District assumes the increased employer costs of medical benefits according to the rates established by the City Charter for health plans available through the Health Service System, City and County of San Francisco. (See Certificated and Classified Contracts, Articles 12 and 13 respectively.)

The District shall continue to assume these increased employer costs for the 2010-2011 and 2011-2012 school years according to eligibility requirements contained in the current contracts.
TENTATIVE AGREEMENT
TEMPORARY REDUCTION IN WORK YEAR

1. For the 2010-2011 school year only, the work year for all unit members covered by the certificated and classified contracts shall be reduced by four (4) days with a concomitant adjustment in salary, provided that there shall be no adjustment in salary for unit members if any administrator is not required to take the same days as unpaid non-work days with a concomitant adjustment in salary. The foregoing temporary reduction in work year shall be accomplished by designating the day before Election Day and three (3) other mutually agreed upon days as unpaid non-work days.

2. For the 2011-2012 school year only, the work year for all unit members covered by the certificated and classified contracts shall be reduced by four (4) days with a concomitant adjustment in salary, provided that there shall be no adjustment in salary for unit members if any administrator is not required to take the same days as unpaid non-work days with a concomitant adjustment in salary. The foregoing temporary reduction in work year shall be accomplished by designating four (4) mutually agreed upon days as unpaid non-work days.

3. Certificated unit members who retire during a year in which salary has been reduced due to a temporary reduction in the work year shall have the option to credit furlough days against either salary or service credit, as allowable under CalSTRS.

4. For 2010-2011 certificated unit members who notify the District in writing of their irrevocable intent to retire by the first Friday of the second semester shall have their temporarily reduced work days restored as a non-table rate for the remainder of that year subject to CalSTRS approval. Individuals choosing this benefit shall not be eligible for the retirement incentive of $600. This benefit may be reinstated for 2011-2012 with mutual agreement of both parties.

5. Vacation and sick leave benefits for each classified unit member shall accrue for each instructional reduction day based on the unit member's regular number of work hours for a paid work day. In other words, instructional reduction days shall be treated as days worked for purposes of vacation and sick leave accrual.
<table>
<thead>
<tr>
<th>Savings Item</th>
<th>Description</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Ongoing Funds (all totals are two year totals except where noted below)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition Credit reimbursement</td>
<td>Temporary suspension of tuition reimbursement funds from Prop A; some funds may be expended for special education credentialing as noted in this agreement</td>
<td>$ 231,540</td>
</tr>
<tr>
<td>Master Teacher Program</td>
<td>Temporary reduction of the Master Teacher Program by half</td>
<td>$ 1,042,188</td>
</tr>
<tr>
<td>School wide awards</td>
<td>Temporary reduction of the School-wide awards by half</td>
<td>$ 600,000</td>
</tr>
<tr>
<td>Hard to fill subject areas</td>
<td>Temporary reduction of the stipends for teachers working in hard to fill subjects by half</td>
<td>$ 1,547,000</td>
</tr>
<tr>
<td>Retention Bonuses</td>
<td>Temporary reduction of the stipends for teachers after their 4th and 8th years of teaching by half</td>
<td>$ 479,000</td>
</tr>
<tr>
<td>18 hours teacher Prop A PD</td>
<td>Temporary shift of 18 hours of professional development for certificated unit members to maintain 3 staff development days</td>
<td>$ 5,286,384</td>
</tr>
<tr>
<td>9 hours para Prop A PD</td>
<td>Temporary shift of 9 hours of professional development for classified unit members</td>
<td>$ 653,430</td>
</tr>
<tr>
<td>Certificated &amp; Paraprofessional Furloughs</td>
<td>4 days of furloughs in the 2010-11 school year and 4 days of furloughs in the 2011-12 school year</td>
<td>$ 14,000,000</td>
</tr>
<tr>
<td>Sabbatical Leaves</td>
<td>Suspension of sabbatical leaves for the 2010-11 school year and reduction of sabbatical leaves to no more than 20 participants in the 2011-12 school year</td>
<td>$ 3,000,000</td>
</tr>
<tr>
<td>Paraprofessional staffing</td>
<td>$700,000 of sabbatical leave funding will be used to restore reductions to centrally funded paraprofessional positions</td>
<td>(700,000)</td>
</tr>
<tr>
<td><strong>One Time Funds</strong></td>
<td>fläche</td>
<td></td>
</tr>
<tr>
<td>Unspent retirement incentives</td>
<td>Unspent Prop A funds set aside in 2009-10 for retirement incentives</td>
<td>$ 411,200</td>
</tr>
<tr>
<td>Unspent Prop A</td>
<td>Unspent Prop A allocation for all teacher compensation areas from the 2009-2010, 2010-2011, and 2011-2012 school years to reduce district deficit -- not yet identified</td>
<td>Est. $ 2,000,000</td>
</tr>
<tr>
<td>Future Prop A Growth</td>
<td>Prop A growth through COLA for 2010-2011 and 2011-2012 and increased parcels (up to but not exceeding a total of $30,000,000 in accumulated savings -- not yet identified</td>
<td>Est. $ 1,449,258</td>
</tr>
<tr>
<td>Subtotal</td>
<td></td>
<td>Approx. $ 30,000,000</td>
</tr>
<tr>
<td>Semester One of Prop A (available funds)</td>
<td>Prop A teacher compensation funds from fall semester 2008-09</td>
<td>$ 9,072,616</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>Approx. $ 39,072,616</td>
</tr>
</tbody>
</table>
TENTATIVE AGREEMENT BETWEEN
SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND
UNITED EDUCATORS OF SAN FRANCISCO

For the 2010-2011 and 2011-2012 School Years

For the SFUSD

Date: May 17, 2010

For the UESF

Date: May 21, 2010

[Signatures]

[Signatures]
Subject: Resolution No.

In Support of the Americans with Disabilities Act on its 20th Anniversary
- Commissioner Rachel Norton

WHEREAS: Over 50 million Americans -- 19 percent -- have a sensory, physical, mental or self-care disability; and

WHEREAS: Barriers to employment, transportation, public accommodations, public services, and telecommunications have imposed staggering economic and social costs on American society and have undermined efforts to educate, rehabilitate, and employ individuals with disabilities; and

WHEREAS: The Americans With Disabilities Act (ADA) is a law protecting the civil rights of people with disabilities, prohibiting discrimination on the basis of disability just as U.S. law prohibits discrimination based on race, religion, gender, age or national origin; and

WHEREAS: The ADA was signed into U.S. law on July 26, 1990; and

WHEREAS: Since becoming law, the ADA has given individuals with disabilities greater personal independence and self-determination. It has also helped people with disabilities participate more fully in society.

THEREFORE BE IT RESOLVED: That on the occasion of the 20th Anniversary of the signing of the The Americans With Disabilities Act, the Board of Education acknowledges the important contributions the ADA has made to our society; and

BE IT FURTHER RESOLVED: That the San Francisco Unified School District supports the full inclusion and accommodation of individuals with disabilities in our classrooms and in our work environments.

5/25/10
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

For Board Meeting of May 25, 2010

MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of April 2010 in the amount of $114,740.98.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. P. Giannini MS</td>
<td># 925727</td>
<td>$110.00</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 925726</td>
<td>$70.00</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 2568</td>
<td>$10.00</td>
<td>Savvy Source for Partners, LLC</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td># 300010675</td>
<td>$100.00</td>
<td>The Matching Gift Center</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Argonne ES</td>
<td># 2930</td>
<td>$25,000.00</td>
<td>Argonne PTO</td>
<td>This donation will provide support to students and staff at Argonne Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 926096</td>
<td>$110.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 444</td>
<td>$1,000.00</td>
<td>Richard Hsiao &amp; Mary Leu</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 1999106</td>
<td>$1,131.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 37603</td>
<td>$59.30</td>
<td>Cartridges for Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 35894</td>
<td>$41.65</td>
<td>Cartridges for Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 45211</td>
<td>$100.00</td>
<td>Palo Alto University</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td># 142143</td>
<td>$2,400.00</td>
<td>Merrill Lunch Foundation</td>
<td>This donation will be used for instructional supplies at Francisco Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 0313</td>
<td>$1,500.00</td>
<td>Gentle Parking</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 8751</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Gordon J. Lau ES</td>
<td># 926458</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Gordon J. Lau Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 769189</td>
<td>$250.00</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 926924</td>
<td>$250.00</td>
<td>Wells Fargo Community Support Campaign</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Junipero Serra ES</td>
<td># 469</td>
<td>$17,000.00</td>
<td>PTA Junipero Serra</td>
<td>This donation will be used to fund .30 FTE paraprofessional position at Junipero Serra Elementary School.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 400</td>
<td>$25.00</td>
<td>Leo A. &amp; Eunice D. Vergara</td>
<td>This donation will be used to purchase cheerleader uniforms at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 1499</td>
<td>$25.00</td>
<td>Stephanie Lebeau</td>
<td>This donation will be used to purchase cheerleader uniforms at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 150</td>
<td>$25.00</td>
<td>Anne S. Bakstad</td>
<td>This donation will be used to purchase cheerleader uniforms at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 1230840</td>
<td>$28.03</td>
<td>Save Mart Supermarket</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 926734</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 926734</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
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<td>--------------------</td>
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<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td># 974688</td>
<td>$1,500.00</td>
<td>Cellina Echazaretta</td>
<td>This donation will be used for the Music in School Benefit Concert.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td># 6875</td>
<td>$250.00</td>
<td>Presidio Bank</td>
<td>This donation will be used for the Music in School Benefit Concert.</td>
</tr>
<tr>
<td>Longfellow ES</td>
<td># 5255</td>
<td>$200.00</td>
<td>SF School Alliance</td>
<td>This donation will be used for the Music in School Benefit Concert.</td>
</tr>
<tr>
<td>Marina MS</td>
<td># 4868</td>
<td>$3,500.00</td>
<td>Marina Middle School PTA</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 927329</td>
<td>$100.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 0993932</td>
<td>$500.00</td>
<td>HDR Architecture, INC</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
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<td>R. L. Stevenson ES</td>
<td># 45244</td>
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<td>Sherman ES</td>
<td># 2457</td>
<td>$2,303.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used to pay for 2 buses for a field trip for a 4th grade class to Sacramento.</td>
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<td>Sherman ES</td>
<td># 16278</td>
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<td># 0713</td>
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**TOTAL:** $114,740.98
### DONATIONS
**APRIL 2010**

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<td>10 Laptops, 10 keyboards, 10 mouse, 10 docking station</td>
<td>Advent Software</td>
<td>This computer donation will be used by students staff of the San Francisco Unified School District.</td>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees.

UNITED SUPPORT PERSONNEL
APPOINTMENTS

ELEMENTARY SCHOOLS

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CHILDREN'S CENTERS

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### CIVIL SERVICE LEAVE

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Roger L. Buschmann
Human Resources Department
San Francisco Unified School District
San Francisco, California

Instructional Resolution
Regular Meeting of the Board of Education
May 25, 2010

1a. (105-2511) Waiver of the Successful Passage of the California High School Exit Examination For Thirty-Nine (39) Specific Students

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the 39 students noted below, and approve the waiver forms in compliance with Education Code 60850(a).

The Students are:

<table>
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<th>Student Number</th>
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<th>Student Number</th>
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<tr>
<td>nchw00231</td>
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<td>nchw00244</td>
<td>English/Language Arts and Mathematics</td>
<td>nchw00237</td>
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<td>nchw00129</td>
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<td>nchw00242</td>
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<td>nchw00250</td>
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BACKGROUND: Education Code 60851(a) provides that "Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school." Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: "...the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program..."
SUBJECT: APPROVAL OF STUDENT TRAVEL
REQUESTED ACTION: That the Board of Education approves student travel as follows:

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<th>SCHOOL:</th>
<th>Dr. George Washington Carver ES</th>
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<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>June 7th - 11th, 2010</td>
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<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Discover the United States history hands on</td>
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<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>4</td>
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<tr>
<td>LENGTH OF TRIP:</td>
<td>4 days</td>
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<tr>
<td>DESTINATION(S):</td>
<td>Washington D.C.</td>
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<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Emmanuel Stewart &amp; Gisele Linz</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Parent funded this trip as individuals</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>All students and parents were given the opportunity to travel. Many parents had a fear of flying, even though in seven to eight meetings were told the students would be safe</td>
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<tr>
<td>COST OF TRIP:</td>
<td>$1,600.00</td>
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<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
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SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:
- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: [Signature]
Site Administrator: Carlos A. Garcia
Superintendent of Schools: [Signature]

Approved by: [Signature]
Assistant Superintendent: [Signature]

Date: May 25, 2010
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of May 25, 2010)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda $687,535

1 AMOUNT: $417,209
   GRANTING AGENCY: California Department of Education
   GRANT TITLE: Carl Perkins Vocational Technical Education Act
   GDO CONTROL #: 1037
   SITE: Central Office
   DATES OF GRANT: July 1, 2010 – June 30, 2011
   PURPOSE: Annually grant money is provided through the Carl Perkins Act. The Career Technical Education Department uses this money to support career academics pathways and programs in the district. Equipment, professional development and travel costs are funded through this grant.
   EVALUATION: Level 1
   DISTRICT GOAL: Access and Equity: Make social justice a reality.
   PROGRAM MANAGER: Francisca Sanchez

2 AMOUNT: $7,500
   GRANTING AGENCY: California GEAR UP
   GRANT TITLE: GEAR UP
   GDO CONTROL #: 1038
   SITE: Everett Middle School
   DATES OF GRANT: September 1, 2009 - August 31, 2010
   PURPOSE: This grant is to promote a college going culture.
   EVALUATION: Level 1
   DISTRICT GOAL: Access and Equity: Make social justice a reality.
   PROGRAM MANAGER: Kevin Truitt

3 AMOUNT: $12,826
   GRANTING AGENCY: California Department of Education
   GRANT TITLE: School Age Resource
   GDO CONTROL #: 1039
   SITE: Child Development Centers
   DATES OF GRANT: July 1, 2008 – June 30, 2009
   PURPOSE: These funds are to be used to purchase equipment and fund the major activities for the school-age program, expand recruitment and outreach efforts to enroll additional school-age children, provide staff development and training for staff working with school age children; ages five to thirteen years and make minor renovation and repair to the school age service area.
   EVALUATION: Level 1
   DISTRICT GOAL: Access and Equity: Make social justice a reality.
   PROGRAM MANAGER: Kevin Truitt
AMOUNT: $250,000
GRANTING AGENCY: San Francisco Children and Families Commission
GRANT TITLE: First 5 San Francisco – KIT Camp Program
GDO CONTROL #: 1040
SITE: Child Development Centers
DATES OF GRANT: June 1, 2010 – June 30, 2010
PURPOSE: KIT Camp is a Kindergarten transition program that furthers the goals of the School Readiness Indicators Initiative by providing children with the opportunity to have a transitional Kindergarten experience in the summer, prior to their entry into “real” Kindergarten in the fall. This four week program give children an extended period in which to bond with their teacher, get used to their learning environment, adapt to daily routines, and practice skills that will further their social-emotional development within the context of an elementary school.

EVALUATION: Level 1
DISTRICT GOAL: Access and Equity: Make social justice a reality.
PROGRAM MANAGER: Kevin Truitt
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>680</td>
<td>Sylvia Lepe</td>
<td>Leonard R. Flynn Elementary School</td>
<td>School Site Based WSF Allocation</td>
<td>4552 - Postage - In House $395.05 5202 - Travel/Conference $3,000.00 5803 - Consultant Fees $4,700.00 5810 - Student Transportation $1,824.00</td>
<td>4310 - Instructional Supplies $9,919.05</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Postage-In House, Travel/Conference, Consultant Fees and Student Transportation. These transferred funds will be used to cover expenses for beginning of the year start up supplies (classroom and office), and Guided Reading Literacy materials to complete the Reading Recovery / Descubriendo la Lectura intervention programs.</td>
</tr>
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Agenda Item
2b. (105-25B2)
RESTRICTED GENERAL FUND

2
FUND: 01  RESOURCE: 07950  SCH / ORG: 052  PROGRAM MANAGER: Jorge Cuevas-Antillon

SCH/DEPT NAME: State and Federal Programs Office
PROGRAM TITLE: UGF / AB825 - School and Library Improvement Block Grant

FROM:
- 1102 - Substitute Days $8,634.66
- 3000s - Certificated Employee Benefits $2,014.47
- 4313 - Other Supplies $184.91
- 5201 - Mileage/Travel $807.44
- 5811 - Student Field Trips $5,237.81

TO:
- 5202 - Travel/Conference $16,879.29

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Substitute Days/Benefits, Other Supplies, Mileage/Travel and Student Field Trips. These transferred funds will be used to send AVID site teams (about 25 attendees) to the AVID Summer Institute in order to meet the obligation with AVID Center (Advancement Via Individual Determination). In all the AVID Department projects, there will be 50 attendees from the different AVID schools to the Summer Institute. A second funding source will pay for the remaining 25 registrations.

RESTRICTED GENERAL FUND

3
FUND: 01  RESOURCE: 30110  SCH / ORG: 401  PROGRAM MANAGER: Dee Dee Desmond

SCH/DEPT NAME: LEAD (Leadership, Equity, Achievement and Design) - Elementary Schools-General
PROGRAM TITLE: NCLB: Title I, Part A, Stimulus Funds

FROM:
- 1901 - Teachers on Special Assignment (TSAs) & Other Cert. Salaries $46,973.00
- 3000s - Certificated Employee Benefits $19,798.80

TO:
- 1105 - Certificated Hourly (Extended Hours) $50,000.00
- 3000s - Certificated Employee Benefits $11,665.00
- 2205 - Operations Salaries - Temporary $800.00
- 3000s - Classified Employee Benefits $306.16
- 4313 - Other Supplies $4,000.64

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from salaries & benefits savings from vacant positions. These transferred funds will be used to pay for the Summer Professional Development for teachers at five schools (all Decile I, PI 5, high EL students) focusing on alignment of standards and highly effective strategies for serving English Learner students.
FUND: 05  RESOURCE: 30101  SCH / ORG: 515  PROGRAM MANAGER: Jorge Cuevas-Antillon

SCH/DEPT NAME: State and Federal Programs Office
PROGRAM TITLE: NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

FROM:  
5202 - Travel/Conference  $46,973.00
5803 - Consultant Fees  $19,798.80

TO:  
4310 - Instructional Supplies  $50,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from Travel/Conference and Consultant Fees. These transferred funds will be used to pay for the computer software reading program and SmartBoards to provide an additional support. Many of these students belong to the District’s targeted population are achieving below grade level and consistently score far below basic and below basic on the California Standards Test. The Reading Intervention Program is essential to help the Neglected Youths performing below proficient to assist in the intervention of increasing student academic achievement, to prevent remediation for this targeted population.

Submitted by:
Reeta Madhavan 05/14/10
Director of Budget Services

Approved by:
Joseph C. Graziole 05/14/10
Chief Financial Officer
SUBJECT: AUTHORIZATION TO ENTER INTO AN MOU WITH PEARSON FOUNDATION FOR PROFESSIONAL DEVELOPMENT PROGRAMS AND IN-CLASS WORKSHOP SUPPORT FOR TEACHERS.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent and/or his designee to enter into an MOU with Pearson Foundation in order for Pearson to provide a series of professional development programs, in-class workshop support programs, and student residencies focused on the use of digital and mobile technologies and the demonstration of 21st Century skills.

BACKGROUND:

The Pearson Foundation, operating on behalf of the Mobile Learning Institute (MLI) program, a jointly sponsored initiative of Nokia and the Pearson Foundation will provide SFUSD with a series of professional development programs. These programs will be centered at Burton High School in a dedicated MLI Innovation Center, which will act as a District-wide hub for the Service Provider's provision of services. The MLI Innovation Center is outfitted to serve as a training and workshop environment that supports the use of digital media and mobile technologies in the classroom.

Professional development programs offered are 6 to 12 hour sessions that are typically offered in one or two-day formats. As appropriate, they will be offered throughout the year to select groups of interested teachers. Organized in partnership with SFUSD's Office of Academics and Professional Development and LEAD Office (Leadership, Equity, Achievement and Design), these staff development programs are designed to support specific teaching and learning priorities within the district. As possible, these sessions will be designed and co-created with input from district representatives focusing on key initiatives and practices the district may wish to highlight and support.

After a professional development workshop, select teaching teams may request in-class support and classroom residencies. In these student-centered programs, MLI coaches provide technical and logistical support and model classroom management techniques to assist the instructor in the implementation of a digital and mobile technology project connected with his or her core curriculum and instructional objectives.

With the approval of the Research, Planning and Accountability Office, Mobile Learning Institute will administer pre- and post-support evaluations in order to benchmark the benefit and effect of MLI programming for participating teachers and students in order to improve these services over time. These assessments shall be administered online, via an online survey tool. As required, MLI shall make versions of the assessments available in paper format and in Spanish and in Chinese translations as required.

Submitted by: Kevin Truitt
Associate Superintendent

Approved by: Carlos A. Garcia
Superintendent

Agenda Item
2c. (105-25B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of May 25, 2010)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER
COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT
INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND
OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code
Sections 60510-60530, it is recommended that the Board of Education declare certain furniture,
fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and
delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or
donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are
either surplus or broken and unusable items and have requested the District Warehouse to remove them
from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to
the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable
condition will be reused in other classrooms to provide a consistency of desks and seating when
replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed
to be surplus items. All items determined to no longer hold any value for replacement parts and/or is
beyond economic repair will be disposed of in accordance with Education Code provisions and in the
most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the
Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures,
equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer

Agenda Item
2d. (105-25B4)
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<td>Portable Warmer</td>
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<td>Marina Middle School</td>
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<td>Exercise Bikes</td>
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## San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### MAY 25, 2010
### BOARD MEETING

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<td>Student Intervention Team</td>
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<td>E. R. Taylor</td>
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### Agenda Item
2d. (105-2584)

Surplus Inventory Estimates for May 25, 2010 Board Meeting
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/25/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $61,638.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2010-0000-8500-6279-11049 – John Muir ES  

CONTRACT:  
Mod # 1 to  
No. #01172  
John Muir Elementary School  
Building Construction – Prop A 2006 Bond Program  

COST  
$61,638.00  

RECOMMENDATION:  
That the Board of Education approve this contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $61,638.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for the modernization of the existing facilities at John Muir ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program.  

The base scope of work covered by the bid amounts include: Interim housing installation and removal, new accessible ramp and landings, new fire alarm and sprinkler system, technology upgrades, modify and relocate restrooms, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including stage curtain replacement and new classroom flooring.  

This modification is for miscellaneous interior demolition, security lighting and devices, flooring preparation, additional data and electrical wiring, painting, framing revisions, additional abatement, and other miscellaneous changes for the general site and temporary classrooms.  

| Original Contract Amount | $ 3,750,100.00 |
| Previous Approved Modifications | $ 0.00 |
| This Modification (#1) | $ 61,638.00 |
| **Total Contract Amount as Modified** | **$ 3,811,738.00** |
| % of Modification | 1.64% |

Submitted by:  
Maureen Shelton  
Director of Construction Management  
Agenda Item 3a. (105-25W1)  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

44
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $78,539.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11045 – Alamo Elementary School

CONTRACT:

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<td>Building Construction – Prop A 2006 Bond Program</td>
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RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $78,539.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Alamo Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

This modification includes: Various sprinkler head additions and adjustments, replacement of cracked pipes, relocate telephone lines, various drywall installation; various demolition of walls and doors, replace various window glazing units, and provide a new chain link encloser for the MDF room.

| Original contract amount | $4,640,000.00 |
| Previous Approved Modifications | $87,847.00 |
| This Modification (#2) | $78,539.00 |
| **Total Contract Amount as Modified** | **$4,806,386.00** |
| % of modification | 3.59% |

Submitted by: 

Maureen Shelton  
Director of Construction Management

Recommended by:  

David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3b. (105-25W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $64,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11062 – Luther Burbank Middle School

CONTRACT:

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RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $64,728.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Luther Burbank Middle School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes: install various doors and hardware, additional Haz-Mat abatement, various demolitions of walls, additional grading at north parking lot, installation of duct extensions, repair storm drain, and clear blockage at the sewer line.

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<td>% of modification</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3c. (105-25W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $78,917.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11076 – Junipero Serra Annex CDC

CONTRACT:

Mod 2 to No. #01157

Juniporto Serra Annex CDC
Building Construction – Prop A 2006 Bond Program

$78,917.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Hoi's Construction and the San Francisco Unified School District for an amount not to exceed $78,917.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at School Health Admin Building as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Original scope of work included New modular building, new path of travel site work, new ramp installation at entrances, stand alone fire alarm system and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes excavation and sully to stabilize soil at retaining wall, additional drain rock at modular building, remove existing tree at switchgear, new pony wall for drinking fountain, and repair dry rot around existing portable.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$1,756,650.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$18,092.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #2</td>
<td>$78,917.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$1,854,659.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>5.58%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (105-25W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/25/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve a contract modification not to exceed $83,440.00 between Interstate Grading & Paving, Inc. ("Interstate") and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation # 21-90390-2010-0000-8500-6279-10750 George Washington High School  

MODIFICATION OF CONTRACT:  

\begin{tabular}{|l|l|}
\hline  
Mod. No. 1 to & \textbf{Georgetown High School Exterior Site Improvements} \\
Contract #1202 & Building Construction – Prop A 2003 Bond Program \\
\hline  
\end{tabular}  

\textbf{COST}  
$83,440.00  

RECOMMENDATION:  
That the Board of Education approve a contract modification not to exceed $83,440.00 between Interstate Grading & Paving, Inc. ("Interstate") and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
The original scope of work is for the field improvements of the existing track and field facilities at George Washington High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program. The project includes the installation of a new drainage system, new synthetic turf, new all-weather track with track events such as discus throw, triple and long jump and high jump at the soccer field. It also includes the installation of a new drainage system and new synthetic turf at the stadium.  

This modification includes reconfiguration of the storm drainage system due to unforeseen conditions, investigation of storm drain and catch basin locations, and other miscellaneous changes.  

\begin{tabular}{|l|l|}
\hline  
Original contract amount (Resolution 103-23W18, March 23, 2010) & $2,195,000.00 \\
Previous Approved Modification(s) & $0.00 \\
Contract to be Increased by Modification #1 & $83,440.00 \\
\textbf{New Total Contract Amount as Modified} & $2,278,440.72 \\
Total % of modification amounts to original contract amount & 3.6\% \\
\hline  
\end{tabular}  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3e. (105-25W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $66,314.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11088 – Theresa Mahler CDC

CONTRACT:
Mod #2
No. #1180

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $66,314.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The base scope of work covered by the bid amount includes: renovation of restrooms, modification to the doors, new fire alarm renovation, painting of the exterior and interior, new fire sprinkler system, and renovation of the play yard surface.

This modification includes additional hazmat, demolition of the first floor concrete slab, plumbing, and miscellaneous framing work.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theresa Mahler CDC Building Construction – Prop A 2006 Bond Program</td>
<td>$66,314.00</td>
</tr>
</tbody>
</table>

Original contract amount $2,622,000.00  
Previous Modification $13,246.86  
Contract to be increased by Modification #2 $66,314.00  
**New Total Contract Amount as Modified** $2,701,560.86  
Total % of modification amounts to original contract amount 3.03%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin  
Chief Facilities Officer

Agenda Item  
3f. (105-25W6)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Peninsulators, Inc. and the San Francisco Unified School District for an amount not to exceed $15,345.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2010-0000-8500-6279-10784 Malcolm X Academy Elementary School $15,345.00

CONTRACT:
Mod#1 to CT #01177

DESCRIPTION
Shade Project – Malcolm X Academy ES

COST
$15,345.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Peninsulators, Inc. and the San Francisco Unified School District for an amount not to exceed $15,345.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for installation of new window shades at Horace Mann Middle School, Malcolm X Academy Elementary School and Jefferson Elementary School as required by San Francisco Unified School District’s Proposition A 2003/2006 Bond Program.

This modification is to provide and install additional 54 Mechoshades in classrooms 101, 103, 105, 107, 109, and 111 in Malcolm X Academy ES.

Original contract amount $184,790.00
Previous Approved Modification(s) $ 0.00
Contract to be Increased by Modification #1 $15,345.00
New Total Contract Amount as Modified $200,135.00
Total % of modification amounts to original contract amount 8.30%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $45,574.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6278-11058 – Lakeshore ES

CONTRACT:
Mod 1 to contract No. 01034

DESCRIPTION
Lakeshore Elementary School
Interim Housing – Prop A 2006 Bond Program

COST
$45,574.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $45,574.00 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services provided the lease, delivery, set up and tear down for six portable classrooms at Lakeshore Elementary School, for temporary occupancy during construction activities. The anticipated lease term is 12 months covering the duration of construction at the site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for six additional months of leasing six portable classrooms and costs for dismantling TMP ramps.

| Original Contract Amount | $193,835.00 |
| This Modification #1 (not-to exceed) | $ 45,574.00 |
| Total Contract Value as modified | $239,409.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (105-25W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $58,804.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11048 – Cabrillo Admin Building

CONTRACT:

Mod 6 to contract No. #01048

Cabrillo Admin Building
Building Construction – Prop A 2006 Bond Program

$58,804.00

RECOMMENDATION:

That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $58,804.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work includes modernization and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes changes due to acceleration of electrical scope, providing additional power and data drops to meet additional needs of end users, minor fire sprinkler work, concrete walkway modifications, roof piping replacement, restroom plumbing modifications; and other architectural changes to individual office and conferencing spaces to meet required to meet code requirements and program needs.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>$2,441,353.00</td>
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<tr>
<td>Previous Approved Modifications #1 - #5</td>
<td>$295,115.00</td>
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<tr>
<td>Contract to be Increased by Modification #6</td>
<td>$58,804.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$2,795,272.00</td>
</tr>
<tr>
<td>Total % of Change Order amounts to the original contract sum to date:</td>
<td>14.50%</td>
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</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3i. (105-25W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed ($107,336.00) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6270-11072 - Spring Valley ES - $213,817.00
Appropriation #21-90391-2010-0000-8500-6279-11072 - Spring Valley ES - ($321,153.00)

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #4 to No. #01125</td>
<td><strong>Spring Valley ES</strong> Building Construction – Prop A 2006 Bond Program</td>
<td>($107,336.00)</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed ($107,336.00) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Spring Valley Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes: Upgrade of existing elevator, handrail extensions at stairs, new wheelchair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, window replacement, upgrading signage, roof replacement, boiler replacement, and upgrade fire alarm system and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

$213,817.00 of this modification is for abatement and demolition of ceiling and wall framing, replace wall framing, additional concrete demolition, revise door hardware, install plywood backboards, concrete and asphalt removal, modify grading and paving, new hinges at gates, repair and refurbish wood sash windows, replacement of the gas line to teacher lounge, replacement of damaged walls, and the relocation of gas line in the boiler room.

The $321,153.00 credit is for deleting window replacement scope from the original contract.

| Original contract amount | $ 4,680,000.00 |
| Previous Approved Modifications | $ 218,819.00 |
| This Modifications (#4) | ($ 107,336.00) |
| **Total Contract Amount as Modified** | **$ 4,791,483.00** |
| % of Modification | 2.38% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6140-11081 – Francisco Middle School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francisco Middle School Topographic Surveying Services – Prop A 2006 Bond Program</td>
<td>$2,500.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for surveying services at Francisco Middle School as part of the building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program.

This modification is for additional survey services at the gym building site.

| Original Contract Amount | $18,400.00 |
| This Modification #1 (not-to exceed) | $ 2,500.00 |
| Total Contract Value as modified | $20,900.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Corlett, Skaer, & DeVoto Architects Inc. and the San Francisco Unified School District for an amount not to exceed $15,960.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11085 – Dr. William L. Cobb Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 1 to Contract No. 1142</td>
<td>$15,960.00</td>
</tr>
<tr>
<td>Dr. William L. Cobb Elementary School</td>
<td></td>
</tr>
<tr>
<td>Architectural/Engineering Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Corlett, Skaer, & DeVoto Architects Inc. and the San Francisco Unified School District for an amount not to exceed $15,960.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for the architectural and engineering consultant's services for the design and documentation of the interim housing project located at Cobb Elementary School.

Original contract amount $898,148.00
Previous Approved Modification(s) $0.00
Contract to be Increased by Modification #1 $15,960.00
New Total Contract Amount as Modified $914,108.00

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $3,420.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11056 – New Traditions Elementary School

CONTRACT: Mod #5 to No. 00837

DESCRIPTION
New Traditions Elementary School
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$3,420.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $3,420.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for the design and construction administration for additional exit stair and fire sprinkler riser fencing and plumbing modifications.

Original Contract
Previous Modifications (amount not exceed)
This Modification #5 (amount not exceed)
Total contract as modified

$422,855.00
$ 79,850.00
$ 3,420.00
$506,125.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (105-25W13)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $8,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11083 – Francis Scott Key Elementary School

CONTRACT:
Mod No. 3 to No. 01158

RECOMMENDATION:
That the Board of Education approve this contract modification between K2A, LLP (fka) K2A Architecture + Interiors and the San Francisco Unified School District for an amount not to exceed $8,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional structural surveys.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francis Scott Key ES Architectural/Engineering Services - Prop A 2006 Bond Program</td>
<td>$8,250.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Waziuddin Chowdhury
Director of Project Management

Agenda Item 3n. (105-25W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Code Compliance Group aka GBMI, Inc. and the San Francisco Unified School District for an amount not to exceed $193,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2010-0000-8500-6290-11080</td>
<td>Martin Luther King MS</td>
<td>$167,700.00</td>
</tr>
<tr>
<td>21-90391-2010-0000-8500-6290-11067</td>
<td>Sanchez Inc. 2</td>
<td>$25,500.00</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod #12 to No. 00981

DESCRIPTION

Martin Luther King & Sanchez Inc. 2

Building Inspection Services – Prop A 2006 Bond Program

$193,200.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Code Compliance Group aka GBMI, Inc. and the San Francisco Unified School District for an amount not to exceed $193,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for building inspection services at Ulloa ES and Mission Ed Center/Kate Kennedy CDC. Previous modifications added services at Fairmount ES, Rooftop ES, Mission CDC, Sanchez ES, McLaren CDC, School Health Admin, Junipero Serra Annex CDC, Cleveland ES, Buena Vista ES, Grattan ES, Martin Luther King MS, New Traditions ES Greening, Rooftop ES Greening, and Ulloa ES Greening.

Scope of work is for project inspection services for Martin Luther King MS and Sanchez Inc 2.

| Original Contract Amount | $195,500.00 |
| Previous Modifications   | $993,814.00 |
| This Modification (#12)  | $193,200.00 |
| Total Contract as modified | $1,382,514.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3o. (105-25W15)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $21,632.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6290-11086 - Glen Park ES $21,632.00

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Glen Park ES</td>
<td>$21,632.00</td>
</tr>
<tr>
<td>Building Inspection Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $21,632.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES, Spring Valley ES, Commodore Stockton CDC, Lakeshore Modular project, Luther Burbank increment 2, and Downtown HS.

This modification to the Master Agreement is for inspection services for Glen Park ES Interim Housing.

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<tr>
<td>PREVIOUS MODIFICATIONS</td>
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<td>THIS MODIFICATION #11 (NOT TO EXCEED)</td>
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<td>TOTAL CONTRACT VALUE, AS MODIFIED</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3p. (105-25W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $19,709.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>New Traditions ES</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>21-90391-2010-0000-8500-6212-11056</td>
<td>$19,709.52</td>
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CONTRACT:

Mod No.17 to Contract #00952

New Traditions Elementary School – Exterior Painting
Industrial Hygienist – Prop A 2006 Bond Program

COST

$19,709.52

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $19,709.52 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Tayler ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawten ES, New Traditions ES, Theresa Mahier CDC, Cabrillo ES, and Alamo ES.

This contract modification includes hazardous materials design, construction observation, monitoring and project closeout for New Traditions Elementary School exterior painting project.

| Original Contract | $ 75,740.00 |
| Previous Approved Modifications | $ 787,989.25 |
| This Modification #17 (not-to exceed) | $ 19,709.52 |
| Total Contract as modified | $ 883,438.77 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (105-25W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $18,060.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6280-11074 – John Swett School $18,060.00

CONTRACT: Mod 11 to No. 00995
DESCRIPTION
John Swett School
Materials Testing and Inspection Services – Prop A 2006 Bond Program
COST $18,060.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $18,060.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilenthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening project, Ulloa ES greening project, and Hoover MS.

This contract modification’s scope of work includes materials testing and inspection services at John Swett School to ensure compliance with plans & specifications and building requirements.

| Original Contract | $242,561.00 |
| Previous Modifications | $843,596.00 |
| This Modification (#11) | $18,060.00 |
| **Total Contract as Modified** | **$1,104,217.00** |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $30,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6150-11082 – De Avila Elementary School

CONTRACT:
Mod. #18
Contract #0908

DESCRIPTION
De Avila Elementary School
Geotechnical Services – Prop A 2006 Bond Program

COST
$30,400.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $30,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original contract provided for the geotechnical services at Rooftop ES, Fairmount ES, Buena Vista ES, Cleveland, and San Miguel CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Subsequent modifications included geotechnical engineering services for Aptos MS, Wallenberg HS, Glen Park ES, Martin Luther King Jr. MS, and Francisco MS.

This contract modification provides for a geological hazard evaluation and geotechnical investigation at De Avila Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
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<td>Previous Approved Modifications</td>
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<td>This Modification #18 (not to exceed)</td>
<td>$30,400.00</td>
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<td><strong>Total Contract as modified</strong></td>
<td><strong>$388,661.00</strong></td>
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</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District, crediting the District the amount of $6,600.00 from its Master Agreement and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6140-11073 – Burnett CDC

CONTRACT:
Mod. #8 to No. 00894

DESCRIPTION
Burnett CDC Topographic Surveying Services – Prop A 2006 Bond Program

COST
($6,600.00)

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District, crediting the District the amount of $6,600.00 from its Master Agreement and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The original contract provided for individual services agreements at Downtown HS, and Cleveland ES. Previous modification to this contract added and additional Individual Services Agreement for Burnett CDC, Aptos MS, Mission CDC, and 43rd Avenue Community Center

This modification credits the amount of $6,600.00 allocated for an individual services agreement for Burnett CDC because these additional survey services were no longer needed.

| Original contract amount | $ 33,770.00 |
| Previous Modifications | $ 138,930.00 |
| This Modification #8 | ($ 6,600.00) |
| Total Contract Value, as modified | $ 132,330.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $27,114.00 and instruct the Chief Facilities Officer or designee to sign all documents needed to execute the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2010-0000-8500-6280-10766  Lincoln High School Modernization  $27,114.00

CONTRACT:

No. 01244  Lincoln High School
Materials Testing and Inspection Services – Prop A 2003 Bond Program  $27,114.00

RECOMMENDATION:

That the Board of Education approve this contract between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $27,114.00 and instruct the Chief Facilities Officer or designee to sign all documents needed to execute the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Materials Testing and Inspection Services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition 39 School Repair Program.

Scope of work includes Materials Testing and Inspection Services at Abraham Lincoln High School for the Summer 2010 Modernization to ensure compliance with plans & specifications and DSA requirements.

The consultant was selected pursuant to the District’s Request for Proposals process. Construction Testing Services and Consolidated Engineering Laboratories submitted proposals and of these companies, Consolidated Engineering Laboratories was selected by a panel to provide Material Testing for this project based on qualification and experience.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $17,731.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6278-11046 – Fairmount Elementary School

CONTRACT:
No. 01254

DESCRIPTION
Fairmount Elementary School
Interim Housing – Prop A 2006 Bond Program

COST
$17,731.70

RECOMMENDATION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $17,731.70 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services is for the relocation of two District owned portable classrooms to Fairmount Elementary School.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3v. (105-25W22)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $506,034.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6278-11064 – Hoover Middle School

CONTRACT:

No. 01253

DESCRIPTION

Hoover Middle School
Interim Housing – Prop A 2006 Bond Program

COST

$506,034.32

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $506,034.32 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services provided the lease, delivery, set up and removal of 14 portable classrooms and one portable restroom at Hoover Middle School, for temporary occupancy during construction activities. The anticipated lease term is 18 months to cover the duration of construction at the site.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3w. (105-25W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $116,759.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Harborth Enterprise, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2010-0000-8500-8270-107861 – Harvey Milk CRA ES Greening

CONTRACT:

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<th>DESCRIPTION</th>
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<tr>
<td>Harvey Milk CRA ES Greening</td>
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<td>Building Construction – Prop A 2003 Bond Program</td>
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<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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<th>ALTERNATE 2</th>
<th>ALTERNATE 3</th>
<th>ALTERNATE 4</th>
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<tr>
<td>Harborth Enterprise</td>
<td>$116,759.00</td>
<td>$12,694.00</td>
<td>$13,650.00</td>
<td>$8,157.00</td>
<td>$12537.00</td>
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<tr>
<td>Eternal Construction, Inc.</td>
<td>$138,600.00</td>
<td>$12,000.00</td>
<td>$12,000.00</td>
<td>$8,000.00</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $116,759.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Harborth Enterprise, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for construction of the green schoolyard program at Harvey Milk CRA elementary school as allocated by the San Francisco Unified School District's Proposition A 2003 Bond Program.

Scope of work includes, but is not limited to, the construction of an outdoor amphitheatre with planting areas, the installation of an irrigation system and the installation of synthetic surfacing.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item

3x. (105-25W24)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $156,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6270-10786M – Rosa Parks ES Greening $81,200.00
Appropriation #21-90391-2010-0000-8500-6270-11116 – New Traditions ES Greening $74,800.00

CONTRACT:
Contract #01252
Rosa Parks ES & New Traditions ES Greening
Building Construction – Prop A 2003 & 2006 Bond Programs

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<th>Alt. 3 (NT)</th>
<th>Alt. 4 (NT)</th>
<th>Alt. 5 (NT)</th>
<th>Alt. 6 (NT)</th>
<th>Alt. 1 (RP)</th>
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<td>Eternal Construction, Inc.</td>
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<td>$6,000</td>
<td>$5,600</td>
<td>$9,000</td>
<td>$2,600</td>
<td>$9,000</td>
<td>$16,000</td>
<td>$4,500</td>
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<tr>
<td>Harborth Enterprises</td>
<td>$183,820</td>
<td>$32,838</td>
<td>$6,957</td>
<td>$1,725</td>
<td>$2,127</td>
<td>$4,427</td>
<td>$10,355</td>
<td>$2,600</td>
<td>$7,043</td>
<td>$6,754</td>
<td>$1,495</td>
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RECOMMENDATION:
That the Board of Education approve this contract between Eternal Construction Inc. and the San Francisco Unified School District for an amount not to exceed $156,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for construction of the green schoolyard programs at Rosa Parks and New Traditions Elementary Schools as allocated by the San Francisco Unified School District's Proposition A 2003 & 2006 Bond Programs. The District has chosen to include alternates #4, 5 and 6 for New Traditions (NT) and alternates #1 and 2 for Rosa Parks (RP) in the work for an additional sum of $31,800.00 to the base bid amount of $124,200.00.

Scope of work includes, but is not limited to irrigation, removing asphalt, earth work and soil preparation, concrete work, carpentry, installation of planters and boulders as well as demolition of a play structure and paving.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/25/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $200,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
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<th>Amount</th>
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<tbody>
<tr>
<td>21-90391-2010-0000-8500-6270-11117</td>
<td>Rooftop (Burnett) Greening</td>
<td>$84,760.00</td>
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<td>21-90391-2010-0000-8500-6270-11122</td>
<td>Ulloa ES Greening</td>
<td>$116,000.00</td>
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CONTRACT:

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<th>Contract #1255</th>
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<tr>
<td>Rooftop and Ulloa ES Greening</td>
<td>Building Construction -- Prop A 2006 Bond Program</td>
<td>$200,760.00</td>
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<table>
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<tr>
<th>CONTRACTOR</th>
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<th>Alt. 2 (UL)</th>
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<td>Eternal Construction, Inc.</td>
<td>$171,600</td>
<td>$8,960</td>
<td>$13,600</td>
<td>$6,600</td>
<td>$7,600</td>
<td>$3,600</td>
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<td>Suarez &amp; Munoz Construction, Inc.</td>
<td>$229,000</td>
<td>$12,000</td>
<td>$15,000</td>
<td>$5,000</td>
<td>$15,000</td>
<td>$8,000</td>
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<td>Trinet Construction Inc.</td>
<td>$258,430</td>
<td>$12,000</td>
<td>$15,000</td>
<td>$8,500</td>
<td>$5,000</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Eternal Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $200,760.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for construction of the green schoolyard program at Rooftop (Burnett Campus) and Ulloa elementary schools as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project will include the base bid of $171,600.00 and alternates 1, 2 and 3 for Rooftop (RT) for a total of $29,160.00.

Scope of work includes, but is not limited to, the construction of an outdoor amphitheatre, planting and garden areas, fencing, seating, installation of irrigation systems and installation rainwater cisterns.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3z. (105-25W26)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $82,377.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rodan Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2010-0000-8500-6279-10750 George Washington High School

CONTRACT:

No. #01256
George Washington Increment 3 project
Building Construction – Prop A 2003 Bond Program

COST
$82,377.00

RECOMMENDATION:

That the Board of Education approve this contract between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $82,377.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Rodan Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is a part of the general modernization of George Washington High School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

Scope of work includes fire sprinkler work in the auditorium, adding devices and programming of Keri proximity card reader systems at elevators, installing smoke guard door in shop building basement, various sign modifications, various handrail modifications, modification to the handicapped ramp at main entry, and various sink and countertop modifications.

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3aa. (105-25W27)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Petersen Dean Commercial, inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund. Should the District be unable to enter into a contract with Petersen Dean Commercial, inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-6270-11200 – Construction

CONTRACT:
No. 01257

DESCRIPTION
CLAIRE LILIENTHAL ELEMENTARY SCHOOL
General Contractor Services

COST
$248,600

BIDDERS
BIDS
Petersen Dean Commercial, inc. $248,600
Pioneer Contractors $260,000
IMR Contractor $282,850
Western Roofing $333,220
Andy's roofing Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $248,600 as bid by Petersen Dean Commercial, inc. be awarded. Should the District be unable to enter into a contract with Petersen Dean Commercial, inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for reroofing the main school building at Claire Lilienthal ES, 3630 Divisadero Street. The scope of work consist of removal and replacement of deteriorated built-up roofing and asphalt shingle roof, re-lining built-in gutters with two new added downspouts at the back of the building, and repair and/or replace dry-rotted roof framing members.

Submitted by: Yonko Radonov, Director Facilities Design & Construction
Submitted by: Maureen Shelton, Director of Construction Management
Recommended by: David Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3bb. (105-25W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2010-0000-8500-6280-11300 - Construction Testing - $45,995.25

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2010-0000-8500-6280-11300 - Construction Testing - $45,995.25

CONTRACT:
No. 01258
DESCRIPTION
ISA @ ENOLA MAXWELL
Construction Testing Services

COST
$91,990.50

RECOMMENDATION:
It is recommended that the sum of $91,990.50 as offered by Consolidated Engineering Laboratories be accepted.

BACKGROUND:
This contract is for structural testing and special inspection services as required by the Division of the State Architect (DSA) to be performed in the construction phase for the ISA at Enola Maxwell ADA modernization project. The scope of work consists of concrete, steel and high-strength bolts, nuts and washers testing, perform slum test; shop and field welding, and shotcrete placement inspections.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and six (6) testing and inspection firms responded. Consolidated Engineering Laboratories is selected from a pool of six firms approved by the Board on May 11, 2010 (105-11W26) to provide testing and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Agenda Item
3cc. (105-25W29)

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/25/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $43,729.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2010-0000-8500-6150-11089 – Downtown HS

CONTRACT:  
Mod#4 to No. 1066

DESCRIPTION:  
Downtown High School  
Materials Testing and Inspection Services – Prop A 2006 Bond Program  

COST: $43,729.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $43,729.00 for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services at Downtown High School to ensure compliance with plans & specifications and DSA requirements. The cost estimate for this contract includes proposed costs to complete materials testing and inspection necessary for the completion of the tests and inspections. The original contract was for materials testing and inspection services at Cabrillo Admin and Cabrillo Modular Building. Previous modifications added services at 3521 22nd Street/Edison Campus and Buena Vista ES.

This modification is for additional scope of work to provide a materials testing and inspection services assessments at Downtown High School.

<table>
<thead>
<tr>
<th>Description</th>
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</thead>
<tbody>
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<tr>
<td>Previous modification (1-3)</td>
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<tr>
<td>This Modification #4 (not to exceed)</td>
<td>$43,729.00</td>
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<tr>
<td><strong>Total Contract value as modified</strong></td>
<td><strong>$130,935.00</strong></td>
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Submitted by:

Maureen Shelton  
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3dd. (105-25W30)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve Master Agreements between the San Francisco Unified School District and Aim to Please Cleaners, Consolidated Cleaning Services, CA Commercial Cleaning, High Power Maintenance Co., Summit Building Services and Universal Building Services for a duration of up to three years, instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of these Master Agreements on behalf of the District and, subsequently, upon Board approval for each modification to these Master Agreements, encumber sufficient funds from Proposition 39 School Repair Program Fund and assign individual service agreements for specific projects under the Proposition A 2006 Bond Program.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Various School Sites

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Construction Cleaning Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

CONTRACTOR/CONSULTANT

| Aim to Please Cleaners | High Power Maintenance Company |
| Consolidated Cleaning Services | Summit Building Services |
| CA Commercial Cleaning | Universal Building Services |

RECOMMENDATION:
That the Board of Education approve Master Agreements between the San Francisco Unified School District and Aim to Please Cleaners, Consolidated Cleaning Services, CA Commercial Cleaning, High Power Maintenance Co., Summit Building Services and Universal Building Services for a duration of up to three years, instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of these Master Agreements on behalf of the District and, subsequently, upon Board approval for each modification to these Master Agreements, encumber sufficient funds from Proposition 39 School Repair Program Fund and assign individual service agreements for specific projects under the Proposition A 2006 Bond Program.

BACKGROUND:
This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Upon Board approval of modifications to these Master Agreements, individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of six proposals submitted by professional cleaning firms, the District determined that the six firms, Consolidated Cleaning Services, Inc., Aim To Please Cleaners, CA Commercial Cleaning, High Power Maintenance Co., Summit Building Service, and Universal Building Services had the prerequisite qualifications, experience and staff at this time for both the 2003 and 2006 Prop A Bond Program.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item 3ee. (105-25W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/25/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $579,551.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6216-11090 – 3521 22nd St/Edison Charter School

CONTRACT:
Mod. #5 to Contract No. 00941

DESCRIPTION
3521 22nd Street Campus/Edison Charter School
Construction Management Services – Prop A 2006 Bond Program

COST
$579,551.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between DMJM H&N and the San Francisco Unified School District for an amount not to exceed $579,551.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The original Master Agreement is for construction management services for the costs of the preconstruction phase at Marshall ES, Buena Vista ES, and Grattan ES. Previous modification to this Master Agreement was for the construction and close out phases at Marshall ES, Buena Vista ES Increment 1, and Grattan ES, as well as pre-construction, construction and close out phases at Rooftop ES, Downtown HS, Sanchez ES, Mission CDC and Buena Vista ES, Increment 2, Sunset ES and Lakeshore ES. This modification provides the costs of the pre-construction, construction and close out phases at Edison Charter School.

The preconstruction phase covered in this award includes constructability reviews, coordination of public utilities, scheduling services, project accounting and management systems, construction phasing and logistics plan, hazardous materials coordination. Construction and close-out phases include all construction management functions from bid award phase through contract closeout.

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<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<td>Total Contract as Modified</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Agenda Item
3ff. (105-25/W32)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 25, 2010 Board Agenda:

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<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
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<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
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<td>MODIFICATION</td>
<td>Zolman Construction</td>
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<td>MODIFICATION</td>
<td>Allen Construction</td>
<td>$64,728.00</td>
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<td>MODIFICATION</td>
<td>Ho's Construction</td>
<td>$78,917.00</td>
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<td>MODIFICATION</td>
<td>Interstate Grading and Paving</td>
<td>$83,440.00</td>
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<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$66,314.00</td>
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<td>MODIFICATION</td>
<td>Peninsulators, Inc.</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management</td>
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<td>MODIFICATION</td>
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<td>$58,804.00</td>
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<td>MODIFICATION</td>
<td>Svala Construction, Inc.</td>
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<td>Code Compliance aka GBMI</td>
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<td>MODIFICATION</td>
<td>King Construction Inspection, Inc.</td>
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<td>Pacific Engineering</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Consolidated Engineering Laboratories</td>
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<td>CONTRACT</td>
<td>Mobile Modular Management</td>
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<td>CONTRACT</td>
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<td>CONTRACT</td>
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<td>$82,377.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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</tbody>
</table>

**TOTAL:** $2,482,550.54

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
May 14, 2010

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

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<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
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<tbody>
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<td>CONTRACT</td>
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<td>Non-MBE/Non-WBE</td>
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<td>CONTRACT</td>
<td>Consolidated Engineering Lab.</td>
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<td>TOTAL:</td>
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<td>$339,990.50</td>
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...
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

May 25, 2010

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

TEMPORARY APPOINTMENTS
105-25F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<td>Le, Binh Thanh</td>
<td>George Washington H.S.</td>
<td>Science: Chemistry</td>
<td>1.00</td>
<td>03/19/2010</td>
<td>06/30/2010</td>
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<tr>
<td>Macy, Juliana Michelle</td>
<td>Sanchez Elementary School</td>
<td>K ELD</td>
<td>1.00</td>
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<td>Zilm, Elizabeth</td>
<td>Marina M.S.</td>
<td>LA/SS</td>
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LEAVE OF ABSENCE
105-25F2

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<tr>
<td>Allen, Betty R</td>
<td>Paul Revere Pre-K</td>
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<td>05/30/2010</td>
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<tr>
<td>Austin, Gwendolyn Z</td>
<td>Civic Center Secondary School</td>
<td>04/28/2010</td>
<td>05/09/2010</td>
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<tr>
<td>Beim, Amy Elizabeth</td>
<td>James Denman Middle School</td>
<td>04/26/2010</td>
<td>06/30/2010</td>
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<td>Bermudez, Rosie</td>
<td>Civic Center Secondary School</td>
<td>03/26/2010</td>
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<tr>
<td>Brayo, Terry</td>
<td>Visitacion Valley M.S.</td>
<td>03/23/2010</td>
<td>04/29/2010</td>
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<tr>
<td>Catralco, Rocío Duran</td>
<td>Tule Elk Park CDC</td>
<td>04/12/2010</td>
<td>04/20/2010</td>
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<td>Cervone, Monîna C-S</td>
<td>Ruth Asawa School Of The Arts</td>
<td>05/03/2010</td>
<td>06/30/2010</td>
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<td>Chickadel, Juanita</td>
<td>Sarah B Cooper CDC</td>
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<td>05/23/2010</td>
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<td>Chlsn, Kimberly Jo</td>
<td>E.R. Taylor E.S.</td>
<td>07/01/2010</td>
<td>06/30/2011</td>
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### LEAVE OF ABSENCE

105-25F2 con’t

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### RETIREMENT

105-25F3

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### SEPARATION

105-25F4

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by Roger L. Buschmann
Chief Human Resources Officer
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
May 25, 2010

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<td><strong>TOTAL</strong></td>
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</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 25, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Susan English-James has been offering truancy intervention services at Galileo for three years. This year funding for her position did not come through. Susan English-James has been volunteering her services at Galileo this year and was only paid a small stipend of $2,750.00 through Prop H Violence Prevention funds. Last month we found out that we would not need the $6,215.00 funding set aside in Prop H Violence Prevention funds for an alternate project and our administration recommended that we transfer these funds to compensate Susan English-James for her hundreds of unpaid hours at Galileo.

SERVICE:  
105-25K1  
Student Support Coordinator offering comprehensive truancy intervention services for Galileo students.

Category: Supplemental Student Counseling  
Code: 21

Site:  
Galileo Academy of Science and Technology

Dates of Service:  
May 1, 2010 - June 4, 2010

Total Cost:  
$6,215.00

Funding Source(s)/Program Title:  
PEEF: Prop H, Violence Prevention Program

SACS Code(s):  
01-90559-2010-1110-2100-5803-559

Name of Consultant:  
Susan English-James  
$6,215.00

Evaluation:  
$0

Total Cost:  
$6,215.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Provide comprehensive truancy and academic intervention services. Program plans to include intensive case management, coordinating services and referrals to resources.

DISTRICT GOAL:  
□ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  
□ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Ms. Susan English-James was selected by Galileo because she has worked as their Intervention Specialist and the Galileo Support Services Coordinator for the past three years and we would like her to continue in her successful work at Galileo.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Jessica Colvin

SUBMITTED BY: Vicki Pesek, Galileo Principal

SITE: Galileo Academy of Science and Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 25, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE: 105-25K2

2-2 hour performances at $500 each + 1-1 hour at $300 + 1 planning session at $65 per hour.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: R.L. Stevenson Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students & faculty

Dates of Service: 5/28/10

Total Cost: $1,365.00

Funding Source(s)/Program Title: PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-782

Name of Consultant: Performing Arts Workshop

Evaluation: $0

Total Cost: $1,365.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

K-5 students and faculty will have an opportunity to see a variety of world dance genres available for artist-in-residency programs in 3 assemblies.

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

□ Level I : Complete Task
□ Level II : Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
This organization has provided excellent artist-in-residency programs at this site in previous years.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Elizabeth Ross
SUBMITTED BY: Dr. V. Kanani Choy, Principal
SCHOOL SITE/and or DEPARTMENT: R.L. Stevenson Elementary School
DATE OF BOARD MEETING: May 25, 2010
Is this a retroactive resolution? ☑ Yes ☐ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

105-25K3

The specific goals of the Paul Revere Summer Program are to 1) Give Paul Revere children access to the rich array of experiential learning activities in our city that middle class children have access to during the summer; 2) Foster critical thinking skills through a high-quality project-based learning activities that are culturally relevant, exploratory, and empowering; and 3) Promote academic skill building.

Our summer program will extend the teen center at Paul Revere School out into the city. We will use the "city as a classroom," taking groups of kids to multiple sites for project-based learning experiences -- in science, the arts, and as part of community service -- provided in partnership with various community agencies. The 8-hour summer day will make it possible for kids to go on lengthy excursions to science centers, museums, parks, and community gardens, and return to the school for discussions and reflection on what they have experienced. Kids will also have opportunities to showcase and celebrate their projects and activities in our city, which primarily due to financial need, they would not have access to otherwise.

Category: Administrative       Code: 1
School Site/ and or Department: Paul Revere K-8 School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
50 - 6th-8th grade students at Paul Revere
Dates of Service: 6/7/10 - 6/30/10
Total Cost: $25,000.00

Funding Source(s)/Program Title:
Prop A: Innovation, Research, and Development.

SACS Code(s):
01-90234-2010-1110-2100-5803-760

Name of Consultant: Bay Area Community Resources $25,000.00
Evaluation: $0
Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Our summer program is designed to expose kids to many enriching learning activities in our city, which primarily due to financial need, they would not have access to otherwise. This would describe most kids at Paul Revere. However, funding constraints require us to strategically focus on students who not meeting grade-level academic standards and have the greatest socioeconomic disadvantages. Moreover, we want to target kids going into 6th to 8th grade since this is a time when the achievement gap is likely to widen unless they receive special attention. We will work closely with the Principal, teachers, and the families of students already in our afterschool program to identify and recruit students who meet these criteria. We will give priority to foster and homeless youth and those who need mental health support. Thus, our program will serve the highest need children at Paul Revere.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurora King

SUBMITTED BY: Lance Tagamori, Principal

SCHOOL SITE/and or DEPARTMENT: Paul Revere K-8
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 25, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

Provides 6 storytelling exchange literacy arts workshops to (6) 6th grade classes at James Denman Middle School during the period from 02/08/10 to 04/23/10.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: James Denman Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

English Language Learner 6th grade students, and 5 other 6th grade classes.

Dates of Service: 02-08-10 to 04-23-10

Total Cost: $9,000.00

Funding Source(s)/Program Title:
Economic Impact Aid - State Compensatory Education

SACS Code(s):
01-70900-2010-1110-2100-5803-632

Name of Consultant: Streetside Stories $9,000.00

Evaluation:

Total Cost: $9,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Recommended by our ELL coordinator.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Han Phung, Principal

SCHOOL SITE/and or DEPARTMENT: James Denman Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 25, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: Funds were not encumbered in time to pay the tutors and there were complications with the budget transfer.

SERVICE/ PROGRAM DESCRIPTION:

San Francisco School Alliance will provide tutors to provide homework assistance and tutoring to ELL and Newcomer Students participating in the after school program at Everett Middle School.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Everett Middle School After School Program

Participants: ELL and newcomer students.

Dates of Service: January 4, 2010 - June 30, 2010

Total Cost: $15,000.00

Funding Source(s)/Program Title: English Language Acquisition Program (ELAP)

SACS Code(s): 01-62860-2010-4760-2100-5803-529

Name of Consultant: San Francisco School Alliance  $15,000.00

Evaluation: $0

Total Cost: $15,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Selected by school site staff based on previous experience.  

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact  

PREPARED BY: Gloria Escobar  
SUBMITTED BY: Richard Curci, Principal  
SCHOOL SITE/and or DEPARTMENT: Everett Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 25, 2010

Is this a retroactive resolution?  □ Yes □ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE: 105-25K6
To provide a violence prevention and youth leadership program through an organized weekly group for at-risk boys.

Category: Supplemental Student Counseling  Code: 21
Site: Thurgood Marshall High School
Dates of Service: 3/1/2010 - 6/4/2010
Total Cost: $7,000.00

Funding Source(s)/Program Title:
PEEF: Prop H-Violence Prevention Program

SACS Code(s):
01-90559-2010-1110-2100-5803-853

Name of Consultant: The Omega Boys Club  $7,000.00
Evaluation: $0
Total Cost: $7,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Under the direction and supervision of the School Assistant Principal, Marcus Blacksher, the Omega Boys Club, Dr. Joseph Marshall, will provide professional services to the staff of Thurgood Marshall High School during the 2010 Spring Semester school year. Such services will be in the area of weekly meetings with a group of at-risk males as identified by school staff. The purpose of the group meetings is three fold: 1) To provide the instruction on how the young people can increase their chances of staying alive and free; 2) to nurture and foster the students desire and ability to achieve academically; and 3) to develop positive leadership skills. It is the belief that these group meetings will help foster an overall safe school environment that is conducive to student learning. Specifically, the expected outcomes of providing these professional services to Thurgood Marshall are two-fold: 1. There will be reduced violence at the school site by group members. 2. There will be change in student attitudes toward academic achievement.
DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
This is an ongoing partnership with Dr. Marshall of The Omega Boys Club and the The Dream Schools.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Marcus D. Blacksher, Assistant Principal
SITE: Thurgood Marshall Academic High School
## SERVICE/ PROGRAM DESCRIPTION:

Performing Arts Workshop (PAW) will provide weekly 30 minute sessions to each of the 11 classrooms for the 3 weeks of KIT Camp 2010 at the 5 KIT Camp sites to promote development of gross motor skills and social emotional skills through movement/dance activities that also help promote development of body and spatial awareness, listening skills, and following of directions.

**Category:** Visual & Performing Arts Enrichment  
**Code:** 27

### School Site/ and or Department:

| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | (K) IT Camp 2010 students at Bessie Carmichael, Dr. Charles Drew, Rosa Parks, ER Taylor, and Tenderloin Community |

| Dates of Service: | June 7, 2010 - June 30, 2010 |

| Total Cost: | $2,030.00 |

### Funding Source(s)/Program Title:

CDP: First 5 PFA Kindergarten-in-Transition Camp (KITCamp)

### SACS Code(s):

12-90220-2010-0001-2100-5803-900

### Name of Consultant:

**Performing Arts Workshop**  
**Evaluation:** $0  
**Total Cost:** $2,030.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity -- Make social justice a reality.
- ☑ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability -- Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant was selected based on their expertise in the area of promoting the development of social emotional skills and gross motor skills in young children as well as their successful involvement in previous KIT Camp sessions.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

**PREPARED BY:** Sarah Tiu
**SUBMITTED BY:** Anna Wong
**SCHOOL SITE/and or DEPARTMENT:** Child Development Program
DATE OF BOARD MEETING: May 25, 2010

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

105-25K8

(What the service and program description are; why the services are required; how the services will benefit the District)

The contractor scope of work focuses on two core tasks: (1) to provide consultation and technical assistance to assess current status of process and outcome evaluation data collection systems across CDP (i.e., identifying current data sources, determining the quality of data coming from identified sources, and leveraging current data toward providing a complete and accurate picture of the department’s efforts and activities); (2) to develop and implement an online service log for the purposes of capturing essential data related to implementation and impact of the Instructional Coaching and Curriculum Implementation components of the CDP’s service array.

Category: Administrative
Code: 1

School Site/ and or Department: Child Development Program

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
The Child Development Program

Dates of Service: June 1, 2010 - June 30, 2010

Total Cost: $49,417.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2010-0001-2100-5803-900

Name of Consultant: Education, Training & Research Associates $49,417.00

Evaluation: $0

Total Cost: $49,417.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their expertise in the field of educational evaluation and their prior work experience with other SFUSD departments.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tara Ryan

SUBMITTED BY: Alan Broussard

SCHOOL SITE/and or DEPARTMENT: Child Development Program
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 25, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:
105-25K9

Consultant will provide programs and services to more than 900 students through a series of summer academic programs aimed at increasing and mentoring a successful transition into high school as well as increasing the academic performance and preparation for post-secondary education. Each program will introduce students to project based learning and provide educational incentives for all students.

Category: Administrative  Code: 1

School Site/ and or Department:
Student Support Services; GEAR-UP schools Balboa, Burton, Marshall, Mission and O'Connell

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
900 SFUSD GEAR UP students transitioning from 8th to 9th grade and from 9th to 10th grade.

Dates of Service: June 14, 2010 - July 16, 2010

Total Cost: $300,000.00

Funding Source(s)/Program Title:
SF GEAR-UP Partnership

SACS Code(s):
01-58200-2010-1110-2100-5803-154 $150,000
01-58200-2011-1110-2100-5803-154 $150,000
Pending FY 2010-11 Budget Approval

Name of Consultant: San Francisco School Alliance  $300,000.00

Evaluation: $0

Total Cost: $300,000.00

==
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco School Alliance has provided services to SFUSD for multiple years.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: Melissa Lambert

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  √ Individual  ☐ Organization

DATE OF BOARD MEETING: May 25, 2010

Is this a retroactive resolution?  ☐ Yes  √ No

If yes, please explain or other comments:

SERVICE: 105-25K10

Title I Summer Program for intensive support of Newcomers and Migrant Ed students of English, Math and Computer Skills.

Category: Tutoring and After School Activities  Code: 26

School Site/ and or Department:

State and Federal Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Horace Mann Middle

Everett Middle School

Dates of Service:       June 21, 2010 - August 13, 2010

Total Cost:     $75,000.00

Funding Source(s)/Program Title:

NCLB: Title V, Part A, Innovative Education Strategies

SACS Code(s):

01-41100-2010-1110-2100-5803-052  $15,000
01-41100-2011-1110-2100-5803-052  $60,000

Pending FY 2010-11 Budget Approval

Name of Consultant: Mission Language Vocational School

Evaluation:     $0

Total Cost:     $75,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Creative Language Arts Youth Project will offer a five day a week 8-week summer school program to intensively support Newcomers' development of English, Math and Computer Skills. These students will be taught basic concepts in their primary language in order to more rapidly assimilate the material in each class. Every class will focus on developing receptive and expressive English abilities as well as practical application of academic skills.
105-25K10 Cont. Page 2

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Coordinator and Case Manager will assess individual students' abilities in order to place them in the appropriate levels.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Robert Craig

SUBMITTED BY: Jorge Cuevas-Anitlool

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY: Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 25, 2010

AMENDMENT TO RESOLUTION(s): 99-22K80 & 102-9K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of services to students to the program.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

105-25K11

Consultant will provide tutoring in math and/or reading in an after school program. Three hundred thirty-seven (337) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities
Code: 27

School Site/and or Department: B. Carmichael, Bryant, Cesar Chavez, Cleveland, D. Webster, Hillcrest, John Muir, L.R. Flynn, Paul Revere, Mar, Rosa Parks, Community centers, and libraries

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Original Dates of Service: September 26, 2009 - June 30, 2010

Amended Dates of Service:

Cost of this Amendment Request: $123,998.42

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Cost of this Request

a) Name of Consultant: ARC Associates

b) Evaluation: (if applicable)

$0

103
K Resolution Amendment

105-25K11 Cont. Page 2

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

| Goal 1: Access & Equity – Make social justice a reality. |
| Goal 2: Student Achievement – Engage high achieving and joyful learners. |
| Goal 3: Accountability – Keep our promises to students and families. |

EVALUATION:

| Level I: Complete Task |
| Level II: Complete Task, Provide Feedback and/or Produce Product |
| Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful |
| Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building |

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

| Limited Contact | More Than Limited Contact | No Student Contact |

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services [ ] Individual [☑] Organization

FOR BOARD OFFICE USE ONLY [☑] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: MAY 25, 2010

AMENDMENT TO RESOLUTION(s): 98-11K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: To present to the Board of Education the actual schools served by the Artist Master Contract Organizations and the actual fees paid by the school site for their services for the academic year 2009-2010.

SERVICE/PROGRAM DESCRIPTION:

105-25K12

(What the service and program description are; why the services are required; how the services will benefit the District)

The group of Artist Master Organizations listed in this K-Resolution are groups, through their artists, which provide art programs at District sites, such as visual and performing arts, theatre, storytelling, dance, music, and poetry. Description of services are detailed in Appendix A of each master agreement for each artist organization, which includes qualifications of artist, goal of the services provided, and approved by each school site and the Administrator for Visual and Performing Arts Curriculum Center. Upon approval, it will be attached to the Agreement as part of the Agreement.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Applicable (Non-Charter) Elementary School Sites within the San Francisco Unified School District.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All students kindergarten through 5th grade in the SFUSD.

Original Dates of Service: August 24, 2009 - April 30, 2010
Amended Dates of Service: August 24, 2009 – June 4, 2010

Cost of this Amendment Request: $7,351.00

Funding Source(s)/Program Title: DCYF: Elementary Arts Programs

SACS Code(s): 01-90556-2010-1110-2490-5803-104
K Resolution Amendment

105-25K12 Cont. Page 2

a) Name of Consultant: Leap...Imagination In Learning, Music In The Schools Today, Performing Arts Workshop, San Francisco Arts Education Program, Young Audiences of Northern California, Young Imaginations

b) Evaluation: (if applicable)

 Cost of this Request $7,351.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
These six (6) organizations requested inclusion and were accepted because of the number of residencies they do every year under this grant.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sylvia Manjarrez Walker

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 25, 2010

AMENDMENT TO RESOLUTION(s): 912-8K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services needed.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

105-25K13

Under the general direction of the General Counsel, consultant will advise the District on a variety of matters including environmental and general governance.

Category: Legal Services  Code: 11

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Original Dates of Service: 07/01/2009 - 06/30/2010

Amended Dates of Service: 06/01/2010 - 06/30/2010

Cost of this Amendment Request: $20,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2010-0000-7110-5803-250

a) Name of Consultant: Gustafson PC

b) Evaluation: (if applicable) $0

Cost of this Request $20,000.00
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $70,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience of environmental and general governance issues.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Cathy Bui
SUBMITTED BY: Maribel S. Medina, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 25, 2010

AMENDMENT TO RESOLUTION(s): 96-12K84 & 104-27K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services required.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

105-25K14

(What the service and program description are; why the services are required; how the services will benefit the District)

Under the general direction of the General Counsel, consultant will advise the District on a variety of matters including litigations, retirement, employment issues, and negotiation.

Category: Legal Services       Code: 11

School Site/ and or Department:

Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Original Dates of Service: 07/01/2009 - 06/30/2010

Amended Dates of Service: 06/01/2010 - 06/30/2010

Cost of this Amendment Request: $25,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7110-5803-250

Cost of this Request $25,000.00

a) Name of Consultant: Miller, Brown, & Dannis, LLP

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 50,000.00

d) Previous Amendment(s) if any $ 25,000.00

Total Program Cost To Date $100,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their expertise of employment issues, litigations, and Charter schools.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Cathy Bui

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

DATE OF BOARD MEETING: May 25, 2010

AMENDMENT TO RESOLUTION(s): 98-25K78
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School program serving 242 students from June Jordan, San Francisco International School.

Category: Tutoring & After School Activities         Code: 26

School Site/ and or Department: June Jordan, San Francisco International High Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 242 Students

Original Dates of Service: August 26, 2009 - June 4, 2010

Amended Dates of Service: August 26, 2009 - June 4, 2010

Cost of this Amendment Request: $20,351.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2010-1110-2100-5803-621

Cost of this Request $20,351.00

a) Name of Consultant: Small Schools for Equity

b) Evaluation: (if applicable) $0
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<td>Total Program Cost To Date</td>
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Consultant has worked with schools for multiple years.

### DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Miriam Wong

**SUBMITTED BY:** Linda S. Lovelace

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
**K Resolution Amendment**

**SUBJECT:** Consultant Services  
☐ Individual  
☒ Organization

**FOR BOARD OFFICE USE ONLY**  
☒ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 25, 2010

**AMENDMENT TO RESOLUTION(s):** 98-25K90  
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Additions/deletions of services to students.

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<tr>
<td>(What the service and program description are; why the services are required; how the services will benefit the District)</td>
<td>Provide enrichment and resources for multiple aspects of the ExCEL After School program serving 95 students from Sheridan.</td>
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</table>

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/and or Department:** Sheridan

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
95 Students

**Original Dates of Service:** August 26, 2009 - June 4, 2010

**Amended Dates of Service:** August 26, 2009 - June 4, 2010

**Cost of this Amendment Request:** $2,661.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program

**SACS Code(s):**  
01-60100-2010-1110-2100-5803-820

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<th>a) Name of Consultant:</th>
<th>Stonestown Family YMCA</th>
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<td>b) Evaluation: (if applicable)</td>
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c) Original Cost Adopted $94,286.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $96,947.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
AMENDMENT TO RESOLUTION(s): 99-22K57 & 103-23K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:
105-25K17
Will assist with fiscal management to provide positive alternative activities for SFUSD middle and high school students. This includes sailing trips, boat maintenance, outdoor education, and life skills development. Additionally, student Youth Outreach Workers will play an integral role in working with adult coordinators to educate, outreach, and disseminate information regarding tobacco and alcohol prevention to their peers. By implementing the Positive Alternatives program for middle and high school students, staff assists students in learning interpersonal skills, team building, and sailing skills and exposes them to outdoor experiences as an alternative to substance use and violence. This provides opportunities for student leadership, asset development, and communication skills enhancement to assist the Youth Outreach Workers to educate, outreach, and share information with their peers regarding tobacco and alcohol use prevention.

Category: Administrative Code: 1
School Site/ and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD middle and high school students
Original Dates of Service: September 23, 2009 - May 28, 2010
Amended Dates of Service: September 23, 2009 - June 30, 2010
Cost of this Amendment Request: $500.00
Funding Source(s)/Program Title: PEEF: Prop H, Wellness Program
SACS Code(s): 01-90553-2010-1110-3140-5803-785

Cost of this Request
a) Name of Consultant: San Francisco School Alliance $500.00
b) Evaluation: (if applicable) $0
K Resolution Amendment

105-25K17 Cont. Page 2

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e) Original Cost Adopted  $18,400.00  
d) Previous Amendment(s) if any  $14,400.00  

Total Program Cost To Date  $33,300.00  
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
San Francisco School Alliance has been a collaborative partner with SFUSD for more than nine years with proven success in the areas of professional development and student service learning projects.

DEGREE OF STUDENT CONTACT:  
- ☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Wendy Tran  
SUBMITTED BY: Meyla Ruwin  
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 25, 2010

AMENDMENT TO RESOLUTION(s): 96-23K69 & 99-22K111
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/ PROGRAM DESCRIPTION:

105-25K18

To provide educational assessments and tutoring services to SFUSD homeless students living in shelters, single room residences, or other living situations. These services will be provided to homeless students who have low achievement levels in reading, math and other subject areas and who need individual or small group tutoring to access the curriculum and make adequate progress from far below and below basic to proficient.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Transition Students

Original Dates of Service: September 28, 2009-May 28, 2010

Amended Dates of Service: September 28, 2009-June 30, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: NCLB-Title 1, Part A, Basic Grants Low-Income and Neglected

SACS Code(s): 01-30100-2010-1110-3130-5803-150

Cost of this Request

a) Name of Consultant: Learning Ladder Inc.  $0

b) Evaluation: (if applicable)  $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Learning Ladder was awarded the contract for school year 2008-2009. The Leader Ladder was selected because they will provide the following services to homeless and foster youth: one-on-one and/or group tutorial services, pre/post tests, develop individual learning plans for each student, communicate weekly with parents, students, teachers, FYIT Liaison, and Social Worker, and submit an end of the year report.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Meyla Ruwin
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

DATE OF BOARD MEETING: May 25, 2010

AMENDMENT TO RESOLUTION(s): 98-25K106
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/ PROGRAM
DESCRIPTION: 105-25K19

Contractor will provide services in writing grants and applications for funding under the direction of the SFUSD Grants Development Office.

Category: Grant Writing & Grant Proposal Review Code: 8

School Site/ and Department: Policy & Operations / Development

Participants: District-wide

Original Dates of Service: September 1, 2009 - June 30, 2010

Amended Dates of Service: September 1, 2009 - June 30, 2010

Cost of this Amendment Request: $56,000.00

Funding Source(s)/Program Title:
PEEP: Prop H, Other General Uses

SACS Code(s):
01-90554-2010-0000-2100-5803-012

a) Name of Consultant: San Francisco School Alliance $56,000.00

b) Evaluation: (if applicable) $0
K Resolution Amendment

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected on professional experience in relation to the needs of service.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☑ No Student Contact

PREPARED AND SUBMITTED BY: Chris Armentrout

SCHOOL SITE/and or DEPARTMENT: Policy & Operations / Grants Development Office

Background

c) Original Cost Adopted $71,915.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $127,915.00
(Add Items a to d)