MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

◇ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of February 9, 2010
   ➢ Regular Meeting of May 25, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Special Service Award
   ➢ RAVE Distinguished Service Award
   ➢ San Francisco Bar Association Mock Trial Program and Volunteer Coaches

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board of the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O.

H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION
  ➢ 105-11Sp2 – Adoption of Revised Board Policy for High School
Graduation Requirements

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION
  NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address
the Board on general items which are not agenda items calendared for action, which are not
first readings listed in the agenda, and are not items previously referred to committee and not
yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or
following the item under discussion at the time. Anyone whose name remains on the speakers
list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS
  ➢ Annual Report to the Board of Education from the Bilingual
Community Council (BCC)

L. SPECIAL ORDER OF BUSINESS
- HELD FOR SPEAKER CARDS AND ACTION

ACTION ITEMS:
  ➢ Appointment of Six Members to the San Francisco Board of
Education Parent Advisory Council
Recommendation: That the Board of Education appoint to the Parent Advisory Council six regular members (to serve two-year terms from July 2021 to June 2012). The members recommended for appointment are: Alberto Del Rio, Marcia Garcia, Marco Santiago, Chablis Scott, Deon Stancil, and Buthienah Taha.

A Resolution of the Board of Education of the San Francisco Unified School District, Authorizing the Issuance of One or More Series of San Francisco Unified School District (City and County of San Francisco, California) 2010 Tax and Revenue Anticipation Notes, in an Aggregate Principal Amount not to Exceed $85,000,000, Authorizing the Preparation and Delivery of a Preliminary Official Statement and Official Statement and Approving the Form and Authorizing the Execution and Delivery of a Note Purchase Agreement, Providing for the Approval of an Official Statement for Such Notes and Execution of Documents Related Thereto and Certain Actions in Connection Therewith.

Recommendation: That the Board of Education of the San Francisco Unified School District, approve a resolution authorizing the issuance of one or more Series of San Francisco Unified School District (City and County of San Francisco, California) 2010 Tax and Revenue Anticipation Notes, in an aggregate principal amount not to exceed $85,000,000, authorizing the preparation and delivery of a Preliminary Official Statement and Official Statement and approving the form and authorizing the execution and delivery of a Note Purchase Agreement, providing for the approval of an Official Statement for such Notes and execution of documents related thereto and certain actions in connection therewith.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Revised Instructional Calendar for 2010-2011 School Year
- Update on the Parent Engagement Plan

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. **SUPERINTENDENT'S PROPOSALS – FIRST READING**  
(5 Minutes will be given for total public testimony under this item.)

- **106-8Sp1 – Adoption of Fiscal Year 2010-2011 Recommended Budget**  
  (Per Board Policy P3000, No. 5, discussion of the Budget will be allowed at First Reading)

R. **BOARD MEMBERS' PROPOSALS – FIRST READING**  
(5 Minutes will be given for total public testimony under this item.)

- **Establishing an SFUSD-Wide Bathroom Access Policy**  
  - Commissioner Jane Kim and  
  - Student Delegates Andie Rose Crug and Tristan Leder

- **Early Chronic School Absence Prevention**  
  - Commissioner Norman Yee

S. **BOARD MEMBERS' REPORTS**  
- a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

  **Report from the Augmented Budget and Business Services Committee**  
  **May 27, 2010** – Reporting: Commissioner Norman Yee

  **INFORMATIONAL ITEMS:**
  - Parent Engagement Plan
  - Budget Development for Fiscal Year 2010-2011 including May Revise Update

  **Report from the Augmented Curriculum and Program Committee**  
  **June 7, 2010** – Reporting: Commissioner Sandra Lee Fewer

  **ACTION ITEM:**  
  Authorization to Enter Into a Memorandum of Understanding with the Pearson Foundation and the Gap Foundation to Jointly Develop a Curriculum and Provide Professional Development based on the Curriculum for the College and Career Course Offered to High School Students in SFUSD

  **INFORMATIONAL ITEMS:**  
  - JROTC/PE Program
  - Pathways at City College Program

T. **REPORT OF CLOSED SESSION ACTIONS**

U. **OTHER INFORMATIONAL ITEMS**

V. **ADJOURNMENT**
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (106-8B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $49,250 – San Francisco School Alliance to George Washington High School. The Facilities Design & Construction Office has initiated the renovation of the George Washington Field as a unique public-private collaborative. The end result of our project will be the installation of a top quality, regulation-sized synthetic turf field. The project is unique in that is will combine bond funding, City funding and private philanthropy.

2. $2,055,828 – California Department of Education to Various Sites. The State of California has offered the opportunity for local educational agencies (LEAs) to apply for funds to provide increased supplementary assistance to State-specified Title I school sites which have already qualified for QEIA assistance (Quality Education Improvement Act) and which have been identified as PI (Program Improvement) Schools. Nine SFUSD sites were identified by the State as qualifying with amounts of funding determined by their QEIA funding for 2009-10. (Brown - $198,000; Everett - $384,300; Hillcrest - $310,200; Malcolm X- $73,800; Muir - $141,191; Parks - $278,100; Revere - $278,100; Sanchez - $165,700. Total: $2,055,828 The time line for making application was extremely short. The funds must be expended by September 30, 2010, but some funds can be offset by these monies creating carryover in current year QEIA and thereby extending the benefit potentials to these sites.

2b. (106-8B2) Authorization for Budget Transfers for Fiscal Year 2009-2010 Budget

Recommendation: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted General Fund (Fund 01)
2c. **(106-8B3) Authorization of Travel for Board Members**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred from May 2-3, 2010, for his attendance at the Asian Pacific Islander Policy Summit 2010 and Gala Banquet in Sacramento, California.

2d. **(106-8B4) Authorization of Travel for Board Members**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred from May 21 - 24, 2010, for his attendance at the California School Boards Association Delegate Assembly and Legislative Conference 2010 in Sacramento, California.

2e. **(106-8B5) Authorization to Enter Into a Memorandum of Understanding with the Pearson Foundation and the Gap Foundation to Jointly Develop a Curriculum and Provide Professional Development Based on the Curriculum for the College and Career Course Offered to High School Students in SFUSD**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with the Pearson Foundation and GAP Foundation to provide support in the joint development of the curriculum for College and Career Course required of all high school students in SFUSD.

2f. **(106-8C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,500 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(106-8W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $56,147 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Noriega CDC - $56,147
3b. (106-8W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $222,628 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Spring Valley Elementary School - $222,628

3c. (106-8W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $9,680 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Washington High School - $9,680

3d. (106-8W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification in an amount not to exceed $1,507.50 between Construction Testing Services (CTS) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
George Washington High School - $1,507.50

3e. (106-8W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between SIM Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $29,597.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Junipero Serra Annex CDC - $29,597
3f. **(106-8W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Hamilton+Aiken Architects and the San Francisco Unified School District for an amount not to exceed $23,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $23,500

3g. **(106-8W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Aptos Middle School - $600

3h. **(106-8W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between SCA Environmental Inc. ("SCA") and the San Francisco Unified School District for an amount not to exceed $89,870 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Grattan Elementary School Modernization - $89,870

3i. **(106-8W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $429,716 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Hoover Middle School, Alice Fong Yu Elementary and New Traditions Elementary Schools - $429,716
3j. **(106-BW10)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $4,001.92 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sutro Elementary School - $4,001.92

3k. **(106-BW11)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA) and the San Francisco Unified School District for an amount not to exceed ($1,960 credit) and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Chinese Immersion School at De Avila – ($1,960) Credit

3l. **(106-BW12)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $26,054 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Raoul Wallenberg High School - $26,054

3m. **(106-BW13)** Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $36,820 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary and Gateway/KIPP at 1430 Scott Street - $36,820
3n. **(106-8W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $15,330 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Balboa High School - $15,330

3o. **(106-8W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $33,990 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lincoln High School - $33,990

3p. **(106-8W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $20,085 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

A.P. Giannini Middle School - $20,085

3q. **(106-8W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $1,313,180 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $1,313,180
3r. **(106-8W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Trinet Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Trinet Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Clarendon Elementary School - $20,920

3s. **(106-8W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Peacock Interiors and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Peacock Interiors, the contract will be awarded to the next lowest, responsive and responsible bidder.

John Yehall Chin Elementary School - $38,895

3t. **(106-8W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education of the San Francisco Unified School District approve this contract for professional facility consulting services to prepare a feasibility study for the former school site at 1950 Mission Street between CB Richard Ellis, San Francisco, CA and the San Francisco Unified School District (SFUSD), and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this agreement, in order to assist in determining the use of the property for expanded educational uses, including teacher housing.

Feasibility Study for 1950 Mission Street Site - $20,000

3u. **(106-8W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve the following environmental consulting firms: (Sensible Environmental Solutions (SES), SCA Environmental (SCA), Millennium Consulting Associates (MECA), Professional Services Industries, Inc. (PSI), and RGA Environmental (RGA)) for the development of a pool of environmental consulting firms to assist the San Francisco Unified School District Facilities, Building & Grounds, and the Environmental Health and Safety departments in dealing with environmental concerns, including; indoor air quality inspections, mold investigations, hazardous...
materials inspection, provide support for asbestos and lead surveys impacting construction projects on an as on-going/needed basis. These firms will be authorized to enter into contract agreement with the San Francisco Unified School District from September 1, 2010 through August 31, 2013, renewable for two (2) years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each individual consultant contract agreement on behalf of the District. All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

4. Personnel Resolutions

4a. (106-8F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (106-8K1 – K68) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K2
Contract with Organizations = Resolutions K3 – K68

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Dr. George Washington Carver Elementary School – To instruct students in ballroom dancing culminating in 2 performances.
Adrian Flores - $1,140 – DCYF: Elementary Arts Program
K2. Malcolm X Academy Elementary School – To provide an artist-in-residence to work with students to create visual art work.
Glenda Hudson - $400 – PEEP: Prop H, Arts & Music and DCYF: Elementary Arts Program
K3. Bret Hart Elementary School – To continue working on the garden bench and make repairs and add more images to it.
Kid Serve Youth Murals - $1,500 – DCYF: Elementary Arts Program
K4. Martin Luther King Jr. Academic Middle School – To provide garden-based educational curriculum to groups of students.
Neighborhood Parks Council - $3,000 – School Site Based WSF Allocation, EIA:Limited English Proficient (LEP, and UGF/California Instructional School Gardens (C/SG)
K5. Transportation Department – To provide transportation to and from school and/or other transportation services as requested by the District each school day to follow school calendar.
American Logistics Company - $35,000 – Transportation Special Education Pending 2010-2011 Budget Approval
K6. Central Office – Chief Finance Office – To provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2009-2010.
Vavrinek, Trine, Day & Co., LLP - $205,000 – Unrestricted General Fund
Pending 2010-2011 Budget Approval

K7. Facilities Development & Management – To provide oversight of the Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers.
Labor Compliance Managers - $275,000 – On-going Major Maintenance Restricted Account, 2003 School Facility Proposition 39 Bond, and 2006 School Facility Proposition 39 Bond
Pending 2010-2011 Budget Approval

K8. State & Federally Funded Programs – To build on the school-year academic improvement, social development and family engagement efforts for Dr. Charles Drew CPA.
Edgewood Center for Children and Families - $15,000 – NCLB: Title V,

K9. APD/English Learner Support Services – To provide 40 teacher from targeted elementary schools Results for English Learners (REL) Professional Development.
San Francisco State University California Reading and Literature Project - $20,000 – NCLB: Title III, Limited English Proficiency (Pending FY 2010-11 Budget Approval)

K10. APD/English Learner Support Services – To provide 46 elementary teachers with 7-day GLAD professional development training.
Project GLAD - $20,000 – NCLB: Title III, Limited English Proficiency (Pending FY 2010-11 Budget Approval)

K11. State & Federally Funded Programs – To act as fiscal agent for the Carver Summer Learning Program. The program will provide academic support and student engagement for 120 students.
Bay Area Community Resources - $70,000 – NCLB: Title 1, ARRA (Pending FY 2010-11 Budget Approval)

K12. Risk Management – To renew existing contract for nurse case management and utilization review services that assist in the management of workers compensation costs.
Tristar Managed Care - $275,000 - Fund 67: Risk Management – Workers' Compensation insurance (Pending FY 2010-2011 Budget Approval)

K13. Risk Management – To renew existing contract for workers' compensation claims administration.
Tristar Risk Management - $1,100,000 - Fund 67: Risk Management – Workers' Compensation Insurance (Pending FY 2010-2011 Budget Approval)
AON eSolutions - $180,000 - Fund 67: Risk Management – Workers’ Compensation Insurance
(Pending FY 2010-2011 Budget Approval)

K15. **Risk Management** – To renew existing contract for nurse triage programs for timely reporting of work related injuries and managing the return to work process.
Company Nurse - $55,000 - Fund 67: Risk Management – Workers’ Compensation Insurance
(Pending FY 2010-2011 Budget Approval)

K16. **Student Support Services Department** – To provide coordination, outreach and recruitment for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy.
San Francisco School Alliance - $130,000 – HSA: Foster Youth Adoption Grant
(Pending FY 2010-2011 Budget Approval)

K17. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 100 students from Bessie Carmichael.
Embarcadero YMCA - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K18. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 50 students from FEC/Bessie Carmichael.
Filipino American Development Foundation - $9,375 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($4,294 - Pending FY 2010-2011 Budget Approval)

K19. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Harvey Milk.
Friends of Harvey Milk - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K20. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Glen Park.
Growth & Learning Opportunities - $44,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program
($20,152 - Pending FY 2010-2011 Budget Approval)

K21. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Cesar Chavez.
Jamestown Community Center - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)
K22. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Horace Mann.
Jamestown Community Center - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K23. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from James Lick.
Mission Graduates - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K24. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 120 students from Marshall Elementary.
($24,589 - Pending FY 2010-2011 Budget Approval)

K25. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 225 students from Everett.
Mission Neighborhood Centers, Inc. - $62,945 – After School Education and Safety Program
($28,829 - Pending FY 2010-2011 Budget Approval)

K26. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from LR Flynn.
Mission Neighborhood Centers, Inc. - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K27. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 80 students from Mission Community.
Mission Neighborhood Centers, Inc. - $21,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($9,618 - Pending FY 2010-2011 Budget Approval)

K28. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 402 students from Monroe and Visitacion Valley Elementary School.
($35,100 - Pending FY 2010-2011 Budget Approval)

K29. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 70 students from Western Addition.
Opportunity Impact - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($22,900 - Pending FY 2010-2011 Budget Approval)
K30. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 672 students from Marina.
Presidio YMCA - $64,834 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($29,694 - Pending FY 2010-2011 Budget Approval)

K31. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Argonne.
Richmond District Neighborhood Center - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K32. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 120 students from Presidio.
Richmond District Neighborhood Center - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K33. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 156 students from Roosevelt.
Richmond District Neighborhood Centers - $38,250 – After School Education and Safety Program
($17,518 - Pending FY 2010-2011 Budget Approval)

K34. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 120 students from Horace Mann.
San Francisco Arts Education - $13,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($5,954 - Pending FY 2010-2011 Budget Approval)

K35. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 165 students from Hoover.
Stonestown Family YMCA - $38,556 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($17,599 - Pending FY 2010-2011 Budget Approval)

K36. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 250 students from Jose Ortega, Sheridan, Commodore Sloat, Miraloma, and Lawton.
Stonestown Family YMCA - $47,094 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($21,569 - Pending FY 2010-2011 Budget Approval)

K37. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Lawton.
Stonestown Family YMCA - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)
K38. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 154 students from Lawton, Aptos, and Hoover.
Stonestown Family YMCA - $29,272 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,407 - Pending FY 2010-2011 Budget Approval)

K39. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 56 students from William Cobb, & Tenderloin.
Up On Top - $10,500 – After School Education & Safety Program.
($4,809 - Pending FY 2010-2011 Budget Approval)

K40. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from El Dorado.
Urban Services YMCA - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K41. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 220 students from Starr King.
Urban Services YMCA - $53,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($24,589 - Pending FY 2010-2011 Budget Approval)

K42. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 400 students from Western Addition.
African American Art & Cultural Complex - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education & Safety Program
($22,900 - Pending FY 2010-2011 Budget Approval)

K43. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 300 students from McKinley.
($30,829 - Pending FY 2010-2011 Budget Approval)

K44. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 300 students from Visitation Valley MS, Yick Wo, and SF Community.
Aim High - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program
($22,900 - Pending FY 2010-2011 Budget Approval)
K45. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 274 students from A. P. Gianinni.
Aspiranet - $81,281 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program
($37,227 - Pending FY 2010-2011 Budget Approval)

K46. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 247 students from Francis Scott Key.
Aspiranet - $8,287 – After School Education and Safety Program ($3,795 - Pending FY 2010-2011 Budget Approval)

K47. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 160 students from Ulloa.
Aspiranet - $43,604 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program ($14,917 - Pending FY 2010-2011 Budget Approval)

K48. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 142 students from Bret Harte.
Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K49. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 96 students from Cleveland.
Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K50. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 108 students from E. R. Taylor.
Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K51. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Grattan.
Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K52. Student Support Services Department – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 100 students from G. W. Carver.
Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)
K53. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 216 students from Martin Luther King. Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K54. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 177 students from SF Community. Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K55. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from Commodore Sloat. Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K56. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 116 students from Willie Brown. Bay Area Community Resources - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)

K57. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 50 students from Burton High. Bayview Hunters Point YMCA - $10,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($4,580 - Pending FY 2010-2011 Budget Approval)

K58. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 573 students from Tenderloin. Boys & Girls Clubs of San Francisco - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($22,900 - Pending FY 2010-2011 Budget Approval)

K59. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 100 students from John Muir. Buchanan YMCA - $28,687 – After School Education & Safety Program. ($13,139 - Pending FY 2010-2011 Budget Approval)

K60. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 100 students from New Traditions. Buchanan YMCA - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers ($13,139 - Pending FY 2010-2011 Budget Approval)
K61. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 63 students from Rosa Parks.

Buchanan YMCA - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K62. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 100 students from Buena Vista.

Buena Vista Child Care - $20,000 – After School Education and Safety Program
($9,160 - Pending FY 2010-2011 Budget Approval)

K63. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 152 students from John Yehall-Chin.

($16,806 - Pending FY 2010-2011 Budget Approval)

K64. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 79 students from Hillcrest.

Edgewood Center for Children and Families - $14,917 – After School Education and Safety Program
($8,832 - Pending FY 2010-2011 Budget Approval)

K65. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 230 students from F.S. Key, Redding, and Marina.

Community Youth Center of San Francisco - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($22,900 - Pending FY 2010-2011 Budget Approval)

K66. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the Summer ExCEL After School Program serving 71 students from Yick Wo.

Community Educational Services - $28,687 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
($13,139 - Pending FY 2010-2011 Budget Approval)

K67. **Superintendent's Office** – To provide a family focused integrated marketing campaign that supports San Francisco parents, prospective parents, and secondary school students enrolled in SF public schools by helping re-think and re-invent core communication pieces.

The Grossbauer Group - $58,800 – Technical Assistance for Student Assignment and The San Francisco Foundation
($15,000 - Pending FY 2010-2011 Budget Approval)
4bb. (106-8K69 – K77) Consultant Services Contracts Amendments Pg. 226 - 245

Note: Contracts with Individuals = Resolution
Contract with Organizations = Resolutions K69 – K77

Recommendation: That the Board of Education approves the following consultant services contracts.

K69. APD/Standard English Learners – To provide professional development to two coaches at each of 3 participating high schools on coaching students to prepare for local state and regional debate tournaments. The purpose for this amendment is because there is no cost to the SFUSD/APD Office/this reso needs to be cancelled.
Cost of this Amendment – ($24,000) Credit
Bay Area Urban Debate League – Total Program Cost to Date - $0
– UGF/AB 825 – School & Library Improvement Block Grant

K70. Special Education Services – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that can not otherwise access such said services through SFSUSD at present time. The purpose for this amendment is for additional services to students and funding sources change.
Cost of this Amendment – $2,895,381
Various Consultants – Total Program Cost to Date - $16,895,381
– Special Education, Special Education – ARRA IDEA Pre-School Grants, and Special Education – ARRA IDEA Pre-School Local Entitlement

K71. State and Federally Funded Programs – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic test, and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. The purpose for this amendment is for additional services needed and a funding source change to cover cost of services.
Cost of this Amendment – $3,053.98
Catapult Learning, LLC – Total Program Cost to Date - $48,100.31
– NCLB: Title I, Part A, Professional Development, Public & Private Schools and NCLB: Title II, Part A, Improving Teacher Quality Local Grant
K72. **State & Federally Funded Programs** — To provide tutoring in math and/or reading in an after school program. The purpose for this amendment is for a deletion of services to student.
Cost of this Amendment — ($6,638.20) Credit
Jair Learning, LLC — Total Program Cost to Date - $143,250 – NCLB: Title I, Part A, SES Tutoring

K73. **State & Federally Funded Programs** — To provide tutoring in math and/or reading in an after school program. The purpose for this amendment is for a deletion of services to student.
Cost of this Amendment — ($35,428.12) Credit
MixPage Educational Services, LLC, DBA Sylvan Learning – Total Program Cost to Date - $65,405.76 – NCLB: Title I, Part A, SES Tutoring

K74. **Student Support Services Department** — To provide enrichment and resources for multiple aspects of the ExCEL After School program at John Yehall Chin for 65 students. The purpose for this amendment is for additional services to students.
Cost of this Amendment - $8,130
Chinatown YMCA – Total Program Cost to Date - $89,411 – After School Education and Safety Program

K75. **Student Support Services Department** — To provide enrichment and resources for multiple aspects of the ExCEL After School program at James Lick for 152 students. The purpose for this amendment is for additional services to students.
Cost of this Amendment - $27,540
Mission Graduates – Total Program Cost to Date - $163,008 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program

K76. **Legal Office** — To represent the District in Special Education matters, under the direction of the General Counsel, including but not limited to mediations, due process hearings, and IEP matters. The purpose for this amendment is for additional legal services required.
Cost of this Amendment - $50,000
Fagen Friedman & Fulfrost, LLP – Total Program Cost to Date - $100,000 – Unrestricted County School Service Fund

K77. **Information Technology Department** — To provide development services for SFSUD website upgrade and replacement. The purpose for this amendment is for additional services needed.
Cost of this Amendment - $8,000
ENS, Inc. – Total Program Cost to Date - $78,000 – Unrestricted General Fund
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010. childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

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**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

PARKING
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PATH OF TRAVEL

MEN'S TOILET
ROOM

WOMEN'S
TOILET
ROOM

Franklin Street

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
105-11Sp2 - ADOPTION OF REVISED BOARD POLICY FOR HIGH SCHOOL GRADUATION REQUIREMENTS

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School Districtadopts a Revised Board Policy for High School Graduation Requirements. The Revised Policy requires students to complete A-G requirements beginning with the class of 2014, and outlines exceptions to the A-G requirement. The Policy also describes the requirement for students to pass the California High School Exit Exam (CAHSEE), and outlines the Alternatives to the High School Diploma. This Revised Policy replaces existing Board Policies P6105.2, 6105.3, and 6105.4.

BACKGROUND:

- The Board of Education adopted policy on May 26, 2009 to include the A-G course sequence in the graduation requirements for all students beginning with the graduating class of 2014. The Board of Education remains committed to the promotion of a college going culture by providing access to a rigorous curriculum for all students in SFUSD. The Policy has also been updated to comply with revisions to the California Education Code related to foster youth graduation requirements and the CAHSEE requirement for students with disabilities.
HIGH SCHOOL GRADUATION REQUIREMENTS (105-11Sp2)

In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District, and must pass the California High School Exit Exam (CAHSEE).

The credit and course requirements for SFUSD students are described in Section A below. There are three credit and course plans described in Section A. These include: Plan A (All Students); Plan E (Foreign Born Students Age 15 Or Older Without Accessible Records); Plan F (Foster Students Transferring to District in Grades 11 or 12).

Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). Section C below describes the Alternatives to the High School Diploma.

SECTION A: CREDIT AND COURSE REQUIREMENTS

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means such as dual enrollment in a community college, approved on line courses, summer school, adult education, approved work experience, proficiency tests, and other SFUSD or accredited institutions. The requirements to obtain credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Commencing with Fall 2010's incoming 9th grade class, the graduating class of 2014, the prescribed course of study for students shall include the following:

Plan A: All Students

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including US History, World History and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. College Preparatory English</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>(courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Mathematics</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(including Algebra, Geometry, and Intermediate Algebra)</td>
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<td></td>
</tr>
</tbody>
</table>
d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)  
<p>| | |</p>
<table>
<thead>
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<tbody>
<tr>
<td>4</td>
<td>20</td>
</tr>
</tbody>
</table>

e. World Languages (Two years of the same language other than English required.) * See additional notes at the end of Section A.  
|   |   |
| 4 | 20 |

f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)  
|   |   |
| 2 | 10 |

Physical Education * See additional notes at the end of this Section.  
|   |   |
| 4 | 20 |

Health Education  
|   |   |
| 1 | 5 |

College & Career Course  
|   |   |
| 1 | 5 |

g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course approved in the a-g areas. Only 2 semesters (10 credits) of College a-g electives are required by the University of California and California State University System.)  
|   |   |
| 10 | 50 |

Total Credits Required  
|   |   |
|   | 230 |

Students with disabilities intending to earn a regular high school diploma must complete the District’s credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

PLAN E – FOREIGN BORN STUDENTS 15 OR OLDER WITH NO ACCESSIBLE RECORDS

Foreign born students who enter the District without accessible records and who are at least 15 years of age by December 2nd of their entering year will be placed in the 10th grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
</tbody>
</table>

1 Students who are 14 by December 2nd of their entering year will be placed in 9th grade, and will be required to meet Plan A graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.
d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities.)  

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Laboratory Science</td>
<td>20</td>
</tr>
</tbody>
</table>

e. World Languages (Two years of the same language other than English required.) * See additional notes at the end of Section A.  

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Languages</td>
<td>20</td>
</tr>
</tbody>
</table>

f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual and Performing Arts</td>
<td>10</td>
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</tbody>
</table>

Physical Education* See additional notes at the end of Section A.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
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<tbody>
<tr>
<td>Physical Education</td>
<td>20</td>
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Health Education

<table>
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<tr>
<th>Requirement</th>
<th>Units</th>
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<tbody>
<tr>
<td>Health Education</td>
<td>5</td>
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</tbody>
</table>

College & Career Course

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>College &amp; Career Course</td>
<td>5</td>
</tr>
</tbody>
</table>

g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, English Language Development, or other course approved in the a-g areas. Only 2 semesters (10 credits) of College a-g electives are required by the University of California and California State University System.)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>10</td>
</tr>
</tbody>
</table>

TOTAL 180

**Requirement to Sign a Waiver:** In order to utilize Plan E, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Plan E does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan E shall be further outlined in an Administrative Regulation approved by the Superintendent.

**Plan F – Foster Care Students Transferring into District in Grades 11 or 12**

Foster Care students that transfer into the district in grades 11 or 12 from another school district or between high schools within the district are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law.
<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies (3 years including U.S. History, World History, and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra 1)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language* (1 year) See notes at end of Section A</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Plan F, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Plan F does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan F shall be further outlined in an Administrative Regulation approved by the Superintendent.

**ADDITIONAL NOTES:**

**World Languages**
- An approved course in American Sign Language shall be deemed as meeting this requirement.
- Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to
students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.

- English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

**Physical Education**

- Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year waiver in Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until they pass the Fitnessgram. Failure to pass the Fitnessgram is not grounds for withholding a diploma.

- Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.

**SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)**

Students must successfully pass CAHSEE to receive a high school diploma. Students must earn a scale score of 350 or higher on each part of the CAHSEE (English/Language Arts and Mathematics) in order to pass the exam.

The CAHSEE will be administered at the school site during regular school hours. As required by state law, Grade 10 students may take the CAHSEE only during the Spring administration. Grade 10 students who do not pass the exam will have several opportunities in grades 11 and 12 to retake the part(s) not passed.

Permissible testing variations for students shall be described in an Administrative Regulation approved by the Superintendent.

1. **English Learners (EL)**

EL students are to receive at least six months of instruction in reading, writing and comprehension in English within their first 24 calendar months of enrollment in the California public school system. During this period, LEP students shall take the CAHSEE in order to maximize their opportunities to take and pass the examination. EL students must pass the CAHSEE in English in order to obtain a diploma.

Permissible testing variations for EL students shall be described in an Administrative Regulation approved by the Superintendent.

2. **Students with Disabilities**

Students with disabilities are required to take the CAHSEE in grade 10 as part of the census administration for compliance with No Child Left Behind. Students with disabilities intending to earn a regular high school diploma must meet the CAHSEE
requirement and complete all state and district graduation requirements, as specified above. For students with disabilities, the CAHSEE requirement can be met in the following ways:

1. Take the exam without accommodations or modifications and earn a score of 350 or more.
2. Take the exam with accommodations pursuant to the student’s IEP or 504 plan and earn a score of 350 or more.
3. Take the exam with modifications pursuant to the student’s IEP or 504 plan, earn a score of 350 or more, and be granted a waiver of the requirement to pass the CAHSEE by the Board of Education. (See “Waiver for Students with Disabilities,” below.)

In the alternative, students with disabilities who meet the relevant eligibility criteria will not be required to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school. (See “Exemption for Students with Disabilities,” below.)

(i) Exemption for Students with Disabilities

The district shall not require a student with a disability to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school if all of the following criteria are satisfied:

1. The student has an IEP or Section 504 plan in place. *(It is prohibited by law to adopt an IEP or 504 Plan for the sole purpose of exempting the student from the high school exit exam requirement. A student who reaches 19 years of age and has not already been found to be eligible for special education services may not be found to be a student with a disability for purposes of developing an IEP.)*

2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma, and that the student has satisfied or will satisfy all other state and district graduation requirements for the receipt of a high school diploma on or after July 1, 2009.

Note: This exemption is provided pursuant to Education Code Section 60852.3, and shall last until the state board makes a determination that the alternative means by which an eligible pupil with disabilities may demonstrate the same level of academic achievement in the portions of, or those content standards required for passage of, the high school exit examination are not feasible or that the alternative means are implemented.

(ii) Waiver for Students with Disabilities

When a student with disabilities has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score, his/her parent/guardian may request that the student receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit a request for a waiver to
the Governing Board. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

Permissible accommodations/modifications for special education students shall be described in an Administrative Regulation approved by the Superintendent.

SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion: Students who have passed all of the District’s course and credit requirements by the end of their senior year but are unable to pass the CAHSEE may receive a Certificate of Completion from the District if they have taken advantage of the supplemental interventions offered at their school site to pass the CAHSEE, and have taken the February CAHSEE. This certificate will acknowledge the student’s completion of SFUSD credit and course requirements, but is not the equivalent of a high school diploma. In order to receive such a certificate, the student and parent/guardian must sign an acknowledgment that the Certificate of Completion is not a high school diploma, and is not the equivalent of a high school diploma. The acknowledgment shall also inform students and parents of the options available to obtain a diploma or a diploma equivalent. Students receiving a Certificate of Completion will be able to participate in graduation ceremonies.

Document of Educational Achievement. Instead of a high school diploma, a student with disabilities may be awarded a document of educational achievement if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Document of Educational Achievement shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a document of educational achievement with a high school diploma.
This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

LEGAL REFERENCES:

<table>
<thead>
<tr>
<th>Education Code Section</th>
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<tr>
<td>Education Code Section</td>
<td>56026(c)(4)</td>
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<td>Education Code Section</td>
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<td>Education Code Section</td>
<td>60850</td>
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<td>60852</td>
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<td>Education Code Section</td>
<td>60852.3</td>
</tr>
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</table>

History/Authorization

Adopted: Resolution 105-11Sp2  (First Reading - May 11, 2010)
(Second Reading – June 8, 2010)

Please Note: This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.
SUBJECT: Appointment of Six Members to the San Francisco Board of Education Parent Advisory Council

REQUESTED ACTION: That the Board of Education appoint to the Parent Advisory Council six regular members (to serve two-year terms from July 2010-June 2012). The members recommended for appointment are:

Alberto Del Rio
Marcia Garcia
Marco Santiago
Chablis Scott
Deon Stancil
Buthienah Taha

BACKGROUND: As designated by Resolution No. 33-25A15, which created the Parent Advisory Council (PAC), the PAC has a membership of 15 regular members on staggered terms, with three alternates.

The PAC currently has nine members, two with terms through June of 2010 (who wish to continue serving) and seven with terms through June of 2011. The policy governing the PAC provides for the designation of alternates, to become regular members in the event of a member leaving the PAC. Alternates are expected to participate in the PAC’s work and have full voice in PAC discussions. Currently there are no alternate members.

If the above nominees are appointed to the PAC, the three alternate seats will remain open. The PAC prioritizes outreach to communities that have been under-represented on the PAC and in district policy discussions. Currently the PAC does not adequately represent the Asian/Pacific Islander communities, and we are prioritizing our outreach to fill at least two open seats with candidates from those communities.

The nominees named above were interviewed and recommended by the recruitment committee of the PAC, and were ratified unanimously by the whole PAC at its meeting on May 18, 2010 to be nominated for the Board’s approval.

The nominees listed above contribute to the PAC’s ability to represent and reflect the SFUSD student, family and school populations. Brief biographies for the proposed and current members of the PAC have been provided to the Board in a separate document.
MEMORANDUM

TO: Members, San Francisco Board of Education
FROM: Members of the Parent Advisory Council (PAC)
DATE: May 27, 2010
RE: Candidates nominated for appointment to the PAC

Action Requested:

The Parent Advisory Council respectfully asks the commissioners of the Board of Education to appoint six new candidates recommended by the PAC for appointment, to fill vacant seats. Their terms would begin on July 1, 2010 and expire on June 30, 2012. (See attached biographical information about the candidates and the PAC’s continuing members.) This action will leave three alternate seats open, and the PAC will continue to recruit candidates for appointment.

Background:

The PAC’s full membership is 15 regular members and three alternates, on staggered two-year terms. To fill the open seats left by members whose terms are ending or who are stepping down, the PAC conducted broad outreach to recruit qualified candidates. This outreach was done through the Office of School-Family Partnerships and the “WAD,” community groups, organizations in the Parent Involvement Coalition, our own mailing list, and at PAC forums and other community events this winter and spring.

Members and staff of the PAC interviewed applicants using a standard set of questions. We kept several factors in mind, including the candidates’ understanding of issues facing the SFUSD, the PAC’s role to represent parent perspectives, and the PAC’s demographic makeup. The PAC is committed to reflecting diverse neighborhoods, cultural backgrounds and types of schools, and aims to reflect the family population in the SFUSD as well as we can. Currently the PAC does not adequately represent the district’s Asian/Pacific Islander populations, and we are committed to fill at least two of the open seats with candidates from these communities.

The PAC’s recruitment committee presented information about the candidates, and reflections from their interviews, to the whole PAC at its regular meeting on May 18, 2010. The PAC voted unanimously to approve these candidates, and presents this recommendation to the Board of Education to approve and appoint these candidates to the PAC.
Candidates Recommended for Appointment as Regular Members of the PAC

June 2010

**Alberto Del Rio** lives in Bernal Heights and has a son and a daughter at Cesar Chavez Elementary School. He is Vice President of the school’s parent organization and an active community volunteer. He speaks Spanish and English.

**Maria Garcia** lives in Crocker Amazon, and has children at Bryant Elementary School and Lowell High School. She speaks Spanish, and is an active member of the SSC and ELAC at Bryant.

**Marco Santiago** lives in the Western Addition and has a stepson attending Bryant Elementary School. He is a member of Bryant’s parent organization and ELAC, as well as an active community leader. He speaks English and Spanish.

**Chablis Scott** lives in Bayview. Her son attends Alice Fong Yu K-8, where she is an active volunteer. She works as a community and youth advocate, and supports students and families to navigate education systems, including the IEP process.

**Dean Stancil** lives in Bayview and is the guardian of her niece and nephew, who attend Willie Brown Academy and Mission High School. She is an active school and community volunteer.

**Buthienah Taha** lives on Treasure Island. Her daughter, who has cerebral palsy, receives services at LR Flynn ES and her son attends Horace Mann Middle School. She is an active volunteer at LR Flynn and advocate for children with Special Education needs.

**Continuing Members of the PAC** (for information only – no action required)

**Carolyn Alexander** is the guardian of her granddaughter, who attends high school at the International Studies Academy. She lives in the Western Addition and has been a leader in advocating for families with children in Special Education, as well as an active community volunteer and leader.

**Ruth Barajas** is in her second term on the PAC. She served as the PAC’s Vice-Chair for 2009-2010 and the PAC’s Secretary from 2007-2009. She has two sons at Harvey Milk Civil Rights Academy and lives in the Excelsior. She works in youth development, and has worked with Support for Families of Children with Disabilities.
Georgia Bratt Williams has a daughter and a son at Clarendon Elementary School as well as a baby son, and lives in Glen Park. She was on the Buena Vista Elementary School PTA Board and participates on the Indian Education Parent Advisory Council and the San Francisco Health Plan advisory committee. She speaks English and Spanish.

Un Un Che is in her second term on the PAC. She has two children at John Yehall Chin Elementary School, and lives in China Basin. She is on the SSC at her children’s school, and serves on the Board at Wu Yee Children’s Services. Her primary language is Cantonese.

Nancy Gapasin Gnass has a daughter and a son at LR Flynn Elementary School and lives in the Mission. She has been a middle school and high school teacher, is an educator at City College of San Francisco, and has served on School Site Councils as both a teacher and a parent. She has served one term on the PAC, was Parliamentarian for 2009-2011, and will be the PAC Chair for 2010-2011.

Beatriz Gudino has a daughter at Marshall Elementary School, a son at Balboa High School, and a son in college. She is actively involved in her children’s education, lives in the Mission District, and speaks English and Spanish.

Natasha LaVine has a son and daughter at Yick Wo Elementary School, and lives in Bernal Heights. She is an active volunteer and on the SSC at Yick Wo, and works on national programs for involving parents in their children’s education. She has served one term on the PAC, was the Secretary for 2009-2010, and will be the PAC Vice Chair for 2010-2011.

Quran Mays, Sr. has sons at Longfellow Elementary School and Hoover Middle School. He lives in Visitacion Valley, is an active volunteer at his children’s schools and in the community, and was nominated as “Volunteer of the Year” for 2008-09 by San Francisco School Volunteers.

Michelle Menegaz is in her second term on the PAC. She was the PAC’s Chair for 2009-2010 and 2008-2009. She has daughters at Grattan Elementary and Marina Middle Schools, and lives in the Richmond District. She is also the ExCEL program site coordinator at Grattan.
Demographic Information of PAC Membership, Including Candidates for Appointment Compared with SFUSD Student Population (2008-2009)
RESOLUTION NO. ___

A RESOLUTION OF THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT, AUTHORIZING THE ISSUANCE OF ONE OR MORE SERIES OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT (CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA) 2010 TAX AND REVENUE ANTICIPATION NOTES, IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED $85,000,000, AUTHORIZING THE PREPARATION AND DELIVERY OF A PRELIMINARY OFFICIAL STATEMENT AND OFFICIAL STATEMENT AND APPROVING THE FORM AND AUTHORIZING THE EXECUTION AND DELIVERY OF A NOTE PURCHASE AGREEMENT, PROVIDING FOR THE APPROVAL OF AN OFFICIAL STATEMENT FOR SUCH NOTES AND EXECUTION OF DOCUMENTS RELATED THERETO AND CERTAIN ACTIONS IN CONNECTION THEREWITH

WHEREAS, pursuant to Sections 53850 et seq. of the Government Code of the State of California contained in Article 7.6, Chapter 4, Part 1, Division 2, Title 5 thereof, entitled “Temporary Borrowing” (the “Act”), on or after the first day of any Fiscal Year (being July 1), the San Francisco Unified School District (the “District”) may borrow money by issuing notes for any purpose for which the District is authorized to use and expend moneys, including but not limited to current expenses, capital expenditures, investment and reinvestment and the discharge of any obligation or indebtedness of the District; and

WHEREAS, the District has been accorded fiscal accountability status pursuant to the Education Code of the State of California and therefore may issue tax and revenue anticipation notes in the name of the District pursuant to a resolution adopted by this Board of Education (the “Board”); and

WHEREAS, at this time the Board has determined that the sum of not to exceed $85,000,000 is needed for the requirements of the District to satisfy obligations of the District, and that it is necessary that said sum be borrowed, in anticipation of the receipt of taxes, revenue and other moneys to be held, received or accrued by the District during or attributable to Fiscal Year 2010-2011, for such purposes at this time by the issuance of tax and revenue anticipation notes, in one or more series, which shall be designated “San Francisco Unified School District (City and County of San Francisco, California) 2010 Tax and Revenue Anticipation Notes” (collectively, the “Notes”), with series designations as shall be determined at the time of issuance, at a true interest cost of not to exceed 3%; and

WHEREAS, the Board has deemed it necessary and desirable to authorize the sale of the Notes by negotiated sale pursuant to a Note Purchase Agreement (the “Purchase Agreement”) described herein;

WHEREAS, the Notes shall be in denominations of $5,000 or integral multiples thereof as permitted by Section 53854 of the Act, shall be issued on the dates to be designated in the Purchase Agreement therefor as permitted by Section 53853 of the Act, and shall be in the form
and executed in the manner prescribed in this Resolution, as permitted and required by Section 53853 of the Act; and

WHEREAS, the Notes, as required by federal tax restrictions, shall be payable not later than thirteen months after their date of issue and shall not be outstanding after a period ending thirteen months after the date on which such Notes are issued; and

WHEREAS, the Notes will be issued in an aggregate principal amount that, on the date of their issuance, will enable the District to reasonably expect that the proceeds of the Notes will qualify for an exception to the arbitrage rebate requirement set forth in Section 148(f) of the Internal Revenue Code of 1986, as amended (the “Code”), the Treasury Regulations thereunder and related Revenue Rulings; and

WHEREAS, pursuant to Section 53854 of the Act, such Notes shall be payable only from revenue held, received or accrued during or attributable to Fiscal Year 2010-2011, and, pursuant to Section 53856 of the Act, the District may pledge any taxes, income, revenue, cash receipts or other moneys of the District, including moneys deposited in inactive or term deposits (but excepting certain moneys encumbered for a special purpose); and this Resolution specifies that certain unrestricted revenue which will be held, received or accrued by the District for the General Fund of the District during or attributable to Fiscal Year 2010-2011 is pledged for the payment of the Notes; and

WHEREAS, the Notes shall be a general obligation of the District and, to the extent not paid from the taxes, income, revenue, cash receipts and other moneys of the District pledged for the payment thereof, shall be paid with interest thereon from any other moneys of the District lawfully available therefor, as required by Section 53857 of the Act; and

WHEREAS, it appears, and the District hereby finds and determines, that said $85,000,000 maximum aggregate principal amount of Notes to be issued by the District in Fiscal Year 2010-2011, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue, cash receipts and other moneys of the District attributable to Fiscal Year 2010-2011, and available for the payment of the Notes and the interest thereon; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for Fiscal Year 2010-2011; and

WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of tax and revenue anticipation notes of the District, and the indebtedness of the District, including the Notes, is within all limits prescribed by law;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD AS FOLLOWS:

SECTION 1. Recitals. All the above recitals are true and correct and the Board so finds, determines and represents.
SECTION 2. Authorization of Issuance of Notes; Terms of Notes; Paying Agent. The Board hereby determines to issue in the aggregate principal amount of not to exceed $85,000,000 of tax and revenue anticipation notes, in one or more series, pursuant to Sections 53850 et seq. of the Act, which Notes shall be designated “San Francisco Unified School District (City and County of San Francisco, California), 2010 Tax and Revenue Anticipation Notes” (with such additional designation as may be applicable if more than one coupon is assigned to the Notes as a result of the sale of the Notes). The Notes shall be numbered “1,” and consecutively upward in order of issuance if more than one Note is issued, shall be in the denomination of $5,000 and integral multiples thereof, as determined by the Chief Financial Officer of the District (the “Chief Financial Officer”), shall be dated their date of delivery, shall mature (without option of prior redemption) no later than thirteen (13) months after said date of delivery, and shall bear interest, payable at maturity and computed on a 360-day year consisting of twelve 30-day months, at an interest rate to be determined at the time of sale of the Notes, but not in excess of a legal maximum interest rate of 12% per annum and not in excess of a true interest cost of 3%, provided that if the Notes mature more than twelve (12) months after the date of issuance thereof, an additional interest payment date on or before the one year anniversary of the issuance of the Notes shall be selected by the District, such selection to be conclusively evidenced by the selection thereof.

Both the principal of and interest on the Notes shall be payable, only upon surrender thereof, in lawful money of the United States of America, at San Francisco, California by the Paying Agent (defined herein).

SECTION 3. Form of Notes. The Notes will be issued in registered form without coupons substantially in the form and substance set forth in Exhibit B attached hereto and by reference incorporated herein, the blanks in said form to be filled in with the appropriate words and figures; and that there be attached to each Note the legal opinion of Sidley Austin LLP respecting the validity of said Notes.

SECTION 4. Execution of Notes. The Notes shall be executed by manual or facsimile signature of the President of the Board or one or more of the deputies to the President of the Board, and countersigned by the manual or facsimile signature of the Secretary of the Board, with the seal of the Board affixed thereto, either manually or by facsimile impression thereof. The Notes shall not be valid unless and until the Paying Agent shall have manually authenticated such Notes.

SECTION 5. Deposit of Note Proceeds. The moneys so borrowed shall be deposited in the general fund of the District and used and expended by the District for any purpose for which it is authorized to expend funds; provided, however, that if the District directs the Note proceeds to be invested in a guaranteed investment contract pursuant to Section 13 hereof, then the Note proceeds shall be held by the Paying Agent in the capacity of fiscal agent.

SECTION 6. Payment of Notes.

(a) Source of Payment. The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, revenue, cash receipts and other moneys that are received by the District during Fiscal Year 2010-2011 or accrued to or held by the District and provided
for and attributable to Fiscal Year 2010-2011 and that are available therefor. The Notes shall be a general obligation of the District, and to the extent the Notes are not paid from the Pledged Revenues defined below, the Notes shall be paid with interest thereof from any other moneys of the District lawfully available therefor.

(b) Pledged Revenues. As security for the payment of the principal of and interest on the Notes, the District shall set aside and deposit an aggregate amount equal to the principal amount of the Notes from unrestricted revenues received by the District on dates determined by the Chief Financial Officer or his designee. Subject to the limitations set forth in Section 6(a) above, the District hereby pledges such amounts, plus an amount sufficient to pay any interest on the Notes and any deficiency in the amount that was required to be deposited during any prior month, from unrestricted revenues received by the District in one or more months ending prior to the maturity date of the Notes and on a date during the month that includes the maturity date of the Notes, provided that such date is at least three business days prior to the maturity date of the Notes (such pledged amounts being hereinafter called the "Pledged Revenues"). The dates (each a "Pledge Date") and amounts required for deposit on each Pledge Date shall be as determined by the Chief Financial Officer or his designee and shall be as set forth in the Purchase Agreement. The term "unrestricted revenues" shall mean taxes, income, revenue, cash receipts, and other moneys of the District as provided in Section 53856 of the Act, which are intended as receipts for the general fund of the District and which are generally available for the payment of current expenses and other obligations of the District.

The principal of the Notes and the interest thereon shall be a first lien and charge against and shall be payable from the first moneys received by the District from such Pledged Revenues, as provided by law.

In the event that there are insufficient unrestricted revenues received by the District to permit the deposit into the Repayment Fund (as hereinafter defined) of the full amount of Pledged Revenues to be deposited from unrestricted revenues on any Pledge Date, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the repayment of the Notes and interest thereon.

(c) Deposit of Pledged Revenues in Repayment Fund. The Pledged Revenues shall be held by the Treasurer and Tax Collector of the City and County of San Francisco in a special fund designated as the "San Francisco Unified School District, City and County of San Francisco, California, 2010 Tax and Revenue Anticipation Notes Repayment Fund" (herein called the "Repayment Fund") and applied as directed in this Resolution and the Purchase Agreement. Any moneys placed in the Repayment Fund shall be for the benefit of the holders of the Notes, and, until the Notes and all interest thereon are paid or until provision has been made for the payment of the Notes at maturity with interest to maturity, the moneys in the Repayment Fund shall be applied only for the purposes for which the Repayment Fund is created.

(d) Disbursement and Investment of Moneys in the Repayment Fund. From the date this Resolution takes effect, all Pledged Revenues shall, when received, be deposited in the Repayment Fund. After such date as the amount of Pledged Revenues deposited in the Repayment Fund shall be sufficient to pay in full the principal of and interest on the Notes, when due, any moneys in excess of such amount remaining in or accruing to the Repayment Fund shall
be transferred to the general fund of the District. On the maturity date of the Notes, the moneys in the Repayment Fund shall be transferred to the Paying Agent to be used, to the extent necessary, to pay the principal of and interest on the Notes.

Moneys in the Repayment Fund, to the greatest extent possible, shall be invested by the District in investment securities as permitted by applicable California law, as it is now in effect and as it may be amended, modified or supplemented from time to time and as provided by Section 13 hereof; provided that no such investments (with the exception of the City Investment Pool or LAIF (defined below)) shall have a maturity date later than the maturity date of the Notes.

(e) Repayment of Notes. In order to give effect to the intent of this Resolution, a 2010-2011 budget appropriation is hereby made in an amount sufficient to pay the Notes in full. Further, the 2010-2011 budget is authorized to be adjusted to reflect the projected earnings to be generated in connection with investment of Note proceeds prior to their expenditure and to reflect any investment earnings on the Repayment Fund.

SECTION 7. Sale of the Notes. The Notes shall be sold via negotiated sale and under conditions set forth in the Purchase Agreement, substantially in the form attached hereto as Exhibit A. The Deputy Superintendent of Policy and Operations of the District (the “Deputy Superintendent”), the Chief Financial Officer, or any other officer authorized by the Deputy Superintendent or the Chief Financial Officer and designated pursuant to the District Policy regarding authorized officers (each an “Authorized Officer” or, collectively, the “Authorized Officers”), is hereby authorized and directed on behalf of the District to cause the sale of the Notes through a negotiated sale, and to execute the Purchase Agreement, with such changes as such Authorized Officer shall deem necessary or desirable to implement the sale of the Notes consistent with the terms of this Resolution. Such execution shall constitute conclusive evidence of the approval by the District of the Purchase Agreement in the form finally executed.

The true interest cost for the Notes shall not be in excess of 3%, the price to be received for the Notes shall not be less than 100% of the aggregate principal amount thereof; and, the Notes shall otherwise conform to the limitations specified herein.

SECTION 8. Paying Agent, Registrar, Fiscal Agent and Authenticating Agent. The Board hereby designates The Bank of New York Mellon Trust Company, N.A. as the paying agent, registrar, fiscal agent and authenticating agent for the Notes (collectively, the “Paying Agent”). The District hereby directs and authorizes the payment by the Paying Agent of the interest on and principal of the Notes when such become due and payable, from an account held by the Paying Agent in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in such account at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on the Notes on the day on which they mature. Payment of the Notes shall be in accordance with the terms of the Notes and this Resolution.
SECTION 9. Transfer; Registration; Exchange.

(a) Transfer; Exchange. Any Note may, in accordance with its terms, be transferred or exchanged for a like principal amount of Notes in authorized denominations, on the books required to be kept by the Paying Agent under these provisions, by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, and, in the case of a transfer, accompanied by delivery of a written instrument of transfer, duly executed in a form approved by the Paying Agent. Notwithstanding the foregoing, no Notes shall be transferred or exchanged on the registration books maintained by the Paying Agent later than the fifteenth day prior to the maturity date of the Notes.

Whenever any Note shall be surrendered for transfer or exchange, the District shall execute and deliver a new Note or Notes of authorized denominations for a like principal amount. The Paying Agent shall require the holder requesting such transfer or exchange to pay any tax or other governmental charge required to be paid for such transfer or exchange.

(b) Registration Books. The Paying Agent will keep or cause to be kept, at its principal office in San Francisco, California, sufficient books for the registration and transfer of the Notes, which shall at all times be open to inspection by the District. Upon presentation for such purpose, the Paying Agent shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, Notes as hereinbefore provided.

(c) Mutilated Notes. If any Note shall become mutilated, the District, at the expense of the holder of such Note, shall execute, and the Paying Agent shall thereupon authenticate and deliver a new Note of like tenor and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Paying Agent of the Note so mutilated. Every mutilated Note so surrendered to the Paying Agent shall be cancelled by it and delivered to, or upon the order of, the Board on behalf of the District. If any Note shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the Board on behalf of the District and the Paying Agent and, if such evidence be satisfactory to both and indemnity satisfactory to them shall be given, the Board, at the expense of the holder, shall execute, and the Paying Agent shall thereupon authenticate and deliver a new Note of like tenor and number in lieu of and in substitution for the Note so lost, destroyed or stolen (of if any such Note shall have matured or shall be about to mature, instead of issuing a substitute Note, the Paying Agent may pay the same without surrender thereof). The Paying Agent may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses that may be incurred by the District and the Paying Agent in the premises. Any Note issued under these provisions in lieu of any Note alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the District whether or not the Note so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes secured by this Resolution.

(d) Note Holders. The District and the Paying Agent may treat the person in whose name any Note is registered as the holder of such Note for the purpose of receiving payment of principal of and interest on such Note and for all other purposes. It shall be the duty of the owner of the Note to give written notice to the Paying Agent of any change in such address.
The District and the Paying Agent may treat the person in whose name any Note shall be registered as the absolute owner of such Note, and payment of the principal of and interest on any such Note shall be made only to or upon the order of the registered owner thereof or its legal representative; provided, however, if interest is payable prior to the maturity date, such interest on such Note shall be payable to the person in whose name the Note is registered on the 15th day of the calendar month preceding the month in which such interest is due by wire or check mailed to such registered owner.

(e) Cancellation of Notes. All Notes surrendered for payment or registration of transfer, if surrendered to any person other than the Paying Agent, shall be delivered to the Paying Agent and shall be promptly cancelled by it. The Board may at any time deliver to the Paying Agent for cancellation any Notes previously executed and delivered hereunder that the Board may have acquired in any manner whatsoever, and all Notes so delivered shall promptly be cancelled by the Paying Agent. No Note shall be executed in lieu of or in exchange for any Notes cancelled as provided herein, except as expressly permitted hereunder. All cancelled Notes held by the Paying Agent shall be disposed of as directed by the Board on behalf of the District.

SECTION 10. Book-Entry System. Notwithstanding anything in this Resolution or any supplemental resolution to the contrary, the Notes shall be initially issued in the form of separate fully registered Notes. Except as provided in Section 11 hereof, all of the Notes shall be registered in the name of Cede & Co., the nominee (the “Nominee”) of The Depository Trust Company (“DTC”). With respect to the Notes registered in the name of the Nominee, the District and the Paying Agent shall have no responsibility or obligation to any participant or to any person on behalf of which such a participant holds an interest in the Notes. Without limiting the immediately preceding sentence, the District and the Paying Agent shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, or any participant with respect to any ownership interest in the Notes, (ii) the delivery to any participant or any other person, other than a holder as shown in the registration books of the Authenticating Agent, of any notice with respect to the Notes, or (iii) the payment to any participant or any other person, other than a holder as shown in the registration books of the Authenticating Agent, of any amount with respect to principal of or interest on the Notes. The District and the Paying Agent may treat and consider the person in whose name the Notes are registered in the registration books of the Authenticating Agent as the holder and absolute owner of such Notes for the purpose of payment of principal of, premium, if any, and interest on such Note, for the purpose of giving notices and other matters with respect to such Notes, and for all other purposes whatsoever.

The Paying Agent shall pay all principal of and interest on the Notes only to or upon the order of the respective holders, as shown in the registration books of the Authenticating Agent or their respective attorneys, duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the obligations hereunder with respect to the payment of principal of, premium, if any, and interest on the Notes to the extent of the sum or sums so paid. No person other than a holder, as shown in the registration books of the Authenticating Agent, shall receive a Note evidencing the obligation to make payments of principal, premium, if any, and interest pursuant to this Resolution and any supplemental resolution.
SECTION 11. Transfers Outside Book-Entry System. In the event (i) DTC determines not to continue to act as securities depository for the Notes, or (ii) the District determines that DTC shall no longer so act and delivers a written certificate to DTC to that effect, then the District will discontinue use of the book-entry system with DTC. If the District determines to replace DTC with another qualified securities depository, the Paying Agent shall prepare or direct the preparation of new, separate, fully registered Notes, registered in the name of such successor or substitute qualified securities depository or its nominee, or make such other arrangements acceptable to the District and DTC as are not inconsistent with the terms of this Resolution or any supplemental resolution. If the Paying Agent fails to identify another qualified securities depository to replace DTC, then the Notes shall no longer be restricted to being registered in the registration books of the Authenticating Agent in the name of the Nominee, but shall be registered in whatever name or names holders of notes transferring or exchanging Notes shall designate in accordance with the Resolution.

SECTION 12. Payments and Notices to the Nominee. Notwithstanding any other provision of this Resolution or any supplemental resolution to the contrary, so long as the Notes are registered in the name of the Nominee, all payments with respect to principal of, premium, if any, and interest on such Notes and all notices with respect to such Notes shall be made and given, respectively, as instructed by DTC.

SECTION 13. Initial Depository and Nominee. The initial securities depository under this Resolution shall be DTC, except as provided in Section 4.4 hereof. The initial Nominee shall be Cede & Co., as Nominee of DTC, except as provided in Section 4.4 hereof.

SECTION 14. Covenants and Warranties. It is hereby covenanted that the District, its appropriate officials and the Board have duly taken, or will take, all proceedings necessary to be taken by them for the levy, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Notes.

SECTION 15. Tax Covenants. The District hereby covenants that, notwithstanding any other provisions of this Resolution, it will make no use of the proceeds of the Notes or of any other amounts, regardless of the source, or of any property, or will take any action, or refrain from taking any action, that would cause the Notes to be “arbitrage bonds” within the meaning of Section 148 of the Code. The District will not make any use of the proceeds of the Notes or of any other amounts, regardless of source, or of any property, or take or omit to take any other action, that would cause the Notes to be “private activity bonds,” within the meaning of Section 141 of the Code, or “federally guaranteed” within the meaning of Section 149(b) of the Code. To that end, so long as any Notes are outstanding, the District, with respect to such proceeds and such other amounts, will comply with all requirements of such Sections and all Treasury Regulations issued thereunder and under Section 103 of the Code of 1954, as amended, to the extent such requirements are applicable and in effect. These covenants shall survive the payment in full of the Notes. In furtherance thereof, the District will comply with the Tax Certificate to be executed by the District on the date of issuance of the Notes.

SECTION 16. Authorization of Preliminary Official Statement and Official Statement. When completed, the form of preliminary official statement (the “Preliminary Official Statement”) relating to the Notes on file with the Secretary of the Board, is hereby deemed
approved. Such Preliminary Official Statement, together with any supplements thereto, shall be in form “deemed final” by an Authorized Officer for purposes of Rule 15c2-12, promulgated by the Securities and Exchange Commission (“Rule 15c2-12”), but is subject to revision, amendment and completion in a final Official Statement (the “Official Statement”). Any Authorized Officer is hereby authorized and directed, for and in the name and on behalf of the District, to deliver to Barclays Capital Inc. (the “Underwriter”) said Preliminary Official Statement. The Underwriter is hereby authorized to distribute copies of the Preliminary Official Statement to persons who may be interested in the purchase of the Notes and is directed to deliver copies of the Preliminary Official Statement to such persons. The Official Statement, in substantially the form of the Preliminary Official Statement, with such changes as an Authorized Officer of the District, acting in consultation with Disclosure Counsel, may approve (including all information previously permitted to have been omitted by Rule 15c2-12), which approval shall be conclusively evidenced by execution by the Deputy Superintendent or Chief Financial Officer or an Authorized Officer of the Official Statement and delivery thereof to the Underwriter not later than the earlier of (i) the third business day preceding the closing date or (ii) within 7 business days of the sale of the Notes, is hereby approved. Any Authorized Officer is hereby authorized and directed to execute such Official Statement with such changes therein, deletions therefrom and modifications thereto as such Authorized Officer may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

SECTION 17. Authorization to Invest in Investment Contract and LAIF. Subject to federal tax restrictions, moneys in the funds created hereunder shall be invested in investments permitted under Section 53601 of the Government Code of the State of California (the “Government Code”) or in the City’s Investment Pool, unless otherwise directed in writing by the District. Pursuant to Section 53601(i) of the Government Code, the following are hereby designated as authorized investments for the proceeds of the Notes and for the moneys in the Repayment Fund in the event that the District directs the investment of such moneys: (i) a guaranteed investment contract with a financial institution or insurance company that has at the date of execution thereof one or more outstanding issues of unsecured, uninsured and unguaranteed debt obligations or a claims paying ability rated not lower than “Aa3” by Moody’s Investors Service and “AA-” by Standard & Poor’s, in each case the funds, including the proceeds of the Notes, are to be held by the Paying Agent and (ii) the Local Agency Investment Fund (“LAIF”) administered by the State of California.

SECTION 18. Continuing Disclosure. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of that certain Continuing Disclosure Certificate to be executed by the District and dated the date of issuance and delivery of the Notes, as originally executed and as it may be amended from time to time in accordance with the terms thereof. Any Noteholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section. Noncompliance with this Section shall not result in acceleration of the Notes.

SECTION 19. Delivery of Notes. Any Authorized Officer is hereby authorized and directed to deliver the Notes to the Underwriter in accordance with the Purchase Agreement. All actions heretofore taken by the officers and agents of the District with respect to the sale and issuance of the Notes are hereby approved, confirmed and ratified, and the officers of the
District are hereby authorized and directed, for and in the name and on behalf of this District, to do any and all things and take any and all actions and execute and deliver any and all certificates, agreements and other documents, including but not limited to those described in the Purchase Agreement, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Notes in accordance with, and to carry out the intent of, this Resolution.

SECTION 20. Bond Counsel, Disclosure Counsel, Financial Advisor and Underwriter. Sidley Austin LLP is appointed Bond Counsel and Disclosure Counsel, Tamalpais Advisors, Inc. is appointed Financial Advisor and Barclays Capital Inc. is appointed Underwriter in connection with the District's execution and delivery of the Notes. Any Authorized Officer is hereby authorized to enter into agreements for such services on behalf of the District with Bond Counsel, Disclosure Counsel, the Financial Advisor and the Underwriter as may be necessary or appropriate.

SECTION 21. Effective Date. This resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED by the Board of Education of the San Francisco Unified School District, City and County of San Francisco, this ____ day of June, 2010 by the following vote:

AYES: ________________

NAYES: ________________

ABSENT: ________________

ABSTENTIONS: ________________

________________________________
President, Board of Education
San Francisco Unified School District

Attest: _______________________
Secretary, Board of Education
San Francisco Unified School District
EXHIBIT A

FORM OF NOTE PURCHASE AGREEMENT
[To Come]
EXHIBIT B

(Form of Note)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA)
2010 TAX AND REVENUE ANTICIPATION NOTE

INTEREST RATE: MATURITY DATE: DATED: CUSIP NO:
___ % per annum __________, 2011 ________, 2010

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT:

The San Francisco Unified School District (the "District") in the City and County of San Francisco (the "City"), California, for value received, promises to pay to the Owner named above, or registered assigns, at the office of The Bank of New York Mellon Trust Company (the "Paying Agent") in San Francisco, California, the Principal Amount specified above, in lawful money of the United States of America, on the Maturity Date specified above, together with interest thereon at the Rate of Interest per annum set forth above (computed on the basis of a 360-day year of twelve 30-day months) in like lawful money from the Note Date specified above until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, that no interest shall be payable for any period after maturity during which the Registered Owner fails to properly present this Note for payment.

It is hereby certified, recited and declared that this Note is one of an authorized issue of Notes entitled San Francisco Unified School District, City and County of San Francisco, California, 2010 Tax and Revenue Anticipation Notes (the "Notes") in the principal amount of $______, all of like date, tenor and effect, made, executed and given under and by authority of a resolution of the Board of Education of the District duly passed and adopted on June ____, 2010 under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5, Government Code of the State of California.

The principal amount of the Notes, together with the interest thereon, shall be payable from taxes, income, revenues, cash receipts and other moneys that are held, received or accrued by the District during or attributable to Fiscal Year 2010-2011. As security for the payment of the principal of and interest on the Notes the District has pledged an amount equal to ________ percent (___%) of the principal amount of the Notes from the unrestricted revenues received by the District on or before ________, 20__, an amount equal to ________ percent (___%) of the principal amount of the Notes from the unrestricted revenues received by the District on or
before ________, 20__, an amount equal to ________ percent (___%) of the principal amount of the Notes from the unrestricted revenues received by the District on or before ________, 20__, and an amount equal to ________ percent (___%) of the principal amount of the Notes from the unrestricted revenues received by the District on or before ________, 20__, plus an amount sufficient to pay interest on the Notes and any deficiency in the amount required to be deposited during any prior period, from the unrestricted revenues of the District to be received in the month ending ________, 20__ (pledged amounts being hereinafter called "Pledged Revenues"); and the principal of the Notes and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor.

This Note is transferable by the registered owner hereof in person or by his attorney duly authorized in writing at the Paying Agent in San Francisco, California, but only in the manner, subject to the limitations and upon payment of the charges provided in the Resolution, and upon surrender and cancellation of this Note except this Note shall not be transferred or exchanged later than the fifteenth day prior to the maturity date hereof. Upon such transfer a new Note or Notes of authorized denominations and for the same aggregate principal amount will be issued to the transferees in exchange herefor.

The District and the Paying Agent may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and neither the District nor the Paying Agent shall be affected by any notice to the contrary.

It is certified and recited that all acts and conditions required by the Constitution and laws of the State of California to exist, to occur and to be performed or to have been met precedent to and in the issuing of the notes in order to make them legal, valid and binding general obligations of the District, have been performed and have been met in regular and due form as required by law; that payment in full for the notes has been received; and that no statutory or constitutional limitation on indebtedness or taxation has been exceeded in issuing the notes.

This note shall not be valid or obligatory for any purpose and shall not be entitled to any security or benefit under the Resolution until the Certificate of Authentication below has been signed.
IN WITNESS WHEREOF, San Francisco Unified School District, has caused this note to be executed on behalf of the District and in their official capacities by the manual or facsimile signatures of the President of the Board of Education of the District and to be countersigned by the manual or facsimile signature of the Secretary of the Board of Education of the District, and has caused the seal of the District to be affixed hereto, all as of the date stated above.

[SEAL]

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

By: ________________________________

President, Board of Education

COUNTERSIGNED:

By: ________________________________

Secretary, Board of Education
CERTIFICATE OF AUTHENTICATION

This note is one of the Notes described in the Resolution referred to herein which has been authenticated and registered on __________.

By: ________________________________
[PAYING AGENT]

ASSIGNMENT

For value received, the undersigned sells, assigns and transfers to (print or typewrite name, address and zip code of Transferee):_________________________ this note and irrevocably constitutes and appoints attorney to transfer this note on the books for registration thereof, with full power of substitution in the premises.

Dated: ____________________________

Signature Guaranteed:

Commercial bank, trust company or member of a national securities exchange.

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within note in every particular, without alteration or any change whatever, and the signature(s) must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

Social Security Number, Taxpayer Identification Number or other identifying number of Assignee: __________.

DTC LEGEND

Unless this certificate is presented by an authorized representative of The Depository Trust Company to the issuer or its agent for registration of transfer, exchange or payment, and any certificate issued is registered in the name of Cede & Co. or such other name as requested by an authorized representative of The Depository Trust Company and any payment is made to Cede & Co., ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL since the registered owner hereof, Cede & Co., has an interest herein.
NOTE PURCHASE AGREEMENT

$________________

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA)
2010 Tax and Revenue Anticipation Notes

June ___, 2010

Members of the Board of Education
of the San Francisco Unified School District

Ladies and Gentlemen:

Barclays Capital Inc. (the “Underwriter”) offers to enter into this Note Purchase Agreement (the “Note Purchase Agreement”) with the San Francisco Unified School District (the “District”) that, upon the District’s acceptance hereof, will be binding upon the District and upon the Underwriter. This offer is made subject to the written acceptance of this Note Purchase Agreement by the District and the delivery of such acceptance to the Underwriter at or prior to 5:00 P.M. California time, on the date hereof.

1. Upon the terms and conditions and upon the basis of the representations and warranties hereinafter set forth, the Underwriter hereby purchases from the District for reoffering to the public, and the District hereby sells to the Underwriter for such purpose, all (but not less than all) of the District’s $____ aggregate principal amount of 2010 Tax and Revenue Anticipation Notes dated the date of issuance thereof and due _______, 2011 (the “Notes”) bearing interest at the rate per annum and for the purchase price of $______ (equal to the principal amount less Underwriter’s discount of $______, plus original issue premium of $______), resulting in a yield per annum and price, all as provided in Exhibit A attached hereto.

2. The Notes shall be as described in the Resolutions adopted by the District on ______ and _______, authorizing the issuance of the Notes (collectively, the “Resolution”), and shall be issued under the provisions of the Constitution and laws of the State of California (the “State”).

3. Within seven business days hereof, the District shall deliver to the Underwriter an Official Statement of the District, dated ______, 2010 relating to the Notes (which, together with all appendices thereto and with such changes therein and supplements thereto that are consented to in writing by the Underwriter, is herein called the “Official Statement”), in a form satisfactory to the Underwriter and duly executed by the District, which the District deems final as of its date. The District has authorized the use and reproduction of the Official Statement in
connection with the offering and sale of the Notes by the Underwriter. The District also has approved of the use and reproduction by the Underwriter prior to the date of the Official Statement of a Preliminary Official Statement of the District relating to the Notes (which, together with all appendices thereto, is herein called the “Preliminary Official Statement”) in connection with the offering of the Notes. The District represents that it has deemed the Preliminary Official Statement to be final as of its date, except for either revisions to or additions of the initial public offering prices, interest rates, yields to maturity, selling compensation, aggregate principal amount, delivery date, ratings and other terms of the Notes which depend upon the foregoing as provided in and pursuant to Rule 15c2-12 of the Securities and Exchange Commission under the Securities and Exchange Act of 1934, as amended (“Rule 15c2-12”).

4. The Underwriter agrees to make a bona fide public offering of all the Notes at the initial public offering price as set forth on the cover page of the Official Statement. Subsequent to such initial public offering the Underwriter reserves the right to change the public offering price as it may deem necessary in connection with the marketing of the Notes, and to over-allot or effect transactions that stabilize or maintain the market prices of the Notes at levels above those that might otherwise prevail in the open market and discontinue such stabilizing, if commenced, at any time.

5. At 8:00 o’clock A.M., California time, on _______, 2010 or at such other time or on such later business day as shall have been mutually agreed upon by the District and the Underwriter (the “Closing Date”), the District will deliver to the Underwriter through the facilities of The Depository Trust Company, New York, New York (“DTC”), or at such other place as the District and the Underwriter may mutually agree upon, the Notes in definitive form duly executed, together with the other documents hereinafter mentioned, and the Underwriter will accept such delivery and pay the purchase price as set forth in paragraph 1 hereof by check or wire in “Federal Reserve Funds” (same day funds) to the order of the District (the “Closing”). The Notes shall be delivered to DTC for the account of the Underwriter in New York, New York (or at such other place as the Underwriter and the District mutually agree upon) in typewritten form, bearing a CUSIP number duly executed by the District and authenticated by The Bank of New York Mellon Trust Company, N.A., as paying agent (the “Paying Agent”). The Notes will be made available in the offices of Sidley Austin LLP (“Bond Counsel”) in San Francisco, California, for checking and packaging at least one business day prior to the Closing.

6. The District represents and warrants to the Underwriter that:

(A) The District is a school district organized and existing under the laws of the State of California, including the State Constitution, with all right and power to sell the Notes as of the date hereof and to hereafter issue the Notes and to execute, deliver and perform its obligations under this Note Purchase Agreement and the Resolution.

(B) (i) The District has duly adopted the Resolution and at or prior to the Closing the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Notes and the performance of its obligations under the Resolution; (ii) the District has, and at the date of the Closing will continue to have, full legal right, power and authority to enter into this Note Purchase Agreement and, at the date of the Closing will have full legal right, power and authority to issue and deliver the
Notes to the Underwriter and to perform its obligations as provided in the Resolution and this Note Purchase Agreement; (iii) at or prior to the Closing the execution and delivery of, and the performance by the District of its obligations contained in this Note Purchase Agreement shall have been duly authorized; (iv) this Note Purchase Agreement has been duly executed and delivered and constitutes a valid and legally binding obligation of the District; and (v) the District has duly authorized the consummation by it of all transactions contemplated by this Note Purchase Agreement.

(C) The District will punctually pay or cause to be paid the principal of and interest on the Notes in strict conformity with the terms of the Resolution and the Notes and it will faithfully observe and perform all of the conditions, covenants and requirements of the Notes and the Resolution. The District will cause the Pledged Revenues to be deposited in the San Francisco Unified School District, City and County of San Francisco, California, 2010 Tax and Revenue Anticipation Notes, Repayment Fund in an amount equal to __________ (___ %) of the principal amounts of the Notes on or before __________, 20__, an amount equal to __________ (___ %) of the principal amount of and all interest on the Notes on or before __________, 20__ and plus an amount sufficient to pay any deficiency in the amount required to be deposited during any prior month on or before __________, 20__.

(D) The Notes shall be secured as to the payment of principal and interest from the revenues and in the manner as described in the Resolution and the Official Statement. All of the Notes shall be general obligations of the District, and, to the extent not paid from the revenues pledged thereto, they shall be paid from any other moneys of the District lawfully available therefor. The Notes have been duly issued by the District, and the Notes and the Resolution constitute valid and binding obligations of the District.

(E) The District agrees that it will not issue any additional notes secured by the revenues pledged to pay the Notes without the consent of the Underwriter.

(F) There are no present conditions or determinations of which the District is aware that will prevent the receipt of and application by the District of the revenues pledged to pay the Notes.

(G) The District is not in breach of or default under any applicable constitutional provision, law or administrative regulation of the State or the United States relating to the issuance of the Notes or any applicable judgment or decree or any loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the District is a party or to which the District or any of its property or assets is otherwise subject, and no event which would have a material and adverse effect upon the financial condition of the District has occurred and is continuing which constitutes or with the passage of time or the giving of notice, or both, would constitute a default or event of default by the District under any of the foregoing.

(H) The issuance of the Notes, the execution, delivery and performance of this Note Purchase Agreement, the performance of the District’s obligations under the Resolution and compliance with the provisions hereof and thereof by the District, do not
and will not conflict with or constitute on the part of the District a breach of, or a default under, the Constitution of the State or any existing law, ordinance, regulation, decree, order or resolution, or (to the best knowledge of the District, after due investigation) any agreement, indenture, mortgage, lease or other instrument, to which the District is subject or by which it is bound.

(I) All authorizations, consents or approvals of, or filings or registrations, if any, with any Governmental Authority or court necessary for the valid issuance by the District of, and performance by the District of its obligations under, the Notes will have been duly obtained or made prior to the issuance of the Notes (and disclosed to the Underwriter). As used herein, the term "Governmental Authority" refers to any legislative body or governmental official, department, commission, board, bureau, agency, instrumentality, body or public benefit corporation.

(J) As of the time of acceptance hereof and as of the Closing, no action, suit, proceeding or investigation is pending or (to the best knowledge of the District) threatened against the District or (to the best knowledge of the District, no independent investigation having been made) any other person in any court or before any Governmental Authority seeking to restrain or enjoin the issuance, delivery or sale of any of the Notes or in any way contesting or affecting the validity or enforceability of the Resolution, the Notes, this Note Purchase Agreement, or the receipt or application of the revenues pledged to pay the Notes or the payment of principal of and interest on the Notes, or the application of the proceeds of the sale of the Notes, or contesting the existence of the District or the powers of the District to issue the Notes, or which if determined adversely to the District could have a material adverse impact on the finances or operations of the District.

(K) Any certificate signed by any official or other representative of the District and delivered to the Underwriter pursuant to this Note Purchase Agreement shall be deemed a representation and warranty by the District to the Underwriter as to the statements therein made.

(L) A copy of the Resolution has been delivered to the Underwriter and such Resolution will not be amended without the consent of the Underwriter, which consent will not be unreasonably withheld.

(M) The audited balance sheet of the District as of June 30, 2009 and the related statements of revenues, expenditures and changes in financial position for the fiscal year ended on such date, as set forth in the Official Statement, have been prepared in accordance with generally accepted accounting principles and are true, complete and correct and fairly present the financial condition of the District as of such date and the results of its operations for such fiscal year. There has been no material adverse change in the business, affairs, financial position, results of operations or condition, financial or otherwise, of the District since the date of such financial statements, except as otherwise disclosed in the Official Statement.
(N) The Notes and the Resolution conform to the descriptions thereof contained in the Preliminary Official Statement and the Official Statement under the captions "" and ""; the proceeds of the sale of the Notes will be applied generally as described in the Preliminary Official Statement and the Official Statement under the captions "".

(O) As of its date and as of the date hereof, the Preliminary Official Statement (including all of its appendices and attachments and any amendments or supplements thereto but excluding the statements and information in Appendix E – "BOOK-ENTRY ONLY SYSTEM" and any information provided by the Underwriter for inclusion in the Official Statement) did not contain any untrue statement of a material fact or omit to state a material fact required to be stated therein or necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading.

(P) As of the date thereof, and at all times subsequent thereto up to and including the Closing, the information relating to the District contained in the Official Statement (including all of its appendices and attachments and any amendments or supplements thereto but excluding the statements and information in Appendix E – "BOOK-ENTRY ONLY SYSTEM" and any information provided by the Underwriter for inclusion in the Official Statement) does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements therein, in the light of the circumstances under which they were made, not misleading. The District agrees that if at any time before the Closing any event occurs as a result of which the Official Statement as of its date would include any untrue statement of a material fact or omit to state any fact necessary to make the statements made therein not misleading in any material respect, the District shall promptly prepare or cause to be prepared and furnish (at the expense of the District) an amendment or supplement that will correct such statement or omission. The District will advise the Underwriter promptly of any proposal to so amend or supplement the Official Statement and will effect such amendment or supplement in a form and manner approved by the Underwriter.

(Q) The District undertakes that, for a period beginning with the day on which the Notes are delivered to the Underwriter and ending on the twenty-fifth (25th) day following the end of the underwriting period, as defined in Rule 15c2-12(f)(2) under the Securities Exchange Act of 1934, as amended, it will (i) apprise the Underwriter of all material developments, if any, occurring with respect to the District and (ii) if requested by the Underwriter, prepare a supplement to the Official Statement in respect of any such material event; provided, however, that the out-of-pocket costs and expenses, including legal fees and expenses, associated with providing any such supplement, will be borne by the Underwriter. Unless otherwise notified in writing by the Underwriter, the District may assume that the end of the underwriting period occurs on the date of Closing.

(R) The District covenants that it will take any and all action and will cause any and all action to be taken in order to ensure compliance with the provisions contained in the arbitrage and use of proceeds certificate described in Section 7(F)(4) hereof.
(S) The District will furnish such information and execute such instruments and take such action in cooperation with the Underwriter, at no expense to the District, as the Underwriter may reasonably request (A) to qualify the Notes for offer and sale under the Blue Sky or other securities laws and regulations of such states and other jurisdictions in the United States as the Underwriter may designate and (z) determine the eligibility of the Notes for investment under the laws of such states and other jurisdictions and (B) to continue such qualifications in effect so long as required for the distribution of the Notes (provided, however, that the District will not be required to qualify as a foreign corporation or to file any general or special consents to service of process under the laws of any jurisdiction) and will advise the Underwriter immediately of receipt by the District of any written notification with respect to the suspension of the qualification of the Notes for sale in any jurisdiction or the initiation or threat of any proceeding for that purpose.

(T) The District has not been notified of any listing or proposed listing by the Internal Revenue Service to the effect that the District is a bond issuer whose arbitrage certificates may not be relied upon.

(U) To assist the Underwriter in complying with Rule 15c2-12, the District will undertake, pursuant to the Resolution and the Continuing Disclosure Certificate (as defined herein), to provide notices of certain events. A description of this undertaking is set forth in the Preliminary Official Statement and will be set forth in the Official Statement. Except as disclosed in the Preliminary Official Statement, the District has never failed to comply with any prior disclosure undertakings pursuant to Rule 15c2-12.

7. The Underwriter has entered into this Note Purchase Agreement in reliance upon the representations and warranties of the District contained herein, the Resolution, and the performance by the District of its obligations hereunder, as of the date hereof and as of the date of the Closing. The Underwriter's obligations under this Note Purchase Agreement are and shall be subject to the following further conditions as of the Closing:

(A) The representations and warranties of the District contained herein shall not be materially inaccurate at the date hereof and at and as of the Closing as if made as of the Closing and the statements made in all certificates and other documents delivered to the Underwriter at the Closing pursuant hereto shall not be materially inaccurate at the Closing; and the District shall be in compliance with each of the agreements made by it in this Note Purchase Agreement (unless such agreements are waived by the Underwriter).

(B) At the time of the Closing this Note Purchase Agreement shall be in full force and effect; the Resolution and this Note Purchase Agreement shall not have been amended, modified or supplemented except as may have been agreed to in writing by the Underwriter; all actions that, in the opinion of Bond Counsel, shall be necessary in connection with the transactions contemplated hereby shall have been duly taken and shall be in full force and effect; and the District shall perform or has performed all of its obligations required under or specified in the Resolution or this Note Purchase Agreement to be performed at or prior to the Closing.
(C) The provisions of law governing the payment of the revenues pledged to pay the Notes shall be in full force and effect and shall not have been amended in any respect that would materially adversely affect the prospects that such revenues will be received in the amounts and by the respective dates indicated in the Resolution and the Official Statement.

(D) Except as disclosed in the Official Statement, no decision, ruling or finding shall have been entered by any court or Governmental Authority since the date of this Note Purchase Agreement (and not reversed on appeal or otherwise set aside) (i) that has any of the effects described in Section 6(H), or (ii) that declares this Note Purchase Agreement to be invalid or unenforceable in whole or in material part.

(E) In recognition of the desire of the District and the Underwriter to effect a successful public offering of the Notes, and in view of the potential adverse impact of any of the following events on a public offering, the Underwriter shall have the right to cancel its obligations to acquire the Notes, by written notice from the Underwriter to the District, if between the date hereof and the Closing: (i) the Official Statement shall have been amended, modified or supplemented without the consent in writing of the Underwriter, unless such consent was unreasonably withheld; or (ii) any event shall occur that, in the reasonable professional judgment of the Underwriter, makes untrue any statement of a material fact set forth in the Official Statement or results in an omission to state a material fact necessary to make the statements therein, in the light of the circumstances under which they are made, not misleading; or (iii) the market for the Notes or the ability of the Underwriter to enforce contracts for the sale of the Notes shall have been materially and adversely affected, in the reasonable professional judgment of the Underwriter, by (a) legislation enacted by the Congress of the United States, or passed by either House of the Congress, or recommended to the Congress for passage by the President of the United States, or favorably reported for passage to either House of the Congress by a committee of such House to which legislation has been referred for consideration, or a decision rendered by a court of the United States or by the United States Tax Court, or a ruling order, official statement, or regulation (final, temporary or proposed) made by the Treasury Department of the United States or the Internal Revenue Service, with respect to Federal taxation upon interest received on obligations of the general character of the Notes or that would have the effect of changing, directly or indirectly, the Federal income tax consequences of interest on obligations of the general character of the Notes in the hands of the holders thereof, or (b) legislation introduced in or enacted (or resolution passed) by the Congress or an order, decree, or injunction issued by any court of competent jurisdiction, or any order, ruling, regulation (final, temporary, or proposed), press release or other form of notice issued or made by or on behalf of the Securities and Exchange Commission, or any other governmental agency having jurisdiction of the subject matter, to the effect that obligations of the general character of the Notes are not exempt from registration under or other requirements of the Securities Act of 1933, as amended, or that the Resolution is not exempt from qualification under or other requirement of the Trust Indenture Act of 1939, as amended, or that the issuance, offering, or sale of obligations of the general character of the Notes, as contemplated hereby or by the Official Statement or otherwise, is or would be in violation of the federal securities law as amended and then in effect, or (c) any new outbreak or escalation of
hostilities or other national or international calamity, crisis, bankruptcy or default being such as would cause a major disruption in the municipal bond market, or (d) a general suspension of trading on the New York Stock Exchange, or fixing of minimum or maximum prices for trading or maximum ranges for prices for securities on the New York Stock Exchange, whether by virtue of a determination by that Exchange or by order of the Securities and Exchange Commission or any other Governmental Authority having jurisdiction, or (e) a general banking moratorium declared by either Federal or State authorities having jurisdiction, (f) any action, suit, proceeding or investigation described in Section 6(H) hereof or any decision described in Section 7(D) hereof, (g) the imposition by the New York Stock Exchange, other national securities exchange, or any governmental authority, of any material restrictions not now in force with respect to the Notes, or obligations of the general character of the Notes, or securities generally, or the material increase of any such restrictions now in force, including without limitation, restrictions with respect to the extension of credit by or the net capital requirements of underwriters or broker-dealers, (h) a material disruption in securities settlement, payment or clearance services shall have occurred, (i) an order, decree or injunction of any court of competent jurisdiction, or order, filing, regulation or official statement by the Securities and Exchange Commission, or any other governmental agency having jurisdiction over the subject matter thereof, issued or made to the effect that the issuance, offering or sale of obligations of the general character of the Notes, or the issuance, offering or sale of the Notes, as contemplated hereby or by the Official Statement, is or would be in violation of the Federal securities laws, as amended and then in effect, (j) the downgrading, withdrawal or suspension of any rating of the Notes or other obligations of the District by a national rating agency or the announcement by a national rating agency of a review of any rating on the Notes or other obligations of the District, or (k) any event occurring, or information becoming known which, in the reasonable judgment of the Underwriter, makes untrue in any material adverse respect any statement or information set forth in the Official Statement, or has the effect that the Official Statement contains any untrue statement of a material fact or omits to state a material fact required to be stated therein or necessary to make the statements made therein, in the light of the circumstances under which they were made, not misleading, or (l) there shall have occurred since the date of this Agreement any materially adverse change in the affairs of financial condition of the District, except for changes which the Official Statement discloses are expected to occur.

(F) At or prior to the Closing, the Underwriter shall receive the following documents each dated the date of the Closing:

(1) An unqualified approving opinion of Bond Counsel, as to the validity and tax-exempt status of the Notes in substantially the form attached as Appendix C to the Official Statement, and a supplemental opinion of Bond Counsel, addressed to the Underwriter, to the effect that (i) this Note Purchase Agreement has been duly authorized, executed and delivered by the District and, assuming due authorization, execution and delivery by the Underwriter, constitutes the valid and binding agreement of the District, enforceable in accordance with its terms, except as the enforcement thereof may be limited by bankruptcy, insolvency, reorganization, arrangement, moratorium and other laws
affecting the enforcement of creditors’ rights generally and by the application of equitable principles (regardless of whether such enforceability is considered in equity or at law), to the exercise of judicial discretion in appropriate cases, and to the limitations on legal remedies against school districts in the State of California and except that no opinion is expressed with respect to any indemnification or contribution provisions contained therein, and (ii) the statements contained in the Preliminary Official Statement and the Official Statement under the captions “INTRODUCTION,” “THE NOTES,” “TAX MATTERS,” “LEGAL OPINION” and Appendix C – “FORM OF OPINION OF BOND COUNSEL,” insofar as such statements purport to summarize certain provision of the Notes, the Resolution and Bond Counsel’s opinion relating to certain federal and State tax matters relating to the Notes, present an accurate summary in all material respects of such provisions and opinions.

(2) A certificate of the District, executed on its behalf by its Chief Financial Officer or Superintendent, to the effect that all of the representations and warranties of the District in this Note Purchase Agreement are true and correct as of the Closing Date, as if made on such Closing Date.

(3) An opinion of the counsel to the District addressed to the District and the Underwriter, in a form acceptable to Bond Counsel, to the effect that (i) the District is a school district organized and existing under the Constitution and under the laws of the State of California; (ii) the Resolution authorizing the issuance of the Notes was duly adopted at a meeting of the governing body of the District that was called and held pursuant to law and with all public notice required by law and at which a quorum was present and acting throughout; (iii) to the best knowledge of such counsel, there is no action, suit, proceeding or investigation at law or in equity before or by any court, public board or body, pending or threatened against the District, that would adversely impact the District’s ability to complete the transactions described in and contemplated by the Official Statement and this Note Purchase Agreement, to restrain or enjoin the collection of revenues pledged under the Resolution or the application of the proceeds from the sale of the Notes, or in any way contesting or affecting the validity of the Resolution, the Note Purchase Agreement, or the Notes or the transactions described in and contemplated by the Official Statement and the Note Purchase Agreement wherein an unfavorable decision, ruling or finding would adversely affect the validity and enforceability of the Resolution, the Note Purchase Agreement, or the Notes or in which a final adverse decision could materially affect the operations of the District; and (iv) to the best knowledge of such counsel, the obligations of the District under the Notes, the execution and delivery of the Note Purchase Agreement and compliance with the provisions thereof, the approval of the Official Statement, and the execution, authentication, issuance and delivery of the Notes do not and will not in any material respect conflict with or constitute on the part of the District a breach of or default under any agreement or other instrument to which the District is a party or by which it is bound or any existing law, regulation, court order or consent decree to which the District is subject.
(4) An arbitrage and use of proceeds certificate, satisfactory in form and substance to Bond Counsel.

(5) Signature and No Litigation Certificates executed by applicable officers of the District.

(6) Evidence of the ratings on the Notes as described in the Official Statement.

(7) A copy of the Blanket Letter of Representations with DTC, duly executed by the applicable officer of the District.

(8) The Continuing Disclosure Certificate executed by the applicable officer of the District, as described in Section 6(Q) hereof.

(9) An opinion of Disclosure Counsel, dated the Closing Date and addressed to the District and the Underwriter, to the effect that (i) without having undertaken to determine independently the accuracy, completeness or fairness of the statements contained in the Preliminary Official Statement and based upon the information made available to them in the course of their participation in the preparation of the Preliminary Official Statement as Disclosure Counsel, no fact has come to their attention which would cause them to believe that the Preliminary Official Statement (excluding therefrom the information relating to DTC and the book-entry system, and the financial statements, the statistical data and projections included in the Preliminary Official Statement, and the City and County of San Francisco Investment Portfolio Report, as to which no opinion need be expressed), as of its date and the date hereof, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made, in the light of the circumstances under which they were made, not misleading, and (ii) without having undertaken to determine independently the accuracy, completeness or fairness of the statements contained in the Official Statement and based upon the information made available to them in the course of their participation in the preparation of the Official Statement as Disclosure Counsel, no fact has come to their attention which would cause them to believe that the Official Statement (excluding therefrom the information relating to DTC and the book-entry system, and the financial statements, the statistical data and projections included in the Official Statement, and the City and County of San Francisco Investment Portfolio Report, as to which no opinion need be expressed), as of its date and the Closing Date, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made, in the light of the circumstances under which they were made, not misleading.

(10) An opinion of Hawkins Delafield & Wood LLP, counsel to the Underwriter, to the effect that (i) without having undertaken to determine independently the accuracy, completeness or fairness of the statements contained in the Preliminary Official Statement and based upon the information made
available to them in the course of their participation in the preparation of the Preliminary Official Statement as Underwriter's Counsel, no fact has come to their attention which would cause them to believe that the Preliminary Official Statement (excluding therefrom the information relating to DTC and the book-entry system, and the financial statements, the statistical data and projections included in the Preliminary Official Statement, and the City and County of San Francisco Investment Portfolio Report, as to which no opinion need be expressed), as of its date and the date hereof, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made, in the light of the circumstances under which they were made, not misleading, and (ii) without having undertaken to determine independently the accuracy, completeness or fairness of the statements contained in the Official Statement and based upon the information made available to them in the course of their participation in the preparation of the Official Statement as Underwriter's Counsel, no fact has come to their attention which would cause them to believe that the Official Statement (excluding therefrom the information relating to DTC and the book-entry system, and the financial statements, the statistical data and projections included in the Official Statement, and the City and County of San Francisco Investment Portfolio Report, as to which no opinion need be expressed), as of its date and the Closing Date, contained any untrue statement of a material fact or omitted to state a material fact necessary in order to make the statements made, in the light of the circumstances under which they were made, not misleading.

(11) Such additional legal opinions, certificates, proceedings, instruments and other documents as the Underwriter or Bond Counsel may reasonably request to evidence compliance by the District with legal requirements, the accuracy, as of the time of Closing, of the District's representations herein contained and the due performance or satisfaction by the District at or prior to such time of all agreements then to be performed and all conditions then to be satisfied by the District.

If the District shall be unable to satisfy the conditions to the Underwriter's obligations contained in this Note Purchase Agreement or if the Underwriter's obligations shall be terminated for any reason permitted by this Note Purchase Agreement, this Note Purchase Agreement shall terminate and neither the District nor the Underwriter shall have any further obligation hereunder, except that the obligations of the Underwriter and the District, to pay certain expenses as provided in Section 9 herein shall continue in full force and effect.

8. The performance by the District of its obligations is conditioned upon (i) the performance by the Underwriter of its obligations hereunder; and (ii) receipt by the District and the Underwriter of opinions and certificates required to be delivered at the Closing.

9. (a) Whether or not the Notes are issued as contemplated by this Note Purchase Agreement, the District shall pay all expenses incident to the performance of the District's obligations, including but not limited to (i) the fees and disbursements of the accountants, financial advisers and any other experts, consultants or advisers to the District and
retained on such basis by the District; (ii) the fees of the Paying Agent (as defined in the Resolution) and of any rating agencies rating the Notes; (iii) the cost of preparation and reproduction of the Preliminary Official Statement, the final Official Statement, any amendment or supplement to the Preliminary Official Statement or the final Official Statement, and the cost of printing the Notes; (iv) the fees and disbursements of Bond Counsel and Disclosure Counsel; and (v) any other expenses and costs of the District incident to the performance of their obligations in connection with the authorization, issuance and sale of the Notes to the Underwriter.

(b) The Underwriter shall pay (i) the fees of the California Debt and Investment Advisory Commission; (ii) DTC fees; and (iii) other expenses incurred by it in connection with the offering and distribution of the Notes.

10. Any notice or other communication to be given to the District under this Note Purchase Agreement may be given by delivering the same in writing to the Chief Financial Officer, or to such other person as the District may designate in writing, and any notice or other communication to be given to the Underwriter under this Note Purchase Agreement (other than the acceptance hereof as specified in the first paragraph hereof) may be given by delivering the same in writing to Mr. Michael Gomez, Barclays Capital Inc., 555 California Street, Floor 30, San Francisco, CA 94104, Telephone: (415) 274-5220, Fax: (415) 419-2226.

11. This Note Purchase Agreement when accepted by the District in writing as herefore specified shall constitute the entire agreement between the District and the Underwriter and is made solely for the benefit of the District and the Underwriter (including the successors or assigns of the Underwriter). No other person shall acquire or have any right hereunder or by virtue hereof.

12. This Note Purchase Agreement may be executed simultaneously in several counterparts each of which shall be an original and all of which constitute but one and the same instrument.

13. This Note Purchase Agreement shall be construed and enforceable in accordance with the laws of the State of California.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
(CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA)
2010 Tax and Revenue Anticipation Notes

BARCLAYS CAPITAL INC.

By: ____________________________
    Michael Gomez
    Director

Accepted:

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

By: ____________________________
    Joseph C. Grazioli
    Chief Financial Officer

[Signature Page to the Note Purchase Agreement]
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A-1
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading
Regular Board Meeting of June 8, 2010

Subject: Superintendent’s Proposal 106-8Sp1
ADOPTION OF FISCAL YEAR 2010-11 RECOMMENDED BUDGET

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco City and County Office of Education be approved as the Budget for Fiscal Year 2010-11 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2010-11 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers’ compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent’s Proposal 106-8Sp1
6/8/10

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Carlos A. Garcia
Superintendent of Schools
Subject: Resolution No.
Establishing an SFUSD-Wide Bathroom Access Policy
- Commissioner Jane Kim and Student Delegates Andie Rose Crug and Tristan Leder

WHEREAS: One study of Iowa teachers showed that one-third of teachers asked students to delay their bathroom break 1; and

WHEREAS: The Washington Post reported on June 6, 2006 that a high schooler did not use the restroom in history class for the entire year so that he could trade his two restroom passes for extra credit, raising his grade from a C+ to a B; and

WHEREAS: Many classes of American citizens have been granted the constitutional right to bathroom access by the Supreme Court, including prisoners, involuntarily committed psychiatric patients, and most workers; and

WHEREAS: In the Supreme Court case of Bellotti v. Baird, it was determined that “A child, merely on account of minority, is not beyond the protection of the Constitution... Whatever may be their precise impact, neither the Fourteenth Amendment nor the Bill of Rights is for adult alone.” 2; and

WHEREAS: Despite other groups winning bathroom access through the courts and that minors have the same claims to constitutional protection as adults, the Supreme Court has not upheld student’s rights to bathroom access; and

WHEREAS: A statement sponsored by Parents and Teachers Against Violence in Education (PTAVE) and co-signed by 61 medical professionals listed the following health risks associated with the forced retention of body waste (partial):

- Urinary tract infection,
- Urgency incontinence,
- Overflow incontinence,
- Poor drainage of urine from kidneys,
- Reflux of urine up towards the kidneys,
- Deterioration of kidney function over time from backpressure,
- Kidney infections,
- Loss of bladder elasticity,
- Accumulation of urinary waste products in the blood (uremia),
- Spasms of sphincter muscles,
- Involuntary retention of urine (urosechisis),
- Inflammation of the bladder walls,
- Inability to empty bladder fully,
- Painful urination,
- Desensitization of the brain cues that single the need to empty the bladder or bowels,
- Constipation
- Bowel obstructions,
- Irritable bowel syndrome,
- Absorption of toxic fecal products,
- Bowel incontinence; and

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WHEREAS: The letter concluded with "We, the undersigned, deem the practice of denying, delaying, discouraging, penalizing, or interfering in any way with a child's normal bodily function of waste elimination... to be forms of child abuse and neglect; and

WHEREAS: Notably absent from most discussions regarding students' bathroom access is the need for young women to address menstrual cycles while at school; and

WHEREAS: Young women are routinely denied bathroom access to address the onset of menstrual cycles, which can lead to physical discomfort, medical conditions such as toxic shock syndrome, and humiliation; and

WHEREAS: Many students suffer from medical conditions that necessitate higher-than-average bathroom breaks, though many such students lack the health care access or parental support to obtain proof of such a medical condition; and

WHEREAS: "Classroom management" is not an equal counterbalance to "basic human needs" which are already protected human rights for virtually all adults; and

WHEREAS: Teachers can use more creative methods for controlling students attendance in class, such as "hallway logs" that students chart every time they leave the classroom; and

WHEREAS: Teachers should take into account that there are other bodily functions that require the restroom immediately; and

WHEREAS: SFUSD students bathroom rights have never been formally protected or secured; and

WHEREAS: One High School senior was quoted in the Washington Post saying: "We can vote. We can go to war. We should be able to pee whenever we want."

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the District shall allow students access to the schools restrooms at any time outside of the first five minutes of school; and

FURTHER BE IT RESOLVED: That students shall not be:
- Punished in any way, including academically, for using the rest room,
- Accompanied to or from the restroom by school staff, unless that student has violated a rule,
- Locked out of bathrooms,
- Required to state their reason for using the restroom to any adult other than a school nurse or wellness center staffer; and

BE IT FURTHER RESOLVED: That students must return to class promptly and that all rules regarding students' behavior on school grounds apply to students utilizing the schools' restrooms (i.e. including cell phone use, unauthorized classroom visits, vandalism, truancy, etc.); and

FURTHER BE IT RESOLVED: That repeated violations of school rules will result in the student being put in restorative justice measures.

6/8/10
Subject: Resolution No.
Early Chronic School Absence Prevention
- Commissioner Norman Yee

WHEREAS: It is the goal of the District to make social justice a reality by diminishing the historic power of demographics as it relates to student achievement and keeping our promises to students and families; and

WHEREAS: Chronic absence, defined as a student missing 10% or more days of school including all absences regardless of whether they are excused or unexcused, contributes to lower student achievement starting in kindergarten. Chronic absence in kindergarten is associated with lower academic performance in 1st grade for all children, especially in reading for Latino children. Among poor children, chronic absence in kindergarten predicted lower 5th grade achievement. The long term impact reflects the reality that poor children often lack the resources to make up for time on task and are more likely to face challenges (such as unreliable transportation, unstable housing, or lack of health care) that lead to chronic absence occurring again in subsequent years. Students do not have equal opportunities to learn when they are chronically absent from school; and

WHEREAS: Nationwide, one out of ten kindergarteners and first graders are chronically absent. Chronic absence can reach even higher levels affecting as many as a quarter of all K-3rd graders in a school district or half of the children in an elementary school. Chronic absence, however, is often overlook because most schools only typically only track data on average daily attendance and truancy (unexcused absence). Both can easily mask chronic absence especially among young children who are not likely to miss school without the knowledge of an adult who may call in an excuse. While chronic absence rates are higher and more intractable in secondary school, it is crucial to start addressing the problem among our youngest students, before they slip off track academically and poor attendance habits become entrenched; and

WHEREAS: In San Francisco, many students starting in elementary school are missing in excess of 10% of the school days. At least 16 (or 21% of) elementary schools have a chronic absentee student rate of 15% or higher. It reached as high as 39% at one school according to data collected for the school year 2009-10 effective March 26, 2010; and

WHEREAS: The District has an existing intervention program to address truancy caused by unexcused absences. While these interventions are important, they miss an opportunity to address attendance problems even earlier before children fall academically behind due missing extended periods of school if all absences are counted; and
WHEREAS: Many Districts have utilized a variety of strategies to reduce chronic absents including: Track absences electronically; Calculate and publicly report the levels of chronic absence district-wide, by school, grade and subgroups; Ensure underperforming schools with high levels of chronic absence identify barriers to attendance and address issue in school improvement plans; Include chronic absence in data dashboards, school report cards and other forms of electronic communications; Create incentives for schools and administrators to improve attendance and reduce chronic absence; Invest in professional development regarding using chronic absence as an early warning sign; Invest in outreach counselors to support attendance work; and Encourage community and public agencies to target relevant resources to schools with high chronic absence levels; and

WHEREAS: Schools can reduce chronic absence through site based strategies. They can: Create an attendance data team to regularly review patterns of chronic absence by grade, classroom and sub-population; Offer attendance incentives school-wide; Educate parents that attendance is important starting in kindergarten and encourage families to help each other get to school; Reach out to chronically absent students and their families and find out barriers to attendance; Connect to community resources (such as after school, preschool, and health programs) that can address barriers to attendance; and Include strategies to improve attendance in annual school improvement plan; and

WHEREAS: A careful analysis of school level attendance and chronic absence data is especially essential because it can reveal pockets of chronic absence that can be addressed with programmatic responses that can have greater impact than approaching the problem individually through case management; and

WHEREAS: Many of our students are engaged in after school activities with community based organizations in their communities and often times the students and their families have developed close relations with community workers; and

WHEREAS: The District has begun implementing the use of School Loop as a communication tool between the schools, students and families. School Loop is currently developing a chronic absence trigger that would notify parents and teachers when a child is academically at risk due to chronic absence. School Loop has also created an after school professional role that would allow parents to give after school staff access to information about their child’s homework, attendance and academic records so they could help to address a problematic attendance situation; and

WHEREAS: The Department of Children Youth and their Families (DCYF) is a close partner of the District to help all students become productive citizens and is ready to work with the District to reduce the number of chronic absentee students in the District; and

WHEREAS: The District is creating a Parent Engagement Plan in which educating parents about the importance of good school attendance can be incorporated; and
WHEREAS: Education of all children can be adversely affected when teachers divert attention to meet the needs of chronically absent children. And by addressing chronic absence the district can improve our Average Daily Attendance, which would increase resources available to all students; and

WHEREAS: The District does not have a centralized plan to address chronic absenteeism in elementary schools.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests the Superintendent of Schools to provide an annual analysis of patterns for elementary schools by school, grade and student population and to reduce the student chronic absentee rate to no more than 10% in any elementary school by the end of the 2012-13 school year. A pilot program shall be created to focus on the schools under the Superintendent Zone during the 2010-11 school year to reduce the chronic absentee rate in each school by at least 5%. At the end of 2013, the District will reassess what should be its target for chronic absence reduction given progress made over the past three years; and

FURTHER BE IT RESOLVED: That the Superintendent is requested to ask elementary school sites in the Superintendent Zone to create a Student Attendance Monitoring Team at each school site. The team will review data on chronic absences by grade, classroom and, if possible, by neighborhood of residence and perform the initial analysis of barriers to attendance faced by their parents and students. Based upon that analysis of their own attendance data as well as known best practices, each school will develop a numeric target and plan for reducing chronic absence that is incorporated into its school improvement plans; and

BE IT FURTHER RESOLVED: That the District shall partner with our community partners and after school programs to help parents carry out their responsibility to get children to school, exploring the use of School Loop as a tool; and

FURTHER BE IT RESOLVED: That the District will take steps to ensure that the ability to easily produce regular reports on attendance data including chronic absence is a feature of any new Student Information System purchased by the District.

6/8/10
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda $2,105,078

1 AMOUNT: $49,250
GRANTING AGENCY: San Francisco School Alliance
GRANT TITLE: Field Improvement at George Washington High School
GDO CONTROL #: 1041
SITE: George Washington
DATES OF GRANT: July 1, 2009 - June 30, 2010
PURPOSE: The Facilities Design & Construction Office has initiated the renovation of the George Washington Field as a unique public-private collaborative. The end result of our project will be the installation of a top quality, regulation-sized synthetic turf field. The project is unique in that is will combine bond funding, City funding and private philanthropy.
EVALUATION: Level 1
DISTRICT GOAL: Equity and Access: To make social justice a reality.
PROGRAM MANAGER: David Goldin

2 AMOUNT: $2,055,828
GRANTING AGENCY: California Department of Education
GRANT TITLE: OEIA: School Improvement Grant (SIG)
GDO CONTROL #: 1042
SITE: Various sites.
DATES OF GRANT: July 1, 2009 - September 30, 2010
PURPOSE: The State of California has offered the opportunity for local educational agencies (LEAs) to apply for funds to provide increased supplementary assistance to State-specified Title I school sites which have already qualified for QEIA assistance (Quality Education Improvement Act) and which have been identified as PI (Program Improvement) Schools. Nine SFUSD sites were identified by the State as qualifying with amounts of funding determined by their QEIA funding for 2009-10. (Brown-$198,000; Everett-$384,300; Hillcrest-$310,200; Malcolm X $73,800; Muir-$141,191; Parks-$278,100; Revere-$278,100; Sanchez-$165,700. Total: $2,055,828 The time line for making application was extremely short. The funds must be expended by September 30, 2010, but some funds can be offset by these monies creating carryover in current year QEIA and thereby extending the benefit potentials to these sites.
EVALUATION: Level 1
DISTRICT GOAL: Equity and Access: To make social justice a reality.
PROGRAM MANAGER: Jorge Cuevas-Antillon
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 212</th>
<th>PROGRAM MANAGER: Marlena Pena</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Payroll Operations Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 2402 - Tech, Clerk &amp; Other Office Salaries - Permanent $14,464.45</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Classified Employee Benefits $5,535.55</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4313 - Other Supplies $20,000.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Classified Employee Salaries & Benefits. These transferred funds will be used to cover expenses in supplies which included payroll checks, W2s, manual checks, check stock, W2 stock, advice stock, paper for reports, special MICR cartridges for payroll checks in this budget year.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 130</th>
<th>PROGRAM MANAGER: Kevin Tritt</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: LEAD (Leadership, Equity, Achievement and Design) - TIIBG</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: UGF / AB325 - Targeted Instructional Improvement Block Grant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5810 - Student Transportation $30,664.69</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4310 - Instructional Supplies $30,664.69</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Transportation. These transferred funds will be used to pay for instructional supplies and other start up costs for materials for the new Montessori School.
RESTRICTED GENERAL FUND

NONE

Submitted by:

Reeta Madhavan 05/28/10
Director of Budget Services

Approved by:

Joseph C. Grazzoli 5/28/10
Chief Financial Officer

Agenda Item
2b. (106-8B2)
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Norman Yee
  Reimbursement to Board Member: $452.26
  Total Cost of Travel: $452.26

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred from May 2-3, 2010, for his attendance at the Asian Pacific Islander Policy Summit 2010 and Gala Banquet in Sacramento, California.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:
Esther V. Casco
Executive Assistant
Board of Education
San Francisco Unified School District  
San Francisco, California  

(Regular Board Meeting of June 8, 2010)  

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS  
- Commissioner Norman Yee  
Reimbursement to Board Member: $487.93  
Total Cost of Travel: $776.93  

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred from May 21-24, 2010, for his attendance at the California School Boards Association Delegate Assembly and Legislative Conference 2010 in Sacramento, California.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:  

Esther V. Casco  
Executive Assistant  
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 8, 2010

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING WITH THE PEARSON FOUNDATION AND THE GAP FOUNDATION TO JOINTLY DEVELOP A CURRICULUM AND PROVIDE PROFESSIONAL DEVELOPMENT BASED ON THE CURRICULUM FOR THE COLLEGE AND CAREER COURSE OFFERED TO HIGH SCHOOL STUDENTS IN SFUSD.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with the Pearson Foundation and GAP Foundation to provide support in the joint development of the curriculum for College and Career Course required of all high school students in SFUSD.

*The curriculum development is in collaboration with SFUSD staff and supports the goals outlined in the Strategic Plan adopted by the Board of Education. In addition, support will be provided by the two foundations for professional development for teacher and counselors to implement the newly developed curriculum and evaluation of the curriculum.

BACKGROUND:

In the fall of 2008 and the winter of 2009, SFUSD hosted a series of meetings to discuss the current College and Career Education course offered at district high schools. Attendees included interested district representatives with direct responsibilities to the college and career education program, invested CBOs, local educational partners and service providers with domain expertise in the areas of counseling, workforce development and career technical education. The group made the recommendation that the district consider a curriculum redesign for this important area of instruction and offer a College and Career Education course that:

• Serves all 9th grade students
• Expands to an 18-week course
• Aligns to 21st Century Learning standards and Counseling standards, specifically including: Career Exploration, College Preparedness, key introductory aspects of Financial Literacy
• Offers effective professional development support for instructors at participating sites
• Supports the district strategic goal to "engage high-achieving and joyful learners"

The Gap Foundation and the Pearson Foundation collaborated with SFUSD to develop and jointly fund a new College and Career Education course for the district. This collaboration is based on each organization's commitment to San Francisco's schools and their respective track records supporting program and curriculum development connected with youth engagement, career readiness, academic pathways and support for the school-to-career transition.

Submitted by:
Bill W. Sanderson
Director

Approved by:
Carlos A. Garcia
Superintendent of Schools

Agenda Item 2e. (106-8B5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of June 8, 2010

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,500 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

**2009-2010**

**AWARD OF CONTRACT**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>21st Century Learning and Accountability (Various Funds)</td>
<td>To award the contract for the purchase of Interactive White Board Classroom Solution for various schools.</td>
<td>CDW-G Non-MBE Non-WBE</td>
<td>$300,000</td>
</tr>
</tbody>
</table>

Term of Contract: 4/23/10 - 6/09/13

**Bid Results (Items on which all bidders submitted bids)**

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Evaluation Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDW-G</td>
<td>Non-MBE Non-WBE</td>
<td>589</td>
</tr>
<tr>
<td>Logical Choice Technologies</td>
<td>Non-MBE Non-WBE</td>
<td>519</td>
</tr>
<tr>
<td>CCS Presentation System, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>390</td>
</tr>
<tr>
<td>IVS Computer Technology</td>
<td>Non-MBE Non-WBE</td>
<td>355</td>
</tr>
<tr>
<td>NIC Company Partners</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Vector Resources, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Dell Computer</td>
<td>*Publicly Held Corp.</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

**PURCHASE ORDERS**

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>052-05-246</td>
<td>Gate Office 01-31850-2010-1110-2100-5890-052 (NCLB: Title 1A Funds)</td>
<td>To pay for the purchase of Renzulli Learning System site license renewals for various schools.</td>
<td>Renzulli Learning System Non-MBE Non-WBE *Sole Source</td>
<td>$211,973</td>
</tr>
<tr>
<td>153-05-122</td>
<td>Academics and Professional Develop. 01-60100-2010-1110-2100-4313-153 (Healthy Start: After School Funds)</td>
<td>To pay for the purchase of 3,000 Grade Level 7 Aleks Licenses for various schools.</td>
<td>Aleks Corporation Non-MBE Non-WBE *Sole Source</td>
<td>$84,000</td>
</tr>
</tbody>
</table>
### PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>242-04-003</td>
<td>Custodial Services Department</td>
<td>To pay for the purchase of Georgia Pacific paper towels and toilet tissues for various schools and administrative sites.</td>
<td>Waxie Sanitary Supply Non-MBE Non-WBE</td>
<td>$104,318</td>
</tr>
</tbody>
</table>

#### Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waxie Sanitary Supply</td>
<td>Non-MBE Non-WBE</td>
<td>$104,318.33</td>
</tr>
<tr>
<td>Cleansource</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>JC Paper</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by:

Joseph C. Grazioli  
Chief Financial Officer

Agenda Item  
2f. (106-8C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,500.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 8, 2010 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>052-05-246</td>
<td>CDW-G</td>
<td>$300,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>153-05-122</td>
<td>Renzulli Learning System</td>
<td>$211,973</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>242-04-003</td>
<td>Aleks Corporation</td>
<td>$84,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>242-04-003</td>
<td>Waxie Sanitary Supply</td>
<td>$104,318</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>* NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>MBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$700,291</td>
<td>$700,291</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $56,147.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11077 – Noriega CDC

CONTRACT:
Mod. No. 3 to Contract No. 01139

DESCRIPTION
Noriega CDC
Building Construction – Prop A 2006 Bond Program

COST
$56,147.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $56,147.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Noriega CDC as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The original scope of this project includes, but is not limited to: new toilets and toilet room accessibility upgrades, doors and hardware upgrade, new playground structure, upgrading signage, new windows, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes: revisions to power to Interim Housing, additional bathroom preparation for epoxy flooring, relocation of conduit in various locations, removal of floor tiles, new catch basin extension ring, hose bid relocation, bathroom sink insta-hot water heaters, rain water leader repair, additional work to window, lighting supports for existing lighting, relocation of lighting control panel, new roller shades and paint in the multi-purpose room, modifications to concrete pads at exterior drinking fountains, furring of electrical panel and data cabinets, kitchen hood attachment, installation of yard shade, additional concrete in south play yard, replacement of countertop, and power to the display case lighting and credits for deletion of power door actuator, door hardware, heat detectors, and removal of the office concrete curb.

Original contract amount
$2,447,500.00

Previous Approved Modification(s)
$60,132.00

Contract to be Increased by Modification No. 3
$56,147.00

New Total Contract Amount as Modified
$2,563,779.00

Total % of modification amounts to original contract amount
4.75%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/08/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $222,628.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-6500-6279-11072 - Spring Valley ES - $222,628.00

CONTRACT:

Mod #5 to No. #01125

DESCRIPTION

Spring Valley ES Building Construction - Prop A 2006 Bond Program

COST

$222,628.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Svala Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $222,628.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Spring Valley Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes: Upgrade of existing elevator, handrail extensions at stairs, new wheelchair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, window replacement, upgrading signage, roof replacement, boiler replacement, and upgrade fire alarm system and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for new gypsum board, extend partition, new light fixtures, abatement of plaster ceiling, provide rated shaft wall, install fire blocking, replace area drain, new wall and ceiling, concrete paving, install rated wall for duct work, install fire alarm devices, install replacement tackboard in all classrooms, material for new flue system, HVAC thermostat wiring, replace light fixture, install bathroom mirrors, exterior façade demolition, cement plaster on walls, steel channel at wheelchair lift, new exhaust registers, repair roof downspout, install wood panel, and mural patching.

Original contract amount
Previous Approved Modifications
This Modifications (#5)
Total Contract Amount as Modified
% of Modification

$ 4,680,000.00
$ 111,483.00
$ 222,628.00
$ 5,014,111.00
7.14%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $9,680.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2010-0000-8500-6212-10750 George Washington High School

CONTRACT:
Mod #3 to Contract No. 00876

DESCRIPTION

Washington High School
Industrial Hygienist – Prop A 2003 Bond Program

COST
$9,680.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $9,680.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract provides industrial hygiene services in support of renovation and modernization work performed under the Proposition A 2003 Bond Program. Services include hazardous materials surveys, cost estimating, and development of remediation plans and specifications. Also included are monitoring and oversight during hazardous materials remediation.

This modification is for additional testing of soil for off haul on the exterior site improvements project.

| Original Contract Amount | $116,501.36 |
| Previous modification   | $93,935.00   |
| This Modification #3 (not-to exceed) | $9,680.00 |
| Total Contract Value as modified | $220,116.36 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (106-8W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/08/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification in an amount not to exceed $1,507.50 between Construction Testing Services (CTS) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2010-0000-8500-6280-10750  George Washington High School

CONTRACT:
Mod #5 to No. 00687

DESCRIPTION
George Washington High School
Material Testing and Inspection Services – Prop A 2003 Bond Program

COST
$1,507.50

RECOMMENDATION:
That the Board of Education approve this modification in an amount not to exceed $1,507.50 between Construction Testing Services (CTS) and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Materials Testing and Inspection Services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2003 Bond Program. This modification is to cover Materials Testing and Inspection Services and to insure compliance with plans & specifications and DSA requirements for George Washington High School Increment 2 project.

This modification is for additional inspection testing for George Washington High School.

Original contract amount
$19,356.00
Previous Modifications
$215,452.00
This Modification (amount not to exceed) #5
$1,507.50
Total Contract Value, as modified
$236,315.50

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (106-8W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between SIM Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $29,597.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11076 – Junipero Serra Annex CDC

CONTRACT: DESCRIPTION COST

Mod 2 to No. #972 Junipero Serra Annex CDC $29,597.00

Architectural/Engineering Services – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between SIM Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $29,597.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is to provide a separate bidding package for the increment two renovation project at Junipero Serra Annex CDC. Increment two consists of the permanent modular building. The proposal also includes the design support required to receive approval from the Division of the State Architect.

Original contract amount $180,000.00
Previous Approved Modifications $44,245.00
Contract to be Increased by Modification No.2 $29,597.00
New Total Contract Amount as Modified $253,842.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Director of Facilities
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/08/10

SUBJECT:
 Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
 That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $23,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
 Appropriation #21-90391-2010-0000-8500-6219-11081 – Francisco Middle School

CONTRACT:
 Mod #1 to No. #1166

Francisco Middle School
 Architectural/Engineering Services – Proposition A 2006 Bond Program

COST
 $23,500.00

RECOMMENDATION:
 That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $23,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
 This contract is for the Project Assessment Phase of Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. This scope of work for the 2006 Proposition A Bond Program includes project assessment of the scope of the project at Francisco Middle School.

This modification is for additional services to perform a Tier 2 structural evaluation of this site during project assessment.

Original Contract
Previous Modification
This Modification #1
Total contract as modified

$109,010.00
$ 0.00
$23,500.00
$132,510.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (106-8W6)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-5890-11063 – Aptos Middle School $600.00

CONTRACT:
Mod #16 to Contract No. 01031

DESCRIPTION
Aptos Middle School
Professional Cleaning Services – Prop A 2006 Bond Program

COST
$600.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for cleaning services for Ulloa ES. Previous modifications to the Master Agreement provided cleaning services for San Miguel CDC, Mission Ed Center/Kate Kennedy CDC, Jefferson ES, Chinese Ed Center, Jefferson CDC, Fairmount ES, Alice Fong Yu Alt School, Lakeshore ES, Commodore Stockton CDC, Cabrillo ES, GW Carver ES, Sunset ES, Mission CDC, New Traditions ES, Sutro ES, Lawton Alt School, Aptos MS, Luther Burbank MS, Rooftop ES, Cleveland ES, and Sanchez ES.

This modification is for additional cleaning services, including but not limited to cleaning walls and waxing floor at Aptos Middle School.

Original Contract $97,829.00
Previous Approved Modifications $162,575.54
This Modification # 16 (amount not to exceed) $600.00
Total Contract as modified $261,004.54

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/08/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between SCA Environmental Inc. ("SCA") and the San Francisco Unified School District for an amount not to exceed $89,870.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6212-11052 - Grattan ES - $89,870.00

CONTRACT:
Mod. #3 to No. 00921
Grattan Elementary School Modernization
Industrial Hygienist - Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between SCA Environmental Inc. ("SCA") and the San Francisco Unified School District for an amount not to exceed $89,870.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for John Muir ES, Ulloa ES, and Grattan ES.

Scope of work includes hazmat monitoring service for the Grattan Elementary School modernization project.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$62,210.50</td>
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<tr>
<td>Previous Modifications</td>
<td>$21,099.00</td>
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<td>This Modification #3 (not-to exceed)</td>
<td>$89,870.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$173,179.50</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/08/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $429,716 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>COST</th>
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<tr>
<td>21-90391-2010-0000-8500-6290-11064</td>
<td>Hoover MS</td>
<td>$392,636.00</td>
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<tr>
<td>21-90391-2010-0000-8500-6290-11069</td>
<td>Alice Fong Yu ES</td>
<td>$29,355.00</td>
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<td>21-90391-2010-0000-8500-6290-11056</td>
<td>New Traditions ES</td>
<td>$7,725.00</td>
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</table>

CONTRACT:
Mod #12 to Contract 00880

DESCRIPTION: Hoover MS, Alice Fong Yu ES and New Traditions ES
Building Inspection Services – Prop A 2006 Bond Program

COST: $429,716.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $429,716 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC-IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC, Raul Wallenberg HS.

This modification to the Master Agreement is for additional inspection services per DSA requirements at Alice Fong Yu ES, New Traditions ES and construction inspection services at Hoover MS.

Original contract amount $322,800.00
Previous Modifications $2,598,569.50
This Modification No. 12 (not to exceed) $429,716.00
Total Contract Value, as modified $3,351,085.50

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3l. (106-8W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/08/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $4,001.92 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6290-11037 – Sutro ES $4,001.92

CONTRACT:
Mod 12 to Contract No. 00989 Sutro ES
Building Inspection Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $4,001.92 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES, Spring Valley ES, Commodore Stockton CDC, Lakeshore Modular project, Luther Burbank increment 2, Downtown HS and Glen Park IH,

This modification to the Master Agreement is for additional inspection services at Sutro ES.

| Original contract amount | $ 153,248.00 |
| Previous Modifications   | $1,608,809.14 |
| This Modification #12 (not to exceed) | $ 4,001.92 |
| Total Contract Value, as modified | $1,766,059.06 |

Submitted by: Maureen Shelton
Director of Construction Management

Agenda Item 3j. (106-8W10)

Recommended by:
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District by crediting the District an amount not to exceed $1,960.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>21-90391-2010-0000-8500-6212-11082</td>
<td>Chinese Immersion School at De Avila</td>
<td>$16,979.00</td>
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<tr>
<td>21-90391-2010-0000-8500-6212-11045</td>
<td>Cleveland ES</td>
<td>($18,939.00)</td>
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</table>

CONTRACT:

Mod No. 18 to Contract #00952

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District by crediting the District an amount not to exceed $1,960.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Tayler ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, and Alamo ES.

This contract modification includes hazardous materials abatement design phase, monitoring inspection services, development of hazardous materials abatement documents, and bidding services to address contractor inquiries regarding the abatement scope of work prior to start of construction for Chinese Immersion School at De Avila. This modification credits the District by the amount of $18,939.00 due to because of duplication of proposals for Cleveland ES, and adds $16,979.00 for Chinese Immersion School at De Avila; for a net modification of -$1,960.00.

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>Original Contract</td>
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<td>Previous Approved Modifications</td>
<td>$ 807,698.77</td>
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<td>This Modification #18 (not-to exceed)</td>
<td>($ 1,960.00)</td>
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<td><strong>Total Contract as modified</strong></td>
<td><strong>$ 881,478.77</strong></td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $26,054.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6150-11084 – Raoul Wallenberg High School

CONTRACT:
Mod. #19
Contract #0908

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $26,054.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original contract provided for the geotechnical services at Rooftop ES, Fairmount ES, Buena Vista ES, Cleveland, and San Miguel CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Subsequent modifications included geotechnical engineering services for Aptos MS, Wallenberg HS, Glen Park ES, Martin Luther King Jr. MS, and Francisco MS.

This contract modification provides for construction observation at Raoul Wallenberg High School for the excavation of mat and retaining walls for the new building and permeation grouting at the new elevator at the main entrance.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Raoul Wallenberg High School</td>
<td>$26,054.00</td>
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<tr>
<td>Geotechnical Services – Prop A 2006 Bond Program</td>
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</table>

Original Contract $61,380.00
Previous Approved Modifications $327,281.00
This Modification #19 (not to exceed) $26,054.00
Total Contract as modified $414,715.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3l. (106-8W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/08/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $36,820.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Project Location</th>
<th>Amount</th>
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<tr>
<td>21-90391-2010-0000-8500-6212-11083</td>
<td>Francis Scott Key ES</td>
<td>$16,900.00</td>
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<tr>
<td>21-90391-2010-0000-8500-6212-11092</td>
<td>Gateway/KIPP at 1430 Scott Street</td>
<td>$19,920.00</td>
</tr>
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</table>

CONTRACT:
Mod. No. 5 to Contract No. 01162

RECOMMENDATION:
That the Board of Education approve this Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $36,820.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, 2340 Jackson Street Campus, Guadalupe ES, and 1360 43rd Ave Campus.

Scope of work includes hazardous materials pre-design investigation (surveys, data analysis & reporting), development of hazardous materials abatement documents, and bidding services for Francis Scott Key ES and Gateway/KIPP at 1430 Scott Street.

| Original Contract Amount | $15,315.00 |
| Previous approved Modification (No. 1-4) | $231,037.00 |
| This Modification No. 5 (not-to exceed) | $36,820.00 |
| Total Contract Value as modified | $283,172.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m. (106-8W13)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $15,330.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-6290-10768 -- Balboa High School- Summer 2010 project

CONTRACT:
No. #1260

DESCRIPTION
Balboa High School
Building Inspection Services Prop A 2003 Bond Program

COST
$15,330.00

RECOMMENDATION:

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $15,330.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for inspection services for upcoming building improvements at Balboa High School under the Prop A 2003 bond program. This inspection service is required by the California Division of the State Architect.

The consultant was selected pursuant to the District's Request for Proposals process. Elmast Construction and Inspection Services was selected by a panel as the best provider on the basis of qualification and experience.

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: qualified DSA inspectors are committed to other District projects

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California 

Board Meeting 06/08/10  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $33,990.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90390-2010-0000-8500-6290-10766 -- Lincoln High School- Summer 2010 project  

<table>
<thead>
<tr>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>No. #1261</td>
<td>Lincoln High School Building Inspection Services Prop A 2003 Bond Program</td>
<td>$33,990.00</td>
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</tbody>
</table>

RECOMMENDATION:  

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $33,990.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  

BACKGROUND:  

This contract is for inspection services for upcoming building improvements at Lincoln High School under the Prop A 2003 bond program. This inspection service is required by the California Division of the State Architect.  

The consultant was selected pursuant to the District's Request for Proposals process. Elmast Construction and Inspection Services was selected by a panel as the best provider on the basis of qualification and experience.  

Performable by District Civil Service Classification: Yes 
District Classification: 6331 Building Inspector 
Reason for Contracting Out: qualified DSA inspectors are committed to other District projects  

Submitted by:  
Maureen Shelton 
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
30. (106-8W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/08/10

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $20,085.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-6290-10773 -- AP Giannini Middle School

CONTRACT:
No. #1262

DESCRIPTION
AP Giannini Middle School
Building Inspection Services Prop A 2003 Bond Program

COST $20,085.00

RECOMMENDATION:

That the Board of Education approve this contract between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $20,085.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for inspection services for upcoming building improvements at AP Giannini Middle School under the Prop A 2003 bond program. This inspection service is required by the California Division of the State Architect.

The consultant was selected pursuant to the District's Request for Proposals process. Elmast Construction and Inspection Services was selected by a panel as the best provider on the basis of qualification and experience.

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: qualified DSA inspectors are committed to other District projects

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3p. (106-BW16)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $1,313,180.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6210-11081 – Francisco Middle School

CONTRACT:

No. #1237

Francisco Middle School

Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$1,313,180.00

RECOMMENDATION:

That the Board of Education approve this contract between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $1,313,180.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language at Francisco Middle School.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, CSDA Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:

Wazii Chowdhury
Director of Project Management

Agenda Item 3q. (106-8W17)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/8/10

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: That the Board of Education approve a contract between Trinet Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Trinet Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND: Appropriation 14-06250-2010-0000-8500-6270-11417 - Construction

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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>No. 01263</td>
<td>CLARENDON ELEMENTARY SCHOOL General Contractor Services</td>
<td>$20,920</td>
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BIDDERS | BIDS
---|---
Trinet Construction, Inc. | $20,920
MK Pipelines | $21,350
Hoi's Construction | $23,700
CLW Builders, Inc. | $27,800
D&D Pipelines, Inc. | Non-Responsive
Grand Industries, Inc. | Non-Responsive
L&W Construction Services, Inc. | Non-Responsive

RECOMMENDATION: It is recommended that the sum of $20,920 as bid by Trinet Construction, Inc. be awarded. Should the District be unable to enter into a contract with Trinet Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND: This contract is for sewer line replacement at Clarendon ES. The scope of work consist of replacing forty feet of two main vitreous clay drain lines in the lower play yard that are root-impacted with cast iron pipes and new connections. Other work includes excavation, trenching, shoring, backfilling, compacting and asphalt work.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3r. (106-8W18)

76
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/8/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Peacock Interiors and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Peacock Interiors, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2010-0000-8500-6270 -11379 – Construction

CONTRACT:

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<th>No. 01264</th>
<th>JOHN YEHALL CHIN ELEMENTARY SCHOOL</th>
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<tr>
<td>BIDDERS</td>
<td>DESCRIPTION</td>
<td>COST</td>
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<td>Peacock Interiors</td>
<td>General Contractor Services</td>
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<tr>
<td>Conklin Bros.</td>
<td>BIDS</td>
<td>$69,650</td>
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RECOMMENDATION:

It is recommended that the sum of $38,895 as bid by Peacock Interiors be awarded. Should the District be unable to enter into a contract with Peacock Interiors, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for flooring at the Café/Multipurpose Room, two corridors and the main administrative office at John Yehall Chin ES. The scope of work consists of substrate replacement, removal of existing VCT flooring and installing new sheet vinyl flooring.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3s. (106-8W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of 6/8/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in Connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District approve this contract for professional facility consulting services to prepare a feasibility study for the former school site at 1950 Mission Street between CB Richard Ellis, San Francisco, Ca. and the San Francisco Unified School District (SFUSD), and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this agreement, in order to assist in determining the use of the property for expanded educational uses, including teacher housing.

CAPITAL FACILITIES FUND:
Appropriation: 25-00000-2010-0000-8500-5803-310

CONTRACT:
No. 01259

DESCRIPTION
FEASIBILITY STUDY FOR 1950 MISSION ST. SITE
Facility Planning Consulting Services

COST
$20,000.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between CB Richard Ellis, San Francisco, Ca. and the San Francisco Unified School District for an amount not to exceed $20,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District.

BACKGROUND:
The School District is currently in progress reviewing the changing demographic patterns throughout the District and projections for future school enrollments. This includes studying which existing sites owned by the District are available for expanded educational uses, including teacher housing, as it has been determined that a key component of continued growth in within the District is attributed to the hiring and retention of qualified teachers and staff. The 1950 Mission Street site is a former school site that has been unused for a number of years. It is located in one of the student population growth areas of the District and has potential for a number of uses. This study will assist the District in determining the ultimate use for this site, including the potential for teacher housing and is a key component of moving forward with an educational related use on that site.

Submitted and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting June 8, 2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve the following environmental consulting firms: (Sensible Environmental Solutions (SES), SCA Environmental, (SCA), Millennium Consulting Associates (MECA), Professional Services Industries, inc. (PSI), RGA Environmental (RGA)) for the development of a pool of environmental consulting firms to assist the San Francisco Unified School District Facilities, Building & Grounds, and the Environmental Health and Safety departments in dealing with environmental concerns, including; indoor air quality inspections, mold investigations, hazardous materials inspection, provide support for asbestos and lead surveys impacting construction projects on an as on-going/needed basis. These firms will be authorized to enter into contract agreement with the San Francisco Unified School District from September 1, 2010 through August 31, 2013, renewable for two (2) years and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of each individual consultant contract agreement on behalf of the District. All individual work orders within this master agreement will be submitted to the Board of Education for approval once a scope of work and a proposed contract amount is determined for each work order.

BACKGROUND:
The San Francisco Unified School District is proposing to utilize a pool of qualified environmental consulting firms to provide environmental consulting and inspection services for district wide projects on an as needed basis. After issuance of Request for Qualifications and review of all applicants the District has selected five (5) qualified environmental firms and shall enter into a 3-year master contract agreement with annual evaluation, renewable for additional two (2) years up to a maximum of five (5) years.

The contract will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The contract will allow the District to assign projects as they become priorities, negotiate the environmental consulting fees associated with the project, and select the consultant with the most qualified skills for that task.

Submitted by:
Rafael Picazo
Supervisor, EH&S

Agenda Item
3u. (106-8W21)

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 8, 2010 Board Agenda:

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<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
May 27, 2010

MEMORANDUM

TO: Esther Casco  
   Executive Assistant

FROM: Yonko Radonov, Director  
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

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<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>TOTAL:</td>
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<td>$59,815.00</td>
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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

TEACHER ON VARIABLE TERM WAIVER
106-8F1

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<td>Riverstone, Vikki</td>
<td>Hillcrest E.S.</td>
<td>Speech Pathology</td>
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LEAVE OF ABSENCE
106-8F2

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<td>Noriega CDC</td>
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List of Early Retirement Incentive Program (ERIP) persons on continued contract for 2010-2011

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<td>Mr.</td>
<td>John</td>
<td>Canata</td>
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<td>3</td>
<td>Ms.</td>
<td>Lucy</td>
<td>Carrasco</td>
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<td>4</td>
<td>Ms.</td>
<td>Ball</td>
<td>Dorelle</td>
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<td>5</td>
<td>Ms.</td>
<td>Victoria</td>
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<td>Ms.</td>
<td>Detrie</td>
<td>Hooker</td>
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<td>7</td>
<td>Ms.</td>
<td>Michelle</td>
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<td>8</td>
<td>Mr.</td>
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<td>9</td>
<td>Ms.</td>
<td>Lonnie</td>
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<td>11</td>
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<td>Lynn</td>
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<td>14</td>
<td>Ms.</td>
<td>Mary</td>
<td>Wold</td>
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<td>NAME</td>
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</tbody>
</table>
Non-Reelection of Probationary Teachers
2010-2011 School Year

Please rescind the Non-Reelection for the following Probationary Teachers listed for the 2010-2011 School Year.

<table>
<thead>
<tr>
<th>#</th>
<th>DIV.</th>
<th>STATUS</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>High</td>
<td>Prob 0</td>
<td>STSP,M/M</td>
</tr>
<tr>
<td>2</td>
<td>Elem</td>
<td>Prob 0</td>
<td>Pre-K</td>
</tr>
<tr>
<td>3</td>
<td>High</td>
<td>Prob 0</td>
<td>STSP,Math</td>
</tr>
<tr>
<td>4</td>
<td>Other</td>
<td>Prob 1</td>
<td>TSA/EngLL</td>
</tr>
<tr>
<td>5</td>
<td>Middle</td>
<td>Prob 0</td>
<td>PE</td>
</tr>
<tr>
<td>6</td>
<td>Elem</td>
<td>Prob 0</td>
<td>GS/BCLAD Span</td>
</tr>
<tr>
<td>7</td>
<td>Elem</td>
<td>Prob 0</td>
<td>GS/BCLAD Span</td>
</tr>
<tr>
<td>8</td>
<td>Elem</td>
<td>Prob 0</td>
<td>1st-2nd</td>
</tr>
<tr>
<td>9</td>
<td>Elem</td>
<td>Prob 0</td>
<td>2nd grade</td>
</tr>
<tr>
<td>10</td>
<td>Elem</td>
<td>Prob 0</td>
<td>STSP, M/M</td>
</tr>
<tr>
<td>11</td>
<td>Elem</td>
<td>Prob 2</td>
<td>Spec Ed-Sev Hdcp (3-5)</td>
</tr>
<tr>
<td>12</td>
<td>Middle</td>
<td>Prob 0</td>
<td>PE</td>
</tr>
<tr>
<td>13</td>
<td>High</td>
<td>Temp Teacher</td>
<td>9-11 Math</td>
</tr>
<tr>
<td>14</td>
<td>Middle</td>
<td>Prob 0</td>
<td>Library</td>
</tr>
<tr>
<td>15</td>
<td>High</td>
<td>Prob 0</td>
<td>Music</td>
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<tr>
<td>16</td>
<td>Middle</td>
<td>Prob 0</td>
<td>PE</td>
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<td>17</td>
<td>High</td>
<td>Prob 0</td>
<td>Music</td>
</tr>
<tr>
<td>18</td>
<td>CDC</td>
<td>Tenure/not Prob</td>
<td>Teacher</td>
</tr>
</tbody>
</table>

The following Probationary Teachers are recommended for Non-Reelection for the 2010-2011 School Year.

<table>
<thead>
<tr>
<th>#</th>
<th>DIV.</th>
<th>STATUS</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>High</td>
<td>Prob 0</td>
<td>9th grade PE/Health Ed</td>
</tr>
<tr>
<td>2</td>
<td>Middle</td>
<td>IT</td>
<td>Spec Ed Learning Handicap</td>
</tr>
<tr>
<td>3</td>
<td>High</td>
<td>Prob 0</td>
<td>Math</td>
</tr>
<tr>
<td>4</td>
<td>Middle</td>
<td>Prob 0</td>
<td>Spec Ed M/M</td>
</tr>
<tr>
<td>5</td>
<td>Elem</td>
<td>Prob 1</td>
<td>K-2/Mild-Mod Speech &amp; Language</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
<td></td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------</td>
<td>----------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Fankushen, Laura E</td>
<td>06/23/2009</td>
<td>Rescind leave date from 06/30/10 to 05/06/10</td>
<td></td>
</tr>
<tr>
<td>Hartley, Kenneth A</td>
<td>05/25/2010</td>
<td>Change end date from 06/01/10 to 05/28/10</td>
<td></td>
</tr>
<tr>
<td>Hsuan, Shao-Chun</td>
<td>05/25/2010</td>
<td>Change end date from 06/01/10 to 05/28/10</td>
<td></td>
</tr>
<tr>
<td>Kifer, Kristina</td>
<td>02/23/2010</td>
<td>Change end date from 04/23/10 to 06/30/10</td>
<td></td>
</tr>
<tr>
<td>Lee, Michelle Gee Yun</td>
<td>10/13/2009</td>
<td>Change end date from 05/20/10 to 06/30/10</td>
<td></td>
</tr>
<tr>
<td>Ludwig, Rose Thomas</td>
<td>05/25/2010</td>
<td>Change end date from 04/23/10 to 05/21/10</td>
<td></td>
</tr>
<tr>
<td>Nunez, Damien Alejandro</td>
<td>03/09/2010</td>
<td>Additional job FTE 0.20 effective 01/19/10 - 06/30/10</td>
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</tr>
<tr>
<td>Wineroth, Jolie</td>
<td>03/09/2010</td>
<td>Change retirement date from 09/01/10 to 07/01/10</td>
<td></td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer
SUBJECT: Consultant Services  X Individual  □ Organization

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  X No
If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:
106-8K1
Mr. Flores will instruct students in ballroom dancing culminating in 2 performances. His purpose is to promote self-confidence, cooperation and community through dance instruction, dance teams and dance performances.

Category: Visual & Performing Arts Enrichment  Code: 27
School Site/ and or Department: Dr. GW Carver Elementary School
Participants: K-5 students
Dates of Service: June 14, 2010 - June 30, 2010
Total Cost: $1,140.00

Funding Source(s)/Program Title: DCYF: Elementary Arts Program
SACS Code(s):
01-90556-2010-1110-2490-5803-625
Name of Consultant: Adrian Flores $1,140.00
Evaluation: $0.00
Total Cost: $1,140.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☑ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
This is the second year Mr. Flores has instructed Carver students in ballroom dancing. Prior to last year, Mr. Flores worked with our students in our after-school program for a few years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lori Brook

SUBMITTED BY: Emily Wade-Thompson, Principal

SCHOOL SITE/and or DEPARTMENT: Dr. George W. Carver Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

106-8K2

(What the service and program description are; why the services are required; how the services will benefit the District)

The artist in residence will work with the students to create visual art work.

Goal: to promote a unified sense of purpose among students through art and to help students with color identification, appreciation, and creativity.

Project: Students will work on individual pieces that will fit together to make a single art piece.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/and or Department:

Malcolm X Academy Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Kindergarten and 1st Grade Students

Dates of Service: 5/14/2010 - 5/21/2010

Total Cost: $400.00

Funding Source(s)/Program Title:

PEEF: Prop H, ARt & Music
DCYF: Elementary Arts Program

SACS Code(s):
01-90552-2010-1110-2100-5803-830 $300
01-90566-2010-1110-2490-5803-830 $100

Name of Consultant: Glenda Hudson  $400.00

Evaluation:

$0

Total Cost: $400.00

============
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artist was referred to Malcolm X Academy by the principal of Bret Harte Elementary school.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Anthony Arinwine
SUBMITTED BY: Imani F. Cooley, Principal
SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. School schedule required work to start.

SERVICE/ PROGRAM DESCRIPTION:
Through Kidserve Youth Murals, Josef Norris will return to Bret Harte Elementary School to continue working our garden bench and make repairs. Josef will first work with students to make repairs on our garden bench. In several places the grout needs replaced as well as missing tiles. There is another mural on campus that may also need repairs. This is an important process in the maintaining of public art, and a lesson the students will greatly benefit from. We will also add more images to our garden bench.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Bret Hart Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Select third, forth and fifth graders
Dates of Service: May 20, 2010 - June 4, 2010
Total Cost: $1,500.00

Funding Source(s)/Program Title: DCYF: Elementary Arts Program

SACS Code(s):
01-90556-2010-1110-2490-5803-453

Name of Consultant: Kid Serve Youth Murals  $1,500.00
Evaluation: $0
Total Cost: $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Josef Norris has worked at Bret Harte Elementary school for several years, and Kidserve is a respected organization in the community and throughout San Francisco.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Michael Wantorek

SUBMITTED BY: Vidrale Franklin, Principal

SCHOOL SITE and DEPARTMENT: Bret Hart Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution?  □ Yes □ No

If yes, please explain. Budget allocation not available in time.

or other comments: Contractor was late in submitting the paperwork to principal regarding the work project.

SERVICE/ PROGRAM DESCRIPTION:

106-8K4

(What the service and program description are; why the services are required; how the services will benefit the District)

Contractor will work 10 hours per week to provide garden-based educational curriculum to groups of students at Martin Luther King Jr. Academic Middle School.

Category: Administrative  Code: 1

School Site/ and or Department: Martin Luther King Jr. Academic Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

350 students

Dates of Service: April 25, 2010 - June 4, 2010

Total Cost: $3,000.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation
EIA: Limited English Proficiency
California Instructional School Gardens (CISG)

SACS Code(s):

01-00000-2010-1110-2100-5803-710  $1,000
01-70910-2010-4760-2100-5803-710  $1,000
01-07020-2010-1110-2100-5803-710  $1,000

Name of Consultant: Neighborhood Parks Council  $3,000.00

Evaluation:  $0

Total Cost:  $3,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant provided services for site last school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Nancy Folauoo
SUBMITTED BY: Michael Eddings, Principal

SCHOOL SITE/and or DEPARTMENT: Martin Luther King Jr. Academic Middle School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE: 106-8K5
Contractor agrees to transport student to and from school and/or other transportation services as requested by the District each school day to follow school calendar. Contractor agrees to coordinate transportation of the student, including the pickup and drop off times and locations during each school day to ensure that the student will arrive to school and home on time.

Category: Administrative Code: 1
School Site/ and or Department: Transportation Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Special Education Child out of City NPS

Dates of Service: August 16, 2010 - June 30, 2011
Total Cost: $35,000.00

Funding Source(s)/Program Title: Transportation Special Education

SACS Code(s):
05-72400-2011-5001-3600-5810-172
Pending FY 2010-11 Budget Approval

Name of Consultant: American Logistics Company $35,000.00
Evaluation: $0
Total Cost: $35,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Contractor agrees to transport student to and from school and/or other transportation services as requested by the District each school day to follow school calendar.
DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The contractor has experience in providing a unique service and design around transporting special need students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Marie Mallari
SUBMITTED BY: Dennis Garden
SCHOOL SITE/and or DEPARTMENT: Transportation Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:
106-8K6

(What the service and program description are; why the services are required; how the services will benefit the District)

The Certified Public Accounting Firm shall provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2009-2010.

Category: Financial Services  Code: 7

School Site/ and or Department:
Central Office - General Accounting

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:  July 1, 2010 - June 30, 2011
Total Cost:  $205,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2011-0000-7350-5803-210
Pending FY 2010-11 Budget Approval

Name of Consultant: Vavrinek, Trine Day & Co., LLP  $205,000.00

Evaluation:
$0
Total Cost:
$205,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
This consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Patty Martir
SUBMITTED BY: Joseph C. Grazioli
SCHOOL SITE/and or DEPARTMENT: Central Office - Chief Finance Office
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-8K7

Provide oversight of The Labor Compliance Program (LCP) as established by the District and required under State Proposition 39 for facility construction projects receiving State Funding to monitor the requirements of the State for payment of prevailing wages to construction workers. Duties include verification and review of contractor submitted certified payroll information, reporting to the State Division of Industrial Relations and other duties as required to perform the function of the LCP Program. The total cost paid includes reimbursement for expenses up to $25,000 as authorized by the Chief Facilities Officer.

Category: Facilities Development & Management  Code: 6

School Site/ Facilities Development and Management
and or Department:

Participants: Administration

Dates of Service: July 1, 2010 through June 30, 2011

Total Cost: $275,000.00

Funding Source(s)/Program Title:
On-going & Major Maintenance Restricted Account
2003 School Facility Proposition 39 Bond
2006 School Facility Proposition 39 Bond
Developer Fee for Lopez ADA Project

SACS Code(s):
01-81500-2011-0000-8500-5803-300 $ 15,000
21-90390-2011-0000-8500-5803-311 $ 20,000
21-90391-2011-0000-8500-5803-311 $235,000
25-90361-2011-0000-8500-5830-310 $ 5,000
Pending FY 2010-2011 Budget Approval

Name of Consultant: The Labor Compliance Managers  $275,000.00

Evaluation: $0

Total Cost: $275,000.00

100
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has performed this service in prior years and continuity of services at this time is essential. The District requires this service for all construction projects with a funding component from the State Bonds after Proposition 39 as a condition of receiving State Construction funds.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer

SCHOOL SITE/and or DEPARTMENT: Facilities Development & Management
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:
106-8K8
(What the service and program description are; why the services are required; how the services will benefit the District)
Builds on the school-year academic improvement, social development and family engagement efforts. The program is designed as part of Drew’s BSC actions for Goal 2.2, specifically to use best teaching practices as they relate to student engagement and provide extended learning opportunities. There will be approximately 60 students that will be identified by the principal, instructional reform facilitator, summer program teachers, Edgewood’s school-based programs director and behavior coach.

Category: Supplemental Student Counseling Code: 21
School Site/ and or Department: Dr. Charles Drew College Preparatory Schools
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 60 students - rising 1-3 graders
Dates of Service: June 14, 2010 - July 16, 2010
Total Cost: $15,000.00

Funding Source(s)/Program Title:
NCLB: Title V, Part A, Innovative Education Strategies

SACS Code(s):
01-41100-2010-1110-2100-5803-052 $9,750
01-41100-2011-1110-2100-5803-052 $5,250
Pending FY 2010-11 Budget Approval

Name of Consultant: Edgewood Center for Children and Families $15,000.00
Evaluation: $0
Total Cost: $15,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Drew Summer Learning Program will provide much needed support to a core group of 60 students who are struggling in school, as they transition to the next grade level. First priority will be given to students identified by the core team, namely the principal, instructional reform facilitator, summer program teachers. Edgewood's school-based programs director and behavior coach. They will target "focal students" from the school year who are below grade level, as well as a small number of students who are involved in the prevention and intervention services Edgewood is providing during the school year. Remaining slots, if any, will be opened to students whose families need a safe, constructive place for the children to be during the summer.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Jorge Cuevas-Antillon

SCHOOL SITE/and or DEPARTMENT: State and Federally-Funded Programs
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-8K9

(What the service and program description are; why the services are required; how the services will benefit the District)

SERVICE: Provide 40 teachers from targeted elementary schools Results for English Learners (REL) Professional Development. Teachers will learn about standards-based assessment, teamwork and data analysis and research-based instruction and intervention focused on academic English-language development for English learners.

PROGRAM DESCRIPTION:
The professional development will for teachers from targeted sites that have made the commitment to have the full staff trained in REL, and that already have some teachers who have been REL trained.

Schools include:

<table>
<thead>
<tr>
<th>School</th>
<th># of EL Students</th>
<th>% of EL Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Carmichael/FEC (K8)</td>
<td>295</td>
<td>45</td>
</tr>
<tr>
<td>D. Feinstein</td>
<td>115</td>
<td>26</td>
</tr>
<tr>
<td>E R Taylor Elm</td>
<td>376</td>
<td>59</td>
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<tr>
<td>Gordon J Lau</td>
<td>490</td>
<td>73</td>
</tr>
<tr>
<td>Jefferson Elm</td>
<td>209</td>
<td>42</td>
</tr>
<tr>
<td>Longfellow Elm</td>
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<td>55</td>
</tr>
<tr>
<td>Paul Revere (K8)</td>
<td>213</td>
<td>50</td>
</tr>
<tr>
<td>Tenderloin Community</td>
<td>203</td>
<td>57</td>
</tr>
<tr>
<td>Marshall Elm</td>
<td>155</td>
<td>65</td>
</tr>
</tbody>
</table>

Participating teachers will participate in this professional development institute series delivered by the California Reading and Literature Project, San Francisco Region. The professional development includes 6 full days of training and facilitated Equity Centered Professional Learning Community (ECPLC) meetings.

Participants will deepen their knowledge around:
1. Identifying both content and language objectives in daily instruction to provide English Learners access to the adopted language arts and other content area curricula.
2. Structuring multiple opportunities for both oral and written language practice to increase students' academic language proficiency.
3. Effectively assessing and teaching the continuum of language skills, academic content knowledge and instructional strategies that promote academic success, and
4. Applying current research related to the effective instruction of English learners.

The California Reading and Literature Project is a leader in working with English Learners and offers well-respected professional development for teaching English Learners across the content areas and in English Language Development. This professional development, which is included in the LBA plan, supports the use of effective SDAIE and ELD strategies, two of the three areas of critical teacher professional development designated in the Lau Action Plan.

Through surveys, the English Learner Support Services team will identify what teachers did before, and will do differently after receiving the Results for English Learners professional development. The surveys will also guide the ECPLC and lesson modeling/coaching that will be most effective as follow-up to the trainings. The assessments that are a critical component of Results for English Learners will also be used as evidence of the impact of this professional development of EL student achievement.

Component cost for August - $20,000.00
**Category:** Professional Development  
**Code:** 14

**School Site/and or Department:** APD/English Learner Support Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Teachers & Administrators

**Dates of Service:** August 3, 2010 - March 16, 2011

**Total Cost:** $20,000.00 (This K-reso describes the plan for throughout the school year. The amount requested in this K reso is for the August Professional Development for teachers and other school staff. The currently available budget is a fraction of the overall expected budget as carryover will be loaded later)

**Funding Source(s)/Program Title:**  
UGF/State Development – Mathematics & Reading (SB472) – English Learners

**SACS Code(s):**  
01-07291-2011-1110-2100-5803-055

**Name of Consultant:** San Francisco State University California Reading and Literature Project

**Evaluation:**  
- **Total Cost:** $20,000.00

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

The California Reading and Literature Project was selected to provide the Results for English Learners Professional Development for the following reasons:

1. The California Department of Education determined in 2008 that it met all the criteria for English Learners Professional Development.
2. This professional development builds on previous training that has been provided of SFUSD teachers: RESULTS, A Focused Approach to Frontloading for Houghton Mifflin Reading and Systematic ELD. There is continuity of program, but with greater depth and a stronger focus on English Learners.
3. The California Reading and Literature Project has tracked teacher evaluation data for the last year and a half, since the initial Results for English Learner professional development, which show teachers feedback to be extremely positive.
4. The California Reading and Literature Project model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, which is critical to sustainability.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Sylvia Romano
SUBMITTED BY: Sherry Vaughn
SCHOOL SITE/and or DEPARTMENT: APD/English Learner Support Services @ Cabrillo
DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

PROGRAM DESCRIPTION: Guided Language Acquisition Design (GLAD) is an instructional model with clear practical strategies promoting English language acquisition, academic achievement, and cross-cultural skills. GLAD develops metacognitive use of high level academic language and literacy and trains teachers to make content accessible. While the GLAD model is specifically intended for English Learners, it is valuable of all students.

During 2010-2011, 46 elementary teachers will be provided with a 7-day GLAD Professional Development. The initial 2 days of training is for all 46 teachers. It provides the theoretical and research base for the training and covers the curriculum model and practical strategies. The final 5 days of training are for 23 teachers each, and include demonstration lessons in a regular classroom in the mornings. The afternoons are used for processing and to give teachers “hands-on” planning.

The site of services is to be determined. The initial two days will be at a centralized District site, and the demonstration lessons will be at schools that are targeted for GLAD professional development.

The professional development will be for teachers from targeted sites that have made the commitment to have the full staff trained in GLAD, and that already have some teachers who have been GLAD trained.

Schools included:

<table>
<thead>
<tr>
<th>School</th>
<th># of EL Students</th>
<th>% of EL Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alvarado Elm</td>
<td>176</td>
<td>35</td>
</tr>
<tr>
<td>Buena Vista</td>
<td>190</td>
<td>50</td>
</tr>
<tr>
<td>Hillcrest Elm</td>
<td>278</td>
<td>58</td>
</tr>
<tr>
<td>Monroe Elm</td>
<td>273</td>
<td>57</td>
</tr>
<tr>
<td>Sanchez Elm</td>
<td>208</td>
<td>80</td>
</tr>
<tr>
<td>Daniel Webster Elm</td>
<td>91</td>
<td>47</td>
</tr>
</tbody>
</table>

It is expected that GLAD training results in teachers' renewed commitment to high expectations and high standards for all students. The results for students have been continued gains in standardized test scores as well as renewed involvement in a classroom that is student-centered and fosters a sense of identity and voice. GLAD is a United States Department of Education, OBEMLA, Project of Academic Excellence; a California Department of Education Exemplary Program, a model reform program for the Comprehensive School Reform Design, and training model for five Achieving Schools Award Winners. It was the recommended K-8 project by the California State Superintendent of Schools for teachers of English learners. It is also highlighted as a California Department of Education "Best Practices" program for Title III professional development funding.

Through surveys, the English Learner Support Services team will identify what teachers did before, and will do differently after receiving the GLAD professional development. The surveys will also guide the follow-up support that will be provided by English Learner Support Services.

Component cost for August - $20,000.00
**Category:** Professional Development  
**Code:** 14

**School Site/and or Department:** APD/English Learner Support Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Teachers and Administrators

**Dates of Service:** Aug 2, 2010 - January 28, 2011

**Total Cost:** $20,000.00 (This K-reso describes that plan for throughout the school year. The amount requested in this K-reso is for the August Professional Development for teachers and other school staff. The currently available budget is a fraction of the overall expected budget as carryover will be loaded later)

**Funding Source(s)/Program Title:**  
UGF/Staff Development – Mathematics & Reading (SB472) – English Learners

**SACS Code(s):**  
01-07291-2011-1110-2100-5803-055

**Pending FY 2010-11 Budget Approval**

**Name of Consultant:** Project GLAD  
**Total Cost:** $20,000.00

**Evaluation:**  

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Project GLAD was chosen because it is a highly effective professional development model for Specially Designed Academic Instruction in English (SDAIE), one of the three critical areas of professional development specified in the LAU plan. It is specifically mentioned in the LEA plan under "Professional Development".

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Sherry Vaughn

SCHOOL SITE/and or DEPARTMENT: APD/English Learner Support Services @ Cabrillo
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? ☐ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
106-8K11

Bay Area Community Resources will act as fiscal agent for the Carver Summer Learning Program. The program will provide academic support and student engagement for 120 Carver students. The core academic program will take place from 8:30-12:30 and be project-based, with integrated literacy and math to build students' knowledge base and high level thinking skills. Additional instruction will be provided in math, specifically using the Education Program for Gifted Youth (EPGY), the web-based math tutorial program implemented during the school year. The program will provide opportunities for hands-on experimentation and at least one academically oriented field trip, likely with a science focus. Students will have the option of participating in an extended day program until 5:00pm that includes academic support, enrichment activities and physical education to increase students' engagement, focus, 21st century skills, socialization and overall well-being. We will also engage parents in their children's learning. All staff will be hired by Bay Area Community Resources. The consultant organization will be reimbursed for expenses.

Category: Administrative  Code: 1
School Site/and or Department: George Washington Carver Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 120 students - rising 1-5 graders
Dates of Service: June 14, 2010 - July 9, 2010
Total Cost: $70,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, ARRA

SACS Code(s):
01-30110-2010-1110-2100-5803-400  $45,500
01-30110-2011-1110-2100-5803-400  $24,500
Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources  $70,000.00
Evaluation: $0
Total Cost: $70,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity -- Make social justice a reality.
- Goal 2: Student Achievement -- Engage high achieving and joyful learners.
- Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Carver Summer Program will target students, entering grades 2-5, who are below proficient in Reading and/or Math. We will identify students using teacher recommendations based on student assessments and observation, specifically reading assessment in data director for rising 3-5th graders, curriculum associates CST benchmark assessments for rising 2n graders, and everyday math assessments for all grades. Remaining slots, if any, will be opened to students whose families need a safe constructive place for the children to be during the summer.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jorge Cuevas-Antillon

SCHOOL SITE/and or DEPARTMENT: State and Federally-Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

106-8K12

(Want the service and program description are; why the services are required; how the services will benefit the District)

Renewal of existing contract for nurse case management and utilization review services that assist in the management of workers compensation costs.

Category: Administrative  Code: 1
School Site/ and or Department: Risk Management-Workers' Compensation

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All employees

Dates of Service: July 1, 2010 - June 30, 2011

Total Cost: $275,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Fund 67: Risk Management-Workers' Compensation insurance

SACS Code(s):
67-00190-2011-0000-6000-5805-218
Pending FY 2010-11 Budget Approval

Name of Consultant: Tristar Managed Care

Evaluation: $0

Total Cost: $275,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Renewal of existing contract for current managed care services. No cost increase for this ongoing service over FY 2009-10.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)
Renewal of existing contract for workers’ compensation claims administration.

106-8K13

Category: Administrative           Code: 1

School Site/and or Department: Risk Management-Workers’ Compensation

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees

Dates of Service: July 1, 2010 - June 30, 2011

Total Cost: $1,100,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Risk Management-Workers’ Compensation insurance

SACS Code(s):
67-00190-2011-0000-6000-5890-218

Pending FY 2010-11 Budget Approval

Name of Consultant: Tristar Risk Management  $1,100,000.00

Evaluation: $0

Total Cost: $1,100,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Renewal of existing contract for claims management services.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services □ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes ☑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Bill Review services for management of workers’ compensation claims.

106-8K14

Category: Administrative  Code: 1

School Site/and or Department: Risk Management/Workers Compensation

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All employees

Dates of Service: July 1, 2010 - June 30, 2011

Total Cost: $180,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:
Fund 67: Risk Management-Workers’ Compensation insurance

SACS Code(s):
67-00190-2011-0000-6000-5805-218
Pending FY 2010-11 Budget Approval

Name of Consultant: AON eSolutions $180,000.00

Evaluation: $0

Total Cost: $180,000.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [X] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

A request for proposal process was conducted and four companies were interviewed by a panel. AON e-Solutions was selected due to their competitive pricing and ability to provide the services we are seeking. This represents a net decrease in costs for this service over FY 2009-10.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

PREPARED AND SUBMITTED BY: David George

SCHOOL SITE/and or DEPARTMENT: Risk Management
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: 6/8/2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Renewal of existing contract for nurse triage program for timely reporting of work related injuries and managing the return to work process.

Category: Administrative

Code: 1

School Site/ and or Department:

Risk Management-Workers' Compensation

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All employees

Dates of Service:

July 1, 2010 - June 30, 2011

Total Cost: $55,000.00 (not to exceed this amount)

Funding Source(s)/Program Title:

Risk Management-Workers' Compensation insurance

SACS Code(s):

67-00190-2011-0000-6000-5805-218

Pending FY 2010-11 Budget Approval

Name of Consultant: Company Nurse $55,000.00

Evaluation: $0

Total Cost: $55,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.

□ Goal 2: Student Achievement – Engage high achieving and joyful learners.

☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Renewal of existing contract for nurse triage services.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: David George  
SCHOOL SITE/and or DEPARTMENT: Risk Management
K Resolution

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide coordination, outreach and recruitment for the Foster Youth Services' Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy. Services will support the district-wide recruitment of foster/adoptive parents. Efforts will increase foster youth students' ability to remain in their school of origin and promote educational stability for improved academic outcomes.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All SFUSD sites and foster youth students

Dates of Service: July 1, 2010 - June 30, 2011

Total Cost: $130,000.00

Funding Source(s)/Program Title:
HSA Foster Youth Adoption Grant

SACS Code(s):
01-90215-2011-0000-3140-5803-152
Pending FY 2010-11 Budget Approval

Name of Consultant: San Francisco School Alliance $130,000.00

Evaluation: $0

Total Cost: $130,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity -- Make social justice a reality.
- **Goal 2:** Student Achievement -- Engage high achieving and joyful learners.
- **Goal 3:** Accountability -- Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Meyla Ruwin

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 100 students from Bessie Carmichael.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Bessie Carmichael

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 100 students

Dates of Service: June 14, 2010-July 15, 2010
Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-449  $15,548.00
01-41245-2010-1110-2100-5803-153  $13,139.00

Name of Consultant: Embarcadero YMCA  $28,687.00
Evaluation:
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☑️ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services    Organization

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 50 students from FEC/Bessie Carmichael.

Category: Tutoring & After School Activities  Code: 27

School Site/ and or Department: FEC/Bessie Carmichael

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  50 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $9,375.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-153  $5,081.00
01-41244-2011-1110-2100-5803-153  $4,294.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Filipino American Development Foundation

Evaluation: $0

Total Cost: $9,375.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Harvey Milk.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Harvey Milk

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 152 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-153  $15,548.00
01-41245-2011-1110-2100-5803-505  $13,139.00

Pending FY 2010-11 Budget Approval

Name of Consultant:  Friends of Harvey Milk  $28,687.00

Evaluation:  $0

Total Cost:  $28,687.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services   □ Individual   □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

106-8K20

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 165 students from Glen Park.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department:

Glen Park

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

165 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $44,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

SACS Code(s):

01-41247-2010-1110-2100-5803-153 $23,848.00

01-60100-2011-1110-2100-5803-153 $20,152.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Growth & Learning Opportunities

$44,000.00

Evaluation: $0

Total Cost: $44,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.

□ Goal 2: Student Achievement – Engage high achieving and joyful learners.

□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes □No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION: Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Cesar Chavez.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Cesar Chavez

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 152 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-603 $15,548.00
01-41245-2011-1110-2100-5803-603 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Jamestown Community Center $28,687.00

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  

- [x] Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [x] More Than Limited Contact
- [ ] Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 8, 2010

Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/ PROGRAM DESCRIPTION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Horace Mann.</td>
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<tr>
<td>Category: Tutoring &amp; After School Activities  Code: 26</td>
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<tr>
<td>School Site/ and or Department:  Horace Mann</td>
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<tr>
<td>Participants:  152 Students</td>
</tr>
<tr>
<td>Dates of Service:  June 14, 2010 - July 15, 2010</td>
</tr>
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<td>Total Cost:  $28,687.00</td>
</tr>
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Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-618  $15,548.00
01-41245-2011-1110-2100-5803-618  $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Jamestown Community Center  $28,687.00
Evaluation:  $0
Total Cost:  $28,687.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong  
SUBMITTED BY: Linda S. Lovelace  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

106-8K23

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from James Lick.

Category: Tutoring & After School Activities       Code: 26

School Site/ and or Department: James Lick

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 152 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-634 $15,548.00
01-41245-2011-1110-2100-5803-634 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Mission Graduates $28,687.00

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

106-8K24 (What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 120 students from Marshall Elementary.

Category: Tutoring & After School Activities  □ Code: 26

School Site/and or Department: Marshall Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

120 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $53,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-714  $28,687.00
01-41245-2010-1110-2100-5803-153  $ 411.00
01-41245-2011-1110-2100-5803-153  $24,589.00
Pending FY10 2010-11 Budget Approval

Name of Consultant: Mission Graduates

Evaluation: $0

Total Cost: $53,687.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
106-8K25
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 225 students from Everett.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:
Everett

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
225 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $62,945.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-529 $34,116.00
01-60100-2011-1110-2100-5803-529 $4,134.00
01-60100-2011-1110-2100-5803-153 $24,695.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Mission Neighborhood Center $62,945.00

Evaluation: $0

Total Cost: $62,945.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

106-8K26

Provide enrichment and resources for multiple aspects of the Summer ExCEI After School program serving 152 students from LR Flynn.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department:

LR Flynn

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

152 Students

Dates of Service:  June 14, 2010 - July 15, 2010

Total Cost:  $28,687.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41245-2010-1110-2100-5803-680 $15,548.00
01-41245-2011-1110-2100-5803-680 $13,139.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Mission Neighborhood Center  $28,687.00

Evaluation:  $0

Total Cost:  $28,687.00

DISTRICT GOALS AND EVALUATION:

Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

**SERVICE/ PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K27

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 80 students from Mission Community.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Mission Community

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 80 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $21,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2010-1110-2100-5803-153 $11,382.00
01-41240-2011-1110-2100-5803-153 $ 9,618.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Mission Neighborhood Centers $21,000.00

Evaluation: $0

Total Cost: $21,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 402 students from Monroe, and Visitacion Valley Elementary School.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Monroe, Visitacion Valley ES
Participants: 402 Students
Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $76,636.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2010-1110-2100-5803-153  $25,988.00
01-41244-2011-1110-2100-5803-153  $21,961.00
01-41245-2010-1110-2100-5803-729  $15,548.00
01-41245-2011-1110-2100-5803-729  $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Mission YMCA  $76,636.00
Evaluation: $0
Total Cost: $76,636.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-8K29

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 70 students from Western Addition.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Western Addition

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 70 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2010-1110-2100-5803-153  $27,100.00
01-41248-2011-1110-2100-5803-153  $22,900.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Opportunity Impact  $50,000.00

Evaluation:
$0

Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Miriam Wong  
SUBMITTED BY: Linda S. Lovelace  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 672 students from Marina.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:  Marina

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 672 Students

Dates of Service:  June 14, 2010 - July 15, 2010
Total Cost:  $64,834.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2010-1110-2100-5803-708  $28,687.00
01-41245-2010-1110-2100-5803-153  $6,453.00
01-41245-2011-1110-2100-5803-153  $29,694.00
Pending FT 2010-11 Budget Approval

Name of Consultant:  Presidio YMCA  $64,834.00

Evaluation:  $0
Total Cost:  $64,834.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity - Make social justice a reality.
☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
106-8K31
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Argonne.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Argonne

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

152 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-435 $15,548.00
01-41240-2011-1110-2100-5803-435 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain

SERVICE/ PROGRAM DESCRIPTION:

106-SK32

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Presidio.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Presidio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 152 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-778 $15,548.00
01-41245-2011-1110-2100-5803-778 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION: □ Level I: Complete Task  
□ Level II: Complete Task, Provide Feedback and/or Produce Product  
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
106-8K33
(What the service and program description are; why the services are required; how the services will benefit the District)
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 165 students from Roosevelt.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department:
Roosevelt

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
165 Students

Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $38,250.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-797 $20,732.00
01-60100-2011-1110-2100-5803-797 $17,518.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Richmond District Neighborhood Center $38,250.00
Evaluation: $0
Total Cost: $38,250.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-8K34

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 120 students from Horace Mann.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department:

Horace Mann

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

120 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $13,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41244-2010-1110-2100-5803-153 $7,046.00
01-41244-2011-1110-2100-5803-153 $5,954.00

Pending FY 2010-11 Budget Approval

Name of Consultant: San Francisco Arts Education Project

Evaluation: $0

Total Cost: $13,000.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [x] Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K35
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 165 students from Hoover.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Hoover

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 165 Students

Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $38,556.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-607  $20,897.00
01-41240-2011-1110-2100-5803-607  $17,659.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Stonestown Family YMCA  $38,556.00
Evaluation: $0
Total Cost: $38,556.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
Subject: Consultant Services  □ Individual  □ Organization

For Board Office Use Only □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: June 8, 2010

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

Service/Program Description:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 250 students from Jose Ortega, Sheridan, Commodore Sloat, Miraloma, and Lawton.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Jose Ortega, Sheridan, Commodore Sloat, Miraloma, Lawton

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 250 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $47,094.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-153  $25,525.00
01-41244-2011-1110-2100-5803-153  $21,569.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Stonestown Family YMCA  $47,094.00

Evaluation: $0

Total Cost: $47,094.00

District Goals and Evaluation:

District Goals:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? ☑ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Lawton.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Lawton

Participants: 152 Students

Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-676 $15,548.00
01-41245-2011-1110-2100-5803-676 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Stonestown Family YMCA $28,687.00

Evaluation: $0
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ☑ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda S. Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution

SUBJECT: Consultant Services □ Individual ✓ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes ✓ No

If yes, please explain. =

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

106-SK38

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 154 students from Lawton, Aptos, and Hoover.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Lawton, Aptos, Hoover
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 154 Students
Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $29,272.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-153 $15,865.00
01-41245-2011-1110-2100-5803-153 $13,407.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Stonestown Family YMCA $29,272.00
Evaluation: $0
Total Cost: $29,272.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ✓ Goal 1: Access & Equity – Make social justice a reality.
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
✓ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 56 students from William Cobb, and Tenderloin.

Category: Tutoring & After School Activities      Code: 26

School Site/ and or Department: William Cobb, and Tenderloin

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 56 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $10,500.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153 $5,691.00
01-60100-2011-1110-2100-5803-153 $4,809.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Up On Top      $10,500.00

Evaluation: $0
Total Cost: $10,500.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- ☑ Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/AND OR DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
106-8K40 (What the service and program description are; why the services are required; how the services will benefit the District)
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from El Dorado.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department:
El Dorado

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
152 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-521 $15,548.00
01-41245-2011-1110-2100-5803-521 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Urban Services YMCA

Evaluation:
$0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- [x] Level I: Complete Task  
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product  
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact  

PREPARED BY: Miriam Wong  
SUBMITTED BY: Linda S. Lovelace  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services   □ Individual   ◐ Organization

FOR BOARD OFFICE USE ONLY   □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes   ◐ No

If yes, please explain.

SERVICE/ PROGRAM
DESCRIPTION:
106-8K41 (What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 220 students from Starr King.

Category: Tutoring & After School Activities   Code: 26

School Site/ and or Department: Starr King

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 220 Students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $53,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-838   $28,687.00
01-41245-2010-1110-2100-5803-153   $ 411.00
01-41245-2011-1110-2100-5803-153   $24,589.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Urban Services YMCA   $53,687.00

Evaluation: $0

Total Cost: $53,687.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
◘ Goal 1: Access & Equity – Make social justice a reality.
◘ Goal 2: Student Achievement – Engage high achieving and joyful learners.
◘ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- [x] Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda S. Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 400 students from Western Addition.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Western Addition

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 400 students

Dates of Service: June 14, 2010-July 15, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

SACS Code(s):
01-41247-2010-1110-2100-5803-153  $27,100.00
01-60100-2011-1110-2100-5803-153  $22,900.00

Pending FY 2010-11 Budget Approval

Name of Consultant: African American Art and Cultural Complex

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
106-8K43
(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 300 students from McKinley.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: McKinley
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

300 students

Dates of Service: June 14, 2010-July 15, 2010

Total Cost: $67,312.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-718 $28,687.00
01-41247-2010-1110-2100-5803-153 $ 7,796.00
01-41245-2011-1110-2100-5803-153 $30,829.00

Pending FY 2010-11 Budget Approval

Name of Consultant: After School Enrichment Program
Evaluation: $0
Total Cost: $67,312.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☑ Goal 3: Accountability -- Keep our promises to students and families.
EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE and DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-8K44

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 300 students from Visitacion Valley MS, Yick Wo, and SF Community.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Visitacion Valley MS, Yick Wo, and SF Community

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

300 students

Dates of Service: June 14, 2010-July 15, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

SACS Code(s):

01-41247-2010-1110-2100-5803-153 $27,100.00
01-60100-2011-1110-2100-5803-153 $22,900.00

Pending FT 2010-11 Budget Approval

Name of Consultant: Aim High $50,000.00

Evaluation: $0

Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  □ Yes  ☒ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K45
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 274 students from A.P. Gianinni.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: A.P. Gianinni
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 274 students
Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

SACS Code(s):
01-41245-2010-1110-2100-5803-404  $43,031.00
01-60100-2010-1110-2100-5803-404  $1,023.00
01-60100-2011-1110-2100-5803-404  $37,227.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Aspiranet  $81,281.00
Evaluation: $0
Total Cost: $81,281.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 247 students from Francis Scott Key.

Category: Tutoring & After School Activities

School Site/ and or Department: Francis Scott Key

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

247 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $8,287.00

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-60100-2010-1110-2100-5803-544  $4,492.00
01-60100-2011-1110-2100-5803-544  $3,795.00

Pending FT 2010-11 Budget Approval

Name of Consultant: Aspiranet

Evaluation: $0

Total Cost: $8,287.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- [x] Level I: Complete Task  
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product  
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

106-8K47

Provide enrichment and resource for multiple aspects of the Summer ExCEI After School program serving 160 students from Ulloa.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Ulloa

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 160 students

Dates of Service: June 14, 2010-July 15 2010

Total Cost: $43,604.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

SACS Code(s):
01-41245-2010-1110-2100-5803-862 $23,633.00
01-41245-2011-1110-2100-5803-862 $ 5,054.00
01-60100-2011-1110-2100-5803-862 $14,917.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Aspiranet $43,604.00

Evaluation:

Total Cost:

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: [x] Goal 1: Access & Equity -- Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [x] Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution?  ☑ Yes  ☑ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-8K48

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 142 students from Bret Harte.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department:

Bret Harte

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

142 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41245-2010-1110-2100-5803-453  $15,548.00
01-41245-2011-1110-2100-5803-453  $13,139.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity - Make social justice a reality.
☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☑ Goal 3: Accountability - Keep our promises to students and families.
EVALUATION:  ☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K49

Provide enrichment and resources for multiple aspects of the Summer ExCELI After School program serving 96 students from Cleveland.

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Cleveland

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

96 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-481 $15,548.00
01-41245-2011-1110-2100-5803-481 $13,139.00
Pending FT 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources

$28,687.00

Evaluation: $0

Total Cost: $28,687.00

DISTRIBUT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-SK50
(What the service and program description are; why the services are required; how the services will benefit the District)
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 108 students from E.R. Taylor.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: E.R. Taylor

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 108 students

Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-513   $15,548.00
01-41245-2011-1110-2100-5803-513   $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources
Evaluation: $0
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K51
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Grattan.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Grattan

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
152 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-585 $15,548.00
01-41240-2011-1110-2100-5803-585 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources
Evaluation: $0
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
106-8K51 Cont. Page 2

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 100 students from George Washington Carver.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: George Washington Carver

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  100 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-625  $15,548.00
01-41245-2011-1110-2100-5803-625  $13,139.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources  $28,687.00

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? Yes No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 216 students from Martin Luther King.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Martin Luther King

Participants: 216 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-710 $15,548.00
01-41245-2011-1110-2100-5803-710 $13,139.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  ✗ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  ✗ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K54
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 177 students from SF Community.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: SF Community

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
177 students

Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-493 $15,548.00
01-41245-2011-1110-2100-5803-493 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources $28,687.00
Evaluation: $0
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
✗ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE and DEPARTMENT: Student Support Services Department
K Resolution

SUBJECT: Consultant Services [ ] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? [ ] Yes [ ] No

If yes, please explain.

SERVICES/PROGRAM DESCRIPTION:

(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K55

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from Commodore Sloat.

Category: Tutoring & After School Activities

Code: 26

School Site/and or Department:

Commodore Sloat

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

152 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41240-2010-1110-2100-5803-488 $15,548.00
01-41240-2011-1110-2100-5803-488 $13,139.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources

Evaluation:

$0

Total Cost:

$28,687.00

DISTRICT GOALS AND EVALUATION:

[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Miriam Wong  
SUBMITTED BY: Linda Lovelace  
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K56
Provide enrichment and resources for multiple aspects of the Summer ExCEI After School program serving 116 students from Willie Brown.

Category: Tutoring & After School Activities Code: 26

School Site/and or Department: Willie Brown

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
116 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-858 $15,548.00
01-41245-2011-1110-2100-5803-858 $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Bay Area Community Resources
Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

200
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.  

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

PREPARED BY: Miriam Wong  
SUBMITTED BY: Linda Lovelace  
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 50 students from Burton High School.

106-8K57

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Burton High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

50 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $10,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-153  $5,420.00
01-41244-2011-1110-2100-5803-153  $4,580.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Bayview Hunter's Point YMCA  $10,000.00

Evaluation: $0

Total Cost: $10,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
106-8K58

(What the service and program description are; why the services are required; how the services will benefit the District)
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 573 students from Tenderloin.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Tenderloin

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 573 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-153  $27,100.00
01-41244-2011-1110-2100-5803-153  $22,900.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Boys and Girls Club of San Francisco

Evaluation: $0

Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

106-8K59
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 100 students from John Muir.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: John Muir

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

100 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-650  $15,548.00
01-41245-2011-1110-2100-5803-650  $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Buchanan YMCA  $28,687.00

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/AND OR DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

106-8K60

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 100 students from New Traditions.

Category: Tutoring & After School Activities                  Code: 26

School Site/ and or Department: New Traditions

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 100 students

Dates of Service:       June 14, 2010 - July 15, 2010

Total Cost:             $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-735 $15,548.00
01-41240-2011-1110-2100-5803-735 $13,139.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Buchanan YMCA $28,687.00

Evaluation: $0

Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? ☐ Yes  ☒ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 63 students from Rosa Parks.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Rosa Parks

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
63 students

Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-153  $15,548.00
01-41245-2011-1110-2100-5803-786  $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Buchanan YMCA  $28,687.00
Evaluation: $0
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

116-8K62

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 100 students from Buena Vista.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Buena Vista
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 100 students

Dates of Service: June 14 2010 - July 15, 2010
Total Cost: $20,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153 $10,840.00
01-60100-2011-1110-2100-5803-153 $ 9,160.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Buena Vista Child Care $20,000.00
Evaluation: $0
Total Cost: $20,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 152 students from John Yehall-Chin.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: John Yehall-Chin

Participants: 152 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $36,694.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

Pending FY 2010-11 Budget Approval

Name of Consultant: Chinatown YMCA

Evaluation: $0

Total Cost: $36,694.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
[ ] Level I: Complete Task  
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product  
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:  
[ ] Limited Contact  
[ ] More Than Limited Contact  
[ ] No Student Contact

PREPARED BY: Miriam Wong  
SUBMITTED BY: Linda Lovelace  
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? [ ] Yes  [x] No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
1106-8K64 (What the service and program description are; why the services are required; how the services will benefit the District)
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 79 students from Hillcrest.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Hillcrest
Participants: (Those students, sites, or personnel who will be directly served by this consultant) 79 students
Dates of Service: June 14, 2010 - July 15, 2010
Total Cost: $14,917.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-614  $8,085.00
01-60100-2011-1110-2100-5803-614  $6,832.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Edgewood Center for Children and Families  $14,917.00
Evaluation: $0
Total Cost: $14,917.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
[x] Goal 1: Access & Equity – Make social justice a reality.
[x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[x] Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 230 students from F.S. Key, Redding, and Marina.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Francis Scott Key, Redding, and Marina

Participants: 230 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2010-1110-2100-5803-153  $27,100.00
01-41244-2011-1110-2100-5803-153  $22,900.00

Pending FY 2010-11 Budget Approval

Name of Consultant: Community Youth Center of San Francisco  $50,000.00

Evaluation: $0

Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
106-8K66
(What the service and program description are; why the services are required; how the services will benefit the District)
Provide enrichment and resources for multiple aspects of the Summer ExCEL After School program serving 71 students from Yick Wo.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Yick Wo

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  71 students

Dates of Service: June 14, 2010 - July 15, 2010

Total Cost: $28,687.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2010-1110-2100-5803-801  $15,548.00
01-41245-2011-1110-2100-5803-801  $13,139.00
Pending FY 2010-11 Budget Approval

Name of Consultant: Community Educational Services
Evaluation: $0
Total Cost: $28,687.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
√ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Miriam Wong

SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 8, 2010

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
106-8K67

End user focused integrated marketing campaign that supports San Francisco parents, prospective parents, and secondary school students enroll in SF public schools by helping re-think and re-invent core communication pieces that will: (a) generate excitement about all of the program options available in SFUSD schools; (b) make the new student enrollment process accessible, clear, and simple; (c) promote, support and encourage diverse families to enroll on time and in a broad spectrum of schools; and (d) convey the SFUSD commitment to joyful learning, academic rigor and preparing students for college and careers.

Deliverables include:
1) Branding and messaging: core campaign with tagline, visuals, print piece recommendations, style guide, and outreach campaign recommendations.
2) New public-facing website: core website and page production with enrollment mini-site.
3) Print media -- design, messaging, pre-press materials to support diverse parents and secondary students navigate the enrollment process. Products will include enrollment guides, fliers, visuals and collateral design for an enrollment fair and outreach events.

A successful campaign will result in all parents feeling that they understand the enrollment process and school choices; greater on time enrollment participation from African American & Latino students; and a brand that is aligned with the overall district strategy and messaging.

Category: Administrative    Code: 1
School Site/and or Department: Superintendent's Office
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service:       June 9, 2010 to November 12, 2010
Total Cost:             $52,200.00
Funding Source(s)/Program Title:
Technical Assistance for Student Assignment (Department of Education)
The San Francisco Foundation

SACS Code(s):
01-58115-2010-1110-2100-5803-012  $39,800
(Chris to provide SACS string)  $15,000
Pending FY 2010-11 Budget Approval

Name of Consultant: The Grossbauer Group  $54,800.00
Evaluation:  $0
Total Cost:  $54,800.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Emailed creative brief to a dozen integrated marketing companies; had discovery conversations with five companies; received bids from three companies; evaluated bids with a focus on costs and deliverables; completed reference checks; selected company offering the most competitive proposal.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

SUBMITTED AND PREPARED BY: Orla O’Keeffe, Special Assistant to the Superintendent
SCHOOL SITE/and or DEPARTMENT: Superintendent's Office
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

106-8K68

(What the service and program description are; why the services are required; how the services will benefit the District)

To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2010-2011 with the State of California, Division of State Mandates. Consultant will prepare and file on a timely basis, with the State of California, all claims for reimbursement of district costs related to compliance with legislatively mandated programs under the State of California's Mandate Reimbursement Process Program.

Category: Financial Services Code: 7
School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2010 - June 30, 2011
Total Cost: $56,425.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2011-0000-7310-5803-201
Pending FY 2010-2011 Budget Approval

Name of Consultant: Shields Consulting Group $56,425.00
Evaluation: $0
Total Cost: $56,425.00

224
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant has expertise and knowledge in the filing of the district's mandated cost claims.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

PREPARED BY: Reeta Madhavan, Director of Budget Services

SUBMITTED BY: Joseph C. Grazioli, Chief Financial Officer

SCHOOL SITE/and or DEPARTMENT: Budget and Fiscal Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 99-22K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: No Cost to the SFUSD/APD Office - this reso needs to be cancelled.

SERVICE/ PROGRAM DESCRIPTION:

106-8K69

(What the service and program description are; why the services are required; how the services will benefit the District)

The Bay Area Urban Debate League will provide professional development to two coaches at each of 3 participating high schools on coaching students to prepare for local state and regional debate tournaments. The Bay Area Urban Debate League will provide six Saturday workshops for SFUSD debaters, organize public debate forums, coordinate travel and provide support materials for debate classes during the summer and 2009-2010 school year.

Category: Professional Development  Code: 14

School Site/ and or Department: Mission, Balboa, and Downtown HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

HS Students, Principals and Teachers

Original Dates of Service: September 23, 2009 - June 30, 2010

Amended Dates of Service: 

Cost of this Amendment Request: ($24,000.00) CREDIT

Funding Source(s)/Program Title:
UGF/AB 825 School & Library Improvement Block Grant

SACS Code(s):
01-07950-2010-1110-2100-5803-052

a) Name of Consultant: Bay Area Urban Debate League

b) Evaluation: (if applicable) $N/A

Cost of this Request ($24,000.00) CREDIT

226
Background

c) Original Cost Adopted $24,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $0.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Bay Area Urban Debate League is a unique organization that has its goal to provide opportunities for urban students to participate in academic debate. SFUSD has the opportunity to work with the BAUDL that organizes debate programming in conjunction with public schools where there are no other similar organizations in which to partner.

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary-Louise Newling

SCHOOL SITE/and or DEPARTMENT: APD/Standard English Learners
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 98-11K9; 911-10K30 and 103-9K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments:

SERVICE: 106-8K70
Authorization to increase funding amount as per previously approved kreso amendments #98-11K9 and 911-10K30 authorizing to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching Non-Public Schools  Code: 24

Site: Special Education Services

Dates of Service: July 1, 2009 - June 30, 2010

Cost of this Amendment Request: $2,895,381.00

Funding Source(s)/Program Title:
Special Education
Special Education – ARRA IDEA Preschool Grants
Special Education – ARRA IDEA Preschool Local Entitlement

SACS Code(s):
05-65000-2010-5750-1180-5100-056  $3,491,612.00
05-33190-2010-5770-1180-5100-056  ($233,394.00)
05-33240-2010-5770-1180-5100-056  ($362,837.30)

Cost of this Request

a) Name of Consultant: See Attached List  $2,895,381.00

b) Evaluation: (if applicable)  $0.
**Background**

c) Original Cost Adopted | $14,000,000.00

d) Previous Amendment(s) if any | $0

Total Program Cost To Date | $16,895,381.00
(Add Items a to d)

**PROGRAM DESCRIPTION:**

California Education Code mandates the provision of a free, appropriate public education for all special education students. When an appropriate service is unavailable for particular students, the District must contract with non-public agencies/schools to provide the services.

**DISTRICT GOAL:**

- Goal 1
- Goal 2
- Goal 3

**EVALUATION:**

- Level I
- Level II
- Level III
- Level IV

**SELECTION PROCESS:**

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public schools and non-public agencies certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Carmelita Z. Garcia

**SUBMITTED BY:** Clare Davies, Exec. Director

**SITE:** Special Education Department
LIST OF NON PUBLIC AGENCIES
As of May 7, 2010

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Arcadia Health Care
4. Associated Learning and Language Specialists
5. Bay Area Communication Access
6. Behavioral Counseling and Research Center (BCRC)
7. Behavioral Intervention Association
8. Blind Babies Foundation
9. Educational Based Services (EBS)
10. Francine Manuel, RPT
11. Gateway Learning Group, Inc.
12. Kimberly Scott, Speech Pathologist
13. Language 411
14. Learning Services of No. CA
15. Lindamood-Bell Learning Processes
16. Maxim Health Care
17. Michelle Hecht, MA EdS
18. Pacific Autism Learning Services
20. Pediatric Contracting Services
21. Progressus Therapy
22. Purdum Associates
23. Robert Patterson, Psy.D.
24. San Francisco Hearing and Speech of Northern California
25. Special Needs Nursing, Inc.
26. Speech, Inc.
27. Speech Pathology Group
28. Staffing Option and Solution, Inc.
29. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
30. Steps Therapy, Inc.

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, hearing services, vision services, interpreting services, additional adult assistance, occupational therapy, physical therapy, behavior intervention, psychological services, parent mileage/medical reimbursements and legal mediation settlements.
LIST OF NON-PUBLIC SCHOOLS
As of May 7, 2010

1. A Better Chance School
2. Alpine School
3. Arbor Bay School
4. Boulder Creek Academy
5. Burt Children's Center
6. Camp Hill Special Schools, Inc.
7. Center for the Education of the Infant Deaf
8. Cinnamon Hills School
9. Creative Learning Center
10. Devereaux Glenholme School
11. Edgewood Center for Children and Families
12. Erikson School
13. Families First, Inc.
14. Family Life Center
15. Hearing and Speech Center for Northern California
16. Heart Spring School
17. Heritage School
18. Hergl School
19. Island View
20. James R. Sylla/Sunny Hills Children's Garden
21. Jean Weingarten Peninsula Oral School for the Deaf
22. JMC Academy
23. Journey High School/TLC Child & Family Services
24. Lincoln Child Center
25. Maplebrook School, Inc.
26. National Deaf Academy
27. North Valley School
28. Oak Hill School
29. Oakes Children Center
30. Orion Academy
31. Pacific Autism Center for Education (P.A.C.E.)
32. Provo Canyon School, Inc.
33. R.I.S.E. Institute
34. Riverview School
35. Sand Paths Academy
36. Seneca Center
37. Spectrum Center
38. Stanislaus Academy (Excel Center)
39. Star Academy
40. Three Springs, New Beginning
41. True to Life Children's Services
42. Timothy Murphy School
43. VIA Center
44. Youth Care of Utah, Inc.
45. Starr Commonwealth/Montcalm Schools
46. The Bay School
47. Wings Learning Center
48. Regency High At Shandin Hills

Note: The above non public schools provide the following services: basic educational program/special education instruction, transportation services, adapted physical education, educational counseling for both students and parents, language and speech therapy, additional adult assistance, occupational therapy and psychological services, parent travel and medical reimbursements.
DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 99-8K23, 101-12K34 and 103-23K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

SERVICE/ PROGRAM DESCRIPTION:

Catapult Learning will provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, diagnostic and academic courses and materials to qualified students attending NCLB/SESA Private School Programs. Catapult Learning will provide parent involvement workshops to be delivered by qualified presenters that possess years of experience in partnering with parents to provide improvement in specific content areas.

Category: Teaching Non-Public Schools
Code: 24

School Site/ and or Department: St. Charles School
State & Federally Funded Programs

Participants: Qualified students participating in the NCLB/SESA Private School Program

Original Dates of Service: September 9, 2009 - June 11, 2010

Amended Dates of Service: 

Cost of this Amendment Request: $3,053.98

Funding Source(s)/Program Title:
NCLB-Title I, Part A, Professional Development, Public & Private Schools
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-30105-2010-1110-2100-5803-473 $2,398.00
01-30105-2010-1110-2100-5803-057 $191.84
01-40350-2010-1110-2100-5803-057 $464.14
K Resolution Amendment

106-8K71 Cont. Page 2

a) Name of Consultant: Catapult Learning, LLC

b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I : Complete Task
- [ ] Level II : Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has expertise and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Estela C. Washington

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services

DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 99-22K90 and 101-12K28

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of services to students to the program or other comments:

SERVICE/ PROGRAM DESCRIPTION:

106-8K72

Consultant will provide tutoring in math and/or reading in an after school program. Three hundred thirty five (74) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,362.62, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities

School Site/ and or Department: Mission Education Center, Community centers and libraries

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Original Dates of Service: September 26, 2009 - June 30, 2010

Amended Dates of Service:

Cost of this Amendment Request: ($6,638.20) CREDIT

Funding Source(s)/Program Title:

NCLB: Title I, Part A, SES Tutoring

SACS Code(s):

01-30103-2010-1110-2100-5890-052

Cost of this Request

$0

a) Name of Consultant: Jair Learning, LLC
b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $120,000.00
d) Previous Amendment(s) if any $29,888.20

Total Program Cost To Date $143,250.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:  
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  Organization  

DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 99-22K95, 101-12K29, 102-9K23 & 105-11K20

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Addition of services to students to the program

SERVICE/ PROGRAM DESCRIPTION:

Consultant will provide tutoring in math and/or reading in an after school program. Forty-eight (48) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,562.62, per student as set by the California Department of Education (CDE).

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: B. Carmichael, Bryant, Cleveland, D. Webster, L.R. Flynn, Newcomer, Tenderloin, Vis Valley Middle, Community centers and libraries

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eligible students from these schools participate in the free and reduced lunch program scored below or far below the district average in Math and Reading.

Original Dates of Service: September 26, 2009 - June 30, 2010

Amended Dates of Service: September 26, 2009 - June 30, 2010

Cost of this Amendment Request: ($35,428.12) CREDIT

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

a) Name of Consultant: MixPage Educational Services, DBA Sylvan Learning  

Cost of this Request ($35,428.12)

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted  $12,000.00

d) Previous Amendment(s) if any  $88,833.88

Total Program Cost To Date  $65,405.76
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  - [ ] More Than Limited Contact  - [ ] No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 98-25K76
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: John Yehall Chin

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

65 students

Original Dates of Service: August 26, 2009-June 4, 2010

Amended Dates of Service: August 26, 2009-June 4, 2010

Cost of this Amendment Request: $8,130.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-872

a) Name of Consultant: Chinatown YMCA

Cost of this Request $8,130.00

b) Evaluation: (if applicable) $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Miriam Wong
SUBMITTED BY: Linda Lovelace

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 98-25K73
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

106-8K75 (What the service and program description are; why the services are required; how the services will benefit the District)

Provide enrichment and resources for multiple aspects of the ExCEL After School Program to serve 153 students at James Lick Middle School.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: James Lick

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
152 Students

Original Dates of Service: August 26, 2009 to June 4, 2010

Amended Dates of Service:

Cost of this Amendment Request: $27,540.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program

SACS Code(s):
01-41244-2010-1110-2100-5803-153 $42,500.00
01-60100-2010-1110-2100-5803-634 ($14,960.00)

a) Name of Consultant: Mission Graduates $27,540.00
b) Evaluation: (if applicable) $0
### Background

| c) Original Cost Adopted | $135,468.00 |
| d) Previous Amendment(s) if any | $0 |
| Total Program Cost To Date | $163,008.00 |

(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant has worked with schools for multiple years.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Miriam Wong

**SUBMITTED BY:** Linda S. Lovelace

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: June 8, 2010

AMENDMENT TO RESOLUTION(s): 96-23K89
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional legal services required from consultant.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)
Under the direction of the General Counsel, consultant will represent the District in Special Education matters, including but not limited to, mediations, due process hearings, and IEP matters.

Category: Legal Services
Code: 11

School Site/and or Department:
Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Legal Department

Original Dates of Service: July 1, 2009 - June 30, 2010
Amended Dates of Service: June 14, 2010 - June 30, 2010

Cost of this Amendment Request: $50,000.00

Funding Source(s)/Program Title:
Unrestricted County School Service Fund

SACS Code(s):
05-00000-2010-0000-7110-5803-250

a) Name of Consultant: Fagen Friedman & Fulfröst LLP
b) Evaluation: (if applicable)

Cost of this Request
$50,000.00

$0.00
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $100,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on their knowledge and experience in Special Education matters.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Cathy Bui

SUBMITTED BY: Maribel S. Medina, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
AMENDMENT TO RESOLUTION(s): 910-13K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Hiring process for a web programmer has been continually delayed as the City and County of SF transitions to a new screening process for technical positions. Extending the consultant contract will help IT to complete some high-leverage web development projects while we wait for the position to be filled. The web development projects (e.g., on-line direct deposit and forms) will help realize long-term costs savings to SFUSD.

SERVICE/ PROGRAM DESCRIPTION:
Consultants will provide development services for SFUSD website upgrade and replacement. The website project includes: replacing SFUSD's public facing website, creating a comprehensive staff intranet portal, creating flexible school site web templates, and developing a scalable data dashboard for SFUSD's balanced scorecard, operational data, and other school/department needs. The consultants will help SFUSD staff accelerate these projects by providing expertise, configuring the web environments, and augmenting the SFUSD development staff. In addition, consultants will work on site to provide practical training for SFUSD web-developers, application programmers, and database administrators.

Category: Technology Services
Code: 25
School Site/ and Department: Information Technology Department
Participants: Information Technology Staff

Original Dates of Service: 10/19/2009-06/30/2010
Amended Dates of Service: 10/19/2009-06/30/2010
Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2010-0000-7700-5803-220
K Resolution Amendment

a) Name of Consultant: ENS, Inc
b) Evaluation: (if applicable)

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c) Original Cost Adopted | $70,000.00 |
d) Previous Amendment(s) if any | $0 |
Total Program Cost To Date | $78,000.00 |
(Add Items a to d) |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [X] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [X] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [X] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Vendor was recommended by other California districts and professional Education Technology associations. IT staff conducted interviews with the resources that will be assigned to the project to verify their expertise and define expectations.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

PREPARED AND SUBMITTED BY: Brianne Meyer
SCHOOL SITE/and or DEPARTMENT: Information Technology