MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

> Access & Equity – Make Social Justice a Reality.
> Student Achievement – Engage High Achieving and Joyful Learners.
> Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT

➤ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

➤ RAVE Special Service Award
➤ Student Scholarship Recipients
➤ "Don’t Let School Get in the Way of Your Education" Student Performers from SFUSD High Schools

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

G. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE
H. BOARD MEMBER' PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   ➢ 95-26A1 – Improving Collaboration between the San Francisco Unified School District and City College of San Francisco
      - Commissioners Rachel Norton and Sandra Lee Fewer
      (Reports from the Augmented Curriculum & Program and Rules, Policy, & Legislation Committees)

   ➢ 95-26A2 – Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit
      - Commissioners Norman Yee and Jane Kim
      (Report from the Augmented Curriculum and Program Committee)

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

   This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

   This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

   ➢ Bilingual Community Council Annual Report

K. SPECIAL ORDER OF BUSINESS
   Pg.

   ACTION ITEMS:

   1. Tentative Agreement with United Educators of San Francisco (Classified Unit – Paraprofessionals)

      Recommendation: That the Board of Education authorizes the District to enter into the Tentative Agreement reached between the District and United Educators of San Francisco (Classified Unit – Paraprofessionals) during the 2008-2009 negotiations.
2. Tentative Agreement with United Educators of San Francisco (Certificated Unit)

Recommendation: That the Board of Education authorizes the District to enter into the Tentative Agreement reached between the District and United Educators of San Francisco (Certificated Unit) during the 2008-2009 negotiations.

3. Instructional Calendar for 2010-2011 School Year

Recommendation: That the Board of Education adopts the 2010-2011 Instructional Calendar.

4. Public Hearing (per Education Code Section 5363) and Adoption of Waiver of Applicable Education Codes (see attached) Necessary for the Implementation of Gateway to College Alternative Program of the District

Recommendation: That the Board of Education of the San Francisco Unified School District hold a Public Hearing and review the attached “ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUESTS” and approve the waiver forms in compliance with Education Code.

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

M. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

P. SUPERINTENDENT’S PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

➢ 96-9Sp1 – Adoption of Fiscal Year 2009-10 Recommended Budget
(Per Board Policy P3000, No. 5, discussion of the Budget will be allowed at First Reading)

➢ 96-9Sp2 – Adoption of Instructional Materials – High School Environmental Science
96-9Sp3 – In Support of “Soda Free Summer” 2009
(Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

Q. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Curriculum and Program Committee
June 1, 2009 – Reporting: Commissioner Fewer

ACTION ITEMS:
1. 96-9Sp2 – Adoption of Instructional Materials – High School Environmental Science
2. 95-26Sp2 – Confirming that the San Francisco Unified School District Maintains that Students Must Take Three Years of Social Studies to Graduate from High School
3. 95-12Sp2 – Establishment of Gateway to College Early College Program at City College of San Francisco as a District Alternative Education Program
4. 95-26A1 – Improving Collaboration between the San Francisco Unified School District and City College of San Francisco (Norton/Fewer)
5. 95-26A2 – Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit (Yee/Kim)

INFORMATIONAL ITEMS:
- Program Placement Committee Update
- Educational Technology Plan
- Japanese/American Textbooks Donation for Use by Teachers
- Update on CES – Environment Service Learning

Report from the Rules, Policy, and Legislation Committee
June 2, 2009 – Reporting: Commissioner Norton

ACTION ITEMS:
1. Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
2. 95-26Sp2 – Confirming that the San Francisco Unified School District Maintains that Students Must Take Three Years of Social Studies to Graduate from High School (co-sponsored by Student Delegate Maxwell Wallace)
3. 95-26A1 – Improving Collaboration between the San Francisco Unified School District and City College of San Francisco (Norton/Fewer)

INFORMATIONAL ITEM:
- Update on the Federal Stimulus
S. REPORT OF CLOSED SESSION ACTIONS

T. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Month of April 2009

U. ADJOURNMENT

Pg. 81 - 85
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions  Pg. 86 - 87

1a. (96-9I1) Approval of Interscholastic Athletic Participation and Supervision

Recommendation: That the Board of Education of the San Francisco Unified School District declares that the principal of those high schools that field interscholastic athletic teams, shall maintain authority over his or her school’s interscholastic athletic program, and over the coaches and Athletic Directors working in said program.

1b. (96-9I2) Approval of Interscholastic Athletic Participation

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes students at San Francisco International High School to participate on the interscholastic athletic teams of those SFUSD high schools that participate in California Interscholastic Federation (CIF) high school competition. Students at San Francisco International High School shall participate in a manner that complies with the Bylaws of the CIF.

2. Finance Resolutions  Pg. 88 - 97

2a. (96-9B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:

1. $40,000 – Stuart Foundation to Central Office. The grant will support a study by the Center for Cities and Schools (UC Berkeley) review current District practice around the shared use of SFUSD facilities. The study will help the District create a shared vision with outside partners for this type of facility joint use and help SFUSD craft effective policy recommendations. The total amount of funds granted is $40,000.
2b. (96-9B2) Authorization for Budget Transfers for Fiscal Year 2008-2009 Budget

Recommendation: That the Superintendent recommends changes to the FY 2008-2009 Budget as adopted by the Board of Education on June 24, 2008. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Unrestricted and Restricted General Funds (Funds 01, 05, and 12)

2c. (96-9B3) Authorization to Renew Contract with Tristar Risk Management Inc. to Service as the District's Workers' Compensation Claims Administrator

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into an agreement with Tristar Risk Management Inc. to serve as Workers' Compensation claims administrator for the period of July 1, 2009 through June 30, 2010, contract amount not to exceed $1,100,000, exclusive of managed care fees.

2d. (96-9B4) Authorization to Renew Contract with George Hills & Company to Serve as the District's Investigative Services Provider

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to renew the contract agreement with George Hills & Company to serve as the District's Investigative Services Provider beginning July 1, 2009, with an annual contract amount not to exceed $100,000.


Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into agreements and to execute all documents necessary to purchase insurance coverage, loss control services and consulting, and property valuation services for SFUSD for Fiscal Year 2009/2010 through the district's insurance broker, Arthur J. Gallagher & Co. and directly with Schools Excess Liability Fund (SELF).

2f. (96-9B5) Authorization to Enter Into a Contract With Cannon, Cochran Management Services Inc. to Serve as the District's General Liability & Property Claims Administrator

Recommendation: That the Board of Education authorize the Superintendent and/or his designee to enter into a contract agreement with Cannon, Cochran Management Services Inc. (CCMSI) to serve as General Liability & Property claims administrator for the period July 1, 2009 through June 30, 2010, with an annual contract amount not to exceed $110,000.
2g. (96-9C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $76,700 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (96-9W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Albay Construction Inc. and the San Francisco Unified School District for an amount not to exceed $25,331 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
George Washington Carver Elementary School - $25,331

3b. (96-9W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Levy Design Partners Inc. and the San Francisco Unified School District for an amount not to exceed $89,858 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
John McLaren CDC - $89,858

3c. (96-9W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $9,310 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Grattan Elementary School - $9,310
3d. (96-9W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bollo Construction and the San Francisco Unified School District for an amount not to exceed $27,736 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Traditions Elementary School - $27,736

3e. (96-9W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve the contract modification between Zolman Construction and Development, Inc., ("Zolman") and the San Francisco Unified School District for an amount not to exceed $76,534.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Sunset Elementary School - $76,534.95

3f. (96-9W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $6,635 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Galileo High School - $6,635

3g. (96-9W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Allen Construction and the San Francisco Unified School District for an amount not to exceed $15,846 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Luther Burbank Middle School - $15,846
3h. **(96-9W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $3,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  
Theresa Mahler CDC - $3,400

3i. **(96-9W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $58,411 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  
Cleveland Elementary School - $58,411

3j. **(96-9W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $35,903 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  
Cabrillo Elementary School Modernization - $35,903

3k. **(96-9W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sandis and the San Francisco Unified School District for an amount not to exceed $3,700 for the duration of up to one year, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  
Theresa Mahler CDC - $3,700
31. (96-9W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $5,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Theresa Mahler CDC - $5,800

3m. (96-9W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $154,512.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Spring Valley Elementary School - $154,512.60

3n. (96-9W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $6,129.53 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Mission Ed Center – Kate Kennedy CDC - $6,129.53

3o. (96-9W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $14,970 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Galileo Academy Various Improvements - $14,970
3p. (96-9W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,949,246 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Spring Valley Elementary School - $4,949,246

3q. (96-9W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Hoii's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Hoii's Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Tule Elk Park Child Development Center - $33,000

3r. (96-9W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Presidio Middle School - $487,000

3s. (96-9W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Ida B. Wells High School - $285,000
3t. **(96-9W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Miraloma Elementary School - $203,400

3u. **(96-9W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Capital Facilities Fund, the 1990 School Facility Safety Special Tax Fund and the 1997 School Facilities Improvement Bond Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Lafayette Elementary School - $1,378,000

3v. **(96-9W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification of the contract for an additional two years with Plum Architects, SIM Architects, Cervantes Design and the San Francisco Department of Public Works Bureau of Architecture (DPW) for various architectural services on an on-going/as-needed basis with the San Francisco Unified School District from July 1, 2009 thru June 30, 2011 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification of each architectural contract on behalf of the District. This Modification has no cost impact.

3w. **(96-9W23) Authorization to Enter Into a Memorandum of Understanding (MOU) with the City of San Francisco Recreation and Parks Department for the Three-Month Field Sharing Program, Wherein Recreation and Parks will Manage the Scheduling and Permitting of the Lowell High School, O'Connell High School and Mission High School Athletic Fields**

**Recommendation:** That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into the three-month MOU with the City of San Francisco Recreation and Parks Department.
4. Personnel Resolutions

4a. (96-9F1 – F6) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (96-9K1 – K34) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K23
Contract with Organizations = Resolutions K24 – K34

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. San Francisco Community School – To provide intensive garden instruction for K-5th grade students.
   Brooke Hieserich - $656 – California Instructional School Garden

K2. Chinese Education Center Elementary School – To provide written translation of the Weekly Bulletin/parent notices as well as verbal translations during School Site Council/Parent meetings, and Parent Education Workshops.
   Victor Chung - $10,800 – Trust Fund – Principal Discretionary Funds Pending FY 2009-2010 Budget Approval

K3. Jefferson Elementary School – To work with 5th grade students to develop their public speaking skills.
   Mimi Sarkisian - $1,800 – DCYF – Elementary Arts Program and Arts, Music, and PE Supplies and Equipment

K4. Lakeshore Elementary School – To produce and direct plays for all grade levels.
   Mimi Sarkisian - $6,000 – Arts, Music, and PE Supplies and Equipment

K5. Lakeshore Elementary School – To provide visual arts residency for all students in the 3rd – 5th grade special day class.
   Lisa Hubbard - $600 – Arts, Music, and PE Supplies and Equipment

K6. Lakeshore Elementary School – To provide visual arts residency for all students and an art project workshop for teachers.
   Sharon Collins - $5,000 – Arts, Music, and PE Supplies and Equipment

K7. Academics & Professional Development – To provide educational consulting, training, and support on programs for (SELS) Standard English Learner success.
   Dr. Noma LeMoine - $129,075 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant Pending FY 2009-2010 Budget Approval
K8. **Child Development Program** – To provide planning and facilitation of Positive Solutions Parent Sessions for San Miguel Child Development Center.
Claire McBride - $500 – CDP – First 5 Preschool For All

K9. **Argonne Child Development Center** – To provide consultation services to the teaching and support staff for team building, conflict resolution, positive communication, and meet with the Site Manager.
Dr. Paul U. Alexander - $1,500 – CDP – First 5 Preschool For All

K10. **School Health Programs Department** – To coordinate and implement professional development topics, health related policies, health awareness events, educational programs, and administrative duties on site.
Various Consultants - $4,700 – Mayor’s DCYF Wellness Program

K11. **APD – Educational Technology** – To provide grant writing and to ensure the completion and on time delivery of a qualified for submission Enhancing Education Through Technology – Competitive Grant to the Education Technology Office of the California Department of Education.
Veronica Robbins - $10,000 – NCLB: Title II, Part D, Enhancing Education Through Technology (EETT), Formula Grants

K12. **Budget Services** – To assist in the areas of revenue limit calculations for both District and the County Office of Education, including Special Education, and the timely filing of the District and County 1st and 2nd Interim and Annual Reports in SACS format.
Josie Cruz - $15,000 – Unrestricted General Fund

Pending FY 2009-2010 Budget Approval

K13. **Proposition A 2003 Bond Program Office** – To provide, develop, and implement financial accounting procedures and controls as requested by the District’s Citizen Bond Oversight Committee for the 2003 and 2006 Bond Program.

Pending FY 2009-2010 Budget Approval

K14. **Career Technical Education Department** – To provide professional web design services to the Career Technical Education Department and its website.
Casey Cambra - $350 – ROC/P – Regional Occupational Centers and Programs Apportionment

K15. **CAHSEE – High School Division** – To provide and administer CAHSEE High School Exit Exam preparation for Summer administration to SFUSD senior students.
Gerlinde Damoisseaux - $2,100 – CAHSEE – Intensive Instruction and Service – Pending FY 2009-2010 Budget Approval

K16. **Visual and Performing Arts** – To provide photography of student performances and participants of Young at Art for documentation purposes.
Alexandra Johnston - $1,000 – Art & Music Block Grant
K17. **Visual and Performing Arts** – To provide installation of artwork for Young at Art.
Andrea Hart - $1,000 – Art & Music Block Grant

K18. **Visual and Performing Arts** – To provide photography of student artwork for assessment purposes.
David Jarrett - $1,000 – Art & Music Block Grant

K19. **Visual and Performing Arts** – To Judge literary arts entries for Young at Art.
Beth Lislick - $300 – Art & Music Block Grant

K20. **Visual & Performing Arts Department** – To provide intake of artwork and cataloging for Young at Art.
Paul Cartier - $980 – Arts & Music Block Grant

K21. **Visual & Performing Arts Department** – To provide Photography Assistant for assessment of artwork for Young at Art.
Ute Zaunbauer - $1,000 – Arts & Music Block Grant

K22. **Visual & Performing Arts Department** – To de-install of artwork for Young at Art.
Jason Webster - $640 – Arts & Music Block Grant

K23. **HR Teacher Support and Development** – To provide professional development sessions to Peer Assistance and Review coaches under the goals of the Center of Advancement and Renewal of Educators (CARE) in alignment with our Balanced Score Card Goals and their Individual Professional Growth Plans.
Steven Flannes, Ph. D. - $1,700 – Trust Fund – Site Specific Trust Fund #1

K24. **Rosa Parks Elementary School** – To provide support to staff in Standards-Based Backwards Planning.
Partners in School Innovation - $1,250 – High Priority Schools Grant

K25. **Jefferson Elementary School** – To provide an intern to help students deal with the issues surrounding the death of one of their Teachers.
University of San Francisco - $1,700 – AB825 – School and Library Improvement Block Grant

K26. **Horace Mann Middle School** – To produce a video on Horace Mann Long-Term English Language Learners.
EduConsultants, Inc. - $2,000 – English Language Acquisition Program (ELAP)

K27. **After School For All** – To provide enrichment and resources for multiple aspects of the ExCEL After School program.
Western Addition Cultural Center - $30,000 – NCLB: Title IV, Part b, 21st Century Community Learning Centers

K28. **Visual and Performing Arts Department** - To provide dance and music program for Young at Arts.
World Arts West - $1,000 – Art & Music Block Grant
K29. Central Office – To provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2008-2009. Vavrinek, Trine Day & Co., LLP - $205,000 - Unrestricted General Fund - Pending FY 2009-2010 Budget Approval

K30. Special Education Service – To provide secondary special education students with pre-employment readiness skills, job placement and job monitoring. Jewish Vocational Services - $70,000 - Special Education - Workability I – Pending FY 2009-2010 Budget Approval

K31. Child Development Center – To provide direct service and pre-service literacy development activities for KIT Camp. Raising A Reader - $11,280 – CDP – First 5 PFA Kindergarten-In-Transition Camp (KITCAMP) – Pending FY 2009-2010 Budget Approval

K32. Child Development Center – To provide direct service and pre-service literacy development activities for KIT Camp. Jumpstart - $8,875 – CDP – First 5 PFA Kindergarten-In-Transition Camp (KITCAMP) – Pending FY 2009-2010 Budget Approval

K33. APD – Professional Learning & Leadership for Equity – To provide ADEPT Assessment Professional Development. San Francisco State University - $3,625 – NCLB: Title III – Immigrant Education Program

K34. Budget and Fiscal Services – To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2009-2010 with the State of California, Division of State Mandates. Shields Consulting Group - $61,000 - Unrestricted General Fund - Pending FY 2009-2010 Budget Approval

4bb. (96-K35 – K50) Consultant Services Contracts

Amendments

Note: Contracts with Individuals = Resolutions K35 – K37
Contract with Organizations = Resolutions K38 – K50

Recommendation: That the Board of Education approves the following consultant services contracts.

K35. Facilities Design & Construction Department – To analyze claims, under the direction of the General Counsel, arising from construction projects under the 2003 Prop A Bond Program. The purpose for this amendment is to change funding source. Cost of this Amendment – $0
Brian Torone – Total Program Cost to Date - $25,000 – 2003 School Facilities Prop 39 Bond
K36. **Pupil Services Department** — To provide professional development workshops for middle and high school Assistant Principals in charge of Pupil Services. The purpose for this amendment is to cancel original resolution.

Cost of this Amendment — ($3,000) Credit
Patricia Fiorello — Total Program Cost to Date - $0 — Unrestricted General Fund

K37. **Prop A 2003 Bond Program Office** — To provide, develop, and implement financial accounting procedures and controls. The purpose for this amendment is for additional services.

Cost of this Amendment — $27,000
Kevin W. Harper, CPA — Total Program Cost to Date - $182,000 — 2006 School Facilities Prop 39 Bond

K38. **State & Federal Programs** — To provide individual or small group instruction to improve reading comprehension and fluency. The purpose for this amendment is for additional services to students.

Cost of this Amendment — $160
Catapult learning Services — Total Program Cost to Date - $15,850.40 — NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K39. **After School for All** — To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment — $16,327
Aspiranet — Total Program Cost to Date - $44,804 — After School Education and Safety

K40. **After School for All** — To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment — $55,757
Aspiranet — Total Program Cost to Date - $311,005 — After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning

K41. **After School for All** — To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment — $29,019
Bay Area Community Resources — Total Program Cost to Date - $76,212 — NCLB: Title IV, Part B, 21st Century Community Learning

K42. **After School for All** — To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.

Cost of this Amendment — $42,670
Bay Area Community Resources — Total Program Cost to Date - $156,464 — NCLB: Title IV, Part B, 21st Century Community Learning
K43. After School for All – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $27,345  
Buchanan YMCA – Total Program Cost to Date - $102,809 – NCLB: Title IV, Part B, 21st Century Community Learning

K44. After School for All – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $19,156  
Embarcadero YMCA – Total Program Cost to Date - $150,620 – After School Education and Safety

K45. After School for All – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $104,718  
Filipino American Development Center – Total Program Cost to Date - $184,904 – After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K46. After School for All – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $194,437  
Friends of Harvey Milk – Total Program Cost to Date - $307,754 – NCLB: Title IV, Part B, 21st Century Community Learning

K47. After School for All – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $28,000  
Richmond District Neighborhood Center – Total Program Cost to Date - $118,486 – NCLB: Title IV, Part B, 21st Century Community Learning

K48. After School for All – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $264,238  
San Francisco School Alliance – Total Program Cost to Date - $419,260 – After School Education and Safety and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K49. After School For All – To provide enrichment and resources for multiple aspects of the ExCEL After School program. The purpose for this amendment is for additional services to students.  
Cost of this Amendment - $145,550  
Urban Services YMCA – Total Program Cost to Date - $229,314 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety
K50. Superintendent's Office – To further implement, complete, and customize the District Matrix.
Cost of this Amendment – $75,000
Education Strategy Consulting – Total Program Cost to Date – $150,000 – Prop A – Innovation, Research, and Development and Prop a – Technology Upgrades
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

For childcare or other general information, please call the Office of the Board of Education at (415) 241-6493.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals—First Reading” and “Board Members’ Proposals—First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA. 94102

(THE IＲVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7384

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Subject: Resolution No. 95-26A1
Improving Collaboration between the San Francisco Unified School District and City College of San Francisco

- Commissioners Rachel Norton and Sandra Lee Fewer

WHEREAS: It is a goal of the San Francisco Unified School District (SFUSD) to prepare students to be productive world citizens and to graduate every student ready for college and career; and

WHEREAS: City College of San Francisco (CCSF) is one of the largest community colleges in the nation, offering two-year comprehensive degrees and certificate programs in a wide variety of fields; and

WHEREAS: At least eight-hundred (800) SFUSD students enroll in City College of San Francisco each year;

WHEREAS: The SFUSD and CCSF maintain separate budgets, facilities and governance structures; and

WHEREAS: An expansion of existing partnerships and collaboration between the School District and City College will allow a seamless transition for students and enhance academic opportunities offered to youth in San Francisco; and

WHEREAS: On March 26, 2009, the Board of Trustees of City College of San Francisco passed Resolution 090326-SS, supporting the decision of the San Francisco Unified School District to align its graduation requirements with the A-G course sequence required for admission to the University of California and calling for the creation of a joint Committee with representatives of the Board of Trustees of CCSF and the Board of Education of the SFUSD.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District expresses its support for a Joint Committee with the Board of Trustees of City College of San Francisco; and

FURTHER BE IT RESOLVED: That the Board of Education establish an Ad Hoc School District - City College Joint Committee that would meet at least quarterly, with the first proposed meeting scheduled for June 2009; and

BE IT FURTHER RESOLVED: That the purpose of the Joint Committee would be to discuss issues of mutual interest and cooperation, including but not limited to curriculum, facilities, staff development, support of students and sharing of resources and data; and

FURTHER BE IT RESOLVED: That the School District/City College Joint Committee would be made up of three members of the Board of Education and three members of the Board of Trustees of CCSF, each appointed by the respective Board Presidents; and

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent to appoint a staff liaison for the Joint Committee; and

FURTHER BE IT RESOLVED: That the rules governing this committee be decided upon by mutual agreement between City College and School District membership and that the human and financial resources required to maintain the committee be equally split.

5/26/09
6/9/09

Please Note:
- Referred by order of the Chair on 5/26/09 to the Rules, Policy, and Legislation and Curriculum and Program Committees.
- Taken up by the Curriculum and Program Committee on 6/1/09. Forwarded to the Board with a positive recommendation by general consent of the Committee.
- Taken up by the Rules, Policy, and Legislation Committee on 6/2/09. Forwarded to the Board, as amended, with a positive recommendation by general consent of the Committee. Further clarifying information relative to the 3rd WHEREAS Clause was requested by the Committee.
Subject: Resolution No. 95-26A2
Permitting JROTC Students to Utilize Independent Study to Obtain Physical Education Credit
- Commissioners Norman Yee and Jane Kim

WHEREAS: California Education Code section 51225.3(b) states that school district governing boards, with the active involvement of parents, administrators, teachers, and pupils, shall adopt alternative means for pupils to complete the prescribed course of study which may include practical demonstration of skills and competencies, supervised work experience or other outside school experience, career technical education classes offered in high schools, courses offered by regional occupational centers or programs, interdisciplinary study, independent study, and credit earned at a postsecondary institution; and

WHEREAS: The San Francisco Board of Education believes that it is in the best interests of the District and its students to provide flexibility in meeting course requirements, and to allow students the opportunity to explore a wide variety of interests and experiences during their school years; and

WHEREAS: Students interested in taking JROTC are sometimes limited in their ability to take such courses due to the limited time during the school day.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District modifies its Independent Study Policy 6102.6, to add a third type of Independent Study option under the “General Provisions” section on the policy, which will read as follows: “3. Physical Education for JROTC Students. Students taking a JROTC course may satisfy their physical education course requirements through independent study, if they meet the standards and requirements outlined by the Superintendent in an Administrative Regulation drafted to implement this policy, and subject to the limitation that such option will not be available in the 2011-2012 school year and thereafter unless a JROTC instructor at the school site has obtained the certification required by Education Code Section 51747.5 for general supervision of independent study.”; and

BE IT FURTHER RESOLVED: That the Board of Education requests the Superintendent to develop an Administrative Regulation to implement this policy. Such regulation shall address the following issues, in addition to any other issues identified by the Superintendent: (1) determining how students will document at least 400 minutes of physical education every 10 school days; (2) requiring that the content covered by independent study will support an overall 9-12 course of study at the relevant school site that substantially meets the standards outlined in California Code of Regulations, Title 5, Section 10006; (3) ensuring that students will have the ability to take the Fitnessgram at their school site, administered by a certificated staff person trained to administer the test and with any necessary equipment or resources; (4) identifying how to provide general supervision of the independent study as required by Education Code Section 51747.5(a); (5) identifying accountability measures, including the minimum requirement that JROTC students will be required to enroll in a physical education course at their school site if they fail the Fitnessgram in 9th and 10th grade; and
FURTHER BE IT RESOLVED: That the Board of Education requests that the Superintendent and staff shall develop a physical education independent study option for students in the JROTC programs that meets the requirements of the Administrative Regulation described above, and that JROTC stakeholders will be consulted in the development of this program;

BE IT FURTHER RESOLVED: That the Board of Education requests that this independent study option shall be developed by November 2009, and that the independent study option shall be available to JROTC students beginning in spring semester 2010; and

FURTHER BE IT RESOLVED: That the Board of Education requires that a JROTC instructor at each school site must obtain the necessary certification to enable them to provide general supervision of the independent study program as required by Education Code Section 51747.5, which requires a valid teaching credential issued by the State Board of Education or the Commission for Teacher Preparation and Licensing, based on a bachelor’s degree, student teaching, and special fitness to perform; or an emergency credential pursuant to Section 44300, registered as required by law, and that such certification must be obtained by the beginning of the 2011-2012 school year; and

BE IT FURTHER RESOLVED: That if the JROTC instructor(s) do not obtain the necessary certification by the beginning of the 2011-2012 school year, the physical education independent study option for JROTC students shall terminate immediately at each school site where there is not at least one JROTC instructor who has obtained the necessary certification; and

FURTHER BE IT RESOLVED: That the Board of Education requests the Superintendent to develop a Policy and Administrative Regulation that outline a process for high school students to obtain physical education credit through independent study, subject to the conditions and requirements outlined by the Superintendent in the Regulation, and to submit this Policy and Regulation for Board review and approval.

5/26/09
6/9/09

Please Note:
➢ Referred by order of the Chair on 5/26/09 to the Curriculum and Program Committee.
➢ Taken up by the Curriculum and Program Committee on 6/1/09. Forwarded to the Board with a negative recommendation by general consent of the Committee.
San Francisco Unified School District  
San Francisco, California  
For Board Meeting of June 9, 2009

Special Order of Business

SUBJECT: Tentative Agreement with United Educators of San Francisco (Classified Unit – Paraprofessionals)

REQUESTED ACTION: That the Board of Education authorizes the District to enter into the Tentative Agreement reached between the District and United Educators of San Francisco (Classified Unit – Paraprofessionals) during the 2008-2009 negotiations.

BACKGROUND: The District has been in negotiations with United Educators of San Francisco (Classified Unit – Paraprofessionals) since September 2008. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure document is also submitted for Board approval.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
United Educators of San Francisco
And
San Francisco Unified School District

TENTATIVE AGREEMENT
May 12, 2009

All parts of this package proposal are conditioned on the acceptance of the entire package as detailed below.

1. All previously reached Tentative Agreements as listed in this item, except for the Tentative Agreement of Sept. 24, 2008 amending Article 24.4 which shall be deemed void.

   a. Health and Safety Article 14 in the certificated contract dated Oct. 31, 2008, to be effective upon ratification by UESF and adoption by the SFUSD Board of Education.

      i. Add the following new section to the contract covering Classified Personnel as 15.3.1 and renumber section 15.3 appropriately:
      Bargaining unit members shall not be required to work in unsafe conditions or to perform tasks that endanger their health, safety, or physical well being.

   b. Grievance Procedure Article 19 in the certificated contract as agreed to on February 19, 2009 and with the exact same modifications to be made to the classified contract Article 18 both to be effective upon ratification by UESF and adoption by the SFUSD Board of Education.

   c. Day-to-Day Substitute Teachers Article 28 in the certificated contract dated Dec. 3, 2008 to be effective July 1, 2009 except for those provisions made effective immediately by the Memorandum of Understanding dated December 9, 2009 [sic].
2. SFUSD Certificated Staffing and Assignment proposal, Article 15 as presented on May 4, 2009 to be effective July 1, 2009.

3. SFUSD Retirement Incentive Stipend, Article 15 as presented on May 4, 2009 to be effective July 1, 2009 (i.e., beginning with eligible retirees in the 2009-2010 school year).

4. Evaluation Committee: No later than June 1, 2009, the Evaluation Committee shall deliver its report to the union president and the superintendent.

5. Classified Effects of Layoff, Article 21, as presented by UESF on May 12, 2009 to be effective July 1, 2009.

6. The workgroup established in Article 7.2.5.1.2.2.7 shall provide a report on the 4th/5th grade preparation relief time. This report may include a recommendation regarding the potential reinstatement of 4th/5th grade preparation time at twelve (12) elementary schools for the 2009-10 school year. This report and implementation plan shall be provided to the Union President and the Superintendent no later than June 1, 2009.

7. Effective August 1, 2009, the district shall implement a commuter benefit program to encourage unit members to take public transportation and vanpools, so long as the district incurs no additional cost for administration of the program.

8. 2008-09 Salary Schedules. For all salary schedules contained in the certificated and classified contracts, the 2008-09 schedules shall remain unchanged from the 2007-08 schedules except as specifically modified by the parties as a result of negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas.” Unit members shall advance on the salary schedules according to the terms of the respective agreement.

9. Health and Welfare Benefits. The current district contribution toward health and welfare benefits as established in both certificated and classified contracts shall remain unchanged from the rates in effect as of July 1, 2008 except as specifically modified by the parties as a result of negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas.”

10. Re-opener negotiations for both 2008-09 and 2009-2010 shall be deemed concluded and the obligation to meet and negotiate pursuant to Article 44 for the certificated contract and Article 32 for the classified contract shall be deemed satisfied, except as required by Items 11, 12 and 13 of this Tentative Agreement.

11. As soon as practicable, the parties shall begin negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas” for 2008-09.
UESF and SFUSD
Tentative Agreement
May 12, 2009

12. No later than Jan. 15, 2010, either party may send written notification to the other party that negotiations for 2009-10 pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas” shall begin.

13. The negotiations referred to in items 11 and 12 shall not preclude discussions and potential agreements regarding revenue received by the district under the “American Relief and Reinvestment Act.”

For United Educators of San Francisco

May 12, 2009
Date

Dennis Coffee
Linda Bennett
Susan Solomon
Lena Chaudhuri
Cynthia Flora
Pothier-Forster
Jane Hardard
Meomi Martin
Janet Bigler

For San Francisco Unified School District

5/12/09
Date

Tom Rez
David Cohen
Julie Winstead
Mimi Chong
Davey Bellin
Name of School District: San Francisco Unified School District
Name of Bargaining Unit: United Educators of San Francisco
Certificated, Classified, Other: Certificated & Classified

The Proposed agreement covers the period beginning: July 1, 2008 and ending June 30, 2010.

The Governing Board will act upon the agreement on: June 09, 2009

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2008-09</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 1 Increase (Decrease) FY: 2008-09</td>
<td>Year 2 Increase (Decrease) FY: 2009-10</td>
</tr>
<tr>
<td>1 Salary Schedule Increase (Decrease)</td>
<td>$295,789,090</td>
<td>$0</td>
</tr>
<tr>
<td>2 Step and Column - Increase (Decrease)</td>
<td>$0.00</td>
<td>$0</td>
</tr>
<tr>
<td>3 Other Compensation - Increase (Decrease)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total # 1, 2 and 3</td>
<td>$295,789,090</td>
<td>$0</td>
</tr>
<tr>
<td>4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$72,054,222</td>
<td>$0</td>
</tr>
<tr>
<td>5 Health/Welfare Plans</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>6 Total Compensation - Increase (Decrease) (Total Lines 1-5)</td>
<td>$367,843,312</td>
<td>$0</td>
</tr>
<tr>
<td>7 Total Number of Represented Employees (Use FTE's if appropriate)</td>
<td>4,998.84</td>
<td>0.00%</td>
</tr>
<tr>
<td>8 Total Compensation Average Cost per Employee</td>
<td>$</td>
<td>$</td>
</tr>
</tbody>
</table>
D. What contingency language is included in the proposed agreement? Include specific areas identified as reopeners, applicable fiscal years, and specific contingency language.

1. For all Salary Schedules contained in the certificated & classified contracts, the 2008-09 schedules shall remain unchanged from the 2007-08 schedules except as specifically modified by the parties as a result of negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas”

2. The current district contribution toward health & welfare benefits as established in both certificated and classified contracts shall remain unchanged from the rates in effect as of July 1, 2008 except as specifically modified by the parties as a result of negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas” as soon as practicable, the parties shall begin negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas” for 2008-09.

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

“Deficit Financing” is defined to exist when a fund’s expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

N/A

F. Identify other major provisions that do not directly affect the district’s costs, such as binding arbitration, Grievance procedure, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year: N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund those obligations in subsequent years? (Remember to include compounding effects in meeting obligations).
**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Unrestricted General Fund**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1 Latest Board Approved Before Settlement</th>
<th>Column 2 2008-09 Board-UESF This Settlement</th>
<th>Column 3 2008-09 Other Adjustments &amp; Prior Unit Settlements</th>
<th>Column 4 2008-09 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8999</td>
<td>261,775,775 (9,539,677)</td>
<td>272,375,452</td>
<td></td>
</tr>
<tr>
<td>All Other Revenues</td>
<td>8100-8799</td>
<td>39,119,916 (1,751,746)</td>
<td>37,368,170</td>
<td></td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td>370,895,691</td>
<td>0</td>
<td>(11,291,423)</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>160,690,166</td>
<td>0</td>
<td>160,690,166</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>46,196,746 (2,000,000)</td>
<td>44,196,746</td>
<td></td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>78,250,099</td>
<td>0</td>
<td>78,250,099</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>4,448,689</td>
<td>0</td>
<td>4,448,689</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>22,099,595</td>
<td>0</td>
<td>22,099,595</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>57,642</td>
<td>0</td>
<td>57,642</td>
</tr>
<tr>
<td>Other Outgo (excl Transfers of Indirect Costs)</td>
<td>7100-7499</td>
<td>43,428,500 (2,611,830)</td>
<td>40,816,670</td>
<td></td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(3,459,807)</td>
<td>0</td>
<td>(3,459,807)</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td>349,869,437</td>
<td>0</td>
<td>(4,611,830)</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>21,020,254</td>
<td>0</td>
<td>(6,436,567)</td>
<td>14,583,687</td>
</tr>
<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>(8,344,750)</td>
<td>0</td>
<td>(8,344,750)</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td>(6,863,158)</td>
<td>0</td>
<td>(6,863,158)</td>
</tr>
<tr>
<td>TOTAL FINANCING SOURCES/USES</td>
<td></td>
<td>(14,237,908)</td>
<td>0</td>
<td>9,822,127</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>6,092,346</td>
<td>0</td>
<td>0</td>
<td>3,155,540</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td></td>
<td>23,310,726</td>
<td>0</td>
<td>23,310,726</td>
</tr>
<tr>
<td>Prior Year Adjustments/Entrainments (Unaudited Actual 2007-08)</td>
<td>9763-9795</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td></td>
<td>23,310,726</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>30,003,072</td>
<td>0</td>
<td>3,155,540</td>
<td>33,158,612</td>
</tr>
<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>11,492,282</td>
<td>0</td>
<td>11,492,282</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>16,052,790</td>
<td>0</td>
<td>16,052,790</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>2,458,000</td>
<td>0</td>
<td>2,458,000</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9780</td>
<td>3,155,540</td>
<td>0</td>
<td>3,155,540</td>
</tr>
<tr>
<td>Total Components of Ending Balance</td>
<td></td>
<td>30,003,072</td>
<td>0</td>
<td>3,155,540</td>
</tr>
</tbody>
</table>
## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Restricted General Fund

**Enter Bargaining Unit:** United Educators of San Francisco

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1 2008-09</th>
<th>Column 2 Adjustments as a Result of This Settlement</th>
<th>Column 3 Revisions</th>
<th>Column 4 Total Current Budget 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Other Revenues</td>
<td>8100-8799</td>
<td>208,859,935</td>
<td>(9,791,112)</td>
<td>199,068,822</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>208,859,935</td>
<td>0</td>
<td>(9,791,112)</td>
<td>199,068,822</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>75,823,237</td>
<td></td>
<td>72,076,368</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>29,078,704</td>
<td></td>
<td>29,060,976</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>37,252,569</td>
<td></td>
<td>35,225,669</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>27,686,450</td>
<td></td>
<td>27,612,657</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>54,154,939</td>
<td></td>
<td>51,176,503</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>666,752</td>
<td></td>
<td>666,752</td>
</tr>
<tr>
<td>Other Outgo (excl Transfers of Indirect Costs)</td>
<td>7100-7499</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>2,450,016</td>
<td></td>
<td>2,450,016</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>227,979,668</td>
<td>0</td>
<td>(6,791,927)</td>
<td>219,197,741</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(19,119,733)</td>
<td>0</td>
<td>(1,069,185)</td>
<td>(20,128,918)</td>
</tr>
</tbody>
</table>

### SOURCES AND USES

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1 2008-09</th>
<th>Column 2 Adjustments as a Result of This Settlement</th>
<th>Column 3 Revisions</th>
<th>Column 4 Total Current Budget 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>(1,814,000)</td>
<td></td>
<td>(1,814,000)</td>
</tr>
<tr>
<td>Contributions</td>
<td>9980-9999</td>
<td>5,988,158</td>
<td>(8,992,128)</td>
<td>(2,604,099)</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>4,169,158</td>
<td>0</td>
<td>(8,992,128)</td>
<td>(4,423,999)</td>
</tr>
<tr>
<td>Current Year Increase (Decrease)</td>
<td>(14,990,876)</td>
<td>0</td>
<td></td>
<td>(24,651,868)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>31,901,977</td>
<td>0</td>
<td></td>
<td>31,901,977</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9793-9795</td>
<td>4,445,183</td>
<td>0</td>
<td>4,445,183</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>36,347,161</td>
<td>0</td>
<td></td>
<td>35,247,161</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>21,396,586</td>
<td>0</td>
<td>(9,601,313)</td>
<td>11,795,273</td>
</tr>
</tbody>
</table>

### Components of Ending Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1 2008-09</th>
<th>Column 2 Adjustments as a Result of This Settlement</th>
<th>Column 3 Revisions</th>
<th>Column 4 Total Current Budget 2008-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>21,396,586</td>
<td>(9,601,313)</td>
<td>11,795,273</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>21,396,586</td>
<td>0</td>
<td>(9,601,313)</td>
<td>11,795,273</td>
</tr>
</tbody>
</table>
H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

<table>
<thead>
<tr>
<th>Combined General Fund</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2008-09 2nd Interim Budget</td>
<td>2008-09 2008-09 Total Current Budget (Column 1+2+3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REVENUES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>281,775,775</td>
<td>0</td>
<td>(9,296,677)</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>297,973,851</td>
<td>0</td>
<td>(11,542,852)</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td>579,749,626</td>
<td>0</td>
<td>(20,839,529)</td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>235,713,403</td>
<td>0</td>
<td>(3,746,886)</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>76,172,458</td>
<td>0</td>
<td>(2,014,728)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>113,502,867</td>
<td>0</td>
<td>(2,000,000)</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>32,102,939</td>
<td>0</td>
<td>(43,883)</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>76,214,533</td>
<td>0</td>
<td>(2,076,436)</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>724,394</td>
<td>0</td>
<td>724,394</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>45,429,500</td>
<td>0</td>
<td>(2,811,830)</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7200-7399</td>
<td>(1,009,791)</td>
<td>0</td>
<td>1,009,791</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td>577,849,105</td>
<td>0</td>
<td>(13,933,767)</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)</td>
<td>1,900,021</td>
<td>0</td>
<td>(7,445,772)</td>
<td>(6,545,751)</td>
</tr>
<tr>
<td>SOURCES AND USES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>(10,158,750)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Contributions</td>
<td>8880-8989</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL FINANCING SOURCES/USES</td>
<td></td>
<td>(10,158,749)</td>
<td>0</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td></td>
<td>(8,258,228)</td>
<td>0</td>
<td>(6,445,772)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td></td>
<td>55,212,702</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9783-9795</td>
<td>4,445,183</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td></td>
<td>69,657,887</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td></td>
<td>61,399,658</td>
<td>0</td>
<td>(6,445,772)</td>
</tr>
<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>11,492,282</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>16,052,790</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9700</td>
<td>23,654,668</td>
<td>0</td>
<td>(6,445,772)</td>
</tr>
<tr>
<td>Total Components of Ending Balance</td>
<td></td>
<td>61,399,658</td>
<td>0</td>
<td>(6,445,772)</td>
</tr>
</tbody>
</table>
### IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

#### Combined General Fund

**Entrant Bargaining Unit:** United Educators of San Francisco

<table>
<thead>
<tr>
<th></th>
<th>2008-09 Total Proj Yr Budget</th>
<th>2009-10 1st Subsequent Yr.</th>
<th>2010-11 2nd Subsequent Yr.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099 275,479,098</td>
<td>270,639,095</td>
<td>272,511,464</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799 286,430,999</td>
<td>288,794,443</td>
<td>275,724,626</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>561,910,097</td>
<td>559,402,528</td>
<td>548,236,110</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2008-09 After Settlement</th>
<th>2009-10 After Settlement</th>
<th>2010-11 After Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999 232,966,536</td>
<td>234,410,411</td>
<td>236,170,514</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999 74,157,729</td>
<td>74,722,865</td>
<td>74,970,114</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999 111,502,867</td>
<td>113,525,472</td>
<td>116,327,123</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999 32,069,046</td>
<td>26,500,000</td>
<td>26,500,000</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999 73,238,097</td>
<td>60,000,000</td>
<td>60,000,000</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599 784,294</td>
<td>657,000</td>
<td>657,000</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499 40,816,670</td>
<td>42,098,694</td>
<td>42,098,694</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399 (1,009,790)</td>
<td>(1,010,000)</td>
<td>(1,010,000)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>564,455,348</td>
<td>550,904,462</td>
<td>664,113,445</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2008-09 OPERATING SURPLUS (DEFICIT)</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>(14,704,601)</td>
<td>(1,604,934)</td>
<td>(10,589,335)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>35,212,723</td>
<td>44,963,886</td>
<td>43,348,952</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9790-9795 4,446,163</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>49,657,887</td>
<td>44,963,886</td>
<td>43,348,952</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>44,963,886</td>
<td>43,348,952</td>
<td>26,768,617</td>
</tr>
</tbody>
</table>

**SOURCES AND USES**

<table>
<thead>
<tr>
<th></th>
<th>2008-09 Transfers IN &amp; Other Sources</th>
<th>2009-10 Transfers IN &amp; Other Sources</th>
<th>2010-11 Transfers IN &amp; Other Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>8910-8979 1,000,000</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Contributions</td>
<td>6960-9999 0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(9,158,750)</td>
<td>(10,103,000)</td>
<td>(10,103,000)</td>
</tr>
</tbody>
</table>

**Current-Year Increase (Decrease) in Fund Balance**

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740 0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770 11,085,983</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780 16,052,790</td>
<td>500,500</td>
<td>500,500</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790 17,815,184</td>
<td>32,032,422</td>
<td>15,376,908</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>44,953,886</td>
<td>43,348,952</td>
<td>26,768,617</td>
</tr>
</tbody>
</table>
### Impact of Proposed Agreement on Unrestricted Reserves

#### Enter Bargaining Unit: United Educators of San Francisco

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)</td>
<td>554,296,598</td>
<td>540,801,462</td>
<td>544,610,445</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Percentage for this District</td>
<td>2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000)</td>
<td>11,086,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
</tbody>
</table>

#### Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)</td>
<td>11,086,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted Unappropriated Amount (9790)</td>
<td>22,072,680</td>
<td>5,606,594</td>
<td>840,935</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Available Reserves</td>
<td>33,158,612</td>
<td>16,622,623</td>
<td>11,733,144</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties Percentage</td>
<td>5.98%</td>
<td>3.07%</td>
<td>2.15%</td>
</tr>
</tbody>
</table>

#### Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

#### If no, how do you plan to restore your reserve?
5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3-7 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT’S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the United Educators of San Francisco Bargaining Unit, during the term of July 1, 2008 to June 30, 2010.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td></td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td></td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td></td>
</tr>
</tbody>
</table>

X No Budget revision necessary

 Superintendent
 (Signature)

 Business Officer
 (Signature)

4/2/09 Date

4/2/09 Date
L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The Information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major provisions of the agreement.

We hereby certify that the District can meet the costs incurred under the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

Superintendent

(Signature)

Joseph C. Grazzini

Contact Person

[Signature]

Date
San Francisco Unified School District  
San Francisco, California  
For Board Meeting of June 9, 2009

Special Order of Business

SUBJECT: Tentative Agreement with United Educators of San Francisco (Certificated Unit)

REQUESTED ACTION: That the Board of Education authorizes the District to enter into the Tentative Agreement reached between the District and United Educators of San Francisco (Certificated Unit) during the 2008-2009 negotiations.

BACKGROUND: The District has been in negotiations with United Educators of San Francisco (Certificated Unit) since September 2008. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure document is also submitted for Board approval.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
United Educators of San Francisco
And
San Francisco Unified School District

TENTATIVE AGREEMENT

May 12, 2009

All parts of this package proposal are conditioned on the acceptance of the entire package as detailed below.

1. All previously reached Tentative Agreements as listed in this item, except for the Tentative Agreement of Sept. 24, 2008 amending Article 24.4 which shall be deemed void.

   a. Health and Safety Article 14 in the certificated contract dated Oct. 31, 2008, to be effective upon ratification by UESF and adoption by the SFUSD Board of Education.

      i. Add the following new section to the contract covering Classified Personnel as 15.3.1 and renumber section 15.3 appropriately:

         Bargaining unit members shall not be required to work in unsafe conditions or to perform tasks that endanger their health, safety, or physical well being.

   b. Grievance Procedure Article 19 in the certificated contract as agreed to on February 19, 2009 and with the exact same modifications to be made to the classified contract Article 18 both to be effective upon ratification by UESF and adoption by the SFUSD Board of Education.

   c. Day-to-Day Substitute Teachers Article 28 in the certificated contract dated Dec. 3, 2008 to be effective July 1, 2009 except for those provisions made effective immediately by the Memorandum of Understanding dated December 9, 2009 [sic].
2. SFUSD Certificated Staffing and Assignment proposal, Article 15 as presented on May 4, 2009 to be effective July 1, 2009.

3. SFUSD Retirement Incentive Stipend, Article 24.4 as presented on May 4, 2009 to be effective July 1, 2009 (i.e., beginning with eligible retirees in the 2009-2010 school year).

4. Evaluation Committee: No later than June 1, 2009, the Evaluation Committee shall deliver its report to the union president and the superintendent.

5. Classified Effects of Layoff, Article 21, as presented by UESF on May 12, 2009 to be effective July 1, 2009.

6. The workgroup established in Article 7.2.5.1.2.2.7 shall provide a report on the 4th/5th grade preparation relief time. This report may include a recommendation regarding the potential reinstatement of 4th/5th grade preparation time at twelve (12) elementary schools for the 2009-10 school year. This report and implementation plan shall be provided to the Union President and the Superintendent no later than June 1, 2009.

7. Effective August 1, 2009, the district shall implement a commuter benefit program to encourage unit members to take public transportation and vanpools, so long as the district incurs no additional cost for administration of the program.

8. 2008-09 Salary Schedules. For all salary schedules contained in the certificated and classified contracts, the 2008-09 schedules shall remain unchanged from the 2007-08 schedules except as specifically modified by the parties as a result of negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas.” Unit members shall advance on the salary schedules according to the terms of the respective agreement.

9. Health and Welfare Benefits. The current district contribution toward health and welfare benefits as established in both certificated and classified contracts shall remain unchanged from the rates in effect as of July 1, 2008 except as specifically modified by the parties as a result of negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas.”

10. Re-opener negotiations for both 2008-09 and 2009-2010 shall be deemed concluded and the obligation to meet and negotiate pursuant to Article 44 for the certificated contract and Article 32 for the classified contract shall be deemed satisfied, except as required by Items 11, 12 and 13 of this Tentative Agreement.

11. As soon as practicable, the parties shall begin negotiations pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas” for 2008-09.
12. No later than Jan. 15, 2010, either party may send written notification to the other party that negotiations for 2009-10 pursuant to the MOU “Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas” shall begin.

13. The negotiations referred to in items 11 and 12 shall not preclude discussions and potential agreements regarding revenue received by the district under the “American Relief and Reinvestment Act.”

For United Educators of San Francisco

May 12, 2009

Date

For San Francisco Unified School District

5/12/09

Date

[Signatures]

[Signatures]
## Public Disclosure of Collective Bargaining Agreement

**San Francisco Unified School District**

**Fiscal Services**

In accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15449

### Name of School District:

San Francisco Unified School District

### Name of Bargaining Unit:

United Educators of San Francisco

### Certificated, Classified, Other:

Certificated & Classified

The proposed agreement covers the period beginning: **July 1, 2008** and ending **June 30, 2010**

The Governing Board will act upon the agreement on: **June 09, 2009**

### A. Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2008-09</th>
<th>Fiscal Impact of Proposed Agreement</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Salary Schedule Increase (Decrease)</td>
<td>$295,769,090</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>2 Step and Column - Increase (Decrease)</td>
<td>$0.00</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Step/Col Increase due to settlement</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>3 Other Compensation - Increase (Decrease)</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>4 Total # 1, 2 and 3 Total $295,769,090</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>5 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$72,054,222</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>6 Health/Welfare Plans</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>7 Total Compensation - Increase (Decrease) (Total Lines 1-5)</td>
<td>$367,843,312</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>8 Total Number of Represented Employees (Use FTE's if appropriate)</td>
<td>4,998.84</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>9 Total Compensation Average Cost per Employee</td>
<td>$24 $24 $24</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
D. What contingency language is included in the proposed agreement? Include specific areas identified reopening, applicable fiscal years, and specific contingency language.

1. For all Salary Schedules contained in the certificated and classified contracts, the 2008-09 schedules shall remain unchanged from the 2007-08 schedules except as specifically modified by the parties as a result of negotiations pursuant to the MOU "Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas."

2. The current district contribution toward health & welfare benefits as established in both certificated and classified contracts shall remain unchanged from the rates in effect as of July 1, 2008 except as specifically modified by the parties as a result of negotiations pursuant to the MOU "Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas."

As soon as practicable, the parties shall begin negotiations pursuant to the MOU "Regarding the Distribution of Potential Parcel Tax Revenues for Teacher Compensation and Other Selected Areas" for 2008-09.

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

N/A

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, grievance procedure, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year: N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).
### H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

#### United Educators of San Francisco

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>281,775,775</td>
<td>0</td>
<td>(9,296,677)</td>
</tr>
<tr>
<td>All Other Revenues</td>
<td>8100-8799</td>
<td>89,113,016</td>
<td>0</td>
<td>(1,761,740)</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>370,889,691</td>
<td>0</td>
<td>(11,046,417)</td>
<td>359,841,274</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified Salaries</td>
<td>1000-1999</td>
<td>160,890,166</td>
<td>0</td>
<td>160,890,166</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>46,196,764</td>
<td>0</td>
<td>(2,000,000)</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>79,250,098</td>
<td>0</td>
<td>79,250,098</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>4,448,489</td>
<td>0</td>
<td>4,448,489</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>22,059,595</td>
<td>0</td>
<td>22,059,595</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>57,642</td>
<td>0</td>
<td>57,642</td>
</tr>
<tr>
<td>Other Outgo (excl Transfers of Indirect Costs)</td>
<td>7100-7499</td>
<td>43,428,900</td>
<td>0</td>
<td>(2,511,830)</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(3,459,807)</td>
<td>0</td>
<td>(3,459,807)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>349,869,437</td>
<td>0</td>
<td>(4,611,630)</td>
<td>345,257,607</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>21,020,254</td>
<td>0</td>
<td>(6,436,567)</td>
<td>14,583,667</td>
</tr>
</tbody>
</table>

#### SOURCES AND USES

| Transfers IN & Other Sources | 8910-8979 | 0 | 1,000,000 | 1,000,000 |
| Transfers OUT & Other Uses | 7610-7629 | (6,344,760) | 0 | (6,344,760) |
| Contributions | 8980-8999 | (5,985,150) | 6,592,127 | 2,606,990 |
| **TOTAL FINANCING SOURCES/USES** | (14,327,909) | 0 | 9,592,127 | (4,735,780) |

| Current Year Increase (Decrease) in Fund Balance | 6,692,346 | 0 | 3,168,640 | 9,847,886 |
| Beginning Balance | 23,310,728 | 0 | 23,310,728 |
| Prior Year Adjustments/Restatements (Unaudited Actual 2007-08) | 9793-9795 | 0 | 0 | 0 |
| Adjusted Beginning Balance | 23,310,726 | 0 | 0 | 23,310,726 |
| Current-Year Ending Balance | 30,003,072 | 0 | 3,168,640 | 33,168,612 |

#### Components of Ending Balance

| Reserve Amounts | 9711-9740 | 11,492,282 | 0 | 11,086,932 |
| Reserved for Economic Uncertainties | 9770 | 16,052,790 | 0 | 16,052,790 |
| Designated Amounts | 9775-9780 | 2,460,000 | 0 | 2,460,000 |
| Unappropriated Amount | 9790 | 3,168,640 | 0 | 3,168,640 |
| **Total Components of Ending Balance** | 30,003,072 | 0 | 3,168,640 | 33,168,612 |
**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**United Educators of San Francisco**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>2008-09 Latest Board Approved Budget</th>
<th>2008-09 Adjustments as a Result of this Settlement</th>
<th>Column 3</th>
<th>Column 4 2008-09 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources 8010-8099</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>All Other Revenues 8100-8799</td>
<td>208,859,935</td>
<td>0</td>
<td>(9,791,112)</td>
<td>199,068,822</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>208,859,935</td>
<td>0</td>
<td>(9,791,112)</td>
<td>199,068,822</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries 1000-1999</td>
<td>76,023,237</td>
<td>0</td>
<td>(3,746,869)</td>
<td>72,276,368</td>
</tr>
<tr>
<td>Classified Salaries 2000-2999</td>
<td>29,975,704</td>
<td>0</td>
<td>(14,729)</td>
<td>29,960,975</td>
</tr>
<tr>
<td>Employee Benefits 3000-3999</td>
<td>37,285,569</td>
<td>0</td>
<td>(2,000,000)</td>
<td>35,285,569</td>
</tr>
<tr>
<td>Books and Supplies 4000-4999</td>
<td>27,666,450</td>
<td>0</td>
<td>(43,893)</td>
<td>27,622,557</td>
</tr>
<tr>
<td>Services/Other Operating Expenses 5000-5999</td>
<td>64,154,959</td>
<td>0</td>
<td>(2,976,438)</td>
<td>51,178,521</td>
</tr>
<tr>
<td>Capital Outlay 6000-6599</td>
<td>665,752</td>
<td>0</td>
<td>0</td>
<td>665,752</td>
</tr>
<tr>
<td>Other Outgo (excl Transfers of Indirect Costs) 7100-7499</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost 7200-7399</td>
<td>2,450,016</td>
<td>0</td>
<td>0</td>
<td>2,450,016</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>227,979,668</td>
<td>0</td>
<td>(6,781,927)</td>
<td>219,197,741</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(19,119,733)</td>
<td>0</td>
<td>(1,009,185)</td>
<td>(20,128,918)</td>
</tr>
<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources 8910-8979</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses 7610-7699</td>
<td>(1,814,000)</td>
<td>0</td>
<td>0</td>
<td>(1,814,000)</td>
</tr>
<tr>
<td>Contributions 6980-6999</td>
<td>5,989,198</td>
<td>0</td>
<td>(8,959,126)</td>
<td>(3,970,928)</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>4,175,158</td>
<td>0</td>
<td>(8,959,126)</td>
<td>(4,784,970)</td>
</tr>
<tr>
<td><strong>Current Year Increase (Decrease) in Fund Balance</strong></td>
<td>(14,959,676)</td>
<td>0</td>
<td>(9,661,313)</td>
<td>(24,621,989)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>31,901,977</td>
<td>0</td>
<td>0</td>
<td>31,901,977</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements 9790-9795</td>
<td>4,445,183</td>
<td>0</td>
<td>0</td>
<td>4,445,183</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>36,347,161</td>
<td>0</td>
<td>0</td>
<td>36,347,161</td>
</tr>
<tr>
<td><strong>Current-Year Ending Balance</strong></td>
<td>21,396,586</td>
<td>0</td>
<td>(9,661,313)</td>
<td>11,795,273</td>
</tr>
<tr>
<td><strong>Components of Ending Balance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts 9711-9740</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties 9770</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Designated Amounts 9775-9780</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unappropriated Amount 9790</td>
<td>21,396,586</td>
<td>0</td>
<td>(9,661,313)</td>
<td>11,795,273</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>21,396,586</td>
<td>0</td>
<td>(9,661,313)</td>
<td>11,795,273</td>
</tr>
</tbody>
</table>
## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

**Enter Bargaining Unit:** United Educators of San Francisco

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1 Latest Board Approved Budget Before Settlement</th>
<th>Column 2 2008-09 Adjustments as a Result of Settlement</th>
<th>Column 3 Other Revisions</th>
<th>Column 4 2008-09 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenues</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099 281,775,775</td>
<td>0</td>
<td>(9,266,697)</td>
<td>272,479,098</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799 237,973,851</td>
<td>0</td>
<td>(11,642,652)</td>
<td>286,320,999</td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>579,749,626</td>
<td>0</td>
<td>(20,909,349)</td>
<td>558,810,097</td>
</tr>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999 236,713,403</td>
<td>0</td>
<td>(3,746,659)</td>
<td>232,966,553</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2099 76,172,458</td>
<td>0</td>
<td>(2,014,729)</td>
<td>74,157,792</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999 113,502,667</td>
<td>0</td>
<td>(2,000,000)</td>
<td>111,502,667</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999 32,102,939</td>
<td>0</td>
<td>(45,843)</td>
<td>32,057,096</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999 76,214,533</td>
<td>0</td>
<td>(2,976,458)</td>
<td>73,238,075</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6699 794,394</td>
<td>0</td>
<td>0</td>
<td>794,394</td>
</tr>
<tr>
<td>Other Outgo ( except 73XX)</td>
<td>7100-7499 43,428,500</td>
<td>0</td>
<td>(2,611,030)</td>
<td>40,817,470</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399 (1,009,791)</td>
<td>0</td>
<td>0</td>
<td>(1,009,791)</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>577,849,105</td>
<td>0</td>
<td>(13,393,757)</td>
<td>564,455,348</td>
</tr>
<tr>
<td><strong>Operating Surplus (Deficit)</strong></td>
<td>1,906,591</td>
<td>0</td>
<td>(7,446,772)</td>
<td>(5,540,181)</td>
</tr>
<tr>
<td><strong>Sources and Uses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979 0</td>
<td>0</td>
<td>1,000,000</td>
<td>1,000,000</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7810-7899 (10,168,750)</td>
<td>0</td>
<td>0</td>
<td>(10,168,750)</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999 0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Financing Sources/Uses</strong></td>
<td>(10,168,749)</td>
<td>0</td>
<td>1,000,000</td>
<td>(9,168,749)</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>(8,259,228)</td>
<td>0</td>
<td>(5,446,773)</td>
<td>(13,705,001)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>55,212,703</td>
<td>0</td>
<td>0</td>
<td>55,212,703</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9793-9795 4,445,185</td>
<td>0</td>
<td>0</td>
<td>4,445,185</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>59,657,887</td>
<td>0</td>
<td>0</td>
<td>59,657,887</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>61,399,658</td>
<td>0</td>
<td>(6,446,773)</td>
<td>44,953,885</td>
</tr>
<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740 0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770 11,602,928</td>
<td>0</td>
<td>0</td>
<td>11,602,928</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9776-9780 18,052,790</td>
<td>0</td>
<td>0</td>
<td>18,052,790</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790 23,854,588</td>
<td>0</td>
<td>(6,446,773)</td>
<td>17,407,815</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>51,399,658</td>
<td>0</td>
<td>(6,446,773)</td>
<td>44,953,885</td>
</tr>
</tbody>
</table>

28
## 1. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

### United Educators of San Francisco

<table>
<thead>
<tr>
<th>Category</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>272,479,098</td>
<td>270,838,085</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>288,430,999</td>
<td>288,764,443</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>550,910,097</td>
<td>559,602,530</td>
<td>549,236,109</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>232,966,535</td>
<td>234,410,411</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>74,157,729</td>
<td>74,722,885</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>111,359,897</td>
<td>113,625,472</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>32,099,046</td>
<td>28,900,000</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>73,236,097</td>
<td>60,000,000</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6999</td>
<td>73,236,097</td>
<td>60,000,000</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>46,816,670</td>
<td>42,098,684</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(1,009,790)</td>
<td>(1,010,000)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>564,465,348</td>
<td>560,904,462</td>
<td>654,713,445</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS / (DEFICIT)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(5,545,251)</td>
<td>8,498,066</td>
<td>(5,477,335)</td>
</tr>
<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>1,000,000</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7910-7999</td>
<td>(10,158,750)</td>
<td>(10,103,000)</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(9,158,760)</td>
<td>(10,103,000)</td>
<td>(10,103,000)</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) In Fund Balance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(14,704,001)</td>
<td>(1,604,934)</td>
<td>(16,603,335)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>65,212,703</td>
<td>44,953,886</td>
<td>43,348,962</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9783-9795</td>
<td>4,445,183</td>
<td></td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>69,657,887</td>
<td>44,953,886</td>
<td>43,348,962</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>44,953,886</td>
<td>43,348,962</td>
<td>26,768,617</td>
</tr>
<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>11,086,032</td>
<td>10,816,009</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>16,032,790</td>
<td>500,000</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>17,815,164</td>
<td>32,030,422</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>44,953,886</td>
<td>43,348,962</td>
<td>26,768,617</td>
</tr>
</tbody>
</table>
### J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

<table>
<thead>
<tr>
<th>Enter Bargaining Unit: United Educators of San Francisco</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. State Reserve Standard</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Expenditures, Transfers Outs, and Uses</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Including Cost of Proposed Agreement)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a.</td>
<td>654,299,598</td>
<td>540,891,462</td>
<td>544,610,445</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Percentage for this District</td>
<td>Enter Percentage: 2.00%</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR $50,000)</td>
<td>11,085,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)</strong></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)</td>
<td>11,085,932</td>
<td>10,816,029</td>
<td>10,892,209</td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted Unappropriated Amount (9790)</td>
<td>22,072,680</td>
<td>5,805,694</td>
<td>640,935</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>e. Total Available Reserves</td>
<td>33,158,612</td>
<td>16,622,623</td>
<td>11,733,144</td>
</tr>
<tr>
<td>f. Reserve for Economic Uncertainties Percentage</td>
<td>5.98%</td>
<td>3.07%</td>
<td>2.15%</td>
</tr>
</tbody>
</table>

3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008-09</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

4. If no, how do you plan to restore your reserve?
6. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3 - 7 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3567.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the United Educators of San Francisco Bargaining Unit, during the term of July 1, 2008 to June 30, 2010.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Budget Adjustment Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td></td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td></td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td></td>
</tr>
</tbody>
</table>

X No Budget revision necessary

[Signatures]

[Signatures]

District Superintendent (Signature)  Date: 4/2/09

Chief Business Officer (Signature)  Date: 4/2/09
### L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

<table>
<thead>
<tr>
<th>District Superintendent</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Signature)</td>
<td></td>
</tr>
</tbody>
</table>

Joseph C. Gradoll
Contact Person

---

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major provisions of the agreement. We hereby certify that the District can meet the costs incurred under the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirement of AB 1220 and the Government Code Section 3547.5.
San Francisco Unified School District
San Francisco, CA

Board Meeting of June 9, 2009

Special Order of Business

SUBJECT: Instructional Calendar for 2010-2011 School Year

REQUESTED ACTION: The Board of Education adopts the 2010-2011 Instructional Calendar.

BACKGROUND: At the meeting of December 9, 2008, the Board of Education directed staff to develop for Board approval a 2010-2011 Instructional Calendar that best serves the needs of our students and their families. A calendar committee composed of district, UESF, UASF, and parent representatives including the Parent Advisory Council, Parent Teachers Association, and Parents for Public Schools has been meeting throughout the current school year to develop such a calendar.

The proposed 2010-2011 calendar will begin school one week earlier than the 2009-2010 calendar and allow the fall semester to conclude prior to a two-week winter break. The spring break week is proposed on an ongoing basis to be the week beginning with the last Monday in March.

The District is continuing to meet with representatives of the City and County and community-based organizations to seek their input in how to best plan for a transition to the new calendar in particular for services scheduled for the summer of 2010. The 2010-2011 calendar is also being circulated to the District’s bargaining units as a part of the meet and confer process and appropriate negotiations as required.

The Board of Education has the sole authority to adopt the Instructional Calendar for the District.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
<table>
<thead>
<tr>
<th>Month</th>
<th>M</th>
<th>T</th>
<th>W</th>
<th>T</th>
<th>F</th>
<th>Instructional Days</th>
<th>Significant Dates and Holidays</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 2010</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>0</td>
<td>Jul. 5 - Independence Day Observed (Holiday)</td>
</tr>
<tr>
<td>August 2010</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>12</td>
<td>Aug. 11 - Teachers Work Day</td>
</tr>
<tr>
<td>September 2010</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>21</td>
<td>Sept. 6 - Labor Day (Holiday)</td>
</tr>
<tr>
<td>October 2010</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>20</td>
<td>Oct. 11 - Columbus/Indigenous People's Day/El Dia de la Raza (Holiday)</td>
</tr>
<tr>
<td>November 2010</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>18</td>
<td>Nov. 11 - Veterans Day (Holiday)</td>
</tr>
<tr>
<td>December 2010</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>13</td>
<td>Dec. 17 - End of Fall Semester</td>
</tr>
<tr>
<td>January 2011</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>20</td>
<td>Jan. 17 - Dr. Martin Luther King, Jr. Day (Holiday)</td>
</tr>
<tr>
<td>February 2011</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>18</td>
<td>Feb. 3 - Lunar New Year Observatory (Schools Closed)</td>
</tr>
<tr>
<td>March 2011</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>19</td>
<td>Mar. 28-31 - Spring Break</td>
</tr>
<tr>
<td>April 2011</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>20</td>
<td>Apr. 1 - Spring Break/Cesar Chavez Day Observed</td>
</tr>
<tr>
<td>May 2011</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>19</td>
<td>May 27 - Last Day of Instruction/Spring Semester End</td>
</tr>
<tr>
<td>June 2011</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Service Days by Month

- Fall Semester = 84 Instructional Days
- Spring Semester = 96 Instructional Days
- Total Instructional Days = 180
- Teacher Work Day = 1
- Professional Development Days = 2 days
- Total Service Days = 184

*One additional PD day to be determined in Spring Semester

San Francisco Unified School District
2010-2011 Instructional Calendar

Agenda Item
Special Order of Business
6/9/09

Last printed 5/29/2009
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS

Regular Meeting of the Board of Education
June 9, 2009

Subject: Public Hearing (per Education Code Section 5363) and Adoption of Waiver of Applicable Education Codes (see attached) Necessary for the Implementation of Gateway to College Alternative Program of the District

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District hold a Public Hearing and review the attached “ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUESTS” and approve the waiver forms in compliance with Education Code.

BACKGROUND: On May 26, 2009 the Board of Education passed a resolution to begin the process of establishing the Gateway to College Program as an Alternative Program of the District.

As the program has a unique approach to reaching non-traditional students, these waivers are needed to provide the program with the flexibility to operate in support of student learning needs.

Special Order of Business
6/9/09
CALIFORNIA STATE DEPARTMENT OF EDUCATION
ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST
AEW-1 (Rev. 12/07)

return to: Educational Options Office
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95814-5901

(916) 322-5012
(916) 323-2039 (fax)

County and District Code: 3 8 6 8 4 7 8

Check one: First time waiver ☒ Renewal waiver ☐

LEA: San Francisco Unified School District
Contact recipient of approval/denial notice: Maureen Carew

Address: 555 Franklin Street
City: San Francisco
State: CA
ZIP: 94102
Phone: (415) 241-6000 x 3379

Period of request: (month/day/year)
From: 7/1/2009 To: 6/30/2011
Local board approval date: (Required) 06/09/2009
Date of public hearing:
Not necessary for renewal waivers, unless controversial.
06/09/2009

Part 1: LEGAL CRITERIA

(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the Education Code Section 68609, the particular Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived: Education Code Section § 37201, 46141, 46146, 46160, 46161, 46200.

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. Position of the bargaining unit. Does the district have any employee bargaining units? ☒ Yes ☐ No
Not necessary for Renewal Waivers unless controversial.

Date(s) the bargaining unit(s) was/were consulted: 06/21/2009
Name of the bargaining unit person(s) consulted: Dennis Kelly / Linda Plack

The position(s) of the bargaining unit(s) was/were: ☒ Neutral ☐ Support ☐ Oppose Please summarize below.
Comments (If appropriate):

4. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

How was the required public hearing advertised?
☒ Notice in a newspaper ☐ Notice posted at each school ☐ Other __________________________ Please summarize below.

5. Advisory committees/school site councils. Please identify the committee or council that reviewed this waiver: Not necessary for Renewal Waivers unless controversial.

Curriculum Committee of the Board of Education

Date the committee/council reviewed the waiver request: 06/01/2009

Check here, if there were objection(s) ☐ Please summarize the objection(s) below.

37
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. Desired outcome/rationale.
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. For a waiver renewal, district also must certify:

   - True False
   - □ □ The facts which precipitated the original waiver request have not changed.
   - □ □ The remedy for the problem has not changed.
   - □ □ Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

District or County Certification

I hereby certify that the information provided on this application is correct and complete.

______________________________
Signature of Superintendent or Designee

______________________________
Title

______________________________
Date

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Responsible Office: ________________________________

Guidelines: Met ☐ Not Met ☐ Don't Exist ☐

CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION: ☐ Approve ☐ Deny

Staff (Type or print) ________________________________

Staff (Signature) ________________________________

Date: ________________________________

Unit Manager (Type or print) ________________________________

Unit Manager (Signature) ________________________________

Date: ________________________________

Division Director (Type or print) ________________________________

Division Director (Signature) ________________________________

Date: ________________________________

Deputy (Type or print) ________________________________

Deputy (Signature) ________________________________

Date: ________________________________
Waiver Application
[Attendance]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Sections(s) or portion(s) to be waived. **If a portion of a section is requested to be waived, include that portion verbatim.**

   This is a request to waive the following sections of the California Education Code related to school attendance and minimum school day, minimum school week and minimum school year.

   - *Education Code § 37201 – School month*
   - *Education Code § 46141 – Minimum school day*
   - *Education Code § 46146 – Day of attendance; 180-minute school day; part-time college*
   - *Education Code § 46160 – Minimum school week*
   - *Education Code § 46161 – Compliance with attendance requirements*
   - *Education Code § 46200 – Base revenue limits per unit of average daily attendance; additions and reductions; (180 day school-year)*

   The aforementioned sections prescribe the minimum school day, week, month, and year in which a student is required to attend school. The apparent purposes of these provisions are to specify the time in which students are directly receiving instruction and engaged in learning and to provide a unit of measurement for student accounting procedures used in apportioning and distributing state ADA funds for education.

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. **Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.**

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish such programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College at City College ("Gateway") alternative education program school fits this profile.

   During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide a second chance for them to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages a student in his own time to follow his interests.

   The program combines high academic expectations with one-on-one advising and support. All classes are college classes, which provide dual credit, and the program is fully integrated into the college setting. Students focus their studies on a "pathway" or major that is aligned with high school completion requirements and college degree or certificate requirements. This allows students the opportunity to complete graduation course requirements while acquiring college credit for their coursework.
All Gateway classes are taught on a college campus by college instructors. Part of the success of the Gateway program is that students are treated like adults, and respond well to the academic and behavior expectations of the college environment, particularly as it relates to attendance and class participation. Data from other Gateway to College (where is this data come from?) replication sites show that the college environment and flexible scheduling enhances attendance and improves academic performance.

Waiver of the aforementioned K-12 provisions is necessary to fully implement the Gateway to College model in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute. However, waiver of the K-12 provisions will not waive similar regulations governing instructional time applicable to community colleges.

Adequate instructional time will be provided to students enrolled in Gateway program. Sections 55700 and 55701 of Title 5, California Code of Regulations provide that the community college academic calendar year consists of at least 35 weeks of instruction and evaluation and not less than 175 days of instruction. Similarly, section 58003.1, Title 5, California Code of Regulations provides an approved attendance reporting procedure in the community college context. Since Gateway to College is a college-based program, the procedures identified in section 58003.1 should be the basis for apportioning and distributing ADA funds for students in the program.

**Evaluation Procedure**

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD’s Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as to following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

**Program is Legally Compliant**

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
**CALIFORNIA STATE DEPARTMENT OF EDUCATION**

**ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST**

**AEW-1 (Rev. 12/07)**

Check one:  
- First time waiver  
- Renewal waiver

**Return to:**  
Educational Options Office  
California Department of Education  
1430 N Street, Suite 4503  
Sacramento, CA 95814-5901

(916) 322-5012  
(916) 323-2039 (fax)

County and District Code:  

<table>
<thead>
<tr>
<th>County</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

**LEA:** San Francisco Unified School District  

**Address:**  
555 Franklin Street  
San Francisco  
CA 94102

**Contact recipient of approval/denial notice:**  
Maureen Carew  
(415) 241-6000 x 3379

**Period of request:** (month/day/year)  
From: 7/1/2009  
To: 6/30/2011

**Local board approval date:** (Required)  
05/09/2009

**Date of public hearing:**  
Not necessary for renewal waivers, unless controversial.  
05/09/2009

---

### Part 1: LEGAL CRITERIA

(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the **Education Code Section 58509**, the particular **Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived:**  
   - Education Code Section § 48200, 48260, 48260.5, 48260.6, 48262.

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

   - **Position of the bargaining unit.**  
   - Does the district have any employee bargaining units?  
   - Yes  
   - No  
   - **Not necessary for Renewal Waivers unless controversial.**

   - **Date(s) the bargaining unit(s) was/were consulted:**  
   - 05/21/2009

   - **Name of the bargaining unit person(s) consulted:**  
   - Dennis Kelly
   - Linda Plack

   - **The position(s) of the bargaining unit(s) was/were:**  
   - Neutral  
   - Support  
   - Oppose **Please summarize below.**

   - **Comments (If appropriate):**

3. **Public hearing requirement.**  
   - A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include:  
   - (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or  
   - (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after **Education Code Section 5362**). **Not necessary for Renewal Waivers unless controversial.**

   - **How was the required public hearing advertised?**
   - Notice in a newspaper  
   - Notice posted at each school  
   - Other  
   - **Please summarize below.**

4. **Advisory committees/school site councils.**  
   - Please identify the committee or council that reviewed this waiver:  
   - **Not necessary for Renewal Waivers unless controversial.**

   - **Curriculum Committee of the Board of Education**

   - **Date the committee/council reviewed the waiver request:**  
   - 06/01/2009

   - **Check here, if there were objection(s)  
   - Please summarize the objection(s) below.**
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.
   
   See Attachment

2. Desired outcome/rationale.
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.
   
   See Attachment

3. For a waiver renewal, district also must certify:
   
<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

   The facts which precipitated the original waiver request have not changed.
   The remedy for the problem has not changed.
   Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

   District or County Certification
   I hereby certify that the information provided on this application is correct and complete.

   ____________________________  ____________________________  ________________
   Signature of Superintendent or Designee  Title  Date

   FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

   Responsible Office:  Guidelines: ☐ Met  ☐ Not Met  ☐ Don't Exist

   CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION: ☐ Approve  ☐ Deny

   Staff (Type or print)  Staff (Signature)  Date:

   Unit Manager (Type or print)  Unit Manager (Signature)  Date:

   Division Director (Type or print)  Division Director (Signature)  Date:

   Deputy (Type or print)  Deputy (Signature)  Date
Waiver Application
[Compulsory Education/Truancy Laws]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   This is a request to waive the following sections of the California Education Code related to compulsory education and the truancy laws enacted to implement the compulsory education law.

   - **Ed. Code § 48200** – Children between ages 6 and 18 (Compulsory Education).
   - **Ed. Code § 48260** – Definition; legislative intent (Truancy).
   - **Ed. Code § 48260.5** – Notice to parents
   - **Ed. Code § 48260.6** – School Attendance Review Board (SARB) process
   - **Ed. Code § 48262** – Habitual Truant
   - **Ed. Code § 48263** – Referral of habitual truants to probation officer or district attorney

   Children between the ages of 6 and 18, who are not exempt under other provisions of the Education Code, are subject to compulsory full-time education or compulsory continuation education. Such students are required to attend school for the length of the school day. Consequently, any student subject to compulsory education who is absent from school without a valid excuse three full days in one school year or absent for more than any 30-minute period during the school day without valid excuse, is deemed a truant and subject to the penalties enumerated in the Education Code. Parent notification is required if a student is absent for three or more days and the parent is required to compel the student’s attendance.

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish such programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College at City College (“Gateway”) alternative education program fits this profile.

   During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide them with a second chance to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages students in their own time to follow their interests.

   Gateway is offered on a college campus. Students are treated as adults and held to the same rigorous expectations and obligations of other college students. Gateway students are expected to and research has shown that they respond well to the academic and behavioral expectations of the college environment, particularly as it relates to attendance. Successful reengagement of Gateway students, must be premised on the fact that they are treated exactly the same as other young adults attending college.
The District anticipates significant challenges as it engages Gateway students, some of whom have experienced significant challenges that make them among the most disconnected youth in our city. Gateway students include adjudicated youth, foster youth, teen parents, and individuals who have recently recovered from substance abuse or other significant life challenges. Gateway students have already dropped out of school and thus, are disengaged from the requirements of the above-referenced sections of the Education Code. They are not reported as truants. The degree of independence and self-reliance required of Gateway students will be undermined, albeit unintentionally, they are declared habitual truants after three days of unexcused absences and if the District is required to comply with parental notification requirements of section 48260.5.

Notwithstanding the fact that the district seeks a waiver of the above-referenced portions of the Education Code, it will require the counselor for Gateway students to telephone students who miss more than ___ classes. The student to counselor ratio for the first cohort of 50 students will be 50:1. The district is still evaluating the ratio of future cohorts.

The purpose of the truancy laws—to promote and require school attendance—has not been successful in the past with students who have dropped out. Reengaging these students in a different way is crucial to their future success. Therefore, waiver of the aforementioned K-12 provisions is necessary to fully implement the Gateway to College model in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute.

Evaluation Procedure

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD’s Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as to following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
CALIFORNIA STATE DEPARTMENT OF EDUCATION
ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST
AEW-1 (Rev. 12/07)

Return to: Educational Options Office
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95814-5901
(916) 322-5012
(916) 323-2039 (fax)

County and District Code: 3 8 6 8 4 7 8

LEA: San Francisco Unified School District
Contact recipient of approval/denial notice:
Maureen Carew

Address: City State ZIP Phone:
555 Franklin Street San Francisco CA 94102 (415) 241-6000 x 3379

Period of request: (month/day/year) Local board approval date: (Required) Date of public hearing:

Part 1: LEGAL CRITERIA

(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived: Education Code Section §48206.3 and 48208.

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. Position of the bargaining unit. Does the district have any employee bargaining units? Yes No

Not necessary for Renewal Waivers unless controversial.

Date(s) the bargaining unit(s) was/were consulted: 05/21/2009 / / Name of the bargaining unit person(s) consulted: Dennis Kelly / Linda Plack /

The position(s) of the bargaining unit(s) was/were: Neutral Support Oppose Please summarize below.

Comments (If appropriate):

4. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

How was the required public hearing advertised?

Notice in a newspaper Notice posted at each school Other Please summarize below.

5. Advisory committees/school site councils. Please identify the committee or council that reviewed this waiver:
Not necessary for Renewal Waivers unless controversial.

Curriculum Committee of the Board of Education

Date the committee/council reviewed the waiver request: 06/01/2009

Check here, if there were objection(s) Please summarize the objection(s) below.

45
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. Desired outcome/rationale.
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. For a waiver renewal, district also must certify:

   True  False
   ☐  ☐ The facts which precipitated the original waiver request have not changed.
   ☐  ☐ The remedy for the problem has not changed.
   ☐  ☐ Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

District or County Certification
I hereby certify that the information provided on this application is correct and complete.

__________________________________________  ____________________________  ______________
Signature of Superintendent or Designee        Title                        Date

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

responsible Office: ____________________________  Guidelines: ☐ Met    ☐ Not Met    ☐ Don't Exist

CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION: ☐ Approve    ☐ Deny

<table>
<thead>
<tr>
<th>Staff (Type or print)</th>
<th>Staff (Signature)</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Manager (Type or print)</td>
<td>Unit Manager (Signature)</td>
<td>Date:</td>
</tr>
<tr>
<td>Division Director (Type or print)</td>
<td>Division Director (Signature)</td>
<td>Date:</td>
</tr>
<tr>
<td>Deputy (Type or print)</td>
<td>Deputy (Signature)</td>
<td>Date</td>
</tr>
</tbody>
</table>
Waiver Application
[Individual Instruction For Students With Temporary Disabilities]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Sections(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   This is a request to waive the following sections of the California Education Code related to providing individual home or hospital instruction for students with temporary disabilities.

   • Education Code § 48206.3 (provide individualized home instruction)
   • Education Code § 48208 (provide individualized hospital instruction)

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish such programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College alternative high school program fits this profile.

   During the three years of this pilot project, Gateway to College at City College (“Gateway”) will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide a second chance for students to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages a student in his own time to follow his interests.

   Gateway is a college-based program. All classes are college classes, which provide dual credit. The program is fully integrated into the college setting. While maintaining academic and programmatic integrity, the college will provide students with appropriate academic accommodations and/or auxiliary aids that will afford them an equal opportunity to participate in program. All student support will be consistent with local, state, and federal laws and regulations and City College policies and procedures for serving college students with disabilities.

   Successful reengagement of Gateway students, many of whom are adjudicated and/or foster youth, recovering from abuse or addiction, or facing other challenging life circumstances, is premised on the fact that they are treated exactly the same as other young adults attending college. The degree of independence and self-reliance required of Gateway students will be diminished, albeit unintentionally, if they receive individualized instruction during periods of temporary disability. The success of Gateway students comes in part from being part of a college environment and being held to the same rigorous expectations and obligations of other college students. In instances of temporary disability, City College's Office of Disabled Students, Programs and Services works with all students to meet their academic needs. If such intervention is not sufficient to meet students’ needs, they will be allowed to drop any class they fall behind in without penalty.
Because Gateway is a college-based program, waiver of aforementioned code provisions is necessary to fully implement Gateway to College in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute.

**Evaluation Procedure**

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD’s Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as to following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

**Program is Legally Compliant**

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
CALIFORNIA STATE DEPARTMENT OF EDUCATION
ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST
AEW-1 (Rev. 12/07)

Check one:
\( \square \) First time waiver
\( \square \) Renewal waiver

Return to: Educational Options Office
California Department of Education
1430 N Street, Suite 4600
Sacramento, CA 95814-6001

(916) 322-5012
(916) 323-2039 (fax)

County and District Code: 38 68 47 8

LEA: San Francisco Unified School District
Contact recipient of approval/denial notice:
Maureen Carew

Address: 555 Franklin Street
City: San Francisco
State: CA
ZIP: 94102
Phone: (415) 241-6000 x 3379

Local board approval date: 06/09/2009
Date of public hearing:
06/09/2009

Part 1: LEGAL CRITERIA
(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived: Education Code Section § 49067.

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. Position of the bargaining unit. Does the district have any employee bargaining units? \( \square \) Yes \( \square \) No
Not necessary for Renewal Waivers unless controversial.

   Date(s) the bargaining unit(s) was/were consulted: 05/21/2009 /  
   Name of the bargaining unit person(s) consulted: Dennis Kelly / Linda Pleck

   The position(s) of the bargaining unit(s) was/were: \( \square \) Neutral \( \square \) Support \( \square \) Oppose Please summarize below.

   Comments (If appropriate):

4. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

   How was the required public hearing advertised?

   \( \square \) Notice in a newspaper \( \square \) Notice posted at each school \( \square \) Other Please summarize below.

5. Advisory committees/school site councils. Please identify the committee or council that reviewed this waiver:
Not necessary for Renewal Waivers unless controversial.
Curriculum Committee of the Board of Education

   Date the committee/council reviewed the waiver request: 06/01/2009

   Check here, if there were objection(s) \( \square \) Please summarize the objection(s) below.
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. Desired outcome/rationale.
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. For a waiver renewal, district also must certify:

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

   The facts which precipitated the original waiver request have not changed.
   The remedy for the problem has not changed.
   Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

   District or County Certification
   I hereby certify that the information provided on this application is correct and complete.

   Signature of Superintendent or Designee  Title  Date

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Responsible Office:  Guidelines:  ☐ Met  ☐ Not Met  ☐ Don't Exist

CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION:  ☐ Approve  ☐ Deny

Staff (Type or print)  Staff (Signature)  Date:

Unit Manager (Type or print)  Unit Manager (Signature)  Date:

Division Director (Type or print)  Division Director (Signature)  Date:

Deputy (Type or print)  Deputy (Signature)  Date:
Waiver Application
[Parental Notification of Student Performance]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   This is a request to waive the following section of the California Education Code requiring parental notification (regardless of the age of the student) whenever it becomes evident to the teacher that the pupil is in danger of failing a course.

   - *Education Code § 49067*

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish alternative programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College at City College ("Gateway") alternative high school fits this profile.

   During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide them with a second chance to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages a student in his own time to follow his interests.

   Section 49067 requires parental notification regardless of the age of the pupil. Although Gateway’s operating procedures will require parental notification of parents, if any, of students under the age of eighteen (18), the District requests a waiver of this section because it may preclude the participation of eligible students, many of whom may be emancipated minors, foster and or adjudicated youth who lack the presence of a parent or guardian in their lives.

   Gateway is a college-based program that operates in an adult learning environment. Parental notification of student performance is not required of students who attend City College. Successful reengagement of Gateway students, is premised on the fact that they are treated exactly the same as other young adults attending college. The degree of independence and self-reliance required of Gateway students will be undermined, albeit unintentionally, if parental notification is required and the student does not have a parent or guardian in his or her life. The success of Gateway students comes in part from being part of a college environment and being held to the same rigorous expectations and obligations of other college students.

   Hence, waiver of the aforementioned regulation is necessary to fully implement Gateway in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute.
Evaluation Procedure

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD's Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data and will examine features such as the following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
CALIFORNIA STATE DEPARTMENT OF EDUCATION
ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST
AEW-1 (Rev. 12/07)

return to: Educational Options Office
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95814-5901

(916) 322-5012
(916) 323-2039 (fax)

County and District Code: 3 8 6 8 4 7 8

LEA: San Francisco Unified School District
Contact recipient of approval/denial notice:
Maureen Carew

Address: City State ZIP Phone:
555 Franklin Street San Francisco CA 94102 (415) 241-6000 x 3379

Period of request: (month/day/year) Local board approval date: (Required) Date of public hearing:

Part 1: LEGAL CRITERIA

(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived: Education Code Section § 48900 et seq.

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. Position of the bargaining unit. Does the district have any employee bargaining units? Yes No

Not necessary for Renewal Waivers unless controversial.

Date(s) the bargaining unit(s) was/were consulted: 05/21/2009 / Name of the bargaining unit person(s) consulted: Dennis Kelly / Linda Plack / The position(s) of the bargaining unit(s) was/were: Neutral Support Oppose Please summarize below.

Comments (If appropriate):

4. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

How was the required public hearing advertised?

YES Notice in a newspaper Notice posted at each school Other Please summarize below.

5. Advisory committees/school site councils. Please identify the committee or council that reviewed this waiver:

Not necessary for Renewal Waivers unless controversial.

Curriculum Committee of the Board of Education

Date the committee/council reviewed the waiver request: 05/01/2009

Check here, if there were objection(s) Please summarize the objection(s) below.
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. Desired outcome/rationale.
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. For a waiver renewal, district also must certify:
   - True  False
     □  □ The facts which precipitated the original waiver request have not changed.
     □  □ The remedy for the problem has not changed.
     □  □ Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires. Retroactive waivers must go through the first time waiver process.

   District or County Certification
   I hereby certify that the information provided on this application is correct and complete.

   ____________________________  ____________________________  ____________________________
   Signature of Superintendent or Designee  Title  Date

   FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

   Responsible Office:  Guidelines:  □ Met  □ Not Met  □ Don't Exist

   CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION:  □ Approve  □ Deny

   Staff (Type or print)  Staff (Signature)  Date:

   Unit Manager (Type or print)  Unit Manager (Signature)  Date:

   Division Director (Type or print)  Division Director (Signature)  Date:

   Deputy (Type or print)  Deputy (Signature)  Date:
Waiver Application  
[Student Discipline]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Sections(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   This is a request to waive the following section of the California Education Code related to student discipline and the grounds for suspension and/or expulsion of high school students.

   • **Education Code § 48900 et seq.**

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish such programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College at City College ("Gateway") alternative education program fits this profile.

   During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide a second chance for students to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages a student in his own time to follow his interests.

   Gateway to College is a college-based program. All classes are college classes, which provide dual credit, and the program is fully integrated into the college setting. Because the program is offered on a college campus, students are required to follow the behavior expectations of the college environment. Consequently, college disciplinary procedures will apply to Gateway students as they do for all of the college students. Incoming Gateway students will be made explicitly aware of behavioral expectations as part of the orientation procedures.

   Successful reengagement of Gateway students, many of whom are adjudicated and/or foster youth, recovering from abuse or addition, or facing other challenging life circumstances, is premised on the fact that they are treated exactly the same as other young adults attending college. Indeed, the success of Gateway students comes in part from being part of a college environment and being held to the same rigorous expectations and obligations of other college students.

   Therefore waiver of the K-12 disciplinary procedures is necessary to fully implement Gateway to College in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute.

*Evaluation Procedure*
An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD's Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as to following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
**CALIFORNIA STATE DEPARTMENT OF EDUCATION**

**ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST**

**AEW-1 (Rev. 12/07)**

Check one:  
- [x] First time waiver  
- [ ] Renewal waiver

Return to:  
Educational Options Office  
California Department of Education  
1430 N Street, Suite 4503  
Sacramento, CA 95814-5901

(916) 322-5012  
(916) 323-2039 (fax)

County and District Code: 3 8 6 8 4 7 8

<table>
<thead>
<tr>
<th>LEA: San Francisco Unified School District</th>
<th>Contact recipient of approval/denial notice: Maureen Carew</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address: 555 Franklin Street San Francisco CA 94102</td>
<td>Phone: (415) 241-6000 x 3379</td>
</tr>
</tbody>
</table>

Period of request: (month/day/year)  
From: 7/1/2009  
To: 6/30/2011

Local board approval date: (Required)  
06/09/2009

Date of public hearing:  
Note necessary for renewal waivers, unless controversial.  
08/09/2009

---

**Part 1: LEGAL CRITERIA**

(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s), or portions thereof to be waived:  
   Education Code Section § 48800 (d)(1).

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. Position of the bargaining unit. Does the district have any employee bargaining units?  
   - [x] Yes  
   - [ ] No  
   Not necessary for Renewal Waivers unless controversial.

   Date(s) the bargaining unit(s) was/were consulted:  
   05/21/2009  
   Name of the bargaining unit person(s) consulted:  
   Dennis Kelly  
   Linda Plack

   The position(s) of the bargaining unit was/were:  
   - [x] Neutral  
   - [ ] Support  
   - [ ] Oppose **Please summarize below.**

   Comments (If appropriate):

4. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include:  
   (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or  
   (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

   How was the required public hearing advertised?  
   - [x] Notice in a newspaper  
   - [ ] Notice posted at each school  
   - [ ] Other  
   **Please summarize below.**

5. Advisory committees/school site councils. Please identify the committee or council that reviewed this waiver:  
   Not necessary for Renewal Waivers unless controversial.

   Curriculum Committee of the Board of Education

   Date the committee/council reviewed the waiver request:  
   06/01/2009

   Check here, if there were objection(s)  
   - [ ] Please summarize the objection(s) below.
PART II. PURPOSE AND DESIRED OUTCOMES

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.**
   
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. **Desired outcome/rationale.**
   
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. **For a waiver renewal, district also must certify:**
   
<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

   The facts which precipitated the original waiver request have not changed.

   The remedy for the problem has not changed.

   Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver’s renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

   **District or County Certification**

   I hereby certify that the information provided on this application is correct and complete.

   ________________________________  ________________________________  ________________
   Signature of Superintendent or Designee  Title  Date

   FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

   Responsible Office: ________________________________

   Guidelines: ☐ Met  ☐ Not Met  ☐ Don’t Exist

   CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION: ☐ Approve  ☐ Deny

<table>
<thead>
<tr>
<th>Staff (Type or print)</th>
<th>Staff (Signature)</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Manager (Type or print)</td>
<td>Unit Manager (Signature)</td>
<td>Date:</td>
</tr>
<tr>
<td>Division Director (Type or print)</td>
<td>Division Director (Signature)</td>
<td>Date:</td>
</tr>
<tr>
<td>Deputy (Type or print)</td>
<td>Deputy (Signature)</td>
<td>Date</td>
</tr>
</tbody>
</table>
Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

This is a request to waive the following section of the California Education Code providing the criteria under which a high school student can enroll in a community college summer course.

- **Education Code § 48800 (d)(1) – Criteria for community college summer session**

  d) (1) The principal of a school may recommend a pupil for community college summer session only if that pupil meets all of the following criteria:

  (A) Demonstrates adequate preparation in the discipline to be studied.

  (B) Exhausts all opportunities to enroll in an equivalent course, if any, at his or her school of attendance.

  (2) For any particular grade level, a principal shall not recommend for community college summer session attendance more than 5 percent of the total number of pupils who completed that grade immediately prior to the time of recommendation.

  (3) A high school pupil recommended by his or her principal for enrollment in a course shall not be included in the 5 percent limitation of pupils allowed to be recommended pursuant to paragraph (2) if the course in which the pupil is enrolled meets one of the criterion listed in subparagraphs (A) to (C), inclusive, and the high school principal who recommends the pupil for enrollment provides the Chancellor of the California Community Colleges, upon the request of that office, with the data required for purposes of paragraph (4).

  (A) The course is a lower division, college-level course for credit that is designated as part of the Inter-segmental General Education Transfer Curriculum or applies toward the general education breadth requirements of the California State University.

  (B) The course is a college-level, occupational course for credit assigned a priority code of "A," "B," or "C," pursuant to the Student Accountability Model, as defined by the Chancellor of the California Community Colleges and reported in the management information system, and the course is part of a sequence of vocational or career technical education courses leading to a degree or certificate in the subject area covered by the sequence.

  (C) The course is necessary to assist a pupil who has not passed the California High School Exit Examination (CAHSEE), does not offer
college credit in English language arts or mathematics, and the pupil meets both of the following requirements:

(i) The pupil is in his or her senior year of high school.
(ii) The pupil has completed all other graduation requirements prior to the end of his or her senior year, or will complete all remaining graduation requirements during a community college summer session, which he or she is recommended to enroll in, following his or her senior year of high school.

(4) On or before November 1, 2007, and on or before January 1 of each year thereafter, the Chancellor of the California Community Colleges shall report to the Department of Finance the number of pupils recommended pursuant to paragraph (3) who enroll in community college summer session courses and who receive a passing grade.

(5) The Board of Governors of the California Community Colleges shall not include enrollment growth attributable to paragraph (3) as part of its annual budget request for the California Community Colleges.

(6) Notwithstanding Article 3 (commencing with Section 33050) of Chapter 1 of Part 20 of Division 2, compliance with this subdivision shall not be waived.

(c) Paragraphs (3), (4), and (5) of subdivision (d) shall become inoperative on January 1, 2014.

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish alternative programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College at City College ("Gateway") alternative education program fits this profile.

During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide a second chance for students to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning environment that maximizes student self-motivation and encourages a student in his own time to follow his interests.

Gateway is a college-based program serving at-risk youth, 16 to 20 years old, who have dropped out of school. All classes are college classes, and the program is fully integrated into the college setting. Gateway to College classes are offered both during the academic year and summer term, providing much needed flexibility for working students or students with children. The ability to enroll in summer courses is a necessary component of the program and would facilitate the timely completion of high school graduation requirements in two years in addition to credit toward an Associate’s Degree.

The waiver of the aforementioned K-12 provision is necessary to fully implement the Gateway in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute. 

*Evaluation Procedure*
An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD’s Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
CALIFORNIA STATE DEPARTMENT OF EDUCATION

ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST

AEW-1 (Rev. 12/07)

Check one:
First time waiver ☒
Renewal waiver ☐

return to: Educational Options Office
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95814-5901
(916) 322-5012
(916) 323-2039 (fax)

County and District Code: 3 8 6 8 4 7 8

LEA: San Francisco Unified School District
Contact recipient of approval/denial notice: Maureen Carew

Address: City State ZIP Phone:
555 Franklin Street San Francisco CA 94102
(415) 241-6000 x 3379

Period of request: (month/day/year)
From: 7/1/2009 To: 6/30/2011
Local board approval date: (Required)
06/09/2009
Date of public hearing:
Note necessary for renewal waivers, unless controversial.
06/09/2009

Part 1: LEGAL CRITERIA

(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived: Education Code Section § 48216

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. Position of the bargaining unit. Does the district have any employee bargaining units? ☒ Yes ☐ No

Not necessary for Renewal Waivers unless controversial.

Date(s) the bargaining unit(s) was/were consulted: 05/21/2009 / ○ ☐
Name of the bargaining unit person(s) consulted: Dennis Kelly / ○ ☐ Linda Plack / ○ ☐

The position(s) of the bargaining unit(s) was/were: ☒ Neutral ☐ Support ☐ Oppose Please summarize below.

Comments (If appropriate):

4. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

How was the required public hearing advertised?
☒ Notice in a newspaper ☐ Notice posted at each school ☐ Other Please summarize below.

5. Advisory committees/school site councils. Please identify the committee or council that reviewed this waiver:
Not necessary for Renewal Waivers unless controversial.
Curriculum Committee of the Board of Education

Date the committee/council reviewed the waiver request: 06/01/2009

Check here, if there were objection(s) ☐ Please summarize the objection(s) below.
PART II. PURPOSE AND DESIRED OUTCOMES

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.**
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. **Desired outcome/rationale.**
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. **For a waiver renewal, district also must certify:**
   - True  False
     - The facts which precipitated the original waiver request have not changed.
     - The remedy for the problem has not changed.
     - Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

   **District or County Certification**
   
   *I hereby certify that the information provided on this application is correct and complete.*

   
   Signature of Superintendent or Designee  
   Title  
   Date

   **FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY**

   Responsible Office:  
   Guidelines:  
   Met  
   Not Met  
   Don't Exist

   CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION:  
   Approve  
   Deny

   Staff (Type or print)  
   Staff (Signature)  
   Date:

   Unit Manager (Type or print)  
   Unit Manager (Signature)  
   Date:

   Division Director (Type or print)  
   Division Director (Signature)  
   Date:

   Deputy (Type or print)  
   Deputy (Signature)  
   Date
Waiver Application
[Immunization Requirements And Procedures; Exclusion Of Pupils Who Have Not Been Immunized]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   This is a request to waive section 48216 of the California Education Code mandating exclusion of pupils who still have not been immunized after the school district has provided parents with two weeks notice in which to supply evidence of immunization.

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish such programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College alternative education program fits this profile.

   During the three years of this pilot project, Gateway to College at City College ("Gateway") will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide a second chance for them to get back on a path leading to educational advancement, goal setting and career readiness. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages students to pursue their passions and interests.

   Gateway provides students with a new way to reengage in their education, develop self-confidence, build life skills, and fundamentally change the opportunities available to them. As a college-based program, all classes provide dual credit and the program is fully integrated into the college setting. While maintaining academic and programmatic integrity, the college will provide students with appropriate academic accommodations and/or auxiliary aids that will afford them an equal opportunity to participate in program.

   The District anticipates significant challenges as it re-engages Gateway students, some of whom have experienced such significant challenges that they are among the most disconnected youth in our city. Gateway students include adjudicated youth, foster youth, teen parents, and individuals who have recently recovered from substance abuse or other significant life experiences. The requirement of immunization in order to access or continue in the program may be an insurmountable obstacle for these students. All classes will be taught on the campus of City College which does not require proof that students are immunized. Gateway students will not attend classes at SFUSD schools and will not interact with SFUSD's students. Therefore, exposure of SFUSD students in the traditional school setting to individuals who may not be fully vaccinated is not an issue with Gateway students.

   Because Gateway is a college-based program, waiver of aforementioned code provisions is necessary to fully implement Gateway to College in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute.
Evaluation Procedure

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD’s Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data and will examine features such as the following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and students (e.g., team-based personalized approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
**CALIFORNIA STATE DEPARTMENT OF EDUCATION**

**ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST**

**AEW-1 (Rev. 12/07)**

Check one: **First time waiver** ☑  
**Renewal waiver** ☐

**County and District Code:** 3 8 6 8 4 7 8

**LEA:** San Francisco Unified School District  
**Contact recipient of approval/denial notice:** Maureen Carew

**Address:** 555 Franklin Street  
**City:** San Francisco  
**State:** CA  
**ZIP:** 94102  
**Phone:** (415) 241-6000 x 3379

**Period of request:** (month/day/year)  
**Local board approval date:** (Required)  
**Date of public hearing:** Note necessary for renewal waivers, unless controversial

- **From:** 7/1/2009  
- **To:** 6/30/2011

### Part 1: LEGAL CRITERIA

**1.** Under the Waiver Authority of the *Education Code* Section 58509, the particular *Education Code* or the California Code of Regulations Section(s), or portion(s) thereof to be waived: *Education Code Section §60648.*

**2.** If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. **Position of the bargaining unit.** Does the district have any employee bargaining units? ☑ Yes  ☐ No

   **Not necessary for Renewal Waivers unless controversial.**

   **Date(s) the bargaining unit(s) was/were consulted:** 05/21/2009 / /  
   **Name of the bargaining unit person(s) consulted:** Dennis Kelly / Linda Pleck / 

   **The position(s) of the bargaining unit(s) was/were:** ☑ Neutral  ☐ Support  ☐ Oppose *Please summarize below.*

   **Comments (if appropriate):**

**4. Public hearing requirement.** A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after *Education Code* Section 5362). *Not necessary for Renewal Waivers unless controversial.*

   **How was the required public hearing advertised?**

   ☑ Notice in a newspaper  ☐ Notice posted at each school  ☐ Other ____________________________ *Please summarize below.*

**5. Advisory committees/school site councils.** Please identify the committee or council that reviewed this waiver: *Not necessary for Renewal Waivers unless controversial.*

   **Curriculum Committee of the Board of Education**

   **Date the committee/council reviewed the waiver request:** 06/09/2009

   **Check here, if there were objection(s)** ☐ *Please summarize the objection(s) below.*
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.

Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

See Attachment

2. Desired outcome/rationale.

State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

See Attachment

3. For a waiver renewal, district also must certify:

<table>
<thead>
<tr>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

The facts which precipitated the original waiver request have not changed.

The remedy for the problem has not changed.

Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

District or County Certification

I hereby certify that the information provided on this application is correct and complete.

Signature of Superintendent or Designee  Title  Date

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Responsible Office: Guidelines: ☐ Met  ☐ Not Met  ☐ Don't Exist

CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION: ☐ Approve  ☐ Deny

Staff (Type or print)  Staff (Signature)  Date:

Unit Manager (Type or print)  Unit Manager (Signature)  Date:

Division Director (Type or print)  Division Director (Signature)  Date:

Deputy (Type or print)  Deputy (Signature)  Date:
Waiver Application

[Minimum pupil performance levels on achievement tests]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Sections(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   This is a request to waive the following section of the California Education Code related to minimum pupil performance levels on achievement tests that is required for satisfactory performance in the next grade level.

   • **Education Code § 60648**

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish alternative programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. Gateway to College at City College ("Gateway") is an alternative program that fits this profile.

   During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide a second chance for students to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning situation that maximizes student self-motivation and encourages a student in his own time to follow his interests.

   The purpose of § 90648 is to encourage K-12 teachers to set rigorous academic standards for students and instill in students the understanding of the high expectations set for them if they are to progress to the next grade level and ultimately graduate college and career ready. The purpose of the statute is met by the Gateway program without the requirement that the District set specific minimum standards be on performance tests before students can progress to the next grade.

   Gateway students are fully integrated into the college setting and held to precisely the same rigorous academic standards and expectations as other students at City College. All classes are college-level courses (for dual high school and college credit) and consequently exceed the instructional standards that define the high school curriculum. Because the program is college-based, college scholastic standards and grading polices must define the criteria for satisfactory academic performance. Hence, waiver of aforementioned regulation is necessary to fully implement Gateway to College in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute.

**Evaluation Procedure**

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of...
Leadership, Equity, Achievement and Design in conjunction with SFUSD’s Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as to following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
**CALIFORNIA STATE DEPARTMENT OF EDUCATION**

**ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST**

AEW-1 (Rev. 12/07)

**Check one:**
- First time waiver [x]
- Renewal waiver [ ]

**County and District Code:**

<table>
<thead>
<tr>
<th>County</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>8</td>
</tr>
</tbody>
</table>

**LEA:** San Francisco Unified School District

**Address:**

555 Franklin Street
San Francisco, CA 94102

**Local board approval date:** (Required) 06/09/2009

**Date of public hearing:**

- Not necessary for renewal waivers, unless controversial.
- 06/09/2009

### Part 1: LEGAL CRITERIA

**PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED**

1. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived: Education Code Section § 305, 310, 313.

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. **Position of the bargaining unit.** Does the district have any employee bargaining units? [x] Yes [ ] No

   - Not necessary for Renewal Waivers unless controversial.

   **Date(s) the bargaining unit(s) was/were consulted:** 05/21/2009

   **Name of the bargaining unit person(s) consulted:** Dennis Kelly / Linda Plack

   **The position(s) of the bargaining unit(s) was/were:** [x] Neutral [ ] Support [ ] Oppose Please summarize below.

   **Comments (If appropriate):**

4. **Public hearing requirement.** A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

   **How was the required public hearing advertised?**

   [x] Notice in a newspaper [ ] Notice posted at each school [ ] Other Please summarize below.

5. **Advisory committees/school site councils.** Please identify the committee or council that reviewed this waiver: Curriculum Committee of the Board of Education

   **Date the committee/council reviewed the waiver request:** 06/01/2009

   **Check here, if there were objection(s)** [ ] Please summarize the objection(s) below.
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. Desired outcome/rationale.
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. For a waiver renewal, district also must certify:
   - True
   - False

   □ □ The facts which precipitated the original waiver request have not changed.
   □ □ The remedy for the problem has not changed.
   □ □ Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

District or County Certification

I hereby certify that the information provided on this application is correct and complete.

_____________________________  ________________  __________
Signature of Superintendent or Designee  Title  Date

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Responsible Office:  
Guidelines:  □ Met  □ Not Met  □ Don't Exist

CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION:  □ Approve  □ Deny

<table>
<thead>
<tr>
<th>Staff (Type or print)</th>
<th>Staff (Signature)</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Manager (Type or print)</td>
<td>Unit Manager (Signature)</td>
<td>Date:</td>
</tr>
<tr>
<td>Division Director (Type or print)</td>
<td>Division Director (Signature)</td>
<td>Date:</td>
</tr>
<tr>
<td>Deputy (Type or print)</td>
<td>Deputy (Signature)</td>
<td>Date</td>
</tr>
</tbody>
</table>

71
Waiver Application
[Sheltered English Immersion]

Part II. Purpose and Desired Outcomes

1. **Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.** Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Sections(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   This is a request to waive the following sections of the California Education Code related to teaching in English for English language learners.

   - **Education Code § 305** (education of English language learners through sheltered English immersion for not more than one year)
   - **Education Code § 310** (annual notification to parents of right to waive §305)
   - **Education Code §313** (annual assessment of English language learners until they are redesignated as English proficient)

2. **Desired outcome/rationale.** State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish alternative programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College at City College ("Gateway") program school fits this profile.

   During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide them with a second chance to get back on a path leading to academic success and career readiness. In keeping with the statutory purpose, the program achieves success by maintaining a learning environment that maximizes student self-motivation and encourages a student in his own time to follow his interests.

   Gateway is a college-based program. All classes are college classes and provide dual high school and college credit. The code provisions to be waived refer to students who are unable to satisfactorily perform standards-based classroom expectations in English due in large part because they are acquiring English as a second language. Those provisions are not applicable to Gateway because one of the entrance requirements is that Gateway students must be able to read in English at an 8th grade level in order to be able to successfully do college-level work. City College’s placement office can assess English Language Learners (ELL’s) and place them in the correct college level ESL course that will meet or exceed the 8th Grade entry reading level of Gateway.

   Successful reengagement of Gateway students, many of whom are adjudicated and/or foster youth, recovering from abuse or addiction, or facing other challenging life circumstances, is premised on the fact that they are treated exactly the same as other young adults attending college. The degree of
independence and self-reliance required of Gateway students will be diminished, albeit unintentionally, by the above-referenced code sections which are operationally impractical at the college level.

Hence, waiver of aforementioned code provisions is necessary to fully implement Gateway in the college setting. We are requesting a waiver for two years, the maximum permitted under the statute.

Evaluation Procedure

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD’s Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as to following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
CALIFORNIA STATE DEPARTMENT OF EDUCATION
ALTERNATIVE SCHOOL OF CHOICE WAIVER REQUEST
AEW-1 (Rev. 12/07)

Check one:
First time waiver ☑
Renewal waiver ☐

return to: Educational Options Office
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95814-5901
(916) 322-5012
(916) 323-2039 (fax)

County and District Code: 3 8 6 8 4 7 8

LEA: San Francisco Unified School District
Contact recipient of approval/denial notice:
Maureen Carew

Address: 555 Franklin Street
City: San Francisco
State: CA
ZIP: 94102
Phone: (415) 241-6000 x 3379

Period of request: (month/day/year) From: 7/1/2009 To: 6/30/2011
Local board approval date: (Required) 06/09/2009
Date of public hearing: Note necessary for renewal waivers, unless controversial. 06/09/2009

Part 1: LEGAL CRITERIA

(PLEASE PROVIDE THE INFORMATION REQUESTED IN THE SPACES DESIGNATED)

1. Under the Waiver Authority of the Education Code Section 58509, the particular Education Code or the California Code of Regulations Section(s), or portion(s) thereof to be waived: Education Code Section § 41601, 46202, 46300, 46305, 48802.

2. If this is a renewal of a previously approved waiver, list approval date, and attach a copy of the original document:

3. Position of the bargaining unit. Does the district have any employee bargaining units? ☑ Yes ☐ No
   Not necessary for Renewal Waivers unless controversial.

   Date(s) the bargaining unit(s) was/were consulted: 05/21/2009 /
   Name of the bargaining unit person(s) consulted: Dennis Kelly /
   Linda Plack /

   The position(s) of the bargaining unit(s) was/were: ☑ Neutral ☐ Support ☐ Oppose Please summarize below.
   Comments (If appropriate):

4. Public hearing requirement. A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district (modeled after Education Code Section 5362). Not necessary for Renewal Waivers unless controversial.

   How was the required public hearing advertised?
   ☑ Notice in a newspaper ☐ Notice posted at each school ☐ Other Please summarize below.

5. Advisory committees/school site councils. Please identify the committee or council that reviewed this waiver: Curriculum Committee of the Board of Education
   Not necessary for Renewal Waivers unless controversial.
   Date the committee/council reviewed the waiver request: 06/01/2009

   Check here, if there were objection(s) ☐ Please summarize the objection(s) below.
PART II. PURPOSE AND DESIRED OUTCOMES

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived.
   Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

   See Attachment

2. Desired outcome/rationale.
   State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

   See Attachment

3. For a waiver renewal, district also must certify:
   True  False
   ☐ ☐ The facts which precipitated the original waiver request have not changed.
   ☐ ☐ The remedy for the problem has not changed.
   ☐ ☐ Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

   Renewals of Alternative School of Choice waivers must be submitted two months prior to the date the active waiver expires. The local governing board must approve the renewal request. Because the district certifications above assure the State Superintendent that there is no evidence of controversy associated with the waiver's renewal, it is not necessary to repeat the public hearing. Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Superintendent before the present waiver expires. Retroactive waivers must go through the first time waiver process.

   District or County Certification
   I hereby certify that the information provided on this application is correct and complete.

   Signature of Superintendent or Designee  Title  Date

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Responsible Office:  Guidelines: ☐ Met  ☐ Not Met  ☐ Don't Exist

CALIFORNIA DEPARTMENT OF EDUCATION RECOMMENDATION: ☐ Approve  ☐ Deny

Staff (Type or print)  Staff (Signature)  Date:

Unit Manager (Type or print)  Unit Manager (Signature)  Date:

Division Director (Type or print)  Division Director (Signature)  Date:

Deputy (Type or print)  Deputy (Signature)  Date
Waiver Application
[Computing ADA]

Part II. Purpose and Desired Outcomes

1. Summary of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. Please summarize the meaning, in plain language, of the Education Code or California Code of Regulations Section(s) or portion(s) to be waived. If a portion of a section is requested to be waived, include that portion verbatim.

This is a request to waive the following sections of the California Education Code related to computation of average daily attendance for high schools.

- Education Code § 41601 - Reports of average daily attendance
- Education Code § 46202 - Reduction of districts apportionment
- Education Code § 46300 - Method of computing average daily attendance
- Education Code § 46305 - Reports of active enrollment
- Education Code § 48802 - Allowances and Apportionments for concurrently enrolled students

The aforementioned sections provide the process and unit of measurement for students accounting procedures used in apportioning and distributing state ADA funds for education. In particular, section 46300 provides, in part, that in computing average daily attendance, pupils should be under the immediate supervision and control of an employee of the district who possesses a valid certification document.

2. Desired outcome/rationale. State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations.

The legislation authorizing the establishment of alternative programs of choice provides, in part, that school districts may establish alternative programs based on the premise that the best learning takes place when the student learns because of his or her desire to learn. Alternative programs of choice are often characterized by responsiveness to instructional style differences, the positive consequences of being a school of choice, and small unit size. The Gateway to College at City College (“Gateway”) is an alternative education program that fits this profile.

During the three years of this pilot project, Gateway will serve 300 students, 16 to 20 years old, who have dropped out of school and will provide them with a second chance to get back on a path leading to economic and educational opportunity. In keeping with the statutory purpose, the program achieves success by maintaining a learning environment that maximizes student self-motivation and encourages a student in his own time to follow his interests.

Because the program is offered on a college campus, the district seeks a waiver of the method of computing average daily attendance for K-12 schools and the requirement that students be under the supervision and control of a certificated K-12 employee. As Gateway is a college-based program, section 58001.3 of Title 5 of the California Code of Regulations (CCR) provides an alternative and approved method for apportioning and distributing ADA funds for students in the program. Pursuant to the terms of a Memo of Understanding between City College of San Francisco and the San Francisco
Unified School District, City College will not claim FTES apportionment. Instead, SFUSD will claim ADA for Gateway students under the method identified in section 58001.3.

Regarding the requirement that students be under the supervision and control of a certificated district employee, supervision by a qualified community college faculty person suffices to comply with the intent of the law. Section 66700 of the Education Code provides, in part, that California Community Colleges are part of the public school system of the state. Section 53405 of the CCR provides that references to certificated employees in the CCR, as it pertains to community colleges, apply to community college faculty who meet the minimum qualifications required by the Code. In support of the conclusion that supervision by certificated community college employees satisfies that statute, we note that students can receive high school credit for courses taught by community college faculty under section 48800 (c) of the Education Code.

The waiver of the aforementioned K-12 provisions is necessary to fully implement the Gateway to College model in the college setting. The district requests a waiver for two years, the maximum permitted under the statute.

Evaluation Procedure

An annual evaluation, pursuant to Education Code Section 58510, will be performed in accordance with guidelines established by the California Department of Education and the State Superintendent of Public Instruction. The evaluation will be conducted by the SFUSD Office of Leadership, Equity, Achievement and Design in conjunction with SFUSD's Research, Planning and Assessment Office and will include input from key stakeholders such as Gateway instructors, students, families, and administrators.

The methodology used will be consistent with evaluations of other SFUSD alternative programs and schools. The evaluation will include student performance data on K-12 mandatory testing and will examine features such as to following to determine their impact on student learning outcomes:

- Sustainable Partnerships (e.g., advisory committee, referrals, information sharing systems, etc.)
- Integration of the program into the college (e.g., attendance on college calendar, college orientation, flexible class schedule)
- Dual credit (e.g., diploma and testing requirements are aligned with college courses, counselors trained in high school and advising systems)
- Adequate teaching and administrative staff
- Collaboration between faculty members and between students (e.g., team-based approach to student success)
- Teaching and Learning (e.g., rigor and relevance in the curriculum)
- Student Support Systems (e.g., focus on academic and non-academic barriers)
- Professional Development for faculty and staff (e.g., mission and core values communicated, roles and responsibilities are clearly communicated)

Program is Legally Compliant

Gateway is a program established under the statutory framework of section 58500 et seq. of the Education Code and in accordance with statutory procedures and approved by the governing board of the San Francisco Unified School District and the California Department of Education.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading
Regular Board Meeting of June 09, 2009

Subject: Superintendent's Proposal 96-9Sp1
ADOPTION OF FISCAL YEAR 2009-10 RECOMMENDED BUDGET

REQUESTED ACTION:

That the Superintendent's recommended budget for the San Francisco Unified School District and the San Francisco City and County Office of Education be approved as the Budget for Fiscal Year 2009-10 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2009-10 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers' compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)

Superintendent's Proposal 96-9Sp1
6/9/09

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Carlos A. Garcia
Superintendent of Schools
San Francisco Unified School District  
San Francisco, California

Superintendent's Proposal

Subject: Resolution No. 96-9Sp2  
ADOPTION OF INSTRUCTIONAL MATERIALS –  
HIGH SCHOOL ENVIRONMENTAL SCIENCE

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the following instructional materials in support of the high school curriculum in environmental science.

Environmental Science  
Environmental Science,  
(Holt, Rinehart and Winston © 2008)

AP Environmental Science  
Environmental Science: Earth as a Living Planet, 7th Edition,  
(Wiley © 2009)

BACKGROUND: The instructional materials review committee worked for several months to examine and recommend the most appropriate instructional materials for high school Environmental Science and AP Environmental Science. The goal of the committee was to recommend materials that would improve learning and understanding for all students—especially with the understanding that AP Environmental Science would be more accessible to a variety of students in the coming years.

The review process used by the committee has been successfully implemented in the San Francisco Unified School District over the past 15 years for the adoption of instructional materials in all content areas. The recommendations are the result of a process that included careful examination of State content standards, AP Environmental Science standards (for the AP text), reviews of student achievement data and effective instructional practices.

Superintendent’s Proposal  
96-9Sp2

6/9/09

➤ Taken up by the Curriculum and Program Committee on 6/1/09. Forwarded to the Board with a positive recommendation by general consent of the Committee. Since the resolution has been heard at Committee, it will come before the Board for action on June 23, 2009.
Superintendent's Proposal

96-9Sp3 – In Support of “Soda Free Summer” 2009

WHEREAS: The Bay Area Nutrition and Physical Activity Collaborative (BANPAC) is organizing a regional Soda Free Summer Campaign including Alameda, Contra Costa, Marin, San Mateo, San Francisco and Santa Clara counties.

WHEREAS: The American Academy of Pediatrics recommends eliminating soft drinks from schools; and

WHEREAS: The American Dental Association recommends limiting soda intake; and

WHEREAS: The National Health and Nutrition Examination Survey III (NHANES III) found an association between overweight and soft drink consumption; and

WHEREAS: A National Heart Lung Blood Institute Growth and Health Study found a three-fold increase in soda consumption among youth between 9 and 19 years and found that high soda intake predicts an increase in body mass index and decrease in dietary calcium; and

WHEREAS: A Women's Health Study found that women who drink soda or sweetened fruit drinks every day were more likely to develop Type 2 Diabetes as compared to women who have such beverages once a month or less; and

WHEREAS: Reducing intake of added sugars (especially sugar-sweetened beverages) may be helpful in achieving recommended nutrient intakes and weight control; and

WHEREAS: Soda is the largest source of added sweeteners for children; and

WHEREAS: The prevention of diabetes, and obesity are among the most urgent health challenges of our day; and

WHEREAS: An African American or Latino child born today has a 50% chance of developing Type 2 Diabetes; and

WHEREAS: Approximately 46% of Bay Area Region adults and teens and approximately 41% of San Francisco adults and teens are overweight or obese; and

WHEREAS: Between 18-26% of Bay Area Region children and approximately one quarter (24%) of San Francisco children in grades 5, 7, 9 are overweight; and

WHEREAS: The Mayor's Challenge: Shape Up SF Initiative, staffed by Department of Public Health and Department of Children, Youth, and their Families, is committed to preventing chronic disease and coordinating the Soda Free Summer Campaign.

THEREFORE BE IT RESOLVED: That the Superintendent of School and Board of Education of the San Francisco Unified School District support June - August of 2009 as “Soda Free Summer” in the City and County of San Francisco, and urge all San Franciscans to join Shape Up SF to Rethink Your Drink and go “Soda Free” this summer.

6/9/09
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of April 2009 in the amount of $88,333.03.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. P. Giannini Middle</td>
<td># 63805</td>
<td>$93.36</td>
<td>P &amp; G &amp; E</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini Middle</td>
<td># 898823</td>
<td>$95.00</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini Middle</td>
<td># 21773</td>
<td>$93.36</td>
<td>P &amp; G &amp; E</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alice Fong Yu Elementary</td>
<td># 5308</td>
<td>$2,500.00</td>
<td>Alice Fong Yu Parents Association</td>
<td>This donation will be used for field trips at Alice Fong Yu Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Argonne Elementary</td>
<td># 2995</td>
<td>$20,000.00</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to help pay for substitute teachers, instructional supplies and equipment as needed by Argonne Elementary School.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 899151</td>
<td>$370.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 718798</td>
<td>$83.10</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td># 1800423</td>
<td>$1,149.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td># 274</td>
<td>$8,826.00</td>
<td>Second Community School Parents Association</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td># 2584</td>
<td>$8,826.00</td>
<td>JBBP PAC</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td># 010762</td>
<td>$277.45</td>
<td>Cartridges for Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td># 2008184</td>
<td>$134.02</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td># 295615</td>
<td>$500.00</td>
<td>Access Computer Products, Inc.</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td># 000489600</td>
<td>$262.00</td>
<td>Box Tops</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Cleveland Elementary</td>
<td># 225</td>
<td>$4,700.00</td>
<td>Cleveland School PTA</td>
<td>This donation will be used for instructional supplies at Cleveland Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td># 2042785</td>
<td>$118.82</td>
<td>Target</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td># 1903059</td>
<td>$49.81</td>
<td>Target</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td># 0097814</td>
<td>$1,000.00</td>
<td>Wells Fargo</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td># 59182</td>
<td>$15,000.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td># 55922</td>
<td>$4,400.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Gordon J. Lau Elementary</td>
<td># 699495</td>
<td>$25.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Gordon J. Lau Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Site</td>
<td>Check #</td>
<td>Cash</td>
<td>Donor</td>
<td>Purpose</td>
</tr>
<tr>
<td>-------------------------</td>
<td>------------</td>
<td>---------</td>
<td>------------------------</td>
<td>---------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Gordon JK. Lau Elementary</td>
<td># 2002656</td>
<td>$106.14</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Gordon J. Lau Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Gordon JK. Lau Elementary</td>
<td># 1800540</td>
<td>$637.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Gordon J. Lau Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan Elementary</td>
<td># 711783</td>
<td>$500.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan Elementary</td>
<td># 1800650</td>
<td>$638.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan Elementary</td>
<td># 702624</td>
<td>$134.61</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega Elementary</td>
<td># 60455</td>
<td>$30.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega Elementary</td>
<td># 20944</td>
<td>$30.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega Elementary</td>
<td># 24078</td>
<td>$1,044.00</td>
<td>Philanthropic Ventures Foundation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 33161</td>
<td>$33.00</td>
<td>Macy's West G.I.F.T.</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 2014206</td>
<td>$173.40</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 22220</td>
<td>$120.00</td>
<td>P G &amp; E</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 1593</td>
<td>$120.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 65231</td>
<td>$331.62</td>
<td>P G &amp; E</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 22236</td>
<td>$331.62</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 899736</td>
<td>$75.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 2424</td>
<td>$50.00</td>
<td>Gale Enright</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 1999939</td>
<td>$94.89</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 65324</td>
<td>$150.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 22274</td>
<td>$150.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 721815</td>
<td>$50.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 0100000751</td>
<td>$520.00</td>
<td>Global Impact</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 9002297</td>
<td>$35.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>-------------------------</td>
<td>---------</td>
<td>-------</td>
<td>---------------------------------</td>
<td>------------------------------------------------------------------------</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 1930</td>
<td>$50.00</td>
<td>Song Cang Chen</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 1948</td>
<td>$1,244.00</td>
<td>R. L. Stevenson Elementary</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 1269</td>
<td>$75.00</td>
<td>Drs. Glen Young &amp; Rodney Lee</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 2014759</td>
<td>$178.05</td>
<td>Target</td>
<td>This donation will be used for field trips at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 900459</td>
<td>$75.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 724527</td>
<td>$50.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 000525478</td>
<td>$105.00</td>
<td>Box Tops for Education</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 1126170</td>
<td>$238.44</td>
<td>Save Mart Super Markets</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Ulloa Elementary</td>
<td># 900547</td>
<td>$250.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 1784085</td>
<td>$311.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 2010823</td>
<td>$149.34</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 1861</td>
<td>$4,700.00</td>
<td>Yick Wo PTO</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 1668</td>
<td>$7,040.00</td>
<td>Yick Wo Elementary PTO</td>
<td>This donation will be used for the art and ABC club at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
</tbody>
</table>

**TOTAL:** $88,333.03
### DONATIONS

**APRIL 2009**

<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lakeshore Elementary</td>
<td>rebuilding planter boxes for potato plants</td>
<td>Rebuilding Together</td>
<td>This donation will be used to plant potato plants at Lakeshore Elementary School.</td>
</tr>
</tbody>
</table>
1a. (96-911) Interscholastic Athletic Participation and Supervision

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District declares that the principal of those high schools that field interscholastic athletic teams shall maintain authority over his or her school's interscholastic athletic program, and over the coaches and Athletic Directors working in said program.

BACKGROUND: The California Interscholastic Federation (CIF) governs high school athletics in the State of California. The CIF requires school districts to annually declare whether the principal or some other entity is the staff supervisor in charge of a school's athletic program.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Instructional Resolution
Regular Meeting of the Board of Education
June 9, 2009

1b. (96-912) Interscholastic Athletic Participation

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District authorizes students at San Francisco International High School to participate on the interscholastic athletic teams of those SFUSD high schools that participate in California Interscholastic Federation (CIF) high school competition. Students at San Francisco International High School shall participate in a manner that complies with the Bylaws of the CIF.

BACKGROUND: The California Interscholastic Federation (CIF) governs high school athletics in the State of California. The CIF allows high school students from schools lacking an interscholastic athletic program to participate on the athletic team of schools that have such programs where the governing Board of the School District approves.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(For the Board Meeting of June 9, 2009)

**SUBJECT:** AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

**REQUESTED ACTION:**
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>#</th>
<th>AMOUNT:</th>
<th>$40,000</th>
</tr>
</thead>
</table>

**GRANTING AGENCY:** Stuart Foundation

**GRANT TITLE:** San Francisco Public School Facilities as Public Assets

**GDO CONTROL #:** 986

**SITE:** Central Office

**DATES OF GRANT:** December 1, 2008 - September 1, 2009

**PURPOSE:** The grant will support a study by the Center for Cities and Schools (UC Berkeley) review current district practice around the shared use of SFUSD facilities. The study will help the district create a shared vision with outside partners for this type of facility joint use and help SFUSD craft effective policy recommendations. The total amount of funds granted is $40,000.

**EVALUATION:** Level 1

**DISTRICT GOAL:** Goal 4: Increase Parent and Community Involvement

**PROGRAM MANAGER:** Myong Leigh
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2008-2009

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2008-09 Budget as adopted by the Board of Education on June 24, 2008. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

SCHOOL SITE BASED WSF ALLOCATION / UNRESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 413</th>
<th>BUDGET MANAGER: Pamela Gire</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Alamo Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>School Site Based WSF Allocation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>5803 - Consultant Fees</td>
<td>$20,000.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4310 - Instructional Supplies</td>
<td>$20,000.00</td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in Consultant Fees. These transferred funds will be used to purchase a television set and other equipment that were stolen during a recent break-in at the school.
RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 31750</th>
<th>SCH / ORG: 052</th>
<th>BUDGET MANAGER: Francisca Sánchez</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>State and Federal Office</td>
<td>PROGRAM TITLE:</td>
<td>NCLB: Title I, Part A, Program Improvement District Intervention</td>
</tr>
<tr>
<td>FROM:</td>
<td>1102 - Substitute Days</td>
<td>$9,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1108 - Certificated Stipends</td>
<td>$63,900.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
<td>$17,700.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>2902 - Other Classified Salaries - Extra Hours</td>
<td>$4,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Classified Employee Benefits</td>
<td>$1,389.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
<td>$3,575.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>$76,636.00</td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Substitutes, Stipends, and Benefits. These transferred funds will be used to cover the cost of salaries and benefits for AVID tutors, purchase of Renzulli software, the NUA contract and other consultant payments.

Agenda Item 2b. (96-9B2)

3 FUND: 01 | RESOURCE: 30300 | SCH / ORG: 190 | BUDGET MANAGER: Francisca Sánchez |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Teaching &amp; Learning Office</td>
<td>PROGRAM TITLE:</td>
<td>NCLB: Title I, Part B, Reading First Program</td>
</tr>
<tr>
<td>FROM:</td>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>$208,280.00</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>1108 - Certificated Stipends</td>
<td>$100,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3000s - Certificated Employee Benefits</td>
<td>$24,280.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4310 - Instructional Supplies</td>
<td>$80,000.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5202 - Travel/Conference</td>
<td>$4,000.00</td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION:  Is this a Retroactive Resolution?  [X]Yes  [ ]No

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Services & Other Expenses. These transferred funds will be used to pay for Stipends to Reading First teachers and to purchase supplemental instructional materials for Reading First schools.
### Agenda Item 2b  (96-9B2)

**Fund: 05**  
**Resource: 60930**  
**Sch/Org: 616**  
**Budget Manager: Richard Maggi**

**SCH/DEPT NAME:** Hilltop Pregnant Minors High School  
**PROGRAM TITLE:** California School Age Families Education (Cal-SAFE) Program

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4313 - Other Supplies</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Supplies and Non-Capitalized Equipment. These transferred funds will be used to pay for 2009 Summer School certificated and classified salaries and benefits for the period of time from June 10 to June 20, 2009.</td>
</tr>
<tr>
<td>4490 - All Other Equipment &lt;$25,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Fund: 12**  
**Resource: 90180**  
**Sch/Org: 900**  
**Budget Manager: Lisa Kaufman**

**SCH/DEPT NAME:** Child Development Program  
**PROGRAM TITLE:** CDP: First 5 Preschool For All

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Days</td>
<td>4310 - Instructional Supplies</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Certificated salaries/benefits and Consultant Fees. These transferred funds will be used for Preschool For All parent fee offsets to eligible PFA families.</td>
</tr>
<tr>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Certificated Employee Benefits</td>
<td>5890 - Other Services &amp; Other Expenses</td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:  
Reeta Madhavan  
Director of Budget Services  
Date: 05/28/09  

Approved by:  
Joseph C. Grazioi  
Chief Financial Officer  
Date: 05/28/09
SUBJECT: AUTHORIZATION TO RENEW CONTRACT WITH TRISTAR RISK MANAGEMENT INC. TO SERVE AS THE DISTRICT’S WORKERS’ COMPENSATION CLAIMS ADMINISTRATOR

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into an agreement with Tristar Risk Management Inc. to serve as Workers’ Compensation claims administrator for the period of July 1, 2009 through June 30, 2010, contract amount not to exceed $1,100,000, exclusive of managed care fees.

BACKGROUND:

As part of the continuing Risk Management efforts to maximize insurance cost containment, an emphasis was placed on reductions in the District’s liability under its self-insured workers’ compensation program. Tristar has been operating as the District’s workers’ compensation claims administrator since October 1, 2004 and since that time, has assisted the District with the implementation of new laws related to workers’ compensation. This resolution will approve a renewal of this contract for fiscal 2009/2010 to provide claims administration services as well as to continue cost containment and recovery efforts.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

For Board Meeting of June 9, 2009

SUBJECT: AUTHORIZATION TO RENEW CONTRACT WITH GEORGE HILLS & COMPANY TO SERVE AS THE DISTRICT'S INVESTIGATIVE SERVICES PROVIDER.

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to renew the contract agreement with George Hills & Company to serve as the District's Investigative Services Provider beginning July 1, 2009, with an annual contract amount not to exceed $100,000.

BACKGROUND:

Since November 2006, George Hills has been providing Investigative Services to the District. The purpose of these services is to decrease the utilization of outside law firms in performing these pre-litigation investigative tasks. This resolution will approve the renewal of this Investigative Services contract with George Hills & Company.

FISCAL IMPACT:

The annual contract cost will not exceed $100,000 and this represents no increase in the contracted rates. These funds are included in the Self-Insurance Fund 67 Budget.

Prepared by:

Dave George
Director, Risk Management

Submitted by:

Myong Leigh
Deputy Superintendent,
Policy & Operations

Approved by:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
2d. (96-984)
SUBJECT: AUTHORIZATION TO ENTER INTO AGREEMENTS TO PURCHASE INSURANCE COVERAGE & SERVICES FOR FISCAL 2009/2010 THROUGH ARTHUR J GALLAGHER & CO & SCHOOLS EXCESS LIABILITY FUND

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or his designee to enter into agreements and to execute all documents necessary to purchase insurance coverage, loss control services and consulting, and property valuation services for SFUSD for Fiscal 2009/2010 through the district's insurance broker, Arthur J. Gallagher & Co and directly with Schools Excess Liability Fund (SELF)

BACKGROUND:
Following the district's insurance marketing effort by the Risk Management department, the district has obtained quotes for its 2009/2010 insurance placement, for Property, Liability, Excess Workers' Compensation, and Foreign Travel Coverages, as well as loss control services. The recommended coverage levels are as follows:

- Property = $750,000* premium ($100k deductible/$300M Limit)
- Liability = $650,000* premium ($250k Self-Insured Retention with $45M Limit)
- Student Foreign Travel Liability (ACE included in liability premium)
- Excess Workers' Comp = $700,000* premium ($750k Self-Insured Retention with Statutory Limits)
- Loss Control Services = $150,000
- Property Appraisal = $70,000

*all premiums are approximate due to government fees to be calculated at time of placement, yet will not exceed these amounts and include all related services.

FISCAL IMPACT:
The cost for 2009/2010 will not exceed $2,320,000, and the quotes represent an approximate $150,000 reduction (2.6%) over the 2008/2009 insurance program. These funds are included in the Self-Insurance Fund 67 Budget.

Prepared by: Dave George
Director
Risk Management

Submitted by: Myong Leigh
Deputy Superintendent, Policy & Operations

Approved by: Carlos A. Garcia
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A CONTRACT WITH CANNON, COCHRAN MANAGEMENT SERVICES INC. TO SERVE AS THE DISTRICT’S GENERAL LIABILITY & PROPERTY CLAIMS ADMINISTRATOR

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or his designee to enter into a contract agreement with Cannon, Cochran Management Services Inc. (CCMSI) to serve as General Liability & Property claims administrator for the period July 1, 2009 through June 30, 2010, with an annual contract amount not to exceed $110,000.

BACKGROUND:

An RFP process was conducted to select a Liability/Property Claims administrator. This resolution will approve a change in Liability/Property claims administration for Fiscal 2009/2010 to Cannon, Cochran Management Services Inc. (CCMSI). This firm was selected from a pool of six (6) interested firms, five (5) responded with quotes and four (4) were invited for formal interviews. CCMSI was selected as best meeting District needs, based on panel interviews. The fees represent a 30% reduction over the 2008/09 contract amount.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of June 9, 2009

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $76,700 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2008-2009

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>103-05-305</td>
<td>Gate Office</td>
<td>To pay for the purchase of web-based teaching and learning tool for Site License configuration and support for 19 schools with access to administrators, teachers, students and parents.</td>
<td>Renzulli Learning System Non-MBE Non-WBE *Sole Source</td>
<td>$99,985</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Joseph C. Grazzoli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $76,700.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 9, 2009 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>103-05-305</td>
<td>Renzulli Learning System</td>
<td>$99,985</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Albay Construction Inc. and the San Francisco Unified School District for an amount not to exceed $25,331.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6277-11050 – George Washington Carver ES

CONTRACT:
Mod 1 to contract
No. #01060
George Washington Carver ES
Building Construction – Prop A 2006 Bond Program

$25,331.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Albay Construction Inc. and the San Francisco Unified School District for an amount not to exceed $25,331.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes modernization and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes additional flooring work around new sinks and other work related to waterproofing, gutters, and downspouts.

Original contract amount
$2,437,000.00
Previous Approved Modification(s)
$0.00
Contract to be increased by Modification #1
$25,331.00
New Total Contract Amount as Modified
$2,462,331.00
Total % of Change Order amounts to the original contract sum to date: 1.04%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. (96-9W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Levy Design Partners Inc. and the San Francisco Unified School District for an amount not to exceed $89,858.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6219-11061 – John McLaren CDC

CONTRACT:
Mod 1 to contract No. # 844

RECOMMENDATION:
That the Board of Education approve this contract modification between Levy Design Partners Inc. and the San Francisco Unified School District for an amount not to exceed $89,858.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional design work required for providing design documents for a two increment project, which includes a new modular CDC campus and drawings for demolition of the existing 3 wing building structures.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>John McLaren CDC Architectural/Engineering Services – Prop A 2006 Bond Program</td>
<td>$89,858.00</td>
</tr>
</tbody>
</table>

Submitted by:
Wazii Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (96-9W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/09/09

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $9,310.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2009-0000-8500-6219-11052 – Grattan Elementary School

CONTRACT:  
Mod. #2 to
No. #831

DESCRIPTION  
Grattan Elementary School
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST  
$9,310.00

RECOMMENDATION:  
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $9,310.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for providing architectural and engineering services for a seismic review of Grattan Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$670,800.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$6,085.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.2</td>
<td>$9,310.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$686,195.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A  
Chief Facilities Officer  

Agenda Item  
3c. (96-9W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/09/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $27,736.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6279-11056 - New Traditions Elementary School

CONTRACT:

Mod # 2 to Contract #001038

DESCRIPTION

New Traditions Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$27,736.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $27,736.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at New Traditions Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting stairway, elevator modernization, modification of play structure, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior and exterior painting.

This modification is for miscellaneous interior demolition, replacement of fire-rated doors and frames, door hardware, storm drain repair, painting, flooring preparation, and other miscellaneous changes.

| Original Contract Amount | $2,660,850.00 |
| Previous Approved Modifications | $23,254.00 |
| This Modification (#2) | $27,736.00 |
| **Total Contract Amount as Modified** | **$2,711,840.00** |
| % of Modification | 1.92% |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3d. (96-9W4)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $76,534.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6279-11051-Sunset Elementary School

CONTRACT:
Mod 3 to Contract #01047

DESCRIPTION
Sunset Elementary School
Building Construction – Prop A 2006 Bond Program

COST
$76,534.95

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction and Development, Inc., Inc. ("Zolman") and the San Francisco Unified School District for an amount not to exceed $76,534.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes Accessibility and Fire Life Safety improvements to the entire school building and pay yard. Construction of a new elevator, handrail extensions at stairs, new wheel chair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, new ceiling and lighting, window replacement, upgrading signage and new modular classrooms and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes temporary wall, additional smoke detectors, emergency light change, supports for existing conduit, repair broken pipe, new framing at windows, reroute existing vent, additional asphalt, floating concrete floor, new temporary wall, equipment change to match existing power source, demo and restore soffit, remove quick coupler and acoustic grid system change.

Original contract amount
$4,935,000.00

Previous Approved Modification(s)
$ 45,259.90

Contract to be Increased by Modification #3
$ 76,534.95

New Total Contract Amount as Modified
$5,056,794.85

Total % of modification amounts to original contract amount
2.47%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (96-9W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $6,635.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2009-0000-8500-6219-10771 Galileo High School

<table>
<thead>
<tr>
<th>MOD. NO. TO</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract #00567</td>
<td>Architectural/Engineering Services – Prop A 2006 Bond Program</td>
<td>$6,635.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a modification of the contract between ED2 International Architects & Planners ("ED2") and the San Francisco Unified School District for an amount not to exceed $6,635.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services for this contract includes architectural and engineering services (design and construction administration) services for building improvements at Malcolm X Academy, Galileo HS, and A. P. Giannini MS under Proposition A 2003. Priorities include accessibility improvements, required life safety improvements and other modernization efforts as identified by the District in prior studies.

This modification is for the following: additional redesign of ADA platform on the auditorium Balcony and to design gas valve shutoff system for science rooms.

Original Contract Amount (Res #51-11W2) $2,113,035.00
Previous Modifications (1-9) $263,023.00
Modification # 10 (amount not to exceed) $6,635.50
Total contract as modified $2,382,693.50

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $15,846.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6279-11062 - Luther Burbank Middle School

CONTRACT:
|
| Mods #3 to Contract #001058 | Luther Burbank Middle School | $15,846.00 |

DESCRIPTION: Luther Burbank Middle School Building Construction – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $15,846.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Luther Burbank Middle School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional phone line in library, miscellaneous electrical work, patching holes, and additional paving in the yard.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original contract amount</th>
<th>Previous Approved Modifications</th>
<th>This Modification (#3)</th>
<th>Total Contract Amount as Modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of modification</td>
<td></td>
<td>$7,179,801.00</td>
<td>$15,846.00</td>
<td>$7,107,260.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shellen  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3g. (96-9W7)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed 3,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6219-11088 – Theresa Mahler

CONTRACT:
MOD #2
No. # 01029
Theresa Mahler CDC
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
3,400.00

RECOMMENDATION:
That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed 3,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for the design and preparing of the construction documents for the re-roofing on portable building at Theresa Mahler CDC.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$ 99,290.00</td>
</tr>
<tr>
<td>Previous Modifications (amount not exceed)</td>
<td>$ 40,100.00</td>
</tr>
<tr>
<td>This Modification #2 (amount not exceed)</td>
<td>$ 3,400.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$142,790.00</td>
</tr>
</tbody>
</table>

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:
Waziruddin Chowdhury
Director of Project Management

Agenda Item
3h. (96-9W8)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $58,411.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2009-0000-8500-6279-11043-Cleveland Elementary School

CONTRACT:

Modification # 5
No. #01022

DESCRIPTION
Cleveland Elementary School
Building Construction – Prop A 2006 Bond Program

COST
$58,411.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $58,411.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund

BACKGROUND:

This contract is for the modernization of the existing facilities at Cleveland Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: New elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, 2 new play structures, toilet room accessibility upgrades, door and gate hardware, upgrading signage, security cameras and fire alarm system upgrade and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for unforeseen removal and repair of hazmat material on the play yard; contractor provided a new floor finish in at stairwells, misc plumbing, and new driveway for trash enclosure.

| Original contract amount | $ 5,079,031.00 |
| Previous Approved Modifications | $ 87,675.00 |
| This Modification (#5) | $ 58,411.00 |
| **Total Contract Amount as Modified** | **$5,225,117.00** |
| % of modification | 2.9% |

Submitted by:

Maureen Sheflon
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $35,903.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6212-11048 – Cabrillo ES Modernization $35,903.00

CONTRACT:
Mod #10 to No. 00952

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $35,903.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes development of construction documents related to hazardous material assessment and abatement, bidding services, abatement monitoring inspection services and related closeout work at Cabrillo ES Modernization.

| Original Contract | $75,740.00 |
| Previous Modifications | $299,477.50 |
| This Modification #10 (not-to exceed) | $35,903.00 |
| Total Contract as modified | $411,120.50 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sandis and the San Francisco Unified School District for an amount not to exceed $3,700.00 for a duration of up to one year, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2008-0000-8500-6140-11088 – Theresa Mahler CDC - $3,700.00

CONTRACT:
Mod #2 to No. 00890

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sandis and the San Francisco Unified School District for an amount not to exceed $3,700.00 for a duration of up to one year, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes surveying of utilities and topographic features of retaining walls, showing location of existing trees, structures, walkways, fences, adjacent roadways, and utility information within project areas. This modification to the Master Agreement includes proposed costs to complete survey of Theresa Mahler CDC retaining walls and utilities to cover additional work needed to complete the survey at this site.

Performable by District Civil Service Classification: Yes
District Classification: 5216 Chief Surveyor
Reason for Contracting Out: District does not have staff capacity to perform this work.

Original Contract Amount $90,420.00
Previous Modification (#1, 2) $42,350.00
This Modification #3 $3,700.00
Total Contract as Modified $136,470.00

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (96-9W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $5,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6150-11088 – Theresa Mahler $5,800.00

CONTRACT:
Mod No.11 to Contract #908

Description: Theresa Mahler CDC
Geotechnical Services – Prop A 2006 Bond Program

COST: $5,800.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $5,800.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original contract provided for the geotechnical services at various schools sites as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

This contract modification provides for additional geotechnical services to provide a California Geological Survey report for Theresa Mahler CDC. Consultant to perform additional test pits and to provide reports to the District and engineer.

| Original Contract Amount | $ 61,380.00 |
| Previous modifications   | $161,565.00 |
| This Modification #11 (not to exceed) | $5,800.00 |
| Total Contract value as modified | $228,745.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3l. (98-9W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $154,512.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2009-0000-8500-6290-11072 – Spring Valley ES $154,512.60

CONTRACT:
Mod 6 to Contract No. 00989

DESCRIPTION
Spring Valley ES
Building Inspection Services – Prop A 2006 Bond Program

COST
$154,512.60

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $154,512.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilenthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES

This modification to the Master Agreement is for inspection services of modular buildings per DSA requirements at Spring Valley ES.

Original contract amount $153,248.00
Previous Modifications $902,678.04
This Modification #6 (not to exceed) $154,512.60
Total Contract Value, as modified $1,210,438.64

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: Qualified DSA inspectors currently not available at the District.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
20-06 (06-04-10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $6,129.53 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2009-0000-8500-6289-11039 -- Mission Ed Center-Kate Kennedy CDC -- $6,129.53

CONTRACT:
Mod 3 to contract No. 00986

DESCRIPTION
Mission Ed Center-Kate Kennedy CDC
Materials Testing and Inspection Services -- Prop A 2006 Bond Program

COST
$6,129.53

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $6,129.53 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services at Marshall Elementary School to ensure compliance with plans & specifications and DSA requirements. This Master Agreement includes proposed costs to complete materials testing and inspection services at various school sites under the District's Proposition A 2006 Bond Program. Previous modifications included Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, and Ulloa ES.

This modification is for additional materials testing and inspection services for Mission Ed Center-Kate Kennedy CDC to ensure compliance with plans & specifications and DSA requirements.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>$29,347.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous modification</td>
<td>$237,327.45</td>
</tr>
<tr>
<td>This Modification #3 (not to exceed)</td>
<td>$6,129.53</td>
</tr>
<tr>
<td>Total Contract value as modified</td>
<td>$272,803.98</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3n. (96-9W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/09/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $14,970.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2009-0000-8500-6150-10771 – Galileo Academy

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| Contract #1124 | **Galileo Academy Various Improvements**  
Geotechnical Services – Prop A 2003 Bond Program | $14,970.00 |

RECOMMENDATION:
That the Board of Education approve this contract between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $14,970.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the geotechnical services at Galileo Academy for Galileo Academy as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

This contract will provide for a geotechnical investigation at the Galileo Academy Field for the proposed improvements to the athletic field.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Wazi Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 06/09/09  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,949,246.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2006-0000-8500-6270-11072-Spring Valley ES  

CONTRACT:  
No. #01125  
Spring Valley ES  
Building Construction – Prop A 2006 Bond Program  

<table>
<thead>
<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Bay Builders</td>
<td>4,949,246.00</td>
<td>Spring Valley ES</td>
<td>$4,949,246.00</td>
</tr>
<tr>
<td>CDX Builders</td>
<td>5,076,800.00</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
<tr>
<td>Cal Pacific</td>
<td>5,160,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KCK Builders</td>
<td>5,457,500.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MH Construction</td>
<td>5,677,946.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albay</td>
<td>Non Responsive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rodan Builders</td>
<td>Non Responsive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Angi &amp; Reilly</td>
<td>Non Responsive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Svala Construction Inc</td>
<td>Non Responsive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Plane Construction</td>
<td>Non Responsive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rubecoen</td>
<td>Non Responsive</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:  
That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,949,246.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  

BACKGROUND:  
This contract is for the modernization of the existing facilities at Spring Valley Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.  

Scope of work includes: Upgrade of existing elevator, handrail extensions at stairs, new wheel chair lift at stage, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new security cameras, door and gate hardware, new flooring, window replacement, upgrading signage, roof replacement, boiler replacement, and upgrade fire alarm system and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Hoi's Construction, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Should the District be unable to enter into a contract with Hoi's Construction, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND:

Appropriation 25-00000-2009-0000-8500-6270-11304 – Construction

CONTRACT:

No. 01122

DESCRIPTION

TULE ELK PARK CHILD DEVELOPMENT CENTER

General Contractor Services

COST

$33,000

BIDDERS

Hoi's Construction, Inc.

$33,000

Eternal Construction, Inc.

$40,600

All Trusty Builders, Inc.

$45,000

Rodan Builders, Inc.

Non-Responsive

RECOMMENDATION:

It is recommended that the sum of $33,000 as bid by Hoi's Construction be awarded. Should the District be unable to enter into a contract with Hoi's Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for ADA acoustical modifications for Bungalow #1 at Tule Elk Park CDC required by the District's Deaf and Hard of Hearing Program. The scope of work consists of replacement of four windows and one door, modifications to existing doors, extension of sound booth partitions to underside of roof structure, and modifications to existing mechanical ducts and roof vent.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item

3q. (96-9W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/9/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2009-0000-8500-8270 -11261 – Construction

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01120</td>
<td>PRESIDIO MIDDLE SCHOOL</td>
<td>$487,000</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BIDDERS</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Bay Builders, Inc.</td>
<td>$487,000</td>
</tr>
<tr>
<td>NEMA Construction, Inc.</td>
<td>$591,000</td>
</tr>
<tr>
<td>Ionion Construction, Inc.</td>
<td>$641,000</td>
</tr>
<tr>
<td>U.S. Electric Technologies, Inc.</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>Gregory Electric, Inc.</td>
<td>Non-Responsive</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $487,000 as bid by Alpha Bay Builders, Inc., be awarded. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for fire alarm and elevator upgrade at Presidio MS. The scope of work consists of installation of addressable fire alarm system, removal of all existing devices, control panel, batteries, programming and testing for proper system operation; elevator upgrade to meet ADA and fire department requirements.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/9/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2009-0000-8500-6270 -11259 – Construction

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01119</td>
<td>IDA B. WELLS HIGH SCHOOL</td>
<td>$285,000</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
<td></td>
</tr>
</tbody>
</table>

BIDDERS

<table>
<thead>
<tr>
<th>BIDERS</th>
<th>BIDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alpha Bay Builders, Inc.</td>
<td>$285,000</td>
</tr>
<tr>
<td>NEMA Construction, Inc.</td>
<td>$320,000</td>
</tr>
<tr>
<td>Ionion Construction, Inc.</td>
<td>$324,000</td>
</tr>
<tr>
<td>U.S. Electric Technologies, Inc.</td>
<td>Non-Responsive</td>
</tr>
<tr>
<td>Gregory Electric, Inc.</td>
<td>Non-Responsive</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $285,000 as bid by Alpha Bay Builders, Inc., be awarded. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for fire alarm and elevator upgrade at Ida B. Wells HS. The scope of work consists of installation of addressable fire alarm system, removal of all existing devices, control panel, batteries, programming and testing for proper system operation; elevator upgrade to meet ADA and fire department requirements.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3s. (96-9W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/9/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2009-0000-8500-6270 -11262 – Construction

CONTRACT:
No. 01121

DESCRIPTION
MIRALOMA ELEMENTARY SCHOOL
General Contractor Services

COST
$203,400

BIDDERS
Alpha Bay Builders, Inc. $203,400
NEMA Construction, Inc. $298,000
U.S. Electric Technologies, Inc. Non-Responsive
Gregory Electric, Inc. Non-Responsive

RECOMMENDATION:
It is recommended that the sum of $203,400 as bid by Alpha Bay Builders, Inc., be awarded. Should the District be unable to enter into a contract with Alpha Bay Builders, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for fire alarm and elevator upgrade at Miraloma ES. The scope of work consists of installation of addressable fire alarm system, removal of all existing devices, control panel, batteries, programming and testing for proper system operation.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3t. (96-9W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/9/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund, the 1990 School Facility Safety Special Tax Fund and the 1997 School Facilities Improvement Bond Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2009-0000-8500-6270-11196 - Construction· $500,000

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2009-0000-8500-6270-11196 - Construction· $500,000

1997 SCHOOL FACILITIES IMPROVEMENT BOND FUND:
Appropriation 21-90380-2009-0000-8500-6270-11196 - Construction· $378,000

COST
$1,378,000

DESCRIPTION
LAFAYETTE ELEMENTARY SCHOOL
General Contractor Services

BIDDERs
BIDS
Alpha Bay Builders $1,378,000
LC General and Engineering $1,475,000
Eternal Construction $1,498,000
Hoi's Construction $1,688,000
IMR Contractor $1,706,500
AJF/BHM A Joint Venture $1,713,416
Zolman Construction $1,822,000
CDX Builders $1,832,188
CLW Builders $1,838,000

RECOMMENDATION:
It is recommended that the resolution #94-14W23 approved on April 14, 2009 be corrected to read “1997 School Facilities Improvement Bond Fund: Appropriation 21-90380-2009-0000-8500-6270-11196 - Construction· $378,000.”

BACKGROUND:
This Contract 01091 approved on April 14, 2009 is partially funded by the 1997 School Facilities Improvement bond Fund; Appropriation 37-77101-2009-0000-8500-6270-11196 for $378,000. The Appropriation is actually 21-93080-2009-0000-8500-6270-11196.

This contract is for modernization at Lafayette ES in order to comply with ADA. The scope of work consists of the reconstruction of existing staff, boys and girls restrooms for access compliance including removing and replacing existing plumbing fixtures, toilet room accessories, tile wainscoting and floor finishes; removal and replacement of various handrails and ramp railings; widen door openings, removal and replacement of door hardware, windows and hardwood flooring; exterior modifications to include the construction of three ramps.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3u. (96-9W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/9/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract for an additional two years with Plum Architects, SIM Architects, Cervantes Design and the San Francisco Department of Public Works Bureau of Architecture (DPW) for various architectural services on an on-going/as-needed basis with the San Francisco Unified School District from July 1, 2009 thru June 30, 2011 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification of each architectural contract on behalf of the District. This modification has no cost impact.

BACKGROUND:
The District has selected three San Francisco architectural firms and the Department of Public Works, and entered into a 3-year contract agreement. The agreement may be renewed for an additional two years after expiration per approved Resolution #68-W23.

The San Francisco Unified School District is utilizing a pool of architectural firms to provide design services to various school sites on an as-needed basis for projects such as roofing, window replacement, playground design, ADA related modernization, and other renovation work. Scope of work for design services may include review of site conditions, development of site plans, program analysis, development of construction documents, Division of State Architect (DSA) submittals and approvals, bid and construction administration phase work and construction costs estimates.

The contract modification will not guarantee any work, will not have a monetary value, nor will it include a listing of projects. The contract modification will allow the District to quickly assign projects as they become priorities with the listed firm that has the appropriate experience for that task. Once the design fees are negotiated for any project, the department will seek Board approval for each project assignment.

These architectural firms were selected and evaluated on their ability to meet aggressive design schedules, experience in school architecture, qualifications of key personnel and consultants, and hourly rates.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting of June 9, 2009

SUBJECT:

That the District enter into a Memorandum of Understanding (MOU) with the City of San Francisco Recreation and Parks Department, for a three-month field sharing program, wherein Recreation and Parks will manage the scheduling and permitting of the Lowell High School, O’Connell High School and Mission High School athletic fields.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into the three-month MOU with the City of San Francisco Recreation and Parks Department.

BACKGROUND:

At the request of the Superintendent, District staff and staff from the City of San Francisco Recreation and Parks Department, have negotiated a three-month field sharing program, wherein Recreation and Parks will manage the scheduling and permitting of the Lowell High School, O’Connell High School and Mission High School athletic fields.

The goal of the program is to determine whether more field users, especially youth groups, can be accommodated by centralizing field permitting into one office devoted to allocating public play spaces. The pilot program will require youth groups, reserving District fields, to continue to pay a fee for custodial costs.

When the three-month pilot program ends this fall, District, Recreation and Parks, and City Fields Foundation representatives will meet to jointly determine whether the pilot program was successful and if there is potential to continue or expand the program.

Submitted by:

Philip M. Smith
Director of Real Estate & Auxiliary Services

Approved by:

David L. Goldin, AIA
Chief Facilities Officer
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 9, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Association</td>
<td>$35,903.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Albay Construction Inc.</td>
<td>$25,331.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Levy Designs Partners Inc.</td>
<td>$89,858.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>CSDA Architects</td>
<td>$9,310.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bollo Construction</td>
<td>$27,736.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction and Development, Inc.</td>
<td>$76,534.95</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sandis</td>
<td>$3,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>$5,800.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ED2 International Architects &amp; Planners</td>
<td>$6,635.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$15,846.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>King Construction Inspection Inc.</td>
<td>$154,512.60</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$6,129.53</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>$14,970.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>DSK Architects</td>
<td>$3,400.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction</td>
<td>$58,411.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders</td>
<td>$4,949,246.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$5,483,323.08</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
May 28, 2009

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 9, 2009 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>IMR Contractor Corp.</td>
<td>815,000</td>
<td>Non-DVBE</td>
<td>Hispanic/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Hol's Construction</td>
<td>33,000</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders, Inc.</td>
<td>487,000</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders, Inc.</td>
<td>285,000</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders, Inc.</td>
<td>203,400</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders, Inc.</td>
<td>1,378,000</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$3,201,400.00</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

an equal opportunity employer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
SAN FRANCISCO, CA  
June 9, 2009  

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.  

Action Requested: That the Board of Education approves the following personnel actions.  

**TEMPORARY APPOINTMENTS**  
96-9F1  

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hartz, Ashley Eleanor (TLTN)</td>
<td>Galileo Academy of Science &amp; T</td>
<td>ELD/ESL</td>
<td>1.00</td>
<td>02/25/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Kwak, Nellie Yun Ryung</td>
<td>Intake Unit - Special Education</td>
<td>Program Specialist</td>
<td>1.00</td>
<td>05/21/2009</td>
<td>06/30/2009</td>
</tr>
</tbody>
</table>

**HOURLY AS NEEDED APPOINTMENTS**  
96-9F2  

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chang, Ronald Seiichi</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>03/30/2009</td>
</tr>
<tr>
<td>Guvenc, Aylin Kay</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>03/19/2009</td>
</tr>
<tr>
<td>Jez, Rebekka</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>04/24/2009</td>
</tr>
</tbody>
</table>
**LEAVE OF ABSENCE**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloch, Amanda A.</td>
<td>Claire Lilienthal E.S.</td>
<td>07/01/2009</td>
<td>10/20/2009</td>
</tr>
<tr>
<td>Bruce, David Andrews</td>
<td>R. L. Stevenson E.S.</td>
<td>04/14/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Buckelew, Blanca Lorena</td>
<td>Sanchez Elementary School</td>
<td>07/01/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Chambers, Shannon R</td>
<td>Health Program</td>
<td>04/14/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Chuck, Sarah Elizabeth</td>
<td>Francis Scott Key E.S.</td>
<td>05/11/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Cortes, Ariane E.</td>
<td>Multiple Work Locations</td>
<td>05/11/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Finnerty, Michelle</td>
<td>George Peabody E.S.</td>
<td>07/01/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Golkin, Lesley Ida</td>
<td>Dianne Feinstein School</td>
<td>07/01/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Gonzalez-Cofoyan, Gall</td>
<td>June Jordan Schools for Equity</td>
<td>07/01/2009</td>
<td>11/13/2009</td>
</tr>
<tr>
<td>Hacker, Toby Sacco</td>
<td>James Lick Middle School</td>
<td>05/18/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Hansen, Cecile</td>
<td>Dr. Charles Drew Pre-K</td>
<td>04/30/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Hapa, Grace B</td>
<td>Noriega CDC</td>
<td>05/13/2009</td>
<td>05/15/2009</td>
</tr>
<tr>
<td>Jacobs, Adam Todd</td>
<td>Abraham Lincoln H.S.</td>
<td>04/29/2009</td>
<td>05/07/2009</td>
</tr>
<tr>
<td>Kim, Kristina Mihyoung</td>
<td>Sutro E.S.</td>
<td>07/01/2009</td>
<td>12/04/2009</td>
</tr>
<tr>
<td>Kolkema, Leanne M.</td>
<td>Bryant CDC</td>
<td>05/08/2009</td>
<td>07/31/2009</td>
</tr>
<tr>
<td>Kuhn, Elizabeth</td>
<td>Noriega CDC</td>
<td>06/09/2009</td>
<td>06/12/2009</td>
</tr>
<tr>
<td>Leontie, Heidi VanEck</td>
<td>Sunnyside E.S.</td>
<td>09/14/2009</td>
<td>10/26/2009</td>
</tr>
<tr>
<td>Lomac, Lara Michelle</td>
<td>Philip &amp; Sala Burton High Sch</td>
<td>07/01/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Moore, Stephanie Catherine</td>
<td>Lawton Alternative School</td>
<td>07/01/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>O'Neil, Margaret</td>
<td>John Muir Elementary School</td>
<td>05/16/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Roberts, Cassandra E.</td>
<td>Everett Middle School</td>
<td>05/21/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Roscigno, Christi N.</td>
<td>Harvey Milk Civil Rights Acada</td>
<td>06/01/2009</td>
<td>11/02/2009</td>
</tr>
<tr>
<td>See, Michelle Marisa</td>
<td>Dianne Feinstein School</td>
<td>05/19/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Singer, Maya LC</td>
<td>Leonard Flynn E.S.</td>
<td>07/01/2009</td>
<td>11/23/2009</td>
</tr>
<tr>
<td>Thanasoulas, Christine Ann</td>
<td>Horace Mann Middle School</td>
<td>05/04/2009</td>
<td>06/30/2009</td>
</tr>
<tr>
<td>Thomas, James Ray</td>
<td>George Washington H.S.</td>
<td>04/22/2009</td>
<td>06/01/2009</td>
</tr>
<tr>
<td>Tirado, Claudia Livier</td>
<td>Bret Harte E.S.</td>
<td>04/22/2009</td>
<td>05/11/2009</td>
</tr>
<tr>
<td>Wayne, Benjamin Michael</td>
<td>Marina M.S.</td>
<td>07/01/2009</td>
<td>06/30/2010</td>
</tr>
<tr>
<td>Zettler, Jeannene Marie</td>
<td>Health Program</td>
<td>03/04/2010</td>
<td>05/30/2010</td>
</tr>
</tbody>
</table>

**RETIREMENT**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheng, Martha K</td>
<td>Ulloa E.S.</td>
<td>06/01/2009</td>
</tr>
<tr>
<td>Coughlan, Patrick F</td>
<td>Lowell H.S.</td>
<td>06/05/2009</td>
</tr>
<tr>
<td>Mitchell, Janis R.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Schnell, Therese M</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Bullard, Doug</td>
<td>Lowell H.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Bunyagidj, Mayrin</td>
<td>El Dorado E.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Christoferson, Nancy</td>
<td>Lakeshore E.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Clare</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coffey, Jerica B.</td>
<td>June Jordan Schools for Equity</td>
<td>08/06/2009</td>
</tr>
<tr>
<td>Collier, Michael</td>
<td>Mission High School</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Conley, Elmo F.</td>
<td>Balboa High School</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Coneely, Tamara</td>
<td>Paul Revere E.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Nicolasa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daniels, Darius X</td>
<td>Philip &amp; Sala Burton High Sch</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Goodling, Erin K</td>
<td>Civic Center Secondary School</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Gray, Donald</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hare, Stephen S.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Jones, Douglas Sidney</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Kane, Jeannie Frances</td>
<td>Intake Unit - Special Education</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Kevin, Maya Dawn</td>
<td>S.F. Community E.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>McClain, Mary S</td>
<td>Miraloma E.S.</td>
<td>05/09/2009</td>
</tr>
<tr>
<td>McCoy, Dennis C.</td>
<td>George Washington H.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>O'Brien, Erin Mariah</td>
<td>Paul Revere E.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Paratore, Gerald L.</td>
<td>Balboa High School</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Powell Jr, Robert L.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Schor, Randi Lyn</td>
<td>Bryant E.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Sheinbaum, Rachael L.</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Smith, Ray C.</td>
<td>Mission High School</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Washington, Melvin Harris</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Windham, Robert</td>
<td>George Washington H.S.</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Wirth, Maria Isabelle</td>
<td>John Muir Elementary School</td>
<td>07/01/2009</td>
</tr>
<tr>
<td>Wiseman, David R.</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2009</td>
</tr>
</tbody>
</table>
**AMENDMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>PREV DATE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kennedy, Sarah J.</td>
<td>05/26/2009</td>
<td>Change status from Emergency to Temporary effective 02/13/09 - 06/30/09</td>
</tr>
<tr>
<td>Marcoccio, Margaret Lusk</td>
<td>09/09/2008</td>
<td>Change status from Temporary to Probationary effective 08/20/08</td>
</tr>
<tr>
<td>Roscigno, Christi N.</td>
<td>10/28/2008</td>
<td>Change FTE from 0.60 to 1.00 effective 06/01/09</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Administrative Officer

Agenda Item
4a. (96-9F1- F6)
RACE AND GENDER COMPOSITION

TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

June 9, 2009

<table>
<thead>
<tr>
<th>Race/Male</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Minority</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Non-White</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Non-Minority (Other White)</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>No Data Available</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

| Total         | 2          | 100.00%    |
## RACE AND GENDER COMPOSITION

### HOURLY AS NEEDED APPOINTEES

Appearing in the agenda of June 9, 2009

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>2</td>
<td>66.67%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### MINORITY

<table>
<thead>
<tr>
<th>Minority</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER NON-WHITE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1</td>
<td>33.33%</td>
</tr>
</tbody>
</table>

### NON-MINORITY (OTHER WHITE)

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DECLINE</strong></td>
<td>1</td>
<td>33.33%</td>
</tr>
<tr>
<td><strong>NO DATA AVAILABLE</strong></td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>3</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain: School schedule required us to start before K-Reso could be approved.

96-9K1

Category: Administrative  Code: 1
Site: San Francisco Community School
Dates of Service: May 1, 2009 - June 5, 2009
Total Cost: $656.00

Funding Source(s)/Program Title: California Instructional School Garden

SACS Code(s):
01-70260-2009-1110-2100-5803-493

Name of Consultant: Brooke Hieserich  $656.00
Evaluation: $0
Total Cost: $656.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Intensive garden instruction for K-5 students.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

K Resolution
SELECTION PROCESS:

Brooke has experience teaching our students and designing curriculum to meet their needs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Susi Brennan

SUBMITTED BY: Kristin Bijur, Principal

SITE: San Francisco Community School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009
Is this a retroactive resolution?  ☐ Yes  ☑ No
If yes, please explain.
or other comments:

SERVICE: 96-9K2
Victor Chung will perform the following duties:
Write translation of the Weekly Bulletin/parent notices as well as verbal translations during School Site Council/Parent meetings, Parent Education Workshops. He will also provide Chinese culture workshops for families.

Category: Administrative  Code: 1
Site: Chinese Education Center Elementary School
Dates of Service: August 24, 2009 - June 4, 2010
Total Cost: $10,800.00

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2010-1110-2100-5803-476
Pending FY 2009-2010 Budget Approval

Name of Consultant: Victor Chung  $10,800.00
Evaluation: $0
Total Cost: $10,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Goal 3: Balanced Scorecard Goal 3: Accountability
The consultant will provide translation services, parent education workshops, Chinese cultural activities, and community resource referrals in our family outreach program to support the newcomer families.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☑ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Victor Chung was a retired employee of more than 3 years ago from Chinese Education Center. He is familiar with the needs of the Chinese newcomer parents and has an excellent work performance record.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Lisa Shek

SITE: Chinese Education Center Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 96-9K3
In consultation with teachers, Ms. Sarkisian will work with 5th grade students to develop their public speaking skills.

Category: Visual & Performing Arts  Code: 27
Site: Jefferson Elementary School
Dates of Service: May 15, 2009 - June 9, 2009
Total Cost: $1,800.00

Funding Source(s)/Program Title:
DCYF: Elementary Arts Program
Art, Music, and PE Supplies and Equipment

SACS Code(s):
01-90556-2009-1110-2490-5803-644  $1,050.00
01-67610-2009-1110-2100-5803-644  $750.00

Name of Consultant: Mimi Sarkisian  $1,800.00
Evaluation: $0
Total Cost: $1,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Public Speaking

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Ms. Sarkisian was chosen for her previous work with the school and at the recommendation of the faculty.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kathy Doherty

SUBMITTED BY: Victor Tam, Principal

SITE: Jefferson Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: Mimi Sarkisian will produce and direct plays for all grade levels at Lakeshore.  
  96-9K4

Category: Visual & Performing Arts Enrichment  
  Code: 27

Site: Lakeshore Alternative School

Dates of Service: 3/16/09 - 5/29/09

Total Cost: $6,000.00

Funding Source(s)/Program Title: 
  Arts, Music, and PE Supplies and Equipment

SACS Code(s): 
  01-67610-2009-1110-2100-5803-670

Name of Consultant: Mimi Sarkisian  
  $6,000.00

Evaluation: $0

Total Cost: $6,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Mimi Sarkisian will provide a theatre residency for Lakeshore School. Students will participate in play production and performance. Students will perform for parents, teachers and students.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Mimi Sarkisian has been an SFUSD artist in residence for many years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED SUBMITTED BY: Lindsey Keener, Principal

SITE: Lakeshore Alternative School
SUBJECT: Consultant Services  □ Individual □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 96-9K5
Lisa Hubbard will provide a visual arts residency for all students in the 3rd/4th/5th special day class.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Lakeshore Alternative School

Dates of Service: 5/4/09 - 5/29/09

Total Cost: $600.00

Funding Source(s)/Program Title:
Arts, Music, and PE Supplies & Equipment

SACS Code(s):
01-67610-2009-1110-2100-5803-670

Name of Consultant: Lisa Hubbard  $600.00
Evaluation: $0
Total Cost: $600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Lisa Hubbard will provide small group arts instruction for all 3rd, 4th & 5th grade special day class students. She will work with a variety of materials and techniques.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Lisa Hubbard has been an instructor in the Lakeshore PTA Studio Art Program for many years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Lindsey Keener, Principal
SITE: Lakeshore Alternative School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.  
or other comments: School schedule required work to start.

SERVICE: 96-9K6

Sharon Collins will provide a visual arts residency for all students at Lakeshore School. She will also provide art project workshops for teachers.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Lakeshore Alternative School

Dates of Service: 3/2/09 - 5/15/09

Total Cost: $5,000.00

Funding Source(s)/Program Title:
Arts, Music, and PE Supplies & Equipment

SACS Code(s): 01-67610-2009-1110-2100-5803-670

Name of Consultant: Sharon Collins  $5,000.00

Evaluation: $0

Total Cost: $5,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Sharon Collins will provide a visual arts residency for all students at Lakeshore School. She will also provide art project workshops and prepare art kits for teachers to continue the lessons in their own classrooms after the residency is completed.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Sharon Collins has been an arts consultant for SFUSD for many years. She also developed the PTA Studio Art Program at Lakeshore.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Lindsey Keener, Principal

SITE: Lakeshore Alternative School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: Educational Consulting, Training, and Support on Programs for (SELs) Standard English Learner success.
96-9K7

Category: Professional Development Code: 14
Site: Central Office, APD and various sites
Dates of Service: July 9, 2009 - April 13, 2010
Total Cost: $129,075.00

Funding Source(s)/Program Title:
NCLB Title II-Part A - Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-061
Pending FY 2009-2010 Budget Approval

Name of Consultant: Dr. Noma LeMoine $129,075.00
Evaluation: $0.00
Total Cost: $129,075.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Dr. LeMoine’s services will range from consulting with central office staff to ensure support and organizational systems are in place to support the work at sites to providing professional development training sessions to groups of teachers to on-site coaching with teachers and leadership teams. Increase the academic achievement of all students. Mainstream English Language Development is an instructional period designed to affirm the home language and culture of SEL students while providing specific instruction in mainstream, academic language.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6
EVALUATION: □ Level 1 □ Level II □ Level III □ Level IV
SELECTION PROCESS:

Specific selection(s) made based on subject matter expertise, credential(s) held and/or experience.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Alfonso Santos

SUBMITTED BY: Dongshil Kim

SITE: Academics & Professional Development
SUBJECT: Consultant Services  ☒ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009
Is this a retroactive resolution?  ☒ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 96-9K8 Planning and Facilitation of Positive Solutions Parent Sessions 10 hours for San Miguel Child Development Center.

Category: Administrative  Code: 1
Site: Child Development Program (CDP)
Dates of Service: May 1, 2009 – June 30, 2009
Total Cost: $500.00

Funding Source(s)/Program Title:
CDP – First 5 Preschool For All

SACS Code(s):
12-90180-2009-0001-2100-5803-900

Name of Consultant: Claire McBride $500.00
Evaluation: $0
Total Cost: $500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Child Development Program.

DISTRICT GOAL:  ☒ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  ☒ Level 1  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant chosen based on knowledge of early childhood social emotional development and experience with CDP.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard
SITE: Child Development Program
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 96-9K9

Provide 10 additional hours of consultation services to the teaching and support staff for team building, conflict resolution, positive communication, and meet with the Site Manager.

Category: Professional Development  Code: 14

Site: Argonne Child Development Center

Dates of Service: May 25, 2009 - June 30, 2009

Total Cost: $1,500.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool For All

SACS Code(s):
12-90180-2009-0001-2100-5803-903

Name of Consultant: Dr. Paul U. Alexander  $1,500.00

Evaluation: $0

Total Cost: $1,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Child Development Program.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 09, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. or other comments: Budget allocation not available

SERVICE: 96-9K10

Members of the Health Promotion Committee coordinate and implement professional development topics, health related policies, health awareness events, educational programs, and administrative duties on site. Christy Amy Bowles, Jamie Nunez, Nancy Jo Turner, Beth Silbergeld, served as those members during the 2008-2009 school year.

Category: Professional Development  Code: 14
Site: Gateway and Leadership High School
Dates of Service: October 01, 2008 to June , 2009
Total Cost: $4,700.00

Funding Source(s)/Program Title:
Mayor's DCYF Wellness Program

SACS Code(s):
01-90550-2009-0000-3140-5803-152

Name of Consultant: Christy Amy Bowles $2,100.00 $4,700.00
Jamie Nunez $800.00
Nancy Jo Turner $800.00
Beth Silbergeld $1,000.00

Evaluation:
Total Cost: $4,700.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Health Promotion Committee consists of teachers and students who receive a stipend to coordinate and implement a variety of health promotion activities on campus throughout the school year. The goal of the Health Promotion Committee is to increase the capacity and effectiveness of comprehensive and coordinated health programs at the high school level.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Open enrollment was offered to San Francisco private high schools that met the Title IV requirement, for which qualified applicants were asked to apply.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Wendy Tran
SUBMITTED BY: Meyla Ruwin
SITE: School Health Programs Department
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain.

or other comments:

SERVICE: 96-9K11

Veronica Robbins, grant writer, will ensure the completion and on time (i.e. no later than June 30, 2009 5:00 p.m.) delivery of a qualified for submission Enhancing Education Through Technology - Competitive (EETT - C) grant to the Education Technology Office of the California Department of Education (by working collaboratively with Dr. John Rubio, Supervisor of Educational Technology). "Delivery" and "qualified for submission" defined according to current California Department of Education EETT-C 2009 guidelines.

Category: Grant Writing & Grant Proposal Review  Code: 8

Site: APD - Educational Technology

Dates of Service: June 10, 2009 - June 30, 2009

Total Cost: $10,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part D, Enhancing Education Through Technology (EETT), Forula Grants

SACS Code(s):
01-40450-2009-1110-2100-5803-052

Name of Consultant: Veronica Robbins  $10,000.00

Evaluation: $0

Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To design and fund a program for the increased student achievement of 4th and 5th grade English Language Learners through the integration of technology and high quality writing professional development and instruction.

DISTRICT GOAL:  ❑ Goal 1  ❑ Goal 2  ❑ Goal 3  ❑ Goal 4  ❑ Goal 5  ❑ Goal 6

EVALUATION:  ❑ Level I  ❑ Level II  ❑ Level III  ❑ Level IV
SELECTION PROCESS:
Based on previous experience with grant writer.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Jazzy Lee
SUBMITTED BY: Dr. John Rubio
SITE: APD - Educational Technology
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 96-9K12

To assist Business Services in the areas of revenue limit calculations for both the District and County Office of Education, including Special Education, and the timely filing of the District and County 1st and 2nd Interim and Annual Reports in SACS format.

Category: Financial Services Code: 7

Site: Budget Services
Dates of Service: July 1, 2009 - June 30, 2010
Total Cost: $15,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7310-5803-201
Pending FY 2009-2010 Budget Approval

Name of Consultant: Josie Cruz $15,000.00
Evaluation: $0
Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The timely and compliant filing of the district and county financial reports, reconciliation of property taxes and other sources of revenue, as well as the projection and reporting of ADA is essential in ensuring that SFUSD and SF COE receive their fair and accurate share of state and federal revenues.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

This consultant was chosen based on her extensive experience and expertise in school finance.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Reeta Madhavan, Director of Budget Services

SITE: Budget Services
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  Yes  No

If yes, please explain.

SERVICE: 96-9K13 Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003 and 2006 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall by directed by the Chief Facilities Officer or the Bond Program Manager.

Category: Facilities Development and Management  Code: 6

Site: Proposition A 2003 and 2006 Bond Programs

Dates of Service: July 1, 2009 – June 30, 2010

Total Cost: $187,000.00

Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond
2006 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2010-0000-8500-5803-311  $80,000
21-90391-2010-0000-8500-5803-311  $107,000

Pending FY 2009-2010 Budget Approval

Name of Consultant: Kevin W. Harper, CPA  $187,000.00

Evaluation:

Total Cost: $187,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Outside expertise is required to augment and support the District's accounting systems, provide accounting reports and financial analysis necessary to ensure fiscal accountability of the District's Proposition A 2003 and 2006 Bond Programs. It is critical that the District continue to implement those accounting procedures and practices to satisfy the requirements of the Citizens Bond Oversight Committee.

DISTRICT GOAL:  Goal 1  Goal 2  Goal 3  Goal 4  Goal 5  Goal 6

EVALUATION:  Level I  Level II  Level III  Level IV
SELECTION PROCESS:

ARE THESE SERVICES PERFORMABLE BY ANY DISTRICT
CIVIL SERVICE CLASSIFICATION: YES NO X
IF SO, WHAT DISTRICT CLASSIFICATION:
WHAT IS THE REASON FOR CONTRACTING OUT: The District
requires ongoing support of its accounting procedures by outside
expertise who can objectively review, analyze and validate organizational
processes.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Fe Bongolan

SUBMITTED BY: Leonard Tom

SITE: Prop. A 2003 Bond Program Office
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 96-9K14
Casey Cambra will provide professional web design services to the Career Technical Education Department and its website.

Category: Professional Development  Code: 14
Site: 1098 Harrison St. - Career Technical Education
Dates of Service: 04/01/09 - 06/30/09
Total Cost: $350.00

Funding Source(s)/Program Title:
ROC/P Regional Occupational Centers and Programs Apportionment

SACS Code(s):
05-63500-2009-6000-2100-5803-151

Name of Consultant: Casey Cambra  $350.00
Evaluation: $0
Total Cost: $350.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Mr. Cambra will provide web design services providing better access to the Career Technical Education programs for prospective student and teachers.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Mr. Cambra was selected by a current CTE employee upon recommendation.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Margaret Elam

SUBMITTED BY: Jan Gustafson

SITE: Career Technical Education
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 96-9K15

To administer and provide CAHSEE High School Exit Exam preparation for Summer Administration to SFUSD senior students.

Category: Administrative  Code: 1
Site: CAHSEE/High School Division
Dates of Service: July 28, 2008 - July 23, 2009
Total Cost: $2,100.00

Funding Source(s)/Program Title:
CAHSEE – Intensive Instruction and Service

SACS Code(s):
01-70550-2009-1110-2100-5803-403 $1,200
01-70550-2010-1110-2100-5803-403 $900
Pending FY 2009-2010 Budget Approval

Name of Consultant: Gerlinde Damoiseaux  $2,100.00
Evaluation: $0
Total Cost: $2,100.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Prepare and administer the High School Exit Exam to seniors and former students that have not passed the test and hope to receive their high school diploma.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant was selected based on her experience and highly recommended to provide CAHSEE testing and evaluation.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Robert Maass, Supervisor
SUBMITTED BY: Baje Thiara, Supervisor
SITE: CAHSEE/High School Division
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 96-9K16  Photography of student performances and participants of Young at Art for documentation purposes.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: de Young Museum

Dates of Service: May 11, 2009 - May 15, 2009

Total Cost: $1,000.00

Funding Source(s)/Program Title:
Art & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: Alexandra Johnston  $1,000.00

Evaluation: $0

Total Cost: $1,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Photography of students at Young at Art to document performances and participation.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Alexandra Johnston was interviewed and was selected on a portfolio basis. She took the photos for Young at Art 2008.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Catherine Theilen Burke

SUBMITTED BY: Rob Daniels

SITE: Visual and Performing Arts
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: Installation of Artwork for Young at Art.  96-9K17

Category: Visual & Performing Arts Enrichment  Code: 27
Site: de Young Museum
Dates of Service: May 1, 2009 – May 10, 2009
Total Cost: $1,000.00

Funding Source(s)/Program Title:
Art & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: Andrea Hart  $1,000.00
Evaluation: $0
Total Cost: $1,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Installation of artwork for Young at Art.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☒ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☐ Level 1  ☐ Level II  ☒ Level III  ☐ Level IV
SELECTION PROCESS:

Andrea Hart was selected from a pool of candidates with experience in installing art in a museum setting.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Catherine Theilen Burke

SUBMITTED BY: Rob Daniels

SITE: Visual and Performing Arts
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 96-9K18

Photography of student artwork for assessment purposes.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: de Young Museum

Dates of Service: April 1, 2009 - April 15, 2009

Total Cost: $1,000.00

Funding Source(s)/Program Title:
Art & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: David Jarrett  $1,000.00

Evaluation: $0

Total Cost: $1,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Photography of student work for assessment purposes.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☐ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

David Jarrett has worked with Young at Art as a photographer and art installation specialist. He was selected through a portfolio process.

DEGREE OF STUDENT CONTACT:

- [x] Limited Contact   - [ ] More Than Limited Contact    - [ ] No Student Contact

PREPARED BY: Catherine Theilen Burke

SUBMITTED BY: Rob Daniels

SITE: Visual and Performing Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: 6/09/09

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: Judge literary arts entries for Young at Art.
96-9K19

Category: Visual & Performing Arts Enrichment  Code: 27
Site: de Young Museum
Dates of Service: April 10, 2009 - April 15, 2009
Total Cost: $300.00

Funding Source(s)/Program Title:
Arts & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: Beth Lisick  $300.00
Evaluation: $___
Total Cost: $300.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Beth Lisick will judge the literary arts entries for Young at Art.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Beth Lisick is a well-known author and was invited to judge the literary works of students.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Catherine Theilen Burke
SUBMITTED BY: Rob Daniels
SITE: Visual and Performing Arts
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ☐ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: Intake of artwork and cataloging.
96-9K20

Category: Visual & Performing Arts Enrichment  Code: 27
Site: de Young Museum
Dates of Service: May 18, 2009 - May 22, 2009
Total Cost: $980.00

Funding Source(s)/Program Title:
Arts & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: Paul Cartier  $980.00
Evaluation: $0
Total Cost: $980.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Intake of artwork for Young at Art.

DISTRICT GOAL: ☑ Goal 1  ☑ Goal 2  ☑ Goal 3  ☛ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION: ☐ Level I  ☐ Level II  ☑ Level III  ☐ Level IV
Selection Process:

Paul Cartier was selected on an interview basis. Paul has worked with the Young at Art project for many years leading art activities.

Degree of Student Contact:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

Prepared By: Catherine Theilen Burke
Submitted By: Rob Daniels
Site: Visual and Performing Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 96-9K21
Photography Assistant for assessment of artwork.

Category: Visual & Performing Arts Enrichment
Code: 27

Site: de Young Museum

Dates of Service: April 1, 2009 – April 15, 2009

Total Cost: $1,000.00

Funding Source(s)/Program Title:
Arts & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: Ute Zaunbauer

Evaluation: $0

Total Cost: $1,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Photography Assistant for assessment of artwork.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Ute Zaunbauer catalogued the artwork for Young at Art.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Catherine Theilen Burke

SUBMITTED BY: Rob Daniels

SITE: Visual and Performing Arts
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009
Is this a retroactive resolution? ☑ Yes  ☐ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: De-Installation of Artwork for Young at Art.
96-9K22

Category: Visual & Performing Arts Enrichment  Code: 27
Site: de Young Museum
Dates of Service: May 25, 2009 - May 26, 2009
Total Cost: $640.00

Funding Source(s)/Program Title:
Arts & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: Jason Webster  $640.00
Evaluation: $0
Total Cost: $640.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
De-Installation of artwork for Young at Art.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☑ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION: ☐ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Jason Webster was selected from a pool of candidates with experience in installing art in a museum setting. This will be his seventh year installing the artwork for Young at Art.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Catherine Theilen Burke
SUBMITTED BY: Rob Daniels
SITE: Visual and Performing Arts
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: June 9, 2009
Is this a retroactive resolution?  ❑ Yes  ❑ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 96-9K23

To provide professional development sessions to Peer Assistance and Review coaches under the goals of the Center of Advancement and Renewal of Educators (CARE) in alignment with our Balanced Score Card Goals and their Individual Professional Growth Plans.

Category: Professional Development  Code: 14
Site: HR Teacher Support and Development
Dates of Service: May 7, 2009 - May 29, 2009
Total Cost: $1,700.00

Funding Source(s)/Program Title:
Trust Fund – Site Specific Trust Fund #1

SACS Code(s):
01-93011-2009-1110-2100-5803-192

Name of Consultant: Steven Flannes, Ph. D.  $1,700.00
Evaluation: $0
Total Cost: $1,700.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFUSD Center of Advancement and Renewal of Educators (CARE) established in 1988 funded by private grants is designed to provide veteran teachers and teacher coaches with opportunities for renewal and enrichment by giving them a outside of school environment and uninterrupted time to learn research based skills to deepen their understanding of their professional skills and their role as a teacher leader.

DISTRICT GOAL:  ❑ Goal 1  ❑ Goal 2  ❑ Goal 3  ❑ Goal 4  ❑ Goal 5  ❑ Goal 6

EVALUATION:  ❑ Level I  ❑ Level II  ❑ Level III  ❑ Level IV
SELECTION PROCESS:

Consultant was selected based on consultant's knowledge and expertise in educator renewal. This consultant was referred by another SFUSD district department, submitted plan and was interviewed and selected by the PAR Professional Development advisory team.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Grace Ng
SUBMITTED BY: Debra Eslava-Burton
SITE: HR Teacher Support and Development
SUBJECT: Consultant Services
□ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 96-9K24

To provide planning support in implementing protocols and process for Standards-Based Backward Planning which will result in improved and equitable planning for our students and increased accountability for our teachers.

Category: Administrative  Code: 1
Site: Rosa Parks Elementary
Dates of Service: May 26, 2009 - June 1, 2009
Total Cost: $1,250.00

Funding Source(s)/Program Title:
High Priority Schools Grant Program

SACS Code(s):
01-72580-2009-1110-2100-5803-786

Name of Consultant: Partners in School Innovation  $1,250.00
Evaluation:  $0
Total Cost:  $1,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Partners in School Innovation will provide training and support to the site Instructional Reform Facilitator in order to support teachers in the backward planning process and setting goals for our learning community for the 2009-2010 school year. This process will require teachers to critically examine their yearlong schedule, re-emphasize standards-based instruction and assist the teachers in forming and planning new assessments.

DISTRICT GOAL:  □ Goal 1 □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I □ Level II  □ Level III □ Level IV
SELECTION PROCESS:
Partners in School Innovation was selected on the basis of their expertise in school improvement with an emphasis on access and equity.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Carol Fields
SITE: Rosa Parks Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 96-9K25

USF Center for Child and Family Development placed an intern at Jefferson School to help students deal with the issues surrounding the death of one of our teachers.

Category: Supplemental Student Counseling  
Site: Jefferson School  
Dates of Service: April 1, 2009 - June 9, 2009  
Total Cost: $1,700.00

Funding Source(s)/Program Title:  
AB 825 - School and Library Improvement Block Grant

SACS Code(s):  
01-73950-2009-1110-2100-5803-644

Name of Consultant: University of San Francisco  
Evaluation: $0  
Total Cost: $1,700.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Student Counseling

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The Center has worked with Jefferson in the past and had been recommended by faculty and other mental health service providers.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Kathy Doherty
SUBMITTED BY: Victor Tam, Principal
SITE: Jefferson School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Site summer workshop recently scheduled for June 10-12. Agenda planning just finalized.

SERVICE: 96-9K26  
EduConsultants, Inc. will produce a video on Horace Mann Long-Term English Language Learners. It will be made in collaboration with Horace Mann teachers, other staff, and students. The video will be used in professional development activities planned for a site summer EL workshop (a component of a site Goal 1 strategic action) and at other future events/activities that support the site's SAIT Corrective Actions for English Learners and the District's Lau Plan.

Category: Professional Development  Code: 14
Site: Horace Mann Middle School
Dates of Service: May 20, 2009 - June 12, 2009
Total Cost: $2,000.00

Funding Source(s)/Program Title:
English Language Acquisition Program (ELAP)

SACS Code(s):  
01-62860-2009-4760-2100-5803-618

Name of Consultant: EduConsultants, Inc.  $2,000.00
Evaluation: $0
Total Cost: $2,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Balanced Scorecard: Goal 1.1 - Access and Equity. Site Strategic Action: Support for English Language Learners. Summer Workshop for Staff on Typologies, SDAIE strategies and Curriculum Mapping for English Learners.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

EduConsultants, Inc. produced two other videos for the school in 2008-09.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal

SITE: Horace Mann Middle School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  □

or other comments: Information not final before meeting.

SERVICE:

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Rosa Parks, Western Addition Housing Projects, John Muir Elementary

Dates of Service: June 9, 2009 - June 30, 2009

Total Cost: $30,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2009-0000-3140-5803-153

Name of Consultant: Western Addition Cultural Center

Evaluation: $0

Total Cost: $30,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
K Resolution

SUBJECT: Consultant Services □ Individual  ◐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  ◐ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: Dance and Music program for Young at Art.
96-9K28

Category: Visual & Performing Arts Enrichment  ◐ Code: 27
Site: de Young Museum
Dates of Service: May 16, 2009
Total Cost: $1,000.00

Funding Source(s)/Program Title:
Art & Music Block Grant

SACS Code(s):
01-67600-2009-1110-2100-5803-104

Name of Consultant: World Arts West  ◐ Total Cost: $1,000.00
Evaluation: $0

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Dance and Music Program for Young at Art.

DISTRICT GOAL:  ◐ Goal 1  ◐ Goal 2  ◐ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

World Arts West is a long time educational partner for SFUSD. They produce the ethnic dance festival and programs for students.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Catherine Theilen Burke
SUBMITTED BY: Rob Daniels
SITE: Visual and Performing Arts
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE:  96-9K29
The Certified Public Accounting Firm shall provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit for FY 2008-2009.

Category: Financial Services Code: 7
Site: Central Office - General Accounting
Dates of Service: July 1, 2009 - June 30, 2010
Total Cost: $205,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2010-0000-7350-5803-210 Pending FY 2009-2010 Budget Approval

Name of Consultant: Vavrinek, Trine Day & Co., LLP
Evaluation: $0
Total Cost: $205,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Education Code Section 41020 requires each county superintendent of school to provide for an audit of all funds under his or her jurisdiction and control and the government board of each district, including an audit of school district revenue and expenditures by source of funds, or make arrangements with the county superintendent of school having jurisdiction over the school district to provide for that auditing

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
This consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Joseph C. Grazioli

SITE: Central Office
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE: 96-9K30

The organization will provide secondary special education students with pre-employment readiness skills, job placement and job monitoring.

Category: Student Employment  Code: 19

Site: Secondary sites, Non-Public Secondary sites

Dates of Service: July 1, 2009 - June 30, 2010

Total Cost: $70,000.00

Funding Source(s)/Program Title:
Special Education – Workability I

SACS Code(s):
05-65200-2010-5770-1190-5803-056

Pending FY 2009-2010 Budget Approval

Name of Consultant: Jewish Vocational Services

Evaluation: $0.00

Total Cost: $70,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The WorkAbility 1 program provides Transition activities, resources, staff training, students employment services and paid internships to Special education student between the ages of 14-22.

DISTRICT GOAL:  ☒ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation curriculum is effective.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Robin D. Lewis-Hampton

SUBMITTED BY: David Wax/ SELPA

SITE: Special Education Services
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

or other comments:

SERVICE: 96-9K31

Direct service and pre-service literacy development activities for KIT Camp.

Category: Administrative Code: 1

Site: Bessie Carmichael School, Dr. Charles Drew School, El Dorado School, ER Taylor School, Tenderloin Community School

Dates of Service: June 15, 2009 - July 10, 2009

Total Cost: $11,280.00

Funding Source(s)/Program Title:
CDP - First 5 PFA Kindergarten-in-Transition Camp (KITCamp)

SACS Code(s):
12-90220-2009-0001-2100-5803-900 $7,124.21
12-90220-2010-0001-2100-5803-900 $4,155.79

Pending FY 2009-2010 Budget Approval

Name of Consultant: Raising A Reader $11,280.00

Evaluation: $0

Total Cost: $11,280.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Child Development Program

DISTRICT GOAL: ☑ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

Consultant was selected based on expertise and experience in the subject area as well as prior collaboration with the KIT Camp.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard

SITE: Child Development Program
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 96-9K32
Direct service and pre-service literacy development activities for KIT Camp.

Category: Administrative  Code: 1
Site: Bessie Carmichael School, Dr. Charles Drew School, El Dorado School, ER Taylor School, Tenderloin Community School

Dates of Service: June 15, 2009 - July 10, 2009
Total Cost: $8,875.00

Funding Source(s)/Program Title:
KIT Camp: First 5 - SF Children & Families

SACS Code(s):
12-90220-2009-0001-2100-5803-900 $5,605.26
12-90220-2010-0001-2100-5803-900 $3,269.74
Pending FY 2009-2010 Budget Approval

Name of Consultant: JUMPSTART $8,875.00
Evaluation: $0
Total Cost: $8,875.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Child Development Program

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was selected based on expertise and experience in the subject area as well as prior collaboration with the SFUSD.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard
SITE: Child Development Program
K Resolution

SUBJECT: Consultant Services □ Individual  ● Organization

DATE OF BOARD MEETING: June 9, 2009

Is this a retroactive resolution?  □ Yes  ● No

If yes, please explain.

or other comments:

SERVICE: ADEPT Assessment Professional Development
         96-9K33

Category: Professional Development  Code: 14
Site: Everett Middle School
Dates of Service: June 17, 2009 -- June 18, 2009
Total Cost: $3,625.00

Funding Source(s)/Program Title:
NCLB: Title III - Immigrant Education Program

SACS Code(s):
01-42010-2009-4760-2100-5803-054

Name of Consultant: San Francisco State University  $3,625.00
Evaluation: $0
Total Cost: $3,625.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Middle school teachers will learn how to use the ADEPT assessment tool to inform their instruction of English Learners.

DISTRICT GOAL:  ● Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ● Level I  □ Level II  □ Level III  □ Level IV
K Resolution

96-9K33 Cont. Page 2

SELECTION PROCESS:
California Reading and Literature Project are the only license provider for this assessment tool.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Sherry Vaughn
SUBMITTED BY: Dongshil Kim
SITE: APD/Professional Learning & Leadership for Equity
SUBJECT: Consultant Services  □ Individual  □ Organization  

DATE OF BOARD MEETING: June 9, 2009  
Is this a retroactive resolution?  □ Yes  □ No  
If yes, please explain.  
or other comments:  

SERVICE: 96-9K34  
To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims for the fiscal year 2009-2010 with the State of California, Division of State Mandates.  

Category: Financial Services  
Code: 7  
Site: Budget and Fiscal Services  
Dates of Service: July 1, 2009 - June 30, 2010  
Total Cost: $61,000.00  

Funding Source(s)/Program Title: 
Unrestricted General Fund  

SACS Code(s):  
01-00000-2010-0000-7310-5803-201  
Pending FY 2009-2010 Budget Approval  

Name of Consultant: Shields Consulting Group  
Evaluation: $ 0.00  
Total Cost: $61,000.00  

PROGRAM DESCRIPTION AND DISTRICT GOAL:  
Consultant will prepare and file on a timely basis, with the State of California, all claims for reimbursement of district costs related to compliance with legislatively mandated programs under the State of California's Mandate Reimbursement Process Program.  

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6  
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The consultant has expertise and knowledge in the filing of the District's mandated cost claims.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Reeta Madhavan, Director of Budget Services
SUBMITTED BY: Joseph C. Grazioli, Chief Financial Officer
SITE: Budget and Fiscal Services
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 86-24K21 and 88-26K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Funding source changed for Org. - work performed for specific project site after first amendment.

SERVICE:
96-9K35

Under the direction of the General Counsel, consultant analyzed claims arising from construction projects under the 2003 Prop A Bond Program.

Category: Facilities Development & Management Code: 6
Site: Facilities Design & Construction Dept./ Legal Office
Dates of Service: July 1, 2008 – June 30, 2009
Cost of this Amendment Request: $0
Funding Source(s)/Program Title:
2003 School Facilities Prop 39 Bond

SACS Code(s):
21-90390-2009-0000-8500-5803-10766 $3,900
21-90390-2009-0000-8500-5803-311 ($3,900) Credit

Cost of this Request

a) Name of Consultant: Brian Torone
   $0
b) Evaluation: (if applicable)
   $0

Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $25,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:
Under the direction of the General Counsel, consultant analyzed claims arising from construction projects under the 2003 Prop A Bond Program.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
The Consultant was selected by the Legal Office and the Facilities Department based on Mr. Torone's expertise in the area. A bid was not required because the contract is for professional services.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Susan Ortega-Resurreccion
SUBMITTED BY: David Goldin, Chief Facilities Officer; Maribel S. Medina, General Counsel
SITE: Legal Office
K Resolution Amendment

SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 92-24K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Counselors opted to have different inservice instead.
or other comments: To cancel original K Resolution.

SERVICE: 96-9K36
Conduct professional development workshops on February 3, 2009, March 3, 2009, and March 31, 2009 for middle and high school Assistant Principals in charge of Pupil Services, to increase understanding of secondary literacy and relationship to course criteria, student placement, master schedule and program development.

Category: Professional Development  Code: 14
Site: Pupil Services Department

Cost of this Amendment Request: ($3,000.00) CREDIT

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2009-0000-3160-5803-150

Cost of this Request
($3,000.00)
Credit
$0

a) Name of Consultant: Patricia Fiorello

b) Evaluation: (if applicable)

Background

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
c) Original Cost Adopted | $3,000.00 |
d) Previous Amendment(s) if any | $0 |
Total Program Cost To Date | $0 |
(Add Items a to d) |   |

200
PROGRAM DESCRIPTION:

To provide professional development for middle and high school Assistant Principals in charge in Pupil Services, to increase understanding of secondary literacy and relationship to course criteria, student placement, master schedule and program development.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

Consultant was selected because of her vast experience in organizing a master schedule and her understanding of urban school districts.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Rickey Jones

SITE: Pupil Services Department
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 85-27K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Increase in funding amount.

or other comments:

SERVICE: 96-9K37
Consultant will continue to provide, develop and implement financial accounting procedures and controls as requested by the District's Citizen Bond Oversight Committee for the 2003 and 2006 Bond Programs to insure that all requirements, procedures and issues from previous and current audits are continued to be met. Work shall be directed by the Chief Facilities Officer or the Bond Program Manager.

Category: Facilities Development & Management  Code: 6
Site: Proposition A 2003 and 2006 Bond Programs
Dates of Service: July 1, 2008 – June 30, 2009

Cost of this Amendment Request: $27,000.00

Funding Source(s)/Program Title:
Proposition A 2003 and 2006 Bond Program

SACS Code(s):
21-90391-2009-0000-8500-5803-311 $104,500  
Cost of this Request $27,000.00

a) Name of Consultant: Kevin W. Harper, CPA

b) Evaluation: (if applicable)

$0

---

Background

c) Original Cost Adopted $155,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $182,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:
Outside expertise is required to augment and support the District's accounting systems, provide accounting reports and financial analysis necessary to ensure fiscal accountability of the District's Proposition A 2003 and 2006 Bond Programs. It is critical that the District continue to implement those accounting procedures and practices to satisfy the requirements of the Citizens Bond Oversight Committee.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☑ Goal 5  ☐ Goal 6
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
ARE THESE SERVICES PERFORMABLE BY ANY DISTRICT CIVIL SERVICE CLASSIFICATION: YES  NO  ☑
IF SO, WHAT DISTRICT CLASSIFICATION: 
WHAT IS THE REASON FOR CONTRACTING OUT: The District requires ongoing support of its accounting procedures by outside expertise that can objectively review, analyze and validate organizational processes.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Fe Bongolan
SUBMITTED BY: Leonard Tom
SITE: Prop A 2003 Bond Program Office
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 9, 09

AMENDMENT TO RESOLUTION(s): 91-13K66 & 94-28K121
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional school being added.
or other comments: Additional instructional services needed.

SERVICE: 96-9K38
Catapult Learning Services: Students are pulled out of their classroom for ½ hour for individual or small group instruction to improve reading comprehension and fluency.

Category: Tutoring & After School Activities Code: 26
Site: Burt Children’s Center
Seneca Center

Dates of Service: October 6, 2008 – June 12, 2009

Cost of this Amendment Request: $160.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
05-30101-2009-1110-2100-5803-052 $1,174
01-30101-2009-1110-2100-5803-052 ($1,014) Credit

Cost of this Request

a) Name of Consultant: Catapult Learning Services $160.00
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $13,690.40
d) Previous Amendment(s) if any $ 2,000.00

Total Program Cost To Date $15,850.40
(Add Items a to d)
PROGRAM DESCRIPTION:

Catapult Learning Services provided one-on-one or small group instruction to improve the reading comprehension and fluency of the students funded by Title I Neglected and Delinquent funds.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

Upon interviewing several vendors, Catapult Learning was selected based on their research based services, and their submission of a quality plan created with school site personnel input.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Brenda Ow-Wong

SITE: State and Federal Funded Program
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K72
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed: Additions/deletions of services.*
or other comments:

<table>
<thead>
<tr>
<th>SERVICE: 96-9K39</th>
<th>Provide enrichment and resources for multiple aspects of the ExCEL After School program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category: Tutoring &amp; After School Activities</td>
<td>Code: 26</td>
</tr>
<tr>
<td>Site: RL Stevenson</td>
<td></td>
</tr>
<tr>
<td>Dates of Service: August 25, 2008 - June 9, 2009</td>
<td></td>
</tr>
<tr>
<td>Cost of this Amendment Request: $16,327.00</td>
<td></td>
</tr>
<tr>
<td>Funding Source(s)/Program Title: After School Education and Safety</td>
<td></td>
</tr>
<tr>
<td>SACS Code(s): 01-60100-2009-1110-2100-5803-782</td>
<td></td>
</tr>
<tr>
<td>a) Name of Consultant: Aspiranet</td>
<td></td>
</tr>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td></td>
</tr>
<tr>
<td>c) Original Cost Adopted $28,477.00</td>
<td></td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0</td>
<td></td>
</tr>
<tr>
<td>Total Program Cost To Date $44,804.00 (Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
- [ ] Goal 1  
- X Goal 2  
- [ ] Goal 3  
- [ ] Goal 4  
- [ ] Goal 5  
- [ ] Goal 6

EVALUATION:  
- X Level I  
- [ ] Level II  
- [ ] Level III  
- [ ] Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact  
- X More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
**SUBJECT:** Consultant Services □ Individual  □ Organization

**DATE OF BOARD MEETING:** June 9, 2009

**AMENDMENT TO RESOLUTION(s):** 810-14K74

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed: Additions/deletions of services, or other comments:*

**SERVICE:** 96-9K40

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

**Category:** Tutoring & After School Activities  □ Code: 26

**Site:** Ulloa Elementary School

**Dates of Service:** August 25, 2008-June 9, 2009

**Cost of this Amendment Request:** $55,757.00

**Funding Source(s)/Program Title:**
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-60100-2009-1110-2100-5803-862</td>
<td>$12,070.00</td>
<td></td>
</tr>
<tr>
<td>01-41245-2009-1110-2100-5803-862</td>
<td>$28,687.00</td>
<td></td>
</tr>
<tr>
<td>01-41243-2009-1110-2100-5803-862</td>
<td>$15,000.00</td>
<td></td>
</tr>
</tbody>
</table>

**Cost of this Request**  
$55,757.00

**a) Name of Consultant:** Aspiranet  □

**b) Evaluation:** (if applicable)  □ $0.00

**Background**

*Cost of this Request  
$55,757.00

**c) Original Cost Adopted**  □ $255,248.00

**d) Previous Amendment(s) if any**  □ $0

**Total Program Cost To Date**  □ $311,005.00

(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:
- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K79
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.
or other comments:

<table>
<thead>
<tr>
<th>SERVICE: 96-9K41</th>
<th>Provide enrichment and resources for multiple aspects of the ExCEL After School program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category: Tutoring &amp; After School Activities</td>
<td>Code: 26</td>
</tr>
<tr>
<td>Site: Grattan</td>
<td></td>
</tr>
<tr>
<td>Dates of Service: August 25, 2008 - June 9, 2009</td>
<td></td>
</tr>
<tr>
<td>Cost of this Amendment Request: $29,019.00</td>
<td></td>
</tr>
<tr>
<td>Funding Source(s)/Program Title:</td>
<td>NCLB: Title IV, Part B, 21st Century Community Learning Centers</td>
</tr>
<tr>
<td>SACS Code(s): 01-41240-2009-1110-2100-5803-589</td>
<td></td>
</tr>
<tr>
<td>a) Name of Consultant: Bay Area Community Resources</td>
<td>$29,019.00</td>
</tr>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0.00</td>
</tr>
<tr>
<td>c) Original Cost Adopted</td>
<td>$47,193.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$76,212.00</td>
</tr>
</tbody>
</table>

Background

|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K83 and 95-12K42
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.

SERVICE: 96-9K42
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  
Code: 26

Site: Lakeshore

Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $42,670.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2009-1110-2100-5803-670

a) Name of Consultant: Bay Area Community Resources  
Cost of this Request  
$42,670.00

b) Evaluation: (if applicable)
Cost  
$0.00

Background

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$63,794.00</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$156,464.00</td>
</tr>
</tbody>
</table>
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
- [ ] Goal 1  
- [x] Goal 2  
- [ ] Goal 3  
- [ ] Goal 4  
- [ ] Goal 5  
- [ ] Goal 6

EVALUATION:  
- [x] Level I  
- [ ] Level II  
- [ ] Level III  
- [ ] Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K96
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.
or other comments:

SERVICE: 96-9K43
Provide enrichment and resources for multiple aspects of the Excel After School program.

Category: Tutoring & After School Activities  Code: 26
Site: New Traditions
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $27,345.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2009-1110-2100-5803-735

Cost of this Request

a) Name of Consultant: Buchanan YMCA  $27,345.00
b) Evaluation: (if applicable)  $0.00

c) Original Cost Adopted  $75,464.00
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $102,809.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEI ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:

☐ Goal 1  ☒ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:

☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K109
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.
or other comments:

SERVICE: 96-9K44
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Bessie Carmichael

Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $19,156.00

Funding Source(s)/Program Title:
After School Education and Safety

SACS Code(s):
01-60100-2009-1110-2100-5803-449

a) Name of Consultant: Embarcadero YMCA

b) Evaluation: (if applicable)

Background

Cost of this Request

$19,156.00

$0.00

c) Original Cost Adopted  $131,464.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date  $150,620.00
(Add Items a to d)  ===============
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ☒ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K110

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.  
or other comments:

SERVICE: 96-9K45  

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  

Site: Filipino Education Center  

Dates of Service: August 25, 2008 - June 9, 2009  

Cost of this Amendment Request: $104,718.00  

Funding Source(s)/Program Title:  
After School Education and Safety  
NCLB: Title IV, Part B, 21st Century Community Learning Centers  

SACS Code(s):  
01-60100-2009-1110-2100-5803-449  $9,093.00  
01-41245-2009-1110-2100-5803-449  $95,625.00  

Cost of this Request  
$104,718.00

a) Name of Consultant: Filipino American Development Center  

b) Evaluation: (if applicable)  

$0.00

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>$80,186.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>$184,904.00</td>
</tr>
</tbody>
</table>

(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ☒ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  ☒ More Than Limited Contact  □ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 89-23K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.
or other comments:

SERVICE:  96-9K46
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Harvey Milk
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $194,437.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2009-1110-2100-5803-505  $17,000.00
01-41245-2009-1110-2100-5803-505  $156,187.00
01-41249-2009-1110-2100-5803-505  $21,250.00

a) Name of Consultant: Friends of Harvey Milk  $194,437.00
b) Evaluation: (if applicable)  $0.00

c) Original Cost Adopted  $113,317.00

d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $307,754.00
(Add Items a to d)
PROGRAM DESCRIPTION:
The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3 □ Goal 4 □ Goal 5 □ Goal 6
EVALUATION: □ Level I □ Level II □ Level III □ Level IV

SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace, Director
SITE: After School For All
SUBJECT: Consultant Services ☐ Individual ☐ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K118
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services.
or other comments:

SERVICE: 96-9K47
Provide enrichment and resources for multiple aspects of the ExCEL After
School program.

Category: Tutoring & After School Activities Code: 26
Site: Argonne
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $28,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2009-1110-2100-5803-435

\[
\begin{array}{l}
\text{Cost of this Request} \\
$28,000.00
\end{array}
\]

\[
\begin{array}{l}
a) \text{Name of Consultant:} \\
\text{Richmond District Neighborhood Center}
\end{array}
\]

\[
\begin{array}{l}
b) \text{Evaluation: (if applicable)} \\
$0.00
\end{array}
\]

\[
\begin{array}{l}
c) \text{Original Cost Adopted} \\
$90,486.00
\end{array}
\]

\[
\begin{array}{l}
d) \text{Previous Amendment(s) if any} \\
$0
\end{array}
\]

\[
\begin{array}{l}
\text{Total Program Cost To Date} \\
$118,486.00
\end{array}
\]

(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  
- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:  
- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K123 and 95-12K45
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services

SERVICE: 96-9K48
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: Mission HS

Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $264,238.00

Funding Source(s)/Program Title:
After School Education and Safety
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2009-1110-2100-5803-529 $29,518.00
01-41243-2009-1110-2100-5803-559 $16,220.00
01-41243-2009-1110-2100-5803-853 $17,000.00
01-41244-2009-1110-2100-5803-853 $67,500.00
01-41248-2009-1110-2100-5803-853 $60,807.00
01-41243-2009-1110-2100-5803-439 $17,107.00
01-41244-2009-1110-2100-5803-439 $42,749.00
01-41243-2009-1110-2100-5803-651 $13,337.00

Cost of this Request $264,238.00

a) Name of Consultant: San Francisco School Alliance
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $ 68,522.00
d) Previous Amendment(s) if any $ 86,500.00

Total Program Cost To Date $419,260.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:

☐ Goal 1  ☒ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:

☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 810-14K137
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services or other comments:

SERVICE: 96-9K49

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: El Dorado
Dates of Service: August 25, 2008 - June 9, 2009

Cost of this Amendment Request: $145,550.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety

SACS Code(s):
01-41245-2009-1110-2100-5803-521 $95,625
01-41243-2009-1110-2100-5803-521 $7,734
01-41249-2009-1110-2100-5803-521 $21,250
01-60100-2009-1110-2100-5803-521 $20,941

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable)

c) Original Cost Adopted $83,764.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $229,314.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The ExCEL ASP Program operates daily from the end of the school day until 6:00 pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  

| Goal 1 | Goal 2 | Goal 3 | Goal 4 | Goal 5 | Goal 6 |

EVALUATION:  

| Level I | Level II | Level III | Level IV |

SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

| Limited Contact | More Than Limited Contact | No Student Contact |

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace, Director

SITE: After School For All
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: June 9, 2009

AMENDMENT TO RESOLUTION(s): 93-10K25
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** The amendment is needed to add implementation and additional analysis services not included in the original resolution. These services are critical to making the strategic and technological links with the balanced scorecard and SFUSD website. Additional analyses are necessary to further inform the strategic initiatives undertaken by the district.

**SERVICE:**

96-9K50

Education Strategy Consulting will provide services to the San Francisco Unified School District to implement, complete, and customize the District Matrix. These services include but are not limited to bi-weekly calls with strategic planning team, hosting and transition of Matrix Software, additional data mining and hypotheses generation, Matrix customization, additional data scrubbing, and on-site visits.

**Category:** Technology Services **Code:** 25

**Site:** Various

**Dates of Service:** July 1, 2008 – June 30, 2009

**Cost of this Amendment Request:** $75,000.00

**Funding Source(s)/Program Title:**
Prop A – Innovation, Research, and Development
Prop A – Technology Upgrades

**SACS Code(s):**
01-90234-2009-0000-2100-5803-011 $32,899
01-90239-2009-0000-2100-5803-220 $42,101

**Cost of this Request**

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Education Strategy Consulting $75,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$75,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$150,000.00</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>===============</td>
</tr>
</tbody>
</table>
PROGRAM DESCRIPTION:

The Matrix is a data dashboard that provides you with school comparisons and a deep analysis of the district/school’s data by subgroups and time trends. Here is a link to the district’s matrix – http://portal.sfusd.edu/apps/home/strategicplan/sfusd.html. The current measure reflected in the Matrix is the California Standards Test (CST). The purpose of this contract is to be able to include additional measures as seen in the Balanced Scorecard such as graduation rate, satisfaction survey results, attendance, and the number/percent of students in AP/Honors classes. The Matrix provides a tool to measure school equity and quality, and its web-based capacity makes it available to all stakeholders. Therefore, it is aligned to all three goals of the Balanced Scorecard.

DISTRICT GOAL:

- Goal 1
- Goal 2
- Goal 3
- Goal 4
- Goal 5
- Goal 6

EVALUATION:

- Level I
- Level II
- Level III
- Level IV

SELECTION PROCESS:

Consultant was selected based upon experience and expertise in developing strategic plans and data analysis for SFUSD and other districts, including unique capabilities in making broad strategic goals actionable by connecting them with measurable targets and resources and by monitoring incremental progress.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tullah Carter

SUBMITTED BY: Anthony Smith, Deputy Superintendent

SITE: Superintendent’s Office