Board of Education:

Kim-Shree Maufas – President  Rachel Norton
Jane Kim – Vice President     Jill Wynns
Sandra Lee Fewer               Norman Yee
Hydra B. Mendoza               

Student Delegate to the Board of Education: Tristan Leder

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competencies, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

• ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of August 11, 2009
   ➢ Regular Meeting of June 9, 2009
   ➢ Regular Meeting of May 26, 2009

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.

G. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

NONE
H. BOARD MEMBER' PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS - 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

K. SPECIAL ORDER OF BUSINESS

NONE

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ 2008-09 California Standards Test and Satisfaction Survey Results

M. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
P. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

Q. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

S. REPORT OF CLOSED SESSION ACTIONS

T. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Months of April, May, and June 2009

U. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

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2a. (98-25B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $19,874,235 – California Department of Education to All Sites. The purpose of the program is to deliver child development services to children and families.

2. $12,993,198 – California Department of Education to All Sites. The purpose of the program is to deliver child development services to children and families.

3. $1,850,000 – City & County of San Francisco to All Sites. The goal of Preschool For All is to make high quality preschool available for all 4 year old children by building upon the current early care and education system and bringing together public and private providers to insure that children enter kindergarten with a strong foundation for learning to succeed in school and life.

4. $50,000 – Walter & Elise Haas Fund to KALW Radio Station. KALW News will produce reports on wealth, poverty and public education issues.


Recommendation: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 63 and 12)
2c. **(98-25B3) Authorization for Contracts for Student Teacher Placement**

**Recommendation:** That the Board of Education authorize the Superintendent and/or Chief Business Officer to enter into agreements with local universities and colleges to provide experiences for students enrolled in their training programs. (Patten University and St. Mary's College of California)

2d. **(98-25B4) Authorization for Contracts for Student Intern Placement**

**Recommendation:** That the Board of Education authorize the Superintendent and/or Chief Business Officer to enter into agreements with local universities and colleges to provide experiences for students enrolled in their training programs. (University of San Francisco and Chapman University College)

2e. **(98-25B5) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approve the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.


**Recommendation:** It is recommended that the Board of Education authorize the Superintendent or his designee to enter into Memoranda of Understanding and Financial Agreements (hereinafter MOUs) between the San Francisco Unified School District (SFUSD) and SFUSD charter schools. The Superintendent or his designee shall also be authorized to make any non-substantive modifications to the proposed MOUs as may be necessary or advisable, subject to the agreement of the charter schools.

2g. **(98-25B7) Authorization of Travel for Board Members - Commissioner Rachel Norton**

**Recommendation:** That the Board of Education authorize the District to reimburse Commissioner Rachel Norton for expenses that were incurred from June 25 – 28, 2009 for her attendance at the National School Boards Association 2009 CUBE Issues Seminar held in Chicago, Illinois.
2h. (98-25B8) Authorization of Travel for Board Members - Commissioner Rachel Norton

Recommendation: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from July 17 & 18, 2009 for her attendance at the California School Boards Association 2009 Local Government Summit on State Governance and Fiscal Reform held in Sacramento, California.

2i. (98-25C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $76,700 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (98-25W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.
Junipero Serra Elementary School - $6,283

3b. (98-25W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $180,734 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Aptos Middle School Modernization - $180,734
3c. (98-25W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Robert A. Bothman, Inc. (Bothman) and the San Francisco Unified School District for an amount not to exceed $46,663 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Abraham Lincoln High School Field Improvements - $46,663

3d. (98-25W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $86,379 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lawton Alternative School Modernization - $86,379

3e. (98-25W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $23,792 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lakeshore Elementary School Modernization Project - $23,792

3f. (98-25W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $82,565 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Abraham Lincoln High School – Modernization & New Building - $82,565
3g. (98-25W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $54,353 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cabrillo Administrative Space - $54,353

3h. (98-25W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,887 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sutro Elementary School - $34,887

3i. (98-25W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $31,634 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Galileo High School Academy - $31,634

3j. (98-25W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between COX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $27,839.16 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
McLaren CDC - $27,839.16
3k. **(98-25W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract modification between Albay Construction Inc. and the San Francisco Unified School District for an amount not to exceed $41,389 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Washington Carver Elementary School - $41,389

3l. **(98-25W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $193,011 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sanchez Elementary School - $193,011

3m. **(98-25W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $110,788 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary School - $110,788

3n. **(98-25W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $46,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lincoln High School – Bungalow Replacement - $46,350
3o.  (98-25W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $7,125 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Cabrillo Elementary School Administrative Space - $7,125

3p.  (98-25W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District for an amount not to exceed $9,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 43rd Avenue County Community School - $9,500

3q.  (98-25W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Marshall/Lee, Inc. and the San Francisco Unified School District for an amount not to exceed $20,720 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. John O’Connell High School - $20,720

3r.  (98-25W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $793,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. 3521 22nd Street/Edison Campus - $793,000
3s. (98-25W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $550,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Security Project – Denman Middle School, Marshall High School and Lincoln High School - $550,000

3t. (98-25W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $6,850 and for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cleveland Elementary School - $6,850

3u. (98-25W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract for professional services between Able Engineering Services and the San Francisco Unified School District (SFUSD) for engineering and maintenance services for the District Administrative buildings at 555 Franklin and 601 McAllister Street for an amount not-to-exceed $158,000, to extend the term of the existing contract to June 30, 2010 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from General Funds.

555 Franklin and 601 McAllister Street Buildings - $158,000

3v. (98-25W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: It is recommended that the Board of Education approves the contract for interconnection of a solar generating power facility with PG&E to allow for PG&E and its vendor Akenna Solar, Inc. to install a 1.2 KW Solar Panel installation for demonstration and education purposes at Rosa Parks Elementary School. This installation is part of the Eco Media Grant award to Rosa Parks Elementary School and there is not cost to the District.

Rosa Parks Elementary School - $0
4. Personnel Resolutions

4a. (98-25F1 - F15) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (98-25K1 - K108) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 - K12
Contracts with Organizations = Resolutions K13 - K108

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Newcomer High School – To maintain and improve the computer infrastructures, teach computer literacy to Newcomer parents, and provide workshops on the use of computer software related to the existing courses.
Hoa Tran - $10,368 - School Site Based WSF Allocation

K2. Superintendent’s Office – To continue to assist in the evaluation and implementation of academic programs that address the needs of the underperforming students as well as the overall achievement gap in all identified schools.
Hoover Liddell - $60,000 - ARRA: State Fiscal Stabilization Fund

K3. Student Support Services – To provide professional development to District employees and Student Attendance Review Board (SARB) members on truancy laws and procedures as well as train District employees on suspension and expulsion procedures.
Sherman Garnett - $1,159.20 - Unrestricted General Fund

K4. APD/Professional Learning and Leadership for Equity – To provide Coaching, Observation, and Feedback training to APD staff, IRF’s and other central office members through a Co-Teaching model.
Adria Klein - $32,500 - NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K5. APD/Professional Learning and Leadership for Equity – To provide Coaching & Facilitation training to APD staff, IRF’s, and other central office members with a focus on Discourse II and equity.
Lynda Tredway - $12,375 - NCLB: Title II, Part A, Improving Teacher Quality Local Grant
K6. APD/Professional Learning and Leadership for Equity – To provide Coaching & Facilitation training to APD staff, IRF’s and other central office members with a focus on best practices for coaching and providing professional development.
Jennifer Abrams - $14,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K7. Leadership, Equity, Achievement & Design – To provide professional development and coaching to Security Aides (T10) in Restorative Approaches to student discipline and relationship building.
William H. Paris, Ill and Jumoke Hinton Hodge - $800 – Unrestricted General Fund

K8. BTSA/Induction Program, Teaching & Learning – To provide support for new teachers in the BTSA/Induction Program.
Trudy Hamm - $1,800 – AB825 – Teacher Credentialing Block Grant

K9. BTSA/Induction Program, Teaching & Learning – To provide support for new teachers in the BTSA/Induction Program.
Various Consultants - $21,600 – AB825 – Teacher Credentialing Block Grant

K10. Student Support Services – To provide enrichment and resources for multiple aspects of the ExCEL After School program.
Kathleen Martinez - $50,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program

K11. Office of Equity Assurance – To contract out to independent auditor(s) the site inspections of 28 deciles 1-3 schools (2006 base API) to monitor for sufficiency of instructional materials, correctness of the this information in the School Accountability Report Card (SARC).
James Taylor - $11,000 – UGF/County Oversight – Williams and Valenzuela Case

K12. Office of Equity Assurance – To contract out to independent auditor(s) the site inspections of 28 deciles 1-3 schools (2006 base API) to monitor for adequate facilities, and correctness of this information on the School Accountability Report Card (SARC).
George Kalligeros (Elmast Construction Inspection Co.) - $16,000 – UGF/County Oversight – Williams and Valenzuela Case

K13. Superintendent's Office – To provide resources in the form of volunteers, training, programs and materials to the District to access the current level of parent community and corporate involvement at targeted underperforming schools and set goals for increasing the involvement.
San Francisco School Volunteers - $99,100 – UGF/AB825 - Targeted Instruction Improvement Block Grant and Unrestricted General Fund
K14. Athletic Office - To provide uniformed police officer security at SFUSD Athletic events. This is a dual indemnity contract. City & County of San Francisco, San Francisco Police Department. - $50,000 - PEEF: Prop H, Sports

K15. APD/Professional Learning & Leadership for Equity - To provide Coaching & Facilitation training to APD staff, IRF's, and other central office members grounded in specific purposes and objectives. Bay Area Coalition for Equitable Schools - $53,000 - NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K16. Reform & Accountability - To serve as the state approved School Assistance and Intervention Team (SAIT) to support Horace Mann Middle School in meeting their achievement targets. Horace Mann is currently in year 3 of SAIT II, secondary sanctions. Education Consultants, LLC - $90,000 - ARRA: State Fiscal Stabilization Fund

K17. Reform & Accountability - To provide an online mathematics program dedicated to providing and developing math skills and concepts through multimedia instruction. Education Program for Gifted Youth (EPGY) at Stanford University - $113,158 - ARRA: State Fiscal Stabilization Fund

K18. Leadership, Equity, Achievement & Design (LEAD) - To provide coaching to 28 SFUSD Principals and CDP Site Managers who are in their first or second year as site administrators. Also, provide facilitation for 11 sessions of Equity Centered Professional Learning Communities for Elementary K-8 and Child Development Centers throughout the school year. Regents of the University of California - $85,000 - NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K19. Leadership, Equity, Achievement & Design (LEAD) - To provide Secondary Principals and Assistant Principals focusing on SFUSD goals. San Francisco Coalition of Essential Small Schools - $49,200 - NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K20. Student Support Services – Medi-Cal Revenue Unit – To electronically process and submit to the State Department of Health Services billing information on behalf of the District for the Local Education Agency (LEA) Medi-Cal Fee-for-Service Billing Option Programs for FY 2009-2010. Paradigm HealthCare Services – Sliding fee scale from 6% - 8.5% based on the gross reimbursement amounts. – CRCS fee will be $76,000 for fiscal year 2009-2010. – Department of Health Care Services: Medi-Cal Billing Option

K21. Student Support Services – Medi-Cal Revenue Unit – A. To assist with development and submission of claim plans to SFDPH, provide District staff with training, calculate direct charge rates and complete claims according to guidelines, coordinate the submittal of the FY 2009-10 Medi-Cal MAA Claim Plans and claims to SFDPH and provide information requested by local, state, and federal agencies.
B. SFDPH will review and submit SFUSD’s FY 2009-20 MAA Claim Plans and claims to the State Department of Health Services for reimbursement.

A. Paradigm HealthCare Services - $112.50 for each time survey participant claimed and for each individual direct charged, not to exceed contract formula and B. San Francisco Department of Public Health - 4% of the gross reimbursement amounts. – Department of Health Care Services: Medi-Cal Billing Option

K22. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Bessie Carmichael Elementary School.

Embarcadero YMCA - $108,375 – After School Education and Safety Program

K23. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program.

Reading Partners - $50,000 – After School Education and Safety Program

K24. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program.

SCORES - $60,000 – After School Education and Safety Program

K25. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Alvarado Elementary School.

Bay Area Community Resources - $141,652 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K26. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at A. P. Gianinni Elementary School.

Aspiranet - $407,093 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K27. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Aptos Middle School.

Stonestown Family YMCA - $316,093 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K28. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Argonne Elementary School.

Richmond District Neighborhood Center - $81,281 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K29. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Balboa High School.

San Francisco School Alliance - $60,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K30. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Bryant Elementary School.
Boys & Girls Clubs of San Francisco - $81,281 – After School Education and Safety Program

K31. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Buena Vista Elementary School.
Buena Vista Childcare - $81,281 – After School Education and Safety Program

K32. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Burton High School.
Bayview YMCA - $106,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K33. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Cesar Chavez Elementary School.
Jamestown Community Center - $101,601 – After School Education and Safety Program

K34. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Claire Lilienthal Elementary School.
Presidio YMCA - $100,238 – After School Education and Safety Program

K35. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Cleveland Elementary School.
Bay Area Community Resources - $94,286 – After School Education and Safety Program

K36. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Chinese Ed Center.
Community Educational Services - $76,500 – After School Education and Safety Program

K37. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Cobb Elementary School.
Buchanan YMCA - $94,323 – After School Education and Safety Program

K38. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Commodore Sloat Elementary School.
Stonestown Family YMCA - $81,281 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K39. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Downtown High School.

K40. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at El Dorado Elementary School.
Urban Services YMCA - $175,604 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K41. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at E. R. Taylor Elementary School.
Bay Area Community Resources - $140,914 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K42. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Everett Middle School.
San Francisco School Alliance - $79,687 – After School Education and Safety Program

K43. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Fairmount Elementary School.
Growth and Learning Opportunities - $94,323 – After School Education and Safety Program

K44. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Filipino Ed Center.
Filipino American Development Foundation - $162,414 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Center

K45. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Francisco Middle School.
Telegraph Hill Neighborhood Center - $135,468 – After School Education and Safety Program

K46. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Lawton Elementary School.
<table>
<thead>
<tr>
<th>#</th>
<th>Description</th>
<th>Funding Source</th>
<th>Amount</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>K47</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Lincoln High School.</td>
<td>Stonestown Family YMCA - $106,250</td>
<td>NCLB: Title IV, Part B, 21st Century Community Learning Centers</td>
<td></td>
</tr>
<tr>
<td>K48</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Longfellow Elementary School.</td>
<td>Bay Area Community Resources - $81,281</td>
<td>After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>K49</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at L. R. Flynn Elementary School.</td>
<td>Mission Learning Center - $94,323</td>
<td>After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>K50</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Malcolm X Elementary School.</td>
<td>Urban Services YMCA - $94,286</td>
<td>After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>K51</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Marina Elementary School.</td>
<td>Presidio YMCA - $171,000</td>
<td>After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>K52</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Marshall Elementary School.</td>
<td>Mission Graduates - $101,601</td>
<td>After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>K53</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at McKinley Elementary School.</td>
<td>After School Enrichment Program - $94,323</td>
<td>After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>K54</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Miraloma Elementary School.</td>
<td>Stonestown Family YMCA - $101,601</td>
<td>After School Education and Safety Program</td>
<td></td>
</tr>
<tr>
<td>K55</td>
<td>Student Support Services — To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Mission High School.</td>
<td>San Francisco School Alliance - $106,250</td>
<td>NCLB: Title IV, Part B, 21st Century Community Learning Centers</td>
<td></td>
</tr>
</tbody>
</table>
K56. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Mission Education Center.  
Bay Area Community Resources - $81,281 – After School Education and Safety Program

K57. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Martin Luther King Elementary School.  
Bayview Hunters Point YMCA - $221,914 – After School Education and Safety Program

K58. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Monroe Elementary School.  
Mission YMCA - $229,754 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K59. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at New Traditions Elementary School.  
Buchanan YMCA - $81,281 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K60. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Newcomer High School.  
Bay Area Community Resources - $180,625 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K61. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Francis Scott Key Elementary School.  
Aspiranet - $237,069 – After School Education and Safety Program

K62. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Galileo High School.  
San Francisco School Alliance - $106,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K63. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Bret Harte Elementary School.  
Bay Area Community Resources - $94,323 – After School Education and Safety Program

K64. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Garfield Elementary School.  
Community Educational Services - $81,281 – After School Education and Safety Program
K65. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at George Peabody Elementary School.
Richmond District Neighborhood Center - $81,281 – After School Education and Safety Program

K66. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Glen Park Elementary School.
San Francisco Arts Education - $94,323 – After School Education and Safety Program

K67. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Harvey Milk Elementary School.
Friends of Harvey Milk - $182,882 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K68. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Hillcrest Elementary School.
Bay Area Community Resources - $182,882 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K69. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Hoover Middle School.
Stonestown Family YMCA - $109,242 – After School Education and Safety Program

K70. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Ida B. Wells High School.
Urban Services YMCA - $180,625 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K71. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at International Studies Academy High School.
Urban Services YMCA - $180,625 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K72. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at James Denman Middle School.
Urban Services YMCA - $143,437 – After School Education and Safety Program

K73. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at James Lick Middle School.
Mission Graduates - $135,468 – After School Education and Safety Program
K74. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Jean Parker Elementary School.
Community Educational Services - $81,281 – After School Education and Safety Program

K75. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at John Muir Elementary School.
Buchanan YMCA - $94,323 – After School Education and Safety Program

K76. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at John Yehali Chin Elementary School.
Chinatown YMCA - $81,281 – After School Education and Safety Program

K77. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Jose Ortega Elementary School.
Stonestown Family YMCA - $81,281 – After School Education and Safety Program

K78. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at June Jordan High School.
Small Schools for Equity - $106,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K79. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Junípero Serra Elementary School.
Bay Area Community Resources - $94,323 – After School Education and Safety Program

K80. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Lafayette Elementary School.
Richmond District Neighborhood Center - $81,281 – After School Education and Safety Program

K81. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Lakeshore Elementary School.
Bay Area Community Resources - $81,281 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K82. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at John O’Connell High School.
San Francisco School Alliance - $106,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K83. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Paul Revere Elementary School.
Mission YMCA - $94,323 – After School Education and Safety Program

K84. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Presidio Middle School.
Richmond District Neighborhood Center - $268,736 – After School Education and Safety Program

K85. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at R. L. Stevenson Elementary School.
Aspiranet - $81,281 – After School Education and Safety Program

K86. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Roosevelt Elementary School.
Richmond District Neighborhood Center - $316,093 - After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K87. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Rosa Parks Elementary School.
Richmond District Neighborhood Center - $105,662 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K88. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Sanchez Elementary School.
Bay Area Community Resources - $36,029 – After School Education and Safety Program

K89. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at San Francisco Community School.
Bay Area Community Resources - $84,556 – After School Education and Safety Program

K90. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Sheridan Elementary School.
Stonestown Family YMCA - $94,286 – After School Education and Safety Program

K91. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Sherman Elementary School.
Bay Area Community Resources - $94,323 – After School Education and Safety Program
K92. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Spring Valley Elementary School.
Chinatown YMCA - $94,323 – After School Education and Safety Program

K93. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Starr King Elementary School.
Urban Services YMCA - $175,604 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K94. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Sunnyside Elementary School.
Bay Area Community Resources - $94,288 – After School Education and Safety Program

K95. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Sunset Elementary School.
Aspiranet - $157,168 – After School Education and Safety Program

K96. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Tenderloin Community Elementary School.
Up on TOP - $81,281 – After School Education and Safety Program

K97. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Thurgood Marshall High School.
San Francisco School Alliance - $102,677 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K98. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Ulloa Elementary School.
Aspiranet - $237,069 – After School Education and Safety Program and NCLB: Title IV, Part B, 21st Century Community Learning Centers

K99. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Visitacion Valley Elementary School.
Mission YMCA - $94,288 – After School Education and Safety Program

K100. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Visitacion Valley Middle School.
Visitacion Valley Community Center - $135,468 – After School Education and Safety Program
K101. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Wallenberg High School.
Buchanan YMCA - $106,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K102. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at William De Avila Elementary School.
Buchanan YMCA - $59,500 – After School Education and Safety Program

K103. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Willie L. Brown Jr. Elementary School.
Bay Area Community Resources - $94,323 – After School Education and Safety Program

K104. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Yick Wo Elementary School.
Chinatown YMCA - $81,281 – After School Education and Safety Program

K105. **Student Support Services** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Washington High School.
Richmond District Neighborhood Centers - $106,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K106. **Policy & Operations Development Office** – To provide services in writing grants and applications for funding under the direction of the SFUSD Development Office.
San Francisco School Alliance - $71,915 – PEEF: Prop. H – Other General Uses

K107. **Child Development Program** – To provide a Latchkey program for over 300 San Francisco youth in a school aged afterschool setting.
Various YMCA's - $20,270.70 – Child Development: State School Age Child Care and Child Development: Federal Child Care Center – Based (CCTR)

K108. **Superintendent's Office** – To provide an intern in the Superintendent’s office, who will perform various educational projects mutually agreed upon by the Superintendent and the consultant in advance.
Harvard Urban Superintendent's Program - $15,000 – Unrestricted General Fund
4bb. (98-25K109 – K113) Consultant Services Contracts Amendments

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Note: Contracts with Individuals = Resolutions K109 – K110
Contracts with Organizations = Resolutions K111 – K113

Recommendation: That the Board of Education approves the following consultant services contracts.

K109. APD/Professional Learning and Leadership for Equity – To provide a professional development series in support services for English Language Learners. The purpose for this amendment is to change the funding source.
Cost of this Amendment - $0
Laurie Olsen – Total Program Cost to Date - $62,000 – NCLB: Title III, Limited English Proficient Student Program

K110. Academics and Professional Development – To facilitate the operation and closeout of summer school. The purpose for this amendment is for the deletion of services and to cancel original K Resolution.
Cost of this Amendment – ($10,208) Credit
Amy Talisman – Total Program Cost to Date - $0 – Unrestricted General Fund

K111. APD/Professional Learning and Leadership for Equity – To provide professional development to teachers and facilitate Professional Development Community evening meetings. The purpose for this amendment is to change the funding source.
Cost of this Amendment - $0
San Francisco State University – Total Program Cost to Date - $114,480 – EIA: Limited English Proficient (LEP) and NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K112. Pupil Services Department – To train Gear Up students to be leaders in their schools. The purpose for this amendment is for the reduction in amount of services needed.
Cost of this Amendment – ($65,000) Credit
San Francisco Education Fund, Peer Resources – Total Program Cost to Date - $16,000 – SF Gear-Up Partnership

K113. Pupil Services Department – To provide professional development opportunities for math and science teachers. The purpose for this amendment is for the reduction in amount of services needed.
Cost of this Amendment – ($188,000) Credit
UC Berkeley – Total Program Cost to Date - $140,000 – SF Gear-Up Partnership
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

For childcare or other general information, please call the Office of the Board of Education at (415) 241-6493.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
  OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of April 2009 in the amount of $88,333.03 and in May 2009 in the amount of $17,581.26 and in June 2009 in the amount of $181,428.11.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. P. Giannini Middle</td>
<td>#63805</td>
<td>$33.36</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini Middle</td>
<td>#899823</td>
<td>$56.00</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini Middle</td>
<td>#21773</td>
<td>$33.36</td>
<td>PG&amp;E</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Alice Fong Yu Elementary</td>
<td>#5308</td>
<td>$2,500.00</td>
<td>Alice Fong Yu Parents Association</td>
<td>This donation will be used for field trips at Alice Fong Yu Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Argonne Elementary</td>
<td>#2695</td>
<td>$20,000.00</td>
<td>Argonne Council of Empowerment</td>
<td>This donation will be used to help pay for substitute teachers, instructional supplies and equipment as need by Argonne Elementary School.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>#699151</td>
<td>$370.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td>#718798</td>
<td>$83.10</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Claremont Elementary</td>
<td>#1800423</td>
<td>$1,149.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Claremont Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Claremont Elementary</td>
<td>#274</td>
<td>$8,826.00</td>
<td>JBBP PAC</td>
<td>This donation will be used for instructional supplies at Claremont Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Claremont Elementary</td>
<td>#2584</td>
<td>$8,826.00</td>
<td>Cartridges for Kids</td>
<td>This donation will be used for instructional supplies at Claremont Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Claremont Elementary</td>
<td>#010762</td>
<td>$277.45</td>
<td>Second Community School Parents Association</td>
<td>This donation will be used for instructional supplies at Claremont Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Cleveland Elementary</td>
<td>#225</td>
<td>$4,700.00</td>
<td>Cleveland School PTA</td>
<td>This donation will be used for instructional supplies at Cleveland Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td>#2042785</td>
<td>$118.82</td>
<td>Target</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td>#193059</td>
<td>$48.81</td>
<td>Target</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td>#0097814</td>
<td>$1,000.00</td>
<td>Wells Fargo</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td>#59182</td>
<td>$15,000.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Daniel Webster Elementary</td>
<td>#55922</td>
<td>$4,400.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used to support the education plan for the upcoming year at Daniel Webster Elementary School.</td>
</tr>
<tr>
<td>Gordon J. Lau Elementary</td>
<td>#699495</td>
<td>$25.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Gordon J. Lau Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Gordon J. K. Lau Elementary</td>
<td>#2002856</td>
<td>$106.14</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Gordon J. Lau Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan Elementary</td>
<td>#1800540</td>
<td>$837.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan Elementary</td>
<td>#711733</td>
<td>$500.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
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<td>Grattan Elementary</td>
<td>#1800550</td>
<td>$838.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>-------------------------</td>
<td>----------</td>
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<td>------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Grattan Elementary</td>
<td># 702624</td>
<td>$134.61</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega Elementary</td>
<td># 80465</td>
<td>$30.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega Elementary</td>
<td># 20944</td>
<td>$30.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega Elementary</td>
<td># 24076</td>
<td>$1,044.00</td>
<td>Philanthropic Ventures Foundation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 33161</td>
<td>$33.00</td>
<td>Macy's West G.I.F.T.</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 2014206</td>
<td>$173.40</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 22220</td>
<td>$120.00</td>
<td>P G &amp; E</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td># 1593</td>
<td>$120.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 65231</td>
<td>$331.62</td>
<td>P G &amp; E</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 22236</td>
<td>$331.62</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 899736</td>
<td>$75.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 2424</td>
<td>$50.00</td>
<td>Gale Enright</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 1999939</td>
<td>$94.89</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 55324</td>
<td>$150.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 22274</td>
<td>$150.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 721815</td>
<td>$65.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 0100000751</td>
<td>$520.00</td>
<td>Global Impact</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 900227</td>
<td>$35.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 1930</td>
<td>$50.00</td>
<td>Song Cang Chen</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 1848</td>
<td>$1,244.00</td>
<td>R. L. Stevenson Elementary</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td># 1269</td>
<td>$75.00</td>
<td>Drs. Glen Young &amp; Rodney Lee</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 2014759</td>
<td>$178.05</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 900459</td>
<td>$75.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 724527</td>
<td>$50.00</td>
<td>Wells Fargo Community</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 000525478</td>
<td>$105.00</td>
<td>Box Tops for Education</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td># 1126170</td>
<td>$238.44</td>
<td>Save Mart Super Markets</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
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</tr>
<tr>
<td>Ulloa Elementary</td>
<td># 900547</td>
<td>$250.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 1784085</td>
<td>$311.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 2010823</td>
<td>$149.34</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 1661</td>
<td>$4,700.00</td>
<td>Yick Wo PTO</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Yick Wo Elementary</td>
<td># 1688</td>
<td>$7,040.00</td>
<td>Yick Wo Elementary PTO</td>
<td>This donation will be used for the art and ABC club at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td>$88,333.03</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>DONATION</td>
<td>DONOR</td>
<td>PURPOSE</td>
<td></td>
</tr>
<tr>
<td>---------------</td>
<td>---------------------------------------</td>
<td>----------------------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Lakeshore Elementary</td>
<td>rebuilding planter boxes for potato plants</td>
<td>Rebuilding Together</td>
<td>This donation will be used to plant potato plants at Lakeshore Elementary School</td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>-------------------------</td>
<td>-------------</td>
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<td>------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td>#2416160829</td>
<td>$869.54</td>
<td>Washington Mutual</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td>#8136</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td>#68538</td>
<td>$120.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette Elementary</td>
<td>#721404</td>
<td>$40.00</td>
<td>Wells Fargo Campaign</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini Middle</td>
<td>#42171</td>
<td>$89.41</td>
<td>E Scrip</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td>69321</td>
<td>$90.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>#68667</td>
<td>$152.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>John Muir Elementary</td>
<td>#712292</td>
<td>$100.00</td>
<td>Wells Fargo Campaign</td>
<td>This donation will be used for instructional supplies at John Muir Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td>#8168</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset Elementary</td>
<td>#1018</td>
<td>$17.95</td>
<td>Alex &amp; Heather Hong</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>#70444</td>
<td>$150.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini Middle</td>
<td>#69923</td>
<td>$92.50</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>James Lick Middle</td>
<td>#5777</td>
<td>$10,269.71</td>
<td>James Lick Middle School Student Body Account</td>
<td>This donation will be used to hire a consultant at James Lick Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega Elementary</td>
<td>#1118</td>
<td>$5,000.00</td>
<td>Jose Ortega Elementary PTA</td>
<td>This donation will be used for extended hours for teachers who tutor students in the after school program.</td>
</tr>
<tr>
<td>John Muir Elementary</td>
<td>#1996686</td>
<td>$83.06</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at John Muir Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>John Muir Elementary</td>
<td>#899666</td>
<td>$100.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at John Muir Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon Elementary</td>
<td>#8143</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker Elementary</td>
<td>#1065403300</td>
<td>$25.00</td>
<td>Annalisa Yip Chan</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative School</td>
<td>68562</td>
<td>$144.09</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lawton Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson Elementary</td>
<td>8167</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker Elementary</td>
<td>#018092715</td>
<td>$100.00</td>
<td>Edythe J. Chan</td>
<td>This donation will be used for the acrosport program at Jean Parker Elementary School.</td>
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TOTAL: $17,581.26
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<thead>
<tr>
<th>SITE</th>
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<th>DONOR</th>
<th>PURPOSE</th>
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<tbody>
<tr>
<td>F. S. Key ES</td>
<td># 23124</td>
<td>$150.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Francis Scott Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarendon ES</td>
<td># 018020</td>
<td>$130.10</td>
<td>Cartridges for Kids</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td># 905648</td>
<td>$30.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 23300</td>
<td>$25.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used to support school programs and activities at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 158425</td>
<td>$40.25</td>
<td>Empties4Cash</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 8181</td>
<td>$100.00</td>
<td>Keyboard Educators Inc.</td>
<td>This donation will be used for instructional supplies at Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td># 904013</td>
<td>$40.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Miraloma Elementary</td>
<td># 0848</td>
<td>$47,500.00</td>
<td>California PTA Miraloma School</td>
<td>This donation will be used to help pay for a .5 FTE and a counselor at Miraloma Elementary School.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 1890063</td>
<td>$167.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton Alternative</td>
<td># 8171</td>
<td>$100.00</td>
<td>Keyboard Educators</td>
<td>This donation will be used for instructional supplies at Lawton Alternative School at the discretion of the principal.</td>
</tr>
<tr>
<td>Chinese Education Center</td>
<td># 902893</td>
<td>$83.10</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Chinese Education Center at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td># 904214</td>
<td>$80.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 1488</td>
<td>$100.00</td>
<td>Brian &amp; Maggie Sedar</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Grattan ES</td>
<td># 903584</td>
<td>$276.80</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Grattan Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>James Lick MS</td>
<td># 50857</td>
<td>$41,000.00</td>
<td>The San Francisco Foundation</td>
<td>This donation will be used to fund a .5 teaching position at James Lick Middle School.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td># 906497</td>
<td>$50.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>E. R. Taylor ES</td>
<td># 254605</td>
<td>$41,042.00</td>
<td>Cummins West</td>
<td>This donation will be used to help pay the salaries of two employees at E. R. Taylor Elementary School.</td>
</tr>
<tr>
<td>E. R. Taylor</td>
<td># 23288</td>
<td>$200.00</td>
<td>PG &amp; E</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Rooftop PTA</td>
<td># 3946</td>
<td>$32,016.00</td>
<td>Rooftop PTA</td>
<td>This donation will be to help pay for a .4 FTE teacher at Rooftop Elementary School.</td>
</tr>
<tr>
<td>Redding Elementary</td>
<td>check # 1331</td>
<td>$3,300.00</td>
<td>Redding School Parent Teacher Club</td>
<td>This donation will be used for instructional supplies at Redding Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 2392</td>
<td>$5,018.06</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used to upgrade computers at Presidio Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 14091</td>
<td>$10,000.00</td>
<td>Richmond District Neighborhood Center</td>
<td>This donation will be used to upgrade computers at Presidio Middle School at the discretion of the principal.</td>
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**TOTAL:** $181,428.11
<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visitacion Valley MS</td>
<td>The First Tee of San Francisco</td>
<td></td>
<td>The donation of a golf driving range and putting green is to provide an integrated golf and life skills facility to teach elementary and middle school age students located in the Visitacion Valley Community.</td>
</tr>
<tr>
<td>William Cobb ES</td>
<td>Kay Tong</td>
<td></td>
<td>The donation of food and cups will be used for the School Carnival at William Cobb Elementary School.</td>
</tr>
<tr>
<td>Information Technology</td>
<td>15 computers, 5 LCD, 8 printers, 3 pair of speakers, 5 printer NIC</td>
<td>San Francisco Opera</td>
<td>This computer donation will be used by students and staff at the San Francisco Unified School District.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>Play structure and matting</td>
<td>SF Conservation Corps.</td>
<td>This donation will be used by students at Jose Ortega Elementary School.</td>
</tr>
<tr>
<td>Commodore Sloat ES</td>
<td>Instructional supplies</td>
<td>CSS Parent Club</td>
<td>This donation will be used by students and staff at Commodore Sloat Elementary School.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

<table>
<thead>
<tr>
<th>#</th>
<th>AMOUNT:</th>
<th>GRANTING AGENCY:</th>
<th>GRANT TITLE:</th>
<th>GDO CONTROL #:</th>
<th>SITE:</th>
<th>DATES OF GRANT:</th>
<th>PURPOSE:</th>
<th>EVALUATION:</th>
<th>DISTRICT GOAL:</th>
<th>PROGRAM MANAGER:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$19,874,235</td>
<td>California Department of Education</td>
<td>General Child Care &amp; Development Program, Contract #9278</td>
<td>1000</td>
<td>All sites</td>
<td>July 1, 2009 - June 30, 2010</td>
<td>The purpose of the program is to deliver child development services to children and families.</td>
<td>Level 1</td>
<td>Goal 1: Access and Equity: To make social justice a reality.</td>
<td>Davide Celoria</td>
</tr>
<tr>
<td>2</td>
<td>$12,993,198</td>
<td>California Department of Education</td>
<td>California State Preschool Program, Contract #9519</td>
<td>1001</td>
<td>All sites</td>
<td>July 1, 2009 - June 30, 2010</td>
<td>The purpose of this program is to deliver child development services to children and families.</td>
<td>Level 1</td>
<td>Goal 1: Access and Equity: To make social justice a reality.</td>
<td>Davide Celoria</td>
</tr>
</tbody>
</table>
3 AMOUNT: $1,850,000
GRANTING AGENCY: City & County of San Francisco
GRANT TITLE: First 5 San Francisco - Preschool for All
GDO CONTROL #: 1002
SITE: All sites.
DATES OF GRANT: July 1, 2009 - June 30, 2010
PURPOSE: The goal of Preschool For All is to make high quality preschool available for all 4 year old children by building upon the current early care and education system and bringing together public and private providers to ensure that children enter kindergarten with a strong foundation for learning to succeed in school and life.
EVALUATION: Level
DISTRICT GOAL: Goal 1: Access and Equity: To make social justice a reality.
PROGRAM MANAGER: Davide Celoria

4 AMOUNT: $50,000
GRANTING AGENCY: Walter & Elise Haas Fund
GRANT TITLE: Public Interest Radio Project
GDO CONTROL #: 1003
SITE: KALW
DATES OF GRANT: July 1, 2009 - June 30, 2010
PURPOSE: KALW News will produce reports on wealth, poverty and public education issues.
EVALUATION: Level
DISTRICT GOAL: Goal 1: Access and Equity: To make social justice a reality.
PROGRAM MANAGER: Matt Martin
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
August 25, 2009  

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010  

REQUESTED ACTION:  

The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:  

**UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION**  

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 061</th>
<th>BUDGET MANAGER: Francisca Sánchez</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Academics &amp; Professional Development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5890 - Other Services &amp; Other Expenses</td>
<td>TO: 4551 - Printing - In House</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EXPLANATION:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Services &amp; Other Expenses. These transferred funds will be used to cover the costs of printing materials for the Administrator Institute at APD.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>$10,000.00</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 63</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 063</th>
<th>BUDGET MANAGER: Matt Martin</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: KALW Radio</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: KALW Fund Unrestricted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 2902 - Other Classified Salaries - Temporary 3000s - Classified Employee Benefits</td>
<td>TO: 5803 - Consultant Fees</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>EXPLANATION:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Other Classified Salaries and Benefits. These transferred funds will be used to pay for Consultant Fees in FY09-10.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>$7,182.88</strong></td>
<td><strong>$2,317.12</strong></td>
<td><strong>$10,000.00</strong></td>
<td></td>
</tr>
</tbody>
</table>
### RESTRICTED GENERAL FUND

**3**

**FUND: 01**  
**RESOURCE:** 90554  
**SCH / ORG:** 012  
**BUDGET MANAGER:** Chris Armentrout

**SCH/DEPT NAME:** Policy & Operations Division  
**PROGRAM TITLE:** PEEF: Prop H, Other General Uses

**FROM:**  
- 2301 - Classified Supervisor / Admin  
- 3000s - Classified Employee Benefits  
**TO:**  
- 5803 - Consultant Fees

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Classified salaries and benefits. Funding was initially established to hire a full-time grant writer and it is now intended this position will be hired in the second half of this fiscal year. These transferred funds will be used to pay for a consultant organization which has grant writers to pursue individual funding opportunities for SFUSD.

### 4

**FUND: 12**  
**RESOURCE:** 62100  
**SCH / ORG:** 900  
**BUDGET MANAGER:** Davide Celoria

**SCH/DEPT NAME:** Child Development Program  
**PROGRAM TITLE:** Head Start

**FROM:**  
- 4490 - All Other Equipment <$25,000.00  
**TO:**  
- 2403 - Tech, Clerk & Other Office Salaries - Temporary  
- 3000s - Classified Employee Benefits

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in All Other Equipment. These transferred funds will be used to pay for clerical extra hours salaries & benefits to cover the work for a special program focused on child development centers' student family files.

Submitted by: Reeta Madhavan  
Date: 08/13/09  
Director of Budget Services

Approved by: Joseph C. Grazioli  
Date: 05/13/09  
Chief Financial Officer

Agenda Item 2b. (98-25B2)
SUBJECT:  CONTRACTS FOR STUDENT TEACHER PLACEMENT

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Business Officer To enter into agreements with local universities and colleges to provide experiences for students enrolled in their training programs.

BACKGROUND:

The district has cooperated with the departments of education and counseling of various local universities and colleges in allowing them to place student teacher in our schools as part of their training experience.

The District is seeking authority to enter into contracts with Patten University and St. Mary’s College of California.

Pursuant to these contracts, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to enter into such agreements as it gives the District an opportunity to assess potentially superior teachers and counselors in all areas and a good opportunity to offer contracts to teachers in shortage areas such as bilingual education, special education, and math or science. This program also serves as a vehicle for reaching more minority teachers and counselors.

SUBMITTED BY:  

Roger L. Buschmann
Chief Human Resources Officer

APPROVED:  

Carlos A. Garcia
Superintendent
SUBJECT: CONTRACTS FOR STUDENT INTERN PLACEMENT

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Business Officer To enter into agreements with local universities and colleges to provide experiences for students enrolled in their training programs.

BACKGROUND:

The district has cooperated with the departments of education and counseling of various local universities and colleges in allowing them to place student teacher and counseling interns in our schools as part of their training experience. These interns are hired as District employees.

The District is seeking authority to enter into contracts with University of San Francisco and Chapman University College.

Pursuant to these contracts, the District and the University will provide supervision for the interns placed in District schools. The student interns will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to enter into such agreements as it gives the District an opportunity to assess potentially superior teachers and counselors in all areas and a good opportunity to offer contracts to teachers in shortage areas such as bilingual education, special education, and math or science. This program also serves as a vehicle for reaching more minority teachers and counselors.

SUBMITTED BY:

Agenda Item 2d. (98-25B4)
SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2009 – 2010 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education's blanket approval of the Memoranda of Authority on the attached list.

Submitted by:
Trish Bascom
Associate Superintendent

Approved by:
Carlos A. Garcia
Superintendent of Schools
<table>
<thead>
<tr>
<th>Community Based Organization</th>
<th>SFUSD School Site</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Axis Dance Company</td>
<td></td>
<td>to create and perform contemporary dance that is developed through the collaboration of dancers with and without disabilities; to teach dance and educate about collaboration and disability through community education and outreach programs; to promote and support physically integrated dance locally, nationally and internationally</td>
<td>Donations</td>
</tr>
<tr>
<td>Area Discovery Museum</td>
<td>Commodore Stockton CDC; Dr. Charles Drew CDC; Noriega CDC; Presidio CDC; San Miguel CDC;</td>
<td>To engage, delight and educate children through exploration of and connection with the local environment and the diverse communities that live here.</td>
<td>Foundations and Grants</td>
</tr>
<tr>
<td>Boys and Girls Clubs of San Francisco</td>
<td>Sanchez ES; Visitacion Valley ES; McKinley ES; Rosa Parks ES; Malcolm X ES; El Dorado ES; Guadalupe ES; Leonard R. Flynn; John Muir ES; Bessie Carmichael ES;</td>
<td>Character and Leadership Development; Educational and Career Development; Health and Life Skills; The Arts; Sports, Fitness and Recreation; Teen Programming; College Prep; Club Health; Club Sports</td>
<td>Donations</td>
</tr>
<tr>
<td>Community Works</td>
<td>ISA</td>
<td>Art Education</td>
<td>Donations</td>
</tr>
<tr>
<td>Good Samaritan</td>
<td>ISA; Paul Revere; Everett MS;</td>
<td>Arts, Music and Recreation; Parent Support/Education; Support/Empowerment Groups; Peer Education Projects; Violence Gang Prevention</td>
<td>DCYF; First Five</td>
</tr>
<tr>
<td>Jump Prep</td>
<td>Rosa Parks</td>
<td>After school literacy; Enrichment and Family Literacy activities</td>
<td>DCYF</td>
</tr>
<tr>
<td>Kaiser Permanente's Educational Theater Programs</td>
<td>Vast Majority of the District's Schools</td>
<td>1:1 Mental Health/substance abuse counseling; Arts Music Recreation; Parent Support/Education; Support/Empowerment/Educational Groups; Extended day care in AM/after school; Fitness and Team Sports; Healthy Eating, Active Living, Safety Gear, Nutrition, Literacy, Anti-Bullying Anti-Smoking, Social Skills (&quot;The Best Me&quot; and &quot;Zhip's Great Day Programs; Puberty/Development, Peer Pressure, Coping with Depression and Thoughts of Suicide, First Feelings of Sexual Attraction, Abstinence, Building Healthy Relationships, and Self Esteem, Communication with Parents/Adults (&quot;Nightmare on Puberty Street&quot; Program); HIV/STI Prevention, Sexual Responsibility, Abstinence, Peer Pressure, Communicating with Parents/Adults (&quot;Secrets&quot; Program)</td>
<td>Kaiser Foundation Hospital</td>
</tr>
<tr>
<td>Community Based Organization</td>
<td>SFUSD School Site</td>
<td>Description of Services</td>
<td>Funding Source</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>-------------------</td>
<td>--------------------------------------------------------------------------------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>Kids in Parks (SF Park Trust)</td>
<td>Visitation Valley MS; Hoover MS</td>
<td>Green Hairstreak butterfly and habitat restoration helps young people from low-income communities build skills and unlock their entrepreneurial creativity.</td>
<td>Foundations and Donors</td>
</tr>
<tr>
<td>NFTE (National Foundation for Teaching Entrepreneurship)</td>
<td></td>
<td></td>
<td>Private Donations</td>
</tr>
<tr>
<td>Outward Bound</td>
<td></td>
<td>Leadership Experiences; 1 day overnight trips; Five day expeditions Professional Development Workshops</td>
<td>Private Foundations; Donations</td>
</tr>
<tr>
<td>Performing Arts Workshop</td>
<td>Rosa Parks; Mission Education Center; Starr King; ER Taylor; Alice Fong Yu; Frank McCoppin</td>
<td>Theatre Arts and Creative Writing; Creative Movement; World Dance; World Music; Choir; Special Education; English-as-a-Second Language</td>
<td>DCYF; Private Donations</td>
</tr>
<tr>
<td>Refugee Transitions</td>
<td>ISA</td>
<td>After school tutoring</td>
<td>DCYF; MOCD; JPD; HAS</td>
</tr>
<tr>
<td>Samoan Community Development Center</td>
<td>Lincoln; Burton</td>
<td>Outreach; Mental Health Assessment; Case Management and Mental Health; Referrals; Individual Counseling; Family Counseling; Life Skills Training; Educational Workshops; Academic Programs; Peer/Parent Support Groups; Community Involvement</td>
<td>Grants and Donations</td>
</tr>
<tr>
<td>San Francisco Center for Psychoanalysis</td>
<td>Burnett CDC; Starr King CDC; Bret Harte</td>
<td>Our primary goals are to increase the awareness of and knowledge about children's need for secure relationships in early childhood care and education.</td>
<td>Donations; DCYF</td>
</tr>
<tr>
<td>SF LGBT Community Center</td>
<td>Balboa; Burton; Downtown; Galileo; June Jordan; Leadership; Lincoln; Mission; O'Connell; SOTA; Ida B. Wells</td>
<td>Arts, Culture, and Social Activities; Health and Wellness; Economic Development; Community and Policy Initiatives; Children Youth and Families; Building Facilities</td>
<td>Donations; DCYF</td>
</tr>
<tr>
<td>SPCA AAT Program</td>
<td>E.R Taylor</td>
<td>Academic Support/Tutoring/Literacy</td>
<td>Private Funding</td>
</tr>
<tr>
<td>Streetside Stories</td>
<td></td>
<td>The Storytelling Exchange uses storytelling and theater to inspire 6th graders to tell their own stories and build lasting literacy skills. Streetside Community Programs brings theater, storytelling and literacy into the after school hours, helping students from elementary to high school to write, share and perform their personal stories. Tech Tales is a media arts and literacy program that helps middle school students write stories about their lives, then transform them into short movies.</td>
<td>Private Founding; Donations</td>
</tr>
<tr>
<td>University of San Francisco</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

(Regular Board Meeting of August 25, 2009)

SUBJECT: APPROVAL OF MEMORANDA OF UNDERSTANDING AND FINANCIAL AGREEMENTS BETWEEN THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND CHARTER SCHOOLS

REQUESTED ACTION:

It is recommended that the Board of Education authorize the Superintendent or his designee to enter into Memoranda of Understanding and Financial Agreements (hereinafter MOUs) between the San Francisco Unified School District (SFUSD) and SFUSD charter schools. The Superintendent or his designee shall also be authorized to make any non-substantive modifications to the proposed MOUs as may be necessary or advisable, subject to the agreement of the charter schools.

BACKGROUND:

SFUSD negotiates an MOU with each charter school prior to the commencement of operations each school year. These MOUs set forth the duties and responsibilities of SFUSD and the charter schools with respect to numerous operational and financial matters. Both parties agree to abide by the terms of the MOU. In addition, the MOUs make clear that the charter schools are required to abide by all local, state, and federal laws applicable to charter schools.

The terms of the proposed MOU were developed based upon various provisions of the California Education Code including, but not limited to: section 47604.32 (duties of a chartering agency); section 47610 (requiring charter schools to comply with all of the provisions in their charters); and section 47613 (defining the parameters of supervision and oversight of charter schools).

All SFUSD charter schools, including KIPP San Francisco Bay Academy, Gateway High School, Leadership High School, City Arts and Tech High School, Metropolitan Arts and Tech High School, Creative Arts K-8, Five Keys, Life Learning Academy, and KIPP Bayview Academy met with SFUSD staff prior to the beginning of the current school year in order to review their MOU and discuss possible amendments. After final revisions were completed, all nine charter schools agreed to the content of their MOUs. With the exception of Five Keys, Life Learning Academy, City Arts and Tech High School and Metropolitan Arts and Tech High School, all charter school MOUs contain the same language and format. The differences in the Five Keys and Life Learning Academy MOUs are primarily in the format/layout of the same terms as set forth in all the other MOUs. For instance, the Five Keys’ MOU does contain distinguishing features.
included in the Insurance/General Liability and Funding for Special Education purposes sections—numbered 9.0 and 7.4(b) respectively. Life Learning is the only locally funded Charter in SFUSD and also has distinct language in regards to its Funding of the Special Education process. City Arts and Tech and Metro Arts and Tech High Schools have contracted under their lead organization – Envision Schools – to receive Special Education services through El Dorado county SELPA. Both schools’ MOUs reflect documentation and assurances from Envision Schools and El Dorado county which are compliant with federal and state laws for the purposes of participation in an approved special education plan other than the local authorizer.

**MAJOR TERMS OF THE AGREEMENTS:**

The proposed MOUs will include (but are not limited to) the following terms:

1. All SFUSD authorized charter schools, under the Charter School Act 1992 (hereafter “Act”), will receive an apportionment of public funds by the California State Superintendent of Public Instruction with payment of funds so apportioned by SFUSD. The purpose of this term is to, among other things, set forth:
   
   a. The amount of the apportioned public funds due to charter schools under the Act based upon average daily attendance (ADA) and the approved State apportionment per ADA;
   
   b. The method and timing of payments of the apportioned public funds to charter schools by SFUSD;
   
   c. The services which SFUSD has agreed to provide charter schools, and if required/requested, that charter schools have agreed to purchase from/pay fees to SFUSD;
   
   d. A process by which both parties can be assured of the fiscal soundness of the financial management practices of the charter school.

2. The MOUs are intended to cover the 2009-2010 fiscal year, but are also intended to serve as the basis for developing similar agreements in future fiscal years. Both parties agree to meet and discuss the terms of this and future agreements in good faith and in a timely fashion.

3. The parties agree that charter schools and their students are entitled to all services provided for in the Charter School Act, the Charter, and the MOU.

4. It is the duty and obligation of all charter schools, at their own expense, and under the direction of the charter school’s governing body, in its sole discretion, to manage, operate, and administer their charter school. However, SFUSD and each charter school agree that at all times the charter school will remain accountable and subject to the oversight of SFUSD as provided for in the Charter School Act, the Charter, and the MOU.

**Agenda Item 2f. (98-25B6)**
5. All charter school employees will be employees of that charter school, and each charter school will be the employer for all purposes, including collective bargaining, as provided in Education Code section 47605(b)(5)(O).

6. All charter schools will function as “public schools of the district” for the purposes of Education Code section 47646 and the Individuals with Disabilities Education Act during the term of the MOU. SFUSD is responsible for ensuring that all students with disabilities enrolled in the charter schools receive special education and designated services consistent with state and federal laws, and, in return, each charter school is required to pay a Special Education encroachment fee to SFUSD.

7. All charter schools are required to meet certain insurance requirements.

8. Mutual indemnification clauses have been incorporated in the MOUs.

9. A nonbinding dispute resolution procedure has been incorporated into each MOU.

10. All charter schools will agree to comply with all applicable policies of SFUSD as well as federal and state laws, and any other relevant provision of the Education and Government Codes.

After securing Board of Education approval, the final MOUs will be executed by the Superintendent or his designee and will be presented to the charter schools for their approval and signature.

Submitted by:
Approved by:

Mary Richards
Executive Director
Office of Charter Schools/SSD/K-8

Joe Grazioli
Chief Financial Officer

Carlos A. Garola
Superintendent of Schools
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of August 25, 2009)

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Rachel Norton
  Reimbursement to Board Member: $319.67
  Total Cost of Travel: $2,184.87

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from June 25 – 28, 2009 for her attendance at the National School Boards Association 2009 CUBE Issues Seminar held in Chicago, Illinois.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

[Signature]

Esther V. Casco
Executive Assistant
Board of Education

Agenda item
2g. (98-25B7)
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Rachel Norton
  Reimbursement to Board Member: $187.74
  Total Cost of Travel: $267.74

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from July 17 & 18, 2009 for her attendance at the California School Boards Association 2009 Local Government Summit on State Governance and Fiscal Reform held in Sacramento, California.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:
Esther V. Casco
Executive Assistant
Board of Education
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $76,700 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>174-07-477</td>
<td>Textbooks &amp; Libraries Office 01-07560-2010-1110-1000-4160-174 (Instructional Mat Realign Prog. Funds)</td>
<td>Confirming Approval for the purchase of AP Environmental Science for various High Schools.</td>
<td>People Education Non-MBE Non-WBE</td>
<td>$96,608</td>
</tr>
<tr>
<td>174-07-483</td>
<td>Textbooks &amp; Libraries Office 01-07560-2010-1110-1000-4160-174 (Instructional Mat Realign Prog. Funds)</td>
<td>Confirming Approval for the purchase of Environmental Science for various High Schools.</td>
<td>McDougal Littell *Publicly Held Corp.</td>
<td>$83,905</td>
</tr>
<tr>
<td>190-07-122</td>
<td>APD - Learning Support &amp; Equity 01-30300-2010-1110-1000-4310-190 (NCLB-Title I, Pt. B-Reading First Funds)</td>
<td>Due to Typo Error submitted by the site, split total amount $96,537.15 from Benchmark Education to the following vendors. No change in dollar amount.</td>
<td>Benchmark Education Non-MBE Non-WBE</td>
<td>$48,585</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Heinemann Profess. Books Non-MBE Non-WBE</td>
<td>$47,952</td>
</tr>
</tbody>
</table>

Board Resolution: 2j (98-11C2) Date of Approval: August 11, 2009

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>190-07-123</td>
<td>APD - Learning Support &amp; Equity 01-30300-2010-1110-1000-4310-190 (NCLB-Title I, Pt. B-Reading First Funds)</td>
<td>Due to Typo Error submitted by the site, split total amount $108,079.45 from Benchmark Education to the following vendors. No change in dollar amount.</td>
<td>Benchmark Education Non-MBE Non-WBE</td>
<td>$60,126</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Heinemann Profess. Books Non-MBE Non-WBE</td>
<td>$47,952</td>
</tr>
</tbody>
</table>

Board Resolution: 2j (98-11C2) Date of Approval: August 11, 2009

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-08-025</td>
<td>Information Technology Department 01-90239-2010-0000-2100-5890-220 (Prop. A - Technology Upgrades Funds)</td>
<td>To increase encumbrance amount to revised total amount to reflect the payment terms stated in Appendix B of the Horizon contract payment schedule.</td>
<td>Horizon Software Non-MBE Non-WBE</td>
<td>$131,424</td>
</tr>
</tbody>
</table>

Original Encumbrance Amount: $ 71,079.00
Increase Encumbrance Amount: $ 131,424.21
Revised Total Amount: $ 202,503.21
AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>173-05-107</td>
<td>Student Nutrition Services 13-53100-2010-0000-3700-4710-173 (Child Nutrition: School Program Funds)</td>
<td>To award the contract for Meal Services for approximately 5,500 breakfasts, 47,900 lunches and 7,400 snacks prepared daily and served at approximately 120 Elementary, Middle and High Schools. Term of Contract: 7/1/09 - 6/30/10 with possible renewal of four additional 1-year periods by mutual agreement.</td>
<td>Preferred Meal Systems, Inc. *Publicly Held Corp.</td>
<td>$9,000,000</td>
</tr>
</tbody>
</table>

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>BIDDER</th>
<th>MBE / WBE</th>
<th>BID AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preferred Meals System, Inc.</td>
<td>Publicly Held Corp.</td>
<td>$0.97 per hot breakfast, $1.45 lunch, $0.57 Snack</td>
</tr>
<tr>
<td>Revolution Foods, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid for hot breakfast, $2.15 lunch, $0.75 Snack</td>
</tr>
<tr>
<td>Sodexio</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Conagra Food</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Aree Gourmet</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Arguello Catering &amp; School Lunch Prog.</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Compass Group, Chartwells Sch. Dining</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>GA Food Service</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>ILS Meals Division</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Aramak Corporation</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Nob Hill Catering</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Kids Chow LLC</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Children's Choice</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item 2i. (98-25C2)
MEMORANDUM

TO: Esther V. Casco  
    Executive Assistant  
FROM: Rod Sarmiento  
    Director of Purchasing & Warehouse  
SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $76,700.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the August 25, 2009 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>174-07-477</td>
<td>Peoples Education</td>
<td>$96,608</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>174-07-483</td>
<td>McDougal Littell</td>
<td>$83,905</td>
<td>N/A</td>
<td>N/A</td>
<td>*Publicly Held Corp.</td>
<td></td>
</tr>
<tr>
<td>190-07-122</td>
<td>Benmark Education</td>
<td>$48,585.15</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td>*Publicly Held Corp.</td>
<td></td>
</tr>
<tr>
<td>190-07-123</td>
<td>Heinemann Profess. Books</td>
<td>$47,952.00</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>220-08-025</td>
<td>Horizon Software</td>
<td>$202,503</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>173-05-107</td>
<td>Preferred Meal Systems, Inc.</td>
<td>$9,000,000</td>
<td>N/A</td>
<td>N/A</td>
<td>*Publicly Held Corp.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$9,587,632</td>
<td>$9,587,632</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/26/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2010-0000-8500-6280-11199 – Testing Services – Change Order

MODIFICATION OF ORDER FOR SERVICE:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUNIPERO SERRA ELEMENTARY</td>
<td>$6,283</td>
</tr>
<tr>
<td>modify the existing contract with Construction Testing Services for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $6,283 as offered by Construction Testing Services be accepted.

BACKGROUND:
This contract was for the testing of materials as required by the Division of the State Architect for the modernization (Phase II) at Junipero Serra ES.

This modification, herein requested, is for additional testing services at Junipero Serra ES. The voluntary seismic upgrade which was added to the original scope of work requires inspections and testing of the welds.

| Original contract amount | $11,536.00 |
| Previous approved modifications | 0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $6,283.00 |
| New Total Contract amount as modified | $17,819.00 |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $180,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2010-0000-8500-6279-11063 Aptos Middle School Modernization

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aptos Middle School Modernization for additional construction services</td>
<td>$180,734.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $180,734.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes new accessible ramps and landings, new fire alarm and sprinkler system, restroom renovations, a new elevator, elevator modernization, new flooring, new lighting, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD..

This modification includes the additional excavation of the footing and retaining wall at the new elevator, reconfiguration of the counseling room office spaces, additional ceiling demolition at the principal’s office, addition of insulation in the swing space walls and other miscellaneous changes.

| Original contract amount (Resolution 94-28W19, April 24, 2009) | $11,481,000.00 |
| Previous Approved Modification(s)                               | $0.00          |
| Contract to be Increased by Modification #1                     | $180,734.00    |
| New Total Contract Amount as Modified                           | $11,661,734.00 |
| Total % of modification amounts to original contract amount     | 1.57%          |

Submitted by:
Maureen Shefton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Robert A. Bothman, Inc. (Bothman) and the San Francisco Unified School District for an amount not to exceed $46,663.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2010-0000-8500-8279-10786  Abraham Lincoln High School Modernization

CONTRACT:

Mod. No. 06 To Contract 01046

RECOMMENDATION:

That the Board of Education approve this contract modification between Bothman and the San Francisco Unified School District for an amount not to exceed $46,663.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes the installation of a new drainage system, new irrigation system and new natural turf at the practice field. It also includes the installation of a new drainage system, new irrigation system and new natural turf at the stadium in addition to an all-weather track with track events such as discus throw, triple and long jump and high jump.

This modification includes additional electrical work for new power connection, new chain link fence and gate at vehicle entrance, repair of existing pipe leak, additional track and field equipments and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abraham Lincoln High School Field Improvements</td>
<td>$46,663.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original Contract Amount (Resolution 811-12W24, November 12, 2008) $2,385,200.00
Previous Approved Modification(s) $355,565.00
Contract to be Increase by this Modification #6 $46,663.00
New Total Contract Amount as Modified $2,787,428.00
Total % of Modification Amounts to Original Contract Amount 16.8%

Submitted by: Maureen Shelton Director of Construction Management

Recommended by: David L. Goldin, A.I.A. Chief Facilities Officer

Agenda Item 3c. (98-25W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $86,379.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2010-0000-8500-6279-11059 Lawton Alternative School Modernization

CONTRACT:
Mod. No. 03 To Contract 01043

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $86,379.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes handrail extensions at stairs, new path of travel site work, new concrete ramps at entrances, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, door and gate hardware, upgrading signage, installation of new sheet flooring and markerboards in classrooms, reconstruction of the play yard benches, painting of a portion of the exterior walls and repainting of exterior window frames.

This modification includes background paint in the play yard, additional hazardous material abatement in the counseling spaces, installation of new bench supports on the play yard, modification of new catch basins and other miscellaneous changes.

Original contract amount (Resolution 810-28W8, October 28, 2008) $4,390,300.00
Previous Approved Modification(s) $140,271.00
Contract to be Increased by Modification #3 $86,379.00
New Total Contract Amount as Modified $4,616,950.00
Total % of modification amounts to original contract amount 5.16%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (98-25W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/25/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $23,792.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11058 – Lakeshore ES

CONTRACT:

Mod. No. 2 to No. #01063

Lakeshore ES Modernization Project
Building Construction – Prop A 2006 Bond Program

$23,792.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $23,792.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes rubber base in corridor, split HVAC system, install water heater, remove wall, replace door, provide ramp for bungalows, remove cork material, provide wood trim, support electrical box, remove linoleum at benches, install bench trim, replace ceiling in closet, relocate elect. Panel, add counter top, and provide exterior storage container.

Original contract amount
Previous Approved Modification(s)
Contract to be Increased by Modification #2
New Total Contract Amount as Modified
Total % of modification amounts to original contract amount

$5,410,000.00
$57,483.00
$23,792.00
$5,491,275.00
1.50%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (98-25W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 8/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $82,565.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90390-2010-0000-8500-6279-10766 - Lincoln HS - Modernization</td>
<td>$65,767.00</td>
</tr>
<tr>
<td>#21-90390-2010-0000-8500-6279-10767 - Lincoln HS - New Building</td>
<td>$16,798.00</td>
</tr>
</tbody>
</table>

MODIFICATION OF CONTRACT:
Mod. No. 11 to Contract 00900

DESCRIPTION: Abraham Lincoln HS – Modernization & New Building
Building Construction – Prop A 2003 Bond Program

COST: $82,565.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Arntz Builders, Inc. (Arntz) and the San Francisco Unified School District for an amount not to exceed $82,565.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes toilet room renovations, new accessible drinking fountains, new elevators, new exterior stairs upgrade, installation of accessible ramps, fire alarm and fire sprinkler upgrades, modification to existing casework, selected new flooring, site improvements, limited painting, construction of a new classroom building included all related mechanical, electrical, and plumbing systems and other improvements required by applicable building codes or SFUSD's obligations under its settlement in *Lopez v. SFUSD*.

This modifications at the Modernization project includes footing and handrail changes at the Bleacher building, modifying a soffit due to existing electrical, modifying flatwork and irrigation at Elevator #4, installation of a new display case and other miscellaneous changes. The modifications at the New Building project include various steel modifications, electrical revisions, and framing revisions.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lincoln Modernization</td>
<td>$17,342,298.00</td>
<td></td>
</tr>
<tr>
<td>Lincoln New Bldg</td>
<td>$9,250,000.00</td>
<td></td>
</tr>
<tr>
<td>Total Contract</td>
<td>$26,592,298.00</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3f. (98-25W6)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $54,353.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11048 – Cabrillo Admin Space

CONTRACT:
Mod 3 to contract No. #01048
Cabrillo Admin Space
Building Construction – Prop A 2006 Bond Program

$54,353.00

RECOMMENDATION:
That the Board of Education approve a contract modification between CM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $54,353.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes modernization and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes changes due to unforeseen conditions of existing slab waterproofing systems at slabs and elevator pit, miscellaneous mechanical, electrical, plumbing and roofing changes due to unforeseen conditions; new gate work; new ceiling tiles, carpet and paint in areas of reconfigured spaces to accommodate end user program needs.

Original contract amount $2,441,353.00
Previous Approved Modifications #1 and #2 $64,954.00
Contract to be Increased by Modification #3 $54,353.00
New Total Contract Amount as Modified $2,560,660.00
Total % of Change Order amounts to the original contract sum to date: 4.89%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,887.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11037 – Sutro Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 4 to No. #01024</td>
<td>Sutro Elementary School Building Construction – Prop A 2006 Bond Program</td>
<td>$34,887.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $34,887.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Sutro Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting balcony and covered walkway, elevator modernization, replacement of play structure, modification of food service area, low voltage lines and other improvements required by applicable building codes. The work covered by the one alternate is: modified bitumen re-roofing and flashing.

This modification is for miscellaneous changes including plumbing revisions, roofing insulation, relocation of electrical items, wall framing adjustments and fire alarm revisions.

| Original contract amount | $3,632,000.00 |
| Previous Approved Modifications | $107,136.00 |
| This Modifications (#4) | $34,887.00 |
| **Total Contract Amount as Modified** | **$3,774,023.00** |
| % of Modification | 3.91% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3h. (98-25W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Robert A. Bothman, Inc. and the San Francisco Unified School District for an amount not to exceed $31,634.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2010-0000-8500-6279-10771 Galileo H.S. Academy

MODIFICATION OF CONTRACT:
Mod. No. 02 To Contract 01097

DESCRIPTION
Galileo H.S. Academy
Building Construction – Prop A 2003 Bond Program

COST
$31,634.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Robert A. Bothman, Inc and the San Francisco Unified School District for an amount not to exceed $31,634.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This original contract scope of work includes: removal and replacement of the existing field, new score board, electrical for P.A. system, and zone safety pad system. The base bid of $1,097,200.00 is increased by $40,560.00 as Alternates 1,2,3 were accepted. The three alternates are described as: 1) replace existing fence on east and west sides of field; 2) paint existing fence post and rails; 3) replace existing sanitary sewer line that runs under middle of the field.

This modification includes additional netting, pole padding, miscellaneous concrete work at field for safety, assisted listening upgrade, and to remobilize/install scoreboard out of the construction sequence.

| Original contract amount | $1,137,760.00 |
| Previous Approved Modification #1 | $42,661.00 |
| Contract to be Increased by Modification #2 | $31,634.00 |
| New Total Contract Amount as Modified | $1,212,055.00 |
| Total % of modification amounts to original contract amount | 6.53% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3i. (98-25W9)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between COX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $27,839.16 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11061 - McLaren CDC Modular Campus

MODIFICATION OF CONTRACT:
Mod #3
No. #01076

McLaren CDC
Building Construction – Prop A 2006 Bond Program

COST
$27,839.16

RECOMMENDATION:
That the Board of Education approve a contract modification between COX Builders Inc., and the San Francisco Unified School District for an amount not to exceed $27,839.16 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This original scope of work is for the construction of a new modular campus at the John McLaren CDC site as required by San Francisco Unified School District's Proposition A 2006 Bond Program; including: removal of the existing three wing facility that is not occupied replacing it with a new campus that includes 6 classrooms, multipurpose room, ancillary spaces, new play yard and landscaping and other improvements required by applicable building codes.

This modification includes installing a new 4" water line to the existing child care center and provides temporary electrical service to the existing building.

Original contract amount $5,155,800.00
Previous Approved Modification #1 and #2 $90,442.34
Contract to be Increased by Modification #3 $27,839.16
New Total Contract Amount as Modified $5,274,081.50
Total % of modification amounts to original contract amount 2.29%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3j. (98-25W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Albay Construction Inc. and the San Francisco Unified School District for an amount not to exceed $41,389.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11050 – George Washington Carver ES

CONTRACT:
Mod 4 to contract No. #01060

DESCRIPTION
George Washington Carver ES
Building Construction – Prop A 2006 Bond Program

$41,389.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Albay Construction Inc. and the San Francisco Unified School District for an amount not to exceed $41,389.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work includes modernization and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification covers the overtime labor cost during the 2009 spring break, provides water isolation valves, remediation and treatment of deteriorated substrate to allow proper installation of new floor finishes, and repair of other water damaged areas.

Original contract amount
$2,437,000.00

Previous Approved Modifications #1, #2, #3
$192,172.00

Contract to be Increased by Modification #4
$41,389.00

New Total Contract Amount as Modified
$2,670,561.00

Total % of Change Order amounts to the original contract sum to date: 9.58%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $193,011.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11067 – Sanchez ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Sanchez Elementary School</td>
<td>$193,011.00</td>
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<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $193,011.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Cleveland Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting stairway, elevator modernization, modification of play structure, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior and exterior painting.

This modification is for school wide information technology upgrade, electrical and plumbing work, and cutting/patching at multiple locations.

| Original Contract Amount | $4,201,850.00 |
| Previous Approved Modifications | $173,269.00 |
| This Modification (#2) | $193,011.00 |
| Total Contract Amount as Modified | $4,568,130.00 |
| % of Modification | 9.0% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/25/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $110,788.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6279-11043-Cleveland Elementary School

CONTRACT:

Modification # 7
No. #01022

DESCRIPTION

Cleveland Elementary School
Building Construction – Prop A 2006 Bond Program

$110,788.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alten Construction and the San Francisco Unified School District for an amount not to exceed $110,788.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Cleveland Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: New elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, 2 new play structures, toilet room accessibility upgrades, door and gate hardware, upgrading signage, security cameras and fire alarm system upgrade, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for removal of asbestos containing asphalt at play ground, miscellaneous demolition and patch repair, additional plumbing at restrooms, and to install aluminum drips at exterior vestibule.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$ 5,079,031.00</th>
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<tr>
<td>Previous Approved Modifications</td>
<td>$ 224,251.00</td>
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<tr>
<td>This Modification (#7)</td>
<td>$ 110,788.00</td>
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<td>Total Contract Amount as Modified</td>
<td>$5,414,070.00</td>
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<td>% of modification</td>
<td>6.6%</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3m. (98-25W13)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

38
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $46,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-6290-10766 Lincoln High School

CONTRACT:
Mod. #2 to Contract #903

DESCRIPTION
Lincoln High School - Bungalow Replacement
Building Inspection Services - Prop A 2003 Bond Program

COST
$46,350.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Elmast Construction and Inspection Services and the San Francisco Unified School District for an amount not to exceed $46,350 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for inspection services for building improvements at Lincoln High School under the Prop A 2003 bond program. This inspection service is required by the California Division of the State Architect.

The consultant was selected pursuant to the District's Request for Proposals process. Elmast Construction and Inspection Services was selected by a panel as the best provider on the basis of qualification and experience.

This modification covers actual costs of additional inspection services related to the construction at Lincoln High School Bungalow Replacement Project due to an extended construction schedule.

Original Contract
Previous modifications
This modification (#2)
Total contract as modified
$408,000.00
$ 81,600.00
$ 46,350.00
$535,950.00

Performable by District Civil Service Classification: Yes
District Classification: 6331 Building Inspector
Reason for Contracting Out: qualified DSA inspectors are committed to other District projects

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $7,125.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-5890-11048 – Cabrillo ES Admin Space $7,125.00

CONTRACT:
Mod #10 to Contract No. 01031

DESCRIPTION
Cabrillo ES Admin Space

Professional Cleaning Services – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Cleaning Services, Inc. and the San Francisco Unified School District for an amount not to exceed $7,125.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This modification is for additional cleaning services, included but not limited to, sweep and wash of all exterior hard­scape including walls and windows, and furniture cleaning after the relocation from 1098 Harrison.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>Original Contract</td>
<td>$97,829.00</td>
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<td>Previous Approved Modifications #1-#9</td>
<td>$35,704.38</td>
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<td>This Modification # 10 (amount not to exceed)</td>
<td>$7,125.00</td>
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<tr>
<td>Total Contract as modified</td>
<td>$140,658.38</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Golden, A.I.A.
Chief Facilities Officer

Agenda Item
30. (98-25W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 8/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District for an amount not to exceed $9,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6140-11093 – 43rd Avenue County Community School

CONTRACT:
Mod. #6 to No. 00894

DESCRIPTION
43rd Avenue County Community School
Topographic Surveying Services – Prop A 2006 Bond Program

COST
$9,500.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum and the San Francisco Unified School District for an amount not to exceed $9,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The original contract provided for individual services agreements at Downtown HS, and Cleveland ES. Previous modification to this contract added and additional Individual Services Agreement for Burnett CDC, Aptos MS, and Mission CDC.

This modification adds an individual services agreement for 43rd Avenue Community Center to cover the work necessary to complete the site surveys.

| Original contract amount | $ 33,770.00 |
| Previous Modifications | $117,230.00 |
| This Modification #6 | $ 9,500.00 |
| Total Contract Value, as modified | $ 160,500.00 |

Submitted by:  
Waziuuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Marshall/Lee, Inc. and the San Francisco Unified School District for an amount not to exceed $20,720.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2010-0000-8500-6219-10763 John O'Connell Technical HS

<table>
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<tr>
<td>MOD 1 No. 00901</td>
<td>John O'Connell HS</td>
<td>$20,720.00</td>
</tr>
<tr>
<td></td>
<td>Architectural/Engineering Services - Prop A 2003 Bond Program</td>
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RECOMMENDATION:
That the Board of Education approve this contract between Marshall/Lee, Inc. and the San Francisco Unified School District for an amount not to exceed $20,720.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the architectural design services for completing the first and second floor of the Southeast Building at John O'Connell HS as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

This modification is for additional 200 hours of construction administration services.

Original Contract $151,200.00
This Modification #1 (amount not exceed) $20,720.00
Total contract as modified $171,920.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3q. (98-25W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $793,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6210-11090 - 3521 22nd Street/Edison Campus

CONTRACT:
No. #1145

DESCRIPTION
3521 22nd Street/Edison Campus
Architectural/Engineering Services - Proposition A 2006 Bond Program

COST
$793,000.00

RECOMMENDATION:
That the Board of Education approve this contract between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $793,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the requisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Altkin Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (98-25W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 08/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $550,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90390-2010-0000-8500-6270-10775 Denman Middle School $165,000.00
Appropriation # 21-90390-2010-0000-8500-6270-10749 Thurgood Marshall HS $110,000.00
Appropriation # 21-90390-2010-0000-8500-6270-10766 Abraham Lincoln HS $275,000.00

CONTRACT:
No. #01142
DESCRIPTION
Security Project - Denman MS, Marshall HS, Lincoln HS Building Construction – Prop A 2003 Bond Program
COST $550,000.00

CONTRACTOR Nema Construction Riverview Construction
BID AMOUNT $610,000.00 $695,700.00

RECOMMENDATION:
That the Board of Education approve this contract between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $550,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with All Trusty Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for a new security camera system at James Denman Middle School, Thurgood Marshall HS, and Abraham Lincoln HS as required by San Francisco Unified School District's Proposition A 2003 Bond Program. Scope of work includes new security dome and PTZ cameras and programming for a complete security camera system.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (98-25W'19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/25/08

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $6,850.00 and for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-5890-11043 – Cleveland ES $6,850.00

CONTRACT:
No. 01144

RECOMMENDATION:

That the Board of Education approve this Master Agreement between Aim to Please Janitorial Service and the San Francisco Unified School District for an amount not to exceed $6,850.00 and for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for professional construction cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work for Cleveland ES includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. The cleaning includes but not limited to dusting windows, floor mopping, stripping & sealing, furniture cleaning, and associated furniture relocation.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 2 proposals submitted by profession cleaning firms, the District determined that the two firms, Consolidated Cleaning Services, Inc. and Aim To Please Janitorial Service had the prerequisite qualifications, experience and staff at this time for the 2006 Prop A Bond Program. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Custodial
Reason for Contracting Out: District does not have staff capacity to perform this work

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin
Chief Facilities Officer

Agenda Item 3t. (98-25W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract for professional services between Able Engineering Services and the San Francisco Unified School District (SFUSD) for engineering and maintenance services for the District Administrative buildings at 555 Franklin and 601 McAllister Street for an amount not-to-exceed $158,000, to extend the term of the existing contract to June 30, 2010 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from General Funds.

GENERAL FUNDS – CAPITAL PROJECTS CONSTRUCTION:
Appropriation 01-81500-2010-0000-8110-5463-340 – Repair and Maintenance

MODIFICATION OF CONTRACT: DESCRIPTION COST
Mod. No.1 to 555 FRANKLIN AND 601 McALLISTER ST. BUILDINGS $158,000.00
Contract: 01041 Modify the existing contract with Engineering and Building Maintenance Services

RECOMMENDATION:
It is recommended that the Board of Education authorize the District to enter into a contract Modification for Building maintenance and engineering services with Able Engineering Services for a period not to exceed one year, unless a contract extension is approved by the Board of Education and that the sum of $158,000 for those services be accepted.

BACKGROUND:
Able Engineering Services has provided building engineering services for the District administrative buildings at 555 Franklin and 601 McAllister continuously since 1998. They are most familiar with the building's utility systems and provide full engineering services to maintain all of the buildings electrical, mechanical, elevator and utility systems. This contract is required as the Building and Grounds Department does not have the on-going capacity to provide the regular maintenance, monitoring and repair of the more complex systems of these administrative buildings.

Original contract amount: $158,000.00
Contract to be increased by this Modification (Not to exceed) $158,000.00
New Total Contract amount as modified $316,000.00

Submitted by:
John Bitoff, Executive Director
Maintenance and Operations

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3u. (98-25W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 8/25/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
It is recommended that the Board of Education approves the contract for interconnection of a solar generating power facility with PG&E to allow for PG&E and its vendor Akenna Solar, Inc. to install a 1.2 kW Solar Panel installation for demonstration and education purposes at Rosa Parks Elementary School. This installation is part of the Eco Media Grant award to Rosa Parks ES and there is no cost to the District.

CONTRACT: DESCRIPTION COST
ROSA PARKS ELEMENTARY SCHOOL
Interconnection Contract Agreement with PG&E for PG&E and its vendor Akenna Solar, Inc. to install a 1.2 KW Solar Panel installation for educational purposes $0

RECOMMENDATION:
It is recommended that the Board of Education approve this interconnection contract between PG&E and the San Francisco Unified School District to allow PG&E or their assigned vendor to install a 1.2 KW solar panel demonstration system at Rosa Parks Elementary School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District.

BACKGROUND:
Rosa Parks Elementary School was previously awarded a grant by Eco Media to promote and develop Environmental awareness and sustainable energy education at the School. The Grant allows for the installation or purchase of various sustainable or environmentally friendly products and systems for improvement of the school and the promotion of environmental education for students and staff. A portion of this grant will be used to install a small solar panel installation on the roof top deck area for demonstration and educational purposes. PG&E requires all entities installing solar and wind power generation systems to enter into an "Interconnection Agreement" as a condition for installing their power generating system. The District facility department shall monitor the installation to insure that all applicable structural or code requirements are met and that the installation is satisfactory for the District. There is no cost to the District for the installation or maintenance of the solar system and may be removed at the District's request.

Submitted by:
David L. Goldin A.I.A
Chief Facilities Officer

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
August 12, 2009

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the August 26, 2009 Board Agenda:

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San Francisco Unified School District 135 Van Ness Avenue San Francisco California 94102-5299
San Francisco Unified School District

MEMORANDUM

August 12, 2009

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the August 25, 2009 Board Agenda:

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San Francisco Unified School District is an equal opportunity employer.
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Wazi Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

August 25, 2009

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS
98-25F1

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DEPARTMENT HEAD APPOINTMENTS
98-25F5

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HEAD COUNSELOR/DEAN APPOINTMENT
98-25F6

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### TEACHERS ON VARIABLE TERM WAIVERS

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### PROVISIONAL INTERN PERMIT

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AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subject(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

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LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

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EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program?  ☒ Yes  ☐ No

If no, explain.

Does your agency participate in a Commission-approved college or university internship program?  ☒ Yes  ☐ No

If yes, how many interns do you expect to have this year? 200

If yes, list each college or university with which you participate in an internship program.

San Francisco State University, University of San Francisco, Alliant University, St Mary's College, Patten University, Stanford University, CSU East Bay and Northridge, Santa Clara University, Dominican University, National University, Chapman University,

If no, explain why you do not participate in an internship program.

University of La Verne, Mills College
### LEAVE OF ABSENCE

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### REDUCED WORK/PARTNERSHIP TEACHING

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Geschmann
Chief Human Resources Officer
### RACE AND GENDER COMPOSITION

#### PROBATIONARY APPOINTEES

**APPEARING IN THE AGENDA OF**

August 25, 2009

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| NON-MINORITY (OTHER WHITE) | 44 | 55.00%  |
| DECLINE                   | 16 | 20.00%  |
| NO DATA AVAILABLE         | 0  | 0.00%   |

| **TOTAL** | 80 | 100.00% |
### RACE AND GENDER COMPOSITION

#### TEMPORARY APPOINTEES

##### APPEARING IN THE AGENDA OF

August 25, 2009

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#### MINORITY

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## RACE AND GENDER COMPOSITION

### EMERGENCY APPOINTEES

**APPEARING IN THE AGENDA OF**

August 25, 2009

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| NON-MINORITY (OTHER WHITE) | 7 | 36.84% |

| DECLINE | 5 | 26.32% |

| NO DATA AVAILABLE | 0 | 0.00% |

| **TOTAL** | 19 | 100.00% |
RACE AND GENDER COMPOSITION

INTERN APPOINTEES

APPEARING IN THE AGENDA OF

August 25, 2009

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RACE AND GENDER COMPOSITION

DEPARTMENT HEAD/DEAN/HEAD COUNSELOR APPOINTEES

APPEARING IN THE AGENDA OF

August 25, 2009

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**RACE AND GENDER COMPOSITION**

**HOURLY AS NEEDED APPOINTEE**

**APPEARING IN THE AGENDA OF**

August 25, 2009

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SUBJECT: Consultant Services  \( \checkmark \) Individual  \( \square \) Organization

DATE OF BOARD MEETING: **August 25, 2009**

Is this a retroactive resolution?  \( \square \) Yes  \( \checkmark \) No

If yes, please explain.

or other comments:

**SERVICE:**

6 hours per day for 72 days @ $24.00 per hour = $10,368

**Category:** Technology Services  **Code:** 25

**Site:** Newcomer High School

**Dates of Service:** September 1, 2009 thru June 4, 2010

**Total Cost:** $10,368.00

**Funding Source(s)/Program Title:**

School Site Based WSF Allocation

**SACS Code(s):**

01-00000-2010-1110-2100-5803-738

**Name of Consultant:** Hoa Tran  **Total Cost:** $10,368.00

**Evaluation:** $0

**Total Cost:** $10,368.00

**PROGRAM DESCRIPTION AND DISTRICT GOAL:**

Mr. Hoa Tran will provide three essential services to Newcomer High School:

1) He will maintain and improve the computer infrastructure of the school.
2) He will teach computer literacy to Newcomer parents.
3) He will also provide workshops on the use of computer softwares related to the existing courses such as ELD Language Development, ELD Reading, primary Languages, History, and Sciences to enhance the teaching and learning in the classroom.

**DISTRICT GOAL:**  \( \square \) Goal 1  \( \checkmark \) Goal 2  \( \checkmark \) Goal 3

**EVALUATION:**  \( \square \) Level I  \( \square \) Level II  \( \square \) Level III  \( \square \) Level IV
SELECTION PROCESS:

As a San Francisco Schools Volunteer, Mr. Tran has been working with our school for the past 5 years. During this time, Hoa has provided computer technology support. In order to expand technology services to students, parents, and staff, the school has been able to contract services with Mr. Tran.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Maria Alberigi

SUBMITTED BY: Gilbert Chung, Principal

SITE: Newcomer High School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K2

Mr. Liddell will continue to assist in the evaluation and implementation of academic programs that address the needs of the underperforming students as well as the overall achievement gap in all identified schools. In addition to regular targeted site visits and identification of site support needed, Mr. Liddell will be involved with district's efforts to close the achievement gap and identify programs to address student attendance and dropout prevention.

Category: Administrative  Code: 1
Site: Central Administration
Dates of Service: August 26, 2009 - June 30, 2010
Total Cost: $60,000.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-32000-2010-0000-2100-5803-053

Name of Consultant: Hoover Liddell  $60,000.00
Evaluation:
Total Cost: $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Mr. Liddell is a recognized expert in public school administration and a former District administrator. His responsibilities at this time will include the following: 1) working with the LEAD Division to evaluate and enhance intervention programs; 2) development of recommendations for new or enhanced research-based models and initiatives to close the achievement gap; 3) supervises implementation the pilot K-5 standards based report cards; 4) refine criteria for evaluating CBO servicing underperforming students; 5) working with Prevention, Education, Intervention Program to develop dropout prevention and student attendance programs; and 6) representing the Superintendent with community groups on Race, Equity and Social Justice initiatives.
DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION: □ Level I □ Level II □ Level III □ Level IV

SELECTION PROCESS:
Mr. Liddell, a former district administrator, also served as advisor to the federal court on desegregation and was a member of the consent decree monitoring team overseeing San Francisco Unified School District (SFUSD). He is uniquely qualified to support and evaluate program improvement within SFUSD.

DEGREE OF STUDENT CONTACT:
□ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Tullah Carter
SUBMITTED BY: Myong Leigh
SITE: Superintendent's Office
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  ☑ Yes  ☐ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 98-25K3
Consultant will provide two days of professional development. The first
day will cover truancy laws and procedures to help district employees and
Student Attendance Review Board (SARB) members set and reach student
attendance goals. This will include a review of truancy in the Education
Code, legal issues regarding truancy, and different truancy related
interventions and the proper times to employ them. The second day will
cover suspension and expulsion procedures, including training for district
employees to sit on expulsion hearing panels and better understand the
process.

Category: Professional Development  Code: 14
Site: Student Support Services, 555 Portola Drive
Dates of Service: 8/12/09 – 8/13/09
Total Cost: $1,159.20

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s): 01-00000-2010-0000-3160-5803-150

Name of Consultant: Sherman Garnett  $1,159.20
Evaluation: $0
Total Cost: $1,159.20

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To provide district employees training to deal with district suspension,
expulsion and truancy issues in an effective manner.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☑ Goal 3
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Consultant was selected because of his expertise in the areas of suspension/expulsion and student attendance and the truancy process. He has provided successful workshops in these areas in the past.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Tyler O'Brien
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services, 555 Portola Drive
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K4

To provide Coaching, Observation, and Feedback training to APD staff, IRFs, and other central office members through a Co-Teaching model.

Category: Professional Development  Code: 14

Site: APD/Professional Learning & Leadership for Equity

Dates of Service: September 5, 2009 - June 3, 2010

Total Cost: $32,500.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A - Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190

Name of Consultant: Adria Klein  $32,500.00

Evaluation: $0

Total Cost: $32,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Adria Klein will demonstrate Coaching Through Co-Teaching for APD staff, IRFs, and other central office members, then provide follow up reflection/discussion meetings to identify and apply best practices using this approach six times throughout the year. Co-Teaching is a supportive coaching model that engages the classroom teacher, coach, and observers as co-learners around best instructional practices for students. This way of working embodies the co-construction of knowledge and validates each participant as an equal contributor and learner.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Dr. Adria Klein was selected to provide this training based on her vast and effective experience as a classroom teacher, teacher trainer, and student advocate. She has a long relationship with our school district having worked with many teachers and sites in the past in the area of Interactive Reading and Writing, Building Academic Vocabulary, and Coaching Strategies.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Dongshil Kim

SITE: APD/Professional Learning and Leadership for Equity
SUBJECT: Consultant Services  ☑ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☑ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K5

To provide Coaching & Facilitation training to APD staff, IRFs, and other central office members with a focus on Discourse II and equity. Trainings are designed to help staff change the discourse with school teams in a way that promotes equity and ensures that our educational institution is more responsive to students of color.

Category: Professional Development

Code: 14

Site: APD/Professional Learning & Leadership for Equity

Dates of Service: September 25, 2009 - June 3, 2010

Total Cost: $12,375.00

Funding Source(s)/Program Title:

NCLB: Title II, Part A - Improving Teacher Quality Local Grant

SACS Code(s):

01-40350-2010-1110-2100-5803-190

Name of Consultant: Lynda Tredway

$12,375.00

Evaluation: $0

Total Cost: $12,375.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Lynda Tredway will provide two "coaching elective" courses for APD staff, IRFs, and other central office members. The first elective, titled Applying Discourse II to Address Equity Traps, is designed to help staff change the discourse while coaching and working at sites so that equity and student potential and success remain at the heart of the conversation. The second elective, titled Socratic Seminar Process as a Tool for Complex Instructions, is designed to promote equity in the classroom by ensuring that our instruction and classroom practices are not only rigorous but more responsive to students of color.
K Resolution

98-25K5 Cont. Page 2

DISTRICT GOAL: ☒ Goal 1 ☒ Goal 2 ☒ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☐ Level I ☐ Level II ☒ Level III ☐ Level IV

SELECTION PROCESS:
Lynda Tredway was selected because of her existing relationship with and current work in our district with principals. Her experience as the coordinator of the Principal Leadership Institute and interest in urban education, particularly in analyzing discourse patterns in classrooms to promote equity, and in ensuring that educational institutions are more responsive to students of color, match the needs of our staff and goals of our district. Lynda's extensive experience includes almost 30 years working with urban schools in Washington, D.C. She was formerly on the faculty of George Washington University, where she was project director for the Urban Initiative, a school-university partnership for preparing preservice teachers for urban schools.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Dongshil Kim

SITE: APD/Professional Learning and Leadership for Equity
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K6

To provide Coaching & Facilitation training to APD staff, IRFs, and other central office members with a focus on best practices for coaching and providing professional development. Trainings are designed to help staff respond to the needs of adult learners to maximize coaching and PD events.

Category: Professional Development  Code: 14

Site: APD/Professional Learning & Leadership for Equity

Dates of Service: September 25, 2009 - June 3, 2010

Total Cost: $14,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A - Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190

Name of Consultant: Jennifer Abrams  $14,000.00

Evaluation:  $0

Total Cost:  $14,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Jennifer Abrams will provide training to APD staff, IRFs, and other central office members in the area of best practices for coaching and providing professional development. As administrators, coaches or teacher leaders, we often come up against situations where difficult topics must be addressed. This training will cover the best strategies for those moments, including questions we should be asking ourselves before we speak, and what environments are best for when we do speak. Based on research around conflict and interpersonal communications, this session will provide participants with action plan and scripting tools for having those necessary hard conversations. She will also introduce essential elements in designing and delivering effective professional development. As educators, we were trained in how to teach children, but adult learners can be a whole new challenge for those asked to do now do trainings for their staff, new teachers or at the central office level. What are the needs of adult learners? What types of training design templates are most effective? What processing activities engage adults? What presentation skills do we need to hone in order to have the credibility we need to be effective? And, what about those challenging participants? How does one work well with them? This workshop provides knowledge, tools and resources so you can design and deliver trainings that will be considered powerful, energizing and worthwhile for your participants.
DISTRICT GOAL:  ★ Goal 1  ☆ Goal 2  ☆ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  □ Level I  □ Level II  ☆ Level III  □ Level IV

SELECTION PROCESS:
Jennifer Abrams was selected based on her relationship and current work with our district. She provides trainings, coaching, program design and consultative support to school districts and other organizations in the areas of new teacher support, high-quality classroom instruction, effective supervision and evaluation, and the creation of collaborative cultures. Jennifer considers herself to be a “voice coach,” helping teachers, administrators and other educators and school employees develop their identities and skills sets for their various roles, be it in a classroom, facilitating a staff meeting, coaching a colleague, or in a supervisory conference.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  ☆ No Student Contact

PREPARED AND SUBMITTED BY: Dongshil Kim
SITE: APD/Professional Learning and Leadership for Equity
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE: 98-25K7

Provide professional development and coaching to Security Aides (T10) in Restorative Approaches to student discipline and relationship building.

Category: Professional Development  Code: 14

Site: Civic Center Secondary School

Dates of Service: August 21, 2009

Total Cost: $800.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-8300-5803-371

Name of Consultant: William H. Paris, III  $400.00  $800.00

Jumoke Hinton Hodge  $400.00

Evaluation: $0

Total Cost: $800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Restorative Discipline subscribes to the simple paradigm that: 1) Young people are inherently good; 2) Life happens; and 3) the entire community is responsible for helping them (young people) help themselves grow. Recognizing the harm in punitive discipline approaches, restorative discipline seeks to promote values and principles that build upon the strengths and assets of young people. Moving from viewing troubled students as deficient, or problems that need to be removed, restoration focuses on developmentally building students so that they have the capacity to reintegrate and successfully contribute to the greater learning community. These approaches validate the experiences and needs of everyone within the community, particularly those who have been marginalized, oppressed, or harmed. These approaches allow us to act and respond in ways that are healing rather than alienating or coercive. Seeking to build schools that create joyfully engaged learners, training provided to the T-10 security aides is an action of SFUSD commitment to providing each student with an equal opportunity to succeed by insuring that all of its schools adopt ethos that promote intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential. Participants will be able to initiate strategies at the school site that promote the principles of restorative justice.
DISTRICT GOAL:  ✔ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6  

EVALUATION:  ✔ Level I  ☐ Level II  ☐ Level III  ☐ Level IV  

SELECTION PROCESS:
Consultants were selected based on their experience in providing professional development and coaching to Security Aides. Member of the Restorative Justice for Oakland Youth, Oakland, California.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ✔ No Student Contact  

PREPARED BY: Catalina Pajar  
SUBMITTED BY: Richard Maggi, Director  
SITE: Leadership, Equity, Achievement & Design
K Resolution

SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. K RESO previously submitted for Board Approval on behalf of consultant inadvertently omitted for 6/23/09 Board Meeting (see attached documentation).

SERVICE: 98-25K8

Consultant will provide support for new teachers in the BTSA/Induction Program.

Category: Teacher Mentoring Code: 22

Site: BTSA/Induction Program, Teaching & Learning

Dates of Service: August 20, 2008 - June 24, 2009

Total Cost: $1,800.00

Funding Source(s)/Program Title:
AB825-Teacher Credentialing Block Grant

SACS Code(s):
01-07920-2010-1110-2100-5803-190

Name of Consultant: Trudy Hamm $1,800.00

Evaluation: $0

Total Cost: $1,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The California Commission on Teacher Credentialing requires that beginning teachers in BTSA and NTIP work with trained support providers to identify and work towards achieving professional growth goals using the Santa Cruz New Teacher Center Formative Assessment System (FAS). These consultants are trained in FAS and shall guide beginning teachers through the activities. Consultant receives a stipend amount based on the number of beginning teachers they support.

DISTRICT GOAL: ☑ Goal 1 ☐ Goal 2 ☐ Goal 3 ☐ Goal 4 ☐ Goal 5 ☐ Goal 6

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
These consultants were recruited and chosen by the BTSA/NTIP Program Administrator, based on the recommendation of school site administrators.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Patricia Sofia Terrazas
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program, T&L
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE: Consultant will provide support to new teachers in the BTSA/Induction Program.
98-25K9

Category: Teacher Mentoring  Code: 22
Site: BTSA/Induction Program, Teaching & Learning
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $21,600.00

Funding Source(s)/Program Title:
AB825: Teacher Credentialing Block Grant

SACS Code(s):
01-07920-2010-1110-2100-5803-190

Name of Consultant: CELIA ALTAN $1,800
LAURA DEANOVIC $1,800
CATHERINE DUNN $1,800
TRUDY HAMM $1,800
PETER HANNIBAL $1,800
SUZANNE HERKO $1,800
DONNA HYATT $1,800
MARK ISERO $1,800
ROBERTA RENZI $1,800
CHRIS SCHAFFER $1,800
LAURA VEUVE $1,800
REBECCA WEIDER $1,800

Evaluation: $0
Total Cost: $21,600.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The California Commission on Teacher Credentialing requires that beginning teachers in BTSA (Beginning Teacher Support and Assessment) and NTIP (New Teacher Induction Program) work with trained support providers to identify and work towards achieving professional growth goals using the Santa Cruz New Teacher Center Formative Assessment System (FAS). These consultants are trained in (FAS) and shall guide beginning teachers through the activities. Consultant receives a stipend amount based on the number of beginning teachers they support.
DISTRICT GOAL:  
- Goal 1  
- Goal 2  
- Goal 3

EVALUATION:  
- Level I  
- Level II  
- Level III  
- Level IV

SELECTION PROCESS:
Consultants are recruited and chosen by the BTSA/NTIP Supervisor, undergoing an application process based on site administrator recommendation.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Patricia Sofia Terrazas
SUBMITTED BY: Caroline Satoda
SITE: BTSA/Induction Program, T&L
SUBJECT: Consultant Services ☑Individual ☐Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? ☐Yes ☑No

If yes, please explain.
or other comments:

SERVICE: 98-25K10

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26

Site: After School For All

Dates of Service: August 25, 2009 - June 4, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Program

SACS Code(s):
01-41245-2010-0000-3140-5803-153 $25,000.00
01-60100-2010-1110-2100-5803-153 $25,000.00

Name of Consultant: Kathleen Martinez $50,000.00

Evaluation: $0

Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☑Goal 1 ☑Goal 2 ☐Goal 3

EVALUATION: ☑Level I ☐Level II ☐Level III ☐Level IV
SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace

SITE: Student Support Services
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.  
or other comments:

SERVICE: 98-25K11

Pursuant to SB 550 (Williams Settlement), San Francisco Unified School District is required to contract out to independent auditor(s) the site inspections of 28 deciles 1-3 schools (2006 base API) to monitor for sufficiency of instructional materials, correctness of the this information in the School Accountability Report Card (SARC), and to perform a documentation review in compliance of the Valenzuela Settlement Legislation. The contractor will prepare a report of findings to be presented to the Board of Education in November, 2009.

Category: Administrative  Code: 1

Site: Office of Equity Assurance

Dates of Service: 8/26/09 -10/6/09

Total Cost: $11,000.00

Funding Source(s)/Program Title: UGF/County Oversight-Williams and Valenzuela Case

SACS Code(s):
05-07850-2010-0000-2100-5803-062

Name of Consultant: James Taylor  $11,000.00

Evaluation: $-0-

Total Cost: $11,000.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Williams Settlement requires SFUSD to use an independent auditor to conduct the site visits of deciles 1-3 school and monitor for: 1) sufficient instructional materials; 2) accuracy of SARC data on instructional materials; and 3) accountability in providing intensive instruction and services to those students who have completed the 12th grade and have not passed the CAHSEE (California High School Exit Exam).

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

James Taylor has completed the inspection of instructional materials for the past five years. Having over 30 years of experience as a teacher and administrator, Mr. Taylor is fully qualified to conduct the visits.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Susan Wong

SITE: Office of Equity Assurance
K Resolution

SUBJECT: Consultant Services  ☑ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 98-25K12

Pursuant to SB 550 (Williams Settlement), San Francisco Unified School District is required to contract out to independent auditor(s) the site inspection of deciles 1-3 schools (2006 base API) to monitor for adequate facilities, and correctness of this information on the School Accountability Report Card (SARC). The contractor will prepare a report of findings to be presented to the Board of Education in November, 2009.

Category: Administrative  Code: 1

Site: Office of Equity Assurance

Dates of Service: 08/26/09 - 12/31/09

Total Cost: $16,000.00

Funding Source(s)/Program Title:
UGF/County Oversight-Williams and Valenzuela Case

SACS Code(s):
05-07850-2010-0000-2100-5803-062

Name of Consultant: George Kalligeros  $16,000.00

Elmast Construction Inspection Co.

Evaluation:  $-0-

Total Cost:  $16,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Williams Settlement (SB550) requires SFUSD to use an independent auditor to conduct site visits for the 28 deciles 1-3 schools and monitor for 1) emergency or urgent conditions of facilities and 2) accuracy of SARC data on Safety Program and adequacy of school facilities. Site visits must be conducted at least annually. 25% of the visits must be unannounced.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☑ Level IV
SELECTION PROCESS:

George Kallegeros (Elmast Construction Inspection) is currently providing construction inspection services to SFUSD on a wide range of Bond facility projects. He was selected through a formal interview/RFP process in addition to having inspected the Williams schools for 2008-2009.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Susan Wong

SITE: Office of Equity Assurance
SUBJECT: Consultant Services □ Individual  ● Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  ● No

If yes, please explain. or other comments:

SERVICE: 98-25K13

SF School Volunteers provides resources in the form of volunteers, training, programs and materials to the District. Consultant will access the current level of parent community and corporate involvement at targeted underperforming schools and set goals for increasing the involvement based up individual school needs.

Category: Administrative  ● Code: 1

Site: Various school sites.

Dates of Service: July 1, 2009 - June 30, 2010

Total Cost: $99,100.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant
Unrestricted General Fund

SACS Code(s):
01-07940-2010-0000-2100-5803-026 $70,000.00
01-00000-2010-0000-2495-5803-026 $29,100.00

Name of Consultant: San Francisco School Volunteers  ● $99,100.00

Evaluation: $n/a

Total Cost: $99,100.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Provide targeted under-performing schools with broad access to San Francisco's cultural diverse community and empower these schools with the knowledge and skills necessary to establish and maintain their own effective volunteer programs.

DISTRICT GOAL:  ● Goal 1 □ Goal 2 □ Goal 3

EVALUATION:  ● Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant selection was based on successful evaluation in working with targeted school community. The consultant has been involved with SFUSD for over 38 years and has proven to be successful.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Tullah Carter
SUBMITTED BY: Myong Leigh
SITE: Superintendent's Office
SUBJECT: Consultant Services ☒ Individual ☑ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain.
or other comments:

SERVICE: 98-25K14
To provide services as uniformed police officer security at SFUSD Athletic events NOTE: this is a dual indemnity contract.

Category: Athletic Code: 2
Site: Various SFUSD High Schools and other sites hosting athletic events

Dates of Service: September 1, 2009 - May 31, 2010
Total Cost: $50,000.00

Funding Source(s)/Program Title:
PEEF: Prop H - Sports

SACS Code(s):
01-90534-2010-1110-4200-5803-101

Name of Consultant: City & County of San Francisco, San Francisco Police Department
Evaluation: $0
Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To provide athletic opportunities to SFUSD middle and high school students.

DISTRICT GOAL: ☐ Goal 1 ☐ Goal 2 ☑ Goal 3

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
Consultant was selected based on the knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SITE: Athletic Office
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain. or other comments:

SERVICE: 98-25K15

To provide Coaching & Facilitation training to APD staff, IRFs, and other central office members grounded in the following purposes & objectives:
• Build foundational skills and practice around coaching and facilitation;
• Increase ability to target coaching on root problems rather than symptoms;
• Learn protocols for leading structured coaching conversations;
• Practice effective facilitation and intervention techniques.
• Learn coaching interventions for changing the discourse with school teams about data use, goal setting, student interventions and equity.

Category: Professional Development   Code: 14

Site: APD/Professional Learning & Leadership for Equity

Dates of Service: September 25, 2009 - June 3, 2010

Total Cost: $53,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A - Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190

Name of Consultant: Bay Area Coalition for Equitable Schools  $53,000.00

Evaluation: $0

Total Cost: $53,000.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:

The leadership of the district, particularly Academics and Professional Development, has identified a need to build the coaching and leadership capacity of the approximately 200 people who work in various support and coaching roles with schools. In addition, the need for a common coaching practice and methodology has surfaced as a high priority. In order for all staff members to provide quality support and coaching to schools—especially those who are struggling most—the following critical issues need to be explored:

• What is the role of the central office in supporting schools to meet objectives for all students?
• What are the skills and competencies that APD coaches, supervisors, program administrators, strategic leads and Instructional Reform Facilitators need in order to be most effective in their work with schools?
• What current practices and policies are in place that may need to be re-examined and possibly changed in service of meeting the needs of schools?
• How can district and site leaders build learning communities characterized by trust, risk-taking, and honesty so that adults can and will reflect on their beliefs, expectations and practices and the impact of these on lower-performing students?
• How can district and site-level professional development be tailored to build the will and skill of educators to better meet the needs of all SF students?
• What experiences, learning, and professional development will build the “collective will” to stay focused on the particular needs of the district’s most struggling students?

It is BayCES’ intention to support the development of a coaching model for APD staff that integrates principles of equity with demonstrable skills/knowledge in ways that allow them to build the capacity of principals and teachers to dramatically improve the experiences, outcomes and life trajectory of students and families.

DISTRICT GOAL:  ✗ Goal 1  ✗ Goal 2  ✗ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☐ Level I  ☐ Level II  ✗ Level III  ☐ Level IV

SELECTION PROCESS:

The consultant was selected for their expertise and experience in training and supporting teachers and district leaders to approach the work in our schools with an unapologetic focus on equity. The mission of the Bay Area Coalition for Equitable Schools (BayCES) is to dramatically improve educational experiences, outcomes, and life options for students and families who have been historically underserved by their schools and districts by coaching leaders to create and sustain equitable and transformative educational systems in their communities.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ✗ No Student Contact

PREPARED AND SUBMITTED BY: Dongshil Kim

SITE: APD/Professional Learning and Leadership for Equity
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE: 98-25K16
Education Consultants, LLC (EC) will serve as the state approved School Assistance and Intervention Team (SAIT) to support Horace Mann Middle School in meeting their achievement targets. Horace Mann is currently in year 3 of SAIT II, secondary sanctions.

Category: Administrative Code: 1
Site: Horace Mann Middle School
Dates of Service: August 26, 2009 - June 30, 2010
Total Cost: $90,000.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-32000-2010-1110-2100-5803-191 $45,000.00
01-32000-2010-1110-2100-5803-402 $45,000.00

Name of Consultant: Education Consultants, LLC $90,000.00
Evaluation: $0
Total Cost: $90,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Education Consultants, LLC (EC) will ensure that the district and school fully implement the nine Essential Program Components to increase student achievement at Horace Mann Middle School. EC will conduct needs assessments inclusive of school visitations, classroom observations, staff interviews, school-wide and principal coaching, student focus groups and data analysis.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

Education Consultants was selected based on their work as a state approved SAIT provider and experience in supporting Program Improvement and High Priority Schools. EC has successfully lead schools and districts through these programs and ensured compliance with all the regulations.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Dee Dee Desmond

SITE: Reform & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K17

The Education Program for Gifted Youth (EPGY) at Stanford University is an online mathematics program dedicated to providing and developing math skills and concepts through multimedia instruction. Through individualized educational lessons, students can proceed at their own rates through mastery of core standards in mathematics, grade K-12.

Category: Curriculum  Code: 5

Site: Malcolm X, Carver, Drew, Bret Harte and John Muir and Bryant Elementary Schools

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $113,158.00

Funding Source(s)/Program Title:
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-32000-2010-1110-2100-5803-197

Name of Consultant: Education Program for Gifted Youth (EPGY) at Stanford University

$107,500.00

Evaluation: $5,658.00

Total Cost: $113,158.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The EPGY online math program allows students to proceed at their own pace with instruction designed to handle individual differences in student learning. Students work problems online and the computer tracks students' math progress. EPGY is a supplement to the core curriculum and provides additional opportunities for students to access core instruction through an engaging, interactive multimedia program.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

EPGY was selected based on recommendation by SFUSD Evaluation and Research Department and their success in preparing students for advanced academic opportunities.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Dee Dee Desmond

SUBMITTED BY: Hoover Liddell/Dee Dee Desmond

SITE: Reform & Accountability
SUBJECT: Consultant Services □ Individual  ◆ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? ◆ Yes  □ No

If yes, please explain. Information not ready in time for meeting.

or other comments:

SERVICE: 98-25K18

Provide coaching to 28 San Francisco Unified School District Principals and CDP Site Managers who are in their first or second year as site administrators. Interface with other SFUSD leadership support efforts and provide ongoing support and supervision to site administrators. Provide facilitation for 11 sessions of Equity Centered Professional Learning Communities for Elementary K-8 and Child Development Centers throughout the school year. Thirteen (13) UC Berkeley facilitators will collaborate and coordinate with these divisions to support the ECPLCs.

Category: Professional Development  Code: 14

Site: Various School Sites

Dates of Service: August 1, 2009 - June 1, 2010

Total Cost: $85,000.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190

Name of Consultant: Regents of the University of California  SACS Code(s): 01-40350-2010-1110-2100-5803-190

Evaluation: $0

Total Cost: $85,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Coaching Initiative is an urban district-capacity building initiative whose purpose is to build and support the skills, confidence and know-how of site administrators. Administrators will learn to guide and direct instructional improvement at their schools, move their academic programs towards excellence for all students, and effectively advance district goals and outcomes. The Coaching Initiative is a program of the organizational unit of the Principal Leadership Institute at UC Berkeley. They offer coaching support to local districts in the Bay Area. The initiative supports the SFUSD district goals for equitable student achievement: (1) Access and Equity: Make social justice a reality; (2) Student Achievement: Engage high achieving and joyful learners; and (3) Accountability: Keep our promises to students and families. The coaches will engage in assisting all site administrators in developing the scorecards related to these three goals.
DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant was selected based on their experience in providing support, coaching for site level administrators and facilitation of Equity-Centered Professional Learning Communities.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Catalina Pajar
SUBMITTED BY: Kevin Truitt, Associate Superintendent
SITE: Leadership, Equity, Achievement & Design (LEAD)
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 98-25K19
San Francisco Coalition of Essential Schools will support Secondary Principals and Assistant Principals by developing and delivering monthly professional development to middle and high school: focusing on SFUSD District Goals: Access on Equity, Student Achievement and Accountability.

Category: Professional Development  Code: 14
Site: Various Middle and High Schools

Dates of Service: July 1, 2009 - June 4, 2010
Total Cost: $49,200.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190

Name of Consultant: San Francisco Coalition of Essential Small Schools
Evaluation: $0
Total Cost: $49,200.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Co-facilitates and support monthly collaboration meetings, professional development days, and school site visits with LEAD: Associate Superintendent and Assistant Superintendents of Middle Schools and High Schools.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6
EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
San Francisco Coalition of Essential Schools CES (SFCESS) has a vast collection of tools, strategies, and resources collected from years of work in the areas of school design, classroom practice, leadership and community connections.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact   ☐ More Than Limited Contact   ☑ No Student Contact

PREPARED BY: Catalina Pajar
SUBMITTED BY: Kevin Truitt, Associate Superintendent
SITE: Leadership, Equity, Achievement and Design
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE:
98-25K20  Paradigm HealthCare Services will electronically process and submit to the State Department of Health Services billing information on behalf of the District for the Local Education Agency (LEA) Medi-Cal Fee-for-Service Billing Option Program for FY 2009-10, retain all claims record for a minimum of three years from the date of service, furnish records and reports to the District upon request, and assist the District in the event of an audit.

Category: Administrative  Code: 1

Site:  135 Van Ness, San Francisco, CA 94102

Dates of Service:  July 1, 2009 - June 30, 2010

Total Cost:  ~Sliding fee scale from 6% to 8.5% based on the gross reimbursement amounts.

~CRCS fee will be $7,500 for fiscal year 2009-10.

Funding Source(s)/Program Title:
Department of Health Care Services: Medi-Cal Billing Option

SACS Code(s):
01-56400-2010-0000-3140-5803-203

Name of Consultant: Paradigm HealthCare Services  $Listed Above

Evaluation:  $0

Total Cost:  $Listed Above

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Services of the consultant will allow the District to be reimbursed for the health and mental health related services that the District is already providing to its Medi-Cal insured students. Funds recaptured by this billing process will be used to expand student health and human services, for data collection and to inform the District's student families about the availability of government subsidized health insurance for low-income families.
DISTRICT GOAL:  ☒Goal 1  ☐Goal 2  ☒Goal 3
EVALUATION:  ☐Level I  ☐Level II  ☐Level III  ☒Level IV

SELECTION PROCESS:
Consultant's performance has been most satisfactory and the District would like to continue the employment of the same consultant.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Marcie Holmes James
SUBMITTED BY: Trish Bascom
SITE: Student Support Services - Medi-Cal Revenue Unit
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING:  August 25, 2009

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 98-25K21

A. Paradigm HealthCare Services will assist with the following:
   ~Development and submission of claim plans to San Francisco Department of Public Health (SFDPH)
   ~Provide participating District staff with appropriate training
   ~Assist in the calculation of direct charge rates and complete claims according to guidelines
   ~Coordinate the submittal of the FY 2009-10 Medi-Cal MAA Claim Plans and claims to SFDPH
   ~Provide information requested by local, state, and federal agencies as related to claim plans and claims submitted.

B. San Francisco Department of Public Health (SFDPH) will review and submit SFUSD's FY 2009-10 MAA Claim Plans and claims to the State Department of Health Services for reimbursement.

Category: Administrative  Code: 1

Site: 135 Van Ness, San Francisco, CA 94102

Dates of Service: July 1, 2009 - June 30, 2010

Total Cost:
A. $112.50 for each time survey participant claimed and for each individual direct charged, not to exceed contract formula.

B. 4% of the gross reimbursement amounts.

Funding Source(s)/Program Title:
Department of Health Care Services: Medi-Cal Billing Option

SACS Code(s):
01-56401-2010-0000-3140-5803-203

Name of Consultant:
A. Paradigm HealthCare Services
B. San Francisco Department of Public Health

Evaluation: $0

Total Cost: $Listed Above
PROGRAM DESCRIPTION AND DISTRICT GOAL:
This resource is used to account for federal money, allocated by the Department of Health Services (DHS), to reimburse Medi-Cal covered services provided by LEAs (e.g., school nurses and other pupil support personnel) to eligible students. Funds recaptured by this billing process will be used to expand student health and human services, for data collection and to inform the District's student families about the availability of government subsidized health insurance for low-income families.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  ☑ Goal 3
EVALUATION:   □ Level I  □ Level II  □ Level III  ☑ Level IV

SELECTION PROCESS:
The consultant performed like services in the past for the District.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Marcie Holmes James
SUBMITTED BY: Trish Bascom
SITE: Student Support Services - Medi-Cal Revenue Unit
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

or other comments:

SERVICE:
98-25K22
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: Bessie Carmichael

Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $108,375.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-449

Name of Consultant: Embarcadero YMCA

Evaluation:

Total Cost: $108,375.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K23
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: After School For All

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: Reading Partners $50,000.00

Evaluation: $0

Total Cost: $50,000.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. 
or other comments:

SERVICE: 98-25K24
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: After School For All
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $60,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: SCORES  $60,000.00
Evaluation: $0
Total Cost: $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K25

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Alvarado

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $141,652.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2010-1110-2100-5803-420  $60,371.00
01-41245-2010-1110-2100-5803-420  $81,281.00

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $141,652.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K26

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: AP Gianinni
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $407,093.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-404 $313,928.00
01-41245-2010-1110-2100-5803-404 $93,165.00

Name of Consultant: Aspiranet $407,093.00
Evaluation: $0
Total Cost: $407,093.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K27  Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Aptos

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $316,093.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-431  $243,843.00
01-41245-2010-1110-2100-5803-431  $ 72,250.00

Name of Consultant: Stonestown Family YMCA  $316,093.00

Evaluation: $0

Total Cost: $316,093.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

K Resolution
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: **August 25, 2009**

Is this a retroactive resolution? ☑ Yes ☒ No

If yes, please explain.

or other comments:

**SERVICE:**

98-25K28

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

**Category:** Tutoring & After School Activities

**Code:** 26

**Site:** Argonne

**Dates of Service:** August 26, 2009 - June 4, 2010

**Total Cost:** $81,281.00

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**

01-41240-2010-1110-2100-5803-435

**Name of Consultant:** Richmond District Neighborhood Center

**Evaluation:** $0

**Total Cost:** $81,281.00

**PROGRAM DESCRIPTION AND DISTRICT GOAL:**

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

**DISTRICT GOAL:** ☐ Goal 1 ☑ Goal 2 ☐ Goal 3

**EVALUATION:** ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

or other comments:

SERVICE: 98-25K29

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Balboa

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $60,000.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41244-2010-1110-2100-5803-439

Name of Consultant: San Francisco School Alliance $60,000.00

Evaluation: $0

Total Cost: $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☐ Goal 1 ☑ Goal 2 ☐ Goal 3

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace

SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 98-25K30
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Bryant
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-456

Name of Consultant: Boys and Girls Clubs of San Francisco  $81,281.00
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.

98-25K31

Category: Tutoring & After School Activities

Code: 26

Site: Buena Vista

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-461

Name of Consultant: Buena Vista Childcare

Evaluation: $0

Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K32

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Burton

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-764

Name of Consultant: Bayview YMCA  $106,250.00

Evaluation:

Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ■ Goal 2  □ Goal 3

EVALUATION: ■ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K33

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Cesar Chavez

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $101,601.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-603

Name of Consultant: Jamestown Community Center  $101,601.00

Evaluation: $0

Total Cost: $101,601.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE: 98-25K34

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Claire Lilienthal
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $100,238.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-479

Name of Consultant: Presidio YMCA  $100,238.00
Evaluation: $0
Total Cost: $100,238.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ☒ Goal 2  □ Goal 3
EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.
or other comments:

SERVICE: 98-25K35
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Cleveland

Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $94,286.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-481

Name of Consultant: Bay Area Community Resources  $94,286.00

Evaluation: $0

Total Cost: $94,286.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  □ Goal 3

EVALUATION:  ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

or other comments:

SERVICE: 98-25K36
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Chinese Ed Center
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $76,500.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-476

Name of Consultant: Community Educational Services $76,500.00
Evaluation: $0
Total Cost: $76,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain. Choose from list below or other comments:

SERVICE: 98-25K37
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: Cobb

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-525

Name of Consultant: Buchanan YMCA
Evaluation: $0
Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☐ Goal 1 ☒ Goal 2 ☐ Goal 3
EVALUATION: ☒ Level I ☐ Level II ☐ Level III ☐ Level IV
Selection Process:
Consultant has worked with schools for multiple years.

Degree of Student Contact:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

Prepared by: Lucy Hong
Submitted by: Linda Lovelace
Site: Student Support Services
SUBJECT: Consultant Services □ Individual  ✓ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  ✓ No

If yes, please explain.

or other comments:

SERVICE: 98-25K38

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Commodore Sloat

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $81,281.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-488

Name of Consultant: Stonestown Family YMCA  $81,281.00

Evaluation: $0

Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ✓ Goal 2  □ Goal 3

EVALUATION:  ✓ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K39

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Downtown

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-742

Name of Consultant: Urban Services YMCA  $106,250.00

Evaluation: $0

Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K40

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Site: El Dorado

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $175,604.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-521 $94,323.00
01-41245-2010-1110-2100-5803-521 $81,281.00

Name of Consultant: Urban Services YMCA

Evaluation: $0

Total Cost: $175,604.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: ER Taylor

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $140,914.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-513 $86,727.00
01-41245-2010-1110-2100-5803-513 $54,187.00

Name of Consultant: Bay Area Community Resources
Evaluation: $0
Total Cost: $140,914.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain.

or other comments:

SERVICE: 98-25K42
Provide enrichment and resources for multiple aspects of the ExCEL After
School program.

Category: Tutoring & After School Activities  Code: 26

Site: Everett

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $79,687.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-529

Name of Consultant: San Francisco School Alliance  $79,687.00

Evaluation: $0

Total Cost: $79,687.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the
school day until 6:00pm. The purpose of the program is to engage youth
in meaningful after school learning activities that directly support
community needs.

DISTRICT GOAL:  [ ] Goal 1  [x] Goal 2  [ ] Goal 3

EVALUATION:  [x] Level I  [ ] Level II  [ ] Level III  [ ] Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ☑ More Than Limited Contact
- ■ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  ☑ No
If yes, please explain.
or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.

98-25K43

Category: Tutoring & After School Activities  Code: 26
Site: Fairmount
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $94,323.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s): 01-60100-2010-1110-2100-5803-537

Name of Consultant: Growth and Learning Opportunities  $94,323.00
Evaluation: $0
Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ☑ Goal 2  □ Goal 3
EVALUATION:  ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE: 98-25K44

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Filipino Ed Center

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $162,414.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-449  $81,133.00
01-41245-2010-1110-2100-5803-449  $81,281.00

Name of Consultant: Filipino American Development Foundation

Evaluation: $0

Total Cost: $162,414.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 98-25K45  Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Francisco
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $135,468.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-546

Name of Consultant: Telegraph Hill Neighborhood Center  $135,468.00
Evaluation: 0
Total Cost: $135,468.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K46

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Lawton

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $136,415.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-676  $81,849.00
01-41245-2010-1110-2100-5803-676  $54,566.00

Name of Consultant: Stonestown Family YMCA  $136,415.00

Evaluation:  $0

Total Cost:  $136,415.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K47

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities   Code: 26

Site: Lincoln

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-405

Name of Consultant: Stonestown Family YMCA   $106,250.00

Evaluation: $0

Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: **August 25, 2009**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K48

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

**Category:** Tutoring & After School Activities

**Site:** Longfellow

**Dates of Service:** August 26, 2009 - June 4, 2010

**Total Cost:** $81,281.00

**Funding Source(s)/Program Title:**
After School Education and Safety Program

**SACS Code(s):**
01-60100-2100-2100-5803-691

**Name of Consultant:** Bay Area Community Resources

**Evaluation:** $0

**Total Cost:** $81,281.00

**PROGRAM DESCRIPTION AND DISTRICT GOAL:**

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

**DISTRICT GOAL:** □ Goal 1  □ Goal 2  □ Goal 3

**EVALUATION:** □ Level I  □ Level II  □ Level III  □ Level IV

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\( K \) Resolution
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☑ Individual   ☒ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  ☑ Yes   ☐ No
If yes, please explain.  Or other comments:

SERVICE:  98-25K49  Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: LR Flynn
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $94,323.00

Funding Source(s)/Program Title:  
After School Education and Safety Program

SACS Code(s):  
01-60100-2010-1110-2100-5803-680

Name of Consultant: Mission Learning Center  $94,323.00
Evaluation:  $0
Total Cost:  $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☐ Goal 1   ☑ Goal 2   ☐ Goal 3
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K50
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Malcom X
Dates of Service: August 25, 2009 - June 4, 2010
Total Cost: $94,286.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-830

Name of Consultant: Urban Services YMCA  $94,286.00
Evaluation: $0
Total Cost: $94,286.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE: 98-25K51

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Marina
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $171,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-708

Name of Consultant: Presidio YMCA  $171,000.00
Evaluation: $0
Total Cost: $171,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☐ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  ❑ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  ❑ No

If yes, please explain.
or other comments:

SERVICE: 98-25K52

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Marshall ES

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $101,601.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-708-714

Name of Consultant: Mission Graduates  Total Cost: $101,601.00
Evaluation: $0
Total Cost: $101,601.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  ❑ Goal 2  □ Goal 3

EVALUATION: ❑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

or other comments:

SERVICE: 98-25K53
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Site: McKinley

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-708-718

Name of Consultant: After School Enrichment Program

Evaluation: $0

Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE: 98-25K54

Provide enrichment and resources for multiple aspects of the ExCEL After
School program.

Category: Tutoring & After School Activities  Code: 26

Site: Miraloma

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $101,601.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-708-722

Name of Consultant: Stonestown Family YMCA  $101,601.00

Evaluation: $0

Total Cost: $101,601.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the
school day until 6:00pm. The purpose of the program is to engage youth
in meaningful after school learning activities that directly support
community needs.

DISTRICT GOAL: ☐ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION: ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.
98-25K55

Category: Tutoring & After School Activities  Code: 26
Site: Mission
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-725

Name of Consultant: San Francisco School Alliance  $106,250.00
Evaluation: $0
Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K56
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Mission Education Center

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-708-724

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K57

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Site: ML King

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $221,914.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-708-710

Name of Consultant: Bayview Hunters Point YMCA $221,914.00

Evaluation: $0

Total Cost: $221,914.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K58

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  

Code: 26

Site: Monroe

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $229,754.00

Funding Source(s)/Program Title:

After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2010-1110-2100-5803-729  $175,567.00

01-41246-2010-1110-2100-5803-729  $ 54,187.00

Name of Consultant: Mission YMCA

Evaluation: $0

Total Cost: $229,754.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE: 98-25K59
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26
Site: New Traditions
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-735

Name of Consultant: Buchanan YMCA $81,281.00
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE: 98-25K60
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Newcomer

Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $180,625.00

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2010-1110-2100-5803-738

Name of Consultant: Bay Area Community Resources  $180,625.00
Evaluation: $0
Total Cost: $180,625.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  ☒ Goal 2  □ Goal 3

EVALUATION: ☒ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K61
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: FS Key
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $237,069.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-544 $182,882.00
01-41245-2010-1110-2100-5803-544 $54,187.00

Name of Consultant: Aspiranet Total Cost: $237,069.00
Evaluation: $0

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE:  98-25K62

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Galileo

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41247-2010-1110-2100-5803-559

Name of Consultant: San Francisco School Alliance  $106,250.00

Evaluation: $0

Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K63

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26

Site: Bret Harte

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-453

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K64
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities       Code: 26
Site: Garfield
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s): 01-60100-2010-1110-2100-5803-562

Name of Consultant: Community Educational Services
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 98-25K65
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: George Peabody

Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-569

Name of Consultant: Richmond District Neighborhood Center
Evaluation:
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE: 98-25K66

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Glen Park

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-575

Name of Consultant: San Francisco Arts Education  $94,323.00

Evaluation: $0

Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☐ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes   □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K67

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  
Code: 26

Site: Harvey Milk

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $182,882.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-505  $101,601.00
01-41245-2010-1110-2100-5803-505  $ 81,281.00

Name of Consultant: Friends of Harvey Milk  
$182,882.00

Evaluation:

Total Cost: 
$182,882.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K68

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities          Code: 26

Site: Hillcrest

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $182,882.00

Funding Source(s)/Program Title:

After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-60100-2010-1110-2100-5803-614 $101,601.00

01-41245-2010-1110-2100-5803-614 $ 81,281.00

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $182,882.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services   □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

or other comments:

SERVICE: 98-25K69
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Hoover

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $109,242.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-607

Name of Consultant: Stonestown Family YMCA  $109,242.00

Evaluation: $0

Total Cost: $109,242.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. or other comments:

SERVICE: 98-25K70

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Site: Ida B. Wells

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $180,625.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-743

Name of Consultant: Urban Services YMCA $180,625.00

Evaluation: $0

Total Cost: $180,625.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization  

DATE OF BOARD MEETING: August 25, 2009  
Is this a retroactive resolution? □ Yes  □ No  
If yes, please explain.  
or other comments:  

SERVICE: 98-25K71  
Provide enrichment and resources for multiple aspects of the ExCEL After School program.  

Category: Tutoring & After School Activities  
Code: 26  
Site: International Studies Academy  
Dates of Service: August 26, 2009 - June 4, 2010  
Total Cost: $180,625.00  

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers  

SACS Code(s):  
01-41248-2010-1110-2100-5803-624  

Name of Consultant: Urban Services YMCA  
Evaluation:  
Total Cost: $180,625.00  

PROGRAM DESCRIPTION AND DISTRICT GOAL:  
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.  

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 98-25K72

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: James Denman

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $143,437.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-632

Name of Consultant: Urban Services YMCA  $143,437.00

Evaluation: $0

Total Cost: $143,437.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☑ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? □ Yes  ☒ No
If yes, please explain.
or other comments:

SERVICE: 98-25K73
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: James Lick
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $135,468.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-634

Name of Consultant: Mission Graduates  $135,468.00
Evaluation: $0
Total Cost: $135,468.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  ☒ Goal 2  □ Goal 3
EVALUATION: ☒ Level I  □ Level II  □ Level III  □ Level IV

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SELECTED PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE: 98-25K74

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Jean Parker

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-638

Name of Consultant: Community Educational Services

Evaluation: $0

Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☐ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K75  Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: John Muir

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-650

Name of Consultant: Buchanan YMCA  $94,323.00

Evaluation: $0

Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K76

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Site: John Yehall Chin

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-872

Name of Consultant: Chinatown YMCA $81,281.00

Evaluation: $0

Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 98-25K77
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Jose Ortega
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-746

Name of Consultant: Stonestown Family YMCA $81,281.00
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K78

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: June Jordan

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2010-1110-2100-5803-757

Name of Consultant: Small Schools For Equity

Evaluation: $0

Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: **August 25, 2009**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K79

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

**Category:** Tutoring & After School Activities  
**Code:** 26

**Site:** Junipero Serra

**Dates of Service:** August 26, 2009 - June 4, 2010

**Total Cost:** $94,323.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program

**SACS Code(s):**
01-60100-2010-1110-12100-503-656

**Name of Consultant:** Bay Area Community Resources  
**Total Cost:** $94,323.00

**Evaluation:** $0

**Total Cost:** $94,323.00

**PROGRAM DESCRIPTION AND DISTRICT GOAL:**

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

**DISTRICT GOAL:** □ Goal 1  □ Goal 2  □ Goal 3

**EVALUATION:**  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K80

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Lafayette

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-664

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K81

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Code: 26

Site: Lakeshore

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $81,281.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Community Learning Centers

SACS Code(s):
01-41240-2010-1110-2100-5803-670

Name of Consultant: Bay Area Community Resources

Evaluation:

Total Cost: $81,281.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? ☐ Yes ☑ No
If yes, please explain.

or other comments:

SERVICE: 98-25K82
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: O'Connell
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2010-1110-2100-5803-651

Name of Consultant: San Francisco School Alliance $106,250.00
Evaluation: $0
Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☐ Goal 1 ☑ Goal 2 ☐ Goal 3
EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV

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SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K83

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Site: Paul Revere

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2100-110-2100-5803-760

Name of Consultant: Mission YMCA

Evaluation: $0

Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
**SUBJECT:** Consultant Services  □ Individual  □ Organization

**DATE OF BOARD MEETING:** August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  

or other comments:

**SERVICE:** 98-25K84  
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

- **Category:** Tutoring & After School Activities  
- **Code:** 26
- **Site:** Presidio
- **Dates of Service:** August 26, 2009 - June 4, 2010
- **Total Cost:** $268,736.00

**Funding Source(s)/Program Title:**
After School Education and Safety Program

**SACS Code(s):**
01-60100-2010-1110-2100-5803-778

- **Name of Consultant:** Richmond District Neighborhood Center  
  - **Total Cost:** $268,736.00
- **Evaluation:** $0
- **Total Cost:** $268,736.00

**PROGRAM DESCRIPTION AND DISTRICT GOAL:**

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

**DISTRICT GOAL:**  
□ Goal 1  □ Goal 2  □ Goal 3

**EVALUATION:**  
□ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K85

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: RL Stevenson
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-782

Name of Consultant: Aspiranet  $81,281.00
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K86

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Roosevelt

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $316,093.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-797  $243,843.00
01-41245-2010-1110-2100-5803-797  $72,250.00

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $316,093.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  ☑ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K87

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Rosa Parks

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $105,662.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-786  $81,281.00
01-41245-2010-1110-2100-5803-786  $24,381.00

Name of Consultant: Richmond District Neighborhood Center

Evaluation:

Total Cost: $105,662.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.
98-25K88

Category: Tutoring & After School Activities  Code: 26
Site: Sanchez
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $36,029.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-816

Name of Consultant: Bay Area Community Resources
Evaluation: $0
Total Cost: $36,029.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
K Resolution

SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE: 98-25K89

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: SF Community

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $84,556.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-493

Name of Consultant: Bay Area Community Resources $84,556.00

Evaluation: $0

Total Cost: $84,556.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☐ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.
or other comments:

SERVICE: 98-25K90
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Sheridan
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $94,286.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-820

Name of Consultant: Stonestown Family YMCA $94,286.00
Evaluation: $0
Total Cost: $94,286.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☐ Goal 1 ☒ Goal 2 ☐ Goal 3

EVALUATION: ☒ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY:  Lucy Hong

SUBMITTED BY:   Linda Lovelace

SITE:  Student Support Services
SUBJECT: Consultant Services  □ Individual  ✗ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  ✗ No
If yes, please explain.

or other comments:

SERVICE: 98-25K91

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Sherman

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-823

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  ✗ Goal 2  □ Goal 3

EVALUATION: ✗ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K92
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Spring Valley
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2100-2010-1110-2100-5803-834

Name of Consultant: Chinatown YMCA  $94,323.00
Evaluation:  $0
Total Cost:  $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE:  98-25K93

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site:  Starr King

Dates of Service:  August 26, 2009 - June 4, 2010

Total Cost:  $175,604.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-838  $94,323.00
01-41245-2010-1110-2100-5803-838  $81,281.00

Name of Consultant:  Urban Services YMCA  $175,604.00

Evaluation:  $0

Total Cost:  $175,604.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K94

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Sunnyside
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $94,288.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-842

Name of Consultant: Bay Area Community Resources
Evaluation: $0
Total Cost: $94,288.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.
or other comments:

SERVICE: 98-25K95 Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Sunset
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $157,168.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-750

Name of Consultant: Aspiranet $157,168.00
Evaluation: $0
Total Cost: $157,168.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☐ Goal 1 ☒ Goal 2 ☐ Goal 3
EVALUATION: ☒ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  or other comments:

SERVICE: 98-25K96
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Tenderloin
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title: After School Education and Safety Program
SACS Code(s): 01-60100-2010-1110-2100-5803-859
Name of Consultant: Up On TOP  $81,281.00
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 98-25K97
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Thurgood Marshall
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $102,677.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2010-1110-2100-5803-853

Name of Consultant: San Francisco School Alliance  $102,677.00
Evaluation: $0
Total Cost: $102,677.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K98

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Ulloa

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $237,069.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2010-1110-2100-5803-862 $182,882.00
01-41245-2010-1110-2100-5803-862 $54,187.00

Name of Consultant: Aspiranet

Evaluation:

Total Cost: $237,069.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.
98-25K99

Category: Tutoring & After School Activities  Code: 26

Site: Visitacation Valley Elementary

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $94,288.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-867

Name of Consultant:  Mission YMCA  $94,288.00
Evaluation:  $0
Total Cost:  $94,288.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K100

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: Visitacion Valley Middle

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $135,468.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-868

Name of Consultant: Visitacion Valley Community Center

Evaluation: $0

Total Cost: $135,468.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 98-25K101
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Wallenberg
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-785

Name of Consultant: Buchanan YMCA  $106,250.00
Evaluation: $0
Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

or other comments:

SERVICE: 98-25K102
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities
Code: 26

Site: William De Avila

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $59,500.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-509

Name of Consultant: Buchanan YMCA
Evaluation: $0
Total Cost: $59,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☐ Goal 1 ☑ Goal 2 ☐ Goal 3

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
   Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
   □ Limited Contact   ☒ More Than Limited Contact   □ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 98-25K103
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Willie Brown
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $94,323.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-858

Name of Consultant: Bay Area Community Resources
Evaluation: $0
Total Cost: $94,323.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  ☑ No
If yes, please explain.
or other comments:

SERVICE: 98-25K104
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Yick Wo
Dates of Service: August 26, 2009 - June 4, 2010
Total Cost: $81,281.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-801

Name of Consultant: Chinatown YMCA  $81,281.00
Evaluation: $0
Total Cost: $81,281.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☑ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 98-25K105

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities

Site: Washington

Dates of Service: August 26, 2009 - June 4, 2010

Total Cost: $106,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2010-1110-2100-5803-571

Name of Consultant: Richmond District Neighborhood Centers

Evaluation: $0

Total Cost: $106,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE: 98-25K106  
Contractor will provide services in writing grants and applications for funding under the direction of the SFUSD Development Office.

Category: Grant Writing & Grant Proposal Review  Code: 8
Site: Policy & Operations  
Development Office

Dates of Service: September 1, 2008 – June 30, 2009
Total Cost: $71,915.00

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):  
01-90554-2010-0000-2100-5803-012

Name of Consultant: San Francisco School Alliance  $71,915.00
Evaluation: $n/a
Total Cost: $71,915.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To increase integration and coordinator of program services within the District.

DISTRICT GOAL:  ☒ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6
EVALUATION:  ☒ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Consultant was selected on professional experience in relation to needs of service.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Chris Armentrout

SITE: Policy & Operations- Development Office
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  [x] Yes  [ ] No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 98-25K107

Contractual Agreement with the YMCA to run the Latchkey program.

Category: Tutoring & After School Activities  Code: 26

Site: Mission, Stonestown, & Richmond YMCA

Dates of Service: July 1, 2009 through August 14, 2009

Total Cost: $20,270.70

Funding Source(s)/Program Title:
Child Development: State School Age Child Care
Child Development: Federal Child Care Center-Based (CCTR)

SACS Code(s):
12-60800-2010-0001-2100-5803-153  $11,071.95
12-50250-2010-0001-2100-5803-900  $9,198.75

Name of Consultant:
Mission YMCA  $7,559.70  $20,270.70
Stonestown YMCA  $7,793.85
Richmond YMCA  $4,917.15

Evaluation:

Total Cost: $20,270.70

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Latchkey provides school aged afterschool programming for over 300 San Francisco youth.

DISTRICT GOAL:  [x] Goal 1  [ ] Goal 2  [ ] Goal 3

EVALUATION:  [x] Level I  [ ] Level II  [ ] Level III  [ ] Level IV
SELECTION PROCESS:

This contractor has the best capacity and experience to meet this need in this time frame.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jean C. Monroe
SUBMITTED BY: Davide Celoria
SITE: Child Development Program
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K108  The consultant, provided through the Harvard Urban Superintendent’s Program, will serve as an intern in the Superintendent’s office performing various educational projects mutually agreed upon by the Superintendent and the consultant in advance.

Category: Administrative  Code: 1
Site: Central Administration
Dates of Service: August 26, 2009 - June 30, 2010
Total Cost: $15,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7150-5803-010

Name of Consultant: Harvard Urban Superintendent’s Program  $15,000.00
Evaluation: $n/a
Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Guadalupe Guerrero is identified as intern/consultant will provide general policy and administrative assistance in the Office of the Superintendent to help support Goal 1: Equity and Access.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Harvard Intern has experience in policy and administrative aspects of large urban school districts through the Harvard Urban Superintendent's Program.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Tullah Carter
SUBMITTED BY: Myong Leigh
SITE: Superintendent's Office
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

AMENDMENT TO RESOLUTION(s): 96-23K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: From: Title II (40350) ----- To: Title III Limited English Proficiency

SERVICE: 98-25K109
Consists of a Professional Development series that aims to enable secondary school teams to systematically and proactively guide their school towards developing the instruction, ownership, structures, programs, policies & support services for English Language Learners.

Category: Professional Development  Code: 14

Site: APD/Professional Learning and Leadership for Equity

Dates of Service: August 4, 2009 - May 28, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title III, Limited English Proficient Student Program
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-42030-2010-4760-2100-5803-054  $62,000.00
01-40350-2010-1110-2100-5803-190 ($62,000.00) Credit

a) Name of Consultant: Laurie Olsen $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $62,000.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $62,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:

a) Third Cadre of Leadership Training - consists of a 5 day Professional Development series.  
b) Follow up to SSLESLLSS - one on one coaching for the Leadership teams at sites that have gone through the series.  
c) Support with school site PLC-cross site working group focusing on the long term English learner challenges.  
d) Development of a multilingual framework.

DISTRICT GOAL:  ☑Goal 1  ☑Goal 2  ☑Goal 3

EVALUATION:  ☒Level I  ☒Level II  ☑Level III  ☐Level IV

SELECTION PROCESS:

The Consultant was selected for their expertise and experience in supporting and coaching individuals/School to integrate principals and practices of equity and cultural relevance into their work.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Teresita Manalo

SUBMITTED BY: Dongshil Kim, Senior Executive Director

SITE: APD/Professional Learning and Leadership for Equity
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

AMENDMENT TO RESOLUTION(s): 96-23K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. or other comments: Amy Talisman decided not to close out Summer School during the month of July 2009.

SERVICE: 98-25K110 Will facilitate the smooth operation of summer school and close it out through the closing of this year's 8th Grade Summer Transition Program.

Category: Program Management  Code: 16
Site: 1098 Harrison Street, APD, Summer School Office
Dates of Service: July 1, 2009 - July 31, 2009

Cost of this Amendment Request: ($10,208.00) Credit

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2010-1110-2700-5803-400

a) Name of Consultant: Amy Talisman
b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date (Add Items a to d)</td>
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Cost of this Request ($10,208.00) Credit $0
PROGRAM DESCRIPTION:
Facilitate summer school through the end of July.

DISTRICT GOAL:  
☐ Goal 1  ☑ Goal 2  ☐ Goal 3

EVALUATION:  
☐ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:  
Amy Talisman has planned and facilitated summer school for the last three years and will finish facilitating Summer School 2009 as a retired administrator.

DEGREE OF STUDENT CONTACT:  
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Janice Gustafson

SITE: Academics and Professional Development
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  ☑ Organization

DATE OF BOARD MEETING: August 25, 2009

AMENDMENT TO RESOLUTION(s): 96-23K64
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: From: Title II (40350) ----- To: EIA/LEP (LAU)

SERVICE: 98-25K111
San Francisco State University will deliver two 6-day ELPD - Results for English Learners professional development and facilitate eight (8) Professional Learning Community evening meetings, and two (2) full days with four (4) evening meetings.

Category: Professional Development  Code: 14
Site: Everett Middle School
Dates of Service: August 10, 2009 - June 30, 2010

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
EIA: Limited English Proficient (LEP)
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-70910-2010-4760-2100-5803-052 $114,480
01-40350-2010-1110-2100-5803-190 ($114,480) Credit

Cost of this Request

a) Name of Consultant: San Francisco State University $0
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $114,480.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $114,480.00
(Add Items a to d) -----------------------

283
PROGRAM DESCRIPTION:
Middle school teachers will learn how to use the ADEPT assessment tool to inform their instruction of English Learners.

DISTRICT GOAL: ☒ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION: ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
California Reading and Literature Project is the only license provider for this assessment tool.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Teresita Manalo
SUBMITTED BY: Dongshil Kim, Senior Executive Director
SITE: APD/Professional Learning and Leadership for Equity
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: August 25, 2009

AMENDMENT TO RESOLUTION(s): 96-23K75
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Change in dollar amount.

SERVICE: 98-25K112
Train Gear Up students to be leaders in their schools, including mentors, conflict mediators, tutors, peer educators, and club leaders.

Category: Administrative Code: 1
Site: Pupil Services Department
Dates of Service: July 1, 2009 thru June 30, 2010

Cost of this Amendment Request: ($65,000.00) Credit

Funding Source(s)/Program Title:
SF Gear-Up Partnership

SACS Code(s):
01-58200-2010-1110-2100-5803-150

a) Name of Consultant: San Francisco Education Fund, Peer Resources
b) Evaluation: (if applicable)

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<td>Total Program Cost To Date (Add Items a to d)</td>
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PROGRAM DESCRIPTION:
Increase academic performance and preparation for post-secondary education and knowledge of post-secondary education options for GEAR UP students and their families

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
San Francisco Education Fund, Peer Resources was selected to be a partner in the Gear Up grant to provide educational programs for students and to increase the student's and their families' knowledge of post-secondary education options, preparation and financing.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Sylvia Romano
SUBMITTED BY: Meyla Ruwin
SITE: Pupil Services Department
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: August 25, 2009

AMENDMENT TO RESOLUTION(s): 96-23K71
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Change in dollar Amount

SERVICE: 98-25K113
Provide professional development opportunities for math and science teachers. Provide in school, after school academic enrichment programs focusing on Math & Sciences.

Category: Professional Development Code: 14
Site: Pupil Services Department
Dates of Service: July 1, 2009 thru June 30th 2010
Cost of this Amendment Request: ($188,000.00) Credit

Funding Source(s)/Program Title:
SF Gear-Up Partnership

SACS Code(s):
01-58200-2010-1110-2100-5803-150

a) Name of Consultant: U. C. Berkeley
b) Evaluation: (if applicable)

c) Original Cost Adopted $328,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $140,000.00
(Add Items a to d)
PROGRAM DESCRIPTION:

Increase academic performance and preparation for post-secondary education for the Gear Up students. Increase the rate of high school graduation and participation in post-secondary education for Gear Up students.

DISTRICT GOAL:  ✔ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ✔ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

UC Berkeley, Academic Talent Development Program was selected to be a partner in the Gear Up grant to provide Enrichment Activities.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ✔ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Meyla Ruwin

SITE: Pupil Services Department