MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

idente

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of August 24, 2010

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Elementary Teacher with Outstanding Results

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board of the Superintendent, in their
   discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.
H. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   NONE

I. BOARD MEMBER’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general
items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
   COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEM:

➢ A Resolution Receiving Actual Cost Information in Connection with the
   Sale and Issuance of San Francisco Unified School District (City and
   County of San Francisco, California) (Proposition A, Election of 2006),
   General Obligation Bonds, Series C (2010), Series D (2010) and Series E
   (2010) and Authorizing the Submission of Such Actual Cost Information
   to the California Debt and Investment Advisory Commission

Recommendation: That the Board of Education of the San Francisco Unified School
District confirms, ratifies, and approves the Recitals, Actual Cost Information (Exhibit A),
Submission of Actual Cost Information to the California Debt and Investment Advisory
Commission (CDIAC), and Other Actions, Determinations and Approvals in Connection with
the Sale and Issuance of SFUSD (Prop A, Election of 2006), General Obligation Bonds,
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ Development of the Superintendent Zones: Vision and Early Implementation

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS' PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Buildings, Grounds, and Services Committee August 23, 2010 - Reporting: Commissioner Hydra B. Mendoza

INFORMATION ITEMS:
➢ Facilities Report on the Opening of School
Report from the Augmented Curriculum and Program Committee  
September 7, 2010 - Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:
➢ Resolution 108-24A1 – Recommitment of the San Francisco Unified School District (SFUSD) to Student Protection of Privacy from Military Recruitment (Fewer)

Report from the Augmented Ad Hoc Committee on Student Assignment  
September 13, 2010 - Reporting: Commissioner Jill Wynns

Purpose
Public policy discussion between the Board of Education and SFUSD staff regarding the implementation of the new student assignment policy approved on March 9, 2010.

Agenda – Action Items for Discussion and Recommendation
Resolution 108-24Sp2 – Attendance Areas and Elementary to Middle School Feeder Patterns
Resolution 108-24Sp1 – General Education Transportation Policy
1. Staff presentation
   o Share feedback received from the community
   o Propose amendments to 108-24Sp2 and 108-24Sp1
2. Board discussion and feedback for staff
3. Public comment

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

NONE

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

None

2. Finance Resolutions

2a. (109-14B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $100,000 – California Department of Education to Various Sites. Career Technical Education staff work with Build SF Instructors and AFSF Curriculum experts to produce a rigorous and challenging program. As a Secondary School Redesign Initiative program Build San Francisco promotes the goals of rigor, relevance and relationships. Based upon personalization, academic rigor, the ability to apply learning and access to powerful teaching Build SF programs are closely aligned with the SFUSD strategic plan and Balanced Scorecards. The Build San Francisco program was designed from the beginning as an academic program. The courses of study – Architectural Design and Environmental Science meet U.C. approved criteria (U.C. “F” and “G”) and are taught as a single interdisciplinary block. The program is project-based, and students participate in major civic projects each year. However, because the Build SF program seeks to work on current civic issues in San Francisco new projects are always in development. Therefore it is necessary to hire a TSA onto the CTE staff who will work with AFSF program staff and Build San Francisco instructors to develop these projects and align them to standards. This TSA will also be responsible for recruitment of students, working with counselors to ensure that students are aware of this program opportunity, follow through.

2. $83,978 – California State Teachers’ Retirement System to Various Sites. SFUSD Labor Relations Department will provide pension benefits counseling services to California State Teachers Retirement System members, their families and legal representative as needed.

3. $2,236,000 – City and County of San Francisco to Various Sites. First 5 San Francisco has awarded Preschool for All funds to SFUSD Child Development Program to support program development, including Program Quality and Enhancement Unit support, professional development, site activities, and enhancement funds to PFA Sites.
4. $300,000 – U.S. Department of Education to Various Sites. SFUSD
As a result of the Maximizing Our transcultural and Heritage Educational Resources: Russian and Japanese Heritage Learners Project, SFUSD will have rigorous K-12 heritage pathways in Japanese and Russian, providing students an articulated sequence of instruction that will prepare them to attain superior proficiency by the time they graduate. Project outcomes will include: sequential, standards-aligned heritage curricula in Japanese and Russian starting in Kindergarten with embedded assessments for each language supported by SFSU and UCLA; and an accountability plan to hold the district accountable to all stakeholders. Stanford University will serve as the external evaluator of the project.

5. $135,000 – Bay Area Air Quality Management District to Various Sites. To install bike racks at all SFUSD school sites. Installation to occur between September 2010 through September 2011. Grant amount of $135,000 will fund the purchase of individual bike racks and reimburse the district’s maintenance staff for installation.

6. $11,361 – Japan Foundation of Los Angeles to Herbert Hoover Middle School. To Fund a 0.2 Japanese language class at Herbert Hoover Middle School.

7. $20,000 – San Francisco Foundation to James Lick Middle School. The Wikstrom/Grimstad Family Fund through a SF Foundation grant will fund a 0.5 teaching position during the 2010-11 school year.


Recommendation: That the Superintendent recommends changes to the FY 2010-2011 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund (Fund 01 and 13)

2c. (109-14B3) Authorization to Enter into a Memorandum of Understanding (MOU) for a Collaboration with Houghton Mifflin Harcourt Publishing Company

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU for Fiscal Year 2010-2011 with Houghton Mifflin Harcourt Publishing Company to participate in a historic collaborative effort introducing an educational textbook delivered on Apple’s multi-media, interactive, multi-touch iPad platform.
2d. **(109-14B4) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

2e. **(109-14B5) Authorization for Board Member Participation in Outside Organization Event – Commissioner Rachel Norton**

**Recommendation:** That the Board of Education authorizes Commissioner Rachel Norton to attend the National Conference on Collaborative School Reform being held in Washington, D.C. from October 6 – 8, 2010. This Conference is sponsored by the American Federation of Teachers.

2f. **(109-14C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,500 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(109-14W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification of the contract between CLW Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

- Clarendon Elementary School - $57,924.47

3b. **(109-14W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $52,477 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

- Hoover Middle School Modernization - $52,477
3c. (109-14W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $12,463 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Lakeshore Elementary School – Classroom Wing - $12,463

3d. (109-14W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Gold Spring Construction and the San Francisco Unified School District for an amount not to exceed $16,151 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Alice Fong Yu Inc 2 Modernization - $16,151

3e. (109-14W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $150 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Harvey Milk CRA Elementary School Greening - $150

3f. (109-14W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $104,087 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Alamo Elementary School - $104,087
3g. **(109-14W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $45,769 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cleveland Elementary School Inc 2 - $45,769

3h. **(109-14W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Abraham Lincoln High School - $3,400

3i. **(109-14W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $8,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Sanchez Elementary School - $8,000

3j. **(109-14W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Services, Inc. and the San Francisco Unified School District for an amount not to exceed $4,965 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

John Yehall Chin Elementary School - $4,965
3k. (109-14W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Code Compliance Group aka GBMI, Inc. and the San Francisco Unified School District, crediting the District by an amount not to exceed $6,950 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cleveland Elementary School – ($6,950) Credit

3l. (109-14W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $6,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cleveland Elementary School – $6,000

3m. (109-14W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for by an amount not to exceed $39,245 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Cleveland Elementary and Theresa Mahler CDC – $39,245

3n. (109-14W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $19,570 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

555 Franklin Administration Building – $19,570
3o. (109-14W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $98,780 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Glen Park Elementary School - $98,780


Recommendation: That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, INC. and the San Francisco Unified School District, crediting the District by an amount not to exceed $9,392 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Downtown High, Buena Vista Elementary, Grattan Elementary, and Cleveland Elementary Schools - ($9,392) Credit

3q. (109-14W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $4,680 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Lakeshore Elementary School - $4,680

3r. (109-14W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $11,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Burnett Child Development Center - $11,000
3s. (109-14W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $2,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Civic Center Secondary School at John Swett - $2,500

3t. (109-14W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $18,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
2340 Jackson Street - $18,000

3u. (109-14W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Everett Middle School Green Schoolyard - $30,420

3v. (109-14W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Horace Mann Middle School Green Schoolyard - $30,420
3w. **(109-14W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Mission High School Green Schoolyard - $30,420

3x. **(109-14W24) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $41,301 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Galileo High School Green Schoolyard - $41,301

3y. **(109-14W25) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Balboa High School Green Schoolyard - $30,000

3z. **(109-14W26) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Denman Middle School Green Schoolyard - $30,000

XIV
3aa. **(109-14W27) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Thurgood Marshall High School Green Schoolyard - $30,000

3bb. **(109-14W28) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $31,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Lowell High School Green Schoolyard - $31,500

3cc. **(109-14W29) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $30,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. A.P. Giannini Middle School Green Schoolyard - $30,800

3dd. **(109-14W30) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Lincoln High School Green Schoolyard - $29,700
3ee. (109-14W31) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $193,226 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School - $193,226

3ff. (109-14W32) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $5,280,267 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JDS, it will award the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Edison Charter School Modernization - $5,280,267

3gg. (109-14W33) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Peninsula Track and the San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

John O'Connell High School - $1,420

3hh. (109-14W34) Authorization to Amend the Terms of the Lease with San Francisco State University to Provide an Early Head Start Program at Malcolm X Elementary School

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent of Schools, or his designee, to amend the terms of the Lease with San Francisco State University, to provide an Early Head Start Program at Malcolm X ES, located at 350 Harbor Road, San Francisco. The Amendment of the Lease will include the following provisions: 1. Inclusion of a provision to allow both the District and San Francisco State University to terminate the Lease with a 30-days written notice. 2. Commencing September 1, 2010 through the Expiration Date of the Lease (June 30, 2012), the monthly rent will be reduced from $1,500 to $1,000.
4. Personnel Resolutions

4a. (109-14F1 – F17) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (109-14K1 – K35) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K5
Contract with Organizations = Resolutions K6 – K35

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Alamo Elementary School – To provide a creative movement program for the kindergarten and 1st grade students. Corrine Nagata - $1,092 – PEEF: Prop H, Art & Music

K2. State and Federally Funded Programs – To work with SFUSD staff across 17-20 schools to enable them to implement a Mainstream English Language Development (MELD) instructional block at their sites.
Dr. Noma LeMoine, Ph.D. - $40,000 – NCLB: Title I, Part A, Budget for District wide Professional Development

K3. Student Support Services Department - To provide program sustainability activities and technical writing: Teenage Pregnancy Prevention Grant, OJJDP Mentoring Grant/Truancy Focus, and SFUSD Student-Parent Handbook collaboration with Handbook Task Force.
Reva Bhatia - $18,150 – Mentoring Program Grant

K4. Student Support Services Department - To provide services, including technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serves all the High and Middle Schools.
Ira Sachnoff - $45,000 – Tobacco Use Prevention Education: Grades 6-12

K5. Student Support Services Department – To provide coordination, outreach, and recruitment for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy.
Lonnie Webb - $50,000 – San Francisco Health & Human Services Agency/Foster Youth Adoption Grant

K6. Student Support Services Department – To provide educational assessments and tutoring services to SFUSD foster youth students with who have low achievement levels.
Learning Services of Northern California - $92,000 – Foster Youth in Licensed Homes
K7. **Malcolm X Academy** - To provide gardening instructions and environmental education adding to the academic component of the After School Program.  
Ecology Center of San Francisco - $2,000 – Trust Fund: Principals’ Discretionary Funds

K8. **George Peabody Elementary School** - To provide a safe, healthy and inclusive play and physical activity program for the students during recesses and to support after school enrichment and tutoring programs at Peabody.  
Playworks - $15,000 – School Site Base WSF Allocation

K9. **Fairmount Elementary School** - To provide a safe, healthy and inclusive play and physical activity program for the students during recesses.  
Playworks - $25,000 – UGF/AB 825 – Targeted Instructional Improvement Block Grant and School Site Based WSF Allocation

K10. **Fairmount Elementary School** - To provide students and classrooms with an integrated music program that addresses California Content Standards in music and dance.  
LEAP – Imagination in Learning - $9,214 – Trust Fund - PTA Funds

K11. **State and Federally Funded Programs** - To revise and monitor the SFUSD LEA Plan pursuant to the provisions of the California Education Code Section 52059.  
BK Education Consulting Services – $60,000 – UGF/AB 825 – School and Library Improvement Block Grant and Quality Education Investment Act

K12. **Reform & Accountability** - To provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, which will include academic tutoring, mentoring, and leadership skills development.  
Ella Hill Hutch Community Center - $45,000 – UGF/AB 825 – Targeted Instructional Improvement Block Grant

K13. **Academics and Professional Development** - To provide continued support to schools and classrooms currently part of this partnership.  
National Urban Alliance - $250,000 – UGF/ AB 825 – School and Library Improvement Block Grant and NCLB: Title I, Part A, AVID

K14. **Special Education Services** - To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. **This is a mandated service.**  
The Language Bank - $215,635 – Special Education

K15. **Special Education Services** - To provide audiologic support and management to SFUSD Deaf/Hard-of-Hearing students.  
San Francisco State University - $30,000 – Special Education

K16. **Special Education Services** - To provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. **This is a mandated service.**  
Language 411 - $25,828.32 – Special Education

XVIII
K17. **Student Support Services Department** – To provide three Safe Ambassadors Program trainings and assist with data collection and analysis.

Community Matters - $30,000 – Safe Schools Healthy Students Initiative (Safe Passages)

K18. **Student Support Services Department** – To be responsible for the maintenance of the Student Support Services Department website and its featured programs.

Ingrid Hart dba Modcom - $27,200 – Foster Youth in Licensed Foster Homes, Safe Schools – Healthy Students Initiative and Comprehensive School Health: Local

K19. **Student Support Services Department** – To conduct mandated hearing screening for SFUSD students in grades 1 and 4, and referrals from all other elementary grade levels.

Hearing Conservation West - $55,000 – Unrestricted General Fund

K20. **Student Support Services Department** – To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

Optometric Eye Checkers, Inc. - $55,310 – Unrestricted General Fund

K21. **Student Support Services Department** – To provide a police liaison to collaborate with SFUSD to develop appropriate responses to safety issues at Safe Passages school sites, including planning and delivering safety services, representative at the bi-weekly City wide Inter-Agency Committee Meetings, SRO coverage, a representative at SARB hearings, training/professional development related to bullying/harassment and the internet safety.

City & County of San Francisco, San Francisco Police Department - $50,000 – Safe Schools healthy Students Initiative Grant (Safe Passages)

K22. **Student Support Services Department** – To provide a police liaison to collaborate with SFUSD to develop appropriate responses to safety issues at School Community Violence Prevention (SCVP). SFPD will continue and maintain presence in schools, address security related issues, and provide violence prevention presentations.

City & County of San Francisco, San Francisco Police Department - $40,000 – UGF/School Community Violence Prevention Grant

K23. **Student Support Services Department** – To promote going to college GEAR-UP cohort students and their families via college visits, interactive department tours, school site presentations, and parent workshops.

City College of San Francisco - $100,000 – SF GEAR-UP Partnership

K24. **Student Support Services Department** – To provide a range of Information Systems (IT) support services including maintenance, upgrades and troubleshooting for laptops, PCs, and office networks.

Roberto Flores dba M Corporate Networks - $9,996.50 – Mentoring Program Grant
K25. State and Federal Funded Department – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at Megan Furth Academy.
Catapult Learning, LLC - $6,453.05 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools, NCLB: Title I, Part A, Parent Involvement, Public & Private Schools, and NCLB: Title I, Part A, Basic Grants, Low-Income & Neglected

K26. State and Federal Funded Department – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at School of the Epiphany.

K27. State and Federal Funded Department – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at Cathedral School for Boys.
Catapult Learning, LLC - $10,113.27 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A. Basic Grant, Low-Income & Neglected

K28. State and Federal Funded Department – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at Mission Dolores.

K29. State and Federal Funded Department – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at St. James Elementary School.
K30. **State and Federal Funded Department** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at St. Finn Barr.


K31. **State and Federal Funded Department** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at St. Charles.


K32. **State and Federal Funded Department** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs at St. Peter’s.


K33. **Hillcrest Elementary School** – To provide teacher consultation, classroom observation, intensive case management, participation in SAP team and SST team meetings and small group work with students.

Instituto Familiar del la Raza - $35,000 – UGF/AB 825: TIIBG Carryover of Expenses to School Improvement Grant and Quality Education Investment A

K34. **Finance Department** – To provide fiscal related support to Student Support Services, including financial reporting, budgetary analysis, financial review and statistical analysis of contractual data and documents to ensure federal, state and local compliance issues have been appropriately addressed and reported per the requirements set forth in the individual grants.

K35. **Facilities Department** – To provide professional, consulting and brokerage services to the District on issues pertaining to real property, leases and revenue generation from real estate for the District.
   CB Richard Ellis Group – 60,000 – Proceeds from sale of real property (700 Font Blvd.)

4bb. **(109-14K36 – K43) Consultant Services Contracts Amendments** *Pg. 145-160*

*Note: Contracts with Individuals = Resolution K36 – K38
Contract with Organizations = Resolutions K39 – K43*

Recommendation: That the Board of Education approves the following consultant services contracts.

**K36. Student Support Services Department** – To recruit, train and supervise a yearly cohort of approximately 50 graduate-level clinical interns. The purpose for this amendment is for change in funding source.
   Cost of this Amendment – $0
   Janet Frost – Total Program Cost to Date - $50,000 – Mayor’s DCYF Wellness Program

**K37. Student Support Services Department** – To recruit, train and supervise a yearly cohort of approximately 50 graduate-level clinical interns. The purpose for this amendment is for change in funding source.
   Cost of this Amendment – $0
   Sarah Cohen – Total Program Cost to Date - $50,000 – Mayor’s DCYF Wellness Program

**K38. Student Support Services Department** – To recruit, train and supervise a yearly cohort of approximately 50 graduate-level clinical interns. The purpose for this amendment is for change in funding source.
   Cost of this Amendment – $0
   Antoinette Nemia – Total Program Cost to Date - $50,000 – Mayor’s DCYF Wellness Program

**K39. Student Support Services Department** – To provide outreach and recruitment for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign and Guardian Scholar Summer Academy. The purpose for this amendment is for the deletion of services, no services were rendered.
   Cost of this Amendment – ($130,000) Credit
   San Francisco School Alliance – Total Program Cost to Date - $0 – HSA Foster Youth Adoption Grant

**K40. APD/English Learner Support Services** – To prepare English Learners and struggling readers and writers to think critically and use academic English. The purpose for this amendment is to change the name of the consultant and to change the funding source.
   Cost of this Amendment – $0
   San Diego County Superintendent/WRITE Institute – Total Program Cost to Date - $50,000 – UGF/AB 825 – School and Library Improvement Block Grant and NCLB: Title III, Limited English Proficient Student Program
K41. APD/English Learner Support Services – To provide professional development to 46 elementary teachers. The purpose for this amendment is to change the funding source and change the name of the Consultant.
Cost of this Amendment – $0
Orange County Superintendent of Schools – Project GLAD – Total Program Cost to Date – $61,250 – UGF/AB 825 School & Library Improvement Block Grant and NCLB: Title III, Limited English Proficient Student Program

K42. Instruction, Innovation and Social Justice – To provide a partnership between UCSF and SFUSD. The purpose for this amendment is for a name change from individual to an organization.
Cost of this Amendment – $0
Regents of the University of California – Total Program Cost to Date – $136,000 – UGF/AB 825 School & Library Improvement Block Grant and Unrestricted General Fund

K43. Superintendent’s Office – To provide implementation of the new student assignment policy. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $4,259
The Grossbauer Group – Total Program Cost to Date – $63,059 – Federal Grant - Technical Assistance for Student Assignment Plans
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

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**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of September 14, 2010
Special Order of Business

RESOLUTION NO. __________________________


WHEREAS, a duly called election was held in the San Francisco Unified School District (the “District”), City and County of San Francisco (the “County”), State of California (the “State”), on November 7, 2006, pursuant to Section 1(b)(3) of Article XIIIa of the State Constitution and Chapter 1.5 of Title 1, Division 1, Part 10 of the State Education Code, and thereafter canvassed pursuant to law; and

WHEREAS, at such election there was submitted to and approved by more than the requisite 55% vote of the qualified electors of the District a question as to the issuance and sale of general obligation bonds of the District for various purposes set forth in the ballot submitted to the voters, in the maximum principal amount of $450,000,000, payable from the levy of an ad valorem tax against the taxable property in the District (“Proposition A”); and

WHEREAS, on April 27, 2010, the Board of Education of the District determined that it was necessary and desirable to request the issuance of the third, fourth and fifth series of such bonds, being the San Francisco Unified School District (City and County of San Francisco, California) (Proposition A, Election of 2006), General Obligation Bonds, Series C (2010) (Federally Taxable Direct Subsidy Qualified School Construction Bonds; Series D (2010) (Federally Taxable Build America Bonds); and Series E (2010) (Tax-Exempt), collectively, (the “Bonds”), in the aggregate principal amount not to exceed $185,000,000 and estimated the costs of issuing the Bonds, including underwriter’s discount, to be $1,262,683.25; and

WHEREAS, on May 19, 2010, the District sold the Bonds at a negotiated sale to Goldman, Sachs & Co., as representative of itself and a syndicate including Barclays Capital and Wells Fargo Securities, pursuant to a Bond Purchase Agreement, dated May 19, 2010; and

WHEREAS, pursuant to Section 15146(c) of the State Education Code, the Board of Education of the District is required to be presented with the actual cost information and disclose the actual cost information for the sale, and submit an itemized summary of the costs of the bond sale to the California Debt and Investment Advisory Commission (“CDIAC”); and

Agenda Item
Special Order of Business
9/14/2010

SF 1519441
WHEREAS, all acts, conditions and things required by law to be done or performed have been done and performed in strict conformity with the laws authorizing the issuance of general obligation bonds of the District, and the indebtedness of the District, including this proposed issue of Bonds, is within all limits prescribed by law;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT, CITY AND COUNTY OF SAN FRANCISCO, CALIFORNIA, AS FOLLOWS:

SECTION 1. Recitals. All the above recitals are true and correct and this Board of Education (the “Board”) so finds, determines and represents.

SECTION 2. Actual Cost Information. The Board does hereby receive the itemized summary of the costs of the sale and issuance of the Bonds as set forth on Exhibit A hereto (the “Actual Cost Information”).

SECTION 3. Submission of Actual Cost Information to CDIAC. This Board does hereby ratify, confirm and approve the submission of the Actual Cost Information to CDIAC in connection with the Report of Final Sale filed on behalf of the District by Sidley Austin LLP, Bond Counsel to the District.

SECTION 4. Other Actions; Determinations and Approvals. Officers of the Board and staff are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to carry out, give effect to and comply with the terms and intent of this Resolution. Such actions heretofore taken by such officers, officials and staff are hereby ratified, confirmed and approved.

SECTION 5. Effective Date. This Resolution shall take effect immediately upon its passage.
PASSED AND ADOPTED by the Board of Education of the San Francisco Unified School District, City and County of San Francisco, this 14th day of September, 2010 by the following vote:

AYES: 

NAYS: 

ABSENT: 

ABSTENTIONS: 

Jane Kim, President, Board of Education
San Francisco Unified School District

Attest: 

Carlos A. Garcia, Secretary, Board of Education
San Francisco Unified School District
San Francisco Unified School District  
General Obligation Bonds  
Proposition A (Election of 2006)  
Series C, D and E (2010)

EXHIBIT A - ACTUAL COST INFORMATION

<table>
<thead>
<tr>
<th></th>
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<td>$12,955,000 7.00%</td>
<td>$72,370,000 39.12%</td>
<td>$99,675,000 53.88%</td>
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<td><strong>COST OF ISSUANCE SUMMARY:</strong></td>
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**Items included in “Costs of Issuance” category within Uses of Funds:**

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<tr>
<th>Item</th>
<th>Grand Total All Series</th>
<th>Allocated by Series</th>
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<tbody>
<tr>
<td>BOND AND DISCLOSURE COUNSEL: SIDLEY AUSTIN - Fee</td>
<td>144,939.20</td>
<td>10,149.66 56,698.65 78,090.89</td>
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<td>PAYING AGENT (CITY AND COUNTY OF SF TREASURER’S OFFICE)</td>
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<td>7,980.00 9,866.00 5,736.00</td>
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<td>1,750.68 9,777.73 13,469.59</td>
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<td>COSTS ADMINISTRATOR</td>
<td>358.00</td>
<td>25.07 140.05 192.88</td>
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<td>DISSEMINATION FEE (DAC’s fees)</td>
<td>2,500.00</td>
<td>175.07 977.97 1,346.96</td>
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<td>8,949.39</td>
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<td>S &amp; P RATING FEE</td>
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<td>2,048.29 11,442.28 15,759.43</td>
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<td>MOODY’S RATING FEE</td>
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<td>FINANCIAL ADVISORY FEE: TAMALPAIS ADVISORS, INC.</td>
<td>65,000.00</td>
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<td>FINANCIAL ADVISOR’S DISBURSEMENTS</td>
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<td>MISCELLANEOUS</td>
<td>14,845.14</td>
<td>1,039.56 5,807.26 7,998.32</td>
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**Subtotal: Costs of Issuance**

400,000.00 34,339.43 157,116.65 208,543.91

**ESTIMATED UNDERWRITING COSTS:***

| UNDERWRITING FEES: Tax Exempt Series | 382,998.08 |
| UNDERWRITING FEES: Qualified School Construction Bonds (QSCBs) | 85,933.29 85,933.29 |
| UNDERWRITING FEES: Build America Bonds (BABs) | 389,583.21 |

**Subtotal: Underwriting**

858,514.58 85,933.29 389,583.21 382,998.08

**Grand Total, All Costs**

1,258,514.58 120,272.72 546,699.86 591,541.99

Tamalpais Advisors, Inc.
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

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<tr>
<th>Total Grant Awards this Agenda</th>
<th>$2,886,339</th>
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<tbody>
<tr>
<td><strong>1</strong> AMOUNT:</td>
<td>$100,000</td>
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<tr>
<td>GRANTING AGENCY:</td>
<td>California Department of Education</td>
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<tr>
<td>GRANT TITLE:</td>
<td>Tech Prep Demonstration Site Grant</td>
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<tr>
<td>GDO CONTROL #:</td>
<td>1056</td>
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<tr>
<td>SITE:</td>
<td>Various sites.</td>
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<tr>
<td>DATES OF GRANT:</td>
<td>July 1, 2010 - June 30, 2011</td>
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<tr>
<td>PURPOSE:</td>
<td>Career Technical Education staff work with Build SF Instructors and AFSF Curriculum experts to produce a rigorous and challenging program. As a Secondary School Redesign Initiative program Build San Francisco promotes the goals of rigor, relevance and relationships. Based upon personalization, academic rigorous, the ability to apply learning and access to powerful teaching Build SF programs are closely aligned with the SFUSD strategic plan and Balanced Scorecards. The Build San Francisco program was designed from the beginning as an academic program. The courses of study – Architectural Design and Environmental Science meet U.C. approved criteria (U.C. “F” and “G”) and are taught as a single interdisciplinary block. The program is project-based, and students participate in major civic projects each year. However, because the Build SF program seeks to work on current civic issues in San Francisco new projects are always in development. Therefore it is necessary to hire a TSA onto the CTE staff who will work with AFSF program staff and Build San Francisco instructors to develop these projects and align them to standards. This TSA will also be responsible for recruitment of students, working with counselors to ensure that students are aware of this program opportunity, follow through on SFUSD/CCSF grades and transcripts and development of the new teacher externship program for summer 2011.</td>
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<tr>
<td>EVALUATION:</td>
<td>Level 1</td>
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<tr>
<td>DISTRICT GOAL:</td>
<td>Access and Equity: To make social justice a reality.</td>
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<tr>
<td>PROGRAM MANAGER:</td>
<td>Patricia Theel</td>
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<td><strong>2</strong> AMOUNT:</td>
<td>$83,978</td>
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<td>GRANTING AGENCY:</td>
<td>California State Teachers' Retirement System</td>
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<td>GRANT TITLE:</td>
<td>California State Teachers' Retirement System – CALSTRS</td>
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<td>GDO CONTROL #:</td>
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<tr>
<td>SITE:</td>
<td>Various sites.</td>
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<tr>
<td>DATES OF GRANT:</td>
<td>July 1, 2010 - June 30, 2011</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>SFUSD Labor Relations Department will provide pension benefits counseling services to California State Teachers Retirement System members, their families and legal representative as needed.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level 1</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Access and Equity: To make social justice a reality.</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>Tom Ruiz</td>
</tr>
</tbody>
</table>

Agenda Item
2a. (109-14B1)
3 AMOUNT: $2,236,000
GRANTING AGENCY: City and County of San Francisco
GRANT TITLE: **First 5 Preschool for All**
GDO CONTROL #: 1058
SITE: Various sites.
DATES OF GRANT: July 1, 2010 - June 30, 2011
PURPOSE: First 5 San Francisco has awarded Preschool for All funds to SFUSD Child Development Program to support program development, including Program Quality and Enhancement Unit support, professional development, site activities, and enhancement funds to PFA Sites.
EVALUATION: Level 1
DISTRICT GOAL: Access and Equity: To Make Social Justice a Reality.
PROGRAM MANAGER: Alan Broussard

4 AMOUNT: $300,000
GRANTING AGENCY: U.S. Department of Education
GRANT TITLE: **Maximizing Our Transcultural Heritage Educational**
GDO CONTROL #: 1059
SITE: Various sites
DATES OF GRANT: July 1, 2010 - June 30, 2011
PURPOSE: As a result of the Maximizing Our transcultural and Heritage Educational Resources: Russian and Japanese Heritage Learners Project, SFUSD will have rigorous K-12 heritage pathways in Japanese and Russian, providing students an articulated sequence of instruction that will prepare them to attain superior proficiency by the time they graduate. Project outcomes will include: sequential, standards-aligned heritage curricula in Japanese and Russian starting in Kindergarten with embedded assessments for each language supported by SFSU and UCLA; and an accountability plan to hold the district accountable to all stakeholders. Stanford University will serve as the external evaluator of the project.
EVALUATION: Level 2
DISTRICT GOAL: Student Achievement: Engage high-achieving and joyful learners.
PROGRAM MANAGER: Margaret Peterson

5 AMOUNT: $135,000
GRANTING AGENCY: Bay Area Air Quality Management District
GRANT TITLE: **Transportation Fund for Clean Air**
GDO CONTROL #: 1060
SITE: Various sites.
DATES OF GRANT: August 1, 2010 - February 1, 2012
PURPOSE: To install bike racks at all SFUSD school sites. Installation to occur between September 2010 through September 2011. Grant amount of $135,000 will fund the purchase of individual bike racks and reimburse the district's maintenance staff for installation.
EVALUATION: Level 1
DISTRICT GOAL: Student Achievement: Engage high-achieving and joyful learners.
PROGRAM MANAGER: David Goldin
6  AMOUNT: $11,361  
GRANTING AGENCY: Japan Foundation of Los Angeles  
GRANT TITLE: Special Salary Assistance Program for Japanese Language Courses  
GDO CONTROL #: 1061  
SITE: Herbert Hoover Middle School  
DATES OF GRANT: August 23, 2010 - June 30, 2011  
PURPOSE: To fund a 0.2 Japanese language class at Herbert Hoover Middle School.  
EVALUATION: Level 2  
DISTRICT GOAL: Student Achievement: Engage high-achieving and joyful learners.  
PROGRAM MANAGER: Thomas Graven

7  AMOUNT: $20,000  
GRANTING AGENCY: San Francisco Foundation  
GRANT TITLE: The San Francisco Foundation  
GDO CONTROL #: 1062  
SITE: James Lick Middle School  
DATES OF GRANT: August 11, 2010 - May 30, 2011  
PURPOSE: The Wikstrom/Grimstad Family Fund through a SF Foundation grant will fund a 0.5 teaching position during the 2010-11 school year.  
EVALUATION: Level 1  
DISTRICT GOAL: Student Achievement: Engage high-achieving and joyful learners.  
PROGRAM MANAGER: Bita Nazarian
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

September 14, 2010

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2010-2011

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2010-11 Budget as adopted by the Board of Education on June 22, 2010. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

NONE

RESTRICTED GENERAL FUND

1 FUND: 01 RESOURCE: 90558 SCH / ORG: 154 PROGRAM MANAGER: Kathleen Fleming
SCH/DEPT NAME: Student Support Services - Proposition H Office, Public Education Enrichment Fund
PROGRAM TITLE: PEEF: PROP H, Learning Support Professional
FROM: 5890 - Other Services & Other Expenses
TO: 1203 - Phys & Mental Health
3000s - Certificated Employee Benefits

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to funds being allocated in the wrong object code. These transferred funds will be used to pay for a full-time nurse and a half-time social worker position in FY10-11.

2 FUND: 13 RESOURCE: 53100 SCH / ORG: 173 PROGRAM MANAGER: Ed Wilkins
SCH/DEPT NAME: Student Nutrition Services
PROGRAM TITLE: Child Nutrition - School Programs
FROM: 4710 - Food
TO: 5890 - Other Services & Other Expenses

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to a reduction in budgeted Food expenditure. These transferred funds will be used to pay for the costs of the purchase and implementation of the Horizon Meal Pay Plus software, an online meal prepayment system, at schools.

Submitted by:
Reeta Madhavan Date 08/26/10
Director of Budget Services

Approved by:
Joseph C. Grazzini Date 9/8/10
Chief Financial Officer

Agenda Item
2b. (109-14B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Regular Board Meeting of September 14, 2010

SUBJECT:  AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) FOR A COLLABORATION WITH HOUGHTON MIFFLIN HARCOURT PUBLISHING COMPANY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU for Fiscal Year 2010-2011 with Houghton Mifflin Harcourt Publishing Company to participate in a historic collaborative effort introducing an educational textbook delivered on Apple’s multi-media, interactive, multi-touch iPad platform.

BACKGROUND:

The California HMH Algebra iPad App pilot project will encompass an eighth grade, Student Edition, Holt (Burger) 2011 Algebra textbook for the 2010-2011 school year (the “term”). This initiative has been established to create an innovative learning platform utilizing the latest interactive technology available today.

Houghton Mifflin Harcourt has established an alliance with Apple and will use the iPad to engage students and stimulate learning. A detailed plan is in place to provide quality content, detailed research, professional development and technical support.

The overall purpose of the research project is to determine whether students’ use of electronic textbooks, as compared to more traditional print textbooks, leads to greater student math achievement and/or more favorable student attitudes toward math.

The primary scope of the project is to introduce mathematical content on a multi-touch pad as the deliverable. The other project deliverables includes a piloting of the following: 1) Grade 8, Holt (Burger) Algebra ©2011 Student Edition; 2) Apple iPad device; 3) research study on student performance and attitudinal shifts; 4) student data analytic tracking and formative assessment using Edusoft.

Pursuant to the MOU, Houghton Mifflin Harcourt will provide content, professional development, technical support, assessment, and research; through Houghton Mifflin Harcourt agreement with Apple they will provide a development executive, a systems engineer and field sales support for a one day orientation and training for teachers and students to use the iPad devices. SFUSD will assign a school site, and oversee implementation of the project. This collaboration program is for one year FY 2010-2011 school year.

The District is seeking authority to enter into MOU with Houghton Mifflin Harcourt

It is to the District’s benefit to enter into these MOU because it gives the District the opportunity to create an innovative learning platform with the latest interactive technology.

SUBMITTED BY:  

Richard Carranza  
Deputy Superintendent

APPROVED:  

Carlos A. Garcia  
Superintendent

Agenda Item 2c. (109-14B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

September 14, 2010

SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2010 – 2011 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education's blanket approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent

Approved by:

Carlos A. Garcia
Superintendent of Schools

Agenda Item
2d. (109-14B4)
<table>
<thead>
<tr>
<th>Community Based Organization</th>
<th>SFUSD School Site</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>CARECEN (The Central American Resource Center)</td>
<td>Cesar Chavez; Everett MS; LR Flynn</td>
<td>Immigration Legal Program provides a variety of direct legal services, community education, and advocacy; CARECEN offers a wide range of health and wellness services, including a comprehensive, low-cost dental clinic, a free Saturday comprehensive primary healthcare clinic, and an after-school obesity and diabetes prevention program; CARECEN works to strengthen families by providing them with necessary skills and resources to help them manage crises and become engaged in their communities.</td>
<td>Donations; DPH</td>
</tr>
<tr>
<td>CCSF - Expect Respect</td>
<td>Majority of SF Public High Schools</td>
<td>Expect Respect SF (ERSF) is a collaborative of San Francisco domestic and sexual violence prevention programs working to promote healthy and violence-free dating through youth-centered, culturally-sensitive education. Our goal is to introduce healthy relationship workshops to all San Francisco public high school students.</td>
<td>The David B. Gold Foundation</td>
</tr>
<tr>
<td>Chinatown Child Development Center</td>
<td>SFUSD's Child Development Centers and Elementary Schools to be determined</td>
<td>CCDC is a children's behavioral health clinic under the SF Dept. of Public Health. CCDC's services include individual, group, and family psychotherapy; psychological testing; medication support services; consultation to preschool programs through our partnership with RAMS' Fu Yau Project; and school-based clinical services at various elementary and middle schools, including the School-based Mental Health Partnership program.</td>
<td>SF Department of Public Health</td>
</tr>
<tr>
<td>Coleman Advocates for Children and Youth</td>
<td>To Be Determined</td>
<td>Daily outreach in the schools, recruit members and conduct one-on-ones to build relationships with members and encourage active participation and leadership roles. We also have a coalition of city service providers, and a broad network of thousands of individual advocate-supporters.</td>
<td>Foundation, Individual and Corporate Donations</td>
</tr>
<tr>
<td>Community Youth Center of San Francisco (CYC)</td>
<td>Francis Scott Key; Visitacion Valley; ISA; Francisco MS; Lincoln; Newcomer; Galileo; O'Connell</td>
<td>Case Management Services</td>
<td>Donations</td>
</tr>
<tr>
<td>Girls After School Academy</td>
<td>Visitacion Valley MS; Hoover</td>
<td>Our program design is reflective of the attitudes and circumstances that impact many girls in low-income, often single parent mostly African American communities. GASA will educate youth on the Responsibility for Emotionally Secure Perceptions for Equal Choices Training (RESPPECT) curriculum. The curriculum is divided into four (4) modules that will educate the girls on HIV/AIDS, Sexually Transmitted Diseases (STD)/Contraception, Gender Roles/Societal Norms and Sexuality/Sexual Expectations.</td>
<td>City Grants</td>
</tr>
<tr>
<td>Good Samaritan</td>
<td>ISA; Paul Revere; Everett MS;</td>
<td>Arts, Music and Recreation; Parent Support/Education; Support/Empowerment Groups; Peer Education Projects; Violence Gang Prevention</td>
<td>DCYF; First Five</td>
</tr>
<tr>
<td>Homeless Children's Network</td>
<td>Visitacion Valley MS; Starr King; Everett MS; Sanchez; Leonard R. Flynn</td>
<td>Mental Health/Substance Abuse Counseling Early Childhood Mental Health Consultation</td>
<td>DCYF; DPH; First Five Commission</td>
</tr>
<tr>
<td>Jewish Coalition for Literacy</td>
<td>Jean Parker; Guadalupe; Tule Elk Park CDC;</td>
<td>Literacy Enrichment</td>
<td>Foundations</td>
</tr>
<tr>
<td>Program</td>
<td>Partners/Location</td>
<td>Description</td>
<td>Funders</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>---------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Outward Bound</td>
<td>SFUSD High Schools – To Be Determined</td>
<td>Leadership Experiences; 1 day overnight trips; Five day expeditions Professional Development Workshops</td>
<td>Private Foundations; Donations</td>
</tr>
<tr>
<td>Peer Health Exchange</td>
<td>SFUSD High Schools – To Be Determined</td>
<td>PHE works with high schools that lack health education and in which the majority of the students live at or below the poverty line.</td>
<td>Grants and Donations</td>
</tr>
<tr>
<td>Performing Arts Workshop</td>
<td>Rosa Parks; Mission Education Center; Starr King; ER Taylor; Alice Fong Yu; Frank McCoppin</td>
<td>Theatre Arts and Creative Writing; Creative Movement; World Dance; World Music; Choir; Special Education; English-as-a-Second Language</td>
<td>DCYF; Private Donations</td>
</tr>
<tr>
<td>Portola Family Connections</td>
<td>ER Taylor</td>
<td>Family Connections works to offer educational and family support programs that affirm families' strengths while enhancing their capacity to raise their children and develop healthy and safe communities.</td>
<td>Donations; DCYF; Mayor's Office of Community Investment; First 5</td>
</tr>
<tr>
<td>Refugee Transitions</td>
<td>ISA</td>
<td>After school tutoring</td>
<td>Grants</td>
</tr>
<tr>
<td>San Francisco Ballet</td>
<td>Majority of SFUSD's elementary school sites.</td>
<td>Dance in Schools &amp; Communities (DISC) is a 10-week artist-in-residence program administered by the San Francisco Ballet Center for Dance Education. Utilizing world music, DISC teaching artists incorporate Latin and Central American, African, Caribbean, Asian, and European origins to introduce students to concepts universal to the expression of dance. Program activities demonstrate the differences and similarities among cultures expressed through movement and music, and encourage appreciation of diverse cultures. Classes are all-inclusive with students actively participating, regardless of their musicality or physical aptitude for dance. On average, there are 25-30 students per class (Grades 2 - 4), and three classes per school participate.</td>
<td>Private Donations; Major Corporations</td>
</tr>
<tr>
<td>San Francisco Child Abuse Prevention Center</td>
<td>Ulloa; Feinstein; Commodore Sloat; RL Stevenson; Francis Scott Key; Buena Vista; Lawton; Peabody; Lakeshore; Rooftop; Paul Revere</td>
<td>The San Francisco Child Abuse Prevention Center is dedicated to the prevention of child abuse and neglect, the promotion of healthy families and the mental health of children. With direct crisis and intervention programs designed to reduce parental stress, enhance parenting skills and provide comprehensive services for families in need, we provide open-ended support and help families break the cycle of violence. As one of the most comprehensive services providers in San Francisco, we also provide education, training programs and public advocacy for child abuse prevention.</td>
<td>Donations; Grants</td>
</tr>
<tr>
<td>Screen Actors Guild Foundation - BookPALS</td>
<td>Rooftop; Bessie C; Jefferson; Alvarado.</td>
<td>Reading aloud to students in classroom settings once a week.</td>
<td>Screen Actors Guild</td>
</tr>
<tr>
<td>Agenda Item</td>
<td>SF Project Reconnect/AARS</td>
<td>SFUSD High Schools - To Be Determined</td>
<td>Project Reconnect services include: outreach and engagement, education, intake and assessment, treatment – individual counseling, psycho educational groups, peer support groups, family support, case management, social/recreational groups, community service, and after care. Another component of Project Reconnect is a leadership group in which youths learn leadership skills, educational/vocational skills, peer counseling, and Asian history. Culture, pride, and identity, and how they impact youth in their addiction and recovery are addressed through the program. We provide confidential substance abuse prevention and treatment services for all Youth regardless of Ethnic and/or Cultural backgrounds. We also have experience and success working with Transitional Age Youth emerging from Juvenile Justice System, and/or the SFUSD. This also includes “Newcomer” populations who have or are in the process of “Dropping-Out” of school.</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>UCSF New Generation Health Center</td>
<td>Thurgood Marshall HS; Lincoln HS; Lowell HS; John O'Connell HS; Galileo</td>
<td>College Career Employment Counseling; Support Empowerment/Educational Groups; Reproductive Health Workshops; Condom Availability Program; Training of Trainings</td>
<td>Department of Health Services Office of Family Panning</td>
</tr>
<tr>
<td>Urban Services</td>
<td>Willie Brown; Denman MS; Thurgood Marshall; ISA; Ida B. Wells; Downtown HS; Leadership</td>
<td>Truancy Intervention Program: Our Truancy Intervention Program provides case management services, supports, and opportunities for youth to get back on track in school. Staff work with closely with youth and their families to identify what obstacles are impeding their ability to go to school, and once this is determined, our staff work with youth to develop a plan that will lead them back to school. Building Futures Mentoring Program: A paraprofessional mental health/mentoring project, created to address the counseling needs of youth. The goals of our mentoring program include improving academic performance, personal social skills, and relationships with authority figures. Highly trained mentors meet weekly with mentees to discuss issues occurring in the youth's life. A key feature of our program is the inclusion of parents in the mentoring process, from matching their child to an appropriate mentor, to setting goals for the mentoring relationship.</td>
<td>DHP; DCYF</td>
</tr>
<tr>
<td>USF School of Nursing</td>
<td>SFUSD High Schools - To Be Determined</td>
<td>The school of Nursing places students at schools to assist school district nurses</td>
<td>University of San Francisco, School of Nursing</td>
</tr>
</tbody>
</table>
San Francisco Unified School District
San Francisco, California

Regular Board Meeting of September 14, 2010

SUBJECT: AUTHORIZATION FOR BOARD MEMBER PARTICIPATION IN OUTSIDE ORGANIZATION EVENT – Commissioner Rachel Norton

REQUESTED ACTION: That the Board of Education authorizes Commissioner Rachel Norton to attend the National Conference on Collaborative School Reform being held in Washington, D.C. from October 6 – 8, 2010. This Conference is sponsored by the American Federation of Teachers.

BACKGROUND: Board of Education Policy P3870, Section 5, states:
Board Members are authorized to travel and be reimbursed for training opportunities, conferences and events sponsored by the organizations to which the District belongs. Any travel to other events must be authorized by a vote of the Board prior to Board Members’ participation.

Settlement of expenses will occur upon return.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,500 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2010-2011

#### PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>174-08-458</td>
<td>Curriculum Resources Libraries &amp; Media 01-07560-2011-1110-1000-4310-174 (Instructional Materials Fund)</td>
<td>Confirming Approval for the purchase of Grade 6-8 Language Arts Instructional Materials for various sites.</td>
<td>Follett Educational Services Non-MBE Non-WBE</td>
<td>$131,666</td>
</tr>
</tbody>
</table>

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,500.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the September 14, 2010 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>174-08-425</td>
<td>Follett Educational Services</td>
<td>$371,224</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>174-08-458</td>
<td>Follett Educational Services</td>
<td>$131,666</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE</th>
<th>WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$502,890</td>
<td>$502,890</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between CLW Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-6279-10754 – Construction – Change Order

MODIFICATION
OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CLARENDON ELEMTARY SCHOOL modify the existing contract with CLW Builders, Inc. for additional services.</td>
<td>$57,924.47</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the sum of $57,924.47 as offered by CLW Builders, Inc. be accepted.

BACKGROUND:

This contract was for window replacement at Clarendon ES. The scope of work consisted of window replacement with aluminum windows, window shades, and minor interior modifications adjacent to window openings and exterior painting.

This modification, herein requested, is for additional services to cover work required as a result of on-site field changes and discovery issues during construction at Clarendon ES. The scope of work consists of concrete repair on south and north wall, exterior FRP door replacement, roller shade support, wooden and tile window sill replacement, window partition trim alignment, door hardware, water line relocation, and removal and reinstallation of fire alarm pull station and light to new windows.

Original contract amount (Resolution 103-23W27, March 23, 2010) $586,000.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $57,924.47
New Total Contract amount as modified $643,924.47
Total % of modification amounts to original contract amount 9.9%

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Leonard Tom, Director
Finance and Administration

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $52,477.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11064-Hoover Middle School

CONTRACT:

Mod. No. 2 to No. #01212

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $52,477.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, new roof, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes insulation removal, replace glass panels, change counter and sink, provide new ceiling, raise drains, add mop sink, supply & install display cases, revise fire sprinkler layout, reconfigure lockers, cover plate for flag pole, cap water line, paint number on interim housing, provide and install acoustical tiles, remove three fence panels, and provide vision screen at restroom.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hoover MS Modernization</td>
<td>$52,477.00</td>
</tr>
</tbody>
</table>

Original contract amount $11,158,812.00

Previous Approved Modification(s) $ 26,010.00

Contract to be Increased by Modification #2 $ 52,477.00

New Total Contract Amount as Modified $11,237,299.00

Total % of modification amounts to original contract amount .70%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $12,463.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6279-11058 – Lakeshore ES- Classroom Wing

CONTRACT:
Mod 1 to contract
No. # 01198

DESCRIPTION
Lakeshore ES- Classroom Wing
Building Construction – Prop A 2006 Bond Program

COST
$12,463.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $12,463.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project is for Four new pre-engineered classroom buildings, associated site work, utilities, data, window shades, power and improvements; and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes credits for metal roofing & skylight blinds, upgrade shades in MPR, replace asphalt with concrete, change stucco finish, and permit fees for water line easement trenching.

Original contract amount $2,195,000.00
Previous Approved Modification(s) $ 0.00
Contract to be Increased by Modification #1 $ 12,463.00
New Total Contract Amount as Modified $ 2,207,463.00
Total % of modification amounts to original contract amount .57%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification to the contract between Gold Spring Construction and the San Francisco Unified School District for an amount not to exceed $16,151.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2011-0000-8500-6279-11069 - Alice Fong Yu

CONTRACT:
Mod No. 02 to No. 01217

RECOMMENDATION:
That the Board of Education approve a modification to the contract between Gold Spring Construction and the San Francisco Unified School District for an amount not to exceed $16,151.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Alice Fong Yu as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes accessibility to the new garden classroom, fire alarm work, site work, electrical work, flooring installation, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional concrete and rebar, rerouting of irrigation, upgrade of gate hinges, decrease height of posts, add metal trim at door, additional retaining walls at garden, and modification to cabinet siding.

| Original contract amount | $403,100.00 |
| Previous Approved Modification(s) (No.1) | $8,400.00 |
| This Modification (No. 2) | $16,151.00 |
| Total Contract Amount as Modified | $427,651.00 |
| % of modification | 6.09% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $150.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90390-2011-0000-8500-6279-107861 – Harvey Milk CRA ES Greening

CONTRACT:
Mod #2 to Contract #01251

RECOMMENDATION:
That the Board of Education approve this contract modification between Harborth Enterprise and the San Francisco Unified School District for an amount not to exceed $150.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction of the green schoolyard program at Harvey Milk CRA elementary school as allocated by the San Francisco Unified School District's Proposition A 2003 Bond Program. The original scope of work included, but is not limited to, the construction of an outdoor amphitheatre with planting areas, the installation of an irrigation system and the installation of synthetic surfacing.

Scope of work for this modification includes installation of additional plumbing fixtures.

| Original contract amount (Resolution 105-25W24, 5/25/10) | $116,759.00 |
| Previous Approved Modification(s) | $2,244.00 |
| Contract to be Increased by this Modification | $150.00 |
| **New Total Contract Amount as Modified** | **$119,153.00** |

Total % of modification amounts to original contract amount 2.05%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3e. (109-14W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 09/14/10

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $104,087.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2011-0000-8500-6279-11045 – Alamo Elementary School

CONTRACT:  
Mods #4 to Contract #1163  
DESCRIPTION  
Alamo Elementary School  
Building Construction – Prop A 2006 Bond Program  
COST  
$104,087.00

RECOMMENDATION:  
That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $104,087.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for the modernization of the existing facilities at Alamo Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes new elevator, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, upgrade fire alarm system, door and gate hardware, new flooring, new ceiling and lighting, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional drinking fountain in courtyard, install backflow preventer, various glazing replacement, various demo and wall patching, remove accordion door, add concrete ramp at gate 5, repair various windows, add various shut off valves, add new wall in Rm 117C, replace 8 motion sensors, additional play yard game line stripping, and providing additional play structure components.

Original contract amount $4,640,000.00  
Previous Approved Modifications $268,658.00  
This Modification (#4) $104,087.00  
Total Contract Amount as Modified $5,012,745.00  
% of modification 8.03%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3f. (109-14W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $45,769.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6279-11043 – Cleveland ES Inc 2

CONTRACT:
Mod. No. 1 to Contract #1207

DESCRIPTION
Cleveland ES Inc 2
Building Construction – Prop A 2006 Bond Program

COST
$45,769.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $45,769.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Cleveland ES Inc 2 as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Accessibility and Fire Life Safety improvements to the school building and play yard. Construction of a site grading and paving, new play structures, new toilet room, modernization of lighting, fire alarm, sprinklers, classroom finishes, new modular building and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification provides additional demolition at the north and east elevations, additional plaster removal for dry rot evaluation, rebuild the existing disintegrated curb and grade changes to ADA pathway near playground.

Original contract amount $1,216,000.00
Previous Approved Modification(s) $ 0.00
Contract to be Increased by Modification No. 1 $ 45,769.00
New Total Contract Amount as Modified $ 1,261,769.00
Total % of modification amounts to original contract amount 3.79%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3g. (109-14W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,400.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2011-0000-8500-5890-10766 – Abraham Lincoln HS Modernization $3,400.00

CONTRACT:

Mod. No 1 to No. 01277

Abraham Lincoln HS

Professional Cleaning Services – Prop A 2003 and 2006 Bond Program $3,400.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,400.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general post-construction cleaning services at Abraham Lincoln High School under Proposition A 2003 Bond Program. This modification provides for additional cleaning services required at the end of Summer after moving furniture into classrooms and administrative offices.

Original contract amount $49,850.00
This Modification #1 (amount not to exceed) $3,400.00
Total Contract Value, as modified $53,250.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $8,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6219-11067 – Sanchez ES

CONTRACT:

DESCRIPTION COST

Mod No. 4 Sanchez ES $8,000.00
Contract #00924
Architectural/Engineering Services – Proposition A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract modification between SIM Architects and the San Francisco Unified School District for an amount not to exceed $8,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for architectural and engineering services for information technology for the permanent modular buildings and Main Building at Sanchez ES.

Original contract amount $490,204.00
Previous Approved Modifications $ 56,268.00
Contract to be Increased by Modification No.4 $ 8,000.00
New Total Contract Amount as Modified $554,472.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3i. (109-14WG)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Services, Inc. and the San Francisco Unified School District for an amount not to exceed $4,965 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2011-0000-8500-6212-11379 – Construction – Change Order

MODIFICATION OF CONTRACT:

| Mod. No. 1 | JOHN YEHALL CHIN ELEMENTARY SCHOOL | $4,965 |
| To | modify the existing contract with Sensible Environmental Services, Inc. for additional services. |
| Contract 01287 |

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Services, Inc. and the San Francisco Unified School District for an amount not to exceed $4,965 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund.

BACKGROUND:
The original Master Agreement is for environmental services including indoor air quality inspections, mold investigations, hazardous materials inspection, provide support for asbestos and lead surveys impacting construction projects on an as on-going/needed basis at various schools. Individual services agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as need for the duration of the Master Agreement.

This modification, herein requested, is for abatement and removal of hazardous material at John Yehall Chin ES. The scope of work includes removal and disposal of tile, mastic and Hepa vacuum, and wet wipe of first floor area.

Original contract amount (Resolution 106-8W21, June 8, 2010) $0
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $4,965.00
New Total Contract Amount as Modified $4,965.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3j. (109-14/10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Code Compliance Group aka GBMi, Inc. and the San Francisco Unified School District, crediting the District by an amount not to exceed $6,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-8290-11043 – Cleveland ES

CONTRACT:
Mod #15 to No. 00981

DESCRIPTION
Cleveland ES
Building Inspection Services – Prop A 2006 Bond Program

COST
($ 6,950.00)

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Code Compliance Group aka GBMi, Inc. and the San Francisco Unified School District, crediting the District by an amount not to exceed $6,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for building inspection services at Ulloa ES and Mission Ed Center/Kate Kennedy CDC. Previous modifications added services at Fairmount ES, Rooftop ES, Mission CDC, Sanchez ES, McLaren CDC, School Health Admin, Junipero Serra Annex CDC, Cleveland ES, Buena Vista ES, Grattan ES, Martin Luther King MS, New Traditions ES Greening, Rooftop ES Greening, and Ulloa ES Greening.

This modification deletes the costs for in-plant inspection work at Cleveland ES.

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<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
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<td>Original Contract Amount</td>
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<tr>
<td>Previous Modifications</td>
<td>$1,244,964.00</td>
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<td>This Modification (#15)</td>
<td>($6,950.00)</td>
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<tr>
<td>Total Contract as modified</td>
<td>$1,433,514.00</td>
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</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (109-14W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $6,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2011-0000-8500-5890-11043 – Cleveland ES

CONTRACT:
Mod #2
No. 01247

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $6,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work for this modification includes detail cleaning not limited to classrooms, auditorium, hallways, restrooms & staff areas, dusting windows, floor mopping, and stripping & sealing.

| Original Contract       | $ 0.00 |
| Previous Modifications (amount not exceed) | $14,500.00 |
| This Modification #2 (amount not exceed)   | $6,000.00 |
| Total contract as modified                  | $20,500.00 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (109-14W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $39,245.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Cost</th>
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<td>21-90391-2011-0000-8500-6280-11043 Cleveland ES</td>
<td>$24,619.00</td>
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<tr>
<td>21-90391-2011-0000-8500-6280-11088 Theresa Mahler CDC</td>
<td>$14,626.00</td>
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CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Cleveland ES, Theresa Mahler CDC</td>
<td>$39,245.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Smith Emery Company and the San Francisco Unified School District for an amount not to exceed $39,245.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for the materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work includes materials testing and inspection services for Proposition A Bond Program projects. The original Master Agreement provided for costs to complete materials testing and inspection for Cleveland ES, John O'Connell HS. Previous modifications added New Traditions ES, Luther Burbank MS, Dr. George Washington Carver ES, Theresa Mahler CDC and credit for O'Connell High School.

This modification is for material testing and inspection to ensure compliance with plans & specifications and DSA requirements at Cleveland ES Increment 1 and Theresa Mahler CDC.

| Original contract amount | $ 53,093.00 |
| Previous Approved Modifications | $ 571,059.32 |
| Contract to be Increased by this Modification (#12) | $ 39,245.00 |
| New Total Contract Amount as Modified | $ 663,397.32 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3m. (109-14W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $19,570.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11066 - 555 Franklin Admin Building $19,570.00

CONTRACT:

Mod No.19 to Contract #00952

DESCRIPTION

555 Franklin Admin Building
Industrial Hygienist – Prop A 2006 Bond Program

COST

$19,570.00

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $19,570.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Tayler ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawten ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, and Alamo ES.

This contract modification is for industrial hygiene services at 555 Franklin, which includes monitoring, testing and inspection services to address contractor inquiries regarding the abatement scope of work during construction, additional soil analysis and reporting.

<table>
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<tr>
<th>Description</th>
<th>Cost</th>
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<td>Original Contract</td>
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<td>Previous Approved Modifications</td>
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<td>This Modification #19 (not-to exceed)</td>
<td>$19,570.00</td>
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<td>Total Contract as modified</td>
<td>$901,048.77</td>
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Submitted by: Maureen Shelton
Director of Construction Management

Agenda Item
3n. (109-14W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $98,780.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6212-11086 – Glen Park Elementary School $98,780.00

CONTRACT:
Mod. No. 8 to
Contract No. 01162

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $98,780.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, 2340 Jackson Street Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave and Francisco MS.

Scope of work for this modification includes bidding services to address contractor inquiries regarding the abatement scope of work prior to start of construction, pre-construction and submittal review, inspections and abatement monitoring, and project closeout for Glen Park ES.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Glen Park Elementary School</td>
<td>$98,780.00</td>
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</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
30. (109-14W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, INC. and the San Francisco Unified School District, crediting the District by an amount not to exceed $9,392.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-5890-11089 – Downtown High School $1,400.00
Appropriation #21-90391-2011-0000-8500-5890-11044 – Buena Vista Elementary School $1,008.00
Appropriation #21-90391-2011-0000-8500-5890-11052 – Grattan Elementary School $360.00
Appropriation #21-90391-2011-0000-8500-5890-11089 – Downtown High School $2,520.00
Appropriation #21-90391-2011-0000-8500-5890-11043 – Cleveland ES ($14,980.00)

CONTRACT:

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<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downtown HS, Buena Vista ES, Grattan ES, Downtown High School And Cleveland ES</td>
<td>($9,392.00)</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Summit Commercial Cleaners, INC. and the San Francisco Unified School District, crediting the District by an amount not to exceed $9,392.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland and Cobb Elementary School

This modification credits the District the amount of $14,680.00 due to cleaning services that were not used for Cleveland ES and for final touch up cleaning services at Downtown High, School Health, Buena Vista ES and Grattan ES. Scope of work includes a final, wipe down cleaning of designated areas after final cleaning by the general contractor. The total net modification of this credit and new cleaning projects totals ($9,392.00).

| Original Contract | $ 0.00 |
| Previous Modifications (amount not exceed) | $ 46,439.00 |
| This Modification #4 (amount not exceed) | $ (9,392.00) |
| Total contract as modified | $ 37,047.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (109-14W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $4,680.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-5890-11058 – Lakeshore Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lakeshore Elementary School Construction Cleaning Services – Prop A 2006 Bond Program</td>
<td>$4,680.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Universal Building Services and the San Francisco Unified School District for an amount not to exceed $4,680.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for Professional Cleaning services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Individual projects will be assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff. Previous modification includes cleaning services at Alamo ES.

This modification is for cleaning services at Lakeshore Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$3,370.00</td>
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<tr>
<td>Contract to be Increased by Modification No.2</td>
<td>$4,680.00</td>
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<td>New Total Contract Amount as Modified</td>
<td>$8,050.00</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3q. (109-14W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $11,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6212-11073 - Burnett Child Development Center $11,000.00

CONTRACT:
Mod #29 to Burnett Child Development Center
Contract 00913 Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $11,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design and monitoring services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement, and originally included Lilienthal ES, Chinese Ed Center, Jefferson CDC, Rooftop ES, Mission ED Center/Kate Kennedy, and Jefferson ES. Subsequent modifications to the Master Agreement included hazmat material abatement design and monitoring services at Raphael Weill CDC, Sutro ES, Carver ES, San Miguel CDC, Burbank ES, Aptos MS, Downtown HS, Sunset ES, Sanchez ES, Stockton CDC, Lakeshore ES, Alice Fong Yu ES, Spring Valley ES, Burnett CDC, School Health Program, Wallenberg HS, Junipero Serra Annex and Mission CDC.

This modification includes additional construction related hazmat material monitoring services at Burnett CDC.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$158,433.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$2,041,192.75</td>
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<tr>
<td>This Modification #29</td>
<td>$11,000.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$2,210,625.75</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $2,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2011-0000-8500-6150-11074 – John Swett ES (727 Golden Gate)

CONTRACT:

Mod No. 3 to No. 01151

Civic Center Secondary School at John Swett

DESCRIPTION

Geotechnical Services – Prop A 2006 Bond Program

COST

$2,500.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $2,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification is for additional geotechnical services to provide site-specific ground motion analysis at Civic Center Secondary School at John Swett.

Original contract amount

$13,000.00

Previous Approved Modifications

$31,300.00

Contract to be Increased by Modification (No. 3)

$2,500.00

New Total Contract Amount as Modified

$46,800.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $18,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2011-0000-8500-6150-11065 – 2340 Jackson Street

CONTRACT:
Mod#6 to
No. 01067

DESCRIPTION
2340 Jackson Street
Geotechnical Evaluation – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $18,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street school site, Guadalupe ES and 1350 7th Avenue School.

This modification is for a geotechnical evaluation and geological hazard assessment at 2340 Jackson Street.

| Original Contract Amount | $24,400.00 |
| Previous modification (1-5) | $65,325.00 |
| This Modification #6 (not to exceed) | $18,000.00 |
| Total Contract value as modified | $107,725.00 |

Submitted by:

Waziuddin Chowhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (109-14W20)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2011-0000-8500-6210-11428 Everett Middle School Green Schoolyard

CONTRACT:
No. 1288

DESCRIPTION
Everett Middle School Green Schoolyard Landscape Design Services – Prop A 2003 Bond Program

COST
$30,420.00

RECOMMENDATION:
That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing Everett’s 2003 Proposition A Schoolyard Greening Program Application report created by Everett Middle School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Everett’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District’s Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc, and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, MIG, Inc. was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2011-0000-8500-6210-11430 Horace Mann Middle School Green Schoolyard

<table>
<thead>
<tr>
<th>CONTRACT Number</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 1290</td>
<td>Horace Mann Middle School Green Schoolyard Landscape Design Services – Prop A 2003 Bond Program</td>
<td>$30,420.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing Horace Mann's 2003 Proposition A Schoolyard Greening Program Application report created by Horace Mann Middle School School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Horace Mann’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District’s Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc, and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, MIG, Inc. was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes  
5274 Landscape Architect  
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  
Agenda Item 3v. (109-14W22)  
Recommended by:  
David Goldin  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6210-11434 Mission High School Green Schoolyard

CONTRACT:

No. 1291

RECOMMENDATION:

That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $30,420 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing Mission's 2003 Proposition A Schoolyard Greening Program Application report created by Mission High School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Mission's Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District's Request for Qualifications process. Miller Company, Merril­Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc., and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, MIG, Inc. was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Agenda Item
3w. (109-14W23)

Recommended by:

David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $41,301 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6210-11429

CONTRACT:

No. 1289

DESCRIPTION

Galileo High School Green Schoolyard
Landscape Design Services – Prop A 2003 Bond Program

COST

$41,301.00

RECOMMENDATION:

That the Board of Education approves this contract between MIG, Inc. and the San Francisco Unified School District for an amount not to exceed $41,301 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing Galileo's 2003 Proposition A Schoolyard Greening Program Application report created by Galileo High School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Galileo's Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District’s Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc., and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, MIG, Inc. was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes
5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item 3x. (109-14W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6210-11426
Balboa High School Green Schoolyard

CONTRACT:
No. 1282

DESCRIPTION
Balboa High School Green Schoolyard
Landscape Design Services – Prop A 2003 Bond Program

COST
$30,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing Balboa High School’s 2003 Proposition A Schoolyard Greening Program Application report created by Balboa High School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Balboa’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District’s Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc. and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, Studio Green was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3y. (109-14W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6210-11427

Denman Middle School Green Schoolyard

CONTRACT:

No. 1283

DESCRIPTION

Denman Middle School Green Schoolyard
Landscape Design Services – Prop A 2003 Bond Program

COST

$30,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Denman Middle School's 2003 Proposition A Schoolyard Greening Program Application report created by Denman Middle School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Denman's Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District's Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc. and Keller Mitchell & Co. Landscapo Architects submitted proposals. Of these companies, Studio Green was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item 3z. (109-14W26)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6210-11433  Thurgood Marshall High School Green Schoolyard

CONTRACT:

No. 1281

DESCRIPTION:

Thurgood Marshall High School Green Schoolyard

Landscape Design Services - Prop A 2003 Bond Program

COST:

$30,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Thurgood Marshall 2003 Proposition A Schoolyard Greening Program Application report created by Thurgood Marshall High School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Thurgood Marshall's Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District's Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc, and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, Studio Green was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes

5274 Landscape Architect

Reason for Contracting Out:

Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item

3aa. (105-14W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $31,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2011-0000-8500-6210-11432 Lowell High School Green Schoolyard

CONTRACT:
No. 1285

DESCRIPTION
Lowell High School Green Schoolyard
Landscape Design Services - Prop A 2003 Bond Program

COST
$31,500.00

RECOMMENDATION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $31,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing Lowell’s 2003 Proposition A Schoolyard Greening Program Application report created by Lowell High School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Lowell’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District’s Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc., and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, Jeni Webber & Associates was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification:
Yes
5274 Landscape Architect

Reason for Contracting Out:
Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $30,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2011-0000-8500-6210-11425 A.P. Giannini Middle School Green Schoolyard

CONTRACT:
No. 1284

DESCRIPTION
A.P. Giannini Middle School Green Schoolyard
Landscape Design Services – Prop A 2003 Bond Program

COST
$30,800.00

RECOMMENDATION:
That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $30,800 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing A.P. Giannini’s 2003 Proposition A Schoolyard Greening Program Application report created by A.P. Giannini Middle School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with A.P. Giannini’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District’s Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc, and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, Jeni Webber & Associates was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/14/10

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90390-2011-0000-8500-6210-11431 Lincoln High School Green Schoolyard

CONTRACT:

No. 1286

DESCRIPTION

Lincoln High School Green Schoolyard
Landscape Design Services – Prop A 2003 Bond Program

COST

$29,700.00

RECOMMENDATION:

That the Board of Education approves this contract between Jeni Webber & Associates and the San Francisco Unified School District for an amount not to exceed $29,700 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing Lincoln's 2003 Proposition A Schoolyard Greening Program Application report created by Lincoln High School and recommending any alternative and/or additional design features to the concept plan. The Landscape Architect will work directly with Lincoln’s Principal and Greening Committee to assist the school community to realize their project goals and objectives.

The scope includes but is not limited to: design process to coordinate with site Green Schoolyard Committee; develop schematic landscape plan, design development plan and develop construction bid documents; and provide construction administration as outlined in the RFQ.

The consultant was selected pursuant to the District's Request for Qualifications process. Miller Company, Merrill-Morris Partners, Jeni Webber and Associates, Adrienne Wong Associates, Studio Green, Antonia Bava Landscape Architects, Gates + Associates, MIG, Inc., Cliff Lowe Associates, Stantec, Middlebrook Gardens/Mary Linnea Swanson (Landscape Architect), Lutsko Associates, Zone 17 Landscape Architects, Kluber & Associates, Inc., and Keller Mitchell & Co. Landscape Architects submitted proposals. Of these companies, Jeni Webber & Associates was selected by the panel as one of the three best providers based on qualifications, experience, and demonstrated understanding of program requirements.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item 3dd. (109-14W30)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $193,226.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2011-0000-8500-6278-11083 – Francis Scott Key ES

CONTRACT:

No. 01293

Francis Scott Key Elementary School
Interim Housing - Prop A 2006 Bond Program

COST

$193,226.00

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $193,226.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services is for the relocation of two District owned portable classrooms to Francis Scott Key ES.

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3ee. (109-14W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/14/2010

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between JDS Builders Group, Inc. (JDS) and the San Francisco Unified School District for an amount not to exceed $5,280,267 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JDS, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11090 – Edison Charter School

CONTRACT:
No. #01294
Description: Edison Charter School Modernization
Building Construction – Prop A 2006 Bond Program

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<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
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<td>JDS</td>
<td>$5,280,267</td>
<td>Angotti &amp; Reilly</td>
<td>$5,893,165</td>
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<td>Cal Pacific</td>
<td>$5,542,000</td>
<td>CM Construction</td>
<td>$5,955,079</td>
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<td>Fineline</td>
<td>$5,695,000</td>
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<td>CDX</td>
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<td>Trans World</td>
<td>$5,841,563</td>
<td>IMR</td>
<td>$6,054,109</td>
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<tr>
<td>Alpha Bay Builders</td>
<td>$5,842,000</td>
<td>Trico</td>
<td>$6,084,074</td>
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RECOMMENDATION:
That the Board of Education approve this contract between JDS and the San Francisco Unified School District for an amount not to exceed $5,280,267.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with JDS, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
This contract is for the modernization of the existing facilities at Edison Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: General School Modernization including ADA Access and Fire/Life-Safety upgrades, including but not limited to coordination of interim housing portable classrooms installation and related utilities and subsequent removal, window and roofing replacement throughout, interior and exterior painting and other new finishes throughout, building systems upgrades; new interior and exterior circulation upgrades, including elevator replacement and new wheelchair lift; restroom reconstruction; play structure replacement, play yard resurfacing, and other miscellaneous site work; hazardous material/asbestos remediation, and other miscellaneous interior renovation work.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Peninsulators and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2011-0000-8500-6279 -11372 – Construction

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>JOHN O'CONNELL HIGH SCHOOL</td>
<td>$1,420</td>
</tr>
<tr>
<td>modify the existing contract with Peninsulators for additional services.</td>
<td></td>
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</table>

RECOMMENDATION:
It is recommended that the sum of $1,420 as offered by Peninsulators be accepted.

BACKGROUND:
This contract was for window shade replacement at John O'Connell HS. The scope of work consisted of replacing existing vertical window and skylight shades with new Greenguard certified shades with high-performance factor for conserving energy, eco-friendly, lead free, 100% recyclable and 3% openness at the South wing of the school.

This modification, herein requested, is for additional services at John O'Connell HS. The scope of work consists of new reflecting film (Llumar) in Classroom 405 at high triangular shape clerestory glazing to avoid existing glare.

<table>
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<th>Description</th>
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<tr>
<td>Original contract amount (Resolution 106-22W42, June 22, 2010)</td>
<td>$89,062.00</td>
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<td>Previous approved modifications</td>
<td>$5,724.00</td>
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<tr>
<td>Contract to be increased by this Modification #2 (amount not-to-exceed)</td>
<td>$1,420.00</td>
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<tr>
<td>New Total Contract amount as modified</td>
<td>$96,206.00</td>
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<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>8%</td>
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Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of September 14, 2010

SUBJECT:

Authorization to Amend the Terms of the Lease with San Francisco State University to Provide an Early Head Start Program at Malcolm X Elementary School.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent of Schools, or his designee, to amend the terms of the Lease with San Francisco State University, to provide an Early Head Start Program at Malcolm X ES, located at 350 Harbor Road, San Francisco. The Amendment of Lease will include the following provisions:

1) Inclusion of a provision to allow both the District and San Francisco State University to terminate the Lease with a 30-days written notice.

2) Commencing September 1, 2010 through the Expiration Date of the Lease (June 30, 2012), the monthly rent will be reduced from $1,500.00 to $1,000.00.

BACKGROUND:

San Francisco State University has a lease agreement with the District to provide an Early Head Start Program at Malcolm X Elementary School through June 30, 2012. The resolution for this Lease was adopted by the Board of Education on June 23, 2009 (Resolution # 96-23W45) in order for the program to be relocated at Malcolm X, due to the reconstruction of the Hope SF housing project. Early Head Start is a federally funded program and funds are not always guaranteed. Recently, San Francisco State University approached the District and has expressed that the Early Head Start Program is experiencing financial difficulties due to the state budget cuts. The Amendment of Lease will allow San Francisco State University to continue to provide the much needed childcare services to the children and their families in the Bayview Hunter’s Point community during these difficult times.

Submitted by:  
Elizabeth H. Lee  
Manager of Real Estate

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer

Agenda Item  
3hh. (109-14W34)
TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the September 14, 2010 Board Agenda:

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<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>Jeff Luchetti Construction</td>
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**MODIFICATION**  |  Ninyo & Moore  |  $ 18,000.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  MIG, Inc.  |  $ 30,420.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  MIG, Inc.  |  $ 30,420.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  MIG, Inc.  |  $ 30,420.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  MIG, Inc.  |  $ 41,301.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  Studio Green  |  $ 30,000.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  Studio Green  |  $ 30,000.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  Studio Green  |  $ 30,000.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  Jeni Webber & Associates  |  $ 31,500.00  |  Non-DVBE  |  Non-MBE/WBE  
**CONTRACT**  |  Jeni Webber & Associates  |  $ 30,800.00  |  Non-DVBE  |  Non-MBE/WBE  
**CONTRACT**  |  Jeni Webber & Associates  |  $ 29,700.00  |  Non-DVBE  |  Non-MBE/WBE  
**CONTRACT**  |  Mobile Modular Management  |  $ 193,226.00  |  Non-DVBE  |  Non-MBE/Non-WBE  
**CONTRACT**  |  JDS Builders Group  |  $ 5,280,267.00  |  Non-DVBE  |  Non-MBE/Non-WBE  

**TOTAL:**  |  $ 6,213,984.00  

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
September 2, 2010

MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

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<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>MODIFICATION</td>
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<td>$64,309.47</td>
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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

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<td>Spec Ed</td>
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<td>Azelvandre, Ahdana</td>
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<td>Math</td>
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<td>Barrie, Lisa M.</td>
<td>Francis M.S.</td>
<td>Counselor</td>
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<td>Blum, Raia A</td>
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**CATEGORICAL APPOINTMENT**

**109-14F5**

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### DEPARTMENT HEAD APPOINTMENTS

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### HEAD COUNSELOR APPOINTMENTS

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### RECALL FROM LAYOFF

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### TEACHERS ON VARIABLE TERM WAIVERS

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### FULLBRIGHT CLASSROOM TEACHER EXCHANGE PROGRAM

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### REDUCED WORK/PARTNERSHIP TEACHING

**NAME** | **SCHOOL** | **EFF. DATE** | **END DATE**
---|---|---|---
Barnes, Tascha | Galileo Academy of Science & T | 08/11/2010 | 06/30/2011
Baum, Paula J. | SSS - Prevention | 08/11/2010 | 06/30/2011
Cervantes, Veronica | Ruth Asawa School Of The Arts | 08/11/2010 | 06/30/2011
Cloues, Rachel Kate | APD Textbooks | 08/11/2010 | 06/30/2011
Dallin, Linda | Cesar Chavez E.S. | 08/11/2010 | 06/30/2011
Danforth, Brian | Lowell H.S. | 08/11/2010 | 06/30/2011
DeCarl, Gianna Briga | Buena Vista E.S. | 08/11/2010 | 06/30/2011
Elize, Jeanine Marie | Longfellow E.S. | 08/11/2010 | 06/30/2011
Hale, Shelly Josephine | Jefferson E.S. | 08/11/2010 | 06/30/2011
Holsen, Ruth V. | James Lick Middle School | 08/11/2010 | 06/30/2011
Huie, Tina X | Frank Mc Coppin E.S. | 08/11/2010 | 06/30/2011
Lasden, Cynthia A | Fairmount E.S. | 08/11/2010 | 06/30/2011
Leung, Connie C. | Jefferson E.S. | 08/11/2010 | 06/30/2011
Lipman, David J. | Lowell H.S. | 08/11/2010 | 06/30/2011
Lipscomb, Ruth A. | Yick Wo Alternative E.S. | 08/11/2010 | 06/30/2011
Martino, Gia M. | James Lick Middle School | 08/11/2010 | 06/30/2011
Merrick, Cynthia Ann | John Yehall Chin E.S. | 08/18/2010 | 06/30/2011
Millstead, Jill Dianne | SOTA Academy of Arts & Science | 08/11/2010 | 06/30/2011
Mui, Rayna Hoi-Hung | Frank Mc Coppin E.S. | 08/11/2010 | 06/30/2011
Pang, Lani Nahleen | Lowell H.S. | 08/11/2010 | 06/30/2011
Persky, Valerie R | Tenderloin School | 08/11/2010 | 06/30/2011
Peterson, Loret Christi | Jefferson E.S. | 08/11/2010 | 12/17/2010
Richards, Sarah P. | Galileo Academy of Science & T | 08/11/2010 | 06/30/2011
Schmidt-Nojima, Laura S. | S.F. Community E.S. | 08/11/2010 | 06/30/2011
Sumner, Nicole Ariane | Multiple Work Locations | 09/11/2010 | 06/30/2011
Teper, Vlada | S.F. International High School | 09/11/2010 | 06/30/2011
Trimble, Michelle | Lowell H.S. | 08/11/2010 | 06/30/2011
Triplott, Loncy Noel | Tenderloin School | 08/11/2010 | 06/30/2011
Winters, Anne M. | George Peabody E.S. | 08/11/2010 | 06/30/2011
Wong, May Y | Yick Wo Alternative E.S. | 08/11/2010 | 06/30/2011

### RETIREMENT

**NAME** | **SCHOOL** | **EFF. DATE**
---|---|---
Chin, Lonnie K | Elem. Instructional Sup. & Ops | 08/05/2010
Nguyen, Lieu B | SOTA Academy of Arts & Science | 08/15/2010
Thrift, Mary K | Theresa Mahler CDC | 08/13/2010
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buschmann
Chief Human Resources Officer
### GENDER / ETHNICITY / RACE COMPOSITION

#### PROBATIONARY APPOINTEES

**Appearing in the agenda of September 14, 2010**

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<tr>
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<td>96</td>
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#### Ethnicity

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#### Race

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GENDER / ETHNICITY / RACE COMPOSITION

TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

September 14, 2010

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# GENDER / ETHNICITY / RACE COMPOSITION

## EMERGENCY APPOINTEES

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September 14, 2010

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## ETHNICITY

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## RACE

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<td><strong>OTHER ASIAN</strong></td>
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<tr>
<td><strong>OTHER PACIFIC ISLANDER</strong></td>
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<td><strong>SAMOAN</strong></td>
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<td><strong>TAHITIAN</strong></td>
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<table>
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<tr>
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<tr>
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<tr>
<td>Asian Indian</td>
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<tr>
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<tr>
<td>Other Asian</td>
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<td>2.27%</td>
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<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
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<tr>
<td>Samoan</td>
<td>0</td>
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<td>Tahitian</td>
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<td>Vietnamese</td>
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<tr>
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**GENDER / ETHNICITY / RACE COMPOSITION**

**CATEGORICAL APPOINTEE**

APPEARING IN THE AGENDA OF

September 14, 2010

<table>
<thead>
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**ETHNICITY**

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**RACE**

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<th>APPOINTEE</th>
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<td>CAMBODIAN</td>
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<tr>
<td>CHINESE</td>
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<tr>
<td>DECLINE TO STATE</td>
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<tr>
<td>FILIPINO</td>
<td>0</td>
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<td>GUAMANIAN</td>
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<td>HAWAIIAN</td>
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<td>HMONG</td>
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<td>WHITE/CAUCASIAN</td>
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## GENDER / ETHNICITY / RACE COMPOSITION

### DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEES

Appearing in the agenda of September 14, 2010

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
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<td>85.71%</td>
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<tr>
<td>Male</td>
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<td>14.29%</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>100.00%</strong></td>
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<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
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<tr>
<td>Decline</td>
<td>2</td>
<td>28.57%</td>
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<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Non-Hispanic or Latino</td>
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<tr>
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<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
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<tr>
<td>African American</td>
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<td>American Indian or Alaskan Native</td>
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<td>Asian Indian</td>
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<td>Cambodian</td>
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<tr>
<td>Chinese</td>
<td>1</td>
<td>14.29%</td>
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<td>Decline to State</td>
<td>2</td>
<td>28.57%</td>
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<td>White/Caucasian</td>
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<td>57.14%</td>
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<td><strong>Total</strong></td>
<td><strong>7</strong></td>
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SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. K reso was prepared and ready in May, but per VAPA direction, was sent to that office for further approval. Somehow it was lost until the Principal researched the issue, received Asst. Supt. approval and it is now before the Board for action.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

Ms. Corrine Nagata implemented a creative movement program for 88 kindergarteners for 12 sessions and 84 1st graders for 8 sessions.

109-14K1

Category: Visual & Performing Arts Enrichment Code: 27

School Site/and or Department: Alamo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Four Kindergarten classes (22 students/class) and four 1st grade classes (21 students/class)

Dates of Service: 9/24/09 – 5/27/10

Total Cost: $1,092.00

Funding Source(s)/Program Title:
PREEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-413

Name of Consultant: Corrine Nagata $1,092.00

Evaluation: $0

Total Cost: $1,092.00

DISTRICT GOALS AND EVALUATION:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Ms. Nagata was selected from a list of dance instructors. We have had a successful working relationship with Ms. Nagata for several years.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Lilly Murphy

SUBMITTED BY: Dr. Herb Packer

SCHOOL SITE and/or DEPARTMENT: Alamo Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Per SFUSD's LEA Plan, the District has committed to support sites to offer culturally and linguistically responsive pedagogy for Standard English Learners (SELs). Dr. LeMoine will work with SFUSD staff across 17-20 schools to enable them to implement a Mainstream English Language Development (MELD) instructional block at their sites. MELD is an instructional period designed to affirm the home language and culture of SEL students while providing specific instruction in mainstream, academic language. Dr. LeMoine's services will include:
- consulting with central office and area team staff to ensure support and organizational systems for implementing MELD at sites,
- providing professional development training sessions directly to groups of teachers,
- on-site coaching with teachers and leadership teams, and
- consulting central office and area team instructional staff.
- training to support staff, including parent liaisons.

Schools to be served during 2010-11 include 17 sites whose teachers will continue into their second year of training/coaching, and up to three new sites who have expressed interest in implementing MELD. Each cohort of teachers would receive four (4) days of training. (Additional spring and summer training will be negotiated in the winter.)

Category: Administrative  Code: 1

School Site/ and or Department:

Central office, area teams, school sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

School site teachers and administrators, central office and area team TSAs, and support staff

Dates of Service:

September 15 - December 31, 2010

Total Cost:

$40,000.00

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Budget for Districtwide Professional Development

SACS Code(s):

01-30109-2011-1110-2100-5803-052

Name of Consultant:  Dr. Noma LeMoine, Ph.D.  $40,000.00

Evaluation:

$0

Total Cost:

$40,000.00

=================================
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:    ☑ Goal 1: Access & Equity – Make social justice a reality.
                     ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
                     ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:    ☑ Level I : Complete Task
                ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
                ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
                ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selection made based on subject matter expertise, credential held, and experience.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact    ☐ More Than Limited Contact    ☐ No Student Contact

PREPARED BY: Genevieve Hahn Kerr
SUBMITTED BY: Jorge Cuevas-Antillon
SCHOOL SITE/and or DEPARTMENT: APD - State and Federal Funded Programs
K Resolution

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Budget allocation not available in time.

or other comments: Processing was delayed for the consultant services rendered due to the transition of Student Support Services budget staff.

SERVICE/PROGRAM DESCRIPTION:

109-14K3

Program sustainability activities and technical writing: Teenage Pregnancy Prevention grant, OJJDP Mentoring grant/truancy focus, SFUSD Student-Parent Handbook collaboration with Handbook Task Force, revisions, editing, formatting, final draft

Category: Administrative  Code: 1

School Site/and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Projects and programs support students K-12

Dates of Service: May 1, 2010 - June 30, 2010

Total Cost: $18,150.00

Funding Source(s)/Program Title:
Mentoring Program Grant

SACS Code(s):
01-58156-2010-1110-2100-5803-152

Name of Consultant: Reva Bhatia  $18,150.00

Evaluation:  $0

Total Cost:  $18,150.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Reva Bhatia has provided sustainability activities and technical writing services to SFUSD, Student Support Services Department, for the past 10 years. Additionally, she provided federal and private grant writing and private report writing services for the district's Child Development Program over a five year period. Ms. Bhatia has a proven track record of success in grant proposal awards.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
Subject: Consultant Services  □ Individual  □ Organization

For Board Office Use Only:  □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: September 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

Service/Program Description:

109-14K4

Ira Sachnoff will provide services, including technical assistance and professional development for the 6-12 School Tobacco Prevention and Education Grant that serve all of our HS’s and MS’s. He will ensure the implementation of the Goals Outlined including:

• Assisting with the Training of all Tobacco Youth Outreach Coordinators, under direction of Program Administrator
• Training all HS Nurses to conduct Tobacco Quit Groups, Quit Counseling sessions, and Smokeless School Days
• Assisting with the ongoing assessment and development of the tools used for evaluation in collaboration with our evaluators
• Collaborating with Community Based Organizations to further the success of the program
• Assisting our TSA to provide training for High School Health Education teachers to implement the Research Validated Curriculum Project Towards No Drug Abuse (TND)
• Planning and conducting training for all Youth Outreach Workers / Youth peer leaders in both the HS’s and MS’s in collaboration with Program Administrator
• Assist with writing all Mid Term and Final reports on this project
• Assist Middle School TSA to help support Middle School teachers to get trained in Middle School Research Validated Curriculum Project Alert

Category: Administrative  Code: 1

School Site/and or Department:

Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at all High Schools & Middle Schools, Tobacco Health Outreach Worker, Nurses, Tobacco Youth Outreach Coordinator, and Student Support Services Department Professional Development.

Dates of Service: September 15, 2010 to June 30, 2011

Total Cost: $45,000.00

Funding Source(s)/Program Title:

Tobacco Use Prevention Education: Grades 6-12

SACS Code(s):

01-66900-2011-0000-3140-5803-152
Name of Consultant: Ira Sachnoff  
Evaluation: $0  
Total Cost: $45,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This is Ira's 7th year of consulting with the SFUSD in this role. Ira Sachnoff was selected based on his expertise in the field of alcohol prevention, tobacco use prevention education, youth development, and peer education. He assisted with the writing of the Alcohol Prevention and TUPE grants. He is well informed of the goals and objectives of these grants, and is the best candidate to assist in the implementation and monitoring of the programs.
In the past 15 years Ira has served as a Tobacco and AOD Education Program Consultant for the Alameda County Office of Education, Contra Costa County Office of Education and the San Mateo County Office of Education where he has advised many school districts on how to run and manage successful Tobacco Education - Intervention Programs.
Ira has created lesson plans and trainings for MS Youth on Bullying and Tobacco for both educators teachers and youth.
Ira assists as Trainer for Brief Intervention Sessions and has managed over 50 Conferences in the last 25 years. He has presented at over 40 State and National Conferences. Ira was the founding Director for San Francisco Peer Resource Programs (sponsored by the SFUSD and the SF Education Fund ) from 1980-1996.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Wendy Tran  
SUBMITTED BY: Donna Blanchard  
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

109-14K5

(What the service and program description are; why the services are required; how the services will benefit the District)

Provide coordination, outreach and recruitment for the Foster Youth Services' Foster/Adoptive Parent Recruitment Campaign and Guardian Scholars Summer Academy. Services will support the district-wide recruitment of foster/adoptive parents. Efforts will increase foster youth students' ability to remain in their school of origin and promote educational stability for improved academic outcomes.

Category: Administrative Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD school sites and foster youth students

Dates of Service: September 15, 2010 - June 30, 2011

Total Cost: $50,000.00

Funding Source(s)/Program Title:
San Francisco Health & Human Services Agency/Foster Youth Adoption Grant

SACS Code(s): 01-90215-2011-0000-3140-5803-152

Name of Consultant: Lonnie Webb $50,000.00

Evaluation: $0

Total Cost: $50,000.00

82
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant served as the foster/adoptive parent recruiter during the 2009-2010 school year and has worked with the foster youth population for over 13 years. The Human Services Agency has provided funding to continue this consultant's position for the 2010-2011 school year.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Kimberly Coates

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

109-14K6
(What the service and program description are; why the services are required; how the services will benefit the District)

The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2010-2011 school year.

Learning Services of Northern California will assess each student by using the Wide Range Achievement Test (WRAT) assessment tool. After completing the assessment, Learning Services of Northern California will develop an individual learning plan for each student to support academic improvement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Learning Services of Northern California will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

The tutoring sessions will begin on Monday, September 15, 2010 and end on Friday, May 27, 2011. Tutoring sessions will not occur during school holidays.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: Student Support Services Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD school sites and foster youth students
Dates of Service: September 15, 2010 - June 30, 2011
Total Cost: $92,000.00

Funding Source(s)/Program Title: Foster Youth In Licensed Homes

SACS Code(s):
05-73660-2011-0000-3140-5803-152

Name of Consultant: Learning Services of Northern California  $92,000.00
Evaluation: $0
Total Cost: $92,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Learning Services of Northern California was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Learning Services of Northern California (LSNC) were highly recommended and provided tutoring and academic support to foster care students during the 2008-09 and 2009-10 school years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb
SUBMITTED BY: Kimberly Coates
SCHOOL SITE/AND OR DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution?  Yes □ No
If yes, please explain. Information not finalized in time for Meeting.

SERVICE/ PROGRAM DESCRIPTION:
109-14K7
(What the service and program description are; why the services are required; how the services will benefit the District)
To provide gardening instruction and environmental education. Garden curriculum covers Nutritional education, Physical Education Activity and provides hands on learning activities to support Math, Science, Reading and Arts. It will benefit the District by supplementing the educational standards. The programs adds an academic component to the After school program.

Category: Administrative Code: 1

School Site/ and or Department: Malcolm X Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Malcolm X Principal, Teachers and Staff

Dates of Service: August 20, 2009 - June 4, 2010

Total Cost: $2,000.00

Funding Source(s)/Program Title:
Trust Fund: Principals’ Discretionary Funds

SACS Code(s):
01-93005-2010-1110-2100-5803-830

Name of Consultant: Ecology Center of San Francisco $2,000.00

Evaluation: $0

Total Cost: $2,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.

K Resolution
EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED AND SUBMITTED BY: Ms. Imani F. Cooley

SCHOOL SITE/and or DEPARTMENT: Malcolm X Academy - 830
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

109-14K8

To provide a safe, healthy and inclusive play and physical activity program for Peabody students during recesses and to support after school enrichment and tutoring programs for Peabody students. Playworks provides training and professional development opportunities for teachers through 30 minutes safe, healthy, inclusive and physical activities in grades K-5, five days per week. Playworks coach also participates in K-5 recess times to facilitate team games for students. Additionally, an after school component allows upper grade students to participate in homework support and team sports.

Category: Administrative  Code: 1

School Site/ and or Department: George Peabody

Participants: (These students, sites, or personnel who will be directly served by this consultant) All students will be served by the playworks consultant.

Dates of Service: January 3, 2011 - May 27, 2011

Total Cost: $15,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2011-1110-2100 5803 569

Name of Consultant: Playworks $15,000.00

Evaluation: $0

Total Cost: $15,000.00

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K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

George Peabody has partnered with Playworks for four school years. We evaluate our school community and staff about their priorities and Playworks is consistently our number 2 priority after teachers.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh

SCHOOL SITE/and or DEPARTMENT: George Peabdy ES
SUBJECT: Consultant Services  
☐ Individual  ☒ Organization

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE/PROGRAM DESCRIPTION:

109-24K9

(What the service and program description are; why the services are required; how the services will benefit the District)

To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recesses at Fairmount Elementary as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks After School Program, and coordinate sports leagues after school. The hours will be from 8:30am - 5:00pm four days a week.

Category: Administrative  
Code: 1

School Site/and or Department:  
Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-5 and our Fairmount Elementary School staff at-large along with families

Dates of Service:  
9/15/10 - 5/25/11

Total Cost:  
$25,000.00

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation

SACS Code(s):
01-07940-2011-1110-2100-5803-537  $10,000
01-00000-2011-1110-2100-5803-537  $15,000

Name of Consultant:  
Playworks  
$25,000.00

Evaluation:  
$0

Total Cost:  
$25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks (formerly Sports 4 Kids) was chosen due prior positive experience with the organization in fostering an inclusive environment for the socio-emotional development of children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski
SCHOOL SITE/DEPARTMENT: Fairmount Elementary School
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM
DESCRIPTION:
109-14K10

(What the service and program description are; why the services are required; how the services will benefit the District)

This art consultant will provide those students and classrooms with an integrated music program that addresses California Content Standards in Music and Dance at Fairmount Elementary. The consultant will work from 12:10 - 2:25pm to see each K-3 class for one trimester of the school-year. The consultant will perform 10-11 week cycles meeting with four classes per week on Tuesdays and Thursdays. By the end of the school-year, each K-3 class will have had one trimester of music for one hour per week.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Fairmount Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-3 and our Fairmount Elementary School staff at-large along with families

Dates of Service: 9/15/10 - 5/25/11
Total Cost: $9,214.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2011-1110-2100-5803-537

Name of Consultant: LEAP - Imagination In Learning $9,214.00

Evaluation: $0
Total Cost: $9,214.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
LEAP was chosen due prior positive experience with the organization in fostering an inclusive environment promoting well-roundedness and an appreciation of the arts for children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE and DEPARTMENT: Fairmount Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

109-14K11

Goal: To revise and monitor the SFUSD LEA Plan pursuant to the provisions of the California Education Code Section 52059.

The scope of work will be organized into three distinct activities:

• Update needs assessment data
• LEA Plan revision
• On-going monitoring and technical assistance support

Category: Administrative Code: 1

School Site/ and or Department: Central Office and APD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Central Office Personnel

Dates of Service: September 15, 2010 to June 30, 2011

Total Cost: $60,000.00

Funding Source(s)/Program Title:

UGF/AB 825 - School and Library Improvement Block Grant Quality Education Investment Act

SACS Code(s):

01-07950-2011-1110-2100-5803-052  $34,000
05-74000-2011-1110-2100-5803-052  $26,000

Name of Consultant: BK Education Consulting Services

Evaluation: $0

Total Cost: $60,000.00

———
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

LEAs identified as moderate select their own District Assistance and Intervention Team provider to conduct a needs assessment, submit recommendations, and assist the district to implement.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Brenda Ow-Wong

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
109-14K12

Ella Hill Hutch Community Center will provide an after-school program for at-risk students, serving up to 50 youth in grades K-12, that includes academic tutoring, mentoring, and leadership skills development. The program is guided by five principles: developing caring relationships between students and adults; creating a safe space for student learning; focusing on student health and wellness; providing students marketable skills for graduation; and involving students in giving back to peers and the community. Students participate in academic assessments and receive assistance with the California High School Exit Exam preparation, PSAT/SAT preparation and community leadership development. These services address the needs of underserved students in the Western Addition and increase students' access to high quality tutoring services to increase academic achievement.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Ella Hill Hutch Community Center and various school sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) At-risk SFUSD students in grades K-12

Dates of Service: September 15, 2010 - May 25, 2011
Total Cost: $45,000.00

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2011-0000-2100-5803-053

Name of Consultant: Ella Hill Hutch Community Center $42,750.00
Evaluation: $2,250.00
Total Cost: $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ella Hill Hutch Community Center has demonstrated success in working with at-risk, targeted students in selected schools.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

Through a Year Two contract with the National Urban Alliance, SFUSD will provide continued support schools and classrooms currently part of this partnership. Qualitative data collected from participating sites as well as the recently released CST data indicate services to sites have had a positive impact on teacher practice and student achievement even in the first year of service. During Year Two, we anticipate that these services will increase the positive impacts begun in Year One.

Course of Study Customization
Collaborative planning and development of differentiated, customized, cross-district training sessions for teachers participating in the SFUSD/NUA Partnership based on content areas, district and school focus, population of teachers and students, strengths and needs of students and teachers. Primary outcome is to identify and build upon school knowledge, practice and application of student's innate cognitive thinking potential and motivation for High Intellectual Performance as it relates to the Pedagogy of Confidence. This will continue building the pedagogy of confidence that has had a direct impact on student achievement at schools currently in the partnership.

Large Group Seminars
Cross-district training for approximately 100 teachers participating in the SFUSD/NUA Partnership. These cross district training sessions are designed to use strengths of the teachers within the district exhibited in the Instructional Assessment to accelerate implementation of the pedagogical process and student achievement throughout SFUSD. Teachers on Special Assignment, teacher leaders, and coaches assigned within the (9) NUA buildings and/or district placement will attend seminars to develop and implement practices to expand their knowledge of the Pedagogy of Confidence which will result in High Intellectual Performance of students. The focus of this training will be next steps in addressing sustainability of district objectives as it relates to future outcomes with the SFUSD/NUA partnership.

Site Visit Training
In this second year, for Cohort I & II each school will receive 6 site visits during the first half of the school year by an assigned site mentor. Site visits include working with teachers around the system of Pedagogy of Confidence, learning of and use of strategies (High Intellectual Performance), learning and turning theory into practice. Additionally, mentors work directly with students during demo lessons. The demo lessons are designed with the teachers for a targeted group of students. Mentor and teachers deconstruct the lesson either during the lesson with the students to explain both to the students and teachers what is taking place or after the lesson is over with the teachers. The goal of site visit is to improve and enhance teacher practices that increase student achievement using a 21st Century lens. That goal is augmented by another major outcome of the site visit--the deprivatization of the classroom.

Project Management
Services of the Project Director include budget development and management; personnel deployment, and evaluation, liaison activities between district officials and mentors; project monitoring and evaluation; special requests (grant writing, public relations, meeting attendance, etc.); supplies. The project director will work with district personnel to increase expansion of teachers' instructional capacity consistent with SFUSD's commitment to social justice and high intellectual performance for all students. Building principals and leadership teams will be supported to ensure capacity building and district-wide alignment for future district outcomes.
Category: Professional Development  
Code: 14

School Site/ and or Department:
Academics and Professional Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Washington High School, Willie Brown College Preparatory Academy, International Studies Academy, Jose Ortega Elementary, Ida B. Wells High School, Glen Park Elementary, Sheridan Elementary, Visitacion Valley Middle School, Wallenberg High School

Dates of Service:  
September 24, 2010 - February 28, 2011

Total Cost:  
$250,000.00

Funding Source(s)/Program Title:
UGF/AB 825 – School and Library Improvement Block Grant
NCLB: Title I, Part A, AVID

SACS Code(s):
01-07950-2011-1110-2100-5803-052 $125,000
01-30102-2011-1110-2100-5803-052 $125,000

Name of Consultant: National Urban Alliance  
$250,000.00

Evaluation:  
$0

Total Cost:  
$250,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
NUA was selected for its extensive research and track record for affecting urban school districts throughout the nation who are similar to SFUSD in demographics and student need. They are highly aligned to the SFUSD vision and Strategic Plan, and are committed to a partnership that transforms teacher practices, especially those related to the content and methods of instruction, student engagement, the expectations of students for high intellectual performance, and the relationships that exist between students and teachers, students and their peers and the school and community.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Bill W. Sanderson

SCHOOL SITE/and or DEPARTMENT: Academics and Professional Development
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. This agency is not a non-public certified agent and requires a separate contract.

SERVICE/ PROGRAM
DESCRIPTION:
109-14K14

Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

<table>
<thead>
<tr>
<th>Category: Communications</th>
<th>Code: 4</th>
</tr>
</thead>
</table>

School Site/ and or Department:
Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Various

Dates of Service: July 1, 2010 – June 30, 2011

Total Cost: $215,635.00

Funding Source(s)/Program Title:
Special Education

SACS Code(s): 05-65000-2011-5001-2100-5803-056

Name of Consultant: The Language Bank $215,635.00

Evaluation: $0

Total Cost: $215,635.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Language Bank is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Pam Macy, DIS Supervisor

SCHOOL SITE/and DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE/ PROGRAM DESCRIPTION:

109-14K15   Audiologic Support and Management

Category: Administrative  Code: 1

School Site/ and or Department:
San Francisco State University

Participants: (Those students, sites, or personnel who will be
directly served by this consultant)
SFUSD Deaf/Hard-of Hearing Students

Dates of Service: August 24, 2010 – June 4, 2011

Total Cost: $30,000.00

Funding Source(s)/Program Title:
Special Education

SACS Code(s):
05-65000-2011-5001-2100-5803-056

Name of Consultant: San Francisco State University  $30,000.00

Evaluation: $0

Total Cost: $30,000.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

The District Supervisor of Designated Instruction and Services contacted all facilities that conduct audio logical management and support in the San Francisco area for assistance in providing this service to SFUSD students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Pam Macy, DIS Supervisor

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Funding not available before the date of service.
or other comments: This agency is not a nonpublic certified agency and requires a separate contract.

SERVICE/ PROGRAM DESCRIPTION:
Provide translation services for IEP/Special Education meetings and early childhood parent meetings/trainings. This is a mandated service.

109-14K16

Category: Administrative  Code: 1

School Site/ and or Department: Various Sites

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various

Dates of Service: July 1, 2010 -- June 30, 2011
Total Cost: $25,828.32

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2011-5001-2100-5803.056

Name of Consultant: Language 411 $25,828.32
Evaluation: $0
Total Cost: $25,828.32

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  □ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Language 411 is able to accommodate the language needs of our student population.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Pam Macy, DIS Supervisor

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Community Matters will provide three Safe School Ambassadors Program Elementary Initial Trainings (2-day student training), 1 Middle School Expansion Training (2-day student training), 5 Middle School Expansion Combo Trainings (2-day student training), 2 Parent Workshops, 2 Program Advisor's Meetings and assist with data collection and analysis. These services are required as per the Safe Schools Healthy Students grant. Community Matters Safe School Ambassadors is a nationally recognized, research informed bullying/violence prevention program that will directly benefit all nine participating school sites.

Category: Health Education
Code: 9

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
El Dorado ES, Hillcrest ES, Tenderloin ES, MLK MS, Vis Valley MS, James Lick MS, Hoover MS, AP Giannini MS, Francisco MS

Dates of Service: September 15, 2010-May 27, 2011
Total Cost: $30,000.00

Funding Source(s)/Program Title:
Safe Schools Healthy Students Initiative (Safe Passages)

SACS Code(s):
01-58142-2011-0000-3140-5803-152

Name of Consultant: Community Matters $30,000.00

Evaluation: $0
Total Cost: $30,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Matters was chosen to train students and staff because they have an established relationship with SFUSD providing Safe School Ambassadors trainings for the past three years. They are a nationally recognized program serving school districts across the country and were selected as a partner agency in the original Safe Schools Healthy Student grant proposal. SDUSD is entering its fourth year of this grant program, including the continued services of Community Matters.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

109-14K18

Modcom will be responsible for the maintenance of the Student Support Services Department website and their featured programs. They will meet with various website teams on a regular basis to review and update the website and ensure all tasks are documented and reviewed. In addition, Modcom will be responsible for the site's technical writing, editing, graphic designing, and programming. This will include creating new sections to the website as needed. Editorial changes are defined as: text changes, addition/removal of hyperlinks, and addition/removal of pre-designed graphics. The services are required to meet multiple grant-scope of work expectations. Further, services support SFUSD foster youth and middle school students through web based resources and communication.

Category: Technology Services  Code: 25

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Student Support Services Department and SFUSD K-12 students and staff

Dates of Service: September 15, 2010 - June 30, 2011

Total Cost: $27,200.00

Funding Source(s)/Program Title:
Foster Youth in Licensed Foster Homes
Safe Schools - Healthyu Students Initiative
Comprehensive School Health: Local

SACS Code(s):

05-73660-2011-0000-3140-5803-152  $10,000.00
01-58142-2011-0000-3140-5803-152  $10,000.00
01-58160-2011-0000-3140-5803-152  $7,200.00

Name of Consultant: Ingrid Hart dba Modcom

Evaluation: $0

Total Cost: $27,200.00

109
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Student Support Services Department has been working with Modcom for over five years. Modcom has extensive experience working with non-profits in health related fields. They have expertise in website development, programming, meeting facilitation and training.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? Yes No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

109-14K19

(What the service and program description are; why the services are required; how the services will benefit the District)

To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

Category: Student Assessment Code: 18

School Site/ and or Department:
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Grades 1 and 4 students and referrals from other elementary grade levels.

Dates of Service: October 1, 2010 - May 27, 2011

Total Cost: $55,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2011-0000-3140-5803-152

Name of Consultant: Hearing Conservation West $55,000.00

Evaluation: $0

Total Cost: $55,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.

Goal 2: Student Achievement – Engage high achieving and joyful learners.

Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:  
- [x] Level I: Complete Task  
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product  
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hearing Conservation West has been providing school hearing screening services for over ten years in the San Francisco and Monterey bay areas. Hearing Conservation West utilizes certified audiometrists and state-of-the-art equipment to ensure the most reliable screening and they have been very experienced in testing children both in the public and private sectors.

DEGREE OF STUDENT CONTACT:  
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

PREPARED BY: Kim Levine  
SUBMITTED BY: Curtiss Sarkey  
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  ■ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution?  □ Yes  ■ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

109-14K20

To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary grade levels.

Category: Student Assessment  Code: 18

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Grades 1 and 4 students and referrals from other elementary and middle school grade levels

Dates of Service: October 1, 2010 - May 27, 2011

Total Cost: $55,310.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
1-00000-2011-0000-3140-5803-152

Name of Consultant: Optometric Eye Checkers, Inc  $55,310.00

Evaluation: $0

Total Cost: $55,310.00

DISTRICT GOALS AND EVALUATION:

□ Goal 1: Access & Equity – Make social justice a reality.
■ Goal 2: Student Achievement – Engage high achieving and joyful learners.
□ Goal 3: Accountability – Keep our promises to students and families.
EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Student Support Services Department has been working with the owners of Optometric Eye Checkers, Inc. for years to provide vision screening to SFUSD students.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

The San Francisco Police Department (SFPD) will provide: 1) A police liaison to collaborate with SFUSD to develop appropriate responses to safety issues at Safe Passages school sites; 2) Coordination of planning and delivery of safety services at Safe Passages school sites; 3) A police representative at the bi-weekly Citywide Inter-Agency Committee Meeting; 4) Additional School Resource Officers to supplement mobile officers and/or provide SRO coverage at Safe Passages sites; 5) SROs to participate in Safe Passages school sites' Crisis Response Teams and Student Assistance Programs; 6) A police representative at SARB hearings; 7) Training/professional development related to safety, online bullying/harassment, and internet safety. This partnership with SFPD is required by the Safe Schools Healthy Students (Safe Passages) grant program. The partnership with SFPD benefits not only SSHS school sites, but all district sites by strengthening this relationship to meet the needs of all students.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SSHS grant sites: Civic Center, Hilltop, AP Giannini MS, Hoover, MS James Lick MS, Francisco MS, Vis Valley MS. Pupil Services. All SSSD staff through professional development.

Dates of Service: September 15, 2010-May 27, 2011

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Safe Schools Healthy Students Initiative Grant (Safe Passages)

SACS Code(s):
01-58142-2011-0000-3140-5803-152

Name of Consultant: City and County of San Francisco, San Francisco Police Department

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF Police Department was selected to collaborate with SFUSD on the Safe Schools Healthy Students (Safe Passages) grant because they are the lead law enforcement agency in the city and county and SFUSD successfully partnered with them in 2002-2003 on a prior Safe Schools/Healthy Students grant. The local police department is a required core partner for this grant initiative.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sariskey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

109-14K22

(What the service and program description are; why the services are required; how the services will benefit the District)

The San Francisco Police Department (SFPD) will provide a police liaison to collaborate with SFUSD to develop appropriate responses to safety issues at School Community Violence Prevention (SCVP). SFPD will continue and maintain presence in schools, address security related issues, provide violence prevention presentations, using curriculum such as Second Step and Too Good for Violence and act as mentors to targeted students at Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy. In addition, SRO’s will cultivate positive relationships between school community and local police.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Visitacion Valley Middle School, Aptos Middle School, Horace Mann Middle School and International Studies Academy

Dates of Service: September 15, 2010-May 27, 2011

Total Cost: $40,000.00

Funding Source(s)/Program Title:
UGF/School Community Violence Prevention Grant

SACS Code(s):
01-07910-2011-1110-2100-5803-152  $20,000.00
01-07911-2011-1110-2100-5803-152  $20,000.00

Name of Consultant: City and County of San Francisco, San Francisco Police Department

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Collaboration with local police force is a grant requirement.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ilsa Bertolini
SUBMITTED BY: Curtiss Sarkey
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services [ ] Individual [✓] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution? [ ] Yes [✓] No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
109-14K23

Promote college going to GEAR UP cohort students and their families via college visits, interactive departmental tours, school site presentations, and parent workshops.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: September 17, 2010 - June 30, 2011
Total Cost: $100,000.00

Funding Source(s)/Program Title:
SF GEAR UP Partnership

SACS Code(s):
01-58200-2011-1110-2100-5803-154

Name of Consultant: City College of San Francisco
Evaluation:
Total Cost: $100,000.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco was selected to be a partner in the GEAR UP Partnership grant to provide college going and information services to students and families.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Diane Gray

SUBMITTED BY: Melissa Lamberti

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
 SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments: Processing was delayed for the consultant services rendered due to transition of Student Support Services budget staff, thereby, not having a budget allocation identified and available in time.

SERVICE/ PROGRAM DESCRIPTION:

109-14K24

M Corporate Networks provided a range of Information Systems (IT) support services including maintenance, upgrades and troubleshooting for laptops, PCs, office networks. The services maintained quality of equipment and software; provided staff needed IT assistance.

Category: Technology Services  Code: 25

School Site/ and or Department: Student Support Services Department

Participants: Services provided at 20 Cook St and 1515 Quintara sites to support IT needs for all staff and programs at these Student Support Services sites.

Dates of Service: April 1, 2010 to June 28, 2010

Total Cost: $9,996.50

Funding Source(s)/Program Title:
Mentoring Program Grant

SACS Code(s): 01-58156-2010-1110-2100-5803-152

Name of Consultant: Roberto Flores dba M Corporate Networks

Evaluation: $0

Total Cost: $9,996.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

M Corporate Networks has provided IT support services for Student Support Services for over the past five years, with expertise in computer maintenance, software, networking, and virus protection.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

109-14K25

(What the service and program description are; why the services are required; how the services will benefit the District)

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

Category: Tutoring & After School Activities     Code: 26

School Site/ and or Department: Megan Furth Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: September 21, 2010 - May 27, 2011

Total Cost: $6,453.05

Funding Source(s)/Program Title:

NCLB - Title I, Part A, Basic Student Services, Public & Private Schools
NCLB - Title I, Part A, Parent Involvement, Public & Private Schools
NCLB - Title I, Part A, Basic Grants, Low-Income & Neglected

SACS Code(s):

01 30106 2011 1110 2100 5803 803 803 $5,462.41
01 30108 2011 1110 2100 5803 803 803 $512.64
01 30100 2011 1110 2100 5803 057 803 803 $478.00

Name of Consultant: Catapult Learning, LLC $6,453.05

Evaluation: $-0-

Total Cost: $6,453.05

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: Department of State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual ☒ Organization

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:
109-14K26

Catapult Learning may provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

Category: Tutoring & After School Activities            Code: 26

School Site/ and or Department:
School of the Epiphany

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title I A Private School Program Students

Dates of Service: September 21, 2010 - May 27, 2011

Total Cost: $9,421.57

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Professional Development, Public & Private
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants – Low-Income & Neglected

SACS Code(s):
01 30105 2011 1110 2100 5803 527    $ 400.00
01 30106 2011 1110 2100 5803 527    $8,323.68
01 30100 2011 1110 2100 5803 057    $ 697.89

Name of Consultant: Catapult Learning, LLC $9,421.57

Evaluation: $-0-

Total Cost: $9,421.57
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman
SUBMITTED BY: Jorge Cuevas-Antillón
SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Projects
DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/ PROGRAM DESCRIPTION:

109-14K27

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/SESA Private School Programs.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Cathedral School for Boys

Participants: Qualified NCLB/SESA Title IA Private School Program Students

Dates of Service: September 21, 2010 - May 27, 2011

Total Cost: $10,113.27

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income & Neglected

SACS Code(s):

01 30106 2011 1110 2100 5803 469 $9,364.14
01 30100 2011 1110 2100 5803 057 $ 749.13

Name of Consultant: Catapult Learning, LLC $10,113.27

Evaluation: $0

Total Cost: $10,113.27
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: Department of State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution? □ Yes  ☑ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
109-14K28
(Catapult Learning may provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.)

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department:
Mission Dolores
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: September 21, 2010 - May 27, 2011
Total Cost: $21,025.61

Funding Source(s)/Program Title:
NCLB - Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grants, Low-Income & Neglected

SACS Code(s):
01 30106 2011 1110 2100 5803 727 $18,468.16
01 30108 2011 1110 2100 5803 727 $ 1,000.00
01 30100 2011 1110 2100 5803 057 $ 1,557.45

Name of Consultant: Catapult Learning, LLC $21,025.61
Evaluation: $-0-
Total Cost: $21,025.61

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [x] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Projects
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:
109-14K29

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
St. James Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service:
September 21, 2010 - May 27, 2011

Total Cost:
$23,873.84

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Professional Development, Public & Private
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grnat, Low-Income & Neglected

SACS Code(s):
01 30105 2011 1110 2100 5803 631  $ 600.00
01 30106 2011 1110 2100 5803 631 $20,589.54
01 30108 2011 1110 2100 5803 631  $ 915.87
01 30100 2011 1110 2100 5803 057  $ 1,768.43

Name of Consultant: Catapult Learning, LLC  $23,873.84

Evaluation:
$-0-

Total Cost:
$23,873.84

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: Department of State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  ● Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes  ● No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: St. Finn Barr

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: October 1, 2010 through May 27, 2011

Total Cost: $24,039.74

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected

SACS Code(s):
01 30106 2011 1110 2100 5803 543  $19,508.62
01 30108 2011 1110 2100 5803 543  $ 2,750.40
01 30100 2011 1110 2100 5803 057  $ 1,780.72

Name of Consultant: Catapult Learning, LLC  $24,039.74

Evaluation: $-0-

Total Cost: $24,039.74

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☑ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
109-14K31
Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: St. Charles

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Dates of Service: October 1, 2010 through May 27, 2011

Total Cost: $33,159.72

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Professional Development, Public & Private
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01 30105 2011 1110 2100 5803 473 $ 608.09
01 30106 2011 1110 2100 5803 473 $26,051.95
01 30108 2011 1110 2100 5803 473 $ 2,038.80
01 30109 2011 1110 2100 5803 057 $ 2,295.91
01 40350 2011 1110 2100 5803 473 $ 2,004.60
01 40350 2011 1110 2100 5803 057 $ 160.37

Name of Consultant: Catapult Learning, LLC  $33,159.72
Evaluation: $-0-
Total Cost: $33,159.72
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman
SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/SESA Private School Programs.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: St. Peter's

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/SESA Title IA Private School Program Students

Dates of Service: October 1, 2010 through May 27, 2011

Total Cost: $37,371.35

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Professional Development, Public & Private Schools
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Parent Involvement, Public & Private Schools
NCLB: Title I, Part A, Basic Grant, Low-Income & Neglected
NCLB: Title I, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01 30105 2011 1110 2100 5803 765 $ 2,964.31
01 30106 2011 1110 2100 5803 765 $26,791.84
01 30108 2011 1110 2100 5803 765 $ 2,514.39
01 30100 2011 1110 2100 5803 057 $ 2,581.64
01 40350 2011 1110 2100 5803 765 $ 2,332.56
01 40350 2011 1110 2100 5803 057 $ 186.60

Name of Consultant: Catapult Learning, LLC  $37,371.35

Evaluation: $-0-

Total Cost: $37,371.35
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jorge Cuevas-Antillón, Executive Director

SCHOOL SITE/and or DEPARTMENT: Department of State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE/ PROGRAM DESCRIPTION:

109-14K33

A Mental Health Consultant will be provide teacher consultation, classroom observation, intensive case management, participation in SAP team and SST team meetings and small group work with students. Consultant will also supervise an MSW intern. This service is required because Hillcrest has a high number of students who have experienced severe trauma, as well as lower-level daily trauma which impedes their ability to focus in class & learn. The services will benefit the district by helping to increase the capacity of teachers and students to create a classroom community where joyful & focused learning happens every day.

Category: Supplemental Student Counseling
Code: 21

School Site/ and or Department:
Hillcrest Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All teaching staff, selected students and their families.

Dates of Service: September 22, 2010 – June 30, 2010

Total Cost: $35,000.00

Funding Source(s)/Program Title:
UGF/AB 825: TIIBG: Carryover of Expense to School Improvement Grant Quality Education Investment Act

SACS Code(s):
01-07943-2011-1110-2100-5803-614  $28,965
01-74000-2011-1110-2100-5803-614  $6,035

Name of Consultant: Instituto Familiar de la Raza $35,000.00

Evaluation: $0
Total Cost: $35,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Instituto Familiar was chosen by a committee of staff members and the principal and was approved by the site SSC. Many other SFUSD schools have been successfully served by this contractor. This is the third year that Hillcrest has worked with Instituto.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 14, 2010
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.

SERVICE/ PROGRAM DESCRIPTION:

Consultant will provide fiscal related support to Student Support Services. Professional services will include financial reporting, budgetary analysis, financial review and statistical analysis of contractual data and documents to ensure federal, state and local compliance issues have been appropriately addressed and reported per the requirements set forth in the individual grants. Review and determine if vendor invoices clearly reflect the work completed in accordance with contractual agreements and billed in accordance with the guidelines of the granting authority.

Additional review of policies and procedures will be conducted to ascertain if internal and external procedures are adequate and where necessary, a recommendation will be provided where deficiencies are identified. Staff will also provide written procedures and guidelines as needed to ensure best business practices are being utilized to the fullest extent. Staff will also perform system checks to determine uniformity and stabilization of information and data retrieved from the PeopleSoft system to detect any inconsistency in the reporting of fiscal information.

Staff will work with Program managers to interpret compliance guidelines and provide assistance continuously to ensure Generally Accepted Accounting Principles are adhered too and utilized in the handling and reporting of financial information to the California Department of education and the granting authority.

Category: Administrative  Code: 1

School Site/ and or Department:

Finance Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 07/01/10 - 06/30/10

Total Cost: $50,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education & Safety Program
Mayor's DCYF Wellness Program

SACS Code(s): 01-41245-2011-1110-2100-5803-153 $10,000
01-60100-2011-1110-2100-5803-153 $10,000
01-90550-2011-1110-2100-5803-152 $30,000
109-14K34 Cont. Page 2

Name of Consultant: Kevin W. Harper, CPA & Associates
Evaluation: $0
Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patty Martir
SUBMITTED BY: Joseph C. Grazioli
SCHOOL SITE/and or DEPARTMENT: Finance Department
SUBJECT:  Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  September 14, 2010

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/ PROGRAM DESCRIPTION:

Consulting and Professional services contract for CB Richard Ellis Group Inc., San Francisco to provide professional, consulting and brokerage services to the District on issues pertaining to real property, leases and revenue generation from real estate for the District. The services are required as the position of Director of Real Estate was eliminated due to cost reductions and the District does not have the capability inhouse to perform these duties, nor funding to staff a full time position. Consulting charges will be performed on a Time and Material basis, including expenses.

Category:  Facilities Development and Management  Code: 6

School Site/ and or Department:  Facilities Department - Real Estate/Permit Office 135 Van Ness

Participants:  Facilities Department - Real Estate/Permit Office 135 Van Ness

Dates of Service:  September 15, 2010 - June 30, 2011

Total Cost:  $60,000.00

Funding Source(s)/Program Title:
Proceeds from sale of real property (700 Font Blvd)

SACS Code(s):
40-93650-2011-0000-8100-5803-200

Name of Consultant:  CB Richard Ellis Group

Evaluation:  $NA

Total Cost:  $60,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Previously, a Request for Proposal was issued for real estate consulting services. Five responses were received and a District interview panel interviewed the three most qualified firms. CB Richard Ellis Group, Inc. was selected. This new agreement is a continuation of their work and the professional relationship they have developed with the District. This is a continuation of the ongoing work and a new RFP would not be cost effective or productive at this time.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: David L. Goldin, Chief Facilities Officer
SCHOOL SITE/and or DEPARTMENT: Facilities, 135 Van Ness
DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K4
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
109-14K36

The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master's or post-Master's level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Janet Frost, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Administrative
Code: 1

School Site/and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Mental health interns are provided to support SFUSD students at all levels: Elementary, Middle and High Schools.

Original Dates of Service: August 16, 2010 to May 27, 2011
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Mayor's DCYF Wellness Program

SACS Code(s):
01-93152-2011-0000-2100-5803-152 ($50,000.00)
01-90550-2011-1110-3140-5803-152 $50,000.00

a) Name of Consultant: Janet Frost
Cost of this Request $0

b) Evaluation: (if applicable)
$0
109-14K36 Cont. Page 2

Background

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<th>Description</th>
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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Janet has been a Licensed Clinical Social Worker (LCSW) since 1979. She has worked for SFUSD for almost 25 years and has provided clinical supervision for the last 10 years. She was the creator of the District’s internship program. Her services are essential to the ongoing success and quality of the program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION:

109-14K37

(What the service and program description are; why the services are required; how the services will benefit the District)

The Student Intervention Team (SIT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master's or post-Master's level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Sarah Cohen, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Administrative  
Code: 1

School Site/and or Department:

Participants: (These students, sites, or personnel who will be directly served by this consultant)

Mental health interns are provided to support SDUSD students at all levels: Elementary, Middle and High Schools.

Original Dates of Service: August 16, 2010 to May 27, 2010

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Mayor's DCYF Wellness Program

SACS Code(s):
01-93152-2011-0000-2100-5803-152 ($50,000)
01-90550-2011-1110-3140-5803-152 $50,000

Cost of this Request $0

a) Name of Consultant: Sarah Cohen

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Sarah received her MSW from UC Berkeley in 1991 and her LCSW in 1994. Since then she has worked in a variety of settings from early childhood mental health to adolescent in-patient and juvenile justice settings. She specializes in crisis intervention, family therapy and facilitating systems change. Sarah has run day treatment programs, been a Mental Health Director in a residential program and run Healthy Start Collaborative projects. She worked as a clinical supervisor with SIT last year and her services are essential to continue the program for the 2010-2011 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/ PROGRAM DESCRIPTION:

109-14K38

The Student Intervention Team (SiT) recruits, trains and supervises a yearly cohort of approximately 50 graduate-level clinical interns. These emerging mental health professionals provide individual and group mental health support to the San Francisco Unified School District (SFUSD). They are Master's or post-Master's level graduate students in social work, marriage and family therapy, and counseling from prestigious local universities. Interns have the opportunity to pursue research endeavors and can fulfill hours to earn a Pupil Personnel Service Credential. This individual contractor, Antoinette Nemia, provides supervision and program coordination 3 days per week (24 hours/week).

Category: Administrative

School Site/ and or Department: Student Support Services

Participants: Mental health interns are provided to support SDUSD students at all levels: Elementary, Middle and High Schools.

Original Dates of Service: August 16, 2010 to May 27, 2011

Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Mayor's DCYF Wellness Program

SACS Code(s):
01-93152-2011-0000-2100-5803-152 ($50,000)
01-90550-2011-1110-3140-5803-152 $50,000

a) Name of Consultant: Antoinette Nemia

b) Evaluation: (if applicable)
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Antoinette Nemia has been a Licensed MFT since 1990. She has a 29-year history with SFUSD as a high school reading specialist and mental health services coordinator, and has worked with the Student Intervention Team (SIT) for the past two years. Her supervision and program coordination services are essential to continuing this program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 106-8K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/ PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

No services were rendered by San Francisco School Alliance.

109-14K39

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Original Dates of Service: July 1, 2010 through June 30, 2011
Amended Dates of Service: July 1, 2010 through June 30, 2011

Cost of this Amendment Request: $(130,000.00) Credit

Funding Source(s)/Program Title:
HSA Foster Youth Adoption Grant

SACS Code(s):
01-90215-2011-0000-3140-5803-152

Cost of this Request
$(130,000.00)
Credit
$0

a) Name of Consultant: San Francisco School Alliance

b) Evaluation: (if applicable)
Background

e) Original Cost Adopted $130,000.00
d) Previous Amendment(s) if any $N/A

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
N/A

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maya Webb
SUBMITTED BY: Kimberly Coates
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 108-10K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Name of Consultant changed.

SERVICE/ PROGRAM DESCRIPTION:

109-14K40

The WRITE Institute's integrated curriculum, instruction and assessment is aligned with ELA/ELD standards and is designed to:
1. Prepare English Learners and struggling readers and writers to think critically and use academic English
2. Build on student background, reinforce cultural identity, foster reading comprehension, and create confident student readers and writers.
3. Provide teachers with differentiated instruction and assessment tools to meet the needs of English Learners at the various developmental levels of English proficiency.
Three cohorts of up to 40 middle and high school teachers each with up to 4 Lead Trainers each will participate.

Category: Administrative  Code: 1

School Site/ and or Department:  English Learner Support Services/APD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Teachers

Original Dates of Service:  July 26, 2010 - April 30, 2011
Amended Dates of Service:  same as above
Cost of this Amendment Request:  $0

Funding Source(s)/Program Title:
UGF/AB 825 - School and Library Improvement Block Grant
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-07950-2011-1110-2100-5803-055  ($50,000) Credit
01-42030-2011-4760-2100-5803-055  $50,000
K Resolution Amendment

109-14K40 Cont. Page 2

Cost of this Request

$0

a) Name of Consultant: Write Institute ($50,000) Credit
San Diego County Superintendent of Schools/Write Institute $50,000

b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $50,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The WRITE Institute is recommended by leading English Learner organizations for its effectiveness in providing professional development for teachers and bringing about changes in student achievement for English Learners.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Jennifer Fong

SCHOOL SITE/and or DEPARTMENT: English Learner Support Services/APD

154
DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 106-8K10 & 108-10K46
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Name of consultant changed from Project GLAD to Orange County Superintendent of Schools - Project GLAD and changing the Funding Source.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

"Consultant will be paid expenses not to exceed $30,300.00. To Provide Project GLAD Tier I Training to Elementary Teachers, Instructional Reform Facilitators, and APD Program Staff.

Category: Professional Development Code: 14
School Site/English Learner Support Services/APD and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers & Administrators

Original Dates of Service: Aug. 2, 2010 - Jan. 28 2011
Amended Dates of Service: Same as above
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB 825 - School and Library Improvement Block Grant
NCLB: Title III, Limited English Proficient Student Program

SACS Code(s):
01-07950-2011-1110-2100-5803-055 ($41,250) Credit
01-42030-2011-4760-2100-5803-055 $41,250

Cost of this Request $0

a) Name of Consultant: Project GLAD ($61,250) Credit Orange County Superintendent of Schools - Project GLAD $61,250

b) Evaluation: (if applicable) $0
K Resolution Amendment

109-14K41 Cont. Page 2

Background

c) Original Cost Adopted $20,000.00
d) Previous Amendment(s) if any $41,250.00
Total Program Cost To Date $61,250.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Project GLAD was chosen because it is a highly effective professional development model for Specially Designed Academic Instruction in English (SDAIE), one of the three critical areas of professional development specified in the LAU plan. It is specifically mentioned in the LEA plan under "Professional Development".

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sylvia Romano
SUBMITTED BY: Sherry Vaughn
SCHOOL SITE/and or DEPARTMENT: English Learner Support Services/APD
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 108-24K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.
or other comments: Name Change from Individual to Organization.

SERVICE/ PROGRAM DESCRIPTION:
109-14K42 (What the service and program description are; why the services are required; how the services will benefit the District)

The partnership between UCSF and SFUSD includes sharing UCSF’s expertise in science education, college readiness and clinical services with four specific schools (Bret Harte, Junipero Serra, Paul Revere and Burton High School) to reduce and eliminate the achievement gap. The support to those schools includes but is not limited to professional development workshops for teachers, partnering UCSF graduate students with SFUSD teachers to create science lessons, providing students with summer internship opportunities, providing students with study and test-taking skills, taking students on college tours, and partnering UCSF faculty to develop programming on post-traumatic stress, obesity, asthma, etc. The contract supports the salary of a partnership director who will facilitate implementation of the support.

Category: Administrative Code: 1

School Site/and or Department: Instruction, Innovation & Social Justice

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Central Office and Bret Harte, Junipero Serra, Paul Revere and Burton High School

Original Dates of Service: August 25, 2010-June 30, 2011

Amended Dates of Service: 

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant
Unrestricted General Fund
**SACS Code(s):**
01-07940-2011-0000-2100-5803-053
01-00000-2011-1110-2100-5803-054

**Cost of this Request**
$0

**a) Name of Consultant:** Orlando Elizondo ($136,00) Credit Regents of the University of California $136,000

**b) Evaluation:** (if applicable) $N/A

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ✓ Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ✓ Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
UCSF is uniquely qualified as a research institution and higher education institution to facilitate knowledge sharing and professional development in our schools. The partnership director will facilitate implementation of UCSF support.

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact  ✓ More Than Limited Contact  □ No Student Contact

**PREPARED AND SUBMITTED BY:** Karin Little

**SCHOOL SITE/and or DEPARTMENT:** Instruction, Innovation & Social Justice
SUBJECT: Consultant Services [Individual] [Organization]

FOR BOARD OFFICE USE ONLY [Vendor has multiple contracts for the current fiscal school year]

DATE OF BOARD MEETING: September 14, 2010

AMENDMENT TO RESOLUTION(s): 106-8K67 & 10-16KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Amended to add funding to cover the cost of an expanded scope of work to support the implementation of the new student assignment policy.

SERVICE/PROGRAM DESCRIPTION:

109-14K43

On March 9, 2010, the Board of Education unanimously approved a new student assignment policy (P5101). The new policy is intended to help reverse the trend of racial isolation and the concentration of underserved students in the same school; provide equitable access to the range of opportunities offered to students; and provide transparency at every stage of the assignment process.

The work to implement the new student assignment policy includes creating a family focused integrated marketing campaign that supports San Francisco parents, prospective parents, and secondary school students enroll in San Francisco public schools. We have hired The Grossbauer Group to help us develop the integrated marketing campaign.

The additional scope of work for The Grossbauer Group includes (a) hosting both the new enrollment site and the development of SFUSD's main site for four and a half months until we bring the SFUSD site live, (b) migrating the new site to SFUSD servers; and (c) photographing students in SFUSD schools for use in outreach and recruitment materials (print and online).

Category: Administrative

School Site/and or Department: Superintendent's Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

The Educational Placement Center, the Office of Public Outreach and Communications, and the Information Technology Department

Original Dates of Service: July 1, 2010 to December 30, 2010

Amended Dates of Service: July 1, 2010 to December 30, 2010

Cost of this Amendment Request: $4,259.00

Funding Source(s)/Program Title: Federal Grant: Technical Assistance for Student Assignment Plans

SACS Code(s):
01-58115-2011-1110-2100-5803-012
K Resolution Amendment

109-14K43 Cont. Page 2

a) Name of Consultant: The Grossbauer Group

b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

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- Level II: Complete Task, Provide Feedback and/or Produce Product
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SELECTION PROCESS:

E-mailed creative brief to a dozen integrated marketing companies; had discovery conversations with five companies; received bids from three companies; evaluated bids with a focus on costs and deliverables; completed reference checks; selected company offering the most competitive proposal.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Norma Devlin

SUBMITTED BY: Orla O’Keeffe

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Office