MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of September 8, 2009

B. PRESENTATIONS TO THE BOARD OF EDUCATION/ SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ SFUSD Students' Participation in Build On Project

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.

G. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

NONE
H. BOARD MEMBER' PROPOSALS  
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

J. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

K. SPECIAL ORDER OF BUSINESS

INFORMATIONAL ITEMS: Initial Proposal (Sunshining of Proposal)

1. 2009-2010 Re-Opener Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District

   Recommendation: That the Board of Education presents the Initial Proposal from UASF to San Francisco Unified School District.

   Public Hearing on this proposal will be held at the Regular Board Meeting of October 13, 2009.

2. 2010-2013 Contract Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District

   Recommendation: That the Board of Education presents the Initial Proposal from UASF to San Francisco Unified School District.

   Public Hearing on this proposal will be held at the Regular Board Meeting of October 13, 2009.
ACTION ITEMS:

1. Adoption of the Court Schools Instructional Calendar for 2009-2010 School Year

Recommendation: That the Board of Education adopts the 2009-2010 Instructional Calendar for Court Schools.

2. Appointment of One Member to the San Francisco Board of Education Parent Advisory Council

Recommendation: That the Board of Education appoint to the Parent Advisory Council one regular member (who will serve a two-year term). The member recommended for appointment is Tiana Blunt.

3. Amendments to Citizens' Bond Oversight Committee Bylaws, and Re-Appointment of Individuals as Members of the Committee for the Calendar Year 2010 - 2011

Recommendation: A. That the Board of Education adopts the resolution of the Citizens' Bond Oversight Committee to amend their bylaws to (1) indicate that the Committee shall inform the public concerning the expenditure and uses of 2003 Proposition A (2003) and 2006 Proposition A (2006) bond revenues; and (2) provide that quorum shall be at least three members of the membership composition required under California Education Code Section 15282 and at least one member of the Board approved appointees, as established in Resolution No. 312-9A8.

B. That the Board of Education approves the following persons shall serve on the Committee until the end of calendar year 2009 and adopts their re-appointment to the Committee for a new one year term beginning January 2010:
- Jim Quadra: Representative for the immigrant community;
- Nan Maguire: Representative for the environmental community;
- Pat Crawford: Representative for an employee organization

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➢ CORO High School Youth Program

M. CONSENT CALENDAR RESOLUTIONS –

REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION  Pg. 13-16

4b. (98-25K14) Consultant Services Contracts (Original and Substitute Motions)

K14. Athletic Office –To provide uniformed police officer security at SFUSD Athletic events. This is a dual indemnity contract.
City & County of San Francisco, San Francisco Police Department. - $50,000
– PEEF: Prop H, Sports
N. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

O. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR SPEAKERS AND IMMEDIATE ACTION - SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

P. SUPERINTENDENT’S PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

Q. BOARD MEMBERS’ PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

Urging the City and County of San Francisco to Remember its Status as a “City and County of Refuge” as Set Forth in San Francisco Administrative Code Chapter 12H and Condemning the City for Reporting Undocumented SFUSD Students to Immigration and Customs Enforcement (ICE) - Commissioners Jane Kim and Kim-Shree Maufas

(Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading.)

R. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Ad Hoc Committee on Personnel Matters/Labor Relations September 10, 2009 - Reporting: Commissioner Kim-Shree Maufas

ACTION ITEM:

1. 96-23A1 – In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions/Expulsions (Kim, Fellner, Maufas)

INFORMATIONAL ITEMS:

➢ Beginning of School Year Certificated Staffing for 2009-2010
➢ New Teacher Project
➢ Teach for America Program
➢ Pupil Services Director Search
Report from the Augmented Ad Hoc Committee on Student Assignment  
September 14, 2009 - Reporting: Commissioner Jane Kim

Purpose
Public policy discussion between the Board of Education and SFUSD staff on the redesign of student assignment. The Board will provide feedback on progress and guidance on next steps.

Desired Outcomes
1. Agreement on assignment option(s) for deeper exploration and community feedback.
2. Agreement on next steps and a timeline for approving a new student assignment system.

Informational Items for Discussion
1. Staff Presentation. (45 minutes)
   - Quick review of last year’s work.
   - Key findings from boundary simulations.
   - Potential options.
   - Next steps.
2. Board discussion and guidance on next steps. (45 minutes)
3. Public comment. (30 minutes)

Report from the Augmented Budget and Business Services Committee  
September 15, 2009 - Reporting: Commissioner Jill Wynns

ACTION ITEM:
96-23A1 – In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions/Expulsions (Kim, Fewer, Maufas)

INFORMATIONAL ITEMS:
- FY 2009-10 Budget Implementation
  - Considerations in Spending Tier III Categorical Program Funds

- FY 2010-11 Budget Development
  - Draft Budget Development Calendar
  - Draft Schedule of Budget & Business Services Meeting Topics

S. REPORT OF CLOSED SESSION ACTIONS

T. OTHER INFORMATIONAL ITEMS

NONE

U. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (99-22B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $15,463 California Department of Education to Mission Education Center. This grant award will enable Mission Education Center to provide daily fruit and vegetable snacks to all students.

2. $381,000 – US Office of Education to Various Sites. SF Promise is a partnership with SF State University and the Mayor's Office to ensure that all of our students have an opportunity to go to college. This year we will work with approximately 1,850 sixth and seventh graders at six middle schools. This grant will fund a .20 FTE College Career Culture Advisor at each of the six schools, materials and supplies for college resource rooms, professional development for teachers, the ACT Explore for all 8th graders and the PSAT for all 10th graders.

3. $42,000 – California Department of Education to Abraham Lincoln High School. The purpose of the Green Academy CPA grant is to provide a "school within a school" environment to students deemed at risk. The program will provide student skills and content knowledge applicable to the Green workforce that can be applied to summer internships as well as college majors. The aim of the program is to foster an education in sustainable living and skills for the 21st Century.

4. $2,300 – National Board for Professional Teaching Standards to Various Sites. National Board for Professional Teaching Standards has awarded $2,300 to Teacher Support and Development's National Board Support Provider Program. This additional funding was awarded through THN1 grant to support SFUSD teachers at high need schools towards achieving National Board Certification.

Recommendaion: That the Superintendent recommends changes to the FY 2009-2010 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted and Unrestricted General Funds (Fund 01, 05, 12, & 13)

2c. **(99-22B3) Authorization for a Blanket Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

Recommendaion: That the Board of Education approve the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

2d. **(99-22B4) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment including Cafeteria Equipment, Instructional Materials and Other Miscellaneous items as Surplus Property**

Recommendaion: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

3. **Buildings, Grounds and Services Resolutions**

3a. **(99-22W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendaion: That the Board of Education approve a modification of the contract between River View Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Guadalupe & Longfellow Elementary Schools – ($13,371.66) Credit
3b. (99-22W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the DCYF Athletic Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.
Phillip & Sala Burton High School - $2,000

3c. (99-22W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a modification of the contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund, the 1990 School Facility Safety Special Tax Fund and the 1997 School Facilities Improvement Bond Fund.
Lafayette Elementary School - $230,803.47

3d. (99-22W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Fineline Construction and the San Francisco Unified School District for an amount not to exceed $7,285 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Alice Fong Yu Alternative School Modernization - $7,285

3e. (99-22W5) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,664 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Chinese Education Center - $4,664
3f. (99-22W6) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $213,638 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.
Aptos Middle School Modernization - $213,638

3g. (99-22W7) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $60,558 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.
Lawton Alternative School Modernization - $60,558

3h. (99-22W8) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $134,051 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Commodore Stockton CDC - $134,051

3i. (99-22W9) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $66,225 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Traditions Elementary School - $66,225
3j. (99-22W10) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Robert A. Bothman, Inc. (Bothman) and the San Francisco Unified School District for an amount not to exceed $46,601 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Abraham Lincoln High School Field Improvements - $46,601

3k. (99-22W11) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $77,743.61 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

George Washington High School - $77,743.61

3l. (99-22W12) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Junipero Serra Annex CDC - $2,000

3m. (99-22W13) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $68,340 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Buena Vista Elementary School - $68,340
3n. (99-22W14) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Lemanski & Rockwell Architects and the San Francisco Unified School District for an amount not to exceed $28,180 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Cabrillo Elementary School – Administration Space Project - $28,180

3o. (99-22W15) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $29,920 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
John Muir Elementary School - $29,920

3p. (99-22W16) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $44,594 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Theresa Mahler CDC - $44,594

3q. (99-22W17) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $18,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francisco Middle School - $18,400
3r. (99-22W18) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $7,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sutro Elementary School - $7,000

3s. (99-22W19) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $13,000 and for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Dr. William Cobb Elementary School - $13,000

3t. (99-22W20) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sandis and the San Francisco Unified School District for an amount not to exceed $4,755 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
John Muir Elementary School - $4,755

3u. (99-22W21) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $84,710 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
William DeAvila Elementary School - $84,710
3v. **(99-22W22) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $1,481,600 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

555 Franklin Administration Building - $1,481,600

3w. **(99-22W23) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Best Contracting Services, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Best Contracting Services, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

20 Cook Street & Junipero Serra Elementary School - $121,841

4. **Personnel Resolutions**

4a. **(99-22F1 – F15) Administrative, Secondary, Elementary Certificated Personnel Actions**

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. **(99-22K1 – K108) Consultant Services Contracts**

Note: Contracts with Individuals = Resolutions K1 – K25
Contract with Organizations = Resolutions K26 – K108

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. **Bret Harte Elementary School** – To coordinate and implement sports activities for the students during school and after school as well as provide professional development to staff aimed to increase student health and school safety.

Alvin Duke Reid - $13,000 – UGF/AB 825 – Targeted Instructional Improvement Block Grant
K2. **Alvarado Elementary School** – To provide translation to our Spanish speaking community through parent meetings, phone calls and home visits engaging them in school activities including workshops on parenting and how to increase children’s achievement at home.  
Nancy Velasco - $19,000 - UGF/AB 825 - Targeted Instructional Improvement Block Grant

K3. **Sunnyside Elementary School** – To provide a Residency in Music, Movement and Singing to the students.  
Jacqueline Ng - $3,800 - PEEF: Prop H, Arts & Music and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K4. **Paul Revere K-8 School** – To provide multicultural storytelling/literacy support to facilitate literacy instruction and promote reading for pleasure programs.  
Judy Reuther - $22,500 - UGF/AB 825 - School and Library Improvement Block Grant and NCLB: Title I, Schoolwide Program

K5. **Academy of Arts & Science** – To provide an Artist-In-Residence to provide specialized instruction to students enrolled in the Drama class.  
Liz Anderson - $15,500 - School Site Based WSF Allocation, UGF/AB 825 – Targeted Instructional Improvement Block Grant, and PEEF: Prop H, Arts & Music

K6. **School of the Arts (SOTA)** – To provide an Artist-In-Residence in the Vocal Department.  
Kristen Brown and Georgene Shelton - $18,675 - UGF/AB 825 – Targeted Instructional Improvement Block Grant

K7. **School of the Arts (SOTA)** – To provide an Artist-In-Residence in the Visual Arts Department.  
Various Consultants - $53,200 – School Site Based WSF Allocation

K8. **School of the Arts (SOTA)** – To provide an Artist-In-Residence in the Theater Tech Department.  
Various Consultants - $12,750 – School Site Based WSF Allocation

K9. **School of the Arts (SOTA)** – To provide an Artist-In-Residence in the Theatre Department.  
Various Consultants - $18,300 – School Site Based WSF Allocation

K10. **School of the Arts (SOTA)** – To provide an Artist-In-Residence in the Piano Department.  
Ava Soifer - $14,450 – UGF/AB 825 – Targeted Instructional Improvement Block Grant

K11. **School of the Arts (SOTA)** – To provide an Artist-In-Residence in the Instrumental Music Department.  
Various Consultants - $29,120 – School Site Based WSF Allocation and PEEF: Prop H, Arts & Music

K12. **School of the Arts (SOTA)** – To provide an Artist-In-Residence in the Dance Department.  
Various Consultants - $36,626 – School Site Based WSF Allocation and PEEF: Prop H, Arts & Music
K13. School of the Arts (SOTA) – To provide an Artist-In-Residence in the Creative Writing Department. Various Consultants - $11,050 - UGF/AB 825 – Targeted Instructional Improvement Block Grant

K14. School of the Arts (SOTA) – To provide college counseling services to students. Gordon Chalmers - $15,000 - UGF/AB 825 – Targeted Instructional Improvement Block Grant

K15. State & Federal Programs – To provide Title I instructional services in reading and mathematics. Sister Celine Lomeli - $30,000 – NCLB: Title I, Part A, Basic Student Services, Public Private Schools

K16. APD/Professional Learning and Leadership for Equity – To provide two 6-day comprehensive training programs and six follow-up coaching days to support District learning around effective facilitation and coaching skills to enhance our internal capacity for leading and sustaining the types of positive transformation that our schools and District require and our students deserve. Steve Zuleback - $50,400 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K17. Student Support Services Department – To coordinate and implement scheduling and follow-up of the hearing, scoliosis, and vision mandates. Mary Main - $38,160 – Department of Health Care Services: Medi-Cal Billing Option

K18. Student Support Services Department – To conduct mandated scoliosis screenings to all 7th grade girls and 8th grade boys. Various Consultants - $13,588 – Unrestricted General Fund

K19. Child Development Program Department – To provide visitations to Child Development Centers for monitoring the implementation of the District-wide site based supervision plan. Lorena García - $19,950 – Head Start

K20. Child Development Program Department – To provide visitations to Child Development Centers for monitoring the implementation of the District-wide site based supervision plan. Tim Himes - $13,300 – Head Start

K21. Child Development Program Department – To provide 600 hours of service, including one Professional Development Workshop, bi-monthly Roundtable Discussions, and Social, Emotional & Behavioral site support/technical assistance to identified CDCs who have participated in the Teaching Pyramid social-emotional framework professional development. Laura A. Fish - $60,000 – CDP: First 5 Preschool For All

K22. Information Technology Department – To work with the IT department on the Student Information System as an Access programmer to assist in meeting state reporting deadlines. Juli Armstrong - $30,000 – CSIS: Best Practices Cohort
K23. **Finance Department** - To assist the Federal State Accounting manager with the day to day monitoring of Federal/State/Trust Fund/Facilities accounting unit until the Civil Service hiring process is completed;
Shan Li - $60,000 – Unrestricted General Fund

K24. **APD/21st Century Learning and Accountability** – To provide students in alternative education, community and court schools, a suite of secondary performing arts experiences and a professional development program focused on the Underground Railroad.
Bryonn Bain - $39,950 - NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K25. **Office of the Board of Education** - To provide parliamentarian services to the Board of Education.
Evelyn L. Wilson - $2,700 – Unrestricted General Fund

K26. **Bryant Elementary School** – To provide consultation to teachers and on site mental health support to students and/or their families.
Instituto Familiar De La Raza - $25,000 – UGF/AB 825 – Targeted Instructional Improvement Block Grant and After School Education and Safety Program

K27. **Frank McCoplin Elementary School** – To provide supplemental movement and dance instruction with the three Kindergarten classes.
LEAP – Imagination in Learning - $584 – PEEF: Prop H, Arts & Music

K28. **Bret Harte Elementary School** – To coordinate and implement chess academy during the after school program.
Little Masters Chess Academy - $4,800 – UGF/AB 825 - Targeted Instructional Improvement Block Grant

K29. **Daniel Webster Elementary School** – To provide direct counseling services to students, teacher support, behavior management skills and individual or small group counseling.
Edgewood Center for Children and Families - $17,500 – The San Francisco Foundation

K30. **Bret Harte Elementary School** – To provide professional development to teachers regarding home visits and effective parent engagement communication.
The Parent Teacher Home Visit Project - $1,600 – UGF/AB 825 - Targeted Instructional Improvement Block Grant

K31. **Fairmount Elementary School** – To provide students and classrooms with an integrated arts program that addresses California Content Standards in Music and Dance.
LEAP...Imagination in Learning - $10,250 – Trust Fund – PTA Funds
K32. **Fairmount Elementary School** – To provide a behavior coach, mental health consultant and teacher trainer to students and staff. Edgewood Center for Children and Families - $19,500 – UGF/AB 825 – School and Library Improvement Block Grant, Trust Fund – PTA Funds, and EIA: Limited English Proficient (LEP)

K33. **Fairmount Elementary School** – To provide dance to K-3rd grade students. Abada-Capoeira San Francisco - $14,500 – Trust Fund – PTA Fund

K34. **Fairmount Elementary School** – To provide a safe, healthy and inclusive play and physical activity program for students during recesses. Playworks - $23,500 – EIA: Limited English Proficient (LEP)

K35. **Daniel Webster Elementary School** – To coordinate the playing of core playground games and core sports as well as to develop skill building exercises and cooperative games to support children’s socialization/school adjustment skills. Playworks - $9,400 – Site Specific Trust Fund #1

K36. **Dr. Charles R. Drew College Preparatory Academy** – To present four model demonstration lessons with coaching and feedback for classroom teachers. In addition there will be 1-2 hour workshops to coincide with demo lessons. Center for Culturally Responsive Teaching and Learning - $26,000 – Quality Education Investment Act

K37. **Dr. Charles R. Drew College Preparatory Academy** – To organize sports and games during recess, coordinate classroom game time, coordinate the Junior Coach Leadership Program and run the after school program. Playworks - $23,500 – UGF/AB 825 – Targeted Instructional Improvement Block Grant

K38. **Horace Mann Middle School** – To lead Student Support groups regarding school climate and Conflict Mediation program designed to reduce conflict at the school. San Francisco Education Fund - $12,325 – Quality Education Investment Act

K39. **Translation and Interpretation Unit** – To provide written and simultaneous translation for the SFUSD. Language 411 - $66,000 – PEEF: Prop H, Other General Uses

K40. **Legal Office** – To provide services, under the direction of General Counsel, relating to insurance defense, contracting and general education matters. Rosales Law Partners LLP - $50,000 – Unrestricted General Fund

K41. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Marshall Elementary, Willie Brown Academy, Community Centers and Libraries. TutorWorks - $240,000 – NCLB: Title I, Part A, SES Tutoring
K42. **APDI Professional Learning and Leadership for Equity** – To provide professional development to two coaches at each of three participating high schools on coaching students to prepare for local state and regional debate tournaments.  
Bay Area Urban Debate League - $24,000 - UGF/AB 825 School & Library Improvement Block Grant

K43. **APDI Professional Learning and Leadership for Equity** – To provide site leadership teams of principals, assistant principals, teacher leaders, and Instructional Reform Facilitators assistance in developing the sites' capacity to engage in Discourse II, Lead for Equity, and in making social justice a reality for students and families by working with two cohorts consisting of seven (7) sites.  
BayCES - $150,000 – NCLB: Title II, Part A, Improving Teacher Quality Local Grant

K44. **Child Development Program** – To provide training and technical assistance for teaching staff and administration on the Teaching Pyramid model to support social-emotional competence and prevent challenging behavior in young children. Consultant will be reimbursed for supplies, materials and travel not to exceed $35,360.  
WestEd - $82,500 – CDP: First 5 Preschool For All

K45. **Child Development Program** – To provide project and fiscal management of the Mimi and Peter Haas Grant  
San Francisco School Alliance - $48,111.53 - CDP: HAAS – Leadership Development

K46. **Child Development Program Department** – To gather readiness information from a representative sample of kindergarten students to: 1) investigate whether readiness levels of entering kindergarten students have changed since 2007, and 2) explore how early education experiences relate to children’s readiness levels.  
Applied Survey Research - $99,974 – CDP: First 5 Preschool For All

K47. **Student Support Services Department** – To provide assessment and tutoring services to foster youth based on need.  
Learning Ladder, Inc. - $60,000 – Supplementary Programs; Foster Youth In Licensed Foster Homes

K48. **Student Support Services Department** – To provide assessment and tutoring services to foster youth based on need.  
Learning Services of Northern California, - $140,000 – Supplementary Programs: Foster Youth In Licensed Foster Homes

K49. **Student Support Services Department** – To provide the Safe Passages Program, a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement at 37 SFUSD sites across San Francisco.  
City and County of San Francisco, Department of Public Health Community Behavioral Health Services - $50,000 – Safe Schools – Healthy Students Grant Program
K50. Student Support Services Department – To provide the Safe Passages Program, a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement at 37 SFUSD sites across San Francisco.

City and County of San Francisco, San Francisco Juvenile Probation Department - $20,000 – Safe Schools – Healthy Students Grant Program

K51. Student Support Services Department – To provide the Safe Passages Program, a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement at 37 SFUSD sites across San Francisco.

City and County of San Francisco, San Francisco Police Department - $50,000 – Safe Schools – Healthy Students Grant Program

K52. Student Support Services Department – To provide five separate 2-day trainings in the Safe School Ambassadors Program to 40 students and 4-6 staff members from five middle schools.

Community Matters - $25,000 – Safe Schools – Healthy Students Grant Program

K53. Student Support Services Department – To provide professional development and consultation to identified schools pertaining to adult mentor training and Aggression Replacement Training for student groups.

Edgewood Center for Children and Families - $10,400 – Program Mentoring Grant

K54. Student Support Services Department – To conduct mandated hearing screening test, reporting, consultation and immediate follow-up threshold test, otoscopy and middle ear evaluation for screening failures, for SFUSD students in grades K, 2, 5, 8 and Newcomer High School.

Hearing Conservation West - $64,059 – Unrestricted General Fund

K55. Student Support Services Department – To facilitate all productions matters, working with artists, teachers, and printers to develop posters for a District wide anti-tobacco campaign, and assist with development of Safe Passages prosocial messages.

ProSocial Communications - $10,000 – Safe Schools – Healthy Students Grant Program

K56. Student Support Services Department – To conduct mandated vision screening for SFUSD students in grades K, 2, 5, 8 and Newcomer High School.

San Francisco Optometric Society - $66,398.50 – Unrestricted General Fund

K57. Student Support Services Department – To provide positive alternative activities for SFUSD middle and high school students, including sailing trips, boat maintenance, outdoor education, and life skills development.

San Francisco School Alliance - $18,400 – Safe Schools – Healthy Students Grant Program
K58. **Student Support Services Department** – To provide professional development and consultation, support, and assistance to identified schools pertaining to culturally competent practices.
Dr. Shawn Ginwright - $10,000 – Safe Schools – Healthy Students Grant Program

K59. **Student Support Services Department** – To provide A Bunnies Tale, Dos Rappers Too, Get Real! and Gorgeous theatrical plays that promote awareness of HIV infection, AIDS, substance use prevention, peer pressure, self esteem, family dynamics and individual responsibility.
The New Conservatory Theatre - $19,500 – Comprehensive School Health – Local and NCLB: Title IV, Part A, Safe & Drug-Free Schools & Communities, Formula Grants

K60. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program at Jefferson Elementary School.
Stonestown Family YMCA - $85,061 – After School Education and Safety Program

K61. **Student Support Services Department** – To provide services required to meet conditions for the California Nutrition Network and After School Program and other State & Federal Grants. To develop and maintain the Nutrition Education Project, ExCEL After School, National Professional Development, and Student Support Services websites and marketing materials.

K62. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program by providing year long bike education and safety courses to nine ExCEL sites.
Presidio Y Bike Program - $64,231 – After School Education and Safety Program

K63. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program by providing 12-week artist residencies at 15 ExCEL sites.
Young Audiences - $53,175 – After School Education and Safety Program

K64. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program by providing 8 weeks of creative writing workshops to 20 ExCEL sites.
Streetside Stories - $30,000 – After School Education & Safety Program
K65. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program.
Community Youth Center - $88,410 – After School Education & Safety Program

K66. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program by providing 10-week spoken word and poetry workshops at 6 ExCEL sites.
Youth Speaks - $14,000 – After School Education & Safety Program

K67. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program.
Bay Area Community Resources - $98,243 – After School Education & Safety Program

K68. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program by providing support groups, arts and cultural activities to up to five ExCEL sites.
Good Samaritan Family Resource Center - $13,875 – After School Education & Safety Program

K69. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program by providing 10-week running workshops for girls at 10 Excel sites.
Girls on the Run - $22,000 – After School Education & Safety Program

K70. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program.
Bay Area Community Resources - $84,944 – After School Education & Safety Program

K71. **Student Support Services Department** – To provide enrichment and resources for multiple aspects of the ExCEL After School Program by providing 8-week painting workshops at 10 ExCEL sites.
Brush Fire Painting Workshop - $4,300 – After School Education & Safety Program

K72. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.
Alternatives Unlimited Inc. - $12,000 – NCLB: Title I, Part A, SES Tutoring

K73. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.
A+ Educational Center - $24,000 – NCLB: Title I, Part A, SES Tutoring
K74. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.  
A+ Grades Up. - $12,000 – NCLB: Title I, Part A, SES Tutoring

K75. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.  
Avanza. - $24,000 – NCLB: Title I, Part A, SES Tutoring

K76. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.  
Carney Educational Services - $24,000 – NCLB: Title I, Part A, SES Tutoring

K77. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Bryant, Cesar Chavez, Daniel Webster, Everett, Community Centers and Libraries.  
Academic Tutoring Services - $24,000 – NCLB: Title I, Part A, SES Tutoring

K78. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Hillcrest, Monroe, Bessie Carmichael, Community Centers and Libraries.  
ACE Tutoring Services, Inc. - $120,000 – NCLB: Title I, Part A, SES Tutoring

K79. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Hillcrest, Monroe, Bessie Carmichael, Community Centers and Libraries.  
Applied Scholastics International - $24,000 – NCLB: Title I, Part A, SES Tutoring

K80. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Mission Education, L. R. Flynn, Community Centers and Libraries.  
ARC Associates - $240,000 – NCLB: Title I, Part A, SES Tutoring

K81. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Hillcrest, Community Centers and Libraries.  
Arriba Education - $24,000 – NCLB: Title I, Part A, SES Tutoring

K82. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.  
ATS Project Success - $12,000 – NCLB: Title I, Part A, SES Tutoring

K83. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.  
Boyer Learning Center - $12,000 – NCLB: Title I, Part A, SES Tutoring
K84. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Hillcrest, Monroe, Bessie Carmichael, Community Centers and Libraries.

   Club Z! In-Home Tutoring Services - $12,000 – NCLB: Title I, Part A, SES Tutoring

K85. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.

   Cool Kids Learn, Inc. - $12,000 – NCLB: Title I, Part A, SES Tutoring

K86. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.

   Healthy Families - $12,000 – NCLB: Title I, Part A, SES Tutoring

K87. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Hillcrest, Community Centers and Libraries.

   Dream Builders - $12,000 – NCLB: Title I, Part A, SES Tutoring

K88. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.

   Innovadia - $12,000 – NCLB: Title I, Part A, SES Tutoring

K89. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.

   J-Vision, Inc. - $12,000 – NCLB: Title I, Part A, SES Tutoring

K90. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Mission Education, L. R. Flynn, Community Centers and Libraries.

   Jair Learning, LLC - $120,000 – NCLB: Title I, Part A, SES Tutoring

K91. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.

   Learn It Systems - $12,000 – NCLB: Title I, Part A, SES Tutoring

K92. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.

   Learning Ladder, Inc. - $12,000 – NCLB: Title I, Part A, SES Tutoring

K93. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Bryant, Cesar Chavez, Daniel Webster, Everett, Community Centers and Libraries.

   Math + Think - $24,000 – NCLB: Title I, Part A, SES Tutoring
K94. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Bryant, Cesar Chavez, Daniel Webster, Everett, Community Centers and Libraries. 
Milestones Family Learning Center - $12,000 – NCLB: Title I, Part A, SES Tutoring

K95. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Marshall, Willie Brown, Community Centers and Libraries. 
MixPage Educational Services, DBA Sylvan Learning - $12,000 – NCLB: Title I, Part A, SES Tutoring

K96. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries. 
Next Level Educational Programs, LLC - $24,000 – NCLB: Title I, Part A, SES Tutoring

K97. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries. 
Our Place Center of Self-Esteem, Inc. - $12,000 – NCLB: Title I, Part A, SES Tutoring

K98. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries. 
NFWSC – Cesar Chavez Education Institute - $24,000 – NCLB: Title I, Part A, SES Tutoring

K99. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Marshall, Willie Brown, Community Centers and Libraries. 
Professional Tutors of America, Inc. - $240,000 – NCLB: Title I, Part A, SES Tutoring

K100. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Marshall, Willie Brown, Community Centers and Libraries. 
Sullivan Learning Systems, Inc. - $12,000 – NCLB: Title I, Part A, SES Tutoring

K101. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries. 
The Academic Advantage - $12,000 – NCLB: Title I, Part A, SES Tutoring

K102. **State & Federal Funded Programs** – To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries. 
The Learning Curve. - $12,000 – NCLB: Title I, Part A, SES Tutoring
K103. State & Federal Funded Programs — To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.
   The Evers Group, LLC - $12,000 - NCLB: Title I, Part A, SES Tutoring

K104. State & Federal Funded Programs — To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.
   Teach-n-Tutor - $12,000 - NCLB: Title I, Part A, SES Tutoring

K105. State & Federal Funded Programs — To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.
   The Community College Foundation - $24,000 - NCLB: Title I, Part A, SES Tutoring

K106. State & Federal Funded Programs — To provide tutoring in math and/or reading at Newcomer, Monroe, Bessie Carmichael, Community Centers and Libraries.
   TEACH Learning Academy - $24,000 - NCLB: Title I, Part A, SES Tutoring

K107. State & Federal Funded Programs — To provide tutoring in math and/or reading at Monroe, Bessie Carmichael, Community Centers and Libraries.
   Total Education Solutions - $12,000 - NCLB: Title I, Part A, SES Tutoring

K108. Human Resources Department — To provide consulting services with respect to the recruitment and selection of new teachers, and provide direct staffing support to the District's hardest to staff schools.
   The New Teacher Project - $254,000 - NCLB: Title II, Part A, Improving Teacher Quality Local Grant

4bb. (99-22K109 – K112) Consultant Services Contracts Amendments

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Note: Contracts with Individuals = Resolutions K109 – K110
Contract with Organizations = Resolutions K111– K112

Recommendation: That the Board of Education approves the following consultant services contracts.

K109. Chinese Education Center Elementary School — To provide Chinese literacy and cultural studies to students in grades K-5 and translations for parents. The purpose for this amendment is for deletion of services to students.
   Cost of this Amendment – ($5,300) Credit
   Victor Chung – Total Program Cost to Date - $5,500 – Trust Fund – Principal Discretionary Funds
K110. **BTSA/Induction Program, APD** – To provide additional services to support new teachers in the BTSA/Induction Program. The purpose for this amendment is for additional services to students.
Cost of this Amendment – $1,800
Laura Deanovic – Total Program Cost to Date - $23,400 – UGF/AB 825 – Teacher Credentialing Block Grant and ARRA: State Fiscal Stabilization Fund

K111. **Student Support Services Department** – To provide tutorial services for transition (homeless) students. The purpose for this amendment is for the deletion of services.
Cost of this Amendment – ($15,000) Credit
Learning Ladder, Inc. – Total Program Cost to Date - $45,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K112. **Student Support Services Department** – To provide tutorial services for transition (homeless) students. The purpose for this amendment is for the deletion of services.
Cost of this Amendment – ($5,000) Credit
University of San Francisco’s Learning Center – Total Program Cost to Date - $45,000 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

For childcare or other general information, please call the Office of the Board of Education at (415) 241-6493.

*Translation services in Spanish and Chinese* are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

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**Excerpts from the Board of Education Rules and Procedures, P120, Article II.**

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.

9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent’s Proposals – First Reading" and "Board Members’ Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.
9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
San Francisco Unified School District  
San Francisco, CA  

Special Order of Business  

Board Meeting of September 22, 2009  

SUBJECT:  
2009-2010 Re-Opener Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District  

REQUESTED ACTION:  
That the Board of Education presents the Initial Proposal from UASF to San Francisco Unified School District.  

Public Hearing on this proposal will be held at the Regular Board Meeting of October 13, 2009.  

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations  

Approved by Carlos A. Garcia, Superintendent of Schools
United Administrators of San Francisco
P.O. Box 31940 San Francisco, CA 94131
Telephone (415) 753-2970 Fax (415) 753-3694
Affiliated with American Federation of School Administrators, AFL-CIO Local #3

Re-opener Proposal Submitted By
United Administrators of San Francisco (UASF)
Regarding the
2007-2010 Collective Bargaining Agreement
Between
UASF and the San Francisco Unified School District

Pursuant to Section 16.1 of the 2007-2010 Agreement between the United Administrators of San Francisco (UASF) and the San Francisco Unified School District (SFUSD), UASF proposes to reopen the following items for bargaining with respect to the 2009-2010 school year:

Salary and Benefits
To increase salary and benefits for certificated supervisory employees.

Article 9
To review the procedures for the appointment, transfer and reassignment of certificated supervisory employees and make changes to the current procedures to provide more fairness and job security.

Article 10
To review the evaluation procedures pertaining to certificated supervisory employees and make changes to the current procedures.

In addition to the foregoing, UASF proposes to meet and negotiate as to any other item within the scope of collective bargaining that is mutually agreeable to UASF and the SFUSD.

Dated: August 25, 2009
Respectfully submitted,

UNITED ADMINISTRATORS OF SAN FRANCISCO

By: Allen Lee
Chief Negotiator

President/AFSA VP: James S. Clarke  Vice-President: Janice Link  Secretary: Allen Lee  Treasurer: Bill Sanderson
Directors: Claudia Anderson Gloria Andres-Newman Richard Curci Patricia Dietrich-Theel William Hack
Raymond Isola Lisa Kwong Eric Marshall Phyllis Matsuoka Alleen Murphy Sandra Osborne Jean Robertson Caroline Satoda
Executive Director: Patricia Aramendla Labor Repp: Debra Estava-Burton  Janice Link Linda Wells Legal Counsel: Robert D. Links
Consultant: Jennie A. Horn UASF-Emertus: Tom Aspell

Agenda Item
Special Order of Business
9/22/09
San Francisco Unified School District
San Francisco, CA

Special Order of Business

Board Meeting of September 22, 2009

SUBJECT: 2010-2013 Contract Initial Proposal from United Administrators of San Francisco (UASF) to the San Francisco Unified School District

REQUESTED ACTION: That the Board of Education presents the Initial Proposal from UASF to San Francisco Unified School District.

Public Hearing on this proposal will be held at the Regular Board Meeting of October 13, 2009.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
Request for Negotiations

from

United Administrators of San Francisco (UASF)

to the

San Francisco Unified School District (SFUSD)

regarding the

2010-2013

Collective Bargaining Agreement

between

UASF and SFUSD

United Administrators of San Francisco (UASF), as the exclusive representative for a bargaining unit of certificated supervisory employees, hereby requests that the San Francisco Unified School District (SFUSD) negotiate a successor agreement to the 2007-2010 UASF-SFUSD collective bargaining agreement, with the successor agreement covering school years 2010-11 through 2012-13.

Dated: August 25, 2009

UNITED ADMINISTRATORS OF SAN FRANCISCO

AFL-CIO, AFSA Local No. 3

By:  Allen Lee

Chief Negotiator
San Francisco Unified School District
San Francisco, CA

Board Meeting of September 22, 2009

Special Order of Business

SUBJECT: Court Schools Instructional Calendar for 2009-2010 School Year

REQUESTED ACTION: That the Board of Education adopts the 2009-2010 Instructional Calendar for Court Schools.

BACKGROUND: The California Standards Authority requires the adoption of a separate calendar for Court Schools. This 2009-2010 calendar is based on the instructional calendar previously approved by the Board of Education. The Board of Education has the sole authority to adopt the Instructional Calendar for the District's Court Schools.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
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<td>Aug 14: End of Summer Session</td>
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<td>Aug 24: Fall Semester instruction begins</td>
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<td>November 2009</td>
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<td>Nov 11: Veteran's Day (Holiday) Nov 25-27: Thanksgiving Holiday*</td>
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<td>January 2010</td>
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<td>Jan 1: New Year Day Holiday Jan 15: End of Fall Semester</td>
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<td>Jan 18: Dr. Martin Luther King Jr. Day (Holiday)</td>
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<td>Feb 15: Presidents’ Day (Holiday)</td>
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<td>Mar 29-31: Spring Holiday* Mar 30: Cesar Chavez Day (Holiday)</td>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business
Regular Meeting of September 22, 2009

SUBJECT: Appointment of One Member to the San Francisco Board of Education Parent Advisory Council

REQUESTED ACTION: That the Board of Education appoint to the Parent Advisory Council one regular member (who will serve a two-year term).

The member recommended for appointment is Tiana Blunt.

BACKGROUND: As designated by Resolution No. 33-25A15, which created the Parent Advisory Council (PAC), the PAC has a membership of 15 individuals on staggered terms, with three alternates.

The PAC currently has 12 members; four with terms through June of 2010, and eight whose terms are through June 2011. The policy governing the PAC also provides for the designation of alternates, to become regular members in the event of a member leaving the PAC. The alternates are expected to participate in the work of the PAC, and they have full voice in PAC discussions. Currently there are no alternate members.

If the above nominee is appointed to the PAC, two regular seats and three alternate seats will remain open. The PAC will continue to conduct outreach to fill these seats. The PAC prioritizes outreach in communities that have been under-represented on the PAC and in district policy advocacy. The PAC wishes to move forward with the qualified nominee name above, so she can begin with the PAC’s meeting on September 29, 2009.

The nominee listed above contributes to the PAC’s success in representing and reflecting the SFUSD student and family population. Biographic information about the current and proposed members of the PAC has been provided to the Board in a separate document.

The nominee named above was interviewed and recommended by the recruitment committee of the PAC, and was ratified unanimously by the whole PAC at its meeting on September 1, 2009, to be nominated for the Board’s approval.
Tiana Blunt has a son at the Kipp Bayview Academy and a daughter at June Jordan High School. She lives in Visitacion Valley, is an active volunteer and a member of the School Site Council at June Jordan.

Current Members of the PAC (for information only – no action required)

Ruth Barajas is in her second term on the PAC. She served as the PAC’s Secretary from 2007-2009, and is the Vice-Chair for 2009-2010. She has two sons at Harvey Milk Civil Rights Academy and lives in the Excelsior. She works in youth development, and has worked with Support for Families of Children with Disabilities.

Georgia Bratt Williams has a daughter and a son at Clarendon Elementary School, and lives in Glen Park. She was on the Buena Vista PTA Board and has participated on the Indian Education Advisory Council and the San Francisco Health Plan advisory committee. She speaks English and Spanish.

Un Un Che is in her second term on the PAC. She has two children at John Yehall Chin Elementary School, and lives in China Basin. She is on the SSC at her children’s school, and serves on the Board at Wu Yee Children’s Services. Her primary language is Cantonese.

Rochelle Fort has a son at Harvey Milk Civil Rights Academy and a daughter entering Gateway High School. She lives in Hunter’s Point and has been an active volunteer at Carver ES, Harvey Milk, and James Lick Middle School.

Nancy Gapasin Gnass has a daughter at LR Flynn Elementary School and lives in the Mission. She has been a middle school and high school teacher, is a community educator at City College of San Francisco, and has served on School Site Councils as both a teacher and a parent.

Beatriz Gudino has a daughter entering Kindergarten at Marshall Elementary School, a son at Balboa High School, and a son in college. She is actively involved in her children’s education, lives in the Mission District, and speaks English and Spanish.

Diane Huang has two daughters at Ulloa Elementary School, and lives in the Sunset. She volunteers at the school and is active with Parents for Public Schools. Her primary language is Mandarin.
Amanda Johnson has a daughter at Buena Vista Elementary School, and lives in Bernal Heights. She is an officer on the school’s PTA, and has worked on education policy in the SFUSD.

Stelly Kuo has a daughter entering Kindergarten at Clarendon Elementary School, from the Argonne Child Development Center. She lives in Miraloma Park and has been an active volunteer with the Potrero Hill Head Start and the Community Advisory Committee for Special Education. She speaks English and Mandarin.

Natasha LaVine has a son at Yick Wo Elementary School, and lives in Bernal Heights. She is an active volunteer and on the SSC at Yick Wo, and works on national programs for involving parents in their children’s education.

Quran Mays has a son at Longfellow Elementary School and a son at Hoover Middle School. He lives in Visitacion Valley, has been an active volunteer at his children’s schools, and was nominated as “Volunteer of the Year” for 2008-09 by San Francisco School Volunteers.

Michelle Menegaz is in her second term on the PAC. She served as the PAC’s Chair for 2008-2009 and will continue as Chair for 2009-2010. She has two daughters at Grattan Elementary School, and lives in the Richmond District. She is an active volunteer and a member of the SSC at her children’s school.
MEMORANDUM

TO: Members, San Francisco Board of Education

FROM: Members of the Parent Advisory Council (PAC)

DATE: September 2, 2009

RE: Candidate nominated for appointment to the PAC

Action Requested:

The Parent Advisory Council respectfully asks the commissioners of the Board of Education to approve one new candidate recommended by the PAC for appointment to the PAC, to fill a vacant seat. (See attached biographical information about the candidate, and the PAC’s current membership.) This action will leave two regular seats and three alternate seats open, and the PAC will continue to recruit candidates for appointment.

Background:

The PAC’s full membership is 15 regular members and three alternates, on staggered two-year terms. To fill the open seats left by members whose terms ended, the PAC conducted broad outreach to recruit qualified candidates. This outreach was done through the Office of School-Family Partnerships and the “WAD,” community groups, organizations in the Parent Involvement Coalition, our own mailing list, and through the community engagement initiative last spring.

Members and staff of the PAC interviewed the candidate, using a standard set of questions. During the process we kept several factors in mind, including the applicant’s understanding of issues facing the SFUSD and the PAC’s role to represent parents, as well as the PAC’s demographic makeup. The PAC is committed to including members from diverse neighborhoods, cultural backgrounds, types of schools, and leadership experience, and aims to reflect the family population in the SFUSD as well as we can.
The PAC's recruitment committee presented information about the candidate, and reflections from her interview, to the whole PAC at its regular meeting on September 1, 2009. The PAC voted unanimously to approve the candidate, and presents this recommendation to the Board of Education for approval and appointment to the PAC.
SUBJECT: Amendments to Citizens' Bond Oversight Committee Bylaws, and Re-Appointment of Individuals as Members of the Committee for the Calendar Year 2010 - 2011

REQUESTED ACTION:

A. That the Board of Education adopts the resolution of the Citizens' Bond Oversight Committee to amend their bylaws to (1) indicate that the Committee shall inform the public concerning the expenditure and uses of 2003 Proposition A (2003) and 2006 Proposition A (2006) bond revenues; and (2) provide that quorum shall be at least three members of the membership composition required under California Education Code Section 15282 and at least one member of the Board approved appointees, as established in Resolution No. 312-9A8; and

B. That the Board of Education approves the following persons to serve on the Committee until the end of calendar year 2009 and adopts their re-appointment to the Committee for a new one year term beginning January 2010:

- Jim Quadra: Representative for the immigrant community;
- Nan Maguire: Representative for the environmental community;
- Pat Crawford: Representative for an employee organization

Background: The Board is required by Proposition 39 to establish a School Facilities Citizens' Oversight Committee to oversee the expenditure of bond funds approved under Prop. 39 rules. Per California Education Code Section 15282, the Board established the Committee membership on December 9, 2003 and by its own power added members to represent the following:

- Employee Organizations
- Immigrant Community
- Stakeholders for Students with Disabilities Community
- Environmental Community

Under Board Resolution No. 312-9A8, the terms of these members will be one year, and their appointments must be ratified at the first Board meeting of each year. Members appointed to fill slots established by California Education Code Section 15282 serve two year terms, and cannot serve longer than two consecutive terms (for a total of four years). Nan Maguire, Jim Quadra and Pat Crawford are all termed out as Education Code Section 15282 appointees. They wish to continue to serve, staff commends their service and commitment to the District and recommends that they be re-appointed to serve as Board approved appointees representing their respective communities and organizations.
ORIGINAL MOTION

K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: August 25, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 98-25K14
To provide services as uniformed police officer security at SFUSD Athletic events NOTE: this is a dual indemnity contract.

Category: Athletic  Code: 2

Site: Various SFUSD High Schools and other sites hosting athletic events

Dates of Service: September 1, 2009 - May 31, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
PEEF: Prop H - Sports

SACS Code(s):
01-90534-2010-1110-4200-5803-101

Name of Consultant: City & County of San Francisco, San Francisco Police Department

Evaluation: $0

Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To provide athletic opportunities to SFUSD middle and high school students.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant was selected based on the knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SITE: Athletic Office
SUBSTITUTE MOTION

SUBJECT: Consultant Services  □ Individual  ★ Organization

DATE OF BOARD MEETING: August 25, 2009
Is this a retroactive resolution?  □ Yes  ★ No
If yes, please explain.
or other comments:

SERVICE: 98-25K14
To provide service as uniformed police officer security at SFUSD Athletic events. Officers will be present at all Varsity Football league games (30 total) and selected higher profile basketball games (between 30 and 40 total) where larger than normal crowds are expected and/or rival schools are competing. Officers are needed primarily to monitor spectator actions and ensure the safety of all in attendance. Many of the officers assigned to these games are or have worked within the SFUSD high schools as SROs and are familiar with the students who participate on the athletic teams and those who attend the games as spectators. The Athletic Office as well as our high school principals feel it is important to provide a safe environment for our student athletes and those supporting them. Uniformed police officers have provided this service for many years at SFUSD athletic events in the same manner and usage pattern that we are requesting for 2009-10. NOTE, this is a dual indemnity contract.

Category: Athletic  Code: 2
Site: Various SFUSD High Schools and other sites hosting athletic events
Dates of Service: September 23, 2009 through May 31, 2010
Total Cost: $50,000.00

Funding Source(s)/Program Title:
PEEF: Prop H Sports

SACS Code(s):
01-90534-2010-1110-4200-5803-101

Name of Consultant: City & County of San Francisco, $50,000.00
San Francisco Police Department
Evaluation: $0.00
Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To provide athletic opportunities to SFUSD middle and high school students.
DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☒ Goal 3
EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant was selected based on the knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Donald Collins
SITE: Athletic Office
WHEREAS: The City and County of San Francisco adopted Ordinance No. 375-89 on October 24, 1989, making the City and County a “City and County of Refuge”; and,

WHEREAS: Under Ordinance No. 375-89, “No department, agency, commission, officer or employee of the City and County of San Francisco shall use any City funds or resources to assist in the enforcement of federal immigration law or to gather or disseminate information regarding the immigration status of individuals in the City and County of San Francisco unless such assistance is required by federal or State statute, regulation or court decision”; and,

WHEREAS: The Board of Education of the San Francisco Unified School District has recently learned that employees and agents of the City and County of San Francisco have been reporting undocumented students of the District to Immigration and Customs Enforcement Officials without providing youth with due process pursuant to a new policy issued by Juvenile Probation on or about August 2008; and

WHEREAS: San Francisco enacted the Sanctuary Ordinance in 1989 to prohibit the use of City funds or resources to assist the federal government with immigration investigations or arrests except in limited circumstances;

WHEREAS: the Sanctuary Ordinance promotes public safety by creating trust between immigrant communities and local law enforcement, such that fewer crimes go unreported;

WHEREAS: immigrants are less likely than the native-born to be in prison, high rates of immigration are not associated with higher rates of crime,¹ and in San Francisco an increase in the immigrant population coincided with a decrease in violent crime rates from 2000 to 2005;²

WHEREAS: The Board of Education of the San Francisco Unified School District is mindful of its duty and responsibility to provide each child in the District with a high quality public education in a safe and nurturing environment free from unnecessary conflict and tension; and

WHEREAS: In 1982, the United States Supreme Court decided the case Plyler v. Doe (457 U.S. 202), holding that the state of Texas could not withhold funds from local school districts for the education of children who were not “legally admitted” into the United States, because to do so would violate the Equal Protection Clause of the Fourteenth Amendment; and

WHEREAS: In the 25 years since its announcement, Plyler v. Doe has been recognized as guaranteeing to all persons, regardless of immigration status, the right to a free elementary and secondary public education on Equal Protection grounds; and

WHEREAS: The Plyler Court recognized that the Equal Protection Clause “was intended to work nothing less than the abolition of all caste-based and invidious class-based legislation”; and

¹ Immigration Policy Center, Debunking Immigrant Criminality, July 2008.
² Public Policy Institute of California, Crime, Corrections, and California: What Does Immigration Have to Do with it? California Counts, Populations Trends and Profiles, Vol. 9 No. 3., pgs. 9, 17.
WHEREAS: The Board of Education of the San Francisco Unified School District agrees with the United States Supreme Court that both “the importance of education in maintaining our basic institutions, and the lasting impact of its deprivation on the life of the child,” distinguish public education as paramount in our society, and, further, that the courts “have recognized ‘the public schools as a most vital civic institution for the preservation of a democratic system of government,’ and as the primary vehicle for transmitting ‘the values on which our society rests.’”  [citations omitted]  

Plyler v. Doe 475 U.S. 202, 221; and,

WHEREAS: As the Supreme Court stated, “it is doubtful that any child may reasonably be expected to succeed in life if he is denied the opportunity of an education. Such an opportunity, where the state has undertaken to provide it, is a right which must be made available to all on equal terms.”  Plyler v. Doe 475 U.S. 202, 222 [citing Brown v. Board of Education (1954) 347 U.S. 483, 493]; and

WHEREAS: The Board of Education of the San Francisco Unified School District believes that reporting a student’s immigration status to ICE may create a chilling effect on access to public education in the City and County of San Francisco, deterring some parents from sending their children to school for fear that their children may be prosecuted by ICE and deported. This chilling effect may deny students their right to a public education as established by Plyler; and

WHEREAS: The denial of access to an SFUSD education to undocumented students would “impose[] a lifetime hardship on a discrete class of children not accountable for their disabling status. The stigma of illiteracy will mark them for the rest of their lives. By denying these children a basic education, we deny them the ability to live within the structure of our civic institutions, and foreclose any realistic possibility that they will contribute in even the smallest way to the progress of our Nation,” as recognized by the Supreme Court in Plyer, 457 U.S. 202, 223.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby condemns the practice of the City and County of San Francisco of reporting undocumented students to U.S. Immigrations and Customs Enforcement as a violation of Ordinance No. 375-89. The Board further encourages the City and County to cease and desist in any action that might serve to chill access to a public education, remembering that the City and County is a City and County of Refuge, and that access to a public education is a critical and important right protected by the U.S. Supreme Court’s decision in Plyer v. Doe; and

BE IT FURTHER RESOLVED: That the Board of Education hereby supports a proposed amendment to the City and County of Refuge introduced on August 18, 2009, by Supervisor David Campos and co-sponsored by Supervisors John Avalos, David Chiu, Chris Daly, Bevan Dufty, Eric Mar, Sophie Maxwell, and Ross Mirkarimi, that would restore due process rights to undocumented youth in the juvenile justice system. The amendment serves the vital purpose of ensuring that youth receive due process in juvenile court regarding alleged charges before any decision by Juvenile Probation to refer a youth to ICE; and

FURTHER BE IT RESOLVED: That the Board of Education hereby urges all members of the Board of Supervisors to support the above referenced amendment to restore due process to undocumented youth.

9/22/09
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
(For the Board Meeting of September 22, 2009)  

SUBJECT:  AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS  

REQUESTED ACTION:  
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.  

| 1 | AMOUNT: | $15,463 | GRANTING AGENCY: | California Department of Education | GRANT TITLE: | Fresh Fruit and Vegetable Program | GDO CONTROL #: | 1007 | SITE: | Mission Education Center | DATES OF GRANT: | July 1, 2009 - June 30, 2010 | PURPOSE: | This grant award will enable Mission Education Center to provide daily fruit and vegetable snacks to all students. | EVALUATION: | Level 1 | DISTRICT GOAL: | Goal 1: Access and Equity, Make Social Justice a Reality. | PROGRAM MANAGER: | Meyla Ruwin |

| 2 | AMOUNT: | $381,000 | GRANTING AGENCY: | US Office of Education | GRANT TITLE: | SF Promise | GDO CONTROL #: | 1008 | SITE: | Various sites. | DATES OF GRANT: | August 1, 2009 - July 31, 2010 | PURPOSE: | SF Promise is a partnership with SF State University and the Mayor's Office to ensure that all of our students have an opportunity to go to college. This year we will work with approximately 1,850 sixth and seventh graders at six middle schools. This grant will fund a .20 FTE College Career Culture Advisor at each of the six schools, materials and supplies for college resource rooms, professional development for teachers, the ACT Explore for all 8th graders and the PSAT for all 10th graders. | EVALUATION: | Level 1 | DISTRICT GOAL: | Goal 1: Access and Equity, Make Social Justice a Reality. | PROGRAM MANAGER: | Trish Bascom |
3 AMOUNT: $42,000
GRANTING AGENCY: California Department of Education
GRANT TITLE: The Green Academy, California Partnership Academies
GDO CONTROL #: 1009
SITE: Abraham Lincoln High School
DATES OF GRANT: September 1, 2009 - June 30, 2010
PURPOSE: The purpose of the Green Academy CPA grant is to provide a "school within a school" environment to students deemed at risk. The program will provide students skills and content knowledge applicable to the Green workforce that can be applied to summer internships as well as college majors. The aim of the program is to foster an education in sustainable living and skills for the 21st Century.
EVALUATION: Level 1
DISTRICT GOAL: Goal 1: Access and Equity, Make Social Justice a Reality.
PROGRAM MANAGER: Barnaby Payne

4 AMOUNT: $2,300
GRANTING AGENCY: National Board for Professional Teaching Standards
GRANT TITLE: National Board for Professional Teaching Standards
GDO CONTROL #: 1010
SITE: Various sites.
DATES OF GRANT: September 1, 2009 - June 4, 2010
PURPOSE: National Board for Professional Teaching Standards has awarded $2,300 to Teacher Support and Development's National Board Support Provider Program. This additional funding was awarded through THN1 grant to support SFUSD teachers at high need schools towards achieving National Board Certification.
EVALUATION: Level 1
DISTRICT GOAL: Goal 1: Access and Equity, Make Social Justice a Reality.
PROGRAM MANAGER: Debra Eslava-Burton
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
September 22, 2009

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2009-2010

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2009-10 Budget as adopted by the Board of Education on June 23, 2009. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

<table>
<thead>
<tr>
<th>UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FUND:</strong> 01</td>
</tr>
<tr>
<td>SCH/DEPT NAME: Fiscal Services - Accounting Department</td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
</tr>
<tr>
<td>FROM:</td>
</tr>
<tr>
<td>2301 - Classified Supervisor / Admin</td>
</tr>
<tr>
<td>3000s - Classified Employee Benefits</td>
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<tr>
<td>$60,000.00</td>
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<tr>
<td>TO:</td>
</tr>
<tr>
<td>2404 - Techs, Clerks &amp; Other Office Salaries - OT</td>
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<tr>
<td>3000s - Classified Employee Benefits</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
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<tr>
<td>$29,150.00</td>
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<tr>
<td>$24,698.00</td>
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<tr>
<td>$9,452.00</td>
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<tr>
<td>$55,000.00</td>
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</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Classified Salaries and Benefits. These transferred funds will be used to fund a consultant on a temporary basis to assist with work in the Federal & State Department due to staff retirement and freeze on the hiring of Civil Service positions.
2 FUND: 01 RESOURCE: 06760 SCH / ORG: 104 BUDGET MANAGER: Karling Aguilera-Fort
SCH/DEPT NAME: APD - Learning Support and Equity
PROGRAM TITLE: Unrestricted General Fund, Tier III / Arts and Music Block Grant
FROM:
1101 - Classroom Teacher $41,000.00
3000s - Certificated Employee Benefits $9,954.80
5642 - Repairs & Maintenance $6,214.00
TO:
1105 - Certificated Hourly (Extended Hours) $5,000.00
3000s - Certificated Employee Benefits $1,166.50
5803 - Consultant Fees $51,002.30
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Classroom Teacher Salaries & Benefits and Repairs & Maintenance. These transferred funds will be used to pay for approved extended calendar payment and the cost of anticipated increases in consultant contracts.

3 FUND: 01 RESOURCE: 07940 SCH / ORG: 220 BUDGET MANAGER: Brianne Meyer
SCH/DEPT NAME: Information Technology Department
PROGRAM TITLE: UGF / AB825 - Targeted Instructional Improvement Block Grant
FROM:
2402 - Tech, Clerk & Other Office Salaries - Permanent $41,434.31
3000s - Classified Employee Benefits $17,528.19
TO:
5803 - Consultant Fees $58,962.50
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to the inability to fill vacant positions due to the Civil Service Hiring Freeze. This position is critical to the web redesign, BSC, and data dashboarding projects. The critical nature of these projects will not allow IT to wait to fill the positions. Therefore, this request is to transfer the unused salaries and benefits for the immediate needs of the department. These transferred funds will be used to retain consultants to support high-leverage web development initiatives, including the on-line Scorecard development tool, and the SFUSD data dashboard. Consultants will provide development services and training for existing personnel in order to have the work transition to in house staff as soon as possible.
RESTRICTED GENERAL FUND

4 FUND: 12  RESOURCE: 30100  SCH / ORG: 900  BUDGET MANAGER: Davide Celoria
SCH/DEPT NAME: Child Development Program
PROGRAM TITLE: NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
FROM: 4310 - Instructional Supplies  $9,899.45
TO: 2101 - Instructional Aides - Permanent  3000s - Classified Employee Benefits  $6,793.00  $3,106.45
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Instructional Supplies. These transferred funds will be used to pay for the Fairmount CDC to fund a paraprofessional position to expand hours to be in compliance with adult-to-child ratio and community care license.

5 FUND: 05  RESOURCE: 30310  SCH / ORG: 054  BUDGET MANAGER: Karling Aguilera-Fort
SCH/DEPT NAME: APD - Learning Support and Equity
PROGRAM TITLE: NCLB: Title I, Part B, Reading First, Special Education Teacher Professional Development Pilot
FROM: 5803 - Consultant Fees  $54,775.51
TO: 2901 - Other Classified Salaries - Permanent  3000s - Classified Employee Benefits  $36,169.74  $18,605.77
EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Consultant Fees. These transferred funds will be used to pay for a half time Special Education evaluator's salaries & benefits in FY09-10.
### Fund 01

**SCH/DEPT NAME:** APD - Learning Support and Equity  
**PROGRAM TITLE:** NCLB: Title III, Limited English Proficient Student Program  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
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</thead>
</table>
| 5803 - Consultant Fees | 2402 - Tech, Clerk & Other Office Salaries - Permanent  
3000s - Classified Employee Benefits | The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Consultant Fees. These transferred funds will be used to pay for the salaries & benefits for a full-time classified clerical support person at central office. |

**FUND MANAGER:** Karling Aguilera-Fort  
**FUND:** 01  
**RESOURCE:** 42030  
**SCH / ORG:** 054

### Fund 13

**SCH/DEPT NAME:** Student Nutrition  
**PROGRAM TITLE:** Child Nutrition: School Program  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>4490 - All Other Equipment &lt;$25,000.00</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to expenditure reduction in Other Services &amp; Other Expenses. These transferred funds will be used to cover the increased costs of Equipment purchases in the current fiscal year.</td>
</tr>
</tbody>
</table>

**FUND MANAGER:** Ed Wilkins  
**FUND:** 13  
**RESOURCE:** 53100  
**SCH / ORG:** 173
## FUND: 01
**RESOURCE:** 60200  **SCH / ORG:** 220  **BUDGET MANAGER:** Brianne Meyer

**SCH/DEPT NAME:** Information Technology Department  
**PROGRAM TITLE:** CSIS: Best Practices Cohort

<table>
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<tr>
<th>FROM:</th>
<th>TO:</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries - Permanent</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to ITD not needing the funds budgeted in extended calendar for data cleanup. These transferred funds will be used to fund consultants required for programming help and clerical support to meet the State CALPADS data reporting requirements.</td>
</tr>
<tr>
<td>1308 - Certificated Administrators' Stipends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Certificated Employee Benefits</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## FUND: 01
**RESOURCE:** 40350  **SCH / ORG:** 190  **BUDGET MANAGER:** Dongshil Kim

**SCH/DEPT NAME:** APD - Professional Learning & Leader for Equity  
**PROGRAM TITLE:** NCLB: Title II, Part A, Improving Teacher Quality Local Grant

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<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Days</td>
<td>5803 - Consultant Fees</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in Certificated Salaries and Benefits. These transferred funds will be used to fund &quot;The New Teacher Project&quot; contract for HR department.</td>
</tr>
<tr>
<td>1108 - Certificated Stipends</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Certificated Employee Benefits</td>
<td></td>
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</tbody>
</table>

Submitted by: Reeta Madhavan  
**Date:** 09/15/09  
Director of Budget Services

Approved by: Joseph C. Grazioli  
**Date:** 09/15/09  
Chief Financial Officer

Agenda Item 2b. (99-22B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

September 22, 2009

SUBJECT: BLANKET APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

RECOMMENDATION:

It is recommended that the Board of Education approve the attached Memoranda of Authority entered into by San Francisco Unified School District and Community Based Organizations and Agencies that are set forth on the attached list.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2009 – 2010 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly address issues involving school staff, Students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Support Services Division is retroactively requesting the Board of Education’s blanket approval of the Memoranda of Authority on the attached list.

Submitted by:  
Trish Bascom  
Associate Superintendent

Approved by:  
Carlos A. García  
Superintendent of Schools

Agenda Item  
2c. (99-22B3)
<table>
<thead>
<tr>
<th>Community Based Organization</th>
<th>SFUSD School Site</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access Institute for Psychological Services</td>
<td>Grattan; Hillcrest</td>
<td>Play talk therapy; Parent consultation; teacher consultation</td>
<td></td>
</tr>
<tr>
<td>Big Sibling Program</td>
<td>Newcomer</td>
<td>Mentoring</td>
<td>Private Donations</td>
</tr>
<tr>
<td>Coleman Advocates</td>
<td></td>
<td>Daily outreach in the schools, recruit members and conduct one-on-ones to build relationships with members and encourage active participation and leadership roles. We also have a coalition of city service providers, and a broad network of thousands of individual advocate-supporters.</td>
<td>Foundation, Individual and Corporate Donations</td>
</tr>
<tr>
<td>Community Youth Center of San Francisco</td>
<td>Francis Scott Key; Visitacion Valley; ISA; Francisco MS; Lincoln; Newcomer; Galileo; O'Connell</td>
<td>Case Management Services</td>
<td>Donations</td>
</tr>
<tr>
<td>Expect Respect</td>
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<tr>
<td>Health Initiatives for Youth</td>
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<tr>
<td>Homeless Children's Network</td>
<td>Visitacion Valley MS; Starr King; Everett MS; Sanchez; Leonard R. Flynn</td>
<td>Mental Health/Substance Abuse Counseling; Early Childhood Mental Health Consultation</td>
<td>DCYF; DPH; First Five Commission</td>
</tr>
<tr>
<td>Horizons Unlimited</td>
<td>James Lick Middle School, John O'Connell High, Mission High, Galileo High and Newcomer High</td>
<td>Family Counseling; Substance Abuse Counseling; Employment &amp; Entrepreneurship; City Studio; Female Focused Programs; Mission Urban Arts; Prevention Programs; The DJ Project</td>
<td>DCYF</td>
</tr>
<tr>
<td>Hospice by the Bay</td>
<td>Visitacion Valley MS; James Lick; Lowell; SOTA</td>
<td>Parent Support/Education; Support Empowerment/Educational Groups</td>
<td>Donations; Private Foundation</td>
</tr>
<tr>
<td>Huckleberry Youth Programs</td>
<td>Wallenberg; Downtown; John O'Connell; Excelsior.</td>
<td>Commitment to community-based and collaborative services for at-risk youth; attention to the urgency, Complexity and ever-changing nature of the needs presented by at-risk youth</td>
<td>Foundation, Individual and Corporate Donations</td>
</tr>
<tr>
<td>Juma Ventures</td>
<td>Lowell; Leadership; Burton; Mission; Balboa Galileo</td>
<td>Academic Support/Tutoring/ Literacy; College/Career/Employment Counseling; Case Management/Mentoring; Support/ Empowerment/Educational Groups</td>
<td>DCYF: MOCD</td>
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<tr>
<td>La Casa</td>
<td>Burton; Thurgood Marshall; Lincoln; Mission; Newcomer; Galileo; O'Connell; Downtown</td>
<td>Individual and Group Counseling</td>
<td>DPH, DCYF</td>
</tr>
<tr>
<td>Community Based Organization</td>
<td>SFUSD School Site</td>
<td>Description of Services</td>
<td>Funding Source</td>
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<tr>
<td>Mission Graduates</td>
<td>ISA; Mission; John O'Connell</td>
<td>Academic support/tutoring/literacy; College/carreer/employment counseling; Parent</td>
<td>Office of Family Planning</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Support/Education; Support /Empowerment/Educational Groups</td>
<td></td>
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<tr>
<td>Oasis for Girls</td>
<td>Bessie Carmichael</td>
<td>Arts and Arts Education; Leadership Development; Life Skills</td>
<td>Private Donations and</td>
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<td>Corporations</td>
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<tr>
<td>Planned Parenthood</td>
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<tr>
<td>Real Options for City Kids</td>
<td>Visitacion Valley MS; Visitacion Valley EM; El Dorado EM</td>
<td>Academic Support/Tutoring/ Literacy; Arts/Music/Recreation; Fitness and Team Sports</td>
<td>Private Foundation</td>
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<tr>
<td>San Francisco Suicide Prevention</td>
<td>Balboa; Everett MS; Washington HS</td>
<td>Suicide Prevention</td>
<td>Private Donations</td>
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<td>South of Market Family Resource Center</td>
<td>Bessie Carmichael</td>
<td>Play Group</td>
<td>NOFA</td>
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<tr>
<td>UCSF New Generation Health Center</td>
<td>Thurgood Marshall HS; Lincoln HS; Lowell HS; John O'Connell HS; Galileo</td>
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<tr>
<td>United Playaz</td>
<td>Galileo</td>
<td>Gang Prevention</td>
<td>DCYF</td>
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<tr>
<td>Youth Leadership Institute</td>
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<td>Private Donations</td>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of September 22, 2009)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
### San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**SEPTEMBER 22, 2009 BOARD MEETING**

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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<tbody>
<tr>
<td>Argonne Pre-K Child Development Center</td>
<td>Bookshelves</td>
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<td>Willie L. Brown, Jr. Academy</td>
<td>Pianos</td>
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<td>Lockers</td>
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<td>Dividers</td>
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<td>Buena Vista Elementary School</td>
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<td>El Dorado Elementary School</td>
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<td></td>
<td>Computer</td>
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<td>June Jordan School for Equity</td>
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**Agenda Item**

2d. (99-22B4)

Surplus Inventory Estimates for September 22, 2009 Board Meeting
## San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**SEPTEMBER 22, 2009 BOARD MEETING**

<table>
<thead>
<tr>
<th>Gordon J. Lau Elementary School</th>
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<tbody>
<tr>
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<tr>
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| Claire Lilienthal K-8 Alternative School | Desk/Chairs | 2 |
|--------------------------------..........|-------------|---|
|                                          | Table       | 1 |
|                                          | Rug         | 1 |

<table>
<thead>
<tr>
<th>Horace Mann Middle School</th>
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<table>
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| Marina Middle School               | Portable Safe | 1 |

<table>
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<tr>
<th>McCoppin Elementary School</th>
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<tr>
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<table>
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**Agenda Item**

2d. (99-2284)

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Surplus Inventory Estimates for September 22, 2009 Board Meeting
## San Francisco Unified School District
### PURCHASING DEPARTMENT
### ESTIMATE OF SURPLUS INVENTORY
### SEPTEMBER 22, 2009 BOARD MEETING

<table>
<thead>
<tr>
<th>School</th>
<th>Computers</th>
<th>Monitors</th>
<th>Keyboards</th>
<th>Printers</th>
<th>Monitor</th>
<th>Student Desks</th>
<th>Shelving Units</th>
<th>Piano</th>
<th>Chairs</th>
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<td>Sherman Elementary School</td>
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<td>Commodore Sloat Elementary School</td>
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**Agenda Item**

2d. (99-22B4)

**Surplus Inventory Estimates for September 22, 2009 Board Meeting**
| Special Education Services - Therapy Unit | Monitor | 1 |
|                                          | Printer | 1 |
|                                          | Facsimile Machine | 1 |
|                                          | Typewriter | 1 |
|                                          | Calculator | 1 |
|                                          | Chairs | 2 |
| Student Nutrition Services | Oven Range | 1 |
|                             | Office Desk | 1 |
| Student Support Services Dept. (1515 Quintara St.) | Laser Printer | 1 |
| Student Support Services Dept. (20 Cook St.) | Keyboards | 33 |
|                                             | Mouses | 25 |
|                                             | Computers | 16 |
|                                             | CPUs | 11 |
|                                             | Printers | 10 |
|                                             | Disk Drives | 3 |
|                                             | Monitors | 16 |
|                                             | Camcorder | 1 |
|                                             | Typewriter | 1 |
|                                             | Voice Protector | 1 |
|                                             | Scanner | 1 |
|                                             | Speakers | 1 set |
|                                             | Radio | 1 |
|                                             | Hard Disks | 4 |
|                                             | Televisions | 1 |
|                                             | Refrigerator | 1 |
|                                             | Camera | 1 |
|                                             | Fan | 1 |
|                                             | Zip Disk | 1 |
|                                             | Back Up Batteries | 2 |
|                                             | Switch Box | 1 |
| Sunset Elementary School | Refrigerator | 1 |
| Transportation Department | Dividers | 7 |
|                             | Letter Trays | 3 |
|                             | Keyboards | 2 |
|                             | Office Chairs | 2 |
| Ulloa Elementary School | Shelf | 1 |
|                           | Table | 1 |
|                           | Teacher's Desk | 1 |
|                           | Student Desks | 11 |
|                           | Computers | 5 |
|                           | Keyboards | 6 |
|                           | Mouses | 6 |
|                           | Monitor | 1 |
|                           | Printers | 2 |
|                           | CPUs | 2 |

Agenda Item
2d. (99-22B4)
| Wallenberg High School (Approved by Information Technology) | Computers | 70 |
| | Monitors | 80 |
| | Printers | 20 |
| Daniel Webster Elementary School | Monitors | 5 |
| | CPUs | 7 |
| | Printers | 8 |
| | External Hard Drives | 2 |
| | External Floppy Drives/CD Drives | 5 |
| | Zip Drive | 1 |
| | Scanner | 1 |
| | Camcorder | 1 |
| | Keyboards | 5 |
| Yick Wo Elementary School | Tables | 5 |
| | Student Desks | 5 |
| | Chair | 1 |
| | Drawers | 2 |
| | Printers | 2 |
| | Monitor | 1 |
| | Computer | 1 |
| | Shelf | 1 |
| Alice Fong Yu Elementary School | Overhead Projectors | 10 |
| | Tables | 6 |
| | Cabinet | 1 |
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/22/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between River View Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2010-0000-8500-6279-11285 - Const.-Change Order-Guadalupe ES – ($863.07)
Appropriation 25-00000-2010-0000-8500-6279-11288 - Const.-Change Order-Longfellow ES – ($12,508.59)

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MOD. NO.</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>1</td>
<td>GUADALUPE &amp; LONGFELLOW ELEMENTARY SCHOOLS</td>
<td>($13,371.66)</td>
</tr>
<tr>
<td></td>
<td>modify the existing contract with River View Construction for additional services.</td>
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</table>

RECOMMENDATION:
It is recommended that the sum of ($13,371.66) as offered by River View Construction be accepted.

BACKGROUND:
This contract was for the site work to accommodate the incoming two relocatable classroom buildings at Guadalupe ES and three relocatable classroom buildings at Longfellow ES to accommodate the enrollment growth/expansion of K-5 at both schools. The scope of work consisted of excavation, trenching, backfilling, asphalt paving, chain link fencing and gates, underground utilities and hookup, electrical power, fire alarm systems, data, phone, painting, carpentry, and plumbing.

This modification, herein requested, is for credits and additional work at Guadalupe ES and Longfellow ES. This modification consists of parking permits, repair and relocation of existing wooden planter boxes, and credit for telecommunication equipment at Guadalupe ES; additional asphalt work, parking permits, and credit for telecommunication equipment at Longfellow ES. The San Francisco Unified School District IT Department will purchase and install the telecommunication equipment.

Original contract amount (Resolution 95-26W29, May 26, 2009) $257,000.00
Previous approved modifications 0
Contract to be decreased by this Modification #1 (amount not-to-exceed) ($13,371.66)
New Total Contract amount as modified $243,628.34
Total % of modification amounts to original contract amount -5%

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3a. (99-22W1)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification of the contract between Verde Design, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the DCYF Athletic Fund. This is a professional service contract, and is not limited to the 10% contingency restriction.

DCYF ATHLETIC FUND:

Appropriation 01-90556-2010-0000-8500-6210-101 (Project # 11255) – Arch/Eng. Fees-Change Order

MODIFICATION OF CONTRACT:

Mod. No. 1
To
Contract 01044

DESCRIPTION
PHILLIP & SALA BURTON HIGH SCHOOL
modify the existing contract with Verde Design, Inc.
for additional services

COST
$2,000

RECOMMENDATION:

It is recommended that the fee of $2,000 as offered by Verde Design, Inc. be accepted.

BACKGROUND:

This contract was to provide engineering design services for the renovations of the two existing Rosenberg Stadium D-Zone areas at Phillip & Sala Burton HS. The scope of work consisted of drawings and specifications that identified the D-Zones improvements for bidding. Other services included conflict resolution related to design and specifications and contract documents interpretation as needed.

This modification, herein requested, is for additional cost at Phillip & Sala Burton HS. Additional cost is due to the rebidding of the project which was necessary because the first bid had high bid results. This modification also includes additional services to complete the construction administration services which include the review of the closeout documents and punch list work.

Original contract amount (Resolution 811-12W26, November 11, 2008) $25,600.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $2,000.00
New Total Contract amount as modified $27,600.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 9/22/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Alpha Bay Builders, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund, the 1990 School Facility Safety Special Tax Fund and the 1997 School Facilities Improvement Bond Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2010-0000-8500-6279-11196 - Construction - Change Order - $170,803.47

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2010-0000-8500-6279-11196 - Construction - Change Order - $30,000

1997 SCHOOL FACILITIES IMPROVEMENT BOND FUND:
Appropriation 21-90380-2010-0000-8500-6279-11196 - Construction - Change Order - $30,000

MODIFICATION OF CONTRACT:
Mod. No. 1
To
Contract 01091

DESCRIPTION
LAFAYETTE ELEMENTARY SCHOOL
modify the existing contract with Alpha Bay Builders, Inc. and Painting for additional services.

COST
$230,803.47

RECOMMENDATION:
It is recommended that the sum of $230,803.47 as offered by Alpha Bay Builders, Inc. be accepted.

BACKGROUND:
This contract was for modernization at Lafayette ES in order to comply with ADA requirements.

This modification, herein requested, is for additional services to complete the modernization project at Lafayette ES. The scope of work consists of new ceiling-mounted heating units, fan unit adjustments and miscellaneous related work in ten rooms for the deaf/hard of hearing program; new exterior doors; new footing detail for relocated flag pole; hardwood flooring replacement in multipurpose room; wall and ceiling finish work in students' toilet rooms; additional work in janitor's closets; additional classroom sinks with cabinets; wall replacement and new flooring with moisture barrier for teacher's lunch room; data connections for new computer lab and adjacent classrooms.

Original contract amount (Resolution 94-14W23, April 14, 2009) $1,378,000.00
Previous approved modifications 0
Contract to be increased by this Modification #1 (amount not-to-exceed) $230,803.47
New Total Contract amount as modified $1,608,803.47
Total % of modification amounts to original contract amount 16.7%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Fineline Construction and the San Francisco Unified School District for an amount not to exceed $7,285.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11069 – Alice Fong Yu Alt School

CONTRACT:
Mod No. 2 to No. # 01087
Description: Alice Fong Yu Alt School Modernization
Building Construction – Prop A 2006 Bond Program
Cost: $7,285.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Fineline Construction and the San Francisco Unified School District for an amount not to exceed $7,285.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the interim housing scope of work at Alice Fong Yu Alt School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The original scope of work covered by the bid amounts includes: General School Modernization and reconstruction including Access and Fire/Life-Safety upgrades, site work, new fire alarm, elevator modernization, interior and exterior painting, hazardous materials abatement, floor finishes, new lighting, roof repairs and other renovation work required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional framing required at various locations, change to paint specification, and new door thresholds.

| Original contract amount | $2,613,111.00 |
| Previous Approved Modification(s) | $17,960.00 |
| Contract to be Increased by Modification No. 2 | $7,285.00 |
| **New Total Contract Amount as Modified** | **$2,638,356.00** |
| Total % of modification amounts to original contract amount | 0.97% |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

3d. (99-22W4)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,664 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6279-11036 – Chinese Education Center

CONTRACT:
Mod. No. 2 to Contract #00955

RECOMMENDATION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $4,664 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This original scope of work includes accessible entry with electronic access, elevator upgrades, renovations of restrooms, modifications to doors and hardware, new drinking fountains, classroom sinks, new flooring, new lighting, upgrade fire alarm system, new clocks, PA system, painting of exterior and exterior, replacement of HVAC unit and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes revision to the phone entry system and the diffusers in the computer lab.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese Education Center</td>
<td>$4,664.00</td>
</tr>
</tbody>
</table>

Original contract amount $1,899,222.00
Previous Approved Modification(s) $125,513.00
Contract to be Increased by Modification No. 2 $4,664.00
New Total Contract Amount as Modified $2,029,399.00
Total % of modification amounts to original contract amount 6.9%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/22/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $213,638.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2010-0000-8500-6279-11063 Aptos Middle School Modernization

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 02</td>
<td>Aptos Middle School Modernization</td>
<td>$213,638.00</td>
</tr>
<tr>
<td>Contract 01101</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve a contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $213,638.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of this project includes new accessible ramps and landings, new fire alarm and sprinkler system, restroom renovations, a new elevator, elevator modernization, new flooring, new lighting, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes the abatement and removal of the ceilings in the boys and girls lockerrooms, rerouting of rain water leaders around new elevator, replacement of ceiling and lights in new conference room, slab overlay in rooms where wood flooring was removed, abatement and demolition of skylight wells and other miscellaneous changes.

Original contract amount (Resolution 94-28W19, April 24, 2009) $11,481,000.00
Previous Approved Modification(s) $180,734.00
Contract to be Increased by Modification #2 $213,638.00
New Total Contract Amount as Modified $11,875,372.00
Total % of modification amounts to original contract amount 3.33%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/22/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $60,558.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6279-11059 Lawton Alternative School Modernization

CONTRACT:

Mod. No. 04 To Contract 01043

DESCRIPTION: Lawton Alternative School Modernization
Building Construction – Prop A 2006 Bond Program

COST: $60,558.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific and the San Francisco Unified School District for an amount not to exceed $60,558.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes handrail extensions at stairs, new path of travel site work, new concrete ramps at entrances, toilet room accessibility upgrades, installation of a fully automatic fire alarm system, door and gate hardware, upgrading signage, installation of new sheet flooring and markerboards in classrooms, reconstruction of the play yard benches, painting of a portion of the exterior walls and repainting of exterior window frames.

This modification includes additional fire sprinklers in the storage area, bike racks, upgrading to epoxy grout, enclosing fire sprinkler risers in the hallway, installing a mortar bed in the student bathrooms and other miscellaneous changes.

Original contract amount (Resolution 810-28W8, October 28, 2008) $4,390,300.00
Previous Approved Modification(s) $226,650.00
Contract to be Increased by Modification #4 $60,558.00
New Total Contract Amount as Modified $4,677,508.00
Total % of modification amounts to original contract amount 6.54%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3g. (99-22W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 09/22/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $134,051.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-8279-11068 – Commodore Stockton CDC

CONTRACT:
Mod No. 2
To No. 01072

DESCRIPTION
Commodore Stockton CDC
Building Construction – Prop A 2006 Bond Program

COST
$134,051.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Roebuck Construction and the San Francisco Unified School District for an amount not to exceed $134,051.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This original scope of work includes: new elevator, new toilets and toilet room accessibility upgrades, doors and hardware upgrade, new playground structure, upgrading signage, new fencing, boiler, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes: additional bathroom plumbing, additional framing in bathrooms, ceiling replacement, additional play structure supports, unforeseen underground sewer relocation, door hardware, additional asphalt removal, additional casework shelving, upgrade of existing electrical panels, elevator foundation modification, removal of old water heater, temporary off-site parking due to construction, and credit for revised drinking fountain alcoves.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tr>
<td>Original contract amount</td>
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<td>Previous Approved Modification(s)</td>
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<td>New Total Contract Amount as Modified</td>
<td>$3,292,561.00</td>
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Total % of modification amounts to original contract amount 6.7%
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $66,225.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-0000-8500-6279-11056 - New Traditions ES – Modernization

CONTRACT:

Mod #4 to
Contract #001038

DESCRIPTION

New Traditions Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$66,225.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $66,225.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at New Traditions Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting stairway, elevator modernization, modification of play structure, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior and exterior painting.

This modification is for miscellaneous site improvements, door and hardware revisions, plumbing, handrails, electrical, lighting, and other miscellaneous changes at the modernization project.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>New Traditions Modernization</th>
<th>New Traditions Interim Housing</th>
<th>Total Contract</th>
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<td>$2,540,850.00</td>
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<td>Previous Approved Modifications</td>
<td>$142,232.00</td>
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<td>New Total Contract Amount as Modified</td>
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<td>Total % of modification Amount as Modified</td>
<td>8.22%</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 09/22/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Robert A. Bothman, Inc. (Bothman) and the San Francisco Unified School District for an amount not to exceed $46,601.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90390-2010-0000-8500-6279-10766  Abraham Lincoln High School Modernization

CONTRACT:

Mod. No. 07 To Contract 01046

DESCRIPTION: Abraham Lincoln High School Field Improvements
Building Construction – Prop A 2003 Bond Program

COST: $46,601.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bothman and the San Francisco Unified School District for an amount not to exceed $46,601.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes the installation of a new drainage system, new irrigation system and new natural turf at the practice field. It also includes the installation of a new drainage system, new irrigation system and new natural turf at the stadium in addition to an all-weather track with track events such as discus throw, triple and long jump and high jump.

This modification includes repair of existing fencing at the south end of the football field, survey and marking field monuments, replacing damaged utility box covers, supplying eight basketball standards and other miscellaneous changes.

| Original Contract Amount (Resolution 811-12W24, November 12, 2008) | $2,385,200.00 |
| Previous Approved Modification(s) | $402,228.00 |
| Contract to be Increased by this Modification #7 | $46,601.00 |
| New Total Contract Amount as Modified | $2,834,029.00 |
| Total % of Modification Amounts to Original Contract Amount | 18.8% |

Submitted by:  
Maureen Shelton
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3j. (99-22W10)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $77,743.61 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90390-2010-0000-8500-5890-10750 George Washington HS

CONTRACT:
Mod. No 4 to Contract #03379

DESCRIPTION
George Washington HS
Construction Cleaning Services – Prop A 2003 Bond Program

COST
$77,743.61

RECOMMENDATION:
That the Board of Education approve this contract modification between Consolidated Cleaning Services and the San Francisco Unified School District for an amount not to exceed $77,743.61 and instruct the Chief of Facilities or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for general post-construction cleaning services at George Washington High School under Proposition A 2003 Bond Program. This modification provides for additional cleaning services required over the summer break.

| Original contract amount | $12,956.40 |
| Previous Modification    | $25,589.10 |
| This Modification #4     | $77,743.61 |
| Total Contract Value, as modified | $116,289.11 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6140-11076 – Junipero Serra Annex CDC

CONTRACT:

Mod #2 to Contract #3445

RECOMMENDATION:

That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $2,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes surveying of topographic features, showing location of existing trees, structures, walkways, fences, adjacent roadways, and utility information within project areas. The location of utility vaults, manholes, catch basins and invert information of storm and sanitary sewers will be shown based upon a field survey. Location of underground utilities lines such as gas, water, electric and any on-site utilities will be shown based upon available agency records.

This contract modification covers the cost for surveying services to locate the interim housing unit at Junipero Serra Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junipero Serra Annex CDC Topographic Surveying</td>
<td>$2,000.00</td>
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<tr>
<td>Services – Prop A 2006 Bond Program</td>
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</tbody>
</table>

Original contract amount $14,250.00
Previous Approved Modification(s) $3,700.00
Contract to be Increase by Modification #2 $2,000.00
New Total Contract Amount as Modified $19,950.00

Submitted by: Waziuddin Chowdury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/22/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $68,340 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11044 – Buena Vista Elementary School

CONTRACT:

Mod. #3 to No. #847

DESCRIPTION

Buena Vista ES

Architectural/Engineering Services – Prop A 2006 Bond Program

COST

$68,340.00

RECOMMENDATION:

That the Board of Education approve this contract modification between dsk Architects and the San Francisco Unified School District for an amount not to exceed $68,340 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for the design of the exterior exit balcony, fire sprinkler system and other miscellaneous architectural changes for Buena Vista Elementary School.

Original contract amount

$585,058.00

Previous Modifications #1 and #2

$61,630.00

This Modification #3

$68,340.00

Total Contract Value, as modified

$715,028.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 9/22/09

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects and the San Francisco Unified School District, for an amount not to exceed $28,180, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6219-11048– Cabrillo ES – Admin Space Project

CONTRACT:

Mod. #3 to No. #849

Cabrillo ES – Admin Space Project
Architectural/Engineering Services – Prop A 2006 Bond Program

COST

$28,180.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects and the San Francisco Unified School District, for an amount not to exceed $28,180, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers additional design services for miscellaneous electrical, data, plumbing changes and architectural wall modifications to better accommodate the end users needs.

| Original Contract          | $374,842.00 |
| Previous Modification #1 and #2 | $132,300.00 |
| This Modification #3       | $28,180.00  |
| **Total contract as modified** | **$535,322.00** |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (99-22W14)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $29,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11049 – John Muir Elementary School

CONTRACT:
Mod 5 to No. 00825

DESCRIPTION
John Muir ES
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST
$29,920.00

RECOMMENDATION: That the Board of Education approve this contract modification between Deems Lewis McKinley Architects and the San Francisco Unified School District for an amount not to exceed $29,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional services required for items including, but not limited to, planning design and construction documents for DSA approval of a fire sprinkler plan for the existing facilities.

| Original Contract Amount (Actual) | $566,517.00 |
| Previous Modifications | $140,954.00 |
| This Modification (#5) | $29,920.00 |
| Total Contract as modified | $737,391.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed 44,594.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6219-11088 – Theresa Mahler CDC

CONTRACT:
MOD #3
No. # 01029

DESCRIPTION
Theresa Mahler CDC
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
44,594.00

RECOMMENDATION:
That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed 44,594.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for the design and construction document preparation for removal of the existing portable classroom, installation of a new portable classroom, installation of new unit heaters in the portal classroom, and redesign of the site grades at Theresa Mahler CDC.

Original Contract
$ 99,290.00
Previous Modifications (amount not exceed)
$ 43,500.00
This Modification #3 (amount not exceed)
$ 44,594.00
Total contract as modified
$187,384.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $18,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6140-11081 – Francisco Middle School

CONTRACT:
Contract #1150

DESCRIPTION
Francisco Middle School
Topographic Surveying Services – Prop A 2006 Bond Program

COST
$18,400.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Pacific Engineering and the San Francisco Unified School District for an amount not to exceed $18,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program.

Scope of work includes surveying of topographic features, showing location of existing trees, structures, walkways, fences, adjacent roadways, and utility information within project areas. The location of utility vaults, manholes, catch basins and invert information of storm and sanitary sewers will be shown based upon a field survey. Location of underground utilities lines such as gas, water, electric and any on-site utilities will be shown based upon available agency records.

The consultant was selected pursuant to the District’s Request for Qualifications process. After review of 9 proposals submitted by architectural firms, the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program surveyors: Pacific Engineering, Bellecci Associates, BKF, KCA, Lee and Braze, Sandis and Underwood and Rosenblum. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: 5216 Chief Surveyor
Reason for Contracting Out: District does not have staff capacity to perform this work.

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 09/22/09

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions (“SES”) and the San Francisco Unified School District for an amount not to exceed $7,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6212-11037 - Sutro Elementary School

CONTRACT:

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<tr>
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<tr>
<td>Contract 00913</td>
<td>Sutro ES</td>
</tr>
<tr>
<td>Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Sensible Environmental Solutions (“SES”) and the San Francisco Unified School District for an amount not to exceed $7,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification includes additional Hazmat Design and Monitoring services for Sutro ES.

| Original Contract Amount | $ 158,433.00 |
| Previous Approved Modifications | $ 1,645,427.25 |
| This Modification #19 | $ 7,000.00 |
| Total Contract Value as modified | $ 1,810,860.25 |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3r. (99-22W18)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $13,000.00 and for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2010-0000-8500-6150-11085 – Dr. William Cobb Elementary School

CONTRACT:
No. 01151

DESCRIPTION
Dr. William Cobb Elementary School
Geotechnical Services – Prop A 2006 Bond Program

COST
$13,000.00

RECOMMENDATION:
That the Board of Education approve this Master Agreement between ENGEIO, Inc. and the San Francisco Unified School District for an amount not to exceed $13,000.00 and for a duration of up to three years, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This contract will provide for a geotechnical investigation at Dr. William Cobb Elementary School which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and produce a recommendations report to be utilized in the school's modernization design.

The consultant was selected pursuant to the District's Request for Qualifications process. Treadwell & Rollo, Engeo, Inc., AGS, Inc., Berlogar Technical Consultants, Consolidated Engineering Laboratories, Fugro West, MacTec, Ninyo and Moore, Stevens, Ferrone & Bailey, Transpacific Geotechnical and Terrasearch, Inc. submitted qualification statements and all were deemed acceptable based on qualifications and experience.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item
3s. (99-22W19)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Sandis and the San Francisco Unified School District for an amount not to exceed $4,755.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2010-0000-8500-6140-11049– John Muir Elementary School

CONTRACT:

Mod. #1 to
No. 00863

John Muir Elementary School
Topographic Surveying Services – Prop A 2006 Bond Program

$4,755.00

RECOMMENDATION:

That the Board of Education approve this contract between Sandis and the San Francisco Unified School District for an amount not to exceed $4,755.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes additional surveying of detailed topographic features and utilities within project areas for placement of interim housing units.

Original Contract Amount  $20,000.00
This Modification (#1)  $4,755.00
Total Contract as Modified  $24,755.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (99-22W20)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $84,710.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2010-0000-8500-6210-11082 – William DeAvila ES

CONTRACT:

No. #1149

DESCRIPTION

William DeAvila ES
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$84,710.00

RECOMMENDATION:

That the Board of Education approve this contract between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $84,710.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the Project Assessment Phase of Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. This scope of work for the 2006 Proposition A Bond Program includes assessment of the scope of the of the project at William DeAvila Elementary School.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, CSDA Architects, ED2 International, Gelfand Partners, Hamilton + Altiken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $1,481,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11066 – 555 Franklin Admin Building

CONTRACT:
No. #01152

DESCRIPTION
555 Franklin Administration Building
Building Construction – Prop A 2006 Bond Program

COST
$1,481,600.00

CONTRACTOR
Eternal Construction
Zolman Construction
Fineline
Bollo Construction
Rodan Builders
River Construction
MH Construction
BHM
Roebuck
JPC
Angotti and Reilly Inc.
Albay Construction
Quality Plus Construction

BASE Amount
$1,481,600.00
$1,495,000.00
$1,520,000.00
$1,558,850.00
$1,565,000.00
$1,567,000.00
$1,567,000.00
$1,660,000.00
$1,672,671.00
$1,679,650.00
$1,728,096.00
$1,755,000.00
$1,761,000.00
Non-Responsive

RECOMMENDATION:

That the Board of Education approve this contract between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $1,481,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Eternal Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the ADA and emergency generator work as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes: ADA upgrades, emergency generator work and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 9/22/09  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve a contract between Best Contracting Services, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Best Contracting Services, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.  

DEFERRED MAINTENANCE FUND:  
Appropriation 14-06250-2010-0000-8500-6270-11318 - Construction - 20 Cook St. - $98,344  
Appropriation 14-06250-2010-0000-8500-6270-11333 - Construction - Junipero Serra ES - $23,497  

CONTRACT:  

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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>20 COOK STREET &amp; JUNIPERO SERRA ELEMENTARY</td>
<td>General Contractor Services</td>
<td>$121,841</td>
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BIDDERS  

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<tr>
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<td>Best Contracting Services, Inc.</td>
<td>$121,841</td>
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<tr>
<td>Pioneer Contractors, Inc.</td>
<td>$122,940</td>
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<tr>
<td>Western Roofing Services</td>
<td>$125,475</td>
</tr>
<tr>
<td>Petersen Dean Roofing and Solar</td>
<td>$187,000</td>
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</table>

RECOMMENDATION:  
It is recommended that the sum of $121,841 as bid by Best Contracting Services, Inc. be awarded. Should the District be unable to enter into a contract with Best Contracting Services, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.  

BACKGROUND:  
This contract is for reroofing at the Child Development Program (20 Cook Street) and Junipero Serra ES. The scope of work consists of reroofing the administrative offices of the Child Development Program with asphalt fiberglass shingles; reroofing the relocatable classroom building at Junipero Serra ES with built-up roofing system. Other work includes metal flashing, gutters, downspouts, touch-up painting and carpentry.  

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction  

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer  

Agenda Item  
3w. (99-22W23)
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the September 22, 2009 Board Agenda:

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<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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## Contract

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<td>ENGEO, Inc.</td>
<td>$13,000.00</td>
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<td>2</td>
<td>Eternal Construction</td>
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<td>Non-DVBE MBE/Non-WBE</td>
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<td><strong>TOTAL:</strong></td>
<td><strong>$2,393,641.61</strong></td>
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Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Charlton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
September 10, 2009

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

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<th>Total Amount</th>
<th>DVBE Status</th>
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<tbody>
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<td>CONTRACT</td>
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SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
99-22F1

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<tr>
<th>NAME</th>
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<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<td>4-5th Grade ELD</td>
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<td>08/19/2009</td>
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<td>APD Teaching &amp; Learning</td>
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<td>Counselor</td>
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<td>English</td>
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<td>Social Worker</td>
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<td>08/19/2009</td>
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<td>Law,Benjamin S.</td>
<td>Ulloa E.S.</td>
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<td>Paul Revere E.S.</td>
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**99-22F11**

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## REDUCED WORK/PARTNERSHIP TEACHING

**99-22F12**

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**RETIREMENT**
99-22F13

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**SEPARATION**
99-22F14

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer
## GENDER / ETHNICITY / RACE COMPOSITION
### PROBATIONARY APPOINTEES
### APPEARING IN THE AGENDA OF
### September 22, 2009

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<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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<td>28</td>
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<tr>
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<td>15</td>
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<td>43</td>
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<table>
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<th>Appointees</th>
<th>Percentage</th>
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<tr>
<td>Decline</td>
<td>4</td>
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</tr>
<tr>
<td>Hispanic/Latino</td>
<td>3</td>
<td>6.98%</td>
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<tr>
<td>Non-Hispanic or Latino</td>
<td>36</td>
<td>83.72%</td>
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<th>Percentage</th>
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<tr>
<td>Cambodian</td>
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<tr>
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<tr>
<td>Decline to State</td>
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<tr>
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# GENDER / ETHNICITY / RACE COMPOSITION

## TEMPORARY APPOINTEES

Appearing in the agenda of September 22, 2009

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<td>2</td>
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<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>22</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>26</strong></td>
<td><strong>100%</strong></td>
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<tr>
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<td>HMONG</td>
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<td>0.00%</td>
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<tr>
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## GENDER / ETHNICITY / RACE COMPOSITION
### INTERN APPOINTEES
#### APPEARING IN THE AGENDA OF
September 22, 2009

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### ETHNICITY

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<tr>
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### RACE

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</tr>
<tr>
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<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
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## GENDER / ETHNICITY / RACE COMPOSITION

**DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEE**

**APPEARING IN THE AGENDA OF**

September 22, 2009

<table>
<thead>
<tr>
<th></th>
<th>Appointee</th>
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| **Ethnicity** |          |            |
| Decline    | 0         | 0.00%      |
| Hispanic/Latino | 0     | 0.00%      |
| Non-Hispanic or Latino | 1 | 100.00% |
| **Total**  | 1         | 100%       |

|            |           |            |
| **Race**   |           |            |
| African American | 0 | 0.00%      |
| American Indian or Alaskan Native | 0 | 0.00% |
| Asian Indian | 0         | 0.00%      |
| Cambodian   | 0         | 0.00%      |
| Chinese     | 0         | 0.00%      |
| Decline to State | 0 | 0.00% |
| Filipino    | 0         | 0.00%      |
| Guamanian   | 0         | 0.00%      |
| Hawaiian    | 0         | 0.00%      |
| Hmong       | 0         | 0.00%      |
| Japanese    | 0         | 0.00%      |
| Korean      | 0         | 0.00%      |
| Laotian     | 0         | 0.00%      |
| Other Asian | 0         | 0.00%      |
| Other Pacific Islander | 0 | 0.00% |
| Samoan      | 0         | 0.00%      |
| Tahitian    | 0         | 0.00%      |
| Vietnamese  | 0         | 0.00%      |
| White/Caucasian | 1 | 100.00% |
| **Total**  | 1         | 100.00%    |
### GENDER / ETHNICITY / RACE COMPOSITION

#### HOURLY AS NEEDED APPOINTEE

#### APPEARING IN THE AGENDA OF

September 22, 2009

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SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.
or other comments:

SERVICE: 99-22K1

Contractor to coordinate and implement sports activities for the students during school and after school as well as provide professional development to staff aimed to increase student health and school safety.

Category: Administrative  Code: 1

Site: Bret Harte Elementary School

Dates of Service: October 5, 2009 - June 4, 2009

Total Cost: $13,000.00

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-453

Name of Consultant: Alvin Duke Reid  $13,000.00

Evaluation: $0

Total Cost: $13,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Contractor to provide weekly 30-45 min sports/games sessions to each class in grades K-5. In addition, contractor will provide support and structured sports activities/games for all morning and lunch recesses in an effort to promote team building, good sportsmanship, self-esteem and physical activity. Contractor will also provide one professional development session per semester to teachers and staff. Teachers will provide feedback in the form of monthly meetings and an end-of-the-year evaluation.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☐ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Invitation/School Application

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Vidrale A. Franklin
SITE: Bret Harte Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.  

or other comments:

SERVICE:

Ms. Velasco is our primary interpreter and translator to our Spanish speaking community through parent meetings, phone calls and home visits engaging them in school activities including workshops on parenting and how to increase children's achievement at home. Ms. Velasco coordinates such activities. Ms. Velasco assists the administration with interpretation during parent meetings throughout the day, translates documents to be sent home on a daily to weekly basis, makes home visits and makes phone calls home to Spanish speaking parents daily. Further, she assists classroom teachers to organize parent education efforts. Ms. Velasco is scheduled to be available on a daily basis throughout the school year adjusting her schedule as needed to accommodate parents and planned activities.

Category: Administrative  Code: 1

Site: Alvarado


Total Cost: $19,000.00

Funding Source(s)/Program Title:  
UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):  
01-07940-2010-1110-2100-5803-420

Name of Consultant: Nancy Velasco  $19,000.00

Evaluation:  $0

Total Cost:  $19,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To increase and augment service to Alvarado's Spanish Speaking parent population. To assist the administration with home school communication and serve as a translator and daily interpreter for the Spanish speaking community which comprises approximately 50% of the Alvarado School population. To increase student achievement by assisting the administration to increase parent involvement. To daily help us keep our promises to Spanish speaking parents and children by creating a culture of service and support to our Hispanic families.
DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:

Ms. Velasco will be serving her fifth year in this capacity. She began as an Alvarado parent.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mary Lou Cooper

SUBMITTED BY: Robert Broecker

SITE: Alvarado Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: Residency in Music, Movement and Singing.

99-22K3

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Sunnyside ES

Dates of Service: October 1, 2009 - May 30, 2010

Total Cost: $3,500.00

Funding Source(s)/Program Title:

PEEF: Prop H, Arts & Music

NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):

01-90552-2010-1110-2100-5803-842  $2,900.00

01-30100-2010-1110-2100-5803-842  $900.00

Name of Consultant: Jacqueline Ng  $3,800.00

Evaluation: $0.00

Total Cost: $3,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To give each child an opportunity to develop creative expression through music, singing and movement. Music stimulates language comprehension skills and reasoning. Ms. Ng will work with all K-I-2-3 classes (11 total) on a bidweekly schedule each during the 2009-2010 school year.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant, Jacqueline Ng, was chosen through recommendations by staff.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Nancy Schlenke, Principal
SITE: Sunnyside Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE: 99-22K4

Multicultural Literacy/Storytelling consultant will provide supplemental services to provide multicultural storytelling/literacy support to facilitate literacy instruction and promote reading for pleasure programs.

Category: Administrative  Code: 1

Site: Paul Revere K-8

Dates of Service: September 25, 2009 - June 1, 2010

Total Cost: $22,500.00

Funding Source(s)/Program Title:
UGF/AB 825 - School and Library Improvement Block Grant
NCLB: Title I, Schoolwide Program

SACS Code(s):
01-07950-2010-1110-2100-5803-760 $12,430.00
01-31500-2010-1110-2100-5803-760 $10,070.00

Name of Consultant: Judy Reuther $22,500.00

Evaluation: $0

Total Cost: $22,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The storytelling program will provide auxiliary services for students to promote a love of reading to target students, especially to English Learners. The multicultural storyteller will be contracted to provide these supplementary services to students Monday through Friday from 8:00-3:00pm. In order to address the students achievement gap and targeted students population, this program. Lessons will reflect the use of a research based, a balanced literacy program. Lessons will reflect the use of a research based, a balanced literacy program emphasizing phonological, oral reading comprehension and writing skills that reflect alignment with the core curriculum and adress context and performance standards. The program will meet State guidelines for instructional minutes for the core curricular areas. All students will receive the program to assist with the understanding of instructional materials and have access to all core programs offered at the school. Students are not segregated on the basis of race, ethnicity, religion gender or socioeconomic status. Placing address the achievement gap. The storytelling program will provide additional services for students.
DISTRICT GOAL:  □ Goal 1  ☑ Goal 2  □ Goal 3
EVALUATION:   □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
Staff interview based upon experience, recommendations and credentials.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  ☑ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Lance Tagomori, Principal
SITE: Paul Revere K-8
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.
or other comments:

SERVICE:  
99-22K5

Category: Teaching  Code: 23
Site: Academy of Arts & Science
Dates of Service: 09/28/2009 - 05/20/2010
Total Cost: $15,500.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
UGF/AB 825 - Targeted Instructional Improvement Block Grant
PEEF: Prop H, Arts & Music

SACS Code(s):
01-00000-2010-1110-2100-5803-832  $2.00
01-00000-2010-1110-2100-5803-815  $1,428.00
01-07940-2010-1110-2100-5803-832  $7,614.00
01-90552-2010-1110-2100-5803-832  $6,456.00

Name of Consultant: Liz Anderson  $15,500.00

Evaluation:  None
Total Cost:  $15,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Artist will provide specialized instruction to students enrolled in the Drama classes.

DISTRICT GOAL: ☑ Goal 1  ☑ Goal 2  ☐ Goal 3

EVALUATION: ☑ Level I  ☑ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant is renewing her contract for fiscal year 2009-10.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: Academy of Arts & Science
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K6

Artists-In-Residence (Vocal Department)

Category: Teaching  Code: 23

Site: SOTA

Dates of Service: 09/28/2009 - 05/20/2010

Total Cost: $18,675.00

Funding Source(s)/Program Title:
UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-815

Name of Consultant: Kristen Brown  $10,800.00  $18,675.00

Georgene Shelton  $7,875.00

Evaluation: $None

Total Cost: $18,675.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Artists will provide specialized instruction to the students enrolled in SOTA's Vocal department.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Returning artists-in-residence renewing their contracts for fiscal year 2009-10 or through resume and interview process.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 99-22K7 Artists-In-Residence (Visual Arts Department)

Category: Teaching  Code: 23
Site: SOTA
Dates of Service: 09/28/2009 - 05/20/2010
Total Cost: $53,200.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2010-1110-2100-5803-815

Name of Consultant: Tom Mogensen $13,000.00  $53,200.00
Thomas Patella $ 1,700.00
Jeff Castleman $13,000.00
Camila Fernandez $ 6,500.00
Larry Rosenberg $19,000.00

Evaluation: $0
Total Cost: $53,200.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Artists will provide specialized instruction to the students enrolled in SOTA's Visual Arts department.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

All are returning artists-in-residence renewing their contracts for fiscal year 2009-10 or through resume and interview process.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal

SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: Artists-In-Residence (Theater Tech Department)
99-22K8

Category: Teaching  Code: 23
Site: SOTA
Dates of Service: 09/28/2009 - 05/20/2010
Total Cost: $12,750.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2010-1110-2100-5803-815

Name of Consultant: Hye Yoon Joo $3,500.00 $12,750.00
Georgene Shelton $7,500.00
Nome Edonna $1,750.00

Evaluation: $None
Total Cost: $12,750.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Artists will provide specialized instruction to the students enrolled in SOTA's Theater Tech department.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
All are returning artists-in-residence renewing their contracts for fiscal year 2009-10 or through resume and interview process.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carmelo Sgarlato
SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 99-22K9
Artists-In-Residence (Theatre Department)

Category: Teaching  Code: 23
Site: SOTA
Dates of Service: 09/28/2009 - 05/20/2010
Total Cost: $18,300.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2010-1110-2100-5803-815

Name of Consultant:
Elizabeth Carter  $5,600.00  $18,300.00
Michelle Martin  $4,800.00
Shannon Preto  $3,100.00
Brady Lea  $4,800.00

Evaluation:  $None
Total Cost:  $18,300.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Artists will provide specialized instruction to the students enrolled in SOTA's Theatre department.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
These are returning artists-in-residence renewing their contracts for fiscal year 2009-10 or through resume and interview process.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 99-22K10

Artist-In-Residence (Piano Department)

Category: Teaching  Code: 23

Site: SOTA

Dates of Service: 09/28/2009 - 05/20/2010

Total Cost: $14,450.00

Funding Source(s)/Program Title:
UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-815

Name of Consultant: Ava Soifer

Evaluation: $None

Total Cost: $14,450.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Artist will provide specialized instruction to the students enrolled in SOTA's Piano department.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☐ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Returning artist-in-residence renewing her contracts for fiscal year 2009-10.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  □ Individual   □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: Artists-In-Residence (Instrumental Music Department)

Category: Teaching  Code: 23
Site: SOTA
Dates of Service: 09/28/2009 - 05/20/2010
Total Cost: $29,120.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: Prop H, Arts & Music

SACS Code(s):
01-00000-2010-1110-2100-5803-815  $16,692.00
01-90552-2010-1110-2100-5803-815  $12,428.00

Name of Consultant: Art Austin $2,400.00  $29,120.00
Matt Cmiel  $3,840.00
Cole Thomason-Redus  $3,200.00
David Deani  $2,400.00
Gail Edwards  $2,400.00
Geoffrey Gallegos  $2,560.00
Monica Gruber-Gibbons  $2,400.00
Henry Hung  $2,400.00
Carol Rice  $1,200.00
Loretta Taylor  $1,320.00
Sue Volmer  $1,200.00
Ed Williams  $3,800.00

Evaluation: $None
Total Cost: $29,120.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Artists will provide specialized instruction to the students enrolled in SOTA's Instrumental Music department.
DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:
These are returning artists-in-residence renewing their contracts for fiscal year 2009-10 or through resumes and interviews.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

SERVICE: 99-22K12

Artists-In-Residence (Dance Department)

Category: Teaching  Code: 23
Site: SOTA
Dates of Service: 09/28/2009 - 05/20/2010
Total Cost: $36,626.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
PEEF: Prop H, Physical Education

SACS Code(s):
01-00000-2010-1110-2100-5803-815 $22,334.00
01-90551-2010-1110-2100-5803-815 $14,292.00

Name of Consultant: Graciela Acedo $5,255.00  $36,626.00
Milissa Payne $5,255.00
Juan Pazmino $5,255.00
Gregory Dawson $5,255.00
Lynn Brilhante $10,510.00
Lucy Hudson $5,096.00

Evaluation:  $None
Total Cost:  $36,626.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Artists will provide specialized instruction to the students enrolled in SOTA's Dance department.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
These are returning artists-in-residence renewing their contracts for fiscal year 2009-10 or through resumes and interviews.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ✗ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE: Artists-In-Residence (Creative Writing Department)

Category: Teaching  Code: 23

Site: SOTA

Dates of Service: 09/28/2009 - 05/20/2010

Total Cost: $11,050.00

Funding Source(s)/Program Title:
UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-815

Name of Consultant: Stephen M. Kane $3,000.00 $11,050.00
Page McBee $4,150.00
Erin Christy $1,000.00
Niloufar Talebi $2,000.00
Isaiah Dufort $ 900.00

Evaluation: $None

Total Cost: $11,050.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Artists will provide specialized instruction to the students enrolled in SOTA’s Creative Writing department.

DISTRICT GOAL: ☒ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION: ☒ Level I  ☒ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
These are returning artists-in-residence renewing their contracts for fiscal year 2009-10 or through resumes and interviews.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  ☑ Individual  ❋ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 99-22K14
College Counseling

Category: Supplemental Student Counseling  Code: 21

Site: SOTA

Dates of Service: 09/28/2009 - 05/20/2010

Total Cost: $15,000.00

Funding Source(s)/Program Title:
UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-815

Name of Consultant: Gordon Chalmers  $15,000.00

Evaluation: $None

Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Consultant will provide college counseling services to students.

DISTRICT GOAL: ☑ Goal 1  ☑ Goal 2  ❋ Goal 3

EVALUATION: ☑ Level I  ☑ Level II  ❋ Level III  ❋ Level IV
SELECTION PROCESS:
Consultant is renewing his contract for fiscal year 2009-10.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carmelo Sgarlato
SUBMITTED BY: Carmelo Sgarlato, Principal
SITE: School of the Arts (SOTA)
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE:  NCLB/ESEA Title I Instructional Services in Reading and Mathematics.
99-22K15

Category: Teaching -- Non Public Schools  Code: 24
Site: Corpus Christi School
Dates of Service: September 24, 2009 to June 4, 2010
Total Cost: $30,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public Private Schools

SACS Code(s):
01-30106-2010-1100-2100-5803-495

Name of Consultant: Sister Celine Lomeli  $30,000.00
Evaluation: $0
Total Cost: $30,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
NCLB/ESEA Title IA Private School Program provides supplementary services including assessment to the core curriculum in Reading, Language Arts or Mathematics in accordance with California Content Standards. Students who score in the lower quartile in Reading and Mathematics on a standardized test will show one-year growth in the above subjects. Students will score at or above grade level within a three year period on standard tests.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

The Consultant has previous experience teaching strategies for Reading, Language Arts, Mathematical concepts and applications.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Estela C. Washington
SUBMITTED BY: Jorge Cuevas-Antillon
SITE: 750 – 25th Avenue
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE:
99-22K16

The consultant will provide two (2) 6-day comprehensive training programs and 6 follow up coaching days (for a total of 18 days) to support district learning around effective facilitation and coaching skills to enhance our internal capacity for leading and sustaining the types of positive transformation that our schools and District require and our students deserved. "Facilitation Skill for Chaotic Times"

Category: Professional Development Code: 14
Site: APD/Professional Learning and Leadership for Equity
Dates of Service: October 5, 2009 - April 12, 2010
Total Cost: $50,400.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190

Name of Consultant: Steve Zuieback $50,400.00
Evaluation: $0
Total Cost: $50,400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

This program is designed to develop a group of highly skilled leaders who engage with the rest of the organization to help facilitate the transformation of the organization. It is an action learning process in that the learning is applied directly to the strategic imperatives. This is a professional development program focused on enhancing our internal capacity for leading and sustaining the types of positive transformation that our schools and district require and our students deserve.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

The consultant was selected based on expertise, credential(s) held and/or experience in coaching, has extensive consulting and training experience with education, private business, governmental, organizations, communities, and non-profit organizations in the areas of leadership, systems, creative planning, and change implementation.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Ivan Romero-Cazares
SUBMITTED BY: Dongshil Kim
SITE: APD/Professional Learning and Leadership for Equity.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K17

To coordinate and implement scheduling and follow-up of the hearing, scoliosis, and vision mandates.

Category: Administrative  Code: 1

Site: Student Support Services Department and various school sites

Dates of Service: September 23, 2009 - June 30, 2010

Total Cost: $38,160.00

Funding Source(s)/Program Title:
Department of Health Care Services: Medi-Cal Billing Option

SACS Code(s):
01-56401-2010-0000-3140-5803-152

Name of Consultant: Mary Main  $38,160.00

Evaluation: $0.00

Total Cost: $38,160.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

State Ed. Codes 49455 and 49452 mandate that all K, 2, 5, and 8th grade students receive hearing and vision screenings. State Ed. Codes 49452.5 and 49451 mandate that all 7th grade girls and 8th grade boys receive scoliosis screening.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Ms. Mary Main resigned from her full-time School District Nurse position, but her services are needed on a part-time basis to continue with the coordination and implementation of the mandates. Ms. Main has been coordinating and implementing the mandates for over 10 years for SFUSD. Because of Ms. Main's expertise and knowledge with the mandates, we would like to continue her service.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Deborah A. Chin
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 99-22K18
To conduct mandated scoliosis screenings to all 7th grade girls and 8th grade boys.

Category: Administrative  Code: 1

Site: All Middle and K-8 schools

Dates of Service: September 23, 2009 to June 4, 2010

Total Cost: $13,588.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-3140-5803-152

Name of Consultant:
Nancy Anderson $1,940 $13,588.00
Roberta D. Gee $2,648
Julie Hart $2,040
Mary Gail Morthole $2,108
Deirdre M. O'Leary $2,308
Renee Salvemini $340
Marjorie Stagnaro-Patane $2,240

Evaluation:
$0

Total Cost: $13,588.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
State law (Ed. Code 49452.5 requires that girls in the 7th grade and boys in the 8th grade be screened for possible curvature of the spine, or scoliosis. If scoliosis is detected early and properly treated, progressive spinal deformity can be prevented.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Qualified Registered Nurses, trained in Scoliosis Screening, have conducted screening for SFUSD previously.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Deborah A. Chin
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 99-22K19

Contractor will visit Child Development Centers to monitor implementation of District wide site based supervision plan.

Category: Program Management  Code: 16

Site: Child Development Program Sites

Dates of Service: September 28, 2009 - January 29, 2010

Total Cost: $19,950.00

Funding Source(s)/Program Title: Head Start

SACS Code(s): 12-52100-2010-0001-2100-5803-900

Name of Consultant: Lorena Garcia  $19,950.00

Evaluation: $N/A

Total Cost: $19,950.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Assist with Administration of California Department of Social Services Community Care Licensing Division and Head Start Program Rules and Regulations.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
This contractor has done this work well and is prepared to continue
without a need for training or orientation.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Kristy Ouyang
SITE: Child Development Department
SUBJECT: Consultant Services ☒ Individual ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ☑ Yes ☒ No

If yes, please explain.
or other comments:

SERVICE: 99-22K20

Contractor will visit Child Development Centers to monitor implementation of District wide site based supervision plan.

Category: Program Management  Code: 16
Site: Child Development Program Sites
Dates of Service: September 28, 2009 - January 29, 2010
Total Cost: $13,300.00

Funding Source(s)/Program Title:
Head Start

SACS Code(s):
12-52100-2010-0001-2100-5803-900

Name of Consultant: Tim Himes  $13,300.00
Evaluation: $N/A
Total Cost: $13,300.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Assist with Administration of California Department of Social Services Community Care Licensing Division and Head Start Program Rules and Regulations.

DISTRICT GOAL: ☒ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION: ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Based on referral and interview by CDP Administrator.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Kristy Ouyang
SITE: Child Development Department
SUBJECT: Consultant Services  \( \checkmark \) Individual  \( \square \) Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  \( \square \) Yes  \( \checkmark \) No

If yes, please explain.

or other comments:

SERVICE: 99-22K21

Consultant will provide 600 hours of service. Service will include, one Professional Development Workshop, bi-monthly Roundtable Discussions, and Social, Emotional, & Behavioral site support/technical assistance to identified CDCs who have participated in the Teaching Pyramid social-emotional framework professional development.

Category: Professional Development  
Code: 14

Site: Child Development Program

Dates of Service: 9/30/2009 - 6/30/2010

Total Cost: $60,000.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool For All

SACS Code(s):
12-90180-2010-0001-2100-5803-900

Name of Consultant: Laura A. Fish  
Evaluation: $0

Total Cost: $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Consultant will provide Professional Development and Technical Assistance to Child Development Program site administrators and teaching staff to support alignment with all three District Goals by providing social, emotional and behavioral support services as follows:

1. Monthly visits to identified sites.
2. Creation of a Behavior Support Plan for each site to include needs assessment, action planning, and implementation support.
3. Coordination of existing support services such as, but not limited to, the site Instructional Coach, Social Worker, and Mental Health Consultant to facilitate action planning.
4. Facilitator of Teaching Pyramid Round Table Sessions.
5. Facilitation of professional development workshop on stages of social emotional development.
6. Monthly update meetings with Davide Celoria, Executive Director SFUSD CDP and Alan Broussard, Director, CDP PQE Unit.
7. Monthly written progress reports.
DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3
EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
Consultant selected based on experience with SFUSD Child Development Program in facilitation of Teaching Pyramid Professional Development and expertise in the related subject area.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Margaret Harris
SUBMITTED BY: Alan Broussard
SITE: Child Development Program
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Funds not allocated to proper object code. 

or other comments: This position was originally conceived as an employee. Because of the short term nature of the grant (12/31/09 expiration), and delays in the hiring process, the position was recast as a consultant. K-Reso is being submitted retroactively to allow time for the budget transfer (from salary/benefits object code to consultant object code) to go before the Board of Education.

SERVICE: 99-22K22

Contractor will work with the Information Technology department on the Student Information System as an Access programmer to assist in meeting state reporting deadlines. Consultant will customize SIS to incorporate new fields, validate and clean data, and build new reports/audit functionality.

Category: Technology Services  Code: 25
Site: Information Technology
Dates of Service: 9/9/09 - 12/31/09
Total Cost: $30,000.00

Funding Source(s)/Program Title:
CSIS: Best Practices Cohort

SACS Code(s):
01-60200-2010-0000-2100-5803-220

Name of Consultant: Juli Armstrong  $30,000.00
Evaluation: $0
Total Cost: $30,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The CSIS Best Practices Cohort Project provides best practices, expert advice, inter-district collaboration, and reimbursement of costs to assist California school districts in meeting the new, extensive, data maintenance and reporting requirements mandated by the CALPADS and CALTIDES longitudinal database systems.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Position was advertised on Craigslist. Applicants submitted a resume and cover letter. After a paper screening process, IT staff conducted interviews and a written programming skills test.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Brianne Meyer

BY: Brianne Meyer

SITE: Information Technology
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K23

The consultant will assist the Federal State Accounting manager with the day to day monitoring of Federal/State/Trust Fund/Facilities accounting unit until the Civil Service hiring process is completed.

Category: Financial Services  Code: 7

Site: Finance Department

Dates of Service: September 28, 2009 - June 30, 2010

Total Cost: $60,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7350-5803-210

Name of Consultant: Shan Li  $60,000.00

Evaluation: $0

Total Cost: $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

To replace staff in the Federal/State Accounting area due to retirement until permanent staff can be recruited through the Civil Service hiring authority.

DISTRIBUT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The consultant was hired based on experience and knowledge of District procedures/policies.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Patty Martir
SUBMITTED BY: Paulette G.Terrell
SITE: Accounting Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 99-22K24
The consultant will provide his expertise as a nationally-recognized poet, artist, actor, and teacher-leader in Phase II of the development and design of a (A) suite of secondary performing arts experiences to directly serve students in alternative education, community and court schools. Staff and students in these schools have not traditionally had access to arts/literacy integrated learning opportunities geared towards dramatically improving student engagement and achievement; 8 days @ $1,165; (B) a professional development program focused on the Underground Railroad that integrates literacy, history, and the arts, and that integrates technology as a means of engaging teachers, students, families, and the community in ongoing culturally and linguistically responsive learning; 14 days @ $1,165; and (C) a student voice and student leadership component to a district Social Justice Speakers Series; 8 days @ $1,165.

Category: Administrative  Code: 1
Site: San Francisco Unified School District,
Dates of Service: September 28, 2009 - June 30, 2010
Total Cost: $39,950.00

Funding Source(s)/Program Title:
NCLB: Title II, Part A, Improving Teacher Quality Local Grant

SACS Code(s):
01-40350-2010-1110-2100-5803-190

Name of Consultant: Bryonn Bain  $34,950.00
Evaluation:  $ 5,000.00
Total Cost: $39,950.00
PROGRAM DESCRIPTION AND DISTRICT GOAL:
SECONDARY PERFORMING ARTS LEARNING EXPERIENCES FOR COUNTY, COURT, & ALTERNATIVE EDUCATION STUDENTS
In collaboration with site and district staff, the consultant will assist in the Phase II development and design of a suite of secondary performing arts experiences to directly serve students in alternative education, community and court schools. Staff and students in these schools have not traditionally had access to arts/literacy integrated learning opportunities geared to dramatically improve student engagement and achievement. These learning units will create an environment for marginalized students to flourish, ensure authentic learning for each student, prepare the citizens of tomorrow, and create learning beyond the classroom. The goal of SFUSD Strategic Plan is to ensure that ALL students experience a rich and rewarding education that prepares them to be productive world citizens. These learning units will include (1) standards-aligned lessons that use poetry, creative writing, drama, and performance to build student voice and literacy skills; (2) professional development activities to develop site staff's capacity to engage their students in the lessons and to create additional lessons throughout the year; (3) authentic student models and performance-based assessments; and (4) examples of the use of culturally and linguistically responsive teaching/learning strategies and community resources.[Phase I served students and staff at Principals' Center, Civic Center, Edgewood, Hickman Homes, Woodside, and Seneca; Phase II will continue work at some of these sites, based on their requests, and will expand to other sites as well.)
UNDERGROUND RAILROAD PROFESSIONAL DEVELOPMENT
The consultant will co-lead (with district staff and representatives from major San Francisco and national arts and civic organizations) the development of a professional development program focused on the Underground Railroad that integrates literacy, history, and the arts, and that uses technology as a means of engaging teachers, students, families, and the community in ongoing culturally and linguistically responsive learning. This program will include (1) specific content-based training for teachers; (2) templates for lesson development; (3) student engagement activities; (4) technology activities; (5) community engagement activities; and (5) performance-based assessment structures.
SOCIAL JUSTICE SPEAKERS SERIES: STUDENT VOICE/LEADERSHIP COMPONENT
The consultant will assist district staff in designing a student voice and student leadership component to a planned district Social Justice Speakers Series. This component will include original student works and performances which will become part of a portfolio of resources available to district administrators and teachers for site professional development, including as resources for use within the equity-centered professional learning communities.

DISTRICT GOAL:  ☑Goal 1  ☑Goal 2  ☐Goal 3
EVALUATION:  ☐Level I  ☐Level II  ☑Level III  ☐Level IV
SELECTION PROCESS:

The consultant was selected from the broader community of art educators, with expertise with (1) adjudicated students within alternative education, culturally and linguistically responsive pedagogy, educational technology, visual and performing arts, secondary education, career/technical education, equity, student voice, digital arts/media, and research/evaluation; (2) curriculum and professional development; and (3) leading students in the creation of performance-based original works.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carely Olson
SUBMITTED BY: Helen Pettiford
SITE: APD/21st Century Learning and Accountability
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 99-22K25 Parliamentarian Services provided to the Board of Education.

Category: Administrative  Code: 1
Site: Office of the Board of Education
Dates of Service: July 1, 2009 - June 30, 2010
Total Cost: $2,700.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7110-5803-030

Name of Consultant: Evelyn L. Wilson  $2,700.00
Evaluation: $0
Total Cost: $2,700.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Board of Education is provided parliamentarian services at its meetings. Services by the Consultant also include phone consultations/parliamentary procedure workshops to the Board, District staff, and Student Advisory Council.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☒ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Evelyn L. Wilson, Professional Registered Parliamentarian, has provided parliamentary procedure services to the Board of Education for the past 30 years. The Board of Education requests that her services be continued.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Debra Lenhof
SUBMITTED BY: Esther V. Casco
SITE: Office of the Board of Education
SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ☐ Yes  ☒ No
If yes, please explain.  
or other comments:

SERVICE: 99-22K26

<table>
<thead>
<tr>
<th>Instituto Familiar de la Raza will provide consultation to teachers and on site mental health support to students and/or families at Bryant Elementary School</th>
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<tbody>
<tr>
<td><strong>Category:</strong> SuppIemental Student Counseling</td>
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<tr>
<td><strong>Site:</strong> Bryant Elementary School</td>
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<td><strong>Dates of Service:</strong> September 23, 2009 - June 4, 2010</td>
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<td><strong>Total Cost:</strong> $25,000.00</td>
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Funding Source(s)/Program Title:
UGF/AB 825 Targeted Instructional Improvement Block Grant
After School Education and Safety Program

<table>
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<tr>
<th>SACS Code(s):</th>
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<tr>
<td>01-07940-2010-1110-2100-5803-456 $17,000.00</td>
</tr>
<tr>
<td>01-60100-2010-1110-2100-5803-456 $8,000.00</td>
</tr>
</tbody>
</table>

| **Name of Consultant:** Instituto Familiar De La Raza  | **$25,000.00** |
| **Evaluation:**  | **$0** |
| **Total Cost:**  | **$25,000.00** |

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Instituto's support at Bryant is based on a mental health consultation model. In this model the emphasis is not on pull-out, but rather on providing a coordinator to work at our site and to provide interns that would work with the students after school. This is a new approach to providing much needed service to students without disrupting instructional time. It also provides time for mental health professionals to consult with teachers/school staff so they can plan/reflect on differentiated instruction for students. Services of 14 hours per week two days a week.

| **DISTRICT GOAL:**  | ☒ Goal 1  ☐ Goal 2  ☐ Goal 3 |
| **EVALUATION:**  | ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV |
SELECTION PROCESS:
School administration consulted with community based organizations to find a provider that would provide support aligned with school goals. Selection was made from qualified providers. End date June 30, 2010.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Alicia Gonzalez, Principal
SITE: Bryant Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. The service was being paid through Visual and Performing Arts Master Contract. However, the VAPA contract only covered partial payment. Therefore, McCoppin was billed for the balance of the contract. For the 2009-2010 year, Principal Lee will work closely with the VAPA department to ensure coordination of billing.

SERVICE: 99-22K27  
Supplemental movement and dance instruction with the three Kindergarten classes.

Category: Visual & Performing Arts Enrichment  Code: 27

Site: Frank McCoppin ES

Dates of Service: May 1, 2009 – June 9, 2009

Total Cost: $584.00

Funding Source(s)/Program Title:
PEEF: Prop H, Art & Music

SACS Code(s):
01-90552-2010-1110-2100-5803-549

Name of Consultant: LEAP – Imagination in Learning

Evaluation:

Total Cost: $584.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To provide direct hand on experiences in performing arts to enhance the learning opportunities for students.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
LEAP is a consultant hired under the VAPA Master Contract.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Bennett Lee
SITE: Frank McCoppin Elementary School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  Yes  No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: Contractor to coordinate and implement chess academy during the after school program.

99-22K28

Category: Tutoring & After School Activities  
Code: 26

Site: Bret Harte Elementary School

Dates of Service: September 9, 2009 - May 28, 2010

Total Cost: $4,800.00

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-453

Name of Consultant: Little Masters Chess Academy  
Evaluation: $0
Total Cost: $4,800.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Teacher professional development and programs aimed to increase student achievement.

DISTRICT GOAL:  Goal 1  Goal 2  Goal 3  Goal 4  Goal 5  Goal 6
EVALUATION:  Level I  Level II  Level III  Level IV
SELECTION PROCESS:
Invitation/School Application

DEGREE OF STUDENT CONTACT:
☑ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Vidrale A. Franklin
SITE: Bret Harte Elementary School
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  

If yes, please explain.

SERVICE:  

Provide direct counseling services to students, teacher support, Behavior management skills and individual or small group counseling to support children's socialization / school adjustments skills and academic achievement in order to serve the underserved students and close the achievement gap.

Category: Supplemental Student Counseling  

Site: Daniel Webster Elementary School

Dates of Service: September 24, 2009- June 2, 2010

Total Cost: $17,500.00

Funding Source(s)/Program Title:  
The San Francisco Foundation

SACS Code(s):  
01-90782-2010-1110-2100-5803-497

Name of Consultant: Edgewood Center for Children and Families  

Evaluation: $0

Total Cost: $17,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Goal 1, 2, 3

Why: A large number of our students are impacted by neighborhood violence. Our BSC Goal 1 Action 2 states :Strategic Interventions will include counseling services, intensive interventions for struggling students. Monitoring: Principal will monitor the Edgewood Staff (Teacher trainer, Behavior Coach.). The Behavior coach and teacher trainer will participate in bi-monthly meetings with Daniel Webster support staff.

DISTRICT GOAL:  

EVALUATION:  

Level I  Level II  Level III  Level IV
SELECTION PROCESS:

The process followed to select Edgewood Center for Children and Families involved the following steps. During the past 3 consecutive years 2006-2009, Daniel Webster staff has been working with 1/2 Edgewood clinicians to support the students with emotional needs. Our community is impacted by violence every day. Leadership team and principal decided that Edgewood provided a service that best fit the school’s vision for school climate.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Moraima Machado

SITE: Daniel Webster Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE: 99-22K30  Contractor to provide professional development to teachers regarding home visits and effective parent engagement communication.

Category: Professional Development  Code: 14

Site: Bret Harte Elementary School

Dates of Service: September 10, 2009

Total Cost: $1,600.00

Funding Source(s)/Program Title:
UGF/AB 825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-453

Name of Consultant: The Parent Teacher Home Visit Project  $1,600.00

Evaluation: $0

Total Cost: $1,600.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Teacher professional development and programs aimed to increase student achievement.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Invitation/School Application

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED AND SUBMITTED BY: Vidrale A. Franklin
SITE: Bret Harte Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE:  99-22K31
This art consultant will provide those students and classrooms with an integrated arts program that addresses California Content Standards in Music and Dance at Fairmount Elementary

Category: Visual & Performing Arts Enrichment  Code: 27
Site:  Fairmount Elementary
Dates of Service:  September 23, 2009 - June 4, 2010
Total Cost:  $10,250.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2010-1110-2100-5803-537

Name of Consultant: Leap…Imagination in Learning  $10,250.00
Evaluation:  $0
Total Cost:  $10,250.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Through the Leap music program, students experience the sounds of different world cultures such as Caribbean Island music, African folk songs or Spanish style rhythms. They will make their own instruments or work in groups to create songs about what they are studying in the classroom. Students engage in vocal exercises, music terminology, basic pitch/tone recognition and honing listening skills. Classes will be taught for grades K-3 for 30 weeks. Leap supports Goal 2: Achievement and Joyful Learning by integrating arts into the curriculum.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
This organization was selected based on prior experience.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna
SITE: Fairmount
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain.

SERVICE: 99-22K32

Provide Fairmount with a Behavior Coach, Mental Health Consultant and a Teacher Trainer.

Category: Supplemental Student Counseling  Code: 21

Site: Fairmount Elementary

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $19,500.00

Funding Source(s)/Program Title:
UGF/AB 825 School and Library Improvement Block Grant
Trust Fund - PTA Funds
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-07950-2010-1110-2100-5803-537  $5,000.00
01-93006-2010-1110-2100-5803-537  $8,000.00
01-70910-2010-4760-2100-5803-537  $6,500.00

Name of Consultant: Edgewood Center for Children and Families  $19,500.00

Evaluation:  $0

Total Cost:  $19,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Edgewood provides a Behavior Coach (20 hours/week), Mental Health Consultant and a Teacher Trainer. Staff members will work closely with the CARE team to provide assistance to students and staff around behavior including: providing written behavioral assessment plans, assisting staff in implementing behavior plans, providing small group social skills for at-risk students and provide behavior management training to staff. Edgewood supports Goal 1: Access and Equity. A key initiative of Fairmount is to create a safe school climate—to build a place of inclusion and a place to thrive.

DISTRICT GOAL:  ☒Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION:  ☒Level I  ☐Level II  ☐Level III  ☐Level IV
SELECTION PROCESS:
Edgewood Center was chosen based on Principal's experience from previous site in providing services to at-risk students.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna, Principal
SITE: Fairmount Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE: 99-22K33
The Consultant will teach dance to all K-3 grades. The consultant will provide those students and classrooms with an integrated arts program that addresses California Content Standards in Music, Dance and Physical Education at Fairmount Elementary.

Category: Visual & Performing Arts Enrichment Code: 27
Site: Fairmount Elementary
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $14,500.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2010-1110-2100-5803-537

Name of Consultant: Abada-Capoeira-SF $14,500.00
Evaluation: $0
Total Cost: $14,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Abada-Capoeira will provide students with exposure to Afro-Brazilian martial arts. Through demonstration, participatory exercise and lecture, the class will discuss the history of Capoeira, as well as, demonstrate the physical skills and techniques involved in playing Capoeira. Class will incorporate physical skills and techniques, singing and playing rhythms. Classes will be taught for grades K-5 for 30 weeks. Capoeira supports Goal 2: Achievement and Joyful Learning by integrating arts into the curriculum.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant was chosen based on their expertise and our past experience with them.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna, Principal
SITE: Fairmount Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.  
or other comments:

SERVICE: 99-22K34
To provide a safe, healthy and inclusive play and physical activity program for Fairmount students during recesses at Fairmount Elementary.

Category: Administrative  Code: 1
Site: Fairmount Elementary School
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $23,500.00

Funding Source(s)/Program Title:
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-70910-2010-4760-2100-5803-537

Name of Consultant: Playworks  $23,500.00
Evaluation: $0
Total Cost: $23,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Playworks provides training and professional development opportunities for teachers through 30 minutes safe, healthy, inclusive and physical activities in grades K-5, five days per week. Play Works coach also participates in K-5 recess times to facilitate team games for students. Additionally, an afterschool component allows upper grade students to participate in homework support and team sports. Play Works supports Goal 1: Access and Equity. A key initiative of Fairmount is to create a safe school climate--to build a place of inclusion and a place to thrive.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Playworks (formerly Sports 4 Kids) was chosen due prior experience with the organization.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mary Lou Cranna

SITE: Fairmount Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K35
Coordinate the playing of core playground games (such as double dutch, four square, etc) and core sports (such as volleyball, soccer, basketball) as well as to develop skill building exercises and cooperative games to support children's socialization / school adjustments skills and academic achievement in order to serve the underserved students and close the achievement gap.

Category: Administrative  Code: 1

Site: Daniel Webster Elementary School

Dates of Service: October 1, 2009- January 31, 2010

Total Cost: $9,400.00

Funding Source(s)/Program Title:
Site Specific Trust Fund #1

SACS Code(s):
01-93011-2010-1110-2100-5803-497

Name of Consultant: Playworks  $9,400.00

Evaluation: $0

Total Cost: $9,400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Goal 1, 2, 3
Our BSC Goal 1 called for Access and Equity. At DW our students will receive strategic interventions that include have structure games at recess time to support s children's socialization during time outside of their classrooms. Goal 2 Joyful Learners
Monitoring: Principal will have bi-monthly meetings with Playworks staff.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
The process followed to select Play Works/Sports for Kids involved the following steps. Research and school visits to observe the program in action. This school year, our parents fundraised to bring the program to our campus. Leadership team and principal decided that Sports for Kids provided a service that best fit the school's vision for school climate.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact [ ] More Than Limited Contact [ ] No Student Contact

PREPARED AND SUBMITTED BY: Moraima Machado
SITE: Daniel Webster Elementary School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 99-22K36

Center for Culturally Responsive Teaching and Learning will present 4 model demonstration lessons with coaching and feedback for classrooms teachers. In addition there will be 1-2 hour workshops to coincide with demo lessons.

Category: Administrative  Code: 1

Site: Dr. Charles R. Drew College Preparatory Academy

Dates of Service: September 28, 2009 - June 4, 2010

Total Cost: $26,000.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
01-74000-2010-1110-2100-5803-507

Name of Consultant: Center for Culturally Responsive Teaching and Learning

Evaluation: $0

Total Cost: $26,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

CCRTL will provide core knowledge for teachers regarding African American Language. This support is directly aligned to the district's goal of Equity and Social Justice.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

We have partnered with CCRTL for the past 3 years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Tamitrice Rice Mitchell

SITE: Dr. Charles R. Drew CPA
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 99-22K37
Playworks will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach Leadership Program and run the after school program.

Category: Administrative  Code: 1
Site: Dr. Charles R. Drew College Preparatory Academy
Dates of Service: September 28, 2009 - June 4, 2009
Total Cost: $23,500.00

Funding Source(s)/Program Title:
UGF/AB 825 Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2010-1110-2100-5803-507
Name of Consultant: Playworks  $23,500.00
Evaluation:  $0
Total Cost:  $23,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Playworks is a non-profit organization whose mission is to improve the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play. Playworks has four key components: organizing sports and games during recess, coordinating Junior Coach leadership training program and running an after school program.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
We have used their services for the past three years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Tamitrice Rice Mitchell, Principal
SITE: Dr. Charles R. Drew College Preparatory Academy
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Information not finalized in time for Meeting.
or other comments:

SERVICE: 99-22K38
Peer Resource Coordinator will lead Student Support groups regarding school climate. Will lead Conflict Mediation program designed to reduce conflict at Horace Mann Middle School.

Category: Supplemental Student Counseling  Code: 21
Site: Horace Mann Middle School
Dates of Service: August 24, 2009 – June 4, 2010
Total Cost: $12,325.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
01-74000-2010-1110-2100-5803-618

Name of Consultant: San Francisco Education Fund $12,325.00
Evaluation: $0
Total Cost: $12,325.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Peer Resource Program operates daily during the afternoon hours. The purpose of the program is to engage youth in meaningful mediation programs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

The San Francisco Education Fund Organization met the qualifications to work with the students of Horace Mann.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez, Principal

SITE: Horace Mann Middle School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not ready in time for the Meeting.
or other comments:

SERVICE: Provide Written & Simultaneous Translation for SFUSD
99-22K39

Category: Administrative  Code: 1
Site: Translation and Interpretation Unit
Dates of Service: September 22, 2009 to June 30, 2010
Total Cost: $66,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2010-0000-3900-5803-179

Name of Consultant: Language 411  $66,000.00
Evaluation: $0
Total Cost: $66,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Provide Written & Simultaneous translation for School Sites and Central Office.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Language 411 has been highly recommended and used by most of the school districts around the area.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Vicki Fung

SUBMITTED BY: Aris Cisneros

SITE: Translation and Interpretation Unit
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 99-22K40

Under the direction of the General Counsel, consultant will provide services relating to insurance defense, contracting and general education matters.

Category: Legal Services  Code: 11

Site: Legal Office

Dates of Service: July 1, 2009 - June 30, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-7110-5803-250

Name of Consultant: Rosales Law Partners LLP  $50,000.00

Evaluation: $0

Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Under the direction of the General Counsel, consultant will provide services relating to insurance defense, contracting and general education matters.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☑ Level IV
SELECTION PROCESS:

Consultant was selected based on their expertise with insurance defense, contracting and educational matters.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Datevig Yaralian

SUBMITTED BY: Maribel S. Medina, General Counsel

SITE: Legal Office
SUBJECT: Consultant Services  √ Individual  X Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  X No

If yes, please explain.  
or other comments:

SERVICE: 99-22K41

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Marshall Elementary, Willie Brown Academy,
Community centers and libraries

Dates of Service: September 26, 2009 – June 30, 2010

Total Cost: $240,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: TutorWorks  $240,000.00

Evaluation: $0

Total Cost: $240,000.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Two hundred- (200) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  X Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  X Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose TutorWorks, Marshall, Willie Brown, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: 99-22K42
The Bay Area Urban Debate League will provide professional development to two coaches at each of 3 participating high schools on coaching students to prepare for local state and regional debate tournaments. The Bay Area Urban Debate League will provide six Saturday workshops for SFUSD debaters, organize public debate forums, coordinate travel and provide support materials for debate classes during the summer and 2009-2010 school year.

Category: Professional Development Code: 14

Site: Mission, Balboa, and Downtown

Dates of Service: September 23, 2009 - June 30, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:
UGF/AB 825 School & Library Improvement Block Grant

SACS Code(s):
01-07950-2010-1110-2100-5803-052

Name of Consultant: Bay Area Urban Debate League $24,000.00

Evaluation: $0.00

Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

BAUDL will work with participating schools to actively recruit and train underserved students to equip them to be college ready, empower them to take on leadership roles in their schools and communities and prepares them to solve the most pressing problems facing their generation through debate. Debate cultivates creativity and individuality, equipping students to become producers of analysis and evidence rather than simple consumers of information. Debaters are exposed to a world of ideas they might otherwise never master and the activity encourages students to explore and defend their own beliefs.
DISTRICT GOAL:  [ ] Goal 1  [ ] Goal 2  [ ] Goal 3  [ ] Goal 4  [ ] Goal 5  [ ] Goal 6

EVALUATION:  [ ] Level I  [ ] Level II  [ ] Level III  [ ] Level IV

SELECTION PROCESS:

The Bay Area Urban Debate League is a unique organization that has as its goal to provide opportunities for urban students to participate in academic debate. SFUSD has the opportunity to work with the BAUDL that organizes debate programming in conjunction with public schools where there are no other similar organizations with which to partner.

DEGREE OF STUDENT CONTACT:

[ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Mary Louise Newling

SUBMITTED BY: Karling Aguilera-Fort

SITE: APD
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain.

SERVICE: 99-22K43

BayCES will work with site leadership teams consisting of principals, assistant principals, teachers leaders, and Instructional Reform Facilitators to begin to develop the sites' capacity to engage in Discourse II, lead for equity, and make social justice a reality for students and families.

BayCES will work with two cohorts consisting of 7 sites each.
- Cohort I, follow up support from last year
- Services include:
  • Planning, facilitation, and materials for two dinner seminars (September and May) to deepen their facilitative leadership to be effective leaders for equity on sites, and to assess, confront and address equity dilemmas, and continue networking with other schools
  • Planning, facilitation, and materials for one full day seminar (January) to learn and practice new content related to leading for equity
  • Five days of coaching per school to build the capacity of leaders to develop equity-centered professional learning communities on their sites and implement learning from whole group sessions.
- Cohort 2 will serve 30 - 40 participants across 7 sites and includes:
  • Support to determining high leverage objectives and outcomes that will inform the design of the LFE Engagement for Cohort Two
  • Planning, facilitation, and materials for a two-day Leading for Educational Equity Institute (October) for school teams to critically reflect on what it means to take up equity work as leaders in their local contexts. Participants will explore the causes of inequities in schooling and begin to articulate the most pressing equity challenges for their children and families.
  • Planning, facilitation and materials for one follow-up seminar (February) to deepen their facilitative leadership to be effective leaders for equity on sites, and to assess, confront and address equity dilemmas, and continue networking with other schools
  • Five days of coaching per school to build the capacity of leaders to develop equity-centered professional learning communities on their sites and implement learning from whole group sessions.
- Dates for Cohort 2 are: November 18th-19th, 2009 and February 17th, 2009.

Fees are calculated as follows:
Cohort 1 cost breakdown is:
- 2 dinner sessions $4,500
- Planning for dinner sessions $4,500
- 1 full day seminar $4,500
- 1 day planning $4,500
- 5 days coaching x 7 schools $52,500
- Sub TOTAL $70,500
Cohort 2 cost breakdown is:
- 2 days facilitation $12,000
- 2 days LFE Institute planning $6,000
- 1 full day seminar $6,000
- 1 day planning $3,000
- 5 days coaching x 7 schools $52,500
- Sub TOTAL $79,500
- TOTAL $150,000

$150,000
Category: Professional Development  
Code: 14  

Dates of Service: September 29, 2009 - May 27, 2010  
Total Cost: $150,000.00  

Funding Source(s)/Program Title:  
NCLB: Title II, Part A, Improving Teacher Quality Local Grant  

SACS Code(s):  
01-40350-2010-1110-2100-5803-190  

Name of Consultant: BayCES  
Evaluation: $0  
Total Cost: $150,000.00  

PROGRAM DESCRIPTION AND DISTRICT GOAL:  
BayCes Leading for Equity (LFE) programs help leaders and teams address organizational dynamics that impede the success of change efforts. LFE transforms leadership at every level of schools, districts, and community organizations, providing knowledge and strategies for immediate improvements.  

DISTRICT GOAL:  
☒ Goal 1 ☒ Goal 2 ☒ Goal 3  

EVALUATION: ☐ Level I ☐ Level II ☒ Level III ☐ Level IV  

SELECTION PROCESS:  
The consultants were selected for their expertise and experience training teachers and administrators in coaching for education equity.  

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact  

PREPARED BY: Lupe Marquez  
SUBMITTED BY: Dongshil Kim  
SITE: APD/Professional Learning & Leadership for Equity
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE: 99-22K44

Provide training and technical assistance for teaching staff and administration on the Teaching Pyramid model to support social-emotional competence and prevent challenging behavior in young children. Consultant will be reimbursed for supplies, materials and travel not to exceed $35,360.00. Total cost of contract not to exceed $82,500.00.

Category: Professional Development  Code: 14
Site: Child Development Program
Dates of Service: September 26, 2009 – June 30, 2009
Total Cost: $82,500.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool For All

SACS Code(s):
12-90180-2010-0001-2100-5803-900

Name of Consultant: WestEd $82,500.00
Evaluation: $0
Total Cost: $82,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Professional Development and Technical Assistance will support Child Development Program teaching staff to align with all three District Goals by improving skills to meet children’s social and emotional needs. The four components to the implementation of the Teaching Pyramid Model include: 1) Leadership (Eight days of Leadership Team meetings and support) 2) Training (Three days each for Cohort III and Cohort IV) 3) Technical Assistance (Thirty-two days) 4) Evaluation (Eight days). Preparation and follow-up are also included.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant was selected based on positive recommendations from CDP staff and partners as well as their expertise in content area.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard
SITE: Child Development Program, Central Office
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Budget allocation not available in time.

or other comments:

SERVICE:  Project and Fiscal Management of the Mimi and Peter Haas Grant.

Category: Program Management  Code: 16
Site:  Child Development Program
Dates of Service:  9/15/2009 - 10/10/2009
Total Cost:  $48,111.53

Funding Source(s)/Program Title:
CDP: HAAS - Leadership Development

SACS Code(s):
12-90622-2010-0001-2100-5803-900

Name of Consultant:  San Francisco School Alliance  $48,111.53
Evaluation:  $0
Total Cost:  $48,111.53

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The San Francisco School Alliance has served as a fiscal agent/sponsor for the Mimi and Peter Haas Fund Grant for the past two years. Recently, the Mimi and Peter Haas Fund decided to no longer use the San Francisco School Alliance as a fiscal sponsor as of July 1, 2009 and awarded the final installment of the grant, directly to the Child Development Program. The amount of the K-RESO represents the outstanding consultant contracts initiated by the San Francisco School Alliance on behalf of the Child Development Program, which need to be paid out for previous consultant work provided in support of the Child Development Program.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

166
SELECTION PROCESS:

Well respected organization that supports school district efforts and non-profit community organizations to mobilize resources and build strategic partnerships necessary for steady improvements for the quality of education in young children.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard

SITE: Child Development Program
SUBJECT: Consultant Services  □ Individual  ◐ Organization

DATE OF BOARD MEETING:  September 22, 2009

Is this a retroactive resolution?  ◐ Yes  □ No

If yes, please explain. Funding not available before the date of service.

or other comments:

SERVICE:  99-22K46

Gather readiness information from a representative sample of kindergarten students to: (1) investigate whether readiness levels of entering kindergarten students have changed since 2007, and (2) explore how early education experiences relate to children's readiness levels.

Category: Program Evaluation  Code: 15

Site:  Child Development Program

Dates of Service:  June 1, 2009 - June 30, 2010

Total Cost:  $99,974.00

Funding Source(s)/Program Title:
CDP: First 5 Preschool for All

SACS Code(s):
12-90180-2010-0001-2100-5803-900

Name of Consultant:  Applied Survey Research  $99,974.00

Evaluation:  $0

Total Cost:  $99,974.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

In 2007, the PFA account paid for a kindergarten readiness assessment to provide a snapshot understanding of the kindergarten readiness of pre-K students. A follow-up assessment for 2009 will be conducted to investigate whether readiness levels have changed and explore how early education experiences relate to children's readiness levels.

DISTRICT GOAL:  ◐ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  ◐ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant selected based on working history with the CDP as well as expertise in gathering, analysis, and reporting of readiness assessment data.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED AND SUBMITTED BY: Alan Broussard
SITE: Child Development Program
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Funding not available before the date of service.
or other comments:

SERVICE: Provide assessment and tutoring services to foster youth based on need.
99-22K47

Category: Student Assessment Code: 18
Site: Student Support Services Department
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $60,000.00

Funding Source(s)/Program Title:
Supplementary Programs: Foster Youth In Licensed Foster Homes

SACS Code(s):
05-73660-2010-0000-3140-5803-152

Name of Consultant: Learning Ladder, Inc. $60,000.00
Evaluation: $0
Total Cost: $60,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The California Department of Education funds the expanded Foster Youth Services Program (FYSP) to enable the District to provide services related to meeting the educational needs of foster youth within San Francisco County. The goal of the FYSP is to support academic achievement, attendance, and positive school behaviors of foster youth. The priorities of the FYSP include:

Priority #1: Provide resources to increase academic achievement.
Priority #2: Improve access to quality education, enrichment and recreation programs.
Priority #3: Support the implementation of best practices and resources.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

Learning Ladder Inc. was selected above ten candidates that submitted an application for the Foster Youth Services (FYS) Program and Families and Youth in Transition's (FYIT) Request for Proposal. Learning Ladder Inc. provided tutoring services for the FYS and FYIT programs during the 08-09 school year and is an approved SES provider with SFUSD.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Maya Webb

SUBMITTED BY: Meyla Ruwin, Senior Executive Director

SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Funding not available before the date of service. or other comments:

SERVICE: 99-22K48

Provide assessment and tutoring services to foster youth based on need.

Category: Student Assessment  Code: 18

Site: Student Support Services Department

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $140,000.00

Funding Source(s)/Program Title:
Supplementary Programs: Foster Youth In Licensed Foster Homes

SACS Code(s):
05-73660-2010-0000-3140-5803-152

Name of Consultant: Learning Services of Northern California  $140,000.00

Evaluation: $0

Total Cost: $140,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The California Department of Education funds the expanded Foster Youth Services Program (FYSP) to enable the District to provide services related to meeting the educational needs of foster youth within San Francisco County. The goal of the FYSP is to support academic achievement, attendance, and positive school behaviors of foster youth. The priorities of the FYSP include:

Priority #1: Provide resources to increase academic achievement.
Priority #2: Improve access to quality education, enrichment and recreation programs.
Priority #3: Support the implementation of best practices and resources.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Learning Services of Northern California was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Learning Services of Northern California (LSNC) were highly recommended and provided tutoring and academic support to foster care students during the 08-09 school year.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Maya Webb
SUBMITTED BY: Meyla Ruwin, Senior Executive Director
SITE: Student Support Services Department
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

SERVICE:

The San Francisco Department of Public Health Community Behavioral Health Services will provide: 1) Staff for the weekly Citywide Interagency Committee Meeting to develop resources for highest needs students referred by Safe Passages sites; 2) A single point of contact for Safe Passages student mental health referrals; 3) Access for Safe Passages staff to attend professional development offered by University of California, San Francisco on mental health services; 4) Program integration with SF System of Care; 5) Connect the CBHS Youth Team to the Safe Passages Program to provide specific support to the schools' Youth Outreach Workers (students providing peer education and leadership on alcohol and substance use prevention).

Category: Administrative  Code: 1

Site: Student Support Services Department

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Safe Schools - Healthy Students Grant Program

SACS Code(s):
01-58142-2010-0000-3140-5803-152

Name of Consultant: City and County of San Francisco, Department of Public Health Community Behavioral Health Services

Evaluation: $0

Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Safe Passages Program, funded by a four year Federal Safe Schools/Healthy Students Initiative grant, is a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement at 37 SFUSD sites across San Francisco.

DISTRICT GOAL:  ☒Goal 1  ☐Goal 2  ☐Goal 3

EVALUATION:  ☒Level I  ☐Level II  ☐Level III  ☐Level IV
SELECTION PROCESS:
SF Department of Public Health was selected to collaborate with SFUSD on the Safe Passages grant because they are the largest provider of mental health services in the city and county and SFUSD successfully partnered with them in 2002-2003 on a prior Safe Schools/Healthy Students grant.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Barbara Blair
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE:  99-22K50
San Francisco Juvenile Probation Department will provide: 1) Staff for the weekly Citywide Interagency Committee Meeting to develop resources for highest need students referred to the committee; 2) A single point of contact for all probation related issues for the Safe Passages Program sites; 3) A focus on students in County Community schools to ensure care plans are in place and being implemented; 4) Professional development and training to SFUSD staff related to juvenile justice/probation and best practices.

Category: Administrative  Code: 1

Site:  Student Support Services Department

Dates of Service:  September 23, 2009 - June 4, 2010

Total Cost:  $20,000.00

Funding Source(s)/Program Title:
Safe Schools – Healthy Students Grant Program

SACS Code(s):
01-58142-2010-0000-3140-5803-152

Name of Consultant:  City and County of San Francisco, San Francisco Juvenile Probation Department

Evaluation:  $0

Total Cost:  $20,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Safe Passages Program, funded by a four year Federal Safe Schools/Healthy Students Initiative grant, is a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement at 37 SFUSD sites across San Francisco.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

SF Juvenile Probation Department was selected to collaborate with SFUSD on the Safe Passages grant because they are the lead agency in San Francisco providing services to students on probation and SFUSD successfully partnered with them in 2002-2003 on a prior Safe Schools/Healthy Students grant.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Barbara Blair

SUBMITTED BY: Meyla Ruwin

SITE: Student Support Services Department
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE: 99-22K51

The San Francisco Police Department will provide: 1) A police liaison to collaborate with parallel representative of SFUSD to develop appropriate responses to safety issues at Safe Passages school sites; 2) Coordination of planning and delivery of safety services at Safe Passages school sites; 3) A police representative at the weekly Citywide Inter-Agency Committee Meeting; 4) Additional School Resource Officers to supplement mobile officers and/or provide SRO coverage at Safe Passages school sites; 5) SROs to participate in Safe Passages school sites' Crisis Response Teams and Student Assistance Programs; 6) Training/professional development related to safety, online bullying/harrassment, and internet safety.

Category: Administrative  Code: 1

Site: Student Support Services Department

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $50,000.00

Funding Source(s)/Program Title:
Safe Schools – Healthy Students Grant Program

SACS Code(s):
01-58142-2010-0000-3140-5803-152

Name of Consultant: City and County of San Francisco, San Francisco Police Department

Evaluation: $0

Total Cost: $50,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Safe Passages Program, funded by a four year Federal Safe Schools/Healthy Students Initiative grant, is a citywide initiative to create safe school environments, promote healthy childhood development, prevent youth violence and substance use, and therefore increase academic achievement at 37 SFUSD sites across San Francisco.
DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☐ Goal 3

EVALUATION:  ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV

SELECTION PROCESS:
SF Police Department was selected to collaborate with SFUSD on the Safe Passages grant because they are the lead law enforcement agency in the city and county and SFUSD successfully partnered with them in 2002-2003 on a prior Safe Schools/Healthy Students grant.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Barbara Blair

SUBMITTED BY: Meyla Ruwin

SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: Community Matters will provide five separate 2-day trainings in the Safe School Ambassadors Program to 40 students and 4-6 staff from five middle schools. The Safe School Ambassadors Program reduces bullying and fighting and improves school climate and safety.

Category: Administrative  Code: 1
Site: Francisco Middle School, A.P. Giannini Middle School, Herbert Hoover Middle School, James Lick Middle School, and Visitacion Valley Middle School

Dates of Service: September 23, 2009 - May 28, 2010
Total Cost: $25,000.00

Funding Source(s)/Program Title:
Safe Schools – Healthy Students Grant Program

SACS Code(s):
01-58142-2010-0000-3140-5803-152

Name of Consultant: Community Matters  $25,000.00
Evaluation: $0
Total Cost: $25,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
SFUSD's Safe School Passages program goals include: creating a comprehensive and coordinated approach to foster a safe school climate, reduce student alcohol and drug use, increase students' protective assets at school, and increase student access to mental health services.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level 1  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Community Matters was chosen to train students and staff because they have an established relationship with SFUSD and have provided Safe School Ambassadors trainings to SFUSD students and staff in the past.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Barbara Blair
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

<table>
<thead>
<tr>
<th>SERVICE: 99-22K53</th>
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<tbody>
<tr>
<td>Professional development and consultation to identified schools pertaining to adult mentor training and Aggression Replacement Training for student groups.</td>
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<tr>
<th>Category: Professional Development Code: 14</th>
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<th>Site:</th>
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<tr>
<td>Student Support Services Department</td>
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| Dates of Service: |
| September 23, 2009 to May 28, 2010 |

| Total Cost: |
| $10,400.00 |

| Funding Source(s)/Program Title: |
| Program Mentoring Grant |

| SACS Code(s): |
| 01-58156-2010-1110-2100-5803-152 |

| Name of Consultant: |
| Edgewood Center for Children and Families |

| Evaluation: |
| $-0- |

| Total Cost: |
| $10,400.00 |

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

One-to-One Mentoring Program for SFUSD Middle School sites. In year one of grant, 5 middle schools to match at least 10 students for a total of 50 matches. Mentor relationships to address academic, attendance, and social/emotional well-being.

| DISTRICT GOAL: |
| Goal 1  ✔Goal 2  □Goal 3 |

| EVALUATION: |
| ✔Level I  □Level II  □Level III  □Level IV |
SELECTION PROCESS:
Agency has provided professional development and mental health services for SFUSD for more than 6 years.

DEGREE OF STUDENT CONTACT:
[ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Deborah A. Chin
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 99-22K54
To conduct mandated hearing screening test, reporting, consultation and immediate follow-up threshold test, otoscopy and middle ear evaluation for screening failures, for San Francisco Unified School District students in grades K, 2, 5, 8 and Newcomer High School.

Category: Health Education  Code: 9
Site: Student Support Services Department
Dates of Service: September 23, 2009 to June 20, 2010
Total Cost: $64,059.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2010-0000-3140-5803-152

Name of Consultant: Hearing Conservation West  $64,059.00
Evaluation:  $0.00
Total Cost:  $64,059.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Hearing Screening for school age children is required by state law (CA Ed Code 49452). Poor hearing in children can interfere with coordination, acquisition of skills, achieving developmental milestones, and the ability to learn properly. Early detection of hearing loss can provide the opportunity to correct the problem sooner, more completely, at a reduced expense and with less interference to learning.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Hearing Conservation West has been providing school hearing screening services for over ten years in the San Francisco and Monterey bay areas. Hearing Conservation West utilizes certified audiometrists and state-of-the-art equipment to ensure the most reliable screening and they have been very experienced in testing children both in the public and private sectors.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Deborah A. Chin

SUBMITTED BY: Meyla Ruwin

SITE: Student Support Services Department
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE: 99-22K55
Facilitate all productions matters, working with artists, teachers, and printers to develop posters for a District wide anti-tobacco campaign, and assist with development of Safe Passages prosocial messages.

Category: Health Education Code: 9
Site: Student Support Services Department
Dates of Service: September 23, 2009 - May 28, 2010
Total Cost: $10,000.00

Funding Source(s)/Program Title:
Safe Schools – Healthy Students Grant Program

SACS Code(s):
01-58142-2010-0000-3140-5803-152

Name of Consultant: ProSocial Communications $10,000.00
Evaluation: $0
Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Safe Passages Program is a citywide initiative to create safe school environments, promote healthy childhood development, and prevent youth violence and substance use.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3
EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

ProSocial Communications has worked with Student Support Services for the past few years and the selection is also based on the stellar work implementing similar projects for the San Mateo county school districts.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Barbara Blair

SUBMITTED BY: Meyla Ruwin

SITE: Student Support Services Department
SUBJECT: Consultant Services ☐ Individual ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ☐ Yes ☒ No

or other comments:

SERVICE: 99-22K56
To conduct mandated vision screening for SFUSD students in grades K, 2, 5, 8, and Newcomer High School.

Category: Health Education Code: 9

Site: Student Support Services Department

Dates of Service: September 23, 2009 to June 30, 2010

Total Cost: $66,398.00

Funding Source(s)/Program Title:
Unrestricted General Funds

SACS Code(s):
01-00000-2010-0000-3140-5803-152

Name of Consultant: San Francisco Optometric Society

Evaluation: $0.00

Total Cost: $66,398.50

PROGRAM DESCRIPTION AND DISTRICT GOAL:
To coordinate and implement scheduling and follow-up of the hearing, scoliosis, and vision mandates.

DISTRICT GOAL: ☒ Goal 1 ☐ Goal 2 ☐ Goal 3

EVALUATION: ☒ Level I ☒ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
San Francisco Optometric Society has provided vision-screening services to the SFUSD continuously since 1987.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY:  Deborah A. Chin
SUBMITTED BY:  Meyla Ruwin
SITE:  Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE: 99-22K57

Will assist with fiscal management to provide positive alternative activities for SFUSD middle and high school students. This includes sailing trips, boat maintenance, outdoor education, and life skills development. Additionally, student Youth Outreach Workers will play an integral role in working with adult coordinators to educate, outreach, and disseminate information regarding tobacco and alcohol prevention to their peers.

Category: Health Education  Code: 9

Site: Student Support Services Department

Dates of Service: September 23, 2009 - May 28, 2010

Total Cost: $18,400.00

Funding Source(s)/Program Title:
Safe Schools – Healthy Students Grant Program

SACS Code(s):
01-58142-2010-0000-3140-5803-152

Name of Consultant: San Francisco School Alliance  $18,400.00

Evaluation:

Total Cost: $18,400.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

By implementing the Positive Alternatives program for middle and high school students, staff assist students in learning interpersonal skills, team building, and sailing skills and expose them to outdoor experiences as an alternative to substance use and violence. This provides opportunities for student leadership, asset development, and communication skills enhancement to assist the Youth Outreach Workers to educate, outreach, and share information with their peers regarding tobacco and alcohol use prevention.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
San Francisco School Alliance has been a collaborative partner with SFUSD for more than nine years with proven success in the areas of professional development and student service learning projects.

DEGREE OF STUDENT CONTACT:
☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Barbara Blair
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain.
or other comments:

SERVICE: 99-22K58

Professional development, consultation, support, and assistance to identified schools pertaining to culturally competent practices.

Category: Professional Development  Code: 14

Site: Student Support Services Department

Dates of Service: September 23, 2009 - May 28, 2010

Total Cost: $10,000.00

Funding Source(s)/Program Title:
Safe Schools – Healthy Students Grant Programs

SACS Code(s):
01-58142-2010-0000-3140-5803-152

Name of Consultant: Dr. Shawn Ginwright  $10,000.00

Evaluation: $0

Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
Provide multi-part cultural competency professional development series to Student Support Services Department staff at identified middle and high school sites.

DISTRICT GOAL: ☑ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION: ☑ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Identified higher institutions that can provide cultural competence and school climate related training. San Francisco State University is able to provide these services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Barbara Blair
SUBMITTED BY: Meyla Ruwin
SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K59

A Bunnies Tale, Dos Rappers Too, Get Real! and Gorgeous theatrical plays that promote awareness of HIV infection, AIDS, substance use prevention, peer pressure, self-esteem, family dynamics and individual responsibility.

Category: Health Education  Code: 9

Site: Student Support Services Department

Dates of Service: October 1, 2009 to June 30, 2010

Total Cost: $19,500.00

Funding Source(s)/Program Title:

Comprehensive School Health - Local
NCLB: Title IV, Part A, Safe & Drug-Free Schools & Communities, Formula Grants

SACS Code(s):
01-58160-2010-0000-3140-5803-152  $12,000.00
01-37100-2010-0000-3140-5803-152  $ 7,500.00

Name of Consultant: The New Conservatory Theatre  $19,500.00

Evaluation: $0

Total Cost: $19,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The New Conservatory Theatre will provide performances of the plays, A Bunnies Tale, Dos Rappers Too, Get Real! and Gorgeous for age appropriate students of the San Francisco Unified School District.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Selection was based on recommendations by the Student Support Services Department’s curriculum committee and reviewed by the District’s Materials Review Task Force. The plays are used as part of the Comprehensive School Health Curriculum.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carmen Serrano

SUBMITTED BY: Meyla Ruwin

SITE: Student Support Services Department
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.
or other comments:

SERVICE: 99-22K60
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Jefferson
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $85,061.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-644

Name of Consultant: Stonestown Family YMCA  $85,061.00
Evaluation: $0
Total Cost: $85,061.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☐ Goal 1  ☒ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE: 99-22K61

Consultant will provide services required to meet conditions for the California Nutrition Network and After School Program and other State and Federal grants. Consultant is needed to develop and maintain the Nutrition Education Project, ExCEL After School, National Professional Development, and Student Support Services websites and marketing materials.

Category: Tutoring & After School Activities  Code: 26

Site: Student Support Services Department

Dates of Service: September 23, 2009 - June 30, 2010

Total Cost: $51,500.00

Funding Source(s)/Program Title:
California Nutrition Network Nutrition Education Grant Program
Comprehensive School Helath - Local
NCLB: Title IV, Part B, 21st Century Community Learning Centers
After School Education and Safety Program

SACS Code(s):
01-58240-2010-1110-2100-5803-152  $10,000.00
01-58160-2010-0000-3140-5803-152  $11,500.00
01-41246-2010-0000-3140-5803-153  $10,000.00
01-60100-2010-1110-2100-5803-153  $20,000.00

Name of Consultant: Ingrid Hard dba Modecom  $51,500.00

Evaluation: $0

Total Cost: $51,500.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

CNN-Nutrition Education Grant Program: To build capacity of elementary schools and increase the likelihood that low-income children and families in San Francisco will make healthy food choices and engage in daily physical activity.

After School Program & 21st Century: The ExCEL after school program operates daily from the end of the school day until 6:00 p.m. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.
DISTRICT GOAL:  ☒ Goal 1 □ Goal 2 □ Goal 3

EVALUATION:  ☒ Level I □ Level II □ Level III □ Level IV

SELECTION PROCESS:

The organization has extensive experience working with non-profits in health related fields. They have expertise in website development, programming and training.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Lilian L. Caputi

SUBMITTED BY: Trish Bascom

SITE: Student Support Services Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K62

Provide enrichment and resources for multiple aspects of the ExCEL After School program by providing year long bike education and safety courses to nine ExCEL sites.

Category: Tutoring & After School Activities

Site: Student Support Services

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $64,231.00

Funding Source(s)/Program Title:

After School Education and Safety Program

SACS Code(s):

01-60100-2010-1110-2100-5803-153

Name of Consultant: Presidio Y Bike Program

Evaluation: $0

Total Cost: $64,231.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

200
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mahogany Spears
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? ☑ Yes ☑ No
If yes, please explain.
or other comments:

SERVICE: 99-22K63
Provide enrichment and resources for multiple aspects of the ExCEL After School program by providing 12 week artist residencies at 15 ExCEL sites.

Category: Tutoring & After School Activities Code: 26
Site: Student Support Services
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $53,175.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: Young Audiences $53,175.00
Evaluation: $0
Total Cost: $53,175.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☑ Goal 1 ☑ Goal 2 ☑ Goal 3
EVALUATION: ☑ Level I ☑ Level II ☑ Level III ☑ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mahogany Spears
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? ☑ Yes  ☑ No
If yes, please explain.
 or other comments:

SERVICE: 99-22K64
Provide enrichment and resources for multiple aspects of the ExCEL After School program by providing 8 week creative writing workshops to 20 ExCEL sites.

Category: Tutoring & After School Activities  Code: 26
Site: Student Support Services
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $30,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: Streetside Stories  $30,000.00
Evaluation:  $0
Total Cost:  $30,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3
EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☑ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mahogany Spears
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26
Site: Redding
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $88,410.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-790

Name of Consultant: Community Youth Center  $88,410.00
Evaluation:  $0
Total Cost:  $88,410.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

or other comments:

SERVICE: 99-22K66

Provide enrichment and resources for multiple aspects of the ExCEL After School program by providing 10 week spoken word and poetry workshops at 6 ExCEL sites.

Category: Tutoring & After School Activities
Code: 26

Site: Student Support Services

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $14,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: Youth Speaks
Evaluation: $0
Total Cost: $14,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: ☑ Goal 1 ☐ Goal 2 ☐ Goal 3

EVALUATION: ☐ Level I ☑ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mahogany Spears
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.
or other comments:

SERVICE: 99-22K67
Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities Code: 26
Site: Guadalupe
Dates of Service: September 23, 2009 - June 4, 2010
Total Cost: $98,243.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-593

Name of Consultant: Bay Area Community Resources
Evaluation: $0
Total Cost: $98,243.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K68

Provide enrichment and resources for multiple aspects of the ExCEL After School program by providing support groups, arts and cultural activities to up to five ExCEL sites.

Category: Tutoring & After School Activities  Code: 26

Site: Student Support Services

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $13,875.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: Good Samaritan Family Resource Center

Evaluation: $0

Total Cost: $13,875.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mahogany Spears
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K69

Provide enrichment and resources for multiple aspects of the ExCEL After School program by providing 10 week running workshops for girls at 10 ExCEL sites.

Category: Tutoring & After School Activities  Code: 26

Site: Student Support Services

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $22,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-153

Name of Consultant: Girls on the Run $22,000.00

Evaluation: $0

Total Cost: $22,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Mahogany Spears
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K70

Provide enrichment and resources for multiple aspects of the ExCEL After School program.

Category: Tutoring & After School Activities  Code: 26

Site: George Washington Carver

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $84,944.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2010-1110-2100-5803-593

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $84,944.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Eva Jo Meyers

SUBMITTED BY: Linda Lovelace

SITE: Student Support Services
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.
or other comments:

SERVICE: Provide enrichment and resources for multiple aspects of the ExCEL After School program by providing 8 week painting workshops at 10 ExCEL sites.

Category: Tutoring & After School Activities

Code: 26

Site: Student Support Services

Dates of Service: September 23, 2009 - June 4, 2010

Total Cost: $4,300.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s): 01-60100-2010-1110-2100-5803-153

Name of Consultant: Brush Fire Painting Workshop $4,300.00

Evaluation: $0

Total Cost: $4,300.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The ExCEL After School Program operates daily from the end of the school day until 6:00pm. The purpose of the program is to engage youth in meaningful after school learning activities that directly support community needs.

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
Consultant has worked with schools for multiple years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Mahogany Spears
SUBMITTED BY: Linda Lovelace
SITE: Student Support Services
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

or other comments:

SERVICE: 99-22K72
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Alternatives Unlimited Inc.  $12,000.00
Evaluation:
$0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Ten (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Alternatives Unlimited Inc., Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 99-22K73
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: A+ Educational Center  $24,000.00
Evaluation: $0
Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose A+ Educational Centers Tutoring, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  ☑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.

or other comments:

SERVICE: 99-22K74
Consultant will provide tutoring in math and/or reading.

<table>
<thead>
<tr>
<th>Category: Tutoring &amp; After School Activities</th>
<th>Code: 26</th>
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<tr>
<td>Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries</td>
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<tr>
<td>Dates of Service: September 26, 2009- June 30, 2010</td>
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<tr>
<td>Total Cost: $12,000.00</td>
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</tr>
</tbody>
</table>

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: A+ Grades Up
Evaluation: $0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: ☑ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: ☑ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose A+ Grades Up, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.  

or other comments:

SERVICE: 99-22K75

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Newcomer, Monroe, Bessie Carmichael, Hillcrest, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Aavanza  $24,000.00

Evaluation: $0

Total Cost: $24,000.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Aavanza, Newcomer, Monroe, Bessie Carmichael, Hillcrest Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: Consultant will provide tutoring in math and/or reading.
99-22K76

Category: Tutoring & After School Activities
Code: 26

Site: Newcomer, Monroe, Bessie Carmichael,
Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Carney Educational Services
Evaluation: $0
Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after
school program. twenty- (20) students had been identified for these
Supplemental Educational Services. The cost of this service will be
$1,200.00 per student as set by the California Department of Education.
(CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Carney Educational Services, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE:

Consultant will provide tutoring in math and/or reading.

99-22K77

Category: Tutoring & After School Activities  Code: 26

Site: Bryant, Cesar Chavez, Daniel Webster, Everett Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:

NCLB: Title I, Part A, SES Tutoring

SACS Code(s):

01-30103-2010-1110-2100-5890-052

Name of Consultant: Academic Tutoring Services  $24,000.00

Evaluation: $0

Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Twenty (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: ☒ Goal 1  ☐ Goal 2  ☐ Goal 3

EVALUATION: ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Academic Tutoring Services, Bryant, Cesar Chavez, Daniel Webster, Everett Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE:  99-22K78
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Mission Education, L.R. Flynn, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $120,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: ACE Tutoring Services, Inc  $120,000.00
Evaluation:  $0
Total Cost:  $120,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. One hundred- (100) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ACE Tutoring Services, Mission Education Center & L.R. Flynn, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services [ ] Individual [ ] Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? [ ] Yes [ ] No

If yes, please explain.

or other comments:

SERVICE: 99-22K79

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities Code: 26

Site: Hillcrest, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Applied Scholastics International

Evaluation: $0

Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL: [ ] Goal 1 [ ] Goal 2 [ ] Goal 3

EVALUATION: [ ] Level I [ ] Level II [ ] Level III [ ] Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Applied Scholastics International, Hillcrest, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillon

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. or other comments:

SERVICE:  99-22K80

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code:  26

Site:  Mission Education, L.R. Flynn, Community centers and libraries

Dates of Service:  September 26, 2009 - June 30, 2010

Total Cost:  $240,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant:  ARC Associates  $240,000.00

Evaluation:  $0

Total Cost:  $240,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Two hundred- (200) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☑ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ARC Associates, Mission Education Center & L.R. Flynn, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain.

or other comments:

SERVICE: 99-22K81

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Newcomer, Monroe, Bessie Carmichael, Hillcrest, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Arriba Education  $24,000.00
Evaluation: $0
Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: ☒ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: ☒ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Arriba Education, Newcomer, Monroe, Bessie Carmichael, Hillcrest Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.
or other comments:

SERVICE: 99-22K82

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: ATS Project Success  $12,000.00
Evaluation: $0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Arriba Education, Newcomer, Monroe, Bessie Carmichael, Hillcrest Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K83

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  
Code: 26

Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Boyer Learning Center

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Boyer Learning Center, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 99-22K84

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Hillcrest, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Club Z! In-Home Tutoring Services
Evaluation: $0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTED PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low-achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Club Z! In-Home Tutoring Services, Hillcrest, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.
or other comments:

SERVICE: 99-22K85
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Cool Kids Learn, Inc.  $12,000.00
Evaluation: $0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Cool Kids Learn, Inc, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services ❑ Individual ❑ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? ❑ Yes ❑ No
If yes, please explain.

or other comments:

SERVICE: 99-22K86
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities Code: 26
Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries
Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Healthy Families $12,000.00
Evaluation: $0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: ❑ Goal 1 ❑ Goal 2 ❑ Goal 3
EVALUATION: ❑ Level I ❑ Level II ❑ Level III ❑ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Healthy Families, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries,

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE: 99-22K87

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Newcomer, Monroe, Bessie Carmichael, Hillcrest, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Dreams Builders  $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  ☑ Goal 1  ☑ Goal 2  ☑ Goal 3

EVALUATION:  ☑ Level I  ☑ Level II  ☑ Level III  ☐ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Dreams Builders, Newcomer, Monroe, Bessie Carmichael, Hillcrest Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K88

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Innovadia  $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Ten (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  □Goal 1  □Goal 2  □Goal 3

EVALUATION: □Level I  □Level II  □Level III  □Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Innovadia, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

or other comments:

SERVICE: 99-22K89
  Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: J-Vision, Inc.  $12,000.00
Evaluation: $0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Ten (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose J-Vision, Inc., Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE:  99-22K90

Consultant will provide tutoring in math and/or reading.

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<tr>
<th>Category: Tutoring &amp; After School Activities</th>
<th>Code: 26</th>
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<tbody>
<tr>
<td>Site: Mission Education, L.R. Flynn, Community centers and libraries</td>
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<tr>
<td>Dates of Service: September 26, 2009 - June 30, 2010</td>
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<td>Total Cost: $120,000.00</td>
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</tbody>
</table>

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Jair Learning, LLC $120,000.00
Evaluation: $0
Total Cost: $120,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. One Hundred - (100) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
K Resolution

99-22K90 Cont. Page 2

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Jair Learning, LLC, Mission Education Center & L.R. Flynn, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K91

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities Code: 26

Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Learn It Systems $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program, ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Learn It Systems, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain.

or other comments:

SERVICE: 99-22K92

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Learning Ladder, Inc. $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Ten (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  [x] Goal 1  [ ] Goal 2  [ ] Goal 3

EVALUATION:  [x] Level I  [ ] Level II  [ ] Level III  [ ] Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Learning Ladder, Inc., Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  [ ] Yes  [ ] No

If yes, please explain.
or other comments:

SERVICE: 99-22K93

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Bryant, Cesar Chavez, Daniel Webster, Everett
      Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Math + Think $24,000.00

Evaluation: $0

Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after
school program. Twenty- (20) students had been identified for these
Supplemental Educational Services. The cost of this service will be
$1,200.00 per student as set by the California Department of Education.
(CDE).

DISTRICT GOAL:  [ ] Goal 1  [ ] Goal 2  [ ] Goal 3

EVALUATION: [ ] Level I  [ ] Level II  [ ] Level III  [ ] Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Math+Think, Bryant, Cesar Chavez, Daniel Webster, Everett Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K94

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Bryant, Cesar Chavez, Daniel Webster, Everett
Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Milestones Family Learning Center

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Milestones Family Learning Center, Bryant, Cesar Chavez, Daniel Webster, Everett Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services ☐ Individual ☑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain.

or other comments:

SERVICE: 99-22K95

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities

Code: 26

Site: Marshall, Willie Brown Element, Community centers and libraries

Dates of Service: September 26, 2009 – June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:

NCLB: Title I, Part A, SES Tutoring

SACS Code(s):

01-30103-2010-1110-2100-5890-052

Name of Consultant: MixPage Educational Services, $12,000.00

DBA Sylvan Learning

Evaluation: $0

Total Cost: $12,000.00

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PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Ten (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: ☑ Goal 1 ☐ Goal 2 ☐ Goal 3

EVALUATION: ☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose DBA Sylvan Learning & Ace It!, Marshall, Willie Brown, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE:

99-22K96

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Next Level Educational Programs, LLC

Evaluation:

Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Next Level Educational Programs, LLC, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

or other comments:

SERVICE: 99-22K97
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities
Code: 26

Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Our Place Center of Self-Esteem, Inc.
Evaluation: $0
Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Ten (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: □ Goal 1 □ Goal 2 □ Goal 3

EVALUATION: □ Level I □ Level II □ Level III □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Our Place Center of Self-Esteem, Inc., Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  ☐ Yes  ☒ No
If yes, please explain.

SERVICE: 99-22K98
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: NFWSC - Cesar Chavez Education Institute
Evaluation:
Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: ☒ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: ☒ Level I  □ Level II  □ Level III  □ Level IV

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SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose NFWSC/Cesar Chavez Education Institute, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE: 99-22K99
Consultant will provide tutoring in math and/or reading.

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<tr>
<th>Category: Tutoring &amp; After School Activities</th>
<th>Code: 26</th>
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<tbody>
<tr>
<td>Site: Marshall, Willie Brown Element, Community centers and libraries</td>
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<tr>
<td>Dates of Service: September 26, 2009 - June 30, 2010</td>
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<td>Total Cost: $240,000.00</td>
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Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Professional Tutors of America, Inc. $240,000.00
Evaluation: $0
Total Cost: $240,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. Two hundred- (200) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: □ Goal 1  □ Goal 2  □ Goal 3
EVALUATION: □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Professional Tutors of America Inc., Marshall, Willie Brown, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K100

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Marshall, Willie Brown Element, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Sullivan Learning Systems, Inc  $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Sullivan Learning Systems, Inc., Marshall, Willie Brown, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  ☑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  ☑ No

If yes, please explain.
or other comments:

SERVICE: 99-22K101
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities       Code: 26

Site: Monroe, Bessie Carmichael, Community centers
and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: The Academic Advantage $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after
school program. ten- (10) students had been identified for these
Supplemental Educational Services. The cost of this service will be
$1,200.00 per student as set by the California Department of Education.
(CDE).

DISTRICT GOAL:  ☑ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  ☑ Level I  □ Level II  □ Level III  □ Level IV

K Resolution
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose The Academic Advantage, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

or other comments:

SERVICE: 99-22K102

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: The Learning Curve  $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose The Learning Curve, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  Yes  No

If yes, please explain.
or other comments:

SERVICE: 99-22K103

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Monroe, Bessie Carmichael, Community centers
and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: The Evers Group, LLC  $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after
school program. Ten- (10) students had been identified for these
Supplemental Educational Services. The cost of this service will be
$1,200.00 per student as set by the California Department of Education.
(CDE).

DISTRICT GOAL:  Goal 1  Goal 2  Goal 3

EVALUATION:  Level I  Level II  Level III  Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose The Evers Group, LLC, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  ● Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  ● No

If yes, please explain.  
or other comments:

SERVICE:  
99-22K104  
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  
Code: 26

Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:  
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):  
01-30103-2010-1110-2100-5890-052

Name of Consultant: Teach-n-Tutor  
Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. ten- (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  ● Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  ● Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Teach-n-Tutor, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? ❑ Yes  ❑ No

If yes, please explain. or other comments:

SERVICE: 99-22K105

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: The Community College Foundation

Evaluation: $0

Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL:  ❑ Goal 1  ❑ Goal 2  ❑ Goal 3

EVALUATION:  ❑ Level I  ❑ Level II  ❑ Level III  ❑ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose The Community College Foundation, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  ❑ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009
Is this a retroactive resolution? ❑ Yes  ☒ No
If yes, please explain.
or other comments:

SERVICE: 99-22K106
Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26
Site: Newcomer, Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010
Total Cost: $24,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: TEACH Learning Academy  $24,000.00
Evaluation: $0
Total Cost: $24,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:
The Consultant will provide tutoring in math and/or reading in an after school program. twenty- (20) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education. (CDE).

DISTRICT GOAL: ☒ Goal 1  ❑ Goal 2  ❑ Goal 3
EVALUATION: ☒ Level I  ❑ Level II  ❑ Level III  ❑ Level IV
SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose TEACH Learning Academy, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jorge Cuevas Antillón

SITE: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution?  □ Yes  ☒ No

If yes, please explain.
or other comments:

SERVICE: 99-22K107

Consultant will provide tutoring in math and/or reading.

Category: Tutoring & After School Activities  Code: 26

Site: Monroe, Bessie Carmichael, Community centers and libraries

Dates of Service: September 26, 2009 - June 30, 2010

Total Cost: $12,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2010-1110-2100-5890-052

Name of Consultant: Total Education Solutions  $12,000.00

Evaluation: $0

Total Cost: $12,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

The Consultant will provide tutoring in math and/or reading in an after school program. Ten (10) students had been identified for these Supplemental Educational Services. The cost of this service will be $1,200.00 per student as set by the California Department of Education (CDE).

DISTRICT GOAL: ☒ Goal 1  □ Goal 2  □ Goal 3

EVALUATION: ☒ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Total Education Solutions, Newcomer, Monroe, Bessie Carmichael, Community centers and libraries.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jorge Cuevas Antillón
SITE: State and Federal Funded Programs
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

<table>
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<tr>
<th>SERVICE: 99-22K108</th>
</tr>
</thead>
<tbody>
<tr>
<td>For the period commencing on October 1, 2009 until September 30, 2010, the New Teacher Project (TNTP) will provide consulting services with respect to the recruitment and selection of new teachers, and provide direct staffing support to the district's hardest to staff schools.</td>
</tr>
</tbody>
</table>

| Category: Administrative  |
| Code: 1 |

| Site: Human Resources, 555 Franklin Street |

| Dates of Service: 10/01/2009 - 9/30/2010 |

| Total Cost: $254,000.00 |

| Funding Source(s)/Program Title: |
| NCLB: Title II, Part A, Improving Teacher Quality Local Grant |

| SACS Code(s): |
| 01-40350-2010-1110-2100-5803-190 |

| Name of Consultant: The New Teacher Project |
| $254,000.00 |

| Evaluation: |
| $0 |

| Total Cost: $254,000.00 |

PROGRAM DESCRIPTION AND DISTRICT GOAL:

For the 2009-2010 school year, The New Teacher Project proposes continuing its staffing support of SFUSD's Hard to Staff Schools for a third and final year. In addition to providing the four core services to this cohort of schools (applicant pool mining and pre-screening to secure quality teacher candidates, school leader training in effective teacher-hiring, individualized staffing assistance, and guidance on overcoming policy barriers,) the TNTP will focus on assisting the HR department to build tools and strategies to continue the same type of staffing support on its own in subsequent years.

| DISTRICT GOAL: |
| □ Goal 1  □ Goal 2  □ Goal 3 |

| EVALUATION: |
| □ Level I  □ Level II  □ Level III  □ Level IV |

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SELECTION PROCESS:
The New Teacher Project (TNTP) is a national non-profit organization that partners with school districts to establish innovative programs to recruit and hire outstanding teachers. TNTP has developed a model staffing initiative focused on effective hiring for high-need schools. Staff from TNTP visited SFUSD and met with staff from multiple departments. HR conducted a reference check and contacted schools that currently partner with TNTP.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Verlyn L. Papillion
SUBMITTED BY: Roger Buschmann
SITE: Human Resources
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

AMENDMENT TO RESOLUTION(s): 96-9K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Duties and compensation are being modified
or other comments:

SERVICE: 99-22K109
Consultant will provide Chinese literacy and cultural studies and
enrichment to students in grades K-5 and translations for parents.

Category: Administrative  Code: 1
Site: Chinese Education Center ES
Dates of Service: September 21, 2009 through June 4, 2010

Cost of this Amendment Request: ($5,300.00) Credit

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2010-1110-2100-5803-476

Cost of this Request
($5,300.00)
Credit
$0

a) Name of Consultant: Victor Chung

b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $10,800.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $5,500.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The consultant will provide Chinese literacy and cultural studies and enrichment to students in grades K-5 and translations for parents.

DISTRICT GOAL:  ☑ Goal 1  ☐ Goal 2  ☑ Goal 3

EVALUATION:  ☐ Level I  ☐ Level II  ☑ Level III  ☐ Level IV

SELECTION PROCESS:

Consultant was a retired employee of more than 3 year from CEC. He is familiar with the needs of the Chinese newcomer parents and has an excellent work performance record.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lisa Shek

SUBMITTED BY: Lisa Shek

SITE: Chinese Education Center ES
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF BOARD MEETING: September 22, 2009

AMENDMENT TO RESOLUTION(s): 98-25K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE: 99-22K110
Consultant will provide additional services to support new teachers in the BTSA/Induction Program.

Category: Teacher Mentoring Code: 22
Site: BTSA/Induction Program, APD
Dates of Service: September 25, 2009 - October 25, 2009

Cost of this Amendment Request: $1,800.00

Funding Source(s)/Program Title:
UGF/AB 825 Teacher Credentialing Block Grant
ARRA: State Fiscal Stabilization Fund

SACS Code(s):
01-07920-2010-1110-2100-5803-190 ($21,600)
01-32000-2010-1110-2100-5803-190 $23,400

Cost of this Request $1,800.00

a) Name of Consultant: Laura Deanovic
b) Evaluation: (if applicable)

$0

Background

c) Original Cost Adopted $21,600.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $23,400.00
(Add Items a to d)
PROGRAM DESCRIPTION:

The California Commission on Teacher Credentialing requires that beginning teachers in BTSA and NTIP work with trained support providers to identify and work towards achieving professional growth goals using the Santa Cruz New Teacher Center Formative Assessment System (FAS). These consultants are trained in FAS and shall guide beginning teachers through the activities. Consultant receives a stipend amount based on the number of beginning teachers they support.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV

SELECTION PROCESS:

Consultants are recruited and chosen by the BTSA/NTIP Supervisor, undergoing an application process based on site administrator recommendation.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Patricia Sofia Terrazas

SUBMITTED BY: Caroline Satoda

SITE: APD, BTSA/Induction Program
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: September 22, 2009

AMENDMENT TO RESOLUTION(s): 96-23K69
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source was reduced and needed to readjust the cost of tutorial services.

SERVICE: 99-22K111
The Families & Youth in Transition Program provides educational assessments and tutoring services to SFUSD transition (homeless) students living in shelters or single room occupancy hotels. These services will be provided to homeless students who have low achievement levels in reading, math, and other subject areas. These students need individual or small group tutoring to access the curriculum and make adequate progress from far below and below basic to proficient.
Learning Ladder, Inc. will assess each student by using the AIMSWEB. After completing the assessment, develop a learning plan for each student to focus on the areas needing academic improvement. These documents will be submitted to the FYIT Liaison within a month of completion.
Each month, Learning Ladder, Inc. will submit monthly reports for each student with the monthly invoice.
Learning Ladder, Inc. will provide one-on-one tutoring for $50.00 per/hr which includes pre/post assessments, learning plans, monthly reports, and materials.
Learning Ladder, Inc. will provide group tutoring for three to four individuals for $70.00 per/hr which includes pre/post assessments, learnings plans, monthly reports, and materials.

Category: Student Assessment  Code: 18
Site: Student Support Services Department
Dates of Service: September 28, 2009 - May 28, 2010

Cost of this Amendment Request: ($15,000.00) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
SACS Code(s): 01-30100-2010-1110-3130-5803-150

Cost of this Request
$(15,000.00)
Credit
$0.00

a) Name of Consultant: Learning Ladder, Inc.

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

(Add Items a to d)

Program Description:
To provide educational assessments and tutoring services to SFUSD homeless students living in shelters or single room residences. These services will be provided to homeless students who have low achievement levels in reading, math and other subject areas and who need individual or small group tutoring to access the curriculum and make adequate progress from far below and below basic to proficient.

District Goal: ☒ Goal 1 ☐ Goal 2 ☐ Goal 3

Evaluation: ☒ Level I ☐ Level II ☐ Level III ☐ Level IV

Selection Process:
Learning Ladder was awarded the contract for school year 2008-2009. The Leader Ladder was selected because they will provide the following services to homeless and foster youth: one-on-one and/or group tutorial services, pre/post tests, develop individual learning plans for each student, communicate weekly with parents, students, teachers, FYIT Liaison, and Social Worker, and submit an end of the year report.

Degree of Student Contact:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

Prepared By: Kim Levine
Submitted By: Meyla Ruwin
Site: Student Support Services Department
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: September 22, 2009

AMENDMENT TO RESOLUTION(s): 96-23K70
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source was reduced and needed to readjust the cost of tutorial services.

SERVICE:
99-22K112

The University of San Francisco’s Learning Center will assist in recruiting for a coordinator and nineteen tutors. After the staff is hired, the University of San Francisco will provide the curriculum and assessments to train nineteen tutors. The tutors are to provide instruction in English, Math, Science, and English as a Second Language. The Families & Youth in Transition (FYIT) Liaison will provide training to educate the coordinator and tutors about the McKinney-Vento Act and the FYIT Program.

Job Duties of the Coordinator
1. After receiving the tutoring referral forms, the students will be assigned to tutors within 48 hours.
2. Provide the contact information of the tutors and their schedules to the FYIT Liaison.
3. Track the tutoring hours of the students.
4. Call the school before sending the tutors to the school sites to ensure the students are present.
5. Visit the tutoring sites on a weekly basis.
6. Keep the FYIT Liaison informed of the issues with the students, tutors, and the sites.
7. Submit time sheets by the 10th of the month for the previous month.
8. Organize monthly meetings with the tutors to address issues, concerns, and suggestions in serving our students.
9. Be willing to work days and evenings during the week.

The coordinator will work twenty hours per week. The salary is $15 per hour. The coordinator will need to undergo a background check, receive a tuberculosis test, and submit the results to the Contract Office.

Job Duties of the Tutor
1. Knowledgeable in the subject matter the person is tutoring.
2. Reliable to work the assigned schedule.
3. Empathetic to our students’ needs.
4. Submit weekly progress notes of the students’ progress.
5. Prefer tutors that are able to provide instruction in Chinese or Spanish.
6. Communicate with the teachers regarding the students’ progress.
7. Only tutor students that were assigned to them by the coordinator.

The tutors will work six hours per week. The salary is $10.50 per hour. The tutors will need to undergo a background check and receive a tuberculosis test and submit the results to the FYIT Liaison. Tutors will be working one-on-one or group tutoring sessions. The group sessions will consist of four students per group. The sessions are between one to two hours. The tutoring sessions will occur during the school day or after school.
Category: Student Assessments and Tutoring  

Code: 18  

Site: Student Support Services Department  

Dates of Service: September 28, 2009-May 28, 2010  

Cost of this Amendment Request: ($5,000.00) Credit  

Funding Source(s)/Program Title:  
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected  

SACS Code(s):  
01-30100-2010-1110-3130-5803-150  

Cost of this Request ($5,000.00)  
Credit $0  

a) Name of Consultant: University of San Francisco's Learning Center  

b) Evaluation: (if applicable)  

Background  
c) Original Cost Adopted $50,000.00  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $45,000.00  
(Add Items a to d)  

PROGRAM DESCRIPTION:  
To provide educational assessments and tutoring services to SFUSD homeless students living in shelters or single room residences. These services will be provided to homeless students who have low achievement levels in reading, math and other subject areas and who need individual or small group tutoring to access the curriculum and make adequate progress from far below and below basic to proficient.  

DISTRICT GOAL:  
☑ Goal 1 ☐ Goal 2 ☐ Goal 3  

EVALUATION:  
☑ Level I ☐ Level II ☐ Level III ☐ Level IV
SELECTION PROCESS:

The University of San Francisco's Learning Center was selected for tutorial services because the Families & Youth in Transition Program wanted to expose our students to higher education and provide school based tutorial services. Twenty tutors will be assigned to school sites which have a large population of homeless students. These students will receive one-on-one or group tutorial services.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Kim Levine

SUBMITTED BY: Meyla Ruwin

SITE: Student Support Services Department