NOTICE AND AGENDA
SPECIAL MEETING OF THE BOARD OF EDUCATION
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

There will be a Special Meeting of the Board of Education, San Francisco Unified School District, on Thursday, November 20, 2008, at 6:00 p.m., in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor, San Francisco, California, for the following:

AGENDA

Consent Calendar

2. Finance Resolution

2a. (811-20B1) Certifications for 2008-2009 K-3 Class Size Reduction Funding

Recommendation: That the Board of Education makes the following Certifications Related to the District's Application for Class Size Funding under Chapter 6.10 of the Education Code (commencing with Section 52120 of part 28)

2b. (811-20C2) Authorization for the Award of Bids, Purchases of and Encumbrance for Supplies, Equipment and/or Services over $72,400 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the Procurement of Supplies, Equipment, and/or Services as Summarized.

3. Buildings, Grounds and Services Resolutions

3a. (811-20W1) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $7,425.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Fairmount Elementary School - $7,425

an equal opportunity employer
3b. (811-20W2) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $34,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Traditions Elementary School - $34,000

3c. (811-20W3) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between R6dan Builders and the San Francisco Unified School District for an amount not to exceed $21,643 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

San Miguel CDC Interim Housing - $21,643

3d. (811-20W4) Authorization to Approve Contract, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Treadwell & Lollo and the San Francisco Unified School District for an amount not to exceed $1,119.75 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Mission High School - $1,119.75

4. Personnel Resolutions

4b. (811-20K1 -- K3) Consultant Services Contracts

Recommendation: That the Board of education approves the following consultant services contracts:

K1. Reform and Accountability -- To provide professional development on literacy strategies to the Instructional Reform Facilitators.
Adria Klein - $15,000 — Targeted Instructional Improvement Block Grant
K2. Reform and Accountability – To provide professional development to the Instructional Reform Facilitators (IRF) around effective coaching practices. Jennifer Abrams - $10,000 – Targeted Instructional Improvement Block Grant

K3. Reform and Accountability – To provide coaching and professional development, leadership support, and technical assistance to the staff at John O'Connell High School. San Francisco Coalition of Essential Small Schools - $54,000 – Targeted Instructional Improvement Block Grant

Discussion of Other Educational Issues

➢ Student Nutrition Point of Sale (POS) System

Superintendent’s Proposal – First Reading

(5 Minutes will be given for total public testimony under this item.)

➢ 811-20Sp1 – Establishment of the A-G Course Sequence as Part of the High School Graduation Requirement

➢ 811-20Sp2 – Establishment of Open Enrollment for Honors and Advanced Placement Courses

➢ 811-20Sp3 – Establishment of Variable Credit Options

Other Informational Items

➢ Notice of Approval of Naming Impermanent School Structures

SUPERINTENDENT OF SCHOOLS AND SECRETARY, BOARD OF EDUCATION
SUBJECT: CERTIFICATIONS FOR 2008-2009 K-3 CLASS SIZE REDUCTION FUNDING

REQUESTED ACTION:

That the Board of Education makes the following certifications related to the District's application for Class Size Reduction Funding under Chapter 6.10 of the Education Code (commencing with Section 52120 of part 28).

BACKGROUND:

The State Budget for 2008-2009 provides for continuation of California's Class Size Reduction (CSR) incentive funding.

Class Size Reduction funds — provides funds to support the reduction of class size to 20 in grades K-3.

Implementation of the class size reduction project is to be carried out subject to audit. For the reason, the District will maintain detailed records of each class at the targeted grade levels to verify enrollment on a regular basis with monthly enrollment/attendance reports subject to State review as required. The District will also maintain data on student achievement that will include individual and group test scores. The district has completed an accurate application for funding for its classes at grades K-3 exclusive of Special Education classes. The District's intent is to maintain the 20:1 class size maximum for all classes for which it receives funding.

CERTIFICATIONS:

a.) The Board certifies that as of December 9, 2008 the intent of the District is to implement class sizes not to exceed a student/teachers ratio of 20:1 (daily average not greater not greater than 20:44) in classes at grades K-3 as stated in our application for “Option One” funding. Final enrollment counts will be submitted on the J-7CST form due to the State in May 2009. [52123(a)]

b.) That the intent of the District is to implement instruction focused primarily on reading and mathematics not to exceed a student/teacher ration of 20:1 for at least one-half the instructional minutes offered each school day in classes at grades K-3 as stated in our application for “Option Two” funding. [52123(a)]
c.) That the total pupil counts submitted in our application for funding do not include Special Education pupils enrolled in full time special education classes, pupils enrolled in independent study, or charter school pupils enrolled in home study programs during the regular school day. [52123(b)]

d.) That a certificated teacher has been/will be hired by the District and is providing/will provide direct instructional services to each class participating in the CSR Program. [52123(c)]

Submitted by:

Carlos Garcia
Superintendent of Schools

Approved by:

Joseph Grazioli
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of November 20, 2008

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $72,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2008-2009

AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>220-11-134</td>
<td>Information Technology Department 01-90233-2009-0000-7700-5890-220 (Prop A. Funds)</td>
<td>To award the contract for providing a fully integrated Food Service Management application system and Point of Sale system that will assist SFUSD Student Nutrition Services Department to increase revenue and improve service and operating efficiency. Term of contract: 11/1/08 - 10/31/09 with possible renewal of four additional 1-year periods by mutual agreement.</td>
<td>Horizon Software International, LLC Non-MBE Non-WBE</td>
<td>$710,957</td>
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Bid Results

<table>
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<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Vendor Score (Percentage of Pts Possible)</th>
</tr>
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<tr>
<td>Horizon Software International, LLC</td>
<td>Non-MBE Non-WBE</td>
<td>81.92%</td>
</tr>
<tr>
<td>PCS Revenue Control Systems, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>80.62%</td>
</tr>
<tr>
<td>School House / Harris Computer Systems</td>
<td>Non-MBE Non-WBE</td>
<td>76.66%</td>
</tr>
<tr>
<td>Cybersoft</td>
<td>Non-MBE Non-WBE</td>
<td>70.96%</td>
</tr>
</tbody>
</table>

Submitted by: [Signature]
Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: [Signature]
Joseph C. Grazioli
Chief Financial Officer
A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the November 20, 2008 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<tbody>
<tr>
<td>220-11-134</td>
<td>Horizon Software International, LLC</td>
<td>$710,957</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>*NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$710,957</td>
<td>$710,957</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/20/08

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $7,425.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2009-0000-8500-6219-11046 -- Fairmount ES

CONTRACT:  
Mod #5 to No. #00824

RECOMMENDATION:  
That the Board of Education approve this contract modification between DSK Architects and the San Francisco Unified School District for an amount not to exceed $7,425.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of a structural analysis of the existing building.

| Original Contract | $401,122.00 |
| Previous Modifications | $107,998.00 |
| This Modification #5 | $7,425.00 |
| Total contract as modified | $516,545.00 |

Submitted by:  
Wazluddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/20/08

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $34,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6219-11056 – New Traditions Elementary School

CONTRACT:  
Mod #2 to  
No. 00837

DESCRIPTION  
New Traditions Elementary School  
Architectural/Engineering Services

COST  
$34,000.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $34,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification covers the cost of additional services required for the design of technology infrastructure, power distribution, upgrade clock system, and security system upgrade and expansion.

<table>
<thead>
<tr>
<th></th>
<th>Original Contract</th>
<th>Previous Modifications (amount not exceed)</th>
<th>This Modification #2 (amount not exceed)</th>
<th>Total contract as modified</th>
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<tr>
<td></td>
<td>$422,855.00</td>
<td>$22,000.00</td>
<td>$34,000.00</td>
<td>$478,855.00</td>
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</table>

Performable by District Civil Service Classification: Yes  
District Classification: Multiple  
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/20/08

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $21,643 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2009-0000-8500-6279-11057 - San Miguel CDC Interim Housing

CONTRACT: Modification#2
No. #001023 San Miguel CDC Interim Housing
Building Construction – Prop A 2006 Bond Program

COST
$21,643.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Rodan Builders and the San Francisco Unified School District for an amount not to exceed $21,643 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the San Miguel CDC Interim Housing as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: Providing power, phones, fire alarm, water and asphalt to the interim housing, installation of (6) six new temporary accessible classrooms and (1) one temporary restroom building, accessibility upgrades to their entrances and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification herein requested is for installation of a wood rail, additional electrical and data, painting, slurry seal, additional asphalt at ramps.

| Original Contract                          | $271,700.00 |
| Previous Modifications (amount not exceed)| $26,994.00  |
| This Modification #2 (amount not exceed)   | $21,643.00  |
| Total contract as modified                 | $320,337.00 |
| Total % of modification amounts to original contract amount | 17.9% |

Submitted by:
Maureen Sheltón
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/20/08

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $1,119.75 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90390-2009-0000-8500-6150-10770-Mission HS

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mission HS</td>
<td>$1,119.75</td>
</tr>
<tr>
<td>Geotechnical Engineering – Prop A 2003 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Treadwell & Rollo and the San Francisco Unified School District for an amount not to exceed $1,119.75 and instruct the Chief Facilities Officer to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for geotechnical engineering and evaluation services for building improvement related to the recent passage of San Francisco Unified School District's Proposition 39 School Repair Program. Scope of work includes materials testing and inspection services per DSA requirements.

This modification is for additional geotechnical engineering consulting services at Mission High School. This modification is the final adjustment to this contract, allowing for payment on its final invoices and will close out the contract.

| Contract Amount       | $14,969.48 |
| This Modification     | $1,119.75  |
| Total Contract as modified | $16,089.23 |

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the November 20, 2008 Board Agenda:

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<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
<tr>
<td>MODIFICATION</td>
<td>dsk Architects</td>
<td>$ 7,425.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Hamilton + Aitken Architects</td>
<td>$ 34,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Rodan Builders, Inc.</td>
<td>$ 21,643.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>$ 1,119.75</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>TOTAL:</td>
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<td>$ 64,187.75</td>
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SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF SPECIAL MEETING: November 20, 2008

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: 811-20K1

Provide professional development on literacy strategies (interactive writing and editing) to the Instructional Reform Facilitators and provide demonstration lessons on effective writing strategies in classrooms at various school sites.

Category: Professional Development  Code: 14

Site: Reform & Accountability, Glen Park, El Dorado, Daniel Webster, Marshall, & various school sites

Dates of Service: November 10, 2008 - June 5, 2009

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-191

Name of Consultant: Adria Klein

Evaluation: $0

Total Cost: $15,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Adria Klein will work with the Elementary Instructional Reform Facilitator Network on the writing process (interactive writing/editing, scaffolding, modeling and engaging students). She will also collaborate with several schools to demonstrate effective writing instruction.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:
Adria Klein is a well-known and well-respected literacy expert whose work in SFUSD is highly valued.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jan Der
SUBMITTED BY: Davida Desmond
SITE: Reform & Accountability
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

DATE OF SPECIAL MEETING: November 20, 2008

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. School schedule required work to start.
or other comments:

SERVICE: 811-20K2

Provide professional development to the Instructional Reform Facilitators (IRF) around effective coaching practices.

Category: Professional Development  Code: 14

Site: Reform & Accountability

Dates of Service: September 11, 2008 - June 5, 2009

Total Cost: $10,000.00

Funding Source(s)/Program Title:
Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-191

Name of Consultant: Jennifer Abrams  $10,000.00

Evaluation: $0

Total Cost: $10,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

Jennifer Abrams will provide information and resources to Instructional Reform Facilitators (Elementary, Middle and High School Levels) to increase effectiveness in their roles as coaches. Topics will include key components of effective professional development, including establishing protocols for meetings and grade level collaboration, effort optimism, and coaching for equity.

DISTRICT GOAL:  ☒ Goal 1  ☐ Goal 2  ☐ Goal 3  ☐ Goal 4  ☐ Goal 5  ☐ Goal 6

EVALUATION:  ☒ Level I  ☐ Level II  ☐ Level III  ☐ Level IV
SELECTION PROCESS:

Jennifer Abrams was selected based on the highly regarded professional development she has provided through the Beginning Teacher Support and Assessment (BTSA) Program.

DEGREE OF STUDENT CONTACT:

☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Davida Desmond

SITE: Reform & Accountability
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF SPECIAL MEETING: November 20, 2008

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

or other comments:

SERVICE: 811-20K3

To provide coaching and professional development, leadership support, and technical assistance to the staff at John O'Connell High School.

Category: Professional Development  Code: 14

Site: John O' Connell High School

Dates of Service: October 20, 2008 - June 5, 2009

Total Cost: $54,000.00

Funding Source(s)/Program Title:
Targeted Instructional Improvement Block Grant

SACS Code(s):
01-73940-2009-1110-2100-5803-403

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation:

Total Cost: $54,000.00

PROGRAM DESCRIPTION AND DISTRICT GOAL:

SFCESS will support teachers to improve their practices towards equitable and excellent student results and deliver professional development focused on high quality teaching and learning. SFCESS will support department leaders to lead within their departments through regular check-ins with an explicit focus on classroom practice. SFCESS will support the staff to formally collect and analyze data related to student achievement in order to inform and improve practice and curriculum and ultimately student achievement.

DISTRICT GOAL:  □ Goal 1  □ Goal 2  □ Goal 3  □ Goal 4  □ Goal 5  □ Goal 6

EVALUATION:  □ Level I  □ Level II  □ Level III  □ Level IV
SELECTION PROCESS:

SFCESS was selected for their expertise in the area of small schools by design and coaching for equitable results.

DEGREE OF STUDENT CONTACT:

- [x] Limited Contact  - [ ] More Than Limited Contact  - [ ] No Student Contact

PREPARED BY: Jan Der

SUBMITTED BY: Davida Desmond

SITE: Reform & Accountability
Superintendent’s Proposal

811-20Sp1 - Establishment of the A-G Course Sequence as Part of the High School Graduation Requirement (Board Policy # ________________)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopts the following policy directive:

(1) Implement a district wide rigorous and relevant course sequence that satisfies the A-G requirements as part of the graduation requirements with the goal of implementing these requirements beginning with students entering the 9th grade in 2010 and thereafter, and that allows students across the district to experience consistent expectations and requirements.

(2) Include in the implementation of this policy the necessary (a) learning supports, (b) alternative means for completion of the prescribed course sequence in order to accommodate the needs of all students, (c) professional development, and (d) realignment and dedication of resources necessary to ensure all students are prepared to successfully complete the A-G course sequence, with specific attention to the critical transition years of 6th and 9th grades.

(3) Establish an A-G implementation committee that incorporates the involvement of the impacted stakeholders, including parents and students, and college/university representatives in the development and implementation of the District’s strategy, paying specific attention to matters such as facilities, finance, personnel, 21st century learning, and other relevant areas.

(4) Report on or before October 31, 2009, and biannually on the progress of this implementation with respect to student outcomes and district resource allocation.

BACKGROUND:

Through its Strategic Plan, Beyond the Talk, the Board of Education of the San Francisco Unified School District has committed to become one of the best urban school districts in the nation and to substantially reduce the predictive power of demographics in its schools and the subsequent underpreparation of various student populations.

Currently, not all SFUSD students have a choice to pursue an array of options after high school since many are unable to enroll in a college preparatory coursework, commonly known as the A-G course sequence. African American, Latino, Pacific Islander, English Learner, and economically disadvantaged students are disproportionately represented among those students not prepared for the option of college.

The A-G course sequence is a rigorous life readiness curriculum that does not guarantee college admission but rather allows students the choice to pursue post secondary education, vocation/career technical education, a career, and other career options and has been shown to close the Achievement Gap, increase high school graduation, and reduce drop out rates. The completion of the A-G course sequence, in conjunction with a rigorous and relevant career and technical education, and access to development of a broad array of 21st century skills, capacities, and dispositions, can provide students the fullest possible array of post secondary options.

In various community forums, parents and students have expressed overwhelmingly their desire for education that results in college readiness, recognizing that 21st century success requires higher and more diverse levels of preparation than ever before.

In alignment with the goals and objectives of our Strategic Plan, the proposed policy directive seeks to (1) respond to these family and community desires, (2) address real-world requirements of the 21st century for more rigorous student preparation, and (3) disrupt current unacceptable achievement/graduation results that disproportionately negatively impact students of color, English Learners, and poor students.

11/20/08
Superintendent's Proposal

811-20SP2 - ESTABLISHMENT OF OPEN ENROLLMENT FOR HONORS AND ADVANCED PLACEMENT COURSES (BOARD POLICY __________________)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopts the following policy directive:

(1) Implement a District wide system of open enrollment in middle school and high school Advanced Placement and honors courses, to become effective in August 2010.

(2) Include in the implementation of this policy the necessary learning supports and structures (including concurrent/dual enrollment options), professional development, and realignment and dedication of resources necessary to ensure all students enrolling in AP and honors courses are able to complete these successfully.

(3) Report on or before October 31, 2009, and biannually on the progress of this implementation with respect to student outcomes and district resource allocation.

BACKGROUND:

Through its Strategic Plan, Beyond the Talk, the Board of Education of the San Francisco Unified School District has committed to become one of the best urban school districts in the nation and to substantially reduce the predictive power of demographics in its schools and the subsequent underpreparation of various student populations.

Currently, not all SFUSD students have an option to participate in honors and Advanced Placement (AP) courses, both of which significantly enhance students’ likelihood of going to college. Many AP and honors classes in SFUSD now have prerequisites for students to take these classes. Currently enrollment is limited only to students who demonstrate by pre-set criteria that they are prepared for the rigors of these advanced courses. This results in disproportionately small number of African American, Latino, Pacific Islander, Native American, English Learner, and economically disadvantaged students able to enroll in these advanced classes. This contributes to lower numbers of these same populations entering college and succeeding in college.

The Department of Education asserts in a position paper entitled “High Schools with High Expectations for All” that there must be high expectations for all high school students and a rigorous core curriculum to match those expectations. American high school students are not adequately prepared for their futures. More than 97% of youth say they aspire to participate in some sort of postsecondary education and 63% enroll. But less than half actually take a mix of academic classes in high school that will prepare them for success either in college or today’s 21st century workplace.

It is known that students of all abilities learn more in academically rigorous courses. Those students who enter high school with test scores in the lowest quartile learn more in academically rigorous courses than they do in the low-level general courses in which they are traditionally enrolled. Students are more likely to pass high-level courses than low-level courses. Research suggests that increasing access by all students to advanced academic course work will improve student academic success. There is a national trend to establish systems of open enrollment in AP and honors classes for all students who wish to take these classes.

In alignment with the goals and objectives of our Strategic Plan, the proposed policy directive seeks to provide similar access to SFUSD students.

11/20/08
811-20SP3 - ESTABLISHMENT OF SYSTEM OF COURSE CREDIT EARNING ALTERNATIVES
(Board Policy #_______________________)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopts the following policy directive:

1) Design and implement a system of course credit earning alternatives, including online/distance learning courses, independent study, credit allowances for work completed, partial course credit accrual, mastery- and examination-based credit accrual, concurrent/dual credit, and credit-based work/life experiences, with full implementation occurring by June 2010.

2) Establish a partial phase-in of this system beginning with the spring 2009 semester, with priority given to credit recovery for those high school students in danger of not graduating.

3) Report on or before June 30, 2009, and biannually on the progress of this implementation with respect to student outcomes and district resource allocation.

BACKGROUND:

San Francisco Unified School District has identified a vision of student success as follows:

Every student who enrolls in our schools will graduate from high school prepared for the option of enrolling in a four-year college or university, pursuing a successful career, and living a healthy life.

Our students will have the confidence, competence, and information needed to make positive choices for their future and will have demonstrated strength and competence in all areas needed for full participation in the 21st century economic, political, cultural, and intellectual life of our nation and global society. In addition to academic competency, these areas include multilingual and crosscultural competency; technological literacy; communication skills; aesthetic sensibility; critical and creative thinking, reasoning, and solution-seeking; social, environmental, and civic responsibility; and strength of character.

Currently, many SFUSD students are unable to earn the required number of credits to meet graduation requirements. This situation is exacerbated because SFUSD does not have a viable system of course credit earning alternatives so that students have multiple and diverse opportunities to earn course credits.

The proposed policy directive seeks to remedy this.
NOTICE OF APPROVAL OF NAMING IMPERMANENT SCHOOL STRUCTURES

The District approved the following school community actions to name impermanent structures at schools:

<table>
<thead>
<tr>
<th>Site</th>
<th>Structure</th>
<th>Name</th>
<th>Community Process</th>
<th>Assistant Sup Approval</th>
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</thead>
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<tr>
<td>Ulloa Elementary School</td>
<td>Playstructure</td>
<td>Dan Cheng Playstructure</td>
<td>Yes</td>
<td>yes</td>
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</tbody>
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