WHEREAS: The Board of Education of the San Francisco Unified School District has adopted a strategic plan which emphasizes “personal, relevant learning that is meaningful and engaging to each student,” and the importance of strengthening the connection between the classroom and the community; and

WHEREAS: The SFUSD has committed to building student leadership and increasing opportunities for young people to lead and serve; and

WHEREAS: Life skills, not just academic skills, are necessary for becoming a successful individual and a contributing member to our community; and

WHEREAS: The SFUSD is committed to developing citizens of today and tomorrow; and

WHEREAS: The SFUSD is committed to fostering self-empowerment, promoting community service and civic participation, and equipping our students with the knowledge and confidence to serve and safeguard their communities; and

WHEREAS: The City of San Francisco is exposed to a wide variety of natural disasters and hazards, such as earthquakes, fires, severe storms, power outages, and acts of terrorism; and

WHEREAS: A major disaster will overwhelm first responders leaving many citizens on their own for the first 72 hours or longer after an emergency; and

WHEREAS: A number of our schools are designated shelter sites in case of a natural disaster; and

WHEREAS: The City of San Francisco is committed to increasing the number of trained citizen first responders who can help save lives and promote a culture of preparedness; and

WHEREAS: The city’s comprehensive emergency preparedness training program, Neighborhood Emergency Response Team (NERT), is only open to volunteers at least 18 years and older; and

WHEREAS: We are all invested in keeping our communities safe in the case of emergencies and disasters; and
WHEREAS: Being adequately prepared for natural and human-made disasters and other emergencies is essential in today’s San Francisco; and

WHEREAS: We need to train more of San Francisco’s citizens and residents to be prepared and have the knowledge and skills to be able to act in an informed capacity in the event of natural and human-made disasters, and other emergencies; and

WHEREAS: We are committed to training students to train other students, as well as other members of the community; and

WHEREAS: Training our students to act as leaders for their families and communities benefits San Francisco

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent of Schools create and develop a student leadership curriculum entitled SERV, Student Emergency Response Volunteers, that is both a leadership elective class and club to train students to help deter, prevent, respond to, and recover from natural- and human-caused disasters; and

FURTHER BE IT RESOLVED: That this leadership program will include, but not be limited to, the following elements of emergency and disaster preparedness training—advanced First Aid, CPR/AED, HAMM and phonetic radio codes, NERT training and certification, and other disaster skills training, creating a school and home emergency preparedness plan, triage clinics, team-building, education on the city’s emergency plan, community service, safety drills, and student-led peer-to-peer and community outreach/education.

10/14/08
10/28/08

Please Note:
- Referred by Order of the Chair on 10/14/08 to the Curriculum and Program and Budget and Business Services Committees.
- Taken up by the Curriculum and Program Committee on 10/20/08. Forwarded to the Board of Education with a positive recommendation by general consent of the Committee.
- Taken up by the Budget and Business Services Committee on 10/21/08. Forwarded to the Board of Education with a positive recommendation, as amended, by general consent of the Committee with the provision that the issue of implementing the program will be brought back to the Budget and Business Services Committee within three (3) months.
- Adopted, as amended, on 10/28/08.