Superintendent’s Proposal

SUBJECT: Resolution No. 75-8Sp2
ADOPTION OF HIGH SCHOOL HISTORY AND SCIENCE INSTRUCTIONAL MATERIALS

REQUESTED ACTION: That the Board of Education adopt the following instructional materials in support of the high school curriculum in selected high school science and history/social studies classes: Biotechnology, Chemistry, U.S. History, American Democracy, AP U.S. History, AP World History, AP Economics, and AP Government.

Biotechnology


Conceptual Chemistry

- Chemistry (Pearson Education, Inc., 2007)

General Chemistry

- Essentials of General Chemistry (Houghton Mifflin, 2006)

Honors Chemistry

- Chemistry by John Olmstead and Greg Williams (John Wiley & Sons, Inc., 2006)

U.S. History


American Democracy

- Magruder’s American Government by McClenaghan (Pearson Prentice Hall, 2006)

AP U.S. History

- America: Past and Present by Divine, Breen, Fredrickson, Williams, Gross, and Brands (Pearson Longman, 2007)
- The American Nation by Carnes and Garraty (Pearson Longman, 2006)
- American Pageant by Kennedy, Cohen, and Bailey (Houghton Mifflin Co., 2006)
- The American Promise by Roark, Johnson, Cohen, Stage, Lawson, and Hartmann (Bedford/St. Martin’s, 2007)
- America’s History by Henretta, Brody, and Dumenil (Bedford/St. Martin’s, 2008)
AP World History

Traditions and Encounters by Bentley and Ziegler (McGraw Hill, 2006)
World History by Duiker and Spielvogel (Thompson Wadsworth, 2007)
The World’s History by Spodek (Pearson Prentice Hall, 2006)

AP Economics

Economics by McConnell and Brue (McGraw-Hill Irwin, 2008)
Economics by Krugman and Wells (Worth Publishers, 2006)
Economics, a Contemporary Introduction by McEachern (Thomson South-Western, 2006)
Introduction to Economics by Lieberman and Hall (Thomson South-Western, 2005)
Principles of Economics by Mankiw (Thomson South-Western, 2007)

AP Government

American Government and Politics Today by Schmidt, Shelley, and Bardes (Thomson Wadsworth, 2007)
American Government: Continuity and Change by O’Connor and Sabato (Pearson Longman, 2008)
Government by the People by Magleby, O’Brien, Light, Burns, Peltason, and Cronin (Pearson Prentice Hall, 2006)

BACKGROUND: The Instructional Materials Review Committees worked for several months to examine and recommend the most appropriate instructional materials for the above high school courses. The goal of the committees was to recommend materials that would improve learning and understanding for all students enrolled in those courses.

The review process used by the committees has been successfully implemented in the San Francisco Unified School District over the past 15 years for the adoption of instructional materials in all content areas. The recommendations made by the committees are the result of a process that included careful examination of State content standards, the district curriculum, and the State’s legal and social compliance guidelines for instructional materials.

5/8/07
5/22/07

Please Note:

- Taken up by the Curriculum and Program Committee on 4/25/07. Forwarded to the Board with a positive recommendation by general consent of the Committee. Materials will be on exhibit in the Office of the Board of Education until May 22, 2007. Action on this item will be held at the Regular Board Meeting of May 22, 2007.
- Adopted on 5/22/07.