**Student Demographic Information**

<table>
<thead>
<tr>
<th>Year (Fall)</th>
<th>Student Count</th>
<th>Hispanic</th>
<th>Other</th>
<th>African American</th>
<th>Asian</th>
<th>American Indian</th>
<th>Filipino</th>
<th>Pacific Islander</th>
<th>Multiple Races</th>
<th>Declines to State</th>
<th>English Learner</th>
<th>Special Ed.</th>
<th>GATE</th>
<th>Free Lunch</th>
<th>Reduced Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013</td>
<td>470</td>
<td>2.6</td>
<td>4.0</td>
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<td>81.9</td>
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<td>6.2</td>
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**Academic Performance Index (API)**

<table>
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<tr>
<th>API Data</th>
<th>09-10</th>
<th>10-11</th>
<th>11-12</th>
<th>12-13</th>
<th>Hispanic</th>
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<th>Asian</th>
<th>American Indian</th>
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<th>Multiple Races</th>
<th>Declines to State</th>
<th>English Learner</th>
<th>Special Ed.</th>
<th>GATE</th>
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<tbody>
<tr>
<td>API Base Score</td>
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<tr>
<td>Growth Target **</td>
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<td>94.3</td>
</tr>
</tbody>
</table>

* These rankings are based on previous year's data.

**CA English Language Development Test (CELDT)**

- **Student CST Proficiency Representation:**
  - Far Below Basic
  - Below Basic
  - Basic
  - Proficient
  - Advance

<table>
<thead>
<tr>
<th>SUBJECT / YEAR</th>
<th>PERCENT AT EACH PROFICIENCY LEVEL</th>
<th>% AT PROFICIENT OR ABOVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 05 Science</td>
<td>88% 61% 57%</td>
<td>87% 62% 60%</td>
</tr>
</tbody>
</table>

**CEP: "CELDT English Proficient" requires an Overall Score of Early Advanced (EA) or Advanced (ADV) with all subskills tested at the Intermediate level or above. Students are "not CELDT English Proficient" if their Overall Score is Early Advanced (EA) or Advanced (ADV) with at least one subskill below the Intermediate level.**

[ES] Prepared by Research, Planning & Accountability Department, Printed on 7/24/2014