

A. Overview of Additional School Site Personnel to Support Instructional Improvement

Issue	Intervention	School Site Responsibility	District Office Responsibility	Successful School Outcome
<p>Due to the large number of emergency credential teachers and a mass of uncoordinated programs, underperforming schools need to focus on alignment and instructional improvement at the classroom level.</p>	<p>Instructional Support Facilitators</p>	<p>Use Instructional Support Facilitator to insure that all programs are coordinated with the site plan and that teachers receive ongoing feedback and development on their instructional practice.</p>	<p>Develop a yearlong training schedule for Instructional Support Facilitators so that they can lead these trainings at the school site.</p>	<p>Students at STAR schools will experience programs that are coordinated to improve their learning opportunities.</p> <p>Students at STAR school will attend classes in which instruction is continually improving.</p>

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Absenteeism and lack of substitutes at underperforming schools leads to missed learning opportunities for students.	Long-term substitute teachers	Use long-term substitutes to insure that students will not miss educational time when a teacher is out.	Train long-term substitutes during the course of the school year.	Students at STAR schools will have a prepared teacher in front of them everyday of the school year.

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<p>Parent involvement is an untapped resource in most underperforming schools.</p>	<p>Half-time parent liaison</p>	<p>Use parent liaison to insure that the school welcomes parents to observe classes, participate in activities and/or take on leadership roles.</p>	<p>Provide training opportunities for parents in the planned professional development institutes.</p> <p>Through the Director of Parent Affairs, support outreach efforts at the school sites.</p> <p>Provide research on best practices around parental involvement.</p>	<p>STAR schools will be places where parent partnerships are welcomed, valued, and integrated into the school community.</p>

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<p>Students performing below grade level benefit from one-on-one reading and math tutoring.</p>	<p>Volunteer tutors for every child performing below grade level.</p>	<p>Assign volunteer tutors to students who need focused instructional support.</p> <p>Insure that teachers provide tutors with specific information and activities targeted to students' academic needs.</p>	<p>Recruit and train a corps of volunteers for STAR school students.</p>	<p>Students at STAR schools will receive targeted and tailored instruction from an adult tutor.</p>

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<p>Middle school students need counselors who can focus exclusively on issues of truancy and student behavior.</p> <p>Currently assigned elementary school advisors do not tend to truancy and student behavior issues.</p>	<p>Middle School Advisors</p> <p>Realignment of Elementary School Advisors' job descriptions</p>	<p>Use Middle School Advisor to insure that students are reporting to school on time and that absences are justified and properly documented.</p> <p>Use Elementary School Advisor to insure that students are reporting to school on time and that absences are justified and properly documented.</p>	<p>Provide training and support for counseling services.</p>	<p>Students at STAR schools will be in school on time everyday. There will be a coherent system for tracking student absences and implementing consequences when necessary.</p>