



**REQUEST FOR QUALIFICATIONS  
PROPOSITION A 2011 SCHOOL BOND PROGRAM**

**CONSTRUCTION MANAGEMENT SERVICES**

**NOVEMBER 2011**

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## ANNOUNCEMENT

### REQUEST FOR QUALIFICATIONS PROPOSITION A 2011 SCHOOL BOND PROGRAM

### CONSTRUCTION MANAGEMENT SERVICES

The San Francisco Unified School District is accepting Statements of Qualifications (SOQs) for Construction Management Services (CM). Proposals must be submitted in Room 207 of 135 Van Ness Avenue, San Francisco no later than:

**2:00 p.m. on December 21, 2011**

This Request for Qualifications (RFQ) seeks teams with the following types of experience:

- Construction Management firms shall be experienced and able to demonstrate history of successful completion of construction and modernization projects for California K-12 public schools.
- Pre-Construction and Construction Management
- Renovation of older school facilities including access compliance, life safety and structural upgrades.
- Other services which may include; phasing and project scheduling; constructability reviews, cost estimating, peer reviews of cost estimates, and project closeout

Request for Qualifications information packages will be available on **November 14, 2011 at 2:00 pm.** at the Bond Program Office located at Room 217, 135 Van Ness Avenue, San Francisco or online at:

<http://www.sfusd.edu/en/doing-business-with-sfusd/current-rfps-rfqs-and-rfis.html>

The information package will provide a detailed description of the informational items required in the submission package. Any addenda issued to this RFQ will also be posted online.

A pre-submittal conference will be held on **November 29, 2011 at 10:00 am.** in SFUSD Board Room at 555 Franklin Street, San Francisco. All teams interested in submitting are strongly encouraged to attend.

The provisions of Public Contract Code as defined in the State Allocation Board regulation for implementation of Disabled Veteran Business Enterprise Goals shall apply to these projects.

## A. INTRODUCTION

The San Francisco Unified School District Bond Program is seeking Statement of Qualifications from consultants to provide construction management services from Design Development through Project Completion for projects included in the SFUSD Prop A 2011 Bond Program. The attached Exhibit A to this RFQ provides a list of the school sites included in this phase of work.

DVBE participation will be required as part of this proposal, at minimum, good faith efforts must be demonstrated.

Statements of Qualifications should be submitted with six (6) bound hard copies in 8-1/2" x 11" format. Suggested length of SOQ is 30 pages single sided or 15 pages double sided (excluding resumes). Deliver or mail the SOQs to:

Maureen Shelton  
Director of Construction, Bond Program  
San Francisco Unified School District  
135 Van Ness Avenue, Room 206  
San Francisco, CA 94102-5207

All participating firms must have an established office within a **30-mile radius** of the city limits of San Francisco, under the name of the submitting firm for a minimum 2 years

All questions and comments must be emailed to our Contracts Administrator, Fe Bongolan at [BongolanF@sfusd.edu](mailto:BongolanF@sfusd.edu).

**All SOQs are due by 2:00 PM on December 21, 2011.**

**Late submittals will not be considered.**

### 1. Insurance Requirements

Firms awarded contracts will be required to maintain in full force and effect, and at their own expense, the following insurance policies with companies certified with the California Insurance Commission. Please include the name of your firm's/joint venture teams insurance company (ies) in your proposal. The following insurance policies are required in order for your firm/joint venture team to qualify for participation in this work:

- Worker's Compensation Insurance in compliance with California law
- General Liability Insurance(\$ 1 million/per occurrence)
- Automobile Insurance (\$1 million/per occurrence)
- Professional Liability Insurance (\$5 million firm/joint venture team/per occurrence)

If any policy is written on a Claims Made Form, the consultant must provide a project specific policy to continue the coverage for ten (10) years beyond the date of the individual project completion.

Prior to issuance of a Notice to Proceed, your firm must provide the District with fresh-wet signed certificate(s) of insurance that includes the following:

- A separate endorsement naming the San Francisco Unified School District, its Board, Officers and employees as additional insured parties on General Liability policies, endorsements must be submitted with the certificate;
- Should any of the above described policies be canceled before the expiration date thereof, the issuing company will mail 30 days written notice to the certificate holder.

## 2. Description of Projects and Scope of Work

The Prop A 2011 Bond Program provides for school building improvements which may include modernization of the facilities, accessibility upgrades, health, life safety, seismic upgrades, and infrastructure and maintenance improvements. A list of the 2011 project sites is included in Exhibit A.

The District anticipates initial services to commence work in June 2012.

## 3. Description of Construction Management Services

### Scope of Construction Management Services

The submitting team must demonstrate experience in services which include but not limited to the following:

#### General items related to all phases

1. Coordinate & Schedule meetings and send appropriate meeting appointments via email.
2. Prepare agendas for meetings and provide meeting notes within 3 days of the meeting date.

#### Design Development through DSA Submittal Services include but are not limited to:

1. **Site Meetings:** Assist the Project Manager and Architect at site and community meetings.
2. **Estimating:** Provide a cost estimate at DSA submittal and review previous estimates provided by the Architect.
3. **Constructability Reviews:** Conduct a thorough review of the DD and DSA submittal documents (drawings and specifications). Review design documents for clarity, consistency, constructability and coordination. Review design documents on site for inclusion of existing conditions information and make recommendation with respect to constructability and site access. Review design documents for conformance with District Standards.
4. **Backcheck of Constructability Reviews:** Provide a written report of all findings and provide back-check of constructability review items after corrections have been incorporated into the design documents by the Architect.
5. **Coordination of Public Utilities:** Coordinate and manage all new utility service and applications with appropriate public utilities to meet project schedules.
6. **Scheduling Services.** Coordinate and develop project construction phasing schedules that meet deadlines required by the District. Update and track project status against project design schedule and provide the District a written report and recommendations on scheduling.

7. **Project Management Systems:** Work with the project reporting systems implemented by District staff.
8. **Construction Phasing/Logistics Plans:** Assist the Architect to develop construction phasing plans that accomplish construction in an occupied school. Include location of interim housing, construction trailer, material storage and lay down area, site access and safety routes.
9. **HazMat Coordination:** Assist the District in the coordination of the Industrial Hygiene Consultants and the Architect.

**Bid / Award Phase Services include but are not limited to:**

1. **Bid Strategy:** Consult with District staff in developing bidding strategies with an emphasis upon timing, development of alternates, and bid package scoping.
2. **Review of Div. 0 & Div. 1:** Review draft of Architect prepared specifications for each project in particular, Div. 0 and 01 specifications to confirm compatibility with the District's master specifications and that all project specific information has been properly incorporated.
3. **Addenda:** Assist the A/E in developing bid addendum items for District approval prior to A/E proceeding with addenda.
4. **Bid Documents:** Assist the Architect with any documents required for bid packages and addenda.
5. **Bid Marketing:** Provide services for bid marketing and bidder solicitation.
6. **Job-Walk:** Coordinate all job walks with the project site, acquire site keys, provide job walk agendas, sign in sheets and take the lead at the site walk.
7. **Bids:** Assist the District in reviewing bids for responsiveness, perform references checks, etc. Coordinate all pre-construction tasks, such as submission of all required DSA forms prior to start of construction.
8. **Preload Submittals:** Preload in District project management software all project submittals, shop drawings and closeout documents (O&M, training requirements, warranties, etc.) as required by the contract documents prior to NTP issuance.
9. **Conduct Pre-Construction Conference:** Schedule, coordinate and conduct pre-construction conference with General Contractor and all team members. Provide information with regard to reporting procedures, site rules/regulations and pre-construction survey prior to the start of construction.

**Construction Phase Services include but are not limited to:**

1. **Schedule Maintenance:** Evaluate, document and monitor through construction the Contractor's short interval schedule and monthly updates to the baseline CPM schedule. Advise the District of schedule impacts and deviations from Contractor's critical path.
2. **Cost Evaluation of Construction Change Orders:** Provide cost estimating services as needed for reviewing, reconciling and validating Contractor change orders for each project. Monitor the District's exposure on cost related changes
3. **SWPPP and Erosion/Dust Control:** If required by a governing agency, make sure it is initiated and followed. Ensure that all erosion and dust control measures are followed by the Contractor
4. **Agency and Public Utility Interface:** Act as point of contact for all public agency and utility coordination during construction.
5. **Project Record Documents:** Coordinate and expedite all activities in connection with the Contractors' obligation to provide accurate record documents. Review to ensure that all revisions are incorporated into a single set of record documents on a monthly basis.

6. **Interim Housing:** Schedule and coordinate with District vendor all interim housing requirements to minimize disruption with the construction progress and any ongoing District activities. Coordinate all permits required for the delivery, installation and removal of the interim housing (no parking, closed streets, etc) with the appropriate agencies.
7. **Move Management:** Develop move matrix that identifies all moves on a room by room basis. Assist District in the coordination of all site related moves required by the project construction including the coordination and communication with Contractor, site staff, moving contractor and District PMs. Coordinate all moves to minimize disruption to the school activities with site staff. Schedule District movers and submit cost proposals from our pool of moving companies.
8. **Document Control:** Establish and implement procedures with the General Contractor for submittals, change orders, and requests for information. Maintain logs, files, and other necessary documentation in accordance with District standards and District provided construction management software
9. **Shop Drawings & Submittals:** Review for completeness and monitor the status of all submittals, shop drawings and related correspondence to ensure all submittals are on schedule to avoid any construction delays.
10. **Construction Photographs:** Photograph construction on a weekly basis to document construction progress, unforeseen conditions, non-compliant work, etc. Upload and file digital photos with date stamp into District provided construction management software.
11. **Budgets:** Track all construction change order cost vs. budgets and report to the District on a regular basis. Forecast all predicted construction costs.
12. **IOR:** Coordinate work with Project Inspector (IOR). Collect and file copies of IOR daily field reports, inspection requests and inspection records.
13. **Other District Consultants:** Assist in coordinating work, review time and materials invoices for IOR, moving companies, cleaning companies, industrial hygienist, materials testing firms and geotechnical firms.
14. **Design Changes:** Evaluate proposed document changes prior to issuance and make recommendations to the District for action when necessary. Follow up with A/E to ensure District approved change orders are submitted to DSA in a timely manner.
15. **Administration of the Construction Contracts:** Coordinate with District Labor Compliance Officer and Project Labor Agreement Manager if required.
16. **Daily Log:** Maintain on a daily basis an onsite project log indicating at a minimum, weather, contractor staffing of the construction work, construction progress, deliveries and any potential project delays. Collect and file copies of daily logs of the IOR, Contractor, Industrial Hygienist, Materials Testing Firm, Geotechnical Firm and other relevant consultants.
17. **Project Reports:** Submit project reports that include a summary of: construction activities, critical issues, project delays, mitigation measures and monthly project budget/cost/forecast reports updated to include recent change order information
18. **Change Order Review:** Analyze and review all change order proposals to verify validity, purpose, scope and cost. Develop final change order, compile all backup, obtain all necessary signatures and forward to District for Board of Education approval. Forward all executed Change Orders to Architect for DSA approval.
19. **Contractor Claims:** Evaluate all claims and make written recommendations to the District on the most effective way to mitigate and/or resolve.
20. **Verified Reports:** Process and forward all verified reports to the Architect for submission to DSA.

21. **Project Meetings:** Coordinate, lead and document the weekly job-site progress meetings and any other meetings relevant to the project. Issue project meeting notes per District standards and distribute promptly.
22. **Payment Applications:** Compile payment requests and all other required documentation, verify correctness and forward to Architect and IOR for approval. Construction Manager to sign cover sheet stating the application has been reviewed and is recommended for payment.
23. **Labor Compliance:** Assist District Labor Compliance Officer in providing any requested Contractor reports. Coordinate the submission of the Contractor's monthly certified payroll.
24. **Project Management Software:** Utilize District project management software to monitor/manage all project related documents such as RFIs, ASIs, submittals, drawings, photographs, correspondence and meeting notes. Monitor all logs to ensure that they are accurate and kept up to date.

**Post Construction, Phase / Project Close-Out Services include but are not limited to:**

1. **Cleaning:** Ensure that Contractor provides cleaning services per the District contract requirements. Assist in procuring additional cleaning services if requested by District.
2. **Relocation/ Move in:** Coordinate the arrival and installation of District furnished materials and FF&E. Provide coordination schedules for relocations required for the completion of construction, including interim housing.
3. **Training:** Schedule, coordinate and document all District training sessions with campus, maintenance and operations staff as required by contract documents.
4. **Punch lists:** At the end of each phase schedule punch walk and coordinate with Architect the development of a comprehensive punch list of incomplete or defective work. Monitor the schedule and completion of the punch list work. Verify completion of punch list items and receipt of confirmation that all defective work has been corrected.
5. **Record Documents:** Review contractual requirements for record documents. Coordinate with General Contractor and Architect to ensure that contract requirements are met.
6. **Project Closeout and Warranties:** Coordinate all required contract close-out documents and transmit to the District. This includes resolution of all project documents: RFIs, ASIs submittals, PCOs and COs. Provide all original contracts, submittals and close-out documents to the owner at the end of the project in hard copy (hard copies in binders and boxes) and electronic copy. Coordinate all required trainings with maintenance and school staff. Coordinate any commissioning/equipment start-up.
7. **OPSC/DSA Close Out:** Assist the Project Manager and Architect with project close out.

#### **4. Methodology of Contracting for Construction Management Services**

The District will determine project assignments for the selected pool of consultants firms. Contracts will be awarded to selected firms based on accepted project assignments and agreed to cost proposals. Being selected to the pool does not commit the District to contracting with any given consultant or guarantee work will be assigned.

Fees shall be negotiated based on the firm's project assignments and current standard billing rate as submitted in the SOQ.



## 5. Billing Rates

Provide the billing rates for the proposed staff that make up your core team. Make sure that the employee types (billing line entries) clearly correlates with the project-specific titles, resumes and listing provided in section C.

Assume the following:

- Consultant will provide computer and mobile phones for its team.
- Final selection of proposed staff is subject to District approval.
- District to provide a furnished field office during construction phase only

## B. SELECTION PROCESS

### 1. Construction Management Team

The District will create a pool of Construction Management firms from which it can assign specific projects. All SOQs will be scored through a preliminary screening process outlined in section C along with verification of reference contacts.

Those firms who qualified through the preliminary screening process may be invited to participate in the final screening process which will consist of an interview. Specific information regarding the interview will be available upon notification of the firm completing the preliminary screening.

The District reserves the right to make a selection or terminate the selection process anytime during the RFQ process.

### 2. RFQ Addenda

All questions and comments must be emailed to our Contracts Administrator, Fe Bongolan at [BongolanF@sfusd.edu](mailto:BongolanF@sfusd.edu).

Written questions accepted from November 29 – December 5, 2011

Addenda (if required) posted to web site after December 9, 2011

## C. CONTENT OF PROPOSALS AND EVALUATION CRITERIA

Please provide the following information, in the order outlined below. SOQs will be carefully reviewed and assigned evaluation points based on the information you provide with a maximum score of 100 points in the categories indicated below:

### 1. Introductory/Cover Letter (suggested length: 1 page (no points possible)).

Provide information regarding the size of your firm, strengths and other special qualities of your team, and include key consultants that you propose to include as part of your project team.

**2. Team Experience (suggested length: 10 pages (30 points possible)).**

- Discuss your team's past experience over the last five (5) years of working on complex CA Pre K and K-12 school renovation programs that required the participation of state and local agencies (such as; DSA, CGS, OPSC, CDOE, CEQA).
- Provide a verifiable reference list of a minimum of five (5) programs performed under the name of the firm and/or team submitting. The reference list should include CA public school clients for whom your firm/team has provided similar Construction Management services for in the past five (5) years. Each reference listed must have a total construction value of \$100 million dollars or more. Include client contact name, email address, mailing address and telephone number(s) along with a brief description of services provided.
- Provide a list of all completed CA Pre K and K-12 school programs, completion dates, and contact information for the lead person(s) your firm or team reported to on these referenced projects.

**3. Professional Qualification (suggested length: 10 pages , 30 points possible).**

**A.) Firm information:**

- The full name and address of the submitting team. Confirm that the office is within 30 miles of the SFUSD facilities office located at 135 Van Ness Avenue in San Francisco.
- Name, email address and phone number of a designated contact person with Company authority.
- A brief description of the team's qualifications, including a statement of purpose. Include a description of typical services to clients.
- Provide a statement describing the respondent's professional qualifications and experience, including those of any sub-consultants, in order to clearly demonstrate the ability to successfully furnish the scope of services described in this Request for Qualifications.
- Provide the names of the principal-in-charge, the assigned project managers and other key staff members who will comprise the core of your project team. In addition, identify any proposed sub-consultants who would be participating in the projects.
- Provide brief resumes (**1 page maximum per individual – not included in suggested total SOQ pages**) for the key members of your project team, including any key sub-consultants. Please attach these resumes as exhibits at the end of the proposal.
- Staffing/organizational chart – Explain your project team's ability to deliver the necessary staffing required to successfully deliver construction management services for at least three (3) projects running concurrently.

**4. Program Approach and Understanding (suggested length: 5 pages (25 points possible))**

- Discuss your firm's understanding of the services required by the District's Bond program and provide an outline or description that clearly demonstrates how your Project Team will approach the necessary tasks in order to meet the requirements for the program.
- Demonstrated ability to assist Architects in the preliminary design phases on similar Ca Pre K and K-12 programs with schedule and budget constraints.
- Ability to fluctuate staff in order to meet project schedules or any unanticipated additional work.
- Early identification of potential problems/issues along with solutions or suggestions on how to mitigate the issues.

**5. Billing Rates (suggested length: 1 page, 10 points possible).**

Submit your team's billing rates for the staff presented. Include, principal-in-charge, assigned project manager(s) and other key staff members who will comprise the core of your team's project team.

**6. DVBE Participation (suggested length: 1 page (5 points possible)).**

Complete the State forms for DVBE participation, or describe how your team will encourage DVBE participation in these projects.

**SUGGESTED LENGTH OF PROPOSAL/SUBMITTAL: 30 pages, single sided**

Excluding resumes, DVBE forms and billing schedule

**MAXIMUM POINTS POSSIBLE: 100 points**

## 7. EVALUATION CRITERIA SCORING SHEET

<b>Evaluation Criteria</b>	<b>Points</b>	<b>Score</b>
<b>Introductory Cover Letter</b>	<b>0</b>	
<b>Team Experience</b>	<b>30</b>	
<ul style="list-style-type: none"> <li>Discuss experience related to Ca Pre K and K-12 schools over the last 5 years that required participation of state and local agencies.</li> <li>Reference list of five (5) programs recently completed projects with construction value at \$100 million dollars or more that will substantiate the firm's ability to provide similar services on other Ca Pre K and K-12 School programs in the last five (5) years. Provide client contact name, email address, and brief description of services provided.</li> <li>List of completed Ca Pre K and K-12 school programs with completion dates and contact information.</li> </ul>	<i>Poor: 0-10</i> <i>Marginal: 11-17</i> <i>Acceptable: 18- 25</i> <i>Exceeds: 26-30</i>	
<b>Professional &amp; Team Qualifications</b>	<b>30</b>	
<ul style="list-style-type: none"> <li>The full name and address of the submitting team. Name and contact information of a designated contact person with Company authority.</li> <li>Brief description of the team's qualifications, including a statement of purpose and typical services to clients.</li> <li>Provide a statement describing the respondent's professional qualifications and experience, including those of any sub-consultants, in order to clearly demonstrate the ability to successfully furnish the scope of services described in this Request for Qualifications.</li> <li>Provide the names of the principal-in-charge, the assigned project managers and other key staff members who will comprise the core of your project team. In addition, identify any proposed sub-consultants who would be participating in the projects.</li> <li>Provide brief resumes staffing of key team members</li> <li>Staffing/organizational chart – Explain your project team's ability to deliver the necessary staffing required to successfully deliver construction management services for at least three (3) projects running concurrently.</li> </ul>	<i>Poor: 0-10</i> <i>Marginal: 11-17</i> <i>Acceptable: 18- 25</i> <i>Exceeds: 26-30</i>	
<b>Program Approach &amp; Understanding</b>	<b>25</b>	
<ul style="list-style-type: none"> <li>Discuss your firm's understanding of the services required by the District's Bond program. Provide a description that clearly demonstrates how your Project Team will approach the tasks in order to meet program requirements.</li> <li>Demonstrated ability to assist Architects in the preliminary design phases on similar Ca Pre K and K-12 programs with schedule and budget constraints.</li> <li>Ability to fluctuate staff in order to meet project schedules or any unanticipated additional work.</li> <li>Early identification of potential problems/issues along with solutions or suggestions on how to mitigate the issues.</li> </ul>	<i>Poor: 0-10</i> <i>Marginal: 11-15</i> <i>Acceptable: 16- 20</i> <i>Exceeds: 21-25</i>	
<b>Billing Rates provided</b>	<b>10</b>	
<b>DVBE Participation</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Complete the State forms for DVBE participation, or describe how your team will encourage DVBE participation in these projects.</li> </ul>		
<b>TOTAL SCORE</b>	<b>0-100</b>	

## D. RFQ SCHEDULE

### RFQ SCHEDULE MILESTONES (Subject to Change)

- Advertise RFQ November 14, 2011
- RFQ Informational Workshop November 29, 2011 at 10:00 am  
(555 Franklin Street, Board of Education Board Room)
- Written questions accepted November 30 – December 6, 2011
- Addenda (if required) posted to web site after December 9, 2011
- **SOQ Due Date December 21, 2011 at 2:00 pm**
- Shortlist Notification January, 2011
- Interviews February, 2012
- SFUSD Board Approval March, 2012

The District reserves the right, at its sole discretion, to modify RFQ requirements, cancel the selection process, amend the schedule, or selection process.

Proposers shall not be reimbursed for any costs associated with the preparation of proposals in response to this RFQ.

*END OF REQUEST FOR QUALIFICATIONS*

## EXHIBIT A

### PROPOSITION A 2011 BOND

This full text of the ballot proposition shall be reproduced in any official document required to contain the full statement of the bond proposition.

The specific school facilities projects that the San Francisco Unified School District proposes to finance with proceeds of bonds authorized by this proposition (the "Bond Project List") are listed in the following pages, which is an integral part of the proposition. The Bond Project List was developed by the Board upon evaluation of, among other factors, safety, class size reduction, and information technology needs. Each listed project may include a share of election and bond issuance costs, architectural, engineering, and similar planning costs, construction management, relocation costs, legal costs and other costs ordinarily chargeable to capital accounts or otherwise permitted by law, and a customary contingency for unforeseen site acquisition, design, construction and other costs. No bond money will be used for teacher or administrator salaries or any other school operating expenses. The Board of Education may, by a majority approval, replace a facility rather than renovate it if the Director of Facilities finds that it is more economical to do so.

Approval of this proposition does not guarantee that the proposed projects in the San Francisco Unified School District that are the subject of bonds under the proposition will be funded beyond the local revenues generated by the proposition. The San Francisco Unified School District's proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure. The Board does not guarantee that the bonds will provide sufficient funds to allow completion of all listed projects.

The Bond Project List describes work that the San Francisco Unified School District may undertake, provided funds are sufficient to complete the work contemplated. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. San Francisco Unified School District commits that no funds obtained through bonds authorized by this measure will be spent except for projects listed on the Bond Project List.

Any Bonds issued pursuant to Section 15264 of the Education Code shall have a maturity not exceeding twenty-five (25) years, and any Bonds issued pursuant to Section 53506 of the Government Code shall have a maturity of not exceeding forty (40) years, and the Bonds shall bear interest at a rate not exceeding the applicable legal limits.

Pursuant to Section 53410 of the Government Code, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. The chief fiscal officer of the District shall cause a report to be filed no later than January 1 of each year in which any proceeds of the Bonds remain unexpended, and any year in which proceeds were expended in the previous year stating 1) the amount of bond proceeds collected and expended in the preceding year and 2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate period as the chief fiscal officer shall determine and may be incorporated in the annual budget, any annual financial or performance audit (including the annual audits required by Proposition 39), or any other appropriate routine report to the Board.

All expenditures by the San Francisco School District of funds obtained through bonds authorized by this proposition shall be subject to the review and oversight of a Citizens' Oversight Committee, which shall actively review and report on the proper expenditure of taxpayers' money for the projects on the Bond Project List.

The Citizens' Oversight Committee shall review annual, independent performance and financial audits of bond fund expenditures and report to the public at least once a year on the results of its activities. The Citizens' Oversight Committee will have the responsibility to report to the public if any bond funds are being spent in violation of Proposition 39 or in a manner inconsistent with the Bond Project List.

## BOND PROJECT LIST

The District anticipates that the following scope of work may be completed through this bond issue, any available State matching funds, as well as funds from any other source:

- Areas identified as health and safety risks to students, faculty, staff, parents and others will be corrected. This includes repair or replacement of items that are either damaged or have outlived their useful lives, and the remediation of hazardous materials.
- Major building systems will be repaired or replaced, including, but not limited to systems such as electrical (including wiring), heating, domestic water, sewers, building enclosure systems (including, but not limited to roofs, walls, windows and associated structural elements), lighting, floors, ceilings and walls, data processing, clocks and bells, security, fire sprinkler and elevators
- Work required to make the facilities accessible to the disabled
- Site work, including, but not limited to, playgrounds, play structures, fences and gates, fields and bleachers, hardscape and softscape.
- Seismic upgrades, as needed
- All facilities undergoing renovation may, if needed, be painted inside and out.
- Replacement of temporary classroom facilities (i.e., aging modular classrooms) with permanent structures is more practical if it is determined to be more practical than repairing the temporary facilities
- Replacement of an existing facility with a new facility if it determined to be more practical than repairing the facility
- Work not specifically listed here, but required by any regulations or agencies having jurisdiction
- Facilities found not to be in compliance with the Education Code, Health and Safety Codes and Building Codes will be brought into compliance.
- A new school facility will be constructed on the site of the present Willie L. Brown Academy
- Bond funds in an amount not to exceed \$15 million may be used to support construction of a new school in the Mission Bay area.

Facilities that will have this work performed include the following:

Argonne Elementary School	680 18th Avenue
Bret Harte Elementary CDC	950 Hollister Avenue
Cesar Chavez Elementary School	825 Shotwell Street
Daniel Webster Elementary School & CDC	465 Missouri Street
El Dorado Elementary School	70 Delta Street
Enola Maxwell Campus (ISA)	655 De Haro Street
Frank McCoppin Elementary School & CDC	651 6th Avenue
Garfield Elementary School & CDC	420 Filbert Street
George Moscone Elementary School	2576 Harrison Street
George Peabody Elementary School	251 6th Avenue
Gordon J Lau Elementary School	950 Clay Street
Guadalupe Elementary School	859 Prague Street
Ida B Wells High School	1099 Hayes Street
James Lick Middle School	1220 Noe Street
Jean Parker Elementary School & CDC	840 Broadway Street
John Yehall Chin Elementary School	350 Broadway Street
Jose Ortega Elementary School	400 Sargent Street
Junipero Serra Elementary School & CDC	625 Holly Park
Lafayette Elementary School	4545 Anza Street
Las Americas CDC	801 Treat Avenue
Longfellow Elementary School	755 Morse Street
McAteer Campus (School of the Arts)	555 Portola Drive
McKinley Elementary School	1025 14th Street
Miraloma Elementary School	175 Omar Way
Mission Annex Child Development Center	421 Bartlett Street
Monroe Elementary School & CDC	260 Madrid Street
Paul Revere Annex	610 Tompkins Street
Paul Revere Elementary School	555 Tompkins Street
Philip & Sala Burton High School Campus	400 Mansell Street
Presidio Middle School	450 30th Avenue
Redding Elementary School & CDC	1421 Pine Street
Robert Louis Stevenson Elementary School	2051 34th Avenue
Rooftop Elementary School - Nancy Mayeda Campus	500 Corbett Avenue
Roosevelt Middle School	460 Arguello Street
Sarah B. Cooper Child Development Center	940 Filbert Street
Sheridan Elementary School	431 Capitol Avenue
Starr King Elementary School	1215 Carolina Street
Sunnyside Elementary School	250 Foerster Street
Tule Elk Park Child Care Center	2110 Greenwich Street
Visitacion Valley Elementary School	55 Schwerin Street
Visitacion Valley Middle School	450 Raymond Street
Yick Wo Elementary School	2245 Jones Street
George Washington High/Seismic Retrofit	600 32nd Avenue
Lowell High School/Seismic Retrofit	1101 Eucalyptus Drive
Willie L. Brown, Jr. School	2055 Silver Avenue*



Mission Bay School	To be determined
Former San Miguel Elementary School	300 Seneca Street
Children's Center Administration Building	20 Cook Street
McLaren School	2055 Sunnydale Avenue
Florence Martin Center	1155 Page Street
Central Office Annex	601 McAllister Street
Student Nutrition Center	841 Ellis Street

\*The existing Willie L. Brown School is located at this address. It is the District's intention to demolish the existing facility and construct a new facility on the same site. It remains to be determined if the legal address remains the same.

## GREEN SCHOOL YARDS

The District proposes to use \$5.0 million of bond proceeds to continue its program of incorporating green design opportunities in the outdoor areas of certain District schools and as a way of providing an outdoor learning environment for students as specified. The District will prioritize the use of these funds to the following schools:

Argonne Elementary School	680 18th Avenue
Cesar Chavez Elementary School	950 Hollister Avenue
Daniel Webster Elementary School & CDC	465 Missouri Street
El Dorado Elementary School	70 Delta Street
Frank McCoppin Elementary School & CDC	651 6th Avenue
Garfield Elementary School & CDC	420 Filbert Street
George Moscone Elementary School	2576 Harrison Street
George Peabody Elementary School	251 6th Avenue
Gordon J Lau Elementary School	950 Clay Street
Guadalupe Elementary School	859 Prague Street
Jean Parker Elementary School & CDC	840 Broadway Street
John Yehall Chin Elementary School	350 Broadway Street
Jose Ortega Elementary School	400 Sargent Street
Junipero Serra Elementary School & CDC	625 Holly Park
Lafayette Elementary School	4545 Anza Street
Longfellow Elementary School	755 Morse Street
McKinley Elementary School	1025 14th Street
Miraloma Elementary School	175 Omar Way
Monroe Elementary School & CDC	260 Madrid Street
Paul Revere Annex	610 Tompkins Street
Paul Revere Elementary School	555 Tompkins Street
Redding Elementary School & CDC	1421 Pine Street
Robert Louis Stevenson Elementary School	2051 34th Avenue
Rooftop Elementary School - Nancy Mayeda Campus	500 Corbett Avenue
Sheridan Elementary School	431 Capitol Avenue
Starr King Elementary School	1215 Carolina Street
Sunnyside Elementary School	250 Foerster Street
Visitacion Valley Elementary School	55 Schwerin Street
Yick Wo Elementary School	2245 Jones Street

Lower priority facilities for the use of these funds include:

Bret Harte Elementary CDC	1035 Gilman Street
Enola Maxwell Campus (ISA)	655 De Haro Street
Ida B Wells High School	1099 Hayes Street
James Lick Middle School	1220 Noe Street
Las Americas CDC	801 Treat Street
McAteer Campus (School of the Arts)	555 Portola Drive
Mission Annex Child Development Center	421 Bartlett Street
Philip & Sala Burton High School Campus	400 Mansell Street
Presidio Middle School	450 30th Avenue
Roosevelt Middle School	460 Arguello Street
Sarah B. Cooper Child Development Center	940 Filbert Street
Tule Elk Park Child Care Center	2110 Greenwich Street
Visitacion Valley Middle School	450 Raymond Street
Yick Wo Elementary School	2245 Jones Street
Willie L. Brown, Jr. School	2055 Silver Avenue
Former San Miguel Elementary School	300 Seneca Street
Children's Center Administration Building	20 Cook Street
McLaren School	2055 Sunnydale Avenue
Florence Martin Center	1155 Page Street

## SUSTAINABILITY RESOURCES

The District will set aside up to \$5 million in bond funds and when possible leverage matching grants and funds from other funding sources to implement sustainable materials and products into the 2011 bond schools. These projects will seek to use renewable natural resources and to restore those resources that are being depleted in order to conserve our natural resources

## BOND PLANNING, OUTREACH AND COMMUNICATION

The District will set aside \$1.5 million in bond funds to be used for future bond planning as well as outreach and communication with groups affected by the work to be performed in this issue.