Dear Parents, Guardians and Students:

Thank you for choosing San Francisco public schools. Our city is fortunate to have many different schools for you to explore.

While we pride ourselves in our diverse offerings, I can also assure you that no matter which school your child attends, there will be some things you can count on. Our district has highly educated teachers who teach standards based lessons. We value diversity and are committed to supporting students from all backgrounds and learning styles. Every school offers students visual arts, music, physical education and access to libraries as well as out-of-school learning resources.

As a parent of two SFUSD students, I have been through the process myself and I know how valuable it can be to learn about schools first hand. This guide, our multi-lingual website and Educational Placement Center enrollment counselors are here to assist you with the SFUSD school application process.

Your child’s education is our priority. We look forward to serving you.

Warm regards,

Superintendent Richard Carranza
“We’re the top performing large urban school district in California and the students in our district continue to make academic achievement gains year after year. I can assure you that we’re committed to every child being successful.”

— Superintendent Richard Carranza
Discover

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Apply

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Transitional Kindergarten Program

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This handbook will guide you through the steps for applying and enrolling in San Francisco public schools. We offer you details about how to:

**Discover** your school options and decide which schools to list on your application. **Apply** to San Francisco public schools and understand the policies that will govern how we process your application and make a school placement. **Enroll** in a school based on your placement.

**Our schools offer:**

A **Rigorous Academic Program**

We implement a rigorous curriculum in all schools and all grades for all students. That means that every student, no matter which school he or she attends, can count on learning content that meets not only California standards but national and international standards.

**Highly Qualified Teachers**

Approximately 25 percent of SFUSD teachers have a master's degree or above. In addition to advanced degrees, many SFUSD teachers have professional experience in fields related to the subjects they teach. The average years of teaching experience in SFUSD is 11 years, higher than the state average.

**Sports, Libraries, Arts and Music**

The Public Education Enrichment Fund, a local voter-funded initiative, ensures that all public school students have access to sports, library programs, arts, and music.
Multilingual Education
Proficiency in a second language is a critical skill. To ensure that students are competitive in the global economy and can reap the many personal and intellectual benefits of multilingualism, SFUSD offers numerous multilingual education programs and encourages all students to develop proficiency in more than one language. SFUSD has 23 immersion programs, including Mandarin, Cantonese, Spanish, and Korean, which prepare students to be language proficient and literate in two languages. At the high school level, we offer 10 world languages, including College Board Advanced Placement (AP) courses in Chinese, Spanish, French, German, and Japanese.

Wellness Programs
Every San Francisco school has a coordinated health program that addresses the physical, Nutritional, and emotional health of students and staff. To meet these needs, the district provides health education to teach students how to maintain good health, prevent disease and reduce risky behaviors. SFUSD integrates mental health support for an optimal learning environment, and offers structured opportunities for students to develop mentoring relationships with caring adults and peers. To promote healthy eating, SFUSD requires that all food sold on campus meet high Nutritional standards. Additionally, under the supervision of school staff, hundreds of San Francisco community-based non-profit organizations partner with SFUSD schools to provide social and emotional support to youth.

Extended Learning Opportunities
More than 75 percent of SFUSD schools run after school programs on site that offer Academic support, physical activities, and arts Enrichment. Such activities include homework assistance, dance, sports, cooking, and music. These programs directly involve teachers from the host school site who help ensure activities are aligned with school-day curriculum. They also receive support from local community-based organizations that help build bridges between the school community and the greater neighborhood. These programs are free to all students.
KEY DATES

2012

**Discover**: Go to the Enrollment Fair.

**Apply**: Nov. 5 – Jan. 22 (Round 1)
- Pick up enrollment application, school guides, and other resources at the Educational Placement Center
- Attend a Discovery Workshop
- Visit schools

Lowell applications due

**Apply by January 22, 2013**

2013

**Apply**: Applications due for March Placement Period (Round 1)

**Placement notification** (Round 1)

**Enroll**: Register at assigned school. **March 18-22, April 1-12**

**Applications due for May Placement Period (Round 2)**

**Placement notification** (Round 2)

Register at assigned school **May 13-24**

**Waiting Pool requests due** (Round 3)

**Waiting Pool notification** (Round 3)

Open Enrollment

**Waiting Pool requests due** (Round 4)

**Waiting Pool notification** (Round 4)

Deadline to cancel Waiting Pool (Round 5)

**Waiting Pool notification** (Round 5)
## 2013-2014 Student Assignment Key Dates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Key Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Fair</td>
<td>November 3, 2012</td>
</tr>
<tr>
<td>Application Period K-12</td>
<td>November 5-January 22, 2013</td>
</tr>
<tr>
<td>Deadline Application Lowell 9th grade Applicants</td>
<td>December 14, 2012</td>
</tr>
<tr>
<td>Deadline Application K-12 Applicants for Round (1)</td>
<td>January 22, 2013</td>
</tr>
<tr>
<td>Round (1) March Notification. If a new assignment is received, it will replace the current school assignment for the 2013-14 school year. There will be no option to keep previous assignment.</td>
<td>March 15, 2013</td>
</tr>
<tr>
<td>Registrations at Sites</td>
<td>May 10, 2013</td>
</tr>
<tr>
<td>Spring Break</td>
<td>May 24, 2013</td>
</tr>
<tr>
<td>Deadline Registrations at Sites / Amended Forms, Appeals &amp; Late Applications for Round (2)</td>
<td>April 12, 2013</td>
</tr>
<tr>
<td>Round (2) May Notification If a new assignment is received, it will replace the current school assignment. There will be no option to keep previous assignment.</td>
<td>June 10, 2013</td>
</tr>
<tr>
<td>Registrations at Sites</td>
<td>June 11, 2013</td>
</tr>
<tr>
<td>Deadline date to register, submit, cancel, or submit change waiting pool for Round (3). To cancel your application, email us: <a href="mailto:enrollinschool@sfusd.edu">enrollinschool@sfusd.edu</a>. Requests remain active in all assignment runs. If a new assignment is received, it will replace the current school assignment &amp; will be final. There will be no option to keep previous assignment.</td>
<td>June 26, 2013</td>
</tr>
<tr>
<td>Late Applications submitted during this period notified week of June 19th.</td>
<td>June 12, 2013</td>
</tr>
<tr>
<td>Application Period Lowell 10th-12th</td>
<td>June 19, 2013</td>
</tr>
<tr>
<td>Last Day of School</td>
<td>June 21, 2013</td>
</tr>
<tr>
<td>Post Waiting Pool numbers on web site: <a href="http://www.sfusd.edu">www.sfusd.edu</a></td>
<td>July 9, 2013</td>
</tr>
<tr>
<td>Deadline date to register, submit, cancel, or change waiting pool for Round (4). To cancel your application, email us: <a href="mailto:enrollinschool@sfusd.edu">enrollinschool@sfusd.edu</a>. Requests remain active in all assignment runs. If a new assignment is received, it will replace the current school assignment &amp; will be final. There will be no option to keep previous assignment.</td>
<td>August 9, 2013</td>
</tr>
<tr>
<td>Place ment Notification for Lowell 10th-12th applicants</td>
<td>August 12, 2013</td>
</tr>
<tr>
<td>Round (4) August Waiting Pool Notification - Only if assignment can be offered. If a new assignment is received, it will replace the current school assignment &amp; will be final. There will be no option to keep previous assignment.</td>
<td>August 16, 2013</td>
</tr>
<tr>
<td>Post Waiting Pool numbers on web site: <a href="http://www.sfusd.edu">www.sfusd.edu</a></td>
<td>August 19, 2013 (TBD)</td>
</tr>
<tr>
<td>Deadline to cancel waiting pool for Round (5)</td>
<td>August 26-Sept. 6, 2013</td>
</tr>
<tr>
<td>First Day of School (TBD)</td>
<td>September 6, 2013</td>
</tr>
<tr>
<td>Round (5) August WP Notification – Only if assignment can be offered-SFUSD continues to assign WP as space available. Spring SFUSD-Current Student Transfer Forms Available. If a new assignment is received, it will replace the current school assignment &amp; will be final. There will be no option to keep previous assignment.</td>
<td>September 9, 2013</td>
</tr>
<tr>
<td>Waiting Pools Dissolved</td>
<td>November 20, 2013</td>
</tr>
<tr>
<td>No Transfer Period Begins</td>
<td>TBD</td>
</tr>
<tr>
<td>Deadline to Submit SFUSD Spring SFUSD-Current Student Transfer Form. If a new assignment is received, it will replace the current school assignment. There will be no option to keep previous assignment.</td>
<td>TBD</td>
</tr>
</tbody>
</table>

**Note:** Key dates are accurate at the time of publication, however, it is possible that dates can change.
Enrollment Process into SFUSD

Step 1. Prepare Documents

Parent/Guardian’s Picture ID: Applications must be submitted in person by the Parent/Guardian

Proof of birth:
• Birth Certificate
• Hospital record

If the document does not contain the Parent/Guardian name, additional guardianship verification is required.

Proofs of home address: Two proofs of home address that include the name and address of the Parent/Guardian.
• One to two utility service contract, statement or payment receipts; from different agencies such as PG&E, water, cable, or garbage within 45 days (no cell phone bills will be accepted)
• Both automobile registration and auto insurance policy, must be current (count as one proof)
• Homeowner’s or renter’s insurance policy, must be current
• Property tax payment receipts, must be current assessment year.
• Correspondence from a government agency within 45 days
• Grant deed, title of property
• Rental property contract, lease, or payment receipts within 45 days
• Section 8 agreements, must be current
• Affidavit of residency executed by the parent or legal guardian of a pupil
• Pay stubs, within 45 days
• Voter registration, must be current

Step 2. Fill Out Form

Pick up form: Forms are available at the Educational Placement Center office, or at any school

Complete all sections: Incomplete applications turned in by the due date (January 22, 2013) cannot be processed as on-time applications.

Sign: Signing the application form assures that the information provided is true.

Step 3. Submit

Where: You can turn in your completed application form to the Educational Placement Center, at a sibling’s school or at a Satellite Collection Site

When: Apply by January 22, 2013

No Faxed or Mailed Applications

Apply by

January 22, 2013
Help is Here: Enrollment Services for Families

The Educational Placement Center (EPC) is the first stop on the road to education in SFUSD. The EPC has a number of Placement Counselors who can help you with the entire enrollment process whether your child is new to SFUSD or already attending a SFUSD school. We can help you any time of the year. We are open from 8:00 am to 4:30 pm and no appointment is necessary.

The Educational Placement Center will be closed on the following days:

- 09/03/2012 (Labor Day)
- 10/08/2012 (Columbus Day)
- 10/25/2012 (EPC PD Day)
- 11/12/2012 (Veterans’ Day)
- 11/22-23/2012 (Thanksgiving)
- 12/25/2012 (Christmas Day)
- 01/01/2013 (New Year’s Day)
- 01/21/2013 (M.L.K. Jr. Day)
- 02/18/2013 (Presidents’ Day)
- 05/27/2013 (Memorial Day)

Note: Up to five (5) additional forced closure days may be necessary if Prop. 30 (Governor’s tax initiative) fails to be enacted.

In addition, the EPC staff visit many sites and attend many different events throughout the enrollment process. You’ll find information about some of these events and workshops on the website at www.sfusd.edu/enroll.

Educational Placement Center
555 Franklin Street, Room 100
San Francisco, CA  94102
Phone: 415.241.6085
FAX: 415.241.6087
Hours: 8:00 am to 4:30 pm, Monday to Friday.

Stop in! We’re here to help.
THE STEPS

[three steps]

DISCOVER. APPLY. ENROLL.

1. Plan Ahead to Register “On-time”
Applying by January 22, 2013 gives you the best chance of receiving a placement into a requested school. We process all applications received by January 22, 2013 together. We encourage you to take time to find out about and visit schools before you submit your application. If you submit an application by January 22, 2013, an assignment offer will be mailed to you on March 15, 2013.

2. Discover: Research All of Your Available School Options
San Francisco Unified School District (SFUSD) offers a wide variety of high quality school programs. While every school is responsible for teaching our children to the same high academic standards, each school has unique features and services. Explore your school options to find out which schools will best meet your child’s needs.

Visit schools
We encourage you to visit the schools that you are considering for your child. It’s a great way to meet staff, find out about services, and get a feel for the environment of the school. All schools encourage visitors. Please call ahead and plan your visit. Stop by the school office to sign-in. Then take a tour, observe classes, and talk to principals, teachers, and other parents.

Come to a Discovery Workshop
Staff from the Educational Placement Center will be available at each of the workshops to provide important enrollment information including key dates and how the new placement policy works for each grade level. All supporting documents such as enrollment applications, the enrollment guidelines, school guides, and assessment and tour information will be available. See page 12 for a schedule of workshops.

Visit our website
Look up information about SFUSD schools on our website at www.sfusd.edu/enroll. Our website offers general information about our school district and enrollment. Additionally, each school publishes a Balanced Scorecard which explains the school’s philosophy, focus, and goals. The School
Accountability Report Card provides a school summary and data on demographics, attendance, and test scores. Materials are also available in other languages.

3. Apply - Obtain and Complete an Application
You may request any school in the San Francisco Unified School District and can list any number of schools on your application. Applications are available at all SFUSD schools and at the Educational Placement Center located at 555 Franklin Street, San Francisco. You may also print out an application from our website at www.sfusd.edu/enroll. If your child currently attends a San Francisco Unified School District school and will be entering middle school (6th grade) or high school (9th grade) next year, you will receive an application in the mail by November 5, 2012. You may also use a general enrollment application available online, at the EPC, or at any school site. Please be sure that the district has your current address on record.

New students and those who have recently moved will need to provide the following original documents with the enrollment application:
- Parent/Guardian’s picture ID
- Proof of birth to include birth certificate or official hospital record. If the document does not contain the parent/guardian’s name, additional guardianship verification is required.
- Two (2) proofs of home address that include the name and address of the parent/guardian. Any two (2) of the following original documents:
  - One to two utility service contract, statement or payment receipts; from different agencies such as PG&E, water, cable, or garbage within 45 days (no cell phone bills will be accepted)
  - Both automobile registration and auto insurance policy, must be current (count as one proof)
  - Homeowner’s or renter’s insurance policy, must be current
  - Property tax payment receipts, must be current assessment year.
  - Correspondence from a government agency within 45 days
  - Grant deed, title of property
  - Rental property contract, lease, or payment receipts within 45 days
  - Section 8 agreements, must be current
  - Affidavit of residency executed by the parent or legal guardian of a pupil
  - Pay stubs, within 45 days
  - Voter registration, must be current

4. Turn In Your Application
Make sure that you return your enrollment application by January 22, 2012. You must return your application in person.
- If your child is in a SFUSD school in a transitional grade (Transitional Kinder, 5th or 8th), return your enrollment application to your child’s current school.
- If your child is entering kindergarten and you have an older child currently attending an SFUSD elementary school, you may turn your application into your older child’s SFUSD elementary school.
- If your child is entering kindergarten and you have an older child currently attending an SFUSD elementary school, you may turn your application into your older child’s SFUSD elementary school.
- If your child is entering an SFUSD school for the first time or you are transferring your child from one SFUSD school to another SFUSD school in a non-transitional grade, return your enrollment application to the Educational Placement Center.

5. Schedule Language Assessments (if applicable)
If your child speaks a language other than English, he/she will be assessed for his/her current language skills and may be entitled to additional services. The language assessments evaluate a child’s proficiency in his/her native language (if assessment is available). Since the results help parents identify appropriate program placement for their child, parents should return their enrollment application early so that EPC can schedule and conduct the appropriate assessments. After parents receive the results, they will have the opportunity to finalize their enrollment application. See the “Language Assessments for Enrollment” section of the English Learner Program Guide for more information.

6. Enroll - Register Your Child at His/Her Assigned School
Once your child has received an assignment, register him/her at the assigned school within the time frame indicated on your placement letter.
Staff from the Educational Placement Center will be available at each of these enrollment workshops to provide important enrollment information about key dates; clarify the new placement policy, application, and enrollment process; and collect enrollment applications. School guides, tour information, enrollment applications, and other supporting documents will be available at all workshops. You will have an opportunity to ask your questions about the process. Translation services will be provided.

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, Nov. 30, 2012</td>
<td>5:00 pm – 7:00 pm</td>
<td>Board Room, 555 Franklin St, 94102</td>
</tr>
<tr>
<td>Thursday, Dec. 6, 2012</td>
<td>5:00 pm – 7:00 pm</td>
<td>Board Room, 555 Franklin St, 94102</td>
</tr>
<tr>
<td>Saturday, Dec. 15, 2012</td>
<td>9:00 am – 11:00 am</td>
<td>Board Room, 555 Franklin St, 94102</td>
</tr>
</tbody>
</table>
To help make an informed choice...

**Attend school tours** to explore a variety of vibrant educational settings and programs. Each school is its own community.

**Visit the website,** [www.SFUSD.edu/enroll](http://www.SFUSD.edu/enroll) to learn more about schools using the interactive school guide.

**Come to a workshop** held by the SFUSD Educational Placement Center, or simply stop in at 555 Franklin Street, Room 100 to speak to a counselor. You can call us at 241-6085. We’re open from 8:00 am to 4:30 pm and we’re here to help you!

---

**ENROLLMENT BUS**

Visit our Mobile Enrollment Center from 10AM to 1PM and:
- talk to one of our Placement Counselors
- submit your Application for School Year 2012-2013

**SATELLITE COLLECTION SITES**

Turn in your enrollment application and all your documents at these satellite collection sites:
- **Wednesday, January 16, 2013:** West Portal Elementary School, 5 Lenox Way, 94127, 4-7 pm
- **Thursday, January 17, 2013:** Frank McCoppin Elementary School, 651 6th Avenue, 94118, 4-7 pm
- **Permanent Satellite Enrollment Site:** Dr. George Washington Carver Elementary School, 1360 Oakdale Avenue, 8:30AM - 2:40PM
Our Vision: Every Student who enrolls in our schools will graduate from high school prepared for the option of enrolling in a 4 year college or university, pursuing a successful career, and living a healthy life.

Our Mission: We strive to provide early childhood education programs for children in a safe, caring, nurturing environment that promotes each child’s social, emotional, physical, and cognitive growth and competency, to validate the cultural and linguistic heritage of each child, and to support families in maintaining their children’s physical and mental health.

Our Goals:
- Every child kindergarten ready.
- Every child academically successful by 3rd Grade.
- Every 4th Grader ready for Middle School.

Our Children: We serve over 4,500 children in our infant, toddler, preschool, and afterschool programs. Our children reflect San Francisco’s rich ethnic, racial, cultural, and linguistic diversity.

Our Schools and Services: We operate sites throughout the City. Most centers are open five days a week from 7:30 a.m. to 6:00 p.m. throughout the year. Each center offers unique programs and Enrichment activities for their school community. Our program fees are based on a sliding scale determined by the California Department of Education’s Child Development Division. Tuition-based enrollment slots are available at all Early Education schools.

Programs
Curricula and Educational Approaches: In order to maximize the successful outcomes for the children we serve, our educational approaches support children’s emergent development and skills through an integrated approach to the curriculum content areas, including social/emotional development, physical/motor development, Math, Sciences, language, visual and performing arts. This constructivist approach to learning is aligned with SFUSD and EED goals and priorities and developmentally appropriate practices.

In addition, the EED has established skill in early literacy development as a priority at every site. Our classrooms are designed to offer learning environments that support meaningful emergent reading, writing, listening, and oral language development, as well as to provoke children’s creativity and curiosity. The EED values relationship, diversity, culture, and language, all of which strengthen our school communities. Through relationship-building and family engagement efforts,
we strive to create and sustain partnerships with families that support the academic, social/emotional and life-time successes of our children.

Preschool Programs: The SFUSD Early Education Department includes a variety of preschool programs (see below). The EED has identified the following educational approaches for implementation:

- Reggio Emilia Inspired Approach
- The Project Approach
- Creative Curriculum
- The Montessori Philosophy

Our schools also provide enhancements such as social workers, program specialists, mental health professionals, family literacy programs and family engagement activities, gardening and environmental literacy programs, visual and performing arts projects, and more.

Early Education Schools (PreK Programs): The Early Education Schools (EESs) provide young children with the caring and supportive school environment that promotes each child’s social, emotional, physical, and cognitive development. EESs are year-round, full-day programs. Children must be at least two years and six months old to apply and two years and nine months old at the time of enrollment. EESs offer subsidized and tuition-based enrollment slots to meet the needs of families. To be eligible for subsidized services, parents/guardians must meet income eligibility criteria and be employed, in training or in school, seeking employment, or incapacitated. Family fees may apply depending on income level. Tuition-based enrollment slots are also available based on family income.

Preschool for All: Preschool for All (PFA) is a city-funded initiative (Proposition H) providing universal access to free, high-quality, part-day preschool programs for all San Francisco four-year-old. PFA is currently available in 15 neighborhoods and will continue to add new neighborhoods each year. PFA is currently available in 32 SFUSD EES or elementary schools. To be eligible, children must live in San Francisco and be four years old on or before December 2 of the current year.

Head Start: San Francisco Head Start is a federally funded program. The EED works with Head Start to collaboratively provide comprehensive services to children and families, including health, nutrition, and family support. Head Start programs are available at a number of our EESs and Title I programs. To be eligible, families must meet income guidelines; children must be three or four years old by December 2 of the current school year and live in San Francisco.

Title I Preschool: Title I Preschools are located in elementary schools that receive Title I funding, the largest single federal funding source for education. Title I is intended to help ensure that all children have the opportunity to obtain a high quality education and reach grade level proficiency. Title I programs are half-day and school-term. To be eligible, children must be four years old on or before December 2 of the current year.

State Preschool: State Preschools are located in Early Education schools and are funded by the State Department of Education. They are half-day and school-term programs. To be eligible, families must meet income guidelines and children must be four years old on or before December 2 of the current year.

Early Education Schools – Afterschool Programs

The EES work collaboratively with the elementary schools to build on children’s development and learning. The program focuses on the child as an individual offering experiences that promote his/her physical, emotional, social, cognitive, and creative domains. The afterschool program provides a balance of academics, enrichment, and recreational activities for children in Kindergarten through fifth grade. The program provides a high quality, safe, and secure place for children afterschool as well as during winter/spring, and summer sessions. Busing is currently available between some SFUSD elementary schools and EES. Subsidized and tuition-based enrollment slots are offered to meet the needs of all families. For questions regarding fees, subsidized eligibility, and busing, please contact the Early Education Department enrollment office at (415) 750-8500.

- To be eligible for subsidized services, parents/guardians must meet income criteria and be employed, in training or in school, seeking employment, or medically incapacitated. Family fees may apply depending on income level.
- Tuition-based slots are also available based on family income.

Program Assessment: The Early Education Department uses the California Department of Education’s “Desired Results for Children and Families” framework. For more information: www.cde.ca.gov
ENROLLMENT AND ELIGIBILITY REQUIREMENTS

For children to be eligible for subsidized services, parents/guardians must be working, in school, seeking employment, seeking housing, incapacitated, or have a child in need of protective services, and meet income eligibility criteria. A physical examination and immunizations are required for each child before enrollment in the infant/toddler or preschool programs.

Your application should be returned to the SFUSD Early Education Department office located at the following address:

20 Cook Street, Room 4
San Francisco, CA 94118
Telephone: 415.750.8500

Once you are notified you are eligible for services, you will be placed on an eligibility list for the school(s) you have requested. When you receive a placement offer, you will schedule an enrollment interview with the Site Manager at the school for you and your child to attend. When you go and enroll at the EES site, you must bring the child’s birth certificate, current health exam records, including TB clearance, and one month of income verification. The Site Manager will introduce your child to the teaching team and the classroom and help your child adjust to the new environment.

You should bring the following documents to the enrollment interview:

1. Official identification documentation
2. Proof of address
3. Child’s birth certificate
4. Child’s physical exam and immunization record (including Tuberculin Skin Test (TB) within one year and Varicella must be up to date for preschool children)
5. Income verification (two recent consecutive check stubs, CalWORKs grant award letter, Social Security benefits, child support, etc.)
6. Training Verification Form (if applicable)

During the enrollment interview, you will sign a contract that allows your child to be able to participate in the program. The contract lists the rules and regulations for participation in the Early Education Department. You should read the contract carefully. Failure to meet the terms of the contract may lead to termination of services. This can occur when:

- Families no longer qualify under the regulations.
- There are habitual unexcused absences.
- There are late pickups.
- Children have exceptional needs that cannot be met at the center.
- Fees are delinquent (sliding-scale fees are adjusted based on income).
- Failure to verify attendance at training facility.

General or Enrollment Information

SFUSD Early Education Department
20 Cook Street – 2nd Floor, Room 4
San Francisco, CA 94118
Phone: 415.750.8500 | Fax: 415.751.0874
Which Elementary Attendance Areas have an SFUSD PreK Program?
While most elementary school attendance areas have one PreK program, there are two attendance areas that have two PreK programs:
• Lau attendance area
• Sherman attendance area

<table>
<thead>
<tr>
<th>Attendance Area</th>
<th>SFUSD PreK Program</th>
</tr>
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<tbody>
<tr>
<td>Alvarado</td>
<td>Rodriguez SFUSD EES</td>
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<tr>
<td>Argonne</td>
<td>Argonne SFUSD EES</td>
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<td>Leola Havard SFUSD EES</td>
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<td>Revere SFUSD PreK</td>
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<td>Glen Park</td>
<td>Fairmount SFUSD PreK</td>
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<td>Grattan</td>
<td>Grattan SFUSD EES</td>
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<td>Guadalupe</td>
<td>Excelsior SFUSD EES</td>
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<td>Webster</td>
<td>Carmichael SFUSD EES</td>
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# DISCOVER | EARLY EDUCATION

## 1. Early Education Schools

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## 2. Elementary Schools with PreK or Out of School Programs *

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<td>F7</td>
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*Early Education Department Out-of-School Program with After, Before, Winter/Spring Break, or Summer Services.
SFUSD Early Education Schools (EES)
SFUSD PreKindergarten (PK)
SFUSD Transitional Kindergarten (TK)
PK or Out of School Program *
Elementary Attendance Areas

*Early Education Department
- Out-of-School Program
- After, Before, Winter/Spring Break, or Summer Services.

GIS Group 10/10/12
Produced by the Educational Placement Center
SFUSD MonTESSORI (PreK-5)*
SF Public MontTESSORI (PreK-5)*
Tule Elk Park EES PK/TK*
Peninsula EES PK/TK*
Marine EES PK/TK*
Presidio EES PK/TK*
Sutro EES PK/TK*
Carmichael EES PK/TK*
Jefferson EES PK/TK*
Serra ES PK/TK*
Sutter ES PK/TK*
Cary ES PK/TK*
Thomson EES PK/TK*
Towers ES PK/TK*
Southeast ES PK/TK*
Bryant ES PK/TK*
Leola EHS PK/TK*
Hart EHS PK/TK*
Leola EHS PK/TK*
Calhoun EHS PK/TK*
Gardner EHS PK/TK*
Rutledge ES PK/TK*
Tayloe ES PK/TK*
McCoy EHS PK/TK*
Glover EHS PK/TK*
Drew EHS PK/TK*
Tayloe ES PK/TK*
Thomson ES PK/TK*
Towers ES PK/TK*
Southeast ES PK/TK*
Bryant ES PK/TK*
Leola EHS PK/TK*
**Discover Elementary Schools**

The placement policy aims for every student’s top choice, and we believe in meeting as many top choices as possible for all San Francisco families. Students entering Kindergarten have an opportunity to apply for any SFUSD school. Students in non-transitional grades (grades 1-4) may also apply to transfer or for placement into a different school. We encourage families to tour and talk to staff at schools and at the Educational Placement Center so that they may identify choices of schools that may best meet their child’s needs. (See Transfer section on page 100)

Submit your enrollment application by January 22, 2013. You may list as many school choices in the order of preference. Notification will be mailed on March 15, 2013.

**Elementary to Middle School Feeder**

It will be important for parents to be aware of the middle school feeder when choosing an elementary school. Beginning in the year 2017 (when entering Kindergarten students will be promoting to middle school), 5th grade students will receive an automatic, initial assignment into their designated middle school feeder. They will also have an opportunity to apply to enroll into other middle schools, but there will be a guaranteed assignment into the middle school based on where they attend elementary school.

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A. Elementary Attendance Area Schools

* Attendance areas are geographic borders drawn around most elementary schools throughout the district. There are no attendance areas for middle or high schools. We created attendance areas so there can be a system of helping you get placement in your elementary attendance area school if you wish. You are not required to request your elementary attendance area school, nor can you be guaranteed a placement at your elementary attendance area school.

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B. Elementary Citywide Schools

* City-wide means there is no attendance area, and as a result city-wide schools and programs do not provide a tie-breaker for students who live near the school.

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<tr>
<td>Stevenson, Robert L.</td>
<td>2051-34th Avenue 94116</td>
<td>759-2837</td>
</tr>
<tr>
<td>Sunnyside</td>
<td>250 Foerster Street 94112</td>
<td>469-4746</td>
</tr>
<tr>
<td>Sunset</td>
<td>1920-41st Avenue 94116</td>
<td>759-2760</td>
</tr>
<tr>
<td>Sutro</td>
<td>235-12th Avenue 94118</td>
<td>750-8525</td>
</tr>
<tr>
<td>Taylor, Edward R.</td>
<td>423 Burrows Street 94134</td>
<td>330-1530</td>
</tr>
<tr>
<td>Tenderloin Community</td>
<td>627 Turk Street 94102</td>
<td>749-3567</td>
</tr>
<tr>
<td>Ulloa</td>
<td>2650-42nd Avenue 94116</td>
<td>759-2841</td>
</tr>
<tr>
<td>Visitation Valley</td>
<td>55 Schwerin Street 94134</td>
<td>469-4796</td>
</tr>
<tr>
<td>Webster, Daniel</td>
<td>465 Missouri Street 94107</td>
<td>695-5787</td>
</tr>
<tr>
<td>West Portal</td>
<td>5 Lenox Way 94127</td>
<td>759-2846</td>
</tr>
<tr>
<td>Wo, Yick</td>
<td>2245 Jones Street 94133</td>
<td>749-3540</td>
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<thead>
<tr>
<th>School</th>
<th>Address</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Buena Vista Horace Mann (K-8)</td>
<td>3351-23rd Street 94110</td>
<td>695-5881</td>
</tr>
<tr>
<td>CIS at De Avila (K-S)</td>
<td>1250 Waller Street 94117</td>
<td>241-6325</td>
</tr>
<tr>
<td>Carmichael, Bessie (K-8)</td>
<td>375-7th Street 94103</td>
<td>355-6916</td>
</tr>
<tr>
<td>Chinese Ed. Center (K-S)</td>
<td>657 Merchant Street 94111</td>
<td>291-7918</td>
</tr>
<tr>
<td>Fairmount (K-5)</td>
<td>65 Chenery Street 94131</td>
<td>695-5669</td>
</tr>
<tr>
<td>Lawton (K-8)</td>
<td>1570-31st Avenue 94122</td>
<td>759-2832</td>
</tr>
<tr>
<td>Lillienthal, Claire (3-8)</td>
<td>3630 Divisadero Street 94123</td>
<td>749-3516</td>
</tr>
<tr>
<td>Lillienthal, Claire (K-2)</td>
<td>3950 Sacramento Street 94118</td>
<td>750-8603</td>
</tr>
<tr>
<td>Marshall (K-5)</td>
<td>1575-15th Street 94103</td>
<td>241-6280</td>
</tr>
<tr>
<td>Mission Ed. Center (K-S)</td>
<td>1670 Noe Street 94131</td>
<td>695-5313</td>
</tr>
<tr>
<td>Revere, Paul (K-8)</td>
<td>555 Tompkins Avenue 94110</td>
<td>695-5656</td>
</tr>
<tr>
<td>Rooftop (S-8)</td>
<td>500 Corbett Avenue 94114</td>
<td>522-6757</td>
</tr>
<tr>
<td>Rooftop (K-4)</td>
<td>443 Burnett Street 94131</td>
<td>695-5692</td>
</tr>
<tr>
<td>SF Community (K-8)</td>
<td>753 Excelsior Avenue 94112</td>
<td>469-4739</td>
</tr>
<tr>
<td>SF Public Montessori (K-S)</td>
<td>2340 Jackson Street 94115</td>
<td>749-3544</td>
</tr>
<tr>
<td>Yu, Alice Fong (K-8)</td>
<td>1541-12th Avenue 94122</td>
<td>759-2764</td>
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### Elementary Schools at a Glance

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<thead>
<tr>
<th>SCHOOL</th>
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<th>SCHOOL TOURS</th>
<th>SFUSD PRE-K IN ATTENDANCE AREA/ON-SITE</th>
<th>UNIFORMS (DRESS CODE, COLORS)</th>
<th>BEFORE SCHOOL PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alamo (K-5) No 413 250-23rd Avenue 8:40AM - 2:40PM</td>
<td>Tel: (415) 750-8456 Fax: (415) 750-8434 Website: <a href="http://aes-sfusd-ca.schoolloop.com/">http://aes-sfusd-ca.schoolloop.com/</a></td>
<td>Herbert S. Packer</td>
<td>Tuesdays, November through December at 9:00AM</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>8:00AM Alamo Chorus, 8:00AM Before school Russian program</td>
</tr>
<tr>
<td>Alvarado (K-5) No 420 625 Douglass Street 7:50AM - 1:50PM</td>
<td>Tel: (415) 695-5695 Fax: (415) 695-5447 Website: alvaradoschool.net</td>
<td>Robert Broecker</td>
<td>Tuesdays at 8:15AM during enrollment period. Tours in Spanish available. Reserve for tours online at alvaradoschool.net</td>
<td>Rodriguez SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>None</td>
</tr>
<tr>
<td>Argonne (K-5) No 435 680-18th Avenue 8:30AM - 2:40PM</td>
<td>Tel: (415) 750-8460 Fax: (415) 750-8462 Website: <a href="https://argonne-sfusd-ca.schoolloop.com/">https://argonne-sfusd-ca.schoolloop.com/</a></td>
<td>Cami Okubo</td>
<td>Various days. Call for an appointment.</td>
<td>Argonne SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>7:30-8:15</td>
</tr>
<tr>
<td>Bryant (K-5) No 456 2641 25th St. 7:50AM (M-F) 2:05PM (M,T,W,F) 1:50 (Th)</td>
<td>Tel: (415) 695-5780 Fax: (415) 206-0538 Website: <a href="https://bryant-sfusd-ca.schoolloop.com">https://bryant-sfusd-ca.schoolloop.com</a></td>
<td>Christina Velasco</td>
<td>Open door policy - please call in advance to coordinate your visit with our parent liaison</td>
<td>Bryant SFUSD Early Education Pre-K</td>
<td>White shirt, navy blue sweater, blue pants or blue skirt/jumper for girls.</td>
<td>None</td>
</tr>
<tr>
<td>Buena Vista Horace Mann (K-8) No 618 3351 23rd Street 8:20 (6-8) 9:30 (K-5) - 3:45 PM (Thursdays: 1:45 for 6-8/2:45 K-5)</td>
<td>Tel: (415) 695-5881 Fax: (415) 282-7869 Website: <a href="http://bvhaes-sfusd-ca.schoolloop.com/">http://bvhaes-sfusd-ca.schoolloop.com/</a> and <a href="http://www.escuelalbx.org/">http://www.escuelalbx.org/</a></td>
<td>Jennifer Steiner/Larry Alegre (Vice Principal)/Kristin Bjur (Director of Learning)</td>
<td>School Tours are held Wednesdays and are coordinated and scheduled by the Parent Liaison. Call 415-695-5881 8AM - 3:45PM daily.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>BVCC runs a before school program from 7 am to 9:10 am for K-5 students.</td>
</tr>
<tr>
<td>Carver, Dr. George Washington (K-5) No 625 1360 Oakdale Avenue 8:30AM-2:40PM</td>
<td>Tel: (415) 330-1540 Fax: (415) 467-7217 Email: <a href="mailto:flint-mooreen@sfusd.edu">flint-mooreen@sfusd.edu</a> Website: <a href="https://carver-sfusd-ca.schoolloop.com">https://carver-sfusd-ca.schoolloop.com</a></td>
<td>Natasha Flint-Moore</td>
<td>Friday mornings - (Afternoon visits by appointment)</td>
<td>Leola M. Havard Early Education Center - (Pre-K)</td>
<td>Boys: Navy blue pants, white shirt, Mayfair sweater ONLY. Girls: navy blue pants ONLY, white blouse, Mayfair plaid jumper, Mayfair sweater.</td>
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<tr>
<td>AFTER SCHOOL PROGRAMS</td>
<td>MULTILINGUAL PROGRAMS</td>
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<td>SCHOOL DAY ACADEMIC ENRICHMENT PROGRAMS</td>
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<tr>
<td>RDASC (Richmond District After School Collaborative), Chinese School at Alam, Russian after-school program</td>
<td></td>
<td>Student Study Team, variety of academic interventions for at-risk students</td>
<td>Vocal music K-5, instrumental music grades 4-5, ceramics K-5, poetry, dance K-1, visual arts K-5</td>
<td>Junior Great Books, GATE, wide variety of field trips</td>
<td>Presidio</td>
<td></td>
</tr>
<tr>
<td>ExCEL available at no cost, by invitation; GLO at Alvarado (fee-based) 415-285-7756. Both from end of school until 6:00 p.m.</td>
<td>Elementary Dual Language Immersion Pathway (Spanish K-5)</td>
<td>The Student Assistant Program (SAP) meets weekly to support students with needs impacting their education. Student Support Team meetings, which include parents, are held as needed. Reading Recovery, Reading Partners and Literacy tutors provide support for literacy building. Math tutoring provides support and enrichment. Sand Play Therapists and a half-time LSP support students in the social-emotional realm.</td>
<td>2D/3D Arts, Orff &amp; instrumental music, theatre</td>
<td></td>
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</tr>
<tr>
<td>2:40-6:00 Richmond YMCA, RDASC (EXCEL), Chinese Language, After School Enrichment Classes, Russian Language</td>
<td>Caring School Community, Reading Team, Social Worker</td>
<td>Art in Action, Dance, Chorus, Instrumental Music</td>
<td>Projects, Field Study</td>
<td></td>
<td>Presidio</td>
<td></td>
</tr>
<tr>
<td>SFUSD Early Education Program; Mission Graduates (EXCEL) - no cost program to families of students 1st-5th; Extended Learning 2:05 - 5:30 p.m. Programs include tutoring and homework help; Music, Dance, Art and a sports program.</td>
<td>Elementary Biliteracy Pathway (Spanish K-5)</td>
<td>Second Step: Counselor for Students; Restorative Justice; Partnership with Instituto Familiar de la Raza</td>
<td>Dance, Music, Drama and Visual Arts</td>
<td>GATE Education Program Gifted Youth; state of the art computer lab and technology in the classrooms; and a Physical Education instructor on site</td>
<td>ISA</td>
<td></td>
</tr>
<tr>
<td>Jamestown collaborative offers no cost after school programs through EXCEL including academic tutoring and enrichment. Buena Vista Child Care in partnership with Jamestown Community Center offered at no and low cost. Academic, enrichment, and recreation activities open to all students. Activities include tutoring, homework assistance, music, art, dance, and cooking classes among others.</td>
<td>Elementary Dual Language Immersion Pathway (Spanish K-8)</td>
<td>Student assistant program (SAP) meets weekly to identify students who have additional needs. SSTs and IEPs held as needed. Two full time counselors, full time nurse and full time LSP help to coordinate wrap around services. Partnerships with Institute provide mental health services. Intervention and tutoring for both Reading and Math.</td>
<td>ES, PE, Library, Computer lab, dance, music, art, 4/5 students may take an instrument if they desire. MS gets one semester of art and one of choral music. Interscholastic sports which include: Baseball, Softball, Basketball, Volleyball, Soccer and Track</td>
<td>GATE Education Program English Language Development or Spanish Language Development Middle school Seminars on Thursdays Education Outside</td>
<td>Buena Vista Horace Mann</td>
<td></td>
</tr>
<tr>
<td>Bessie Carmichael After-school Program (ExCEL Program), operated on-site by YMCA Embarcadero and Galing Bata. Offered at no cost to family. Runs from end of school until 6PM. Boys and Girls Club (off-site), United Playaz Program (off-site), West Bay Filipino Multi-Service Center After-school program (off-site).</td>
<td>Elementary Biliteracy Pathway (Spanish 3, Filipino 2-5), Foreign Language in Elementary School (FLES) Pathway (Filipino K-1)</td>
<td>CARE Team, which encompasses the Student Assistance Program (SAP), Student Success Team (SST), and Student Attendance Review Team (SART). School Social Worker (formerly known as “Learning Support Provider”). Playworks Program (recess and structured play program). SOMA Family Resource Network. YMCA Embarcadero Student Counseling. Literacy Intervention Through Performing Arts Intervention Groups. Literacy Intervention Groups. After-school individual tutoring in algebra.</td>
<td>Visual and Performing Arts (VAPA) Teachers, San Francisco Ballet Dance in Schools and Communities (DISC) Residency Program. ArtSpan.</td>
<td>GATE Program, Experiential field trips in arts and science.</td>
<td>Carnichael</td>
<td></td>
</tr>
<tr>
<td>ExCEL after school program sponsored by the Bayview YMCA offered at no cost to students from 2:40pm - 6:00pm - FREE!</td>
<td></td>
<td>* Counselor/ Social Worker * Mental Health Services provided by UCSF Carver Hearts Program * Mentoring for Success * Health and Wellness - Food Pantry/ Healthy Snack program provided by SF Food Bank * Asthma Care - Breathmobile”</td>
<td>Visual and Performing Arts (VAPA) and Music Program (4/5 students)</td>
<td>Response to Intervention Program (RIT). Support staff provides targeted interventions and small-group instruction in ELA and Math</td>
<td>Apts</td>
<td></td>
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</thead>
<tbody>
<tr>
<td>Chavez, Cesar (Pre-K) No 603 825 Shotwell Street 8:40 AM - 2:55 PM Monday, Tuesday, Wednesday, Friday, 1:40 PM Thursday</td>
<td>Tel: (415) 695-5765 Fax: (415) 695-5843 Email: <a href="mailto:sch603@sfusd.edu">sch603@sfusd.edu</a> Website: <a href="https://cces-sfusd-ca.schoolloop.com/">https://cces-sfusd-ca.schoolloop.com/</a></td>
<td>Catalina Rico</td>
<td>Call the school to register for a tour held Tuesday-Friday mornings 9:00 - 10:00 a.m. or by appointment.</td>
<td>Chavez SFUSD Pre-K</td>
<td>White shirt/blouse and navy blue pants/skirt/jumper</td>
<td></td>
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<tr>
<td>Chin, John Yehall (K-5) No 872 350 Broadway Street 9:25AM - 3:35PM</td>
<td>Tel: (415) 291-7946 Fax: (415) 291-7943 Email: <a href="mailto:sch476@sfusd.edu">sch476@sfusd.edu</a> Website: <a href="https://chin-sfusd-ca.schoolloop.com/">https://chin-sfusd-ca.schoolloop.com/</a></td>
<td>Allen A. Lee</td>
<td>Please call for appointment</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards. (may have one depending on the needs/demands/support of the interested parents)</td>
<td></td>
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<tr>
<td>Chinese Education Center (K-5) No 476 657 Merchant Street 8:30AM - 2:35PM</td>
<td>Tel: (415) 291-7918 Fax: (415) 291-7965 Email: <a href="mailto:sch476@sfusd.edu">sch476@sfusd.edu</a> Website: <a href="https://ccec-sfusd-ca.schoolloop.com/">https://ccec-sfusd-ca.schoolloop.com/</a></td>
<td>Victor Tam</td>
<td>The following dates: 9/25, 10/2, 10/10,10/16, 10/23, 10/30, 11/6,11/14,11/27, 12/5, 12/11, 1/8, 1/16, 1/22, at 9:00am in room 301. Please sign up online at: <a href="http://www.eventbrite.com/event/4288406740">http://www.eventbrite.com/event/4288406740</a></td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td></td>
</tr>
<tr>
<td>Chinese Immersion School at De Avila (K-5) No 509 1250 Waller Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 241-6325 Fax: (415) 241-6540 Website: <a href="https://wdae-sfusd-ca.schoolloop.com">https://wdae-sfusd-ca.schoolloop.com</a></td>
<td>Rosina York Lan Tong</td>
<td>Call 759-2782 for tour information and dates</td>
<td>None</td>
<td>7:00-8:40am Before School Care- GLO; <a href="http://gloinc.org/">http://gloinc.org/</a></td>
<td></td>
</tr>
<tr>
<td>Clarendon (K-5) No 478 500 Clarendon Ave 9:25AM - 3:25AM</td>
<td>Tel: (415) 759-2796 Fax: (415) 759-2799 Email: <a href="mailto:sch478@sfusd.edu">sch478@sfusd.edu</a> Website: <a href="https://caes-sfusd-ca.schoolloop.com/">https://caes-sfusd-ca.schoolloop.com/</a></td>
<td>Peter Van Court</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>On site childcare opens at 7:00 AM</td>
<td></td>
</tr>
<tr>
<td>Cleveland (K-5) No 481 455 Athens Street 9:30AM - 3:30PM</td>
<td>Tel: (415) 469-4709 Fax: (415) 469-4051 Email: <a href="mailto:markssanchez@sfusd.edu">markssanchez@sfusd.edu</a> Website: <a href="https://cleveland-sfusd-ca.schoolloop.com/">https://cleveland-sfusd-ca.schoolloop.com/</a></td>
<td>Mark Sanchez</td>
<td>Thursdays 9:45-11:30am</td>
<td>None</td>
<td>ExCEL program offered at no cost to family, from 8:00am-9:30am, 1st grade to 5th grade, with kindergarten enrollment allowed for kindergartners with older siblings in the program.</td>
<td></td>
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<td>AFTER SCHOOL PROGRAMS</td>
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<tr>
<td>Jamestown/ExCEL program by application, free to families: 3:00-6:00 p.m. offering homework assistance, academic support, recreational activities and enrichment opportunities; Site-based Homework Help/Tutoring.</td>
<td>Elementary Biliteracy Pathway (Spanish K-5)</td>
<td>Literacy and math academic acceleration teachers to support students below grade level; English learner support blocks; instructional coaches. Student Assistance Program /CARE team, which includes Student Assistance Team (SST) and Student Attendance Review Team (SART), supports implementation of academic and mental, physical and health support, including implementation of IEPs, with the assistance of 2 full time social workers and 1 full time nurse and mental health collaborative partnering with neighborhood community based organizations, including Jamestown/Excel After School Program and Instituto Familiar de la Raza, to coordinate services to children and families. Playworks recess enrichment, including Conflict Managers and Junior Coaches.</td>
<td>Visual arts, dance, instrumental music (4th-5th grades)</td>
<td>Experiential field trips</td>
<td>Everett</td>
<td></td>
</tr>
<tr>
<td>*3:35pm - 5:30pm; fee based; run by the Chinatown YMCA here on-site at JYC, open to K-5 Grades who attend JYC; students receive help with homework and participate in recreational and enrichment activities *3:35pm - 6pm; free - based on qualifications; run by the Chinatown YMCA here on-site at JYC; only open to select students new to JYC who now attend JYC and to pre-qualified students who attend JYC; students receive help with homework and participate in recreational and enrichment activities</td>
<td>Elementary Biliteracy Pathway (Cantonese K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16)</td>
<td>School Social Worker; SST; SAP; counseling interns</td>
<td>LEAP... imagination in learning (in Spring Semester); Lily Cai Chinese Cultural Dance (Tuesdays)</td>
<td>Self-contained GATE class (4th and 5th grades only); Reading Specialist (3 days a week)</td>
<td>Francisco</td>
<td></td>
</tr>
<tr>
<td>2:35 - 6:00 PM. The Chinatown YMCA Excel After School Program provides an optional, on-site, afterschool tutorial and enrichment program for students in Grades 2-5. Cost is based on a sliding scale. The Chinatown YMCA also offers a similar program for students in Kindergarten and first grade at the YMCA. Students are escorted to the YMCA for this program.</td>
<td>Newcomer Pathway (Chinese K-5)</td>
<td>A Learning Support Consultant provides counseling, mentoring, and intervention services. An active Student Success Team meets to address students’ needs on a regular basis.</td>
<td>All students participate in the Visual and Performing Arts classes. In addition, we have the District Instrumental Program available to students in Grades 3-5.</td>
<td>All students receive 60 minutes of daily, intensive, English Language Development in addition to studying all other curricular areas. Students also utilize the computer lab program to support their English development and computer literacy on a daily basis.</td>
<td>Francisco / Visitacion Valley</td>
<td></td>
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<tr>
<td>2:40-600pm Growth and Learning Opportunities (GLO) GLO- 415. 701-9800 <a href="http://www.gloinc.org">www.gloinc.org</a></td>
<td>Elementary Dual Language Immersion Pathway (Cantonese, K-5)</td>
<td>Nurse on site two and a half days per week. Resource Teacher on site two days per week.</td>
<td>Visual arts, music, dance, physical education, gardening</td>
<td></td>
<td>Roosevelt</td>
<td></td>
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<tr>
<td>On site childcare opens closes at 6:30 PM</td>
<td>Foreign Language in Elementary School Pathway (Japanese K-5)</td>
<td>SST, CARE Team, SpEd</td>
<td>Art, Music, Dance</td>
<td>RTL Differentiated Instructional Practices with Hands on Activities.</td>
<td>Presidio</td>
<td></td>
</tr>
<tr>
<td>ExCEL program offered at no cost to family, from end of school until 6:30pm, 1st grade to 5th grade, with kindergarten enrollment allowed for kindergartners with older siblings in the program.</td>
<td>Elementary Biliteracy Pathway (Spanish K-5)</td>
<td>Half time learning support professional, full time Instructional Reform Facilitator, half time nurse, full time attendance liaison, two literacy specialists, half time parent liaison, half time librarian, special education staff, half time nutrition education expert, full time Playworks coach</td>
<td>Visual Arts, Instrumental Music, Singing</td>
<td>State-of-the-art mobile MacBook Pro laptop computer lab, EPGY, GATE</td>
<td>Denman</td>
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<td>Cobb, Dr. William L.</td>
<td>Tel: (415) 749-3505 Fax: (415) 749-3436 Email: <a href="mailto:sch525@sfusd.edu">sch525@sfusd.edu</a> Website: <a href="https://cobbes-sfusd-ca.schoolloop.com/">https://cobbes-sfusd-ca.schoolloop.com/</a></td>
<td>Matthew Hartford</td>
<td>Thursday mornings</td>
<td>Cobb SFUSD Pre-K</td>
<td>Navy blue pants, skirt or jumper, white shirt, navy blue sweater</td>
<td>None</td>
</tr>
<tr>
<td>(K-5) No 525</td>
<td>2725 California Street</td>
<td>8:40AM - 2:40PM</td>
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<tr>
<td>Garfield</td>
<td>Tel: (415) 291-7924 Fax: (415) 291-7916 Email: <a href="mailto:sch562@sfusd.edu">sch562@sfusd.edu</a> Website: <a href="http://garfieldsf.com/">http://garfieldsf.com/</a></td>
<td>Ana de Arce</td>
<td>Thursday, 8:30-9:30 a.m. or by appointment</td>
<td>None</td>
<td>Dragon t-shirt (school mascot) optionally worn on Fridays to show school spirit.</td>
<td>None</td>
</tr>
<tr>
<td>(K-5) No 562</td>
<td>420 Filbert Street</td>
<td>7:50AM - 1:50PM</td>
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<tr>
<td>Drew, Dr. Charles R.</td>
<td>Tel: (415) 330-1526 Fax: (415) 822-9210 Website: <a href="https://ddcias-sfusd-ca.schoolloop.com/">https://ddcias-sfusd-ca.schoolloop.com/</a></td>
<td>Tamitrice Rice</td>
<td>Wednesday mornings or by appointment</td>
<td>Drew SFUSD Pre-K</td>
<td>Boys: Black pants-no jeans, white collared shirt/polo, black belt, burgundy sweater or vest, all black shoes Girls: Black skirt, jumper or pants, white collared shirt/polo/peter pan collar, burgundy sweater/vest, all black shoes</td>
<td>7:30AM to 7:50AM with breakfast</td>
</tr>
<tr>
<td>(K-S) No 507</td>
<td>50 Pomona Avenue</td>
<td>7:50AM - 1:50PM</td>
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</tr>
<tr>
<td>El Dorado</td>
<td>Tel: (415) 330-1537 Fax: (415) 467-2435 Website: <a href="https://edes-sfusd-ca.schoolloop.com/">https://edes-sfusd-ca.schoolloop.com/</a></td>
<td>Silvia Cordero</td>
<td>Tuesday Mornings 8-10am</td>
<td>None</td>
<td>Navy Pants/White Collared Shirt or school shirt</td>
<td>None</td>
</tr>
<tr>
<td>(K-S) No 521</td>
<td>70 Delta Street</td>
<td>7:50AM - 1:50PM</td>
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<tr>
<td>Fairmount</td>
<td>Tel: (415) 695-5669 Fax: (415) 695-5343 Email: <a href="mailto:sch537@sfusd.edu">sch537@sfusd.edu</a> Website: <a href="http://www.wearafairmount.com">http://www.wearafairmount.com</a> &amp; <a href="http://www.somosfairmount.com">http://www.somosfairmount.com</a></td>
<td>Jeremy Hilinski</td>
<td>Tuesdays at 9:00am (By Appointment) - English and Spanish on Alternating Weeks</td>
<td>Fairmount Pre-K (On Site)</td>
<td>Black Pants/Skirts &amp; White Collared Shirts</td>
<td>Growth &amp; Learning Opportunities (GLO) - Fee Based (7:00 - 8:15am)</td>
</tr>
<tr>
<td>(PreK-5) No 537</td>
<td>65 Chenery Street</td>
<td>8:35AM - 2:40PM</td>
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<tr>
<td>Feinstein, Dianne</td>
<td>Tel: (415) 615-8460 Fax: (415) 242-2532 Email: <a href="mailto:sch539@sfusd.edu">sch539@sfusd.edu</a> Website: <a href="https://dles-sfusd-ca.schoolloop.com/">https://dles-sfusd-ca.schoolloop.com/</a></td>
<td>Michelle Chang</td>
<td>Thursdays, November through January from 10:00 - 10:45AM. Appointments and identification required. Call the school for an appointment. Tours are for adults only.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>None</td>
</tr>
<tr>
<td>(K-S) No 539</td>
<td>2550 25th Avenue</td>
<td>7:50AM - 1:50PM</td>
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<tr>
<td>Flynn, Leonard</td>
<td>Tel: (415) 695-5770 Fax: (415) 695-5837 Website: <a href="https://leonard-sfusd-ca.schoolloop.com/">https://leonard-sfusd-ca.schoolloop.com/</a></td>
<td>Karling Aguileria-Fort</td>
<td>Thursday mornings at 9:00 a.m.</td>
<td>Revere SFUSD Pre-K</td>
<td>Black pants, skirt, or plaid jumper, white shirt or blouse, hunter green sweater</td>
<td>Mission YMCA provides before care and after care from 7:30 a.m. until 6:30 p.m. The site CDC offers after care until 5:00 p.m. ECEL Program after school ends until 6:00p.m.</td>
</tr>
<tr>
<td>(K-S) No 680</td>
<td>3125 Cesar Chavez Street</td>
<td>8:40AM-2:40PM</td>
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<tr>
<td>Giannini</td>
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<tr>
<td>Dr. Cobb Elementary School - ALP (ExCEL Program) offered at no cost to family, from end of school until 6PM</td>
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<td></td>
<td>Students at Dr. Cobb are exposed to a variety of visual and performing arts including drawing, painting, mosaics, Taiko Drumming and Drama.</td>
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<td>Roosevelt</td>
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<tr>
<td>4:00PM to 5:45PM Child Development Center on site</td>
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<td>Choral music, Movement class, Poetry, Gardening, Cooking, Art, Aims Music program, spanish/ Music program</td>
<td>State of the Art Computer lab, EPGY, Project Seed, Library, Literacy Specialist At Dr. Charles Drew, every Thursday afternoon is devoted to teacher and staff development. The school day on Thursday is 7:50 am - 1:00 pm.</td>
<td>Giannini</td>
<td></td>
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<tr>
<td>M-F 1:50-6:00 p.m. Real Options For City Kids (ROCK)</td>
<td></td>
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<td>Music Instruction for K-5 once a week, 3-4th grade Ballet residency, K-2 S.F Opera Aria program (year long), K-3 Visual Art residencies, After school program music/art programs (The Nature of Music and others), 4/5 Art teachers (once a week), Drama K-3</td>
<td>Balanced Literacy, Music Integration, 4/5 Prime Math, K-2 Opera Integration, ROCK (Physical Education), G.G. children's Garden, Nutrition Education/ Gardening Project, PE Pilot program</td>
<td>Visitation Valley</td>
<td></td>
</tr>
<tr>
<td>Growth &amp; Learning Opportunities (GLO) - A Blended Fee Based/ExCel After School Program - 2:40 - 6:00pm</td>
<td></td>
<td></td>
<td>Full Time School Social Worker Full Time School Nurse Full Time School Librarian Student Success Team (SST) Coordinated Support Team (CARE Team)</td>
<td>San Francisco Symphony Adventures in Music (Grades 1-5) San Francisco Opera a la Carte (Grade 3) San Francisco Ballet in Schools (Grade 2)</td>
<td>Everett</td>
<td></td>
</tr>
<tr>
<td>Onsite 1:50-6:00 pm Offered by GLO (fees), a variety of fee based afterschool enrichment courses such as music, drama, Academic Chess, Russian Heritage Program, Academic Chess, Mandarin Language Program, sports programs, visual arts, abacus, and more</td>
<td>Elementary Dual Language Immersion Pathway (Spanish, K-5)</td>
<td>Full Time School Social Worker, Mentor Program, Student Assistance Program, Restorative Practices</td>
<td>Instrumental Music, Visual Arts, Dance, Movement, Music, Creative Writing</td>
<td>Caring School Community, Kimochi, SPCA Puppy Dog Tales, 5th Grade Science Based Camping Trip</td>
<td>Aptos</td>
<td></td>
</tr>
<tr>
<td>Mission YMCA 7:30 a.m.-6:30 p.m. CDC 2:40 p.m. - 5:00 p.m. and EXCEL Program from 2:40 p.m. - 6:00p.m.</td>
<td>Elementary Dual Language Immersion Pathway (Spanish, K-5)</td>
<td>Two Reading Recovery teachers</td>
<td></td>
<td>Full-time, credentialed librarian, performing arts program with dance and drumming focus, participate in Carnaval, 3rd grade partnership with SF Ballet, literary theater in upper grades</td>
<td>Lick</td>
<td></td>
</tr>
<tr>
<td>Garfield After school:1:50 - 6:00 p.m. (Gr. K - 5) Homework support, snack, and enrichment activities/ sports/clubs; scholarship and scale fee based.</td>
<td>Elementary Biliteracy Pathway (Cantonese 2-5), Elementary Dual Language Immersion Pathway (Cantonese K-1)</td>
<td>Restorative Practices, Student Success Team, Learning Support Professional, Student Advisor, Site Nutrition Coordinator</td>
<td>Community Based Organization: Leap... Imagination in learning 1-2x weekly, Visual Arts teacher bi-weekly, SF Symphony</td>
<td>Art, music: Instrumental grades 4-5; Gifted and Talented (GATE) program grades 4-5; Librarian 2x week; Physical Education differentiated learning opportunities in classroom-based learning centers; Club Days; garden.</td>
<td>Francisco</td>
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## Elementary Schools at a Glance

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<th>SFUSD PRE-K IN ATTENDANCE AREA/ ON-SITE</th>
<th>UNIFORMS (DRESS CODE, COLORS)</th>
<th>BEFORE SCHOOL PROGRAMS</th>
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</thead>
<tbody>
<tr>
<td>Glen Park (K-5) No 575 151 Lippard Avenue 8:40AM - 2:40PM</td>
<td>Tel: (415) 469-4713 Fax: (415) 337-6942 Website: <a href="https://gpes-sfusd-ca.schoolloop.com">https://gpes-sfusd-ca.schoolloop.com</a></td>
<td>Jean C. Robertson</td>
<td>Tuesdays 9:00 -10:00 AM Principal led tours.</td>
<td>Fairmount SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
<td></td>
</tr>
<tr>
<td>Grattan (K-5) No 589 165 Grattan Street 7:50AM - 1:50PM</td>
<td>Tel: (415) 759-2815 Fax: (415) 759-2803 Website: <a href="http://www.grattanschool.org/">http://www.grattanschool.org/</a></td>
<td>Matthew Reedy</td>
<td>School tours Tuesdays 8:30 - 9:30am Community led tours. Principal Q and A session. No reservation necessary. Tours begin 10/26.</td>
<td>Grattan SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
<td></td>
</tr>
<tr>
<td>Guadalupe (K-5) No 593 859 Prague Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 469-4718 Fax: (415) 469-4066 Website: <a href="https://guadalupees-sfusd-ca.schoolloop.com/">https://guadalupees-sfusd-ca.schoolloop.com/</a></td>
<td>Gene L. Barresi</td>
<td>Wednesday mornings. Appointment and identification required.</td>
<td>Excelsior SFUSD Pre-K</td>
<td>White shirts, navy blue pants or skirts, navy blue cardigan sweater.</td>
<td></td>
</tr>
<tr>
<td>Harte, Bret (K-5) No 453 1035 Gilman Avenue 8:25AM - 2:40PM</td>
<td>Tel: (415) 330-1520 Fax: (415) 330-1555 Website: <a href="http://www.sfbretharte.org/">http://www.sfbretharte.org/</a></td>
<td>Vidrale A. Franklin</td>
<td>Tu &amp; Th 9-11</td>
<td>Harte SFUSD Pre-K</td>
<td>White shirt or blouse, navy blue pants, skirt or jumper</td>
<td>7:30-8:15</td>
</tr>
<tr>
<td>Hillcrest (K-5) No 614 810 Silver Avenue 7:50AM - 1:50PM</td>
<td>Tel: (415) 469-4722 Fax: (415) 469-4067 Website: <a href="https://hillcrestes-sfusd-ca.schoolloop.com/">https://hillcrestes-sfusd-ca.schoolloop.com/</a></td>
<td>Richard B. Zapien</td>
<td>Thursday Mornings, hosted by Parent Liaisons, come see our school’s many enriching programs. Call to schedule, Spanish; Chinese; Interpreters available</td>
<td>None</td>
<td>White shirts with navy pants and navy sweaters (boys). White blouses and navy pants or blue checkered skirts and jumpers (girls)</td>
<td></td>
</tr>
<tr>
<td>Jefferson (K-5) No 644 1725 Irving Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 759-2821 Fax: (415) 759-2806 Website: <a href="http://myjefferson.com/">http://myjefferson.com/</a></td>
<td>Mary Lou Cranna</td>
<td>Self Guided Tours Available Daily. During the months of November-January, please see website for schedule for parent led tours and principal chat.</td>
<td>Jefferson SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>7:45 AM-8:40 AM</td>
</tr>
<tr>
<td>Key, Francis Scott (K-5) No 544 1530-43rd Avenue 7:50AM - 1:50PM</td>
<td>Tel: (415) 759-2811 Fax: (415) 759-2810 Website: <a href="http://www.franciscottkeyschool.org/">http://www.franciscottkeyschool.org/</a></td>
<td>David Wong</td>
<td>Group Tours are held on Wednesdays at 8:30 a.m.; Individual Tours by appointment</td>
<td>Noriega SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
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<tr>
<td>AFTER SCHOOL PROGRAMS</td>
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<tr>
<td>ExCEL program 2:40-6:00 PM; activities include fitness/nutrition, academics/homework help, visual/performing arts.</td>
<td>Elementary Biliteracy Pathway (Spanish K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16)</td>
<td>Glen Park Students have access to services provided by The Homeless Children's Network. There is an on-site, full time, Learning Support Professional. Glen Park implements a school-wide positive behavior recognition program, and is beginning their work to foster a school culture that uses Restorative Practices when managing conflict. We have a shared commitment to providing leadership opportunities for our students and work to implement our programs across the day school and the after school programs.</td>
<td>Glen Park is a Caring School Community school that fosters a community of respect among all community members. There is a credentialed full time, Computer Technology Teacher as well as a full time Librarian and Instructional Reform Facilitator. Our Parent Liaison works to strengthen our home-school relationships. We have a standard's based Physical Education program and a strong enrichment program that includes, Visual and Performing Arts including S.F. Ballet, S.F. Arts ED, S.F. Symphony, and GATE for identified and high potential students.</td>
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<td>Lick</td>
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<tr>
<td>Grattan Child Development Center (CDC) Grattan After School Program both tuition based and sliding scale K-5. Site partnerships with JCC, B&amp;G Club, and Booker T.</td>
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<td>Gardening, Technology, Choral Music, Storytelling, Dance, Visual Arts, Instrumental, Music, Murals</td>
<td>Giannini</td>
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<tr>
<td>SHPD ExCEL After School offered at no cost to selected students in grades 2-5. Exelsior at Guadalupe Childcare Center available for a fee (sliding scale) to students in grades K-3.</td>
<td>Elementary Biliteracy Pathway (Spanish K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16)</td>
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<td>Visitacion Valley</td>
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<tr>
<td>2:40-6:00 ExCEL Program offered at no cost.</td>
<td>Elementary Biliteracy Pathway (Spanish 3), Elementary Dual Language Immersion Pathway (Spanish K-2)</td>
<td>Visual Arts Program, Music Program</td>
<td>Reading Clubs, Literacy Specialist</td>
<td>Lick</td>
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<tr>
<td>ExCEL After School at no cost for students who qualify K-5, from 1:50-5:00. Call and ask for Nick Chandler for more information.</td>
<td>Elementary Biliteracy Pathway (Cantonese K-4; Each year another grade level will be added until 5th grade; Spanish K-5)</td>
<td>On-Site Tutoring Literacy Specialists in the Classroom</td>
<td>Dance and Art Program K-5, Acre Sports for Kindergarten K-5, Computer Lab K-5, Students are assessed, through portfolios and other authentic measures.</td>
<td>King</td>
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<tr>
<td>SFUSD Child Development Program (sliding scale on tuition) Grades K-4; 1:50 - 5:45 p.m. CYC After School Program, Grades K-1; 1:50 - 6:00 p.m. ExCEL After School Program, Grades 2-5; 1:50 - 6:00 p.m.</td>
<td></td>
<td></td>
<td>Academic Chess Visual Art Dance &amp; Movement Studio Art Ribbon Dance, Art in Action, Guitar and other Instrumental Music</td>
<td>Giannini</td>
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<tr>
<td>Lafayette (Prek-5)</td>
<td>Tel: (415) 750-8483 Fax: (415) 750-8472 Email: <a href="mailto:sch664@sfusd.edu">sch664@sfusd.edu</a> Website: <a href="https://lafayette-sfusd-ca.schoolloop.com/">https://lafayette-sfusd-ca.schoolloop.com/</a></td>
<td>Ruby G. Brown</td>
<td>Hosted by principal from October-January by appointment only on Wednesdays from 8:30 - 10:00am. Please call to schedule escorted visits. ID required at time of visit.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>No</td>
</tr>
<tr>
<td>Lakeshore (K-5) No 670</td>
<td>Tel: (415) 759-2825 Fax: (415) 753-8312 Email: <a href="mailto:keenerl@sfusd.edu">keenerl@sfusd.edu</a> Website: <a href="http://www.lakeshoreelementary.org">www.lakeshoreelementary.org</a></td>
<td>Lindsey Noel Keener</td>
<td>Wednesdays, 10:00 - 11:00am. Appointment and identification required.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>EXCEL Mandarin Language Program Cantonese Language Program EveryDay Magic</td>
</tr>
<tr>
<td>Lau, Gordon J. (K-5)</td>
<td>Tel: (415) 291-7921 Fax: (415) 759-2842 Email: <a href="mailto:sch670@sfusd.edu">sch670@sfusd.edu</a> Website: <a href="https://lau-sfusd-ca.schoolloop.com/">https://lau-sfusd-ca.schoolloop.com/</a></td>
<td>Dr. Dennis Chew</td>
<td>Every Tuesday, 9:00-9:40AM or By appointment</td>
<td>Lau SFUSD Pre-K / Stockton SFUSD Pre-K</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td></td>
</tr>
<tr>
<td>Lawton (K-8) No 676</td>
<td>Tel: (415) 759-2832 Fax: (415) 759-2842 Email: <a href="mailto:sch676@sfusd.edu">sch676@sfusd.edu</a> Website: <a href="https://lawton-sfusd-ca.schoolloop.com/">https://lawton-sfusd-ca.schoolloop.com/</a></td>
<td>Beverly C. Dobrus</td>
<td>Tuesdays and Thursdays starting September 18, 2012 at 9 am for parent orientation with tours to follow. Please call to arrange an appointment. Check-in with the main office on the day of your tour for visitor’s passes.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>K.E.E.P - Fee-based AM and PM childcare. Phone (415) 681-0390 or (415) 661-9891</td>
</tr>
<tr>
<td>Lilienthal, Claire (3-8)</td>
<td>Tel: (415) 749-3516 Fax: (415) 749-3431 Email: <a href="mailto:sch479@sfusd.edu">sch479@sfusd.edu</a> Website: ClaireLilenthal.org</td>
<td>William Hack</td>
<td>Grades 3-8 (Scott Campus) by appointment only, October through January.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
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</tr>
<tr>
<td>Lilienthal, Claire (K-2)</td>
<td>Tel: (415) 750-8603 Fax: (415) 750-8606 Email: <a href="mailto:sch479@sfusd.edu">sch479@sfusd.edu</a> Website: ClaireLilenthal.org</td>
<td>Patricia Harmon, Assistant Principal</td>
<td>Thursdays, 9:00 am. Visit Claire Lilenthal. org to reserve a space on a Kindergarten Tour. October through January. Scott Campus by appointment.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td></td>
</tr>
<tr>
<td>Longfellow (K-5) No 691</td>
<td>Tel: (415) 469-4730 Fax: (415) 469-4068 Website: <a href="https://longfellow-sfusd-ca.schoolloop.com/">https://longfellow-sfusd-ca.schoolloop.com/</a></td>
<td>Carrie Betti</td>
<td>Tuesdays 9:00-10:00AM</td>
<td>None</td>
<td>White shirts, navy blue pants or skirts, navy blue cardigan sweater.</td>
<td>Breakfast 8:20AM</td>
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</table>

### WEBSITE
- Elementary Schools at a Glance
- SFUSD PRE-K In Attendance Area/On-Site
- Uniforms (Dress Code, Colors)
- Before School Programs

### Website Links
- SFUSD-CA.SCHOOLLOOP.COM
- Website: https://longfellow-sfusd-ca.schoolloop.com/
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<tr>
<td>ExCEL After School Learning Program (gr. 1-5) (1:50-6pm), limited space; YMCA fee based after school program K-5 (1:50-6pm)</td>
<td></td>
<td>Inclusion, RSP Student Success Team, Coordinated Services Team, Learning Support Professional, Restorative Practices</td>
<td>Lafayette has a strong visual and performing arts focus</td>
<td>Differentiated Teaching in the Classrooms, GATE Program, Developmentally Appropriate Practices Philosophy, Library Programs, Cross-Grade Reading/Writing Buddies, Full Inclusion Practices, Physical Education Classes, Computer Lab, Experiential Based Learning, Field Trips, Educational Assemblies, Science Fair, Artists in Residence, Opera ARIA</td>
<td>Presidio</td>
</tr>
<tr>
<td>ExCEL After School Program (K-S) 3:30-6:00; Everyday Magic Before and After School Program 7:30am/3:30-6:00pm; Mandarin and Cantonese Language Before and After School Programs 8:15-9:15 am and 3:45-4:45pm. Academic Chess Thursdays 3:45-4:45pm. Piano Mondays 3:45-4:45, Japanese Asobi Tuesdays 3:45-4:45</td>
<td>Elementary Biliteracy Pathway (Cantonese K-5)</td>
<td></td>
<td>Studio Art, Music K-2, SFUSD Elementary Arts Program</td>
<td>Gardening, Motor Perception, PE, 10 hours of Additional Consultant time per classroom</td>
<td>Denman</td>
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<tr>
<td>240-600 Gr K-S After school program on site (tutoring, arts, field trips)</td>
<td></td>
<td>Care Team - SAP and SST process, Individual and group therapy, on site therapy from CCDC, Food bank, Living Library, child care by Commodore Stockton</td>
<td>AIM program, Symphony</td>
<td>Computer literacy classes, Library skills, Instrumental music program, Dance classes, Arts Program, 5th outdoor education</td>
<td>Marina</td>
</tr>
<tr>
<td>PRIDE - 3:15 pm - 6:00 pm. Offered at no cost to grades 3-8 via an application process.</td>
<td></td>
<td>K-8 Counselor, Learning Support Professional.</td>
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<td>San Francisco Arts Education Project, Streetside Stories, PERC,</td>
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<td>ExCEL 2:40-5:40PM</td>
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<td>Denman</td>
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<tr>
<td>Elementary Biliteracy Pathway (Spanish K-3: Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16); Foreign Language in Elementary School Pathway (Filipino K-1)</td>
<td>Primary Grade Reading Specialist Resource</td>
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<tr>
<td>ExCEL 2:40-5:40PM</td>
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# Elementary Schools at a Glance

| SCHOOL                  | TELEPHONE, FAX, EMAIL, WEBSITE                                    | PRINCIPAL                     | SCHOOL TOURS                                           | SFUSD PRE-K
|-------------------------|-------------------------------------------------------------------|-------------------------------|--------------------------------------------------------|-----------------------------------------------------------
| **Malcolm X (K-5)**    | Tel: (415) 695-5950 Fax: (415) 647-1647 Website: https://malcolmx-sfusd-ca.schoolloop.com/ | Imani F. Cooley               | 9:00 - 10:00AM Thursdays and Fridays. Call to schedule an appointment. | None
| 3030 Harbor Road       | 8:40AM - 2:40PM                                                   |                               |                                                        | White collared shirt or blouse, navy pants, skirt or jumper, burgundy sweater. |
| **Marshall (K-5)**     | Tel: (415) 241-6280 Fax: (415) 241-6547 Website: https://marshall-sfusd-ca.schoolloop.com | Peter Anthony Avila           | Fridays 8:40AM. Starting November 16, 2012. Please call the school to schedule appointment. | None
| 714 15th Street        | 8:40AM - 2:40PM                                                   |                               |                                                        | White Shirts, Navy Blue pants, skirts, or jumpers with Navy Blue Sweaters. |
| **McCoppin, Frank (K-5)** | Tel: (415) 750-8475 Fax: (415) 750-8474 Website: https://fmes-sfusd-ca.schoolloop.com/ | Bennett E. Lee               | Daily between 9-11AM. Please call ahead. Check in at main office. | None
| 540 651 6th Avenue     | 8:40AM - 2:40PM                                                   |                               |                                                        | None. SFUSD dress/appearance standards. |
| **McKinley (K-5)**     | Tel: (415) 241-6300 Fax: (415) 241-6548 Website: https://mckinley-sfusd-ca.schoolloop.com/ | Rosa A. Fong                  | 8-9 am on Wednesdays and Fridays                        | None
| 718 1025 14th Street   | 7:50AM - 1:50PM                                                   |                               |                                                        | None. SFUSD dress/appearance standards. |
| **Milk, Harvey (K-5)** | Tel: (415) 241-6276 Fax: (415) 241-6545 Website: http://harveymilk.com/ | Christina Velasco             | Tuesdays and Thursdays 10:00AM Please call for appointment. | Mahler SFUSD Pre-K
| No 505 425 19th Street  | 9:30AM - 3:30PM                                                   |                               |                                                        | None. SFUSD dress/appearance standards. 8:00-9:30am. |
| **Miraloma (K-5)**     | Tel: (415) 469-4734 Fax: (415) 469-4069 Website: http://www.miralomasf.com/ | Ronnie Machado                | Please see our website www.miralomasf.com Click on the School Tours link to schedule a tour online or take an online tour by going to http://miralomaschool.com/MiralomaTour/ Podcast/Podcast.html | None
| 722 175 Omar Way       | 7:50AM - 1:50PM                                                   |                               |                                                        | None. SFUSD dress/appearance standards. |
| **Mission Education**  | Tel: (415) 695-5313 Fax: (415) 695-5339 Website: https://mec-sfusd-ca.schoolloop.com/ | Deborah L. Molof             | Tuesdays at 10:00 a.m. Call to schedule an appointment. | None
<p>| Center (K-5)           | 9:30AM - 3:30PM                                                   |                               |                                                        | None. SFUSD dress/appearance standards. |
| <strong>Monroe (K-5)</strong>       | Tel: (415) 469-4736 Fax: (415) 469-4070 Website: <a href="http://www.monroelementaryschool.com">www.monroelementaryschool.com</a> | Jennifer Michele Steiner     | Tuesday mornings @ 8:45 by appointment.                | Monday -Thursday: white collared shirt or blouse, navy blue pants, skirt, shorts or jumper, navy blue sweater or sweatshirt, black closed-toed shoes. Friday: free dress. Breakfast 7:45 in cafeteria, from 8:10 yard supervision. |</p>
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<tr>
<td>Breakfast: 8:00 - 8:30AM. Free BayView YMCA program from 2:40 - 6:00pm; free ExCeL program until 5-6PM</td>
<td></td>
<td>Reading Intervention with leveled reading groups.</td>
<td>Outstanding standards-based curriculum. Visual and performing arts. Enrichment field trips.</td>
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<tr>
<td>Child Development Center (415) 750-8495, Mon-Fri 2.30pm-6pm</td>
<td>Elementary Biliteracy Pathway (Cantonese K-5)</td>
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<td>Roosevelt</td>
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<tr>
<td>1:50 - 6:00 Afterschool Enrichment Programs (ASEP), Mon - Fri 1:50 - 4:00 pm McKinley Afterschool Language Immersion Program (MAUP), Mon - Thurs</td>
<td>Parent run tutoring program for students; After School Enrichment and Language (Spanish/Mandarin) Programs; Lunchtime Wellness Program, Kids Outdoor Program, Keyboard Educators</td>
<td>Arts Ed Proj/dancing/drumming/chorus/Visual Arts</td>
<td>VAPA (Visual &amp; Performing Arts); San Francisco Arts Education (SFArts); Music and Drama programs; Science, Gardening, Environment with Mission Science; Harvest of the Month; Computer/Technology</td>
<td>Everett</td>
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</tr>
<tr>
<td>3:30-600pm. ExCeL program free of cost, from end of school until 5-6PM</td>
<td>Additional Adult Support, Learning Support Consultant, Strong SST Program, Nurse</td>
<td>STAR School: Standards Based Curriculum, Science Programs, Arts Enrichment, Civil Rights Curriculum</td>
<td></td>
<td>Everett</td>
<td></td>
</tr>
<tr>
<td>YMCA 1:50-615pm M-F (offered at no cost to parents) M.E.E.P. 1:50-630pm. M-F (fee based program) <a href="http://www.miralomaschool.com/main/after-school-programs.html">http://www.miralomaschool.com/main/after-school-programs.html</a></td>
<td>K-2 Reading Intervention Teacher, 3-5 Reading Intervention Teacher, After School Tutoring</td>
<td>Chorus, dance &amp; movement, ceramics, poetry, gardening, visual arts, and instrumental music</td>
<td></td>
<td>Denman</td>
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<tr>
<td>ExCeL program at no cost 3:30-6:30pm. ExCeL after school program is an academic, recreation and enrichment program for MEC students, that provides academics, homework support, art, dance, nutrition, cooking, gardening, and performing arts. ExCeL partners with other community agencies to provide enrichment and physical activities.</td>
<td>Newcomer Pathway (Spanish K-5)</td>
<td>Learning Support Professional, Instructional Reform Facilitator; Student Success Team, Elementary Advisor, and Family Liaison</td>
<td>Marin Headlands, WildCare, Parks in the Classroom, Mission Science Workshop, Nutrition Education Project, Results for English Learners, Creative Writing Program, Performing Arts Workshop, Multicultural Programs, Project Write, 21st Century Technology Grant providing interactive whiteboards and laptops to all 4th and 5th graders and Gardening Coordinator.</td>
<td>Lick</td>
<td></td>
</tr>
<tr>
<td>2:30-5:30PM. On-site, year-round care at the Excelsior @ Monroe CDC K-5, ExCeL Program K-5, Small group tutoring for students in need with Monroe teachers, Pick up for Rec Connect at Excelsior Play ground and Boys and Girls Club; Private daycare with Pick up (including Buena Vista Elementary School).</td>
<td>Elementary Dual Language Immersion Pathway (Spanish K-5), Elementary Biliteracy Pathway (Cantonese K-5)</td>
<td>3-5 literacy specialist/ELD specialist, 1 st grade Reading Recovery and Descubriendo la lectura, After school intervention programs, 1/2 time LSP and nurse</td>
<td>1 hour a week - art, dance, drama or music</td>
<td>Weekly Computer classes for K-5 students, Weekly visits to the library. PE classes with classroom teacher and PE specialist, Poetry inside out for grades 3 and up.</td>
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<th>UNIFORMS (DRESS CODE, COLORS)</th>
<th>BEFORE SCHOOL PROGRAMS</th>
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</thead>
<tbody>
<tr>
<td>Moscone, George</td>
<td>Tel: (415) 695-5736 Fax: (415) 695-5341 Email: <a href="mailto:hoshino@sfusd.edu">hoshino@sfusd.edu</a> Website: <a href="https://moscone-sfusd-ca.schoolloop.com">https://moscone-sfusd-ca.schoolloop.com</a></td>
<td>Valerie Hoshino</td>
<td>Every Wednesday at 8:15AM. Please check in with the Office. Arrangements can be made with visitors who are unable to make the Wednesday tour.</td>
<td>Las Americas SFUSD Pre-K</td>
<td>White collared shirt or blouse, navy blue pants, skirt, or jumper.</td>
<td>Breakfast served from 7:25 to 7:45 AM.</td>
</tr>
<tr>
<td>Muir, John</td>
<td>Tel: (415) 241-6335 Fax: (415) 431-9938 Email: johnmuir-sfusd-ca.schoolloop.com/</td>
<td>Chris Rosenberg</td>
<td>Parent Liaison Hosts Wednesdays, 9:00AM. Please call for appointment. Identification required on day of tour.</td>
<td>Muir SFUSD Pre-K</td>
<td>White or Burgundy polo shirt, Navy blue pants, skirt or jumper, blue or burgundy sweater.</td>
<td>Before care provided for a nominal fee by the Beacon Program. 749-2714</td>
</tr>
<tr>
<td>New Traditions</td>
<td>Tel: (415) 750-8490 Fax: (415) 750-8479 Email: <a href="mailto:sch735@sfusd.edu">sch735@sfusd.edu</a> Website: <a href="http://www.newtraditions.sf.com">http://www.newtraditions.sf.com</a></td>
<td>Maria Luz Agudelo</td>
<td>Wednesdays, 9:45am to 10:45am. Call the school to schedule or go to our website.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>7:30am-9:15am</td>
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<tr>
<td>Ortega, Jose</td>
<td>Tel: (415) 469-4726 Fax: (415) 584-7972 Email: joseortegaschool.org/</td>
<td>Jolynn T. Washington</td>
<td>Tuesdays 8am. or call for appointment</td>
<td>None</td>
<td>None</td>
<td>Breakfast is served from 7:30-8:00AM.</td>
</tr>
<tr>
<td>Parker, Jean</td>
<td>Tel: (415) 291-7990 Fax: (415) 291-7996 Email: jgpes-sfusd-ca.schoolloop.com/</td>
<td>Wesley Tang</td>
<td>Daily. Please call 291-7990 for an appointment.</td>
<td>None</td>
<td>White top and dark blue bottom plus school sweater.</td>
<td></td>
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<tr>
<td>Parks, Rosa</td>
<td>Tel: (415) 749-3519 Fax: (415) 749-3610 Email: rosaparks-sfusd-ca.schoolloop.com/</td>
<td>Paul David Jacobsen</td>
<td>Tour schedule varies. Please contact the office at 749-3519</td>
<td>Weill SFUSD Pre-K</td>
<td>Top white, bottom Navy blue</td>
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</tr>
<tr>
<td>Peabody, George</td>
<td>Tel: (415) 750-8480 Fax: (415) 750-8487 Email: george-sfusd-ca.schoolloop.com or peabodyschool.com</td>
<td>Willem Vroegh</td>
<td>Tuesdays 10/16-1/15 and Friday Nov 2, Dec 7 and Jan 11. Tours start at 9:00 AM. No appointment necessary. There will be three tours focusing on our special day class and inclusion program. Those begin at 9:15 and are offered on 11/9, 12/14 and 1/16.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards</td>
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<tr>
<td><strong>AFTER SCHOOL PROGRAMS</strong></td>
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<td>Community Youth Center-ExCEL Program on site 695-5736; Las Americas School Age Program on site 695-5746. Boys’ and Girls’ Club at Mission Clubhouse on Alabama (Safe Walk provided by Clubhouse); 400-8911. Mission Recreation Center one block away 695-5012.</td>
<td>Elementary Biliteracy Pathway (Cantonese K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16); Spanish K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16)</td>
<td>On-site Learning Support Professional (Spanish bilingual; 2.5 days a week; Reading Recovery Teacher (Spanish bilingual) for primary grades. English Language Development teacher to support upper grade English Learners in small groups</td>
<td>Dance Program. Art Program. PE coach.</td>
<td>Core Curriculum, Dance and Art Program, Computer Class, Reading Recovery, GATE, Partnership with Mission Science Center.</td>
<td>Hoover</td>
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<tr>
<td>On-site after school care for K-5 students offered through Beacon Community YMCA at no cost: 749-2714</td>
<td>Elementary Biliteracy Pathway (Spanish K-5)</td>
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<td>YMCA: 3:30pm-6:30pm. Also PTA sponsored activities such as Spanish, Chess, Ceramics, Yoga, Drama.</td>
<td>Elementary Dual Language Immersion Pathway (Mandarin, K-5)</td>
<td>Student Success Team, Student Advisor, Social Worker</td>
<td>Artist-in-residence program, each year, the staff decides what the artistic focus will be, and a lead teacher organizes the residencies with the principal. This year, the focus is on visual arts, performing arts, and creative writing.</td>
<td>Nutrition Education; Physical Education; Chinese Language Programs</td>
<td>Lick</td>
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<tr>
<td>Mon-Fri, 1:50-6:00pm. Umoja After School Program K-5 provides students with a variety of fun activities, field trips, and healthy snacks under the care of professionally trained YMCA employees at the school. $230-$428/month or ExCEL program at no cost.</td>
<td>Elementary Biliteracy Pathway (Cantonese K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16)</td>
<td>Student Assistance Program (SAP), Student Attendance Review Team (SART), Student of the Week Awards, Speech Therapy, Learning Support Professional, School Psychologist, District Librarian</td>
<td>Art-In-Residence Instrumental Music Adventures In Music Chorus</td>
<td>Poetry Teacher Field Trips - average 10 per grade level per year; Interactive Boards in classrooms; Business Partnership with Salesforce; one on one reading partner; Computer Lab - weekly; Cross Age Reading Buddies; Team Teaching</td>
<td>Aptos</td>
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<tr>
<td>ExCEL 1:50 – 5:30: K-5th grade</td>
<td>Foreign Language in Elementary School (Japanese K-5)</td>
<td>LSP, Resource, Paraprofessionals, Student Advisor, Parent Liaison, Restorative Practices Demonstration School, Conflict Managers.</td>
<td>Visual &amp; Performing Arts: 3, 4, 5 grade; visual/drawing; 4/5; SF ballet 2nd grade/ Music K, 1, 2; Instrumental: 4/5; Jazz Residency: 3rd grade; PAW; Movement; Hip Hop.</td>
<td>LLI (Literacy Intervention), EPGY (GATE) internet-based acceleration, Science Enrichment UCSF Pharmacy, Partnerships, Tutoring, SF State, Ed Fund School Volunteers, outside agencies, Gardening &amp; Nutrition; AEMP</td>
<td>Presidio</td>
<td></td>
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<tr>
<td>2:40-6:00-Richmond District After School Collaborative. Bus to JCC and YMCA &amp; Argonne. PTA enrichment classes offered daily 2:40-3:40. See website for more details.</td>
<td>Learning support professional on staff.</td>
<td></td>
<td>We have an articulated arts program the includes residencies with artists and in class art instruction. SF Opera program grades k-5, SF Ballet Grades 2&amp;3.</td>
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<td>Roosevelt</td>
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<tr>
<td>Redding (K-5) No 790</td>
<td>Tel: (415) 749-3525 Fax: (415) 749-3527 Email: <a href="mailto:lob@sfusd.edu">lob@sfusd.edu</a></td>
<td>Bonnie Lo</td>
<td>School tours hosted by appointment. Please call to schedule. All visitors must check in at the school office located on the 2nd floor upon arrival.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>Students have the option of arriving at 8:00AM to eat breakfast. Parents may apply to receive free/reduced meals for their child(ren). This year we also have a program for a limited number of students from 7:15-8:20 called the Amazing Morning Program.</td>
</tr>
<tr>
<td>Revere, Paul (PreK-8)</td>
<td>Tel: (415) 695-5656 Fax: (415) 647-0878 Email: <a href="mailto:sch760@sfusd.edu">sch760@sfusd.edu</a> Website: <a href="https://prp-sfusd-ca.schoolloop.com">https://prp-sfusd-ca.schoolloop.com</a></td>
<td>Sheila Sammon</td>
<td>Starting on October 3, 2012 every 1st &amp; 3rd Wednesday of every month at 9AM in the Library, Main Building.</td>
<td>None</td>
<td>Black pants/white collared shirt</td>
<td></td>
</tr>
<tr>
<td>Rooftop (5-8) No 796</td>
<td>Tel: (415) 522-6757 Fax: (415) 522-6763 Email: <a href="mailto:sch796@sfusd.edu">sch796@sfusd.edu</a> Website: <a href="https://rooftop-sfusd-ca.schoolloop.com/">https://rooftop-sfusd-ca.schoolloop.com/</a></td>
<td>Jeff Burgos</td>
<td>Thursdays from October 27,2011 through January 5,2012. Please call 695-5691 to schedule. All tours start at the Burnett Campus.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td></td>
</tr>
<tr>
<td>Rooftop (K-4) No 796</td>
<td>Tel: (415) 695-5691 Fax: (415) 695-5429 Email: <a href="mailto:sch796@sfusd.edu">sch796@sfusd.edu</a> Website: <a href="https://rooftop-sfusd-ca.schoolloop.com/">https://rooftop-sfusd-ca.schoolloop.com/</a></td>
<td>Jeff Burgos</td>
<td>Thursdays from October through January. Please call 695-5691 to schedule.&quot;</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td></td>
</tr>
<tr>
<td>S.F. Community (K-8)</td>
<td>Tel: (415) 469-4739 Fax: (415) 357-6879 Website: <a href="http://my-sfcs.org/">http://my-sfcs.org/</a></td>
<td>Nora Houseman</td>
<td>Monday mornings 9:30-10:30AM October-February</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
<td></td>
</tr>
<tr>
<td>S.F. Public Montessori</td>
<td>Tel: (415) 749-3544 Fax: (415) 749-3494 Website: <a href="http://www.sfpubl">http://www.sfpubl</a> montessori.org/</td>
<td>Sharon Richardson</td>
<td>November 1, January 17</td>
<td>SFUSD Montessori Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>Early care begins at 8:10am</td>
</tr>
<tr>
<td>Sanchez College Preparatory School (PK-5) No 816</td>
<td>Tel: (415) 241-6380 Fax: (415) 522-6729 Website: <a href="https://sanchez-sfusd-ca.schoolloop.com/">https://sanchez-sfusd-ca.schoolloop.com/</a></td>
<td>Dr. Jacqueline Mora</td>
<td>Fridays; call to schedule a visit</td>
<td>Sanchez SFUSD Pre-K</td>
<td>White shirt or blouse and khaki pants, skirt or jumper</td>
<td>7:30-7:55 a.m. breakfast served</td>
</tr>
<tr>
<td>Serra, Junipero (K-5)</td>
<td>Tel: (415) 695-5685 Fax: (415) 920-5194 Website: <a href="https://junipero-sfusd-ca.schoolloop.com/">https://junipero-sfusd-ca.schoolloop.com/</a></td>
<td>Evelyn P. Cheung</td>
<td>School tours hosted by the principal or parent liaison, by appointment. Call to schedule.</td>
<td>Serra SFUSD Pre-K</td>
<td>Optional: white shirt, navy jumper, skirt or pants.</td>
<td></td>
</tr>
<tr>
<td>Sheridan (K-5) No 820</td>
<td>Tel: (415) 469-4743 Fax: (415) 469-4089 Website: <a href="https://ses-sfusd-ca.schoolloop.com/">https://ses-sfusd-ca.schoolloop.com/</a></td>
<td>Dina L. Edwards</td>
<td>Mondays at 9:00 am</td>
<td>Sheridan SFUSD Pre-K</td>
<td>Maroon Sheridan Stars sweatshirt, navy blue pants, skirt, or jumper, white collard shirt</td>
<td></td>
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<tr>
<td>Sherman (K-5) No 823</td>
<td>Tel: (415) 749-3530 Fax: (415) 749-3433 Website: <a href="http://www.shermanschool.org">www.shermanschool.org</a></td>
<td>Sara Shenkani-Rich</td>
<td>Fridays, 9:00am</td>
<td>SF Public Montessori Pre-K / Tule Elk SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>Breakfast starting at 7:30am</td>
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**School Days and Times**
- **Redding**: 8:25AM - 2:30PM
- **Revere, Paul**: 8:00AM - 4:00PM
- **Rooftop**: 7:50AM - 1:50PM
- **S.F. Community**: 7:50AM - 1:50PM
- **S.F. Public Montessori**: 7:50AM - 1:50PM
- **Sanchez**: 7:50AM - 1:50PM
- **Serra**: 7:50AM - 1:50PM
- **Sheridan**: 7:50AM - 1:50PM
- **Sherman**: 7:50AM - 1:50PM
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<th>AFTER SCHOOL PROGRAMS</th>
<th>MULTILINGUAL PROGRAMS</th>
<th>STUDENT SUPPORT PROGRAMS</th>
<th>ARTS ENRICHMENT</th>
<th>SCHOOL DAY ACADEMIC ENRICHMENT PROGRAMS</th>
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<td>2:30-6:00 p.m. We have two programs! 1) Early Education Dept. (EED) offers an after school program and a year-round program. This program is free for those who qualify and also offers a sliding scale. 2) Excel-Based After School Community Enrichment (ACE) is offered on site at no cost for Redding students.</td>
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<td>Buddies Group; Junior Tutors; our Social Worker/Learning Support Professional work to support the social-emotional growth of students; Girls on the Run (7:00-8:00 am running program for 3rd-5th grade)</td>
<td>All students receive arts enrichment with professional artists—in residence programs (e.g. visual arts, dance, choral music, instruments, ceramics, etc.); Strong partnerships with SF Ballet &amp; SF Symphony.</td>
<td>Gifted and Talented Education (GATE), Computer Lab, Arts Education, Literacy Classes, Outdoor educational experiences with business/community partners</td>
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<td>3 pm - 6 pm. ExCEL After School Program, grades K-6</td>
<td>K-8 Dual Language Immersion Pathway (Spanish K-8)</td>
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<td>SCHOOL TOURS</td>
<td>SFUSD PRE-K</td>
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<td>Sloat, Commodore (K-5) No 488 50 Darien Way 8:40AM - 2:55PM</td>
<td>Tel: (415) 759-2807 Fax: (415) 759-2843 Website: <a href="https://cses-sfusd-ca.schoolloop.com/">https://cses-sfusd-ca.schoolloop.com/</a></td>
<td>Rosalinda Espana</td>
<td>Tuesdays from October to December 2012 from 9:00-10:00 call to schedule a tour</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
</tr>
<tr>
<td>Spring Valley Sciences School (K-S) No 834 1451 Jackson Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 749-3535 Fax: (415) 749-3555 Email: <a href="mailto:kwong@sfusd.edu">kwong@sfusd.edu</a> Website: <a href="http://springvalley-sfusd-ca.schoolloop.com/">http://springvalley-sfusd-ca.schoolloop.com/</a></td>
<td>Lisa Kwong</td>
<td>School tours by appointment. Call 749-3535. Best times: Thursdays at 9:30am.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
</tr>
<tr>
<td>Starr King (K-5) No 838 1215 Carolina Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 695-5797 Fax: (415) 695-5338 Email: sch782.sfusd.edu Website: <a href="http://www.starrkingschool.net/">http://www.starrkingschool.net/</a></td>
<td>Greg John</td>
<td>Thursdays at 9:30AM. Appointment and ID required.</td>
<td>King SFUSD Pre-K</td>
<td>Navy blue pants, skirt or jumper; white collared shirt or blouse</td>
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<tr>
<td>Stevenson, Robert Louis (K-S) No 782 2051 14th Avenue 8:40AM - 2:40PM</td>
<td>Tel: (415) 759-2837 Fax: (415) 759-2844 Email: sch782.sfusd.edu Website: <a href="https://stevenson-sfusd-ca.schoolloop.com/">https://stevenson-sfusd-ca.schoolloop.com/</a></td>
<td>Valkyrie K. Choy</td>
<td>Tuesdays from 9:00a.m-10:00a.m. Meet with Principal and visit classrooms. Please call the main office at 759-2837 to reserve a space.</td>
<td>None</td>
<td>Fridays and Field Trips: Students wear school colors: royal blue and yellow, or school mascot &quot;Dolphin&quot; t-shirts and sweatshirts. Morning Math Tutoring for identified, targeted students in grades 3-5.</td>
</tr>
<tr>
<td>Sunnyside (K-S) No 842 250 Foerster Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 469-4746 Fax: (415) 334-3569 Website: <a href="http://www.sunnysidek5.org/">http://www.sunnysidek5.org/</a></td>
<td>John Simard</td>
<td>Call to schedule 469-4746</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
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<tr>
<td>Sunset (K-S) No 750 1920 41st Avenue 8:40AM - 2:40PM</td>
<td>Tel: (415) 759-2760 Fax: (415) 759-2729 Website: <a href="http://www.sunset-pta.org">www.sunset-pta.org</a></td>
<td>Sophie Lee</td>
<td>Thursdays at 9:00 am. Call 759-2760 to schedule an appointment for a school tour.</td>
<td>None</td>
<td>None. SFUSD dress/appearance standards.</td>
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<tr>
<td>Sutro (K-S) No 848 235 12th Avenue 8:40AM - 2:40PM</td>
<td>Tel: (415) 750-8525 Fax: (415) 750-8498 Website: <a href="https://sutro-sfusd-ca.schoolloop.com/">https://sutro-sfusd-ca.schoolloop.com/</a></td>
<td>Andrew C. Poon</td>
<td>Tuesday and Thursday starting at 9:15 a.m. Call to schedule.</td>
<td>Presidio SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
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<tr>
<td>Taylor, E. R. (K-S) No 513 423 Burrows Street 8:40AM - 2:45PM (Early Dismissal each Tuesday: 2:15 pm)</td>
<td>Tel: (415) 330-1530 Fax: (415) 468-1742 Website: <a href="https://ertes-sfusd-ca.schoolloop.com/">https://ertes-sfusd-ca.schoolloop.com/</a></td>
<td>Marlene T. Callejas</td>
<td>2nd and 4th Wednesdays from 9:00 -10:00am. Please call to schedule.</td>
<td>Taylor SFUSD Pre-K</td>
<td>White shirt/blouse with a collar; black pants, jumpers/skirts; maroon sweaters and sweatshirts are available to order.</td>
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<tr>
<td>Tenderloin (K-S) No 859 627 Turk Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 749-3567 Fax: (415) 749-3643 Website: <a href="https://tenderloin-sfusd-ca.schoolloop.com/">https://tenderloin-sfusd-ca.schoolloop.com/</a></td>
<td>Julie Norris-Salaam</td>
<td>Thursdays 9:00AM</td>
<td>Tenderloin SFUSD Pre-K</td>
<td>None. SFUSD dress/appearance standards.</td>
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<td>AFTER SCHOOL PROGRAMS</td>
<td>MULTILINGUAL PROGRAMS</td>
<td>STUDENT SUPPORT PROGRAMS</td>
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<td>The Anchor Program, Mon.-Fri.: 2:40-6:30; Parent Club Organization sponsors an afterschool enrichment program that includes classes such as, Tree Frog Treks, Art and Drumming.</td>
<td>SAP/CARE and SST programs; Learning Support Professional/MSW; Psychologist</td>
<td>Visual Arts; Theater programs for K-5th; Poetry for 3rd-5th; Music Program, Chorus K-2nd; SF Arts Ed</td>
<td>Gardening; PERC PE Program; Media Center; GATE</td>
<td>Aptos</td>
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<td>Programs: 1) Spring Valley Child Development Center: year-round calendar. 2:40 - 5:40pm. 2) YMCA: school calendar. 2:40 - 5:40 pm.</td>
<td>Elementary Biliteracy Gateway (Cantonese K-3); Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16; Spanish K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16</td>
<td>Student Assistance Program, Reading Specialists, School Counselor, Speech Therapists, Resource Specialist, School Psychologist, Students in Transitions, Site Nutrition Coordinator</td>
<td>SF Ballet, Choral Music, Instrumental Music, Performing Arts</td>
<td>Whale Week with Mission Science Center (Science), Wild Care Program (Science), Imagine Learning (computer tutorial), Learning Today (computer tutorial), Renzulli (self-paced learning)</td>
<td>Marina</td>
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<tr>
<td>Urban Services YMCA offered at no cost, 2:40-5:40 daily; exCUL program offered at no cost to family, from end of school until 5-6PM</td>
<td>Elementary Dual Language Immersion Gateway (Mandarin K-5); Elementary Biliteracy Gateway (Spanish 5)</td>
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<td>KEEP 2:40-5:40; exCUL 2:40-6:00. exCUL After School Program in partnership with the Sunset Neighborhood Beacon Program offered at no cost. KEEP (fee-based) after school program: (664-6885 or 564-2741) offered K-5. Fee Based programs: After School Mandarin Language, Academic Chess, Piano.</td>
<td>Learning Support Professional (LSP) 5, Student Support Team Meetings, Morning Tutoring for identified, targeted students in grades 3-5.</td>
<td>Artist-in-residence program, each year, the staff decides what the artistic focus will be, and a lead teacher organizes the residencies with the principal. This year, the focus is on visual arts, performing arts.</td>
<td>Visual and Performing Arts, Gardening Program, Computer Lab, Library, PE, Student Council, Service Clubs: Safety Patrol, Litter Crew, Green Team, Reading Buddies, Cross Grade Tutoring.</td>
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<td>YMCA and Tutors R Us (TRU) are fee-based programs; exCUL is free with certain entry requirements. All of these programs offer homework support along with various academic and creative enrichments. We also have a piano class and several PTA introduced classes covering art, physical education, and a lego club.</td>
<td>Restorative Practices approach, Caring School Communities, differentiated instruction including small-group guided reading, 1st grade reading intervention program, LSP (counselor), student success team/student assistance program, variety of academic interventions, various special education programs to meet specific students’ needs.</td>
<td>Dance, music, poetry, and visual arts across various grade-levels overseen by site Arts Coordinator</td>
<td>Project-based mathematician, PE specialist, laptop cart, GATE</td>
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<td>exCUL After School Program in partnership with Sunset Neighborhood Beacon Center from 2:40-6:00 pm for grades 2-5 (offered at no cost). YMCA after school program from 2:40-6:30 pm for grades K-5 (Call Stonetown YMCA for cost).</td>
<td>Caring School Community Program with cross-aged buddies and class meetings in every class, Social Worker/Learning Support Professional, parent and community volunteers, Student Success Team Meetings</td>
<td>Dance, Visual Arts, Music, Rhythm, Instrumental Music, SF Ballet</td>
<td>Visual and Performing Arts, Outdoor Science, Technology, Physical Education, Family Science, Water Week, Environmental Fair, GATE, Junior Achievement</td>
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<td>Sutro Early Education Department (EED) After School Program (on-site), Sutro After School - Presidio Community YMCA/exCUL (on-site). Accessible to: Jewish Community Center, Booker T. Washington, and Agapeland Chinese School programs.</td>
<td>Elementary Biliteracy Gateway (Cantonese K-5)</td>
<td>Student Success Team, Caring Schools Program, CCSF Student Nurse, Literacy Specialist, Nutrition Coordinator.</td>
<td>SF Ballet, Dance, Poetry and Instrumental Music (4-5)</td>
<td>GATE, PE Consultant, Art, Music, Outdoor Education, Multimedia Lab, Gardening</td>
<td>Roosevelt</td>
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<td>exCUL program offered at no cost to family, from end of school until 6PM (1-5). 12 sessions Scores Soccer (3-5); Playworks (4-5) Outdoor Education; Community based programs enroll and accompany students to after school locations.</td>
<td>Elementary Biliteracy Gateway (Cantonese K-3); Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16; Spanish K-5</td>
<td>Learning Support Professional; Student Advisor; Outdoor Garden Coordinator; Technology Resource Teacher; community based partnerships</td>
<td>Visual artist works with gr. K-2; grades 3-5 select residencies</td>
<td>Gifted and Talented Education (GATE) (4-5) Arts Residencies, Playworks, Technology Program, College Bound</td>
<td>King</td>
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<td>Up On Top Mon-Fri 2:40pm-6pm</td>
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<td>Francisco</td>
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## Elementary Schools at a Glance

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<th>SCHOOL</th>
<th>TELEPHONE, FAX, EMAIL, WEBSITE</th>
<th>PRINCIPAL</th>
<th>SCHOOL TOURS</th>
<th>SFUSD PRE-K IN ATTENDANCE AREA/ON-SITE</th>
<th>UNIFORMS (DRESS CODE, COLORS)</th>
<th>BEFORE SCHOOL PROGRAMS</th>
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<tr>
<td>Ulloa (K-5) No 862 2630 42nd Avenue 9:30AM - 3:30PM</td>
<td>Tel: (415) 759-2841 Fax: (415) 759-2845 Website: <a href="https://ulloa-sfusd-ca.schoolloop.com/">https://ulloa-sfusd-ca.schoolloop.com/</a></td>
<td>Carol L. Fong</td>
<td>Wednesday 9:45AM</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>Private Child Care services on site.</td>
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<tr>
<td>Visitacion Valley (K-5) No 867 55 Schwerin Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 469-4796 Fax: (415) 469-4099 Website: <a href="https://valley-sfusd-ca.schoolloop.com/">https://valley-sfusd-ca.schoolloop.com/</a></td>
<td>Sang Yeon Lee</td>
<td>Tuesdays 9:00 - 10:30AM between the second week of November and the week before the 1st Round application deadline</td>
<td>McLaren SFUSD Pre-K</td>
<td>White shirt or blouse, navy blue pants, skirt or jumper.</td>
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<td>Webster, Daniel (K-5) No 497 465 Missouri Street 8:40AM - 2:40PM</td>
<td>Tel: (415) 695-5787 Fax: (415) 826-6813 Website: <a href="https://dws-sfusd-ca.schoolloop.com/">https://dws-sfusd-ca.schoolloop.com/</a></td>
<td>Moraima Machado</td>
<td>Fridays 9:00 - 11:00AM.</td>
<td>Carmichael SFUSD Pre-K</td>
<td>White shirts, navy blue pants or skirt with blue sweaters.</td>
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<tr>
<td>West Portal (K-5) No 876 5 Lenox Way 8:40AM - 2:40PM</td>
<td>Tel: (415) 759-2846 Fax: (415) 242-2526 Email: <a href="mailto:sch876@sfusd.edu">sch876@sfusd.edu</a> Website: <a href="https://westportal-sfusd-ca.schoolloop.com/">https://westportal-sfusd-ca.schoolloop.com/</a></td>
<td>William T. Lucey</td>
<td>Thursdays from 9AM to 10:30AM, principal guided tours in the months of November to January; self-guided tours everyday, anytime during the school day.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>7:00 - 8:40AM</td>
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<tr>
<td>Yick Wo (K-5) No 801 2245 Jones Street 9:30AM - 3:30PM</td>
<td>Tel: (415) 749-3540 Fax: (415) 749-3543 Website: <a href="https://yickwo-sfusd-ca.schoolloop.com/">https://yickwo-sfusd-ca.schoolloop.com/</a></td>
<td>Stephanie Young</td>
<td>Please call to schedule.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
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<tr>
<td>Yu, Alice Fong (K-8) No 485 1541 12th Avenue 8:40AM - 3:30PM</td>
<td>Tel: (415) 759-2764 Fax: (415) 242-2507 Email: Website: <a href="http://www.afypa.org">http://www.afypa.org</a></td>
<td>Liana Szeto</td>
<td>Tuesdays and Thursdays at 9:30AM in October 2012. Please call office for any details.</td>
<td>None</td>
<td>None. SFUSD dress/ appearance standards.</td>
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<td>ExCEL After School Program in partnership with Sunset Beacon Center. Enrollment capacity of 140. Available to students thorough a selection process (2-5). Private before and after school childcare K-5, 6:00am - 6:00pm, M - F.</td>
<td>Elementary Biliteracy Pathway (Cantonese K-3; Grade 4 will be added in SY 2014-15 and grade 5 will be added in SY 2015-16)</td>
<td>Student Success Team, Learning Support Counselor; social skills support group; Caring School Community Program</td>
<td>Gardening, Dance, Music, Visual Arts, Physical Education, Perceptual Motor, Computer</td>
<td>Hoover</td>
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<td>ExCEL after School Program in partnership with the Mission YMCA offered at no cost (free homework assistance for at-risk students in grades K-5, 2:40-6:00PM). Boys and Girls Club for students in grades 1-5, M - F, 2:40 - 6:00pm @ the Vis. Valley Clubhouse.</td>
<td>Elementary Biliteracy Pathway (Cantonese K-5)</td>
<td>LSP, Early Literacy Specialist, Collaboration with South East Family Therapy Center, Caring School Community</td>
<td>Prop H Arts Education Program (Visual Arts, Instrumental Music), AIMS, San Francisco Arts Education Program (Visual arts, Dance, Chorus, Theatre)</td>
<td>Visitacion Valley</td>
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<tr>
<td>SFUSD Child Development after school program for school-aged children is open from 2:00-6:00pm M-F, holidays and spring and summer breaks.</td>
<td>Elementary Dual Language Immersion Pathway (Spanish, K-5)</td>
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<td>2:40-6:00PM Growth and Learning Opportunities (GLO), our exemplary non-profit before and after school program, opens its doors at 7:00AM and provides childcare until 6:00PM. 4-5 After-School Sport teams</td>
<td>Elementary Dual Language Immersion Pathway (Cantonese, K-5)</td>
<td>Part-time Learning Support Professional</td>
<td>K-5 Music Program, 4-5 Instrumental Music Program, ARIA Opera Program</td>
<td>Garden, Music and Performing Arts Program</td>
<td>Hoover</td>
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<td>3:30-6:00PM Chinatown YMCA ExCEL program offered at no cost to family. The Yick Wo After School Program was created as a “safe haven” where students and community members can access expanded learning opportunities and integrated education, health, and social skills.</td>
<td>Dual Language Immersion Pathway (Cantonese K-8)</td>
<td>ABC Club, SST</td>
<td>Art, Music, Instrumental Music, SF Opera, Aria, Poetry, SF Ballet</td>
<td>Gifted and Talented Education (GATE), Computer Lab, Library, Poets-in-the-Schools, Performing Arts Workshop</td>
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<td>Private non-profit childcare available on site.</td>
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<td>Alice Fong Yu</td>
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Discover Middle Schools

Students entering middle school have an opportunity to apply for any SFUSD school. Students in non-transitional grades (grades 6-7) may also apply to transfer or for placement into a different school. We encourage families to tour and talk to staff at schools and at the Educational Placement Center so that they may identify choices of schools that may best meet their child’s needs.

Elementary-to-Middle School Feeders

With the Board of Education’s recent approval of middle school feeders, every K5 school in the district is matched with a single middle school, known as their middle school feeder.

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<tr>
<th>Elementary</th>
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<td>Chavez</td>
<td>Everett MS</td>
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<td>Fairmount</td>
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<td>Jefferson</td>
<td></td>
</tr>
<tr>
<td>Key</td>
<td></td>
</tr>
<tr>
<td>Stevenson</td>
<td></td>
</tr>
<tr>
<td>Sunset</td>
<td></td>
</tr>
<tr>
<td>Monroe</td>
<td>Hoover MS</td>
</tr>
<tr>
<td>Moscone</td>
<td></td>
</tr>
<tr>
<td>Serra</td>
<td></td>
</tr>
<tr>
<td>Ulloa</td>
<td></td>
</tr>
<tr>
<td>West Portal</td>
<td></td>
</tr>
<tr>
<td>Bryant</td>
<td>ISA MS</td>
</tr>
<tr>
<td>Webster</td>
<td></td>
</tr>
<tr>
<td>Hillcrest</td>
<td>King MS</td>
</tr>
<tr>
<td>Malcolm X</td>
<td></td>
</tr>
<tr>
<td>Taylor</td>
<td></td>
</tr>
</tbody>
</table>

Beginning in the year 2017, students living in San Francisco who are graduating from 5th grade will receive an initial 6th grade offer to their middle school feeder before the middle school choice process begins. This initial offer will be based on the elementary school they attend regardless of where in San Francisco the student lives.
<table>
<thead>
<tr>
<th>If your child is in this grade in 2012-13</th>
<th>this is how the assignment process will work when they are entering 6th grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd to 5th grade</td>
<td>When submitting their applications, students will be able to request their feeder school, or any other middle school. Students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, the choice process will use the following tie-breakers to fill openings: 1. younger siblings; 2. students enrolled in an elementary school that feeds in to the middle school; 3. students who live in areas of the city with the lowest average test scores; 4. all other students;</td>
</tr>
<tr>
<td>Kindergarten / 1st / Pre-Kindergarten</td>
<td>Students will receive initial offer to 6th grade based on the elementary school they attend. After receiving their initial assignment based on the elementary school they attend, students will have the opportunity to participate in an optional choice process. Through the optional choice process students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, the choice process will use the following tie-breakers to fill openings: 1. students who received an initial assignment to attend the school; 2. younger siblings; 3. students who live in areas of the city with the lowest average test scores; 4. all other students.</td>
</tr>
</tbody>
</table>

**Enrolling for the 2013-14 School Year**

Students entering middle school have an opportunity to apply for any SFUSD school. Students in non-transitional grades (grades 6-7) may also apply to transfer or for placement into a different school. (See Transfer section on page 109).

We encourage families to tour and talk to staff at schools and at the Educational Placement Center so that they may identify choices of schools that may best meet their child's needs.

In November 2012, all presently enrolled SFUSD 5th graders in K-5 schools will receive a pre-printed enrollment application sent to their home. Students may list any number of school choices and programs on the enrollment application.

All requests will be processed at the same time, and all applicants will receive a single assignment offer. Students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, the choice process will use the following tie-breakers to fill openings: 1. younger siblings; 2. students enrolled in an elementary school that feeds in to the middle school (regardless of where they live in San Francisco); 3. students who live in areas of the city with the lowest average test scores; 4. all other students;

Submit your enrollment application by January 22, 2013. Notification will be mailed on March 15, 2013.

**Transportation**

Beginning with the 2012-13 school year we will provide limited transportation for middle school students in cases where an elementary school feeding into a middle school is not reasonably accessible to the middle school, taking into account factors including the availability of MUNI routes as well as funding for transportation.
### Middle Schools

<table>
<thead>
<tr>
<th>Code</th>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>F3</td>
<td>Aptos</td>
<td>105 Aptos Avenue 94127</td>
<td>469-4520</td>
</tr>
<tr>
<td>G4</td>
<td>Denman, James</td>
<td>241 Oneida Avenue 94112</td>
<td>469-4535</td>
</tr>
<tr>
<td>D5</td>
<td>Everett</td>
<td>450 Church Street 94114</td>
<td>241-6344</td>
</tr>
<tr>
<td>A6</td>
<td>Francisco</td>
<td>2190 Powell Street 94133</td>
<td>291-7900</td>
</tr>
<tr>
<td>E2</td>
<td>Giannini, A. P.</td>
<td>3151 Ortega Street 94122</td>
<td>759-2770</td>
</tr>
<tr>
<td>E3</td>
<td>Hoover, Herbert</td>
<td>2290-14th Avenue 94116</td>
<td>759-2783</td>
</tr>
<tr>
<td>D6</td>
<td>International Studies Academy</td>
<td>655 De Haro Street 94107</td>
<td>695-5866</td>
</tr>
<tr>
<td>F6</td>
<td>King, Dr. Martin L. Jr.</td>
<td>350 Girard Street 94134</td>
<td>330-1500</td>
</tr>
<tr>
<td>E5</td>
<td>Lick, James</td>
<td>1220 Noe Street 94114</td>
<td>695-5675</td>
</tr>
<tr>
<td>A5</td>
<td>Marina</td>
<td>3500 Fillmore Street 94123</td>
<td>749-3495</td>
</tr>
<tr>
<td>C2</td>
<td>Presidio</td>
<td>450-30th Avenue 94121</td>
<td>750-8435</td>
</tr>
<tr>
<td>B3</td>
<td>Roosevelt, Theodore</td>
<td>460 Arguello Blvd 94118</td>
<td>750-8446</td>
</tr>
<tr>
<td>G6</td>
<td>Visitacion Valley</td>
<td>450 Raymond Avenue 94134</td>
<td>469-4590</td>
</tr>
</tbody>
</table>
# Middle Schools at a Glance

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TELEPHONE, FAX, EMAIL, WEB SITE</th>
<th>PRINCIPAL</th>
<th>SCHOOL TOURS</th>
<th>UNIFORMS (DRESS CODE, COLORS)</th>
<th>BEFORE SCHOOL PROGRAMS</th>
<th>AFTER SCHOOL PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aptos (6-8) # 431 105 Apts Avenue 8:45AM - 3:25PM</td>
<td>Tel: (415) 469-4520 Fax: (415) 333-9038 E-mail: <a href="mailto:sch431@sfusd.edu">sch431@sfusd.edu</a> Web: <a href="http://apto2ingers.wikispaces.com/">http://apto2ingers.wikispaces.com/</a></td>
<td>J. Douglas Dent</td>
<td>Weekly (Thursday) Appt. only. Start at 11AM.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>Apts Teen Center, Monday - Thursday: 3:30 - 6:30PM, Friday: 3:30 - 6:00PM. ExCELO Program offered at no cost to family, from end of school until 6PM (415) 242-7129</td>
<td></td>
</tr>
<tr>
<td>Denman, James (6-8) # 632 241 Oneida Avenue 8:45AM - 3:40PM</td>
<td>Tel: (415) 469-4535 Fax: (415) 585-8402 E-mail: <a href="mailto:sch632@sfusd.edu">sch632@sfusd.edu</a> Web: <a href="https://gdms-sfusd-ca.schoolloop.com/">https://gdms-sfusd-ca.schoolloop.com/</a></td>
<td>Theresa Kohler</td>
<td>Weekly (Tuesday and Thursday at 10:00AM. Call to schedule tour.</td>
<td>Boys: black pants, white collar or polo shirt, burgundy sweater or sweatshirt. Girls: black pants, skirt or jumper, white blouse, burgundy sweater or sweatshirt.</td>
<td>Mon-Fri 2pm-6pmExCELO program offered at no cost to family, (415) 292-3027</td>
<td></td>
</tr>
<tr>
<td>Everett (6-8) # 529 450 Church Street 8:00AM - 3:30PM</td>
<td>Tel: (415) 241-6344 Fax: (415) 241-6361 E-mail: <a href="mailto:sch529@sfusd.edu">sch529@sfusd.edu</a> Web: <a href="https://ems-sfusd-ca.schoolloop.com/">https://ems-sfusd-ca.schoolloop.com/</a></td>
<td>Richard Curci</td>
<td>Weekly (Wed). 8:15AM</td>
<td>Boys: black pants, white collar or polo shirt, burgundy sweater or sweatshirt. Library and Cafeteria are open in the morning at 7:30AM</td>
<td>Mission Beacon Center (415) 626-5222. Mon-Fri 3:30-6:00PM at no cost. Academic Support, Recreation, Enrichment, Cooking, Skateboarding, Biking, Art, Field Trips, Computers</td>
<td></td>
</tr>
<tr>
<td>Francisco (6-8) # 546 2190 Powell Street 9:00 AM - 3:26 PM</td>
<td>Tel: (415) 291-7900 Fax: (415) 291-7910 E-mail: <a href="mailto:sch546@sfusd.edu">sch546@sfusd.edu</a> Web: <a href="https://fms-sfusd-ca.schoolloop.com/">https://fms-sfusd-ca.schoolloop.com/</a></td>
<td>Kenneth Lee</td>
<td>Please call school to make arrangements.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>Beacon Program 3:30- 6:30 PM, M-F; AACE Tutorial, 3:30-5:30 PM, M-Th;</td>
<td></td>
</tr>
<tr>
<td>Giannini, A. P. (6-8) # 404 3151 Ortega Street 9:10AM - 3:25PM</td>
<td>Tel: (415) 759-2770 Fax: (415) 664-8541 E-mail: <a href="mailto:sch404@sfusd.edu">sch404@sfusd.edu</a> Web: <a href="https://apg-sfusd-ca.schoolloop.com/">https://apg-sfusd-ca.schoolloop.com/</a></td>
<td>Leslie A. Trook</td>
<td>9:45AM on Thursdays, starting October. Call to schedule unescorted visitations, identification required.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>Sunset NEighborhood BEACON Center: 3:25PM - 6:00PM</td>
<td></td>
</tr>
<tr>
<td>Hoover, Herbert (6-8) # 607 2200-24th Avenue 9:10AM - 3:30PM</td>
<td>Tel: (415) 759-2783 Fax: (415) 759-2881 E-mail: <a href="mailto:sch607@sfusd.edu">sch607@sfusd.edu</a>, <a href="mailto:gravent@sfusd.edu">gravent@sfusd.edu</a> Web: <a href="https://hhms-sfusd-ca.schoolloop.com/">https://hhms-sfusd-ca.schoolloop.com/</a></td>
<td>Thomas H. Graven</td>
<td>Call to reserve space, Friday tours beginning October.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>ExCELO program free of charge from 3:25PM - 6:30PM (415) 242-7129</td>
<td></td>
</tr>
<tr>
<td>International Studies Academy (6-12) # 624 655 De Haro Street 8:15AM - 3:15PM</td>
<td>Tel: (415) 695-5866 Fax: (415) 695-5864 E-mail: <a href="mailto:sch624@sfusd.edu">sch624@sfusd.edu</a>, <a href="mailto:kohp@sfusd.edu">kohp@sfusd.edu</a> Web: <a href="https://isa-sfusd-ca.schoolloop.com/">https://isa-sfusd-ca.schoolloop.com/</a></td>
<td>Paul Koh</td>
<td>Tuesday at 9:15AM from October until February.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>International Studies Academy High School Afterschool Program (ExCELO Program) is available to all students. (415) 561-0631, Mon-Fri, 3:15pm-6pm, Grades 6-12</td>
<td></td>
</tr>
<tr>
<td>King, Dr. Martin Luther Jr. (6-8) # 710 350 Girard Street 9:10AM - 3:30PM</td>
<td>Tel: (415) 330-1500 Fax: (415) 468-7295 E-mail: <a href="mailto:sch710@sfusd.edu">sch710@sfusd.edu</a> Web: <a href="http://mlk-sfusd-ca.schoolloop.com/">http://mlk-sfusd-ca.schoolloop.com/</a></td>
<td>Natalie Eberhard</td>
<td>Tuesdays 900 - 11:00AM.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>ExCELO/YMCA program, Cesar Chavez program</td>
<td></td>
</tr>
<tr>
<td>Lick, James (6-8) # 634 1220 Noe Street 8:30AM - 3:30PM</td>
<td>Tel: (415) 695-5675 Fax: (415) 695-5360 E-mail: <a href="mailto:sch634@sfusd.edu">sch634@sfusd.edu</a> Web: <a href="http://www.jameslickptsa.org/">http://www.jameslickptsa.org/</a></td>
<td>Bita Nazarian</td>
<td>Every Monday at 9:00am, please call in advance</td>
<td>Black pants, skirt or shorts, white shirts (pref. collared)</td>
<td>3:30PM- 6:00PM Jamestown</td>
<td></td>
</tr>
</tbody>
</table>

## SFUSD School Telephone Numbers

- **Apts Teen Center**: (415) 242-7129
- **Mission Beacon Center**: (415) 626-5222
- **ExCELO**: Available to all students.
- **AACE**: 3:30-5:30 PM, M-F
- **SFUSD Dress/ Appearance Standards**: None.
<table>
<thead>
<tr>
<th>MULTILINGUAL PROGRAMS</th>
<th>STUDENT SUPPORT PROGRAMS</th>
<th>ATHLETICS</th>
<th>ARTS ENRICHMENT</th>
<th>SCHOOL DAY ACADEMIC ENRICHMENT PROGRAMS</th>
<th>ELEMENTARY SCHOOL FEEDER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary Dual Language Pathway (Mandarin 6-7)</td>
<td>Balanced Literacy Schoolwide, Block Scheduling, Read 180, English Language Development</td>
<td>Boys/Girls Basketball, Track and Field, Soccer, Boys Baseball/Flag Football, Girls Softball/ Volleyball</td>
<td>Rotating electives for 6th grade, Band, Drama and Multimedia Art for 7-8, Visiting Performers, Talent Show, African Diaspora, Dia De Los Muertos, LocoBloco Circus Arts</td>
<td>Computer Stations and Prometheus Boards in classrooms, MouseSquad, Yearbook, Peer Mediators, Leadership Class, AVID Program, GATE Enrichment Activities</td>
<td>Carver, Feinstein, King, Ortega, Sloat</td>
</tr>
<tr>
<td>Newcomer Pathway (All Newcomer Languages, 6-8), Secondary Dual Language Pathway (Spanish, 6-8)</td>
<td>Achieve 3000, Strategic Language, Arts/Math Classes, Tutoring &amp; Mentoring Programs</td>
<td>Baseball, Softball, Basketball, Soccer, Volleyball, Track</td>
<td>Multi-Cultural Event, Talent Show, Winter and Spring Music Concerts</td>
<td>Honors Classes, Orchestra, Piano, Peer Resources, Journalism, Art, Outdoor Education, Lunch/After School Clubs</td>
<td>Chavez, Fairmount, Marshall, McKinley, Milk, Sanchez</td>
</tr>
<tr>
<td>Newcomer Pathway (Chinese, All Newcomer Languages 6-8)</td>
<td>Reading class during the unified arts period.</td>
<td>Baseball/Softball, Basketball, Soccer, Volleyball, Track &amp; Field. Tennis, tumbling, badminton.</td>
<td></td>
<td>Giannini offers a whole range of extra-curricular activities/ clubs during lunch and after school. Elective choices include: band, orchestra, guitar, art, drama, creative writing, AVID and SF Team.</td>
<td>CEC, Chin, Garfield, Parker, Tenderloin, Yick Wo</td>
</tr>
<tr>
<td>Secondary Dual Language Pathway (Cantonese, Spanish 6-8), Secondary World Language Pathway (Japanese)</td>
<td>ALEKS Math licenses for all, Reading support classes;</td>
<td>Baseball, Softball, Basketball, Volley-ball, Track &amp;amp; Field</td>
<td>Orchestra, band, chorus, chamber chorus, Jazz band, 38 student clubs</td>
<td>GATE</td>
<td>Monroe, Moscone, Serra, Ulloa, West Portal</td>
</tr>
<tr>
<td>Secondary World Language Pathway (Spanish)</td>
<td>Academic support classes are offered to all students that qualify.</td>
<td>Basketball, Volleyball, Track</td>
<td>Dance, Visual Arts, Digital Arts</td>
<td>Wellness Center, Brothers Against Guns, Urban Sprouts, BuildOn, MMAP</td>
<td>Bryant, Webster</td>
</tr>
<tr>
<td>Secondary Dual Language Pathway (Spanish 6-8)</td>
<td>English Learner Interventions, Mentorship Program, Students of Promise, Youth Outreach</td>
<td>Baseball, Softball, Basketball, Track, Soccer and Track</td>
<td>Visual Arts, Dance, and Exploration classes available as an enrichment class.</td>
<td>GATE, AVID, Gear Up, SF Promise, Expanding Your Horizons, Student Government, Arts, Journalism, Students of Promise</td>
<td>Hillcrest, Malcolm X, Taylor</td>
</tr>
<tr>
<td>Secondary Dual Language Pathway (Spanish 6-8)</td>
<td>826 Valencia, SF Promise, Peer Resources, Horizons, Instituto Familiar, First Graduate, Jamestown</td>
<td>Interscholastic sports which include: Baseball, Softball, Basketball, Volleyball, Soccer and Track</td>
<td>Visual Arts, Dance, Music, Drama, Design</td>
<td>All academic classes have students with a range of abilities and their needs are met through rigorous, open-ended lessons that engage and challenge students at their level.</td>
<td>Alvarado, Flynn, Glen Park, Harte, MEC, Muir</td>
</tr>
</tbody>
</table>
## Middle Schools at a Glance

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TELEPHONE, FAX, EMAIL, WEBSITE</th>
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<th>SCHOOL TOURS</th>
<th>UNIFORMS (DRESS CODE, COLORS)</th>
<th>BEFORE SCHOOL PROGRAMS</th>
<th>AFTER SCHOOL PROGRAMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marina (6-8) # 708</td>
<td>Tel: (415) 749-3495 Fax: (415) 921-7539 E-mail: <a href="mailto:sch708@sfusd.edu">sch708@sfusd.edu</a> Web: <a href="https://mms-sfusd-ca.schoolloop.com/">https://mms-sfusd-ca.schoolloop.com/</a></td>
<td>Joanna Fong</td>
<td>Tuesdays 9:30 - 10:30 a.m. Call for appointment.</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>none</td>
<td>3:15-6:15 Academic Support; Enrichment and Extracurricular Activities</td>
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<tr>
<td>Presidio (6-8) # 778</td>
<td>Tel: (415) 750-8435 Fax: (415) 750-8445 E-mail: <a href="mailto:sch778@sfusd.edu">sch778@sfusd.edu</a> Web: <a href="https://pms-sfusd-ca.schoolloop.com/">https://pms-sfusd-ca.schoolloop.com/</a></td>
<td>Tony Payne</td>
<td>Weekly (Tuesday) Nov. thru Jan. 10:15 - 11:00AM</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>Chorus, Japanese Bilingual Bicultural Program</td>
<td>Mighty Panthers Program: (415) 831-6084, (415) 515-6791, 3:20 - 6:00PM. ExCEL program offered free of charge from end of school day until 5-6pm</td>
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<tr>
<td>Roosevelt, Theodore (6-8) # 797</td>
<td>Tel: (415) 750-8446 Fax: (415) 750-8455 E-mail: <a href="mailto:sch797@sfusd.edu">sch797@sfusd.edu</a> Web: <a href="https://roosevelt-sfusd-ca.schoolloop.com/">https://roosevelt-sfusd-ca.schoolloop.com/</a></td>
<td>Michael J. Reimer</td>
<td>Tuesdays 9:30AM beginning in October. Call for appointment.</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>(1) BEACON (2) ACCE (3) California Academy of Science program</td>
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<tr>
<td>Visitacion Valley (6-8) # 868</td>
<td>Tel: (415) 469-4590 Fax: (415) 469-4703 E-mail: <a href="mailto:sch868@sfusd.edu">sch868@sfusd.edu</a> Web: <a href="https://visitacion-sfusd-ca.schoolloop.com/">https://visitacion-sfusd-ca.schoolloop.com/</a></td>
<td>Gloria A. Minjares</td>
<td>Please call and make an appointment with Assistant Principal.</td>
<td>Boys: black pants, white shirt, burgundy sweater. Girls: black pants, skirt or jumper, white blouse, burgundy sweater.</td>
<td>Visitacion Valley Beacon Center, (415) 452-4907 Monday - Thursday 3:15-6:30PM; Real Options for City N87 Kids (R.O.C.K.) Monday - Thursday 3:15-5:30PM; ExCEL program offered free of charge from end of school day until 5-6pm; Saturday Field Trips</td>
<td></td>
</tr>
<tr>
<td>MULTILINGUAL PROGRAMS</td>
<td>STUDENT SUPPORT PROGRAMS</td>
<td>ATHLETICS</td>
<td>ARTS ENRICHMENT</td>
<td>SCHOOL DAY ACADEMIC ENRICHMENT PROGRAMS</td>
<td>ELEMENTARY SCHOOL FEEDER</td>
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</tr>
<tr>
<td>Newcomer Pathway (All Newcomer Languages 6-8); Secondary World Language Pathway (Chinese, Spanish)</td>
<td>School Social Worker, RAMS, CYC, Counselors &amp; Interns</td>
<td>Baseball, Softball, Basketball, Soccer, Volleyball, Track &amp; Field</td>
<td>Band, Orchestra, Art, Drama</td>
<td>Gate and Honors, Algebra for 8th Graders</td>
<td>Lau, Montessori, Redding, Sherman, Spring Valley</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Various CBOs throughout the school year.</td>
<td>School teams in: baseball, softball, soccer, track &amp; field, basketball, and volleyball</td>
<td>Variety of elective options throughout the school day.</td>
<td>Gate and Honors program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Newcomer Pathway (All Newcomer Languages 6-8)</td>
<td>All sports for Middle School</td>
<td></td>
<td></td>
<td>CIS @ DeAvila, Cobb, McCoppin, New Traditions, Peabody, Sutro</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Visitacion Valley (6-8)  # 868
450 Raymond Avenue
8:22AM - 3:10PM
Tel: (415) 469-4590
Fax: (415) 469-4703
E-mail: sch868@sfusd.edu
Web: https://visitacion-sfusd-ca.schoolloop.com/
Gloria A. Minjares
Please call and make an appointment with Assistant Principal.
Boys: black pants, white shirt, burgundy sweater. Girls: black pants, skirt or jumper, white blouse, burgundy sweater.
Visitacion Valley Beacon Center, (415) 452-4907 Monday - Thursday 3:15-6:30PM; Real Options for City N87 Kids (R.O.C.K.) Monday - Thursday 3:15-5:30PM; ExCEL program offered free of charge from end of school day until 5-6pm; Saturday Field Trips

Newcomer Pathway (All Newcomer Languages 6-8)
All sports for Middle School
CEC, Cleveland, El Dorado, Guadalupe, Longfellow, Vis Valley
Discover High Schools

The placement policy aims for every student’s top choice, and we believe in meeting as many top choices as possible for all San Francisco families. Students entering high school have an opportunity to apply for any SFUSD school. Students in non-transitional grades (grades 9-11) may also apply to transfer or for placement into a different school. We encourage families to tour and talk to staff at schools and at the Educational Placement Center so that they may identify choices of schools that may best meet their child's needs. (See Transfer section on page 109).

In November 2012, all presently enrolled SFUSD 8th graders will receive a pre-printed enrollment application sent to their home. Students may list any number of school choices and programs on the enrollment application. High school enrollment is not based on attendance areas or feeders. If there is more demand for a school than available seats, a tiebreaker process will be utilized. Siblings of attending students will receive the first tiebreaker, followed by students living the test score areas, and then a random selection of all other students.

Submit your enrollment application by January 22, 2013. Notification will be mailed on March 15, 2013.

9th Grade Lowell Application Process

Lowell High School is the only high school with academic and merit-based admissions criteria. For complete information, please see the Lowell application form and the Lowell Admissions Policy document that is also posted on the SFUSD website.

Applicants to Lowell must reside in San Francisco with the parent at the time of application and continue to live in San Francisco while attending Lowell. Interdistrict permits are not allowed for admission to Lowell. Any application with falsified information will nullify any application or result in a canceled assignment.

Ninth grade applications must be submitted together with an SFUSD application listing Lowell as one of the school requests by, Friday, December 14, 2012. In addition to Lowell, each student may apply for any number of other SFUSD high schools on the application. All requested schools including Lowell should be listed in order of preference.

Current SFUSD 8th grade students do not need to submit additional documents for proof of address unless the student’s address has been recently changed. Non-SFUSD students must submit a picture ID of parent or guardian, proof of birthdate, and two proofs of address as indicated on page 11, when submitting the applications. Seventh and 8th grade report card grades and CST/STAR test results will be used for admissions criteria. Current SFUSD students who have taken the 7th grade STAR test will not be eligible to take the Lowell Admissions Test. Non-SFUSD students or any current student that did not take the 7th grade STAR test in another California public school must sign up to take the Lowell Admissions Test that will be administered at Lowell on Wednesday, January 9, 2013 or Saturday, January 12, 2013. Sign up on the Lowell application form to reserve a space for the test.

Any other documentation pertaining to extracurricular activities, extenuating circumstances, or demonstrating ability to overcome hardship may be included with the enrollment applications.
Lowell Selection Process
There is no sibling priority for Lowell. All students must meet entrance criteria to receive an assignment offer.

All applications for Lowell are reviewed, and students who meet entry criteria are identified prior to the general assignment run for the first placement round. Qualifying students who list Lowell as the first choice school will receive an assignment offer to Lowell. Those who qualify but list another school as a higher choice than Lowell will go into the assignment run. If they receive a placement into a higher choice school, they will not receive an offer to Lowell but to the higher choice school instead. Therefore, it is important to list your choices of schools by preference. Students who do not qualify for Lowell will not be negatively impacted (it will be as if the school was not listed as a choice school) and will be included in the assignment process for all the other choices listed on their applications.

All students are reviewed and identified for Lowell admissions in Round 1 and assignment offers will be mailed out by March 15, 2013. There is no waiting pool or appeal process for Lowell.

Lowell Admissions Guidelines for Grades 10-12
The Lowell application process for grades 10-12 for the 2013-2014 school year begins on May 6, 2013. Applications will be available at that time at the Educational Placement Center, at all SFUSD high schools, or on the district’s website. The application must be submitted in person by the parent or legal guardian between May 6 and June 21, 2013. Applications submitted after the June deadline or those received by mail or fax will not be considered.

To qualify for Lowell admission, the applicant must take four of the five academic subjects for each semester of high school – English, Laboratory Sciences, Social Studies, Mathematics and Foreign Language as reflected in an official transcript. No more than one course from each of the five academic subject areas will be considered. Courses completed in summer school are not acceptable.

Current SFUSD students need not submit transcripts. Applicants who are not currently attending a San Francisco public school or who are attending a SFUSD Charter School are responsible for requesting their official transcripts from their current schools for submission to the Educational Placement Center by July 1st, 2013. Transcripts do not need to be included with the application, but may be submitted separately by the July 1st deadline. Transcripts must arrive sealed to be considered official and may be mailed directly from the applicant’s current school.

Enrollment into grades 10-12 are dependent upon available capacity at the school. Students who meet eligibility requirements for admission be sent an assignment offer to Lowell no later than July 26. There is no waiting pool for admission.

[SOTA Applications]
Ruth Asawa San Francisco School of the Arts (SOTA) applicants must turn in both the SOTA application and a general SFUSD application, and schedule an audition to take place in January or March by contacting the school at 415-695-5700. SOTA applicants must turn in a SOTA application to SOTA by Dec. 7, 2012 to participate in the first audition and the first placement round, or by Feb. 22, 2013, to participate in the second audition and second placement round. Applicants must also turn in the general SFUSD application by January 22, 2013. SOTA should be listed on the general application in the correct order of preference. All applications for SOTA are reviewed and students who have qualified for SOTA through the audition process are identified prior to the general assignment run for the first placement run. Qualifying students who list SOTA as the first choice school will receive an assignment offer to SOTA. Those who qualify but list another school as a higher choice than SOTA will go into the assignment run. If they receive a placement into a higher choice school, they will not receive an offer to SOTA but to the higher choice school instead. Therefore, it is important to list choices of schools by preference. Students who do not qualify for SOTA will not be negatively impacted (it will be as if the school was not listed as a choice school) and will be included in the assignment process for all the other choices listed on their applications.

Entrance criteria for SOTA are solely based on audition outcomes. There is no waiting pool or appeal process for SOTA, however students may re-audition at the school’s discretion.
# DISCOVER HIGH SCHOOLS

## High Schools

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<thead>
<tr>
<th>Code</th>
<th>School Name</th>
<th>Address</th>
<th>Phone</th>
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</thead>
<tbody>
<tr>
<td>E4</td>
<td>Academy of Arts and Sciences</td>
<td>555 Portola Drive 94131</td>
<td>695-5700</td>
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<tr>
<td>F4</td>
<td>Balboa</td>
<td>1000 Cayuga Avenue 94112</td>
<td>469-4090</td>
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<tr>
<td>F6</td>
<td>Burton, Philip &amp; Sala</td>
<td>400 Mansell Street 94134</td>
<td>469-4550</td>
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<tr>
<td>A5</td>
<td>Galileo Academy of Sciences and Technology</td>
<td>1150 Francisco Street 94109</td>
<td>749-3430</td>
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<tr>
<td>D6</td>
<td>International Studies Academy</td>
<td>655 De Haro Street 94107</td>
<td>695-5866</td>
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<tr>
<td>G5</td>
<td>June Jordan School for Equity</td>
<td>325 La Grande Avenue 94112</td>
<td>452-4922</td>
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<tr>
<td>E2</td>
<td>Lincoln, Abraham</td>
<td>2162-24th Avenue 94116</td>
<td>759-2700</td>
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<tr>
<td>F2</td>
<td>Lowell</td>
<td>1101 Eucalyptus Drive 94132</td>
<td>759-2730</td>
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<tr>
<td>F6</td>
<td>Marshall, Thurgood</td>
<td>45 Conkling Street 94124</td>
<td>695-5612</td>
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<tr>
<td>D5</td>
<td>Mission</td>
<td>3750-18th Street 94114</td>
<td>241-6240</td>
</tr>
<tr>
<td>D6</td>
<td>O'Connell, John</td>
<td>2355 Folsom Street 94110</td>
<td>695-5370</td>
</tr>
<tr>
<td>D6</td>
<td>San Francisco International</td>
<td>1060 York Street 94110</td>
<td>241-6154</td>
</tr>
<tr>
<td>E4</td>
<td>Ruth Asawa San Francisco School of the Arts (SOTA)</td>
<td>555 Portola Drive 94131</td>
<td>695-5700</td>
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<tr>
<td>C4</td>
<td>Wallenberg, Raoul</td>
<td>40 Vega Street 94115</td>
<td>749-3469</td>
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<tr>
<td>C2</td>
<td>Washington, George</td>
<td>600-32nd Avenue 94121</td>
<td>750-8400</td>
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## High Schools at a Glance

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<thead>
<tr>
<th>SCHOOL</th>
<th>TELEPHONE, FAX, EMAIL, WEBSITE</th>
<th>PRINCIPAL</th>
<th>SCHOOL TOURS</th>
<th>UNIFORMS (DRESS CODE, COLORS)</th>
<th>AFTER SCHOOL PROGRAMS</th>
<th>MULTILINGUAL PROGRAMS</th>
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<tbody>
<tr>
<td><strong>Academy of Arts &amp; Sciences at SOTA</strong> at SOTA # 832 555 Portola Drive 8:00AM - 3:10PM</td>
<td>Tel: (415) 695-5700 Fax: (415) 695-5326 E-mail: <a href="mailto:sch832@sfusd.edu">sch832@sfusd.edu</a> Web: <a href="http://www.sotacad.org/">http://www.sotacad.org/</a></td>
<td>Carmelo P. Sgarlato</td>
<td>Tours are from 8:00 – 9:15 AM (NO RSVP NEEDED FOR TOUR). Tours are on Fridays: 10/19, 10/26, 11/09, 11/16, 11/30, 12/7 Tours will begin with a Q and A session with counselors, students, administrators and parents. The actual tours will be led by students and current parents. Please meet in Room 226. Shadowing from 9:30 – 12:20 AM (MUST RSVP). Students can sign up to shadow by emailing Paulette Cauthorn <a href="mailto:atcauthornp@sfusd.edu">atcauthornp@sfusd.edu</a> or calling the school at 695 – 5700. Shadowing spots are limited to 10 students per day. Shadowing will be the SAME DAY AS THE TOURS. Shadowing spots will be picked up/leave campus at 12:20 or stay through lunch until 1:10. Contact Greg Markwith at <a href="mailto:markwith@sfusd.edu">markwith@sfusd.edu</a> for more information.*</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>The Academy runs an Excel afterschool program from 3:00 PM to 6:00 PM which includes academic tutoring, enrichment activities, CAHSEE prep and credit recovery.</td>
<td>Secondary World Language Pathway (Chinese, Spanish)</td>
</tr>
<tr>
<td><strong>Asawa, Ruth - San Francisco School Of The Arts (SOTA)</strong> # 815 555 Portola Drive 8:00 AM - 3:30 PM</td>
<td>Tel: (415) 695-5700 Fax: (415) 695-5326 E-mail: <a href="mailto:sch815@sfusd.edu">sch815@sfusd.edu</a> Web: <a href="http://www.sfsotha.org/">http://www.sfsotha.org/</a></td>
<td>Carmelo P. Sgarlato</td>
<td>Tours will be held on the following Fridays: September 28, October 19 and November 16 starting at 1:30. Meet in the Kryston Memorial Theatre for a short presentation, then break into groups for a tour of the academic and arts facilities. Check our website at <a href="http://www.sfsotha.org">www.sfsotha.org</a> for more information.</td>
<td>None. SFUSD dress/ appearance standards.</td>
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<td>Secondary World Language Pathway (Chinese, French, Italian, Russian, Spanish)</td>
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<tr>
<td><strong>Balboa</strong> # 439 1000 Cayuga Avenue 8:15AM - 3:34PM</td>
<td>Tel: (415) 469-4090 Fax: (415) 469-0859 E-mail: <a href="mailto:sch439@sfusd.edu">sch439@sfusd.edu</a> Web: <a href="http://balstaff.org/wp/">http://balstaff.org/wp/</a></td>
<td>Kevin Peter Kerr</td>
<td>School tours are offered on Tuesdays from 9:30-11:30am and Thursdays from 1:15-3:15. Tours are by appointment only and last about 2 hours in length. For reservations please call 415-469-4090.</td>
<td>None. SFUSD dress/ appearance standards.</td>
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<td>Secondary World Language Pathway (Chinese, Filipino, French, Spanish)</td>
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<td>STUDENT SUPPORT PROGRAMS</td>
<td>ATHLETICS</td>
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<td>SCHOOL DAY ACADEMIC ENRICHMENT PROGRAMS</td>
<td>PATHWAYS/ACADEMIES</td>
<td>COLLEGE COUNSELING / SUPPORT PROGRAMS</td>
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<td>Wellness Center</td>
<td>None</td>
<td>Academy students are offered arts instruction in the following disciplines: World Music, Visual Arts and Music Appreciation and Production.</td>
<td>SOTA offers specialized arts programs in nine different areas of study: creative writing, dance, instrumental music, band, orchestra &amp; world music, media/film, piano, theatre technology, theatre arts, visual arts and vocal-classical &amp; musical theatre.</td>
<td>SOTA offers honors and AP classes</td>
<td>SOTA has a College Counseling Center and a Wellness Center.</td>
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<td>Badminton, baseball, basketball, cheerleading, Cross Country, Dragon Boat, Fencing, Boys'/Girls' Football, Golf, Soccer, Softball, Swimming, Tennis, Track, Volleyball, Wrestling</td>
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<td>Advanced Placement, GATE, Honors, Small Learning Communities: Academy of Information Technology, Law Academy, CAST, WALK, PULSE</td>
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<tr>
<td><strong>Burton, Philip &amp; Sala # 764</strong></td>
<td>Tel: (415) 469-4550 Fax: (415) 239-6806 E-mail: <a href="mailto:sch764@sfusd.edu">sch764@sfusd.edu</a> Web: <a href="https://burton-sfusd-ca.schoolloop.com/">https://burton-sfusd-ca.schoolloop.com/</a></td>
<td>Bill Kappenhagen</td>
<td>Mondays 8:30 - 10:00AM</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>Burton is proud to have an extensive partnership with the Bayview YMCA which runs the Bayview Beacon at Burton. We have classes offered by City College on Saturdays and after school. The Beacon runs the Teen Center that offers programs that include intramurals, student-led workshops on a variety of topics, swimming lessons, and drivers' education. Also, we have peer tutoring, teacher-led tutoring, and SF State University students tutoring during lunchtime and after school. The very active Associated Student Body spearheads all dances, food fests, and spirit week activities, including rallies and cultural assemblies.</td>
<td>Secondary World Language Pathway (Chinese, French, Spanish)</td>
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<tr>
<td><strong>Galileo # 559</strong></td>
<td>Tel: (415) 749-3430 Fax: (415) 771-2322 E-mail: <a href="mailto:sch559@sfusd.edu">sch559@sfusd.edu</a> Web: <a href="http://galileoweb.org/">http://galileoweb.org/</a></td>
<td>Marcus D. Blacksher</td>
<td>Fridays at 9:00AM starting on Oct 1st. 2012.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>Extensive enrichment opportunities through tutoring, intercollegiate sports, JROTC, and over 40 clubs. Credit Recovery Opportunities in Math, Science, English, and Social Studies. Additional courses offered through Cyber High.</td>
<td>Newcomer Pathway (All Newcomer Languages 9-12), Secondary Dual Language Pathway (Cantonese 9-12), Secondary World Language Pathway (Cantonese, Chinese, French, Spanish)</td>
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<tr>
<td><strong>International Studies Academy # 624</strong></td>
<td>Tel: (415) 695-5866 Fax: (415) 695-5864 E-mail: <a href="mailto:sch624@sfusd.edu">sch624@sfusd.edu</a> Web: <a href="https://isa-sfusd-ca.schoolloop.com/">https://isa-sfusd-ca.schoolloop.com/</a></td>
<td>Paul J. Koh</td>
<td>Tuesday at 9:15AM from October until February.</td>
<td>None. SFUSD dress/ appearance standards.</td>
<td>International Studies Academy High School Afterschool Program (ExCEL Program) is available to all students. (415) 561-0631. Mon-Fri. 3:20pm-6pm, Grades 6-12 Urban Sprouts Gardening Program After School Seminars</td>
<td>Secondary World Language Pathway (Spanish)</td>
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<td>Wellness Center and Teen Clinic on campus, Academic Case Management, Truancy Assessment Resource Center, Individual Counseling and Group Counseling.</td>
<td>Football, Soccer, Volleyball, Track, Cross Country, Cheerleading Squad, Baseball, Softball, Basketball, Badminton, Golf, and Tennis.</td>
<td>Choir, Band, Ceramics, Painting, Drawing, Digital Art, Video Production, Drama</td>
<td>GATE, Advanced Placement, Honors</td>
<td>Academy of Information Technology, Academy of Finance, Academy of Health Sciences, Academy of Engineering</td>
<td>Burton High School boasts a nationally recognized wall-to-wall career themed academy structure. Students embark on out-of-classroom learning experiences, as well as, paid and unpaid summer internships that are aligned to their interests. GEAR-UP, PACT, EAO-UC Berkeley, Beacon employment services, and SF College Access Center help students and family members complete applications, prepare for interviews, and understand financial saavy.</td>
<td>Chinese Student Association, Mabuhay, Chess, Break Dancing, Mixed Martial Arts, Art, Black Student Union, Build On, Cooking, Drama, Gay Straight Alliance, Journalism, Latinos Unidos, NJROTC, Polynesian, Prom Committee, Red Cross, Science Club.</td>
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<td>Wellness Center, Peer Resources, Restorative Justice, and Peer Court are offered throughout the day.</td>
<td>Full intercollegiate sports programs. See school website at <a href="http://galileoweb.org/">http://galileoweb.org/</a></td>
<td>Arts are offered as electives include, Art, Media Arts, Photography, Band, Orchestra, Piano, Drama, Computer Arts, Web Design, and Video Production.</td>
<td>Academies and Pathways (See below), AVID, and Partnerships with Crissy Field, CPMC, and CCSF.</td>
<td>Academy of Information Technology, Health Academy, Environmental Science Pathway</td>
<td>AVID, AACE, Upward Bound, Boys &amp; Girls Club, 100% College Prep Club</td>
<td>See school website at <a href="http://galileoweb.org/">http://galileoweb.org/</a></td>
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<tr>
<td>Advisory English Language Development English Language Reading SDC Core Classes in Math, Science, English, and Social Science</td>
<td>Girls’ varsity volleyball, girls’ tennis, boys’ and girls’ varsity basketball, boys’ and girls’ spirit squad, boys and girls’ soccer, girls’ badminton, girls’ softball, boys’ and girls’ track and field.</td>
<td>Dance, Visual Art, Digital Art</td>
<td>English Support Classes, Math Support Classes, College Advising, Wellness Center</td>
<td>College Counseling, Gear Up, After School Program, Wellness Center, Advisory</td>
<td>Student Leadership Council (SLC), Black Student Union (BSU), Yearbook, Gay Straight Alliance (GSA), International Trips, are some examples.</td>
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<td>SCHOOL</td>
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<td><strong>Jordan, June</strong></td>
<td>Tel: (415) 452-4022 Fax: (415) 452-4927 E-mail: <a href="mailto:sch757@sfusd.edu">sch757@sfusd.edu</a> Web: <a href="http://jjse.org">http://jjse.org</a></td>
<td>Matt Alexander</td>
<td>Open for tours most days. Please call in advance.</td>
<td>Appropriate dress required.</td>
<td>June Jordan School for Equity ExCEL Program</td>
<td>Secondary World Language Pathway (Spanish)</td>
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<td># 757</td>
<td>325 La Grande Avenue</td>
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<td><strong>Lincoln, Abraham</strong></td>
<td>Tel: (415) 759-2700 Fax: (415) 759-2742 E-mail: <a href="mailto:sch697@sfusd.edu">sch697@sfusd.edu</a> Web: <a href="https://alshs-sfusd-ca.schoolloop.com">https://alshs-sfusd-ca.schoolloop.com</a></td>
<td>Barnaby O. Payne</td>
<td>Call to schedule appointment Tours Wednesdays Sept. to Dec. 8:30-10:00AM Shadowing M, T, F Sept. - Feb., 8:30 - 11:45AM</td>
<td>ALHS students follow the SFUSD Student/Parent/Caregiver guidelines for appropriate dress.</td>
<td>ExCEL Program (415) 242–7130 Mon–Fri from end of school until 6pm; After school tutoring, CAHSEE Intervention, Extra-curricular clubs, intramural sports teams, credit recovery, Cyber High, Music, Drama, Stage Crew, Teen Center, subject area tutoring, homework center, parent workshops, English Language Learner Support classes, counseling, break dancing and other student activities.</td>
<td>Newcomer Pathway (Chinese 9–12, All Newcomer Languages 9–12), Secondary Dual Language Pathway (Cantonese 9–12), Secondary World Language Pathway (Cantonese, Chinese, French, Japanese, Spanish)</td>
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<tr>
<td><strong>Lowell</strong></td>
<td>Tel: (415) 759-2730 Fax: (415) 759-2742 E-mail: <a href="mailto:sch697@sfusd.edu">sch697@sfusd.edu</a> Web: <a href="https://rhs-sfusd-ca.schoolloop.com">https://rhs-sfusd-ca.schoolloop.com</a></td>
<td>Andrew W. Ishibashi</td>
<td>Check the Lowell website and look for the School Tour link to sign up online. Tours will begin every Wednesday from October 3, 2012 to December 12th 2012 from 9:45 - 10:30 am. Date for 8th Grade Night will be announced on website when determined.</td>
<td>None. SFUSD appearance standards.</td>
<td>From 3:50-5:00PM, Peer Resources, Wellness, and CSF tutoring are offered to students, as well as close to 100 clubs are open to all students to join.</td>
<td>Secondary World Language Pathway (Chinese, French, Hebrew, Italian, Japanese, Korean, Latin, Spanish)</td>
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<tr>
<td># 697</td>
<td>1101 Eucalyptus Drive</td>
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<td><strong>Marshall, Thurgood</strong></td>
<td>Tel: (415) 695-5612 Fax: (415) 695-5438 E-mail: <a href="mailto:sch853@sfusd.edu">sch853@sfusd.edu</a> Web: <a href="https://thurgood-sfusd-ca.schoolloop.com">https://thurgood-sfusd-ca.schoolloop.com</a></td>
<td>Marthaa Torres</td>
<td>Please call to schedule a tour.</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>A wide variety of student clubs and academic support.</td>
<td>Newcomer Pathway (All Newcomer Languages 9–12), Secondary World Language Pathway (Chinese, Spanish)</td>
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<tr>
<td># 853</td>
<td>45 Conkling Street</td>
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<td><strong>As a SFUSD Small School by Design, JISE’s enrollment is capped at approximately 250 students. Key design features to challenge and support students include – class size of 25 or less – an advisory system, including frequent parent contact – all students take a-g university entrance requirements – partnerships with local colleges where students take university courses – a portfolio system to create public accountability for student achievement – a Wellness Center to address mental and physical health needs – a parent organizing committee to promote parent leadership and community-based accountability</strong></td>
<td><strong>Soccer (boys &amp; girls), Volleyball (girls), Basketball (girls &amp; boys), Cross Country, Baseball (boys)</strong></td>
<td><strong>Visiting professional artists. Past courses: Visual Arts, Media Arts (film, digital photography) and Performing Arts (Dance, Acrobatic Arts, Drumming, Guitar &amp; Keyboarding)</strong></td>
<td><strong>All 12th graders take college classes at San Francisco State University or City College of San Francisco. Two elective/support courses offered to all students, in addition to core subjects. All students participate in Intersession, a 3-week intensive physical fitness and experiential education course, at the end of the school year.</strong></td>
<td><strong>JISE is a Small School by Design with fewer than 250 students, similar in size to many academy programs.</strong></td>
<td><strong>JISE’s 4-year college eligibility rates for Latino graduates (59%) and African-American graduates (75%) are by far the highest of any public school in the city and far exceed statewide rates. Our overall college eligibility rate of 68% is second highest after the city’s prestigious Lowell High. For a list of colleges attended by JISE grads, visit <a href="http://jise.org">http://jise.org</a>. We achieve these results through: &gt;&gt; College-prep coursework for all students &gt;&gt; College readiness curriculum, starting in the 9th grade &gt;&gt; College-focused events &gt;&gt; Individualized support with admissions &amp; financial aid &gt;&gt; Concurrent enrollment with SFUSD and CCSF</strong></td>
<td><strong>Black Student Alliance, Raza Club, Gay-Straight Alliance, other clubs based on student interest</strong></td>
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<tr>
<td><strong>ALHS offers a full student support program that includes a Deans’ Office committed to Restorative Disciplinary Practices, community service, Peer Resources, grade level and College/Career counselors and a policy of individual intervention counseling for all Lincoln students.</strong></td>
<td><strong>ALHS offers all SFUSD Academic Athletic Association sports that compete at the district and state level. ALHS is dedicated to academic excellence in every team and carries on the traditions and rivalries with high schools throughout The City.</strong></td>
<td><strong>As of the Fall of 2011 ALHS offers Instrumental Music and Vocal, Drama and Stage Crew, Advanced Placement Studio Art and Art History, Architecture, Drawing, and Ceramics, Public Speaking/Forensics, Newspaper Journalism, and Yearbook.</strong></td>
<td><strong>ALHS offers six, open-enrollment, award winning, school-to-career technical programs for 21st Century Skills including the Teacher Academy, The Green Academy, the Finance Academy, Information Technology Academy, as well as the Biotechnology and Architecture/Engineering Pathways. Each program offers college credit, professional internships, multiple outcomes and college preparedness beyond the General Education program. ALHS also offers a four-year Advancement Via Individual Determination (AVID) program for first-generation college entrance with emphasis on study skills, organization, and self-advocacy.</strong></td>
<td><strong>Teacher Academy; Academy of Finance; Academy of Information Technology; Green Academy; Biotechnology Pathway; and Architecture/Engineering Pathway.</strong></td>
<td><strong>All classes meet A-G requirements; grade level and English Language Learner counseling, a full-service College/ Career Counseling Center; Scholarship Programs; Deans’ Office dedicated to Restorative Practices in all matters of student discipline; Peer Resources and conflict mediation; SAP/SSF facilitation for struggling students; truancy protocols; parent/caregiver partnerships in school communication. Step-To-College, and UC/CSU/CCSF outreach programs.</strong></td>
<td>Over 60 student-centered clubs and organizations.</td>
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<td><strong>Peer Resources, Wellness, and CSF tutoring are offered to students who are in need of additional academic support. All teachers have posted at offices and on syllabi (in School Loop) their available office hours for student tutoring or conference requests.</strong></td>
<td><strong>Fall: Boys soccer, varsity football, f/s football, cross country, varsity girls volleyball, f/s girls volleyball, girls tennis, girls golf, spirit (cheerleading); Winter: wrestling, varsity boys basketball, f/s boys basketball, girls varsity basketball</strong></td>
<td><strong>Art, Band, Ceramics, Choir, Drama, Orchestra, Piano Lab</strong></td>
<td><strong>AP courses; Honor Courses, Visual and Performing Arts classes (including photography, architecture, and theater tech), Journalism, Yearbook, World Languages</strong></td>
<td><strong>All students have a grade level counselor assigned to them for their four year duration at Lowell. All students are given accounts to Connectedu, a district-wide college and career website that helps students and counselors plan and prepare to apply for college. All counselors plan class schedules with students to ensure high school graduation requirements are met along with meeting A-G college/university entrance requirements.</strong></td>
<td><strong>See website</strong></td>
<td><strong>See website</strong></td>
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<tr>
<td><strong>Student Assistance Program (SAP)</strong></td>
<td><strong>Badminton, Baseball, Basketball, Cross Country, Football, Soccer, Spirit Squad, Track, Volleyball</strong></td>
<td><strong>Visual Arts, Piano, Band</strong></td>
<td><strong>Honors and AP classes in all subject areas.</strong></td>
<td><strong>Wellness Center with MFT, MSW, and Nurse on site. PACT, Student Assistance Program, Upward Bound, SF College Access Ctr, EAOP</strong></td>
<td><strong>A wide variety of student clubs</strong></td>
<td><strong>See website</strong></td>
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**Discover 63**
# High Schools at a Glance

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<tr>
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<th>MULTILINGUAL PROGRAMS</th>
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<tr>
<td><strong>Mission # 725</strong>&lt;br&gt;3750 18th Street&lt;br&gt;8:00AM - 3:17PM</td>
<td>Tel: (415) 241-6240&lt;br&gt;Fax: (415) 626-1641&lt;br&gt;E-mail: <a href="mailto:sch725@sfusd.edu">sch725@sfusd.edu</a>&lt;br&gt;Web: <a href="https://mhs-sfusd-ca.schoolloop.com/">https://mhs-sfusd-ca.schoolloop.com/</a></td>
<td>Eric Guthertz</td>
<td>Daily-Call ahead for tour</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>3:30-6:00. Multiple Academic and Enrichment Programs including Cyber High, Dancing, Music, Art, wide variety of clubs and daily Tutoring</td>
<td>Newcomer Pathway (All Newcomer Languages 9-12), Secondary World Language Pathway (Chinese, Spanish)</td>
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<tr>
<td><strong>O’Connell, John # 651</strong>&lt;br&gt;651 2355 Folsom Street&lt;br&gt;8:00AM - 3:10PM</td>
<td>Tel: (415) 695-5370&lt;br&gt;Fax: (415) 695-5379&lt;br&gt;E-mail: <a href="mailto:sch651@sfusd.edu">sch651@sfusd.edu</a>&lt;br&gt;Web: <a href="https://jochs-sfusd-ca.schoolloop.com/">https://jochs-sfusd-ca.schoolloop.com/</a></td>
<td>Martin O. Gomez</td>
<td>Thursdays from 9:00AM-3:45 PM or any time with appointment. Please email Martin Gomez <a href="mailto:gomezm4@sfusd.edu">gomezm4@sfusd.edu</a> for more information. Everybody is welcome to O’Connell! Please come see the best building in the district, the best teachers in the district, and you will understand why O’C is the place to be!</td>
<td>No Uniforms.</td>
<td>3:15-6:00PM: tutoring, homework help, computer lab, on-line courses, clubs, athletics, Construction Academy, John O’Connell High School ExCEL Program (415) 695-5370</td>
<td>Secondary World Language Pathway (French, Spanish)</td>
</tr>
<tr>
<td><strong>S. F. International # 621</strong>&lt;br&gt;1050 York Street&lt;br&gt;8:00AM - 3:10PM</td>
<td>Tel: (415) 695-5781&lt;br&gt;Fax: (415) 695-5402&lt;br&gt;E-mail: <a href="mailto:sch621@sfusd.edu">sch621@sfusd.edu</a>&lt;br&gt;Web: <a href="https://international-sfusd-ca.schoolloop.com/">https://international-sfusd-ca.schoolloop.com/</a></td>
<td>Sonia Geerdes / Julie Kessler</td>
<td>Every Monday and Thursday, 9:00 – 11:00. Please contact school for more information or appointment.</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>In order to extend learning beyond the school day as well as provide a safe and enriching environment for our students in the afternoons, SFHS offers numerous activities free of charge. The school offers programs every day until 6:00 pm for all students. Tutoring, sports, clubs, and extracurricular activities offered 5 days a week.</td>
<td>Newcomer Pathway Program, All Newcomer Languages for grades 9-12, English Development Program. The academic program at SFHS is designed to prepare recent immigrant English Learners for success in college in the United States. All students at SFHS have arrived in the U.S. within the last 4 years. Our teachers are trained to teach students to improve their speaking, writing, and reading skills in English and to demonstrate deep understanding of the other academic content areas as they develop skills in English.</td>
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<tr>
<td><strong>Wallenberg, Raoul # 785</strong>&lt;br&gt;40 Vega Street&lt;br&gt;7:55AM - 3:10PM</td>
<td>Tel: (415) 749-3469&lt;br&gt;Fax: (415) 346-7303&lt;br&gt;E-mail: <a href="mailto:sch785@sfusd.edu">sch785@sfusd.edu</a>&lt;br&gt;Web: <a href="https://rwhs-sfusd-ca.schoolloop.com/">https://rwhs-sfusd-ca.schoolloop.com/</a></td>
<td>Cheryl A. Foster</td>
<td>Tuesdays 9:30 - 11:00AM call for appointment.</td>
<td>None. SFUSD dress/appearance standards.</td>
<td>Mon-Fri 3:10pm-6pm. 21st Century Afterschool Program at Wallenberg High School (ExCEL Program) (415) 749-3469. Credit recovery, tutoring, and clubs.</td>
<td>Secondary World Language Pathway (Chinese, Spanish)</td>
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<td>Extensive Wellness Center</td>
<td>Football, Softball, baseball, Soccer, badminton, and Dragon Boat, basketball, and many other sports.</td>
<td>Visual and Computer Art/Choir/After School Arts includes dance, mural desing, and cooking</td>
<td>Extensive AP and Honors program: Listed as top 5% of HS in America based on our AP/Honors program; Visual and Computer Art, Choir, Peer Resources: Many college/dual enrollment opportunities.</td>
<td>Environmental Service Learning/Green Pathway</td>
<td>College Center/Wellness Center/After School Program/40 plus Community partnerships</td>
<td>Over 35 clubs ranging from BSU and OLE to Next Course Cooking and Skateboard Club</td>
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Advanced Placement Support Class; Support Classes in English and Algebra; On-line credit recovery program; Weekly Advisory Program; Wellness Center; Weekend CAHSEE Classes. Soccer, Wrestling, Basketball, Volleyball, Track, Badminton, Softball, Baseball, Cross Country, Golf | Mural Painting in the city and on the school in the After School Program | Honors and Advanced Placement | All students take college-prep coursework. O’Connell also has a full-time nurse, a Wellness Center, a Parent Liaison, and a Community Director. All students take the full A-G course requirements and there are Honors and Advanced Placement courses available in all core subjects. O’Connell High also has a full time staff available to help all students with college information and recruitment five days a week. Your child will have the opportunities and support to attend college if they come to O’C High School |

The academic program at SFHS is designed to prepare recent immigrant English Learners for success in college in the United States. All students at SFHS have arrived in the U.S. within the last 4 years. Our teachers are trained to teach students to improve their speaking, writing, and reading skills in English and to demonstrate deep understanding of the other academic content areas as they develop skills in English. Wellness center services include nursing, individual therapy and group therapy, case management, connections to city services, and community resources. Advisory program creates a tight and safe community that fosters relationships and a network of support between students, school staff, and families. Men’s soccer, cross country, basketball, wrestling, badminton, track and field. Women’s soccer, cross country, volleyball, wrestling, badminton, track and field. | All students take two full years of art instruction (and meet the college entrance requirements) in visual arts and in arts extension classes focused on design, murals, or community art. | Small class sizes promote personalized, growth, and success for our students. Students are known well and supported to succeed through individualized academic instruction. All subjects teach English development through meaningful projects that keep students motivated and connected to their learning. Students participate in career internships and have the opportunity to attend college classes during their senior year. All students participate in service learning in different settings, from businesses to government offices to community organizations. | College preparation and exploration begins in the 9th grade for every student. 11th and 12th grade students work closely with their advisor and the college counseling department to complete applications, learn about the U.S. university system, apply for scholarships and financial aid, and prepare for entrance exams. | *Tutoring & Homework Help *SAT Prep Class *Sports *School Newspaper *Student Leadership Club *Yoga *Music *Art *Theater and More! |

### High Schools at a Glance

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<tr>
<td>Washington, George</td>
<td>Tel: (415) 750-8400 Fax: (415) 750-8417 E-mail: <a href="mailto:sch571@sfsu.edu">sch571@sfsu.edu</a> Web: <a href="https://gwhs-sfusd-ca.schoolloop.com/">https://gwhs-sfusd-ca.schoolloop.com/</a></td>
<td>Ericka M. Lovrin</td>
<td>Tuesdays and Wednesdays 9:30-10:30 AM. Please call the school to sign up for a tour or for shadowing and for additional information.</td>
<td>Follows SFUSD District policies in Student Handbook.</td>
<td>Beacon Center Program on Campus 3:30-9:00PM. Provides after school and evening enrichment for students and adults. Washington High School ExCEL Program (415) 750-8400</td>
<td>Newcomer Pathway (All Newcomer Languages 9-12), Secondary World Language Pathway (Chinese, French, Japanese, Spanish)</td>
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### High School Academies at a Glance

#### Abraham Lincoln HS
- **Academy of Business & Finance**: Finance / Banking & Credit courses; VITA tax prep clinic; internships at banking / credit unions; Dual Enrollment at CCSF
- **Academy of Information Technology**: Computer Apps / Computer Programming / Computer Sciences courses; internships at IT firms; Dual Enrollment at CCSF
- **Teacher Academy**: Human Development/Psychology of Learning courses; field experiences throughout year of neighboring elementary school; internship at CCSF; Dual Enrollment at CCSF
- **Biotechnology Pathway**: Physiology, Biotechnology courses, Dual Enrollment at CCSF
- **Green Academy**: APES, Green Ambassadors, Cored Social Studies & English classes that are “Green Themed,” internships in Green Fields, monthly field trips

#### Balboa HS
- **Academy of Information Technology**: Computer Apps / Computer Programming / Computer Sciences courses; internships at IT firms; Dual Enrollment at CCSF
- **Law Academy**: Intensive instruction in the Law; paid summer internships at law firms; attorney/student Programa de asesoramiento; Dual Enrollment at CCSF
- **CAST**: Visual and performing arts; computer animation and film production; performance and portfolio based assessments; media and theater partnerships
- **WALC**: Environmental education; project based learning; outdoor experiential education; educational publishing and presentations
- **PULSE**: Bilingual/EL students; accelerated instruction in English, geography, computer skills, interpersonal skills, and career awareness

#### Galileo HS
- **Academy of Information Technology**: Computer Apps / Computer Programming / Computer Sciences AP courses; internships at IT firms; Dual Enrollment at CCSF
- **Health Academy**: Health Careers / Anatomy & Physiology courses; internship at CPMC; Dual Enrollment at CCSF / EMT Certification
- **Environmental Sciences Pathway**: Environmental Sciences pathway; weekly on-site field work at Presidio/Crissy Field; Dual Enrollment at CCSF
- **Academy of Hospitality & Tourism**: Travel/Tourism/Event Planning courses; internships sponsored by California Hotel and Lodging Association and Golden Gate Restaurant Association; Dual Enrollment at CCSF
- **Engineering Pathway**: Architecture/Engineering courses; internships with Building Trades and Engineering firms; Dual Enrollment at CCSF

#### George Washington HS
- **Academy of Hospitality & Tourism**: Travel/Tourism/Event Planning courses; internships sponsored by California Hotel and Lodging Association and Golden Gate Restaurant Association; Dual Enrollment at CCSF
- **Academy of Information Technology**: Computer Apps / Computer Programming / Cisco Networking courses; internships at IT firms; Dual Enrollment at CCSF
- **Engineering Pathway**: Architecture/Engineering courses; internships with Building Trades and Engineering firms; Dual Enrollment at CCSF
John O’Connell HS
Construction Trades Pathway
Carpentry courses and hands-on projects; internships with Building Trades; Dual Enrollment at CCSF
Cisco Networking Pathway
Cisco Networking courses

Mission HS
Law Pathway
Introduction to Law; paid summer internships at law firms; attorney/student Programa de asesoramiento; Dual Enrollment at CCSF

Philip & Sala Burton HS
Academy of Information Technology
Computer Apps / Computer Programming / Web Design / MS Certification / Media Production courses; internships at IT firms; Dual Enrollment at CCSF
Academy of Business & Finance
Finance / Banking & Credit courses; VITA tax prep clinic and certification; Internships at banking / credit unions; Dual Enrollment at CCSF
Academy of Engineering
Pre-Engineering / Engineering / Design / Drafting / Robotics courses; internship with Building Trades and Engineering firms; Dual Enrollment at CCSF

Thurgood Marshall HS
Teacher Pathway
Human Development/Psychology of Learning courses; field experiences throughout year at neighboring elementary school; internship at CCSF; Dual Enrollment at CCSF

Available to all SFUSD students:
Architecture Foundation of San Francisco
Build SF
Half day program located at satellite campus downtown; Architecture courses / Industry Programa de asesoramiento

Program Key
CAST  name only not an acronym arts program
WALC  Wilderness Arts and Literacy Collaborative
PULSE  Public Leadership and Service

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<td>Over 55 sections of honors and advanced placement classes are offered. Students are provided intervention classes in Math and English based on STAR test scores.</td>
<td>Full interscholastic athletic program</td>
<td>Offer a wide variety of Visual and Performing Arts electives.</td>
<td>Academy of Hospitality &amp; Tourism, Academy of Information Technology, Engineering Pathway</td>
<td>Students/ counselor design a college prep program that will aid in entrance to CSU or UC system and assure that students are meeting the A-G requirements.</td>
<td>Washington offers over 50 clubs and over 20 sports.</td>
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</table>
Continuation High Schools
Continuation high school programs offer intensive guidance, a variable credit system, and individualized instruction. All students have an opportunity to earn a regular high school diploma. Students are referred to our continuation high schools through the Student Support Services Department.

Downtown High School | sch # 742
693 Vermont Street
Phone: 415.695.5860
Web: www.SFUSD.edu
Email: sch742@sfusd.edu

Downtown High School offers project-based learning that emphasizes critical thinking skills across curricular areas and a strong connection with the School-to-Career Program. We focus on each learner’s need for alternative strategies and are rooted in the commitment to student mastery of the core curriculum. With a project-based approach to learning, students have the opportunity to select a project that matches their own interests and learning styles. Each project has an integrated curriculum and the flexibility of high interest academic and hands-on experiential learning, backed by high expectations and teacher support.

In addition to a rigorous core curriculum that includes Language Arts/literacy, Mathematics, Sciences, history/social Sciences, world languages, and visual/performing arts, Downtown High programs prepare students for the real world, building essential life skills. Even students who have not been successful at traditional high schools find success and self-motivation in our rich academic setting. Mandatory parent conferences twice a semester ensure that academic and social information is passed between parents/guardians and teachers, bridging communication with families in a supportive manner. Service learning is also an essential element of the Downtown High School experience. Many students work and volunteer in the community as part of their selected projects. The world is immense and Downtown High is focused on bridging real world wisdom through exposure of multiple academic subjects coupled with experiential learning.
In addition to the academic focus, the visual, media and performing arts, where students produce and explore.

Hilltop students receive core academic instruction toward high school graduation, special support classes in birthing, child development, and teen parenting education. Additional support personnel include the on-site nurse, child development specialist, and Nutritionist. It's a caring place to be!

**Ida B. Wells High School** | sch # 743
1099 Hayes Street
Phone: 415.241.6315
Web: www.SFUSD.edu
Email: sch743@sfusd.edu

Ida B. Wells High School is an alternative school established to serve students who are age 16 and older who are seeking to complete the high school portion of their education in a setting with smaller classes, an array of credit recovery opportunities, and a supportive, family-like learning environment. We provide a small school setting and individualized attention. Special programs include a multifunctional computer lab, supplemental instructional services, a variety of community-based organization support, and a Learning Exchange Program with McKesson Corporation—including a Sciences Partnership with City College and ZEUM Technology Model Program where students produce and explore the visual, media and performing arts. In addition to the academic focus, students can participate in the School-To-Career Program or Step-To-College as they plan their pathway after high school graduation. The student body includes students who are employed, teen parents, and students who need a flexible educational environment.

Wells has a diverse, committed, caring, and professionally competent staff to serve our students. A highly skilled Wellness Center staff serves, refers, and develops new partnerships to serve the needs of our students and their families within a strong culture of encouragement. Our commitment is to provide each of our students with the opportunity to establish academic and career goals, and to acquire the skills and self-reliance needed to achieve those goals. Staff define student achievement in terms not only of grades and credits, but place a higher value on the acquisition of skills that will lead to passing the CAHSEE and preparing students for success throughout their lives. Students who transfer to Wells are asked to make a commitment to Three As: Attendance, Attitude (positive), and Achievement. We focus on helping students recover high school course credit and achieve their personal goals. Our educational program embraces the concept that student success depends upon the collaboration and commitment of students, teachers, parents, and community partners.

**Independence High School** | sch # 466
3045 Santiago Street
Phone: 415.242.2528
Email: sch466@sfusd.edu
Web: ihs-sfusd-ca.schoolloop.com

Independence High School, an independent study high school offering a full educational program to the students of San Francisco, is located in the outer Sunset district in San Francisco. Its diverse student body represents all areas of San Francisco and reflects the city's culturally diverse population. The school opened in 1980.

All Independence High School students meet one-to-one with an assigned teacher/counselor for one instructional period (45 minutes) per week to review progress on assigned work and the new assignments for the week ahead. We encourage all students to spend additional time at school for elective classes, remedial classes, CAHSEE preparation, student activities, or just to study.

**Principal Center Collaborative/Big Picture School of SF** | sch # 889
1350 - 7th Avenue
Phone: 415.242.5000

Big Picture Schools seek to serve the broadest possible range of students. Our unique model of individualized curricula and Real World Learning, advisories and small enrollment lets us be especially effective with students who often struggle with traditional school. And indeed, our mission is to serve the least well-served students in the community. But the model also works well for highly motivated and skilled youth who can take advantage of our unique opportunities for self-direction.

In general, we seek to accept any and all students and families who understand the school, and want to attend. We are a school of choice, and the only entrance criteria has traditionally been a desire to come to the school because of its structure. We do meet with students and families before enrollment to ensure they understand the school, and that there is no significant barrier to our serving the student. There are some students for whom the Real World component of internships, etc may be too challenging. But that is a minimal consideration, and we always defer to the student and family around the issue of comfort with being out in the community, using public transportation, etc.
Choosing the right afterschool program for your child is an important decision. You want to know that your child will be in a safe, healthy environment that fosters his/her learning and development through activities, projects, field trips, and relationships with peers and positive older role models. Over the last several years, the afterschool program options in San Francisco have expanded, and there are many differences among them, including location (schools, community centers, nonprofit organizations, playgrounds, and recreation centers); focus, (tutoring and homework help, outdoor activities, arts, etc.); and other factors, including ages served, hours of operation, enrollment policies, cost to participants, and other characteristics.

Types of Afterschool Programs in San Francisco

In San Francisco, there are hundreds of afterschool programs. Below is an overview of a few of the largest types of afterschool programs.

Afterschool programs based at schools

There are three general types of afterschool programs at SFUSD schools:

Two programs are sponsored by SFUSD: a) Early Education Department School Age Programs (formerly known as Child Development Centers), and b) SFUSD ExCeL (Expanded Collaboratives for Excellence in Learning) Programs. SFUSD’s vision for its afterschool programs is to bolster school-day success and support families by creating high-quality, safe, youth-centered, and culturally responsive learning experiences that expand social-emotional, physical, and cognitive development of all students. Both the EED and ExCEL programs offer programming that is equally composed of Academic support, recreation, and...
Enrichment. The table below outlines how the district’s two afterschool options differ. Students in K to 5th grade can pick up a central application form at the district’s Educational Placement Center, or EED sites. Applications for elementary, middle, and high school ExCEL programs can be obtained at the school site. More information at www.sfusd.edu.

<table>
<thead>
<tr>
<th>Ratios</th>
<th>Early Education Dept’s Afterschool Programs</th>
<th>ExCEL Afterschool Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:14 Adult to Student</td>
<td>1:20 Adult to Student</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sites &amp; Location</th>
<th>Early Education Dept’s Afterschool Programs</th>
<th>ExCEL Afterschool Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>31 sites; on or off school site</td>
<td>97 sites; on school site</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ages Served</th>
<th>Early Education Dept’s Afterschool Programs</th>
<th>ExCEL Afterschool Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>K-12</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seasons</th>
<th>Early Education Dept’s Afterschool Programs</th>
<th>ExCEL Afterschool Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer and school break programming. Open during teacher professional development days. Closed on furlough days.</td>
<td>Limited summer and break programming. Closed during teacher professional development and furlough days.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Governance</th>
<th>Early Education Dept’s Afterschool Programs</th>
<th>ExCEL Afterschool Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Run by certified SFUSD staff</td>
<td>Run in partnership with the school site, teachers, and local community organizations</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staffing</th>
<th>Early Education Dept’s Afterschool Programs</th>
<th>ExCEL Afterschool Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EED teachers, EED paraprofessionals</td>
<td>Community staff, school day teachers</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Attendance Requirements</th>
<th>Early Education Dept’s Afterschool Programs</th>
<th>ExCEL Afterschool Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preferred 5 days a week. Program hours vary.</td>
<td>5 days a week from end of school until 6pm</td>
<td></td>
</tr>
</tbody>
</table>

Other Programs at SFUSD Schools: At several SFUSD schools, nonprofit or for-profit organizations secure space to provide independently operated afterschool programs. Most charge participants fees, but many offer financial assistance. Application and more information must be obtained from the individual programs.

Some private schools offer afterschool programs or activities. These programs vary in focus, hours, participant costs, and enrollment procedures. Application and more information are available at individual private schools.

Afterschool programs based at other locations

Several types of afterschool programs are not located at schools. Below is a description of a few such types:

Licensed School-Age Care Programs serve school-age youth in community centers throughout the city. Licensed school-age programs aim to foster the healthy development of youth and vary in their programmatic philosophy and practices. Most programs charge participants fees, but many offer financial assistance. Application and more information must be obtained from the individual programs.

San Francisco’s Recreation and Parks Department offers afterschool programs, in addition to classes, sports instruction, and other activities, at public recreation facilities. Also, through a partnership with the SF Department of Children, Youth & Their Families, there are several nonprofits participating in Rec Connect and they operate afterschool programs at city recreation centers. These programs and the department’s other offerings vary in cost and hours of operation. Application and more information are available at www.sfreconline.org.

Nonprofit or for-profit organizations offer a variety of programs, classes, activities, and extended care at locations across the city. These programs vary in focus, hours, participant costs, and enrollment procedures. Application and more information must be obtained from the individual programs.

San Francisco’s Children’s Council

The San Francisco Children’s Council publishes an annual Afterschool Guide that is typically released before the school year starts. This resource guide can be found on their website at www.childrenscouncil.org. We also encourage you to ask your school principal, staff from nonprofit organizations, and other parents in your neighborhood for information and referrals.

How to Find an Afterschool Program

www.SFKids.org

The San Francisco Afterschool for All effort, with support from the SF Department of Children, Youth & Their Families, partnered with this parent-run website to create an online searchable database of afterschool programs at public school, private school and non-school settings. This site includes a program description, days and hours of operation, ages served, languages spoken, and more. Click on “Out-of-school time” or you can use the “advanced search” feature to search by neighborhood, ages served, or a keyword.
What Are the Characteristics of a High-Quality Afterschool Program?

Below are some characteristics of high-quality afterschool programs for parents to look for:

<table>
<thead>
<tr>
<th>Characteristics of Programs for Youth Ages 5-10</th>
<th>Characteristics of Programs for Youth Ages 10-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Wide variety of activities and choices, but offered under a set routine</td>
<td>• Wide variety of options</td>
</tr>
<tr>
<td>• Frequent individual interaction with adults</td>
<td>• Connections to real-world experience</td>
</tr>
<tr>
<td>• Quiet areas as well as noisy areas</td>
<td>• Opportunities to interact in large and small groups as well as individual recognition</td>
</tr>
<tr>
<td>• Outside experiences; nature walks and talks</td>
<td>• Experiences that explore ethics and values with respected adults</td>
</tr>
<tr>
<td>• Imaginative play opportunities</td>
<td>• Physical activity</td>
</tr>
<tr>
<td>• Some clear responsibilities like clean-up</td>
<td>• Opportunities for decision-making and leadership</td>
</tr>
<tr>
<td>• Opportunities to read aloud, silently, and to talk about books and ideas</td>
<td>• Opportunities to apply school day lessons</td>
</tr>
<tr>
<td>• Matching, ordering and sorting activities</td>
<td>• Experiences emphasizing reasoning and problem-solving in art, Sciences, Mathematics</td>
</tr>
<tr>
<td>• Opportunities to apply arithmetic problems in real-world ways</td>
<td>• Quiet times for homework with adult help and peer help when needed</td>
</tr>
<tr>
<td>• Opportunities to work with a variety of materials for projects</td>
<td>• Wide range of reading activities with discussion of the ideas found in the books</td>
</tr>
<tr>
<td>• Physical activity that is not competitive</td>
<td></td>
</tr>
</tbody>
</table>

Excerpted from the Afterschool Alliance at www.afterschoolalliance.org. For more information, please also refer to the National AfterSchool Association at www.naaweb.org and the National Institute on Out-of-School Time at www.niost.org.

San Francisco Afterschool for All Initiative

Since 2006, the city, school district, private funders, parent representatives, and community partners have been working together through a citywide task force called the Afterschool for All Advisory Council to ensure all elementary and middle school youth have access to afterschool options. The Council meets regularly to discuss out-of-school time policy, and has produced several publications, including tools to help afterschool providers enhance program quality.

For more information: http://sfafterschoolforall.blogspot.com or afterschoolforall@dcyf.org
Charter schools provide parents and students with expanded educational choices. Charter schools can be established by parents, teachers, and community members, operate independently from school districts/county offices of education, and are freed from most state statutes and regulations governing schools.

San Francisco Unified School District has granted charters to the following schools located in San Francisco. Enrollment for charter schools differs from enrollment in SFUSD. Admission requirements and procedures vary among each of the charters. Interested parents should contact the principals for specific information.

<table>
<thead>
<tr>
<th>NO.</th>
<th>SCHOOL</th>
<th>PRINCIPAL</th>
<th>EMAIL ADDRESS</th>
<th>ADDRESS</th>
<th>PHONE</th>
<th>FAX</th>
</tr>
</thead>
<tbody>
<tr>
<td>809</td>
<td>Creative Arts K-8</td>
<td>Paul Greenwood</td>
<td><a href="mailto:pgreenwood@creativeartscharter.org">pgreenwood@creativeartscharter.org</a></td>
<td>1601 Turk St.</td>
<td>749-3509</td>
<td>749-3437</td>
</tr>
<tr>
<td>517</td>
<td>Edison Charter K-8</td>
<td>Adrienne Morrell</td>
<td><a href="mailto:amorrell@edisoncharteracademy.com">amorrell@edisoncharteracademy.com</a></td>
<td>3531 - 22nd St.</td>
<td>970-3330</td>
<td>285-0527</td>
</tr>
<tr>
<td>657</td>
<td>KIPP SF Bay Academy 5-8</td>
<td>Lydia Glassie</td>
<td><a href="mailto:lglassie@sfbayacademy.org">lglassie@sfbayacademy.org</a></td>
<td>1430 Scott St.</td>
<td>440-4306</td>
<td>440-4308</td>
</tr>
<tr>
<td>658</td>
<td>KIPP Bayview Academy 5-8</td>
<td>Kerianne Ryan</td>
<td><a href="mailto:kryan@kippbayview.org">kryan@kippbayview.org</a></td>
<td>1060 Key Ave.</td>
<td>467-2522</td>
<td>467-9522</td>
</tr>
<tr>
<td>484</td>
<td>City Arts &amp; Tech High School</td>
<td>Daniel Allen</td>
<td><a href="mailto:info@es-cat.org">info@es-cat.org</a></td>
<td>325 La Grande Ave.</td>
<td>841-2200</td>
<td>585-3009</td>
</tr>
<tr>
<td>565</td>
<td>Gateway High School</td>
<td>Sharon Olken</td>
<td><a href="mailto:solken@gatewaypublicschools.org">solken@gatewaypublicschools.org</a></td>
<td>1430 Scott St.</td>
<td>749-3600</td>
<td>749-2716</td>
</tr>
<tr>
<td>567</td>
<td>Gateway Middle School</td>
<td>Aaron Watson</td>
<td><a href="mailto:awatson@gatewaymiddle.org">awatson@gatewaymiddle.org</a></td>
<td>2340 Jackson St.</td>
<td>749-3600</td>
<td>749-2716</td>
</tr>
<tr>
<td>678</td>
<td>Leadership High School</td>
<td>Elizabeth Rood</td>
<td><a href="mailto:eroood@leadershiphigh.org">eroood@leadershiphigh.org</a></td>
<td>241 Oneida Ave., Suite 301</td>
<td>841-8910</td>
<td>841-8925</td>
</tr>
<tr>
<td>681</td>
<td>Life Learning Academy 9-12</td>
<td>Teri Delane</td>
<td><a href="mailto:teridelane18@yahoo.com">teridelane18@yahoo.com</a></td>
<td>651 18th St., Bldg. 229</td>
<td>397-8957</td>
<td>397-9274</td>
</tr>
<tr>
<td>720</td>
<td>Metropolitan Arts and Tech High School</td>
<td>Nick Kappelhof</td>
<td><a href="mailto:nick@es-metro.org">nick@es-metro.org</a></td>
<td>1195 Hudson Ave.</td>
<td>550-5920</td>
<td>206-1444</td>
</tr>
</tbody>
</table>
COMMUNITY HOME-BASED EDUCATION

Community Home-Based Education, located in Room 124 at 555 Portola Drive, serves families in SFUSD jurisdiction who are seeking educational alternatives to the regular classroom setting. This program serves students in kindergarten through 8th grade (K-8). The student and parent/guardian are required to attend a one-hour class per week with the home teacher, and the SFUSD home-based school district teacher. In most cases, the parent/guardian is the home teacher. The student must be taught the same subjects that would be taught at his/her grade level in school. The student uses SFUSD textbooks. After meeting the minimum daily time for using school district curriculum, additional subjects and texts may be added at the parent’s discretion. Under the instruction of the home teacher/parent/guardian, the student must work the required minimum number of minutes per day based upon the student’s grade.

You may request a Community Home-Based Education application and an interview from the teacher by contacting 695-5543 x13029. The documents required for enrollment are proof of residence, a copy of the Immunization Record, copies of previous report cards, and samples of the student’s work.
The Office of Family and Community Engagement (OFACE) believes that all families play a vital role in the education of students. OFACE provides the following resources to our families so that they can actively engage in their children’s education.

**Family Liaison Program:** We have 37 family liaisons located at 39 school sites to support and advocate for families by establishing the involvement of families in student academic and social success. They also help link or connect families to various family engagement opportunities and services that provide food, tutoring, housing, legal resources, mentoring, social services, medical services, afterschool program, etc.

*Contact:* Maribel Sainez  
*Program Manager* (415) 241.6185

**Office of Family Voice (OFV):** We are here to help families voice concerns regarding their children’s education in our schools. We assist families and support resolutions to potential conflicts with school. We believe in customer service and will also follow-up with families to ensure that the goals and needs of their students were met. To file a concern, you can download the Parent Concern Documentation Form at [http://www.sfusd.edu/en/resources-links/file-a-concern.html](http://www.sfusd.edu/en/resources-links/file-a-concern.html) and return it to the office.

*Contact:* Ramon Martinez  
*Coordinator* (415) 241.6105

**Translation & Interpretation Unit (TIU):** We are committed to providing high quality and professional services to the District’s English language learning communities. Families and parents of SFUSD students can request translation and/or interpretation services to support their children’s education by completing the Primary Language Assistance Request form (which can be found at [http://www.sfusd.edu/en/services/translation-and-interpretation.html](http://www.sfusd.edu/en/services/translation-and-interpretation.html)) and return it to the staff of their children’s school.

*Contact:* Lehmann Sio  
*TIU Supervisor* (415) 241.6081

The OFACE department operates under a set of beliefs that inform every aspect of family and community engagement work. These beliefs are as follows:

- We must understand that engaging families is a shared responsibility that enlists schools, community partnerships, district, in a mutual commitment to be advocates for their children’s learning and development.
- We will provide families with access to information, community resources and services, as we understand that it is a critical element to closing the achievement gap and high student achievement.
- We must provide respectful actions that welcome and connect families to the district and schools.
- We affirm and value diversity by building awareness, understanding, and inclusion across all cultures and family structures.
- We must allow families to share power in decision-making and leadership at all our schools.

For more information on how to participate as a leader at your child’s school please visit [www.sfusd.edu “Family Resources”](http://www.sfusd.edu “Family Resources”).

**Office of Family and Community Engagement**  
555 Franklin Street, San Francisco, CA 94102  
**Telephone:** (415)241.6185  
**Fax:** (415)522.6724
As a parent/guardian, you may request free individual translation or interpretation services at your school site and/or at a District department by filling out Primary Language Assistance Request forms. The forms can be completed in your home language and returned to your school’s main office, SFUSD’s Central Office (555 Franklin Street, first floor lobby) or Student Support Services (555 Portola Drive, Bungalow #1). If you have a complaint about translation/interpretation services, you may complete a complaint form in your home language and return it to your school’s main office, SFUSD’s Central Office (555 Franklin Street, first floor lobby) or Student Support Services (555 Portola Drive, Bungalow #1).

All of these forms can be obtained at school sites, the SFUSD Central Office, Student Support Services, and on the website at www.sfusd.edu. For more information or assistance, you may leave a message by calling 415-522-7343. Non-District qualified interpreters (including students and other children) may not be used for interpretation, except in emergency situations.

All families are invited to participate in the following parent involvement opportunities at their school site:

- **English Learner Advisory Committee (ELAC):** Every school that has 21 or more English Learners must have an ELAC. The role of the ELAC is to advise the principal and School Site Council on programs and services for English Learners.
- **District English Learner Advisory Committee (DELAC):** Every ELAC is invited to send representatives to the DELAC. The DELAC provides recommendations to the District on ways to improve programs and services for English Learners.
- **School Site Council (SSC):** The role of the SSC is to guide the site planning process to ensure that the needs of all students are addressed in the school site plan.
- **School Advisory Committee (SAC):** Schools that receive federal or state funding for low income students must have a SAC. The SAC provides advice to the principal and the School Site Council on how to address the needs of these students in the site plan.

Contact your school principal or call the SFUSD Family and Community Engagement Department at 415-379-7646.

---

**Useful Contacts**

SFUSD Office of Family Voice  
Tel. 415-241-6150  
555 Franklin Street, 1st Floor  
San Francisco, CA 94102

SFUSD School/Family Partnerships Office  
Tel. 415-241-6185  
555 Franklin Street  
Open Monday to Friday  
8:00 am to 5:00 pm

Parent Teachers Association (PTA/PTSA) CA 2nd District  
Tel. 415-241-6048  
2ndpta@sfusd.edu  
www.sfpta.org  
555 Franklin Street  
San Francisco, CA 94102

San Francisco School Volunteers (SFSV)  
Tel. 415-749-3700  
www.sfsv.org  
SFSVmail@sfsv.org  
727 Golden Gate Ave  
San Francisco, CA 94102

Coleman Advocates for Children and Youth  
Tel. 415-239-0161  
www.colemanadvocates.org  
459 Vienna Street  
San Francisco, CA 94112

Parents for Public Schools (PPS SF)  
Tel. 415-468-7077  
www.ppssf.org  
3543 18th Street  
San Francisco, CA 94110

Contact your school principal or call the SFUSD Family and Community Engagement Department at 415-379-7646.
It is the responsibility of public school districts to provide eligible students with disabilities a free appropriate public education (FAPE) in the least restrictive environment (LRE) based on the individual needs of the student. Children identified with a disability which adversely affects their education are eligible for special education through an Individual Education Program Plan (IEP). The plan is developed by a team that includes the parent/guardian, teachers, an administrator, and other service providers as applicable. A student’s Individual Education Program Plan (IEP) may include special education and related services, the use of supplementary aids and services, curriculum accommodations and modifications, and a range of other services.

SFUSD offers a full continuum of services delivered in a range of settings at schools throughout San Francisco. Students receiving special education services will be educated with general education students and age appropriate peers to the maximum extent appropriate as determined by the IEP team. Assignment to separate classes, special schools or other removal from the general education environment shall occur only when the nature and severity of the disability is such that education in general classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

The Service Delivery Options listed below describe the settings where special education services may be delivered. These descriptions are not intended to restrict the flexibility of combining or blending services and settings to meet the needs of individual students. The enrollment process for special education students is dependent upon the Service Delivery Option(s) determined by the IEP team, since all options are not available at all school sites.

Service Delivery Options:
- Regular Education
- Resource Specialist
- Related Services
- Separate Classes
- Nonpublic Nonsectarian School
- State Special Schools
- Home and Hospital

Regular Education
A general education teacher provides primary instruction with accommodations and modifications, including supplementary aids and services, designed to meet the needs of the special education student. Special education instruction and related services are provided within the regular education setting. General education classrooms offer the best opportunity for students with disabilities to attend school with their age-appropriate peers and access the core curriculum and extra-curricular.
activities.
The primary focus of instruction is the common core academic standards with expanded instructional methodologies and differentiated instruction based upon individual student needs. The IEP team will determine the appropriateness of placement in regular education based upon the educational benefits available to the student in a general education classroom, supplemented by appropriate aids and services, as compared with the educational benefits of a separate class setting.

**Resource Specialist**

A Resource Specialist is a special education teacher who provides instructional services to students requiring special education services for 49% of the day or less. These students are assigned to general education classroom teachers for the majority of their school day. Resource Specialist services cover a range of disabilities and can be provided within the general education classroom and/or in separate education settings. The majority of Resource Specialists are assigned instructional assistants (also known as paraprofessionals) to assist in the provision of services.

The primary focus of instruction is the common core academic standards with expanded instructional methodologies to augment those offered in general education classrooms. Resource Specialist services focus on accommodating the student in the general education setting and/or remedial activities that would prepare a student to have the skills necessary to be successful in the general education setting. Resource Specialist services are not to be used to provide a parallel program, but rather arranged to provide supplementary support to what is already being accessed in the general education program, including the intervention and categorical programs available to all students.

**Related Services**

Related Services are designed to address specific, specialized interventions when necessary for a student to benefit from his or her instructional program. Related services can include, but are not limited to, the following:

- Speech and Language Services
- Audiological Services
- Augmentative and Alternative Communication
- Orientation and Mobility
- Vision Services
- Adaptive Physical Education
- Occupational Therapy
- Physical Therapy
- Assistive Technology
- Counseling and Mental Health Services
- Vocational Education and Career Development

Related Services are provided by a credentialed or licensed specialist in a regular or separate education setting. Services may also be provided by a specifically trained instructional aide or other certificated staff under the direction of the specialist.

**Separate Classes**

Separate classes are a more restrictive setting and provide services to students with more intensive needs who cannot meaningfully benefit from instruction in a general education classroom setting. Students are assigned for a majority of the school day to a separate class and are grouped by instructional need into multi-grade classrooms. Special Day Class teachers work collaboratively with general education classroom teachers and the IEP team to identify, assess and plan services for students with disabilities, and provide classroom instruction. The primary focus of instruction is the common core academic standards accommodated and/or modified with specialized instructional strategies to meet individual student needs. Often the curriculum offers an alternate pathway because of the educational needs of a student. Separate classes may also provide instruction in life skills and vocational areas.

**Nonpublic Nonsectarian Schools**

Placements at nonpublic nonsectarian schools are available to individuals with exceptional needs when the IEP team has determined that a nonpublic school is the least restrictive environment in which a student can benefit from instruction. The district partners with state-certified nonpublic schools to meet these special needs.

The primary focus of instruction is the common core academic standards accommodated and/or modified with specialized instructional strategies to meet individual student needs. Some of these schools have a strong therapeutic or behavioral component that cannot be provided on a SFUSD campus. Often the curriculum offers an alternate pathway because of the educational needs of a student. Nonpublic schools may also provide instruction in life skills and vocational areas.
State Special Schools
Special programs operated by the State of California for deaf and blind students are available for:
- Diagnostic evaluation
- Serving the educational needs of students in day or residential programs
The IEP team may make a recommendation to the state school for determination of the appropriateness of possible placement in day or residential programs.

Home and Hospital
Services for students with temporary illnesses or disabling injuries requiring them to stay home or hospitalized may receive support from the general education Home and Hospital program. These temporary services are not IEP-based and do not require changes in the IEP.

Placement Options for Special Education Students
Unless the IEP of a student with a disability requires some other arrangement, the student should be educated in the school that he/she would attend if not disabled. Since SFUSD placement offers are determined through the application process and placement policies as described within this guide, the families of special education students should complete the SFUSD enrollment application, including the selection of school preferences, within the specified placement periods. The Round 1 application due date is January 22, 2013.

The majority of special education students can be served at any school within SFUSD. Certain highly specialized and evidence-based services for particular disabilities with lower incidence rates are not available at all school sites. When a student’s IEP team has determined that the Least Restrictive Environment (LRE) is a separate classroom for 50% or more of the day, enrollment options may be limited to certain school sites offering a particular set of specialized services and supports. SFUSD strives to offer these specialized services at sites spread geographically throughout the city. The list of special education services offered at each school site will be available by December 1, 2012 at www.sfusd.edu/enroll and at the EPC.

Special Education Placement Counselors at the EPC can assist parents/guardians with the entire enrollment process, including the selection of school preference options consistent with their child’s IEP for the application. EPC staff will analyze individual IEP’s to determine which school sites offer the necessary services for each student.

Completion of the enrollment process will result in a school placement offer. Families must then enroll to secure that placement offer. All new special education placements result in a 30-day interim placement that will be reviewed by the IEP team to ensure the student’s educational needs can be met at that school. In the event of a conflict, locations specified in the IEP supersede administrative placements made by EPC.
Application Process for Special Education Students

Students with IEP's are required to submit an enrollment application, including:

- Students new to SFUSD
- Students in transitional grades who need a new assignment for the next school year (pre-K, Transitional Kindergarten, 5th or 8th grade, and those entering into transitional services for students between 18 and 22)
- Students in a non-transitional grade who want to transfer to another school for the following year
- Current SFUSD students with a recent change in services

The same enrollment application form is used by all students applying for the 2013-2014 school year. Special Education families should:

- Mark the box on the application indicating that your child has an IEP
- Attach a copy of the most recent IEP to your application (if available)
- Review the list of service options by school site (available by December 1, 2012)
- Meet with an EPC Special Education Placement Counselor
- Consult the remainder of this guide for general details on the enrollment policies and process

Any change in special education services must be made through the IEP team and finalized in the IEP. The EPC cannot process requests for changes in service.

Please find additional resources for families who have children with special needs on our Special Education Website at www.sfusd.edu, under the “departments” tab on our home page. Learn more about our new enrollment process at www.sfusd.edu/enroll.
Gifted and Talented Education (GATE) is organized and implemented based on each school site’s plan. The San Francisco Unified School District is firmly committed to providing access to enriching programs for all students. All elementary schools cluster GATE students with other students in the 4th and the 5th grade classes. In middle and high school, GATE and other students may enroll in Honors and Advanced Placement classes. Check for prerequisites that may be needed for Honors and Advanced Placement courses. GATE students are engaged in differentiated instruction within the GATE cluster classrooms and within Honors and AP sections.

A site-based team considers a variety of factors in identifying students as gifted and talented. The identification process includes teacher and parent/guardian recommendations, achievement, and cognitive abilities test performance. In terms of test performance:

• Students who score at the 90th percentile or above on the cognitive abilities test are identified as GATE students.
• A student who scores advanced for two consecutive years in reading, Language Arts, or Math on the California Standards Test is also recognized as a GATE student.

Site-based teams identify 3rd through 11th grade students. The GATE program begins at the 4th grade level. Once identified, a student is designated GATE through her/his school career in SFUSD.

The core curriculum in each content area is differentiated using a variety of methods that provide additional challenge and opportunities for students to perform to their highest potential. Differentiated curriculum and instruction will be offered throughout the school day. GATE students will meet academic standard while learning to think in deeper and more complex ways.

In middle and high schools, Honors and Advanced Placement courses are one way of addressing the learning needs of gifted students. Honors and AP classes are available for all students. There may be prerequisites for admission to these classes. Check with your child’s school site principal to learn more about Honors and AP coursework.
Limited Services in 2013-14
The specific routes for the 2013-14 school year will not be developed until November 2012 at the earliest. Once the routes are developed, the Transportation Department will send the information to schools, it will post the information on their web page (www.sfusd.edu/transportation) and it will disseminate information via the Educational Placement Center (555 Franklin Street).

Although the routes have not been developed, we anticipate providing limited transportation services to the following schools in 2013-14. This list of schools is subject to decrease if the level of state categorical resources specified for student transportation services decreases.

Elementary Schools (subject to change)
ALVARADO
CARMICHAEL K8
CARVER/MALCOLM X CHIN
CLARENDON
DREW
FAIRMOUNT
FLYNN
LAKESHORE
LAWTON K-8
LILIENTHAL K-8
MEC
MILK
MUIR
REVERE K-8
ROOFTOP K-8
SANCHEZ
SF COMMUNITY
SHERMAN
SPRING VALLEY
WEBSTER
WEST PORTAL
YU K-8

Middle Schools (subject to change)
APTOS
FRANCISCO
GIANNINI
HOOVER
LICK
MARINA

Enrollment Process for Transportation Services
If your child is enrolled in one of the SFUSD schools receiving general education services, they may participate in transportation services, subject to availability. To ensure equitable access to this limited resource, parents must request services on behalf of their child(ren). The Request for Services form for the 2013-14 school year will be issued by the Transportation Department in early spring 2013. The Transportation Department will provide an online version (www.sfusd.edu/transportation) and multilingual paper copies of the Request for Services form.

There is no guarantee that general education transportation services will be available, and all requests for service are subject to the Transportation Department’s review and approval. SFUSD reserves the right to change, reduce, allocate, or deny services or service routes, at any time, based on budgetary and other constraints.

Alternatives to Yellow Bus Transportation
Given the uncertainty regarding state categorical resources specified for student transportation, we strongly encourage all families to explore alternatives to yellow bus transportation. Below are websites with community resources that provide alternatives to yellow bus transportation:

- Safe Routes to School: www.sfsaferoutes.org
- Walking School Bus: jason@sfbike.org
- Family Biking: www.sfbike.org/family
- SchoolPool: www.WePool2School.org
- MUNI: www.sfmta.com

If you have any questions, please contact the SFUSD Transportation Department:
1000 Selby Street,
San Francisco, CA 94124
Tel: (415) 695-5505
Fax: (415) 695-5759
[request]

APPLY TO SFUSD

Things to know before you complete your application

[residency]

A minor’s residence is presumed to be the legal residence of the parent(s) or guardian(s) who have physical custody of the minor. In order to be enrolled in SFUSD, the student’s parent/legal guardian must continually reside in San Francisco at the time of application and for the entire period of enrollment in SFUSD. This residency policy does not apply to homeless students.

Definition of Residency

For the purpose of this policy, a resident is an individual who is a full time occupant of a dwelling located in San Francisco and who, on any given day, is likely to be at his/her stated address when not at work or school. In determining the place of residence the following rules shall be observed:

a. It is the place where one remains when not called elsewhere for labor or other special or temporary purpose, and to which he/she returns in seasons of repose.

b. There can only be one residence.

c. A residence cannot be lost until another is gained.

d. The residence of the parent/guardian with whom an unmarried minor child maintains his/her place of abode is the residence of such unmarried minor child.

e. The residence can be changed only by the union of act and intent.

If the parents are separated and live at different addresses, the pupil must physically reside with the parent in San Francisco for at least
50% of the time during the regular school year.

Temporary residence in San Francisco, solely for the purpose of attending a SFUSD school, shall not be considered residency. A person who owns property in San Francisco, but does not reside in San Francisco, is not considered a resident.

**Required Documents**

Please see page 9 for required documents.

These documents also will be required for any change of address and may be requested for transitional students entering 6th or 9th grade.

**Special Situations**

A student may also establish residency by providing official documentation deemed sufficient to the District to show that s/he is an emancipated minor living in SF; is in the court-appointed care of a licensed foster home, family home or licensed children’s institution within SF; is confined to a hospital or residential care in SF for treatment of a temporary disability; lives with a caregiving adult; or has obtained an interdistrict permit.

Enrollment in a particular school may be denied if District staff determine that the student resides with a caregiver rather than the parent solely for the purpose of attending a particular school.

The Superintendent is directed to outline the types of documentation that will be considered sufficient in an Administrative Regulation.

**Undocumented Students**

Any child whose family resides in San Francisco is guaranteed access to a free public education in SFUSD. No family will be denied access to school because of their immigration status.

**Verification of Residency**

The Superintendent or designee may annually verify, at the Superintendent’s discretion, the student’s residency and retain a copy of the document(s) offered as verification of residency in the student’s mandatory permanent record.

If the Superintendent or designee reasonably believes or has a reasonable suspicion that the parent/guardian of a student has provided false or unreliable evidence of residency, the Superintendent or designee is authorized to make reasonable efforts to determine whether the student meets District residency requirements.

In order to verify residency, SFUSD reserves the right to request additional documents and/or to conduct an investigation. Because residency can change for students and their families during the school year, SFUSD may verify residency at any time, or may require proof of continued residency at such intervals (e.g. monthly, quarterly, annually) as may be deemed appropriate, including in transitional grades. The Director of the Education Placement Center is the designee charged with overseeing residency fraud investigations. The EPC Director may utilize District staff or private investigators to conduct residency investigations as the EPC Director and/or designee deems reasonably appropriate.

**Students Who Move**

If the parent/guardian who has physical custody of the student(s) moves to a new address at any time after submitting the application for enrollment, s/he must submit a Change of Address form to the Education Placement Center within 14 days following the move. Students who move out of San Francisco but wish to remain in a SFUSD school shall apply for an interdistrict permit from the new district of residence. Interdistrict permits shall be processed in accordance with District procedure.

If the parent/guardian fails to submit a Change of Address form within 14 days of their move, the student’s enrollment may be revoked.

**Revocation of Enrollment**

If the Superintendent or designee reasonably determines in their discretion that a student’s enrollment and/or school placement is based on a false claim of residency, address, guardianship/caregiver, or any other false information, the student’s enrollment will be revoked.

**Non-Residents**

If the District finds that the student is not a resident of San Francisco, the student will be dropped from enrollment in the District and required to enroll in school in the student’s actual district of residence. For one year after the revocation, the pupil will not be eligible to apply for
an interdistrict permit to any oversubscribed school. However, the student will be immediately eligible to apply for an interdistrict permit to attend an undersubscribed school that has space at the time of application, including their original school if it is undersubscribed. Such applications will be processed in accordance with District procedures.

Residents
If the District finds that the student is a San Francisco resident, but has obtained a particular school assignment based on other false information or moved to San Francisco after the District’s discovery of their non-residency, the student will be dropped from the assigned school that was obtained with false information and will be re-enrolled in an undersubscribed school that has space at the time of re-enrollment.* Residents who have had their enrollment revoked due to violation of this policy shall not be eligible to participate in any choice placement process into an oversubscribed school for one year after revocation. *One exception to this rule is that residents found to be in violation of this policy may remain in their assigned school if (1) it is an undersubscribed school, (2) there is space and no outstanding choice requests at the time of revocation.

"Undersubscribed school" is defined as a school that was not full and did not have outstanding choice requests at the beginning of the current school year. "Oversubscribed school" is defined as a school that was full and had outstanding choice requests at the beginning of the current school year.

Families who are determined to have violated this policy shall be charged for the time and expenses that the District incurs to complete its investigation. If enrollment has been revoked, an interdistrict permit to attend school in San Francisco will not be granted for one year after revocation.

In addition to recovering investigation costs, the District reserves the right to pursue additional civil and criminal legal action against individuals who have submitted false information to the District to obtain enrollment in an SFUSD school, including without limitation prosecution of a claim for violation of Government Code § 12650 et seq. for false claims violations. The Board delegates to the General Counsel the authority to settle false residency claims.

The Education Placement Center shall send the parent/guardian a letter...
notifying them of the District’s preliminary determination that the student does not reside in San Francisco. The letter shall inform the parent/guardian that the student is suspected of living outside of San Francisco; shall list the suspected address outside of San Francisco; and will notify the parent/guardian of their right to challenge this preliminary determination within 7 days.

**Challenge of Revocation of Enrollment**

If the parent/guardian feels that the District’s determination regarding residency was made in error, s/he may submit a letter and supporting evidence to the Educational Placement Center Director within 7 days to challenge the decision. The parent/guardian will receive an informal meeting with the EPC Director or other Superintendent’s designee to discuss the parent’s challenge.

The meeting is the parent/guardian’s opportunity to present their evidence of residency, and to respond to the District’s questions and evidence regarding the student’s residency. The EPC Director or other Superintendent’s designee may request that the parents submit additional information and residency documentation after the meeting to substantiate their claim.

The EPC Director or other Superintendent’s designee will respond within a reasonable amount of time to notify the parent/guardian of whether the decision to revoke enrollment has been sustained or reversed. This decision shall be final.

In enforcing this policy, the EPC Director acts under the discretion of the Superintendent. The student may remain in school until the challenge is exhausted.

If the parent/guardian fails to submit a challenge letter within 7 days after receipt of the notification letter, the student’s enrollment shall be terminated on the 8th day after receipt of the notice. This decision shall be final.

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**Report Residency Fraud!**

Call our hotline at 415.522.6783 or e-mail at address@sfusd.edu
[siblings]

Students who live at the same address and have the same parent/guardian are considered siblings.

Younger siblings can be assigned to their older sibling’s school if the older sibling will still be attending during the upcoming school year, and if space is available. If placement in the older sibling’s school is desired, we strongly recommend that you list the older sibling’s school on the application form as your first choice. If you do not list the older sibling’s school as the first choice, there is a possibility that the student will be placed in a different school. We also recommend that you list other schools also in the event there is a lack of space in the older sibling’s school.

An older sibling will not receive a priority to attend a younger sibling’s school. The purpose of the sibling priority is to assist families with multiple children to enroll their children in a school together, not to provide a placement priority into multiple schools. Additionally, we strive to assign younger siblings into an older sibling’s school as allow-able by space, but may not necessarily be able to assign the sibling into the same program (such as language programs).

We encourage you to list additional schools in the event that space is unavailable in the older sibling’s school or program.

Siblings who are applying for school at the same time for different grade levels cannot be guaranteed placement into the same school. There is a possibility that new siblings applying for school may be assigned to different schools based on space availability. Some families, in fact, choose to have the siblings attend different schools. There is no way we will know you desire to keep siblings together if different schools are listed in a different order of preference.

Twins, triplets and multiples

If placement into the same school is desired for twins, triplets and multiples, each application should indicate the same school choices in the same order. The parent/guardian must indicate on the enrollment application check box that they wish to have their twins or multiples placed in the same school. When one twin is assigned to a choice school, the student assignment process will seek to place the other twin into the same school if space is available. If an assignment cannot be offered to one of the requested schools, then the twins will be assigned together into the school closest to home with openings as space allows.

If you choose ‘No’ on the check box, then twins, triplets or multiples will go into the assignment process as individual students. In the event that multiples are separated in the assignment process, a sibling tie-breaker will be assigned to the sibling requesting placement into the other sibling’s school for any subsequent placement period.

[age requirements]

California law now requires that a child must be five years old on or before October 1, 2013 to be legally eligible for Kindergarten and six years old on or before October 1, 2013 to be legally eligible for first grade.

Students who will have their fifth birthday between October 2 and December 1, 2013 are eligible for a Transitional Kindergarten program for the 2013-2014 school year. Transitional Kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

Note: If you sign and submit the enrollment application, and your child meets the age eligibility for Transitional Kindergarten, your child will be enrolled in a Transitional K program for the 2013-14 school year and will continue into Kindergarten for the 2014-15 school year.
Transitional Kindergarten is the first year of a two-year Kindergarten program that builds a bridge between the preschool years and Kindergarten. It is open to students who turn 5 between October 2 and December 1, 2013. This program will provide children with the gift of time to build necessary social, developmental and academic skills for success throughout their school careers.

Based on the child’s date of birth, parents of students who qualify for the Transitional Kindergarten program must agree to the two-year Kindergarten program at the time of application. Eligible students will be placed in a Transitional K program for the 2013-2014 school year and will continue into Kindergarten for the 2014-2015 school year.

DISCOVER
Transitional Kindergarten is currently located in SFUSD’s Early Education Schools (EES) listed below. The overarching mission of these schools, as well as the Transitional Kindergarten program, is to provide a safe, caring, nurturing environment that maximizes each child’s social, emotional, physical and cognitive growth. Families interested in visiting the existing Transitional Kindergarten classrooms should contact the sites directly to schedule a tour.

Additional sites may be opening Transitional Kindergarten classrooms in the 2013-2014 school year. Please refer to the separate Transitional Kindergarten enrollment application for more information.

APPLY & ENROLL
The application and enrollment process for Transitional Kindergarten parallels the application and enrollment process for Elementary School as described in the “Apply” and “Enroll” sections of this guide. Please see the policy section of this guide for a description of the TK assignment process. Parents who are interested in Transitional Kindergarten should complete a Transitional Kindergarten Application form. That form and supporting documents should be submitted to the Educational Placement Center at 555 Franklin St., Rm. 100, San Francisco, CA 94102.

Transitional Kindergarten Sites for the 2013-14 School Year

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Leola M. Havard EES</th>
<th>John McLaren EES</th>
<th>Noriega EES</th>
<th>Zaida T. Rodriguez EES</th>
<th>Tule Elk Park EES</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL HOURS</td>
<td>8:30a-2:30p</td>
<td>8:30a-2:30p</td>
<td>8:00a-2:00p</td>
<td>8:00a-2:00p</td>
<td>8:30a-2:30p</td>
</tr>
<tr>
<td>SITE HOURS</td>
<td>8:00a-4:30p</td>
<td>8:30a-5:30p</td>
<td>8:00a-5p</td>
<td>7:30a-4:00p</td>
<td>7:30a-5:30p</td>
</tr>
<tr>
<td>PHONE</td>
<td>(415) 695-5660</td>
<td>(415) 469-4519</td>
<td>(415) 759-2853</td>
<td>(415) 695-5844</td>
<td>(415) 749-3551</td>
</tr>
</tbody>
</table>

Please see Transitional Kindergarten enrollment application for more info.
**Classification of English Learners**

Your child is classified as an **English Learner (EL)** if:

1. When you filled out the “Home Language Survey” on the SFUSD Enrollment Application, you answered at least one of the following questions with a language other than English:
   - What language did your child first learn when s/he began to talk?
   - What language do you use most frequently to speak with your child?
   - What language does your child use most frequently at home?

2. And
   - At kindergarten or first grade, your child did not receive an overall score of 4 or 5 on the California English Language Development Test (CELDT) the first time he/she took the test or received an overall score of 4 or 5 but had a sub-score that was below 3 in either the listening or speaking section.
   - At grades two and above, your child did not receive an overall score of 4 or 5 on the California English Language Development Test (CELDT) or received an overall score of 4 or 5, but had one or more sub-scores below 3.

3. Or your child has not yet been reclassified as an English proficient student by SFUSD.

If the Home Language Survey indicates that only English is spoken in the home, a teacher may request that a student be assessed using the CELDT if the teacher is concerned that the student may have English language acquisition challenges. If the student does not score a 4 or 5 on the CELDT, he/she will be classified as an English Learner.

As English Learners, students must receive services and are eligible for programs until they are reclassified as English proficient students.

**Language Assessments**

Students are assessed and may be entitled to additional services if the answer to one of the first three questions on her/his “Home Language Survey” on the SFUSD Enrollment Application indicates a language other than English. The language assessments evaluate a child’s proficiency in his/her native language (if assessment is available). Since the results help parents identify appropriate program placement for their child, the district recommends that students be assessed before the enrollment application is finalized. The results help parents identify an appropriate program for their child. **Assessments are not timed and students cannot retake the language assessment.**
Grades K & 1:
The listening/speaking test results are used to determine what type of instructional support and pathway are necessary to meet the language needs of the student.

<table>
<thead>
<tr>
<th>Who is assessed?</th>
<th>What assessments do they take</th>
<th>How long?</th>
</tr>
</thead>
</table>
| Students who speak a language other than English. That is, any student who lists a language other than English on one of the first three questions on the Home Language Survey section of the Enrollment Application form. | 1. Pathway language tests (listening/speaking):  
   - SFUSD Cantonese Placement Test (CPT)  
   - SFUSD Mandarin Placement Test (MPT)  
   - Pre-Language Assessment Scales (Pre-LAS) Español for entering kindergarten (K)  
   - Spanish Idea Proficiency Test (IPT) for grade 1  
   - Student Oral Language Observation Matrix (SOLOM) in Japanese and Korean for grades K and 1 only | 30 minutes* |
| 2.a. Students who have applied for the 2013–2014 school year prior to July 1, 2013 will be given the California English Language Development Test (CELDT) in listening, speaking, reading and writing at the school site in the late summer or early fall of 2013.  
2.b. Students who apply for the 2013-2014 school year after July 1, 2013 will be given the CELDT at the EPC. | 135 minutes* |
| 3. Students enrolling for the 2012-2013 school year are given the CELDT at the EPC upon enrollment. | 135 minutes* |

*These are approximate times. The time a student takes to complete the assessment depends on the individual student. However, parents should anticipate that it will take anywhere from 30 minutes-3 hours.

Grades 2 through 12:
The language assessment test results are used to determine what type of instructional support and pathway are necessary to meet the language needs of the student.

<table>
<thead>
<tr>
<th>Who is assessed?</th>
<th>What assessments do they take</th>
<th>How long?</th>
</tr>
</thead>
</table>
| 1. Students who speak a language other than English. That is, any student who lists a language other than English on one of the first three questions on the Home Language Survey section of the Enrollment Application form. | 1. Pathway language tests:  
   - SFUSD Cantonese Placement Test (CPT)  
   - SFUSD Mandarin Placement Test (MPT)  
   - Spanish Idea Proficiency Test (IPT) for grades 2 to 12  
   - Secondary Spanish Placement Test (District developed) for grades 9-12 | 30 minutes* |
| 2.a. Students who have applied for the 2013–2014 school year prior to July 1, 2013 will be given the California English Language Development Test (CELDT) in listening, speaking, reading and writing at the school site in the late summer or early fall of 2013.  
2.b. Students who apply for the 2013-2014 school year after July 1, 2013 will be given the CELDT at the EPC. | 135 minutes* |
| 3. Students enrolling for the 2012-2013 school year are given the CELDT at the EPC upon enrollment. | 135 minutes* |

* These are approximate times. The time a student takes to complete the assessment depends on the individual student. However, parents should anticipate that it will take anywhere from 1-3 hours.

** Students in 2nd grade and above who wish to enroll in an Immersion Pathway must have a degree of proficiency in the pathway language that is appropriate to the grade level to which they are applying. SFUSD students currently enrolled in Immersion Pathways do not have to take a pathway language test to move to the next level or to transfer to another program of the same language. For SY 2013-14, elementary Biliteracy Pathway students who wish to enroll in an elementary Dual Language Immersion Pathway or Secondary Dual Language Pathway will need to take a pathway language test.
Where does my child take the test?

- All assessments will be conducted by the staff at the Educational Placement Center, Room 100, 555 Franklin Street or a designated school site.
- Assessments will be scheduled and conducted prior to families receiving an assignment.

What happens after the test?

Once the test is completed and scored, the parents/guardians meet with a counselor at the EPC to discuss test results, program options, and support services. **Parents will have the opportunity to change the school or program requests on their child’s application if they so choose and/or if their child is not eligible for a selected language pathway.**

To obtain further assistance in understanding the language assessments, you may call the EPC to speak to an individual staff person. To reach EPC staff, please call 241-6085. This phone number will direct you to an individual staff person in the following languages: Cantonese, English, Filipino, Mandarin, Spanish and Vietnamese. The EPC staff that provide this support include:

- Lynn Kwong - 241-6085 ext. 13131 (English/Cantonese/Mandarin)
- Shem Korngold - 241-6085 ext. 13100 (English/Spanish)
- Raquel Gomez - 241-6085 ext. 131115 (English/Spanish)
- Hans Gong - 241-6085 ext. 13111 (Vietnamese)
- Catalina Pajar - 241-6085 (Filipino)

**MULTILINGUAL PATHWAYS**

To maximize English Learner access to a quality education, SFUSD provides 5 pathways:

1. **IMMERSION PATHWAY**
   A. Dual Language Immersion Pathway (Cantonese, Korean, Mandarin, or Spanish)

   The Dual Language Immersion Pathway is designed to ensure both English Learners and native English speakers develop high levels of English and pathway language proficiency and literacy, as well as academic competency.

   This program is designed for three types of students: (1) English Learners whose home language is Cantonese, Korean, Mandarin, or Spanish; (2) bilingual students who speak Cantonese, Korean, Mandarin, or Spanish and English; and (3) English proficient students.

   **B. Alice Fong Yu K-8 Chinese Immersion Pilot Program**

   In the 2012-13 school year, Alice Fong Yu transitioned to a new “Alice Fong Yu Chinese Immersion Pilot Program” (hereafter referred to as the “Pilot”) that continues and enhances the school’s tradition of providing a comprehensive and challenging academic program as well as a variety of enrichment activities for all students. The goals of the Pilot are to:

   - Maintain a high academic foundation for all students;
   - Support language acquisition in both Chinese (Cantonese & Mandarin) and English for all students;
   - Foster and build cultural understanding and respect for all; and

2. **BILITERACY PATHWAY** (Cantonese, Filipino, or Spanish)

   The Biliteracy Pathway is designed to ensure English Learners develop high levels of English and home language proficiency and literacy, as well as high levels of academic competency. The Biliteracy Pathway provides an effective academic program for English Learners.

   This program is designed for English Learners who are native speakers of Cantonese or Spanish.

3. **WORLD LANGUAGE PATHWAY**
   A. Foreign Language in the Elementary School (FLES) Pathway (Filipino, Italian, Japanese, or Spanish)

   Students in a FLES Pathway develop competency in a second language in addition to becoming fully proficient in English. Participation in a FLES Pathway results in second language proficiency that is culturally appropriate and applicable in a real-world setting.

   For the Filipino FLES Pathway, the students will learn Filipino and Filipino American language and culture through a common core standards aligned social studies curriculum. In the fall of 2012, the incoming kindergartner classes at Bessie Carmichael and Longfellow
Elementary Schools were the first cohorts in the Filipino FLES Pathway. Another grade will be added each year until 5th grade.

This program is designed for all students including English Learners. It also provides native English speakers a chance to develop a second language. The spiraling nature of the curriculum allows students to enter a FLES pathway at any grade, thereby providing multiple entry points for students who wish to become proficient in a second or third language.

**B. Secondary World Language Program**
(Cantonese, Mandarin, Filipino, French, Hebrew, Italian, Japanese, Korean, Latin, Russian, and Spanish)

Students in a secondary world language program develop academic, literacy, and social skills in a second language. Students learn to interact in interpersonal conversations, interpret texts, and present information in the target language. Students may take College Board approved Advanced Placement courses for the languages in which they are offered: Chinese, French, Japanese, and Spanish.

This program is designed for all students: English Learners and native English speakers, including students who were enrolled in the Foreign Language in Elementary School (FLES) Pathway.

**4. ENGLISH PLUS PATHWAY**
The English Plus Pathway is designed to ensure English Learners develop English language proficiency and academic competency.

The English Plus Pathway is designed for (1) English Learners from low incidence languages where it is not feasible for the district to offer either a language pathway; and (2) English Learners whose parents wish for their children to be in an intensive English instruction program.

**5. NEWCOMER PATHWAY**
(Chinese, Spanish, and All Languages)
The Newcomer Pathway is designed to help recently arrived immigrant English Learner students adjust to their new language and culture in a one-year program (with the possibility of a second year as needed).

The Newcomer Pathway serves recently arrived immigrant English Learner students who need a period of adjustment and orientation before entering a language pathway or English Plus Pathway.

We encourage parents and guardians to learn more about how each pathway can help English Learners academically succeed.

All Pathways share the following principles or elements:

- **Minimum 30 minutes of English Language Development (ELD).** The district will provide all English Learners at least 30 minutes of ELD per day until they are re-designated as Fluent English Proficient. The amount of ELD will vary and may exceed 30 minutes based on a student’s level of proficiency.

- **Primary Language and/or Specially Designed Academic Instruction in English (SDAIE) Methodologies.** The district will provide English Learners with content classes taught in the primary language and/or using SDAIE methodologies which are strategies designed to help English Learners understand the content.

- **Avoid Linguistic Isolation.** In the development and maintenance of pathways, the district will strive to avoid linguistic isolation by incorporating opportunities for English Learners to interact with native English speakers.

- **Bilingual, Cross-cultural, Language, and Academic Development (BCLAD) Teachers.** All English Learner classes will be taught by teachers with at least CLAD certification, and all elementary Dual Immersion, elementary Biliteracy and Secondary Dual Language Pathway classrooms will be staffed by teachers with BCLAD certification.

For more information on the English Learner Pathways and Multilingual Education Pathways please refer to the English Learner Program Guide.
RECLASSIFICATION PROCESS

Reclassification is the process whereby an English Learner is reclassified as a Fluent English Proficient (RFEP) student after meeting various linguistic and academic criteria set by the state and district.

The San Francisco Unified School District has developed student reclassification policy and procedures based on criteria set forth by California Department of Education guidelines. Students initially identified as English Learners (ELs) are reclassified as Fluent English Proficient (RFEP) when they meet the following standard criteria. Detailed reclassification information by grade level is available on the Multilingual Pathways Department webpage: http://www.sfusd.edu/en/programs/english-language-learners/overview.html.

- Overall proficiency level of 4 (Early Advanced) or 5 (Advanced) on the CELDT, with subscores of 3 (Intermediate) or higher;
- Score of Mid-Basic (325) on the California Standards Test – English Language Arts (CST-ELA);
- Teacher Evaluation - Elementary students will automatically qualify on the teacher evaluation criterion based on grades:
  o Average performance level marks of 2.7 or higher in English Language Arts on Standards-Based Report Card; and
  o Average performance level marks of 2.5 or higher in Social Studies and Science.
- Secondary students will automatically qualify on the teacher evaluation criterion based on grades:
  o Report card grade of C or better in English Language Arts or English Language Development.
- Parent/Guardian has been consulted/notified (Parent Consent Letter).

Multilingual Pathways Department (MPD) distributes a list of ELs to each site on a regular basis. The list provides teachers and administrators with the necessary test information to initiate the reclassification process. In addition, MPD distributes a list specifically of students who potentially qualify for reclassification. It is the responsibility of the school site to initiate the reclassification process. After a student is reclassified, his/her academic progress must be monitored for two years.

The district developed alternative reclassification guidelines of English Learners receiving Special Education services. For more information about these new guidelines and general EL reclassification procedures, go to the Multilingual Pathways Department webpage: http://www.sfusd.edu/en/programs/english-language-learners/overview.html.
Preschoolers must have a complete physical exam within 12 months prior to entering preschool. Kindergartners must have a complete physical examination within 6 months prior to entering school. First graders must have a physical examination within 18 months prior to entering school. Students new to SFUSD must bring their current immunization records to their school of assignment when registering.

Does Your Child have a Medical Condition?
If your child has a health condition that may affect his/her educational needs, please indicate this on the “Special Needs” section of the application form and also staple a letter to the application form providing a brief description of his/her special needs. The letter should provide information about any serious, documented medical condition but should not include information about the medical condition of relatives or other non-medical issues, such as transportation. Please have your child’s healthcare provider complete an “Emergency Care Plan” so that your child will receive the proper care for his/her health condition while at school. If your child needs medication at school, your child’s physician must complete a “Medication Form” for each medication to be taken.

Emergency Care Plan forms and Medication Forms can be obtained at www.healthiersf.org. Students enrolling for the first time in SFUSD must provide TB test results, dated within one year of entrance or a physician statement that the child is not at risk for having TB. California law requires that by May 31 each year, students in kindergarten (or first grade if it is their first year in public school) submit proof of an oral health assessment performed by a licensed dental health professional.
Parent's Guide to Immunization Requirements
According to the California School Immunization Law, children must have their required immunizations (shots) before they can attend school.

Children entering child care should have:
Age When Enrolling: Immunizations Required:
- 2-3 months: 1 DTaP, 1 Polio, 1 Hep B, 1 Hib
- 4-5 months: 2 DTaP, 2 Polio, 2 Hep B, 2 Hib
- 6-14 months: 3 DTaP, 2 Polio, 2 Hep B, 2 Hib
- 15-17 months: 3 DTaP, 3 Polio, 2 Hep B, 1 MMR, 1 Hib
- 18 months-4 years: 4 DTaP, 3 Polio, 3 Hep B, 1 MMR, 1 Hib, 1 Varicella

TB Skin Test (all students entering SFUSD)
- within one year of entering the SFUSD or signature of health examiner attesting to no risk factors for TB

Children entering kindergarten through 6th grade should have:
- 5 DTaP (4 doses meet requirement if at least one was given on or after the 4th birthday)
- 4 Polio (3 doses meet requirement if at least one was given on or after the 4th birthday)
- 3 Hepatitis B
- 2 MMR (both on or after 1st birthday)
- 1 Varicella (a second dose is recommended)
- TB Skin test

Children entering 7-12 grade should have:
- All immunizations above PLUS
- Tdap (whooping cough) booster

Mobility and Vision Impairments
The District will consider the enrollment requests of students with mobility and/or vision impairments on the basis of the accessibility of requested schools. If a student with a mobility or vision impairment has a sibling or siblings who wish to enroll in the same school as the child with a vision or mobility impairment, those siblings will be placed in accordance with the current enrollment policies and procedures.

Hearing Impairments
Speech and language therapists for the schools listed below have received specialized training to address the needs of special education students with hearing impairments. SFUSD has provided, and will continue to provide, these speech therapists with training in technologies and strategies to assist students with hearing impairments.

Toddler 18-36 months
Tule Elk

Preschool
Lafayette
César Chávez

Elementary School
César Chávez
Lafayette
Claire Lilienthal (K-8)

Middle School
Aptos
Claire Lilienthal (K-8)

High School
John O’Connell
The McKinney-Vento Homeless Assistance Act, reauthorized in December 2001, ensures educational rights and protections for children and youth experiencing homelessness. Children of Families and Youth in Transition (FYIT) who wish to enroll in SFUSD for the first time will enroll at the Educational Placement Center (EPC) located at 555 Franklin Street, Room 100. Please contact the EPC at 241-6085 or 241-6136. Students may apply to any school in the district provided they meet the admissions requirement if there is one. The actual assignment to a specific school will be based on space availability for the grade level or program need.

The District Liaison for Families and Youth in Transition program is Mr. Salvador Lopez Barreras, located at 555 Portola Drive, Bungalow #1. His phone number is 695-5543, ext. 13030.

What if a homeless child or youth does not have the documents required for school registration?

- Schools, agencies, shelters, and others may contact a placement counselor at EPC (241-6085 or 241-6136) to start the process for enrollment.
- The school selected shall immediately enroll the child/youth in school, even if the child or youth lacks records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation (Sec. 722(g)(3)(i)).
  - If a child or youth lacks immunizations or immunization or medical records, the enrolling school can refer parent/guardian to the District Liaison, who shall help obtain necessary immunizations or immunization or medical records. (Sec 722(g)(3)(C)(iii)).
  - The enrolling school must immediately contact the last school attended to obtain relevant academic and other records (Sec. 722(g)(3)(c)(ii)).
  - The terms “enroll” and “enrollment” are defined to include attending classes and participating fully in school activities (Sec. 725(3)).
  - Any record ordinarily kept by the Enrollment of Families and Youth in Transition school, including immunization or medical records, academic records, birth certificates, guardianship records, and evaluations for special services or programs, of each homeless child or youth must be maintained so that the records are available, in a timely fashion (14 day grace period), when a child or youth enters a new school or school district, and in a manner consistent with section 444 of the General Education Provisions Act (Section 722(g)(3)(D)).
  - Coordinating services provided to the shelters and others by the District Liaison include Muni fast passes, uniforms, tutoring, and school supplies.

Dispute Resolution Process

- Local educational agencies (LEAs) must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool program, as other children and youths. Following are the components for resolving disputes:
  - If a dispute arises over school selection or enrollment, the child/youth must be immediately enrolled in the school in which he/she is seeking enrollment, pending resolution of the dispute (PL 107-110, Section 722(g)(3)(E)(iv)). Enrollment is defined as “attending classes and participating fully in school activities.”
  - The school must refer the student, parent, or guardian to the District Liaison to carry out the dispute resolution process.
as expeditiously as possible. The Homeless Liaison must ensure that the dispute resolution process is also followed for unaccompanied youths.

- A written explanation of the school’s decision regarding school selection or enrollment must be provided to the parent, guardian, or unaccompanied youth.
- If the dispute remains unresolved at the district level or is appealed, then the District Liaison shall forward all written materials to the Executive Director of Pupil Services for review and a decision within 5 working days.
- If the dispute remains unresolved, the Executive Director of Pupil Services shall forward all documents to the State Homeless Coordinator, Leanne Wheeler.

What children are considered homeless?

- Children and Youth Living in Shelters, Single Room Occupancy (SRO), Transitional Housing, the Streets, Cars, Abandoned Buildings, and Other Inadequate Accommodations are considered homeless.
- Children and Youth Living in Trailer Parks and Camping Grounds: Children living temporarily in trailer parks or camping areas because they lack adequate accommodations are considered homeless. But, if they are living there on a longterm basis in adequate accommodations they are not deemed homeless.
- Doubled up Children and Youth: Children living in housing that their family shares with other families or individuals are considered homeless if they are doubled-up due to a loss of housing. But families who are voluntarily doubled-up to save money generally are not considered homeless.
- Foster Children and Youth: In general, children in foster homes are not considered homeless. But children placed in foster homes because of their parents’ lack of shelter are deemed homeless. Also, children living in an emergency shelter or transitional living facility because there is nowhere else to send them while they are awaiting placement in a foster home or home for neglected children are considered homeless – until the placement is made.
- Hospitalized Children and Youth: Children who are ready for discharge but remain hospitalized because their families have abandoned them are considered homeless. Children who were homeless prior to hospitalization are considered homeless while in the hospital unless regular and adequate accommodations will be made available to them upon discharge.
- Incarcerated Children and Youth: Children who are under the care of the State and are held in an institution because they have no other place to live are considered homeless.
- Migratory Children and Youth: Children of migrant workers are considered homeless only to the extent that they are staying in accommodations not fit for habitation.
- Runaways: Children who have run away from home and live in runaway shelters, on the streets, in abandoned buildings, or other “inadequate accommodations” even if their parents have and are willing to provide a home for them, are considered homeless.
- Unaccompanied Youth: Children whose parents or guardians will not permit them to live at home are considered homeless if they live on the streets, in shelters, or other transitional or inadequate accommodations.
- Unwed Mothers: School-age children or youth who are living in homes for unwed and expectant mothers and have no other available living accommodations are considered homeless. But, if they are in such homes only to receive specific services, and intend to move to other adequate accommodations, they are not considered homeless.

In those cases in which children do not fit neatly into one of these clear categories, state and local educational agencies must make case-by-case determinations.
If you are a resident of San Francisco and wish for your child to attend a public school outside of San Francisco, you must submit an interdistrict permit to the EPC. The parent/guardian should bring a current verification of the San Francisco home address. Beginning in January, permits are processed and approved or disapproved on a weekly basis and forwarded to the requested district. Final approval is made by the requested district.

If your student wishes to attend a San Francisco public school and you do not live in San Francisco, you must obtain an interdistrict permit from your current public school district of residence. The interdistrict transfer agreement permit is required for anyone living outside of San Francisco who wishes to attend or continue attending a San Francisco public school. It is an annual permit and must be on file for each school year. Interdistrict transfer request students cannot be guaranteed enrollment in SFUSD.

Interdistrict attendance permits may be approved for any of the following reasons:
- To meet the child care needs of the student.
- The parent/guardian is employed within the city of San Francisco.
- When the student has a sibling attending school in the receiving district, to avoid splitting the family's attendance.
- To allow the student to complete a school year when his/her parents/guardians have moved out of the district during the year.
- When there is a valid interest in a particular educational program not offered in the district of residence.
- A pupil who has been determined by personnel of either the district of residence or the district of proposed enrollment to have been the victim of an act of bullying, as defined in subdivision (r) of Section 48900, committed by a pupil of the district of residence shall, at the request of the person having legal custody of the pupil, be given priority for interdistrict attendance under any existing interdistrict attendance agreement or, in the absence of an agreement, be given additional consideration for the creation of an interdistrict attendance agreement.

We review requests five weeks before the start of the new school year (not earlier). First we need to make school placement offers to students from the city of San Francisco. We recommend that students who do
not reside in San Francisco enroll in their district of residence in the event that SFUSD is unable to assign the child to a requested school.

We can grant interdistrict transfers only on a space-available basis, and we reserve the right to determine whether or not to accept interdistrict transfer requests. We also reserve the right to limit the number of incoming students and establish priorities according to types of requests.

We cannot grant interdistrict transfers if the cost of educating the student would exceed the amount of state aid received as a result of the transfer.

Also, we cannot grant interdistrict transfers to high demand schools, i.e., schools that are filled to capacity at the end of the first placement period.

To apply for an interdistrict permit to attend SFUSD, you must first apply in your own district of residence. Each school district has individual timelines and requirements for interdistrict applications. If and when the permit is approved by the district of residence, it will be forwarded to the EPC for approval. EPC will notify the parent/guardian by mail if any additional documentation, such as employment verification, is needed.

A SFUSD enrollment application, reflecting the out-of-district address, must also be submitted along with all other required documents for enrollment.

Interdistrict transfer students will not be assigned through the regular student assignment process, but will be held until mid-summer when interdistrict placement begins. Placement is made in the order that the applications are received.

Permits for students receiving special education services must be approved by the Special Education Local Plan Area (SELPA) Director or the Assistant Superintendent of Special Education Services, prior to placement.

If you receive an interdistrict permit, you must renew it each school year. The approval of the interdistrict permit is contingent on a student maintaining satisfactory standards of academic progress, behavior, and attendance. Based on these criteria, principals annually recommend approval and/or denial of interdistrict permits.

[foreign students]

The SFUSD does not currently participate or issue the federal SEVIS generated I-20 form for potential F1 students. Please visit the uscis.gov or travel.state.gov websites for more information on the F1 student visa process.

Approved J1 student exchange organizations must contact the SFUSD Educational Placement Center when requesting placement of a foreign exchange student.

Foreign J1 students are offered an assignment to schools with space. No assignments can be made to schools that lack capacity.

Foreign Transcript Translations

To facilitate the special needs of overseas high school students entering into the San Francisco Unified School District, the Educational Placement Center provides translations of transcript from foreign countries and makes recommendations for proper academic placement in our educational system.

Many countries require different years of schooling and academic requirements for public education. Some countries have 13 years of elementary and secondary education. Others have 11-year systems. Still, others have 10-year systems. High school students who want to enroll into San Francisco public schools should also bring their transcripts from their countries of origin in addition to the required documents. The placement counselors will translate the foreign transcripts and make a placement for an appropriate grade level.
RECEIVING A SCHOOL PLACEMENT OFFER

[placement periods]

A placement period is a round of assignment processing, which you can request. You must submit an application to participate in any of the placement periods. Forms are available at the Educational Placement Center or on the district website. A placement offer is an assignment to a particular school. After we process applications, we will make a placement offer according to the key dates in the enrollment cycle. (If you applied by January 22, 2013, your placement offer will be available on March 15, 2013.)

After the initial offer, you have the opportunity to participate in any of the placement periods to receive a higher choice school.

After the initial placement offer, we recommend that you register to secure enrollment at the school site. Even if you accept a placement offer, you can still choose to seek a higher choice school during any placement or waiting pool period.

In order to secure enrollment, you must go to the school and register by bringing your placement letter and proofs of birth and residency by the deadline date stated on the letter.
[open enrollment]

Open Enrollment begins on June 12, 2013. At that time, any student may be assigned immediately into a school with openings that does not have any waiting pool requests pending for the August placement period. Students who receive an assignment through Open Enrollment may still opt to submit an Amended Choice request for the August Placement Period as long as it is submitted by July 20. Open Enrollment continues for the entire school year as any student may come to the EPC for immediate enrollment into a school with openings. Please note that any school that had pending requests and were filled in the May Placement Period will NOT be available for placement during Open Enrollment. Any future openings in these schools will be held to be filled in the August Placement Period.

[waiting pool process]

The Waiting Pool Process allows families to submit another request for one school for the final assignment period. Since most schools are filled after the March and May Placement Periods, the Waiting Pool request will be for any subsequent openings prior to and after the beginning of school towards the end of the enrollment cycle that concludes at the end of August or early September. Beginning on May 13, 2013, you may submit a request for a school that is a higher choice than the assigned school. Requests to participate in the Waiting Pool Process must be submitted to the Educational Placement Center.

A request will mean that the student will relinquish their previous assignment to accept the higher choice school. There will be no opportunity to decide between a previous assignment and the new placement. Students who have submitted a request will be included in the assignment process for openings and will remain active in all subsequent assignment runs until an assignment can be granted to the requested school, the parent cancels the request prior to the announced deadline dates, or when all requests are dissolved when the enrollment cycle concludes at the end of August/early September.

After school begins, students who have not notified the school with a valid excuse for delayed attendance, or do not enroll within the first three days of school, will be withdrawn and those seats will be available for other students. Any placement offered during the Waiting Pool Process will be final and the student cannot submit further requests for another school.

Please contact staff at the Educational Placement Center for more information on the Waiting Pool Process and key dates.
The Medical and Family Hardship Appeals Committee is convened after the March and May placement periods and conducts a review of students who submit an appeal based on either medical or family hardship. If an appeal is approved, it is sent to the Educational Placement Center for assignment into a school that can meet the student’s needs and that has space available. We need to consider a school’s capacity when placing students whose appeal has been approved.

Appeals are granted on the basis of the documentation provided to the Appeals Committee, which is convened only for the purpose of conducting reviews at specific times in the enrollment cycle. Its members are not available to talk with families regarding their appeal. You may direct questions or additional documents regarding appeals to the staff at the Educational Placement Center. However, the staff at the EPC are not involved in the appeals process, nor do they have the authority to override the decisions of the Appeals Committee.

Appeals are considered only for cases where the student’s needs cannot be met at the assigned school. Approved appeals are granted for ONE SCHOOL ONLY that can meet the student’s needs and cannot be used for placement into multiple schools.

Appeal forms can be obtained from the EPC or from the District’s website and returned at the appropriate deadline in order to be reviewed.

**Medical Appeals**

Students with a serious medical condition that cannot be accommodated at the assigned school can file a medical appeal. Medical appeals must be related only to a student’s medical condition and not those of parent or other family members. Problems that are common to large numbers of students—such as motion sickness or asthma—do not constitute a medical hardship.

We can consider medical appeals only for students who have a serious, documented medical condition that cannot be met at the assigned school. You will need to provide all of the following information:

- A completed and signed “Medical and Family Hardship Appeals” application form
- A completed and signed “Medical Provider’s Verification Form” that contains documentation by a licensed physician of the student’s current, existing medical condition and special need(s). This must include specific information regarding necessary conditions, programs and restrictions that impact the student’s ability to attend his/her assigned school.
Family Hardship Appeals

Parents/guardians may file a Family Hardship Appeal if they can demonstrate that they have a unique hardship that cannot be met at the assigned school. Such hardships may be the result of a unique family situation. Extenuating circumstances can be considered only for family members living in the same house as the student.

Problems that are common to large numbers of families do not constitute a unique family hardship. The Appeals Committee will not consider appeals solely based on issues such as transportation, proximity, convenience, or curricular program offerings at schools.

Permanent, full-time school district staff who live in San Francisco and who wish to have their child attend the school where they currently work (and have worked for at least three years) may submit and be granted an appeal.

We can consider family hardship appeals only if you provide all of the following information:

• A completed and signed “Medical Provider Verification” form if the family hardship is based on a medical condition of a parent/guardian
• Two proofs of address for all parties mentioned as part of the Family Hardship Appeal. Any two of the following documents are acceptable: utility bill dated within 45 days, auto insurance policy, homeowner’s/renter’s insurance policy, property tax statement, letter from a social services/governmental agency dated within 45 days.
• Other supporting documents or statements

Decisions made by the Medical and Family Hardship Appeals Committee are final and cannot be further appealed. Approved Appeals provide a high-priority tie-breaker in the student assignment process. Placement is based on available openings and cannot be guaranteed.

[transfers]

Students who are in non-transitional grades may apply for a school or program transfer for the following school year during the enrollment cycle. The parent must submit an enrollment application listing any number of choices of schools or programs that are preferred over the present assignment according to the key dates for each placement period.

The assignment of students will be based on space availability during each placement period and assignment offers go out at the same time as all other notifications.

Please note that in non-transitional grades, it is assumed that all students enrolled at the time of placement will be promoted up to the next grade unless there are approved retentions or accelerations. This may limit space availability.

In the event that there are more requests than openings for a school or program, the appropriate tie-breaker (as outlined in the Policy section) process will be utilized to assign students.

Transfer requests will be processed for all placement periods and in the waiting pool process. Students who wish to transfer because of medical reasons or family hardship MUST submit a Medical or Family Hardship Appeal during the enrollment cycle.

Transfers Into or Out of a Language Program

Parents/guardians who wish to transfer their child into or out of a language program (e.g. change from the Spanish Biliteracy program to the general education program or vice versa) may submit a transfer request to EPC during the enrollment cycle. Students seeking such a transfer must meet eligibility requirements for the requested program as outlined in the EL Program Guide. EPC will review the request based on space/program availability, student’s grade level, and student’s language proficiency and/or needs and offer placement based on the student assignment process.

Parents/guardians may submit a request for transfer based on Change of Program (Language Immersion and Biliteracy Programs) by completing an enrollment application and submitting it to the Educational Placement Center (EPC) at 555 Franklin Street, Room 100, telephone: 241-6085. Requests for enrollment into or out of a language program within the same school are processed.
with all other applications according to the eligibility guidelines and the tie-breaker process. For students who are applying to change programs in the same school, their current enrollment is not a tie-breaker. Placements are offered during the key dates in the enrollment process.

Transfers of Siblings
Siblings who wish to transfer together should submit an enrollment application at the same time listing the same choice(s) of school(s). However, it should be noted that assignments are based on space availability and it is possible that siblings will be separated. Additionally, listing several choices of schools may result in multiple siblings assigned to various schools.

If siblings are separated, then families may submit either an amended application or waiting pool form to request that siblings be re-united. However, it must also be noted that the sibling tie-breaker will only apply for the younger sibling applying for the older sibling’s school. There is no guarantee that siblings at different grade levels will always be assigned to the same school in the assignment process.

No-Transfer Period
After the conclusion of the enrollment cycle in September, all waiting pools are dissolved and the district moves into a no-transfer period, even if an opening occurs in a higher requested school. This minimizes disruptions and movement throughout the school year.
Spring Transfers

The assignment process will be completed at the end of August or early September. After the enrollment process is completed, no further transfers are allowed, but families may submit a request for a spring semester transfer.

Currently enrolled SFUSD students may submit a "transfer request" to seek spring semester enrollment in a higher preferred school that has vacancies that have opened up during the fall semester. These requests may be submitted from September 3 through November 20 for any openings that exist at the end of fall semester.

Parents may submit a transfer request for one school after the placement process ends with the understanding that a new assignment may be offered for the spring semester. Parents who submit a transfer request must be willing to give up their child's current placement mid-year if they are offered their requested transfer to a higher-preferred school.

After August, if a school has pending transfer requests, any available openings that occur in that school during the fall semester will be held open until the end of the semester when an assignment run will be conducted using the tiebreaker process.

New enrollees into SFUSD will be offered enrollment into schools that do not have pending requests for transfers. They will not be offered any school openings where there are transfer requests unless they are a younger sibling of an enrolled student in the school and there are no other siblings in the transfer pool. If there are other siblings with transfer requests, then the placement cannot be offered.

New students who are enrolled may submit a transfer request within the same timeframe as all other students.

The transfer run will be conducted and completed prior to the spring semester (winter break) for active SFUSD students. No further transfers will be allowed after that point.

**Note:** The "transfer process" is only offered to enrolled SFUSD students. Students who withdraw from SFUSD cannot participate in the transfer process.

Any families who have a transfer request that could not be granted should submit an enrollment application form for the new enrollment cycle for the following school year.

Any openings that occur in the spring will be available for new students to enroll IF the opening has not been filled in the enrollment cycle.
The student placement policy is designed to support the Board’s mission of providing each student with an equal opportunity to succeed. Our vision for student success is that every student who enrolls in our schools will graduate from high school ready for college and careers and equipped with the skills, capacities, and dispositions necessary for 21st century success.

Students are assigned to schools through a choice process designed to provide equitable access to the range of opportunities available in San Francisco’s public schools. Students are placed in their highest ranked request as long as there are openings. If there are more requests for a school than openings, the student placement process uses a series of preferences, known as tie-breakers, to assign students to one of their requested schools.

Students who do not get assigned to a requested school because of space limitations are offered a school through a process which considers geographical distance.
DEFINITIONS

Tie-Breaker
Tie-breakers are preferences used to help place students in a requested school when the number of requests for a school is greater than the number of spaces available.

Attendance Area
Attendance areas are geographic borders drawn around most elementary schools throughout the district. There are no attendance areas for middle or high schools. We created attendance areas so there can be a system of helping you get placement in your elementary attendance area school if you wish. You are not required to request your elementary attendance area school, nor can you be guaranteed a placement at your elementary attendance area school.

City-Wide Schools and Programs
City-wide means there is no attendance area, and as a result city-wide schools and programs do not provide a tie-breaker for students who live near the school.

High schools, middle schools, K-8 schools, language immersion schools, newcomer schools, and the SF Public Montessori School are examples of city-wide schools. A full list of city-wide schools is provided on page 22.

City-wide programs are available at a limited number of schools; they are listed as an option on the application form and they have a separate enrollment capacity. For example, the Chinese Immersion Pathway at West Portal is a city-wide program. Although West Portal elementary school has an attendance area, there is no attendance area tie-breaker for students who live in the attendance area and request the city-wide Chinese Immersion pathway.

TIE-BREAKERS AT A GLANCE

The following tie-breakers apply to specific requests.

- **SFUSD PreK.** Requests from students who attend an SFUSD preK program at the city-wide school they are applying to.
- **Attendance Area.** Requests from students who live in the attendance area of the school and are also enrolled in an SFUSD preK in the same attendance area.
- **Attendance Area.** Requests from students who live in the attendance area of the school requested.
- **Sibling.** Requests from younger siblings of students who are enrolled in and will be
attending the school during the year for which the younger sibling requests attendance.

- **Current Program with Sibling.** Requests from students who are currently enrolled in and wish to continue in the program AND who are the younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance.

- **Current Program Pathway.** Requests from students who are currently enrolled in and wish to continue in the program.

- **Middle School Feeder.** Requests from students enrolled in an elementary school that feeds into the requested middle school. The list of elementary-to-middle school feeders is on page 22.

The following tie-breakers apply to all requests submitted by a student who meets the parameters for the tie-breaker in question.

- **Test Score Area.** Students who live in areas of the city that have the lowest average test scores (the lowest 20 percent). You may use the Address Locator tool on our web page (www.sfusd.edu) to find the attendance area school, middle school feeder, and test score area for any street address in San Francisco.

- **NCLB/Open Enrollment.** Students who attend a Program Improvement or Open Enrollment school as identified by State and Federal guidelines. Does not apply for K, 6th and 9th applicants except for students enrolled in a K-8 schools applying for 6th grade or non-transitional grades.

A request can have more than one tie-breaker. For example, a younger sibling could live in a low test score area and could also live in the requested school’s attendance area. This means their request for the school would have three tie-breakers: sibling, low test score area, and attendance area.

Many requests have no tie-breakers. We assign random numbers to each request, so if tie-breakers do not resolve ties, then ties are resolved by a random number.

**TIE-BREAKERS AND CHOICE ASSIGNMENTS**

We process all applications received by the deadline at one time so that no one is advantaged or disadvantaged. Students will be assigned to their highest ranked request as long as there is space at the school.

Once you submit an application form that includes the names of the schools and programs you would like to apply to listed in order of preference, we assign tie-breakers to requests using the guidelines described above (Tie-breakers at a Glance), and we will also assign a random number to each request. If tie-breakers do not resolve ties, then ties will be resolved by random number.

The order in which tie-breakers are ranked varies by the type and level of school and program requested. The next section describes which tie-breakers are used and the order in which they are ranked for elementary schools, middle schools, high schools, city-wide schools, and city-wide programs.
How does the student assignment computer program work?

Students are placed in their highest ranked choice as long as there are openings. If there are more requests for a school than openings, the student assignment system sorts requests using a series of preferences, known as tie-breakers, to place applicants in schools.

A student may list any number of choices on the application form. They will go into the applicant pool for every school that is listed.

1 Tentative Assignments

When there are more requests than seats available, the assignment process will make tentative assignments for each school based on the appropriate tiebreaker process. (e.g. for elementary school: younger siblings, pre-K attendance area, test score area, attendance area, all others). In this process, openings and the tiebreakers are the main determinants over the choice ranking. It is possible that one student may receive a tentative assignment to more than one school, or it is possible that they may not receive an assignment to any of their school choices.

Once the tentative assignments are completed, the applicant keeps the highest-ranked tentative assignment and all other lower choices are released and other students have opportunities to receive those assignments. We want the unassigned group to be as small as possible. If the highest-ranked tentative assignment is the first-choice school, the student’s assignment is finalized.

2 Transfer Cycle

Those who receive one of their choices are given a tentative assignment. If the highest-ranked tentative assignment is not the applicant’s first choice, the system will then begin the transfer (trading up) process.

<table>
<thead>
<tr>
<th>John Doe</th>
<th>Jane Smith</th>
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<td><strong>Requests</strong></td>
<td><strong>Requests</strong></td>
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<tr>
<td>1. McCoppin</td>
<td>1. Redding</td>
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<tr>
<td>2. Bryant</td>
<td>2. Drew</td>
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<tr>
<td>5. Starr King</td>
<td>5. Hillcrest</td>
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<tr>
<td>7. Sunset</td>
<td>7. Sunset</td>
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<td>8. Lakeshore</td>
<td>8. Yick Wo</td>
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<td>9. ER Taylor</td>
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<td>10. Carver</td>
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</table>
In this scenario, John Doe received tentative assignments to his 6th and 8th ranked schools - Drew and Lakeshore. Jane Smith received tentative assignments to her 4th, 7th and 10th ranked schools - McCoppin, Sunset and Carver. After the tentative assignments are completed, John Doe retains his tentative assignment to Drew and Lakeshore is released. Jane Smith retains her tentative assignment to McCoppin, and Sunset and Carver are released. The trading process will search to see if there can be any exchanges of school assignments that will allow both students to receive a higher-ranked choice. John Doe holds an assignment at Drew, which is Jane Smith’s 2nd ranked choice school. Jane Smith holds an assignment at McCoppin, which is John Doe’s 1st ranked choice school. If John Doe gives up his assignment at Drew to Jane Smith in exchange for an assignment to McCoppin, then both students will be able to receive a higher-ranked choice school. The software identifies and makes exchanges like this during the transfer cycle. In this process, the choice ranking is the only determinant. Tiebreakers are not used. Only those with a choice assignment through the tentative assignment process will be entered into the transfer process.

Once a student receives his highest-ranked choice school, when no more trade ups can be made to help him or her get the highest possible choice, the process ends for that student.

This process continues until all seats have been filled by choice requests and no other swaps can be made to improve outcomes for students.

### 3 Designations

The system will first try to designate students who do not receive an assignment to any of their choice schools through the process to their attendance area school (elementary students) or middle school feeder (incoming 6th graders), as long as there are openings. If their attendance area school or middle school feeder does not have any openings, they will be offered an assignment to the school that is closest to where they live that has an opening.
Elementary School Tie-Breakers

Students requesting General Education Programs will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, choice assignments will be made by looking to all the possible combinations of tie-breakers in the following hierarchical order.

1. Sibling
2. Attendance area SFUSD preK or TK (this only applies to kindergarten)
3. NCLB/Open Enrollment (this does not apply to kindergarten)
4. Test score area
5. Attendance area
6. No tie-breakers

Assignments are made to a requested school by looking to all the possible combinations of tie-breakers in hierarchical order. For example, a request with sibling, SFUSD preK, and low test score area tie-breakers will be ranked higher than a request with only a sibling tie-breaker. Higher ranked tie-breakers always trump any combination of lower ranked tie-breakers. For example, a request with a sibling tie-breaker is ranked higher than a request with a SFUSD preK and low test score area tie-breaker.

If these tie-breakers do not resolve ties, then ties will be resolved by random lottery.
Middle School Tie-Breakers

Students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, choice assignments will be made by looking to all the possible combinations of tie-breakers in the following hierarchical order.

1. Siblings
2. Middle school feeder (this only applies to 6th grade)
3. NCLB/Open Enrollment (this does not apply to 6th grade)
4. Test score area
5. No tie-breakers

If these tie-breakers do not resolve ties, then ties will be resolved by random lottery.

This phase in process will be effective for the 2012-2016 school years. Beginning in 2017, the process will change to an initial assignment into the feeder middle school. Please see page 44 in the Discover Middle School section for more information.
Students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, choice assignments will be made by looking to all the possible combinations of tie-breakers in the following hierarchical order.

1. Sibling
2. NCLB/Open Enrollment (this does not apply to 9th grade)
3. Test score area
4. No tie-breakers

If these tie-breakers do not resolve ties, then ties will be resolved by random lottery.

Tie-breakers do not apply to Lowell High School or the Ruth Asawa San Francisco School of the Arts. Lowell High School uses academic admission criteria, and Ruth Asawa School of the Arts has an audition process.
Students requesting General Education Programs at a city-wide school, will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, choice assignments will be made by looking to all the possible combinations of tie-breakers in the following hierarchical order.

1. Sibling
2. SFUSD preK or TK (this only applies to kindergarten)
3. NCLB/Open Enrollment (this does not apply to Kindergarten, 6th or 9th grade)
4. Test score area
5. No tie-breakers

If these tie-breakers do not resolve ties, then ties will be resolved by random lottery.
City-Wide Program Tie-Breakers

If you’re applying for a city-wide program that has eligibility requirements, first the student must meet the eligibility requirements. Then we use the tie-breakers. Students will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, choice assignments will be made by looking to all the possible combinations of tie-breakers in the following hierarchical order.

1. Current program with sibling
2. Current program pathway
3. Sibling
4. SFUSD PreK or TK (this only applies to kindergarten)
5. NCLB/Open Enrollment (this does not apply to Kindergarten, 6th or 9th grade)
6. Test score areas
7. No tie-breakers

If these tie-breakers do not resolve ties, then ties will be resolved by random lottery.
Transitional Kindergarten Program Tie-Breakers

Students who will turn 5 between October 2 and December 1, 2013 are eligible to apply for the Transition Kindergarten (TK) program. See page 85 and the Transitional Kindergarten Application for more information.

Students who are eligible and are requesting Transitional Kindergarten will be assigned to their highest ranked request as long as there is space at the school. If there are more students applying than there are openings at a school, choice assignments will be made by looking to all the possible combinations of tie-breakers in the following hierarchical order.

1. Presently enrolled in a SFUSD Early Education School offering TK. Students who have been enrolled in a pre-K program in the 2012-13 school year where TK will be offered in 2013-14 will receive this tiebreaker for their current school.

2. Has a younger sibling enrolled in a SFUSD Pre-K program and are requesting placement at the same site. In an effort to support families with siblings, the TK student will have a tiebreaker for the site where a younger sibling is already attending a pre-K program. Siblings are defined as students with the same parent/guardian and living at the same address.

3. Test score areas

4. No tie-breakers

If these tie-breakers do not resolve ties, then ties will be resolved by random lottery.
WHAT HAPPENS IF I DON’T RECEIVE A REQUESTED SCHOOL?

If you do not get an offer to one of your school requests because there were more requests than openings, SFUSD will use the following guidelines to offer you a school.

If you are currently enrolled in an SFUSD school that offers your requested grade, you will receive an offer to continue at your current school.

If you are applying to grades K through 5 and the grade you requested is not available at your current school, or you are new to SFUSD, you will receive an offer to your attendance area school if it has space. Otherwise you will receive an offer to the school closest to your home with openings.

If you are applying to 6th grade and you are currently enrolled in an SFUSD K5 school, you will receive an offer to your feeder middle school if it has space. Otherwise you will receive an offer to the school closest to your home with openings.

If you are applying to 6th grade and you are new to SFUSD, you will receive an offer to the school closest to your home with openings.

If you are applying to grades 7 through 12 and the grade you requested is not available at your current school, or you are new to SFUSD, you will receive an offer to the school closest to your home with openings. If you are not enrolled in an SFUSD school and you only requested Lowell and/or SOTA but you did not get assigned to Lowell or SOTA, you will need to contact EPC to request other SFUSD high schools.

If you requested a language or newcomer pathway and the school you will be offered has an opening in a requested language or newcomer pathway, you will receive an offer to the language or newcomer pathway in this school. If this school has openings in more than one requested language or newcomer pathway, you will receive an offer to the pathway you ranked highest on your application form. For example, if you requested a Spanish Immersion pathway as a first choice and a Spanish Biliteracy pathway as a second choice, and the school in question has openings in both pathways, you will receive an offer to the Spanish Immersion pathway since you ranked it higher. If this school does not have an opening in any requested language or newcomer pathway, you will receive an offer to the general education program at this school.
Alternative guidelines for non-request offers to language or newcomer pathways

Section 6 of the application form (School Requests) includes a box that you can check if you want SFUSD to try to assign you to any school in the district with openings in a requested language or newcomer pathway before offering you a general education opening in your attendance area school/ middle school feeder/ school closest to your home with an opening in general education. This option is designed to meet the needs of families who wish to prioritize enrollment in a language or newcomer pathway over enrollment in a general education program that may be closer to their home.

If you check the box in Section 6 of the application form, SFUSD will look at every school in the district, starting with the one closest to where you live, to try and assign you to a school with an opening in a requested language or newcomer pathway before offering you a general education opening in your attendance area school/ middle school feeder/ school closest to your home with openings in the general education program.

A copy of the Student Assignment Board Policy P5101 is available on the District’s website.
Vision & Goals

Our Vision for Student Success

Every student who enrolls in our schools will graduate from high school ready for college and careers and equipped with the skills, capacities, and dispositions necessary for 21st-century success.

Our Mission

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

Our 2009-2013 Strategic Plan Goals

- **Access and Equity:** Make social justice a reality.
- **Student Achievement:** Engage high-achieving and joyful learners.
- **Accountability:** Keep our promises to students and families.
Test score areas:
Areas of the city with the lowest average test scores (used in tie-breakers)

Computed average 2006-2009 California Standards Test English Language Arts score for each combined census tract (143,217 K-12 student records). Following first year of implementation, Superintendent may recommend different demographic data, or tie-breaker minimums or maximums, to better fulfill Board’s policy goals. Any recommended changes would be discussed at a publicly noticed Board meeting.

Street level map available at www.sfsud.edu/enroll
November 3, 2012: Applications available
January 22, 2013: Application deadline
March 15, 2013: Placement offers mailed to families