

**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
**San Francisco, California**

**SPECIAL ORDER OF BUSINESS**  
**REGULAR BOARD MEETING OF JUNE 14, 2016**

**SUBJECT: APPROVAL OF THE PROPOSED THREE –YEAR SPENDING PLAN OF THE EDUCATOR EFFECTIVENESS BLOCK GRANT FUNDS FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION**

**REQUESTED ACTION:**

That the Board of Education of the San Francisco Unified School District approve the proposed three-year spending plan of the Educator Effectiveness Grant for both the SFUSD and SFCOE to enable SFUSD to support a robust framework for the mentoring and coaching of beginning teachers and administrators, to promote educator quality and effectiveness, and to provide professional development for teachers, administrators and paraprofessionals that is aligned to the state content standards.

**BACKGROUND:**

Assembly Bill 104, Section 58 (Chapter 13, Statutes of 2015) of the Budget Act of 2015 created the Education Effectiveness Grant.

The 2015 State Budget Act appropriated the sum of Five Hundred million dollars (\$500,000,000) from the state general fund, of which Four Hundred Ninety million dollars (\$490,000,000) is apportioned to school districts, county offices of education, charter schools, and the state special schools and Ten million dollars (\$10,000,000) is provided to the K-12 High Speed Network for the purpose of providing professional development and technical assistance to local educational agencies related to network management, including training of LEA staff, and development and distribution of best practices, guidance, and other elements of technical support to implement network infrastructure within schools.

A school district can use the allocation of funding from the block grant for any of the following purposes and may expend the funds over three fiscal years (the 2015–16 fiscal year, 2016–17 fiscal year, and the 2017–18 fiscal year). The funding may be spent on a single activity or spread across several of the activities listed below:

**1. Beginning Teacher and Administrator Support**

Resources can be used to support and/or provide mentoring opportunities for beginning teachers and administrators. This support includes, but is not limited to, programs supporting new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing (CTC). In addition, resources may be used to meet the minimum requirements for a preliminary, multiple or single subject teaching credential as described in Education Code Section 44259

**2. Coaching and Support for Improvement**

Resources provided through the Block Grant can be used for professional development, coaching and support services for teachers who have been identified by the local educational agencies as needing improvement or additional support.

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**3. Standards-Based Professional Development**

Resources can be used to provide professional development for teachers and administrators that are aligned to the state content standards, including the model curriculum and content standards for high school graduation requirements, visual and performing arts, teaching foreign languages, mathematics, science, and English language development.

**4. Promoting Quality and Effectiveness**

Resources can be used to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

As a condition of receiving funds under the Educator Effectiveness Grant, a school district, county office of education, charter school, or state special school is required to comply with both of the following conditions:

- i. Develop and adopt a plan delineating how the Educator Effectiveness funds will be spent. The plan must be explained in a public meeting of the governing board of the school district or county board of education, or governing body of the charter school, before its adoption in a subsequent public meeting.
- ii. On or before July 1, 2018, report detailed expenditure information, in the state-prescribed expenditure template, to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development.

**BUDGET IMPACT:**

The Educator Effectiveness Grant funds are one-time funds and are available for expenditure for three fiscal years, 2015-16, 2016-17 and 2017-18. A final expenditure report in the format attached here is due to the California Department of Education at the end of the 2017-18 fiscal year.

The attached proposed three-year expenditure plan is based upon current estimates of funding at \$5,730,028 for the SFUSD and \$92,699 for the SFCOE. Revisions to the expenditure plan may be necessary to align budgets to district priorities. A revised expenditure plan will be submitted as allocations and budget revisions are implemented.

**SPECIAL ORDER OF BUSINESS**

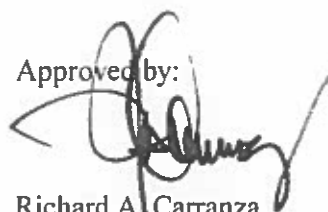
**June 14, 2016**

Submitted by:



Reeta Madhavan  
Chief Financial Officer

Approved by:



Richard A. Carranza  
Superintendent of Schools

**San Francisco Unified School District  
Educator Effectiveness Proposed Spending Plan  
For Expenditures Between July 1, 2015 and June 30, 2018**

The Educator Effectiveness Grant will support three main areas to promote administrator, teacher and paraprofessional quality and effectiveness. These three areas include Beginning Teacher Support and Assessment (BTSA), Paraprofessional to Teacher Credentialing program and Professional Development for teachers and administrators aligned to the content standards in Math, ELA and Social Sciences. The proposed expenditure plan below details the cumulative three year totals of the number of teachers, administrators and paraprofessionals who will be served in the three areas, as well as the cost for salaries and benefits of the administrators of the respective programs, certificated stipends and substitutes.

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code	N/A	870.00	180.00	N/A	\$3,028,999
Of these expenditures, how much was spent on induction programs?	N/A	N/A	N/A	N/A	\$3,009,434

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support	N/A	570.00		N/A	\$1,180,076

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the California Education Code	N/A	N/A	N/A	N/A	\$0
	Mathematics	9.00		N/A	N/A
	English language arts/development	6.00	3.00	N/A	N/A
	Science			N/A	N/A
	History/social sciences	6.00	3.00	N/A	N/A
	Visual/performing arts			N/A	N/A
	Career technical			N/A	N/A
	World language			N/A	N/A
Physical education			N/A	N/A	

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning	N/A	400.00	120.00	N/A	\$1,521,001

<b>Totals</b>					<b>\$5,730,076</b>
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Note: N/A is used in areas where an item would not be applicable for a particular activity/category. LEAs should not be tracking expenditures, number of teachers, etc. in subject areas marked N/A.

Template Provided by the California Department of Education  
School Fiscal Services Division  
January 2016

**San Francisco County Office of Education  
Educator Effectiveness Grant Proposed Final Expenditure Report  
For Expenditures Between July 1, 2015 and June 30, 2018**

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the California Education Code	N/A	150.00		N/A	\$ 75,000.00
Of these expenditures, how much was spent on induction programs?	N/A	N/A	N/A	N/A	

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support	N/A	4.00		N/A	\$ 2,700.00

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.8, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 2013, of the California Education Code	N/A	N/A	N/A	N/A	\$ -
	Mathematics			N/A	N/A
	English language arts/development			N/A	N/A
	Science			N/A	N/A
	History/social sciences			N/A	N/A
	Visual/performing arts			N/A	N/A
	Career technical			N/A	N/A
	World language			N/A	N/A
Physical education			N/A	N/A	

Activity	Content Standards	Number of Teachers	Number of Administrators	Number of Paraprofessionals	Total Expenditures
Activities to promote educator quality and effectiveness including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning	N/A	175.00	41.00		\$ 15,000.00

<b>Total Proposed Expenditures</b>					<b>\$ 92,700.00</b>
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Note: N/A is used in areas where an item would not be applicable for a particular activity/category. LEAs should not be tracking expenditures, number of teachers, etc. in subject areas marked N/A.

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