



Family Partnership Action Plan

School _____ Year: _____

GOAL 1 – STUDENT ACHIEVEMENT (LINK TO LEARNING): (What is one goal reflected in our Balanced Score Card and informed by our school data that we, as a school, could implement to engage families in Reading, Writing, Math, etc.?) **(TOOLKITS #1 & #2)**

Family Engagement Standards: **Standard 1**-Supporting Strong Relationships; **Standard 2**-Facilitating Two-Way Communication; **Standard 3**-Linking to Learning; **Standard 4**-Valuing Diversity; **Standard 5**-SpeakingUp for Every Student; **Standard 6**-Sharing Power & Decision-Making; **Standard 7**-Connecting Families to Community Resources.

Goal Setting: How will we accomplish THIS GOAL?

Possible strategies, activities and initiatives we want to consider:	Audience: e.g., grade, all, some, few	Timeline: Projected Date(s)	SFUSD Standard(s) 1-7 (see above)	Persons Responsible: Who's helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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GOAL 2 – RELATIONSHIP BUILDING (TOOLKITS #1 & #2): (What is one specific strategy and action reflected in our Parent & Community Ties section of our Balanced Score Card and informed by our Culture and Climate Data that we, as a school, could implement to WELCOME, HONOR and CONNECT with our families?)

Family Engagement Standards: **Standard 1**-Supporting Strong Relationships; **Standard 2**-Facilitating Two-Way Communication; **Standard 3**-Linking to Learning; **Standard 4**-Valuing Diversity; **Standard 5**-SpeakingUp for Every Student; **Standard 6**-Sharing Power & Decision-Making; **Standard 7**-Connecting Families to Community Resources.

Goal Setting: How will we accomplish THIS GOAL?

Possible strategies, activities and initiatives we want to consider:	Audience: e.g., grade, all, some, few	Timeline: Projected Date(s)	SFUSD Standard(s) 1-7 (see above)	Persons Responsible: Who's helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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GOAL 3 – SUPPORTING FAMILY & PARENT LEADERSHIP (TOOLKIT #3): (What is one goal reflected in our School Improvement Plan and School Data that we, as a school, could implement to support effective and representative school governance processes with our families?)

Family Engagement Standards: **Standard 1**-Supporting Strong Relationships; **Standard 2**-Facilitating Two-Way Communication; **Standard 3**-Linking To Learning; **Standard 4**-Valuing Diversity; **Standard 5**-Speaking Up for Every Student; **Standard 6**-Sharing Power & Decision-Making; **Standard 7**-Connecting Families to Community Resources.

Goal Setting: How will we accomplish THIS GOAL?

Possible strategies, activities and initiatives we want to consider:	Audience: e.g., grade, all, some, few	Timeline: Projected Date(s)	SFUSD Standard(s) 1-7 (see above)	Persons Responsible: Who's helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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GOAL 4 – PROFESSIONAL DEVELOPMENT:

In order to build capacity an empowering culture, we will provide professional development on family engagement to all staff. We will share family engagement information, materials and resources, including the Family Engagement Action Plan, Compact and Policy.

Goal Setting: How will we accomplish THIS GOAL?

Possible strategies, activities and initiatives we want to consider:	How will we share this information with staff? e.g., staff meeting, team meeting, PLC, W.A.G., In-service, email	Timeline: Projected Date(s)	Persons Responsible: Who's helping? What resources, training, and information will they need?	How will we measure the results? (e.g., questionnaires, surveys, checklists, interviews, observations and focus groups.)
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