



**REQUEST FOR QUALIFICATIONS
PROPOSITION A 2011 SCHOOL BOND PROGRAM**

**PROGRAM PLANNING AND DESIGN MANAGEMENT
SERVICES**

OCTOBER 2011

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ANNOUNCEMENT

REQUEST FOR QUALIFICATIONS PROPOSITION A 2011 SCHOOL BOND PROGRAM

PROGRAM PLANNING AND DESIGN MANAGEMENT SERVICES

The San Francisco Unified School District is accepting Statements of Qualifications (SOQs) for Program Planning and Design Management Services (PPDM). Proposals must be submitted in Room 207 of 135 Van Ness Avenue, San Francisco no later than:

2:00 p.m. on November 23, 2011.

This Request for Qualifications (RFQ) seeks teams with the following types of experience:

- California K- 12 school planning and modernization
- Program level design management experience with School Bond Programs
- Developing project assessments to establish project scopes, budgets and schedules.
- Renovation of older school facilities including access compliance, life safety and structural upgrades.
- Other services which may include; developing project and/or program level scheduling; peers reviews of cost estimates, updating and implementation of District Project Standard Guidelines and Front End Specifications

Request for Qualifications information packages will be available on **October 10, 2011 at 2:00 p.m.** at the Bond Program Office located at Room 217, 135 Van Ness Avenue, San Francisco or online at:
<http://www.sfusd.edu/en/doing-business-with-sfusd/current-rfps-rfqs-and-rfis.html>

The information package will provide a detailed description of the informational items required in the submission package. Any addenda issued to this RFQ will also be posted online.

A pre-submittal conference will be held on **October 17, 2011 at 2:00 p.m.** in conference room 210 at 135 Van Ness Avenue, San Francisco. All teams interested in submitting are strongly encouraged to attend.

The provisions of Public Contract Code as defined in the State Allocation Board regulation for implementation of Disabled Veteran Business Enterprise Goals shall apply to these projects.

Please note that the 2011 School Bond Program is subject to voter approval on November 10, 2011.

A. INTRODUCTION

The San Francisco Unified School District Bond Program is seeking Statement of Qualifications from consultants to provide planning and design management services through the project assessment phase for projects included in the SFUSD Prop A 2011 Bond Program. The attached Exhibit A to this RFQ provides a list of the school sites included in this phase of work.

DVBE participation will be required as part of this proposal, at minimum, good faith efforts must be demonstrated.

Statements of Qualifications should be submitted with six (6) bound copies in 8-1/2" x 11" format. Suggested length of SOQ is 30 pages single sided (excluding resumes). Deliver or mail the SOQs to:

Maureen Shelton
Director of Construction, Bond Program
San Francisco Unified School District
135 Van Ness Avenue, Room 207
San Francisco, CA 94102-5207

All participating firms must have an established office within a **25-mile radius** of the city limits of San Francisco, under the name of the submitting firm for a minimum 2 years

All SOQs are due by 2:00 PM on November 23, 2011.

Late submittals will not be considered.

1. Insurance Requirements

Firm awarded a contract will be required to maintain in full force and effect, and at their own expense, the following insurance policies with companies certified with the California Insurance Commission. Please include the name of your team's insurance company in your proposal. The following insurance policies are required in order for your firm/joint venture team to qualify for participation in this work:

- Worker's Compensation Insurance in compliance with California law
- General Liability Insurance(\$ 1 million/per occurrence)
- Automobile Insurance (\$1 million/per occurrence)
- Professional Liability Insurance (\$5 million firm/joint venture team/per occurrence)

If any policy is written on a Claims Made Form, the consultant must provide a project specific policy to continue the coverage for ten (10) years beyond the date of the individual project completion.

Prior to issuance of a Notice to Proceed, your firm must provide the District with fresh-wet signed certificate(s) of insurance that includes the following:

- A separate endorsement naming the San Francisco Unified School District, its Board, Officers and employees as additional insured parties on General Liability policies, endorsements must be submitted with the certificate;
- Should any of the above described policies be canceled before the expiration date thereof, the issuing company will mail 30 days written notice to the certificate holder.

2. Description of Projects and Scope of Work

The Prop A 2011 Bond Program provides for school building improvements which may include modernization of the facilities, accessibility upgrades, health, life safety, seismic upgrades, and infrastructure and maintenance improvements. A list of the 2011 project sites is included in Exhibit A.

The District anticipates initial services to commence work in March 2012.

3. Description of Services

The submitting team must demonstrate experience for services which include, but is not limited to the following tasks:

- Assisting the District in managing the selected Architectural firms in developing project assessments and establishing project modernization scopes, budgets and schedules.
- Assessments of existing building systems to determine scope of work to repair or replace systems as needed. (These would include systems such as: mechanical, electrical power, lighting, data and fire alarms, roofing and exterior windows).
- Assisting the Architects in presenting project assessments packages to the District Bond team for approval.
- Establishing project assessment criteria to ensure continuity on all project assessments.
- Assist the Architectural/Engineering firms in securing the required approvals with State and Local agencies such as: San Francisco Fire Dept (SFFD), Health Department, State DSA, CGS, CDOE, DTSC, and OPSC.
- Tracking and updating of project and program level schedules
- Peer review of Architect's cost estimate including written analysis and reconciliation of estimates with the established project scope and budget.
- Monthly project status reports including, project scope, budget and schedule updates and projections.
- Assist the District in maintaining and issuing the design standard guidelines and front end specifications.
- Participation in meetings with District Representatives and school site staff to review specific facility and program needs at a particular school and preparation of meeting notes.
- Participation in presentations to local community.
- Review of contract documents with the School District and its representatives, the Architect, DSA and representatives of other State or Local agencies as needed.
- Utilizing project management software systems (selected by the District) and provide support and training to the project teams on the selected project software.

- Smooth transition and handoff to the construction management teams after the project assessment phase is completed.
- Any other services that may be required such as; cost estimates, procedures manual, reports, etc..

4. Assumptions Related to Project Scope of Work

- The District will be responsible for providing surveys and geotechnical reports for each project.
- The District will procure environmental analysts and specialty consultants as needed.
- If an Architectural Firm (including participation in a joint venture) is selected for the PPDM, they will be excluded from providing Architectural services for the 2011 Bond projects.

5. Billing Rates

Provide the billing rates for the proposed staff that make up your core team. Assume the following:

- The District anticipates approximately 3 to 5 fulltime project management level staff, and one senior project manager will be needed to deliver the services for this contract. The level of staffing may fluctuate as the program progresses.
- The District anticipates 3 to 5 months to complete each project assessment.
- District will provide work space at the 135 Van Ness office for the project level staff assigned to the SFUSD program.
- Consultant will provide computer and mobile phones for its team.
- Final selection of proposed staff is subject to District approval.

B. SELECTION PROCESS

1. Program Planning and Design Management Firm/Joint Venture Team

All SOQs will be scored through a preliminary screening process outlined in section C along with verification of reference contacts.

Those firms who qualified through the preliminary screening process may be invited to participate in the final screening process which will consist of an interview and/or presentation. Specific information regarding the interview will be available upon notification of the firm completing the preliminary screening.

The District reserves the right to make a selection or terminate the selection process anytime during the RFQ process.

One (1) Top ranked firm will be awarded the contract upon successfully completing the selection process.

C. CONTENT OF PROPOSALS AND EVALUATION CRITERIA

Please provide the following information, in the order outlined below. SOQs will be carefully reviewed and assigned evaluation points based on the information you provide with a maximum score of 100 points in the categories indicated below:

1. Introductory/Cover Letter (suggested length: 1 page (no points possible)).

Provide information regarding the size of your firm, strengths and other special qualities of your team, and include key consultants that you propose to include as part of your project team.

2. Team Experience (suggested length: 10 pages (30 points possible)).

- Discuss your team's past experience over the last five (5) years of working on complex CA Pre K and K-12 school renovation programs that required the participation of state and local agencies (such as; DSA, CGS, OPSC, CDOE, CEQA).
- Provide a verifiable reference list of a minimum of five (5) programs performed under the name of the firm and/or team submitting. The reference list should include clients for whom your firm/team has provided similar services for in the past five (5) years. Each reference listed must have a total construction value of \$100 million dollars or more. Include client contact name, email address, mailing address and telephone number(s) along with a brief description of services provided.
- Provide a list of all completed CA Pre K and K-12 school programs, completion dates, and contact information for the lead person(s) your firm or team reported to on these referenced projects.

3. Professional Qualifications (suggested length: 12 pages (30 points possible)).

- The full name and address of the submitting team.
- Name and phone number of a designated contact person with Company authority.
- A brief description of the team's qualifications, including a statement of purpose. Include a description of typical services to clients.
- Provide a statement describing the respondent's professional qualifications and experience, including those of any sub-consultants, in order to clearly demonstrate the ability to successfully furnish the scope of services described in this Request for Qualifications.
- Provide the names of the principal-in-charge, the assigned project managers and other key staff members who will comprise the core of your project team. In addition, identify any proposed sub-consultants who would be participating in the projects.

- Provide brief resumes (**1 page maximum per individual**) for the key members of your project team, including any key sub-consultants. Please attach these resumes as exhibits at the end of the proposal.

4. **Program Approach and Understanding (suggested length: 5 pages (30 points possible))**

- Discuss your firm's understanding of the services required by the District's Bond program and provide an outline or description that clearly demonstrates how your Project Team will approach the necessary tasks in order to meet the requirements for the program.
- Demonstrated ability to assist the District in managing the preliminary design phases on similar Ca Pre K and K-12 programs with schedule and budget constraints.
- Ability to fluctuate staff in order to meet project schedules or any unanticipated additional work.
- Early identification of potential problems/issues along with solutions or suggestions on how to mitigate the issues.

5. **Billing Rates (suggested length: 1 page (5 points possible))**

Submit your team's billing rates for the staff presented. Include, principal-in-charge, assigned project manager(s) and other key staff members who will comprise the core of your team's project team. Billing rate schedule will not be used as a basis of selection criteria.

6. **DVBE Participation (suggested length: 1 page (5 points possible))**

Complete the State forms for DVBE participation, or describe how your firm/joint venture group will encourage DVBE participation in these projects.

SUGGESTED LENGTH OF PROPOSAL/SUBMITTAL: 30 pages, single sided
Excluding resumes, DVBE forms and billing schedule

MAXIMUM POINTS POSSIBLE: 100 points

7. EVALUATION CRITERIA SCORING SHEET

| Evaluation Criteria | Points | Score |
|--|--|-------|
| Introductory Cover Letter | 0 | |
| Team Experience | 30 | |
| <ul style="list-style-type: none"> Discuss experience related to Ca Pre K and K-12 schools over the last 5 years that required participation of state and local agencies. Reference list of five (5) programs recently completed projects with construction value at \$100 million dollars or more that will substantiate the firm's ability to provide similar services on other Ca Pre K and K-12 School programs in the last five (5) years. List of completed Ca Pre K and K-12 school programs with completion dates and contact information. Experience working with state and local agency and regulations. | <i>Poor: 0-10</i> <i>Marginal: 11-17</i> <i>Acceptable: 18-25</i> <i>Exceeds: 26-30</i> | |
| Professional & Team Qualifications | 30 | |
| <ul style="list-style-type: none"> Designated contact person with company/contractual authority Statement of purpose describing typical services the team provided to clients. Professional background, caliber of key personnel and adequate staffing of all team members, including sub-consultants. Provide staffing of key team members Current workload and ability to adequately staff and start work in January 2012. Brief resumes of key staff | <i>Poor: 0-10</i> <i>Marginal: 11-17</i> <i>Acceptable: 18-25</i> <i>Exceeds: 26-30</i> | |
| Program Approach & Understanding | 30 | |
| <ul style="list-style-type: none"> Understanding of School District program requirements. Demonstrated ability to assist Architects in the preliminary design phases on similar Ca Pre K and K-12 programs under schedule and budget constraints. Capacity and flexibility to meet project schedules, including any unexpected work, quality of work, cost control, etc. Experience in conducting building assessments and establishing scope, budget and schedule from these assessments. Awareness of potential problems and possible solutions. | <i>Poor: 0-10</i> <i>Marginal: 11-17</i> <i>Acceptable: 18-25</i> <i>Exceeds: 26-30</i> | |
| Billing Rates provided | 5 | |
| DVBE Participation | 5 | |
| <ul style="list-style-type: none"> Completed state forms. In order to obtain any points under this category, the firm/joint venture group must demonstrate how it plans to achieve full 100% | | |

| | | |
|-----------------------------|--|-------|
| compliance with DVBE goals. | | |
| <i>TOTAL SCORE</i> | | 0-100 |

D. RFQ SCHEDULE

This Request for Qualifications is being advertised in advance of the November 2011 Election in order to maintain an aggressive schedule for the planned work. The San Francisco Unified School District reserves the right to withdraw this RFQ at any time. Proposers shall not be reimbursed for any costs associated with the preparation of proposals to this RFQ.

RFQ SCHEDULE MILESTONES (Subject to Change)

- Advertise RFQ October 10, 2011
- RFQ Informational Workshop
(135 Van Ness Avenue, Room 209) October 17, 2011 at 2:00 PM
- Written questions accepted October 17 - October 21, 2011
- Addenda (if required) posted to web site after Nov 1, 2011
- **BOND ELECTION** November 8, 2011
- **SOQ Due Date** November 23, 2011 at 2:00 pm
- Shortlist Notification December, 2011
- Interviews January 2012
- SFUSD Board Approval February 2012

The District reserves the right, at its sole discretion, to modify RFQ requirements, cancel the selection process, amend the schedule, or selection process.

Proposers shall not be reimbursed for any costs associated with the preparation of proposals in response to this RFQ.

END OF REQUEST FOR QUALIFICATIONS

EXHIBIT A

PROPOSITION A 2011 BOND

This full text of the ballot proposition shall be reproduced in any official document required to contain the full statement of the bond proposition.

The specific school facilities projects that the San Francisco Unified School District proposes to finance with proceeds of bonds authorized by this proposition (the "Bond Project List") are listed in the following pages, which is an integral part of the proposition. The Bond Project List was developed by the Board upon evaluation of, among other factors, safety, class size reduction, and information technology needs. Each listed project may include a share of election and bond issuance costs, architectural, engineering, and similar planning costs, construction management, relocation costs, legal costs and other costs ordinarily chargeable to capital accounts or otherwise permitted by law, and a customary contingency for unforeseen site acquisition, design, construction and other costs. No bond money will be used for teacher or administrator salaries or any other school operating expenses. The Board of Education may, by a majority approval, replace a facility rather than renovate it if the Director of Facilities finds that it is more economical to do so.

Approval of this proposition does not guarantee that the proposed projects in the San Francisco Unified School District that are the subject of bonds under the proposition will be funded beyond the local revenues generated by the proposition. The San Francisco Unified School District's proposal for the project or projects may assume the receipt of matching state funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure. The Board does not guarantee that the bonds will provide sufficient funds to allow completion of all listed projects.

The Bond Project List describes work that the San Francisco Unified School District may undertake, provided funds are sufficient to complete the work contemplated. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. San Francisco Unified School District commits that no funds obtained through bonds authorized by this measure will be spent except for projects listed on the Bond Project List.

Any Bonds issued pursuant to Section 15264 of the Education Code shall have a maturity not exceeding twenty-five (25) years, and any Bonds issued pursuant to Section 53506 of the Government Code shall have a maturity of not exceeding forty (40) years, and the Bonds shall bear interest at a rate not exceeding the applicable legal limits.

Pursuant to Section 53410 of the Government Code, upon approval of this proposition and the sale of any bonds approved, the Board shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. The chief fiscal officer of the District shall cause a report to be filed no later than January 1 of each year in which any proceeds of the Bonds remain unexpended, and any year in which proceeds were expended in the previous year stating 1) the amount of bond proceeds collected and expended in the preceding year and 2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year or other appropriate period as the chief fiscal officer shall determine and may be incorporated in the annual budget, any annual financial or performance audit (including the annual audits required by Proposition 39), or any other appropriate routine report to the Board.

All expenditures by the San Francisco School District of funds obtained through bonds authorized by this proposition shall be subject to the review and oversight of a Citizens' Oversight Committee, which shall actively review and report on the proper expenditure of taxpayers' money for the projects on the Bond Project List.

The Citizens' Oversight Committee shall review annual, independent performance and financial audits of bond fund expenditures and report to the public at least once a year on the results of its activities. The Citizens' Oversight Committee will have the responsibility to report to the public if any bond funds are being spent in violation of Proposition 39 or in a manner inconsistent with the Bond Project List.

BOND PROJECT LIST

The District anticipates that the following scope of work may be completed through this bond issue, any available State matching funds, as well as funds from any other source:

- Areas identified as health and safety risks to students, faculty, staff, parents and others will be corrected. This includes repair or replacement of items that are either damaged or have outlived their useful lives, and the remediation of hazardous materials.
- Major building systems will be repaired or replaced, including, but not limited to systems such as electrical (including wiring), heating, domestic water, sewers, building enclosure systems (including, but not limited to roofs, walls, windows and associated structural elements), lighting, floors, ceilings and walls, data processing, clocks and bells, security, fire sprinkler and elevators
- Work required to make the facilities accessible to the disabled
- Site work, including, but not limited to, playgrounds, play structures, fences and gates, fields and bleachers, hardscape and softscape.
- Seismic upgrades, as needed
- All facilities undergoing renovation may, if needed, be painted inside and out.
- Replacement of temporary classroom facilities (i.e., aging modular classrooms) with permanent structures is more practical if it is determined to be more practical than repairing the temporary facilities
- Replacement of an existing facility with a new facility if it determined to be more practical than repairing the facility
- Work not specifically listed here, but required by any regulations or agencies having jurisdiction
- Facilities found not to be in compliance with the Education Code, Health and Safety Codes and Building Codes will be brought into compliance.
- A new school facility will be constructed on the site of the present Willie L. Brown Academy
- Bond funds in an amount not to exceed \$15 million may be used to support construction of a new school in the Mission Bay area.

Facilities that will have this work performed include the following:

| | |
|---|-----------------------|
| Argonne Elementary School | 680 18th Avenue |
| Bret Harte Elementary CDC | 950 Hollister Avenue |
| Cesar Chavez Elementary School | 825 Shotwell Street |
| Daniel Webster Elementary School & CDC | 465 Missouri Street |
| El Dorado Elementary School | 70 Delta Street |
| Enola Maxwell Campus (ISA) | 655 De Haro Street |
| Frank McCoppin Elementary School & CDC | 651 6th Avenue |
| Garfield Elementary School & CDC | 420 Filbert Street |
| George Moscone Elementary School | 2576 Harrison Street |
| George Peabody Elementary School | 251 6th Avenue |
| Gordon J Lau Elementary School | 950 Clay Street |
| Guadalupe Elementary School | 859 Prague Street |
| Ida B Wells High School | 1099 Hayes Street |
| James Lick Middle School | 1220 Noe Street |
| Jean Parker Elementary School & CDC | 840 Broadway Street |
| John Yehall Chin Elementary School | 350 Broadway Street |
| Jose Ortega Elementary School | 400 Sargent Street |
| Junipero Serra Elementary School & CDC | 625 Holly Park |
| Lafayette Elementary School | 4545 Anza Street |
| Las Americas CDC | 801 Treat Avenue |
| Longfellow Elementary School | 755 Morse Street |
| McAteer Campus (School of the Arts) | 555 Portola Drive |
| McKinley Elementary School | 1025 14th Street |
| Miraloma Elementary School | 175 Omar Way |
| Mission Annex Child Development Center | 421 Bartlett Street |
| Monroe Elementary School & CDC | 260 Madrid Street |
| Paul Revere Annex | 610 Tompkins Street |
| Paul Revere Elementary School | 555 Tompkins Street |
| Philip & Sala Burton High School Campus | 400 Mansell Street |
| Presidio Middle School | 450 30th Avenue |
| Redding Elementary School & CDC | 1421 Pine Street |
| Robert Louis Stevenson Elementary School | 2051 34th Avenue |
| Rooftop Elementary School - Nancy Mayeda Campus | 500 Corbett Avenue |
| Roosevelt Middle School | 460 Arguello Street |
| Sarah B. Cooper Child Development Center | 940 Filbert Street |
| Sheridan Elementary School | 431 Capitol Avenue |
| Starr King Elementary School | 1215 Carolina Street |
| Sunnyside Elementary School | 250 Foerster Street |
| Tule Elk Park Child Care Center | 2110 Greenwich Street |
| Visitacion Valley Elementary School | 55 Schwerin Street |
| Visitacion Valley Middle School | 450 Raymond Street |
| Yick Wo Elementary School | 2245 Jones Street |
| George Washington High/Seismic Retrofit | 600 32nd Avenue |
| Lowell High School/Seismic Retrofit | 1101 Eucalyptus Drive |
| Willie L. Brown, Jr. School | 2055 Silver Avenue* |
| Mission Bay School | To be determined |

| | |
|---|------------------------|
| Former San Miguel Elementary School | 300 Seneca Street |
| Children's Center Administration Building | 20 Cook Street |
| McLaren School | 2055 Sunnysdale Avenue |
| Florence Martin Center | 1155 Page Street |
| Central Office Annex | 601 McAllister Street |
| Student Nutrition Center | 841 Ellis Street |

*The existing Willie L. Brown School is located at this address. It is the District's intention to demolish the existing facility and construct a new facility on the same site. It remains to be determined if the legal address remains the same.

GREEN SCHOOL YARDS

The District proposes to use \$5.0 million of bond proceeds to continue its program of incorporating green design opportunities in the outdoor areas of certain District schools and as a way of providing an outdoor learning environment for students as specified. The District will prioritize the use of these funds to the following schools:

| | |
|---|----------------------|
| Argonne Elementary School | 680 18th Avenue |
| Cesar Chavez Elementary School | 950 Hollister Avenue |
| Daniel Webster Elementary School & CDC | 465 Missouri Street |
| El Dorado Elementary School | 70 Delta Street |
| Frank McCoppin Elementary School & CDC | 651 6th Avenue |
| Garfield Elementary School & CDC | 420 Filbert Street |
| George Moscone Elementary School | 2576 Harrison Street |
| George Peabody Elementary School | 251 6th Avenue |
| Gordon J Lau Elementary School | 950 Clay Street |
| Guadalupe Elementary School | 859 Prague Street |
| Jean Parker Elementary School & CDC | 840 Broadway Street |
| John Yehall Chin Elementary School | 350 Broadway Street |
| Jose Ortega Elementary School | 400 Sargent Street |
| Junipero Serra Elementary School & CDC | 625 Holly Park |
| Lafayette Elementary School | 4545 Anza Street |
| Longfellow Elementary School | 755 Morse Street |
| McKinley Elementary School | 1025 14th Street |
| Miraloma Elementary School | 175 Omar Way |
| Monroe Elementary School & CDC | 260 Madrid Street |
| Paul Revere Annex | 610 Tompkins Street |
| Paul Revere Elementary School | 555 Tompkins Street |
| Redding Elementary School & CDC | 1421 Pine Street |
| Robert Louis Stevenson Elementary School | 2051 34th Avenue |
| Rooftop Elementary School - Nancy Mayeda Campus | 500 Corbett Avenue |
| Sheridan Elementary School | 431 Capitol Avenue |
| Starr King Elementary School | 1215 Carolina Street |
| Sunnyside Elementary School | 250 Foerster Street |
| Visitacion Valley Elementary School | 55 Schwerin Street |
| Yick Wo Elementary School | 2245 Jones Street |

Lower priority facilities for the use of these funds include:

| | |
|---|------------------------|
| Bret Harte Elementary CDC | 1035 Gilman Street |
| Enola Maxwell Campus (ISA) | 655 De Haro Street |
| Ida B Wells High School | 1099 Hayes Street |
| James Lick Middle School | 1220 Noe Street |
| Las Americas CDC | 801 Treat Street |
| McAteer Campus (School of the Arts) | 555 Portola Drive |
| Mission Annex Child Development Center | 421 Bartlett Street |
| Philip & Sala Burton High School Campus | 400 Mansell Street |
| Presidio Middle School | 450 30th Avenue |
| Roosevelt Middle School | 460 Arguello Street |
| Sarah B. Cooper Child Development Center | 940 Filbert Street |
| Tule Elk Park Child Care Center | 2110 Greenwich Street |
| Visitacion Valley Middle School | 450 Raymond Street |
| Yick Wo Elementary School | 2245 Jones Street |
| Willie L. Brown, Jr. School | 2055 Silver Avenue |
| Former San Miguel Elementary School | 300 Seneca Street |
| Children's Center Administration Building | 20 Cook Street |
| McLaren School | 2055 Sunnysdale Avenue |
| Florence Martin Center | 1155 Page Street |

SUSTAINABILITY RESOURCES

The District will set aside up to \$5 million in bond funds and when possible leverage matching grants and funds from other funding sources to implement sustainable materials and products into the 2011 bond schools. These projects will seek to use renewable natural resources and to restore those resources that are being depleted in order to conserve our natural resources

BOND PLANNING, OUTREACH AND COMMUNICATION

The District will set aside \$1.5 million in bond funds to be used for future bond planning as well as outreach and communication with groups affected by the work to be performed in this issue.