

Q&A

Request for Qualifications: Zero Energy Modeling Services

2016 Prop A Bond

SF Unified School District

1. Will the scope of this project include an evaluation of ZNE definitions to identify the best suited one, or has a definition already been chosen?
SFUSD UTILIZES THE ZERO NET SITE ENERGY DEFINITION IN CONJUNCTION WITH A SHIFT AWAY FROM FOSSIL FUELS (I.E. NATURAL GAS) BY 2040. IN OTHER WORDS, WE SEEK TO ELECTRIFY OUR BUILDINGS AND POWER THEM WITH ONSITE SOLAR.
2. Is there flexibility in the choice of energy modeling tools for ZNE analysis?
THIS IS OPEN FOR DISCUSSION BETWEEN THE DISTRICT AND WINNING FIRMS.
3. Should the respondents assume that the nine sites have recently been audited?
IN SOME CASES THAT WILL BE TRUE, BUT NOT IN ALL OF THEM. WINNING FIRMS MIGHT NEED TO VISIT SITES TO GATHER ADDITIONAL INFORMATION.
4. The RFQ stipulates experience with public schools in grades K-14. Can you confirm what applies for grades 13 and 14? I am assuming community college would apply.
CORRECT.
5. In the RFQ Table of Contents there is listed a section V: Exhibits which includes 1. Appendix A: Work Sample. However the RFQ ends at section IV. Is there a section V or should we disregard?
DISREGARD
6. Regarding the work product sample, identifying information of the customer is typically redacted for confidentiality purposes. Is this acceptable or would it negatively impact the score?
ACCEPTABLE
7. Approximately how many firms do you anticipate selecting for the pool?
THREE
8. In the rates and fees section, only a per-square-foot price is requested. Is this intended to be just a lump sum or is more granularity preferred? (For example, rates per position and/or percent budget per task)
ADDITIONAL GRANULARITY NOT REQUESTED. USE SQUARE FOOTAGE ESTIMATES AS A GUIDE TO THE TOTAL AMOUNT OF WORK TO BE EXPECTED.
9. Will each winning team work on 9 schools (estimated at 1,000,000 sf)?
NOT NECESSARILY, BUT FEE SHOULD BE BASED ON THAT ASSUMPTION.
10. May we provide non-public school projects where we have completed energy modeling work?
NON-SCHOOL PROJECTS MAY BE LISTED BUT WILL NOT BE RATED AS HIGHLY.

11. Should we assume we're starting from scratch when building our budget, or that we are doing models for District sites that we have already visited and audited?

ASSUME YOU ARE STARTING FROM SCRATCH

12. Would it be OK for us to include a report created for SFUSD as the sample report in our response or would you prefer that we include the sample report that we prepared for the other K-12 client?

SFUSD IS FINE.

13. Will SFUSD engineers accompany consultants on site walkthroughs?

THAT IS OUR PREFERENCE BUT ENGINEERS ARE NOT ALWAYS AVAILABLE.

14. Will access to original and renovation/modification as-built drawings be provided for all facilities, or will consultants need to document building dimensions/systems?

THE DISTRICT WILL MAKE EVERY EFFORT TO PROVIDE ACCESS BUT CANNOT GUARANTEE SO IN EVERY SINGLE CASE.