Facilities – Prop A 2011 Bond Program
San Francisco Unified School District
135 Van Ness Avenue, Room 207
San Francisco, CA 94102

DESCRIPTION OF WORK FOR
INFORMAL BID PROPOSAL

RE: Destructive Testing for the following location(s):
Daniel Webster Elementary School – 465 Missouri Street, San Francisco, CA

SCOPE OF WORK:
Perform destructive testing (DT) as a method of exploratory demolition. All DT locations should be performed as described on the attachments and as specified at each school site. Each Destructive Testing Form identifies DT locations and corresponds with a sketch of the area (see attached).
Once locations are accessible, Bidder will open all locations to show Design Team. All DT locations must then be concealed with a secure coverplate (metal or painted wood) after observation. *Patch-back to match existing conditions is not included.*

ADDITIONAL NOTES:
(1) All equipment and clean-up required by contractor.
(2) Contractor must be certified in working with Lead & Asbestos.
See attached Procedures as outlined in:
a. Master Spec 01110 – Hazardous Materials Procedures
b. Asbestos Control Program Procedures
c. Lead Work Procedures
(3) A work plan and schedule must be presented after selection. Dates and times for work must be coordinated and approved with each SFUSD Project Manager and the Architect can be present immediately following DT. District HazMat contact must also approve work plan.
a. There are two summer programs at Webster, so work MUST only occur during the following times:
i. Monday – Friday: 6pm – 7am
ii. Saturday: any time, <u>except:</u>
1. Saturday June 28th: 10am – 1pm
iii. Sunday: 6pm – 9am
(4) Prevailing wages are required on all SFUSD projects and are required at the request of the SFUSD.

****HAZARDOUS MATERIAL: Training Certificate/Basic Awareness/Training****
<u>Respiratory protection is required at all times.</u>
To waive this requirement, Personal Air Sampling by SFUSD Asbestos Control Program to establish negative exposure assessment for Asbestos and Lead. To assist with this OSHA requirements, this test will be performed by SFUSD personnel. Proper work procedures and negative test results will allow all in-kind work without respiratory protection for up to one year; baring any verified complaints.
SFUSD Contact: Rafael Picazo (415)241-6226/ext 3241

DATE PROPOSAL DUE:
Friday June 20, 2014 @ 2:00pm
Proposals can be received via hand or email to **john.dutch@aecom.com**

CONTACT:
John Dutch, AECom (for Kristen Harper Raymond, Sr. Project Manager)
Proposition A – 2011 Bond Program

John Dutch; cell: 415-963-1067
135 Van Ness Avenue, Second Floor
San Francisco, CA 94102

Facilities – Prop A 2011 Bond Program
San Francisco Unified School District
135 Van Ness Avenue, Room 207
San Francisco, CA 94102

DESTRUCTIVE TESTING REQUEST FORM

Date: May 5, 2014
Project:11499 Daniel Webster Elementary - 465 Missouri Street
District PM: Kristen Harper
PPDM Manager: Samer Kawar AECOM: John Dutch

ARCHITECT FIRM & CONTACT: Meek Noll & Tam JV Architects, contact: Susannah Meek
EMAIL | PHONE: SMeek@smarchitecture.com, 415-543-5505

AREA: 1
BUILDING: Administration Bldg
ROOM: Teachers Lounge
Ceiling: see exhibit 1
DT AREA: Remove (2) ceiling tiles and batt insulation to see top of partition and condition/elements in the above ceiling space.

AREA: 2
BUILDING: Administration Bldg
ROOM: Hall
Ceiling: see exhibit 1
DT AREA: Remove (2) ceiling tiles and batt insulation to see top of partition and condition/elements in the above ceiling space.

AREA: 3
BUILDING: Main Classroom Bldg
ROOM: room #3
WALL: east wall
DT AREA: Open a +/- 12"x18" hole (remove GWB and any other board from both sides of stud) to confirm wall assembly and to expose inside of exg chase in room #5a; Bottom of DT opening should be +/- 20" off floor.

AREA: 4
BUILDING: Main Classroom Bldg
ROOM: Hallway at Classroom #4
WALL: south
DT AREA: remove ACT ceiling tiles and batt insulation as required to open a 18"x18" hole in South wall above the ACT ceiling. Bottom of DT opening should be at approximately 8'-8" AFF. Hole made to confirm wall assembly and top attachments.

AREA: 5
BUILDING: Main Classroom Bldg
ROOM: Classroom #2
WALL: North wall adjacent to chase at gridline #1

DT AREA: open 18”x 18” section of wall from room #2 side only (do not cut GWB at Room #1. Top of DT opening to be just below ACT ceiling.

AREA: 6
BUILDING: Main Classroom Bldg
ROOM: Classroom #2
CEILING: North, adjacent to chase at gridline #1
DT AREA: Remove (2) ceiling tiles and batt insulation in that area to expose pipes in chase.

AREA: 7
BUILDING: Main Classroom Bldg
ROOM: Classroom #6
WALL: east
DT AREA: open 18"x18" hole to confirm wall assembly; Opening should not penetrate the GWB on room #8 side, but any deadening board should be removed to see the back of the GWB. Top of DT opening should be at ACT ceiling level.

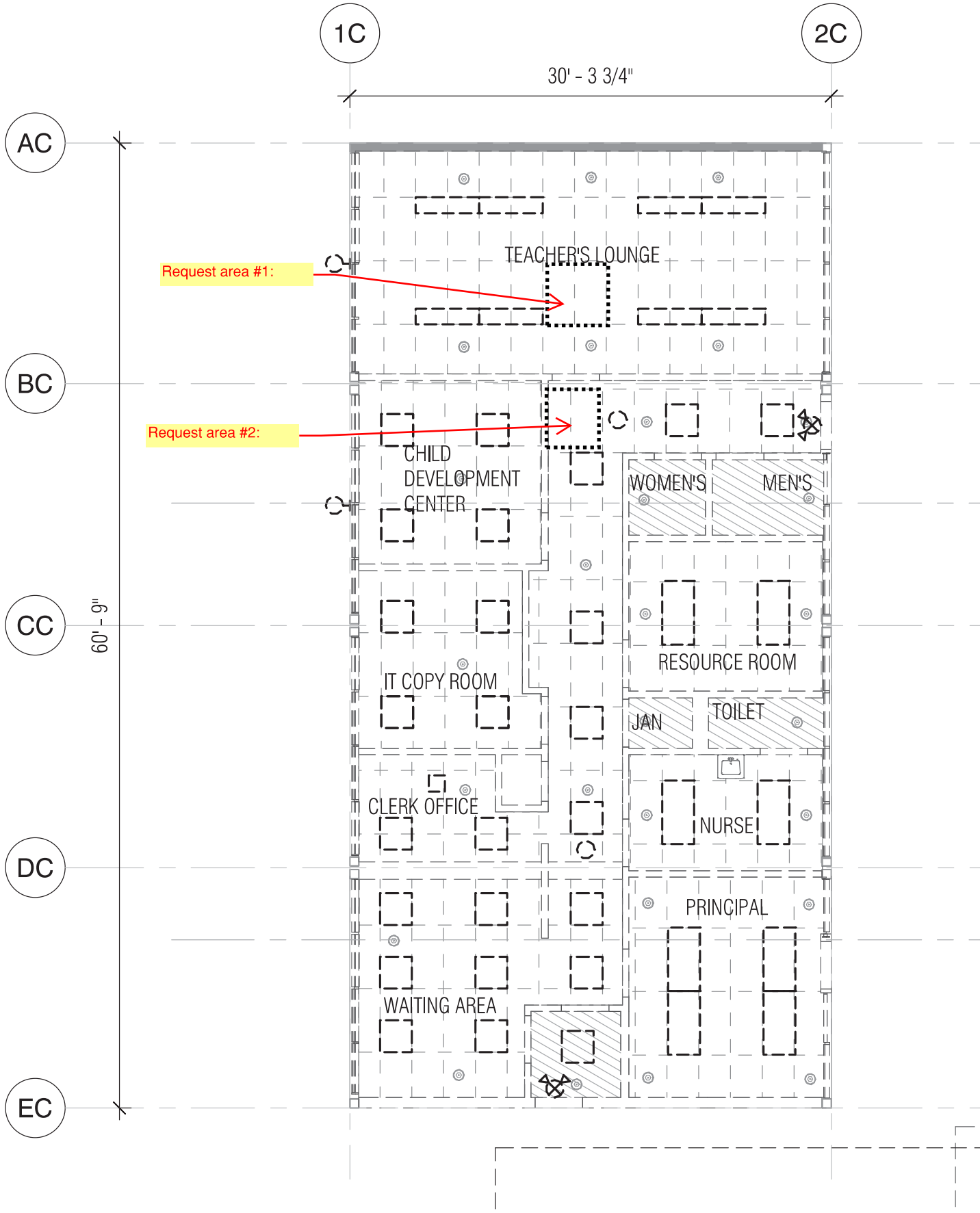
AREA: 8
BUILDING: Main Classroom Bldg
ROOM: storage room (exhibit 4)
WALL: east
DT AREA: Open 18” x18”section of gyb bd and any other substrates at the storage room side of the partition to expose back side of existing corridor side GWB. Do not penetrate corridor side GWB. Top of DT hole should be at 36” AFF.

AREA: 9
BUILDING: Main Classroom Bldg
ROOM: storage room (exhibit 4)
WALL: east
DT AREA: remove two ceiling tiles and insulation batts for viewing to top of partition & 2nd floor plywood deck.

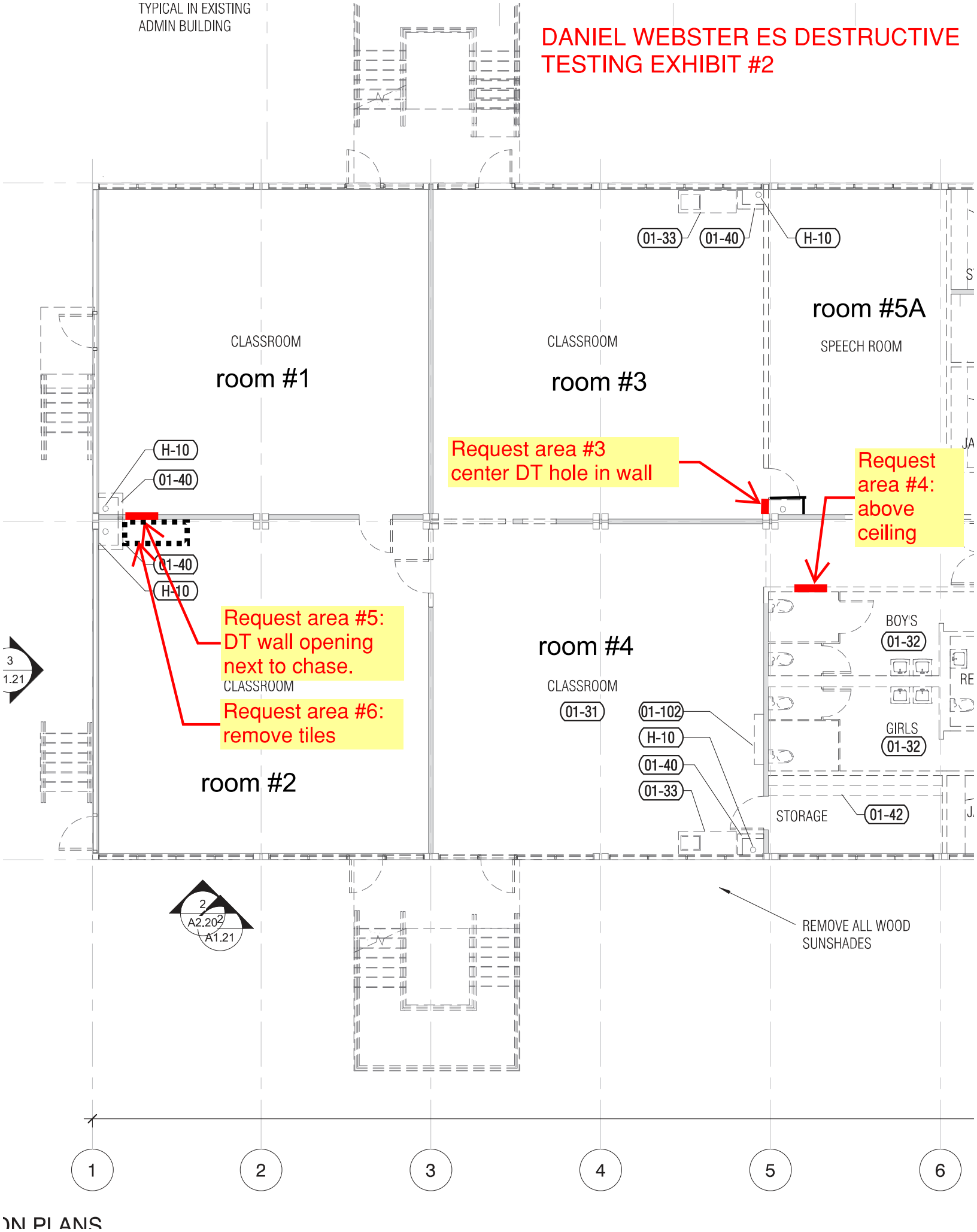
AREA: 10
BUILDING: Main Classroom Bldg
ROOM: Bookroom (exhibit 4)
WALL: North
DT AREA: Open 18” x18” section of GWB and any other substrates at the bookroom side of the partition to expose back side of existing GWB on the corridor side. Do not penetrate corridor side GWB. Top of DT hole should be at underside of the ACT ceiling.

AREA: 11
BUILDING: Main Classroom Bldg
ROOM: Bookroom (exhibit 4)
ACT CEILING: North
DT AREA: Remove one to two ceiling tile and insulation batts at the area centered on Hall door for viewing to top of partition at 2nd floor plywood deck.

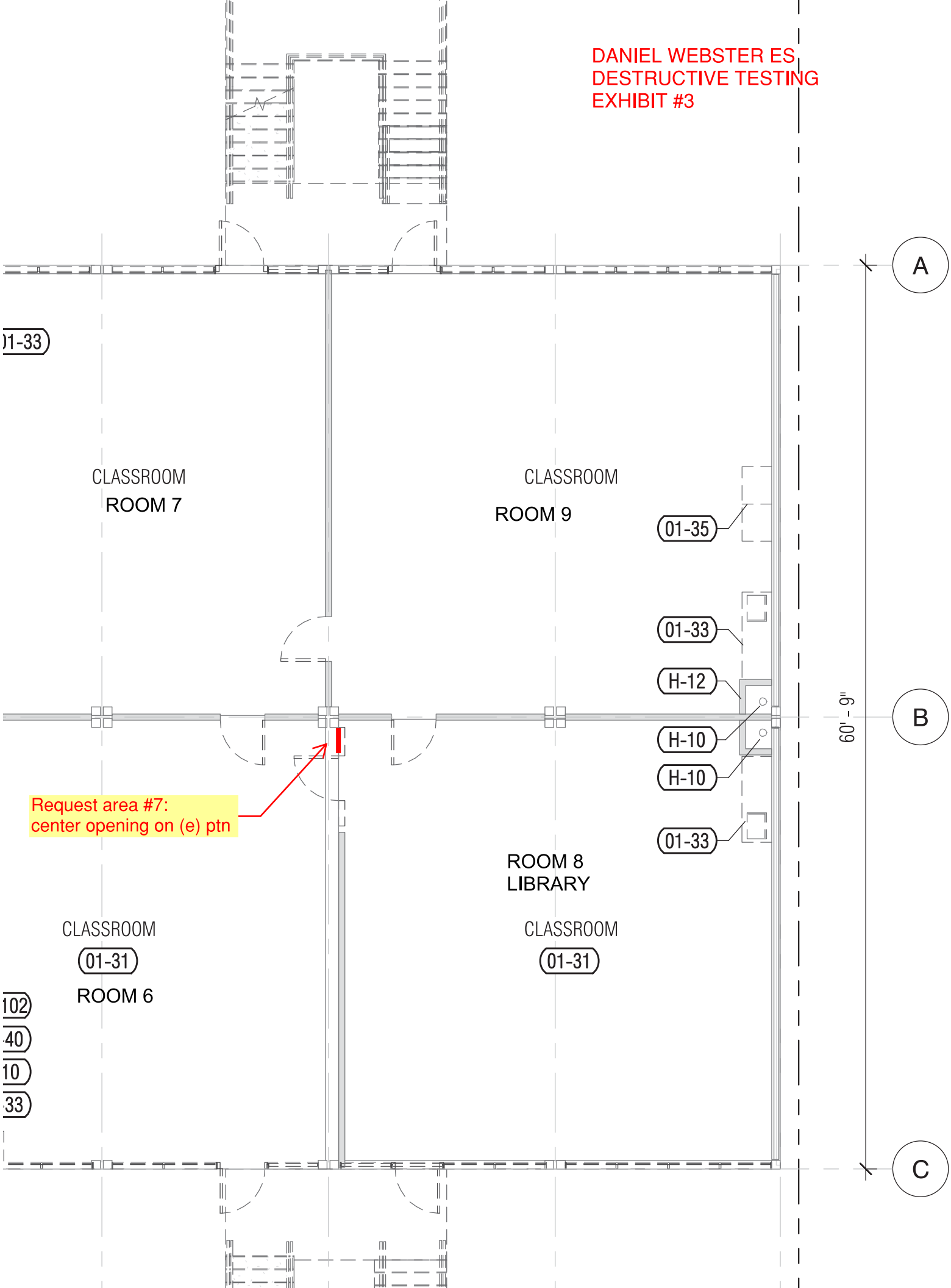
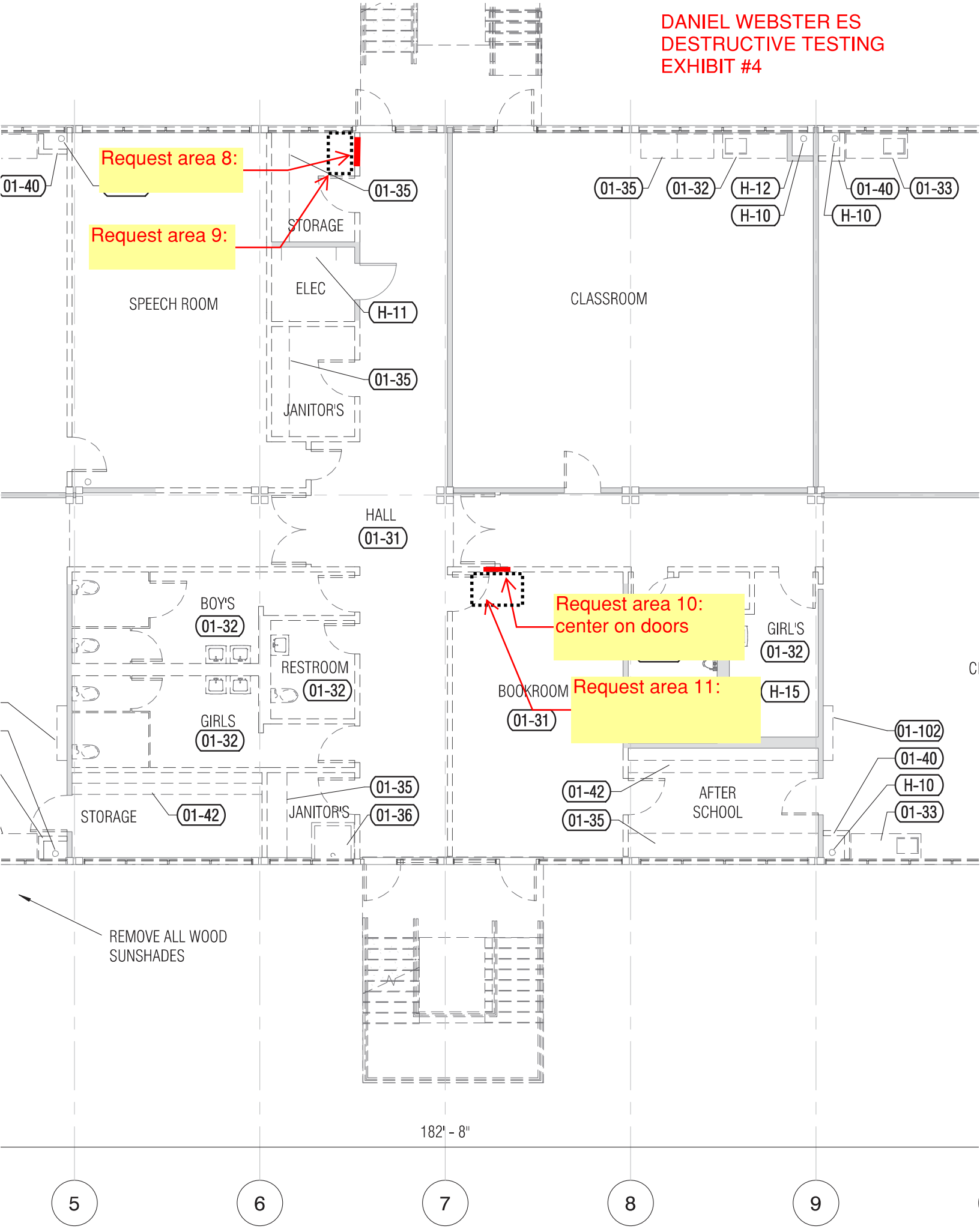
DANIEL WEBSTER ES
DESTRUCTIVE TESTING
EXHIBIT #1



DANIEL WEBSTER ES DESTRUCTIVE TESTING EXHIBIT #2



DANIEL WEBSTER ES
DESTRUCTIVE TESTING
EXHIBIT #3



DANIEL WEBSTER ES
DESTRUCTIVE TESTING
EXHIBIT #4