



RAVE Nominee

Name: Brian Garcia

Department/School: State and Federally Funded Programs

Title: Data Analyst

Why are you nominating this employee? Brian has kept an informal catalog of older but functional and valuable computers, monitors and all of the accessories that could possibly be still of great use to schools. When he learns of resources no longer used by a school district department or a school site, he personally will ensure those tools find a match with schools and classrooms that could use those resources. He sets up the equipment himself and trouble shoots for the schools as needed. Brian also provides training on the use of software that is required to process budgets or to submit data sets for various purposes to principals and school clerks. He has also quietly created and distributed software versions of much of the required SFUSD paperwork, thereby reducing the typing and paper managing at school sites, making their work much easier.

What are some of the positive qualities that distinguish this employee's work? Brian is a patient and kindly tutor of tech, a kindly and keen keeper of belief in all students' capacity to learn and a tireless and tender advocate for schools.

Please give us a specific example of something that this employee did/does that you would like to recognize: Recently, when a colleague who was responsible for tech training became gravely ill, Brian volunteered to take her place at a critical training for teachers and paraprofessionals on new technology. This event was on a Saturday, but he gladly offered to assist, and received incredible rave reviews from the participants and a letter full of accolades from the event organizer.

Is there anything else you would like to tell us about why you think this employee should be recognized? There are many folks trying to fill the budget gap by cuts or grants, but Brian is an example of an employee who is making the recycling of functional resources a solution for our neediest schools.

Nominated By: Supervisor

