MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of October 11, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award
   ➢ Academy of Art Summer Scholarship Program

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

ACTION ITEM:

➤ Williams Independent Auditors Oversight Requirements

Recommendation: That the Board of Education of the San Francisco Unified School District accepts the reports from the Independent Auditors for the Williams oversight visits for SY 2011-2012 of the District's twenty-eight schools that are ranked in deciles 1-3 of the Academic Performance Index (API).

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➤ Japan Society of Northern California: Support of Japanese Language Programs

➤ Update on the Strategic Performance Initiative (SPI)
N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

4b.  **(119-13K21) Consultant Services Contracts**

**K21. Student Support Services Department** – To coordinate and implement the Early Mental Health Initiative (EMHI) Primary Intervention Program (PIP) and/or Behavior Coaching program at the following SFUSD elementary schools: Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderloin Community, William Cobb and Daniel Webster.
Edgewood Center for Children and Families - $295,014 – Early Mental Health Initiative – Primary Intervention Program

4b.  **(119-27K3, 5, 6, & 11) Consultant Services Contracts**

**K3. Sunnyside Elementary School** – To implement the Primary Intervention Program (PIP) which will provide one Child Aide to serve a minimum of 8 children per cycle, for up to 2 cycles, of 8-10 non-directive play sessions. These will be 30 minute sessions on a weekly basis for each child served.
Edgewood Center for Children and Families - $6,250 – UGF/AB825 – Targeted Instructional Improvement Block Grant

**K5. Miraloma Elementary School** – To implement the Primary Intervention Program (PIP) which will provide one Child Aide to serve a minimum of 16 children for one 12-week cycle of non-directive play sessions. These will be 30 minute sessions on a weekly basis for each child served, for a minimum of 10 weeks.
Edgewood Center for Children & Families - $12,500 – Trust Fund – PTA Funds

**K6. Fairmount Elementary School** – To provide a Behavior Coach, Mental Health Consultant, and a Professional Development Provider. This professional will work closely with the Student Assistance Program (SAP) to provide assistance to students and staff around behavior.
Edgewood Center for Children & Families - $19,500 – School Site Based WSF Allocation

**K11. Monroe Elementary School** – To implement the Primary Intervention Program for a total of 10 hours per week. Edgewood will provide one Child Aide to Monroe and will serve a minimum of 8 children per cycle.
Edgewood Center for Children & Families - $6,250 – Trust Fund – PTA Funds

4b.  **(1110-11K5) Consultant Services Contracts**

**K5. Student Support Services Department** – To provide overall management of the Direct Access program, including programmatic and fiscal accountability. Total amount paid to Edgewood includes reimbursement for supplies, materials and staffing not to exceed $21,250.
Edgewood Center for Children and Families - $21,250 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
O. **VOTE ON CONSENT CALENDAR** – Moved and Seconded under Section F

P. **CONSENT CALENDAR RESOLUTIONS** – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – **SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS**

Q. **SUPERINTENDENT’S PROPOSALS** – FIRST READING
   *(5 Minutes will be given for total public testimony under this item.)*

   **NONE**

R. **BOARD MEMBERS’ PROPOSALS** – FIRST READING
   *(5 Minutes will be given for total public testimony under this item.)*

   **NONE**

S. **BOARD MEMBERS’ REPORTS** – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

   **Report from the Committee of the Whole**
   **October 18, 2011** - Reporting: Commissioner Hydra B. Mendoza

   1. **Update on the Strategic Performance Initiative (SPI)**
      - Board’s Priorities for the 2011-12 School Year
      - Practical System for Planning, Managing, and Evaluating Progress
      - Framework for Fiscal Year Planning
   2. Public Comment
   3. Board Discussion

   **Report from the Ad Hoc Committee on Student Assignment**
   **October 19, 2011** - Reporting: Commissioner Jill Wynns

   **INFORMATIONAL ITEMS:**
   1. Enrollment Process for the 2012-13 School Year
      - Key Dates
      - Changes to the Waiting Pool Process
      - Outreach and Recruitment
      - November 5th Enrollment Fair
   2. Annual Report on Student Assignment
      - Outline and Key Questions
      - Timeline
   3. Update on Redesign of Transportation Services
T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS  

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (1110-25II) SW-1 (Rev. 10-2-2009) California Department of Education Specific Waiver: School Site Council – Composition of Members

Recommendation: That the Board of Education of the San Francisco Unified School District approve the Waiver of New Traditions’ request for reduced composition in members for a small school. Statue requires 10 members for elementary School Site Council.

2. Finance Resolutions

2a. (1110-25B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $98,722 – City and County San Francisco to Various Sites. The overall purpose of the San Francisco Safe Routes to School (SRTS-SF) project is to promote safe and active walking and biking to and from school in San Francisco. San Francisco’s Safe Routes to School program is in 15 elementary schools. The program promotes safe and active walking and bicycling to and from school through education (classes for K, 2nd and 4th graders), encouragement (Walk and Bike to School Days), enforcement (with SFPD), engineering (maps) and evaluation (school surveys). The program enhances children’s health and well-being, eases traffic congestion near schools, improves air quality, and improves community members’ overall quality of life.

2. $280,964 – Department of Justice: Office of Juvenile Justice to Various Sites. Mentoring for Success will implement an initiative to mentor youth with disabilities to reach SFUSD students with emotional disturbances, attention disorders, or learning disabilities with behavioral elements that place them at-risk of truancy or delinquency, and in need of guidance in developing more pro-social behaviors. Project activities will include: training, support, and oversight for adults in mentoring best practices for youth with disabilities, 1:1 mentoring for students with disabilities, and structured group activities.
3. $15,000 – Kaiser Permanente to Various Sites. The purpose of the grant program is to expand the YOW/who.org website project at the high school level. Project will work with high school Youth Outreach Workers (YOW) to promote alcohol and other drug use prevention through web-based activities. This is an effective way to reach students with pro-social messages information and incentives to change unhealthy behaviors.


Recommendation: That the Superintendent recommends changes to the FY 2011-2012 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted General Fund 01

2c. (1110-25B3) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal of donation using the most cost effective manner.

2d. (1110-25C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Services Resolutions

3a. (1110-25W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Pingueio Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $50,919.92 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Alvarado Elementary School - $50,919.92
3b. (1110-25W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education amend the previously approved contract (Resolution #118-23W25) between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and 1990 School Facility Safety Special Tax Fund.

Argonne Child Development Center - $0

3c. (1110-25W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Smith-Emery Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Buena Vista/Horace Mann K-8 - $3,781

3d. (1110-25W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

San Francisco International High School - $26,919

3e. (1110-25W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

San Francisco International High School - $57,700
3f. **(1110-25W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between State Roofing Systems, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with State Roofing Systems, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

Buildings and Grounds / 834 Toland Street - $86,433

3g. **(1110-25W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between HMC + Beverly Prior Architects and the San Francisco Unified School District for an amount not exceed $37,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Balboa High School – School Modernization - $37,000

3h. **(1110-25W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $191,478 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Raoul Wallenberg High School Modernization - $191,478

3i. **(1110-25W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $93,310 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Downtown High School - $93,310
3j. (1110-25W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $114,646 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 7th Avenue - $114,646

3k. (1110-25W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $59,702 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
2340 Jackson Street - Modernization - $59,702

3l. (1110-25W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $27,227 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
George Washington High School and Rosa Parks Elementary School - $27,227

3m. (1110-25W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $56,795 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Guadalupe Elementary School - Modernization - $56,795
3n. (1110-25W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $35,716.41 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Hoover Middle School - $35,716.41

3o. (1110-25W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $25,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Martin Luther King Middle School - $25,000

3p. (1110-25W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Keller Mitchell & Co. and the San Francisco Unified School District for an amount not to exceed $28,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Dr. William Cobb Elementary School Green Schoolyard - $28,000

3q. (1110-25W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Claire Lilienthal K-2 Green Schoolyard - $28,500
3r. **(1110-25W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Muir Elementary School Green Schoolyard - $28,500

3s. **(1110-25W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alamo Elementary School Green Schoolyard - $30,000

3t. **(1110-25W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Alice Fang Yu Alternative School Green Schoolyard - $30,000

3u. **(1110-25W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Fairmount Elementary School Green Schoolyard - $30,000
3v. (1110-25W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Gratton Elementary School Green Schoolyard - $30,000

3w. (1110-25W23) Authorization to Enter Into a Lease Agreement with City Arts & Lectures for the Use of Nourse Auditorium, Located at 135 Van Ness Avenue, for Approximately 60 Evening Lecture Program Events per Year for Three Years

Recommendation: That the Board of Education authorizes the Superintendent of Schools, of his designee, to enter into a lease agreement with City Arts & Lectures, a San Francisco based, non-profit 501(c)(3) arts organization for the use of Nourse Auditorium and adjacent spaces, located at 135 Van Ness Avenue, for approximately 60 evening lecture program events per year for three seasons beginning September, 2012.

4. Personnel Resolutions

4a. (1110-25F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1110-25K1 – K17) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions – NONE
Contract with Organizations = Resolutions K1 – K17

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Commodore Sloat Elementary School – To provide participatory workshop in Visual Arts for students K – 5th grade.
San Francisco Arts Education Project - $1,920 – PEEF, Prop H, Arts & Music

K2. Cleveland Elementary School – To provide a high quality, multifaceted physical activity program for students during the school day and for the after school program.
Playworks - $25,000 – School Site Based WSF Allocation and UGF/AB825 - School & Library Improvement Block Grant
K3. Sherman Elementary School – To provide visual arts instruction to K-5th grade students.
ARTSEED - $32,614 – School Site Based WSF Allocation

K4. Sherman Elementary School – To provide organized educational sports and games for students and help with the after school program.
Playworks - $9,630 – School Site Based WSF Allocation

K5. Superintendent's Zone – Bayview District – To provide targeted intervention for extended day program academic instruction in reading and language arts.
Sylvan Learning - $54,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K6. Athletic Office – To provide services as Officials at SFUSD High School Basketball games.
Northern California Basketball Officials Association (NCBOA) - $40,000 – PEEF: Prop H, Sports

K7. Special Education Services – To provide leadership training and coaching to key personnel of the Special Education Department. It will be consistent with the recommendations of Urban Special Education Collaborative Review of the SFUSD.
Stetson & Associates, Inc. - $78,000 – Special Education Services

K8. Special Education Services – To provide Special Education Information System (SEIS), a web-based Individualized Education Program Plan (IEP) documentation system and data management tool. CEDRSystems, a department of San Joaquin County Office of Education created and manages the system. Accellify, which is a Medicaid billing agency, owns the SEIS product.
Accellify, LLC - $65,000 – Special Education Services

K9. Special Education Services – To provide Digi-U, a digital storytelling class that was developed specifically for a group of young adults (ages 18 – 22) with developmental disabilities who are students at San Francisco Unified School District.
San Francisco Recreation & Parks Department - $7,920 – Special Education Services

K10. Student Support Services Department – To provide overall management of the After School program, as Lead Agency, including programmatic and fiscal accountability.
Urban Services YMCA - $14,000 – NCLB: Title IV, 21st Century Community Learning Centers

K11. State & Federally Funded Programs – To provide tutoring for up to 35 students in math and/or reading though an after school program.
ARC Associates, Inc. - $43,606.50 – NCLB: Title I, Part A, SES Tutoring

K12. State & Federally Funded Programs – To provide tutoring for up to 70 students in math and/or reading though an after school program.
ACE Tutoring Services, Inc. - $87,213 – NCLB: Title I, Part A, SES Tutoring
K13. **State & Federally Funded Programs** – To provide tutoring for up to 50 students in math and/or reading though an after school program.
Jair Learning, LLC - $62,295 - NCLB: Title I, Part A, SES Tutoring

K14. **State & Federally Funded Programs** – To provide tutoring for up to 70 students in math and/or reading though an after school program.
Professional Tutors of America, Inc. - $87,213 – NCLB: Title I, Part A, SES Tutoring

K15. **State & Federally Funded Programs** – To provide tutoring for up to 70 students in math and/or reading though an after school program.
Reading Partners - $87,213 – NCLB: Title I, Part A, SES Tutoring

K16. **State & Federally Funded Programs** – To provide tutoring for up to 70 students in math and/or reading though an after school program.
MixPage Educational Services, LLC dba Sylvan Learning - $87,213 – NCLB: Title I, Part A, SES Tutoring

K17. **State & Federally Funded Programs** – To provide tutoring for up to 70 students in math and/or reading though an after school program.
TutorWorks, Inc. - $87,213 – NCLB: Title I, Part A, SES Tutoring

**4bb. (1110-25K18 – K36) Consultant Services Contracts Amendments**

*Note: Contracts with individuals = Resolution NONE
Contract with Organizations = Resolutions K18 – K36*

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K18. **Special Education Services Department** – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is to add a name of an organization.
Cost of this Amendment – $0
Various NPA/NPS (Erikson Schools) – Total Program Cost to Date - $13,288,856.96 – Special Education – Basic Local Aid, Special Education – IDEA PreSchool Local Aid, and Special Education Services

K19. **Student Support Services Department** – To provide overall management of the After School program, as Lead Agency, including programmatic and fiscal accountability. The purpose for this amendment is to change the name of the Organization.
Cost of this Amendment – $0
Bayview Hunter’s Point YMCA – Total Program Cost to Date - $28,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K20. **Student Support Services Department** – To provide overall management of the After School program, as Lead Agency, including programmatic and fiscal accountability. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $6,195  
Friends of Harvey Milk – Total Program Cost to Date - $17,000  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

K21. **Student Support Services Department** – To provide overall management of the After School program, as Lead Agency, including programmatic and fiscal accountability. The purpose for this amendment is for the purchase of Cyber High credit recovery courses.  
Cost of this Amendment – $5,000  
Urban Services YMCA – Total Program Cost to Date - $174,698.69  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

K22. **Student Support Services Department** – To provide overall management of the After School program, as Lead Agency, including programmatic and fiscal accountability. The purpose for this amendment is for a reduction in services.  
Cost of this Amendment – ($9,054.80) Credit  
Bay Area Community Resources – Total Program Cost to Date - $87,000 – After School Education and Safety Programs (ASES)

K23. **Student Support Services Department** – To maintain the current six featured programs, Nutrition Education Project, Mentoring for Success, ExCEL After School Programs, Foster Youth Services, National Professional Development, and Support Services for LGBTQ youth. The purpose for this amendment is for additional services needed.  
Cost of this Amendment – $5,000  
ProSocial Communications – Total Program Cost to Date - $45,000 – Safe Schools - Healthy Students Grant Program

K24. **Student Support Services Department** – To provide a series of professional development workshops, and planning/coaching sessions with Safer/Saner Restorative Practices demonstration schools. The purpose for this amendment is for a reduction in cost.  
Cost of this Amendment – ($11,400) Credit  
International Institute for Restorative Practices – Total Program Cost to Date - $88,600 – PEEP: Prop. H, Violence Prevention Program
K26. **APD / Mathematics & Science** – To provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME2) Grant as required by the CDE. The purpose for this amendment is to change the evaluation level.
Cost of this Amendment – $0
Gibson & Associates – Total Program Cost to Date - $44,000 – NCLB: Title II, Part B, California Mathematics and Science Partnerships

K27. **Academics and Professional Development** – To provide professional development to WISE teachers. The purpose for this amendment is to change SAC Code to FY 2011-12 and evaluation level.
Cost of this Amendment – $0
City College of San Francisco – Total Program Cost to Date - $1,500 – NCLB: Title II, Part B, CA Mathematics & Science Partnerships

K28. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to for additional services needed.
Cost of this Amendment – $3,499.52
Catapult Learning West, LLC – Total Program Cost to Date - $27,419.52 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic

K29. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to for additional services needed.
Cost of this Amendment – $10,531.20
Catapult Learning West, LLC – Total Program Cost to Date - $51,154.76 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic

K30. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to for additional services needed.
Cost of this Amendment – $38,154.53
Catapult Learning West, LLC – Total Program Cost to Date - $72,243.74 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic

K31. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to for additional services needed.
Cost of this Amendment – $6,737.83
Catapult Learning West, LLC – Total Program Cost to Date - $35,400.59 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic
K32. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to provide additional services needed. Cost of this Amendment – $5,999.09
Catapult Learning West, LLC – Total Program Cost to Date - $15,468.31 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic

K33. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to provide additional services needed. Cost of this Amendment – $8,068.23
Catapult Learning West, LLC – Total Program Cost to Date - $13,434.12 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic

K34. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to provide additional services needed. Cost of this Amendment – $6,940.98
Catapult Learning West, LLC – Total Program Cost to Date - $20,829.18 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic

K35. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to provide additional services needed. Cost of this Amendment – $9,773.82
Catapult Learning West, LLC – Total Program Cost to Date - $33,254.56 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic

K36. **State & Federal Funded Programs** – To provide reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private Schools. The purpose for this amendment is to provide additional services needed. Cost of this Amendment – $443.58
Catapult Learning West, LLC – Total Program Cost to Date - $5,879.88 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: ARRA Title I, Part A, Basic
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the "advice" of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.
9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the “Superintendent’s Proposals – First Reading” and “Board Members’ Proposals – First Reading” sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California 94102  

Special Order of Business  
Regular Meeting of the Board of Education  
October 25, 2011  

SUBJECT:  *Williams Independent Auditors Oversight Requirements*  

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District accepts the reports from the Independent Auditors for the *Williams* oversight visits for SY 2011-2012 of the District's twenty-eight schools that are ranked in deciles 1-3 of the Academic Performance Index (API).  

BACKGROUND: California Education Code §1240 requires that the District contract with independent auditors to visit schools ranked in “deciles 1-3” of the API and report the results of the visits to the County Board of Education.  

The purpose of the visits as specified in California Education Code §1240 is to monitor for:  

1. The sufficiency of textbooks and instructional materials as defined in Education Code §60119;  

2. The condition of a facility that poses an emergency or urgent threat to the health and safety of pupils or staff as defined by Education Code §17592.72;  

3. The accuracy of data reported on the school accountability report card (SARC) with respect to the availability of sufficient textbooks and instructional materials, and the safety, cleanliness and adequacy of school facilities, including “good repair” as required by Education Code §17014, 17032.5, 17070.75, and 17089.  

4. (i) The extent to which pupil who have not passed the high school exit examination by the end of 12th grade are informed that they are entitled to receive intensive instruction and services up to two consecutive academic years after completion of grade 12 or until the pupil has passed both parts of the California High School Exit Examination (CAHSEE), whichever comes first, pursuant to paragraph (4) and (5) of subdivision (d) of Education Code §37254, and (ii) The extent to which pupils who have elected to receive intensive instruction and services pursuant to paragraph (5) and (5) of subdivision (d) of Education Code 37254 are being served.
The District has contracted with two independent auditors to complete the required visits:

1. Mr. James Taylor is a retired school administrator with San Francisco Unified School District. He monitored for the sufficiency of standards-aligned instructional materials. He also monitored for the services provided to students who did not pass the CAHSEE upon completion of grade 12.

2. Mr. George Kalligeros is a DSA-certified inspector with many years of school facilities experience. Mr. Kalligeros conducted visits to monitor for adequacy of facilities.

All visits began shortly after the start of the Fall 2011 semester and all initial visits were completed within four weeks of the start of school as required by Ed Code §1240.

The required twenty-five percent of visits were unannounced. The findings during these visits related to instructional materials, facilities conditions, accuracy of SARC data, and the notification and provision of intensive instruction and services to students who have passed the CAHSEE by the end of grade 12 are summarized in the attached reports from the inspectors.

The inspectors also compared the School Accountability Report Cards (SARCs) that were posted on the SFUSD website in Spring 2011 with the results of the inspections that occurred in Spring 2010 and Fall 2010. The information posted on the SARCs was accurate and reflected the data from the facilities inspection and the textbooks/instructional materials inspection of the previous year.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [x] Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: September 13, 2011

Is this a retroactive resolution? [ ] Yes  [x] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

119-13K21 In collaboration with SFUSD/SSSD, Edgewood Center for Children and Families is coordinating and implementing the Early Mental Health Initiative (EMHI) Primary Intervention Program (PIP) and/or Behavior Coaching program at the following SFUSD elementary schools: Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderlion Community, William Cobb and Daniel Webster. These services are funded through grants from the state Department of Mental Health and benefits students and participating schools by providing important mental health services for students in need of additional support.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students at Dianne Feinstein, Leonard R. Flynn, Starr King, Sanchez, Bessie Carmichael, Gordon Lau, Tenderlion Community, William Cobb and Daniel Webster elementary schools

Dates of Service: September 14, 2011 – May 25, 2012

Total Cost: $295,014.00

Funding Source(s)/Program Title:
Early Mental Health Initiative - Primary Intervention Program

SACS Code(s):

01-62500-2012-0000-3140-5803-152  $ 79,678
01-62501-2012-0000-3140-5803-152  $109,897
01-62502-2012-0000-3140-5803-152  $ 66,470
01-62503-2012-0000-3140-5803-152  $ 38,969

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $295,014.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
In collaboration with SFUSD, contractor has successfully implemented the Primary Intervention Program (PIP) at various school sites since 1986 and Behavior Coaching program for over the past ten years. Our PIP and Behavior Coaching programs are model programs in the state’s Early Mental Health Initiative.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarkey
SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
**SUBJECT:** Consultant Services  [ ] Individual  [x] Organization

**FOR BOARD OFFICE USE ONLY**  [x] Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** September 27, 2011

**Is this a retroactive resolution?**  [ ] Yes  [x] No

If yes, please explain.

or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>119-27K3</th>
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<tbody>
<tr>
<td>Edgewood will implement the Primary Intervention Program (PIP) for a total of 10 hours per week at Sunnyside Elementary School. Edgewood will provide one Child Aide who will serve a minimum of 8 children per cycle, for up to 2 cycles, of 8-10 non-directive play sessions. These will be 30 minute sessions on a weekly basis for each child served. The goals of the Primary Intervention Program (PIP) are: to enhance the social and emotional development of young students; increase the likelihood that students experiencing mild to moderate school adjustment difficulties will succeed in school; increase their personal competencies related to life success; and, to minimize the need for more intensive and costly services as they grow older.</td>
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**Category:** Administrative  **Code:** 1

**School Site/and or Department:** Sunnyside

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Students in grades K - 3

**Dates of Service:** 9/28/11 - 6/30/12

**Total Cost:** $6,250.00

**Funding Source(s)/Program Title:**
UGF/AB825 - Targeted Instructional Improvement Block Grant

**SACS Code(s):**
01-07940-2012-1110-2100-5803-842

**Name of Consultant:** Edgewood Center for Children and Families

**Evaluation:** $0

**Total Cost:** $6,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✗ Goal 1: Access & Equity – Make social justice a reality.
- ✗ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ○ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✗ Level I: Complete Task
- ● Level II: Complete Task, Provide Feedback and/or Produce Product
- ○ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ○ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood was selected because of their longstanding history with the site and District.

DEGREE OF STUDENT CONTACT:
- ○ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: John Simard, Principal

SCHOOL SITE/and or DEPARTMENT: Sunnyside Elementary School
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 27, 2011

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-27K5

Edgewood will implement the Primary Intervention Program (PIP) for a total of 20 hours per week at Miraloma Elementary School. Edgewood will provide one Child Aide who will serve a minimum of 16 children for one 12-week cycle of non-directive play sessions. These will be 30 minute sessions on a weekly basis for each child served, for a minimum of 10 weeks.

The goals of the Primary Intervention Program—PIP—are to enhance the social and emotional development of young students; increase the likelihood that students experiencing mild to moderate school adjustment difficulties will succeed in school; increase their personal competencies related to life success; and minimize the need for more intensive and costly services as they grow older.

Category: Administrative Code: 1

School Site/and or Department: Miraloma

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in grades K - 3

Dates of Service: 9/28/11 - 6/30/12

Total Cost: $12,500.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2012-1110-2100-5803-722

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $12,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity — Make social justice a reality.
☒ Goal 2: Student Achievement — Engage high achieving and joyful learners.
☐ Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado, Principal

SCHOOL SITE/and or DEPARTMENT: Miraloma Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 27, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

119-27K6  
Provide Fairmount Elementary School with a Behavior Coach, Mental Health Consultant, and a Professional Development Provider. Edgewood Center for Children and Families will provide Fairmount Elementary School with a Behavior Coach, Mental Health Consultant, and a Teacher Trainer. This professional will work closely with the Student Assistance Program (SAP) to provide assistance to students and staff around behavior including, but not limited to:

- Behavior Coach/Mental Health Consultant/Teacher Trainer
  (20 Hours/week):
  - Observe individual students in classroom setting
  - Provide written behavioral assessment plans to be reviewed every six weeks
  - Assist staff in implementing behavior plans outlined by SFUSD Behavior Specialist
  - Provide pro-active positive feedback for teachers addressing classroom management and behavioral interventions
  - Provide small group social skill groups for at-risk students
  - Meet with students, families, and caregivers as requested
  - Provide behavior management training to all staff, students, and parent groups
  - Attend SAP/CARE Team Meetings as requested.

Category: Administrative  Code: 1
School Site/ and or Department: Fairmount Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students of Grades K-5 and all certificated and classified staff members will benefit from the services of Edgewood

Dates of Service: 9/28/11 - 5/25/12
Total Cost: $19,500.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2012-1110-2100-5803-537

Name of Consultant: Edgewood Center for Children and Families
Evaluation: $0
Total Cost: $19,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Edgewood Center was chosen based on their expertise in providing services to at-risk students and as a result of their remarkable success at Fairmount in the past.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED and SUBMITTED BY: Jeremy Hilinski

SCHOOL SITE/and or DEPARTMENT: Fairmount Elementary School
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: September 27, 2011

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

119-27K11  To implement the Primary Intervention Program for a total of 10 hours per week. Edgewood will provide one Child Aide to Monroe and will serve a minimum of 8 children per cycle. There will be two cycles per school year for a minimum total of 16 children per school year. There will be 30 minute session for each child served for once a week for a minimum of 10 weeks.

Category: Administrative  Code: 1

School Site / Department: Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: 9/1/11-5/25/12

Total Cost: $6,250.00

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2012-1110-2100-5803-729

Name of Consultant: Edgewood Center for Children and Families
Evaluation: $0

Total Cost: $6,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Continuing services

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Midie Lan

SUBMITTED BY: Jennifer Steiner

SCHOOL SITE/and or DEPARTMENT: Monroe Elementary School
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 11, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
1110-11K5 El Dorado ExCEL After School Program is seeking partnership with Edgewood Center for Children and Families. As a partner, Edgewood will provide overall management of the Direct Access program, including programmatic and fiscal accountability. Total amount paid to Edgewood includes reimbursement for supplies, materials and staffing not to exceed $21,250.

Category: Administrative  Code: 1
School Site / Department: El Dorado Elementary School
Participants: El Dorado Elementary Students
Dates of Service: October 12, 2011 - June 30, 2012
Total Cost: $21,250.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2012-1110-2100-5803-521

Name of Consultant: Edgewood Center for Children and Families  $21,250.00
Evaluation: $0
Total Cost: $21,250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Edgewood is an approved ExCEL Provider through the Request for Qualifications process. Edgewood was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Yashica Crawford
SCHOOL SITE/and or DEPARTMENT: Student Support Services
Quarterly Report on
Williams Uniform Complaints
[Education Code § 35186]

District: San Francisco Unified School District

Submitted by: Cathy Bui, Manager of Legal, Labor Relations and Equity Assurance

Quarterly Report Submission Date: (check one)
□ July 2011 (April-June)
✔ October 2011 (July - September)
□ January 2012 (October - December)
□ April 2012 (January - March)

Date for information to be reported publicly at governing board meeting: October 25, 2011

☐ No complaints were filed with any school in the District during the quarter indicated above.

☒ Complaints were filed with schools in the District during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total Number of Complaints</th>
<th>Number Resolved</th>
<th>Pending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>7 complaints(^1)</td>
<td>1 resolved</td>
<td>6 unresolved(^2)</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>2 complaints</td>
<td>2 resolved(^3)</td>
<td>0</td>
</tr>
</tbody>
</table>

\(^1\) Six of the complaints filed were from various complainants addressing the same issue

\(^2\) Awaiting written responses from Principal on the one issue that was raised in 6 separate complaints

\(^3\) Both complaints filed were invalid Williams Uniform Complaints, however, the issue were referred to the appropriate department
<table>
<thead>
<tr>
<th>Facilities Conditions</th>
<th>5 complaints&lt;sup&gt;4&lt;/sup&gt;</th>
<th>5 resolved</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAHSEE Intensive Instruction and Services&lt;sup&gt;5&lt;/sup&gt;</td>
<td>0 complaints</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>14 complaints</td>
<td>8 resolved</td>
<td>6 unresolved</td>
</tr>
</tbody>
</table>

Carlos A. Garcia  
Print Name of District Superintendent

Signature of District Superintendent

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<sup>4</sup> Three of the complaints filed were on the same day from various complainants addressing the same issue

<sup>5</sup> Intensive instruction and services were not provided pursuant to Section 37254 to pupils who have not passed one or both parts of the high school exit examination (CAHSEE) after the completion of 12<sup>th</sup> grade
1. **ACCEPTANCE OF GIFTS**

The District accepted the attached cash donations for the month of September 2011 in the amount of $249,584.98.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. P. Giannini MS</td>
<td>86325</td>
<td>$6.39</td>
<td>E-Scrip</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td>07095</td>
<td>$5.50</td>
<td>E-Scrip</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td>2320453</td>
<td>$431.18</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>A. P. Giannini MS</td>
<td>check # 159174</td>
<td>$300.00</td>
<td>The Clorox Company Foundation</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>2322372</td>
<td>$159.90</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>35666</td>
<td>$30.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>969431</td>
<td>$40.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>103365</td>
<td>$1,000.00</td>
<td>Lomo Receiving Co. Inc</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>969431</td>
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<td>Bessie Carmichael ES</td>
<td>35666</td>
<td>$30.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>99969</td>
<td>$15.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>37004</td>
<td>$15.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>103682</td>
<td>$15.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>2322372</td>
<td>$159.90</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
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<td>Bessie Carmichael ES</td>
<td>35666</td>
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<td>P &amp; G &amp; E Corporation</td>
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<td>Bessie Carmichael ES</td>
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<td>$40.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bessie Carmichael ES</td>
<td>5579</td>
<td>$250.00</td>
<td>Michael D. McComb</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>36424</td>
<td>$105.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>102077</td>
<td>$105.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>37831</td>
<td>$105.00</td>
<td>P &amp; G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td># 11-4288/12104768</td>
<td>$200.00</td>
<td>Save Our Schools</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Bret Harte ES</td>
<td>2327775</td>
<td>$27.76</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Bret Harte Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Cesar Chavez ES</td>
<td>1199</td>
<td>$261.00</td>
<td>Michelle Y Mak</td>
<td>This donation will be used for future field trips at Cesar Chavez Elementary School.</td>
</tr>
<tr>
<td>Chinese Education Center ES</td>
<td>2323021</td>
<td>$113.23</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Bessie Carmichael Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Claire Lilenthal ES</td>
<td>check # 1557</td>
<td>$4,100.00</td>
<td>Claire Lilenthal School PTA</td>
<td>This donation will be used for technology at Claire Lilenthal Elementary School.</td>
</tr>
<tr>
<td>Clarenccon ES</td>
<td>2323140</td>
<td>$296.55</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Clarenccon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarenccon ES</td>
<td># 67444</td>
<td>$81.45</td>
<td>Cartridges for Kids</td>
<td>This donation will be used for instructional supplies at Clarenccon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Clarenccon ES</td>
<td>check # 1207</td>
<td>$25,867.00</td>
<td>Second Community School Parents</td>
<td>This donation will be used to pay for consultants at Clarenccon Elementary School.</td>
</tr>
<tr>
<td>Clarenccon ES</td>
<td>check # 3154</td>
<td>$25,867.00</td>
<td>JBBP PAC</td>
<td>This donation will be used to pay for consultants at Clarenccon Elementary School.</td>
</tr>
<tr>
<td>Francisco MS</td>
<td>check # 433402440</td>
<td>$9,000.00</td>
<td>Bay Area Volleyball Charitable Trust</td>
<td>This donation will be used for instructional supplies at A. P. Giannini Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>--------------------</td>
<td>------------</td>
<td>------------</td>
<td>-------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 9523700129</td>
<td>$1,000.00</td>
<td>Gentle Parking</td>
<td>This donation will be used for instructional supplies Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Garfield ES</td>
<td># 9523700140</td>
<td>$1,000.00</td>
<td>Gentle Parking</td>
<td>This donation will be used for instructional supplies Garfield Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Glen Park ES</td>
<td>check # 2326505</td>
<td>$54.53</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Glen Park Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Independence HS</td>
<td>check # 2283606</td>
<td>$42.74</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Independence High School at the discretion of the principal.</td>
</tr>
<tr>
<td>James Lick MS</td>
<td># 8712</td>
<td>$20,000.00</td>
<td>Andrew Grimstad</td>
<td>This donation will be used for a teaching position at James Lick Middle School.</td>
</tr>
<tr>
<td>James Lick MS</td>
<td># 1638</td>
<td>$15,000.00</td>
<td>James Lick Middle School PTSA</td>
<td>This donation will be used for instructional supplies at James Lick Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td># 2044</td>
<td>$70.00</td>
<td>Anatoly Sherman</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 2326506</td>
<td>$342.59</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 4875</td>
<td>$2,000.00</td>
<td>Jefferson PTA</td>
<td>This donation will be used for field trips at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 4884</td>
<td>$22,000.00</td>
<td>Jefferson PTA</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 4886</td>
<td>$2,000.00</td>
<td>Jefferson PTA</td>
<td>This donation will be used to pay for an Art Coordinator at Jefferson Elementary School.</td>
</tr>
<tr>
<td>John O'Connell HS</td>
<td>check # 2326745</td>
<td>$97.75</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at John O'Connell High School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 407218</td>
<td>$200.00</td>
<td>Kaiser Permanente</td>
<td>This donation will be used for instructional supplies Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 105065</td>
<td>$45.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 101245</td>
<td>$45.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 36096</td>
<td>$45.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 37468</td>
<td>$45.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 10146</td>
<td>$100.00</td>
<td>Victoria Wong</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 432981239</td>
<td>$400.00</td>
<td>Musharaf Zahir</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 868238</td>
<td>$504.21</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 971999</td>
<td>$538.44</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td># 875721</td>
<td>$481.52</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 2270141</td>
<td>$581.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 8437</td>
<td>$3,000.00</td>
<td>Lafayette PTA</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 36120</td>
<td>$255.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 37491</td>
<td>$150.00</td>
<td>P G &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
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<td>DONOR</td>
<td>PURPOSE</td>
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<tr>
<td>---------------</td>
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<td>----------</td>
<td>---------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 101308</td>
<td>$150.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 105148</td>
<td>$150.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 972119</td>
<td>$40.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 2329329</td>
<td>$224.39</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lafayette ES</td>
<td>check # 1356304</td>
<td>$40.72</td>
<td>Save Mart Supermarkets</td>
<td>This donation will be used for instructional supplies at Lafayette Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Lawton ES</td>
<td># 2332726</td>
<td>$108.15</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Lawton Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X ES</td>
<td># 36186</td>
<td>$225.00</td>
<td>PG &amp; E Corporation</td>
<td>This donation will be used for instructional supplies at Malcolm X Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X ES</td>
<td># 972440</td>
<td>$80.77</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Malcolm X Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X ES</td>
<td># 676755</td>
<td>$69.23</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Malcolm X Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Marina MS</td>
<td># 2141</td>
<td>$6,000.00</td>
<td>Marina Middle School Student Body Account</td>
<td>This donation will be used to help pay for extended hours and teacher stipends at Marina Middle School.</td>
</tr>
<tr>
<td>Marina MS</td>
<td># 215</td>
<td>$15,000.00</td>
<td>The Educated Tree LLC</td>
<td>This donation will be used for instructional supplies at Marina Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>Miraloma ES</td>
<td># 1229</td>
<td>$12,500.00</td>
<td>CA State PTA Miraloma School</td>
<td>This donation will be used to help pay for consultants at Miraloma Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Monroe ES</td>
<td>check # 1791</td>
<td>$1,200.00</td>
<td>SF Coalition of Essential Small Goods</td>
<td>This donation will be used to pay for consultant fees at Monroe Elementary School.</td>
</tr>
<tr>
<td>Monroe ES</td>
<td>check # 1813</td>
<td>$675.00</td>
<td>SF Coalition of Essential Small Schools</td>
<td>This donation will be used for instruction supplies at Monroe Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td># 7801</td>
<td>$50.00</td>
<td>The Norwegian Club of San Francisco</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 2332490</td>
<td>$118.09</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at New Traditions Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>R. L. Stevenson ES</td>
<td># 2336945</td>
<td>$253.71</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SF Community School MS</td>
<td>check # 631</td>
<td>$10,943.36</td>
<td>Project Ole</td>
<td>This donation will be used to pay for Ginny Molson's salary at SF Community School.</td>
</tr>
<tr>
<td>SF Community School MS</td>
<td>check # 1065</td>
<td>$411.40</td>
<td>Global Writers</td>
<td>This donation will be used for professional development at SF Community School.</td>
</tr>
<tr>
<td>SF Community School MS</td>
<td>check # 645</td>
<td>$6,000.00</td>
<td>Project Ole</td>
<td>This donation will be used at SF Community School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 2280500</td>
<td>$322.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sherman ES</td>
<td>check # 2771</td>
<td>$20,000.00</td>
<td>Sherman Elementary School PTA</td>
<td>This donation will be used for instructional supplies at Sherman Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 0995</td>
<td>$7,900.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used for teacher professional development days at Starr King Elementary School.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 0984</td>
<td>$10,000.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used for the 3rd grade gardening class at Starr King Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 1701</td>
<td>$270.00</td>
<td>Sunnyside PTA</td>
<td>This donation will be used to pay for a lunch activity consultant at Sunnyside Elementary School.</td>
</tr>
<tr>
<td>Sunnyside ES</td>
<td>check # 1700</td>
<td>$405.00</td>
<td>Sunnyside PTA</td>
<td>This donation will be used to pay for a lunch activity consultant at Sunnyside Elementary School.</td>
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<tr>
<td>Sunnyside ES</td>
<td>check # 1699</td>
<td>$575.00</td>
<td>Sunnyside PTA</td>
<td>This donation will be used to pay for a lunch activity consultant at Sunnyside Elementary School.</td>
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## DONATIONS
### SEPTEMBER 2011

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<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
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<th>PURPOSE</th>
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<tbody>
<tr>
<td>Sunnyside ES</td>
<td>check # 1695</td>
<td>$1,000.00</td>
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<td>This donation will be used to pay for a dance consultant at Sunnyside Elementary School.</td>
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<td>Sunnyside ES</td>
<td>check # 1697</td>
<td>$830.25</td>
<td>Sunnyside PTA</td>
<td>This donation will be used to pay for a dance instructor and visual arts instructor at Sunnyside Elementary School.</td>
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<td>Sunnyside ES</td>
<td>check # 1696</td>
<td>$982.00</td>
<td>Sunnyside PTA</td>
<td>This donation will be used to pay for a singing instructor at Sunnyside Elementary School.</td>
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<td>Sunnyside ES</td>
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<td>$2,625.00</td>
<td>Sunnyside PTA</td>
<td>This donation will be used to pay for a math instructor at Sunnyside Elementary School.</td>
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<td>Sunset ES</td>
<td>check # 2313845</td>
<td>$255.18</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 2965</td>
<td>$300.00</td>
<td>Karen Leong</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
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<tr>
<td>Yick Wo ES</td>
<td>check # 2339861</td>
<td>$142.11</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
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<tr>
<td>Yick Wo ES</td>
<td>check # 4921</td>
<td>$250.00</td>
<td>Ann M. Gossman</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
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<tr>
<td>Yick Wo ES</td>
<td>cash</td>
<td>$100.00</td>
<td>Lolita Binay</td>
<td>This donation will be used to purchase a SRA kit for Yick Wo Elementary School.</td>
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**TOTAL:** $249,884.98
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<tr>
<td>Information Technology</td>
<td>1 Apple G4 Laptop and 1 mouse</td>
<td>Denis Rauchman</td>
<td>This computer donation will be used by students and staff of the San Francisco Unified School District.</td>
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<tr>
<td>Malcolm X Academy ES</td>
<td>Kidcraft activity playhouse</td>
<td>Naheed Misfeldt</td>
<td>This donation will be used by students at Malcolm X Academy.</td>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Instructional Resolution
Board Meeting of October 25, 2011

SUBJECT: No. 1110-2511
SW-1 (Rev. 10-2-2009) California Department of Education Specific Waiver: School Site Council – Composition of Members

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District approve the Waiver of New Traditions' request for reduced composition in members for a small school. Statue requires 10 members for elementary School Site Council.

BACKGROUND: EC 52863 Any governing board, on behalf of a School Site Council, may request the State Board of Education to grant a waiver of any provision of this article. The State Board of Education may grant a request when it finds that the failure to do so would hinder the implementation or maintenance of a successful school-based coordinated program. (Effective for 2 years only may be renewed).

New Traditions is a small school and it has been difficult to get consistent attendance by all SSC members to the monthly SSC meetings and to the four Community Meetings that are scheduled each year. Reducing the number of staff and parents to a ratio of 4 staff to 4 parent/community members instead of 5 staff to 5 parent/community members, would enable the school site to fill all membership openings and maintain parity.
 REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grants Awarded this Agenda  AMOUNT: $394,686

<table>
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<tr>
<th>AGENDA ITEM</th>
<th>AMOUNT</th>
<th>GRANTING AGENCY</th>
<th>GRANT TITLE</th>
<th>GDO CONTROL #</th>
<th>SITE</th>
<th>DATES OF GRANT</th>
<th>PURPOSE</th>
<th>EVALUATION</th>
<th>DISTRICT GOAL</th>
<th>PROGRAM MANAGER</th>
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<tbody>
<tr>
<td>1</td>
<td>$98,722</td>
<td>City and County San Francisco - DPH</td>
<td><strong>MTC Safe Routes to School Grant</strong></td>
<td>1100</td>
<td>various</td>
<td>September 1, 2011 - August 31, 2013</td>
<td>The overall purpose of the San Francisco Safe Routes to School (SRTS-SF) project is to promote safe and active walking and biking to and from school in San Francisco. San Francisco's Safe Routes to School program is in 15 elementary schools. The program promotes safe and active walking and bicycling to and from school through education (classes for K, 2nd and 4th graders), encouragement (Walk and Bike to School Days), enforcement (with SFPD), engineering (maps) and evaluation (school surveys). The program enhances children's health and well-being, eases traffic congestion near schools, improves air quality, and improves community members' overall quality of life.</td>
<td>Level 1: No evaluation required</td>
<td>1, 2</td>
<td>Curtis Sarikey</td>
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<tr>
<td>2</td>
<td>$280,964</td>
<td>Dept of Justice: Office of Juvenile Justice and D</td>
<td><strong>Mentoring for Success: Foster Youth: SFUSD Students</strong></td>
<td>1101</td>
<td>various</td>
<td>October 1, 2011 - September 30, 2014</td>
<td>Mentoring for Success will implement an initiative to mentor youth with disabilities to reach SFUSD students with emotional disturbances, attention disorders, or learning disabilities with behavioral elements that place them at-risk of truancy or delinquency, and in need of guidance in developing more pro-social behaviors. Project activities will include: training, support, and oversight for adults in mentoring best practices for youth with disabilities, 1:1 mentoring for students with disabilities, and structured group activities.</td>
<td>Level 1: No evaluation required</td>
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<td>Curtiss Sarikey</td>
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<td>AMOUNT:</td>
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<td>GRANTING AGENCY:</td>
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<tr>
<td>GRANT TITLE:</td>
<td>YOWhoo.org: Alcohol /Drug Prevention Youth Website</td>
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<tr>
<td>PURPOSE:</td>
<td>The purpose of the grant program is to expand the YOWhoo.org website project at the high school level. Project will work with high school Youth Outreach Workers (YOW) to promote alcohol and other drug use prevention through web-based activities. This is an effective way to reach students with pro-social messages information and incentives to change unhealthy behaviors.</td>
<td></td>
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<tr>
<td>EVALUATION:</td>
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<tr>
<td>PROGRAM MANAGER:</td>
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SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2011-2012

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2011-12 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 31812</th>
<th>SCH / ORG: 625</th>
<th>PROGRAM MANAGER: Kevin Rocap</th>
</tr>
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<tbody>
<tr>
<td>SCH/DEPT NAME: Dr. George Washington Carver E. S.-Superintendent Office-Bayview Zone</td>
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<tr>
<td>PROGRAM TITLE: School Improvement Grant (SIG)</td>
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</tr>
<tr>
<td>FROM: 4551 - Printing - In House</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in printing - in house and will be used to pay for consultant fees for reading and language arts at George Carver E. S. extended day program for the 2011-2012 academic year. The consultant will support the goals of the federally-funded School Improvement Grant (SIG) related to partnership for effective school reform.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan 10/18/11

Director of Budget Services

Agenda Item 2b. (1110-25B2)
SUBJECT:  AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  

Rod Sarmiento  
Director, Purchasing & Warehouse

Approved by:  

Joseph C. Grazioli  
Chief Financial Officer
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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<tbody>
<tr>
<td>Buena Vista/ Horace Mann (K-8)</td>
<td>Classroom Tables</td>
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<td></td>
<td>Lecterns</td>
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<td>Student Desks</td>
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<td>Shelves</td>
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<tr>
<td></td>
<td>Teacher's Desks</td>
<td>4</td>
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<tr>
<td></td>
<td>Cabinets</td>
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<tr>
<td></td>
<td>Chalkboards</td>
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<tr>
<td></td>
<td>Piano</td>
<td>1</td>
</tr>
<tr>
<td>Cesar Chavez Elementary School</td>
<td>Laser Disk Player</td>
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</tr>
<tr>
<td></td>
<td>Printers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
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</tr>
<tr>
<td></td>
<td>Cables</td>
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<tr>
<td>Cleveland Elementary School</td>
<td>Overhead Projector</td>
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<tr>
<td></td>
<td>Monitor</td>
<td>1</td>
</tr>
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<td></td>
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<td>Television</td>
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<tr>
<td>Everett Middle School</td>
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<td>Garfield Elementary School</td>
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<td>Portable Desk Cubicles</td>
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<td></td>
<td>Desk</td>
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<td>Pallets</td>
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<td>Information Technology Department</td>
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<td></td>
<td>InfoPrint Production Printer</td>
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<tr>
<td>June Jordan School for Equity</td>
<td>Monitor</td>
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<tr>
<td>Francis Scott Key Elementary School</td>
<td>Refrigerator</td>
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<tr>
<td>Legal Department</td>
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<td>James Lick Middle School</td>
<td>Overhead Projectors</td>
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<tr>
<td>Claire Lilienthal K-8 Alternative School</td>
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<td></td>
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<td>Desk/Chair</td>
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<td>Carpets</td>
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<td></td>
<td>Television</td>
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</tr>
<tr>
<td>Longfellow Elementary School</td>
<td>Projector Screen</td>
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<td>Typewriter</td>
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<td></td>
<td>Overhead Projector</td>
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<tr>
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## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
#### OCTOBER 25, 2011
#### BOARD MEETING

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<thead>
<tr>
<th>School</th>
<th>Inventory Items</th>
<th>Quantity</th>
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<td>Record Players</td>
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<td>Projectors</td>
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<td>T.S. Mahler Child Development Center</td>
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<td>Cabinet</td>
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<td>Tables</td>
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<td>Horace Mann Middle School</td>
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<td>McKinley Elementary School</td>
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<td>Computer</td>
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<td>Presidio Middle School</td>
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**Agenda Item**
2c. (1110-25B3)

Surplus Inventory Estimates for October 25, 2011 Board Meeting
## San Francisco Unified School District

**PURCHASING DEPARTMENT**

**ESTIMATE OF SURPLUS INVENTORY**

**OCTOBER 25, 2011**

**BOARD MEETING**

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<th>Item</th>
<th>Quantity</th>
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<tr>
<td>Junipero Serra Elementary School</td>
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<td>Speakers</td>
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<tr>
<td></td>
<td>Video Cameras</td>
<td>3</td>
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<tr>
<td></td>
<td>Digital Camera</td>
<td>1</td>
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<tr>
<td></td>
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<td>Sherman Elementary School</td>
<td>Printer</td>
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<tr>
<td>Spring Valley Science School</td>
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<td>Overhead Projectors</td>
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<td>Computers</td>
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<td>Tape Recorders</td>
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<td>Boom Box</td>
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<td>Metal Shelf</td>
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<td></td>
<td>Cabinet</td>
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<td>Desk/Chairs</td>
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<tr>
<td>R. L. Stevenson Elementary School</td>
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<td>Sutro Early Education School</td>
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<td>Teacher’s Desk</td>
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<td></td>
<td>Chair</td>
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<td>File Cabinet</td>
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<tr>
<td></td>
<td>Partition</td>
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<tr>
<td>Visitacion Valley Middle School</td>
<td>Monitors</td>
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<td>Chairs</td>
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<td>Lamp</td>
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<td>File Cabinets</td>
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<td></td>
<td>Easel</td>
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<td>Printers</td>
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<td>Video Cassette Recorder</td>
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<td>Projector</td>
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<td>Daniel Webster Elementary School</td>
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<td>Wooden Boards</td>
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<td>Bookshelf</td>
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<td>West Portal Elementary School</td>
<td>Bookshelf</td>
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<td>Partition</td>
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<tr>
<td>Alice Fong Yu Elementary School</td>
<td>Chairs</td>
<td>20</td>
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<tr>
<td></td>
<td>Table</td>
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</tr>
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</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT

San Francisco, California
Board Meeting of October 25, 2011

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2011-2012

REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-10-145</td>
<td>Risk Management Services</td>
<td>To amend the encumbrance request for payment of all claim costs incurred in the management of the District's Workers Compensation program for Tri-Star Management to include the following vendors:</td>
<td>Tristar Risk Management Non-MBE Non-WBE</td>
<td>$6,250,000</td>
</tr>
</tbody>
</table>

* Company Nurse - not to exceed: $66,000.00
* AON Insurance - not to exceed: $125,000.00

Approved Board Resolution: 2e. (116-28C2)
Date of Approval: 6/28/11

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item 2d. (1110-25C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 2011

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the October 25, 2011 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-10-145</td>
<td>Tristar Risk Management</td>
<td>$6,250,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Pinguelo Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $50,919.92 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90390-2012-0000-8500-6279-10759 - Construction - Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALVARADO ELEMENTARY SCHOOL modify the existing contract with Pinguelo Construction, Inc. for additional services.</td>
<td>$50,919.92</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification between Pinguelo Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $50,919.92 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract was for the window replacement and window shades at Alvarado ES. The scope of work consisted of hazardous material abatement, selective demolition, aluminum windows, rough carpentry, painting and roller shades.

This change order is for additional services at Alvarado ES as a result of on-site field conditions. The scope of work includes black out shades for twenty-four classrooms.

Original contract amount (Resolution 111-11W15, January 11, 2011) $882,126.00
Previous approved modifications $6,731.74
Contract to be increased by this Modification #2 (amount not-to-exceed) $50,919.92
New Total Contract amount as modified $939,777.66
Total % of modification amounts to original contract amount 6.5%

Submitted by:
Yonko Radonov, Director Facilities Design & Construction

Submitted by:
Leonard Tom, Director Finance and Administration

Recommended by:
David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3a. (1110-25W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education amend the previously approved contract (Resolution #118-23W25) between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6210-11450 - Architectural/Engineering Fees - ($5,740)

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6210-11450 - Architectural/Engineering Fees - $5,740

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2012-0000-8500-6210-11450 - Architectural/Engineering Fees - ($5,740)

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6210-11450 - Architectural/Engineering Fees - $5,740

CONTRACT:

<table>
<thead>
<tr>
<th>No. 01423</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>ARGONNE CHILD DEVELOPMENT CENTER</td>
<td>AMENDMENT to Resolution #118-23W25</td>
<td>$0</td>
</tr>
<tr>
<td>Architectural/Engineering services</td>
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</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education amend the previously approved contract (Resolution #118-23W25) between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

BACKGROUND:
This resolution #118-23W25 in the amount of $11,480 approved on August 23, 2011 was equally split funded from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund. This amendment revises the funding sources to fund this project from the ADA related funding resources (90361) from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

This contract is for architectural/engineering services to make the southeast portion of the play yard ADA accessible at Argonne CDC. The scope of work includes engineering services to remove the existing sand from the concrete pit in the play yard and the subsequent replacement with compacted soil, gravel, and asphalt concrete paving; installation of a new freestanding sand box with cover; new catch basin and plumbing lines to connect to existing drainage system.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Smith-Emery Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6280-11464 – Material Testing & Inspection

CONTRACT:
No. 01437
BUENA VISTA/HORACE MANN K-8
Testing/Inspection services

COST
$3,781

RECOMMENDATION:
It is recommended that the fee of $3,781 as proposed by Smith-Emery Company be awarded.

BACKGROUND:
This contract is for testing and inspection services of the anchors-footings for the play structure at Buena Vista/Horace Mann K-8 school to accommodate the enrollment growth/expansion at this school site. The scope of work also includes project coordination and reports.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Smith-Emery Company is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3c. (1110-25W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6210-11479 - Architectural/Engineering Fees

CONTRACT:
No. 01438

DESCRIPTION
SAN FRANCISCO INTERNATIONAL HIGH SCHOOL
Architectural/Engineering services

COST
$26,919

RECOMMENDATION:
It is recommended that the fee of $26,919 as proposed by AGS, Inc. be awarded.

BACKGROUND:
This contract is for architectural/engineering services for the renovation at the San Francisco International High School to accommodate the enrollment growth/expansion at this school site. The scope of work includes structural designs, bidding, and construction administration up to DSA closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and AGS, Inc. is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2008).

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3d. (1110-25W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6210-11479 - Architectural/Engineering Fees

<table>
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<th>CONTRACT:</th>
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<tr>
<td>No. 01439</td>
<td>SAN FRANCISCO INTERNATIONAL HIGH SCHOOL</td>
<td>$57,700</td>
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<tr>
<td></td>
<td>Architectural/engineering services</td>
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RECOMMENDATION:
It is recommended that the fee of $57,700 as bid by American Consulting Engineers Electrical, Inc. be awarded.

BACKGROUND:
This contract is for architectural/engineering services for the renovation at the San Francisco International High School to accommodate the enrollment growth/expansion at this school site. The scope of work includes mechanical, plumbing and electrical engineering design services, and construction administration up to DSA closeout.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and fourteen (14) architectural/engineering consultants have responded. American Consulting Engineers Electrical, Inc. is deemed most qualified to complete this project.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3e. (1110-25W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between State Roofing Systems, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with State Roofing Systems, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:

Appropriation 14-06250-2012-0000-8500-6270-11472—Construction

CONTRACT:

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<tr>
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<td><strong>BUILDINGS AND GROUNDS/834 TOLAND STREET</strong></td>
<td>$86,433</td>
</tr>
<tr>
<td></td>
<td>General Contractor Services</td>
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BIDDERS

| State Roofing Systems, Inc. | $86,433   |
| Stronger Building Services  | $94,000   |
| Pioneer Contractors         | $100,800  |
| Andy's Roofing              | Non-Responsive |
| Rodan Builders              | Non-Responsive |

RECOMMENDATION:

It is recommended that the sum of $86,433 as bid by State Roofing Systems, Inc. be awarded. Should the District be unable to enter into a contract with State Roofing Systems, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:

This contract is for roof repairs of two buildings at the Buildings and Grounds Department located at 834 Toland Street.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3f. (1110-25W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between HMC + Beverly Prior Architects and the San Francisco Unified School District for an amount not to exceed $37,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2012-0000-8500-6219-10768 Balboa High School

CONTRACT:

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
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<tr>
<td>Mod. No. 13 to Balboa High School – School Modernization</td>
<td>$37,000.00</td>
</tr>
<tr>
<td>Contract No. 00565 Architectural and Engineering Services – Prop A 2003 Bond Program</td>
<td></td>
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RECOMMENDATION:

That the Board of Education approve this contract modification between HMC + Beverly Prior Architects and the San Francisco Unified School District for an amount not to exceed $37,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services for this contract includes 2nd tier architectural and engineering (design and construction administration) services for building improvements to Balboa High School under Proposition A 2003. Priorities include accessibility improvements, required life safety improvements and other modernization efforts as identified by the District in prior studies.

This modification is for additional A/E service for extended construction administration services and design services for modifications to the auditorium aisle lights, auditorium support steel, grandstand weight room, grandstand site drainage, and elevator shaft structure at Balboa High School.

Original Contract
Previous approved Modifications (No. 1-12) $ 769,247.00
This Modification #13 (amount not exceed) $ 37,000.00
Total contract as modified $3,167,740.00

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 10/25/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $191,478.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2010-0000-8500-6270-11084 – Raoul Wallenberg High School – ($ 2,258.00)
Appropriation # 21-90391-2012-0000-8500-6279-11084 – Raoul Wallenberg High School – $ 193,736.00

MODIFICATION OF CONTRACT:

Mod. No. 11 Contract 01199

Raoul Wallenberg High School Modernization
Building Construction – Prop A 2006 Bond Program

$191,478.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $191,478.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes general modernization and reconstruction including ADA access and fire-life safety upgrades, interior and exterior painting, new elevator and lift, miscellaneous interior improvements, roof replacement, installation of a security system, exterior painting of existing buildings, replacement of the bungalows with a new building and site improvements to the upper yard and other related improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes installation of a cooling unit on the MDF room, additional supports for the ceiling at the lunch shelter, provide and install an irrigation controller at the front of the school, installation of a water bottle filler at the cafeteria, fabricate and install casework in old computer lab, modification to steel at lunch shelter and other miscellaneous changes for a total of $193,736.00. This modification also includes a credit in the amount of ($2,258.00) for revisions to the original scope including a back charge to the contractor for design services to modify structural steel at the lunch shelter that was fabricated improperly, making the total net value of this modification $191,478.00. This is the final change order for this project.

Original contract amount (Resolution 103-9W20, March 9, 2010) $9,307,000.00
Previous Approved Modification(s) $1,053,724.00
Contract to be Increased by Modification #11 $191,478.00
New Total Contract Amount as Modified $10,552,202.00
Total % of modification amounts to original contract amount 13.4%

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3h. (1110-25W8)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $93,310.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11089 – Downtown HS $100,142.00
Appropriation #21-90391-2010-0000-8500-6270-11089 – Downtown HS ($6,832.00)

CONTRACT:

Description: Downtown High School
Building Construction – Prop A 2006 Bond Program

COST: $93,310.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $93,310.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Downtown High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of exiting stairway, elevator modernization, modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work including interior and exterior painting.

This modification is for design changes to reroute miscellaneous framing, electrical work, plumbing, window repair, miscellaneous concrete demolition and repair for a total of $100,142.00 and credits due to owner's approved deletions in original scope for the amount of ($6,832.00) making the net modification $93,310.00.

Original Contract Amount $5,985,850.00
Previous Approved Modifications $ 548,463.66
This Modification (#8) $ 93,310.00
Total Contract Amount as Modified $ 6,627,623.66
% of Modification 10.72%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $114,646.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11091 – 1350 7th Ave

CONTRACT:
Mod # 3 to
Contract #01343

DESCRIPTION
1350 7th Ave
Building Construction – Prop A 2006 Bond Program

COST
$114,646.00

RECOMMENDATION:
That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $114,646.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes misc framing, plumbing, electrical, steel work, concrete and underground work and epoxy substitution and other misc. items.

| Original Contract Amount | $5,997,000.00 |
| Previous Approved Modifications(2) | $ 109,159.00 |
| This Modification (#3) | $ 114,646.00 |
| Total Contract Amount as Modified | $ 6,220,805.00 |
| % of Modification | 3.73% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $59,702.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11065 – 2340 Jackson Street - Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>2340 Jackson Street - Modernization Building Construction - Prop A 2006 Bond Program</td>
<td>$59,702.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $59,702.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for general modernization and reconstruction at 2340 Jackson Street as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to fire alarm and fire sprinkler systems, seismic upgrades, restroom improvements, cafeteria conversion, library and administration office remodel, interior and exterior painting of affected areas, site work, hazardous material/asbestos remediation, removal of two (2) classroom portables, and other miscellaneous interior and exterior renovation work and all other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for additional carpentry, plumbing and site work.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original Contract</th>
<th>Previous Modifications (amount not exceed)</th>
<th>This Modification #1 (amount not exceed)</th>
<th>Total contract as modified</th>
<th>Total % of modification amounts to original contract amount</th>
</tr>
</thead>
<tbody>
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<td></td>
<td>$ 4,783,970.00</td>
<td>$ 0.00</td>
<td>$ 59,702.00</td>
<td>$ 4,843,672.00</td>
<td>1.2%</td>
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Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (1110-25W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $27,227.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90390-2012-0000-8500-6270-10750 - G. Washington HS - Renovation Work $ 23,680.00
Appropriation #21-90390-2012-0000-8500-6270-10760 - Rosa Parks ES - Renovation Work $ 3,547.00

CONTRACT:

No. # 1395

RECOMMENDATION:

That the Board of Education approve this contract modification between Eternal Construction and the San Francisco Unified School District for an amount not to exceed $27,227.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general renovation work at George Washington High School, West Portal Elementary and Rosa Parks Elementary School as required by San Francisco Unified School District's Proposition A 2003 Bond Program.

Scope of work includes but not limited to selective demolition of ceiling, structural upgrades to wall to roof connections and wall to floor connections, repair of stair walls, patching and painting at affected areas and hazardous material abatement as required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for additional carpentry and structural work at George Washington HS and Rosa Parks ES.

<table>
<thead>
<tr>
<th>Original Contract</th>
<th>Previous Modifications (amount not exceed)</th>
<th>This Modification #1 &amp; #2 (amount not to exceed)</th>
<th>Total contract as modified</th>
<th>Total % of modification amounts to original contract amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$ 526,800.00</td>
<td>$ 0.00</td>
<td>$ 27,227.00</td>
<td>$ 554,027.00</td>
<td>5.17%</td>
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</table>

Submit by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 10/25/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $56,795.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11087 – Guadalupe Elementary School

CONTRACT:

Mod #3  
No. # 1419

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $56,795.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general modernization and reconstruction at Guadalupe Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to elevator structure addition, partial 2nd floor addition over existing roof, wheelchair lift, administration office and toilet renovations, interior finishes, doors with associated frames and hardware, windows, Multi-Purpose Room curtains, miscellaneous site work, hazardous material/Asbestos remediation and other misc. electrical, mechanical, and interior renovation and all other improvements required by applicable building.

This modification is for additional carpentry, electrical, plumbing and hazard material abatement work.

| Original Contract | $6,373,000.00 |
| Previous Modifications #1 to 2 (amount not exceed) | $140,684.00 |
| This Modification #3 (amount not exceed) | $56,795.00 |
| Total contract as modified | $6,570,479.00 |
| Total % of modification amounts to original contract amount | 3.10% |

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $35,716.41 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6280-11064 – Hoover MS

CONTRACT:  
Mod 20 to  
No. 00995

DESCRIPTION  
Hoover MS  
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST  
$35,716.41

RECOMMENDATION:

That the Board of Education approve this contract modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $35,716.41 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A Bond Program. Original contract included testing services at Sutro ES, Jefferson ES, Jefferson CDC, and Claire Lilienthal (Madison Campus). Subsequent modifications included testing services at San Miguel CDC, Com. Stockton CDC, Aptos MS, Noriega CDC, Spring Valley ES, Alamo ES, John Swett ES, School Health Administration Building, Raoul Wallenberg HS, Rooftop ES greening, Ulloa ES greening, Herbert Hoover MS, Wallenburg, Guadalupe Elementary School and 2340 Jackson Street.

This modification is for additional testing and inspection services at Hoover MS.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$242,561.00</td>
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<tr>
<td>Previous Modifications</td>
<td>$1,329,595.98</td>
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<tr>
<td>This Modification (#20)</td>
<td>$35,716.41</td>
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<tr>
<td>Total Contract as Modified</td>
<td>$1,607,873.39</td>
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</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $25,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-5890-11080 – Martin Luther King Middle School

CONTRACT:
Mod #5
No. 01247

DESCRIPTION
Martin Luther King Middle School
Professional Cleaning Services – Prop A 2006 Bond Program

COST
$25,000.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between CA Commercial Cleaners Inc. and the San Francisco Unified School District for an amount not to exceed $25,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2003 and 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work for this modification includes detail cleaning not limited to classrooms, auditorium, hallways, restrooms & staff areas, dusting windows, floor mopping, and stripping & sealing.

Original Contract
$0.00

Previous Modifications (amount not exceed)
$35,550.00

This Modification #5 (amount not exceed)
$25,000.00

Total contract as modified
$60,550.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Keller Mitchell & Co. and the San Francisco Unified School District for an amount not to exceed $28,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2012-0000-8500-6210-11104 – Dr. William Cobb ES Green Schoolyard

CONTRACT:

No. 1436

RECOMMENDATION:

That the Board of Education approves this contract between Keller Mitchell & Co. and the San Francisco Unified School District for an amount not to exceed $28,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Dr. William Cobb ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with Dr. William Cobb's Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents; and, provide construction administration as outlined in the RFQ.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer

Agenda Item 3p. (1110-25W16)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2012-0000-8500-6210-11101 – Claire Lilienthal K-2 Green Schoolyard

CONTRACT:

No.1432

Claire Lilienthal K-2 Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST
$28,500.00

RECOMMENDATION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Claire Lilienthal K-2 Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with Claire Lilienthal’s Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

The scope includes but is not limited to coordination of the design process with the site’s Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents; and, provide construction administration as outlined in the RFQ.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item
3q. (1110-25W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 10/25/11

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2012-0000-8500-6210-11112 – John Muir ES Green Schoolyard

CONTRACT: No.1435

DESCRIPTION COST

John Muir ES Green Schoolyard Landscape Design Services – Prop A 2006 Bond Program $28,500.00

RECOMMENDATION:
That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $28,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The scope of work includes assessing the John Muir ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with John Muir's Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents; and, provide construction administration as outlined in the RFQ.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Waziruddin Chowdhury  
Director of Project Management

Recommended by:
David Goldin  
Chief Facilities Officer

Agenda Item 3r. (1110-25W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2012-0000-8500-6210-11096 – Alamo ES Green Schoolyard

CONTRACT:

No. 1430

DESCRIPTION
Alamo ES Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST
$30,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Alamo ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with Alamo’s Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

The scope includes but is not limited to coordination of the design process with the site’s Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents; and, provide construction administration as outlined in the RFQ.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2012-0000-8500-6210-11097 – Alice Fong Yu Alternative School Green Schoolyard

CONTRACT:

<table>
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<th>No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
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<td>1431</td>
<td>Alice Fong Yu Alternative School Green Schoolyard</td>
<td>$30,000.00</td>
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<td></td>
<td>Landscape Design Services – Prop A 2006 Bond Program</td>
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</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Alice Fong Yu Alternative School Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with Alice Fong Yu’s Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

The scope includes but is not limited to coordination of the design process with the site’s Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents; and, provide construction administration as outlined in the RFQ.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 10/25/11

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2012-0000-8500-6210-11105 – Fairmount ES Green Schoolyard

CONTRACT:

No. 1433

DESCRIPTION

Fairmount ES Green Schoolyard
Landscape Design Services – Prop A 2006 Bond Program

COST

$30,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Fairmount ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with Fairmount's Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process.

The scope includes but is not limited to coordination of the design process with the site's Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents; and, provide construction administration as outlined in the RFQ.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90391-2012-0000-8500-6210-11109 – Grattan ES Green Schoolyard

CONTRACT:

No. 1434

Grattan ES Green Schoolyard

Landscape Design Services – Prop A 2006 Bond Program

$30,000.00

RECOMMENDATION:

That the Board of Education approves this contract between Studio Green and the San Francisco Unified School District for an amount not to exceed $30,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The scope of work includes assessing the Grattan ES Green Schoolyard Master Plan report created by Bay Tree Design and recommending any alternative and/or additional design features to the master plan. The Landscape Architect will work directly with Grattan’s Principal and Greening Committee to assist the school community to realize their project goals and objectives. The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process.

The scope includes but is not limited to coordination of the design process with the site’s Green Schoolyard Committee; development of schematic landscape plan, design development, develop construction bid documents; and, provide construction administration as outlined in the RFQ.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Regular Board Meeting of October 25, 2011

SUBJECT:

Enter into a lease agreement with City Arts & Lectures for the use of Nourse Auditorium, located at 135 Van Ness Avenue, for approximately 60 evening lecture program events per year for three years.

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with City Arts & Lectures, a San Francisco based, non-profit 501(c)(3) arts organization for the use of Nourse Auditorium and adjacent spaces, located at 135 Van Ness Avenue, for approximately 60 evening lecture program events per year for three seasons beginning September, 2012

BACKGROUND:

For the past 30 years City Arts & Lectures has presented 50-60 evening programs per year at the Herbst Theatre, located within the Veterans Building on Van Ness Avenue. The Veterans Building will be closed for extensive renovations for at least 2 years beginning in January 2013. The District has been working together with City Arts & Lectures to accommodate their programming needs at Nourse Auditorium at 135 Van Ness Avenue during the period when the Veterans Building is unavailable. Nourse Auditorium is currently being used solely for storage. City Arts and Lectures has proposed to provide all improvements needed, including lighting and sound equipment, theatrical seating and improvements required for their performances and safe exiting that satisfy the requirements of the local fire marshal at no expense to the District. In addition, City Arts & Lectures accepts the use of the auditorium and building in its “as is” condition. The District shall also be able to use the auditorium space at times that City Arts & Lectures is not using the space. The terms of the lease are as follows:

The duration of the lease shall be from February 1, 2012 to September 30, 2015. The monthly rent paid to the District shall be $2,500 per month, to be increase each year by the CPI and the rent shall start at the conclusion of the improvements, provided solely at the tenant’s expense, or six months, whichever is first. All improvements shall remain the property of the District at the conclusion of the lease. Three evening parking spaces are included at 135 Van Ness, but no other parking is included in the lease.

Submitted and approved by:

David L. Goldin, AIA  
Chief Facilities Officer

Agenda Item  
3w. (1110-25W23)
MEMORANDUM

TO: Esther Casco
Executive Assistant

FROM: Yonko Radonov, Director
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the October 25, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>CONTRACT</td>
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<td>$225,752.92</td>
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MEMORANDUM

TO: Esther Casco, Executive Assistant

FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the October 25, 2011 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tr>
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<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$ 35,716.41</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
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<td>MODIFICATION</td>
<td>CA Commercial Cleaners</td>
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<td>CONTRACT</td>
<td>Miller Company Landscape Architects</td>
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TOTAL: $ 845,874.41
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
SAN FRANCISCO, CA

October 25, 2011

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**  
1110-25F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Berger, Christy M.</td>
<td>Marina M.S.</td>
<td>LA/SS</td>
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<tr>
<td>Coll, Beatriz Elena</td>
<td>SSS - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
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<tr>
<td>Kallenou, Gloria Anna</td>
<td>APD - AVID Tutor Program</td>
<td>Counselor</td>
<td>1.00</td>
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<td>Rockefeller, Annaluz</td>
<td>Tule Elk Park CDC</td>
<td>Pre-K Spec Ed</td>
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<td>Toledo, Jordan L</td>
<td>Presidio CDC</td>
<td>School Age</td>
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<td>Veal, Karla Monique</td>
<td>SSS - Prevention</td>
<td>Social Worker</td>
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<td>Vonfeldt, Jennifer Lynn</td>
<td>George Washington H.S.</td>
<td>Speech Therapist</td>
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<td>White, Sarah Wilder</td>
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**TEMPORARY APPOINTMENTS**  
1110-25F2

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<tbody>
<tr>
<td>Cahuas, Sarah Weatherston</td>
<td>CAO - Library Service</td>
<td>Librarian</td>
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<td>Gong, Curran</td>
<td>Herbert Hoover M.S.</td>
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<td>11/30/2011</td>
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<td>Owens, Josephine Bruccoli</td>
<td>APD Textbooks</td>
<td>Librarian</td>
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**EMERGENCY APPOINTMENT**  
1110-25F3

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<tbody>
<tr>
<td>Brodsky-Brooks, Charlotte Anne</td>
<td>James Lick M.S.</td>
<td>English</td>
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Agenda Item  
4a. (1110-25F1 - F13)
### HEAD COUNSELOR APPOINTMENT

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<tbody>
<tr>
<td>Albano, Joseph Mathew</td>
<td>Mission H.S.</td>
<td>Head Counselor</td>
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### HOURLY AS NEEDED APPOINTMENTS

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<tbody>
<tr>
<td>De La Concepcion, Pauleena M</td>
<td>Special Education/Homebound</td>
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<td>Faustino, Lisa A</td>
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<td>Lindt, April Marie</td>
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### RECALL FROM LAYOFF

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<td>Van Dyke, Emily M</td>
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### TEACHER ON VARIABLE TERM WAIVERS

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<tr>
<td>Dayao, June</td>
<td>Hillcrest E.S.</td>
<td>Speech and Language Impaired</td>
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### ASSIGNMENT OPTION UNDER EDUCATION CODE 44256(b)

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<td>Chan, Ella M</td>
<td>Marina M.S.</td>
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<td>Ehnle, Thomas</td>
<td>Marina M.S.</td>
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<td>Houston, Sharon</td>
<td>James Lick M.S.</td>
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<td>Jones, Sarah</td>
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<td>Knox, Robert</td>
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### ASSIGNMENT OPTION UNDER EDUCATION CODE 44263

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<td>Knox, Robert</td>
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## LEAVE OF ABSENCE

### 1110-25F9

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<td>Abreu-Shapard, Nicole</td>
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<td>Apple, Deborah D</td>
<td>Raoul Wallenberg H.S.</td>
<td>10/03/2011</td>
<td>10/30/2011</td>
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<tr>
<td>Baldwin, Suzann Ma</td>
<td>Abraham Lincoln H.S.</td>
<td>08/30/2011</td>
<td>09/19/2011</td>
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<td>Bessie Carmichael E.S.</td>
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<td>Fisher, Nicole C</td>
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<td>11/30/2011</td>
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<tr>
<td>Gardella, Shelby</td>
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<td>Lagrimas, Bernadette A</td>
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<td>10/31/2011</td>
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<td>Ogden Daniel, Carmen M</td>
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## REDUCED WORK/PARTNERSHIP TEACHING

### 1110-25F10

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Agenda Item
4a. (1110-25F1 - F13)
### RETIREMENT

1110-25F11

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<td>Lagrimas, Bernadette A</td>
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<td>Murphy, Aileen Magner</td>
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### SEPARATION

1110-25F12

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<td>Fournier, Carlie Marie</td>
<td>Dr. Charles Drew E.S.</td>
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<td>Gemmer, Karen</td>
<td>Jefferson E.S.</td>
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<td>Lally, Barbara J.</td>
<td>SSS - Prevention</td>
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<td>Pardo, Carmen</td>
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<td>08/13/2011</td>
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<td>Tavernetti, Kristin M</td>
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<td>Wiggen, Susan Lynn</td>
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<tr>
<td>Adams,Zoey Natalie Dianne</td>
<td>08/10/09</td>
<td>Change FTE from 1.00 to 0.80 effective 09/19/11</td>
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<tr>
<td>Brown,Gregory Paul</td>
<td>10/26/11</td>
<td>Change FTE from 0.50 to 0.875 effective 08/15/11 - 08/30/12</td>
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<tr>
<td>Chiem,Erika</td>
<td>09/13/11</td>
<td>Change end date from 10/03/11 to 01/16/12</td>
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<td>Estes,James Michael</td>
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<td>Additional job 0.71 FTE effective 09/21/11 - 01/13/12</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

[Signature]
Roger L. Buscmann
Chief Human Resources Officer
## GENDER / ETHNICITY / RACE COMPOSITION

### PROBATIONARY APPOINTEES

Appearing in the Agenda of October 25, 2011

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### ETHNICITY

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### RACE

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<td>12.50%</td>
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<tr>
<td>CHINESE</td>
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<tr>
<td>HMONG</td>
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<td>0.00%</td>
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TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
October 25, 2011

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<th>Gender</th>
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<tr>
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<tr>
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<table>
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<tr>
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<td>Non-Hispanic or Latino</td>
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<tr>
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<tr>
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<tr>
<td>Filipino</td>
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<tr>
<td>White/Caucasian</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

## EMERGENCY APPOINTEE

### APPEARING IN THE AGENDA OF

October 25, 2011

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<tr>
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### ETHNICITY

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<tr>
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<tr>
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### RACE

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<tr>
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<tr>
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## GENDER / ETHNICITY / RACE COMPOSITION

### DEPARTMENT HEAD / DEAN / HEAD COUNSELOR APPOINTEE

**APPEARING IN THE AGENDA OF**

October 25, 2011

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### ETHNICITY

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## GENDER / ETHNICITY / RACE COMPOSITION

### HOURLY AS NEEDED APPOINTEES

APPEARING IN THE AGENDA OF

October 25, 2011

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**ETHNICITY**

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**RACE**

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**DATE OF BOARD MEETING:** October 25, 2011

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

|-----------|---------------------------------------------------------------------------------------------------------------|

**Category:** Visual & Performing Arts Enrichment  
**Code:** 27

**School Site / Department:** Commodore Sloat Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

| K-5 |

**Dates of Service:** November 1, 2011 – December 16, 2011

**Total Cost:** $1,920.00

**Funding Source(s)/Program Title:**  
PEEF: Prop H, Arts & Music

**SACS Code(s):**  
01-90552-2012-1110-2100-5803- 488

**Name of Consultant:** San Francisco Arts Education  
**Project**

**Evaluation:** $N/A

**Total Cost:** $1,920.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**  
[ ] Goal 1: Access & Equity – Make social justice a reality.
[ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
[ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**  
[ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:

Commodore Sloat has a long standing partnership with San Francisco Arts Education Project.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Jeanne Dowd

SCHOOL SITE/and or DEPARTMENT: Commodore Sloat Elementary School
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Transition of administration caused delay in preparing K Resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K2

The mission of Playworks is to improve the health and well-being of children by increasing opportunities for physical activity and safe meaningful play. Playworks contracts with schools to provide a high quality, multifaceted program to accomplish this mission during the school day and after school. Playworks will provide Cleveland with one program coach, Monday through Friday for the duration of the contract. This will be our fourth year with a Playworks program, which has had a tremendous impact on our students and school community.

Category: Administrative  Code: 1

School Site / Department:  Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students and teachers will be served.


Total Cost:  $25,000.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation
UGF/AB825 - School & Library Improvement Block Grant

SACS Code(s):

<table>
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<th>Amount</th>
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<tbody>
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<td>$11,000.00</td>
</tr>
<tr>
<td>01-07950-2012-1110-2100-5803-481</td>
<td>$14,000.00</td>
</tr>
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</table>

Name of Consultant:  Playworks  $25,000.00

Evaluation:  $0

Total Cost:  $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [X] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [X] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Mark Sanchez

SCHOOL SITE/and or DEPARTMENT: Cleveland Elementary School
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K3 Visual Arts Instruction for K-5th
Consultant will provide a weekly sequential visual arts curriculum for all K-5th grade classes based on a selection of visual arts content standards for California public schools. The curriculum will develop students' visual art appreciation and skills, while providing students with an artistic outlet. The artist will collaborate with classroom teachers to incorporate key math, English language arts and science standards into the art curriculum.

Category: Visual & Performing Arts Enrichment  
Code: 27

School Site/ and or Department:

Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Sherman students

Dates of Service:  
October 26, 2011 - April 1, 2012

Total Cost:  
$32,614.00

Funding Source(s)/Program Title:

School Site Based WSF Allocation

SACS Code(s):

01-00000-2012-1110-2100-5803-823

Name of Consultant:  
ARTSEED

Evaluation:

$0

Total Cost:  
$32,614.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant, Marissa Kunz, was selected by the PTA and the SSC based on her strong expertise and knowledge of art standards and her deep understanding of children and the visual arts. She has been part of the Sherman community for 10 years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes Dulay

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: October 25, 2011
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1110-25K4 Playworks will organize educational sports and games at school and run after school sports programming and assist our on site after school program with homework tutoring. The Contractor will organize sports and games during recess, coordinate Classroom Game Time with classes, coordinate the Junior Coach leadership program all of which address the goals of ensuring a safe, secure school and a joyful learning environment. Additionally, Playworks will provide professional development to all teachers at Sherman Elementary School related to appropriate physical education activities and creating community that are aligned with physical education grade level standards.

Category: Health Education  Code: 9

School Site/ and or Department: Sherman Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Sherman Students and Staff

Dates of Service: 11/9/11 - 5/25/12

Total Cost: $9,630.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s): 01-00000-2012-1110-2100-5803-823

Name of Consultant: Playworks $9,630.00

Evaluation: $0.00

Total Cost: $9,630.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Playworks was selected by the PTA, the SSC, and the Principal based on their expertise and knowledge of sports development and their work in the field of student social development. This will be their 6th year at Sherman.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Agnes P. Dulay

SUBMITTED BY: Sara Shenkan-Rich

SCHOOL SITE/and or DEPARTMENT: Sherman Elementary School
K Resolution

SUBJECT: Consultant Services \( \square \) Individual \( \checkmark \) Organization

FOR BOARD OFFICE USE ONLY \( \square \) Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution? \( \square \) Yes \( \checkmark \) No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1110-25K5

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Bayview seeks approval of the SFUSD Board of Education to establish a school partnership with the Sylvan Learning Program at Dr. George Washington Carver Elementary School. The Sylvan Learning Ace It! Program will provide targeted intervention for extended day program academic instruction in reading and language arts. The program will run for 20 weeks and provide small group intervention for identified students.

The program will provide:
- Specially designed small group curriculum based on national standards and the latest educational research.
- Teaching materials including manipulative for some subjects
- Hiring and training of teaching staff
- Instructional hours/labor benefits
- Administration and scoring of the pre-and post-tests
- Direct communication with franchise owners/operators as well as teachers/tutors as needed
- Program reports

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Dr. George Washington Carver Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Staff and students including ELL and SpEd

Dates of Service:  
11/1/11 - 4/4/12

Total Cost:  
$54,000.00

Funding Source(s)/Program Title:  
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):  
01-31812-2012-1110-2100-5803-625

Name of Consultant: Sylvan Learning  
$54,000.00

Evaluation:  
$0

Total Cost:  
$54,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☒ Level II: Complete Task, Provide Feedback and/or Produce Product  
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Sylvan Learning Ace It! Program supports the essential elements of Student-Centered Learning and Instructional Guidance. This would also support part of the Carver extended learning program for targeted academic interventions to support literacy goals. The anticipated outcome is to increase the ELA proficiency among students who have been identified as FBB and BB according to the 2010/2011 CST data. We also anticipate increased student confidence and academic success.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Dr. Patricia Gray, Assistant Superintendent – Bayview

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: October 25, 2011
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
1110-25K6  To provide service as Officials at SFUSD High School basketball games.

Category: Athletic  Code: 2
School Site / Department: Various sites used by SFUSD High School basketball teams for scheduled games

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD High School students who participate in the AAA Middle School basketball leagues

Total Cost: $40,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Sports

SACS Code(s):
01-90534-2012-1110-4200-5803-101

Name of Consultant: Northern California Basketball Officials Association (NCBOA)  $40,000.00
Evaluation: $0
Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
□ Goal 1: Access & Equity - Make social justice a reality.
□ Goal 2: Student Achievement - Engage high achieving and joyful learners.
□ Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
□ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.
SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services [ ] Individual [X] Organization

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution? [ ] Yes [X] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1110-25K7

Stetson & Associates, Inc. will provide Leadership Training and Coaching to Key Personnel for Special Education Department consistent with the recommendations of Urban Special Education Collaborative Review of the SFUSD Special Education. The services to be provided are as follows:

1) Conduct five day sessions for the Special Education Administrative Team on competencies specifically identified as critical to Success in their work. 2) One day of materials development. 3) Provide half-day coaching and shadowing sessions; for 7 members of Admin team plus Assistant Sup., total of three days per team member. These sessions will have specific goals with application in the actual SFUSD setting, such as meetings with central office personnel, conferences with Principals and lead teachers, supervision and discussion with coordinators under the supervision of the team member, etc. 3) Create a personalized action plan for each team member with relevant readings, target goals, and a self-evaluation process. 4) Provide a brief summary report of accomplishments and recommendations for further growth and development for the department team. 5) Provide assistance to Assistant Superintendent and Project manager in designing specific action steps and deliverables for moving forward toward accomplishing Priorities. 6) Standards-based on-line courses for professional development district-wide to improve outcomes for children and youth with disabilities.

Category: Professional Development  Code: 14

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals.

Dates of Service: November 1, 2011 - June 30, 2012
(on-line courses have lifetime license)

Total Cost: $78,000.00

Funding Source(s)/Program Title:

Special Education Services

SACS Code(s):

05-65000-2012-5001-2100-5803-056
Name of Consultant: Stetson & Associates, Inc. $78,000.00
Evaluation: $0
Total Cost: $78,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stetson and Associates is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Carmelita Z. Garcia
SUBMITTED BY: Cecelia Dodge
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1110-25K8

The Special Education Information System (SEIS) is a web-based Individualized Education Program Plan (IEP) documentation system and data management tool. CEDRSystems, a department of San Joaquin County Office of Education created and manages the system. Accelify, which is a medicaid billing agency, owns the SEIS product.

SEIS will replace our current system, GoalView, which has been in place since 2007. Transition to SEIS will result in the following improvements:

- Greatly improved accuracy of the special education student data that is reported to CDE for funding and compliance purposes;
- Improved user-interface allows special education staff to more easily complete compliant and useful documentation;
- Intuitive reporting tools allow administrators better access to data to more accurately assess compliance and target areas of need;
- Allows each special education to check themselves for compliance on each IEP;
- Gives special education professionals access to IEP history of students who are out-of-district transfer from within California, connects all SFUSD special education professionals with special education professionals from other SELPA’s (Special Education Local Plan Area) within California. SEIS is used by 90 SELPA’s and nearly 1000 school districts.

Category: Administrative  

School Site / Department: Special Education Services

Participants: All SFUSD staff who are part of IEP teams, children with disabilities who receive special education services, and their parents.

Dates of Service: November 1, 2011 – June 30, 2012

Total Cost: $65,000.00

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2012-5050-2100-5803-056

Name of Consultant: Accelify, LLC

Evaluation: $0

Total Cost: $65,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
During the winter of 2010-2011 school year Special Education Services, in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors: Faucette Microsystems, PCG’s Easy IEP, CEDR’s SEIS, and Edupoint’s Genesee to give demonstrations to the Special Education Database Selection committee. The Special Education Database Selection committee consisted of members from IT and at least one member of each department within Special Education Services.

Once the committee narrowed the field of possible vendors down to two vendors, a vendor trial was scheduled. CEDR was invited to demonstrate SEIS and Edupoint was invited to demonstrate their IEP product, Genesee. A varied sample of about 40 Special Education professionals was invited and volunteered to take part in the vendor trial. During the day both SEIS and Edupoint walked the group of Special Education professionals through the products major features. Both vendors were given an hour for their presentation. After both presentations the Special Education professionals were asked to score the vendors using a Sharepoint survey that was created by the Special Education Database Selection committee. In the end, an overwhelming majority (80%) the vendor trial participants scored SEIS the most capable system. The Special Education Database Selection committee’s scoring was commensurate with the participants of the vendor trial’s scores. SEIS was the clear choice of SFUSD Special education services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Cecelia Dodge

SCHOOL SITE/and DEPARTMENT: Special Education Services
SUBJECT: Consultant Services [ ] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011
Is this a retroactive resolution? [ ] Yes [ ] No
If yes, please explain. Information not finalized in time and school schedule required work to start.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K9
Digi-U is a digital storytelling class that was developed specifically for a group of young adults (ages 18 – 22) with developmental disabilities who are students at San Francisco Unified School District. The class was designed to give students an opportunity to explore different computer and internet software while developing new skills using digital equipment such as laptops and digital video cameras. Students will be able to use sound, image and video to create projects that use storytelling, such as personal narrative and fiction, to create self-expressive digital art.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Transitioning Special Education Students
Dates of Service: September 14, 2011 - June 30, 2012
Total Cost: $7,920.00

Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-65000-2012-5750-1110-5803-056

Name of Consultant: San Francisco Recreation & Parks Department $7,920.00
Evaluation: $0
Total Cost: $7,920.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Recreation & Parks Department developed the courses specifically for young adults (ages 18 – 22) with developmental disabilities who are students at San Francisco Unified School District.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Dominguez
SUBMITTED BY: Chris Lanier

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011
Is this a retroactive resolution?  ❑ Yes  ❑ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K10 Ida B. Wells High School ExCEL After School Program is seeking to continue partnership with Urban Services YMCA to implement the 21st CCLC Family Literacy grant. As Lead Agency, Urban Services YMCA will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Urban Services YMCA will provide overall management of the program including fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $14,000.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL Ida B. Wells students and their families
Dates of Service: October 26, 2011 to June 30, 2012
Total Cost: $14,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-743

Name of Consultant: Urban Services YMCA  $14,000.00
Evaluation: $0
Total Cost: $14,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: The Consultant will provide tutoring for up to 35 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities

School Site / Department: Bryant, Daniel Webster, Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn, Cleveland and Community Centers.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 26, 2011 – May 25, 2012

Total Cost: $43,606.50

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2012-1110-2100-5803-052

Name of Consultant: ARC Associates, Inc.

Evaluation: $0

Total Cost: $43,606.50
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ARC Associates, one of the approved providers: Bryant, Daniel Webster, Bessie Carmichael, Paul Revere, Cesar Chavez, Hillcrest, L.R. Flynn and Cleveland.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
1110-25K12

The Consultant will provide tutoring for up to 70 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Cesar Chavez, Chinese Ed. Center, Cleveland, Dr. William Cobb, Francisco, Guadalupe, L.R. Flynn, Longfellow, Paul Revere, Tenderloin and Community Centers.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 26, 2011 – May 25, 2012

Total Cost: $87,213.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2012-1110-2100-5803-052

Name of Consultant: ACE Tutoring Services, Inc. $87,213.00

Evaluation: $0

Total Cost: $87,213.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ACE Tutoring Services, one of the approved providers: Cesar Chavez, Chinese Ed. Center, Cleveland, Dr. William Cobb, Francisco, Guadalupe, L.R. Flynn, Longfellow, Paul Revere, and Tenderloin

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
**K Resolution**

SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain.

**SERVICE/PROGRAM DESCRIPTION:**

1110-25K13 The Consultant will provide tutoring for up to 50 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

**Category:** Tutoring & After School Activities  **Code:** 26

**School Site / Department:** Mission Education Center and Community Centers.

**Participants:** Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

**Dates of Service:** October 26, 2011 – May 25, 2012

**Total Cost:** $62,295.00

**Funding Source(s)/Program Title:**
NCLB: Title I, Part A, SES Tutoring

**SACS Code(s):**
01-30103-2012-1110-2100-5803-052

**Name of Consultant:** Jair Learning, LLC  **Total Cost:** $62,295.00

**Evaluation:** $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Jair Learning, LLC., one of the approved providers: Mission Education Center.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva
SUBMITTED BY: Jill Hoogendyk
SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1110-25K14

The Consultant will provide tutoring for up to 70 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bessie Carmichael, Cesar Chavez, Cleveland, Dr. William Cobb, Francisco, Guadalupe, Hillcrest, L.R. Flynn, Longfellow, Marina, Monroe, Paul Revere and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 26, 2011 – May 25, 2012

Total Cost: $87,213.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2012-1110-2100-5803-052

Name of Consultant: Professional Tutors of America, Inc.

Evaluation: $0

Total Cost: $87,213.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Professional Tutors of America, one of the approved providers: Bessie Carmichael, Cesar Chavez, Cleveland, Dr. William Cobb, Francisco, Guadalupe, Hillcrest, L.R. Flynn, Longfellow, Marina, Monroe, and Paul Revere.

DEGREE OF STUDENT CONTACT:
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution?  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: The Consultant will provide tutoring for up to 70 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Daniel Webster, Hillcrest, L.R. Flynn, Sanchez, and Community Centers.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 26, 2011 – May 25, 2012

Total Cost: $87,213.00

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2012-1110-2100-5803-052

Name of Consultant: Reading Partners $87,213.00

Evaluation: $0

Total Cost: $87,213.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.
SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Reading Partners, one of the approved providers: Daniel Webster, Hillcrest, L.R. Flynn, and Sanchez.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization  

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K16  The Consultant will provide tutoring for up to 70 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bret Harte, Cesar Chavez, Cleveland, Daniel Webster, Dr. William Cobb, El Dorado, Francisco, Guadalupe, L.R. Flynn, Marina, Martin Luther King, Paul Revere, Sanchez, Tenderloin, and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: October 26, 2011 – May 25, 2012

Total Cost: $87,213.00

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2012-1110-2100-5803-052

Name of Consultant: MixPage Educational Services, LLC dba Sylvan Learning  $87,213.00

Evaluation: $0

Total Cost: $87,213.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Sylvan Learning – MixPage Educational Services, LLC, one of the approved providers: Bret Harte, Cesar Chavez, Cleveland, Daniel Webster, Dr. William Cobb, El Dorado, Francisco, Guadalupe, L.R. Flynn, Marina, Martin Luther King, Paul Revere, Sanchez, and Tenderloin.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

Is this a retroactive resolution?  ☑ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K17 The Consultant will provide tutoring for up to 70 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bessie Carmichael, Cesar Chavez, Cleveland, Daniel Webster, Guadalupe, Marina, Marshall, Monroe, Paul Revere and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading

Dates of Service: October 26, 2011 – May 25, 2012

Total Cost: $87,213.00

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2012-1110-2100-5803-052

Name of Consultant: TutorWorks, Inc. $87,213.00

Evaluation: $0

Total Cost: $87,213.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose TutorWorks, Inc., one of the approved providers: Bessie Carmichael, Cesar Chavez, Cleveland, Daniel Webster, Guadalupe, Marina, Marshall, Monroe, and Paul Revere.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Gladys Silva

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
AMENDMENT TO RESOLUTION(s): 116-28K43 and 119-13K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

#10. Erikson School

Authorization to enter into contracts with non-public agencies/schools (NPANPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.

Category: Teaching – Non Public Schools

School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Special Education - Basic Local Aid
Special Education - IDEA PreSchool Local Aid
Special Education Services

SACS Code(s):
05-33100-2012-5750-1180-5100-056
05-33200-2012-5730-1180-5100-056
05-65000-2012-5730-1180-5100-056
05-65000-2012-5750-1180-5100-056
05-65000-2012-5770-1180-5100-056
a) Name of Consultant: Various NPA/NPS Erikson School

b) Evaluation: (if applicable)

Cost of this Request $0

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<tr>
<th>Background</th>
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</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Betty Wong
SUBMITTED BY: Cecelia Dodge
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SFUSD
NPS 2011-2012

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc.
3. Camphill Special Schools, Inc.
4. Center for Early Intervention on Deafness (CEID)
5. Center for Learning and Autism Support Services, Inc. (CLASS)
6. Creative Learning Center (CLC)
7. Devereux Glenholme
8. Devereux Florida
9. Edgewood Center for Children and Families
10. Erikson School
11. Families First, Inc.
12. Family Life Center
13. Hearing and Speech Center of Northern CA
14. Heartspring School
15. Hergl School
16. Joshua Marie Cameron Academy (JMC Academy)
17. Oak Hill School
18. Oakes Children’s Center
19. Orion Academy
20. Pacific Autism Center for Education (PACE)
22. R.I.S.E. Institute
23. Sand Paths Academy
24. Seneca Center
25. Spectrum Center
26. Star Academy
27. Starr Commonwealth/ Montcalm School
28. The Bay School
29. The Bridge School
30. Timothy Murphy School
31. VIA Center
32. Wings Learning Center

Updated 9/22/11
DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 115-24K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change of Organization Name. BACR was erroneously named as the Lead Agency, whereas it should have read Bayview Hunter's Point YMCA.

SAC2S Code(s): 01-41245-2011-1110-2100-5803-710

1110-25K19 As Lead Agency, Bayview Hunter's Point YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bayview Hunter's Point YMCA includes reimbursement for supplies, materials and staffing.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Dr Martin Luther King MS

Participants: (Those students, sites, or personnel who will be directly served by this consultant) ExCEL youth of Dr Martin Luther King MS

Original Dates of Service: May 31, 2011 - June 30, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

a) Name of Consultant: Bayview Hunter's Point YMCA $28,688 $0
Bay Area Community Resources ($28,688)

b) Evaluation: (if applicable) $0
**K Resolution Amendment**

1110-25K19 Cont. Page 2

### Background

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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
<td>$28,688.00</td>
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(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Bayview Hunter's Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunter's Point YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

### PREPARED BY:

Matt Pemberton

### SUBMITTED BY:

Yashica Crawford

### SCHOOL SITE and or DEPARTMENT:

Student Support Services
DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 116-14K27 and 118-9K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: Harvey Milk Elementary School ExCEL After School Program is seeking to continue partnership with Friends of Harvey Milk to implement the 21st CCLC Family Literacy grant. As Lead Agency, Friends of Harvey Milk will focus on supporting the school site in addressing needs and resource gaps for parents/caregivers and family members of enrolled ExCEL youth. Friends of Harvey Milk will provide overall management of the program including fiscal accountability. Total amount paid to Friends of Harvey Milk includes reimbursement for supplies, materials and staffing not to exceed $17,000.

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department: Harvey Milk Elementary School

Participants: ExCEL Harvey Milk students and families

Original Dates of Service: July 1, 2011-June 30, 2012
Amended Dates of Service: N/A
Cost of this Amendment Request: $6,195.60

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41243-2012-1110-2100-5803-505

Cost of this Request

a) Name of Consultant: Friends of Harvey Milk $6,195.60

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $12,514.40
d) Previous Amendment(s) if any $(1,710.00)
Total Program Cost To Date $17,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Friends of Harvey Milk is an approved ExCEL Provider through the Request for Qualifications process. Friends of Harvey Milk was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 116-14K73
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Increase in contracted amount to purchase Cyber High credit recovery courses.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K21 As Lead Agency, Urban Services YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ExCEI youth of International Studies Academy

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service:

Cost of this Amendment Request: $5,000.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41248-2012-1110-2100-5100-624

Cost of this Request

a) Name of Consultant: Urban Services YMCA $5,000.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $169,698.69
d) Previous Amendment(s) if any $0
Total Program Cost To Date $174,698.69
(Add Items a to d) 

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 116-14K96
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: After evaluation and reviewing the program, it was determined that the K-Resolution needed to be amended in order to provide additional funds to hire appropriate staff.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tbody>
<tr>
<td>1110-25K22 Cleveland ExCEL After School Program is seeking to continue partnership with Bay Area Community Resources (BACR). As Lead Agency, BACR will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to BACR includes reimbursement for supplies, materials and staffing not to exceed $87,000.</td>
<td></td>
</tr>
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Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:  Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Cleveland Elementary School Students

Original Dates of Service:  July 1, 2011 - June 30, 2012
Amended Dates of Service:  N/A
Cost of this Amendment Request:  $(9,054.80) Credit

Funding Source(s)/Program Title:  After School Education and Safety Programs (ASES)

SACS Code(s):  01-60100-2012-1110-2100-5100-481
Cost of this Request

a) Name of Consultant:  Bay Area Community Resources $(9,054.80)

b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $96,054.80
d) Previous Amendment(s) if any $0

Total Program Cost To Date $87,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

BACR is an approved ExCEL Provider through the Request for Qualifications process. BACR was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 119-27K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Strengthen systems and tools to sustain this project beyond the final year of Safe Schools Healthy Students grant.

SERVICE/PROGRAM DESCRIPTION:

1110-25K23
Facilitates all productions matters, working with students, teachers, editors, and youth outreach coordinators to continue to develop positive peer norms multimedia materials for SSHS (Safe Passage) and Alcohol Abuse Reduction grants, as well as district-wide anti-tobacco and bullying prevention campaigns. The primary focus of activity for the 2011-12 school year is the enhancement and expansion of the YOWhoo.org student built web site to promote healthy life choices and anti-bullying, anti-tobacco and other drug messages to students.

Category: Administrative
Code: 1

School Site/ and or Department: Student Support Services Department

Participants: All K-8 and Middle School sites through their Youth Outreach Worker Programs

Original Dates of Service: September 28, 2011 - June 1, 2012
Amended Dates of Service: n/a
Cost of this Amendment Request: $5,000.00

Funding Source(s)/Program Title: Safe Schools - Healthy Students Grant Program

SACS Code(s):

01-58142-2012-0000-3140-5803-152

Cost of this Request

a) Name of Consultant: ProSocial Communications $5,000.00

b) Evaluation: (if applicable) $0


Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $45,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

ProSocial Communications has worked with Student Support Services for the past six years developing model positive peer norms campaigns and materials; the selection is also based on the stellar work implementing similar projects for the San Mateo county school districts.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Curtiss Sarikey

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services □ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 116-28K51
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding was identified to align the website with the updated priority areas of Student Support Services Department.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K24 WHAT and WHY: Modcom has been asked to redesign the “Programs” tab to make it more user-friendly for school staff to access what they need. Tabs may include:
- Pupil Services
- School Health Programs
- ExCEL
- Post-Secondary Success
- Office of Parent Engagement
- Medi-Cal Reimbursement

Modcom will also be responsible for managing the overall www.healthiersf.org website. It will include:
- Monthly Meetings: Attendance, Agendas, Notes
- Task Management
- Internal collaboration to include phone calls and email communication

Modcom will provide programming and graphic design efforts associated with updating the current site. Modcom will continue to host the site on our server. Website maintenance includes:
- Homepage
  - News section
  - Extra Mile
  - Program Highlights
- About Us
- Programs
  - Modcom will contact all 50-plus program managers to ask for their changes on their section of the website
- Forms
- Resources
- News & Events

“Forms” and “Resources” tabs which feature documents and publications will be streamlined and sent to the new internal SharePoint site that is now available to staff, thereby reducing duplication efforts on both platforms: Internet and Intranet.

Modcom will continue to maintain the current six featured programs including: Nutrition Education Project, Mentoring for Success, ExCEL After School Programs, Foster Youth Services, National Professional Development, and Support Services for LGBTQ Youth.

HOW: These services will benefit the District by updating and aligning the www.healthiersf.org website with the resources available to SFUSD schools/staff through the Student Support Services Department. It will also reduce duplication of forms and resources posted on the www.healthiersf.org website and the new internal SFUSD SharePoint staff site and therefore are more effective and efficient for the end user.
Category: Technology Services  
Code: 25

School Site/ and or Department:  
Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Student Support Services Department and SFUSD

Original Dates of Service:  
July 1, 2011-June 30, 2012

Amended Dates of Service:  
July 1, 2011-June 30, 2012

Cost of this Amendment Request:  
$25,000.00

Funding Source(s)/Program Title:  
Student Support Services - Trust Fund

SACS Code(s):  
01-93152-2012-0000-2100-5803-152

Cost of this Request
$25,000.00

$0

Background

c) Original Cost Adopted  
$40,000.00

d) Previous Amendment(s) if any  
$0

Total Program Cost To Date  
$65,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Student Support Services Department has been working with Modcom for over five years. Modcom has extensive experience working with non-profits in health-related fields. They have expertise in website development, programming, meeting facilitation and training.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 116-28K52
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The initial amount estimated for SFUSD Demonstration school site expenses for training and coaching services is less than previously estimated.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K25

In alignment with Board Resolution #96-23AI, "In Support of a Comprehensive School Climate, Restorative Justice, and Alternatives to Suspensions and Expulsions", the International Institute for Restorative Practices will provide a series of professional development workshops, and planning/coaching sessions with Safer/Saner Restorative Practices demonstration schools. The goal is to enhance school capacity to implement above mentioned Board Resolution, to build positive school culture, to utilize a variety of restorative justice practices to address wrongdoing, to provide a safe venue for victims, and to restore positive community relationships following behavioral transgressions. These funds will include payment for the cost of workshops, planning and coaching, materials and all travel-related expenses.

Category: Administrative Code: 1

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District-level administrators, site principals and assistant principals, counselors, and teacher leaders.

Original Dates of Service: 8/10/11 - 5/25/12
Amended Dates of Service: 8/10/11 - 5/25/12
Cost of this Amendment Request: ($11,400.00) Credit

Funding Source(s)/Program Title:
PEEF Prop. H- Violence Prevention Program

SACS Code(s):
01-90559-2012-1110-2100-5803-015

Cost of this Request -11,400.00

a) Name of Consultant: International Institute for Restorative Practices

b) Evaluation: (if applicable) $0
I Resolution Amendment

1110-25K25 Cont. Page 2

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
IIRP is an internationally recognized graduate school for certification in restorative justice practices, with many publications and contracts with other large urban school districts to address issues related to school culture and equity. Preliminary screening through Board-level participation in trainings at IIRP, and subsequently staff leadership interviewed IIRP, and recommended them as the provider for this professional development.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Kerri Berkowitz

SCHOOL SITE and or DEPARTMENT: Student Support Services
DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 116-28K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Change in District Evaluation Level.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K26
Gibson and Associates will provide external evaluation services for the Partners as Resources to Improve Mathematics Education (PRIME2) Grant as required by the California Department of Education (CDE). These services include completing and submitting the Federal Annual Performance Review Report with Evaluation Data; designing and analyzing the results of the PRIME2 and Control Group teacher pre- and post-examinations; attendance at CDE required PRIME2 Leadership Team meetings; generating the pre- and post-data reports for the CDE- required learning mathematics for teaching teacher assessments; review of SFUSD developed mathematics assessments for inclusion into CDE Quarterly Reports; writing, copying, analyzing and data entry of the PRIME2 treatment and control group survey; review of CST and Local Assessments with comparison of treatment and control groups; providing incentive for control group teachers; communicating with the CDE external evaluator Public Works; and generating four evaluation reports per year.

Category: Program Evaluation Code: 15

School Site/ and or Department: Academics & Professional Development, Mathematics and Science

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2011 – June 15, 2012
Amended Dates of Service:
Cost of this Amendment Request: $0

Funding Source(s)/Program Title: NCLB: Title II, Part B, California Mathematics & Science Partnerships

SACS Code(s): 01-40501-2012-1110-2100-5803-061 ($19,000) Credit
01-40501-2012-1110-2100-5100-061 $19,000
1110-25K26 Cont. Page 2

**DISTRICT GOALS AND EVALUATION:**

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<th>DISTRICT GOALS:</th>
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<td>x Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
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<td>Goal 3: Accountability – Keep our promises to students and families.</td>
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**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Gibson and Associates was selected from a list of CDE approved external evaluators for the California Mathematics and Science Partnership (CaMSP) Grants. SFUSD selected Gibson and Associates as our external evaluator because of our success in co-writing with Gibson and Associates five CaMSP Grants and receiving all five of those CaMSP Grants, and for our successful reporting with Gibson and Associates of all five of those grants during the past five years.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Janice Kawaguchi

**SUBMITTED BY:** Jeanne D'Arcy

**SCHOOL SITE/and or DEPARTMENT:** APD/Mathematics & Science
K Resolution Amendment

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 1011-9K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Sacs Code needs to be amended for FY 2011-2012 and Change in District Evaluation Level.

SERVICE/PROGRAM DESCRIPTION: City College of San Francisco, Department of Child Development & Family Studies, Teacher Preparation Center, will plan and deliver Working to Improve Science Education (WISE) physical science pedagogical professional development to WISE teachers. Services will be provided at the rate of $1000/day for 1 day of professional development and $500/day for planning and preparation with the WISE Principal Investigator and WISE coaches for a total of $1500.

Category: Professional Development  Code: 14
School Site/ and or Department: Academics and Professional Development
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teacher participants of the WISE2 Program

Original Dates of Service: December 9, 2010 - May 15, 2011
Amended Dates of Service: 

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title II, Part B, CA Mathematics & Science Partnerships

SACS Code(s):
01-40500-2011-1110-2100-5803-190  ($1,500) Credit
01-40500-2012-1110-2100-5803-190  $1,500

Cost of this Request $0

a) Name of Consultant: City College of San Francisco
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $1,500.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $1,500.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS: ✓ Goal 1: Access & Equity – Make social justice a reality.  
✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: ✓ Level I : Complete Task  
✓ Level II : Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

City College of San Francisco, represented by Kathleen White, Chair of the Department of Child Development and Family Services at City College of San Francisco, is a partner in the SFUSD CaMSP WISE 2 program. Kathleen White was selected for her science pedagogical content expertise.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ✓ No Student Contact

PREPARED BY: Janice Kawaguchi

SUBMITTED BY: Jeanne D'Arcy

SCHOOL SITE/and or DEPARTMENT: Academics & Professional Department
SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

K Resolution Amendment

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K28 Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 59 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching non-Public Schools Code: 24

School Site/ and or Department: Our Lady of Visitacion

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: October 1, 2011 through May 31, 2012
Amended Dates of Service: N/A

Cost of this Amendment Request: $3,499.52

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057 $ 111.08
01 30110 2012 1110 2100 5803 747 $ 3,388.44

Cost of this Request $3,499.52

a) Name of Consultant: Catapult Learning West, LLC

b) Evaluation: (if applicable) $0
K Resolution Amendment

1110-25K28 Cont. Page 2

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<td>d) Previous Amendment(s) if any $0</td>
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<td>Total Program Cost To Date $27,419.52</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jill Hoogendyk, Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
K Resolution Amendment

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K29

Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 169.5 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: St. Peter

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: September 1, 2011 through May 31, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: $10,531.20

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057  $ 780.08
01 30110 2012 1110 2100 5803 765  $9,751.11
a) Name of Consultant: Catapult Learning West, LLC
b) Evaluation: (if applicable)

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<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
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<td>Total Program Cost To Date</td>
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☐ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

**PREPARED BY:** Evelyn Soliman

**SUBMITTED BY:** Jill Hoogendyk, Director

**SCHOOL SITE/and or DEPARTMENT:** State and Federal Funded Programs
DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K33

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION:

1110-25K30

Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 614.5 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools Code: 24

School Site/ and or Department: School of the Epiphany

Participates: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: September 1, 2011 through May 13, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: $38,154.53

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Public & Private Schools

NCLB: ARRA Title I, Part A, Basic

SACS Code(s):

01 30100 2012 1110 2100 5803 057 $ 2,826.26
01 30110 2012 1110 2100 5803 527 $35,328.27

Cost of this Request: $38,154.53

a) Name of Consultant: Catapult Learning West, LLC

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $34,089.21
d) Previous Amendment(s) if any $0

Total Program Cost To Date $72,243.74
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jill Hoogendyk, Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K34
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1110-25K31 Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 108.5 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department: Mission Dolores Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: September 1, 2011 through April 30, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: $6,737.83

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057  $ 499.10
01 30110 2012 1110 2100 5803 503  $ 6,238.73
1110-25K31 Cont. Page 2

K Resolution Amendment

Cost of this Request
$6,737.83
$0

a) Name of Consultant:  Catapult Learning West, LLC
b) Evaluation: (if applicable)

c) Original Cost Adopted  $28,662.76
d) Previous Amendment(s) if any  $0

Total Program Cost To Date  $35,400.59
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I : Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman
SUBMITTED BY: Jill Hoogendyk, Director
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
AMENDMENT TO RESOLUTION(s): 118-23K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION: Catapult Learning provides reading and/or math instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 96.5 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools    Code: 24
School Site/ and or Department: St. Finn Barr
Participants: Qualified NCLB/ESEA Title IA Private School Program Students
Original Dates of Service: October 1, 2011 through March 31, 2012
Amended Dates of Service: N/A
Cost of this Amendment Request: $5,999.09

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057 $ 444.38
01 30110 2012 1110 2100 5803 543 $5,554.71

a) Name of Consultant: Catapult Learning West, LLC
b) Evaluation: (if applicable) $0

Cost of this Request $5,999.09
Background

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<th>c) Original Cost Adopted</th>
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**DISTRICT GOALS AND EVALUATION:**

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jill Hoogendyk, Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION:

1110-25K33
Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 130 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools  Code: 24

School Site/ and or Department:  St. Philip

Participants: Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: October 1, 2011 through May 31, 2012
Amended Dates of Service: N/A
Cost of this Amendment Request: $8,068.23

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057 $ 597.65
01 30110 2012 1110 2100 5803 770 $7,470.58

Cost of this Request $8,068.23

a) Name of Consultant: Catapult Learning West, LLC
b) Evaluation: (if applicable) $0
K Resolution Amendment

1110-25K33 Cont. Page 2

Background

c) Original Cost Adopted $ 5,365.89
d) Previous Amendment(s) if any $ 0
Total Program Cost To Date $13,434.12
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jill Hoogendyk, Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K37
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION: Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 111.5 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools
Code: 24

School Site/ and or Department: St. James

Participants: Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: October 1, 2011 through April 30, 2012
Amended Dates of Service: N/A
Cost of this Amendment Request: $6,940.98

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057 $ 514.14
01 30110 2012 1110 2100 5803 631 $ 6,426.84

Cost of this Request $6,940.98

a) Name of Consultant: Catapult Learning West, LLC
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $13,888.20
d) Previous Amendment(s) if any $0

Total Program Cost To Date $20,829.18
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman
SUBMITTED BY: Jill Hoogendyk, Director
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
K Resolution Amendment

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE PROGRAM DESCRIPTION:
1110-25K35 Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 157.5 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools Code: 24
School Site/and or Department:
St. Charles

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: October 1, 2011 through March 31, 2012
Amended Dates of Service: N/A

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057 $ 723.99
01 30110 2012 1110 2100 5803 473 $ 9,049.83

Cost of this Request $9,773.82

a) Name of Consultant: Catapult Learning West, LLC $9,773.82
b) Evaluation: (if applicable) $0
Ie Resolution Amendment

1110-25K35 Cont. Page 2

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<td>Total Program Cost To Date (Add Items a to d)</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Jill Hoogendyk, Director

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: October 25, 2011

AMENDMENT TO RESOLUTION(s): 118-23K40
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of additional hours to serve the current students enrolled in Catapult support services.

SERVICE/PROGRAM DESCRIPTION:
Catapult Learning provides reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic and academic courses and materials to qualified students attending NCLB/ESEA Private School Programs. Per the finalized allocation of private school's equitable portion of ARRA Title I stimulus, this amendment will provide additional 7.5 hours of Math and/or Reading through in class and/or after school programs.

Category: Teaching Non-Public Schools Code: 24

School Site/ and or Department:
Star of the Sea

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Qualified NCLB/ESEA Title IA Private School Program Students

Original Dates of Service: October 1, 2011 through February 29, 2012
Amended Dates of Service: N/A
Cost of this Amendment Request: $443.58

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: ARRA Title I, Part A, Basic

SACS Code(s):
01 30100 2012 1110 2100 5803 057 $ 32.86
01 30110 2012 1110 2100 5803 836 $ 410.72

Cost of this Request $443.58

a) Name of Consultant: Catapult Learning West, LLC

b) Evaluation: (if applicable) $0
**Background**

- **c) Original Cost Adopted** $5,436.30
- **d) Previous Amendment(s) if any** $0
- **Total Program Cost To Date** $5,879.88

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The Contractor has experience and evaluative data proving their efficacy in student-based intervention programs.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Evelyn Soliman

**SUBMITTED BY:** Jill Hoogendyk, Director

**SCHOOL SITE/and or DEPARTMENT:** State and Federal Funded Programs