SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, NOVEMBER 13, 2012  6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Norman Yee – President
Rachel Norton – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education:

Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

◇ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of June 12, 2012
   ➢ Regular Meeting of June 26, 2012
   ➢ Regular Meeting of October 23, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION /
   SUPERINTENDENT'S REPORT
   ➢ Superintendent's Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1 - 2
   ➢ In Commendation of the 25th Anniversary of the Omega Boys Club
     - Commissioners Emily M. Murase, Ph.D. and Kim-Shree Maufas
   ➢ In Commendation of Indian Education Program, Title VII on the Occasion
     of November as Native American Heritage Month
     - Commissioners Emily M. Murase, Ph.D. and Sandra Lee Fewer
   ➢ JROTC Recognition – Lowell High School

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board or the Superintendent, in their
   discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS • Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O

H. SUPERINTENDENT'S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION
NONE

I. BOARD MEMBER'S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION
NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES
This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARINGS AND ADOPTIONS:

1. Subject: Tentative Agreement between the District and United Administrators of San Francisco (UASF)

Recommendation: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreement and the related public disclosure document.
2. Subject: Tentative Agreement between the District and Auto Machinists, Local 1414

Recommendation: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreement and the related public disclosure document.

ACTION ITEM:

1. Subject: 2012 Williams Settlement Annual Report

Recommendation: That the Board of Education of the San Francisco Unified School District accepts the reports from the Independent Auditors for the 2012 Williams oversight visits of the District’s twenty-eight schools that are ranked in deciles 1-3 on the Academic Performance Index (API).

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING   Pg. 31 - 47
   (5 Minutes will be given for total public testimony under this item.)

➢ 1211-13Sp1 – Adoption of Exemptions to Physical Education (PE) Requirement

R. BOARD MEMBERS’ PROPOSALS – FIRST READING
   (5 Minutes will be given for total public testimony under this item.)

NONE
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
October 25, 2012 – Reporting: Commissioners Sandra Lee Fewer, Kim-Shree Maufas, and Hydra B. Mendoza

ITEM FOR DISCUSSION:
1. 110527 – A-G Course Requirements for High Schools

Report from the Augmented Curriculum and Program Committee
November 5, 2012 – Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEMS:
1. Update on A-G Graduation Requirements
2. Parent Involvement Policy
3. Special Education – Update on Significant Disproportionality

Report from the Augmented Budget and Business Services Committee
November 7, 2012 – Reporting: Commissioner Hydra B. Mendoza

INFORMATIONAL ITEMS:
1. Administratively Approved K Resolutions
2. State Budget Update
   • Outcome of Prop 30 and Prop 38
   • Mandated Cost Block Grant
3. SFUSD Budget Projections

➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS Pg. 48 - 56

➢ Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (1211-13I1) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of six (6) students and one (1) certificated employee to participate in the High School Debate Tournament at Glenbrook North High School in Northbrook, Illinois.
Cost to the District: $0

1b. (1211-13I2) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of fourteen (14) students and three (3) certificated employees to attend the JEANSPA National Conference for High School Journalists with over 150 workshops on pertinent topics for The Lowell reporters, editors and advisers.
Cost to the District: $0

2. Finance Resolutions

2a. (1211-13B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Award:

1. $9,657 – S.D. Bechtel Jr. Foundation to PreK-12 Sites. The purpose of this grant is to pay stipends to 26 teachers and administrators from 7 SFUSD K-8 and Middle schools, as well as the district office, who worked on Saturday, October 13, 2012, under the Bechtel Math Grant on Common Core State Standards in Mathematics (CCSS-M) implementation. The math teachers and administrators spent a full day studying the research associated with student development of a "growth mindset" in mathematics, the positive impact it can have on math learning and how educators can foster student acquisition of this mindset.
2b. **(1211-13B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented. Restricted General Funds (Fund 01, 05, and 12)

2c. **(1211-13B3) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between Marin County Office of Education and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive support from the Marin County Office of Education for the implementation of the Region IV K-12 Student Mental Health Initiative for Fiscal year 2012-2013 and 2013-2014. There is no fiscal impact on the District for this agreement.

2d. **(1211-13B4) Authorization to Enter Into a Memorandum of Understanding (MOU) with Brandman University**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Brandman University for supervision training of School Psychology Intern(s). No funding is needed for this MOU with Brandman University. Prior Board authorization was completed per K resolution in August 2012 to utilize LEA authorized funding for a stipend for a named intern.

2e. **(1211-13B5) Authorization to Enter Into a Memorandum of Understanding (MOU) with Alliant University**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Alliant University for supervision training of School Psychology Intern(s). No funding is needed for this MOU with Alliant University. Prior Board authorization was completed per K resolution in August 2012 to utilize LEA authorized funding for a stipend for a named intern.

2f. **(1211-13B6) Authorization to Enter Into a Memorandum of Understanding (MOU) with San Francisco RBI**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) for 2012-14 with San Francisco RBI to provide literacy supports to teachers and students, materials, and baseball themed events and activities for school community. There is no cost to the school district.
2g. (1211-13B7) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

3. Buildings, Grounds and Services Resolutions

3a. (1211-13W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Hoii's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund, 1990 School Facility Safety Special Tax Fund and SFUSD PUC Drinking Water Taps Fund.
San Francisco International High School - $124,669.43

3b. (1211-13W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit funds to the 1990 School Facility Safety Special Tax Fund.
Daniel Webster Elementary School - ($2,053.39) Credit

3c. (1211-13W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Various School Sites - $2,200
3d. (1211-13W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $93,206 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds Proposition 39 School Repair Program Fund.
Francis Scott Key Elementary School Modernization - $93,206

3e. (1211-13W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $23,315 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Creative Arts Charter School - $23,315

3f. (1211-13W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $229,633 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Civic Center Secondary School - $229,633

3g. (1211-13W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $18,797 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.
Hilltop High School - $18,797
3h. **(1211-13W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $86,785 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $86,785

3i. **(1211-13W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $150,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Program-Wide – Various Sites - $150,400

3j. **(1211-13W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $33,450 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $33,450

3k. **(1211-13W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Schembri Construction and the San Francisco Unified School District for an amount not to exceed $24,472 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

3l. **(1211-13W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rolo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $17,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ulloa Elementary School - $17,000

3m. **(1211-13W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $336,858 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary, Sunnyside Elementary and Willie L. Brown Jr. Middle Schools - $336,858

3n. **(1211-13W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for an amount not to exceed $19,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $19,000

3o. **(1211-13W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $9,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus @ 300 Seneca - $9,500
3p. **(1211-13W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $62,686.12 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francisco Middle School - $62,686.12

3q. **(1211-13W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $226,740 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Francisco Middle School and New Academic Campus at 300 Seneca - $226,740

3r. **(1211-13W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $419,126 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Roosevelt Middle, Yick Wo Elementary, and Gordon J. Lau Elementary Schools - $419,126

3s. **(1211-13W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $14,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Bret Harte Early Education School - $14,500
3t. (1211-13W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $10,275 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $10,275

3u. (1211-13W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,528 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Hilltop High School - $3,528

3v. (1211-13W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $10,886 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Monroe Elementary School - $10,886

3w. (1211-13W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
Bret Harte Elementary School - $14,940
3x. (1211-13W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $131,135 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $131,135

3y. (1211-13W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Capital Engineering Consultants and the San Francisco Unified School District for an amount not to exceed $31,785 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Peabody Elementary School - $31,785

3z. (1211-13W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $138,050 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $138,050

3aa. (1211-13W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $4,870,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Jeff Luchetti Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.
Monroe Elementary School - $4,870,000
3bb. (1211-13W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $289,080 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Bret Harte Early Education School and Phillip & Sala Burton High School - $289,080

3cc. (1211-13W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this amendment between Creegan + D’Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the amendment on behalf of the District and credit the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund) and encumber sufficient funds from the Capital Facilities Fund.
Sunnyside Elementary School - $0

3dd. (1211-13W30) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
Child Development Center – 20 Cook Street - $8,259

3ee. (1211-13W31) Authorization to Extend the Lease Agreements with Mobile Modular for the Use of Six Portable Classrooms at Two District Sites

Recommendation: That the Board of Education authorizes the Superintendent of Schools, or his designee, to extend the lease agreements with Mobile Modular for the District’s use of six (6) portable classrooms, located at two (2) sites for Fiscal Year 2012-2013. The total annual rent would be approximately $60,000.

4. Personnel Resolutions

4a. (1211-13F1 – F13) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.
Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Jean Parker Elementary School – To provide a series of multicultural folk dance lessons to Kindergarten and third grade students. 
   Brooke Byrne - $2,000 – Trust Fund – Principal Discretionary Funds

K2. Multilingual Pathways Department – To assist with curriculum development for the Japanese Bilingual Biliteracy Program. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.
   Akiyo Yokoi - $3,234 – Foreign Language Assistance II

K3. Special Education Services – To act as a consultant for litigation and educational advice.
   Pamela Mills - $1,750 – Special Education – IDEA Basic Local Aid

K4. Dr. George Washington Carver Elementary School – To provide a unique civic engagement program which recruits, trains and engages teams of adults 50 and older to work in schools as tutors and mentors to vulnerable students who are low-income, have poor grades, learning disabilities and/or are limited English-proficient.
   Aspiranet - $2,500 – School Site Based WSF Allocation

K5. Miraloma Elementary School – To provide participatory workshops in Drama to all 4th and 5th grade students. Students will perform for fellow students at the end of the residency.
   San Francisco Arts Education Project - $1,800 – PEEF: Prop H, Arts & Music

K6. Rosa Parks Elementary School – To provide recruitment of volunteers to work with low performing students who will provide tutoring, mentoring and academic intervention support.
   Aspiranet - $5,000 – NCLB: Title I, Schoolwide Programs

K7. Jean Parker Elementary School – To provide a series of lessons on circus arts, physical movement, tumbling, balancing, gross motor and acrobatic skills to students.
   Acrosports - $4,000 – Trust Fund – Site Specific Trust Fund #1 and Trust Fund – PTA Funds

K8. Cesar Chavez Elementary School – To provide Artist-In-Residency workshops in visual arts to K – 5th grade students.
   San Francisco Arts Education Project - $2,335 – PEEF: Prop H, Arts & Music
K9. **Monroe Elementary School** – To provide art programs such as visual and performing arts, theatre, storytelling, dance, music, and poetry to K–5th grade students.
San Francisco Arts Education Project - $3,385.80 – PEEF: Prop H, Art & Music and UGF/AB825 – Targeted Instructional Improvement Block Grant

K10. **Galileo Academy of Science & Technology** – To provide individual therapeutic, behavioral health, bilingual counseling and support groups through the SF Department of Public Health’s Chinatown/Northbeach Mental Health Clinic Provider.
San Francisco Department of Public Health - $10,752 – EIA: Limited English Proficient (LEP)

K11. **Curriculum & Instruction/State and Federal** – To provide small group tutoring to students after school and on weekends to give them the necessary skills to contribute positively to their respective academic performance and understanding, successfully pass the CAHSEE and increase their SAT and ACT scores.
Professional Tutors of America, Inc. - $3,625 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K12. **Curriculum & Instruction/Multilingual Pathways Dept.** – To provide RALLI (Results: Academic Language and Literacy Institute) professional development to 70 - 80 teachers from targeted schools. Teachers will learn to implement effective strategies for teaching language and literacy, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners.
California Reading and Literature Project - $70,000 – NCLB: Title III, Immigrant Education Program

K13. **Student, Family & Community Support Dept.** – To produce the “Latin Dance 2013” event, overseeing the logistics and organization of the multiple schools participating in the program.
Bay Area Community Resources - $36,080 – NCLB: Title IV, Part B, 21st Century Community Learning Centers and After School Education and Safety Program (ASES)

K14. **Superintendent’s Zone – Bayview - Paul Revere K-8 School** – To provide mental health services that will improve school climate and include consultation, individual, group, family, and collateral therapy to students.
Alliant International University - $5,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K15. **Superintendent’s Zone – Mission - John Muir Elementary School** – To provide tutors and mentors to work on academic literacy for K – 3rd grade students.
Aspiranet - $5,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K16. Information Technology Department – To provide payroll taxes and updates that are required, for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. Because of the age of our 14 years old PeopleSoft HRMS version 8.2 Payroll systems, our ERP vendor (Oracle, Inc.), no longer provides these required updates.

Compendium Solutions LLC - $95,000 – Unrestricted General Fund

4bb. (1211-13K17 – K38) Consultant Services Contracts Amendments

Pg. 149 - 197

Note: Contracts with Individuals = Resolution K17
Contract with Organizations = Resolutions K18 – K38

Recommendation: That the Board of Education approves the following consultant services contracts.

K17. Facilities Design & Construction – To prepare a report of findings for 76 school inspections and present to the Board of Education. The purpose for this amendment is for additional facility inspections. Cost of this Amendment – $55,000
George Kalligeros – Total Program Cost to Date - $71,000 – UGF/County Oversight – Williams and Valenzuela Case

K18. Information Technology Department – To provide a hosted web-based ticketing system for SFUSD employees to request technology and building maintenance support services. The purpose for this amendment is to change the funding source. Cost of this Amendment – $0
Zendesk – Total Program Cost to Date - $52,569 – Prop. A: Technology Upgrade

K19. Dr. George Washington Carver Elementary School – To provide two day professional development workshops. The purpose for this amendment is to increase the days of service. Cost of this Amendment – $40,000
The Center for Culturally Responsive Teaching – Total Program Cost to Date - $49,000 – NCLB: ARRA Title I, School Improvement Grant (SIG) and NCLB: Title I, School improvement Grant (SIG)

K20. Dr. George Washington Carver Elementary School – To provide trauma-informed, school-wide health services on site to build capacity of school staff to work more effectively with students who are traumatized. The purpose for this amendment is to decrease the amount to reflect the actual services provided. Cost of this Amendment – ($3,832) Credit
UCSF HEARTS – Total Program Cost to Date - $91,039 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K21. **Ruth Asawa San Francisco School of the Arts (SOTA)** – To administer and oversee the hiring of artists-in-residence engaged to share their expertise with students enrolled in the art disciplines. The purpose for this amendment is to change funding sources and additional services to students.

Cost of this Amendment – $116,070

Friends of School of the Arts – Total Program Cost to Date - $358,168 – School Site Based WSF Allocation, UGF/AB825 – Targeted Instructional Improvement Block Grant, and PEEF: Prop H, Physical Education and Arts and Music

K22. **Early Education Department** – To provide Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to all PreK students. The purpose for this amendment is for administrative fees.

Cost of this Amendment – $1,180

University of San Francisco – Total Program Cost to Date - $24,780 – EED: Evelyn & Walter Haas Jr. Fund

K23. **State & Federal Programs** – To provide reading and/or math instruction and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. The purpose for this amendment is to cancel original K Resolution.

Cost of this Amendment – ($13,813.20) Credit

Catapult Learning West, LLC – Total Program Cost to Date - $0 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K24. **Superintendent’s Zone – Bayview – Paul Revere K-8 School** – To provide a Behavior Coach who will focus primarily on those students (and their teachers) in need of additional social, emotional, and behavioral support. The purpose for this amendment is to reduce funding to reflect actual services provided.

Cost of this Amendment – ($103) Credit

Edgewood Center for Children and Families – Total Program Cost to Date - $51,897 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K25. **Student, Family & Community Support Department** – To serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant, as well as provide overall management and operation of the ASSETS program at Downtown High School. The purpose for this amendment is to increase after school programming for students.

Cost of this Amendment – $51,881.86

Urban Services YMCA – Total Program Cost to Date - $104,070 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K26. **Student, Family & Community Support Department** – To provide a database that will support organizations seeking to partner with SFUSD to complete appropriate documentation related to facilities use permits, partnership agreements, and MOUs. The purpose for this amendment is to extend service dates to the end of the year.

Cost of this Amendment – $0

City Span – Total Program Cost to Date - $50,000 – DCYF: Community Transformation Grant
K27. **Student, Family & Community Support Department** – To provide in-depth evaluations of grant funded programs. The purpose for this amendment is to add services for SF TEAM.
   Cost of this Amendment – $35,085
   Education, Training and Research Associates – Total Program Cost to Date - $345,093.50 – DCYF: Mayor’s Wellness Program and SHP: Metta Fund for Community Outreach

K28. **Student, Family & Community Support Department** – To serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant at Fairmount ES. The purpose for this amendment is to increase after school programming to include summer programs for students.
   Cost of this Amendment – $11,894.70
   Growth and Learning Opportunities – Total Program Cost to Date - $26,368.70 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K29. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Bessie Carmichael Elementary School. The purpose for this amendment is to reduce the amount required to pay SFUSD staff through SFUSD payroll.
   Cost of this Amendment – ($5,000) Credit
   Embarcadero YMCA – Total Program Cost to Date - $179,999.50 – After School Education and Safety Programs (ASES)

K30. **Student, Family & Community Support Department** – To serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant at Spring Valley ExCEL Program. The purpose for this amendment is to increase after school programming to include summer program for students.
   Cost of this Amendment – $16,803.70
   Chinatown YMCA – Total Program Cost to Date - $33,277.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K31. **Student, Family & Community Support Department** – To serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant at Marina Middle School ExCEL After School Program. The purpose for this amendment is to request a waiver of Board Policy 3850 for Presidio YMCA contractor to employ a former SFUSD employee who resigned from the District within the last two years.
   Cost of this Amendment – $0
   Presidio Community YMCA – Total Program Cost to Date - $192,244.52 – After School Education and Safety Programs (ASES) and NCLB: Title IV, Part B, 21st Century Community Learning Centers
K32. **Student, Family & Community Support Department** – To serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant at Alvarado ES. The purpose for this amendment is to cancel original K Resolution.

Cost of this Amendment – ($21,250) Credit

Bay Area Community Resources – Total Program Cost to Date - $0 - NCLB: Title IV, Part B, 21st Century Community Learning Centers

K33. **Information Technology Department** – To provide PeopleSoft consultant support to the District’s SI-BA (Support and Innovate – Business Applications) team. The purpose for this amendment is for an increase in the amount.

Cost of this Amendment – $55,000

TechTu Business Solutions, Inc. – Total Program Cost to Date - $105,000 – Unrestricted General Fund

K34. **Division of Curriculum and Instruction** – To provide online interactive professional development knowledge management system. The purpose for this amendment is to extend dates of service and add funding source information: Pursuit to BOE Policy 3610(11) the Superintendent is requesting the approval of a multiyear contract over a three year period through June 30, 2015 due to significant discount in pricing and the historical stability of the funding source.

Cost of this Amendment – $111,650 (Pending FY 2013-2014 & FY 2014-2015 Budget Approval)

Cornerstone OnDemand, Inc. – Total Program Cost to Date - $167,475 – Prop A – Innovation, Research, and Development

K35. **Superintendent’s Zone – Mission – Mission High School** – To provide students with culinary instruction, experiential learning opportunities, youth leadership development, and vital community partnerships promoting sustainable living and high school engagement. The purpose for this amendment is to change funding source year from FY 2012 to FY 2013.

Cost of this Amendment – $0

Trust for Conservation Innovation – Total Program Cost to Date - $25,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K36. **Superintendent’s Zone – Mission and Bayview** – In support of the SIG purpose of Community-Oriented Schools that are strong with regard to parent and community engagement, the Mission Zone and Bayview Zone Offices of the Superintendent’s Zone are engaging the work of Parents for Public Schools (PPS) to strengthen School Site Councils. The purpose for this amendment is to increase the amount and add John Muir and Bryant Elementary Schools.

Cost of this Amendment – $6,400

Parents for Public Schools (PPS) – Total Program Cost to Date - $88,600 – NCLB: ARRA Title I, School Improvement Grant (SIG)
K37. **Superintendent’s Zone – Mission District** – To provide Extended Day Learning and Community School Coordination at Bryant Elementary School for the summer. The purpose for this amendment is to extend services through the school year for Bryant and add funding to cover summer services for Buena Vista Horace Mann. Cost of this Amendment - $40,020
Mission Graduates – Total Program Cost to Date - $290,020 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K38. **Visual and Performing Arts Department** – To provide art programs at SFUSD schools. The purpose for this amendment is to delete and add artist consultants to the Elementary Arts Programs master list. Cost of this Amendment – $0
Deleting Dan Stingle and Susan Apple and Add Various Consultants – Total Program Cost to Date - $548,423.90 – Elementary Arts Program
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
RESOLUTION OF COMMENDATION

Subject: Resolution No.

IN COMMENDATION OF THE 25th ANNIVERSARY OF THE OMEGA BOYS CLUB
- Commissioners Emily M. Murase, Ph.D. and Kim-Shree Maufas

WHEREAS: In 1987, Joseph Marshall was a 6th grade teacher, Jack Jacqua was a middle school counselor in the San Francisco Unified School District, who witnessed violence take the lives of their young students; and,

WHEREAS: These two educators formed the Omega Boys Club in San Francisco on February 26, 1987 as an academic, drug-free, violence-free club with 15 kids; and,

WHEREAS: Over the course of 25 years, the Omega Boys Club has
- Trained nearly 4,000 people in the Alive & Free prescription
- Engaged with more than 10,000 youth who remain alive and free in the Bay Area
- Mentored 163 college graduates (176 by spring 2012)
- Achieved a 95% college retention rate for the past 6 years
- Produced 32 alumni with post-graduate degrees
- Trained 1,177 faculty & school staff
- Reduced violence reduced at 17 adopted schools, impacting over 15,000 students
- Spread the Alive & Free message to over 115,000 people heard the Alive & Free message in presentations & workshops
- Served as the model 24 cities replicating the Alive & Free Prescription and Omega--like programs across the U.S., as well as South Africa, Thailand, and Canada.

WHEREAS: Dr. Marshall's book Street Soldier: One Man's Struggle to Save a Generation, One Life at a Time first published in 1996, with a 5th edition published in 2010; and an award-winning documentary Street Soldiers, narrated by Danny Glover, premiered nationwide on PBS in 1997 and local PBS affiliate KQED in 1998; and,

WHEREAS: The Omega Boys Club's Alive & Free Prescription was adopted by the City & County of San Francisco in 2008 as its uniform violence prevention philosophy.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, on the occasion of the Omega Boys Club 25th anniversary, congratulates Founders Dr. Joseph Marshall and Jack Jacqua for their tremendous contributions to transforming at-risk youth into goal-achieving college graduates and successful individuals, creating a model of violence prevention that is acclaimed locally, nationally, and internationally.

Resolution of Commendation
11/13/12
RESOLUTION OF COMMENDATION

Subject: Resolution No.
IN COMMENDATION OF THE INDIAN EDUCATION PROGRAM, TITLE VII ON THE OCCASION OF NOVEMBER AS NATIVE AMERICAN HERITAGE MONTH
- Commissioners Emily M. Murase, Ph.D. and Sandra Lee Fewer

WHEREAS: Native American Day, started at the turn of the century as a day of recognition for the significant contributions the first Americans made to the establishment and growth of the United States, has evolved to become a whole month being designated for that purpose; and,

WHEREAS: In 1990, President George H. W. Bush approved a joint resolution of Congress designating November 1990 "National American Indian Heritage Month" and similar proclamations under variants of the name including "Native American Heritage Month" and "National American Indian and Alaska Native Heritage Month" have been issued each year since 1994; however while several states have designated Columbus Day in October as Native American Day, these commemorations continue without the designation of a national legal holiday to celebrate American Indian/Alaskan Native heritage; and,

WHEREAS: During the month of November, we would like to recognize American Indian/Alaskan Native students, teachers, administration, and staff in the San Francisco Unified School District for their dedication to maintaining and preserving their cultural heritage, pride, and academic success, the work of the Indian Education Program, Title VII and its community partners that support cultural pride of the American Indian/Alaskan Native students in San Francisco; and,

WHEREAS: In particular, the San Francisco Unified School District's Indian Education Program, Title VII which supports the unique educational and culturally related academic needs of the American Indian/Alaskan Native students by providing the following programs and services: academic support, advocacy, cultural awareness activities/events, family literacy & hands-on learning nights, college preparedness, leadership opportunities (such as youth representative & summer science program) a summer science program led by American Indian teachers, a culminating Wisdom Moving Forward event that celebrates youth's accomplishments, and a youth-focused Pow Wow; and,

WHEREAS: The Parent Advisory Committee (PAC) of the Indian Education Program, consists of parents, a youth representative, teachers, administration, and community members who advise on the distribution of the resources provided for the program based on multiple data sources for a variety of services; and where PAC empowers families, students, and community to members to take an active and substantial role in their child(ren)'s educational experience and,

WHEREAS: The program continues to collaborate with local and state agencies to ensure the delivery of quality services to support the educational and cultural experience of American Indian/Alaskan Native students including, but not limited to the Native American Health Center Youth Services Program San Francisco, and the Urban Trails San Francisco System of Care project, Friendship House Association of American Indians, Inc. of San Francisco - Youth Program.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the Indian Education Program, Title VII on the occasion of the 2012 Native American Heritage Month, for the dedicated efforts not only to celebrate cultural awareness, cultural diversity, enrich education but to empower American Indian/Alaskan Native students, educators, and families to ensure that the school district is responsive to American Indian/Alaskan Native students and continues to acknowledges the rich and productive collaboration with the Native community.

Resolution of Commendation
11/13/12
San Francisco Unified School District  
San Francisco, California  

Meeting of the Board of Education  
November 13, 2012  

Special Order of Business

SUBJECT: Tentative Agreement between the District and United Administrators of San Francisco (UASF)

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreement and the related public disclosure document.

BACKGROUND: The District has been in negotiations with UASF since March 2012. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure documents are also submitted for Board approval.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
The economic provisions of the parties' 2010-2013 Contract shall remain in full force and effect except as modified or amended as specify below in this Agreement.

I. Economic Agreements:

In order to address the District’s structural deficit for the 2012-2013 and 2013-2014 school years as well as mitigate the number of unit members who might otherwise be adversely impacted because of the need to close this deficit, the parties have agreed to the following changes, the sum of which totals approximately $719K in expenditure reductions or reallocations of revenue for the term of this Agreement.

The changes comprising the $719K figure are set forth below and represent two year suspensions, reductions or reallocation of funds under existing agreements (i.e., for the 2012-2013 and 2013-2014 school years only) except where noted otherwise.

A. Temporary Reduction in Work Years

1. Temporary Reduction in Unit Member Work Years: The 2012-2013 and 2013-2014 school years, unit member work years shall be reduced as follows, with a concomitant reduction in salaries:
   a. 2012-2013: 2 days. If Proposition 30 (Governor’s tax initiative) is not approved or enacted, there shall be one (1) additional furlough day and concomitant reduction in salaries for every $1.92 million reduction in unrestricted general fund revenue up to a maximum of five (5) additional furlough days (for a total maximum of 7 furlough days).
   b. 2013-2014: 2 days. If both Propositions 30 (Governor’s tax initiative) and 38 (Molly Munger initiative) are not approved or enacted, there shall be one (1) additional furlough day and concomitant reduction in salaries for every $1.92 million reduction in unrestricted general fund revenue up to a maximum of eight (8) additional furlough days (for a total maximum of 10 furlough days).
B. **Sabbatical Leaves** - Sabbatical Leaves shall be suspended and inoperable for the 2012-2013 school year, restored to half of the contract amount for the 2013-2014 school year, and fully restored to the pre-2010-2011 level effective with the 2014-2015 school year.

C. **Prop. A Reductions:**
   1. Twenty-Five (25)% reduction of Prop. A Hard-to-Staff stipends for site administrators.
   2. Reallocation of existing Prop. A professional development funds to provide support for unit members’ ACSA memberships.

D. **Electronic Payroll**
   1. Electronic Payroll System – All bargaining unit members shall be paid exclusively by electronic means according to the following terms:
      a. Bargaining unit members shall be paid through direct deposit to their existing accounts.
   2. Bargaining unit members not already receiving pay in this manner may provide the requisite information to the Payroll Department to enable implementation of payment by direct deposit.
   3. Bargaining unit members who elect not receive salary payments through direct deposit shall be paid through alternate electronic means (such as a “pay card”). Unit members shall be entitled to make at least one free withdrawal from the designated financial institution each time a deposit is made by the District to the pay card. A list of pay card recipients shall be provided to the Union within thirty (30) days of the implementation of this program.
   4. All electronic pay warrants shall be accessible via the unit member’s District user name and password to a secure website provided by the District.
   5. All bargaining unit members shall have access to a District computer and printer during non-duty time within normal business hours at the work site or alternate District locations for the purpose of verifying salary deposits, viewing itemized wage statements (“pay stub”) and printing hard copies thereto.
   6. Electronic postings of salary deposits and itemized wage statements shall remain accessible to employees for two (2) full years from the date of pay.
   7. The District will provide training regarding implementation of the electronic payroll system to any bargaining unit member on request.
   8. The electronic payroll system is intended to be implemented not later than January 1, 2013.

E. The parties have relied on projections existing at the time of this Agreement as the basis for the foregoing suspensions, reductions and
reallocations. These projections include the Multiyear Projection ("MYP") for the 2012-2013 and 2013-2014 school years which incorporate the foregoing suspensions, reductions and reallocations. This MYP is attached hereto and incorporated into this Tentative Agreement. If either party asserts that any of the figures/assumptions in the MYP have changed materially based on the 2012-2013 Unaudited Actual Report, the parties shall meet and confer over early restoration of the furlough days noted in Section A.

II. Medical Benefits

Under current contracts, the District assumes the increased employer costs of medical benefits according the rates established by the City Charter for health plans available through the Health Service System, City and County of San Francisco.

The District shall continue to assume these increased employer costs for the 2012-2013 and 2013-2014 school years according to eligibility requirements contained in the current contracts.

For the District

_________________________________  Date

_________________________________  Date

For the Union

_________________________________  Date
Multi-Year Projections
(if Governor's tax initiative passes in November)

<table>
<thead>
<tr>
<th></th>
<th>FY 12-13</th>
<th>FY 13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>$46.191</td>
<td>$15.681</td>
</tr>
<tr>
<td>Revenues</td>
<td>$331.138</td>
<td>$338.447</td>
</tr>
<tr>
<td>Expenditures</td>
<td>$361.648</td>
<td>$376.916</td>
</tr>
<tr>
<td>Revs. Less Expenses</td>
<td>($30.510)</td>
<td>($38.469)</td>
</tr>
<tr>
<td>Ending Balance</td>
<td>$15.681</td>
<td>($22.788)</td>
</tr>
<tr>
<td>Designated Balance</td>
<td>$15.451</td>
<td>$15.566</td>
</tr>
<tr>
<td>Undesignated Balance</td>
<td>$0.230</td>
<td>($38.354)</td>
</tr>
</tbody>
</table>

Notes: (1) Assumes contributions from UGF to Special Education, Cafeteria Fund & Early Education Department remain unchanged from 12-13 levels. (2) SFUSD would need to identify additional revenues or expenditure reductions beyond FY 2012-13 in order to remain solvent.
# Public Disclosure of Collective Bargaining Agreement

**San Francisco Unified School District (SFUSD)**

**United Administrators of San Francisco (UASF)**

The proposed agreement covers the period beginning **7/1/2012** and ending **6/30/2014**. The Governing Board will act upon this agreement on **11/13/2012**.

## A: Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2011-12</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Salary Schedule</strong></td>
<td>$21,473,800</td>
<td>Year 1 Increase (Decrease) FY: 2012-13</td>
</tr>
<tr>
<td><strong>Increase (Decrease) Due to Furlough Days</strong></td>
<td>204,512</td>
<td>$ (204,512)</td>
</tr>
<tr>
<td><strong>Step and Column - Increase (Decrease)</strong></td>
<td>0.00%</td>
<td>$0</td>
</tr>
<tr>
<td><strong>1% of Salary Increase Due to Settlement</strong></td>
<td>0.00%</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Other Compensation - Increase (Decrease)</strong></td>
<td>0.00%</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Suspension of Sabbaticals in 2012-13 and 50% Restoration in 2013-14</strong></td>
<td>0.00%</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

**Total #1, 2, and 3** | $21,473,800 | $(1,513) | $(307,525) | $410,537 |

## B: Statutory Benefits - STRS, PERS, CA, WC, UI, Medicare, etc.

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2011-12</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Statutory Benefits</strong></td>
<td>$85,112,912</td>
<td>Year 1 Increase (Decrease) FY: 2012-13</td>
</tr>
<tr>
<td><strong>23.61%</strong></td>
<td>$ (360)</td>
<td>$ (73,222)</td>
</tr>
<tr>
<td><strong>Step/Col Increase Due to Settlement</strong></td>
<td>0.00%</td>
<td>$0</td>
</tr>
<tr>
<td><strong>1% of Salary Increase Due to Settlement</strong></td>
<td>0.00%</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

**Total #4** | $85,112,912 | $(360) | $(73,222) | $97,749 |

## C: Health/Welfare Plans

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2011-12</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Health/Welfare Plans</strong></td>
<td>$0</td>
<td>Year 1 Increase (Decrease) FY: 2012-13</td>
</tr>
<tr>
<td><strong>0%</strong></td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Total #5** | $0 | $0 | $0 |

## D: Total Compensation - Increase (Decrease) (Total Lines 1-5)

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2011-12</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Compensation - Increase (Decrease)</strong></td>
<td>$26,588,712</td>
<td>Year 1 Increase (Decrease) FY: 2012-13</td>
</tr>
<tr>
<td><strong>Total Lines 1-5</strong></td>
<td>$ (1,873)</td>
<td>$ (307,346)</td>
</tr>
</tbody>
</table>

**Total Number of Represented Employees**

| (Use FTE's if appropriate) | 226.15 |

## E: Total Compensation Average Cost per Employee

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2011-12</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Compensation Average Cost per Employee</strong></td>
<td>$117,662</td>
<td>Year 1 Increase (Decrease) FY: 2012-13</td>
</tr>
<tr>
<td><strong>$</strong></td>
<td>$(8)</td>
<td>$(1,684)</td>
</tr>
</tbody>
</table>
D. What contingency language is included in the proposed agreement? Include specific areas identified as openers, applicable fiscal years, and specific contingency language.

- **The economic provisions of the parties' 2010-2013 Contract shall remain in full force and effect except as modified or amended as specified in the TA.

1. Economic Agreements: The parties have agreed to suspensions, reductions or reallocation of funds totaling approximately $719K for the 2012-2013 and 2013-2014 school years only, as follows:

   A. Temporary Reduction in Work Years: The 2012-2013 unit members work year shall be reduced by 2 days with a concomitant reduction in salary. If Proposition 30 (Governor’s tax initiative) is not approved or enacted, there shall be one (1) additional furlough day and concomitant reduction in salaries for every $1.92 million reduction in unrestricted general fund revenues up to a maximum of five (5) additional furlough days, for a total maximum of seven (7) furlough days.

   B. Sabbatical Leaves: Sabbatical Leaves shall be suspended and inoperable for the 2012-2013 school year, restored to half of the contract amount for the 2013-2014 school year, and fully restored to the pre-2010-2011 level effective with the 2014-2015 school year.

C. Prop A Reductions: (1) Twenty-Five (25%) Percent reduction of Prop A Hard-to-Staff stipends for site administrators. (2) Reallocation of existing Prop A professional development funds to provide support for unit members ACSA memberships.

D. Electronic Payroll: All bargaining unit members shall be paid exclusively by electronic means either through direct deposit or alternate electronic means.

1. Medical Benefits: The District shall continue to assume the increased employer costs of medical benefits according to rates established by the City Charter for health plans available through the Health Service System, City & County of San Francisco.

E. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

- “Deficit Financing” is defined to exist when a fund’s expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

F. Identify other major provisions that do not directly affect the district’s costs, such as binding arbitration, grievance procedure, etc.

G. Source of Funding for Proposed Agreement

1. Current Year: 2012-13 budget plus fund balance

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

   N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).

   District General Fund
### Impact of Proposed Agreement on Current Year Operating Budget

**Bargaining Unit:** United Administrators of San Francisco (UASF)

**Unrestricted General Fund**

**FY2012-13 Adopted**

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Budget</td>
<td>Latest Board</td>
<td>Adjustments as a Result of this Settlement</td>
<td>Other Revisions</td>
<td>Total Budget Prior Settlements</td>
</tr>
<tr>
<td>Before Settlement</td>
<td>2012-13</td>
<td>2012-13</td>
<td>2012-13</td>
<td>(Column 1+2+3)</td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>259,328,073</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>129,893,129</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>389,221,202</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>171,865,359</td>
<td>(26,180)</td>
<td>(3,076,263)</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2699</td>
<td>49,391,259</td>
<td>0</td>
<td>122,299</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>88,926,286</td>
<td>(6,233)</td>
<td>(799,474)</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-5999</td>
<td>5,375,763</td>
<td>0</td>
<td>(135,800)</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>27,562,077</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>31,100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>84,963,164</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(6,284,873)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>402,831,345</td>
<td>(32,413)</td>
<td>(3,886,938)</td>
<td></td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(13,610,143)</td>
<td>32,413</td>
<td>3,886,938</td>
<td></td>
</tr>
<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7910-7699</td>
<td>11,163,017</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-6999</td>
<td>(5,736,876)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(16,899,893)</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Net Year Increase (Decrease) In Fund Balance</strong></td>
<td>(30,510,036)</td>
<td>32,413</td>
<td>3,886,938</td>
<td></td>
</tr>
<tr>
<td><strong>Beginning Balance</strong></td>
<td>46,191,030</td>
<td>0</td>
<td>0</td>
<td>46,191,030</td>
</tr>
<tr>
<td><strong>Prior Year Adjustments/Restatements</strong></td>
<td>9793-9795</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Adjusted Beginning Balance</strong></td>
<td>46,191,030</td>
<td>0</td>
<td>0</td>
<td>46,191,030</td>
</tr>
<tr>
<td><strong>Current-Year Ending Balance</strong></td>
<td>15,880,994</td>
<td>32,413</td>
<td>3,886,938</td>
<td>16,600,345</td>
</tr>
<tr>
<td><strong>Components of Ending Balance</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>11,172,876</td>
<td>(37)</td>
<td>22,101</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-0780</td>
<td>4,277,625</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>230,494</td>
<td>32,451</td>
<td>3,864,837</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>15,880,994</td>
<td>32,413</td>
<td>3,886,938</td>
<td></td>
</tr>
</tbody>
</table>
### Impact of Proposed Agreement on Current Year Operating Budget

**Bargaining Unit:** United Administrators of San Francisco (UASF)

**Column 1**
- Latest Board
  - Approved Budget
    - Before Settlement
      - Adopted 2012-13

**Column 2**
- Adjustments as a Result of this Settlement
  - Prior Settlements

**Column 3**
- 2012-13 Revisions

**Column 4**
- 2012-13 Budget
  - (Column 1 + Column 2 + Column 3)

#### Restricted Fund

**FY 2012-13 Adopted**

### Revenues

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue Limit Sources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Revenues</strong></td>
<td>133,968,334</td>
<td>30,853</td>
<td>4,991,991</td>
<td>138,991,278</td>
</tr>
</tbody>
</table>

### Expenditures

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Salaries</td>
<td>53,724,919</td>
<td>24,867</td>
<td>4,999,129</td>
<td>58,446,715</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>20,140,328</td>
<td>0</td>
<td>200,145</td>
<td>20,340,474</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>28,067,331</td>
<td>5,873</td>
<td>1,162,414</td>
<td>29,235,618</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>8,359,122</td>
<td>0</td>
<td>0</td>
<td>8,359,122</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>26,568,116</td>
<td>0</td>
<td>(1,069,697)</td>
<td>25,498,419</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>369,844</td>
<td>0</td>
<td>0</td>
<td>369,844</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>5,605,750</td>
<td>0</td>
<td>0</td>
<td>5,605,750</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>142,835,410</td>
<td>30,540</td>
<td>4,991,991</td>
<td>147,857,942</td>
</tr>
</tbody>
</table>

### Operating Surplus (Deficit)

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(8,867,076)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Sources and Uses

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Contributions</td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Financing Sources/Uses</strong></td>
<td></td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### Current Year Increase (Decrease) in Fund Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(4,944,260)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Components of Ending Balance

<table>
<thead>
<tr>
<th>Description</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>2,522,725</td>
<td>412</td>
<td>0</td>
<td>2,523,137</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>2,522,725</td>
<td>412</td>
<td>0</td>
<td>2,523,137</td>
</tr>
</tbody>
</table>

San Francisco Unified School District
Public Disclosure of Proposed Collective Bargaining Agreement
Page 4
## Combined General Fund

### Combined Unrestricted/Restricted

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2 Adjustments as a Result of Settlement</th>
<th>Column 3 Other Revisions</th>
<th>Column 4 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>259,328,073</td>
<td>0</td>
<td>4,991,991</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>263,861,463</td>
<td></td>
<td>259,328,073</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td></td>
<td>523,189,536</td>
<td>0</td>
<td>4,991,991</td>
</tr>
</tbody>
</table>

### EXPENDITURES

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2 Adjustments as a Result of Settlement</th>
<th>Column 3 Other Revisions</th>
<th>Column 4 Total Current Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certified Salaries</td>
<td>1000-1999</td>
<td>225,590,278</td>
<td>1,622,865</td>
<td>237,211,131</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>89,531,587</td>
<td>0</td>
<td>89,531,587</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>118,983,627</td>
<td>382,940</td>
<td>117,599,927</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>16,735,886</td>
<td>(133,500)</td>
<td>16,602,385</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>54,130,193</td>
<td>(1,069,697)</td>
<td>53,060,496</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>400,944</td>
<td>0</td>
<td>400,944</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>64,903,164</td>
<td>0</td>
<td>64,903,164</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(2,678,923)</td>
<td>0</td>
<td>(2,678,923)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td></td>
<td>546,666,756</td>
<td>(1,873)</td>
<td>546,808,573</td>
</tr>
</tbody>
</table>

### Operating Surplus (Deficit)

<table>
<thead>
<tr>
<th>COLUMN 1</th>
<th>TOTAL CURRENT</th>
<th>COLUMN 4</th>
<th>TOTAL CURRENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue</td>
<td>Expenditures</td>
<td>Surplus</td>
<td>Deficit</td>
</tr>
<tr>
<td>122,477,219</td>
<td>32,825</td>
<td>3,886,938</td>
<td>(18,651,468)</td>
</tr>
</tbody>
</table>

### Sources and Uses

<table>
<thead>
<tr>
<th>COLUMN 1</th>
<th>TOTAL CURRENT</th>
<th>COLUMN 4</th>
<th>TOTAL CURRENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>12,977,017</td>
<td>0</td>
<td>12,977,017</td>
</tr>
<tr>
<td>Contributions</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(12,977,017)</td>
<td>0</td>
<td>(12,977,017)</td>
</tr>
</tbody>
</table>

### Adjusted Beginning Balance

<table>
<thead>
<tr>
<th>COLUMN 1</th>
<th>TOTAL CURRENT</th>
<th>COLUMN 4</th>
<th>TOTAL CURRENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current-Year Ending Balance</td>
<td>16,203,719</td>
<td>32,825</td>
<td>3,886,938</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>53,657,955</td>
<td>0</td>
<td>53,657,955</td>
</tr>
</tbody>
</table>

### Components of Ending Balance

<table>
<thead>
<tr>
<th>COLUMN 1</th>
<th>TOTAL CURRENT</th>
<th>COLUMN 4</th>
<th>TOTAL CURRENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>11,722,875</td>
<td>(37)</td>
<td>11,722,838</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>4,277,825</td>
<td>0</td>
<td>4,277,825</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>2,753,219</td>
<td>32,863</td>
<td>3,886,837</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>18,203,719</td>
<td>32,825</td>
<td>3,886,938</td>
</tr>
</tbody>
</table>
## Combined General Fund

### REVENUES

<table>
<thead>
<tr>
<th>Source</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue Limit Sources</td>
<td>259,326,073</td>
<td>265,808,326</td>
<td>273,683,127</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>268,884,407</td>
<td>268,884,407</td>
<td>263,861,493</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>528,210,480</td>
<td>534,692,733</td>
<td>538,844,620</td>
</tr>
</tbody>
</table>

### EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Salaries</td>
<td>227,211,631</td>
<td>220,315,349</td>
<td>219,410,537</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>69,054,032</td>
<td>66,892,621</td>
<td>68,000,572</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>117,356,207</td>
<td>111,730,510</td>
<td>112,597,526</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>10,892,385</td>
<td>14,816,500</td>
<td>16,309,500</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>53,060,496</td>
<td>46,380,303</td>
<td>47,950,000</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>400,944</td>
<td>380,000</td>
<td>380,000</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>64,983,164</td>
<td>63,099,873</td>
<td>84,026,873</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>2,678,923</td>
<td>2,678,923</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>546,769,936</td>
<td>520,896,223</td>
<td>528,108,094</td>
</tr>
</tbody>
</table>

### OPERATING SURPLUS (DEFICIT)

<table>
<thead>
<tr>
<th>Source</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>12,977,017</td>
<td>12,332,627</td>
<td>12,332,627</td>
</tr>
<tr>
<td>Contributions</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(12,977,017)</td>
<td>(12,332,627)</td>
<td>(12,332,627)</td>
</tr>
</tbody>
</table>

### Sources and Uses

<table>
<thead>
<tr>
<th>Component</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Balance</td>
<td>53,557,865</td>
<td>22,123,482</td>
<td>22,687,244</td>
</tr>
<tr>
<td>Year Adjustments/Restatements</td>
<td>9793-9795</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Beginning Balance</td>
<td>53,557,865</td>
<td>22,123,482</td>
<td>22,687,244</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>22,123,482</td>
<td>23,857,366</td>
<td>22,993,244</td>
</tr>
</tbody>
</table>

### Components of Ending Balance

<table>
<thead>
<tr>
<th>Source</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>11,104,099</td>
<td>10,864,577</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>4,277,625</td>
<td>3,183,500</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>6,550,910</td>
<td>9,779,260</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>22,123,482</td>
<td>23,857,366</td>
<td>22,993,244</td>
</tr>
</tbody>
</table>
### J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

#### United Administrators of San Francisco (UASF)

<table>
<thead>
<tr>
<th>Date Reserve Standard</th>
<th>United Administrators of San Francisco (UASF)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)</td>
<td>659,746,953</td>
</tr>
<tr>
<td>b. State Standard Minimum Reserve Percentage for this District</td>
<td>Enter Percentage: 2.00%</td>
</tr>
<tr>
<td>c. State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of line a, times line b, OR $50,000)</td>
<td>11,194,939</td>
</tr>
</tbody>
</table>

#### 2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770) | 11,194,939 | 10,664,577 | 10,748,774 |
| General Fund Budgeted Unrestricted Nonspendable and Other Assignments (9711,9712,9713,9780) | 4,277,625 | 3,183,500 | 3,183,500 |
| General Fund Budgeted Unrestricted Unappropriated Amount (9790) | 9,650,910 | 9,739,269 | 9,060,870 |
| Special Reserve Fund (Fund 17) Budgeted Unappropriated Amount (9790) | 0 | 0 | 0 |
| Total Available Reserves | 22,123,482 | 23,887,366 | 22,993,244 |

#### Reserve for Economic Uncertainties Percentage

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>2012-13</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

#### If no, how do you plan to restore your reserve?
5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3-5 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and United Administrators of San Francisco, Bargaining Unit, during the term of the agreement from 7/1/2012 to 6/30/2014.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td>30,953</td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td>-1,873</td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td>32,825</td>
</tr>
</tbody>
</table>

No budget revision necessary

District Superintendent
(Signature) 10/24/12

Chief Business Officer
(Signature) 10/25/12
San Francisco Unified School District
Public Disclosure of Proposed Collective Bargaining Agreement
Bargaining Unit: United Administrators of San Francisco (UASF)

L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major hereby certify that the District can meet the costs incurred under the Proposed Bargaining Agreement”) in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

[Signature]
District Superintendent (Signature)

[Signature]
Joseph C. Grazzioli, Chief Financial Officer
Contact Person

[Date]

[Date]
Special Order of Business

SUBJECT: Tentative Agreement between the District and Auto Machinists, Local 1414

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District conducts a public hearing and adopts the tentative agreement and the related public disclosure document.

BACKGROUND: The District has been in negotiations with Auto Machinists, Local 1414 since August 2012. The District presents this signed Tentative Agreement to the Board for approval and ratification. The required public disclosure documents are also submitted for Board approval.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
The provisions of the 2010-2012 Common collective bargaining agreement are maintained, except as modified below.

Addendum A -

III.Q. RETIREMENT

Effective July 1, 2012, represented employees agree to pay their own retirement contribution in an amount equal to seven and one-half percent (7.5%) of covered gross salary in accordance with the City Charter. For employees who became members for SFERS prior to November 2, 1976 (Charter Section A8.509 Miscellaneous Plan), the unit member shall also pick up the remaining one-half (0.5%) of the total eight percent (8%) employee retirement contribution to SFERS.

In exchange for the unit member pick up of 7.5% employee retirement contribution, the District agrees to a 6.12% adjustment to the salary schedule for those unit members who are also members of the retirement system. For unit members who became members of SFERS prior to November 2, 1976 and have an employee contribution of 8% the District agrees to an adjustment to the salary schedule of 6.62%, except that those members who have elected a reduced contribution shall only receive an adjustment in an amount equal to their percent contribution.

These member contribution shall be made on a pre-tax basis consistent with the Internal Revenue Code and implementing regulations.

If a unit member becomes eligible for membership in the retirement system during the term of this agreement, he or she shall be moved to the salary schedule that has been adjusted to reflect the unit member pick-up of 7.5% employee retirement contribution, retroactively to the date of entry into the retirement system.

For the District:  
Tom Reim  9/12/11  
Date

For the Union:  
Lee  9/27/12  
Date

Page 1
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
FISCAL SERVICES

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5 and CCR, Title 5, Section 15449

Name of School District: San Francisco Unified School District
Name of Bargaining Unit: Auto Machinists, Local 1414
Certificated, Classified, Other: Classified

The Proposed agreement covers the period beginning: 7/1/2012 and ending 6/30/2013
The Governing Board will act upon the agreement on: 11/13/2012

A: Proposed Change in Compensation

<table>
<thead>
<tr>
<th>Compensation</th>
<th>Annual Cost Prior to Proposed Agreement FY: 2011-12</th>
<th>Fiscal Impact of Proposed Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Salary Schedule</td>
<td>$53,513</td>
<td>$0</td>
</tr>
<tr>
<td>Increase (Decrease) Due to furlough days -2012-13 revised from 4 days</td>
<td>$412</td>
<td>-$412</td>
</tr>
<tr>
<td>Prior to Proposed Agreement</td>
<td>$0</td>
<td>0.00%</td>
</tr>
<tr>
<td>2 Step and Column - Increase (Decrease)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Step/Col increase due to settlement</td>
<td>0.00%</td>
<td>$ -</td>
</tr>
<tr>
<td>1% of salary increase due to settlement</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>3 Other Compensation - Increase (Decrease)</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Salary adjustment in exchange for</td>
<td>0</td>
<td>$3,275</td>
</tr>
<tr>
<td>employee retirement pickup (6.12%)</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total # 1, 2 and 3</td>
<td>$53,513</td>
<td>$3,687</td>
</tr>
<tr>
<td>4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.</td>
<td>$22,722</td>
<td>$1,565</td>
</tr>
<tr>
<td>Employee Pickup - Contribution to SFERS (7.5%)</td>
<td>42.46%</td>
<td>($4,013)</td>
</tr>
<tr>
<td>5 Health/Welfare Plans</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>6 Total Compensation - Increase (Decrease) (Total Lines 1-5)</td>
<td>$76,234</td>
<td>$1,239</td>
</tr>
<tr>
<td>7 Total Number of Represented Employees (Use FTE's if appropriate)</td>
<td>226.15</td>
<td>1.63%</td>
</tr>
<tr>
<td>8 Total Compensation Average Cost per Employee</td>
<td>$337</td>
<td>$</td>
</tr>
</tbody>
</table>
D. What contingency language is included in the proposed agreement? Include specific areas identified as openers, applicable fiscal years, and specific contingency language.

The provisions of the 2010-2012 Common collective bargaining agreement are maintained, except as modified below:

Retirement: Effective July 1, 2012, represented employees agree to pay their own retirement contribution in an amount equal to seven and one-half percent (7.5%) of covered gross salary in accordance with the City Charter. Employees who became members of SFERS prior to November 2, 1976 shall pick up the remaining one-half (0.5%) of the total eight percent (8%) employee contribution to SFERS.

In exchange for the unit members pick up of the 7.5% employee retirement contribution, the District agrees to a 6.12% adjustment to the salary schedule for those members who are also members of the retirement system. For members who became members of SFERS prior to November 2, 1976 and have an employee contribution of 8%, the District agrees to an adjustment to the salary schedule of 6.62%, except that those members who have elected a reduced contribution shall only receive an adjustment in an amount equal to their percentage contribution.

These member contributions shall be made on a pre-tax basis consistent with the Internal Revenue Code and implementing regulations.

If a unit member becomes eligible for membership in the retirement system during the term of this agreement, he or she shall be moved to the salary schedule that has been adjusted to reflect the unit member pick-up of 7.5% employee retirement contribution retroactively to the date of entry into the retirement system.

L. Will agreement create, increase or decrease deficit financing in the current or subsequent year(s)?

"Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitration, Grievance procedure, etc.

G. Source of Funding for Proposed Agreement

1. Current Year: 2012-13 budget plus fund balance

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

N/A

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations).

Restricted General Fund
FACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Enter Bargaining Unit: Auto Machinists, Local 1414

Unrestricted General Fund
FY2012-13 Adopted

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Latest Board</td>
<td>Adjustments as a</td>
<td>Other Total</td>
<td>Prior Settlements</td>
</tr>
<tr>
<td></td>
<td>Approved Budget</td>
<td>Result of this Settlement</td>
<td>Revisions</td>
<td>(Column 1+2+3)</td>
</tr>
</tbody>
</table>

### REVENUES

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Total Revenues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenue Limit Sources</td>
<td>5010-8099 256,326,073</td>
<td>256,326,073</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799 129,893,129</td>
<td>129,893,129</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td></td>
<td><strong>389,221,202</strong></td>
</tr>
</tbody>
</table>

### EXPENDITURES

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Result of this Settlement</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999 171,865,359</td>
<td>(3,102,443)</td>
<td>168,762,916</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999 49,391,259</td>
<td>122,299</td>
<td>49,513,558</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999 86,926,296</td>
<td>(881,952)</td>
<td>88,044,344</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999 8,376,763</td>
<td>(133,500)</td>
<td>8,243,263</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999 27,562,077</td>
<td>31,109</td>
<td>27,593,186</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599 31,109</td>
<td>0</td>
<td>31,109</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499 64,963,164</td>
<td>0</td>
<td>64,963,164</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399 (8,284,673)</td>
<td>0</td>
<td>(8,284,673)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>402,831,345</td>
<td>(3,995,595)</td>
<td>398,835,750</td>
</tr>
</tbody>
</table>

### OPERATING SURPLUS (DEFICIT)

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(13,610,143)</td>
<td>3,995,595 (9,614,548)</td>
</tr>
</tbody>
</table>

### TRANSFERS IN & USES

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TRANSFERS IN &amp; OTHER SOURCES</strong></td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TRANSFERS OUT &amp; OTHER USES</strong></td>
<td>11,163,017</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(16,899,893)</td>
<td>(16,899,893)</td>
</tr>
</tbody>
</table>

### CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</strong></td>
<td>(30,610,036)</td>
<td>3,995,595 (26,514,414)</td>
</tr>
</tbody>
</table>

### BEGINNING BALANCE

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BEGINNING BALANCE</strong></td>
<td>46,191,030</td>
<td>46,191,030</td>
</tr>
</tbody>
</table>

### ADJUSTED BEGINNING BALANCE

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ADJUSTED BEGINNING BALANCE</strong></td>
<td>46,191,030</td>
<td>46,191,030</td>
</tr>
</tbody>
</table>

### CURRENT-YEAR ENDING BALANCE

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CURRENT-YEAR ENDING BALANCE</strong></td>
<td>15,680,994</td>
<td>3,995,595 (19,676,589)</td>
</tr>
</tbody>
</table>

### COMPONENTS OF ENDING BALANCE

<table>
<thead>
<tr>
<th>Description</th>
<th>Before Settlement Adopted 2012-13</th>
<th>Adjusted Budget (Column 1+2+3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>11,172,875 (20,539) 11,193,414</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>4,277,625</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>230,494 (3,975,057) 4,205,551</td>
</tr>
<tr>
<td><strong>TOTAL COMPONENTS OF ENDING BALANCE</strong></td>
<td>15,680,994</td>
<td>3,995,595 (19,676,589)</td>
</tr>
</tbody>
</table>
### Impact of Proposed Agreement on Current Year Operating Budget

Enter Bargaining Unit: **Auto Machinists, Local 1414**

**Restricted Fund**

FY 2012-13 Adopted

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Latest Board</td>
<td>Adjustments as a Result of this Settlement</td>
<td>Prior Settlements</td>
<td>Total Current Budget (Column 1+2+3)</td>
</tr>
<tr>
<td></td>
<td>Approved Budget</td>
<td>Before Settlement</td>
<td>2012-13 Revisions</td>
<td>2012-13</td>
</tr>
<tr>
<td>REVENUES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>133,968,334</td>
<td>0</td>
<td>5,022,944</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td>133,968,334</td>
<td>0</td>
<td>5,022,944</td>
</tr>
<tr>
<td>EXPENDITURES</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>53,724,919</td>
<td>0</td>
<td>4,723,795</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>20,140,326</td>
<td>3,687</td>
<td>200,145</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>28,067,331</td>
<td>-2,448</td>
<td>1,168,287</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>8,359,122</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>26,568,116</td>
<td>-1,239</td>
<td>(1,069,697)</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>369,844</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>5,605,750</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td>142,835,410</td>
<td>0</td>
<td>5,022,531</td>
</tr>
<tr>
<td>OPERATING SURPLUS (DEFICIT)</td>
<td>(8,867,076)</td>
<td>0</td>
<td>412</td>
<td>(8,866,664)</td>
</tr>
</tbody>
</table>

**Transfer In & Other Sources**

| 8910-8979 | 0 | 0 | 0 |

**Transfer Out & Other Uses**

| 7610-7699 | 1,614,000 | 0 | 0 | 1,614,000 |

**Contributions**

| 8880-8999 | 5,736,876 | 0 | 0 | 5,736,876 |

**TOTAL FINANCING SOURCES/USES**

| 3,922,876 | 0 | 0 | 3,922,876 |

Current Year Increase (Decrease) in Fund Balance

| (4,944,200) | 0 | 412 | -4,943,788 |

Beginning Balance

| 7,466,925 | 7,466,925 |

Prior Year Adjustments/Restatements

| 9703-9795 | 0 |

Adjusted Beginning Balance

| 7,466,925 | 0 | 0 | 7,466,925 |

Current-Year Ending Balance

| 2,522,725 | 0 | 412 | 2,523,137 |

Components of Ending Balance

| Reserve Amounts | 9711-9740 | 0 |

Reserved for Economic Uncertainties

| 9770 | 0 |

Designated Amounts

| 9775-9780 | 0 |

Unappropriated Amount

| 9790 | 2,522,725 | 0 | 412 | 2,523,137 |

Total Components of Ending Balance

| 2,522,725 | 0 | 412 | 2,523,137 |
## Combined General Fund

<table>
<thead>
<tr>
<th>Combined Unrestricted/Restricted</th>
<th>Column 1</th>
<th>Column 2</th>
<th>Column 3</th>
<th>Column 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>DESCRIPTION</strong></td>
<td>Latest Board</td>
<td>Adjustments as a Result of Settlement</td>
<td>Other Revisions</td>
<td>Total Current Budget (Column 1+2+3)</td>
</tr>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>259,328,073</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>8100-8799</td>
<td>263,861,463</td>
<td>0</td>
<td>5,022,944</td>
</tr>
<tr>
<td>TOTAL REVENUES</td>
<td></td>
<td></td>
<td>0</td>
<td>5,022,944</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>1000-1999</td>
<td>225,590,278</td>
<td>0</td>
<td>1,621,353</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>2000-2999</td>
<td>69,531,587</td>
<td>3,687</td>
<td>322,445</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>3000-3999</td>
<td>116,993,627</td>
<td>(2,448)</td>
<td>286,336</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>4000-4999</td>
<td>10,735,885</td>
<td>0</td>
<td>(133,500)</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>5000-5999</td>
<td>54,130,193</td>
<td>(1,239)</td>
<td>(1,068,697)</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>6000-6599</td>
<td>400,944</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>7100-7499</td>
<td>64,863,164</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>7300-7399</td>
<td>(2,878,923)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL EXPENDITURES</td>
<td></td>
<td></td>
<td>0</td>
<td>1,026,936</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(22,477,219)</td>
<td>0</td>
<td>3,996,008</td>
<td>(18,481,212)</td>
</tr>
<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>8910-8979</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>7610-7699</td>
<td>12,977,017</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Contributions</td>
<td>8980-8999</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>TOTAL FINANCING SOURCES/USES</td>
<td>(12,977,017)</td>
<td>0</td>
<td>0</td>
<td>(12,977,017)</td>
</tr>
<tr>
<td>Current Year Increase (Decrease) in Fund Balance</td>
<td>(35,454,238)</td>
<td>0</td>
<td>3,996,008</td>
<td>(31,468,229)</td>
</tr>
<tr>
<td>Ending Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>53,657,955</td>
<td>0</td>
<td>0</td>
<td>53,657,955</td>
</tr>
<tr>
<td>Prior Year Adjustments/Restatements</td>
<td>9793-9795</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>53,657,955</td>
<td>0</td>
<td>0</td>
<td>53,657,955</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>18,203,719</td>
<td>0</td>
<td>3,996,008</td>
<td>22,199,726</td>
</tr>
<tr>
<td>Components of Ending Balance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>9711-9740</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>9770</td>
<td>11,172,875</td>
<td>0</td>
<td>20,539</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>9775-9780</td>
<td>4,277,625</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>9790</td>
<td>2,753,219</td>
<td>0</td>
<td>3,975,469</td>
</tr>
<tr>
<td>Total Components of Ending Balance</td>
<td>18,203,719</td>
<td>0</td>
<td>3,996,008</td>
<td>22,199,726</td>
</tr>
</tbody>
</table>
### IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

**Bargaining Unit:** Auto Machinists, Local 1414

#### Combined General Fund

<table>
<thead>
<tr>
<th></th>
<th>2012-13</th>
<th>2013-14 After Settlement</th>
<th>2014-15 After Settlement</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>259,328,073</td>
<td>265,808,326</td>
<td>272,983,127</td>
</tr>
<tr>
<td>Remaining Revenues</td>
<td>286,884,407</td>
<td>268,884,407</td>
<td>263,861,463</td>
</tr>
<tr>
<td><strong>TOTAL REVENUES</strong></td>
<td>526,212,480</td>
<td>534,692,733</td>
<td>536,844,590</td>
</tr>
<tr>
<td><strong>EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificated Salaries</td>
<td>227,211,631</td>
<td>220,519,441</td>
<td>219,000,000</td>
</tr>
<tr>
<td>Classified Salaries</td>
<td>69,857,719</td>
<td>67,206,695</td>
<td>65,007,374</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>117,277,514</td>
<td>111,847,006</td>
<td>112,495,104</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>16,602,385</td>
<td>14,816,500</td>
<td>16,366,500</td>
</tr>
<tr>
<td>Services/Other Operating Expenses</td>
<td>53,059,257</td>
<td>46,379,064</td>
<td>47,948,781</td>
</tr>
<tr>
<td>Capital Outlay</td>
<td>400,944</td>
<td>380,000</td>
<td>389,000</td>
</tr>
<tr>
<td>Other Outgo (except 73XX)</td>
<td>64,963,164</td>
<td>63,059,873</td>
<td>64,059,873</td>
</tr>
<tr>
<td>Indirect Cost</td>
<td>(2,678,923)</td>
<td>(2,678,923)</td>
<td>(2,678,923)</td>
</tr>
<tr>
<td><strong>TOTAL EXPENDITURES</strong></td>
<td>546,693,691</td>
<td>521,529,655</td>
<td>524,576,688</td>
</tr>
<tr>
<td><strong>OPERATING SURPLUS (DEFICIT)</strong></td>
<td>(18,481,212)</td>
<td>13,163,078</td>
<td>12,265,902</td>
</tr>
<tr>
<td><strong>SOURCES AND USES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers IN &amp; Other Sources</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Transfers OUT &amp; Other Uses</td>
<td>12,977,017</td>
<td>12,332,627</td>
<td>12,332,627</td>
</tr>
<tr>
<td>Contributions</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL FINANCING SOURCES/USES</strong></td>
<td>(12,977,017)</td>
<td>(12,332,627)</td>
<td>(12,332,627)</td>
</tr>
<tr>
<td><strong>Current Year Increase (Decrease) in Fund Balance</strong></td>
<td>(31,458,229)</td>
<td>830,451</td>
<td>(66,725)</td>
</tr>
<tr>
<td>Beginning Balance</td>
<td>63,657,955</td>
<td>22,199,726</td>
<td>23,030,178</td>
</tr>
<tr>
<td>Adjusted Beginning Balance</td>
<td>63,657,955</td>
<td>22,199,726</td>
<td>23,030,178</td>
</tr>
<tr>
<td>Current-Year Ending Balance</td>
<td>22,199,726</td>
<td>23,030,178</td>
<td>22,963,463</td>
</tr>
<tr>
<td><strong>Components of Ending Balance</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reserve Amounts</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Reserved for Economic Uncertainties</td>
<td>11,193,414</td>
<td>10,677,246</td>
<td>10,739,226</td>
</tr>
<tr>
<td>Designated Amounts</td>
<td>4,277,625</td>
<td>3,183,500</td>
<td>3,183,500</td>
</tr>
<tr>
<td>Unappropriated Amount</td>
<td>6,728,687</td>
<td>9,169,432</td>
<td>9,041,727</td>
</tr>
<tr>
<td><strong>Total Components of Ending Balance</strong></td>
<td>22,199,726</td>
<td>23,030,178</td>
<td>22,963,463</td>
</tr>
</tbody>
</table>
J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

<table>
<thead>
<tr>
<th>Inter Bargaining Unit: Auto Machinists, Local 1414</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures, Transfers Outs, and</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses (Including Cost of Proposed Agreement)</td>
<td>659,670,708</td>
<td>533,862,282</td>
<td>536,911,315</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Percentage for</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>this District</td>
<td>Enter Percentage</td>
<td>2.00%</td>
<td>2.00%</td>
</tr>
<tr>
<td>State Standard Minimum Reserve Amount for</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>this District (For districts with less than</td>
<td>11,193,414</td>
<td>10,677,246</td>
<td>10,738,226</td>
</tr>
<tr>
<td>1,001 ADA, this is the greater of Line a,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>times Line b. OR $50,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Designated for Economic Uncertainties (9770)</td>
<td>11,193,414</td>
<td>10,677,246</td>
<td>10,738,226</td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonsendable and Other Assignments (9711,9712,9713,9780)</td>
<td>4,277,625</td>
<td>3,183,500</td>
<td>3,183,500</td>
</tr>
<tr>
<td>General Fund Budgeted Unrestricted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unappropriated Amount (9790)</td>
<td>6,728,687</td>
<td>9,169,432</td>
<td>9,041,727</td>
</tr>
<tr>
<td>Special Reserve Fund (Fund 17) Budgeted</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Inappropriated Amount (9790)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total Available Reserves</td>
<td>22,199,726</td>
<td>23,030,178</td>
<td>22,963,453</td>
</tr>
<tr>
<td>Reserve for Economic Uncertainties</td>
<td>3.97%</td>
<td>4.31%</td>
<td>4.28%</td>
</tr>
</tbody>
</table>

3. Do unrestricted reserves meet the state minimum reserve amount?

<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011-12</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2013-14</td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

4. If no, how do you plan to restore your reserve?
5. If the total amount of the adjustment in Column 2 on Page 3-5 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 3-5 as necessary:
K. CERTIFICATION No. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

This disclosure document must be signed by the district Superintendent and Chief Financial Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3457.5, the Superintendent and Chief Financial Officer of San Francisco Unified School District hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and Auto Machinists, Local 1414 Bargaining Unit, during the term of the agreement from 7/1/2012 to 6/30/2013.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<table>
<thead>
<tr>
<th>Budget Adjustment Categories</th>
<th>Increase (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues/Other Financing Sources</td>
<td>0</td>
</tr>
<tr>
<td>Expenditures/Other Financing Uses</td>
<td>0</td>
</tr>
<tr>
<td>Ending Balance Increase (Decrease)</td>
<td>0</td>
</tr>
</tbody>
</table>

No Budget revision necessary

District Superintendent (Signature)  

Chief Business Officer (Signature)  

Date: 10/24/12

Date: 10/25/12
San Francisco Unified School District
Public Disclosure of Proposed Collective Bargaining Agreement

Bargaining Unit: Auto Machinists, Local 1414

L. CERTIFICATION NO. 2:

This disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the governing Board for public disclosure of the major hereby certify that the District can meet the costs incurred under the Proposed Bargaining Agreement in accordance with the requirement of AB 1200 and the Government Code Section 3547.5.

Joseph C. Grazzoli, Chief Financial Officer
Contact Person

District Superintendent (Signature)

Date

Date
SUBJECT: 2012 Williams Settlement Annual Report

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District accepts the reports from the Independent Auditors for the 2012 Williams oversight visits of the District's twenty-eight schools that are ranked in deciles 1-3 on the Academic Performance Index (API).

BACKGROUND: The Williams Settlement and its subsequent legislation impose specific monitoring and reporting responsibilities on county offices of education related to instructional materials, facilities conditions, accuracy of SARC data, and the notification and provision of intensive instruction and services to students who have passed the CAHSEE by the end of grade 12 are summarized in the attached reports from the inspectors.

In order to meet its obligations as both the school district and county office of education, San Francisco Unified School District contracts with two independent auditors:

1. Mr. George Kalligeros is a DSA-certified inspector with 37 years of construction experience and over 12 years of school facilities experience. Mr. Kalligeros was responsible for making determinations concerning facilities conditions and maintenance (Schools must be in "good repair" (safe, clean, and functional)).

2. Mr. James Taylor is a retired school administrator with San Francisco Unified School District. Mr. Taylor was responsible for making determinations concerning the sufficiency of textbooks and instructional materials and the provision of intensive instruction and services.

The San Francisco Unified School District was found to be in compliance with the Williams Settlement. For the 28 schools that were subjected to the Williams Inspection, the independent audits reported the following:

1. All schools were found to have sufficient textbooks and instructional materials.

2. All schools were found to have posted the required notices in each classroom.

3. All six high schools provided sufficient opportunities to receive intensive instruction and services for pupils who have not passed one or both parts of the high school exit exam by the end of 12th grade.

4. All schools were found to be in good repair except for Mission High School and Visitation Valley Middle School. The deficiency at Mission High school was resolved on September 3, 2012. The issue at Visitation Valley is in the process of being repaired.
WHEREAS: California law requires that all pupils in grades 7 through 12 must attend physical education (PE) courses for at least 400 minutes each 10 schooldays, unless the Board of Education has authorized an exemption (Education Code 51220); and

WHEREAS: The Education Code lists several exemptions to the PE requirement that may be adopted by local governing Boards.

THEREFORE BE IT RESOLVED: That pursuant to Education Code Section 51241, the Board of Education of the San Francisco Unified School District ("Board") authorizes the Superintendent or designee to exempt students from the physical education requirement in the following circumstances: (1) a temporary exemption for students who are either ill or injured and a modified program to meet the needs of the pupil cannot be provided, or if the student is enrolled for one-half, or less, of the work normally required of full-time pupils; (2) with the student’s consent, for up to 2 years between grades 10-12 if the student has met satisfactorily any 5 of the 6 standards of the physical performance test (Fitnessgram); (3) a permanent exemption for students who are 16 years of age or older and have been enrolled in the 10th grade for one academic year or longer; (4) a permanent exemption for students who are enrolled as postgraduate pupils; or (5) a permanent exemption for pupils who are enrolled in a juvenile home, ranch, camp, or forestry camp school where pupils are scheduled for recreation and exercise pursuant to the requirements of Section 4346 of Title 15 of the California Code of Regulations; and

FURTHER BE IT RESOLVED: That pursuant to Education Code Section 51242, the Board authorizes the Superintendent or designee to exempt high school students from PE courses if they are engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours; and

BE IT FURTHER RESOLVED: That pursuant to Education Code Section 52316, the Board authorizes the Superintendent or designee to exempt students from PE who are in grades 10-12 and are attending a Regional Occupational Program (ROP) class or center if attendance creates a hardship due to travel time involved. If a pupil is excused from physical education classes pursuant to this section, the minimum school day for the student in their regular high school is 180 minutes, and
FURTHER BE IT RESOLVED: That pursuant to Education Code Section 51246, the Board authorizes the Superintendent or designee to exempt any pupil enrolled in his last semester or quarter, as the case may be, of the 12th grade who, pursuant to Section 46145 (reduced day due to medical prescription) or 46147 (work experience education program), is permitted to attend school less than 240 or 180 minutes per day, from attending courses of physical education; provided, however, that such pupil may not be exempted pursuant to this section from attending courses of physical education if such pupil would, after such exemption, attend school for 240 minutes or more per day; and

BE IT FURTHER RESOLVED: That the Board hereby adopts the attached Board Policy entitled “Physical Education Exemptions” to implement this Resolution. The Board also hereby modifies Board Policy 6105.2 (High School Graduation Policy), Section A, Additional Notes, Physical Education, to amend the first bullet point to substitute the word “exemption” for the word “waiver,” and to add the following bullet point: “At least two years of Physical Education are required to graduate unless otherwise exempted pursuant of Board Policy (See Attached); and

FURTHER BE IT RESOLVED: That the Board requests the Superintendent to implement Administrative Regulations to administer these exemptions; and

BE IT FURTHER RESOLVED: That the District’s physical education graduation requirement shall match the state physical education graduation requirement outlined in Education Code Section 51225.3 (a)(F), which requires two years of physical education unless the pupil has been exempted pursuant to the Education Code exemptions authorized by the Board.
Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.

2. The student is enrolled for one-half time or less, of the work normally required of full-time pupils.

Two-Year Exemptions

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the state's physical fitness test (Fitnessgram). (Education Code 51241)

Permanent Exemptions

The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following conditions: (Education Code 51241)

1. The student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.

2. The student is enrolled as a postgraduate student.

3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise pursuant to Section 4346 of Title 15 of the California Code of Regulations.

Other Exemptions

The Superintendent or designee may grant an exemption from physical education under the following special circumstances:
1. The student in grades 10-12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. If a pupil is excused from physical education classes pursuant to this exemption the minimum school day for the student in their regular high school is 180 minutes. (Education Code 52316)

2. The student is in high school and is engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours. (Education Code 51242)

3. The student is enrolled in his or her last semester of the 12th grade and is permitted under Education Code Section 46145 (medical prescription) or 46147 (work experience program) to attend school for less than 240 or 180 minutes per day. However, pupils may not be exempted under this section if such students would, after such exemption, attend school for 240 minutes or more per day.

The District’s physical education graduation requirement shall match the state physical education graduation requirement outlined in Education Code Section 51225.3 (a)(F), which requires two years of physical education unless the pupil has been exempted pursuant to the Education Code exemptions authorized by the Board.

The Superintendent will develop Administrative Regulations to administer these exemptions.

Legal Reference:

EDUCATION CODE

51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51241 Temporary, two-year or permanent exemption from physical education
51242 Exemption from physical education for athletic program participants
52316 Excuse from attending physical education classes
60800 Physical performance test

HISTORY/AUTHORIZATION

Adopted: Resolution 1211-13Sp1 (First Reading – November 13, 2012)
(Second Reading - )
In order to obtain a high school diploma, a student must complete the credits and courses required by the San Francisco Unified School District, and must pass the California High School Exit Exam (CAHSEE).

The credit and course requirements for SFUSD students are described in Section A below. There are three credit and course plans described in Section A. These include: Plan A (All Students); Plan E (Foreign Born Students Age 15 Or Older Without Accessible Records); Plan F (Foster Students Transferring to District in Grades 11 or 12).

Section B below describes the requirement to pass the California High School Exit Exam (CAHSEE). Section C below describes the Alternatives to the High School Diploma.

**SECTION A: CREDIT AND COURSE REQUIREMENTS**

Students must complete a minimum of the following numbers of courses in the subjects specified, each course having duration of one year, unless otherwise specified. These credits may be achieved through traditional classes or alternative means such as dual enrollment in a community college, approved on line courses, summer school, adult education, approved work experience, proficiency tests, and other SFUSD or accredited institutions. The requirements to obtain credit through these alternative means shall be outlined in an Administrative Regulation approved by the Superintendent.

Commencing with Fall 2010’s incoming 9th grade class, the graduating class of 2014, the prescribed course of study for students shall include the following:

**Plan A: All Students**

<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. College Preparatory English (courses approved by the University of California Office of the President, which prepare students to take college level courses)</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
</tbody>
</table>
### HIGH SCHOOL GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>d. Laboratory Science</strong></td>
<td>4</td>
</tr>
<tr>
<td>(one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities and the current list of UC-D accepted courses)</td>
<td>20</td>
</tr>
<tr>
<td><strong>e. World Languages</strong></td>
<td>4</td>
</tr>
<tr>
<td>(Two years of the same language other than English required.)</td>
<td>20</td>
</tr>
<tr>
<td>* See additional notes at the end of Section A.</td>
<td></td>
</tr>
<tr>
<td><strong>f. Visual and Performing Arts</strong></td>
<td>2</td>
</tr>
<tr>
<td>(Dance, Drama/Theater, Music or Visual Art)</td>
<td>10</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>4</td>
</tr>
<tr>
<td>* See additional notes at the end of this Section.</td>
<td>20</td>
</tr>
<tr>
<td><strong>Health Education</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>College &amp; Career Course</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>g. Electives</strong></td>
<td>10</td>
</tr>
<tr>
<td>(Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)</td>
<td>50</td>
</tr>
</tbody>
</table>

**Total Credits Required**: 230

---

**Students with disabilities** intending to earn a regular high school diploma must complete the District’s credit and course requirements. Students with disabilities may receive accommodations and/or modifications in these required courses, as specified in the IEP or 504 Plan.

---

1 Students who are 14 by December 2nd of their entering year will be placed in 9th grade, and will be required to meet Plan A graduation requirements. Students with less than 8 years of schooling will be placed in the 9th grade.
PLAN E – FOREIGN BORN STUDENTS 15 OR OLDER WITH NO ACCESSIBLE RECORDS

Foreign born students who enter the District without accessible records and who are at least 15 years of age by December 2\textsuperscript{nd} of their entering year will be placed in the 10\textsuperscript{th} grade. Students in this category may obtain a diploma by meeting the following course and credit requirements:

<table>
<thead>
<tr>
<th>Category Description</th>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Science (including US History, World History and American Government/Economics)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (including Algebra, Geometry, and intermediate Algebra)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>d. Laboratory Science (one year each from biological and physical sciences. A third year of science is recommended by UC. Please consult with your counselor for the current requirements of the University of California and California State Universities.)</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>e. World Languages (Two years of the same language other than English required.) *See additional notes at the end of Section A.</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>f. Visual and Performing Arts (Dance, Drama/Theater, Music or Visual Art)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Health Education</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>College &amp; Career Course</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>g. Electives (Advanced one year courses in Math, Arts, English, Lab Sciences, Foreign Language, Social Sciences, Ethnic Studies, or other course. At least 2 semesters or 10 credits of electives must be a-g approved courses as required by the University of California and California State University System.)</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>180</td>
<td></td>
</tr>
</tbody>
</table>

*See additional notes at the end of Section A.
### Requirement to Sign a Waiver:

In order to utilize Plan E, the eligible student and the parent/guardian must sign a written waiver to acknowledge that Plan E does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan E shall be further outlined in an Administrative Regulation approved by the Superintendent.

### Plan F – Foster Care Students Transferring into District in Grades 11 or 12

Foster Care students that transfer into the district in grades 11 or 12 from another school district or between high schools within the district are not required to complete courses beyond state requirements, unless the district makes a finding that the pupil is reasonably able to complete the additional requirements in time to graduate from high school while he or she remains eligible for foster care benefits pursuant to state law.
<table>
<thead>
<tr>
<th>COURSES</th>
<th>SEMESTERS</th>
<th>NUMBER OF CREDITS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. History/Social Studies</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>(3 years including U.S. History, World History, and American Government/Economics)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. English (3 years)</td>
<td>6</td>
<td>30</td>
</tr>
<tr>
<td>c. Mathematics (2 years including Algebra 1)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>d. Science (2 years including biological and physical sciences)</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>e. Visual and Performing Arts or World Language* (1 year) See notes at end of Section A</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>f. Physical Education* (2 years) See additional notes at end of Section A</td>
<td>4</td>
<td>20</td>
</tr>
<tr>
<td>Total Credits Required</td>
<td></td>
<td>130</td>
</tr>
</tbody>
</table>

**Requirement to Sign a Waiver:** In order to utilize Plan F, an eligible student (and, as appropriate, the person holding the right to make educational decisions for the pupil) must sign a written waiver to acknowledge that Plan F does not satisfy A-G requirements, and may affect the pupil’s ability to gain admission to a post secondary institution. The student shall also receive information about transfer opportunities available through the California Community Colleges. The counseling and waiver process for utilizing Plan F shall be further outlined in an Administrative Regulation approved by the Superintendent.

- continued -
### World Languages

- An approved course in American Sign Language shall be deemed as meeting this requirement.
- Students studying a World Language in a private school at the same time they are enrolled in a district high school may qualify to receive high school course credit for their instruction. Up to 20 credits, at a maximum of 10 credits per year, will be granted to students who meet the criteria listed in the Administrative Regulation regarding alternative means for meeting credit and course requirements.
- English Learner (EL) students who can demonstrate proficiency in their primary language that is equal to or exceeding what is expected of students after two years of classroom World Language study may be exempted from the World Language requirement. The purpose of this exemption is to provide secondary EL students the opportunity to take additional ELD courses and to give recognition to the primary language skills that they have already acquired. In no way is the intent of the exemption to discourage English Learner students from taking World Language courses. All students planning to attend college should investigate the foreign language requirement.

### Physical Education

- Students must pass 5 of 6 sections of the Fitnessgram by the end of 10th grade to be eligible for a 2 year exemption from Physical Education. Students who fail to pass the Fitnessgram by the end of 10th grade will be required to re-enroll in PE until s/he passes the Fitnessgram or meets exemption criteria outlined in Board Policy. Failure to pass the Fitnessgram is not grounds for withholding a diploma.
- Swimming proficiency test: It is recommended that each student pass the SFUSD Swimming Proficiency test.
- At least two years of Physical Education are required to graduate unless otherwise exempted pursuant of Board Policy.
**SECTION B: CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)**

Students must successfully pass CAHSEE to receive a high school diploma. Students must earn a scale score of 350 or higher on each part of the CAHSEE (English/Language Arts and Mathematics) in order to pass the exam.

The CAHSEE will be administered at the school site during regular school hours. As required by state law, Grade 10 students may take the CAHSEE only during the Spring administration. Grade 10 students who do not pass the exam will have several opportunities in grades 11 and 12 to retake the part(s) not passed.

Permissible testing variations for students shall be described in an Administrative Regulation approved by the Superintendent.

1. **English Learners (EL)**

   EL students are to receive at least six months of instruction in reading, writing and comprehension in English within their first 24 calendar months of enrollment in the California public school system. During this period, LEP students shall take the CAHSEE in order to maximize their opportunities to take and pass the examination. EL students must pass the CAHSEE in English in order to obtain a diploma.

   Permissible testing variations for EL students shall be described in an Administrative Regulation approved by the Superintendent.

2. **Students with Disabilities**

   Students with disabilities are required to take the CAHSEE in grade 10 as part of the census administration for compliance with No Child Left Behind. Students with disabilities intending to earn a regular high school diploma must meet the CAHSEE requirement and complete all state and district graduation requirements, as specified above. For students with disabilities, the CAHSEE requirement can be met in the following ways:

   - continued -
1. Take the exam without accommodations or modifications and earn a score of 350 or more.
2. Take the exam with accommodations pursuant to the student's IEP or 504 plan and earn a score of 350 or more.
3. Take the exam with modifications pursuant to the student's IEP or 504 plan, earn a score of 350 or more, and be granted a waiver of the requirement to pass the CAHSEE by the Board of Education. (See “Waiver for Students with Disabilities,” below.)

In the alternative, students with disabilities who meet the relevant eligibility criteria will not be required to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school. (See “Exemption for Students with Disabilities,” below.)

(i) Exemption for Students with Disabilities

The district shall not require a student with a disability to pass the CAHSEE as a condition of receiving a high school diploma of graduation or of graduation from high school if all of the following criteria are satisfied:

1. The student has an IEP or Section 504 plan in place. (It is prohibited by law to adopt an IEP or 504 Plan for the sole purpose of exempting the student from the high school exit exam requirement. A student who reaches 19 years of age and has not already been found to be eligible for special education services may not be found to be a student with a disability for purposes of developing an IEP.)

2. The IEP or 504 plan states that the student is scheduled to receive a high school diploma, and that the student has satisfied or will satisfy all other state and district graduation requirements for the receipt of a high school diploma on or after July 1, 2009.

Note: This exemption is provided pursuant to Education Code Section 60852.3, and shall last until the state board makes a determination that the alternative means by which an eligible pupil with disabilities may demonstrate the same level of academic achievement in the portions of, or those content standards required for passage of, the high school exit examination are not feasible or that the alternative means are implemented.
(ii) Waiver for Students with Disabilities

When a student with disabilities has taken any section of the exit exam with one or more modifications and has received the equivalent of a passing score, his/her parent/guardian may request that the student receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Governing Board. The Board may waive the requirement to successfully pass the exit exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exit exam while using a modification that fundamentally alters what the exam measures as determined by the State Board of Education

Permissible accommodations/modifications for special education students shall be described in an Administrative Regulation approved by the Superintendent.
SECTION C: ALTERNATIVES TO HIGH SCHOOL DIPLOMA

Certificate of Completion: Students who have passed all of the District’s course and credit requirements by the end of their senior year but are unable to pass the CAHSEE may receive a Certificate of Completion from the District if they have taken advantage of the supplemental interventions offered at their school site to pass the CAHSEE, and have taken the February CAHSEE. This certificate will acknowledge the student’s completion of SFUSD credit and course requirements, but is not the equivalent of a high school diploma. In order to receive such a certificate, the student and parent/guardian must sign an acknowledgment that the Certificate of Completion is not a high school diploma, and is not the equivalent of a high school diploma. The acknowledgment shall also inform students and parents of the options available to obtain a diploma or a diploma equivalent. Students receiving a Certificate of Completion will be able to participate in graduation ceremonies.

Document of Educational Achievement. Instead of a high school diploma, a student with disabilities may be awarded a document of educational achievement if the student has met one of the following requirements: (i) satisfactorily completed a prescribed alternative course of study approved by the governing board of the District in which the student attended school or the District with jurisdiction over the student as identified in his/her IEP, (ii) satisfactorily met his/her goals and objectives during high school as identified in his/her IEP, (iii) satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services.

A student who obtains a Document of Educational Achievement shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a document of educational achievement with a high school diploma.

This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.
BOARD OF EDUCATION POLICY

ARTICLE 6 – INSTRUCTION

SECTION: HIGH SCHOOL GRADUATION REQUIREMENTS

LEGAL REFERENCES:

- Education Code Section 51225.3
- Education Code Section 56026(c)(4)
- Education Code Section 56390-92
- Education Code Section 60850
- Education Code Section 60852
- Education Code Section 60852.3

History/Authorization

Adopted: Resolution 105-11Sp2 (First Reading – May 11, 2010)
(Second Reading – June 8, 2010)

Please Note: This High School Graduation Requirements Policy replaces existing Board Policies P6105.2, P6105.3, and P6105.4.

Revised: Resolution 1211-13Sp1 (First Reading – November 13, 2012)
(Second Reading - )
Adopted, on Suspension of the Rules at First Reading, and as amended, by the Board of Education at its Special Meeting of June 17, 2008

Superintendent’s Proposal

Subject: Resolution No. 86-17Sp1
Adoption of Exemptions to High School PE Requirement

WHEREAS: California law requires students to engage in physical education classes in grades 9-12 unless they are exempted from taking PE pursuant to exemptions listed in the Education Code; including one exemption that has historically allowed students to opt to cease taking PE after 2 years; and

WHEREAS: Recent legislation (SB 601) modified this exemption to require students to pass 5 of the 6 standards of the physical fitness test given to 9th graders (Fitnessgram) before they are allowed to cease taking PE after 2 years; and

WHEREAS: The Board is considering a resolution to cease providing PE credit for JROTC courses in 2008-2009, which will require changes to school master schedules and student schedules at the end of the school year, and could potentially require additional PE courses for students; and

WHEREAS: In light of these issues, the District wishes to provide its students and schools with maximum flexibility to comply with the change in the law and District practice; and

WHEREAS: The Education Code lists several exemptions to the PE requirement that may be adopted by local governing Boards.

THEREFORE BE IT RESOLVED: That Pursuant to Education Code Section 51241, the Board authorizes the Superintendent or designee to exempt students from the physical education requirement in the following circumstances: (1) a temporary exemption for students who are either ill or injured and a modified program to meet the needs of the pupil cannot be provided, or if the student is enrolled for one-half, or less, of the work normally required of full-time pupils; (2) with the student’s consent, for up to 2 years between grades 10-12 if the student has met satisfactorily any 5 of the 6 standards of the physical performance test (Fitnessgram); (3) a permanent exemption for students who are 16 years of age or older and have been enrolled in the 10th grade for one academic year or longer; (4) a permanent exemption for students who are enrolled as postgraduate pupils; or (5) a permanent exemption for pupils who are enrolled in a juvenile home, ranch, camp, or forestry camp school where pupils are scheduled for recreation and exercise pursuant to the requirements of Section 4346 of Title 15 of the California Code of Regulations; and
Subject: Resolution No. 86-17Sp1
Adoption of Exemptions to High School PE Requirement

FURTHER BE IT RESOLVED: That Pursuant to Education Code Section 51242, the Board authorizes the Superintendent or designee to exempt high school students from PE courses if they are engaged in a regular school-sponsored interscholastic athletic program carried on wholly or partially after regular school hours; and

BE IT FURTHER RESOLVED: That Pursuant to Education Code Section 52316, the Board authorizes the Superintendent or designee to exempt students from PE who are in grades 10-12 and are attending a ROP class or center if attendance creates a hardship due to travel time involved. If a pupil is excused from physical education classes pursuant to this section, the minimum school day for the student in their regular high school is 180 minutes, and

FURTHER BE IT RESOLVED: That the exemption listed above that authorizes a permanent exemption for students who are 16 years of age or older and have been enrolled in the 10th grade for one academic year or longer shall only be implemented for the Class of 2009 and 2010 (next year's 11th and 12th graders) in order to minimize the disruption of established student schedules and expectations and to ease the transition for schools adopting the new law and new District practice; and this exemption shall not be used to permit a student to take less than 2 years of PE; and

BE IT FURTHER RESOLVED: That the Board instructs the Superintendent to implement Administrative Regulations to administer these exemptions; and

FURTHER BE IT RESOLVED: That the District’s physical education graduation requirement shall match the state physical education graduation requirement outlined in Education Code Section 51225.3 (a)(F), which requires two years of physical education unless the pupil has been exempted pursuant to the Education Code exemptions authorized by the Board.

Special Meeting
Superintendent’s Proposal
6/17/08
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL
APPOINTMENTS

ELEMENARY SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acosta</td>
<td>Reinaldo</td>
<td>John Muir</td>
<td>A03</td>
<td>Temp</td>
<td>09/26/2012</td>
<td>0.0625</td>
</tr>
<tr>
<td>Aleman</td>
<td>David Alan</td>
<td>Cleveland</td>
<td>A01</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
</tr>
<tr>
<td>Almonte</td>
<td>Ofelia F</td>
<td>Marshall</td>
<td>A03</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
</tr>
<tr>
<td>Bailey</td>
<td>Patricia Ann</td>
<td>Tenderloin Community</td>
<td>R40</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Benbow IV</td>
<td>James Preston</td>
<td>Tenderloin Community</td>
<td>S10</td>
<td>Prob</td>
<td>09/17/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Bonilla</td>
<td>Marco A</td>
<td>Bret Harte</td>
<td>A03</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.3750</td>
</tr>
<tr>
<td>Brown</td>
<td>Ernestine</td>
<td>El Dorado</td>
<td>N10</td>
<td>Prob</td>
<td>09/19/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Burdeen</td>
<td>Kanisha</td>
<td>Leonard Flynn</td>
<td>S10</td>
<td>Prob</td>
<td>09/10/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Burkett</td>
<td>Ashley</td>
<td>Jefferson</td>
<td>S10</td>
<td>Temp</td>
<td>09/07/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Carrion</td>
<td>Alex</td>
<td>Monroe</td>
<td>R20S</td>
<td>Prob</td>
<td>09/06/2012</td>
<td>0.5000</td>
</tr>
<tr>
<td>Chan</td>
<td>Myla</td>
<td>Grattan</td>
<td>S10</td>
<td>Prob</td>
<td>09/24/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Chavez</td>
<td>Efrain</td>
<td>Sanchez</td>
<td>R40S</td>
<td>Temp</td>
<td>09/27/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Cheung</td>
<td>Heather</td>
<td>Chinese Immersion</td>
<td>S10</td>
<td>Prob</td>
<td>09/24/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Curry</td>
<td>Yanira Elizabeth</td>
<td>Guadalupe</td>
<td>R40S</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Dunn</td>
<td>Amira</td>
<td>Leonard Flynn</td>
<td>S10</td>
<td>Temp</td>
<td>09/19/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Escobar</td>
<td>Dolores del C</td>
<td>Fairmount</td>
<td>S10</td>
<td>Temp</td>
<td>09/10/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Evans</td>
<td>Jennifer</td>
<td>Bret Harte</td>
<td>S10</td>
<td>Prob</td>
<td>10/03/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Gonzalez</td>
<td>Manoella</td>
<td>Sutro</td>
<td>S10</td>
<td>Prob</td>
<td>10/02/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Hernandez</td>
<td>Arlene C</td>
<td>Claire Lilenthal</td>
<td>A03</td>
<td>Temp</td>
<td>08/27/2012</td>
<td>0.0625</td>
</tr>
<tr>
<td>Kenton</td>
<td>Kayla</td>
<td>Alvarado</td>
<td>S10</td>
<td>Prob</td>
<td>09/05/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Klein</td>
<td>John</td>
<td>Yick Wo</td>
<td>S10</td>
<td>Temp</td>
<td>09/05/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Kobayashi-McGrath</td>
<td>Rei</td>
<td>Sunnyside</td>
<td>S10</td>
<td>Temp</td>
<td>10/01/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Kolda</td>
<td>Rhiana</td>
<td>Alvarado</td>
<td>S10</td>
<td>Prob</td>
<td>09/06/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Letona</td>
<td>Martha C</td>
<td>Cleveland</td>
<td>A03S</td>
<td>Temp</td>
<td>09/12/2012</td>
<td>0.4375</td>
</tr>
</tbody>
</table>
### ELEMENTARY SCHOOLS (con't)

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carol</td>
<td>Lima</td>
<td>Paul Revere</td>
<td>A03S</td>
<td>Prob</td>
<td>10/10/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Martha Suzanne</td>
<td>Maes</td>
<td>Longfellow</td>
<td>R40S</td>
<td>Prob</td>
<td>10/04/2012</td>
<td>0.5000</td>
</tr>
<tr>
<td>David</td>
<td>Marks</td>
<td>Lawton</td>
<td>S10</td>
<td>Prob</td>
<td>10/02/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Allison</td>
<td>Miller</td>
<td>Claire Lilienthal</td>
<td>S10</td>
<td>Prob</td>
<td>10/09/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Natalia</td>
<td>Garcia</td>
<td>Bryant</td>
<td>N10S</td>
<td>Temp</td>
<td>09/11/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Gerria</td>
<td>Samonte</td>
<td>Glen Park</td>
<td>S10</td>
<td>Prob</td>
<td>09/10/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Julie</td>
<td>Schwabenlender</td>
<td>Jefferson</td>
<td>S10</td>
<td>Prob</td>
<td>09/05/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Nina</td>
<td>Stricker</td>
<td>Hillcrest</td>
<td>N10</td>
<td>Temp</td>
<td>09/10/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Amanda</td>
<td>Tay</td>
<td>Tenderloin Community</td>
<td>S10</td>
<td>Prob</td>
<td>09/17/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Teanna</td>
<td>Vernee</td>
<td>Tillery</td>
<td>R10</td>
<td>Temp</td>
<td>09/19/2012</td>
<td>0.1875</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Torres</td>
<td>Fairmount</td>
<td>R20S</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Raedreche</td>
<td>Walker</td>
<td>Mckinley</td>
<td>S10</td>
<td>Prob</td>
<td>09/04/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Janice J</td>
<td>Wong</td>
<td>George Peabody</td>
<td>A03</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Matthew</td>
<td>Yee</td>
<td>Frank McCoppin</td>
<td>S10</td>
<td>Temp</td>
<td>09/12/2012</td>
<td>0.5625</td>
</tr>
<tr>
<td>Mei Xin</td>
<td>Yu</td>
<td>Guadalupe</td>
<td>R40C</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
</tr>
</tbody>
</table>

### MIDDLE SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dabia Muthana Jabir</td>
<td>Alkhafaji</td>
<td>Marina</td>
<td>S10</td>
<td>Prob</td>
<td>08/20/2012</td>
<td>0.3750</td>
</tr>
<tr>
<td>Elizabeth</td>
<td>Bain-Mushtaev</td>
<td>Presidio</td>
<td>A04</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
</tr>
<tr>
<td>Alex</td>
<td>Bargas</td>
<td>James Lick</td>
<td>T10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.8750</td>
</tr>
<tr>
<td>Melanie</td>
<td>Bauzon</td>
<td>Everett</td>
<td>S10</td>
<td>Temp</td>
<td>09/11/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Yolanda</td>
<td>Cuellar-Hernandez</td>
<td>Aptos</td>
<td>S10</td>
<td>Prob</td>
<td>09/12/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Emma</td>
<td>Elizalde</td>
<td>Gateway</td>
<td>N10</td>
<td>Prob</td>
<td>09/07/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Adele</td>
<td>Faataul</td>
<td>Marina</td>
<td>T10</td>
<td>Temp</td>
<td>10/01/2012</td>
<td>0.8750</td>
</tr>
<tr>
<td>Gloria D</td>
<td>Flores</td>
<td>Marina</td>
<td>S10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
</tr>
<tr>
<td>Maria de Lourdes</td>
<td>Garibay</td>
<td>Marina</td>
<td>S10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
</tr>
<tr>
<td>Melanie A</td>
<td>Gin</td>
<td>Presidio</td>
<td>T10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.0625</td>
</tr>
<tr>
<td>Robin</td>
<td>Horne</td>
<td>Marina</td>
<td>S10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.2500</td>
</tr>
<tr>
<td>Kirby</td>
<td>Jones</td>
<td>Marina</td>
<td>N10</td>
<td>Temp</td>
<td>09/17/2012</td>
<td>0.5625</td>
</tr>
</tbody>
</table>
### MIDDLE SCHOOLS (con't)

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ofelia Ley-Molina</td>
<td>James Denman</td>
<td>A09S</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1875</td>
<td></td>
</tr>
<tr>
<td>Mary Lucid</td>
<td>Aptos</td>
<td>S10</td>
<td>Temp</td>
<td>10/01/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Carlos A Paz</td>
<td>Everett</td>
<td>A04</td>
<td>Temp</td>
<td>10/01/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Orlando Cayabyab Quinto Jr</td>
<td>Presidio</td>
<td>T10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Orlando Cayabyab Quinto Jr</td>
<td>Presidio</td>
<td>T10</td>
<td>Temp</td>
<td>08/29/2012</td>
<td>0.0625</td>
<td></td>
</tr>
<tr>
<td>Miguel Restrepo Jr</td>
<td>Visitacion Valley</td>
<td>N10</td>
<td>Prob</td>
<td>09/17/2012</td>
<td>0.5625</td>
<td></td>
</tr>
<tr>
<td>Marcus Roberts</td>
<td>Visitacion Valley</td>
<td>S10</td>
<td>Prob</td>
<td>10/03/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Keith Luther Smith</td>
<td>Marina</td>
<td>T10</td>
<td>Temp</td>
<td>09/10/2012</td>
<td>0.8750</td>
<td></td>
</tr>
<tr>
<td>Keith Luther Smith</td>
<td>Herbert Hoover</td>
<td>T10</td>
<td>Temp</td>
<td>10/01/2012</td>
<td>0.8750</td>
<td></td>
</tr>
<tr>
<td>David M Taub</td>
<td>Marina</td>
<td>S10</td>
<td>Temp</td>
<td>09/14/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Ruben Urbina</td>
<td>Everett</td>
<td>R50</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1875</td>
<td></td>
</tr>
<tr>
<td>Jason Zumbo</td>
<td>A.P. Giannini</td>
<td>S10</td>
<td>Prob</td>
<td>09/24/2012</td>
<td>0.7500</td>
<td></td>
</tr>
</tbody>
</table>

### HIGH SCHOOLS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jacqueline Byler</td>
<td>Mission</td>
<td>S10</td>
<td>Prob</td>
<td>10/10/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Tiffany Chan</td>
<td>SF International</td>
<td>S10</td>
<td>Prob</td>
<td>10/09/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Aida Luro Cunanan</td>
<td>Balboa</td>
<td>S10</td>
<td>Prob</td>
<td>09/07/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Felino Sabanal Datu</td>
<td>Balboa</td>
<td>S10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Petros Fanourgiakis</td>
<td>George Washington</td>
<td>S10</td>
<td>Temp</td>
<td>09/17/2012</td>
<td>0.2500</td>
<td></td>
</tr>
<tr>
<td>Demetrius Jackson</td>
<td>Lowell</td>
<td>S10</td>
<td>Prob</td>
<td>10/17/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Tiya Kuma</td>
<td>John O'Connell</td>
<td>S10</td>
<td>Temp</td>
<td>09/10/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Alfred Lyle</td>
<td>George Washington</td>
<td>S10</td>
<td>Prob</td>
<td>09/18/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Allen Ng</td>
<td>Civic Center Secondary</td>
<td>N10</td>
<td>Prob</td>
<td>09/10/2012</td>
<td>0.5625</td>
<td></td>
</tr>
<tr>
<td>Francisco Obregon</td>
<td>Lowell</td>
<td>S10</td>
<td>Prob</td>
<td>09/17/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>Nilo A Roman</td>
<td>Lowell</td>
<td>S10</td>
<td>Temp</td>
<td>08/22/2012</td>
<td>0.2500</td>
<td></td>
</tr>
<tr>
<td>Kuen Yee Tan</td>
<td>Mission</td>
<td>S10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.2500</td>
<td></td>
</tr>
<tr>
<td>Jennifer Ruth Terry</td>
<td>Raoul Wallenberg</td>
<td>S10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Elvira Vivanco</td>
<td>Mission</td>
<td>S10</td>
<td>Prob</td>
<td>10/01/2012</td>
<td>0.7500</td>
<td></td>
</tr>
<tr>
<td>CHILDREN'S CENTERS</td>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>---------------------</td>
<td>------------</td>
<td>-----------</td>
<td>---------------</td>
<td>-------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td>Moklin</td>
<td>Chen</td>
<td>San Miguel</td>
<td>C10</td>
<td>Prob</td>
<td>09/24/2012</td>
<td>0.3750</td>
</tr>
<tr>
<td>Jennie</td>
<td>Coleman</td>
<td>San Miguel</td>
<td>C10</td>
<td>Prob</td>
<td>10/01/2012</td>
<td>0.4375</td>
</tr>
<tr>
<td>Chun Yuan</td>
<td>He</td>
<td>San Miguel</td>
<td>C10</td>
<td>Prob</td>
<td>09/24/2012</td>
<td>0.3750</td>
</tr>
<tr>
<td>Siu Yin</td>
<td>Lui</td>
<td>Noriega</td>
<td>C10</td>
<td>Prob</td>
<td>10/10/2012</td>
<td>0.3750</td>
</tr>
<tr>
<td>Helen</td>
<td>Walton</td>
<td>Bret Harte</td>
<td>C10</td>
<td>Prob</td>
<td>10/15/2012</td>
<td>0.3750</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MISCELLANEOUS</th>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celina Renee</td>
<td>Calvillo</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/05/2012</td>
<td>0.0250</td>
<td></td>
</tr>
<tr>
<td>Ernestine</td>
<td>Clark</td>
<td>Citywide Tutorial Program</td>
<td>A03</td>
<td>Temp</td>
<td>09/12/2012</td>
<td>0.2000</td>
<td></td>
</tr>
<tr>
<td>Mayra Elizabeth</td>
<td>Diaz</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Alexander</td>
<td>Douhovnikorff</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.0750</td>
<td></td>
</tr>
<tr>
<td>Gregory Franklin</td>
<td>Espy</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/17/2012</td>
<td>0.0750</td>
<td></td>
</tr>
<tr>
<td>Lawrence</td>
<td>Festin</td>
<td>SSS-Prevention</td>
<td>R30</td>
<td>Prob</td>
<td>10/01/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Juan J</td>
<td>Gallardo</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/10/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Adriana Carmela</td>
<td>Garcia</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Julian Perez</td>
<td>Geaga</td>
<td>Citywide Tutorial Program</td>
<td>A03</td>
<td>Temp</td>
<td>09/12/2012</td>
<td>0.2000</td>
<td></td>
</tr>
<tr>
<td>Timothy E</td>
<td>Gray</td>
<td>Citywide Tutorial Program</td>
<td>A03</td>
<td>Temp</td>
<td>09/12/2012</td>
<td>0.2000</td>
<td></td>
</tr>
<tr>
<td>Latiesha Careth</td>
<td>Jenkins</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.2500</td>
<td></td>
</tr>
<tr>
<td>Samuelu</td>
<td>Kiliona</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/04/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Andrew E</td>
<td>Lemke</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>09/10/2012</td>
<td>0.2500</td>
<td></td>
</tr>
<tr>
<td>Kaitlin</td>
<td>McClain</td>
<td>McAuley Center</td>
<td>S10</td>
<td>Prob</td>
<td>09/17/2012</td>
<td>0.6875</td>
<td></td>
</tr>
<tr>
<td>Alicia B</td>
<td>Medina</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>09/17/2012</td>
<td>0.1000</td>
<td></td>
</tr>
<tr>
<td>Robert T</td>
<td>Michel</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/17/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Shahrazad</td>
<td>Mohammadzadeh Eidgahi</td>
<td>SFCSD-Prevention</td>
<td>R34</td>
<td>Prob</td>
<td>10/02/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Sonia</td>
<td>Montanari</td>
<td>Citywide Tutorial Program</td>
<td>A03</td>
<td>Temp</td>
<td>09/12/2012</td>
<td>0.2000</td>
<td></td>
</tr>
<tr>
<td>Julia v</td>
<td>Padilla</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>09/26/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Winifred Karen</td>
<td>Richardson</td>
<td>After School For All</td>
<td>A03</td>
<td>Temp</td>
<td>09/17/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Carrie Lorena</td>
<td>Secretario</td>
<td>After School For All</td>
<td>A09</td>
<td>Temp</td>
<td>09/17/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Shirley K</td>
<td>Suguitan</td>
<td>Citywide Tutorial Program</td>
<td>A03</td>
<td>Temp</td>
<td>09/12/2012</td>
<td>0.2000</td>
<td></td>
</tr>
<tr>
<td>FIRST NAME</td>
<td>LAST NAME</td>
<td>SITE</td>
<td>CLASS</td>
<td>STATUS</td>
<td>EFF. DATE</td>
<td>FTE</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>-----------</td>
<td>------</td>
<td>--------</td>
<td>--------</td>
<td>-----------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>Emanuel E</td>
<td>Tagaloa</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>09/05/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Philip U</td>
<td>Velez</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>08/27/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Martha A</td>
<td>Vigil</td>
<td>After School For All</td>
<td>T10</td>
<td>Temp</td>
<td>08/20/2012</td>
<td>0.1250</td>
<td></td>
</tr>
<tr>
<td>Santino</td>
<td>Herbert</td>
<td>Leola Havard EES</td>
<td>C10</td>
<td>Perm</td>
<td>09/19/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Ling Yuk</td>
<td>Cho</td>
<td>Paul Revere</td>
<td>A03</td>
<td>Prob</td>
<td>10/15/2012</td>
<td>0.6875</td>
<td></td>
</tr>
<tr>
<td>Elicia</td>
<td>Dangerfield</td>
<td>John McLaren EES</td>
<td>C10</td>
<td>Perm</td>
<td>09/20/2012</td>
<td>0.8750</td>
<td></td>
</tr>
<tr>
<td>Irene</td>
<td>Woo</td>
<td>Presidio EES</td>
<td>C10</td>
<td>Perm</td>
<td>09/24/2012</td>
<td>0.8125</td>
<td></td>
</tr>
<tr>
<td>Breijanna</td>
<td>Moss</td>
<td>Leola Havard EES</td>
<td>C10</td>
<td>Temp</td>
<td>10/15/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Edna</td>
<td>Lewis</td>
<td>Leola Havard EES</td>
<td>C10</td>
<td>Perm</td>
<td>09/12/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Xing</td>
<td>Lu</td>
<td>Presidio EES</td>
<td>C10</td>
<td>Perm</td>
<td>09/18/2012</td>
<td>0.8125</td>
<td></td>
</tr>
<tr>
<td>Maria C</td>
<td>Balcazar</td>
<td>Bryant EES</td>
<td>C10</td>
<td>Perm</td>
<td>08/29/2012</td>
<td>0.3750</td>
<td></td>
</tr>
<tr>
<td>Maria C</td>
<td>Balcazar</td>
<td>Zaid Rodriguez Pre-K</td>
<td>C10S</td>
<td>Perm</td>
<td>08/24/2012</td>
<td>0.3750</td>
<td></td>
</tr>
<tr>
<td>Yashica</td>
<td>Jariece</td>
<td>SFCSD</td>
<td>R31</td>
<td>Perm</td>
<td>09/04/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Michele</td>
<td>Marie</td>
<td>Special Education Services</td>
<td>R33</td>
<td>Perm</td>
<td>10/02/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Mary T</td>
<td>Flynn</td>
<td>Frank McCoppin E.S.</td>
<td>S10</td>
<td>Perm</td>
<td>09/23/2012</td>
<td>0.5625</td>
<td></td>
</tr>
<tr>
<td>Darlene</td>
<td>Kenny</td>
<td>Clarendon E.S.</td>
<td>A09</td>
<td>Perm</td>
<td>09/22/2012</td>
<td>0.3125</td>
<td></td>
</tr>
</tbody>
</table>
### SEPARATIONS (con't)

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Santino</td>
<td>Herbert</td>
<td>Bret Harte EES</td>
<td>C10</td>
<td>Perm</td>
<td>08/29/2012</td>
<td>1.0000</td>
</tr>
<tr>
<td>Rosa</td>
<td>Huezo</td>
<td>Mission H.S.</td>
<td>S10</td>
<td>Perm</td>
<td>08/15/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Sherri A</td>
<td>Irving</td>
<td>Presidio EES</td>
<td>C10</td>
<td>Perm</td>
<td>08/29/2012</td>
<td>0.3750</td>
</tr>
<tr>
<td>Megan</td>
<td>Lenahan</td>
<td>Rosa Parks E.S.</td>
<td>S10</td>
<td>Prob</td>
<td>09/29/2012</td>
<td>0.6875</td>
</tr>
<tr>
<td>Teri</td>
<td>Lyshorn</td>
<td>A.P. Giannini M.S.</td>
<td>S10S</td>
<td>Perm</td>
<td>09/06/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Priscilla</td>
<td>Portillo</td>
<td>Downtown H.S.</td>
<td>N10S</td>
<td>Prob</td>
<td>10/26/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Wing Yan</td>
<td>Tsang</td>
<td>Jean Parker EES</td>
<td>C10</td>
<td>Perm</td>
<td>08/29/2012</td>
<td>0.3750</td>
</tr>
<tr>
<td>Lindsay</td>
<td>Tucker</td>
<td>Marina M.S.</td>
<td>S10</td>
<td>Prob</td>
<td>09/22/2012</td>
<td>0.7500</td>
</tr>
<tr>
<td>Gabriela</td>
<td>Urena</td>
<td>Abraham Lincoln H.S.</td>
<td>R20S</td>
<td>Prob</td>
<td>05/30/2012</td>
<td>0.7500</td>
</tr>
</tbody>
</table>

### AMENDMENTS

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>PREV DATE</th>
<th>COMMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucy</td>
<td>Lee</td>
<td>09/25/2012</td>
<td>Change date of resignation from 05/30/12 to 08/25/12</td>
</tr>
</tbody>
</table>

### CLASSIFIED LEAVES

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aaron</td>
<td>Martinsen</td>
<td>Tenderloin ES</td>
<td>S10</td>
<td>PERM</td>
<td>10/31/2012</td>
<td>0.6875</td>
<td>Medical</td>
</tr>
<tr>
<td>Aisha</td>
<td>Fukushima</td>
<td>Herbert Hoover MS</td>
<td>S10</td>
<td>PERM</td>
<td>9/10/2012</td>
<td>0.7500</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Alan</td>
<td>Farley</td>
<td>KALW Radio</td>
<td>3535</td>
<td>PCSE</td>
<td>8/22/2012</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Alicia</td>
<td>Richardson</td>
<td>Community and Parent Center</td>
<td>1426</td>
<td>PCSP</td>
<td>10/17/2012</td>
<td>1.0000</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Anthony</td>
<td>Young</td>
<td>SF International HS</td>
<td>T10</td>
<td>PERM</td>
<td>8/20/2012</td>
<td>0.8750</td>
<td>Medical</td>
</tr>
<tr>
<td>Armando</td>
<td>Gutierrez</td>
<td>Custodial Department</td>
<td>3417</td>
<td>PCSE</td>
<td>10/9/2012</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Athena</td>
<td>Dequis</td>
<td>June Jordan Schools for Equity</td>
<td>S10</td>
<td>PERM</td>
<td>8/30/2012</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Brad</td>
<td>Updyke</td>
<td>Mission HS</td>
<td>S10</td>
<td>PERM</td>
<td>10/26/2012</td>
<td>0.7500</td>
<td>Fam Care</td>
</tr>
<tr>
<td>Carmencita</td>
<td>Adriano</td>
<td>Lincoln HS</td>
<td>S10</td>
<td>PERM</td>
<td>10/2/2012</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Carolyn</td>
<td>Tanksley</td>
<td>Jefferson ES</td>
<td>N10</td>
<td>PERM</td>
<td>10/15/2012</td>
<td>0.6250</td>
<td>Medical</td>
</tr>
<tr>
<td>Cheryl</td>
<td>Taylor</td>
<td>James Denman</td>
<td>S10</td>
<td>PERM</td>
<td>8/29/2012</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Connie</td>
<td>Quarneri</td>
<td>Sheridan</td>
<td>N10</td>
<td>PERM</td>
<td>10/17/2012</td>
<td>0.6250</td>
<td>Medical</td>
</tr>
<tr>
<td>Connie</td>
<td>Quarneri</td>
<td>San Miguel CDC</td>
<td>C10</td>
<td>PERM</td>
<td>10/17/2012</td>
<td>0.3750</td>
<td>Medical</td>
</tr>
<tr>
<td>Dana</td>
<td>Rich</td>
<td>John O'Connell</td>
<td>S10</td>
<td>PERM</td>
<td>10/5/2012</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Name</td>
<td>Position</td>
<td>School/Department/Center</td>
<td>Code</td>
<td>Code Type</td>
<td>Start Date</td>
<td>Duration</td>
<td>Reason</td>
</tr>
<tr>
<td>-----------------------</td>
<td>---------------------------------</td>
<td>------------------------------------</td>
<td>------</td>
<td>-----------</td>
<td>------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>Desiree Basila</td>
<td>Ruth Asawa Sota</td>
<td>S10 PERM</td>
<td>9/27/2012</td>
<td>0.7500</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Don Van Anglen</td>
<td>Redding ES</td>
<td>N10 PERM</td>
<td>8/20/2012</td>
<td>0.6875</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duane Breaux</td>
<td>Burton HS</td>
<td>S10 PERM</td>
<td>9/18/2012</td>
<td>0.7500</td>
<td>Personal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emilie Frankos</td>
<td>Francis Scott Key</td>
<td>S10 PERM</td>
<td>10/24/2012</td>
<td>0.6875</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gloria Farnal</td>
<td>Gordon J. Lau</td>
<td>2672 PCSE</td>
<td>9/17/2012</td>
<td>0.6250</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helena Tran</td>
<td>Thurgood Marshall HS</td>
<td>S10 PERM</td>
<td>9/17/2012</td>
<td>0.7500</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hugo Grande</td>
<td>Custodial Department</td>
<td>2708 PCSE</td>
<td>9/14/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hui Chang Wang</td>
<td>Mission Education Center</td>
<td>2708 PCSE</td>
<td>10/29/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Isaac Padreganda</td>
<td>AP Giannini MS</td>
<td>S10 PERM</td>
<td>12/3/2012</td>
<td>0.7500</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jason Gee</td>
<td>June Jordan Schools for Equity</td>
<td>R30 PERM</td>
<td>9/24/2012</td>
<td>1.0000</td>
<td>Personal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jodi Tsapis</td>
<td>SOTA</td>
<td>R30 PERM</td>
<td>10/1/2012</td>
<td>1.0000</td>
<td>Personal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justo Villalobos</td>
<td>Sanchez ES</td>
<td>R40S PERM</td>
<td>8/20/2012</td>
<td>0.7500</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kenneth Block</td>
<td>Washington HS</td>
<td>T10 PERM</td>
<td>8/20/2012</td>
<td>0.8750</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lai Tran</td>
<td>EPC</td>
<td>1426 PCSE</td>
<td>10/23/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Larrell Dean</td>
<td>Martin Luther King</td>
<td>T10 PERM</td>
<td>10/30/2012</td>
<td>0.8750</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Linda Perez</td>
<td>Woodside Learning Center</td>
<td>N10 PERM</td>
<td>9/17/2012</td>
<td>0.7500</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loretta Martini</td>
<td>Student Nutrition Dept.</td>
<td>2615 PEXE</td>
<td>10/9/2012</td>
<td>0.4375</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lucky Chow</td>
<td>Custodial Department</td>
<td>2708 PCSE</td>
<td>11/5/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lupe Marquez</td>
<td>APD - Teaching and Learning Dept.</td>
<td>1426 PCSE</td>
<td>11/1/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lynn Kwong</td>
<td>EPC</td>
<td>9977 PROV</td>
<td>9/24/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maisha Tawasha</td>
<td>School to Career Program</td>
<td>1426 PCSE</td>
<td>10/24/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Man Quan</td>
<td>Human Resources</td>
<td>1404 PCSE</td>
<td>10/22/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maria Vaguerrano</td>
<td>Presidio CDC</td>
<td>C10 PERM</td>
<td>10/15/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marie Turney</td>
<td>Lowell</td>
<td>S10 PERM</td>
<td>10/8/2012</td>
<td>0.7500</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mary Peralta</td>
<td>Buildings and Grounds Dept.</td>
<td>1630 TEXE</td>
<td>10/1/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mayra Anasse</td>
<td>Presidio MS</td>
<td>N10 PERM</td>
<td>9/22/2012</td>
<td>0.7500</td>
<td>Fam Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Melanie Hernandez</td>
<td>Bond Mgmt Dept.</td>
<td>1426 PEXE</td>
<td>9/24/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nelson Cabrera</td>
<td>SSS - Intervention Dept.</td>
<td>9977 PROV</td>
<td>11/2/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nilo Roman</td>
<td>Lowell</td>
<td>S10 PERM</td>
<td>10/22/2012</td>
<td>0.7500</td>
<td>Fam Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nilo Roman</td>
<td>Lowell</td>
<td>S10 PERM</td>
<td>10/22/2012</td>
<td>0.2500</td>
<td>Fam Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nuri Uysal</td>
<td>George Peabody</td>
<td>N10 PERM</td>
<td>10/28/2012</td>
<td>0.6875</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patricia Hurtado</td>
<td>Mission HS</td>
<td>1446 PCSE</td>
<td>11/1/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rebecca Small</td>
<td>Lawton</td>
<td>N10 PERM</td>
<td>11/5/2012</td>
<td>0.6875</td>
<td>Fam Care</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regina Johnson</td>
<td>Horace Mann/Buena Vista</td>
<td>T10 PERM</td>
<td>10/9/2012</td>
<td>0.8750</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Robert Michel</td>
<td>SOTA</td>
<td>T10 PERM</td>
<td>10/24/2012</td>
<td>0.8750</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ronald Crivello</td>
<td>Custodial Department</td>
<td>2708 PCSE</td>
<td>9/6/2012</td>
<td>1.0000</td>
<td>Medical</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Classified Leaves (cont')

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharaine</td>
<td>Bell</td>
<td>Downtown HS</td>
<td>N10</td>
<td>PERM</td>
<td>9/5/2012</td>
<td>0.7500</td>
<td>Medical</td>
</tr>
<tr>
<td>Stephanie</td>
<td>Ross</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>9/10/2012</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Stephanie</td>
<td>Starling</td>
<td>Balboa</td>
<td>1426</td>
<td>PCSE</td>
<td>10/17/2012</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Susan</td>
<td>Blandon-Buck</td>
<td>June Jordan Schools for Equity</td>
<td>2515</td>
<td>As Need</td>
<td>10/17/2012</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Wei-Zhen</td>
<td>Louie</td>
<td>Custodial Department</td>
<td>2708</td>
<td>PCSE</td>
<td>8/27/2012</td>
<td>1.0000</td>
<td>Medical</td>
</tr>
<tr>
<td>Willie</td>
<td>Edwards</td>
<td>SOTA</td>
<td>T10</td>
<td>PERM</td>
<td>9/26/2012</td>
<td>0.8750</td>
<td>Medical</td>
</tr>
<tr>
<td>Yvette</td>
<td>Cabrera</td>
<td>Leola M. Havard</td>
<td>C10</td>
<td>PERM</td>
<td>10/15/2012</td>
<td>0.3750</td>
<td>Personal</td>
</tr>
</tbody>
</table>

### Civil Service Appointments

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joshua</td>
<td>Anderson</td>
<td>Central Custodial Services</td>
<td>2708</td>
<td>TEXE</td>
<td>09/27/2012</td>
<td>0.2500</td>
<td></td>
</tr>
<tr>
<td>Collin</td>
<td>Cornelio-Alter</td>
<td>Unassigned School Lunchroom Helper</td>
<td>2615</td>
<td>TEXE</td>
<td>09/25/2012</td>
<td>As Needed</td>
<td></td>
</tr>
<tr>
<td>Gladys Anne</td>
<td>De Guzman</td>
<td>Unassigned School Lunchroom Helper</td>
<td>2615</td>
<td>TEXE</td>
<td>09/25/2012</td>
<td>As Needed</td>
<td></td>
</tr>
<tr>
<td>Nadir</td>
<td>Del Toro Solis</td>
<td>Serra Annex CDC</td>
<td>1424</td>
<td>TEXE</td>
<td>09/24/2012</td>
<td>0.3750</td>
<td></td>
</tr>
<tr>
<td>Nadir</td>
<td>Del Toro Solis</td>
<td>Junipero Serra CDC</td>
<td>1424</td>
<td>TEXE</td>
<td>09/24/2012</td>
<td>0.5000</td>
<td></td>
</tr>
<tr>
<td>Loretta</td>
<td>Ennon</td>
<td>Unassigned School Lunchroom Helper</td>
<td>2615</td>
<td>TEXE</td>
<td>09/25/2012</td>
<td>As Needed</td>
<td></td>
</tr>
<tr>
<td>Leslie</td>
<td>Garner</td>
<td>Superintendent Of Schools</td>
<td>4994</td>
<td>PEXE</td>
<td>09/17/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Noor</td>
<td>Jones-Bey</td>
<td>June Jordan Schools for Equity</td>
<td>2977</td>
<td>PROV</td>
<td>09/28/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Joyce</td>
<td>Jung</td>
<td>Central Custodial Services</td>
<td>2708</td>
<td>TEXE</td>
<td>09/26/2012</td>
<td>0.2500</td>
<td></td>
</tr>
<tr>
<td>Elson</td>
<td>Lau-Tsang</td>
<td>Mission High School</td>
<td>1426</td>
<td>TEXE</td>
<td>09/21/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Debby</td>
<td>Ragan</td>
<td>Unassigned School Lunchroom Helper</td>
<td>2615</td>
<td>TEXE</td>
<td>09/25/2012</td>
<td>As Needed</td>
<td></td>
</tr>
<tr>
<td>Gienys</td>
<td>Rogers</td>
<td>Human Resources</td>
<td>4992</td>
<td>PEXE</td>
<td>09/24/2012</td>
<td>1.0000</td>
<td></td>
</tr>
<tr>
<td>Rikta</td>
<td>Saha</td>
<td>Unassigned School Lunchroom Helper</td>
<td>2615</td>
<td>TEXE</td>
<td>09/25/2012</td>
<td>As Needed</td>
<td></td>
</tr>
<tr>
<td>Serena</td>
<td>Simonin</td>
<td>Lawton Alternative School</td>
<td>1446</td>
<td>TEXE</td>
<td>09/21/2012</td>
<td>1.0000</td>
<td></td>
</tr>
</tbody>
</table>

### Civil Service Retirements

<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Larry J</td>
<td>Barbieri</td>
<td>Purchasing Department</td>
<td>1939</td>
<td>PCSE</td>
<td>09/29/2012</td>
<td>1.0000</td>
</tr>
<tr>
<td>Sheila</td>
<td>Walsh</td>
<td>Document Publ. &amp; Dist. Center</td>
<td>1760</td>
<td>PCSE</td>
<td>09/29/2012</td>
<td>1.0000</td>
</tr>
</tbody>
</table>

**Agenda Item**
Other Informational Items
11/13/2012
<table>
<thead>
<tr>
<th>FIRST NAME</th>
<th>LAST NAME</th>
<th>SITE</th>
<th>CLASS</th>
<th>STATUS</th>
<th>EFF. DATE</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belen</td>
<td>Delgado</td>
<td>Translation Services Department</td>
<td>9977</td>
<td>TEXE</td>
<td>10/01/2012</td>
<td>As Needed</td>
</tr>
<tr>
<td>Marilyn</td>
<td>Mayes</td>
<td>Transportation Office</td>
<td>9176</td>
<td>PROV</td>
<td>09/29/2012</td>
<td>1.0000</td>
</tr>
<tr>
<td>Catania</td>
<td>Trap</td>
<td>Lawton Alternative School</td>
<td>1446</td>
<td>TEXE</td>
<td>09/29/2012</td>
<td>1.0000</td>
</tr>
<tr>
<td>Leo</td>
<td>Vrana</td>
<td>Student Nutrition Services</td>
<td>1051</td>
<td>PEXP</td>
<td>09/27/2012</td>
<td>1.0000</td>
</tr>
</tbody>
</table>

Roger L. Buschmann
Human Resources Department
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>LOWELL HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>11/16/12 through 11/19/12</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Participation in high school debate tournament at Glenbrook North High School (Northbrook, Illinois; near Chicago)</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>6</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>4 days, 3 nights</td>
</tr>
<tr>
<td>DESTINATION:</td>
<td>Chicago, Illinois</td>
</tr>
<tr>
<td>NAMES OF CERTIFICATED EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>1</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Lowell Forensic Society</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Proven ability to compete at regional level debate tournament and student interest</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$6,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING.

Submitted by: 

[Signature]
Richard Carranza
Superintendent

Date

Approved by:

[Signature]
Jane Carranza
Assistant Superintendent

Date

Agenda Item

1a. (1211-13I1)
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Lowell High School</th>
</tr>
</thead>
</table>
| DATES OF THE EDUCATIONAL TRIP:       | Nov. 15 to Nov. 18, 2012  
Thurs 1:30 pm to Sunday 5:45 pm |
| EDUCATIONAL PURPOSE OF TRIP:          | JEA/NSPA Nat'l Conf for HS journalists:  
over 150 workshops on pertinent topics for  
The Lowell reporters, editors and advisers |
| NO. OF STUDENTS PARTICIPATING:        | Fourteen students               |
| LENGTH OF TRIP:                        | 3 ½ days                       |
| DESTINATION(S):                       | San Antonio, TX; Convention & Marriot Hotel |
| NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS: | Sham Matusek and Cathy Innis, journalism advisers; and Paul Kandell, Palo Alto HS journalism adviser |
| SOURCE OF FUNDING:                    | Journalism program, Alumni Assoc. PTSA, PD Com. and students on a sliding scale |
| DESCRIPTION OF STUDENT SELECTION PROCESS: | Students volunteered for this optional activity and were given financial support as needed |
| COST OF TRIP:                         | $15,210                        |
| COST TO DISTRICT:                     | $0                              |

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:
- Parental permission forms are on file for all students participating and school has emergency communication protocol
- At least one SFUSD employee accompanying the students is certificated
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's law checks for parents)
- There are sufficient and appropriate chaperones for this field trip
- School addressed financial or accessibility issues that might prevent students from participating
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
(For the Board Meeting of November 13, 2012)

SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT: $9,657</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GRANTING AGENCY: S.D. Bechtel Jr. Foundation</td>
</tr>
<tr>
<td></td>
<td>GRANT TITLE: Common Core State Standards in Mathematics</td>
</tr>
<tr>
<td></td>
<td>SITE: PreK-12</td>
</tr>
<tr>
<td></td>
<td>DATES OF GRANT: October 13, 2012 - October 13, 2012</td>
</tr>
<tr>
<td></td>
<td>PURPOSE: The purpose of this grant is to pay stipends to 26 teachers and administrators from 7 SFUSD K-8 and Middle schools, as well as the district office, who worked on Saturday, October 13, 2012, under the Bechtel Math Grant on Common Core State Standards in Mathematics (CCSS-M) implementation. The math teachers and administrators spent a full day studying the research associated with student development of a &quot;growth mindset&quot; in mathematics, the positive impact it can have on math learning and how educators can foster student acquisition of this mindset.</td>
</tr>
<tr>
<td></td>
<td>EVALUATION: Level 1: No assessment</td>
</tr>
<tr>
<td></td>
<td>DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality</td>
</tr>
<tr>
<td></td>
<td>PROGRAM MANAGER: Dana Walline</td>
</tr>
</tbody>
</table>

Agenda Item
2a. (1211-13B1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
November 13, 2012

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**RESTRICTED GENERAL FUND**

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>70900</td>
<td>052</td>
<td>Jill Hoogendyk</td>
<td>State and Federal Programs Office</td>
<td>EIA-Economic Impact Aid-SCE</td>
<td>1309 - Other Certificated Administrators' Salaries - Job Code 0230, 0.40 FTE $48,375.20</td>
<td>2301 - Classified Supervisor / Admin - Job Code 4991, 0.45 FTE $41,366.89</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3001s - Certificated Employee Benefits $15,158.14</td>
<td>3002s - Classified Employee Benefits $21,659.38</td>
<td>5890 - Other Services &amp; Other Expenses $507.07</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from a budgeted but unfilled Executive Director position which will closed, and this funding will be used to pay for salary and benefits for a lower classified position, Manager I. The Manager I position will join the Family Engagement Office in providing support to schools who do not have a Family Liaison staffed by the district and also support schools in establishing and maintaining the multiple partnerships they currently have in place to support students and their families.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>05</td>
<td>65000</td>
<td>056</td>
<td>Elizabeth Blanco</td>
<td>Special Education Services</td>
<td>Special Education Services</td>
<td>5100 - Subagreement for Consultants $63,786.00</td>
<td>2402 - Tech, Clerk &amp; Other Office Salaries-Perm - Job Code 2548, 1.0 FTE $41,036.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3002s - Classified Employee Benefits $22,750.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in subagreements for consultants, and will be used to pay the salary and benefits for a new Occupational Therapist position which will not be hired until January due to delays in posting of the job and hiring the candidate into the position.
FUND: 05  RESOURCE: 33100  SCH / ORG: 056  PROGRAM MANAGER: Elizabeth Blanco

SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: SpEd - IDEA Basic Local Aid

FROM:  
1102 - Substitute Days $125,000.00
3001 - Classified Employee Benefits $29,762.50

TO:  
5890 - Other Services & Other Expenses $144,762.50
4490 - Non Capitalized Equipment $10,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute days, and will be used to pay for other services & other expenses and non capital equipment. Several scheduled expenditure items related to professional development were lumped into substitute days and should have been budgeted separately for conference center, catering for PD trainings, and IT network set-up costs at The ARC training center.

FUND: 01  RESOURCE: 40350  SCH / ORG: 192  PROGRAM MANAGER: Jill Hoogendyk

SCH/DEPT NAME: HR Teacher Support and Development
PROGRAM TITLE: NCLB Title II - Part A - Public

FROM:  
2102 - Instructional Aides - Temporary/Extra Hours $31,000.00
3002s - Classified Employee Benefits $6,745.60

TO:  
1108 - Certificated Stipends $30,486.70
3001s - Certificated Employee Benefits $7,258.90

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional aides extra hours, and will be used to pay for certificated stipends for attending the Paraprofessional Teacher Training Program (PTTP).

FUND: 12  RESOURCE: 52100  SCH / ORG: 900  PROGRAM MANAGER: Tara Ryan

SCH/DEPT NAME: Early Education Department
PROGRAM TITLE: Head Start

FROM:  
4313 - Other Supplies $100,000.00
4490 - Non Capitalized Equipment $69,394.94

TO:  
2301 - Classified Supervisor / Admin - Job Code 1809, 1.0 FTE $112,519.26
3002s - Classified Employee Benefits $56,875.68

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies and non capitalized equipment, and will be used pay for a PK-3 Program Development Director position to support the department in strategic program development, implementation of multi-faceted communication strategies, and provide outreach to potential funders.

Submitted by: Reeta Madhavan Date 11/06/12
Executive Director of Budget Services

Approved by: Joseph G. Grazioli Date 11/06/12
Chief Financial Officer

Agenda Item
2b. (1211-13B2)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Marin County Office of Education and San Francisco Unified School District

Requested Action:
That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family, and Community Support Department to receive support from the Marin County Office of Education for the implementation of the Region IV K-12 Student Mental Health Initiative for Fiscal Year 2012-2013 and 2013-2014. There is no fiscal impact on the District for this agreement.

Background:

The Marin County Office of Education (MCOE), on behalf of Region IV of the California County Superintendents Educational Services Association (CCSESA), is the recipient of grant funds from the California Mental Health Services Authority (CalMHSA) to develop a Regional K-12 Student Mental Health Initiative (CCSESA Initiative). The primary focus of the CCSESA Initiative is a common framework of prevention and early intervention strategies for students at the elementary level (kindergarten through eighth grade) that will benefit all 11 service regions in California. The initiative provides financial resources to build capacity for prevention and early identification of student mental health issues of K-8 students, build relationships among local agencies to develop effective use of resources and improve communication and information sharing, and build capacity in the county offices of education and school districts for education and training of school staff and for technical assistance to schools for program development and implementation focused on prevention of student mental health issues. Marin County Office of Education and the San Francisco Unified School District are seeking to collaborate and implement the CCSESA Initiative to insure that all statewide goals and objectives are addressed. The period of the CCSESA Initiative is August 1, 2011 through June 30, 2014.

Submitted by:

Kimberly Coates
Director
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (1211-13B3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of November 13, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH BRANDMAN UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Brandman University for supervision training of School Psychology Intern(s). No funding is needed for this MOU with Brandman University. Prior Board authorization was completed per K resolution in August 2012 to utilize LEA authorized funding for a stipend for a named intern.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from Brandman University, for the purpose of joint benefit of the SFUSD and allowing Brandman University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, prior Board authorization was completed per K resolution in August 2012 to utilize LEA authorized funding for a stipend with a named Brandman intern. Any stipend with another Brandman Intern, if any, will be submitted for Board approval pursuant to another K-resolution.

SUBMITTED BY:
Dr. Elizabeth Blanco  
Assistant Superintendent  
Special Education Services

APPROVED:
Richard A. Carranza  
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ALLIANT UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Alliant University for supervision training of School Psychology Intern(s). No funding is needed for this MOU with Alliant University. Prior Board authorization was completed per K resolution in August 2012 to utilize LEA authorized funding for a stipend for a named intern.

BACKGROUND:

The District is providing for supervision/training of School Psychology Interns from Alliant University, for the purpose of joint benefit of the SFUSD and allowing Alliant University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in School Psychology. As noted, prior Board authorization was completed per K resolution in August 2012 to utilize LEA authorized funding for a stipend with a named Alliant intern. Any stipend with another Alliant Intern, if any, will be submitted for Board approval pursuant to another K-resolution.

SUBMITTED BY:

[Signature]
Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

[Signature]
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of November 13, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH SAN FRANCISCO RBI

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into a Memorandum of Understanding (MOU) for 2012-14 with San Francisco RBI to provide literacy supports to teachers and students, materials, and baseball themed events and activities for school community. There is no cost impact to the school district.

BACKGROUND:

This MOU engages SF-RBI to provide services to advance literacy instruction and learning at Dr. William L. Cobb Elementary School. These services will include free consultation with an RBI literacy coordinator to schedule and train tutors according to Common Core standards, the purchase of book sets for a school-wide leveled library to serve grades K and 1, baseball/softball enrichment activities, baseball themed events with volunteers and VIPs and professional development aligned to the Common Core standards.

Submitted by:

Nurjehan Khalique
Assistant Superintendent
LEAD – Cohort 2 (Elementary Schools)

Approved by:

Richard Carranza
Superintendent of Schools
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between
the San Francisco Unified School District and Community Based Organizations and
Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of
Authority for the 2012-2013 school year. During the course of the school year, San
Francisco Unified School District will continue to execute the Memoranda of Authority
with Community Based Organizations and Public Agencies to provide services and
support for students and their families as needed. The services all relate to or directly
support school staff, students and their families. There are several sources of funding for
these organizations. The funding may come from foundations, the private sector, the
State or Federal government or different departments of the City and County of San
Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the
California Education Code and Board Policy. Due to timelines by the funding sources,
many of the services set forth in the Memoranda of Authority must commence before the
Board of Education is able to grant approval. Therefore, the Student Family and
Community Support Department is requesting the Board of Education’s approval of the
Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>SFUSD School Site(s)</th>
<th>Community Based Organization</th>
<th>Description of Services</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini, Hoover Middle Schools, School of the Arts, Lincoln High Schools</td>
<td>Sunset Youth Services</td>
<td>Provides campus support groups and mentoring</td>
<td>Grants</td>
</tr>
<tr>
<td>Lincoln, John O'Connell, Balboa, June Jordan, Downtown, Galileo, Ida B. Wells, Mission, ISA High Schools</td>
<td>Arab Resources and Organizing Center</td>
<td>Provides assisting students and their families with resources, language access, and cultural empowerment</td>
<td>Grants</td>
</tr>
<tr>
<td>C. Drew, Bret Harte, Spring Valley, Paul Revere, Carver, Wm. Cobb, Feinstein, Malcolm X Elementary Schools, Visitation Valley, M.L.K., Everest Middle Schools, Thurgood Marshall High School</td>
<td>BayView Hunter's Point Foundation for Community Improvement</td>
<td>Provides children's mental health services to identified students with behavioral, emotional, and attention deficit problems.</td>
<td>Grants</td>
</tr>
<tr>
<td>Alamo, Bessie Carmichael, El Dorado, ER Taylor, Fairmount, Garfield, Grattan, Longfellow, Monroe, Peabody, Sunnyside, Sunset, Ulloa Elementary Schools, Buena Vista/ Horace Mann K-8</td>
<td>San Francisco Bicycle Coalition</td>
<td>Provides technical assistance to SFUSD staff, students and parents to encourage activities focused on environmental benefits of walking and cycling.</td>
<td>Grants</td>
</tr>
<tr>
<td>Starr King Elementary School</td>
<td>MacCanDo Tenderloin Youth Track Club</td>
<td>Provides On-site Track &amp; Field Clinics.</td>
<td>Grants</td>
</tr>
<tr>
<td>ISA, Mission High Schools, Martin Luther King Middle School</td>
<td>Brother's Against Guns</td>
<td>Provides school site mentoring programs</td>
<td>Grants</td>
</tr>
<tr>
<td>SFUSD K-12</td>
<td>Superstar Health Education (S.H.E.)</td>
<td>Provides comprehensive Sex &amp; Health Education program to teachers, staff, parents and students through mentor training and orientations.</td>
<td>Grants</td>
</tr>
<tr>
<td>Bessie Carmichael Elementary School, Presidio Middle School</td>
<td>Alonzo King LINES Ballet</td>
<td>Provides weekly dance classes in range of dance styles.</td>
<td>Grants Foundation Support</td>
</tr>
<tr>
<td>SFUSD Middle and High Schools</td>
<td>C-CAPP= Communities Choosing Adolescent Pregnancy Prevention Program</td>
<td>Provides comprehensive evidence-based teen pregnancy prevention health education curriculum for at-risk youth.</td>
<td>Grants Foundation Support</td>
</tr>
<tr>
<td>Starr King Elementary, Paul Revere Malcolm X K-8. ISA, O'Connell, Ida B. Wells, Lincoln, Galileo, Balboa High Schools and other SFUSD location as needed</td>
<td>Urban Services Branch of YMCA San Francisco</td>
<td>Provides individual therapy and collaboration with school staff to ensure academic progress, behavioral support and collaboration with teachers.</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Starr King, John Muir, Grattan, Roofstop Elementary Schools</td>
<td>StageWrite: Building Literacy Through Theater</td>
<td>Provides drama residencies in K-5 grade classrooms, partnering with</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>School</td>
<td>Organization</td>
<td>Services</td>
<td>Funding Source</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
<td>------------------------</td>
</tr>
<tr>
<td>Carver, Cleveland, Drew, Hillcrest Elementary Schools, Balboa, Burton, Downtown, June Jordan High Schools</td>
<td>Coleman Advocates for Youth</td>
<td>Provides leadership development and engagement of students and parents</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Lafayette Elementary School</td>
<td>San Francisco Girls Chorus</td>
<td>Provides choral music program for all 3rd graders</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>SFUSD K-12 (with matriculating students within the population served by the Teen Program.)</td>
<td>La Casa de las Madres</td>
<td>Provides individual counseling, support groups and presentations.</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>SFUSD Elementary K-5</td>
<td>San Francisco Child Abuse Prevention</td>
<td>Provides Safety lesson for elementary school children K-5</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Bryant Elementary School</td>
<td>Central American Resource Center</td>
<td>Provides parent education workshops to mono-lingual Spanish speaking parents with focus on wellness topics.</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Daniel Webster Elementary School</td>
<td>Reading Partners</td>
<td>Provides reading tutoring</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Leonard Flynn, Dianne Feinstein, McKinley, Peabody, Ulloa Elementary Schools, James Denman Middle School, Lincoln High School</td>
<td>Oaks Children's Center</td>
<td>Provides mental health consultation</td>
<td>Grants Foundation support</td>
</tr>
<tr>
<td>Diane Feinstein Elementary School</td>
<td>Family Service Agency of San Francisco</td>
<td>Provides mental health counseling</td>
<td>Grants Foundation support</td>
</tr>
</tbody>
</table>

Submitted October 31, 2012
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/13/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between Hoi's Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund, 1990 School Facility Safety Special Tax Fund and SFUSD PUC Drinking Water Taps Fund.

CAPITAL FACILITIES FUND:  
Appropriation 25-00000-2013-0000-8500-6279-11479 - Construction - Change Order - $111,916.71  
1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:  
Appropriation 21-90360-2013-0000-8500-6279-11479 - Construction - Change Order - $7,671.00  
SFUSD PUC DRINKING WATER TAPS FUND:  
Appropriation 01-90716-2013-0000-8500-6279-375 - Construction - Change Order - $5,081.72

MODIFICATION OF CONTRACT:  
Mod. No. 2  
To  
Contract 01528  

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAN FRANCISCO INTERNATIONAL HIGH SCHOOL</td>
<td>$124,669.43</td>
</tr>
<tr>
<td>modify the existing contract with Hoi's Construction for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:  
It is recommended that the sum of $124,669.43 as offered by Hoi's Construction be accepted.

BACKGROUND:  
This contract was for the renovation at San Francisco International High School to accommodate the enrollment growth/expansion. The scope of work consisted of demolition of interior walls, doors and windows, hazmat abatement, construction new walls, foundations, doors and frames, cabinetry and architectural woodwork, stud framing, drywall systems, painting, resilient flooring, acoustical ceiling systems, signage, lockers, HVAC and plumbing, fire sprinklers, electrical, lighting, fire alarm, ADA, and security camera systems.

This change order is for additional work at the San Francisco International High School consisting of renovation projects due to unforeseen conditions and discovery items. The scope of work includes electrical relocation and modification, framing, fire sprinkler adjustments, abatement, flooring, telephone cabling, door hardware, ceiling tiles and plumbing.

| Original contract amount (Resolution 125-8W33, May 8, 2012) | $1,020,000.00 |
| Previous approved modifications | $114,187.69 |
| Contract to be increased by this Modification #2 (amount not-to-exceed) | $124,669.43 |
| New Total Contract amount as modified | $1,258,857.12 |
| Total % of modification amounts to original contract amount | 23% |

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item 3a. (1211-13W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and credit funds to the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6279-11404 – Construction - Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>DANIEL WEBSTER ELEMENTARY SCHOOL</td>
<td>($2,053.39)</td>
</tr>
<tr>
<td>modify the existing contract with Eternal Construction</td>
<td></td>
</tr>
<tr>
<td>for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of ($2,053.39) as offered by Eternal Construction be accepted.

BACKGROUND:
This contract was for the partial building seismic strengthening at multi-use/Auditorium Building at Daniel Webster ES. The scope of work included construction of new building footing at portions of the exterior wall of the auditorium/multi-use; cracks on the exterior wall to be injected with epoxy to prevent further water intrusion; repair sewer line and spalling concrete at door/window areas; toilet room upgraded to ADA standards.

This change order is due to the allowance of $5,000 for additional concrete and rebar that was never used and for additional services consisting of installation of fence slats between the new and larger stair landing from the auditorium and the neighbor's property. There will be a net credit to the contract of $2,053.39.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution #124-10W30, April 10, 2012)</td>
<td>$440,600.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$43,208.42</td>
</tr>
<tr>
<td>Contract to be decreased by this Modification #2</td>
<td>($2,053.39)</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$481,755.03</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>9%</td>
</tr>
</tbody>
</table>

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2013-0000-8500-6219-11565 - Arch./Eng. Fees-Change Order - Bret Harte, $600

MODIFICATION OF CONTRACT:
Mod. No. 1
To Contract 01516
VARIABLE SCHOOL SITES
modify the existing contract with American Consulting Engineers Electrical, Inc.

COST
$2,200

RECOMMENDATION:
It is recommended that the fee of $2,200 as bid by American Consulting Engineers Electrical, Inc. be awarded.

BACKGROUND:
This contract was for architectural/engineering services associated with the new computer lab project at Malcolm X Academy, George Washington Carver ES and Bret Harte ES to accommodate the enrollment growth/expansion at these school sites. The scope of work included design, bidding and construction administration services to create a new computer lab at each school.

This modification is for additional walk through services resulting from rebids of projects at Malcolm X Academy, George Washington Carver ES and Bret Harte ES.

Original contract amount (Resolution 124-24W11, April 24, 2012) $15,800.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $1,500.00
New Total Contract amount as modified $17,300.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (1211-13W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $93,206.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11083 - Francis Scott Key ES - $93,206.00

CONTRACT:
Mod. #9 to No. 1345
Francis Scott Key ES Modernization
Building Construction - Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $93,206.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification is for revisions to plumbing, framing, electrical, HVAC, door hardware and various other changes for a total of $155,955.00. This modification also includes a credit in the amount of ($62,749.00) for the return of the unused portion of the contract allowance covering the play structure, phone equipment, and exterior crack repairs, making the total value of the modification $93,206.00.

| Original contract amount | $ 6,477,728.00 |
| Previous Approved Modification(s) | $ 344,106.00 |
| Contract to be Increased by Modification No. 9 | $ 93,206.00 |
| **New Total Contract Amount as Modified** | **$6,915,040.00** |
| Total % of modification amounts to original contract amount | 6.75% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (1211-13W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $23,315.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11047 – Creative Arts Charter School at GG Campus

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod # 9 to Contract #01376</td>
<td>Creative Arts Charter School Building Construction – Prop A 2006 Bond Program</td>
<td>$23,315.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $23,315.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. interior renovation work.

This modification includes changes to storm drain lines in the playyard, upgrades to old electrical systems, fire-life safety improvements, changes to a retaining wall, a credit for exterior paint and other miscellaneous changes.

| Original Contract Amount (Resolution 114-12W24, April 12, 2011) | $8,443,850.00 |
| Previous Approved Modifications | $1,309,134.00 |
| This Modification (#9) | $23,315.00 |
| **Total Contract Amount as Modified** | **$9,776,299.00** |
| % of Modification | 15.78% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $229,633.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-6279-11074 – Civic Center Secondary School Modernization

CONTRACT:
Mod. No. 08
No. 01410

DESCRIPTION
Civic Center Secondary School Building Construction – Prop A 2006 Bond Program

COST
$229,633.00

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $229,633.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work covered by the bid amounts include: seismic upgrade and general school modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited miscellaneous site work, exterior door and frame replacement, re-roofing, interior partitions, ceilings, doors and related finishes, flooring, elevator upgrade and new wheelchair lift, plumbing, heating, ventilating and electrical systems, hazardous material/Asbestos remediation and other misc. interior renovation work required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes modification of structural steel elements, modification to finish materials and other miscellaneous changes. This is the final change order for this contract.

<table>
<thead>
<tr>
<th>Description</th>
<th>Total Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 116-14W17, June 14, 2011)</td>
<td>$ 8,245,000.00</td>
</tr>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$ 1,784,107.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #8</td>
<td>$ 229,633.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$10,258,740.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>24.4%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/13/12

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $18,797.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2013-0000-8500-6279-11079 – Hilltop HS

CONTRACT:  
Mod # 14  
Contract #01388

DESCRIPTION  
Hilltop High School  
Building Construction – Prop A 2006 Bond Program

COST  
$18,797.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $18,797.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Hilltop High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, renovated classroom and administrative area, modify and relocate restrooms, new elevator modification of food service area, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work to include lighting and motion sensor replacement, and window replacement.

Modification #14 is for scope changes including additional work required for structural code compliance, electrical upgrades to meet current cod, fire alarm system changes, five new fire rated window assemblies, miscellaneous architectural changes, and changes to exterior courtyard to meet the site users program needs. The credit amount of the change order is ($16,594.00), and the add amount is $35,391.00, totaling a net change order modification of $18,797.00.

<table>
<thead>
<tr>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications</th>
<th>This Modification (#14)</th>
<th>Total Contract Amount as Modified</th>
<th>% of Modification</th>
</tr>
</thead>
<tbody>
<tr>
<td>$9,762,250.00</td>
<td>$749,462.00</td>
<td>$18,797.00</td>
<td>$10,530,509.00</td>
<td>7.87%</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $86,785.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11091 - 1350 7th Ave

CONTRACT:

Mod #11 to Contract #01343

DESCRIPTION

1350 7th Ave
Building Construction - Prop A 2006 Bond Program

COST

$86,785.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $86,785.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes miscellaneous excavation, framing, fire sprinkler, electrical, mechanical and other misc. items.

| Original Contract Amount | $5,997,000.00 |
| Previous Approved Modifications(10) | $675,564.00 |
| This Modification (#11) | $86,785.00 |
| Total Contract Amount as Modified | $6,759,349.00 |
| % of Modification | 12.71% |

Submitted by:  
Maureen Sheltor  
Director of Construction Management  
Agenda Item  
3h. (1211-13W8)  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $150,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-5803-11492 $150,400.00

CONTRACT:
No. 01466
Mod #2

DESCRIPTION
PROGRAM-WIDE – VARIOUS SITES

COST
$150,400.00

RECOMMENDATION:
That the Board of Education approve this contract modification between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $150,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:
This contract provides program planning and design management services related to all of the projects to be undertaken on the Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional project management support required for design and construction phases at various projects.

| Original Contract Amount | $4,265,835.00 |
| Previous Approved Modification# 1 | $73,643.00 |
| Current Contract Amount including Modification # 1 | $4,339,478.00 |
| Contract to be Increased by Modification #2 | $150,400.00 |
| New Total Contract Amount as Modified | $4,489,878.00 |

Submitted by: Waziuddin Chowdhury Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3i (1211-13W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $33,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6219-11081 - Francisco Middle School

CONTRACT:
Mod #2 to
No. #1237

DESCRIPTION
Francisco Middle School
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST
$33,450.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton & Aitken Architects and the San Francisco Unified School District for an amount not to exceed $33,450.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work for the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language at Francisco Middle School.

This modification is for additional services for construction administration for an additional 4 months.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$1,313,180.00</td>
</tr>
<tr>
<td>Previous Modification</td>
<td>$4,425.00</td>
</tr>
<tr>
<td>This Modification #2</td>
<td>$33,450.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$1,351,055.00</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (1211-13W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Schembri Construction and the San Francisco Unified School District for an amount not to exceed $24,472.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11053 – 21st Century/Willie Brown Academy

CONTRACT:
Mod 1 to No. # 01563

RECOMMENDATION:
That the Board of Education approve this contract modification between Schembri Construction and the San Francisco Unified School District for an amount not to exceed $24,472.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the demolition of the existing buildings at the 21st Century/Willie Brown Academy School Site as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Scope of work includes Hazmat removal and demolition of the existing buildings and bungalows at the school site and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes additional erosion control, abatement and sitework.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21st Century/Willie Brown Academy</td>
<td>$24,472.00</td>
</tr>
<tr>
<td>Building Construction - Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Original contract amount $977,300.00
Previous Approved Modifications $0.00
This Modifications (#1) $24,472.00
Total Contract Amount as Modified $1,001,772.00
% of Modification 2.50%
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $17,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6150-11060 – Ulloa Elementary School $17,000.00

CONTRACT:
Mod. #28
Contract #0908

DESCRIPTION
Ulloa Elementary School
Geotechnical Services – Prop A 2006 Bond Program

COST
$17,000.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $17,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original contract provided for the geotechnical services at Rooftop ES, Fairmount ES, Buena Vista ES, Cleveland, and San Miguel CDC as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. Subsequent modifications included geotechnical engineering services for Aptos MS, Wallenberg HS, Glen Park ES, Martin Luther King Jr. MS, Francisco MS, Presidio CDC and Hilltop HS.

This contract modification provides additional geotechnical services for a new building at Ulloa Elementary School.

<table>
<thead>
<tr>
<th></th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$61,380.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$466,408.00</td>
</tr>
<tr>
<td>This Modification #28 (not to exceed)</td>
<td>$17,000.00</td>
</tr>
<tr>
<td>Total Contract as modified</td>
<td>$544,788.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 11/13/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $336,858.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2013-0000-8500-6216-11502 - Willie Brown Jr. MS | $125,238.00 |
| Appropriation #21-90392-2013-0000-8500-6216-11501 - Monroe ES       | $41,430.00  |
| Appropriation #21-90392-2013-0000-8500-6216-11495 - Sunnyside ES     | $170,190.00 |

CONTRACT:

<table>
<thead>
<tr>
<th>No. 01492 Mod #3</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monroe ES, Sunnyside ES, Willie Brown Jr. MS</td>
<td>Construction Management Services - Proposition A 2011 Bond Program</td>
<td>$336,858.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $336,858.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for construction management related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. The initial contract was for construction management services for Willie Brown Jr. Middle School and Lowell High School under the 2011 Bond Program.

This contract modification is for pre-construction management services to perform estimating, design coordination, construction phasing and constructability reviews for Monroe ES and Sunnyside ES, and additional construction management services, including commissioning services for Willie Brown Jr. MS under the 2011 Bond Program.

Original Contract Amount                  $235,911.00
Previous Approved Modifications           $317,940.00
Contract to be Increased by Modification #3 $211,620.00
New Total Contract Amount as Modified     $890,709.00

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 11/13/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $19,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6140-11511—Miraloma ES $ 19,000.00

CONTRACT:

Mod. No. 1 to No. 1471

DESCRIPTION

Miraloma ES  
Surveying Services – Prop A 2011 Bond Program

COST

$19,000.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Underwood & Rosenblum, Inc. and the San Francisco Unified School District for the amount of $19,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey. The master Agreement amount is for pre-design surveying services for Sunnyside ES and Starr King ES.

This modification is for pre-design survey services for Miraloma ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$26,700.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$19,000.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$45,700.00</td>
</tr>
</tbody>
</table>

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $9,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6140-11556- New Academic Campus @ 300 Seneca

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 6 to No. 00893</td>
<td>New Academic Campus @ 300 Seneca</td>
<td>$9,500.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between BKF and the San Francisco Unified School District for an amount not to exceed $9,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for surveying services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes surveying of topographic features, showing location of existing trees, structures, walkways, fences, adjacent roadways, and utility information within project areas. The location of utility vaults, manholes, catch basins and invert information of storm and sanitary sewers will be shown based upon a field survey. Location of underground utilities lines such as gas, water, electric and any on-site utilities will be shown based upon available agency records. Original contract included surveying services for Buena Vista and Fairmount ES, with subsequent modifications including Presidio CDC and 1350 7th Avenue.

This modification is for surveying at play yard and underground conduit as requested by the project manager at the NAC @ 300 Seneca.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$27,500.00</td>
</tr>
<tr>
<td>Previously Approved Modifications</td>
<td>$47,200.00</td>
</tr>
<tr>
<td>This Modification (#6)</td>
<td>$9,500.00</td>
</tr>
<tr>
<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$84,200.00</strong></td>
</tr>
</tbody>
</table>

Submitted by: 
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $62,686.12 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6290-11081 – Francisco MS

CONTRACT:
Mod 17 to Contract No. 00989

DESCRIPTION
Francisco MS
Building Inspection Services – Prop A 2006 Bond Program

COST
$ 62,686.12

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between King Construction Inspection, Inc. and the San Francisco Unified School District for an amount not to exceed $62,686.12 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Chinese Ed. Center ES, Claire Lilienthal-Madison Campus, Raphael Weill CDC and Sutro ES Increment 1. Previous modifications added inspection services at 555 Franklin Admin Bldg. Increment 1, Sutro ES, District Admin Increment 1, Luther Burbank Middle School, Lakeshore IH, Sunset IH, Lakeshore ES, Cabrillo ES, Spring Valley ES, Commodore Stockton CDC, Lakeshore Modular project, Luther Burbank increment 2, Downtown HS, Glen Park IH, Sutro ES, Glen Park ES, Commodore Stockton, Edison ES, Lakeshore ES, Spring Valley ES, Francisco MS and 2340 Jackson St.

This modification to the Master Agreement is for additional inspection services at Francisco MS.

Original contract amount  
Previous Modifications  
This Modification #17 (not to exceed)  
Total Contract Value, as modified

$ 153,248.00  
$ 2,470,058.46  
$ 62,686.12  
$2,685,992.58

Submitted by:  
Maureen Shelton
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (1211-13W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $226,740.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Usage Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2013-0000-8500-6216-11081</td>
<td>Francisco MS</td>
<td>$76,140.00</td>
</tr>
<tr>
<td>21-90391-2013-0000-8500-6216-11556</td>
<td>New Academic Campus at 300 Seneca</td>
<td>$150,600.00</td>
</tr>
</tbody>
</table>

CONTRACT:
Mod. No. 3 to No. 00942

DESCRIPTION | COST
--- | ---
Francisco MS and New Academic Campus at 300 Seneca | $226,740.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Kitchell CEM and the San Francisco Unified School District for an amount not to exceed $226,740.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction management services for building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The total scope of work for all construction management firms for the Proposition A 2006 Bond Program includes preconstruction, coordination and oversight of construction of combined projects at the designated project sites based on the schedule of projects set forth in Lopez vs. SFUSD stipulated judgment.

This contract originally provided for the costs of the preconstruction, construction and closeout phases at Mission Ed. K. Kennedy CDC, Cleveland ES, and Fairmount ES and prior modifications for San Miguel CDC, John McLaren CDC, Fairmount ES Interim Housing Project, Luther Burbank MS, Francisco MS, Junipero Serra CDC, Glen Park ES, Fairmont Portable, Cleveland Modular Bldg and L Burbank Increment 2.

This modification provides for additional construction services at Francisco MS and Preconstruction services at New Academic Campus at 300 Seneca.

<table>
<thead>
<tr>
<th>Original Contract amount</th>
<th>Previous Modifications</th>
<th>This modification (#3)</th>
<th>Total contract value as modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,026,565.00</td>
<td>$3,272,948.00</td>
<td>$226,740.00</td>
<td>$4,526,253.00</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $419,126.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation #</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2013-0000-8500-6216-11505</td>
<td>Roosevelt MS</td>
<td>$169,982.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6216-11513</td>
<td>Yick Wo ES</td>
<td>$ 93,952.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6216-11503</td>
<td>Gordon J. Lau ES</td>
<td>$155,192.00</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>No. 01490</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod #2</td>
<td>Construction Management Services – Proposition A 2011 Bond Program</td>
<td>$419,126.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Vanir Construction Management and the San Francisco Unified School District for an amount not to exceed $419,126.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program and provided for the costs of the preconstruction coordination at programwide various sites. Additional projects and construction management phases were to be added through Board-approved modification of this Master Agreement.

This contract modification is for pre-construction management services to perform; estimating, design coordination, construction phasing and constructability reviews for Roosevelt MS, Yick Wo ES and Gordon J. Lau ES under the 2011 Bond Program.

Original Contract Amount       $ 32,000.00
Previous Approved Modifications $161,436.00
Contract to be Increased by Modification #2 $419,126.00
New Total Contract Amount as Modified $612,562.00

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $14,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6150-11494 - Bret Harte Early Education School $14,500.00

CONTRACT:

Mod 4 to No. 1474

DESCRIPTION

Bret Harte Early Education School
Geotechnical Services – Prop A 2011 Bond Program

COST

$14,500.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $14,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

This modification is for geological and geotechnical engineering services for Bret Harte Early Education School.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications | $ 61,500.00 |
| Contract to be Increased by Modification No.4 | $ 14,500.00 |
| Total Contract Value as modified | $ 76,000.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

Leonard Thomas
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (1211-13W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $10,275.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6140-11510 Ida B. Wells High School

CONTRACT:

Mod. 4 to No. 1469

DESCRIPTION

Ida B. Well High School
Surveying Services – Prop A 2011 Bond Program

COST

$10,275.00

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Pacific Engineering & Construction, Inc. and the San Francisco Unified School District for the amount of $10,275.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Previous sites assigned to this contract for surveying services included Philip and Sala Burton HS, Gordon Lau ES, Yick Wo ES and Bret Harte EES.

This modification is for survey work and identifying the underground utilities at Ida B. Wells High School.

| Original Contract Amount | $ 9,780.00 |
| Previous Modifications   | $ 30,095.00 |
| This Modification #4 (not-to exceed) | $ 10,275.00 |
| Total Contract Value as modified | $ 50,150.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3t. (1211-13W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,528.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-5890-11079 – Hilltop

CONTRACT:
Mod #16
No. 01249

DESCRIPTION
Hilltop High School
Professional Cleaning Services – Prop A 2006 Bond Program

COST
$3,528.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $3,528.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for professional cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modification was for cleaning services at Grattan ES, Luther Burbank ES, Buena Vista, Cleveland, Downtown, Cobb Elementary School and Francis Scott Key ES, Wallenberg HS, Aptos MS, 1350 7th Ave and Hilltop HS.

This modification is for cleaning services at Hilltop High School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$0.00</td>
</tr>
<tr>
<td>Previous Modifications 1-15 (amount not exceed)</td>
<td>$136,591.00</td>
</tr>
<tr>
<td>This Modification #16 (amount not exceed)</td>
<td>$3,528.00</td>
</tr>
<tr>
<td>Total contract as modified</td>
<td>$140,119.00</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3u. (1211-13W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $10,886.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monroe ES</td>
<td>Proposition A 2011 Bond Program</td>
<td>$10,886.00</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monroe ES</td>
<td>$10,886.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $10,886.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS Exterior Painting project; hazardous materials assessment and design phase services for Jose Ortega ES Security Camera project; Burton HS Assessment Phase Documents and Coordination Meetings; hazardous materials assessment and design phase services for Bret Harte EES and Ida B. Wells HS.

This modification is for hazardous materials assessment and design phase services at Monroe ES.

Original Contract Amount $23,280.00
Previous Approved Modifications $161,158.00
This Modification #5 (not-to exceed) $10,886.00
Total Contract Value as modified $195,324.00

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3v. (1211-13W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6212-11588 - Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01606</td>
<td>BRET HARTE ELEMENTARY SCHOOL</td>
<td>$14,940</td>
</tr>
</tbody>
</table>

DESCRIPTION: Environmental services

RECOMMENDATION:
It is recommended that the fee of $14,940 as proposed by Sensible Environmental Solutions, Inc. be awarded.

BACKGROUND:
This contract is for environmental services associated with the interior improvement projects at Bret Harte ES. The scope of work includes hazardous materials inspection, specifications, review and approve contractor's submittal packages, construction monitoring services, construction meetings and final project report.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Sensible Environmental Solutions, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3w. (1211-13W23)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $131,135.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6211-11510 – Ida B. Wells High School

CONTRACT:
No. 1603
DESCRIPTION
Ida B. Wells High School
Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program

COST
$131,135.00

RECOMMENDATION:
That the Board of Education approve this contract between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $131,135.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering project assessment services for Ida B. Wells HS related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Loe Inc. Architects, and HY Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda item
3x. (1211-13W24)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Capital Engineering Consultants and the San Francisco Unified School District for an amount not to exceed $31,785.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation 21-90392-2013-0000-8500-6210-11496 – Peabody Elementary School

CONTRACT:
No. 1601

DESCRIPTION
Peabody Elementary School
Commissioning Service – Prop A 2011 Bond Program

COST
$31,785.00

RECOMMENDATION:
That the Board of Education approve this contract between Capital Engineering Consultants and the San Francisco Unified School District for an amount not to exceed $31,785.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The consultant will support the San Francisco Unified School District’s (SFUSD) efforts to incorporate sustainable and high performance practices, systems, and materials into the construction documents for modernization at Peabody ES under the 2011 Proposition A Facilities Bond Program. The responsibilities of the consultant include coordination with the District staff and Architect on commissioning services during Design Development and Construction Phases, and construction testing and monitoring to confirm that the building meets the specific sustainability goals set by the team.

The consultant was selected through a publicly-advertised Request for Qualifications (RFQ). Thirteen (13) firms responded by submitting Statements of Qualification (SOQ). These firms were evaluated on qualifications of key personnel, ability to meet schedules, past experience, and work samples. The District selected three (3) out of the thirteen (13) consultants who submitted their qualifications. They are: Capital Engineering Consultants, Enovity Inc., and 3QC Inc.

Performable by District Civil Service Classification: No
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3y. (1211-13W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 11/13/12  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $138,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2013-0000-8500-6211-11508 – James Lick Middle School  

CONTRACT:  
No. 1604  
DESCRIPTION  
James Lick MS  
Architectural/Engineering Assessment Services – Prop A 2011 Bond Program  
COST  
$138,050.00  

RECOMMENDATION:  
That the Board of Education approve this contract between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $138,050.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for Architectural and Engineering project assessment services for James Lick MS related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.  

The consultant was selected pursuant to the District's Request for Proposals process. After review of 47 proposals submitted by architectural firms the District determined that the following 18 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski & Rockwell Architects, Plum Architects, SIM Architects, Levy Design Partners, Cody Anderson Wasney Architects, Loving & Campos Architects, Stoner Meek, Noll & Tam, HKIT Architects, Marshall/Lee Inc. Architects, and HY Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.  

Performable by District Civil Service Classification: Yes  
District Classification: Multiple  
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.  

Submitted by:  
Waziruddin Chowdhury  
Director of Project Management  

Agenda Item  
3z. (1211-13W26)  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
San Francisco, California

Board Meeting 11/13/12

**SUBJECT:**
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**
That the Board of Education approve this contract between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $4,870,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Jeff Luchetti Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

**PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:**

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Monroe ES</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2013-0000-8500-6270-11501</td>
<td>$4,870,000.00</td>
<td></td>
</tr>
</tbody>
</table>

**CONTRACT:**

| No. 01605 | Monroe ES | Building Construction – Prop A 2011 Bond Program | $4,870,000.00 |

**CONTRACTOR** | **BID AMOUNT** | **NON-RESPONSIVE** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>J. Luchetti Construction</td>
<td>$4,870,000</td>
<td></td>
</tr>
<tr>
<td>Designed Building Systems, Inc.</td>
<td>$5,066,000</td>
<td></td>
</tr>
<tr>
<td>Zolman Construction &amp; Dev., Inc.</td>
<td>(bid withdrawn)</td>
<td></td>
</tr>
<tr>
<td>Angotti &amp; Reilley</td>
<td>NON-RESPONSIVE</td>
<td></td>
</tr>
<tr>
<td>DL Falk</td>
<td>NON-RESPONSIVE</td>
<td></td>
</tr>
<tr>
<td>Gonsalves &amp; Stronck</td>
<td>NON-RESPONSIVE</td>
<td></td>
</tr>
</tbody>
</table>

**RECOMMENDATION:**
That the Board of Education approve this contract between Jeff Luchetti Construction and the San Francisco Unified School District for an amount not to exceed $4,870,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Jeff Luchetti Construction it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

**BACKGROUND:**
This contract is for a modular classroom building at Monroe Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes a new design/build two-story modular classroom building, site utilities, elevator, minor work to the existing building, and site work.

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3aa. (1211-13W27)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $289,080.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90392-2013-0000-8500-6216-11494</td>
<td>Bret Harte EES</td>
<td>$47,580.00</td>
</tr>
<tr>
<td>#21-90392-2013-0000-8500-6216-11504</td>
<td>Phillip and Sala Burton HS</td>
<td>$241,500.00</td>
</tr>
</tbody>
</table>

CONTRACT:

No. 01491

**Bret Harte EES and Phillip and Sala Burton HS**

Construction Management Services – Proposition A 2011 Bond Program

$289,080.00

RECOMMENDATION:

That the Board of Education approve this Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $289,080.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 18 proposals submitted by construction management firms the District determined that the following 4 firms had the prerequisite qualifications, experience and staff at this time for the 2011 Proposition A Bond Program: Vanir, Kitchell, Swinerton and AECOM. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

This initial Master Agreement amount of $289,080.00 is for preconstruction management services during design of Bret Harte EES and Phillip and Sala Burton HS under the 2011 Bond Program.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of modernization design and construction work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3bb. (1211-13W28)
SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: That the Board of Education approve this amendment between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund) and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL Facilities Fund:
Appropriation 25-00000-2013-0000-8500-6210-11495 - Arch/Eng. Fees - ($27,120)

CAPITAL Facilities Fund:
Appropriation 25-00000-2013-0000-8500-6210-11574 - Arch/Eng. Fees - $27,120
Appropriation 25-00000-2013-0000-8500-6219-11574 - Arch/Eng. Fees - $5,900

CONTRACT: DESCRIPTION COST
No. 01481 SUNNYSIDE ELEMENTARY SCHOOL AMENDMENT to Resolution #128-14W44 Architectural/engineering services $0

RECOMMENDATION: That the Board of Education approve this amendment between Creegan + D'Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this amendment on behalf of the District and credit the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund) and encumber sufficient funds from the Capital Facilities Fund.

BACKGROUND: The amended resolution #128-14W44 was approved on August 14 2012 crediting funds in the amount of $33,020 from Proposition 39 School Repair Program Fund (Proposition A 2011 Fund) and encumbering the same amount to Capital Facilities Fund with a project #11495. This amendment will credit the Capital Facilities Fund with a project #11495 and encumber the same amount to Capital Facilities Fund with a project #11574. This project will be solely charged to the Capital Facilities Fund.

This contract was for architectural/engineering services for the placement of two relocatable classrooms at Sunnyside ES to accommodate the enrollment growth/expansion at this school. The scope of work included topographical survey, civil and electrical engineering design, and underground utility location.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 3cc. (1211-13W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 11/13/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Sensible Environmental Solutions, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6212-11589 - Environmental Fees

CONTRACT:
No. 01607

DESCRIPTION
CHILD DEVELOPMENT CENTER-20 COOK STREET
Environmental services

COST
$8,259

RECOMMENDATION:
It is recommended that the fee of $8,259 as proposed by Sensible Environmental Solutions, Inc. be awarded.

BACKGROUND:
This contract is for environmental services associated with the hazardous material removal in Room #006 at the Child Development Center. The scope of work includes hazardous materials inspection, specifications, testing and monitoring for flooring and casework demolition, and lead abatement in Room 006 on the second floor.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Sensible Environmental Solutions, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of November 13, 2012

SUBJECT:

Extend the Lease Agreements with Mobile Modular for the Use of Six Portable Classrooms at Two District Sites

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to extend the lease agreements with Mobile Modular for the District’s use of six (6) portable classrooms, located at two (2) sites for Fiscal Year 2012-2013. The total annual rent would be approximately $60,000.

BACKGROUND:

In the past, the District has entered into lease agreements with Mobile Modular for the use of six (6) portable classrooms at the following sites:

Lowell High School (5)
Washington High School (1)

Submitted by:                           Approved by:

Elizabeth H. Lee                            David L. Goldin, AIA
Manager of Real Estate                      Chief Facilities Officer

Agenda Item
3ee. (1211-13W31)
MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the November 13, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Hoi's Construction</td>
<td>124,669.43</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>(2,053.39)</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Sensible Environmental Solutions</td>
<td>14,940.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>American Consulting Engineers</td>
<td>2,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Creegan + D'Angelo</td>
<td>0.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Sensible Environmental Solutions</td>
<td>8,259.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$148,015.04</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Facilities – Prop A Bond Program
135 Van Ness Avenue, Room #209
San Francisco, CA 94102
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM

October 31, 2012

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the November 13, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Angotti &amp; Reilly</td>
<td>$93,206.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bollo Construction</td>
<td>$23,315.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$229,633.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bollo Construction</td>
<td>$18,797.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>DL Falk Construction</td>
<td>$86,785.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Schembri Construction</td>
<td>$24,472.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo</td>
<td>$17,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Swinerton Management &amp; Construction</td>
<td>$336,858.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Underwood &amp; Rosenblum, Inc.</td>
<td>$19,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BKF</td>
<td>$9,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>AECOM Technical Services, Inc.</td>
<td>$150,400.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>King Construction Inspection, Inc.</td>
<td>$62,686.12</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Hamilton &amp; Aitken Architects</td>
<td>$33,450.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Kitchell CEM</td>
<td>$226,740.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Vanir Construction Management, Inc.</td>
<td>$419,126.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ENGEIO, Inc.</td>
<td>$14,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Pacific Engineering &amp; Construction, Inc.</td>
<td>$10,275.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Type</td>
<td>Company</td>
<td>Amount</td>
<td>DVBE Status</td>
<td>MBE/WBE Status</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------</td>
<td>-----------</td>
<td>--------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Modification</td>
<td>Summit Building Services</td>
<td>$3,528.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Modification</td>
<td>Sensible Environmental Services</td>
<td>$10,886.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Contract</td>
<td>Kitchell CEM</td>
<td>$289,080.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Contract</td>
<td>Lemanski &amp; Rockwell, Inc.</td>
<td>$131,135.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>Contract</td>
<td>Capital Engineering Consultants</td>
<td>$31,785.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>Contract</td>
<td>Hamilton &amp; Aitken Architects</td>
<td>$138,050.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>Contract</td>
<td>Jeff Luchetti Construction</td>
<td>$4,870,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL:** $7,250,207.12

Enclosure(s)

cc:  Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS
1211-13F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridges, Daniel Gene</td>
<td>Special Education Services</td>
<td>Spec Ed Prog. Specialist</td>
<td>1.00</td>
<td>10/15/2012</td>
</tr>
<tr>
<td>Gee, Jason Eddy</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Haile, John M</td>
<td>George Washington H.S.</td>
<td>Math</td>
<td>0.80</td>
<td>10/09/2012</td>
</tr>
<tr>
<td>Lohoury, Mary Camille</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>10/01/2012</td>
</tr>
<tr>
<td>Tanner, Amanda K.</td>
<td>Francisco M.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>10/15/2012</td>
</tr>
<tr>
<td>Tosco, Noel M.</td>
<td>Multiple Work Locations</td>
<td>Music</td>
<td>0.50</td>
<td>10/03/2012</td>
</tr>
<tr>
<td>Tsapis, Jodi K</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Whitelaw, Kirk Fikret-Dengiz</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>09/25/2012</td>
</tr>
</tbody>
</table>

### TEMPORARY APPOINTMENTS
1211-13F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bell, Elizabeth Cecilia</td>
<td>Thurgood Marshall H.S.</td>
<td>Spec Ed Sev HDCP</td>
<td>1.00</td>
<td>10/03/2012</td>
<td>12/21/2012</td>
</tr>
<tr>
<td>Chai, Christine (TLTN)</td>
<td>Gordon J. Lau E.S.</td>
<td>4th Grade Chinese Bll.</td>
<td>1.00</td>
<td>08/21/2012</td>
<td>11/16/2012</td>
</tr>
<tr>
<td>Corallo, Matthew Charles</td>
<td>Career Technical Education</td>
<td>TSA</td>
<td>1.00</td>
<td>10/10/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Hallalan, Chelsea Bleue</td>
<td>APD Screening &amp; Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>10/01/2012</td>
<td>03/01/2013</td>
</tr>
<tr>
<td>Harra, Inger N.</td>
<td>Glen Park E.S.</td>
<td>K Grade ELD</td>
<td>1.00</td>
<td>10/22/2012</td>
<td>02/01/2013</td>
</tr>
<tr>
<td>Jeschien, Noelle Christiane</td>
<td>West Portal E.S.</td>
<td>5th Grade ELD</td>
<td>1.00</td>
<td>10/01/2012</td>
<td>12/21/2012</td>
</tr>
<tr>
<td>Kenney, Kathleen Anne</td>
<td>APD Screening &amp; Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>10/29/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Nemla, Antoinette Elizabeth</td>
<td>Special Education Services</td>
<td>TSA Counselor</td>
<td>1.00</td>
<td>10/09/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Pannone, Gerald</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>Music</td>
<td>0.60</td>
<td>08/16/2012</td>
<td>10/19/2012</td>
</tr>
<tr>
<td>Pasternack, Natasha M.</td>
<td>George Washington H.S.</td>
<td>English</td>
<td>0.60</td>
<td>10/15/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Reddy, Thomas Gerald</td>
<td>George Washington H.S.</td>
<td>English</td>
<td>1.00</td>
<td>09/11/2012</td>
<td>12/21/2012</td>
</tr>
<tr>
<td>Russell, Ly Ryan C.</td>
<td>SFCSD-Counseling &amp; Social Serv</td>
<td>Counselor</td>
<td>1.00</td>
<td>09/25/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Shiekh, Shaheena Jabaen</td>
<td>James Donman M.S.</td>
<td>Math/Science/Core</td>
<td>1.00</td>
<td>10/09/2012</td>
<td>12/03/2012</td>
</tr>
<tr>
<td>Thompson, Melissa Anne</td>
<td>James Lick M.S.</td>
<td>Dance</td>
<td>1.00</td>
<td>10/15/2012</td>
<td>12/21/2012</td>
</tr>
<tr>
<td>Vradelis, Suzanne M</td>
<td>West Portal E.S.</td>
<td>K-5th Grade ELD</td>
<td>0.20</td>
<td>10/04/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Vu, Jacqueline Quynh Tram</td>
<td>Everett M.S.</td>
<td>Head Counselor</td>
<td>0.50</td>
<td>10/04/2012</td>
<td>12/21/2012</td>
</tr>
</tbody>
</table>
### TEMPORARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Webb, Matthew W.</td>
<td>George Washington H.S.</td>
<td>Science:Biology</td>
<td>0.60</td>
<td>09/17/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Wildgrube, Travis Sumner</td>
<td>Aptos M.S.</td>
<td>LA</td>
<td>1.00</td>
<td>11/19/2012</td>
<td>03/01/2013</td>
</tr>
<tr>
<td>Williams, Ian F.</td>
<td>George Washington H.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>10/09/2012</td>
<td>12/21/2012</td>
</tr>
<tr>
<td>Wong-Zulueta, Christina Mary (TLTN)</td>
<td>Jefferson Se CDC</td>
<td>CDP School Age</td>
<td>1.00</td>
<td>09/04/2012</td>
<td>10/31/2012</td>
</tr>
</tbody>
</table>

### INTERN APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phillips, Joseph Earl</td>
<td>Sanchez Elementary School</td>
<td>Spec Ed RSP</td>
<td>0.50</td>
<td>08/30/2012</td>
<td>10/26/2012</td>
</tr>
<tr>
<td>Ritchey, Renee Marie</td>
<td>Sutro E.S.</td>
<td>Spec Ed Inclusion</td>
<td>0.50</td>
<td>10/24/2012</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### CATEGORICAL APPOINTMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fuega, Poutoa</td>
<td>Balboa H.S.</td>
<td>ROTC</td>
<td>1.00</td>
<td>10/22/2012</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### HEAD COUNSELOR APPOINTMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vu, Jacqueline Quynh Tram</td>
<td>Everett M.S.</td>
<td>Head Counselor</td>
<td>0.50</td>
<td>10/04/2012</td>
</tr>
</tbody>
</table>

### EMERGENCY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beeman, Jodi R.</td>
<td>Sanchez Elementary School</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>10/02/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Puranen, Timothy P.</td>
<td>Malcolm X Academy E.S.</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>09/13/2012</td>
<td>12/21/2012</td>
</tr>
</tbody>
</table>
### RECALL FROM LAYOFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lee, Dolores</td>
<td>Francisco M.S.</td>
<td>Counselor</td>
<td>0.50</td>
<td>10/29/2012</td>
</tr>
</tbody>
</table>

### TEACHERS ON VARIABLE TERM WAIVERS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chai, Christine</td>
<td>Gordon J. Lau E.S.</td>
<td>BCLAD Cantonese</td>
</tr>
<tr>
<td>Fuega, Poutoa</td>
<td>Balboa H.S.</td>
<td>SDAIE</td>
</tr>
<tr>
<td>Kuang, Alice</td>
<td>Starr King E.S.</td>
<td>BCLAD Mandarin</td>
</tr>
<tr>
<td>Kuang, Alice</td>
<td>Starr King E.S.</td>
<td>Multiple Subjects</td>
</tr>
</tbody>
</table>

### PROVISIONAL INTERN PERMIT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Puranen, Timothy P</td>
<td>Malcolm X Academy</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>--------------------------</td>
<td>----------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Castillo, Jose Isaac</td>
<td>George Washington H.S.</td>
<td>09/28/2012</td>
</tr>
<tr>
<td>Chen, Singing</td>
<td>Starr King E.S.</td>
<td>09/16/2012</td>
</tr>
<tr>
<td>Chiu, Grace</td>
<td>Jefferson Sa CDC</td>
<td>09/29/2012</td>
</tr>
<tr>
<td>Clothier, Robert W.</td>
<td>Bessie Carmichael E.S.</td>
<td>10/16/2012</td>
</tr>
<tr>
<td>Concordia, Artuel</td>
<td>Balboa H.S.</td>
<td>11/06/2012</td>
</tr>
<tr>
<td>Dahm, Emily W.</td>
<td>West Portal E.S.</td>
<td>10/16/2012</td>
</tr>
<tr>
<td>Daly, Rebecca Ann</td>
<td>Presidio M.S.</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Fitzgerald, Amelia</td>
<td>Lowell H.S.</td>
<td>01/23/2013</td>
</tr>
<tr>
<td>Garcia, Carlos R.</td>
<td>Fairmount E.S.</td>
<td>10/10/2012</td>
</tr>
<tr>
<td>Hardiman, Christine</td>
<td>SFCSD - Prevention</td>
<td>10/23/2012</td>
</tr>
<tr>
<td>Hayes, Anna Serena</td>
<td>Garfield E.S.</td>
<td>10/16/2012</td>
</tr>
<tr>
<td>Heath, Cea</td>
<td>Jose Ortega E.S.</td>
<td>10/12/2012</td>
</tr>
<tr>
<td>Knight, Brigitte Anne</td>
<td>E.R. Taylor E.S.</td>
<td>09/17/2012</td>
</tr>
<tr>
<td>Lai, Elaine Christine</td>
<td>Francis Scott Key E.S.</td>
<td>10/04/2012</td>
</tr>
<tr>
<td>Lam, Douglas W</td>
<td>New Traditions E.S.</td>
<td>09/27/2012</td>
</tr>
<tr>
<td>Lam, Kimberly</td>
<td>Francis Scott Key E.S.</td>
<td>10/23/2012</td>
</tr>
<tr>
<td>Lauer, Emily</td>
<td>John Muir E.S.</td>
<td>09/28/2012</td>
</tr>
<tr>
<td>Levine, Michael D.</td>
<td>Dianne Feinstein E.S.</td>
<td>10/09/2012</td>
</tr>
<tr>
<td>Li, Jing</td>
<td>Raoul Wallenberg H.S.</td>
<td>10/18/2012</td>
</tr>
<tr>
<td>Luehs, Theodore Alfred</td>
<td>Aptos M.S.</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Lujan, Judith R.</td>
<td>Sherman E.S.</td>
<td>10/09/2012</td>
</tr>
<tr>
<td>Mackenzie, Jessie M</td>
<td>Noriega CDC</td>
<td>10/11/2012</td>
</tr>
<tr>
<td>Mackenzie, Jessie M</td>
<td>Serra Annex CDC</td>
<td>10/11/2012</td>
</tr>
<tr>
<td>Mays, Dianna D.</td>
<td>Jefferson E.S.</td>
<td>08/24/2012</td>
</tr>
<tr>
<td>Nguyen, Phuong Chi Lam</td>
<td>Presidio M.S.</td>
<td>12/03/2012</td>
</tr>
<tr>
<td>Ratanavilay, Kyphet</td>
<td>Martin Luther King M.S</td>
<td>10/22/2012</td>
</tr>
<tr>
<td>Robinson, Alicia Maria</td>
<td>Raphael Weil CDC</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Robinson-Harris, Betty A</td>
<td>Leola M. Havard Early Ed Sch</td>
<td>09/24/2012</td>
</tr>
<tr>
<td>Scherotter, Daniel H.</td>
<td>Career Technical Education</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Scherotter, Daniel H.</td>
<td>John O'Connell H.S.</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Schmitz, Kent C.</td>
<td>Guadalupe E.S.</td>
<td>09/04/2012</td>
</tr>
<tr>
<td>Shackleford, Gloria L.</td>
<td>John McLaren CDC</td>
<td>10/22/2012</td>
</tr>
<tr>
<td>Sharma, Vinita Joyce</td>
<td>APD Screening &amp; Assessment</td>
<td>10/15/2012</td>
</tr>
<tr>
<td>Simpson, Tim L.</td>
<td>Claire Lilenthal E.S.</td>
<td>11/20/2012</td>
</tr>
<tr>
<td>Singh, Bobby Dulai</td>
<td>Jefferson E.S.</td>
<td>11/13/2012</td>
</tr>
<tr>
<td>Sison, Josefa F</td>
<td>Phillip &amp; Sala Burton H.S.</td>
<td>10/05/2012</td>
</tr>
<tr>
<td>Summerlin, Anita Nicole</td>
<td>Dr. Charles Drew E.S.</td>
<td>10/23/2012</td>
</tr>
<tr>
<td>Torres, Maratha Stephany</td>
<td>High School Operations</td>
<td>10/22/2012</td>
</tr>
<tr>
<td>Webb, Maya Felisa</td>
<td>SFCSD - Prevention</td>
<td>11/05/2012</td>
</tr>
<tr>
<td>Webb, Sheriisa</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>10/26/2012</td>
</tr>
<tr>
<td>Zhong, Ying Yi</td>
<td>Monroe E.S.</td>
<td>12/03/2012</td>
</tr>
</tbody>
</table>

Agenda Item
4a. (1211-13F1 – F13)
### REDUCED WORK/PARTNERSHIP TEACHING
#### 1211-13F11

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daillak,Kara Michelle</td>
<td>Cleveland E.S.</td>
<td>10/1/2012</td>
<td>6/30/2013</td>
</tr>
<tr>
<td>De Los Reyes,Michelle B.</td>
<td>George Washington H.S.</td>
<td>8/15/2012</td>
<td>6/30/2013</td>
</tr>
<tr>
<td>Jordan,Jennifer Anne</td>
<td>West Portal E.S.</td>
<td>10/4/2012</td>
<td>6/30/2013</td>
</tr>
<tr>
<td>Kingan,Abigail C.</td>
<td>West Portal E.S.</td>
<td>10/4/2012</td>
<td>6/30/2013</td>
</tr>
<tr>
<td>Kwan,Grace P.</td>
<td>Redding E.S.</td>
<td>10/1/2012</td>
<td>6/30/2013</td>
</tr>
<tr>
<td>Moy,Evelyn T</td>
<td>Redding E.S.</td>
<td>10/1/2012</td>
<td>6/30/2013</td>
</tr>
</tbody>
</table>

### SEPARATION
#### 1211-13F12

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beeman,Jodi R.</td>
<td>James Lick M.S.</td>
<td>10/02/2012</td>
</tr>
<tr>
<td>Black, Jennifer Marie</td>
<td>CAO - Curriculum Improvement</td>
<td>07/01/2012</td>
</tr>
<tr>
<td>Carter, Vanessa L</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2012</td>
</tr>
<tr>
<td>Gibbons, Ellena Lee</td>
<td>S.F. Community</td>
<td>10/11/2012</td>
</tr>
<tr>
<td>Haynes, Lynn Elaine</td>
<td>Special Education/DIS</td>
<td>12/07/2012</td>
</tr>
<tr>
<td>Karres, Deborah Ann</td>
<td>Presidio CDC</td>
<td>10/18/2012</td>
</tr>
<tr>
<td>Mallory, Thomas William</td>
<td>James Denman M.S.</td>
<td>06/20/2012</td>
</tr>
<tr>
<td>Sanchez, Lindsay M</td>
<td>SFCSD - Prevention</td>
<td>10/16/2012</td>
</tr>
<tr>
<td>Teper, Vlada</td>
<td>S.F. International H.S.</td>
<td>08/29/2012</td>
</tr>
<tr>
<td>Vega, Sedenia J.</td>
<td>Dr. Charles Drew E.S.</td>
<td>10/20/2012</td>
</tr>
<tr>
<td>Yen, Ken Huei</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>06/15/2012</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-----------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Abero, Amy S.</td>
<td>09/25/2012</td>
<td>Change end date from 10/18/12 to 12/21/12</td>
</tr>
<tr>
<td>Bernardo, Freya Grace S.</td>
<td>09/11/2012</td>
<td>Change end date from 10/16/12 to 02/05/13</td>
</tr>
<tr>
<td>Briggs, Anna Christine</td>
<td>09/11/2012</td>
<td>Change work location from F. McCoppin E.S. to day-to-day substitute</td>
</tr>
<tr>
<td></td>
<td></td>
<td>effective 10/01/12 - 12/21/12</td>
</tr>
<tr>
<td>Christensen, Sarah Marie Walker</td>
<td>09/11/2012</td>
<td>Change status from Categorical to Probationary 2 effective 08/15/12 @ 1.00 FTE</td>
</tr>
<tr>
<td>DulaY, Matthew Jason</td>
<td>09/11/2012</td>
<td>Change end date from 10/12/12 to 12/21/12</td>
</tr>
<tr>
<td>Eckland, Sheena N.</td>
<td>09/11/2012</td>
<td>Change end date from 10/09/12 to 06/30/13</td>
</tr>
<tr>
<td>Giles, Lillian J.</td>
<td>09/11/2012</td>
<td>Change status from Temporary to Probationary effective 08/16/2012</td>
</tr>
<tr>
<td>Gimbel, Lawrence P.</td>
<td>09/13/2011</td>
<td>Change FTE from 1.00 to 0.80 effective 08/15/12</td>
</tr>
<tr>
<td>Hayes, Meghan Lottie</td>
<td>10/23/2012</td>
<td>Change status from Temporary to Probationary effective 10/01/12 at L. Flynn E.S.</td>
</tr>
<tr>
<td>Huschke, Erin L.</td>
<td>09/11/2012</td>
<td>Change status from Temporary to Probationary effective 10/19/2012</td>
</tr>
<tr>
<td>Jones-Davis, Taffany L</td>
<td>10/09/2012</td>
<td>Change job code from 0923 Counselor to 0796 Head Counselor effective 08/15/12</td>
</tr>
<tr>
<td>Macfarlane, Cynthia</td>
<td>10/11/2011</td>
<td>Change FTE from 0.50/0.10 to 0.50/0.30 effective 08/15/12 - 06/30/13</td>
</tr>
<tr>
<td>Moy, Evelyn T</td>
<td>06/14/2012</td>
<td>Change FTE from 0.60 to 0.60 effective 10/01/12 - 06/30/13</td>
</tr>
<tr>
<td>Phong, Yolanda</td>
<td>09/11/2012</td>
<td>Change end date from 10/19/12 to 12/21/12</td>
</tr>
<tr>
<td>Schutter, Karen Ritchey</td>
<td>09/11/2012</td>
<td>Change end date from 10/16/12 to 10/19/12</td>
</tr>
<tr>
<td>Sijsternans, Marloes Josepha</td>
<td>09/11/2012</td>
<td>Change FTE from 0.80 to 1.00 effective 08/15/12</td>
</tr>
<tr>
<td>Sussman, Kerry Laura</td>
<td>09/11/2012</td>
<td>Change FTE from 0.60 to 0.80 effective 09/04/12</td>
</tr>
<tr>
<td>Teper, Vlada</td>
<td>10/09/2012</td>
<td>Change FTE from 1.00 to 0.50 effective 08/15/12</td>
</tr>
<tr>
<td>NAME</td>
<td>PREV DATE</td>
<td>COMMENTS</td>
</tr>
<tr>
<td>----------------------</td>
<td>-----------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Vega, Sedenia J.</td>
<td>10/09/2012</td>
<td>Change end date from 11/02/12 to 10/19/12</td>
</tr>
<tr>
<td>Weiss, Ann Elizabeth</td>
<td>08/14/2012</td>
<td>Change status from Intern to Probationary effective 08/15/12</td>
</tr>
<tr>
<td>Williams, Erika H.</td>
<td>09/11/2012</td>
<td>Change end date from 12/31/12 to 12/21/12</td>
</tr>
<tr>
<td>Yuan, Brenda</td>
<td>08/14/2012</td>
<td>Change end date from 10/02/12 to 12/21/12</td>
</tr>
<tr>
<td>Zwettler, Gabriel J</td>
<td>08/09/2011</td>
<td>Change FTE from 0.80 to 1.00 effective 08/15/12</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Busemann
Chief Human Resources Officer

Agenda Item
4a. (1211-13F1 - F13)
GENDER / ETHNICITY / RACE COMPOSITION
PROBATIONARY APPOINTEES
APPEARING IN THE AGENDA OF
November 13, 2012

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>4</td>
<td>50.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>4</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

ETHNICITY

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>8</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8</td>
<td>100%</td>
</tr>
</tbody>
</table>

RACE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>1</td>
<td>12.50%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>6</td>
<td>75.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>8</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
November 13, 2012

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>13</td>
<td>65.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>7</td>
<td>35.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

ETHNICITY

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>1</td>
<td>5.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>19</td>
<td>95.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
<td>100%</td>
</tr>
</tbody>
</table>

RACE

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>1</td>
<td>5.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>2</td>
<td>10.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>5.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>2</td>
<td>10.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>14</td>
<td>70.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>20</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

## INTERN APPOINTEES

**APPEARING IN THE AGENDA OF**

November 13, 2012

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic/Latino</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

## CATEGORICAL APPOINTEE

### APPEARING IN THE AGENDA OF

November 13, 2012

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### ETHNICITY

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

## HEAD COUNSELOR APPOINTEE

** Appearing in the Agenda of November 13, 2012 **

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
### GENDER / ETHNICITY / RACE COMPOSITION

#### EMERGENCY APPOINTEES

**Appearing in the Agenda of**

November 13, 2012

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td>Male</td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decline</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Cambodian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Chinese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Filipino</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Guamanian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hawaiian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Hmong</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Japanese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Korean</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Laotian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Other Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Samoan</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Tahitian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1211-13K1
Brooke Byrne of Khadra International Dance will provide a series of multicultural folk dance lessons to Kindergarten and Third Grade students at Jean Parker ES, culminating in 2 performances (fall and spring semesters) for classmates, parents, and community members.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Jean Parker ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

2 Kindergarten classes and 2 Third Grade classes

Dates of Service: 11/14/2012 to 12/21/2012

Total Cost: $2,000.00

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2013-1110-2100-5803-638

Name of Consultant: Brooke Byrne $2,000.00

Evaluation: $0

Total Cost: $2,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was hired for her expertise and experience.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Wesley Tang, Principal

SCHOOL SITE/and or DEPARTMENT: Jean Parker Elementary School
**SUBJECT:** Consultant Services  ☑ Individual  ☐ Organization

---

**FOR BOARD OFFICE USE ONLY**  ☐ Vendor has multiple contracts for the current fiscal school year.

---

**DATE OF BOARD MEETING:** November 13, 2012

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.

---

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**1211-13K2**

In order to fulfill Goals 1 and 2 of the Foreign Language Assistance Program (FLAP) Grant - Student Performance, Objective 1.1 Linguistic Proficiency and Curriculum Development, Objective 2.2 Benchmarks, the contractor will assist with curriculum development for the Japanese Bilingual Biliteracy Program. The Contractor formerly worked for SFUSD as a Content Specialist for Multilingual Education/World Language. She retired in June of 2012. She did not use her role as a district employee to draft or influence this contract in any way. She is the only person who has the experience and ability to support the expansion of the Japanese into the Middle School. Her primary responsibilities will be curriculum implementation and teacher support. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.**

---

**Category:** Administrative  
**Code:** 1

**School Site / Department:** Multilingual Pathways Department

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

- Presidio Middle School 6th Grade Japanese Teacher

**Dates of Service:** November 14, 2012 - June 1, 2013

**Total Cost:** $3,234.00

**Funding Source(s)/Program Title:**

- Foreign Language Assistance II

**SACS Code(s):**

- 01-58211-2013-4760-2100-5803-055

---

**Name of Consultant:** Akiyo Yokoi  
**Evaluation:** $0  
**Total Cost:** $3,234.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant was selected because of her experience and expertise in administering and analysing the National Online Early Language Learning Assessment (NOELLA), and her expertise in FLES programs.

DEGREE OF STUDENT CONTACT:
- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Michele Anberg-Espinosa

SCHOOL SITE/and or DEPARTMENT: Multilingual Pathways Department
To: Board of Education

From: Michele Anberg-Espinosa, World Language/Dual Language Immersion Program Administrator

Date: October 12, 2012

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 to contract with Akiyo Yokoi, who has worked for SFUSD as a Content Specialist within the last two years.

Ms. Yokoi has an unique skill set as well as experience in our Japanese Bilingual Bicultural Program (JBBP). This skill set is critical for the implementation of the Foreign Language Acquisition Program (FLAP) Grant through the United States Department of Education and our JBBP expansion at middle school. We do not know any other person in the district to support in satisfying the FLAP–Japanese assessment requirements, nor who can more effectively assist in supporting curriculum development for JBBP expansion at middle school level.
DATE OF BOARD MEETING: **November 13, 2012**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

**or other comments:** Consultant was needed.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**1211-13K3** Ms. Mills will act as a consultant for litigation and educational advice.

**Category:** Administrative  **Code:** 1

**School Site / Department:** Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Legal Counsel

**Dates of Service:** August 26, 2012

**Total Cost:** $1,750.00

**Funding Source(s)/Program Title:**
Special Education – IDEA Basic Local Aid

**SACS Code(s):**
05-33100-2013-5001-2100-5803-056

**Name of Consultant:** Pamela Mills

**Evaluation:**

$0

**Total Cost:** $1,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Mills is selected on the basis of her qualifications. She is uniquely qualified as an expert and consultant in this case due to her credentials as both a school psychologist and a clinical psychologist.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Laura Ramirez

SUBMITTED BY: Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: Experience Corps (Aspiranet) is a unique civic engagement program which recruits, trains and engages teams of adults 50 and older to work in schools as tutors and mentors to vulnerable students who are low-income, have poor grades, learning disabilities and/or are limited English-proficient. ECBA operates a program model rooted in scientific research conducted by Washington University showing statistically significant student literacy outcomes, as well as by Johns Hopkins University indicating major health improvements for elderly volunteers that simultaneously increases physical, social and cognitive activity. ECBA offers a unique multi-level approach to student academic achievement and older adult health improvement that has tremendous dual-benefits for the community. Currently, over 200 older adults tutor and mentor over 2,500 at-risk elementary students in 21 of the lowest-performing schools in the San Francisco, Oakland and San Rafael Unified School Districts, 10 of which are in San Francisco. So in reaching higher academic gains, Experience Corps Bay Area (ECBA) will provide academic intervention for students on a one-on-one or small group basis throughout the school year by providing trained tutors/mentors.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Dr. George Washington Carver ES
Participants: Teachers, Administrators, 250 students including ELL and SPED, parents, community members, paraprofessionals and afterschool staff.

Dates of Service: 11/14/12 to 6/30/13
Total Cost: $2,500.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2013-1110-2100-5803-625

Name of Consultant: Aspiranet $2,500.00
Evaluation: $0
Total Cost: $2,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Experience Corps (Aspiranet), has provided volunteers in past years in the classrooms for support to teachers with students. We hope to continue to provide this additional support in the 2012-13 school year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Danielle Winford, Community School Coordinator, Carver ES

SUBMITTED BY: Natasha Flint-Moore, Principal Carver ES

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver Elementary School
K Resolution

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1211-13K5

SF Arts Education Project will provide participatory workshops in Drama to all students 4th & 5th. Workshops are aligned with the Visual and Performing Arts Standards. The workshops will provide opportunities to address the education of the whole child and allow students to explore another voice. The workshops will help build self-esteem and skills in leadership and team building. The workshops address several District goals – joyful learners, access and equity and accountability. Classroom teachers and the teaching artists create partnerships that support the learning experiences of the students. Students will perform for fellow students at the end of the residency.

Category: Visual & Performing Arts Enrichment

School Site / Department: Miraloma Elem.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

4th & 5th

Dates of Service: November 26, 2012 – December 17, 2012

Total Cost: $1,800.00

Funding Source(s)/Program Title:

PEEF: Prop. H, Arts and Music

SACS Code(s):

01-90552-2013-1110-2100-5803-722

Name of Consultant: San Francisco Arts Education Project

$1,800.00

Evaluation: $N/A

Total Cost: $1,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Miraloma has a longstanding partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado, Principal

SCHOOL SITE/and or DEPARTMENT: Miraloma Elementary School
K Resolution

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K6 Provides recruitment of volunteers to work with low performing students tutoring, mentoring and academic intervention support.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Rosa Parks Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students, Grades K-3

Dates of Service: November 14, 2012 - May 31, 2013

Total Cost: $5,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2013-1110-2100-5803-786

Name of Consultant: Aspiranet $5,000.00

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Organization works with other elementary schools in SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Paul Jacobsen, Principal

SCHOOL SITE/and or DEPARTMENT: Rosa Parks Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K7 AcroSports will provide a series of lessons on circus arts, physical movement, tumbling, and balancing, gross motor and acrobatic skills.

Category: Administrative  Code: 1

School Site/ and or Department: Jean Parker ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Three 1st Grade classes, two 2nd Grade classes, one 4th Grade class, one 4th/5th Grade class, one 5th Grade class, one Special Education class

Dates of Service: November 14, 2012 to January 31, 2013
Total Cost: $4,000.00

Funding Source(s)/Program Title:
Trust Fund - Site Specific Trust Fund #1
Trust Fund - PTA Funds

SACS Code(s):
01-93011-2013-1110-2100-5803-638 $3,600
01-93006-2013-1110-2100-5803-638 $ 400

Name of Consultant: AcroSport $4,000.00

Evaluation: $0

Total Cost: $4,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were hired for their experience and expertise.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Patsy Lee
SUBMITTED BY: Wesley Tang, Principal
SCHOOL SITE and DEPARTMENT: Jean Parker Elementary School
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: November 13, 2012
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
1211-13K8 SF Arts Education project (SFArtsED) will provide Artist-In-Residency workshops in visual arts for students in K-5. All workshops are aligned with the Ca. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Cesar Chavez Elem.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: 12/3/12 - 1/18/13
Total Cost: $2,335.00

Funding Source(s)/Program Title:
PEEF: Prop. H, Arts & Music

SACS Code(s):
01-90552-2013-1110-2100-5803-603

Name of Consultant: San Francisco Arts Education Project $2,335.00
Evaluation: $N/A
Total Cost: $2,335.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Cesar Chavez Elem. has a long standing and successful partnership with SF Arts Education Project

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Catalina Rico, Principal

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
SUBJECT: Consultant Services  ■ Individual  ■ Organization

FOR BOARD OFFICE USE ONLY  ■ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution?  ■ Yes  ■ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K9

The group of artist organizations listed in this K-Resolution are organizations, through their artists, which provide art programs at district sites, such as visual and performing arts, theatre, story telling, dance, music, and poetry. Description of services are detailed in Appendix A of each master agreement of each artist organization, which includes qualifications of artists, goals, of the services provided, and evaluation of services. The curriculum plan will be negotiated and approved by each school site and the Administrator for Visual and Performing Arts Curriculum Office. That will be total of 48.37 student contact hours at $70. per hour.

Category: Visual & Performing Arts Enrichment  ■ Code: 27

School Site / Department: Monroe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5

Dates of Service: 3/20/13 - 5/16/13

Total Cost: $3,385.80

Funding Source(s)/Program Title:
PEEP: Prop H, Arts & Music
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-90552-2013-1110-2100-5803-729  $2,520.00
01-07940-2013-1110-2100-5803-729  $ 865.80

Name of Consultant: San Francisco Arts Education Project  $3,385.80

Evaluation: $0

Total Cost: $3,385.80
DISTRIBUTED GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artist(s) are selected based on the services performed and necessary training requirements. Each artist will meet the qualifications mandatory to the program, required by the artist organization(s), and in compliance with district policies.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Midie Lau

SUBMITTED BY: Jose Montano

SCHOOL SITE and DEPARTMENT: Monroe Elementary School
SUBJECT: Consultant Services  □ Individual   □ Organization

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? □ Yes   □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K10 Individual therapeutic, behavioral health, bilingual counseling and support groups offered through SF Department of Public Health's Chinatown/Northbeach Mental Health Clinic Provider. Helen Chan, therapist, to provide 6 hours of counseling and group services to Galileo students per week.

Category: Supplemental Student Counseling      Code: 21

School Site / Department: Galileo Academy of Science and Technology

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 9-12th graders who have been referred and have agreed to mental health counseling or group work.

Dates of Service: November 14, 2012 - May 30, 2013

Total Cost: $10,752.00

Funding Source(s)/Program Title:
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-70910-2013-4760-2100-5803-559

Name of Consultant: San Francisco Department of Public Health $10,752.00

Evaluation: $0

Total Cost: $10,752.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Galileo has been partnering with Chinatown/Northbeach Mental Health for over 25 years. We have had 4 full days of licensed bilingual counseling available for students in years past. Five years ago we were cut from 4 days to 1.5 days. We are adding 6 additional hours of therapeutic bilingual counseling services to students utilizing an existing SFDPH Chinatown/Northbeach provider (Helen Chan). Galileo’s population is over 65% Chinese and we very much need an additional behavioral health counselor to meet the emotional, cultural and language needs of this population.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jessica Colvin, Wellness Coordinator
SUBMITTED BY: Marcus Blacksher, Principal
SCHOOL SITE/and or DEPARTMENT: Galileo Academy of Science and Technology
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012
Is this a retroactive resolution? □ Yes □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:
1211-13K11 Professional Tutors of America Incorporated will provide small group tutoring for three hours a week after school and on weekends. The student to tutor ratio will be 5:1. The content areas addressed are language arts, math, science and social studies. Tutoring services and support will provide students with the necessary knowledge and study skills to contribute positively to their respective academic performance and understanding, successfully pass the California High School Exit Exam (CAHSEE) and increase their SAT and ACT scores. All of these goals will grant access to career and college opportunities.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Alfa Residential /State and Federal/Curriculum & Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Neglected Youth residing at Alfa

Dates of Service: November 14, 2012 - May 31, 2013
Total Cost: $3,625.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
05-30101-2013-1110-2100-5803-427

Name of Consultant: Professional Tutors of America, Inc.
Evaluation: $0
Total Cost: $3,625.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This organization is a leading provider of supplemental educational services to foster youth and is currently serving over 9,000 students in California. The most current supplemental educational services report indicates that this organization has enabled students to raise their academic performance in the areas of reading, math and language arts by over 1.5 grade levels.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shamin Shaikh
SUBMITTED BY: Helen Pettiford
SCHOOL SITE/and or DEPARTMENT: State and Federal/Curriculum & Instruction
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

1211-13K12

SERVICE: Provide RALLI (Results: Academic Language and Literacy Institute) professional development to 70 - 80 teachers from targeted schools. Teachers will learn to implement effective strategies for teaching language and literacy, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners. This professional development will provide participants with the tools and knowledge necessary to analyze academic language demands in content area texts. The focus is on developing competencies to effectively assess and teach the continuum of language skills, academic content knowledge and instructional strategies that promote academic achievement with the new California Common Core Content Standards.

PROGRAM DESCRIPTION: This professional development is for teachers and administrators from targeted sites that have made the commitment to have their staff trained in RALLI, and that are willing to collaborate to provide on-going follow-up support. All the targeted sites, listed below, have a significant number of English Learners.

<table>
<thead>
<tr>
<th>School</th>
<th># of ELs</th>
<th>% of ELs</th>
</tr>
</thead>
<tbody>
<tr>
<td>BESSIE CARMICHAEL</td>
<td>247</td>
<td>38%</td>
</tr>
<tr>
<td>CLEVELAND</td>
<td>216</td>
<td>63%</td>
</tr>
<tr>
<td>E R TAYLOR</td>
<td>364</td>
<td>55%</td>
</tr>
<tr>
<td>GEORGE MOSCONE</td>
<td>207</td>
<td>59%</td>
</tr>
<tr>
<td>GORDON J LAU</td>
<td>418</td>
<td>65%</td>
</tr>
<tr>
<td>LONGFELLOW</td>
<td>296</td>
<td>49%</td>
</tr>
</tbody>
</table>

The majority of participants will attend four days of professional development delivered by the California Reading and Literature Project, UC Berkeley Region. Teachers who have previously participated in Results for English Learners professional development will attend two days of the RALLI update. All participating teachers will be provided with facilitated follow-up support, that will include Equity Centered Professional Learning Community (ECPLC) meetings and coaching.

Category: Professional Development  Code: 14

School Site / Department: Curriculum and Instruction/Multilingual Pathways Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers and Administrators from sites listed above

Dates of Service: November 15, 2012 - May 15, 2013

Total Cost: $70,000.00

Funding Source(s)/Program Title:
NCLB: Title III, Immigrant Education Program

SACS Code(s):
01-42010-2013-4760-2100-5803-055

Name of Consultant: California Reading and Literature Project $70,000.00
**DISTRICT GOALS AND EVALUATION:**

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
<th>EVALUATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
<td>Level I: Complete Task</td>
</tr>
<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
<td>Level II: Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>Goal 3: Accountability – Keep our promises to students and families.</td>
<td>Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
</tbody>
</table>

**SELECTION PROCESS:**

The California Reading and Literature Project was selected to provide the Results: Academic Language and Literacy Institute for the following reasons:

1. This professional development builds on previous training that has been provided to SFUSD teachers: Results for English Learners and Systematic ELD. There is a continuity of program and continued focus on English Learners, but with greater depth and a strong focus on vocabulary and comprehension and alignment to the California Common Core Content Standards.

2. The California Reading and Literature Project's model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, which is critical to implementation and sustainability.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Sylvia Romano

**SUBMITTED BY:** Angienette Estonina

**SCHOOL SITE/and or DEPARTMENT:** Curriculum and Instruction/Multilingual Pathways Department
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K13 The SFUSD After School ExCEL Program will be producing the “Latin Dance 2013” event. Bay Area Community Resources will oversee the logistics and organization of the multiple schools participating in the program.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of various ExCEL Elementary After School Programs

Dates of Service: January 1, 2013 - June 30, 2013

Total Cost: $36,080.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers After School Education and Safety Program (ASES)

SACS Code(s):
01-41245-2013-1110-2100-5803-153  $15,000.00
01-60100-2013-1110-2100-5803-153  $10,000.00
01-60100-2013-1110-2100-5100-153  $11,080.00

Name of Consultant: Bay Area Community Resources

Evaluation: $0

Total Cost: $36,080.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriques
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Funding was fully identified in Spring 2012. The school misunderstood that there was also Spring 2012 Board approval. Initial service delivery was stopped once error was known. Provider previously met all contract requirements. There is funding; services are needed for the rest of the year; the school would also like to honor payment for initial services.

SERVICE/PROGRAM DESCRIPTION:

1211-13K14  With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund a mental health provider that will work to improve school climate at Paul Revere K-8 School. The Psychological Services Center of CSPP at Alliant International University will provide 24 hours per week of direct services to Paul Revere students including consultation, individual, group, family, and collateral therapy. These services will be delivered by practicum-level trainees in clinical psychology who will be trained and supervised by clinical supervisors at Alliant.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: Superintendent’s Zone, Paul Revere K-8 School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at Paul Revere School

Dates of Service: August 13, 2012 - May 31, 2013
Total Cost: $5,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-760

Name of Consultant: Alliant International University  $5,500.00
Evaluation: $0
Total Cost: $5,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Paul Revere is committed to improving school climate. The contractor has a track record of success within the community and has worked at Paul Revere throughout the 2011-12 school year providing counseling services, which has made a significant impact on improving school climate.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lorraine Orlandi, Community School Coordinator

SUBMITTED BY: Principal Sheila Sammon

SCHOOL SITE/and or DEPARTMENT: Superintendent’s Zone — Paul Revere School
DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Aspiranet, the office of the Superintendent's Zone-Mission District seeks the approval of the SFUSD School Board to establish services to our student population through collaboration the recruitment of volunteers to work into the school day. Aspiranet will help to provide students with tutors and mentors to work on academics. They will provide volunteer training and support and placement of Aspiranet tutors at John Muir. Volunteer tutors will provide services in the k-3 classrooms supporting literacy. In order to support struggling readers and writers, we partner with Aspiranet to provide three volunteers who they train, monitor and work with to align their work to that of the School. With this partnership we hope to reduce by 10% or more the number of primary grade students who are scoring significantly below grade level on the F&P assessments.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: 650 John Muir

Participants: Students in K-2 classrooms

Dates of Service: 11/14/12 -- 5/24/13

Total Cost: $5,000.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-650

Name of Consultant: Aspiranet $5,000.00

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This is the only organization that approached Muir about providing this service

DEGREE OF STUDENT CONTACT:
- Limit Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Chris Rosenberg, Principal

SCHOOL SITE/and or DEPARTMENT: John Muir Elementary 650
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: November 13, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K16 Payroll taxes and updates are required, for our PeopleSoft 8.2 Payroll module, to be in compliance with federal, state, and local regulatory changes. Because of the age of our 14 years old PeopleSoft HRMS version 8.2 Payroll systems, our ERP vendor (Oracle, Inc.), no longer provides these required updates. To meet our regulatory payroll compliances needs, Compendium Solutions, LLC will be providing regulatory tax update services in our PeopleSoft 8.2 environment. Below are the required services:
1. Download available tax updates
2. Apply patches
3. Run Compare Reports
4. Analyze compare reports
5. Take backups
6. Apply changes
7. Document plans

Category: Technology Services  Code: 25

School Site / Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Information Technology Department

Dates of Service: 11/14/12 - 6/30/13

Total Cost: $95,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s): 01-00000-2013-0000-7700-5803-220

Name of Consultant: Compendium Solutions, LLC  $95,000.00

Evaluation: $0.00

Total Cost: $95,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Information Technology Department (ITD) has obtained quotes form several consultants. Not only this consultant has the knowledge, experience and cost less also willing to work with the short timeline that needed to process 2012 W2 form.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Eddie Ngo

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
RESOLUTION AMENDMENT

SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 11-500KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: See description below.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1211-13K17 Pursuant to Education Code section 17075.75(e), SFUSD, as a condition of participating in the school facilities program or the receipt of funds under section 17582, is required to establish a facilities inspection system to ensure that each of its schools is maintained in good repair. The District's 30 deciles 1 to 3 schools (API) were inspected under the original FY2012-13 K-Resolution. The remaining 76 schools are to be inspected under this amendment. The contractor will prepare a report of findings for presentation to the Board of Education during FY2012-13.

Category: Facilities Development and Management    Code: 6
School Site/ and or Department: Facilities Design & Construction
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
76 Schools outside of Deciles 1 - 3 (API)

Original Dates of Service: 8/20/2012 - 10/12/2012
Amended Dates of Service: 8/20/2012 - 6/30/2013

Cost of this Amendment Request: $55,000.00

Funding Source(s)/Program Title:
UGF / County Oversight - Williams & Valenzuela Case

SACS Code(s):
05-07850-2013-0000-8110-5803-340

Cost of this Request
a) Name of Consultant: George Kalligeros $55,000.00

b) Evaluation: (if applicable) $N/A
1211-13K17 Cont. Page 2

**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$16,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$71,000.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

- **District Goals:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **Evaluation:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**Selection Process:**

Consultant was selected based upon experience and expertise in the inspection of school sites for the adequacy of facilities.

**Degree of Student Contact:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**Prepared By:** Ruth Simon

**Submitted By:** David Goldin, Chief Facilities Officer

**School Site/Department:** Facilities Design & Construction
K Resolution Amendment

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 124-10K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION: To cultivate the culture of service and support, the consultant will provide a hosted web-based ticketing system that enables SFUSD employees the ability to easily request and receive technology and building maintenance support services. To provide continuous service and support, we would like to enter a multi-year contract with Zendesk that will enable us to receive 84% off the annual subscription price of $106,200. We will be paying a total amount of $52,569 for 36 month term.

Category: Technology Services
Code: 25

School Site/ and or Department: Information Technology Department

Participants: All SFUSD employees and contractors

Original Dates of Service: May 1, 2012 - April 30, 2015
Amended Dates of Service: May 1, 2012 - April 30, 2015

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Prop. A: Technology Upgrade

SACS Code(s):
01-90239-2013-0000-7700-5803-220 $52,569
01-90239-2012-0000-7700-5803-220 ($52,569)

Cost of this Request

a) Name of Consultant: Zendesk

b) Evaluation: (if applicable) $0.00

$0.00
<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

In October 2011, the project team evaluated eight vendors on the following criteria; Admin Interface, User Interface, User Accounts, Access and Security, Alerts and Notifications, Reporting and Views, Statistics and Auditing, Online Access and Hosting, Mobile Support, Asset Management, Customer Support and Training, and Pricing Model. In November 2011, the project team selected three vendor finalists to return to SFUSD and demonstrate their product services. Zendesk was chosen by the project team based on their ability to provide the best solution under the twelve criteria and provide the most cost effective solution that includes 84% off list price for 36 month term.

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

**PREPARED BY:** Song Lai

**SUBMITTED BY:** Erik Heinrich, Director of Infrastructure

**SCHOOL SITE/and or DEPARTMENT:** Information Technology Department
DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 11-554KA
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: This amendment will increase the days of service.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K19
To fulfill the purposes of SIG school transformation at Carver ES this request is to contract for the expertise of The Center for Culturally-Responsive Teaching for two days of PD.
Foundation Day 1
What Happens When We Have Already Talked About Race: Focus on Culture
Transitioning for Courageous Conversations to Courageous Instruction
• Defines concretely what is culturally and linguistically responsive teaching and why it is necessary in our failing schools today.
• Builds knowledge and create the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system.
• Promotes the focus on effective instructional strategies utilization in way that validates and affirms underserved students across content areas and grade levels
Foundation Day 2
What Happens When We Have Already Talked About Race: Focus on Language
Transitioning for Courageous Conversations to Courageous Instruction
• Infuses four instructional strands into the core curriculum or as an intervention supplement, giving the conceptual framework for their purpose.
• Defines and demonstrates what makes effective instructional strategies culturally responsive.
• Provides sample of take-away activities for classroom use the very next day
Developmental Level (Building Skillsets)
Building teachers skill level capacity, focusing on classroom instruction through a series of workshops. This level emphasizes the how-to of the instructional CLR strategies and activities. Each workshop is 90-minutes to 3 hours depending on time availability for the professional development. Four workshops
Model Level (Creating Systemsets)
Creating exemplary cadres brings the professional development directly to the classroom through demonstration lessons with actual students and a coaching component to provide critical feedback to a selected (8-10) group of practitioners who become a culturally responsive cadre at the school. Direct school support comes in three forms - demonstration lessons by experts, coaching with an expert in what we call an instructional cycle. Each cycle is 2 focused days working with teachers directly in their classrooms with their students.

Category: Professional Development Code: 14

School Site/ and or Department: Carver ES - 625
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Carver Faculty

Original Dates of Service: 8/13/12 - 8/14/12
Amended Dates of Service: 8/13/12 - 6/30/13
Cost of this Amendment Request: $40,000.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)
NCLB: Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-625 $ 6,001
01-31802-2013-1110-2100-5803-625 $33,999

Cost of this Request: $40,000.00

a) Name of Consultant: The Center for Culturally Responsive Teaching

b) Evaluation: (if applicable) $0

c) Original Cost Adopted $ 9,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $49,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Culturally responsive, standards-based instruction is a teaching strategy that validates and incorporates students' cultural background, ethnic history and current societal interests into daily, standards-based instruction. It addresses socio-emotional needs and uses ethnically and culturally diverse material (Banks, 1991; Gay, 2000). Gloria Ladson-Billings (1994) states that it is a pedagogy that empowers students intellectually, socially, emotionally and politically by using cultural and historical references to convey knowledge, impart skills and change attitudes.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Kevin Rocap, SIG Executive Director

SCHOOL SITE/and or DEPARTMENT: Dr George Washington Carver Elementary School
**K Resolution Amendment**

**SUBJECT:** Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** 11/13/12

**AMENDMENT TO RESOLUTION(s):** 128-14K9

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Choose from list below:

or other comments: **Reduce funding to reflect actual services provided.**

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1211-13K20</strong></td>
<td>UCSF HEARTS delivers trauma-informed, school-wide mental health services on-site to George Washington Carver Elementary School to build capacity of school staff to work more effectively with students who are impacted by traumatic events (witnessing severe domestic violence, community violence, sudden death of a family member, physical and sexual abuse), as well as to provide on-site psychological assessment and psychotherapy to traumatized students and their families.</td>
</tr>
</tbody>
</table>

**Category:** Supplemental Student Counseling  
**Code:** 21

**School Site/ and or Department:** Dr. George Washington Carver ES

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Teachers, Administrators, 250 students including ELL and SPED, parents, community members, paraprofessionals and afterschool staff.

**Original Dates of Service:** 8/20/12 to 6/30/13

**Amended Dates of Service:** None

**Cost of this Amendment Request:** ($3,832.00) Credit

**Funding Source(s)/Program Title:**  
NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):** 01-31812-2013-1110-2100-5803-625  
Cost of this Request ($3,832.00)

a) **Name of Consultant:** UCSF HEARTS

b) **Evaluation:** (if applicable) $0
Ie Resolution Amendment

1211-13K20 Cont. Page 2

Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$94,871.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$91,039.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>-----------</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- ✗ Level I: Complete Task
- ✗ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✗ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The UCSF HEARTS program has been in existence at Carver for a number of years with the more recent services a specialized therapist on site to work with our students and families dealing with trauma has shown to be effective and we hope to continue this partnership and service for our community at Carver.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- ✗ More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Natasha Flint Moore, Principal

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver Elementary School
DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 128-28K8

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source. Additional services to students.

SERVICE/PROGRAM DESCRIPTION: Consultant will administer and oversee the hiring of artists-in-residence engaged to share their expertise with students enrolled in the art disciplines at the Ruth Asawa School of the Arts. This service reduces the cost to the District to manage the contracts for over 60 artists engaged at SOTA.

Category: Visual & Performing Arts Enrichment

School Site/ and or Department:
Ruth Asawa San Francisco School of the Arts (SOTA)

Participants: All students enrolled in one of the art disciplines offered at SOTA

Original Dates of Service: 08/29/2012 – 05/31/2013

Amended Dates of Service: same

Cost of this Amendment Request: $116,707.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
UGF/AB825 - Targeted Instructional Improvement Block Grant
PEEF: Prop H, Physical Education
PEEF: Prop H, Arts & Music

SACS Code(s):
01-00000-2013-1110-2100-5803-815 $130,892
01-07940-2013-1110-2100-5803-815 ($21,286)
01-90551-2013-1110-2100-5803-815 $394
01-90552-2013-1110-2100-5803-815 $1,707
01-00000-2013-1110-2100-5803-832 $5,000

Cost of this Request
$116,707.00

a) Name of Consultant: Friends of School of the Arts

b) Evaluation: (if applicable)

$0.00
Background

c) Original Cost Adopted $241,461.00
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $358,168.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was selected based on its experience, expertise and ongoing relationship providing financial and management support to the Ruth Asawa School of the Arts. Individual artists will be recommended for hiring by the Principal and the Art Directors of SOTA and will be selected based on their expertise and previous experience providing services at SOTA.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Carmelo Sgarlato, Principal

SCHOOL SITE/and or DEPARTMENT: Ruth Asawa School of the Arts
**K Resolution Amendment**

**SUBJECT:** Consultant Services □ Individual □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** November 13, 2012

**AMENDMENT TO RESOLUTION(s):** 1210-9K4
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Addition to cost, due to administrative fee.

| SERVICE/PROGRAM DESCRIPTION | University of San Francisco (USF) will provide the Early Education Department with Assessors who will implement the Phonological Awareness Literacy Screening (PALS) to all PreK students. The PALS assessments will provide SFUSD with the means to support instruction specific to English Language Arts and will be a key indicator towards Kindergarten Readiness and Academic Achievement. |
| Category: Student Assessment | Code: 18 |
| School Site/ and or Department: | Early Education Department |
| Participants: (Those students, sites, or personnel who will be directly served by this consultant) | All EED PreK students |
| Original Dates of Service: | 10/10/12 - 5/31/13 |
| Amended Dates of Service: | 10/10/12 - 5/31/13 |
| Cost of this Amendment Request: | $1,180.00 |
| Funding Source(s)/Program Title: | EED - Evelyn & Walter Haas Jr. Fund |
| SACS Code(s): | 12-90652-2013-0001-2100-5803-900 |

a) **Name of Consultant:** University of San Francisco $1,180.00

b) **Evaluation:** (if applicable) $0
**Background**

- **c) Original Cost Adopted**: $23,600.00
- **d) Previous Amendment(s) if any**: $0
- **Total Program Cost To Date**: $24,780.00

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:** Based on organizations expertise and experience in the content area, as well as prior successful work with the EED.

**DEGREE OF STUDENT CONTACT:**
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

**PREPARED AND SUBMITTED BY:** Tara Ryan

**SCHOOL SITE/and or DEPARTMENT:** EED
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 129-25K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed:  Choose from list below:
or other comments: CANCEL CONTRACT TO CHANGE VENDOR

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K23 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 30, 2013.

Category: Tutoring & After School Activities  Code: 26

School Site/and or Department: San Francisco City Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Qualified NCLB/ESEA, Title I, Private School Program Students

Original Dates of Service: October 1, 2012 - June 30, 2013

Amended Dates of Service: N/A

Cost of this Amendment Request: ($13,813.20) Credit

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private School
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01 30106 2013 1110 2100 5803 805 ($12,790.00)
01 30100 2013 1110 2100 5803 057 ($ 1,023.20)

Cost of this Request ($13,813.20)
a) Name of Consultant: Catapult Learning West, LLC
b) Evaluation: (if applicable) $0
K Resolution Amendment

1211-13K23 Cont. Page 2

Background

c) Original Cost Adopted $13,813.20
d) Previous Amendment(s) if any $0
Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evalutative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 128-14K35
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

"or other comments: Reduce funding to reflect actual services that will be provided"

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K24

With the goal of supporting the commitments written into the federally-funded School Improvement Grant (SIG) related to implementing the full-service community school model through collaboration with Community Business Organizations, the office of the Superintendent's Zone-Bayview seeks the approval of the SFUSD School Board to establish the community building activity of forming supervised soccer games during recess to positively affect climate.

The Edgewood Behavior Coach focuses primarily on those students (and their teachers) in need of additional social, emotional, and behavioral support. These students may require individualized planning and additional/different interventions and strategies in order to be successful. The coach will work with the student, teacher, other school staff, and family, as appropriate, to help develop the social and emotional skills needed to succeed both in school and in life.

Behavior Coaching offers support in the following areas:

1. Individual intervention for identified at-risk (and other) students, including proactive behavior planning support (including using the Collaborative Problem Solving approach) as well as crisis intervention and de-escalating volatile behavior (as needed)

2. Small group work to develop targeted social skills, for identified at-risk (and other) students

3. Whole class intervention and prevention (for all students in a class, if/as needed)

4. Support and feedback for teachers in addressing classroom management and behavioral interventions

5. Communication with parents/caregivers whose children are receiving services, to provide updates and support, as needed

In addition, the Behavior Coach:
- May make referrals for other possible Edgewood services, should the family want this
- Attend SAP meetings (as needed) and work closely with this team and the LSP in determining the appropriate caseload (of students and teachers)
- Attend SSTs and IEPs if/as needed (for students for whom the coach is providing individual and/or small group services)
- Observe students in classroom and other settings in order to gather useful information about behavioral patterns and needs
- Assist staff in implementing any behavior plans already recommended, or in creating more effective intervention strategies/plans
Category: Supplemental Student Counseling  
Code: 21

School Site/ and or Department: Office of the Superintendent’s Zone - Bayview District – Paul Revere School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Up to 25 students (and teachers of these students) identified as needing additional behavioral support to succeed in school, to receive individual and/or small group support.

Original Dates of Service: 8/20/12-6/30/13
Amended Dates of Service: None

Cost of this Amendment Request: ($103.00) Credit

Funding Source(s)/Program Title: NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2013-1110-2100-5803-760

a) Name of Consultant: Edgewood Center for Children and Families
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $52,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $51,897.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EVALUATION:</td>
<td>Level I: Complete Task</td>
<td>Level II: Complete Task, Provide Feedback and/or Produce Product</td>
<td>Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td></td>
<td>Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SELECTION PROCESS:
Edgewood has a proven record of success in the San Francisco Unified School District in promoting positive school environments through the work of Behavior Coaches and other personnel. The data for the Behavior Coaching program—as measured by the WMS assessments and Staff Satisfaction Surveys—has been very positive. Overall, students who receive Behavior Coaching services show a statistically significant increase in Teacher Preferred, Peer Preferred, and Classroom Adjustment Behaviors (more detailed data available if needed). Annual Staff Satisfaction Surveys reflect the high importance and impact of the program for teachers.
About 20 percent of Paul Revere's 430 students are identified as requiring additional social, emotional and behavior support to help them reach academic goals.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Sheila Sammon, Principal

SCHOOL SITE/and or DEPARTMENT: Paul Revere School
SUBJECT: Consultant Services ☒ Individual  ☐ Organization

FOR BOARD/OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 125-22K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The California Department of Education increased the award amount for the Downtown High School. The increased funding will provide more after school programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K25
Downtown High School ExCEL Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens (ASSETS) grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $104,070.00.

Category: Technology Services  Code: 25
School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: N/A
Cost of this Amendment Request: $51,881.86
Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers
SACS Code(s):
01-41244-2013-1110-2100-5100-742
Cost of this Request

a) Name of Consultant: Urban Services YMCA $51,881.86
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $52,188.14
d) Previous Amendment(s) if any $0

Total Program Cost To Date $104,070.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karina Henriques

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 128-14K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional service dates are requested for City Span to continue to provide technical assistance and support throughout the school year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K26 City Span will create a database that will support organizations seeking to partner with SFUSD to complete appropriate documentation related to facilities use permits, partnership agreements, and MOUs. The goals of this database are to create a streamlined system of communication among various SFUSD departments and increase the accurate information that is received from partners.

Category: Technology Services Code: 25

School Site/ and or Department: Student, Family and Community Support (SFCSD)

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFCSD, Real Estate

Original Dates of Service: August 15, 2012 - September 29, 2012
Amended Dates of Service: August 15, 2012 - June 30, 2013

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: DCYF: Community Transformation Grant

SACS Code(s): 01-90448-2013-1110-2100-5803-015

Cost of this Request

a) Name of Consultant: City Span

b) Evaluation: (if applicable) $0

$0
**Background**

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$50,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong></td>
<td><strong>$50,000.00</strong></td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td>==</td>
</tr>
</tbody>
</table>
DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 126-26K45, 128-14K49, 128-28K28 & 1210-23K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding just became available to provide required evaluation for SF TEAM.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K27

WHAT: To plan, develop, monitor and implement in-depth evaluation of the following grant funded programs 1) Secondary Counseling Program 2) Foster Youth Services Program, 3) CDC-Comprehensive School Health 4) Mentoring for Success grants - a)gang prevention, b) foster youth, c) truancy prevention and d) students with disabilities prevention, 5) Implementation of the Youth Risk Behavior Survey and California Healthy Kids Survey, 6) Wellness Initiative, 7) Good Behavior Game, and 8) PIVES. This funding will come from CDC-Comprehensive School Health to increase support for the implementation of the Youth Surveys, 9) SF Team

WHY: These projects each have an evaluation component required by the state, federal or local government funder.

HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.

Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

Category: Program Evaluation Code: 15

School Site/ and or Department: Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family, and Community Support Department and SFUSD K-12 students and staff

Original Dates of Service: July 1, 2012- May 30, 2013
Amended Dates of Service: July 1, 2012- May 30, 2013

Cost of this Amendment Request: $35,085.00

Funding Source(s)/Program Title:
DCYF: Mayor's Wellness Program
SHP: Metta Fund for Community Outreach

SACS Code(s):
01-90550-2013-1110-3140-5803-152 $30,000.00
01-90711-2013-1110-2100-5803-152 $5,085.00
1211-13K27 Cont. Page 2

**K Resolution Amendment**

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Education, Training, and Research Associates</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$35,085.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$60,049.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$249,959.50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Program Cost To Date</th>
<th>$345,093.50</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Add Items a to d)</td>
<td>-------------</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity — Make social justice a reality.
- Goal 2: Student Achievement — Engage high achieving and joyful learners.
- Goal 3: Accountability — Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Selection was based on a Request for Proposal (RFP) process posted in April 2011 for Student Support Services evaluation services. Education, Training & Research Associates (ETR) was selected as one of two organizations to provide evaluation services for Student, Family, and Community Support Department, formerly Student Support Services Department. ETR has extensive expertise evaluating comprehensive school health programs.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Kim Levine

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/and or DEPARTMENT:** Student, Family, and Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 126-26K62
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

The California Department of Education increased the supplemental award amount for the Fairmount school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION:
Fairmount ExCEL Program is seeking partnership with Growth and Learning Opportunities to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Growth and Learning Opportunities will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Growth and Learning Opportunities includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,368.70.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
SFUSD Students

Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: $11,894.70

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-537 $10,526.00
01-41246-2013-1110-2100-5100-537 $1,368.70
Cost of this Request

a) Name of Consultant: Growth and Learning Opportunities

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,474.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $26,368.70
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Growth and Learning Opportunities is an approved ExCEL Provider through the Request for Qualifications process. Growth and Learning Opportunities was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

□ Limited Contact  ✕ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
K Resolution Amendment

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 126-26K69

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Funding source changed to cover cost of services.

or other comments: Embarcadero YMCA, along with the Principal, has determined that in order to better accommodate the needs of targeted youth, certificated and classified SFUSD staff at Bessie Carmichael School have been identified to provide academic support. Therefore the contract amount is being reduced by the amount required to pay SFUSD staff through SFUSD Payroll Services.

SERVICE/PROGRAM DESCRIPTION:

1211-13K29

Bessie Carmichael School ExCEL After School Program is seeking partnership with Embarcadero YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Embarcadero YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Embarcadero YMCA includes reimbursement for staffing costs and related program in the amount of $179,999.50

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Bessie Carmichael School

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: NA

Cost of this Amendment Request: ($5,000.00) Credit

Funding Source(s)/Program Title:

After School Education and Safety Programs (ASES)

SACS Code(s):

01-60100-2013-1110-2100-5100-449

Cost of this Request

($5,000.00)

a) Name of Consultant: Embarcadero YMCA

b) Evaluation: (if applicable) $0
Background

| c) Original Cost Adopted | $184,999.50 |
| d) Previous Amendment(s) if any | $0 |
| Total Program Cost To Date | $179,999.50 |
| (Add Items a to d) |

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 126-26K96
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The California Department of Education increased the supplemental award amount for the Spring Valley school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K30
Spring Valley ExCEL Program is seeking partnership with Chinatown YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Chinatown YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Spring Valley includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,277.50.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: $18,803.70

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-834  $10,526.20
01-41246-2013-1110-2100-5100-834  $8,277.50
Cost of this Request

a) Name of Consultant: Chinatown YMCA  $18,803.70
b) Evaluation: (if applicable) $0
Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$14,473.80</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$33,277.50</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  
Organization

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 126-26K102
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Requesting a waiver of Board Policy 3850 for Presidio YMCA contractor to employ a former SFUSD employee who resigned from the district within the last two years.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K31
Marina Middle School ExCEL After School Program is seeking partnership with Presidio YMCA to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Base grants to provide a comprehensive after school program. As Lead Agency, Presidio YMCA will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Presidio YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $192,244.52.

Requesting a waiver of Board Policy 3850 for Presidio YMCA contractor to employ a former SFUSD employee who resigned from the district within the last two years.

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Marina Middle School

Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: 
After School Education and Safety Programs (ASES)
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-60100-2013-1110-2100-5803-708
01-60100-2013-1110-2100-5100-708
01-41245-2013-1110-2100-5803-708
01-41245-2013-1110-2100-5100-708

Cost of this Request

a) Name of Consultant: Presidio Community YMCA  

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $192,244.52
d) Previous Amendment(s) if any $0
Total Program Cost To Date $192,244.52
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
To: Board of Education

From: Mele Lau-Smith  
ExCEL After School Program Director

Date: October 24, 2012

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for the contract with Presidio YMCA to provide after school program services at Marina Middle School. The request for a waiver of Board of Education Policy 3850 is for Mr. Daniel Heffez who is now employed by the Presidio YMCA. Mr. Heffez worked for SFUSD as Special Education Instructional Aide within the last two years.

Mr. Heffez has a unique skill set and experience in providing services to special needs students. As a result of the waiver, he will be able to continue to provide these vital services to special needs students in the after school program.
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 129-25K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The Equitable Access grant funds will not be contracted to Bay Area Community Resources. Funding will be used to cover transportation costs and will be kept in Alvarado Elementary's after school budget.

SERVICE/PROGRAM DESCRIPTION:
1211-13K32 This is a request to cancel K Resolution 129-25K11

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Alvarado Elementary Students and their Families

Original Dates of Service: September 26, 2012 to June 30, 2013
Amended Dates of Service:  
Cost of this Amendment Request: ($21,250.00) Credit

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41249-2013-1110-2100-5803-420

Cost of this Request
($21,250.00)

a) Name of Consultant: Bay Area Community Resources
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $21,250.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Karen Polk

**SUBMITTED BY:** Mele Lau-Smith

**SCHOOL SITE/and or DEPARTMENT:** Student Support Services
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 126-26K115
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Increase in Amount
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1211-13K33  TechTu will provide PeopleSoft consultant support to the District's SI-BA (Support and Innovate - Business Applications) team. The services will include providing technical support to maintain and enhance our upgraded PeopleSoft 9.1 Financial System (FIS) as well as our 14 year old legacy PeopleSoft 8.3 Employee Information Systems (EIS).

Category: Technology Services  Code: 25

School Site/and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology and Business Service Staff

Original Dates of Service: 07/01/2012 – 06/30/2013
Amended Dates of Service: 07/01/2012 – 06/30/2013

Cost of this Amendment Request: $55,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7700-5803-220

Cost of this Request

a) Name of Consultant: TechTu Business Solutions, Inc. $55,000.00
b) Evaluation: (if applicable) $0.00
**Background**

c) Original Cost Adopted $50,000.00  
d) Previous Amendment(s) if any $0.00  

<table>
<thead>
<tr>
<th>Total Program Cost To Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Add Items a to d)</td>
</tr>
<tr>
<td>$105,000.00</td>
</tr>
</tbody>
</table>

**DISTRICT GOALS AND EVALUATION:**

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☑ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>☑ Goal 3: Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

**EVALUATION:**

<table>
<thead>
<tr>
<th>Level I: Complete Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level II: Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
</tr>
</tbody>
</table>

**SELECTION PROCESS:**

Selection Committee

**DEGREE OF STUDENT CONTACT:**

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

**PREPARED AND SUBMITTED BY:** Eddie H. Ngo

**SCHOOL SITE/and or DEPARTMENT:** Information Technology
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 1210-9K9
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Extend dates of service and add funding source information.

SERVICE/PROGRAM DESCRIPTION:

1211-13K34
Cornerstone OnDemand will provide an online interactive professional development knowledge management system. This knowledge management system will allow SFUSD to propel our learning modules for all staff to incorporate instructor led training and tracking of online professional development. The knowledge management system will provide employees with a menu of available professional development offerings and a transcript of all activities completed by the employee. In addition, the system will allow employees to share and access information, documents, and activities from key district priorities and initiatives.

Pursuant to BOE Policy 3610(11) the Superintendent is requesting the approval of a multiyear contract over a three year period through June 30, 2015 due to significantly discount in pricing and the historical stability of the funding source.

Category: Professional Development  Code: 14

School Site/and or Department: Division of Curriculum and Instruction
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Employees

Original Dates of Service: October 15, 2012 - June 30, 2013
Amended Dates of Service: October 15, 2012 - June 30, 2015

Cost of this Amendment Request: $111,650.00

Funding Source(s)/Program Title:
Proposition A – Innovation, Research, and Development

SACS Code(s):
01-90234-2013-0000-2100-5803-011
01-90234-2014-0000-2100-5803-011  $55,825  Pending FY 2013-14 Budget Approval

Cost of this Request

a) Name of Consultant: Cornerstone OnDemand, Inc  $111,650.00
b) Evaluation: (if applicable)  $0
Background

c) Original Cost Adopted $55,825.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $167,475.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After a two year pilot program (at no cost to the district) in the Special Education Department, Cornerstone OnDemand was chosen to provide a knowledge management system for all departments in San Francisco Unified School District. The system was also selected because it meets standards for various compliance reviews.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Bill W. Sanderson

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 124-10K14 and 126-12K106
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Change funding source from FY12 to FY13

SERVICE/PROGRAM DESCRIPTION:

1211-13K35 With the goal of supporting the commitments of fulfilling the goals of the federally funded School Improvement Grant (SIG), we propose to fund extended learning support at Mission High School. Nextcourse Youth Culinary Leadership Project is to provide students with culinary instruction, experiential learning opportunities, youth leadership development, and vital community partnerships promoting sustainable living and high school engagement. This partnership is central to the development of MHS as a Green Academy.

Category: Administrative Code: 1

School Site/and or Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) MHS students extensively with ELL and SPED student populations.

Original Dates of Service: 3/15/12 - 6/15/12
Amended Dates of Service: 1/3/12 - 6/30/12

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-725 ($25,000) Credit
01-31812-2013-1110-2100-5803-725 $25,000

Cost of this Request $0

a) Name of Consultant: Trust for Conservation Innovation $0

b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$25,000.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$25,000.00</td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Nextcourse has a proven track-record of improving the health of San Francisco communities through collaborative programs that inspire people to purchase, cook and eat healthier, locally produced foods.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

### PREPARED BY:
Shauna Harper

### SUBMITTED BY:
Karling Aguilera-Fort, Assistant Superintendent - Mission

### SCHOOL SITE/and or DEPARTMENT:
Mission High School
Amendment to Resolution(s): 129-25K32
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: This amendment will increase the amount of the contract and add services to John Muir and Bryant Elementary.

SERVICE/PROGRAM DESCRIPTION:

1211-13K36 In support of the SIG purpose of Community-Oriented Schools that are strong with regard to parent and community engagement, the Mission Zone and Bayview Zone Offices of the Superintendent’s Zone are engaging the work of Parents for Public Schools (PPS) to strengthen SSCs by providing services in:

SF School Governance for Parents Through this comprehensive 8-session training, participants will gain increased knowledge and skills in:
• speaking and participating in their School Site Council
• increasing leadership development and capacity
• understanding the role and responsibilities of the School Site Council and ELAC
• decoding the language and terms used in the Balanced Scorecard
• reading and analyzing school budgets understanding data to inform decisions around the Balanced Scorecard
• maximizing input from advisory committees

PPS—SF ELAC Made Easy Through this comprehensive 6-session training available in English, Spanish and Cantonese participants will gain increased knowledge and skills in:
• developing a clear understanding of the role and responsibilities of the ELAC
• creating an agenda and facilitating an ELAC meeting
• understanding the purpose of the CELDT test, how it is conducted and how to prepare children for it
• understanding the R30 and its components understanding the Lau Plan

Next Steps for Parents
• Through this comprehensive 6—session training available in English, Spanish and Cantonese participants will gain increased knowledge and skills in:
• understanding the role and responsibilities of public school parents in a way that reduces potential feelings of isolation and apathy
• navigating including information on school site councils, English Language Learner Advisory Committees and other school—based committees
• becoming effective communicators with fellow parents and school and district employees identifying challenges and constructively working towards solutions in collaboration with school leaders
• advocating for quality public education in all schools and academic success
• learning best practices by sharing success stories with other parents and school leaders
• reviewing and analyzing the California State Standards and associated forms of assessment
• developing a strong child—centric and school—based vision of academic success
Category: Tutoring & After School Activities  

Code: 26

School Site/ 
and or Department:  
Superintendent’s Zone Office -- Mission and
Bayview

Participants: (Those students, 
sites, or personnel who will be 
directly served by this consultant)  
Parents, Community School Coordinators, 
teachers and administrators at 8 SIG schools

Original Dates of Service: 9/26/12-6/30/13

Amended Dates of Service: None

Cost of this Amendment Request: $6,400.00

Funding Source(s)/Program Title:  
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31802-2013-1110-2100-5803-625  $1,000
01-31802-2013-1110-2100-5803-618  ($8,000) Credit
01-31812-2013-1110-2100-5803-603  ($4,000) Credit
01-31812-2013-1110-2100-5803-651  ($5,350) Credit
01-31812-2013-1110-2100-5803-725  $5,350
01-31802-2013-1110-2100-5803-456  $10,700
01-31802-2013-1110-2100-5803-650  $6,700

Cost of this Request

$6,400.00

a) Name of Consultant: Parents for Public Schools (PPS)

b) Evaluation: (if applicable)  

$0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Parents for Public Schools have an extensive track-record in the district supporting capacity-building for parents with regard to school governance.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/DEPARTMENT: Superintendent’s Zone Mission and Bayview
AMENDMENT TO RESOLUTION(s): 126-26K113 and 129-25K46

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Funding source changed to cover cost of services.

*or other comments:* This amendment will extend services through the school year for Bryant and add funding to cover summer services for Buena Vista Horace Mann.

**SERVICE/PROGRAM DESCRIPTION:**

1211-13K37

In support of the SIG purpose of providing Extended Day Learning and Community School Coordination role at Bryant ES and Buena Vista Horace Mann, Mission Graduates will be contracted for summer work from July 1 to Sep 30. Which includes:

July extended learning opportunities provided at Bryant and Buena Vista Horace Mann. Planning and prep for the work in the coming 2012-13 year at Bryant as a SIG Extended Learning Partner, and Extended Learning implementation as school begins.

Mission Graduates will also provide the following after school services at Bryant Elementary during the school year:

(1) Design, implement and manage an extended day program (with school day components) for 80 children (2nd-5th grade) at Bryant Elementary School that blends academic enrichment, project-based learning opportunities, recreation, service-learning, and “college-going culture” activities; extended day staff will work collaboratively with the instruction program and will work during and after school hours;

(2) Design, implement and manage a 5-week summer program for 80 children (2nd-5th grade) at Bryant Elementary School that blends academic enrichment, project-based learning opportunities, recreation, service-learning, and “college-going culture” activities;

(3) Manage hiring process of all project staff, including compliance with criminal background protocol; Establish qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide (two years of college, a BA or AA degree, or passage of the NCLB compliance exam), pursuant to the policies of the school district;

(4) Implement and manage the “Believing the College Dream” curriculum for children in the afterschool program and parents of Bryant Elementary school students.

(5) Engage parents as partners through clear opportunities to participate in all extended day and summer activities; in addition, consult, in collaboration with the Volunteer Coordinator will recruit and train parent leaders to strengthen and coordinate parent engagement activities at Bryant Elementary, including but not limited to parent leadership courses, parent volunteering, workshops, and education around curriculum.

(6) Leverage community partnerships, relationships and other resources to strengthen the services and opportunities for Bryant families;

(7) Leverage community partnerships and relationships with parents to increase volunteer involvement at Bryant Elementary, specifically with regards to afterschool involvement;

(8) Contribute to the sustainability of the partnership through foundation fundraising and major donor development;

(9) Work collaboratively with behavioral health organizations including the participation in case management for individual students as appropriate;

(10) Participate in the development and implementation of evaluation tools to determine effectiveness of the community school model;

(11) Mission Graduates will partner with Bryant Elementary in planning and ensuring quality of the after school program and will schedule regular leadership team meetings to ensure successful programming;

(12) Mission Graduates will make information regarding the services provided for the Tutoring Center Program and all other associated programs available in a form and language that is easily understandable to all parents.

(13) Mission Graduates will maintain a pupil-to-staff member ratio of no more than 20:1.

(14) The After School Program will operate from the end of the school day until at least 6pm Monday through Friday, for a minimum of 15 hours per week, for no less than 116 days.
**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site/and or Department:** Bryant ES and Buena Vista Horace Mann School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Students

**Original Dates of Service:** 7/1/12 - 9/30/12

**Amended Dates of Service:** 7/1/12 - 6/30/13

**Cost of this Amendment Request:** $40,020.00

**Funding Source(s)/Program Title:** NCLB: ARRA Title I, School Improvement Grant (SIG)

**SACS Code(s):**
- 01-31812-2013-1110-2100-5803-456 $29,000
- 01-31802-2013-1110-2100-5803-618 $ 8,083
- 01-31812-2013-1110-2100-5803-618 $ 2,937

**Cost of this Request**  
- $40,020.00
- $0

**Background**

- **c) Original Cost Adopted**  
  $ 49,454.00

- **d) Previous Amendment(s) if any**  
  $200,546.00

**Total Program Cost To Date**  
**$290,020.00**

(Add Items a to d)
DISTRICT GOALS AND EVALUATION:

District Goals:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:

Mission Graduates has a record of providing effective after-school and summer session programs and is an already-approved SIG partner.

Degree of Student Contact:

- Limited Contact
- More Than Limited Contact
- No Student Contact

Prepared By: Shauna Harper

Submitted By: Karling Aguilera-Fort, Assistant Superintendent - Mission

School Site/and or Department: Bryant ES and Buena Vista Horace Mann School
SUBJECT: Consultant Services  
[ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: November 13, 2012

AMENDMENT TO RESOLUTION(s): 126-12K9 & 1210-23K13

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** The intent of this amendment is to delete and add artist consultants.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**1211-13K38**

The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  
Code: 27

School Site/ and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: August 20, 2012 - May 31, 2013

Amended Dates of Service: August 20, 2012 - May 31, 2013

Cost of this Amendment Request: $0.00

**Funding Source(s)/Program Title:** Elementary Arts Program

**SACS Code(s):**  
01-90556-2013-1110-2490-5803-XXX

Cost of this Request $0.00

**a) Name of Consultant:**

**DELETE:** Dan Stingle and Susan Apple

**ADD:** Aiko Cuneo, Alisa Clayton, Brian McHugh, Cathy Lu, Cynthia Bringas, Ellen Silva, Fratello Marionettes, Cynthia Eagleton, Edwardo F. Madril, Susan Appe, Jenni Swardlow, Jose Cortez, May Chung, Michael Nelson, Patricia Jiron, Eleanor Scott, & Art Seed
b) Evaluation: (if applicable) $0.00

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Leung

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
K Resolution Amendment

1211-13K38 Cont. Page 3

Broad Approved Name of EAP Consultants:

**K-Reso Approved on 6/12/12 (126-12K9)**
- LEAP, Arts in Education
- Performing Arts Workshop
- SF Arts Education Project
- Young Audiences of Northern California
- Young Imaginations
- Acrosports
- Alegria, Nancy
- Apple, Susan (deleted)
- Barron, Zenon
- Bazdarich, Mariene
- Buss, Shirl
- Byrne, Brooke
- Carroll, Darnell
- Chagall Siegel, Irene
- Collins, Sharon
- Cortez, Jesus
- Cruz, Martin
- Deutsch, Nancy
- Doyle, Sally
- English, Carrie
- Ensembles Ballet Folklorico de SF
- Ernst, Sharon
- Fong, Bryant
- Gelb, Joan
- Goddard, Ponder
- Gonzalez, David
- Hackett Shaugnessy, Olive
- Handful Players
- Harmon, Anita
- Haycock, Elizabeth
- Intersection of the Arts/Stage Write
- Johnson, Ragina
- Keppele, Megan
- Khadra International Dance
- Kirton, Josie

**Amendment K-Reso Approved on 10/23/12**
- Jacques, Michelle
- Nealy, Mozel
- Michelle Holdt Roderick

**Amendment K-Reso Approved on 11/13/12**
*Delete* Dan Stingle and Susan Apple.

*Add* the following artists:

- Cuneo, Aiko
- Clayton, Alisa
- Art Seed
- McHugh, Brian
- Lu, Cathy
- Bringas, Cynthia
- Eagleton, Cynthia
- Madril, Edwardo F.

Koulikova, Jivka K.
- Kunz, Marissa
- Liu, Karen
- Lucero, Carla
- Madrill, Eddie
- Mane, Mohammed
- Merzon, Randi
- Mosqueda, Vanessa
- Mulkey, Amelia
- Museum of Craft & Folk Art
- Music in the Schools
- Nagata, Corrine
- Ng, Jacqueline
- Oberline Dance Collective
- Phillips, Scott
- Precita Eyes Murals/Missy Albin
- Ross, Erica
- Sandine, Meg
- Sarkisian, Mimi
- SF Opera
- SF Opera Education Dept.
- Sibbet, Susan
- Stingle, Dan (deleted)
- Terence, Susan
- Vicario, Robert
- Weinstein, Ellen E
- Weisser, Rebecca
- Weng, Xiao Hong
- White, Deaandre
- Z Space/Word for Words Youth Arts