The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

➢ Special Meeting of June 19, 2012
➢ Regular Meeting of November 13, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT

➢ Superintendent’s Thoughts for the Evening
➢ Update on Student Nutrition Services

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1 - 2

➢ In Commendation of “The World As It Could Be” Human Rights Education Program on the Occasion of the 2012 International Human Rights Day
  - Commissioners Emily M. Murase, Ph.D. and Hydra B. Mendoza

➢ In Commendation of World Savvy and Their Work Supporting Students and Staff of the San Francisco Unified School District (SFUSD)
  - Commissioner Hydra B. Mendoza

➢ In Recognition of Lowell High School, National Blue Ribbon School Recipient

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS  (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
Section O

H. SUPERINTENDENT’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION
NONE

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION
NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committees and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARING AND ADOPTION: Pg. 3 - 4

1. Subject: Public Hearing and Approval of State Testing Apportionment
Information Waiver

Recommendation: That the Board of Education of the San Francisco Unified School District will hold a public hearing regarding the submission of a General Waiver Request to the California Department of Education and approve submission of said waiver under the general waiver authority of Education Code 33050-33053, the California Code of Regulations Section to be waived: CELDT – 5CCR 1517.5(b)(1)(A) which requires that the California English Language Development Test (CELDT) apportionment request be sent to the California Department of Education postmarked no later then December 31, 2012.
ACTION ITEM:

1. Subject: Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees

   Recommendation: That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2012. The attached report, dated November 21, 2012, relates to the collection and expenditure of developer fees. It was prepared for the District by the Dolinka Group, Inc., a consultant with expertise in the preparation of such reports.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING   Pg. 5 - 8
   (5 Minutes will be given for total public testimony under this item.)

   ➢ 1212-11Sp1 – Adoption of Board Policy (“BP”) 6020 (Parental Involvement), to Conform with Current Law and the Findings of an April, 2012 Federal Program Monitoring Audit

R. BOARD MEMBERS’ PROPOSALS – FIRST READING   Pg. 6 - 11
   (5 Minutes will be given for total public testimony under this item.)

   ➢ Creating an Equitable Pathway to Community Contracting and Hiring
     - Commissioners Norman Yee and Sandra Lee Fewer
S. BOARD MEMBERS’ REPORTS — a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Rules, Policy, and Legislation Committee
November 14, 2012 – Reporting: Commissioner Jill Wynns

ACTION ITEMS:
➢ Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
➢ 1211-13Sp1 – ADOPTION OF EXEMPTIONS TO PHYSICAL EDUCATION (PE) REQUIREMENTS

INFORMATIONAL ITEMS:
➢ Update on 2011-2012 Legislative Session and November 6, 2012 Election Actions and Developments
➢ Planning for the 2013-2014 Legislative Session
➢ Review of the Revised Board of Education Community Relations Board Policy 1000
➢ Status of Policies Referred for Revision to Other Committees’

Report from the Augmented Buildings, Grounds, and Services Committee
November 19, 2012 – Reporting: Commissioner Emily M. Murase

ACTION ITEM:
➢ Discussion and Committee Recommendation on Plans and Next Steps Regarding the 1950 Mission Street Site and Related Other Properties

INFORMATIONAL ITEMS:
➢ Process and Timelines for Proposition 39 Charter School Placement Decisions
➢ Presentation and Update of the Facilities Use Database

Report from the Augmented Curriculum and Program Committee
December 3, 2012 – Reporting: Commissioner Sandra Lee Fewer

INFORMATIONAL ITEMS:
1. Follow-up on Parent Involvement Policy – BP 6020(a)
2. Update on Common Learning Assessments (CLA)

Report from the Committee of the Whole
December 4, 2012 – Reporting: Commissioner Rachel Norton

ITEMS FOR DISCUSSION:
➢ Presentation on Inclusive Practice – Hillcrest Elementary School
➢ Update on Inclusive Practice and Response to Intervention
➢ Update on the A-G Class of 2014

Report from the Augmented Budget and Business Services Committee
December 5, 2012 – Reporting: Commissioner Hydra B. Mendoza

INFORMATIONAL ITEMS:
1. Administratively Approved K Resolutions
2. State Budget Update
3. Federal Budget Update – Impact of Sequestration ("Fiscal Cliff")
4. SFUSD Budget Development Calendar for FY 2013-14
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

➢ City and School District Select Committee
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (1212-1111) Approval of Student Travel for Thurgood Marshall Academic High School

Recommendation: That the Board of Education approve the student travel of thirteen (13) students and two (2) certificated employees to expose the Boys Basketball Teams to other teams outside of San Francisco. Travel will be to Sparks High School in Sparks, Nevada.
Cost to the District: $1,900

1b. (1212-1112) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of six (6) students and one (1) certificated employee to participate in the high school debate tournament at Gonzaga University in Spokane, Washington.
Cost to the District: $0

1c. (1212-1113) Approval of Student Travel for Abraham Lincoln High School

Recommendation: That the Board of Education approve the student travel of twenty-six (26) students and one (1) certificated employee to expose students to the inner workings of the U.S. Government in Washington, DC. Students attending are taking US History and American Democracy and will gain knowledge for these core curricular classes.
Cost to the District: $0

2. Finance Resolutions

2a. (1212-11B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $40,000 — Gap Inc. and Pearson Charitable Foundation to all High Schools. To provide support for the continued implementation of the Plan Ahead course to prepare students for post-secondary education and a broad array of career options.
2. $250,000 – S.D. Bechtel Jr. Foundation to PreK-12 Sites. Fund Ecoliteracy Content Specialist to expand professional development opportunities and promote ecoliteracy among students.

3. $660,636 – U.S. Department of Health and Human Services (HHS) to Early Education Department (EED). This agreement is between SF State University's Head Start Program and SFUSD for the purpose of providing service enhancements to partner's existing preschool services to provide Head Start full-day, part-year services to 237 Head Start eligible children in licensed child care centers, delivering comprehensive Head Start services designed to foster healthy development and promote school readiness to low-income children.

2b. (1212-11B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented. Restricted and Unrestricted General Funds (Funds 01 and 05)

2c. (1212-11B3) Authorization for a Contract for Student Teachers and Intern Teachers

Recommendation: That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2017 with universities to provide experiences for students enrolled in their training programs.

2d. (1212-11B4) Authorization for a Contract for Student Teachers

Recommendation: That the Board of Education authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2015 with universities to provide experiences for students enrolled in their training programs.

2e. (1212-11B5) Authorization to Submit a Positive Fiscal Certification for the San Francisco Unified School District and Positive Fiscal Certification for the San Francisco County Office of Education at First Interim, Fiscal Year 2012-2013

Recommendation: That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.
2f. **(1212-11B6) Authorization to Enter into a Memorandum of Understanding (MOU) with Community Financial Resources (CFR)**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with Community Financial Resources (CFR) for implementation of a payroll card program. There is no cost impact to the District.

2g. **(1212-11B7) Authorization to Enter into a Memorandum of Understanding (MOU) with the San Francisco City and County Department of Treasurer and Tax Collector’s Bureau of Delinquent Revenue (BDR)**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with the San Francisco City and County Department of Treasurer and Tax Collector’s Bureau of Delinquent Revenue (SFCC-BDR) for collection services for SFUSD Payroll Operations.

2h. **(1212-11B8) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2i. **(1212-11B9) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2j. **(1212-11C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $81,000 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3. **Buildings, Grounds and Services Resolutions**

3a. **(1212-11W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund.

Frank McCoppin Elementary School - $12,127.75

3b. **(1212-11W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

San Francisco Community Elementary School - $14,500

3c. **(1212-11W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $954.45 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

Sunnyside Elementary School - $954.45

3d. **(1212-11W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Loving & Compos and the San Francisco Unified School District for an amount not to exceed $11,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School - $11,200
3e. **(1212-11W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $18,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School/RAP - $18,850

3f. **(1212-11W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $104,355 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $104,355

3g. **(1212-11W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $65,924 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Creative Arts Charter School - $65,924

3h. **(1212-11W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $126,072 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 Repair Program Fund.

Hilltop High School - $126,072
3i. (1212-11W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between K2A Architects and the San Francisco Unified School District for an amount not to exceed $12,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown, Jr. Middle School - $12,100

3j. (1212-11W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Dl. Falk Construction and the San Francisco Unified School District for an amount not to exceed $196,504 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
1350 – 7th Avenue - $196,504

3k. (1212-11W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $2,143.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Dr. William Cobb Elementary School Greening - $2,143.43

3l. (1212-11W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $21,368.98 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Alamo and Alice Fong Yu Elementary Schools Greening - $21,368.98
3m. (1212-11W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $9,570 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Jose Ortega Elementary School - $9,570

3n. (1212-11W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L&R) and the San Francisco Unified School District for an amount not to exceed $5,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $5,000

3o. (1212-11W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Lea & Braze and the San Francisco Unified School District for an amount not to exceed $2,100 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
21st Century/Willie L. Brown, Jr. School - $2,100

3p. (1212-11W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $3,550 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Civic Center Secondary School at John Swett - $3,550
3q.  

(1212-11W17)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $43,340 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus (NAC) at 300 Seneca - $43,340

3r.  

(1212-11W18)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $19,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $19,500

3s.  

(1212-11W19)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $84,829.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Cesar Chavez Elementary School - $84,829.60

3t.  

(1212-11W20)  **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $68,651 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School, Jose Ortega Elementary School, & School Administration Building at 20 Cook Street - $68,651
3u. **(1212-11W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between B & E Electrical and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with B & E Electrical, the contract will be awarded to the next lowest, responsive and responsible bidder.

John O'Connell High School - $115,900

3v. **(1212-11W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $72,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Jose Ortega Elementary School – Security Camera Project - $72,900

3w. **(1212-11W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $410,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

New Academic Campus @ 300 Seneca Demolition - $410,000

3x. **(1212-11W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement between Ninyo & Moore and the San Francisco Unified School District for a $6,482 value amount and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Starr King Elementary School - $6,482
3y. **(1212-11W25) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve an amendment to a previously approved contract between Stronger Building Services and San Francisco Unified School and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and credit funds from the Capital Facilities Fund and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

Nourse Auditorium – 135 Van Ness Avenue - $0

3z. **(1212-11W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize payment to McCarthy Building Companies (Design/Build Entity) for an amount not to exceed $40,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

Willie L. Brown, Jr. Middle School - $40,000

3aa. **(1212-11W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize payment to Turner Construction Co. (Design/Build Entity) for an amount not to exceed $40,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

Willie L. Brown, Jr. Middle School - $40,000

3bb. **(1212-11W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education authorize payment to Hensel-Phelps Construction Co. (Design/Build Entity) for an amount not to exceed $40,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

Willie L. Brown, Jr. Middle School - $40,000
3cc. (1212-11W29) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education authorize payment to Overaa Construction (Design/Build Entity) for an amount not to exceed $40,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.
Willie L. Brown, Jr. Middle School - $40,000

3dd. (1212-11W30) Authorization to Apply for Eligibility Determinations and Funding Applications for the State School Facility Program as Administered Through the Department of General Services State Allocation Board

Recommendation: That the Board of Education authorizes the Superintendent and/or his designee, including Myong Leigh, David Goldin and Paul Cardoni, to apply for funding under the School Facilities Program as established by Senate Bill 50 for the school sites listed in the attached "Exhibit A".

4. Personnel Resolutions

4a. (1212-11F1 – F14) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (1212-11K1 – K12) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions NONE
Contract with Organizations = Resolutions K1 – K12

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Claire Lilienthal Elementary School – To provide annual Storytelling Exchange Workshops to the 6th grade students.
Streetside Stories - $3,000 – PEEF: Prop H, Arts & Music

K2. Guadalupe Elementary School – To provide Artists-in-Residency Workshops for all K-5th grade students in visual arts, dance, chorus and/or theater.
San Francisco Arts Education Project - $1,144 – PEEF: Prop H, Arts & Music
K3. **LEAD - High School Division** – To provide a full-time Childcare Center Site Supervisor, Child Development Specialist and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for childcare ratios over the period of the agreement.

Family Service Agency - $177,210.67 – UGF/California School Age Families Education (Cal-Safe) Program and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K4. **LEAD - High School Division** – To facilitate schools in its network to utilize project based learning and work based internships to create a student-centered curriculum that meets the A-G requirements for the Principals Center Collaborative and High Schools.

Big Picture Learning Company - $30,000 – County Community Schools

K5. **Special Education Services** – To provide the Special Education Information System (SEIS) which is a web-based individualized Education Program Plan (IEP) documentation system and data management tool.

San Joaquin County Office of Education - $44,011.50 – Special Education Services

K6. **Special Education Services** – To provide physical therapy assessment, report writing and follow up training for staff provided at the request of a parent as part of an Independent Educational Evaluation.

Elaine Westlake Physical Therapy, LLC - $3,175 – Special Education – IDEA Basic Local Aid

K7. **Sustainability** – To conduct energy audit trainings for environmental liaisons at 1/3 of SFUSD schools as well as customized site assessments to help these schools reduce their utility bill.

Strategic Energy Innovations, Inc - $22,500 – Trust Fund – Principal Discretionary Funds

K8. **Student, Family and Community Support Department** – To provide juniors at eight Gear-Up High Schools, test preparation in writing, math, and general strategies for the SAT college admissions exam.

Study Smart Tutors - $28,000 – SF Gear-Up Partnership

K9. **Student, Family and Community Support Department** – To provide financial literacy trainings to Gear-Up youth leaders and ongoing financial literacy education and credit union services to Gear-Up staff, students and families at evening workshops.

Mission SF Community Financial Center - $25,000 – SF Gear-Up Partnership

K10. **Student, Family and Community Support Department** – To provide, as lead agency, overall management and operation of the after school program, which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines, to Francisco Middle School ExCEL program.

Telegraph Hill Neighborhood Center - $38,003.40 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K11. **Student, Family and Community Support Department** – To request a waiver of Board Policy 3850 for ExCEL After School Program Lead Agency contract employees who are currently in the on-call sub pool or who subsequently apply and are accepted into the on-call sub pool. The list of Community Based Organizations (CBO’s) with after school programs contracts are listed in Attachment A. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.**

**ExCEL After School Program Contracts** – Various Consultants - $0 - Various Programs – see attached list

K12. **Division of Curriculum & Instruction/Physical Education Dept.** – To provide evaluation of changes in the quantity and quality of PE classes over a two-year period among both 2nd and 5th grade classes at specific schools, to include a follow-up study in the spring 2013 to determine how PEEF support has improved PE in the SFUSD and how prior study results have influenced PE.

UC Berkeley - $25,000 – PEEF: Prop H, PE

4bb. **(1212-11K13 – K26) Consultant Services Contracts Amendments**

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**Note:** Contracts with Individuals = Resolution K13 and 25

Contract with Organizations = Resolutions K14 – K24, K26

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K13. **Grattan Elementary School** – To coordinate academic intervention and volunteer support for students. **This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.** The purpose for this amendment is to request a waiver of Policy P3850.

Cost of this Amendment – $0

Mary Stern – Total Program Cost to Date - $30,000 – Trust Fund–PTA Funds

K14. **Special Education Services** – To enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. **The purpose for this amendment is to add name(s)/Organization(s) to the list.**

Cost of this Amendment – $0

Various NPA/NPS – Total Program Cost to Date - $15,398,321 – Special Education Services, Special Education – Mental Health/IDEA Allocation Plan, Part B, and AB114: Special Education – Mental Health Services
K15. **Student, Family & Community Support Department** – To serve as the lead agency for implementation of the ExCEL After School Program, as well as provide overall management and operation, including programmatic and fiscal accountability at Flynn Elementary School. The purpose for this amendment is to change the funding source year.

Cost of this Amendment - $0

Mission Learning Center/Reading Partners – Total Program Cost to Date - $104,774 – After School Education and Safety Program

K16. **Student, Family & Community Support Department** – To serve as the lead agency for implementation of the ExCEL After School Program, as well as provide overall management and operation, including programmatic and fiscal accountability at Philip and Sala Burton High School. The purpose for this amendment is for additional services needed for students.

Cost of this Amendment – $3,000

Bayview YMCA – Total Program Cost to Date - $162,877 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K17. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines at Starr King Elementary School. The purpose for this amendment is to change the funding source year.

Cost of this Amendment – $0

Urban Services YMCA – Total Program Cost to Date - $28,687.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K18. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Longfellow Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $12,815.13

Bay Area Community Resources – Total Program Cost to Date - $27,289.13 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K19. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Hillcrest Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – ($8,639.50) Credit

Reading Partners – Total Program Cost to Date - $39,555.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K20. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Daniel Webster Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $11,894

After School Enrichment Program – Total Program Cost to Date - $26,368 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
**K21. Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Redding Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $10,734.04

Community Youth Center of San Francisco – Total Program Cost to Date - $25,207.84 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

**K22. Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Sanchez Elementary School. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $13,638.91

Bay Area Community Resources – Total Program Cost to Date - $29,112.91 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

**K23. Student, Family & Community Support Department** – To provide educational assessments and tutoring services to SFUSD foster youth students. The purpose for this amendment is additional services needed for students.

Cost of this Amendment – $30,000

Educational Tutorial Services – Total Program Cost to Date - $80,000 – Foster Youth In Licensed Foster Homes

**K24. Bessie Carmichael School/Filipino Education Center** – To training and technical assistance to staff and student in providing inclusive, healthy play. The purpose for this amendment is to decrease funding due to low enrollment.

Cost of this Amendment – ($16,650) Credit

Playworks – Total Program Cost to Date - $10,350 – UGF/AB825 – School and Library Improvement Block Grant

**K25. Grattan Elementary School** – To provide motor development assistances to students. *This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.* The purpose for this amendment is to request a waiver of P3850.

Cost of this Amendment – $0

Elijah Bonner – Total Program Cost to Date - $29,650 – Trust Fund – PTA Funds

**K26. Special Education Services** – To enter into contracts with non-public agencies/schools (NPA/NPS) serving District students. *This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.* The purpose for this amendment is to request a waiver of P3850.

Cost of this Amendment – $0

Oakes Children’s Center – Total Program Cost to Date - $15,398,321 – Special Education Services
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI:
ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
RESOLUTION OF COMMENDATION

Subject: Resolution No.

IN COMMENDATION OF "THE WORLD AS IT COULD BE" HUMAN RIGHTS EDUCATION PROGRAM ON THE OCCASION OF THE 2012 INTERNATIONAL HUMAN RIGHTS DAY
- Commissioners Emily M. Murase, Ph.D. and Hydra B. Mendoza

WHEREAS: San Francisco became the birthplace of the United Nations with the signing of the UN Charter at the War Memorial Veterans Building in 1945; and, annually, December 10 marks International Human Rights Day to celebrate the Universal Declaration of Human Rights, the first achievement of the United Nations; and,

WHEREAS: The San Francisco-based Rex Foundation, founded by members of the legendary rock band The Grateful Dead, has been developing an innovative creative arts-based curriculum to advance education about the Universal Declaration of Human Rights among youth and adults called "The World As It Could Be," and has piloted this curriculum at Grateful Dead member Jerry Garcia's alma mater Balboa High School; and,

WHEREAS: By delivering human rights curriculum through the creative arts, the groundbreaking curriculum of "The World As It Could Be" is designed to:

- Engage youth to inspire learning, critical thinking and positive social interaction
- Encourage youth who are often marginalized due to learning or physical differences to enjoy participation in school-wide events
- Engage the broader community to support and celebrate accomplishments of youth, and,
- Showcase the importance and value of creative arts to personal development and a vibrant culture
- Providing collaboration opportunities among non-profits, public schools and universities; and,

WHEREAS: The program not only engages Balboa High School students and faculty, but also offers a 3-day Summer Institute, hosted by the University of San Francisco International and Multicultural Studies Department, annually and free of charge for Bay Area high school teachers, administrators, curriculum developers, university faculty members, graduate students and leaders of community groups in which, for example, teachers of academic subjects such as social studies, history, and language arts experience how to integrate creative arts elements — spoken word, visual arts, dance/movement, performing arts, digital arts, and music — into their teaching of the Universal Declaration of Human Rights to help students combine abstract concepts with critical thinking, creative expression, and writing skills; leaders working with youth on social justice issues are provided content and curriculum about the Universal Declaration of Human Rights to enhance their programs.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends "The World As It Could Be" program participants, supporters, and organizers, on the occasion of the 2012 International Human Rights Day, for their innovative use of the creative arts to engage youth in human rights education and advocacy.

Resolution of Commendation

12/11/12
RESOLUTION OF COMENDATION

Subject: Resolution No.

IN COMMENDATION OF WORLD SAVVY AND THEIR WORK SUPPORTING STUDENTS AND STAFF OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (SFUSD)
-Commissioner Hydra B. Mendoza

WHEREAS: Since 2002, World Savvy has delivered youth engagement programs that provide opportunities for middle and high school youth to build their knowledge, skills, attitudes and behaviors for global competency through project-based learning, collaborative problem-solving, art & media exploration and creation, experiential and service-learning, and international exchange. All of World Savvy’s youth engagement programs also include professional development, curriculum resources, and coaching for partner educators.

WHEREAS: The World Savvy American Youth Leadership Program (AYLP) brings U.S. participants abroad for a fully-funded, cross-cultural exchange. These exchanges unite U.S. students and educators with residents of host countries to explore one another’s culture and critical global issues such as climate change and food security. Additionally, leaders participate in service learning projects. The program is provided at no cost to participants and is funded by World Savvy and US Department of State.

WHEREAS: World Savvy has reached more than 250,000 youth and 2,000 educators. Ninety percent of teachers surveyed agreed that students’ knowledge and understanding of complexities and interdependence of world events and issues increased through participation of the program. A total of 80% of educators indicated an increase in students’ knowledge of world and human geography and 95% of educators saw significant growth in their student’s critical thinking skills.

WHEREAS: World Savvy has honored the following SFUSD students and educator who have completed a very competitive process and have been accepted to the International American Youth Leadership Exchange where they will have an opportunity to travel to Bangladesh. Three of the 30 students chosen nationally came from SFUSD:

- Daijahnique Madlock, Balboa High School
- Ashoka Alvarez, Lowell High School
- Stephanie Juarez, Independence High School
- Amanda He, Burton High School (2011 AYLP student)
- Jasper Pugao, Teacher, Mission High School

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District recognizes World Savvy for its contributions to SFUSD and the global community, and congratulate our youth leaders and wish them a safe and exciting journey to Bangladesh.

RESOLUTION OF COMENDATION
12/11/12
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Special Order of Business

Regular Board Meeting of December 11, 2012

Subject:  Public Hearing and Approval of State Testing Apportionment Information Waiver

Requested Action:  That the Board of Education of the San Francisco Unified School District will hold a public hearing regarding the submission of a General Waiver Request to the California Department of Education and approve submission of said waiver under the general waiver authority of Education Code 33050-33053, the California Code of Regulations Section to be waived: CELDT – 5CCR 1517.5(b)(1)(A) which requires that the California English Language Development Test (CELDT) apportionment request be sent to the California Department of Education postmarked no later than December 31, 2012.

Background:  California school districts are reimbursed $5.00 for each student who is assessed with CELDT. The test apportionment request must be made by December 31 each year. If a school district does not meet the deadline for submission then a general waiver must be submitted in order to receive the reimbursement.

SFUSD is submitting the waiver to seek the reimbursement of $88,790.00 for the assessment of 17,758 students using the CELDT during the 2010-11 school year.

Special Order of Business
12/11/12
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS

Regular Meeting of December 11, 2012

SUBJECT: Review and Adoption of Annual and Five-Year Report Relating to the Collection and Expenditure of Developer Fees

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District review and adopt the Developer Impact Fee Annual and Five Year Reports for the Fiscal Year Ending June 30, 2012. The attached report, dated November 21, 2012, relates to the collection and expenditure of developer fees. It was prepared for the District by the Dolinka Group, Inc., a consultant with expertise in the preparation of such reports.

BACKGROUND:

The District is required to make available to the public certain information and adopt certain finds relative to the collection and expenditure of developer impact fees. The information described in the Developer Impact Fee Annual and Five Year Reports relates to fees received, expended or to be expended in connection with school facilities to accommodate additional students from new development if funded or partially funded with such fees.

The Developer Impact Fee Annual and Five Year Reports includes the information and proposed findings the District is required to make in accordance with Sections 66001 and 66006 of the Government Code.

Submitted by: 

David L. Goldin
Chief Facilities Officer

Approved by: 

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading

Superintendent’s Proposal

1212-11Sp1 - Adoption of Board Policy ("BP") 6020 (Parental Involvement), to Conform with Current Law and the Findings of an April, 2012 Federal Program Monitoring Audit

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt Board Policy 6020, entitled “Parental Involvement”, to conform with current law and program audit findings.

BACKGROUND: The San Francisco Unified School District participates in the Title I program under the Elementary and Secondary Education Act — No Child Left Behind. These federal funds help to meet the educational needs of students in high-poverty schools. In receiving Title I funds, the District is required to have a written parental involvement policy describing how the LEA:

(a) Involves parents in the joint development of the LEA Plan and in the process of school review and improvement. (20 U.S.C. § 6318 (a)(2)(A).)
(b) Provides coordination, technical assistance, and other support to assist schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318 (a)(2)(B).)
(c) Builds school and parent capacity for strong parental involvement. (20 U.S.C. § 6318 (a)(2)(C).)
(d) Coordinates and integrates Title I, Part A parental involvement strategies with parental involvement strategies of other programs. (20 U.S.C. § 6318 (a)(2)(D).)
(e) Conducts, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served, including identifying barriers to greater participation by parents in Title I activities; uses the findings of the evaluation to design strategies for more effective parental involvement; and revises, if necessary, the Title I parental involvement policies. (20 U.S.C. § 6318 (a)(2)(E).)
(f) Involves parents in activities of schools served by Title I. (20 U.S.C. § 6318 (a)(2)(F).)

During the 2012 Federal Program Monitoring process, SFUSD received a Finding because there is no current BP 6020 meeting the above requirements. In order to resolve the Finding and be in compliance with current Title I regulations, the District must have a Board Policy that meets the requirements.

Superintendent’s Proposal
1212-11Sp1
12/11/12
Please Note:

> BP6020, Parental Involvement, taken up as an Informational Item by the Curriculum and Program Committee on November 5, 2012 and December 3, 2012.
It is the goal of the San Francisco Unified School District to make social justice a reality by diminishing the historic power of demographics as it relates to student achievement and to keep our promises to students and families. The Governing Board of the District recognizes that parents/guardians are their children’s first and most influential teachers and that building capacity to support sustained parental involvement in the education of their children at school and at home contributes greatly to student achievement and a positive school environment. It is to the benefit of the District and all of the families that the District serves, that more families have the opportunity to speak out for children and support their progress. Board Resolution No. 94-28A2 directed the Superintendent to work with parents and community partners to develop a District Pre K-12 Parent Engagement and Partnership Program to engage our school community in this meaningful and impactful work. Further, the Superintendent or designee shall continue to work with staff, parents/guardians and community partners and advisory groups to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home, with particular attention to language accessibility, confronting assumptions around race and class, and interrupting unintended habits of marginalization.

SFUSD will continue to support schools, administrators and teachers to build consistent and effective communication between parents/guardians, schools and supporting community and advisory groups so that all parents/guardians know their rights to be informed about and to participate in their children's education and have equitable access to the supports and opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parental involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parental involvement opportunities and barriers that may inhibit parent/guardian participation.

**Title I Schools**

Each year the Superintendent or designee shall identify specific objectives of the district's parental involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians and related community partners and advisory groups are consulted and participate in the planning, design, implementation, and evaluation of the Local Education Agency (LEA) plan, and coordinated and integrated parental involvement programs and strategies. (Education Code 11503) Annual review of parental involvement programs will include identifying barriers to greater participation by parents in Title I programs, school and District activities, and may require revision of parental involvement policies and new approaches to more effective involvement.
The Superintendent or designee shall ensure that the district's parental involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs and with the support of other District advisory groups and organizations. Those strategies shall establish expectations for parental involvement in schools and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318), including providing coordination, technical assistance, capacity building and other supports to assist in planning and implementation.

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parental involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parental involvement activities. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parental involvement policy in accordance with 20 USC 6318 including, but not limited to, programs that promote family literacy and effective parenting.

Non-Title I Schools

As part of the District's commitment to a comprehensive and unified approach to parental involvement at all schools, the Superintendent or designee shall also develop and implement strategies applicable for each school that does not receive federal Title I funds, but is aligned to the same commitments and responsibilities to parental involvement as those schools that receive Title I funds. The District's intent is to encourage the involvement and support of all SFUSD's parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

The Superintendent or designee shall ensure that parents/guardians and related community partners and advisory groups are consulted and participate in the planning, design, implementation and evaluation of coordinated and integrated parental involvement programs and strategies at all SFUSD schools. Those strategies shall establish expectations for parental involvement in schools and describe how the district will support equitable access, effective communication and identification of barriers to greater parent participation in school and District activities.

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parental involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
64001 Single plan for student achievement
LABOR CODE
230.8 Time off to visit child’s school
PARENTAL INVOLVEMENT (continued) BP6020

UNITED STATES CODE, TITLE 20
6311 Parental notice of teacher qualifications and student achievement
6312 Local educational agency plan
6314 Schoolwide programs
6316 School Improvement
6318 Parental involvement

CODE OF FEDERAL REGULATIONS, TITLE 28
35.104 Definitions, auxiliary aids and services
35.160 Communications

HISTORY/AUTHORIZATION

ADOPTED: Resolution 1212-11Sp1 (1st Reading – December 11, 2012)

(2nd Reading – )
WHEREAS: The voters of San Francisco approved school facilities bonds in 2003 for $295 million to modernize 30 school facility sites and in 2006 for $450 million to renovate 87 sites and;

WHEREAS: These bond monies were spent without a stated goal for contracting with San Francisco-based, minority-owned, and women-owned businesses and for hiring local residents and;

WHEREAS: The City and County of San Francisco approved the San Francisco Local Hiring Policy for Construction on December 9, 2010 to reduce record unemployment in San Francisco, to target opportunities for local economically disadvantaged communities, to increase the retention of tax dollars in the local economy, and to stabilize the City’s middle class tax base;

WHEREAS: The unemployment rate in San Francisco is 6.8% as of October 2012, but this number is even higher among the working class families served by the City’s public schools and;

WHEREAS: In addition to these construction bonds, the San Francisco Unified School District receives and depends on taxpayer resources from the City and County of San Francisco through monies and services from the Rainy Day Fund, the Public Education Enrichment Fund and the Children’s Fund and;

WHEREAS: A commitment to contracting with local, minority-owned, and women-owned businesses and to hiring local residents acknowledges SFUSD’s partnership with the City and County of San Francisco, ensures opportunities for San Francisco-based contractors, and creates a pathway for SFUSD graduate-residents to employment in the building trades and a good-paying, livable wage job with benefits and;

WHEREAS: The student internship program included in the project labor agreement for the 2006 bond did not result in any apprenticeship opportunities for student participants and only 11 students were served, rather than the agreed-upon 60 students and;

WHEREAS: The voters of San Francisco approved a $531 million bond in 2011, giving the San Francisco Unified School District an opportunity and responsibility to advance the district’s educational and career development mission as we rebuild our facilities by bringing equity to our contracting practices and guaranteeing a pipeline between our local graduates and the jobs we will create;

WHEREAS: The $531 million bond is being paid for by San Francisco residents and therefore a percentage of the bond money should directly benefit San Francisco residents through contracting and employment opportunities and;
WHEREAS: The School District views local building trade unions and jointly-managed apprenticeship programs as a key partner in this vision by ensuring training standards, career advancement, and a hiring hall system equipped to meet the District’s targeted employment goals and;

WHEREAS: The District has begun creating partnerships with state-certified apprenticeship programs that prepare students for success careers in the building and construction trades on campuses such as John O’Connell High School and;

WHEREAS: The District has also begun steps toward working with the San Francisco Office of Economic and Workforce Development’s CityBuild Academy and its network of community-based organizations to further the District’s employment goals.

THEREFORE BE IT RESOLVED: The Board of Education of the San Francisco Unified School District requests the Superintendent and his staff to draft, and submit for Board approval a policy that represents the commitment of the district to contract with San Francisco-based, minority-owned, and women-owned businesses and to hire targeted local residents in accordance with the goals outlined below, where legally permissible. This policy will guide the creation of future project labor and contracting agreements and represent the District’s vision of a real pathway for students interested in a career in the trades. This policy shall be developed with community, labor, and contractor stakeholder participation and shall encompass the following goals:

- Establish minimum participation levels for San Francisco-certified local business enterprises, minority-owned firms, and women-owned firms on school bond construction
- Develop an outreach and engagement plan for general contractors to follow in order to ensure active participation by targeted contractors on all project subcontracting
- Explore direct contracting with qualified community contractors through options such as lease/leaseback on school projects in communities most impacted by the achievement gap, low graduation rates, and truancy, such as Bayview Hunters Point’s Willie Brown Middle School
- Encourage local, minority, and women-owned contractors to participate with state-certified apprenticeship programs that have partnered with the School District at locations such as John O’Connell High School
- Expand the definition of “responsive” bidders on School District construction to also require “responsible” bidders that participate in state-certified apprenticeship programs, have established worker retirement plans, and provide health care to workers and their families
- Establish a required minimum for project work hours within each trade to be performed by local residents, and especially SFUSD graduates, equal to the average local participation level of projects funded by the 2006 bond or equal to the overall local hiring requirement under the San Francisco Local Hiring Policy for Construction
- Require that at least 50% of the project work hours performed by apprentices within each trade shall be performed by local residents
Subject: Resolution No.  

Creating an Equitable Pathway to Community Contracting and Hiring  
- Commissioners Norman Yee and Sandra Lee Fewer  

Page 3

- Require that contractors performing work for which a state-certified apprenticeship program has partnered with the School District to employ a first-period apprentice graduate of that program for every $5 million of construction cost, if such graduates are available  
- Establish an overall local participation target that will entitle contractors exceeding the target to an incentive such as a bonus payment  
- Withhold a contractor's retention payment in the event of non-compliance with these hiring requirements until corrective action, such as employment of local residents on other projects, sponsorship of apprentices into District-partner apprenticeship programs, or payment of liquidated damages, is taken  
- Establish an oversight committee made up of community, labor, contractor, and School District representatives to review compliance with these contracting and hiring requirements and make recommendations to ensure achievement of the District’s policy goals as well as the timely completion of construction projects  
- Establish a $.10 per hour contribution above the Prevailing Wage determination for hours worked and/or paid to craft employees for a Construction Workforce and Education Fund to assist local residents, District graduates, and community based organizations in eliminating barriers to employment in the construction industry and supporting the goals of this policy. Funds shall be paid to a San Francisco-based philanthropic foundation and managed by the oversight committee  
- Partner with CityBuild Academy and its network of community-based organizations to support students participating in construction career preparation courses at campuses such as John O'Connell and to identify School District graduates for potential name call referral on projects covered by this policy  
- Work with the Mayor’s Construction Workforce Advisory Committee to synchronize implementation of this policy and the San Francisco Local Hiring Policy for Construction by providing mutual off-ramps for non-compliant contractors, sharing data regarding the actual and potential size of the local workforce pool, recruiting potential contractors and workers that may benefit from this policy, and any other activity to develop a comprehensive local hiring framework in San Francisco  
- Implement this policy through a project labor agreement or basic crafts agreement

FURTHER BE IT RESOLVED: That this policy be presented and approved by the Board, no later than February 1, 2013, and that no labor agreement is created for approval of the Board before the approval of said policy.

12/11/12
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Thurgood Marshall Academic High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>the Boys Basketball Team will have exposure of playing other teams outside of San Francisco</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>13</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>3 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Sparks High School, Sparks Nevada</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Van Cedric Williams - Teacher, Dezebee Miles - Coach</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Prop H - Sports</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>All of the boys on the TMAHS Boys Basketball Team were selected</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$1,655.36</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>Athletic Office SFUSD $1,900.00</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

☐ PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
☐ AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
☐ CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
☐ THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
☐ SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>LOWELL HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>1/3/13 through 1/6/13</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Participation in high school debate tournament at Gonzaga University in Spokane, Washington</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>6</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>4 days, 3 nights</td>
</tr>
<tr>
<td>DESTINATION:</td>
<td>Spokane, Washington</td>
</tr>
<tr>
<td>NAMES OF CERTIFICATED EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>1</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Lowell Alumni Association and Lowell Forensic Society</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Proven ability to compete at regional level debate tournament and student interest</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$5,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING.

Submitted by: [Signature]

Site Administrator

Date

Approved by: [Signature]

Assistant Superintendent

Date

Richard Carranza

Superintendent

Date

Agenda Item

1b. (1212-1112)
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Abraham Lincoln High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>Saturday, February 9th, 2012 through Friday, February 15th, 2013</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Close Up is a nationally recognized program that exposes students to the inner workings of the U.S. government. Students attending are taking US history and American democracy and will gain knowledge for these core curricular classes.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>28</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>6 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Valerie Ziegler</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Fundraising, student payment, Close up financial aid</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Student sign up, advertised in history courses, the school bulletin and the school website.</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$1780.00 (per student)</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:
- Parental permission forms are on file for all students participating and school has emergency communication protocol
- At least one SFUSD employee accompanying the students is certified
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law checks for parents)
- There are sufficient and appropriate chaperones for this field trip
- School addressed financial or accessibility issues that might prevent students from participating

Submitted by: [Signature] 11/26/12  
Richard Carranza  
Superintendent of Schools  

Approved by: [Signature] 11/27/12  
James Hulsey  
Assistant Superintendent  

Agenda Item  
1c. (1212-1113)
AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda

<table>
<thead>
<tr>
<th>AMOUNT</th>
<th>$950,636</th>
</tr>
</thead>
<tbody>
<tr>
<td>1   AMOUNT:</td>
<td>$40,000</td>
</tr>
<tr>
<td>GRANTING AGENCY:</td>
<td>Gap Inc. and Pearson Charitable Foundation</td>
</tr>
<tr>
<td>GRANT TITLE:</td>
<td>Plan Ahead College and Career Readiness</td>
</tr>
<tr>
<td>SITE:</td>
<td>All High Schools</td>
</tr>
<tr>
<td>DATES OF GRANT:</td>
<td>May 28, 2012 - June 30, 2014</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>To provide support for the continued implementation of the Plan Ahead course to prepare students for post-secondary education and a broad array of career options.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>Dana Walline</td>
</tr>
<tr>
<td>2   AMOUNT:</td>
<td>$250,000</td>
</tr>
<tr>
<td>GRANTING AGENCY:</td>
<td>S.D. Bechtel Jr. Foundation</td>
</tr>
<tr>
<td>GRANT TITLE:</td>
<td>SFUSD Ecoliteracy</td>
</tr>
<tr>
<td>SITE:</td>
<td>PreK-12</td>
</tr>
<tr>
<td>DATES OF GRANT:</td>
<td>October 19, 2012 - August 1, 2013</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>Fund Ecoliteracy Content Specialist to expand professional development opportunities and promote ecoliteracy among students.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>Jeanne D'Arcy</td>
</tr>
<tr>
<td>3   AMOUNT:</td>
<td>$660,636</td>
</tr>
<tr>
<td>GRANTING AGENCY:</td>
<td>U.S. Department of Health and Human Services (HHS)</td>
</tr>
<tr>
<td>GRANT TITLE:</td>
<td>Office of Head Start</td>
</tr>
<tr>
<td>SITE:</td>
<td>Early Education Department (EED)</td>
</tr>
<tr>
<td>DATES OF GRANT:</td>
<td>September 1, 2012 - May 31, 2013</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>This agreement is between SF State University's Head Start Program and SFUSD for the purpose of providing service enhancements to partner's existing preschool services to provide Head Start full-day, part-year services to 237 Head Start eligible children in licensed child care centers, delivering comprehensive Head Start services designed to foster healthy development and promote school readiness to low-income children.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>Esther Adams</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
December 11, 2012

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION**

<table>
<thead>
<tr>
<th>FUND:</th>
<th>RESOURCE:</th>
<th>SCH / ORG:</th>
<th>PROGRAM MANAGER: Andrew Ishibashi</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Lowell High School</td>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>5810 - Student Transportation</td>
<td>1101 - Classroom Teacher Salary - Job Code 0700, 0.10 FTE</td>
</tr>
<tr>
<td>5202 - Travel/Conference</td>
<td>1102 - Substitute Days</td>
</tr>
<tr>
<td></td>
<td>1108 - Certificated Stipends</td>
</tr>
<tr>
<td></td>
<td>3001s - Certificated Employee Benefits</td>
</tr>
<tr>
<td></td>
<td>2902 - Other Classified Salaries - Extra Hours, R-Series Para</td>
</tr>
<tr>
<td></td>
<td>3002s - Classified Employee Benefits</td>
</tr>
</tbody>
</table>

EXPLANATION:

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in student transportation, travel/conference, and certificated stipends, and this funding will be used to pay portion of the salary and benefits for 0.20 FTE Math teacher during the 2013 Spring Semester, substitute days, certificated stipends, and other classified extra hours.
**UNRESTRICTED GENERAL FUND**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 178</th>
<th>PROGRAM MANAGER: Shannon Fierro</th>
</tr>
</thead>
</table>

**SCH/DEPT NAME:** RPA - Achievement Assessments Office  
**PROGRAM TITLE:** Balanced Assessments - Common Core

**FROM:**  
- 1901 - Teachers on Special Assignment (TSAs) - Job Code 0807, 0.91 FTE  
  $60,407.72  
- 3001s - Certificated Employee Benefits  
  $22,633.99

**TO:**  
- 2402 - Tech, Clerk & Other Office Salaries - Perm - Job Code 1426, 1.0 FTE  
  $51,903.49  
- 3002s - Classified Employee Benefits  
  $31,138.22

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from a certificated position, and this funding will be used to pay for a new 1.0 FTE clerk position. Based on the strong instructional and teacher support skills of current staff, the office has restructured the office job responsibilities and now requires the skills of a 1426 clerical support staff member instead of a TSA in order to complete the formative assessment work. The clerk will also be beneficial to the office in providing support to respond to school assessment needs when the office has to manually process over 50,000 formative assessments annually.

**RESTRICTED GENERAL FUND**

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 31812</th>
<th>SCH / ORG: 134</th>
<th>PROGRAM MANAGER: Davida Desmond</th>
</tr>
</thead>
</table>

**SCH/DEPT NAME:** Superintendent's Zone - Bayview  
**PROGRAM TITLE:** School Improvement Grant (SIG) New-PCA 15020

**FROM:**  
- 5622 - Rental/Lease of Equipment  
  $4,000.00  
- 5890 - Other Services & Other Expenses  
  $4,000.00  
- 5911 - Telephone  
  $4,225.50

**TO:**  
- 4310 - Instructional Supplies  
  $12,225.50

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in rental/lease of equipment, other services & other expenses, and telephone, and this funding will be used to pay for science instructional materials (Science Kit) for the Bayview SIG (School Improvement Grant) schools. The Science Kit will be used by K-8 teachers who teach science classes to better align with the science common core standards and to improve students' science knowledge, skills and capacities in, and dispositions for science necessary for the 21st century learning success.
4 FUND: 01 RESOURCE: 79910 SCH / ORG: 497 PROGRAM MANAGER: Moraima Machado

SCH/DEPT NAME: Daniel Webster Elementary School
PROGRAM TITLE: EIA - Limited English Proficiency

FROM: 4313 - Other Supplies $9,332.00
TO: 2101 - Instructional Aides - Permanent - Job Code A03, 0.39 FTE $4,734.56
3002s - Classified Employee Benefits $4,597.44

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies, and will be used to pay a portion of the salary and benefits of a 0.50 FTE paraprofessional position from December 2012 to May 2013.

5 FUND: 05 RESOURCE: 33860 SCH / ORG: 056 PROGRAM MANAGER: Elizabeth Blanco

SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: SpED - IDEA Quality Assurance

FROM: 1102 - Substitute Teacher Salaries $7,154.00
1108 - Other Duties Stipend $2,307.27
3001s - Certificated Employee Benefits $2,252.73

TO: 5803 - Consultant Fees $11,714.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teacher salaries and other duties stipend, and will be used to pay for consultant fees for Mildred Brown at Ascendancy Solutions. This consultant will set up plans for Coordinated Early Intervention Services as a result of Special Education audit findings of significant disproportionality.

6 FUND: 05 RESOURCE: 65000 SCH / ORG: 056 PROGRAM MANAGER: Elizabeth Blanco

SCH/DEPT NAME: Special Education Services
PROGRAM TITLE: Special Education Services

FROM: 4490 - Non Capitalized Equipment $45,000.00

TO: 5803 - Consultant Fees $45,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non capitalized equipment, and will be used to pay for the Special Education Information System (SEIS) contract. The application software will be used to create and edit student Individual Education Plan (IEP).

Submitted by: Reeta Madhavan Date 12/3/12
Executive Director of Budget Services

Approved by: Joseph C. Grazioi Date 12/3/12
Chief Financial Officer

Agenda Item
2b. (1212-11B2)
SUBJECT: CONTRACT FOR STUDENT TEACHERS AND INTERN TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2017 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place student teachers and intern teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with California State University East. The District is also seeking to add new contracts with Grand Canyon University to support recruitment of credentialed Special Education teachers.

Pursuant to these MOUs, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates program choices including concurrently earning a Master of Arts in teaching and/or using online learning with SFUSD field based study and supervision.

SUBMITTED BY:  

Roger L. Buschmann  
Chief Human Resources Officer

APPROVED:  

Richard A. Carranza  
Superintendent of Schools
SUBJECT: CONTRACT FOR STUDENT TEACHERS

REQUESTED ACTION:

That the Board of Education Authorize the Superintendent and/or Chief Human Resources Officer to enter into MOU for Fiscal Years 2012-2015 with universities to provide experiences for students enrolled in their training programs.

BACKGROUND:

The District has cooperated with the Departments of Education and Counseling of various accredited universities in allowing them to place student teachers in our schools as part of their training experience.

The District is seeking authority to renew contracts with Mills College to support recruitment of credentialed Special Education teachers.

Pursuant to these MOUs, the District and the University will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District’s benefit to renew these MOU agreements to ensure the District’s opportunity to assess potentially superior counselors and teachers in all areas, and to increase teacher quality and effectiveness in teacher shortage areas such as foreign language, special education, bilingual education, math and science. These CA Commission on Teacher Credential approved and accredited credential programs increase teacher candidates program choices including concurrently earning a Master of Arts in teaching and/or using online learning with SFUSD field based study and supervision.

SUBMITTED BY:

Roger L. Buschmann
Chief Human Resources Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
San Francisco, California

December 11, 2012

Subject: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT FIRST INTERIM, FISCAL YEAR 2012-2013

REQUESTED ACTION:

That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND:

District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification which states that the District or County Office will be able to meet its financial obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its financial obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the 2012-13 First Interim fiscal report and cash balance projections, it is projected that the District and the County Office of Education will be able to meet their financial obligations for the current fiscal year. Based on the willingness of the District and County Office to implement ongoing budget reductions to align with available funds in order to maintain fiscal solvency, a positive certification is also projected for the subsequent two fiscal years.

Submitted by:
Joseph C. Grazioli
Chief Financial Officer

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of December 11, 2012

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY FINANCIAL RESOURCES (CFR)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with Community Financial Resources (CFR) for implementation of a payroll card program. There is no cost impact to the District.

BACKGROUND:

The District is implementing paperless payroll checks effective January 1, 2013. CFR is the Non-profit group that would facilitate the issuing of Pay Cards for those individuals that do not sign up for Direct Deposit. CFR will manage the process and will support our employees in all matters pertaining to Pay Cards.

CFR uses US Bank as the financial institution for the Pay Cards.

SUBMITTED BY:

Joseph C. Grazioli
Chief Financial Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2f. (1212-11B6)
SUSPECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH THE SAN FRANCISCO CITY AND COUNTY DEPARTMENT OF TREASURER AND TAX COLLECTOR’S BUREAU OF DELINQUENT REVENUE (BDR)

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with the San Francisco City and County Department of Treasurer and Tax Collector’s Bureau of Delinquent Revenue (SFCC-BDR) for collection services for SFUSD Payroll Operations.

BACKGROUND:

The District encounters overpayments of salaries for many reasons and has not been very successful in collecting from employees that owe monies to the District.

Over many of the past years, the Payroll Operations Department has followed the provisions in the UESF and UASF contract with reference to collections.

The District has decided to seek the assistance of the SF City and County Department of Treasurer and Tax Collector’s Bureau to assist in the collection of overdue monies.

SUBMITTED BY:

Joseph C. Grazioli
Chief Financial Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
<table>
<thead>
<tr>
<th>SFUSD SCHOOL SITE(S)</th>
<th>COMMUNITY BASED ORGANIZATION</th>
<th>DESCRIPTION OF SERVICES</th>
<th>FUNDING SOURCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Downtown, ISA, June Jordan</td>
<td>Youth Justice Institute</td>
<td>Provide mentoring program</td>
<td>Grants</td>
</tr>
<tr>
<td>High Schools</td>
<td></td>
<td></td>
<td>Foundation support</td>
</tr>
<tr>
<td>Starr King Elementary School</td>
<td>Language Alive!, LLC</td>
<td>Provide comprehensive afterschool, summer program (blend of academic support, enrichment and recreation)</td>
<td>Grant</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Foundation support</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education

(For Board Meeting of December 11, 2012)

SUBJECT: AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

Joseph C. Grazioli
Chief Financial Officer
## San Francisco Unified School District
### PURCHASING DEPARTMENT
#### ESTIMATE OF SURPLUS INVENTORY
##### DECEMBER 11, 2012
#### BOARD MEETING

<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
</tr>
</thead>
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<tr>
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<td></td>
<td>Cameras</td>
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<tr>
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<tr>
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<td>Carts</td>
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Agenda Item  
21. (1212-11B9)
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San Francisco Unified School District  
Purchasing Department  
Estimate of Surplus Inventory  
December 11, 2012  
Board Meeting

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<th>School</th>
<th>Item</th>
<th>Quantity</th>
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<tr>
<td>Spring Valley Science School</td>
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<td>(continued)</td>
<td>Keyboards</td>
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<td></td>
<td>Cassette Player</td>
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<td>Cassette Recorder</td>
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<td></td>
<td>Boombox</td>
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<td></td>
<td>Facsimile Machine</td>
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<tr>
<td></td>
<td>Speakers</td>
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<td>Keyboards</td>
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<td>E. R. Taylor Elementary School</td>
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<td>West Portal Elementary School</td>
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<td></td>
<td>CPUs</td>
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<td>VHS Players</td>
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<td>Monitors</td>
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<td></td>
<td>Overhead Projectors</td>
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</tr>
<tr>
<td></td>
<td>Facsimile Machine</td>
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</tr>
<tr>
<td></td>
<td>Stereo System with Speakers</td>
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<td>Floppy Disk Player</td>
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<td></td>
<td>Speakers, Cords &amp; Switches</td>
<td>1 Box</td>
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Agenda Item  
21. (1212-11B9)  
Surplus Inventory Estimates for December 11, 2012 Board Meeting
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of December 11, 2012

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $81,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize an award of bid (Bid No. MS-2012) to Revolution Foods, Inc. and authorize the District to enter into a multi-year meal services contract with Revolution Foods, Inc. for a total not-to-exceed amount of $13.5 million (thirteen million five hundred thousand dollars) and a term of eighteen months covering the second semester of the 2012-2013 school year (not to exceed $4.5 million) and the full 2013-2014 school year (not to exceed $9 million), with possible extensions of the term for a period or periods ending no later than December 31, 2017 enacted by written amendment to the contract pursuant to the terms set forth therein.

2012-2013
AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td></td>
<td>Student Nutrition Services Department</td>
<td>To award the contract for Meal Services for approximately 5,500 breakfasts, 22,000 lunches and 6,000 snacks prepared daily and serviced at approximately 114 Elementary, Middle and High Schools.</td>
<td>Revolution Foods, Inc.</td>
<td>$13,500,000</td>
</tr>
</tbody>
</table>

Term of Multi-Year Contract: 1/1/2013 to 6/30/2014 with possible extensions for a period or periods ending no later than December 31, 2017 enacted by written amendment to the contract pursuant to the terms set forth therein.

*Pricing bid evaluation is based on estimated daily cost:

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE / WBE</th>
<th>Bid Amount</th>
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<tr>
<td>Revolution Foods, Inc.</td>
<td>Non-MBE Non-WBE</td>
<td>59,356.00</td>
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<tr>
<td>Preferred Meal Systems, Inc.</td>
<td>Publicly Held Corp.</td>
<td>61,416.50</td>
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<tr>
<td>Royal Dining Foods</td>
<td>Non-MBE Non-WBE</td>
<td>Non-compliant</td>
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Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazzioi
Chief Financial Officer

Agenda Item 2j. (1212-11C2)
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $81,000,000 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the December 11, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
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<tr>
<td></td>
<td>Revolution Foods, Inc.</td>
<td>$13,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

<table>
<thead>
<tr>
<th>TOTAL AMOUNT</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
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<tbody>
<tr>
<td>$13,500,000</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
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SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between American Asphalt Repair and Resurfacing Co., Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the 1990 School Facility Safety Special Tax fund and the Capital Facilities Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6279-11445 - Construction-Change Order - $6,063.88

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6279-11445 - Construction-Change Order - $5,063.87

MODIFICATION OF CONTRACT:

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<th>COST</th>
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<td>FRANK McCOPPIN ELEMENTARY SCHOOL</td>
<td>12,127.75</td>
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<td>modify the existing contract with</td>
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<tr>
<td>American Asphalt Repair and Resurfacing Co., Inc. for additional services.</td>
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RECOMMENDATION:
It is recommended that the sum of $12,127.75 as offered by American Asphalt Repair and Resurfacing Co., Inc. be accepted.

BACKGROUND:
This contract was for the ADA site improvements of play yards and student restrooms renovation at Frank McCoppin ES in order to comply with ADA.

This change order is for additional work required to complete construction work beyond the original scope of work including replacement of broken underground 4" storm drain pipe, restroom flooring repairs and demolition.

<table>
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<td>Original contract amount (Resolution #126-12W5, June 12, 2012)</td>
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<td>Previous approved modifications</td>
<td>($34,052.00)</td>
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<tr>
<td>Contract to be decreased by this Modification #2</td>
<td>$12,127.75</td>
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<td>New Total Contract amount as modified</td>
<td>$163,075.75</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>-8%</td>
</tr>
</tbody>
</table>

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction  

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer  

Agenda Item  
3a. (1212-11W1)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6219-11562 – Arch./Eng. Fees – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>SAN FRANCISCO COMMUNITY ELEMENTARY</td>
<td>$14,500</td>
</tr>
<tr>
<td>To</td>
<td>modify the existing contract with McGinnis Chen Associates for additional services.</td>
<td></td>
</tr>
<tr>
<td>Contract 01525</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

It is recommended that the fee of $14,500 as bid by McGinnis Chen Associates be awarded.

BACKGROUND:

This contract was for architectural/engineering services for repair of exterior walls at San Francisco Community ES due to deterioration, creating a life-safety hazard for staff and students. The scope of work included review of construction documents, surveys, investigation, testing and final report.

This modification is for additional services to implement construction/bid documents to address failing exterior wall surfaces and deteriorating roof areas at the San Francisco Community ES.

| Original contract amount (Resolution 125-8W30, May 8, 2012) | $6,000.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $14,500.00 |
| New Total Contract amount as modified | $20,500.00 |

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (1212-11W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $954.45 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND (PROPOSITION A 2011 FUND):
Appropriation 21-90392-2013-0000-8500-6279-11495 - Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUNNYSIDE ELEMENTARY SCHOOL</td>
<td>$954.45</td>
</tr>
<tr>
<td>modify the existing contract with All Trusty Builders for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $954.45 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Proposition 39 School Repair Program Fund (Proposition A 2011 Fund).

BACKGROUND:
The contract was for the site work to place two portable classroom buildings at Sunnyside ES. The scope of work consisted of asphalt overlay, underground utility services, concrete paving, site fencing and gates, electrical, signs, restroom alterations and coordination for the placement of portable classroom buildings.

This change order is for modifying the new play yard gates by adding adjustable gate bottoms to suit new finish grades of play yard and entry driveway along gateway.

| Original contract amount (Resolution 126-12W4, June 12, 2012) | $158,000.00 |
| Previous approved modifications | $14,925.90 |
| Contract to be increase by this Modification #2 (amount not-to-exceed) | $954.45 |
| New Total Contract amount as modified | $173,880.35 |
| Total % of modification amounts to original contract amount | 10% |

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Submitted by:
Leonard Tom, Director
Finance and Administration

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3c. (1212-11W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $11,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6219-11047 - Creative Arts Charter School

CONTRACT:
Mod #7 to No. 845

DESCRIPTION
Creative Arts Charter School
Architectural/Engineering Services – Prop A 2006 Bond Program
$11,200.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $11,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language. Additional services where performed to evaluate the facility condition assessment of the existing Annex building to be used as possible temporary classrooms during the construction phase of the project.

This contract modification is for additional architectural construction administration services due to unforeseen conditions.

Original contract amount
$414,418.00

Previous Approved Modifications
$901,147.00

Contract to be Increased by Modification (No.7)
$11,200.00

New Total Contract Amount as Modified
$1,326,765.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (1212-11W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $18,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6219-11079 – Hilltop High School/RAP

CONTRACT:
Mod #5 to
No. 01266

DESCRIPTION
Hilltop High School/RAP
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$18,850.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $18,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional construction administration services during the extended construction period for the Hilltop High School project.

Original Contract
$1,012,340.00
Previous Modifications
$ 53,996.00
This Modification #5
$ 18,850.00
Total contract as modified
$1,085,186.00

Submitted by:
Naziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3e. (1212-11W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $104,355.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2013-0000-8500-6279-11081 -- Francisco MS

CONTRACT:

Mod. No. 11 to No. #01372

DESCRIPTION

Francisco MS

Building Construction – Prop A 2006 Bond Program

$ 104,355.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $104,355.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work for this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, roof repair, upgrading signage and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes window replacement, carpentry, concrete repair, additional steel, site work, plumbing, no cost time extension, HVAC, and electrical work.

| Original contract amount | $ 11,215,661.00 |
| Previous Approved Modification(s) | $ 663,843.00 |
| Contract to be Increased by Modification #11 | $ 104,355.00 |
| **New Total Contract Amount as Modified** | **$ 11,983,859.00** |
| Total % of modification amounts to original contract amount | 6.85% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (1212-11W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $65,924.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11047 – Creative Arts Charter School at GG Campus

CONTRACT:
Mod # 10 to Contract #01376

DESCRIPTION
Creative Arts Charter School
Building Construction – Prop A 2006 Bond Program

COST
$65,924.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $65,924.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. interior renovation work.

This modification includes added blocking, shimming roof trusses, providing bird deterrents and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Original Contract Amount (Resolution 114-12W24, April 12, 2011)</td>
<td>$8,443,850.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$1,332,449.00</td>
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<tr>
<td>This Modification (#10)</td>
<td>$65,924.00</td>
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<td><strong>Total Contract Amount as Modified</strong></td>
<td><strong>$ 9,842,223.00</strong></td>
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<tr>
<td>% of Modification</td>
<td>16.56%</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $126,072.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11079 – Hilltop HS

CONTRACT:

Mod # 15
Contract #01388

Hilltop High School
Building Construction – Prop A 2006 Bond Program

COST

$126,072.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $126,072.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Hilltop High School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, renovated classroom and administrative area, modify and relocate restrooms, new elevator modification of food service area, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work to include lighting and motion sensor replacement, and window replacement.

Modification #15 is for scope changes including lighting and power additions and deletions, miscellaneous architectural finish additions, seismic and structural additions required to meet code, change of roof product from overly and glass panels to district standard TPO roofing, addition of radiator valves, miscellaneous hardware changes, exterior wood trim and stucco repair at new window frames, plants for Bryant St, painting of exterior seat walls and planters. The credit amount of the change order is ($46,017.00), and the add amount is $172,089.00, totaling a net change order modification of $126,072.00.

| Original Contract Amount | $9,762,250.00 |
| Previous Approved Modifications | $768,259.00 |
| This Modification (#15) | $126,072.00 |
| Total Contract Amount as Modified | $10,656,581.00 |
| % of Modification | 9.16% |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3h. (1212-11W8)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between K2A Architects and the San Francisco Unified School District for an amount not to exceed $12,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-6500-6219-11053 – Willie Brown MS

CONTRACT:

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Mod 2 to Contract No. #01459</td>
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<tr>
<td>Willie Brown MS</td>
<td>$12,100.00</td>
</tr>
<tr>
<td>Architectural/Engineering Services - Proposition A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between K2A Architects and the San Francisco Unified School District for an amount not to exceed $12,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for K2A Architects to provide bridging design documents for the Willie Brown MS which is a design-build project. Services include architectural-engineering and other related services to prepare the required bridging documents for the design-build solicitation, bidding review, and advisory review during construction of the school.

This modification is for additional acoustical engineering and energy analysis for the Willie Brown MS project.

| Original Contract          | $1,330,073.00 |
| Previous Modifications (amount not exceed) | $46,565.00 |
| This Modification #2 (amount not exceed)     | $12,100.00 |
| Total contract as modified    | $1,388,738.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $196,504.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11091 – 1350 7th Ave

CONTRACT:

Description
1350 7th Ave
Building Construction – Prop A 2006 Bond Program

COST $196,504.00

RECOMMENDATION:

That the Board of Education approve this contract modification between DL Falk Construction and the San Francisco Unified School District for an amount not to exceed $196,504.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at 1350 7th Ave as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: New accessible ramp and landings, new fire alarm and sprinkler system, modify and relocate restrooms, installation of new interior stairways, new elevator, new interior work, new window install, and seismic upgrade to west wall, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes miscellaneous grading, paving, framing, fire smoke dampers, electrical, mechanical and other misc. items.

| Original Contract Amount | $5,997,000.00 |
| Previous Approved Modifications (1-10) | $675,264.00 |
| This Modification (#11) | $196,504.00 |
| **Total Contract Amount as Modified** | **$6,868,768.00** |
| % of Modification | 14.54% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (1212-11W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $2,143.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11104 – Dr. William Cobb ES Greening $2,143.43

CONTRACT:
Mod # 1 to Contract #01505
Dr. William Cobb ES Greening
Building Construction – Prop A 2006 Bond Program

COST
$2,143.43

RECOMMENDATION:
That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $2,143.43 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction of the green schoolyard program at Dr. William Cobb Elementary School as allocated by the San Francisco Unified School District's Proposition A 2006 Bond Program. The project included the total base bid for Cobb. Scope of work included, but was not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, seat walls, plantings and site furnishings.

This final modification includes credits and additional work due to design changes to plumbing, unforeseen conditions, and other minor work addressed in the field.

| Original Contract Amount (Resolution 124-24W14, April 24, 2012) | $91,000.00 |
| Previous Approved Modification(s) | $0.00 |
| Contract to be Increased by this Modification | $2,143.43 |
| **New Total Contract Amount as Modified** | **$93,143.43** |
| Total % of Modification Amounts to Original Contract Amount | 2.35% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (1212-11W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $21,368.98 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11096 – Alamo ES Greening $2,932.56
Appropriation #21-90391-2013-0000-8500-6279-11097 – Alice Fong Yu Greening $18,436.42

CONTRACT:
Mod # 1 to Contract #01506

<table>
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<tr>
<th>DESCRIPTION</th>
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</thead>
<tbody>
<tr>
<td>Alamo ES and Alice Fong Yu Greening</td>
<td>$21,368.98</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract modification between All Trusty Builders and the San Francisco Unified School District for an amount not to exceed $21,368.98 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction of the green schoolyard program at Alamo Elementary School and Alice Fong Yu Alternative School as allocated by the San Francisco Unified School District’s Proposition A 2006 Bond Program. The project included the total base bid and alternates 1 and 2 for Alamo ES and alternates 1 and 2 for Alice Fong Yu School. Scope of work included, but was not limited to, general landscaping upgrades involving asphalt and concrete removal and installation, grading, installation of irrigation systems, gabion walls, pathways, seat walls, planting areas and site furnishings.

This final modification includes a credit and additional work due to design changes to plumbing/irrigation and outdoor classrooms, additional work due to unforeseen conditions, and other work addressed in the field.

| Original Contract Amount (Resolution 124-24W15, April 24, 2012) | $ 182,200.00 |
| Previous Approved Modification(s) | $ 0.00 |
| Contract to be Increased by this Modification | $ 21,368.98 |
| New Total Contract Amount as Modified | $ 203,568.98 |
| Total % of Modification Amounts to Original Contract Amount | 11.73% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (1212-11W12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $9,570.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6211-11515 – Jose Ortega ES

CONTRACT:

Mod. #1
No. 1597

DESCRIPTION
Jose Ortega Elementary School
Architectural/Engineering Assessment Services – Prop A 2011 Bond Program

COST
$9,570.00

RECOMMENDATION:

That the Board of Education approve this modification between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $9,570.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Jose Ortega ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

For the Jose Ortega ES, a site which consists of 3 buildings; 1 academic building with 2 levels and 2 academic buildings with 2 levels, including a one level Multipurpose building, and 3 school yards, the consultant shall provide a full Architectural and Engineering team to assess and document the physical condition of the project facility and site, determine the building educational program needs and project budget. In addition the consultant shall gather and evaluate operational and programmatic data from building operations staff, school staff, and other agencies with operational history and knowledge of the site facility. The consultant shall then prepare an assessment report which identifies deficiencies, categorizes proposed work and associated costs, and develops with the District a project budget and scope which will serve as the basis of the modernization project.

This modification is for additional TIER 2 structural evaluation services at Jose Ortega Elementary School.

<table>
<thead>
<tr>
<th>Submission Details</th>
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<tbody>
<tr>
<td>Original contract amount</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
</tr>
<tr>
<td>Contract to be Increased by Mod No. 1</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
</tr>
</tbody>
</table>

Submitted by: Waziuuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6211-11510 – Ida B. Wells High School

CONTRACT:

Mod. #1 to Contract 1603

Ida B. Wells High School

Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program

$5,000.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for Ida B. Wells HS related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for further investigation of the terra cotta ornamentation on the façade of the building.

| Original contract amount | $131,135.00 |
| Previous Approved Modifications | $0.00 |
| Contract to be Increased by Modification No.1 | $5,000.00 |
| New Total Contract Amount as Modified | $136,135.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item

3n. (12/12-11W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Lea & Braze and the San Francisco Unified School District for an amount not to exceed $2,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2013-0000-8500-6140-11053 – 21st Century/Willie Brown School

CONTRACT:

Mod. No. 11 to No. 00891

DESCRIPTION

21st Century/Willie Brown School
Topographic Surveying Services – Prop A 2006 Bond Program

COST

$2,100.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Lea & Braze and the San Francisco Unified School District for an amount not to exceed $2,100.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract provided service agreements for Cabrillo ES and Willie Brown Academy. Subsequent modifications included surveying services for Spring Valley ES, Hilltop HS, Noriega CDC, Francis Scott Key ES, Martin Luther King MS, 3521 22nd Street campus and Hilltop High School.

This modification to the Master Agreement provides for additional final surveying work at 21st Century/Willie Brown School.

| Original contract amount | $48,290.00 |
| Previous Modifications (No.1-10) | $115,189.00 |
| This Modification (No.11) | $2,100.00 |
| Total Contract Value, as modified | $165,579.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3o. (1212-11W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/11/12  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $3,550.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2013-0000-8500-6150-11074 –Civic Center Secondary School at John Swett - $3,550.00

CONTRACT:  
Mod. No. 15 to No. 01151  
Civic Center Secondary School at John Swett  
Geotechnical Services – Prop A 2006 Bond Program  
COST $ 3,550.00

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between ENGEO, Inc. and the San Francisco Unified School District for an amount not to exceed $3,550.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:  
The Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements have been assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications to this Master Agreement included geotechnical and engineering services at Dr. William Cobb ES, Francis Scott Key ES, Civic Center Secondary School at John Swett and Creative Arts Charter School.

This modification will provide for additional testing and construction observation services during the course of construction at Civic Center Secondary School at John Swett.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<td>Contract to be Increased by Modification (No. 15)</td>
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<td>New Total Contract Amount as Modified</td>
<td>$203,470.00</td>
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Submitted by:  
Waziuddin Chowdhury  
Director of Project Management  
Agenda Item  
3p. (1212-11W16)  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $43,340.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6212-11556 – NAC at 300 Seneca

CONTRACT:
Mod. No. 28 to Contract #01162

DESCRIPTION
New Academic Campus (NAC) at 300 Seneca
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

COST
$43,340.00

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $43,340.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300.

Scope of work for this modification includes additional hazardous materials consulting services and monitoring services for NAC 300 Demo and the cost for design for modernization of the NAC 300.

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<th>Original Contract Amount</th>
<th>Previous approved Modification (No. 1-27)</th>
<th>This Modification No. 28 (not-to exceed)</th>
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<td>$ 15,315.00</td>
<td>$ 2,130,483.50</td>
<td>$ 43,340.00</td>
<td>$ 2,189,138.50</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3q. (1212-11W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $19,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6150-11495 - Sunnyside ES

<table>
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<th>CONTRACT</th>
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<tr>
<td>Mod 5 to No. 1474</td>
<td>Sunnyside Elementary School Geotechnical Services – Prop A 2011 Bond Program</td>
<td>$19,500.00</td>
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</table>

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $19,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES and Yick Wo ES.

This modification is for geological and geotechnical engineering services for Sunnyside ES.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-4) | $ 76,000.00 |
| Contract to be Increased by Modification No.5 | $ 19,500.00 |
| Total Contract Value as modified | $ 95,500.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (1212-11W18)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $84,829.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6212-11497 – Cesar Chavez $84,829.60

CONTRACT:
Mod. 5 to No. 1523

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $84,829.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications included environmental IHG services provided at George Peabody ES, Roosevelt MS, Sarah B. Cooper CDC, Gordon J. Lau ES, & Cesar Chavez ES.

This modification is for Industrial Hygiene design and monitoring services for Cesar Chavez School.

<table>
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<th>Description</th>
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<td>This Modification #5 (not-to exceed)</td>
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<td>Total Contract Value as modified</td>
<td>$433,051.05</td>
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Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3s. (1212-11W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $68,651.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
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<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
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<td>Lowell HS, Seismic Strengthening, Inc 2</td>
<td>$11,780.00</td>
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<td>21-90392-2013-0000-8500-6212-11515</td>
<td>Jose Ortega ES, HazMat PA Phase</td>
<td>$22,961.00</td>
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<td>21-90392-2013-0000-8500-6212-11536</td>
<td>20 Cook St. (School Admin. Bldg.)</td>
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CONTRACT:

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<th>No. 1518</th>
<th>Description</th>
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<tbody>
<tr>
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<td>Lowell HS, Jose Ortega ES, School Admin. at 20 Cook St.</td>
<td>$68,651.00</td>
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<tr>
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<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
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</table>

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $68,651.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS Exterior Painting project; hazardous materials assessment and design phase services for Jose Ortega ES Security Camera project; Burton HS Assessment Phase Documents and Coordination Meetings; hazardous materials assessment and design phase services for Bret Harte EES, Ida B. Wells HS and hazardous materials assessment and design phase services at Monroe ES.

This modification is for Hazmat Pre-design Investigation and Development of Documents for Lowell HS Seismic Strengthening Increment 2; hazardous materials assessment service in project assessment phase for Jose Ortega ES, and hazardous materials design and construction support services for the School Administration Building at 20 Cook Street.

| Original Contract Amount | $23,280.00 |
| Previous Approved Modifications | $172,044.00 |
| This Modification #6 (not-to exceed) | $68,651.00 |
| Total Contract Value as modified | $263,975.00 |

Submitted by:

Maureen Shelton
Director of Construction Management

Agenda Item
3t. (1212-11W20)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
San Francisco Unified School District
San Francisco, California

Board Meeting 12/11/12

Subject:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

Requested Action:
That the Board of Education approve a contract between B & E Electrical and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with B & E Electrical, the contract will be awarded to the next lowest, responsive and responsible bidder.

1990 School Facility Safety Special Tax Fund:
Appropriation 21-90360-2013-0000-8500-6270-11566 – Construction

Contract:
No. 01616

Bidders:
B & E Electrical
Vanden Bos Electric
Alpha Bay Builders

Description:
John O'Connell High School
General Contractor Services

Cost:
$115,900

Recommendation:
It is recommended that the sum of $115,900 as bid by B & E Electrical be awarded. Should the District be unable to enter into a contract with B & E Electrical, the contract will be awarded to the next lowest, responsive and responsible bidder.

Background:
This contract is to replace the emergency power back-up system at John O'Connell HS. The scope of work consists of replacement of existing emergency lights, removal of existing emergency power back-up system, and installation of other associated devices and hardware.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3u. (1212-11W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/11/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $72,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6270-11515 – Jose Ortega Elementary School

CONTRACT:

Jose Ortega Elementary School – Security Camera Project
Building Construction – Prop A 2011 Bond Program

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<tr>
<th>CONTRACTOR</th>
<th>BID AMOUNT</th>
<th>COST</th>
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<td>Alpha Bay Builders</td>
<td>$72,900</td>
<td>$72,900</td>
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<tr>
<td>NEMA Construction</td>
<td>$80,000</td>
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<td>Aloha Builders</td>
<td>$82,600</td>
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<td>Au Electric Corp (AEC)</td>
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<tr>
<td>Rodan Builders</td>
<td>$103,000</td>
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<tr>
<td>All Best Builders</td>
<td>Non-Responsive</td>
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<tr>
<td>Angotti &amp; Reilly</td>
<td>Non-Responsive</td>
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<tr>
<td>FE Controls</td>
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RECOMMENDATION:

That the Board of Education approve this contract between Alpha Bay Builders and the San Francisco Unified School District for an amount not to exceed $72,900.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Alpha Bay Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:

This contract is for the installation of security camera project and related hazardous material/asbestos remediation at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $410,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6270-11556 – New Academic Campus @ 300 Seneca Demolition

CONTRACT:
No. #01614

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<th>DESCRIPTION</th>
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<td>New Academic Campus @ 300 Seneca Demolition</td>
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<td>BHM Construction</td>
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<td>Angotti &amp; Reilly</td>
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<td>Bay View Environmental</td>
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RECOMMENDATION:
That the Board of Education approve this contract between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $410,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction, it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

BACKGROUND:
The Project is generally described as: demolition and removal of hazardous materials abatement of interior fixtures and finishes. Removal of mechanical, plumbing, electrical, and clock bell systems from Main building, Multi-purpose, and Kitchen buildings. Installation of temporary fire alarm, security alarm, temporary power and lights.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement between Ninyo & Moore and the San Francisco Unified School District for a $6,482 value amount and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

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<tr>
<td>21-90392-2013-0000-8500-6280-11506 Starr King ES</td>
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CONTRACT:

| No. 1615 | Testing & Inspection Services — Prop A 2011 Bond Program | $6,482.00 |

RECOMMENDATION:
That the Board of Education approve this Master Agreement between Ninyo & Moore and the San Francisco Unified School District for a $6,482 value amount and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

Scope of work includes materials testing and inspection services at Starr King ES to ensure compliance with plans & specifications and DSA requirements.

Submitter:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: District does not have capacity to perform this work.

Agenda Item
3x. (1212-11W24)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve an amendment to a previously approved contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and credit funds from the Capital Facilities Fund and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND:

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6270-11365 – Construction – $32,550

CONTRACT:
No. 01593

DESCRIPTION COST

NOURSE AUDITORIUM – 135 VAN NESS AVENUE $0
AMENDMENT to Resolution #129-25W17
General Contractor Services

RECOMMENDATION:
That the Board of Education approve an amendment to a previously approved contract between Stronger Building Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and credit funds from the Capital Facilities Fund and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

BACKGROUND:
The original resolution #129-25W17 was solely funded by the Capital Facilities Fund for $217,000. This amendment will credit the Capital Facilities Fund by ($32,550) and encumber funds from the 1990 School Facility Safety Special Tax Fund for $32,550. This amendment is to split-fund this contract without additional cost to the original contract amount.

This contract is for reroofing at the Nourse Auditorium located at 135 Van Ness Avenue. The scope consists repairing the upper main roof and second floor traffic deck areas, and parapet walls with cracks and spallings.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Agenda Item
3y. (1212-11W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize payment to McCarthy Building Companies (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2013-0000-8500-5890-11053 – Willie Brown MS $ 40,000.00

CONTRACT:
No. 01609
Willie Brown Middle School
Design/Build Project - Proposition A 2006 Bond Program

COST
$40,000.00

RECOMMENDATION:
That the Board of Education authorize payment to McCarthy Building Companies (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

BACKGROUND:
The San Francisco Unified School District has selected four (4) Design/Build Entities to prepare a detailed proposal for the new Willie L. Brown Jr. Middle School of the Proposition A Bond Program. This group was selected through a Request for Qualifications, which was publicly advertised. Seven Design/Build Entities responded by submitting qualifications.

These firms were evaluated on their ability to meet aggressive design and construction schedules, previous experience with design/build projects, and qualifications of key personnel and consultants. The District selected 4 out of 7 submitting firms to complete and submit detailed design/build proposals for the new Willie L. Brown Jr. Middle School Project. The 4 selected firms are: Turner Construction Company, Hensel-Phelps Construction Co., Overaa Construction and McCarthy Building Companies, Inc..

The payment authorization will reimburse firms the costs for preparation of a qualified and approved design/build proposal for the new Willie Brown Jr. Middle School. The final selected firm will not be reimbursed. The reimbursable payment provision was included in the Willie L. Brown Jr. Middle School Design/Build Request for Proposal prepared by SFUSD and provided to the four qualifying firms.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3z. (1212-11W26)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize payment to Turner Construction Co. (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90391-2013-0000-8500-5890-11053</td>
<td>Willie Brown MS</td>
<td>$40,000.00</td>
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CONTRACT:
No. 01610
DESCRIPTION: Willie Brown Middle School
Design/Build Project - Proposition A 2006 Bond Program

COST: $40,000.00

RECOMMENDATION:
That the Board of Education authorize payment to Turner Construction Co. (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

BACKGROUND:
The San Francisco Unified School District has selected four (4) Design/Build Entities to prepare a detailed proposal for the new Willie L. Brown Jr. Middle School of the Proposition A Bond Program. This group was selected through a Request for Qualifications, which was publicly advertised. Seven Design/Build Entities responded by submitting qualifications.

These firms were evaluated on their ability to meet aggressive design and construction schedules, previous experience with design/build projects, and qualifications of key personnel and consultants. The District selected 4 out of 7 submitting firms to complete and submit detailed design/build proposals for the new Willie L. Brown Jr. Middle School Project. The 4 selected firms are: Turner Construction Company, Hensel-Phelps Construction Co., Overaa Construction and McCarthy Building Companies, Inc.

The payment authorization will reimburse firms the costs for preparation of a qualified and approved design/build proposal for the new Willie Brown Jr. Middle School. The final selected firm will not be reimbursed. The reimbursable payment provision was included in the Willie L. Brown Jr. Middle School Design/Build Request for Proposal prepared by SFUSD and provided to the four qualifying firms.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize payment to Hensel-Phelps Construction Co. (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-5890-11053 – Willie Brown MS $40,000.00

CONTRACT:
No. 01611

DESCRIPTION
Willie Brown Middle School Design/Build Project - Proposition A 2006 Bond Program

COST
$40,000.00

RECOMMENDATION:
That the Board of Education authorize payment to Hensel-Phelps Construction Co. (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

BACKGROUND:
The San Francisco Unified School District has selected four (4) Design/Build Entities to prepare a detailed proposal for the new Willie L. Brown Jr. Middle School of the Proposition A Bond Program. This group was selected through a Request for Qualifications, which was publicly advertised. Seven Design/Build Entities responded by submitting qualifications.

These firms were evaluated on their ability to meet aggressive design and construction schedules, previous experience with design/build projects, and qualifications of key personnel and consultants. The District selected 4 out of 7 submitting firms to complete and submit detailed design/build proposals for the new Willie L. Brown Jr. Middle School Project. The 4 selected firms are: Turner Construction Company, Hensel-Phelps Construction Co., Overaa Construction and McCarthy Building Companies, Inc.

The payment authorization will reimburse firms the costs for preparation of a qualified and approved design/build proposal for the new Willie Brown Jr. Middle School. The final selected firm will not be reimbursed. The reimbursable payment provision was included in the Willie L. Brown Jr. Middle School Design/Build Request for Proposal prepared by SFUSD and provided to the four qualifying firms.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 12/11/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education authorize payment to Overaa Construction (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-5890-11053 — Willie Brown MS $ 40,000.00

CONTRACT:
No. 01612

DESCRIPTION
Willie Brown Middle School  
Design/Build Project - Proposition A 2006 Bond Program

COST
$40,000.00

RECOMMENDATION:
That the Board of Education authorize payment to Overaa Construction (Design/Build Entity) for an amount not to exceed $40,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the payment for the preparation of a detailed Design/Build proposal for the new Willie L. Brown Jr. Middle School and to encumber sufficient funds from 2006 Proposition A Facilities Bond Program Fund.

BACKGROUND:
The San Francisco Unified School District has selected four (4) Design/Build Entities to prepare a detailed proposal for the new Willie L. Brown Jr. Middle School of the Proposition A Bond Program. This group was selected through a Request for Qualifications, which was publicly advertised. Seven Design/Build Entities responded by submitting qualifications.

These firms were evaluated on their ability to meet aggressive design and construction schedules, previous experience with design/build projects, and qualifications of key personnel and consultants. The District selected 4 out of 7 submitting firms to complete and submit detailed design/build proposals for the new Willie L. Brown Jr. Middle School Project. The 4 selected firms are: Turner Construction Company, Hensel-Phelps Construction Co., Overaa Construction and McCarthy Building Companies, Inc.

The payment authorization will reimburse firms the costs for preparation of a qualified and approved design/build proposal for the new Willie Brown Jr. Middle School. The final selected firm will not be reimbursed. The reimbursable payment provision was included in the Willie L. Brown Jr. Middle School Design/Build Request for Proposal prepared by SFUSD and provided to the four qualifying firms.

Submitted by:

Waziuddin Chowdhury  
Director of Project Management

Recommended by:

David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3cc. (1212-11W29)
SUBJECT: AUTHORIZATION TO APPLY FOR ELIGIBILITY DETERMINATIONS AND FUNDING APPLICATIONS FOR THE STATE SCHOOL FACILITY PROGRAM AS ADMINISTERED THROUGH THE DEPARTMENT OF GENERAL SERVICES STATE ALLOCATION BOARD

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent and/or his designee, including Myong Leigh, David Goldin and Paul Cardoni, to apply for funding under the School Facilities Program as established by Senate Bill 50 for the school sites listed in the attached "Exhibit A".

BACKGROUND:

The San Francisco Unified School District has previously participated in the State of California School Facility Program. The State has enacted new legislation as of November 1, 2012, that requires an acknowledgement by the Board of Education in order to continue to submit eligibility and funding applications and to authorize District representatives who may act on the District’s behalf. Proposition 1D Bond Authority is diminishing. New Regulation Section 1859.95.1 amended School Facility Program Regulations under the California Code of Regulations, Title 2, Chapter 3, Subchapter 4, Group 1 Regulations relating to the Leroy F. Greene School Facilities Act of 1998. This change impacts how the Office of Public School Construction will process applications received after the existing bond authority is no longer available and establish a State Allocation Board acknowledged list for projects that are received after bond authority is exhausted. Applications placed on this list will only undergo an intake review to ensure all required documents have been submitted, but will not be fully processed and presented to the State Allocation Board for approval. Furthermore, the emergency regulations require a School Board to acknowledge the following changes with the addition of Section 1859.95.1 in all future School Facility Program applications:

1. The school board acknowledges that the remaining School Facility Program bond authority is currently exhausted for the funds being requested on this application.
2. The school board acknowledges that the State of California is not expected nor obligated to provide funding for the project and the acceptance of the application does not provide a guarantee of future State funding.
3. The school board acknowledges that any potential future State bond measures for the School Facility Program may not provide funds for the application being submitted.
4. The school board acknowledges that criteria (including, but not limited to, funding, qualifications, and eligibility) under a future State school facilities program may be substantially different than the current School Facility Program and the District's Approved Application may be returned.
5. The school board acknowledges that they are electing to commence any pre-construction or construction activities at the District's discretion and that the State is not responsible for any pre-construction or construction activities.

The Facilities Department is now commencing with 2011 Bond Program projects, some of which under current School Facility Program regulations could potentially be funded through a future State School Bond program. It continues to be prudent to continue to file all School Facility Program eligibility and funding applications in an effort to be in-line when future State Bond funds become available.
## HIGH SCHOOLS

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<th>Address</th>
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<tr>
<td>Academy of Arts and Sciences HS</td>
<td>555 Portola Drive</td>
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<tr>
<td>Balboa HS</td>
<td>1000 Cayuga Avenue</td>
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<tr>
<td>Burton, Phillip &amp; Sara HS</td>
<td>4000 Miranda Street</td>
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<tr>
<td>Civic Center HS</td>
<td>727 Golden Gate Avenue</td>
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<tr>
<td>Downtown HS</td>
<td>699 Vermont Street</td>
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<tr>
<td>Galileo HS</td>
<td>1140 Francisco Street</td>
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<tr>
<td>Hilltop HS</td>
<td>3520 Horatio Street</td>
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<tr>
<td>Independence HS</td>
<td>3493 Santiago Street</td>
</tr>
<tr>
<td>ISA HS</td>
<td>655 De Haro Street</td>
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<tr>
<td>June Jordan HS</td>
<td>335 Grant Avenue</td>
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<tr>
<td>Lincoln HS</td>
<td>2182 24th Avenue</td>
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<tr>
<td>Lowell HS</td>
<td>1101 Eucalyptus Drive</td>
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<tr>
<td>Thurgood Marshall HS</td>
<td>45 Capp Street</td>
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<tr>
<td>Mission HS</td>
<td>3750 18th Street</td>
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<tr>
<td>John O’Connell HS</td>
<td>2250 Polk Street</td>
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<tr>
<td>San Francisco Community HS</td>
<td>1252 Elyada Avenue</td>
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<tr>
<td>S.F. International HS</td>
<td>1950 York Street</td>
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<tr>
<td>School of the Arts HS</td>
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<td>School of the Arts HS</td>
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<tr>
<td>Washington, Kauai HS</td>
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<td>Wells, Ms. B. YS</td>
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<td>PCU (Cubs HS)</td>
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## MIDDLE SCHOOLS

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<td>Aptos MS</td>
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<tr>
<td>DaVinci, James MS</td>
<td>241 Ortega Avenue</td>
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<tr>
<td>Griffith MS</td>
<td>400 Church Street</td>
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<tr>
<td>Francisco MS</td>
<td>2100 Powell Street</td>
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<tr>
<td>Glaser, A.P. MS</td>
<td>3151 Ortega Street</td>
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<tr>
<td>Hoover MS</td>
<td>2200 16th Avenue</td>
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<tr>
<td>King, Dr. Mark L. MS</td>
<td>3556 Bush Avenue</td>
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<tr>
<td>Mann, Horace MS</td>
<td>3351 22nd Street</td>
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<tr>
<td>Malana MS</td>
<td>5000 Filmore Street</td>
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<tr>
<td>Presidio MS</td>
<td>450 30th Avenue</td>
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<tr>
<td>Roosevelt MS</td>
<td>460 Angelo Blvd.</td>
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<tr>
<td>San Francisco Valley MS</td>
<td>401 Raymond Avenue</td>
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<tr>
<td>James Lick MS</td>
<td>1220 Noe Street</td>
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<td>Willie Brown, Jr. MS</td>
<td>2050 Silver Street</td>
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## ELEM. SCHOOLS

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<td>Alamo ES</td>
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<tr>
<td>Alice Fong Yu (K-8)</td>
<td>1541 12th Avenue</td>
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<tr>
<td>Alvarado ES</td>
<td>620 Douglas Street</td>
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<tr>
<td>Argonne ES</td>
<td>680 18th Avenue</td>
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<tr>
<td>Bassett/EC (K-G)</td>
<td>375 7th Street</td>
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<td>Bassett/EC (K-T)</td>
<td>834 Harrison Avenue</td>
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<tr>
<td>Bryant ES</td>
<td>2641 28th Street</td>
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<tr>
<td>Buena Vista/Horace Mann K-6</td>
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<td>Bred Mari ES</td>
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<td>Carner, Dr. George W. ES</td>
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<tr>
<td>Chaver ES</td>
<td>805 Shattuck Street</td>
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<tr>
<td>Chen, John Yeh ES</td>
<td>350 Broadway Street</td>
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<td>Chinese Ed. Center ES</td>
<td>657 Merchants Street</td>
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<td>Chinese Immersion ES</td>
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<td>Cleveland ES</td>
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<td>Cobb, Dr. William L. ES</td>
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<td>Dr. Charles R. Drew ES</td>
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<td>Fairmount ES</td>
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<td>Feistels, Dianne ES</td>
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<td>Garfield ES</td>
<td>420 Fillmore Street</td>
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<td>Glen Park ES</td>
<td>151 Uppert Avenue</td>
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<td>Grant ES</td>
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<td>Guadalupe ES</td>
<td>899 Pragie Street</td>
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<td>Hiawassee ES</td>
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## ELEMENTARY SCHOOLS

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<td>Junipero Serra ES</td>
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<td>Key, Francis Scott ES</td>
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<tr>
<td>King, Starr ES</td>
<td>1010 California Street</td>
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<tr>
<td>Lakeshore ES</td>
<td>4045 Anza Street</td>
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<tr>
<td>Lau, Gordon J. ES</td>
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<tr>
<td>Lawton (K-4)</td>
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<td>Lillenfel - Scott (3-4)</td>
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<tr>
<td>Longfellow ES</td>
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<td>Marshall ES</td>
<td>755 Morse Street</td>
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<td>Montessori ES</td>
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<td>Muir ES</td>
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<td>New Traditions ES</td>
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<td>Orenta, John ES</td>
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<td>Parkin, Jean ES</td>
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<tr>
<td>Peabody, George ES</td>
<td>251 15th Avenue</td>
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<td>Peters ES</td>
<td>1421 Pine Street</td>
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<td>Reeves (K-4)</td>
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<td>rooftop - Mayeda (5-8)</td>
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<tr>
<td>rooftop - Burnell (K-4)</td>
<td>443 Burnell Avenue</td>
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<td>Rosa Parks ES</td>
<td>1501 O’Farrell Street</td>
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<tr>
<td>Sanger ES</td>
<td>355 Sanger Street</td>
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<tr>
<td>SF Community (K-8)</td>
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<td>Sherman ES</td>
<td>1651 Union Street</td>
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<td>Sheridan ES</td>
<td>431 Clapot Avenue</td>
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<td>State, Commandire ES</td>
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<td>Spring Valley ES</td>
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<td>Steinbeck ES</td>
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<td>Sunset ES</td>
<td>1020 41st Avenue</td>
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<td>Sutro ES</td>
<td>235 12th Avenue</td>
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<td>Tassafarin Community ES</td>
<td>627 Turk Street</td>
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<tr>
<td>Ukiah ES</td>
<td>2600 41st Avenue</td>
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<tr>
<td>Visitacion Valley ES</td>
<td>55 Schwett Street</td>
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<tr>
<td>Webster, Daniel ES</td>
<td>405 Missouri Street</td>
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<tr>
<td>West Portal ES</td>
<td>5 Louise Way</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>225 Jones Street</td>
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## CHARTER SCHOOLS

<table>
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<tbody>
<tr>
<td>City Arts and Tech HS</td>
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</tr>
<tr>
<td>Creative Arts HS</td>
<td>1601 Turk Street</td>
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<tr>
<td>Edison Charter (K-4)</td>
<td>3531 22nd Street</td>
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<tr>
<td>Gateway HS</td>
<td>1439 Scott Street</td>
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<td>Gateway MS</td>
<td>2349 Jackson Street</td>
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<tr>
<td>KIPP/SF Bay Academy</td>
<td>1439 Scott Street</td>
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<tr>
<td>Leadership HS</td>
<td>305252nd Avenue</td>
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<tr>
<td>Metropoliain Arts and Tech HS</td>
<td>1105 Hudson Avenue</td>
</tr>
</tbody>
</table>
San Francisco Unified School District 135 Van Ness Avenue San Francisco California 94102-5299

November 30, 2012

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the December 11, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<td>TOTAL:</td>
<td></td>
<td>$143,482.20</td>
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Facilities – Prop A Bond Program
135 Van Ness Avenue, Room #209
San Francisco, CA 94102
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM

November 28, 2012

TO: Esther Casco, Executive Assistant

FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the December 11, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
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<th>DVBE Status</th>
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<td>MODIFICATION Lea &amp; Braze</td>
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<td>MODIFICATION Cody Anderson Wasney Architects, Inc.</td>
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MODIFICATION | Lemanski & Rockwell, Inc. | $ 6,000.00 | Non-DVBE | Non-MBE/WBE
---|---|---|---|---
CONTRACT | Alpha Bay Builders | $ 72,900.00 | Non-DVBE | MBE/Non-WBE
CONTRACT | McCarthy Building Companies, Inc. | $ 40,000.00 | Non-DVBE | Non-MBE/Non-WBE
CONTRACT | Turner Construction Co. | $ 40,000.00 | Non-DVBE | Non-MBE/Non-WBE
CONTRACT | Hensel-Phelps Construction Co. | $ 40,000.00 | Non-DVBE | Non-MBE/Non-WBE
CONTRACT | Overaa Construction | $ 40,000.00 | Non-DVBE | Non-MBE/Non-WBE
CONTRACT | Zolman Construction | $ 410,000.00 | Non-DVBE | MBE/Non-WBE
CONTRACT | Ninyo & Moore | $ 6,482.00 | Non-DVBE | Non-MBE/Non-WBE

**TOTAL:** | | $ 1,444,440.01 |

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
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<tbody>
<tr>
<td>Bartholomew, Dwayne Charles</td>
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<td>Fox, Cecilia Christine</td>
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### TEMPORARY APPOINTMENTS

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<th>END DATE</th>
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<td>Matevosian, Shushanik</td>
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### EMERGENCY APPOINTMENTS
**1212-11F3**

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### HOURLY AS NEEDED APPOINTMENTS
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### RECALL FROM LAYOFF

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**1212-11F9**

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<td>Trac, Jenny</td>
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<tr>
<td>NAME</td>
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<td>Alvarez, Diana L.</td>
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<td>Angell, Alison H.</td>
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<td>Chazanoff, Martha S.</td>
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<td>Clothier, Robert W.</td>
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<td>Davis-Kyrimis, Gwendolyn J</td>
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<td>Duffy, Moira N.</td>
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</tr>
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</tr>
<tr>
<td>Ng, Monica May Fang</td>
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## REDUCED WORK/PARTNERSHIP TEACHING

### 1212-11F11

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<th>END DATE</th>
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<td>06/30/2013</td>
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## RETIREMENT

### 1212-11F12

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## SEPARATION

### 1212-11F13

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<td>Hein Demause, Jennifer Allison</td>
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<td>Kanomata, Sayaka</td>
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<td>Change FTE 0.50 at Lau Plan Implementation Program to 1.00 at Presidio MS effective 12/03/12 - 06/30/13</td>
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<td>Lee, Dolores</td>
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<td>Lopez, Carolyn S</td>
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<td>Pannone, Gerald</td>
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<td>COMMENTS</td>
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<td>Yusta, Chielo Playda</td>
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</table>

Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Mary Richards
Roger L. Buschmann
Chief Human Resources Officer
**GENDER / ETHNICITY / RACE COMPOSITION**

**PROBATIONARY APPOINTEES**

**APPEARING IN THE AGENDA OF**

December 11, 2012

<table>
<thead>
<tr>
<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
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<td>6</td>
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<tr>
<td>Male</td>
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<tr>
<td><strong>ETHNICITY</strong></td>
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<tr>
<td>Decline</td>
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<td>0.00%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2</td>
<td>20.00%</td>
</tr>
<tr>
<td>Non-Hispanic or Latino</td>
<td>8</td>
<td>80.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>10</td>
<td>100%</td>
</tr>
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</table>

| **RACE**                  |            |            |
| African American          | 3          | 30.00%     |
| American Indian or Alaskan Native | 0 | 0.00% |
| Asian Indian              | 0          | 0.00%      |
| Cambodian                 | 0          | 0.00%      |
| Chinese                   | 0          | 0.00%      |
| Decline To State          | 1          | 10.00%     |
| Filipino                  | 2          | 20.00%     |
| Guamanian                 | 0          | 0.00%      |
| Hawaiian                  | 0          | 0.00%      |
| Hmong                     | 0          | 0.00%      |
| Japanese                  | 0          | 0.00%      |
| Korean                    | 0          | 0.00%      |
| Laotian                   | 0          | 0.00%      |
| Other Asian               | 0          | 0.00%      |
| Other Pacific Islander    | 0          | 0.00%      |
| Samoan                    | 0          | 0.00%      |
| Tahitian                  | 0          | 0.00%      |
| Tahitian                  | 0          | 0.00%      |
| Vietnamese                | 0          | 0.00%      |
| White/Caucasian           | 4          | 40.00%     |
| **Total**                 | 10         | 100.00%    |
# GENDER / ETHNICITY / RACE COMPOSITION

## EMERGENCY APPOINTEES

**APPEARING IN THE AGENDA OF**

**December 11, 2012**

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## ETHNICITY

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<tr>
<td>NON-HISPANIC OR LATINO</td>
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<td>100.00%</td>
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<td><strong>TOTAL</strong></td>
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## RACE

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### Gender / Ethnicity / Race Composition

**Temporary Appointees Appearing in the Agenda of**

December 11, 2012

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<table>
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INTERN APPOINTEES

APPEARING IN THE AGENDA OF

December 11, 2012

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
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<tbody>
<tr>
<td>FEMALE</td>
<td>1</td>
<td>33.33%</td>
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<tr>
<td>MALE</td>
<td>2</td>
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<td>TOTAL</td>
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<tr>
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<tr>
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<td>HISPANIC/LATINO</td>
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<th>RACE</th>
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<td>OTHER ASIAN</td>
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<td>OTHER PACIFIC ISLANDER</td>
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<td>SAMOAN</td>
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# Gender / Ethnicity / Race Composition

Department Head/Head Counselor Appointees Appearing in the Agenda of

December 11, 2012

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
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<tr>
<td>Male</td>
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<tr>
<td>Total</td>
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<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>Hispanic/Latino</td>
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<tr>
<td>Non-Hispanic or Latino</td>
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<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
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<tbody>
<tr>
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<tr>
<td>American Indian or Alaskan Native</td>
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<tr>
<td>Asian Indian</td>
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<tr>
<td>Cambodian</td>
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<td>0.00%</td>
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<tr>
<td>Chinese</td>
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<tr>
<td>Decline to State</td>
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<tr>
<td>Filipino</td>
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<td>Guamanian</td>
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<td>Other Asian</td>
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## GENDER / ETHNICITY / RACE COMPOSITION

### HOURLY AS NEEDED APPOINTEES

**APPEARING IN THE AGENDA OF**

December 11, 2012

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
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<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>2</td>
<td>66.67%</td>
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<tr>
<td><strong>MALE</strong></td>
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<td><strong>TOTAL</strong></td>
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SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution?  [x] Yes  [ ] No

If yes, please explain. The Board meeting of November 27, 2012 was cancelled, this K resolution was moved to the next meeting December 11, 2012 making it retroactive.

SERVICE/PROGRAM DESCRIPTION:

1212-11K1 Annual Storytelling Exchange Workshops with Streetside Stories and Claire Lilienthal 6th graders; includes the writing process, storytellers in residence, and a culminating anthology.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Claire Lilienthal

Participants: All 6th graders


Total Cost: $3,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2013-1110-2100-5803-479

Name of Consultant: Streetside Stories  $3,000.00

Evaluation: $0

Total Cost: $3,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Streetside Stories has been in SFUSD Middle Schools for 20 years. The engaging and motivational teaching is exemplary. The teachers, administration, and School Site Council know Prop H Arts funding is appropriately used for Streetside Stories.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: William Hack, Principal

SCHOOL SITE/and or DEPARTMENT: Claire Lilienthal
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K2 San Francisco Arts Education project (SFArtsED) will provide Artists-in-Residency Workshops for all student K-5 in visual arts, dance, chorus and or theater. All workshops are aligned with the Ca. Visual and Performing Art Standards. The residency workshop will address the goal of educating the whole students and address the district goal of joyful learners.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Guadalupe Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Service: January 7, 2013 - February 15, 2013

Total Cost: $1,144.00

Funding Source(s)/Program Title:
PEEF: Prop H, Arts & Music

SACS Code(s):
01-90552-2013-1110-2100-5803-593

Name of Consultant: San Francisco Arts Education Project

Evaluation: $N/A

Total Cost: $1,144.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Guadalupe Elem. has a long standing and successful partnership with San Francisco Arts Education Project

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jeff Pulvirenti
SUBMITTED BY: Gene Barresi, Principal
SCHOOL SITE/and or DEPARTMENT: Guadalupe
DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution?  Yes  No

If yes, please explain. Hilltop budget is fully supported by Cal Safe and Title I. Budget allocations were not finalized at the start of the school year and budget did not fully support the contract amount. Title I carryover amounts from the State have just been finalized.

SERVICE/PROGRAM DESCRIPTION:

1212-11K3
Services of a full-time Childcare Center Site Supervisor, Child Development Specialist and Childcare Aides as required and appropriate by licensing standards and pursuant to the CAL-SAFE mandates for childcare ratios over the period of the agreement.
Physical daycare for children 0-36 months during the hours of operation of the CAL-SAFE Nursery over the period of the agreement as outlined and required per Cal-SAFE mandates.
Supervision of children, ages 0-36 months under their care at all times while the parent attends any SFUSD school, ROP, Adult, Work Permit and/or work experience as required by the CAL-SAFE mandates.
Child Development Specialist and Site Supervisor will meet all of the State Department of Education CAL-SAFE mandates and provide professional development, mentoring and training to the staff on best practices related to assessments and curricula.

Category: Administrative  Code: 1

School Site / Department:  Hilltop Pregnant Minors Program

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Hilltop Pregnant Minors Program & Staff

Dates of Service:  July 1, 2012 through June 28, 2013

Total Cost:  $177,210.67

Funding Source(s)/Program Title:
UGF/California School Age Families Education (Cal-Safe) Program
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
05-06930-2013-1110-2100-5803-616  $134,630.99
05-30101-2013-3600-2100-5803-616  $ 42,579.68

Name of Consultant:  Family Service Agency  $177,210.67

Evaluation:  $0

Total Cost:  $177,210.67
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
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- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Family Service Agency of San Francisco is the oldest non-sectarian, non-profit social services provider in the city of San Francisco offering comprehensive programs to help change the lives of vulnerable families and individuals, particularly disadvantaged children, at-risk teenagers, dependent and isolated seniors, and the mentally ill.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ■ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Helen Ying, Executive Director

SUBMITTED BY: Janet Schulze, Asst. Superintendent, HS Division

SCHOOL SITE/and or DEPARTMENT: LEAD – HS DIVISION
K Resolution

DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION:
1212-11K4

PCC is a collaborative among SFUSD, Juvenile Probation, and DCYF that serves students in the juvenile system who are assigned to the site by the Court, and has now expanded its services in order to allow students to remain with them through graduation and to serve more students. PCC has a long tradition of project based work and social justice curriculum. Big Picture Learning is a non-profit with experience in facilitating schools in its network to utilize project based learning and work based internships to create a student-centered curriculum that meets the A-g requirements. Big Picture Learning Company will continue to provide PCC professional development, conference opportunities, and curriculum and recruitment materials.

Category: Administrative  Code: 1

School Site / Department: Principal's Center Collaborative /High Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students, teachers, administration, staff and YTEC staff

Dates of Service: December 14, 2012 - May 31, 2013

Total Cost: $30,000.00

Funding Source(s)/Program Title:
County Community Schools

SACS Code(s):
05-24200-2013-3500-2100-5803-483

Name of Consultant: Big Picture Learning Company $30,000.00

Evaluation: $0.0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Big Picture Learning Company is the organization that has opened Met Schools, which is the model the PCC would like to implement.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Helen Ying, Executive Director

SUBMITTED BY: Janet Schulze, Asst. Superintendent, HS Division

SCHOOL SITE/and or DEPARTMENT: LEAD – HS DIVISION
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments: There was a recent change in ownership of the software. Previous company was Accelify, ownership was purchased by San Joaquin County Office of Education.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K5 The Special Education Information System (SEIS) is a web-based Individualized Education Program Plan (IEP) documentation system and data management tool.

Category: Technology Services  Code: 25

School Site / Department: Special Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD Staff who are part of IEP teams, children who receive Special Education Services, Parents and appropriate district employees.

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: $44,011.50

Funding Source(s)/Program Title: Special Education Services

SACS Code(s): 05-65000-2013-5001-2100-5803-056

Name of Consultant: San Joaquin County Office of Education

Evaluation: $0

Total Cost: $44,011.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
During the winter of the 2010-2011 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors. The Special Education Database Selection committee consisted of members from IT and at least one member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Ashton
SUBMITTED BY: Dr. Elizabeth Blanco
SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE PROGRAM (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K6 The physical therapy assessment, report writing and follow up training for staff were provided at the request of a parent as part of an Independent Educational Evaluation.

Category: Student Assessment Code: 16

School Site / Department: Special Education Services

Participants: Staff

Dates of Service: February 28, 2012 – May 1, 2012

Total Cost: $3,175.00

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Aid

SACS Code(s): 05-33100-2013-5001-2100-5803-056

Name of Consultant: Elaine Westlake Physical Therapy, LLC $3,175.00

Evaluation: $0

Total Cost: $3,175.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- ☐ Level I: Complete Task
- ☒ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Physical Therapist has an established practice and was mutually agreed upon by parent and district.

DEGREE OF STUDENT CONTACT:

- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Carmelita Z. Garcia

SUBMITTED BY: Reginal Piper

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments: K Resolution was submitted for 11/27 meeting, but it was canceled. K Resolution was moved to the next meeting, December 11, 2012 making it retroactive.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K7

SEI will conduct energy audit trainings for environmental liaisons at 1/3 of SFUSD schools as well as customized site assessments to help these schools reduce their utility bill. Energy savings generated will supplement the General Fund as well as site budgets and be a valuable asset during lean budget times.

Category: Facilities Development and Management  Code: 6

School Site / Department: Sustainability

Participants: (Those students, sites, or personnel who will be directly served by this consultant) environmental liaisons at ~30 sites

Dates of Service: 11/28/2012 - 6/30/2013

Total Cost: $22,500.00

Funding Source(s)/Program Title:
Trust Fund - Principal Discretionary Funds

SACS Code(s):
01-93005-2013-0000-2100-5803-375

Name of Consultant: Strategic Energy Innovations, Inc.

Evaluation: $22,500.00

Total Cost: $22,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOAL: Access & Equity - Make social justice a reality.

GOAL 2: Student Achievement - Engage high achieving and joyful learners.

Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

Level I: Complete Task

Level II: Complete Task, Provide Feedback and/or Produce Product

Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Only provider in this field.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Nik Kaestner

SCHOOL SITE/and or DEPARTMENT: Sustainability
DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K8 Study Smart Tutors will provide test preparation in writing, math, and general strategies for the SAT college admissions exam. These classes will be for Juniors at the eight GEAR UP High School sites. The test preparation will provide low income, first generation students with an increased opportunity to access post-secondary education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Family Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) GEAR UP Sites: Balboa, Burton, ISA, Mission, Marshall, O'Connell, Wallenberg, and Washington High Schools

Dates of Service: February 1, 2013 - February 28, 2013

Total Cost: $28,000.00

Funding Source(s)/Program Title:
SF Gear-Up Partnership

SACS Code(s):
01-58200-2013-1110-2100-5803-154 $25,000.00
01-58200-2013-1110-2100-5100-154 $ 3,000.00

Name of Consultant: Study Smart Tutors $28,000.00

Total Cost: $28,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Study Smart Tutors has partnered with GEAR UP programs nationwide and multiple college access programs in Northern California. They have a track record of serving low-income, first generation to college youth. Study Smart Tutors offers high quality and competitive services.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ✔ More Than Limited Contact
- □ No Student Contact

PREPARED AND SUBMITTED BY: Jenny Rong

SCHOOL SITE/and or DEPARTMENT: Student Family Community Support Department
SUBJECT: Consultant Services

DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K9

Goal: Increase GEAR UP students and families knowledge of post-secondary options, preparation, and financing. Mission SF Community Financial Center will provide financial literacy trainings to GEAR UP youth leaders and provide ongoing financial literacy education and credit union services to GEAR UP staff, students and families at evening workshops. Mission SF will also open and manage incentivized savings accounts for students.

Category: Administrative

School Site / Department: Student Family Community Support Department

Participants: GEAR UP Sites: Balboa, Burton, ISA, Mission, Marshall, O'Connell, Wallenberg, and Washington High Schools

Dates of Service: December 13, 2012 - May 31, 2013

Total Cost: $25,000.00

Funding Source(s)/Program Title: SF Gear-Up Partnership

SACS Code(s): 01-58200-2013-1110-2100-5803-154

Name of Consultant: Mission SF Community Financial Center

Evaluation: $0

Total Cost: $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission SF community Financial Center was chosen based on their experience in financial literacy outreach to low income community and families.

DEGREE OF STUDENT CONTACT:
- **Limited Contact**
- **More Than Limited Contact**
- **No Student Contact**

PREPARED AND SUBMITTED BY: Jenny Rong

SCHOOL SITE/and or DEPARTMENT: Student Family Community Support Department
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: December 11, 2012

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K10

Francisco Middle School ExCEL Program is seeking partnership with Telegraph Hill Neighborhood Center serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Telegraph Hill Neighborhood Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Telegraph Hill Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $38,003.40.

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD students

Dates of Service: December 12, 2012 – June 30, 2013

Total Cost: $38,003.40

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACs Code(s):
01-41246-2013-1110-2100-5803-546  $25,000.00
01-41246-2013-1110-2100-5100-546  $13,003.40

Name of Consultant: Telegraph Hill Neighborhood Center

Evaluation: $0

Total Cost: $38,003.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: December 11, 2012  

Is this a retroactive resolution? □ Yes  ☒ No  

If yes, please explain: Please see attached memorandum.  

SERVICE/PROGRAM DESCRIPTION:  

1212-11K11 Requesting a waiver of Board Policy 3850 for ExCEL After School Program Lead Agency contract employees who are currently in the on-call sub pool or who subsequently apply and are accepted into the on-call sub pool. The list of Community Based Organizations (CBOs) with after school program contracts are listed in Attachment A: FY 2012-2013 ExCEL After School Program Contracts.  

This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.  

Category: Tutoring & After School Activities  

Code: 26  

School Site / Department: ExCEL After School Programs  

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of ExCEL After School Programs  

Dates of Service: December 12, 2012 - June 30, 2013  

Total Cost: $0  

Funding Source(s)/Program Title: Various Programs – See attached list  

SACS Code(s):  

01-Various-2013-1110-2100-5100/5803-Various See Attached List  

Name of Consultant: See Attachment A: FY 2012-2013 ExCEL After School Program Contracts  

Evaluation: $0  

Total Cost: $0  

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CBOs listed in Attachment A: FY 2012-2013 ExCEL After School Program Contracts are approved ExCEL Provide through the Request for Qualifications process

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student Support Services
To: Board of Education

From: Mele Lau-Smith
ExCEL After School Program Director

Date: November 16, 2012

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for 213 after school program contracts listed in Attachment A: FY 2012-2013 After School Program Lead Agency Contractors. The request for a waiver of Board of Education Policy 3850 is for contractor staff who are currently on the on-call sub pool or who subsequently apply and are accepted into the on-call sub pool.

The school district is in need of a qualified substitute pool to provide vital services to SFUSD students. After school program staff who work for under an After School Program Lead Agency contract are required to meet the instructional aide requirement of the district; and therefore are ideal candidates for the on-call substitute pool. Because after school program staff are familiar with both the school site and the students at the school, they are in a unique position to provide quality instruction to SFUSD students as on-call substitutes and therefore minimize the loss of instructional time for students.
### K Resolution

**Attachment A: 2012-2103 After School Program Contractors**

**1212-11K11 Cont. Page 4**

<table>
<thead>
<tr>
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<th>Original Board date</th>
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OVERVIEW: In the spring of 2011, Dr. Madsen's research group conducted an observational study examining the quantity and quality of physical education (PE) in 5th grade classes in 20 randomly selected elementary schools in the San Francisco Unified School District (SFUSD). We will conduct a follow-up study in the same 20 elementary schools during the spring of 2013 to determine how Public Education Enrichment Fund (PEEF) support has improved PE in SFUSD, and how results from our prior study have influenced PE. This research is taking place in continued collaboration with the SFUSD PE Department, the SFUSD PEEF Office, and the San Francisco Department of Public Health’s Shape Up San Francisco. SFUSD is funding a portion of the work, and Shape Up San Francisco will fund the balance of the work involved in this evaluation.

We propose to evaluate changes in the quantity and quality of 5th grade PE classes over a two-year period. In addition, we will examine the current quantity and quality of PE taking place among 2nd grade classes. This Scope of Work documents the role of UC Berkeley's research team, led by Dr. Kristine Madsen, in the SFUSD-funded portion of the SFUSD PE Follow Up Study.

GOALS: To evaluate changes in the quantity and quality of PE among 5th grade classes in 20 randomly selected elementary schools in SFUSD over a two-year period. We will compare changes in minutes of scheduled PE, minutes of actual PE, percent of class time spent in moderate-to-vigorous physical activity, percent of class time spent in various activities, and teacher/principal attitudes towards PE between spring 2011 (baseline) and spring 2013 (follow-up). We will additionally examine differences by gender.

2. To evaluate the current state of PE among 2nd grade classes, we will examine minutes of scheduled PE, minutes of actual PE, percent of class time spent in moderate-to-vigorous physical activity, percent of class time spent in various activities, and teacher/principal attitudes towards PE.

3. To identify factors associated with a greater quantity of high quality PE among both 2nd and 5th grade classes.

4. To determine the impact of the 2011 PE study and the dissemination of study results on changes in the quantity and quality of PE among 5th grade classes.

Category: Program Evaluation  
Code: 15

School Site / Department: C & I, PE Dept. & Selected Elem. Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) C & I, PE Dept. & Selected Elem. Schools

Dates of Service: 1/1/2013 - 6/30/2013

Total Cost: $25,000.00
Funding Source(s)/Program Title:
PEEF: Prop H, PE

SACS Code(s):
01-90551-2013-1110-2100-5803-190
Pending FY 2013-2014 Budget Approval

Name of Consultant: UC Berkeley $25,000.00
Evaluation $0
Total Cost: $25,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Rendjois Reed, Administrative Assistant
SUBMITTED BY: Michelle Zapata, Program Administrator
SCHOOL SITE/and or DEPARTMENT: Physical Education Dept/ Division of Curriculum & Instruction
AMENDMENT TO RESOLUTION(s): 1210-23K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Need waiver of Policy P3850.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
1212-11K13 Consultant will coordinate academic intervention and volunteer support for students at Grattan.
This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Teaching Code: 23

School Site/ and or Department:
Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All students identified through class wide SSTs

Original Dates of Service: 11/1/12 - 5/22/13
Amended Dates of Service: 11/1/12 - 5/22/13
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2013-1110-2100-5803-589

Cost of this Request

a) Name of Consultant: Mary Stern $0
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $30,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $30,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was chosen by an interview panel.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Matthew Reedy, Principal
SCHOOL SITE/and or DEPARTMENT: Grattan ES
To: Board of Education  

From: Matthew Reedy, Principal  

Date: November 16, 2012  

Re: Request of Waiver of Board Policy P3850  

I am requesting a waiver to Board of Education Policy 3850 to contract with Mary Stern, who is a retired SFUSD teacher.  

Ms. Stern’s skills as a retired teacher will specifically enable her to get volunteers, paraprofessionals and classroom teachers to transfer new learning into changes of practice. Her knowledge of literacy will be applicable to her coordination of assessment protocols and data analysis. This support work will promote student achievement indirectly through data collection, analysis and lesson planning in connection with a school wide initiative around balanced literacy and meaningful use of data.  

The Board’s favorable consideration of this waiver is important for our school. Please waive P3850 for this consultant.
**K Resolution Amendment**

**SUBJECT:** Consultant Services  
☐ Individual  
☒ Organization

**FOR BOARD OFFICE USE ONLY**  
☐ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** December 11, 2012

**AMENDMENT TO RESOLUTION(s):** 128-14K24

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.*

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1212-11K14</td>
<td>Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools.</td>
</tr>
</tbody>
</table>

**Category:** Teaching Non-Public Schools  
**Code:** 24

**School Site/and or Department:**  
Special Education Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
Special Education Students

**Original Dates of Service:** July 1, 2012 - June 30, 2013  
**Amended Dates of Service:** n/a

**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:**  
Special Education Services  
Special Education - Mental Health/IDEA Allocation Plan, Part B  
AB114: Special Education - Mental Health Services

**SACS Code(s):**  
05-65000-2013-5730-1180-5100-056  
05-65000-2013-5750-1180-5100-056  
05-33270-2013-5750-1180-5100-056  
05-65120-2013-5750-1180-5100-056

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<tr>
<th>a) Name of Consultant:</th>
<th>Various NPA/NPS</th>
<th>Cost of this Request</th>
<th>$0</th>
</tr>
</thead>
<tbody>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td></td>
<td></td>
<td>$0</td>
</tr>
</tbody>
</table>
**Background**

c) Original Cost Adopted  $15,398,321.00  
d) Previous Amendment(s) if any  $0  
Total Program Cost To Date  $15,398,321.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED BY:** Carmelita Z. Garcia

**SUBMITTED BY:** Margaret Farruggio

**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
LIST OF NON PUBLIC AGENCIES
2012 – 2013
As of November 8, 2012

1. Associated Learning and Language Specialists
2. Arcadia Home Care and Staffing (Addition)
3. Bay Area Communication Access (BACA)
4. Behavioral Counseling and Research Center, LLC
5. Behavioral Intervention Association
6. Blind Babies Foundation
7. Cathy Hansen
8. Community Options for Families and Youth (COFY) (Addition)
9. Educational Base Services
10. Gateway Learning Group
11. Learning It therapy Services (Addition)
12. Lindamood-Bell Learning Process - San Francisco
13. MyTherapyCompany (Addition)
14. Progressus Therapy, LLC
15. Special Needs Nursing, Inc.
16. Speech Pathology Group, Inc.
17. Stepping Stones Center for Autistic Spectrum Disorders, Inc.
18. Steps Therapy, Inc.
19. Sunbelt Staffing (Addition)

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc.
4. Arbor Bay School
5. Camphill Special School, Inc.
6. Catholic Charities CYO of the Archdiocese of San Francisco
7. Devereux Florida
8. Edgewood Center for Children and Families
9. Families First, Inc.
10. Family Life Center
11. Hearing and Speech Center of Northern CA
12. Heartspring School
13. Hergl School
14. Keith Thompson Non Public School/Chamberlain’s Children Center
15. Oak Hill School
16. Oakes Children’s Center
17. Orion Academy
18. Pacific Autism Center for Education (PACE)
19. Provo Canyon School, Inc.
20. R.I.S.E. Institute
21. Sand Paths Academy
22. Spectrum Center
23. Star Academy
24. Sterne School
25. Summitview Academy/Summitview Child & Family Services
26. The Bay School
27. Timothy Murphy School
28. Wings Learning Center

updated 11/26/12
DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 116-14K22
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The invoice was not encumbered before the fiscal year closed. The invoice will be paid with ASES funds.

SERVICE/PROGRAM DESCRIPTION:
Leonard R. Flynn ExCEL After School Program is seeking to continue partnership with Mission Learning Center/Reading Partners. As Lead Agency, Mission Learning Center/Reading Partners will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Mission Learning Center/Reading Partners includes reimbursement for supplies, materials and staffing not to exceed $104,774.00.

Category: Tutoring & After School Activities       Code: 26
School Site/ and or Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Leonard R Flynn School Students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2013-1110-2100-5100-153 $11,812.00
01-60100-2012-1110-2100-5100-680 ($11,812.00)

a) Name of Consultant: Mission Learning Center/Reading Partners
b) Evaluation: (if applicable) $0

Cost of this Request $0
Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$104,774.00</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
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<tr>
<td>Total Program Cost To Date</td>
<td>$104,774.00</td>
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<tr>
<td>(Add Items a to d)</td>
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</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Learning Center/Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Mission Learning Center/Reading Partners was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 125-22K29
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additional services needed for students.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1212-11K16</td>
<td>Philip and Sala Burton High School ExCEL After School Program is seeking to expand its partnership with Bayview YMCA and provide additional program services for targeted youth. Bayview YMCA will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to Bayview YMCA includes reimbursement for supplies, materials and staffing not to exceed $162,877.00.</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site/and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Phillip Burton High School Students

Original Dates of Service: July 1, 2012-June 30, 2013

Amended Dates of Service: NA

Cost of this Amendment Request: $3,000.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):  
01-41244-2013-1110-2100-5100-764

Cost of this Request  
a) Name of Consultant: Bayview YMCA  
$3,000.00

b) Evaluation: (if applicable)  
$0
Background

c) Original Cost Adopted $159,877.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $162,877.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 126-12K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: The invoice was not received and the contract was never executed before the fiscal year closed. However the contractor was not informed and provided services in anticipation of the contract being executed. The invoice will be paid with 21st CCLC grant from 11-12 that can be expended through 12/31/2012.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION</th>
<th></th>
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<tbody>
<tr>
<td>1212-11K17 Urban Services YMCA will provide enrichment and resources for multiple aspects of the ExCEL After School and ExCEL Summer After School program serving Starr King Elementary School students. Total amount paid to Urban Services YMCA includes reimbursement for supplies, materials and staffing not to exceed $27,004.56.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site/ and or Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student, Family & Community Support Dept. SFUSD students

Original Dates of Service: July 1, 2011 to June 30, 2012
Amended Dates of Service: NA
Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41245-2012-1110-2100-5100-838 ($3,687.50)  
01-41245-2012-1110-2100-5803-838 ($25,000.00)  
01-41245-2013-1110-2100-5100-153 $3,687.50  
01-41245-2013-1110-2100-5803-153 $25,000.00

Cost of this Request

a) Name of Consultant: Urban Services YMCA  
$0

b) Evaluation: (if applicable)  
$0
Background

c) Original Cost Adopted $28,687.50
d) Previous Amendment(s) if any $0

Total Program Cost To Date $28,687.50
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Karina Henriquez

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 126-26K54
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The California Department of Education increased the supplemental award
amount for the Longfellow Elementary school. The increased funding will provide more after school
summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how
the services will benefit the District)

1212-11K18
Longfellow Elementary School ExCEl After School Program is seeking partnership with
Bay Area Community Resources to serve as the lead agency for implementation of the
21st Century Community Learning Center Supplemental grant to provide a
comprehensive after school program. As Lead Agency, Bay Area Community Resources
will provide overall management and operation of the after school program, including
programmatic and fiscal accountability in accordance with grant guidelines. Total
amount to be paid to Bay Area Community Resources includes reimbursement for
staffing costs and related program expenses including supplies and materials not to
exceed $27,289.13.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department:
Participants: (Those students, sites, or personnel who will be
directly served by this consultant)
Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment
Request: $12,815.13

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-691  $10,526.00
01-41246-2013-1110-2100-5100-691  $2,289.13

Cost of this Request

a) Name of Consultant: Bay Area Community Resources  $12,815.13
b) Evaluation: (if applicable)  $0
### Background

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
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<tr>
<td>c) Original Cost Adopted</td>
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<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
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<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$27,289.13</td>
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [x] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Alice Tam

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 126-26K66
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

The California Department of Education decreased the supplemental award amount for the Hillcrest Elementary school.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K19
Hillcrest Elementary School ExCEL After School Program is seeking partnership with Reading Partners to serve as the lead agency for implementation of the After School Education and Safety (ASES) and 21st Century Community Learning Center (21st C) Supplemental grants to provide a comprehensive after school program. As Lead Agency, Reading Partners will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Reading Partners includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $39,555.50.

Category: (Leave Blank)       Code: (Leave Blank)

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: $(8,639.50) Credit

Funding Source(s)/Program Title: NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-614  ($361.50) Credit
01-41246-2013-1110-2100-5100-614  ($8,278.00) Credit

Cost of this Request

a) Name of Consultant: Reading Partners
b) Evaluation: (if applicable) $0
K Resolution Amendment

1212-11K19 Cont. Page 2

**Background**

c) Original Cost Adopted $48,195.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $39,555.50

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Reading Partners is an approved ExCEL Provider through the Request for Qualifications process. Reading Partners was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lucy Hong

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 126-26K76
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The California Department of Education increased the supplemental award amount for the Daniel Webster Elementary school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K20
Daniel Webster Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide a comprehensive after school program. As Lead Agency, After School Enrichment Program will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to After School Enrichment Program includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,368.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Daniel Webster Elementary School

Original Dates of Service: July 1, 2012 – June 30, 2013

Amended Dates of Service: NA

Cost of this Amendment Request: $11,894.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-497 $10,526
01-41246-2013-1110-2100-5100-497 $1,368

Cost of this Request $11,894.00

a) Name of Consultant: After School Enrichment Program
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,474.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $26,368.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 126-26K87
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The California Department of Education increased the supplemental award amount for the Redding Elementary school. The increased funding will provide more after school summer programming for students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K21

Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide a comprehensive after school program. As Lead Agency, Community Youth Center of San Francisco will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Community Youth Center of San Francisco includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $25,207.84.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of SFUSD

Original Dates of Service: July 1, 2012 – June 30, 2013

Amended Dates of Service: N/A

Cost of this Amendment Request: $10,734.04

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-790 $10,526.20
01-41246-2013-1110-2100-5100-790 $207.84

Cost of this Request

a) Name of Consultant: Community Youth Center of San Francisco $10,734.04

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,473.80
d) Previous Amendment(s) if any $0

Total Program Cost To Date $25,207.84
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 126-26K89
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students. or other comments: The California Department of Education increased the supplemental award amount for the Sanchez Elementary school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K22
Sanchez Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide a comprehensive after school program. As Lead Agency, Bay Area Community Resources will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Bay Area Community Resources includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,112.91.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2012 – June 30, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: $13,638.91

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-816 $10,526.00
01-41246-2013-1110-2100-5100-816 $3,112.91

Cost of this Request

a) Name of Consultant: Bay Area Community Resources $13,638.91
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,474.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $28,112.91
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 128-14K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Foster Youth Services grant funding will be allocated to increase tutoring services for foster youth students attending San Francisco Unified School District schools.

SERVICE/PROGRAM DESCRIPTION:
1212-11K23
WHAT/WHY: The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers or protective services workers. Each eligible student will receive a maximum of two hours of tutoring per week for the 2012-2013 school year.
HOW: Educational Tutorial Services will assess each student by using the Achieve assessment tool. After completing the assessment, Educational Tutorial Services will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion. In addition, Educational Tutorial Services will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

Category: Program Evaluation Code: 15

School Site/ and or Department: Student, Family, and Community Support Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SFUSD school sites and foster youth students

Original Dates of Service: September 3, 2012 - June 30, 2013
Amended Dates of Service: N/A
Cost of this Amendment Request: $30,000.00

Funding Source(s)/Program Title: Foster Youth in Licensed Foster Homes

SACS Code(s): 05-73660-2013-0000-3140-5803-152

Cost of this Request
$30,000.00

$N/A

a) Name of Consultant: Educational Tutorial Services

b) Evaluation: (if applicable)
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Educational Tutorial Services was referred by Santa Clara County Office of Education/Foster Youth Services Program. Educational Tutorial Services (ETS) were highly recommended and have provided tutoring and academic support to foster care students for the past fifteen years and for SFUSD FYS during the 2011-12 school year.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Maya Webb
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs
**DATE OF BOARD MEETING:** December 11, 2012

**AMENDMENT TO RESOLUTION(s):** 126-12K4

List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Lack of funding due to low enrollment

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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
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| 1212-11K24                  | The Playworks program offers Bessie Carmichael School/Filipino Education Center ("BCS") training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive school climate and learning environment. BCS relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally. Furthermore, its site program coordinator offers insight into the impact of positive physical and social activities on the academic achievement of elementary school children. He or she directly educates not only the children but also the adult staff members and families on how to participate in physical and social activities that stimulate intellectual and emotional growth.

BCS requires Playworks’ program services because they can help achieve the following goals:

- reduce the number of playground fights and bullying by 50% as compared to reported incidences of these activities in the 2011-2012 school year, through the offering of structured play activities
- improve physical health through strategic play activities during recess
- improve student abilities to make informed choices by providing play activities choices and training to students on how to choose an activity appropriate to a person’s interest, skill level, and desired outcomes, as evidenced by a comparison of beginning-of-year data with end-of-year data
- increase readiness for classroom learning through play activities that increase blood flow, oxygen to the brain, and consumption of excess carbohydrates, all scientifically linked to improved academic performance, as evidenced by comparison of after-recess classroom disruption data taken throughout the course of the school year

The District benefits as a result of healthier students who gain social literacy as well as emotional and physical health.

**Category:** Administrative

**Code:** 1

**School Site/ and Department:** Bessie Carmichael School/Filipino Education Center

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

- 466

**Original Dates of Service:** August 20, 2012 through May 31, 2013

**Amended Dates of Service:** August 20, 2012 through November 30, 2012

**Cost of this Amendment Request:** ($16,650.00) Credit

**Funding Source(s)/Program Title:** UGF/AB825 - School and Library Improvement Block Grant

**SACS Code(s):** 01-07950-2013-1110-2100-5803-449

a) **Name of Consultant:** Playworks

b) **Evaluation:** (if applicable) $0

**Cost of this Request**

- $16,650.00
Background

c) Original Cost Adopted $27,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $10,350.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
BCS selected Playworks to provide service on-site as a result of the identified need to support students' physical activities, as such activities relate to academic learning and achievement. This organization has proven to be highly effective here at this site. BCS selected Playworks due to its excellent reputation and noteworthy positive evaluations by students, staff, and community members. It has effectively provided support for BCS students in the SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Lawrence Gotanco, Principal

SCHOOL SITE and DEPARTMENT: Bessie Carmichael School/Filipino Education Center
DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 12-57KA & 1210-23K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Waiver of P3850

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

1212-11K25 Consultant will provide motor development assistance to students. Requesting a waiver of P3850.
This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Teaching Code: 23

School Site/ and or Department: Grattan ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students K-5

Original Dates of Service: 8/29/12 - 5/31/13

Amended Dates of Service: 8/29/12 - 5/31/13

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2013-1110-2100-5803-589

a) Name of Consultant: Elijah Bonner

b) Evaluation: (if applicable)

Cost of this Request $0

1212-11K25 Cont. Page 2

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
PTA/SSC community input around Balanced Scorecard site priorities.
Mr. Bonner resigned from SFUSD in September 2012.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

**PREPARED AND SUBMITTED BY:** Matthew Reedy

**SCHOOL SITE/and or DEPARTMENT:** Grattan ES
To: Board of Education

From: Matthew Reedy, Principal

Date: December 4, 2012

Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 to contract with Elijah Bonner, who was a lunchroom helper. He resigned in September 2012.

Mr. Bonner will be working with our Occupational Therapists and special need students in the areas of Motor development. He will also work with students with lunchtime activities in the yard and at recess. This support work will promote student achievement indirectly through data collection, analysis and lesson planning in connection with a school wide initiative around balanced literacy and meaningful use of data.

The Board's favorable consideration of this waiver is important for our school. Please waive P3850 for this consultant.
SUBJECT: Consultant Services

DATE OF BOARD MEETING: December 11, 2012

AMENDMENT TO RESOLUTION(s): 128-14K24
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Amendment to request that the Board of Education approve a waiver of Board Policy 3850 for the District's existing master contract with Oakes Children's Center, a not-for-profit organization providing nonpublic school services to District students.

SERVICE/PROGRAM DESCRIPTION:
1212-11K26 Oakes Children's center is a nonpublic school serving District students through their Individual Education Plans (IEPs).

Category: Teaching – Non-Public Schools Code: 24
School Site/ and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District students through their Individual Education Plans (IEPs).

Original Dates of Service: 2012-2013 school year

Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Special Education Services

SACS Code(s):
05-65000-2013-5750-1180-5100-056

a) Name of Consultant: Oakes Children's Center
b) Evaluation: (if applicable)

Cost of this Request
$0
$NA
Background

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Oakes Children's Center is a nonprofit organization and nonpublic school provider serving District students with special needs.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Brenda Arzate

SUBMITTED BY: Donald L. Davis

SCHOOL SITE/and or DEPARTMENT: Office of the General Counsel
DATE: December 5, 2012

TO: Board of Education

FROM: Legal Department

SUBJECT: Request of Waiver of Board Policy P3850

The request for a waiver of Board Policy 3850 regards the District’s existing contract with Oakes Children’s Center (Oakes), a nonprofit organization providing nonpublic school services via contract with the District, serving students with disabilities. This waiver will allow Oakes to continue to employ Board of Education Member Kim-Shree Maufas, who was recently hired to work as a clerk in their offices.

Board Policy 3850 is more restrictive than California law, and it may be waived by the Board of Education when it is over and above the legal requirements, as appears to be the case here. Thus, the Board of Education may decide whether to waive Board Policy 3850 in relation to the Oakes Children’s Center contract.