SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JANUARY 10, 2012 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Hydra B. Mendoza – President
Norman Yee – Vice President
Sandra Lee Fewer
Kim-Shree Maufas

Emily M. Murase, Ph.D
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education:

Joyce Zhang
Karissa Tom

Superintendent of Schools: Carlos A. Garcia

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

❖ SPECIAL ORDER OF BUSINESS (ACTION ITEM)               Pg. 1- 40
   ➢ Annual Re-Adoption of Board of Education Rules and Procedures P120

❖ ELECTION OF OFFICERS – BOARD OF EDUCATION

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of December 13, 2011

B. PRESENTATIONS TO THE BOARD OF EDUCATION/ 
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   ➢ Recognition of the Executive Board of the District English Learners 
     Advisory Committee (DELAC)

   ➢ The Japanese American Citizens League’s (JACL) Donation of the Book 
     “Zero” to SFUSD Elementary School Libraries

   ➢ Recognizing the Heroic Efforts of the Workers from 1601 Turk Street 
     Project During the December 22, 2011 Fire

D. STUDENT DELEGATES’ REPORT
E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.

H. SUPERINTENDENT'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER’S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
L. SPECIAL ORDER OF BUSINESS

ACTION ITEM:

➤ Approval of Interdistrict Attendance Agreements

Recommendation: That the Board of Education approve the SFUSD Interdistrict Attendance Agreement and authorize the Superintendent to enter into such agreements with neighboring school districts. This request seeks Board approval of the Interdistrict Attendance Agreements that have already been signed by neighboring districts, as well as approval of the template Interdistrict Attendance Agreement that may be used by the Superintendent in the future to enter into agreements with the remaining neighboring districts, including but not limited to Oakland Unified School District and West Contra Costa Unified School District.

PUBLIC HEARINGS:

1. 2011-2012 Initial Proposal for a Successor Contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units

Recommendation: That the Board of Education holds a public hearing on the 2011-2012 Initial Proposal from the San Francisco Unified School District to the United Educators of San Francisco.

2. 2011-2012 Re-Opener Initial Proposal from the United Administrators of San Francisco (UASF) to San Francisco Unified School District

Recommendation: That the Board of Education holds a public hearing on the Re-Opener Initial Proposal from UASF to San Francisco Unified School District

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 49
(5 Minutes will be given for total public testimony under this item.)

➤ 121-10Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2012-2013

R. BOARD MEMBERS’ PROPOSALS – FIRST READING  Pg. 50 – 51
(5 Minutes will be given for total public testimony under this item.)

➤ In Support of the Creation of Vision and Goals of the PreK-3rd Alignment System, including the PreK-3rd: Looking Back, Moving Forward Summit
- Commissioner Norman Yee

(Per Board Policy 120, Section 9.4, the Board may suspend its Rules in order to consider action to this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

   1a. (121-10II) Approval of Student Travel for Abraham Lincoln High School

   Recommendation: That the Board of Education approve the student travel of fifteen (15) students and one (1) certificated employee to Washington, DC to expose students to the inner workings of the U.S. Government. Students attending are taking U.S. History and American Democracy and will gain knowledge for these core curricular classes.
   Cost to the District: $0

2. Finance Resolutions

   2a. (121-10B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

   Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

   Award:

   1. $35,000 – Rosenberg Foundation to KALW Radio Station. KALW will create radio and online content highlighting the state and region’s criminal justice system.

   2b. (121-10B2) Authorization for Budget Transfers for Fiscal Year 2011-2012 Budget

   Recommendation: That the Superintendent recommends changes to the FY 2011-2012 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
   Restricted and Unrestricted General Funds (Funds 01 and 05)
2c. **(121-10B3) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between the San Francisco Department of Public Health and San Francisco Unified School District**

**Recommendation:** That the San Francisco Unified School District Board of Education authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student Support Services Department to receive dental sealant services from the San Francisco Department of Public Health.

2d. **(121-10B4) Authorization of Travel for Board Members**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from December 1 - 3, 2011 for her attendance at the California School Boards Association, 2011 Annual Education Conference and Trade Show in San Diego, CA.

2e. **(121-10B5) Authorization of Travel for Board Members**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred from November 30, 2011 to December 3, 2011 for his attendance at the California School Boards Association, 2011 Annual Education Conference and Trade Show in San Diego, CA.

2f. **(121-10B6) Authorization of Travel for Board Members**

**Recommendation:** That the Board of Education authorizes the District to reimburse Commissioner Emily M. Murase for expenses that were incurred from November 30, 2011 to December 3, 2011 for her attendance at the California School Boards Association, 2011 Annual Education Conference and Trade Show in San Diego, CA.

2g. **(121-10C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $78,900 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorize the procurement of supplies, equipment, and/or services as summarized.
3a. **(121-10W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification between Riverview Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

John O'Connell School of Technology - $3,900

3b. **(121-10W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a modification of the contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

San Francisco International High School - $11,609.60

3c. **(121-10W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve a modification of the contract between Treadwell & Rollo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund. Amendment to Resolution #118-9W3

International Studies Academy @ Enola Maxwell $0

3d. **(121-10W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $39,375 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $39,375
3e. **(121-10W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $99,117 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Dr. Martin Luther King, Jr. Middle School Modernization - $99,117

3f. **(121-10W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $12,109 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francis Scott Key Elementary School Modernization - $12,109

3g. **(121-10W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $25,938 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School - $25,938

3h. **(121-10W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $82,528 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School - $82,528
3i. **(121-10W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $53,866 and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - Modernization - $53,866

3j. **(121-10W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for an amount not to exceed $65,520 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $65,520

3k. **(121-10W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $39,856 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $39,856

3l. **(121-10W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $19,404 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School and Civic Center Secondary School - $19,404
3m. **(121-10W13)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $23,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

1350 7th Avenue - $23,400

3n. **(121-10W14)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $15,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Civic Center Secondary School at John Swett Campus - $15,000

3o. **(121-10W15)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

James Denman Middle School - $32,826

3p. **(121-10W16)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education terminate the contract between D. L. Falk and the San Francisco Unified School District for cause and instruct to the Superintendent of his designee to sign all documents necessary to effect termination and completion of the contract on behalf of the District and to encumber sufficient funds as necessary for completion of the project from the Proposition 39 School Repair Program Fund.

1350 7th Avenue Modernization - N/A
3q. (121-10W17) Authorization to Enter Into a Contract with the San Francisco Public Utilities Commission to Design, Install, Service, Maintain, Operate and Eventually Remove a Photo-Voltaic (Solar) Panel Installation at Alvarado Elementary School

Recommendation: That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Alvarado Elementary School in order to produce electrical power for the school site.
San Francisco Public Utilities Commission - $0

3r. (121-10W18) Authorization to Enter Into a Contract with Tamalpais Advisors, Inc., Sausalito, CA for Professional Services in Connection with the 2011 Prop A Bond School Building Program

Recommendation: That the Board of Education authorize the Superintendent or his designee to enter into a professional services contract with Tamalpais Advisors, Inc., and take any and all other necessary or advisable actions, to allow Tamalpais Advisors to provide financial advisory services to the San Francisco Unified School District Proposition A 2011 Bond Program to assist in the sale of general obligation bonds under Proposition A 2011 between 2012 to 2015 for a total not-to-exceed amount of $250,000.
Financial Advisory Services 2011 Prop A Bond Program – NTE $250,000

3s. (121-10W19) Contracts: Emergency Declaration for Repair of Fire and Water Damage to District Property at Creative Arts Charter School (Former Golden Gate Elementary School Campus), 1601 Turk Street, San Francisco, California

Recommendation: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Creative Arts Charter School (former Golden Gate Elementary School campus), 1601 Turk Street, damaged as a result of fire and extensive smoke and water damage to interior walls, floors, surface and finishes and approve emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete repairs that are required.
The Board declares an emergency by unanimous vote.

4. Personnel Resolutions

4a. (121-10F1 – F10) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.
4b. (121-10K1 – K14) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1
Contract with Organizations = Resolutions K2 – K14

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Early Education Department – To provide training, meeting facilitation, and on-site technical assistance on the implementation of the Creative Curriculum for the teaching staff at Bret Harte EES. John R. Gunnarson - $3,425 – CDP: Head Start

K2. Miraloma Elementary School – To provide Artists-In-Residency workshops in Musical Theater and Dance to students. San Francisco Arts Education Project (SFArtsED) - $1,800 – PEEF: Prop H, Arts & Music

K3. Sanchez Elementary School – To provide mental health one-on-one services to K-3rd grade students identified by teachers. Edgewood Center for Children and Families - $4,019 – Quality Education Investment Act

K4. Alvarado Elementary School – To provide training for staff, parents, and students around gender diversity and gender inclusive practices. Gender Spectrum - $3,982.80 – Trust Fund – Principal Discretionary Funds

K5. Lawton Alternative K-8 School – To provide Artists-In-Residency program in Dance to students. San Francisco Arts Education Project - $1,770 – School Site Based WSF Allocation

K6. Superintendents Zone – Mission District – To recruit volunteers to work into the school day, serving as tutors and mentors to produce one-on-one student support in academics at John Muir. Aspiranet - $1,500 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K7. Athletic Office – To provide service as Officials at SFUSD High School baseball and softball games. Northern California Umpires Association (NCUA) - $26,000 – PEEF: Prop H, Sports

K8. State and Federal Funding Programs/APD/Alfa Residential – To provide group tutoring for three hours a week after school and on weekends. Professional Tutors of America, Incorporated - $4,700 – NCLB: Title I, Part A, Basic Grants Low-Income and Neglected
K9. Special Education Services – To provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities.

Catholic Charities CYO of the Archdiocese of San Francisco - $86,251 – AB114: Special Education – Mental Health Services

K10. Early Education Department – To work with EED to develop SEEDS (Sustaining Early Education Data System).

Education, Training & Research Associates - $35,903 – CDP: First 5 Preschool For All

K11. State & Federal Funded Programs – To provide tutoring for up to 25 students in Math and/or Reading through an after school program.

#1 At Home Tutors, Inc. - $31,147.50 – NCLB: Title I, Part A, SES Tutoring

K12. State & Federal Funded Programs – To provide tutoring for up to 30 students in Math and/or Reading through an after school program.

1 on 1 Academic Laptop Tutoring - $37,377 – NCLB: Title I, Part A, SES Tutoring

K13. Superintendents Zone – Mission District – To provide Leadership and Program Professional Development to the staff at Buena Vista Horace Mann K-8 School.

San Francisco Coalition of Essential Small Schools - $10,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K14. Student Support Services Department – To provide, as Lead Agency, overall management of the After School program at Webster Elementary School, to include programmatic and fiscal accountability.

After School Enrichment Program - $50,000 – After School Education and Safety Program (ASES)

4bb. (121-10K15 – K34) Consultant Services Contracts Amendments

Pg. 121 - 161

Note: Contracts with Individuals = Resolution K15 – K16
Contract with Organizations = Resolutions K17 – K34

Recommendation: That the Board of Education approves the following consultant services contracts.

K15. Jean Parker Elementary School – To provide a series of multicultural folk dance lessons to K -3rd grad students. The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

Brooke Byrne – Total Program Cost to Date - $1,698 – School Site Based WSF Allocation
K16. **Policy and Operations** – To provide services to meet reporting and compliance requirements of the Public Education Enrichment Fund 2012-13. The purpose for this amendment is for additional services. Cost of this Amendment - $29,920
Inger Nordhagen – Total Program Cost to Date - $59,840 – PEEF: Prop H, Other General Uses

K17. **Student Support Services Department** – To provide additional staffing to serve students in the ExCEL After School Program. The purpose for this amendment is for additional services to students. Cost of this Amendment - $20,000
Bay Area Community Resources – Total Program Cost to Date - $87,695 – Quality Education Investment Act

K18. **Lawton Alternative School** – To provide Artists-In-Residency workshops in Musical Theater and Dance to 7th and 8th grade students. The purpose for this amendment is to change the funding source. Cost of this Amendment - $0
San Francisco Arts Education Project (SFArtsEd.) – Total Program Cost to Date - $4,075 – School Site Based WSF Allocation and PEEF: Prop H, Arts and Music

K19. **James Denman Middle School** – To provide storytelling exchange literacy arts workshops to 6th grade students. The purpose for this amendment is to change the name of the Organization. Cost of this Amendment - $0
Streetside Stories – Total Program Cost to Date - $9,000 – School Site Base WSF Allocation, UGF/AB825 Targeted Instructional Improvement Block Grant, and EIA – Limited English Proficient (LEP)

K20. **HR Teacher Support and Development** – To prepare and support twenty-seven (27) intern teachers as they progress through courses in the Special Education Intern Program. The purpose for this amendment is for additional services to students. Cost of this Amendment – ($1,000) Credit
San Francisco State University – Total Program Cost to Date - $27,000 – UGF/Alternative Certification Program for Intern Teachers

K21. **Student Support Services Department** – To provide training in "alternatives to suspension/restorative practices" for SFUSD middle school staff. The purpose for this amendment is for additional services. Cost of this Amendment – $12,000
Educators for Social Responsibility – Total Program Cost to Date - $47,000 – Elementary and Secondary School Counseling Program

K22. **Student Support Services Department** – To increase benefit to student population through a service change from Outreach/Recruitment to Dual Concurrent, Credit/Noncredit programs. The purpose for this amendment is to decrease services. Cost of this Amendment – ($10,000) Credit
City College of San Francisco – Total Program Cost to Date - $35,000 – SF GEAR UP Partnership
K23. Visual and Performing Arts – To provide art programs at District sites. The purpose for this amendment is for additional consultants and services to students. Cost of this Amendment – $16,859
Cynthia Eagleton, Alisa Clayton, Art Seed, Ellen Silva, and Irene Chagall Siegel – Total Program Cost to Date - $568,065.64 – Elementary Arts Program

K24. Reform and Accountability – To provide online K-7 Math, Algebra and Language Arts/Writing courses. The purpose for this amendment is for additional services and to add Sheridan ES. Cost of this Amendment – $7,421
Education Program for Gifted Youth (EPGY) at Stanford University – Total Program Cost to Date - $118,957 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K25. Reform and Accountability – To provide teachers with coaching, modeling and instructional tools to increase student engagement and promote higher order thinking skills. The purpose for this amendment is for additional services and to add Sheridan ES. Cost of this Amendment – $21,420
Project SEED – Total Program Cost to Date - $58,262 – UGF/AB825 – Targeted Instructional Improvement Block Grant

K26. Student Support Services Department – To provide fiscal related support to Student Support Services Department. The purpose for this amendment is for additional services. Cost of this Amendment – $40,080
Kevin W. Harper, CPA & Associates – Total Program Cost to Date - $80,080 – DCYF Mayor’s Wellness Program Recovered Funds, Comprehensive School Health - Local and Tobacco Use Prevention Education: COE Administration Grants

K27. State Federal Funded Programs – To provide tutoring for students in Math and/or Reading through an after school program. The purpose for this amendment is for a deletion of services to students. Cost of this Amendment – ($19,934.40) Credit
ARC Associates, Inc. – Total Program Cost to Date - $23,672.10 – NCLB: Title I, Part A, SES Tutoring

K28. State Federal Funded Programs – To provide tutoring for students in Math and/or Reading through an after school program. The purpose for this amendment is for a deletion of services to students. Cost of this Amendment – ($29,901.60) Credit
ACE Tutoring Services, Inc. – Total Program Cost to Date - $57,311.40 – NCLB: Title I, Part A, SES Tutoring

K29. State Federal Funded Programs – To provide tutoring for students in Math and/or Reading through an after school program. The purpose for this amendment is for a deletion of services to students. Cost of this Amendment – ($39,868.80) Credit
Jair Learning, LLC – Total Program Cost to Date - $22,426.20 – NCLB: Title I, Part A, SES Tutoring
K30. **State Federal Funded Programs** – To provide tutoring for students in Math and/or Reading through an after school program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $32,393.40

*Professional Tutors of America, Inc.* – Total Program Cost to Date – $119,606.40 – NCLB: Title I, Part A, SES Tutoring

K31. **State Federal Funded Programs** – To provide tutoring for students in Math and/or Reading through an after school program. The purpose for this amendment is for additional services to students. Cost of this Amendment – ($23,672.10) Credit

*Reading Partners* – Total Program Cost to Date – $63,540.90 – NCLB: Title I, Part A, SES Tutoring

K32. **State Federal Funded Programs** – To provide tutoring for students in Math and/or Reading through an after school program. The purpose for this amendment is for additional services to students. Cost of this Amendment – $8,721.30

*Sylvan Learning* - *Mix Page Educational Services, LLC* – Total Program Cost to Date – $95,934.30 – NCLB: Title I, Part A, SES Tutoring

K33. **State Federal Funded Programs** – To provide tutoring for students in Math and/or Reading through an after school program. The purpose for this amendment is for additional services to students. Cost of this Amendment – ($13,704.90) Credit

*TutorWorks, Inc.* – Total Program Cost to Date – $73,508.10 – NCLB: Title I, Part A, SES Tutoring

K34. **Superintendent Zone – Mission District** – To initiate a partnership with John O'Connell High School and the leadership teams to engage in the beginning stages of the iterative development and implementation of a strategic plan that aligns school reform design with the O'Connell mission, cornerstones and SIG goals and objectives. The purpose for this amendment is for additional services to students. Cost of this Amendment – $101,775

*Pivot Learning Partners* – Total Program Cost to Date – $200,000 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Per Board Policy P120, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Effective February 9, 2010, childcare at the Regular Meetings of the Board of Education will no longer be available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.

Excerpts from the Board of Education Rules and Procedures, P120, Article II.

1.1 These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1 These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

3.1 There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory council.

3.2 The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote.
9.2 The Superintendent and Board Members may introduce resolutions for First Reading during the "Superintendent’s Proposals – First Reading" and "Board Members’ Proposals – First Reading" sections of the agenda, respectively. Upon introduction, the resolution shall automatically be referred to committee. The President shall determine to which committee the resolution shall be referred. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3 Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent’s First Readings and 5 minutes for Board Members’ First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4 The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a “Request to Speak” before the Board considers the resolution.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a “Request to Speak” is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m. or an individual completes a “Speaker Card”, prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.

12.4 Debate or action on Board members’ proposals and Superintendent’s proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District’s Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SUBJECT: Annual Readoption of Board of Education Rules and Procedures

REQUESTED ACTION: That the San Francisco Board of Education of the San Francisco Unified School District readopts its Rules and Procedures (P120).

BACKGROUND: The Board's rules and procedures, outlined in P120, include a provision (Section 1.1.1) that the Board review and readopt its Rules and Procedures at the first Regular Board Meeting of each year.
ARTICLE I - GENERAL

Section 1 Authority

The San Francisco Board of Education (hereinafter referred to as the "Board") was established and exists by virtue of the Education Code of the State of California (hereinafter referred to as the "Ed. Code"), and Section 134 of the Charter of the City and County of San Francisco (hereinafter referred to as the "Charter").

Section 134 of the Charter provides as follows:

"BOARD OF EDUCATION" Section 134. All of the public schools of the school district of the city and county shall be under the control and management of a board of education, composed of seven commissioners, who, commencing with a special municipal election to be consolidated with the direct primary in 1972, shall be elected at large by the voters of the city and county and who shall be subject to recall, and to suspensions and removal in the same manner as elective officers, as provided by this charter. The compensation of each member shall be five hundred dollars ($500) per month. Vacancies occurring on said board shall be filled by the Mayor for the unexpired term."

Pursuant to Section 1000 of the Ed. Code, the Board also serves as the County Board Of Education.

Section 2 Powers

Under the Ed. Code the Board is vested with the governing powers for the San Francisco Unified School District (hereinafter referred to as the "District") and as such is empowered to direct and exercise control over District property and personnel and to adopt rules, regulations and policies, not inconsistent with any law, in connection with the same and the delivery of quality education to all children within its jurisdiction.

Section 3 Superintendent

The Board shall appoint a Superintendent of Schools as the chief administrative officer of the District and may delegate to the Superintendent all administrative authority within its power, except for those related to the appointment, evaluation and removal of the Superintendent, and except for those powers which the Board may not delegate under the Ed. Code.
ARTICLE II  ORGANIZATION AND RULES OF PROCEDURE

Section 1  Rules and Procedures

1.1  These rules shall govern the order of business of the Board and shall constitute policy of the Board.

1.1.1  These Rules shall be reviewed and readopted as a Special Order of Business at the first Regular Board meeting of the year.

1.2  Except where otherwise specified, these rules may be suspended by the vote of five members of the Board.

1.3  Proposed amendments to these rules shall be referred to a Rules Committee for recommendation to the Board.

1.3.1  Such rules shall be titled and assigned an index number.

1.4  On any question or point of order not contained in these Rules, the Board shall be governed in its parliamentary actions by Robert’s Rules of Order, Newly Revised.

Section 2  Election of President and Vice-President

Each year at its first regular meeting in January, the Board shall elect, by majority vote, a president and a vice-president, each of who shall serve a one-year term.

Section 3  Student Delegates

3.1  There shall be at least one student delegate within the membership of the Board pursuant to Ed. Code Section 35012. That commencing with the 2000-2001 academic school year, two students will sit on the Board of Education, one student delegate appointed by the Student Advisory Council and the other elected by the students of San Francisco through a democratic process approved by the Student Advisory Council.

3.2  The student delegates may cast an advisory vote on all matters decided by the Board at all regular and special meetings. Such advisory votes will be cast at the beginning of voting rotation so that the “advice” of student representatives may be considered by Board Members as they cast their votes. The advisory vote shall not be included in determining whether a measure before the Board carries, but it shall be recorded in the official minutes.
3.3 Student delegates may author and introduce a resolution for Board consideration if said resolution has the approval of the Student Advisory Council and is cosponsored by a member of the Board of Education.

Section 4 Meetings of the Board and Preparation of Agenda

4.1 Meetings of the Board

4.1.1 The Board shall meet in regular session on the second and fourth Tuesday of each month at 6:00 p.m. in the place designated by the Board and shall adjourn no later than 10:00 p.m., or upon completion of the item under discussion at that time, unless extended by majority vote. Board and committee meetings shall begin promptly at their designated starting time. If the President is not present to convene the Board meeting and provided that a quorum of the Board is present, the Vice-President shall call the meeting to order no later than 6:10 p.m. If the Vice President is not present and assuming there is a quorum, the longest serving member of the Board who is present shall call the meeting to order no later than 6:15 p.m.

4.1.2 The first and third Tuesday of each month shall be reserved for Special Meetings, and Committee-of-the-Whole Meetings. No standing committee meetings shall be held on Tuesdays.

4.1.3 Meetings may be held at a school site with the approval of a majority of the Board.

4.1.4 The President may call a Special Meeting of the Board. Any four members may also call a Special Meeting of the Board through a written request to the President. Only those items for which the Special Meeting was called and which appear on the agenda may be considered. With the exception of Closed Session meetings, all special meetings will be required to be scheduled with 72 hours notice, not including weekends or holidays.

4.1.5 The Board may meet in Closed Session to consider salary negotiations, personnel, real estate and legal matters pursuant to provisions of the Brown Act. (Government Code 54954, et. seq.). (None of the deliberations shall be disclosed etc., except as required for reporting purposes.) The President, any four members or the Superintendent or Superintendent's designee may place items on the Closed Session agenda in accordance with the requirements set forth in the Brown Act.
4.1.6 The Board may convene as a Committee-of-the-Whole to consider only such items as it may designate. A Committee-of-the-Whole shall be defined as the entire membership of the Board sitting in deliberation for the purpose of in depth, informal debate and consideration of proposals on matters within its jurisdiction. Meetings of a Committee-of-the-Whole shall be noticed in accordance with the Brown Act. The Vice-President shall preside at a Committee-of-the-Whole. The Committee-of-the-Whole may hear public testimony and give detailed consideration to the matter under discussion. As a committee, no action may be taken other than to make recommendations for consideration by the Board.

4.1.7 The Board President may schedule a meeting for an annual report from any of its advisory committees.

4.1.8 The Board shall meet every two years, following elections to the Board, for training in Professional Governance Standards.

4.2 Preparation of the Agenda

4.2.1 Agenda for Regular Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for regular meetings in accordance with Board Rules.

The President of the Board or President's designee shall review the agenda before it is printed and shall have final authority over whether each resolution on the agenda is placed in accordance with Board Rules.

The agenda shall be posted 72 hours in advance of the meeting in accordance with the Brown Act.

4.2.2 Agenda For Closed Session Meetings. The Superintendent or Superintendent's designee shall prepare the agenda for Closed Session meetings in accordance with Rule 4.1.5. The President of the Board or President's designee shall make every effort to review the agenda for Closed Session before it is printed and, upon consultation with legal counsel and the Superintendent, shall have final authority over whether each item on the agenda is placed in accordance with the requirements in Rule 4.1.5. The agenda shall be posted 24 hours in advance of the meeting in accordance with the Brown Act. While not legally binding it shall be the Board's practice, to the extent possible, that notices be posted with more notice than the required 24 hours.
Section 5  Committees

5.1 There shall be four standing committees of the Board: Budget and Business Services; Buildings Grounds, and Services; Curriculum and Program; and Rules, Policy and Legislation.

5.1.1 The Board may establish an ad hoc committee through approval of a resolution. The President, with the approval of the Board, shall appoint members to ad hoc committees.

5.1.2 All ad hoc committees shall have a specific charge and specific term defined for completion of their work.

5.1.3 The President shall appoint three (3) Board Members to each committee whether standing or ad hoc and shall designate the Chair.

5.1.4 A standing committee, where possible, shall not share a common majority of members with any other standing committee.

5.1.5 In the Chair's absence, the member who has served the longest on the Board shall serve as the Chair of the Committee.

5.2 The agenda of the Committee Meeting shall be prepared by the Chair of the Committee and the Staff Liaison designated by the Superintendent to insure that both the Superintendent and the Board members are aware of items placed on the agenda. Items may be placed on the agenda by referral from the Board at a Regular Meeting, or directly by the Superintendent or by the Chair of the Committee, including a request from Committee members.

5.2.1 Items referred from the Board shall be heard by the Committee at the Committee's next scheduled meeting for which adequate Brown Act notice can be made. The Chair, at his or her discretion, may delay placing an item on the agenda for one meeting.

5.3 Committees, in evaluating policy resolutions, may recommend amendments of the resolutions to the Board.

5.4 Public Comment at Committee Meetings. Every Agenda for Standing Committee meetings shall provide members of the public with the right to address the Committee on any item of interest to the public that is within the subject matter jurisdiction of that Committee. Furthermore, the Committee in its consideration of items on the Agenda shall hear public comment. The Committee chair shall determine if the public comment shall be made before or during the legislative body's consideration of that item during the meeting. Members of the public shall offer public comment from the podium.

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
5.5 Items that are approved by a majority of the Committee shall be forwarded to the full Board. Items that are not approved by the majority of the Committee shall be returned to the author of the item for review and then returned to the Committee at the committee's next regular scheduled meeting. Following this process, if committee approval is not given, the item shall be referred to the full Board without recommendation. All items returned to the Board by committee shall be agendized on the first regular meeting of the Board for which adequate Brown Act notice may be given.

5.6 In accordance with Education Code section 35012, student delegates shall have the right to attend each and all meetings of the governing board as ex officio members, except executive (closed) sessions.

5.7 City and School District Select Committee. The Board of Supervisors of the City and County of San Francisco and the Board of Education of the San Francisco Unified School District have created the City and School District Select Committee for the purpose of advancing their mutual interest and problem-solving relative to policy matters that affect the City and the School District, their respective employees and departments, the District students and the families of students. Mutual policy matters of interest, include, but are not limited to: facilities; funding issues; City department, protocols and programs that directly impact the School District, its students or their families; transportation, and homelessness. The City and School District Select Committee shall be comprised of three members of the Board of Supervisors and three members of the Board of Education. The President of the Board of Education shall appoint three of its members to serve on the City and School District Select Committee. The Board of Supervisors and the Board of Education shall share, equally, the responsibilities of staffing the meetings of this Committee, as well as any necessary expenses in support of the activities of this Committee. The City and School District Select Committee shall sunset on June 30th of each year and, upon mutual agreement by the City and the School District, may be renewed on an annual basis.

5.8 Augmented Committee. An Augmented Committee is a Standing Committee to which Board Members who are not Committee Members are invited and do attend. Augmented Committee meetings are a form of full Board meetings; a quorum of the Board is present to discuss matters within the subject matter jurisdiction of the Board. At such meetings, however, Board action cannot be taken. Instead all invited Board Member(s) at Augmented Committees shall have the right to join in the Committee discussion of the agendized items but shall not be allowed to vote on matters before the Augmented Committee. The Committee Chair shall determine when a Standing Committee shall be classified as an Augmented Committee and shall identify and invite the Board Member(s) to the Committee. The Chair of the Committee shall also consult with and notify the Board President prior to inviting the Board Member(s) to the Committee. All invitations to the Board Member(s) must be
extended at a minimum 24 hours prior to the 72-hour posting requirement of Board Rule 7.1 to determine if Board Member(s) are interested in attending the Augmented Committee. Board Member(s) must respond prior to the 72-hour posting requirement so as to allow for the preparation and posting of the Notice in a timely manner. In the event that the Committee Chair does not determine that a Standing Committee shall be classified as an Augmented Committee, the committee shall be augmented upon request of a member of the Board. The Notice for each Augmented Committee shall state that it is an Augmented Committee and shall identify all Board Member(s) who have been invited or who have requested to attend the Augmented Committee.

5.9 Committee meetings shall begin promptly at their designated starting time. If the committee Chair is not present to convene the committee meeting and assuming that there is a quorum of the committee, the longest serving Board member on the committee shall call the meeting to order no later than 10 minutes after the designated start time.

Section 6 Quorum

6.1 A quorum for meetings of the Board shall consist of four members.

6.2 A quorum for committee meetings shall consist of two of the designated members of the committee.

Section 7 Notice of Board and Committee Meetings

7.1 All regular and committee meetings shall be announced at least 72 hours prior to being held.

7.2 All special meetings and Committee-of-the-Whole meetings of the Board shall be announced at least 24 hours prior to being held. All Committee-of-the-Whole meetings shall be noticed 72 hours prior to being held.

7.3 The Board may recess and convene in Closed Session during a regular or special meeting by a call of the Chair, or a vote of four members, for discussion of items as allowed by Brown Act restrictions.

Section 8 Consent Calendar

8.1 The Superintendent or Superintendent's designee may place resolutions on the consent calendar. Only the following resolutions shall be placed on the Consent Calendar: (a) routine resolutions that are regularly adopted by the Board.
unanimously or (b) non-controversial resolutions that are likely to be approved by
the Board unanimously. Board members may not place resolutions on the
consent calendar.

8.2 Notwithstanding Rule 8.1, resolutions relating to the following may not be placed
on the consent calendar: adoption of the fiscal year budget; approval, denial,
revocation, or renewal of charter school petitions; consideration of sales or
purchases of real property; consideration of labor agreements; or consideration of
Board Policies or Administrative Policies and Regulations. The Superintendent
shall place resolutions relating to these subjects on the agenda as first reading
listed as Superintendent’s Proposal First Reading.

8.3 Any member may request that any resolution on the consent calendar be
removed and considered for first reading. Such resolutions shall be removed and
considered for first reading, unless a majority of the Board votes to consider the
resolution for approval separately at that same meeting immediately after approval
of the consent calendar. The Board may act on resolutions removed from the
consent calendar at its next regular meeting.

8.4 Notwithstanding Rule 8.3, any member or the Superintendent may request that
any resolution on the consent calendar be severed in order to allow discussion
and a separate vote on the resolution at that same meeting immediately after
approval of the consent calendar.

8.5 If a member of the public requests to speak about any resolution on the consent
calendar, that resolution shall be severed in order to allow discussion and a
separate vote on the resolution at that same meeting immediately after approval
of the consent calendar.

8.6 A vote will be called on the adoption of all resolutions on the consent calendar as
one motion.

Section 9. Board/Superintendent Resolutions for First Reading

9.1. All Board/Superintendent resolutions not eligible for placement on the consent
calendar shall be introduced for first reading.

9.2. The Superintendent and Board Members may introduce resolutions for First
Reading during the “Superintendent's Proposals - First Reading” and “Board
Members’ Proposals – First Reading” sections of the agenda, respectively. Upon
introduction, the resolution shall automatically be referred to committee. The
President shall determine to which committee the resolution shall be referred. If
the President determines that resolutions or other matters need consideration by

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more than two committees, the items shall be referred to a Committee-of-the-Whole which meeting shall be convened on the first or third Tuesday of the following month for which adequate Brown Act notice may be provided. The Board may not discuss or take action on a resolution introduced for First Reading at that meeting.

9.3. Members of the public may address the Board on a resolution that is intended to be introduced for First Reading and referred to committee, or a resolution previously referred to or before a committee that has not been returned to the Board for action, after the introduction of resolutions for First Reading. Members of the public may also address the Board on a resolution introduced for First Reading at the appropriate committee. The Chair may limit the time for public comment on all resolutions for First Reading to a maximum of 5 minutes for Superintendent's First Readings and 5 minutes for Board Members' First Readings and 1 minute per speaker or as may be reasonable under the circumstances.

9.4. The Board may suspend Rule 9.2 and consider a resolution introduced for First Reading immediately if five (5) members of the Board approve such motion and the agenda notifies the public that the resolution may be acted upon immediately at that meeting. If the Board suspends the rules to consider a resolution immediately, members of the public may comment on the resolution without the necessity for a "Request to Speak" before the Board considers the resolution.

9.5. The President shall refer all resolutions for First Reading to the committee(s) deemed most appropriate and those committees shall consider the resolutions as outlined in Section 5 of Article II.

9.6. No policy resolution which has been considered by the Board and rejected or adopted by majority vote may be submitted for reconsideration within one (1) calendar year unless resubmittal is requested by a member of the prevailing side and supported by a 2/3 vote of the full Board. Such resolutions for reconsideration shall be noticed on the Board's agenda. If such a request for reconsideration is made by a member of the prevailing side and approved by a 2/3 majority more than one month after the Board's vote, then the item shall be considered a new item and be heard as a first reading.
Section 10 Order of Business

10.1 The Board shall conduct its Regular Meetings in accordance with the order of business set forth in Section 10.2. Alternatively, the Board President with agreement from the Board may modify the order of business after the meeting begins as they deem appropriate. Temporary changes to the order of business may be agreed to in advance by the President and Superintendent for an individual meeting or for a specified period of time. Any Board Member or the Superintendent may place a resolution on the agenda listed under Superintendent's Proposals for First Reading or Board Members' Proposals for First Reading, respectively. Such resolutions will appear on the agenda as a first reading and be voted on at a subsequent meeting as second reading listed under Superintendent's Proposals Held for Speakers and Action or Board Members' Proposals Held for Speakers and Action, respectively. Board Members' or Superintendent's Proposal for second reading will have the relevant committee reports as part of the discussion and prior to speakers being heard or the vote being taken. Notwithstanding the above, the Superintendent may place resolutions on the consent calendar in accordance with Rules 8.1 and 8.2.

10.2 The order of business of the Board shall be as follows:

Roll Call and Pledge of Allegiance

A. Approval of Board Minutes

B. Presentations to the Board of Education/Superintendent's Reports
   1. Superintendent's Thoughts for the Evening

C. Recognitions and Resolutions of Commendation

D. Student Delegates' Report

E. Parent Advisory Council (PAC) Report

F. Public Comment on Consent Items (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)

G. Consent Calendar (Motion and a Second; Items Withdrawn/Corrected by Superintendent; Items removed for First Reading, and/or Severed for Discussion/Separate Vote by Superintendent and Board Members) Formal vote on the Consent Calendar will be taken up in Section N. Severed Items will be taken up in Section O.

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H. Superintendent's Proposals - Held for Speakers and Action

I. Board Members' Proposals - Held for Speakers and Action

J. Requests to Speak Regarding General Matters - 30 Minutes
   This item is scheduled for no later than 7:30 p.m. or following the item under discussion at the time. This item is limited to 30 minutes.

K. Advisory Committee Reports/Appointments to Advisory Committees by Board Members

L. Special Order of Business

M. Discussion of Other Educational Issues

N. Consent Calendar Resolutions Removed at Previous Meeting for Second Reading and Action

O. Vote on Consent Calendar - Moved and Seconded under Section F

P. Consent Calendar Resolutions Severed for Speakers and Immediate Action

Q. Superintendent's Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

R. Board Members' Proposals - First Reading
   5 minutes will be given for total public testimony under this item.

S. Board Members' Reports – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

T. Report of Closed Session Actions

U. Other Informational Items

V. Adjournment

10.3 Board members or their designee shall deliver all proposals for First Reading to the Office of the Board of Education seven days in advance of the Board meeting date so that they can be included in the printed agenda of the meeting.
Section 10.4 The order of business at Regular Meetings shall include a section titled "Recognitions and Resolutions of Commendation". This section is reserved for the Superintendent or Board Members to commend or honor individuals, groups, holidays and historical observations. If there is a resolution of commendation, these resolutions shall be heard immediately before the Student Delegates' Report and shall be acted on by the Board without need for a second reading after public testimony is heard.

Section 11 Addressing the Board

11.1 To the extent possible, the Board of Education's committees shall be the primary venue for public input into proposals from Board Members and the Superintendent.

11.2 Each person requesting to address the Board on agenda items calendared for Board action or on matters other than those calendared for Board action shall be granted such requests provided a "Request to Speak" is telephoned into the Office of the Board of Education the Monday or Tuesday of the meeting prior to 4:30 p.m., or an individual completes a "Speaker Card", prior to the item being called, on the evening of the meeting.

11.3 Substitution of speakers will not be permitted unless a designated alternate is submitted with the request to speak.

11.4 Maximum time allowed each speaker is two minutes. Any speaker requiring language translation shall be allowed a maximum of two minutes to speak and two minutes for translation. The District will provide translation in at least Chinese and Spanish and, if possible and with adequate notice, in other languages.

11.5 The Board President, with the approval of the Board, can modify the time permitted for speakers and public comment.

11.6 A speaker shall be ruled out of order for failing to speak on the subject matter for which the privilege of the floor was granted.

11.7 Time for total public testimony and/or Board debate shall be limited to 30 minutes unless the time is extended by majority vote and may be continued after all items have been considered. Public testimony will be heard no later than 7:30 p.m. or until the item under discussion is completed.

11.8 Individuals requesting to speak who were held over from a previous meeting shall be the first called at the next regular meeting.
Section 12  Parliamentary Procedure

12.1 Discussion by Board members or speakers on resolutions, which are properly brought before the body for action, shall be limited to those, which are duly moved and seconded.

12.2 Discussion on a motion shall be germane.

12.3 The Board may, by a two-thirds vote, limit or close its debate, provided that the maker of the motion and an opponent of the motion are granted equal time for closing comments.

12.4 Debate or action on Board Members' proposals and Superintendent's proposals upon being duly moved and seconded at First Reading, unless referred to a committee, shall be held on calendar for Second Reading at the next regularly scheduled meeting of the Board.

Section 13  Powers and Duties of Board Officers

13.1 The President shall preside at all regular and special meetings of the Board and shall exercise all responsibilities required under the Education Code. The President shall conduct meetings in a fair and even handed manner and shall model and encourage adherence to the Board's Code of Ethics and Conduct.

13.2 Board members shall indicate their desire to speak by illuminating their microphone light; the President shall have the privilege to recognize requests to speak by other Board Members.

13.3 The President shall conduct a roll call vote on all motions presented to the Board and shall announce the vote of the Board.

13.4 The Board President shall review the Board Agenda prior to its publication to verify that it has been compiled in accordance with Board Rules and Procedures. At his/her discretion the President may delay placing a resolution for First Reading on the Agenda for not more than one (1) meeting if there are more agenda items than are manageable.

13.5 The President shall appoint the membership of all committees and designate the chair. The President shall designate members to represent the Board at various conferences, conventions and organizations.

13.6 In the absence of the President, the Vice-President shall perform all the duties of the President. In the absence of the President and Vice-President, the senior member shall perform all of the duties of the President.
13.7 The Superintendent shall serve ex-officio as Secretary of the Board. The Secretary of the Board shall conduct the official correspondence of the Board, act as custodian of its records, notify all members of meetings, and shall furnish other such notices as required by law or by Board regulations.

13.8 In the event the President of the Board leaves office before completing a full term, the Vice-President shall assume the office of President for the remainder of the term, and the Board by majority vote, shall select a new Vice-President for the remainder of the term.

Section 14 Public Conduct

14.1 No speaker at any meeting of the Board or its committees shall make any abusive, threatening or harassing personal remarks or charges against any officer or employee of the District or against any Board member, with the consequence of, first, a verbal warning and, second, the loss of speaking rights on the matter under discussion.

14.2 Charges or complaints against any officer or employee of the District may be made in writing, signed by the person making the charge and submitted to the District's Legal Office.

14.3 Cardboard, paper or cloth placards may be brought into the Board meeting room only if they are not larger than three feet by three feet and have no wood, metal or other type of holding device.

14.4 Pursuant to Government Code Section 54957.9, the President may order the Board meeting room cleared if violence or verbal harassment disrupts the orderly process of the meeting.
ARTICLE III: ADVISORY COMMITTEES

Section 1 General Guidelines

1.1 Purposes

1.4.1 The Board shall establish advisory or oversight committees for the purpose of meeting legal requirements and to provide advice and involvement concerning matters of interest and welfare to the District. Advisory Committees shall focus their work on the goals and objectives of the District aligning work and recommendations to the Balanced Score Card. These committees are advisory to the Board of Education; the Board of Education retains final authority.

1.4.2 All meetings of Advisory and Oversight Committees are open to the public and shall have designated times for public comment.

1.2 Appointment, Term of Membership and Attendance

1.2.1 The Board shall appoint members of its advisory committees, unless otherwise specified. Except in the case of mid-year vacancies, appointments should be made at the first Board of Education meeting in August of each year.

1.2.2 Information regarding openings for each advisory committee and applications for committees shall be available from the Office of the Board of Education and the SFUSD website.

1.2.3 Unless otherwise specified, the attendance requirement for each committee shall provide that if a member misses two consecutive committee meetings without a valid excuse, as determined by the committee, the member shall be considered to have resigned.

1.2.4 Unless otherwise specified, the term of a committee member, shall be for a two-year period. Fifty percent of the members are to be appointed each year. The term of a committee member shall extend from August 1st through July 31st.

1.2.5 When a Board of Education member leaves office, his or her appointments shall expire on the effective date of his or her exit from office. New Board of Education members shall appoint replacements as soon as possible.

1.2.6 Terms of committee members shall be limited to a total of four years or two full terms. Committee members are eligible for re-appointment after one year off the committee.
1.2.7 Advisory Committees, unless otherwise specified, shall expire on June 30th of the academic year in which the committee was formed unless extended by the Board. Advisory Committees shall be on hiatus during the month of July.

1.2.8 Any replacement to fill vacancies shall be made by the Board, unless otherwise specified.

1.3 Size and Composition

1.3.1 Committees, unless otherwise specified, shall be limited to eleven members with one member appointed by each member of the Board of Education including the student delegates and two members appointed by the Superintendent.

1.3.2 The composition of the committee shall be representative of the following, unless otherwise specified: The ethnic, age group, and socio-economic composition of the District; the business community; community organizations; teachers, administrators, and other school employees; parents; students; and labor organizations.

1.4 Operating Procedures

1.4.1 The specific function of the committee shall be determined by the Board resolution establishing the committee.

1.4.2 Each committee shall elect a chairperson, vice-chairperson, and secretary.

1.4.3 Written minutes shall be kept of all meetings held and shall record attendance and recommendations made. Copies of un-adopted minutes shall be forwarded to the Board and to the Superintendent within ten days after each meeting. Adopted minutes shall be made available to the public by posting on the SFUSD website.

1.4.4 Copies of all recommendations shall be forwarded by separate letter to the Board and to the Superintendent within ten days after the meeting at which the recommendations were adopted by the committee.

1.4.5 The quorum for each meeting shall be fifty percent of the membership.

1.4.6 There shall be no proxy votes.

1.4.7 All meetings shall be held in facilities owned or leased by the Board.

1.4.8 All advisory committees shall comply with the provisions of the Brown Act (Government Code 54950-54961).
1.5 Support Services

The Superintendent shall establish a liaison to each advisory committee and said liaison shall be responsible for providing support services as needed. A staff person designated by the Superintendent shall monitor all advisory committees on behalf of the Superintendent.

1.6 District Impact

To the extent possible, the liaison to each advisory committee shall provide a District Impact Statement on behalf of the Superintendent providing an analysis of the financial and programmatic impact of recommendations made by advisory committees.

1.7 Evaluation

If recommendations are enacted, the effectiveness of the recommendations shall be evaluated to determine if they are meeting the identified goals.

Section 2 Mandated Advisory or Oversight Committees

2.1 Advisory or oversight committees that are mandated by law, court decision or regulation shall conform and operate in compliance with the legal requirements for the committee. Prior to the time at which the mandate of such an advisory or oversight committee ends, the Board shall determine if or in what form the committee shall continue to function.

Mandated committees include the Citizens Advisory Council for Special Education (CACSE), the SFUSD Citizens’ Bond Oversight Committee, and the Quality Teacher and Education Act Oversight Committee.

Community Advisory Council for Special Education
Date created: March 9, 1976; Resolution No. 63-9A7
Purpose: a) to conduct an ongoing review of the District’s special education programs including review of resources, facilities, staffing, in-service training, curriculum and relationship to the total school environment. b) To review the process for screening and placement of students with disabilities: parent involvement, intake, placement in the least restrictive environment, mobility of child in placements, and relationship to the total school environment.
Special selection process: at least half of the members shall be parents of children with disabilities for whom the District has legal responsibility for their education and at least one present or past student of a special education program. Otherwise, the selection should be consistent with the general policy.
School Facilities Citizens' Oversight Committee
Date created: February 13, 2002; Resolution No. 112-11A6
Purpose: To provide advice and recommendation to the District regarding the expenditure of funds for bond related projects, to actively review and report on the proper expenditure of taxpayers' money for school construction and to take any necessary action in furtherance of its purpose including, but not limited to, receiving and reviewing copies of annual independent financial audits and deferred maintenance proposals, inspecting school facilities and grounds, receiving and reviewing cost-saving measures designed to reduce the costs of professional fees and site preparation.
Number of members: At least seven (mandated by statute)
Special selection process: Pursuant to Proposition 39, the Committee shall have at least seven members and shall include the following persons:
- One member shall, at the time of appointment, be active in a business organization representing the business community of the District;
- One member shall, at the time of appointment, be active in a senior citizens organization, which may be a local, regional, statewide or national organization;
- One member shall, at the time of appointment, be active in a bona fide taxpayers organization, which may be a local, regional, statewide or national organization;
- One member shall, at the time of appointment, be the parent or guardian of at least one child currently enrolled in a school of the District.
- One member shall, at the time of appointment, be both a parent or guardian of at least one child currently enrolled in a school of the District and be an active member in a District parent-teacher organization, such as the PTA or school site council.
A single individual may be appointed as a representative of more than one of the above categories, if applicable. In addition to the Committee members required by Proposition 39, the Board has committed to include the following persons as additional members of the Committee:
- One member representing the Mayor's Office;
- One member representing the Board of Supervisors that is a Supervisor serving on the Joint City and School District Select Committee, or a designated staff member;
- One member, to the extent possible, representing a State agency or State elected official. The Superintendent may appoint another individual in the event that an individual representing a State agency or elected official is unavailable to serve on the School Facilities Citizens' Oversight Committee.

Quality Teacher and Education Act Oversight Committee
Date created: December 10, 2008; Resolution No. 811-12Sp3
Purpose: To inform the public concerning the expenditure of parcel tax revenues and to review and report on the proper expenditure of taxpayers' money generated by the parcel tax.
**Special Selection Process:** While consisting of at least seven (7) members, the citizens' oversight committee shall include the following:

- One member shall be the parent or guardian of a child enrolled in the District;
- One member shall be both a parent or guardian of a child enrolled in the District and active in a parent-teacher organization, such as the School Site Council or Parent Teacher Association;
- One member shall be a representative of an education-related community based organization; and
- One member shall have demonstrated financial expertise.

**Section 3 Ongoing Advisory Committees**

3.1 The Board shall designate clearly the purpose, scope of activities, and membership of other advisory committees.

Ongoing advisory committees include the Bilingual Community Council, Parent Advisory Council, Community Advisory Committee on the Public Education Enrichment Fund, and School Nutrition and Physical Fitness Advisory Committee.

**Bilingual Community Council**

*Date created:* March 154, 1977; Resolution No. 73-15A12  
*Purpose:* To assist in monitoring the District's Master Plan for Bilingual and Bicultural Education in the District pursuant to the Lau Consent Decree.  
*Number of members:* Consistent with the Lau Consent Decree requirements  
*Special selection procedure:* Consistent with the Lau Consent Decree requirements  
*Legal requirements for the committee:* Lau Consent Decree; Federal Administrative Code 34 CFR Ch.v; and California Administrative Code, Title 5, Education, Section 4312.

**Parent Advisory Council**

*Date created:* May 13, 2003  
*Purpose:* To ensure that a diverse group of parents are an integral part of the Board of Education decision-making process, therefore, creating a true partnership between parents, the District and the Board of Education.  
*Number of members:* 15

**Community Advisory Committee on the Public Education Enrichment Fund**

*Date created:* June 22, 2004, Resolution 44-27A10  
*Purpose:* To gather community input to advise the Board and the District on the implementation of the Public Education Enrichment Fund and provide accountability.
Section 3  Ongoing Advisory Committees (continued)

School Nutrition and Physical Fitness Advisory Committee
Date created: January 14, 2003, Resolution 211-12A8
Purpose: Gathering of information on school nutrition and physical fitness and bring recommendations to the Superintendent and Board of Education on possible actions to begin to address the issues of childhood obesity, physical fitness and related health concerns.

Section 4  Task Forces of Limited Duration

4.1 The Board shall designate clearly the purpose, scope of activities, membership, and duration of task forces that are, by design, of limited duration.
ARTICLE IV: CODE OF ETHICS AND CONDUCT

Section 1  Code of Conduct

1.1 The Board adheres to the California School Boards Association Professional Governance Standards. (Attached as Section 3)

Section 2  Code of Ethics

2.1 Each Member shall:

2.1.1 Attend all regularly scheduled board meetings insofar as possible, become informed concerning the issues to be considered at those meetings, and participate fully on all actions coming before the Board for action;

2.1.2 Endeavor to make policy decisions only after full discussion at publicly held Board meetings;

2.1.3 Render all decisions based on the available facts and independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

2.1.4 Encourage the free expression of opinion by all Board Members, and seek systematic communications between the Board and students, staff, and all elements of the community.

2.1.5 Work with other Board Members to establish effective Board policies and to delegate authority for the administration of the schools to the Superintendent;

2.1.6 Communicate to other Board Members and the Superintendent expressions of public reaction to Board policies and school programs;

2.1.7 Become informed about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by state and national school boards association;

2.1.8 Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;

2.1.9 Avoid being placed in a position of conflict of interest, and refrain from using board position for personal or partisan gain;
2.1.10 Take no private action that will compromise the board or administration, and respect the confidentiality of information that is privileged under applicable law; and

2.1.11 Remember always that the first and greatest concern must be the educational welfare of the students attending the public schools.
ARTICLE IV: CODE OF ETHICS AND CONDUCT

California School Boards Association (CSBA)
Professional Governance Standards

Public oversight of local government is the foundation of American Democracy. Nowhere is this more evident than in our public schools, where local boards of education are entrusted by their diverse communities to uphold the Constitution, protect the public interest in schools and ensure that a high quality education is provided to each student. To maximize the public's confidence in local government, our local boards must govern responsibly and effectively.

The California School Boards Association (CSBA), representing nearly 1,000 local school districts and county boards of education, recognizes there are certain fundamental principles involved in governing responsibly and effectively. These principles — or Professional Governance Standards — reflect consensus among hundreds of board members, superintendents and other educational leaders throughout the state.

These Professional Governance Standards describe the three components vital to effective school governance:

a. the attributes of an effective individual trustee,
b. the attributes of an effective governing board, and
c. the specific jobs the board performs in its governance role.

The intent of these standards is to enhance the public's understanding about the critical responsibilities of local board and to support boards in their efforts to govern effectively.
CSBA Professional Governance Standards - continued

The Individual Trustee

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

• Keeps learning and achievement for all students as the primary focus.
• Values, supports and advocates for public education.
• Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
• Acts with dignity, and understands the implications of demeanor and behavior.
• Keeps confidential matters confidential.
• Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
• Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
• Understands that authority rests with the board as a whole and not with individuals.

The Board

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

• Keep the district focused on learning and achievement for all students.
• Communicate a common vision.
• Operate openly, with trust and integrity.
• Govern in a dignified and professional manner, treating everyone with civility and respect.
• Govern within board-adopted policies and procedures.
• Take collective responsibility for the board’s performance.
• Periodically evaluate its own effectiveness.
• Ensure opportunities for the diverse range of views in the community to inform board deliberations.

The Board’s Jobs

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

• Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
• Adopt, evaluate and update policies consistent with the law and the district’s vision and goals.
• Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
• Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
• Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
• Adopts a fiscally responsible budget based on the district’s vision and goals, and regularly monitor the fiscal health of the district.
• Ensure that a safe and appropriate educational environment is provided to all students.
• Establish a framework for the district’s collective bargaining process and adopt responsible agreements.
• Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.
ARTICLE V: CONFLICT OF INTEREST CODE

The Board adopts the following as its Conflict of Interest Code:

Section 1 Purpose

Pursuant to the provisions of Government Code Section 87300, et seq., the Board of Education of the San Francisco Unified School District hereby adopts the following Conflict of Interest Code. Nothing contained herein is intended to modify or abridge the provisions of the Political Reform Act of 1974 (Government Code § 81000). The provisions of this code are additional to Government Code Section 87100 and other laws pertaining to conflicts of interest.

This Conflict of Interest Code is designed to provide a method for disclosing and preventing foreseeable conflicts of interest by officers and employees of the school district who are required to make, or to aid in the making of decisions which could have a material effect on their personal financial interests.

Section 2 Designated Positions

The positions listed on Exhibit "A" are designated positions. Officers and employees holding those positions are designated employees and are deemed to make, or participate in the making of decisions which may foreseeably have a material effect on a financial interest.

Section 3 Disclosure Statement

Designated positions shall be assigned to one or more of the disclosure categories set forth on Exhibit "B." Each designated employee shall file an annual statement disclosing that employee's interest in investments, real property and income, designated as reportable under the category to which the employee's position is assigned on Exhibit "B."

Section 4 Place and Time of Filing

4.1 Each designated employee required to submit a statement of financial interest shall file the original with the office of the Executive Assistant to the Superintendent.

4.2 The Executive Assistant, upon receiving the statement of financial interests, with the exception of his or her own statement, shall file it in a safe location, available to public inspection as provided by state law. The Secretary shall make and retain a copy of the statement of financial interests he or she files and forward the original to the Clerk of the Board of Supervisors.

4.3 A designated employee required to submit a statement of financial interest shall submit an initial statement within 30 days after the effective date of this Code.
4.4 Civil service employees appointed, promoted or transferred to designated positions shall file initial statements within 30 days after date of employment.

4.5 All other employees appointed, promoted or transferred to designated positions shall file initial statements not less than 10 days before assuming office unless an earlier assumption of office is required by emergency circumstances in which case the statement shall be filed within 30 days thereafter.

4.6 Annual statements shall be filed during the month of April by all designated employees. Such statements shall cover the period of the preceding calendar year.

4.7 A designated employee required to file a statement of financial interest with any other agency, which is within the same territorial jurisdiction, may comply with the provisions of this Code by filing a duplicate copy of the statement filed with the other agency, in lieu of an entirely separate document.

Section 5 Contents of Disclosure Statements

Disclosure statements shall be made on forms supplied by the Secretary, Board of Education, and shall contain the following information:

5.1 Contents of Investments and Real Property Reports: When an investment, an interest in real property, of a designated employee or his or her immediate family, is required to be reported, the statement shall contain:

5.1.1 A statement of the nature of the investment or interest;

5.1.2 The name of the business activity in which the business entity is engaged;

5.1.3 The address or other precise location of the real property;

5.1.4 A statement whether the fair market value of the investment, or interest in real property, exceeds ten thousand dollars ($10,000), and whether it exceeds one hundred thousand dollars ($100,000). This information need not be provided with respect to an interest in real property, which is used principally as the residence of the filer.

5.2 Contents of Personal Income Reports: When personal income is required to be reported, the statement shall contain:

5.2.1 The name and address of each source of income aggregating two hundred and fifty dollars ($250) or more in value, or twenty-five dollars ($25) or more in value if the income was a gift, and a general description of the business activity, if any, or each source;
5.2.2 A statement whether the aggregate value of income from each source was greater than one thousand dollars ($1,000), and whether it was greater than ten thousand dollars ($10,000);

5.2.3 A description of the consideration, if any, for which the income was received;

5.2.4 In the case of a gift, the amount and the date on which the gift was received.

5.3 Contents of Business Entity Income Reports: When income of a business entity, including income of a sole proprietorship is required to be reported, the statement shall contain:

5.3.1 The name, address, and a general description of the business activity of the business entity;

5.3.2 In the case of a business entity which provides legal or brokerage services, the name of each person who paid fees to the business entity if the filer's pro rate share of fees from such person was equal to or greater than one thousand dollars ($1,000);

5.3.3 In the case of a business entity not covered by paragraph (2), the name of every person from whom the business entity received payments if the filer's pro rata share of gross receipts from such person was equal to or greater than ten thousand dollars ($10,000) during a calendar year.

5.4 Contents of Management Position Reports: When management positions are required to be reported, designated employees must list the names of each business entity not specified above in which he is a director, officer, partner, trustee, employee, or in which he holds any position of management.

5.5 Initial Statement: The initial statement filed by an employee appointed to a designated position shall disclose any reportable investments and interests in real property.

5.6 Acquisition or Disposal During Reporting Period: In the case of a statement filed under Section IV (f), if the investment, or interest in real property, was partially or wholly acquired or disposed of during the period covered by the statement, the date of acquisition or disposal.
SECTION 6  Disqualification.

Designated employees must disqualify themselves from making or participating in the making of any decisions which will foreseeably have a material financial effect, distinguishable from its effect on the public generally, on any reportable interest of that employee (except sources of gifts less than $250), or any other financial interest as defined in Government Code Section 87103. No designated employee shall be prevented from making or participating in the making of any decisions to the extent his or her participation is legally required for the decision to be made.

SECTION 7  Manner of Disqualification.

If a designated employee is given an assignment from which he or she may have a financial interest, and the assignment involves the making or participation in the making of a governmental decision, the employee shall refrain from acting upon the matter and shall execute a disqualification statement in the form of a memorandum stating the nature of the employee's financial interest and the reason the assignment involves the making or participation in the making of a governmental decision which will materially financially affect that interest. The original and copy shall be given to the employee's immediate supervisor. The supervisor shall forward the original to the Superintendent and one copy shall be retained by the supervisor. The Superintendent shall evaluate the disqualification statement and if he concludes the employee shall be disqualified from participation in the matter, he shall immediately cause the matter to be reassigned to another employee. If the Superintendent concludes that the employee is not disqualified from acting, the employee shall be notified in writing of the decision of the Superintendent and may resume work on the assignment.

In the case of a designated officer who is a member of the Board of Education, notice shall be given at the meeting during which consideration of the decision takes place and shall be made part of the official record of the Board. The member shall then refrain from participating and shall attempt in no way to use his or her official position to influence any other person with respect to the matter.

7.1 Whenever a Board member who has a financial interest in a decision is legally required to make or to participate in making such a decision, he or she shall:

7.1.1 Disclose as a matter of official public record the existence of the financial interest;

7.1.2 Describe with particularity the nature of the financial interest before he or she makes or participates in making the decision;

7.1.3 Attempt in no way to use his or her official position to influence any other public official with respect to the matter;
7.1.4 State the reason there is no alternative source of decision-making authority;

7.1.5 Participate in making the decision only to the extent that such participation is legally required, except that the interested Board member cannot cast a deciding vote.
DEFINITIONS

(1) **Business entity**
"Business entity" means any organization or enterprise operated for profit, including, but not limited to, a proprietorship, partnership, firm, business trust, joint venture, syndicate corporation or association.

(2) **Closing date**
"Closing date," means the date through which any report or statement filed under this code is required to be complete.

(3) **Consultant**
"Consultant" means any natural person who provides, under contract, information advice, recommendation or counsel to an agency, department, officer, or commission, provided, however, that "consultant" shall not include a person whom:

(a) Conducts research and arrives at conclusions with respect to his or her rendition of information, advice, recommendation or counsel independent of the control and direction of the agency or of any agency official, other than normal contract monitoring; and

(b) Possesses no authority with respect to any agency decision beyond the rendition of information, advice, recommendation or counsel.

(4) **Designated employee**
"Designated employee" means any Board Member, Superintendent, employee of the San Francisco Unified School District or consultant of the Board of Education of the San Francisco Unified School District whose position is designated in this Conflict of Interest Code because the holder of the position is involved in the decision-making process at any level where the decision could foreseeably have a material financial effect on the public generally, on any financial interest reportable by such person under this code. No employee whose duties are solely, clerical, secretarial or manual shall be deemed a designated employee.

(5) **Filer**
"Filer" means the person filing or required to file any statement or report under this code.

(6) **Gift**
"Gift," means any payment to the extent that consideration of equal or greater value is not received. Any person, other than a defendant in a criminal action, who claims that a payment is not a gift by reason of receipt of consideration has
the burden of providing that the consideration received, is of equal or greater value. The term "gift" does not include informational material such as books, reports, pamphlets, calendars or periodicals. No payment for travel or reimbursement for any expenses shall be deemed "informational material."

(7) Immediate Family
"Immediate family" means the spouse and dependent children. Whenever disclosure of investments or interests in real property is required by this title, investment and interests in real property is required by this title, investment and interests in real property of members of the immediate family shall also be disclosed.

(8) Income
(a) "Income" means, except as provided in subdivision (b), income of any nature from any source within the jurisdiction including, but not limited to, any salary, wage, advance, payment, dividend, interest, rent, capital gain, return of capital, gift, including any gift of food or beverage, loan, forgiveness or payment of indebtedness, discount in the price of anything of value unless the discount is available to members of the public without regard to official status, rebate, reimbursement for expenses, per diem, or contribution to an insurance or pension program paid by any person other than an employer, and including any community property interest in income of a spouse. Income of an individual also includes a pro rata share of any income of any business entity or trust in which the individual or spouse owns, directly, indirectly or beneficially, a 10 percent interest or greater. "Income," other than a gift, does not include income received from any source outside the jurisdiction and not doing business within the jurisdiction, not planning to do business within the jurisdiction, or not having done business within the jurisdiction during the two years prior to the time any statement or other is required under this title.

(b) "Income" does not include:

(i.) Campaign contributions required to be reported under Chapter 4 (commencing with Section 84100) of Title 9 of the Government Code;

(ii.) Salary and reimbursement for expenses or per diem received from a state or local government agency and reimbursement for travel expenses and per diem received
from a bona fide educational, academic or charitable organization;

(iii.) Gifts of informational material, such as books, pamphlets, reports, calendars or periodicals;

(iv.) Gifts which are not used and which, within 30 days after receipt, are returned to the donor or delivered to a charitable organization without being claimed as a charitable contribution for tax purposes;

(v.) Gifts from an individual's spouse, child, parent, grandparent, grandchild, brother, sister, parent-in-law, brother-in-law, sister-in-law, aunt, uncle, or first cousin or the spouse of any such person; provided that a gift from any such person shall be considered income if the donor is acting as an agent or intermediary for any person not covered by this paragraph.

(vi.) Any devise or inheritance;

(vii.) Interest, dividends or premiums on a time or demand deposit in a financial institution, shares in a credit union or any insurance policy, payments received under any insurance policy, or any bond or other debt insurance issued by any government or government agency;

(viii.) Dividends, interest or any other returns on a security which is registered with the Securities and Exchange Commission of the United States Government.

(9) **Interest in Real Property**

"Interest in real property" includes any leaseholds, beneficial or ownership interest or an option to acquire such an interest in real property located within the boundaries of the San Francisco Unified School District or not more than two miles outside the boundaries of the City and County of San Francisco or within two miles of any land owned or used by the San Francisco Unified School District if such real property is of a commercial nature and of a type which could be of use to any business entity in the jurisdiction doing business within the jurisdiction planning to do business within the jurisdiction, or having done business with the jurisdiction within two years prior to the time any statement or other action is required under this code, or within two miles of any land owned or used by the Board of Education of the San Francisco Unified School District, if the fair market
value of the interest is greater than one thousand dollars ($1,000). Interests in real property of any business entity or trust in which the individual or spouse owns, directly, indirectly or beneficially, a 10 percent interest or greater.

(10) Investment
"Investment" means any financial interest in or security issued by a business entity, including, but not limited, to, common stock, preferred stock, rights, warrants, options, debt instruments and any partnership or other ownership interest, if the business entity or any parent, subsidiary or otherwise related business entity has an interest in real property in the jurisdiction, or does business or plans to do business in the jurisdiction, or has done business within the jurisdiction at any time during the two years prior to the time any statement or other action is required under this code. No asset shall be deemed an investment unless its fair market value exceeds one thousand dollars ($1,000). The term "investment" does not include a time or demand deposit in a financial institution, shares in a credit union, any insurance policy, or any bond or other debt instrument issued by any government or government agency. Investments of an individual include a pro rata share of investments of any business entity or trust in which the individual or spouse owns, directly, indirectly or beneficial a 10 percent interest or greater. The term "parent subsidiary or otherwise related business entity" shall be as defined by regulation of the Fair Political Practices Commission.

(11) Jurisdiction
"Jurisdiction" means the Board of Education of the San Francisco Unified School District.

(12) Period Covered
"Period covered" by a statement or report required to be filed under this code means, unless a different period is specified, the period beginning with the day after the closing date of the most recent statement or report which has been filed, and ending with the closing date of the statement or report in question. If the person filing the statement or report has not previously filed a statement or report of the same type, the period covered begins on the effective date of this code.

(13) Person
"Person" means an individual, proprietorship, firm, partnership, joint venture, syndicate, business trust, company, corporation, association, committee, and any other organization or group of persons acting in concert.
EXHIBIT "A"

Officers and employees holding the following positions are designated employees and must disclose financial interests in the specified categories as defined in Exhibit "B." (Additional positions are in bold print - deleted positions are lined out.)

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<tr>
<th>DESIGNATED POSITIONS</th>
<th>DISCLOSURE CATEGORY</th>
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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
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Article: RULES AND PROCEDURES
Section:
Sub-section: EXHIBITS "A" and "B"

Executive Director – Programs Evaluation and Research 4
Executive Director – Pupil Services 4
Executive Director – Reform and Accountability 4
Executive Director – Special Education 4
Executive Director – Teaching and Learning 4
Executive Director of School Safety 4
General Manager, KALW 1
General Services Manager – Assistant Director of Custodial Services 4
Glazier Supervisor I 4
Information Systems Engineer Assistant – Network Operations Manager 4
Information Systems Administrator Supervisor – Director of Infrastructure 4
Information Systems Business Analyst Principal 4
Labor Compliance Officer 4
Locksmith Supervisor 4
Mail/Reproduction Supervisor 4
Maintenance Manager – Buildings and Grounds 3,4
Manager – Office of Health and Safety 4
Member, Board of Education 1
Painter Supervisor 4
Payroll Director 4
Payroll Supervisor 4
Principal Administrative Analyst – Contracts Compliance 4
Principal Attorney Civil & Criminal 1
Program Administrator – Teacher Support and Development 1
Program Administrator – Teaching and Learning 4
Project Manager II – Bond Program 4
Purchaser 4
School Custodial Supervisor 4

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
### Board of Education Policy

**Article:** RULES AND PROCEDURES  
**Section:**  
**Sub-section:** EXHIBITS "A" and "B"

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<td>Supervisor – Library, Textbooks &amp; Media Services</td>
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<td>Supervisor – Special Education</td>
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<td>Supervisor – Translation</td>
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<td>Warehouse Supervisor</td>
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DISCLOSURE CATEGORIES

Disclosure Category 1. Persons in this category shall disclose income from any source, interests in real property, investments, and all business positions in which the designated employee is a director, officer, partner, trustee, employee, or holds any position of management.

Disclosure Category 2. Persons in this category shall disclose income, investments, and all business positions in any business entity which does business in this jurisdiction.

Disclosure Category 3. Persons in this category shall disclose all interests in real property, and all income from and investments in business entities which hold interests in real property in this jurisdiction, and all business positions held in such business entities.

Disclosure Category 4. Services and Equipment. Persons in this category shall disclose income, investments and business positions in (1) business entities that manufacture or sell supplies, books, machinery or equipment of the type utilized or purchased by the department for which the designated employee is manager or director; or (2) business entities that are contractors or subcontractors engaged in the performance of work services of the type utilized or purchased by the department for which the designated employee is manager or director.
HISTORY/AUTHORIZATION:

Adopted: February 28, 1989
Revised: Resolution #69-10B4, September 10, 1996
Revised: Resolution #610-22A6, November 12, 1996
Revised: Resolution #93-28A8 (1st Reading March 23, 1999) (2nd Reading April 13, 1999)
Revised: Resolution #96-8A17, June 22, 1999 (Held from June 8th)
Revised: Resolution #98-10A6 (1st Reading August 10, 1999) (2nd Reading August 24, 1999)
Revised: Resolution #98-24A13 (1st Reading August 24, 1999) (2nd Reading November 9, 1999)
Revised: Resolution #12-13A14 (1st Reading February 13, 2001) (2nd Reading March 13, 2001)
Revised: Resolution # 25-14A8 (1st Reading May 1, 2002) (2nd Reading May 28, 2002)
Revised: Resolution #48-24SO1 (Special Order of Business - August 24, 2004)
  P120 - Articles I, II, IV, V (designated positions only) of Rules/Procedures only
Revised: Resolution #511-15A1 Note: P120 - Articles I, II, IV of Rules/Procedures Only
  (1st Reading November 15, 2005) (2nd Reading January 10, 2006)
Revised: Resolution #711-13Sp2 Note: P120 - Articles II and III Only
  (Adoption at 1st Reading on Suspension of the Rules – December 11, 2007)
Revised: Resolution #811-12Sp4 Note: P120 – Article III – Advisory Committees Only
  (1st Reading November 12, 2006) (2nd Reading December 9, 2006)
Updated: Article V – Conflict of Interest – Exhibit "A" Designated Positions and Exhibit "B"
  Disclosure Categories. Updated by Legal Counsel Medina: August, 2009
Revised: Resolution 101-12Sp5 Note: P120 – Article I – General Only
  (1st Reading January 12, 2010) (2nd Reading February 9, 2010)
Revised: Resolution 1010-26Sp1 Note: P120 – Article II – Organization and Rules of
  Procedure – 10.1 Only
  (1st Reading October 26, 2010) (2nd Reading November 9, 2010)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SUBJECT: APPROVAL OF INTERDISTRICT ATTENDANCE AGREEMENTS

REQUESTED ACTION:

That the Board of Education approve the SFUSD Interdistrict Attendance Agreement and authorize the Superintendent to enter into such agreements with neighboring school districts. This request seeks Board approval of the Interdistrict Attendance Agreements that have already been signed by neighboring districts, as well as approval of the template Interdistrict Attendance Agreement that may be used by the Superintendent in the future to enter into agreements with the remaining neighboring districts, including but not limited to Oakland Unified School District and West Contra Costa Unified School District.

BACKGROUND:

Education Code Section 46600(a)(1) provides that “The governing boards of two or more school districts may enter into an agreement, for a term not to exceed five school years, for the interdistrict attendance of pupils who are residents of the districts. The agreement may provide for the admission to a district other than the district of residence of a pupil who requests a permit to attend a school district that is a party to the agreement and that maintains schools and classes in kindergarten or any of grades 1 to 12, inclusive, to which the pupil requests admission.”

Under Education Code Section 46600(a)(2), the interdistrict agreement shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied, and shall stipulate the terms and conditions for reapplication or revocation of interdistrict permits.

The following school districts have already returned signed Interdistrict Attendance Agreements: Fremont Unified School District; Jefferson Union High School District; Mt. Diablo Unified School District; Oakley Unified School District; San Mateo-Foster City School District; San Ramon Valley Unified School District; South San Francisco Unified School District; and Tamalpais Union High School District. Each of the agreements has the identical format and content of the attached template Interdistrict Attendance Agreement.

SUBMITTED BY:

Darlene Lim
Education Placement Center

APPROVED:

Carols A. Garcia
Superintendent
San Francisco Unified School District  
San Francisco, California  

Regular Meeting of the Board of Education  
January 10, 2012

Special Order of Business

SUBJECT:  
2011-2012 Initial Proposal for a successor contract from the San Francisco Unified School District to the United Educators of San Francisco (UESF) Teacher and Paraprofessional Units

REQUESTED ACTION:  
That the Board of Education holds a public hearing on the 2011-2012 Initial Proposal from the San Francisco Unified School District to the United Educators of San Francisco.

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

[Signature]

Approved by Carlos A. Garcia, Superintendent of Schools
DECEMBER 5, 2011

INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
UNITED EDUCATORS OF SAN FRANCISCO
(TEACHERS AND PARAPROFESSIONALS UNITS)
FOR THE 2012-2013 THROUGH 2014-2015 SCHOOL YEARS

Introduction

The District's last initial proposal leading up to the current negotiated teacher and paraprofessional contracts stated: "This is a time of unprecedented uncertainty for California and its public schools." Little has changed in two years to alleviate this uncertainty.

The struggling state economy will continue to adversely impact the District. The need to prepare for significant expenditure reductions is certain, including costs represented in the negotiated teacher and paraprofessional contracts.

Even as the District pursues actions to secure its current and future solvency, including through negotiations, the overriding concern of both parties should be to assure, enhance, and sustain our ability to carry out the District's Vision:

Every SFUSD Student will graduate from high school, college and career ready with the skills, capabilities and dispositions necessary for the 21st century.

Therefore, all District proposals and responses to UESF proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality.
Goal 2: Achievement – Engaging high achieving and joyful learners.
Goal 3: Accountability – Keeping our promises to our students and families.

The District looks forward to cooperative, objective and fact-based negotiations with UESF as we prepare to achieve these Goals even while meeting the significant economic challenges facing all District stakeholders.

District Initial Economic Proposal

The District initially proposes to achieve reductions in bargaining unit expense that approximate a “fair share” of the Districts overall need to achieve a balanced budget now and in the future by exploring economic options in areas including but not limited to the following:
Article 7 Days and Hours of Employment for K-12 Teachers
- Possible reduction (and concomitant adjustment in salary) to the length of the work year.
- Possible elimination or reduction of AP exam generated surplus periods related to high school Advanced Placement (AP) exams and replacement with a stipend.

Paraprofessional Contract Article 9 Hours of Work and Work Year
- Possible reduction (and concomitant adjustment in salary) to the length of the work year.

Paraprofessional Contract Article 10 Vacations and Holidays
- Reduction (and concomitant adjustment in salary) in the number of floating holidays.

Article 10 Leaves
- Possible elimination or suspension of sabbatical leaves.

Article 11 Salaries, Increments, and Classification Changes
- Possible suspension of rating changes on salary schedules.

Paraprofessional Contract Article 13 Pay and Allowances and Fringe Benefits
- Possible suspension of step advancement on salary schedule.

Article 34 Department Heads
- Modify language in this section to achieve cost savings through elimination or reduction of additional prep periods for department heads.

District Initial Proposal for Contract Language Changes

The District also initially proposes to modify the language of the current teacher and paraprofessional contracts as appropriate and necessary to carry out the District's Vision and achieve its Goals in areas including but not limited to the following:

Article 7 Days and Hours of Employment for K-12 Teachers
- Update and clarify to reflect current practice and to align with legal requirements.
- Modify language to reflect current practice of alignment with the District established student instructional day.

Article 9 Class Size
- Modify language related to K-3 Class Size Reduction (CSR) to enable the District to exercise maximum flexibility allowed by current or future state law/regulations regarding ratios and penalties and/or conditions of participation in the CSR Program.
- Modify, update and clarify language related to Special Education (including Pre-Kindergarten) to align with the District's service model (see Article 31 below).
Article 15 Staffing and Assignment
• Modify and clarify language to better meet the needs of staff and students regarding filling vacancies with the best qualified candidates, including in areas such as:
  o Time lines.
  o Definitions.
  o Posting and preference periods.
  o Interview processes.
  o Effective use of technology in the hiring process.

Article 16 Evaluation
• Continue and complete negotiations specified in the current certificated Contract (16.13.1) to encourage and assess professional development, professionalism, desire for life-long learning, improvement of craft and effective instruction of students in alignment with the District Vision and Goals.

Article 27 Child Development Program (Early Education Department)
• Modify language as necessary to transform the current structure to establish an Early Education Department that:
  o Operates early education schools;
  o Operates effective “out of school time” programs (before and after school);
  o Supports elementary and K-8 schools with the integration of pre-schools into existing sites;
  o Fosters professional development, internally and externally;
  o Aligns with best practices already proven to be successful nationally;
  o Is research based and focused on school readiness rather than child care; and
  o Is based on working conditions that align with and support instructional decisions made by the District for the benefit of students.

Article 28 Day-to-Day Substitute Teachers
• Review and update language, including elimination of categories of employment not legally mandated to maintain.

Article 31 Special Education
• Modify, update and clarify language (including Pre-Kindergarten) to accurately reflect designation and delivery of services (e.g., Mild Moderate and Moderate Severe), credentials, and allocation of resources as necessary to establish a service model that will:
  o Increase access to the core curriculum;
  o Increase outcomes for students with disabilities;
  o Provide students with the least restrictive environment as established by the IEP team;
  o Be taught by appropriately credentialed personnel;
  o Be legally compliant;
  o Enable the District to meet the goals of the Special Education Redesign Master Plan; and
  o Increase the capacity of all teachers and paraeducators to work effectively with a diverse group of students.
**Article 43 Duration**
- The District proposes a multiyear agreement that will:
  - Enable both parties to respond to the ongoing state economic crisis by pursuing changes to the teacher and paraprofessional contracts as needed to maintain the fiscal integrity of the District for the benefit of students now and in the future.
  - Promote stability in the labor-employment relationship for the benefit of students.

**Other Certificated Initial Proposal for Contract Language Changes**
- The District will propose changes and modifications in areas of the certificated contract articles which would cause the District to no longer be in compliance with recently enacted STRS regulations regarding retroactive payments.

**Paraprofessional Contract**
- Modify, update, eliminate and add language as appropriate and relevant to implement the proposals listed above.

**Proposition A**
- Negotiate allocation of available funds consistent with the purposes endorsed by the electorate and within the context of the overall economic challenges faced by the District.
- Carry out the previously negotiated mutual intent of the parties regarding the three professional development days: “The parties therefore agree it is in their mutual interest to negotiate prior to June 30, 2013 an agreement to establish and maintain an ongoing revenue stream to fully fund such days.”

The District reserves the right to make additional proposals in areas not covered above consistent with its public notice obligations under Government Code section 3547, subdivision (d).
Special Order of Business

SUBJECT: 2011-2012 Re-Opener Initial Proposal from United Administrators of San Francisco (UASF) to San Francisco Unified School District

REQUESTED ACTION: That the Board of Education holds a public hearing on the Re-Opener Initial Proposal from UASF to San Francisco Unified School District.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Carlos A. Garcia, Superintendent of Schools
Re-opener Proposal Submitted By
United Administrators of San Francisco (UASF)
Regarding the
2010-2013 Collective Bargaining Agreement
Between
UASF and the San Francisco Unified School District

Pursuant to Section 16.1 of the 2010-2013 Agreement between the United Administrators of San Francisco (UASF) and the San Francisco Unified School District (SFUSD), UASF proposes to reopen the following items for bargaining with respect to the 2012-2013 school year:

*Salary and Benefits*
To increase salary and benefits for certificated supervisory employees.

*Article 9*
To review the procedures for the appointment, transfer and reassignment of certificated supervisory employees and make changes to the current procedures to provide more fairness and job security.

*Article 10*
To review the evaluation procedures pertaining to certificated supervisory employees and make changes to the current procedures.

In addition to the foregoing, UASF proposes to meet and negotiate as to any other item within the scope of collective bargaining that is mutually agreeable to UASF and the SFUSD.

Dated: November 16, 2011

Respectfully submitted,

UNITED ADMINISTRATORS OF SAN FRANCISCO

By: Allen Lee
Chief Negotiator

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Agenda Item
Special Order of Business
1/10/2012
121-10Sp1 - APPROVAL OF A PUBLIC EDUCATION ENRICHMENT FUND EXPENDITURE PLAN FOR SCHOOL YEAR 2012-2013

WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: Board Resolutions No. 44-27A10 and No.115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF. The Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: Recommendations for 2012-2013 spending from Sports, Libraries, Arts, and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

WHEREAS: Recommendations for the Other General Uses portion of PEEF reflect a continuation in the current level of staffing and programming, as well as funds placed in reserve to offset financial impact on the District due to a reduction of funding at the State level.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of PEEF; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2012-2013 school year after examining the recommendations on PEEF from the staff and Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this spending plan may be amended during the District's budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County San Francisco. The Superintendent is requested to inform the SFUSD School Board and the Board of Supervisors that such amendments may occur.

Superintendent's Proposal
121-10Sp1

1/10/12
Subject: Resolution No.

In Support of the Creation of Vision and Goals of the PreK-3rd Alignment System, including the PreK-3rd: Looking Back, Moving Forward Summit
- Commissioner Norman Yee

WHEREAS: The San Francisco Unified School District has as one of its goal to have all third graders reading at grade level or above because this is a crucial milestone indicating whether or not children will succeed in school. This goal has profound impact to narrowing the opportunity and achievement gap; and

WHEREAS: The District has many positive programs for our young students. However, many of these programs are not having the greatest impact because they are not necessarily aligned with each other; and

WHEREAS: The District has accepted the challenge of aligning our PreK-3rd program to improve student outcomes. For the last two years, the District has looked internally to break through silos to develop shared goals in aligning our work from prekindergarten to third grade; and

WHEREAS: There are many private early education programs throughout San Francisco serving preschool age children that enter our kindergarten program in the District including approximately two-thirds of children from low income families that enter our public schools. This can cause great disparity in levels of social and academic readiness of children entering kindergarten; and

WHEREAS: Parents and other community members play a crucial role in our young children’s development and are key elements to any reform efforts to succeed. Our City partners have also played a vital role in supporting early learning for our children through programs like “Preschool for All” and “Gateway to Quality”; and

WHEREAS: It is vital to have all stakeholders involved in creating a shared vision and goals of a Prekindergarten to Third grade alignment system. Goals that will address all aspects of a child’s learning including parent engagement. Community members and District staff have been discussing a process to allow for all stakeholders an opportunity to contribute to this effort. The process includes early education teachers and elementary classroom teachers visiting each other’s classroom environment, parent focus groups, and cumulating with a summit to discuss key points for our vision and goals; and

WHEREAS: This summit is to be held on Saturday, February 25, 2012. The purpose of the summit is to create and to support a vision of a PreK to 3rd Grade system that would allow for a “collective impact” from the diverse entities that influence our young children; and
WHEREAS: This impact will result in all children reaching their fullest potential. Taking one element such as literacy as an example, the District has the goal of having all third graders reading at grade level or above. We realized that the District could not accomplish the desired impact without other stakeholders involved in the discussion, including many early education programs provided by community organizations, parents and our local government; and

WHEREAS: The PreK-3rd: Looking Back, Moving Forward Summit on February 25, 2012 will include a national speaker, Ralph Smith, Senior Vice President of the Annie E. Casey Foundation who is leading a national initiative to have all children read at grade level. Mayor Lee has been invited to co-chair with the president of the San Francisco Board of Education. The summit is beginning to create a “buzz” around town.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District requests that the Superintendent of Schools will insure that the District fully supports the inclusion of all stakeholders to create the vision and goals of the PreK – 3RD Alignment system, including the PreK – 3rd Looking Back, Moving Forward Summit.
San Francisco Unified School District
San Francisco, CA

For Board Meeting of January 10, 2012

SUBJECT: APPROVAL OF STUDENT TRAVEL REQUESTED ACTIVITY

That the Board of Education approves student travel as follows:

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<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>Saturday, February 18th, 2012 through Friday, February 24th, 2012</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Close Up is a nationally recognized program that exposes students to the inner workings of the U.S. government. Students attending are taking US history and American democracy and will gain knowledge for these core curricular classes.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>15</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>6 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Valerie Ziegler</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Fundraising, student payment, Close up financial aid</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Student sign up, advertised in history courses, the school bulletin and the school website.</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$1587.00 (per student)</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGA: IS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: Carlos A. Garcia
Date: 12/12/11

Approved by: [Signature]
Date: 1/18/11

Carlos A. Garcia
Superintendent of Schools

Agenda Item
1a. (121-10f1)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

| AMOUNT: | $35,000 |
| GRANTING AGENCY: | Rosenberg Foundation |
| GRANT TITLE: | Rosenberg Foundation: Criminal Justice Reporting |
| GDO CONTROL #: | 1106 |
| SITE: | KALW |
| DATES OF GRANT: | January 1, 2012 - December 31, 2012 |
| PURPOSE: | KALW will create radio and online content highlighting the state and region's criminal justice system. |
| EVALUATION: | Level 1: No assessment required |
| DISTRICT GOAL: | Goal 3: Accountability |
| PROGRAM MANAGER: | Matt Martin |
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2011-2012

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2011-12 Budget as adopted by the Board of Education on June 28, 2011. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 220</th>
<th>PROGRAM MANAGER: Song N. Lai</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Information Technology Department</td>
<td>PROGRAM TITLE: WSF/Unrestricted General Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2402 - Tech, Clerk &amp; Other Office Salaries - Permanent</td>
<td>2402 - Techs, Clerks &amp; Other Office Salaries - OT</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3000s - Classified Employee Benefits</td>
<td>3000s - Classified Employee Benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$91,938.03</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an unfilled 1.0 FTE classified position which will remain vacant for the remainder of the year, and will be used to pay for classified overtime required of staff to perform mission critical tasks, for servers and network upgrade after hours and to purchase computers, servers, network switches and a vehicle for itinerant technicians in the IT Department.

Agenda Item 2b. (121-10B2)
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 07940</th>
<th>SCH / ORG: 725</th>
<th>PRINCIPAL: Eric Guthertz</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Mission High School</td>
<td>PROGRAM TITLE:</td>
<td>UGF/Tier Ill-Targeted Instructional Improvement Block Grant</td>
</tr>
<tr>
<td>FROM:</td>
<td>1102 - Substitute Days</td>
<td>3000s - Certificated Employee Benefits</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Other Supplies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers salaries and will be used to pay for general school supplies for the 2011-2012 academic year.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 41248</th>
<th>SCH / ORG: 853</th>
<th>PROGRAM MANAGER: Yashica Crawford</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>John O'Connell High School</td>
<td>PROGRAM TITLE:</td>
<td>NCLB 21st Century Learning-One Time</td>
</tr>
<tr>
<td>FROM:</td>
<td>1105 - Certificated Hourly (Extended Hours)</td>
<td>3000s - Certificated Employee Benefits</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5100 - Subagreement for Consultant</td>
<td>4313 - Other Supplies</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in extended hours and related benefits costs and will be used to pay for consultant fees and supplies for the after school program at John O'Connell High School</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 24100</th>
<th>SCH / ORG: 892</th>
<th>PROGRAM MANAGER: Chris Miller</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Woodside Learning Center &amp; Principal's Center Collaborative High School</td>
<td>PROGRAM TITLE:</td>
<td>Juvenile Court</td>
</tr>
<tr>
<td>FROM:</td>
<td>1102 - Substitute Days</td>
<td>3000s - Certificated Employee Benefits</td>
<td>4310 - Instructional Supplies</td>
</tr>
<tr>
<td>TO:</td>
<td>4490 - All Other Equipment &lt;$25,000.00 per unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teacher salaries and benefits and instructional supplies and will be used to pay for computer upgrades at Woodside Learning Center and to purchase computers for the Principal's Center High School's new campus.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan
Director of Budget Services
Date: 12/29/11

Approved by: Joseph C. Grazzoli
Chief Financial Officer
Date: 12/29/11
San Francisco Unified School District  
San Francisco, California

Regular Board Meeting of  
January 10, 2012

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum  
of Understanding between the San Francisco Department of Public  
Health and San Francisco Unified School District

Requested Action:

The San Francisco Unified School District Board of Education authorizes the  
Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the  
SFUSD/Student Support Services Department to receive dental sealant services from the  
San Francisco Department of Public Health.

Background:

Seal San Francisco, Dental Sealant Program  
Dental decay is one of the most common reasons for children to miss school. It can not  
only cause pain, but also difficulty with concentration, speech problems and low self­  
esteem associated with early loss of teeth and poor diet due to improper ability to chew.  
Dental sealants are a highly effective thin plastic coating painted on the chewing surfaces  
of the back teeth to prevent tooth decay. Although highly effective, they are generally  
derutilized. Low-income children are more unlikely to benefit from this preventive  
measure. The dental sealant program, Seal San Francisco, is a school-based dental  
disease prevention program. It began in 1997 as a pilot program and grew with the help  
of a grants, donations and the support of the SFUSD. Mobile dental equipment is utilized  
to create a temporary “clinic” in the school. Children are seen during normal school  
hours and at no cost to the child or family. The program recognizes the need for  
preventive services and guidance into a dental "home". Approximately 12-14 schools are  
served per year.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal  
year 2011-2012.

Submitted by:  

Kimberly Coates  
Director  
Student Support Services Department

Approved by:  

Carlos A. Garcia  
Superintendent

Agenda Item  
2c. (121-10B3)
SUBJECT:  AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Rachel Norton
  Reimbursement to Board Member: $1,303.20
  Total Cost of Travel: $2,002.60

REQUESTED ACTION:  That the Board of Education authorizes the District to reimburse Commissioner Rachel Norton for expenses that were incurred from December 1 – 3, 2011, for her attendance at the California School Boards Association, 2011 Annual Education Conference and Trade Show in San Diego, California.

BACKGROUND:  Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.
San Francisco Unified School District
San Francisco, California

(Regular Board Meeting of January 10, 2012)

SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Norman Yee
  Reimbursement to Board Member: $987.95
  Total Cost of Travel: $1,549.95

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Norman Yee for expenses that were incurred from November 30, 2011 to December 3, 2011, for his attendance at the California School Boards Association, 2011 Annual Education Conference and Trade Show in San Diego, California.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

[Signature]
Esther V. Casco
Executive Assistant
Board of Education
SUBJECT: AUTHORIZATION OF TRAVEL FOR BOARD MEMBERS
- Commissioner Emily M. Murase
  Reimbursement to Board Member: $1,168.09
  Total Cost of Travel: $1,379.49

REQUESTED ACTION: That the Board of Education authorizes the District to reimburse Commissioner Emily M. Murase for expenses that were incurred from November 30, 2011 to December 3, 2011, for her attendance at the California School Boards Association, 2011 Annual Education Conference and Trade Show in San Diego, California.

BACKGROUND: Board of Education Policy P3870 requires that travel by Board Members in excess of $250.00 shall be undertaken only with prior authorization by the Board or by the President of the Board, followed by ratification of the Board.

Prepared by:

Esther V. Casco
Executive Assistant
Board of Education
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of January 10, 2012

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $78,900 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2011-2012

#### REQUISITION FOR PURCHASE ORDER

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Curriculum Resources, Library &amp; Media</td>
<td>Confirming approval for the purchase of library instructional materials for various school sites.</td>
<td>Follett Library Resources, Non-MBE, Non-WBE</td>
<td>$81,216</td>
</tr>
<tr>
<td>01-90535-2012-1200-2420-4211-175</td>
<td>(PEEP: Prop. H Library Funds)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioli
Chief Financial Officer

Agenda Item 2g. (121-10C2)
MEMORANDUM

TO: Esther V. Casco
   Executive Assistant

FROM: Rod Sarmiento
   Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $78,900.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the January 10, 2012 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Follett Library Resources</td>
<td>$81,216</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 1/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Riverview Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6279-11412 - Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOHN O'CONNELL SCHOOL OF TECHNOLOGY</td>
<td>$3,900.00</td>
</tr>
<tr>
<td>modify the existing contract with Riverview Construction for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $3,900.00 as offered by Riverview Construction be accepted.

BACKGROUND:

This contract was for the new construction of a career technology building at John O'Connell School of Technology to accommodate the enrollment growth/expansion of at this school site. The new classroom building will serve the school's vocational courses specializing in carpentry and construction.

This change order addresses design changes, discovery items and unforeseen conditions at the project site during construction of the new career technical education facility at John O'Connell School of Technology. The scope of work includes emergency exit lighting, PIV valve removal, window finish to bronze to match existing metal siding and removal of unforeseen slab and footings below grade to install basketball footings.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 114-12W33, April 12, 2011)</td>
<td>$857,000.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$67,024.05</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #3 (amount not-to-exceed)</td>
<td>$3,900.00</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$927,924.05</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>8.28%</td>
</tr>
</tbody>
</table>

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. (121-10W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between AGS, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2012-0000-8500-6219-11479 - Architectural/Engineering Fees

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAN FRANCISCO INTERNATIONAL HIGH SCHOOL</td>
<td>$11,609.60</td>
</tr>
<tr>
<td>modify the existing contract with AGS, Inc.</td>
<td></td>
</tr>
<tr>
<td>for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $11,609.60 as offered by AGS, Inc. be accepted.

BACKGROUND:
This contract was for architectural/engineering services for the renovation at the San Francisco International High School to accommodate the enrollment growth/expansion at this school site. The scope of work included structural designs, bidding, and construction administration up to DSA closeout.

This modification is for geotechnical study services to provide foundation and earthwork design recommendations for renovations.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount (Resolution 1110-25W4, October 25, 2011)</td>
<td>$26,919.00</td>
</tr>
<tr>
<td>Previous approved modifications</td>
<td>$0</td>
</tr>
<tr>
<td>Contract to be increased by this Modification #1 (amount not-to-exceed)</td>
<td>$11,609.60</td>
</tr>
<tr>
<td>New Total Contract amount as modified</td>
<td>$38,528.60</td>
</tr>
</tbody>
</table>

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 1/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a modification of the contract between Treadwell & Rollo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6219-11300 - Construction – Change Order – ($11,755)

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6219-11300 - Construction – Change Order – ($11,755)

MODIFICATION OF CONTRACT:
Mod. No. 2 To Contract 03622

BACKGROUND:
This resolution #118-9W3 in the amount of $23,510 was approved on August 9, 2011. The previous resolution indicated this modification to be equally split funded from the 1990 School Facility Safety Special Tax Fund and the Capital Facilities Fund. This amendment revises those amounts to be funded solely by the Capital Facilities Fund.

This contract was for geotechnical engineering services associated with the seismic upgrade for the modernization project at International Studies Academy at Enola Maxwell.

This modification, herein requested, is for supplemental geotechnical engineering services including recommendations for micropiles on the east side of Building C, review submittals, drawings and specifications, observe micropile installation and testing, review shoring documents and observe footing excavations, consultation to design team for micropiles and shoring, and summary reports.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERNATIONAL STUDIES ACADEMY @ ENOLA MAXWELL</td>
<td>$0</td>
</tr>
<tr>
<td>AMENDMENT to Resolution #118-9W3</td>
<td></td>
</tr>
<tr>
<td>modify the existing contract with Treadwell &amp; Rollo for additional services.</td>
<td></td>
</tr>
</tbody>
</table>

Original contract amount $14,800.00
Previous approved modifications 24,104.00
Contract to be increased by this Modification #2 (amount not-to-exceed) $23,510.00
New Total Contract amount as modified $62,414.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

64
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/10/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $39,375 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6219-11091 – 1350 7th Avenue

CONTRACT: DESCRIPTION

Mod 3 to Contract No. #1190

1350 7th Avenue

Architectural/Engineering Services – Prop A 2006 Bond Program

COST

$39,375.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $39,375 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for architectural and engineering services from schematic design, Division of the State Architect submittal and approval, bidding, construction and closeout phases for 1350 7th Avenue School on an accelerated schedule in order to meet the district's deadline for building occupancy and use. The project assessment phase and seismic evaluation was completed under the original contract and modifications #1 and #2.

Original contract amount $61,100.00
Previous Approved Modifications #1-2 $20,040.00
Contract to be Increased by Modification No. 3 $39,375.00
New Total Contract Amount as Modified $120,515.00

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $99,117.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2012-0000-8500-6279-11080</td>
<td>Martin Luther King Middle School</td>
<td>$134,213.00</td>
</tr>
<tr>
<td>#21-90391-2012-0000-8500-6279-11080</td>
<td>Martin Luther King Middle School</td>
<td>($35,096.00)</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Mod. No. 7 to No. #01268</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Martin Luther King MS Modernization</td>
<td>$99,117.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $99,117.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes change orders for additional fire and life safety devices, various plumbing addition, upgrade basketball, new light fixtures at room C125, revised casework in admin office, additional clocks, additional security camera, various floor replacement and repair, additional chemical ID signs, modify footing detail at electrical vault, various casework addition in Nurse room, saw cutting to widen door 111, various painting addition. This modification also includes the deletion of the concrete ball courts, and elimination work in the gymnasium and site for a credit of ($35,096.00) resulting in a total net modification of $99,117.00.

Original contract amount $7,398,000.00
Previous Approved Modification(s) $779,064.00
Contract to be decreased by Modification #7 $99,117.00
New Total Contract Amount as Modified $8,276,181.00
Total % of modification amounts to original contract amount 11.87%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $12,109.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2011-0000-8500-6270-11083 - Francis Scott Key ES - ($8,810.00)
Appropriation #21-90391-2012-0000-8500-6279-11083 - Francis Scott Key ES - $20,919.00

CONTRACT:
Mod. No. 3 to No. 001345

RECOMMENDATION:
That the Board of Education approve this contract modification between Angotti & Reilly and the San Francisco Unified School District for an amount not to exceed $12,109.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the interim housing scope of work at Francis Scott Key ES as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Scope of work includes site work, removal of interim housing, new roof, interior renovations, play structure, fire suppression system, fire alarm system, and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification is for revisions to selective demolition, electrical, plaster, framing, and various other changes for a total of $20,919.00. This modification also includes a credit in the amount of ($8,810.00) for the reduction of work at a concrete fence wall, making the total value of the modification $12,109.00.

Original contract amount $6,477,728.00
Previous Approved Modification(s) $85,021.00
Contract to be Increased by Modification No. 3 $12,109.00
New Total Contract Amount as Modified $6,574,858.00
Total % of modification amounts to original contract amount 1.49%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/10/12

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $25,938.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11079 – Hilltop HS

CONTRACT:

Mod #4 to Contract #01388

DESCRIPTION
Hilltop High School
Building Construction – Prop A 2006 Bond Program

COST
$25,938.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $25,938.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Hilltop High School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program.

The base scope of work covered by the bid amounts include: new accessible ramp and landings, new fire alarm and sprinkler system, renovated classroom and administrative area, modify and relocate restrooms, new elevator modification of food service area, and other improvements required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD. The District has chosen to include additive alternates to the work to include lighting and motion sensor replacement, and window replacement.

This modification is for scopes changes to electrical, plumbing, and architectural finish work to meet site program needs and district standards.

<table>
<thead>
<tr>
<th>Description</th>
<th>Original Contract Amount</th>
<th>Previous Approved Modifications</th>
<th>This Modification (#3)</th>
<th>Total Contract Amount as Modified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$ 9,762,250.00</td>
<td>$ 108,666.00</td>
<td>$ 25,938.00</td>
<td>$ 9,896,854.00</td>
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</tbody>
</table>

% of Modification 1.38%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3g. (121-10W7)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $82,528.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2012-0000-8500-6279-11074 – Civic Center Secondary School Modernization

CONTRACT:
Mod. No. 02
No. #01410

RECOMMENDATION:
That the Board of Education approve a contract modification between Zolman and the San Francisco Unified School District for an amount not to exceed $82,528.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of work covered by the bid amounts include: seismic upgrade and general school modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, including but not limited miscellaneous site work, exterior door and frame replacement, re-roofing, interior partitions, ceilings, doors and related finishes, flooring, elevator upgrade and new wheelchair lift, plumbing, heating, ventilating and electrical systems, hazardous material/Asbestos remediation and other misc. interior renovation work required by applicable building codes or SFUSD’s obligations under its settlement in Lopez v. SFUSD.

This modification includes construction of a footing in the kitchen area that did not exist, preparation of interior walls for shotcrete, removal of hollow clay tiles at stairwell, overtime costs for steel installation and shotcrete application to allow building to be weather-tight and other miscellaneous changes.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Center Secondary School</td>
<td>$82,528.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

Original contract amount (Resolution 116-14W17, June 14, 2011) $8,245,000.00
Previous Approved Modification(s) $367,455.00
Contract to be Increased by Modification #2 $82,528.00
New Total Contract Amount as Modified $8,694,983.00
Total % of modification amounts to original contract amount 5.5%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A
Chief Facilities Officer

Agenda Item
3h. (121-10W8)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $53,866.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6279-11087 -- Guadalupe Elementary School

CONTRACT:

Mod #6
No. # 1419

RECOMMENDATION:

That the Board of Education approve this contract modification between Zolman Construction and the San Francisco Unified School District for an amount not to exceed $53,866.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for general modernization and reconstruction at Guadalupe Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes ADA Access and Fire/Life-Safety upgrades, including but not limited to elevator structure addition, partial 2nd floor addition over existing roof, wheel chair lift, administration office and toilet renovations, interior finishes, doors with associated frames and hardware, windows, Multi-Purpose Room curtains, miscellaneous site work, hazardous material/Asbestos remediation and other misc. electrical, mechanical, and interior renovation and all other improvements required by applicable building.

This modification is for additional concrete, plumbing, hardware, wall coverings, temporary partitions, shades, demolition, electrical and data, and lighting.

Original Contract
Previous Modifications #1 to 5 (amount not exceed) $6,373,000.00
This Modification #6 (amount not exceed) $271,069.00
Total contract as modified $6,697,935.00
Total % of modification amounts to original contract amount 5.10%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3i. (121-10W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for the net amount not to exceed $65,520 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2012-0000-8500-6216-11091 – 1350 7th Avenue $65,520.00

CONTRACT:
Mod 6 to No. 00939

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between McCarthy Building Companies, Inc. (McCarthy) and the San Francisco Unified School District for the net amount not to exceed $65,520 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program and provided for the costs of the preconstruction phase at Jefferson CDC, Jefferson ES, Ulloa ES, and Lawton ES. Additional projects and construction management phases were to be added through Board-approved modification of this Master Agreement. Subsequent modifications were for the construction and close out phases for Jefferson CDC and ES, Ulloa ES, and Lawton ES. It will also support pre-construction, construction and close out phases at Hoover MS, Lakeshore ES, Sunset ES, Aptos MS, Alice Fong Yu ES, Noriega CDC, Francis Scott Key and School Health Programs.

This modification is due to time extension of the modernization project at 1350 7th Avenue.

| Original Contract | $ 177,600.00 |
| Previous Modification | $ 6,600,058.00 |
| This Modification (#6) | $ 65,520.00 |
| Total Contract as Modified | $6,843,178.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (121-10W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $39,856.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2012-0000-8500-6290-11091 – 1350 7th Avenue – $39,856.00

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Inspection Services – Prop A 2006 Bond Program</td>
<td>$39,856.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $39,856.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modification to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC-IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC, Raul Wallenberg HS, Hoover MS, Presidio CDC, 1350 7th Avenue, Civic Center School at John Swett, and Gateway/KIPP Academy.

This modification to the Master Agreement is for inspection services per DSA requirements at 1350 7th Avenue.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$322,800.00</td>
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<td>Previous Modifications</td>
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<tr>
<td>This Modification No. 19 (not to exceed)</td>
<td>$39,856.00</td>
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<tr>
<td><strong>Total Contract Value, as modified</strong></td>
<td><strong>$4,186,535.50</strong></td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Sheltón
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 1/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $19,404.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90391-2012-0000-8500-6280-11074 – Civic Center Secondary School $19,404.00

CONTRACT:
Mod. No. 14 to No. 00986

DESCRIPTION
Creative Arts Charter School, Civic Center Secondary School
Materials Testing and Inspection Services – Prop A 2006 Bond Program

COST
$19,404.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories and the San Francisco Unified School District for an amount not to exceed $19,404.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the materials testing and inspection services for building improvement projects related to the passage of San Francisco Unified School District's Proposition A Bond Program. Scope of work includes materials testing and inspection services to ensure compliance with plans & specifications and DSA requirements. Previous modifications to this Master Agreement included costs to complete materials testing and inspection services at Marshall ES, John McLaren New Modular Campus Project, Glen Park ES, Mission Ed Center-Kate Kennedy, Lawton Alternative School, Sunset ES, Fairmount ES, Ulloa ES, Gratten ES, Presidio CDC, Francis Scott Key ES and Gateway/Kipp.

This modification provides for additional materials testing and inspection services related to Shop and Field Welding inspections Civic Center Secondary School at John Swett to ensure compliance with plans & specifications and DSA requirements.

Original Contract Amount $29,347.00
Previous modification (No. 1-13) $792,720.96
This Modification No. 14 (not to exceed) $19,404.00
Total Contract value as modified $841,471.96

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
31. (121-10W12)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $23,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90391-2012-0000-8500-6150-11091 – 1350 7th Avenue

CONTRACT:

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<tr>
<td>No. 01067</td>
<td>1350 7th Avenue</td>
<td>$23,400</td>
</tr>
<tr>
<td>Geotechnical Evaluation – Prop A 2006 Bond Program</td>
<td></td>
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</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $23,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School.

This modification is for additional scope of work to complete the special inspections at 1350 7th Avenue campus.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$24,400.00</td>
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<tr>
<td>Previous modifications (1-10)</td>
<td>$104,685.00</td>
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<tr>
<td>This Modification #11 (not to exceed)</td>
<td>$23,400.00</td>
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<tr>
<td>Total Contract value as modified</td>
<td>$152,485.00</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 1/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $15,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2012-0000-8500-6212-11074 – Civic Center Secondary School at John Swett

CONTRACT:
Mod. No. 21 to  
Contract #01162

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for a net amount not to exceed $15,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES and Marshall ES Greening.

Scope of work for this modification includes additional industrial hygienist monitoring services during construction for Civic Center Secondary School at John Swett Campus including sampling the excavated soil prior to offhaul and monitoring the removal of the lead-based paint on the hollow clay tile walls in the stairwells.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civic Center Secondary School at John Swett Campus</td>
<td>$15,000</td>
</tr>
</tbody>
</table>

Original Contract Amount $15,315.00  
Previous approved Modification (No. 1-20) $1,718,192.00  
This Modification No. 21 (not-to exceed) $15,000.00  
Total Contract Value as modified $1,748,507.00

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Rodan Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2012-0000-8500-6270-11484 – Construction - $16,413

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2012-0000-8500-6270-11484 – Construction - $16,413

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<tr>
<td>No. 01457</td>
<td>JAMES DENMAN MIDDLE SCHOOL</td>
<td>$32,826</td>
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<td></td>
<td>General Contractor Services</td>
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<table>
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<tr>
<th>BIDDERS</th>
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<tbody>
<tr>
<td>Rodan Builders</td>
<td>$32,826</td>
</tr>
<tr>
<td>P &amp; A Construction</td>
<td>$33,000</td>
</tr>
<tr>
<td>Eternal Construction</td>
<td>$36,600</td>
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</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $32,826 as bid by Rodan Builders be awarded. Should the District be unable to enter into a contract with Rodan Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

BACKGROUND:
This contract is for the main entry doors replacement and associated work to comply with the American Disabilities Act at James Denman MS.

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item 30. (121-10W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/10/12

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education terminate the contract between D.L. Falk and the San Francisco Unified School District for cause and instruct the Superintendent or his designee to sign all documents necessary to effect termination and completion of the contract on behalf of the District and to encumber sufficient funds as necessary for completion of the project from the Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2010-0000-8500-6270-11091 - 1350 7th Ave

CONTRACT:
No. #01343
1350 7th Ave Modernization
Building Construction – Prop A 2006 Bond Program

RECOMMENDATION:
That the Board of Education terminate the contract between D.L. Falk and the San Francisco Unified School District for cause and instruct the Superintendent or his designee to sign all documents necessary to effect termination and completion of the contract on behalf of the District and to encumber sufficient funds as necessary for completion of the project from the Proposition 39 School Repair Program Fund.

BACKGROUND:
D.L. Falk was awarded a contract on February 8, 2011 by resolution # 112-8W11 for the 1350 7th Avenue Modernization project under San Francisco Unified School District’s Proposition A 2006 Bond Program. The project was scheduled for substantial completion November 23, 2011.

During the project, the contractor failed to prosecute the work with diligence as specified in the contract, contractor failed to prevent and mitigate water damage, and failed to take effective measures to dry the building. District staff repeatedly notified and requested contractor to complete the work and update the schedule of completion. The project is now more than one month late and District staff’s attempts to get updates on the prosecution of the work and schedule of completion have been inadequately answered, leaving the District unable to occupy and utilize the building based on the schedule of completion defined by project specifications. Based on the contractor’s performance to date, the District has no assurance that it would be able to complete the project.

This termination of contract is in accordance with Article 14, section 14.01(A,2) of the contract, and will allow the District, without prejudice to any other rights and remedies, to terminate employment of the contractor, and finish the project by whatever reasonable method that the Superintendent or his designee, the Chief Facilities Officer, deems sufficient.

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Authorization to enter into a contract with The San Francisco Public Utilities Commission to design, install, service, maintain, operate and eventually remove a photo-voltaic (Solar) panel installation at Alvarado ES.

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Alvarado Elementary School in order to produce electrical power for the school site.

FUNDING SOURCE:
Funding for this contract to design, construct and operate the solar panel electrical generation system for the life of the installation, shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

CONTRACT:
No. 32072

DESCRIPTION
San Francisco Public Utilities Commission
Consulting and Construction Services

COST
$00.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the SF Public Utilities Commission and the San Francisco Unified School District to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Alvarado Elementary School in order to produce electrical power for the school site.

BACKGROUND:
The SF Public Utilities Commission has funding available to design, install and operate photo-voltaic installations at selected District school sites, depending on the school site’s appropriateness for a solar panel installation. Alvarado ES is the first proposed project where photo-voltaic panels are to be engineered and installed on the roof to produce electrical power for the school. This solar project shall be used to provide some or all of the electric requirements for the school at the same applicable utility rates in place between the PUC and the District. The District will have the benefit of clean and renewable power at the school for the same utility cost rate that the District would normally pay. The PUC shall also be fully responsible for the maintenance, upkeep and operation of the utility system, including the decommissioning and removal of the system from the school at the end of the useful life of the solar panel installation. The life of the installation is anticipated to be up to 25 years.

Submitted by:
Nicolai Kaestner
Director of Sustainability

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:

Authorization to enter into a contract with Tamalpais Advisors, Inc., Sausalito, CA for professional services in connection with the 2011 Prop A Bond School Building Program.

REQUESTED ACTION:

That the Board of Education authorize the Superintendent or his designee to enter into a professional services contract with Tamalpais Advisors, Inc., and take any and all other necessary or advisable actions, to allow Tamalpais Advisors to provide financial advisory services to the San Francisco Unified School District Proposition A 2011 Bond Program to assist in the sale of general obligation bonds under Proposition A 2011 between 2012 to 2015 for a total not-to-exceed amount of $250,000.00.

FUNDING SOURCE:

Funding and compensation for this contract shall be computed and paid solely from a premium issued by the Bond underwriters at the time of each individual Bond issuance sale. No general fund monies are required for this contract.

CONTRACT:

No. 1453

DESCRIPTION

FINANCIAL ADVISORY SERVICES

2011 PROP A BOND PROGRAM

Consulting Services

COST

NTE $250,000.00

RECOMMENDATION:

It is recommended that the Board of Education approve this contract between Tamalpais Advisors, Inc., Sausalito, CA and the San Francisco Unified School District to provide financial advisory services to the San Francisco Unified School District Proposition A 2011 Bond Program to assist in the sale of general obligation bonds under Proposition A 2011 between 2012 to 2015 for a total not-to-exceed amount of $250,000.00.

BACKGROUND:

Tamalpais Advisors, Inc. was previously selected by the District to provide financial advisory services and assist in the sale of all general obligation bonds sold under the 2003 and 2006 Proposition A bond programs. With the successful passage of the 2011 Proposition A Bond measure in November 2011, the District and 2011 Bond Program anticipate selling bonds between 2012 to 2015. Board of Education Resolution 115-10sp1 approved on May 24, 2011 authorized that Tamalpais Advisors, Inc. be retained to provide financial advisor services to the District in connection with the election and issuance of the bonds. Tamalpais Advisors, Inc. successfully served as financial advisor on previous sales of all Bonds sold under Proposition A 2003 and 2006 and is very familiar with all procedures and requirements necessary for these complex transactions.

The advisor will assist the District in obtaining needed financial credit ratings, prepare essential documents for General Obligation Bond sales in tandem with the Bond Program Staff, District’s Bond Counsel and provide other advisory services required to issue $531 million of G.O. Bonds authorized under Proposition A 2011 for the modernization of approximately 54 District sites.

Submitted and Recommended by:

[Signature]

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3r. (121-10W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of January 10, 2012

SUBJECT: Contracts: Emergency Declaration for Repair of Fire and Water Damage to District Property at Creative Arts Charter School (Former Golden Gate Elementary School Campus), 1601 Turk Street, San Francisco.

WHEREAS: On December 22, 2011, a five-alarm fire occurred in the buildings and properties directly adjacent to the school site. The fire spread to the school building which caused the fire sprinkler system to turn on. While the actual fire damage caused to one of the school site buildings was minor, there was significant damage to the interior of the rooms and contents on all three building floors due to smoke and water damage as a result of extinguishing the fire. The classroom building is currently unusable and with the possibility of mold and mildew damage should immediate repair work not commence; and

WHEREAS: As it is not practical nor responsible to wait for the normal contracting procedures for the repair work and this work needs to be performed as quickly as possible as the damaged portions of the building are not useable for student use and may develop more severe conditions if not repaired quickly; and

WHEREAS: In accordance with Public Contract Code § 20113, in an emergency when any repairs, alterations, work or improvement is necessary to any District facility to permit the continuance of existing school classes or function, the Board of Education may, by unanimous vote, make a contract in writing for the performance of labor and furnishing of materials or supplies without advertising for or inviting bids.

THEREFORE BE IT RESOLVED: That the Board of Education declare an emergency pursuant to Public Contract Code sections 1102 and 20113 with respect to the emergency repair of District owned property at Creative Arts Charter School (former Golden Gate Elementary School campus), 1601 Turk Street, San Francisco, damaged as a result of fire and extensive smoke and water damage to interior walls, floors, surfaces and finishes and approve emergency, no-bid contract(s) upon identification of qualified contractor(s) to perform and complete the repairs that are required; and

FURTHER BE IT RESOLVED: That the repair and/or replacement of the Damaged Property constitutes an emergency pursuant to Public Contract Code § 20113, in that such repairs and/or replacement are necessary to permit the continuance of existing school District functions and;

BE IT FURTHER RESOLVED: That the Superintendent, or their designee, is authorized to obtain labor and furnishing of materials or supplies to repair and/or replace the Damaged Property without advertising for or inviting bids; and

FURTHER BE IT RESOLVED: That upon identification of one or more qualified contractors to perform and complete necessary repair and/or replacement of Damaged Property, and upon determination that the terms and conditions for such contractor(s) performance and completion of necessary repair and/or replacement are reasonable and in the best interests of the District, the Superintendent, or their designee, is authorized to enter into written agreement(s) with such contractor(s) to perform and complete necessary repair and/or replacement without further action of the Board of Education and the Board declares an emergency by unanimous vote.

Submitted and Recommended by

[Signature]

David L. Goldin A.T.A.
Chief Facilities Officer

Agenda Item
3s. (121-10W19)
December 29, 2011

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicies and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the January 10, 2012 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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<tbody>
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<td>MODIFICATION</td>
<td>Riverview Construction</td>
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<td>CONTRACT</td>
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<td>TOTAL:</td>
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<td>$48,335.60</td>
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</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

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<td>$75,000.00</td>
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<td>MODIFICATION</td>
<td>Elmast Construction and Inspection</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
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<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$23,400.00</td>
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<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
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TOTAL: $801,113.00
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
SAN FRANCISCO, CA  
January 10, 2012

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

PROBATIONARY APPOINTMENTS
121-10F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<td>Collins, Alison Munford</td>
<td>Assessment &amp; Accountability</td>
<td>TSA</td>
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<tr>
<td>De Alwis, Menaka Kumari</td>
<td>Intake Unit - Special Education</td>
<td>Spec Ed - Autism</td>
<td>1.00</td>
<td>12/05/2011</td>
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<tr>
<td>Johns, Kari Anne</td>
<td>SF Public Montessori CDC</td>
<td>Pre K</td>
<td>1.00</td>
<td>11/30/2011</td>
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<td>Luc, Melissa S.</td>
<td>Children Ctr. Administration</td>
<td>TSA</td>
<td>1.00</td>
<td>12/05/2011</td>
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<tr>
<td>Mannion, Sydney Kathleen</td>
<td>KIPP SF Bay Academy</td>
<td>Sped Ed LH/RSP</td>
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<td>12/06/2011</td>
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<tr>
<td>Sweeney, Eleanor Marie</td>
<td>S.F. Community E.S.</td>
<td>4-5th Grade ELD</td>
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<td>12/01/2011</td>
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<tr>
<td>White, Leslie Loren</td>
<td>Marina M.S.</td>
<td>Spec Ed Emotionally</td>
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<td>Wong, Margaret</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
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TEMPORARY APPOINTMENTS
121-10F2

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<tr>
<td>Douma, Jeffrey A.</td>
<td>Special Education/DIS</td>
<td>Spec Ed Visually</td>
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<td>Groves, Meredith M.</td>
<td>Hillcrest Elementary School</td>
<td>2nd Grade ELD</td>
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<td>Huschke, Erin L.</td>
<td>Francis Scott Key E.S.</td>
<td>3rd Grade ELD</td>
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<td>Lowe, Minika R.</td>
<td>Francis Scott Key E.S.</td>
<td>1st Grade ELD</td>
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<td>Nilson, Daniela</td>
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<td>Shacoski, Suzanne V.</td>
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<td>Tuttle, Erika L.</td>
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EMERGENCY APPOINTMENT
121-10F3

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<td>Yuan, Brenda</td>
<td>Starr King E.S.</td>
<td>K Bll. Mandarin</td>
<td>1.00</td>
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Agenda Item 
4a. (121-10F1 - F10)
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<td>Kalligeros, Eleni V.</td>
<td>Paul Revere E.S.</td>
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**121-10F5**

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<td>Alvarado, Crystal</td>
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<td>Freeman, Jennifer</td>
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<tr>
<td>Propster, John</td>
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**LEAVE OF ABSENCE**

121-10F6

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<tr>
<td>Carniglia, Julie Bernadina</td>
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<td>01/02/2012</td>
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<td>Chai, Minjeong Kim</td>
<td>E.R. Taylor E.S.</td>
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<td>02/07/2012</td>
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<td>Chala, Louis</td>
<td>Francisco M.S.</td>
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<td>01/02/2012</td>
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<td>Chen, Jennie C.</td>
<td>Sherman E.S.</td>
<td>01/18/2012</td>
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<td>Cunningham, James H</td>
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<td>de Haaff, Sarah Rebekah</td>
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<td>Eng, Ruth W</td>
<td>Noriega CDC</td>
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<td>Forcherio-Shire, Fleur</td>
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<td>Grimstad, Andrew J.</td>
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<td>Jackson, Shirley Ann</td>
<td>Bessie Carmichael - CDC</td>
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<td>Kenny, Li Ping</td>
<td>James Lick M.S.</td>
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<td>Lamagna, Susan Marie</td>
<td>Guadalupe E.S.</td>
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<td>Levine, Jennifer Susan</td>
<td>Roosevelt M.S.</td>
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<td>Leyva, Ana Estela</td>
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<td>Perry, Monica L.</td>
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<td>Purganan, Mary Grace</td>
<td>Independence H.S.</td>
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<td>Marshall E.S.</td>
<td>12/05/2011</td>
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<td>Richards, Hal S.</td>
<td>A.P. Giannini M.S.</td>
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<td>Ruskin, Jennifer</td>
<td>Apts M.S.</td>
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<td>Schlax, Lyndsey Anne</td>
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<td>Tom, Jennifer L</td>
<td>Jefferson E.S.</td>
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<td>Webb, Sherlisa</td>
<td>Dr. G. Washington Carver E.S.</td>
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**REDUCED WORK/PARTNERSHIP TEACHING**

121-10F7

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<tr>
<td>Ranito, Stacey Michelle</td>
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### RETIREMENT

121-10F8

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### SEPARATION

121-10F9

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<tr>
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<td>Madayag, Herminia S.</td>
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<td>01/01/2012</td>
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<tr>
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# GENDER / ETHNICITY / RACE COMPOSITION

## PROBATIONARY APPOINTEES

### APPEARING IN THE AGENDA OF

**January 10, 2012**

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<th></th>
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### ETHNICITY

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### RACE

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<td>0.00%</td>
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<tr>
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<tr>
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GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
January 10, 2012

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90
GENDER / ETHNICITY / RACE COMPOSITION
EMERGENCY APPOINTEE
APPEARING IN THE AGENDA OF
January 10, 2012

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<table>
<thead>
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<tbody>
<tr>
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<td>CHINESE</td>
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# GENDER / ETHNICITY / RACE COMPOSITION

## CATEGORICAL APPOINTEE

### APPEARING IN THE AGENDA OF

**January 10, 2012**

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<th>PERCENTAGE</th>
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<tbody>
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<tr>
<td><strong>MALE</strong></td>
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<tr>
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</table>
SUBJECT: Consultant Services  ☑ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: January 10, 2012
Is this a retroactive resolution?  ☑ Yes  □ No
If yes, please explain. Initiation of original K-Reso for 2010-2011 school year delayed by revisions and approval process past end of fiscal year deadline for submission.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K1 Consultant provided training, meeting facilitation, and on-site technical assistance on the implementation of the Creative Curriculum for the teaching staff at Bret Harte Early Education School. This supported the teaching staff to continue to improve the implementation of the Creative Curriculum to plan effective instructional practices, child observation and ongoing use of assessment to inform instruction.

Category: Professional Development  Code: 14

School Site / Department: Bret Harte Early Education School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teaching Staff at Bret Harte EES
Dates of Service: 3/22/2011 - 6/14/2011
Total Cost: $3,425.00

Funding Source(s)/Program Title:
CDP: Head Start

SACS Code(s):
12-52100-2012-0001-2100-5803-900

Name of Consultant: John R. Gunnarson
Evaluation: $0
Total Cost: $3,425.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant is a nationally recognized trainer for the Creative Curriculum and has a successful history of working with SFUSD Early Education School sites.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tara Ryan

SUBMITTED BY: Alan Broussard

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.

or other comments:

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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tbody>
<tr>
<td>121-10K2</td>
<td>San Francisco Arts Education Project (SFArtsED) will provide Artists-In-Residency workshops in Musical Theater and dance to students. All workshops are aligned with the Ca. Visual &amp; Performing Arts Standards.</td>
</tr>
</tbody>
</table>

Category: Visual & Performing Arts Enrichment

School Site / Department: Miraloma Elem.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Dates of Services: 12/5/11 – 1/21/12

Total Cost: $1,800.00

Funding Source(s)/Program Title:

PEEF: Prop H - Arts & Music

SACS Code(s):

01-90552-2012-1110-2100-5803-722

Name of Consultant: San Francisco Arts Education Project (SFArtsED) $1,800.00

Evaluation: $N/A

Total Cost: $1,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Miraloma has a long standing successful partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ron Machado

SCHOOL SITE/and or DEPARTMENT: Miraloma Elementary School
SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K3 Provision of mental health services for K-3rd grade students identified by teachers; 20 students will be seen per week. This meets students attendance and academic needs through one on one support from a trained paraprofessional. This is part of a seven-year partnership between Sanchez School and Edgewood, who provides matching funding.

Category: Supplemental Student Counseling

School Site / Department: Sanchez School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-3 students


Total Cost: $4,019.00

Funding Source(s)/Program Title:
Quality Education Investment Act

SACS Code(s):
01-74000-2012-1110-2100-5803-816

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $4,019.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This is part of a seven-year partnership between Sanchez School and Edgewood, who provides matching funding.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dr. Raymond R. Isola

SCHOOL SITE/and or DEPARTMENT: Sanchez School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution?  ✔ Yes  □ No

If yes, please explain. Funds not allocated to proper object code.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K4

The consultant provides training for staff, parents, and students around gender diversity and gender inclusive practices. Though such education is important at anytime, it is especially pertinent now as Alvarado has a child who is transitioning from male to female. In order to provide a safe and nurturing learning environment the entire community must be informed and educated regarding gender diversity.

Category: Administrative  Code: 1

School Site/ and or Department: Alvarado School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Staff, students, parent community, afterschool providers.

Dates of Service: 10/11/2011 - 10/14/2011

Total Cost: $3,982.80

Funding Source(s)/Program Title:
Trust Fund – Principal Discretionary Funds

SACS Code(s):
01-93005-2012-1110-2100-5803-420

Name of Consultant: Gender Spectrum  $3,982.80

Evaluation: $0

Total Cost: $3,982.80
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Gender Spectrum was the only program considered to provide this service. It is a nationally recognized NFP (Not For Profit) located in the Bay Area created to provide and experienced in providing the needed training.

DEGREE OF STUDENT CONTACT:
- Limited Contact

PREPARED BY: Mary Lou Cooper
SUBMITTED BY: Robert Broecker
SCHOOL SITE/and or DEPARTMENT: Alvarado School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year!

DATE OF BOARD MEETING: January 10, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>Artists-In-Residency Program / Dance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category:</td>
<td>Visual &amp; Performing Arts Enrichment</td>
</tr>
<tr>
<td>Code:</td>
<td>27</td>
</tr>
<tr>
<td>School Site / Department:</td>
<td>Lawton Alternative K-8</td>
</tr>
<tr>
<td>Participants:</td>
<td>6, 7 &amp; 8</td>
</tr>
<tr>
<td>Dates of Service:</td>
<td>February 27, 2012 - May 11, 2012</td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$1,770.00</td>
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<tr>
<td>Funding Source(s)/Program Title:</td>
<td>School Site Based WSF Allocation</td>
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<td>SACS Code(s):</td>
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<tr>
<td>Name of Consultant:</td>
<td>San Francisco Arts Education Project</td>
</tr>
<tr>
<td>Evaluation:</td>
<td>$N/A</td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$1,770.00</td>
</tr>
</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Lawton Alternative has a long standing partnership with San Francisco Arts Education Project.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Elizabeth Perez/Marlies Lewis

SUBMITTED BY: Marlies Lewis

SCHOOL SITE/and or DEPARTMENT: Lawton Alternative Elem.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: January 10, 2012
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
121-10K6 In fulfillment of the SIG requirements for establishing partnerships for extended learning programs, the Superintendent's Zone - Mission District is seeking to contract with Aspiranet to provide academic intervention support to targeted students through their Experience Corp program. Experience Corps will recruit volunteers to work into the school day. Corps members will serve as tutors and mentors to produce one-on-one student support in academics.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: John Muir Elementary School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students
Dates of Service: January 11, 2012 - May 25, 2012
Total Cost: $1,500.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-650

Name of Consultant: Aspiranet $1,500.00
Evaluation: $0
Total Cost: $1,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Since 1998, Experience Corps Bay Area (ECBA) has expanded to connect 212 members in 23 schools to tutor and mentor 2,600 students throughout the cities of Oakland, San Rafael, and San Francisco. Our program has improved the literacy skills of children, compared to those who have not received special instruction. Experience Corps has an extensive track-record in the district supporting students and providing solid literacy intervention services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: John Muir Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K7 To provide service as Officials at SFUSD High School baseball and softball games.

Category: Athletic

School Site / Department: Various sites used by SFUSD High School baseball and softball teams for scheduled games.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD High School students who participate in the AAA High School baseball and softball Leagues


Total Cost: $26,000.00

Funding Source(s)/Program Title:

PEEF: Prop H, Sports

SACS Code(s):

01-90534-2012-1110-4200-5803-101

Name of Consultant: Northern California Umpires Association (NCUA)

Evaluation:

$0.00

Total Cost:

$26,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their knowledge, experience, and previous quality service to the SFUSD

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: John Zlatunich
SUBMITTED BY: Don Collins
SCHOOL SITE/and or DEPARTMENT: Athletic Office
SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [x] Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution? [ ] Yes [x] No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K8 Professional Tutors of America Incorporated will provide group tutoring for three hours a week after school and on weekends. The student to tutor ratio will be 5:1. The content areas addressed are language arts, math, science and computer literacy. Tutoring services are required in order to provide students with the necessary knowledge and study skills to increase their grade point averages successfully pass the California High School Exit Exam (CAHSEE) and increase their SAT and ACT scores. All of these goals will grant access to career and college opportunities.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Alfa Residential/State and Federal Funding/APD

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Neglected Female Youth ages 13-18

Dates of Service: January 10, 2012 - May 31, 2012

Total Cost: $4,700.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
05-30101-2012-1110-2100-5803-427

Name of Consultant: Professional Tutors of America, Incorporated

Evaluation: $0

Total Cost: $4,700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This organization is a leading provider of supplemental educational services to foster youth and is currently serving over 9,000 students in California. The most current supplemental educational services report indicates that this organization has enabled students to raise their academic performance in the areas of reading, math and language arts by over 1.5 grade levels.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Helen Pettiford

SCHOOL SITE and DEPARTMENT: Alfa Residential/State and Federal Funding/APD
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. School schedule required work to start.

SERVICE/PROGRAM DESCRIPTION:

121-10K9

The SFUSD is authorized to enter into contracts with non-public schools (NPS), certified by California Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student’s individual needs as determined through assessment, data collection and progress towards IEP goals. Due to changes in legislation and funding (07/01/11), the responsibility for payment of educationally related mental health services (ERMHS) and related residential care is now the responsibility of the District and requires the District to contract with service providers previously funded through Community Behavioral Mental Health (CBMH).

Category: Teaching – Non Public Schools  Code: 24

School Site/Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education Students

Dates of Service: October 1, 2011 – June 30, 2012

Total Cost: $86,251.00

Funding Source(s)/Program Title:
AB114: Special Education - Mental Health Services

SACS Code(s):
05-65120-2012-5750-1180-5100-056

Name of Consultant: Catholic Charities CYO of the Archdiocese of San Francisco

Evaluation: $0

Total Cost: $86,251.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free and appropriate public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Betty Wong

SUBMITTED BY: Cecelia Dodge

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K10 Consultant will continue to work with EED to develop SEEDS (Sustaining Early Education Data System). This will include adding core and peripheral functionality, system improvements and modifications based on previous implementation and data clean-up efforts, as well as alignment with EED and District’s existing data systems. This data system supports EED’s efforts to measure the inputs and outcomes of professional development, including how various professional development activities impact assessment findings, including children’s developmental profiles, classroom environmental assessment, and teaching practice assessment.

Category: Administrative  Code: 1

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Early Education Department Administration, site administrators and teaching staff


Total Cost: $35,903.00

Funding Source(s)/Program Title:

CDP: First 5 Preschool For All

SACS Code(s):

12-90180-2012-0001-2100-5803-900

Name of Consultant: Education, Training & Research Associates

Evaluation: $0

Total Cost: $35,903.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
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SELECTION PROCESS:
Consultant chosen based on past experience working with the Early Education Department for Phase I and Phase II of developing and supporting the SEEDS data system for Early Education Department data collection and reporting.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tara Ryan

SUBMITTED BY: Alan Broussard

SCHOOL SITE and/or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  Organization

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution?  No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: The Consultant will provide tutoring for up to 25 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Cleveland, Dr. William Cobb, El Dorado, L.R. Flynn, Francisco MS, Glen Park, Longfellow, Marina MS, Martin Luther King MS, Redding, Paul Revere, Sanchez, Tenderloin, and Community Centers.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading

Dates of Service: January 12, 2012 – May 25, 2012

Total Cost: $31,147.50

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2012-1110-2100-5803-052

Name of Consultant: #1 At Home Tutors, Inc.  $31,147.50

Evaluation: $0

Total Cost: $31,147.50
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose #1 At Home Tutors, Inc. one of the approved providers: Cleveland, Dr. William Cobb, El Dorado, L.R. Flynn, Francisco MS, Glen Park, Longfellow, Marina MS, Martin Luther King MS, Redding, Paul Revere, Sanchez, Tenderloin.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

Is this a retroactive resolution? □ Yes □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K12

The Consultant will provide tutoring for up to 30 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Chinese Ed Center, L.R. Flynn, Glen Park, Horace Mann/Buena Vista, Longfellow, Marina MS, Martin Luther King MS, Redding, Paul Revere, Sanchez, Sheridan, Spring Valley, Tenderloin, and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Dates of Service: January 12, 2012 – May 25, 2012

Total Cost: $37,377.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2012-1110-2100-5803-052

Name of Consultant: 1 on 1 Academic Laptop Tutoring

Evaluation: $0

Total Cost: $37,377.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose 1 on 1 Academic Laptop Tutoring, one of the approved providers: Chinese Ed Center, L.R. Flynn, Glen Park, Horace Mann/Buena Vista, Longfellow, Marina MS, Martin Luther King MS, Redding, Paul Revere, Sanchez, Sheridan, Spring Valley, Tenderloin.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federally Funded Programs
DATE OF BOARD MEETING: January 10, 2012
Is this a retroactive resolution? [ ] Yes [ ] No
If yes, please explain.

SERVICE/PROGRAM DESCRIPTION:

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone – Mission seeks approval of the SFUSD Board of Education to establish a school partnership with the SF-CESS at Buena Vista Horace Mann School.

Objective #1 – Leadership Development: Community Development (6 days)
SF-CESS will plan and facilitate a staff retreat (initially focused on community building and courageous conversations and further defined by initial observations and collaborations).

Related Curriculum and Coaching Activities:
- Attendance at and observations of key BVHM collaborations and meetings. (Optional: debrief sharing)
- Collaboration with key BVHM and district leadership to develop retreat goals and agenda
- Facilitation (at least two facilitators across difference) of full day staff retreat for BVHM
- Debrief and recommend next steps to BVHM and district leadership

Objective #2 – Program Development: Principal Support and Critical Friendship (2 days)
SF-CESS will establish and engage in regular meetings (a mix of in person, phone, and email correspondences) with BVHM Principal (and other leadership as needed) to provide support and critical friendship focused on developing a leadership stance and plan for equity and achievement at BVHM.

Related Curriculum and Coaching Activities:
- Establish and engage in regular support meetings, venues and structures with BVHM Principal
- Consider school data (including student and adult experience data), to reflect on & improve leadership at BVHM
- Attend and participate in strategic leadership meetings as a critical friend/support to BVHM Principal and her leadership and equity goals (optional based on need, time and timing)

Category: Administrative 
Code: 1
School Site/ and or Department: Buena Vista Horace Mann K-8 School
Participants: Staff and Administrators
Dates of Service: 1/11/12 - 6/30/12
Total Cost: $10,000.00
Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-618

Name of Consultant: San Francisco Coalition of Essential Small Schools

Evaluation: $0
Total Cost: $10,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
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☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESS has a history of school reform services across schools in SFUSD. Based on the success of SF-CESS at many sites, the Office of the Superintendent Zone had written SF-CESS as an apt partner for school-wide transformational services.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: Buena Vista Horace Mann
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2011

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K14 Daniel Webster School ExCEL After School Program is seeking partnership with After School Enrichment Program (ASEP) to implement the After school Safety and Education grant. As Lead Agency, ASEP will provide overall management of the program, including programmatic and fiscal accountability. Total amount paid to ASEP includes reimbursement for supplies, materials and staffing not to exceed $50,000.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
ExCEL Webster students

Dates of Service: January 11, 2012 to June 30, 2012

Total Cost: $50,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60100-2012-1110-2100-5803-497  $25,000.00
01-60100-2012-1110-2100-5100-497  $25,000.00

Name of Consultant: After School Enrichment Program

Evaluation: $0

Total Cost: $50,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
After School Enrichment Program (ASEP) is an approved ExCEL provider through the Request for Qualifications process. ASEP was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Yashica Crawford

SCHOOL SITE/and or DEPARTMENT: Student Support Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 115-24K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The paperwork to pay Ms. Byrne was misplaced by VAPA and payment never got to Accounting before the books were closed. Therefore we need to amend the funding from last year Elementary Arts Funding to this year school site WSF funding.

SERVICE/PROGRAM DESCRIPTION:

121-10K15 Consultant will provide a series of multicultural folk dance lessons to K-3rd grade students at Jean Parker, culminating in 2 performances (fall and spring semesters) for classmates, parents and community members.

Category: Visual & Performing Arts Enrichment Code: 271

School Site/ and or Department: Jean Parker ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K - 3rd grade students

Original Dates of Service: January 14, 2011 – April 15, 2011

Amended Dates of Service: January 14, 2011 – April 15, 2011

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Elementary Arts Program
School Site Based WSF Allocation

SACS Code(s):
01-90556-2011-1110-2490-5803-638 ($1,698) Credit
01-0000-2012-1110-2100-5803-638 $1,698

Cost of this Request $0

a) Name of Consultant: Brooke Byrne

b) Evaluation: (if applicable) $0
**Background**

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Consultant was hired for expertise and experience.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

**PREPARED AND SUBMITTED BY:** Janet Dong

**SCHOOL SITE/and or DEPARTMENT:** Jean Parker ES
AMENDMENT TO RESOLUTION(s): 118-23K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: Inger Nordhagen will provide services to the office of Policy and Operations to meet reporting and compliance requirements of the Public Education Enrichment Fund regarding the 2012-13 PEEF Expenditure Plan submitted to the Controller’s Office February 1, 2012. In addition, the consultant will support PEEF program managers in collection of data and information to support the PEEF Evaluation activities.

Category: Administrative Code: 1
School Site/and or Department: Policy and Operations
Participants: (Those students, sites, or personnel who will be directly served by this consultant) STAFF
Original Dates of Service: August 24, 2011 - December 23, 2011
Amended Dates of Service: August 24, 2011 - May 31, 2012
Cost of this Amendment Request: $29,920.00

Funding Source(s)/Program Title: PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2012-0000-2100-5803-012

a) Name of Consultant: Inger Nordhagen

b) Evaluation: (if applicable) $0

Cost of this Request $29,920.00
### Background

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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:
Previously contracted services were performed satisfactorily with SFUSD – Policy and Operations in 2010-11 and Fall 2011-12.

### DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Kathy Fleming  
**SUBMITTED BY:** Chris Armentrout  
**SCHOOL SITE/and or DEPARTMENT:** Policy and Operations
SUBJECT: Consultant Services □ Individual  ■ Organization

FOR BOARD OFFICE USE ONLY  ■ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 116-14K93
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Using site approved QEIA funds, additional staffing will provide targeted assistance to students in the after school program

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K17 Bay Area Community Resources (BACR) will provide additional staffing to serve additional students in the Sanchez ExCEL After School Program to support students' literacy development in English and Spanish through homework support and small group instruction. Total amount paid to Bay Area Community Resources includes reimbursement for supplies, materials and staffing not exceed $87,695.

Category: Tutoring & After School Activities  ■ Code: 26

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Sanchez Elementary Students

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service: July 1, 2011 - June 30, 2012

Cost of this Amendment Request: $20,000.00

Funding Source(s)/Program Title: Quality Education Investment Act

SACS Code(s): 01-74000-2012-1110-2100-5803-816

Cost of this Request $20,000.00

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable) $0
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<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Dr. Raymond R. Isola
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1111-15K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Changing funding source due to incorrect SACS was used.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
121-10K18
San Francisco Arts Education Project (SFArtsED) will provide Artists-In-Residency workshops in Musical Theater and dance to students 7 through 8 grades. All workshops are aligned with the CA Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment Code: 27
School Site/ and or Department: Lawton Alternative School
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students in Grades 6, 7, and 8

Original Dates of Service: 12/05/11 - 01/21/12
Amended Dates of Service: 12/05/11 - 01/21/12

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: School Site Based WSF Allocation PEEF: Prop H, Arts & Music

SACS Code(s):
01-00000-2012-1110-2100-5803-676 $5.00
01-90552-2012-1110-2100-5803-676 $4,070.00
01-90552-2012-1110-2100-5803-104 <$4,075.00>

a) Name of Consultant: San Francisco Arts Education Project (SF Arts Ed.)

b) Evaluation: (if applicable) $N/A
**Background**

- **c) Original Cost Adopted**  $4,075.00
- **d) Previous Amendment(s) if any**  $0

**Total Program Cost To Date**  $4,075.00

(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Lawton has a long standing successful partnership with SFArtsED.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

**PREPARED AND SUBMITTED BY:** Elizabeth Perez/Marlies Lewis

**SCHOOL SITE/and or DEPARTMENT:** Lawton Alternative School
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1111-15K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K19 Provides 6 storytelling exchange literacy arts workshops to (3) 6th grade Classes at James Denman Middle School and (3) workshop sessions for 6th grade teachers during the period from 11/01/2011 to 12/16/2011.

Category: Visual & Performing Arts Enrichment  

School Site/and or Department: James Denman Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) English Language Learner 6th grade students, and 5 other 6th grade classes; 6th grade ELA teachers


Amended Dates of Service:  

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:  

School Site Based WSF Allocation  
UGF/AB825 -Targeted Instructional Improvement Block Grant  
EIA - Limited English Proficient (LEP)

SACS Code(s):  
01-00000-2012-1110-2100-5803-632 $4,900.00  
01-07940-2012-1110-2100-5803-632 $1,272.00  
01-70910-2012-4760-2100-5803-632 $2,828.00

Cost of this Request $0

a) Name of Consultant: National Equity Project ($9,000) Streetside Stories $9,000

b) Evaluation: (if applicable) $0
K Resolution Amendment

121-10K19 Cont. Page 2

Background

c) Original Cost Adopted $9,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $9,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Recommended by our ELL coordinator.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Ginny Daws

SCHOOL SITE/and or DEPARTMENT: James Denman Middle School
Resolution Amendment

SUBJECT: Consultant Services [ ] Individual [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 116-14K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

SERVICE/PROGRAM DESCRIPTION:
121-10K20
San Francisco State University (SFSU) prepare and support twenty-seven (27) intern teachers as they progress through courses in the Special Education Intern Program. Additionally, SFSU provides the candidates with field work supervision at their school sites. SFSU provides a coordinator, instructors supervisors and supplies to enable interns to obtain a credential within the term of their internship. Services are provided to the SFUSD Intern cohorts in the SFSU-SFUSD Special Education Intern Program. This contract includes dual indemnification.

Category: Administrative
Code: 1
School Site/ and or Department:
HR Teacher Support and Development

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service:
Amended Dates of Service: August 10, 2011 - May 25, 2012
Cost of this Amendment Request: ($1,000.00) Credit

Funding Source(s)/Program Title:
UGF/Alternative Certification Program for Intern Teachers

SACS Code(s):
01-06260-2012-1110-2100-5803-192

Cost of this Request

a) Name of Consultant: San Francisco State University

b) Evaluation: (if applicable)

$-1,000.00

$0
**Background**

c) Original Cost Adopted: $28,000.00

d) Previous Amendment(s) if any: $0

Total Program Cost To Date: $27,000.00

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

San Francisco State University is a co-author of the CCTC alternative Certification grant. SFSU is an accredited university that has trained many Special Education teachers in our district. To qualify for an internship program, an individual must possess a bachelor's or master's degree from an accredited college or university, satisfy the basic skills requirement, meet the subject matter competence and US Constitution requirement, obtain character, identification clearance and complete 120 hours of CCTC approved pre-service coursework and fieldwork. This program provides teacher preparation Special Education coursework and an organized system of support from college and District. Completion of an internship program results in the same credential as is earned through a traditional teacher preparation program.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Grace Ng

**SUBMITTED BY:** Debra Eslava-Burton, Supervisor

**SCHOOL SITE/DEPARTMENT:** HR Teacher Support and Development
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 118-23K41
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Addition of professional development and technical assistance services to SFUSD middle school staff.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K21 Educators for Social Responsibility will provide training in "alternatives to suspension/restorative practices" for SFUSD middle school staff as per the federal Department of Education Counseling Grant and in support of the district's Restorative Practices initiative. These trainings will benefit the district by addressing the goals of building positive school climate and reducing office discipline referrals, suspensions and expulsions to promote student achievement.

Category: Professional Development Code: 14

School Site/ and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Middle Schools

Original Dates of Service: August 24, 2011 - June 1, 2012

Amended Dates of Service: August 24, 2011 - June 1, 2012

Cost of this Amendment Request: $12,000.00

Funding Source(s)/Program Title:
Elementary and Secondary School Counseling Program

SACS Code(s):
01-58144-2012-1110-2100-5100-152

Cost of this Request $12,000.00

a) Name of Consultant: Educators for Social Responsibility

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $35,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $47,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Educators for Social Responsibility, founded in 1982, is a national leader in school reform and provides professional development, consultation, and educational resources to teachers, counselors and school staff in preschool through high school. ESR provided intensive training in "alternatives to suspension/restorative practices" to 9 middle schools during the 2010-2011 school year with outstanding reviews; this work will continue during the 2011-2012 school year as part of the Counseling Grant and the district's Restorative Practices initiative supporting middle schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Jenny Rong

SUBMITTED BY: Theresa Jahangir

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 116-28K47
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Reducing cost of program to accommodate change in services.

SERVICE/PROGRAM DESCRIPTION: Service will remain with same consultant (CCSF), however 1). to increase benefit to student population through a service change from Outreach and Recruitment Services to Dual/Concurrent, Credit/Noncredit CCSF/ SFUSD Programs. 2). CCSF providing courses to two (2) SFUSD determined school-sites. 3). Sustainable program development for ongoing Dual/Concurrent, Credit/Noncredit CCSF/SFUSD Programs.

Category: Administrative  Code: 1

School Site/ and or Department: Student Support Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 10th and 11 grade students at Washington and O'Connell High School

Original Dates of Service: July 1, 2011 - June 30, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: $(10,000.00) Credit

Funding Source(s)/Program Title:
SF GEAR UP Partnership

SACS Code(s):
01-58200-2012-1110-2100-5100-154

a) Name of Consultant: City College of San Francisco

b) Evaluation: (if applicable)

Cost of this Request
$(10,000.00)

$0
Background

c) Original Cost Adopted $45,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $35,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
City College of San Francisco was selected to be a partner in the GEAR UP Partnership Grant to provide support services to students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Don Norton

SUBMITTED BY: Maureen Carew

SCHOOL SITE/and or DEPARTMENT: Student Support Services, GEAR UP
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 118-9K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
Or other comments: This Amendment is needed to update the list of artists performing services under the Elementary Arts Program for the 2011-12 Academic Year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K23

The groups of artists and/or organizations listed in this K Resolution will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music, and poetry. The curriculum plan is negotiated and approved by each school site and the Administration for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Participating Non-Charter Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Elementary Student – K to 5th


Cost of this Amendment Request: $16,859.00

Funding Source(s)/Program Title: Elementary Arts Program

SACS Code(s): 01-90556-2012-1110-2490-5803-XXX (Various School Sites)

Cost of this Request $16,859.00

a) Name of Consultant: Cynthia Eagleton, Alisa Clayton, Art Seed, Ellen Silva, and Irene Chagall Siegel

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $551,206.64
d) Previous Amendment(s) if any $0

Total Program Cost To Date $568,065.64
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sylvia M. Walker

SUBMITTED BY: Robert Daniels, Supervisor

SCHOOL SITE/and or DEPARTMENT: Visual & Performing Arts
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 118-9K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Add Sheridan Elementary

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K24

The Education Program for Gifted Youth (EPGY) at Stanford University will provide online K-7 Math, Algebra and Language Arts/Writing courses which allow students to proceed at their own rate through mastery of Common Core Standards in Mathematics & Language Arts. This program will be expanded to include Sheridan Elementary School, in addition to Bret Harte, Malcolm X, Drew, Carver, Revere, Thurgood Marshall, CARE Program & Citywide Tutorial. EPGY will provide professional development and training for teachers, technical support, software configuration and weekly accountability reports.

Category: Administrative

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)


Amended Dates of Service:

Cost of this Amendment Request: $7,421.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2012-0000-2100-5803-197

Cost of this Request

a) Name of Consultant: Education Program for Gifted Youth (EPGY) at Stanford University $7,050.00

b) Evaluation: (if applicable) $ 371.00
Background

c) Original Cost Adopted $111,536.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $118,957.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

EPGY was selected based on recommendation by SFUSD Evaluation and Research Department and their success in accelerating student learning in ways that lead to measurable and sustainable results and in preparing students for advanced academic opportunities.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
DATE OF BOARD MEETING: **January 10, 2012**

AMENDMENT TO RESOLUTION(s): 1110-11K3

List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Additions/deletions of services to students.

or other comments: add Sheridan Elementary.

**SERVICE/PROGRAM DESCRIPTION:**

To expand the Project SEED mathematics instructional support to include Sheridan Elementary School, in addition to Malcolm X. Project SEED will enhance access to math core curriculum, including the Common Core State Standards in Mathematics through professional development focused on instructional delivery. Services include providing teachers with coaching, modeling and instructional tools to increase student engagement and promote higher order thinking skills.

**Category:** Professional Development  
**Code:** 14

**School Site/and or Department:** Sheridan and Malcolm X Elementary Schools

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant) Students and staff at Sheridan and Malcolm X

**Original Dates of Service:** October 12, 2011 - May 25, 2012

**Amended Dates of Service:**

**Cost of this Amendment Request:** $21,420.00

**Funding Source(s)/Program Title:**
UGF/AB825 - Targeted Instructional Improvement Block Grant

**SACS Code(s):**
01-07940-2012-0000-2100-5803-197

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c) Original Cost Adopted $36,842.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $58,262.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Project SEED provided math support at SFUSD schools in recent years. Support was valued by schools which showed significant gains in mathematics.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Davida Desmond

SCHOOL SITE/and or DEPARTMENT: Reform & Accountability
AMENDMENT TO RESOLUTION(s): 116-28K110, 1110-11K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Extend dates of service; additional funds needed.

SERVICE/PROGRAM DESCRIPTION: 121-10K26
WHAT: Consultant will provide fiscal related support to Student Support Services Department. Professional services will include financial reporting, budgetary analysis, financial review and statistical analysis of contractual data and documents to ensure federal, state and local compliance issues have been addressed and reported per the requirements set forth in the individual grants. Consultant will also be required to review all vendor invoices and determine that these expenses clearly reflect work completed that is in accordance with contractual agreements and billed in accordance with the guidelines of the granting authority. Consultant will work with program managers at School Health Programs Office to ensure all reports and budgets are completed as per required timelines.
RATIONALE: Student Support Services hired a new budget analyst to fill an open position held by a former employee. The new employee is currently being trained and is unfamiliar with this specific task and was going to receive support and training from our Accounting Office staff; however, we were just informed that the Accounting staff are very busy completing the Consolidated Application for Title I funding for the district and cannot complete this task while training the new staff. The Accounting Office recommended hiring this consultant who has the experience and technical skills to perform this duty and has been hired in the past when additional support is urgently needed in the Accounting Office. This work is required to meet mandatory federal, state, and local granting authority guidelines.

Category: Administrative
Code: 1

School Site/and or Department: Student Support Services Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Student Support Services staff and K-12 school sites

Original Dates of Service: July 1, 2011 - September 30, 2011
Amended Dates of Service: July 1, 2011 - June 30, 2012
Cost of this Amendment Request: $40,080.00

Funding Source(s)/Program Title:
DCYF Mayor's Wellness Program-Recovered Funds
Comprehensive School Health Local Tobacco Use Prevention Education: COE Administration Grants
SACS Code(s):
01-90583-2012-1110-2100-5803-015 $30,000.00
01-58160-2012-0000-3140-5803-152 $ 5,040.00
05-66800-2012-0000-3140-5803-152 $ 5,040.00

a) Name of Consultant: Kevin W. Harper, CPA & Associates
b) Evaluation: (if applicable) $0

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $80,080.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on experience and expertise.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Kim Levine
SUBMITTED BY: Kim Coates

SCHOOL SITE/and or DEPARTMENT: Student Support Services Department
DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Fewer students chose this SES provider.

SERVICE/PROGRAM DESCRIPTION:
The Consultant will provide tutoring for up to 19 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Bret Harte, Bessie Carmichael, Cleveland, Glen Park, Horace Mann/Buena Vista, Tenderloin, Daniel Webster and Community Centers.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 26, 2011 – May 25, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: ($19,934.40) CREDIT

Funding Source(s)/Program Title:
NCLB: Title I, Part a, SES Tutoring

SACS Code(s):
01-30103-2012-1110-2100-5803-052

a) Name of Consultant: ARC Associates, Inc.

b) Evaluation: (if applicable) $0
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(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- X Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ARC Associates, Inc. one of the approved providers: Bret Harte, Bessie Carmichael, Cleveland, Glen Park, Horace Mann/Buena Vista, Tenderloin, and Daniel Webster.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- X More Than Limited Contact
- □ No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and/or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K12
List original and all previous amendment resolution numbers.

Explan why the amendment is needed: students chose this SES provider.

SERVICE/PROGRAM DESCRIPTION: The Consultant will provide tutoring for up to 46 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Bessie Carmichael, Chinese Ed Center, Cleveland, El Dorado, Guadalupe, Longfellow, Marina MS, Redding, Paul Revere, SF Community, Sheridan, Tenderloin, and Community Centers.

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 26, 2011 – May 25, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: ($29,901.60) CREDIT

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2012-1110-2100-5803-052

Cost of this Request $(29,901.60)

a) Name of Consultant: ACE Tutoring Services, Inc. $0

b) Evaluation: (if applicable)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose ACE Tutoring Services, Inc. one of the approved providers: Bessie Carmichael, Chinese Ed Center, Cleveland, El Dorado, Guadalupe, Longfellow, Marina MS, Redding, Paul Revere, SF Community, Sheridan, Tenderloin

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas
SUBMITTED BY: Jill Hoogendyk
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K13

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Fewer students chose this SES provider.

SERVICE/PROGRAM DESCRIPTION:

121-10K29 The Consultant will provide tutoring for up to 18 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department: Mission Ed Center and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 26, 2011 – May 25, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: ($39,868.80) CREDIT

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2012-1110-2100-5803-052

a) Name of Consultant: Jair Learning, LLC ($39,868.80)

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $62,295.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $22,426.20  
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Jair Learning, LLC one of the approved providers: Mission Ed Center.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of up to an additional 26 students to be served and tutored under this program. More families selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K30
The Consultant will provide tutoring for up to 96 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 26, 2011 – May 25, 2012
Amended Dates of Service: October 26, 2011 – May 25, 2012

Cost of this Amendment Request: $32,393.40

Funding Source(s)/Program Title:
NCLB: title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2012-1110-2100-5803-052

a) Name of Consultant: Professional Tutors of America, Inc.

b) Evaluation: (if applicable)

Cost of this Request
$32,393.40

$0
K Resolution Amendment

121-10K30 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose, Professional Tutors of America, Inc. one of the approved providers: Bessie Carmichael, Cesar Chavez, Chinese Ed Center, Cleveland, Dr. William Cobb, L. R. Flynn, Glen Park, Horace Mann/Buena Vista, Longfellow, Marina MS, Monroe, Paul Revere, Sanchez, SF Community, Spring Valley

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Maria Vargas
SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Fewer students chose this SES provider.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K31 The Consultant will provide tutoring for up to 51 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 26, 2011 – May 25, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: ($23,672.10) CREDIT

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2012-1110-2100-5803-052

a) Name of Consultant: Reading Partners

b) Evaluation: (if applicable) $0

Cost of this Request

$23,672.10

$0
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DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Reading Partners one of the approved providers: Bret Harte, Dr. William Cobb, Daniel Webster, L.R. Flynn, Francisco MS, Hillcrest, Horace Mann/Buena Vista, Monroe, Redding, Sanchez, and Sheridan.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K16

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: This amendment will cover the cost of up to an additional 7 students to be served and tutored under this program. More families selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:

121-10K32 The Consultant will provide tutoring for up to 77 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:

Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading

Original Dates of Service: October 26, 2011 – May 25, 2012

Amended Dates of Service: October 26, 2011 – May 25, 2012

Cost of this Amendment Request: $8,721.30

Funding Source(s)/Program Title:
NCLB, TITLE I PART A, SES TUTORING

SACS Code(s):
01-30103-2012-1110-2100-5803-052

Cost of this Request $8,721.30

a) Name of Consultant: Sylvan Learning-MixPage Educational Services, LLC

b) Evaluation: (if applicable) $0
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose Sylvan Learning-MixedPage Educational Services, LLC., one of the approved providers: Bret Harte, Bessie Carmichael, Cleveland, Daniel Webster, Dr. William Cobb, El Dorado, Francisco MS, Glen Park, Guadalupe, L.R Flynn, Marina, Martin Luther King MS, Mission Ed Center, Monroe, George Moscone, Redding, Paul Revere, Sanchez, SF Community, Sheridan, Tenderloin.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Maria Vargas

**SUBMITTED BY:** Jill Hoogendyk

**SCHOOL SITE/and or DEPARTMENT:** State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 1110-25K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Fewer students chose this SES provider.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

121-10K33 The Consultant will provide tutoring for up to 59 students in Math and/or Reading through an after school program. The cost of this service is $1,245.90 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site/ and or Department:
Bret Harte, Dr. William Cobb, Fairmount, Marshall, Paul Revere, Rosa Parks, SF Community, Sheridan, Daniel Webster, and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 26, 2011 – May 25, 2012

Amended Dates of Service: N/A

Cost of this Amendment Request: ($13,704.90) CREDIT

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2012-1110-2100-5803-052

Cost of this Request

a) Name of Consultant: TutorWorks, Inc.  $ (13,704.90)

b) Evaluation: (if applicable)  $0
Background

- c) Original Cost Adopted: $87,213.00
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $73,508.10

DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - □ Goal 1: Access & Equity – Make social justice a reality.
  - □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - □ Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - □ Level I: Complete Task
  - □ Level II: Complete Task, Provide Feedback and/or Produce Product
  - □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCLB Title I Program Improvement requires SFUSD to provide supplemental services to low-income, low achieving students. The CDE identified an approved list of Supplemental Service Providers. The parents of identified students at the following schools chose TutorWorks, Inc. one of the approved providers: Bret Harte, Dr. William Cobb, Fairmount, Marshall, Paul Revere, Rosa Parks, SF Community, Sheridan, and Daniel Webster.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
DATE OF BOARD MEETING: January 10, 2012

AMENDMENT TO RESOLUTION(s): 116-28K27, 118-23K45, 119-27K27

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: We are extending the length of service of this contractor through June 2012.

SERVICE/PROGRAM DESCRIPTION:

121-10K34

In support of the objective that SIG-funded school sites will work with a strong education reform partner, John O'Connell High School is partnering with Pivot Learning Partners who is currently and will continue to work with O'Connell leaders to engage in the iterative, data-driven development; use; monitoring and evaluation of a strategic plan that leverages school reform design principles; resources in the O'Connell community, including work around the vision, mission and cornerstones and that is aligned to other O'Connell plans and documents, including the SIG plan and its goals and objectives; the BSC and the WASC report. Pivot Learning Partners will also support the implementation of pieces of the plan where most strategic/appropriate. The specific goals of the Pivot team, working in partnership with O'Connell, are as follows:

- To continue the iterative, data-driven development and support the use; monitoring and evaluation of the strategic plan, including:
  - Assessing and aligning all resources to the transformation plan and process.
  - Continuing to explore ‘next practices’ in school reform and embed in the development and implementation of the strategic plan where appropriate.
  - Developing a process for inputting the plan in an online space to be shared with the larger community; running data analyses to evaluate the strategies in the plan and developing a protocol for improving the plan.

- To support the alignment of the strategic plan with other O'Connell plans and documents, including:
  - Developing and aligning the WASC report with the strategic plan.
  - Aligning the Balanced Score Card with the strategic plan.
  - Modifying and aligning the SIG documentation with the strategic plan.

- To lead the stakeholder engagement strategy, a strategy for involving stakeholders in the transformation and for providing stakeholder feedback data to iteratively inform the plan and process, including:
  - Continuing stakeholder engagement through the WASC process (and minimally through the development of the strategic plan).
  - Exploring how to build and implement a more comprehensive but practical stakeholder engagement strategy that will engage the school and broader community in the development and implementation of the strategic plan.

- To support the implementation of the O'Connell HS strategic plan for transformation, including:
  - Supporting the leadership in building management systems and structures – program evaluation, etc.
  - Supporting the mastery learning focus; the Expository Writing initiative and the overall management of curriculum and instruction, helping with the classroom observation protocol, etc.
  - Supporting the positive climate and community school focus.

Category: Administrative  Code: 1
O'Connell High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Leadership Team, Teachers, Staff and relevant members of school community.

Original Dates of Service: July 1, 2011 – August 9, 2011
Amended Dates of Service: July 1, 2011 - June 30, 2012

Cost of this Amendment Request: $101,775.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-651

Cost of this Request
$101,775.00

a) Name of Consultant: Pivot Learning Partners
b) Evaluation: (if applicable)

Background

<table>
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<tr>
<th>Item</th>
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<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>d) Previous Amendment(s) if any</td>
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<tr>
<td>Total Program Cost To Date</td>
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I : Complete Task
☐ Level II : Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building
SELECTION PROCESS:
Pivot Learning Partners has over 20 years of experience working on large and small reform efforts, including large-scale district redesign efforts. Pivot works with approximately 50 school districts throughout California and has a strong results-oriented track record. The district has already engaged Pivot at the district level as a district project management partner.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Guadalupe Guerrero, Assistant Superintendent - Mission

SCHOOL SITE/and or DEPARTMENT: For O'Connell HS