A G E N D A (This meeting taking place on Tuesday, January 29, 2013 @6:00 p.m. It was postponed from the original date of January 22, 2013)

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JANUARY 22, 2013 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:
Rachel Norton – President    Hydra B. Mendoza
Sandra Lee Fewer – Vice President   Emily M. Murase, Ph.D
Matt Haney                Jill Wynns
Kim-Shree Maufas

Student Delegates to the Board of Education: Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:
The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:
(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of November 13, 2012
   ➢ Regular Meeting of December 11, 2012

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1 - 2
   ➢ RAVE Distinguished Service Award
   ➢ RAVE Special Service Award

ACTION ITEMS:
1. 131-22Sp2 – In Celebration of the San Francisco Unified School District’s (SFUSD) Early Education Department’s (EED) 70th Anniversary

2. In Commendation of Peer Resources on the Occasion of National Mentoring Month
   - Commissioners Emily M. Murase, Ph.D. and Matt Haney

   ➢ Recognition of Mentoring for Success

   ➢ Recognition of Members of the Public Education Enrichment Fund Community Advisory Committee

D. STUDENT DELEGATES’ REPORT
E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O

H. SUPERINTENDENT’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION
   
   ➢ 131-8Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2013-2014
   (Report from the Committee of the Whole Meeting)

I. BOARD MEMBER’S PROPOSALS
   - HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

   ➢ Annual Report from the Bilingual Community Council (BCC)
L. SPECIAL ORDER OF BUSINESS

PUBLIC HEARINGS:


   Recommendation: That the Board of Education holds a public hearing on the Initial Proposal from the San Francisco Unified School District to the United Administrators of San Francisco.

2. Subject: 2012-2013 Initial Proposal for a Successor Collective Bargaining Agreement from the United Administrators of San Francisco (UASF) to San Francisco Unified School District

   Recommendation: That the Board of Education holds a public hearing on the Initial Proposal from the United Administrators of San Francisco to San Francisco Unified School District.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- African American Read-In
- Radio Station KALW (91.7 FM) Annual Report
- Proposition 39 Facility Use Fees

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT'S PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

R. BOARD MEMBERS' PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole Meeting
January 15, 2013 - Reporting: Commissioner Sandra Lee Fewer

ITEMS FOR DISCUSSION:
1. 131-8Sp1 – Approval of a Public Education Enrichment Fund Expenditure Plan for School Year 2013-2014
2. Study of Bedrock Principals and Inclusive Practices

➢ Buildings, Grounds, and Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Budget and Business Services Committee
➢ Curriculum and Program Committee
➢ City and School District Select Committee
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Quarterly Report on Williams Uniform Complaints (October - December 2012)

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (131-2211) Approval of Student Travel for George Washington High School

Recommendation: That the Board of Education approve the student travel of twenty-six (26) students and two (2) certificated employees to perform at the 50th Anniversary Festival of Dr. Martin Luther King, Jr.'s "I Have a Dream" speech in Washington DC.
Cost to the District: $0

2. Finance Resolutions

2a. (131-22B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $50,000 – California Department of Education to County Community Schools. This $50,000.00 Entitlement grant from CA Dept. of Education is intended to support PI Year 3 LEAs in corrective action to implement the federal and state requirements assigned by the State Board of Education (SBE) at its November 8, 2012, meeting. SFCOE has been identified as part of Cohort 6 for this action.

2. $2,227 – National Association of School Nurses to Student Support Services. Funding to implement and evaluate a multi-component approach designed to: Increase access to HIV/STD testing; Provide HIV education specifically tailored to teen YMSM; Raise awareness of HIV/STD prevention strategies through social marketing; Improve collaboration by facilitating connections between school and community-based existing and potential health, social, and educational services and organizations; and Support policies that facilitate the provision of HIV prevention health services and education.
3. $10,000 — National Association of School Nurses to Student Support Services. To begin this effort, the Centers for Disease Control and Prevention's (CDC) Division of Adolescent School Health (DASH) have funded National Association of School Nurses, to implement and evaluate a multi-component approach designed to: Increase access to HIV/STD testing; Provide HIV education specifically tailored to teen YMSM; Raise awareness of HIV/STD prevention strategies through social marketing; Improve collaboration by facilitating connections between school and community-based existing and potential health, social, and educational services and organizations; and Support policies that facilitate the provision of HIV prevention health services and education. San Francisco Unified School District (SFUSD) and Student, Family and Community Support Department (SFCSD) will work together to implement school centered strategies to reduce HIV infection among African American and Latino YMSM ages 13-19.

4. $40,250 — City and County of San Francisco to Student Support Services. The SFUSD Teacher on Special Assignment will work with CHPY and AHEC agency staff members to finalize a complete edition of the AHEC Curriculum, with input from SFUSD Wellness Staff and the lead SFUSD Health Education Teacher. The SFUSD Teacher on Special Assignment will collaborate with AHEC partner agency staff members to provide Health Education Teacher trainings on the curriculum for at least 20 SFUSD High School Health Education teachers. SFUSD School Health Programs staff will coordinate and set up trainings on site. AHEC funds may be used by SFUSD in-part to provide training stipends for teachers to attend the trainings during summer and to provide salary cost for substitute teachers who will act as replacements for the teachers while they receive their trainings. Funds may also be used to provide refreshments for training attendees.

2b. (131-22B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Restricted and Unrestricted General Funds (Fund 01)

2c. (131-22B3) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between San Francisco Human Services Agency and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive support from the San Francisco Human Services Agency for their support for the Foster Youth Services' Foster/Adoptive Parent Recruitment Campaign for Fiscal Year 2012-2013. There is no fiscal impact on the District from this agreement.
2d. **(131-22B4) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property**

**Recommendation:** Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

3. **Buildings, Grounds and Services Resolutions**

3a. **(131-22W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $21,620 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Hilltop High School/RAP - $21,620

3b. **(131-22W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L&R) and the San Francisco Unified School District for an amount not to exceed $5,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $5,000

3c. **(131-22W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $110,203 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School - $110,203
3d. (131-22W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $20,890 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Gordon J. Lau Elementary School Modernization - $20,890

3e. (131-22W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $47,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus (NAC) at 300 Seneca - $47,400

3f. (131-22W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $5,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $5,000

3g. (131-22W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $22,942 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School - $22,942
3h. **(131-22W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $6,600.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary School – Material Testing - $6,600.30

3i. **(131-22W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

*Recommendation:* That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $10,590.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus (NAC) at 300 Seneca - $10,590.50

3j. **(131-22W10) Authorization to Enter Into a Contract with The San Francisco Public Utilities Commission to Design, Install, Service, Maintain, Operate and Eventually Remove a Photo-Voltaic (Solar) Panel Installation at Cesar Chavez ES at 825 Shotwell Street**

*Recommendation:* That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Cesar Chavez ES at 825 Shotwell Street in order to produce electrical power for the school site. No general fund monies are required for this contract. Funding shall be paid solely by the SFPUC.

3k. **(131-22W11) Authorization to Enter Into a Contract with The San Francisco Public Utilities Commission to Design, Install, Service, Maintain, Operate and Eventually Remove a Photo-Voltaic (Solar) Panel Installation at Thurgood Marshall HS at 45 Conkling Street**

*Recommendation:* That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Thurgood Marshall HS at 45 Conkling Street in order to produce electrical power for the school site. No general fund monies are required for this contract. Funding shall be paid solely by the SFPUC.
31. (131-22W12) Authorization to Enter Into a Contract with The San Francisco Public Utilities Commission to Design, Install, Service, Maintain, Operate and Eventually Remove a Photo-Voltaic (Solar) Panel Installation at Downtown HS at 693 Vermont Street

Recommendation: That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Downtown HS at 693 Vermont Street in order to produce electrical power for the school site. No general fund monies are required for this contract. Funding shall be paid solely by the SFPUC.

4. Personnel Resolutions

4a. (131-22F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (131-22K1 – K6) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions NONE
Contract with Organizations = Resolutions K1 – K6

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Galileo Academy – To provide organizational support to school site programs by assisting the teaching teams and students.
Sutter West Bay Hospitals DBA CPMC – Marc Bayangos - $8,000 – School Site Based WSF Allocation

K2. State & Federal Funded Programs – To provide tutoring for up to 26 students in Math and/or Reading through an after school program.
Learning Ladder, Inc. - $29,361.54 – NCLB: Title I, Part A, SES Tutoring

K3. State & Federal Funded Programs – To provide tutoring for up to 29 students in Math and/or Reading through an after school program.
Friendly Community Outreach Center - $32,749.41 – NCLB: Title I, Part A, SES Tutoring

K4. State & Federal Funded Programs – To provide tutoring for up to 5 students in Math and/or Reading through an after school program.
Educational Tutorial Services - $5,646.45 – NCLB: Title I, Part A, SES Tutoring
K5. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Tenderloin Elementary School.

   Up on Top - $7,152.30 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K6. **State & Federal Funded Programs** – To provide reading instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs.

   Catapult Learning West, LLC - $10,800 – NCLB: Title I, Part A, Basic Student Services, Public & Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

4bb. **(131-22K7 - K15) Consultant Services Contracts Amendments**

   **Pg. 59 - 78**

   **Note:** Contracts with Individuals = Resolution K7

   Contract with Organizations = Resolutions K8 – K15

   **Recommendation:** That the Board of Education approves the following consultant services contracts.

   K7. **Visual and Performing Arts Department** – To provide art programs at SFUSD schools. The purpose for this amendment is to add/delete artist consultant/organizations to/from the Elementary Arts Programs master list.

   Cost of this Amendment – $0

   Adding: Ellen Weinstein – Total Program Cost to Date - $548,423.90

   – Elementary Arts Program

   K8. **Superintendent’s Zone – Bayview- Malcolm X Academy** – To support improving student achievement in mathematics. The purpose for this amendment is to cancel the original resolution.

   Cost of this Amendment – ($25,000) Credit

   Swun Math, LLC – Total Program Cost to Date - $0 – UGF/AB825 – Targeted Instructional Improvement Block Grant

   K9. **State & Federal Funded Programs** – To provide tutoring for up to 66 students in Math and/or Reading through an after school program. The purpose for this amendment is to add services for 1 additional student.

   Cost of this Amendment – $1,129.29

   ACE Tutoring Services, Inc. – Total Program Cost to Date - $74,533.14 - NCLB: Title I, Part A, SES Tutoring

   K10. **State & Federal Funded Programs** – To provide tutoring for up to 25 students in Math and/or Reading through an after school program. The purpose for this amendment is that fewer students chose SES provider.

   Cost of this Amendment – ($11,292.90) Credit

   ARC Associates, Inc. – Total Program Cost to Date - $28,232.25 – NCLB: Title I, Part A, SES Tutoring
K11. **State & Federal Funded Programs** – To provide tutoring for up to 33 students in Math and/or Reading through an after school program. The purpose for this amendment is that fewer students chose SES provider.
   **Cost of this Amendment** – ($19,197.93) Credit
   Jair Learning, LLC – Total Program Cost to Date - $37,266.57 – NCLB: Title I, Part A, SES Tutoring

K12. **State & Federal Funded Programs** – To provide tutoring for up to 150 students in Math and/or Reading through an after school program. The purpose for this amendment is to add services for up to an additional 100 students.
   **Cost of this Amendment** – $112,929
   Professional Tutors of America – Total Program Cost to Date - $169,393.50 – NCLB: Title I, Part A, SES Tutoring

K13. **State & Federal Funded Programs** – To provide tutoring for up to 104 students in Math and/or Reading through an after school program. The purpose for this amendment is to add services for up to an additional 54 students.
   **Cost of this Amendment** – $60,981.66
   Sylvan Learning - MixPage Educational Services, LLC – Total Program Cost to Date - $117,446.16 – NCLB: Title I, Part A, SES Tutoring

K14. **State & Federal Funded Programs** – To provide tutoring for up to 82 students in Math and/or Reading through an after school program. The purpose for this amendment is to add services for up to an additional 32 students.
   **Cost of this Amendment** – $36,137.28
   Tutor Works, Inc. – Total Program Cost to Date - $92,601.78 – NCLB: Title I, Part A, SES Tutoring

K15. **Superintendent’s Zone. Mission – Mission High School** – To provide school-based family therapy for student and their families. The purpose for this amendment is to delete original resolution, services covered by other K-Reso and Contract.
   **Cost of this Amendment** – ($42,931) Credit
   Richmond Area Multi-Services – Total Program Cost to Date - $0 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

**Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.**

**Translation services in Spanish and Chinese** are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

Franklin Street

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
Resolution of Commendation

131-22Sp2 – IN CELEBRATION OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT’S (SFUSD) EARLY EDUCATION DEPARTMENT’S (EED) 70TH ANNIVERSARY

WHEREAS: SFUSD’s Early Education Department’s pre-school programs were established in 1943 by President Franklin Delano Roosevelt’s Work Projects Administration to provide the city’s families with care and education for pre-school-aged children during World War II; and

WHEREAS: EED began with four sites, today EED has grown to 43 sites that serve over 4,000 students including infants, toddlers, preschool students, transitional kindergarten (TK) students as well as TK through 5th grade students during non-school hours. Over 90% of these students receive completely free or subsidized care based on their family income and more than 75% of families served speak a language other than English at home; and

WHEREAS: SFUSD’s strategic plan contains three main goals: access and equity; student achievement; and accountability and calls out the achievement gap as one of the greatest civil rights issues facing the district; and

WHEREAS: Decades of research have shown that providing children with early education opportunities can have significant positive impact on their growth and academic achievement. In addition, for students from families who face economic, linguistic, and other opportunity barriers, the need for and impact of this early education investment is paramount; and

WHEREAS: SFUSD is one of the few school districts throughout California that continues to invest in early education.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District celebrates the 70th anniversary of our Early Education Department and our 70-year history of investment in preschool.

Resolution of Commendation
1/22/13
RESOLUTION OF COMMENDATION

Subject: Resolution No.

IN COMMENDATION OF PEER RESOURCES ON THE OCCASION OF
NATIONAL MENTORING MONTH
- Commissioners Emily M. Murase, Ph.D. and Matt Haney

WHEREAS: Since 2002, January has marked National Mentoring Month since when the Harvard University School of Public Health and the National Mentoring Partnership launched the program to highlight the importance of mentoring in the development of young people; the commemoration has since gained the support of U.S. Presidents and members of Congress such luminaries as author Maya Angelou; and,

WHEREAS: Here in San Francisco, Peer Resources offers a variety of programs for our public school students including restorative mediation and mentoring on a peer-to-peer basis in order to
- Promote academic achievement in students
- Prevent violence through personal conflict management or mediation
- Build skills and give information that encourages healthy living habits
- Provide counseling or referral services as needed, and
- Empower students as agents of change; and

WHEREAS: After participating in Peer Resources, students reported statistically significant increases in
- School engagement,
- Connectedness to school,
- Sense of school as a community,
- Leadership,
- Self-efficacy/optimism,
- Belief in their ability to make a difference in their community, and
- Increased positive relationship with their peers;
And these outcomes are aligned with the school district's Strategic Plan and Balanced Scorecard; and,

WHEREAS: Peer Resources operates in 13 schools, including A.P. Giannini Middle School, Francisco Middle School, James Denman Middle School, James Lick Middle School, Marina Middle School, Balboa High School, Burton High School, Galileo High School, Lincoln High School, Lowell High School, Mission High School, O'Connell High School, and Thurgood Marshall High School, and in SY2011-2012, touched the lives of 574 student Peer Leaders who served 13,921 SFUSD students.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, on the occasion of the 2013 National Mentoring Month, commends Peer Resources, student participants, its dedicated staff and advisory committee, for advancing mentoring in San Francisco and, in particular, by the effective use of a peer model to create positive outcomes for students throughout the school district.
Superintendent’s Proposal

131-8Sp1 - APPROVAL OF A PUBLIC EDUCATION ENRICHMENT FUND EXPENDITURE PLAN FOR SCHOOL YEAR 2013-2014

WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: Board Resolutions No. 44-27A10 and No.115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF. The Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: Recommendations for 2013-2014 spending from Sports, Libraries, Arts, and Music portions of PEEF were developed, with stakeholder input, based on long-range master plans for physical education, libraries, and the arts; and

WHEREAS: Recommendations for the Other General Uses portion of PEEF reflect a continuation in the current level of staffing and programming, as well as funds placed in reserve to offset financial impact on the District due to a reduction of funding at the State level.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District commends the hard work and thoughtful recommendations from the Community Advisory Committee on PEEF, the Arts Education Master Plan Steering Committee, the Library Advisory Committee, the Physical Education Master Plan Steering Committee, and all of the staff members who contribute to the success of PEEF; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves a Public Education Enrichment Fund spending plan for the 2013-2014 school year after examining the recommendations on PEEF from the staff and Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this spending plan may be amended during the District’s budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County San Francisco. The Superintendent is requested to inform the SFUSD School Board and the Board of Supervisors that such amendments may occur.

Superintendent’s Proposal
131-8Sp1

1/8/13
1/22/13
➢ Referred by order of the Chair on 1.8.13 to the Committee of the Whole meeting taking place on 1.15.13.
➢ Was discussed at the Committee of the Whole meeting on 1.15.13. Action to take place on 1.22.13.
San Francisco Unified School District  
San Francisco, CA

Special Order of Business

Board Meeting of January 22, 2013


REQUESTED ACTION:  That the Board of Education holds a public hearing on the Initial Proposal from the San Francisco Unified School District to the United Administrators of San Francisco

Submitted by Tom Ruiz, Sr. Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
JANUARY 08, 2013

INITIAL PROPOSAL FOR A SUCCESSOR COLLECTIVE BARGAINING AGREEMENT
OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
UNITED ADMINISTRATORS OF SAN FRANCISCO
FOR THE 2013-2014 THROUGH 2015-2016 SCHOOL YEARS

Introduction

The District's and UASF's overriding concern should be to assure, enhance, and sustain our ability to carry out the District’s Vision:

Every SFUSD Student will graduate from high school, college and career ready with the skills, capabilities and dispositions necessary for the 21st century.

Therefore, all District proposals and responses to UASF proposals will be based on how and to what degree they are consistent with and contribute toward the further achievement of the following District Goals:

Goal 1: Access and Equity – Making social justice a reality.
Goal 2: Achievement – Engaging high achieving and joyful learners.
Goal 3: Accountability – Keeping our promises to our students and families.

The District looks forward to continuing our cooperative interest-based bargaining (IBB) with UASF as we prepare to achieve these Goals even while meeting the significant economic challenges facing all District stakeholders.

District Initial Proposal for Contract Language Changes

The District also initially proposes to add language to the current administrator contract as appropriate and necessary to carry out the District’s Vision and achieve its Goals in areas including but not limited to the following:

Article 9 – Appointment, Transfer and Reassignment

Article 10 – Administrator Evaluation and Leadership Professional Growth

The District reserves the right to make additional proposals in areas not covered above consistent with its public notice obligations under Government Code section 3547, subdivision (d).
San Francisco Unified School District  
San Francisco, CA  

Regular Meeting Board Meeting  
January 22, 2013  

Special Order of Business  

SUBJECT:  
2012-2013 Initial Proposal for a Successor collective bargaining agreement from United Administrators of San Francisco (UASF) to San Francisco Unified School District  

REQUESTED ACTION:  
That the Board of Education holds a public hearing on the Initial Proposal from the United Administrators of San Francisco to San Francisco Unified School District  

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations  

Approved by Richard A. Carranza, Superintendent of Schools
Successor Contract Agreement Proposal
United Administrators of San Francisco
and the
San Francisco Unified School District
November 14, 2012

United Administrators of San Francisco requests to open negotiations with respect to a successor agreement to govern the parties effective July 1, 2013 through June 30, 2016.

By: Allen Lee
UASF Chief Negotiator

WHEREAS: The District believes that for the majority of students receiving special education services, there is an effective way to increase their time and success in the general education classroom.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District hereby adopts and incorporates as part of Board Policy the following bedrock practices of effective schools in serving students receiving special education services:

- Inclusive education is not a separate initiative in education; it is a basic characteristic of school restructuring to improve student performance.

- Students requiring special education services are, first and foremost, general education students who need additional services and support in order to succeed in school. Their success, therefore, is the joint responsibility of all SFUSD educators.

- Inclusive practices recognize that decisions about student services are based on specific needs of individual students. When an objective, service oriented process is used, it is apparent that 1) more students can find success in general education classrooms with appropriate supports and 2) there is a continuing need for services provided outside of the general education classroom for some of our students.

- Across SFUSD schools, it is necessary to increase our expectations for students with disabilities, to assign shared responsibility for all, and to end physical and social segregation of special groups of students through traditionally based practices.

- Every student is a general education student and it is essential for every educator in SFUSD to embrace responsibility for the success of each of our students.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Quarterly Report on Williams Uniform Complaints
California Education Code § 35186
January 22, 2013

Form completed by: Ruth Diep
Title: Executive Director, Office of Equity

Quarterly Report Submission Date:
☐ April (January – March)
☐ July (April – June)
☐ October (July – September)
☒ January (October – December)

Date for information to be publicly reported at a governing board meeting: August 28, 2012

☐ No complaints were filed with any school in the district during the quarter indicated above.
☒ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>3</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>9</td>
<td>9</td>
<td>0</td>
</tr>
<tr>
<td>Valenzuela/CAHSEE Intensive Instruction and Services</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>13</strong></td>
<td><strong>13</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District  
San Francisco, CA  
For Board Meeting of 1/22/2013

**SUBJECT:** APPROVAL OF STUDENT TRAVEL

**REQUESTED ACTION:** That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>George Washington High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>April 25 – April 28, 2013</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Members of the choir will perform at the 50th Anniversary Festival of Dr. Martin Luther King's &quot;I Have a Dream&quot; speech. This trip will also allow students to explore the Civil Rights movement in a historical setting.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>26</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>Four days and three nights</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Washington DC</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Anna Karney and Jose Carrera</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>GWHS choir fund and alumni fund, student fundraising</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Members of intermediate and advanced choir</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$29,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

**SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:**

- Parental permission forms are on file for all students participating and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law Checks for Parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Submitted by:  
Site Administrator  Date  
Assistant Superintendent  Date  

Superintendent of Schools  Date  
RICHARD A. CARRANZA  
Agenda Item  
1a. (131-2211)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount

Total Grant Awards this Agenda

<table>
<thead>
<tr>
<th>AMOUNT:</th>
<th>AMOUNT: $102,477</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$50,000</td>
</tr>
<tr>
<td>GRANTING AGENCY:</td>
<td>California Department of Education</td>
</tr>
<tr>
<td>GRANT TITLE:</td>
<td>Title I Grants to Local Educational Agencies</td>
</tr>
<tr>
<td>SITE:</td>
<td>County Community Schools</td>
</tr>
<tr>
<td>DATES OF GRANT:</td>
<td>November 8, 2012 - September 30, 2014</td>
</tr>
<tr>
<td>PURPOSE:</td>
<td>This $50,000.00 Entitlement grant from CA Dept. of Education is intended to support PI Year 3 LEAs in corrective action to implement the federal and state requirements assigned by the State Board of Education (SBE) at its November 8, 2012, meeting. SFCOE has been identified as part of Cohort 6 for this action.</td>
</tr>
<tr>
<td>EVALUATION:</td>
<td>Level 1: No assessment</td>
</tr>
<tr>
<td>DISTRICT GOAL:</td>
<td>Goal 1: Access and Equity - Make social justice a reality</td>
</tr>
<tr>
<td>PROGRAM MANAGER:</td>
<td>Jill Hoogendyk</td>
</tr>
</tbody>
</table>

| AMOUNT: | $2,227 |
| GRANTING AGENCY: | National Association of School Nurses |
| GRANT TITLE: | YMSM Initiative |
| SITE: | Student Support Services |
| DATES OF GRANT: | October 11, 2011 - June 28, 2013 |
| PURPOSE: | Funding to implement and evaluate a multi-component approach designed to: • Increase access to HIV/STD testing; • Provide HIV education specifically tailored to teen YMSM; • Raise awareness of HIV/STD prevention strategies through social marketing; • Improve collaboration by facilitating connections between school and community-based existing and potential health, social, and educational services and organizations; and • Support policies that facilitate the provision of HIV prevention health services and education. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality |
| PROGRAM MANAGER: | Rosalia Lopez |

Agenda Item 2a. (131-22B1)
3  AMOUNT: $10,000
GRANTING AGENCY: National Association of School Nurses
GRANT TITLE: YMSM Y2
SITE: Student Support Services
DATES OF GRANT: December 1, 2012 - June 28, 2013
PURPOSE: To begin this effort, the Centers for Disease Control and Prevention’s (CDC) Division of Adolescent School Health (DASH) have funded National Association of School Nurses, to implement and evaluate a multi-component approach designed to:
- Increase access to HIV/STD testing;
- Provide HIV education specifically tailored to teen YMSM;
- Raise awareness of HIV/STD prevention strategies through social marketing;
- Improve collaboration by facilitating connections between school and community-based existing and potential health, social, and educational services and organizations; and
- Support policies that facilitate the provision of HIV prevention health services and education.
San Francisco Unified School District (SFUSD) and Student, Family and Community Support Department (SFCSD) will work together to implement school centered strategies to reduce HIV infection among African American and Latino YMSM ages 13-19.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Rosalia Lopez

4  AMOUNT: $40,250
GRANTING AGENCY: City and County of San Francisco
GRANT TITLE: San Francisco Public Health foundation
SITE: Student Support Services
DATES OF GRANT: November 28, 2012 - November 27, 2014
PURPOSE: The SFUSD Teacher on Special Assignment will work with CHPY and AHEC agency staff members to finalize a complete edition of the AHEC Curriculum, with input from SFUSD Wellness Staff and the lead SFUSD Health Education Teacher. The SFUSD Teacher on Special Assignment will collaborate with AHEC partner agency staff members to provide Health Education Teacher trainings on the curriculum for at least 20 SFUSD High School Health Education teachers. SFUSD School Health Programs staff will coordinate and set up trainings on site. AHEC funds may be used by SFUSD in-part to provide training stipends for teachers to attend the trainings during summer and to provide salary cost for substitute teachers who will act as replacements for the teachers while they receive their trainings. Funds may also be used to provide refreshments for training attendees.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Rosalia Lopez
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>821</td>
<td>Sonia Geerdes</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** SF International High School  
**PROGRAM TITLE:** Unrestricted General Fund

**FROM:**
- 1101 - Classroom Teacher - Job Code 0700, 0.39 FTE
- 3001s - Certificated Employee Benefits

**TO:**
- 1301 - School Administrators Salaries - Job Code 0467, 0.10 FTE
- 2402 - Tech, Clerk & Other Office Salaries - Job Code 1426, 0.10 FTE
- 3002s - Classified Employee Benefits
- 4313 - Other Supplies

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a 0.39 FTE teacher’s position which was never filled for SY 2012-13, and this funding will be used to increase a site administrator position from 0.85 FTE to 0.95 FTE and to increase a clerk position from 0.90 FTE to 1.0 FTE during the 2013 Spring Semester and to pay for classroom supplies.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>697</td>
<td>Andrew Ishibashi</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Lowell High School  
**PROGRAM TITLE:** Unrestricted General Fund

**FROM:**
- 5810 - Student Transportation
- 1108 - Certificated Stipends
- 3001s - Certificated Employee Benefits

**TO:**
- 1101 - Classroom Teacher Salary - Job Code 0700, 0.60 FTE
- 3001s - Certificated Employee Benefits

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in student transportation and certificated stipends, and this funding will be used to increase a Math teacher position from 0.2 FTE to 1.0 FTE during the 2013 Spring Semester.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 757</th>
<th>PROGRAM MANAGER: Matthew Alexander</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: June Jordan School of Equity</td>
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<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
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<tr>
<td>FROM:</td>
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<tr>
<td>2910 - Other Classified - Job Code R50, 0.40 FTE</td>
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<tr>
<td>3002s - Classified Employee Benefits</td>
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<tr>
<td>$6,615.65</td>
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<td>$2,884.35</td>
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<tr>
<td>TO:</td>
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<tr>
<td>5803 - Consultant Fees</td>
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<tr>
<td>$9,500.00</td>
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<tr>
<td>EXPLANATION:</td>
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<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in 0.40 FTE classified position, and this funding will be used to for consultants: Savannah Shange for credit recovery program management, Phu Concepts for website redesign, and Niroga Institute for mindfulness program implementation.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>4FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 152</th>
<th>PROGRAM MANAGER: Kim Coates</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Student, Family, and Community Support Department</td>
<td></td>
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<tr>
<td>PROGRAM TITLE: Unrestricted General Fund - School Health Programs</td>
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<tr>
<td>FROM:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2901 - Other Classified Salaries - Job Code 2593, 0.13 FTE</td>
<td></td>
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<tr>
<td>3002s - Classified Employee Benefits</td>
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<tr>
<td>$9,840.20</td>
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<td>$5,361.15</td>
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<td>TO:</td>
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<tr>
<td>4313 - Other Supplies</td>
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<tr>
<td>$15,201.35</td>
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<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from a classified position that was budgeted at a higher salary than actual, and this funding will be used to pay for central office and LGBTQ supplies.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>5FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 213</th>
<th>PROGRAM MANAGER: Rod Sarmiento</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Purchasing Department</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5622 - Rental/Lease</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>$25,000.00</td>
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<td></td>
<td></td>
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<tr>
<td>TO:</td>
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<tr>
<td>5522 - Garbage Removal</td>
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<tr>
<td>$2,000.00</td>
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<td></td>
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</tr>
<tr>
<td>6490 - Capitalized Equipment</td>
<td></td>
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<tr>
<td>$23,000.00</td>
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<td></td>
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<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is in the rental/lease of equipment category, and this funding will be used to purchase an used warehouse supplies delivery truck to replace an uncommissioned warehouse delivery truck and to add funds for anticipated expenditure of garbage.</td>
<td></td>
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</tr>
</tbody>
</table>
### RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>01</td>
<td>30103</td>
<td>Dana Walline</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** State & Federal Funded Programs Office  
**PROGRAM TITLE:** NCLB - Title 1A - Support Activity  
**FROM:**  
- 5803 - Consultant Fees  
- 5100 - Subagreement for Consultants

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from consultant fees, and this funding will be used to pay for subagreements: Friendly Community Outreach Center, ACE Tutoring Services, Inc.; Art, Research and Curriculum (ARC) Associates, Inc.; Learning Ladder, Inc.; Jair Learning, LLC; Professional Tutors of America; Sylvan Learning-MixPage Educational Services, LLC; and Tutor Works, Inc. The consultants will provide tutoring to students in Math and/or Reading through an after school program.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>01</td>
<td>93035</td>
<td>Lawrence Gotanco</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Bessie Carmichael Elementary  
**PROGRAM TITLE:** Nell Soto Carryover  
**FROM:**  
- 4313 - Other Supplies

**TO:**  
- 1202 - Guide, Welfare & Attendance Salaries - Job Code R40, 0.5835 FTE  
- 3001s - Certificated Employee Benefits

**EXPLANATION:**  
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies, and will be used to pay a portion of the salary and benefits for a student advisor position. The student advisor will engage parents in participation in their children's education by organizing and supporting family events, informing parents of students' needs and growth, and collaborating with parents on their children's social, emotional, and academic needs.
<table>
<thead>
<tr>
<th>FROM:</th>
<th>TO:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1301  - School Administrators Salaries - Job Code 0561, 1.0 FTE</td>
<td>1101 - Classroom Teacher - Job Code 0700, 0.20 FTE</td>
</tr>
<tr>
<td>3001s - Certificated Employee Benefits</td>
<td>1202 - Guide, Welfare &amp; Attendance Salaries - Job Code 0796, 1.0 FTE</td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>3001s - Certificated Employee Benefits</td>
</tr>
<tr>
<td>1101 - Classroom Teacher - Job Code 0700, 0.20 FTE</td>
<td>4313 - Other Supplies</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a 1.0 FTE administrator position which will be closed in 2013 Spring semester and instructional supplies, and will be used to increase a classroom teacher position from 0.8 to 1.0 FTE to meet the needs of larger class size and reduce the overall class size in other sections, and to pay for a counselor, and other supplies.

Submitted by: Reeta Madhavan  
Executive Director of Budget Services  
Date: 1/1/13

Approved by: Joseph C. Graziole  
Chief Financial Officer  
Date: 1/14/13

Agenda Item  
2b. (131-22B2)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between San Francisco Human Services Agency and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive support from the San Francisco Human Services Agency for their support for the Foster Youth Services’ Foster/Adoptive Parent Recruitment Campaign for Fiscal Year 2012-2013. There is no fiscal impact on the District from this agreement.

Background:

Dependent Youth are likely to suffer interruptions and gaps in education due to abuse, neglect, and/or violence in the family of origin; frequent changes of placement; emotional and/or behavioral problems; and systemic roadblocks. Dependent youth tend to lose their communities during their many transitions between placements and school settings. This program recognizes the school as a community of support for youth and is intended to support permanent connections and placement stability. In addition, the program goal is to reduce or eliminate delays in school enrollment, and strengthen the resolve and ability of Dependent Youth to complete elementary and secondary education requirements, obtain a high school diploma, and to develop educational or vocational goals beyond high school.

For the past three years, SFUSD Foster Youth Services Program has partnered with the San Francisco Human Services Agency (SFHSA) to develop and implement the FYS Foster/Adoptive Parent Recruitment Campaign. This fiscal year, SFHSA has contracted with two service providers, Lonnie Webb and Tara Geer-Leiker, that have implemented campaign strategies for the last three years. SFHSA will serve as the sole agency reporting to California Department of Social Services (CDSS). SFHSA will report to CDSS on the administrative support services provided by SFUSD to Dependent Youth. In addition, SFHSA will refer Dependent Youth to Service Provider through quarterly Foster Youth Services Census or upon a student’s placement in SFUSD.

There is no fiscal impact on the District from this agreement. This agreement is for fiscal year 2012-2013.

Submitted by:

Kimberly Coates
Director
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of January 22, 2013)

SUBJECT:  AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are either surplus or broken and unusable items and have requested the District Warehouse to remove them from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable condition will be reused in other classrooms to provide a consistency of desks and seating when replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed to be surplus items. All items determined to no longer hold any value for replacement parts and/or is beyond economic repair will be disposed of in accordance with Education Code provisions and in the most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures, equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:  
Rod Sarmiento  
Director, Purchasing & Warehouse

Approved by:  
Joseph C. Grazioli  
Chief Financial Officer
San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
JANUARY 22, 2013  
BOARD MEETING

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<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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San Francisco Unified School District  
PURCHASING DEPARTMENT  
ESTIMATE OF SURPLUS INVENTORY  
JANUARY 22, 2013  
BOARD MEETING

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(Approved by Textbooks Office)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 01/22/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $21,620.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90391-2013-0000-8500-6219-11079 – Hilltop High School/RAP  

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<th>DESCRIPTION</th>
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<td>Mod #6 to No. 01266</td>
<td>Hilltop High School/RAP Architectural/Engineering Services – Prop A 2006 Bond Program</td>
<td>$21,620.00</td>
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RECOMMENDATION:  
That the Board of Education approve this contract modification between Hamilton+Aitken Architects and the San Francisco Unified School District for an amount not to exceed $21,620.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.  

This modification is for additional construction administration services during the extended construction period for the Hilltop High School project.  

Original Contract: $1,012,340.00  
Previous Modifications: $72,846.00  
This Modification #6: $21,620.00  
Total contract as modified: $1,106,806.00  

Submitted by:  
Naziuddin Chowdhury  
Director of Project Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3a. (131-22W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 01/22/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2013-0000-8500-6211-11510 – Ida B. Wells High School

CONTRACT:
Mod. #2 to Contract 1603

DESCRIPTION COST
Ida B. Wells High School Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program $5,000.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. (L & R) and the San Francisco Unified School District for an amount not to exceed $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering project assessment services for Ida B. Wells HS related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for further investigation of the terra cotta ornamentation on the façade of the building including removal of bricks for inspection by the structural engineer.

Original contract amount $131,135.00
Previous Approved Modifications $5,000.00
Contract to be Increased by Modification No.2 $5,000.00
New Total Contract Amount as Modified $141,135.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (131-22W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/22/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $110,203.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11047 – Creative Arts Charter School at GG Campus

CONTRACT:

DESCRIPTION

COST

Creative Arts Charter School
Building Construction – Prop A 2006 Bond Program

$110,203.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $110,203.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. interior renovation work.

This modification includes replacement of a damaged storm drain line, new flooring in the multi-purpose room, install new driveway at parking lot and other miscellaneous changes.

| Original Contract Amount (Resolution 114-12W24, April 12, 2011) | $8,443,850.00 |
| Previous Approved Modifications | $1,398,373.00 |
| This Modification (#11) | $110,203.00 |
| **Total Contract Amount as Modified** | **$9,952,426.00** |
| % of Modification | 17.86% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (131-22W3)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $20,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6219-11503  
Gordon J. Lau Elementary School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gordon J. Lau Elementary School Modernization</td>
<td>$20,890.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification between Gelfand Partners and the San Francisco Unified School District for an amount not to exceed $20,890.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Gordon J. Lau Elementary School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Gordon J. Lau Elementary School according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional design and construction phase of the project, which includes additional revisions and increased scope of work at the Commodore Stockton EES that is impacted by the modernization at Gordon J. Lau ES.

Original Contract Amount  
This Modification #1 (not-to exceed)  
Total Contract Value as modified

$1,131,500.00  
$20,890.00  
$1,152,390.00

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/22/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $47,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6212-11556 – NAC at 300 Seneca

CONTRACT:
Mod. No. 29 to Contract #01162

DESCRIPTION
New Academic Campus (NAC) at 300 Seneca
Industrial Hygienist Design and Monitoring – Prop A 2006 Bond Program

COST
$47,400.00

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $47,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300.

Scope of work for this modification includes additional hazardous materials consulting services and monitoring services for NAC 300 Demo and the cost for design for modernization of the NAC 300.

Original Contract Amount
$ 15,315.00
Previous approved Modification (No. 1-28)
$ 2,173,823.50
This Modification No. 29 (not-to exceed)
$ 47,400.00
Total Contract Value as modified
$ 2,236,538.50

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6150-11510 – Ida B. Wells High School

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Ida B. Wells High School</td>
<td>$5,000.00</td>
</tr>
<tr>
<td>Geotechnical Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $5,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES and Miraloma ES.

This modification is for geological and geotechnical engineering services for Ida B. Wells HS.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-6) | $ 115,000.00 |
| Contract to be Increased by Modification No.7 | $ 5,000.00 |
| Total Contract Value as modified | $ 120,000.00 |

Submitted by: Waziuddin Chowdhury

Director of Project Management

Recommended by: David L. Goldin, A.I.A.

Chief Facilities Officer

Agenda Item 3f. (131-22W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 01/22/13

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $22,942.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6290-11047 – Creative Arts Charter School

CONTRACT:
Mod # 24 to Contract 00980
DESCRIPTION Creative Arts Charter School Building Inspection Services – Prop A 2006 Bond Program
COST $22,942.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $22,942.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original Scope of work includes project inspection services per DSA requirements at Jefferson ES, Jefferson CDC, Marshall ES, Buena Vista ES and George Washington Carver ES. Previous modifications to the contract includes, Cleveland ES, San Miguel CDC-IH, New Traditions ES, San Miguel CDC modernization, Lawton ES, Sunset ES, Jefferson ES, Buena Vista ES, Marshall ES, Dr. GW Carver, New Traditions ES, Alice Fong Yu ES, Burnett CDC- IH, John Muir Elementary School, Theresa Mahler CDC, Alamo ES, Aptos MS and San Miguel CDC, Raul Wallenberg HS, Hoover MS, Presidio CDC, 1350 7th Avenue, Civic Center School at John Swett, and Gateway/KIPP Academy and greening projects at Alamo ES, Alice Fong Yu Alt, Claire Lilienthal K-2, Fairmount ES, Grattan ES, John Muir ES and Dr. William Cobb ES.

This modification to the Master Agreement is for additional inspection services due to unforeseen conditions at Creative Arts Charter School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
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<tr>
<td>Previous Modifications (No.1-23)</td>
<td>$3,974,463.50</td>
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<td>This Modification No. 24 (not to exceed)</td>
<td>$22,942.00</td>
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<tr>
<td>Total Contract Value, as modified</td>
<td>$4,320,205.50</td>
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</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $6,600.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2013-0000-8500-6280-11503 Gordon J. Lau Elementary School

CONTRACT:

Mod. 1 to No. 1574

DESCRIPTION

Gordon J. Lau Elementary School – Material Testing

Materials Testing and Inspection Services

COST

$6,600.30

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $6,600.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Fund.

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

Original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. This modification is for Materials Testing of existing concrete and steel at Gordon J. Lau Elementary School.

| Original Contract Amount | $ 20,600.00 |
| This Modification #1 (not-to exceed) | $ 6,600.30 |
| Total Contract Value as modified | $ 27,200.30 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item 3h. (131-22W8)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $10,590.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6278-11556 – NAC @ 300 Seneca

CONTRACT:

No. 1624

DESCRIPTION

NAC @ 300 Seneca
Interim Housing – Prop A 2006 Bond Program

COST

$10,590.50

RECOMMENDATION:

That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $10,590.50 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of services of (2) 8' X 40' storage units

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

Performable by District Civil Service Classification: No
District Classification: N/A
Reason for Contracting Out: N/A

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Maureen Shelton

Agenda Item
3i. (131-22W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 1/22/13

SUBJECT:
Authorization to enter into a contract with The San Francisco Public Utilities Commission to design, install, service, maintain, operate and eventually remove a photo-voltaic (Solar) panel installation at Cesar Chavez ES at 825 Shotwell Street.

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Cesar Chavez ES at 825 Shotwell Street in order to produce electrical power for the school site.

FUNDING SOURCE:
Funding for this contract to design, construct and operate the solar panel electrical generation system for the life of the installation, shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

CONTRACT:
No. 32080
DESCRIPTION
San Francisco Public Utilities Commission
Consulting and Construction Services

COST
$00.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the SF Public Utilities Commission and the San Francisco Unified School District to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Cesar Chavez ES at 825 Shotwell Street in order to produce electrical power for the school site.

BACKGROUND:
The SF Public Utilities Commission has funding available to design, install and operate photo-voltaic installations at selected District school sites, depending on the school site's appropriateness for a solar panel installation. Alvarado ES was the first project where photo-voltaic panels were engineered and installed on the roof to produce electrical power for the school by the PUC and is now fully operational. This solar project shall be used to provide some or all of the electric requirements for the school at the same applicable utility rates in place between the PUC and the District. The District will have the benefit of clean and renewable power at the school for the same utility cost rate that the District would normally pay. The PUC shall also be fully responsible for the maintenance, upkeep and operation of the utility system, including the decommissioning and removal of the system from the school at the end of the useful life of the solar panel installation. The life of the installation is anticipated to be up to 25 years.

Submitted by:
Nikolai Kaestner
Director of Sustainability

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 1/22/13

SUBJECT:
Authorization to enter into a contract with The San Francisco Public Utilities Commission to design, install, service, maintain, operate and eventually remove a photo-voltaic (Solar) panel installation at Thurgood Marshall HS at 45 Conkling Street.

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Thurgood Marshall HS at 45 Conkling Street in order to produce electrical power for the school site.

FUNDING SOURCE:
Funding for this contract to design, construct and operate the solar panel electrical generation system for the life of the installation, shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

CONTRACT:
No. 32078

San Francisco Public Utilities Commission
Consulting and Construction Services

COST
$0.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the SF Public Utilities Commission and the San Francisco Unified School District to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Thurgood Marshall HS in order to produce electrical power for the school site.

BACKGROUND:
The SF Public Utilities Commission has funding available to design, install and operate photo-voltaic installations at selected District school sites, depending on the school site's appropriateness for a solar panel installation. Alvarado ES was the first project where photo-voltaic panels were engineered and installed on the roof to produce electrical power for the school by the PUC and is now fully operational. This solar project shall be used to provide some or all of the electric requirements for the school at the same applicable utility rates in place between the PUC and the District. The District will have the benefit of clean and renewable power at the school for the same utility cost rate that the District would normally pay. The PUC shall also be fully responsible for the maintenance, upkeep and operation of the utility system, including the decommissioning and removal of the system from the school at the end of the useful life of the solar panel installation. The life of the installation is anticipated to be up to 25 years.

Submitted by:
Nikolaï Kaestner
Director of Sustainability

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3k. (131-22W/11)
SUBJECT:
Authorization to enter into a contract with The San Francisco Public Utilities Commission to design, install, service, maintain, operate and eventually remove a photo-voltaic (Solar) panel installation at Downtown HS at 693 Vermont Street.

REQUESTED ACTION:
That the Board of Education authorize the Superintendent or his designee to enter into a contract with the San Francisco Public Utilities Commission to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Downtown HS at 693 Vermont Street in order to produce electrical power for the school site.

FUNDING SOURCE:
Funding for this contract to design, construct and operate the solar panel electrical generation system for the life of the installation, shall be paid solely by the SF Public Utilities Commission. No general fund monies are required for this contract.

CONTRACT:
No. 32079

DESCRIPTION
San Francisco Public Utilities Commission
Consulting and Construction Services

COST
$00.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the SF Public Utilities Commission and the San Francisco Unified School District to design, install, service, maintain and operate a photo-voltaic (solar panel) installation at Downtown HS at 693 Vermont Street in order to produce electrical power for the school site.

BACKGROUND:
The SF Public Utilities Commission has funding available to design, install and operate photo-voltaic installations at selected District school sites, depending on the school site’s appropriateness for a solar panel installation. Alvarado ES was the first project where photo-voltaic panels were engineered and installed on the roof to produce electrical power for the school by the PUC and is now fully operational. This solar project shall be used to provide some or all of the electric requirements for the school at the same applicable utility rates in place between the PUC and the District. The District will have the benefit of clean and renewable power at the school for the same utility cost rate that the District would normally pay. The PUC shall also be fully responsible for the maintenance, upkeep and operation of the utility system, including the decommissioning and removal of the system from the school at the end of the useful life of the solar panel installation. The life of the installation is anticipated to be up to 25 years.

Submitted by:
Nikolai Kaestner
Director of Sustainability

Recommended by:
David E. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
31. (131-22W12)
MEMORANDUM

DATE: January 11, 2013
TO: Esther Casco, Executive Assistant
FROM: Yanko Radoni, Director of Facilities Design & Construction
THROUGH: David L. Goldin, Chief Facilities Officer
RE: Errata Sheet – May FY 2011-2012
November thru December FY 2012-2013

Following is a list of Board Resolutions for the fourth quarter of FY 2011-2012 and the first and second quarters of FY 2012-2013 which had funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/25/12</td>
<td>129-25W17</td>
<td>CONTRACT #01593 – STRONGER BUILDING SERVICES: Revise funding code – the Previous Approved funding code should be changed from: “25-91030-2013-0000-8500-6270-11365 in the amount of $217,000 and split funded to “25-91030-2013-0000-8500-6270-11365 in the amount of $181,000 and to “21-90360-2013-0000-8500-6270-11365 in the amount of $36,000”. This is only a funding code change.</td>
</tr>
<tr>
<td>12/11/12</td>
<td>1212-11W2</td>
<td>CONTRACT #01525, CO #1 – MCGINNIS CHEN ASSOCIATES, INC.: Revise funding code – the Previous Approved funding code should be changed from: “21-90360-2013-0000-8500-6219 in the amount of $14,500 to “21-90362-2013-0000-8500-6219 in the amount of $14,500”. This is only a funding code change.</td>
</tr>
<tr>
<td>5/8/12</td>
<td>125-8W24</td>
<td>CONTRACT #01356, CO #4 – SIM ARCHITECTS, INC.: Revise funding code – the Previous Approved funding code should be changed from: “21-90360-2012-0000-8500-6219-11454 in the amount of ($19,670) to “25-00000-2013-0000-8500-6219 in the amount of ($19,670)”. This is only a funding code change.</td>
</tr>
<tr>
<td>10/9/12</td>
<td>1210-9W1</td>
<td>CONTRACT #01356, CO #5 – SIM ARCHITECTS, INC.: Revise funding code – the Previous Approved funding code should be changed from: “21-90360-2013-0000-8500-6219-11454 in the amount of $163,500” to “25-00000-2013-0000-8500-6219 in the amount of $163,500”. This is only a funding code change.</td>
</tr>
</tbody>
</table>
San Francisco Unified School District

MEMORANDUM

January 10, 2013

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the January 22, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$47,400.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>ENGEO</td>
<td>$5,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Gelfand Partners</td>
<td>$20,890.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Elmast Construction &amp; Inspection</td>
<td>$22,942.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$6,600.30</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Hamilton + Aitken Architects</td>
<td>$21,620.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Lemanski &amp; Rockwell Architects, Inc.</td>
<td>$5,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/ WBE</td>
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<td>MODIFICATION</td>
<td>Bollo Construction</td>
<td>$110,203.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Mobile Modular Management Corporation</td>
<td>$10,590.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
</tbody>
</table>

TOTAL: $250,245.80

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENT
131-22F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
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<tbody>
<tr>
<td>Bloemsma, Michael Scott</td>
<td>APD Teaching &amp; Learning</td>
<td>TSA</td>
<td>1.00</td>
<td>01/14/2013</td>
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### TEMPORARY APPOINTMENTS
131-22F2

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<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atwater, Sheldon B.</td>
<td>George Washington H.S.</td>
<td>Librarian</td>
<td>1.00</td>
<td>01/07/2013</td>
<td>04/12/2013</td>
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<tr>
<td>Callaghan, Carol A.</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>0.60</td>
<td>01/10/2013</td>
<td>02/07/2013</td>
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<tr>
<td>Franklin, Amber Dawn</td>
<td>Special Education/DIS</td>
<td>Speech Therapist</td>
<td>0.60</td>
<td>01/07/2013</td>
<td>04/05/2013</td>
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<tr>
<td>Harper, Jessica Alice</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>12/03/2012</td>
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131-22F3

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**131-22F7**

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### REDUCED WORK/PARTNERSHIP TEACHING

**131-22F8**

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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Roger L. Buschmann
Chief Human Resources Officer

Agenda Item
4a. (131-22F1 - F11)
# GENDER / ETHNICITY / RACE COMPOSITION

## PROBATIONARY APPOINTEE

### APPEARING IN THE AGENDA OF

*January 22, 2013*

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**Gender**

- **Female**: 10 (90.91%)
- **Male**: 1 (9.09%)

**Total**: 11 (100.00%)

**Ethnicity**

- **Decline**: 0 (0.00%)
- **Hispanic/Latino**: 1 (9.09%)
- **Non-Hispanic or Latino**: 10 (90.91%)

**Total**: 11 (100.00%)

**Race**

- **African American**: 0 (0.00%)
- **American Indian or Alaskan Native**: 0 (0.00%)
- **Asian Indian**: 0 (0.00%)
- **Cambodian**: 0 (0.00%)
- **Chinese**: 0 (0.00%)
- **Decline to State**: 1 (9.09%)
- **Filipino**: 1 (9.09%)
- **Guamanian**: 0 (0.00%)
- **Hawaiian**: 0 (0.00%)
- **Hmong**: 0 (0.00%)
- **Japanese**: 0 (0.00%)
- **Korean**: 0 (0.00%)
- **Laotian**: 0 (0.00%)
- **Other Asian**: 1 (9.09%)
- **Other Pacific Islander**: 0 (0.00%)
- **Samoa**: 0 (0.00%)
- **Tahitian**: 0 (0.00%)
- **Vietnamese**: 0 (0.00%)
- **White/Caucasian**: 8 (72.73%)

**Total**: 11 (100.00%)
GENDER / ETHNICITY / RACE COMPOSITION
CATEGORICAL APPOINTEE
APPEARING IN THE AGENDA OF
January 22, 2013

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEE</th>
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<tbody>
<tr>
<td>FEMALE</td>
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<td>100.00%</td>
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<tr>
<td>MALE</td>
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## GENDER / ETHNICITY / RACE COMPOSITION

**EMERGENCY APPOINTEE APPEARING IN THE AGENDA OF**

January 22, 2013

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<tr>
<th></th>
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### ETHNICITY

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# GENDER / ETHNICITY / RACE COMPOSITION

## HEAD COUNSELOR APPOINTEE

### APPEARING IN THE AGENDA OF

January 22, 2013

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<td>Total</td>
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<td>100.00%</td>
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DATE OF BOARD MEETING: January 22, 2013

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. School schedule required work to start. The Academy/Pathway Coordinator's salary and benefits are paid for through a partnership between Galileo Academy of Science and Technology, Sutter West Bay Hospitals DBA CPMC and The Dean Witter Foundation. The Foundation is paying for the bulk of the coordinator's salary, CPMC supplementing the salary and acting as the fiscal agent (without fee) and Galileo Academy paying for the coordinators benefits. The type of support that CPMC is providing within this partnership is atypical for their hospital system. They needed to create MOUs, have multiple meetings and have a multitude of signatures from countless people - not to mention their legal department reviewing everything. This took quite a bit of time. When they finished their process, we were then given the exact amount we needed to fund from the school. Once we received that amount (8,000) we submitted this K Reso immediately.

The salary of the Academy/Pathway Coordinator was funded for a two year period of time through a grant. The two year period of time was to start in August 2012. In order to take full advantage of the grant and to maintain responsible relations with the grantees, we needed to hire the coordinator within the given time period leaving us no other option other than moving forward. Further delay would have proven destructive.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

131-22K1

Academy and Pathway coordinator providing organizational support to school site programs by assisting the teaching teams and students. The services will increase the quality and effectiveness of the educational programs at the school site.

Category: Administrative

Code: 1

School Site / Department: Galileo Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

The students in the Academies and Pathways at Galileo will benefit by having a higher quality educational program. Teacher teams within the programs will benefit by increasing the quality and effectiveness of their educational programs.


Total Cost: $8,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-559

Name of Consultant: Sutter West Bay Hospitals DBA CPMC – Marc Bayangos

Evaluation: $0
Total Cost: $8,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
California Pacific Medical Center posted the position and selected the consultant - Marc Bayangos.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Linda Wade

SUBMITTED BY: Marcus Blacksher

SCHOOL SITE/and or DEPARTMENT: Galileo Academy
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 22, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

131-22K2 The Consultant will provide tutoring for up to 26 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Cleveland ES, Leonard R. Flynn ES, Francisco MS, Dr. Martin Luther King MS, Longfellow ES, Marina MS, George R. Moscone ES, Sheridan ES and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.


Total Cost: $29,361.54

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052  $25,000.00
01-30103-2013-1110-2100-5100-052  $4,361.54

Name of Consultant: Learning Ladder, Inc. $29,361.54

Evaluation: $0

Total Cost: $29,361.54
DISTRICT GOALS AND EVALUATION:

DISTRICT Goall: Access & Equity – Make social justice a reality.
GOALS: 
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION: 
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Learning Ladder, Inc., Cleveland ES, Leonard R. Flynn ES, Francisco MS, Dr. Martin Luther King MS, Longfellow ES, Marina MS, George R. Moscone ES, Sheridan ES and Community Centers.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas
SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE and or DEPARTMENT: State and Federal Funded Programs
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 22, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

131-22K3  The Consultant will provide tutoring for up to 29 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bessie Carmichael ES, Dr. William Cobb ES, Francisco MS, Dr. Martin Luther King MS, Longfellow ES, Marina MS, George R Moscone ES, Tenderloin ES and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.


Total Cost: $32,749.41

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052 $25,000.00
01-30103-2013-1110-2100-5100-052 $ 7,749.41

Name of Consultant: Friendly Community Outreach Center $32,749.41

Evaluation: $0

Total Cost: $32,749.41
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Friendly Community Outreach Center, Bessie Carmichael ES, Dr. William Cobb ES, Francisco MS, Dr. Martin Luther King MS, Longfellow ES, Marina MS, George R Moscone ES, Tenderloin ES and Community Centers.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas
SUBMITTED BY: Jill Hoogendyk
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: January 22, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

131-22K4 The Consultant will provide tutoring for up to 5 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26
School Site / Department: Bessie Carmichael ES, Marina MS, Tenderloin ES and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Total Cost: $5,646.45

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5803-052

Name of Consultant: Educational Tutorial Services $5,646.45
Evaluation: $0
Total Cost: $5,646.45

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131-22K4 Cont. Page 2

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Educational Tutorial Services, Bessie Carmichael ES, Marina MS, Tenderloin ES and Community Centers.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Maria Vargas

**SUBMITTED BY:** Jill Hoogendyk

**SCHOOL SITE and DEPARTMENT:** State and Federal Funded Programs
Tenderloin Elementary School ExCEL After School Program is seeking partnership with Up on Top to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grants to provide a comprehensive after school program. As Lead Agency, Up on Top will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Up on Top includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $7,152.30.

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: SFUSD Students

Dates of Service: January 23, 2013 - June 30, 2013
Total Cost: $7,152.30

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-859

Name of Consultant: Up on Top
Total Cost: $7,152.30

Evaluation: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Up on Top is an approved ExCEL Provider through the Request for Qualifications process. Up on Top was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: January 22, 2013

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

131-22K6 Catapult Learning will provide reading instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests, academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by May 31, 2013.

Category: Teaching – Non-Public Schools
Code: 26

School Site / Department: San Francisco City Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students


Total Cost: $10,800.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, Basic Student Services, Public & Private Schools
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-805  $10,000.00
01-30100-2013-1110-2100-5803-057  $  800.00

Name of Consultant: Catapult Learning West, LLC

$10,800.00

Evaluation:

$0

Total Cost: $10,800.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and consultation process with non-profit private schools, Catapult, as a third party provider has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
K Resolution Amendment

SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: January 22, 2013

AMENDMENT TO RESOLUTION(s): 126-12K9, 1210-23K13, & 1211-13K38
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment is to add and delete artists and organizations on the original K-Resolution.

SERVICE/PROGRAM DESCRIPTION: 131-22K7
The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant): Students at participating elementary schools

Original Dates of Service: August 20, 2012 - May 31, 2013
Amended Dates of Service: August 20, 2012 - May 31, 2013

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2013-1110-2490-5803-XXX

Cost of this Request $0.00

a) Name of Consultant: Ellen Weinstein
(Please see complete list attached)

b) Evaluation: (if applicable) $0.00
**Background**

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<td>Total Program Cost To Date</td>
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<td>(Add Items a to d)</td>
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Artists are selected based on the services performed and necessary training requirements.

**DEGREE OF STUDENT CONTACT:**

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Lisa Leung

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
K Resolution Amendment

131-22K7 Cont. Page 3

Broad Approved Name of EAP Consultants:

**K-Reso Approved on 6/12/12 (126-12K9)**
LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

- Acrosports
- Alegria, Nancy
- Apple, Susan (deleted)
- Barron, Zenon
- Bazdarich, Marlene
- Buss, Shirl
- Byrne, Brooke
- Carroll, Darnell
- Chagall Siegel, Irene
- Collins, Sharon
- Cortez, Jesus
- Cruz, Martin
- Deutsch, Nancy
- Doyle, Sally
- English, Carrie
- Ensembles Ballet Folklorico de SF
- Ernst, Sharon
- Fong, Bryant
- Gelfand, Joan
- Goddard, Ponder
- Gonzalez, David
- Hackett Shaugnessy, Olive
- Handful Players
- Harmon, Anita
- Haycock, Elizabeth
- Intersection of the Arts/Stage Write
- Johnson, Ragina
- Kepple, Megan
- Khadra International Dance
- Kirton, Josie
- Koulikova, Jivka K
- Kunz, Marissa
- Liu, Karen
- Lucero, Carla
- Madrill, Eddie
- Mane, Mohammed
- Merzon, Randi
- Mosqueda, Vanessa
- Mulkey, Amelia
- Museum of Craft & Folk Art
- Music in the Schools
- Nagata, Corrine
- Ng, Jacqueline
- Oberline Dance Collective
- Phillips, Scott
- Precita Eyes Murals/Missy Albin
- Ross, Erica
- Sandine, Meg
- Sarkisian, Mimi
- SF Opera
- SF Opera Education Dept.
- Sibbet, Susan
- Stingle, Dan (deleted)
- Terence, Susan
- Vicario, Robert
- Weinstein, Ellen E
- Weissler, Rebecca (deleted)
- Weng, Xiao Hong
- White, Deidre
- Z Space/Word for Words Youth Arts

**Amendment K-Reso Approved on 10/23/12** (1210-23K13)

**Adding:**
- Jacques, Michelle
- Nealy, Mozel
- Roderick, Michelle Holdt
Amendment K-Reso Approved on 11/13/12
Deleting: Dan Stingle and Susan Apple

Adding the following:
Appe, Susan
Art Seed
Bringas, Cynthia
Clayton, Alisa
Chung, May
Cortes, Jose
Cuneo, Aiko
Eagleton, Cynthia
Jiron, Patricia

Amendment K-Reso approved on 1/8/2013
Deleting: Rebecca Weisser

Adding the following:
Baker, Ben
Berkeley Rep School of Theatre
Cervantes, Rebecca
Fifth Stream Music
Imagine Bus Project
Tibbon, Susan
Watkins, Wesley J.

Amendment K-Reso submitted for Board meeting on 1/22/2013
Adding:
Weinstein, Ellen
K Resolution Amendment

DATE OF BOARD MEETING: January 22, 2013

AMENDMENT TO RESOLUTION(s): 128-14K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The service has been cancelled.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

131-22K8  Swun Math will support improving student achievement in mathematics through the development and implementation of daily 90-minute math model for grades K-5 students at SFUSD Malcolm X Academy. Key features of this program include a pacing guide utilizing district adopted math textbook, common pre-and post-trimester exams, teaching strategies (lesson design, group work techniques, academic language development, writing skills, etc.), parent workshop, monthly coaching support/site visits by contractor for both teachers and principals. Contractor will charge for intervention materials and supplies including books.

Category: Administrative Code: 1
School Site/ and or Department: Malcolm X Academy
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers, administrators, and parents at Malcolm X.

Original Dates of Service: August 15, 2012 - May 1, 2013
Amended Dates of Service: NA

Cost of this Amendment Request: ($25,000.00) Credit

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant

SACS Code(s):
01-07940-2013-1110-2100-5803-134

a) Name of Consultant: Swun Math, LLC ($25,000.00)
b) Evaluation: (if applicable) $0
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<tr>
<td>c) Original Cost Adopted</td>
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<tr>
<td>Total Program Cost To Date</td>
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<td>(Add Items a to d)</td>
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$25,000.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [x] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [x] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Malcolm X Academy is committed to improving student performance in math. Swun Math has a proven record of increasing student performance in math.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Cheng Wu, Ed. D.

**SUBMITTED BY:** Davida L. Desmond Assistant Superintendent

**SCHOOL SITE/and or DEPARTMENT:** Superintendent Zone - Bayview
DATE OF BOARD MEETING: January 22, 2013

AMENDMENT TO RESOLUTION(s): 129-25K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will cover the cost of up to an additional 1 student to be served and tutored under this program. More families selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
131-22K9 The Consultant will provide tutoring for up to 66 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities
Code: 27

School Site/and or Department: Chinese Education Center, Dr. William Cobb ES, El Dorado ES, Francisco MS, Marina MS, San Francisco Community, Sheridan ES, Visitacion Valley MS and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 15, 2012 - May 15, 2013
Amended Dates of Service: October 15, 2012 - May 31, 2013
Cost of this Amendment Request: $1,129.29

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5100-052

a) Name of Consultant: IACE Tutoring Services, Inc. $1,129.29
b) Evaluation: (if applicable) $0
Background

- c) Original Cost Adopted: $73,403.85
- d) Previous Amendment(s) if any: $0
- Total Program Cost To Date: $74,533.14

DISTRICT GOALS AND EVALUATION:

- **District Goals:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **Evaluation:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose !ACE Tutoring Services, one of the approved providers: Chinese Education Center, Dr. William Cobb ES, El Dorado ES, Francisco MS, Marina MS, San Francisco Community, Sheridan ES, Visitacion Valley MS and Community Centers.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: January 22, 2013

AMENDMENT TO RESOLUTION(s): 129-25K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Fewer students chose this SES Provider

SERVICE/PROGRAM DESCRIPTION: The Consultant will provide tutoring for up to 25 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities                      Code: 26

School Site/and or Department: Hillcrest ES, Daniel Webster ES and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 15, 2012 - May 15, 2013
Amended Dates of Service: October 15, 2012 - May 31, 2013

Cost of this Amendment Request: $(11,292.90) CREDIT

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2013-1110-2100-5100-052

a) Name of Consultant: ARC Associates, Inc. $11,292.90
b) Evaluation: (if applicable) $0
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### District Goals and Evaluation:

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<th>Level II: Complete Task, Provide Feedback and/or Produce Product</th>
<th>Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</th>
<th>Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</th>
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<tbody>
<tr>
<td>Access &amp; Equity – Make social justice a reality.</td>
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<tr>
<td>Student Achievement – Engage high achieving and joyful learners.</td>
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<tr>
<td>Accountability – Keep our promises to students and families.</td>
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</table>

### Selection Process:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose ARC Associates, Inc., one of the approved providers: Hillcrest ES, Daniel Webster ES and Community Centers.

### Degree of Student Contact:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**Prepared by:** Maria Vargas

**Submitted by:** Jill Hoogendyk

**School Site and/or Department:** State and Federal Funded Programs
AMENDMENT TO RESOLUTION(s): 129-25K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
Fewer students chose this SES Provider.

SERVICE/PROGRAM DESCRIPTION: The Consultant will provide tutoring for up to 33 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26
School Site/ and or Department: Mission Education Center and Community Centers.
Participants: Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 15, 2012 - May 15, 2013
Amended Dates of Service: October 15, 2012 - May 31, 2013

Cost of this Amendment Request: $(19,197.93) CREDIT

Funding Source(s)/Program Title:
NCLB: title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5100-052

Cost of this Request
a) Name of Consultant: Jair Learning, LLC $ (19,197.93)
b) Evaluation: (if applicable) $0
**Background**

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<td>d) Previous Amendment(s) if any</td>
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Jair Learning, LLC, one of the approved providers: Mission Education Center, and Community Centers.

**DEGREE OF STUDENT CONTACT:**

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Maria Vargas

**SUBMITTED BY:** Jill Hoogendyk

**SCHOOL SITE/and or DEPARTMENT:** State and Federal Funded Programs
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: January 22, 2013

AMENDMENT TO RESOLUTION(s): 129-25K16
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will cover the cost of up to an additional 100 students to be served and tutored under this program. More families selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

131-22K12 The Consultant will provide tutoring for up to 150 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 15, 2012 - May 15, 2013
Amended Dates of Service: October 15, 2012 - May 31, 2013

Cost of this Amendment Request: $112,929.00

Funding Source(s)/Program Title:
NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5100-052

a) Name of Consultant: Professional Tutors of America
b) Evaluation: (if applicable)

Cost of this Request
$112,929.00
$0
**Background**

c) Original Cost Adopted $56,464.50
d) Previous Amendment(s) if any $0

Total Program Cost To Date $169,393.50
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

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<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
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<td>Goal 3: Accountability – Keep our promises to students and families.</td>
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<td>Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
<tr>
<td>Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building</td>
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</table>

**SELECTION PROCESS:**

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Professional Tutors of America, one of the approved providers: Buena Vista/Horace Mann K-8, Bessie Carmichael/FEC K-8, Cesar Chavez ES, Cleveland ES, El Dorado ES, Leonard Flynn ES, Dr. Martin Luther King MS, Longfellow ES, Marina MS, Monroe ES, San Francisco Community ES and Community Centers.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Maria Vargas

**SUBMITTED BY:** Jill Hoogendyk

**SCHOOL SITE and DEPARTMENT:** State and Federal Funded Programs
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: January 22, 2013

AMENDMENT TO RESOLUTION(s): 129-25K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: This amendment will cover the cost of up to an additional 54 students to be served and tutored under this program. More families selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:

131-22K13 The Consultant will provide tutoring for up to 104 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Bessie Carmichael/FEC K-8, Dr. William Cobb ES, El Dorado ES, Fairmount ES, Leonard Flynn ES, Francisco MS, Glen Park ES, Guadalupe ES, Bret Harte ES, Dr. Martin L. King MS, Marina MS, Rosa Parks ES, Sheridan ES, Tenderloin ES and Community Centers.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 15, 2012 - May 15, 2013
Amended Dates of Service: October 15, 2012 - May 31, 2013

Cost of this Amendment Request: $60,981.66

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s):
01-30103-2013-1110-2100-5100-052

a) Name of Consultant: Sylvan Learning - MixPage Educational Services, LLC

b) Evaluation: (if applicable) $0

Cost of this Request $60,981.66
Background

| c) Original Cost Adopted | $ 56,464.50 |
| d) Previous Amendment(s) if any | $0 |

Total Program Cost To Date: $117,446.16
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Sylvan Learning - MixPage Educational Services, LLC, one of the approved providers: Bessie Carmichael/FEC K-8, Dr. William Cobb ES, El Dorado ES, Fairmount ES, Leonard Flynn ES, Francisco MS, Glen Park ES, Guadalupe ES, Bret Harte ES, Dr. Martin L. King MS, Marina MS, Rosa Parks ES, Sheridan ES, Tenderloin ES and Community Centers.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Maria Vargas
SUBMITTED BY: Jill Hoogendyk
SCHOOL SITE/and or DEPARTMENT: State and Federal Funded Programs
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: January 22, 2013

AMENDMENT TO RESOLUTION(s): 129-25K18
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment will cover the cost of up to an additional 32 students to be served and tutored under this program. More families selected this SES Provider to tutor their children.

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

131-22K14
The Consultant will provide tutoring for up to 82 students in Math and/or Reading through an after school program. The cost of this service is $1,129.29 per student as set by the California Department of Education.

Category: Tutoring & After School Activities Code: 26

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Eligible students from these schools participate in the free and reduced lunch program and scored below or far below the district average in Math and Reading.

Original Dates of Service: October 15, 2012 - May 15, 2013
Amended Dates of Service: October 15, 2012 - May 31, 2013

Cost of this Amendment Request: $36,137.28

Funding Source(s)/Program Title: NCLB: Title I, Part A, SES Tutoring

SACS Code(s): 01-30103-2013-1110-2100-5100-052

a) Name of Consultant: Tutor Works, Inc.

b) Evaluation: (if applicable)

Cost of this Request $36,137.28

$0
K Resolution Amendment

131-22K14 Cont. Page 2

Background

c) Original Cost Adopted $56,464.50
d) Previous Amendment(s) if any $0
Total Program Cost To Date $92,601.78
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:

Title I No Child Left Behind (NCLB) requires SFUSD to provide Supplemental Education Services (SES) to low-income, low achieving students at schools identified as Program Improvement Year 2, 3, 4 or 5. The CDE identified an approved list of SES Providers. The parents of identified students at the following schools chose Tutor Works, Inc., one of the approved providers: Bessie Carmichael ES, Cleveland ES, Dr. William Cobb ES, El Dorado ES, Bret Harte ES, Dr. Martin Luther King MS, Longfellow ES, Marshall ES, Monroe ES, George R Moscone ES, Redding ES, Paul Revere ES, Sanchez ES, Sheridan ES, Tenderloin ES Visitacion Valley MS and Community Centers.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- **More Than Limited Contact**
- No Student Contact

PREPARED BY: Maria Vargas

SUBMITTED BY: Jill Hoogendyk

SCHOOL SITE and DEPARTMENT: State and Federal Funded Programs
AMENDMENT TO RESOLUTION: 125-8K9

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

or other comments: Services covered by other K-Reso and Contract

SERVICE/PROGRAM DESCRIPTION:

131-22K15

To support the commitments of the federally-funded School Improvement Grant (SIG) related to partnerships for effective school reform, the Office of the Superintendent’s Zone - Mission seeks approval of the SFUSD Board of Education to establish a school partnership with Richmond Area Multi-Services (RAMS) to provide a Clinical Case Manager/Family Therapist. The RAMS Clinical Case Manager/Family Therapist will provide school-based family therapy for Mission High School students and their families. Their focus will be Spanish speaking families with students who are struggling with academics and/or truancy, as well as students dealing with family conflict, substance use issues, gangs and behavioral/mental health concerns. Their services will include family therapy with students and their guardians/caretakers, one on one therapy with students as well as their caregivers, case management of students and families who require non-therapeutic support around legal, residential and academic issues, support groups for families, presentations to families on The Dynamics of Re-unification, The Teen Mind, How to Handle Stress, and Healthy Relationships, home visits, crisis intervention, and consulting with teachers on developing behavior strategy plans to insure student academic success.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 200 students and their families

Original Dates of Service: 7/1/12-6/30/13

Amended Dates of Service: None

Cost of this Amendment Request: ($42,931.00) Credit

Funding Source(s)/Program Title:
NCLB: ARRA Title 1, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-725

Cost of this Request ($42,931.00)

a) Name of Consultant: Richmond Area Multi-Services

b) Evaluation: (if applicable) $0
K Resolution Amendment

131-22K15 Cont. Page 2

Background

c) Original Cost Adopted $42,931.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Providing student and family support are top priorities at Mission HS. The Family Therapist will help build bridges between students, families and the school community. Job position was posted on California School Social Worker Employment ListServe, resumes were sent to Chandra Sivakumaran, who conducted interviews, checked references and introduced final candidates to Assistant Principal for final approval.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguiler-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Superintendents Zone - Mission