MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

   ➢ Regular Meeting of January 8, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT

   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION

   ➢ Recognition of the National Board Certified Teachers

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not
   be permitted to sever agenda items for discussion. Rather, Board discussion on a
   consent item shall only occur if the Board or the Superintendent, in their
   discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR
   LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First
   Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in
   Section O.
H. SUPERINTENDENT'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

I. BOARD MEMBER'S PROPOSALS
- HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board's meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

➤ NOTE: The Board of Education will recess its Regular Session and Convene as the SFUSD Financing Corporation in order to handle the following action items:

➤ Approval of Prior Meeting Minutes (January 24, 2012)
➤ Appointment or Rotation of New Officers (Action Item)

➤ NOTE: The SFUSD Financing Corporation will be adjourned and will resume consideration as a Board of Education
ACTION ITEMS:

1. Subject: Membership Appointment – San Francisco Board of Education Proposition A – Quality Teacher and Education Act Oversight Committee

   Recommendation: That the Board of Education of the San Francisco Unified School District appoint the following person for membership to the Quality Teacher and Education Act Oversight Committee (QTEA): Shamann Walton – currently Executive Director for Young Community Developers; formerly Program Officer for the City and County of San Francisco’s Children’s Fund; and, Program Officer for the Department of Children, Youth and Their Families.

2. Subject: Elections Commission Appointment

   Recommendation: That the Board of Education of the San Francisco Unified School District appoint Kathleen (Catalina) Ruiz-Healy to the Elections Commission of the City and County of San Francisco for a five-year term to commence on January 8, 2013, and to expire on January 1, 2018.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING   Pg. 5 - 6
   (5 Minutes will be given for total public testimony under this item.)

  ➢ 132-12Sp1 – Revision to Board Policy ("BP") 5132.1 ("Students"), to Conform with Provisions of AB 1575, Chapter 776, Statutes of 2012, Relating to Pupil Fees
R. BOARD MEMBERS' PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Committee of the Whole
February 5, 2013 – Reporting: Commissioner Sandra Lee Fewer

ACTION ITEM:
1. 128-14A1 – Establishing a Common Preparation, Planning & Professional Development Time for All SFUSD Schools (Fewer)

INFORMATIONAL ITEM:
1. Review of the Implementation of Universal Behavior Screening Tool

Report from the Augmented Budget and Business Services Committee
February 6, 2013 – Reporting: Commissioner Jill Wynns

INFORMATIONAL ITEMS:
1. Administratively Approved K Resolutions
2. State Budget Update
3. SFUSD Budget Development Update and Calendar for Fiscal Year 2013/2014

➤ Buildings, Grounds, and Services Committee
➤ Rules, Policy, and Legislation Committee
➤ Curriculum and Program Committee
➤ City and School District Select Committee
➤ Ad Hoc Committee on Personnel Matters/Labor Relations
➤ Ad Hoc Committee on Student Assignment
➤ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (132-1211) Waiver of the Successful Passage of the California High School Examination for One (1) Specific Student

Recommendation: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the student noted on the resolution, and approve the waiver form in compliance with Education Code 60850(a).

1b. (132-1212) Approval of Student Travel for Phillip and Sala Burton High School

Recommendation: That the Board of Education approve the student travel of twenty-three (23) students and two (2) certificated employees to attend outdoor science education; covering basic concepts in ecology, biodiversity, ecosystem, environmental conservation, and adaptation, in addition to interpersonal and leadership development skills at Olympic National Park, Port Angeles, WA. Cost to the District: $0

1c. (132-1213) Approval of Student Travel for Aptos Middle School

Recommendation: That the Board of Education approve the student travel of six (6) students and one (1) certificated employee to visit historic sites in Washington DC and North Virginia. Cost to the District: $0

1d. (132-1214) Approval of Student Travel for Alice Fong Yu Elementary School

Recommendation: That the Board of Education approve the student travel of sixty (60) students and six (6) certificated employees to provide students with first-hand experience in China. The students have been studying in an immersion setting and will be able to use the knowledge and Chinese language skills that they have learned in China. Cost to the District: $0
2a. **(132-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded**

**Recommendation:** That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

**Awards:**

1. **$53,290** – California Department of Education to PreK-12 Sites. Provide funding for an SFUSD staff member to implement and coordinate county and regional services for instructional technology.

2. **$35,000** – Rosenberg Foundation to Public Outreach & Communications. Support KALW’s initiatives to report on criminal justice issues in the Bay Area on the station and on its website.

2b. **(132-12B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget**

**Recommendation:** That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

2c. **(132-12B3) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between National Association of School Nurses and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to collaborate with the National Association of School Nurses, to implement the Young Men that have Sex with Men (YMSM) Initiative. School Health Programs, Student, Family and Community Support Department will receive $10,000 from the National Association of School Nurses. This agreement is from December 1, 2012 – June 28, 2013.

2d. **(132-12B4) Authorization to Enter Into a Memorandum of Understanding (MOU) with Always Dream Foundation**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU with Always Dream Foundation to accept a gift of e-readers with electronic books, headphones and covers for Jose Ortega Elementary School.
2e. **(132-12B5)** Authorization to Enter Into an Affiliation Agreement
/Memorandum of Understanding between Adolescent Health Working
Group (AHWG) and San Francisco Unified School District

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department (SFCSD) to collaborate with the Adolescent Health Working Group (AHWG). The goal of this partnership is to complete an edition of the Adolescent Health Education Curriculum and collaborate to provide Health Education Teacher training, and capacity building for 20 SFUSD high school health education teachers. School Health Programs, Student, Family and Community Support Department will receive $40,250 from the Public Health Foundation. The San Francisco Public Health Foundation serves as the fiscal sponsor in this agreement. This agreement is from November 1, 2012 – November 27, 2014.

2f. **(132-12B6)** Authorization to Amend Resolution 1210-9B3 to Enter Into a Memorandum of Understanding (MOU) with APA Family Support Services

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1210-9B3, which allows the Superintendent and/or his designee to enter into a MOU with APA Family Support Services, for counseling services to students. This amendment clarifies that services will be provided at Visitacion Valley Middle School site at no cost to the District. This amended resolution clarifies the name of the APA Family Support Services (originally identified as Visitacion Valley Family Services Collaborative).

2g. **(132-12B7)** Authorization to Amend Resolution 1210-9B3 to Enter Into a Memorandum of Understanding (MOU) with Bernal Heights Neighborhood Center

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1210-9B3, which allows the Superintendent and/or his designee to enter into a MOU with Bernal Heights Neighborhood Center, for its YES Program. This amendment clarifies that services will be provided at the following schools, at no cost to the District: Balboa, Civic Center, Downtown, Mission and John O'Connell High Schools.

2h. **(132-12B8)** Authorization to Amend Resolution 1210-9B3 to Enter Into a Memorandum of Understanding (MOU) with Outward Bound

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1210-9B3, which allows the Superintendent and/or his designee to enter into a MOU with Outward Bound. This amendment clarifies that services will be provided at additional schools, at no cost to the District: The Principal’s Center Collaborative, One Room School House (through Independence High School) and other schools to be determined through referrals.
2i. (132-12B9) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

Recommendation: That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2j. (132-12B10) Authorization to Modify the Existing Contract and Enter into a Two Year Contract Extension with First Student, Inc., to Provide School Bus Service from August 1, 2013 through July 31, 2015

Recommendation: That the Board of Education of the San Francisco Unified School District approves a contract extension with First Student Incorporated (Formerly Laidlaw Transit, Inc.), and authorizes the Superintendent or his designee to execute the extension for the provision of school bus services from August 1, 2013 through July 31, 2015. The contract will also be modified to reflect a reduction of standby drivers from 12% to 8% as the fleet size has reduced from 70 to 25 buses. All other terms, provisions of the contract remain the same.

3. Buildings, Grounds and Services Resolutions

3a. (132-12W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
SFUSD Administrative Offices/135 Van Ness Avenue - $935

3b. (132-12W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $395,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus at 300 Seneca - $395,000
3c. **(132-12W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $129,174 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School - $129,174

3d. **(132-12W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $11,200 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Creative Arts Charter School - $11,200

3e. **(132-12W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Guadalupe Elementary School - $3,000

3f. **(132-12W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for a credit amount not to exceed ($554.49) and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School – Security Camera Project –($554.49) Credit
3g. **(132-12W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $7,920 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Roosevelt Middle School Modernization - $7,920

3h. **(132-12W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $12,249 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
James Lick Middle School - $12,249

3i. **(132-12W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $15,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
New Academic Campus @ 300 Seneca - $15,500

3j. **(132-12W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $1,101,349 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Willie L. Brown, Jr. Middle School - $1,101,349
3k. (132-12W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $17,034.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Greening: Chinese Immersion, Cleveland Elementary and Lawton Alternative Schools - $17,034.60

3l. (132-12W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $62,443.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Greening at Various Locations - $62,443.05

3m. (132-12W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $1,463.04 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $1,463.04

3n. (132-12W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $153,301.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle and Gordon J. Lau Elementary Schools - $153,301.95
3o. (132-12W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $17,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Jose Ortega Elementary School – Modernization - $17,250

3p. (132-12W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $7,492.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Sarah B. Cooper Campus - $7,492.80

3q. (132-12W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.
Balboa High School - $2,249

3r. (132-12W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Commodore Sloat Elementary School - $11,025
3s. (132-12W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.
Various Schools - $19,982.50

3t. (132-12W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Tax Fund.
Thurgood Marshall High School - $26,538.70

3u. (132-12W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Gelfand and Partners and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.
Thurgood Marshall High School - $41,051

3v. (132-12W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $942,411 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Jose Ortega Elementary School – Modernization - $942,411
3w. (132-12W23) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $750,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Miraloma Elementary School - $750,000

3x. (132-12W24) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $66,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

Roosevelt Middle School - $66,250

3y. (132-12W25) Resolution to Approve the Use of the California Education Code Section 17250.10 et seq. Project Delivery Method for the Willie L. Brown Jr. Middle School Project

Recommendation: That the Board of Education adopt this Resolution approving the use of the design-build project delivery method permitted under California Education Code Section 17250.10 et seq. for the Willie L. Brown Jr. Middle School Project with findings as outlined in the resolution.

3z. (132-12W26) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education through evaluation of all proposals, finds that Overaa Construction provided the most advantageous proposal according to the Best Value method and hereby approves a contract between Overaa Construction and the San Francisco Unified School District for a stipulated sum not to exceed $44,600,000 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Design Build contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Overaa Construction it will award to the next highest ranked Design Build Entity providing the most advantageous proposal.

Willie L. Brown Jr. Middle School - $44,600,000
3aa. **(132-12W27) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract for professional architectural and engineering services, for updated master plan studies and analysis required to determine the current feasibility of renovating the existing structures at 135 Van Ness for the Ruth Asawa School of the Arts, between Mark Cavagnero Associates Architects and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the Developers Fee Funds (Fund 25).

Ruth Asawa School of the Arts - $125,000

3bb. **(132-12W28) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract for professional project and architectural management services, to update the master plan studies and analysis required to determine the current feasibility of renovating the existing structures at 135 Van Ness for the Ruth Asawa School of the Arts, between Michael Wilson Architect and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the Developers Fee Funds (Fund 25).

Ruth Asawa School of the Arts - $40,000

4. **Personnel Resolutions**

   4a. **(132-12F1 – F12) Administrative, Secondary, Elementary Certificated Personnel Actions**

   **Recommendation:** That the Board of Education approves the following personnel actions as summarized.

   4b. **(132-12K1 – K13) Consultant Services Contracts**

   **Note:** Contracts with Individuals = Resolutions K1  
   Contract with Organizations = Resolutions K2 – K13

   **Recommendation:** That the Board of Education approves the following consultant services contracts.

   **K1. Early Education Department** – To support SFUSD as a grant writer and researcher in preparation for application to be a San Francisco's Head Start grantee, to be submitted to the federal Office of Head Start.
   Joe David Ramirez - $40,000 – EED: Head Start
K2. **George Moscone Elementary School** – To facilitate, support and recruit older adult tutors and mentors from the local area to provide literacy support to children, and professional development for staff.
Aspiranet - $2,500 – School Site Based WSF Allocation

K3. **Leonard R. Flynn Elementary School** – To provide one-to-one tutoring services to K-5 students who are identified based on school intervention planning needs.
Reading Partners - $3,000 – NCLB: Title I, Schoolwide Programs and School Site Based WSF Allocation

K4. **A. P. Giannini Middle School** – To provide YBike Teacher Training Program to two teachers on how to teach bike safety, routine bike maintenance, and correct bicycling technique to sixth, seventh, and eighth grade students.
Presidio Community YMCA - $4,149 – PEEF: Prop H, PE

K5. **Ida B. Wells High School** – To provide regular and on-going mental health services to students needing support.
Richmond Area Multi-Services, Inc. - $18,000 – Student Site Based WSF Allocation, EIA: State Compensatory Education (SCE), and EIA: Limited English Proficient (LEP)

K6. **Phillip and Sala Burton High School** – To provide financial literacy programming for families of college and career bound students.
Bayview Hunters Point YMCA - $7,000 – Trust Fund – Site Specific Trust Fund #1

K7. **Special Education Services** – To provide IEP mandated Educationally Related Mental Health Services (ERSMHS) to SFUSD students who are eligible to receive special education services under IDEA.
City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division - $3,250,000 – AB114: Special Education – Mental Health Services and Special Education – IDEA Mental Health Allocation Plan, Part B

K8. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at El Dorado Elementary School.
Real Options for City Kids - $17,000 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Family Literacy)

K9. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Everett Middle School.
Mission Neighborhood Center, Inc. - $28,000 – After School Education and Safety Programs (ASES)
K10. **State & Federal Funded Programs** – To provide reading instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at Ecole Notre Dame School.

Catapult Learning West, LLC - $1,228.28 – NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K11. **State & Federal Funded Programs** – To provide reading instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at Oakes Children’s Center.

Catapult Learning West, LLC - $5,220.44 – NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K12. **State & Federal Funded Programs** – To provide reading instruction utilizing Catapult’s proprietary programs, systems, teaching techniques, diagnostic tests, academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs at St. Paul’s.

Catapult Learning West, LLC - $7,983.32 – NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools and NCLB: Title I, Part A, Basic Grants Low-Income and Neglected

K13. **Information Technology Department** – To evaluate the Edupoint Synergy Student Information System Implementation Project, with focus on the testing plan, the implementation support plan, and the plan to integrate the District Enrollment System into the Student Information System.

Turtle Properties Incorporated - $30,000 – Unrestricted General Fund

4bb. **(132-12K14 – K28) Consultant Services Contracts Amendments Pg. 92 - 125**

**Note:** Contracts with Individuals = Resolution K14 – K17
Contract with Organizations = Resolutions K18 – K28

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K14. **KALW Radio Station** – To provide technical production services for KALW’s News Department. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $12,000
Seth Samuel – Total Program Cost to Date - $36,000 – KALW - William & Flora Hewlett Foundation

K15. **KALW Radio Station** – To provide technical production services for KALW’s News Department. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $12,000
Chris Hoff – Total Program Cost to Date - $36,000 – KALW - William & Flora Hewlett Foundation

XVIII
K16. Student, Family and Community Support Dept. – To provide ExCEL After School Snack Audits to ensure that programs are in compliance with state and federal guidelines for distributing snacks. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $7,200
Amy Adkins – Total Program Cost to Date - $32,200 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K17. Student, Family and Community Support Dept. – To create several video segments that highlight a variety of district programs, such as DCYF/SFUSD Wellness Initiative, Restorative Practices, Mission Scholarship Program, Afterschool, CBO Partnerships and more. These videos are used by the various program/school leaders to showcase and promote the impressive work that is happening in our school district. The purpose for this amendment is for additional editing and updating of the video for Mission High School’s Athletic Scholar Advancement Program.
Cost of this Amendment – $3,900
Mark Wieser – Total Program Cost to Date - $17,150 – DCYF – Mayor’s Wellness Program II

K18. Translation and Interpretation Unit – To provide translation and interpretation services for low-incidental languages. The purpose for this amendment is for additional services needed.
Cost of this Amendment – $10,000
Syntex Global, LLC – Total Program Cost to Date - $55,000 – PEEF: Prop H, Other General Uses

K19. Curriculum and Instruction/Multilingual Pathways Department – To provide RALLI (Results: Academic Language and Literacy Institute) professional development to teachers from targeted schools. The purpose for this amendment is to open this opportunity to more staff.
Cost of this Amendment – $0
California Reading and Literature Project – Total Program Cost to Date - $70,000 – NCLB: Title III, Immigrant Education Program

K20. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at William H. Cobb Elementary School. The purpose for this amendment is to add funding for summer programming for students.
Cost of this Amendment – $18,803.50
Buchanan YMCA – Total Program Cost to Date - $33,277.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K21. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at various High Schools. The purpose for this amendment is to change name of the consultant.
Cost of this Amendment – $0
Tides Center on behalf of its constituent project, Out of Site Youth Arts Center – Total Program Cost to Date - $35,459 – NCLB: Title IV, Part B, 21st Century Community Learning Centers
K22. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines, at Sheridan Elementary School. The purpose for this amendment is to add funding for summer programming for students.

Cost of this Amendment – $18,803.50

Stonesotwn YMCA – Total Program Cost to Date - $33,277.50 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K23. **Superintendent’s Zone, Mission – Mission High School** – To deliver a tested three-part financial education series to students, support them in opening savings accounts, and participate in the Mission SF’s MY Path savings program. The purpose for this amendment is to change the SACs Code number.

Cost of this Amendment – $0

Mission SF Community Financial Center – Total Program Cost to Date - $39,096.32 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K24. **Superintendent’s Zone, Bayview – Dr. George Washington Carver Elementary School** – To provide trauma-informed, school-wide health services on site to build capacity of school staff to work more effectively with students who are traumatized. The purpose for this amendment is to reduce services and contract amount.

Cost of this Amendment – ($75,777) Credit

UCSF HEARTS – Total Program Cost to Date - $15,262 – NCLB: ARRA Title I, School Improvement Grant (SIG)

K25. **Visual and Performing Arts Department** – To provide art programs at various SFUSD elementary schools. The purpose for this amendment is to delete and/or add artist consultants and organizations to the Elementary Arts Programs master list.

Cost of this Amendment – $0

Adding: Judith Johnston (see attached list) – Total Program Cost to Date - $548,423.90 – DCYF-Elementary Arts Program

K26. **Legal Department** – To review, under the direction of the General Counsel, construction projects and other related matters under the Bond Program. The purpose for this amendment is for additional legal services needed.

Cost of this Amendment – $50,000

Meyers Nave – Total Program Cost to Date - $250,000 – 2006 School Facilities Prop. 39 Bond and 2011 School Facilities Prop. 39 Bond

K27. **Legal Department** – To evaluate the Edupoint Synergy Student Information System Implementation Project, with focus on the testing plan, the implementation support plan, and the plan to integrate the District Enrollment System into the Student Information System. The purpose for this amendment is for legal services needed by a new law firm added to the list.

Cost of this Amendment – $0

See Attached List – Total Program Cost to Date - $945,425.88 – Unrestricted General Fund
K28. **Special Education Services** – To provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I Program by the end of the contract period. The purpose for this amendment is to request a waiver of BP P3850 and add wording: “This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.”

Cost of this Amendment – $0

Jewish Vocational Services – Total Program Cost to Date - $100,000 – Special Education Services
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend Regular Meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO
MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI:
ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
  OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE. PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
MEETING OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET – FIRST FLOOR
SAN FRANCISCO, CA 94102

TUESDAY, FEBRUARY 12, 2013

EXECUTIVE BOARD OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT FINANCING CORPORATION

RACHEL NORTON
SANDRA LEE FEWER
MATT HANEY
KIM-SHREE MAUFAS
HYDRA B. MENDOZA
EMILY M. MURASE
JILL WYNNS

AGENDA

1. Call to Order

2. Report of Status of Projects

3. Approval prior meetings minutes (January 24, 2012) (Action Item)

4. Appointment or Rotation of New Officers (Action Item)

   Per the SFUSD Financing Corporation bylaws:

   ❖ The President of the Board of Education shall be the President of the SFUSD Financing Corporation. (Rachel Norton)

   ❖ The Vice-President of the Board of Education shall be the Vice-President of the SFUSD Financing Corporation. (Sandra Lee Fewer)

   ❖ The Secretary/Treasurer of the Corporation is the immediate past President of the Board of Education (Norman Yee), and if the immediate past President is no longer a member of the Board of Education, then the immediate past Vice President of the Board of Education is the Secretary/Treasurer. If the immediate Vice President of the Board of Education is no longer a member of the Board, then the Superintendent of Schools is the Secretary/Treasurer of the Financing Corporation Board. (Richard A. Carranza)

5. Public Comments

6. Other Business

7. Adjournment
MINUTES
MEETING OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
FINANCING CORPORATION
TUESDAY, JANUARY 24, 2012 - 6:00 P.M.

The Executive Board of the San Francisco Unified School District Financing Corporation met on Tuesday, January 24, 2012 at 8:32 p.m., in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor, San Francisco, California.
Presiding Officer: Mr. Norman Yee.

MEMBERS PRESENT: Ms. Kim-Shree Maufas, Ms. Hydra B. Mendoza, Dr. Emily M. Murase, Ms. Rachel Norton, Ms. Jill Wynns, and Mr. Norman Yee

ABSENT: Ms. Sandra Lee Fewer

The following was presented:

Motion #121-24C1 (Moved by Wynns, seconded Norton)

Approval of Prior Corporation Meeting Minutes of January 25, 2011

Motion #121-24C1 was adopted by 6 ayes, 1 absent (Fewer).

Motion #121-24C2 (Moved by Norton, seconded Wynns)

Appointment or Rotation of New Officers

Per the SFUSD Financing Corporation Bylaws, appointment or rotation of new officers:

- The President of the Board of Education shall be the President of the SFUSD Financing Corporation. (Norman Yee)
- The Vice-President of the Board of Education shall be the Vice-President of the SFUSD Financing Corporation. (Rachel Norton)
- The Secretary/Treasurer of the Corporation is the immediate past President of the Board of Education, and if the immediate past President is no longer a member of the Board of Education, then the immediate past Vice President of the Board of Education is the Secretary/Treasurer. If the immediate Vice President of the Board of Education is no longer a member of the Board, then the Superintendent of Schools is the Secretary/Treasurer of the Financing Corporation Board. (Hydra B. Mendoza)

Motion #121-24C2 was adopted by 6 ayes, 1 absent (Fewer).

With the business of the agenda completed, the meeting of the SFUSD Financing Corporation was adjourned at 8:35 p.m.

Minutes prepared by:

Esther V. Casco, Executive Assistant, Board of Education January 2012
SUBJECT: Membership Appointment - San Francisco Board of Education
Proposition A - Quality Teacher and Education Act Oversight Committee

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District appoint the following person for membership to the Quality Teacher and Education Act Oversight Committee (QTEA):

- Shamann Walton – currently Executive Director for Young Community Developers; formerly Program Officer for the City and County of San Francisco’s Children’s Fund; and, Program Officer for the Department of Children, Youth and Their Families.

BACKGROUND: The Board of Education and the voters of San Francisco approved Prop A 2008: QTEA in order to maintain quality education for all SFUSD students, and, that for the life of the measure, the Board of Education shall appoint a Prop A: QTEA Oversight Committee that will actively review and report on the proper expenditure of the taxpayer’s money generated by the parcel tax. The citizens' oversight committee shall consist of at least seven members to serve for a term of two years and for no more than two consecutive terms consistent with Board Policy P120, Article III. As designated by Resolution No. 811-12Sp3, Creation of Oversight Committee for Prop A 2008: The Quality Teacher and Education Act, SFUSD staff solicited participation from representatives of diverse community groups that met the criteria specified for participation. The name listed above in the requested action, along with the schools/organization he represents, is being forwarded to the Board of Education for appointment to the Prop A: QTEA Oversight Committee.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SPECIAL ORDER OF BUSINESS
Regular Meeting of the Board of Education
February 12, 2013

SUBJECT: Elections Commission Appointment

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District appoint Kathleen (Catalina) Ruiz-Healy to the Elections Commission of the City and County of San Francisco for a five-year term to commence on January 8, 2013, and to expire on January 1, 2018.

BACKGROUND:

Section 13.103.5 of the City Charter establishes an Elections Commission that consists of seven members who each serve five-year terms. The Commission oversees all public federal, state, district and municipal elections in the City and County of San Francisco. The Commission’s duties include but are not limited to approving written plans prior to each election, submitted by the Director of the Department of Elections, detailing the policies, procedures, and personnel that will be used to conduct an election as well as an assessment of how well the plan succeeded in carrying out a free, fair and functional election.

The City Charter authorizes the Board of Education to appoint one member of the City’s Elections Commission. Ms. Kathleen (Catalina) Ruiz-Healy was the Board’s appointee, serving for approximately two years before the term for the Board of Education’s appointee expired on January 1, 2013. This Special Order of Business would reappoint Ms. Ruiz-Healy to the Elections Commission for the five-year term from January 8, 2013 through January 1, 2018.

Special Order of Business
2/12/13
REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt revised Board Policy 5132.1, entitled "Fees", to conform with provisions of AB 1575, Chapter 776, 2012.

BACKGROUND: In 2012, the California Legislature adopted, and the Governor signed into law, AB 1575, legislation relating to Pupil Fees. AB 1575 prohibits a pupil enrolled in a public school from being required to pay a pupil fee for participation in any educational activity, requires school districts to use a uniform complaint process to identify and refund illegally charged fees, and requires public schools to establish local policies and procedures to implement the bill's provisions on or before March 1, 2013.
No Pupil enrolled in a public elementary or secondary school shall be required to pay any fee or deposit not specifically authorized by law. Fees or deposits charged by student organizations in which the membership is entirely voluntary are in themselves voluntary assessments, and they shall not be the cause of denying any pupil the right to participate in any of the organized activities of the school.

Whenever a pupil or parent/guardian believes that an impermissible fee, deposit, or other charge is being required of the pupil for his/her participation in an educational activity, the pupil or his/her parent/guardian may file a complaint with the principal or the Office of Equity using the district’s uniform complaint procedures as outlined in Board Policy 1342 and Administrative Regulations 1312.3.

The Superintendent or designee shall include information in the annual notification required by 5 CCR 4622 to be provided to all district pupils, parents/guardians, employees, and other interested parties about the requirements relating to the prohibition against districts requiring students to pay fees, deposits or other charges in order to participate in an educational activity, unless authorized by law, and the filing of complaints for alleged violations using the uniform complaint procedures.

History Authorization

Adopted: January 1968

Amended: Resolution 132-12Sp1 (1st Reading – February 12, 2013)

San Francisco Unified School District
132-12/1 - Waiver of the Successful Passage of the California High School Examination for One (1) Specific Student

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District review the Waiver of Test Passage for Students with a Disability (waiver form) for the student noted below, and approve the waiver form in compliance with Education Code 60850(a).

The Student is:

<table>
<thead>
<tr>
<th>Student Number</th>
<th>CAHSEE Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>ncm00307</td>
<td>Mathematics</td>
</tr>
</tbody>
</table>

BACKGROUND: Education Code 60851(a) provides that “Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school.” Waiver of the successful passage of the California High School Exit Examination is allowed under Specific Code Section: E.C. 56101: “...the waiver is necessary of beneficial to the content implementation of the pupil’s individualized education program...”
**SUBJECT:** APPROVAL OF STUDENT TRAVEL

**REQUESTED ACTION:** That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Phillip and Sala Burton High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>March 22, 2012 – March 27, 2013</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Outdoor science education covering basic concepts in ecology, biodiversity, ecosystem, environmental conservation, and adaptation, in addition to interpersonal and leadership development skills.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>23</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>6 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Olympic National Park, Port Angeles, WA</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Ronald Lee, Mariene Ligsay</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Student fundraising, private grant, scholarship, school</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Members of Science Club, but opened to ALL students; announced in school bulletins, flyers, and posters in the halls.</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$12,000</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFIED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by:  
[Signature]  
**Date:** 1/9/13

Approved by:  
[Signature]  
**Date:** 1/15/13

Richard Barranza  
Assistant Superintendent  
Superintendent of Schools
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>River Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATIONAL TRIP:</td>
<td>3-24-2013 to 3-29-2013</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>Visit historic sites in D.C.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>6 students</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>4.5 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>Washington, DC &amp; No. Virginia</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Randall Wilson</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Self-Reg. Non-district</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>6th grade self-select, self-financed</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$2076.00</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:
- Parental permission forms are on file for all students participating and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certified.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law checks for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Submitted by: 
Site Administrator: 
Date: 1/18

Approved by: 
Assistant Superintendent: 
Date: 1/11/13

Richard Carranza
Superintendent of Schools
Date: 1/10/13

Agenda Item
1c. (132-1213)
SUBJECT: APPROVAL OF STUDENT TRAVEL

REQUESTED ACTION: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>SCHOOL:</th>
<th>Alice Fong Yu</th>
</tr>
</thead>
<tbody>
<tr>
<td>DATES OF THE EDUCATION TRIP:</td>
<td>March 15 to March 28, 2013</td>
</tr>
<tr>
<td>EDUCATIONAL PURPOSE OF TRIP:</td>
<td>To provide our students with first-hand experience in China. The students have been studying in an immersion setting at Alice Fong Yu. They will be able to use the knowledge and Chinese language skills that they have learned in China.</td>
</tr>
<tr>
<td>NO. OF STUDENTS PARTICIPATING:</td>
<td>60 students</td>
</tr>
<tr>
<td>LENGTH OF TRIP:</td>
<td>14 days</td>
</tr>
<tr>
<td>DESTINATION(S):</td>
<td>China</td>
</tr>
<tr>
<td>NAMES OF SFUSD EMPLOYEES ACCOMPANYING STUDENTS:</td>
<td>Liana Szeto (Principal), Jessie Li (teacher), Mei Wong (teacher), Lori Chao (teacher), Gary Yip (RSP Para), Jay Taylor (student advisor)</td>
</tr>
<tr>
<td>SOURCE OF FUNDING:</td>
<td>Fundraising by students and parents AFY/PA and funds from fundraising activities.</td>
</tr>
<tr>
<td>DESCRIPTION OF STUDENT SELECTION PROCESS:</td>
<td>Satisfactory academic progress</td>
</tr>
<tr>
<td>COST OF TRIP:</td>
<td>$2,800.00</td>
</tr>
<tr>
<td>COST TO DISTRICT:</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

SITE ADMINISTRATOR AFFIRMS THE FOLLOWING:

- PARENTAL PERMISSION FORMS ARE ON FILE FOR ALL STUDENTS PARTICIPATING AND SCHOOL HAS EMERGENCY COMMUNICATION PROTOCOL
- AT LEAST ONE SFUSD EMPLOYEE ACCOMPANYING THE STUDENTS IS CERTIFICATED
- CRIMINAL BACKGROUND CHECK REQUIREMENTS FOR NON-SFUSD CHAPERONES WERE MET (MEGANS LAW CHECKS FOR PARENTS)
- THERE ARE SUFFICIENT AND APPROPRIATE CHAPERONES FOR THIS FIELD TRIP
- SCHOOL ADDRESSED FINANCIAL OR ACCESSIBILITY ISSUES THAT MIGHT PREVENT STUDENTS FROM PARTICIPATING

Submitted by: [Signature] 1/25/13

Richard A. Carranza
Superintendent of Schools

Approved by: [Signature] 1/30/13

Assistant Superintendent

Agenda Item
1d. (132-1214)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded.

Total Grant Awards this Agenda

| AMOUNT: | $88,290 |
| 1 | | |
| AMOUNT: | $53,290 |
| GRANTING AGENCY: | California Department of Education |
| GRANT TITLE: | California Technology Assistance Project |
| SITE: | PreK-12 |
| DATES OF GRANT: | July 1, 2012 - June 30, 2013 |
| PURPOSE: | Provide funding for an SFUSD staff member to implement and coordinate county and regional services for instructional technology. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 2: Student Achievement - Engage high achieving and joyful learners |
| PROGRAM MANAGER: | Michelle Dawson |

| AMOUNT: | $35,000 |
| 2 | | |
| AMOUNT: | $35,000 |
| GRANTING AGENCY: | Rosenberg Foundation |
| GRANT TITLE: | Reporting on Criminal Justice Project |
| SITE: | Public Outreach & Communications |
| DATES OF GRANT: | January 1, 2013 - December 31, 2013 |
| PURPOSE: | Support KALW'S initiatives to report on criminal justice issues in the Bay Area on the station and on it's website. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 3: Accountability - Keeping our promises to students and families |
| PROGRAM MANAGER: | William Helgeson |
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:

The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

### UNRESTRICTED GENERAL FUND / SCHOOL SITE BASED WSF ALLOCATION

<table>
<thead>
<tr>
<th>#</th>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM TITLE</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01</td>
<td>00000</td>
<td>697</td>
<td>Unrestricted General Fund</td>
<td>Andrew Ishibashi</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lowell High School</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FROM:</td>
<td>5810</td>
<td>Student Transportation</td>
<td>$12,200.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TO:</td>
<td>4490</td>
<td>Non-Capitalized Equipment</td>
<td>$12,200.00</td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in student transportation, and this funding will be used for non-capitalized equipment to purchase five iPads with various configurations and applecare, Optima projectors, and Promethean Smart Board to enhance the students' learning and teachers' instructional process both in the classroom and via connectivity through wireless access.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### AGENDA ITEM 2b. (132-12B2)

2 FUND: 01 RESOURCE: 00000 SCH / ORG: 757 PROGRAM MANAGER: Matthew Alexander

<table>
<thead>
<tr>
<th>SCH/DEPT NAME:</th>
<th>June Jordan School of Equity</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROGRAM TITLE:</td>
<td>Unrestricted General Fund</td>
</tr>
<tr>
<td>FROM:</td>
<td>2910 - Other Classified - Job Code R50, 0.40 FTE</td>
</tr>
<tr>
<td></td>
<td>3002s - Classified Employee Benefits</td>
</tr>
<tr>
<td>TO:</td>
<td>4313 - Other Supplies</td>
</tr>
<tr>
<td></td>
<td>4490 - Non-Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td>5803 - Consultant Fees</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in 0.40 FTE classified position, and this funding will be used for general instructional supplies and classroom materials for teachers, non-capitalized equipment, and consultant fees.
RESTRICTED GENERAL FUND

<table>
<thead>
<tr>
<th>3</th>
<th>FUND: 01 RESOURCE: 07940 SCH / ORG: 134 PROGRAM MANAGER: Davida Desmond</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Superintendent’s Zone - Bayview</td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>TIIGB - Targeted Instructional Improvement Block Grant</td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>4310 - Instructional Supplies</td>
</tr>
<tr>
<td>5850 - Printing/Engraving - Outside Vendor</td>
<td>$12,000.00</td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$3,000.00</td>
</tr>
<tr>
<td></td>
<td>$2,000.00</td>
</tr>
<tr>
<td></td>
<td>$4,000.00</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from consultant fees, printing/engraving, and other services &amp; other expenses, and this funding will be used to pay for instructional supplies. The Bayview Zone is expanding classroom literacy and the instructional supplies are needed for full implementation of a Comprehensive Literacy Framework aligned with the Common Core State Standards.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4</th>
<th>FUND: 01 RESOURCE: 93011 SCH / ORG: 200 PROGRAM MANAGER: Joseph Grazioli</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Chief Finance Office</td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Site Specific Trust Fund #1</td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
</tr>
<tr>
<td>4313 - Other Supplies</td>
<td>6490 - Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td>$19,000.00</td>
</tr>
<tr>
<td></td>
<td>$19,000.00</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies, and will be used to pay for a portion of the costs for an used warehouse supplies delivery truck to replace an uncommissioned warehouse delivery truck.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5</th>
<th>FUND: 01 RESOURCE: 70910 SCH / ORG: 439 PROGRAM MANAGER: Kevin Kerr</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Balboa High School</td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>EIA - Limited English Proficiency</td>
</tr>
<tr>
<td>FROM:</td>
<td>TO:</td>
</tr>
<tr>
<td>2101 - Instructional Aides - Permanent - FTE 0.38</td>
<td>4310 - Instructional Supplies</td>
</tr>
<tr>
<td>3002s - Certificated Employee Benefits</td>
<td>$18,969.00</td>
</tr>
<tr>
<td></td>
<td>$12,776.25</td>
</tr>
<tr>
<td></td>
<td>$6,192.75</td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in an open and unfilled 0.38 FTE para position, and will be used to for instructional supplies to support the day to day operations of the school.</td>
</tr>
</tbody>
</table>
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other supplies, and will be used to pay for salary and benefits for an 0.5 FTE existing social worker position for FY2012-13 at the school site, currently funded centrally.

The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies, and will be used for travel and conference for teachers to attend the Columbia University Teacher's College Reading and Writing Institutes in New York this coming Summer.

Submitted by:
Reeta Madhavan Date
Executive Director of Budget Services

Approved by:
Joseph C. Grazioii Date
Chief Financial Officer
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between National Association of School Nurses and the San Francisco Unified School District

Requested Action: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to collaborate with the National Association of School Nurses, to implement the Young Men that have Sex with Men (YMSM) Initiative. School Health Programs, Student, Family and Community Support Department will receive $10,000 from the National Association of School Nurses. This agreement is from December 1, 2012 – June 28, 2013.

Background: HIV infections continue to be disproportionately high among young men who have sex with men (YMSM), especially in communities of color. In 2009, YMSM ages 13-29 accounted for 39% of all new HIV infections in the U.S. (Centers for Disease Control and Prevention, 2011). There were more new HIV infections among African-American YMSM than any other group, with a 48% increase from 2006 to 2009 for African-American YMSM. While Latinos represent 16% of the U.S. population, 20% of new HIV YMSM cases in 2009 were among Latinos, and 45% of new HIV infections among Latinos occurred in those under age 30 (Centers for Disease Control and Prevention, 2011).

To begin this effort, the Centers for Disease Control and Prevention’s (CDC) Division of Adolescent School Health (DASH) have funded National Association of School Nurses, Advocates for Youth, and the National Assembly on School Based Health Care to implement and evaluate a multi-component approach designed to:

- Increase access to HIV/STD testing;
- Provide HIV education specifically tailored to teen YMSM;
- Raise awareness of HIV/STD prevention strategies through social marketing;
- Improve collaboration by facilitating connections between school and community-based existing and potential health, social, and educational services and organizations; and
- Support policies that facilitate the provision of HIV prevention health services and education.

San Francisco Unified School District (SFUSD) and Student, Family and Community Support Department (SFCSD) will work together to implement school centered strategies to reduce HIV infection among African American and Latino YMSM ages 13-19.

Submitted by:

Kimberly Coates
Director
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ALWAYS DREAM FOUNDATION

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Always Dream Foundation to accept a gift of e-readers with electronic books, headphones and covers for Jose Ortega Elementary School.

BACKGROUND:

Always Dream Foundation is donating E-readers already loaded with electronic books that correspond to the books in the RAR Supplemental Building Block book set (9 per Kindergarten classroom at Jose Ortega Elementary School). The gift also includes headphones for each device and protective covers branded with “Always Reading” on each cover.

SUBMITTED BY:

D. Brent Stephens, Ed.D.
Assistant Superintendent, Cohort 3
SFUSD/LEAD K-12 Schools

APPROVED:

Richard A. Carranza
Superintendent of Schools
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between the Adolescent Health Working Group (AHWG) and the San Francisco Unified School District

Requested Action: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family, and Community Support Department (SFCSD) to collaborate with the Adolescent Health Working Group (AHWG). The goal of this partnership is to complete an edition of the Adolescent Health Education Curriculum and collaborate to provide Health Education Teacher training, and capacity building for 20 SFUSD high school health education teachers. School Health Programs, Student, Family and Community Support Department will receive $40,250.00 from the Public Health Foundation. The San Francisco Public Health Foundation serves as the fiscal sponsor in this agreement. This agreement is from November 1, 2012 – November 27, 2014

Background: Currently SFUSD’s Youth Risk Behavior Survey (YRBS) and Coordinated Program Monitoring (CPM) tool data shows that the number of high school students who are receiving HIV prevention education has dropped.

- The percentage of SFUSD High School students who report being taught about HIV/AIDS in school has decreased to 81.1% in 2012 from 91.8% in 1997 (Youth Risk Behavior Survey 2010).
- Based on the High School Coordinated Program Monitoring (CPM) tool in Spring of 2011 and Fall of 2011, a total number of 2,060 students representing 11 schools received lessons from the Positive Prevention SFUSDs research based HIV prevention curriculum.

In order to address this significant drop, Student, Family, and Community Support Department (SFCSD) with the collaboration of the Adolescent Health Working Group (AHWG) would like to focus on teacher training and creating a system that supports teachers throughout the district to teach sexuality education with fidelity. To begin this effort, the Public Health Foundation has funded the Adolescent Health Working Group (AHWG) to implement a multi-component approach designed to:

- Provide training for high school Health Education teachers
- Increase the number of SFUSD high school students who report receiving HIV education
- Provide HIV education that meets the needs of all SFUSD high school students and is LGBTQ inclusive.
- Raise awareness of HIV/STD prevention strategies through health education in the classroom.

Student, Family and Community Support Department (SFCSD) and the Adolescent Health Working Group (AHWG), will work together to implement school centered strategies to increase the number of SFUSD teachers that are trained to teach sexuality education and increase the number of SFUSD students who report receiving HIV education in the classroom.

Submitted by:
Kimberly Coates
Director
Student, Family, and Community Support Dept.

Approved by:
Richard A. Carranza
Superintendent of Schools

Agenda Item
2e. (132-1285)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of February 12, 2013

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION 1210-9B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH APA FAMILY SUPPORT SERVICES.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1210-9B3, which allows the Superintendent and/or his designee to enter into an MOU with APA Family Support Services, for counseling services to students. This amendment clarifies that services will be provided at Visitacion Valley Middle School site at no cost to the District.

This amended resolution clarifies the name of the APA Family Support Services (originally identified as Visitacion Valley Family Services Collaborative).

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memorandum of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student, Family, and Community Support Department is requesting the Board of Education's approval of the amended Memoranda of Authority.

Submitted by:

Kevin M. Truitt
Associate Superintendent
Student, Family and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of February 12, 2013  

SUBJECT:  AUTHORIZATION TO AMEND RESOLUTION 1210-9B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH BERNAL HEIGHTS NEIGHBORHOOD CENTER.  

REQUESTED ACTION:  

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1210-9B3, which allows the Superintendent and/or his designee to enter into an MOU with Bernal Heights Neighborhood Center, for its YES Program. This amendment clarifies that services will be provided at the following schools, at no cost to the district:  

Balboa High School  
Civic Center High School  
Downtown High School  
Mission High School  
John O'Connell High School  

BACKGROUND:  

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memorandum of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.  

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memorandum of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student, Family, and Community Support Department is requesting the Board of Education’s approval of the amended Memoranda of Authority.  

Submitted by:  

Kevin M. Truitt  
Associate Superintendent  
Student, Family and Community Support Department  

Approved by:  

Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of February 12, 2013

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION 1210-9B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH OUTWARD BOUND.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1210-9B3, which allows the Superintendent and/or his designee to enter into an MOU with Outward Bound. This amendment clarifies that services will be provided at additional schools, at no cost to the district:

The Principals' Center Collaborative
One Room School House (through Independence High School)
Other schools to be determined through referrals

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memorandum of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student, Family, and Community Support Department is requesting the Board of Education's approval of the amended Memoranda of Authority.

Submitted by:

Kevin M. Truitt
Associate Superintendent
Student, Family and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of February 12, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Trui
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item 21. (132-12B9)
<table>
<thead>
<tr>
<th>Community Based Organization</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys &amp; Girls Clubs of San Francisco – Visitacion Valley Clubhouse</td>
<td>Visitacion Elementary School</td>
<td>Visitacion Valley Clubhouse</td>
<td>Afterschool homework help and tutoring</td>
</tr>
<tr>
<td>Center for Somatic Psychotherapy / California Institute of Integral Studies</td>
<td>Galileo High School</td>
<td>Managing Teen Drama</td>
<td>Facilitate group for high school girls during the school day</td>
</tr>
<tr>
<td>Center for Young Women’s Development</td>
<td>Downtown High School</td>
<td>Women at the Forefront</td>
<td>Provide leadership, public speaking and policy advocacy training</td>
</tr>
<tr>
<td>Division of General Pediatrics, University of California at San Francisco</td>
<td>Everett Middle School, James Lick Middle School, and Buena Vista Horace Mann</td>
<td>Water First / Primero el Agua</td>
<td>Provide curriculum about importance of drinking water, and conduct research about mechanisms for promoting drinking water</td>
</tr>
<tr>
<td>Family Services Agency of San Francisco</td>
<td>All SFUSD Sites</td>
<td>Full Circle Family Program</td>
<td>Provide individual, group and family therapy</td>
</tr>
<tr>
<td>Farallones Marine Sanctuary Association</td>
<td>McCoppin Elementary School</td>
<td>Oceans After School</td>
<td>Afterschool classes about marine science and the Gulf of the Farallones National Marine Sanctuary</td>
</tr>
<tr>
<td>Fei Tian Academy of the Arts</td>
<td>Jean Parker Elementary School</td>
<td></td>
<td>Before-school dance enrichment classes</td>
</tr>
<tr>
<td>Grace Urban Ministries</td>
<td>Sanchez Elementary School and Mission High School</td>
<td>Dental screening program</td>
<td>Coordinate free dental screening, follow up and oral health education provided by licensed volunteer dentists</td>
</tr>
<tr>
<td>Urban Services YMCA</td>
<td>Middle and high schools across the district based on referrals for services. Groups will be offered at Ida B. Wells and Galileo high schools.</td>
<td>Through Truancy Assessment and Resource Center, Truancy Intervention Program and the Western Addition Case Management Program.</td>
<td>Case management, group workshops and support groups; meetings with school staff; participation in mediations</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO MODIFY THE EXISTING CONTRACT AND ENTER INTO A TWO YEAR CONTRACT EXTENSION WITH FIRST STUDENT, INC., TO PROVIDE SCHOOL BUS SERVICE FROM AUGUST 1, 2013 THROUGH JULY 31, 2015.

REQUESTED ACTION:
That the Board of Education of the San Francisco Unified School District approves a contract extension with First Student Inc. (Formerly Laidlaw Transit, Inc.), and authorizes the Superintendent or his designee to execute the extension for the provision of school bus services from August 1, 2013 through July 31, 2015. The contract will also be modified to reflect a reduction of standby drivers from 12% to 8% as the fleet size has reduced from 70 to 25 buses. All other terms, provisions of the contract remain the same.

BACKGROUND:
On May 24, 2005 and after a competitive public bid process and award, the Board of Education entered into a 5 year new contract with First Student, Inc., formerly Laidlaw Transit, Inc., to provide school bus transportation services to the District. In May 2010 the contract was extended by the Board of Education for another three years until July 31, 2013.

The District has determined that at this time it is more advantageous to extend the existing contract for another two years with the current transportation provider, than to rebid the contract. As the District is still evaluating and implementing the new processes and procedures of assigning students to schools, defining attendance zones, evaluating special needs transportation and readjusting the size of the bus fleet and transportation budget, it is cost effective and prudent to extend the existing contract at this time. Per the existing contract, the daily cost rate will be adjusted, each year as currently stipulated in the contract, by the Consumer Price Index (CPI), not to exceed 5%. Extending the existing contract for two years will allow the District to complete the evaluation of transportation needs and provide the transportation department with accurate information on which to build a profile of the home to school fleet requirements for a new transportation contract bid or extension in 2015.

SUMMARY
Education Code 39800-39809.5 allows for continuing contract extensions after securing bids and awarding the contract to the lowest responsive bidder pursuant to Sections 20111 and 20112 of the Public Contract Code. The San Francisco Unified School District awarded the contract to First Student, Inc. (Formerly Laidlaw Transit, Inc.) after a formal competitive bid process in 2005. Renewing this contract for two years will provide maximum flexibility for the District to plan, as it moves forward with the ongoing work in evaluating how the District transports and funds its transportation needs. As the transportation contract is based on costs per bus in the transportation fleet, this modification will have no impact on the District’s ability to further revise our transportation policy or further reduce the number of buses in the transportation fleet due to budget or other considerations.

Submitted by: 
Dennis Garden
Director, Transportation

Approved by: 
David L. Goldin, AIA
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-8500-6212-11365 – Environmental Fees

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>MODIFICATION</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>SFUSD ADMINISTRATIVE OFFICES/135 VAN NESS AVENUE modify the existing contract with SCA Environmental, Inc.</td>
<td>$935</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $935 as bid by SCA Environmental, Inc. be awarded.

BACKGROUND:
This contract was for environmental services for the roof and deck repairs at the SFUSD Administrative Offices, Nourse Auditorium, 135 Van Ness Avenue. The scope of work consisted of abatement, mitigation, specification and drawings and construction monitoring.

This modification is for additional services including drafting work plan and construction monitoring of repairs in the dressing room in the Nourse Auditorium. The damage was due to the collapsed ceiling resulting from the leaking roof.

Original contract amount (Resolution 126-12W2, June 12, 2012) $9,345.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $935.00
New Total Contract amount as modified $10,280.00

Submitted by: Yonko Radonov, Director Facilities Design & Construction

Recommended by: [Signature]
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item 3a. (132-12W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $395,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2013-0000-8500-6219-11556 – New Academic Campus at 300 Seneca

CONTRACT:
MOD 02
No. 1577

DESCRIPTION
New Academic Campus at 300 Seneca
Architectural/Engineering Design & Construction Services – Prop A 2006 Bond Program

COST
$395,000.00

RECOMMENDATION:
That the Board of Education approve this contract modification between dsk architects and the San Francisco Unified School District for an amount not to exceed $395,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for New Academic Campus at 300 Seneca related to the passage of San Francisco Unified School District's 2006 Proposition A Facilities Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the modernization design of New Academic Campus at 300 Seneca according to the requirements and regulations of the 2006 Bond Initiative language.

This modification is for additional architectural and engineering services to design a new classroom building as well as additional modifications to the Main Administrative and Multipurpose buildings in order to accommodate the programs of Leadership HS.

Original contract amount
Previous Approved Modifications
Contract to be Increased by Modification No.02
New Total Contract Amount as Modified

$882,970.00
$38,085.00
$395,000.00
$1,316,055.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (132-12W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Ballo Construction and the San Francisco Unified School District for an amount not to exceed $129,174.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6279-11047 – Creative Arts Charter School at GG Campus

CONTRACT:

Mod # 12 to Contract #01376

DESCRIPTION
Creative Arts Charter School
Building Construction – Prop A 2006 Bond Program

COST
$129,174.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Ballo Construction and the San Francisco Unified School District for an amount not to exceed $129,174.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. interior renovation work.

This modification includes replacement of exterior doors at the boiler room, installation of a custom bellow at the expansion joint connection on the roof, removal of ceiling in multi-purpose room and other miscellaneous changes.

| Original Contract Amount (Resolution 114-12W24, April 12, 2011) | $8,443,850.00 |
| Previous Approved Modifications | $1,508,576.00 |
| This Modification (#12) | $129,174.00 |
| **Total Contract Amount as Modified** | **$10,081,600.00** |
| % of Modification | 19.39% |

Submitted by: Maureen Shelto
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3c. (132-12W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $11,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-8219-11047 - Creative Arts Charter School

CONTRACT:
Mod #8 to No. 845

DESCRIPTION
Creative Arts Charter School
Architectural/Engineering Services – Prop A 2006 Bond Program

COST
$11,200.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Loving & Campos and the San Francisco Unified School District for an amount not to exceed $11,200.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language. Additional services where performed to evaluate the facility condition assessment of the existing Annex building to be used as possible temporary classrooms during the construction phase of the project.

This contract modification is for additional architectural construction administration services due to unforeseen conditions.

Original contract amount $414,418.00
Previous Approved Modifications $912,347.00
Contract to be Increased by Modification (No.8) $11,200.00
New Total Contract Amount as Modified $1,337,965.00

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (132-12W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6219-11087 – Guadalupe Elementary School

CONTRACT:
Mod. No. 3 to No. # 01228

DESCRIPTION
Guadalupe Elementary School
Architectural/Engineering Services - Prop A 2006 Bond Program

COST
$3,000.00

RECOMMENDATION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, LCP Architects, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Scope of work for this modification includes providing additional design services for reversing the door swing of the conference room and boiler room doors; aid the District in closing out and certifying DSA project – Application # 67419, the CDC modular buildings.

Original Contract Amount $645,000.00
Previous approved Modifications (#1 to #2) $36,398.50
This Modification No. 3 (not-to exceed) $3,000.00
Total Contract Value as modified $684,398.50

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an credit amount not to exceed $554.49 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6279-11515 – Jose Ortega Elementary School

CONTRACT:

Jose Ortega Elementary School – Security Camera Project
Building Construction – Prop A 2011 Bond Program

RECOMMENDATION:
That the Board of Education approve this contract modification between Alpha Bay Builders and the San Francisco Unified School District for an credit amount not to exceed $554.49 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the installation of security camera project and related hazardous material/asbestos remediation at Jose Ortega Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

This modification is for additional carpenter and electrical work and a credit amount for not doing hazmat abatement, core hole and patching by re-routing and re-using an existing 4" existing conduit.

| Original Contract | $ 72,900.00 |
| Previous Modifications | $ 00 |
| This Modification #1 (credit amount not to exceed) | $ (554.49) |
| Total contract as modified | $ 72,345.51 |
| Total % of modification amounts to original contract amount | -0.76% |

Submitted by: 
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $7,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6219-11505 – Roosevelt Middle School $7,920.00

CONTRACT: DESCRIPTION COST
Mod 1 to No. 1584 Roosevelt Middle School Modernization Architectural/Engineering Profession Design Services – Prop A 2011 Bond Program $7,920.00

RECOMMENDATION:
That the Board of Education approve this contract modification between CSDA Architects and the San Francisco Unified School District for an amount not to exceed $7,920.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering Design services for Roosevelt Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, Auditorium, Gymnasium, new roofing, modification of existing elevator, cafeteria, and the construction of a new outdoor lunch shelter for Roosevelt Middle School.

This modification is for additional design work related to replacing the schools boilers.

Original contract amount $1,220,000.00
Previous Approved Modifications $0.00
Contract to be Increased by Modification No.1 $7,920.00
New Total Contract Amount as Modified $1,227,920.00

Submitted by: Waziuddin Chowdhury Director of Project Management

Recommended by: David L. Goldin, A.I.A. Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $12,249.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2013-0000-8500-6211-11508 – James Lick Middle School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 1 to No. 1604</td>
<td>James Lick Middle School</td>
<td>$12,249.00</td>
</tr>
<tr>
<td>Architectural/Engineering Assessment Services – Prop A 2011 Bond Program</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification between Hamilton + Aitken Architects and the San Francisco Unified School District for an amount not to exceed $12,249.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for James Lick Middle School related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for the services of EnerNOC to perform an energy audit of James Lick Middle School during the project’s assessment phase.

| Original Contract Amount | $ 138,050.00 |
| Previous Approved Modifications | $ 0.00 |
| Contract to be Increased by Modification No. 1 | $ 12,249.00 |
| New Total Contract Amount as Modified | $ 150,299.00 |

Submitted by:

Vaziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3h. (132-12W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $15,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6150-11556 – New Academic Campus @ 300 Seneca $15,500.00

CONTRACT:
Modification #12 to No. 1067

RECOMMENDATION:
That the Board of Education approve this contract modification to the Master Agreement for geotechnical services between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $15,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the geotechnical services as required by San Francisco Unified School District's Proposition A 2006 Bond Program. The original contract provided for geotechnical investigations at Cabrillo ES which included data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report. Subsequent modifications to this agreement included geotechnical services for 3521 22nd Street Edison Charter school site, Guadalupe ES and 1350 7th Avenue School and the New Academic Campus @ 300 Seneca.

This modification is for additional geotechnical services at New Academic Campus at 300 Seneca.

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Academic Campus @300 Seneca</td>
<td>$15,500.00</td>
</tr>
</tbody>
</table>

Original Contract Value $24,400.00
Previous modification(s) 1-11 $117,685.00
This Modification (#12) $15,500.00
Total Contract Value as Modified $157,585.00

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $1,101,349.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6216-11502 - Willie Brown MS

CONTRACT:
No. 01492
Mod #5
DESCRIPTION
Willie Brown Jr. MS
Construction Management Services – Proposition A 2011 Bond Program

COST
$1,101,349.00

RECOMMENDATION:
That the Board of Education approve this modification to the Master Agreement between Swinerton Management and Construction and the San Francisco Unified School District for an amount not to exceed $1,101,349.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for construction management related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. The initial contract was for construction management services for Willie Brown Jr. Middle School, Lowell High School, Monroe ES and Sunnyside under the 2011 Bond Program.

This contract modification is for construction management services for Willie Brown Jr. Middle School and includes preconstruction, construction and close out phases including all construction management functions from design phase through contract closeout under the 2011 Bond Program.

| Original Contract Amount | $ 235,911.00 |
| Previous Approved Modifications | $ 1,497,185.00 |
| Contract to be Increased by Modification #5 | $ 1,101,349.00 |
| New Total Contract Amount as Modified | $ 2,834,445.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3j. (132-12W10)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $17,034.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chinese Immersion School Greening</td>
<td>$5,663.60</td>
</tr>
<tr>
<td>Cleveland Elementary School Greening</td>
<td>$4,790.50</td>
</tr>
<tr>
<td>Lawton Alternative School Greening</td>
<td>$6,580.50</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod No.36 to Contract #00952

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $17,034.60 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila.

This contract modification includes additional design services for Chinese Immersion Greening, Cleveland ES Greening and Lawton AS Greening.

| Original Contract                      | $75,740.00 |
| Previous Approved Modifications       | $1,462,236.22 |
| This Modification #36 (not-to exceed) | $17,034.60  |
| Total Contract as modified            | $1,555,010.82 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3k. (132-12W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT: Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION: That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $62,443.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2013-0000-8500-6212-11103</td>
<td>Dr. GW Carver ES Greening</td>
<td>$10,137.70</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11106</td>
<td>FS Key ES Greening</td>
<td>$11,628.05</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11107</td>
<td>Glen Park ES Greening</td>
<td>$8,569.85</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11110</td>
<td>Guadalupe ES Greening</td>
<td>$10,137.70</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11119</td>
<td>Spring Valley Science Greening</td>
<td>$11,812.05</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11124</td>
<td>Sutro ES Greening</td>
<td>$10,137.70</td>
</tr>
</tbody>
</table>

CONTRACT: Mod. No. 30 to Contract #01162

DESCRIPTION: Greening: Various Locations

COST: $62,443.05

RECOMMENDATION: That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $62,443.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND: This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300.

Scope of work for this modification includes hazardous materials design services for Dr. GW Carver ES Greening, FS Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Spring Valley Science Greening and Sutro ES Greening.

| Original Contract Amount | $ 15,315.00 |
| Previous approved Modification (No. 1-29) | $ 2,221,223.50 |
| This Modification No. 30 (not-to exceed) | $ 62,443.05 |
| Total Contract Value as modified | $ 2,298,981.55 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $1,463.04 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6150-11081 – Francisco Middle School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. #29</td>
<td>Francisco Middle School</td>
<td>$1,463.04</td>
</tr>
<tr>
<td>Contract #0908</td>
<td>Geotechnical Services – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo, a Langan Company and the San Francisco Unified School District for an amount not to exceed $1,463.04 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original contract provided for the geotechnical services at Rooftop ES, Fairmount ES, Buena Vista ES, Cleveland, and San Miguel CDC as required by San Francisco Unified School District's Proposition A 2006 Bond Program. Subsequent modifications included geotechnical engineering services for Aptos MS, Wallenberg HS, Glen Park ES, Martin Luther King Jr. MS, Francisco MS, Presidio CDC, Hilltop HS and Ulloa ES.

This contract modification provides additional geotechnical services at Francisco Middle School.

| Original Contract | $ 61,380.00 |
| Previous Approved Modifications | $ 483,408.00 |
| This Modification #29 (not to exceed) | $ 1,463.04 |
| **Total Contract as modified** | **$ 546,251.04** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item

3m. (132-12W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $153,301.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90392-2013-0000-8500-6212-11508 -- James Lick MS | $17,231.85 |
| Appropriation 21-90392-2013-0000-8500-6212-11503 -- Gordon J. Lau | $136,070.10 |

CONTRACT:

| DESCRIPTION | COST |
| Mod. 6 to No. 1523 James Lick Middle School & Gordon J. Lau Modernization | Environmental IH Services – Proposition A 2011 Bond Program | $153,301.95 |

RECOMMENDATION:
That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $153,301.95 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES and Cesar Chavez ES.

This modification is for pre-renovation hazardous material survey; data gap assessment of existing information, and hazardous material sampling at James Lick Middle School and for hazardous material document development, bidding services, abatement monitoring, and project closeout at Gordon J. Lau Modernization.

| Description | Cost |
| Original Contract Amount | $ 29,199.70 |
| Previous Approved Modifications | $ 403,851.35 |
| This Modification #6 (not-to exceed) | $ 153,301.95 |
| Total Contract Value as modified | $586,353.00 |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (132-12W14)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $17,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6150-11515 – Jose Ortega Elementary School

CONTRACT:

Mod 1 to No. 1478  
Jose Ortega Elementary School - Modernization  
Geotechnical Services – Prop A 2011 Bond Program  
$17,250.00

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $17,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

This modification is for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$0.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$17,250.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$17,250.00</td>
</tr>
</tbody>
</table>

Submitted by:

Waziuddin Chowdhury  
Director of Project Management

Recommended by:

David Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $7,492.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6280-11498 Sarah B. Cooper Campus

CONTRACT:

Mod. 2 to
No. 1574

DESCRIPTION
Sarah B. Cooper Campus
Materials Testing and Inspection Services – Proposition A 2011 Bond

COST
$7,492.80

RECOMMENDATION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $7,492.80 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

Original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. This modification is for Materials Testing of existing concrete and steel at Sarah B. Cooper Campus.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$20,600.00</td>
</tr>
<tr>
<td>Modification #1 (not-to exceed)</td>
<td>$6,600.30</td>
</tr>
<tr>
<td>Modification #2 (not-to exceed)</td>
<td>$7,492.80</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$34,693.10</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3p. (132-12W16)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 1990 School Facility Safety Special Tax Fund.

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90360-2013-0000-6500-6212-11548 – Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01636</td>
<td>BALBOA HIGH SCHOOL Environmental services</td>
<td>$2,249</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $2,249 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for the computer lab revisions project in Room 127 at Balboa HS. The scope of work includes review of submittals, sampling, clearance inspections and final closeout report.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6212-11576 – Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01634</td>
<td>COMMODORE SLOAT ELEMENTARY SCHOOL</td>
<td>$11,025</td>
</tr>
</tbody>
</table>

DESCRIPTION
Environmental services

RECOMMENDATION:
It is recommended that the fee of $11,025 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for the Auditorium sub-floor repair and new flooring installation project at Commodore Sloat ES. The scope of work includes material testing, preparation of specifications, review of submittals, sampling, clearance inspections, construction oversight and final closeout report.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3r. (132-12W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 2/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the SFUSD PUC Drinking Water Fund.

SFUSD PUC DRINKING WATER FUND:
Appropriation 01-90716-2013-0000-8500-6212-375 - Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01635</td>
<td>VARIOUS SCHOOLS</td>
<td>$19,982.50</td>
</tr>
<tr>
<td></td>
<td>Environmental services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $19,982.50 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for the water bottle filling station installation project at Spring Valley ES, Grattan ES, Leonard R. Flynn ES, Galileo HS and Abraham Lincoln HS. The scope of work includes material testing for lead, asbestos and other hazardous materials, preparation of specifications, review of submittals, sampling, clearance inspections, oversight during demolition phase and final closeout report.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by: 
Yonko Radonov, Director
Facilities Design & Construction

Recommended by: 
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Consolidated Engineering Laboratories and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facilities Safety Tax Fund.

2011 SCHOOL FACILITIES SAFETY TAX FUND:
Appropriation 21-90362-2013-0000-8500-6280-11571 - Material Testing & Inspection

CONTRACT: No. 01633
DESCRIPTION
THURGOOD MARSHALL HIGH SCHOOL
Testing/Inspection services
COST
$26,538.70

RECOMMENDATION:
It is recommended that the fee of $26,538.70 as proposed by Consolidated Engineering Laboratories be awarded.

BACKGROUND:
This contract is for special testing and inspection services for the seismic upgrade to the Auditorium and Gym buildings at Thurgood Marshall HS. The scope of work consists of testing concrete strength, re-bar and welding as required by the Division of the State Architect (DSA).

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Consolidated Engineering Laboratories is one of six firms that was approved by the Board (105-11W26, May 11, 2010) as part of the special testing and inspection pool to provide on-going services to the District.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3t. (132-12W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 2/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Gelfand and Partners and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-8210-11571 – Architectural/Engineering Fees

CONTRACT:
No. 01625

DESCRIPTION
THURGOOD MARSHALL HIGH SCHOOL
Architectural/Engineering services

COST
$41,051

RECOMMENDATION:
It is recommended that the fee of $41,051. as proposed by Gelfand and Partners be awarded.

BACKGROUND:
This contract is for architectural/engineering services associated with the seismic upgrades to the auditorium and gym buildings at Thurgood Marshall HS. The scope of work consists of construction administration and DSA closeout. Gelfand and Partners is the Architect of Record on this project. They have completed the design and subsequent approval of the specifications and plans by DSA.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $942,411.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6210-11515 – Jose Ortega Elementary School

CONTRACT:

Jose Ortega Elementary School - Modernization
No. 1632
Architectural/Engineering Services – Prop A 2011 Bond Program

DESCRIPTION

Architectural/Engineering Services – Prop A 2011 Bond Program

COST

$942,411.00

RECOMMENDATION:

That the Board of Education approve this contract between Cody Anderson Wasney (CAW) Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $942,411.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3v. (132-12W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 02/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $750,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2013-0000-8500-6210-11511 - Miraloma Elementary School

<table>
<thead>
<tr>
<th>CONTRACT No.</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1629</td>
<td>Miraloma Elementary School</td>
<td>$750,000.00</td>
</tr>
</tbody>
</table>

DESCRIPTION: Architectural/Engineering Design & Construction Services - Prop A 2011 Bond Program

RECOMMENDATION:

That the Board of Education approve this contract between PLUM Architects (PLUM) and the San Francisco Unified School District for an amount not to exceed $750,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering design and construction services for Miraloma ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the modernization design of Miraloma ES according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes modernization of the existing building, fire/life safety systems, access work, and site work.

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 02/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $66,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-6210-11505 – Roosevelt Middle School

CONTRACT:
No. 1628

DESCRIPTION
Roosevelt Middle School
Commissioning Service – Prop A 2011 Bond Program

COST
$66,250.00

RECOMMENDATION:
That the Board of Education approve this contract between 3Qc Consultants and the San Francisco Unified School District for an amount not to exceed $66,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The consultant will support the San Francisco Unified School District’s (SFUSD) efforts to incorporate sustainable and high performance practices, systems, and materials into the construction documents for modernization at Roosevelt MS under the 2011 Proposition A Facilities Bond Program. The responsibilities of the consultant include coordination with the District staff and Architect on commissioning services during Design Development and Construction Phases, and construction testing and monitoring to confirm that the building meets the specific sustainability goals set by the team.

The consultant was selected through a publicly-advertised Request for Qualifications (RFQ). Thirteen (13) firms responded by submitting Statements of Qualification (SOQ). These firms were evaluated on qualifications of key personnel, ability to meet schedules, past experience, and work samples. The District selected three (3) out of the thirteen (13) consultants who submitted their qualifications. They are: Capital Engineering Consultants, Enovity Inc., and 3QC Inc.

Performable by District Civil Service Classification: No
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:

Agenda Item
3x. (132-12W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of February 12, 2013

SUBJECT:
Resolution to Approve the Use of the California Education Code Section 17250.10 et seq. Project Delivery Method for the Willie L. Brown Jr. Middle School Project

REQUESTED ACTION:
That the Board of Education adopt this Resolution approving the use of the design-build project delivery method permitted under California Education Code Section 17250.10 et seq. for the Willie L. Brown Jr. Middle School Project with the following findings:

WHEREAS: California Education Code Section 17250.10 et seq. authorizes school districts to enter into design-build contracts for projects with design and construction costs exceeding $2.5 million; and

WHEREAS: The Willie L. Brown Jr. Middle School Project includes a new campus, with a gymnasium, classroom facilities, and green spaces amongst other amenities, with a design-build budget of $44.6 million; and

WHEREAS: California Education Code Section 17250.10 et seq. provides that the “benefits of a design-build contract delivery method include an accelerated completion of the project, cost containment, reduction of construction complexity, and/or reduced exposure to risk for the school district;” and

WHEREAS: Delivery of the Willie L. Brown Jr. Middle School Project using the traditional design-bid-build process would take approximately 55 months to procure design services, prepare construction documents, bid and award construction services, and construct the project; and

WHEREAS: Delivery of the Willie L. Brown Jr. Middle School Project using the design-build method would take approximately 40 months, thereby accelerating project completion by approximately 15 months, and significantly reducing management and administrative costs; and

WHEREAS: The Project site is variably sloped, some of which exhibit steep elevation changes, such that the project must be constructed to connect the campus utilizing elevation changes, which the District finds provides features that require collaboration between the architect and contractor that may not be achievable through the traditional design-bid-build process and could expedite the project’s completion; and

WHEREAS: In consideration of the foregoing, the Board of Education has determined that the use of the design-build method for the Willie L. Brown Jr. Middle School Project is in the best interest of the San Francisco Unified School District, as it will accomplish one or more of the following objectives: (i) reduce comparable project costs; (ii) expedite the project’s completion; or (iii) provide features not achievable through traditional design-bid-build methods.

THEREFORE BE IT RESOLVED: That the Board of Education approves the use of the California Education Code Section 17250.10 et seq. project delivery method for the Willie L. Brown Jr. Middle School Project.

Submitted and Recommended by:

David L. Goldin AIA
Chief Facilities Officer

Agenda Item
3y. (132-12W25)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of 02/12/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education through evaluation of all proposals, finds that Overaa Construction provided the most advantageous proposal according to the Best Value method and hereby approves a contract between Overaa Construction and the San Francisco Unified School District for a stipulated sum not to exceed $44,600,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Design Build contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Overaa Construction it will award to the next highest ranked Design Build Entity providing the most advantageous proposal.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation 21-90392-2013-0000-8500-6270-11502 – Willie Brown Jr. Middle School $ 44,600,000.00  

CONTRACT:  
No. 01627  
Willie Brown Jr. Middle School  
Building Construction – Prop A 2011 Bond Program  
COST $ 44,600,000.00  

Des Build Entity  
Proposal Ranking  
Overaa Construction  
1  
McCarthy Builders  
2  
Hensel Phelps  
3  
Turner Construction  
4  

RECOMMENDATION:  
That the Board of Education through evaluation of all proposals finds that Overaa Construction provided the most advantageous proposal according to the Best Value method and hereby approves a contract between Overaa Construction and the San Francisco Unified School District for a stipulated sum not to exceed $44,600,000.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Design Build contract on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.  

BACKGROUND:  
By previous resolution on February 12, 2013 the board of education approved the use of the design-build delivery method permitted under the CA Education Code Section 17250.10, for the new Willie L. Brown Jr. MS project. This project is part of the San Francisco Unified School District's Proposition A 2011 Bond Program. Staff recommends award of a contract to Overaa Construction based on a competitive process outlined by California Education Code section 17250.25 that included evaluation of qualitative factors such as past performance and experience, the proposed design approach, life cycle costs, and project features and functions the scores from which found Overaa provided the most advantageous proposal at the best value. Proposals were also evaluated for safety record on previous projects, compliance with prevailing wage laws, skilled labor availability, and commitment to a voluntary 20% local hire goal.  

Scope of work includes the design and construction of the new Willie L. Brown, Jr. Middle School with a capacity for 650 students in grade 6 thru 8, the facility is intended to provide all the needs and functions for a 21st Century middle school. The new construction consists of approximately 88,500 square feet of space within two new structures, playgrounds, garden/outdoor teaching areas, staff parking and site improvements. The new three-story building containing classrooms, administration, wellness center, multi-purpose room, library, kitchen, support spaces, elevator along with a new two-story building containing classrooms, gymnasium, locker rooms, computer lab, science classrooms and elevator and is scheduled to open for instruction in August 2015.  

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 2/12/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this contract for professional architectural and engineering services, for updated master plan studies and analysis required to determine the current feasibility of renovating the existing structures at 135 Van Ness for the Ruth Asawa School of the Arts, between Mark Cavagnero Associates Architects and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the Developers Fee Funds (Fund 25).

DEVELOPERS FEE FUND:  
Appropriation 25-91030-2013-0000-8500-5803-R0151 – Consulting Architect/Engineering Fees

CONTRACT:  
No. 01630

DESCRIPTION

RUTH ASAWA SCHOOL OF THE ARTS
Architectural/Engineering Design and Planning Services

COST

$125,000.00

RECOMMENDATION:

It is recommended that the Board of Education approve this contract between the District and Mark Cavagnero Associates Architects for an amount not-to-exceed $125,000.00, including reimbursable expenses and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District.

BACKGROUND:

In 2005-2006 the District prepared a new Master Planning and feasibility study for the renovation of the 135 Van Ness, Nourse Auditorium and 170 Fell Street block and the relocation of the Ruth Asawa School of the Arts to the civic center site. At the conclusion of that effort the project was temporarily put on hold. This year a renewed interest in relocating SOTA to the heart of the civic center arts downtown core, has reignited the project and the Superintendent has directed staff to re-examine the project’s design and planning in the context of the District’s strategic plan, learning pathways, 21st century learning with a focused programming and architectural design that updates the academic, artistic and performing requirements of the school. In addition, a more thorough study is required to insure the fullest utilization and best use of this valuable SFUSD resource, as well as updated cost estimates to determine and validate the levels of funding currently required to complete the project.

Mark Cavagnero Associates Architects was selected for their unique and highly specialized expertise in high profile civic arts projects, including SF Jazz, The Legion of Honor Museum, Oakland Art Museum and others that require significant public-private partnerships, large capital fund raising campaigns and sensitivity to historical and landmark building issues.

Submitted by:  
[Signature]
Facilities Design & Construction

Recommended by:  
[Signature]
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3aa. (132-12W27)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract for professional project and architectural management services, to update the master plan studies and analysis required to determine the current feasibility of renovating the existing structures at 135 Van Ness for the Ruth Asawa School of the Arts, between Michael Wilson Architect and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District and to encumber sufficient funds from the Developers Fee Funds (Fund 25).

DEVELOPERS FEE FUND:
Appropriation 25-91030-2013-0000-8500-5803-R0151 - Consulting Architect/Management Fees

CONTRACT:
No. 01631
DESCRIPTION
RUTH ASAWA SCHOOL OF THE ARTS
Architectural, Project Management and Planning services
COST
$40,000.00

RECOMMENDATION:
It is recommended that the Board of Education approve this contract between the District and Michael Wilson Architect for an amount not-to-exceed $40,000.00, including reimbursable expenses and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract on behalf of the District.

BACKGROUND:
In 2005-2006 the District prepared a new Master Planning and feasibility study for the renovation of the 135 Van Ness, Nourse Auditorium and 170 Fell Street block and the relocation of the Ruth Asawa School of the Arts to the civic center site. At the conclusion of that effort the project was temporarily put on hold. This year a renewed interest in relocating SOTA to the heart of the civic center arts downtown core, has reignited the project and the Superintendent has directed staff to re-examine the project's design and planning in the context of the District's strategic plan, learning pathways, 21st century learning with a focused programming and architectural design that updates the academic, artistic and performing requirements of the school. In addition, a more thorough study is required to insure the fullest utilization and best use of this valuable SFUSD resource, as well as updated cost estimates to determine and validate the levels of funding currently required to complete the project.

Michael Wilson was selected to manage the architectural and planning work due to his specialized and unique institutional knowledge of the SOTA project and the challenges associated with the renovation of the 135 Van Ness civic center block. As the Principal-in-Charge of the SOTA project for the former Chong Partners Architects, he has an unmatched knowledge of the 135 Van Ness building, including the seismic/earthquake retrofit issues, landmark preservation concerns and other architectural and planning issues surrounding this unique site.

Submitted by:
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
MEMORANDUM

DATE: January 31, 2013
TO: Esther Casco, Executive Assistant
FROM: Yonko Radonov
Director of Facilities Design & Construction
THROUGH: David L. Goldin
Chief Facilities Officer
RE: Errata Sheet – January - FY 2012-2013

Following is a list of Board Resolutions for the 3rd quarter of FY 2012-2013 which had funding revisions. Please note this for your records.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/8/2013</td>
<td>131-8W16</td>
<td>CONTRACT #01620 – SENSIBLE ENVIRONMENTAL SOLUTIONS: Revise funding code – the Previous Approved funding code should be changed from: “25-0000-2013-0000-8500-6212-11593 in the amount of $5,738” to “21-90360-2013-0000-8500-6212-11593 in the amount of $5,738.” This is only a funding code change.</td>
</tr>
</tbody>
</table>
January 31, 2013

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radonov, Director
       Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the February 12, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Gelfand and Partners</td>
<td>41,051.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Female</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Professional Services Industries</td>
<td>2,249.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Professional Services Industries</td>
<td>11,025.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Professional Services Industries</td>
<td>19,982.50</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>SCA Environmental</td>
<td>935.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Consolidated Engineering Laborat</td>
<td>26,538.70</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Mark Cavagnero Associates Arch</td>
<td>125,000.00</td>
<td>Non-DVBE</td>
<td>Hispanic/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Michael Wilson Architect</td>
<td>40,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
</tbody>
</table>

**TOTAL:** $266,781.20
MEMORANDUM

January 31, 2013

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the February 12, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Dsk Architects</td>
<td>$395,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$17,034.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bollo Construction</td>
<td>$129,174.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Loving &amp; Campos</td>
<td>$11,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Swinerton Management and Construction</td>
<td>$1,101,349.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo, A Langan Company</td>
<td>$1,463.04</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$153,301.95</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Cody Anderson Wasney (CAW) Architects, Inc.</td>
<td>$942,411.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cornerstone Earth Group</td>
<td>$17,250.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Ninyo &amp; Moore</td>
<td>$15,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Kendall Young Architects</td>
<td>$3,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alpha Bay Builders</td>
<td>($554.49)</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>AUTHORIZATION</td>
<td>AUTHORIZATION OF DESIGN BUILD FOR WILLIE L. BROWN JR. MS PROJECT</td>
<td>NO COST</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Overaa Construction</td>
<td>$44,600,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$7,492.80</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$62,443.05</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Architect</td>
<td>Amount</td>
<td>BE/BE</td>
<td>BE/BE</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------</td>
<td>-----------</td>
<td>---------</td>
<td>-------</td>
</tr>
<tr>
<td></td>
<td>PLUM Architects</td>
<td>$750,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/WBE</td>
</tr>
<tr>
<td>ONTRACT</td>
<td>3Qc Consultants</td>
<td>$66,250.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/ WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>CSDA Architects</td>
<td>$7,920.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Hamilton + Aitken Architects</td>
<td>12,249.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td><strong>$48,292,483.35</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harper, Eric M.</td>
<td>Visitacion Valley M.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>01/07/2013</td>
</tr>
<tr>
<td>MacChesney, Kaitlin Maeve</td>
<td>Multiple Work Locations</td>
<td>Music</td>
<td>0.40</td>
<td>01/07/2013</td>
</tr>
<tr>
<td>Reynolds, Elise Marie</td>
<td>Harvey Milk Civil Rights Acad</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>01/07/2013</td>
</tr>
<tr>
<td>Samowski, Brenda M.</td>
<td>International Studies Academy</td>
<td>Math/Science</td>
<td>1.00</td>
<td>01/09/2013</td>
</tr>
</tbody>
</table>

**TEMPORARY APPOINTMENTS**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bolles, Melissa A.</td>
<td>Presidio M.S.</td>
<td>Science</td>
<td>1.00</td>
<td>01/22/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Flok, Christine Nicole</td>
<td>Hillcrest Elementary School</td>
<td>5th Grade ELD</td>
<td>1.00</td>
<td>01/07/2013</td>
<td>02/15/2013</td>
</tr>
<tr>
<td>Hom, Kimberley J</td>
<td>Dianna Feinstein E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>01/07/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Kahn, Annika</td>
<td>International Studies Academy</td>
<td>Math</td>
<td>0.50</td>
<td>01/18/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Langer, Karl E.</td>
<td>Martin Luther King M.S.</td>
<td>Math/Science/Core</td>
<td>1.00</td>
<td>01/14/2013</td>
<td>03/29/2013</td>
</tr>
<tr>
<td>Lowe, Minika R.</td>
<td>Commodore Sloat E.S.</td>
<td>3rd Grade ELD</td>
<td>1.00</td>
<td>01/28/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>McCarthy, Paul B.</td>
<td>S.F. International H.S.</td>
<td>English</td>
<td>0.60</td>
<td>01/14/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>McMurray, Ronna H.</td>
<td>Multiple Work Locations</td>
<td>Music</td>
<td>0.20</td>
<td>01/07/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Mizrahi, Aron Benjamin</td>
<td>International Studies Academy</td>
<td>Science: Bio Science</td>
<td>1.00</td>
<td>01/07/2013</td>
<td>02/28/2013</td>
</tr>
<tr>
<td>Pjerrou, Marissa L. C.</td>
<td>Frank Mc Coppin E.S.</td>
<td>4-5th Grade Chinese Bil.</td>
<td>1.00</td>
<td>01/22/2013</td>
<td>04/24/2013</td>
</tr>
<tr>
<td>Sacha, Elizabeth Dolores</td>
<td>Francis Scott Key E.S.</td>
<td>2nd Grade ELD</td>
<td>1.00</td>
<td>12/05/2012</td>
<td>05/14/2013</td>
</tr>
<tr>
<td>Smilovitz, Shayna K.</td>
<td>SFCSD - Prevention</td>
<td>Social Worker</td>
<td>1.00</td>
<td>01/17/2013</td>
<td>05/10/2013</td>
</tr>
<tr>
<td>Yu, Janet</td>
<td>Monroe E.S.</td>
<td>1st Grade Chinese Bil.</td>
<td>1.00</td>
<td>01/07/2013</td>
<td>02/15/2013</td>
</tr>
<tr>
<td>Yun, Jinney J.</td>
<td>Claire Lilienthal E.S.</td>
<td>5th Grade Immersion</td>
<td>0.80</td>
<td>01/07/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

Agenda Item
4a. (132-12F1 – F12)
### CATEGORICAL APPOINTMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aleman, Jose Eduardo</td>
<td>Bryant E.S.</td>
<td>Academic Acceleration</td>
<td>1.00</td>
<td>01/08/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Crahan, Laura L.</td>
<td>Buena Vista /Horace Mann</td>
<td>Academic Acceleration</td>
<td>1.00</td>
<td>01/10/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Navarro, Charles John</td>
<td>Buena Vista /Horace Mann</td>
<td>Academic Acceleration</td>
<td>1.00</td>
<td>01/08/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Vendrasco, Marie D.</td>
<td>Buena Vista /Horace Mann</td>
<td>Academic Acceleration</td>
<td>1.00</td>
<td>01/07/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### EMERGENCY APPOINTMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hanlon, Danielle Elizabeth</td>
<td>Aptos M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>01/10/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### HOURLY AS NEEDED APPOINTMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scott-Smith, Theodore Laughlin</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>12/10/2012</td>
<td></td>
</tr>
</tbody>
</table>

### RECALL FROM LAYOFF

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brown, Ernestine Bendo</td>
<td>Junipero Serra CDC</td>
<td>School Age</td>
<td>1.00</td>
<td>01/07/2013</td>
<td></td>
</tr>
<tr>
<td>Sandoval, Klaudia Rocio</td>
<td>Leola M. Havard Early Ed Sch</td>
<td>School Age</td>
<td>1.00</td>
<td>01/07/2013</td>
<td></td>
</tr>
</tbody>
</table>

### PROVISIONAL INTERN PERMITS

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abee, Jeremiah</td>
<td>James Denman M.S.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Quinones, Camilo</td>
<td>Alice Fong Yu (K-8)</td>
<td>Multiple Subjects</td>
</tr>
</tbody>
</table>
### LEAVE OF ABSENCE

132-12F8

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andres-Newman, Gloria P.</td>
<td>Herbert Hoover M.S.</td>
<td>02/04/2013</td>
<td>03/05/2013</td>
</tr>
<tr>
<td>Bender, Joseph J.</td>
<td>Mission H.S.</td>
<td>12/13/2012</td>
<td>02/07/2013</td>
</tr>
<tr>
<td>Chavez Frinak, Sylvia E</td>
<td>Excelsior CDC @ Guadalupe</td>
<td>11/05/2012</td>
<td>01/04/2013</td>
</tr>
<tr>
<td>Clothier, Robert W.</td>
<td>Bessie Carmichael E.S.</td>
<td>01/07/2013</td>
<td>02/28/2013</td>
</tr>
<tr>
<td>Dyhrberg, Liselotte</td>
<td>Multiple Work Locations</td>
<td>01/14/2013</td>
<td>01/27/2013</td>
</tr>
<tr>
<td>Eimansoumi, Deirdre Arlene</td>
<td>Junipero Serra E.S.</td>
<td>02/04/2013</td>
<td>03/03/2013</td>
</tr>
<tr>
<td>Fleming, Kathleen</td>
<td>Policy and Operations</td>
<td>12/27/2012</td>
<td>01/24/2013</td>
</tr>
<tr>
<td>Frazier, Richard Olan</td>
<td>Roosevelt M.S.</td>
<td>01/07/2013</td>
<td>02/25/2013</td>
</tr>
<tr>
<td>Hennessey, James P.</td>
<td>Jean Parker E.S.</td>
<td>01/15/2013</td>
<td>01/23/2013</td>
</tr>
<tr>
<td>Hillinski, Andrea Dee</td>
<td>StudentFamily&amp;CommunitySupport</td>
<td>01/07/2013</td>
<td>01/11/2013</td>
</tr>
<tr>
<td>Hung, Po-Land</td>
<td>George Washington H.S.</td>
<td>02/01/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Kavaler, Roger E.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>01/14/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>King, Nicole Emily</td>
<td>John Muir E.S.</td>
<td>02/12/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Lau, Amien Nm</td>
<td>Frank Mc Coppin E.S.</td>
<td>01/14/2013</td>
<td>04/24/2013</td>
</tr>
<tr>
<td>Luhrs, Theodore Alfred</td>
<td>Aptos M.S.</td>
<td>01/14/2013</td>
<td>04/14/2013</td>
</tr>
<tr>
<td>Mansfield, Julie I</td>
<td>Bessie Carmichael E.S.</td>
<td>01/22/2013</td>
<td>02/24/2013</td>
</tr>
<tr>
<td>McClure, Kimberley Ann</td>
<td>Ulloa E.S.</td>
<td>02/04/2013</td>
<td>02/28/2013</td>
</tr>
<tr>
<td>Mena, Cecilia Cynthia</td>
<td>Paul Revere K-8</td>
<td>12/22/2013</td>
<td>02/28/2013</td>
</tr>
<tr>
<td>Nobello, Cindy L.</td>
<td>James Denman M.S.</td>
<td>01/12/2013</td>
<td>01/27/2013</td>
</tr>
<tr>
<td>Reichle, Michael Edward</td>
<td>Middle School Division</td>
<td>02/12/2013</td>
<td>03/10/2013</td>
</tr>
<tr>
<td>Scaccia, Beth Ann</td>
<td>Dr. G. Washington Carver E.S.</td>
<td>01/22/2013</td>
<td>02/24/2013</td>
</tr>
<tr>
<td>Sison, Josef F</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>01/07/2013</td>
<td>02/28/2013</td>
</tr>
<tr>
<td>Thompson, Ayana Licla</td>
<td>Bessie Carmichael E.S.</td>
<td>02/19/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Tyree, David Charles</td>
<td>James Denman M.S.</td>
<td>12/17/2013</td>
<td>01/21/2013</td>
</tr>
<tr>
<td>Vela, Karina Violeta</td>
<td>James Lick M.S.</td>
<td>01/14/2013</td>
<td>01/31/2013</td>
</tr>
<tr>
<td>Walden, Elvira</td>
<td>Ulloa E.S.</td>
<td>01/05/2013</td>
<td>02/24/2013</td>
</tr>
<tr>
<td>Woo, Katherine G.</td>
<td>Gordon J. Lau E.S.</td>
<td>02/12/2013</td>
<td>05/27/2013</td>
</tr>
<tr>
<td>Zampino, Alison R</td>
<td>Galileo Academy of Science &amp; T</td>
<td>02/13/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Zhong, Ying Yi</td>
<td>Monroe E.S.</td>
<td>02/19/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### REDUCED WORK/PARTNERSHIP TEACHING

132-12F9

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babiera, Djuna Ecarma</td>
<td>Multiple Work Locations</td>
<td>01/07/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Kim, Ann</td>
<td>Multiple Work Locations</td>
<td>01/07/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

Agenda Item
4a. (132-12F1 – F12)
### RETIREMENT

**132-12F10**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bernal, Estelita N</td>
<td>Serra Annex CDC</td>
<td>09/15/2013</td>
</tr>
<tr>
<td>Bockris, Anna Mary</td>
<td>George Peabody E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Dent, James Douglas</td>
<td>Middle School Division</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Garcia, Marilyn G.</td>
<td>Buena Vista / Horace Mann</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Gimbel, Lawrence P.</td>
<td>George Washington H.S.</td>
<td>12/21/2012</td>
</tr>
<tr>
<td>Gould, Allison J</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Hanson, Ardis</td>
<td>SFCSD - Prevention</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Ifasade, Oluwasola Omifunke</td>
<td>APD Screening &amp; Assessment</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Ruiz, Thomas K.</td>
<td>Labor Relations</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Santiago, Cecilia F.</td>
<td>APD Textbooks</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Schuran-Castillo, Regina L.</td>
<td>Herbert Hoover M.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Shackleford, Gloria L.</td>
<td>John Mclaren CDC</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Souch, Betty C.</td>
<td>Martin Luther King M.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Spears, Lonetta A.</td>
<td>SFCSD - Prevention</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Turner, Carole Anne</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Tyler, Ronald T</td>
<td>Serra Annex CDC</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Winship, Laurie</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2013</td>
</tr>
</tbody>
</table>

### SEPARATION

**132-12F11**

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abero, Amy S.</td>
<td>SFCSD - Prevention</td>
<td>12/22/2012</td>
</tr>
<tr>
<td>Antillon, Lorena</td>
<td>Sunnyside E.S.</td>
<td>01/08/2013</td>
</tr>
<tr>
<td>Jasper, Amy L.</td>
<td>International Studies Academy</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Lowe, Minika R.</td>
<td>S.F. Community</td>
<td>01/19/2013</td>
</tr>
<tr>
<td>Ryan, Tara Lynn</td>
<td>Childrens Ctr. Administration</td>
<td>03/02/2013</td>
</tr>
<tr>
<td>Turner, Allison A.</td>
<td>Dr. Charles Drew E.S.</td>
<td>01/18/2013</td>
</tr>
<tr>
<td>Vignaux, Paul</td>
<td>Harvey Milk Civil Rights Acaade</td>
<td>12/22/2012</td>
</tr>
</tbody>
</table>

Agenda Item
4a. (132-12F1 - F12)
<table>
<thead>
<tr>
<th>NAME</th>
<th>PREV DATE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Babiera, Djuna Ecarma</td>
<td>08/14/2012</td>
<td>Change FTE from 0.80 to 0.60 effective 01/07/13 - 06/30/13</td>
</tr>
<tr>
<td>Buckley, Lauren Elyse</td>
<td>09/11/2012</td>
<td>Change FTE from 0.60 to 0.7250</td>
</tr>
<tr>
<td>Flitch, Sylvia Johnson</td>
<td>11/13/2012</td>
<td>Change end date from 12/07/12 to 01/25/13</td>
</tr>
<tr>
<td>Kim, Ann</td>
<td>01/24/2012</td>
<td>Change FTE from 1.00 to 0.80 effective 01/07/13 - 06/30/13</td>
</tr>
<tr>
<td>Lee, Dolores</td>
<td>12/11/2012</td>
<td>Change FTE from 0.60 to 0.80 effective 01/07/13 @ Francisco MS and plus FTE 0.20 @ Visitation Valley MS</td>
</tr>
<tr>
<td>May, Tania Pendl</td>
<td>09/22/2009</td>
<td>Change FTE 0.50 Job Code 07731 @ Monroe ES plus FTE 0.50 Job Code 0802 @ Special Education Services effective 01/22/13</td>
</tr>
<tr>
<td>Meyers, Raina Lee</td>
<td>10/23/2012</td>
<td>Change FTE from 0.60 to 1.00 effective 01/07/13</td>
</tr>
<tr>
<td>Phong, Yolanda</td>
<td>01/22/2013</td>
<td>Change status from Temporary to Probationary effective 01/07/13</td>
</tr>
<tr>
<td>Reddy, Thomas Gerald</td>
<td>11/13/2012</td>
<td>Change end date from 12/21/12 to 01/31/13</td>
</tr>
<tr>
<td>Shiekh, Shaheena Jabeen</td>
<td>11/13/2012</td>
<td>Change status from Temporary effective 10/09/12-12/03/12 to Probationary effective 10/09/12</td>
</tr>
<tr>
<td>Stone, Marissa Ann</td>
<td>09/25/2012</td>
<td>Change FTE from 0.50 to 1.00 effective 01/07/13 - 06/30/13</td>
</tr>
<tr>
<td>Thompson, Melissa Anne</td>
<td>11/13/2012</td>
<td>Change end date from 12/21/12 to 06/30/13 @ S.F. International H.S.</td>
</tr>
<tr>
<td>Toso, Noell M.</td>
<td>11/13/2012</td>
<td>Change FTE from 0.50 to 0.70 effective 01/07/13</td>
</tr>
<tr>
<td>Transit, Lauren Ann</td>
<td>01/08/2013</td>
<td>Change status from Temporary to Probationary effective 09/14/12</td>
</tr>
<tr>
<td>Vu, Jacqueline Quynh Tram</td>
<td>01/22/2013</td>
<td>Change status from Temporary-Head Counselor effective 12/10/12-02/01/13 @ SFCSD to Probationary-Counselor effective 01/22/13 @ Aptsos MS</td>
</tr>
<tr>
<td>Williams, Erika H.</td>
<td>01/08/2013</td>
<td>Change status from Temporary to Probationary 2 effective 08/15/12</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

### PROBATIONARY APPOINTEES

Appearing in the Agenda of
February 12, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENDER</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FEMALE</td>
<td>3</td>
<td>75.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>ETHNICITY</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>4</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>RACE</strong></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## GENDER / ETHNICITY / RACE COMPOSITION

### TEMPORARY APPOINTEES

APPEARING IN THE AGENDA OF

February 12, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>11</td>
<td>78.57%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>3</td>
<td>21.43%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>14</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

### ETHNICITY

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>14</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>14</td>
<td>100%</td>
</tr>
</tbody>
</table>

### RACE

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>2</td>
<td>14.29%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMIANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>7.14%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>11</td>
<td>78.57%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>14</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
## Gender / Ethnicity / Race Composition

### Emergency Appointee Appearing in the Agenda of

February 12, 2013

<table>
<thead>
<tr>
<th></th>
<th>Appointee</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>Male</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

|                      |           |            |
| **Ethnicity**        |           |            |
| Decline              | 0         | 0.00%      |
| Hispanic/Latino      | 0         | 0.00%      |
| Non-Hispanic or Latino | 1       | 100.00%    |
| **Total**            | 1         | 100%       |

|                      |           |            |
| **Race**             |           |            |
| African American     | 0         | 0.00%      |
| American Indian or Alaskan Native | 0 | 0.00% |
| Asian Indian         | 0         | 0.00%      |
| Cambodian            | 0         | 0.00%      |
| Chinese              | 0         | 0.00%      |
| Decline to State     | 0         | 0.00%      |
| Filipino             | 0         | 0.00%      |
| Guamanian            | 0         | 0.00%      |
| Hawaiian             | 0         | 0.00%      |
| Hmong                | 0         | 0.00%      |
| Japanese             | 0         | 0.00%      |
| Korean               | 0         | 0.00%      |
| Laotian              | 0         | 0.00%      |
| Other Asian          | 0         | 0.00%      |
| Other Pacific Islander | 0   | 0.00% |
| Samoan               | 0         | 0.00%      |
| Tahitian             | 0         | 0.00%      |
| Vietnamese           | 0         | 0.00%      |
| White/Caucasian      | 1         | 100.00%    |
| **Total**            | 1         | 100.00%    |
GENDER / ETHNICITY / RACE COMPOSITION
CATEGORICAL APPOINTEES
APPEARING IN THE AGENDA OF
February 12, 2013

<table>
<thead>
<tr>
<th>Gender</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Appointees</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>25.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>50.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>4</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION
HOURLY AS NEEDED APPOINTEE
APPEARING IN THE AGENDA OF
February 12, 2013

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K1  Consultant will support SFUSD as a grant writer and researcher in preparation for application to be San Francisco's Head Start grantee, to be submitted to the federal Office of Head Start.

Category: Grant Writing & Grant Proposal Review  Code: 8

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Administration

Dates of Service: 2/13/12 - 6/30/12

Total Cost: $40,000.00

Funding Source(s)/Program Title:
EED: Head Start

SACS Code(s):
12-52100-2013-0001-2100-5803-900

Name of Consultant: Joe David Ramirez  $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Based on consultant's experience in grant writing and research as well as background in early childhood education.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Tara Ryan

SUBMITTED BY: Esther Adames

SCHOOL SITE/and or DEPARTMENT: EED
SUBJECT: Consultant Services □ Individual  ❑ Organization

DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution? □ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K2 Aspiranet (Experience Corps) will facilitate, support and recruit older adult tutors and mentors from the local area to provide literacy support to children, and professional development for staff.

Category: Administrative  Code: 1

School Site/ and or Department: George Moscone Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Kinder through 3rd grade students


Total Cost: $2,500.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2013-1110-2100-5803-723

Name of Consultant: Aspiranet  $2,500.00

Evaluation: $0

Total Cost: $2,500.00

---
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:

Organization Aspiranet (Experience Corps) currently serves several SFUSD schools, and supported Moscone Elementary last year 2011-2012.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino, Principal

SCHOOL SITE/and or DEPARTMENT: George Moscone Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: Services are also funded by a grant which allowed us to hire the provider.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K3

Provide one-to-one tutoring services to K-5 students who are identified based on school intervention planning needs. The program is needed to create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers. The program will be used to help students increase achievement and test scores.

Category: Tutoring & After School Activities

School Site / Department: Leonard R. Flynn Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-5 Students who need academic intervention.

Dates of Service: September 4, 2012 - May 31, 2013

Total Cost: $3,000.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs
School Site Based WSF Allocation

SACS Code(s):
01-31500-2013-1110-2100-5803-680 $1,500
01-00000-2013-1110-2100-5803-680 $1,500

Name of Consultant: Reading Partners $3,000.00

Evaluation: $0

Total Cost: $3,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected by the Principal and SSC.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Judy Diaz

SUBMITTED BY: Robert Ricky Riley Mendoza

SCHOOL SITE/and or DEPARTMENT: Leonard R. Flynn Elementary
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K4

As part of the PE Standards, bike utilization is part of the curriculum. It also supports whole child wellness. YBike Teacher Training Program. We have two teachers who need instruction on how to teach bike safety, routine bike maintenance, and correct bicycling technique to sixth, seventh, and eighth graders.

Category: Professional Development  Code: 14

School Site / Department: AP Giannini Middle School /404

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Two PE Instructors and seven classes of sixth through eighth grade students

Dates of Service: February 13 2013 - March 1, 2013

Total Cost: $4,149.00

Funding Source(s)/Program Title:

PEEF: Prop H, PE

SACS Code(s):

01-90551-2013-1110-2100-5803-404

Name of Consultant: Presidio Community YMCA  $4,149.00

Evaluation:  $0

Total Cost: $4,149.00

="
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

It was the only organization that offered the program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Christine Luu

SUBMITTED BY: Micheal Reichle, Principal

SCHOOL SITE/and or DEPARTMENT: AP Giannini Middle School
Subject: Consultant Services  ■ Individual  □ Organization

For Board Office Use Only  □ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: February 12, 2013

Is this a retroactive resolution?  □ Yes  ■ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K5

Provide regular and on-going mental health services to students needing support. The services will be offered on-site and available to all students at Ida B. Wells. These services will benefit the district by increasing the number of youth who graduate from High School.

Category: Supplemental Student Counseling  Code: 21

School Site/Department: Ida B. Wells High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Students

Dates of Service: 02/18/2013 to 05/31/2013

Total Cost: $18,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
EIA: State Compensatory Education (SCE)
EIA: Limited English Proficient (LEP)

SACS Code(s):
01-00000-2013-1110-2100-5083-743 $14,890
01-79000-2013-1110-2100-5803-743 $ 2,236
01-70910-2013-4760-2100-5803-743 $ 874

Name of Consultant: Richmond Area Multi Services, Inc.

Evaluation: $0

Total Cost: $18,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Duber, Principal

SCHOOL SITE/and or DEPARTMENT: Ida B. Wells High School
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: **February 12, 2013**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

**132-12K6**

Bayview Beacon of the Bayview YMCA at Phillip & Sala Burton Academic High School will provide financial literacy programming for families of college and career bound students. Topics include: savings plans, the cost of college and how to complete a FAFSA.

**Category:** Administrative  
**Code:** 1

**School Site / Department:** Burton High School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Families and Students of Burton High School

**Dates of Service:** February 13, 2013 - May 31, 2013.

**Total Cost:** $7,000.00

**Funding Source(s)/Program Title:**

Trust Fund - Site Specific Trust Fund #1

**SACS Code(s):**

01-93011-2013-1110-2100-5803-764

**Name of Consultant:** Bayview Hunters Point YMCA  

$7,000.00

**Evaluation:**

$0

**Total Cost:** $7,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Beacon has provided programming for students and families of Burton High School for multiple year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Bill Kappenhagen, Principal

SCHOOL SITE/and or DEPARTMENT: Burton High School
SUBJECT: Consultant Services  ☑ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION:

132-12K7

Contracted clinics through the City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division provide IEP mandated Educationally Related Mental Health Services (ERMHS) to SFUSD students who are eligible to receive special education services under IDEA. Students are provided ERMHS services after an ERMHS assessment has been conducted and it has been determined by the IEP team that the student requires ERMHS service to access his/her educational program. ERMHS is considered a related IEP services. ERMHS services may include individual and group counseling; parent counseling and training; agency linkages; and day treatment services.

Category: Supplemental Student Counseling  
Code: 21

School Site / Department: Special Education Department

Participants: Students in special education who have been assessed and found eligible to receive ERMHS services.

Dates of Service: July 1, 2012 - June 30, 2013

Total Cost: (Not to exceed) $3,250,000.00

Funding Source(s)/Program Title:
AB 114: Special Education - Mental Health Services
Special Education - IDEA Mental Health Allocation Plan, Part B

SACS Code(s):
- 05-65120-2013-5750-3120-5100-056  $625,000
- 05-65120-2013-5750-3120-5803-056  $25,000
- 05-33270-2013-5750-3120-5100-056  $2,575,000
- 05-33270-2013-5750-3120-5803-056  $25,000

Name of Consultant: City & County of San Francisco, Department of Public Health, Community Behavioral Health Services Division

Evaluation: $0

Total Cost: $3,250,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Community Behavioral Health Services has been providing mental health services to our students and families for many years. CBHS is SF County's medical provider, which approximately 50-60% of our students and families receiving ERMHS access for service delivery.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Maeve Mulholland

**SCHOOL SITE/and or DEPARTMENT:** Special Education Department
El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids to implement the 21st Century Community Learning Centers Family Literacy grant. Real Options for City Kids will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Real Options for City Kids will provide overall management of the family literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount paid to Real Options for City Kids includes reimbursement for program staffing, supplies, and materials not to exceed $17,000.00.

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** SFUSD Students

**Dates of Service:** February 13, 2013 - May 31, 2013

**Total Cost:** $17,000.00

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers (Family Literacy)

**SACS Code(s):** 
01-41243-2013-1110-2100-5803-521

**Name of Consultant:** Real Options for City Kids

**Evaluation:** $0

**Total Cost:** $17,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- ✗ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Jennifer E. Quevedo-Serrano

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K9

Everett Middle School ExCEL Program is seeking partnership with Mission Neighborhood Center serve as the lead agency for implementation of the After School Education and Safety Program (ASES) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Mission Neighborhood Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,000.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD students


Total Cost: $28,000.00

Funding Source(s)/Program Title:
After School Education and Safety Program (ASES)

SACS Code(s):
01-60101-2013-1110-2100-5803-529 $25,000.00
01-60101-2013-1110-2100-5100-529 $3,000.00

Name of Consultant: Mission Neighborhood Center, Inc.  
$28,000.00

Evaluation: $0

Total Cost: $28,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Mission Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Alice Tam

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☑ Organization

DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

132-12K10 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/SESA, Title I, Private School Programs. Services to be completed by June 10, 2013.

Category: Teaching – Non-Public Schools

Code: 24

School Site / Department: Ecole Notre Dame

Participants: Qualified NCLB/SESA, Title I, Private School Program Students

Dates of Service: February 13, 2013 - June 10, 2013

Total Cost: $1,228.28

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools

NCLB: Title I, Part A, Basic Grant Low-Income and Neglected

SACS Code(s):

01-30106-2013-1110-2100-5803-739 $1,137.28

01-30100-2013-1110-2100-5803-057 $91.00

Name of Consultant: Catapult Learning West, LLC $1,228.28

Evaluation: $0

Total Cost: $1,228.28
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K11 Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 10, 2013.

Category: Teaching Non-Public Schools Code: 24

School Site / Department: Oakes Children's Center

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

Dates of Service: February 13, 2013 - June 10, 2013

Total Cost: $5,220.44

Funding Source(s)/Program Title:

NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grant Low-Income and Neglected

SACS Code(s):
01-30106-2013-1110-2100-5803-740 $ 4,833.44
01-30100-2013-1110-2100-5803-057 $ 387.00

Name of Consultant: Catapult Learning West, LLC $5,220.44

Evaluation: $0

Total Cost: $5,220.44
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☒ Goal 1: Access & Equity – Make social justice a reality.  
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:  
☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elsalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
DATE OF BOARD MEETING: February 12, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K12

Catapult Learning will provide reading and/or math instruction utilizing Catapult's proprietary programs, systems, teaching techniques, diagnostic tests and academic courses and materials to qualified students attending NCLB/ESEA, Title I, Private School Programs. Services to be completed by June 10, 2013.

**Category:** Teaching Non-Public Schools  **Code:** 24

**School Site / Department:** St. Paul

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

Qualified NCLB/ESEA, Title I, Private School Program Students

**Dates of Service:** February 13, 2013 - June 10, 2013

**Total Cost:** $7,983.32

**Funding Source(s)/Program Title:**

NCLB: Title I, Part A, Basic Student Services, Non-Public Private Schools
NCLB: Title I, Part A, Basic Grant Low-Income and Neglected

**SACS Code(s):**

01-30106-2013-1110-2100-5803-759  $7,392.32
01-30100-2013-1110-2100-5803-057  $591.00

**Name of Consultant:** Catapult Learning West, LLC  $7,983.32

**Evaluation:** $0

**Total Cost:** $7,983.32
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Through our evaluation and in conjunction with the non-profit private school consultation process, Catapult, as a third party provider, has experience and evaluative data proving their efficacy in student-based intervention programs.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Evelyn Soliman

SUBMITTED BY: Mary Elisalde, Program Administrator

SCHOOL SITE/and or DEPARTMENT: State and Federal Programs
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: February 12, 2013
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K13 Contractor will evaluate the Edupoint Synergy Student Information System Implementation Project. Contractor will assess currently identified risks and assess if other risks need to be identified. Contractor will provide risk mitigation strategies. In particular, the Contractor will focus on the testing plan, the implementation support plan, and the plan to integrate the District Enrollment System into the Student Information System.

Category: Technology Services  Code: 25
School Site / Department: Information Technology Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Department

Dates of Service: 2/13/2013 - 6/30/2013
Total Cost: $30,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2013-0000-7700-5803-220

Name of Consultant: Turtle Properties Incorporated  $30,000.00
Evaluation: $0
Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The contractor has 9 years of experience as a Chief Information Officer in several Local Education Agencies including the Los Angeles USD, Los Angeles Community College, and Peralta Community College. The contractor also has 8 years experience as a consultant with major Information Technology consulting firms, 6 years at Pricewaterhouse Coopers and 3 years at Deloitte and Touche.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Matthew Kinzie

SCHOOL SITE/and or DEPARTMENT: Information Technology Department
DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

- Other comments: Additional services requested of this contractor.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K14 Technical production services for KALW’s News Department.

Category: Administrative Code: 1

School Site/ and or Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: n/a

Cost of this Amendment Request: $12,000.00

Funding Source(s)/Program Title: KALW - William & Flora Hewlett Foundation

SACS Code(s):
63-90562-2013-0000-6000-5803-221

Cost of this Request

a) Name of Consultant: Seth Samuel $12,000.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $24,000.00
d) Previous Amendment(s) if any $0.

Total Program Cost To Date $36,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mr. Samuel is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services requested of this contractor

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
132-12K15 Technical production services for KALW’s News Department.

Category: Administrative  Code: 1
School Site/ and or Department: KALW Radio Station
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: n/a

Cost of this Amendment Request: $12,000.00

Funding Source(s)/Program Title: KALW - William & Flora Hewlett Foundation

SACS Code(s): 63-90562-2013-0000-6000-5803-221

a) Name of Consultant: Chris Hoff
b) Evaluation: (if applicable) $0

Cost of this Request $12,000.00
K Resolution Amendment

132-12K15 Cont. Page 2

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>e) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Contractor will provide additional services to include conducting audit inspections of snack distribution to ensure state and federal guidelines are met.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K16 Contractor will provide ExCEL After School Snack Audits to ensure that programs are in compliance with state and federal guidelines for distributing snack.

Category: Program Evaluation Code: 15

School Site/ and or Department: ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: July 1, 2012 to June 30, 2013

Amended Dates of Service: N/A

Cost of this Amendment Request: $7,200.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41244-2013-1110-2100-5803-153 $7,200.00

a) Name of Consultant: Amy Adkins $7,200.00

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $25,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $32,200.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Amy Adkins has been a consultant with ExCEL for multiple years providing professional development and technical assistance regarding nutrition and physical activity. This extension of the contract will allow sites to not only be in compliance regarding snack distribution but also improve nutrition programming.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Department
SUBJECT: Consultant Services  
[ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 128-14K2 & 1210-23K14
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed:* Choose from list below:

or other comments: *Mr. Wieser will be editing and updating a video he previously produced for the Mission High School's Athletic Scholar Advancement Program.*

SERVICE/PROGRAM DESCRIPTION:
(What the service and program description are; why the services are required; how the services will benefit the District)

132-12K17 The Athletic Scholarship Advancement Program (ASAP) is a program at Mission High School established to promote a college-going culture among student-athletes. The program is a non-profit and is supported by fundraising efforts which include an annual fundraising dinner. This video is to be shown at the fundraising dinner as part of ASAP's effort to raise additional funding to support student athlete's in attending college.

Category: Administrative  
Code: 1

School Site/ and or Department: Student, Family & Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Mission High School administrators, teachers and students

Original Dates of Service: July 31, 2012 – June 30, 2013

Amended Dates of Service:

Cost of this Amendment Request: $3,900.00

Funding Source(s)/Program Title:
DCYF- Mayor's Wellness Program II

SACS Code(s):
01-90539-2013-1110-2100-5803-152

Cost of this Request
$3,900.00

a) Name of Consultant: Mark Wieser

b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $4,500.00
d) Previous Amendment(s) if any $8,750.00
Total Program Cost To Date $17,150.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:
 DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mark Wieser has produced quality products for SFUSD school sites and district programs.

DEGREE OF STUDENT CONTACT:
- ☒ Limited Contact  ☐ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Martha Vega

SUBMITTED BY: Kevin Truitt, Associate Superintendent

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support
K Resolution Amendment

SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 128-14K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
other comments: The demand of translation and interpretation services for low-incidental languages increases this year.

SERVICE/PROGRAM DESCRIPTION:
132-12K18 Syntex Global provides translation and interpretation services for low-incidental languages. According to The Lau Report: 2011-12, there were 33,458 students enrolled in SFUSD whose primary or home language was not English. While the largest language groups were Cantonese (13,762) and Spanish (11,262), there were 71 languages represented in the District’s total population. It is a much-needed service and will help improve communication between the District and LEP families.

Category: Communications Code: 4

School Site/ and or Department: Translation and Interpretation Unit

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students.

Original Dates of Service: August 15, 2012 to June 30, 2013
Amended Dates of Service: August 15, 2012 to June 30, 2013

Cost of this Amendment Request: $10,000.00

Funding Source(s)/Program Title:
PEEF: Prop H, Other General Uses

SACS Code(s):
01-90554-2013-0000-3900-5803-179

a) Name of Consultant: Syntex Global, LLC
b) Evaluation: (if applicable)

Cost of this Request $10,000.00

$0.00
Background

c) Original Cost Adopted $45,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $55,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Syntex Global was selected because they offer better rates to SFUSD and are recommended by local non-profit agencies and other school districts who have been using their services. The company is located in Oakland and they will work with the Translation and Interpretation Unit closely to monitor the quality of their services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lehmann Sio

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Translation and Interpretation Unit
SUBJECT: Consultant Services  
  
FOR BOARD OFFICE USE ONLY 
  
DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 1211-13K12 & 131-8K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: We are opening this professional development opportunity to a variety of elementary, middle and high schools, and to Curriculum & Instruction and SPED Content Specialists and TSA's, IRF's, Literacy and ELD Coaches that support sites.

SERVICE/PROGRAM DESCRIPTION:

SERVICE: Provide RALLI (Results: Academic Language and Literacy Institute) professional development to 70 - 80 teachers, administrators, support staff and TSA & Content Specialists from Curriculum & Instruction and SPED. Teachers will learn to implement effective strategies for teaching language and literacy, focusing on vocabulary and comprehension, with a particular emphasis on teaching English Learners. This professional development will provide participants with the tools and knowledge necessary to analyze academic language demands in content area texts. The focus is on developing competencies to effectively assess and teach the continuum of language skills, academic content knowledge and instructional strategies that promote academic achievement with the new California Common Core Content Standards for English Language Arts & Literacy in History/Social Studies, Science and Technical Subjects.

PROGRAM DESCRIPTION: This professional development is for TSA's Content Specialists from Curriculum & Instruction and SPED, teachers and administrators from targeted sites that have made the commitment to have their staff trained in RALLI, and that are willing to collaborate to provide on-going follow-up support.

Category: Professional Development  
  Code: 14

School Site/ and or Department: Curriculum and Instruction/Multilingual Pathways Department

Participants: Teachers and Administrators from a variety of elementary and middle school sites

Original Dates of Service: November 15, 2012 - May 15, 2013

Amended Dates of Service: Same as above

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title III, Immigrant Education Program

SACS Code(s):
01-42010-2013-4760-2100-5803-055
a) Name of Consultant: California Reading and Literature Project

b) Evaluation: (if applicable)

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
</tr>
</tbody>
</table>

Cost of this Request

DISTRICT GOALS AND EVALUATION:

- **GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Reading and Literature Project was selected to provide the Results: Academic Language and Literacy Institute for the following reasons:

1. This professional development builds on previous training that has been provided to SFUSD teachers: Results for English Learners and Systematic ELD. There is a continuity of program and continued focus on English Learners, but with greater depth and a strong focus on vocabulary and comprehension and alignment to the California Common Core Content Standards.

2. The California Reading and Literature Project's model of professional development includes Equity Centered Professional Learning Community meetings and follow-up coaching, which is critical to implementation and sustainability.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sylvia Romano

SUBMITTED BY: Angie Estonina

SCHOOL SITE/and or DEPARTMENT: Curriculum and Instruction/Multilingual Pathways Department
K Resolution Amendment

SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K61

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The California Department of Education increased the supplemental award amount for the Cobb Elementary school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K20

William H. Cobb Elementary ExCEL After School Program is seeking partnership with Buchanan YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Buchanan YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Buchanan YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,277.50

Category: Tutoring & After School Activities Code: 26

School Site/Student, Family and Community Support Dept.

and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Original Dates of Service: July 1, 2012 to June 30, 2013

Amended Dates of Service: NA

Cost of this Amendment Request: $18,803.50

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):

01-41246-2013-1110-2100-5803-525 $10,526.00
01-41246-2013-1110-2100-5100-525 $ 8,277.50

Cost of this Request $18,803.50

a) Name of Consultant: Buchanan YMCA

$18,803.50
b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $14,474.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
<tr>
<td>Total Program Cost To Date $33,277.50</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Karen Polk

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 1210-23K6
List original and all previous amendment resolution numbers.

**Explain why the amendment is needed:** Change name on contract
**or other comments:** For the contract with Out of Site Youth Arts Center, the party name needs to be the Tides Center, on behalf of itself and its constituent project, the Out of Site Youth Arts Center as Out of Site is not a stand-alone organization, it is a constituent project of the Tides Center.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K21 Academy of Art, Downtown, Ida B Wells, Wallenberg, Burton, Washington, Lincoln, John O'Connell, Balboa, Mission, Marshall, Galileo, June Jordan, SF International and ISA High School ExCEL Programs are seeking partnership with Out of Site Youth Arts Center to provide after school parallel programming in visual and performing arts. Out of Site Youth Arts Center will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Out of Site Youth Arts Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $35,549.00

**Category:** Tutoring & After School Activities
**Code:** 26

**School Site/and or Department:** Student, Family and Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)


**Original Dates of Service:** July 1, 2012 to June 30, 2013
**Amended Dates of Service:** NA
**Cost of this Amendment Request:** $0

**Funding Source(s)/Program Title:** NA
NCLB: Title IV, Part B, 21st Century Community Learning Centers

**SACS Code(s):**
01-41244-2013-1110-2100-5803-153
01-41248-2013-1110-2100-5803-153
01-41248-2013-1110-2100-5100-153
a) Name of Consultant: Tides Center  
   on behalf of its constituent project,  
   Out of Site Youth Arts Center ($35,459)  

b) Evaluation: (if applicable)  
   $0

<table>
<thead>
<tr>
<th>Background</th>
<th>Cost of this Request</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$35,459.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$35,459.00</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:  

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
<th>EVALUATION:</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
<td>□ Level I: Complete Task</td>
</tr>
<tr>
<td>□ Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
<td>□ Level II: Complete Task, Provide Feedback and/or Produce Product</td>
</tr>
<tr>
<td>□ Goal 3: Accountability – Keep our promises to students and families.</td>
<td>□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful</td>
</tr>
</tbody>
</table>

SELECTION PROCESS:  
Out of Site Youth Arts Center was chosen by the school community to provide support to the after school program.

DEGREE OF STUDENT CONTACT:  
□ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Lucy Hong  
SUBMITTED BY: Mele Lau-Smith  
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K90
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: The California Department of Education increased the supplemental award amount for the Sheridan Elementary school. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K22 Sheridan Elementary School ExCEL Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,277.50.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2012 -- June 30, 2013

Amended Dates of Service: NA

Cost of this Amendment Request: $18,803.50

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-820 $10,526.00
01-41246-2013-1110-2100-5100-820 $8,277.50

Cost of this Request $18,803.50

a) Name of Consultant: Stonestown YMCA

b) Evaluation: (if applicable) $0
132-12K22 Cont. Page 2

### Background

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$14,474.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
</tbody>
</table>

Total Program Cost To Date: **$33,277.50**

(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

**PREPARED BY:** Karina Henriquez

**SUBMITTED BY:** Mele Lau-Smith

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 131-8K7

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:
In support of the SIG purpose of creating Student-Centered Learning Environments that include preparing for post-secondary success, Mission HS is engaging the services of Mission SF Community Financial Center ("Mission SF"), to support and train a cohort of Mission High students to deliver a tested three-part financial education series to their peers. In addition to being aligned with Mission High's financial literacy outcomes, the "Financial Foundations" series provides supports students to open savings accounts and participate in Mission SF's MY Path savings program. Research has shown that access to opportunities to apply, or to put into practice, new financial knowledge improves financial outcomes. Mission SF will utilize a Train-the-Trainer approach to prepare up to 20 Mission High students to deliver the three-part series to 10th, 11th and 12th grade advisories. Mission SF will also find alternative funding to provide those youth leaders with stipends and free MY Path savings accounts to jumpstart their own financial development.

Category: Administrative Code: 1

School Site/and or Department: Mission High School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 20 Mission High students/peer trainers

Original Dates of Service: 1/9/13-6/30/13

Amended Dates of Service: none

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-136 ($39,096.32) Credit
01-31812-2013-1110-2100-5803-725 $39,096.32

a) Name of Consultant: Mission SF Community Financial Center

Cost of this Request $0
b) Evaluation: (if applicable) $0

Background

c) Original Cost Adopted $39,096.32
d) Previous Amendment(s) if any $0

Total Program Cost To Date $39,096.32
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission SF Community Financial Center ("Mission SF") is a nationally-recognized San Francisco-based non-profit that creates, tests and scales financial products and services that promote financial security and catalyze economic mobility for low-income, low-wealth people. Mission SF partners closely with Community Trust, a division of Self-Help Credit Union, to integrate quality affordable financial services into our program models—often services that are not available elsewhere. Mission SF's models have received national recognition for their innovation and impact, and their impact with underserved populations, including extremely low-income adults, low-income high school-aged youth, and low-income transitional age youth, populations that have not been well-served by financial institutions and programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Brian Fox

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent

SCHOOL SITE/and or DEPARTMENT: Mission High School
SUBJECT: Consultant Services  ○ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 128-14K9 and 1211-13K20
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Reduce services and contract amount

SERVICE/PROGRAM DESCRIPTION:

132-12K24  UCSF HEARTS delivers trauma-informed, school-wide mental health services on-site to George Washington Carver Elementary School to build capacity of school staff to work more effectively with students who are impacted by traumatic events (witnessing severe domestic violence, community violence, sudden death of a family member, physical and sexual abuse), as well as to provide on-site psychological assessment and psychotherapy to traumatized students and their families. Consultant will provide professional development for staff around supporting students impacted by traumatic events.

Category: Supplemental Student Counseling  Code: 21

School Site/ and or Department:

Dr. George Washington Carver ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Teachers, Administrators, 250 students including ELL and SPED, parents, community members, paraprofessionals and afterschool staff.

Original Dates of Service: 8/20/12 to 6/30/13
Amended Dates of Service: None

Cost of this Amendment Request: ($75,777.00) Credit

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2013-1110-2100-5803-625

a) Name of Consultant: UCSF HEARTS

Cost of this Request: $75,777.00
K Resolution Amendment

132-12K24 Cont. Page 2

b) Evaluation: (if applicable) $0

<table>
<thead>
<tr>
<th>Background</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted $94,871.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any $ -3,832.00</td>
</tr>
<tr>
<td><strong>Total Program Cost To Date</strong> $15,262.00</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION:

- **DISTRICT GOALS:**
  - Goal 1: Access & Equity – Make social justice a reality.
  - Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - Level I: Complete Task
  - Level II: Complete Task, Provide Feedback and/or Produce Product
  - Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The UCSF HEARTS program has been in existence at Carver for a number of years with the more recent services a specialized therapist on site to work with our students and families dealing with trauma has shown to be effective and we hope to continue this partnership and service for our community at Carver.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Davida Desmond, Assistant Superintendent - Bayview

SCHOOL SITE/and or DEPARTMENT: Dr. George Washington Carver Elementary School
DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-12K9; 1210-23K13; 1211-13K38; 131-8K13; & 131-22K7

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment is to add and delete artists and organizations on the original K-Resolution.

SERVICE/PROGRAM DESCRIPTION:
132-12K25 The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ Participating Elementary Schools and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: August 20, 2012 - May 31, 2013
Amended Dates of Service: August 20, 2012 - May 31, 2013

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title: DCYF-Elementary Arts Program

SACS Code(s): 01-90556-2013-1110-2490-5803-XXX

a) Name of Consultant: Judith Johnston

(Please see complete list attached)

b) Evaluation: (if applicable) $0.00

Cost of this Request $0.00
**Background**

c) Original Cost Adopted $548,423.90
d) Previous Amendment(s) if any $0.00

Total Program Cost To Date $548,423.90
(Add Items a to d)

---

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Artists are selected based on the services performed and necessary training requirements.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Lisa Leung

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
Broad Approved Artists and Arts Organizations for the EAP Program:

**K-Reso Approved on 6/12/12 (126-12K9)**

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegría, Nancy
Apple, Susan (deleted)
Barron, Zenon
Bazdarich, Marlene
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Chagall Siegel, Irene
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Deutsch, Nancy
Doyle, Sally
English, Carrie
Ensemble Ballet Folklorico de SF
Ernst, Sharon
Fong, Bryant
Gelfand, Joan
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Intersection of the Arts/Stage Write
Johnson, Regina
Kepple, Megan
Khudra International Dance
Kirton, Josie

Koulikova, Jivka K
Kunz, Marissa
Liu, Karen
Lucero, Carla
Madrill, Eddie
Mane, Mohammed
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Museum of Craft & Folk Art
Music in the Schools
Nagata, Corrine
Ng, Jacqueline
Oberlin Dance Collective
Phillips, Scott
Precita Eyes Murals/Missy Albin
Ross, Erica
Sandine, Meg
Sarkissian, Mimi
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Stingley, Dan (deleted)
Terence, Susan
Vicario, Robert
Weinstein, Ellen E
Weisser, Rebecca (deleted)
Weng, Xiao Hong
White, Deidre
Z Space/Word for Words Youth Arts

Amendment K-Reso Approved on 10/23/12

Adding:
Jacques, Michelle
Nealy, Mozel
Roderick, Michelle Holdt
Amendment K-Reso Approved on 11/13/12
Deleting: Dan Stingle and Susan Apple
Adding the following:
Appe, Susan
Art Seed
Bringas, Cynthia
Clayton, Alisa
Chung, May
Cortes, Jose
Cuneo, Aiko
Eagleton, Cynthia
Jiron, Patricia

Amendment K-Reso approved on 1/8/2013
Deleting: Rebecca Weisser
Adding the following:
Baker, Ben
Berkeley Rep School of Theatre
Cervantes, Rebecca
Fifth Stream Music

Amendment K-Reso submitted for Board meeting on 1/22/2013
Adding:
Weinstein, Ellen

Amendment K-Reso submitted for Board meeting on 2/12/2013
Adding:
Judith Johnston
DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K36
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional legal services needed.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K26 Under the direction of the General Counsel, the consultant will review construction projects and other related matters under the Bond Program.

Category: Legal Services Code: 11
School Site/ and or Department: Legal Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Original Dates of Service: 07/01/2012 - 06/30/2013
Amended Dates of Service: Cost of this Amendment $50,000.00
Request: $50,000.00

Funding Source(s)/Program Title: 2006 School Facilities Prop. 39 Bond
2011 School Facilities Prop. 39 Bond

SACS Code(s):
21-90391-2013-0000-8500-5803-311 $20,000
21-90392-2013-0000-8500-5803-311 $30,000

a) Name of Consultant: Meyers Nave
b) Evaluation: (if applicable) $0.00

Cost of this Request $50,000.00
Background

c) Original Cost Adopted $200,000.00

d) Previous Amendment(s) if any $0

Total Program Cost To Date $250,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on their experience and expertise in construction and facilities matters.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☒ No Student Contact

PREPARED BY: Brenda Arzate, Executive Assistant to the General Counsel

SUBMITTED BY: Donald L. Davis, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
SUBJECT: Consultant Services  ☑ Individual  ☒ Organization

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K39
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional services needed. Adding Turtle Properties Incorporated to the firm list.

SERVICE/PROGRAM DESCRIPTION:
132-12K27 Contractor will evaluate the Edupoint Synergy Student Information System Implementation Project. Contractor will assess currently identified risks and assess if other risks need to be identified. Contractor will provide risk mitigation strategies. In particular, the Contractor will focus on the testing plan, the implementation support plan, and the plan to integrate the District Enrollment System into the Student Information System.

Category: Legal Services  Code: 11

School Site/ and or Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department/Information Technology Department

Original Dates of Service: 07/01/2012 - 06/30/2013
Amended Dates of Service:

Cost of this Amendment Request: $0

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2013-0000-7110-5803-250

Cost of this Request

a) Name of Consultant: See Attached List  $0

b) Evaluation: (if applicable)  $0.00
**K Resolution Amendment**

132-12K27 Cont. Page 2

### Background

c) Original Cost Adopted $945,425.88  
d) Previous Amendment(s) if any $0.00  

Total Program Cost To Date $945,425.88  
(Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Goal 1: Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
</tr>
<tr>
<td>Goal 3: Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

The contractor has 9 years of experience as a Chief Information Officer in several Local Education Agencies including the Los Angeles USD, Los Angeles Community College, and Peralta Community College. The contractor also has 8 years experience as a consultant with major Information Technology consulting firms, 6 years at Pricewaterhouse Coopers and 3 years at Deloitte and Touche.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Brenda Arzate, Executive Assistant  
**SUBMITTED BY:** Donald Davis, General Counsel  
**SCHOOL SITE/and or DEPARTMENT:** Legal Department
01- Fund Consultant Bench

**Original Firms:**
- Altshuler Berzon LLP
- Burke, Williams & Sorensen, LLP
- DLA Piper LLP
- DWK
- Fagen, Friedman & Fulfrost, LLP
- GCR LLP
- GDI Information Technology Consulting
- Goldfarb & Lipman
- Jackson Lewis
- Liebert, Cassidy & Whitmore, LLP
- Meyers Nave
- Office of the City Attorney
- Robert J. Rathmell
- Remcho, Johansen & Purcell, LLP
- Sidley Austin LLP
- Sheppard, Mullin, Richter & Hampton, LLP

**Additional Firms:**
- Turtle Properties Incorporated

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services [ ] Individual [X] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: February 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K34 & 128-28K26
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: "This K Resolution Amendment requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum", which happens to employ a former SFUSD Special Education paraprofessional. Jewish Vocational Service provides employment services to SFUSD students with disabilities between the ages of 14 and 22 in the WorkAbility program. SFUSD has worked successfully with JVS for nearly twenty years in this capacity. While the former SFUSD paraprofessional has worked for JVS since February 2011, the SFUSD contract is not used to cover her compensation or benefits, as those are covered by JVS’ leveraged funds through the SF Department of Children, Youth and Their Families.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

132-12K28
Jewish Vocational Service (JVS) will provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the ages of 14 and 22 in the WorkAbility I Program by the end of the contract period.
JVS will submit WorkAbility I Student Baseline and Follow-Up reports for 135 students placed in jobs and paid work experiences by June 15, 2013.
A minimum of 5% of job placements will be direct hires (unsubsidized) by private sector employers. A minimum of 40 job placements will be WorkAbility I internships subsidized by SFUSD.
School-based Employment Services. JVS will provide on site employment services at least ten SFUSD public and non-public high schools with a schedule of office hours when staff are available at the sites to provide WorkAbility I services.

TRANSITION PARTNERSHIP PROGRAM
JVS will serve 15 to 20 SFUSD Special Education students who are also CA DoR clients as part of SFUSD-DoR Transition Partnership Project.
Develop worksite and internship rotations with no more than three job sites. Provide targeted pre-employment/pre-vocational training.
Develop workplace skill identification and assessment processes.

Category: Student Employment Code: 19
School Site/ and or Department: Secondary public- & non-public school sites.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Various students participating in transition programs

Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: no change

Cost of this Amendment Request: $0
Funding Source(s)/Program Title:
Special Education Services

SACS Code(s):
05-33100-2013-5050-1190-5803-056

Cost of this Request
$0

a) Name of Consultant: Jewish Vocational Services
b) Evaluation: (if applicable)

Background

c) Original Cost Adopted $100,000.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $100,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Jewish Vocational Services has provided employment services to SFUSD students with disabilities for almost twenty years. Their employment preparation curriculum is effective for SFUSD students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sheila Hunter
SUBMITTED BY: Chris Lanier
SCHOOL SITE/and or DEPARTMENT: Special Education Services
To: Board of Education

From: Dr. Elizabeth Blanco, Assistant Superintendent

Date: January 23, 2013

Re: Request of Waiver of Board Policy P3850 (contractor conflict of interest)

I am requesting a waiver to Board of Education Policy P3850 to contract with Jewish Vocational Service (JVS), which happens to employ a former SFUSD Special Education paraprofessional, Marnie Hatch. The K Resolution affiliated with the JVS contract is # 126-26K34 approved in June 2012.

Jewish Vocational Service provides employment services to SFUSD students with disabilities between the ages of 14 and 22 in the WorkAbility program. SFUSD has worked successfully with JVS for nearly twenty years in this capacity. Jewish Vocational Service assists students with employment and job placement opportunities designed to meet the student’s needs and capabilities. While Ms. Hatch has worked for JVS since February 2011, the SFUSD contract is not used to cover her compensation or benefits, as those are covered by JVS’ leveraged funds through the SF Department of Children, Youth and Their Families.

Ms. Hatch’s expertise with youth with disabilities has served her well in this new role with JVS, ultimately benefiting SFUSD students’ successful transition to postsecondary education and employment.

The Board’s favorable consideration of this waiver is appreciated.