S A N F R A N C I S C O U N I T I F I E D S C H O O L D I S T R I C T

A G E N D A

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MARCH 11, 2014 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Sandra Lee Fewer – President
Emily M. Murase, Ph.D. – Vice President
Matt Haney
Kim-Shree Maufas

Hydra Mendoza-McDonnell
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education:

Angelina Wei
Cooper Logan

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➤ Access & Equity – Make Social Justice a Reality.
➤ Student Achievement – Engage High Achieving and Joyful Learners.
➤ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of February 25, 2014

B. PRESENTATIONS TO THE BOARD OF EDUCATION/ SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1
   ➢ 143-11Sp1 – Week of the School Administrator
   ➢ 34th Annual Oratorical/Musical/Stomp Contest Winners;
     “50th Year Anniversary of Civil Rights Act of 1964; Justice, Equality and
     Opportunity” - DeVanee Watkins, Jeremiah Smith, and Anthony Stepney
   ➢ Recognition - Nicholas Persky, Chair, San Francisco Youth Commission

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
   (Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.)
G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES
FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed
for First Reading/Severed. Formal vote taken up in Section N. Severed
Items taken up in Section O.

H. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ 142-25Sp1 - Recommendation for Amending Board of Education
       Policy 6105.6 on Physical Education Exemptions to Further Clarify
       Conditions for Exemptions and Requirements

I. BOARD MEMBER’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTE

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general
items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not
items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
   COMMITTEES BY BOARD MEMBERS

   ➢ Annual Bond Audit Report – Citizen’s Bond Oversight Committee (CBOC)

L. SPECIAL ORDER OF BUSINESS

   NONE
M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- Presentation on the Smarter Balanced Assessment
- Update on Vision 2025

N. CONSENT CALENDAR RESOLUTIONS –

REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING

(5 Minutes will be given for total public testimony under this item.)

NONE

R. BOARD MEMBERS’ PROPOSALS – FIRST READING Pg. 5 - 7

(5 Minutes will be given for total public testimony under this item.)

- The San Francisco Unified School District (SFUSD) Urges the San Francisco Municipal Transportation Agency (SFMTA) to Expand MUNI's Discounted Youth Rate to Include 18 Year Olds
  - Commissioner Sandra Lee Fewer & Student Delegates Angelina Wei & Cooper Logan

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the City and School District Select Committee
February 27, 2014 - Reporting: Commissioners Hydra Mendoza-McDonnell, Sandra Lee Fewer and Jill Wynns

ITEM FOR DISCUSSION:

- 140142 – Update on the 2013 Supplemental Appropriation to Fund a Credit Recovery Program for San Francisco Unified School District
S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Curriculum and Program Committee
March 3, 2014 – Reporting: Commissioner Kim-Shree Maufas

ACTION ITEMS:

➢ 142-11Sp1 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Gateway High School Charter School
➢ 142-25Sp2 – Authorization to Grant or in the Alternative Deny the Renewal Petition for Life Learning Academy Charter School

UPDATE ON THE FOLLOWING INFORMATIONAL ITEMS:

➢ Local Educational Agency (LEA) Mid-year Report
➢ School Quality Improvement System (SQIS)
➢ JROTC (Junior Reserve Officer Training Corp)

➢ Buildings, Ground, and Services Committee
➢ Budget and Business Services Committee
➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Month of January 2014

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

1a. (143-1111) Approval of Student Travel for Lowell High School

Recommendation: That the Board of Education approve the student travel of twenty-one (21) students and two (2) certificated employees to participate in the Varsity Baseball Invitational Tournament in Las Vegas, NV.
Cost to the District: $0

1b. (143-1112) Approval of Student Travel for Abraham Lincoln High School

Recommendation: That the Board of Education approve the student travel of thirteen (13) students and three (3) certificated employees to participate in the Oregon Shakespeare Festival in Ashland, Oregon. To provide drama students at ALHS an opportunity to explore the art of acting in a world renowned setting. They will reflect upon their own acting experiences through discussion and workshops.
Cost to the District: $0

1c (143-1113) Approval of Student Travel for Aptos Middle School

Recommendation: That the Board of Education approve the student travel of nine (9) students and one (1) certificated employee to explore the Nation's Capitol, with supervised tour – education company as part of 5th grade curriculum.
Cost to the District: $0

2. Finance Resolutions

2a. (143-11B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $608,000 – S.D. Bechtel Jr. Foundation to Curriculum & Instruction: STEM. This grant is to advance CCSS - M implementation in SFUSD through teachers support, as defined in the proposal, dated January 27, 2014.
2. $499,370 – Office of Juvenile Justice and Delinquency Prevention to Philip & Sala Burton Academic HS; Mission High School; John O'Connell Technical Alt High School; Thurgood Marshall Academic. This study is designed to examine (a) the factors that contribute to group cohesion and mutual help process within a school-based group mentoring context, and (b) the extent to which group mentoring may contribute to key developmental outcomes for youth and c) the role of group processes in mediating the association between program participation and key developmental outcomes.

3. $21,829 – California Department of Education to Pre K-12. Consultants will provide seminars, workshops and presentations on parent engagement strategies and activities as well as cultural competence for the SFUSD communities for the purpose of improving student achievement at our Program Improvement schools and for underserved student populations.

4. $70,000 – San Francisco Ed Fund to Pre K-12. To provide partial funding support (0.5 FTE) for the SFUSD Community Schools Research Analyst/Senior Statistician. This grant will include dual indemnification for both parties as proscribed by the agreement between the two agencies.

2b. (143-11B2) Authorization for Budget Transfers for Fiscal Year 2013-2014 Budget

Recommendation: That the Superintendent recommends changes to the FY 2013-2014 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05 & 12)


Recommendation: That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2d. (143-11B4) Authorization to Enter Into an Affiliation Agreement/ Memorandum of Understanding (MOU) between University of San Francisco and the San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU with the University of San Francisco for SFUSD's Student, Family and Community Support Department to collaborate with USF to provide educational internship placements to University of San Francisco student nurses for the 2013-14, 2014-15 and 2015-16 school years. No cost impact to the District.
2e. **(143-11B5)** Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

2f. **(143-11B6)** Authorization to Enter Into an Affiliation/Memorandum of Understanding Between Sara & Evan Williams Foundation, IDEO LLC, and the San Francisco Unified School District (March 2014 to August 2014)

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into a Memorandum of Understanding (MOU), including mutual indemnification, for the Student Nutrition Services Department to collaborate with IDEO LLC and the Sara and Evan Williams Foundation in a process to support the implementation of some of the recommendations outlined in SFUSD's Future Dining Experience, from March to August 2014.

2g. **(143-11C2)** Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $84,100 or the Statutory Limit Specified in Public Contract Code Section 20111

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. **Buildings, Grounds and Services Resolutions**

3a. **(143-11W1)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $38,845 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*George Peabody Elementary School Modernization - $38,845*

3b. **(143-11W2)** Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

**Recommendation:** That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $520 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

*Yick Wo Elementary School Modernization - $520*
3c. **(143-11W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $181,528 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening and Roosevelt Middle School – School Modernization - $181,528

3d. **(143-11W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $495,650 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School, Visitacion Valley Elementary School, and Visitacion Valley Middle School - $495,650

3e. **(143-11W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $119,062 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School - $119,062

3f. **(143-11W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between BKF Engineers and the San Francisco Unified School District for an amount not to exceed $6,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School – $6,500
3g. (143-11W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $103,069.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Burton High School - $103,069.05

3h. (143-11W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $12,400 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $12,400

3i. (143-11W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for an amount not to exceed $3,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $3,000

3j. (143-11W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Golden Bay Fence Plus Iron Works, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Golden Bay Fence Plus Iron Works, Inc. the contract will be awarded to the next lowest, responsive and responsible bidder.
New Traditions Elementary School and A.P. Giannini Middle School - $142,217
3k. (143-11W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $4,216,149 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening - $4,216,149

3l. (143-11W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $12,690,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Roosevelt Middle School - $12,690,000

3m. (143-11W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $626,150 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitacion Valley Elementary School - $626,150

3n. (143-11W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification for professional architectural and engineering services, for additional architectural and engineering master plan studies and analysis required to determine the current feasibility of renovating the existing structures at 135 Van Ness for the Ruth Asawa School of the Arts, between Mark Cavagnero Associates Architects and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from the Developers Fee Funds (Fund 25).

Ruth Asawa School of the Arts - $150,000

**Recommendation:** That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2012/2013 audit reports and resolution by separate cover, accepts the 2012-2013 year Audit Reports and the Citizens' Bond Oversight Committee’s resolution.

4. **Personnel Resolutions**

4a. *(143-11F1 – F11) Administrative, Secondary, Elementary Certificated Personnel Actions*

**Recommendation:** That the Board of Education approves the following personnel actions as summarized

4b. *(143-11K1 – K16) Consultant Services Contracts**

**Note:** Contracts with Individuals = Resolutions NONE
Contract with Organizations = Resolutions K1 – K16

**Recommendation:** That the Board of Education approves the following consultant services contracts.

- **K1. Hillcrest Elementary School** – To work with teachers on an individual and group basis, as needed, to support them in effectively implementing Restorative Practices and Behavioral RTI (Response to Intervention). Edgewood Center for Children and Families - $4,390 – UGF/AB825 – School and Library Improvement Block Grant

- **K2. Hillcrest Elementary School** – To operate a reading tutoring program Monday through Thursday along with school staff to provide one-to-one reading tutoring services for K-5th students. Reading Partners - $5,000 – UGF/AB825 – School and Library Improvement Block Grant

- **K3. George Moscone Elementary School** – To facilitate, support and recruit older adult tutors and mentors from the local area to provide literacy support to children, and professional development for staff. Aspiranet (Experience Corps) - $4,000 – School Site Based WSF Allocation

- **K4. Lawton Alternative School** – To provide workshops in Performing Arts for 6th – 8th grade students. San Francisco Arts Education Project - $2,292 – School Site Based WSF Allocation
K5. **Cesar Chavez Elementary School** – To provide artists led participatory workshops to students K-5th grade in visual arts residencies. 

K6. **Marina Middle School** – To facilitate a school-wide DBI Cycle to engage leadership and staff in Discourse 2 about student data and to provide a 3 - day training for staff. 
San Francisco Coalition of Essential Small School (SF-CESS) - $11,000 – School Site Based WSF Allocation

K7. **Abraham Lincoln High School.** – To provide 3 on 3 Intramural Lunchtime Sports to students. 
Stonestown Family YMCA - $1,600 – School Site Based WSF Allocation

K8. **Visual & Perform Arts Department** – To support SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum. 

K9. **Student, Family and Community Support Dept.** – To request a waiver of Board Policy 3850 for Summer ExCEL After School Program 
Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. 
Various Consultants (CBO's) - $0 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and After School Education and Safety Program

K10. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Starr King Elementary School. 

K11. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Starr King Elementary School. 

K12. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Fairmount Elementary School. 
K13. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Presidio Middle School.

Richmond District Neighborhood Center - $71,418 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2014-2015 Budget Approval)

K14. **Student, Family & Community Support Dept.** – To provide, as Lead Agency, overall management and operation of the comprehensive summer supplemental program, to include programmatic and fiscal accountability in accordance with grant guidelines at Visitacion Valley Elementary School.


K15. **Division of Curriculum & Instruction - STEM** – To provide four days of professional development to approximately 68 teachers in thirteen schools serving students in grades Pre K – 8th.

The Charles R. Dana Center - $28,900 – Common Core State Standards (CCSS) Funding

K16. **Supt’s Zone – Mission – Bryant Elementary School** – To provide online Accelerated Reader instructional resources to support Bryant in becoming middle-school-ready readers, both in the after-school program and during independent reading.

Renaissance Learning - $3,418 – NCLB: ARRA Title I, School Improvement Grant (SIG)

4bb. **(143-11K17 – K21) Consultant Services Contracts Amendments**

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**Note:** Contracts with Individuals = Resolution K17
Contract with Organizations = Resolutions K18 – K21

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K17. **Division of Curriculum and Instruction** – The consultant will work with SFUSD personnel from the College and Career Readiness Department to write a grant to secure funds from the newly established 250 million dollar California AB86, Chapter 48 (California Career Pathways Trust). The purpose for this amendment is to change the funding source.

Cost of this Amendment – $0

Elisa Rassen – Total Program Cost to Date - $32,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant and UGF/AB825 – School and Library Improvement Block Grant
K18. **Hillcrest Elementary School** – To provide Artists-In-Residency workshops in Theater, Visual Arts and Drumming to students, K through 5th grades. The purpose for this amendment is to change the funding source and additional services to students.
Cost of this Amendment – $4,527
San Francisco Arts Education Project – Total Program Cost to Date - $13,783 – NCLB: Title I, Schoolwide Programs and UGF/AB825 – School and Library Improvement Block Grant

K19. **Raoul Wallenberg High School** – To prepare the California Healthy Kids Survey for administration to students, families and staff with the goal of a 60% return rate. The purpose for this amendment is to change the funding year to 2014.
Cost of this Amendment – $0
Education, Training & Research Associates (ETR) - $5,307 – Safe and Supportive Schools Programmatic Intervention

K20. **Visual & Performing Arts Department** – The groups of artists and/or organizations will provide art programs for the Elementary Arts Program at various sites. The purpose for this amendment is to add/delete artists and/or art organizations and to update dollar amount.
Cost of this Amendment - $0
Various Artists and Organizations – Total Program Cost to Date - $573,282.81 – Elementary Arts Program

K21. **Supt's Zone – Mission – Bryant Elementary School** – To provide Extended Day Learning and academic summer programming to students. The purpose for this amendment is for additional services and amends dates of services.
Cost of this Amendment – $12,247
Mission Graduates – Total Program Cost to Date - $86,653.35 – NCLB: ARRA Title I, School Improvement Grant (SIG)
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

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MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
RESOLUTION OF RECOGNITION
SUPERINTENDENT'S PROPOSAL

143-11Sp1 - Week of the School Administrator

WHEREAS: School administrators are passionate, lifelong learners who believe in the value of quality public education, and

WHEREAS: The title "school administrator" is a broad term used to define many education leadership posts, and other school district leaders are considered administrators; and

WHEREAS: The SFUSD has principals, assistant principals, supervisors, program administrators and EED site administrators; and

WHEREAS: Providing quality service for student success is paramount for the profession; and

WHEREAS: Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS: Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS: School leaders depend on a network of support from school communities — fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources — to promote ongoing student achievement and school success; and

WHEREAS: Research shows great schools are led by great principals. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS: The State of California has declared the first full week of March as the “Week of the School Administrator” in Education Code 44015.1; and

WHEREAS: The Future of California’s public education system depends upon the quality of its leadership.

THEREFORE BE IT RESOLVED: That the Board of Education recognizes the first week in March as School Administrators Week in San Francisco Unified School District and commends highly all school leaders of this District for the many contributions they make to successful student achievement.

3/11/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

SUPERINTENDENT’S PROPOSAL

142-25Sp1 - Recommendation for Amending Board of Education Policy 6105.6 on Physical Education Exemptions to Further Clarify Conditions for Exemptions and Requirements.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District (SFUSD) approve and support the actions necessary to allow students to exempt from Physical Education as allowed by California Education Code and clearly articulates the requirement for every student to successfully complete two years (four semesters) of Physical Education to graduate from high school.

BACKGROUND:

California Education Code lists several exemptions to the Physical Education requirement that may be adopted by local governing boards. The San Francisco Unified School District Board of Education unanimously approved a policy allowing for exemptions from Physical Education on December 4, 2012. On February 3, 2014, the Curriculum and Program Committee of the Board of Education requested for staff to evaluate the policy to clarify language to ensure that all students successfully complete two years (4 semesters) of Physical Education as outlined in the Graduation Requirements Policy 6105.2.
California Education Code 51222 provides that “All pupils, except pupils excused or exempted pursuant to Section 51241, shall be required to attend upon the courses of physical education for a total period of time of not less than 400 minutes each 10 schooldays.” This policy outlines the District’s permissible secondary school PE exemptions.

**Temporary Exemptions**

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
2. The student is enrolled for one-half time or less, of the work normally required of full-time pupils.

**Two-Year Exemptions**

With the student's consent, the Superintendent or designee may exempt a student from physical education courses for any two years during grades 10-12 provided that the student has satisfactorily met at least five of the six standards of the state's physical fitness test (Fitnessgram). The student must successfully completed two years (four semesters) of Physical Education (Education Code 51241)

**Permanent Exemptions**

The Superintendent or designee may grant a permanent exemption from physical education to an individual student under any of the following conditions: (Education Code 51241)

1. Upon successful completion of two years (four semesters) of Physical Education in grades 9-12, the student is age 16 years or older and has been enrolled in grade 10 for one or more academic years.
2. The student is enrolled as a postgraduate student.
3. The student is enrolled in a juvenile home, ranch, camp, or forestry camp school with scheduled recreation and exercise pursuant to Section 4346 of Title 15 of the California Code of Regulations.
Other Exemptions

Upon successful completion of two years (four semesters) of Physical Education in grades 9-12, the Superintendent or designee may grant an exemption from physical education under the following special circumstances:

1. The student in grades 10-12 attends a regional occupational center or program and attendance in physical education courses results in hardship because of the travel time involved. If a pupil is excused from physical education classes pursuant to this exemption the minimum school day for the student in their regular high school is 180 minutes. (Education Code 52316)

2. The student is enrolled in his or her last semester of the 12th grade and is permitted under Education Code Section 46145 (medical prescription) or 46147 (work experience program) to attend school for less than 240 or 180 minutes per day. However, pupils may not be exempted under this section if such students would, after such exemption, attend school for 240 minutes or more per day.

The District’s physical education graduation requirement shall match the state physical education graduation requirement outlined in Education Code Section 51225.3 (a)(F), which requires two years of physical education unless the pupil has been exempted pursuant to the Education Code exemptions authorized by the Board.

The Superintendent will develop Administrative Regulations to administer these exemptions.

Legal Reference:
EDUCATION CODE

51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51241 Temporary, two-year or permanent exemption from physical education
51242 Exemption from physical education for athletic program participants
52316 Excuse from attending physical education classes
60800 Physical performance test

HISTORY/AUTHORIZATION

Adopted Resolution # 1211-13Sp1 (First Reading – November 13, 2012)
(Second Reading – December 4, 2012) Special Meeting

Amended – Resolution #142-25Sp1 (First Reading – February 25, 2014)
(Second Reading – March 11, 2014)
WHEREAS: The San Francisco Municipal Transportation Agency (SFMTA) currently offers discounted MUNI fares for youth, namely $0.75 for single rides and $0-$23 for unlimited use monthly passes; and

WHEREAS: SFMTA currently defines “youth” as being between the ages of 5-17, despite 18-year-olds making up approximately 3,000 of 4,014 high school seniors in SFUSD; and

WHEREAS: There are also approximately 400 18-year-old high school students in SFUSD county schools, and even more 18-year-old high school students enrolled in private and parochial schools in San Francisco; and

WHEREAS: 18-year-old high school students do not qualify for the aforementioned discounted fares, and must pay $2.00 for single transfers (an additional $1.25 per ride), $66.00 for passes (an additional $43-$66 per month), or fare evade; and

WHEREAS: The SFMTA youth rate is designed to encourage youth riders to use public transportation and to afford public transportation; and

WHEREAS: There are many low-income young people in San Francisco; for example, of the 57,860 students enrolled in the San Francisco Unified School District (SFUSD) in 2012-2013, approximately 62% qualify for free or reduced lunch; and


4 Salvador Lopez Barr, SFUSD Student Advisory Council Coordinator. "Statistic on 18-Year-Olds in SFUSD." Email to Nicholas Persky. Tuesday, February 11th, 2014 7:05 PM.


WHEREAS: Resolutions adopted by the San Francisco Youth Commission (Resolution 0910—AL08 adopted February 1, 2010⁸, Resolution 1011—AL04 adopted January 3, 2011⁹, Resolution 1112—01 adopted September 19, 2011¹⁰, and Resolution 1213—01 adopted October 1, 2012¹¹); the Board of Supervisors in resolutions 141-10, adopted on April 6, 2010¹², 83-11, adopted on February 15, 2011¹³, and 111-032, adopted on October 18, 2011¹⁴); and the Board of Education (in Resolution 104-13A2, adopted on April 13, 2011¹⁵) have all acknowledged the fact that the cost of public transportation is a major concern for San Francisco’s youth population; and

WHEREAS: The SFMTA has responded to the issue of the affordability of youth fares in its FYs 10-11 and 11-12 Operating Budget, adopted on April 20, 2010¹⁶, a resolution adopted on March 1, 2011¹⁷, and by unanimously voting to approve free MUNI for low-income youth on April 17, 2012 (Resolution 12-054)¹⁸; and

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⁹ San Francisco Youth Commission Resolution 0910—AL08 “Youth Lifeline Pass and Fare Increases,” adopted February 1, 2010.

¹⁰ Resolution urging the Board of Supervisors, the Mayor, the San Francisco Municipal Transportation Agency (SFMTA), and the San Francisco Unified School District (SFUSD) to implement promptly the Youth Lifeline Fast Pass in a way that is both convenient and accessible to low-income youth." San Francisco Board of Supervisors. Accessed January 26, 2014. http://www.sfbos.org/Modules/ShowDocument.aspx?documentid=37481.


WHEREAS: 18-year-old high school students face similar financial barriers to accessing transportation in comparison with their younger peers; and

WHEREAS: Other Bay Area transportation agencies, such as the East Bay’s AC Transit\(^{20}\) and North Bay’s Golden Gate Transit\(^{21}\), include 18-year-olds in their youth fare discounts; and

WHEREAS: The San Francisco Board of Supervisors has unanimously supported legislation sponsored by District 8 Supervisor Bevan Dufty in May of 2005 to make all enrolled San Francisco high school students eligible for MUNI’s youth rate\(^{22}\); and

WHEREAS: While modifying SFMTA’s youth fare structure to include solely 18-year-olds still in high school (rather than all 18-year-olds) sufficiently addresses the financial hardships of most high school students, this policy could impose a significant administrative burden on MUNI; and

WHEREAS: The Senior Manager of Revenue Collection and Sales for SFMTA has stated that they don’t believe there would be any significant administrative issues with increasing SFMTA’s eligibility for youth fares to 18\(^{23}\); and

WHEREAS: The SFUSD Student Advisory Council is committed to representing and presenting the interests of the students to the administrative and policy making bodies of the SFUSD\(^{24}\), and making 18-year-olds eligible for youth MUNI discounts is in the interest of the students.

THEREFORE BE IT RESOLVED: That the Student Advisory Council urges the San Francisco Unified School District to urge the San Francisco Municipal Transportation Agency to expand MUNI’s discounted youth rate to include 18-year-olds; and

FURTHER BE IT RESOLVED: That the Student Advisory Council urges the San Francisco Unified School District to urge the San Francisco Municipal Transportation Agency to look into ways in which the population of high school students older than eighteen years of age and transitionally aged youth can also qualify for free or reduced fares.


\(^{23}\) Diana Hammons, SFMTA Senior Manager of Revenue Collection and Sales. "Cost to Include All High School Students as MUNI Youth Fare." Email to Nicholas Persky. Thursday, Aug 30th, 2012 4:11 PM.

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of January 2014 in the total amount of $170,461.52.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.P. Giannini MS</td>
<td>check # 1077669</td>
<td>$150.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at A.P. Giannini</td>
</tr>
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<td>Middle School at the discretion of the principal.</td>
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<td>A.P. Giannini MS</td>
<td>check # 1494</td>
<td>$100.00</td>
<td>Melvin Lee Hom</td>
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<td>Argonne ES</td>
<td>check # 111179</td>
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<td>Chinese After School Program</td>
<td>This donation will be used to help fund a teaching position at Argonne</td>
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<td>Charles Drew ES</td>
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<td>Esther Sterns</td>
<td>This donation will be used to purchase library books at Charles Drew</td>
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<td>The San Francisco Foundation</td>
<td>This donation will be used for instructional supplies at Chinese</td>
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<td>Stein &amp; Lubin LLP</td>
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<td>Claire Lilienthal ES</td>
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<td>Lifetouch National School Studio</td>
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<td>Cleveland ES</td>
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<td>Patrizian Pollastrini</td>
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<td>Cora Canja</td>
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<td>Cleveland ES</td>
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<td>Shawn &amp; Candace Hannon</td>
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<td>El Corezzon Gallery</td>
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<td>Jennifer &amp; Jason Dryg</td>
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<td>Wells Fargo Foundation</td>
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<td>Cleveland ES</td>
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<td>$110.66</td>
<td>Local Independent Charities of</td>
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<td>America</td>
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<td>Daniel Webster ES</td>
<td>check # 5414</td>
<td>$6,540.0</td>
<td>Daniel Webster Elementary PTA</td>
<td>This donation will be used for instructional supplies at Daniel Webster</td>
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<td>Elementary School at the discretion of the principal.</td>
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<tr>
<td>Dianne Feinstein ES</td>
<td>check # 1805</td>
<td>$50,000.0</td>
<td>Blum Family Foundation</td>
<td>This donation will be used for instructional supplies at Dianne Feinstein</td>
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<td>Elementary School at the discretion of the principal.</td>
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<td>Everett MS</td>
<td>check # 0158217</td>
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<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
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<td>ExCeL ASP</td>
<td>check # 151</td>
<td>$712.50</td>
<td>Nuchanart Perkins</td>
<td>This donation will be used for to offset expenses in the ExCeL Department.</td>
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<tr>
<td>Gratten ES</td>
<td>check # 3540</td>
<td>$1,530.00</td>
<td>Gratten School PTA</td>
<td>This donation will be used for instructional supplies at Gratten Elementary School at the discretion of the principal.</td>
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<tr>
<td>Harvey Milk ES</td>
<td>check # 2262</td>
<td>$1,800.00</td>
<td>Harvey Milk Civil Rights Academy Parent Faculty Club</td>
<td>This donation will be used for instructional supplies at Harvey Milk Civil Rights Academy at the discretion of the principal.</td>
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<td>Harvey Milk ES</td>
<td>check # 56890</td>
<td>$60.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<td>Harvey Milk ES</td>
<td>check # 560506492</td>
<td>$100.00</td>
<td>Dayia Wernke</td>
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<td>Harvey Milk ES</td>
<td>check # 5605002884</td>
<td>$2.00</td>
<td>Anonymous</td>
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<td>Harvey Milk ES</td>
<td>check # 2616563</td>
<td>$218.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
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<td>Harvey Milk ES</td>
<td>check # 2666964</td>
<td>$500.00</td>
<td>UCSF</td>
<td>This donation will be used for instructional supplies at Harvey Milk Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 4322</td>
<td>$200.00</td>
<td>Samantha Voong</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
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<tr>
<td>Jefferson ES</td>
<td>check # 5406</td>
<td>$15,000.00</td>
<td>Jefferson PTA</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
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<td>Jose Ortega ES</td>
<td>check # 21397496837</td>
<td>$300.00</td>
<td>Jose Ortega Kindergarten Families</td>
<td>This donation will be used to purchase supplies in room 3 at Jose Ortega Elementary School.</td>
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<tr>
<td>June Jordan HS</td>
<td>check # 1110000204</td>
<td>$50.00</td>
<td>PG&amp;E</td>
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<tr>
<td>Lowell HS</td>
<td>check # 273486</td>
<td>$75.00</td>
<td>Chevron</td>
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<td>Lowell HS</td>
<td>check # 409</td>
<td>$500.00</td>
<td>Francis &amp; Sheila Yeh</td>
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<td>Lowell HS</td>
<td>check # 286</td>
<td>$500.00</td>
<td>Calvin &amp; Dorothy Chew</td>
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<td>Lowell HS</td>
<td>check # 3000</td>
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<td>Lowell High School PTSA</td>
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<td>Malcolm X Academy</td>
<td>check # 7119</td>
<td>$25.00</td>
<td>John Patrick O'Connor</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
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<td>Malcolm X Academy</td>
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<td>$100.00</td>
<td>Christy Pichel &amp; Joseph Butler</td>
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<td>Malcolm X Academy</td>
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<td>Brian Wong</td>
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<td>Malcolm X Academy</td>
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<td>$25.00</td>
<td>Pauline Rizzuti</td>
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<td>Malcolm X Academy</td>
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<td>$100.00</td>
<td>Christopher &amp; Pamela Rupright</td>
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<td>check # 500</td>
<td>$200.00</td>
<td>Susan Ruwart &amp; Carole Ruwart</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 5429</td>
<td>$100.00</td>
<td>Thomas Tuttle &amp; Silvia Tuttle</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 2183</td>
<td>$100.00</td>
<td>Elizabeth Sutton</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>SITE</td>
<td>CHECK #</td>
<td>CASH</td>
<td>DONOR</td>
<td>PURPOSE</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------</td>
<td>-------</td>
<td>------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 271</td>
<td>$100.00</td>
<td>Elvin Tyler</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1086</td>
<td>$100.00</td>
<td>Ingrid Schuberth Moss</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 2074</td>
<td>$200.00</td>
<td>Pauline Rizzuti</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1279</td>
<td>$200.00</td>
<td>Edward Matthews</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 5892</td>
<td>$100.00</td>
<td>Thomas Lockard Trustee &amp; Albx Marduel Trustee</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1094</td>
<td>$100.00</td>
<td>Leslie Leoncini &amp; Scott Leoncini</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 9140</td>
<td>$100.00</td>
<td>Margareta Kiddeback</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 771</td>
<td>$100.00</td>
<td>F.J. Kehoe Jr. &amp; K.M. Kehoe</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 7630</td>
<td>$15.00</td>
<td>Allan Jacobs &amp; Elizabeth Macdonald</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 5498</td>
<td>$100.00</td>
<td>Patrick Hobin</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 2587</td>
<td>$25.00</td>
<td>Henry Evans &amp; Barbara Bodager</td>
<td>This donation will be used for Instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 4174</td>
<td>$200.00</td>
<td>Margaret Conner &amp; Kathleen Conner</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 802</td>
<td>$100.00</td>
<td>Jeanine Conner &amp; Terrence Conner</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 876</td>
<td>$50.00</td>
<td>Vicki Aron Weisman</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 836</td>
<td>$50.00</td>
<td>Edgar Yee</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1010</td>
<td>$50.00</td>
<td>Kathleen Yee</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 3010</td>
<td>$100.00</td>
<td>Caryn Ansel &amp; Joseph Ansel</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1303</td>
<td>$200.00</td>
<td>Rebecca Burad</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1024</td>
<td>$500.00</td>
<td>Anne Dwane</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 793</td>
<td>$50.00</td>
<td>Sy AA1</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 1576</td>
<td>$25.00</td>
<td>David Bickart</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Malcolm X Academy</td>
<td>check # 0051777491</td>
<td>$50.00</td>
<td>Kathryn Yulish</td>
<td>This donation will be used for instructional supplies at Malcolm X Academy at the discretion of the principal.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 2853</td>
<td>$2,811.75</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used to pay teacher stipends and benefits at Presidio Middle School.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 2856</td>
<td>$643.53</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used to pay teacher stipends and benefits at Presidio Middle School.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 2859</td>
<td>$9,000.00</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used to purchase computers for Presidio Middle School.</td>
</tr>
<tr>
<td>Presidio MS</td>
<td>check # 2856</td>
<td>$735.50</td>
<td>Presidio Middle School PTSA</td>
<td>This donation will be used to pay teacher stipends and benefits at Presidio Middle School.</td>
</tr>
</tbody>
</table>
## DONATIONS
### JANUARY 2014

<table>
<thead>
<tr>
<th>SITE</th>
<th>CHECK #</th>
<th>CASH</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 2700422</td>
<td>$688.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used to support programs and activities at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Rosa Parks ES</td>
<td>check # 2662627</td>
<td>$674.00</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Rosa Parks Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 726</td>
<td>$1,000.00</td>
<td>Gap Inc.</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 148371</td>
<td>$60.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 57935</td>
<td>$10.00</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sunset ES</td>
<td>check # 16206</td>
<td>$389.60</td>
<td>Box Tops for Education</td>
<td>This donation will be used for instructional supplies at Sunset Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sutro ES</td>
<td>check # 0158758</td>
<td>$1,000.00</td>
<td>Wells Fargo Foundation</td>
<td>This donation will be used for instructional supplies at Sutro Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Sutro ES</td>
<td>check # 1077</td>
<td>$10,000.00</td>
<td>Sutro Elementary School PTA</td>
<td>This donation will be used for technology at Sutro Elementary School.</td>
</tr>
<tr>
<td>Wallenberg HS</td>
<td>check # 148893</td>
<td>$136.50</td>
<td>PG&amp;E Corporation</td>
<td>This donation will be used for instructional supplies at Wallenberg High School at the discretion of the principal.</td>
</tr>
</tbody>
</table>

**TOTAL:** $170,461.52
<table>
<thead>
<tr>
<th>SITE</th>
<th>DONATION</th>
<th>DONOR</th>
<th>PURPOSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Info. Tech. Dept.</td>
<td>67 computers and 27 boxes of miscellaneous</td>
<td>Public Utilities Commission</td>
<td>This computer donation will be used by students and staff of the San</td>
</tr>
<tr>
<td></td>
<td>computer parts</td>
<td></td>
<td>Francisco Unified School District.</td>
</tr>
</tbody>
</table>
Field Trip Request Form
For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: March 11, 2014

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows:

<table>
<thead>
<tr>
<th>School:</th>
<th>Lowell High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip:</td>
<td>04/01/2014-04/05/2014</td>
</tr>
<tr>
<td>Educational Purpose of Trip:</td>
<td>Varsity Baseball Invitational Tournament</td>
</tr>
<tr>
<td>No. of Students Participating:</td>
<td>21</td>
</tr>
<tr>
<td>Length of Trip:</td>
<td>5 Days/4 Nights</td>
</tr>
<tr>
<td>Destination(s):</td>
<td>Las Vegas, NV</td>
</tr>
<tr>
<td>Source of Funding:</td>
<td>Team Fundraising, School PTSA, Non-Profit Donations</td>
</tr>
<tr>
<td>Student Selection Process:</td>
<td>Members of Varsity Baseball Team</td>
</tr>
<tr>
<td>Cost of Trip:</td>
<td>11,025.00</td>
</tr>
<tr>
<td>Cost to District:</td>
<td>0</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]
Richard A. Carranza
Superintendent of Schools

Approved by: [Signature]
Assistant Superintendent

Agenda Item
1a. (143-1111)
Field Trip Request Form

For Board Approval of Out-of-State and Foreign Country Travel

For Board Meeting of: March 11, 2014

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

<table>
<thead>
<tr>
<th>School: Lincoln, Abraham High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates of the Educational Trip: March 31-April 3, 2014</td>
</tr>
<tr>
<td>Educational Purpose of Trip: Oregon Shakespeare Festival provides drama students at ALHS an opportunity to explore the art of acting in a world renowned setting. They will reflect upon their own acting experiences through discussion &amp; workshops.</td>
</tr>
<tr>
<td>No. of Students Participating: 13</td>
</tr>
<tr>
<td>Length of Trip: 4 days</td>
</tr>
<tr>
<td>Destination(s): Oregon Shakespeare Festival, Ashland, Oregon</td>
</tr>
<tr>
<td>Names of SFUSD Employees Accompanying Students: Elaine Walenta, Kenyatta Scott, Michael Topham</td>
</tr>
<tr>
<td>Source of Funding: Drama Club fund-raising</td>
</tr>
<tr>
<td>Student Selection Process: volunteer</td>
</tr>
<tr>
<td>Cost of Trip: ~$6,000.00</td>
</tr>
</tbody>
</table>

Site Administrator affirms the following:

- Parental Permission Forms are on file for all participating students and school has emergency communication protocol.
- At least one SFUSD employee accompanying the students is certificated.
- Criminal background check requirements for non-SFUSD chaperones were met (Megan's Law check for parents).
- There are sufficient and appropriate chaperones for this field trip.
- School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: [Signature]  
Approved by: [Signature]

Agenda Item 1b. (143-1112)
For Board Meeting of: March 11, 2014

Subject: Approval of Student Travel

Requested Action: That the Board of Education approves student travel as follows

School: APTOS MIDDLE SCHOOL

Dates of the Educational Trip: 03-30-14 to 04-03-14

Educational Purpose of Trip: Explore the nation's capital with supervised tour education company as part of 6-12 grade curriculum.

No. of Students Participating: NINE

Length of Trip: 

Destination(s): Washington, DC

Names of SFUSD Employees Accompanying Students: Ramesh Wilson, certificated staff

Source of Funding: Student self-pay

Student Selection Process: Self-selected

Cost of Trip: $2,000

Cost to District: 

Site Administrator affirms the following:

☑ Parental Permission Forms are on file for all participating students and school has emergency communication protocol.

☑ At least one SFUSD employee accompanying the students is certificated.

☐ Criminal background check requirements for non-SFUSD chaperones were met (Megan’s Law check for parents).

☑ There are sufficient and appropriate chaperones for this field trip.

☑ School addressed financial or accessibility issues that might prevent students from participating.

Please sign and date or affix digital signatures below.

Submitted by: Richard Acarranza
Superintendent of Schools

Approved by:

Agenda Item 1c. (143-1113)
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this Agenda AMOUNT: $1,199,199

1 AMOUNT: $608,000
   GRANTING AGENCY: S.D. Bechtel Jr. Foundation
   GRANT TITLE: CCSS-M Bechtel Jr. Foundation
   SITE: Curriculum & Instruction: STEM
   DATES OF GRANT: January 1, 2014 - August 31, 2014
   PURPOSE: This grant is to advance CCSS - M implementation in SFUSD through teachers support, as defined in the proposal, dated January 27, 2014.
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
                    Goal 2: Student Achievement - Engage high achieving and joyful learners
                    Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Elaine Yu

2 AMOUNT: $499,370
   GRANTING AGENCY: Office of Juvenile Justice and Delinquency Prevention
   GRANT TITLE: Group Mentoring for Resilience: Increasing Positive Development and Reducing Involvement in the Juvenile Justice System
   SITE: Phillip & Sala Burton Academic HS; Mission High School; John O'Connell Technical Alt High School; Thurgood Marshall Academic
   DATES OF GRANT: October 1, 2013 - June 30, 2017
   PURPOSE: This study is designed to examine (a) the factors that contribute to group cohesion and mutual help process within a school-based group mentoring context, and b) the extent to which group mentoring may contribute to key developmental outcomes for youth and c) the role of group processes in mediating the association between program participation and key developmental outcomes.
   EVALUATION: Level 1: No assessment
   DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
                    Goal 2: Student Achievement - Engage high achieving and joyful learners
                    Goal 3: Accountability - Keeping our promises to students and families
   PROGRAM MANAGER: Erin Farrell
3 AMOUNT: $21,829
GRANTING AGENCY: California Department of Education
GRANT TITLE: Regional System of District and School Support
SITE: PreK-12
DATES OF GRANT: July 1, 2013 - September 30, 2014
PURPOSE: Consultants will provide seminars, workshops and presentations on parent engagement strategies and activities as well as cultural competence for the SFUSD communities for the purpose of improving student achievement at our Program Improvement schools and for underserved student populations.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: JulieAnne Peralta

4 AMOUNT: $70,000
GRANTING AGENCY: San Francisco Ed Fund
GRANT TITLE: Community Schools Research Analyst/Senior Statistician funding
SITE: PreK-12
DATES OF GRANT: October 21, 2013 - October 20, 2014
PURPOSE: To provide partial funding support (0.5 FTE) for the SFUSD Community Schools Research Analyst/Senior Statistician. This grant will include dual indemnification for both parties as prescribed by the agreement between the two agencies.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Hayin Kim
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2013-2014

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2013-14 Budget as adopted by the Board of Education on June 25, 2013. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>708</td>
<td>Joanna Fong</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Marina Middle School  
**PROGRAM TITLE:** Unrestricted Resources  
**FROM:** 4310 - Instructional Supplies  
**TO:** 5803 - Consultant Fees  
**EXPLANATION:** The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated fund surplus in instructional supplies. Funds will be used to pay for consultants at San Francisco Coalition of Essential Small Schools to facilitate Data Base Inquiry cycle and provide training for advisory to staff.

**RESTRICTED GENERAL FUNDS**

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>30600</td>
<td>110</td>
<td>Dana Willine</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** Access & Equity  
**PROGRAM TITLE:** No Child Left Behind- Title I Migrant Education Regular  
**FROM:** 5890 - Other Services & Other Expense  
**TO:** 4313 - Supplies  
**EXPLANATION:** The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services & other expenses. Funding will used to purchase curriculum material for the Migrant Education Program.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>07950</td>
<td>614</td>
<td>Richard Zapien</td>
</tr>
</tbody>
</table>

**SCH/DEPT NAME:** HillCrest Elementary  
**PROGRAM TITLE:** School & Library Improvement Block Grant  
**FROM:** 4310 - Instructional Supplies  
**TO:** 5803 - Consultant Fees  
**EXPLANATION:** The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in instructional supplies. Funding will used to pay for various consultants at Edgewood Center for Children, Reading Partners and San Francisco Arts Education Project.
<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>07950</td>
<td>664</td>
<td>School &amp; Library Improvement Block Grant</td>
<td>1101 - Classroom Teachers Salaries</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in classroom teachers salaries. Funding will be used to purchase applications and programs that can be used to monitor reading progress and strengthen language skills of students.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>70910</td>
<td>664</td>
<td>EIA-Limited English Proficiency</td>
<td>1101 - Classroom Teachers Salaries</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in classroom teachers salaries. Funding will be used to purchase applications and programs that can be used to monitor reading progress and strengthen language skills of English language learner students.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>93006</td>
<td>664</td>
<td>PTA</td>
<td>1101 - Classroom Teachers Salaries</td>
<td>4490 - Non Capitalized Equipment</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in classroom teachers salaries. Funding will be used for technology purchases.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>70900</td>
<td>853</td>
<td>EIA-Economic Impact Aid-SCE</td>
<td>1101 - Classroom Teachers Salaries</td>
<td>1105 - Certificated Hourly</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in classroom teachers salaries. Funding will be used towards technological expenses, as well as substitute teachers, extended hours and travel & conferences.

Agenda Item
2b. (143-1182)
### Special Education

**PROGRAM TITLE:** SdEd - IDEA LOCAL ASSIST EIS  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5803 - Consultant Fees</td>
<td>1108 - Other Duties Stipend</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees and other services &amp; other expense. Funding will be used to pay stipends to certificated staff for attending professional development. Funds will also be used for a special education paraprofessional substitute to assist a student at Balboa for the remainder of the school year.</td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expense</td>
<td>1308 - Cert. Admin. - Stipends</td>
<td>$6,000.00</td>
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<tr>
<td>3x01s - Certificated Benefits</td>
<td>2102 - Instructional Aides-Extra Hrs</td>
<td>$489.00</td>
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<tr>
<td>2102 - Instructional Aides-Extra Hrs</td>
<td>3x02s - Classified Benefits</td>
<td>$489.00</td>
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<tr>
<td>3x02s - Classified Benefits</td>
<td></td>
<td>$1,330.85</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$1,335.00</td>
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<td></td>
<td></td>
<td>$6,588.37</td>
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<tr>
<td></td>
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<td>$6,588.37</td>
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### Early Education Department

**PROGRAM TITLE:** CD: Federal Child Care, Center  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>4490 - Non Capitalized Equipment</td>
<td>2402 - Tech,Clerk,Office Sal-Perm</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in non-capitalized equipment and consultant fees. Funding will be used to increase a 0.5 FTE senior clerk typist position to a 1.0 FTE position.</td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>3x02s - Classified Benefits</td>
<td>$12,670.81</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$6,574.74</td>
</tr>
<tr>
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<td></td>
<td>$9,976.20</td>
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<tr>
<td></td>
<td></td>
<td>$12,627.81</td>
</tr>
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</table>

### Early Education Department

**PROGRAM TITLE:** FIRST 5-SF CHILDREN & FAMILIES  

<table>
<thead>
<tr>
<th>FROM</th>
<th>TO</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1102 - Substitute Teachers Salaries</td>
<td>4490 - Non Capitalized Equipment</td>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers' salaries. Funding will be used to purchase technological equipment for TK Classrooms.</td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>3x01s - Certificated Benefits</td>
<td>$2,670.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$14,870.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$12,000.00</td>
</tr>
</tbody>
</table>

---

*Submitted by:*

Reeta Madhavan  
Executive Director of Budget Services  

*Approved by:*

Joseph C. Grazzoli  
Chief Financial Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 11, 2014

Subject: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT SECOND INTERIM, FISCAL YEAR 2013-2014

REQUESTED ACTION:

That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND:

District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification which states that the District or County Office will be able to meet its financial obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its financial obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the 2013-2014 Second Interim fiscal report and cash balance projections, it is projected that the District and the County Office of Education will be able to meet their financial obligations for the current fiscal year. Based on the willingness of the District and County Office to implement ongoing budget reductions to align with available funds in order to maintain fiscal solvency, a positive certification is also projected for the subsequent two fiscal years.

Submitted by:

Joseph C. Grazioli
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 11, 2014

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between University of San Francisco and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU with the University of San Francisco for SFUSD's Student, Family and Community Support Department to collaborate with USF to provide educational internship placements to University of San Francisco student nurses for the 2013-14, 2014-15 and 2015-16 school years. No cost impact to the District.

Background:

USF Student Nurses at sites supervised by School District Nurses

University of San Francisco (USF) has an approved and accredited nursing program which requires the use of facilities so that USF students may obtain school nursing experience (the "learning experience"). SFUSD has suitable facilities for furnishing the learning experience. The learning experience will be under a preceptorship whereby USF will provide the student nurse(s), and SFUSD will provide an environment that is appropriate for the learning experience and which meets the written objectives of the USF nursing program. SFUSD shall designate, after consultation with the USF School of Nursing, a preceptor for student nurse(s). USF faculty, with input from the preceptor, shall evaluate the performance of USF student(s) according to guidelines outlined by the USF School of Nursing. USF will coordinate with SFUSD to monitor the USF student nursing learning experiences. Schedules and USF student assignments will be planned to comport with the goals of the SFUSD nursing program and SFUSD's primary educational mission. USF and SFUSD will perform an annual review to determine the effectiveness of this MOU.

There is no fiscal impact on the District from this agreement. This agreement is for SFUSD fiscal years 2013-2016.

Submitted by:
Kimberly Coates
Executive Director
Student, Family and Community Support Department

Approved by:
Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 11, 2014

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF AUTHORITY WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies during the 2013-2014 fiscal year. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memorandum of Authority for the 2013-2014 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts, which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval.

Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2e. (143-1185)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site(s)</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>George Peabody PTA</td>
<td>George Peabody Elementary School</td>
<td></td>
<td>Provide after school programming.</td>
</tr>
<tr>
<td>2</td>
<td>Imagine Bus Project, The</td>
<td>Malcolm X Elementary School</td>
<td></td>
<td>Provide weekly arts instruction for K-1 students, focused on geometric shapes while using different art materials.</td>
</tr>
<tr>
<td>3</td>
<td>Imagine Bus Project, The</td>
<td>Dr. George Washington Carver Elementary School</td>
<td></td>
<td>Provide weekly arts instruction for K-1 students, focused on geometric shapes while using different art materials.</td>
</tr>
<tr>
<td>4</td>
<td>San Francisco Education Fund</td>
<td>Charles Drew, Guadalupe, Bret Harte, Gordon J Lau, Marshall, and Monroe elementary schools; and Paul Revere K-8 school</td>
<td></td>
<td>Provide 10 weeks of classroom music instruction</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of March 11, 2014  

SUBJECT: AUTHORIZATION TO ENTER INTO AN AFFILIATION/MEMORANDUM OF UNDERSTANDING BETWEEN SARA & EVAN WILLIAMS FOUNDATION, IDEO LLC, AND THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT (MARCH 2014 TO AUGUST 2014)  

REQUESTED ACTION:  
That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or designee to enter into a Memorandum of Understanding (MOU), including mutual indemnification, for the Student Nutrition Services Department to collaborate with IDEO LLC and the Sara and Evan Williams Foundation in a process to support the implementation of some of the recommendations outlined in SFUSD's Future Dining Experience, from March to August of 2014.  

BACKGROUND:  
SFUSD's Future Dining Experience is a visionary road map to comprehensively reform school food in San Francisco's public schools. It was developed through an innovative student-centered approach. More than 1,300 people were involved in the design process, including students, parents, Student Nutrition Services workers, union representatives, principals, administrators, teachers, funders, policymakers, and advocates. Student Nutrition Services is currently working to implement the recommendations outlined in SFUSD's Future Dinning Experience.  

With the support of the Sara and Evan Williams Foundation, IDEO will partner with SFUSD to create a detailed cafeteria design for Brown Middle School, to provide guidance for pilots at 2-3 schools, and to add detail to the Smart Meal Technology concept.  

SFUSD's MOU with IDEO LLC and the Sara and Evan Williams Foundation will not entail any expenditure by SFUSD.  

Submitted by:  

Myong Leigh  
Deputy Superintendent, Policy & Operations  

Approved by:  

Richard A. Carranza  
Superintendent of Schools  

Agenda Item  
2f. (143-11B6)
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $84,100 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2013-2014

REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000005301</td>
<td>Information Technology Department</td>
<td>To pay for the purchase of Apple Computer Hardware to be used in the classrooms for on-line testing for various school sites.</td>
<td>Apple Inc. Sole Sources</td>
<td>$507,074</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Graziani
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $84,100.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the March 11, 2014 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
<th>STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>000005301 Apple Inc.</td>
<td>$507,074</td>
<td>N/A</td>
<td>N/A</td>
<td>Publicly Held Corp.</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.

Agenda Item  
2g. (143-11C2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/11/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $38,845.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6279-11496 – George Peabody Elementary School

CONTRACT:

Mod 2 to
No. #1722

George Peabody Elementary School Modernization
Building Construction – Prop A 2011 Bond Program

COST

$38,845.00

BACKGROUND:

This contract is for the various improvements scope of work at George Peabody Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternate 2. Alternative number 1 will not be selected leading to a reduction in the contract award to $6,600,500.00. Additive Alternate 3, 4, 5, and 6 will not be taken.

The base scope of work includes: New multi-purpose building, various hazardous materials abatement, modernization of the existing Administration and Classroom Building. Scope of work includes abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new kindergarten classrooms, modify and relocate restrooms, elevator modernization, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

These modifications is for added smoke detector and relay for the MP building, labor overtime to seal the building against the rain, PG&E requested modification to the underground transformer vault to accommodate the turnover of the underground system to PG&E, and various wood and sheet flashing addition.

Original Contract
Previous Approved Modifications
This Modification #2
Total contract as modified
Total % of modification amounts to original contract amount

$6,600,500.00
$35,909.00
$38,845.00
$6,675,254.00
1.13%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. (143-11W1)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Kendall Young Architects and the San Francisco Unified School District for an amount not to exceed $520.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6219-11513  Yick Wo Elementary School

BACKGROUND:

This contract is for Architectural and Engineering assessment services to determine the final modernization project program budget and scope of work for Yick Wo Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program.

This contract is for design and construction phase of the project, which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility upgrades throughout the campus, fire/life safety upgrades, modifications to existing classroom spaces, reconfiguration of the Multi-Purpose & Administration areas, second floor exit balcony, modifications to the play yard, and various interior and exterior modernization improvements.

This modification is for adding a fire-rated window in the exterior fire rated wall.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$416,035.00</th>
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</thead>
<tbody>
<tr>
<td>Previous Approved Modifications</td>
<td>$12,948.43</td>
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<tr>
<td>Contract to be Increased by Modification No. 4</td>
<td>$520.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$429,503.43</strong></td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Godin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (143-11W2)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Ninyo & Moore and the San Francisco Unified School District for an amount not to exceed $181,528.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation 21-90392-2014-0000-8500-6280-11493 | Lowell HS – Unit 4 & 5 Seismic Strengthening | $90,580 |
| Appropriation 21-90392-2014-0000-8500-6280-11505 | Roosevelt Middle School – Modernization | $90,948 |

CONTRACT:

Mod #3
No. 1615

DESCRIPTION
Lowell High School – Unit 4 & 5 Voluntary Seismic Strengthening
And Roosevelt Middle School – School Modernization
Testing & Inspection Services – Prop A 2011 Bond Program

COST
$181,528

BACKGROUND:

This contract is for materials testing and inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

The consultant was selected pursuant to the District's Request for Proposals process. Consolidated Engineering Laboratories, Construction Testing Services, Engeo Incorporated and Ninyo and Moore submitted proposals and all were deemed acceptable based on qualifications and experience.

The original contract was geotechnical services at Starr King ES to ensure compliance with plans & specifications and DSA requirements.

Previous modification was for materials testing and inspection services at Lowell High School - Unit 1, 2 & 3 Voluntary Seismic Strengthening project to ensure compliance with plans & specifications and DSA requirements.

This modification was for materials testing and inspection services at Lowell High School - Unit 4 & 5 Voluntary Seismic Strengthening and Roosevelt Middle School – Modernization projects to ensure compliance with plans & specifications and DSA requirements.

| Original Contract Amount | $ 6,462.00 |
| Previous Approved Modification No. 2 | $ 41,828.00 |
| Contract to be Increased by Modification No. 3 | $ 181,528.00 |
| Total Contract Value as modified | $ 229,838.00 |

Submitted by:
Wazuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Kitchell and the San Francisco Unified School District for an amount not to exceed $495,650.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90392-2014-0000-8500-6216-11500</td>
<td>Longfellow ES</td>
<td>$160,475.00</td>
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<tr>
<td>#21-90392-2014-0000-8500-6216-11524</td>
<td>Visitacion Valley ES</td>
<td>$118,860.00</td>
</tr>
<tr>
<td>#21-90392-2014-0000-8500-6216-11517</td>
<td>Visitacion Valley MS</td>
<td>$216,315.00</td>
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</tbody>
</table>

CONTRACT:

Contract No. 01491

DESCRIPTION | COST
--- | ---
Longfellow ES, Visitacion Valley ES, and Visitacion MS | $495,650.00

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District's Proposition A 2011 Bond Program and provided for the costs of the preconstruction at Bret Harte EES, Phillip and Sarah Burton HS, and Jose Ortega ES. Additional projects and construction management phases are to be added through board approved modification of this Master Agreement.

This modification provides construction management services during the design phases of Longfellow ES, Visitacion Valley ES, and Visitacion Valley MS.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$289,080.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$1,856,162.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$2,640,892.00</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services Inc. and the San Francisco Unified School District for an amount not to exceed $119,062.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6216-11523 – McKinley ES $119,062.00

CONTRACT:

No. 01489
Mod #6 McKinley ES
Construction Management Services – Proposition A 2011 Bond Program

BACKGROUND:

The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program and provided for the costs of the preconstruction phase at McKinley ES. Additional projects and construction management phases are to be added through Board-approved modification of this Master Agreement.

This modification provides Design Management services from Design Development through start of bid for McKinley ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
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</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$1,952,058.00</td>
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<tr>
<td>Contract to be Increased by Modification #6</td>
<td>$119,062.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$2,110,120.00</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between BKF Engineers and the San Francisco Unified School District for the amount of $6,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6140-11524 Visitacion Valley Elementary School $ 6,500.00

CONTRACT:

Mod. 2 to No. 1467

DESCRIPTION: Visitacion Valley Elementary School
Surveying Services – Prop A 2011 Bond Program

COST: $6,500.00

BACKGROUND:

This Master Agreement is for surveying services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Scope of work will include site surveying investigation including property lines and dimensions, driveways and disabled parking spaces, clearly delineated contours, spot elevations at grade changes and other requirements needed to complete the topographic survey.

Previous agreement for surveying services was for Daniel Webster Elementary School, Visitacion Valley Elementary School and Visitacion Valley Middle School.

This modification is for detailed topographic surveying of proposed construction areas at Visitacion Valley Elementary School.

Original Contract Amount $ 17,700.00
Previous Approved Modification (#1) $ 41,600.00
This Modification #2 (not-to exceed) $ 6,500.00
Total Contract Value as modified $ 65,800.00

Submitted by:

Yaziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3f. (143-11W6)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $103,069.05 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6280-11504 Burton HS

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burton HS: Materials Testing and Inspection Services – Proposition A 2011 Bond</td>
<td>$103,069.05</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing and Inspection Services for the Sarah B. Cooper Campus.

This modification is for testing and inspection services at Burton HS.

Original Contract Amount $20,600.00
Previous Modifications #1-8 $178,779.58
Modification #9 (not-to exceed) $103,069.05
Total Contract Value as modified $302,448.63

Agenda Item 3g. (143-11W7)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Treadwell & Rollo/Langan Company and the San Francisco Unified School District for an amount not to exceed $12,400.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2014-0000-8500-6150-11493 – Lowell HS – Unit 4 & 5 Seismic Strengthening

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod 12 to No. 1476</td>
<td><strong>Lowell HS – Unit 4 &amp; 5 Voluntary Seismic Strengthening</strong> Geotechnical Services – Prop A 2011 Bond Program</td>
<td>$12,400.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites. The original contract included the first phases of geotechnical consulting services for Lowell HS, with subsequent modifications for geotechnical consulting services at Monroe ES, Burton HS, Gordon J. Lau ES and additional geotechnical investigation and geologic hazard evaluation at the McAteer Campus and Geotechnical Earthwork Observation, Soil and Foundation Testing during construction at Lowell HS, Unit 1, 2 and 3 (Auditorium, Cafeteria/kitchen, Gymnasium) Seismic Strengthening.

This modification is for Geotechnical Earthwork Observation, Soil and Foundation Testing during construction and submit all required DSA forms and affidavits to DSA for project close out at Lowell School Unit 4 & 5 (offices and classrooms) Seismic Strengthening.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-11) | $218,350.00 |
| Contract to be Increased by Modification No. 12 | $12,400.00 |
| Total Contract Value as modified | $230,750.00 |

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Agenda Item
3h. (143-11W8)

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/11/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between ENGEO and the San Francisco Unified School District for the amount of $3,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Cost</th>
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<tbody>
<tr>
<td>21-90392-2014-0000-8500-6150-11510 – Ida B. Wells HS</td>
<td>$3,000.00</td>
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CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Ida B. Wells High School</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>Geotechnical Services – Prop A 2011 Bond Program</td>
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</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Previous modifications included geotechnical services provided at Roosevelt ES, Cesar Chavez ES, Yick Wo ES, Sunnyside ES, Ida B. Wells HS and Miraloma ES.

This modification is for foundation plan review for the modernization at Ida B. Wells School.

| Original Contract Amount | $ 0.00 |
| Previous Approved Modifications (1-13) | $ 197,600.00 |
| Contract to be Increased by Modification No.14 | $ 3,000.00 |
| Total Contract Value as modified | $ 200,600.00 |

Submitted by:
Wazluddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/11/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Golden Bay Fence Plus Iron Works, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund. Should the District be unable to enter into a contract with Golden Bay Fence Plus Iron Works, Inc., the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:

CONTRACT:

<table>
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<th>No. 01778</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>NEW TRADITIONS ES AND A.P. GIANNINI MS</td>
<td>General Contractor Services</td>
<td>$142,217</td>
</tr>
</tbody>
</table>

BIDDERS BIDS
Golden Bay Fence Plus Iron Works $93,529
Dryco Construction $113,545
Eternal Construction $129,239
Trans World Maintenance Non-Responsive

BACKGROUND:
This contract is for the fence replacement at New Traditions ES and A.P. Giannini MS as they have deteriorated and pose a safety hazard. The scope of work consists of installing wood and chain link fences to replace existing ones including removal and disposal; repair of existing concrete curbs and chain link gates; trim back landscaping adjacent to existing fences. The District is accepting Alternate #1, chain link fence on East side of A.P. Giannini MS, in the amount $48,688 ($48,688 + $93,529 = $142,217).

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3j. (143-11W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 03/11/14

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Arntz Builders and the San Francisco Unified School District for an amount not to exceed $4,216,149.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Arntz Builders it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6270-11493 -- Lowell High School, Seismic Strengthening

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<td>No. # 1774</td>
<td>Lowell High School – Unit 4 &amp; 5 Voluntary Seismic Strengthening</td>
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<tr>
<td>Arntz Builders</td>
<td>$4,216,149.00</td>
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<tr>
<td>JUV, Inc.</td>
<td>$4,220,000.00</td>
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<tr>
<td>Cal Pacific Construction, Inc.</td>
<td>$4,465,000.00</td>
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<tr>
<td>Alten Construction, Inc.</td>
<td>$4,705,000.00</td>
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<tr>
<td>Transworld Construction, Inc.</td>
<td>$4,792,885.00</td>
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<tr>
<td>USS Cal Builders</td>
<td>Bid Withdrawn</td>
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</table>

BACKGROUND:

This contract is for voluntary seismic strengthening of offices (Unit 4) and classrooms (Unit 5) and related hazardous material/asbestos remediation at Lowell High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3k. (143-11W11)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $12,690,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Cal Pacific Construction, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2014-0000-8500-6270-11505 – Roosevelt Middle School Modernization

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<th>DESCRIPTION</th>
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<td>No. #1777</td>
<td>Roosevelt Middle School</td>
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<td></td>
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<tr>
<td>Cal Pacific Construction</td>
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<tr>
<td>Alten Construction</td>
<td>$14,193,000.00</td>
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<td>Zolman Construction</td>
<td>$14,240,000.00</td>
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<td>J. Luchetti Construction</td>
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<td>BHM Construction</td>
<td>$14,760,000.00</td>
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<tr>
<td>Amatz Construction</td>
<td>$15,049,422.00</td>
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</table>

BACKGROUND:

This contract is for the modernization of the Roosevelt Middle School Modernization as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid and Allowance No. 1. Alternative number 1 and 2 will not be selected leading to a reduction in the contract award to $12,690,000.00. Additive Alternate 3 will not be taken.

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/11/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $626,150.00. and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2014-0000-8500-6210-11524 – Visitacion Valley Elementary School

CONTRACT: DESCRIPTION

<table>
<thead>
<tr>
<th>No.</th>
<th>Architectural/Engineering Design &amp; Construction Services – Prop A 2011 Bond Program</th>
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<tbody>
<tr>
<td>1776</td>
<td>Visitacion Valley Elementary School</td>
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<tr>
<td>$626,150.00</td>
<td></td>
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</table>

BACKGROUND:
This contract is for Architectural and Engineering design and construction administration services for Visitacion Valley Elementary School related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract is for the design and construction phase of the project which includes design development from schematic to final construction documents, construction administration and project closeout. The project scope includes accessibility improvements in all buildings and throughout the campus, fire-life safety improvements, modernization of the primary classroom building, modification of existing spaces for occupancy and miscellaneous other improvements.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3m (143-11W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/11/14

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification for professional architectural and engineering services, for additional architectural and engineering master plan studies and analysis required to determine the current feasibility of renovating the existing structures at 135 Van Ness for the Ruth Asawa School of the Arts, between Mark Cavagnero Associates Architects and the San Francisco Unified School District (SFUSD), and to instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from the Developers Fee Funds (Fund 25).

DEVELOPERS FEE FUND:
Appropriation 25-91030-2014-0000-8500-5803-R0151 – Consulting Architect/Engineering Fees

CONTRACT:

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<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>RUTH ASAWA SCHOOL OF THE ARTS</td>
<td>$150,000.00</td>
</tr>
<tr>
<td>Architectural/Engineering Design and Planning Services</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
In 2005-2006 the District prepared a new Master Planning and feasibility study for the renovation of the 135 Van Ness, Nourse Auditorium and 170 Fell Street block and the relocation of the Ruth Asawa School of the Arts to the Civic Center site. At the conclusion of that effort the project was temporarily put on hold. This year a renewed interest in relocating SOTA to the heart of the civic center arts downtown core, has reignited the project and the Superintendent has directed staff to re-examine the project’s design and planning in the context of the District's strategic plan, learning pathways, 21st century learning with a focused programming and architectural design that updates the academic, artistic and performing requirements of the school. The first phase of the feasibility study work has been completed and additional architectural and engineering work is required to refine the building and school program and architectural-engineering design.

Mark Cavagnero Associates Architects was selected for their unique and highly specialized expertise in high profile civic arts and educational projects, including SF Jazz, The Legion of Honor Museum, Oakland Art Museum and others that require significant public-private partnerships, large capital fund raising campaigns and sensitivity to historical and landmark building issues.

Original Contract amount: $125,000.00
This Modification No. 1: $150,000.00
Total Contract Amount as modified: $275,000.00

Submitted by and Recommended by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3n (143-11W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 11, 2014


WHEREAS: Voters of the City of San Francisco approved Proposition A in 2003, Proposition A in 2006 and Proposition A in 2011 in order to modernize, improve and construct school facilities at certain District school sites; and

WHEREAS: California Education Code Section 15278(a) requires the governing Board of a school district to establish and appoint persons within the District to an independent citizens' oversight committee, if a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII of the California Constitution is approved; and

WHEREAS: The purpose of the SFUSD Citizens' Bond Oversight Committee is to inform the public concerning the expenditure of bond revenues, to actively review and report on the proper expenditure of taxpayer money for school construction; and

WHEREAS: The Citizens' Bond Oversight Committee has received and reviewed the 2012-2013 annual independent financial audit report and performance audit report prepared by Vavrinek, Trine, Day & Co., LLP and has had the opportunity to ask questions of the District's independent auditor who performed the audit; and voted by a majority vote on January 23, 2014 to accept the findings of the audit; and

WHEREAS: Based upon all of the information provided to the Committee and discussions held, no information came to the Committee's attention that would indicate that Bond revenues were spent for reasons other than those authorized by the 2003, 2006 and 2011 Proposition A Bonds and by Proposition 39, as follows:

1. The Bond revenues have been expended only for the purposes described in the paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and
2. That the Bond revenues have not been expended for any teacher or administrative salaries or other school operating expenses as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, who previously received copies of the 2012/2013 audit reports and resolution by separate cover, accepts the 2012-2013 year Audit Reports and the Citizens' Bond Oversight Committee's resolution.

Recommended & Submitted by:

[Signature]
David L. Goldin A.I.A.
Chief Facilities Officer &
Bond Program Director

Agenda Item
30 (143-11W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
CITIZENS’ BOND OVERSIGHT COMMITTEE


WHEREAS, voters of the City and County of San Francisco approved Proposition A in 2003, Proposition A in 2006 and Proposition A in 2011 in order to modernize, improve and construct school facilities at certain District school sites; and

WHEREAS, California Education Code Section 15278(a) requires the governing board of a school district to establish and appoint persons within the District to an independent citizens’ oversight committee, if a bond measure authorized pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII of the California Constitution is approved; and

WHEREAS, the purpose of the SFUSD Citizens’ Bond Oversight Committee is to inform the public concerning the expenditure of bond revenues and to actively review and report on the proper expenditure of taxpayer money for school construction; and

WHEREAS, the Committee must also advise the public as to whether a school district is in compliance with the requirements of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and

WHEREAS, the Committee has received and reviewed the 2012-2013 annual independent financial audit report and performance audit report prepared by Vavrinek, Trine, Day & Co., LLP and has had the opportunity to ask questions of the District’s independent auditor who performed the audit; and voted on January 23, 2014 by majority vote of the members present (7 ayes, 0 nays, 0 abstention, 3 absent) to accept the findings of the audit; and

WHEREAS, the Committee has met and received updates from the Bond Program Manager regarding the District’s implementation and progress of the 2003/2006/2011 Proposition A Bond Program, including the receipt of monthly financial reports;

THEREFORE, BE IT RESOLVED, by the Proposition A San Francisco Unified School District Citizens’ Bond Oversight Committee that, based upon all of the information provided to the Committee and discussions held, no information came to the Committee’s attention that would indicate that Bond revenues were spent for reasons other than those authorized by the 2003, 2006 and 2011 Proposition A Bonds and by Proposition 39, as follows:

1. The Bond revenues have been expended only for the purposes described in paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution; and
2. That the Bond revenues have not been expended for any teacher or administrative salaries or other school operating expenses as prohibited by subparagraph (A) of paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution.
BE IT FURTHER RESOLVED, that the Committee commends the Bond Program management team and staff members for their continued and significant efforts in implementing the 2003, 2006 and 2011 Proposition A Facility Bond programs.

Approved by:

James Quadra, Chairperson
Citizens’ Bond Oversight Committee
San Francisco Unified School District

1/23/2014
Date

Submitted by:

David L. Goldin A.I.A.
Chief Facilities Officer
Interim Bond Program Director

1/23/2014
Date

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
CITIZENS’ BOND OVERSIGHT COMMITTEE

February 28, 2014

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yonko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the March 11, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
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</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Golden Bay Fence Plus Iron Work</td>
<td>$142,217.00</td>
<td>Non-DVBE</td>
<td>Hispanic/Non-WBE</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td>$142,217.00</td>
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<td></td>
</tr>
</tbody>
</table>
Facilities – Prop A Bond Program  
135 Van Ness Avenue, Room #209  
San Francisco, CA 94102  
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM  
February 26, 2014

TO: Esther Casco, Executive Assistant
FROM: David Goldin  
Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the March 11, 2014 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
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<td>MODIFICATION</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>$495,650.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
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<td>$119,062.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>BKF Engineers</td>
<td>$6,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$103,069.05</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Treadwell &amp; Rollo/Langan Company</td>
<td>$12,400.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>ENGEO</td>
<td>$3,000.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Kendall Young Architects</td>
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**TOTAL**  
$18,492,873.05

Enclosure(s)

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS

<table>
<thead>
<tr>
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<td>Christenson, Leila Keaulani</td>
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### EMERGENCY APPOINTMENT

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**HOURLY AS NEEDED APPOINTMENTS**

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**RECALL FROM LAYOFF**

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**TEACHERS ON VARIABLE TERM WAIVERS**

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<td>Acosta, Patricia</td>
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**Retirement**

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Agenda Item
4a. (143-11F1 – F11)
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<td>Brumbach, Ashley Marie</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica Victoria Vasquez
Chief Human Resources Officer
<table>
<thead>
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### GENDER / ETHNICITY / RACE COMPOSITION

**EMERGENCY APPOINTEE**

**APPEARING IN THE AGENDA OF**

March 11, 2014

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GENDER / ETHNICITY / RACE COMPOSITION

INTERN APPOINTEES

APPEARING IN THE AGENDA OF

March 11, 2014

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<tr>
<th></th>
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# GENDER / ETHNICITY / RACE COMPOSITION

## HOURLY AS NEEDED APPOINTEES

APPEARING IN THE AGENDA OF

March 11, 2014

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<th>Category</th>
<th>Appointees</th>
<th>Percentage</th>
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<th><strong>RACE</strong></th>
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<td>Cambodian</td>
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<tr>
<td>Chinese</td>
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<td>Vietnamese</td>
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<tr>
<td>White/Caucasian</td>
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SUBJECT: Consultant Services  ☐ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K1

The School Climate Consultant (SCC) will work with teachers on an individual and group basis, as needed, to support them in effectively implementing Restorative Practices and Behavioral RTI (Response to Intervention). The consultant will provide support for addressing classroom (and school common areas, if/as needed) behavioral challenges and in proactively promoting desired behaviors. In addition, the consultant will provide direct individual and small group support for selected students, as needed.

Category: Professional Development  Code: 14

School Site / Department: Hillcrest

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Staff, students and families

Dates of Service: March 12, 2014 – May 30, 2014

Total Cost: $4,390.00

Funding Source(s)/Program Title:
UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-07950-2014-1110-2100-5803-614

Name of Consultant: Edgewood Center for Children and Families

Evaluation: $0

Total Cost: $4,390.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Hillcrest has developed a very strong relationship with Edgewood over the past 8 years that is proving to be crucial to the active collaboration between the school, parents and the community as a whole.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal
SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K2

Reading Partners will operate a reading tutoring program at Hillcrest Elementary School Monday through Thursday. In collaboration with school leadership and school teaching staff, Reading Partners will enroll students based on school intervention planning needs. Reading Partners will work with school staff to provide one-to-one reading tutoring services for K-5 students. Tutoring will take place March 2014 through May 2014. Enrolled students will receive 45 minute tutoring sessions—two times per week. Students will be enrolled on a rolling basis. Tutors will utilize a structured curriculum and materials provided by Reading Partners. Reading Partners will create and support individual student reading plans for each student enrolled in program with feedback from school leadership and classroom teachers.

Category: Tutoring & After School Activities Code: 26

School Site / Department: Hillcrest Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 80

Dates of Service: March 12, 2014 - May 30, 2014

Total Cost: $5,000.00

Funding Source(s)/Program Title:
UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-07950-2014-1110-2100-5803-614

Name of Consultant: Reading Partners $5,000.00

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hillcrest has a very strong relationship with Reading Partners as they provide high quality after school, Summer and one-on-one tutoring. The professionalism and dedication of their staff is very high.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  March 11, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K3  Experience Corps will facilitate, support and recruit older adult tutors and mentors from the local area to provide literacy support to children, and professional development for staff.

Category: Professional Development  Code: 14

School Site / Department:  George Moscone Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Kinder - 3rd grade students

Dates of Service:  March 31, 2014 to May 30, 2014

Total Cost:  $4,000.00

Funding Source(s)/Program Title:  School Site Based WSF Allocation

SACS Code(s):  01-00000-2014-1110-2100-5803-723

Name of Consultant:  Aspiranet (Experience Corps)  $4,000.00

Evaluation:  $0

Total Cost:  $4,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
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- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Organization (Experience Corps/Aspiranet) currently serves several SFUSD schools, and supported Moscone Elementary for the past 2 years 2011-2012 and 2012-2013.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino

SCHOOL SITE/and or DEPARTMENT: George Moscone Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 11, 2014
Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K4 Participatory workshops in Performing Arts for students 6-8. Workshops are based on the Ca. Visual & Performing Arts Standards and incorporate Ca. Core Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Lawton Alternative

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 6th - 8th grades

Dates of Service: March 17, 2014 - May 2, 2014

Total Cost: $2,292.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation

SACS Code(s):
01-00000-2014-1110-2100-5803-676

Name of Consultant: San Francisco Arts Education Project  $2,292.00

Evaluation:  $N/A

Total Cost:  $2,292.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Lawton Alternative has a long standing partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact   [x] More Than Limited Contact   [ ] No Student Contact

PREPARED AND SUBMITTED BY: Marlies Lewis

SCHOOL SITE/and or DEPARTMENT: Lawton Alternative School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K5  SF Arts Education Project will provide artists led participatory workshops to students K-5 in visual art residencies. The residencies will address the Ca. Standards of Visual & Performing Arts and SFUSD Arts Master Plan.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Cesar Chavez

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  K-5

Dates of Service: March 17, 2014 – May 2, 2014

Total Cost: $2,297.00

Funding Source(s)/Program Title: PEEF Prop. H, Arts & Music

SACS Code(s): 01-90552-2014-1110-2100-5803-603

Name of Consultant: San Francisco Arts Education Project  $2,297.00

Evaluation: $N/A

Total Cost: $2,297.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ceasar Chavez has a long standing partnership with SFArtsED

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED AND SUBMITTED BY: Catalina Rico

SCHOOL SITE/and or DEPARTMENT: Cesar Chavez Elementary School
SUBJECT: Consultant Services [ ] Individual [X] Organization

FOR BOARD OFFICE USE ONLY [X] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? [ ] Yes [X] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K6 #1 - SF-CESS will facilitate a school-wide DBI Cycle to engage leadership and staff in Discourse 2 about student data. The intended impact is for the DBI Cycles to lead to a shared understanding of Marina Middle School's equity gaps and root causes and to inform 2014-2015 BSC priorities to improve access and achievement of target populations. #2 - SF-CESS will facilitate a 3-day training: Advisory as an Equity Pedagogy for a team of key Marina staff (Advisory Reps, Counselors, Administrators, etc.).

Category: Professional Development Code: 14

School Site / Department: Marina Middle School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 100% Marina certificated staff and optional classified staff.

Dates of Service: March 12, 2014 – June 30, 2014

Total Cost: $11,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2014-1110-2100-5803-708

Name of Consultant: San Francisco Coalition of Essential Small School (SF-CESS) $11,000.00

Evaluation: $0

Total Cost: $11,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF-CESS has proven to be successful in interrupting and transforming current and systemic educational inequities to ensure all students have access to personalized, equitable, and high performing schools that believe and demonstrate each student can, should, and will succeed.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Joanna Fong, Principal

SCHOOL SITE/and or DEPARTMENT: Marina Middle School
DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: 143-11K7

3 on 3 Intramural Lunchtime Sports sponsored by the Stonestown YMCA.

The staff person would be there to keep score of the games and solve any problems during intramural play. The games will be self-officiated by the high school students. Each team will need a designated manager to meet with the Sports Staff prior to the start of the league to relay information and rules to their team.

3 Day Plan

Start off with pickup games for 3 weeks. We then begin an 8 week season with 6 weeks of round robin style play and the last two weeks would be double elimination playoffs. Mondays/Tuesdays will be a designated Freshmen and Sophomore division. Wednesday/Thursdays will be a designated Junior and Senior division. Fridays will alternate weekly between the two divisions.

Category: Athletic Code: 2

School Site / Department: Abraham Lincoln High School

Participants: 200

Dates of Service: 3/12/2014 – 5/31/2014

Total Cost: $1,600.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2014-0000-2700-5890-405

Name of Consultant: Stonestown Family YMCA $1,600.00

Evaluation: $0

Total Cost: $1,600.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Selected due to the Stonestown YMCA being part of our after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED AND SUBMITTED BY: Lance Tagomori

SCHOOL SITE/and or DEPARTMENT: Abraham Lincoln High School
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K8

Support to the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; congressional/competitor coordinator; literary art judge/keynote speaker; safety guard for cross walk.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimated of 3200 SFUSD students in 82 groups will have an opportunity to perform on stage and the students artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will taking field trip to this city-wide event.

Dates of Service: 3/12/2014 thru 3/23/2014

Total Cost: $76,750.00

Funding Source(s)/Program Title:

PEEF: Prop. H, Arts & Music

SACS Code(s):

01-90552-2014-1110-2100-5803-104

Name of Consultant: Please see attachment for the complete list of contractors  $76,750.00

Evaluation: $0

Total Cost: $76,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Interview process

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Catherine Theilen Burke

SUBMITTED BY: Rob Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
## Contractors for SFUSD Arts Festival

**School Year of 2013-14**

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<td><strong>TOTAL AMOUNT</strong></td>
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SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 11, 2014
Is this a retroactive resolution? ❑ Yes  ❑ No
If yes, please explain:

SERVICE/PROGRAM DESCRIPTION: Requesting a waiver of Board Policy 3850 for Summer ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The Community Based Organizations (CBOs) with summer supplemental after school program contracts are listed in Attachment A: Summer 2014 ExCEL After School Program Supplemental Contracts.

Category: Tutoring & After School Activities       Code: 26

School Site / Department: ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of ExCEL After School

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2014-1110-2100-5803-Various
01-41246-2014-1110-2100-5100-Various
01-60101-2014-1110-2100-5803-Various
01-60101-2014-1110-2100-5100-Various
01-41244-2014-1110-2100-5803-Various
01-41244-2014-1110-2100-5100-Various

Name of Consultant: See Attachment A: Summer 2014 ExCEL After School Program Supplemental Contracts

Evaluation: $0
Total Cost: $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CBOs listed in Attachment A: Summer 2014 ExCEL After School Program Supplemental Contracts are approved ExCEL Providers through the Request for Qualifications process.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Mele Lau-Smith

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
## K Resolution

### 143-11K9 Cont. Page 3

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Attachment A: 2014 Summer After School Program Supplemental Contracts
SFUSD-UESF
Side Letter
Summer Work for UESF Represented Classified Employees

The San Francisco Unified School District (SFUSD or the District) and the United Educators of San Francisco (UESF) agree that UESF represented classified staff working with Community Based Organizations (CBO's) operating summer programs at District school sites are employed by the respective CBO's, not the District.

As these individuals are employed by the CBO's outside of the SFUSD contract year, their wages, hours, and terms and conditions of such employment are established by the CBO's in accordance with CBO policies, and not by the District.

This side letter agreement shall take effect on June 2, 2014.

For the District  
For the Union

[Signatures]

[Date: 6/1/14]
To: Board of Education  
From: Mele Lau-Smith  
ExCEL After School Program Director  
Date: February 14, 2014  
Re: Request of Waiver of Board Policy P3850

I am requesting a waiver to Board of Education Policy 3850 for 64 after school program contracts listed in Attachment A: 2014 Summer After School Program Supplemental Contracts. The request for a waiver of Board of Education Policy 3850 is for SFUSD classified staff who will will work for Community Bases Organizations (CBOs) per Attachment B: SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees.

The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: March 11, 2014
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K10

Starr King Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $14,333.00.

Category: Tutoring & After School Enrichment  Code: 26
School Site / Department: Student, Family & Community Support Dept
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students
Dates of Service: July 1, 2014 - August 15, 2014
Total Cost: $14,333.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-4124-2015-1110-2100-5803-153 (Pending FY 2014-15 Budget Approval)

Name of Consultant: Urban Services YMCA $14,333.00
Evaluation: $0
Total Cost: $14,333.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

143-11K11

Starr King Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,667.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: June 1, 2014 - June 30, 2014

Total Cost: $28,667.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41246-2014-1110-2100-5803-153  $25,000.00
01-41246-2014-1110-2100-5100-153  $ 3,667.00

Name of Consultant: Urban Services YMCA  $28,667.00

Evaluation: $0

Total Cost: $28,667.00
DISTRICT GOALS AND EVALUATION:

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<td>Level IV</td>
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SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-111(12

Fairmount Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Stonestown Family YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Stonestown Family YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,369.00

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost: $26,369.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5803-153 $25,000.00
01-41246-2015-1110-2100-5100-153 $1,369.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Stonestown Family YMCA $26,369.00

Evaluation: $0

Total Cost: $26,369.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Presidio Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Richmond District Neighborhood Center will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Richmond District Neighborhood Center includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $71,418.00.

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost: $71,418.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5803-153 $25,000.00
01-41246-2015-1110-2100-5100-153 $46,418.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $71,418.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

143-11K14

Visitacion Valley Elementary School ExCEL After School Program is seeking partnership with Mission YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center Supplemental grant to provide summer supplemental program per grant guidelines. As Lead Agency, Mission YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Mission YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $28,688.00.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family & Community Support Dept

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Dates of Service: July 1, 2014 - August 15, 2014 & June 1, 2015 - June 30, 2015

Total Cost: $28,688.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2015-1110-2100-5803-153 $25,000.00
01-41246-2015-1110-2100-5100-153 $3,688.00
(Pending FY 2014-15 Budget Approval)

Name of Consultant: Mission YMCA $28,688.00

Evaluation: $0

Total Cost: $28,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K15

Four days of professional development will be provided to approximately 68 teachers in thirteen schools serving students in grades Pre K – 8. These participants have attended previous professional development from the Dana Center to improve their understanding and implementation of the Common Core State Standards for Mathematics. In addition, this professional development will provide teachers with exposure to the significant shifts in the practice of teaching mathematics deepen their understanding of the standards and increase the pedagogical skills of the teachers to deliver the curriculum.

Category: Professional Development Code: 14

School Site / Department: C&I, STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Total Cost: $28,900.00

Funding Source(s)/Program Title: Common Core State Standards (CCSS) Funding

SACS Code(s): 01-74050-2014-1110-2100-5803-198

Name of Consultant: The Charles R. Dana Center $28,900.00

Evaluation: $0
Total Cost: $28,900.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
On-going commitment

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Jim Ryan, Executive Director, STEM

SCHOOL SITE and DEPARTMENT: Division & Curriculum STEM
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 11, 2014

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. In the past Accelerated Reader has been purchased as an Instructional Resource. We learned late, in trying to pay an invoice, that, as an online hosting service, this requires a K-Reso and a contract for online hosting services. It took some time to clarify that this is the way it should be handled.

SERVICE/PROGRAM DESCRIPTION:

143-11K16

Providing online Accelerated Reader instructional resources to support Bryant ES in becoming middle-school-ready readers, both in the after-school program and during daily independent reading. Since online hosting is involved this resource requires a K-Reso and an online hosting agreement.

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Bryant ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  Bryant ES students, primarily in 5th grade

Dates of Service: 1/1/2014 - 12/31/2014

Total Cost: $3,418.00

Funding Source(s)/Program Title:

NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):

01-31812-2014-1110-2100-5803-456 $3,418.00

(Payment only made in 2013-2014 FY as a Subscription/License)

01-31812-2015-1110-2100-5803-456 $0

Name of Consultant: Renaissance Learning $3,418.00

Evaluation: $0

Total Cost: $3,418.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Accelerated Reader is an evidence-based program for improving reading skills and is a product of Renaissance Learning, a vendor in use by the district and by other districts.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ☑ No Student Contact

PREPARED BY: Kevin Rocap, Executive Director, SIG for Christina Velasco

SUBMITTED BY: Kevin Rocap, Executive Director, SIG

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone-Mission
EXPLANATION OF AMENDMENT

AMENDMENT TO RESOLUTION(s): 141-28K1
List original and all previous amendment resolution numbers.

EXPLAIN WHY THE AMENDMENT IS NEEDED: Change of funding only.

SERVICE/PROGRAM DESCRIPTION:

The consultant will work with SFUSD personnel from the College and Career Readiness Department to write a grant to secure funds from the newly established 250 million dollar California AB86, Chapter 48 (California Career Pathways Trust). This program is intended to support the development of quality applications with strong potential for success in creating and sustaining innovative industry-education partnerships to serve both educational and workforce needs. The funds are intended to:

1.) Fund specialists in work-based learning to convene, connect, measure, efforts to establish or enhance a locally defined career pathways program that connects school districts, county superintendents of schools, charter schools, and community colleges with business entities.

2.) Establish regional collaborative relationships and partnerships with business entities, community organizations, and local institutions of postsecondary education.

3.) Develop and integrate standards-based academics with a career-relevant, sequenced curriculum following industry-themed pathways that are aligned to high-need, high-growth, or emerging regional economic sectors.

4.) Provide articulated pathways to postsecondary education aligned with regional economies.

Category: Grant Writing & Grant Proposal Review Code: 8

School Site/ and or Department: College and Career Readiness /Division of Curriculum and Instruction

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD High School teachers and students

Original Dates of Service: February 1, 2014 - March 15, 2014

Amended Dates of Service: February 1, 2014 - March 15, 2014

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:

UGF/AB825 - Targeted Instructional Improvement Block Grant
UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-07940-2014-0000-2100-5803-110 ($32,000) Credit
01-07950-2014-1110-2100-5803-151 $32,000
**K Resolution Amendment**

143-11K17 Cont. Page 2

**Background**

<table>
<thead>
<tr>
<th>a) Name of Consultant:</th>
<th>Elisa Rassen</th>
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<td>b) Evaluation: (if applicable)</td>
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<tr>
<th>c) Original Cost Adopted</th>
<th>$32,000.00</th>
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</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Total Program Cost To Date**: $32,000.00

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**GOALS:**
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The consultant has a MA in Educational Policy, Organization, and Leadership studies. She has experience in workforce development, social services, grant writing, and more to help organizations achieve their goals. She raised over 14 million in grant funds for City College of San Francisco that sustained workforce development initiatives.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [ ] More Than Limited Contact  [x] No Student Contact

**PREPARED BY:** Kathryn Doherty

**SUBMITTED BY:** Sharon Zimmern, Supervisor CTE

**SCHOOL SITE/and or DEPARTMENT:** Division of Curriculum and Instruction
AMENDMENT TO RESOLUTION(s): 136-25K14
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Funding source change.

SERVICE/PROGRAM DESCRIPTION: San Francisco Arts Education Project (SFArtsED) will provide Artists-In-Residency workshops in Theater, Visual Arts and Drumming to students K through 5 grades. All workshops are aligned with the Ca. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment
School Site/Department: Hillcrest Elementary School

Participants: Kindergarten to 5th Grade

Amended Dates of Service: May 3, 2014 - May 23, 2014

Cost of this Amendment Request: $4,527.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs
UGF/AB825 - School and Library Improvement Block Grant

SACS Code(s):
01-31500-2014-1110-2100-5803-614 $2,000
01-07950-2014-1110-2100-5803-614 $2,527

a) Name of Consultant: San Francisco Arts Education Project
b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $ 9,256.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $13,783.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity - Make social justice a reality.
Goal 2: Student Achievement -- Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Hillcrest Elementary School has a long-standing partnership with the San Francisco Arts Education Project and feels that the contracted artists are well qualified to teach elementary age children.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Richard Zapien, Principal

SCHOOL SITE/and or DEPARTMENT: Hillcrest Elementary School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 11, 2014

AMENDMENT TO RESOLUTION(s): 131-8K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s.

or other comments: Change funding source to FY 2014 as payment was not made in FY 2013.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

143-11K19  Education, Training & Research Associates (ETR) will prepare the California Healthy Kids Survey for administration to Wallenberg students, families and staff with the goal of a 60% return rate from students and staff.

Category: Administrative  Code: 1
School Site/ and or Department:  Raoul Wallenberg High School
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  9th-12th grade students, parents and staff

Amended Dates of Service:  March 1, 2013 - March 31, 2013

Cost of this Amendment Request:  $0

Funding Source(s)/Program Title:
Safe and Supportive Schools Programmatic Intervention

SACS Code(s):
01-37250-2013-1110-2100-5803-785  ($5,307.00) Credit
01-37250-2014-1110-2100-5803-785  $5,307.00

Cost of this Request

a) Name of Consultant:  Education, Training & Research Associates (ETR)  $0

b) Evaluation: (if applicable)  $0.00
Background

c) Original Cost Adopted $5,307.00
d) Previous Amendment(s) if any $0.00
Total Program Cost To Date $5,307.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

D DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
ETR is the organization that Student Support Services has contracted with in the past to administer CHKS.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Caroline Leon Williams
SUBMITTED BY: Cheryl Foster
SCHOOL SITE/and or DEPARTMENT: Wallenberg High School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 11, 2014

AMENDMENT TO RESOLUTION(s): 138-13K45; 1311-12K12; 1312-10K47; 141-14K54; 142-11K11 and 142-25K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Adding names of artist and/or arts organization to the original K-Reso and to update dollar amount.

SERVICE/PROGRAM DESCRIPTION:
143-11K20

The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, story telling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment Code: 27

School Site/ and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at participating elementary schools

Original Dates of Service: August 12, 2013 - May 30, 2014
Amended Dates of Service: August 12, 2013 - May 30, 2014

Cost of this Amendment Request: $ 0.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACS Code(s):
01-90556-2014-1110-2490-5803-VARIOUS

Cost of this Request

a) Name of Consultant:
(Please see attachment for the updated list of artists)

b) Evaluation: (if applicable)

$ 0.00

$0.00
Background

c) Original Cost Adopted $561,895.71
d) Previous Amendment(s) if any $ 11,387.10

Total Program Cost To Date $573,282.81
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Artists are selected based on the services performed and necessary training requirements.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui
SUBMITTED BY: Robert Daniels
SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts Department
K-Resolution Amendment

K-Resolution Attachment of Broad Approved
Individual Artists and Arts Organizations
EAP Program SY 2013-2014

K-Reso approved on 8/13/2013 (138-13K45)

LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations

Acrosports
Alegria, Nancy
Appe, Susan
Art Seed
Baker, Ben
Barron, Zenon
Bazdarich, Marlene
Berkeley Rep School of Theatre
Blair Brown
Bringas, Cynthia
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Center for the Art of Translation
Cervantes, Rebecca
Chagall Siegel, Irene
Chung, May
Clayton, Alisa
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Cuneo, Aiko
Deutsch, Nancy
Doyle, Sally
Eagleton, Cynthia
English, Carrie
Ensembles Ballet Folklorico de SF
Ernest, Sharon
Fifth Stream Music
Goddard, Ponder
Gonzalez, David
Hackett Shaughnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Imagine Bus Project
Jacques, Michelle
Jiron, Patricia
Johnston, Judith
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Liu, Karen
Lu, Cathy
Madril, Edwardo F
Marionettes, Fratello
McHugh, Brian
Merzon, Randi
Mosqueda, Vanessa
Mukey, Amelia
Music in the Schools
Nagata, Corrine
Nealy, Mozel
Nelson, Michael
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals
Roderick, Michelle Holdt
Sandine, Meg
Sarkesian, Mimi
Scott, Eleanor
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Silva, Ellen
Swerdlow, Jenni
Terence, Susan
Vicario, Robert
Watkins, Wesley J.
Weinstein, Ellen E
Weng, Xiao Hong
White, Deidre
Z Space/Word for Words Youth Arts
Amend approval on 11/12/2013  
Adding:  
- Sandra S Kepler  
- Jesus Alberto Cortes Hernandez  
- Jessica Maria Racinos  
- Hannah Freeman  

Amend approval on 12/10/2013  
Adding:  
- Pornpen Rustia  
- Allison Cuentos  
- Fei Tian Dance Academy  
- Richard Herron  

Amend approval on 1/14/2014  
Adding:  
- Daniel Barash  
- Julien Poirier  
- Amelia Romano  
- Michelle Holdt  
- Crystal Hermann  
- Xavier Comeaux  
- Sonia Cantu  
- Jing Wu  
- Alphabet Rockers  
- Institute for Art & Culture Inc. dba Fei Tian Academy of the Art  
Deleting:  
- Sharon Ernst  

Amend approval on 2/11/2014  
Adding:  
- New Conservatory Theatre Center  
- School Time Music LLC dba Alphabet Rockers  

Amend approval on 2/25/2014  
Adding:  
- Sarah Smith  

Amend approval on 3/11/2014  
Adding:  
- Stagewrite
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 11, 2014

AMENDMENT TO RESOLUTION(s): 135-28K40, 138-131K51, & 1311-12K31

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Amend dates of services.

SERVICE/PROGRAM DESCRIPTION:

143-11K21 Provide Extended Day Learning and academic summer programming to Bryant Elementary Students. This amendment adds on tutorial and individualized support services for focal students.

Category: Tutoring & After School Activities  Code: 26

School Site/ Bryant ES (456)
and or Department:

Participants: Eighty Bryant Students K-5
(Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 7/1/2013 – 9/30/2013
Amended Dates of Service: 7/1/2013 – 6/30/2014

Cost of this Amendment Request: $12,247.00

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2014-1110-2100-5803-456

Cost of this Request

a) Name of Consultant: Mission Graduates  $12,247.00
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $19,492.00
d) Previous Amendment(s) if any $54,914.35
Total Program Cost To Date $86,653.35
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Mission Graduates has been providing high-quality after-school services for the past three years and we are happy with their work. They are an identified provider through SFCSD.

**DEGREE OF STUDENT CONTACT:**

- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Kevin Rocap, Executive Director, SIG for Christina Velasco

**SUBMITTED BY:** Kevin Rocap, Executive Director, SIG

**SCHOOL SITE/and or DEPARTMENT:** Superintendent's Zone-Mission