SAN FRANCISCO UNIFIED SCHOOL DISTRICT

AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, MARCH 12, 2013 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:

Rachel Norton – President
Sandra Lee Fewer – Vice President
Matt Haney
Kim-Shree Maufas

Hydra B. Mendoza
Emily M. Murase, Ph.D
Jill Wynns

Student Delegates to the Board of Education:

Windy Ly
Megan Wong

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 85-13Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES
   ➢ Regular Meeting of January 22, 2013
     Postponed to January 29, 2013

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
   SUPERINTENDENT’S REPORT
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION  Pg. 1
   ➢ In Commendation of the American Association of University Women
     “Tech Trek” Summer Program on the Occasion of Women’s History Month
     - Commissioner Kim-Shree Maufas and Student Delegates Windy Ly and Megan Wong
   ➢ Recognition of the National Board Certified Teachers

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed Items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ **132-26Sp1** – Adoption of Revised Board Policy 1000 Series:
     Community Relations to Replace Current Board Policies

I. BOARD MEMBER’S PROPOSALS
   – HELD FOR SPEAKER CARDS AND ACTION

   ➢ **1212-11A3** – Creating an Equitable Pathway to Community Contracting
     and Hiring
     - Commissioners Norman Yee, Sandra Lee Fewer, and Matt Haney
       (Report from the Buildings, Grounds, and Services Committee)

   ➢ **132-26A1** – Urging the Board of Education to Evaluate the Quality
     and Accessibility of Credit Recovery Programs
     - Commissioner Sandra Lee Fewer and Student Delegates Windy Ly & Megan Wong

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items
which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items
previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under
discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted
time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY
   COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS
   – HELD FOR SPEAKER CARDS AND ACTION

PUBLIC HEARING AND APPROVAL:

1) **Subject:** Quality Education Investment Act (QEIA) Waivers

   **Recommendation:** That the Board of Education of the San Francisco Unified School
   District will hold a Public Hearing for the purpose of approving the submission of
   applications for Waiver Relief from complying with a various section(s) of Education Code
   for schools receiving funding through the Quality Education Investment Act (QEIA) as stated
   in the resolution.
INFORMATIONAL ITEMS:
Initial Proposals – Sunshining and Public Hearing:

1. Subject: 2012-2013 Initial Proposal for a Successor Contract from San Francisco Unified School District to Service Employees International Union (SEIU), Local 1021

Recommendation: That the Board of Education presents the Initial Proposal for a Successor Contract from the San Francisco Unified School District to SEIU, Local 1021 and holds a public hearing on the proposal.

2. Subject: 2012-2013 Initial Proposal for a Successor Contract from Service Employees International Union (SEIU), Local 1021 to San Francisco Unified School District

Recommendation: That the Board of Education presents the Initial Proposal for a Successor Contract from SEIU, Local 1021 to the San Francisco Unified School District and holds a public hearing on the proposal.

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

➤ Lau Action Plan Updates

➤ Update on the Development of the Coordinated Early Intervening Services (CEIS) Plan

N. CONSENT CALENDAR RESOLUTIONS – REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F

P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS

Q. SUPERINTENDENT’S PROPOSALS – FIRST READING   Pg. 15
(5 Minutes will be given for total public testimony under this item.)

➤ 133-12Sp1 – Approval of a Revised Public Education Enrichment Fund Expenditure Plan for School Year 2013-2014

IV
R. BOARD MEMBERS' PROPOSALS – FIRST READING
(5 Minutes will be given for total public testimony under this item.)

NONE

S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.

Report from the Augmented Buildings, Grounds, and Services Committee
February 25, 2013 – Reporting: Commissioner Hydra B. Mendoza

ACTION ITEM:
➢ 212-11A3 – Creating an Equitable Pathway to Community Contracting and Hiring (Yee/Feuer)

INFORMATIONAL ITEM:
➢ Presentation and Discussion on Creating an Equitable Pathway to Community Contracting and Hiring and Development of a Local Hire Policy for Various Projects of the 2011 Bond Program.

Report from the City and School District Select Committee
February 28, 2013 - Reporting: Commissioners Hydra B. Mendoza, Rachel Norton, and Jill Wynns

ITEMS FOR DISCUSSION:
• 121078 – Locate a Public Middle School in Potrero Hill
• 130159 – Shared Schoolyards Project

Report from the Augmented Curriculum and Program Committee
March 4, 2013 – Reporting: Commissioner Emily M. Murase

INFORMATIONAL ITEM:
➢ Update and Presentation on Science, Technology, Engineering, and Math Programs in the SFUSD

Report from the Augmented Budget and Business Services Committee
March 6, 2013 – Reporting: Commissioner Jill Wynns

INFORMATIONAL ITEMS:
• Administratively Approved K Resolutions
• State Budget Update
• Federal Budget Update and Sequestration
• SFUSD Budget Development Update and Calendar for Fiscal Year 2013/2014

➢ Rules, Policy, and Legislation Committee
➢ Ad Hoc Committee on Personnel Matters/Labor Relations
➢ Ad Hoc Committee on Student Assignment
➢ Ad Hoc School District/City College Joint Committee
T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

NONE

V. ADJOURNMENT
1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (133-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $242,000 – Little Kids Rock to PreK-12. To transform students lives by supporting the Arts Education Master Plan and music education in SFUSD schools.

2. $600 – American Association of School Administrators to Student Support Services. To provide essential supplies such as medication, medical supplies, food, and emergency shelter to under-resourced students.

3. $522,990 – California Department of Education to Student Support Services. The expected outcome is that the implementation of effective school-based programs will result in the decline of tobacco use by youth. Research indicates that school-based tobacco-prevention programs, when implemented as part of a comprehensive statewide tobacco control program, can effectively prevent the initiation of tobacco use, reduce the prevalence of tobacco use, and also affects other substance use prevention.

2b. (133-12B2) Authorization for Budget Transfers for Fiscal Year 2012-2013 Budget

Recommendation: That the Superintendent recommends changes to the FY 2012-2013 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, and 12)
2c. **(133-12B3) Approval of the San Francisco Unified School District Memoranda of Authority with Community Based Organizations**

**Recommendation:** That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to the Resolution.

2d. **(133-12B4) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Little Kids Rock (LKR) and the San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into a MOU for the SFUSD/Visual and Performing Arts Department (VAPA) to collaborate with Little Kids Rock (LKR). The goal of this partnership is to provide music and classroom teachers training and support in developing curriculum and pedagogy for modern band classes. VAPA/school sites will receive the equivalent of $242,000 in the form of instruments, supplies, curriculum, and teacher training for School Year 2013-2014.

2e. **(133-12B5) Authorization to Submit a Positive Fiscal Certification for the San Francisco Unified School District and Positive Fiscal Certification for the San Francisco County Office of Education at Second Interim, Fiscal Year 2012-2013**

**Recommendation:** That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

2f. **(133-12B6) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between San Francisco State University and the San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to supervise student nurses coordinated by San Francisco State University (SFSU). There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2012-2015.

2g. **(133-12C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $83,400 or the Statutory Limit Specified in Public Contract Code Section 20111**

**Recommendation:** That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3. Buildings, Grounds and Services Resolutions

3a. (133-12W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and credit the Deferred Maintenance Fund. John O'Connell High School – ($799.50) Credit

3b. (133-12W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund. Argonne Child Development Center - $4,979.50

3c. (133-12W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $51,406 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition A School Repair Program Fund. Ulloa Elementary School - $51,406

3d. (133-12W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract modification between Bolla Construction and the San Francisco Unified School District for an amount not to exceed $86,658 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. Creative Arts Charter School - $86,658
3e. **(133-12W5) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,611 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Francisco Middle School - $117,611

3f. **(133-12W6) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,686.23 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Principal Center Collaborative (PCC) - $2,686.23

3g. **(133-12W7) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $1,663.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School - $1,663.20

3h. **(133-12W8) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $142,318 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Ida B. Wells High School, Bret Harte Early Education School, Burton High School, and Yick Wo Elementary School - $142,318
3i. **(133-12W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $39,544 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
Martin Luther King, Jr. Middle School, Glen Park Elementary School, Francisco Middle School, and Creative Arts Charter School - $39,544

3j. **(133-12W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $16,001 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
William DeAvila Elementary School (Chinese Immersion) - $16,001

3k. **(133-12W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.  
James Denman Middle School - $9,846

3l. **(133-12W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,770 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  
Martin Luther King, Jr. Middle School - $26,770
3m. (133-12W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,550 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

William DeAvila Elementary School (Chinese Immersion) - $26,550

3n. (133-12W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,550 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Glen Park Elementary School - $26,550

3o. (133-12W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Wilsey Ham and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the County School Facilities Fund for Modernization.

Lowell High School - $8,982

3p. (133-12W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this modification between AECOM Technical Services, Inc. and the San Francisco Unified School District for an amount not to exceed $167,145 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

Program-Wide – Various Sites - $167,145
4. Personnel Resolutions

4a. (133-12F1 – F9) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (133-12K1 – K4) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K2
Contract with Organizations = Resolutions K3 – K4

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Early Education Department – To provide in-depth coaching and support specific to English Language Arts and Dual Language Learners. Veronica Flores Malagon - $25,527 – EED: First 5 Preschool For All

K2. KALW Radio Station – To perform the shakuhachi during a KALW community event held on December 8, 2012. Philip Gelb - $100 – KALW Fund Unrestricted

K3. Glen Park Elementary School – To provide participatory workshops in Visual and Performing Arts for K – 5th grade students. San Francisco Arts Education Project - $11,175 – NCLB: Title I, Schoolwide Programs

K4. Superintendent’s Zone - Bayview – To provide consultation and co-facilitation support to central office leaders in the planning and delivery of leadership PD for principals, APs, IRFs, and coaches specifically focused on the 3 dimensions of leadership. San Francisco Coalition of Essential Small Schools - $9,750 – UGF/AB825 - Targeted Instructional Improvement Block Grant & NCLB: ARRA Title I, School Improvement Grant (SIG)

4bb. (133-12K5 – K10) Consultant Services Contracts Amendments

Note: Contracts with Individuals = Resolution K5
Contract with Organizations = Resolutions K6– K10

Recommendation: That the Board of Education approves the following consultant services contracts.
K5. **Visual and Performing Arts Department** – To provide art programs at various SFUSD elementary schools. The purpose for this amendment is to delete and/or add artist consultants and organizations to the Elementary Arts Programs master list.
Cost of this Amendment – $0
Adding: Blair Brown (see attached list) – Total Program Cost to Date – $548,423.90 – DCYF-Elementary Arts Program

K6. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines - Paul Revere College Preparatory School. The purpose for this amendment is to add funding for more services to students.
Cost of this Amendment – $14,091.30
Urban Services YMCA – Total Program Cost to Date – $33,277.30 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K7. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program, in agreement to base grant(s) guidelines - Malcolm X Academy. The purpose for this amendment is to add funding for more services to students.
Cost of this Amendment – $11,894.90
Urban Services YMCA – Total Program Cost to Date – $26,368.90 – NCLB: Title IV, Part B, 21st Century Community Learning Centers

K8. **Superintendent's Zone - Mission** – **John Muir Elementary School** – To help with literacy support and enrichment programming during the school day and work on alignment of literacy-related academic portions of the after-school program at John Muir Elementary School. The purpose for this amendment is to change the funding source year to FY13 and pay outstanding balance for services provided.
Cost of this Amendment – $0
Western Addition Beacon Center – Total Program Cost to Date – $18,244.75 – NCLB: ARRA Title I, School Improvement Grant (SiG)

K9. **Superintendent's Zone - Mission** – **John Muir Elementary School** – To provide summer camp for John Muir students from June 4, 2013 to July 27, 2013. The purpose for this amendment is for additional services for students.
Cost of this Amendment – $19,848
Western Addition Beacon Center – Total Program Cost to Date – $159,691.88 – NCLB: ARRA Title I, School Improvement Grant (SiG)

K10. **Information Technology Department** – To provide PeopleSoft consultant support to the District's SI-BA (Support and Innovate - Business Applications) team. The purpose for this amendment is for an increase funding for additional services.
Cost of this Amendment – $129,000
TechTu Business Solutions, Inc. – Total Program Cost to Date – $234,000 – Unrestricted General Fund
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI:
ACCESSIBLE MUNICIPAL LINES ARE:
• 47 VAN NESS ON VAN NESS AVENUE
• 71 AND 71 L ON MARKET STREET
• F LINE ON MARKET STREET (SURFACE)
• J, K, L, M, & N LINES (SUBWAY)
• FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485
OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU
MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING
(415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN
ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND
THE MEETINGS OF THE BOARD OF EDUCATION.
RESOLUTION OF COMMENDATION

Subject: Resolution No.

IN COMMENDATION OF THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
"TECH TREK" SUMMER PROGRAM ON THE OCCASION OF WOMEN'S HISTORY MONTH
- Commissioner Kim-Shree Maufas and Student Delegates Windy Ly and Megan Wong

WHEREAS: The mission of the American Association of University Women, founded in 1881, is to "promote equity for all women and girls, lifelong education, and positive societal change," and the 7-Star Award Winning San Francisco Branch is committed to "supporting our diverse community by increasing opportunities for women and girls, initiating collaborations and mentorships and providing leadership for community impact;" and

WHEREAS: The landmark 2010 AAUW study Why So Few? Women in Science, Technology, Engineering and Mathematics presents statistics on girls' and women's participation in the STEM fields, highlights 8 key research findings that point to environmental and social barriers — including stereotypes, gender bias and the climate of science and engineering departments in colleges and universities — that continue to block women's participation and progress in science, technology, engineering, and math (STEM), and offers recommendations to further open scientific and engineering fields to girls and women; and

WHEREAS: In 1998, AAUW California launched the Tech Trek summer camp to help middle school 7th grade girls continue their interests in science, technology, engineering and math (STEM), despite the many distractions of adolescence, with the long-term goal of expanding the number of young women entering STEM fields to address the deficiencies demonstrated in the 2010 report; and

WHEREAS: Student selection is based on the recommendations of middle school science teachers for not necessarily the most academically gifted students, but those girls who would benefit most from program; and, as a reflection of its commitment to socio-economic diversity, the AAUW San Francisco Branch raises 100% of the funding required to send girls to the week-long residential camp conducted at Stanford University, Mills College, and Fresno and Sonoma State Universities; and

WHEREAS: More than 150 SFUSD middle school girls have had the opportunity to participate in this unique program, often setting them on an academic path that they would not have otherwise explored; and, in particular, alumnae of the program have come from Everett, Aptos, James Denman, Martin Luther King, A.P. Giannini, Lawton Alternative, Claire Lilienthal, Hoover, James Lick, Luther Burbank, Presidio, Visitation Valley Middle School, Marina Middle School, Benjamin Franklin M.S., Francisco M.S., Gloria Davis M.S, Horace Mann M.S; and, the AAUW San Francisco Branch is an inclusive group in that each school receives copies of the application forms from director of Middle School Science, Deb Farkas; and

WHEREAS: SFUSD Superintendent Richard Carranza has expressed his commitment to expanding district programs in the STEM fields to better prepare students for 21st century careers; and, on March 4, the Curriculum Committee focused its agenda on a strategic approach to execute this goal.

THEREFORE BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District, on the occasion of Women's History Month, commends the American Association of University Women San Francisco Branch for its commitment to the Tech Trek Summer Program and expresses its deepest appreciation for the support the branch has shown to advance the exploration of the STEM fields by middle school girls.

Resolution of Commendation
3/12/2013
SUPERINTENDENT’S PROPOSAL

132-26Sp1 - ADOPTION OF REVISED BOARD POLICY 1000 SERIES: COMMUNITY RELATIONS TO REPLACE CURRENT BOARD POLICIES

REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopts Revised Board Policy 1000 Series: Community Relations to replace current Board Policy 1000 Series: Community Relations and include the provisions of P120 - Article III, relating to Advisory Committees

BACKGROUND: In 2010, the Board of Education contracted with the California School Boards Association (CSBA) to provide professional guidance and technology to assist SFUSD to organize, standardize, consolidate and update Board Policies and make them accessible on the internet. CSBA has made available secure and accessible online hosting of updated and Board-adopted policies. CSBA will update those policies upon notice of changes or additions approved by the Board of Education and provide notice of relevant changes to California law and suggest corresponding policy updates as needed. As sections are reviewed and changed they will be referred to the appropriate Committees of the Board of Education for review. The current 1000 Series policies have been reviewed by District Staff, alongside CSBA Model Policies, and revised to reflect current law and SFUSD practice.

Superintendent’s Proposal
132-26Sp1

2/26/13
3/12/13
WHEREAS: The voters of San Francisco approved school facilities bonds in 2003 for $295 million to modernize 30 school facility sites and in 2006 for $450 million to renovate 87 sites and;

WHEREAS: These bond monies were spent without a stated goal for contracting with San Francisco-based, minority-owned, and women-owned businesses and for hiring local residents and;

WHEREAS: The City and County of San Francisco approved the San Francisco Local Hiring Policy for Construction on December 9, 2010 to reduce record unemployment in San Francisco, to target opportunities for local economically disadvantaged communities, to increase the retention of tax dollars in the local economy, and to stabilize the City’s middle class tax base;

WHEREAS: The unemployment rate in San Francisco is 6.8% as of October 2012, but this number is even higher among the working class families served by the City’s public schools and;

WHEREAS: In addition to these construction bonds, the San Francisco Unified School District receives and depends on taxpayer resources from the City and County of San Francisco through monies and services from the Rainy Day Fund, the Public Education Enrichment Fund and the Children’s Fund and;

WHEREAS: A commitment to contracting with local, minority-owned, and women-owned businesses and to hiring local residents acknowledges SFUSD’s partnership with the City and County of San Francisco, ensures opportunities for San Francisco-based contractors, and creates a pathway for SFUSD graduate-residents to employment in the building trades and a good-paying, livable wage job with benefits and;

WHEREAS: The student internship program included in the project labor agreement for the 2006 bond did not result in any apprenticeship opportunities for student participants and only 11 students were served, rather than the agreed upon 60 students and;

WHEREAS: The voters of San Francisco approved a $531 million bond in 2011, giving the San Francisco Unified School District an opportunity and responsibility to advance the district’s educational and career development mission as we rebuild our facilities by bringing equity to our contracting practices and guaranteeing a pipeline between our local graduates and the jobs we will create;

WHEREAS: The $531 million bond is being paid for by San Francisco residents and therefore a percentage of the bond money should directly benefit San Francisco residents through contracting and employment opportunities and;
WHEREAS: The School District views local building trade unions and jointly-managed apprenticeship programs as a key partner in this vision by ensuring training standards, career advancement, and a hiring hall system equipped to meet the District’s targeted employment goals and;

WHEREAS: The District has begun creating partnerships with state-certified apprenticeship programs that prepare students for success careers in the building and construction trades on campuses such as John O’Connell High School and;

WHEREAS: The District has also begun steps toward working with the San Francisco Office of Economic and Workforce Development’s CityBuild Academy and its network of community-based organizations to further the District’s employment goals.

THEREFORE BE IT RESOLVED: The Board of Education of the San Francisco Unified School District requests the Superintendent and his staff to draft, and submit for Board approval a policy that represents the commitment of the district to contract with San Francisco-based, minority-owned, and women-owned businesses and to hire targeted local residents in accordance with the goals outlined below, where legally permissible. This policy will guide the creation of future project labor and contracting agreements and represent the District’s vision of a real pathway for students interested in a career in the trades. This policy shall be developed with community, labor, and contractor stakeholder participation and shall encompass addressing the following goals:

- Establish minimum participation levels for San Francisco-certified local business enterprises, minority-owned firms, and women-owned firms on school bond construction
- Develop an outreach and engagement plan for general contractors to follow in order to ensure active participation by targeted contractors on all project subcontracting
- Explore direct contracting with qualified community contractors through options such as lease/leaseback on school projects in communities most impacted by the achievement gap, low graduation rates, and truancy, such as Bayview Hunters Point’s Willie Brown Middle School
- Encourage local, minority, and women-owned contractors to participate with state-certified apprenticeship programs that have partnered with the School District at locations such as John O’Connell High School
- Expand the definition of “responsive” bidders on School District construction to also require “responsible” bidders that participate in state-certified apprenticeship programs, have established worker retirement plans, and provide health care to workers and their families
- Establish a required minimum for project work hours within each trade to be performed by local residents, and especially SFUSD graduates, equal to the average local participation level of projects funded by the 2006 bond or equal to the overall local hiring requirement under the San Francisco Local Hiring Policy for Construction
- Require that at least 50% of the project work hours performed by apprentices within each trade shall be performed by local residents
• Require that contractors performing work for which a state-certified apprenticeship program has partnered with the School District to employ a first-period apprentice graduate of that program for every $5 million of construction cost, if such graduates are available.

• Establish an overall local participation target that will entitle contractors exceeding the target to an incentive such as a bonus payment.

• Withhold a contractor’s retention payment in the event of non-compliance with these hiring requirements until corrective action, such as employment of local residents on other projects, sponsorship of apprentices into District-partner apprenticeship programs, or payment of liquidated damages, is taken.

• Establish an oversight committee made up of community, labor, contractor, and School District representatives to review compliance with these contracting and hiring requirements and make recommendations to ensure achievement of the District’s policy goals as well as the timely completion of construction projects.

• Establish a $.10 per hour contribution above the Prevailing Wage determination for hours worked and/or paid to craft employees for a Construction Workforce and Education Fund to assist local residents, District graduates, and community based organizations in eliminating barriers to employment in the construction industry and supporting the goals of this policy. Funds shall be paid to a San Francisco-based philanthropic foundation and managed by the oversight committee.

• Partner with CityBuild Academy and its network of community-based organizations to support students participating in construction career preparation courses at campuses such as John O’Connell and to identify School District graduates for potential name call referral on projects covered by this policy.

• Work with the Mayor’s Construction Workforce Advisory Committee to synchronize implementation of this policy and the San Francisco Local Hiring Policy for Construction by providing mutual off-ramps for non-compliant contractors, sharing data regarding the actual and potential size of the local workforce pool, recruiting potential contractors and workers that may benefit from this policy, and any other activity to develop a comprehensive local hiring framework in San Francisco.

• Implement this policy through a project labor agreement or basic crafts agreement.

FURTHER BE IT RESOLVED: That this policy be presented and approved by the Board, no later than February 1, 2013 April 23, 2013 and that no labor agreement is created for approval of the Board before the approval of said policy.

Please Note:
- Referred by order of the Chair on 12/11/12 to the Buildings, Grounds, and Services Committee.
- Taken up by the Buildings, Grounds, and Services Committee on 2/25/13. Forwarded to the Board with a positive recommendation as amended. (old language struck out; new language in bold, italics, and underscored)
Subject: Resolution No. 132-26A1

Urging the Board of Education to Evaluate the Quality and Accessibility of Credit Recovery Programs
- Commissioner Sandra Lee Fewer and Student Delegates Windy Ly and Megan Wong

WHEREAS: “The mission of the San Francisco Unified School District (SFUSD) is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential”, as states on its website; and

WHEREAS: The SFUSD’s mission statement further states that, “Every student who enrolls in our schools will graduate from high school ready for college and careers and equipped with the skills, capacities, and dispositions necessary for 21st century success;” and

WHEREAS: Students must be educated in a rigorous high school curriculum in order to compete and be successful in today’s job market and society; and

WHEREAS: The future of San Francisco depends on having an educated workforce and citizenry to maintain the vitality of the city; and

WHEREAS: In accordance with their mission statement, in December 2008, the SFUSD raised their graduation requirements to A-G requirements; and

WHEREAS: A-G courses are the high school classes necessary for students to take and pass to be able to enroll in any University of California or California State University; and

WHEREAS: The previous graduation requirements did not fully prepare students for college it was possible to graduate and pass and not to be eligible for admission to UCs and CSUs; and

WHEREAS: The Class of 2014 is the first graduating class to go through high school under the new A-G requirements; and

WHEREAS: Recently released data from the SFUSD shows that almost half of students from Class of 2014 are not on track to graduate, with 45% of students not on track to graduate and be eligible for UCs and CSUs; and

WHEREAS: Credit recovery programs are defined as programs that “aim to help schools graduate more students by giving students who have fallen behind a chance to ‘recover’ credits through a multitude of different strategies”, thereby increasing the number of high school graduates and their future opportunities; and

3 San Francisco Unified School District presentation to the Board of Supervisor’s City and School District Select Committee meeting of October 25, 2012.
WHEREAS: Budget cuts in recent years have reduced the amount of funding given to recovery programs, including summer school, severely impacting the amount of opportunities students have to get back on track to graduating if they miss or fail a class; and

WHEREAS: There are currently online credit recovery opportunities for students in the San Francisco Unified School District, including CyberHigh, Aventa, and OdysseyWare; and

WHEREAS: Credit recovery programs, such as the online options, are the main platform for off track students to regain credits to graduate in a timely manner; and

WHEREAS: It is imperative that the SFUSD prioritize current credit recovery programs for students who are not on track to graduate; and

WHEREAS: Credit recovery programs are not being used to their fullest potential due to questionable student satisfaction and lack of information for English language learners; and

WHEREAS: An evaluation of current credit recovery programs offered would identify the problems that inhibit its current use and provide robust guidance for the expenditure of limited SFUSD funds.

THEREFORE BE IT RESOLVED: That the SFUSD Student Advisory Council urges the school district to evaluate current credit recovery programs offered with youth feedback to improve the quality and accessibility of these aforementioned programs; and

FURTHER BE IT RESOLVED: That the SFUSD Student Advisory Council urges the continued communication between the city of San Francisco, the SFUSD, and community based organizations regarding student achievement and the reduction of the achievement gap.

2/26/13
3/12/13

---


6 San Francisco Unified School District presentation to the Board of Supervisor’s City and School District Select Committee meeting of October 25, 2012.
Subject: Quality Education Investment Act (QEIA) Waivers

**Requested Action:** That the Board of Education of the San Francisco Unified School District will hold a Public Hearing for the Purpose of Approving the Submission of Applications for Waiver Relief from Complying with a Various Section(s) of Education Code for Schools Receiving Funding through the Quality Education Investment Act (QEIA).

The Board of Education is being asked to approve the submission of four waivers for Ed Code Section 52055.740(a)(I)A-D which requires the maintenance of specific class sizes for participants in QEIA.

The detailed waivers to be requested are listed in the table below:

<table>
<thead>
<tr>
<th>School</th>
<th>Ed Code Section Requested to be Waived</th>
<th>Beginning of Waiver Period Requested</th>
<th>Annual Fiscal Impact*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Malcolm X Elementary</td>
<td>Class size 52055.740(a)</td>
<td>2011-12</td>
<td>$74,500</td>
</tr>
<tr>
<td>Muir Elementary School</td>
<td>Class size 52055.740(a)</td>
<td>2011-12</td>
<td>$156,000</td>
</tr>
<tr>
<td>Everett Middle School</td>
<td>Class size 52055.740(a)</td>
<td>2011-12</td>
<td>$305,100</td>
</tr>
<tr>
<td>Mission High School</td>
<td>Class size 52055.740(a)</td>
<td>2011-12</td>
<td>$932,000</td>
</tr>
</tbody>
</table>

*Fiscal impact is based on the annual enrollment for each school. Numbers represent the annual amount based on the 2012-13 enrollment.

**Background:** Fourteen SFUSD were selected as QEIA schools to receive funds annually; funded schools are required to meet several program requirements.

- Update the School Plan to focus on instructional improvement and include resources available under the program and all allowable categorical funds;
- Participate in the K-3 Class Size Reduction program and reduce class sizes in grades 4-12 to 25 or 5 fewer per class than the 2005-06 school year, whichever is fewer;
- Ensure that each teacher is highly qualified in the subject area(s) they teach;
- Provide high quality professional development to teachers and administrators on an annual basis;
- For high schools, maintain a pupil to credentialed counselor ratio of 300:1;
- Employ teachers with above average levels of experience for the District; and
- Exceed API growth targets, averaged over the first four years of participation and annually thereafter.
One participating school, Willie Brown Academy, has closed since the program began. Sanchez Elementary School, Dr. Charles Drew Elementary School and International Studies Academy were not granted waivers for the three year growth target API in the 2011-12 school year and are no longer eligible for QEIA funding. All other schools have been compliant with the program requirements in areas not identified in the waiver applications.

Schools listed seeking class size waivers had usually small class sizes in the base year requiring class sizes as low as 8 students. Detailed current requirements and maximum class sizes requested are provided in each waiver document. Where possible, class sizes are aligned with the K-3 class size reduction program. For Mission High School, the waiver requests allowance to increase class size to 20 in 9th grade to be consistent with the current class sizes required in other grades.

The District is required to submit waiver applications for the May State Board of Education by March 29, 2013.

Special Order of Business
3/12/13
San Francisco Unified School District
San Francisco, CA

Regular Meeting Board Meeting
March 12, 2013

Special Order of Business

SUBJECT: 2012-2013 Initial Proposal for a Successor Contract from San Francisco Unified School District to Service Employees International Union (SEIU), Local 1021

REQUESTED ACTION: That the Board of Education presents the Initial Proposal for a Successor Contract from San Francisco Unified School District to SEIU, Local 1021 and holds the public hearing on the proposal.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
INITIAL PROPOSAL OF THE
SAN FRANCISCO UNIFIED SCHOOL DISTRICT TO
SERVICE EMPLOYEES INTERNATIONAL UNION, LOCAL 1021

INTRODUCTION

The District looks forward to collaborative, objective and reality-based negotiations with the Service Employees International Union (SEIU), Local 1021 as we prepare to meet the significant challenges facing all stakeholders of the District community.

The District proposals will be based on substance, need and criteria which represent the core beliefs of the Board of Education and the District. Consideration of and responses to the Union proposals will also be guided by these criteria.

CRITERIA FOR PROPOSED CHANGES TO NEGOTIATED AGREEMENT

The District’s initial proposal have been put forth because they meet the following criteria in the view of the District and its Board of Education. Subsequent District proposals and responses to Union proposals will be assessed by the District team according to these criteria:

- **Student Success**: Enhance the ability of the District and its employees to deliver quality education that supports student success and improves student achievement and development in a positive and challenging learning environment.

- **Shared Responsibility**: Encourage a cooperative relationship between the District and each employee organization based primarily upon shared responsibility for the success of all students and the ongoing economic vitality of the District.

- **Mutual Respect**: Promote positive professional relationships. Honor units and employees consistent with our mission to attract and retain quality employees to serve our students. Listen to and consider ideas based on their merits in a fair and honest process.

- **Equity and Diversity**: Treat all stakeholders equitably, recognizing the common and diverse needs of all employees.

- **Fiscal Responsibility**: Protect and preserve the fiscal health of the District, especially in light of the uncertainty of the state budget. Engage in clear, honest and open conversations that confront the realities of state and local economies. Promote cooperation and problem-solving to create long term solutions and maintain the public’s trust.

- **Long Term Stability**: Achieve a multi-year agreement that promotes labor peace so that energy can be focused on providing quality education to students, rather than being diverted by divisiveness.
DISTRICT INITIAL ECONOMIC PROPOSAL

Reductions in bargaining unit costs are necessary not only to preserve our solvency, but also to retain as many jobs as possible. The proposals represent the District’s choice to reduce overall unit costs rather than reducing the number of unit members.

The District initially proposes to achieve reductions in bargaining unit expense for 2013-2014 that approximate a “fair share” of the District’s overall need to achieve a balanced budget and in the future by exploring options in areas including but not limited to the following:

Days and Hours of Employment

- Possible reduction (and concomitant adjustment in salary for 2013-2014 school year) to the length of the work year, work week, and/or work day.

Wages


Health Care and Other Benefit Costs

- Employer and employee share of health care and other benefit costs.

The District reserve the right to make additional proposals in areas not covered above consistent with its public notice obligations under Government Code section 3547, subdivision (d).
San Francisco Unified School District  
San Francisco, CA

Regular Meeting Board Meeting  
March 12, 2013

Special Order of Business

SUBJECT:  
2012-2013 Initial Proposal for a Successor Contract from Service Employees International Union (SEIU), Local 1021 to San Francisco Unified School District

REQUESTED ACTION:  
That the Board of Education presents the Initial Proposal for a Successor Contract from SEIU, Local 1021 to San Francisco Unified School District and holds the public hearing on the proposal.

Submitted by Tom Ruiz, Senior Executive Director, Labor Relations

Approved by Richard A. Carranza, Superintendent of Schools
February 22, 2013

Tom Ruiz, Senior Executive Director
Labor Relations
San Francisco Unified Public Schools
555 Franklin St., Room 306A
San Francisco, CA 94102-4456

Re: Sunshine Letter

Dear Mr. Ruiz,

In accordance with the Collective Bargaining Agreement between the Service Employees International Union, Local 1021 and the San Francisco Unified Public School District for the period of July 1, 2010 through June 30, 2013, SEIU Local 1021 makes official notice to full contract negotiations on a successor agreement.

SEIU Local 1021 will submit specific proposals at a later date.

Please sunshine this letter as per our request for full contract negotiations with the District. Contact me at your earliest convenience to arrange mutually suitable negotiating date(s), times(s), and places(s).

I can be reached at (415) 848-3637.

Sincerely,

Daz Lamparas
Field Representative SEIU

cc: SFUSD Bargaining Team Members
File

ak opuela28 all-cio
\SFUSD\admin\Annito Kalabad\Daz Lamparas Mr. Ruiz.docx

Budget & Finance Committee
Peggy La Rosa Mary Jane Logan Mercedes Riggenman Maisel Solomon Michael Tong Nadeem Rehman
350 Rhode Island Street, Suite 100 South Bldg. - San Francisco, CA 94103 - 415-848-3611 - 8/7-415-1021 - Fax 415-431-6241
Service Employees International Union CWA, CLC - www.seiu1021.org

Agenda Item
Special Order of Business
3/12/2013

14
WHEREAS: The voters of San Francisco passed a charter amendment in 2004 to establish the Public Education Enrichment Fund (PEEF); and

WHEREAS: Board Resolutions No. 44-27A10 and No.115-10A3 establish a process for public input and development of recommendations by a Community Advisory Committee on PEEF. The Community Advisory Committee on PEEF has submitted its recommendations to the Board of Education and the Superintendent; and

WHEREAS: The Board of Education adopted the 2013-14 Public Education Enrichment Fund Spending Plan on January 22, 2013; and

WHEREAS: On January 18, 2013, the Mayor of the City and County of San Francisco announced that the Public Education Enrichment Fund will be fully funded in 2013-14.

THEREFORE BE IT RESOLVED: That the 2013-14 PEEF budget approved on January 22, 2013 will be revised and presented at the Committee of the Whole Meeting on April 2, 2013 and adopted on April 9, 2013; and

FURTHER BE IT RESOLVED: That the Board of Education of the San Francisco Unified School District approves the revised budget for the Public Education Enrichment Fund Spending Plan for the 2013-2014 school year after examining the recommendations on PEEF from the staff and Community Advisory Committee on PEEF; and

BE IT FURTHER RESOLVED: That this revised budget may be amended during the District's budget development process based on availability of State funding and/or subsequent adjustments to the PEEF allocation made by the City and County of San Francisco. The Superintendent is requested to inform the SFUSD School Board and the Board of Supervisors that such amendments may occur.

Superintendent's Proposal
133-12Sp1

3/12/13
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:

That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount

Total Grant Awards this Agenda

| AMOUNT: | $242,000 |
| GRANTING AGENCY: | Little Kids Rock |
| GRANT TITLE: | Little Kids Rock |
| SITE: | PreK-12 |
| DATES OF GRANT: | July 1, 2012 - June 30, 2013 |
| PURPOSE: | To transform students lives by supporting the Arts Education Master Plan and music education in SFUSD schools. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality |
| | Goal 2: Student Achievement - Engage high achieving and joyful learners |
| | Goal 3: Accountability - Keeping our promises to students and families |
| PROGRAM MANAGER: | Robert Daniels |

| AMOUNT: | $600 |
| GRANTING AGENCY: | American Association of School Administrators |
| GRANT TITLE: | AASA Urgent Need Mini-Grant |
| SITE: | Student Support Services |
| DATES OF GRANT: | February 8, 2013 - June 30, 2014 |
| PURPOSE: | To provide essential supplies such as medication, medical supplies, food, and emergency shelter to under-resourced students. |
| EVALUATION: | Level 1: No assessment |
| DISTRICT GOAL: | Goal 1: Access and Equity - Make social justice a reality |
| | Goal 2: Student Achievement - Engage high achieving and joyful learners |
| | Goal 3: Accountability - Keeping our promises to students and families |
| PROGRAM MANAGER: | Kim Coates |
AMOUNT: $522,990
GRANTING AGENCY: California Department of Education
GRANT TITLE: Tobacco-Use Prevention Education Program for Grades Six through Twelve
SITE: Student Support Services
DATES OF GRANT: July 1, 2013 - June 30, 2014
PURPOSE: The expected outcome is that the implementation of effective school-based programs will result in the decline of tobacco use by youth. Research indicates that school-based tobacco-prevention programs, when implemented as part of a comprehensive statewide tobacco control program, can effectively prevent the initiation of tobacco use, reduce the prevalence of tobacco use, and also affect other substance use prevention.
EVALUATION: Level 1: No assessment
DISTRICT GOAL:
Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Donna Blanchard
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
March 12, 2013

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2012-2013

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2012-13 Budget as adopted by the Board of Education on June 26, 2012. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUND

1 FUND: 01 RESOURCE: 00000 SCH / ORG: 220 PROGRAM MANAGER: Matt Kinzie
SCH/DEPT NAME: Information Technology Department
PROGRAM TITLE: Unrestricted Resources
FROM:
2402 - Tech, Clerk & Other Office Salaries - Job Code 1063, 1.0 FTE
3002s - Classified Employee Benefits
5642 - Repairs & Maintenance
5911 - Telephone
TO:
2404 - Techs, Clerks & Other Office Salaries - OT
3002s - Classified Employee Benefits
4490 - Non Capitalized Equipment
5803 - Consultant Fees
5890 - Other Services & Other Expenses

EXPLANATION:
The transfer of these accounts is needed in order to implement realign program needs. Availability of funds is due to anticipated budget surplus in an unfilled IS Programmer Analyst position, savings from negotiated maintenance service agreements, and savings from consolidating Telecom T1 lines to Gigaman lines (fiber WAN project), and will be used to pay for classified overtime that required staff to perform mission critical tasks on servers and network upgrades, as well as consultants to work on system upgrade configuration, and to purchase computers, servers, network switches and uninterruptible power supply (UPS) replacement for the data center at 555 Franklin Street.

RESTRICTED GENERAL FUND

2 FUND: 01 RESOURCE: 90550 SCH / ORG: 152 PROGRAM MANAGER: Donna Blanchard
SCH/DEPT NAME: Student, Family, and Community Support Department
PROGRAM TITLE: Mayor's DCYF Wellness Program
FROM:
5890 - Other Services & Other Expenses
TO:
6277 - Miscellaneous Construction Cost

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in other services & other expenses, and will be used to pay for a portion of the overall estimated cost of $100,000 to convert a classroom at Lowell HS into a Wellness Center. The costs include construction of four private office spaces for Wellness Center staff to work confidentially with students and a group meeting room for meetings with students and staff. Lowell's current Wellness Center, located in a bungalow, will be converted back to a classroom. This project has been in the planning stage since January of 2010.
<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 33100</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Elizabeth Blanco</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Special Education Services</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: SpEd - IDEA Basic Local Aid</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>$45,342.01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4310 - Instructional Supplies</td>
<td>$23,864.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4313 - Other Supplies</td>
<td>$4,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5202 - Travel/Conference</td>
<td>$15,478.01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5803 - Consultant Fees</td>
<td>$2,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus from other services &amp; other expenses, and this funding will be used to pay for instructional supplies, office supplies, travel/conference, and consultant fees. The instructional supplies will include special education materials for psychological evaluations and instructional software. The travel/conference is for special education staff to attend professional developments at the South San Francisco Cultural Center. The consultants fees will be used to pay for psychological consultants, speech consultants, and health consultants.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 12</th>
<th>RESOURCE: 90180</th>
<th>SCH / ORG: 900</th>
<th>PROGRAM MANAGER: Carla Bryant</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Early Education Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: EED: First 5 Preschool For All</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1309 - Other Certificated Administrators' Salaries - Job Code 0350, 0.1875 FTE</td>
<td>$16,734.33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1901 - Teachers on Special Assignment (TSAs) - Job Code 0807C, 1.0 FTE</td>
<td>$55,606.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3001s - Certificated Employee Benefits</td>
<td>$28,030.48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5890 - Other Services &amp; Other Expenses</td>
<td>$100,370.81</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EXPLANATION:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in a recently vacated Director position which will be closed, as well as an unfilled and closed program specialist position, and will be used for other services &amp; expenses to cover parent fees.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submitted by: Reeta Madhavan Date 2/27/13
Executive Director of Budget Services

Approved by: Joseph C. Grazioi Date 2/27/13
Chief Financial Officer

Agenda Item 2b. (133-12B2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 12, 2013

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF AUTHORITY WITH COMMUNITY BASED
ORGANIZATIONS

REQUESTED ACTION:

That the Board of Education approves the Memoranda of Authority entered into between the San Francisco Unified School District and Community Based Organizations and Agencies. A list of the Memoranda of Authority has been attached to this Resolution.

BACKGROUND:

San Francisco Unified School District will enter into the attached Memoranda of Authority for the 2012-2013 school year. During the course of the school year, San Francisco Unified School District will continue to execute the Memoranda of Authority with Community Based Organizations and Public Agencies to provide services and support for students and their families as needed. The services all relate to or directly support school staff, students and their families. There are several sources of funding for these organizations. The funding may come from foundations, the private sector, the State or Federal government or different departments of the City and County of San Francisco.

The Memoranda of Authority are contracts which require Board approval pursuant to the California Education Code and Board Policy. Due to timelines by the funding sources, many of the services set forth in the Memoranda of Authority must commence before the Board of Education is able to grant approval. Therefore, the Student Family and Community Support Department is requesting the Board of Education’s approval of the Memoranda of Authority on the attached list.

Submitted by:

Kevin Truit
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (133-12B3)
<table>
<thead>
<tr>
<th>Community Organization, Agency or Service Provider</th>
<th>SFUSD School Site</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arab Cultural and Community Center</td>
<td>International HS, Mission HS and Wallenberg HS</td>
<td></td>
<td>Academic support, recreational activity, college planning and mentoring.</td>
</tr>
</tbody>
</table>
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Little Kids Rock (LKR) and the San Francisco Unified School District

Requested Action: That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU for the SFUSD/Visual and Performing Arts Department (VAPA) to collaborate with Little Kids Rock (LKR). The goal of this partnership is to provide music and classroom teachers training and support in developing curriculum and pedagogy for modern band classes. VAPA/school sites will receive the equivalent of $242,000 in the form of instruments, supplies, curriculum, and teacher training for School Year 2013-2014.

Background: Little Kids Rock (LKR) has had a previous relationship with VAPA/SFUSD at school sites dating back to 2003. They have supplied musical instruments at elementary and middle schools and provided teacher training for both classroom and music teachers to develop modern band ensembles accessible to all students regardless of skill level.

- The Elementary Instrumental Music program primarily focus on wind and string instruments for 4th and 5th grade students, while the music teachers in the Generalist Arts program focus on a general music curriculum, with singing, rhythmic and Kinesthetic awareness, theory and classroom instruments.
- Looking at best practices, guitar and other modern band instruments (bass guitar, keyboards and drums) offered in an ensemble setting have proven to be more accessible and highly successful for all students regardless of socioeconomic status, particularly at the middle school level.
- Single subject music teachers entering the teaching profession have historically focused more on training for winds, string, and choral music, with fewer specializing in non-traditional music classes.

VAPA and Little Kids Rock will work together to fill the gap in regular elementary classrooms and at middle schools in this area of music education by providing school sites and teachers with the necessary resources, training and support to offer classes that allow students of any musical skill level to participate in.

SUBMITTED BY:

Bill Sanderson
Executive Director
Curriculum & Instruction

APPROVED:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District  
San Francisco, California  
March 12, 2013

Subject: POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND POSITIVE FISCAL CERTIFICATION FOR THE SAN FRANCISCO COUNTY OFFICE OF EDUCATION AT SECOND INTERIM, FISCAL YEAR 2012-2013

REQUESTED ACTION:

That the Board of Education authorize the submission to the State of California of a positive certification that the District will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years and a positive certification that the County Office will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

BACKGROUND:

District and County Superintendents are required to submit two interim reports each year to the Governing Board indicating the financial and budgetary status of the District and the County Office of Education. Based on this information, one of three certifications needs to be made to the State of California on whether or not the District will be able to meet its financial obligations for the balance of the year. The possible certifications are: (1) a positive certification which states that the District or County Office will be able to meet its financial obligations; (2) a qualified certification which states that the District or County Office may or may not be able to meet its financial obligations; (3) a negative certification which states that the District or County Office will not be able to meet its obligations.

Based on the 2012-2013 Second Interim fiscal report and cash balance projections, it is projected that the District and the County Office of Education will be able to meet their financial obligations for the current fiscal year.

Based on the willingness of the District and County Office to implement ongoing budget reductions to align expenditures with available funds in order to maintain fiscal solvency, a positive certification is also projected for the subsequent two fiscal years.

Submitted by:  
Joseph C. Grazioli  
Chief Financial Officer

Approved by:  
Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of March 12, 2013

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding between San Francisco State University and the San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to supervise student nurses coordinated by San Francisco State University (SFSU). There is no fiscal impact on the District from this agreement. This agreement is for fiscal years 2012-2015.

Background:

Student Nurses at sites supervised by School District Nurses

San Francisco State University has an approved and accredited nursing program which requires the use of facilities so that its students may obtain school nursing experience (the "learning experience"). SFUSD has suitable facilities for furnishing the learning experience. The learning experience will be under an on-site School District Nurse whereby SFSU will provide the student nurse(s) after consultation with the School of Nursing and in cooperation with the District's Student, Family and Community Support Department.

SFUSD will provide an environment, which is appropriate for the learning experience and meets the written objectives of the Nursing Program as provided by SFSU. SFSU will coordinate with SFUSD to monitor student nursing services. Schedules and student assignments will be planned so as to enhance the goals of the SFUSD School District Nursing program and complement the primary mission of SFUSD.

Submitted by:

Kimberly Coates
Director
Student, Family and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item 21. (133-1286)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting of March 12, 2013

SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $63,400 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

2012-2013

AWARD OF CONTRACT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01-81500-2013-0000-8110-4317-340</td>
<td>Buildings &amp; Grounds Department (Ongoing &amp; Major Maintenance Funds)</td>
<td>To award the contract for the purchase of flat wired glasses for reglazing school buildings &amp; lexans for boarding up vandalized schools for security.</td>
<td>Western States Glass Corp. Non-MBE Non-WBE</td>
<td>$20,000</td>
</tr>
</tbody>
</table>

Term of Contract: 4/1/13 - 3/31/14 with possible renewal of two additional 1-year periods by mutual agreement.

Bid Results (Items on which all bidders submitted bids)

<table>
<thead>
<tr>
<th>Vendor</th>
<th>MBE/WBE</th>
<th>Bid Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western State Glass Corp.</td>
<td>Non-MBE Non-WBE</td>
<td>$30,000 *Price based on various full/broken cases</td>
</tr>
<tr>
<td>Oldcastle Buildingenvelope</td>
<td>Non-MBE Non-WBE</td>
<td>Non-Compliant</td>
</tr>
<tr>
<td>Vitro America (AKA ACI Distribution)</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Theisen Glass Company</td>
<td>Non-MBE Female</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Hubeinich &amp; Hewlett</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>American Glass</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Silver Glass &amp; Mirror</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>Glassworks SF</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
<tr>
<td>United California Glass Company</td>
<td>Non-MBE Non-WBE</td>
<td>No-Bid</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento
Director of Purchasing & Warehouse

Approved by: Joseph C. Grazioi
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco  
Executive Assistant

FROM: Rod Sarmiento  
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $83,400.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the March 12, 2013 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Western State Glass Corp.</td>
<td>$20,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and credit the Deferred Maintenance Fund.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2013-0000-8500-6270-11482 – Construction

MODIFICATION
OF CONTRACT:
Mod. No. 1
To
Contract 01536

DESCRIPTION
JOHN O'CONNELL HIGH SCHOOL
modify the existing contract with
Eternal Construction
for additional services.

COST
($799.50)

RECOMMENDATION:
It is recommended that the sum of ($799.50) as offered by Eternal Construction be accepted.

BACKGROUND:
This contract was for the waterproofing at John O'Connell HS. The scope of work consisted of replacement of joint sealant, installation of window sealant and glazing, exterior plaster repair, and waterproofing.

This change order is a credit for materials and labor cost associated with the deletion of primer for the elastomeric coating on the exterior stucco wall surfaces.

Original contract amount (Resolution #125-22W24, May 22, 2012) $33,600.00
Previous approved modifications $0
Contract to be decreased by this Modification #1 ($799.50)
New Total Contract amount as modified $32,800.50
Total % of modification amounts to original contract amount -2.3%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 3/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Eternal Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all the documents necessary for the execution of the modification on behalf of the District and encumber funds from the Capital Facilities Fund and the 1990 School Facility Safety Special Tax Fund.

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2013-0000-8500-6279-11450 – Construction - $2,489.75

1990 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2013-0000-8500-6279-11450 – Construction - $2,489.75

<table>
<thead>
<tr>
<th>MODIFICATION OF CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1</td>
<td>ARGONNE CHILD DEVELOPMENT CENTER modify the existing contract with Eternal Construction for additional services.</td>
<td>$4,979.50</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the sum of $4,979.50 as offered by Eternal Construction be accepted.

BACKGROUND:
This contract was for the play yard alterations for ADA accessibility at Argonne CDC. The scope of work included renovation of existing sand pit for new asphalt play surface and new drainage line; remove sand and replace with compacted base and asphalt paving, new drain, and drainage line; remove curb and planks at play structure access pathway and replace with rubber matting; provide two sandboxes, sand and sandbox covers, saw-cutting of adjacent concrete and replacement of rubber tile matting.

This change order is for services to upgrade the new sand box in order to comply with ADA.

Original contract amount (Resolution #124-10W1, April 10, 2012) $36,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 $4,979.50
New Total Contract amount as modified $40,979.50
Total % of modification amounts to original contract amount 13.83%

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. (133-12W2)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $51,406.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition A School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11060 – Ulloa Elementary School

CONTRACT:
Mod No. 2 to No. #1587
Ulloa Elementary School
Building Construction – Prop A 2006 Bond Program

COST

$ 51,406.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Zolman Construction & Development and the San Francisco Unified School District for an amount not to exceed $51,406.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition A School Repair Program Fund.

BACKGROUND:
This contract is for the new and renovation construction at Ulloa Elementary School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

Scope of work includes new classroom building, play yard resurfacing, and the removal of the existing bungalows. The District has chosen to include one additional additive alternative beside the two alternates included in the Bid. The district has chosen to upgrade the playground surfacing material to resolve the problem with cracking across the surface for $295,000.00 over the initial bid amount, making the total reward to Zolman Construction and Development $2,213,000.00.

This modification includes various additional window and wall flashing details, additional painting of the roof overhang, and various modifications to the wall framing details.

Original contract amount
$ 2,213,000.00
Previous Approved Modification(s)
$ 61,847.00
Contract to be Increased by Modification #2
$ 51,406.00
New Total Contract Amount as Modified
$ 2,326,253.00
Total % of modification amounts to original contract amount
5.1%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (133-12/W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $86,658.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6279-11047 – Creative Arts Charter School at GG Campus

CONTRACT:
Mod # 13 to Contract #01376
Creative Arts Charter School
Building Construction – Prop A 2006 Bond Program

DESCRIPTION
Cost
Creative Arts Charter School
Building Construction – Prop A 2006 Bond Program
$86,658.00

RECOMMENDATION:
That the Board of Education approve this contract modification between Bolio Construction and the San Francisco Unified School District for an amount not to exceed $86,658.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for the modernization of the existing facilities at Creative Arts Charter School as required by San Francisco Unified School District's Proposition A 2006 Bond Program.

The base scope of work include ADA Access and Fire/Life-Safety upgrades interior and exterior painting at affected areas, two new elevators, new roofing, new windows, structural work on Annex building, miscellaneous site work, hazardous material/Asbestos remediation, boiler replacement and window replacement and other misc. interior renovation work.

This modification includes mechanical controls for both Main and Annex buildings, modification of backing for handrails, installation of additional chain link fence and other miscellaneous changes.

Original Contract Amount (Resolution 114-12W24, April 12, 2011) $8,443,850.00
Previous Approved Modifications $1,637,750.00
This Modification (#13) $ 86,658.00
Total Contract Amount as Modified $10,168,258.00
% of Modification 20.4%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3d. (133-12W4)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,611.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90391-2013-0000-8500-6279-11081 -- Francisco MS

CONTRACT:

Mod. No. 13 to No. #01372

Francisco MS

Building Construction – Prop A 2006 Bond Program

$117,611.00

RECOMMENDATION:

That the Board of Education approve a contract modification between Cal Pacific Construction, Inc. (Cal Pacific) and the San Francisco Unified School District for an amount not to exceed $117,611.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

The original scope of work for this project includes accessibility to the entire school building and play yards, new elevators, handrail extensions at stairs, new path of travel site work, new ramp installation at entrances, toilet room accessibility upgrades, new fire alarm system, door and gate hardware, new flooring, new windows, roof repair, upgrading signage and other improvements required by applicable building codes or SFUSD's obligations under its settlement in Lopez v. SFUSD.

This modification includes plumbing, carpentry, handrails, HVAC, and electrical work.

<table>
<thead>
<tr>
<th>Original contract amount</th>
<th>$11,215,661.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Previous Approved Modification(s)</td>
<td>$ 914,305.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification #13</td>
<td>$ 117,611.00</td>
</tr>
<tr>
<td><strong>New Total Contract Amount as Modified</strong></td>
<td><strong>$12,247,577.00</strong></td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>9.20%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,686.23 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6278-11093 – Principal Center Collaborative (PCC)

CONTRACT:
Mod #1 to CT. No. 1578

DESCRIPTION
Principal Center Collaborative (PCC)
Interim Housing – Prop A 2006 Bond Program

COST $2,686.23

RECOMMENDATION:
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for an amount not to exceed $2,686.23 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
The original scope of services is for the dismantling and removal of seven district owned portable classrooms and the return of two MMC leased units from 1360 43rd Ave Principal Center Collaborative (PCC).

The provider, Mobile Modular Management Corporation, was selected through a Request for Proposals (RFP) process for Interim Housing/Portable Classrooms. Mobile Modular Management Corporation was the only respondent to the RFP.

This modification is for damages and repair to the building upon the return to MMMC yard.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$155,373.00</td>
</tr>
<tr>
<td>Previously approved modification to contract</td>
<td>$0.00</td>
</tr>
<tr>
<td>This Modification #1 (not-to exceed)</td>
<td>$2,686.23</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$158,059.23</td>
</tr>
</tbody>
</table>

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3f. (133-12W6)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 03/12/13  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $1,663.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2013-0000-8500-6280-11510 Ida B Wells High School  

CONTRACT:  
Mod. 3 to No. 1574  

DESCRIPTION  
Ida B Wells High School  
Materials Testing and Inspection Services – Proposition A 2011 Bond  

COST  
$1,663.20  

RECOMMENDATION:  
That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $1,663.20 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

BACKGROUND:  
This Master Agreement modification is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.  

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES and Sarah B. Cooper Campus. This modification is for Materials Testing of brick shear strength at Ida B. Wells High School.  

<table>
<thead>
<tr>
<th></th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$ 20,600.00</td>
</tr>
<tr>
<td>Previous Modifications #1-2</td>
<td>$ 14,093.10</td>
</tr>
<tr>
<td>Modification #3 (not-to exceed)</td>
<td>$ 1,663.20</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$ 36,356.30</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3g. (133-12W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 03/12/13

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $142,318.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>21-90392-2013-0000-8500-6212-11510</td>
<td>Ida B Wells HS</td>
<td>$15,282.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11494</td>
<td>Bret Harte EES</td>
<td>$33,032.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11504</td>
<td>Burton HS</td>
<td>$47,049.00</td>
</tr>
<tr>
<td>21-90392-2013-0000-8500-6212-11513</td>
<td>Yick Wo ES</td>
<td>$46,955.00</td>
</tr>
</tbody>
</table>

CONTRACT:

<table>
<thead>
<tr>
<th>Mod 9 to No. 1518</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental IH Services - Proposition A 2011 Bond Program</td>
<td></td>
<td>$142,318.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this Master Agreement modification between Sensible Environmental Solutions (SES) and the San Francisco Unified School District for an amount not to exceed $142,318.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Scope of work includes hazardous materials Site assessment, Development of Assessment Documents, Project coordination.

Previous modifications to the agreement were for industrial hygiene services at Lowell HS, Starr King ES, Yick Wo ES, Sunnyside ES, Burton HS, Bret Harte EES, Lowell HS Exterior Painting project; hazardous materials assessment and design phase services for Jose Ortega ES Security Camera project; Burton HS Assessment Phase Documents and Coordination Meetings; hazardous materials assessment and design phase services for Bret Harte EES, Ida B. Wells HS, hazardous materials assessment and design phase services at Monroe ES, Lowell HS, and Ortega ES.

This modification is for soil sample analysis and design services at Ida B. Wells High School; Hazmat Inspections, Monitoring and Sampling for Modernization at Bret Harte EES; development of Hazmat Abatement Documents and Bidding Services for modernization at Burton HS; and development of Hazmat Abatement Documents, Bidding Services, and Hazmat Inspections, Monitoring and Sampling for modernization at Yick Wo ES.

| Original Contract Amount | $23,280.00 |
| Previous Approved Modifications (#1-8) | $324,473.75 |
| This Modification #9 (not-to exceed) | $142,318.00 |
| Total Contract Value as modified | $490,071.75 |

Submitted by:
Maureen Shelton  
Director of Construction Management

Agenda Item 3h. (133-12W8)

Recommended by:
David L. Goldin. A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $39,544.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90391-2013-0000-8500-6212-11080</td>
<td>Martin Luther King MS, Boiler Replacement</td>
<td>$3,340.00</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11086</td>
<td>Glen Park ES, Boiler Replacement</td>
<td>$3,340.00</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11081</td>
<td>Francisco MS</td>
<td>$22,364.00</td>
</tr>
<tr>
<td>#21-90391-2013-0000-8500-6212-11047</td>
<td>Creative Arts</td>
<td>$10,500.00</td>
</tr>
</tbody>
</table>

CONTRACT:

Mod. No. 31 to Contract #01162

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Luther King MS, Glen Park ES, Francisco MS, Creative Arts</td>
<td>$39,544.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

That the Board of Education approve this contract modification to the Master Agreement between Sensible Environmental Solutions ("SES") and the San Francisco Unified School District for an amount not to exceed $39,544.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Individual service agreements will be assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. The original contract was for industrial hygienist services for Martin Luther King MS. Previously modifications to the Master Agreement provided industrial hygienists services to Edison ES, Glen Park ES, Dr. William Cobb ES, John Swett ES, New Traditions ES Greening, Ulloa ES Greening, Edison Charter Academy Campus, Guadalupe ES, 1360 43rd Ave Campus, 1350 7th Ave, Francisco MS, 2340 Jackson Street, Guadalupe, 1360 43rd Avenue, Gateway/KIPP, Francis Scott Key ES, Marshall ES Greening and NAC 300; hazardous materials design services for Dr. GW Carver ES Greening, FS Key ES Greening, Glen Park ES Greening, Guadalupe ES Greening, Spring Valley Science Greening and Sutro ES Greening.

Scope of work for this modification includes additional monitoring services for Francisco MS and Creative Arts Charter School. Hazardous Material Pre-Investigation and Development of Hazardous Materials Abatement Documents for boiler replacement projects at Martin Luther King Jr. MS and Glen Park ES.

| Original Contract Amount | $15,315.00 |
| Previous approved Modification (No. 1-30) | $2,283,666.55 |
| This Modification No. 31 (not-to exceed) | $39,544.00 |
| Total Contract Value as modified | $2,338,525.55 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $16,001.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6212-11082 – William DeAvila ES (Chinese Immersion) Boiler Replacement

CONTRACT:

Mod No.37 to Contract #00952

William DeAvila ES (Chinese Immersion)

Industrial Hygienist – Prop A 2006 Bond Program

COST

$16,001.00

RECOMMENDATION:

That the Board of Education approve a modification to the Master Agreement between Millennium Consulting Associates ("MECA") and the San Francisco Unified School District for an amount not to exceed $16,001.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. Original contract was for industrial hygienist services at Marshall ES and Hoover MS. Previous modifications added IH services at Buena Vista ES, Fairmount ES, ER Taylor ES Greening, Cleveland ES, John McLaren CDC, 555 Franklin Admin, Lawton ES, New Traditions ES, Theresa Mahler CDC, Cabrillo ES, Alamo ES, Hoover MS, 21st Century/Willie Brown Academy, Ulloa ES, Chinese Immersion School at De Avila; Chinese Immersion Greening, Cleveland ES Greening and Lawton AS Greening.

This contract modification includes additional IH design services includes Hazardous Material Assessment, Development of Hazardous Materials Abatement Documents, Bidding, Abatement Monitoring during construction and Closeout Report for boiler replacement project at William DeAvila ES (Chinese Immersion)

| Original Contract | $ 75,740.00 |
| Previous Approved Modifications | $1,479,270.82 |
| This Modification #37 (not-to exceed) | $16,001.00 |
| **Total Contract as modified** | **$1,571,011.82** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item

3j. (133-12W10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Professional Services Industries, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2013-0000-8500-6212-11633 – Environmental Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01647</td>
<td>JAMES DENMAN MIDDLE SCHOOL</td>
<td>$9,846</td>
</tr>
<tr>
<td></td>
<td>Environmental services</td>
<td></td>
</tr>
</tbody>
</table>

RECOMMENDATION:
It is recommended that the fee of $9,846 as proposed by Professional Services Industries, Inc. be awarded.

BACKGROUND:
This contract is for environmental services for reroofing the shop building at James Denman MS. The scope of work includes preparation of hazardous materials abatement specifications and drawings. The specifications and drawings will be used as basis for the demolition and clean-up work by the roofing contractor.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and five (5) environmental consulting firms have responded. Professional Services Industries, Inc. is one of five consultants approved by the Board on June 8, 2010 (106-8W21) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3k. (133-12W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 03/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,770.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2013-0000-8500-6210-11080 – Martin Luther King MS – Boiler Replacement

CONTRACT:

No. #1643

DESCRIPTION

Martin Luther King MS
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST

$26,770.00

RECOMMENDATION:

That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,770.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:

This contract is for Architectural and Engineering services to replace two (2) existing boilers with three (3) new boilers and associated piping, electrical work for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the requisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Agenda Item
31. (133-12W12)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 03/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,550.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6210-11082 – William DeAvila ES – Boiler Replacement

CONTRACT:
No. #1644
William DeAvila (Chinese Immersion) ES
Architectural/Engineering Services – Proposition A 2006 Bond Program

COST
$26,550.00

RECOMMENDATION:
That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,550.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services to replace an existing boiler with two (2) new boilers and associated piping, electrical work for building improvement projects related to the San Francisco Unified School District’s Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District’s Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the requisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm’s experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes  
District Classification: Multiple  
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:  
Waziuddin Chowdhury  
Director of Project Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 03/12/13

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,550.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90391-2013-0000-8500-6210-11086 – Glen Parks ES – Boiler Replacement

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. #1645</td>
<td>Glen Park ES Architectural/Engineering Services - Proposition A 2006 Bond Program</td>
<td>$26,550.00</td>
</tr>
</tbody>
</table>

RECOMMENDATION:
That the Board of Education approve this contract between DSK Architects and the San Francisco Unified School District for an amount not to exceed $26,550.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

BACKGROUND:
This contract is for Architectural and Engineering services to replace an existing boiler with two (2) new boilers and associated piping, electrical work for building improvement projects related to the San Francisco Unified School District's Proposition A 2006 Bond Program. The scope of work of the 2006 Proposition A Bond Program includes architectural and engineering services for schematic design through construction administration as required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2006 Bond Initiative language.

The consultant was selected pursuant to the District's Request for Proposals process. After review of 27 proposals submitted by architectural firms the District determined that the following firms had the prerequisite qualifications, experience and staff at this time for the 2006 Proposition A Bond Program architects: CSDA Architects, Cervantes Design Associates, Deems Lewis McKinley Architects, DSK Architects, ED2 International, Gelfand Partners, Hamilton + Aitken Architects, K2A Architects, KYA Architecture, Lemanski and Rockwell Architects, Paulette Taggart Architects, Plum Architects, SIM Architects, VBN Architects. Individual projects are assigned based on the firm's experience, size and capabilities for each of the individual projects as determined by the Bond Program staff.

Performable by District Civil Service Classification: Yes
District Classification: Multiple
Reason for Contracting Out: The volume of architectural and engineer work, the extensive experience and specialized expertise in school design and construction required and the strict time frames required to perform the work, under the legal requirements of the ADA Lopez Stipulated Judgment preclude performing these services in-house.

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Agenda Item
3n. (133-12W14)

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Wilsey Ham and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the County School Facilities Fund for Modernization.

COUNTY SCHOOL FACILITIES FUND FOR MODERNIZATION:
Appropriation 35-77101-2013-0000-8500-6210-11635 – Architectural/Engineering Fees

CONTRACT:
No. 01646

DESCRIPTION
LOWELL HIGH SCHOOL
Architectural/engineering services

COST
$8,982

RECOMMENDATION:
It is recommended that the fee of $8,982 as bid by Wilsey Ham be awarded.

BACKGROUND:
This contract is for architectural/engineering services for repairing and resurfacing ten existing tennis courts at Lowell HS. The scope of work consists of preparations of specifications and drawings, and construction administration.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

Reason for Contracting Out: Wilsey Ham is one of the civil engineering firms that were selected as part of the engineering pool to provide on-going engineering services to the District (810-14W32, October 14, 2008).

Submitted by:

Yonko Radonov, Director
Facilities Design & Construction

Recommended by:

David E. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
30. (133-12W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 3/12/13

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $167,145 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2013-0000-8500-5803-11492
$167,145.00

CONTRACT:
F1
No. 01466
Mod #4
PROGRAM-WIDE – VARIOUS SITES
Program Management support—Proposition A 2011 Bond Program

COST
$167,145.00

RECOMMENDATION:

That the Board of Education approve this contract modification between AECOM Technical Services Inc and the San Francisco Unified School District for an amount not to exceed $167,145.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from 2011 Proposition A Facilities Bond Program Fund.

BACKGROUND:

This contract provides program planning and design management services related to all of the projects to be undertaken on the Proposition A 2011 Bond Program. The scope of work for the 2011 Bond Program includes preconstruction, bidding, construction and project closeout services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This contract modification is for additional project management support required for design and construction phases at various projects.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$4,265,835.00</td>
</tr>
<tr>
<td>Previous Approved Modification #1</td>
<td>$73,643.00</td>
</tr>
<tr>
<td>Previous Approved Modification #2</td>
<td>$150,400.00</td>
</tr>
<tr>
<td>Previous Approved Modification #3</td>
<td>$59,776.00</td>
</tr>
<tr>
<td>Current Contract Amount including Modification 1,2,3</td>
<td>$4,549,654.00</td>
</tr>
<tr>
<td>Contract to be increased by modification # 4</td>
<td>$167,145.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$4,716,799.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
February 28, 2013

MEMORANDUM

TO: Esther Casco  
Executive Assistant

FROM: Yanko Radonov, Director  
Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the March 12, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>(799.50)</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Eternal Construction</td>
<td>4,979.50</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Professional Service Industries</td>
<td>9,846.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Wilsey Ham</td>
<td>8,882.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$23,008.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Facilities – Prop A Bond Program  
135 Van Ness Avenue, Room #209  
San Francisco, CA 94102  
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM  
February 27, 2013 (revised)

TO: Esther Casco, Executive Assistant  
FROM: David Goldin  
Chief Facilities Officer  

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the March 12, 2013 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>$51,406.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Bolio Construction</td>
<td>$86,658.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction</td>
<td>$117,611.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$1,663.20</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$142,318.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Sensible Environmental Solutions</td>
<td>$39,544.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>DSK Architects</td>
<td>$26,770.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>DSK Architects</td>
<td>$26,550.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>DSK Architects</td>
<td>$26,550.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$16,001.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Mobile Modular Corporation</td>
<td>$2,686.23</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>AECOM Technical Services, Inc.</td>
<td>$167,145.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td>$704,902.43</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Enclosure(s)

cc: Leonard Tom, Fe Bongolan, Michelle Chariton, William Chow, Waziuddin Chowdhury, Andrea Dawson, Kristen Harper, Ryan Henderson, Erin Hirst, Dewitt Mark, Lori Shelton, Maureen Shelton, Alberto Vasquez, James Wong
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
SAN FRANCISCO, CA  
March 12, 2013

**SUBJECT:** Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

### PROBATIONARY APPOINTMENTS  
133-12F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bratl, Nadya</td>
<td>Mission Educ Center</td>
<td>IRF</td>
<td>0.50</td>
<td>02/11/2013</td>
</tr>
<tr>
<td>Chiu, Tiffany</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>02/06/2013</td>
</tr>
<tr>
<td>Condon, Susan</td>
<td>SF Public Montessori School</td>
<td>1-3rd Grade ELD</td>
<td>1.00</td>
<td>02/12/2013</td>
</tr>
<tr>
<td>Osowski, Stephanie</td>
<td>Special Education Services</td>
<td>Spec Ed Program</td>
<td>1.00</td>
<td>02/19/2013</td>
</tr>
<tr>
<td>Quick, Nancy</td>
<td>Special Education Services</td>
<td>Psychologist</td>
<td>1.00</td>
<td>02/16/2013</td>
</tr>
<tr>
<td>Sanchez, Eric</td>
<td>Bessie Carmichael E.S.</td>
<td>Spec Ed RSP</td>
<td>1.00</td>
<td>02/19/2013</td>
</tr>
<tr>
<td>Todorow, Laura</td>
<td>Dr. Charles Drew E.S.</td>
<td>3rd Grade</td>
<td>1.00</td>
<td>02/20/2013</td>
</tr>
</tbody>
</table>

### TEMPORARY APPOINTMENTS  
133-12F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gough, Ralph</td>
<td>Roosevelt M.S.</td>
<td>Music</td>
<td>1.00</td>
<td>01/22/2013</td>
<td>03/15/2013</td>
</tr>
<tr>
<td>Lee, Albert Chuck</td>
<td>Thurgood Marshall H.S.</td>
<td>ELD</td>
<td>1.00</td>
<td>02/14/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Maloney, Cortney</td>
<td>Junipero Serra E.S.</td>
<td>K ELD</td>
<td>1.00</td>
<td>01/07/2013</td>
<td>03/01/2013</td>
</tr>
<tr>
<td>Negron, Jenny</td>
<td>San Miguel CDC</td>
<td>EED Pre-K</td>
<td>1.00</td>
<td>12/05/2012</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Romberg, Kristin</td>
<td>John Muir E.S.</td>
<td>1st Grade ELD</td>
<td>1.00</td>
<td>02/12/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Sidhu, Rupinder</td>
<td>Tenderloin School</td>
<td>IRF</td>
<td>1.00</td>
<td>02/06/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Turner-Lloveras</td>
<td>SFCSD-Counseling &amp; Social Servic</td>
<td>ESL/ESL</td>
<td>1.00</td>
<td>02/20/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

### EMERGENCY APPOINTMENTS  
133-12F3

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abee, Jeremiah</td>
<td>James Denman M.S.</td>
<td>PE</td>
<td>1.00</td>
<td>02/15/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Becker, Sherri</td>
<td>Glen Park E.S.</td>
<td>Spec Ed LH</td>
<td>1.00</td>
<td>02/19/2013</td>
<td>06/30/2013</td>
</tr>
</tbody>
</table>

**Agenda Item**  
4a. (133-12F1 – F9)
**HOURLY AS NEEDED APPOINTMENT**
133-12F4

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dequina, Jefferson Dechavez</td>
<td>Special Education/Homebound</td>
<td>Homebound</td>
<td>1.00</td>
<td>02/12/2013</td>
</tr>
</tbody>
</table>

**PROVISIONAL INTERN PERMITS**
133-12F5

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Becker, Sherri</td>
<td>Glen Park E.S.</td>
<td>Special Education</td>
</tr>
</tbody>
</table>
### LEAVE OF ABSENCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coleman, Suzanne Elizabeth</td>
<td>Leonard Flynn E.S.</td>
<td>02/12/2013</td>
<td>02/18/2013</td>
</tr>
<tr>
<td>Davis-Kyrims, Gwendolyn J</td>
<td>SF Public Montessori CDC</td>
<td>01/07/2013</td>
<td>01/31/2013</td>
</tr>
<tr>
<td>Hennessey, Cea</td>
<td>Jose Ortega E.S.</td>
<td>01/07/2013</td>
<td>04/24/2013</td>
</tr>
<tr>
<td>Ilyin, Marina D.</td>
<td>Jean Parker E.S.</td>
<td>01/24/2013</td>
<td>04/01/2013</td>
</tr>
<tr>
<td>Knight, Brigitte Anne</td>
<td>Tenderloin CDC</td>
<td>02/05/2013</td>
<td>02/12/2013</td>
</tr>
<tr>
<td>Laidlaw, Marilyn M.</td>
<td>E.R. Taylor E.S.</td>
<td>02/13/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>Lajoie, Tessa M.</td>
<td>James Denman M.S.</td>
<td>01/25/2013</td>
<td>03/04/2013</td>
</tr>
<tr>
<td>Lin, Deborah Vicky</td>
<td>Paul Revere K-8</td>
<td>02/04/2013</td>
<td>06/30/2013</td>
</tr>
<tr>
<td>McClure, Kimberley Ann</td>
<td>Visitacion Valley E.S.</td>
<td>01/14/2013</td>
<td>02/13/2013</td>
</tr>
<tr>
<td>Mrabe, Anton K.</td>
<td>Ulloa E.S.</td>
<td>03/01/2013</td>
<td>04/01/2013</td>
</tr>
<tr>
<td>Peoples, Tracy Michele</td>
<td>Sutro CDC</td>
<td>04/12/2013</td>
<td>10/01/2013</td>
</tr>
<tr>
<td>Ruskay, Deborah S</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>02/06/2013</td>
<td>02/28/2013</td>
</tr>
<tr>
<td>Sandoval, Carmen M.</td>
<td>Teacher Support &amp; Development</td>
<td>02/08/2013</td>
<td>03/03/2013</td>
</tr>
<tr>
<td>Thomas, Mary E</td>
<td>APD BDSA</td>
<td>12/18/2012</td>
<td>02/18/2013</td>
</tr>
<tr>
<td>Van Haren, Lera L.</td>
<td>San Miguel CDC</td>
<td>12/03/2012</td>
<td>03/01/2013</td>
</tr>
<tr>
<td>Way, Ching-Yee</td>
<td>Everett M.S.</td>
<td>02/12/2013</td>
<td>03/28/2013</td>
</tr>
<tr>
<td>Webb, Maya Felissa</td>
<td>West Portal E.S.</td>
<td>01/30/2013</td>
<td>02/28/2013</td>
</tr>
<tr>
<td>Wong, Yuen Mei</td>
<td>SFCSD Prevention</td>
<td>02/19/2013</td>
<td>04/30/2013</td>
</tr>
</tbody>
</table>

### RETIREMENT

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allen, Jan Rose</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Bell, Katharine L.</td>
<td>Sunnyside E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Chiu, Margaret L.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Danielson, Nora P.</td>
<td>Special Education/DIS</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Edminster, Thomas</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Fletcher, Sandra B.</td>
<td>APD Textbooks</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Francois, Gwendolyn D</td>
<td>San Miguel CDC</td>
<td>08/17/2013</td>
</tr>
<tr>
<td>Hager, Bill</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Lee, Alson</td>
<td>Abraham Lincoln H.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Melsopp, Donald</td>
<td>Special Education/DIS</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Miller, Christophe T.</td>
<td>Woodside Learning Center</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Nybakken, Maryann C</td>
<td>Rooftop - Burnett Campus (K-4)</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Politzl, Janice M</td>
<td>Intake Unit - Special Education</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Smith, Judith A</td>
<td>Human Resources</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Wong, Richie W.</td>
<td>Visitacion Valley E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Brew, Bridget G</td>
<td>June Jordan Schools for Equity</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Carter, Talia Elizabeth</td>
<td>El Dorado E.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Francis, Andrea Kathryn</td>
<td>Ruth Asawa SOTA H.S.</td>
<td>02/05/2013</td>
</tr>
<tr>
<td>Lupercio-Diaz, Lorena</td>
<td>James Lick M.S.</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>O'Bryant Carrillo, Stephanie A.</td>
<td>Hillcrest Elementary School</td>
<td>12/31/2012</td>
</tr>
<tr>
<td>O'Connor, Sheila Renee</td>
<td>Buena Vista / Horace Mann</td>
<td>07/01/2013</td>
</tr>
<tr>
<td>Richardson, Sharon A.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>02/05/2013</td>
</tr>
<tr>
<td>Somasunderam, Ilana M</td>
<td>Raoul Wallenberg H.S.</td>
<td>07/01/2013</td>
</tr>
</tbody>
</table>
### AMENDMENTS

133·12F9

<table>
<thead>
<tr>
<th>NAME</th>
<th>PREV DATE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finn, David Scott</td>
<td>02/26/2013</td>
<td>Change status from Emergency to Intern effective 01/25/13 - 05/24/13</td>
</tr>
<tr>
<td>Florez, Eulolio Armando</td>
<td>08/28/2012</td>
<td>Change status from Categorical to Probationary effective 01/07/13</td>
</tr>
<tr>
<td>May, Tania Pendl</td>
<td>02/12/2013</td>
<td>Change status from Temporary to Probationary effective 11/13/12</td>
</tr>
<tr>
<td>Partika, Jennifer Lee</td>
<td>12/11/2012</td>
<td>Change status from Intern to Temporary effective 01/04/13 - 06/30/13</td>
</tr>
<tr>
<td>Scharetg, Meagan Lynne</td>
<td>01/08/2013</td>
<td>Change status from Temporary to Emergency effective 01/07/13 - 02/15/13</td>
</tr>
</tbody>
</table>

Administrative, Secondary, Elementary Certificated Personnel Action

Prepared by

Roger L. Buschmann
Chief Human Resources Officer

Agenda Item

4a. (133-12F1 – F9)
<table>
<thead>
<tr>
<th>GENDER / ETHNICITY / RACE COMPOSITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROBATIONARY APPOINTEES</td>
</tr>
<tr>
<td>APPEARING IN THE AGENDA OF</td>
</tr>
<tr>
<td>March 12, 2013</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>6</td>
<td>85.71%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>5</td>
<td>71.43%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>5</td>
<td>71.43%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
### GENDER / ETHNICITY / RACE COMPOSITION

#### TEMPORARY APPOINTEES

**APPEARING IN THE AGENDA OF**

March 12, 2013

<table>
<thead>
<tr>
<th>GENDER</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>5</td>
<td>71.43%</td>
</tr>
<tr>
<td>MALE</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>2</td>
<td>28.57%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>5</td>
<td>71.43%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>1</td>
<td>14.29%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>4</td>
<td>57.14%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
GENDER / ETHNICITY / RACE COMPOSITION

EMERGENCY APPOINTEES

APPEARING IN THE AGENDA OF

March 12, 2013

<table>
<thead>
<tr>
<th></th>
<th>APPOINTEES</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FEMALE</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>MALE</strong></td>
<td>1</td>
<td>50.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RACE</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>2</td>
<td>100.00%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
# GENDER / ETHNICITY / RACE COMPOSITION

**HOURLY AS NEEDED APPOINTEE**

**APPEARING IN THE AGENDA OF**

March 12, 2013

<table>
<thead>
<tr>
<th>APPROPRIATE</th>
<th>APPOINTEE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEMALE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>MALE</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

**ETHNICITY**

<table>
<thead>
<tr>
<th>ETHNICITY</th>
<th>APPROPRIATE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DECLINE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HISPANIC/LATINO</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>NON-HISPANIC OR LATINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

**RACE**

<table>
<thead>
<tr>
<th>RACE</th>
<th>APPROPRIATE</th>
<th>PERCENTAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRICAN AMERICAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>AMERICAN INDIAN OR ALASKAN NATIVE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>ASIAN INDIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CAMBODIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>CHINESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>DECLINE TO STATE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>FILIPINO</td>
<td>1</td>
<td>100.00%</td>
</tr>
<tr>
<td>GUAMANIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HAWAIIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>HMONG</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>JAPANESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>KOREAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>LAOTIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER ASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>OTHER PACIFIC ISLANDER</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>SAMOAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TAHITIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>VIETNAMESE</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>WHITE/CAUCASIAN</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>1</td>
<td>100.00%</td>
</tr>
</tbody>
</table>
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March, 12, 2013

Is this a retroactive resolution?  [ ] Yes  [ ] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

133-12K1 Consultant will work with Early Education Schools to provide in-depth coaching and support specific to English Language Arts and Dual Language Learners. Consultant will provide this support via site based coaching, co-facilitate team meetings, site based workshops as well as larger training sessions. Consultant will attend weekly team meetings with Program Quality Enhancement (PQE) team members in order to share skill set and scaffold skills to further enhance instructional coaching supports. Consultant will support the building out of designated Dual Language PK classrooms (environments and instructional supports) and will assess for successful implementation. These services will benefit the District's plan towards P-3 alignment as it relates to Language Pathway opportunities for children and supporting children who are Dual Language Learners to become academically successful.

Category: Administrative  Code: 10

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) PreK Students within Early Education Schools

Dates of Service: March 18, 2013 - June 30, 2013

Total Cost: $25,527.00

Funding Source(s)/Program Title: EED: First 5 Preschool For All

SACS Code(s): 12-90180-2013-0001-2100-5803-900

Name of Consultant: Veronica Flores Malagon  $25,527.00

Evaluation: $0

Total Cost: $25,527.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
This consultant has had a previous history with an organization specific to promotion of literacy in the early years, which the Early Education has a strong working relationship with.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Meenoo Yashar

SUBMITTED BY: Susan Kagehiro

SCHOOL SITE/and or DEPARTMENT: Early Education Department
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: March 12, 2013

Is this a retroactive resolution?  □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

133-12K2 Perform the shakuhachi during a KALW community event in Oakland on December 8, 2012.

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: December 8, 2012

Total Cost: $100.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2013-0000-6000-5803-221

Name of Consultant: Philip Gelb $100.00

Evaluation: $0

Total Cost: $100.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

As a shakuhachi player, Mr. Gelb has become one of the most active performers and teachers in North America. As a teacher he runs the Bay Area shakuhachi School, teaching traditional and modern music to over 30 students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING:  March 12, 2013

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

133-12K3  Participatory workshops in Visual and Performing Arts for students K-5. Workshops are based on the Ca. Visual & Performing Arts Standards.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department:  Glen Park School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K-5

Dates of Service:  March 18, 2013 – May 3, 2013

Total Cost:  $11,175.00

Funding Source(s)/Program Title:
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-31500-2013-1110-2100-5803-575

Name of Consultant: San Francisco Arts Education Project

Evaluation:  $N/A

Total Cost:  $11,175.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Glen Park has a longstanding partnership with SFArtsED.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Jean Robertson, Principal
SCHOOL SITE/and or DEPARTMENT: Glen Park School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: March 12, 2013

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

133-12K4

SF CESS will provide consultation and co-facilitation support to central office leaders in the planning and delivery of leadership PD for principals, APs, IRFs, and coaches specifically focused on the 3 dimensions of leadership that have been the focus of learning for Superintendent Zone leaders: 1) Instructional Leadership, 2) Facilitative-Inclusive Leadership, and, 3) Managerial-Operational Leadership. Emphasis will be placed on creating conditions, processes and structures to implement Instructional Rounds.

Category: Professional Development  Code: 14

School Site / Department: Superintendent's Zone Bayview

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Principals, APs, IRFs, Coaches, central office leaders in Superintendent's Zone Bayview

Dates of Service: 3/13/13 - 6/30/13

Total Cost: $9,750.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
NCLB: ARRA Title I, School Improvement (SIG)

SACS Code(s):
01-07940-2013-1110-2100-5803-134  $6,965
01-31812-2013-1110-2100-5803-134  $2,785

Name of Consultant: San Francisco Coalition of Essential Small Schools  $9,750.00

Evaluation:  $0

Total Cost:  $9,750.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SF CESS was selected based on its past and existing relationships and partnerships with Zone schools and central office staff in and for its experience and expertise in supporting schools and systems to develop a culture and climate that is equity-centered and that leads to greater student engagement and achievement.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Dongshil Kim

SCHOOL SITE/and or DEPARTMENT: Superintendent's Zone Bayview
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: March 12, 2013

AMENDMENT TO RESOLUTION(s): 126-12K9; 1210-23K13; 1211-13K38; 131-8K13; 131-22K7; 132-12K25

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: This amendment is to add additional artists to the original K-Resolution.

SERVICE/PROGRAM DESCRIPTION:
133-12K5 The groups of artists and/or organizations listed in this K Resolution, will provide art programs at District sites, such as visual and performing arts, theatre, storytelling, dance, music and poetry. The curriculum plan is negotiated and approved by each school site and the Administrator for Visual and Performing Arts Office.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Participating Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at participating elementary schools

Original Dates of Service: August 20, 2012 - May 31, 2013

Amended Dates of Service: August 20, 2012 - May 31, 2013

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
DCYF-Elementary Arts Program

SACS Code(s):
01-90556-2013-1110-2490-5803-XXX

Cost of this Request $0.00

a) Name of Consultant: Blair Brown
(Please see attachment for the complete list of artists)

b) Evaluation: (if applicable) $0.00

62
## Background

c) Original Cost Adopted: $548,423.90
d) Previous Amendment(s) if any: $0.00

**Total Program Cost To Date:** $548,423.90

(Add Items a to d)

---

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Artists are selected based on the services performed and necessary training requirements.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Lisa Leung

**SUBMITTED BY:** Robert Daniels

**SCHOOL SITE/and or DEPARTMENT:** Visual and Performing Arts Department
Broad Approved Artists and Arts Organizations for the EAP Program:

**K-Reso Approved on 6/12/12 (126-12K9)**
LEAP, Arts in Education
Performing Arts Workshop
SF Arts Education Project
Young Audiences of Northern California
Young Imaginations
Acrsports
Alegria, Nancy
Apple, Susan (deleted)
Barron, Zenon
Bazdarich, Marlene
Buss, Shirl
Byrne, Brooke
Carroll, Darnell
Chagall Siegel, Irene
Collins, Sharon
Cortez, Jesus
Cruz, Martin
Deutsch, Nancy
Doyle, Sally
English, Carrie
Ensembles Ballet Folklorico de SF
Ernst, Sharon
Fong, Bryant
Gelfand, Joan
Goddard, Ponder
Gonzalez, David
Hackett Shaugnessy, Olive
Handful Players
Harmon, Anita
Haycock, Elizabeth
Intersection of the Arts/Stage Write
Johnson, Ragina
Kepple, Megan
Khadra International Dance
Kirton, Josie
Koulikova, Jivka K
Kunz, Marissa
Liu, Karen
Lucero, Carla
Madrill, Eddie
Mane, Mohammed
Merzon, Randi
Mosqueda, Vanessa
Mulkey, Amelia
Museum of Craft & Folk Art
Music in the Schools
Nagata, Corrine
Ng, Jacqueline
Oberline Dance Collective
Phillips, Scott
Precita Eyes Murals/Missy Albin
Ross, Erica
Sandine, Meg
Sarkisian, Mimi
SF Opera
SF Opera Education Dept.
Sibbet, Susan
Stingle, Dan (deleted)
Terence, Susan
Vicario, Robert
Weinstein, Ellen E
Weisser, Rebecca (deleted)
Weng, Xiao Hong
White, Deaidre
Z Space/Word for Words Youth Arts

**Amendment K-Reso Approved on 10/23/12 (1210-23K13)**

Adding:
Jacques, Michelle
Nealy, Mozel
Roderick, Michelle Holdt
Amendment K-Reso Approved on 11/13/12

Deleting:
Stingle, Dan
Apple, Susan

Adding:
Appe, Susan
Art Seed
Bringas, Cynthia
Clayton, Alisa
Chung, May
Cortes, Jose
Cuneo, Aiko
Eagleton, Cynthia
Jiron, Patricia

Amendment K-Reso approved on 1/8/2013

Deleting:
Rebecca Weisser

Adding:
Baker, Ben
Berkeley Rep School of Theatre
Cervantes, Rebecca
Fifth Stream Music
Imagine Bus Project
Tibbon, Susan
Watkins, Wesley J.

Amendment K-Reso approved on 1/22/2013

Adding:
Weinstein, Ellen

Amendment K-Reso approved on 2/12/2013

Adding:
Johnston, Judith

Amendment K-Reso submitted for Board meeting on 3/12/2013

Adding:
Blair Brown
K Resolution Amendment

DATE OF BOARD MEETING: March 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K60
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

The California Department of Education increased the supplemental award amount for the Paul Revere School. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

133-12K6
Paul Revere College Preparatory School ExCEl Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $33,277.30.

Category: Tutoring & After School Activities  Code: 26
School Site/ and or Department: Student, Family & Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students
Original Dates of Service: July 1, 2012 - June 30, 2013
Amended Dates of Service: N/A

Cost of this Amendment $14,091.30

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s):
01-41246-2013-1110-2100-5803-760 $5,814.00
01-41246-2013-1110-2100-5100-760 $8,277.30

a) Name of Consultant: Urban Services YMCA
b) Evaluation: (if applicable) $0

Cost of this Request $14,091.30
Background

c) Original Cost Adopted $19,186.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $33,277.30
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Karina Henriquez
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
AMENDMENT TO RESOLUTION(s): 126-26K94
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: The California Department of Education increased the supplemental award amount for the Malcolm X School. The increased funding will provide more after school summer programming for the students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

Malcolm X Academy ExCEL Program is seeking partnership with Urban Services YMCA to serve as the lead agency for implementation of the 21st Century Community Learning Center (21st C) Supplemental grant to provide summer supplemental program for the after school program which may include programming during non-school days including summer, school breaks, and weekends per grant guidelines. As Lead Agency, Urban Services YMCA will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Urban Services YMCA includes reimbursement for staffing costs and related program expenses including supplies and materials not to exceed $26,368.90.

Category: Tutoring & After School Activities Code: 26

School Site/ and or Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Students

Original Dates of Service: July 1, 2012 - June 30, 2013

Amended Dates of Service: N/A

Cost of this Amendment Request: $11,894.90

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers

SACS Code(s): 01-41246-2013-1110-2100-5803-830 $10,526.00
01-41246-2013-1110-2100-5100-830 $ 1,368.90

Cost of this Request $11,894.90

a) Name of Consultant: Urban Services YMCA

b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$14,474.00.</th>
</tr>
</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$26,368.90</td>
</tr>
<tr>
<td>(Add Items a to d)</td>
<td></td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

### DEGREE OF STUDENT CONTACT:

- [x] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Karina Henriquez

**SUBMITTED BY:** Mele Lau-Smith

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: March 12, 2013

AMENDMENT TO RESOLUTION(s): 1110-11K2
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.
or other comments: Amendment is needed to change the funding source to FY13 and pay outstanding balance for services provided and change the organization's name.

SERVICE/PROGRAM DESCRIPTION:
133-12K8
In fulfillment of SIG requirements for Extended Learning opportunities for students at Muir ES and academic alignment of day and after-school programming Muir ES is seeking to contract with the Western Addition Beacon Center (WABC) to include in its after-school program after-school “push-in” and alignment personnel. This Beacon staff person will help with literacy support and enrichment programming during the school day and work on alignment of literacy-related academic portions of the after-school program around the needs of students and the core curriculum commitments of the academic program at Muir. This work is in addition to and does not duplicate or replicate any services provided via ExCEL or related after-school funding at Muir ES.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: John Muir Elementary

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Muir students and their families.

Amended Dates of Service: None

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s):
01-31812-2012-1110-2100-5803-650 ($9,369.39) Credit
01-31812-2013-1110-2100-5803-650 $9,369.39

Cost of this Request

a) Name of Consultant: Western Addition Beacon Center
b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$18,244.75</td>
<td></td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Total Program Cost To Date</td>
<td>$18,244.75</td>
<td></td>
</tr>
</tbody>
</table>

### DISTRICT GOALS AND EVALUATION:

#### DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

#### EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

The Beacon program has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Community Schools. The SIG has priorities in both student achievement and Community Schools development at SIG sites.

### DEGREE OF STUDENT CONTACT:

- Limited Contact
- **More Than Limited Contact**
- No Student Contact

### PREPARED BY:

Shauna Harper

### SUBMITTED BY:

Karling Aguilera-Fort, Assistant Superintendent

### SCHOOL SITE/DEPARTMENT:

John Muir Elementary
DATE OF BOARD MEETING: March 12, 2013

AMENDMENT TO RESOLUTION(s): 125-22K44, 129-11K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments: Amendment is needed to add additional services to the contract.

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION: 133-12K9</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>In fulfillment of SIG requirements for Extended Learning opportunities for students Muir ES is seeking to contract with the Western Addition Beacon Center (WABC) for Summer Session services. This summer camp will run from June 4th - July 27th in which students will have a chance to engage in summer learning opportunities through project-based work, to go on major field trips and to have their families engaged in a holistic manner. Planned summer programming will include a combination of academics an enrichment activities such as: - STEM - Sports and performing arts - Family and Community Outreach - Enrichment Fieldtrips Although camp will be extremely fun for ALL youth, the curriculum and Academic Specialist will provide extra support to youth to ensure academic skill-building during the summer. Additional services during the school year will be provided. A Spanish speaking part-time support staff will address the needs of second language learners in the after school program.</td>
<td></td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities

Code: 26

School Site/ and or Department: 650 John Muir Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 100 K-5 Muir students


Amended Dates of Service: June 4, 2012 – June 30, 2013

Cost of this Amendment Request: $19,848.00

Funding Source(s)/Program Title: NCLB: ARRA Title I, School Improvement Grant (SIG)

SACS Code(s): 01-31812-2013-1110-2100-5803-650

Cost of this Request

| a) Name of Consultant: Western Addition Beacon Center | $19,848.00 |
| b) Evaluation: (if applicable) | $0 |
K Resolution Amendment

Background

c) Original Cost Adopted $139,843.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $159,691.88
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The Beacon program has a strong evidence-based record in SFUSD and nationally. And is nationally recognized as a leader in Community Schools. The SIG has priorities in both student achievement and Community Schools development at SIG sites.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Shauna Harper

SUBMITTED BY: Karling Aguilera-Fort, Assistant Superintendent - Mission

SCHOOL SITE and/or DEPARTMENT: John Muir Elementary School
DATE OF BOARD MEETING: March 12, 2013

AMENDMENT TO RESOLUTION(s): 126-26K115 and 1211-13K33
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Increase in Funding for additional services.

SERVICE/PROGRAM DESCRIPTION:
133-12K10
TechTu will provide PeopleSoft consultant support to the District's SI-BA (Support and Innovate - Business Applications) team. The services will include providing technical support to maintain and enhance our upgraded PeopleSoft 9.1 Financial System (FIS) as well as our 14 year old legacy PeopleSoft 8.3 Employee Information Systems (EIS).
In order to upkeep and build on our business systems improvements, TechTu will provide the consultant support and technical expertise to add additional business functions and continue to develop internal staff. The additional business functions will include and not limited to Automatic Clearing House (ACH), automatic bank reconciliation with cashed check imaging, and project costing. In addition to the business systems support, TechTu will also provide project management support for our substitute system reimplementation project.

Category: Technology Services    Code: 25

School Site/and or Department: Information Technology Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Information Technology Business Services Staff

Original Dates of Service: 7/1/12 - 6/30/13
Amended Dates of Service: 7/1/12 - 6/30/13

Cost of this Amendment Request: $129,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2013-0000-7700-5803-220

a) Name of Consultant: TechTu Business Solutions, Inc. $129,000.00

b) Evaluation: (if applicable) $0.00
Background

c) Original Cost Adopted $50,000.00
d) Previous Amendment(s) if any $55,000.00

Total Program Cost To Date $234,000.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:
✓ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
✓ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Selection Committee.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ✓ No Student Contact

PREPARED BY: Eddie Ngo
SUBMITTED BY: Mathew Kenzie

SCHOOL SITE and/or DEPARTMENT: Information Technology Department