MISSION STATEMENT OF THE SFUSD:

The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:

(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

- Access & Equity – Make Social Justice a Reality.
- Student Achievement – Engage High Achieving and Joyful Learners.
- Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/
SUPERINTENDENT’S REPORT
➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
➢ PUMA Prevent

D. STUDENT DELEGATES’ REPORT

E. PARENT ADVISORY COUNCIL (PAC) REPORT
(Report given at First Regular Meeting of the Month)

F. PUBLIC COMMENT ON CONSENT ITEMS (Members of the public shall not be permitted to sever agenda items for discussion. Rather, Board discussion on a consent item shall only occur if the Board or the Superintendent, in their discretion, severs the item for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS - Motion/Second; Items Corrected/Withdrawn/Removed for First Reading/Severed. Formal vote taken up in Section N. Severed items taken up in Section O.
H. SUPERINTENDENT’S PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

- **154-28Sp1** – Adoption of Instructional Materials – Advanced Placement U.S. History
  (Report from the Curriculum and Program Committee)

I. BOARD MEMBERS’ PROPOSALS
– HELD FOR SPEAKER CARDS AND ACTION

NONE

J. REQUESTS TO SPEAK REGARDING GENERAL MATTERS – 30 MINUTES

This part of the Board’s meeting is set aside for members of the public requesting to address the Board on general items which are not agenda items calendared for action, which are not first readings listed in the agenda, and are not items previously referred to committee and not yet returned to the Board for action.

This agenda item will be limited to thirty (30) minutes and will begin no later than 7:30 p.m. or following the item under discussion at the time. Anyone whose name remains on the speakers list at the end of the allotted time will be granted time at the end of the regular meeting.

K. ADVISORY COMMITTEE REPORTS/APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS

L. SPECIAL ORDER OF BUSINESS

NONE

M. DISCUSSION OF OTHER EDUCATIONAL ISSUES

- **SPARK SF Public Schools: Non Profit 501 C3**
- **Behavior Intervention and Support Discipline Matrix**

N. CONSENT CALENDAR RESOLUTIONS –
REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION
**O. VOTE ON CONSENT CALENDAR – Moved and Seconded under Section F**

**P. CONSENT CALENDAR RESOLUTIONS – SEVERED FOR BOARD DISCUSSION AND IMMEDIATE ACTION – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS**

**Q. SUPERINTENDENT’S PROPOSALS – FIRST READING  Pg. 2**

(5 Minutes will be given for total public testimony under this item.)

- **155-12Sp1** – Authorization to Grant the Petition for the Gateway to Early College Charter

**R. BOARD MEMBERS’ PROPOSALS – FIRST READING  Pg. 3 - 12**

(5 Minutes will be given for total public testimony under this item.)

- In Support of the Achievement and Success of All African American Students in the San Francisco Unified School District
  - Commissioners Emily M. Murase, Ph.D., Matt Haney, and Shamann Walton

- Pathways to San Francisco Unified School District (SFUSD) Careers & Internship Program
  - Commissioners Shamann Walton, Matt Haney, and Jill Wynns

- In Support of Let Me Learn
  - Commissioner Sandra Lee Fewer

(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

**S. BOARD MEMBERS’ REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members.**

*Report from the Curriculum and Program Committee*

*May 4, 2015 – Reporting: Commissioner Matt Haney*

**ACTION ITEMS:**
- **154-14A3** – Institutionalizing Systems and Procedures to Support SFUSD Middle School Students to Prepare for and Gain Acceptance to the Ruth Asawa School of the Arts (Norton)
- **154-28Sp1** – Adoption of Instructional Materials – Advanced Placement U.S. History
- **154-28A1** – Teaching Students to Save Lives (Fewer/Student Delegates)
S. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All other reports by Board Members. – CONTINUED

Report from the Curriculum and Program Committee - Continued
May 4, 2015 – Reporting: Commissioner Matt Haney

UPDATE/OVERVIEW ON THE FOLLOWING INFORMATIONAL ITEMS:
- School Quality Improvement System (SQIS)
- Special Education (SPED)
- Science Education Update
- High Achieving Students
- Review of Behavior Intervention and Support Discipline Matrix

Report from the Committee of the Whole
May 5, 2015 – Reporting: Commissioner Matt Haney

INFORMATIONAL ITEM:
- Digital Learning Framework and Computer Science Curriculum Proposal

- Budget and Business Services Committee
- Buildings, Grounds, and Services Committee
- Rules, Policy, and Legislation Committee
- Ad Hoc Committee on Student Assignment
- Ad Hoc Committee on Personnel Matters/Labor Relations
- City and School District Select Committee
- Ad Hoc School District/City College Joint Committee

T. REPORT OF CLOSED SESSION ACTIONS

U. OTHER INFORMATIONAL ITEMS

- Informational Notice of Classified Personnel Transactions

V. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

2a. (155-12B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards

1. $1,531,870 - California Department of Education to All Early Education Sites. The desire to use rating and improvement strategies to elevate the quality of care in state early care and education systems and to support and improve children's development.

2. $2,000 - Gen Youth Foundation, AdVenture Capital to Gateway High School. Healthy Balanced Eating groups will meet weekly. A healthy peer nutrition clinic will be implemented next semester. The physical activity service learning session will include regular power walking trips to grocery stores, which incorporate healthy eating.

3. $1,467,200 - S.D. Bechtel Jr. Foundation to Curriculum & Instruction: STEM. This grant is to support implementation of the Common Core State Standards in Mathematics (CCSS-M) and engagement in statewide leadership around CCSS-M.


Recommendation: That the Superintendent recommends changes to the FY 2014-2015 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.

Unrestricted and Restricted General Funds (Funds 01, 05, and 12)
2c. (155-12B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

2d. (155-12B4) Authorization to Amend Resolution #154-14B3 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #154-14B3, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will remove the MOU for Standup and Standout Productions from the list of MOUs to be approved on Resolution #154-14B3.

2e. (155-12B5) Authorization to Amend Resolution #1411-18B5 to Enter Into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #1411-18B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations. This amended resolution will remove the MOU for Hunters Point Family for case management services from the list of MOUs to be approved on Resolution #1411-18B5.

2f. (155-12B6) Authorization to Amend the Resolution #145-27B7 to Enter Into a Memorandum of Understanding (MOU) with St. Mary’s College of California

Recommendation: That the Board of Education authorize the amendment of resolution 145-27B7 to enter into an MOU with St. Mary’s College of California to include: The cost to SFUSD will be $2,000.00 being paid for data analysis and $800.00 for St. Mary’s site affiliation fee pursuant to the MOU. The data analysis payment will be made to Ohio State University. The site affiliation fee will be made to St. Mary’s College. St. Mary’s is contributing funds to this partnership as well, in the form of covering tuition costs for teachers-in-training. Both partners will make in-kind contributions under this MOU.

2g. (155-12C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $86,000 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.
3a. **(155-12W1) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund.

A.P. Giannini Middle School - $6,240

3b. **(155-12W2) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $149,641 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Monroe Elementary School - $149,641

3c. **(155-12W3) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $60,013 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Sunnyside Elementary School - $60,013

3d. **(155-12W4) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $46,171 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

Gordon J. Lau Elementary and Commodore Stockton Early Education School - $46,171
3e. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $14,714 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.

New Academic Campus at 300 Seneca Avenue - $14,714

3f. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $32,568 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Jose Ortega Elementary School - School Modernization - $32,568

3g. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Leola Havard Early Education School - $285,562

3h. **Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $1,732 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehali Chin Elementary School Modernization - $1,732
3i. **(155-12W9) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $172,950 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Yehall Chin Elementary School - $172,950

3j. **(155-12W10) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc. and the San Francisco Unified School District for an amount not to exceed $69,850 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Junipero Serra Elementary and Daniel Webster Elementary Schools - $69,850

3k. **(155-12W11) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $75,611.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Frank McCoppin Elementary and Daniel Webster Elementary Schools Design and Construction Monitoring - $75,611.30

3l. **(155-12W12) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

**Recommendation:** That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for an amount not to exceed $39,500 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Presidio Middle School - $39,500
3m. (155-12W13) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $194,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Willie L. Brown, Jr. Middle School - $194,000

3n. (155-12W14) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this Modification to the Master Agreement between AECOM Technical Services and the San Francisco Unified School District for an amount not to exceed $71,250 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Various Sites - $71,250

3o. (155-12W15) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Best Contracting Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

Aptos Middle School - $587,175

3p. (155-12W16) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve a contract between OnPoint Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with OnPoint Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

Alice Fong Yu Alternative School - $94,900
3q. **(155-12W17) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Dianne Feinstein Elementary School - $148,000

3r. **(155-12W18) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund, Capital Facilities Fund and EED-First 5 SF-PFA SDC Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

Rooftop Elementary (Burnett Campus) and Fairmount Elementary - $257,818

3s. **(155-12W19) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Various Schools - $16,000

3t. **(155-12W20) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program**

Recommendation: That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

West Portal Elementary School - $7,865
3u. (155-12W21) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.
Lowell High School - $52,330

3v. (155-12W22) Authorization to Approve Contracts, Orders for Service, Work Orders, and Modifications in Connection with the School Building Program

Recommendation: That the Board of Education rescind Resolutions #151-13W8 and #153-24W8 for the modification to the contract between AECOM Technical Services and the San Francisco Unified School District due to typographical errors.
Various – ($71,250) Credit

4. Personnel Resolutions

4a. (155-12F1 – F7) Administrative, Secondary, Elementary Certificated Personnel Actions

Recommendation: That the Board of Education approves the following personnel actions as summarized.

4b. (155-12K1 – K80) Consultant Services Contracts

Note: Contracts with Individuals = Resolutions K1 – K10
Contracts with Organizations = Resolutions K11 – K80

Recommendation: That the Board of Education approves the following consultant services contracts.

K1. Grattan PreK School – To provide a music specialist for Preschool and PreK age children.
Lee Allyson Rome - $1,870 – EED: First 5 San Francisco – Preschool for All, Special Day Classes

K2. KALW Radio Station – To provide a news director for KALW News.
Ben Trefny - $82,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K3. KALW Radio Station – To provide news features during the year for "Crosscurrent" news program.
Angela Johnston - $48,000 – KALW - Association for Continuing Education
(Pending FY 2015-16 Budget Approval)
K4. KALW Radio Station – To provide a coordinator for digital and social media for KALW news.
Audrey Dilling - $52,000 – KALW - Association for Continuing Education
(Pending FY 2015-16 Budget Approval)

K5. KALW Radio Station – To produce radio features for broadcast on KALW’s News programs.
Leila Day - $48,000 – KALW - Association for Continuing Education
(Pending FY 2015-16 Budget Approval)

K6. KALW Radio Station – To provide a Senior Producer to edit and report features for KALW News.
Jennifer Chien - $52,000 – KALW - Association for Continuing Education
(Pending FY 2015-16 Budget Approval)

K7. KALW Radio Station – To provide a Senior Producer to edit and report features for KALW News and coordinate the youth training program.
Julia Caine - $64,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K8. KALW Radio Station – To provide a Membership & Community Outreach Coordinator to organize KALW on-air fundraising activities and ongoing communication with and solicitation of listener-supporters.
Annette Bistrup - $82,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K9. KALW Radio Station – To provide a producer and host to create reports for KALW News, who will work under the direction of the KALW news director and executive editor.
Hana Baba - $36,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K10. KALW Radio Station – To provide a Member Services Specialist to provide services to listener-supporters, ensuring a positive relationship between KALW and its members.
Emily Algire - $45,000 – KALW Fund Unrestricted
(Pending FY 2015-16 Budget Approval)

K11. Presidio Early Education School – To provide art projects for students using increasingly complex printing processes.
Art Seed - $2,362 – EED: First 5 Preschool for All

K12. Student, Family & Community Support Department – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Paul Revere Elementary School.
Bay Area Community Resources - $312,917 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support
(Pending FY 2015-16 Budget Approval)
K13. **Cesar Chavez Elementary School** - To provide training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment.
   Playworks Education Energized - $32,000 - School Site Based WSF Allocation and UGF/AB825 - Targeted Instructional Improvement Block Grant *(Pending FY 2015-16 Budget Approval)*

K14. **Cesar Chavez Elementary School** - To provide students with the opportunity to work one-on-one with a trained volunteer as they engage in structured literacy lessons.
   Reading Partners - $14,000 - LCFF Concentration Grant *(Pending FY 2015-16 Budget Approval)*

K15. **Bessie Carmichael School** - To provide a full day of professional development, responsive classroom management workshop and coaching to teachers, staff and parents.
   The Center for Culturally Responsive Teaching & Learning - $8,250 - Trust Fund - PTA Funds and EED: First 5 Preschool for All

K16. **George Peabody Elementary School** - To provide a safe, healthy and inclusive play and physical activity program for students.
   High Five Sports - $47,781 - Trust Fund - PTA Funds and School Site Based WSF Allocation *(Pending FY 2015-16 Budget Approval)*

K17. **Budget and Fiscal Services** - To provide assistance in preparation and filing of all eligible district-wide mandates costs reimbursement claims not covered by the Mandated Block Grant for the fiscal year 2015-2016.
   School Innovations & Achievements - $72,500 - Unrestricted General Fund *(Pending FY 2015-16 Budget Approval)*

K18. **Office of Public Outreach and Communications** - To provide development of a strategic campaign to broaden support for SFUSD's Vision-2025.
   Wonder: Strategies for Good - $25,000 - SSS - Evelyn & Walter HAAS Jr. Fund

K19. **Division of Curriculum and Instruction** - To provide a liaison between City College of San Francisco and San Francisco Unified School District on the Dual Enrollment Project.
   San Francisco Community College District - $47,700 - Unrestricted General Fund - College and Career Readiness *(Pending FY 2015-16 Budget Approval)*

K20. **Student, Family & Community Support Department** - To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Francisco Middle School.
K21. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Paul Revere K-8 School.

K22. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Visitacion Valley Elementary School.

K23. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Buena Vista Horace Mann K-8 School.
Jamestown Community Center - $57,436 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K24. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the summer supplemental programming per grant guidelines, at Dr. Charles R. Drew Elementary School.
Urban Services YMCA - $33,688 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K25. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Wallenberg High School.
Richmond District Neighborhood Center - $76,723 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)

K26. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program that may include summer, school breaks and weekends per grant guidelines, at Lincoln High School.

K27. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the before school program per grant guidelines, at Lakeshore Elementary School.
Bay Area Community Resources - $31,875 – NCLB: Title IV, Part B, 21st Century Community Learning Centers (Pending FY 2015-16 Budget Approval)
K28. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Presidio Middle School.

Richmond District Neighborhood Center - $244,189 — After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K29. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Redding Elementary School.

Community Youth Center of San Francisco - $217,596 — After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K30. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Robert Louis Stevenson Elementary School.

Aspiranet dba Sunset Neighborhood Beacon Center - $140,144 — After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K31. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Roosevelt Middle School.

Richmond District Neighborhood Center - $237,125 — After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K32. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Sherman Elementary School.

Bay Area Community Resources - $160,278 — After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K33. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Starr King Elementary School.


K34. **Student, Family & Community Support Department** — To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Sunset Elementary School.

Aspiranet dba Sunset Neighborhood Beacon Center - $283,303 — After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)
K35. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Sutro Elementary School.
Presidio Community YMCA - $93,735 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2015-16 Budget Approval)

K36. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Tenderloin Community School.
(Pending FY 2015-16 Budget Approval)

K37. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Ulloa Elementary School.
Aspiranet dba Sunset Neighborhood Beacon Center - $289,979 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2015-16 Budget Approval)

K38. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Visitation Valley Elementary School.
(Pending FY 2015-16 Budget Approval)

K39. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Yick Wo Elementary School.
Chinatown YMCA - $110,943 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2015-16 Budget Approval)

K40. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at A.P. Giannini Middle School.
Aspiranet dba Sunset Neighborhood Beacon Center - $235,834 – After School Education and Safety Program
(Pending FY 2015-16 Budget Approval)

K41. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Aptos Middle School.
Stonestown Family YMCA - $261,825 – After School Education and Safety Program and DCYF: ExCEL After School Support
(Pending FY 2015-16 Budget Approval)
K42. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Argonne Elementary School.
Richmond District Neighborhood Center - $30,902 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K43. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Bessie Carmichael/Filipino Education Center K-8 School.

K44. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Bryant Elementary School.
Mission Graduates - $146,033 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K45. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Drew Elementary School.

K46. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Chinese Education Center.
Chinatown YMCA - $112,689 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K47. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Claire Lilienthal K-8 School.
Presidio Community YMCA - $179,068 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K48. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Commodore Sloat Elementary School.
K49. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Dr. Martin Luther King Jr. Middle School.

K50. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at E.R. Taylor Elementary School.

K51. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at El Dorado Elementary School.
Real Options for City Kids - $240,664 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support

K52. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Everett Middle School.
Mission Graduates - $91,483 – After School Education and Safety Program (Pending FY 2015-16 Budget Approval)

K53. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Francis Scott Key Elementary.
Aspiranet dba Sunset Neighborhood Beacon Center - $415,340 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K54. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Fairmount Elementary School.
Stonestown Family YMCA - $228,802 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support

K55. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Francisco Middle School.
Telegraph Hill Neighborhood Center - $190,771 – After School Education and Safety Program and NCLB: Title IV, Part V, 21st Century Community Learning Centers Program (Pending FY 2015-16 Budget Approval)
K56. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Garfield Elementary School. Community Youth Center of San Francisco - $276,574 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K57. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Moscone Elementary School. Community Youth Center of San Francisco - $206,358 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K58. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Peabody Elementary School. Richmond District Neighborhood Center - $130,166 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K59. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Glen Park Elementary School. San Francisco Arts Education Project - $220,601 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K60. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Gordon J. Lau Elementary. Chinatown YMCA - $294,746 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K61. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Grattan Elementary School. Grattan After School Program - $58,802 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K62. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Guadalupe Elementary School. Bay Area Community Resources - $253,384 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)
K63. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Hillcrest Elementary School. 

K64. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at James Denman Elementary. 
Urban Services YMCA - $172,794 – After School Education and Safety Program (Pending FY 2015-16 Budget Approval)

K65. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at James Lick Middle School. 
Jamestown Community Center - $193,818 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K66. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Jean Parker Elementary School. 
Chinatown YMCA - $120,227 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K67. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at John Muir Elementary School. 
Buchanan YMCA - $104,875 – After School Education and Safety Program (Pending FY 2015-16 Budget Approval)

K68. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at John Yehall Chin Elementary. 
Chinatown YMCA - $97,735 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K69. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Jose Ortega Elementary School. 

K70. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Junipero Serra Elementary. 
Bay Area Community Resources - $228,592 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)
K71. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Lafayette Elementary School. Richmond District Neighborhood Center - $136,937 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K72. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Lakeshore Elementary School. Bay Area Community Resources - $180,064 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K73. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Lawton Alternative School. Stonestown Family YMCA - $170,204 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K74. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Longfellow Elementary School. Bay Area Community Resources - $217,249 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K75. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Marina Middle School. Presidio Community YMCA - $181,626 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K76. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Marshall Elementary School. Mission Graduates - $302,694 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)
K77. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at McKinley Elementary School. After School Enrichment Program - $160,278 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K78. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Miraloma Elementary School. Stonestown Family YMCA - $120,343 – After School Education and Safety Program and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K79. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Mission Education Center. Bay Area Community Resources - $109,314 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

K80. **Student, Family & Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Monroe Elementary School. Mission YMCA - $367,666 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, and DCYF: ExCEL After School Support (Pending FY 2015-16 Budget Approval)

4bb. (155-12K81 – K93) **Consultant Services Contracts Amendments**

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Note: Contracts with Individuals = Resolutions K81 – K84
Contracts with Organizations = Resolutions K85 – K93

**Recommendation:** That the Board of Education approves the following consultant services contracts.

K81. **Rooftop PreK-8 School** – To provide professional development to teachers. The purpose for this amendment is to reduce amount of services needed.

Cost of this Amendment – ($16,550) Credit

Lori Onderwyzer – Total Program Cost to Date - $4,450 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com
K82. **Ruth Asawa, San Francisco School of the Arts** – To provide Artists-in-Residence to the student of SOTA. The purpose for this amendment is for additional service for one consultant.
   Cost of this Amendment – $6,750
   Matthew Cmiel – Total Program Cost to Date - $201,840 – School Site Based WSF Allocation

K83. **KALW Radio Station** – To provide a producer for the “Spiritual Edge” pilot project. The purpose for this amendment is for additional services needed.
   Cost of this Amendment - $8,000
   Judy Silber – Total Program Cost to Date – $48,250 – KALW – Association for Continuing Education

K84. **KALW Radio Station** – To provide a news producer for KALW’s “Crosscurrents” news program. The purpose for this amendment is for a reduction in services needed.
   Cost of this Amendment – ($10,667) Credit
   Sandhya Dirks – Total Program Cost to Date – $37,333 – KALW – Association for Continuing Education

K85. **Harvey Milk Civil Rights Academy** – To provide drumming and storytelling for students. The purpose for this amendment is to reduce the amount of services needed.
   Cost of this Amendment – ($4,853) Credit
   Young Audiences of Northern California – Total Program Cost to Date – $5,812 – Trust Fund – PTA Funds

K86. **Special Education Services** – To provide transportation to High risk SFUSD SPED students to local and out of state Non Public School Sites. The purpose for this amendment is to reduce amount of services needed.
   Cost of this Amendment – ($13,762.58) Credit
   Bill Lane and Associates – Total Program Cost to Date – $7,026.89 – Special Education – IDEA Basic Local Aid

K87. **Special Education Services** – To provide services to special education students when no appropriate public education services are available. The purpose for this amendment is to add consultants/organization to the master list and additional services to students.
   Cost of this Amendment – $985,754
   NPA/NPS – Total Program Cost to Date – $16,366,452.47 – Special Education Services and Special Education – IDEA Mental Health Allocation Plan

K88. **Student, Family and Community Support Department** – To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Carver Elementary School. The purpose for this amendment is to additional services to students.
   Cost of this Amendment – $30,534
   Bayview Hunters Point YMCA – Total Program Cost to Date - $125,325 – After School Education and Safety Program
K89. **School Health Program - SFCSD** – To provide one-on-one mentoring to support youth living with disabilities, foster youth and to prevent violence among at risk youth. The purpose for this amendment is for a reduction in services to students.

Cost of this Amendment – ($5,600) Credit
Bay Area Community Resource – Total Program Cost to Date - $14,019 – Concentration Grant

K90. **School Health Program - SFCSD** – To provide educational assessments and tutoring services to SFUSD foster youth students. The purpose for this amendment is for additional services to students.

Cost of this Amendment – ($5,000) Credit
Bay Area Educational Institute – Total Program Cost to Date – $170,000 – Foster Youth in Licensed Foster Homes

K91. **School Health Program - SFCSD** – To provide specialized healthcare services to students with special education. The purpose for this amendment is to cancel original K Resolution.

Cost of this Amendment – ($55,000) Credit
Premier Healthcare Services – Total Program Cost to Date - $0 – Unrestricted General Fund

K92. **School Health Programs** – To provide non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time. The purpose for this amendment is for additional services to students.

Cost of this Amendment – $55,000
RO Health, Inc. – Total Program Cost to Date - $205,000 – Unrestricted General Fund

K93. **C&I, STEM Department** – To study SPARK science program. The purpose for this amendment is to change amount and service date.

Cost of this Amendment – ($12,500) Credit
SRI International – Total Program Cost to Date - $12,500 – Energy Conservation in Curriculum
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
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INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent’s Proposal

SUBJECT: Resolution No. 154-28Sp1
ADOPTION OF INSTRUCTIONAL MATERIALS – ADVANCED PLACEMENT U.S. HISTORY

REQUESTED ACTION: That the Board of Education adopts the following instructional materials in support of the high school curriculum in Advanced Placement U.S. History.

AP U.S. History

By the People by James W. Fraser
(Pearson, 2015)

BACKGROUND: The High School Instructional Materials Selection Committee for Advanced Placement (AP) U.S. History worked over a one-month period to examine and select the most appropriate instructional materials for AP U.S. History in high school. The goal of the committee was to recommend materials that would improve student learning and understanding of the Advanced Placement content outlined by the College Board.

The review process used by the committee has been successfully implemented in the San Francisco Unified School District over the past 20 years for the adoption of instructional materials in all content areas. The recommendation made by the committee is the result of a process that included careful examination of the College Board’s redesigned AP U.S. History Curriculum Framework, SFUSD and the State’s legal and social compliance guidelines for instructional materials.

Please note:
➢ Referred to the Curriculum & Program Committee by order of the Chair on April 28, 2015.
➢ Taken up by the Curriculum & Program Committee on 5/4/15. Forwarded to the Board with a positive recommendation by general consent of the Committee.

4/28/15
5/12/15
WHEREAS: Pursuant to California Education Code section 47605, the Gateway to College Program, operated by City College of San Francisco, in conjunction with San Francisco Unified School District, submitted a Charter School Petition for the authorization of the Gateway to Early College Charter School to the San Francisco Unified School District ("District"); and

WHEREAS: Pursuant to California Education Code section 47605 the Board of Education of the District is in receipt of the petition, effective May 12, 2015; and

WHEREAS: District shall comply with all timelines for review and action on the Petition as required by law; and

WHEREAS: The Board of Education shall consider the level of public support for the Charter School and shall review the Petition and all information received with respect to the Petition, including supporting documentation; and

WHEREAS: In reviewing the Petition, the Board of Education shall be guided by the intent of the California Legislature that charter schools are and should become an integral part of the California educational system; and

WHEREAS: The District Superintendent and District staff shall complete a review of the Petition and issue a report and recommendation to the Board of Education regarding the review of the Petition.

THEREFORE BE IT RESOLVED: That the Board of Education shall grant the Petition, subject to the requirements set forth by law.
Subject: Resolution No.

In Support of the Achievement and Success of All African American Students in the San Francisco Unified School District
- Commissioners Emily M. Murase, Ph.D., Matt Haney, and Shamann Walton

WHEREAS: The San Francisco Unified School District’s Vision 2025 articulates the District’s goal to ensure that all students develop strong academic knowledge and skills, as well as a range of dispositions and behaviors, that increase their curiosity and engagement, activate their full potential for learning, and prepare them for life, work, and study beyond their secondary school years; and

WHEREAS: Vision 2025 emphasizes African American students as one of SFUSD’s “targeted student groups,” calling for engaging experiences to nurture student identities, research-based options and supports to achieve success, culturally relevant pedagogy, and strong support networks and family partnerships; and

WHEREAS: African American students in San Francisco have long faced structural barriers to their academic opportunity and success, including high rates of poverty, housing instability and displacement, and institutional racism; as well, as systemic bias leading to high rates of disproportionate discipline, low expectations of students’ academic ability, under-resourced schools and supports, highly segregated school environments, and a lack of respect, trust and collaboration between the district and African American parents and community; and

WHEREAS: The San Francisco Board of Education Parent Advisory Council published a report on racial equity in SFUSD that found African American parents observed few examples of African American history in the curriculum, limited representation of African Americans in school-site staff, differential and negative treatment of their children compared to other students, and a bias towards African Americans students being removed from class; and

WHEREAS: Because of these systemic barriers and challenges, African American students in San Francisco Unified School District routinely experience the most negative outcomes of any subgroup of students on many key performance measures; and

WHEREAS: The San Francisco Unified School District has a responsibility to ensure that all African American students are able to attain their fullest potential as learners and to succeed academically and socioemotionally, and all African American children and families are entitled to be treated with respect and dignity; and

WHEREAS: Closing the racial achievement and opportunity gap was highlighted as the greatest Civil Rights challenge facing San Francisco Unified School District in the District’s Strategic Plan, “Impact Learning, Impact Lives;” and

WHEREAS: Superintendent Richard Carranza chartered the African American Achievement and Leadership Initiative (AAALI) Design Team in November of 2013, building on lessons of past district initiatives (e.g. the Consent Decree, STAR Schools, Dream Schools), to interrupt the long term pattern of inequitable outcomes for African American students in the San Francisco Unified School District and identified the following data trends evidencing the need for targeted focus on our African American students;

- Over the last fifteen years, SFUSD has experienced a decline in the African American student population from 9,739 students in 2001 to 4,215 students in 2015
In the 2013 – 2014 school year, 53% of African American students were ready for Kindergarten according to the Desired Results Developmental Profile (DRDP) compared to 59% readiness for all SFUSD preschool students demonstrating a six point gap; 59% of African American students were ready for Kindergarten according to the Phonological Awareness Literacy Screening (PALS) compared to 59% for all SFUSD preschool students demonstrating a zero point gap.

In the 2012 – 2013 school year, 27.8% of African American students graduated UC/CSU eligible (completing A-G courses with a grade of C or better) compared to 56.2% of all SFUSD 12th grade graduates demonstrating a twenty eight point gap.

In the 2012 – 2013 school year, 33% of African American students in Grades 2 – 11 scored Proficient or Advanced on the California Standards Test (CST) ELA compared to 60% of all students in Grades 2 – 11 demonstrating a twenty seven point gap and 37% of African American students in Grades 2 – 7 scored Proficient or Advanced on the CST Math compared to 57% of all students in Grades 2 – 7 demonstrating a twenty point gap.

As of the fall of 2015, 25.4% of K – 12 African American students were in a special education setting compared to 11.7% of students overall, 8.8% of K – 12 African American students were identified in Gifted and Talented Education (GATE) as compared to 21.6% of students overall, and the suspension rate for K – 12 African American students was 7.8% compared to 1.5% for students overall; and

WHEREAS: The Board of Education and SFUSD strongly believe the previously stated gaps do not reflect the true capacity and potential of our African American students and recognize there are many high performing African American students in the school district—as evidenced by the San Francisco Alliance of Black School Educators' Annual African American Honor Roll—but we need to be deliberate about setting the conditions to allow more African American students to thrive; and

WHEREAS: The AAALI Design Team presented recommendations to the Board of Education in May 2014 to ensure the success of African American students, informed by the Design Team’s review and discussion of district data, prior SFUSD plans and initiatives related to African American student achievement, research on relevant district initiatives from across the nation, stakeholder input and the team’s collective personal experience; these recommendations laid out a vision for bold systemic changes necessary to serve African American students and the African American community, which fell broadly into three areas, “African American Community Trust,” “Reducing Implicit Bias,” and “Building on African American Student Success; and

WHEREAS: Following the AAALI Design Team recommendations, the Superintendent created and filled a newly appointed position for a Special Assistant to the Superintendent for African American Achievement and Leadership, charged with coordinating the advancement of African American student, parent, and educator outcomes in collaboration with SFUSD departments, school site leadership, teachers, the African American Parent Advisory Council, community based organizations including the NAACP, the San Francisco Alliance of Black School Educators, and Coleman Advocates, the City and County of San Francisco, the San Francisco Foundation, faith-based community, higher education, the business community and black-owned businesses and numerous other stakeholders in order to institutionalize an approach to supporting African American students that will outlast changes in leadership and reorient the priorities and systems utilized by the aforementioned parties; and
WHEREAS: The AAALI Design Team found that enhanced public and internal district accountability and transparency fostered commitment and sustained support for African American students, parents, and educators in past SFUSD initiatives, and that in order to improve the outcomes of African American students the district must engage the participation and partnership of the African American and broader community in order to develop and strengthen relationships to serve African American students; and

WHEREAS: The AAALI Design Team highlighted the need for a new policy from the Board of Education on African-American achievement, that created improved and more effective structures of public accountability, transparency and data collection, and renewed and deepened the district’s commitment to better serve students, families, and educators through enhanced resources, coordination, and collaboration; and

WHEREAS: The success of our African American students citywide requires the prioritization and advocacy of a broad coalition of the school district and city leadership; including, the Board of Education, the Superintendent and our SFUSD leadership, the Mayor and the City of San Francisco, the United Educators of San Francisco, SEIU 1021, the United Administrators of San Francisco, our local leaders in philanthropy, community based organizations, faith-based institutions, higher education, the business community and black-owned businesses parent and student groups, because we value African American children and families in our schools and we recognize our collective failure to adequately serve those children and families; and

THEREFORE BE IT RESOLVED: That the San Francisco Board of Education prioritize African American student achievement and opportunity as a core commitment of the San Francisco Unified School District and set annual goals across a range of PK-12 indicators that over the next six years will lead to an elimination of the gap between African American students and all students in the district in terms of Grades 2-11 standardized test scores, middle school and high school GPA, graduation rate, CAHSEE passing rates, attendance, and advanced placement enrollment among other potential indicators; and

FURTHER BE IT RESOLVED: African American achievement and African American student access to high quality academic opportunities and socioemotional supports will serve as key guiding criteria in all decisions the Board of Education makes involving allocation of physical, financial, and human capital; and

BE IT FURTHER RESOLVED: The San Francisco Board of Education will charge the San Francisco Unified School District with developing systems and strategies that will both encourage individualized supports for African American students and enhance the school environment in which African American students learn including:

1) Developing new data-driven approaches to identify academic and behavioral needs of African American students as early as Pre-K and proactively support those students based on best practices of effective strategies;

2) Utilizing a data dashboard of measures for PK-12 achievement of African American students that identifies "off track" students as measured by attendance rates, academic achievement and socioemotional measures, and discipline, and targeting interventions
based on the needs of those students (e.g. academic and behavioral RTI, student and family case management, trauma informed care, personalized learning plans, extended learning opportunities), in close coordination with the City and County of San Francisco and community based organizations and with measurement of the efficacy and quality of those interventions; and
3) Regular tracking of the progress of groups of students throughout the school year and reporting on the progress of those students to the Board of Education; and
4) Deploying targeted supports to African American students to ensure post-secondary pathways and success in college and career; and
5) Expanding professional development opportunities that address implicit bias for all SFUSD staff; and
6) Monitoring schools that are accelerating academic outcomes for African American students and identifying elements of those school models to replicate at other sites, with particular recognition of the difference between strategies used at the Pre-K/TK, elementary, middle school, and high school level; and
7) Developing new programs and/or academic themes at historically underserved schools serving African American students in order to enhance the quality of education for African American students (such programs and themes may include new language programs, summer and extending learning programs, STEAM, Arts, or African American history focuses at schools); and
8) Reducing racial isolation in all schools by considering the implications of the school assignment process, examining the development and placement of programs at racially isolated schools that appeal to a diverse set of families, and evaluating and enhancing the cultural competency of staff at racially isolated schools

FURTHER BE IT RESOLVED: That the Board of Education will enhance accountability and transparency for the services being delivered to all African Americans students by establishing an external body, the African American Community Council (AACC) composed of African American parents from the African American Parent Advisory Committee, as well as educators, and community based leaders, and an internal body, the African American Internal Oversight Committee composed of leadership from the Superintendent’s Cabinet and other key sub-departments within SFUSD to enhance and target effective services, programs and interventions for African American students; and

BE IT FURTHER RESOLVED: That the African American Community Council will monitor the aforementioned systems and strategies put in place to support individual students and school environments, and provide input to inform priority actions in the sub-focus areas included in the African American Achievement and Leadership recommendations, including but not limited to parent engagement, education, and empowerment, recruitment and retention of African American educators, administrator and teacher mastery of culturally competent instruction, restorative practices, and response to intervention (RTI), and new curriculum and academic programs and report these priorities to the Board of Education in order to inform SFUSD’s actions over the course of each school year and the monitoring and implementation duties performed by the African American Internal Oversight Committee; and
FURTHER BE IT RESOLVED: Annually, the Superintendent with the support of the Special Assistant to the Superintendent on African American Achievement and Leadership and participation of the African American Community Council and African American Parent Advisory Council will prepare and file with the Board of Education an "African American Student Report" which will include an assessment of particular services, programs, and interventions provided to African American students over the course of the prior school year and consistent with the data provided to the African American Community Council include statistics relevant to the PK – 16 academic and socioemotional performance of the African American student population, the recruitment and retention status of African American educators, African American student access to programs and specialized programs (e.g. special education, GATE, honors and AP courses, and language pathways), dedicated staffing to provide targeted supports for African American achievement and opportunity, professional development, instructional materials to support African American students, and other school quality indicators including hard-to-staff classification, student mobility, and teacher turnover; and a summary of schools, educators, parents, and community based organizations accelerating outcomes for African American students; an inventory of all existing and new interventions affecting African American children with specificity given to the manager(s) of the initiative, budget and staffing dedicated to the initiative, the number of African American students served, and outcomes for African American students participating; and,

BE IT FURTHER RESOLVED: That the AACC will receive a data report from the district starting in the fall of each school year, that tracks indicators such as enrollment, school placement, percentage of students placed in special education, students identified and placed in GATE, percentage of students in public housing, percentage of students “ready” for kindergarten, percentage of students “ready” for high school, F&P scores, SRI scores, ELA, Science, and Math CLA and SBAC scores, average GPA, CAHSEE passing rates, UC/CSU eligibility, 4-year cohort graduation rates, SAT averages, percentage of graduates in 2-year or 4-year colleges, percentage of students chronically absent, average instructional time, suspension rates, early warning indicators, percentage receiving free and reduced lunch, recruitment of African American educators, retention of African American educators, and percentage of African American educators in the district; and

FURTHER BE IT RESOLVED: Annually, the Superintendent will take into account the set of priorities identified by the African American Community Council, African American Internal Oversight Committee, and district staff when preparing the SFUSD annual budget; and each year, SFUSD will quantify the level of funding devoted to targeted interventions for African American students in the prior fiscal year, and compare that to funding decisions for the coming fiscal year in order to maintain and expand resources for effective programs and services; and

BE IT FURTHER RESOLVED: SFUSD will work collaboratively with the San Francisco African American community, the Mayor and the City and County of San Francisco, the United Educators of San Francisco, SEIU 1021, the United Administrators of San Francisco, our local leaders in philanthropy, community based organizations, faith-based institutions, higher education, the business community and black-owned businesses parent and student groups to align efforts and amplify effective work across all sectors and regularly connect to broader local, regional, and national initiatives that support African American opportunity and achievement, including but not limited to My Brother’s and Sister’s Keeper, HOPE SF, Choice Neighborhoods, and the Our Children, Our Families Council
Subject: Resolution No.
In Support of the Achievement and Success of All African American Students in the San Francisco Unified School District - Commissioners Emily M. Marase, Ph.D, Matt Haney, and Shamann Walton

FURTHER BE IT RESOLVED: SFUSD will commit to maintaining senior staff tasked in their scope of work to provide targeted support to African American students until the racial opportunity and achievement gap on academic and behavioral measures has been eliminated.

5/12/15
WHEREAS: The San Francisco Unified School District’s (SFUSD) Vision 2025 Graduate Profile identifies Career and Life Skills as one of six capacities that guides the work of SFUSD as it prepares students for life, work and study beyond high school. Called out as a “Vision Essential,” The Re-imagined Classroom is a 21st century learning environment supported by an array of pedagogies and pathways that prepare students to live, thrive, and succeed in San Francisco and beyond; and

WHEREAS: The aforementioned tenets of Vision 2025, identify SFUSD as the LEA responsible for achieving high expectations and outcomes through the Six Strategies for Success; and

WHEREAS: SFUSD needs college and career pathways that are not entirely site-based, but are a true fabric of SFUSD as an LEA; and

WHEREAS: Rigorous project-based curriculum, career readiness activities and contextualized work-based learning (including paid internships) aligned to career pathways are proven, widely-used strategies that engage all students; while addressing achievement and employment gaps for underrepresented populations; and

WHEREAS: The labor market in and around San Francisco depends on attracting, supporting, and retaining a highly-skilled diverse local workforce. Identified as one of the 16 largest employers in San Francisco by the SF Center for Economic Development, SFUSD must play a pivotal role, not only in articulating the pathway to college and career, but also by becoming a link within the pathway by providing internships and employment opportunities within its own workforce for SFUSD students and graduates; and

WHEREAS: Stated in Senator McGuire’s proposed legislation, The Career and Job Skills Education Act, or SB 148, would appropriate $600 million of Prop 98 funds to a Career Technical Education (CTE) incentive grant for local educational agencies, joint power authorities, and regional occupational centers and programs; and

WHEREAS: SFUSD can offer students a transitional framework from school to post-secondary training/education and/or entrance into the local workforce by providing access to SFUSD employment in the following career paths at multiple levels: Educator Pathway: (tutors, paraprofessionals, teachers, counselors) STEM Tech Talent Pathway (STEM teachers, IT, Ed Tech), and Building and Grounds Pathway (security, warehouse, maintenance and union positions); and
WHEREAS: Partnerships among the SFUSD Division of Curriculum & Instruction and College & Career Readiness within, the SFUSD Office of Post-secondary Success, the SFUSD Division of Special Education Services/WorkAbility Program, the SFUSD Human Resources Department, SFUSD labor unions and all SFUSD personnel, can be responsible for and will assist in creating pathways and pre-apprenticeship opportunities for SFUSD students to access employment in the aforementioned career pathways within SFUSD for current SFUSD students and graduates; and

WHEREAS: Partnerships among SFUSD personnel, City College of San Francisco (CCSF) and the California State University (CSU) and University of California (UC) systems, local workforce development agencies and labor unions can develop post-secondary pathways to employment within SFUSD.

THEREFORE BE IT RESOLVED: That SFUSD aggressively focus on strategies to fund—through partnerships with California Labor and Workforce Development Agency, DCYF, Jobs+, Unite SF, government agencies, PEEF, SFUSD’s UGF and the private sector—wages and resources that support the creation of year-round paid internship experiences for SFUSD students within identified SFUSD departments; and

FURTHER BE IT RESOLVED: That SFUSD’s Human Resources (HR) Department, along with SFUSD’s Division of Curriculum & Instruction and College & Career Readiness within, will develop a pilot internship plan for the 2016-2017 school-year that pays a wage, at or above the San Francisco minimum wage, for students during the school-year and/or summer within identified SFUSD departments; and

BE IT FURTHER RESOLVED: That SFUSD’s HR Department will prioritize the recruitment, interviewing and hiring of SFUSD alumni candidates for all SFUSD available positions aligned to the pathways identified in this resolution; and

FURTHER BE IT RESOLVED: That SFUSD’s Division of Curriculum & Instruction and College & Career Readiness within work to develop intentional pathways with City College of San Francisco (CCSF) and the California State University (CSU) and University of California (UC) systems, that allows enrollment preference for SFUSD graduates who major in areas of study that align with careers in SFUSD departments and those identified as high-demand, high-growth, high-wage pathways within the local workforce as determined by labor market data; and

BE IT FURTHER RESOLVED: The SFUSD Division of Curriculum & Instruction along with SFUSD’s HR Department will collect comprehensive secondary and post-secondary data each year and publicly present an annual report on the outcomes and demonstrated progress of the internship program and career pathways.

5/12/15
(Per Board Rules and Procedures 9000, the Board may suspend its Rules in order to consider action on this resolution at First Reading)

First Reading

Subject: Resolution No.

IN SUPPORT OF LET ME LEARN
- Commissioner Sandra Lee Fewer

WHEREAS: The San Francisco Unified School District serves approximately 16,000 English Language Learners; and

WHEREAS: There are over 3000 high school students who are English Language Learners, many who are Newcomers to this country; and

WHEREAS: It is the goal of the San Francisco Unified School District to graduate all students with a high school diploma, prepared to be successful in the 21st century; and

WHEREAS: The San Francisco Unified School District has adopted the Lau Action Plan, as its promise to access to education to its English Language Learners; and

WHEREAS: In order for English Learners and Newcomers to be successful, they must feel comfortable and welcome in their school environments; and

WHEREAS: English learners and Newcomers should have opportunity and feel a sense of personal power; and

WHEREAS: It is important for English Learners and Newcomers to be familiar with life in the United States and American culture; and

WHEREAS: English Learners and Newcomers should have access to education and gain a deep understanding of materials being taught in class; and
THEREFORE BE IT RESOLVED: That the Board of Education creates a policy to allow English Learners and Newcomers to be allowed to access translation applications on their personal cell phones while in class to assist them in their classwork; and

BE IT FURTHER RESOLVED: That principals, teachers and office staff of Newcomer Pathway high schools be encouraged to learn, but not limited to, the following phrases:

Hello, how are you?
I don't speak ________ but I will find help for you.
Welcome. What's your name?

;and

FURTHER BE IT RESOLVED: That the San Francisco Unified School District will provide signage translated into major language groups in high schools that have Newcomer Pathways, such as in the following locations, but not limited to:

- Main Office
- Cafeteria
- Gym(s)
- Counseling Office
- Deans Office
- Bathroom
- Wellness Center
- ELL English Classes
- Nurse Room
- Dressing / Locker Rooms
- Auditorium
- Beanery
- Afterschool Programs
- Attendance Program
- Building Names
- Peer Resources
- Floor #s
- Important Outside Area
- Music Band Room
- College & Career Centers
- Computer Lab(s)
- Exits
- Library

BE IT FURTHER RESOLVED: That these measures be immediately implemented upon approval of this resolution.

5/12/15
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
INFORMATIONAL NOTICE OF CLASSIFIED PERSONNEL TRANSACTIONS

Per Board Resolution 61-9A3 the following information is provided regarding Classified employees

UNITED SUPPORT PERSONNEL
APPOINTMENTS

ELEMENARY SCHOOLS

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Prepared by Human Resources 4/30/2015
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Monica V. Vasquez
Human Resources Department
SUBJECT: AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

REQUESTED ACTION:
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

Total Grant Awards this AMOUNT $3,001,070

1 AMOUNT: $1,531,870
GRANTING AGENCY: California Department of Education
GRANT TITLE: CSPP - QRIS Block Grant
SITE: All Early Education Sites
DATES OF GRANT: July 1, 2014 - December 31, 2015
PURPOSE: The desire to use rating and improvement strategies to elevate the quality of care in state early care and education systems and to support and improve children's development.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Courtney Graham

2 AMOUNT: $2,000
GRANTING AGENCY: GenYouth Foundation, AdVenture Capital
GRANT TITLE: Gateway to Wellness
SITE: Gateway High School
DATES OF GRANT: February 1, 2015 - May 31, 2015
PURPOSE: Healthy Balanced Eating groups will meet weekly. A healthy peer nutrition clinic will be implemented next semester. The physical activity service learning session will include regular power walking trips to grocery stores, which incorporate healthy eating.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Donna Blanchard

Agenda Item
2a. (155-12B1)
EVALUATION:

DISTRICT GOAL:

AMOUNT: $1,467,200

GRANTING AGENCY: S.D. Bechtel Jr. Foundation

GRANT TITLE: CCSS-M Bechtel Jr. Foundation

SITE: Curriculum & Instruction: STEM

DATES OF GRANT: March 5, 2015 - June 30, 2015

PURPOSE: This grant is to support implementation of the Common Core State Standards in Mathematics (CCSS-M) and engagement in statewide leadership around CCSS-M.

EVALUATION: Level 1: No assessment

DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality

Goal 2: Student Achievement - Engage high achieving and joyful learners

Goal 3: Accountability - Keeping our promises to students and families

PROGRAM MANAGER: Elaine Yu
SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2014-2015

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2014-15 Budget as adopted by the Board of Education on June 24, 2014. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

**UNRESTRICTED GENERAL FUNDS**

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<td>134</td>
<td>Dee Dee Desmond</td>
<td>Superintendent's Zone Bayview</td>
<td>Unrestricted Resources</td>
<td>5803 - Consultant Fees</td>
<td>$18,000.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1104 - Certificated Extended Days</td>
<td>$9,025.27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$1,974.73</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5202 - Travel &amp; Conferences</td>
<td>$7,000.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in consultant fees. Funds will be used to cover travel and conference as well as extended days for certificated staff.

<table>
<thead>
<tr>
<th>FUND</th>
<th>RESOURCE</th>
<th>SCH / ORG</th>
<th>PROGRAM MANAGER</th>
<th>SCH/DEPT NAME</th>
<th>PROGRAM TITLE</th>
<th>FROM</th>
<th>TO</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>00000</td>
<td>743</td>
<td>John Burke</td>
<td>Achievement Assessments Office</td>
<td>Unrestricted Resources</td>
<td>5202 - Travel &amp; Conferences</td>
<td>$2,000.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>5850 - Printing/Engraving-Outside Vendor</td>
<td>$17,026.47</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1105 - Certificated Hourly</td>
<td>$10,687.95</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$2,338.52</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>4313 - Supplies</td>
<td>$6,000.00</td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in travel and conference and outside vendor printing. Funds will be used to pay extended calendar to teachers for working on revisions to the Standards Based Report Card this spring. Funds will also be used to purchase supplies.
<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 220</th>
<th>PROGRAM MANAGER: Matthew Kinzie</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Information Technology Department</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 5911 - Telephone</td>
<td>$400,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4490 - Non Capitalized Equipment</td>
<td>$400,000.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in telephone. Funds will be used to purchase equipment for Willie Brown Middle School's technology needs.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 405</th>
<th>PROGRAM MANAGER: Lance Tagomori</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: Lincoln High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 4313 - Supplies</td>
<td>$14,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1105 - Certificated Hourly</td>
<td>$11,486.11</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$2,513.29</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in supplies. Funds will be used towards extended hours for common core professional development.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 00000</th>
<th>SCH / ORG: 621</th>
<th>PROGRAM MANAGER: Julie Kessler</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME: San Francisco International High School</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE: Unrestricted Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM: 1102 - Substitute Teachers Salaries</td>
<td>$702.75</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1105 - Certificated Hourly</td>
<td>$10,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3x01s - Certificated Benefits</td>
<td>$2,341.76</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 4313 - Supplies</td>
<td>$13,044.51</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to anticipated budget surplus in substitute teachers salary and extended hours. Funds will be used to purchase school supplies to close the school year.

Agenda Item
2b. (155-12B2)
RESTRICTED GENERAL FUNDS

1. FUND: 01  RESOURCE: 93005  SCH / ORG: 525  PROGRAM MANAGER: Nicole Scott

| SCH/DEPT NAME: Dr. William L. Cobb Elementary | PROGRAM TITLE: Discretionary Fund |
| FROM: | TO: |
| 4310 - Instructional Supplies | 2101 - Instructional Aides - Permanent |
| 4490 - Non Capitalized Equipment |  | $867.44 |
| 4399 - Materials & Supplies - Gross | 3x01s - Classified Benefits |
| 5622 - Rental/Lease of Equipment |  | $439.92 |
|  |  | $8,024.54 |
|  |  | $780.20 |

EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in instructional supplies, non-capitalized equipment, materials and supplies and rental/lease of equipment. Funds will be used to fund a noontime monitor.

2. FUND: 01  RESOURCE: 93011  SCH / ORG: 104  PROGRAM MANAGER: Robert Daniels

| SCH/DEPT NAME: Visual & Performing Arts | PROGRAM TITLE: Site Specific Trust Fund |
| FROM: | TO: |
| 4313 - Supplies | 1108 - Other Duties Stipend |
| 3x01s - Certificated Benefits |  | $12,188.00 |
| 3x01s - Certificated Benefits |  | $10,000.00 |
|  |  | $2,188.00 |

EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used for payment of stipends to teachers who participated in the annual district-wide Elementary Music Festival event.

3. FUND: 05  RESOURCE: 65000  SCH / ORG: 056 & 064  PROGRAM MANAGER: Dr. Elizabeth Blanco

| SCH/DEPT NAME: Special Education & SPED: Related Services and NPA | PROGRAM TITLE: Special Education |
| FROM: | TO: |
| Org 056 4399 - Materials & Supplies - Gross | Org 064 5100 - Subagreements for services |
|  |  | $323,000.00 |

EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in materials and supplies. Funds will be used towards sub agreements with NPAs/NPSs for services.
4 FUND: 05 RESOURCE: 65000 SCH / ORG: 056 064 PROGRAM MANAGER: Dr. Elizabeth Blanco 065 069

SCH/DEPT NAME: Special Education, SPED: Related Services and NPA, SPED: Psychologist & SPED: Pre-K

PROGRAM TITLE: Special Education

FROM:
- Org 065 1104 - Certificated Extended Days
- Org 065 1108 - Other Duties Stipend
- Org 065 3x01s - Certificated Benefits
- Org 069 1104 - Certificated Extended Days
- Org 069 3x01s - Certificated Benefits

TO:
- Org 065 1104 - Certificated Extended Days
- Org 065 1105 - Certificated Hourly
- Org 065 1108 - Other Duties Stipend
- Org 065 3x01s - Certificated Benefits
- Org 069 5100 - Subagreements for services

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated extended days and stipends in Special Education: Psychologists (Org 065) and Special Education: Pre-K (Org 069). Funds will transfer to Special Education Department (Org 056) to realign extended calendar expenditure and to add funds to sub agreements for Special Education: Related services & NPAs (Org 064).

5 FUND: 12 RESOURCE: 90180 SCH / ORG: 900 PROGRAM MANAGER: Linda Duong

SCH/DEPT NAME: Early Education Department

PROGRAM TITLE: Early Education Department - First 5 Preschool for All

FROM:
- 5803 - Consultant Fees

TO:
- 1102 - Substitute Teachers Salaries
- 1105 - Certificated Hourly
- 3x01s - Certificated Benefits

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in consultant fees. Funds will be used for substitute and certificated extra hours.

Submitted by: 
Kelly Huang 
Jr. Administrative Analyst

Approved by: 
Reeta Madhavan 
Chief Financial Officer
SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2014-2015 and 2015-2016 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2014-2015 and 2015-2016 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Family and Community Engagement maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Department is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by: Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by: Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (155-12B3)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Argonne Council of Empowerment</td>
<td></td>
<td>Provide daily afterschool enrichment programs, including language classes.</td>
</tr>
<tr>
<td>2</td>
<td>University of San Francisco, Upward Bound Program</td>
<td>Edgenuity Summer Program</td>
<td>Provide Edgenuity on-line credit recovery to SFUSD students participating in the University of San Francisco's Upward Bound summer program. This will provide an approved a-g online learning program, as well as instructional support throughout the credit recovery process.</td>
</tr>
</tbody>
</table>
SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #154-14B3 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #154-14B3, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will remove the MOU for Standup and Standout Productions from the list of MOUs to be approved on Resolution #154-14B3.

BACKGROUND:

On April 14, 2015, the Board of Education, through the approval of Resolution #154-14B3, authorized the District to enter into MOUs with a number of Community Based Organizations.

An MOU with Standup and Standout Productions is no longer required. This amended B-Resolution will remove this from the list of MOUs on the Resolution.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SUBJECT: AUTHORIZATION TO AMEND RESOLUTION #1411-18B5 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DEPARTMENT

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution # 1411-18B5, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will remove the MOU for Hunters Point Family for case management services from the list of MOUs to be approved on Resolution # 1411-18B5.

BACKGROUND:

On November 18, 2014, the Board of Education, through the approval of Resolution # 1411-18B5, authorized the District to enter into MOUs with a number of Community Based Organizations.

The MOU with Hunters Point Family for case management services is no longer required. This amended B-Resolution will remove this from the list of MOUs on the Resolution.

Submitted by:

Kevin Truitt
Associate Superintendent
Student, Family, and
Community Support Department

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of May 12, 2015

SUBJECT: AUTHORIZATION TO AMEND THE RESOLUTION 145-27B7 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH ST. MARY'S COLLEGE OF CALIFORNIA

REQUESTED ACTION:

That the Board of Education authorize the amendment of resolution 145-27B7 to enter into an MOU with St. Mary's College of California to include: The cost to SFUSD will be $2,000.00 being paid for data analysis and $800.00 for St. Mary's site affiliation fee pursuant to the MOU. The data analysis payment will be made to Ohio State University. The site affiliation fee will be made to St. Mary's College. St. Mary's is contributing funds to this partnership as well, in the form of covering tuition costs for teachers-in-training. Both partners will make in-kind contributions under this MOU.

BACKGROUND:

Reading Recovery provides early intervention to help the lowest-achieving first grade children to develop effective strategies for reading and writing and to reach average levels of classroom performance. The goal of Reading Recovery in both English and Spanish, is to help children become successful readers and writers with internal, self-extending literacy learning systems. The following key elements of Reading Recovery operate within educational systems (e.g., districts, consortia):

• Reading Recovery provides a yearlong training course and continuing professional development through which educators learn and continue to explore proven, research-based theory and procedures
• Reading Recovery provides research and evaluation to monitor results and provide support for participating educators and institutions
• The Reading Recovery network operates on three levels. (1) In schools, specially trained teachers work with children. (2) At the site level, teacher leaders work with children, train teachers, and assist and monitor implementation with the help of a site coordinator. (3) In university training centers, trainers train teacher leaders, engage in research, support program implementation at affiliated sites, and work with children

Submitted By:

Daisy Santos
Director
Humanities
Curriculum and Instruction

Approved By:

Richard A Carranza
Superintendent of Schools

Agenda Item
2f. (155-12B6)
SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $86,000 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2014-2015

#### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>10284</td>
<td>M.L. King Middle School</td>
<td>To pay for the purchase of 240 Dell Chromebooks.</td>
<td>Arey-Jones Non-MBE Non-WBE</td>
<td>$102,449</td>
</tr>
</tbody>
</table>

#### CONTRACT AMENDMENT

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Custodial Services</td>
<td>First amendment to increase encumbrance amount to contract for pest control services.</td>
<td>Applied Pest Management Non-MBE Non-WBE</td>
<td>$74,000</td>
</tr>
</tbody>
</table>

Period Covered: 7/1/14 - 6/30/15

Board Resolution No: 2i. (146-24C2)
Board Approval: 6/24/14
Original Encumbrance Amount: $101,000.00
Increase Encumbrance Amount: $74,000.00
Revised Total Amount: $175,000.00

Submitted by:

Rod Sarmiento
Director of Purchasing & Warehouse

Approved by:

Reeta Madhavan
Chief Financial Officer
MEMORANDUM

TO: Esther V. Casco
Executive Assistant

FROM: Rod Sarmiento
Director of Purchasing & Warehouse

SUBJECT: Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $86,000.00 or the statutory limit specified in Public Contract Code Section 2011

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the May 12, 2015 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10284</td>
<td>Arely Jones</td>
<td>$102,449</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td></td>
<td>Applied Pest Management</td>
<td>$74,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL</th>
<th>% NON MBE/WBE</th>
<th>MBE/WBE AMOUNT</th>
<th>MBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$176,449</td>
<td>$176,449</td>
<td>$0</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between McGinnis Chen Associates and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fund.

RESERVE FOR REDEVELOPMENT FUND:
Appropriation 40-93640-2015-0000-8500-6219-11765 – Architectural/Engineering Fees-Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. No. 1 To Contract 04119</td>
<td>$6,240</td>
</tr>
<tr>
<td>A.P. GIANNINI MIDDLE SCHOOL</td>
<td></td>
</tr>
<tr>
<td>modify the existing contract with McGinnis Chen Associates</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract was for waterproofing the cafeteria deck at A.P. Giannini Middle School due to water leaks. The scope of work consisted of field testing to determine the source of water intrusion.

This modification is for additional work to include remedial design development and perform mock-up repairs of the cafeteria windows which were determined to be the cause of the water intrusion and leaks into the office interiors of the lower level.

| Original contract amount | $9,500.00 |
| Previous approved modifications | $0 |
| Contract to be increased by this Modification #1 (amount not-to-exceed) | $6,240.00 |
| New Total Contract amount as modified | $15,740.00 |
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Gonsalves & Stronck Construction Company and the San Francisco Unified School District for an amount not to exceed $149,641.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6279-11501 – Monroe ES $149,641.00

CONTRACT:
Mod No. 6 to No. 01762
DESCRIPTION
Monroe ES Building Construction – Prop A 2011 Bond Program
COST $149,641.00

BACKGROUND:
This contract is for Phase 2 modernization of Monroe Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes hazardous material abatement, modernization of the existing building, and site work.

This modification includes entry mats, rebar, site painting, wood framing, concrete, electrical, temporary condition, playground additions, fire sprinkler modifications.

Original contract amount $6,544,000.00
Previous Approved Modification(s) (No.1-5) $412,040.00
Contract to be Increased by Modification No. 6 $149,641.00
New Total Contract Amount as Modified $7,105,681.00
Total % of modification amounts to original contract amount 8.56%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. (155-12W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $60,013.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6279-11495 – Sunnyside ES

CONTRACT:
Mod No. 8 to No. 1771

BACKGROUND:
This contract is for a modular classroom building at Sunnyside Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and a new classroom building.

This modification includes additional electrical, drywall, framing, exterior patch, ceiling anchors, flashing at custodial sink.

| Original contract amount | $ 8,786,000.00 |
| Previous Approved Modification(s) (No. 1-7) | $ 547,024.00 |
| Contract to be Increased by Modification No. 8 | $ 60,013.00 |
| **New Total Contract Amount as Modified** | **$ 9,393,037.00** |
| Total % of modification amounts to original contract amount | 6.91% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3c. (155-12W3)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 05/12/15  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Arntz Builders, Inc. and the San Francisco Unified School District for an amount not to exceed $46,171.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2015-0000-8500-6279-11503 – Gordon J. Lau ES  

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 6 to No. # 1783</td>
<td>Gordon J. Lau ES/ Com. Stockton EES Building Construction – Prop A 2011 Bond Program</td>
<td>$46,171.00</td>
</tr>
</tbody>
</table>

BACKGROUND:  
This contract is for modernization of Buildings “C” & “W” at G.J. Lau as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Work includes, but is not limited to, abatement of hazardous materials, voluntary seismic strengthening of Building “C”, new flooring, new interior and exterior painting, new doors and frames, modify and relocate restrooms, modification of food service area, fire alarm & fire sprinkler revisions, computer lab and library reconfiguration, casework revisions, fencing replacement, and other improvements required by applicable building codes. Contract amount does not include Alternate 6 that was included in the total base bid amount, but does include Alternate 5, resulting in a total decrease of $33,755.00 and a net award of $13,616,574.00.  

This modification is for additional demo and miscellaneous changes due to unforeseen conditions.  

<table>
<thead>
<tr>
<th>Gordon J Lau</th>
<th>Com. Stockton</th>
<th>Total Contract</th>
</tr>
</thead>
<tbody>
<tr>
<td>$13,016,574.00</td>
<td>$600,00.00</td>
<td>$13,616,574.00</td>
</tr>
<tr>
<td>$392,737.00</td>
<td>$124,843.00</td>
<td>$507,580.00</td>
</tr>
<tr>
<td>$46,171.00</td>
<td></td>
<td>$46,171.00</td>
</tr>
<tr>
<td>$13,445,482.00</td>
<td>$724,843.00</td>
<td>$14,170,325.00</td>
</tr>
<tr>
<td>Total % of modification to original contract</td>
<td></td>
<td>4%</td>
</tr>
</tbody>
</table>

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3d. (155-12W4)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 05/12/15

**SUBJECT:**  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

**REQUESTED ACTION:**
That the Board of Education approve this contract modification between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $14,714.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

**PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:**  
Appropriation #21-90391-2015-0000-8500-6279-11556 – New Academic Campus @ 300 Seneca

**CONTRACT:**  
Mod # 4 to No.1816  
**DESCRIPTION**  
New Academic Campus at 300 Seneca Ave.  
Building Construction – Prop A 2006 Bond Program  
**COST**  
$14,714.00

**BACKGROUND:**
This contract is for the construction of a new classroom building at the New Academic Campus at 300 Seneca Ave.

The Project is generally described as: construction of a new two story classroom building with a covered walkway, administration offices, toilets, site work and utilities. The award amount includes the base bid of $2,823,000.00.

This modification is for additional miscellaneous changes to accommodate unforeseen conditions.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$2,823,000.00</td>
</tr>
<tr>
<td>Previous Modification(s)</td>
<td>$350,945.00</td>
</tr>
<tr>
<td>Contract to be Increased by this Modification # 4</td>
<td>$14,714.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$3,188,659.00</td>
</tr>
<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>12.95%</td>
</tr>
</tbody>
</table>

Submitted by:  
[Signature]

Maureen Shelton  
Director of Construction Management

Recommended by:  
[Signature]

David L. Goldin, A.I.A  
Chief Facilities Officer

Agenda Item  
3e. (155-12W5)
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between BHM Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $32,568.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2015-0000-8500-6279-11515 – Jose Ortega ES – School Modernization

CONTRACT:

<table>
<thead>
<tr>
<th>Description</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jose Ortega Elementary School – School Modernization</td>
<td>$32,568.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is the modernization project at Jose Ortega Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.

This modification is for additional carpentry, mechanical, electrical, plumbing, site and structural work.

<table>
<thead>
<tr>
<th>Description</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract</td>
<td>$10,161,150.00</td>
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<tr>
<td>Previous Approved Modifications (1-8)</td>
<td>$478,741.00</td>
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<tr>
<td>This Modification #9</td>
<td>$32,568.00</td>
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<td>Total contract as modified</td>
<td>$10,672,459.00</td>
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<tr>
<td>Total % of modification amounts to original contract amount</td>
<td>5.03%</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 5/12/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  
Appropriation 21-90361-2015-0000-8500-6270-11700 – Construction - $142,781

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT  
Appropriation 25-90361-2015-0000-8500-6270-11700 – Construction - $142,781

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. 01964</td>
<td>LEOLA HAVARD EARLY EDUCATION SCHOOL General Contractor Services</td>
<td>$285,562</td>
</tr>
</tbody>
</table>

BIDDERS                      BIDS
Alpha Bay Builders           $285,562
Pionic Construction          $319,800
Eternal Construction         $455,996

BACKGROUND:

This contract is for the ADA improvement project at Leola Havard Early Education School. The scope of work consists of demolition of existing walls, windows, doors, pavement, abatement for the new exterior concrete ramp and steel railings, interior corridor with windows and doors, paving, parking improvements, chain link fencing and gates, carpentry, drywall, door hardware, painting, electrical and lighting.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3g. (155-12W7)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $1,732.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Yehall Chin Elementary School Modernization</td>
<td>$1,732.00</td>
</tr>
<tr>
<td>Architectural/Engineering Services – Prop A 2011 Bond Program</td>
<td>$1,732.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design services for John Yehall Chin ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. This contract is for design and construction phase of the project, which includes Architectural and Engineering design development from schematic to final construction documents, construction administration and project closeout. The project scope includes the general modernization of the Classrooms, new roofing, general playground renovations, new windows, fire/life safety systems, access work, and site work.

This modification is for additional cost estimating to incorporate added scope of work into project.

| Original contract amount | $ 947,649.00 |
| Previous Approved Modifications | $ 0.00 |
| Contract to be Increased by Modification No.1 | $ 1,732.00 |
| New Total Contract Amount as Modified | $ 949,381.00 |

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/12/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between HKIT Architects and the San Francisco Unified School District for an amount not to exceed $172,950.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2015-0000-8500-6211-11509 – John Yehall Chin ES

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architectural/Engineering Project Assessment Services – Prop A 2011 Bond Program</td>
<td>$172,950.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for Architectural and Engineering project assessment services for John Yehall Chin ES related to the passage of San Francisco Unified School District's 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification is for destruction testing of the exterior brick infill and additional work from Structural Engineer and Architect for site visit and review of the condition of structural steel. This modification also includes some additional fee for added cost estimating related to this scope of work.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$119,707.00</td>
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<tr>
<td>Previous Approved Modifications</td>
<td>$20,750.00</td>
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<tr>
<td>Contract to be Increased by Modification No.2</td>
<td>$172,950.00</td>
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<tr>
<td>New Total Contract Amount as Modified</td>
<td>$313,407.00</td>
</tr>
</tbody>
</table>

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 31. (155-12W9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 5/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $69,850.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

<table>
<thead>
<tr>
<th>Appropriation</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>#21-90392-2015-0000-8500-6150-11525 - J Serra ES</td>
<td>$19,250.00</td>
</tr>
<tr>
<td>#21-90392-2015-0000-8500-6150-11499 - Webster ES</td>
<td>$50,600.00</td>
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</tbody>
</table>

CONTRACT:
Mod No. 8 to No. 1478

**DESCRIPTION**

J Serra ES & Daniel Webster ES
Geotechnical Services – Prop A 2011 Bond Program

**COST**

$69,850.00

BACKGROUND:
This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

Previous modifications were for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School, Visitacion Valley Middle School, Robert L. Stevenson ES, and Frank McCoppin ES.

This modification is for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; and contract document coordination / review for J Serra ES and for construction observation at Daniel Webster ES.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$0.00</td>
</tr>
<tr>
<td>Previous Approved Modifications (No. 1-7)</td>
<td>$209,800.00</td>
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<tr>
<td>Contract to be Increased by Modification No.8</td>
<td>$69,850.00</td>
</tr>
<tr>
<td>Total Contract Value as modified</td>
<td>$279,850.00</td>
</tr>
</tbody>
</table>

Submitted by:
Waziuddin Chowdhury
Director of Project Management
Agenda Item 3j. (155-12W10)

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Millennium Consulting Associates (MECA) and the San Francisco Unified School District for an amount not to exceed $75,611.30 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

- Appropriation 21-90392-2015-0000-8500-6212-11518 - McCoppin ES $66,629.10
- Appropriation 21-90392-2015-0000-8500-6212-11499 - Webster ES $ 8,982.20

CONTRACT: DESCRIPTION

<table>
<thead>
<tr>
<th>Mod No. 20</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank McCoppin ES and Daniel Webster ES Design and Construction Monitoring</td>
<td>Environmental IH Services – Proposition A 2011 Bond Program</td>
<td>$75,611.30</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for hazardous abatement design services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language. Previous modifications provided industrial hygienist services to George Peabody ES, Roosevelt MS, Sarah Cooper Campus, Gordon Lau ES, Cesar Chavez ES, James Lick and Presidio Middle School.

This modification is for Hazardous Abatement design and construction monitoring services for Frank McCoppin Elementary School and Webster ES.

| Original Contract Amount | $ 29,199.70 |
| Previous Approved Modifications (No.1-19) | $1,210,058.60 |
| This Modification (No.20) | $ 75,611.30 |
| Total Contract Value as modified | $1,314,869.60 |

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/15

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Alan Kropp & Associates and the San Francisco Unified School District for the amount of $39,500.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2015-0000-8500-6150-11514 – Presidio Middle School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. 9 to No. 1472</td>
<td><strong>Presidio Middle School</strong> Geotechnical Services – Prop A 2011 Bond Program</td>
<td>$39,500.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program where projects are added by individual service agreements through modification to the Master Agreement and brought to the Board for separate approval. Initial contract and subsequent modifications were for George Peabody ES, Presidio MS and McKinley ES.

This modification is for Geotechnical Engineering Construction Monitoring Services for Presidio Middle School.

| Original Contract Amount | $0.00 |
| Previous Approved Modifications No.1 to No.8 | $159,750.00 |
| Contract to be Increased by Modification No.9 | $39,500.00 |
| Total Contract Value as modified | $199,250.00 |

Submitted by: Waziuddin Chowdhury
Director of Project Management

Recommended by: David Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 05/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this Modification to the Master Agreement between Construction Testing Services and the San Francisco Unified School District for an amount not to exceed $194,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement Modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation # 21-90392-2015-0000-8500-6280-11502 – Willie Brown MS

CONTRACT:

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod No. 10 to No. 1699</td>
<td>Willie Brown MS Materials Testing and Inspection Services - Prop A 2011 Bond Program</td>
<td>$194,000.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for construction testing and inspection services as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The original scope of work included testing and inspection services at the new classroom building at Monroe ES, George Peabody ES, Willie L. Brown Jr. Middle School, Sunnyside ES, McAteer Campus and John Yehall Chin ES. This modification includes special inspections and materials testing services for new campus at Willie L. Brown Jr. Middle School.

| Original contract amount       | $ 6,655.00 |
| Previous modification (1-9)    | $1,316,558.90 |
| This Modification – No. 10     | $194,000.00  |
| Total Contract as modified     | $1,517,213.90 |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 05/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between AECOM Technical Services and the San Francisco Unified School District for an amount not to exceed $71,250.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification to the Master Agreement on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90391-2015-0000-8500-8216-311 – $71,250

CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Various Sites</td>
<td>$71,250.00</td>
</tr>
</tbody>
</table>

Construction Management Services – Prop A 2006 Bond Program

BACKGROUND:
The original Master Agreement is for construction management services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2006 Bond Program. The original Master Agreement is for construction management services for the costs of the preconstruction phase at Marshall ES, Buena Vista ES, and Grattan ES. Previous modifications to this Master Agreement were for the construction and close out phases at Marshall ES, Buena Vista ES Increment 1, and Grattan ES, as well as pre-construction, construction and close out phases at Rooftop ES, Downtown HS, Sanchez ES, Mission CDC and Buena Vista ES, Increment 2, Sunset ES, 3521 22nd Street Campus, Lakeshore ES and Hilltop HS and for boiler replacements at Martin Luther King MS, Glen Park ES and Chinese Immersion at DeAvila.

This modification provides the costs of construction management services for development of FA system standards in response to code changes, and additional project management support.

| Original Contract               | $194,641.00 |
| Previous modifications (1-8)   | $4,054,164.12 |
| This Modification (#9)         | $71,250.00 |
| **Total Contract as Modified** | **$4,320,055.12** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3n. (155-12W14)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Best Contracting Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund. Should the District be unable to enter into a contract with Best Contracting Services, the contract will be awarded to the next lowest, responsive and responsible bidder.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2015-0000-8500-6270-11761 – Construction

CONTRACT: DESCRIPTION COST
No. 01957 APTOS MIDDLE SCHOOL $587,175
General Contractor Services

BIDDERS BIDS
Best Contracting Services $587,175
Andy’s Roofing $644,500
Stronger Building Services $779,200
Southwest Construction $803,867
Pioneer Contractors $813,500
Western Roofing Non-Responsive

BACKGROUND:
This contract is for the reroofing at Aptos MS. The deteriorating heating systems at this school site pose a health risk to students and staff. The scope of work consists of removal of existing roof shingles, roofing felt, defective gutters, and downspouts; replace with new asphalt fiberglass roof shingles, self-adhering roofing underlayment, insulation boards, new copper gutters and downspouts.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
30. (155-12W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California

Board Meeting 5/12/15

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between OnPoint Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Deferred Maintenance Fund. Should the District be unable to enter into a contract with OnPoint Construction, the contract will be awarded to the next lowest, responsive and responsible bidder.

DEFERRED MAINTENANCE FUND:
Appropriation 14-06250-2015-0000-8500-6270-11731 – Construction

CONTRACT:
No. 01958  
ALICE FONG YU ALTERNATIVE SCHOOL  
General Contractor Services  
COST $94,900

BIDDERS  
OnPoint Construction $94,900
Bayview Construction & Painting $103,440
CLW Builders $107,000
Pinguelo Construction $111,538
Everlast Builders $170,000
A Plus Painting Non-Responsive

BACKGROUND:
This contract is for the metal painting at exterior walkways at Alice Fong Yu Alternative School. The covered walkways of Alice Fong Yu Alternative School show deteriorated paint and rust areas. The scope of work consists of surface preparation, repainting of existing steel structures such as covered walkway decks, posts and beams, canopies, handrails and guardrails, exterior metal stairways, steel fences, gates, and paint stripes at exterior stair treads.

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Recommended by:  
David L. Goldin A.I.A.  
Chief Facilities Officer

Agenda Item  
3p. (155-12W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between All Trusty Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6270-11758 – Construction

CONTRACT: DESCRIPTION COST
No. 01959 DIANNE FEINSTEIN ELEMENTARY SCHOOL $148,000
General Contractor Services

BIDDERS BIDS
All Trusty Builders $148,000

Note: Four contractors attended the mandatory pre-bid conference. Only one contractor submitted a bid.

BACKGROUND:

This contract is for new security cameras at Dianne Feinstein ES. The scope of work consists of a new CCTV system installation, cameras, monitors, camera server, and front door intercom system.

Submitted by: Yanko Radonov, Director Facilities Design & Construction

Recommended by: David L. Goldin A.I.A. Chief Facilities Officer

Agenda Item
3q. (155-12W17)
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Alpha Bay Builders and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Funds, Capital Facilities Fund and EED-First 5 SF-PFA SDC Fund. Should the District be unable to enter into a contract with Alpha Bay Builders, the contract will be awarded to the next lowest, responsive and responsible bidder.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6270-11753 - Construction-Rooftop ES-$64,770.16

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6270-11753 - Construction-Rooftop ES-$64,770.16

EED-FIRST 5 SF-PFA SDC FUND:
Appropriation 01-90184-2015-0000-8500-6270-996 - Construction-Rooftop ES-$42,740.68

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2015-0000-8500-6270-11755 - Construction-Fairmount ES-$42,768.50

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2015-0000-8500-6270-11755 - Construction-Fairmount ES-$42,768.50

CONTRACT:
No. 01960
DESCRIPTION
ROOFTOP ES (BURNETT CAMPUS) & FAIRMOUNT ES
General Contractor Services
COST
$257,818

BIDDERS
Alpha Bay Builders $257,818
Eternal Construction $310,036
Pionic Unit Construction $339,000
Treaty Construction $375,000

BACKGROUND:
This contract is for the ADA site improvement of Pre-K play yard at Rooftop ES (Burnett campus) and Fairmount ES. The scope of work consists of site work for new play structure and play yard improvements involving grading, underground utilities for water and storm drain, concrete work, asphalt paving, pavement coating, flexible porous paving, rubber tile surfacing, rough carpentry, cement plaster, painting, and plumbing for drinking fountains.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3r. (155-12W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between American Consulting Engineers Electrical, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-6500-6210-11773 – Arch./Eng. Fees

CONTRACT:
No. 01962

DESCRIPTION
VARIOUS SCHOOLS
Architectural/engineering services

COST
$16,000

BACKGROUND:
This contract is for architectural/engineering services associated with the expansion of the district's Art's program; including ceramics art kiln installations at the following schools: Chinese Immersion at DeAvila, Raoul Wallenberg HS, Presidio EES, Lawton ES, Cleveland ES, Thurgood Marshall HS, Chinese Education Center, Independence HS, and Dr. Martin Luther King MS. The scope of work includes preparation of construction documents illustrating the necessary electrical power and mechanical venting needs of new kilns.

Performable by District Civil Service Classification: No

District Classification: 5265 Architectural Associate I, 5266 Architectural Associate II and 5268 Architect

Reason for Contracting Out: Long-term nature of work with variable resource and skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and American Consulting Engineers Electrical, Inc. is one of three consultants approved by the Board to provide engineering services to district-wide schools (Resolution #138-13W20, August 13, 2013).

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3s. (155-12W19)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2015-0000-8500-6212-11772 – Construction

CONTRACT:
No. 01963

DESCRIPTION
WEST PORTAL ELEMENTARY SCHOOL
Environmental services

COST
$7,865

BACKGROUND:
This contract is for environmental services for the new security cameras and monitors installation at West Portal ES. The scope of work includes, but not limited to, design services and specifications, support and administration services through bidding period, abatement/construction and closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 28, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by: Yonko Radonov, Director
Facilities Design & Construction

Recommended by: David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3t. (155-12W20)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 5/12/15

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Construction Testing Services and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2015-0000-8500-6280-11655 – Construction

CONTRACT:
No. 01961

DESCRIPTION
LOWELL HIGH SCHOOL
Testing and Inspection Services

COST
$52,330

BACKGROUND:
This contract is for material testing and special inspection services in order to comply with DSA for the new classroom building project to accommodate the enrollment growth at Lowell HS.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and Construction Testing Services is one of six consultants approved by the Board to provide testing and inspection services to district-wide schools (Resolution #148-12W38, August 12, 2014).

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Agenda Item
3u. (155-12W21)

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education rescind Resolutions # 151-13W8 and # 153-24W8 for the modification to the contract between AECOM Technical Services and the San Francisco Unified School District due to typographical errors.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND
Appropriation #21-90392-2015-0000-8500-5803-11492 (mod 8) ($26,460.00)
Appropriation #21-90392-2015-0000-8500-5803-11492 (mod 9) ($44,790.00)

CONTRACT:
Rescission of Mods 8 & 9 to Contract 1466

DESCRIPTION
Various
Construction Management Services – Prop A 2011 Bond Program ($71,250.00)

BACKGROUND:
This resolution requests rescission of Resolutions # 151-13W8 (mod 8) and # 153-24W8 (mod 9) due to contract funding errors.

A new resolution providing the correct contract number will be submitted as replacement of these former modifications.

Submitted by:
J. Salam
Fe Bongolan
Contracts Administrator,
SFUSD Prop A Bond Program

Recommended by:
David Goldin, A.I.A.
Chief Facilities Officer
MEMORANDUM

DATE: April 29, 2015
TO: Esther Casco, Executive Assistant
FROM: Leonard Tom
Director of Finance & Administration
SFUSD Bond Program
THROUGH: David Goldin
Chief Facilities Officer
RE: Errata Sheet – 4th Quarter FY 2014-15

Following is the Errata Sheet of Board Resolutions from FY 2014-15 which had minor revisions. Please note this for your records.

Revisions are in bold type.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Correction to</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/14/15</td>
<td>#154-14W5</td>
<td>MODIFICATION #9 – CONTRACT #1627 – C. Overaa</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Construction:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Insert additional Appropriation line #21-90391-2015-0000-8500-6279-11053 for the amount of $716,626.00.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Add the amount of $279,496 to the existing Appropriation line #21-90392-2015-0000-8500-6279-11502</td>
</tr>
<tr>
<td></td>
<td></td>
<td>The modification amount of $996,122.00 remains the same.</td>
</tr>
<tr>
<td>4/14/15</td>
<td>#154-14W36</td>
<td>CONTRACT # 1939 – Mobile Modular Management Corporation – funding corrections:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Correct Appropriation line for Interim Housing reducing it from the amount of $236,207.00 to $229,423.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Reduce award cost from $241,851.80 to $235,067.80</td>
</tr>
</tbody>
</table>
May 1, 2015

MEMORANDUM

TO:                     Esther Casco  
                        Executive Assistant

FROM:                   Yanko Radonov, Director 
                        Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the May 12, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>Best Contracting Services</td>
<td>587,175.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>OnPoint Construction</td>
<td>94,900.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>All Trusty Builders</td>
<td>148,000.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders</td>
<td>257,818.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>McEwain Chen Associates</td>
<td>6,240.00</td>
<td>Non-DVBE</td>
<td>Asian/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>American Consulting Engineers</td>
<td>16,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>SCA Environmental</td>
<td>7,855.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Construction Testing Services</td>
<td>52,330.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Alpha Bay Builders</td>
<td>285,562.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>TOTAL:</td>
<td></td>
<td>$1,455,890.00</td>
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</tr>
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</table>
MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin, Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicity's and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the May 12, 2015 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Gonsalves &amp; Stronck Construction Co.</td>
<td>$149,641.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$60,013.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Arntz Builders, Inc.</td>
<td>$46,171.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$14,714.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$32,568.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Levy Design Partners</td>
<td>$5,541.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Cornerstone Earth Group, Inc.</td>
<td>$69,850.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Millennium Consulting Associates</td>
<td>$75,611.30</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alan Kropp &amp; Associates</td>
<td>$39,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Construction Testing Services</td>
<td>$194,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>HKIT Architects</td>
<td>$1,732.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>HKIT Architects</td>
<td>$172,950.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>REVISION</td>
<td>AECOM Technical Services</td>
<td>($71,250.00)</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>AECOM Technical Services</td>
<td>$71,250.00</td>
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<td>Non-MBE/Non-WBE</td>
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<td>TOTAL</td>
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<td>$862,291.30</td>
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</tbody>
</table>

Enclosure(s)

SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
SAN FRANCISCO, CA

May 12, 2015

SUBJECT: Administrative, Secondary, Elementary Certificated Personnel Actions.

Action Requested: That the Board of Education approves the following personnel actions.

**PROBATIONARY APPOINTMENTS**  
155-12F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manginelli, Deborah Lee</td>
<td>SFCSD - Prevention</td>
<td>Nurse</td>
<td>1.00</td>
<td>04/06/2015</td>
</tr>
<tr>
<td>Rinker, Christina Marie</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>Psychologist</td>
<td>1.00</td>
<td>04/20/2015</td>
</tr>
</tbody>
</table>

**TEMPORARY APPOINTMENTS**  
155-12F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Champagne, Connie (TLTN)</td>
<td>Daniel Webster E.S.</td>
<td>3rd Grade Spanish Bil.</td>
<td>1.00</td>
<td>02/09/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>DiStefano, Peter</td>
<td>Mission Educ Center</td>
<td>2-5th Grade Spanish Bil.</td>
<td>1.00</td>
<td>03/26/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lee, Heather Sophie Marie</td>
<td>Commodore Sloat E.S.</td>
<td>K-5th Grade ELD</td>
<td>1.00</td>
<td>03/09/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Sandoval, Klaudia Rocio (TLTN)</td>
<td>Bryant EES OST</td>
<td>School Age</td>
<td>1.00</td>
<td>02/09/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Stegman, Leah Beth</td>
<td>SFCSD - Prevention</td>
<td>Wellness Counselor</td>
<td>1.00</td>
<td>04/21/2015</td>
<td>06/30/2015</td>
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<tr>
<td>Susnow, Savanna Teale</td>
<td>Sanchez Elementary School</td>
<td>2nd Grade Spanish Bil.</td>
<td>1.00</td>
<td>04/27/2015</td>
<td>06/30/2015</td>
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</table>

**EMERGENCY APPOINTMENTS**  
155-12F3

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
<th>FTE</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bouslimani, Sadi</td>
<td>Philip &amp; Sala Burton H.S.</td>
<td>French</td>
<td>0.20</td>
<td>01/05/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Maurer, John Anthony</td>
<td>Presidio M.S.</td>
<td>Math/Science</td>
<td>1.00</td>
<td>04/06/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Smith, Erika Adele</td>
<td>John Muir E.S.</td>
<td>Spec Ed Mild/Moderate</td>
<td>1.00</td>
<td>04/06/2015</td>
<td>06/30/2015</td>
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</tbody>
</table>
### LEAVE OF ABSENCE

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adisa, Karimah N.</td>
<td>SFCSD - Pupil Services</td>
<td>04/07/2015</td>
<td>05/10/2015</td>
</tr>
<tr>
<td>Anderson, Kendricks</td>
<td>John O'Connell H.S.</td>
<td>04/06/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Consalus, Kathleen Marie</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>05/06/2015</td>
<td>01/03/2016</td>
</tr>
<tr>
<td>Curtin, Henry Makoto</td>
<td>Galileo Academy of Science &amp; T</td>
<td>04/10/2015</td>
<td>04/26/2015</td>
</tr>
<tr>
<td>Dal, Jing W</td>
<td>R. L. Stevenson E.S.</td>
<td>04/16/2015</td>
<td>05/27/2015</td>
</tr>
<tr>
<td>Decleto, Nenita Villaverde</td>
<td>Aptos M.S.</td>
<td>04/28/2015</td>
<td>05/05/2015</td>
</tr>
<tr>
<td>Dupre, Brenda Theresa</td>
<td>Drew, Charles Ph.D. EES</td>
<td>04/09/2015</td>
<td>04/15/2015</td>
</tr>
<tr>
<td>Eastwood, Jessica A.</td>
<td>Paul Revere K-8</td>
<td>04/06/2015</td>
<td>04/20/2015</td>
</tr>
<tr>
<td>Fix, Jacqueline Rose</td>
<td>S.F. International H.S.</td>
<td>09/01/2015</td>
<td>10/04/2015</td>
</tr>
<tr>
<td>Hillinski, Andrea Dee</td>
<td>Student Family &amp; Community Support</td>
<td>04/13/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Lo, Winifred</td>
<td>Lowell H.S.</td>
<td>04/20/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>O'Leary, Phyllis Catherine</td>
<td>Human Resources</td>
<td>05/01/2015</td>
<td>08/31/2015</td>
</tr>
<tr>
<td>O'Neill, Margaret</td>
<td>James Denman M.S.</td>
<td>04/07/2015</td>
<td>06/30/2015</td>
</tr>
<tr>
<td>Palsson, Malin E</td>
<td>Paul Revere K-8</td>
<td>04/27/2015</td>
<td>11/15/2015</td>
</tr>
<tr>
<td>Peery, Owen King</td>
<td>Special Education Services</td>
<td>04/29/2015</td>
<td>05/13/2015</td>
</tr>
<tr>
<td>Quezada, Ruben</td>
<td>John O'Connell H.S.</td>
<td>03/26/2015</td>
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### RETIREMENT

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Agenda Item
4a. (155-12F1-F7)
### AMENDMENTS

155-12F7

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<td>Change status from Temporary End Date 12/08/14-04/09/15 to 12/08/14-06/30/15</td>
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Administrative, Secondary, Elementary Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer

Agenda Item
4a. (155-12F1-F7)
GENDER / ETHNICITY / RACE COMPOSITION

PROBATIONARY APPOINTEES

APPEARING IN THE AGENDA OF

May 12, 2015

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### GENDER / ETHNICITY / RACE COMPOSITION

#### EMERGENCY APPOINTEES

Appearing in the agenda of

May 12, 2015

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#### Ethnicity

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GENDER / ETHNICITY / RACE COMPOSITION
TEMPORARY APPOINTEES
APPEARING IN THE AGENDA OF
May 12, 2015

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SUBJECT: Consultant Services  □ Individual  □ Organization

**FOR BOARD OFFICE USE ONLY** □ Vendor has multiple contracts for the current fiscal school year.

**DATE OF BOARD MEETING:** May 12, 2015

Is this a retroactive resolution?  □ Yes  □ No

**If yes, please explain.** Choose from list below or other comments:
Currently waiting for payment for Feb. and March 2015, and for the rest of the school year. This K-Reso reflects a shift in the funding source. Supplemental EED funds were approved to cover this site based program.

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K1
I am a music specialist for Preschool and PreK age children. I help create an excitement for learning, a confidence in ability and a love for music in young hearts and minds. I believe these are ingredients for happy children and later excellent adults.

**Category:** Visual & Performing Arts Enrichment  □ Code: 27

**School Site / Department:** Grattan PreK School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)
All students

**Dates of Service:** February 4, 2015 - May 27, 2015

**Total Cost:** $1,870.00

**Funding Source(s)/Program Title:**
EED: First 5 San Francisco – Preschool for All, Special Day Classes

**SACS Code(s):**
01-90184-2015-5730-2100-5803-938

**Name of Consultant:** Lee Allyson Rome  □ $1,870.00

**Evaluation:** □ $0

**Total Cost:** □ $1,870.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

- Degree of Student Contact:
  - Limited Contact
  - More Than Limited Contact
  - No Student Contact

PREPARED BY: Donny Aoicong

SUBMITTED BY: Matthew Reedy, Principal

SCHOOL SITE/and or DEPARTMENT: Grattna Pre K School
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)


Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $82,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2016-0000-6000-5803-221

(Pending FY 2015-16 Budget Approval)

Name of Consultant: Ben Trefny  $82,000.00

Evaluation: $0

Total Cost: $82,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

For more than nine years the contractor has been the senior news producer of KALW’s News Department.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K3 For KALW's "Crosscurrent" news program, produce news features during the year.

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Angela Johnston  $48,000.00
Evaluation: $0
Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Johnston holds a master of Journalism from Carleton University and a BA in Political Science from Acadia University, where she was Editor-In-Chief of "The Athenaeum". She is a graduate of KALW's Audio Academy, during which she did extensive feature reporting for KALW's "Crosscurrents" news program. During the past year she has dealt with administrative duties for KALW News including coordinating KALW's Audio Academy program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE and DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K4 Coordinates digital and social media for KALW news. Coordinates KALW's relations with local community partners.

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $52,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Audrey Dilling  $52,000.00
Evaluation:  $0
Total Cost:  $52,000.00

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

□ Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Dilling is experienced in journalism and radio production. She has demonstrated familiarity with KALW mission and operations since 2012.

DEGREE OF STUDENT CONTACT:

☒ Limited Contact □ More Than Limited Contact □ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K5 Produce radio features for broadcast on KALW’s News programs

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
n/a
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Leila Day  $48,000.00
Evaluation: $0
Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Day has a journalism degree from NYU and from the Salt Institute for Documentary studies. She produced news features for KALW in 2013.

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martín

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K6 As a Senior Producer: she will produce, edit and report features for KALW News,

Category: Administrative  Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $52,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Jennifer Chien  $52,000.00

Evaluation: $0

Total Cost: $52,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Chien is an experienced reporter who completed the KPFA apprenticeship program in 2011. She has produced features for KALW since 2012.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services ☑ Individual ☐ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K7 As KALW Senior Producer: produces, edits and reports features for KALW news, Coordinates youth training program.

Category: Administrative Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $64,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Julie Caine $64,000.00

Evaluation: $0

Total Cost: $64,000.00

Vendor has multiple contracts for the current fiscal school year.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✗ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Caine is experienced in journalism and radio production. She has demonstrated familiarity with KALW’s mission and operations for the past three years.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact
- ☐ More Than Limited Contact
- ✗ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual   □ Organization

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K8 As Membership & Community Outreach Coordinator, organizes KALW on-air fundraising activities and ongoing communication with and solicitation of listener-supporters.

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $82,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Annette Bistrup  $82,000.00
Evaluation: $0
Total Cost: $82,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- □ Goal 1: Access & Equity – Make social justice a reality.
- □ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- □ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- □ Level I: Complete Task
- □ Level II: Complete Task, Provide Feedback and/or Produce Product
- □ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- □ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has extensive experience in on-air public radio fundraising, recruitment and management of volunteers in community organizations and data analysis. She has overseen KALW's membership operations for the past four years.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  [ ] Yes  [X] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K9 As a producer and host, creates reports for KALW News that enhances KALW's service to the listening audience. Works under the direction of the KALW news director and executive editor.

Category: Administrative Code: 1

School Site / Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $36,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Hana Baba

Evaluation: $0

Total Cost: $36,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
For more than eight years the contractor has been producing reports for KALW's news department.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K10  Member Services Specialist. Provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Responds to member requests and queries. Manages membership database and generates reports to support fundraising planning and communications.

Category: Administrative  Code: 1
School Site / Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $45,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2016-0000-6000-5803-221
(Pending FY 2015-16 Budget Approval)

Name of Consultant: Emily Algire  $45,000.00
Evaluation:  $0
Total Cost:  $45,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Algire has six years of experience in public radio listener services and development. The past three years she has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  ☒ Individual  ☒ Organization

FOR BOARD OFFICE USE ONLY  ☒ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  ☒ Yes  ☐ No

If yes, please explain. Funds not allocated to proper object code.

or other comments: We had to wait to see if there was money in our budget to be able to offer matching funds.

SERVICE/PROGRAM DESCRIPTION:

155-12K11  Art seed has been coming into two of our preschool classrooms weekly to create art projects using increasingly complex printing processes. The children are completing final art projects printing and resist styles of art. Children are learning to follow directions and create art based on their experiences in the community of the Presidio National Park.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site / Department: Presidio EES 975

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  52


Total Cost: $2,362.00

Funding Source(s)/Program Title:
EED: First 5 Preschool For All

SACS Code(s):
12-90180-2015-0001-2100-5803-975

Name of Consultant: Art Seed  $2,362.00

Evaluation: $0

Total Cost: $2,362.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

We were selected by Art Seed to participate in Art classes for preschool age children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Carolyne Cook

SCHOOL SITE/and or DEPARTMENT: Presidio EES 975
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K12
Paul Revere Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Paul Revere Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $312,917.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $66,468.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $78,954.00
01-90461-2016-1110-2100-5100-153  $117,495.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources $312,917.00

Evaluation: $0

Total Cost: $312,917.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access and Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K13

The Playworks program offers César Chávez Elementary School ("CCES") training and technical assistance to staff and students in providing inclusive, healthy play as a part of a positive community and learning environment. CCES relies on its Playworks site program coordinator for support during recesses in building safe and engaging physical activities that benefit its students physically, socially, and emotionally. Furthermore, its site program coordinator offers insight into the impact of positive physical and social activities on the academic achievement of elementary school children. He or she directly educates not only the children but also the adult staff members and families on how to participate in physical and social activities that stimulate intellectual and emotional growth.

CCES requires Playworks' program services because they can help achieve the following goals:  
* reduce the number of playground fights and bullying by 50% as compared to reported incidences of these activities in the 2013-2014 school year, through the offering of structured play activities  
* improve physical health through strategic play activities during recess  
* improve student abilities to make informed choices by providing play activities choices and training to students on how to choose an activity appropriate to that person's interest, skill level, and desired outcomes, as evidenced by a comparison of beginning-of-year data with end-of-year data  
* increase readiness for classroom learning through play activities that increase blood flow, oxygen to the brain, and consumption excess carbohydrates, all scientifically linked to improved academic performance, as evidenced by comparison of after-recess classroom disruption data taken throughout the course of the school year.

The District benefits as a result of healthier students who gain social literacy as well as emotional and physical health.

Category: Administrative  
Code: 1

School Site / Department: 603 Cesar Chavez ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant) 465 students, as well as over 80 staff members

Dates of Service: August 17, 2015 through May 26, 2016

Total Cost: $32,000.00

Funding Source(s)/Program Title:  
School Site Based WSF Allocation  
UGF/AB825 – Targeted Instructional Improvement Block Grant

SACS Code(s):  
01-00000-2016-1110-2100-5803-603 $17,000  
01-07940-2016-1110-2100-5803-603 $15,000  
(Pending FY 2015-16 Budget Approval)
Name of Consultant: Playworks Education Energized $32,000.00
Evaluation: $0
Total Cost: $32,000.00

DISTRICT GOALS AND EVALUATION:
DISTRICT GOALS:
☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
CCES selected Playworks to provide service on-site as a result of the identified need to support students’ physical activities, as such activities relate to academic learning and achievement. This organization has proven to be highly effective here at this site. CCES selected Playworks due to its excellent reputation and noteworthy positive evaluations by students, staff, and community members. It has effectively provided support for CCES students in the SFUSD.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Efrain Barrera, Community School Coordinator
SUBMITTED BY: Catalina Rico, Principal
SCHOOL SITE and DEPARTMENT: Cesar Chavez Elementary School
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain.  Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

155-12K14  The Reading Partners program provides students with the opportunity to work one-on-one with a trained volunteer as they engage in structured literacy lessons. Each student enrolled in the Reading Partners program receives two 45 minute sessions each week. The program has decoding and fluency lessons for primary students and comprehension lessons for students reading at the upper elementary school levels. Approximately 200 students at Cesar Chavez Elementary are designated as Tier 2 or Tier 3 students in reading. This means they are reading below grade level and interventions are necessary to get them back to proficiency. Reading Partner's services use researched based best practices to provide structured lessons that engage students in the practice they need in order to improve their reading.

**Category:** Tutoring & After School Activities  **Code:** 26

**School Site / Department:** Cesar Chaves Elementary School

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  200

**Dates of Service:** 9/1/2015 - 5/26/2016

**Total Cost:** $14,000.00

**Funding Source(s)/Program Title:** Concentration Grant

**SACS Code(s):**

01-07092-2016-1110-2100-5803-603
(Pending FY 2015-16 Budget Approval)

**Name of Consultant:** Reading Partners  **$14,000.00**

**Evaluation:** $0

**Total Cost:** $14,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
A team of support staff, teachers, and administrators from Cesar Chavez had the opportunity to observe Reading Partners in action at another school site. We reviewed their lesson materials, asked in depth questions, and observed tutoring sessions. CCES selected Reading Partners because their program components align well with our school site reforms as well as SFUSD literacy initiatives. Reading Partners was highly recommended by other sites and maintains an excellent reputation. This organization has proven to be highly effective in supporting literacy efforts at CCES this year.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Efrain Barrera, Community School Coordinator

SUBMITTED BY: Catalina Rico, Principal

SCHOOL SITE and or DEPARTMENT: Cesar Chavez Elementary School
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

155-12K15

1- full day professional development
1- Responsive Classroom Management Workshop (3 Hours)
1- Coaching

Defines concretely what culturally and linguistically responsive teaching and why it is necessary in our failing schools today.

Builds knowledge and create the context for addressing the needs of underserved students in terms of their sociopolitical and sociolinguistic relativity in the American educational system.

Promotes the focus on effective instructional strategies utilization in way that validates and affirms underserved students across content areas and grade levels.

In order to have a positive classroom management system, teachers have to separate out cultural behavior form disruptive behaviors. In many cases, the two are confused due to biases, misperceptions, and miscommunication . This session will work teachers through a process of reflecting upon their biases, learning about cultural behaviors to research, and practicing strategies for building on the cultural behaviors.

Category: Professional Development  Code: 14

School Site / Department: Bessie Catmichael School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Teachers, staff, parents

Dates of Service: 8/12/2014

Total Cost: $8,250.00

Funding Source(s)/Program Title: District 6 Project Appropriation Fund

SACS Code(s):
01-90207-2016-1110-2100-5803-449
(Pending FY 2015-16 Budget Approval)

Name of Consultant: The Center for Culturally Responsive Teaching & Learning $8,250.00

Evaluation: $0

Total Cost: $8250.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dr. Hollie is a nationally renowned expert in the field of Culturally & Linguistically Responsive Teaching & Learning.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Tina K. Lagdamen

SCHOOL SITE/and or DEPARTMENT: Bessie Carmichael/FEC (P-8) School
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: My 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K16

To provide a safe, healthy and inclusive play and physical activity program for Peabody students during recess, lunch recess and after school at George Peabody Elementary School as well as providing staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive, High Five Sports will organize the "Peabodyworks" program of sports and activities during student recess periods, help coordinate activities with classes, train parent volunteers who assist with recess, run the Junior Coach Leadership Program and mini coach recess assistance program, run the Peabodyworks after school sports leagues and coordinate two community building events on the weekend (one in Fall and one in the Spring) to engage Peabody families in inclusive play and physical fitness. The hours will be from 8:00am - 4:15pm M-Th and 8:00 AM- 5:00 PM on Fridays.

Category: Administrative  Code: 1

School Site/ and or Department: George Peabody Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All students of Grades K-5 and our George Peabody Elementary School staff at-large along with families

Dates of Service: 8/17/15 - 5/29/16

Total Cost: $47,781.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

School Site Based WSF Allocation

SACS Code(s):

01-93006-2016-1110-2100-5803-569  $29,363
01-00000-2016-1110-2100-5803-569  $18,418

(Pending FY 2015-16 Budget Approval)

Name of Consultant: High Five Sports  $47,781.00

Evaluation: $0

Total Cost: $47,781.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
• Goal 1: Access & Equity – Make social justice a reality.
• Goal 2: Student Achievement – Engage high achieving and joyful learners.
• Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
High Five was chosen due to prior positive experience with running after school programs at George Peabody.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Willem Vroegh

SCHOOL SITE/and or DEPARTMENT: George Peabody Elementary School
SUBJECT: Consultant Services ☑ Individual ☒ Organization

DATE OF BOARD MEETING: **May 12, 2015**

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:** (What the service and program description are; why the services are required; how the services will benefit the District)

| 155-12K17 | To assist in the preparation and filing of all eligible district-wide mandated costs reimbursement claims not covered by the Mandated Block Grant (MBG) for the fiscal year 2015-2016. The vendor also provides detailed analysis of programs in the MBG, which includes auditing thirty percent (30%) of School Sites, that details program adherence based on mandated guidelines. |

**Category:** Financial Services  
**Code:** 7

**School Site / Department:** Budget and Fiscal Services

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)

**Dates of Service:** July 1, 2015 thru June 30, 2016

**Total Cost:** $72,500.00

**Funding Source(s)/Program Title:** Unrestricted General Fund

**SACS Code(s):**
- 01-00000-2016-0000-7310-5803-201
  - (Pending FY 2015-16 Budget Approval)

<table>
<thead>
<tr>
<th>Name of Consultant</th>
<th>Evaluation</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Innovations &amp; Achievements</td>
<td>$0</td>
<td>$72,500.00</td>
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</tbody>
</table>
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ❏ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ❏ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- ☒ Level I: Complete Task
- ❏ Level II: Complete Task, Provide Feedback and/or Produce Product
- ❏ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ❏ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

School Innovations & Achievement (SI&A) assisted SFUSD with the filing of the district’s mandated cost reimbursements last year. SI&A was selected for this service after conversation, meetings, and comparison of similar consultants that provide like services. This vendor provides a complete scope of mandated reimbursement services to school districts.

DEGREE OF STUDENT CONTACT:

- ❏ Limited Contact
- ❏ More Than Limited Contact
- ☒ No Student Contact

PREPARED BY: Marcie James, Director Medi-Cal Revenue
SUBMITTED BY: Reeta Madhavan, Chief Financial Officer
SCHOOL SITE/and or DEPARTMENT: Budget and Fiscal Services
SUBJECT: Consultant Services  Organization

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING:  May 12, 2015

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K18  Wonder: strategies for good, will develop a strategic campaign to broaden support for SFUSD's Vision 2025, including providing campaign creative development, creative placement, testing of preliminary campaign creative and story development.

Category: Administrative  Code: 1

School Site / Department:  Office of Public Outreach and Communications

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  SFUSD staff

Dates of Service:  May 15, 2015 - June 30, 2015

Total Cost:  $25,000.00

Funding Source(s)/Program Title:  SSS- Evelyn & Walter HAAS Jr. Fund

SACS Code(s):  01-90645-2015-1110-2100-5803-010

Name of Consultant:  Wonder: Strategies for Good  $25,000.00

Evaluation:  $0

Total Cost:  $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ✔ Goal 1: Access & Equity — Make social justice a reality.
- ✗ Goal 2: Student Achievement — Engage high achieving and joyful learners.
- ✗ Goal 3: Accountability — Keep our promises to students and families.

EVALUATION:
- ✔ Level I: Complete Task
- ✗ Level II: Complete Task, Provide Feedback and/or Produce Product
- ✗ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ✗ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The Communications Office, along with a panel of stakeholders, reviewed four proposals for the campaign and Wonder's proposal was financially competitive while delivering a comprehensive approach.

DEGREE OF STUDENT CONTACT:
- ✔ Limited Contact
- ✗ More Than Limited Contact
- ✗ No Student Contact

PREPARED AND SUBMITTED BY: Gentle Blythe

SCHOOL SITE/and or DEPARTMENT: Office of Public Outreach and Communications
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K19 Contractor will serve as a liaison between City College of San Francisco and San Francisco Unified School District (SFUSD) on the Dual Enrollment Project. They will provide support services to SFUSD students while enrolled in CCSF classes; track and record student data; work with SFUSD and CCSF staffs to do student outreach and orientation; download reports from CCSF’s data system (BANNER), assist students with college admission and class registration, manage course materials, and other duties as assigned by the program staff.

Category: Administrative  Code: 1
School Site / Department: Division of Curriculum and Instruction
Participants: (Those students, sites, or personnel who will be directly served by this consultant) High School students in SFUSD
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $47,700.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2016-1110-2100-5803-151
(Pending FY 2015-16 Budget Approval)

Name of Consultant: San Francisco Community College District
Evaluation: $0
Total Cost: $47,700.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The consultant was chosen for their expertise in post secondary education and for their work with SFUSD as a local partner.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Kathryn Doherty

SUBMITTED BY: Meg Hudson, Program Administrator, Dual Enrollment

SCHOOL SITE/and or DEPARTMENT: Division of Curriculum and Instruction
DATE OF BOARD MEETING: **May 12, 2015**

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

**SERVICE/PROGRAM DESCRIPTION:**

Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Students

**Dates of Service:**  
July 1, 2015 - August 30, 2015 &  
June 1, 2016 - June 30, 2016

**Total Cost:**  
$105,661.00

**Funding Source(s)/Program Title:**

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
DCYF: ExCEL After School Support

**SACS Code(s):**

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<th>Code</th>
<th>Amount</th>
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<td>01-41246-2016-1110-2100-5803-153</td>
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<td>01-41246-2016-1110-2100-5100-153</td>
<td>$22,813.00</td>
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<td>01-90461-2016-1110-2100-5100-153</td>
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*(Pending FY 2015-2016 Budget Approval)*

**Name of Consultant:** Telegraph Hill Neighborhood Center  
**Total Cost:** $105,661.00

**Evaluation:** $0
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: **May 12, 2015**

Is this a retroactive resolution?  □ Yes  ✗ No

If yes, please explain. Choose from list below

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>155-12K21</strong></td>
<td>Paul Revere K-8 School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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</table>

Category: Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family & Community Support Dept.

**Participants:** (Those students, sites, or personnel who will be directly served by this consultant)  
SFUSD Students

**Dates of Service:**  
July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

**Total Cost:**  
$50,741.00

**Funding Source(s)/Program Title:**  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
DCYF: ExCEL After School Support

**SACS Code(s):**  
01-41246-2016-1110-2100-5803-153  
01-41246-2016-1110-2100-5100-153  
01-90461-2016-1110-2100-5100-153  
(Pending FY 2015-2016 Budget Approval)

**Name of Consultant:** Bay Area Community Resources  
**Total Cost:** $50,741.00

**Evaluation:** $0

**Total Cost:** $50,741.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  

FOR BOARD OFFICE USE ONLY  

DATE OF BOARD MEETING: May 12, 2015  

Is this a retroactive resolution?  

If yes, please explain. Choose from list below  

SERVICE/PROGRAM DESCRIPTION:  

Visitacion Valley Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental and Department of Children, Youth and Their Families grants to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).  

Category: Tutoring & After School Activities  

School Site / Department: Student, Family & Community Support Dept.  

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016  

Total Cost: $65,368.00  

Funding Source(s)/Program Title:  

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
DCYF: ExCEL After School Support  

SACS Code(s):  
01-41246-2016-1110-2100-5803-153 $25,000.00  
01-41246-2016-1110-2100-5100-153 $3,688.00  
01-90461-2016-1110-2100-5100-153 $36,680.00  
(Pending FY 2015-2016 Budget Approval)  

Name of Consultant: Mission YMCA  

Evaluation: $0  

Total Cost: $65,368.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

155-12K23

Buena Vista Horace Mann K-8 School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $57,436.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $32,436.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Jamestown Community Center $57,436.00

Evaluation: $0

Total Cost: $57,436.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K24 Dr. Charles R. Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant to provide summer supplemental programming per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family & Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD Students

Dates of Service: July 1, 2015 - August 30, 2015 & June 1, 2016 - June 30, 2016

Total Cost: $33,688.00

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2016-1110-2100-5803-153 $25,000.00
01-41246-2016-1110-2100-5100-153 $8,688.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA $33,688.00
Evaluation: $0
Total Cost: $33,688.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement—Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact  [ ] More Than Limited Contact  [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

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<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
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<tbody>
<tr>
<td>155-12K25</td>
<td>Wallenberg High School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
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</table>

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  
Students of Wallenberg High School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $76,723.00

Funding Source(s)/Program Title:  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):  
01-41244-2016-1110-2100-5803-153  
01-41244-2016-1110-2100-5100-153  
( Pending FY 2015-2016 Budget Approval )  
$25,000.00  
$51,723.00

Name of Consultant: Richmond District Neighborhood Center  
Evaluation: $0

Total Cost: $76,723.00
DISTRICT GOALS AND EVALUATION:

District Goals:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

Evaluation:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

Selection Process:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

Degree of Student Contact:
- Limited Contact
- More than Limited Contact
- No Student Contact

Prepared By: Aurelio Cisneros

Submitted By: Kevin Truitt

School Site and Department: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

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<tr>
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<tbody>
<tr>
<td>Lincoln High School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
<td></td>
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Category: Tutoring & After School Activities  Code: 26

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<th>School Site / Department:</th>
<th>Student, Family and Community Support Dept.</th>
</tr>
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<tbody>
<tr>
<td>Participants: (Those students, sites, or personnel who will be directly served by this consultant)</td>
<td>Students of Lincoln High School</td>
</tr>
<tr>
<td>Dates of Service:</td>
<td>July 1, 2015 - June 30, 2016</td>
</tr>
<tr>
<td>Total Cost:</td>
<td>$115,979.00</td>
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Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

<table>
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<th>01-41244-2016-1110-2100-5803-153</th>
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<td>(Pending FY 2015-2016 Budget Approval)</td>
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</tbody>
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| Name of Consultant: | Stonestown Family YMCA | $115,979.00 |
| Evaluation: | $0 |
| Total Cost: | $115,979.00 |
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☑ Yes  ☐ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

155-12K27

Lakeshore Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Before School grant to provide a comprehensive before school program. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Lakeshore Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $31,875.00

Funding Source(s)/Program Title:

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-41247-2016-1110-2100-5803-153  $25,000.00
01-41247-2016-1110-2100-5100-153  $ 6,875.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $31,875.00

Evaluation: $0

Total Cost: $31,875.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K28
Presidio Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Presidio Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $244,189.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $181,071.00
01-90461-2016-1110-2100-5100-153 $38,118.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center $244,189.00

Evaluation: $0

Total Cost: $244,189.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact
- ☑ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K29 Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Redding Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $217,596.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $64,531.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $23,246.00
01-90461-2016-1110-2100-5100-153  $79,819.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco  $217,596.00
Evaluation: $0
Total Cost: $217,596.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

Robert Louis Stevenson Elementary School ExCEL After School Program is seeking partnership with Aspiranet d.b.a Sunset Neighborhood Beacon Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Robert Louis Stevenson Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $140,144.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $58,288.00
01-90461-2016-1110-2100-5100-153 $56,856.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Aspiranet d.b.a Sunset Neighborhood Beacon Center $140,144.00

Evaluation: $0

Total Cost: $140,144.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.  Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:  
Roosevelt Middle School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Roosevelt Middle School
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $237,125.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $174,007.00
01-90461-2016-1110-2100-5100-153 $38,118.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center $237,125.00
Evaluation: $0
Total Cost: $237,125.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
Sherman Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities     Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Sherman Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $160,278.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153    $25,000.00
01-60100-2016-1110-2100-5100-153    $79,875.00
01-90461-2016-1110-2100-5100-153    $55,403.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources   $160,278.00
Evaluation: $0
Total Cost: $160,278.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity - Make social justice a reality.
- **Goal 2:** Student Achievement - Engage high achieving and joyful learners.
- **Goal 3:** Accountability - Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

**SELECTION PROCESS:**

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [X] More Than Limited Contact  [ ] No Student Contact

**PREPARED BY:** Aurelio Cisneros

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K33

Starr King Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Starr King Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $155,861.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $77,437.00
01-90461-2016-1110-2100-5100-153 $53,424.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA $155,861.00

Evaluation: $0

Total Cost: $155,861.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? Yes No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:
155-12K34
Sunset Elementary School ExCEL After School Program is seeking partnership with Aspiranet d.b.a Sunset Neighborhood Beacon Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Sunset Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $283,303.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $110,681.00
01-90461-2016-1110-2100-5100-153 $147,622.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Aspiranet d.b.a Sunset Neighborhood Beacon Center $283,303.00

Evaluation: $0

Total Cost: $283,303.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Aspiranet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- □ Limited Contact
- □ More Than Limited Contact
- □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K35

Sutro Elementary School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Sutro Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $93,735.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACs Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $32,677.00
01-90461-2016-1110-2100-5100-153 $36,058.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Presidio Community YMCA $93,735.00
Evaluation: $0
Total Cost: $93,735.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K36

Tenderloin Community School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Tenderloin Community School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $160,863.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $15,700.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $23,246.00
01-90461-2016-1110-2100-5100-153 $71,917.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Embarcadero YMCA $160,863.00
Evaluation: $0
Total Cost: $160,863.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

Ulloa Elementary School ExCEL After School Program is seeking partnership with Aspiranet d.b.a Sunset Neighborhood Beacon Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Ulloa Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $289,979.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $148,697.00
01-90461-2016-1110-2100-5100-153 $116,282.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Aspiranet d.b.a Sunset Neighborhood Beacon Center

Evaluation: $0

Total Cost: $289,979.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Produce Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferece of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K38

Visitacion Valley School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Visitacion Valley Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $231,220.00

Funding Source(s)/Program Title:

After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

DCYF: ExCEL After School Support

SACs Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00

01-60100-2016-1110-2100-5100-153 $70,625.00

01-41245-2016-1110-2100-5803-153 $25,000.00

01-41245-2016-1110-2100-5100-153 $17,152.00

01-90461-2016-1110-2100-5100-153 $93,443.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission YMCA

Evaluation: $0

Total Cost: $231,220.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K39 Yick Wo Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Yick Wo Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $110,943.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $53,301.00
01-90461-2016-1110-2100-5100-153 $32,642.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Chinatown YMCA $110,943.00

Evaluation: $0

Total Cost: $110,943.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K40

A.P. Giannini Middle School ExCEL After School Program is seeking partnership with Aspiranet d.b.a Sunset Neighborhood Beacon Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Students of A.P. Giannini Middle School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $235,834.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $210,834.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Aspiranet d.b.a Sunset Neighborhood Beacon Center
Evaluation: $0
Total Cost: $235,834.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  ✗ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K41 Aptos Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Aptos Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $261,825.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYP: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $178,102.00
01-90461-2016-1110-2100-5100-153 $58,723.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA $261,825.00

Evaluation: $0

Total Cost: $261,825.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  Individual  Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K42 Argonne Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Argonne Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $30,902.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $21,906.00
01-90461-2016-1110-2100-5100-153  $8,996.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center $30,902.00

Evaluation: $0

Total Cost: $30,902.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K43

Bessie Carmichael/Filipino Education Center K-8 School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Bessie Carmichael/Filipino Education Center K-8

Dates of Service:  July 1, 2015 - June 30, 2016

Total Cost:  $370,179.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):  
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $96,406.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $38,954.00
01-90461-2016-1110-2100-5100-153  $184,819.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant:  Embarcadero YMCA  $370,179.00

Evaluation:  $0
**Total Cost:** $370,179.00

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Embarcadero YMCA is an approved ExCEL Provider through the Request for Qualifications process. Embarcadero YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  [x] More Than Limited Contact  [ ] No Student Contact

**PREPARED BY:** Aurelio Cisneros

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K44

Bryant Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: Students of Bryant Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $146,033.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $40,489.00
01-90461-2016-1110-2100-5100-153  $80,544.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates  $146,033.00
Evaluation: $0
Total Cost: $146,033.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: Students of Charles Drew Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $204,213.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $35,461.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $20,739.00
01-90461-2016-1110-2100-5100-153 $98,013.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Urban Services YMCA $204,213.00
Evaluation: $0
Total Cost: $204,213.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K46

Chinese Education Center ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Chinese Education Center

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $112,689.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $59,087.00
01-90461-2016-1110-2100-5100-153  $28,602.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Chinatown YMCA  $112,689.00

Evaluation:  $0

Total Cost:  
$112,689.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Claire Lilienthal K-8 School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** Students of Claire Lilienthal K-8 School

**Dates of Service:** July 1, 2015 - June 30, 2016

**Total Cost:** $179,068.00

**Funding Source(s)/Program Title:**  
After School Education and Safety Program  
DCYF: ExCEL After School Support

**SACS Code(s):**

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<th>Code</th>
<th>Description</th>
<th>Amount</th>
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*(Pending FY 2015-2016 Budget Approval)*

**Name of Consultant:** Presidio Community YMCA  
**Evaluation:** $0  
**Total Cost:** $179,068.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  
- [x] More Than Limited Contact  
- [ ] No Student Contact

**PREPARED BY:** Aurelio Cisneros

**SUBMITTED BY:** Kevin Truitt

**SCHOOL SITE/and or DEPARTMENT:** Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:
Commodore Sloat Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: Students of Commodore Sloat Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $149,606.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $21,777.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $64,276.00
01-90461-2016-1110-2100-5100-153 $38,553.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA $149,606.00
Evaluation: $0
Total Cost: $149,606.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K49

Dr. Martin Luther King Jr. Middle School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Dr. Martin Luther King Jr. Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $266,111.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $128,000.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $36,600.00
01-90461-2016-1110-2100-5100-153  $51,511.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bayview Hunters Point YMCA  $266,111.00

Evaluation: $0

$266,111.00
Total Cost: $266,111.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services  Organization

Date of Board Meeting: May 12, 2015

Is this a retroactive resolution?  Yes  No

If yes, please explain. Choose from list below:

Service/Program Description: E. R. Taylor Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of E. R. Taylor Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $285,842.00

Funding Source(s)/Program Title:

- After School Education and Safety Program
- NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
- DCYF: ExCEL After School Support

SACS Code(s):

- 01-60100-2016-1110-2100-5803-153  $25,000.00
- 01-60100-2016-1110-2100-5100-153  $69,938.00
- 01-41245-2016-1110-2100-5803-153  $25,000.00
- 01-41245-2016-1110-2100-5100-153  $55,412.00
- 01-90461-2016-1110-2100-5100-153  $110,492.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $285,842.00

Evaluation: $0

Total Cost: $285,842.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferent of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K51

El Dorado Elementary School ExCEL After School Program is seeking partnership with Real Options for City Kids (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of El Dorado Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $240,664.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $79,875.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $33,522.00
01-90461-2016-1110-2100-5100-153 $77,267.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Real Options for City Kids $240,664.00

Evaluation: $0

Total Cost: $240,664.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Real Options for City Kids is an approved ExCEL Provider through the Request for Qualifications process. Real Options for City Kids was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K52

Everett Middle School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  
Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Everett Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $91,483.00

Funding Source(s)/Program Title:
After School Education and Safety Program

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $66,483.00

Name of Consultant: Mission Graduates $91,483.00

Evaluation: $0

Total Cost: $91,483.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K53

Francis Scott Key Elementary School ExCEL After School Program is seeking partnership with Aspiranet d.b.a Sunset Neighborhood Beacon Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Francis Scott Key Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $415,340.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $184,062.00
01-90461-2016-1110-2100-5100-153 $206,278.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Aspiranet d.b.a Sunset Neighborhood Beacon Center

Evaluation: $0

Total Cost: $415,340.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Aspiranet d.b.a Sunset Neighborhood Beacon Center is an approved ExCEL Provider through the Request for Qualifications process. Aspiranet d.b.a Sunset Neighborhood Beacon Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K54

Fairmount Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities       Code: 26
School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Fairmount Elementary School
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $228,802.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $59,619.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $23,246.00
01-90461-2016-1110-2100-5100-153  $95,937.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA  $228,802.00
Evaluation: $0
Total Cost: $228,802.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☐ Individual  ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K55

Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and 21st Century Community Learning Center Base to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Francisco Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $190,771.00

Funding Source(s)/Program Title:

After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):

01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $105,474.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $35,297.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Telegraph Hill Neighborhood Center

Evaluation: $0

Total Cost: $190,771.00

$190,771.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Telegraph Hill Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Telegraph Hill Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K56

Garfield Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Garfield Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $276,574.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $64,531.00
01-90461-2016-1110-2100-5100-153 $187,043.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco

Evaluation: $0

Total Cost: $276,574.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K57

George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of George Moscone Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $206,358.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $34,252.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $23,246.00
01-90461-2016-1110-2100-5100-153 $98,860.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Community Youth Center of San Francisco $206,358.00

Evaluation: $0
Total Cost: $206,358.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Community Youth Center of San Francisco is an approved ExCEL Provider through the Request for Qualifications process. Community Youth Center of San Francisco was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K58

George Peabody Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of George Peabody Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $130,166.00

Funding Source(s)/Program Title:

After School Education and Safety Program

DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $64,531.00
01-90461-2016-1110-2100-5100-153 $40,635.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $130,166.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Glen Park Elementary School ExCEL After School Program is seeking partnership with San Francisco Arts Education Project (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**Category:** Tutoring & After School Activities  
**Code:** 26

**School Site / Department:** Student, Family and Community Support Dept.

**Participants:** Students of Glen Park Elementary School

**Dates of Service:** July 1, 2015 - June 30, 2016

**Total Cost:** $220,601.00

**Funding Source(s)/Program Title:**
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

**SACS Code(s):**
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $79,875.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $23,246.00
01-90461-2016-1110-2100-5100-153 $67,480.00

(Pending FY 2015-2016 Budget Approval)

**Name of Consultant:** San Francisco Arts Education Project

**Evaluation:** $0
Total Cost: $220,601.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

Goal 1: Access & Equity – Make social justice a reality.
Goal 2: Student Achievement – Engage high achieving and joyful learners.
Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

Level I: Complete Task
Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

San Francisco Arts Education Project is an approved ExCEL Provider through the Request for Qualifications process. San Francisco Arts Education Project was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  ☒ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K60

Gordon J, Lau Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Gordon J Lau Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $294,746.00

Funding Source(s)/Program Title:

After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $135,733.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $23,246.00
01-90461-2016-1110-2100-5100-153 $85,767.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Chinatown YMCA $294,746.00

Evaluation: $0
Total Cost: $294,746.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
Subject: Consultant Services  ❑ Individual  ❑ Organization

For Board Office Use Only  ❑ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  ❑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description:

155-12K61

Grattan Elementary School ExCEL After School Program is seeking partnership with Grattan After School Program (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Grattan Elementary School

Dates of Service:  July 1, 2015 - June 30, 2016

Total Cost:  $58,802.00

Funding Source(s)/Program Title:

After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153  $17,043.00
01-90461-2016-1110-2100-5100-153  $41,759.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant:  Grattan After School Program  $58,802.00

Evaluation:  0

Total Cost:  $58,802.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Grattan After School Program is an approved ExCEL Provider through the Request for Qualifications process. Grattan After School Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ❑ Individual  ❑ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ❑ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K62 Guadalupe Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Guadalupe Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $253,384.00

Funding Source(s)/Program Title:

After School Education and Safety Program

NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $87,937.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $23,246.00
01-90461-2016-1110-2100-5100-153 $92,201.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $253,384.00

Evaluation: $0
Total Cost: $253,384.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:
155-12K63

Hillcrest Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26
School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
   Students of Hillcrest Elementary School
Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $475,163.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $88,437.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $70,625.00
01-90461-2016-1110-2100-5100-153 $266,101.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission YMCA $475,163.00
Evaluation: $0
Total Cost: $475,163.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? Yes ☐ No ☑

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K64

James Denman Middle School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities

Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of James Denman Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $172,794.00

Funding Source(s)/Program Title: After School Education and Safety Program

SACS Code(s):

01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $147,794.00

Name of Consultant: Urban Services YMCA $172,794.00

Evaluation: $0

Total Cost: $172,794.00


DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Urban Services YMCA is an approved ExCEL Provider through the Request for Qualifications process. Urban Services YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K65

James Lick Middle School ExCEL After School Program is seeking partnership with Jamestown Community Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of James Lick Middle School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $193,818.00

Funding Source(s)/Program Title:

After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):

01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $67,825.00
01-90461-2016-1110-2100-5100-153  $100,993.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Jamestown Community Center  $193,818.00

Evaluation: $0

Total Cost: $193,818.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.  

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building  

SELECTION PROCESS:  
Jamestown Community Center is an approved ExCEL Provider through the Request for Qualifications process. Jamestown Community Center was chosen by the school community to provide overall support to the after school program.  

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact  

PREPARED BY: Aurelio Cisneros  
SUBMITTED BY: Kevin Truitt  
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  ☐ Individual   ☑ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K66

Jean Parker Elementary School ExCEL After School Program is seeking partnership with Chinatown YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Jean Parker Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $120,227.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $64,531.00
01-90461-2016-1110-2100-5100-153  $30,696.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Chinatown YMCA  $120,227.00

Evaluation: $0

Total Cost: $120,227.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  [ ] Individual  [x] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  [ ] Yes  [x] No

If yes, please explain. Choose from list below
or other comments:

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
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<tr>
<td>155-12K67</td>
<td>John Muir Elementary School ExCEL After School Program is seeking partnership with Buchanan YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety grant to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).</td>
</tr>
</tbody>
</table>

Category: Tutoring & After School Activities  
Code: 26

School Site / Department:  
Student, Family and Community Support Dept.

Participants:  
(Those students, sites, or personnel who will be directly served by this consultant)
Students of John Muir Elementary School

Dates of Service:  
July 1, 2015 - June 30, 2016

Total Cost:  
$104,875.00

Funding Source(s)/Program Title: 
After School Education and Safety Program

SACS Code(s):  
01-60100-2016-1110-2100-5803-153  
01-60100-2016-1110-2100-5100-153  

Name of Consultant:  
Buchanan YMCA  

Evaluation:  
$0

Total Cost:  
$104,875.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Buchanan YMCA is an approved ExCEL Provider through the Request for Qualifications process. Buchanan YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Chinatown YMCA is an approved ExCEL Provider through the Request for Qualifications process. Chinatown YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

Jose Ortega Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Jose Ortega Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $148,124.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $60,265.00
01-90461-2016-1110-2100-5100-153  $62,859.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA $148,124.00

Evaluation: $0

Total Cost: $148,124.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

155-12K70

Junipero Serra Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Junipero Serra Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $228,592.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $57,918.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $23,246.00
01-90461-2016-1110-2100-5100-153  $97,428.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $228,592.00

Evaluation: $0

Total Cost: $228,592.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1**: Access & Equity – Make social justice a reality.
- **Goal 2**: Student Achievement – Engage high achieving and joyful learners.
- **Goal 3**: Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I**: Complete Task
- **Level II**: Complete Task, Provide Feedback and/or Produce Product
- **Level III**: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV**: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K71 Lafayette Elementary School ExCEL After School Program is seeking partnership with Richmond District Neighborhood Center (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Lafayette Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $136,937.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $64,531.00
01-90461-2016-1110-2100-5100-153 $47,406.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Richmond District Neighborhood Center

Evaluation: $0

Total Cost: $136,937.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Richmond District Neighborhood Center is an approved ExCEL Provider through the Request for Qualifications process. Richmond District Neighborhood Center was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/AND OR DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K72

Lakeshore Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Lakeshore Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $180,064.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $23,800.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $64,276.00
01-90461-2016-1110-2100-5100-153 $66,988.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources $180,064.00

Evaluation: $0

Total Cost: $180,064.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K73

Lawton Alternative School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Lawton Alternative School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $170,204.00

Funding Source(s)/Program Title:

After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $78,845.00
01-90461-2016-1110-2100-5100-153 $66,359.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA

Evaluation: $0

Total Cost: $170,204.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K74

Longfellow Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Longfellow Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $217,249.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $64,531.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $23,246.00
01-90461-2016-1110-2100-5100-153  $79,472.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $217,249.00

Evaluation: $0

Total Cost: $217,249.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K75
Marina Middle School ExCEL After School Program is seeking partnership with Presidio Community YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  □
Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Marina Middle School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $181,626.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $103,870.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $2,000.00
01-90461-2016-1110-2100-5100-153 $25,756.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Presidio Community YMCA $181,626.00
Evaluation: $0
Total Cost: $181,626.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Presidio Community YMCA is an approved ExCEL Provider through the Request for Qualifications process. Presidio Community YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☑ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

155-12K76

Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: Students of Marshall Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $302,694.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153 $25,000.00
01-60100-2016-1110-2100-5100-153 $88,437.00
01-41245-2016-1110-2100-5803-153 $25,000.00
01-41245-2016-1110-2100-5100-153 $23,246.00
01-90461-2016-1110-2100-5100-153 $141,011.00

(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission Graduates $302,694.00

Evaluation: $0

Total Cost: $302,694.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission Graduates is an approved ExCEL Provider through the Request for Qualifications process. Mission Graduates was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION:

155-12K77

McKinley Elementary School ExCEL After School Program is seeking partnership with After School Enrichment Program (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department:  Student, Family and Community Support Dept.

Participants:  Students of McKinley Elementary School

Dates of Service:  July 1, 2015 - June 30, 2016

Total Cost:  $160,278.00

Funding Source(s)/Program Title:

After School Education and Safety Program

DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $79,875.00
01-90461-2016-1110-2100-5100-153  $55,403.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant:  After School Enrichment Program  $160,278.00

Evaluation:  $0

Total Cost:  $160,278.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

After School Enrichment Program is an approved ExCEL Provider through the Request for Qualifications process. After School Enrichment Program was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services ☑ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K78

Miraloma Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities   Code: 26

School Site / Department: Student, Family and Community Support Dept.

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students of Miraloma Elementary School

Dates of Service: July 1, 2015 - June 30, 2016

Total Cost: $120,343.00

Funding Source(s)/Program Title:
After School Education and Safety Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153   $25,000.00
01-60100-2016-1110-2100-5100-153   $52,486.00
01-90461-2016-1110-2100-5100-153   $42,857.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Stonestown Family YMCA $120,343.00

Evaluation: $0

Total Cost: $120,343.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Stonestown Family YMCA is an approved ExCEL Provider through the Request for Qualifications process. Stonestown Family YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and or DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K79
Mission Education Center ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Mission Education Center

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $109,314.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $18,000.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $15,000.00
01-90461-2016-1110-2100-5100-153  $26,314.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Bay Area Community Resources  $109,314.00
Evaluation: $0
Total Cost: $109,314.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bay Area Community Resources is an approved ExCEL Provider through the Request for Qualifications process. Bay Area Community Resources was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:
155-12K80

Monroe Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: Tutoring & After School Activities  Code: 26

School Site / Department: Student, Family and Community Support Dept.
Participants: Students of Monroe Elementary School

Dates of Service: July 1, 2015 - June 30, 2016
Total Cost: $367,666.00

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support

SACS Code(s):
01-60100-2016-1110-2100-5803-153  $25,000.00
01-60100-2016-1110-2100-5100-153  $181,550.00
01-41245-2016-1110-2100-5803-153  $25,000.00
01-41245-2016-1110-2100-5100-153  $17,152.00
01-90461-2016-1110-2100-5100-153  $118,964.00
(Pending FY 2015-2016 Budget Approval)

Name of Consultant: Mission YMCA  $367,666.00
Evaluation: $0
Total Cost: $367,666.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mission YMCA is an approved ExCEL Provider through the Request for Qualifications process. Mission YMCA was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros

SUBMITTED BY: Kevin Truitt

SCHOOL SITE and DEPARTMENT: Student, Family and Community Support Dept.
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 1412-9K; 153-24K12
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Remaining Professional Development will not take place prior to end of school year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
155-12K81 Professional Development

Category: Professional Development  Code: 14
School Site/and or Department: Rooftop Prek-8 School - 796

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers

Original Dates of Service: 10/30/2014
Amended Dates of Service: 4/15/15

Cost of this Amendment Request: $(16,550.00) Credit

Funding Source(s)/Program Title: Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
01-90795-2015-1110-2100-5803-796

Cost of this Request

a) Name of Consultant: Lori Onderwyzer

b) Evaluation: (if applicable) $0
### Background

- **c) Original Cost Adopted** $656.00
- **d) Previous Amendment(s) if any** $20,344.00
- **Total Program Cost To Date** $4,450.00 (Add Items a to d)

### DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
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<tbody>
<tr>
<td>□ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
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<tr>
<td>□ Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
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<td>□ Goal 3: Accountability – Keep our promises to students and families.</td>
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<tr>
<th>EVALUATION:</th>
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<tr>
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</tr>
</tbody>
</table>

### SELECTION PROCESS:

### DEGREE OF STUDENT CONTACT:

- [X] Limited Contact
- [ ] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Rosalinda Garciacano  
**SUBMITTED BY:** Jeffrey Slater  
**SCHOOL SITE/and or DEPARTMENT:** Rooftop/796
SUBJECT: Consultant Services  [ ] Individual  [ ] Organization

FOR BOARD OFFICE USE ONLY  [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 146-24K4, 1411-18K12, 153-10K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

or other comments:

SERVICE/PROGRAM DESCRIPTION:
155-12K82 To provide Artist-In-Residence services to the students of Asawa SOTA and share their expertise with students. The purpose of this amendment is to add the services of one (1) consultant.

Category: Teaching  Code: 23
School Site/ and or Department: SOTA
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of Asawa SOTA

Original Dates of Service: 08/18/2014 - 05/29/2015
Amended Dates of Service: 08/18/2014 - 11/12/2014

Cost of this Amendment Request: $6,750.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s): 01-00000-2015-1110-2100-5803-815

a) Name of Consultant: Matthew Cmiel  Cost of this Request $6,750.00
b) Evaluation: (if applicable) $0.00
**Background**

e) Original Cost Adopted $211,415.00
d) Previous Amendment(s) if any $(16,325.00) Cr

Total Program Cost To Date $201,840.00
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Contractor was selected by the Principal and Arts Department Directors at Asawa SOTA based upon their expertise and previous experience providing services at Asawa SOTA.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED AND SUBMITTED BY:** Brian Kohn, Principal

**SCHOOL SITE/and or DEPARTMENT:** 815 Asawa SOTA
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 145-13K10 and 1411-18K13
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Additional service requested of this contractor for the balance of the fiscal year.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
155-12K83 Produce radio features for the "Spiritual Edge" pilot project for KALW News programs and provide content for kalw.org Additionally, produce news features for KALW's "Crosscurrents" news program.

Category: Administrative  Code: 1
School Site/ and Department: KALW Radio
Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2014 - April 30, 2015
Amended Dates of Service: July 1, 2014 - June 30, 2015

Cost of this Amendment Request: $8,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221

Cost of this Request $8,000.00

a) Name of Consultant: Judy Silber
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $40,000.00
d) Previous Amendment(s) if any $250.

Total Program Cost To Date $48,250.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity -- Make social justice a reality.
☐ Goal 2: Student Achievement -- Engage high achieving and joyful learners.
☒ Goal 3: Accountability -- Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms Silber has a Ph.D in molecular and cellular biology and an MA. in science journalism. She worked as a city reporter for the Los Angeles Times and the biotechnology and health care reporter for the Contra Costa Times. As a freelance reporter for KALW, Silber has focused her reporting on the science of compassion and spirituality and health.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 145-13K6
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Reduced services requested to be performed by this contractor

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K84 Produce news features for KALW's "Crosscurrents" news program.

Category: Administrative  Code: 1

School Site/and or Department: KALW Radio

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: July 1, 2014 - April 10, 2015

Cost of this Amendment Request: ($10,667.00) Credit

Funding Source(s)/Program Title: KALW - Association for Continuing Education

SACS Code(s):
63-90577-2015-0000-6000-5803-221

Cost of this Request

a) Name of Consultant: Sandhya Dirks  $10,667.00

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $48,000.00  
d) Previous Amendment(s) if any $0  

Total Program Cost To Date $37,333.00  
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☐ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☒ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Sandhya Dirks has a Masters Degree from the Columbia Graduate School of Journalism and a BA from Mills College. She worked as a reporter for Iowa Public Radio from January, 2012-May, 2013 and a reporter at KPBS from June, 2013-May-2013. She had been producing features for KALW's news program.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

**PREPARED BY:** Bill Helgeson  
**SUBMITTED BY:** Matt Martin  
**SCHOOL SITE/and or DEPARTMENT:** KALW Radio
SUBJECT: Consultant Services  □ Individual  □ Organization
FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 153-24K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K85 Participatory workshops in Drumming and storytelling for students K-5. Workshops are based on the CA Visual & Performing Arts Standards and incorporate CA Core Standards.

Category: Visual & Performing Arts Enrichment Code: 27
School Site/ and or Department: Harvey Milk Civil Rights Academy

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5

Original Dates of Service: 2/1/2015 – 4/30/2015
Amended Dates of Service: Oct 1, 2014 - Feb. 1, 2015

Cost of this Amendment Request: $ (4,853.00)Credit

Funding Source(s)/Program Title: Trust Fund - PTA Funds

SACS Code(s):
01-93006-2015-1110-2100-5803-505

Cost of this Request

a) Name of Consultant: Young Audiences of Northern California
b) Evaluation: (if applicable)

232
Background

<table>
<thead>
<tr>
<th>c) Original Cost Adopted</th>
<th>$10,665.00</th>
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</thead>
<tbody>
<tr>
<td>d) Previous Amendment(s) if any</td>
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<td>$5,812.00</td>
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DISTRICT GOALS AND EVALUATION:

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Well known and popular school performing groups

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: James Dent

SCHOOL SITE/and or DEPARTMENT: Harvey Milk Civil Rights Academy
AMENDMENT TO RESOLUTION(s): 1410-14K17, 151-27K8
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K86 Adolescent Transport Services; for very high risk SFUSD SPED students to local and out of state Non Public School sites. This vendor is trained to manage high risk students that must be transported by individuals trained to deal with potentially violent and/or suicidal students.

Category: Administrative Code: 1

School Site/and or Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD Special Education Students

Original Dates of Service: 10/15/2014 - 06/30/2015

Amended Dates of Service: N/A

Cost of this Amendment Request: ($13,762.58) Credit

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Aid

SACS Code(s): 05-33100-2015-5750-1180-5803-067

a) Name of Consultant: Bill Lane and Associates

b) Evaluation: (if applicable)
Background

<table>
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<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$25,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>($4,210.53)</td>
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<tr>
<td><strong>Total Program Cost To Date</strong> (Add Items a to d)</td>
<td><strong>$7,026.89</strong></td>
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</table>

DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Non Public School placements by SFUSD Special Education Department. High risk students must be transported by individuals trained to deal with potentially violent and/or suicidal students.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Rowena Yue
SUBMITTED BY: Julie Whelly
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: May 12, 2015

List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

Authorization to enter into school year 2014-2015 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and for the needs of Section 504 services. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Supplemental Student Counseling

School Site/and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: 07/01/2014 - 06/30/2015
Amended Dates of Service: n/a

Cost of this Amendment Request: $965,754.00

Funding Source(s)/Program Title:

Special Education Services
Special Education - IDEA Mental Health Allocation Plan

SACS Code(s):

05-65000-2015-5750-1180-5100-064 $388,000.00
05-33270-2015-5750-3120-5100-056 $577,754.00

Cost of this Request $965,754.00

a) Name of Consultant: NPA/NPS
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $14,176,289.00
d) Previous Amendment(s) if any $1,224,409.47
Total Program Cost To Date $16,366,452.47
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:
- □ Limited Contact  □ More Than Limited Contact  □ No Student Contact

PREPARED BY: Rowena Yue

SUBMITTED BY: Sherry Jackson

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2014 – 2015
As of May 12, 2015

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultation, Inc.
3. Augmentative Communication & Technology Services - ACTS
4. Bay Area Communication Access (BACA)
6. Behavioral Intervention Association
7. Bird-Kern-Dalmia Speech Pathologists
8. Cathy Hansen
9. Community Options for Families and Youth, Inc. (COFY)
10. EBS Healthcare Services Inc.
11. Gateway Learning Group, Inc.
12. Genesis Behavior Center
13. Hearing and Speech Center of Northern CA
14. Junior Blind of America
15. Lindamood-Bell Learning Processes - San Francisco
16. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
17. MyTherapy Company, Inc.
18. Pacific Autism Learning Services
19. Professional Tutors of America, Inc.
20. Progressus Therapy, LLC
21. STE Consultants, LLC
22. Steps Therapy, Inc.
23. Sunbelt Staffing, LLC

Note: The above agencies provide the following services: Educational counseling, adaptive physical education, language and speech therapy, interpreting & communicating services, additional adult assistance, occupational therapy, physical therapy, behavior intervention and psychological services.
LIST OF NON PUBLIC SCHOOL
2014 – 2015
As of May 12, 2015

1. A Better Chance School (ABC)
2. Aldea School
3. Anova Education & Behavior Consultation, Inc. (Center for Education)
4. Children’s Learning Center
5. Copper Hills Youth Center
6. Devereux Cleo Wallace – Colorado
7. Devereux Foundation – Florida
8. Devereux Foundation and Devereux Texas Treatment Center
9. Devereux Georgia Treatment Network
10. Edgewood Center for Children and Families
11. Family Life Center
12. Heartspring
13. Hergl School
14. Heritage Schools, Inc.
15. Intermountain Deaconess Children’s Services DBA Intermountain
16. Jasper Mountain School
17. Lakemary Center, Inc. – Paola, KS
18. Logan River Academy, LLC – Logan, UT
19. Monarch Center for Autism at Bellefaire JCB – Cleveland, OH
20. Oak Hill School
21. Oakes Children’s Center, Inc.
22. Pacific Autism Center for Education (PACE)
23. Provo Canyon School, Inc.
24. R.I.S.E. Institute
25. Seneca Family of Agencies
26. Spectrum Center, Inc. – Peninsula and Tara Hills
27. Star Academy
28. Stars High School
29. Summitview Child & Family Services, Inc./Summitview Academy
30. TLC Child & Family Services: Journey High School
31. The Bay School
32. The Help Group: North Hills Prep School
33. Timothy Murphy School
34. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
35. Wings Learning Center
36. Yellowstone Boys and Girls Ranch – Billings, MT
DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 144-22K11
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: The site has determined that in order to better accommodate the needs of targeted youth, George Washington Carver Elementary School has agreed to increase Bayview Hunters Point YMCA's contract so that the monies can better service the needs of the student population.

SERVICE/PROGRAM DESCRIPTION:
155-12K88

George Washington Carver Elementary School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Category: (Leave Blank)  
Code: (Leave Blank)  
School Site/and or Department:  
Participant(s): (Those students, sites, or personnel who will be directly served by this consultant)  
Original Dates of Service: July 1, 2014 - June 30, 2015  
Amended Dates of Service: N/A  
Cost of this Amendment Request: $30,534.00  
Funding Source(s)/Program Title: After School Education and Safety Program  
SACS Code(s):  
01-60100-2015-1110-2100-5100-153  
Cost of this Request $30,534.00  
a) Name of Consultant: Bayview Hunters Point YMCA  
b) Evaluation: (if applicable)  
$0
Background

c) Original Cost Adopted $94,791.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $125,325.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bayview Hunters Point YMCA is an approved ExCEL Provider through the Request for Qualifications process. Bayview Hunters Point YMCA was chosen by the school community to provide overall support to the after school program

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Aurelio Cisneros
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 149-23K18, 1412-9K34, 153-10K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Reduction in services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K89 WHAT: Mentoring For Success matches students with a one-to-one mentor to support youth living with disabilities, foster youth and to prevent violence among at-risk youth. BACR is the fiscal sponsor of Public Allies who will partner with the program to support program activities with AmeriCorps Members.
WHY: The program supports students with early warning indicators and aligns with the following district goals:
1. help students feel connected to school with caring adult and peer relationships (Increase Attendance)
2. help students manage their feelings, overcome hardships, form positive social interactions and have empathy for others (Increase Prosocial Behaviors)
3. create welcoming and inclusive school environments and instill goal motivation and a future focus within our students (Improve Academic Achievement)
HOW: One of the primary ways the program reaches the above goals is by using Public Allies AmeriCorps Members to provide ongoing support and resource development for students and mentors to participate in regular monthly activities, including service learning. Services will be provided per the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention (OJJDP), and the partnership with SFUSD Foster Youth Services to facilitate mentorship of SFUSD students living in the foster care system.

Category: Supplemental Student Counseling Code: 21

School Site/ and or Department: School Health Programs, Student, Family, and Community Support Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students at various SFUSD schools

Original Dates of Service: September 24, 2014 - June 30, 2015
Amended Dates of Service: N/A

Cost of this Amendment Request: $(5,600.00) Credit

Funding Source(s)/Program Title: Concentration Grant
SACS Code(s):
01-07092-2015-1110-2100-5803-152

Cost of this Request $5,600.00
Credit $0

a) Name of Consultant: Bay Area Community Resources

b) Evaluation: (if applicable)

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
BACR employs integrated strategies to develop the next generation of leaders and re-define leadership for our times. BACR has been a partner with SFUSD for over ten years. BACR is the fiscal sponsor of Public Allies, a signature AmeriCorps Ally Program that identifies diverse young adults and prepares them for leadership through paid full-time nonprofit apprenticeships and rigorous leadership training.
Since 1992, about 5,000 Allies have completed the program with more than 80% continuing careers in public service. Public Allies track record has led to recognition and honors from the Pew Partnership for Civic Change, The Bridgespan Group, McKinsey & Co, Fast Company, and others.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Erin Farrell
SUBMITTED BY: Kim Coates
SCHOOL SITE/and or DEPARTMENT: School Health Programs, SFCSD
DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 148-12K37; 151-13K49; 152-24K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K90
WHAT/HOW: Bay Area Educational Institute (BAEI) will assess each student by using the Wide Range Achievement Test (WRAT) assessment tool. After completing the assessment, Bay Area Educational Institute will develop an individual learning plan for each student to support academic improvement. A post assessment will be conducted at the end of the school year to determine academic achievement. These documents will be submitted to the FYS Coordinator within a month of completion.

In addition, Bay Area Educational Institute will complete documentation to track tutoring service hours and tutoring progress. These monthly tutoring reports will be submitted for each student with monthly invoices.

WHY: The Foster Youth Services Program provides educational assessments and tutoring services to SFUSD foster youth students. These services will be provided to foster youth students who have low achievement levels in reading, math, and other subject areas. Students will be referred for services by school site staff, caregivers, or Protective Services Workers.

WHAT/WHY: Deletion of Services
Bay Area Educational Institute is at capacity with current staffing and does not anticipate the ability to hire additional tutors to expend their current contract amount.

Category: Supplemental Student Counseling    Code: 21
School Site/ and or Department:    ALL SFUSD SCHOOLS
Participants: (Those students, sites, or personnel who will be directly served by this consultant)    SFUSD FOSTER YOUTH STUDENTS
Original Dates of Service:    July 1, 2014 - June 30, 2015
Amended Dates of Service:    N/A
Cost of this Amendment Request:    $(5,000.00) Credit
Funding Source(s)/Program Title:    Foster Youth in Licensed Foster Homes
SACS Code(s):    05-73660-2015-0000-3140-5803-152
a) Name of Consultant: Bay Area Educational Institute

b) Evaluation: (if applicable)

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Bay Area Educational Institute (contractor changed name from Learning Services of Northern California), was referred by the San Francisco Human Services Agency (SF-HSA), Family and Children Services Division. Bay Area Educational Institute was highly recommended and has provided tutoring and academic support to SFUSD Foster Youth Services' foster youth students for the past six years.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Maya Webb

**SUBMITTED BY:** Kim Coates

**SCHOOL SITE/AND OR DEPARTMENT:** School Health Programs, SFCSD
K Resolution Amendment

DATE OF BOARD MEETING: May 12, 2015

AMENDMENT TO RESOLUTION(s): 146-24K67

EXPLAIN WHY THE AMENDMENT IS NEEDED: Additions/deletions of services to students.

or other comments: RO Health, Inc. to provide these services instead of Premiere Healthcare Services.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

155-12K91

WHAT: Authorization to enter into contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time.

WHY: Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals and 504 services.

Category: Teaching Non-Public Schools

School Site/ and or Department: School Health Programs/SFCSD

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Original Dates of Service: July 1, 2014 - June 30, 2015

Amended Dates of Service: n/a

Cost of this Amendment Request: $(55,000.00) Credit

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2015-0000-3140-5100-152

a) Name of Consultant: Premier Healthcare Services

b) Evaluation: (if applicable)

Cost of this Request
Credit
$(55,000.00)
$0
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

The California Education Code mandates the provision of a free appropriate, public education for all students receiving special education or who have Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact
- [x] More Than Limited Contact
- [ ] No Student Contact

**PREPARED BY:** Mary Jue, Program Administrator

**SUBMITTED BY:** Kim Coates, Executive Director, School Health Programs

**SCHOOL SITE and DEPARTMENT:** School Health Programs/SFCSD
AMENDMENT TO RESOLUTION(s): 146-24K68; 154-14K10
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.

SERVICE/PROGRAM DESCRIPTION:
155-12K92
Authorization to enter into contract with non-public agencies/schools (NP A/NPS), certified by California State Department of Education to provide specialized healthcare services to students with special education or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services. Additional Services: Additional students assigned to RO Health, Inc. contracted nurses than originally anticipated due to the other agency not having adequate coverage.

Category: Teaching Non-Public Schools
Code: 24
School Site/ and or Department: School Health Programs/SFCSD
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs
Original Dates of Service: July 1, 2014 - June 30, 2015
Amended Dates of Service: n/a
Cost of this Amendment Request: $55,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2015-0000-3140-5100-152

a) Name of Consultant: RO Health, Inc.
Cost of this Request $55,000.00

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $100,000.00
d) Previous Amendment(s) if any $ 50,000.00

Total Program Cost To Date $205,000.00

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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
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- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The California Education Code mandates the provision of a free appropriate, public education for all students who have special education and Section 504 Plans. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Mary Jue, Program Administrator

**SUBMITTED BY:** Kim Coates, Executive Director, School Health Programs

**SCHOOL SITE/DEPARTMENT:** School Health Programs/SFCSD
AMENDMENT TO RESOLUTION(s): 153-10K3
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below: or other comments: Change funding amount and service date.

SERVICE/PROGRAM DESCRIPTION: 155-12K93
SRI International's Center for Education Policy will engage in a partnership with San Francisco Unified School District (SFUSD) to study their Science as a Spark for Language Learning program (SPARK). The purpose of the study will be to support SFUSD staff in drawing conclusions about the effects of the SPARK program and the aspects of the program that might contribute to successful scaling of program components to schools across the district.

Category: Program Evaluation Code: 15
School Site/and or Department: C&I STEM Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Teachers
Original Dates of Service: March 20, 2015 - June 30, 2015
Amended Dates of Service: March 20, 2015 - June 30, 2015

Cost of this Amendment Request: $(12,500.00) Credit

Funding Source(s)/Program Title:
Energy Conservation in Curriculum

SACS Code(s):
01-90510-2015-1110-2100-5803-190

Cost of this Request
a) Name of Consultant: SRI International $- 12,500.00
b) Evaluation: (if applicable) $0.00
155-12K93 Cont. Page 2

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ❌ Goal 1: Access & Equity – Make social justice a reality.
- ✓ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ❌ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ✓ Level I: Complete Task
- ✔ Level II: Complete Task, Provide Feedback and/or Produce Product
- ❌ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ❌ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
SRI International, an independent, non-profit research organization, has decades of experience in conducting client-sponsored research and development for government agencies, commercial businesses, foundations, and other organizations. Staff in SRI's Center for Education Policy (CEP) specialize in conducting mixed-methods evaluations of the implementation and impact of a variety of educational programs, especially improvements designed to serve traditionally underrepresented students.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ✓ No Student Contact

PREPARED BY: Luz Navarro

SUBMITTED BY: Sarah Delaney

SCHOOL SITE/and or DEPARTMENT: 190/ Division of Curriculum & Instruction/STEM